Local Control Accountability Plan

Advisory Committee

January 15, 2025



Welcome

Thank you for joining us today!

Woodcreek High School

Today's Agenda

1. Review our work from December
2. Connect Goal 1 and 2 Metrics to the LCAP Actions
3. Review draft Mid-Year LCAP Update
4. Analyze site data and provide input on LCAP 2025-26 actions
5. Next Steps for Next Meeting

Why We Are Here

- Funding for school districts changed in 2013-14
  - Allows for greater flexibility over spending and programs
  - Greater transparency and target for students with greater needs
  - Align revenue to the needs of the local context
- District must create a 3 year plan and annually update the plan (LCAP)
- District must show growth in 8 State Priorities
- District must engage the community and solicit feedback



Process and Outcomes



Community Meetings This Year:

- Analyze Student Performance Data
- Reflect on Current Goals, Actions, Services
- Represent Perspectives of Educational Partners
- Provide Essential Input About RJUHSD
- Discuss Parent, Staff Surveys, and Student Feedback (Spring)
- Make Recommendations on Future Actions and Services

Who is the LCAP For?

- English Learners
- Socioeconomically Disadvantaged
- Foster Youth
- Homeless



How RJUHSD's Three Broad Goals Align with the 8 CA State Priorities

Goal 1: RJUHSD students will be college, career, and life-ready.	Priority 2: State Standards (Conditions of Learning) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Goal 2: Significantly reduce and ultimately eliminate the achievement gap among specific student groups, promoting educational opportunities for all students.	Priority 1: Basic (Conditions of Learning) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement) Priority 7: Course Access (Conditions of Learning)
Goal 3: Expand support for students and increase parent involvement.	Priority 3: Parental Involvement (Engagement) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement)

Group Norms

- **Be Curious, Open, and Respectful:** Listen attentively and seek to understand
- **Take Space/Make Space**: If you are usually quiet, challenge yourself to take more space, and if you usually talk a lot be mindful and leave room for quieter voices
- **Be Aware of Time:** Stay on Topic



December 2024: A Data Dive Recap

Each team received data for the following indicators for Goal 2:

- **CCI and Graduation**

Groups reviewed the data and discussed

1. Strengths
2. Areas for Growth
3. Implications (*What might this imply about our current programs*)
4. Other Data Needed (*Is there additional information that we need in order to understand this better?*)

Now, let's build on what we started!

January 2025: LCAP Goal 1 and 2 Metrics and Progress Towards Goals

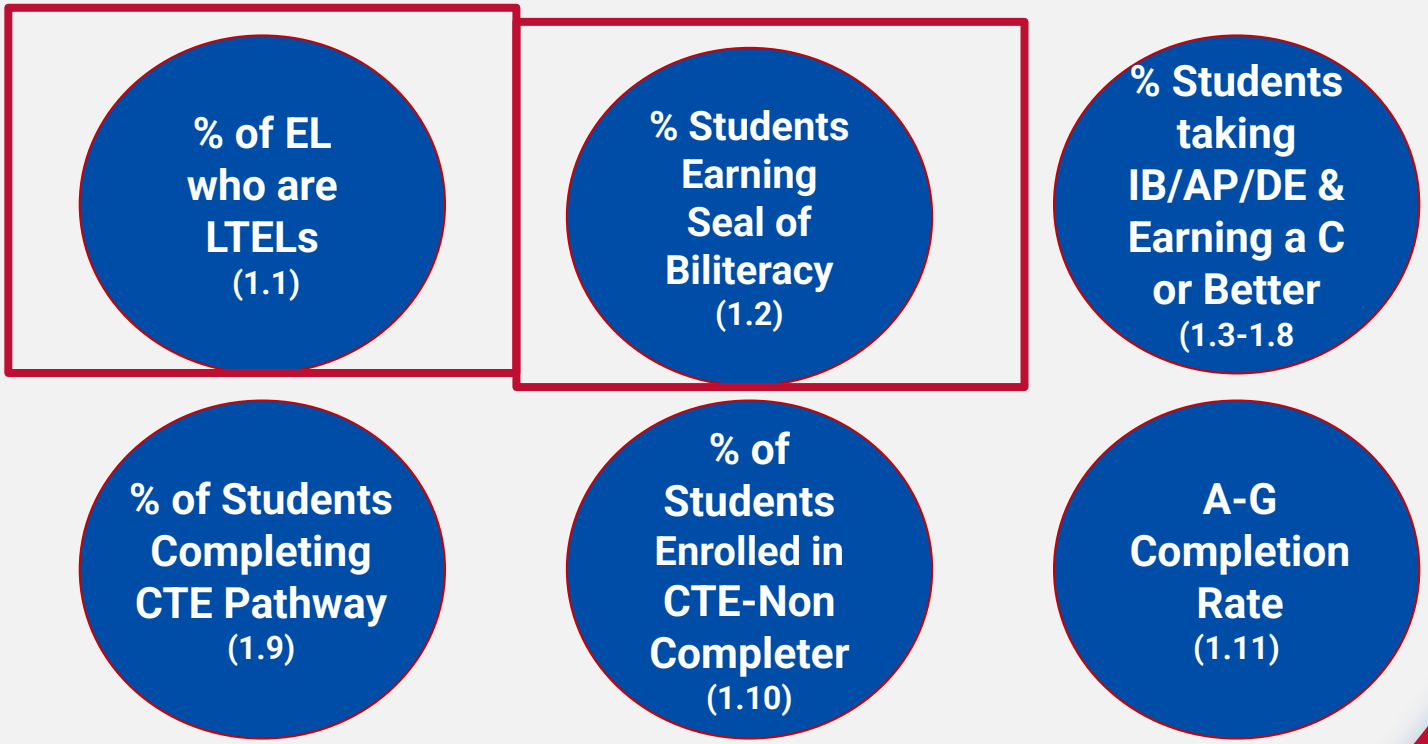
Goal 1: **RJUHSD students will be college, career, and life-ready.**
Goal 2: **Significantly reduce and ultimately eliminate the achievement gap among specific student groups, promoting educational opportunities for all students.**

Data Dive

Goals 1 and 2 LCAP Metrics

LCAP METRICS: Goal 1

College and Career Readiness



LCAP METRICS: Goal 1 con't

College and Career Readiness

- % Students College and Career Readiness Indicator (1.12)
- # of IB Courses Offered at GBHS and OHS (1.13)
- # of AP Courses Offered at all HS (1.14)
- # of DE Courses Offered at all HS (1.15)
- % Students Accessed CTE Internships (1.16)

College / Career Indicator (CCI): Goal 1

The % of high school graduates that LEA's prepare for college / career. The indicator designed to encourage high schools to provide all students with a rigorous broad course of student that prepares them for postsecondary success. The following measures have been approved by the State Board of Education.



- AP Exam
- A-G completion
- CTE
- DE enrollment
- IB exam
- Leadership / Military Science Registered
- SBAC
- State Seal of Biliteracy

California School DASHBOARD

College/Career Indicator

The College/Career Indicator measures how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state indicator, high school graduates must meet at least one of the measures in the prepared level.

PREPARED

- **Smarter Balanced Summative Assessments:** Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics
- **Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams
- **International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams
- **Completion of Dual Enrollment:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
- **University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below
- **Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

Additional Criteria

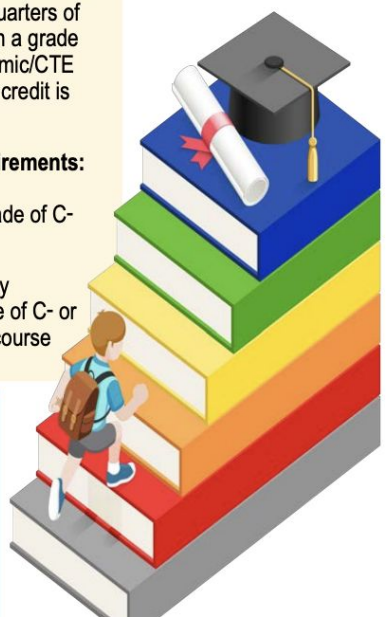
- Smarter Balanced Summative Assessment Scores:
  - Level 3 or higher on ELA and at least a Level 2 "Standard Nearly Met" in mathematics, or
  - Level 3 or higher on mathematics and at least a Level 2 in ELA
- One semester/two quarters of Dual Enrollment with a grade of C- or better in academic/CTE subjects
- Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
- Completion of CTE Pathway (for a-g requirement only)

APPROACHING PREPARED

- **Smarter Balanced Summative Assessments:** Score of Level 2 "Standard Nearly Met" on both ELA and mathematics
- **Completion of Dual Enrollment:** One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
- **UC and CSU a-g requirements:** Complete a-g course requirements with a grade of C- or better
- **CTE Pathway:** Pathway completion with a grade of C- or better in the capstone course

NOT PREPARED

Did not meet any of the measures or did not graduate.

