Local Control Accountability Plan

Advisory Committee

April 23, 2025

Welcome

Thank you for joining us today!

West Park High School

Who is the LCAP For?

- English Learners
- Socioeconomically Disadvantaged
- Foster Youth
- Homeless

Group Norms

- **Be Curious, Open, and Respectful:** Listen attentively and seek to understand
- **Take Space/Make Space**: If you are usually quiet, challenge yourself to take more space, and if you usually talk a lot be mindful and leave room for quieter voices
- **Be Aware of Time:** Stay on Topic

A Reminder About Our Roles

- We are an advisory group AND a very important one
  - **Your input is very valuable**

March 2025: A Recap

1. Review Metrics for Goal 3
2. Review progress on LCAP actions
3. Provide input on progress towards LCAP Goal 3 and Actions

Today's Agenda

1. 2025-2026 LCAP Draft Review & Feedback
2. LCAP Process Reflection & Feedback Survey

LCAP Draft Review & Feedback

2024-2027

2024-2027 LCAP GOALS

Goal 1

College, Career, and Life Ready

Goal 2

Significantly reduce and ultimately eliminate the achievement gap among specific student groups, promoting educational opportunities for all students.

Goal 3

Expand support for students and increase parent involvement.

Reminder: The Purpose of the LCAP

- Local Control
- Transparency and Accountability
- Access for Students
- Continuous Improvement
- Alignment with State Priorities

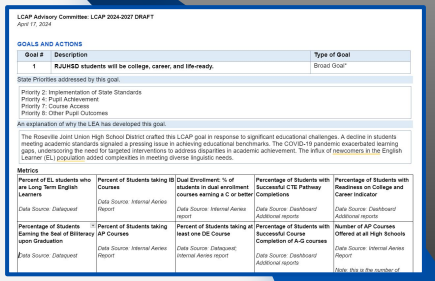
Reminder: Who are Underrepresented Students?

- Low-Income Students (SED)
- English Learners (ELs)
- Foster Youth (FY)
- Homeless
- Students with Disabilities (SWD)

LCAP Draft Review Teams

Each team will participate in a gallery walk reviewing the goal analysis of the LCAP

- Review the draft in your groups and please complete the following:
  - Add post it notes where you have additional questions, feedback, and wonderings. “I like this…” “Yes, continue…” “I’m wondering…”
  - Have a recorder complete the reflection sheet for each goal.


LCAP Advisory Committee: LCAP 2024-2027 DRAFT
April 17, 2024

GOALS AND ACTIONS

Goal #	Description	Type of Goal
1	RJUHSD students will be college, career, and life-ready.	Broad Goal

State Priorities addressed by this goal.

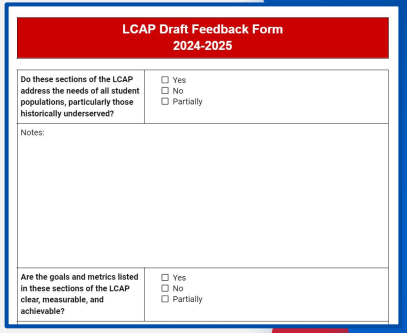
Priority 2: Implementation of State Standards
Priority 4: Pupil Achievement
Priority 7: Course Access
Priority 8: Other Pupil Outcomes

An explanation of why the LEA has developed this goal.

The Roseville Joint Union High School District crafted this LCAP goal in response to significant educational challenges. A decline in students meeting academic standards signaled a pressing issue in achieving educational benchmarks. The COVID-19 pandemic exacerbated learning gaps, underscoring the need for targeted interventions to address disparities in academic achievement. The influx of newcomers in the English Learner (EL) population added complexities in meeting diverse linguistic needs.

Metrics

Percent of EL students who are Long Term English Learners *Data Source: Dataquest*	**Percent of Students taking IB Courses** *Data Source: Internal Aeries Report*	**Dual Enrollment: % of students in dual enrollment courses earning a C or better** *Data Source: Internal Aeries report*	**Percentage of Students with Successful CTE Pathway Completions** *Data Source: Dashboard Additional reports*	**Percentage of Students with Readiness on College and Career Indicator** *Data Source: Dashboard Additional reports*
Percentage of Students Earning the Seal of Biliteracy upon Graduation *Data Source: Dataquest*	**Percent of Students taking AP Courses** *Data Source: Internal Aeries Report*	**Percent of Students taking at least one DE Course** *Data Source: Dataquest; Internal Aeries report*	**Percentage of Students with Successful Course Completion of A-G courses** *Data Source: Dashboard Additional reports*	**Number of AP Courses Offered at all High Schools** *Data Source: Internal Aeries Report*


LCAP Draft Feedback Form
2024-2025

Do these sections of the LCAP address the needs of all student populations, particularly those historically underserved?	☐ Yes ☐ No ☐ Partially
Notes:	
Are the goals and metrics listed in these sections of the LCAP clear, measurable, and achievable?	☐ Yes ☐ No ☐ Partially

LCAP Draft: Next Steps

1. **Compile Feedback** gathered from all partners
2. **Analysis and Revision** of the LCAP draft
3. **Share the Outcomes** and any revisions made to the LCAP draft with board.

NEXT STEPS FOR THE LOCAL CONTROL ACCOUNTABILITY PLAN:

MAY

LCAP PUBLIC HEARING

Board Meeting

May 27, 2025

JUNE

LCAP APPROVAL

Board Meeting

June 10, 2025

LCAP Process Feedback

2025-2026

LCAP Partner Feedback: 2023-2024

REMINDERS

Next Meeting:

Fall 2025

Thank you for your Partnership!