

A G E N D A
Riverside Unified School District
Operations Division

Operations/Board Subcommittee Meeting
Conference Room 3 A/B
3380 14th Street, Riverside, California
January 17, 2013 – 10:00 a.m.

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District's administrative offices, Reception Area, First Floor, 3380 Fourteenth Street, Riverside, California.

Action Items

1. Approval of Minutes

The Subcommittee will be asked to approve the minutes of the December 20, 2012, meeting.

2. Re-Purposing of Measure B Funds - Campus Access Control/Security – Admin. Bldg. – Visits to Highland and Emerson Elementary Schools

The Subcommittee will review and discuss the options for potential Measure B projects related to "Campus Access Control/Security – Admin. Bldg." and will visit those schools of interest.

It is recommended that the Subcommittee determine whether to proceed with the design of additional projects.

3. Elementary Schools Serving the Casa Blanca Community

Staff will present the history concerning the establishment of the school attendance areas in the Casa Blanca community as the result of desegregation in the 1960s. Successive adjustments to those attendance areas will also be presented.

It is recommended that the Subcommittee review the information and to determine whether additional action needs to be undertaken.

4. Graphics for Poly Aquatic Center Walls Facing Central Avenue and Project Signage

The Subcommittee has requested an update on the production of the pixilated glass murals and an evaluation of the cost to change the design and impacts to the installation process. The signage associated with the project will also be presented and reviewed.

It is recommended that the Subcommittee review the information and determine whether a recommendation to the Board of Education is in order.

Discussion Items

5. Measure B Project List Approval – Alternatives for January 22nd Board of Education Meeting

Staff will present the item submitted for the January 22, 2013 Board of Education meeting.

Public Relations

6. Subcommittee Member Comments

7. Unscheduled Communications

The Committee will consider requests from the public to comment. Comments should be limited to five minutes or less.

Adjournment

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UNOFFICIAL

This is an uncorrected copy of Board Operations Subcommittee Minutes. The Minutes do not become official until they are approved by the Board Subcommittee at the next meeting.

**Riverside Unified School District
Operations Division**

Board Operations Subcommittee Meeting
3380 14th Street, Riverside, Conference Room 3 A/B
December 20, 2012 – 7:30 a.m.

MINUTES

CALL TO ORDER: 7:30 a.m.

PRESENT: Dr. Charles L. Beaty, Mr. Hunt (arrived at 8:00 a.m.), and Dr. Kirk Lewis

Also present were Dr. Rick Miller, Mr. Mike Fine, Mrs. Janet Dixon, Mr. Kevin Hauser, Ms. Shani Dahl, Principal, Alcott Elementary School, Ms. Edda Rosso and Mr. Richard Quick, Riverside County Transportation Commission (RCTC), Ms. Suzanne Green and Tamara Wamsley, Alcott Elementary Schools Community Members, Mr. Marco Eacrett, HMC, Mr. Nick DeKeyzer, Security Consultant, Guidepost Solutions, and Ms. Lizette Delgado (Recorder).

Action Items

1. Approval of Minutes

Mr. Hunt moved and Dr. Beaty seconded to approve the minutes of the December 6, 2012, meeting, as presented.

2. Riverside STEM Academy Wall Design Options

At the request of the subcommittee, RCTC staff developed design options for the form liners for the poured-in-place concrete landscape/barrier wall at the Riverside STEM Academy. Ms. Edda Rosso, RCTC, presented several form liner designs to the subcommittee. After a brief discussion, the subcommittee agreed to forward the “Box Springs” and “School” designs to the Board of Education for consideration and approval at the regularly scheduled meeting on January 22, 2013.

3. Elementary Schools Serving the Casa Blanca Community

Subcommittee members agreed to table this item to be discussed at a future subcommittee meeting.

4. Graphics for Poly Aquatic Center Walls Facing Central Avenue

The Subcommittee had requested an update on the production of the pixilated glass murals and an evaluation of the cost to change the design and impacts to the installation process. Staff informed the subcommittee that there is no charge to substitute the graphic, but that there would be a cost in the current contract for deleting the original installation of the graphic mural and for initiating a new contract for the installation of the mural at a later date. It was also noted that the delay in delivery could be up to one year; that there is a cost of \$2,600 to expedite delivery of a substitute graphic mural; and that the cost for production and

installation for each graphic mural is \$10,000.

The subcommittee agreed that once the specifics about the graphic mural to honor Riverside athletes are determined, the proposal will be forwarded to the Communications Board Subcommittee for review. Members requested information concerning the possibility of doing the same kind of murals at other high schools in the District. Discussion of this item will be continued at a future subcommittee meeting.

5. Re-Purposing of Measure B Funds - Campus Access Control/Security – Admin. Bldg.

The Subcommittee reviewed and discussed the options for potential Measure B projects related to “Campus Access Control/Security – Admin. Bldg.” The subcommittee received information concerning security and access control on each one of the sites: John Adams, Louisa May Alcott, Castle View, Emerson, Highland, Andrew Jackson, Thomas Jefferson, and Madison Elementary Schools. Information was also presented for John W. North High School. Nick DeKeyser, Security Specialist, discussed security measures and presented information about an electronic option, which includes an intercom and remote-operated lock, integrated IP-based video system with multi-camera and Network Video Recorder, and push-button entry lock at a cost of approximately \$33,150 per site. Gate/fencing options were also presented and discussed for each one of the sites. Subcommittee members recognized that the procedures for campus access/security will need to be reviewed and be consistent at all sites. It was also recognized that the solution for improving security will vary dependent on the unique conditions of each site. The following are the estimated costs for the fencing/office alteration options for each site:

John Adams Elementary School	\$ 45,227
Louisa May Alcott Elementary School	103,597
Highland Elementary School	97,042
Thomas Jefferson Elementary School	46,573
Emerson Elementary School	78,660
Andrew Jackson Elementary School	62,484
Madison Elementary School	77,786
John W. North High School	<u>\$ 41,933</u>
Total	\$ 553,362

It was noted that the above estimates could be dramatically affected by further DSA review and requirements that “ADA enhancements” be performed, such as restroom remodels, drinking fountains, parking alterations, and path-of-travel such as walkways and ramps. It was also of note that the architect has stated his best estimate with the limited knowledge of actual existing grades and cross-slopes, utilizing a Smart Level in selected locations; however, it will require a civil engineer’s survey and review to know exactly what grades would need to be addressed to determine the scope work.

Mr. Hunt moved and Dr. Beaty seconded to move forward the preliminary design for fencing/gate alteration for the Board of Education’s consideration and approval at the January 22, 2013, meeting, for the following sites: John Adams, Andrew Jackson, Thomas

Jefferson, and Madison Elementary Schools, and John W. North High Schools, for a total estimated cost of \$274,063, plus a 20% contingency for each project.

The subcommittee also requested more detailed solutions and design from staff and consultants concerning the campus access control/security for Louisa May Alcott, Highland, and Emerson Elementary Schools to be discussed at a future subcommittee meeting. Subcommittee members will also visit Highland and Emerson Elementary Schools at a future subcommittee meeting.

Subcommittee members requested that a Prioritization of Remaining Measure B Projects report be presented at the January 22, 2013, Board of Education meeting.

Public Relations

9. Unscheduled Communications

Ms. Tamara Wamsley and Ms. Suzanne Green spoke to the subcommittee concerning Alcott Elementary School campus security and Measure B funds. Ms. Wamsley also read a letter from Ms. Rebecca Skala on the same topic.

Adjournment

The meeting was adjourned at 10:05 a.m. Subcommittee members and Dr. Lewis left the meeting to visit Alcott Elementary School, along with Mr. Eacrett and Mr. DeKeyzer, where the meeting was called to order at 10:15 a.m. The meeting was adjourned at the end of their visit at 11:00 a.m.



RIVERSIDE UNIFIED SCHOOL DISTRICT OPERATIONS DIVISION – FACILITIES PROJECTS

3070 Washington Street, Riverside, CA 92504-4697 (951) 788-7496 XT. 84704 FAX (951) 778-5643
E-mail: khauser@rusd.k12.ca.us

Kevin Hauser
Assistant Director

SECURITY VS. EXITING Door and Exterior Gate Locking Hardware in Schools

With the increased focus on campus security school administrators have been asking for guidelines on what gates can be locked and when. The Division of the State Architect (DSA) in coordination with the California State Fire Marshall has issued guidelines to clarify what can and can't be done. Here is a synopsis of the guidelines:

- **Buildings can be completely locked from the outside**, but occupants must be able to exit without a key using one operation requiring no special knowledge or ability. Exit doors can never be chained and padlocked either from the inside or the outside.

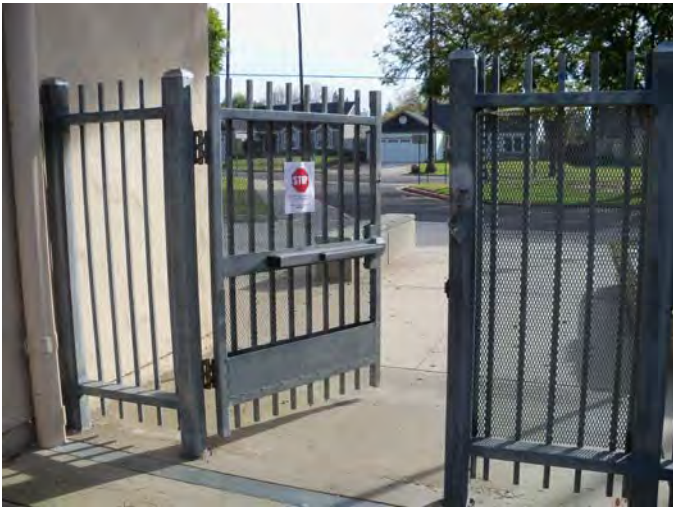
Classroom door hardware installed after July of 2011 can be locked from the inside without having to open the door to do so. Student restrooms and doors that are always locked are exempt from this requirement.

- **Exterior gates may be chained and padlocked** as long as they are not between a building and the **safe dispersal area** (where you assemble for fire drills) on the interior of the campus; in this case gates must have a "panic bar" or "crash bar" (exiting hardware) on the building side. An example of this would be if the asphalt play area is not large enough to act as a safe dispersal area and the grass playfield is used for fire drills; if the asphalt area is fenced in from the grass, it must have gates with panic hardware that are never padlocked closed.

All campus perimeter gates can be chained and padlocked closed at night as long as they do not block access to the interior safe dispersal area for building occupants.

- **Fire Lane Gates can always be chained and padlocked** as long as the chain or lock is exposed so it can be cut with bolt cutters.

Typical Examples:



Exterior gates on the perimeter fence can always be chained and padlocked, day or night.



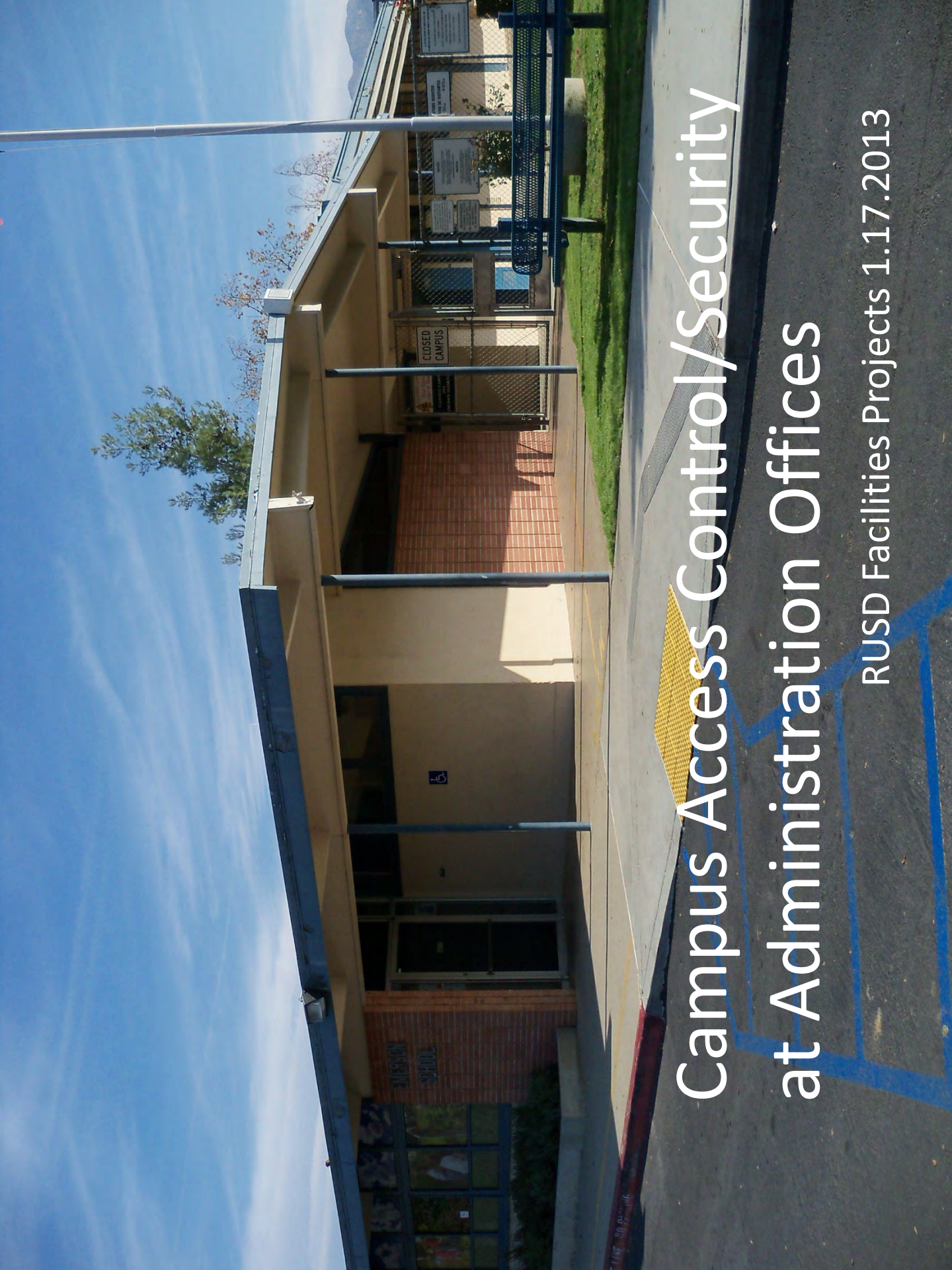
Gates between the buildings and the Safe Dispersal Area must have panic hardware and can never be chained or padlocked, day or night.



Fire lane drive gates can always be chained and padlocked, whether or not they have a "Knox Box" key vault.



Building exit doors can never be chained or padlocked, either from the inside or the outside.

A photograph of a school building's exterior. A covered walkway with a dark blue roof runs along the side of a light-colored building. The building has large windows and a brick section. A fenced entrance area with a sign that says "CLOSED CAMPUS" is visible. A blue bench is in the foreground. The sky is blue with some clouds.

Campus Access Control/Security at Administration Offices

RUSD Facilities Projects 1.17.2013



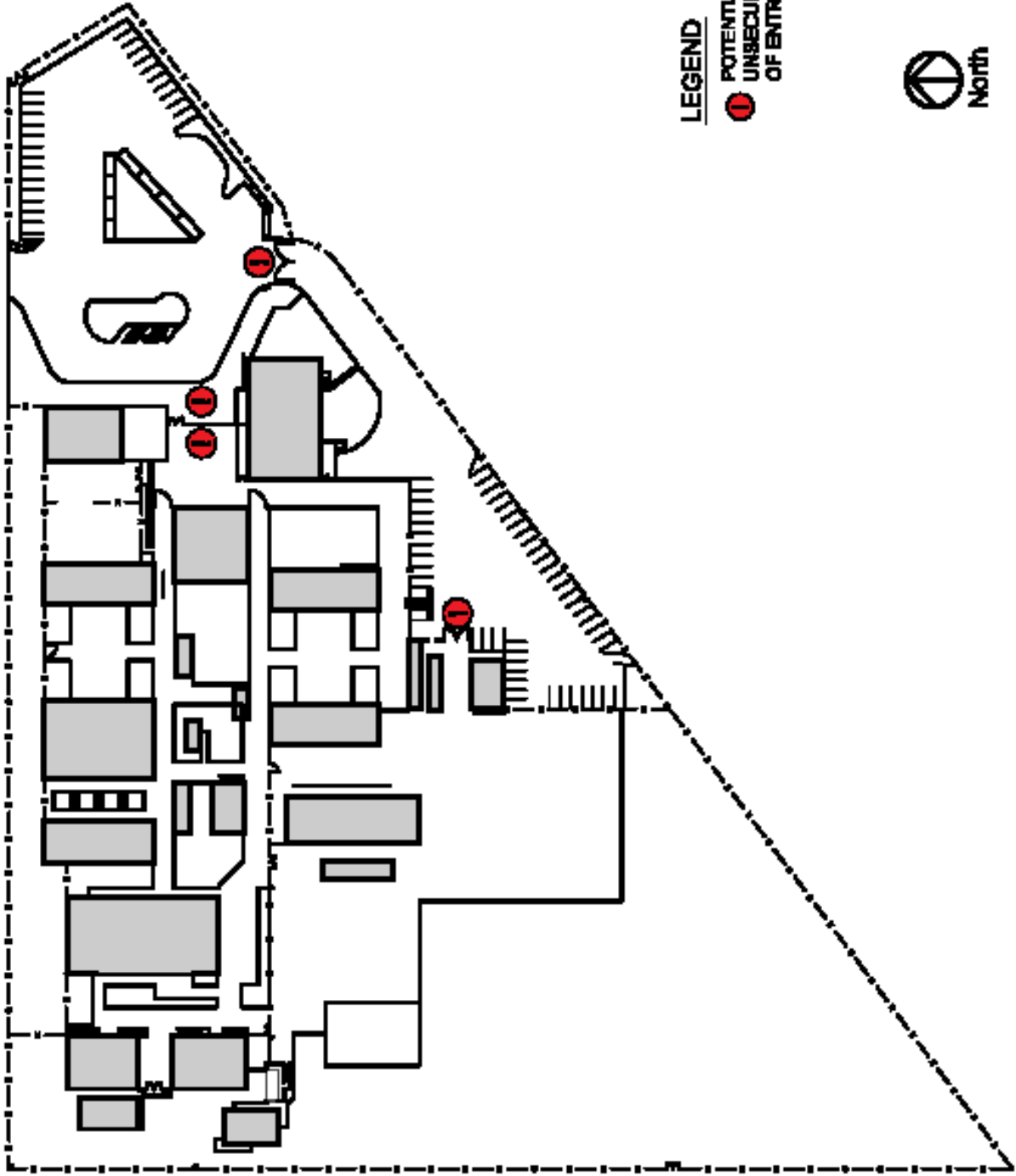
Electronic Option:

