



Texas Academic Performance Report

2012–2013 District Performance

Texas Academic Performance Report



RIGOR &
ACCOUNTABILITY

The Academic Excellence Indicator System
(**AEIS**)

is now the

Texas Academic Performance Report
(**TAPR**)

Texas Academic Performance Report



ENGAGED
STAKEHOLDERS

- Required by Texas Education Code Chapter 39, Sec. 39.053
- Reports produced at the state, district, and school levels
- Data disaggregated by:
 - Ethnicity
 - Economically Disadvantaged
 - English Language Learner
 - Special Education

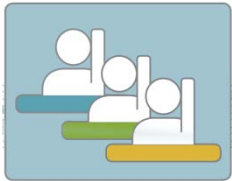
Changes to TAPR, 2012–2013



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- PEIMS Financial Standard Reports: All revenue, expenditure, and tax information is now reported separately.
<http://www.tea.state.tx.us/financialstandardreports/>
- TAKS performance for grade 11 only is shown for English Language Arts, Mathematics, Science, and Social Studies.
- STAAR assessment performance for current (2013) and prior (2012) year is shown unless otherwise noted.

Changes to TAPR, continued



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- STAAR Results comprise the Accountability Subset and include:
 - ✓ **English-language STAAR test combined with:**
 - STAAR Spanish** for grades 3, 4, and 5
 - STAAR-Alternate**
 - STAAR-Modified**

 - ✓ **STAAR by grade:**
 - Reading grades 3–8
 - Mathematics grades 3–8
 - Writing grades 4 and 7
 - Social Studies grade 8
 - Science grades 5 and 8

Changes to TAPR, continued



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- STAAR Results include (continued):
 - ✓ **STAAR End-Of-Course (2013 only):**
 - English Language Arts Reading I, II, and III
 - English Language Arts Writing I, II, and III
 - Algebra I, Geometry, and Algebra II
 - Biology, Chemistry, and Physics
 - World Geography, World History, and U.S. History
 - ✓ **STAAR Summed Across Grades:** by All Subjects, Reading/ELA, Mathematics, Writing, Science, and Social Studies for:
 - Percent at Phase-in 1 Level II or above (including TAKS)
 - Percent at Final Level II or above
 - Percent at Level III Advanced

Changes to TAPR, continued



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- **STAAR Progress Measure**
summed across grades, for reading, writing, and mathematics, for 2013 only.
 - ✓ **Percent Met or Exceeded Progress Rate**
 - ✓ **Percent Exceeded Progress Rate**

- **STAAR Participation Rate (2013 only)**
percent of tests that were included in accountability, not included in accountability, and not tested (rounded to whole numbers).

- **STAAR, other measures**
 - ✓ **Progress of Prior Year STAAR Failers**
 - ✓ **Performance on the Student Success Initiative (SSI) (one year only)**
 - ✓ **Students Requiring Accelerated Instruction**
 - ✓ **STAAR Cumulative Met Standard**

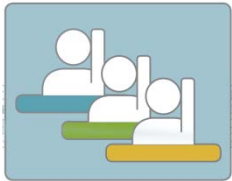
Changes to TAPR, continued



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- Annual Dropout Rate for grades 9-12 and grades 7-8.
- Longitudinal Graduation Rates:
 - ✓ **4-Year Longitudinal Rate** Class of 2012 and 2011
 - ✓ **5-Year Extended Graduation Rate**, Class of 2011 and 2010
 - ✓ **6-Year Extended Graduation Rate**, Class of 2010
 - ✓ **4-Year and 5-Year Federal Graduation Rates** Without Exclusions
 - ✓ **RHSP/DAP Graduates Annual Rate**, Class of 2012 and 2011

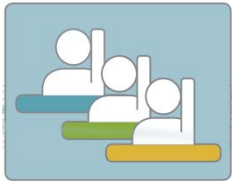
Changes to TAPR, continued



RIGOR &
ACCOUNTABILITY

- **Graduates Enrolled in Higher Education:** Texas Education Code §39.301(c)(11) and (12) require the Agency to report two new measures:
 - ✓ Percent of students who **enroll and begin instruction** at an institution of higher education in the **school year following high school graduation**
 - ✓ Percent of students who successfully **completed the first year of instruction** at an institution of higher education **without** needing a **developmental education course**.

Changes to TAPR, continued



RIGOR &
ACCOUNTABILITY

- Other Performance Indicators are shown in a similar manner as in prior year reports.
- Additional Information for Release in January 2014: Reports and downloadable data files with numerators and denominators for the current student groups and disaggregated data for additional student groups.

District Performance Summary



21st CENTURY
LEARNING

- Increase in percentage of HISD students taking the SAT/ACT and AP/IB examinations.
 - Higher rate than Region 4 and the state.
- Higher average ACT scores.
 - Increases at the district level and among African American, American Indian, Hispanic and White students.
- Four-year graduation rates increased.
 - At the district level and among Hispanic students.
- Five-year graduation rates increased.
 - At the district level and among African American, Hispanic, White, Special Education, and Economically Disadvantaged students, as well as English Language Learners.

District Performance Summary

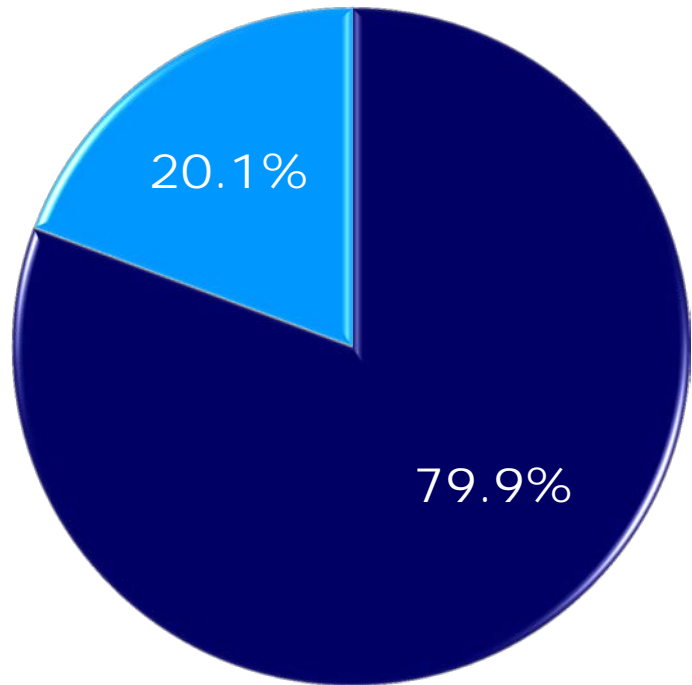


21st CENTURY
LEARNING

- Increase in College-Ready Graduates.
 - In English Language Arts, Mathematics, and both Subjects at the district level and among African American, Hispanic, Pacific Islander, and Economically Disadvantaged students.
- Higher percentage of Recommended and Distinguished high school graduates than Region 4 and the state.
 - Increases among American Indian, Asian, Hispanic, Pacific Islander, and Special Education students, as well as English Language Learners.
- Increase in percentage of students completing at least one advanced or dual credit course.
 - Higher percentage than Region 4 and the state.

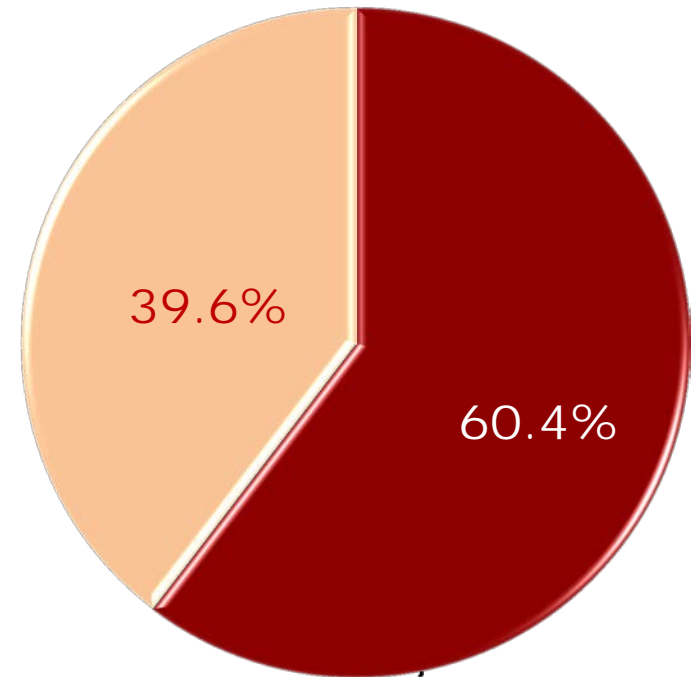
Enrollment by Economically Disadvantaged Status 2012–2013

HISD



- Economically Disadvantaged
- Non-Educationally Disadvantaged

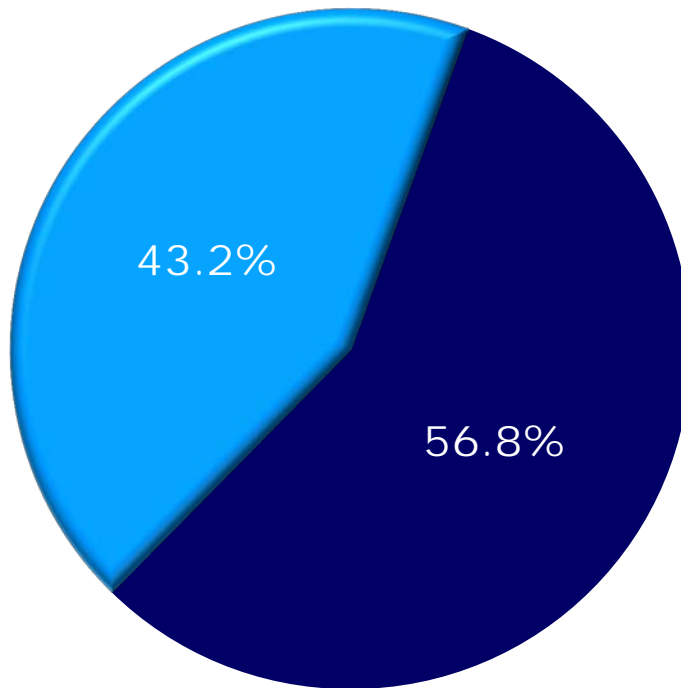
State



- Economically Disadvantaged
- Non-Educationally Disadvantaged

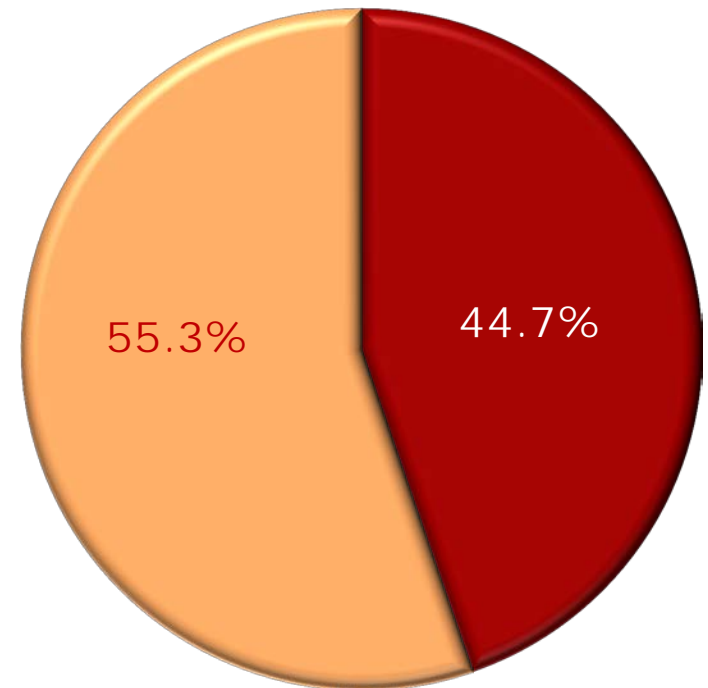
Enrollment of At-Risk Students 2012–2013

HISD



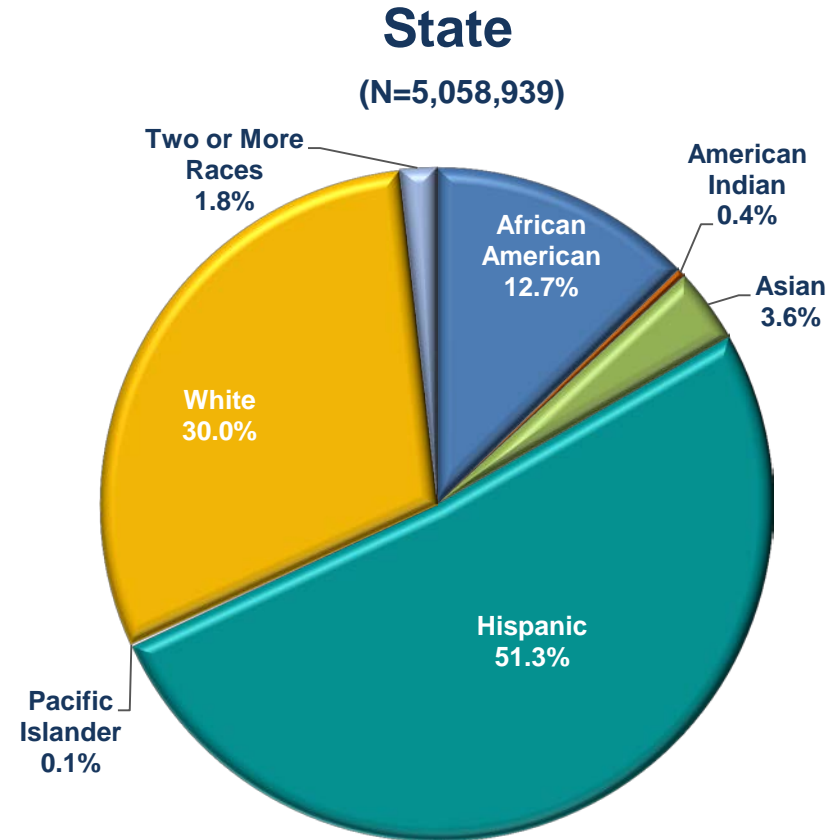
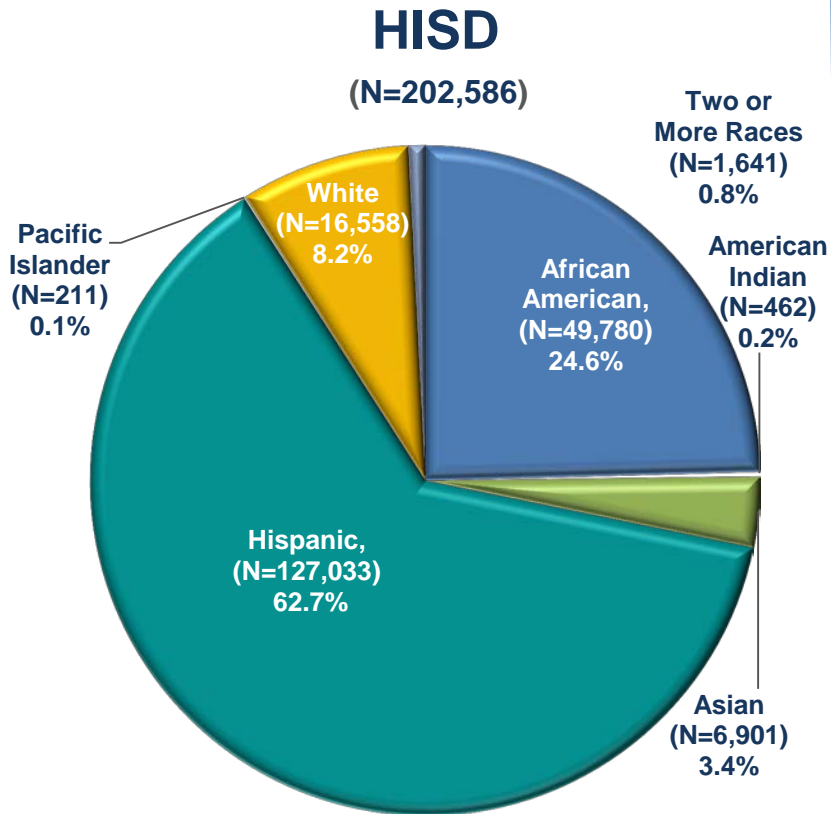
■ At-Risk ■ Non At-Risk

