

# **ELEMENTARY STUDENT – PARENT HANDBOOK 2025-26**



Cedar Elementary  
Evergreen Elementary  
Hickory Elementary  
Maple Elementary  
Pine Tree Elementary  
River Birch Elementary  
Sycamore Elementary  
Willow Elementary

## AVON COMMUNITY SCHOOL CORPORATION

### MISSION STATEMENT

#### We Believe

- All students can learn and achieve to **high standards** throughout their lives.
- All students can become **expert learners**.
- **Social-emotional well-being** is essential for academic learning.
- Learners and their educators are **highly diverse** and require **flexible supports**.
- **Collaboration** among educators across disciplines and roles is essential.
- All students need and deserve a safe physical and emotional **learning environment**.
- **Relationships** are the foundation for growth and success.

#### Our Vision

Nationally recognized district of choice that embraces all students and prepares them to grow and thrive for their future.

**belong · learn · grow**

ALL

#### Strategic Goals

- In cooperation with our community, we will become a Professional Learning Community (PLC) improving student achievement by providing equitable experiences and opportunities for all students.
- Create systemic and purposeful innovation opportunities to develop critical thinkers.
- Support student well-being, mental wellness, and the whole child (healthy, safe, engaged, supported, and challenged).

## **PHILOSOPHY**

The Board of School Trustees recognizes that it has responsibility for educating all students in the Avon district, regardless of their abilities, race, color, national origin or creed. It recognizes that the entire person comes to school, and that the school cannot ignore his or her health, character and total personality development. However, it also recognizes that the school cannot assume complete responsibility for all aspects of student development, as the responsibility must be shared by the home, the church and the total community with its various organizations and environmental conditions.

The school is but one of several institutions in society and community which are collectively responsible for the total educational development of students. The basic responsibility of the corporation should be the achievement of those academic and physical development goals which are primarily those responsibilities charged to schools, and for which the other institutions of society and community do not assume major responsibility.

The Board believes that the most important educational task assigned to the school is that of working toward the maximum intellectual development of students in an atmosphere that recognizes and nurtures the uniqueness of the individual. Therefore, the corporation will concentrate its resources towards the development of an educational program to discharge that most important responsibility.

The Board believes that the home, the church and the total community must assume major responsibility for other aspects of each student's development. The board recognizes, however, that if the education of its students is to be complete, the developmental tasks of other community institutions must be supported and reinforced by the school. Thus, the corporation shall assume shared responsibility for the physical, social-emotional and ethical-moral development of its students.

## TABLE OF CONTENTS

Anti-Harassment.....	6
Attendance .....	6
• General Procedures.....	6
• (Un)Excused Absence .....	7
• Tardies .....	7
• Project Attend .....	7
• Student Attendance at School Events.....	7
Birthday/Celebration Recognition.....	8
Bullying .....	8
Cafeteria Procedures.....	8
• Breakfast and Lunch .....	8
Cell Phone and Electronic Devices .....	9
Criminal Organization & Criminal Organization Activities at School .....	10
Curriculum Guidelines .....	10
• Grading Practices and Reporting of School Progress .....	10
• Homework .....	10
• Academic Excellence .....	11
• Promotion, Placement, and Retention .....	11
• Standardized Achievement Tests .....	11
Dress .....	11
Drug Testing.....	11
Educational Services.....	11
Emergencies .....	12
• Emergency Closing/Delays .....	12
• Emergency Contact Information .....	13
• Emergency Procedures.....	13
Family Educational Rights and Privacy Act (FERPA) .....	13
Hazing .....	13
Health Services .....	13
• Illness.....	14
• Head Lice .....	14
• Bed Bugs.....	15
• Prescription Medication .....	15
• Over the Counter Medications.....	15
• Transporting Medications .....	15
• Immunizations.....	15
Health Screenings .....	16
• Hearing Screening .....	16
• Vision Screening .....	16
• Live Animal Policy.....	16
Idling School Buses and Other Idling Vehicles on School Property.....	16
Non-Discrimination .....	16
Personal Communication Devices.....	16
Pesticide Application .....	17
Philosophy for Parent Communication .....	17
Recess and Physical Education .....	17

Referral to Local Law Enforcement .....	18
School Corporation Policies .....	18
Seclusion and Restraint .....	18
Snacks .....	18
Student Conduct.....	18
Suspension or Expulsion .....	19
• Tobacco/E-Cigarettes/Vaping .....	19
• Indiana Code.....	20
• Academic Dishonesty .....	20
Textbook Rental and Fees .....	20
Transportation .....	20
Visitor Guidelines .....	21
• Classroom Deliveries .....	21
• Dropping Off and Picking Up Students.....	21
• Meeting With the Teacher .....	21
• Pictures Taken by Visitors .....	21
• Visiting for Lunch.....	21
Volunteer Opportunities .....	21
• Serving as a Field Trip Chaperone .....	22
Withdrawal From School .....	23
Forms .....	24

## ANTI-HARASSMENT

### General Policy Statement

It is the policy of the Board to maintain an education and work environment that is free from all forms of unlawful harassment, including sexual harassment, occurring in the Corporation's educational opportunities, programs, and/or activities, affecting the Corporation environment (hereinafter referred to collectively as "unlawful harassment"). This commitment applies to all Corporation operations, educational opportunities, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment occurring in the Corporation's educational opportunities, programs, and/or activities, or, if initially occurring off Corporation grounds or outside the Corporation's educational opportunities, programs, and activities, affecting the Corporation environment. This policy applies to unlawful conduct occurring on school property, or at another location if such conduct affects the Corporation environment.

