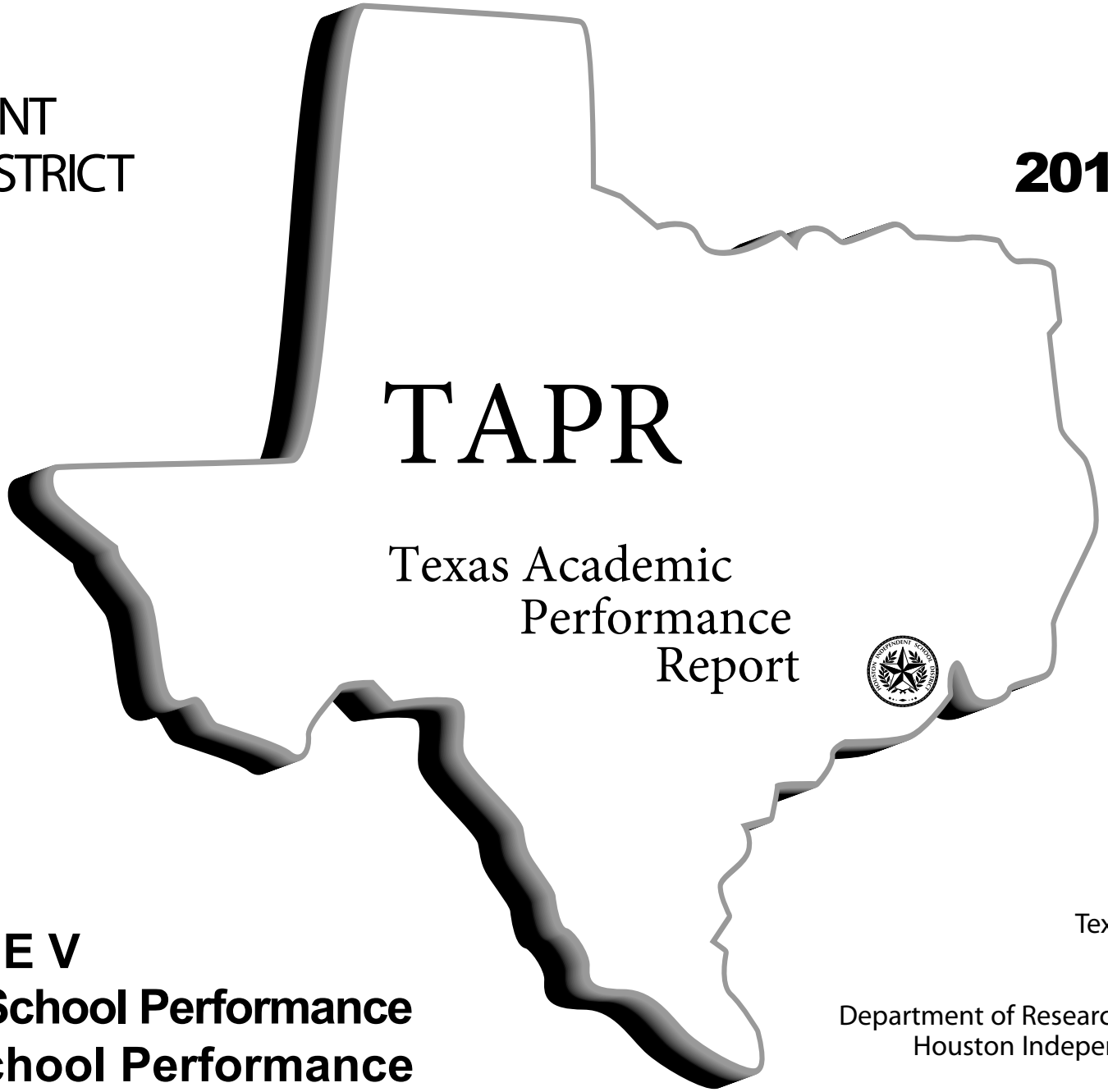
HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2013–2014



TAPR

Texas Academic Performance Report

VOLUME V
Middle School Performance
High School Performance

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Worthing HS 1163

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ATTUCKS MIDDLE**

Campus Number: **101912041**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 459
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**45%**	43%	50%	-	-	-	-	-	39%	47%	38%
	2013	72%	65%	**41%**	42%	31%	-	*	*	-	-	30%	41%	31%
Mathematics	2014	79%	72%	**60%**	57%	67%	-	-	-	-	-	48%	61%	52%
	2013	74%	69%	**62%**	60%	66%	-	*	*	-	-	39%	63%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**53%**	51%	56%	-	-	*	-	-	67%	55%	43%
	2013	78%	73%	**52%**	54%	45%	*	-	-	-	-	58%	54%	*
Mathematics	2014	68%	63%	**38%**	33%	52%	-	-	-	-	-	61%	39%	50%
	2013	72%	57%	**40%**	39%	43%	*	-	-	-	-	28%	38%	40%
Writing	2014	72%	69%	**56%**	56%	54%	-	-	*	-	-	72%	58%	57%
	2013	71%	66%	**47%**	52%	34%	*	-	-	-	-	33%	47%	*
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**80%**	77%	88%	-	*	-	-	*	76%	80%	73%
	2013	90%	85%	**69%**	70%	70%	*	-	*	-	*	43%	68%	54%
Mathematics	2014	86%	80%	**80%**	76%	88%	-	*	*	-	*	57%	80%	87%
	2013	86%	83%	**76%**	71%	91%	*	-	*	-	*	64%	75%	77%
Science	2014	72%	65%	**56%**	54%	66%	-	*	-	-	*	30%	57%	40%
	2013	75%	68%	**57%**	55%	63%	*	-	*	-	*	38%	56%	46%
Social Studies	2014	63%	55%	**31%**	34%	25%	-	*	-	-	*	*	30%	*
	2013	64%	57%	**33%**	35%	26%	*	-	*	-	*	*	34%	*
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	-	-	-	-	-	-	100%	*
	2013	78%	72%	**87%**	82%	*	-	-	-	-	-	-	86%	*

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 459
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**56%**	54%	62%	-	*	100%	-	*	51%	57%	50%
	2013	77%	71%	**54%**	54%	54%	*	*	63%	-	*	39%	54%	36%
Reading	2014	76%	69%	**58%**	55%	64%	-	*	*	-	*	57%	59%	50%
	2013	80%	74%	**54%**	55%	48%	*	*	*	-	*	43%	54%	33%
Mathematics	2014	78%	72%	**62%**	57%	72%	-	*	*	-	*	54%	63%	64%
	2013	79%	74%	**63%**	60%	71%	*	*	*	-	*	44%	63%	58%
Writing	2014	72%	70%	**56%**	56%	54%	-	-	*	-	-	72%	58%	57%
	2013	63%	58%	**47%**	52%	34%	*	-	-	-	-	33%	47%	*
Science	2014	78%	72%	**56%**	54%	66%	-	*	-	-	*	30%	57%	40%
	2013	82%	75%	**57%**	55%	63%	*	-	*	-	*	38%	56%	46%
Social Studies	2014	76%	70%	**31%**	34%	25%	-	*	-	-	*	*	30%	*
	2013	76%	70%	**33%**	35%	26%	*	-	*	-	*	*	34%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**13%**	10%	19%	-	*	*	-	*	8%	13%	*
Reading	2014	45%	39%	**17%**	14%	25%	-	*	*	-	*	18%	18%	16%
Mathematics	2014	39%	36%	**20%**	16%	29%	-	*	*	-	*	16%	21%	18%
Writing	2014	35%	34%	**14%**	13%	16%	-	-	*	-	-	*	15%	*
Science	2014	43%	36%	**21%**	19%	26%	-	*	-	-	*	*	21%	*
Social Studies	2014	39%	33%	*	*	*	-	*	-	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**4%**	3%	6%	-	*	*	-	*	3%	4%	*

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 459
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**6%**	5%	6%	-	*	*	-	*	*	6%	*
Mathematics	2014	17%	17%	**4%**	2%	9%	-	*	*	-	*	*	4%	*
Writing	2014	8%	9%	*	*	*	-	-	*	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	*	-	-	*	*	*	*
Social Studies	2014	15%	12%	*	*	*	-	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**52%**	50%	58%	-	-	*	-	*	42%	53%	57%
	2013	62%	61%	**59%**	56%	69%	*	*	*	-	*	64%	n/a	-
Mathematics	2014	60%	60%	**53%**	51%	55%	-	-	*	-	*	42%	53%	58%
	2013	59%	57%	**70%**	68%	81%	*	*	*	-	*	65%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**12%**	12%	11%	-	-	*	-	*	9%	12%	13%
	2013	15%	16%	**13%**	12%	13%	*	*	*	-	*	14%	n/a	-
Mathematics	2014	18%	21%	**10%**	8%	13%	-	-	*	-	*	10%	10%	16%
	2013	16%	17%	**11%**	11%	14%	*	*	*	-	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**36%**	35%	39%	-	-	*	-	-	57%	37%	40%
	2013	43%	40%	**31%**	33%	25%	*	-	*	-	-	42%	32%	21%
Mathematics	2014	46%	43%	**43%**	40%	50%	-	-	-	-	*	56%	43%	40%
	2013	46%	41%	**46%**	45%	50%	*	-	-	-	*	33%	44%	48%

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Total Students: 459
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Total Students: 459
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**72%**	71%	72%	-	*	-	-	*	*	71%	50%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**28%**	29%	28%	-	*	-	-	*	*	29%	50%
STAAR Cumulative Met Standard														
	2014	89%	83%	**80%**	76%	86%	-	*	-	-	*	*	79%	67%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**79%**	70%	*	-	-	-	-	-	*	79%	*
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**81%**	79%	83%	-	*	*	-	*	*	81%	79%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**19%**	21%	17%	-	*	*	-	*	*	19%	*
STAAR Cumulative Met Standard														
	2014	87%	81%	**86%**	84%	90%	-	*	*	-	*	*	86%	86%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**80%**	79%	*	-	-	-	-	-	*	80%	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**56%**	-	-	-	-	-	50%	*	50%	54%	50%	50%
	2013	77%	71%	**54%**	63%	-	-	-	63%	31%	-	31%	56%	33%	36%
Reading	2014	76%	69%	**58%**	-	-	-	-	-	49%	*	48%	*	49%	50%
	2013	80%	74%	**54%**	*	-	-	-	*	32%	-	32%	*	32%	33%
Mathematics	2014	78%	72%	**62%**	-	-	-	-	-	67%	*	69%	*	67%	64%
	2013	79%	74%	**63%**	*	-	-	-	*	47%	-	47%	88%	51%	58%
Writing	2014	72%	70%	**56%**	-	-	-	-	-	55%	*	60%	*	55%	57%
	2013	63%	58%	**47%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	78%	72%	**56%**	-	-	-	-	-	40%	*	36%	-	40%	40%
	2013	82%	75%	**57%**	*	-	-	-	*	45%	-	45%	*	50%	46%
Social Studies	2014	76%	70%	**31%**	-	-	-	-	-	*	*	*	-	*	*
	2013	76%	70%	**33%**	*	-	-	-	*	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**13%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**17%**	-	-	-	-	-	13%	*	13%	*	13%	16%
Mathematics	2014	39%	36%	**20%**	-	-	-	-	-	20%	*	18%	*	20%	18%
Writing	2014	35%	34%	**14%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	36%	**21%**	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	39%	33%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**4%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	**6%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 459
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**4%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**52%**	-	-	-	-	-	60%	*	61%	*	60%	57%
Mathematics	2014	60%	60%	**53%**	-	-	-	-	-	61%	*	62%	*	61%	58%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**12%**	-	-	-	-	-	14%	*	15%	*	14%	13%
Mathematics	2014	18%	21%	**10%**	-	-	-	-	-	17%	*	15%	*	17%	16%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**36%**	-	-	-	-	-	43%	*	38%	*	43%	40%
	2013	43%	40%	**31%**	-	-	-	-	-	21%	-	21%	20%	21%	21%
Mathematics	2014	46%	43%	**43%**	-	-	-	-	-	43%	-	43%	*	43%	40%
	2013	46%	41%	**46%**	-	-	-	-	-	44%	-	44%	*	44%	48%

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 459
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	99%	-	*	100%	-	*	100%	100%	100%
Included in Accountability	93%	91%	**84%**	82%	90%	-	*	100%	-	*	89%	86%	86%
Not Included in Accountability													
Mobile	4%	5%	**15%**	17%	10%	-	*	0%	-	*	11%	14%	14%
Other Exclusions	2%	3%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%
Not Tested	1%	2%	**1%**	1%	1%	-	*	0%	-	*	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	-	*	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	99%	100%	99%
Included in Accountability	92%	90%	**83%**	84%	83%	100%	*	100%	-	67%	83%	84%	90%
Not Included in Accountability													
Mobile	4%	4%	**16%**	16%	15%	0%	*	0%	-	33%	16%	16%	7%
Other Exclusions	3%	5%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 459
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**93.4%**	92.8%	95.0%	*	-	*	-	*	91.9%	93.6%	95.4%
2011-12	95.9%	95.7%	**93.3%**	92.8%	95.0%	*	-	*	-	*	92.5%	93.4%	94.9%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.3%**	0.4%	0.0%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
2011-12	0.3%	0.4%	**0.8%**	0.7%	1.2%	*	-	*	-	*	1.4%	0.9%	0.0%

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 459
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	459	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	162	35.3%	6.4%	7.3%
Grade 7	171	37.3%	6.6%	7.5%
Grade 8	126	27.5%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	344	74.9%	25.2%	12.7%
Hispanic	110	24.0%	62.0%	51.8%
White	1	0.2%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	2	0.4%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	1.9%
Economically Disadvantaged	420	91.5%	80.6%	60.2%
Non-Educationally Disadvantaged	39	8.5%	19.4%	39.8%
English Language Learners (ELL)	49	10.7%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	38	6.4%	1.2%	1.6%
At-Risk	331	72.1%	68.6%	49.9%
Mobility (2012-2013)	227	38.2%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Total Students: 459
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	6.6%	1.7%	0.8%	13.8%	1.8%	1.0%
Grade 7	14.4%	2.1%	1.0%	13.0%	1.5%	1.1%
Grade 8	3.9%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	23.0	21.2	20.6
Secondary:			
English/Language Arts	19.9	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	19.7	22.4	18.1
Science	21.9	23.4	19.1
Social Studies	19.9	24.2	19.6

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 459
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	34.6	100.0%	100.0%	100.0%
Professional Staff:	30.6	88.6%	63.5%	64.2%
Teachers	26.6	77.0%	49.1%	51.0%
Professional Support	2.0	5.8%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	5.8%	2.3%	2.9%
Educational Aides:	4.0	11.4%	5.8%	9.4%
Total Minority Staff:	33.6	97.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	22.6	85.0%	36.5%	9.6%
Hispanic	3.0	11.3%	26.7%	25.2%
White	1.0	3.8%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	26.3%	25.1%	23.3%
Females	19.6	73.7%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	11.3%	8.3%
1-5 Years Experience	15.4	57.8%	25.9%	25.3%
6-10 Years Experience	5.3	19.7%	21.0%	22.8%
11-20 Years Experience	2.0	7.5%	24.7%	27.0%
Over 20 Years Experience	3.0	11.3%	17.1%	16.5%
Number of Students per Teacher	17.2	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Total Students: 459
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.7	10.8	11.2
Average Years Experience of Teachers with District:	5.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,876	$46,506	$43,480
1-5 Years Experience	$47,035	$47,282	$45,379
6-10 Years Experience	$49,066	$49,454	$47,855
11-20 Years Experience	$54,269	$53,942	$51,493
Over 20 Years Experience	$63,945	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$49,915	$52,186	$49,692
Professional Support	$65,194	$62,702	$58,551
Campus Administration (School Leadership)	$85,552	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

Total Students: 459
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	45	9.8%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	9	2.0%	15.6%	7.6%
Special Education	76	16.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	9.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	4.8	18.0%	2.0%	3.0%
Gifted & Talented Education	3.3	12.2%	5.0%	1.9%
Regular Education	13.1	49.3%	76.5%	72.7%
Special Education	2.7	10.0%	8.1%	9.1%
Other	0.4	1.5%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BAYLOR COLLEGE OF MEDICINE ACADEMY**

Campus Number: **101912467**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
Campus Number: 101912467

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 236
Grade Span: 06 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	70%	**95%**	92%	96%	100%	-	100%	*	-	*	94%	*
Mathematics	2014	79%	72%	**95%**	91%	96%	100%	-	100%	*	-	*	94%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**95%**	92%	96%	100%	-	100%	*	-	*	94%	90%
Reading	2014	76%	69%	**95%**	92%	96%	100%	-	100%	*	-	*	94%	*
Mathematics	2014	78%	72%	**95%**	91%	96%	100%	-	100%	*	-	*	94%	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**62%**	57%	60%	82%	-	74%	*	-	*	60%	*
Reading	2014	45%	39%	**78%**	75%	78%	86%	-	79%	*	-	*	76%	*
Mathematics	2014	39%	36%	**67%**	64%	64%	82%	-	84%	*	-	*	65%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**32%**	25%	28%	52%	-	61%	*	-	*	30%	*
Reading	2014	15%	14%	**35%**	30%	30%	50%	-	68%	*	-	*	33%	*
Mathematics	2014	17%	17%	**29%**	21%	25%	55%	-	53%	*	-	*	28%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**58%**	51%	56%	*	-	*	*	-	*	57%	*
Mathematics	2014	60%	60%	**55%**	45%	53%	77%	-	72%	*	-	*	53%	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**14%**	8%	16%	*	-	*	*	-	*	12%	*

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
Campus Number: 101912467

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 236
Grade Span: 06 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2014	18%	21%	**16%**	9%	13%	27%	-	44%	*	-	*	14%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2014	46%	43%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
Campus Number: 101912467

Total Students: 236
Grade Span: 06 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**95%**	-	-	-	-	-	100%	-	100%	*	100%	90%
Reading	2014	76%	69%	**95%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	78%	72%	**95%**	-	-	-	-	-	*	-	*	*	*	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**62%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**78%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**67%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**32%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	14%	**35%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	17%	**29%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**58%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	60%	**55%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**14%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	21%	**16%**	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	*	-	-	-	-	-	-	-	-	*	-	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8															
Mathematics	2014	46%	43%	*	-	-	-	-	-	-	-	-	*	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	-	*	100%	100%
Included in Accountability	93%	91%	**99%**	99%	99%	100%	-	100%	*	-	*	99%	100%
Not Included in Accountability													
Mobile	4%	5%	**1%**	1%	1%	0%	-	0%	*	-	*	1%	0%
Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	*	-	*	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	-	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	-	*	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	*	0%	0%

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
Campus Number: 101912467

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 236
Grade Span: 06 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	236	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	236	100.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	83	35.2%	25.2%	12.7%
Hispanic	108	45.8%	62.0%	51.8%
White	23	9.7%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	21	8.9%	3.5%	3.7%
Pacific Islander	1	0.4%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	166	70.3%	80.6%	60.2%
Non-Educationally Disadvantaged	70	29.7%	19.4%	39.8%
English Language Learners (ELL)	5	2.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	-	1.2%	1.6%
At-Risk	23	9.7%	68.6%	49.9%
Mobility (2012-2013)	0	-	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	19.7	21.2	20.6
Secondary:			
English/Language Arts	11.0	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	16.0	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
Campus Number: 101912467

