

FRES & LCS WEEKLY NEWSLETTER

FEBRUARY 23, 2024

THIS WEEK AT FRES

Reminder:

Drop off at FRES starts at 7:40 AM
There are no staff on duty
beforehand.

AFTERSCHOOL TUTORING
PLEASE UPDATE PICKUP PATROL IF YOUR
CHILD IS ATTENDING

MONDAY, MARCH 4TH
MENU CHANGE ; POPCORN CHICKEN
AND FRIES FOR LUNCH

Tuesday, FRES held their 4th fire drill. Students and staff practice these necessary drills for the safety and precaution in ever an event occurred. Good job!

Tutoring has begun and students hit the ground running! We also have introduced a new Club led by Ms. Loiselle called Crazy 8's Club, which is being held on Tuesday and Thursdays. We are utilizing every opportunity to keep students engaged and thriving the remainder of the school year.

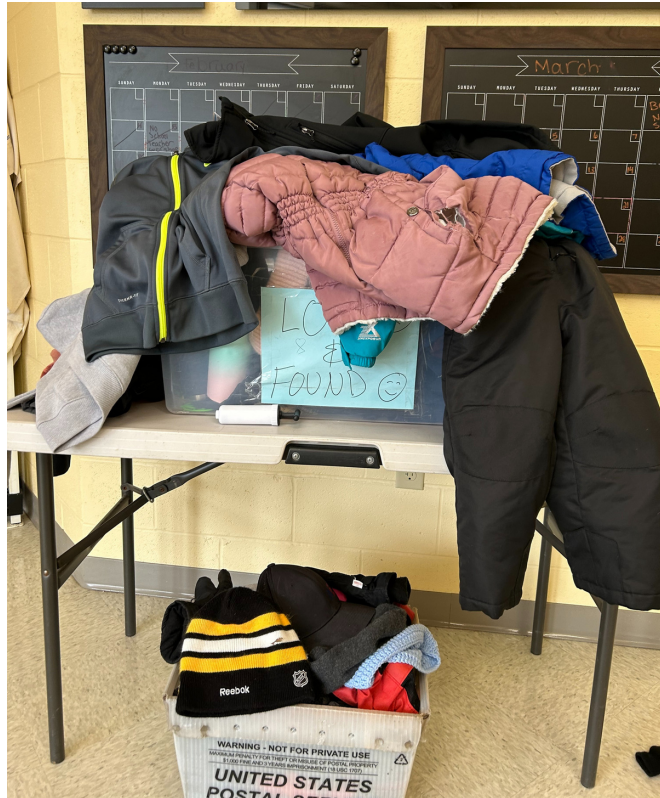
We would like to highlight **Brooks Corron, Harper Perrine, and Alyvia Benson** who were nominated by their teachers to be recognized for their immense academic effort and growth during this school year. All three students will be recognized at the next school board meeting which is to take place on March 5th at WLC.

Next week is February vacation and there will be **NO SCHOOL** at either FRES or LCS. Take this time to enjoy your family and friends, rejuvenate and return ready tackle the remainder of the school year.

VACATION



ATTENTION



Lost and Found at FRES!
Please take a look for anything you might be missing. We will be putting the items out on a table out front on Wednesday 2/28 of FRES for anyone who wants to take a second look. All items will be donated by the end of the day on Wednesday.



READ ACROSS AMERICA WEEK



BOOK SWAP



Please consider donating a gently used book by Tuesday, 3/5 to allow students at FRES & LCS to participate in a school wide book swap! Students will be able to choose and bring home a new book for their home library on Friday, 3/8.



If you are able to donate, you may drop off the books into your child's grade level bucket located in the lobby at FRES or LCS.

LCS



Staff and students at LCS have had a super fun week leading up to our February Break!!! Ms. Rourke's Class learned all about subtraction and played subtraction bowling! Ms. DiFilippo's Class also worked on subtraction, playing subtraction memory AND they were CVC (consonant-vowel-consonant) word detectives!!! Mrs. MacPherson's Class worked on their subtraction skills too! They also learned all about President's Day! All of our kindergarten kiddos got a chance to participate in our Annual LCS Pancakes and PJ's Day - DELICIOUS!!! Just a reminder that there is no school next week (2/26-3/1) for our February Break. Have a healthy, safe, and fun vacation!!!



