



AIG PLAN 2025-2028

A Highlight of Proposed Revisions

DR. WHITNEY OAKLEY SUPERINTENDENT



**We continue to
be driven by
our mission,
vision, and
values.**

VISION

Transforming learning and
life outcomes for all students.

MISSION

Guilford County students will graduate
as responsible citizens prepared to
succeed in higher education or in the
career of their choice.

VALUES

Diversity | Empathy | Integrity
Innovation | Equity



Session Goals

- Provide an overview of state AIG Plan requirements and Plan review process
- Share summary of most significant proposed changes for the 2025-2028 AIG Plan



State Gifted Law: Article 9b

- Definition of Academically or Intellectually Gifted (AIG) students
- Mandate to identify academically or intellectually gifted students and to provide differentiated educational experiences beyond those ordinarily provided by the regular educational program

AIG Program Standards and Practices



STANDARD 1: STUDENT IDENTIFICATION

student identification procedures for AIG are clear, equitable, and comprehensive. All RCS procedures lead toward appropriate educational services.

STANDARD 2: COMPREHENSIVE PROGRAMMING

provides an array of K-12 programs and services by the total school community to meet the diverse academic, intellectual, social, and emotional needs of gifted learners.

STANDARD 3: DIFFERENTIATED CURRICULUM

employs challenging, rigorous, and relevant curriculum and instruction K-12 to accommodate a range of needs for gifted learners.

STANDARD 4: PERSONNEL & PROFESSIONAL DEVELOPMENT

recruits and retains highly qualified professionals and provides relevant and effective professional development.

