

Summer Learning Calendar for Rising 1st Graders

Talk with your child about goals. Work with him/her to create a goal for the day and one for the summer. Have your child draw a picture of their goals and discuss his/her progress throughout the summer.	Have your child start a journal. Have him/her record what they do each day: places they go, people they see, or daily activities. Make sure they draw and label a picture to go with each day's activities.	Plant a seed with your child and watch it grow. Discuss with him/her the changes and basic needs of the plant. Have him/her record their observations in their daily journal.	Have your child write all the words he/she can think of using the letters in "summertime". Do this activity with other words to see if they can add to their list. Have them make a sentence out of the words they find.	Make addition and subtraction flashcards to 10. Have your child practice solving the problems. For a challenge, make the addition and subtraction flashcards to 20 or turn the flashcards into word problems.					
Have your child illustrate and label different weather types. (E.g., sunny, rainy, snowy, cloudy, etc.) Have him/her write a story to go with each illustration.	Have your child make a poster with five rules to stay safe this summer. Make sure they add illustration and labels to their drawings.	Using a deck of cards, have your child build a card tower. Have him/her estimate how tall their tower is and help them measure the correct height. Repeat the activity for more fun! Count how many cards you use for the activity.	Have your child go on a high frequency word scavenger hunt! See if they can find the words <i>has, her, we, there, the, she, can, up, and, but, a, we, like, & I</i> in books or other print materials that you have.	Have your child create 3-D shapes with marshmallows and toothpicks. How many shapes can he/she make? Marshmallows and Toothpicks Game					
Are you planning a trip? Have your child make a list of all the items he/she will need on your trip. Have him/her sort the items into categories to help you pack.	Have your child write the numbers from 1 – 120 by 1's. For extra practice, have him/her try counting and writing the numbers 1 to 120 by 5's and 10's. Ask him/her if they notice any number patterns?	Have your child read a book about mountains. Then, have him/her draw a picture of a mountain, adding as many details as possible. Finally, have them write 2 facts they learned from the book.	Use old broken crayons to make new rainbow-designed crayons with your child. Have him/her peel the wrappers off and with your help, melt them in a cupcake pan. Make sure to name the new colors you create. https://www.martha.com/267304/crazy-crayons	Have your child make their favorite sandwich or kid-friendly snack. Have him/her create a recipe card with the steps on how to make it. Then, have him/her share the recipe with a family member or friend.					
Have your child clap out and count the number of syllables of the names of the people in your family. Who has the most? least? Whose name(s) have an equal number of syllables? They can even try it with the names of their favorite book characters!	Have your child count how many times they can jump rope without missing. Have him/her try jumping 3 different times and have them compare their numbers. <table><tr><td>1st time</td><td>2nd time</td><td>3rd time</td></tr><tr><td></td><td></td><td></td></tr></table>	1 st time	2 nd time	3 rd time				Create a word list with your child and have him/her go on a word hunt. Place index cards or sticky notes with words from the list written on them around the house. Have your child find and read the word cards.	Have your child write the name of an animal for each letter of the alphabet. Then, have him/her illustrate each animal to create an alphabet book. Instead of animals, try foods, colors, places, or any category they choose! https://www.sciencekiddo.com/surface-tension-coin/
1 st time	2 nd time	3 rd time							

Set a routine to include reading for 20 minutes each day! Visit the Henry County Library System's website for events and activities. <https://henrylibraries.org/>

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Have your child create a weather graph and chart the weather for a month. Discuss the weather changes each day. At the end of the month, have him/her compare which type of weather was observed the most or least.	What is your favorite restaurant? Have your child make a chart with 3 of their favorite places to eat. Then, have him/her ask family members to choose their favorite and record the results. Make sure they report the findings at dinner time.	Go on an outdoor insect hunt with your child. Have him/her draw different insects and write a brief description of each. Make sure they draw the habitat that each insect was found in.	Have your child practice counting sets of objects such as beans, beads, or pasta. For extra fun, have him/her make sets of ten and count by 10's and 1's.	Blending Day! Have your child practice blending letter sounds to read (CVC) words! Use words like hip, cat, & hen. Challenge him/her by giving them nonsense words like: viz, yop, & wux.										
Can your child be a shape detective? Have them go on a shape hunt around the house. How many squares, rectangles, trapezoids, triangles, half-circles, and quarter-circles can he/she find?	Can your child identify 5 light sources? Have him/her check out this website to research light and other fun topics. https://www.ducksters.com/	Have your child read a story to someone. Then have him/her draw a picture of their favorite part and write a book review. Have them include the book title, author/illustrator, and information about the story.	Cartography Day! Have your child draw a map (picture) of their bedroom. Have him/her label large items and add as much detail as possible.	Go outside with your child on a sunny day and find shadows. Take turns tracing each other's shadows with sidewalk chalk. Discuss lengths of shadows and repeat the activity during different times of the day.										
Have your child practice counting by 1's to 120. Have him/her use pennies as a counting tool. For extra practice, count by 5's (using nickels) and 10's (using dimes) to 100.	Have your child practice putting word parts together to make words. For example, you say <i>teach</i> (wait 2 seconds) <i>er</i> and then ask them the word. Use examples such as ram/p, pa/per, mark/er, air/plane, etc.	Have your child illustrate a flower. Then, have him/her label the parts. They can research to find out how the stem, leaves, roots, and flowers work. Check this site out for more information https://kidsgrowingstrong.org/parts-of-a-plant/	Have your child use 100 plastic cups to build the tallest tower possible. Check out other fun summer STEM activities here: https://www.steampoweredfamily.com/activities/summer-stem-activities/	Have your child practice writing upper and lowercase letters or sight words. For extra fun, have him/her write letters with a white crayon on white paper. Then, paint over the crayon with watercolor paint to make their writing magically appear.										
Can your child build a musical instrument? Have him/her use household items to make music. Need ideas? Check this site out https://www.kidactivities.net/homemade-musicalinstruments/	Does your child know that more than half of the Earth is covered with water (71% to be exact)? Most of Earth's water is in oceans. Have him/her draw a picture of the ocean. Then, have them use their picture to create their own story about the ocean.	Have your child practice identifying shapes in their environment. Have him/her make a chart to keep track of how many shapes they find: <table><tr><td>Shapes</td><td>How Many Objects</td></tr><tr><td>Circle</td><td></td></tr><tr><td>Square</td><td></td></tr><tr><td>Triangle</td><td></td></tr><tr><td>Rectangle</td><td></td></tr></table>	Shapes	How Many Objects	Circle		Square		Triangle		Rectangle		Did your child go somewhere for vacation? Have your child write and illustrate a story about their travels. If not, have him/her write about someone or something special to them.	Have your child make rhymes with the underlined word to read and make a sentence. See if they can make up their own! The dog lays on the <u>mat</u> before he chases the _____. I like to <u>run</u> under the hot _____. The <u>king</u> lost his gold _____.
Shapes	How Many Objects													
Circle														
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Have your child write a story about what they did yesterday. Have him/her include as many details as possible.	Family game night! Choose a board game or strategy game to play with your child.	Have your child draw a picture and write about something they would like to learn in first grade.	Have your child read a book to someone. Make sure they track their words and show the illustrations!	Have your child write a letter to their new teacher to give to him/her on the 1 st day of school!										