

**RIVERSIDE UNIFIED SCHOOL DISTRICT
OPERATIONS DIVISION**

Operations Board Subcommittee Meeting

July 17, 2019

3:00 p.m. – 5:00 p.m.

Conference Room 3

3380 14th Street, Riverside, CA 92501

MINUTES

CALLED TO ORDER: 3:01pm. by Mr. Brent Lee

PRESENT: Brent Lee and Tom Hunt, Board Members, and Sergio San Martin, Assistant Superintendent, Operations.

Also present were Ana Gonzalez, Director; Planning and Development; Kevin Mueller, Director; Maintenance and Operations; Melissa Elwood, Assistant Director, Business Services; Gaby Adame, Assistant Director, Facilities Projects; Eric Walker, Assistant Director, Facilities Projects; Nadia Zeien, Assistant Director, Facilities Planning; Michele Lenertz, Principal, Washington Elementary School; Geri Castro, Principal, Longfellow Elementary School; Ariana Arciniega, Accountant; Richard Prince, Community Relations Manager; Janice Bielman, Member of the Public, and Nora Lopez, (Recorder).

Public Input

Janice Bielman spoke to the Subcommittee regarding Measure O Committee Member concerns.

Call Meeting to Order

1. Approval of Minutes

Mr. Hunt moved and Mr. Lee seconded to approve the minutes of the March 20, 2019, April 17, 2019, May 22, 2019, and June 19, 2019, meetings, as presented.

2. Custodial Product Bid

Staff presented information regarding the two-phase process for bids for all core custodial paper products and supplies, and chemicals used throughout the District. The custodial paper and supplies, Phase I will be bid starting July 18, 2019, with a bid opening date of August 8, 2019. The Phase II bid process (chemicals) will be bid at a future date during the fall.

After receiving comments and feedback, the subcommittee made a recommendation to bring this item for award at an upcoming Board of Education meeting.

3. Measure B Final Annual Report

Staff presented a final Annual Report for Measure B, which included a review of Measure B Citizen's Oversight Committee Members, Committee Activities, Fund Summary, Committee Findings, and Comments and Recommendations.

After providing comments, the subcommittee recommended that Measure B Citizen's Oversight Committee Members receive recognition at an upcoming Board of Education Meeting.

4. Casa Blanca New School

The subcommittee provided a presentation and asked for feedback and ideas regarding the Casa Blanca Property formerly known as the Radio Station Land (9.8 acres), which closed escrow in May, 2019. Staff briefly reviewed map images of property location and recommendation for next steps.

After the subcommittee provided comments and feedback for the next steps regarding the Casa Blanca Property, they recommended the following:

- Obtain Architect Request for Proposal/Qualifications for Competitive Design Process to include designs, layouts, and renderings, and bring back to subcommittee meeting for review and feedback.
- Form a Committee to develop the program to include input from the community.
- Visit surrounding districts to view school site models such as Edgemont Elementary School, Moreno Valley, CA.

5. Longfellow Elementary School Environmental Impact Report (EIR)

Staff provided an update on the EIR Report findings for the Longfellow Elementary School Measure O Project.

The EIR report findings, Mitigation Measures, and The Notice of Availability (NOA) advertisement in the Press-Enterprise noting a 45-day review and comment period as required by (CEQA), were reviewed.

Subcommittee members provided feedback regarding the project and recommended that this item go forward at an upcoming Board of Education meeting for Public Hearing and Adoption.

6. Proposed Murals for University Heights MS and George Washington ES

The subcommittee recommended that the University Heights Middle School proposed mural item be tabled and presented at the next Operations Board Subcommittee meeting scheduled for August 14, 2019, as school site staff was not in attendance.

Staff provided a description and reviewed a mock-up of the proposed mural for George Washington Elementary School, and committee provided feedback.

Subcommittee recommended that RUSD staff continue to value curb appeal of RUSD schools and consider looking at some community partners' work for ideas on mural designs. Committee also recommended that a financial report regarding projects at sites be provided at an upcoming meeting.

7. Schedule of Meetings


The subcommittee's next meeting has been scheduled for Wednesday, August 14, 2019, 3:00 - 5:00 p.m., in Conference Room 3, 3380 14th Street, Riverside, CA 92501.