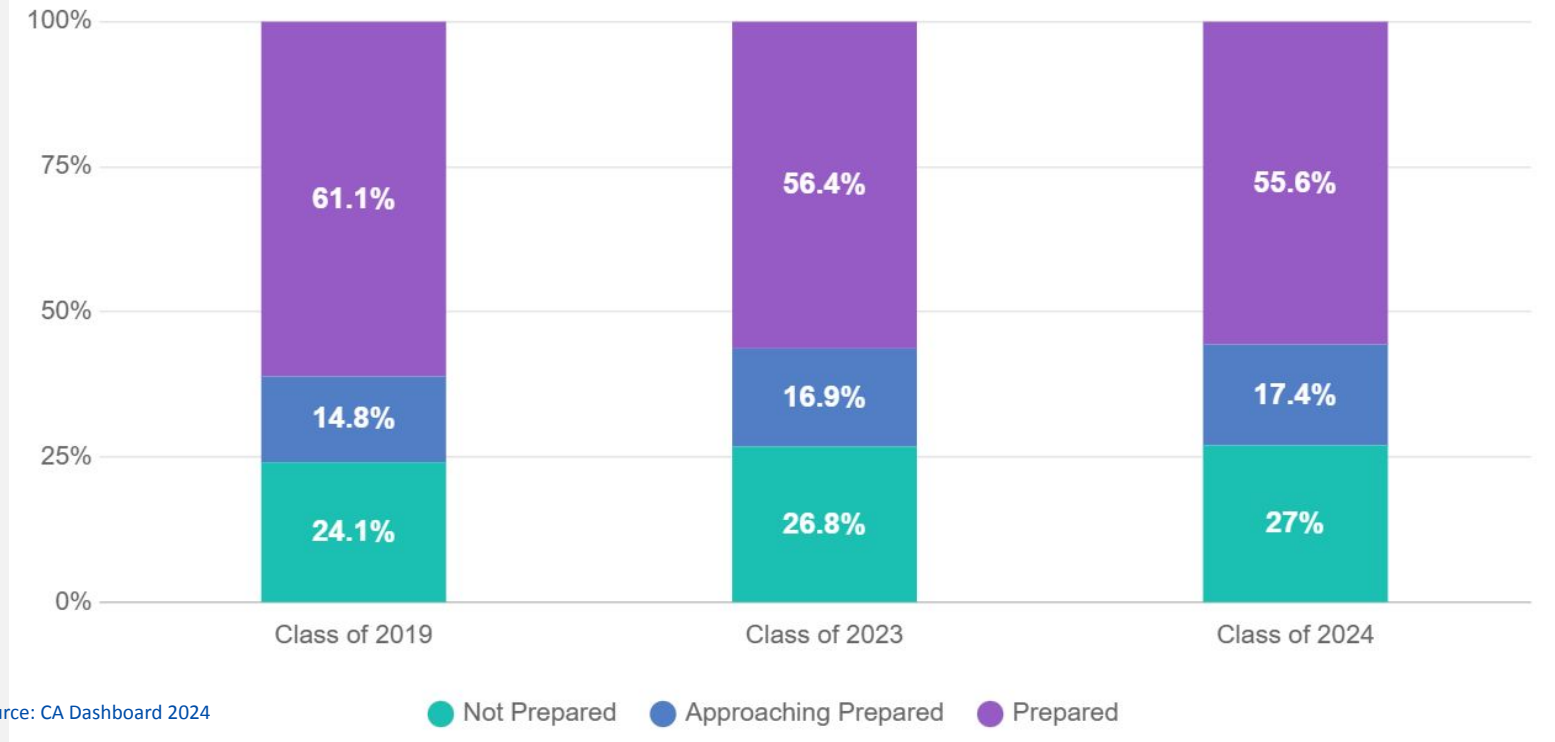


Criteria Key

- Assessment
- Coursework

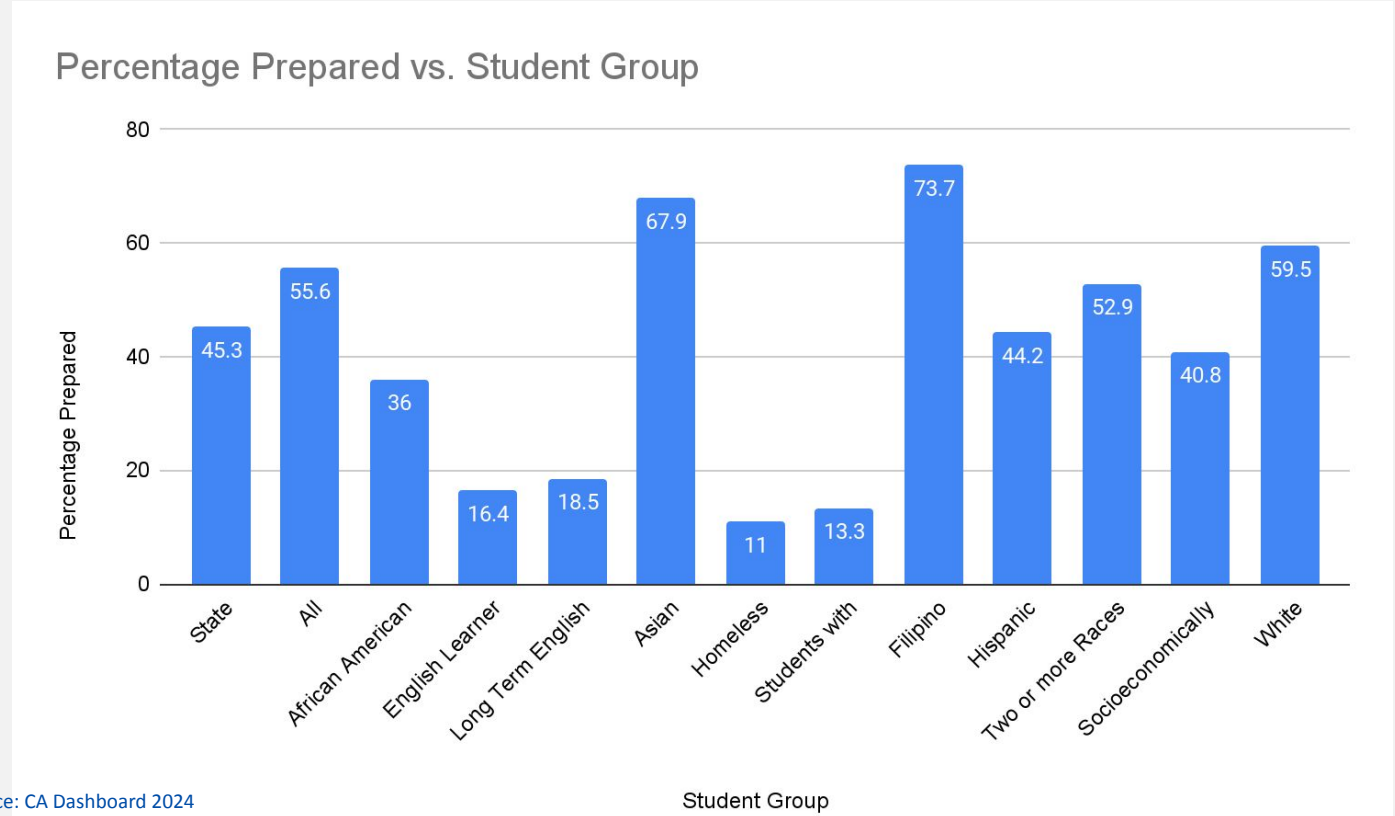
CCI Indicator: Goal 1 Districtwide

The percentage of students per year that qualify as Not Prepared, Approaching Prepared, and Prepared



Data Source: CA Dashboard 2024

Percentage of High School Graduates who are Prepared - Spring 2024



Data Source: CA Dashboard 2024

CCI Indicator 2024: Goal 1 Districtwide

College/Career Indicator - Student Group Five-by-Five Placement

Reporting Year: 2024 Select a Report: 5x5 College/Career Placement Report (Grades 9-12)

View Schools Placement Report

View Detailed Data

LEVEL	DECLINED SIGNIFICANTLY *from Prior Year (by 9.1% or more)*	DECLINED *from Prior Year (by 2.0% to less than 9.0%)*	MAINTAINED *from Prior Year (declined or increased by less than 1.9%)*	INCREASED *from Prior Year (by 2.0% to 8.9%)*	INCREASED SIGNIFICANTLY *from Prior Year (by 9.0% or more)*
VERY HIGH *70.0% or greater in Current Year*	Yellow (None)	Green ▪ Filipino	Blue (None)	Blue (None)	Blue (None)
HIGH *55.0% to 69.9% in Current Year*	Orange (None)	Yellow ▪ Asian	Green ▪ **All Students (District Placement)** ▪ White	Green (None)	Blue (None)
MEDIUM *35.0% to less than 54.9% in Current Year*	Orange (None)	Orange ▪ African American	Yellow (None)	Green ▪ Socioeconomically Disadvantaged ▪ Hispanic ▪ Two or More Races	Green (None)
LOW *10.0% to 34.9% in Current Year*	Red (None)	Orange (None)	Orange ▪ English Learners ▪ Long-Term English Learners	Yellow ▪ Homeless ▪ Students with Disabilities	Yellow (None)
VERY LOW *9.9% or lower in Current Year*	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Data Source: CA Dashboard 2024

Site Data

West Park High School

- Detailed Data
- 5X5

Woodcreek High School

- Detailed Data
- 5x5

Independence

- 5x5
- Detailed Data

Granite Bay

- 5x5
- Detailed Data

Oakmont High School

- Detailed Data
- 5X5

Roseville High School

- Detailed Data
- 5x5

Adelante

- 5x5
- Detailed Data

Antelope

- 5x5
- Detailed Data

West Park High (Roseville, CA)
Roseville Joint Union High

Return to Five-by-Five Student Groups Placement Report

College/Career Indicator - 2024

View other reports for this School

Download Data View Layout

Student Group	Color	Status level	Change Level	CURRENT STATUS - 2023-24 Percent Prepared	CHANGE - Difference between 2023-24 College/Career and 2022-23 Percent Prepared	Number of Students Enrolled in 2023-24	PRIOR STATUS - 2022-23 Percent Prepared (rounded)
All Students	Yellow	High	Declined	63.0%	-2.1%	354	65.1%
Long-Term English Learners	None	*	*	*	0.0%	4	*
English Learners	None	Low	*	11.8%	0.0%	17	*
Homeless	None	*	*	*	0.0%	4	*
Socioeconomically Disadvantaged	Orange	Medium	Declined	51.2%	-3.1%	121	54.4%
Students with Disabilities	None	Low	Declined	25.8%	-9.2%	31	35.0%
African American	None	High	Increased	64.3%	9.7%	14	54.5%
American Indian or Alaska Native	None	*	*	*	0.0%	1	*
Asian	Green	Very High	Declined	70.5%	-7.9%	44	78.4%
Filipino	Green	Very High	Declined	76.5%	-9.2%	51	85.7%
Hispanic	Green	Medium	Increased	53.6%	3.6%	56	50.0%
Native Hawaiian or Pacific Islander	None	*	*	*	0.0%	4	*
White	Green	High	Increased	62.1%	2.4%	145	59.7%
Two or More Races	None	High	*	60.0%	0.0%	35	*

West Park High (Roseville, CA)
Roseville Joint Union High

Return to Search
View the Dashboard Report
View District Placement

College/Career Indicator - Student Group Five-by-Five Placement

Reporting Year: 2024 **Select a Report:** 5x5 College/Career Placement Report (Grades 9-12)

View Detailed Data

LEVEL	DECLINED SIGNIFICANTLY *from Prior Year (by 9.1% or more)*	DECLINED *from Prior Year (by 2.0% to less than 9.0%)*	MAINTAINED *from Prior Year (declined or increased by less than 1.9%)*	INCREASED *from Prior Year (by 2.0% to 8.9%)*	INCREASED SIGNIFICANTLY *from Prior Year (by 9.0% or more)*
VERY HIGH *70.0% or greater in Current Year*	Yellow (None)	Green ▪ Asian ▪ Filipino	Blue (None)	Blue (None)	Blue (None)
HIGH *55.0% to 69.9% in Current Year*	Orange (None)	Yellow ▪ **All Students (School Placement)**	Green (None)	Green ▪ White	Blue (None)
MEDIUM *35.0% to less than 54.9% in Current Year*	Orange (None)	Orange ▪ Socioeconomically Disadvantaged	Yellow (None)	Green ▪ Hispanic	Green (None)
LOW *10.0% to 34.9% in Current Year*	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW *9.9% or lower in Current Year*	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Woodcreek High (Roseville, CA)
Roseville Joint Union High

Return to Five-by-Five Student Groups Placement Report

View other reports for this School

Download Data View Layout

College/Career Indicator - 2024

Student Group	Color	Status level	Change Level	CURRENT STATUS - 2023-24 Percent Prepared	CHANGE - Difference between 2023-24 College/Career and 2022-23 Percent Prepared	Number of Students Enrolled in 2023-24	PRIOR STATUS - 2022-23 Percent Prepared (rounded)
All Students	Orange	Medium	Declined	51.4%	-4.2%	451	55.6%
English Learners	None	Very Low	Maintained	7.7%	-1.8%	26	9.5%
Long-Term English Learners	None	Very Low	*	7.7%	0.0%	13	*
Homeless	None	*	*	*	0.0%	7	*
Socioeconomically Disadvantaged	Orange	Medium	Declined	35.4%	-7.2%	195	42.6%
Students with Disabilities	Red	Very Low	Declined	6.0%	-2.9%	50	8.9%
African American	None	Low	Declined	21.4%	-22.3%	14	43.8%
American Indian or Alaska Native	None	*	*	*	0.0%	2	*
Asian	Yellow	High	Declined	58.0%	-6.7%	50	64.7%
Filipino	None	High	Increased	66.7%	8.3%	18	58.3%
Hispanic	Orange	Medium	Declined	39.3%	-4.0%	84	43.2%
Native Hawaiian or Pacific Islander	None	*	*	*	0.0%	4	*
White	Yellow	High	Declined	56.0%	-3.6%	250	59.6%
Two or More Races	None	Medium	*	35.3%	0.0%	17	*

Note: An asterisk (*) indicates that the n-size consists of less than 11 students, the minimum size for any reporting.

The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in the current or prior year.