Total Students: 236
Grade Span: 06 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	16.0	100.0%	100.0%	100.0%
Professional Staff:	16.0	100.0%	63.5%	64.2%
Teachers	14.0	87.5%	49.1%	51.0%
Professional Support	0.0	0.0%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	12.5%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	8.0	50.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	7.1%	36.5%	9.6%
Hispanic	3.0	21.4%	26.7%	25.2%
White	7.0	50.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	21.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	42.9%	25.1%	23.3%
Females	8.0	57.1%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	57.1%	11.3%	8.3%
1-5 Years Experience	4.0	28.6%	25.9%	25.3%
6-10 Years Experience	0.0	0.0%	21.0%	22.8%
11-20 Years Experience	2.0	14.3%	24.7%	27.0%
Over 20 Years Experience	0.0	0.0%	17.1%	16.5%
Number of Students per Teacher	16.9	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
Campus Number: 101912467

Total Students: 236
Grade Span: 06 - 06
School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	2.9	10.8	11.2
Average Years Experience of Teachers with District:	0.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,230	$46,506	$43,480
1-5 Years Experience	$47,458	$47,282	$45,379
6-10 Years Experience	-	$49,454	$47,855
11-20 Years Experience	$53,887	$53,942	$51,493
Over 20 Years Experience	-	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$49,960	$52,186	$49,692
Professional Support	-	$62,702	$58,551
Campus Administration (School Leadership)	$72,781	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
Campus Number: 101912467

Total Students: 236
Grade Span: 06 - 06
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	4	1.7%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	109	46.2%	15.6%	7.6%
Special Education	1	0.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	7.0	50.0%	5.0%	1.9%
Regular Education	7.0	50.0%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BLACK MIDDLE**

Campus Number: **101912042**

2014 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 839
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	70%	**69%**	69%	63%	94%	-	*	*	*	36%	60%	32%
	2013	72%	65%	**66%**	63%	59%	80%	-	*	-	100%	43%	60%	39%
Mathematics	2014	79%	72%	**61%**	48%	57%	90%	-	*	*	*	33%	52%	26%
	2013	74%	69%	**46%**	46%	43%	58%	-	-	-	*	37%	39%	27%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	70%	**71%**	65%	63%	89%	-	*	-	100%	54%	64%	32%
	2013	78%	73%	**62%**	68%	55%	85%	-	*	-	*	24%	58%	30%
Mathematics	2014	68%	63%	**52%**	40%	50%	69%	-	*	-	*	43%	49%	35%
	2013	72%	57%	**45%**	38%	35%	76%	-	*	-	*	21%	38%	24%
Writing	2014	72%	69%	**69%**	59%	66%	80%	-	*	-	100%	50%	63%	35%
	2013	71%	66%	**53%**	59%	46%	80%	-	*	-	*	20%	49%	29%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	84%	**76%**	81%	69%	100%	-	*	-	*	47%	73%	47%
	2013	90%	85%	**80%**	77%	80%	86%	*	*	-	*	52%	78%	65%
Mathematics	2014	86%	80%	**57%**	65%	53%	100%	-	-	-	*	44%	58%	39%
	2013	86%	83%	**65%**	64%	62%	77%	*	*	-	*	43%	64%	56%
Science	2014	72%	65%	**44%**	48%	36%	74%	-	*	-	*	25%	41%	*
	2013	75%	68%	**53%**	53%	49%	80%	*	*	-	*	35%	53%	26%
Social Studies	2014	63%	55%	**33%**	38%	23%	74%	-	*	-	*	16%	30%	*
	2013	64%	57%	**33%**	38%	28%	64%	*	*	-	*	31%	31%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	73%	**97%**	100%	98%	94%	-	*	-	*	*	100%	-
	2013	78%	72%	**88%**	100%	83%	100%	-	*	-	*	*	86%	*

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 839
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**62%**	58%	55%	85%	-	95%	*	87%	39%	56%	30%
	2013	77%	71%	**57%**	58%	52%	76%	*	92%	-	82%	34%	54%	34%
Reading	2014	76%	69%	**72%**	71%	65%	93%	-	88%	*	91%	46%	65%	36%
	2013	80%	74%	**69%**	69%	64%	82%	*	100%	-	100%	39%	65%	43%
Mathematics	2014	78%	72%	**62%**	53%	57%	84%	-	100%	*	73%	40%	56%	33%
	2013	79%	74%	**55%**	53%	50%	71%	*	100%	-	70%	35%	51%	37%
Writing	2014	72%	70%	**69%**	59%	66%	80%	-	*	-	100%	50%	63%	35%
	2013	63%	58%	**53%**	59%	46%	80%	-	*	-	*	20%	49%	29%
Science	2014	78%	72%	**44%**	48%	36%	74%	-	*	-	*	25%	41%	*
	2013	82%	75%	**53%**	53%	49%	80%	*	*	-	*	35%	53%	26%
Social Studies	2014	76%	70%	**33%**	38%	23%	74%	-	*	-	*	16%	30%	*
	2013	76%	70%	**33%**	38%	28%	64%	*	*	-	*	31%	31%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**22%**	19%	14%	47%	-	*	*	64%	8%	13%	*
Reading	2014	45%	39%	**34%**	34%	24%	64%	-	*	*	73%	13%	24%	*
Mathematics	2014	39%	36%	**20%**	16%	15%	40%	-	*	*	55%	10%	13%	*
Writing	2014	35%	34%	**32%**	26%	23%	48%	-	*	-	*	21%	21%	*
Science	2014	43%	36%	**16%**	22%	10%	36%	-	*	-	*	*	13%	*
Social Studies	2014	39%	33%	**8%**	*	5%	23%	-	*	-	*	*	7%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**8%**	5%	5%	19%	-	36%	*	39%	4%	4%	*

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 839
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**13%**	10%	8%	29%	-	*	*	45%	*	7%	*
Mathematics	2014	17%	17%	**7%**	*	4%	19%	-	*	*	*	4%	3%	*
Writing	2014	8%	9%	**7%**	*	5%	*	-	*	-	*	*	3%	*
Science	2014	14%	11%	**3%**	*	*	*	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**2%**	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**53%**	47%	53%	56%	-	*	*	*	56%	52%	54%
	2013	62%	61%	**61%**	60%	57%	71%	*	*	-	78%	60%	n/a	-
Mathematics	2014	60%	60%	**45%**	*	42%	51%	-	*	*	*	56%	44%	*
	2013	59%	57%	**40%**	44%	39%	27%	*	-	-	83%	56%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**14%**	12%	14%	13%	-	*	*	*	17%	14%	13%
	2013	15%	16%	**16%**	12%	15%	20%	*	*	-	22%	20%	n/a	-
Mathematics	2014	18%	21%	**5%**	*	4%	10%	-	*	*	*	9%	4%	*
	2013	16%	17%	**2%**	0%	3%	0%	*	-	-	0%	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**38%**	41%	35%	57%	-	*	-	*	33%	40%	29%
	2013	43%	40%	**34%**	32%	36%	23%	-	-	-	-	27%	31%	30%
Mathematics	2014	46%	43%	**33%**	39%	30%	50%	-	-	*	*	31%	34%	16%
	2013	46%	41%	**22%**	28%	19%	33%	*	-	-	*	27%	21%	19%

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Total Students: 839
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	-	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 839
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**63%**	62%	58%	88%	-	*	-	*	*	60%	33%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**37%**	38%	42%	*	-	*	-	*	86%	40%	67%
STAAR Cumulative Met Standard														
	2014	89%	83%	**75%**	79%	69%	100%	-	*	-	*	24%	72%	43%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**41%**	45%	38%	71%	-	-	-	*	*	39%	29%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**59%**	55%	62%	*	-	-	-	*	95%	61%	71%
STAAR Cumulative Met Standard														
	2014	87%	81%	**55%**	59%	52%	100%	-	-	-	*	25%	54%	36%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**62%**	-	-	-	-	-	29%	-	29%	42%	29%	30%
	2013	77%	71%	**57%**	-	-	-	-	-	34%	*	35%	30%	34%	34%
Reading	2014	76%	69%	**72%**	-	-	-	-	-	35%	-	35%	*	35%	36%
	2013	80%	74%	**69%**	-	-	-	-	-	44%	*	45%	*	44%	43%
Mathematics	2014	78%	72%	**62%**	-	-	-	-	-	33%	-	33%	*	33%	33%
	2013	79%	74%	**55%**	-	-	-	-	-	38%	*	38%	*	38%	37%
Writing	2014	72%	70%	**69%**	-	-	-	-	-	33%	-	33%	*	33%	35%
	2013	63%	58%	**53%**	-	-	-	-	-	29%	*	28%	*	29%	29%
Science	2014	78%	72%	**44%**	-	-	-	-	-	*	-	*	*	*	*
	2013	82%	75%	**53%**	-	-	-	-	-	26%	-	26%	*	26%	26%
Social Studies	2014	76%	70%	**33%**	-	-	-	-	-	*	-	*	*	*	*
	2013	76%	70%	**33%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**22%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**34%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**20%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	35%	34%	**32%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	36%	**16%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**8%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**8%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	14%	**13%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 839
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**7%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	9%	**7%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**3%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**2%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**53%**	-	-	-	-	-	54%	-	54%	*	54%	54%
Mathematics	2014	60%	60%	**45%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**14%**	-	-	-	-	-	14%	-	14%	*	14%	13%
Mathematics	2014	18%	21%	**5%**	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**38%**	-	-	-	-	-	27%	-	27%	*	27%	29%
	2013	43%	40%	**34%**	-	-	-	-	-	28%	*	28%	60%	28%	30%
Mathematics	2014	46%	43%	**33%**	-	-	-	-	-	16%	-	16%	*	16%	16%
	2013	46%	41%	**22%**	-	-	-	-	-	18%	*	18%	*	18%	19%

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 839
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	98%	99%	99%	-	100%	60%	100%	99%	99%	99%
Included in Accountability	93%	91%	**91%**	91%	89%	97%	-	100%	20%	100%	97%	90%	81%
Not Included in Accountability													
Mobile	4%	5%	**8%**	7%	9%	3%	-	0%	40%	0%	2%	9%	15%
Other Exclusions	2%	3%	**0%**	0%	1%	0%	-	0%	0%	0%	0%	1%	3%
Not Tested	1%	2%	**1%**	2%	1%	1%	-	0%	40%	0%	1%	1%	1%
Absent	1%	1%	**1%**	2%	1%	0%	-	0%	40%	0%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	1%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	99%	99%	*	100%	-	94%	99%	99%	98%
Included in Accountability	92%	90%	**88%**	86%	89%	88%	*	100%	-	90%	94%	88%	81%
Not Included in Accountability													
Mobile	4%	4%	**9%**	13%	7%	10%	*	0%	-	3%	5%	9%	8%
Other Exclusions	3%	5%	**2%**	0%	3%	1%	*	0%	-	0%	0%	2%	9%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	-	6%	1%	1%	2%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	**1%**	1%	1%	1%	*	0%	-	6%	0%	1%	1%

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 839
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.4%**	94.1%	93.9%	96.2%	*	96.2%	-	95.0%	94.2%	94.0%	94.5%
2011-12	95.9%	95.7%	**92.9%**	91.8%	93.1%	94.1%	*	*	-	91.1%	90.9%	92.8%	93.8%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.2%**	1.1%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.2%	0.0%
2011-12	0.3%	0.4%	**0.2%**	0.0%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 839
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	839	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	316	37.7%	6.4%	7.3%
Grade 7	291	34.7%	6.6%	7.5%
Grade 8	232	27.7%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	164	19.5%	25.2%	12.7%
Hispanic	509	60.7%	62.0%	51.8%
White	147	17.5%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	8	1.0%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	10	1.2%	0.9%	1.9%
Economically Disadvantaged	560	66.7%	80.6%	60.2%
Non-Educationally Disadvantaged	279	33.3%	19.4%	39.8%
English Language Learners (ELL)	113	13.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	33	4.0%	1.2%	1.6%
At-Risk	467	55.7%	68.6%	49.9%
Mobility (2012-2013)	189	22.7%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 839
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.4%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	2.2%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.0%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	22.2	21.2	20.6
Secondary:			
English/Language Arts	25.1	21.1	17.4
Foreign Languages	13.7	21.0	18.9
Mathematics	25.8	22.4	18.1
Science	22.3	23.4	19.1
Social Studies	28.5	24.2	19.6

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Total Students: 839
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	53.0	91.5%	63.5%	64.2%
Teachers	47.0	81.1%	49.1%	51.0%
Professional Support	4.0	6.9%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	2.9%
Educational Aides:	4.9	8.5%	5.8%	9.4%
Total Minority Staff:	32.0	55.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	16.0	34.0%	36.5%	9.6%
Hispanic	6.0	12.8%	26.7%	25.2%
White	21.0	44.7%	30.4%	62.3%
American Indian	2.0	4.3%	0.2%	0.4%
Asian	1.0	2.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	15.0	31.9%	25.1%	23.3%
Females	32.0	68.1%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	25.5%	11.3%	8.3%
1-5 Years Experience	22.0	46.8%	25.9%	25.3%
6-10 Years Experience	8.0	17.0%	21.0%	22.8%
11-20 Years Experience	1.0	2.1%	24.7%	27.0%
Over 20 Years Experience	4.0	8.5%	17.1%	16.5%
Number of Students per Teacher	17.9	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Total Students: 839
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	4.9	10.8	11.2
Average Years Experience of Teachers with District:	3.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,805	$46,506	$43,480
1-5 Years Experience	$47,161	$47,282	$45,379
6-10 Years Experience	$49,514	$49,454	$47,855
11-20 Years Experience	$51,771	$53,942	$51,493
Over 20 Years Experience	$67,455	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$49,296	$52,186	$49,692
Professional Support	$61,586	$62,702	$58,551
Campus Administration (School Leadership)	$75,714	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

Total Students: 839
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	112	13.3%	27.0%	17.1%
Career & Technical Education	87	10.4%	15.6%	22.2%
Gifted & Talented Education	148	17.6%	15.6%	7.6%
Special Education	125	14.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	10.9%	3.2%	5.8%
Career & Technical Education	0.9	2.0%	2.7%	4.2%
Compensatory Education	0.9	1.9%	2.0%	3.0%
Gifted & Talented Education	5.8	12.4%	5.0%	1.9%
Regular Education	26.9	57.2%	76.5%	72.7%
Special Education	6.3	13.4%	8.1%	9.1%
Other	1.0	2.1%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURBANK MIDDLE**

