



Class of 2025 Reaches New Heights



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Western Hills Country Club
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"Education isn't just about textbooks and grades. It's about access. It's about opportunity. It's about opening doors that generations before us might not have had the chance to walk through. And you — the Class of 2025 — are next in line to walk through those doors."

– Haxell Castillo '20
Addressing the Class of 2025
During Commencement
May 27, 2025



From the President

Dear Friends of DePaul Cristo Rey,

As another school year has come to a close, I find myself overwhelmed with a sense of gratitude and awe. There is something extraordinary that continues to happen at DePaul Cristo Rey – something bold, beautiful, and undeniably blessed. This spring, we celebrated achievements that fill us with hope and remind us why our mission matters more than ever. **Nineteen full-tuition scholarships** – yes, *nineteen!* – and **six Cristo Rey Network scholarships** have been awarded to members of the Class of 2025. These are not just scholarships; they are *launch pads*, *liberations*, and *lifelines*. For many, this is the beginning of a generational shift – the moment when dreams long whispered become futures confidently declared.

And our students have not just excelled in the college admissions process – they grew and glowed in every corner of our school and the larger Cincinnati community. In our Corporate Work Study Program, joy and professionalism walked hand-in-hand, as students experienced the gift of managing client calls, updating spreadsheets, and contributing to team project meetings. Their capstone projects were nothing short of extraordinary – insightful, professional, and so very *them*. Their voices were clear. Their confidence was radiant. Their futures? *Limitless*.

And oh, the joy that filled our gym during our **alumni basketball game!** What a fun experience that was – when former Bruins returned home, laced up their sneakers, and reconnected with faculty, classmates, and current students alike. The court echoed with cheers, laughter, and the heartbeat of our shared history. It wasn't just a game – it was a *homecoming* and celebration of just how far we've come and how closely we remain connected.

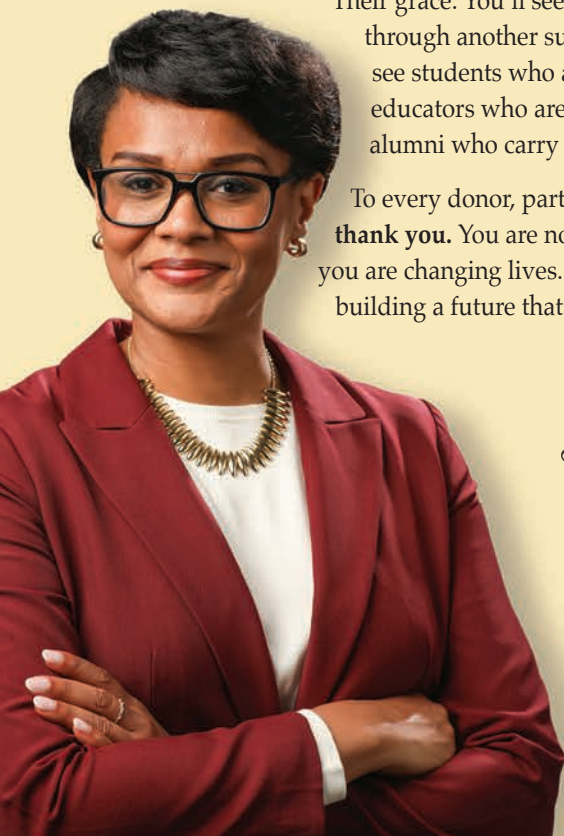
In the pages of this newsletter, you will see more. Their growth. Their grit. Their grace. You'll see the results of your generosity through another successful Rey of Light. And you'll see students who are writing their narratives, educators who are pouring out in service, and alumni who carry our mission into the world.

To every donor, partner, and investor in this mission – **thank you**. You are not just supporting education; you are changing lives. Because of you, our Bruins are building a future that is bold, bright, and Bruin strong.

Gratefully,



Siobhan Taylor,
President & CEO



College-Going Culture Infuses DPCR Student Life

From curriculum to academic celebrations to visual reminders all around campus, DePaul Cristo Rey is, as Principal **Jim Schurrer** says, “unapologetically college-prep.” Starting in the admissions process, all students learn the expectation that every DPCR student will be accepted to college. “Our mission statement is very direct as to who we are as an institution. To do anything else would not be following our mission.”

In Greater Cincinnati, most private high schools promote themselves as college-prep, yet DPCR stands out beyond that beginning with its 100 percent college acceptance rate for 11 straight years. Additionally, “as a Cristo Rey school we have a very specific college-preparatory focus starting in ninth grade which is earlier than at most other high schools,” says **Cathy Sherrick**, DPCR’s director of college advising.

Every ninth grader takes the full-year Freshman Academy class that focuses on executive function skills as foundational to academic and life success. These include time management, study skills, test prep for the PSAT, and grade-appropriate college research. From ninth grade on, all students are strongly encouraged to participate in summer programs for career and college exposure (see story to the right).