The Corporation will vigorously enforce its prohibition against unlawful harassment (see definition above), that is based on race, color, national origin, sex (including transgender status, sexual orientation and/or gender identity), religion, disability, military status, ancestry, or genetic information, which are classes protected by Federal and/or State civil rights laws (hereinafter referred to as "Protected Classes"), and encourages those within the Corporation community as well as third parties who feel aggrieved to seek assistance to rectify such problems occurring in the Corporation's educational opportunities, programs and/or activities, or, if initially occurring off Corporation grounds or outside the Corporation's educational opportunities, programs and activities, affecting the Corporation environment.

## ATTENDANCE

Daily attendance is essential for academic growth and development. Students are expected to be in school unless they are ill or attending a funeral. Please make every effort to schedule doctor or dentist appointments before or after school hours. You may report your child's absence by any of the following methods:

- Leave a message on the school voice mail system.
- Speak directly to a school secretary during school hours.

**Note: For the safety of our students, if the school does not receive a phone call prior to 9:00 AM (10:00 AM for Evergreen and Sycamore) an automated call from ParentSquare will call the child's home.**

### General Procedures

Total absences are defined as the total number of absences, regardless of excused or unexcused status.

- After the fifth (5) absence, an attendance letter will be sent home to inform parents that absences are beginning to accumulate.
- After the eighth (8) absence, a second attendance letter will be sent home stating that an excessive number of absences have occurred.
- After the tenth (10) absence the school may work with the family to create an attendance support plan.
- Upon the fifteenth (15) absence, a referral may be made to Project Attend.

### **Unexcused Absence**

- Unexcused absences are recorded for students who are absent from school without phone or written notice the day of the absence and for reasons other than illness, attending a funeral, or pre-arranged absence. Students will be required to make up work they have missed due to an unexcused absence. The student has one day for every day missed to make up the work. **If a call or note is not received within 48 hours of the absence, the absence will be unexcused.**

### **Excused Absences**

- The following excused absences may still result in receiving a state-mandated attendance warning letter.
  1. Exhibiting at or participating in the Indiana State Fair or member of the student's household (up to five days and if the student is in good academic standing)
  2. Court appearances with a subpoena
  3. Personal Illness with a note from a doctor
  4. Personal illness with a note from a parent
  5. Death in the immediate family
  6. Absences due to a medical or dental appointment (with doctor's office documentation)
  7. School-sponsored field trips (student will be considered in attendance at school)
  8. Weather related absence
  9. Other excused absence as determined by administration
  10. Suspensions and short-term juvenile detention count against the student's total number of days attended.

### **Tardies**

Parents have the primary role in setting standards for their children regarding attendance. Regular attendance is a crucial component in students receiving a consistent education. When children arrive late to school, it is disruptive not only to their routine but also to the routine of other children in the classroom. Children who are tardy to school miss important instructional time and often spend the rest of the day trying to catch up with the other students. **Excessive tardies will result in an attendance conference with the school administration.**

**When dropping your child off after the tardy bell, parents/guardians must come into the building and sign in the student.**

### **Project Attend**

Project ATTEND is a cooperative effort between the Schools, Probation, Prosecutor and Child and Family Services in Hendricks County, Indiana. The goal is to assist the Schools in increasing their attendance rate and to reduce the number of truancy cases filed in the Court.

Each case will be considered on an individual basis and a referral may be made to Project Attend. The goal is to improve attendance without involving Probation, Prosecutor and Child and Family Services.

### **Student Attendance at School Events**

In order to ensure that students attending as non-participants are properly safeguarded, the Board recommends that all elementary and pre-high school students be accompanied by a parent or adult chaperone when they arrive at the event and throughout its duration. The Board will not be responsible for students if they attend without an adult chaperone.

## BIRTHDAY/CELEBRATION RECOGNITION

Each child's birthday will be recognized by the school staff. In order to provide optimum learning time, classroom birthday snacks/parties and special deliveries are **not** permitted at school. ***Additionally, in order to protect the feelings of all children, students are not permitted to pass out any invitations at school even if the entire class is invited.*** The school is not permitted to release student addresses or phone numbers. Teachers may elect to create a classroom directory with parent consent.

## BULLYING

Indiana state law defines bullying as "overt, repeated acts or gestures (verbal or physical) committed by a student or group against another student with the intent to harass or harm the student." In other words, it is never an isolated incident, but a pattern of behavior that is designed to make a particular child feel bad about himself/herself. The law also stipulates that we as a school district are required to respond to incidents of bullying and to promote a safe environment for students.

ACSC has a 3-sided approach to address any and all incidents of bullying. First of all, we promote respect and caring in the whole student body through a positive behavior plan, class meetings, guidance lessons and modeling by our faculty and staff. Research shows that bystanders (other students who witness bullying) are the most powerful players in reducing bullying.

Secondly, we carefully and thoughtfully work with students who are disciplined for bullying behavior. We convey the message that no child consciously chooses this behavior. We teach children alternatives for making and keeping friends who do not hurt others.

Finally, we offer individualized student safety plans for students who have been the target of bullying. These plans allow our teachers, administrators and parents to get on the same page and be proactive about preventing future incidents of harassment.

We believe that by promoting a climate of respect, equipping potential bullies with pro-social skills and empowering victims to stand up for themselves, we can create a safe and peaceful environment for all of our students. <https://www.avon-schools.org/services/safety>

## CAFETERIA PROCEDURES

### Breakfast and Lunch

Every elementary student is expected to eat a mid-day meal. Breakfast is optional and parents can decide if they want their student to eat breakfast. The Elementary School Cafeteria provides breakfast and lunch daily; students may opt to bring a sack lunch from home. Please see website for pricing information.

All fees are subject to change without advance notice.