Campus Number: **101912043**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,422
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	70%	**77%**	77%	77%	*	-	*	-	-	50%	78%	62%
	2013	72%	65%	**69%**	67%	69%	*	-	*	-	*	60%	69%	48%
Mathematics	2014	79%	72%	**85%**	68%	86%	*	-	*	-	-	49%	85%	81%
	2013	74%	69%	**80%**	70%	81%	*	-	*	-	*	60%	80%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	70%	**80%**	72%	80%	*	-	*	-	-	49%	80%	55%
	2013	78%	73%	**84%**	79%	84%	-	-	-	-	*	71%	83%	71%
Mathematics	2014	68%	63%	**82%**	92%	81%	*	-	*	-	-	39%	81%	62%
	2013	72%	57%	**80%**	67%	81%	-	-	-	-	*	71%	80%	71%
Writing	2014	72%	69%	**80%**	80%	80%	*	-	*	-	-	47%	80%	66%
	2013	71%	66%	**75%**	84%	74%	-	-	-	-	*	57%	75%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	84%	**87%**	82%	87%	-	-	-	-	*	54%	87%	69%
	2013	90%	85%	**94%**	86%	94%	-	-	*	*	*	83%	94%	86%
Mathematics	2014	86%	80%	**89%**	100%	89%	-	-	-	-	*	69%	90%	81%
	2013	86%	83%	**94%**	88%	94%	-	-	*	*	*	80%	93%	87%
Science	2014	72%	65%	**72%**	65%	73%	-	-	-	-	*	60%	73%	43%
	2013	75%	68%	**85%**	83%	85%	-	-	*	*	*	71%	84%	70%
Social Studies	2014	63%	55%	**57%**	47%	57%	-	-	-	-	*	36%	57%	26%
	2013	64%	57%	**72%**	75%	72%	-	-	*	*	*	56%	72%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	73%	**100%**	*	100%	-	-	-	-	-	-	100%	*
	2013	78%	72%	**100%**	100%	100%	-	-	*	-	-	-	100%	100%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Total Students: 1,422
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**79%**	76%	79%	100%	-	93%	-	*	50%	79%	61%
	2013	77%	71%	**82%**	79%	82%	*	-	100%	*	78%	67%	81%	68%
Reading	2014	76%	69%	**81%**	77%	82%	*	-	83%	-	*	50%	81%	62%
	2013	80%	74%	**82%**	78%	82%	*	-	*	*	*	71%	82%	67%
Mathematics	2014	78%	72%	**86%**	86%	86%	*	-	100%	-	*	50%	86%	75%
	2013	79%	74%	**86%**	78%	86%	*	-	*	*	*	70%	85%	75%
Writing	2014	72%	70%	**80%**	80%	80%	*	-	*	-	-	47%	80%	66%
	2013	63%	58%	**75%**	84%	74%	-	-	-	-	*	57%	75%	57%
Science	2014	78%	72%	**72%**	65%	73%	-	-	-	-	*	60%	73%	43%
	2013	82%	75%	**85%**	83%	85%	-	-	*	*	*	71%	84%	70%
Social Studies	2014	76%	70%	**57%**	47%	57%	-	-	-	-	*	36%	57%	26%
	2013	76%	70%	**72%**	75%	72%	-	-	*	*	*	56%	72%	56%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**38%**	34%	38%	*	-	*	-	*	5%	37%	9%
Reading	2014	45%	39%	**40%**	34%	40%	*	-	*	-	*	9%	39%	10%
Mathematics	2014	39%	36%	**51%**	42%	51%	*	-	100%	-	*	11%	50%	23%
Writing	2014	35%	34%	**32%**	28%	32%	*	-	*	-	-	18%	32%	7%
Science	2014	43%	36%	**38%**	41%	38%	-	-	-	-	*	23%	37%	13%
Social Studies	2014	39%	33%	**15%**	*	15%	-	-	-	-	*	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**15%**	7%	16%	*	-	*	-	*	6%	15%	4%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,422
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**14%**	*	15%	*	-	*	-	*	*	14%	2%
Mathematics	2014	17%	17%	**23%**	13%	24%	*	-	*	-	*	7%	23%	9%
Writing	2014	8%	9%	**3%**	*	3%	*	-	*	-	-	*	3%	*
Science	2014	14%	11%	**17%**	*	17%	-	-	-	-	*	*	16%	*
Social Studies	2014	15%	12%	**6%**	*	6%	-	-	-	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**56%**	54%	56%	*	-	*	-	*	50%	56%	56%
	2013	62%	61%	**66%**	61%	67%	*	-	*	*	*	*	n/a	-
Mathematics	2014	60%	60%	**71%**	75%	71%	*	-	*	-	*	*	71%	62%
	2013	59%	57%	**75%**	69%	75%	*	-	*	*	*	71%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**16%**	11%	16%	*	-	*	-	*	8%	16%	17%
	2013	15%	16%	**19%**	16%	20%	*	-	*	*	*	*	n/a	-
Mathematics	2014	18%	21%	**18%**	21%	18%	*	-	*	-	*	*	18%	9%
	2013	16%	17%	**17%**	15%	17%	*	-	*	*	*	14%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**44%**	50%	44%	-	-	-	-	-	48%	44%	38%
	2013	43%	40%	**49%**	47%	49%	-	-	*	-	*	50%	48%	44%
Mathematics	2014	46%	43%	**48%**	63%	46%	-	-	-	-	-	32%	48%	37%
	2013	46%	41%	**54%**	48%	54%	-	-	-	-	*	51%	53%	48%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Total Students: 1,422
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Total Students: 1,422
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**80%**	59%	81%	-	-	-	-	*	*	80%	55%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**20%**	41%	19%	-	-	-	-	*	93%	20%	45%
STAAR Cumulative Met Standard														
	2014	89%	83%	**87%**	81%	87%	-	-	-	-	*	36%	86%	66%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**84%**	64%	85%	-	-	-	-	*	53%	84%	69%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**16%**	36%	15%	-	-	-	-	*	47%	16%	31%
STAAR Cumulative Met Standard														
	2014	87%	81%	**90%**	100%	90%	-	-	-	-	*	67%	90%	83%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**79%**	57%	-	-	60%	34%	74%	92%	73%	*	61%	61%
	2013	77%	71%	**82%**	64%	-	-	63%	64%	77%	100%	77%	*	68%	68%
Reading	2014	76%	69%	**81%**	57%	-	-	61%	*	78%	*	78%	*	62%	62%
	2013	80%	74%	**82%**	63%	-	-	100%	61%	78%	*	78%	*	67%	67%
Mathematics	2014	78%	72%	**86%**	72%	-	-	73%	57%	88%	100%	87%	*	76%	75%
	2013	79%	74%	**86%**	71%	-	-	*	72%	86%	*	86%	*	76%	75%
Writing	2014	72%	70%	**80%**	60%	-	-	64%	*	87%	*	86%	-	66%	66%
	2013	63%	58%	**75%**	53%	-	-	*	54%	63%	*	62%	-	57%	57%
Science	2014	78%	72%	**72%**	37%	-	-	37%	*	61%	*	59%	-	43%	43%
	2013	82%	75%	**85%**	67%	-	-	*	68%	78%	-	78%	*	71%	70%
Social Studies	2014	76%	70%	**57%**	27%	-	-	26%	*	25%	*	22%	-	26%	26%
	2013	76%	70%	**72%**	53%	-	-	*	54%	63%	-	63%	*	56%	56%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**38%**	9%	-	-	9%	*	8%	-	8%	*	9%	9%
Reading	2014	45%	39%	**40%**	8%	-	-	8%	*	15%	-	15%	*	10%	10%
Mathematics	2014	39%	36%	**51%**	23%	-	-	23%	*	27%	-	27%	*	24%	23%
Writing	2014	35%	34%	**32%**	7%	-	-	7%	*	*	-	*	-	7%	7%
Science	2014	43%	36%	**38%**	13%	-	-	13%	*	*	-	*	-	13%	13%
Social Studies	2014	39%	33%	**15%**	*	-	-	*	*	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**15%**	2%	-	-	2%	*	10%	50%	7%	*	4%	4%
Reading	2014	15%	14%	**14%**	*	-	-	*	*	*	*	*	*	2%	2%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,422
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**23%**	5%	-	-	5%	*	20%	*	17%	*	9%	9%
Writing	2014	8%	9%	**3%**	*	-	-	*	*	*	*	*	-	*	*
Science	2014	14%	11%	**17%**	*	-	-	*	*	*	*	*	-	*	*
Social Studies	2014	15%	12%	**6%**	*	-	-	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**56%**	55%	-	-	59%	*	59%	*	60%	*	56%	56%
Mathematics	2014	60%	60%	**71%**	59%	-	-	59%	*	71%	*	70%	*	62%	62%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**16%**	16%	-	-	17%	*	18%	*	18%	*	17%	17%
Mathematics	2014	18%	21%	**18%**	8%	-	-	7%	*	15%	*	14%	*	9%	9%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**44%**	34%	-	-	38%	*	62%	-	62%	-	38%	38%
	2013	43%	40%	**49%**	38%	-	-	*	37%	61%	*	60%	*	44%	44%
Mathematics	2014	46%	43%	**48%**	34%	-	-	36%	*	57%	-	57%	*	38%	37%
	2013	46%	41%	**54%**	49%	-	-	*	49%	47%	*	44%	*	49%	48%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,422
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	100%	99%	99%	99%
Included in Accountability	93%	91%	**94%**	85%	94%	70%	-	100%	-	100%	92%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	**5%**	15%	4%	30%	-	0%	-	0%	6%	4%	5%
Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	-	100%	*	100%	96%	99%	99%
Included in Accountability	92%	90%	**93%**	93%	94%	20%	-	100%	*	100%	92%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	**3%**	7%	2%	80%	-	0%	*	0%	4%	3%	3%
Other Exclusions	3%	5%	**3%**	0%	3%	0%	-	0%	*	0%	0%	3%	10%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	*	0%	4%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	*	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,422
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**97.7%**	96.7%	97.7%	*	*	*	*	*	95.9%	97.7%	98.1%
2011-12	95.9%	95.7%	**97.4%**	96.7%	97.5%	97.9%	*	-	*	*	95.5%	97.5%	97.8%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.3%**	1.2%	0.2%	0.0%	*	-	*	*	0.0%	0.3%	0.5%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,422
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,422	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	483	34.0%	6.4%	7.3%
Grade 7	455	32.0%	6.6%	7.5%
Grade 8	484	34.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	73	5.1%	25.2%	12.7%
Hispanic	1,331	93.6%	62.0%	51.8%
White	9	0.6%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	6	0.4%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.1%	0.9%	1.9%
Economically Disadvantaged	1,350	94.9%	80.6%	60.2%
Non-Educationally Disadvantaged	72	5.1%	19.4%	39.8%
English Language Learners (ELL)	330	23.2%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	31	2.1%	1.2%	1.6%
At-Risk	743	52.3%	68.6%	49.9%
Mobility (2012-2013)	161	10.7%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Total Students: 1,422
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	1.0%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	0.9%	2.1%	1.0%	3.6%	1.5%	1.1%
Grade 8	0.2%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	4.0	18.8	21.2
Grade 6	25.2	21.2	20.6
Secondary:			
English/Language Arts	20.0	21.1	17.4
Foreign Languages	20.2	21.0	18.9
Mathematics	22.8	22.4	18.1
Science	18.3	23.4	19.1
Social Studies	20.2	24.2	19.6

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Total Students: 1,422
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	91.2	100.0%	100.0%	100.0%
Professional Staff:	87.3	95.7%	63.5%	64.2%
Teachers	76.3	83.6%	49.1%	51.0%
Professional Support	7.0	7.7%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	4.4%	2.3%	2.9%
Educational Aides:	4.0	4.3%	5.8%	9.4%
Total Minority Staff:	69.2	75.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	28.3	37.1%	36.5%	9.6%
Hispanic	26.0	34.1%	26.7%	25.2%
White	17.0	22.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	5.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.3%	1.4%	1.1%
Males	23.0	30.2%	25.1%	23.3%
Females	53.3	69.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.3%	11.3%	8.3%
1-5 Years Experience	24.0	31.5%	25.9%	25.3%
6-10 Years Experience	16.3	21.3%	21.0%	22.8%
11-20 Years Experience	22.0	28.9%	24.7%	27.0%
Over 20 Years Experience	13.0	17.0%	17.1%	16.5%
Number of Students per Teacher	18.6	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	10.8	11.2
Average Years Experience of Teachers with District:	9.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,805	$46,506	$43,480
1-5 Years Experience	$47,061	$47,282	$45,379
6-10 Years Experience	$49,335	$49,454	$47,855
11-20 Years Experience	$53,218	$53,942	$51,493
Over 20 Years Experience	$66,209	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,583	$52,186	$49,692
Professional Support	$60,180	$62,702	$58,551
Campus Administration (School Leadership)	$73,154	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

Total Students: 1,422
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	335	23.6%	27.0%	17.1%
Career & Technical Education	63	4.4%	15.6%	22.2%
Gifted & Talented Education	381	26.8%	15.6%	7.6%
Special Education	114	8.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	7.4%	3.2%	5.8%
Career & Technical Education	0.5	0.6%	2.7%	4.2%
Compensatory Education	10.7	14.1%	2.0%	3.0%
Gifted & Talented Education	12.0	15.8%	5.0%	1.9%
Regular Education	40.0	52.5%	76.5%	72.7%
Special Education	6.7	8.7%	8.1%	9.1%
Other	0.6	0.8%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CLIFTON MIDDLE**

Campus Number: **101912048**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Total Students: 920
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**75%**	80%	73%	89%	*	*	-	*	44%	74%	59%
	2013	72%	65%	**67%**	76%	61%	87%	*	100%	-	*	36%	64%	43%
Mathematics	2014	79%	72%	**76%**	76%	76%	89%	*	*	-	*	44%	76%	66%
	2013	74%	69%	**74%**	66%	75%	87%	*	100%	-	*	61%	73%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**73%**	91%	68%	71%	*	100%	-	*	79%	72%	36%
	2013	78%	73%	**75%**	84%	72%	91%	*	*	-	*	29%	74%	28%
Mathematics	2014	68%	63%	**72%**	77%	73%	64%	*	*	-	*	58%	71%	54%
	2013	72%	57%	**60%**	50%	63%	*	-	-	-	-	46%	64%	55%
Writing	2014	72%	69%	**72%**	79%	70%	64%	*	*	-	*	71%	72%	42%
	2013	71%	66%	**67%**	75%	63%	83%	*	*	-	*	33%	65%	15%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**87%**	92%	86%	88%	-	*	-	*	35%	87%	59%
	2013	90%	85%	**91%**	95%	89%	100%	-	*	-	*	62%	91%	68%
Mathematics	2014	86%	80%	**79%**	84%	78%	*	-	-	-	-	47%	80%	64%
	2013	86%	83%	**84%**	86%	83%	88%	*	*	-	*	63%	84%	71%
Science	2014	72%	65%	**62%**	69%	59%	88%	-	*	-	*	*	61%	26%
	2013	75%	68%	**87%**	85%	86%	90%	-	*	-	*	59%	85%	71%
Social Studies	2014	63%	55%	**44%**	59%	39%	63%	-	*	-	*	*	43%	13%
	2013	64%	57%	**69%**	69%	67%	90%	-	*	-	*	41%	67%	32%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	*	-	*	-	*	-	100%	*
	2013	78%	72%	**100%**	100%	100%	100%	-	*	-	*	*	100%	100%

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 920
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**72%**	79%	70%	76%	100%	83%	-	55%	49%	71%	47%
	2013	77%	71%	**77%**	79%	75%	90%	100%	90%	-	85%	49%	76%	50%
Reading	2014	76%	69%	**78%**	88%	76%	81%	*	100%	-	63%	54%	78%	51%
	2013	80%	74%	**77%**	84%	73%	93%	*	88%	-	100%	42%	75%	43%
Mathematics	2014	78%	72%	**78%**	81%	78%	77%	*	75%	-	*	50%	77%	62%
	2013	79%	74%	**80%**	78%	80%	90%	*	100%	-	*	60%	80%	67%
Writing	2014	72%	70%	**72%**	79%	70%	64%	*	*	-	*	71%	72%	42%
	2013	63%	58%	**67%**	75%	63%	83%	*	*	-	*	33%	65%	15%
Science	2014	78%	72%	**62%**	69%	59%	88%	-	*	-	*	*	61%	26%
	2013	82%	75%	**87%**	85%	86%	90%	-	*	-	*	59%	85%	71%
Social Studies	2014	76%	70%	**44%**	59%	39%	63%	-	*	-	*	*	43%	13%
	2013	76%	70%	**69%**	69%	67%	90%	-	*	-	*	41%	67%	32%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**30%**	40%	26%	39%	*	75%	-	*	20%	28%	8%
Reading	2014	45%	39%	**34%**	45%	31%	45%	*	75%	-	*	22%	33%	12%
Mathematics	2014	39%	36%	**38%**	39%	37%	45%	*	75%	-	*	20%	36%	17%
Writing	2014	35%	34%	**26%**	44%	19%	43%	*	*	-	*	45%	25%	10%
Science	2014	43%	36%	**24%**	24%	22%	*	-	*	-	*	*	24%	*
Social Studies	2014	39%	33%	**9%**	*	8%	*	-	*	-	*	*	9%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**9%**	11%	8%	14%	*	50%	-	*	3%	9%	2%

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 920
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**11%**	17%	9%	16%	*	*	-	*	*	10%	*
Mathematics	2014	17%	17%	**12%**	12%	12%	16%	*	63%	-	*	*	11%	*
Writing	2014	8%	9%	**2%**	*	*	*	*	*	-	*	*	3%	*
Science	2014	14%	11%	**9%**	*	10%	*	-	*	-	*	*	10%	*
Social Studies	2014	15%	12%	**3%**	*	2%	*	-	*	-	*	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**57%**	56%	57%	58%	*	*	-	*	56%	57%	52%
	2013	62%	61%	**60%**	59%	61%	63%	*	*	-	*	65%	n/a	-
Mathematics	2014	60%	60%	**58%**	63%	57%	*	*	*	-	*	*	57%	52%
	2013	59%	57%	**62%**	61%	61%	71%	*	*	-	*	64%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**17%**	19%	16%	16%	*	*	-	*	15%	17%	16%
	2013	15%	16%	**16%**	14%	17%	19%	*	*	-	*	31%	n/a	-
Mathematics	2014	18%	21%	**12%**	12%	11%	*	*	*	-	*	*	11%	5%
	2013	16%	17%	**19%**	10%	21%	29%	*	*	-	*	8%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**49%**	80%	46%	*	*	-	-	-	44%	50%	35%
	2013	43%	40%	**40%**	45%	39%	*	-	*	-	-	32%	40%	32%
Mathematics	2014	46%	43%	**40%**	53%	39%	*	-	-	-	*	41%	41%	34%
	2013	46%	41%	**43%**	38%	46%	*	-	*	-	*	49%	46%	49%

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Total Students: 920
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6														
	2014	19%	15%	*	-	*	-	*	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Total Students: 920
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**80%**	84%	79%	88%	-	*	-	*	*	80%	52%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**20%**	16%	21%	*	-	*	-	*	69%	20%	48%
STAAR Cumulative Met Standard														
	2014	89%	83%	**88%**	92%	87%	88%	-	*	-	*	38%	88%	59%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**88%**	*	87%	-	-	-	-	-	*	87%	88%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	54%	42%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**75%**	81%	73%	*	-	-	-	-	46%	75%	59%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**25%**	19%	27%	*	-	-	-	-	54%	25%	41%
STAAR Cumulative Met Standard														
	2014	87%	81%	**81%**	84%	80%	*	-	-	-	-	50%	82%	66%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**88%**	*	85%	*	-	-	-	-	*	85%	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	55%	50%	*	-	*	-	-	-	-	-	-	*	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**72%**	-	-	-	-	-	49%	100%	48%	34%	49%	47%
	2013	77%	71%	**77%**	*	-	-	-	*	49%	*	50%	59%	49%	50%
Reading	2014	76%	69%	**78%**	-	-	-	-	-	54%	*	53%	28%	54%	51%
	2013	80%	74%	**77%**	*	-	-	-	*	44%	*	45%	41%	44%	43%
Mathematics	2014	78%	72%	**78%**	-	-	-	-	-	64%	*	64%	39%	64%	62%
	2013	79%	74%	**80%**	*	-	-	-	*	68%	*	69%	65%	67%	67%
Writing	2014	72%	70%	**72%**	-	-	-	-	-	45%	*	42%	*	45%	42%
	2013	63%	58%	**67%**	*	-	-	-	*	16%	-	16%	*	16%	15%
Science	2014	78%	72%	**62%**	-	-	-	-	-	23%	-	23%	*	23%	26%
	2013	82%	75%	**87%**	-	-	-	-	-	65%	*	68%	100%	65%	71%
Social Studies	2014	76%	70%	**44%**	-	-	-	-	-	12%	-	12%	*	12%	13%
	2013	76%	70%	**69%**	-	-	-	-	-	22%	*	23%	*	22%	32%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**30%**	-	-	-	-	-	9%	*	8%	*	9%	8%
Reading	2014	45%	39%	**34%**	-	-	-	-	-	13%	*	13%	*	13%	12%
Mathematics	2014	39%	36%	**38%**	-	-	-	-	-	18%	*	18%	*	18%	17%
Writing	2014	35%	34%	**26%**	-	-	-	-	-	13%	*	*	*	13%	10%
Science	2014	43%	36%	**24%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**9%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**9%**	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2014	15%	14%	**11%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 920
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**12%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	9%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**9%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**3%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**57%**	-	-	-	-	-	54%	*	53%	*	54%	52%
Mathematics	2014	60%	60%	**58%**	-	-	-	-	-	53%	*	53%	*	53%	52%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**17%**	-	-	-	-	-	17%	*	17%	*	17%	16%
Mathematics	2014	18%	21%	**12%**	-	-	-	-	-	5%	*	5%	*	5%	5%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**49%**	-	-	-	-	-	38%	*	37%	*	38%	35%
	2013	43%	40%	**40%**	-	-	-	-	-	34%	-	34%	20%	34%	32%
Mathematics	2014	46%	43%	**40%**	-	-	-	-	-	36%	-	36%	*	36%	34%
	2013	46%	41%	**43%**	-	-	-	-	-	52%	*	54%	20%	52%	49%

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 920
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	91%	91%	90%	100%	80%	-	100%	90%	90%	79%
Not Included in Accountability													
Mobile	4%	5%	**8%**	8%	8%	10%	0%	20%	-	0%	8%	8%	17%
Other Exclusions	2%	3%	**1%**	0%	1%	0%	0%	0%	-	0%	2%	1%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	**92%**	93%	92%	98%	100%	91%	-	87%	90%	92%	76%
Not Included in Accountability													
Mobile	4%	4%	**7%**	7%	6%	2%	0%	9%	-	13%	10%	6%	15%
Other Exclusions	3%	5%	**1%**	0%	2%	0%	0%	0%	-	0%	0%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 920
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.8%**	94.3%	95.1%	93.7%	*	98.3%	-	90.8%	91.4%	94.9%	94.7%
2011-12	95.9%	95.7%	**95.5%**	94.9%	96.0%	93.9%	*	95.2%	-	91.0%	92.8%	95.6%	95.7%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.3%**	0.7%	0.2%	0.0%	*	*	-	*	2.0%	0.3%	0.0%
2011-12	0.3%	0.4%	**0.1%**	0.0%	0.2%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.0%

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 920
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	920	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	289	31.4%	6.4%	7.3%
Grade 7	324	35.2%	6.6%	7.5%
Grade 8	307	33.4%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	182	19.8%	25.2%	12.7%
Hispanic	682	74.1%	62.0%	51.8%
White	36	3.9%	8.2%	29.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	9	1.0%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	8	0.9%	0.9%	1.9%
Economically Disadvantaged	811	88.2%	80.6%	60.2%
Non-Educationally Disadvantaged	109	11.8%	19.4%	39.8%
English Language Learners (ELL)	171	18.6%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	9	0.8%	1.2%	1.6%
At-Risk	464	50.4%	68.6%	49.9%
Mobility (2012-2013)	198	17.9%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Total Students: 920
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	3.0%	1.7%	0.8%	3.3%	1.8%	1.0%
Grade 7	1.6%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.8%	2.0%	1.1%	4.8%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	16.6	21.2	20.6
Secondary:			
English/Language Arts	21.6	21.1	17.4
Foreign Languages	29.8	21.0	18.9
Mathematics	22.0	22.4	18.1
Science	15.3	23.4	19.1
Social Studies	18.4	24.2	19.6