- Intercom and remote-operated lock
- Integrated IP-based video system with multi-camera and **Network Video Recorder**
- Push-button entry lock

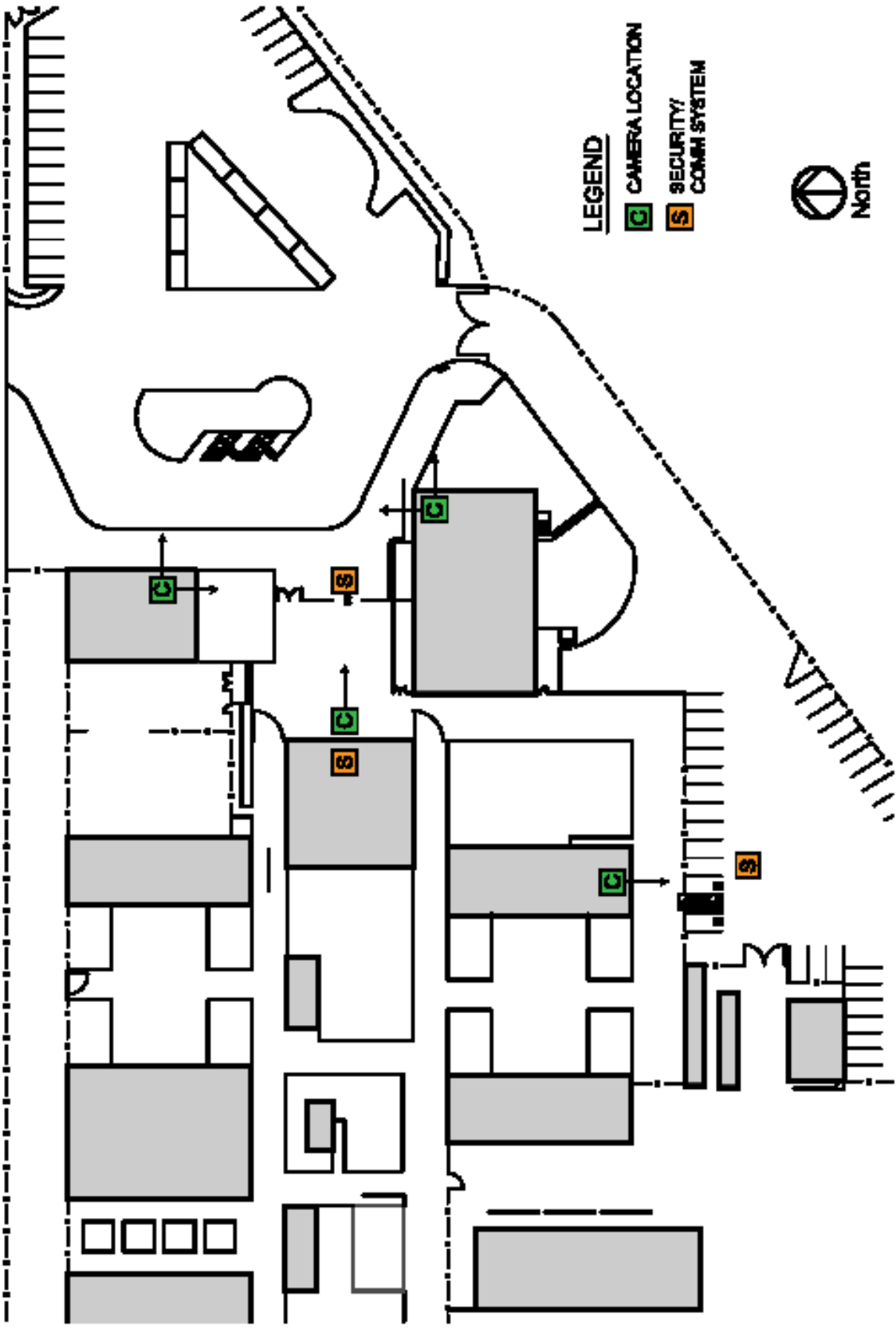


\$33,150 per site





Highland Elementary



LEGEND

-  CAMERA LOCATION
-  SECURITY/ COMM SYSTEM



Highland Elementary Wide Open

Sugarloaf Dr

Sugarloaf Dr

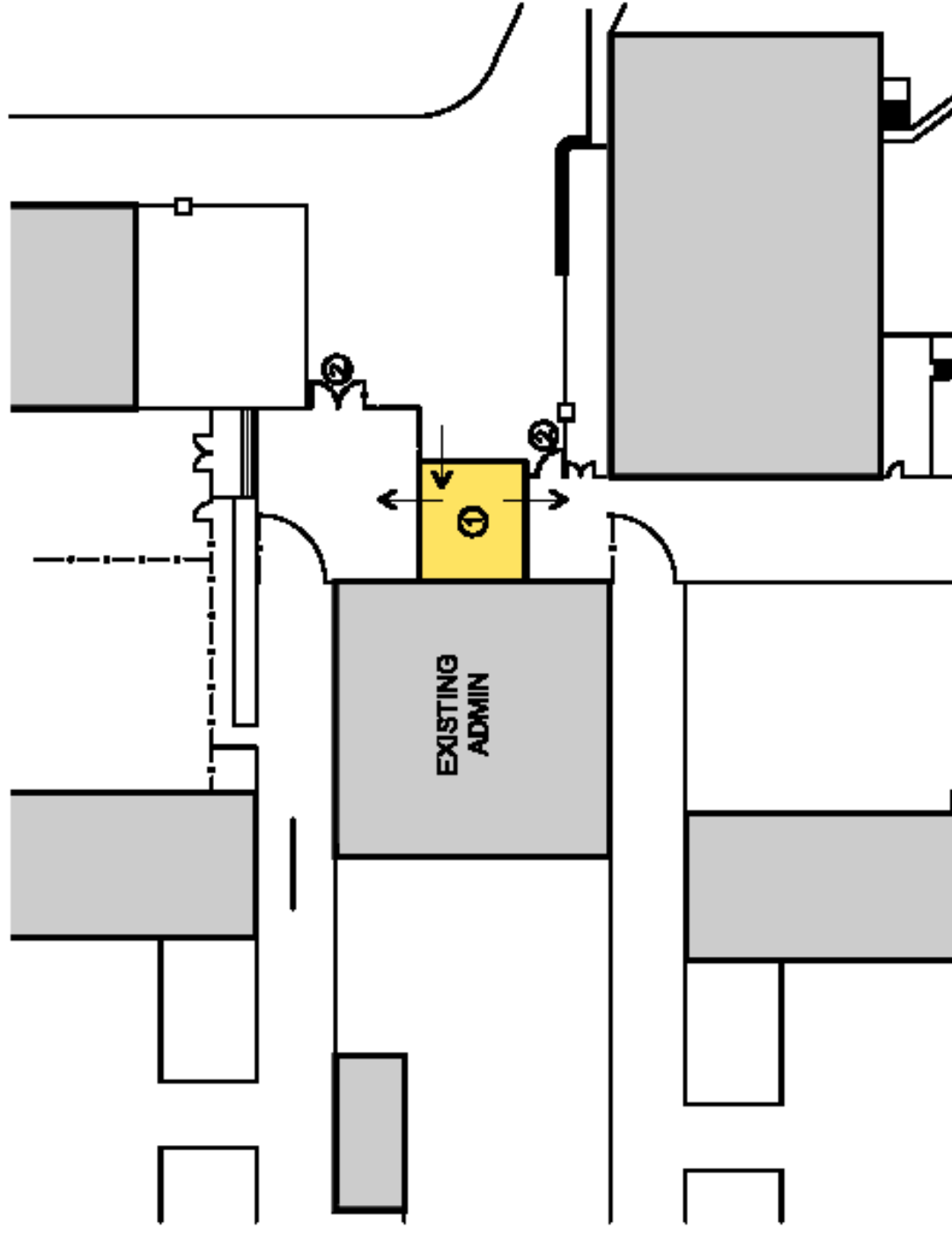
Apple Tree
Learning Center

Watkins Dr

Watkins Dr



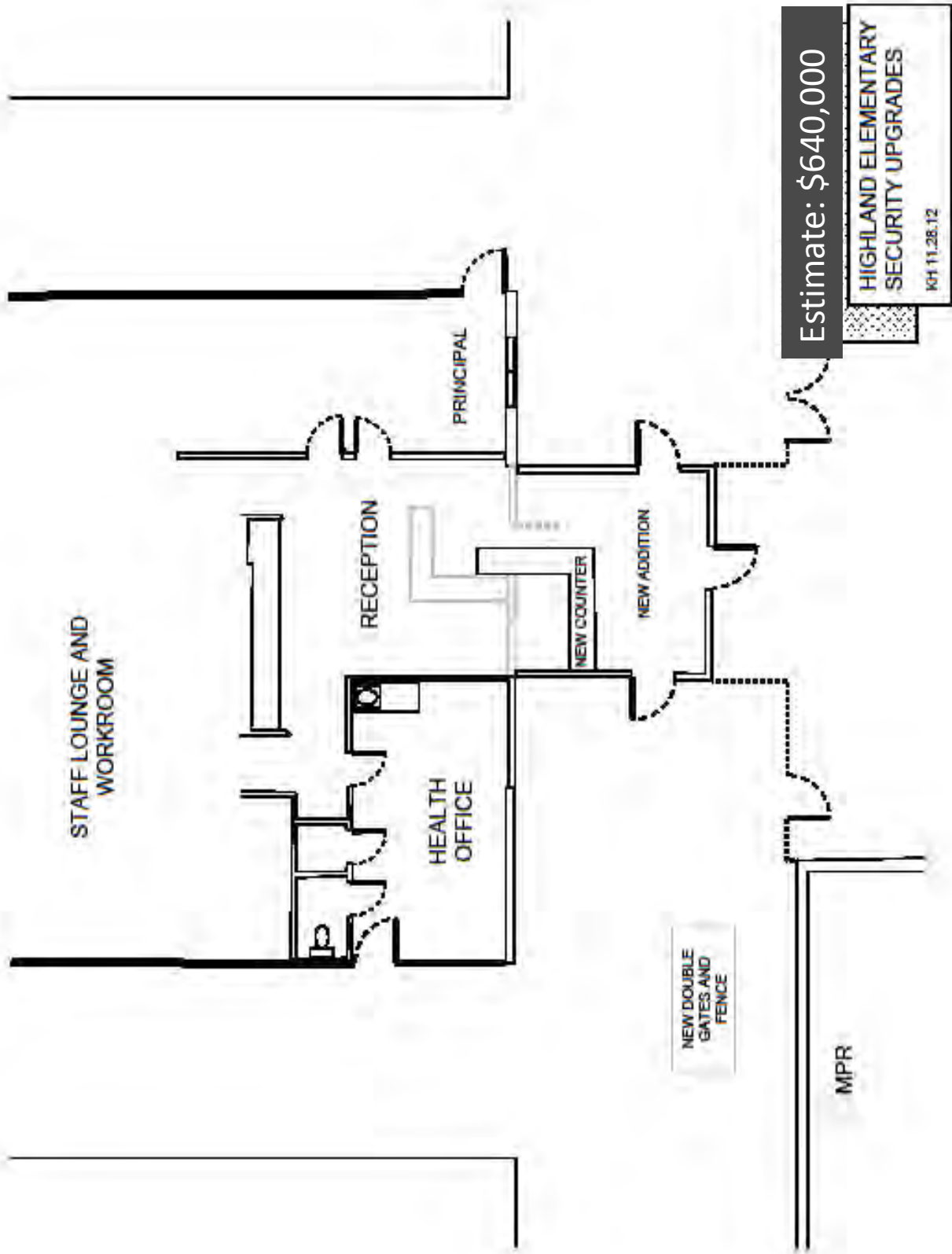




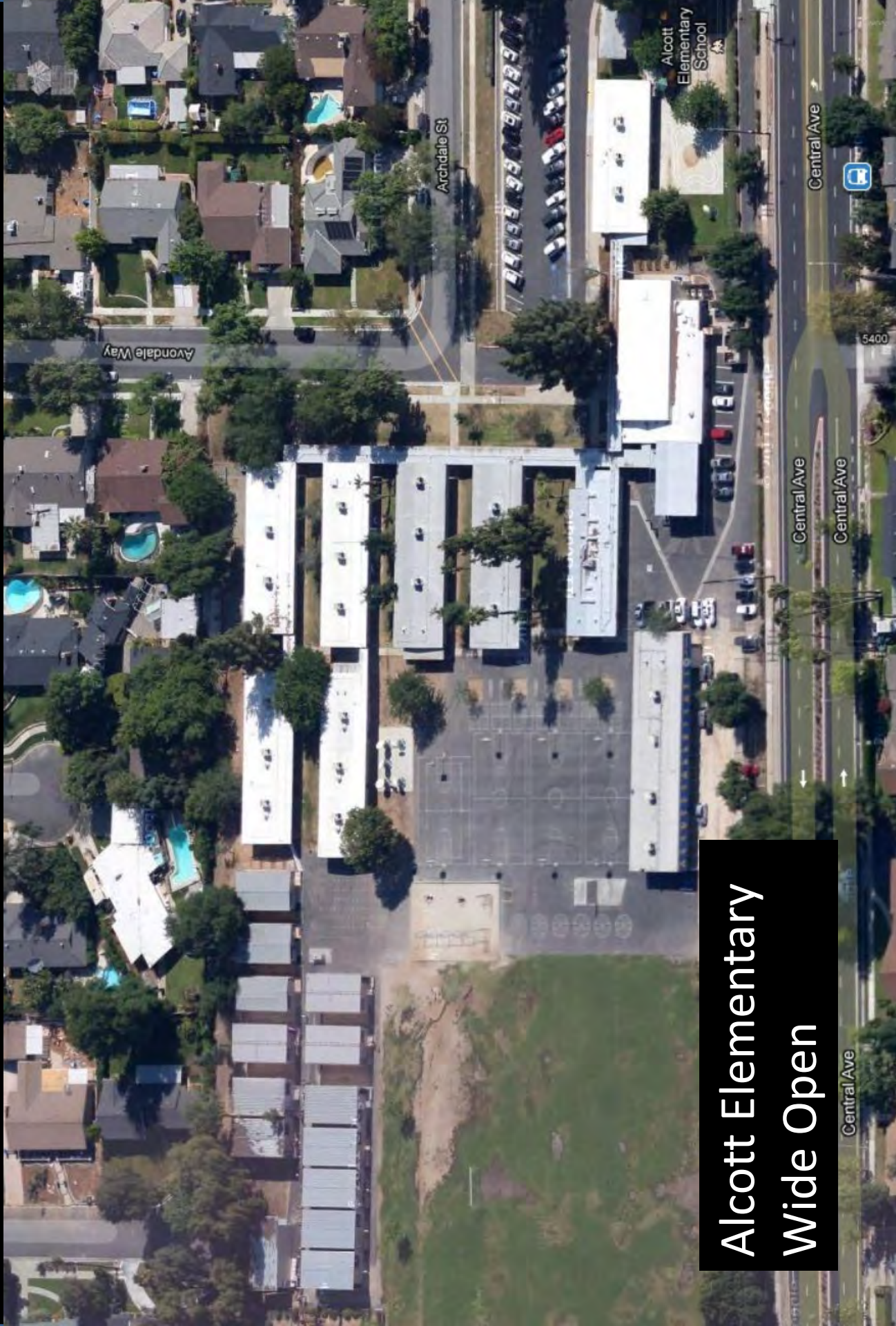
LEGEND

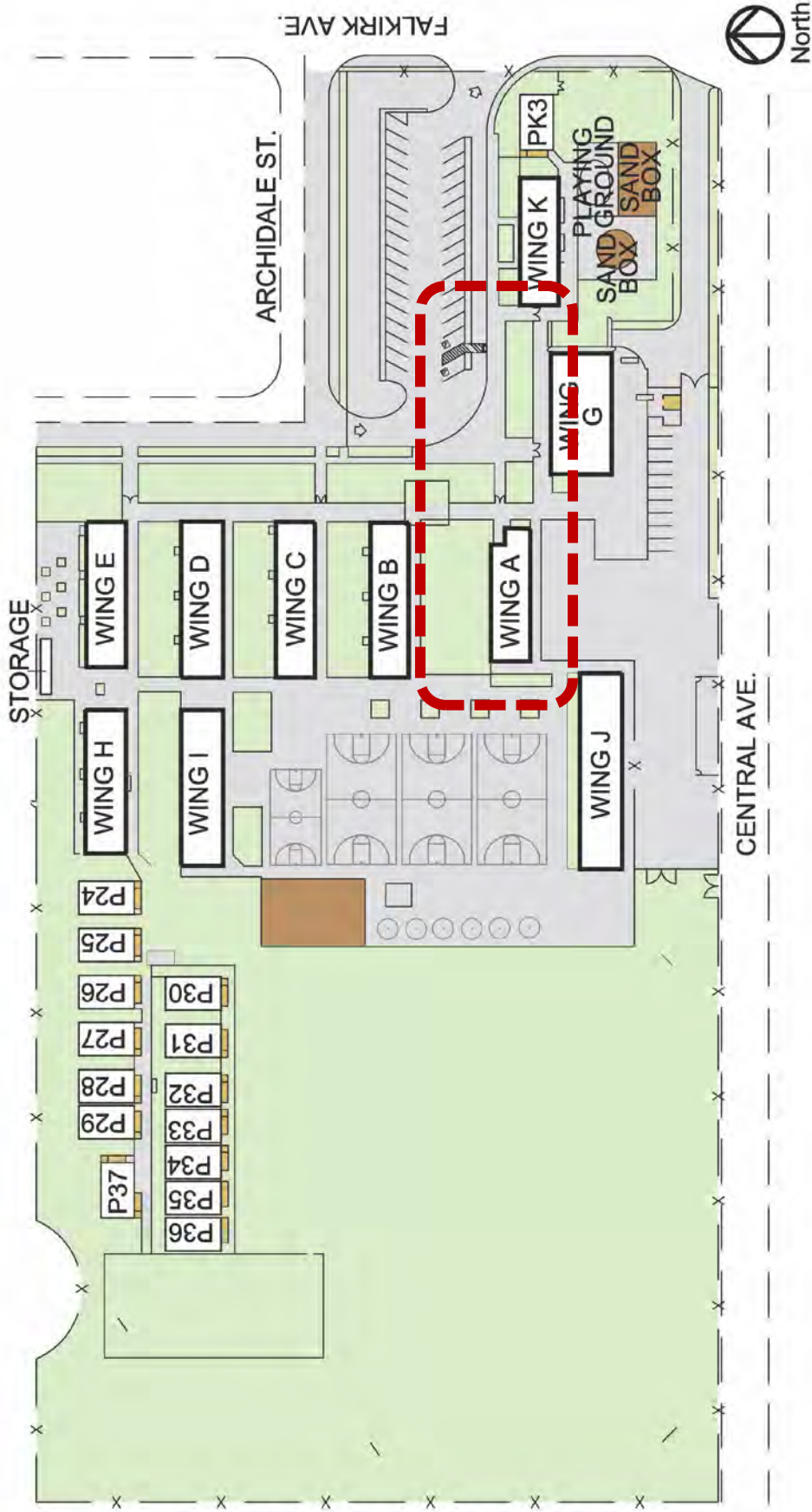
- ① ADMIN ADDITION WITH CENTRAL CHECK-IN. VISITORS MUST CHECK-IN AT OFFICE PRIOR TO ENTERING INTO CAMPUS.
- ② NEW GATE TO BE OPEN AT DROP-OFF & PICK UP TIMES ONLY. TO BE LOCKED AT ALL OTHER TIMES, OPERABLE FROM THE INSIDE WITH PANG HARDWARE.





Alcott Elementary Wide Open





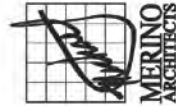
SITE PLAN - GENERAL

RIVERSIDE UNIFIED SCHOOL DISTRICT

ALCOTT Elementary School

2433 Central Ave, CA 92506

Tel. # (951) 788-7451





NOTICE

All visitors must report directly to the principal's office immediately upon entering the grounds of buildings. Failure to register with the principal is a violation of the district's policy on visitor access. Visitors must be accompanied by a staff member at all times. If the Principal Code.

NOTICIA

Todos visitantes debe reportarse directamente al director del edificio inmediatamente al ingresar a las instalaciones. El no registrarse con el director es una violación de la política de acceso de visitantes del distrito. Los visitantes deben estar acompañados por un miembro del personal en todo momento. Si el Código del Principado.

DISTRICT OF COLUMBIA SCHOOLS DISTRICT

VISITORS REGISTER
REGISTRO DE VISITANTES
7:30 AM - 4:00 PM



THE DISTRICT OF COLUMBIA SCHOOLS

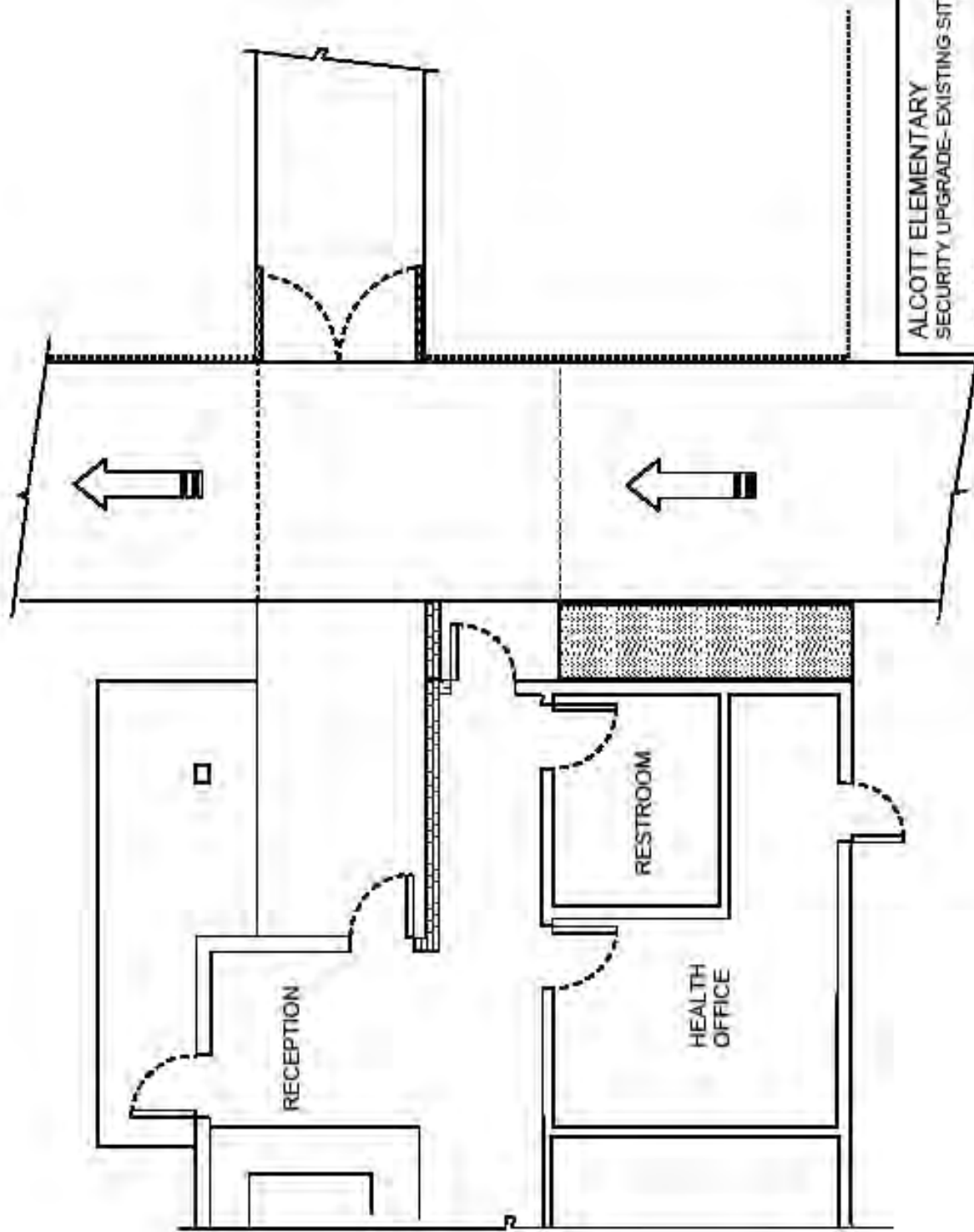


PARA REGISTRO
EL GUARDIA DE LA
PUERTA DEBE
REVISAR LA LISTA DE
LOS VISITANTES
Y EL GUARDIA DE LA
PUERTA DEBE
REVISAR LA LISTA DE
LOS VISITANTES