The cafeteria will accept cash or checks made out to your child's school (i.e. Cedar Elementary, Evergreen Elementary, Hickory Elementary, Maple Elementary, Pine Tree Elementary, River Birch Elementary, Sycamore Elementary and Willow Elementary.) We also accept debit and credit card payments online at <https://lingconnect.com/main>. Parents can go online and follow directions on the web site to put money into their student's account and check on the balance in the student's account. Should parents/guardians have more than one child enrolled in a building one check may be written for breakfast and lunch payments. Send meal money in a sealed envelope with the student and teacher names written on it with the cash or check enclosed.



As students move through the dining room line, the cashier will deduct their purchases from their respective accounts. Students are encouraged not to charge meals; however, when emergency situations occur, students may charge up to two (2) breakfasts or two (2) lunches. If they do not have lunch money after that threshold is met, they will be provided a complimentary alternative meal consisting of peanut butter sandwich, fruit, vegetable and milk. No ala carte can be charged.

Delinquent notices are frequently sent home with students. Please pay your overdue amount promptly or contact the cashier with questions upon receipt of the delinquent notice.

A student who is allergic to food items, such as milk, peanuts, etc., must remit a completed and signed special diet form by a physician to the cafeteria manager, and it will remain on file for that school year. According to federal regulations, no food item can be omitted from a student's tray without a completed special diet form signed by a physician.

When a positive balance exists in a student's lunch account at the end of the school year, this balance will be carried over to his/her account for the next school year. A student's balance over \$10.00 will be refunded when he/she moves from Avon Community School Corporation. A refund must be requested for balances under \$10.00.

## **CELL PHONES AND ELECTRONIC DEVICES**

Cell phones and smart watches should be powered off and kept in student lockers, out of use, during the school day. Laser pointers, electronic toys, and video games should also remain powered off and in lockers. Video recording, photographing or audio recording of staff or students without prior administrative authorization is strictly prohibited. Violation of this policy will result in school assigned discipline and may cause the items to be confiscated and delivered to an administrator to be returned at the discretion of the administrator, and repeated cell phone/smart device violations may result in suspension and/or loss of privilege to bring device on school property. If students are concerned about these items being lost or stolen, they should be left at home. Administration will not spend school time investigating lost or stolen items that fall within this category. School officials reserve the right to confiscate and search cell phones or other personal communication devices in accordance with School Board Policy on Search and Seizure.

Possessing and/or using a wireless device which is portable and is capable of providing voice, messaging, or other data communications between two or more persons and includes cellular phones, tablet computers, laptop computers, digital cameras and/or gaming devices in a manner which constitutes an interference with a school purpose or educational function, an invasion of privacy, or an act of academic dishonesty, or is profane, indecent, or obscene.

This rule is not violated when the student has a) been given permission from a teacher to use a wireless device for educational purposes during instructional time; b) to use a wireless device in an emergency or to manage the student's health care; c) to use a wireless device as part of the student's Individual Education Plan (IEP) or 504 Plan.

In addition to being disciplined, students who use a wireless electronic device in a manner which violates this rule may have the device confiscated by school administration. Such a device will be returned to the parent.

## CRIMINAL ORGANIZATIONS AND CRIMINAL ORGANIZATION ACTIVITY IN SCHOOLS

The Board prohibits criminal organization activity and similar destructive or illegal group behavior on school property, on school buses, and/or at school-sponsored functions and prohibits reprisal or retaliation against individuals who report criminal organization activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or other people with reliable information about an act of criminal organization activity and similar destructive or illegal group behavior.

## CURRICULUM GUIDELINES

The education your child receives is based on the *Indiana Academic Standards* as established by the Indiana Department of Education and the curriculum guidelines as approved by the Avon Community School Board. These guides are available online and at each elementary school.

### Grading Practices and Reporting of School Progress

A student's grade is based on many factors. Such factors may include: formative and summative assessments, class participation, classroom assignments, homework, projects, and teacher observation. Not everything a child does in class will be graded, as some things are done simply to give the child practice prior to evaluation of the learning that has taken place. It should be remembered that the primary objective is for students to learn and to master essential skills. Report cards are sent home the week following each grading period.

Kindergarten progress is reported quarterly using a skills based report card.

Grades one through four use a combination of letter grades and other reporting methods.

A+ = 100	O = Outstanding
A = 93-99	S = Satisfactory
A- = 90-92	N = Needs Improvement
B+ = 87-89	U = Unsatisfactory
B = 83-86	
B- = 80-83	
C+ = 77-79	
C = 73-76	
C- = 70-72	
D+ = 67-69	
D = 63-66	
D- = 60-62	
F = 0-59	

Midterm progress reports will be sent home with students in grades one through four beginning the second grading period. Midterm reports may include narratives and/or letter grades. If your child is not progressing satisfactorily in a subject area, we suggest you arrange a conference with the teacher and work with him/her to determine the best possible help that can be given the student. Parents wishing a conference with their child's teacher should call the teacher to arrange a mutually convenient time.

### Homework

**Please remember that homework is your child's responsibility, not yours.** Start early in his/her school career by establishing a nightly study time and a quiet, comfortable place to study. Help him/her, but do not do the work for him/her. Finally, give him/her the moral support, encouragement, and confidence needed to be a successful, responsible, and independent student.

**Academic Excellence**

In order to be recognized for Academic Excellence first through fourth grade students must achieve grades of B- or above in all subjects and have no N or U grades as well as be proficient in all Unit Post Assessments in Math during the quarter.

**Promotion, Placement, and Retention**

Please see Board Policy.

**Standardized Achievement Tests**

Standardized achievement tests may be administered to students in any grade. If so, results of standardized testing will be sent to parents when results are received. Parents are encouraged to contact the teacher or principal if they have any questions regarding the results.