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 920
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	61.1	100.0%	100.0%	100.0%
Professional Staff:	59.2	96.7%	63.5%	64.2%
Teachers	50.2	82.0%	49.1%	51.0%
Professional Support	6.0	9.8%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	4.9%	2.3%	2.9%
Educational Aides:	2.0	3.3%	5.8%	9.4%
Total Minority Staff:	42.2	68.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	21.2	42.2%	36.5%	9.6%
Hispanic	10.0	19.9%	26.7%	25.2%
White	12.0	23.9%	30.4%	62.3%
American Indian	1.0	2.0%	0.2%	0.4%
Asian	2.0	4.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	4.0	8.0%	1.4%	1.1%
Males	17.2	34.2%	25.1%	23.3%
Females	33.0	65.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	14.0%	11.3%	8.3%
1-5 Years Experience	12.2	24.2%	25.9%	25.3%
6-10 Years Experience	14.0	27.9%	21.0%	22.8%
11-20 Years Experience	9.0	17.9%	24.7%	27.0%
Over 20 Years Experience	8.0	15.9%	17.1%	16.5%
Number of Students per Teacher	18.3	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.8	10.8	11.2
Average Years Experience of Teachers with District:	6.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,289	$46,506	$43,480
1-5 Years Experience	$47,678	$47,282	$45,379
6-10 Years Experience	$49,605	$49,454	$47,855
11-20 Years Experience	$52,713	$53,942	$51,493
Over 20 Years Experience	$65,411	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$51,754	$52,186	$49,692
Professional Support	$62,185	$62,702	$58,551
Campus Administration (School Leadership)	$75,329	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

Total Students: 920
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	152	16.5%	27.0%	17.1%
Career & Technical Education	72	7.8%	15.6%	22.2%
Gifted & Talented Education	116	12.6%	15.6%	7.6%
Special Education	78	8.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.8	7.5%	3.2%	5.8%
Career & Technical Education	0.5	1.0%	2.7%	4.2%
Compensatory Education	5.8	11.6%	2.0%	3.0%
Gifted & Talented Education	12.8	25.6%	5.0%	1.9%
Regular Education	21.2	42.2%	76.5%	72.7%
Special Education	5.6	11.2%	8.1%	9.1%
Other	0.5	0.9%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CULLEN MIDDLE**

Campus Number: **101912044**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**58%**	58%	59%	-	-	*	-	*	83%	57%	33%
	2013	72%	65%	**48%**	49%	50%	-	-	-	-	-	55%	49%	39%
Mathematics	2014	79%	72%	**65%**	65%	62%	-	-	*	-	*	92%	63%	56%
	2013	74%	69%	**58%**	53%	78%	-	-	-	-	-	60%	57%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**53%**	55%	45%	*	-	-	-	-	70%	53%	30%
	2013	78%	73%	**65%**	67%	56%	-	-	-	-	-	64%	64%	*
Mathematics	2014	68%	63%	**55%**	53%	61%	*	-	-	-	-	81%	56%	60%
	2013	72%	57%	**60%**	57%	80%	-	-	-	-	-	64%	59%	*
Writing	2014	72%	69%	**57%**	58%	55%	*	-	-	-	-	72%	58%	25%
	2013	71%	66%	**61%**	62%	58%	-	-	-	-	-	67%	60%	*
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**76%**	74%	84%	-	-	-	-	-	71%	73%	*
	2013	90%	85%	**87%**	88%	82%	*	*	-	-	-	97%	86%	75%
Mathematics	2014	86%	80%	**74%**	75%	72%	-	-	-	-	-	71%	75%	*
	2013	86%	83%	**75%**	74%	80%	-	*	-	-	-	94%	75%	88%
Science	2014	72%	65%	**50%**	49%	53%	-	-	-	-	-	61%	46%	*
	2013	75%	68%	**59%**	59%	57%	*	*	-	-	-	89%	58%	*
Social Studies	2014	63%	55%	**42%**	41%	46%	-	-	-	-	-	55%	39%	*
	2013	64%	57%	**69%**	70%	57%	*	*	-	-	-	92%	67%	*
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	-	-	-	-	-	-	100%	-
	2013	78%	72%	**100%**	100%	*	*	-	-	-	-	*	100%	-

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**60%**	59%	61%	*	-	*	-	*	73%	58%	38%
	2013	77%	71%	**65%**	65%	67%	100%	*	-	-	-	79%	64%	49%
Reading	2014	76%	69%	**63%**	63%	64%	*	-	*	-	*	75%	62%	33%
	2013	80%	74%	**67%**	69%	61%	*	*	-	-	-	76%	66%	38%
Mathematics	2014	78%	72%	**67%**	66%	68%	*	-	*	-	*	81%	66%	54%
	2013	79%	74%	**66%**	63%	80%	*	*	-	-	-	76%	65%	71%
Writing	2014	72%	70%	**57%**	58%	55%	*	-	-	-	-	72%	58%	25%
	2013	63%	58%	**61%**	62%	58%	-	-	-	-	-	67%	60%	*
Science	2014	78%	72%	**50%**	49%	53%	-	-	-	-	-	61%	46%	*
	2013	82%	75%	**59%**	59%	57%	*	*	-	-	-	89%	58%	*
Social Studies	2014	76%	70%	**42%**	41%	46%	-	-	-	-	-	55%	39%	*
	2013	76%	70%	**69%**	70%	57%	*	*	-	-	-	92%	67%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**14%**	14%	14%	*	-	*	-	*	30%	13%	*
Reading	2014	45%	39%	**18%**	17%	21%	*	-	*	-	*	35%	16%	*
Mathematics	2014	39%	36%	**22%**	21%	27%	*	-	*	-	*	41%	21%	*
Writing	2014	35%	34%	**14%**	14%	*	*	-	-	-	-	42%	14%	*
Science	2014	43%	36%	**15%**	14%	22%	-	-	-	-	-	27%	15%	*
Social Studies	2014	39%	33%	**12%**	11%	17%	-	-	-	-	-	20%	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**4%**	3%	8%	*	-	*	-	*	5%	3%	4%

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**3%**	3%	7%	*	-	*	-	*	5%	3%	*
Mathematics	2014	17%	17%	**4%**	3%	11%	*	-	*	-	*	7%	4%	*
Writing	2014	8%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	**5%**	3%	13%	-	-	-	-	-	*	4%	*
Social Studies	2014	15%	12%	**4%**	4%	*	-	-	-	-	-	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**50%**	49%	56%	*	-	*	-	-	69%	51%	63%
	2013	62%	61%	**58%**	58%	60%	*	-	-	-	-	54%	n/a	-
Mathematics	2014	60%	60%	**60%**	61%	56%	*	-	*	-	-	58%	61%	*
	2013	59%	57%	**60%**	60%	53%	*	-	-	-	-	54%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**10%**	10%	12%	*	-	*	-	-	11%	10%	13%
	2013	15%	16%	**14%**	14%	18%	*	-	-	-	-	0%	n/a	-
Mathematics	2014	18%	21%	**8%**	7%	12%	*	-	*	-	-	9%	8%	*
	2013	16%	17%	**5%**	5%	5%	*	-	-	-	-	15%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**30%**	29%	32%	*	-	-	-	-	42%	30%	20%
	2013	43%	40%	**42%**	45%	28%	-	*	-	-	-	56%	41%	19%
Mathematics	2014	46%	43%	**36%**	35%	38%	-	-	-	-	-	46%	36%	35%
	2013	46%	41%	**37%**	34%	60%	-	-	-	-	-	65%	36%	50%

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	**29%**	29%	*	-	-	-	-	-	-	30%	*

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**70%**	67%	83%	-	-	-	-	-	*	68%	*
Students Requiring Accelerated Instruction														
	2014	17%	24%	**30%**	33%	17%	-	-	-	-	-	75%	32%	67%
STAAR Cumulative Met Standard														
	2014	89%	83%	**75%**	73%	83%	-	-	-	-	-	*	73%	*
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	100%	-	-	-	-	-	-	-	100%	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**68%**	67%	69%	-	-	-	-	-	60%	67%	*
Students Requiring Accelerated Instruction														
	2014	20%	28%	**32%**	33%	31%	-	-	-	-	-	*	33%	67%
STAAR Cumulative Met Standard														
	2014	87%	81%	**75%**	76%	70%	-	-	-	-	-	60%	75%	*
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	100%	*	-	-	-	-	-	*	100%	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**60%**	-	-	-	-	-	33%	-	33%	53%	33%	38%
	2013	77%	71%	**65%**	-	-	-	-	-	51%	-	51%	42%	51%	49%
Reading	2014	76%	69%	**63%**	-	-	-	-	-	26%	-	26%	54%	26%	33%
	2013	80%	74%	**67%**	-	-	-	-	-	38%	-	38%	*	38%	38%
Mathematics	2014	78%	72%	**67%**	-	-	-	-	-	51%	-	51%	62%	51%	54%
	2013	79%	74%	**66%**	-	-	-	-	-	72%	-	72%	*	72%	71%
Writing	2014	72%	70%	**57%**	-	-	-	-	-	*	-	*	*	*	25%
	2013	63%	58%	**61%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	78%	72%	**50%**	-	-	-	-	-	*	-	*	*	*	*
	2013	82%	75%	**59%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	76%	70%	**42%**	-	-	-	-	-	*	-	*	*	*	*
	2013	76%	70%	**69%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**14%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**18%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**22%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	35%	34%	**14%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**15%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**12%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**4%**	-	-	-	-	-	*	-	*	*	*	4%
Reading	2014	15%	14%	**3%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 654
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**4%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**5%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**4%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**50%**	-	-	-	-	-	65%	-	65%	*	65%	63%
Mathematics	2014	60%	60%	**60%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**10%**	-	-	-	-	-	18%	-	18%	*	18%	13%
Mathematics	2014	18%	21%	**8%**	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**30%**	-	-	-	-	-	22%	-	22%	*	22%	20%
	2013	43%	40%	**42%**	-	-	-	-	-	15%	-	15%	*	15%	19%
Mathematics	2014	46%	43%	**36%**	-	-	-	-	-	*	-	*	*	*	35%
	2013	46%	41%	**37%**	-	-	-	-	-	50%	-	50%	*	50%	50%

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	99%	*	-	*	-	*	100%	99%	100%
Included in Accountability	93%	91%	**85%**	86%	87%	*	-	*	-	*	91%	86%	82%
Not Included in Accountability													
Mobile	4%	5%	**14%**	14%	12%	*	-	*	-	*	8%	13%	17%
Other Exclusions	2%	3%	**0%**	0%	0%	*	-	*	-	*	0%	0%	1%
Not Tested	1%	2%	**1%**	1%	1%	*	-	*	-	*	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	*	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	**90%**	91%	91%	73%	*	-	-	-	88%	91%	95%
Not Included in Accountability													
Mobile	4%	4%	**10%**	9%	7%	18%	*	-	-	-	11%	9%	2%
Other Exclusions	3%	5%	**0%**	0%	1%	9%	*	-	-	-	0%	0%	3%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.2%**	95.3%	94.5%	*	*	*	-	*	94.7%	95.2%	94.2%
2011-12	95.9%	95.7%	**93.7%**	93.5%	94.6%	*	*	*	-	*	90.1%	93.8%	94.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.8%**	0.3%	3.4%	0.0%	*	*	-	*	1.2%	0.8%	4.0%
2011-12	0.3%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	654	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	215	32.9%	6.4%	7.3%
Grade 7	208	31.8%	6.6%	7.5%
Grade 8	231	35.3%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	530	81.0%	25.2%	12.7%
Hispanic	116	17.7%	62.0%	51.8%
White	1	0.2%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.8%	0.9%	1.9%
Economically Disadvantaged	566	86.5%	80.6%	60.2%
Non-Educationally Disadvantaged	88	13.5%	19.4%	39.8%
English Language Learners (ELL)	54	8.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	12	2.0%	1.2%	1.6%
At-Risk	459	70.2%	68.6%	49.9%
Mobility (2012-2013)	155	26.4%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	6.7%	1.7%	0.8%	13.0%	1.8%	1.0%
Grade 7	0.7%	2.1%	1.0%	3.4%	1.5%	1.1%
Grade 8	0.0%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	26.6	21.2	20.6
Secondary:			
English/Language Arts	17.9	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	26.0	22.4	18.1
Science	31.6	23.4	19.1
Social Studies	25.9	24.2	19.6

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff:	49.4	87.7%	63.5%	64.2%
Teachers	43.4	77.0%	49.1%	51.0%
Professional Support	3.0	5.3%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	5.3%	2.3%	2.9%
Educational Aides:	6.9	12.3%	5.8%	9.4%
Total Minority Staff:	53.9	95.8%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	40.0	92.2%	36.5%	9.6%
Hispanic	1.0	2.3%	26.7%	25.2%
White	1.0	2.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.4	0.8%	1.4%	1.1%
Males	16.0	36.9%	25.1%	23.3%
Females	27.4	63.1%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.8%	11.3%	8.3%
1-5 Years Experience	20.0	46.1%	25.9%	25.3%
6-10 Years Experience	7.0	16.1%	21.0%	22.8%
11-20 Years Experience	8.4	19.3%	24.7%	27.0%
Over 20 Years Experience	2.0	4.6%	17.1%	16.5%
Number of Students per Teacher	15.1	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.8	10.8	11.2
Average Years Experience of Teachers with District:	5.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$44,935	$46,506	$43,480
1-5 Years Experience	$47,381	$47,282	$45,379
6-10 Years Experience	$46,984	$49,454	$47,855
11-20 Years Experience	$52,653	$53,942	$51,493
Over 20 Years Experience	$66,095	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$48,858	$52,186	$49,692
Professional Support	$47,871	$62,702	$58,551
Campus Administration (School Leadership)	$73,180	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	41	6.3%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	0	0.0%	15.6%	7.6%
Special Education	121	18.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.6%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	15.0	34.7%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	16.8	38.8%	76.5%	72.7%
Special Education	9.4	21.7%	8.1%	9.1%
Other	0.1	0.3%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEADY MIDDLE**

Campus Number: **101912045**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**62%**	*	63%	-	-	-	-	-	42%	62%	39%
	2013	72%	65%	**43%**	*	42%	-	-	-	-	-	24%	42%	19%
Mathematics	2014	79%	72%	**60%**	100%	59%	-	-	-	-	-	27%	60%	38%
	2013	74%	69%	**43%**	*	43%	-	-	-	-	-	21%	43%	35%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**51%**	*	51%	-	-	-	-	-	65%	50%	25%
	2013	78%	73%	**61%**	*	60%	*	*	-	-	-	48%	61%	31%
Mathematics	2014	68%	63%	**49%**	*	49%	-	-	-	-	-	45%	49%	26%
	2013	72%	57%	**51%**	*	51%	*	-	-	-	-	40%	51%	38%
Writing	2014	72%	69%	**55%**	*	54%	-	-	-	-	-	68%	54%	33%
	2013	71%	66%	**49%**	*	49%	*	*	-	-	-	40%	51%	25%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**79%**	*	79%	*	-	-	-	-	58%	79%	53%
	2013	90%	85%	**77%**	*	77%	*	-	-	-	-	55%	81%	60%
Mathematics	2014	86%	80%	**79%**	*	80%	*	-	-	-	-	50%	79%	67%
	2013	86%	83%	**82%**	*	83%	*	*	-	-	-	40%	85%	77%
Science	2014	72%	65%	**52%**	*	52%	*	-	-	-	-	23%	51%	30%
	2013	75%	68%	**54%**	*	54%	*	-	-	-	-	29%	58%	40%
Social Studies	2014	63%	55%	**60%**	*	60%	*	-	-	-	-	23%	61%	36%
	2013	64%	57%	**28%**	*	28%	*	-	-	-	-	29%	30%	17%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**94%**	*	94%	*	-	-	-	-	-	94%	*
	2013	78%	72%	**100%**	-	100%	*	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**61%**	76%	61%	50%	-	-	-	-	45%	61%	38%
	2013	77%	71%	**55%**	51%	55%	89%	*	-	-	-	35%	56%	38%
Reading	2014	76%	69%	**64%**	75%	64%	*	-	-	-	-	54%	64%	38%
	2013	80%	74%	**60%**	69%	60%	100%	*	-	-	-	41%	61%	36%
Mathematics	2014	78%	72%	**64%**	83%	64%	*	-	-	-	-	40%	64%	43%
	2013	79%	74%	**61%**	46%	61%	100%	*	-	-	-	33%	62%	50%
Writing	2014	72%	70%	**55%**	*	54%	-	-	-	-	-	68%	54%	33%
	2013	63%	58%	**49%**	*	49%	*	*	-	-	-	40%	51%	25%
Science	2014	78%	72%	**52%**	*	52%	*	-	-	-	-	23%	51%	30%
	2013	82%	75%	**54%**	*	54%	*	-	-	-	-	29%	58%	40%
Social Studies	2014	76%	70%	**60%**	*	60%	*	-	-	-	-	23%	61%	36%
	2013	76%	70%	**28%**	*	28%	*	-	-	-	-	29%	30%	17%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**18%**	*	18%	*	-	-	-	-	9%	18%	4%
Reading	2014	45%	39%	**24%**	50%	24%	*	-	-	-	-	13%	24%	4%
Mathematics	2014	39%	36%	**23%**	*	23%	*	-	-	-	-	*	23%	8%
Writing	2014	35%	34%	**10%**	*	10%	-	-	-	-	-	40%	10%	6%
Science	2014	43%	36%	**23%**	*	23%	*	-	-	-	-	*	23%	8%
Social Studies	2014	39%	33%	**21%**	*	20%	*	-	-	-	-	*	21%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**8%**	*	8%	*	-	-	-	-	5%	7%	2%

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**8%**	*	8%	*	-	-	-	-	*	8%	*
Mathematics	2014	17%	17%	**7%**	*	7%	*	-	-	-	-	7%	7%	3%
Writing	2014	8%	9%	*****	*	*	-	-	-	-	-	*	*	*
Science	2014	14%	11%	**12%**	*	12%	*	-	-	-	-	*	12%	*
Social Studies	2014	15%	12%	**9%**	*	9%	*	-	-	-	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**61%**	*	61%	*	-	-	-	-	69%	61%	60%
	2013	62%	61%	**54%**	56%	53%	*	*	-	-	-	63%	n/a	-
Mathematics	2014	60%	60%	**59%**	*	59%	*	-	-	-	-	58%	58%	52%
	2013	59%	57%	**50%**	*	50%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**14%**	*	14%	*	-	-	-	-	12%	14%	12%
	2013	15%	16%	**15%**	0%	15%	*	*	-	-	-	13%	n/a	-
Mathematics	2014	18%	21%	**10%**	*	10%	*	-	-	-	-	12%	10%	7%
	2013	16%	17%	**6%**	*	6%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**34%**	*	34%	-	-	-	-	-	40%	34%	25%
	2013	43%	40%	**34%**	43%	33%	*	-	-	-	-	30%	33%	23%
Mathematics	2014	46%	43%	**41%**	*	41%	-	-	-	-	-	34%	40%	28%
	2013	46%	41%	**35%**	25%	35%	*	-	-	-	-	20%	34%	30%

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	**19%**	-	19%	-	-	-	-	-	*	18%	19%
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**69%**	*	69%	*	-	-	-	-	*	69%	40%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**31%**	*	31%	*	-	-	-	-	80%	31%	60%
STAAR Cumulative Met Standard														
	2014	89%	83%	**78%**	*	78%	*	-	-	-	-	*	78%	49%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**97%**	*	97%	-	-	-	-	-	100%	97%	95%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**70%**	*	71%	*	-	-	-	-	*	70%	60%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**30%**	*	29%	*	-	-	-	-	78%	30%	40%
STAAR Cumulative Met Standard														
	2014	87%	81%	**82%**	*	83%	*	-	-	-	-	*	81%	71%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**94%**	*	93%	-	-	-	-	-	100%	93%	91%