All students take college-readiness courses in grades 11 and 12 that include researching and applying to colleges, preparing for entrance exams, and financial literacy. “By senior year it all comes together,” says Cathy. “Students should have a well-balanced list of 10-12 colleges where they plan to apply including local and out-of-town schools. They complete applications for schools and scholarships at a very fast pace.” DPCR offers seniors and their parents hands-on help completing financial aid forms and understanding scholarships and aid packages.

In all grades students participate in DPCR-sponsored college visits and meet college admissions reps who visit DPCR. Allowing students time to participate in these activities is just one way teachers support DPCR’s college-going culture. “Our faculty believe it’s everyone’s job to build a college-going culture, not only the college advisors,” says Principal Schurrer. “From SAT prep in math classes to essay writing support in English, faculty use curriculum time and space to support students’ college-readiness.”

Aaliyah Cook '25 took advantage of every opportunity DPCR offered to position herself as a strong college applicant. “I will be a first-generation college student and I encountered numerous challenges from navigating the FAFSA form and understanding various loans, grants and scholarships to managing the uncertainty that comes with senior year,” she says. “Our college advisors have created an environment where we feel safe, confident and encouraged to pursue our future plans.”

She plans to study criminology at **Northern Kentucky University** where she has scholarships and grants to cover her entire tuition. “I’m excited but a little nervous for college. I know I’m prepared and I know my family, teachers and college advisors are just a phone call away.”



Left to right:
Aaliyah Cook '25
and **Edna Gibbs**,
College Advisor

Bruins Get A Summer Head Start

DPCR college advisors and teachers promote local and out-of-state opportunities to encourage students to invest in their futures over the summer. Several students are further building their resumes by remaining in their Corporate Work Study positions as summer associates, 21 students are working as paid golf caddies as part of the **Chick Evans Scholarship Program**, and the following are participating in college, career and leadership programs.

Haven '26 is attending the Summer Nursing Program at **Northern Kentucky University**.

Serenity '26 is attending the Lindner Summer Institute at the **University of Cincinnati**.

Yiri '26 and **Adja '27** are representing DPCR in June at the **Cristo Rey Network's SUMA (Student Union for Mission Alignment)** conference at **Notre Dame Cristo Rey** in Methuen, MA.

Anita '27 and **Rugi '27** are attending the National Hispanic Institute's LDZ Youth Legislative Session at **Augustana College** in July.

Adja '27 is attending the HOBY Youth Leadership Program at **Ohio Northern University** in June and the National Student Leadership Conference at **Georgetown University** in July.

Kenyon '27 and **Mark '28** are attending the Pathways to Your Future Program at **Wabash College**.

Dallis '28 will attend the ACLU's 2025 **National Advocacy Institute** in Washington, D.C., in July.

Abrielle '28 and **Marcellis '28** are spending their summer as paid interns with the **Forest Park Police Cadet Program**.

Credo Perago Floreo Award

Described by her teachers as “a wonderful representation of the character cultivated at DePaul Cristo Rey,” **Jaeda McKinney '25** received the Credo Perago Floreo Award, the highest senior honor. It recognizes the graduate who most exemplifies the transformation of DPCR’s motto, Believe, Achieve, Become. During her four years at DPCR, she received academic and service awards as a consistent honor roll student, an athlete, a student ambassador, a member and leader in the National Honor Society, and an active participant in service activities.



Graduate Inspires with Commencement Address

Haxell Castillo '20 inspired and motivated the graduates as this year’s commencement speaker. He had received his bachelor’s degree in business management from **Mount St. Joseph University** just a few weeks prior to DPCR’s graduation. In his address, he reminded the graduates that they are forever tied to DPCR. “Always remember this: you are not alone. DePaul Cristo Rey will always be here for you. The teachers, the mentors, and the community believe in you — just like they believed in me. So, as you walk across this stage today, hold onto this moment. You are not just graduating — you are stepping into your future.”



