Committee of the Whole

June 4, 2025

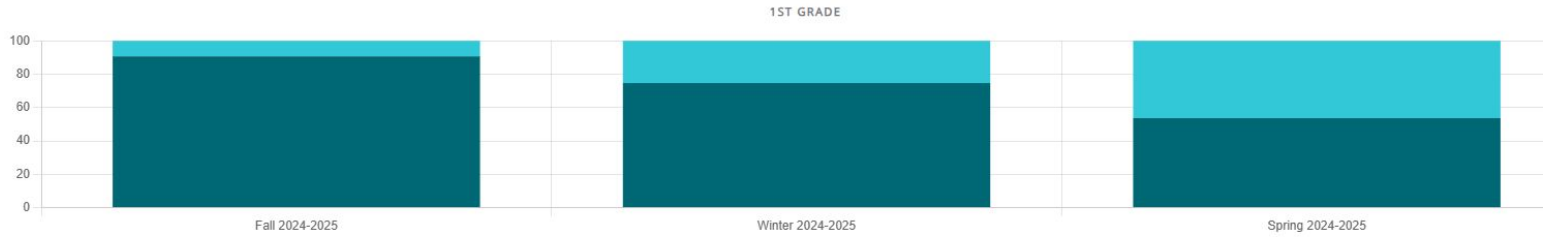
Academic Affairs and Mental Health

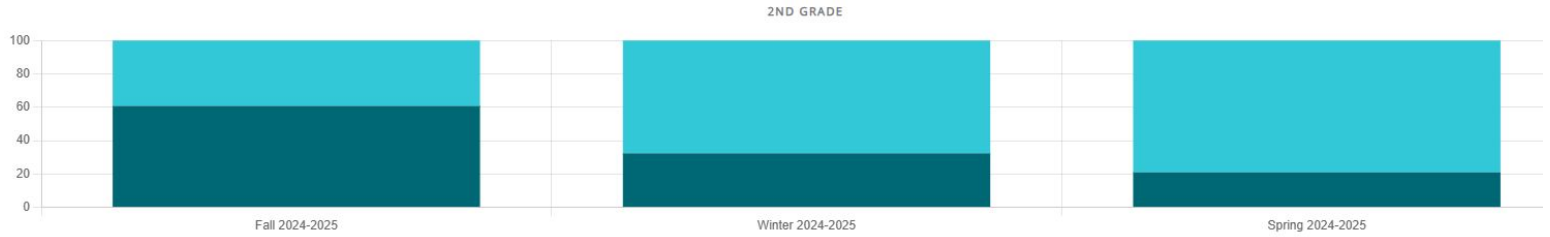
DPS End of Year Data: 2024-2025 Data Review NWEA MAPs ELA

Grade	BOY Achievement 24-25	MOY Achievement 24-25	EOY Achievement 24-25	EOY Growth 24-25
ALL GRADES	Median Percentile- 57th	Median Percentile- 55th	Median Percentile- 64th High Achievement & High Growth!	Percentile of Growth- +7%
Grade 1	Median Percentile- 53rd	Median Percentile- 53rd	Median Percentile- 59th	Percentile of Growth- +6%
Grade 2	Median Percentile- 61st	Median Percentile- 57th	Median Percentile- 64th	Percentile of Growth- + 3%

DPS End-of-Year Data: 2024-2025 Map Fluency Data







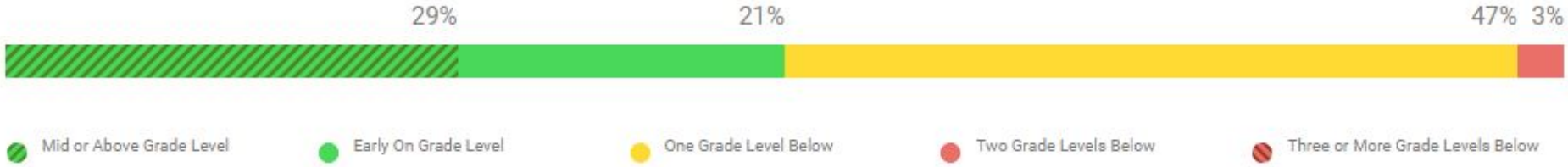
DPS Reading Support Data: 2024-2025

Grade	Students Receiving Support: BOY 24-25	Students Receiving Support: MOY 24-25
K	Supported all students in class	34
Grade 1	31	29
Grade 2	74	33

