



4.17.25

Middle School Task Force Subcommittees

Purpose

To work collaboratively to examine our current middle school program model in Northshore to determine its effectiveness, identify gaps and misalignments, and create recommendations for improvements to our program model that align with the way we want our middle schools in Northshore to be for each and every student, now and in the future.

Essential Questions:

What do we want our middle schools to be? What do we want each middle schooler to experience?

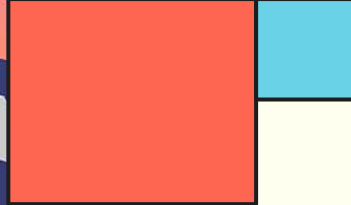
- What's good here? For who?
- What do we know?
- What do we need to know? Why?
- What do we need? Why?
- How do we get there?
- How will we know we have arrived?

Subcommittee Goal

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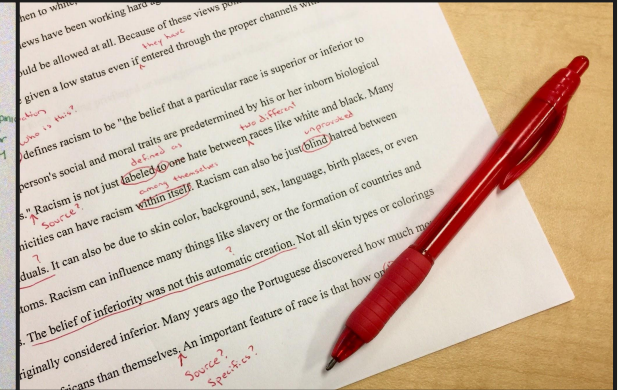
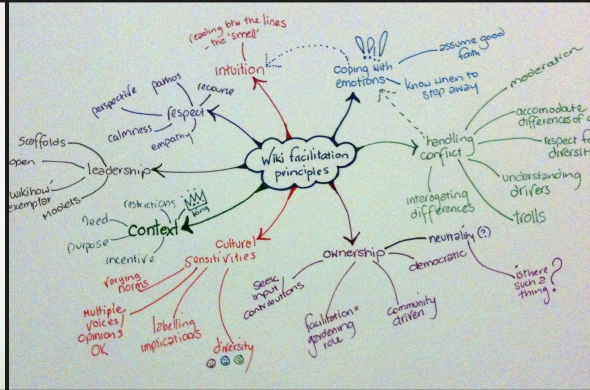


Draft a 1-5 year implementation recommendation for your sub topic that is aligned to our learning, research, data, and strategic plan goals.



Subcommittee Process Overview

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Research & Review

Brainstorm & Plan

Draft & Revise

Cyclical Synthesis

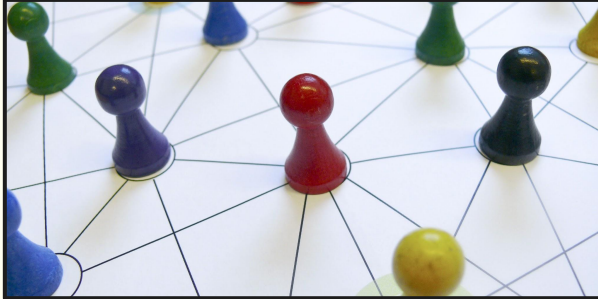


Conceptualize your committee work



Engagement Process

6



Discuss

- What are the connections between the Subcommittee Topic and the related sub topics that the MSTF prioritized?
- What are the connections across subcommittees?



Determine

- How can the subtopics be grouped together to inform tactics or strategies and related action within your implementation plan?
- What role will you each have in leaning in to learn about and lead different components over the next couple meetings?



Data & Decisions

- What materials, artifacts and detail will help inform and justify what goes in the plan?
- What readings and research will be needed and references to support your recommendations?

Research and Review: Dig into materials and capture ideas



Review

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Text Synthesis and Text

Review and identify characteristics that seem to fit with your subcommittee work

Taskforce Charge and Summary

Reread the charge and executive summary highlights to identify where your subcommittee's work correlates, highlight or identify the connection.