State

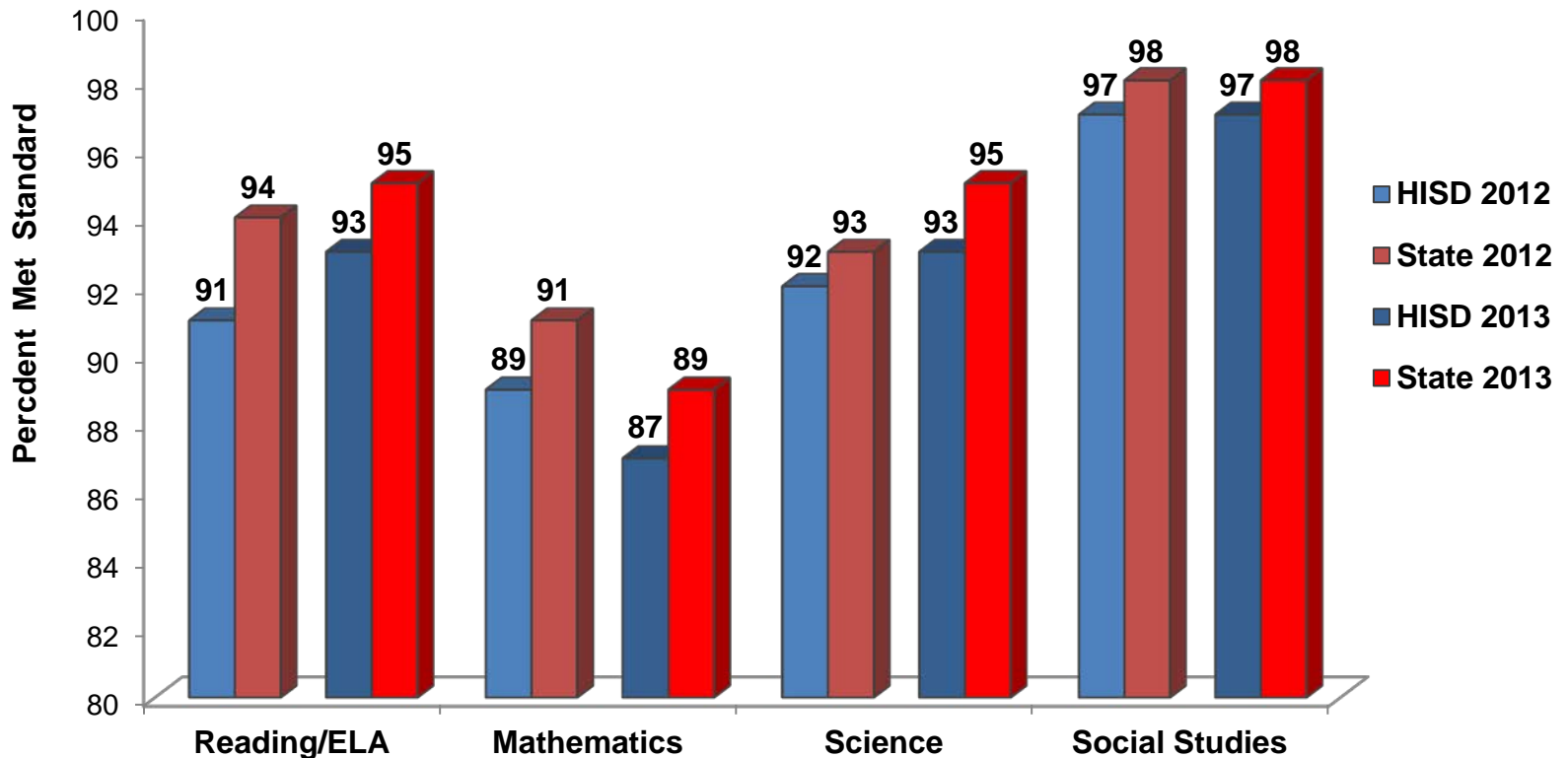


■ At-Risk ■ Non At-Risk

Enrollment by Ethnicity 2012–2013

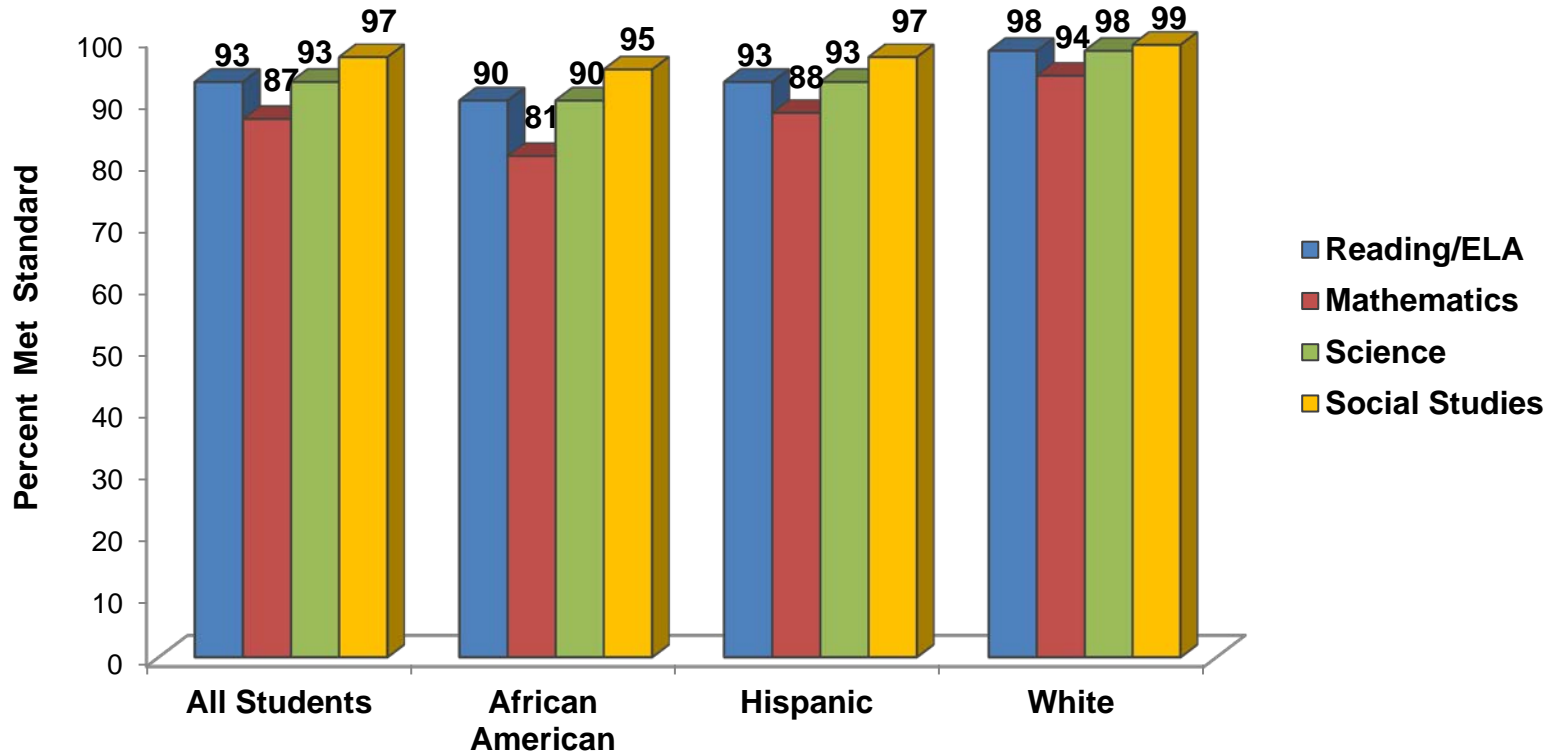


HISD, State TAKS Met Standard 2012 and 2013 by Subject, Grade 11



HISD TAKS Met Standard 2013

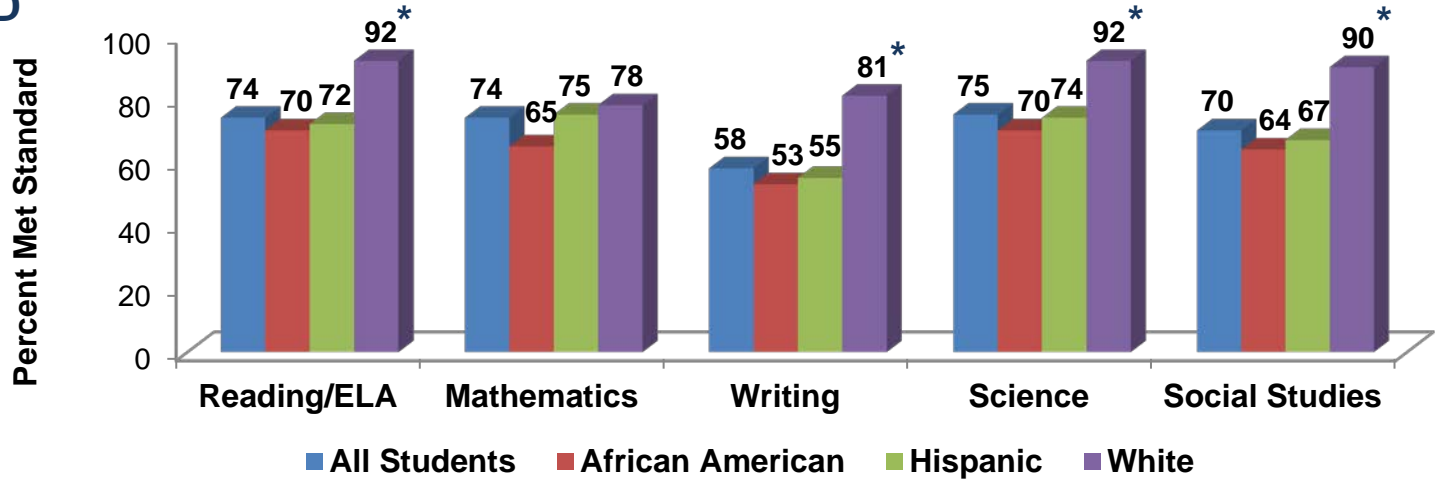
by Student Group, Grade 11



HISD, State STAAR Phase-In 1 Level II or Above 2013

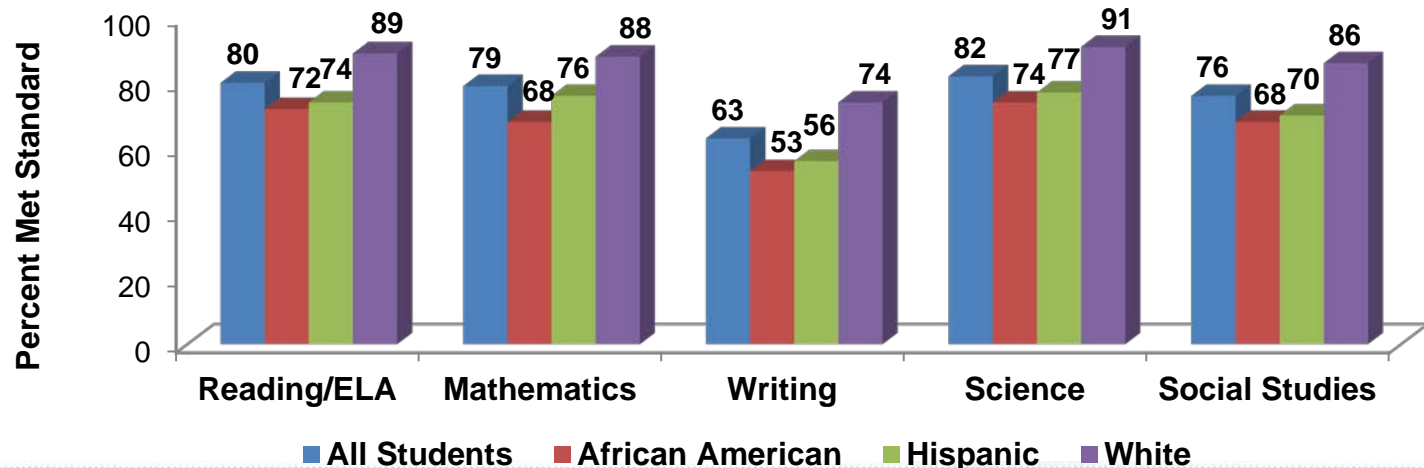
Accountability Subset by Student Group, All Grades

HISD

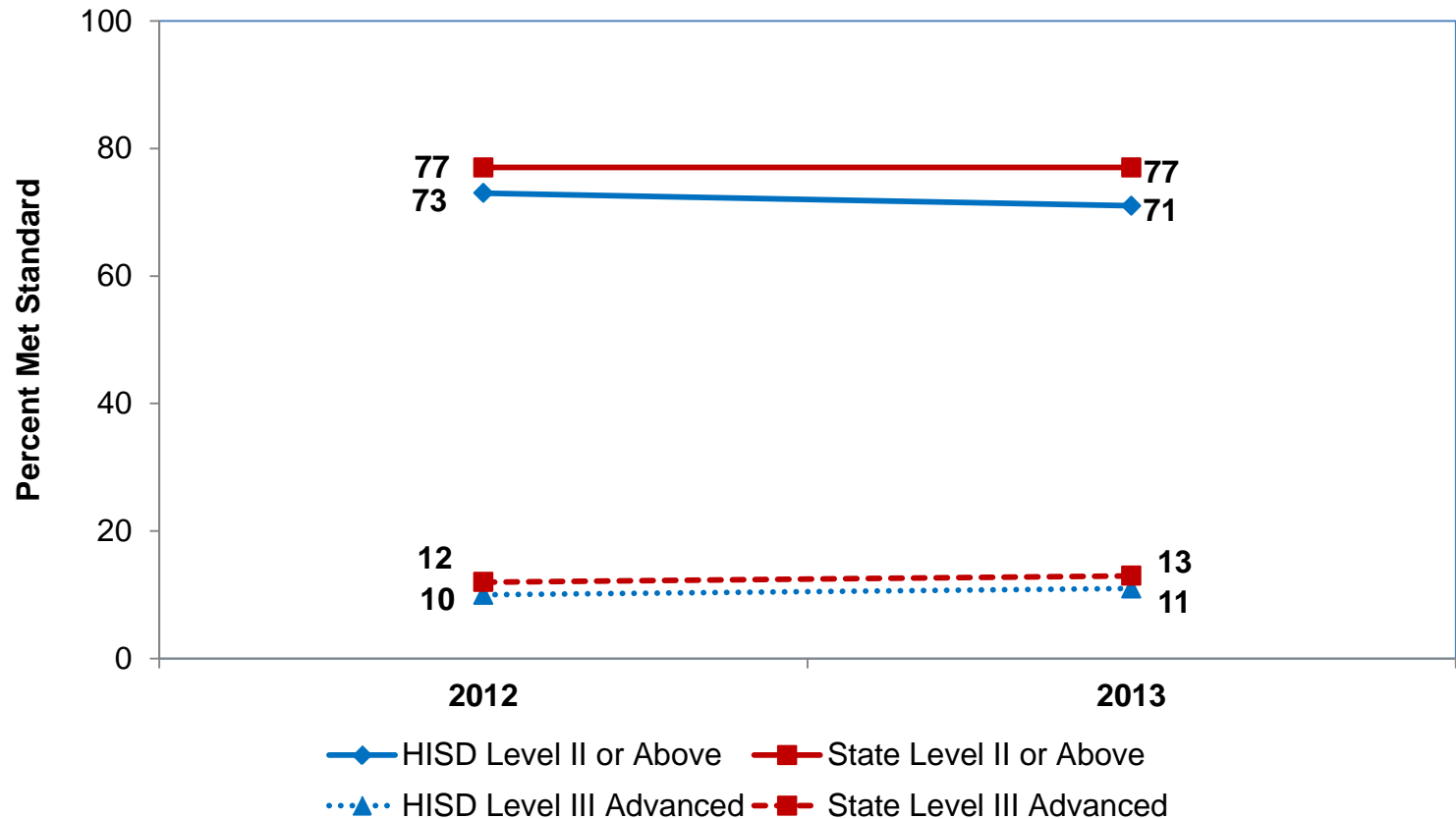


Note: * HISD higher than the state

State



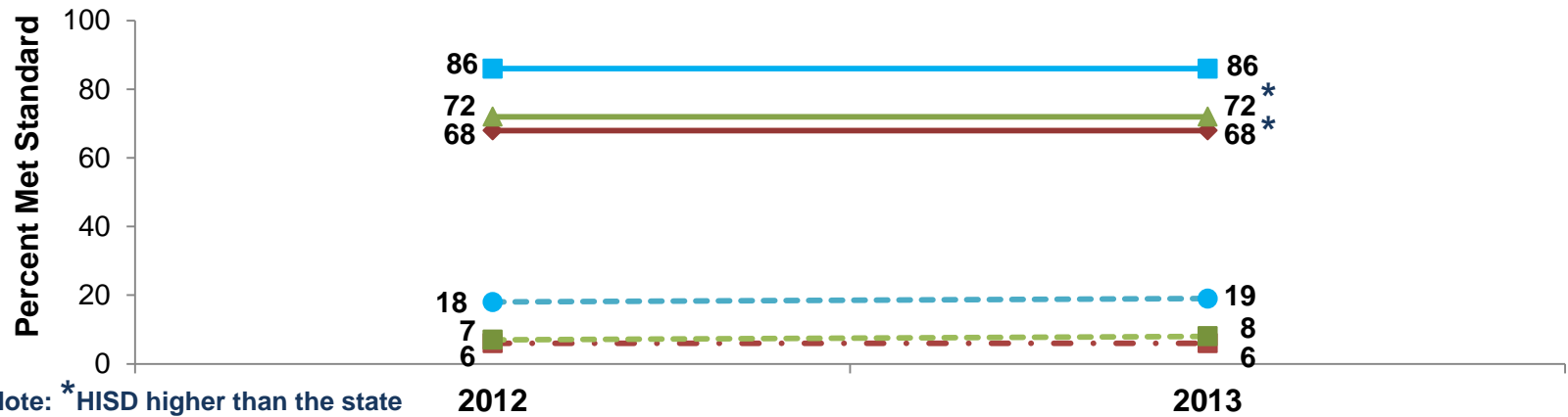
HISD, State STAAR Level II and III – All Tests 2012 and 2013