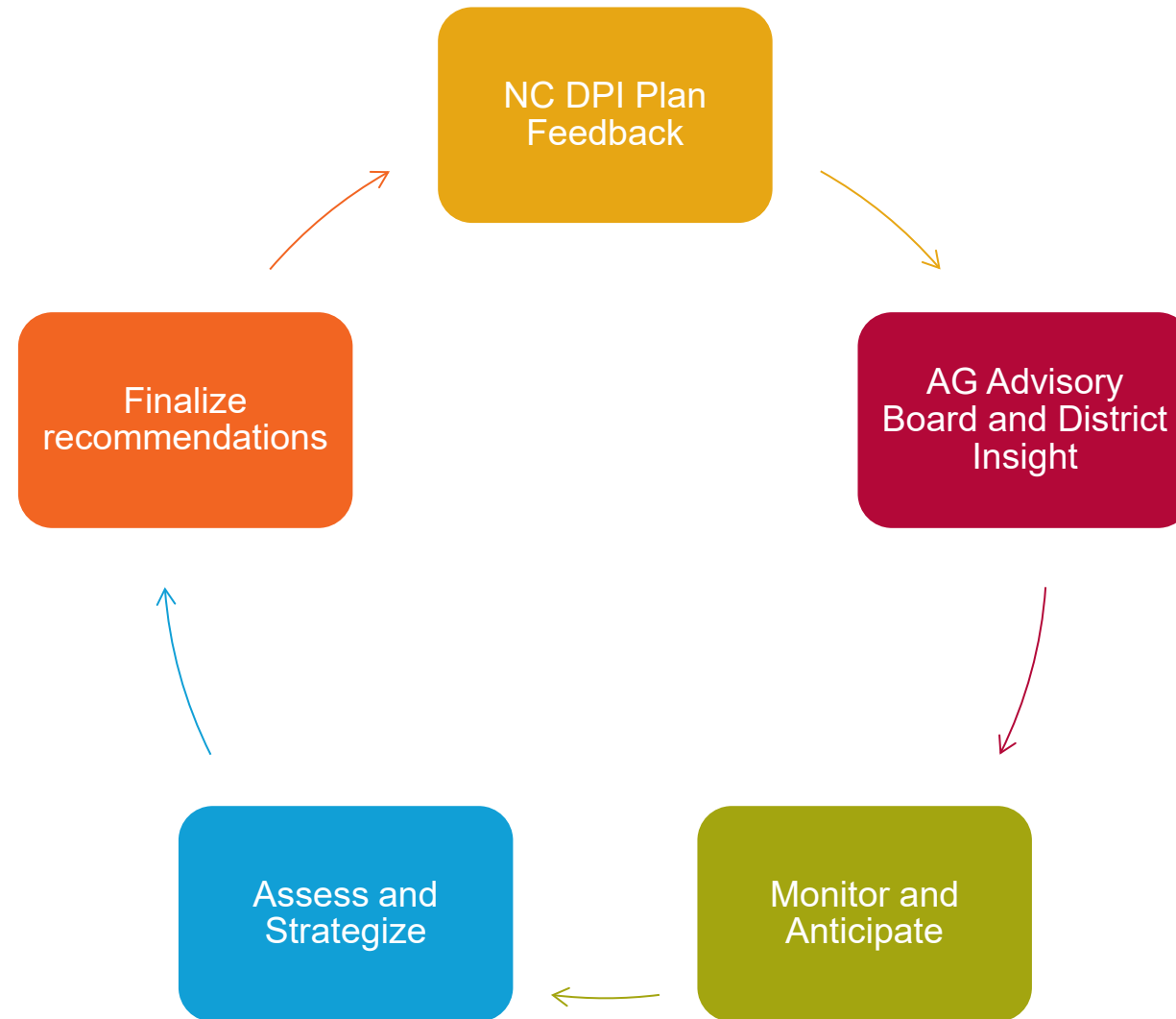
STANDARD 5: PARTNERSHIPS

ensures on-going and meaningful participation of stakeholders in the planning and implementation of the local AIG program to develop strong partners.

STANDARD 6: PROGRAM ACCOUNTABILITY

implements, monitors, and evaluates the local AIG program and plan to ensure that all programs and services are effective in meeting the academic, intellectual, social, and emotional needs of gifted learners.

AIG Plan Review Process





Primary Revisions



More Inclusive
Identification
Practices for
English Learners

Realignment of
Identification
Criteria to Service

Improved Alignment
and Flexibility for
Elementary AG
Service

Reenvisioned
Middle School
Services for
Advanced Learners



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Cognitive Abilities Test (CogAT)

- Prior to 2022, the CogAT was a paper/pencil test administered in the fall of third grade
- In spring 2022, moved to proctor-led online administration in second grade
 - Aligned with state and district shift to online testing
 - Pictorial format reduced language barriers
 - Allowed AG service to begin in the fall of third grade
- In fall 2025, GCS will move to audio-led format
 - Self-paced administration
 - Test instructions available in eight (8) non-English languages
 - Anticipated reduction of technical challenges during administration



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Academically Gifted Services – 2022-25

Currently:

1) Advanced Academic Achievement (AM, AR, or AG) – Grades 3-12

*85th%ile or higher on a nationally normed achievement assessment in reading (AR), math (AM), or both subjects (AG) OR

*Level 5 on the NC End-of-Grade test in reading (AR), math (AM), or both subjects (AG).



Academically Gifted Services – 2022-25

Currently:

- 2) Intellectually Gifted (IG) – Grades 3-8
 - *Composite Aptitude 98th percentile or higher



Academically Gifted Services – 2022-25

Currently:

3) Academically and Intellectually Gifted (AI) – Grades 3-5

*Aptitude 90th percentile or higher AND

- achievement of 90th percentile or higher on a nationally normed achievement assessment in both reading and math OR
- Level 5 on the NC End-of-Grade test in both reading and math

OR

*Aptitude 90th percentile or higher AND

- achievement in one subject area (math or reading) at the 90th percentile or higher and achievement in the other subject at the 85-89th percentile + performance task



Academically Gifted Services – 2025-28

Proposed: Modified

1) Advanced Academic Achievement (AM, AR, or AG) – Grades 3-12

***90th%ile** or higher on a nationally normed summative achievement assessment in reading (AR), math (AM), or both subjects (AG) OR

***85th – 89th%ile** on a nationally normed summative achievement assessment + **Performance Task**

*Level 5 on the NC End-of-Grade in reading (AR), math (AM), or both subjects (AG).



Academically Gifted Services – 2025-28

Proposed: no change

2) Intellectually Gifted (IG) – Grades 3-8

*Composite Aptitude 98th percentile or higher



Academically Gifted Services – 2025-28

Proposed: no change

3) Academically and Intellectually Gifted (AI) – Grades 3-8

*Aptitude 90th percentile or higher AND

- achievement of 90th percentile or higher on a nationally normed summative achievement assessment in both reading and math OR
- Level 5 on the NC End-of-Grade test in both reading and math

OR

*Aptitude 90th percentile or higher AND

- achievement in one subject area (math or reading) at the 90th percentile or higher and achievement in the other subject at the 85-89th percentile + performance task



Academically Gifted Services – 2025-28

Proposed: New

3) **Pathway 2** for Academically and Intellectually Gifted (AI) – Grades 3-8

*Meets the Intellectually Gifted (IG) criteria AND

*Meets the Academically Gifted criteria in Math (AM) **OR** Reading (AR)

- **Grades 3-5:**
 - Receives services for both IG **and** AM and/or AR.
 - Pull-out enrichment in both areas of strength.
- **Grades 6-8:**
 - Enrolled in advanced academic courses aligned to academic strength (math or reading).
 - Differentiation provided in the regular classroom for the other subject area.