Look Back

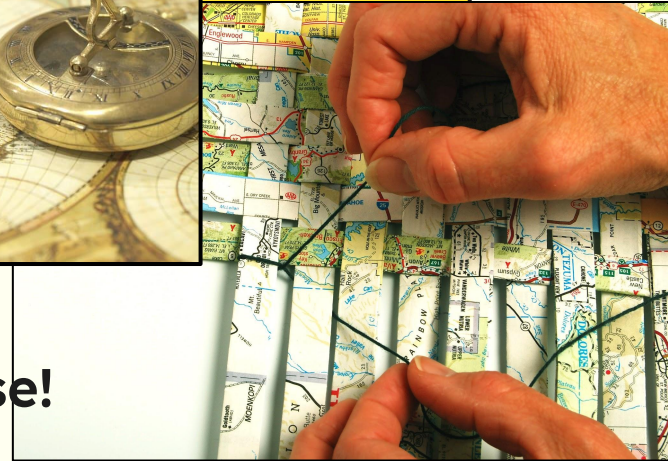
Familiarize yourself with the original data in folders and school team input and analysis. Note or flag what you might need to reference later for your group.



Making an initial action plan



Chart your course!



“Travel” Details

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- Who will be responsible for what?
- How will you divide up the AMLE reading/research?
- How will you capture your **notes and ideas**?



- What will you need to do between now and the next session to be prepared to draft your collective thinking?
- What's still missing?
- What will you need from us that will help build and maintain your team's momentum?
- What other questions do you have?

SUB COMMITTEE WORK

MIDDLE SCHOOL TASK FORCE: *Prioritized Implementation Plan*

PRIORITY: (prioritized strategy or tactic tied to **MS Programming**)

Correlating Characteristics: (List CC, CIA, LO)

Immediate Implementation (Year 1)	Mid-Term Implementation (Year 2)	Long Term Implementation (Year 3-5)
<p>Focus: Address urgent student needs, strengthen community, and lay the groundwork for academic and social-emotional support.</p> <p>Condition: <i>Aligned with district goals, feasible with current resources, and most impactful for student well-being and engagement.</i></p>	<p>Focus: Structural and program development to enhance student experiences and academic opportunities.</p> <p>Condition: <i>Requires moderate planning and resource allocation; aligned with district priorities and upcoming goals.</i></p>	<p>Focus: Systemic changes and strategic restructuring for sustainable improvement across all middle schools.</p> <p>Condition: <i>Requires significant resources, systemic changes, and strategic planning.</i></p>
<p><u>Actions:</u> What will be done to implement the improvement strategy?</p> <p>1.</p>	<p><u>Actions:</u> What will be done to implement the improvement strategy?</p> <p>1.</p>	<p><u>Actions:</u> What will be done to implement the improvement strategy?</p> <p>1.</p>
<p><u>Key Success Criteria:</u> What will we look for or measure to know we are successful?</p> <ul style="list-style-type: none"> • 	<p><u>Key Success Criteria:</u> What will we look for or measure to know we are successful?</p> <ul style="list-style-type: none"> • 	<p><u>Key Success Criteria:</u> What will we look for or measure to know we are successful?</p> <ul style="list-style-type: none"> •
<p><i>Who will be responsible (r) for completion and essential to success?</i></p>	<p><i>Who will be responsible (r) for completion and essential to success?</i></p>	<p><i>Who will be responsible (r) for completion and essential to success?</i></p>

Sub Committee Share out

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MTSS - SEL: Enhancing Student Connections

- 3 Key Points

- Reframe SEL for students and staff as “connections” and have it imbedded in all things
- Find baseline for campus and district of where we are and where we need to go
- One-minute meetings with counselors for all students (ensure one adult advocate)

MTSS - Academic and Instructional Enhancements

- **Intervention time during school day--reading and math**
- **Detracking/inclusion/desegregation is essential**
- **PD on student engagement**

MTSS - Family and Community Connections:

- Based on MTSS model:
 - Tier 1: Initiating
 - Tier 2: Engaging
 - Tier 3: Partnering
- In the following areas:
 - Communication
 - Connection
 - Collaboration
 - Coordination
- Aligned to Year 1 / Year 2 / Years 3-5

Middle School Choice Programs (Internal and External)

- 3 Key Points

Interest in expanding PACE to MS as an internal alternative school option.

Desire to learn more about how SAS, ILHS, and NLO can expand their middle school programs.

Developing profile of need for students who are currently not being served well. Use this info to develop the model for a standalone school.

1.

2.

3.

4.

Final Thoughts

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Considerations: What additional considerations should we be aware of as a group?

Questions: What is your team wondering or grappling with as you begin this next phase of work?

Resources Offered: Are there resources you can share that will inform the group's work?

Resources Needed: Are their resources of data you need to support your committee's action plan?

Click [HERE](#) to add your notes.



Closing