Conclusion

Subcommittee Members Comments

Adjournment

4:41pm




RUSD

BE EXTRAORDINARY

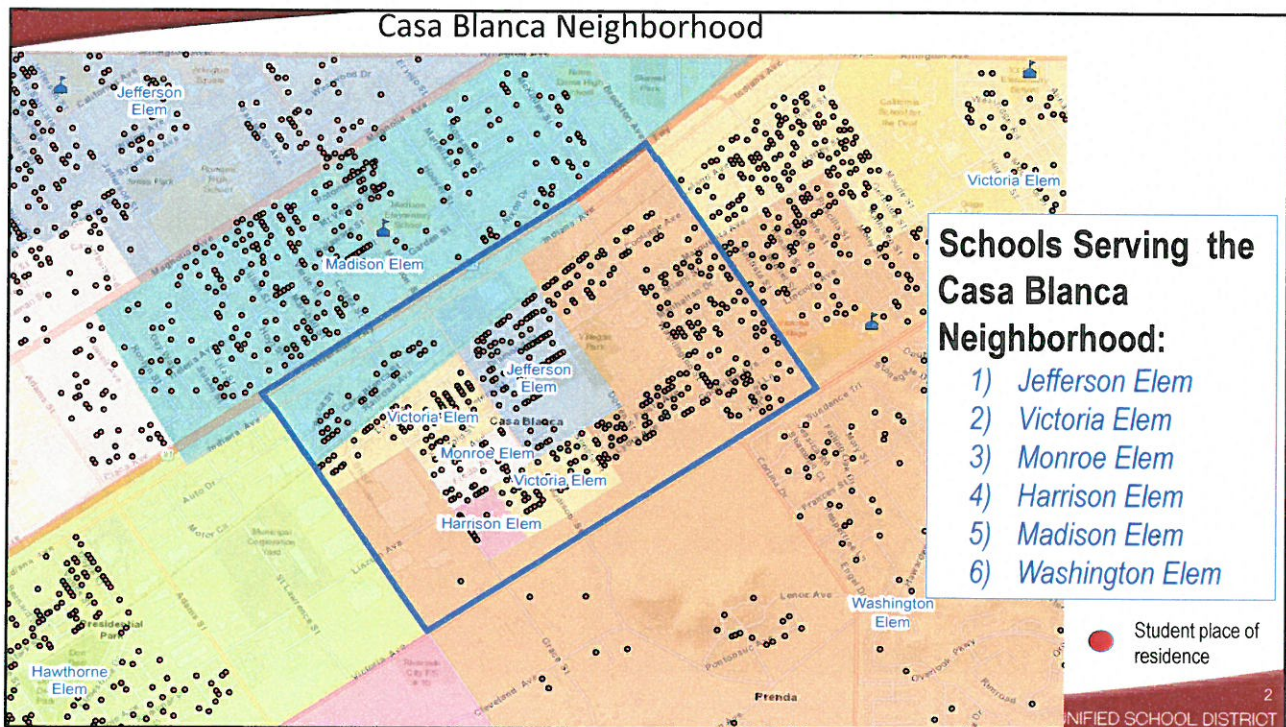
CASA BLANCA NEW SCHOOL

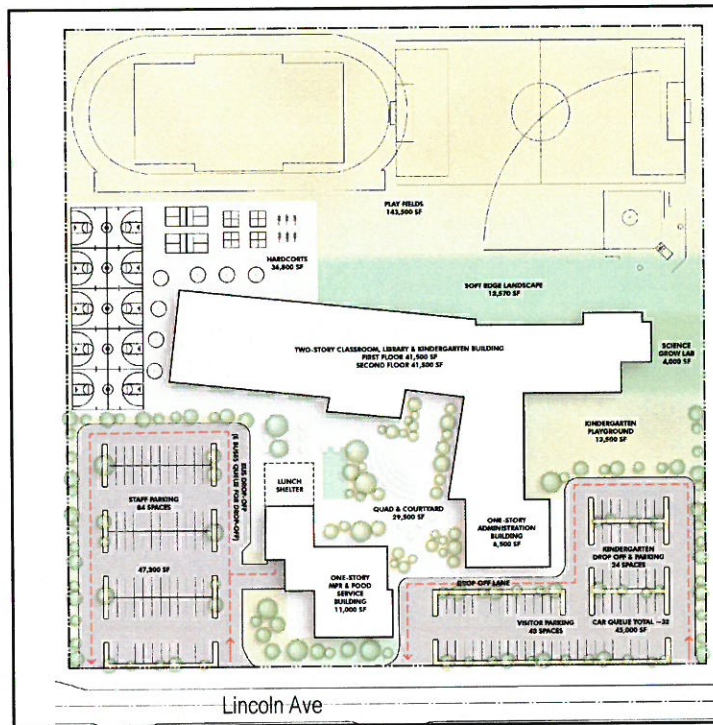
Operations Board Subcommittee

July 17, 2019



Operations Division





CONCEPTUAL CASA BLANCA SCHOOL

- 800 TK-6 Student Capacity
- 32 Classrooms
- MPR/Food Service Building
- Administration Building
- 2-Story Classroom Building
- Library and Kindergarten Building
- Hardscapes & Playgrounds
- Play Fields
- Drop-off & Parking Areas

NEXT STEPS

- Obtain Architect Request for Proposal/Qualifications for Competitive Design Process.
- Form Committee to Develop Program
- Finalize State Agency Approvals
- Generate Project Schedule



Architect RFP/RFQ for Competitive Design Process.

Competitive Design Process

Design Professional to prepare key conceptual school design Option(s):

- Mock-ups, Design Ideas, Layouts, Models, Renderings, Schematics, etc.
- Present to Operations Board Subcommittee

Key Elements:

- Fits project budget with realistic design concepts
- Fits site & neighborhood specifications
- Not a cookie cutter design
- A design that supports a communities neighborhood school
- A design that supports the District's Mission, Values, & Educational Goals



Form Committee to Develop Program

Develop Project Program

- Prepare Education Specifications
- Stakeholders Representation



Discussion

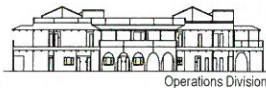




**UPDATE LONGFELLOW
Draft EIR**

Operations Board Subcommittee

July 17, 2019



PURPOSE OF THE ENVIRONMENTAL IMPACT REPORT (EIR)

The California Environmental Quality Act (CEQA) requires that all state and local governmental agencies consider the environmental consequences of projects over which they have discretionary authority before taking action on those projects.

This draft environmental impact report (Draft EIR) has been prepared to satisfy CEQA and the CEQA Guidelines.



