



Rossville Record

Rossville Consolidated School District Publication

June 2025

Our Website Address: www.rcsd.k12.in.us

Elementary School:
(765) 379-2119

Middle/Senior High School:
(765) 379-2551

Superintendent's Office:
(765) 379-2990



Mimi Nicolas
2025 115# Girls State Wrestling
Runner-up

New Student Registration

Mrs. Dunn will be meeting with new students in grades 6-12 and their parents on Wednesday, July 23, 2025, or Thursday, July 24, 2025, by appointment. Please contact Mrs. Dunn at sdunn@rcsd.k12.in.us or call 765-379-2551 Ext. 304.

On-Site Registration

(Available if computer access is needed)

Wednesday, July 23, 2025
10:00 a.m. to 3:00 p.m.

Thursday, July 24, 2025
Noon to 7:00 p.m.

NOTE: Sixth grade orientation is Monday, August 4, 2025, from 5:00 to 6:00 p.m. in the Auditorium.

Celebrating Success, Embracing the Future

Dr. Jim Hanna - Superintendent

As we prepare to welcome students, staff, and families back for the 2025–2026 school year, we reflect on our tremendous progress as a district and look forward to the opportunities ahead. Rossville Consolidated School District remains committed to fostering a culture of excellence in academics, agriculture, the arts, and athletics.

This past year, our district reached significant milestones that underscore the dedication and hard work of our students, staff, and families. From academic achievements, state qualifiers in athletics, and quality agricultural programs to outstanding performances in the arts, Rossville continues to shine as an educational leader. These accomplishments remind us of the incredible potential within our community and inspire us to aim even higher.

Safety continues to be a vital aspect of our mission. In today's world, promoting safe practices requires constant evolution and vigilance. At Rossville, we continually evaluate and refine our procedures to align with best practices and address emerging challenges. This year, we are enhancing our safety initiatives by incorporating staff training, updating protocols, and investing in technology that supports a secure learning environment.

Looking ahead, we are excited to introduce initiatives that prepare our students for success in an ever-changing world. Investments in technology will support innovative learning experiences, and our commitment to professional development will empower teachers to meet the diverse needs of every learner. Additionally, we are expanding opportunities for students to explore career pathways, helping them build the skills needed for future success.

We encourage all patrons to become actively involved in our schools. Attend school events to witness the excellence occurring at Rossville every day. Your engagement strengthens the bond between the school and the community and allows us to work together to shape a positive future for our students.

As we embark on this new school year, let us celebrate the achievements that have brought us here and set our sights on an even brighter future. Thank you for your unwavering support and dedication to Rossville Schools. Here's to a safe and successful 2025–2026 school year!

Rooted in Relationships, Ready to Grow

Mr. Chad Dennison, Elementary Principal

Welcome to the 2025-2026 school year!!! I'm thrilled to kick off another exciting year of learning, growth, and community at Rossville Elementary. Over the course of the last several months, our dedicated staff has been hard at work refining our curriculum maps and our curriculum to ensure that it meets the diverse academic needs of every student. By using a variety of student performance data, we are better able to personalize instruction, identify areas for support, and challenge students to reach their highest potential. Our goal is to make learning meaningful, engaging, and aligned with each student's strengths and opportunities for growth.

Just as important as academic achievement is our commitment to building strong, positive relationships. We believe that students thrive when they feel known, supported, and valued, and this starts with us creating a safe, inclusive environment where everyone belongs. This year, we are placing a renewed emphasis on partnering with families, recognizing that your voice, insight, and involvement are key to student success.

Whether through school events, being part of our Parent Advisory Council (P.A.C.), regular communication with staff, or volunteer opportunities, we're looking forward to working hand-in-hand with you to create the best possible experience for your child.

At Rossville Elementary, we are excited to implement Second Step as our Social Emotional Learning (SEL) curriculum for students in grades K-5. We recently implemented a portion of the curriculum during the 2024-2025 spring semester. Weekly lessons will now begin in August. Second Step is an evidence-based program that provides age-appropriate lessons that focus on developing key skills such as empathy, emotion management, problem-solving, and responsible decision-making. By incorporating Second Step into our weekly teaching, we aim to create a supportive environment where students feel safe, respected, and empowered. We look forward to the positive impact these lessons will have on our students' overall emotional well-being and growth during their time with us.

