Mulgrave Learner's Hierarchy of Needs



Purpose

Motivated by a desire to be of consequence in the world. In a world faced with social, environmental, and technology-induced challenges to our sustainability there is a resolve to find purpose in meeting these challenges. There is a recognition to use the successes and privileges of a Mulgrave education in the service of meaningful work.

Self Actualisation

Stronger confidence in learning creates competency & autonomy, has high expectations and is making good progress which enables the mentorship of others. Confidence in self allows movement beyond themselves to become more sensitive to equity issues, social citizenship and the 'greater good'.

Self Esteem

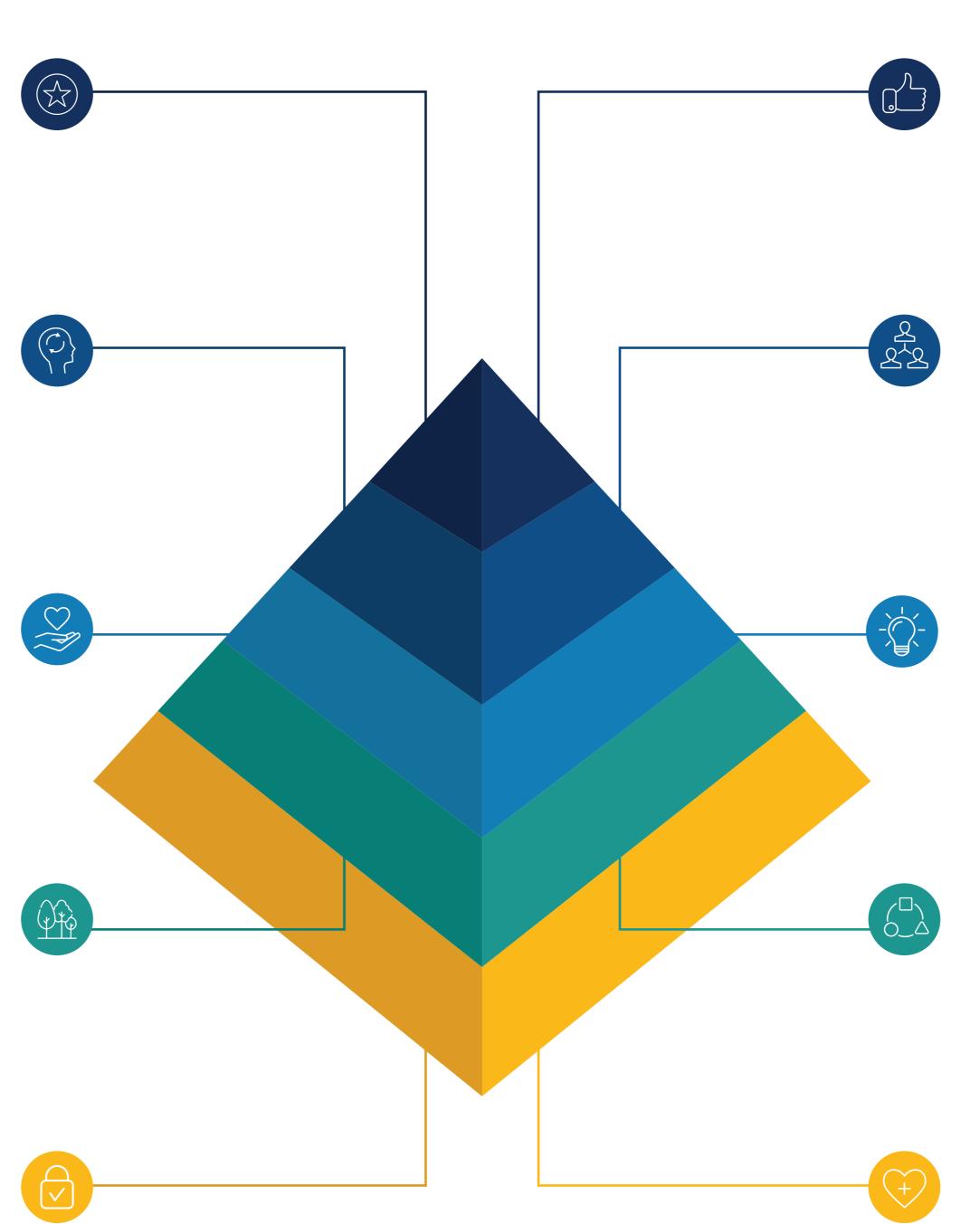
Has even stronger confidence in our learning process, knows they are consistently improving based on measurements, has set and met targets. This growing consistency of improvement applies to academics, sports, performing arts or outdoor learning. The growth in learning confidence means they start to help others.

Belonging

Has increasing successes in learning and has access to more support, is engaging with classteacher, advisor and support services, attending co-curriculars with enthusiasm and has a stable friendship group. Learner confidence grows

Safety

Comfortable with teachers, has at least one trusted adult, feels seen and is learning adequately, with support and experiences both engagement, and struggle.



Acting

- Ability to stand up for what is right and challenge or disrupt existing structures
- Can remain determined in the face of huge challenges
- Moves beyond simplistic critique by understanding complexity, creating new solutions and resolving problems

Collaborating

- Willingness to understand the 'other' and embrace difference, diversity and working together
- Engaging in authentic listening that fosters genuine dialogue and conflict resolution
- Deepening global intercultural sophistication

Thinking

- Can differentiate misinformation from reliable sources and claims
- Literate in algorithmic and Al generated knowledge systems
- Skilled at working with complex and systemic issues

Relating

- Capacity to connect to one another respectfully in school, local communities and across interconnected global ecosystems
- Ability to relate to others with growing understanding

Being

- Emerging self awareness and openness
- Developing self regulation, mindful attention and being present