LIBRARY WITH MS. LOISELLE



Greetings from the library! The library is bustling this season, with students having checked out over 5,300 books since September. Students are bringing home a reading challenge form from the New Hampshire Fisher Cats - if they read five books and families submit their information by April 1st, they will receive two free tickets to an upcoming Fisher Cats baseball game. This is not a school sponsored event, but please feel free to reach out with any questions.

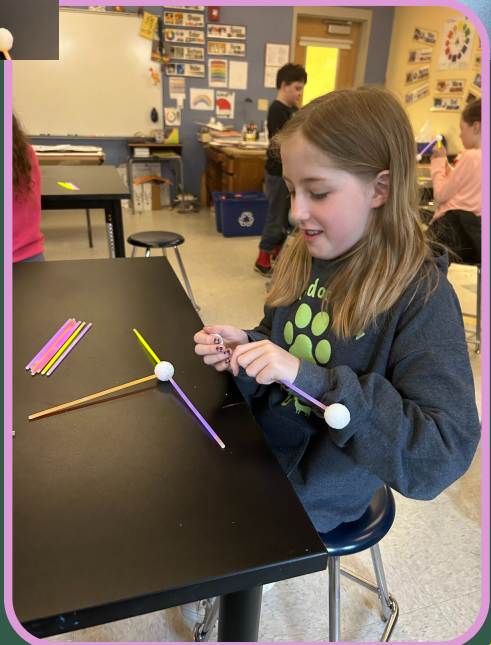
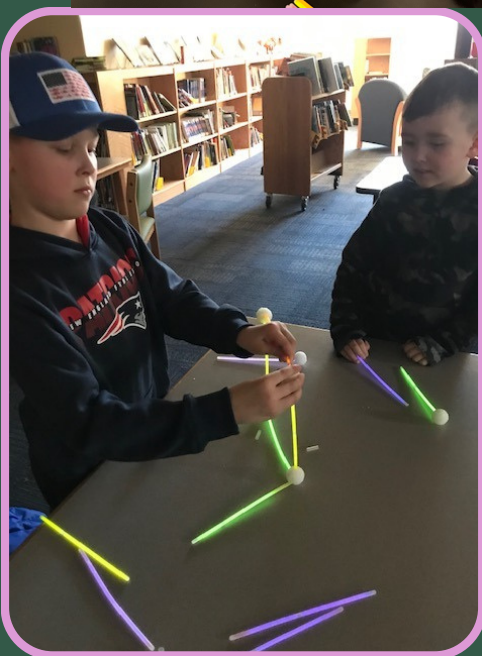
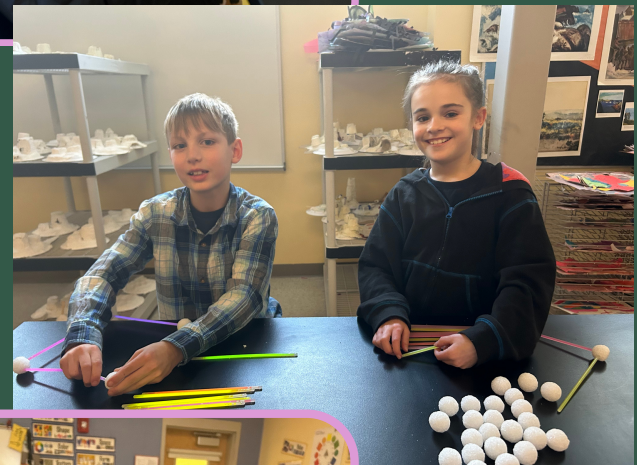
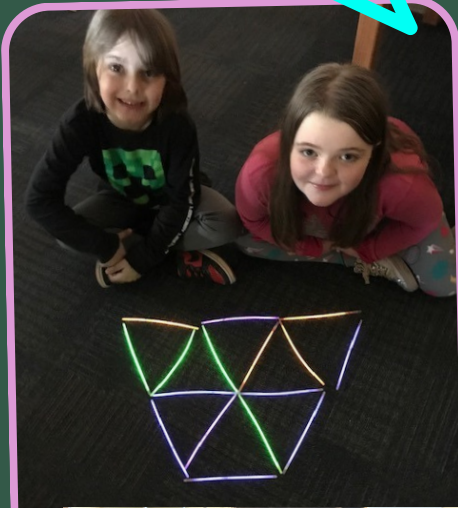
February is a busy month for research in the library. Fifth grade will begin working on a creative research project of their choosing soon, as well as beginning the work for their yearbook. Fourth grade students are working on a linked slideshow project, which simulates building a website, and researching a US state or territory for information. They are also focusing on digital citizenship and literacy. Third grade students have been working hard on creating book reviews, which will be available in our virtual library soon. Second grade students have been taking a tour of different genres, and will begin writing their own story in the coming months, and first graders are learning about book and story structure, different types of books, and making connections between them. Our kindergarten students are always enthusiastic about reading new books and connecting them with their interests and real life as well!