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**61%**	*	-	-	-	*	36%	100%	35%	49%	37%	38%
	2013	77%	71%	**55%**	*	-	-	-	*	39%	39%	*	24%	39%	38%
Reading	2014	76%	69%	**64%**	*	-	-	-	*	35%	*	35%	57%	36%	38%
	2013	80%	74%	**60%**	*	-	-	-	*	37%	37%	*	24%	37%	36%
Mathematics	2014	78%	72%	**64%**	*	-	-	-	*	43%	*	42%	40%	43%	43%
	2013	79%	74%	**61%**	*	-	-	-	*	52%	52%	*	25%	52%	50%
Writing	2014	72%	70%	**55%**	-	-	-	-	-	30%	*	29%	58%	30%	33%
	2013	63%	58%	**49%**	*	-	-	-	*	23%	22%	*	*	24%	25%
Science	2014	78%	72%	**52%**	*	-	-	-	*	29%	*	28%	*	30%	30%
	2013	82%	75%	**54%**	-	-	-	-	-	40%	40%	-	*	40%	40%
Social Studies	2014	76%	70%	**60%**	*	-	-	-	*	34%	*	33%	*	35%	36%
	2013	76%	70%	**28%**	-	-	-	-	-	18%	18%	-	*	18%	17%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**18%**	-	-	-	-	-	3%	-	3%	*	3%	4%
Reading	2014	45%	39%	**24%**	-	-	-	-	-	3%	-	3%	*	3%	4%
Mathematics	2014	39%	36%	**23%**	-	-	-	-	-	8%	-	8%	*	8%	8%
Writing	2014	35%	34%	**10%**	-	-	-	-	-	6%	-	6%	*	6%	6%
Science	2014	43%	36%	**23%**	-	-	-	-	-	8%	-	8%	*	8%	8%
Social Studies	2014	39%	33%	**21%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**8%**	*	-	-	-	*	1%	*	1%	8%	2%	2%
Reading	2014	15%	14%	**8%**	*	-	-	-	*	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 861
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**7%**	*	-	-	-	*	2%	*	*	*	2%	3%
Writing	2014	8%	9%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**12%**	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2014	15%	12%	**9%**	*	-	-	-	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**61%**	*	-	-	-	*	58%	*	57%	*	58%	60%
Mathematics	2014	60%	60%	**59%**	*	-	-	-	*	52%	*	51%	*	52%	52%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**14%**	*	-	-	-	*	12%	*	11%	*	12%	12%
Mathematics	2014	18%	21%	**10%**	*	-	-	-	*	6%	*	6%	*	7%	7%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**34%**	-	-	-	-	-	24%	*	24%	35%	24%	25%
	2013	43%	40%	**34%**	-	-	-	-	-	23%	23%	-	21%	23%	23%
Mathematics	2014	46%	43%	**41%**	-	-	-	-	-	30%	*	29%	*	30%	28%
	2013	46%	41%	**35%**	-	-	-	-	-	33%	33%	-	13%	33%	30%

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	100%	100%	100%	-	-	-	*	99%	100%	100%
Included in Accountability	93%	91%	**92%**	94%	93%	71%	-	-	-	*	96%	93%	88%
Not Included in Accountability													
Mobile	4%	5%	**6%**	6%	5%	29%	-	-	-	*	3%	5%	7%
Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	-	-	*	0%	2%	5%
Not Tested	1%	2%	**1%**	0%	0%	0%	-	-	-	*	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	100%	-	-	-	99%	99%	100%
Included in Accountability	92%	90%	**90%**	95%	91%	100%	50%	-	-	-	93%	91%	85%
Not Included in Accountability													
Mobile	4%	4%	**5%**	5%	5%	0%	50%	-	-	-	5%	5%	4%
Other Exclusions	3%	5%	**4%**	0%	4%	0%	0%	-	-	-	1%	4%	11%
Not Tested	1%	1%	**1%**	0%	1%	0%	0%	-	-	-	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	0%	-	-	-	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.1%**	94.2%	95.2%	94.3%	*	-	-	*	93.0%	95.2%	95.2%
2011-12	95.9%	95.7%	**96.4%**	95.7%	96.4%	97.4%	*	-	-	*	94.9%	96.5%	96.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.1%**	0.0%	0.2%	0.0%	-	-	-	-	0.0%	0.2%	0.0%

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	861	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	277	32.2%	6.4%	7.3%
Grade 7	288	33.4%	6.6%	7.5%
Grade 8	296	34.4%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	12	1.4%	25.2%	12.7%
Hispanic	845	98.1%	62.0%	51.8%
White	3	0.3%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	830	96.4%	80.6%	60.2%
Non-Educationally Disadvantaged	31	3.6%	19.4%	39.8%
English Language Learners (ELL)	309	35.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	64	6.5%	1.2%	1.6%
At-Risk	612	71.1%	68.6%	49.9%
Mobility (2012-2013)	186	18.8%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	4.0%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	1.6%	2.1%	1.0%	4.2%	1.5%	1.1%
Grade 8	1.2%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	20.9	21.2	20.6
Secondary:			
English/Language Arts	15.8	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	22.4	22.4	18.1
Science	25.0	23.4	19.1
Social Studies	23.9	24.2	19.6

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	55.9	93.4%	63.5%	64.2%
Teachers	50.9	85.0%	49.1%	51.0%
Professional Support	2.0	3.3%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	5.0%	2.3%	2.9%
Educational Aides:	4.0	6.6%	5.8%	9.4%
Total Minority Staff:	41.9	69.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	14.0	27.4%	36.5%	9.6%
Hispanic	14.0	27.4%	26.7%	25.2%
White	16.0	31.4%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.0	13.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	18.0	35.3%	25.1%	23.3%
Females	33.0	64.7%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	21.5%	11.3%	8.3%
1-5 Years Experience	13.0	25.5%	25.9%	25.3%
6-10 Years Experience	9.0	17.6%	21.0%	22.8%
11-20 Years Experience	10.0	19.6%	24.7%	27.0%
Over 20 Years Experience	8.0	15.7%	17.1%	16.5%
Number of Students per Teacher	16.9	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	10.8	11.2
Average Years Experience of Teachers with District:	7.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$42,338	$46,506	$43,480
1-5 Years Experience	$44,938	$47,282	$45,379
6-10 Years Experience	$45,491	$49,454	$47,855
11-20 Years Experience	$55,756	$53,942	$51,493
Over 20 Years Experience	$65,606	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$49,846	$52,186	$49,692
Professional Support	$47,876	$62,702	$58,551
Campus Administration (School Leadership)	$73,689	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

Total Students: 861
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	276	32.1%	27.0%	17.1%
Career & Technical Education	196	22.8%	15.6%	22.2%
Gifted & Talented Education	54	6.3%	15.6%	7.6%
Special Education	92	10.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	11.3%	3.2%	5.8%
Career & Technical Education	1.0	2.0%	2.7%	4.2%
Compensatory Education	5.0	9.8%	2.0%	3.0%
Gifted & Talented Education	4.1	8.1%	5.0%	1.9%
Regular Education	30.4	59.6%	76.5%	72.7%
Special Education	4.2	8.2%	8.1%	9.1%
Other	0.5	1.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DOWLING MIDDLE**

Campus Number: **101912075**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Total Students: 1,129
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**64%**	57%	67%	*	-	*	-	*	78%	64%	45%
	2013	72%	65%	**58%**	58%	57%	*	*	*	-	-	52%	58%	37%
Mathematics	2014	79%	72%	**70%**	62%	75%	*	-	*	-	*	72%	71%	61%
	2013	74%	69%	**66%**	63%	68%	*	*	*	-	-	52%	66%	53%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**62%**	61%	61%	*	*	*	-	-	62%	62%	40%
	2013	78%	73%	**66%**	67%	65%	*	-	*	*	-	41%	66%	50%
Mathematics	2014	68%	63%	**57%**	49%	61%	*	*	*	-	-	59%	57%	46%
	2013	72%	57%	**74%**	72%	77%	*	-	-	*	-	72%	72%	62%
Writing	2014	72%	69%	**58%**	55%	60%	*	*	*	-	-	55%	58%	39%
	2013	71%	66%	**58%**	54%	62%	*	-	*	*	-	44%	59%	41%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**85%**	86%	84%	*	-	*	*	*	76%	85%	60%
	2013	90%	85%	**80%**	75%	84%	*	*	-	-	-	58%	80%	74%
Mathematics	2014	86%	80%	**86%**	86%	87%	*	-	-	*	*	86%	87%	70%
	2013	86%	83%	**82%**	71%	89%	*	*	*	-	-	63%	83%	85%
Science	2014	72%	65%	**49%**	43%	53%	*	-	*	*	*	61%	51%	27%
	2013	75%	68%	**52%**	42%	57%	*	*	-	-	-	35%	52%	36%
Social Studies	2014	63%	55%	**43%**	42%	43%	*	-	*	*	*	64%	44%	18%
	2013	64%	57%	**50%**	51%	48%	*	*	-	-	-	39%	50%	31%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**97%**	100%	100%	-	-	*	-	-	-	96%	*
	2013	78%	72%	**100%**	100%	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,129
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**64%**	61%	66%	59%	*	93%	*	75%	67%	64%	45%
	2013	77%	71%	**66%**	62%	68%	74%	70%	100%	*	-	50%	66%	51%
Reading	2014	76%	69%	**71%**	70%	71%	88%	*	100%	*	*	71%	71%	47%
	2013	80%	74%	**68%**	67%	69%	100%	*	*	*	-	52%	68%	50%
Mathematics	2014	78%	72%	**72%**	67%	75%	63%	*	*	*	*	70%	72%	58%
	2013	79%	74%	**75%**	69%	79%	*	*	*	*	-	61%	75%	65%
Writing	2014	72%	70%	**58%**	55%	60%	*	*	*	-	-	55%	58%	39%
	2013	63%	58%	**58%**	54%	62%	*	-	*	*	-	44%	59%	41%
Science	2014	78%	72%	**49%**	43%	53%	*	-	*	*	*	61%	51%	27%
	2013	82%	75%	**52%**	42%	57%	*	*	-	-	-	35%	52%	36%
Social Studies	2014	76%	70%	**43%**	42%	43%	*	-	*	*	*	64%	44%	18%
	2013	76%	70%	**50%**	51%	48%	*	*	-	-	-	39%	50%	31%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**19%**	16%	20%	*	*	*	*	*	29%	18%	3%
Reading	2014	45%	39%	**24%**	20%	25%	63%	*	*	*	*	34%	22%	8%
Mathematics	2014	39%	36%	**28%**	23%	32%	*	*	*	*	*	47%	29%	15%
Writing	2014	35%	34%	**14%**	17%	11%	*	*	*	-	-	17%	14%	*
Science	2014	43%	36%	**18%**	15%	20%	*	-	*	*	*	35%	20%	*
Social Studies	2014	39%	33%	**14%**	11%	14%	*	-	*	*	*	30%	14%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**6%**	4%	7%	*	*	40%	*	*	6%	6%	3%

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,129
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**5%**	4%	5%	*	*	*	*	*	5%	5%	*
Mathematics	2014	17%	17%	**8%**	5%	10%	*	*	*	*	*	11%	8%	5%
Writing	2014	8%	9%	**1%**	*	*	*	*	*	-	-	*	2%	*
Science	2014	14%	11%	**7%**	5%	8%	*	-	*	*	*	*	8%	*
Social Studies	2014	15%	12%	**5%**	3%	7%	*	-	*	*	*	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**58%**	54%	60%	*	*	*	*	*	68%	58%	61%
	2013	62%	61%	**61%**	58%	64%	*	*	*	*	-	74%	n/a	-
Mathematics	2014	60%	60%	**57%**	59%	55%	*	*	*	*	*	70%	57%	57%
	2013	59%	57%	**69%**	69%	69%	*	*	*	*	-	76%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**13%**	9%	14%	*	*	*	*	*	13%	12%	16%
	2013	15%	16%	**18%**	17%	19%	*	*	*	*	-	23%	n/a	-
Mathematics	2014	18%	21%	**9%**	6%	10%	*	*	*	*	*	13%	9%	8%
	2013	16%	17%	**11%**	10%	13%	*	*	*	*	-	5%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**44%**	45%	43%	-	*	-	-	-	59%	43%	32%
	2013	43%	40%	**44%**	48%	42%	*	*	-	*	-	45%	45%	35%
Mathematics	2014	46%	43%	**43%**	43%	43%	*	*	-	-	-	53%	42%	30%
	2013	46%	41%	**51%**	48%	55%	*	*	-	*	-	55%	51%	42%

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Total Students: 1,129
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	**24%**	29%	*	-	-	-	-	-	*	24%	*

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Total Students: 1,129
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**74%**	74%	74%	*	-	*	*	*	*	74%	44%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**26%**	26%	26%	*	-	*	*	*	83%	26%	56%
STAAR Cumulative Met Standard														
	2014	89%	83%	**84%**	87%	82%	*	-	*	*	*	*	84%	53%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**77%**	70%	82%	*	-	-	*	*	*	76%	67%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**23%**	30%	18%	*	-	-	*	*	*	24%	33%
STAAR Cumulative Met Standard														
	2014	87%	81%	**86%**	85%	88%	*	-	-	*	*	*	87%	73%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**64%**	*	-	-	-	*	45%	*	45%	44%	45%	45%
	2013	77%	71%	**66%**	-	-	-	-	-	51%	*	51%	70%	51%	51%
Reading	2014	76%	69%	**71%**	*	-	-	-	*	47%	*	47%	55%	47%	47%
	2013	80%	74%	**68%**	-	-	-	-	-	50%	*	50%	*	50%	50%
Mathematics	2014	78%	72%	**72%**	*	-	-	-	*	59%	*	59%	45%	58%	58%
	2013	79%	74%	**75%**	-	-	-	-	-	64%	*	64%	86%	64%	65%
Writing	2014	72%	70%	**58%**	-	-	-	-	-	41%	-	41%	*	41%	39%
	2013	63%	58%	**58%**	-	-	-	-	-	41%	*	40%	-	41%	41%
Science	2014	78%	72%	**49%**	-	-	-	-	-	27%	*	26%	-	27%	27%
	2013	82%	75%	**52%**	-	-	-	-	-	34%	-	34%	*	34%	36%
Social Studies	2014	76%	70%	**43%**	-	-	-	-	-	18%	*	17%	-	18%	18%
	2013	76%	70%	**50%**	-	-	-	-	-	29%	-	29%	*	29%	31%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**19%**	*	-	-	-	*	*	-	*	*	*	3%
Reading	2014	45%	39%	**24%**	*	-	-	-	*	7%	-	7%	*	7%	8%
Mathematics	2014	39%	36%	**28%**	*	-	-	-	*	15%	-	15%	*	15%	15%
Writing	2014	35%	34%	**14%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**18%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	33%	**14%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**6%**	*	-	-	-	*	3%	*	3%	*	3%	3%
Reading	2014	15%	14%	**5%**	*	-	-	-	*	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,129
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**8%**	*	-	-	-	*	4%	*	4%	*	4%	5%
Writing	2014	8%	9%	**1%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**7%**	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	15%	12%	**5%**	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**58%**	*	-	-	-	*	61%	*	61%	*	61%	61%
Mathematics	2014	60%	60%	**57%**	*	-	-	-	*	58%	*	59%	*	58%	57%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**13%**	*	-	-	-	*	16%	*	17%	*	16%	16%
Mathematics	2014	18%	21%	**9%**	*	-	-	-	*	8%	*	8%	*	8%	8%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**44%**	*	-	-	-	*	33%	*	33%	*	32%	32%
	2013	43%	40%	**44%**	-	-	-	-	-	35%	-	35%	*	35%	35%
Mathematics	2014	46%	43%	**43%**	-	-	-	-	-	32%	*	32%	*	32%	30%
	2013	46%	41%	**51%**	-	-	-	-	-	41%	-	41%	*	41%	42%

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,129
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	100%	99%	100%	100%
Included in Accountability	93%	91%	**88%**	85%	92%	58%	*	75%	*	100%	92%	90%	85%
Not Included in Accountability													
Mobile	4%	5%	**10%**	15%	7%	42%	*	25%	*	0%	7%	9%	10%
Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	0%	*	0%	0%	1%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	100%	100%	100%	100%	*	99%	100%	100%
Included in Accountability	92%	90%	**89%**	84%	93%	76%	100%	82%	100%	*	88%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	**10%**	15%	5%	24%	0%	0%	0%	*	11%	8%	5%
Other Exclusions	3%	5%	**1%**	0%	2%	0%	0%	18%	0%	*	1%	2%	7%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	0%	0%	*	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	*	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,129
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.6%**	93.4%	95.3%	93.5%	*	97.3%	*	*	92.1%	94.6%	95.4%
2011-12	95.9%	95.7%	**95.3%**	93.7%	96.3%	*	*	*	-	*	93.1%	95.4%	96.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.1%**	0.0%	0.2%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.5%**	0.4%	0.5%	0.0%	0.0%	-	-	*	0.6%	0.4%	0.4%

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,129
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,129	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	326	28.9%	6.4%	7.3%
Grade 7	398	35.3%	6.6%	7.5%
Grade 8	405	35.9%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	455	40.3%	25.2%	12.7%
Hispanic	651	57.7%	62.0%	51.8%
White	12	1.1%	8.2%	29.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	5	0.4%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.3%	0.9%	1.9%
Economically Disadvantaged	915	81.0%	80.6%	60.2%
Non-Educationally Disadvantaged	214	19.0%	19.4%	39.8%
English Language Learners (ELL)	216	19.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	71	5.0%	1.2%	1.6%
At-Risk	724	64.1%	68.6%	49.9%
Mobility (2012-2013)	334	23.7%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Total Students: 1,129
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.6%	1.7%	0.8%	1.4%	1.8%	1.0%
Grade 7	0.3%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.3%	2.0%	1.1%	4.1%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	16.5	21.2	20.6
Secondary:			
English/Language Arts	17.2	21.1	17.4
Foreign Languages	17.3	21.0	18.9
Mathematics	18.0	22.4	18.1
Science	21.3	23.4	19.1
Social Studies	19.6	24.2	19.6

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,129
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	86.0	100.0%	100.0%	100.0%
Professional Staff:	79.0	91.9%	63.5%	64.2%
Teachers	69.0	80.3%	49.1%	51.0%
Professional Support	6.0	7.0%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	4.7%	2.3%	2.9%
Educational Aides:	6.9	8.1%	5.8%	9.4%
Total Minority Staff:	76.0	88.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	53.0	76.8%	36.5%	9.6%
Hispanic	4.0	5.8%	26.7%	25.2%
White	8.0	11.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	2.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	2.9%	1.4%	1.1%
Males	22.0	31.9%	25.1%	23.3%
Females	47.0	68.1%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	10.2%	11.3%	8.3%
1-5 Years Experience	25.0	36.2%	25.9%	25.3%
6-10 Years Experience	24.0	34.8%	21.0%	22.8%
11-20 Years Experience	7.0	10.1%	24.7%	27.0%
Over 20 Years Experience	6.0	8.7%	17.1%	16.5%
Number of Students per Teacher	16.4	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Total Students: 1,129
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.2	10.8	11.2
Average Years Experience of Teachers with District:	5.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,344	$46,506	$43,480
1-5 Years Experience	$47,308	$47,282	$45,379
6-10 Years Experience	$49,521	$49,454	$47,855
11-20 Years Experience	$52,635	$53,942	$51,493
Over 20 Years Experience	$63,841	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$50,059	$52,186	$49,692
Professional Support	$54,215	$62,702	$58,551
Campus Administration (School Leadership)	$74,974	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

Total Students: 1,129
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	206	18.2%	27.0%	17.1%
Career & Technical Education	221	19.6%	15.6%	22.2%
Gifted & Talented Education	97	8.6%	15.6%	7.6%
Special Education	157	13.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	6.6%	3.2%	5.8%
Career & Technical Education	1.0	1.4%	2.7%	4.2%
Compensatory Education	1.7	2.4%	2.0%	3.0%
Gifted & Talented Education	5.8	8.4%	5.0%	1.9%
Regular Education	41.9	60.7%	76.5%	72.7%
Special Education	13.7	19.9%	8.1%	9.1%
Other	0.4	0.5%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EDISON MIDDLE**