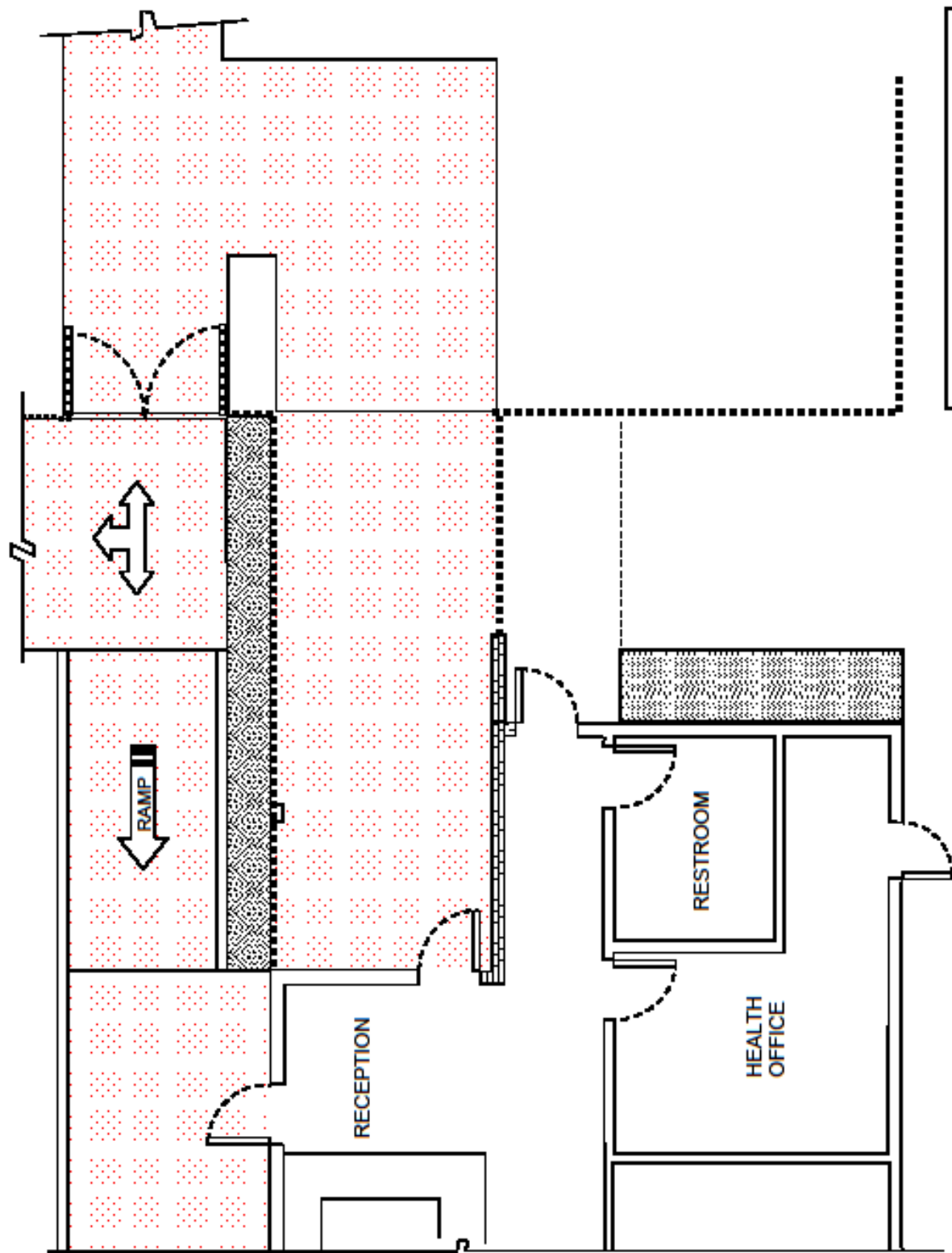






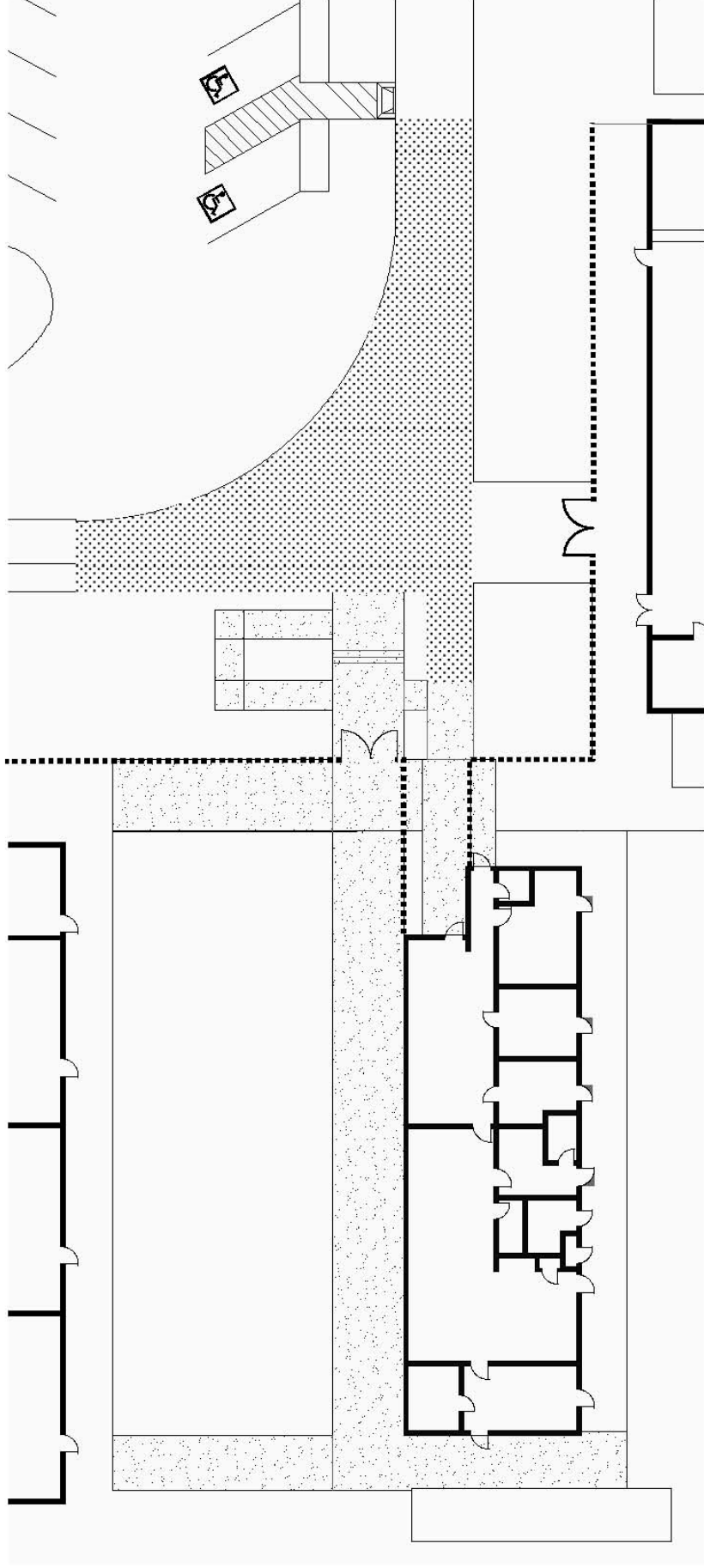


ALCOTT ELEMENTARY
SECURITY UPGRADE- EXISTING SITE
11.25.12 KH



ALCOTT ELEMENTARY
SECURITY UPGRADE- EXISTING SITE

11.26.12 ME, HMC Design drawn by KH

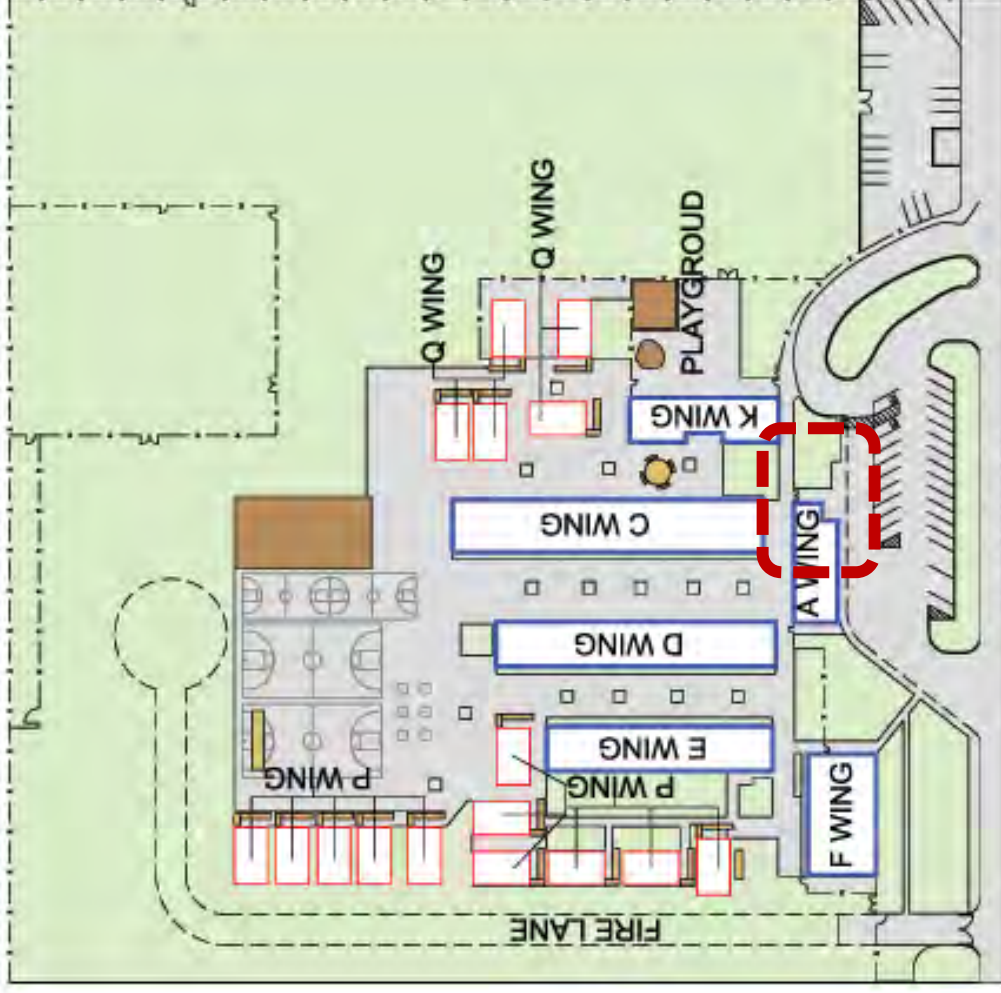


Estimate: \$280,000

ALCOTT ELEMENTARY SCHOOL
WALKWAY TO BE ADDED OR REPLACED
RUSD
ME, KH 12.14.12



Emerson Elementary
Secure but Not Optimal

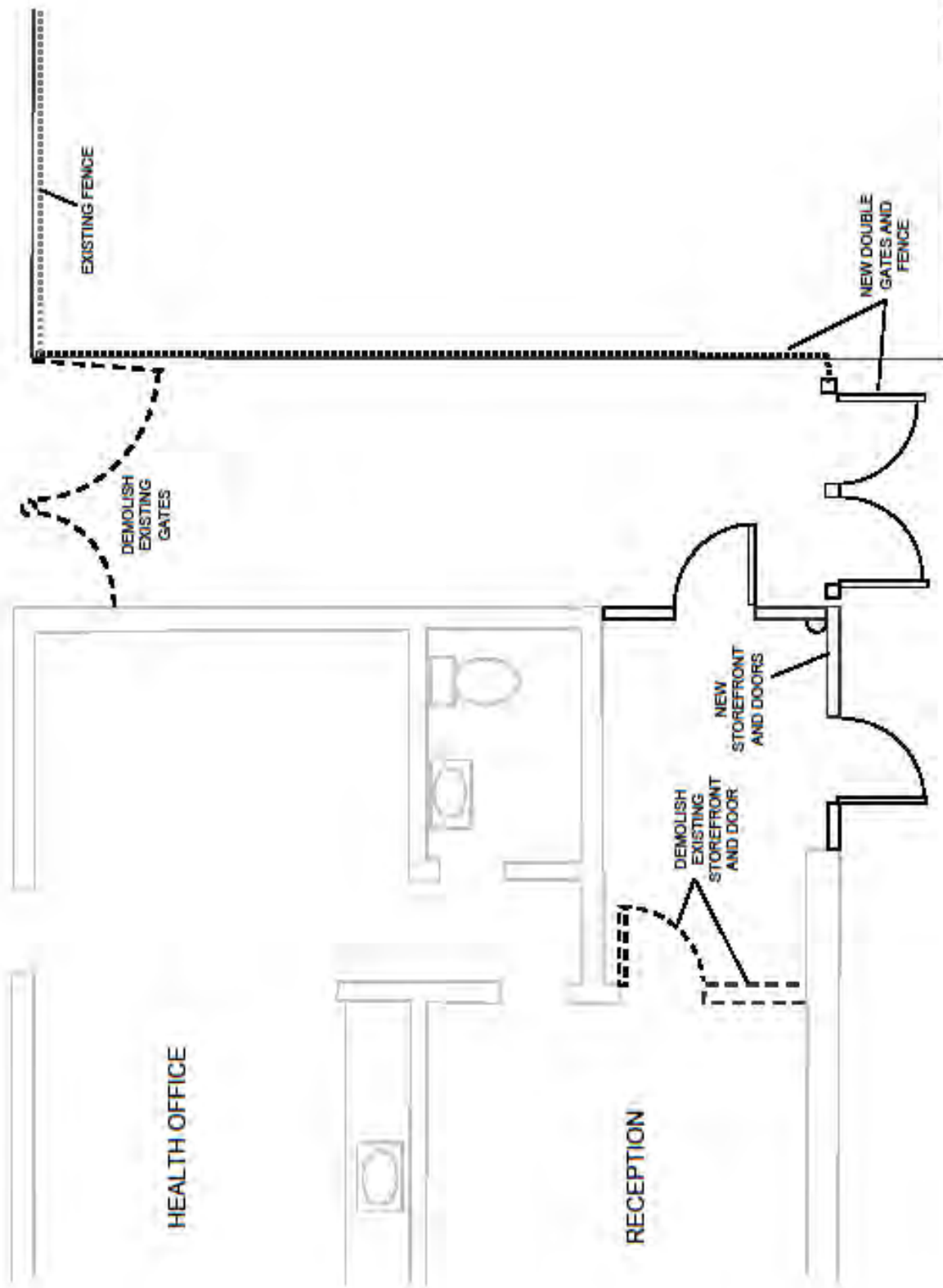


SITE PLAN-General

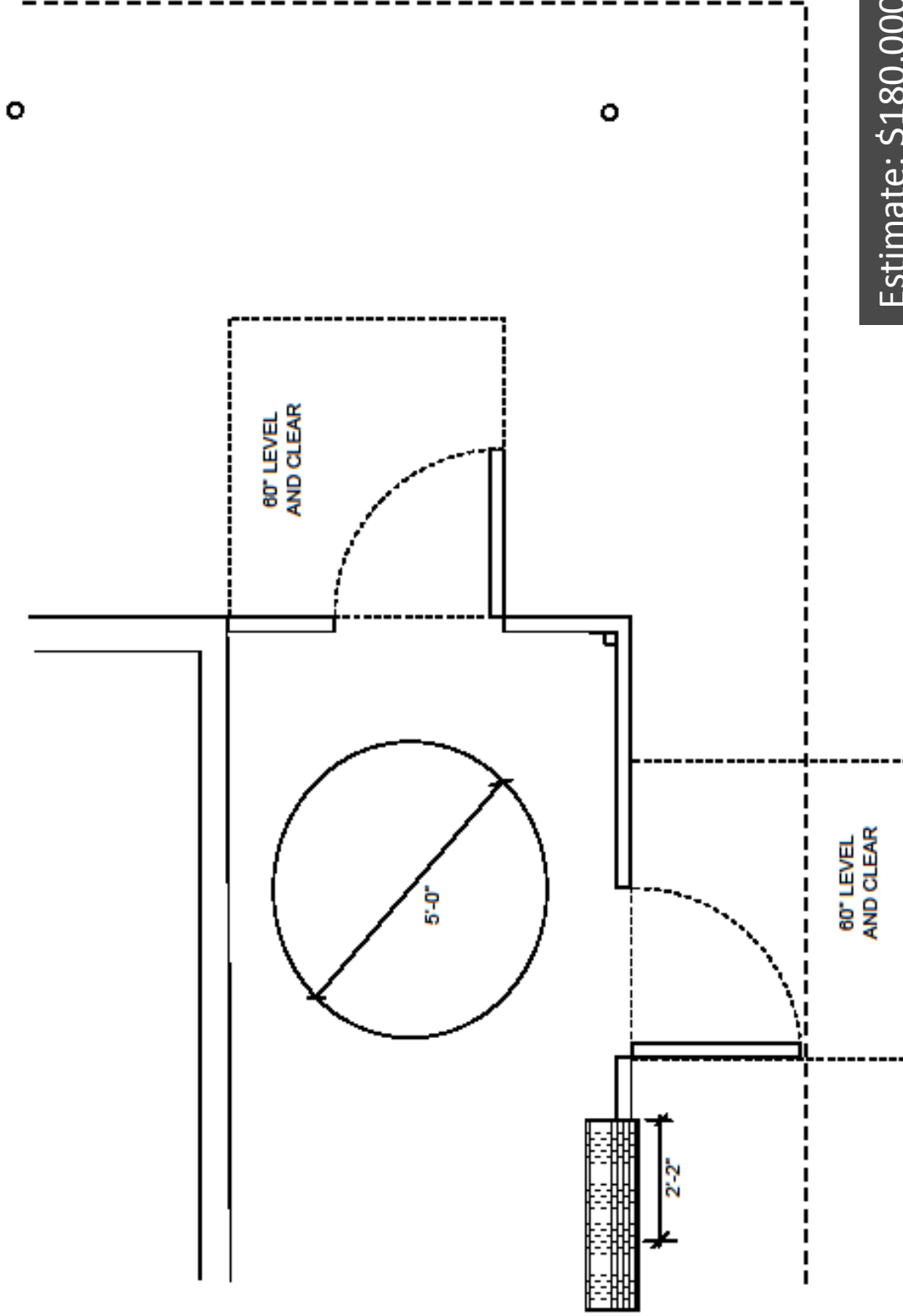
RIVERSIDE UNIFIED SCHOOL DISTRICT

Emerson Elementary School
4660 Ottawa Ave. Riverside, CA 92507
Tel. # (951) 788-7462





EMERSON ELEMENTARY
SECURITY UPGRADES
11.26.12 KH



Estimate: \$180,000

EMERSON ELEMENTARY OFFICE ENTRY REMODEL RUSD	KH 12.12.12
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Fencing/Office Alteration Option

totals:

Alcott	\$ 280,000
Highland	\$ 640,000
Emerson	<u>\$ 180,000</u>
Total:	\$1,100,000*

*These estimates could be dramatically affected by further DSA review and requirement that “ADA enhancements” be performed, such as restroom remodels, drinking fountains, parking alterations, and path-of-travel such as walkways and ramps.

The architect has stated his best estimate with the limited knowledge of actual existing grades and cross-slopes, utilizing a Smart Level in select locations; however it will require a civil survey and review to know exactly what grades would need to be addressed and the extent of the work.

**Riverside Unified School District
Operations Division
Operations/Board Subcommittee Meeting
January 17, 2013**

**Campus Access Control/Security Admin. Bldg.
Phase II Schools**

Bryant

Magnolia

Sierra

STEM

University

Others to be determined

**Riverside Unified School District
Operations Division
December 20, 2012**

Elementary Schools Serving Casa Blanca

History:

1960's: Casa Blanca Elementary on Madison Street was closed and attendance areas re-drawn to promote desegregation and equality amongst schools. Schools serving the Casa Blanca community became: Harrison, Jackson, Jefferson, Liberty, Madison, Monroe, and Washington Elementary Schools. (1960's and 2011 CBEDS showing ethnicity attached)

2003/2004: In response to community leader comments, the Mayor requested a study of attendance boundaries for elementary schools in Casa Blanca. RUSD convened a group of parents and school staff to study consolidating the number of schools serving the Casa Blanca Community. (Minutes attached). The group consensus was that parents preferred the existing attendance boundaries which provided bus transportation to school and avoided students walking past railroad tracks, migrant day workers outside Home Depot, and the 91 freeway ramps

2007: RUSD Board desired to eliminate multi-track year round calendars at elementary schools. The attendance area for students in the Casa Blanca Community attending Jackson and Liberty Elementary Schools was changed to Victoria Elementary School. The move reduced the student populations at Liberty and Jackson enough to allow those schools to go to a traditional schedule. Students from Casa Blanca still received bus transportation to elementary school, but were closer to home. Travel distance was cut an average of 40%. (Attachment: Excerpt of Proposed Attendance Area Adjustment, February 12, 2007)

2008: The new Hawthorne Elementary School had enough room to accommodate 81 students in the Jefferson transportation area who lived within walking distance to the new Hawthorne location. Though this area is not within the area currently defined as Casa Blanca, it had been included previously in discussions regarding the desegregation plan implemented in the 1960's. (Attachment: Excerpt of Proposed Elementary Attendance Area Adjustment 2008/2009, January 11, 2008)