**DRESS**

When choosing what to wear to school each day, please keep the following in mind:

- On days when your child has PE, he/she must wear athletic style shoes.
- Even though your child may wear shorts, these may not be short-shorts nor tight bicycle shorts.
- Midriff, halter-tops and crop tops are not allowed. Tank tops or sleeveless t-shirts are not allowed unless another T-shirt is worn underneath.
- T-shirts with writing or pictures must be appropriate for school. No tobacco or alcoholic references, profanity, or suggestive materials are permitted.
- Students should come dressed appropriately for changeable weather.
- Boys and girls may not wear hats, hoodies or other head coverings in the building except on designated days or for medical and/or religious reasons.
- Shoes must fit securely on feet. No backless shoes or shoes with wheels are allowed due to safety concerns. Children wearing open, loose fitting, or unsafe shoes will not be permitted to use the playground equipment.
- Appearance should not be disruptive to the educational environment.

**DRUG TESTING**

The elementary school administration reserves the right to drug test a student if there is reasonable suspicion that the student is using or is under the influence of alcohol, nicotine, marijuana, or any other illegal substance. Reasonable suspicion may occur while the student is on school grounds, off school grounds at any school sponsored activity, or when traveling to or from school by bus or other transportation. Reasonable suspicion drug testing will apply to all students.

**EDUCATIONAL SERVICES**

Special services are available for Avon Elementary Students in the following areas:

- Counseling
- Emotional Disabilities
- Higher Academic Ability
- Developmental Delay
- Learning Disabilities

- Mild Disabilities
- Moderate Disabilities
- Developmental Preschool
- Health Services
- Speech/Hearing/Language Therapy
- Response to Intervention Plan (RTI)
- School Resource Officers

Programs/services are also available for students who have severe disabilities. If you need further information about any of these programs, please call the school.

The school provides a counseling program for students delivered by school counselors and school social workers. The counseling program will assist students with supports related to academic, social, and/or personal issues. Students are encouraged to seek academic, social, and/or personal assistance. Families may also request assistance for their student at any time.

The counseling program provides classroom lessons for all students. Optional supplemental support services may be offered, which could include small group services and/or 1:1 supports. ACSC deeply values the family-school partnership in order to help students be successful. Guardian consent will be obtained before students are enrolled in regular, scheduled, ongoing small group or 1:1 supports. Guardian and/or student may choose to discontinue these optional services at any time. Guardians can expect regular communication updates on their student's group topics.

The counseling program provides classroom lessons for all students. Optional supplemental support services may be offered, which could include small group services and/or 1:1 supports. ACSC deeply values the family-school partnership in order to help students be successful. Guardian consent will be obtained before students are enrolled in regular, scheduled, ongoing small group or 1:1 supports. Guardian and/or student may choose to discontinue these optional services at any time. Guardians can expect regular communication updates on their student's group topics.

In addition to the above supports, the counseling department is available to assist students in identifying career options consistent with their abilities, interests, and personal values. Students are encouraged to seek the help of counselors to develop class schedules that meet the student's career objectives. All students have the opportunity to receive college and career-oriented information. Beginning in middle school, representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military [primarily high school], may be given access to the school campus in order to provide students and parents/guardians with information.

## EMERGENCIES

Please be sure the office has a phone number where we can reach you (or someone else) in case of an emergency involving your child. **If at any time this information changes, please contact the office immediately.** When a child is sick or injured, the parent will be contacted first and given the responsibility of arranging transportation to the home or hospital. In cases of extreme emergencies, emergency services will be called. Please visit the ACSC School Safety webpage to learn how parents can remain informed in all types of delays or closures.

### Emergency Closing/Delays

Situations such as inclement weather may make it necessary for school to be closed early. In the event this should happen, please have a plan in place that is understood by you, the school, and your child. Please visit

the ACSC School Safety page to learn how parents can remain informed in all types of delays or closures.  
<https://www.avon-schools.org/services/safety>

Your child's teacher will refer to the Early Dismissal Form and follow the instructions you have provided. Please refrain from telephoning the school. **We must keep phone lines open for emergencies; therefore, we cannot take requests to call parents if school is dismissed early.**

### **Emergency Contact Information**

All families are strongly encouraged to provide the schools with current telephone numbers in case of an emergency. The ParentSquare App utilizes the numbers parents provide to the school. If changes need to be made, parents are able to make these changes on their own.

### **Emergency Procedures**

Procedures have been established to provide for the safekeeping of students and staff regarding fire, tornado, bomb threat, intruder, hazardous materials incident, and earthquake. Students are instructed in these procedures on a regular basis, and the procedures are posted in every classroom. Avon Community School Corporation works with state and local agencies in the event of any national emergency.

### **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C.1232 g; 34 CFR Part 99) is a Federal law that protects the privacy of student educational records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and date of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. In accordance, the FERPA form for nondisclosure is to be completed and returned within the first 20 days of school in order to request that the school not disclose directory information about a student. **Contact the school for a copy of the nondisclosure form.**

### **HAZING**

Please see Board Policy.

**Violations of Policy:** Student who violates this policy shall be subject to full range of school disciplinary measures.

### **HEALTH SERVICES**

The clinic or health center is available for students who become ill or injured during the school day. If a student becomes ill or gets injured during the day, he/she should notify the teacher and obtain a pass to go to the clinic for evaluation and treatment. Students are to come from a class rather than stop in clinic between classes. If a student is not able to go to the clinic alone, he/she should tell the teacher and the

teacher will arrange for the student to be escorted. Electronic devices, other than medical devices, are not allowed for use in the clinic. If a student is ill or injured at home, the student should be seen by his/her doctor, immediate care, or emergency department.

All accidents or injuries in the school building, on the school grounds, at practice sessions, or any other school event must be reported to the person in charge, who will notify appropriate school personnel.