Campus Number: **101912046**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 745
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**58%**	*	58%	*	-	-	-	-	56%	58%	31%
	2013	72%	65%	**49%**	*	49%	-	-	-	-	-	55%	49%	32%
Mathematics	2014	79%	72%	**61%**	*	60%	*	-	-	-	-	50%	61%	47%
	2013	74%	69%	**50%**	*	50%	-	-	-	-	-	41%	51%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**57%**	*	56%	-	-	-	-	-	58%	57%	28%
	2013	78%	73%	**57%**	*	57%	-	-	-	-	-	19%	55%	28%
Mathematics	2014	68%	63%	**49%**	*	49%	-	-	-	-	-	58%	50%	28%
	2013	72%	57%	**25%**	*	24%	-	-	-	-	-	23%	24%	15%
Writing	2014	72%	69%	**58%**	*	58%	-	-	-	-	-	74%	59%	32%
	2013	71%	66%	**45%**	*	45%	-	-	-	-	-	33%	45%	24%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**73%**	*	73%	-	-	-	-	-	47%	73%	41%
	2013	90%	85%	**80%**	-	80%	*	-	-	-	-	38%	81%	59%
Mathematics	2014	86%	80%	**70%**	*	69%	-	-	-	-	-	46%	69%	35%
	2013	86%	83%	**69%**	-	69%	*	-	-	-	-	43%	70%	59%
Science	2014	72%	65%	**45%**	*	45%	-	-	-	-	-	37%	45%	20%
	2013	75%	68%	**66%**	-	67%	*	-	-	-	-	35%	66%	45%
Social Studies	2014	63%	55%	**59%**	*	59%	-	-	-	-	-	40%	59%	28%
	2013	64%	57%	**69%**	-	69%	*	-	-	-	-	50%	69%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**97%**	-	97%	-	-	-	-	-	*	97%	*
	2013	78%	72%	**81%**	-	80%	*	-	-	-	-	-	80%	*

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Total Students: 745
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**60%**	73%	60%	*	-	-	-	-	51%	60%	33%
	2013	77%	71%	**59%**	42%	59%	63%	-	-	-	-	36%	59%	40%
Reading	2014	76%	69%	**63%**	86%	63%	*	-	-	-	-	53%	63%	33%
	2013	80%	74%	**62%**	*	62%	*	-	-	-	-	35%	62%	39%
Mathematics	2014	78%	72%	**63%**	71%	63%	*	-	-	-	-	52%	63%	39%
	2013	79%	74%	**54%**	*	54%	*	-	-	-	-	35%	54%	40%
Writing	2014	72%	70%	**58%**	*	58%	-	-	-	-	-	74%	59%	32%
	2013	63%	58%	**45%**	*	45%	-	-	-	-	-	33%	45%	24%
Science	2014	78%	72%	**45%**	*	45%	-	-	-	-	-	37%	45%	20%
	2013	82%	75%	**66%**	-	67%	*	-	-	-	-	35%	66%	45%
Social Studies	2014	76%	70%	**59%**	*	59%	-	-	-	-	-	40%	59%	28%
	2013	76%	70%	**69%**	-	69%	*	-	-	-	-	50%	69%	55%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**17%**	*	17%	*	-	-	-	-	17%	17%	4%
Reading	2014	45%	39%	**24%**	*	24%	*	-	-	-	-	15%	24%	6%
Mathematics	2014	39%	36%	**21%**	*	21%	*	-	-	-	-	17%	21%	12%
Writing	2014	35%	34%	**14%**	*	14%	-	-	-	-	-	*	15%	*
Science	2014	43%	36%	**14%**	*	14%	-	-	-	-	-	*	13%	*
Social Studies	2014	39%	33%	**15%**	*	16%	-	-	-	-	-	*	14%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**5%**	*	5%	*	-	-	-	-	4%	5%	3%

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 745
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**7%**	*	7%	*	-	-	-	-	*	7%	*
Mathematics	2014	17%	17%	**5%**	*	5%	*	-	-	-	-	*	5%	5%
Writing	2014	8%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2014	14%	11%	**4%**	*	4%	-	-	-	-	-	*	4%	*
Social Studies	2014	15%	12%	**3%**	*	4%	-	-	-	-	-	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**56%**	*	56%	*	-	-	-	-	62%	56%	49%
	2013	62%	61%	**58%**	*	58%	*	-	-	-	-	73%	n/a	-
Mathematics	2014	60%	60%	**55%**	*	55%	*	-	-	-	-	56%	55%	61%
	2013	59%	57%	**41%**	*	41%	*	-	-	-	-	59%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**12%**	*	13%	*	-	-	-	-	18%	12%	12%
	2013	15%	16%	**15%**	*	14%	*	-	-	-	-	13%	n/a	-
Mathematics	2014	18%	21%	**8%**	*	8%	*	-	-	-	-	8%	8%	8%
	2013	16%	17%	**2%**	*	2%	*	-	-	-	-	12%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**32%**	*	31%	-	-	-	-	-	45%	31%	21%
	2013	43%	40%	**37%**	*	37%	*	-	-	-	-	36%	37%	24%
Mathematics	2014	46%	43%	**36%**	*	36%	-	-	-	-	-	27%	36%	18%
	2013	46%	41%	**24%**	*	25%	*	-	-	-	-	19%	25%	22%

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Total Students: 745
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Total Students: 745
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**66%**	*	66%	-	-	-	-	-	40%	66%	31%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**34%**	*	34%	-	-	-	-	-	60%	34%	69%
STAAR Cumulative Met Standard														
	2014	89%	83%	**73%**	*	73%	-	-	-	-	-	44%	73%	36%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**89%**	-	89%	*	-	-	-	-	100%	89%	91%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	54%	42%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**62%**	*	61%	-	-	-	-	-	36%	61%	36%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**38%**	*	39%	-	-	-	-	-	64%	39%	64%
STAAR Cumulative Met Standard														
	2014	87%	81%	**72%**	*	72%	-	-	-	-	-	36%	72%	36%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**92%**	-	92%	*	-	-	-	-	100%	92%	91%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	55%	50%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**60%**	-	-	-	-	-	34%	*	33%	25%	34%	33%
	2013	77%	71%	**59%**	-	-	-	-	-	39%	*	39%	49%	39%	40%
Reading	2014	76%	69%	**63%**	-	-	-	-	-	36%	*	35%	*	36%	33%
	2013	80%	74%	**62%**	-	-	-	-	-	38%	*	38%	47%	38%	39%
Mathematics	2014	78%	72%	**63%**	-	-	-	-	-	38%	*	38%	42%	38%	39%
	2013	79%	74%	**54%**	-	-	-	-	-	40%	*	39%	47%	40%	40%
Writing	2014	72%	70%	**58%**	-	-	-	-	-	29%	-	29%	*	29%	32%
	2013	63%	58%	**45%**	-	-	-	-	-	21%	*	20%	*	21%	24%
Science	2014	78%	72%	**45%**	-	-	-	-	-	21%	*	20%	*	21%	20%
	2013	82%	75%	**66%**	-	-	-	-	-	45%	-	45%	*	45%	45%
Social Studies	2014	76%	70%	**59%**	-	-	-	-	-	31%	*	29%	*	31%	28%
	2013	76%	70%	**69%**	-	-	-	-	-	55%	-	55%	*	55%	55%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**17%**	-	-	-	-	-	4%	-	4%	*	4%	4%
Reading	2014	45%	39%	**24%**	-	-	-	-	-	7%	-	7%	*	7%	6%
Mathematics	2014	39%	36%	**21%**	-	-	-	-	-	12%	-	12%	*	12%	12%
Writing	2014	35%	34%	**14%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**14%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**15%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**5%**	-	-	-	-	-	3%	*	2%	*	3%	3%
Reading	2014	15%	14%	**7%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 745
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**5%**	-	-	-	-	-	6%	*	5%	*	6%	5%
Writing	2014	8%	9%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**4%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	15%	12%	**3%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**56%**	-	-	-	-	-	50%	*	49%	*	50%	49%
Mathematics	2014	60%	60%	**55%**	-	-	-	-	-	62%	*	61%	*	62%	61%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**12%**	-	-	-	-	-	12%	*	12%	*	12%	12%
Mathematics	2014	18%	21%	**8%**	-	-	-	-	-	9%	*	8%	*	9%	8%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**32%**	-	-	-	-	-	21%	-	21%	*	21%	21%
	2013	43%	40%	**37%**	-	-	-	-	-	21%	-	21%	57%	21%	24%
Mathematics	2014	46%	43%	**36%**	-	-	-	-	-	16%	-	16%	*	16%	18%
	2013	46%	41%	**24%**	-	-	-	-	-	22%	-	22%	20%	22%	22%

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 745
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	*	*	-	-	-	100%	100%	99%
Included in Accountability	93%	91%	**92%**	76%	92%	*	*	-	-	-	95%	93%	85%
Not Included in Accountability													
Mobile	4%	5%	**5%**	24%	5%	*	*	-	-	-	5%	5%	7%
Other Exclusions	2%	3%	**2%**	0%	2%	*	*	-	-	-	0%	2%	8%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	92%	90%	**91%**	100%	91%	100%	-	-	-	-	94%	91%	80%
Not Included in Accountability													
Mobile	4%	4%	**5%**	0%	5%	0%	-	-	-	-	3%	5%	7%
Other Exclusions	3%	5%	**4%**	0%	4%	0%	-	-	-	-	1%	4%	13%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 745
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.9%**	89.4%	96.0%	*	-	*	-	*	93.9%	96.1%	96.1%
2011-12	95.9%	95.7%	**96.3%**	*	96.3%	*	*	-	-	*	95.3%	96.3%	96.5%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.3%**	*	0.3%	*	*	-	-	-	0.0%	0.3%	1.1%

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 745
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	745	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	258	34.6%	6.4%	7.3%
Grade 7	239	32.1%	6.6%	7.5%
Grade 8	248	33.3%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	9	1.2%	25.2%	12.7%
Hispanic	732	98.3%	62.0%	51.8%
White	3	0.4%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	714	95.8%	80.6%	60.2%
Non-Educationally Disadvantaged	31	4.2%	19.4%	39.8%
English Language Learners (ELL)	212	28.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	30	3.7%	1.2%	1.6%
At-Risk	510	68.5%	68.6%	49.9%
Mobility (2012-2013)	153	19.1%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Total Students: 745
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	1.5%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	3.4%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	2.7%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	20.7	21.2	20.6
Secondary:			
English/Language Arts	19.3	21.1	17.4
Foreign Languages	19.3	21.0	18.9
Mathematics	20.4	22.4	18.1
Science	18.4	23.4	19.1
Social Studies	15.8	24.2	19.6

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 745
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	89.0%	63.5%	64.2%
Teachers	41.0	76.0%	49.1%	51.0%
Professional Support	3.0	5.6%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	7.4%	2.3%	2.9%
Educational Aides:	5.9	11.0%	5.8%	9.4%
Total Minority Staff:	40.0	74.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	15.0	36.6%	36.5%	9.6%
Hispanic	7.0	17.1%	26.7%	25.2%
White	10.0	24.4%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	8.0	19.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.4%	1.4%	1.1%
Males	14.0	34.1%	25.1%	23.3%
Females	27.0	65.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	11.3%	8.3%
1-5 Years Experience	10.0	24.4%	25.9%	25.3%
6-10 Years Experience	8.0	19.5%	21.0%	22.8%
11-20 Years Experience	8.0	19.5%	24.7%	27.0%
Over 20 Years Experience	12.0	29.3%	17.1%	16.5%
Number of Students per Teacher	18.2	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.1	10.8	11.2
Average Years Experience of Teachers with District:	11.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$44,469	$46,506	$43,480
1-5 Years Experience	$47,066	$47,282	$45,379
6-10 Years Experience	$49,904	$49,454	$47,855
11-20 Years Experience	$53,084	$53,942	$51,493
Over 20 Years Experience	$67,480	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,580	$52,186	$49,692
Professional Support	$63,498	$62,702	$58,551
Campus Administration (School Leadership)	$69,907	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

Total Students: 745
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	201	27.0%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	60	8.1%	15.6%	7.6%
Special Education	88	11.8%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	8.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	3.8	9.3%	2.0%	3.0%
Gifted & Talented Education	4.7	11.4%	5.0%	1.9%
Regular Education	24.0	58.6%	76.5%	72.7%
Special Education	5.1	12.4%	8.1%	9.1%
Other	0.2	0.4%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FLEMING MIDDLE**

Campus Number: **101912078**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 492
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	70%	**58%**	61%	53%	-	-	-	-	-	76%	60%	20%
	2013	72%	65%	**39%**	44%	30%	-	-	-	-	-	60%	37%	37%
Mathematics	2014	79%	72%	**55%**	51%	61%	-	-	-	-	-	68%	55%	36%
	2013	74%	69%	**53%**	54%	50%	-	-	-	-	-	45%	52%	53%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	70%	**67%**	67%	67%	-	-	-	-	-	61%	66%	*
	2013	78%	73%	**62%**	62%	63%	*	-	-	-	-	45%	62%	*
Mathematics	2014	68%	63%	**61%**	66%	50%	-	-	-	-	-	67%	60%	*
	2013	72%	57%	**28%**	27%	28%	*	-	-	-	-	28%	28%	*
Writing	2014	72%	69%	**61%**	63%	56%	-	-	-	-	-	61%	61%	*
	2013	71%	66%	**57%**	58%	54%	*	-	-	-	-	52%	57%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	84%	**82%**	83%	79%	-	*	-	-	*	81%	81%	*
	2013	90%	85%	**78%**	77%	80%	-	*	-	-	-	64%	78%	*
Mathematics	2014	86%	80%	**81%**	80%	81%	-	*	-	-	*	65%	81%	71%
	2013	86%	83%	**75%**	75%	75%	-	-	-	-	-	54%	76%	*
Science	2014	72%	65%	**46%**	46%	44%	-	*	-	-	*	46%	46%	*
	2013	75%	68%	**55%**	55%	56%	-	*	-	-	-	28%	55%	*
Social Studies	2014	63%	55%	**53%**	55%	46%	-	*	-	-	*	38%	52%	*
	2013	64%	57%	**43%**	42%	42%	-	*	-	-	-	32%	42%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	-	-	-	-	-	-	100%	-
	2013	78%	72%	**100%**	100%	100%	-	*	-	-	-	-	100%	-

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 492
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**63%**	64%	60%	-	*	-	-	*	63%	63%	26%
	2013	77%	71%	**57%**	56%	56%	*	*	-	-	-	45%	56%	23%
Reading	2014	76%	69%	**69%**	70%	65%	-	*	-	-	*	74%	69%	20%
	2013	80%	74%	**62%**	63%	60%	*	*	-	-	-	55%	62%	21%
Mathematics	2014	78%	72%	**66%**	66%	66%	-	*	-	-	*	67%	66%	38%
	2013	79%	74%	**57%**	56%	58%	*	*	-	-	-	41%	57%	33%
Writing	2014	72%	70%	**61%**	63%	56%	-	-	-	-	-	61%	61%	*
	2013	63%	58%	**57%**	58%	54%	*	-	-	-	-	52%	57%	*
Science	2014	78%	72%	**46%**	46%	44%	-	*	-	-	*	46%	46%	*
	2013	82%	75%	**55%**	55%	56%	-	*	-	-	-	28%	55%	*
Social Studies	2014	76%	70%	**53%**	55%	46%	-	*	-	-	*	38%	52%	*
	2013	76%	70%	**43%**	42%	42%	-	*	-	-	-	32%	42%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**17%**	15%	20%	-	*	-	-	*	24%	17%	*
Reading	2014	45%	39%	**24%**	25%	22%	-	*	-	-	*	33%	24%	*
Mathematics	2014	39%	36%	**24%**	20%	30%	-	*	-	-	*	32%	24%	*
Writing	2014	35%	34%	**20%**	19%	21%	-	-	-	-	-	53%	19%	*
Science	2014	43%	36%	**15%**	9%	25%	-	*	-	-	*	*	15%	*
Social Studies	2014	39%	33%	**11%**	8%	16%	-	*	-	-	*	*	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**4%**	3%	6%	-	*	-	-	*	3%	4%	*

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 492
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**3%**	3%	*	-	*	-	-	*	*	3%	*
Mathematics	2014	17%	17%	**6%**	4%	10%	-	*	-	-	*	*	6%	*
Writing	2014	8%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2014	14%	11%	**7%**	5%	10%	-	*	-	-	*	*	7%	*
Social Studies	2014	15%	12%	*	*	*	-	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**60%**	62%	58%	-	*	-	-	-	66%	60%	*
	2013	62%	61%	**60%**	58%	66%	-	*	-	-	-	67%	n/a	-
Mathematics	2014	60%	60%	**67%**	67%	66%	-	*	-	-	-	73%	66%	*
	2013	59%	57%	**64%**	65%	60%	*	*	-	-	-	55%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**15%**	15%	13%	-	*	-	-	-	13%	14%	*
	2013	15%	16%	**13%**	12%	17%	-	*	-	-	-	20%	n/a	-
Mathematics	2014	18%	21%	**13%**	11%	16%	-	*	-	-	-	15%	13%	*
	2013	16%	17%	**7%**	7%	6%	*	*	-	-	-	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**50%**	50%	49%	-	*	-	-	-	57%	50%	*
	2013	43%	40%	**37%**	35%	41%	-	-	-	-	-	44%	38%	9%
Mathematics	2014	46%	43%	**52%**	58%	37%	-	-	-	-	-	53%	51%	28%
	2013	46%	41%	**37%**	38%	34%	*	-	-	-	-	36%	38%	14%

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

Total Students: 492
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

Total Students: 492
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**72%**	72%	70%	-	*	-	-	*	*	72%	*
Students Requiring Accelerated Instruction														
	2014	17%	24%	**28%**	28%	30%	-	*	-	-	*	56%	28%	83%
STAAR Cumulative Met Standard														
	2014	89%	83%	**82%**	84%	78%	-	*	-	-	*	80%	81%	*
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	100%	*	-	-	-	-	-	100%	100%	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	54%	42%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**72%**	68%	79%	-	*	-	-	*	67%	72%	*
Students Requiring Accelerated Instruction														
	2014	20%	28%	**28%**	33%	21%	-	*	-	-	*	*	28%	*
STAAR Cumulative Met Standard														
	2014	87%	81%	**83%**	81%	85%	-	*	-	-	*	67%	82%	71%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	100%	*	-	-	-	-	-	100%	100%	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	55%	50%	*	-	*	-	-	-	-	-	-	*	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**63%**	-	-	-	-	-	22%	-	22%	38%	22%	26%
	2013	77%	71%	**57%**	-	-	-	-	-	21%	-	21%	*	21%	23%
Reading	2014	76%	69%	**69%**	-	-	-	-	-	*	-	*	36%	*	20%
	2013	80%	74%	**62%**	-	-	-	-	-	19%	-	19%	*	19%	21%
Mathematics	2014	78%	72%	**66%**	-	-	-	-	-	39%	-	39%	36%	39%	38%
	2013	79%	74%	**57%**	-	-	-	-	-	31%	-	31%	*	31%	33%
Writing	2014	72%	70%	**61%**	-	-	-	-	-	*	-	*	*	*	*
	2013	63%	58%	**57%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	78%	72%	**46%**	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	75%	**55%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	76%	70%	**53%**	-	-	-	-	-	*	-	*	-	*	*
	2013	76%	70%	**43%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**17%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**24%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**24%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	35%	34%	**20%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**15%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	33%	**11%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**4%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	14%	**3%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 492
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**6%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**7%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**60%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	60%	60%	**67%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**15%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	18%	21%	**13%**	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**50%**	-	-	-	-	-	*	-	*	*	*	*
	2013	43%	40%	**37%**	-	-	-	-	-	5%	-	5%	*	5%	9%
Mathematics	2014	46%	43%	**52%**	-	-	-	-	-	29%	-	29%	*	29%	28%
	2013	46%	41%	**37%**	-	-	-	-	-	14%	-	14%	-	14%	14%