Finally, I want to assure you that we are fully committed to being the best school we can be for the Rossville community we proudly serve. Every decision we make is driven by our passion for student success and our belief that all children can learn and grow. We will continue to set high expectations for ourselves and our students, and we will work tirelessly to ensure our Rossville Elementary is a place of excellence, opportunity, and joy. Thank you for your trust and partnership. I can't wait to see all that we'll accomplish together this year.



Rossville first graders enjoy a hands-on learning experience at Fair Oaks Farms, where they explore agriculture, animal care, and the journey of dairy from farm to table during their annual field trip.

Asbestos Notification

In accordance with the US EPA's AHERA Standard (ref: 40 CFR 763.80), all information concerning asbestos-containing materials in the schools of the Rossville Consolidated School District is available for review and copying by students, staff, and guardians during normal business hours.

If you wish to review the inspection report or management plan, please contact the Superintendent's Office at 1 Robert Egly Drive, Rossville, Indiana 46065 or (765) 379-2990.

Equal Opportunity Employer

The Rossville Consolidated School District shall be an equal opportunity employer and shall not discriminate in its employment practices and policies with respect to compensation, terms, conditions, or privileges of employment because of an individual's race, color, religion, sex, age, national origin, genetic information, marital status, disability, pregnancy, childbirth, or related medical conditions.

Focused Efforts, Ensure Student Success

Mr. Michael Hammons, Middle/Senior High School Principal

Welcome back Hornets! RMHS is ready for another exciting school year. I want to extend a warm welcome to all new and returning students, families, and staff. The start of the school year is always an invigorating time, filled with opportunities for growth, learning, and collaboration. At Rossville Middle/Senior High School, we are committed to fostering a culture of excellence and continuous improvement. This year, we will focus on several areas that will guide our efforts to ensure student success:

Professional Learning Communities (PLCs): Our educators will collaborate in PLCs to enhance instructional strategies, analyze student data, and share best practices. These communities will provide a framework for teachers to work together in refining their approaches to meet the diverse needs of our students.

Data-Driven Instruction: We are dedicated to using student performance data to inform and adapt our teaching methods. By analyzing assessment results and progress indicators, we will tailor instruction to maximize student learning and achievement.

Remediation and Academic Support: To address learning gaps and provide additional support where needed, we will implement targeted remediation efforts. These will include after-school tutoring/homework help, small-group interventions, and differentiated instruction to ensure that every student has the opportunity to excel.

Student Engagement and Well-Being: Academic success is deeply connected to students' emotional and social well-being. Like Rossville Elementary, we have implemented Second Step as our Social Emotional Learning curriculum in grades 6-8. We will continue to prioritize initiatives that support a positive school climate, mental health awareness, and student leadership opportunities.

Extracurricular Opportunities: We strive to provide many extra-curricular opportunities for students and student-athletes. This past school year showed many successes in competition at the local and state level for our students.

As we move forward together, I encourage all families to stay engaged with our school community. Your partnership is invaluable in creating an environment where all students can thrive. We look forward to continuing and building on the great traditions of Rossville Middle/Senior High School and the community it supports.