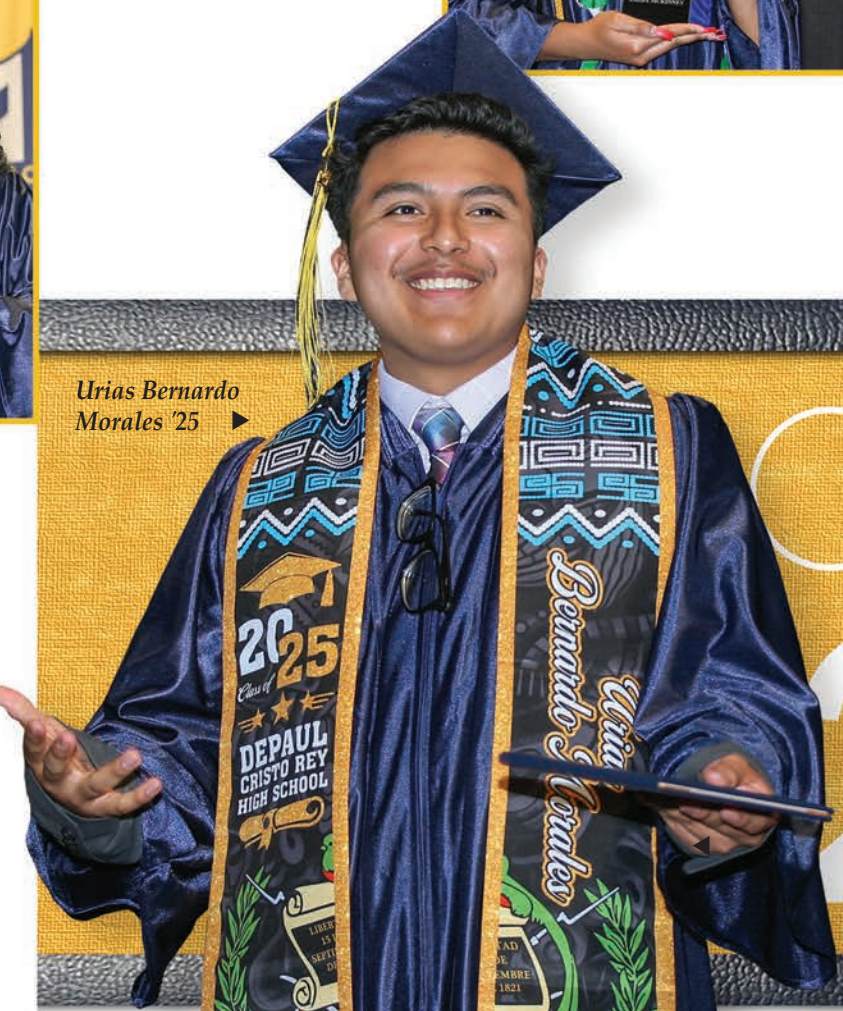
Seniors Earn 19 Full-Tuition Scholarships!

Members of the Class of 2025 earned 19 full-tuition college scholarships, more than any prior DPCR graduating class! These include scholarships to the **University of Cincinnati** and **Cristo Rey National University** Partner schools: **Berea College**, **University of Dayton**, **Georgetown University**, and **Mount St. Joseph University**. **Kate Marroquin Matias '25** earned a **Gates Scholarship**. She was among one percent of those selected for this prestigious national honor among 48,000 applicants from across the country.



Distinguished Young Professional Award

Patricia Dorsey-Turnbow '25 is this year’s recipient of the Distinguished Young Professional Award for her exceptional performance in the Corporate Work Study Program (CWSP). During her DPCR career, she worked at three different companies, rarely missing work and consistently receiving evaluations ranking her performance as “above expectations.” The award was presented by CWSP Vice President **Shermirah Smith**.



Urias Bernardo Morales '25

CLASS OF 2025



Koudiedji Diagouraga '25 hugs President Siobhan Taylor after receiving her diploma.



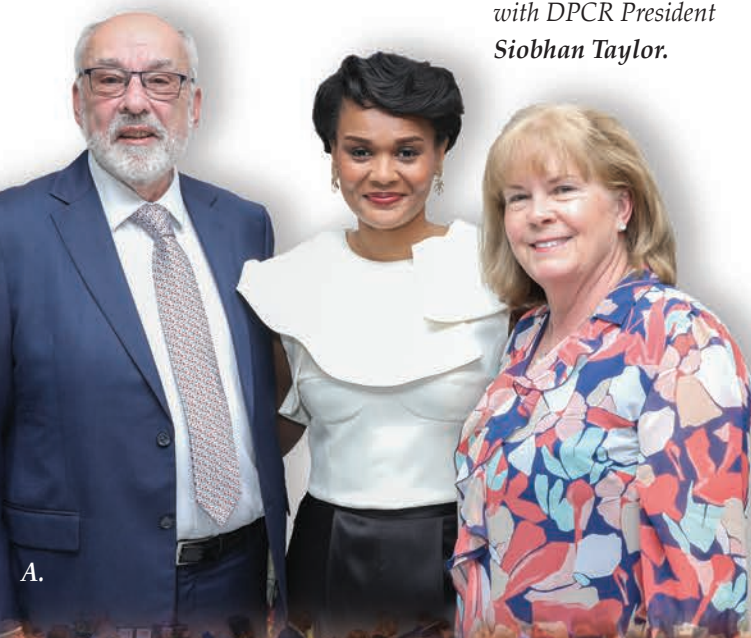


Another Brilliant Year!

The generosity of sponsors and guests, and the work of a cadre of volunteers created a night to remember at the Rey of Light Scholarship Benefit for Students on Saturday, April 26, at DPCR.

Over 400 guests, including Corporate Partners, donors, community leaders, and alumni helped make the gala a huge success. Following a video created by DPCR film students and faculty, guests were inspired to raise their paddles for student scholarships. The paddle raise, auctions, raffles, and sponsors combined to raise \$750,000 for financial aid for students. DPCR Board member **Ed Stenger**, and his wife, **Betty**, chaired this year's event assisted by a volunteer committee.

A. Rey of Light Chairs
Ed and Betty Stenger
with DPCR President
Siobhan Taylor.



A.