Woodcreek High (Roseville, CA)
Roseville Joint Union High

Return to Search
View the Dashboard Report
View District Placement

College/Career Indicator - Student Group Five-by-Five Placement

Reporting Year: 2024 **Select a Report:** 5x5 College/Career Placement Report (Grades 9-12)

View Detailed Data

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VERY HIGH *70.0% or greater in Current Year*	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH *55.0% to 69.9% in Current Year*	Orange (None)	Yellow ▪ Asian ▪ White	Green (None)	Green (None)	Blue (None)
MEDIUM *35.0% to less than 54.9% in Current Year*	Orange (None)	Orange ▪ **All Students (School Placement)** ▪ Socioeconomically Disadvantaged ▪ Hispanic	Yellow (None)	Green (None)	Green (None)
LOW *10.0% to 34.9% in Current Year*	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW *9.9% or lower in Current Year*	Red (None)	Red ▪ Students with Disabilities	Red (None)	Orange (None)	Yellow (None)

School Dashboard Additional Reports and Data

Independence High (Alternative) (Roseville, CA)
Roseville Joint Union High

Return to Five-by-Five Student Groups Placement Report

View other reports for this School

Download Data View Layout

College/Career Indicator - 2024

Student Group	Color	Status level	Change Level	CURRENT STATUS - 2023-24 Percent Prepared	CHANGE - Difference between 2023-24 College/Career and 2022-23 Percent Prepared	Number of Students Enrolled in 2023-24	PRIOR STATUS - 2022-23 Percent Prepared (rounded)
All Students	Orange	Low	Declined	15.0%	-4.6%	127	19.5%
English Learners	None	*	*	*	0.0%	6	*
Long-Term English Learners	None	*	*	*	0.0%	6	*
Foster Youth	None	*	*	*	0.0%	1	*
Homeless	None	*	*	*	0.0%	6	*
Socioeconomically Disadvantaged	Red	Very Low	Declined	8.6%	-6.1%	70	14.7%
Students with Disabilities	None	Very Low	Increased	7.7%	7.7%	13	0.0%
African American	None	*	*	*	0.0%	3	*
Asian	None	*	*	*	0.0%	8	33.3%
Filipino	None	*	*	*	0.0%	3	*
Hispanic	None	Very Low	Increased	4.5%	2.0%	22	2.5%
Native Hawaiian or Pacific Islander	None	*	*	*	0.0%	1	*
White	Orange	Low	Declined	16.9%	-10.1%	83	27.0%
Two or More Races	None	*	*	*	0.0%	7	*

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Independence High (Alternative) (Roseville, CA)

Roseville Joint Union High

College/Career Indicator - Student Group Five-by-Five Placement

Return to Search

View the Dashboard Report

View District Placement

Reporting Year: 2024 **Select a Report:** 5x5 College/Career Placement Report (Grades 9-12)

View Detailed Data

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VERY HIGH *70.0% or greater in Current Year*	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH *55.0% to 69.9% in Current Year*	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
MEDIUM *35.0% to less than 54.9% in Current Year*	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
LOW *10.0% to 34.9% in Current Year*	Red (None)	Orange ▪ **All Students (School Placement)** ▪ White	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW *9.9% or lower in Current Year*	Red (None)	Red ▪ Socioeconomically Disadvantaged	Red (None)	Orange (None)	Yellow (None)

Granite Bay High (Granite Bay, CA)
Roseville Joint Union High

Return to Search
View the Dashboard Report
View District Placement

College/Career Indicator - Student Group Five-by-Five Placement

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View Detailed Data

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VERY HIGH *70.0% or greater in Current Year*	Yellow (None)	Green (None)	Blue ▪ **All Students (School Placement)** ▪ White	Blue ▪ Asian	Blue (None)
HIGH *55.0% to 69.9% in Current Year*	Orange (None)	Yellow ▪ Hispanic	Green (None)	Green ▪ Socioeconomically Disadvantaged	Blue (None)
MEDIUM *35.0% to less than 54.9% in Current Year*	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
LOW *10.0% to 34.9% in Current Year*	Red (None)	Orange (None)	Orange (None)	Yellow ▪ Students with Disabilities	Yellow (None)
VERY LOW *9.9% or lower in Current Year*	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Granite Bay High (Granite Bay, CA)
Roseville Joint Union High

Return to Five-by-Five Student Groups Placement Report

View other reports for this School

Download Data View Layout

College/Career Indicator - 2024

Student Group	Color	Status level	Change Level	CURRENT STATUS - 2023-24 Percent Prepared	CHANGE - Difference between 2023-24 College/Career and 2022-23 Percent Prepared	Number of Students Enrolled in 2023-24	PRIOR STATUS - 2022-23 Percent Prepared (rounded)
All Students	Blue	Very High	Maintained	74.8%	-1.7%	480	76.5%
Long-Term English Learners	None	*	*	*	0.0%	5	*
English Learners	None	Medium	Maintained	50.0%	0.0%	12	50.0%
Foster Youth	None	*	*	*	0.0%	1	*
Homeless	None	*	*	*	0.0%	6	*
Socioeconomically Disadvantaged	Green	High	Increased	60.7%	8.2%	122	52.4%
Students with Disabilities	Yellow	Low	Increased	28.6%	8.6%	35	20.0%
African American	None	High	Declined	64.3%	-2.4%	14	66.7%
American Indian or Alaska Native	None	*	*	*	0.0%	4	*
Asian	Blue	Very High	Increased	92.1%	3.8%	63	88.2%
Filipino	None	Very High	Increased	100.0%	20.0%	13	80.0%
Hispanic	Yellow	High	Declined	64.3%	-6.3%	70	70.6%
Native Hawaiian or Pacific Islander	None	*	*	*	0.0%	5	*
White	Blue	Very High	Maintained	74.2%	-1.5%	279	75.7%
Two or More Races	None	Very High	Increased	77.3%	13.0%	22	64.3%

Oakmont High (Roseville, CA)
Roseville Joint Union High

Return to Five-by-Five Student Groups Placement Report

View other reports for this School

Download Data View Layout

College/Career Indicator - 2024

Student Group	Color	Status level	Change Level	CURRENT STATUS - 2023-24 Percent Prepared	CHANGE - Difference between 2023-24 College/Career and 2022-23 Percent Prepared	Number of Students Enrolled in 2023-24	PRIOR STATUS - 2022-23 Percent Prepared (rounded)
All Students	Green	High	Maintained	62.2%	-0.1%	299	62.3%
Long-Term English Learners	None	Low	Increased	33.3%	20.0%	12	13.3%
English Learners	None	Low	Increased	24.1%	15.4%	29	8.7%
Homeless	None	Low	*	23.5%	0.0%	17	*
Socioeconomically Disadvantaged	Green	Medium	Increased	48.3%	4.3%	143	43.9%
Students with Disabilities	None	Very Low	Maintained	8.0%	-1.3%	25	9.3%
African American	None	*	*	*	0.0%	7	*
American Indian or Alaska Native	None	*	*	*	0.0%	2	*
Asian	None	Very High	Maintained	87.0%	-0.2%	23	87.2%
Filipino	None	*	*	*	0.0%	8	92.3%
Hispanic	Yellow	Medium	Maintained	44.3%	-1.4%	79	45.7%
Native Hawaiian or Pacific Islander	None	*	*	*	0.0%	1	*
White	Blue	Very High	Increased	71.5%	5.7%	151	65.9%
Two or More Races	None	Medium	Declined	41.2%	-5.9%	17	47.1%

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Oakmont High (Roseville, CA)
Roseville Joint Union High

Return to Search
View the Dashboard Report
View District Placement

College/Career Indicator - Student Group Five-by-Five Placement

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View Detailed Data

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VERY HIGH *70.0% or greater in Current Year*	Yellow (None)	Green (None)	Blue (None)	Blue ▪ White	Blue (None)
HIGH *55.0% to 69.9% in Current Year*	Orange (None)	Yellow (None)	Green ▪ **All Students (School Placement)**	Green (None)	Blue (None)
MEDIUM *35.0% to less than 54.9% in Current Year*	Orange (None)	Orange (None)	Yellow ▪ Hispanic	Green ▪ Socioeconomically Disadvantaged	Green (None)
LOW *10.0% to 34.9% in Current Year*	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW *9.9% or lower in Current Year*	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

School Dashboard Additional Reports and Data

Roseville High (Roseville, CA)
Roseville Joint Union High

Return to Five-by-Five Student Groups Placement Report

View other reports for this School

Download Data View Layout

College/Career Indicator - 2024

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All Students	Yellow	Medium	Maintained	50.7%	-1.6%	432	52.3%
English Learners	None	Very Low	Maintained	8.6%	-1.8%	35	10.3%
Long-Term English Learners	None	Low	Increased	10.0%	2.9%	20	7.1%
Foster Youth	None	*	*	*	0.0%	1	*
Homeless	None	Very Low	Declined	0.0%	-13.3%	15	13.3%
Socioeconomically Disadvantaged	Orange	Low	Maintained	32.4%	-1.3%	219	33.7%
Students with Disabilities	Red	Very Low	Declined	5.6%	-5.6%	36	11.1%
African American	None	Low	Declined	13.3%	-13.3%	15	26.7%
American Indian or Alaska Native	None	*	*	*	0.0%	2	*
Asian	Orange	Medium	Declined	53.7%	-4.4%	41	58.1%
Filipino	None	Very High	Increased	85.7%	8.8%	14	76.9%
Hispanic	Yellow	Medium	Maintained	37.7%	-1.9%	122	39.6%
Native Hawaiian or Pacific Islander	None	*	*	*	0.0%	4	*
White	Green	High	Maintained	59.6%	-0.3%	198	59.9%
Two or More Races	None	High	*	56.7%	0.0%	30	*

Note: An asterisk (*) indicates that the n-size consists of less than 11 students, the minimum size for any reporting.

The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in the current or prior year.

Roseville High (Roseville, CA)
Roseville Joint Union High

Return to Search
View the Dashboard Report
View District Placement

College/Career Indicator - Student Group Five-by-Five Placement

Reporting Year: 2024 **Select a Report:** 5x5 College/Career Placement Report (Grades 9-12)

View Detailed Data

LEVEL	DECLINED SIGNIFICANTLY *from Prior Year (by 9.1% or more)*	DECLINED *from Prior Year (by 2.0% to less than 9.0%)*	MAINTAINED *from Prior Year (declined or increased by less than 1.9%)*	INCREASED *from Prior Year (by 2.0% to 8.9%)*	INCREASED SIGNIFICANTLY *from Prior Year (by 9.0% or more)*
VERY HIGH *70.0% or greater in Current Year*	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH *55.0% to 69.9% in Current Year*	Orange (None)	Yellow (None)	Green ▪ White	Green (None)	Blue (None)
MEDIUM *35.0% to less than 54.9% in Current Year*	Orange (None)	Orange ▪ Asian	Yellow ▪ **All Students (School Placement)** ▪ Hispanic	Green (None)	Green (None)
LOW *10.0% to 34.9% in Current Year*	Red (None)	Orange (None)	Orange ▪ Socioeconomically Disadvantaged	Yellow (None)	Yellow (None)
VERY LOW *9.9% or lower in Current Year*	Red (None)	Red ▪ Students with Disabilities	Red (None)	Orange (None)	Yellow (None)

Adelante High (Continuation) (Roseville, CA)
Roseville Joint Union High

Return to Search
View the Dashboard Report
View District Placement

College/Career Indicator - Student Group Five-by-Five Placement

Reporting Year: 2024 **Select a Report:** 5x5 College/Career Placement Report (Grades 9-12)

View Detailed Data

LEVEL	DECLINED SIGNIFICANTLY *from Prior Year (by 9.1% or more)*	DECLINED *from Prior Year (by 2.0% to less than 9.0%)*	MAINTAINED *from Prior Year (declined or increased by less than 1.9%)*	INCREASED *from Prior Year (by 2.0% to 8.9%)*	INCREASED SIGNIFICANTLY *from Prior Year (by 9.0% or more)*
VERY HIGH *70.0% or greater in Current Year*	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH *55.0% to 69.9% in Current Year*	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
MEDIUM *35.0% to less than 54.9% in Current Year*	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
LOW *10.0% to 34.9% in Current Year*	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW *9.9% or lower in Current Year*	Red (None)	Red (None)	Red ▪ **All Students (School Placement)** ▪ Socioeconomically Disadvantaged	Orange ▪ Hispanic	Yellow (None)

School Dashboard Additional Reports and Data

Adelante High (Continuation) (Roseville, CA)
Roseville Joint Union High

Return to Five-by-Five Student Groups Placement Report

View other reports for this School

Download Data View Layout

College/Career Indicator - 2024

Student Group	Color	Status level	Change Level	CURRENT STATUS - 2023-24 Percent Prepared	CHANGE - Difference between 2023-24 College/Career and 2022-23 Percent Prepared	Number of Students Enrolled in 2023-24	PRIOR STATUS - 2022-23 Percent Prepared (rounded)
All Students	Red	Very Low	Maintained	1.1%	-1.4%	88	2.5%
English Learners	None	Very Low	Maintained	0.0%	0.0%	16	0.0%
Long-Term English Learners	None	Very Low	Maintained	0.0%	0.0%	14	0.0%
Foster Youth	None	*	*	*	0.0%	2	*
Homeless	None	Very Low	Maintained	0.0%	0.0%	18	0.0%
Socioeconomically Disadvantaged	Red	Very Low	Maintained	1.4%	-1.6%	74	2.9%
Students with Disabilities	None	Very Low	*	0.0%	0.0%	14	*
African American	None	*	*	*	0.0%	10	*
American Indian or Alaska Native	None	*	*	*	0.0%	2	*
Asian	None	*	*	*	0.0%	2	*
Filipino	None	*	*	*	0.0%	1	*
Hispanic	Orange	Very Low	Increased	2.6%	2.6%	39	0.0%
White	None	Very Low	Declined	0.0%	-3.7%	25	3.7%
Two or More Races	None	*	*	*	0.0%	9	*

Note: An asterisk (*) indicates that the n-size consists of less than 11 students, the minimum size for any reporting.