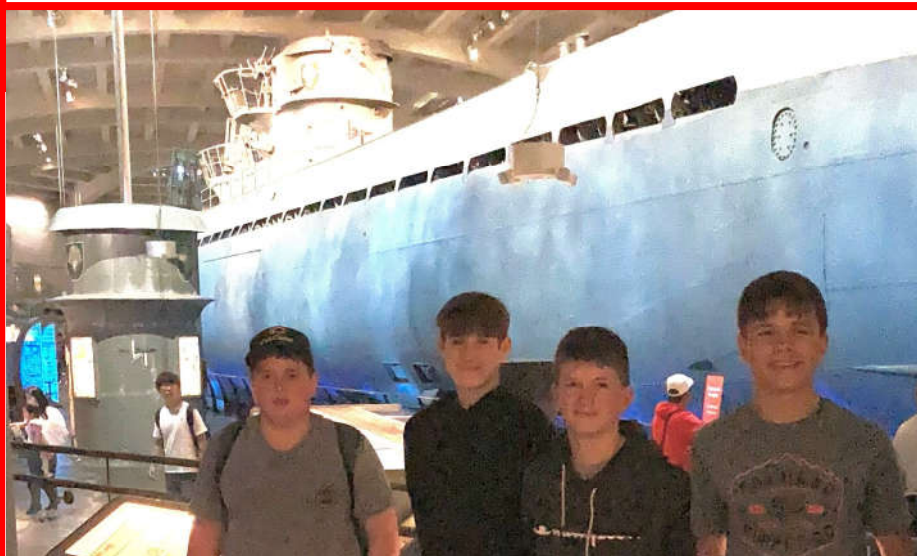
Rossville's Tipline

The District offers the SpeakUp for Safety tipline, allowing students to easily and confidentially report threats of violence, bullying, peers in crisis, and other urgent issues.

Trained Gaggle safety representatives monitor the tipline around the clock, 24/7/365. They email non-life-threatening tips to designated school or district staff members. In severe cases, district-appointed contacts are notified immediately.

Email tipline is:
Speakup@rcsdstudents.org

Voicemail or Text: (765) 514-4989



An iconic stop during the annual seventh-grade educational field trip, Tristen Osborn, Davis Knop, Carson Mackey, and Brody Dunn pause in front of the historic German U-505 submarine at the Griffin Museum of Science and Industry in Chicago.

Guidelines for Decision-Making During Inclement Weather

Families can find it challenging to decide whether to send their children to school during inclement weather. We aim to support you by sharing how we prioritize safety while ensuring educational continuity.

We check road and weather conditions before the school day begins, throughout the day, and before after-school events. This process includes traveling roads and highways to assess road conditions, reviewing weather reports, and communicating with area school officials. While we work hard to make informed decisions prioritizing safety, the final decision to send your child to school is yours, and we respect your judgment.

School Bus Safety

School buses are the safest mode of transportation for students. Our bus drivers are highly trained and take every precaution to ensure safety. Equipped with radios and GPS technology, our buses allow for real-time communication and monitoring. Accurate student rosters and carefully planned routes further enhance safety during transportation.

Student Drivers

If your child drives to school, please discuss road conditions and emphasize safety over speed. Please encourage them to take major roads or highways, typically cleared and treated first during winter weather. Taking a longer, safer route is always preferable to rushing. Collaborate with your child to plan the safest route to school.

Key Beliefs and Communication

- Indiana weather is highly variable and can be extreme.
- RCSD believes families expect schools to remain open to provide education, supervision, and services, including meals.
- We respect parental decisions regarding attendance during severe weather. If you decide to keep your child home, notify the school, and the absence will be excused. Your child will have the opportunity to complete the missed work.

Communication Process

- Delay or closure announcements are made by 6:15 AM.
- For delays that transition to closures, updates are provided by 8:15 AM.
- Notifications are sent via ParentSquare (text, email, or call) based on your PowerSchool contact information. Please ensure your contact details are correct. Updates are also shared with local TV and radio stations.

For more weather-related guidelines, visit our website at www.rcsd.k12.in.us. Thank you for working with us to ensure student safety during inclement weather.

Residency Verification

The Indiana Department of Education requires schools to verify student residency. To meet this, the Board of Education adopted Policy 4010 - Student Residence Verification. Proof of Indiana residency must be submitted during enrollment and kept in the student's file. Acceptable documents include:

- Bank statements (dated within the last 4 weeks)
- Utility bills (dated within the last 4 weeks)
- Current property tax statement
- Current mortgage statement or lease/rental agreement
- Voter registration card (parent or student, if applicable)
- Most recent federal or state income tax return
- Medical bills (dated within the last 30 days)
- Student's tax returns (if emancipated)

At the start of the school year, parents must confirm residency. If the address has changed, updated documentation is required.