2012: 682 Elementary Students live within the City's official Casa Blanca boundaries as of CBEDS 2011. The elementary schools serving this area with their number of students are Harrison (65) , Jefferson (100), Madison (55), Monroe (47) Victoria (122) and Washington (279). (2011 CBEDS, Casa Blanca Student Enrollment and Current Elementary Attendance Areas for Casa Blanca attached)

RIVERSIDE UNIFIED SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT

PUPIL ENROLLMENTS BY RACE

1964-65 (December, 1964)

	Total	Caucasian	Negro	Mexican-American	Other Minority	Total Minority	Percent Minority 1964-1965
Alcott	687	682	3	2	0	5	.7
Adams	627	574	.11	31	11	53	8.5
Bryant	234	228	2	1	3	6	2.6
Casa Blanca	485	1	133	330	1	464	99.8
Emerson	359	188	148	17	6	171	47.6
Fremont	532	448	0	83	1	84	15.8
Grant	258	225	7	24	2	33	12.8
Harrison	440	395	21	22	2	45	10.2
Hawthorne	457	383	5	54	15	74	16.2
Highgrove	426	333	0	93	0	93	21.8
Highland	457	431	0	2	24	26	5.7
Hyatt	396	383	0	4	9	13	3.3
Irving	326	0	183	142	1	326	100.0
Jackson	803	782	3	14	4	21	2.6
Jefferson	832	793	8	27	4	39	4.7
Liberty	433	400	5	21	7	33	7.6
Lincoln	366	280	4	78	4	86	23.5
Longfellow	511	309	101	98	3	202	39.5
Lowell	355	7	198	145	2	345	97.2
Madison	605	497	8	98	2	108	17.9
Magnolia	624	610	0	13	1	14	2.2
Monroe	828	805	3	15	5	23	2.8
Mt. View	985	894	45	32	14	91	9.2
Pachappa	371	361	4	2	4	10	2.7
Palm	405	378	5	20	2	27	6.7
Sunshine	82	65	6	9	2	17	20.7
Victoria	514	503	1	6	4	11	2.1
Washington	573	464	37	69	3	109	19.0
TOTAL	13,951	11,422	941	1,452	136	2,529	18.1
Central	1,053	873	69	105	6	180	17.1
Chemawa	1,300	1,231	5	59	5	69	5.3
Gage	1,010	776	59	172	3	234	23.2
Sierra	1,285	1,223	16	42	4	62	4.8
University	899	580	168	144	7	319	35.5
TOTAL	5,547	4,683	317	522	25	864	15.6
Poly	2,653	2,279	172	195	7	374	14.1
Ramona	2,873	2,617	66	179	11	256	8.9
TOTAL	5,526	4,896	238	374	18	630	11.4
DISTRICT							
TOTALS	25,024	21,001	1,496	2,348	179	4,023	16.1

1967-68 (December, 1967)

	Total Enroll- ment	Number Cauca- sians	Number Negro	Number Mexican- American	Number Other Minority	Total Number Minority	Percent Minority 1967-68	Percent Minority 1966-67	Percent Minority 1965-66
Adams	748	580	40	110	9	168	22.6	17.9	10.6
Alcott	684	587	7	16	2	97	14.2	10.3	2.7
Bryant	320	263	2	30	1	57	17.8	11.8	3.7
Castle View	311	279		32		32	10.2		
Emerson	382	210	150	16	6	172	45.0	42.9	55.4
Fremont	703	493	4	198	8	210	29.8	24.8	21.4
Grant	237	198	6	31	2	39	16.4	18.2	20.4
Harrison	598	502	22	62	12	96	16.0	22.2	20.9
Hawthorne	509	389	11	81	28	120	23.5	26.0	21.9
Highgrove	562	424	4	131	3	138	24.5	19.8	23.7
Highland	758	653	63	16	26	105	13.8	13.9	4.1
Hyatt	430	377	32	8	13	53	11.3	13.6	6.4
Jackson	984	792	71	120	1	192	19.5	18.0	1.9
Jefferson	943	737	74	128	4	206	21.8	19.5	3.5
Liberty	515	414	22	71	8	101	19.6	20.3	17.5
Longfellow	540	227	154	154	5	313	57.9	54.7	48.6
Madison	592	466	17	106	3	126	21.2	21.3	22.3
Magnolia	684	555	30	95	4	129	18.8	13.8	4.1
Monroe	899	705	41	145	8	194	21.5	13.6	5.0
Mt. View	1071	907	92	46	26	164	15.3	12.6	8.3
Pachappa	406	302	66	32	6	104	25.6	22.9	16.5
Palm	420	339	58	22	1	81	19.2	18.3	9.2
Victoria	609	480	42	82	5	129	21.1	13.0	9.9
Washington	624	469	57	95	3	155	24.8	28.4	26.8
* Sunshine	78	59	8	9	2	19	24.3	24.0	16.7
T.M.R.	45	34	4	7		11	24.4		
Central	1087	882	61	142	2	205	18.0	16.8	15.4
Chemawa	1418	1342	5	65	6	76	5.3	6.8	6.1
Gage	1266	1036	62	161	7	230	18.1	24.7	19.7
Sierra	1349	1253	37	54	5	96	7.1	8.4	6.8
University	995	623	172	182	18	372	37.3	32.9	35.1
North	1243	937	113	184	9	306	24.6	22.4	22.8
Poly	1654	1426	115	106	7	228	13.7	12.6	11.9
Ramona	2772	2510	50	204	8	262	9.4	8.5	8.8
Adult Ed.	1173	958	50	130	35	215	18.3		
Learning Cen.	53	36	8	9		17	32.0		
Lincoln Cont.	156	101	26	27	2	55	35.2		
Strict									
Totals	27,818	22,545	1881	3107	285	5273	18.9	18.2	16.7

* School for physiologically handicapped children.