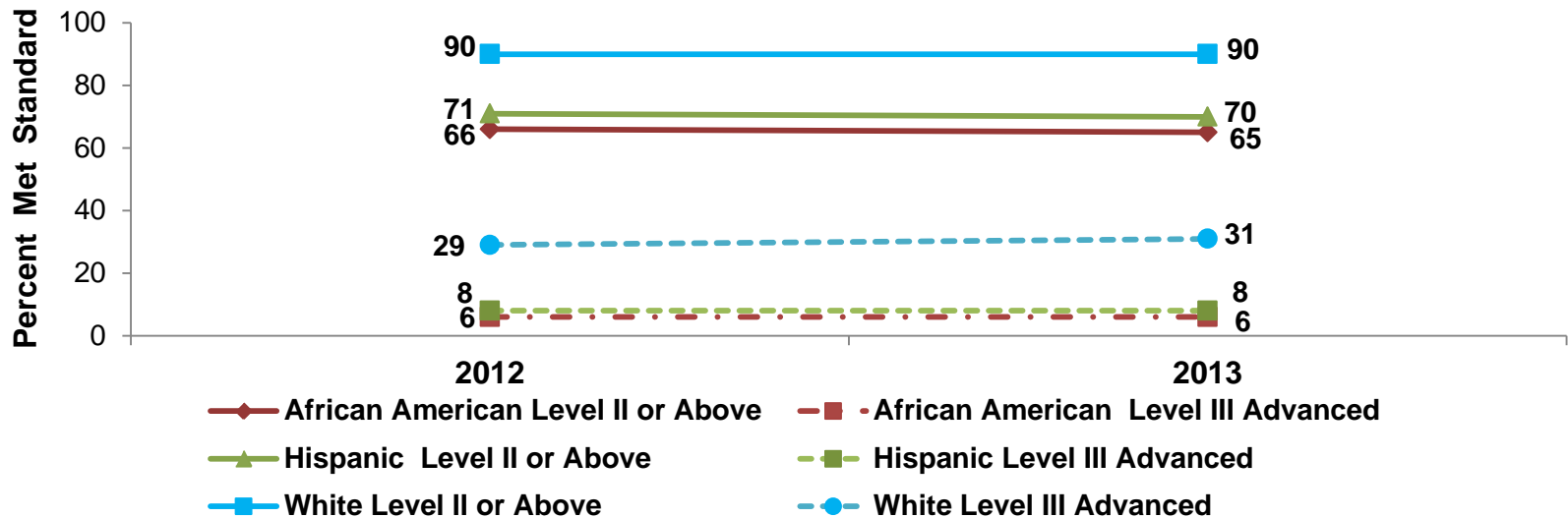
Note: Includes STAAR Gr. 3–8, STAAR EOC, and TAKS Gr. 11

HISD, State STAAR Level II and III – All Tests, 2012 and 2013 by Student Group

HISD



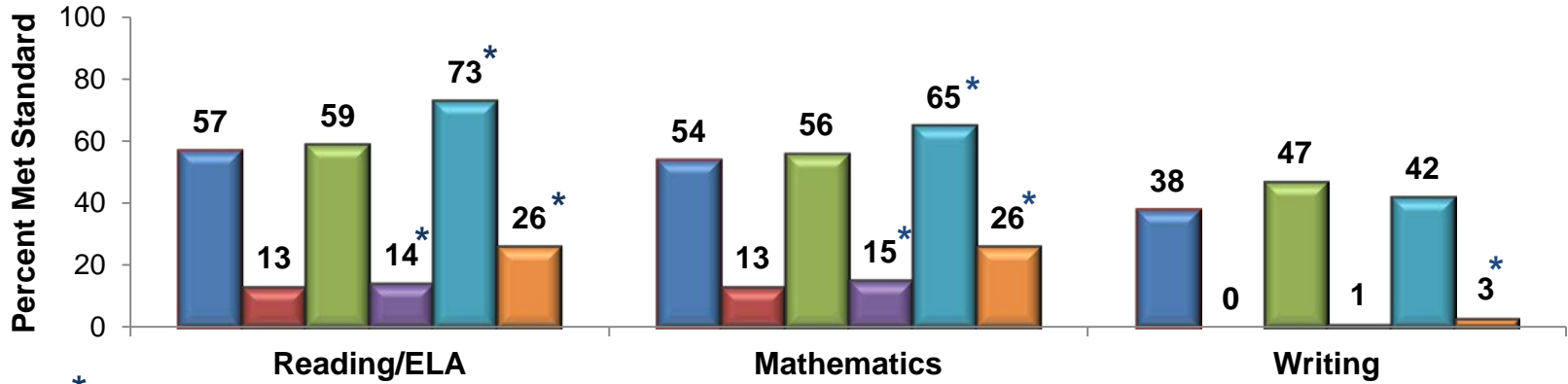
State



Note: Includes STAAR Gr. 3–8, STAAR EOC, and TAKS Gr. 11

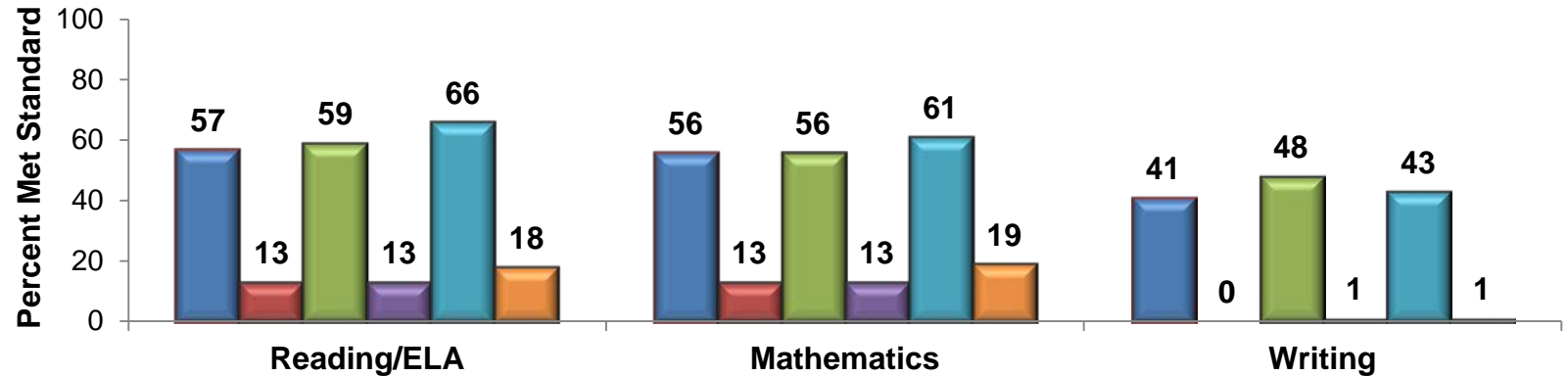
HISD, State STAAR Percent Met or Exceeded and Exceeded 2013 Progress Measures by Student Group, All Grades

HISD



Note: *HISD higher than the state

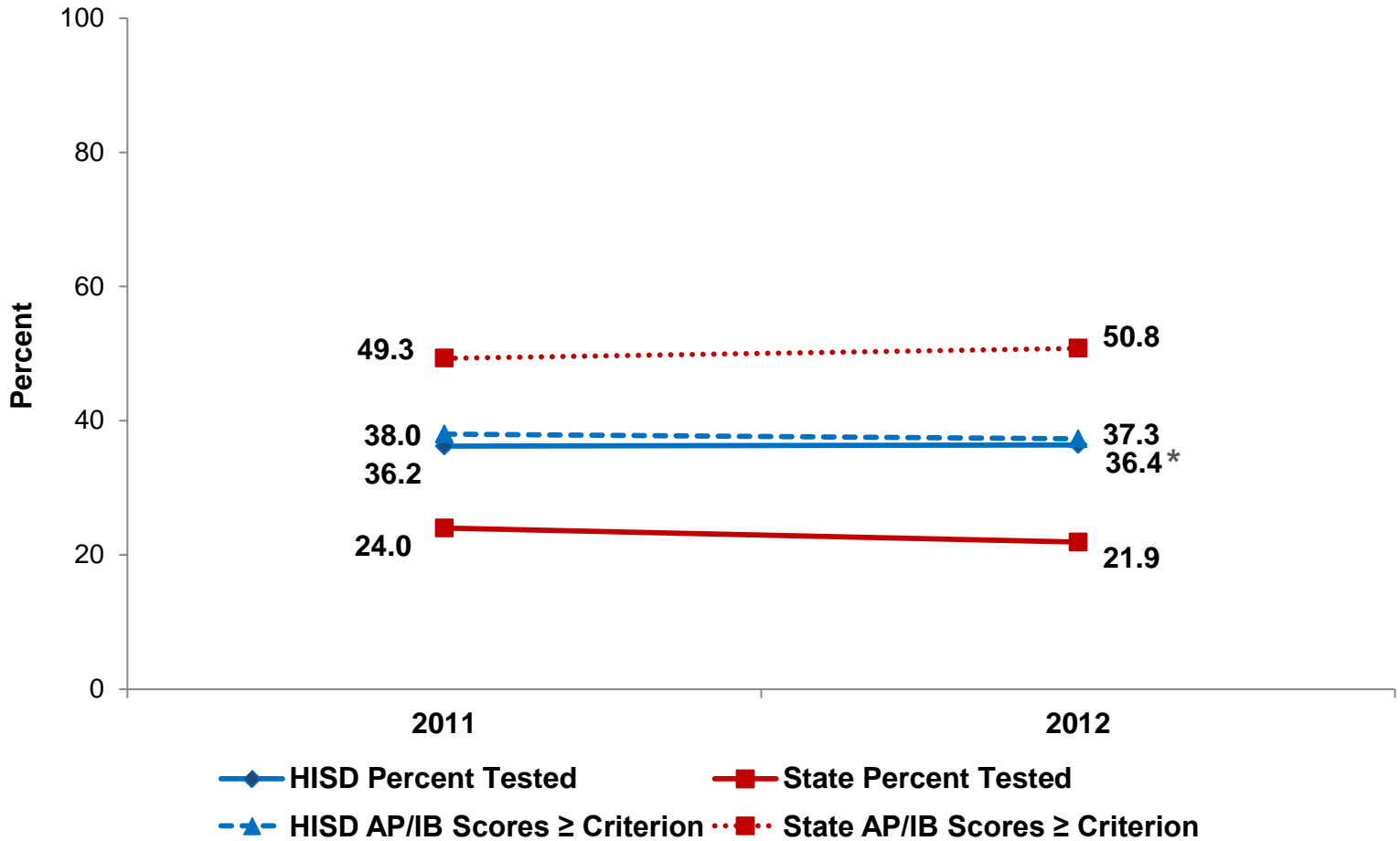
State



■ African American Met or Exceeded Progress Measure
 ■ African American Exceeded Progress Measure
■ Hispanic Met or Exceeded Progress Measure
 ■ Hispanic Exceeded Progress Measure
■ White Met or Exceeded Progress Measure
 ■ White Exceeded Progress Measure