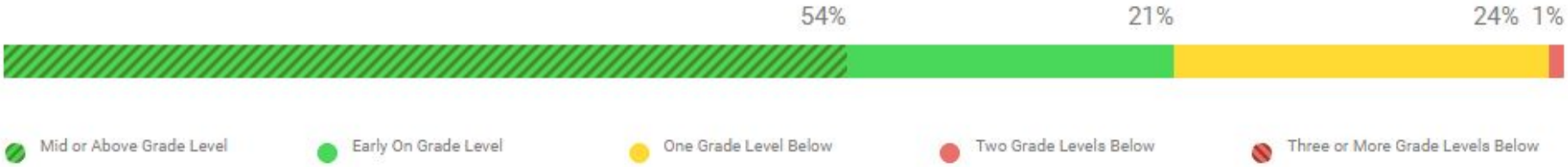
- **Five Reading Specialists providing support to students at DPS**
- **All sessions for students receiving reading support occurs DAILY for 30 minute sessions**

DPS End-of-Year Data: iReady 2024-2025 Data

MOY: High Achievement & High Growth



EOY: High Achievement & High Growth



Next Steps at DPS

- **Gianna Earp, Nicole Del Gotto, and team NEXT STEPS**

ELA & Math

- **EOY building data shared and discussed with departments, utilize data at the start of the school year to set achievement goals**
- **Utilize data cards at the start of next year to begin small group instruction, continue to refine small group instruction in the classroom**
- **Continue monthly grade level meetings and monthly department meetings to focus conversations on data and best practices**
- **Focus on using data to differentiate instruction for students (ensure students remain challenged)**
- **Utilize tiered levels of support to support students in ELA, Writing and Math instruction**
-

LV End of Year Data: EOY 24-25 Compared to BOY & MOY 24-25: NWEA MAPs Math

Grade	BOY Achievement 24-25	MOY Achievement 24-25	EOY Achievement 24-25	BOY vs EOY Growth 24-25
ALL GRADES	Median Percentile- 46th	Median Percentile- 58th	Median Percentile- 78th	Percentile of Growth + 32
Grade 3	Median Percentile- 46th	Median Percentile- 61st	Median Percentile- 80th	Percentile of Growth + 34
Grade 4	Median Percentile- 54th	Median Percentile- 53rd	Median Percentile- 84th	Percentile of Growth + 30
Grade 5	Median Percentile- 37th	Median Percentile- 53rd	Median Percentile- 62nd	Percentile of Growth +25

LV End of Year Data: EOY 24-25 Compared to BOY & MOY 24-25: NWEA MAPs- ELA

Grade	BOY Achievement 24-25	MOY Achievement 24-25	EOY Achievement 24-25	BOY vs EOY Growth 24-25
ALL GRADES	Median Percentile- 56th	Median Percentile- 55th	Median Percentile - 57th	Percentile of Growth +1
Grade 3	Median Percentile- 49th	Median Percentile-55th	Median Percentile- 62nd	Percentile of Growth +13
Grade 4	Median Percentile- 62nd	Median Percentile- 59th	Median Percentile- 62nd	Percentile of Growth +0
Grade 5	Median Percentile- 54th	Median Percentile-50th	Median Percentile - 48th	Percentile of Growth -6