TABLE 2

FALL CENSUS (CBEDS) ETHNICITY & ACADEMIC ENGLISH LEARNERS BY SCHOOL: Oct. 5, 2011

Riverside Unified School District - Department of Educational Accountability

SCHOOL	Native American	Asian	Pacific Islander	Filipino	Hispanic	Black	White	Left Oth/Unk	TOTAL	Oct-11 % White	Oct-10 % Non White	Change % Non White	AEL on 10/5/11
Adams	6	10	5	3	361	23	80	7	495	83.8%	80.2%	3.6%	177
Alcott	7	6	9	6	438	130	255	9	860	70.3%	68.1%	2.2%	141
Beatty	3	11	5	9	526	71	73	10	708	89.7%	88.9%	0.8%	226
Bryant	2	7	3	7	242	40	132	7	440	70.0%	78.0%	-8.0%	72
CastleView	2	16	2	7	271	47	205	15	565	63.7%	65.1%	-1.4%	105
Emerson	8	36	8	3	394	120	107	15	702	84.8%	85.1%	-0.3%	166
Franklin	10	55	10	25	245	65	385	25	820	53.0%	53.7%	-0.7%	28
Fremont	3	5	1	1	439	37	64	9	571	88.8%	87.6%	1.2%	194
Harrison	5	20	2	4	334	49	180	7	589	69.4%	67.2%	2.2%	122
Hawthorne	6	9	2	4	448	47	122	9	647	81.1%	83.7%	-2.6%	183
Highgrove	8	2	2	2	511	10	53	7	595	91.1%	89.5%	1.6%	227
Highland	5	19	13	3	489	112	136	16	793	82.8%	82.8%	0.0%	221
Hyatt	0	8	1	0	197	41	57	5	309	81.6%	80.3%	1.3%	71
Jackson	2	17	2	9	612	52	115	13	822	86.0%	84.4%	1.6%	315
Jefferson	9	19	4	2	652	50	136	20	892	84.8%	84.3%	0.5%	275
Kennedy	4	104	11	23	307	85	508	28	1070	52.5%	51.5%	1.0%	81
Lake Matthews	2	76	7	52	244	54	346	20	801	56.8%	57.4%	-0.6%	71
Liberty	8	13	15	6	673	46	103	7	871	88.2%	87.8%	0.4%	342
Longfellow	6	6	0	1	750	13	21	2	804	97.4%	98.8%	-1.4%	485
Madison	3	5	3	3	519	51	91	11	686	86.7%	82.5%	4.2%	253
Magnolia	6	4	2	3	392	57	214	27	705	69.6%	72.1%	-2.5%	138
Mark Twain	10	70	6	58	491	93	399	17	1054	62.1%	60.1%	2.0%	89
Monroe	6	3	2	3	493	40	92	6	645	85.7%	84.7%	1.0%	251
Mt. View	2	17	2	4	589	35	87	8	744	88.3%	86.0%	2.3%	299
Pachappa	1	0	2	1	411	39	204	11	674	69.7%	66.9%	2.8%	149
Rivera	5	42	6	20	212	51	311	22	669	53.5%	53.4%	0.1%	41
Sunshine/TEAM	1	2	0	1	26	6	18	0	54	66.7%	64.4%	2.3%	9
Taft	5	13	10	6	460	55	178	9	732	75.7%	74.9%	0.8%	245
Victoria	1	16	1	4	365	34	133	14	572	76.7%	75.9%	0.8%	141
Washington	7	15	2	9	501	34	238	22	828	71.3%	70.5%	0.8%	148
Woodcrest	4	20	0	8	206	32	341	6	617	44.7%	46.8%	-2.1%	40
All Elem.	147	651	138	287	12708	1619	5584	400	21334	74.8%	74.3%	0.5%	5305
<i>Oct. 2010</i>	<i>123</i>	<i>669</i>	<i>139</i>	<i>279</i>	<i>12668</i>	<i>1693</i>	<i>5538</i>	<i>420</i>	<i>21329</i>				<i>5335</i>
Central	3	6	2	3	461	67	135	5	682	80.2%	80.2%	0.0%	93
Chenawa	8	10	5	5	716	75	155	7	981	84.2%	82.8%	1.4%	193
Earhart	1	83	11	21	301	95	518	13	1043	50.3%	50.5%	-0.2%	24
Gage	6	21	5	6	545	79	344	7	1013	66.0%	68.3%	-2.3%	87
Miller	4	61	6	35	290	92	430	8	926	53.6%	56.0%	-2.4%	38
Sierra	8	16	5	6	646	60	156	5	900	82.7%	82.5%	0.2%	155
STEM	1	14	1	3	52	19	112	5	207	N/A	N/A	N/A	3
University	4	10	8	5	596	100	91	3	817	88.9%	88.7%	0.2%	163
All Middle	35	221	43	82	3607	587	1941	53	6569	70.5%	72.0%	-1.5%	756
<i>Oct. 2010</i>	<i>33</i>	<i>218</i>	<i>30</i>	<i>88</i>	<i>3631</i>	<i>621</i>	<i>1812</i>	<i>37</i>	<i>6470</i>				<i>937</i>
Arlington	17	66	30	33	1324	155	553	10	2168	74.5%	74.1%	0.4%	233
North	6	114	22	27	1565	319	368	15	2457	85.0%	84.1%	0.9%	342
King	10	222	16	90	890	338	1475	20	3061	51.8%	50.9%	0.9%	54
Poly	12	65	15	28	1381	263	1060	23	2847	62.8%	61.6%	1.2%	235
Ramona	9	39	13	15	1504	159	447	5	2191	79.6%	78.8%	0.8%	325
Lincoln	1	1	0	1	253	17	22	0	295	92.5%	94.4%	-1.9%	102
Opportunity	0	2	4	0	146	20	49	1	222	77.9%	76.0%	1.9%	37
Raincross	2	1	0	0	122	29	42	0	197	78.7%	76.5%	2.2%	29
Gateway	0	1	0	1	98	22	28	7	157	82.2%	80.5%	1.7%	11
Riverside Virtual	1	0	2	1	31	13	47	2	97	51.5%	44.1%	7.4%	1
NPS Sped	1	2	0	0	54	26	48	0	131	63.4%	52.9%	10.5%	9
Summit View/IS	7	9	4	5	343	59	234	1	662	64.7%	66.2%	-1.5%	50
All High	66	522	86	202	7711	1420	4373	105	14485	69.8%	69.1%	0.7%	1428
<i>Oct. 2010</i>	<i>71</i>	<i>530</i>	<i>81</i>	<i>175</i>	<i>7720</i>	<i>1418</i>	<i>4522</i>	<i>129</i>	<i>14646</i>				<i>1521</i>
DISTRICT	248	1394	267	571	24026	3626	11698	558	42388	72.4%	72.2%	0.2%	7489
<i>Oct. 2010</i>	<i>248</i>	<i>1394</i>	<i>267</i>	<i>542</i>	<i>24019</i>	<i>3732</i>	<i>11872</i>	<i>586</i>	<i>42645</i>				<i>8475</i>

Elementary

District Day Schools Serving

**Riverside Unified School District
Operations Division**

Casa Blanca Attendance Area Review Committee

January 15, 2004

3:30 PM

Madison Elementary School Library

PRESENT: Support Staff: Dr. Kirk Lewis, Mrs. Janet Dixon, Mr. Pedro Payne (City of Riverside), Mrs. Arlynn Birkeland (Recorder) and the following school site representatives:

Jackson ES: Char Gebeau (Principal), Josefina Curiel (Parent), Marciela Cortez (Parent), Adela Flores (Staff Member and Translator)
Washington ES: Tim Martin (Principal), Laurie Berry (parent), Rosa Tapia (Parent)
Jefferson ES: Shanda Morgan (Principal), Eleanor Manzanares (Parent)
Liberty ES: Pam Williams (Principal), Suzanne Thompson (Parent)
Madison ES: Janelle Woodward (Principal) Shirl Ferguson (PTA Pres.)

Also in Attendance: Brenda Duran (Jackson Parent), Paul Chavez (representing Jefferson community)

ABSENT: Georgia Hill and the following site representatives:

Jefferson ES: Connie Giles
Monroe: Robert Murphy, Rosa Zamora and Lupe Quijada
Liberty ES: Maria Jurado
Madison ES: Beatrice Alfaro

Dr. Lewis welcomed the new participants to the group and thanked them for attending the third meeting of the Casa Blanca Attendance Area Review Committee.

1. Minutes – December 17, 2003

Dr. Lewis distributed the minutes from the December 17, 2003 Casa Blanca AARC and indicated that any corrections may be phoned in to his office at 788-7154.

As a follow-up from the last meeting, Dr. Lewis mentioned that parent representatives were asked to solicit input and reaction of Model A from their constituents in their respective school attendance area. Dr. Lewis said that at the last meeting, parent representatives in attendance reported on input they had received from parents. At that meeting, it appeared that an overwhelming majority of the parent representatives

prefer to have the attendance areas remain “as is” since they feel their children are safer riding the bus than they would be walking to school (even if the school is closer to their residence). In addition, Dr. Lewis mentioned that the day labor issue, even if that issue was resolved, would not alleviate the concern of the parents in the area since they feel this is a safety issue with respect to traffic.

After all parent representatives have had another opportunity to provide input today, Dr. Lewis said that the Committee will determine what, if any, steps the process should take to move forward.

Dr. Lewis introduced and welcomed Pedro Payne, who recently replaced Javier Rosales, former Community Relations Administrator at the City of Riverside.

For the benefit of today’s visitors, Dr. Lewis explained that Model A does not include a shift of students from all of the schools represented on the Attendance Area Review Committee. Model A does include transferring approximately 80 students from Jackson to Madison and approximately 56 students from Liberty to Washington. It was noted that students from Jackson and Liberty would be within walking distance of Madison and Washington respectively. It was also noted that schools would be more accessible to parents.

Dr. Lewis stated that, should it be determined that the process move forward to the community, meetings would be held at a central location, such as the library or perhaps at the Maintenance & Operations complex on Washington Street. Parents would be invited to participate in the comment and input process in a manner similar to the one afforded to the Attendance Area Review Committee. He noted that there is, however, no obligation for the AARC to send forward a proposal recommendation to the community. Whatever the Committee deems appropriate, Dr. Lewis will carry the recommendation forward to the Superintendent’s Cabinet for further review and discussion.

Dr. Lewis asked each school’s representatives to provide input and comment. He also asked each representative to provide a recommendation as to whether the Committee should move Model A forward to a community meeting.

2. Comments from Liberty Parent Representatives

Mrs. Suzanne Thompson said her comments are her own personal comments since she has not spoken with other parents. She said that she is a former Jefferson student and was later bussed to Liberty. She feels that students who live in her area travel too long on a bus. She would prefer that her children walk to Washington Elementary School. She feels that the walking path to Washington would be a safe path of travel for her children. Mrs. Thompson said there are four elementary schools that are closer to her home than Liberty. Dr. Lewis said that the walking path for her

children would most likely involve Victoria or Lincoln to Jane and on to Washington Elementary School.

Mrs. Thompson said she has tried to get her daughter transferred (intra district transfer) to Washington to no avail due to the lack of available space. She said it is very difficult for her to pick up her children after school and still get to work on time.

Mrs. Pam Williams said that received input via responses to letters she sent to the Casa Blanca families, school visits by parents, and phone calls. Mrs. Williams said she offered the Casa Blanca parents three response options in her letter: 1) Yes, they were interested in the proposal; 2) No, they were not interested in the proposal; or 3) They needed more information about the proposal. She sent the letter to 37 families and that 15 responses were received. Twelve responses were returned with a “no” vote and they indicated they did not want their children walking to school. Two families said they needed more information. One family said they would be in favor of looking at a change. In effect, 95% of the respondents are in favor of staying at their current school.

Jackson Elementary School Comments

Dr. Lewis complimented Mrs. Maricela Cortez for the “yeoman’s job” she did in surveying the Casa Blanca parents who are assigned to Jackson Elementary School.

Through a translator, Mrs. Cortez reported that at the last meeting of the AARC she had been in contact with 40 families. As of today, she has been in contact with 62 out of the 80 families in the Casa Blanca area. None of the families surveyed agree with Model A. All of the parents want the attendance areas to remain the same. She said parents are planning to attend a community meeting if one is scheduled to voice their concerns.

Madison Elementary School Comments

Mrs. Woodward shared that, with respect to the parents she has spoken to, without exception, every parent has expressed concern about the impact of additional students on campus. Her recommendation is that it is not necessary to hold a community meeting. Mrs. Woodward said that she is happy to consider transfers into Madison as long as grade levels are not impacted and with the understanding that students will exhibit proper behavior.

Mrs. Shirl Ferguson said she does not support the change in attendance areas. Although she feels that, based on information Dr. Lewis has shared, the Madison campus could support additional students, she feels the parents are not in favor of a change. She said she does not see a need for a community meeting.

Jefferson Elementary School Comments

On behalf of Mrs. Giles, Ms. Shanda Morgan said that all of the parents she has spoken to do not support attendance areas changes. She does not feel the need for the Jefferson community to be involved in the process any further.

Mrs. Manzanares said that her immediate reaction to hearing that there was a proposal to change attendance area was that she was strongly opposed because of the path of travel students would need to take including walking past the Home Depot, railroad tracks, and the area where day laborers congregate. Students would have to cross Madison, Indiana, and the ramp for the east bound freeway not to mention other undesirable areas. Mrs. Manzanares currently walks her grandchildren to the bus stop near their home. She feels if the process can be stopped at this level, it should be. Mrs. Manzanares feels if a community meeting is held, a lot of negative reaction will be expressed. She mentioned the need for additional crossing guards throughout the city.

Jackson Elementary School Comments

Mrs. Brenda Duran, a Jackson parent, shared that she has lived in Casa Blanca for 12 years and her children would need to cross the railroad tracks, walk past drug dealers, walk down Madison Street, by yellow caution lights, and cross under the freeway. She commented that many people drive too fast in the area. She discussed the day laborers looking for work. She said she is not able to provide transportation for her children. Her recommendation is to leave the attendance areas as is.

Ms. Flores said that as a teacher, she has observed the strong commitment of Casa Blanca Parents as she has spoken with them. She said that none of the parents she has spoken with want to have the attendance areas changed. They do not want their children to walk to school. Ms. Flores mentioned the cohesiveness that has been created between the parents and staff at Jackson. Ms. Flores said she does not feel there is a need for a community meeting since the parents feel very strongly about this topic and they are very concerned.

Through a translator, Ms. Josefina Curiel said that, although it is redundant, she has spoken to parents and they all agree that they do not want the attendance areas changed and they all have the same concern: safety. They do not want their children walking to school. Many of the parents work and are not able to provide transportation to school for their children. The parents are happy with the attendance areas as they are currently configured. Ms. Curiel indicated that there was no need to take this topic forward to a community meeting as long as this AARC reaches a positive agreement. In response to a question from Dr. Lewis, Ms. Curiel indicated that if a community meeting is held, the same message will be sent: do not change the attendance areas.

Mrs. Gebeau said that she had driven the route that the students would be required to walk and she felt that safety might be an issue since there was a lot of traffic, speeds were high, and people were pulling in and out of parking lots where students would be traversing.

Through a translator, Mrs. Marciela Cortez indicated that she has the same thoughts previously expressed. She feels very strongly that if a community meeting is held to discuss Model A, the same concerns will be heard that are being voiced in this meeting.

Liberty Elementary School – Additional Comments

Mrs. Pam Williams said that in listening to AARC parent representative comments, she has heard no support for an attendance area change other than the sentiments of Suzanne Thompson, which is a unique personal situation. Mrs. Williams noted the social attachment that the Casa Blanca parents have to Liberty Elementary School.

Mrs. Suzanne Thompson said that although she understands the safety concerns expressed by the other parents she prefers that her children attend a neighborhood school. She feels they are on the bus for too much time each school day. Mrs. Thompson expressed her desire to have her children approved on an open enrollment transfer to Washington Elementary School.

Washington Elementary School

Mr. Tim Martin shared his opinion that it might be worthwhile to consider the possibility of allowing special consideration for Casa Blanca parents who wish to have their students transfer in to Washington or Madison. He suggested that instead of allowing 20 intra district transfers, the District could allow 10 spaces for transfers and use the other 10 for open enrollment transfers between those schools that serve Casa Blanca students.

Dr. Lewis explained that the Open Enrollment process is an application process that is available for several weeks when parents can apply for transfer to schools that have slots available. At the elementary level, all of the RUSD schools have been closed to open enrollment transfers since most of our elementary schools are at or near capacity. Since Washington and Madison are an exception (to some degree) in that they do have limited classroom space, there is a possibility that transfers could be allowed into these two schools.

Dr. Lewis mentioned that open enrollment transfers, when approved, guarantee that the student and his/her sibling(s) may remain at that school. There is no provision for revocation of the transfer in the open enrollment process. Intra-district transfers, however, are approved with stipulations with regard to available space and appropriate behavior of the students. Dr. Lewis said that Mrs. Dixon works with

principals every year to discuss how many intra district transfers will be allowed. Dr. Lewis said that the space issue at Madison and Washington can be reviewed and addressed as needed.

Mr. Martin said that as long as space impacts at Washington will not result in a return to the year-round education program, parents are very welcoming to the idea of students transferring to Washington. Mr. Martin said it is his recommendation that, since there is such a strong consensus at this meeting, there is no need for a community meeting.

Mrs. Laurie Berry said that she understood that it was the focus of this group to provide people the opportunity to attend neighborhood schools. There has been an overwhelming response that people in Casa Blanca do not want neighborhood schools but would prefer that their child(ren) ride a school bus. If, on the other hand, one or two families prefer to attend a neighborhood school, she feels they should be accommodated. She said everyone would be happy if attendance areas are not changed but transfers are allowed in to those two schools for the few families who do desire a transfer to another school.

