

Addendum #1

Strategic Support for Redesign and Innovation

Issue Date: Thursday, April 14, 2022

Bids Due: Wednesday, April 27, 2022 at 1:00PM

1. *What are the characteristics of the redesign models PPSD is looking to adopt?*

PPSD is looking for school models that are innovative yet grounded in evidence-based research that will improve student outcomes and transform learning communities. We are seeking a partner with a background working with a wide range of education models and the ability to tailor model design to the needs of a diverse student population. PPSD would benefit from a partner that has experience planning and executing International Baccalaureate (IB), Career and Technical Education, STEM and STEAM programs, and other evidence-based academic models.

2. *What flexibility is there regarding timelines for completion of phase 1 work? Is the district amenable to expanding the timeline to increase time with stakeholders to gather input to and implement the critical needs assessments?*

PPSD is working on a strict timeline to identify school needs and select redesign models that will support schools to improve the educational experiences of teachers and students. The timeline is not static but we are planning that a majority of the work for Phase 1 will be completed towards the end of the school year 2021-2022 and into the summer. PPSD has already advanced some redesign work over the past year and would share these findings and progress with the partner to help accelerate this process.

3. *In delivering on this scope of work, is it accurate and appropriate to believe that we will be able to meet as needed with the superintendent, RIDE, and other key decision makers?*

District and select state-level leaders will be available to collaborate with the strategic partner to support the identification and selection of redesign models.