The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in the current or prior year.

Antelope High (Antelope, CA)
Roseville Joint Union High

Return to Search
View the Dashboard Report
View District Placement

College/Career Indicator - Student Group Five-by-Five Placement

Reporting Year: 2024 **Select a Report:** 5x5 College/Career Placement Report (Grades 9-12)

View Detailed Data

LEVEL	DECLINED SIGNIFICANTLY *from Prior Year (by 9.1% or more)*	DECLINED *from Prior Year (by 2.0% to less than 9.0%)*	MAINTAINED *from Prior Year (declined or increased by less than 1.9%)*	INCREASED *from Prior Year (by 2.0% to 8.9%)*	INCREASED SIGNIFICANTLY *from Prior Year (by 9.0% or more)*
VERY HIGH *70.0% or greater in Current Year*	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH *55.0% to 69.9% in Current Year*	Orange (None)	Yellow ▪ Asian	Green (None)	Green ▪ **All Students (School Placement)** ▪ Hispanic ▪ White ▪ Two or More Races	Blue (None)
MEDIUM *35.0% to less than 54.9% in Current Year*	Orange (None)	Orange (None)	Yellow ▪ African American	Green ▪ Socioeconomically Disadvantaged	Green (None)
LOW *10.0% to 34.9% in Current Year*	Red (None)	Orange (None)	Orange (None)	Yellow ▪ English Learners ▪ Students with Disabilities	Yellow (None)
VERY LOW *9.9% or lower in Current Year*	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

School Dashboard Additional Reports and Data

Antelope High (Antelope, CA)
Roseville Joint Union High

Return to Five-by-Five Student Groups Placement Report

View other reports for this School

Download Data View Layout

College/Career Indicator - 2024

Student Group	Color	Status level	Change Level	CURRENT STATUS - 2023-24 Percent Prepared	CHANGE - Difference between 2023-24 College/Career and 2022-23 Percent Prepared	Number of Students Enrolled in 2023-24	PRIOR STATUS - 2022-23 Percent Prepared (rounded)
All Students	Green	High	Increased	56.1%	2.0%	472	54.1%
English Learners	Yellow	Low	Increased	22.0%	2.5%	59	19.6%
Long-Term English Learners	None	Low	Increased	31.8%	4.9%	22	26.9%
Foster Youth	None	*	*	*	0.0%	2	*
Homeless	None	Low	*	22.2%	0.0%	18	*
Socioeconomically Disadvantaged	Green	Medium	Increased	50.9%	3.1%	330	47.8%
Students with Disabilities	Yellow	Low	Increased	18.2%	15.2%	33	2.9%
African American	Yellow	Medium	Maintained	37.8%	0.0%	37	37.8%
American Indian or Alaska Native	None	*	*	*	0.0%	4	*
Asian	Yellow	High	Declined	60.8%	-13.0%	74	73.8%
Filipino	None	*	*	*	0.0%	10	63.6%
Hispanic	Green	High	Increased	61.1%	11.6%	108	49.5%
Native Hawaiian or Pacific Islander	None	*	*	*	0.0%	6	*
White	Green	High	Increased	57.1%	2.7%	168	54.4%
Two or More Races	Green	High	Increased	60.0%	6.7%	50	53.3%

Note: An asterisk (*) indicates that the n-size consists of less than 11 students, the minimum size for any reporting.

The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in the current or prior year.

Reflections: Goal 1 Actions

- Review District Level Data Trends.
- Complete Opportunities, Success, and Wonderings Protocol
- Be prepared to share 1 or 2 highlights with the whole group

English Learner Progress

Goal 1 and 2 Metrics

LCAP METRICS: Goal 1

College and Career Readiness

- % of EL who are LTELs (1.1)
- % Students Earning Seal of Biliteracy (1.2)
- % Students taking IB/AP/DE & Earning a C or Better (1.3-1.8
- % of Students Completing CTE Pathway (1.9)
- % of Students Enrolled in CTE-Non Completer (1.10)
- A-G Completion Rate (1.11)

LCAP METRICS: Goal 2

Student Achievement

- CAASPP: SBAC ELA & MATH (2.1, 2.2)
- % Student Taking Higher Math Courses (2.3)
- Graduation Rate (2.4)
- Reclassifi-cation Rate (2.5)
- CA Science Test (CAST) (2.6)
- % Approp. Assigned Teachers (2.7)

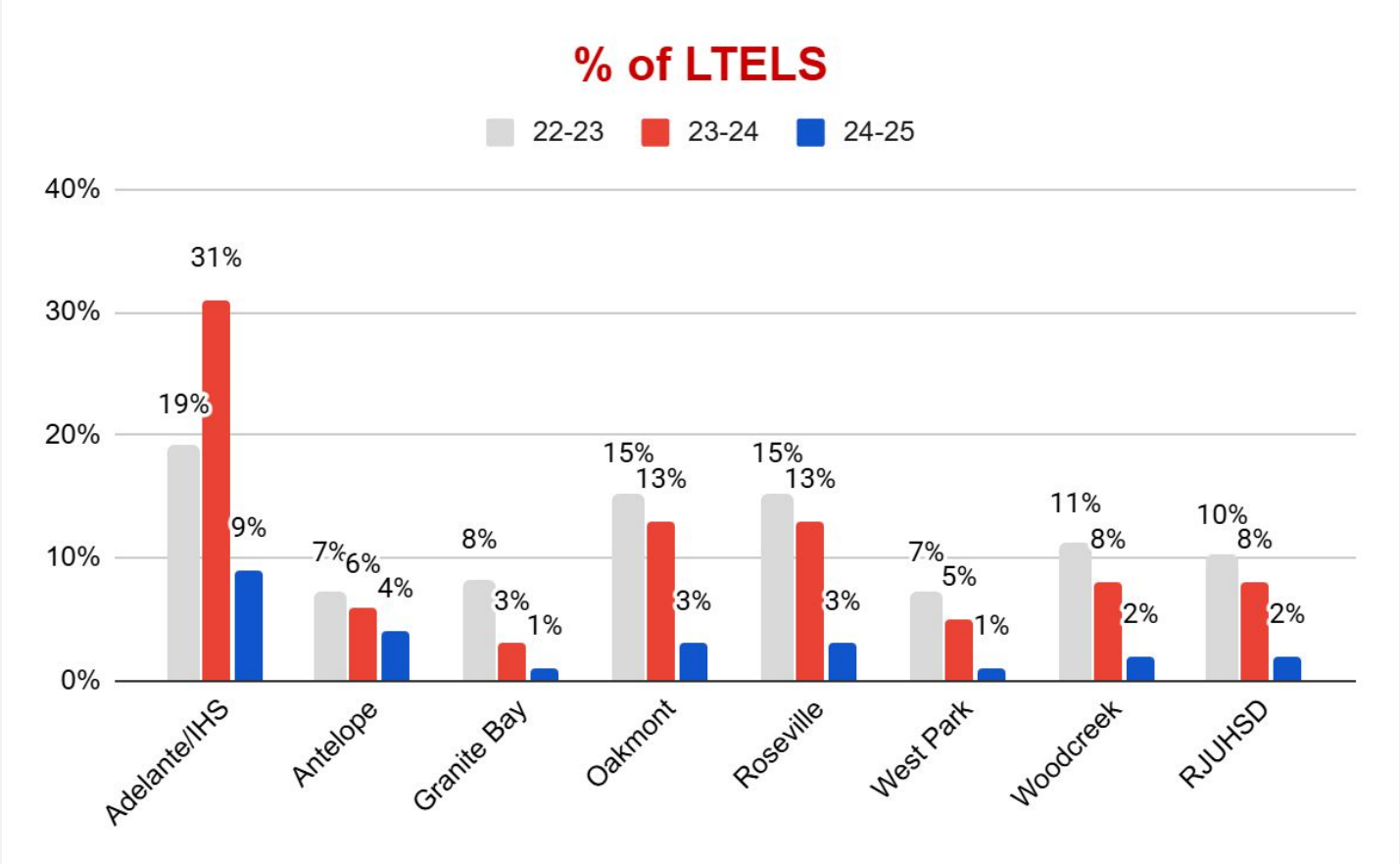
English Learner Typologies

- **EO** - Students who are classified as English Only
- **EL**- English Learner students who have tested and qualified for EL services (with former LEA or in RJUHSD)
- **Long Term EL (LTEL)** - EL students who have been classified as EL for **6 yrs+**
- **At Risk LTEL** - EL students who have been classified as EL for **4-5 yrs**
- **RFEP** - Former EL students who enrolled as Reclassified English Proficient from a previous LEA or met the RJUHSD reclassification criteria