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 492
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	-	*	-	-	*	100%	100%	99%
Included in Accountability	93%	91%	**91%**	90%	93%	-	*	-	-	*	90%	91%	91%
Not Included in Accountability													
Mobile	4%	5%	**8%**	10%	5%	-	*	-	-	*	9%	8%	2%
Other Exclusions	2%	3%	**0%**	0%	1%	-	*	-	-	*	1%	0%	5%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	*	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	0%	1%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	*	*	-	*	-	99%	100%	98%
Included in Accountability	92%	90%	**92%**	93%	90%	*	*	-	*	-	94%	93%	63%
Not Included in Accountability													
Mobile	4%	4%	**6%**	6%	4%	*	*	-	*	-	5%	5%	8%
Other Exclusions	3%	5%	**2%**	1%	5%	*	*	-	*	-	0%	2%	28%
Not Tested	1%	1%	**0%**	0%	1%	*	*	-	*	-	1%	0%	2%
Absent	1%	1%	**0%**	0%	0%	*	*	-	*	-	1%	0%	2%
Other	0%	0%	**0%**	0%	0%	*	*	-	*	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 492
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.6%**	95.5%	95.9%	*	*	-	*	*	95.0%	95.7%	96.6%
2011-12	95.9%	95.7%	**94.1%**	93.7%	94.9%	*	*	-	*	-	92.3%	94.2%	94.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.6%**	0.9%	0.0%	*	*	-	*	-	1.3%	0.4%	0.0%

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 492
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	492	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	182	37.0%	6.4%	7.3%
Grade 7	147	29.9%	6.6%	7.5%
Grade 8	163	33.1%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	326	66.3%	25.2%	12.7%
Hispanic	164	33.3%	62.0%	51.8%
White	0	0.0%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	1.9%
Economically Disadvantaged	476	96.7%	80.6%	60.2%
Non-Educationally Disadvantaged	16	3.3%	19.4%	39.8%
English Language Learners (ELL)	51	10.4%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	45	7.5%	1.2%	1.6%
At-Risk	336	68.3%	68.6%	49.9%
Mobility (2012-2013)	134	22.4%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.0%	1.7%	0.8%	5.0%	1.8%	1.0%
Grade 7	2.4%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.0%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	23.0	21.2	20.6
Secondary:			
English/Language Arts	17.0	21.1	17.4
Foreign Languages	8.6	21.0	18.9
Mathematics	23.4	22.4	18.1
Science	23.8	23.4	19.1
Social Studies	23.6	24.2	19.6

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 492
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	92.6%	63.5%	64.2%
Teachers	33.0	82.6%	49.1%	51.0%
Professional Support	3.0	7.5%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	2.9%
Educational Aides:	3.0	7.4%	5.8%	9.4%
Total Minority Staff:	38.0	95.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	29.0	87.9%	36.5%	9.6%
Hispanic	2.0	6.1%	26.7%	25.2%
White	1.0	3.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.0%	1.4%	1.1%
Males	6.0	18.2%	25.1%	23.3%
Females	27.0	81.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	24.3%	11.3%	8.3%
1-5 Years Experience	11.0	33.3%	25.9%	25.3%
6-10 Years Experience	2.0	6.1%	21.0%	22.8%
11-20 Years Experience	8.0	24.2%	24.7%	27.0%
Over 20 Years Experience	4.0	12.1%	17.1%	16.5%
Number of Students per Teacher	14.9	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	10.8	11.2
Average Years Experience of Teachers with District:	6.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,343	$46,506	$43,480
1-5 Years Experience	$47,462	$47,282	$45,379
6-10 Years Experience	$49,951	$49,454	$47,855
11-20 Years Experience	$54,161	$53,942	$51,493
Over 20 Years Experience	$67,779	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$51,910	$52,186	$49,692
Professional Support	$66,047	$62,702	$58,551
Campus Administration (School Leadership)	$81,949	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

Total Students: 492
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	37	7.5%	27.0%	17.1%
Career & Technical Education	21	4.3%	15.6%	22.2%
Gifted & Talented Education	14	2.8%	15.6%	7.6%
Special Education	76	15.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.9%	3.2%	5.8%
Career & Technical Education	0.2	0.5%	2.7%	4.2%
Compensatory Education	6.5	19.8%	2.0%	3.0%
Gifted & Talented Education	1.5	4.5%	5.0%	1.9%
Regular Education	20.3	61.4%	76.5%	72.7%
Special Education	3.6	10.9%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONDREN MIDDLE**

Campus Number: **101912072**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Total Students: 780
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**48%**	51%	51%	*	*	*	*	-	38%	47%	31%
	2013	72%	65%	**53%**	58%	52%	*	-	*	-	-	52%	53%	39%
Mathematics	2014	79%	72%	**64%**	60%	72%	*	*	*	*	-	58%	65%	47%
	2013	74%	69%	**69%**	63%	79%	*	-	*	-	-	58%	70%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**49%**	54%	49%	*	-	*	*	-	56%	47%	31%
	2013	78%	73%	**54%**	59%	50%	*	-	*	-	-	38%	54%	31%
Mathematics	2014	68%	63%	**43%**	41%	47%	*	-	*	*	-	43%	41%	28%
	2013	72%	57%	**37%**	36%	36%	*	-	-	-	-	38%	37%	24%
Writing	2014	72%	69%	**46%**	53%	45%	*	-	*	*	-	68%	45%	27%
	2013	71%	66%	**50%**	52%	48%	*	-	*	-	-	46%	48%	29%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**71%**	75%	71%	*	-	*	-	-	50%	70%	47%
	2013	90%	85%	**77%**	80%	82%	*	*	*	*	*	50%	78%	47%
Mathematics	2014	86%	80%	**65%**	67%	66%	*	-	*	-	-	64%	65%	55%
	2013	86%	83%	**82%**	76%	90%	*	-	*	*	-	59%	84%	75%
Science	2014	72%	65%	**58%**	71%	51%	*	-	*	-	-	45%	58%	35%
	2013	75%	68%	**70%**	65%	75%	*	-	*	*	*	29%	71%	60%
Social Studies	2014	63%	55%	**41%**	41%	40%	*	-	*	-	-	32%	41%	27%
	2013	64%	57%	**54%**	55%	52%	*	-	*	*	-	*	54%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	*	100%	-	-	*	-	-	-	100%	*
	2013	78%	72%	**96%**	100%	91%	-	-	-	-	-	-	96%	-

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Total Students: 780
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**54%**	56%	54%	75%	*	18%	*	-	51%	53%	35%
	2013	77%	71%	**61%**	61%	61%	75%	*	41%	*	*	44%	61%	43%
Reading	2014	76%	69%	**55%**	59%	56%	80%	*	16%	*	-	48%	54%	35%
	2013	80%	74%	**61%**	66%	59%	64%	*	35%	*	*	47%	61%	38%
Mathematics	2014	78%	72%	**57%**	55%	62%	70%	*	*	*	-	54%	57%	41%
	2013	79%	74%	**64%**	61%	68%	90%	-	41%	*	-	51%	65%	52%
Writing	2014	72%	70%	**46%**	53%	45%	*	-	*	*	-	68%	45%	27%
	2013	63%	58%	**50%**	52%	48%	*	-	*	-	-	46%	48%	29%
Science	2014	78%	72%	**58%**	71%	51%	*	-	*	-	-	45%	58%	35%
	2013	82%	75%	**70%**	65%	75%	*	-	*	*	*	29%	71%	60%
Social Studies	2014	76%	70%	**41%**	41%	40%	*	-	*	-	-	32%	41%	27%
	2013	76%	70%	**54%**	55%	52%	*	-	*	*	-	*	54%	33%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**15%**	14%	16%	*	*	*	-	-	14%	15%	7%
Reading	2014	45%	39%	**20%**	20%	21%	*	*	*	-	-	15%	20%	9%
Mathematics	2014	39%	36%	**20%**	18%	21%	*	*	*	-	-	28%	20%	12%
Writing	2014	35%	34%	**12%**	15%	10%	*	-	*	-	-	30%	11%	*
Science	2014	43%	36%	**28%**	23%	29%	*	-	*	-	-	*	27%	18%
Social Studies	2014	39%	33%	**8%**	11%	6%	*	-	*	-	-	*	7%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**4%**	3%	5%	*	*	*	*	-	3%	4%	2%

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 780
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**5%**	4%	5%	*	*	*	*	-	*	4%	2%
Mathematics	2014	17%	17%	**5%**	2%	6%	*	*	*	-	-	*	5%	*
Writing	2014	8%	9%	*	*	*	*	-	*	*	-	*	*	*
Science	2014	14%	11%	**10%**	7%	11%	*	-	*	-	-	*	9%	*
Social Studies	2014	15%	12%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**50%**	53%	51%	*	*	*	*	-	*	50%	47%
	2013	62%	61%	**61%**	57%	67%	*	-	*	*	-	63%	n/a	-
Mathematics	2014	60%	60%	**49%**	50%	51%	*	*	*	*	-	*	48%	37%
	2013	59%	57%	**50%**	53%	47%	*	-	*	*	-	53%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**14%**	11%	16%	*	*	*	*	-	*	13%	16%
	2013	15%	16%	**15%**	14%	18%	*	-	*	*	-	13%	n/a	-
Mathematics	2014	18%	21%	**4%**	2%	5%	*	*	*	*	-	*	4%	3%
	2013	16%	17%	**6%**	6%	5%	*	-	*	*	-	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**32%**	31%	34%	*	-	*	*	-	33%	30%	27%
	2013	43%	40%	**33%**	36%	33%	*	*	21%	*	*	25%	34%	22%
Mathematics	2014	46%	43%	**27%**	30%	28%	*	-	*	*	-	45%	27%	25%
	2013	46%	41%	**36%**	34%	38%	*	-	29%	*	-	37%	36%	30%

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Total Students: 780
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	*	*	*	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Total Students: 780
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**61%**	61%	62%	*	-	*	-	-	*	60%	34%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**39%**	39%	38%	*	-	86%	-	-	78%	40%	66%
STAAR Cumulative Met Standard														
	2014	89%	83%	**69%**	72%	69%	*	-	*	-	-	*	68%	44%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	100%	100%	*	*	100%	*	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**54%**	56%	51%	*	-	*	-	-	*	54%	42%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**46%**	44%	49%	*	-	*	-	-	78%	46%	58%
STAAR Cumulative Met Standard														
	2014	87%	81%	**66%**	65%	65%	*	-	*	-	-	*	66%	59%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**97%**	90%	100%	-	*	100%	*	*	100%	97%	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	55%	50%	*	*	-	-	-	-	-	-	-	*	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**54%**	*	-	-	-	*	35%	8%	39%	41%	35%	35%
	2013	77%	71%	**61%**	-	-	-	-	-	42%	50%	42%	48%	42%	43%
Reading	2014	76%	69%	**55%**	*	-	-	-	*	35%	*	41%	*	35%	35%
	2013	80%	74%	**61%**	-	-	-	-	-	36%	*	35%	52%	36%	38%
Mathematics	2014	78%	72%	**57%**	*	-	-	-	*	41%	*	46%	58%	40%	41%
	2013	79%	74%	**64%**	-	-	-	-	-	53%	*	53%	48%	53%	52%
Writing	2014	72%	70%	**46%**	-	-	-	-	-	28%	*	31%	*	28%	27%
	2013	63%	58%	**50%**	-	-	-	-	-	27%	-	27%	*	27%	29%
Science	2014	78%	72%	**58%**	-	-	-	-	-	36%	*	36%	*	36%	35%
	2013	82%	75%	**70%**	-	-	-	-	-	59%	*	60%	*	59%	60%
Social Studies	2014	76%	70%	**41%**	-	-	-	-	-	25%	*	26%	*	25%	27%
	2013	76%	70%	**54%**	-	-	-	-	-	29%	*	26%	*	29%	33%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**15%**	*	-	-	-	*	7%	*	7%	*	6%	7%
Reading	2014	45%	39%	**20%**	*	-	-	-	*	9%	*	9%	*	8%	9%
Mathematics	2014	39%	36%	**20%**	*	-	-	-	*	10%	*	10%	*	10%	12%
Writing	2014	35%	34%	**12%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	36%	**28%**	-	-	-	-	-	18%	*	19%	*	18%	18%
Social Studies	2014	39%	33%	**8%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**4%**	*	-	-	-	*	2%	*	2%	*	2%	2%
Reading	2014	15%	14%	**5%**	*	-	-	-	*	2%	*	3%	*	2%	2%

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 780
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**5%**	*	-	-	-	*	*	*	*	*	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**10%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**50%**	*	-	-	-	*	47%	*	53%	*	47%	47%
Mathematics	2014	60%	60%	**49%**	*	-	-	-	*	35%	*	40%	*	36%	37%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**14%**	*	-	-	-	*	16%	*	19%	*	16%	16%
Mathematics	2014	18%	21%	**4%**	*	-	-	-	*	3%	*	3%	*	3%	3%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**32%**	*	-	-	-	*	28%	*	30%	*	28%	27%
	2013	43%	40%	**33%**	-	-	-	-	-	21%	*	22%	33%	21%	22%
Mathematics	2014	46%	43%	**27%**	*	-	-	-	*	25%	*	27%	*	24%	25%
	2013	46%	41%	**36%**	-	-	-	-	-	33%	*	34%	0%	33%	30%

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 780
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	99%	100%	*	99%	100%	-	100%	99%	98%
Included in Accountability	93%	91%	**81%**	82%	81%	78%	*	72%	100%	-	85%	83%	74%
Not Included in Accountability													
Mobile	4%	5%	**13%**	15%	12%	22%	*	7%	0%	-	12%	10%	10%
Other Exclusions	2%	3%	**5%**	2%	5%	0%	*	20%	0%	-	3%	5%	13%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	1%	0%	-	0%	1%	2%
Absent	1%	1%	**1%**	1%	1%	0%	*	0%	0%	-	0%	1%	1%
Other	0%	0%	**1%**	0%	1%	0%	*	1%	0%	-	0%	1%	2%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	100%	88%	100%	*	100%	99%	97%
Included in Accountability	92%	90%	**78%**	85%	82%	89%	25%	33%	67%	*	86%	80%	56%
Not Included in Accountability													
Mobile	4%	4%	**11%**	11%	10%	0%	0%	0%	0%	*	13%	9%	12%
Other Exclusions	3%	5%	**10%**	3%	8%	11%	75%	55%	33%	*	0%	10%	28%
Not Tested	1%	1%	**1%**	0%	1%	0%	0%	12%	0%	*	0%	1%	3%
Absent	1%	1%	**0%**	0%	1%	0%	0%	1%	0%	*	0%	0%	1%
Other	0%	0%	**1%**	0%	0%	0%	0%	12%	0%	*	0%	1%	3%

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 780
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.6%**	94.4%	94.5%	93.4%	*	96.2%	*	*	91.9%	94.7%	95.2%
2011-12	95.9%	95.7%	**94.5%**	93.6%	94.9%	90.2%	*	96.7%	*	*	90.5%	94.4%	95.4%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.7%**	1.2%	0.4%	0.0%	*	0.0%	*	*	1.5%	0.6%	0.6%
2011-12	0.3%	0.4%	**0.8%**	0.4%	0.8%	0.0%	*	2.2%	*	*	0.0%	0.8%	1.3%

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 780
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	780	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	257	32.9%	6.4%	7.3%
Grade 7	296	37.9%	6.6%	7.5%
Grade 8	227	29.1%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	289	37.1%	25.2%	12.7%
Hispanic	430	55.1%	62.0%	51.8%
White	11	1.4%	8.2%	29.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	46	5.9%	3.5%	3.7%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	715	91.7%	80.6%	60.2%
Non-Educationally Disadvantaged	65	8.3%	19.4%	39.8%
English Language Learners (ELL)	269	34.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	56	6.1%	1.2%	1.6%
At-Risk	574	73.6%	68.6%	49.9%
Mobility (2012-2013)	283	31.1%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Total Students: 780
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.4%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	4.9%	2.1%	1.0%	3.8%	1.5%	1.1%
Grade 8	2.2%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	18.0	21.2	20.6
Secondary:			
English/Language Arts	18.0	21.1	17.4
Foreign Languages	17.5	21.0	18.9
Mathematics	20.2	22.4	18.1
Science	22.5	23.4	19.1
Social Studies	23.5	24.2	19.6

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 780
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	49.0	94.3%	63.5%	64.2%
Teachers	43.0	82.7%	49.1%	51.0%
Professional Support	5.0	9.6%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	2.9%
Educational Aides:	3.0	5.7%	5.8%	9.4%
Total Minority Staff:	45.0	86.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	33.0	76.7%	36.5%	9.6%
Hispanic	3.0	7.0%	26.7%	25.2%
White	4.0	9.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.7%	1.4%	1.1%
Males	8.0	18.6%	25.1%	23.3%
Females	35.0	81.4%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	20.9%	11.3%	8.3%
1-5 Years Experience	17.0	39.5%	25.9%	25.3%
6-10 Years Experience	6.0	14.0%	21.0%	22.8%
11-20 Years Experience	5.0	11.6%	24.7%	27.0%
Over 20 Years Experience	6.0	14.0%	17.1%	16.5%
Number of Students per Teacher	18.1	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.1	10.8	11.2
Average Years Experience of Teachers with District:	5.5	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,082	$46,506	$43,480
1-5 Years Experience	$47,199	$47,282	$45,379
6-10 Years Experience	$48,953	$49,454	$47,855
11-20 Years Experience	$54,326	$53,942	$51,493
Over 20 Years Experience	$63,774	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$50,351	$52,186	$49,692
Professional Support	$55,058	$62,702	$58,551
Campus Administration (School Leadership)	$96,489	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

Total Students: 780
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	258	33.1%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	4	0.5%	15.6%	7.6%
Special Education	88	11.3%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	9.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	2.9	6.8%	2.0%	3.0%
Gifted & Talented Education	2.4	5.6%	5.0%	1.9%
Regular Education	26.9	62.6%	76.5%	72.7%
Special Education	6.7	15.5%	8.1%	9.1%
Other	0.2	0.4%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONVILLE MIDDLE**

Campus Number: **101912047**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	70%	**46%**	48%	46%	*	-	-	-	-	32%	47%	22%
	2013	72%	65%	**47%**	41%	47%	71%	-	*	-	*	17%	47%	28%
Mathematics	2014	79%	72%	**41%**	41%	41%	*	-	-	-	-	34%	41%	27%
	2013	74%	69%	**57%**	*	58%	*	-	*	-	*	19%	57%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	70%	**63%**	37%	64%	63%	*	-	-	*	63%	62%	34%
	2013	78%	73%	**62%**	60%	62%	100%	*	-	-	*	29%	64%	36%
Mathematics	2014	68%	63%	**43%**	25%	44%	*	*	-	-	*	43%	44%	26%
	2013	72%	57%	**52%**	37%	52%	86%	*	-	-	*	32%	53%	37%
Writing	2014	72%	69%	**60%**	65%	59%	75%	*	-	-	*	62%	59%	30%
	2013	71%	66%	**54%**	50%	54%	71%	*	-	-	*	21%	56%	32%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	84%	**77%**	73%	77%	100%	-	-	-	*	51%	76%	43%
	2013	90%	85%	**79%**	95%	78%	89%	*	-	-	-	59%	79%	55%
Mathematics	2014	86%	80%	**71%**	57%	71%	100%	-	-	-	*	51%	71%	64%
	2013	86%	83%	**73%**	84%	72%	100%	*	-	-	-	43%	73%	61%
Science	2014	72%	65%	**58%**	43%	58%	71%	-	-	-	*	43%	58%	49%
	2013	75%	68%	**64%**	74%	62%	89%	*	-	-	-	47%	64%	46%
Social Studies	2014	63%	55%	**56%**	67%	54%	100%	-	-	-	*	46%	57%	32%
	2013	64%	57%	**59%**	63%	58%	89%	*	-	-	-	53%	59%	40%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	73%	**100%**	*	100%	-	-	-	-	-	-	100%	-
	2013	78%	72%	**97%**	*	97%	*	-	-	-	-	-	97%	*