Only minor first aid is available in the clinic. For life threatening emergencies, 911 will be called and the parent(s)/guardian(s) will be notified. If a student is injured at school and the School Nurse assesses the condition and feels additional medical treatment is required, the School Nurse will notify the parent/guardian.

### **Illness**

The nurse may exclude from school a student who is believed to have a communicable disease that is transmissible through normal school contacts and poses a threat to the health and safety of the school community. When assessing, communicating, and managing communicable diseases, ACSC will follow the recommendations set forth by the Indiana Department of Health's Communicable Diseases Reference Guide for Schools.

The following guidelines will be used in determining when to send a child home:

- Fever of 100° F or greater. Children who are ill should be fever-free for 24 hours without the use of fever reducing medication before attending school.
- Witnessed vomiting or diarrhea (defined as 2 or more liquid stools in a 24-hour period) Children should be free from vomiting or diarrhea for 24 hours before attending school.
- Suspicion of untreated conjunctivitis, or pink eye. If pink eye is diagnosed, drops need to be used for 24 hours before attending school.
- Suspicious rashes that may be contagious.
- Injury that may require further evaluation and treatment.
- Untreated head lice – presence of live lice.
- Suspicion of an untreated contagious condition. If an infection has been diagnosed, children need to be on antibiotics for 24 hours before attending school.
- A condition or illness that is causing such severe symptoms that the student is unable to function in class.

All students leaving school during the day due to illness must do so through the school clinic. The nurse will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission. Students may not contact parents and ask to be picked up without the nurse's permission. If the student does contact his/her parent and ask to be picked up without approval, the absence will be unexcused. If a parent/guardian cannot be reached, the school nurse or office personnel will call the persons listed as emergency contacts and request the child be picked up.

**Communicable Diseases are contagious and should be reported to the school office or clinic even if they are not cause for exclusion.** The student may return to school after receiving proper treatment and clearance by his/her primary care provider.

### **Head Lice**

Avon Community School Corporation has a **"No Live Lice Policy"**. Students identified with live lice will be excluded from school to be treated. The student will not be allowed to ride the bus either home or to school until cleared by the school nurse. After treatment, the student may return to school with limited nits at the discretion of the school nurse. **The parents must accompany the child back to school and report to the clinic**

**before attending class.** The parent/guardian shall remain with the student until the school nurse has checked the student's hair and the student is readmitted to classroom. Once the student is readmitted to the classroom, he/she may return to riding the bus. If live lice are identified the student will be sent home again with the parent.

### **Bed Bugs**

Avon Community School Corporation has protocols in place to prevent the transmission of bed bugs. Any cases of bed bugs in the home should be reported to the clinic.

### **Prescription Medication**

Students are to bring any and all medication to the clinic at the start of the school day. Only those medications that are medically necessary during school hours or written in an IEP will be administered during the school day. Prescription medication must be sent in the original container with the original prescription label intact, and be accompanied by a complete Prescription Medication and Hold Harmless Release Form.

Pursuant to Indiana Code 20-33-8-13, a student with an acute or chronic disease or medical condition may possess and self-administer medication on an emergency basis while on school grounds or off school grounds at a school activity, function, or event. In order for the student to self-carry medication, primary care provider authorization on the Prescription Medication and Hold Harmless Release Form is required each school year.

### **Over the Counter Medications**

Acetaminophen, Ibuprofen, and Tums are available in the clinic. These can be given at the discretion of the school nurse to any student who has permission. Any additional over-the-counter medications (including cough drops) will be kept in the clinic and need to be supplied by the parent. All over-the-counter permission is provided via SchoolCare or written request from parent/guardian. All medication must be in the original unopened container and will be given according to the directions on the bottle and dosage needs that are appropriate for the age and weight of the student. If the dosage exceeds recommendations, permission must be granted from a primary care provider. All medication brought from home that needs to be given during the school day must be FDA approved with the exception of cough drops and lactase enzyme (e.g. Lactaid). Medications that are not FDA approved can be reviewed by the school medical director for approval on an as needed basis. Over-the-counter medications sent into school will be kept until the end of the school year unless directed otherwise.

### **Transporting Medications**

Students may transport non-controlled substance medications to and from school with written authorization as long as they are brought directly to the school nurse and not removed from personal possessions prior to that time. At the end of the year, if indicated on the authorization form, any unused medications may be sent home with the student. If authorization is not granted and the medications are not picked up by a parent or guardian, they will be disposed of the day after the last day of student attendance.

Pursuant to Indiana Code 20-33-8-13, Medications that are listed as controlled substances, including narcotic pain medications and many ADHD medications, are not permitted to be carried or transported by any student in the Avon Community School Corporation and must be delivered directly to the school nurse. Any leftover medication may be picked up directly by a parent/guardian, after the medication has been counted by the School Nurse and the parent/guardian to verify the amount being given to the parent/guardian.

### **Immunizations**

ACSC requires the parent of a student who has enrolled in the school to furnish not later than the first day of school, a written statement of the student's immunization record. Students with incomplete immunization records or who do not meet immunization requirements set forth by the Indiana State Department of Health

will be subject to exclusion 20 days from the start of school pursuant to Indiana Code 20-34-4-5. Questions regarding immunizations should be directed to the School Nurse.

## **HEALTH SCREENINGS**

### **Hearing Screening**

Indiana Code 20-34-3-14 states that all school corporations shall conduct annually hearing tests on all students in grades 1, 4, 7, and 10. In addition, all students who are new to the corporation will be tested. Students with known hearing losses and/or with history of ear problems will be monitored and tested during the year. Any student, upon request by parents and/or school staff will be tested.