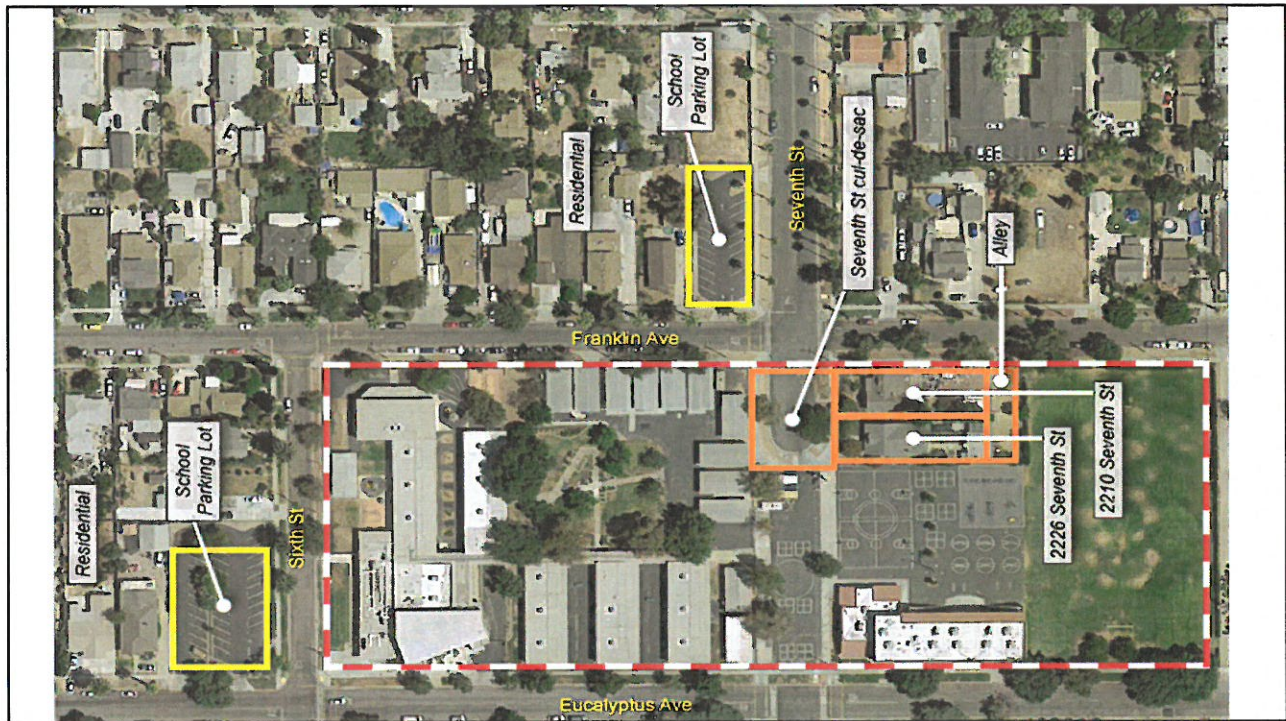
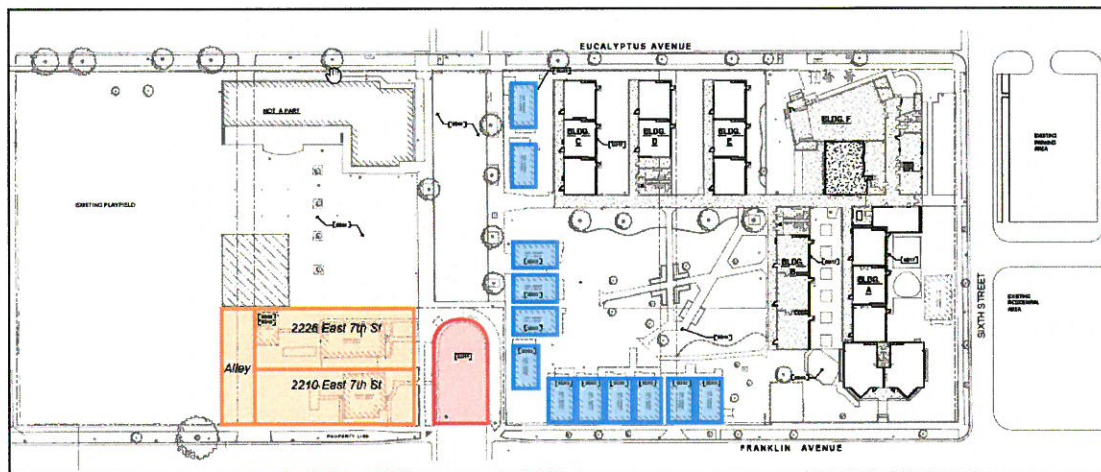


Figure 3-4 - Demolition Plan
3. Project Description



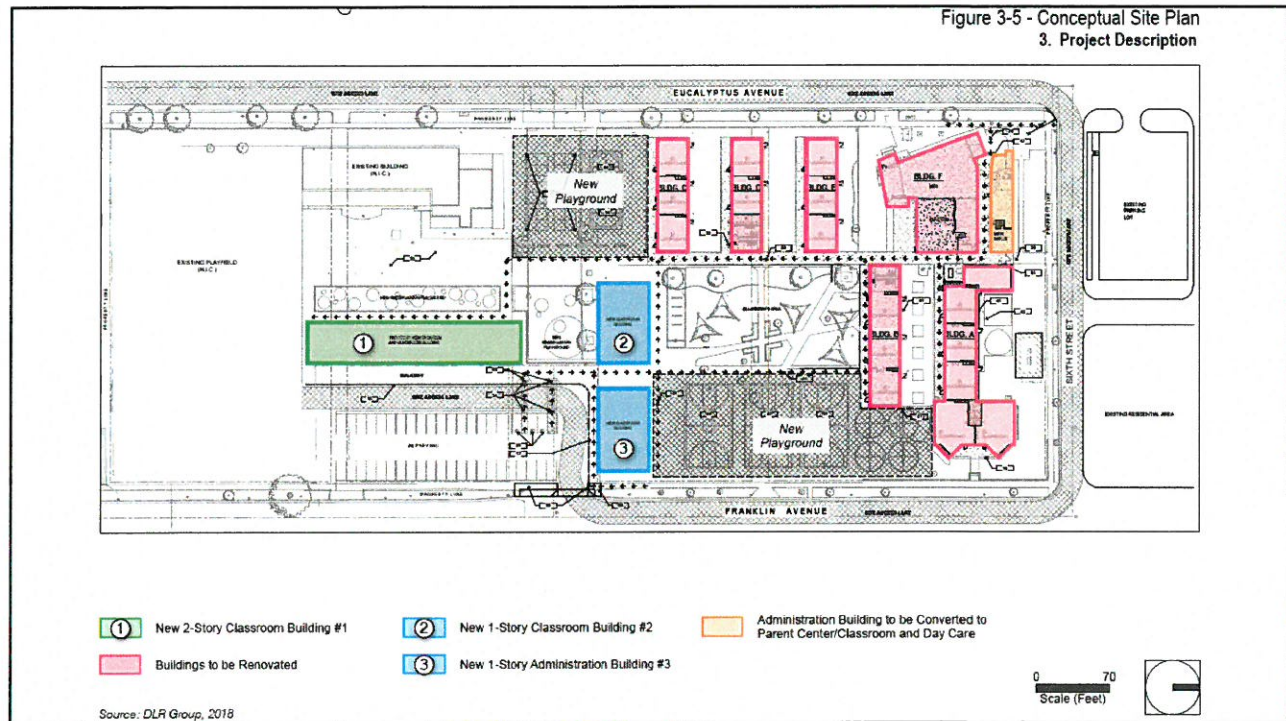
- Portable buildings to be removed with the option to retain or relocate 2 buildings on campus.
- Residential properties and alley to be acquired. The structures on 2210 7th Street would be demolished. The house on 2226 7th Street may be offered to a person or organization for relocation or demolished.
- Seventh St cul-de-sac to be vacated and demolished.