Mrs. Rosa Tapia said she agrees with the sentiments of the other AARC members and does not see a need for another meeting. She supports that concept of providing an opportunity for intra district transfers to Washington and Madison.

Additional Comments

Mrs. Shanda Morgan said she also supports the possibility of allowing the Casa Blanca a priority option for transferring to nearby schools if that is their desire. She said that out of 1,200 students at Jefferson, there might be some parents who would like to apply for an intra district transfer.

Mr. Pedro Payne said that this topic was initiated as the result of a neighborhood night out held by Mayor Loveridge. He said that he was not certain if the feedback provided to the Mayor was from a Casa Blanca parent or from someone representing the Casa Blanca community. He acknowledged that this group is representative of the parents in the Casa Blanca community. He expressed his appreciation for the survey undertaken by Mrs. Curiel reflecting that 96% of the Jackson Casa Blanca parents are opposed to moving attendance areas. He said it is his personal opinion that the "voice of the community" is a very strong voice. Mr. Payne will share the sentiments of the AARC with the Mayor.

Mr. Payne complimented the school district, and specifically the Operations Division, for its proactive approach to Mayor Loveridge's request. Mr. Payne said that it is his opinion that the District is addressing the needs of the parents. He said he does not recommend taking this process forward at a community meeting. Mr. Payne noted that the District has moved beyond the thinking of the 1960's where bussing of

students was needed to afford educational opportunities since all of the RUSD schools are fine institutions of learning.

Mr. Paul Chavez said he was representing Jefferson. He said he urges the school district not to make a decision "against the community". Mr. Chavez said he came to the meeting prepared to make a recommendation to the parent representatives with regard to getting legal representation since he feels if attendance areas are changed, action needs to be taken against the decision makers.

Dr. Lewis said that the purpose of the Casa Blanca AARC is not to make a decision; rather, it was to forward a recommendation to the Superintendent of Schools.

3. Next Steps

Dr. Lewis discussed the possibility of opening up transfer opportunities into Washington and Madison. The District will consider all options. Dr. Lewis thanked all of the Casa Blanca AARC members for the time they have dedicated to this process. Dr. Lewis said that he will carry a recommendation forward to the Superintendent of Schools to leave the attendance areas in tact. Further, he will indicate that there was a clear consensus of the group to not send a proposal forward to the community. In addition, Dr. Lewis said that one focus of effort will be to open up transfer opportunities to Washington and Madison.

Dr. Lewis said that should there be a decision made to move the process forward, he will reconvene the AARC for further discussion.

The meeting adjourned at 4:35 PM.

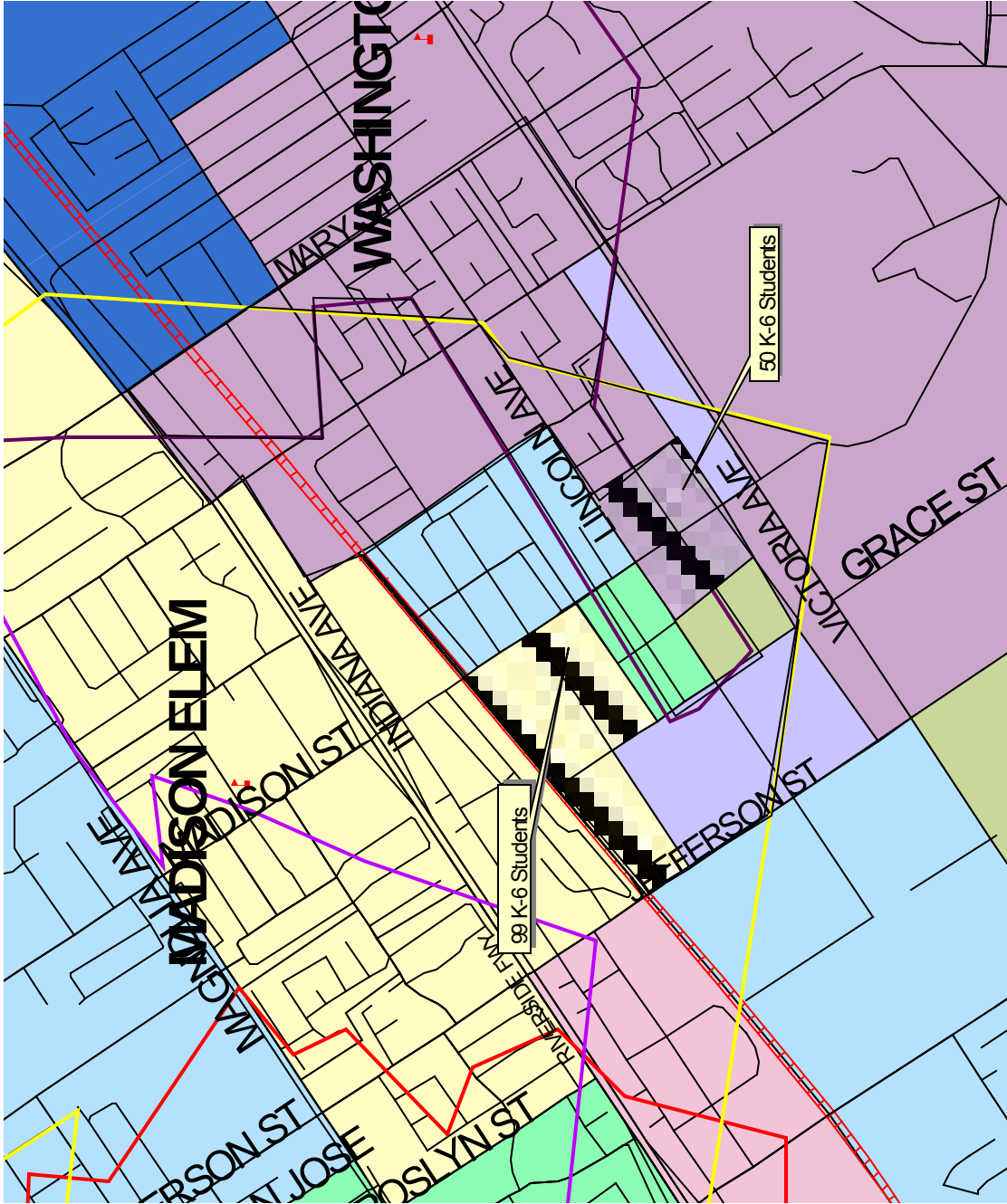
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CASA BLANCA TRANSPORTATION AREA SCHOOLS- MODEL A
 Liberty Transportation Area to Washington
 Jackson Transportation Area to Madison

Percentage													
Current Demographics	Total No. of Students	2003/04 IntraTransfers	Net Total RUSD Students	Capacity	American			Pacific			Black	White	
					Indian	Asian	Islander	Filipino	Hispanic				
	Jackson Elem K-6%	970	-12	958	1065	1%	3%	0%	0%	61%	8%	28%	
	Jefferson Elem K-6%	1034	5	1039	1250	0%	2%	1%	0%	64%	6%	25%	
	Liberty Elem K-6%	887	-24	863	1015	1%	3%	0%	0%	69%	8%	18%	
	Madison Elem K-6%	816	0	816	882	0%	1%	0%	1%	55%	11%	32%	
	Monroe Elem K-6%	759	0	759	783	1%	2%	0%	0%	62%	7%	27%	
	Washington Elem K-6%	707	47	754	867	0%	4%	0%	1%	50%	7%	38%	
	Totals K-6%	5173	16	5189	5862	1%	2%	0%	0%	61%	8%	28%	
	Future Demographics*	Total No. of Students	2003/04 IntraTransfers	Net Total RUSD Students	Capacity	American			Pacific			Black	White
						Indian	Asian	Islander	Filipino	Hispanic			
		Jackson Elem K-6%	882	-4	878	1065	1%	3%	0%	0%	57%	9%	30%
Jefferson Elem K-6%		1034	5	1039	1250	0%	2%	1%	0%	64%	6%	25%	
Liberty Elem K-6%		828	-21	807	1015	1%	3%	0%	0%	70%	6%	19%	
Madison Elem K-6%		904	-6	898	882	0%	1%	0%	1%	58%	10%	30%	
Monroe Elem K-6%		759	0	759	783	1%	2%	0%	0%	62%	7%	27%	
Washington Elem K-6%		766	44	810	867	0%	3%	0%	1%	51%	9%	35%	
Totals K-6%		5173	18	5191	5862	1%	2%	0%	0%	61%	8%	28%	
Change		Total No. of Students	2003/04 IntraTransfers	Net Total RUSD Over/(Under) Students	Capacity	American			Pacific			Black	White
						Indian	Asian	Islander	Filipino	Hispanic			
		Jackson Elem K-6%	(88)	8	(80)	(187)	0%	0%	0%	0%	-3%	1%	2%
	Jefferson Elem K-6%	0	0	0	(211)	0%	0%	0%	0%	0%	0%	0%	
	Liberty Elem K-6%	(59)	3	(56)	(208)	0%	0%	0%	0%	1%	-2%	1%	
	Madison Elem K-6%	88	(6)	82	16	0%	0%	0%	0%	4%	-1%	-2%	
	Monroe Elem K-6%	0	0	0	(24)	0%	0%	0%	0%	0%	0%	0%	
	Washington Elem K-6%	59	(3)	56	(57)	0%	0%	0%	0%	1%	2%	-2%	
	Totals K-6%	0	2	2	(689)	0%	0%	0%	0%	0%	0%	0%	

"No. of Students" is the total number of students within the school attendance area.
 No Preschool numbers are included in students or capacity.
 SDC Students are included in student count

Model A



- Model 5 Changed Areas of Attendance

Madison Elem from Jackson

Washington Elem from Liberty

Schools

1.25 Mile Walking Area

Jefferson

Monroe

Madison

Washington

Railroads.shp

Model 5

Harrison Elem

Hawthorne Elem

Jackson Elem

Jefferson Elem

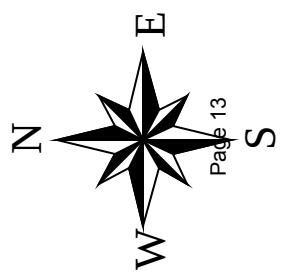
Liberty Elem

Madison Elem

Monroe Elem

Washington Elem

Unassigned



Proposed Attendance Area Adjustment From Liberty E.S. to Victoria E.S. and From Jackson E.S. to Victoria E.S.

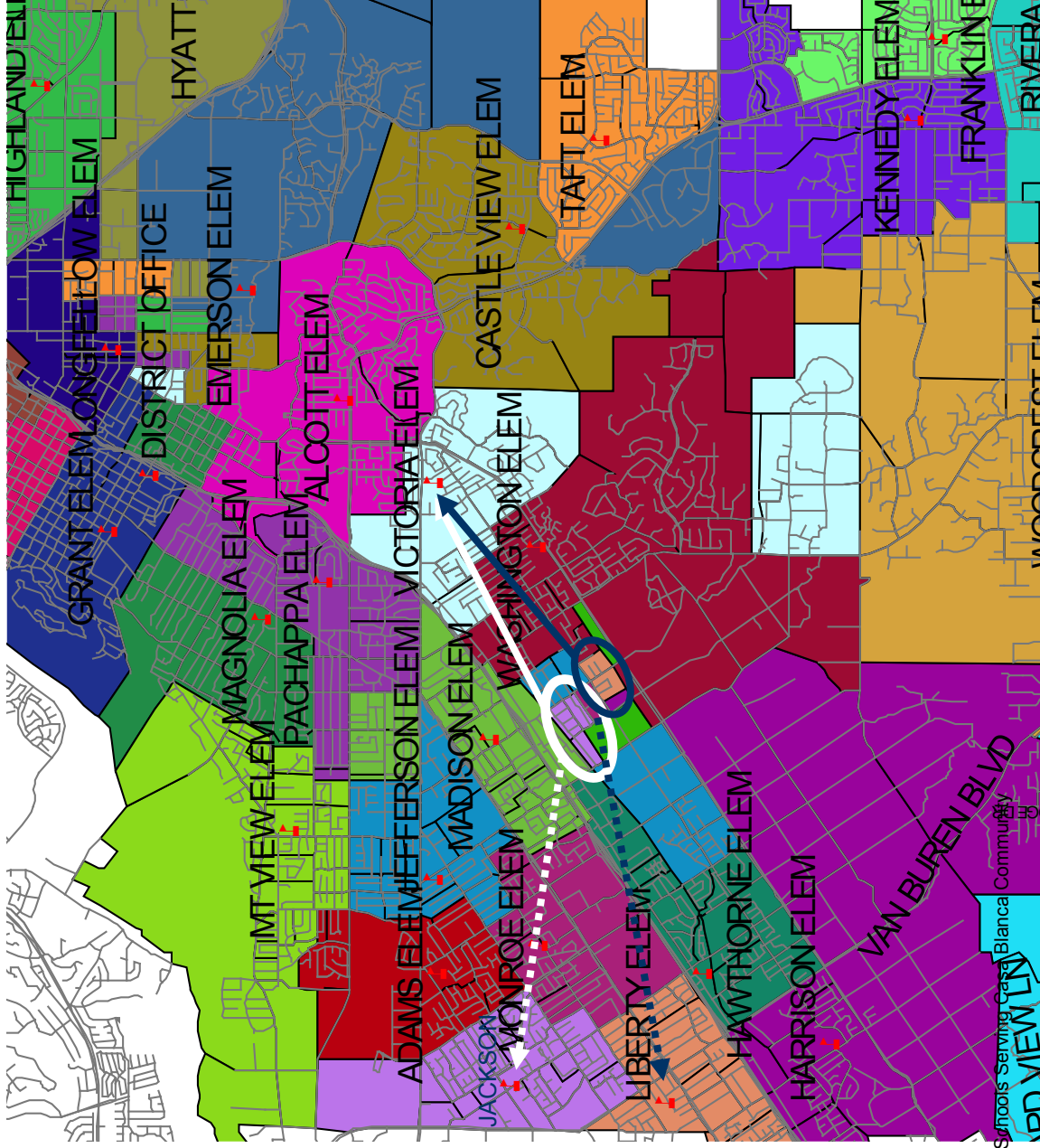
**Riverside Unified School District
Operations Division
February 12, 2007**

**Dr. Kirk Lewis
Asst. Superintendent - Operations
Mrs. Janet Dixon
Dir. Planning/Development**

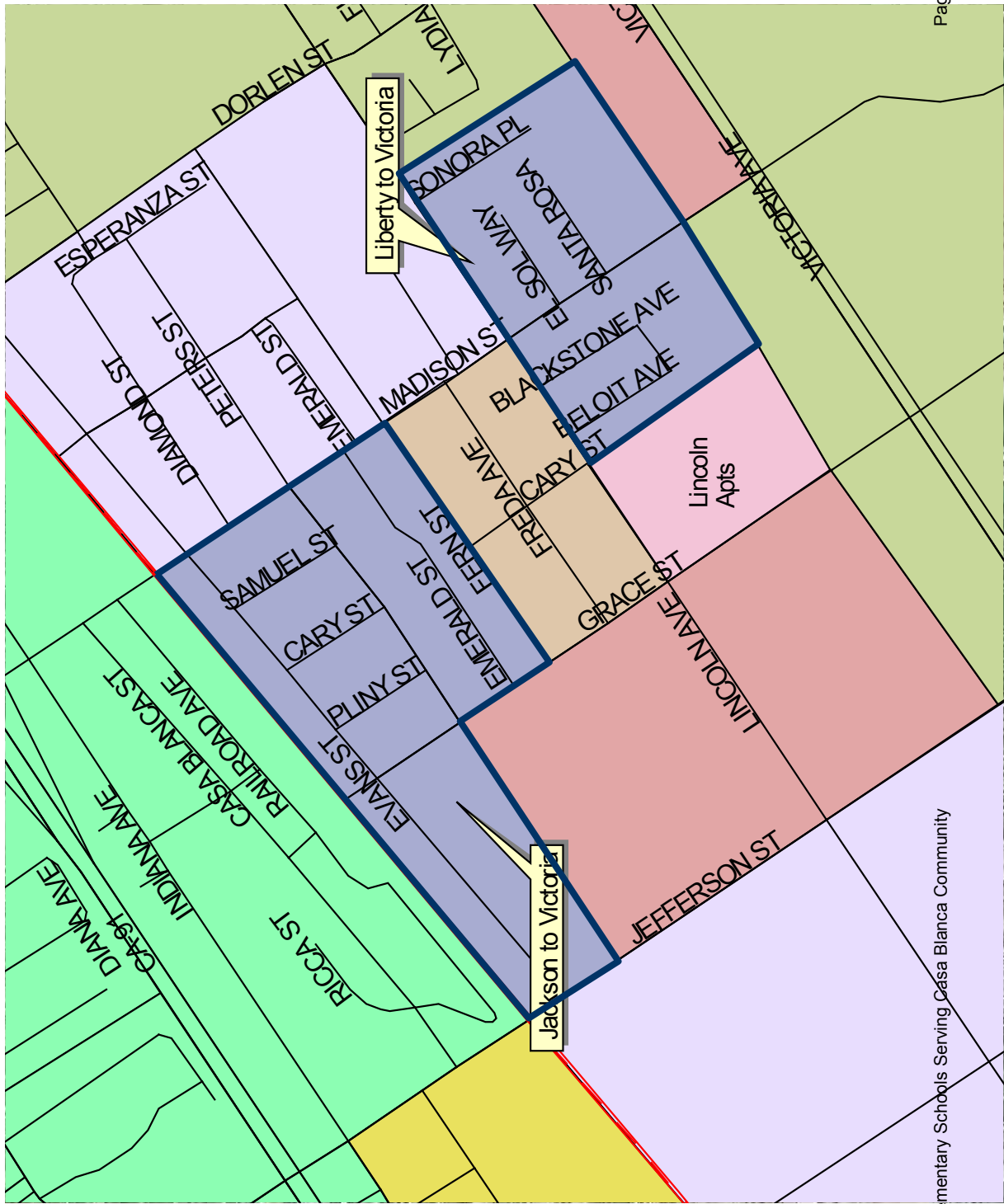
Purpose for the Attendance Area Adjustments