Two types of tests may be given: an Audiogram, which is a pure tone test that indicates how well a person, hears various sounds and a Tympanogram, which gives information relative to possible medical problems involving the middle ear. If a problem is identified, parents will be notified of the test results and recommendations.

### **Vision Screening**

Indiana Code 20-34-3-14 states that all school corporations shall conduct annually screening tests of the visual acuity of all children in grades K or 1, 3, 5, and 8. Other children suspected of having a visual defect will also be screened. Local eye care professionals, school nurses, and/or parent volunteers may screen students. If a problem is identified, parents will be notified of the test results and recommendations.

### **Live Animal Policy**

Please see Board Policy.

## **IDLING SCHOOL BUSES AND OTHER IDLING VEHICLES ON SCHOOL PROPERTY**

For more information on idling school busses and personal vehicles on school property.

## **NON-DISCRIMINATION**

Avon Community School Corporation does not discriminate based on race, religion, color, sex, national origin, age, disability, sexual orientation, genetic information, or veteran status in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. Avon Community School Corporation Career and Technical Education department does not discriminate in enrollment or access to any of the programs available at the high school or career/technical education center. The lack of English language skills shall not be a barrier to admission or participation in the activities and programs. The Avon Community School Corporation also does not discriminate in its hiring or employment practices. This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s).

## **PERSONAL COMMUNICATION DEVICE**

For purposes of this policy, "personal communication device" (PCD) includes computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile



devices, etc.)), telephone paging devices (e.g., beepers or pagers), smartwatches (e.g., Apple Watch, Android Wear, or other watches that can call, text, or email, etc.), and/or other web-enabled devices of any type. Students may not use PCDs on school property or at a school-sponsored activity to access and/or view internet web sites that are otherwise blocked to students at school. Students may use PCDs while riding to and from school on a school bus or other Corporation-provided vehicles or on a school bus or Corporation-provided vehicle during school-sponsored activities, at the discretion of the bus driver, classroom teacher, or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated.

Also, during after school activities, PCDs shall be powered completely off (not just placed into vibrate or silent mode) and stored out of sight when directed by the administrator or sponsor.

PCDs, including but not limited to those with cameras, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, classrooms, gymnasiums, locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The Superintendent and building principals are authorized to determine other specific locations and situations where use of a PCD is absolutely prohibited.

Students shall have no expectation of confidentiality with respect to their use of PCDs on school premises/property.

## **PESTICIDE APPLICATION**

Periodically throughout the year, it may be necessary that a pesticide be applied to external or internal areas of the school building and grounds. If you wish to be given notice of such pesticide application, please complete the form in the back of this handbook. You will be notified of any pesticide application within two days prior to the application. Pesticide applications will not be done when children, staff members or any other people are present in the area that is to be treated.

## **PHILOSOPHY FOR PARENT COMMUNICATION**

Communication with parents regarding their child's progress is of primary importance to all staff in Avon Schools. As a district, we encourage communications that are authentic and occur in a reasonable timeframe based upon the question, input or simply to provide feedback. This approach supports one of the five overarching goals of the ACSC Strategic Plan which states: *enhance communications at all levels to build stronger, richer and more authentic relationships*. To this end, our staff strives to promote optimal options for communicating with families between home and school.

## **RECESS AND PHYSICAL EDUCATION**

All students are expected to participate in recess and physical education. The students will go outside, except during inclement weather, and should dress appropriately (coat, hat, gloves, etc.). The schools will use the following guidelines: If the temperature with wind chill is at or above 20 degrees, students will have outdoor recess. If the temperature or heat index rises to 100 degrees or above there will be no outdoor recess. On days when your child has PE, he/she must wear regular athletic style shoes which tie or fasten with Velcro. Those students not in athletic shoes will not participate in physical education. Girls need to wear shorts or slacks. If, due to injury or illness, a student cannot participate in recess and/or PE, parents

must send a note (provided in the back of this handbook). If the student's participation is restricted for more than five (5) school days, a note from a doctor must be sent to school.

## **REFERRAL TO LOCAL LAW ENFORCEMENT**

The Avon Community School Corporation Police will work closely with students/parents and the court system to attempt to modify a student's negative behavior. Certain Code of Student Conduct violations warrant the notification and involvement our school corporation police and/or local law enforcement agencies.

## **SCHOOL CORPORATION POLICIES**

While the Avon Elementary Parent-Student Handbook covers most procedures for our school, the Board Policy Handbook includes policies which govern the entire Avon Community School Corporation. Should you desire to review these policies, a copy of the Board Policy Handbook is available on the school district website.

## **SECLUSION AND RESTRAINT**

It is the policy of the Corporation to limit or prohibit the use of seclusion, physical, mechanical or chemical restraint in the education and discipline of students to circumstances in which the strategy can be used safely in a manner that is in the best interests of the student and as defined in this policy.

## **SNACKS**

If your child's teacher has asked for donations or asks your child to bring in a snack from home, they must be store purchased.

## **STUDENT CONDUCT**

In accordance with the guidelines and policies of the Avon Community School Board, and to ensure the safety and success of our schools, students will be expected to:

- Demonstrate respect and follow directions appropriately.
- Maintain positive control of their actions at all times.
- Respect the property of others and that of the school.
- Demonstrate personal responsibility for the completion of all school assignments.