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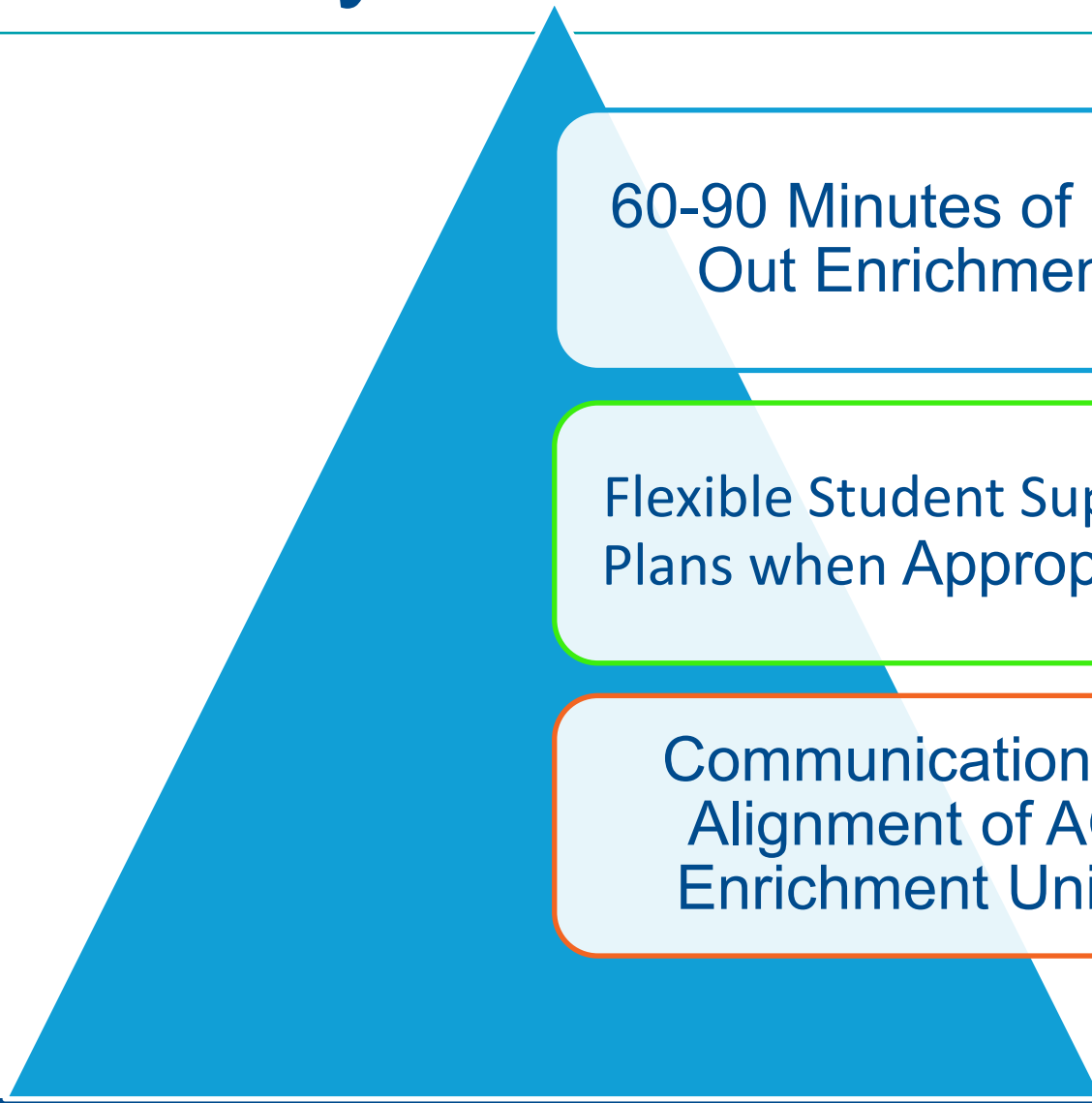
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AG Elementary Pull-Out Enrichment