HISD, State AP/IB Results 2011 and 2012

Percent Tested and Percentage of Scores \geq Criterion

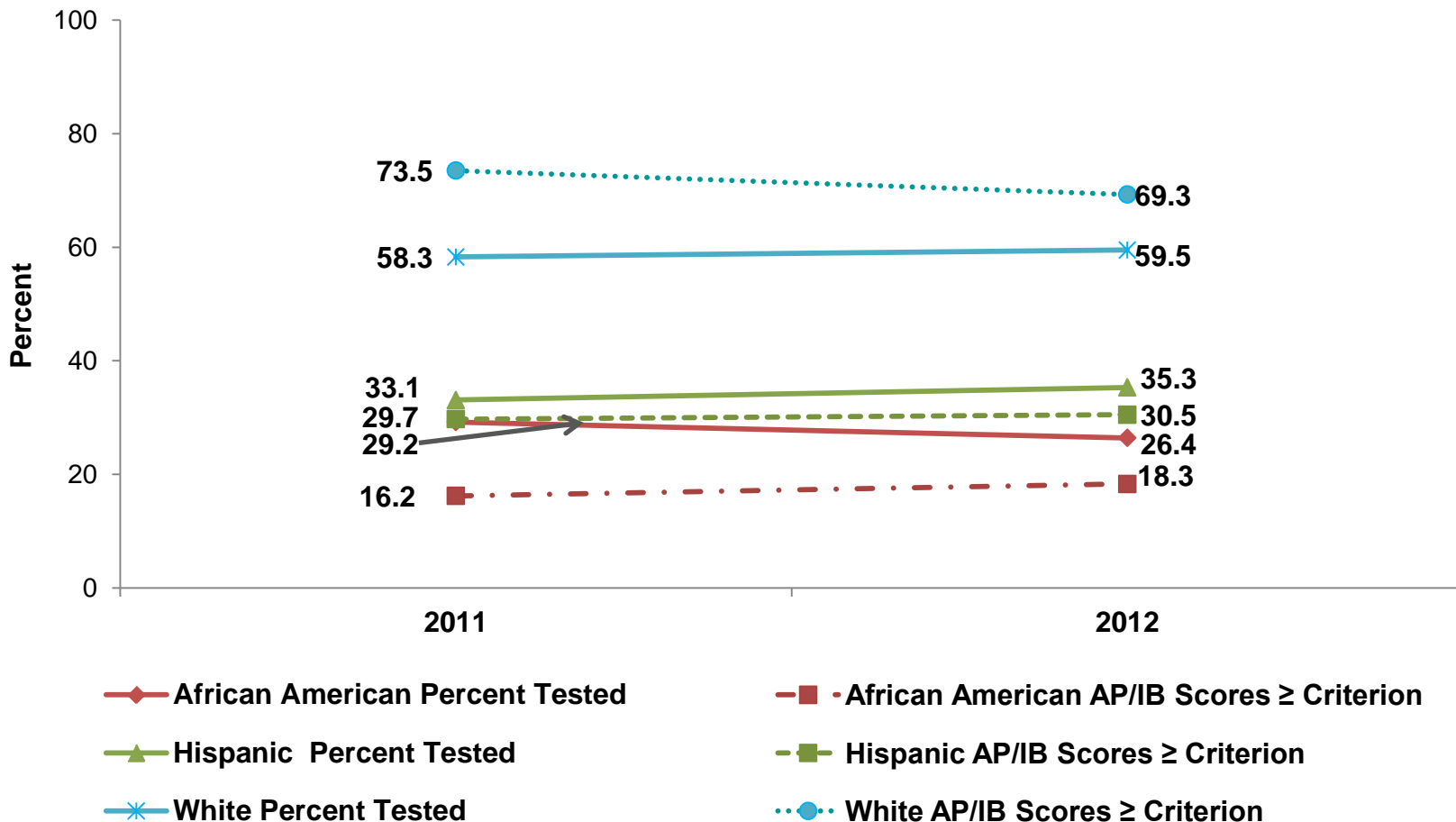


Note: AP Criterion ≥ 3 IB Criterion ≥ 4 ; *HISD higher than the state

HISD AP/IB Results

2011 and 2012

Percent Tested and Percent of Scores \geq Criterion

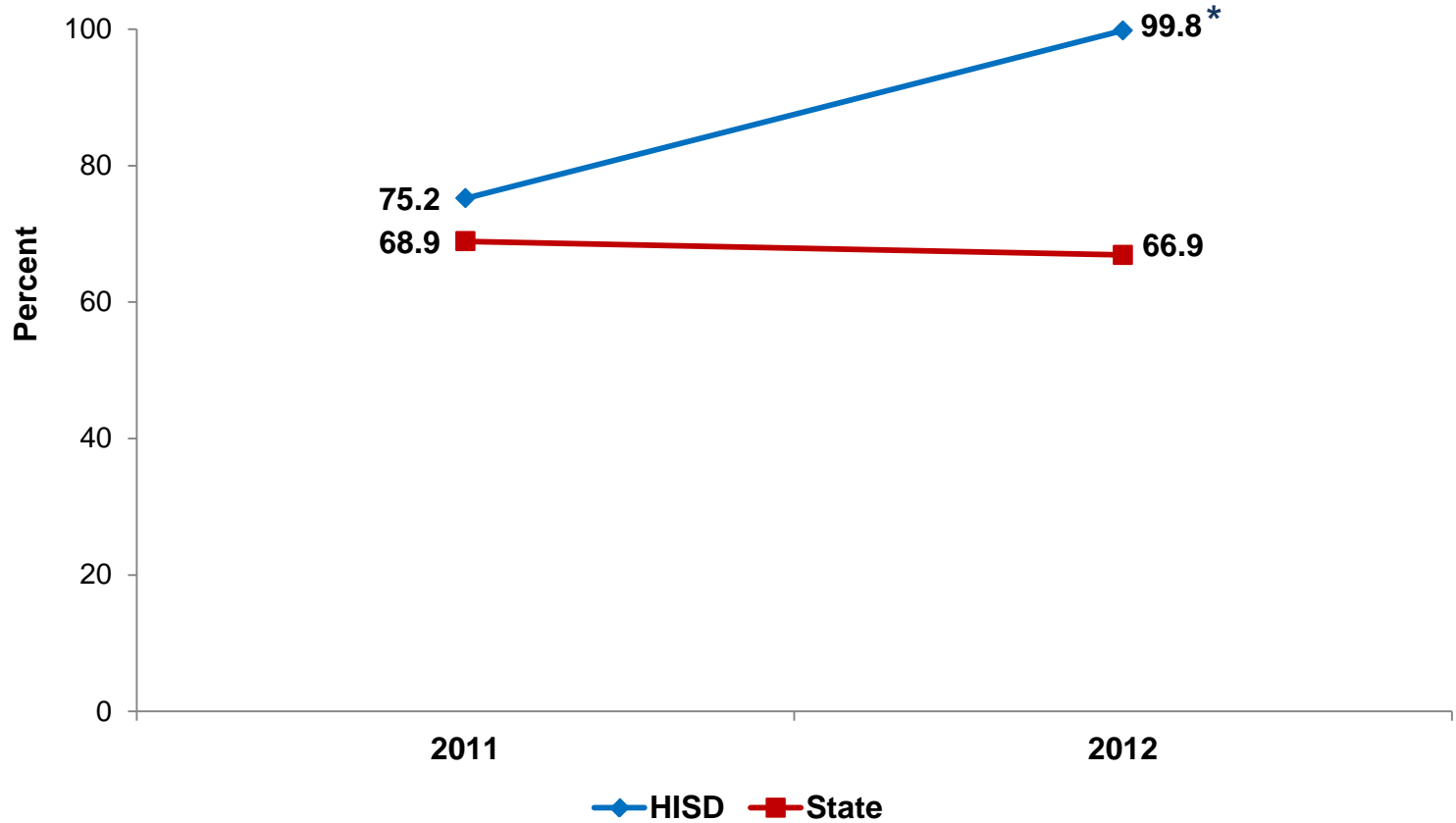


Note: AP Criterion \geq 3 IB Criterion \geq 4

HISD, State SAT/ACT Results

Classes of 2011 and 2012

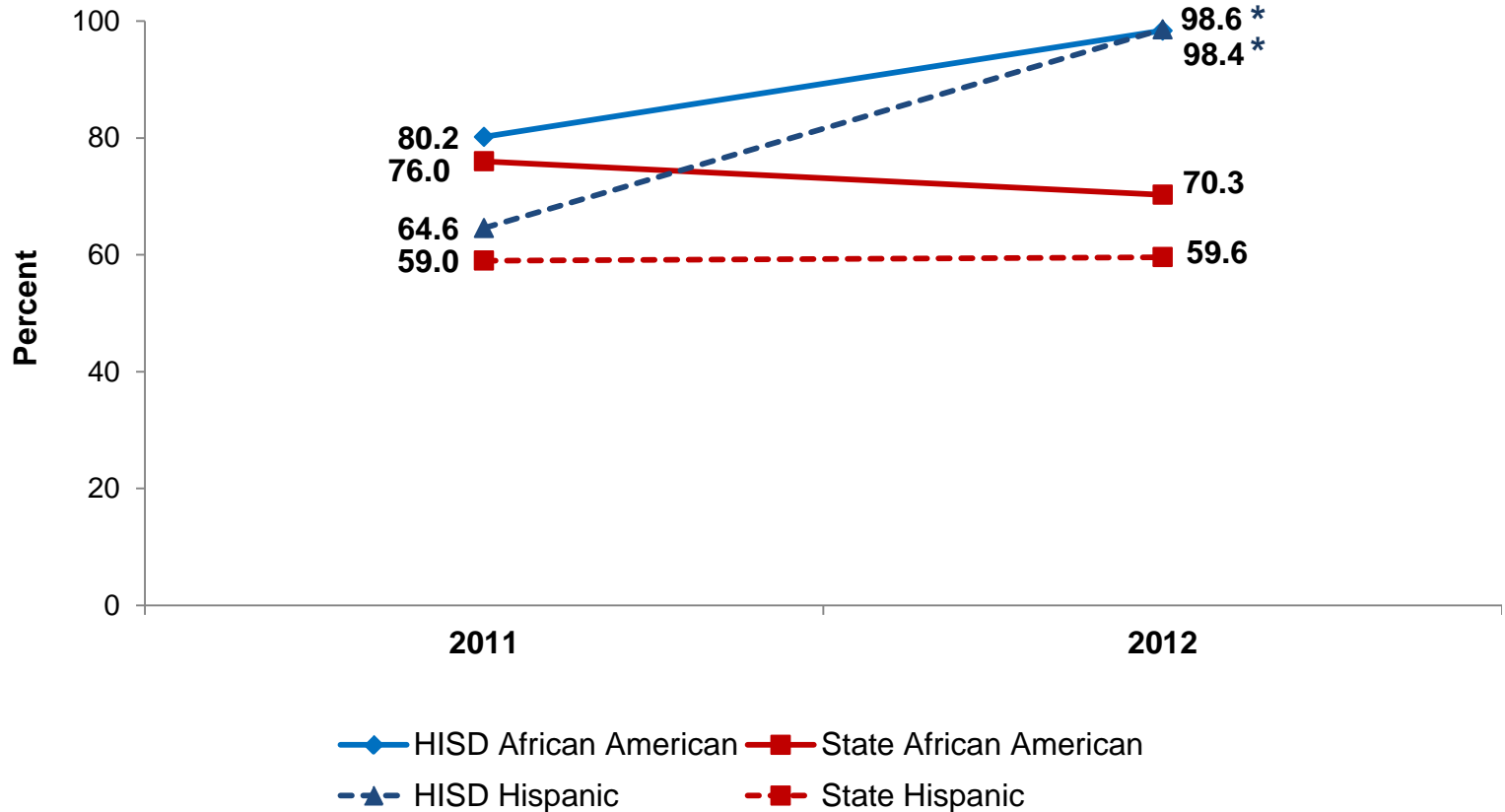
Percent Tested



Note: *HISD higher than the state

HISD, State SAT/ACT Results Classes of 2011 and 2012

Percent Tested

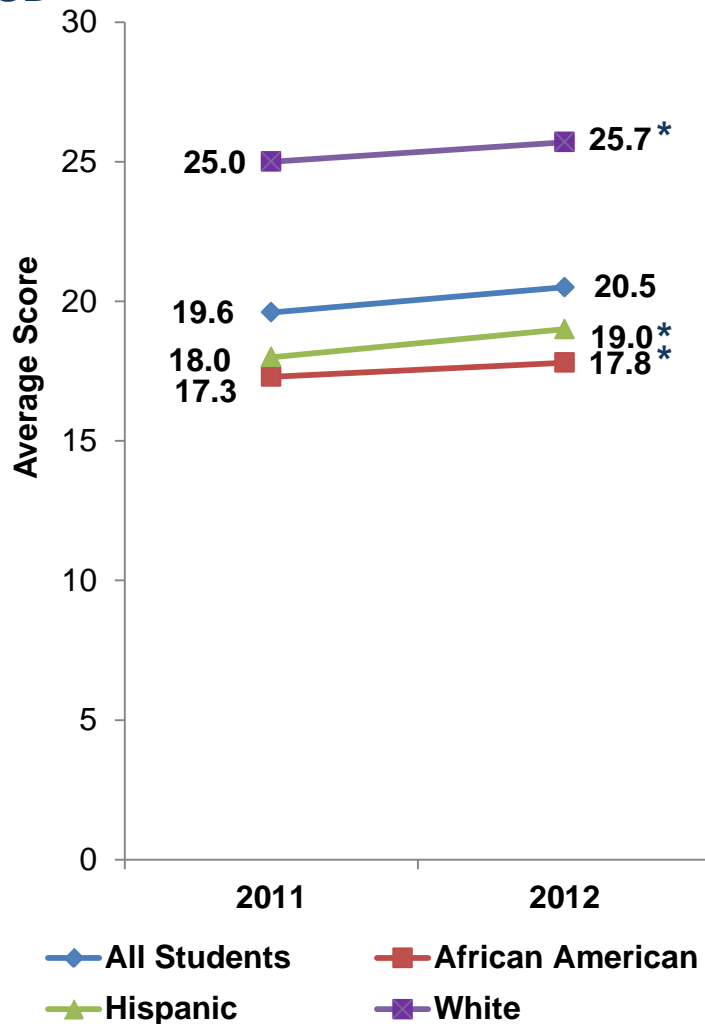


Note: *HISD higher than the state; 2012 HISD data for White students not reported

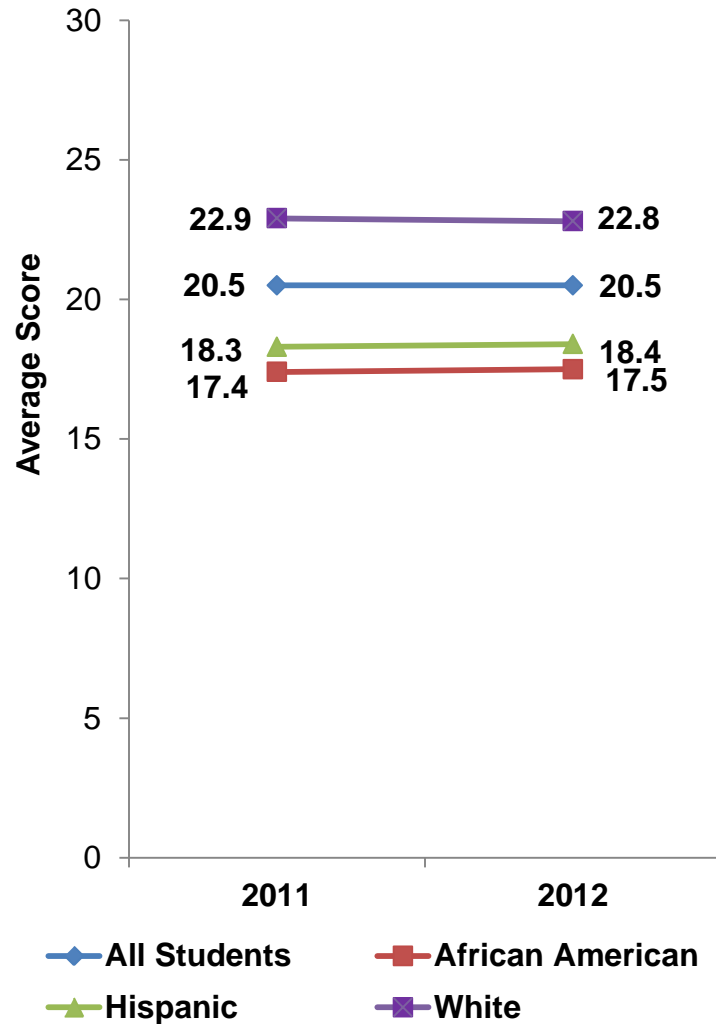
HISD, State ACT Results, Classes 2011 and 2012