- All schools will be on the standard calendar
 - The standard calendar is the same as the middle and high school calendar
 - All students from families will be on the same calendar
- Attendance area changes provides for students to attend schools closer to home
- All students and staff are on campus at the same time
- Enables collaboration of teachers
- Better balance of school populations

Jackson and Liberty (bussed areas) to Victoria



Jackson and Liberty (bussed areas) to Victoria



Implementation

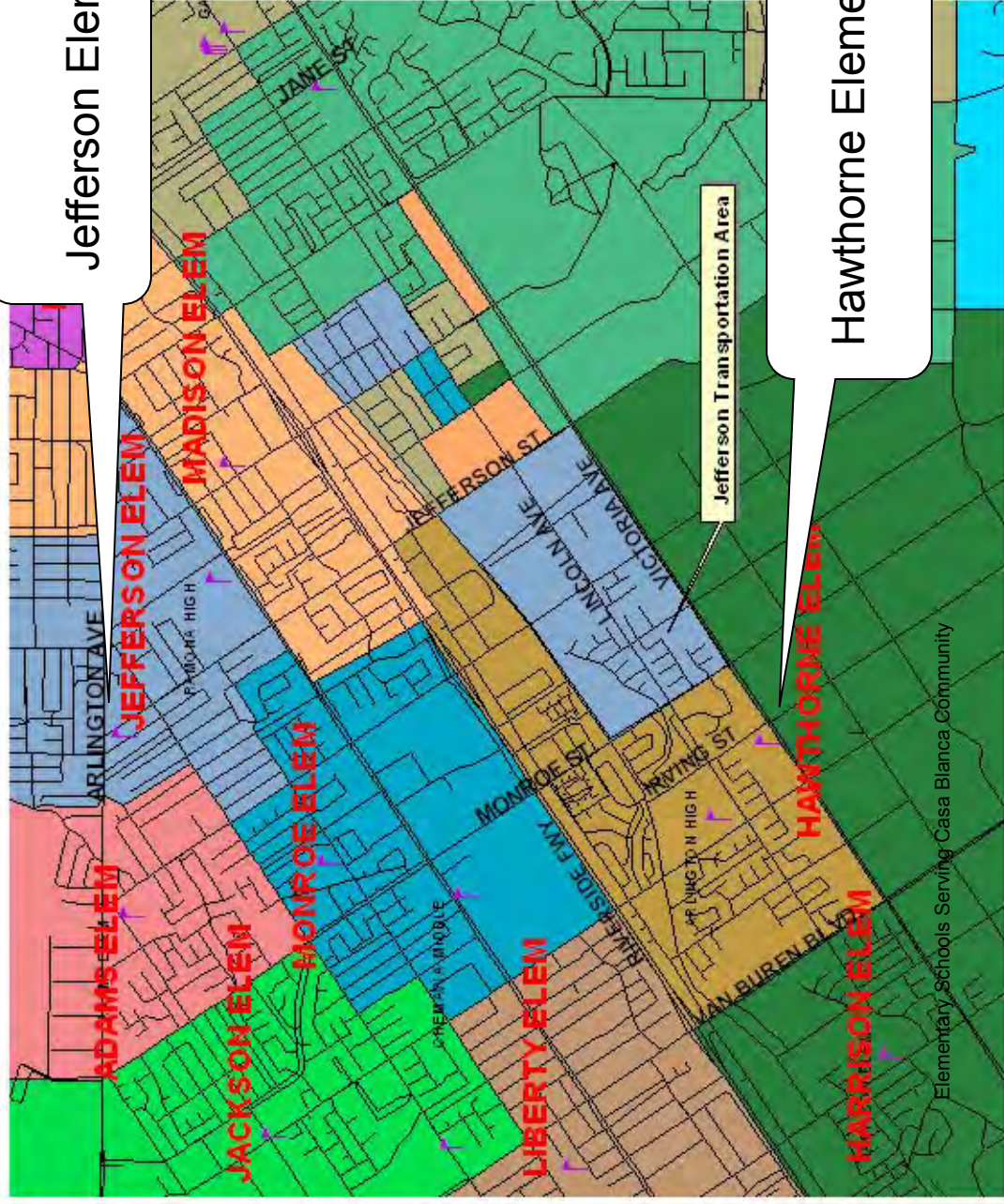
- Effective July 2007
- Bus transportation provided to Victoria
- 5th grade students may stay at their current school to promote with their classmates

Proposed Elementary Attendance Area Adjustments 2008/2009

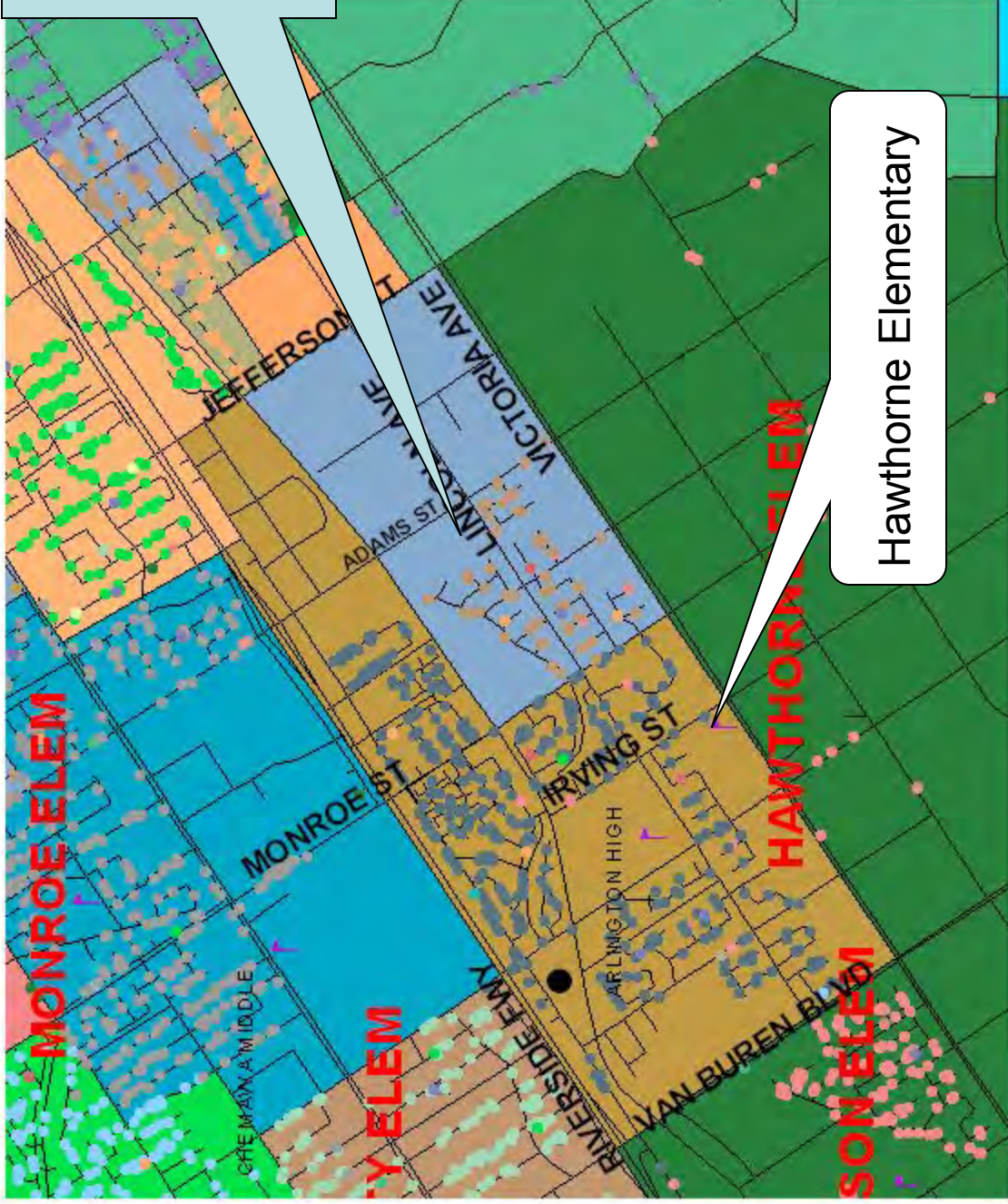
Jefferson to Hawthorne
Emerson to Castle View and Taft

Operations Division
January 11, 2008

Current Jefferson and Hawthorne Attendance Areas



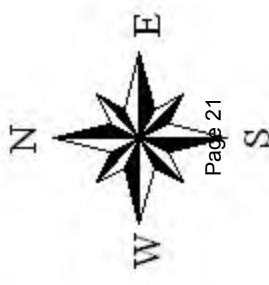
Current Hawthorne with Students



93 total K-6 students*

- 81 Jefferson
- 6 Harrison
- 4 Victoria
- 1 Alcott
- 1 Washington

Hawthorne Elementary



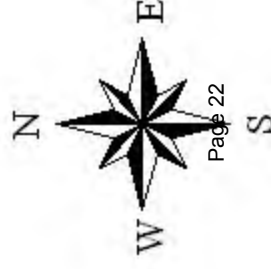
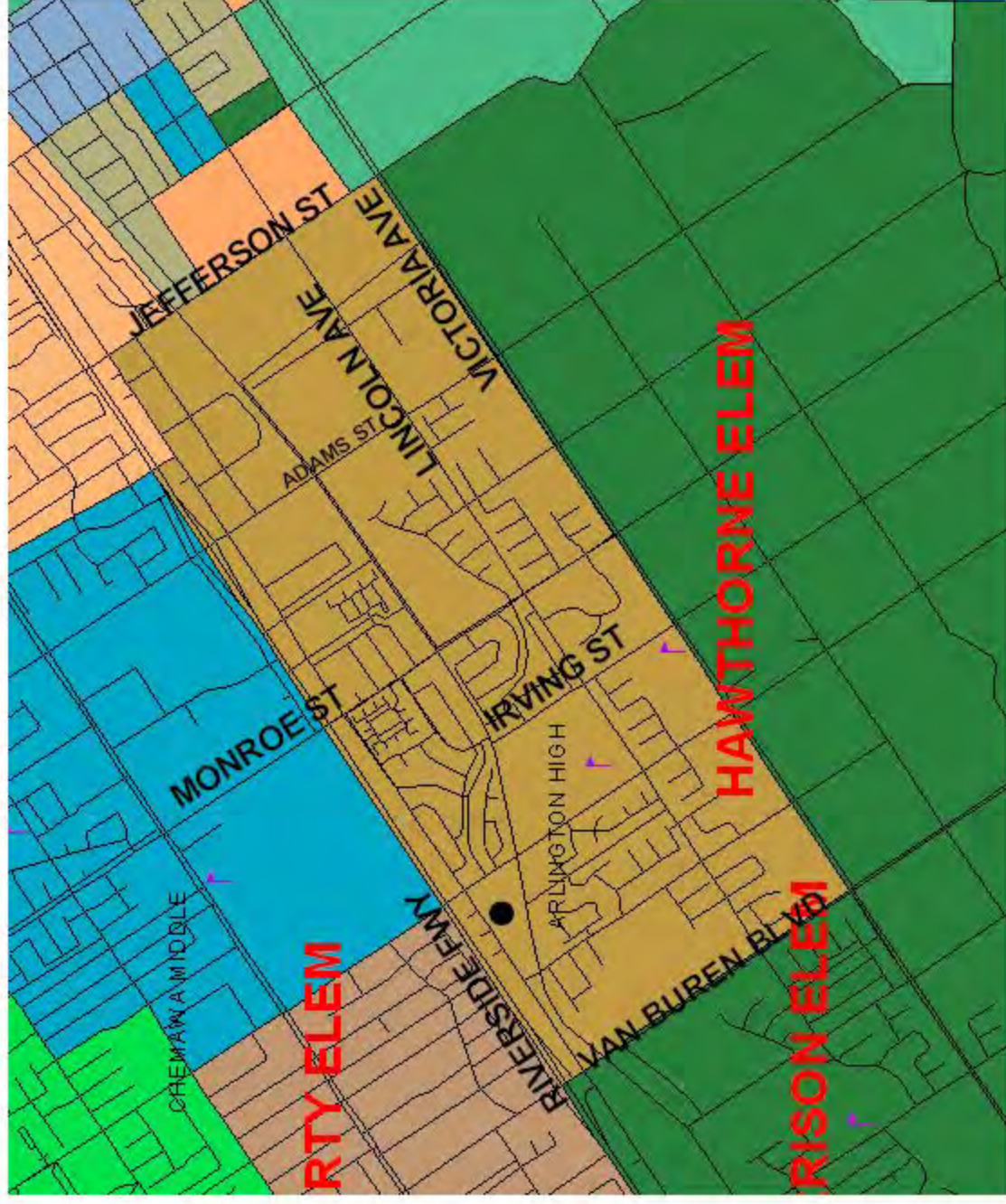
1.8 Miles

0.9

Elementary Schools Serving Casa Blanca Community

0.9

Proposed Hawthorne Attendance Area



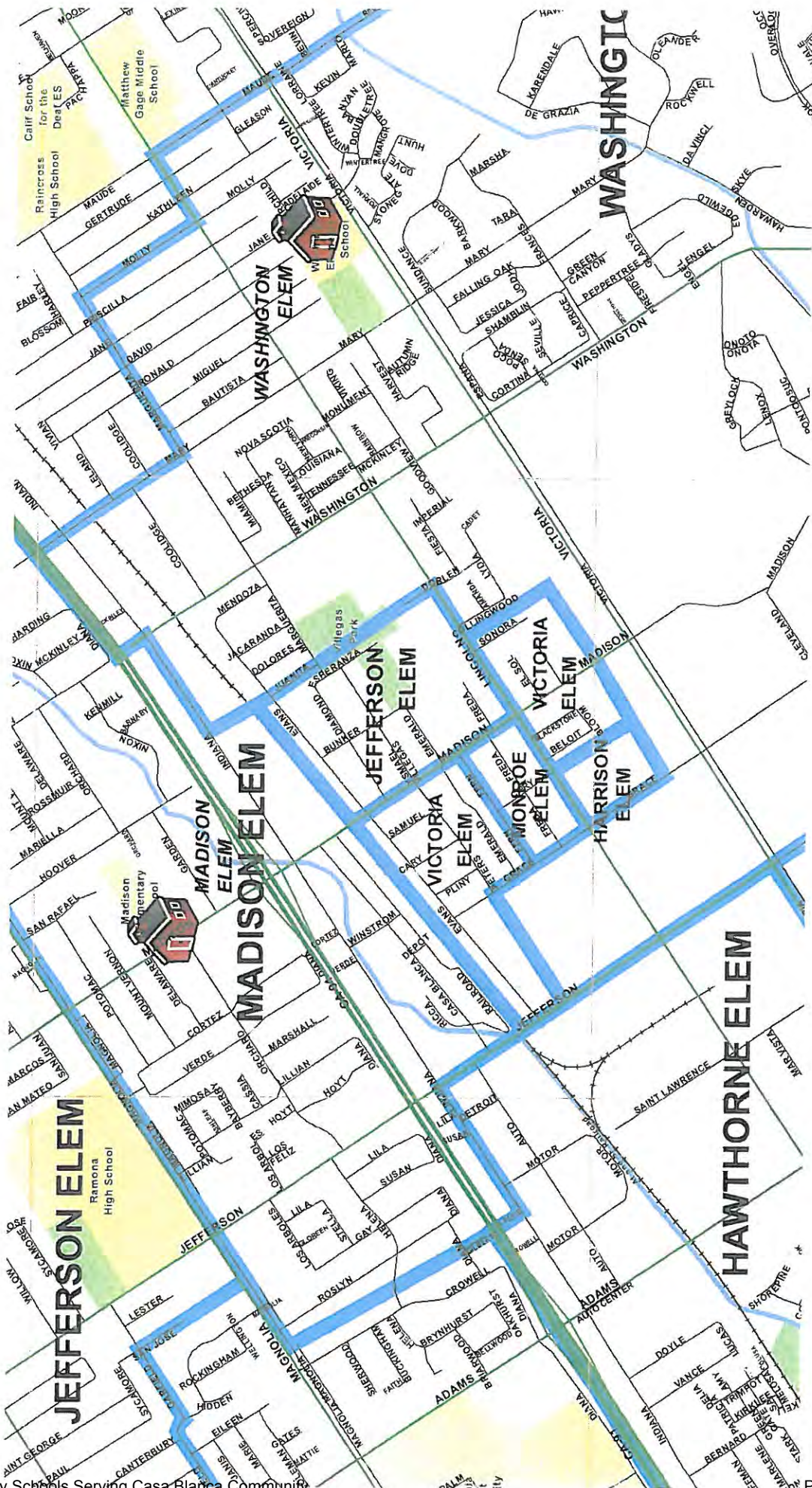
Attendance Area Adjustment

Jefferson to Hawthorne

- Elimination of two busses to Jefferson
- Students are closer to school
- Better utilization of district permanent capacity
- Reduction of enrollment at Jefferson, currently RUSD's largest elementary school
- 5th grade students going into 6th grade have the option to remain at Jefferson, but will have to provide their own transportation
- No appreciable change in school ethnicity