LV Reading Support Data: EOY 24-25 Compared to BOY & MOY 24-25

Grade	Students Receiving Support: BOY 24-25	Students Receiving Support: MOY 24-25	Student Served Yearly totals 24-25	Additional Info.
Grade 3	36 students	33 students	45 students	**8 graduated from BOY;** **5 newly rostered**
Grade 4	29 students	21 students	33 students	**11 graduated from BOY;** **3 newly rostered**
Grade 5	30 students	29 students	37 students	**7 graduated from BOY;** **6 newly rostered**

- **Two Reading Specialists providing support to students at LV**
- **All sessions for students receiving reading support occurs on an every-other-day basis**

Next Steps at LV:

- **Dr. Snover, Ms. Wenrich & Dr. Reinard to meet over summer months to discuss following steps:**

ELA

- Examine NWEA Growth: Reading 2-5 PA 2013 Core Standards and Eligible Content to ensure continued classroom alignment in relation to HMH Performance Suite
- Continue to strengthen small group instructional components
- Review Reading Specialists data related to achievement percentages and students served
- MTSS process to re examine current Tier 2 in class interventions for released Tier 3 students previously receiving Reading Support
- Work to determine if current TDA instructional sequence is appropriate

MATH

- Examine NWEA Growth: Math 2-5 PA 2013 Core Standards and Eligible Content to ensure continued alignment in relation to Ready Math
- Continue to work with and support LV Gifted Support teacher in providing enrichment opportunities to identified students as well as intervention and tier 1 enrichment within classrooms where appropriate
- Continue to guide and support LV math department work to establish supplemental materials in order to strengthen skills data has revealed to be a need; multiplication across grades
- Continue to consistently utilize Study Island as a means to support individual student growth

DMS End of Year Data: EOY 24-25 Compared to BOY & MOY 24-25: NWEA MAPs Math

Grade	BOY Achievement 24-25	MOY Achievement 24-25	EOY Achievement 24-25	Percentile Growth 24-25
ALL GRADES	Median Percentile- 53st	Median Percentile- 69th	Median Percentile- 74th	+21
Grade 6	Median Percentile- 51st	Median Percentile- 69th	Median Percentile- 70th	+17
Grade 7	Median Percentile- 54th	Median Percentile- 69th	Median Percentile- 76th	+22
Grade 8	Median Percentile- 54th	Median Percentile- 71st	Median Percentile- 78th	+24

DMS End of Year Data: EOY 24-25 Compared to BOY & MOY 24-25: NWEA MAPs- ELA

Grade	BOY Achievement 24-25	MOY Achievement 24-25	EOY Achievement 24-25	Percentile Growth 24-25
ALL GRADES	Median Percentile- 55th	Median Percentile- 53rd	Median Percentile - 49th	-6
Grade 6	Median Percentile- 59th	Median Percentile- 58th	Median Percentile- 48th	-11
Grade 7	Median Percentile- 59th	Median Percentile- 55th	Median Percentile- 49th	-10
Grade 8	Median Percentile- 51st	Median Percentile- 49th	Median Percentile - 48th	-3

Next Steps at DMS:

Summer 2025 Planning to include meetings with Mr. Hiravi, Ms. Wenrich, Mrs. Roberts, Dr. Reinard, Mrs. Nugent, and Lead Teachers on the following:

ELA

- Large scale data analysis and review of achievement and growth assessments to isolate barriers to student achievement
  - Develop solutions for Fall 2025 implementation
- Review lexile rating for all novels, “major reads” and short stories
  - Adjustments to be made as necessary to ensure students are appropriately challenged
- Development of a schoolwide annotation system for Fall 2025 implementation
  - Schoolwide “close read” expectations
- Review of current reading supports and opportunities for acceleration
  - Goal: Maximize opportunities for acceleration, intervention, and high impact instruction

MATH

- Identify key practices yielding high growth in 24-25 based on MAP, CDT, and PSSA data
- Create professional development to strengthen skills in providing differentiated instruction, including small group and individualized learning opportunities to students
- Examine the Math curriculum to review vertical alignment of skills progression
  - Ensure prerequisite skills are taught, reviewed, and mastered prior to new concepts being taught
- Establish a schoolwide framework for Math intervention
  - Identify intervention strategies and a document outlining a clear process for providing support to students using emerging data