Average Test Scores

HISD



State



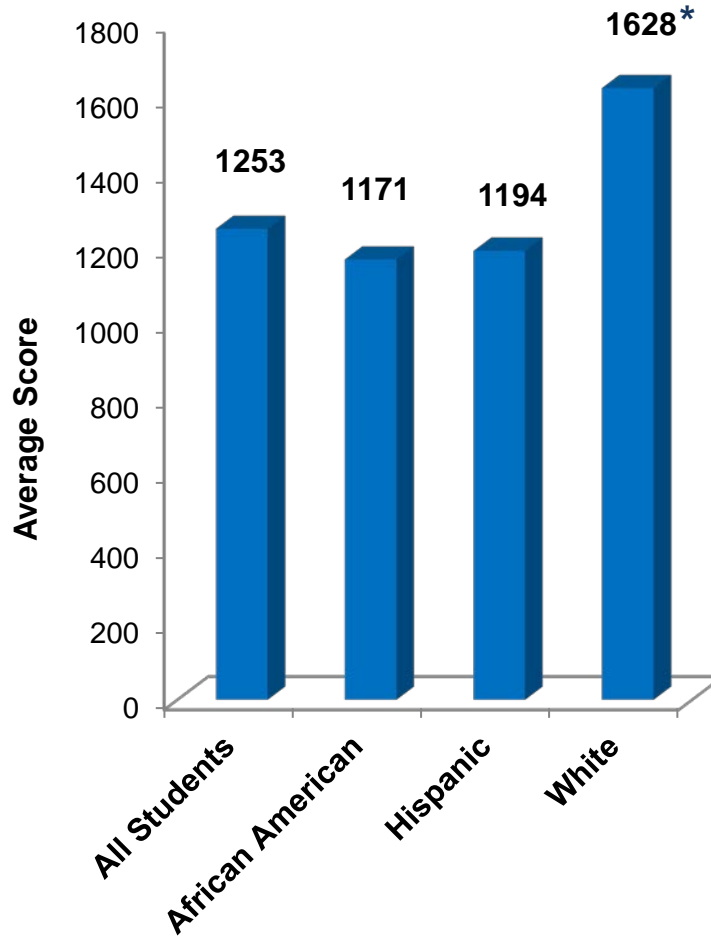
Note: *HISD higher than the state

HISD, State SAT Results

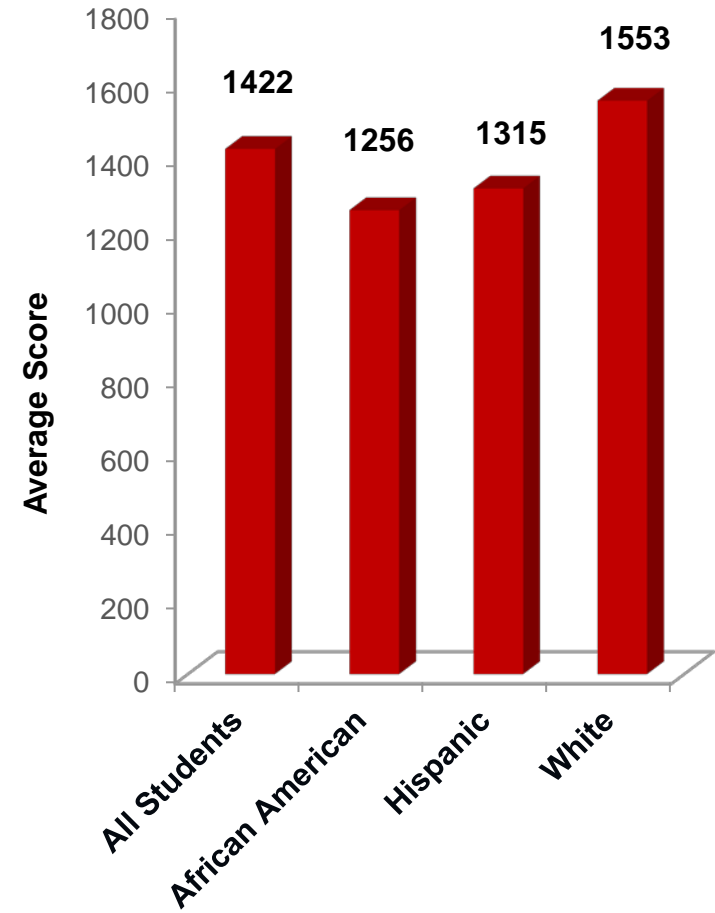
Class of 2012

Average Test Scores

HISD

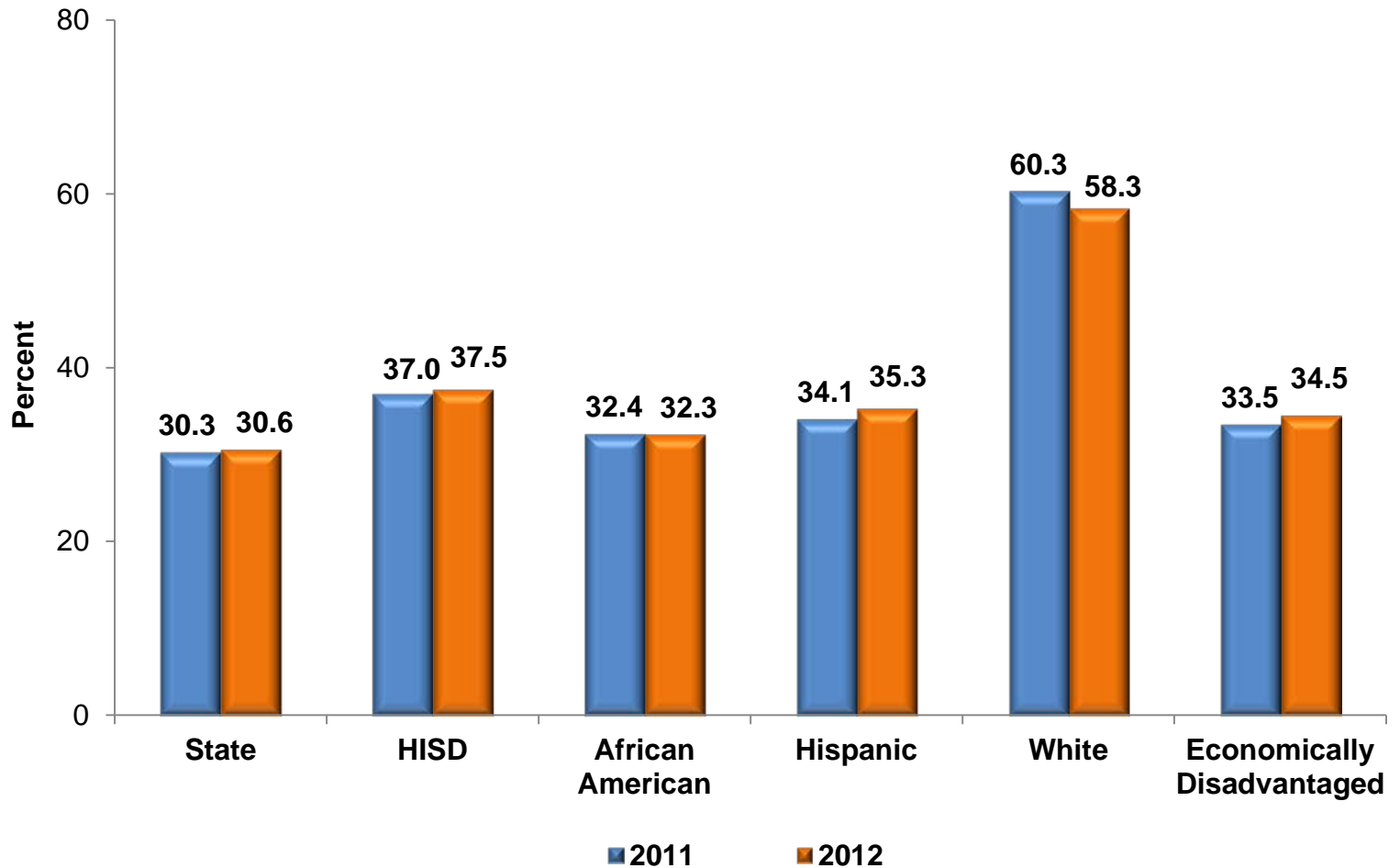


State

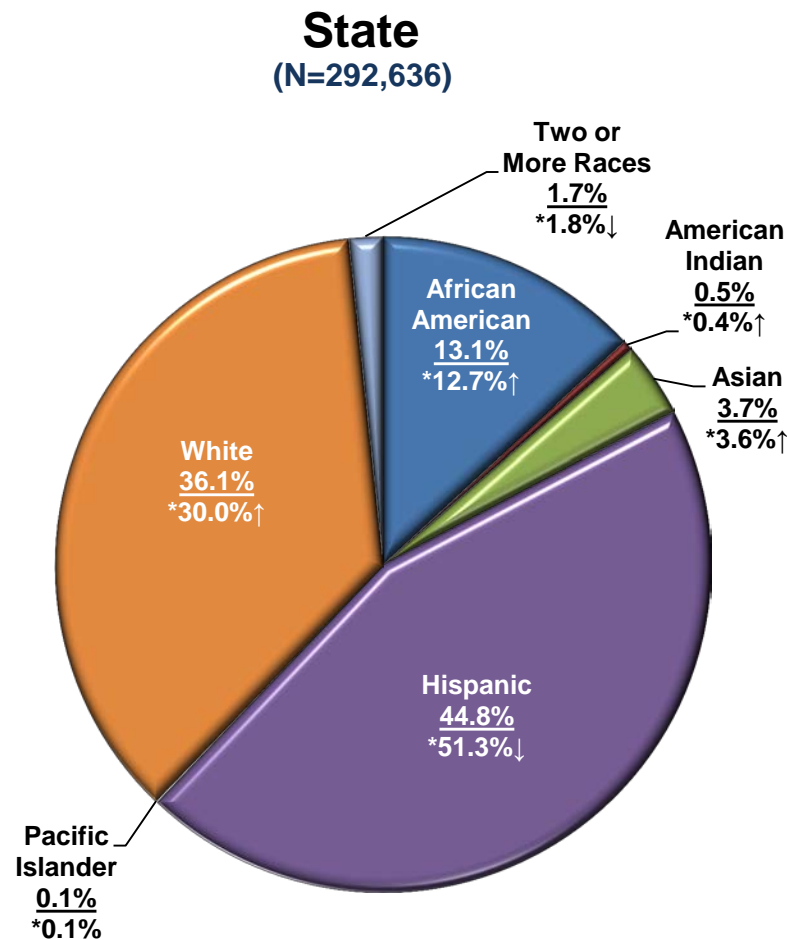
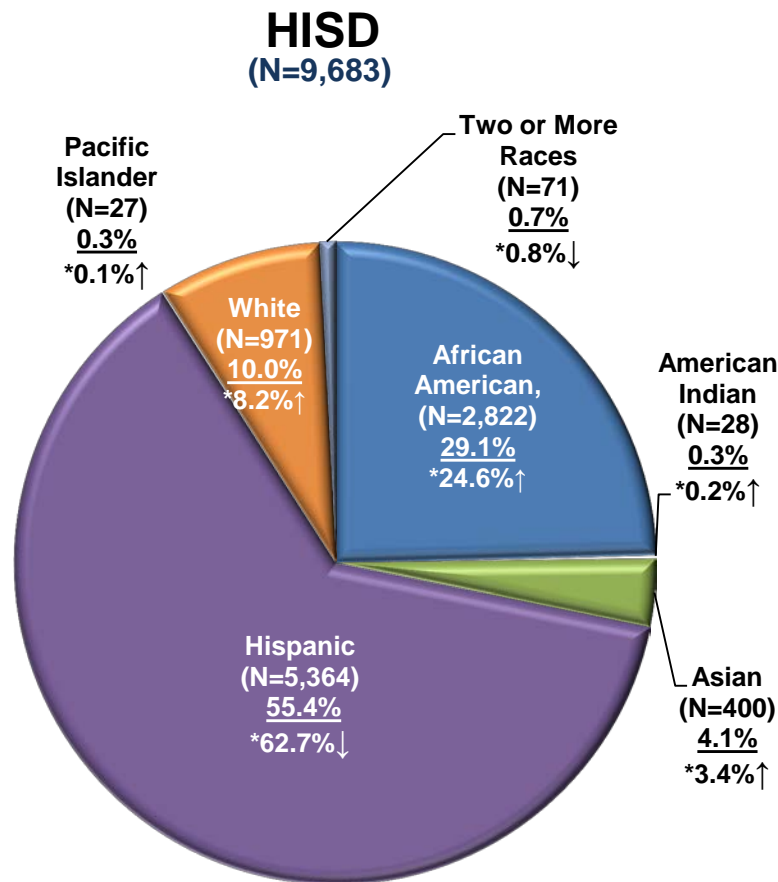


Note: *HISD higher than the state

Advanced Course/Dual Enrollment Completion 2010–2011 and 2011–2012



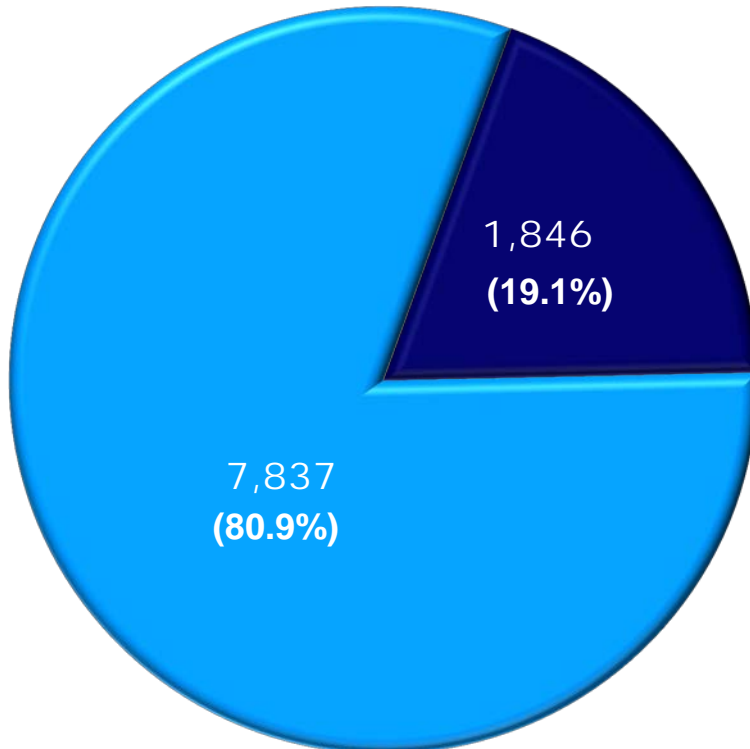
HISD, State Total Graduates by Ethnicity Class of 2012



Note: *Percent of total enrollment; ↑ indicates over-representation of enrollees among graduates; ↓ indicates under-representation of enrollees among graduates

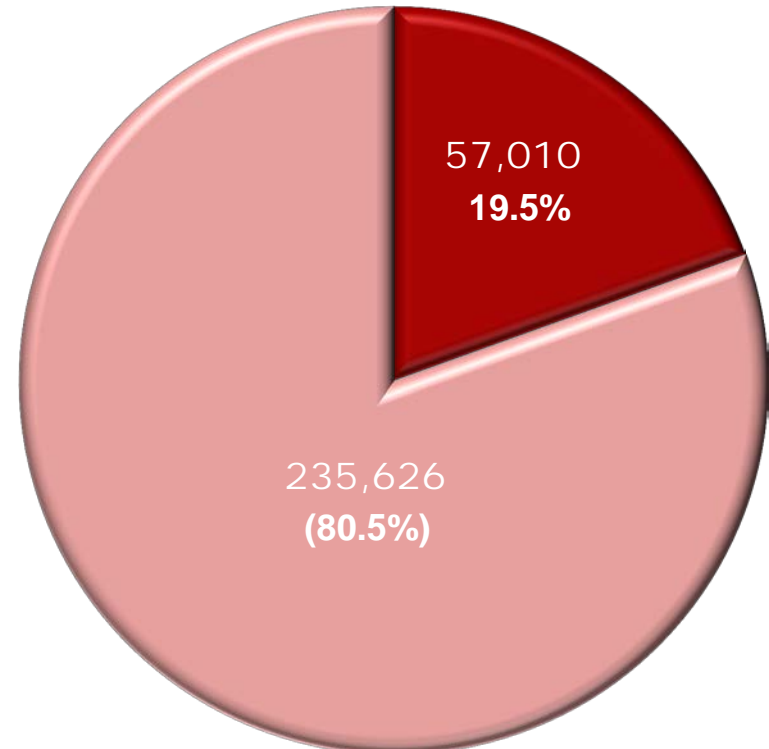
HISD, State Graduation by Type Class of 2012

HISD
(N=9,683)



■ Minimum ■ Recommended/DAP

State
(N=292,636)

