

CLASS: year 9- all

These independent learning tasks should be completed by 04.07.2025. All completed tasks will be rewarded with positive points.

Mathematics and numeracy Enterprise and finance

Tasks will be set on the Google Classroom for completion. These tasks are for you to develop your mathematical numerical skills and to practise work completed in lessons. We are also approaching end of year national testing so revision of your work from this year should also be completed.
Pupils also need to be revising for their financial education exams, resources available on www.learnhub.org.uk. (pupils have their username and passwords)

English, literacy and communication

Two poems will be posted on Google classroom. One poem will be selected from the WJEC anthology, which we are covering in lessons. The other poem will be unseen. The task will be to compare both of these poems through a written response. If you complete this response, your class teacher will mark it and give you written and verbal feedback on your work. This task is designed to best prepare you for year 10.

Science and technology

On the Google Classroom there is a wide range of links to prepare you for the next assessment in June. Use these to produce revision cards or mind maps to prepare for them.

Caru dysgu: Humanities

Research someone who has fought for the rights of others. Create a profile about them, describing their actions and the impact of their work.

Expressive arts

Task: Choose a favourite film and describe how the music contributes to the *mood* and *atmosphere*. Write a short analysis (100-150 words) focusing on one or two key scenes. Consider how the soundtrack influences the *emotions* portrayed on screen.

Well-being

Create a video or poster about a wellbeing activity you would recommend to other pupils, to try over the summer holidays. Share your work with your classroom teacher via Google Classroom.

Languages: Welsh

This terms topic is 'Yr Amgylchedd'. Pupils are to watch the Ciwb video (<https://www.ciw.org/rhifynnau/blwyddyn-9/rhifyn-14-disgrifio/hardd/>) and answer the questions. Hard copies of the work sheet are available in class, or electronic copies on Google Classroom.

Languages: Spanish

We are studying Spanish speaking communities this term. Could you research a famous Spanish speaker and create a profile / fact file about them in English.