B.



C.



D.



E.



F.

B. Serving as MCs for the Rey of Light program were (left to right) Dallis '28, DPCR President Siobhan Taylor, Haxell Castillo '20, and Braylon '27.

C. Left to right: Aaron and Charnella Grossman, DPCR Board Chair Mike Schuster, Lauren Joseph, Jonathan Blasiak, Adam Fath, and Drew Homan.

D. Ben Sieder, DPCR Board Member Joe Rohs and his wife, Barb; Susie and John Lame.

E. DPCR Board Member Chuma Ekwueme and his wife, Swazi, with Linda and Ben Moore.

F. Left to right: Brian and Jenni Howell with Katie and Tony Rizzo.

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Capstone Projects are Point of Pride and Return on Investment



Hugo '27 and Raina '27 presented their capstone projects to (left to right) Mark Felse, Keith Powers, Kevin Malvey, and Michael Hamilton of U.S. Bank.

DePaul Cristo Rey added a new element to the Corporate Work Study Program (CWSP) this past school year: a capstone project. Assigned at the very beginning of the school year and presented throughout April and May, students were tasked with creating a presentation and accompanying essay about their experience with their CWS partner. The capstone project, presented on-site at the organization, offered an opportunity for students to reflect on their time in the CWSP and for partners to see the importance of the program for both students and the organization. "It's easy to feel undervalued in an entry-level experience," says **Shermirah Smith**, vice president of the CWSP. "This allows students to reflect on and feel proud of their work. The capstone is also a return on investment for the partners who support DPCR and the CWSP. Partners can see firsthand the importance and effect of their support."

Students' presentations included information about the organization, such as its history and operations, the students' role within the organization, the skills they gained, and other insights they gleaned from their CWS experience. Students conducted research and interviews, and compiled that information into a slide presentation. Creativity was encouraged, as students were asked to create and use graphics, logos, and other material to put a personal touch on the project.

All seven student associates who worked at **U.S. Bank** this past school year created capstone projects. **Hugo '27** and **Raina '27** gave their presentations to four bank leaders who visited DPCR, then opened the floor for questions and comments. Hugo, who worked in the repossession department, increased his knowledge of banking operations while also honing his soft skills. "It was cool to show what I've learned in CWS in my own way," Hugo said when reflecting on his project. "My supervisors gave me tips on presenting and communicating professionally. I grew more confident in myself and learned how to talk more professionally," he continued.

Raina worked at U.S. Bank the past two school years. This past year she worked in the mail room after rotating through different departments in her first year. Raina gained experience in various departments, improving her adaptability and skill set. In juggling so many different responsibilities, she found that her biggest takeaway from the experience was advocating for herself. "Speak up, be honest, and it's okay to ask for help. Be honest about what your experience was like and give feedback," she said.

Both Hugo and Raina hope to return to U.S. Bank this coming school year for their CWS placements.

Strong Community is Basis of DPCR's Focus on Mental Wellness

"Embracing Belonging" and "Strengthening Community" are two of DePaul Cristo Rey's five core values that are part of the fabric of the school. "I've been reminded every day since I started here that we are a family and a community. I've never seen another school take care of students the way DPCR does, even after graduation," says **Adja '27**.

DPCR leaders lean on those values to create a strong community for students as they move through a world that, as statistics show, faces a mental health epidemic. DPCR takes a holistic approach to support students emotionally, physically and spiritually, starting where they spend most of their time – in their classrooms. "On a daily basis our students know they are loved, cared for, and that their teachers see them," says Academic Dean **Stephen Cassidy**.

DPCR also partners with numerous community organizations including **Beech Acres Parenting Center** which provides therapy for students and family support. **Forever Kings** is an empowerment organization supporting DPCR's young men, and the **Feed the Soul** organization provides free, fresh produce to students and families to support good nutrition that can improve health and academic outcomes. Following the death of a student last fall, the **1N5** organization provided a half-day suicide prevention program to all staff. While the organization, **Josh's Benches for Awareness**, donated a brightly colored bench for the academic building that displays the national Suicide and Crisis Lifeline number.

This past winter, the Academic Leadership Team led a book study of The New York Times bestseller, "The Anxious Generation: How the Great Rewiring of Childhood Is Causing an Epidemic of Mental Illness." Among the book's suggestions is to limit young people's use of cell phones and access to social media. DPCR banned cell phone use in classrooms two years ago. "We've definitely seen a positive impact," says Principal **Jim Schurrer**. "As a Catholic school, we prioritize connection

and relationships with the people in front of you. This year, I've had many conversations with teachers and staff about what more we can do to help our students build meaningful friendships, engage in real conversations, and learn how to disagree respectfully."

Students themselves recognize the power of social media. "I think social media and electronics have taken a big part of our childhoods," says Adja. "Sometimes social media can make you feel insecure about yourself and it has a lot of information a child should not be able to access." On her own, Adja created a program called Generation Bridge. She and a group of classmates want to formalize it as a DPCR club to bring activities to younger students in local schools and spark discussion on topics such as mental health and bullying. "I think DPCR offers us a lot of mental health resources," she says. "I want to build bridges for younger children to help them navigate their feelings, express themselves positively, and grow up to be good people."