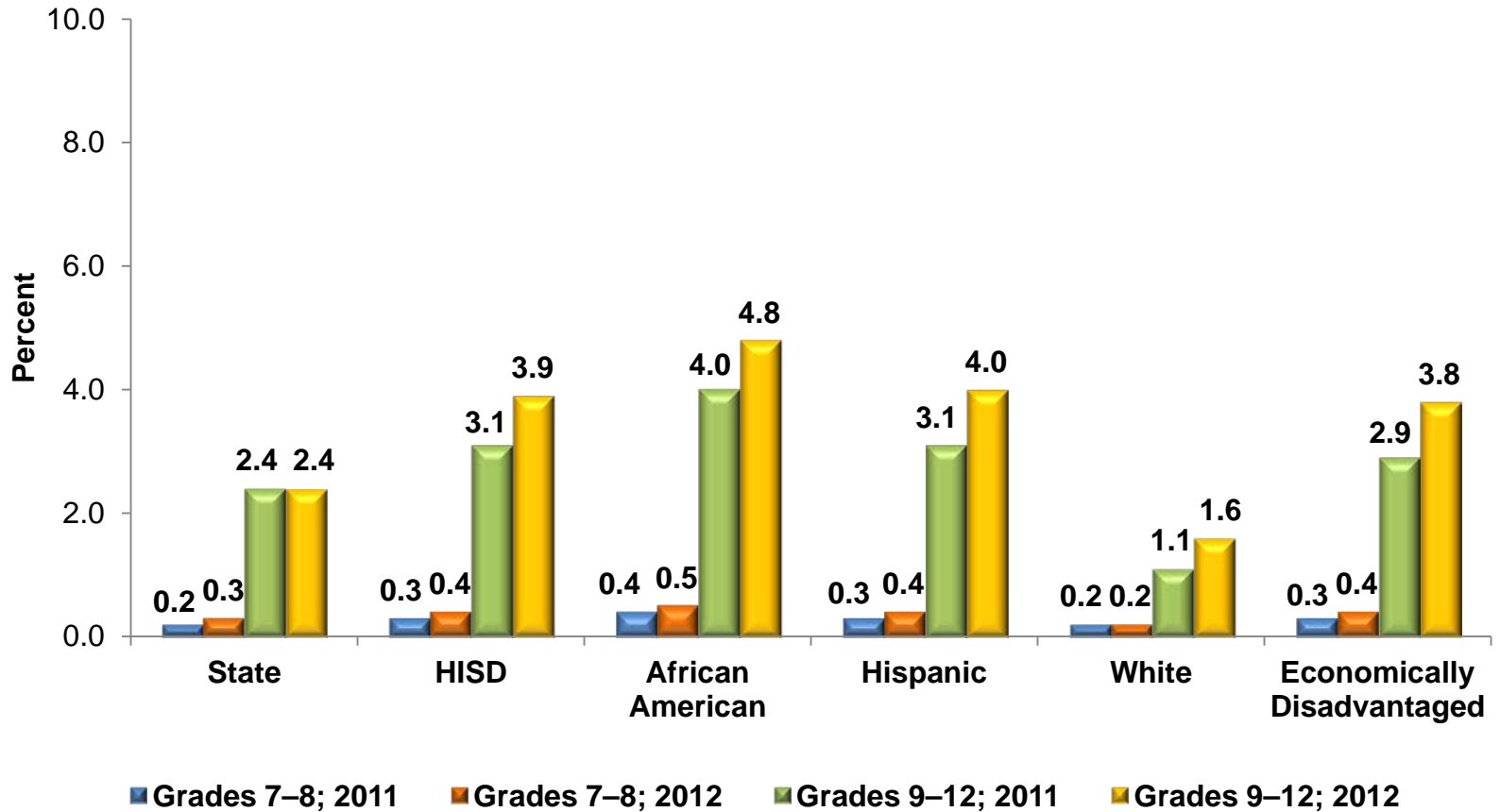


■ Minimum ■ Recommended/DAP

Annual Dropout Rate

2011–2012

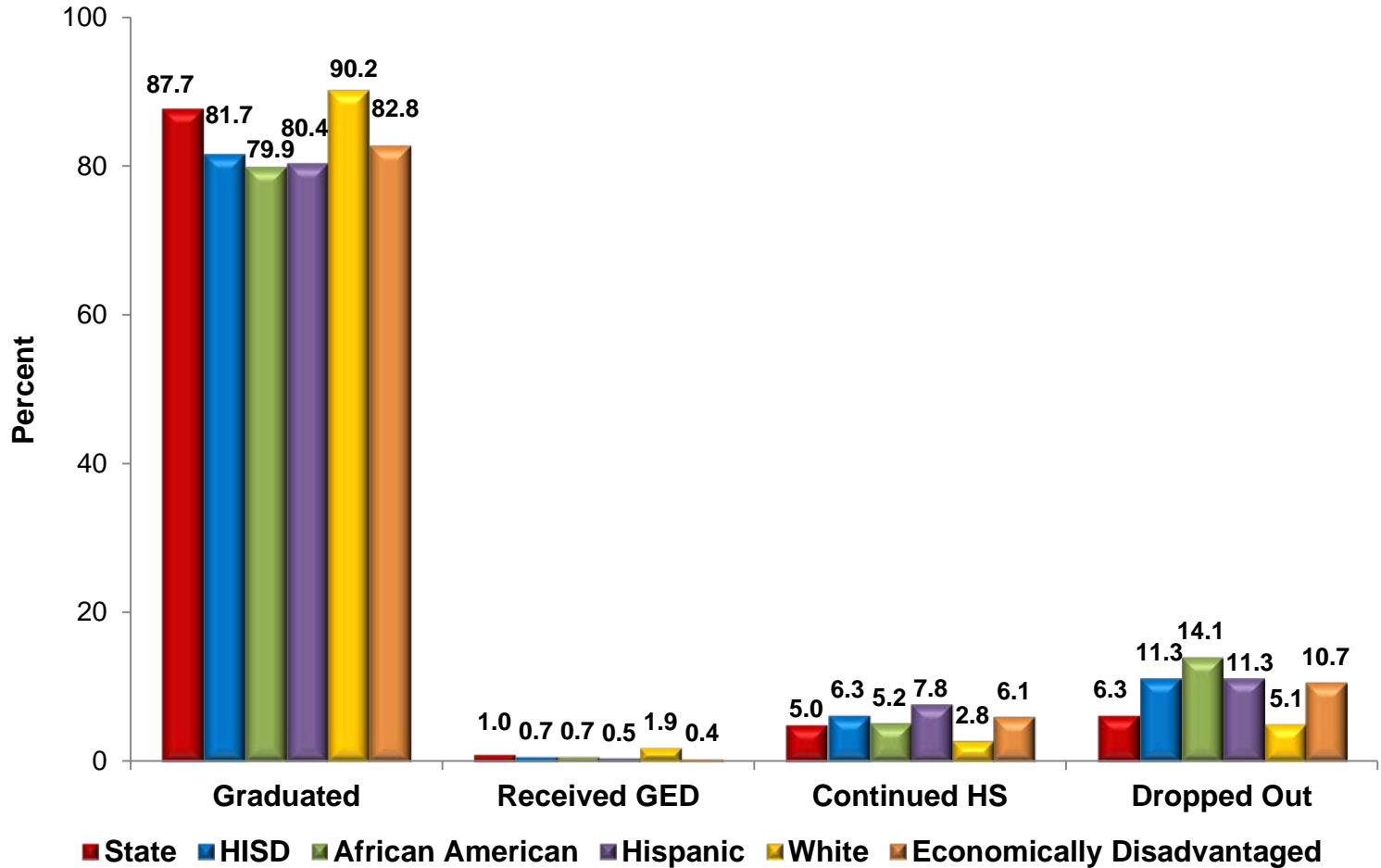
Grades 7–8 and 9–12



Completion/Student Status Rate

Class of 2012

Grades 9–12

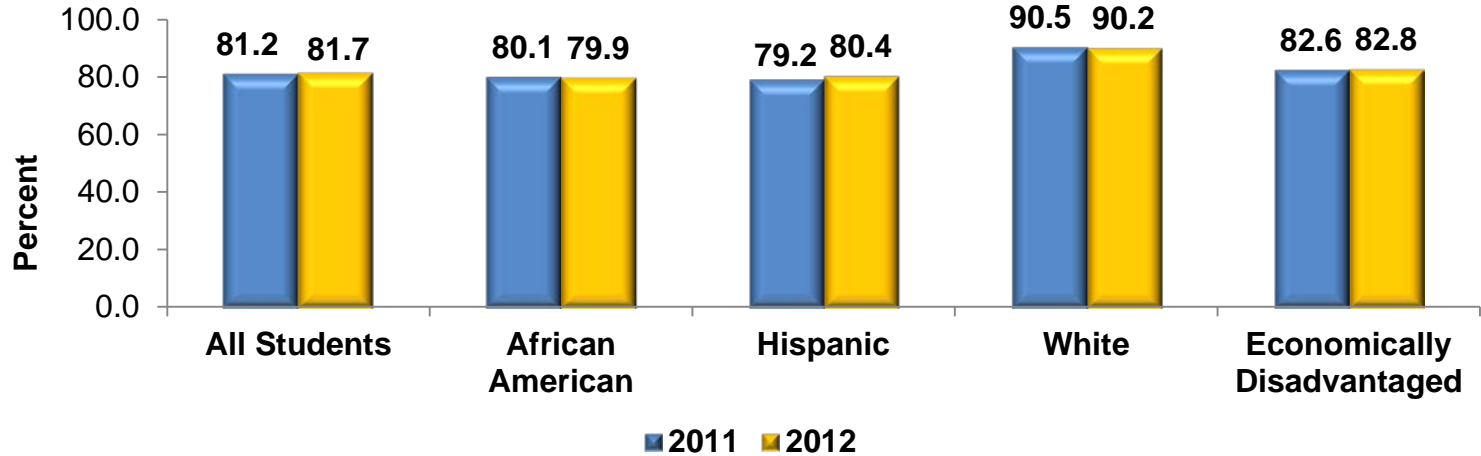


Note: Exclusions applied

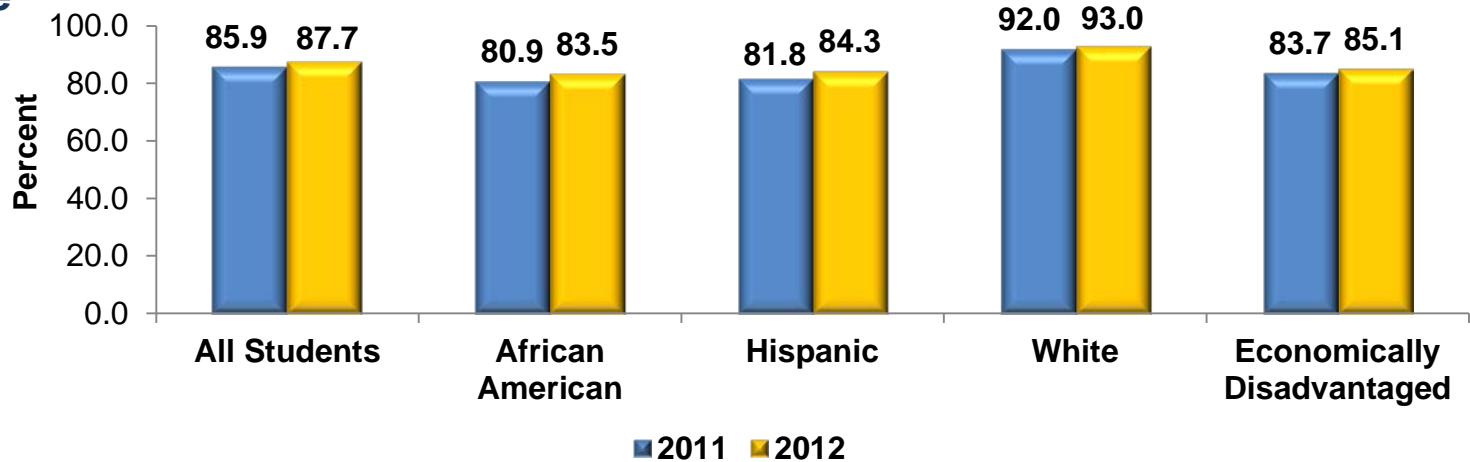
HISD, State Four-Year Graduation Rate

Classes of 2011 and 2012, Grades 9–12

HISD



State

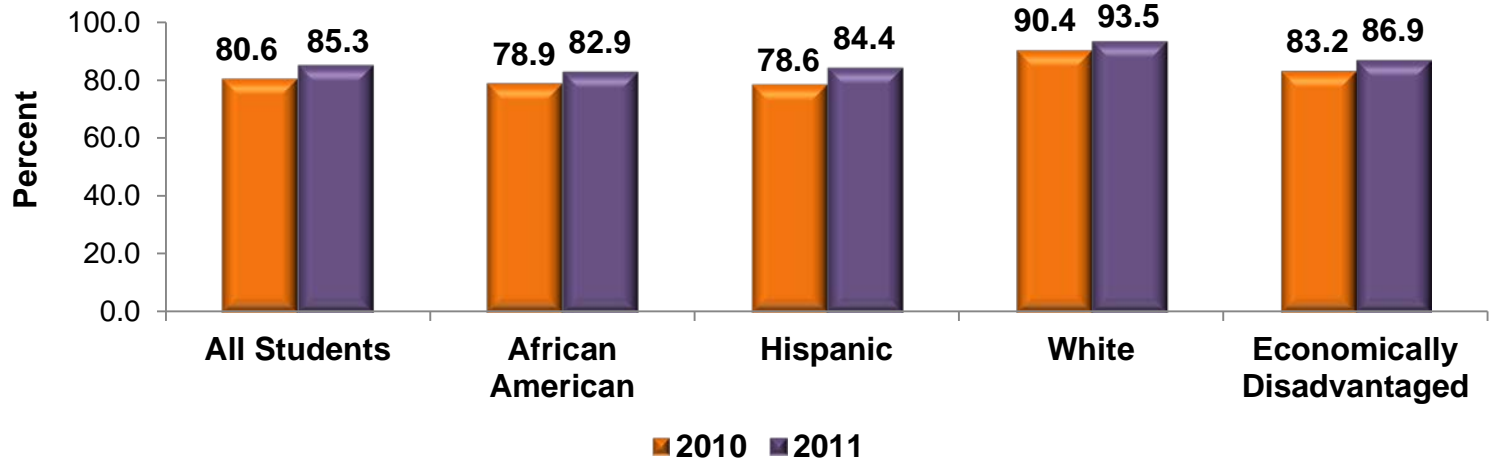


Note: Exclusions applied

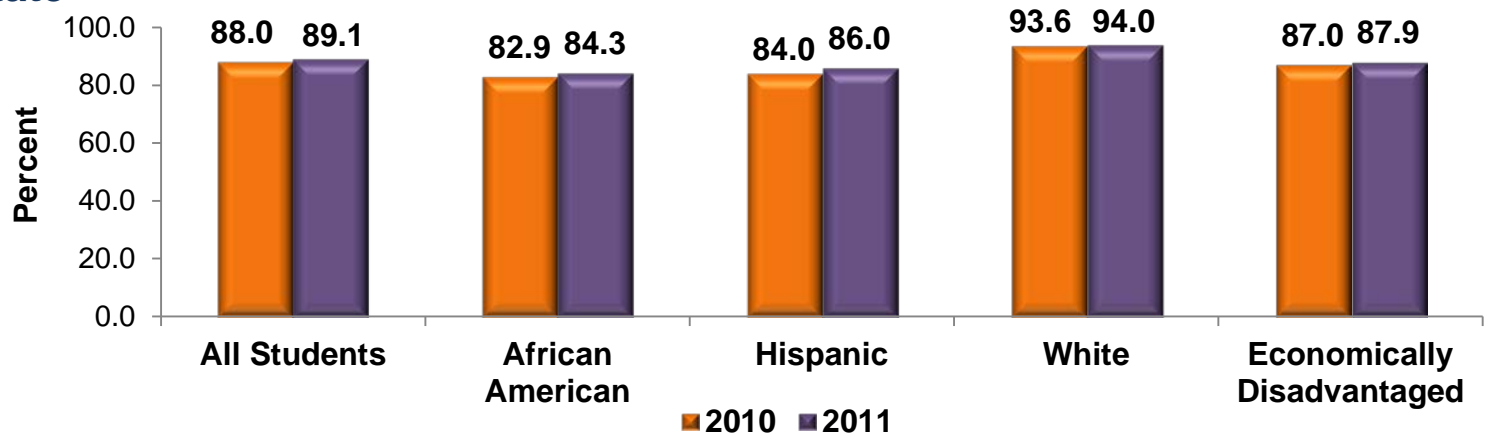
HISD, State Five-Year Extended Graduation Rate

Classes of 2010 and 2011, Grades 9–12

HISD

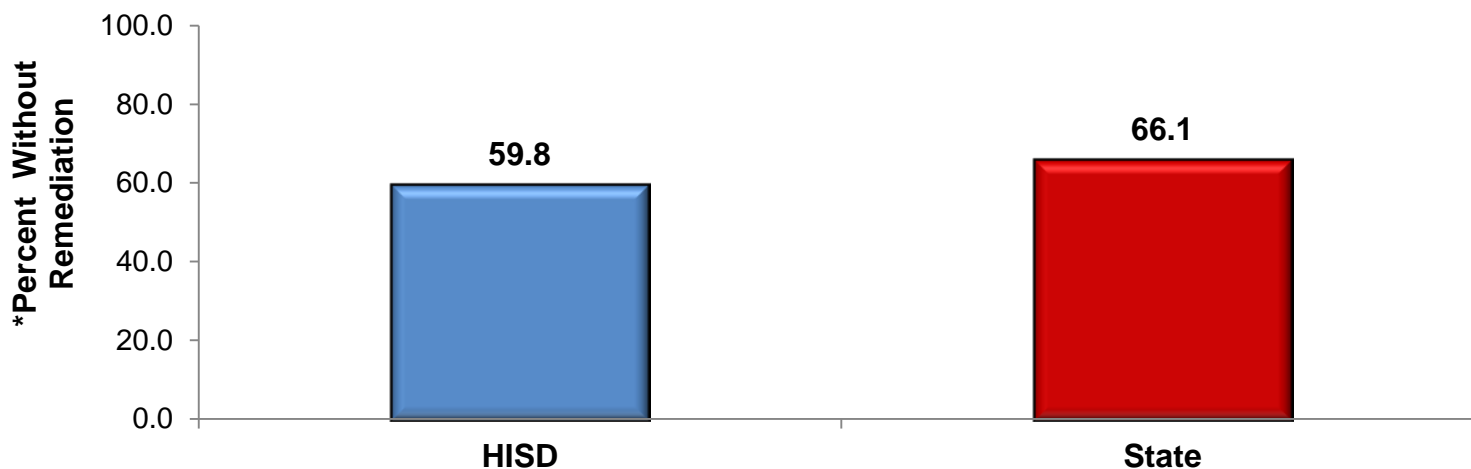
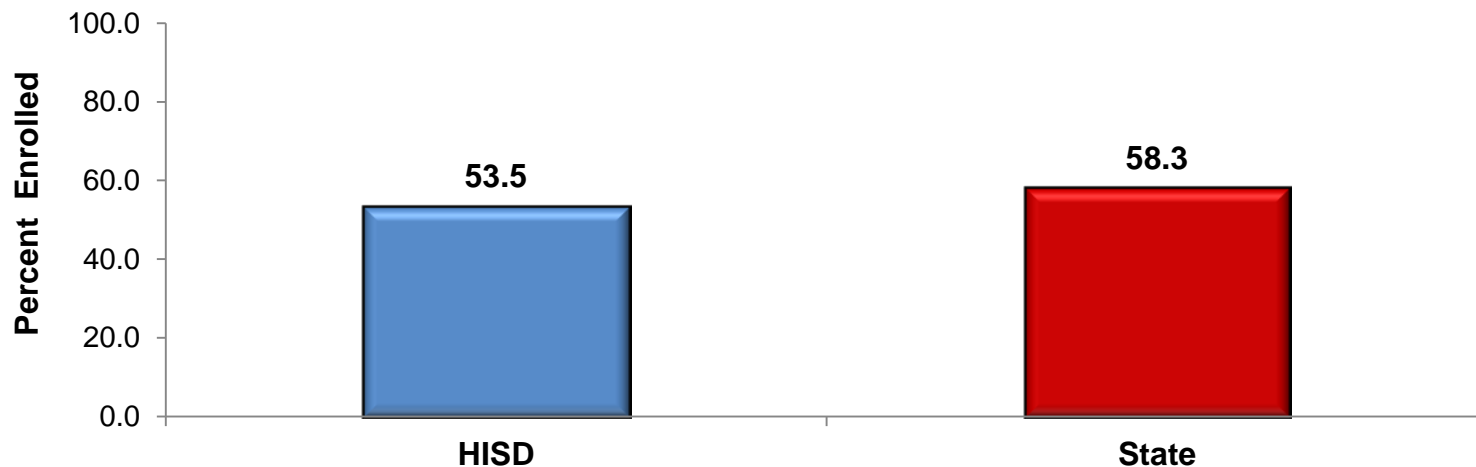


State



Note: Exclusions applied for 2011 and not applied for 2010, by TEA.

HISD, State Graduates in Texas Higher Education, 2010–2011



Source: Texas Higher Education Coordinating Board

Not trackable graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

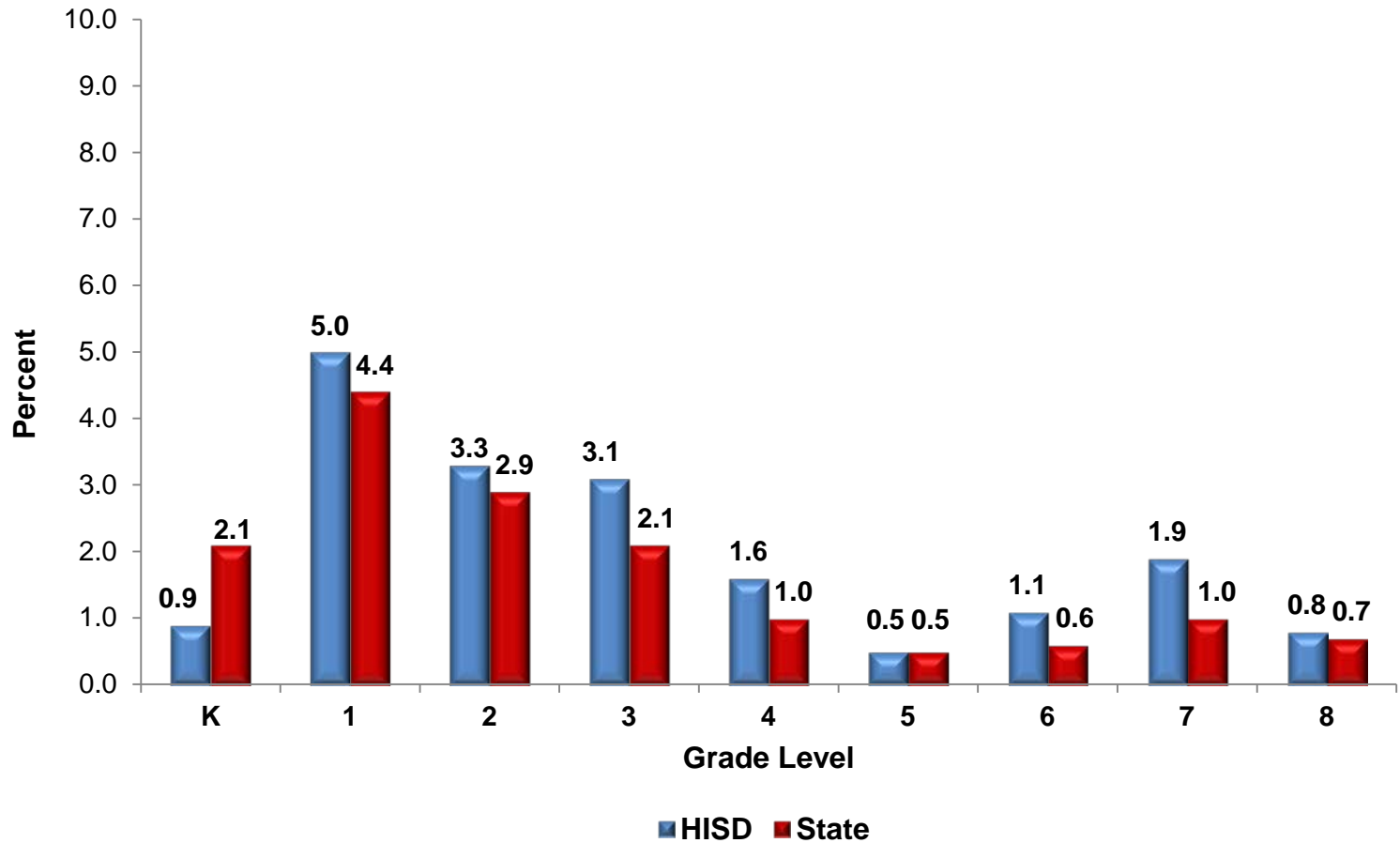
Not found graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

*Completing one year without remediation.

