



Mears Middle School

Respect, Responsibility, Creativity and Academic Excellence

Community Meeting
Friday, August 7, 2020
2:00pm

Mears Middle School Mission

Through teamwork and cooperation, all students become partners in their own educational progress, fostering self-respect, responsibility and integrity.

Good Things



Meeting Agenda

- Welcome
- Introductions
- Mears Vision & Commitments
- School Options
- Classes and Schedule
- Community of Support
- Q & A



Introductions

- Mr. Mike Scott, Assistant Principal
- Ms. Ava Goodman, Administrative Assistant
- Ms. Tara Bivens, Math Dept. Chair, Teacher
- Mr. Doug Williams, ELA Dept. Chair, Teacher
- Ms. Patricia Kuilboer, Special Education Dept. Chair
- Ms. April Eide, Mears PTSA President

Commitments-Mike

At Mears,

- ★ We will offer a dynamic educational program with consistently strong instruction for all of our students.
- ★ We will focus on academics and social/emotional growth.
- ★ We will build strong and positive relationships with all of our students.
- ★ We will collaborate together to support every student at Mears.
- ★ We are committed to the health and safety of all our students and their families.

Aspiration: Eric

Assume best intent.

School Start Plan During Covid-19: Mike

School Start Risk Level Response Plan

| ASD at School | | | | |
|-----------------------------|--|---|---|---|
| | Low Risk | Medium-Low Risk | Medium-High Risk | High Risk |
| How many days at school? | 5 days a week | 5 days a week | 2 days a week | 0 days a week |
| Who attends at school? | All students | All students | Alphabet-based cohort (50%) Cohort 1 = last name A-L Cohort 2 = last name M-Z | No students |
| How long is the school day? | Full student day 6.5 hours | 5.5 hours a day | 5.5 hours a day | N/A |
| How many eLearning days? | Only for a school cancellation | Only for a school cancellation | 3 days a week | 5 days a week |
| Teaching & Learning | Instruction in physical setting using ASD curriculum (Traditional model) | Instruction in physical setting and online using ASD curriculum (Blended Model) | Instruction in physical setting and online using ASD curriculum (Blended Model) | Instruction online using ASD curriculum (eLearning model) |

<https://www.asdk12.org/2020start>

At a Glance: ASD School Options, 2020-21: Eric

| | ASD In-School | ASD Virtual | ASD Homeschool |
|----------------------|---|--|---|
| Teachers | Mears certificated staff | ASD certificated | Parents, ASD Certificated, Online Instructors, Paideia, Frontier <i>Family Partnership is FULL</i> |
| Curriculum | ASD teacher designed | APEX and eDynamics | Highly customized, determined by the Homeschool |
| Learning Environment | Synchronous (real time) and asynchronous Virtual in high risk/ In school in med/low risk | Asynchronous Virtual | Virtual and on-site, customized |
| Online Platform | Canvas | APEX and eDynamics | Customized |
| Services and Support | Collaborative Teams, School counselors, nurse, Special Ed, English Language Learners, Migrant Ed, Indian Ed, Activities | School counselors, nurse, Special Ed, English Language Learners, Migrant Ed, Indian Ed, Activities | Parents, Family Site-based academic advisor |
| Course schedule | 3 classes per quarter (2 core, 1 elective) 4 quarters per school year | 3 classes per quarter (2 core, 1 elective) 4 quarters per school year | Determined by family and school |

Websites:

[Mears Middle School](#)

[ASD Virtual](#)

[ASD Homeschool](#)

Classes and Schedule: Eric

- 3 classes per quarter
 - 4 quarters per year
 - Quarter classes = 1 semester of credit (12 total for 2020-21)
- ★ Students will take 2 core academic classes and 1 elective each quarter

Classes and Schedule: Eric

Core Academics: English Language Arts, Science, Math, Social Studies
(Advanced courses in ELA and Science)

Mears Electives: PE, Health, Art, Music, Video, Design & Modeling, Robotics,
Spanish, Japanese, Special Education

Sample Schedule:

1st Quarter

ELA

Math

Art

2nd Quarter

Science

Social Studies

Health

3rd Quarter

ELA

Math

Robotics

4th Quarter

Science

Social Studies

PE

Sample Daily Schedule: Mike

Monday, Tuesday, Thursday, Friday (Wednesdays are eLearning “Utility” Day)

8:45 - 10:15am 1st Block

10:25 - 11:15 2nd Block

11:15 - 11:30 Nutrition Break

11:30 - 12:20 2nd Block continued

12:30 - 2:00 3rd Block

- Students must log into their classes at the beginning of each session.
- Attendance will be taken.
- Teachers will offer direct instruction for 30-45 minutes.
- Remainder of class period will be dedicated to work completion, study, discussion, Q & A, small group work, activities...
- Student work will be assessed and graded.

A Community of Support: Eric

- Technology
- Collaborative Teams
- Counselors
- Special Education
- School nurse and ASD Health
- Indian and Migrant Education
- Activities

Q & A

Launch

Students share their thoughts on the upcoming school year. --National Public Radio

<https://www.npr.org/2020/08/03/898674958/high-school-students-share-their-thoughts-on-the-upcoming-school-year>