English Learner Enrollment

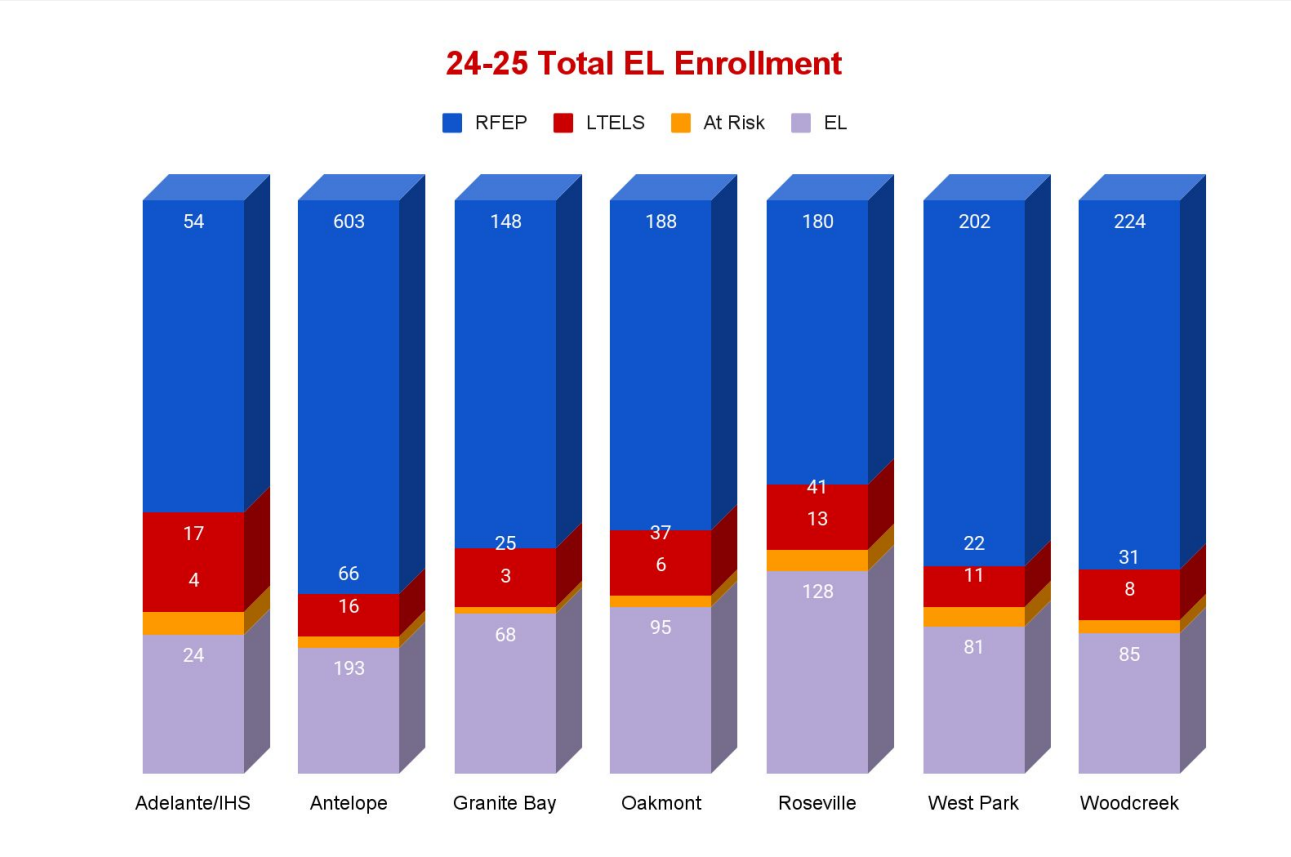
- 24-25 District Demographics
  - 10836 Total Student Body
  - 675 EL
    - 58 At Risk
    - 240 LTEL
      - 2% of Total Population
      - 36% of our EL population
  - 1599 RFEP

Percent of Total School Enrollment



Data Source: CDE Dataquest, Aeries, & Ellevation

Total EL Enrollment by Site

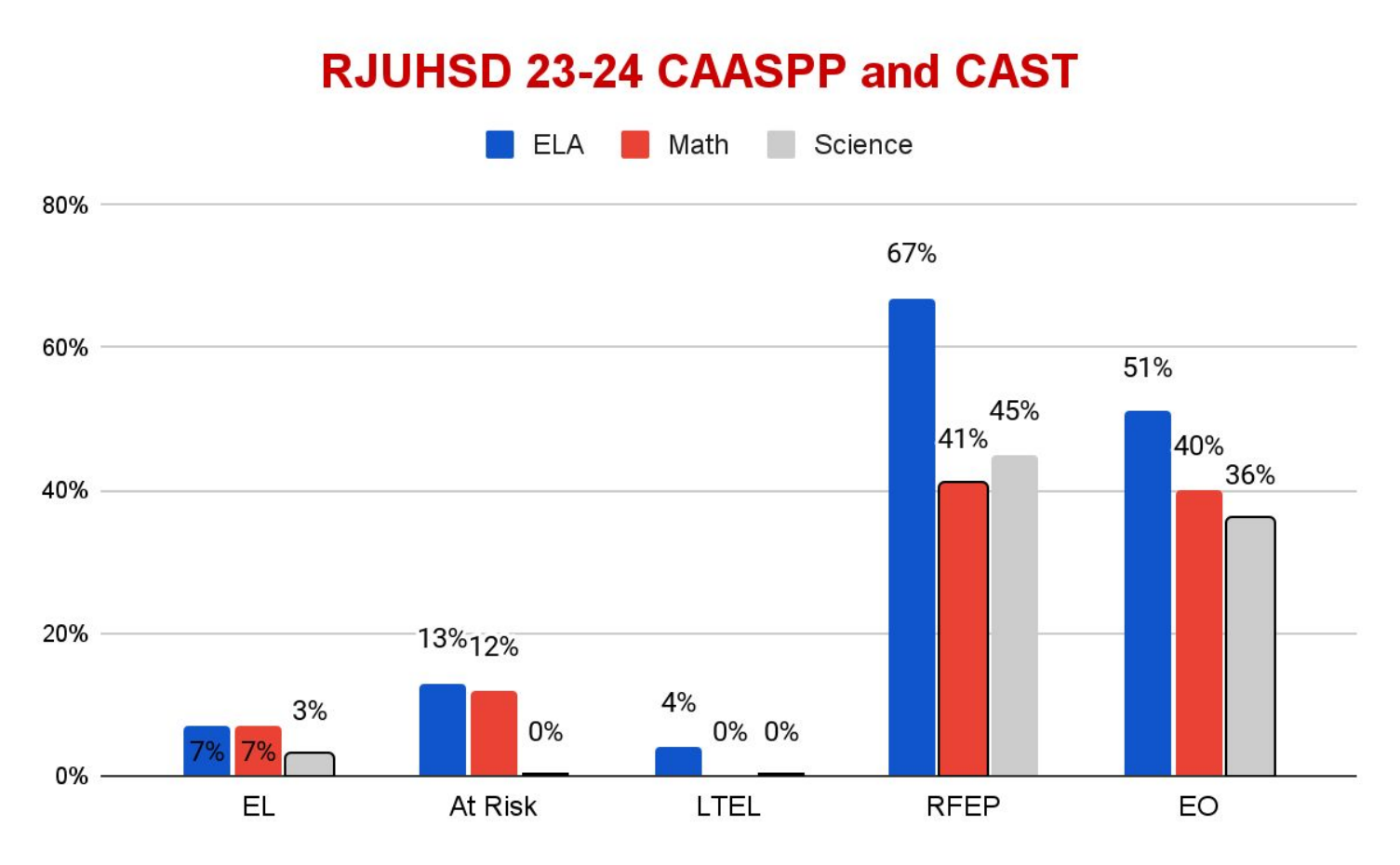


% LTEL of EL Populations

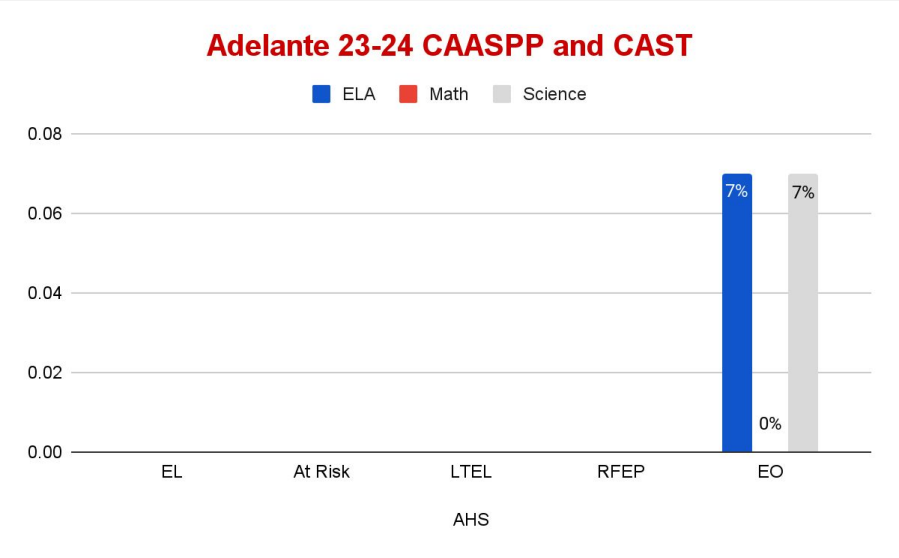
- AHS/IHS - 70%
- AnHS - 34%
- GBHS - 37%
- OHS - 39%
- RHS - 32%
- WPHS - 27%
- WHS - 36%

