

CLASS: 10 core

These independent learning tasks should be completed by 04.07.2025. All completed tasks will be rewarded with positive points.

Mathematics and numeracy	English language and literature	Biology, chemistry and physics
<p>Tasks will be set fortnightly on the Google Classroom for completion. The focus this term is on developing and improving numerical skills to improve fluency. These tasks are for you to develop and to practise work completed in lessons. If you are unsure of the methods needed, remember to use our school Youtube channel where you can watch videos of our methods. https://www.youtube.com/channel/UCV7UZbwvNUToA42y4wKQpPA</p> <p>Pupils will also be expected to be completing elements of their enterprise coursework as per the instructions on the Google Classroom. The deadline for all coursework to be completed is Friday 20th June.</p>	<p>All pupils should continue revising for their literature GCSE examinations. There are three different booklets uploaded to Google Classroom to support this and there are also hard copy versions available from your class teacher.</p> <p>Once the exams are complete, you should look to research a topic or hobby that you have ahead of your individual speaking and listening assessment that you have in June. Your class teacher will give you more information on this in the upcoming lessons.</p>	<p>Prepare for your exams using all the resources on the Google Classroom and those you have been working on in school.</p>
Skills challenge certificate	Well-being and religion, values and ethics	Languages: Welsh
<p>Pupils are currently working on their 'enterprise and employability: 'chocolate project' unit. Pupils are to collect or research examples of a chocolate box, bag and bar packaging. They should identify the features that they like, for example the font, colour and logo. Identify a WWW and a next step for each and share their findings with their classroom teacher via Google Classroom.</p>	<p>Research someone who has fought for the rights of others. Create a profile describing their actions and the impact of their work.</p> <p>Or/and:</p> <p>Create a video or poster about a well-being activity you would recommend to other pupils, to try over the summer holidays. Share your work with your classroom teacher via Google Classroom.</p>	<p>Pupils should be revising for their Welsh Uned 3 and Uned 4 mock examinations.</p> <p>10M and 10E = 18th June Uned 3 / 2nd July Uned 4</p> <p>10T and 10A = 24th June Uned 3 / 8th July Uned 4</p> <p>There are revision resources available on the Google classroom or hard copies are available from class teachers.</p>

CLASS: 10 options (complete the independent learning for the options that you are learning)
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Health and social care	Sport	Physical education	Child development
You will need to conduct research on your chosen topic for the coursework that we will commence in this final term of year 10. You should research the effects of your chosen topic on the PIES of an individual and fully research the positive and negative effects of this issue on a person's health.	Now it's time to look closely at the skills you have chosen to demonstrate in your practical performance, in your two chosen sports. Think of the 'key coaching points' for each skill. Break the skill down into parts to show your knowledge of the technical requirements. I.e side foot passing in football, standing foot placement nice and close to the ball, pointing at the direction of the pass, good follow through, weight of pass, accuracy. You can complete this on Google Slides, using images of yourself performing the skill if you want or a professional sports player.	To practically complete your PFP (Personal Fitness Programme) outside of lessons - we will complete testing w/c: 9th June 2025, then towards the end of the school year. In addition, read/research <i>chapter 4, psychology of sport and physical activity</i> in preparation for your theory work within class. Chapter 4: Psychology of Sport & Physical Activity	Reflecting on your learning about factors that can negatively impact on a child's development, write what would be in place for children to secure the best possible chances of not having any barriers to their development.
Digital technology	Engineering	Food and nutrition	Business studies
Continue to develop your understanding of animations. Have a look at the different types of animations and how they are produced. Work on the Google Classroom to support.	You are continuing to use CAD and design techniques plan an engineering product using water bottles. At home draw some scale plans for at least three products.	NA work is starting in lessons, at home continue the research and ensure you use a wide variety of different sources to gain information.	Revision tasks ahead of the end of year mock examination will be on Google Classroom. Complete at least two past papers to strengthen your learning from lessons. Once completed you can ask for the mark scheme to review your work and look for areas where you can develop your answers further. Revision sessions will also run after school every Wednesday to support this.
Art	Drama	Photography	
AO3- You need to build your drawing from observation - Complete 5 tonal drawings, in pencil, of objects that are linked to your theme.	Complete a research task from the "Sparkleshark" work pack in preparation for your next exam.	AO2- Editing. Find an editing technique that you would like to try, for example double exposure. Find a step by step guide and follow it to create a edited version of your own photograph. Create a slide in your presentation explaining how you have created the new image.	