HISD, State Retention by Grade

2012–2013

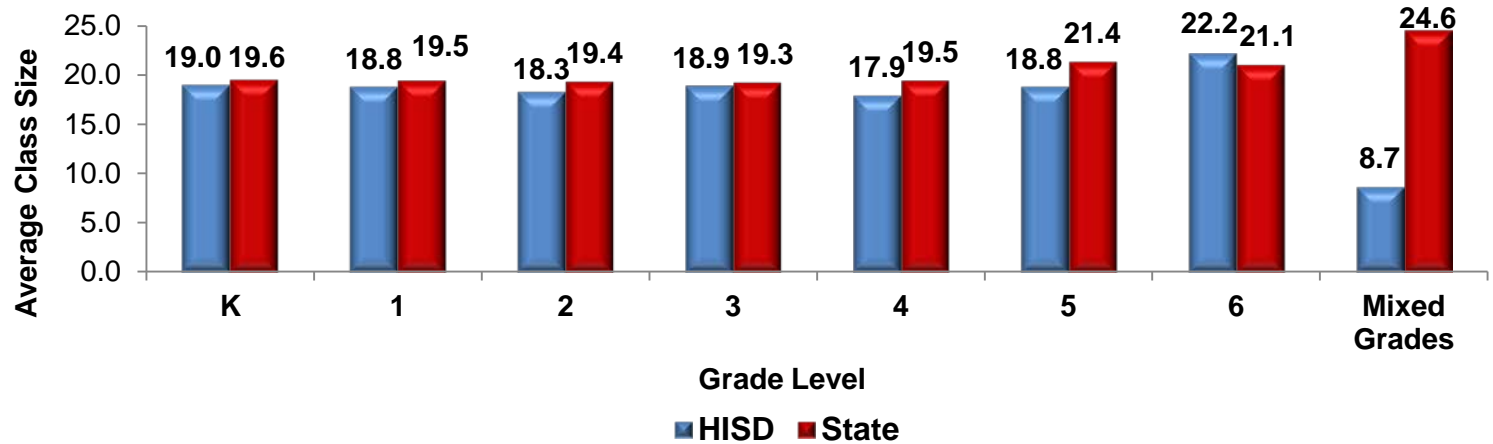
Excluding Special Education



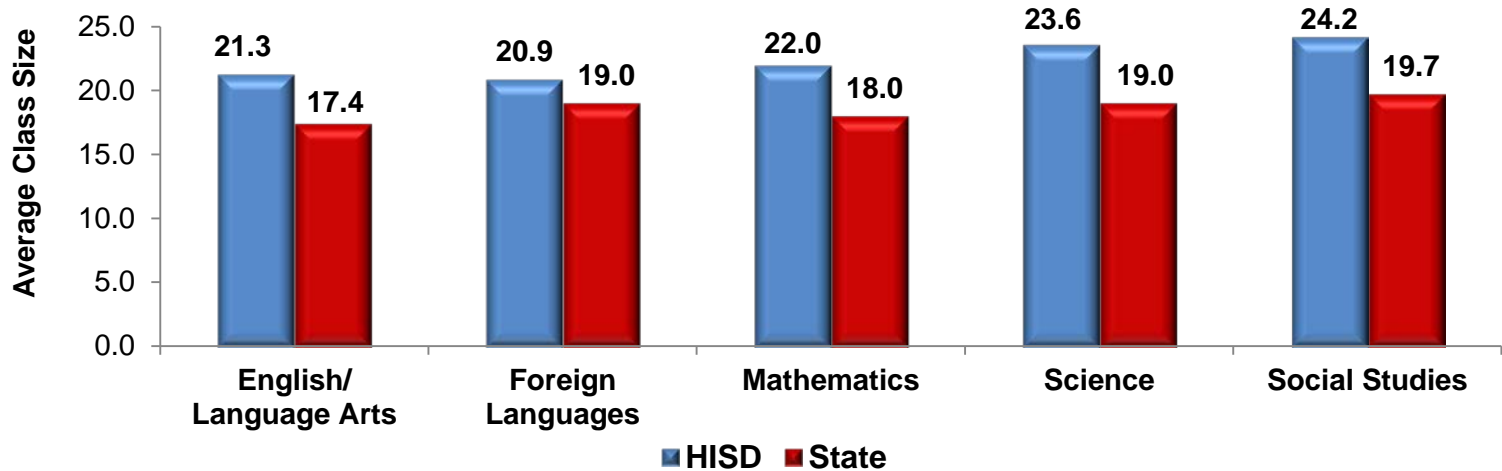
HISD, State Average Class Size by Grade

2012–2013

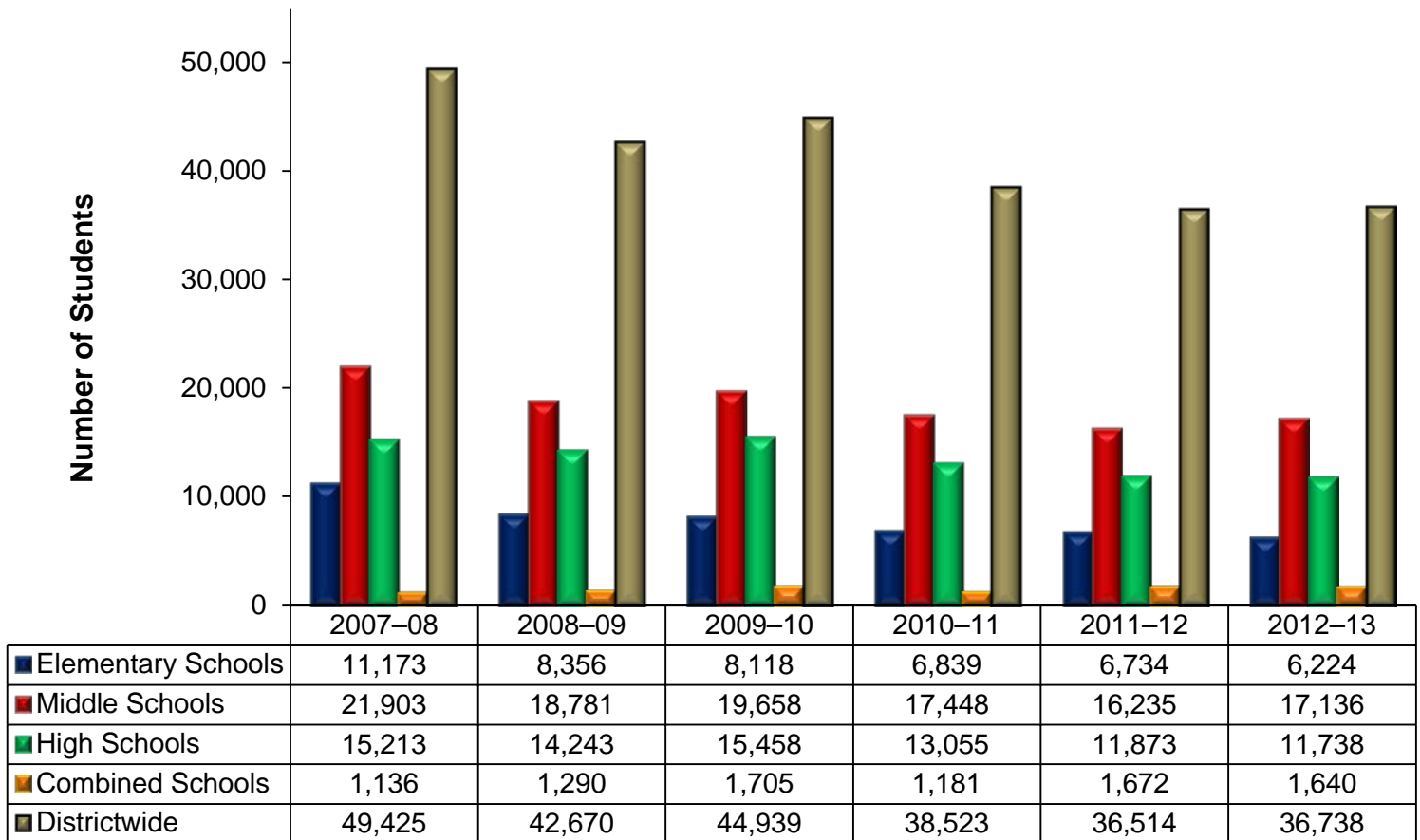
Elementary Level



Secondary Level



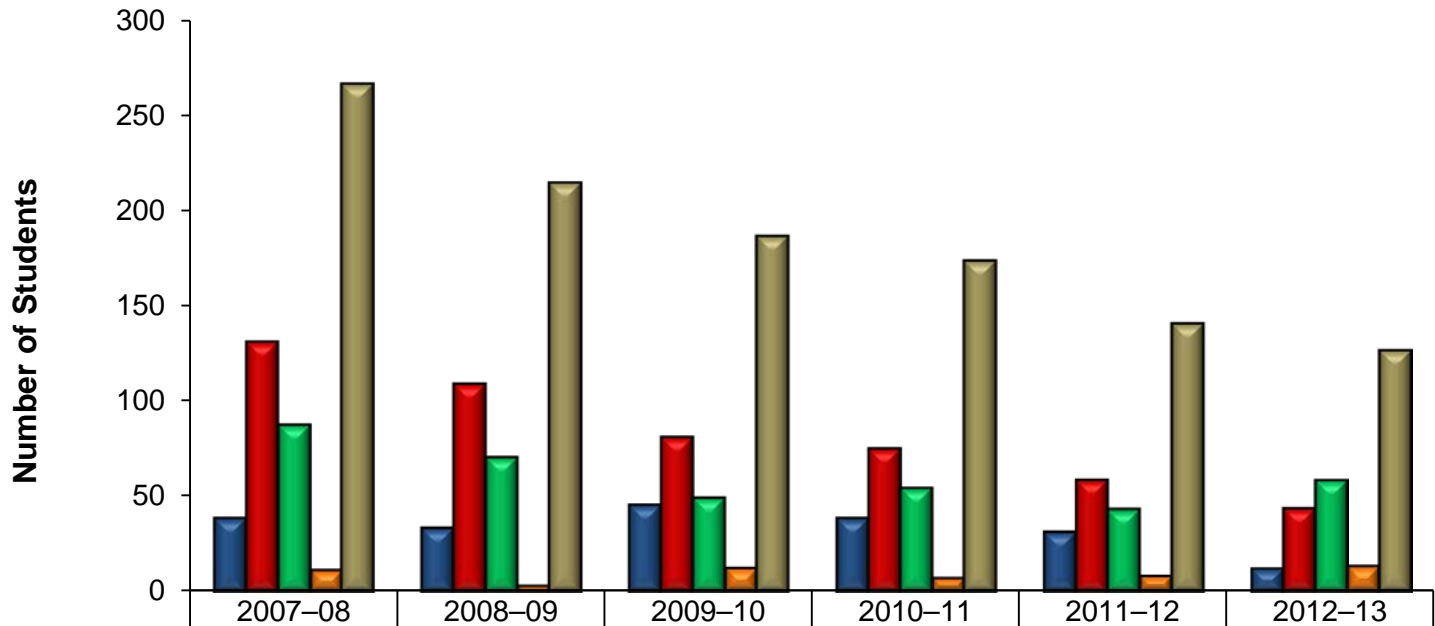
Out-of-School Suspensions of All Students 2007–2008 through 2012–2013



Source: PEIMS 425 Record, Summer Resubmission, Disciplinary Action - Out-of-School Suspension

Note: Totals include multiple suspensions by individual students.

Weapon Possessions by All Students 2007–2008 through 2012–2013



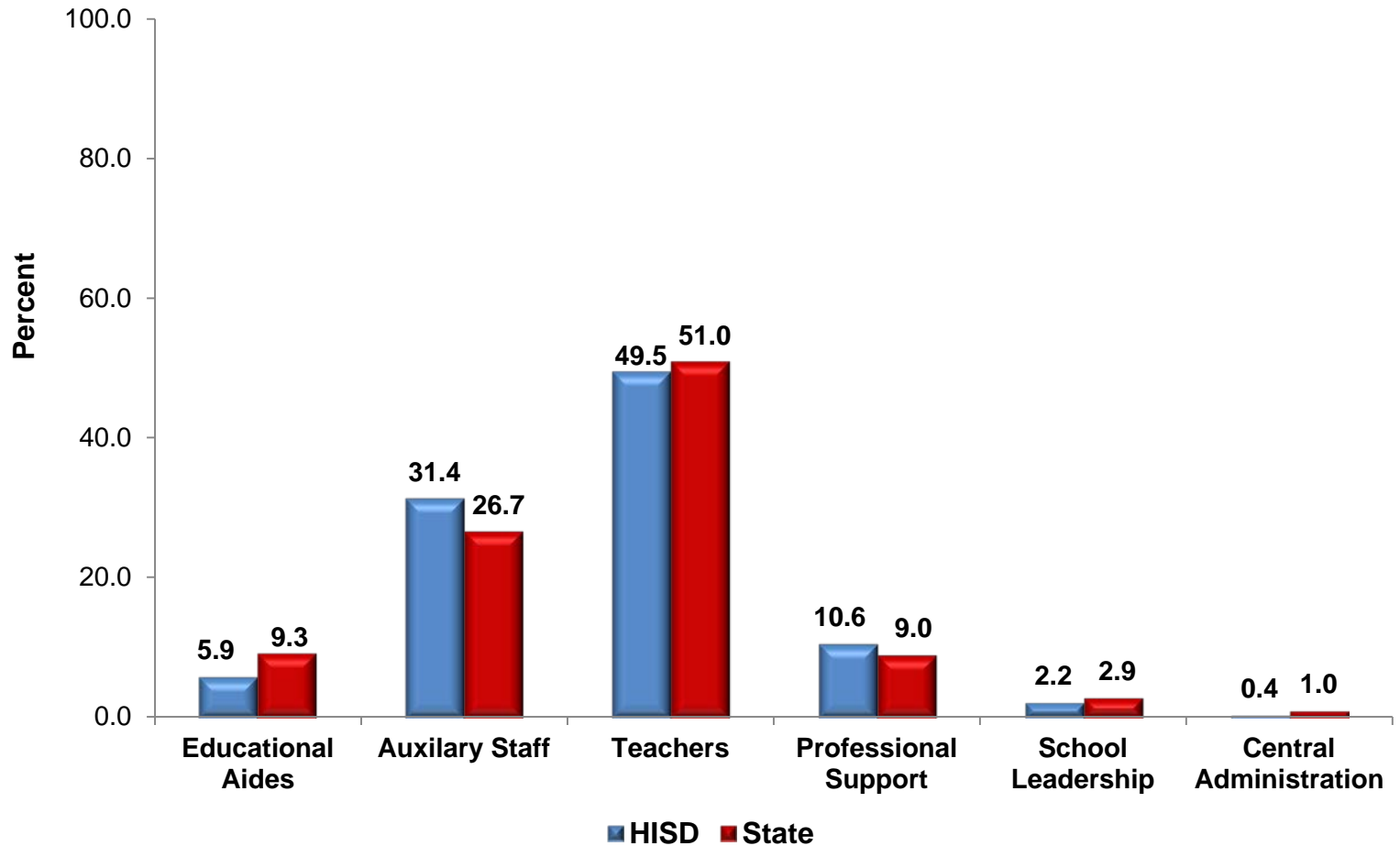
	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13
■ Elementary Schools	38	33	45	38	31	12
■ Middle Schools	131	109	81	75	59	44
■ High Schools	87	70	49	54	43	58
■ Combined Schools	11	3	12	7	8	13
■ Districtwide	267	215	187	174	141	127

Source: PEIMS 425 Record, Summer Resubmission

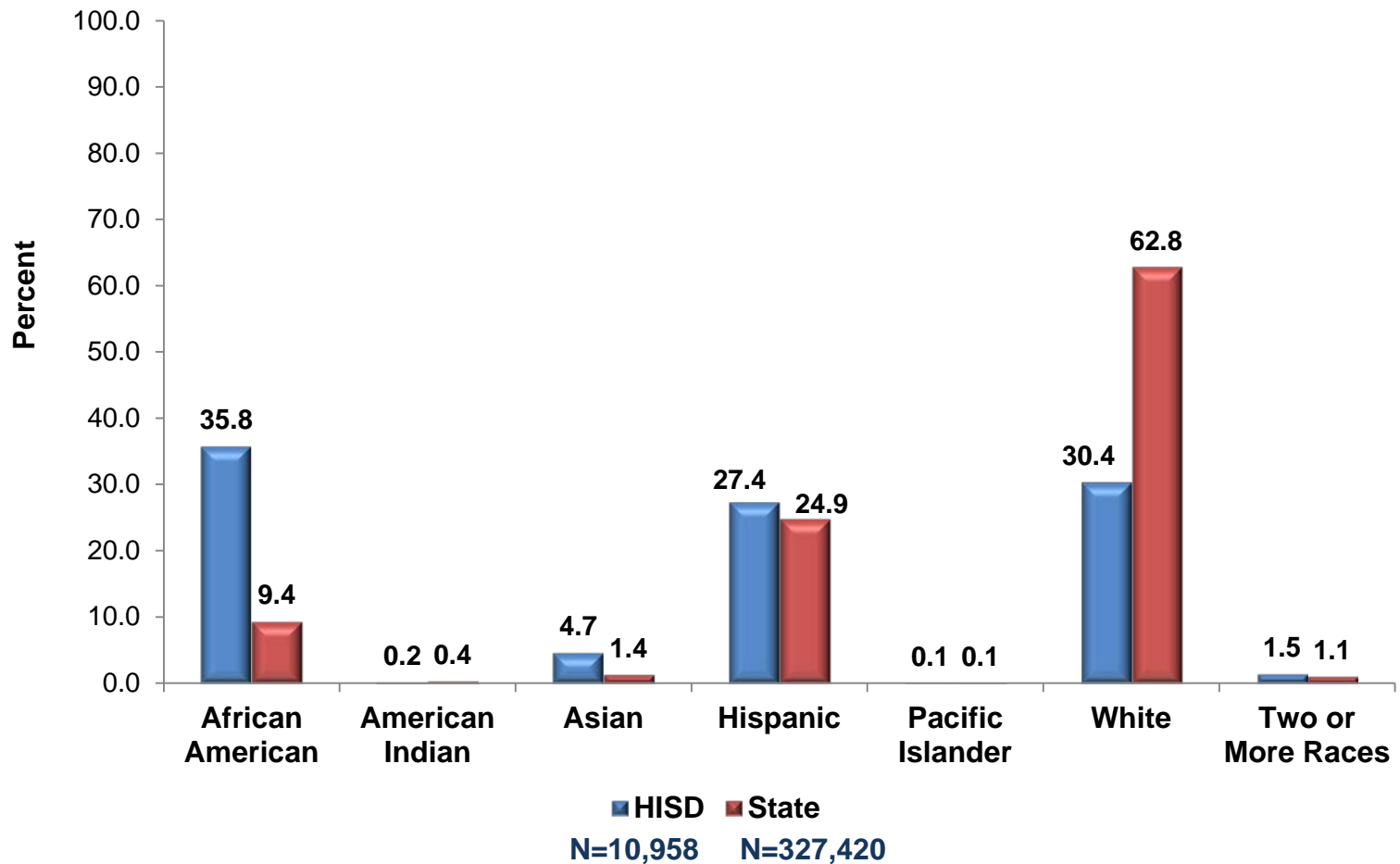
Note: Includes using or possessing a firearm, illegal knife, club, prohibited weapon, non-illegal knife on campus and within a 300 foot zone around campus.