School leaders will be modeled for maintaining a positive and safe school environment. Behavior expectations will be demonstrated, celebrated, and enforced by all faculty members. Developmental and age-appropriate consequences will be issued as a way to correct and reinforce behavior. Logical consequences may include:

- Student-teacher conferences
- Loss of privileges
- Parent notification
- Time out from classroom activities

- Removal from the classroom
- Disciplinary assignment
- Principal referral
- Before and after school detention
- In and out of school suspension

In the event of repeated infractions or in order to ensure the safety of other students, expulsion may be necessary (or warranted). Special attention should be given to the following student conduct statements:

- All threats will be taken seriously with possible consequences of suspension, expulsion and/or referral to law enforcement officials.
- Electronic games, toys, cell phones, and Smart Watches are to remain in backpacks during the school day. **The school is not responsible for lost, broken or stolen items.**
- Unsanctioned trading or selling of items is not permitted.
- Possession of alcohol or narcotics will result in a recommendation for expulsion from school and a referral to Hendricks County law enforcement.
- Possession of an item that can be conceived to be a weapon will result in out-of-school suspension or expulsion.
- Indiana law establishes schools as “gun free zones” and prohibits the possession of firearms, ammunition, or certain dangerous weapons in or on school property. (~~Board Policy 7217-2730~~)

## SUSPENSION OR EXPULSION

While we do not anticipate problems, we do want you to be aware that infractions of the rules will not be tolerated. Your child’s behavior is **HIS/HER** responsibility. If problems do occur, they will be resolved much more quickly if parents and school personnel work together.

The following are the grounds for student suspension or expulsion, subject to the procedural requirements as outlined by Board Policy ~~5610~~:

- Student misconduct
- Substantial disobedience

### Tobacco/E-Cigarettes/Vaping

ACSC recognizes board policy that the use of tobacco presents a health hazard that can have serious consequences for the user and the nonuser and is, therefore, of concern to the Board. For purposes of this policy, "use of tobacco" shall mean all uses of tobacco, nicotine, and/or any other nicotine-like substance, including a cigar, cigarette, pipe, snuff, or any other matter or substance that contains tobacco, as well as electronic, "vapor," or other substitute forms of cigarettes.

- Possession, distribution, buying, selling, and/or use of vaping devices, e-cigarettes, vaporizers, cigarette, and/or “look-alikes” containing nicotine, or any other nicotine-like substances will result in the following progressive discipline:

First Offense	Second Offense	Third Offense
3-5 Day Out-of-School Suspension	5-10 Days Out-of-School Suspension and recommendation for expulsion or probationary agreement*	10 Days Out of School Suspension, and recommendation for expulsion

- Possession, distribution, buying, selling, and/or use of marijuana/THC or “look-alikes” will result in the following:

First Offense	Second Offense
10 Day Out-of-School Suspension with recommendation for Expulsion or probationary agreement*	Recommendation for expulsion

\*Probationary agreements (first offender programs) allow students who are in possession or under the influence of an illegal substance to remain in school after the suspension period on a waiver of due process right; Probationary Continued Education Agreement (Form 16). The first offender program is offered to students who have no previous illegal substance discipline in their educational career.

### Indiana Code

Indiana Code addresses the use and possession of tobacco products by students.

1. A person less than 18 years old commits a Class C infraction if he/she purchases, accepts or possesses tobacco. The fine is up to \$500.
2. Selling or distributing tobacco to a person less than 18 years old is a Class C infraction. The person who sells or distributes the tobacco can be fined up to \$500. Anyone violating these laws will be reported to the appropriate legal authorities.

### Academic Dishonesty

Grounds for suspension or expulsion are student misconduct and/or substantial disobedience as listed above and in Board Policy. This includes engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores. Use of Artificial Intelligence (AI) to generate answers or an essay while stating it as their own is considered academic dishonesty/plagiarism and may result in school consequences.

### TEXTBOOK RENTAL AND FEES

“Under Indiana Code 20-26-5-4(a)(12)(a), school corporations are responsible for providing curricular materials to students free of charge. However, parents/guardians will be held financially responsible for any lost, damaged, or unreturned items such as books, laptops, and library books. The fees for such items will be reasonable and assessed accordingly”.

### TRANSPORTATION

Transportation procedures for students who ride buses will be issued by the bus driver at the beginning of the school year. All buses are equipped with video cameras.

Students should conduct themselves in a proper manner to insure a safe, pleasant trip to and from school. The bus driver has the same position of authority on the bus as a teacher in the classroom. The following consequences may be employed:

1 <sup>st</sup> Notice	Verbal Warning (driver initiated; parent contacted by driver)
2 <sup>nd</sup> Notice	Written Warning (driver initiated; parent contacted by driver)
3 <sup>rd</sup> Notice	One School Day Bus Suspension (driver initiated; parent contacted by driver)
4 <sup>th</sup> Notice	Three School Day Bus Suspension (driver initiated; parent contacted by driver)
5 <sup>th</sup> Notice	Five School Day Bus Suspension (driver initiated; parent contacted by driver)

Other consequences include and are not limited to further bus suspension(s), detention, in-school suspension, out-of-school suspension, and expulsion from school.

Any change in transportation **MUST** be communicated to the office **in writing** before 1:00 PM (2:00 PM for Evergreen and Sycamore). One note at the beginning of the year will be sufficient for students attending Brownies, Scouts, etc. on a regular basis.

## **VISITOR GUIDELINES**

*The School Board welcomes and encourages visits to school by parents, other adult residents of the community, and interested educators. But in order for the educational program to continue undisturbed when visitors are present and to prevent the intrusion of disruptive persons into the schools, it is necessary to invoke visitor controls.*

*The Superintendent or principal has the authority to prohibit the entry of any person to a school of this Corporation or to expel any person when there is reason to believe the presence of such person would be detrimental to the good order of the school. If such an individual refuses to leave the school grounds or creates a disturbance, the principal is authorized to request from the local law enforcement agency whatever assistance is required to remove the individual.*

### **Classroom Deliveries**

When your child forgets an item or an item needs to be dropped off from home during the day, the item should be brought to the main office. The office staff will deliver the item to the classroom.