Riverside Unified
Students in Casa Blanca Area
Regular Ed
CBEDS 2011

School	Students
Arlington	202
King	0
North	5
Poly	69
Ramona	55
EOC	24
Summit View	30
Lincoln	4
Total HS	389
Central	0
Chemawa	34
Earhart	0
Gage	104
Miller (FAMMS)	0
Sierra	38
University	0
STEM	0
Opportunity	6
Total MS	182
Adams	3
Alcott	3
Beatty	1
Bryant	0
Castle View	0
Emerson	0
Franklin	0
Fremont	0
Harrison	65
Hawthorne	1
Highgrove	0
Highland	0
Jackson	0
Jefferson	100
Kennedy	1
Lake Mathews	0
Liberty	1
Longfellow	0
Madison	55
Magnolia	1
Monroe	47
Mountain View	2
Pachappa	1
Rivera	0
Sunshine	0
Taft	0
Twain	0
Victoria	122
Washington	279
Woodcrest	0
Total Elementary	682

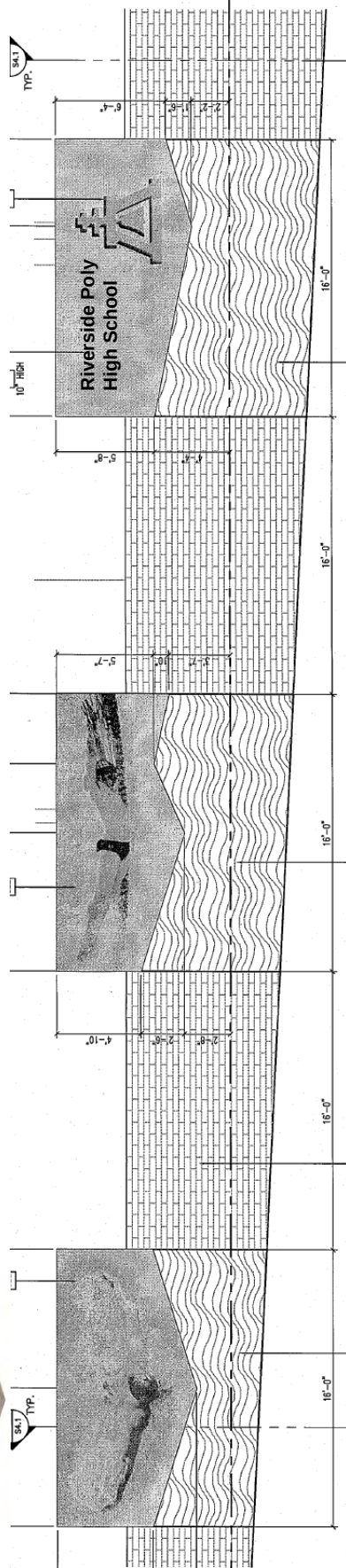


Poly Aquatics Lettering



Central Ave. Detail

ITEM No. 4



4876.80mm



1676.40mm

762mm

Close-up: W:327mm H:327mm



colours:

MS21, MS22, MS52, MS02, MS01, MS04, MT08, MT06, MT05, MT04, MT03
C39, MT51, MT21, MT22, MT23, MT24, MT27, MT34, KN47, KN22, KN90... ..



CLIENT Hakatai Enterprises Inc.
PROJECT Swimmer for High school

DWG TITLE
DWG NO F133A-04A
SCALE N.T.S

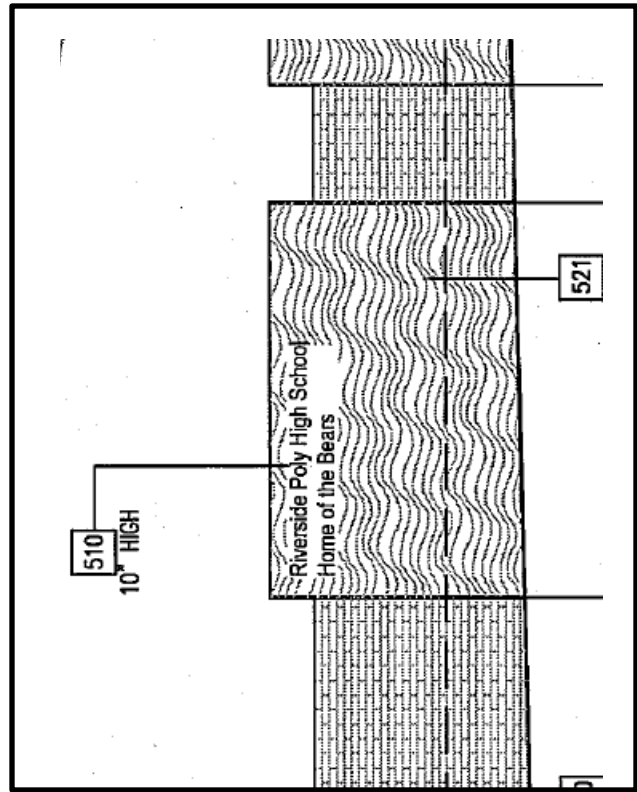
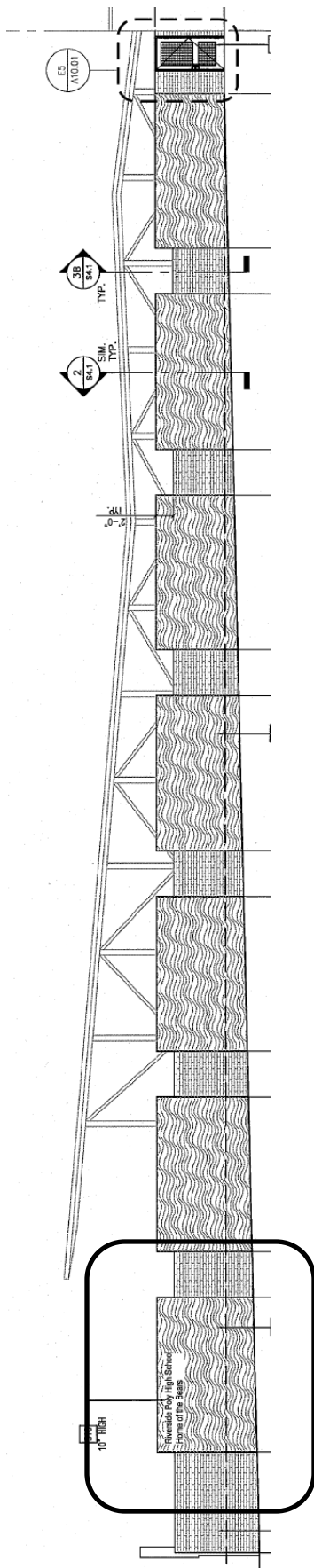
DRAWN BY Sitar. Z
CHECKED BY Sitar. Z
APPROVED BY Sitar. Z

DATE
2012-12-11

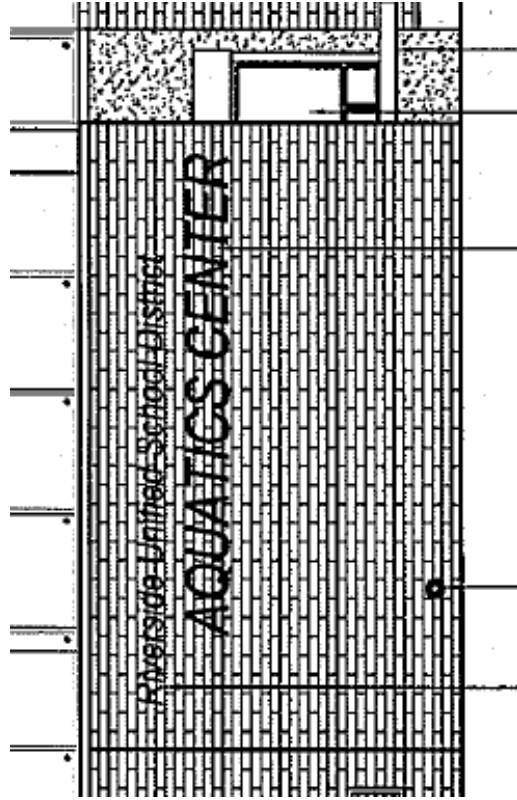
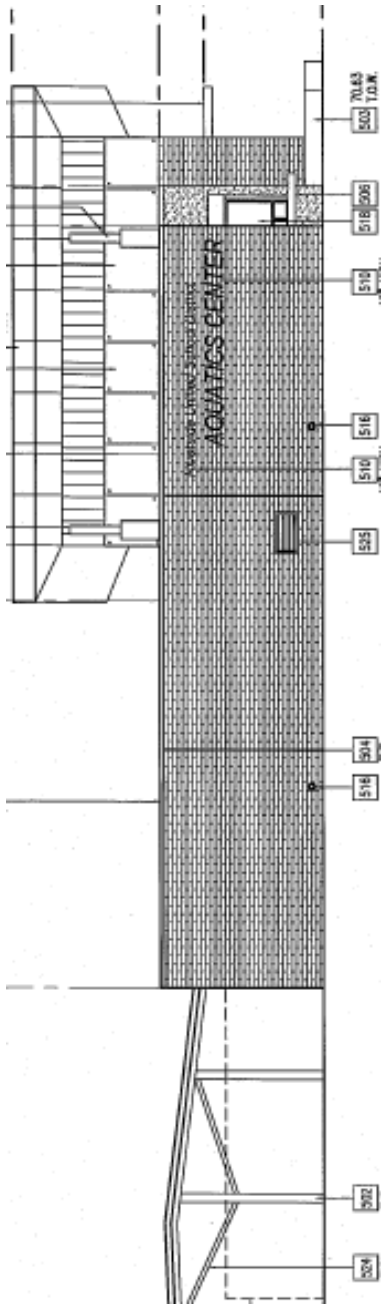
Wall form liner Detail









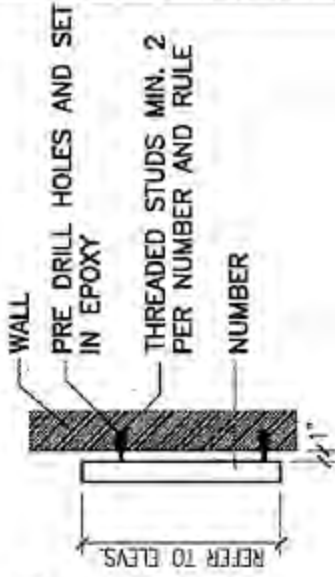


NOTES:

CAST ALUMINUM LETTERS (HEIGHT AS INDICATED ON ELEVATIONS) 1-7/8" DEEP. FINISH TO BE SATIN POLISHED FACE, FILED EDGES, DURANODIC BRONZE ANODIZED. STROKE WIDTH TO BE 2" WIDE. LETTERS TO BE INSTALLED TO WALL SURFACES WITH THREADED STUDS SET IN ADHESIVE-FILLED HOLES.

GENERAL NOTE:

1. CONTRACTOR TO PROVIDE SHOP DRAWINGS.
2. PROVIDE TEXT AS INDICATED IN DRAWINGS



SECTION
SCALE: 1-1/2" = 1'-0"

300

12 1/2

REFER TO ELEV.

ELEVATION
SCALE: 1-1/2" = 1'-0"

BUILDING SIGNAGE

A5

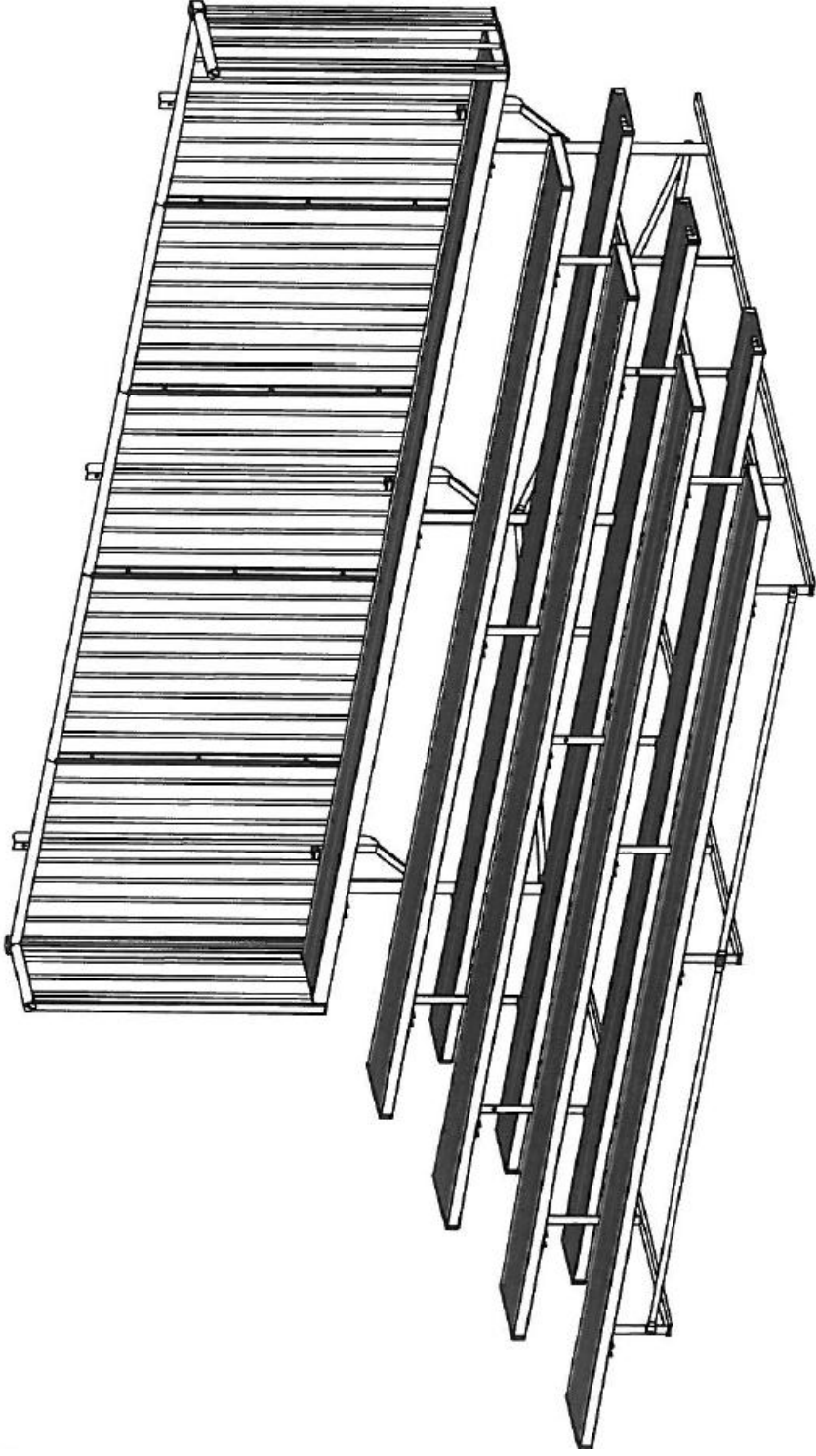
SCALE: N.T.S.

Color: Dark Bronze









District Standard Portable 5-tier Bleachers

Graphics for Poly Aquatic Center Walls Facing Central Avenue

No charge to substitute graphic, but delay in delivery could be up to a year. There would be a cost in dropping the original installation of the graphic mural and re-quoting the installation of the mural at a later date.

\$2,600 to expedite delivery of a substitute graphic mural

\$10,000 for production and installation for each graphic mural



Riverside Unified School District Operations Division

1/22/2013 Board of Education Meeting

Prioritization of Remaining Measure B Projects

	Remaining Projects	Location	Estimate		Cumulative Total
			1/22/2013	Actual	
1	Athletic Facilities Master Plan Completion (supplement)	North	\$773,365	\$ 773,365	Actual
2	Parking Lot Reconfiguration	Victoria	\$212,095	\$ 985,460	Actual
3	Parking Lot Lights, Priority A	Multiple Sites (7)	\$256,000	\$ 1,241,460	
4	Priority Energy Management System Upgrades	Various (13)	\$1,207,500	\$ 2,448,960	
5	Restroom Renovations Phase II	Multiple Sites	\$500,000	\$ 2,948,960	
6	Campus Access Control/Security – Admin. Bldg	Adams	\$45,227	\$ 2,994,187	Fence/Gate Solution
7	Campus Access Control/Security – Admin. Bldg	*Jackson	\$62,484	\$ 3,056,671	Fence/Gate Solution
8	Campus Access Control/Security – Admin. Bldg	Jefferson	\$46,573	\$ 3,103,244	Fence/Gate Solution
9	Campus Access Control/Security – Admin. Bldg	Madison	\$77,786	\$ 3,181,030	Fence/Gate Solution
10	Campus Access Control/Security – Admin. Bldg	North	\$41,993	\$ 3,223,023	Fence/Gate Solution
11	Campus Access Control/Security – Admin. Bldg	Alcott	TBD		
12	Campus Access Control/Security – Admin. Bldg	*Emerson	TBD		
13	Campus Access Control/Security – Admin. Bldg	Highland	TBD		
14	Longfellow Hedge - south perimeter	Longfellow	\$7,100	\$ 3,230,123	
	Campus Access Control/Security – Admin. Bldg	Additional Schools	TBD		
	Career Tech Ramona Theater	Ramona	\$1,777,005		
	Energy Projects to assist General Fund	Various	\$1,000,000		State match currently 579,687, propose to cut to \$166,142.50
	Lunch shelters at Poly	Poly	\$250,000		To be identified by Chevron study e.g. Lighting retrofits
	Remaining Measure B Contingency		\$1,000,000		
	Deferred Maintenance	Misc.	\$1,000,000		Misc.
	Parking Lot Lights, Priority B and C	Multiple Sites (12)	\$456,000		
	Honor Walks at Remaining High Schools	King, Ramona, North	\$75,000		
			\$5,558,005		
	Unrestricted Measure B Funds		7,077,790.00		
	Project Savings (New and Mod)		2,219,918.97		
	Total Measure B Available		9,297,708.97		

* Requires addendum to FIP

Estimated cost for design and construction only
additional DSA requirements may apply

Under Review