Totals include multiple incidents by individual students.

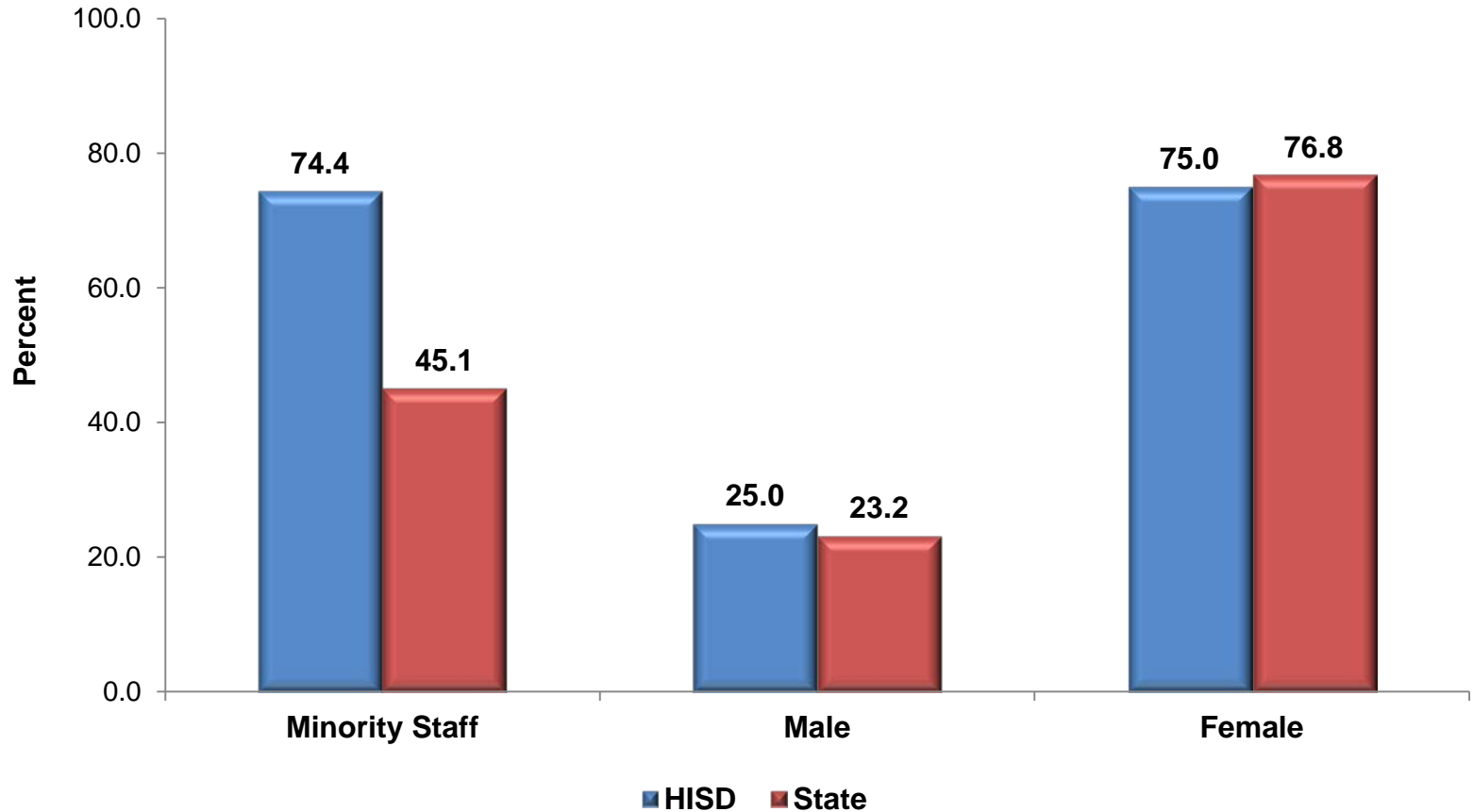
HISD, State Total Staff 2012–2013



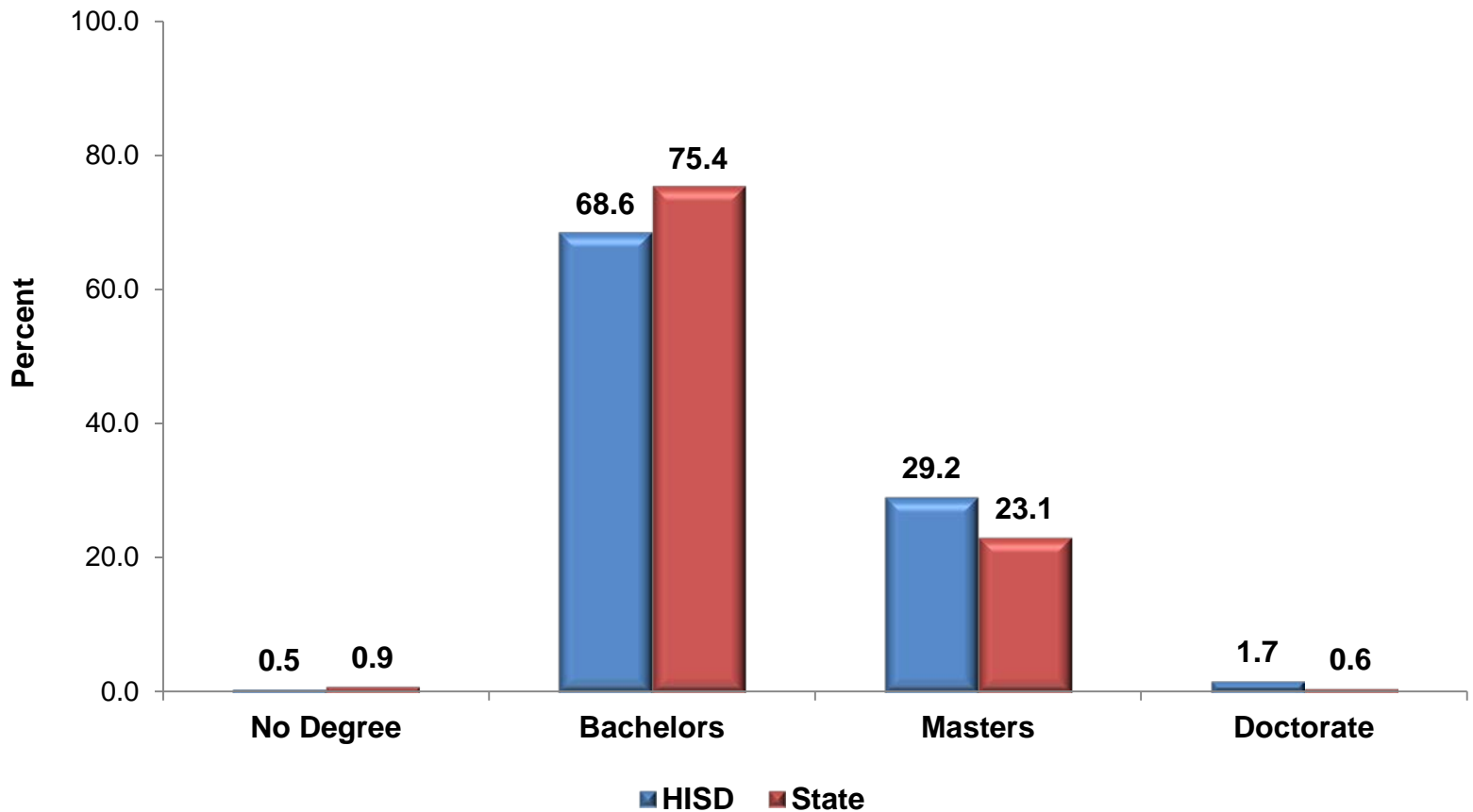
HISD, State Teaching Staff Ethnic Composition 2012–2013



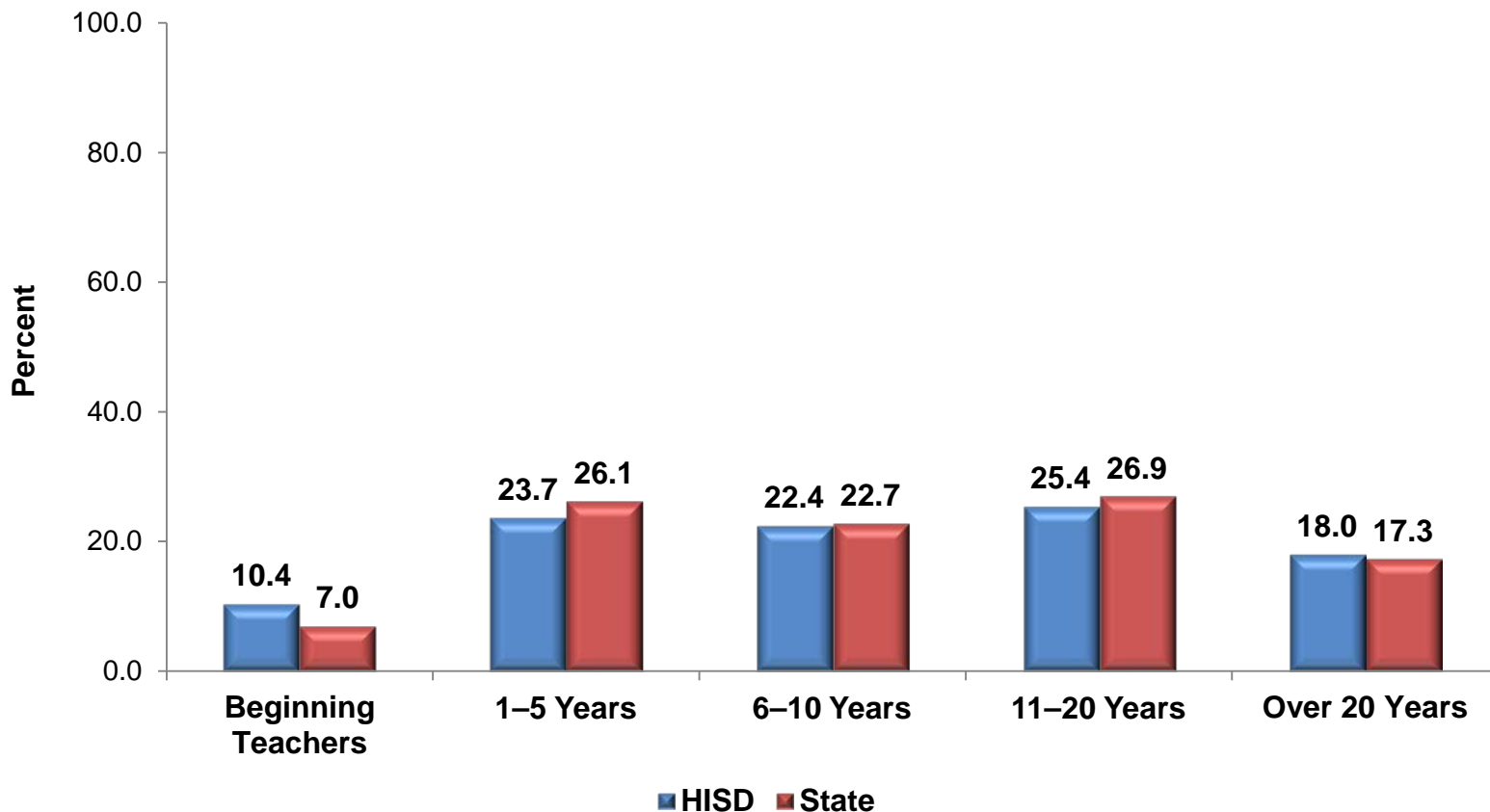
HISD, State Teaching Staff Minority Status & Gender 2012–2013



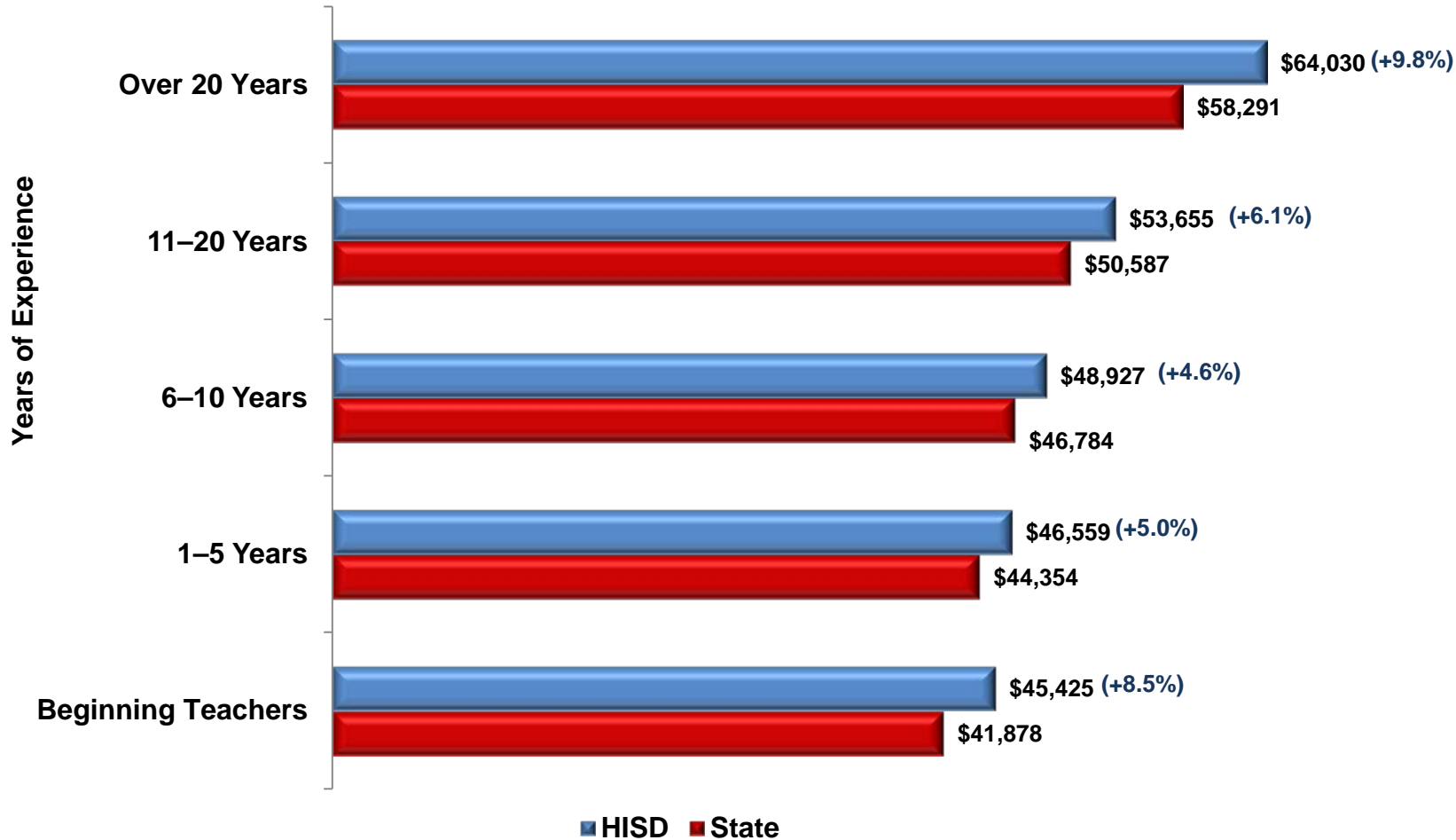
HISD, State Teaching Staff Highest Degree Held 2012–2013



HISD, State Teaching Staff Years of Experience 2012–2013



HISD, State Teaching Staff Salaries 2012–2013



HISD, State Staff Salaries 2012–2013

