



Rilke Schule  
Academic Policy Committee  
Meeting Minutes  
6:00 PM Wednesday, 29 July 2020  
@ Zoom

In accordance with Alaska State Statute, the Rilke Schule APC, under contract with the Anchorage School Board, operates this charter school. The purpose of the Academic Policy Committee is to provide strategic governance for the school and its future. The board meets publicly to conduct the business of the school. The board is comprised of voting and advisory members representing parents, faculty and staff. Parent-elected representatives serve staggered, three-year terms with elections every February. The Academic Policy Committee values public comments and encourages all interested parties to submit written public comments on any subject to [apc\\_rilke@asdk12.org](mailto:apc_rilke@asdk12.org). Fifteen minutes are reserved at the beginning and end of each regular meeting for public comments. *Next meeting TBA*

- I. Call to order & Adoption of Agenda, approval of July 23, 2020 minutes  
6:05 pm called to order by Vice Chair Storter.  
Members Present: Barr, Parker, Storter, Colvin, Posanka, Wileman, Redick, Morgan & Stacey via Zoom. Absent: Von Wichman  
Parker moved to approve the minutes and move item VI-G to Principal's Report.  
Wilman 2<sup>nd</sup>. Unanimous approval.
- II. Public Comments: The public was given 2 minutes each to express their comments
- III. Partner organizations reports
  1. RSV
  2. RSI
- IV. Reports
  - A. Officers - none
  - B. Principal: School survey was emailed to all Rilke families. For the 2020-21 school year the ½-time Teacher-In-Charge position will be eliminated. Hired a new Kindergarten teacher. All teacher's start on 13 August. Consideration is being given to bring the German teachers back early. Maintenance has confirmed that Rilke has MERV 11 air-filters, these are very high quality. Teachers are developing and will distribute paper packets & workbooks to students. Canvas will be the primary portal for assignments, scheduling, etc.
  - C. Teachers - none
  - D. Committees - none
    1. Facilities
    2. Strategic Planning
    3. Performance
- V. Old Business – none

*"The APC reserves the right to enter into executive session as provided for in State Law on any agenda item. Executive sessions may be entered into for the following subjects as permitted by law: (1) matters the immediate knowledge of which would clearly have an adverse effect upon the finances of the District; (2) subjects that tend to prejudice the reputation and character of any person, provided that the person may request a public discussion; (3) matters which by law, municipal charter, or ordinance are required to be confidential; and, (4) matters involving consideration of government records that by law are not subject to public disclosure. Motions to go into executive session should specify the subject of the proposed executive session without defeating the purpose of addressing the subject in private."*

## VI. New business

- A. Activity/supply fee changes &/or waiver  
Storter offered the motion to waive the activity fees for the 2020-21 school year. Wileman 1<sup>st</sup>, Redick 2<sup>nd</sup>, Unanimous Approval. Families are not required to drop-off school-wide supplies, but donations are gladly accepted. The supply list that was sent out by email is just a guide. Since these items are typically on sale this time of year, families may want to purchase them now to take advantage of lower prices. Rilke has rollover/reserve funds available to purchase supplies when/if necessary, later in the school year.
- B. Approval of CARES Act Funds - \$103,070  
Storter offered the motion to give Hr. Barr the authority to use CARES Act Funds of \$103,070 at his discretion, as allowable under the CARES Act Scope. Redick 1<sup>st</sup>, Parker 2<sup>nd</sup>. Unanimous Approval.
- C. Approval of \$40,000 for German language virtual learning programs  
Storter offered the motion to provide funding in the amount of \$40,000 to purchase German language virtual learning programs to all Rilke students. Posanka 1<sup>st</sup>, Redick 2<sup>nd</sup>, Unanimous Approval. Hr. Barr explained that time is of the essence and we need something that is already developed and proven to supplement our German instruction. The German teacher will work together to decide the best package that compliments Rilke instruction.
- D. Approval of additional summertime teacher pay @ \$25/hour, maximum of 40 hrs/teacher  
Storter offered the motion to provide additional summertime teacher pay @ \$25/hour, maximum of 40 hrs/teacher. Wileman offered and Colvin 2<sup>nd</sup> friendly amendment to increase it to 80 hrs/teacher. Unanimous Approval. Teacher can start working ASAP; can log time remotely/at-home.
- E. School Schedule  
Parker moved that Rilke Schule will commit to 100% online instruction for the 1<sup>st</sup> Quarter of the 2020-21 school year. Colvin 2<sup>nd</sup>, Unanimous Approval. Per the Rilke Schule Charter we have flexibility in determining school schedule. We can not differ from ASD policy by increasing risk, but we can differ in ways that decrease risk. This plan allows teachers more time to plan for online instruction and gives students and families more consistency. This schedule will be revisited at the end of the 1<sup>st</sup> Quarter.
- F. Creation of Ad Hoc Stakeholder Working Group  
Posanka moved that the APC approve the formation of an Ad Hoc COVID Response Task Force. Colvin 2<sup>nd</sup>, Unanimous Approval

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The membership is comprised of 1 member and 1 alternate each from APC, RSI, RSV and teaching staff and Hr. Barr. The purpose of this task force is to address emerging COVID related issues that have impacts on the Rilke Community in a quick and efficient manner.

G. Preliminary results of school wide survey  
Discussed in Principal's report

H. Policy regarding readmittance after disenrollment  
Storter offered the motion to provide 1<sup>st</sup>-8<sup>th</sup> grade students who have dis-enrolled from the Rilke program preferential treatment for re-registering. Rilke is not able to hold a space for a Kindergarten student since that student is not yet officially registered in the Rilke program. The Rilke Charter states that admissions must comply with ASD lottery policies. If an open space awarded to a student in the desired grade-level, s/he must then prove German proficiency as determined by Rilke Schule assessment practices. If students dis-enroll, Rilke loses funding. No guarantees can be made right now regarding future enrollment and funding. It is unknown if the ASD lottery policies allow for preferential admissions.  
Wileman moved to table this item.

VII. Public Comments: The public was given 2 minutes each to express their comments

VIII. Adjournment: Vice Chair Storter adjourned the meeting at 8:02 pm

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