Plays:

DMS:

- The Wizard of Oz
- Game of Tiaras

DHS:

- The Brothers Grimm Spectacular approved in April 2025
- Requesting a change to The Diary Of Anne Frank



Finance

2025-2026 Budget Approval Process

- Preparation in Fall 2024
- November - Board passed the Act 1 Resolution to not exceed the Act 1 Index (4%)
- January - Budget Committee Meetings
- February - Board Review of Expenses
- March - Board Review of Revenues
- April - Board Comprehensive review
  - Balanced Revenues and Expenses at $48,474,910
  - Tax rates
    - Local RE - 12.9186 (4%)
    - EIT - 1.15% (No Change)
    - Realty Transfer - .5% (No Change)
- May 7, 2025 - Proposed budget passed
- Advertised on Saturday May 10, 2025 in the Press Enterprise
- Available for public review in the District Office
- Available for public review on the District website
- June 11 - Adoption of the Final Budget for FY26
  - Resolution setting tax rates
  - Resolution for the Homestead/Farmstead Act

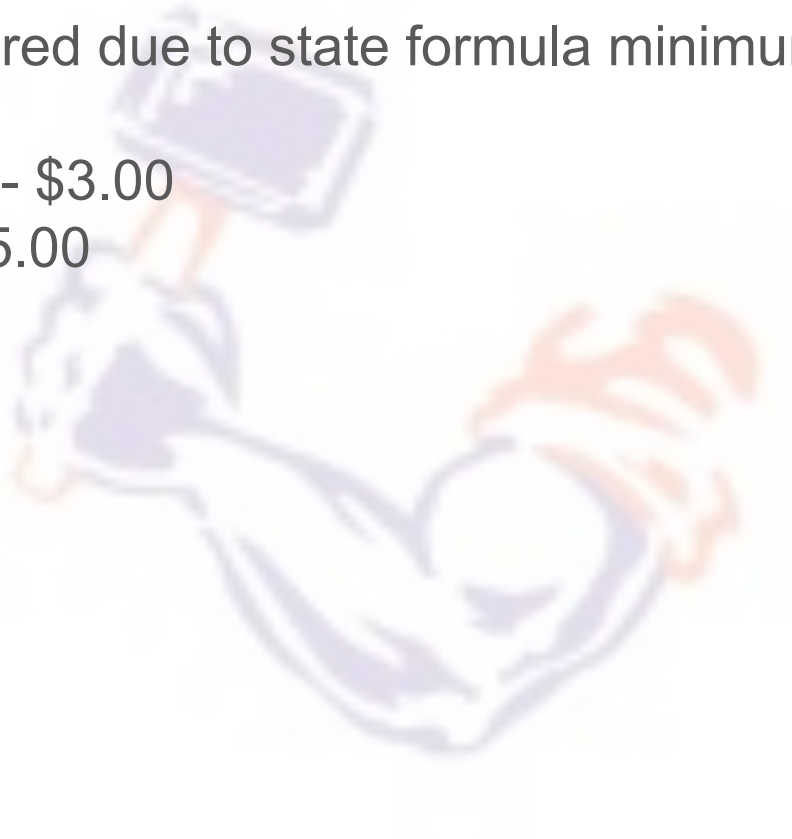
Homestead/Farmstead

- Governor Shapiro's requested increase was approved

	2024 Tax Year	2025 Tax Year	Year over Year
Act 1 Funds	$834,228.70	$959,913.95	$125,685.25
Sterling Tax Credit	$9,055.55	$20,384.90	$11,329.35
Total Funds	$843,284.25	$980,298.85	$137,014.60
Exclusion Amount ($16,583 Assessed)	$178.00	$214.23	$36.23
Property Tax (130,000 Assessed)	$1,614.83	$1,679.42	$64.59
Net Tax Increase After Homestead/Farmstead Exclusion			$28.35