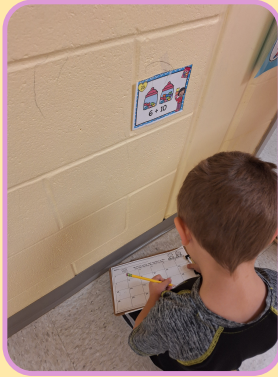
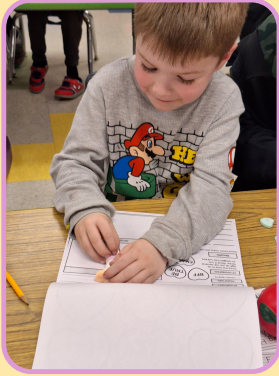
Did you know that you can access the library virtually through FRES website? Hover over the academics tab and click on the link to the library. You can explore our catalog as well as other fun book activities right from home!

This week we began our after school Crazy 8's Math Club - 32 students are taking part in the club, and our waitlist looks long enough that we will be offering it a second time in the spring! If your child is interested in being put on the list for the next go-round, please email me at s.loiselle@sau63.org.



Crazy 8s club





5TH GRADE BUDDIES
WITH
1ST GRADERS



Upcoming Events

- Feb. 26-March 1st Winter Break
- March 4-8th Read Across America Week
- SAS Testing week of March 5th
- March 5th NAEP testing 4th Grade
- SAS Testing week of March 12th
- March 9th District Meeting
- Week of April 1st Girls on the Run Begins
- April 18 Spring Concert K-2 @ 6-7pm

JUMP INTO
Spring
FAMILY DANCE

MARCH 8th

5:30-8:00pm

FRES GYM



Tickets:

Individual \$3.00

Family Pass \$10.00

Tickets must be purchased ahead of time online.
Tickets will be available at the door for \$5 ea. No
family passes will be available at the door.

**Pizza &
Drinks
included in
ticket price!**

Purchase Tickets Here:



FLORENCE RIDEOUT ELEMENTARY SCHOOL
LYNDEBOROUGH CENTRAL SCHOOL
18 TREMONT STREET
WILTON, NEW HAMPSHIRE 03086
(603)732-9229
www.sau63.org

Bridgette Fuller, Principal
Kathleen Chenette, Student Services Coordinator

Christina Gauthier, Admin. Assistant
Sherry LeBlanc, Admin. Assistant

February 23, 2024

Hello,

Congratulations to your student on completing the Mid-year iReady Diagnostic! An informational letter and the For Families Diagnostic Report were sent home with your student today. As I've mentioned, diagnostics are important tools to understand your students' learning and determine where we can offer the best support. Here's a [quick video](#) to help you understand how we use results from the Diagnostic.

You can also talk to your student about their completed assessment and learn more about their progress. Here are some questions you can use to spark a discussion:

- *What was it like to take the Diagnostic? What did you do during the test to make sure you did your best?*
- *Tell me about some of the reflections you've made from your data. What are you proud of? What do you need to work on?*
- *What goals did you set based on this Diagnostic?*
- *How can I help support your goals?*

Thank you again for your continued partnership and support in your student's learning.

Sincerely,

Bridgette