

Northshore School  
District

# Middle School Task Force

May 15

2025

# CONTENTS

- 01. Review Session Objectives
- 02. Share Draft Checklist
- 03. Share Cross Committee Highlights
- 04. Complete First Draft
- 05. Cross-Committee Sharing
- 06. Next Steps Timeline
- 07. Thank you and Goodbye!

# PURPOSE

To work collaboratively to examine our current middle school program model in Northshore to determine its effectiveness, identify gaps and misalignments, and create recommendations for improvements to our program model that align with the way we want our middle schools in Northshore to be for each and every student, now and in the future.

## Review Essential Questions:

- What do we want our middle schools to be?
- What do we want each middle schooler to experience?
  - What's good here? For who?
  - What do we know?
  - What do we need to know? Why?
  - What do we need? Why?
  - How do we get there?
  - How will we know we have arrived?

SUBCOMMITTEES

**Draft a 1-5 year implementation recommendation for your sub topic that is aligned to our learning, research, data, and strategic plan goals.**

# Drafting Checklist

TIME: 60 minutes

SHARE  
THE  
PEN!

## NOTE 1

Make sure that your *tactic* is reads clear, complete and actionable, like a strategic intent.

## NOTE 2

Identify *Characteristics* that correlate with each tactic/strategy that you are recommending for implementation.

## NOTE 3

Use the language from the SMS Survey *exemplars* that correlate to the characteristics.

## NOTE 4

Review texts and correlation chart that we made for concrete ideas and examples.

## NOTE 5

Review and name the aspects of middle school programming that you are addressing.

## NOTE 6

Reference or link relevant research from AMLE, reading from the text with page number, or another supporting sources.

# Cross Committee Connections

## ARTS ADVISORY

- K-12 essential learning targets and access to visual performing and music arts instruction
- Capture ideas and suggestions from your audience.
- 6th - 1 full semester of art
- 7/8 - 2026-27 SY - 1 semester of art required

## SEAT

- Special Education is a service is not a place
- Continuum of services at each middle school: 24 students not currently served within their neighborhood school
- Needs based staffing model: workload
- Continue to increase inclusionary practices

## EDTF

- Recommendations to Capital Bond Task Force:
- NOT to include Maltby Phase 2 (MS) due to enrollment forecasts, cost, etc.
- KO, FL, SV Improvements
  - Permanent Structures
  - Upgrades
  - Enrollment
  - Neighborhood Schools
- Future Work

## HI CAP TASK FORCE

- 4 Committees: SEL, PD, Curriculum, Service Delivery
- By October, briefing paper decisions

What are the intersections?  
How do we avoid collisions?

# Group Think Questions

## 01. **GUARDRAILS**

Did we truly adhere to the Year 1, Year 2, Year 3-5 **FOCUS** and **CONDITIONS** and are the **ACTIONS** reasonable within the timeframe?

## 02. **DYNAMIC SUPPORT**

Is our plan well-rounded and inclusive of all key factors and stakeholders?

## 03. **JUSTICE-CENTERED**

Did we prioritize what can be accomplished by centering students who have been underserved in Northshore and students who come from historically marginalized communities?

# Middle School Task Force Comprehensive Report

## Committee 1

MTSS - SEL: Enhancing  
Student Connections

## Committee 2

MTSS - Academic and  
Instructional Enhancements

## Committee 3

Family and Community  
Connections

## Committee 4

Middle School Choice  
Programs (Internal and  
External)

Narration  
of Our Work

Subcommittee  
Recommendation  
Plans

## EXECUTIVE SUMMARY

Provided to  
Superintendent and  
School Board

# NSD Executive Summary

A written account of our work on the taskforce that gives an overview of the main objectives accomplished overtime as well as the recommended plan for change and//or implementation.

## Contents

1. Introduce MSTF work
2. Background/History
3. Work Team Members
4. Summary of Work by date
5. Findings/Outcome
6. Recommendations
  - a. Subcommittee Plans
    - i. Measures of Success
7. Conclusion
8. Relate Resources and Research

By June 20



# FINAL QUARTER TIMELINE

Phase 1

May 19

Cabinet  
Review,  
prompting  
revision  
feedback.

Phase 2

May 22

Sharing with  
principals and  
recommended  
stakeholders

Phase 3

May 29

MSTF  
revision, final  
drafting and  
executive  
summary  
review

Phase 4

June

Share with AALT  
Share with  
Superintendents  
and School Board

# **FUTURE STEPS**

**MIA  
Team**

**Leadership  
Learning**

**Strategic  
Planning**

**Comprehensive  
School  
Counseling Plan**

**THANK  
YOU!**

# FULL NAME

---

Write a brief bio for this person.

Tell us about their role and responsibilities  
so your audience has an idea about the  
topics they'll cover.

---

Add a quote or extra info about their skills  
and capabilities.



**TITLE**



**TITLE**

**FULL NAME**

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