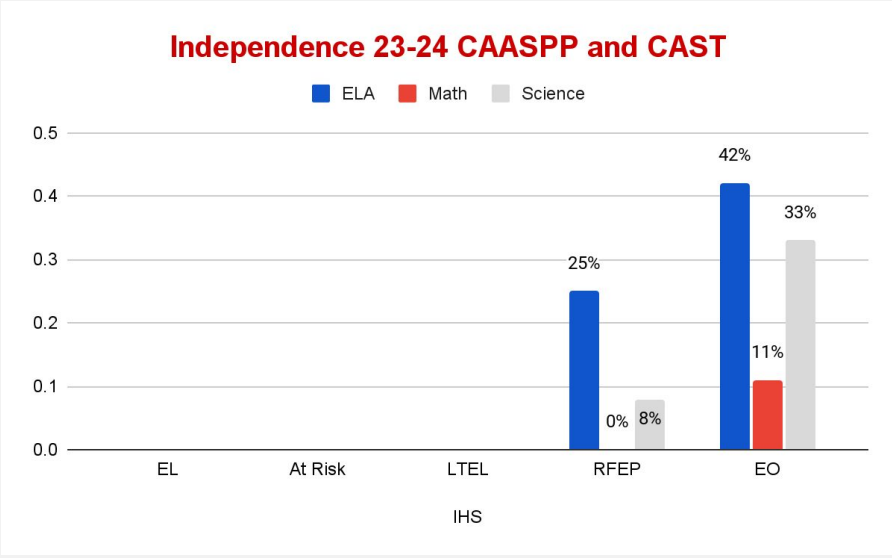
Data Source: Ellevation

Academic Performance

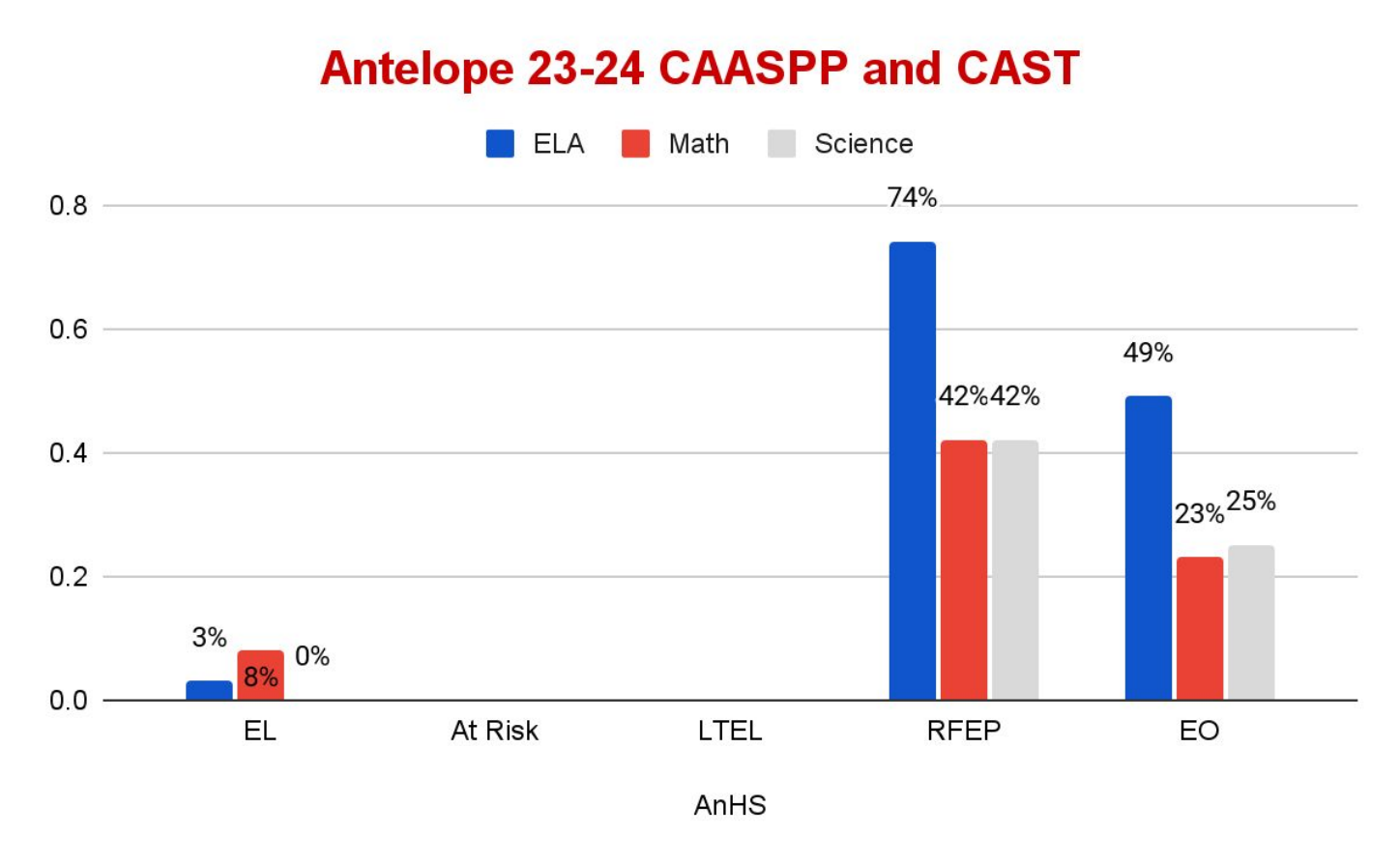


Academic Performance

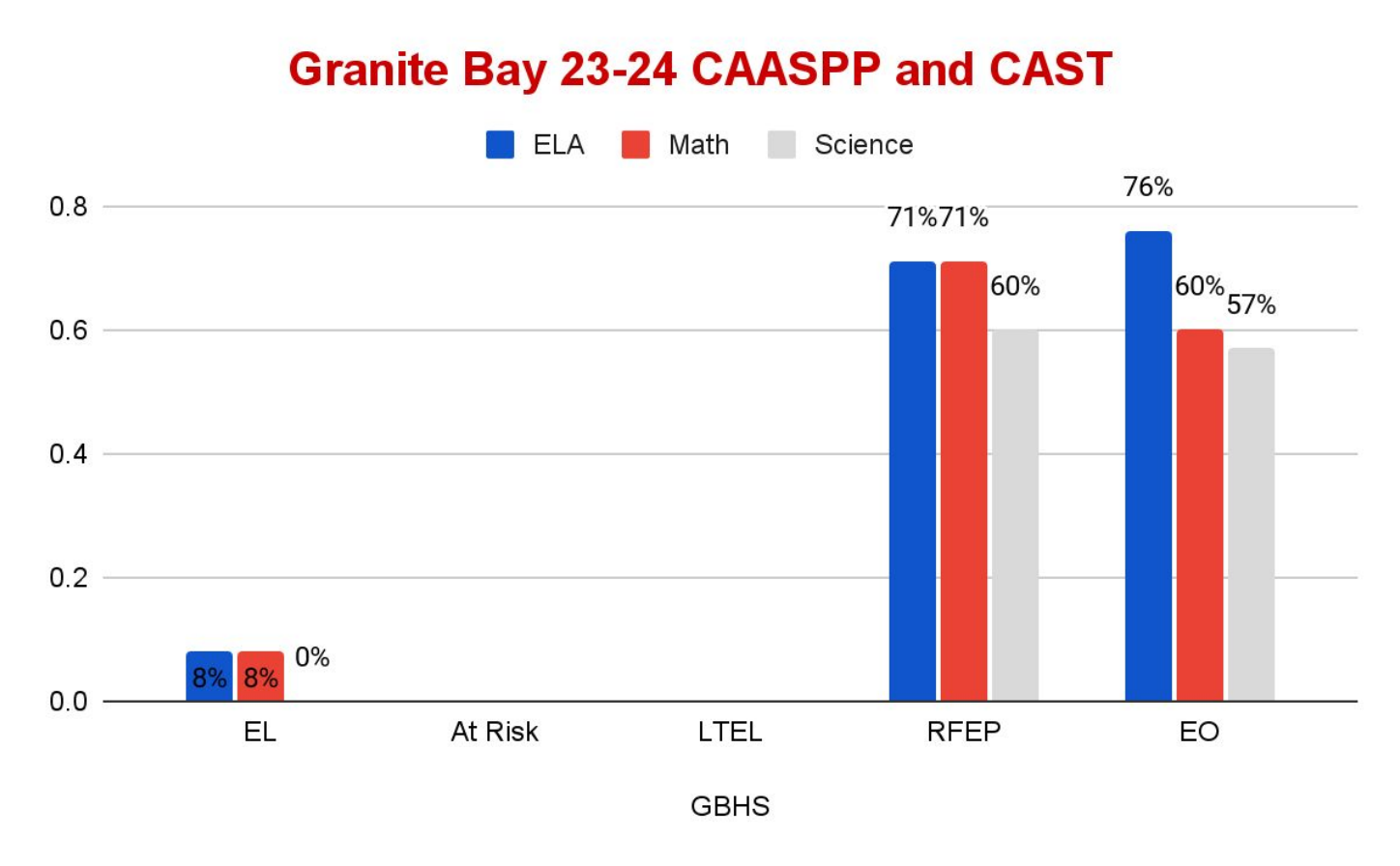




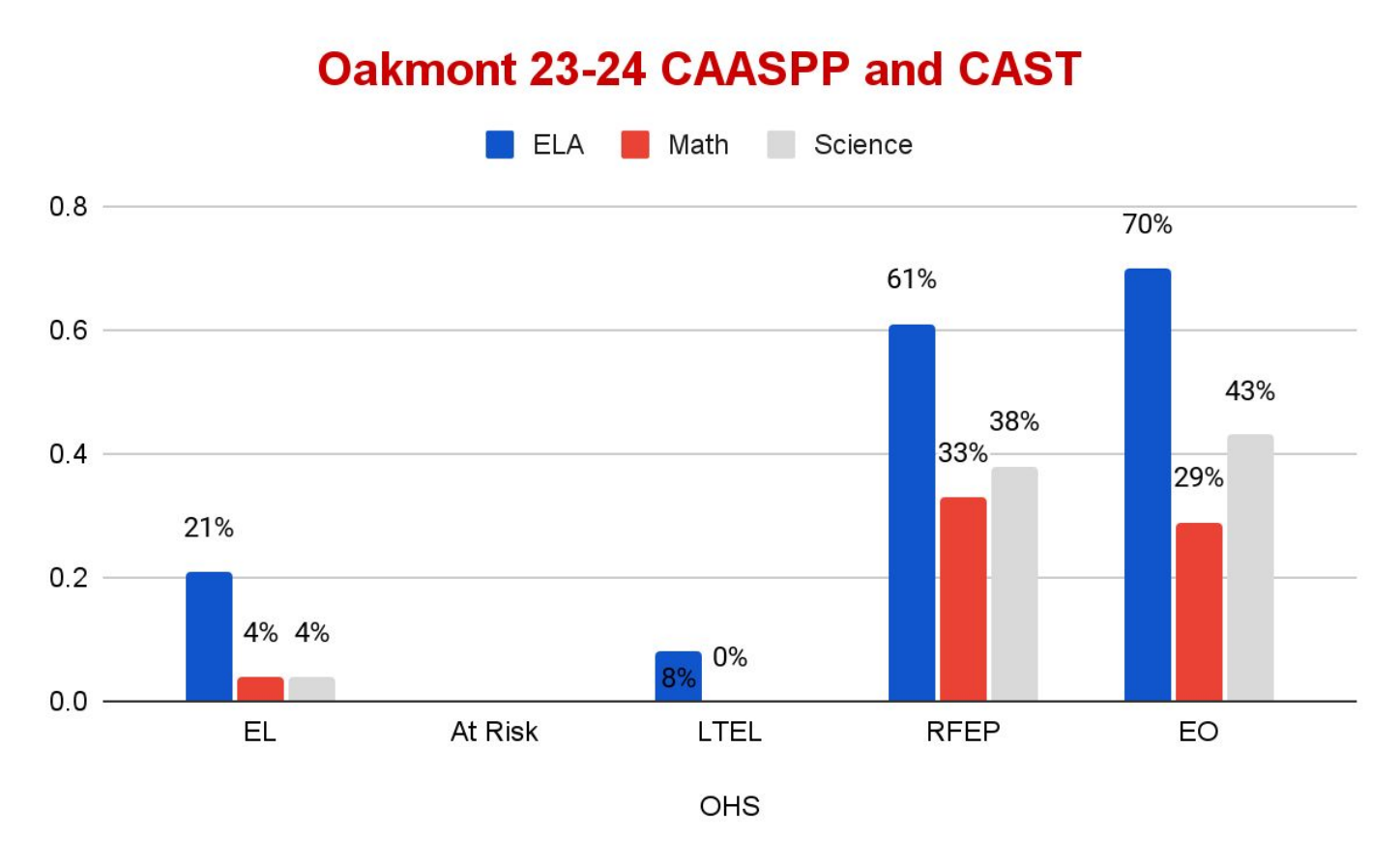
Academic Performance



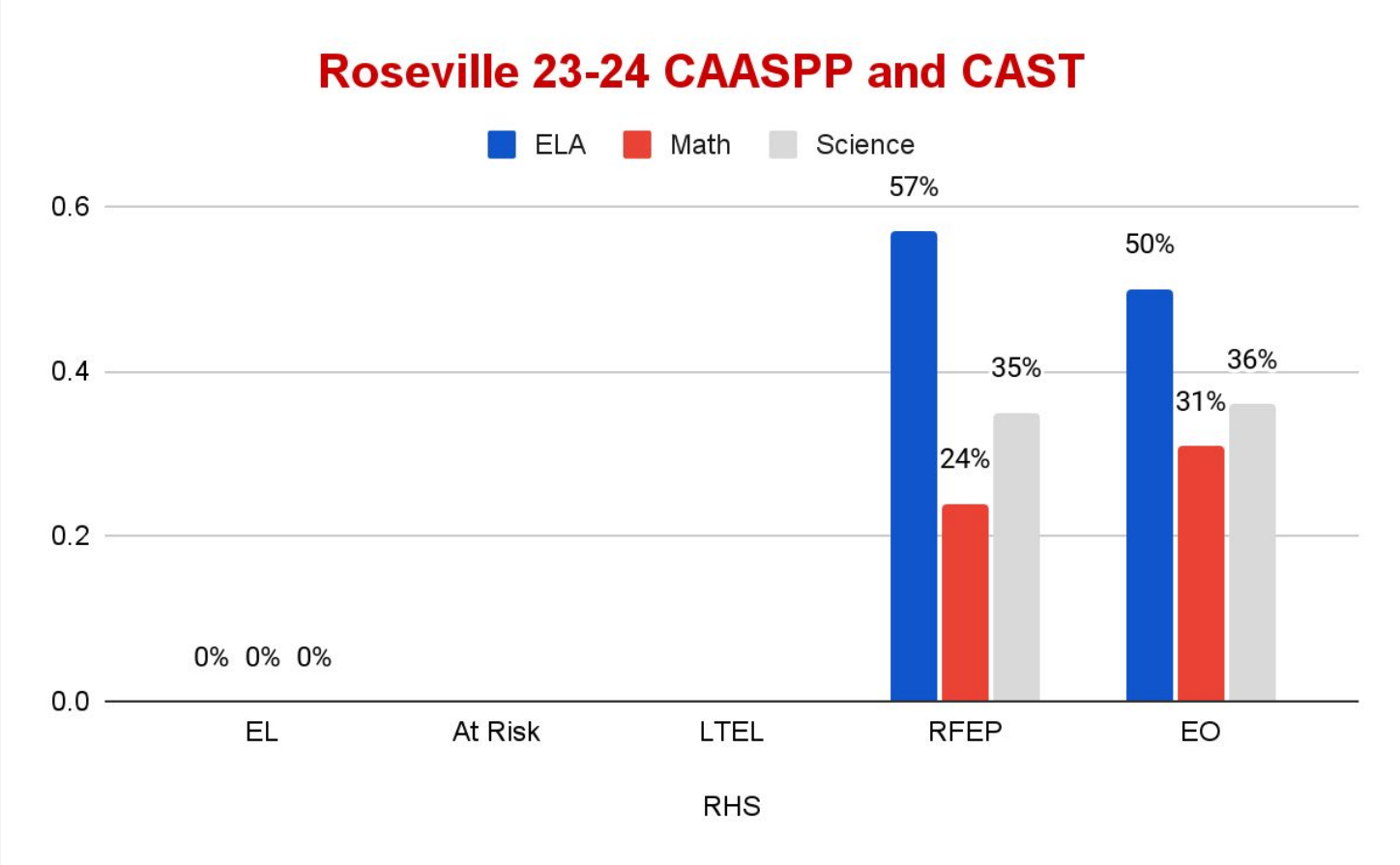
Academic Performance



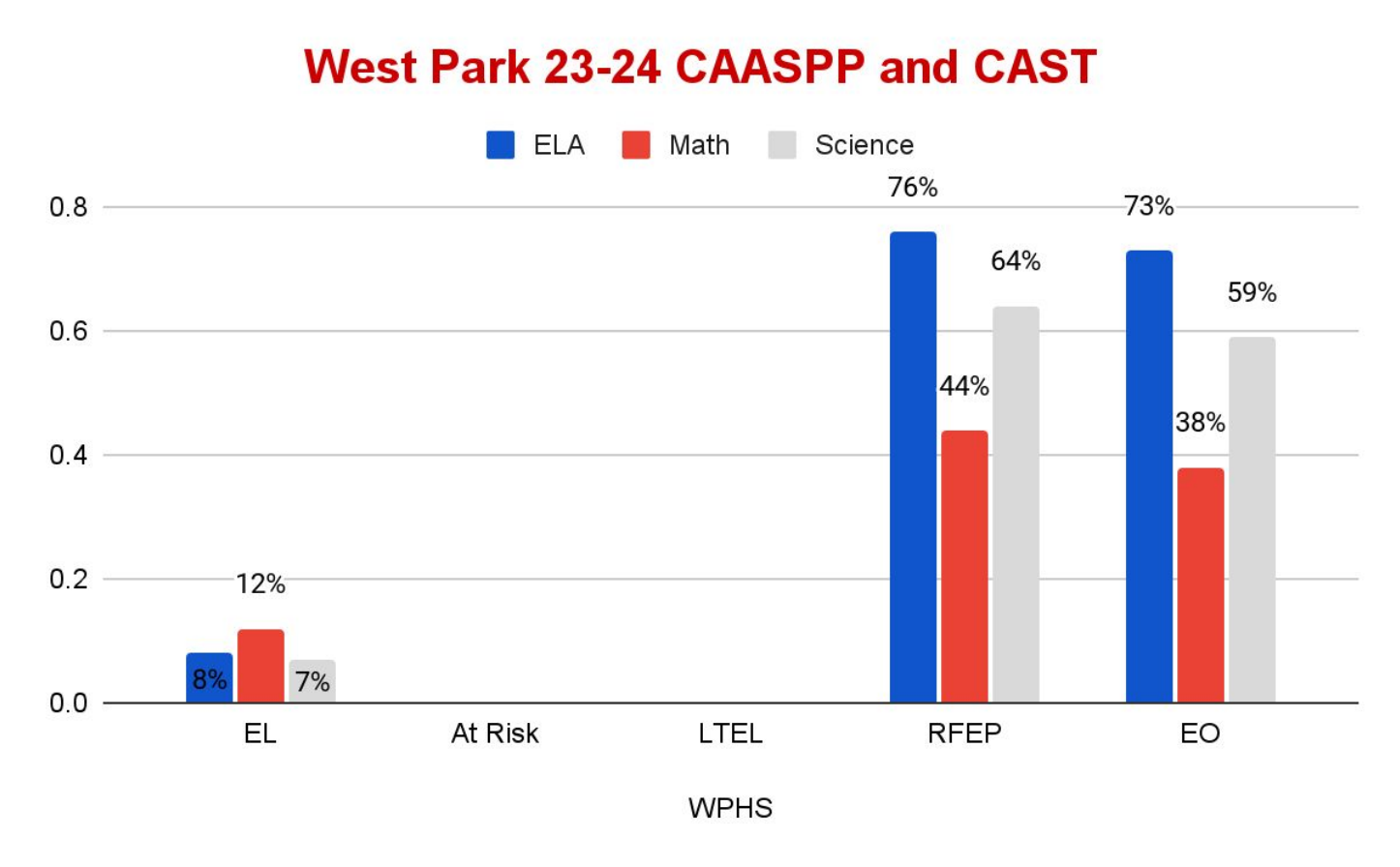
Academic Performance



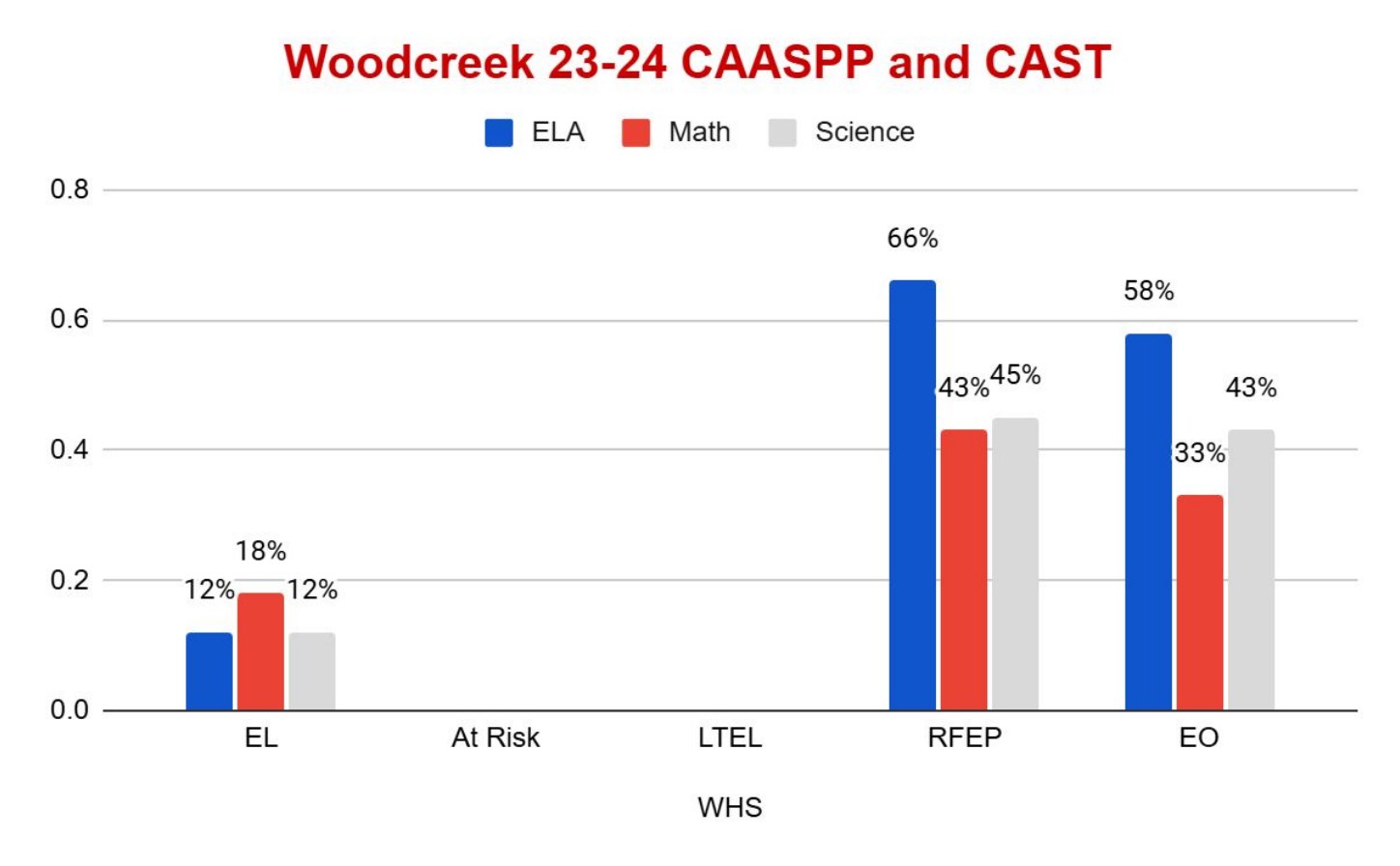
Academic Performance



Academic Performance



Academic Performance



Reclassification Rate: 2022-2023 (EOY)

22-23	EL	RFEP	Total	RFEP %
Adelante/IHS	17	50	67	75%
Antelope	131	567	698	81%
Granite Bay	32	190	222	86%
Oakmont	84	205	289	71%
Roseville	105	203	308	66%
West Park	39	201	240	84%
Woodcreek	86	205	291	70%
RJUHSD	674	1786	2460	73%

Data Source: CDE, Dataquest

Reclassification Rate: 2023-2024 (EOY)

23-24	EL	RFEP	Total	RFEP %
Adelante/IHS	28	36	64	56%
Antelope	170	586	756	78%
Granite Bay	51	194	245	79%
Oakmont	103	195	298	65%
Roseville	113	201	314	64%
West Park	55	237	292	81%
Woodcreek	94	230	324	71%
RJUHSD	822	1855	2676	70%

Data Source: CDE, Dataquest

Reclassification Rate: 2024-2025, current

24-25	EL	RFEP	Total	RFEP %
Adelante/IHS	24	54	78	69%
Antelope	193	603	796	76%
Granite Bay	68	148	216	69%
Oakmont	95	188	283	66%
Roseville	128	180	308	58%
West Park	81	202	283	71%
Woodcreek	85	224	309	72%
RJUHSD	675	1599	2274	70%

Data Source: CDE, Dataquest

Reclassification Rate: Districtwide Comparison

	RJUHSD	AHS/IHS	AnHS	GBHS	OHS	RHS	WPHS	WHS
22-23	73%	75%	81%	86%	71%	66%	84%	70%
23-24	70%	56%	78%	79%	65%	64%	71%	71%