60-90 Minutes of Pull-Out Enrichment

Flexible Student Support Plans when Appropriate

Communication of Alignment of AG Enrichment Units



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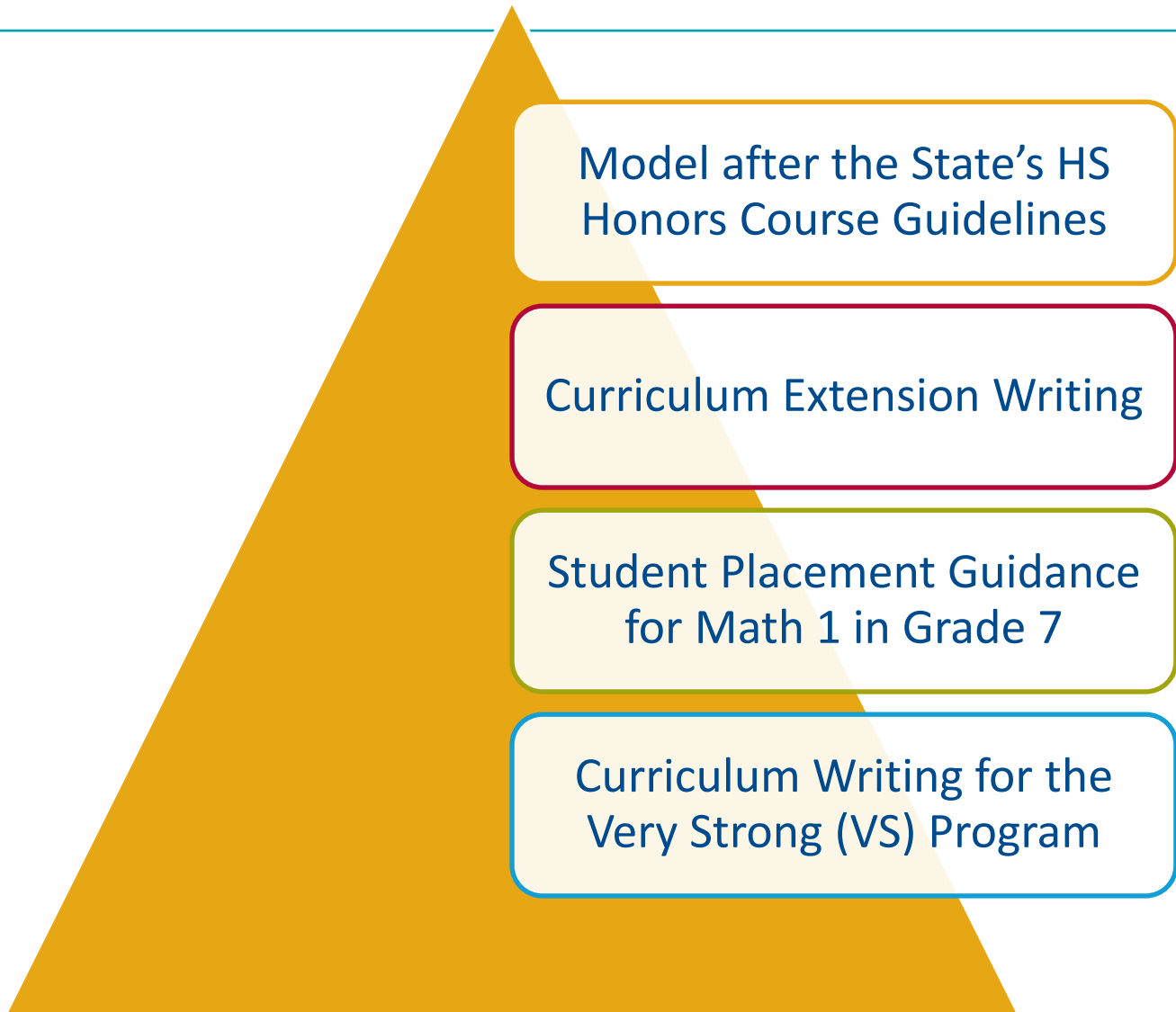
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AG Middle School Service



Model after the State's HS
Honors Course Guidelines

Curriculum Extension Writing

Student Placement Guidance
for Math 1 in Grade 7

Curriculum Writing for the
Very Strong (VS) Program



Conclusion

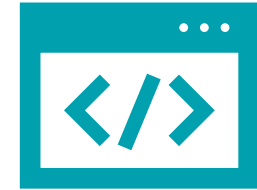
GCS Academically Gifted Webpage



Thank You for your attendance. This meeting has been recorded and will be placed on the district AIG webpage.



If you have any additional questions, please use the "Submit a Question" link provided. Your questions will be answered via email and used to generate an FAQ which will be posted to the district AIG webpage.



Once approved, the final AIG Plan will be uploaded to the district AIG webpage.