Mr. Feagans and Ava Horoho test drive robots.

eLearning/Virtual Instruction, School Delays, & School Cancellations

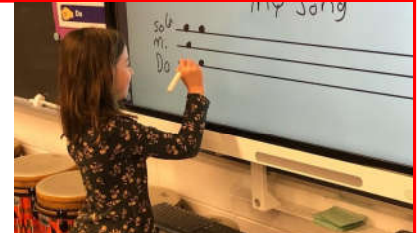
The Rossville Consolidated School District Board of Education recognized the need to provide alternative means by which students could achieve classroom goals during lost instructional days due to inclement weather or other events. These days may be utilized this school year in situations that are practical and conform to restrictions imposed by the Indiana Legislature. Please refer to the district's website for the specific policy concerning eLearning/Virtual Instruction procedures. Understand the use of eLearning/Virtual Instruction days will be made dependent upon the situation. Cancelled instructional days in which eLearning/Virtual Instruction are not utilized will be made-up.

eLearning/Virtual Instruction days will be announced by the superintendent, and it is the expectation that all students will participate in eLearning/Virtual Instruction days by showing satisfactory completion of eLearning day assignments or participating in Virtual Instruction activities. Teachers will be using Canvas to facilitate eLearning/Virtual Instruction. Teachers will be available through electronic communication to answer questions and guide the students' learning. Teachers will strive to cover vital curricular areas through the eLearning/Virtual Instruction day process.

Cancellations, delays, and eLearning/Virtual Instruction days will be announced in a variety of ways. Students and parents can sign up with the school to receive telephone notifications through ParentSquare. Additionally, cancellations, delays, and eLearning days will also be communicated through the following media outlets:

RADIO: K-105, B 102.9, 101.7 The Hammer, 93.5 KHY, WASK 98.7, & 1450 AM, WILO-FM 99.7 & 1570 AM, WWKI-FM 100.5, Shine 99, WBAA-FM 101.3 & 920 AM

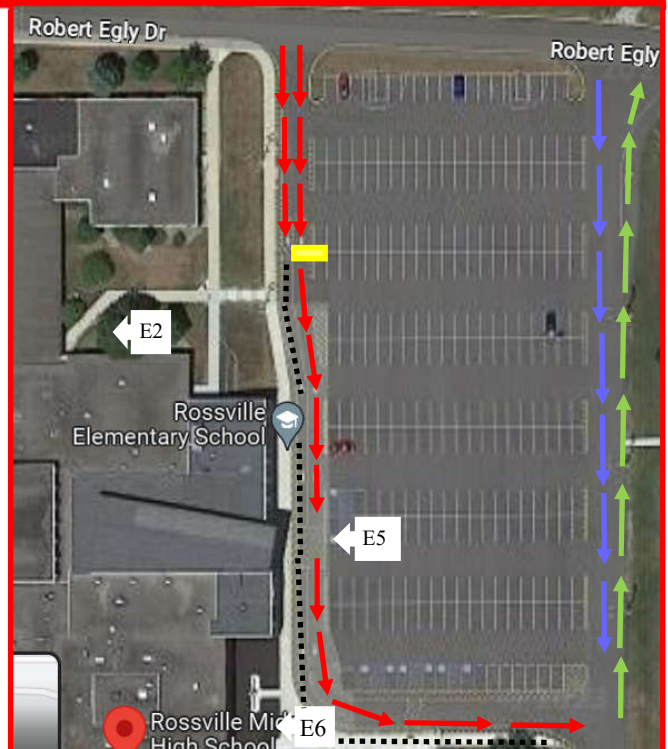
TV: WISH-TV 8, WLFI-TV 18, WRTV-TV 6, WTHR-TV 13, INDY-TV 23, & WXIN-TV 59



Ava Storey composes her own melody during music class, blending creativity and musical knowledge on the interactive board.

Student Drop-off Procedure

E5 is the administration/public entrance. The red arrows designate the drive path for parents dropping off next to the curb. The black dots indicate a walking path to be used for students. Students being dropped off will be unloaded at the sidewalk designated by the black dots. Please pull up to the curb **beyond** the designated crosswalk (yellow box) as far south as possible. Crossing guards are available to assist at the elementary crosswalk. Continue south and follow the flow of traffic to exit the lot. Students/Parents exiting the parking lot will travel in the area designated by the green arrows. After dropping off students, never cut through the parking lot to exit. Elementary students will enter at **E2**. Middle/Senior High School students will enter at **E6**. Parents needing to come into the building are asked to secure a parking space and enter at **E5** to obtain entrance to the appropriate office. Students arriving after 8:10 a.m. will go through the office at **E5**. Note: The west side of the parking lot is one-way only. The east side of the parking lot is two-way traffic as indicated by the blue/green arrows.