Adja '27 (front center) and her classmates who are working on the Generation Bridge project.



Freshman Project "Changes the World"

Pictured are Jennifer '28, Christopher '28, and Amariah '28 with Colleen O'Connor of the Cincinnati Parks Foundation.



For their Corporate Work Study capstone projects, this spring freshmen participated in the **Magnified Giving** program which aims to develop young philanthropists by exposing youth to community needs and to local organizations working to solve them. The first-year students were split into four groups and over several weeks researched issues affiliated with children, the environment, health, and poverty. They chose to focus on four organizations: **Cincinnati Parks Foundation**, **Leukemia & Lymphoma Society of Cincinnati**, **Sleep in Heavenly Peace**, and **Whitewater Life Center**. During DPCR's

Magnified Giving Philanthropic Day in May, the students gave presentations and fielded questions about each organization, then presented a check for \$1,500 on behalf of Magnified Giving to a representative from that charity.

"It takes a whole city to show kindness and change the world," said **Carey Kuznar** of Magnified Giving, speaking to the students. "You are changing the world, and I think you will keep showing kindness and keep changing the world."

Congratulations to Our College Graduates!

We couldn't be prouder of our alumni who have achieved college degrees this year.

CLASS OF 2015

Noah Derese '15

Master's in Finance
University of Cincinnati

CLASS OF 2017

Aniya Cunningham '17

Master's of Business
Administration
Colorado Technical University

CLASS OF 2018

Josmary Familia '18

Master's in Social Work
Northern Kentucky University

Maeve Patterson '18

Bachelor of Science in
Forensic Science
Miami University

David Zavala '18

Associate of Applied Science
in Computer Network
Administration
Cincinnati State Technical
and Community College



CLASS OF 2019

Jada Harris '19

Master's of Business
Administration
Master's of Sports
Administration
Ohio University

Ashley Mejia Gonzalez '19

Bachelor of Science
Business Administration/
Finance
University of Cincinnati

Romando Owensby '19

Bachelor of Arts in
Organizational Leadership
University of Cincinnati

Demyaca Sheppard '19

Bachelor of Science
in Human and
Consumer Sciences
Ohio University

Cameron Wallace '19

Bachelor of Science in
Mechanical Engineering
University of Cincinnati

◀ Jada Wallace-Pride &
Cameron Wallace

CLASS OF 2020

Haxell Castillo '20

Bachelor of Science in
Business Management
Mount St. Joseph University

CLASS OF 2021

Adiaratou Bangaly '21

Bachelor of Science in Finance
The Ohio State University

Alassane Barry '21

Bachelor of Science in
Criminal Justice
University of Cincinnati

Happy Ciza '21

Bachelor of Science in
Computer Science
Albright College

Iyanna Hinton-Moore '21

Bachelor of Arts in
Psychology
University of Cincinnati



▲ Sharon Lopez (left) &
Iyanna Hinton (right)



Jada
Harris



Adiaratou Bangaly

Alassane
Barry

Duaith Hurst '21

Bachelor of Business
Administration/Supply
Chain Management
Tennessee State University

Martin Igaba '21

Bachelor of Science
in Architecture
Pennsylvania State University

Sharon Lopez '21

Bachelor of Science
in Criminal Justice
University of Cincinnati

Jayla Robinson '21

Bachelor of Business Administration
Tennessee State University

Jada Wallace-Pride '21

Bachelor of Science in
Health Sciences
University of Cincinnati

Nicholas Voner '21

Bachelor of Science in
Mechanical Engineering
University of Notre Dame

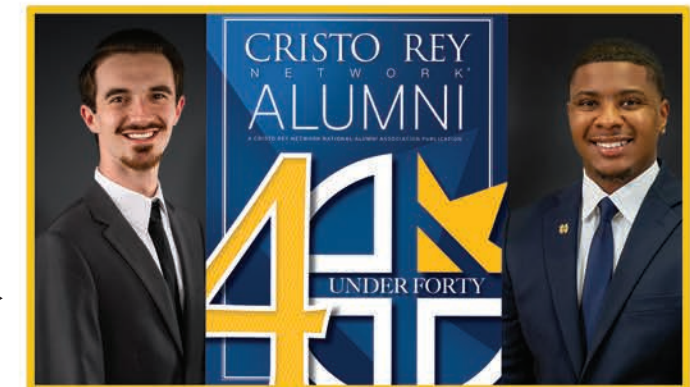


Happy Ciza

Bruin Grads Recognized Among Cristo Rey 40 Under 40

Two DePaul Cristo Rey graduates, **Michael Williams '18** and **Daniel Gilliland '19**, are among a select group of **Cristo Rey Network** alumni from across the country selected for its second annual *40 Under 40* list. This honor recognizes Cristo Rey alumni who have achieved academic and professional excellence and show involvement in their community. After graduating from DPCR, Michael attended **Xavier University**, earning a bachelor's degree in business before earning his master's degree in management from the **University of Notre Dame**. He now works as an account executive at **Proline Technology** in Cincinnati. Daniel earned a bachelor's degree in communications from **Berea College**, and is a news producer with Cincinnati's **Fox19 NOW**.