### **Dropping Off and Picking Up Students**

When picking up a child for an early dismissal or at the end of the day, please follow the procedures in place for each individual school. We ask that you do not go directly to the classrooms at the end of the day. Any student who does not bring a note must go home on his/her regular bus. Any change in transportation **MUST** be communicated to the office in writing before 1:00 PM (2:00 PM for Evergreen and Sycamore).

### **Meeting With the Teacher**

If you would like to meet with your child's teacher, please contact the teacher to schedule a date and time.

### **Pictures Taken by Visitors**

Pictures taken by parents during school or on field trips that include other students may not be posted on social media.

### **Visiting for Lunch**

Upon arrival, please sign in at the main office, obtain a visitor's badge, and follow procedures given by your school. Sign out in the main office upon leaving the building.

## **VOLUNTEER OPPORTUNITY**

The Board recognizes that certain programs and activities can be enhanced through the use of volunteers who have particular knowledge or skills that will be helpful to members of the staff responsible for the conduct of those programs and activities.

The Superintendent's designee shall be responsible for recruiting community volunteers, reviewing their capabilities, and making appropriate placements. The Superintendent shall not be obligated to make use of volunteers whose abilities are not compatible with Corporation needs.  
Each school volunteer will be required to submit a Limited Criminal History Record Check.

Each volunteer who is in unsupervised or extended direct contact with students will be required to submit to an Expanded Criminal History Record Check which shall include:

- An expanded criminal history check (as defined by I.C. 20-26-2-1.5) of the criminal history record system maintained by the Federal Bureau of Investigation based on fingerprint identification or another method of positive identification.
- An expanded child protection index check as defined by I.C. 20-26-2-1.3;
- Search of the national sex offender registry maintained by the United States Department of Justice;
- Beginning July 1, 2017, a search of the State child abuse registry.

The procedures shall ensure that information and records obtained from criminal history inquiries under this policy are confidential and shall not be released except as necessary to implement this policy or to defend a decision made pursuant to this policy.

The Superintendent is to inform each volunteer that she/he:

- shall agree to abide by all Board policies and Corporation guidelines while on duty as a volunteer;
- will be covered under the Corporation's liability policy but the Corporation shall not provide any type of health insurance to cover illness or accident incurred while serving as a volunteer, nor is the volunteer eligible for workers' compensation;
- will be asked to sign a form releasing the Corporation of any obligation should the volunteer become ill or receive an injury as a result of his/her volunteer services;
- will be required to report any arrests, the filing of criminal charges against him/her, or convictions for a crime while serving as a volunteer;
- will be required to report any report of child abuse or neglect of which s/he is the subject.

In addition, in order that volunteers may stay focused on the task at hand, younger siblings must remain at home when volunteering in the classroom.

### **Serving as a Field Trip Chaperone**

Plans to chaperone a field trip should be made in advance with the classroom teacher. Field trips require an accurate count of students and adults to determine cost, number of buses, and sack lunches for each trip. Teachers will have information about upcoming fieldtrips in their newsletters. This will allow you to plan in advance to serve as a chaperone when your schedule permits. Upon arrival, please sign in at the main office, obtain a visitor's badge, and proceed to the classroom. Sign out in the main office upon leaving the building. A voluntary background check is required. **Siblings are not permitted on field trips.**

Each overnight trip must be specifically approved by the principal, assistant superintendent for curriculum and instruction, director of transportation (if school bus transportation is necessary), and the Board of School Trustees.

Volunteers who agree to chaperone **overnight field trips must have a criminal history and sex offender's check.** Adequate information needs to be given to the building principal so the checks can occur.

**WITHDRAWAL FROM SCHOOL**

If you will be withdrawing your child(ren) from school, please report this to the office at least one full day before you intend to leave.

# FORMS



**NOTE FOR ABSENCE**

Date\_\_\_\_\_

Child's Name\_\_\_\_\_

Teacher's Name\_\_\_\_\_

My child was absent from school on \_\_\_\_\_ due to:

\_\_\_\_\_ illness

\_\_\_\_\_ attendance at funeral

\_\_\_\_\_ doctor/dentist appointment

Description:\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Parent's Signature

---

**NOTE FOR ABSENCE**

Date\_\_\_\_\_

Child's Name\_\_\_\_\_

Teacher's Name\_\_\_\_\_

My child was absent from school on \_\_\_\_\_ due to:

\_\_\_\_\_ illness

\_\_\_\_\_ attendance at funeral

\_\_\_\_\_ doctor/dentist appointment

Description:\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Parent's Signature

**NOTE FOR PICK-UP OF STUDENT**

Date\_\_\_\_\_

Child's Name\_\_\_\_\_

Teacher's Name\_\_\_\_\_

My child will be picked up from school on the following

date(s):\_\_\_\_\_/time:\_\_\_\_\_(if before the dismissal time of students)

by: (provide full name and relationship to student)

\_\_\_\_\_.

\_\_\_\_\_  
Parent's Signature

**NOTE FOR PICK-UP OF STUDENT**

Date\_\_\_\_\_

Child's Name\_\_\_\_\_

Teacher's Name\_\_\_\_\_

My child will be picked up from school on the following

date(s):\_\_\_\_\_/time:\_\_\_\_\_(if before the dismissal time of students)

by: (provide full name and relationship to student)

\_\_\_\_\_.

\_\_\_\_\_  
Parent's Signature

## **PARENT/GUARDIAN AND STAFF**

### **PESTICIDE REGISTRATION FORM**

My signature below indicates that I would like to be placed on the notice of pesticide application roster, and that I will receive a pesticide application notice by mail or hand-delivered no later than 48 hours prior to the application.

---

Signature of Parent/Guardian

---

Signature of Staff Member

---

Parent Name (please print)

---

Student's Name

---

Address

---

City, State, Zip