0 70
Scale (Feet)



Source: DLR Group, 2018

Figure 3-5 - Conceptual Site Plan
3. Project Description



EIR FINDINGS

Impacts Considered Less Than Significant

During preparation of the Initial Study, the District determined that 16 environmental impact categories were not significantly affected by the proposed project.

- Aesthetics
- Agriculture & Forestry Resources
- Biological Resources
- Energy
- Geology & Soils
- Wildfire
- Hazards & Hazardous Materials
- Hydrology & Water Quality
- Land Use & Planning
- Mineral Resources
- Population & Housing
- Public Services
- Recreation
- Transportation
- Tribal Cultural Resources
- Utilities & Service Systems

EIR FINDINGS

Potentially Significant Adverse Impacts

The District determined that four (4) environmental factors have potentially significant impacts. These topics are analyzed in Chapter 5.

- Air Quality
- Cultural Resources
- Greenhouse Gas Emissions
- Noise



EIR FINDINGS

Unavoidable Significant Adverse Impacts

This Draft EIR identifies one (1) significant and unavoidable adverse impacts, as defined by CEQA.

The District must prepare a “statement of overriding considerations” before it can approve the project, attesting that the decision making body has balanced the benefits of the proposed project against its unavoidable significant environmental effects and has determined that the benefits outweigh the adverse effects, and therefore the adverse effects are considered acceptable. The impact that was found in the Draft EIR to be significant and unavoidable is in Section 5.2, *Cultural Resources*:

- The project would cause a substantial adverse change in the significance of a historical resource pursuant to § 15064.5.



MITIGATION MEASURES

Significant Unavoidable Adverse Impacts

The houses on Seventh Street were built in 1900/1910, within the period of significance of the Seventh Street East Historic District (1880–1945). The houses are a good example of the Craftsman style.

- Compliance with Mitigation Measure CUL-1 Measure A and B would reduce impacts to less than significant: **Recordation & Relocation of Residential Buildings within District.**
- Compliance with Mitigation Measure CUL-1 Measures C and D would not reduce impacts to less than significant: **Relocation of Residential Building outside District. Salvage Historic Elements, & Demolished Structures.**



A draft Environmental Impact Report (EIR) has been completed by environmental consultant, PlaceWorks for the Longfellow Elementary School Measure O Project. As a requirement of the California Environmental Quality Act (CEQA), a public comment period of 45-days is required. The NOA will be advertised for one (1) day in the Press-Enterprise noting a 45-day review and comment period. The report will be posted on the district's project website, Jesus Duran Eastside Library, and a hard copy can be accessible at the Planning and Development department.

Schedule

- 1) Press Enterprise advertisement posted Wednesday, July 3, 2019
- 2) Report and ad posted on project website here: <http://bit.ly/LongfellowEIR>
- 3) Public review and comment period: July 3 - August 2, 2019
- 4) Public Hearing & Board Adoption: September 2019