Daniel Gilliland (left) &
Michael Williams (right)



Alumni Earn Basketball Bragging Rights

Basketball bragging rights belong to DPCR grads! Alumni representing classes from the early years to the most recent graduating class turned out for the Braggin' Rights Basketball Game in April. Following a pre-game pizza party and reunion, a team of former players and some of their coaches faced a team of current players on the basketball court. The alumni team eked out a one-point win over the student team in the last seconds of the game. During half-time, Graduate Success Director **Brittany Ranz** recognized **Brandon Ford '15** as *Alumnus of the Year*. This award is presented annually to a DPCR graduate who demonstrates the motto, "Believe, Achieve, Become," shows a commitment to DPCR's alumni community as a volunteer or participant at school events, and serves as a positive role model to current and past students.



Brandon
Ford '15



Elizabeth Ann Seton Educator of the Year Award

Jennifer Glass, who has taught science at DPCR since 2022, received the 2025 Elizabeth Ann Seton Educator of the Year Award. She was celebrated for recognizing the dynamic strengths and needs of her students while preparing lessons to ensure they maximize their potential.



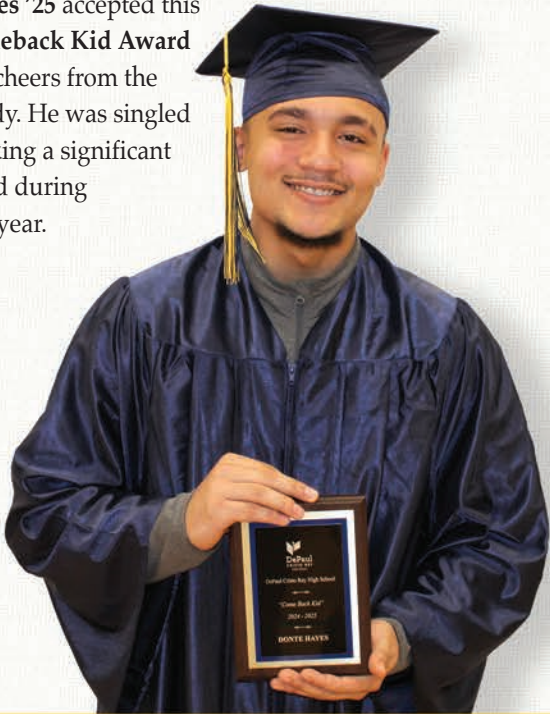
Bruin Award

During his first two years at DPCR, Ahmed '27 stood out among his peers for exemplifying the Bruin characteristics of being dedicated, professional, caring, and responsible. At the end-of-year awards ceremony, he received the Bruin Award, DPCR's highest underclass honor.



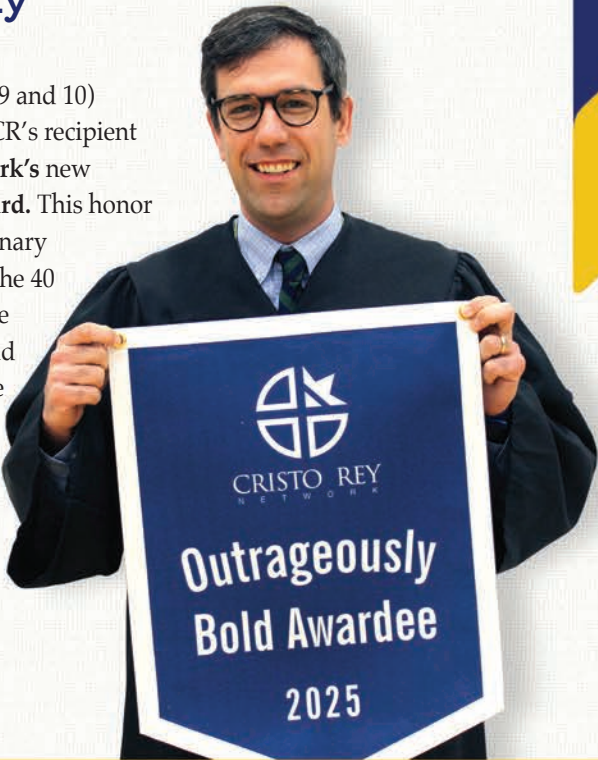
Comeback Kid

Donte Hayes '25 accepted this year's Comeback Kid Award amid loud cheers from the student body. He was singled out for making a significant turn-around during this school year.