24-25	**70%**	**69%**	**76%**	**69%**	**66%**	**58%**	**71%**	**72%**

Data Source: CDE, Dataquest

Reflections: Goal 1 and 2 Metrics

- Review District Level Data Trends.
- Complete Opportunities, Success, and Wonderings Protocol
- Be prepared to share 1 or 2 highlights with the whole group

Connecting the Dot with the Mid-Year LCAP Report

Reflection on Goal 1 and 2 Metrics and Progress Towards Goal

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career
All Students	N/A	N/A	Green	Green	Yellow	Yellow	Green
English Learners	Orange	N/A	Green	Yellow	Red	Orange	Orange
Long-Term English Learners	Orange	N/A	Red	Green	Red	Red	Orange
Foster Youth	N/A	N/A	Red	--	--	--	--
Homeless	N/A	N/A	Orange	Yellow	--	--	Yellow
Socioeconomically Disadvantaged	N/A	N/A	Green	Green	Orange	Yellow	Green
Students with Disabilities	N/A	N/A	Red	Yellow	Red	Red	Yellow
African American	N/A	N/A	Red	Green	Orange	Orange	Orange
American Indian or Alaska Native	N/A	N/A	Green	--	--	--	--
Asian	N/A	N/A	Green	Blue	Green	Green	Yellow
Filipino	N/A	N/A	Green	Blue	Green	Yellow	Green
Hispanic	N/A	N/A	Green	Blue	Orange	Yellow	Green
Native Hawaiian or Pacific Islander	N/A	N/A	Yellow	--	--	--	--
White	N/A	N/A	Green	Blue	Yellow	Yellow	Green
Two or More Races	N/A	N/A	Green	Green	Yellow	Orange	Green

Site Data

Antelope

West Park

Woodcreek

Independence

Granite Bay

Oakmont

Roseville

Adelante

Antelope High (Antelope, CA)
Roseville Joint Union High

Reporting Year: 2024

This report displays the performance level (color) for each student group on all the state indicators.