Directory Information Sign-Off

Mr. Dustin Shadbolt, Director of Technology

This past school year we asked families to start answering the question if we were allowed to share directory information with third-party companies or the public. This aligns with school board policy and will enable families to help control their privacy and have a say in what information is shared about their student(s).

During registration, you have the option to block us from releasing any of the following information: Student name, address, phone numbers, major field of study, participation in officially recognized activities and sports, height and weight of athletic team members, hair and eye color, dates of attendance (enrollment start and end dates), degrees and awards received, most recent previous school attended, date of birth, photograph, videotape not used in disciplinary matters, student work without a grade along with the student's name, student ID number, user ID, or another unique personal identifier for communication in electronic systems that cannot access educational records without a password, PIN, or similar code, and email address (the school-provided email address will be given if available).

You can also ask us not to release any of the information or permit us to release any of the above information. If you ask us to block the above information, your student(s) will not appear in programs, yearbooks, and other media.

We have worked with PowerSchool to tweak the wording of this question for the 2025-2026 registration cycle. We also allow for changes to this if something was mistakenly selected. The goal of this process is to give families control over this important question and ensure that we respect your privacy as a family.

If you have any questions, please feel free to reach out to Mr. Shadbolt.

The Household Application for Free and Reduced Price School Meals (HAFRPSM) will be available after July 1 online at www.rcsd.k12.in.us or available at the school office.

Google Workspace Agreement

During the 2025-2026 school year registration, we will ask a new question on the "Agreements" page. This question concerns our Google Workspace account and the permission we have to provide your student with access to these services.

We have asked your permission in the past to provide an email account and Google account for all students in our district. However, Google has made a change when it comes to certain services that our students might use. They are asking us to obtain additional explicit permission for our students to access the following services:

- YouTube
- Google Maps
- Google Earth
- Google Translate
- Other miscellaneous services

If a student is under 18, we must have this additional permission. This is related to the data collected and stored by Google. These extra services are not covered by the district's master contract with Google for Education. You will be allowed to opt out of these services while still giving us permission to set up an email account and a generic Google account.

On the "Agreements" page there are links provided to the policy agreements and Google's privacy statements. As always, this is your choice as a family, and we will work with you to ensure that we are mindful of your wishes and privacy.



Daxx Dillingham and Tristan Skiles collaborate on coding a robot to navigate a soccer-themed challenge during a hands-on STEM activity in the school's media center.



MaKenna Pierce proudly displays one of her exceptional pieces of artwork.

School Bus Assignments and Ridership

School bus safety is a priority, and the district takes extensive measures to ensure the safe transport of students. Students using school transportation are assigned to a specific morning and/or afternoon route. **Students must be assigned to the bus in order to ride.**

The district allows students to travel to one alternative site but cannot accommodate requests for students to ride a different bus to or from school. If a student does not ride the bus for five consecutive days, they will be removed from the route. Students may return to the route with a two-day notice.

The district cannot accommodate requests for students to travel to other students' homes or after-school events on an unassigned bus. The school district maintains an accurate roster of students on each bus for safety reasons. It is crucial to notify the Superintendent's Office of any long-term transportation changes. Parents must arrange alternative transportation if their child wishes to go home with another student for an after-school activity.

Bus routes are established at the beginning of the year, and changes can occur. If pickup or drop-off times change, the driver will communicate these updates. If you need to adjust a student's transportation, please contact the Superintendent's Office at 765-379-2990 option 7.