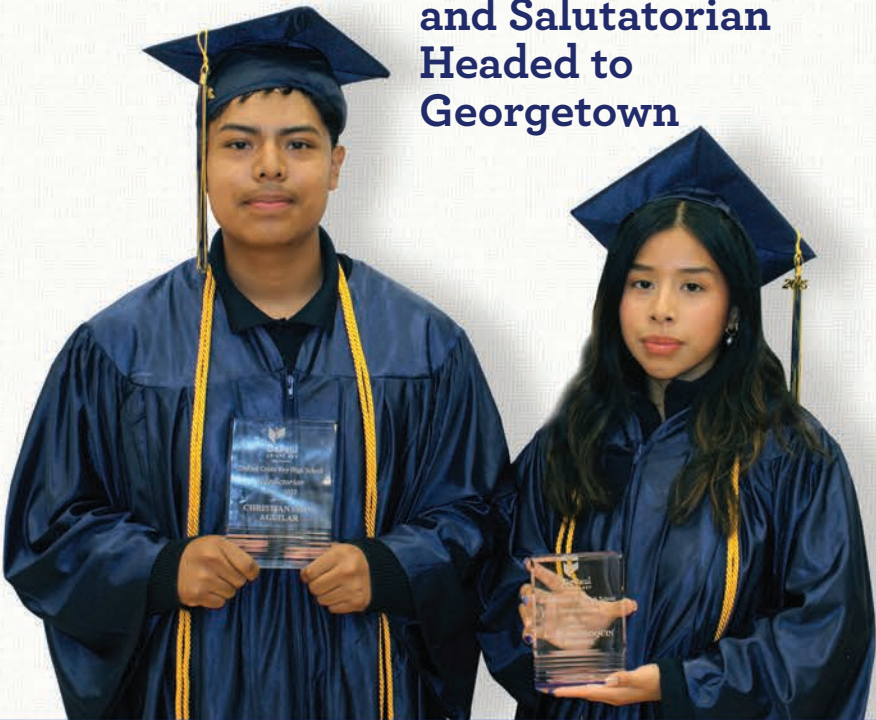
Outrageously Bold Award

Academic Dean (grades 9 and 10) Stephen Cassady is DPCR's recipient of the Cristo Rey Network's new Outrageously Bold Award. This honor recognizes one extraordinary staff member at each of the 40 Cristo Rey schools whose work exemplifies the bold spirit and transformative mission of Cristo Rey. Recipients are chosen based on exemplary performance and outstanding results and nominated by school leaders.



SHINING STARS OF THE SCHOOL YEAR

Valedictorian and Salutatorian Headed to Georgetown



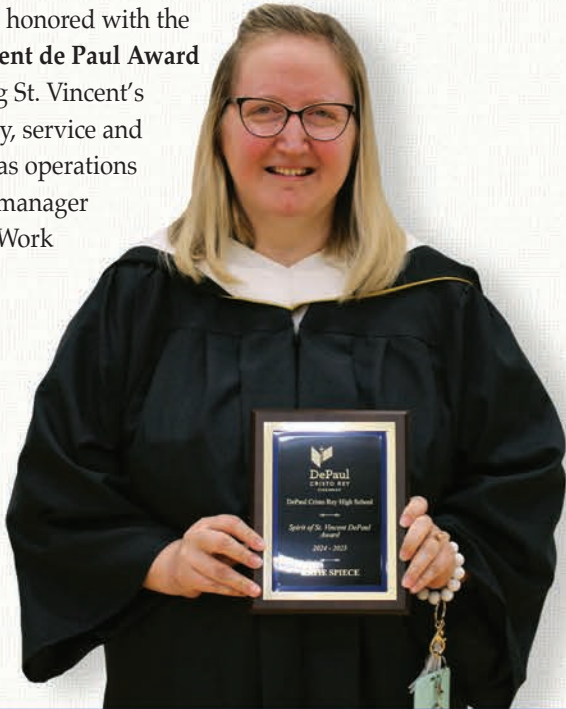
Both Valedictorian Christian Chun Aguilar '25 and Salutatorian Kate Marroquin Matias '25 will head to Georgetown University this fall semester. Both students have been awarded full-tuition scholarships and have large aspirations for their time in Washington, D.C.

As Bruins, Christian and Kate were involved in numerous organizations and clubs. Christian was a member of the National Honor Society, Mock Trial and soccer teams, and frequently volunteered with DPCR's Hispanic community. Kate played soccer, was Student Council president, and a member of the National Honor Society, Art Club, and St. Vincent de Paul Service Conference. Kate was also awarded the prestigious Gates Scholarship, one of only 750 seniors selected nationwide among 48,000 applicants.

Christian plans to study Operations and Analytics, and use this degree to grow his parents' small business. Kate will study International Relations and hopes to eventually become a diplomat with the United Nations.

Spirit of St. Vincent de Paul Award

Katie Spiece was honored with the Spirit of St. Vincent de Paul Award for demonstrating St. Vincent's qualities of charity, service and love in her work as operations and relationship manager in the Corporate Work Study Program.



Sister Dorothy Stang Award

A representative of the Archdiocese of Cincinnati was on hand to present Academic Dean (grades 11 and 12) Katie Hoekzema with the Sister Dorothy Stang Award from the Archdiocese and the Sisters of Notre Dame de Namur. The award recognizes those who exemplify the values of Sister Dorothy through their social justice ministry, service work, and teaching.