Note: Because the English Learner Progress Indicator reflects data for the English learner and Long-Term English learner student groups only, information on other student groups will result in an N/A (or Not Applicable).

Student Group Report for 2024

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career
All Students	N/A	N/A	Orange	Blue	Yellow	Orange	Green
English Learners	Orange	N/A	Orange	Green	Red	Red	Yellow
Long-Term English Learners	Red	N/A	Orange	--	--	--	--
Foster Youth	N/A	N/A	--	--	N/A	N/A	--
Homeless	N/A	N/A	--	--	--	--	--
Socioeconomically Disadvantaged	N/A	N/A	Orange	Green	Orange	Orange	Green
Students with Disabilities	N/A	N/A	Red	Yellow	--	--	Yellow
African American	N/A	N/A	Red	Green	--	--	Yellow
American Indian or Alaska Native	N/A	N/A	--	--	--	--	--
Asian	N/A	N/A	Green	Blue	Orange	Yellow	Yellow
Filipino	N/A	N/A	Blue	--	--	--	--
Hispanic	N/A	N/A	Green	Blue	Yellow	Orange	Green
Native Hawaiian or Pacific Islander	N/A	N/A	--	--	--	--	--
White	N/A	N/A	Orange	Blue	Yellow	Yellow	Green
Two or More Races	N/A	N/A	Orange	Blue	Orange	Orange	Green

N/A: Not Applicable

-- : No Performance Level

West Park High (Roseville, CA)
Roseville Joint Union High

Reporting Year: 2024

This report displays the performance level (color) for each student group on all the state indicators.

Note: Because the English Learner Progress Indicator reflects data for the English learner and Long-Term English learner student groups only, information on other student groups will result in an N/A (or Not Applicable).

Student Group Report for 2024

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career
All Students	N/A	N/A	Yellow	Blue	Green	Green	Yellow
English Learners	--	N/A	Green	--	--	--	--
Long-Term English Learners	--	N/A	--	--	--	--	--
Foster Youth	N/A	N/A	--	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	--	--	--	--	--
Socioeconomically Disadvantaged	N/A	N/A	Orange	Blue	Green	Yellow	Orange
Students with Disabilities	N/A	N/A	Red	--	--	--	--
African American	N/A	N/A	Red	--	--	--	--
American Indian or Alaska Native	N/A	N/A	--	--	--	--	--
Asian	N/A	N/A	Green	Yellow	Green	Yellow	Green
Filipino	N/A	N/A	Yellow	Blue	Blue	Yellow	Green
Hispanic	N/A	N/A	Green	Blue	Blue	Green	Green
Native Hawaiian or Pacific Islander	N/A	N/A	--	--	--	--	--
White	N/A	N/A	Green	Blue	Blue	Green	Green
Two or More Races	N/A	N/A	Orange	--	--	--	--

N/A: Not Applicable

-- : No Performance Level

Woodcreek High (Roseville, CA)
Roseville Joint Union High

Reporting Year: 2024

This report displays the performance level (color) for each student group on all the state indicators.

Note: Because the English Learner Progress Indicator reflects data for the English learner and Long-Term English learner student groups only, information on other student groups will result in an N/A (or Not Applicable).

Student Group Report for 2024

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career
All Students	N/A	N/A	Green	Blue	Yellow	Yellow	Orange
English Learners	Green	N/A	Yellow	--	--	--	--
Long-Term English Learners	--	N/A	Orange	--	--	--	--
Foster Youth	N/A	N/A	--	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	--	--	--	--	--
Socioeconomically Disadvantaged	N/A	N/A	Green	Blue	Orange	Yellow	Orange
Students with Disabilities	N/A	N/A	Yellow	Yellow	--	--	Red
African American	N/A	N/A	Orange	--	--	--	--
American Indian or Alaska Native	N/A	N/A	--	--	--	--	--
Asian	N/A	N/A	Orange	Blue	Yellow	Green	Yellow
Filipino	N/A	N/A	Yellow	--	--	--	--
Hispanic	N/A	N/A	Green	Blue	Orange	Yellow	Orange
Native Hawaiian or Pacific Islander	N/A	N/A	--	--	--	--	--
White	N/A	N/A	Green	Blue	Yellow	Green	Yellow
Two or More Races	N/A	N/A	Green	--	--	--	--

N/A: Not Applicable

-- : No Performance Level

Independence High (Alternative) (Roseville, CA)
Roseville Joint Union High

Reporting Year: 2024

This report displays the performance level (color) for each student group on all the state indicators.

Note: Because the English Learner Progress Indicator reflects data for the English learner and Long-Term English learner student groups only, information on other student groups will result in an N/A (or Not Applicable).

Student Group Report for 2024

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career
All Students	N/A	N/A	Blue	Yellow	Orange	Orange	Orange
English Learners	--	N/A	--	--	--	--	--
Long-Term English Learners	--	N/A	--	--	--	--	--
Foster Youth	N/A	N/A	--	--	N/A	N/A	--
Homeless	N/A	N/A	--	--	--	--	--
Socioeconomically Disadvantaged	N/A	N/A	Blue	Orange	--	--	Red
Students with Disabilities	N/A	N/A	--	--	N/A	N/A	--
African American	N/A	N/A	--	--	--	--	--
American Indian or Alaska Native	N/A	N/A	--	N/A	--	--	N/A
Asian	N/A	N/A	Orange	--	--	--	--
Filipino	N/A	N/A	--	--	--	--	--
Hispanic	N/A	N/A	Blue	--	--	--	--
Native Hawaiian or Pacific Islander	N/A	N/A	--	--	--	--	--
White	N/A	N/A	Blue	Orange	Orange	Yellow	Orange
Two or More Races	N/A	N/A	--	--	--	--	--

N/A: Not Applicable

-- : No Performance Level

Granite Bay High (Granite Bay, CA)
Roseville Joint Union High

Reporting Year: 2024

This report displays the performance level (color) for each student group on all the state indicators.

Note: Because the English Learner Progress Indicator reflects data for the English learner and Long-Term English learner student groups only, information on other student groups will result in an N/A (or Not Applicable).

Student Group Report for 2024

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career
All Students	N/A	N/A	Green	Blue	Green	Blue	Blue
English Learners	--	N/A	Orange	--	--	--	--
Long-Term English Learners	--	N/A	--	--	--	--	--
Foster Youth	N/A	N/A	--	--	--	--	--
Homeless	N/A	N/A	--	--	--	--	--
Socioeconomically Disadvantaged	N/A	N/A	Yellow	Green	Yellow	Blue	Green
Students with Disabilities	N/A	N/A	Orange	Yellow	--	--	Yellow
African American	N/A	N/A	Orange	--	--	--	--
American Indian or Alaska Native	N/A	N/A	--	--	--	--	--
Asian	N/A	N/A	Blue	Blue	Green	Blue	Blue
Filipino	N/A	N/A	Yellow	--	--	--	--
Hispanic	N/A	N/A	Green	Green	Yellow	Yellow	Yellow
Native Hawaiian or Pacific Islander	N/A	N/A	--	--	--	--	--
White	N/A	N/A	Green	Blue	Green	Blue	Blue
Two or More Races	N/A	N/A	Green	--	--	--	--

N/A: Not Applicable

-- : No Performance Level

Oakmont High (Roseville, CA)
Roseville Joint Union High

Reporting Year: 2024

This report displays the performance level (color) for each student group on all the state indicators.

Note: Because the English Learner Progress Indicator reflects data for the English learner and Long-Term English learner student groups only, information on other student groups will result in an N/A (or Not Applicable).

Student Group Report for 2024

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career
All Students	N/A	N/A	Yellow	Green	Green	Orange	Green
English Learners	Orange	N/A	Yellow	--	--	--	--
Long-Term English Learners	Orange	N/A	Red	--	--	--	--
Foster Youth	N/A	N/A	--	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	--	--	--	--	--
Socioeconomically Disadvantaged	N/A	N/A	Orange	Green	Yellow	Yellow	Green
Students with Disabilities	N/A	N/A	Red	--	--	--	--
African American	N/A	N/A	Yellow	--	--	--	--
American Indian or Alaska Native	N/A	N/A	--	--	--	--	--
Asian	N/A	N/A	Orange	--	--	--	--
Filipino	N/A	N/A	Orange	--	--	--	--
Hispanic	N/A	N/A	Orange	Green	Green	Orange	Yellow
Native Hawaiian or Pacific Islander	N/A	N/A	--	--	--	--	--
White	N/A	N/A	Green	Blue	Green	Yellow	Blue
Two or More Races	N/A	N/A	Orange	--	--	--	--

N/A: Not Applicable

-- : No Performance Level

Roseville High (Roseville, CA)
Roseville Joint Union High

Reporting Year: 2024

This report displays the performance level (color) for each student group on all the state indicators.

Note: Because the English Learner Progress Indicator reflects data for the English learner and Long-Term English learner student groups only, information on other student groups will result in an N/A (or Not Applicable).

Student Group Report for 2024

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career
All Students	N/A	N/A	Green	Green	Orange	Orange	Yellow
English Learners	Orange	N/A	Yellow	Red	--	--	--
Long-Term English Learners	Red	N/A	Orange	--	--	--	--
Foster Youth	N/A	N/A	--	--	--	--	--
Homeless	N/A	N/A	Red	--	--	--	--
Socioeconomically Disadvantaged	N/A	N/A	Yellow	Green	Orange	Yellow	Orange
Students with Disabilities	N/A	N/A	Yellow	Yellow	--	--	Red
African American	N/A	N/A	Green	--	--	--	--
American Indian or Alaska Native	N/A	N/A	--	--	--	--	--
Asian	N/A	N/A	Yellow	Yellow	--	--	Orange
Filipino	N/A	N/A	Blue	--	--	--	--
Hispanic	N/A	N/A	Green	Green	Orange	Yellow	Yellow
Native Hawaiian or Pacific Islander	N/A	N/A	--	--	--	--	--
White	N/A	N/A	Orange	Blue	Yellow	Yellow	Green
Two or More Races	N/A	N/A	Green	--	--	--	--

N/A: Not Applicable

-- : No Performance Level

Adelante High (Continuation) (Roseville, CA)
Roseville Joint Union High

Reporting Year: 2024

This report displays the performance level (color) for each student group on all the state indicators.

Note: Because the English Learner Progress Indicator reflects data for the English learner and Long-Term English learner student groups only, information on other student groups will result in an N/A (or Not Applicable).

Student Group Report for 2024

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career
All Students	N/A	N/A	Yellow	Yellow	Red	Red	Red
English Learners	--	N/A	--	--	--	--	--
Long-Term English Learners	--	N/A	--	--	--	--	--
Foster Youth	N/A	N/A	--	--	N/A	N/A	--
Homeless	N/A	N/A	--	--	--	--	--
Socioeconomically Disadvantaged	N/A	N/A	Yellow	Yellow	--	--	Red
Students with Disabilities	N/A	N/A	--	--	--	--	--
African American	N/A	N/A	--	--	N/A	N/A	--
American Indian or Alaska Native	N/A	N/A	--	--	--	--	--
Asian	N/A	N/A	--	--	--	--	--
Filipino	N/A	N/A	--	--	N/A	N/A	--
Hispanic	N/A	N/A	Yellow	Green	--	--	Orange
White	N/A	N/A	Orange	--	--	--	--
Two or More Races	N/A	N/A	--	--	--	--	--

N/A: Not Applicable

-- : No Performance Level

Next Steps

1. Review our Goal 3 Progress towards Goals and Actions
2. Part 3 Metrics: Data Review of 3
3. Student Engagement Forums have started (November - WHS; December - WPHS; January - OHS and GBHS)

REMINDERS

Next Meeting:

LCAP Advisory Committee Meeting

March 19, 2025
5:00 p.m.
West Park High School Library
Dinner will be served.

Feedback Form

Feedback Form



THANK YOU!

Feedback Form