

Addendum #2

High-dosage in-school Algebra I Tutoring (daily, in-person)

Issue Date: Wednesday, April 21, 2021

Bids Due: Wednesday, May 5, 2021

1. The original RFP indicated that the district is seeking proposals and services from programs that have randomized control data showing:
 - Reduction in course failures in ninth-grade Algebra I
 - Reduction in course failures overall
 - Improved attendance

The District is seeking a vendor that has randomized control data **and/or other evidence showing:**

- Reduction in course failures in ninth-grade Algebra 1
 - Reduction in course failures overall
 - Improved attendance
2. Is there a proposal template or format that we should use for the application?
No, there is not a proposal template or format. We are open to the format of your choosing.
 3. The length of the contract is currently one year with optional years two and three; is there any way we can draw the contract for two years?
At this time, we are looking for a one-year contract with two option years for extension.
 4. Is there any flexibility with the requirement of the physical delivery of the proposal?
No, there is not flexibility in this requirement. By state law, we are required to accept physical bids in sealed envelopes.
 5. We have a question regarding Section II Required Qualification number 3. The program must meet tier 1 ESSA evidence-based standards. Will you accept strong tier 2 ESSA evidence?

Yes, we will accept both tier 1 and tier 2 ESSA evidence.