We All Play a Part in School Bus Safety

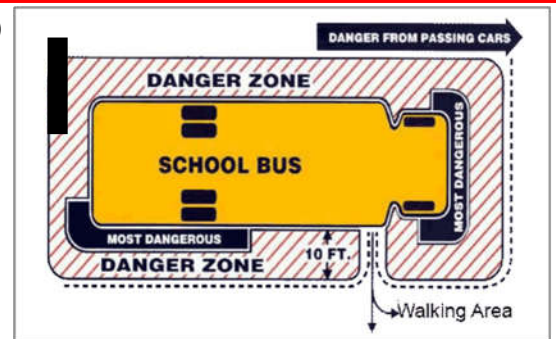
The National Highway Traffic Safety Administration (NHTSA) states that students are 70 times more likely to get to school safely when taking a school bus instead of traveling by car.

However, the most dangerous part of a student's bus ride is the loading and unloading process. The "danger zone" includes areas with limited visibility for the bus driver or where there is a risk from other traffic.

The NHTSA offers these safety tips for children riding the bus:

- Arrive at the bus stop at least five minutes before the bus is scheduled to arrive.
- When the bus approaches, stand at least five giant steps (10 feet) away from the curb and line up away from the street.
- Wait until the bus stops, the door opens, and the driver says it's okay before stepping onto the bus.
- If you need to cross the street in front of the bus, walk on the sidewalk along the side of the road to a point at least five giant steps (10 feet) ahead of the bus before you cross. Ensure that the bus driver can see you, and you can see the driver.
- Use the handrails to avoid falls. Be careful that clothing and book bag straps don't get caught in the handrails or doors when exiting the bus.
- Never walk behind the bus and always stay at least five giant steps away from the side of the bus.
- If you drop something near the bus, tell the driver. Never try to pick it up yourself because the driver may not be able to see you.

Measures are taken daily to ensure the safe transport of children. Our police department regularly follow buses, which are equipped with two stop arms to signal drivers, flashing red lights, and wig-wag headlights. Our buses also have stop arm cameras, and the footage can be used as evidence against individuals who pass our school buses. Most importantly, our drivers are trained professionals who truly care about the children they transport.



Rossville Record

Rossville Consolidated School District
1 Robert Egly Drive; P.O. Box 11
Rossville, IN 46065

Online Registration

Registration is done through the parents' PowerSchool account and opens on June 9, 2025. Please contact the Technology Department if you need assistance 379-2990 Ext. 308, or dshadbolt@rcsd.k12.in.us.

Registration Importance

The information obtained in registration allows us to create bus routes and balance course offerings. Your child may not be routed on a bus if not registered. Please call the school if your student(s) will not be attending Rossville Schools for the upcoming school year.



Andrew Flora makes a nutritious selection for his lunch.

RCSD Vision

Rossville Schools:
Achieve, Learn,
Lead, and Inspire

School Hours

Elementary
8:05 a.m. - 3:05 p.m.

Middle/Senior High School
8:10 a.m. - 3:10 p.m.

Rossville Consolidated School District 2025-2026 Calendar

● August 1	-PD/Teacher Work Day {No Students}	● December 3	- 2 Hour Delay (PD)
● August 4	- Staff Orientation {No Students}	● Dec 22—Jan 2	- Winter Break
	- Open House 6-7 p.m.	● January 5	- PD/Teacher Work Day {No Students}
● August 5	- PD/Teacher Work Day {No Students}	● January 6	- First Day of 2nd Semester
● August 6	- First Student Day	● February 4	- 2 Hour Delay (PD)
● September 1	- Labor Day {No School}	● February 16	- President's Day {No School}
● September 3	- 2 Hour Delay (PD)	● March 4	- 2 Hour Delay (PD)
● Sept 29– Oct 10	- Parent/Teacher Conferences	● March 20-27	- Spring Break
● October 1	- 2 Hour Delay (PD)	● April 1	- 2 Hour Delay (PD)
● October 13-17	- Fall Break	● May 21	- Last Student Day*
● November 5	- 2 Hour Delay (PD)	● May 22	- Teacher Work Day*
● November 26-28	- Thanksgiving Break	● May 31	- Graduation at 2:00 p.m.

*Additional make-up days may be added to the end of the school calendar, if needed.

RCSD Mission Statement

Students at Rossville Schools experience rich academic opportunities in a trusting community environment and develop a positive, self-reliant mindset.