Adult Lunch Prices

- Updates required due to state formula minimums for adult meals.
  - Breakfast - $3.00
  - Lunch - $5.00



Purchase of Replacement Vehicles and Equipment

- 2024 Chevrolet LCF 5500 XG - $80,518.88
- 2024 Chevrolet 3500HD with Stahl Utility Body and System 1 Ladder Rack - $64,252.69
- Ventrac - $40,546.00
- Ferris ISX3300 with 72” deck - $17,099.00
- Total Expenses - $202,416.57
- 10-2620-762 Budget - $210,504.43 (includes May transfer)

Auditing Service Agreements

- Engagement Letter with Klacik for the 2024-2025 audit
- Engagement Letter with Klacik for the PLANCON PART J Audit
  - PLANCON PART J must be completed to receive reimbursement for the cash portion paid for the high school renovation and to obtain a final reimbursement rate for bond payments.
  - The eligible amount from the $5.7M in cash is $2,391,003.
  - The reimbursement rate will be set by the state based on formula.
  - The reimbursement rate for the 2017A bond series was (.4117*.5349=.2202)
  - If the same rate is applied to the cash payment, the District will receive $526,498.86 in reimbursement.
  - Next steps
    - Complete PLANCON PART J audit
    - Obtain Architect's sign off
    - Board approval of PLANCON PART J
    - Submit to the state

Year End Budget Transfers

- Approval for the Business Manager to approve budget transfers necessary to close out the fiscal year.



Approved Tuition Rates

- Elementary - $13,422.45
- Secondary - $12,954.52



Long-Range Planning



Core Sampling

- Site 1 - Fields
  - 2-4’ of topsoil that would need to be removed
  - Shallow foundations bearing on the densified native soils or new structural fill
  - Net soil bearing capacity of 3,000 psf
- Site 2 - Liberty Valley
  - Shallow foundations bearing on the densified stratum 1 or 2 soils.
  - Net soil bearing capacity of 3,000 psf
- Site 3 - Baseball/Softball Fields
  - Remediation of existing fill required
  - Rammed aggregate piers may be required based on building location
  - Remediation will determine the bearing capacity

Alloy5

Foundation Update



Athletics & Extracurriculars



DASD Athletics Hall of Fame Update

- The Inaugural Class of 2025 has been selected and shared with the school community and local media.

- The Athletics Hall of Fame Ceremony has been scheduled for Saturday, September 20 at 4:00 p.m. in the Danville Area Performing Arts Center. More event details and ticket information will be shared in early August.

- Next Step: Selecting a Vendor and Design for the Hall of Fame Location in the Auditorium Lobby

DACC Agreements

- 1 year use of soccer fields
- 3 year use of swimming pool
- 3 year partnership for before and after care

Policy



General Liability Insurance

- Total of $261,161
- 9% year over year increase
- 13% lower than nearest competitor

Personnel



Positions for Approval at the April Meeting

- Special Education teachers
  - 16 applicants / 11 interviews on May 28, 2025 and June 2, 2025
  - Alyssa Wenrich, Nicole Del Gotto, Tom Hiravi, Bobby Varholak, and Molly Nied
  - 3 recommended positions
- 1st shift custodian
- 2nd shift custodian

Non-Union Salary Adjustments

Building Leads and Curriculum Leads

Extracurricular Advisors

Teachers Recommended for Tenure

School Psychology

- The district has one full time school psychologist, but has a caseload for 1.5
- During the 24-25 school year we utilized the company Presence for $63,000 for approximately 60 evaluations
- Options for 25-26
  - Continued use of Presence
  - CSIU Psych Services
    - $600/day
    - 2 days a week would give us approximately 30-40 evaluations at a rate of $43,200
    - 3 days a week would give us approximately 50-60 evaluations at a rate of $64,800