Bruin Girls Win Track & Field Conference Title

The Bruins Girls Track & Field Team was crowned CMAC champions (Cincinnati Metro Athletic Conference) in May. DPCR runners, discus throwers, hurdlers, and long-jumpers (boys and girls) were among top finishers in 19 different events earning the points needed to land the team in the number one spot.



Study of Government Comes Alive

Monuments, memorials and museums were all part of a packed three-day itinerary as the members of the Class of 2026, with teacher chaperones, traveled to our nation’s capital in late March. Among visits to the National Museum of African American History and Culture, Arlington National Cemetery, Georgetown University, and more, the students’ said their favorites were the National Air and Space Museum and the 911 Memorial.



Outstanding Bruins Join National Honor Society

DPCR’s chapter of the National Honor Society (NHS) welcomed 18 sophomores and juniors as new members during a May induction ceremony. NHS is the nation’s premier organization that recognizes outstanding high school students. The students were selected after an application and review process in which they were required to demonstrate their excellence in the areas of scholarship, service, leadership and character. Among them are (left to right): Aida ’26, Cecilia ’26, Thafny ’26, and Zaynabou ’26.



Seniors and Supervisors Celebrate Life-Changing Partnerships

The graduating seniors and their supervisors celebrated a successful year of partnership and growth at the CWS Senior-Supervisor Breakfast in April. Supervisors Michael Bailey II of Cincinnati Children’s Hospital Medical Center and Jessica Mays of Triversy Construction were keynote speakers, praising their student associates and the CWS Program. Pictured at the event are Irene Cansino Santos ’25 with Carla Penick and Mike Lally of Partner O’Connor, Acciani & Levy. Irene will continue to work at the law firm this summer before she begins college at the University of Cincinnati this fall semester.

While the DPCR community celebrated many student milestones and traditions this spring, our dedicated teachers and staff were quietly in the background always playing a critical role in student successes. Read on to learn more about two of DPCR’s unsung heroes.

TEACHER SPOTLIGHT



Daniel Verdon
Social Studies Teacher
and Department Chair,
Head Varsity
Volleyball Coach
Joined DPCR in 2020

What is your favorite thing about working at DPCR?
I love that DPCR is a small school. By teaching every student in the grade, I have the opportunity to develop strong relationships with my students. Our school is very intentional about relationship-building which allows us to discover what motivates our students and guide them toward success.

What one word would you use to describe DPCR?
Relationships

Do you have a favorite memory from your time here?
Taking the junior class to Washington, D.C. It was powerful to show the students the places and materials we discussed in government class. There was also abundant time for conversation and laughter. My students learned not only about our country’s history and government, but also about navigating a large city and balancing their needs with those of their classmates.

Which of DPCR’s value statements do you think best describes what you see every day?
Dare to risk a caring response. The faculty and staff of DPCR carefully consider how their interactions with students will affect these young people not just intellectually, but emotionally, socially, and spiritually as well. Their patience and commitment to developing the whole student is inspiring.

What do you wish more people knew about DPCR?
Our students are wonders. Each of them has their own unique challenges to overcome and they make the decision every day to fight through them on their path to success. They truly are tenacious in their pursuit of excellence.

What do you do outside of DPCR?
I own a business called Queen City Swing Dance. I teach swing dancing lessons, DJ, and emcee local and regional dance events. I also just finished writing my first novel and am seeking to publish it.

STAFF SPOTLIGHT



Ben Haffele
Facilities
Maintenance Manager
Joined DPCR in 2021

What is your favorite thing about working at DPCR?
What I enjoy most about working here is the fast-paced environment and the variety of tasks that keep every day interesting. From event setups and maintenance, to supporting academics and handling repairs, there’s always something to do. I like the challenge of staying organized and adaptable, and it’s rewarding to know our work helps everything run smoothly behind the scenes.

What one word would you use to describe DPCR?
Community

Do you have a favorite memory from your time here?
The 100 percent college acceptance celebration is a powerful and emotional moment. Seeing students erupt with joy after realizing the result of all their hard work is incredibly moving – their cheers echo throughout the building, marking their accomplishment and the exciting journey that awaits.

Which of DPCR’s value statements do you think best describes what you see every day?
Fostering Growth. On a daily basis, I witness an energetic and collaborative environment where both staff and students actively support one another in developing their spiritual, professional, and intellectual gifts.

What do you wish more people knew about DPCR?
I wish more people knew about all the programs and incentives, like the Corporate Work Study Program that provides students with the opportunity for hands-on experience, or the 100 percent college acceptance goal of making sure all our graduating students can benefit from continuing education.

What do you do outside of DPCR?
Outside of work, I enjoy spending quality time with my family and friends, whether that’s exploring the outdoors or discovering new spots around the city. I love taking advantage of everything our community has to offer – hiking trails, biking paths, paddling on nearby lakes and rivers, and trying out new restaurants and food festivals.