

FRES ATTENDANCE NUMBERS

JANUARY 18 - Feb 1, 2022

JANUARY 18	42
JANUARY 19	42
JANUARY 20	38
JANUARY 21	40
JANUARY 24	23
JANUARY 25	24
JANUARY 26	22
JANUARY 27	25
JANUARY 28	29
JANUARY 31	17

FRES Tutoring Data

A total of 32 children attended our first round of after school tutoring, 34 were invited based on the number of staff who provided tutoring over the course of 5 weeks. The tutoring was done with 3.5 teachers, each student was offered tutoring 2x/week. Teachers used updated STAR data to identify student gaps, then grouped students by grade level and need, and finally developed and provided individualized lessons for each session.

Data used to determine the impact of the tutoring program:

- Pre and post assessment data specific to the targeted skills/standards students worked on while at each tutoring session.
- Overall STAR data would not necessarily work for such a short instructional window. Whether students made growth (+), no growth (-) on their overall scale score and percentile rank has also been provided.

Tutoring Attendance Data

GRADE LEVEL	OVERALL ATTENDANCE % BY GRADE LEVEL	INDIVIDUAL ATTENDANCE % S=STUDENT	+ IS GROWTH - IS NO GROWTH = SAME SCORE *SCALE SCORE/%TILE () MATH, () RDG	STANDARDS TAUGHT AND MASTERED DURING TUTORING ✓ Standards met - Standards not met	
1	89%	S1-100 S2-100 S3-88 S4-75 S5-100 S6-100 S7-63	S1 +/-, +/+ S2 +/+, -/- S3 +/+, -/- S4 +/-, +/ + S5 +/+, +/+ S6 -/-, -/- S7 +/+, +/-	MATH	RDG S1 ✓ S2 ✓ S3 ✓ S4 ✓ S5 ✓ S6 - S7 -
2	89%	S1-56 S2-67 S3-100 S4-100 S5-100 S6-89 S7-100 S8-	S1 +/+, -/- S2 -/-, +/+ S3 +/+, +/+ S4 -/-, +/+ S5 +/+, +/+ S6 +/+, +/+ S7 +/+, +/- S8 +/+, +/+	S1 S2 S3 S4 S5 S6 ✓ S7 S8	✓ ✓ ✓ ✓ ✓ ✓ - ✓
3	78%	S1-100 S2-78 S3-56 S4-67	S1 -/-, -/- S2 +/+, +/+ S3 +/+, -/- S4 +/+, -/-	S1 S2 S3 ✓ S4 ✓	- - ✓

		S5-89 S6-89 S7-89 S8-56 S9-78 S10-78	S5 -/-, +/+ S6 +/+, -/- S7 -/-, S8 +/-, +,+ S9 -/-, -/- S10 -/-, +/+	S5 ✓ S6 ✓ S7 - S8 ✓ S9 - S10 ✓
4	83%	S1-75 S2-75 S3-100	S1 -/-, +/+ S2 -/-, -/- S3 -/-, +/+	S1 ✓ ✓ S2 ✓ ✓ S3 - ✓
5	72%	S1-75 S2-63 S3-88 S4-63	S1 +/+ S2 +/+, +/+ S3 -/-, +/+ S4 -, -	S1 ✓ S2 ✓ S3 ✓ ✓ S4 ✓ ✓

- Updated on January 31, 2022

Attendance/achievement data

Students Name

Grade Level

STAR MOY

Reading %

STAR MOY

Math %

1	12	29
1	80	75
1	66	95
1	11EL	62
1	20	42
1	1	53
1	14EL	42
1	31	15
1	1EL	2
1	30	90
1	16EL	39
1	10	11
1	14EL	46
1	1	16
1	93	79
1	1EL	15
1	69	99
1	95	87
1	84	23
1	14EL	49
1	4EL	32
2	70	43
2	29	ND
2	71	70
2	50	49
2	22	74
2	9	67
2	10	79
2	75	70

* yellow < 50%ile

10 - 20 days

2	90	86	
2	94	93	
2	ND	ND	Transf. Out
2	1	7	
2	12	33	
2	7	18	
2	59	35	
2	1	19	
2	1	24	
3	75	89	
3	43	32	
3	21	19	
3	3	31	
3	2	2	
3	76	78	
3	12	2	
3	1	3	
3	99	95	
3	26	79	
3	1	9	
3	49	26	
3	4	18	
3	87	87	
3	53	53	
3	16	5	
3	32	22	
3	85	75	
3	ND	ND	
3	32	24	
3	84	97	
3	80	66	

3	ND	ND
3	2	2
3	53	89
3	1	4
3	57	69
4	66	29
4	66	44
4	30	39
4	84	74
4	ND	ND
4	13	21
4	91	78
4	6	33
4	54	83
4	46	63
4	ND	ND
4	ND	3
4	77	64
5	52	61
5	81	62
5	15	67
5	66	75
5	14	35
5	67	81
5	18	38
5	4	27
5	ND	ND
5	72	50
5	98	93
5	47	68
5	25	47

Transf. Out

	5	44	81		
	5	39	53		
	5	53	68		
	5	56	79		
	5	39	50		
	5	60	78		