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**58%**	51%	58%	74%	*	-	-	70%	48%	58%	35%
	2013	77%	71%	**61%**	59%	61%	85%	*	*	-	78%	33%	61%	43%
Reading	2014	76%	69%	**63%**	53%	63%	75%	*	-	-	*	49%	62%	32%
	2013	80%	74%	**62%**	66%	62%	87%	*	*	-	*	32%	62%	40%
Mathematics	2014	78%	72%	**53%**	42%	54%	65%	*	-	-	*	43%	53%	37%
	2013	79%	74%	**62%**	48%	62%	83%	*	*	-	*	29%	62%	50%
Writing	2014	72%	70%	**60%**	65%	59%	75%	*	-	-	*	62%	59%	30%
	2013	63%	58%	**54%**	50%	54%	71%	*	-	-	*	21%	56%	32%
Science	2014	78%	72%	**58%**	43%	58%	71%	-	-	-	*	43%	58%	49%
	2013	82%	75%	**64%**	74%	62%	89%	*	-	-	-	47%	64%	46%
Social Studies	2014	76%	70%	**56%**	67%	54%	100%	-	-	-	*	46%	57%	32%
	2013	76%	70%	**59%**	63%	58%	89%	*	-	-	-	53%	59%	40%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**15%**	8%	16%	25%	*	-	-	*	5%	16%	3%
Reading	2014	45%	39%	**19%**	8%	19%	*	*	-	-	*	8%	19%	5%
Mathematics	2014	39%	36%	**14%**	13%	14%	*	*	-	-	*	*	14%	4%
Writing	2014	35%	34%	**17%**	*	17%	*	*	-	-	*	16%	17%	*
Science	2014	43%	36%	**33%**	*	34%	*	-	-	-	*	*	33%	11%
Social Studies	2014	39%	33%	**17%**	*	17%	*	-	-	-	*	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**5%**	*	6%	*	*	-	-	*	2%	5%	1%

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**5%**	*	6%	*	*	-	-	*	*	5%	*
Mathematics	2014	17%	17%	**2%**	*	2%	*	*	-	-	*	*	2%	*
Writing	2014	8%	9%	**2%**	*	2%	*	*	-	-	*	*	2%	*
Science	2014	14%	11%	**17%**	*	18%	*	-	-	-	*	*	17%	*
Social Studies	2014	15%	12%	**6%**	*	6%	*	-	-	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**53%**	*	54%	*	*	-	-	*	63%	53%	50%
	2013	62%	61%	**61%**	64%	60%	71%	-	*	-	*	67%	n/a	-
Mathematics	2014	60%	60%	**46%**	*	45%	*	*	-	-	*	59%	45%	41%
	2013	59%	57%	**50%**	65%	49%	48%	-	*	-	*	48%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**14%**	*	15%	*	*	-	-	*	16%	15%	16%
	2013	15%	16%	**15%**	24%	14%	29%	-	*	-	*	7%	n/a	-
Mathematics	2014	18%	21%	**3%**	*	2%	*	*	-	-	*	5%	3%	2%
	2013	16%	17%	**5%**	5%	5%	0%	-	*	-	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**38%**	32%	38%	*	-	-	-	*	52%	37%	21%
	2013	43%	40%	**38%**	47%	37%	63%	-	-	-	*	20%	38%	25%
Mathematics	2014	46%	43%	**31%**	26%	31%	*	-	-	-	*	42%	29%	27%
	2013	46%	41%	**33%**	37%	32%	63%	*	-	-	*	23%	33%	26%

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	**11%**	*	13%	*	-	-	-	-	*	11%	*

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**65%**	69%	65%	88%	-	-	-	*	*	64%	23%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**35%**	31%	35%	*	-	-	-	*	89%	36%	77%
STAAR Cumulative Met Standard														
	2014	89%	83%	**76%**	75%	75%	100%	-	-	-	*	*	75%	33%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**94%**	-	94%	-	-	-	-	-	*	93%	93%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	54%	42%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**56%**	50%	55%	75%	-	-	-	*	*	57%	40%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**44%**	50%	45%	*	-	-	-	*	90%	43%	60%
STAAR Cumulative Met Standard														
	2014	87%	81%	**72%**	63%	72%	100%	-	-	-	*	30%	71%	62%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**93%**	-	93%	-	-	-	-	-	100%	92%	89%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	55%	50%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**58%**	-	-	-	-	-	34%	28%	36%	61%	34%	35%
	2013	77%	71%	**61%**	-	-	-	-	-	44%	58%	43%	26%	44%	43%
Reading	2014	76%	69%	**63%**	-	-	-	-	-	31%	21%	33%	*	31%	32%
	2013	80%	74%	**62%**	-	-	-	-	-	40%	*	40%	*	40%	40%
Mathematics	2014	78%	72%	**53%**	-	-	-	-	-	36%	35%	37%	*	36%	37%
	2013	79%	74%	**62%**	-	-	-	-	-	51%	*	51%	*	51%	50%
Writing	2014	72%	70%	**60%**	-	-	-	-	-	29%	*	35%	*	29%	30%
	2013	63%	58%	**54%**	-	-	-	-	-	31%	*	30%	*	31%	32%
Science	2014	78%	72%	**58%**	-	-	-	-	-	49%	33%	56%	*	49%	49%
	2013	82%	75%	**64%**	-	-	-	-	-	46%	*	46%	*	46%	46%
Social Studies	2014	76%	70%	**56%**	-	-	-	-	-	31%	42%	25%	*	31%	32%
	2013	76%	70%	**59%**	-	-	-	-	-	40%	*	40%	*	40%	40%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**15%**	-	-	-	-	-	3%	*	4%	*	3%	3%
Reading	2014	45%	39%	**19%**	-	-	-	-	-	5%	*	5%	*	5%	5%
Mathematics	2014	39%	36%	**14%**	-	-	-	-	-	4%	*	5%	*	4%	4%
Writing	2014	35%	34%	**17%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	36%	**33%**	-	-	-	-	-	9%	*	10%	*	9%	11%
Social Studies	2014	39%	33%	**17%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**5%**	-	-	-	-	-	1%	3%	*	*	1%	1%
Reading	2014	15%	14%	**5%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,111
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	9%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**17%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	15%	12%	**6%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**53%**	-	-	-	-	-	50%	49%	50%	*	50%	50%
Mathematics	2014	60%	60%	**46%**	-	-	-	-	-	41%	*	*	*	41%	41%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**14%**	-	-	-	-	-	16%	20%	15%	*	16%	16%
Mathematics	2014	18%	21%	**3%**	-	-	-	-	-	2%	*	*	*	2%	2%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**38%**	-	-	-	-	-	21%	16%	22%	*	21%	21%
	2013	43%	40%	**38%**	-	-	-	-	-	26%	*	27%	0%	26%	25%
Mathematics	2014	46%	43%	**31%**	-	-	-	-	-	27%	31%	26%	*	27%	27%
	2013	46%	41%	**33%**	-	-	-	-	-	27%	*	27%	*	27%	26%

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	99%	97%	*	*	-	100%	99%	99%	99%
Included in Accountability	93%	91%	**91%**	90%	92%	94%	*	*	-	100%	96%	92%	86%
Not Included in Accountability													
Mobile	4%	5%	**6%**	10%	6%	3%	*	*	-	0%	3%	5%	7%
Other Exclusions	2%	3%	**2%**	0%	2%	0%	*	*	-	0%	0%	2%	7%
Not Tested	1%	2%	**1%**	1%	1%	3%	*	*	-	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	3%	*	*	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	96%	100%	*	-	100%	99%	99%	100%
Included in Accountability	92%	90%	**92%**	93%	92%	89%	100%	*	-	100%	91%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	**6%**	7%	5%	8%	0%	*	-	0%	8%	5%	5%
Other Exclusions	3%	5%	**2%**	0%	2%	0%	0%	*	-	0%	0%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	4%	0%	*	-	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	4%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.7%**	92.5%	94.9%	93.5%	*	*	-	*	90.3%	95.1%	95.4%
2011-12	95.9%	95.7%	**95.0%**	94.1%	95.1%	92.8%	*	*	-	*	90.4%	95.2%	95.7%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.2%**	0.0%	0.3%	0.0%	*	-	-	*	0.0%	0.3%	0.0%
2011-12	0.3%	0.4%	**0.4%**	1.6%	0.3%	0.0%	*	*	-	*	0.0%	0.4%	0.4%

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,111	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	362	32.6%	6.4%	7.3%
Grade 7	385	34.7%	6.6%	7.5%
Grade 8	364	32.8%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	73	6.6%	25.2%	12.7%
Hispanic	1,014	91.3%	62.0%	51.8%
White	19	1.7%	8.2%	29.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	0.9%	1.9%
Economically Disadvantaged	1,042	93.8%	80.6%	60.2%
Non-Educationally Disadvantaged	69	6.2%	19.4%	39.8%
English Language Learners (ELL)	332	29.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	36	3.0%	1.2%	1.6%
At-Risk	756	68.0%	68.6%	49.9%
Mobility (2012-2013)	205	17.1%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	1.3%	1.7%	0.8%	2.0%	1.8%	1.0%
Grade 7	2.5%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.3%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	21.0	21.2	20.6
Secondary:			
English/Language Arts	24.6	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	23.7	22.4	18.1
Science	25.4	23.4	19.1
Social Studies	24.7	24.2	19.6

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	77.7	100.0%	100.0%	100.0%
Professional Staff:	72.7	93.6%	63.5%	64.2%
Teachers	66.7	85.9%	49.1%	51.0%
Professional Support	2.0	2.6%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	5.2%	2.3%	2.9%
Educational Aides:	4.9	6.4%	5.8%	9.4%
Total Minority Staff:	58.7	75.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	22.7	34.1%	36.5%	9.6%
Hispanic	16.0	24.0%	26.7%	25.2%
White	17.0	25.4%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	9.0	13.5%	4.7%	1.4%
Pacific Islander	1.0	1.5%	0.1%	0.1%
Two or More Races	1.0	1.5%	1.4%	1.1%
Males	24.0	36.0%	25.1%	23.3%
Females	42.7	64.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	13.4%	11.3%	8.3%
1-5 Years Experience	15.0	22.5%	25.9%	25.3%
6-10 Years Experience	11.7	17.6%	21.0%	22.8%
11-20 Years Experience	22.0	33.0%	24.7%	27.0%
Over 20 Years Experience	9.0	13.5%	17.1%	16.5%
Number of Students per Teacher	16.7	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	10.8	11.2
Average Years Experience of Teachers with District:	7.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$42,725	$46,506	$43,480
1-5 Years Experience	$46,970	$47,282	$45,379
6-10 Years Experience	$50,117	$49,454	$47,855
11-20 Years Experience	$54,283	$53,942	$51,493
Over 20 Years Experience	$62,354	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$51,443	$52,186	$49,692
Professional Support	$70,215	$62,702	$58,551
Campus Administration (School Leadership)	$75,813	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	329	29.6%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	89	8.0%	15.6%	7.6%
Special Education	137	12.3%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	11.2	16.7%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	2.5	3.8%	2.0%	3.0%
Gifted & Talented Education	6.6	9.8%	5.0%	1.9%
Regular Education	38.6	57.9%	76.5%	72.7%
Special Education	7.6	11.3%	8.1%	9.1%
Other	0.3	0.4%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOREST BROOK MIDDLE**

Campus Number: **101912476**

2014 Accountability Rating: **T**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

Total Students: 989
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**32%**	28%	46%	*	*	*	-	-	31%	33%	37%
Mathematics	2014	79%	72%	**50%**	45%	66%	*	*	*	-	-	42%	51%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**40%**	38%	43%	*	*	*	-	-	43%	39%	32%
Mathematics	2014	68%	63%	**23%**	22%	25%	*	*	*	-	-	38%	22%	18%
Writing	2014	72%	69%	**39%**	40%	36%	*	*	*	-	-	31%	38%	28%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**62%**	58%	70%	*	-	-	-	*	65%	60%	40%
Mathematics	2014	86%	80%	**47%**	42%	60%	*	-	-	-	*	50%	47%	42%
Science	2014	72%	65%	**33%**	29%	42%	*	-	-	-	*	35%	32%	21%
Social Studies	2014	63%	55%	**28%**	27%	29%	*	-	-	-	*	35%	27%	*
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**92%**	96%	86%	-	-	-	-	-	-	91%	*
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	71%	**40%**	37%	47%	35%	*	*	-	*	42%	40%	34%
Reading	2014	76%	69%	**45%**	41%	54%	*	*	*	-	*	48%	44%	36%
Mathematics	2014	78%	72%	**43%**	39%	51%	*	*	*	-	*	44%	42%	44%
Writing	2014	72%	70%	**39%**	40%	36%	*	*	*	-	-	31%	38%	28%
Science	2014	78%	72%	**33%**	29%	42%	*	-	-	-	*	35%	32%	21%

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

Total Students: 989
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Social Studies	2014	76%	70%	**28%**	27%	29%	*	-	-	-	*	35%	27%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**6%**	5%	8%	*	*	*	-	*	*	6%	5%
Reading	2014	45%	39%	**10%**	9%	12%	*	*	*	-	*	10%	10%	7%
Mathematics	2014	39%	36%	**9%**	8%	11%	*	*	*	-	*	14%	9%	8%
Writing	2014	35%	34%	**5%**	6%	*	*	*	*	-	-	*	5%	*
Science	2014	43%	36%	**9%**	8%	11%	*	-	-	-	*	*	9%	*
Social Studies	2014	39%	33%	**4%**	4%	*	*	-	-	-	*	*	4%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**2%**	1%	4%	*	*	*	-	*	5%	2%	1%
Reading	2014	15%	14%	**2%**	2%	3%	*	*	*	-	*	*	2%	*
Mathematics	2014	17%	17%	**2%**	1%	4%	*	*	*	-	*	6%	2%	*
Writing	2014	8%	9%	*	*	*	*	*	*	-	-	*	*	*
Science	2014	14%	11%	**4%**	*	8%	*	-	-	-	*	*	4%	*
Social Studies	2014	15%	12%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**47%**	46%	53%	*	*	*	-	*	59%	47%	45%
Mathematics	2014	60%	60%	**55%**	52%	62%	*	*	*	-	*	59%	55%	60%

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 989
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**11%**	11%	13%	*	*	*	-	*	16%	11%	9%
Mathematics	2014	18%	21%	**7%**	5%	10%	*	*	*	-	*	15%	7%	13%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**25%**	25%	23%	*	-	*	-	-	33%	23%	11%
Mathematics	2014	46%	43%	**23%**	22%	26%	*	*	*	-	-	29%	23%	25%

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

Total Students: 989
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

Total Students: 989
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**49%**	45%	56%	*	-	-	-	-	*	48%	25%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**51%**	55%	44%	*	-	-	-	-	80%	52%	75%
STAAR Cumulative Met Standard														
	2014	89%	83%	**59%**	56%	66%	*	-	-	-	-	*	58%	33%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**36%**	30%	47%	*	-	-	-	-	*	37%	32%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**64%**	70%	53%	*	-	-	-	-	100%	63%	68%
STAAR Cumulative Met Standard														
	2014	87%	81%	**45%**	39%	59%	*	-	-	-	-	*	45%	43%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**40%**	-	-	-	-	-	34%	*	34%	38%	34%	34%
Reading	2014	76%	69%	**45%**	-	-	-	-	-	35%	*	36%	42%	35%	36%
Mathematics	2014	78%	72%	**43%**	-	-	-	-	-	42%	*	43%	58%	42%	44%
Writing	2014	72%	70%	**39%**	-	-	-	-	-	28%	-	28%	*	28%	28%
Science	2014	78%	72%	**33%**	-	-	-	-	-	21%	-	21%	*	21%	21%
Social Studies	2014	76%	70%	**28%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**6%**	-	-	-	-	-	4%	*	4%	*	4%	5%
Reading	2014	45%	39%	**10%**	-	-	-	-	-	6%	*	6%	*	6%	7%
Mathematics	2014	39%	36%	**9%**	-	-	-	-	-	8%	*	8%	*	8%	8%
Writing	2014	35%	34%	**5%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**9%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**4%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**2%**	-	-	-	-	-	1%	*	1%	*	1%	1%
Reading	2014	15%	14%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**4%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 989
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**47%**	-	-	-	-	-	43%	*	43%	*	43%	45%
Mathematics	2014	60%	60%	**55%**	-	-	-	-	-	60%	*	61%	*	60%	60%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**11%**	-	-	-	-	-	10%	*	10%	*	10%	9%
Mathematics	2014	18%	21%	**7%**	-	-	-	-	-	14%	*	14%	*	14%	13%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**25%**	-	-	-	-	-	11%	-	11%	*	11%	11%
Mathematics	2014	46%	43%	**23%**	-	-	-	-	-	24%	-	24%	*	24%	25%

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 989
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	99%	93%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	93%	91%	**86%**	85%	88%	74%	64%	100%	-	57%	78%	87%	86%
Not Included in Accountability													
Mobile	4%	5%	**13%**	14%	9%	19%	36%	0%	-	43%	21%	12%	9%
Other Exclusions	2%	3%	**1%**	0%	3%	0%	0%	0%	-	0%	0%	1%	5%
Not Tested	1%	2%	**1%**	1%	1%	7%	0%	0%	-	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	7%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 989
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	989	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	344	34.8%	6.4%	7.3%
Grade 7	315	31.9%	6.6%	7.5%
Grade 8	330	33.4%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	680	68.8%	25.2%	12.7%
Hispanic	293	29.6%	62.0%	51.8%
White	10	1.0%	8.2%	29.4%
American Indian	3	0.3%	0.2%	0.4%
Asian	2	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	1.9%
Economically Disadvantaged	861	87.1%	80.6%	60.2%
Non-Educationally Disadvantaged	128	12.9%	19.4%	39.8%
English Language Learners (ELL)	170	17.2%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	-	1.2%	1.6%
At-Risk	774	78.3%	68.6%	49.9%
Mobility (2012-2013)	0	-	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	22.2	21.2	20.6
Secondary:			
English/Language Arts	29.9	21.1	17.4
Foreign Languages	32.0	21.0	18.9
Mathematics	26.0	22.4	18.1
Science	26.4	23.4	19.1
Social Studies	30.3	24.2	19.6

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

Total Students: 989
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	60.9	93.9%	63.5%	64.2%
Teachers	52.4	80.8%	49.1%	51.0%
Professional Support	3.0	4.6%	11.6%	9.3%
Campus Administration (School Leadership)	5.5	8.5%	2.3%	2.9%
Educational Aides:	4.0	6.1%	5.8%	9.4%
Total Minority Staff:	56.4	86.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	40.4	77.1%	36.5%	9.6%
Hispanic	4.0	7.6%	26.7%	25.2%
White	7.0	13.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	15.0	28.6%	25.1%	23.3%
Females	37.4	71.4%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	19.0	36.2%	11.3%	8.3%
1-5 Years Experience	10.0	19.1%	25.9%	25.3%
6-10 Years Experience	8.4	16.1%	21.0%	22.8%
11-20 Years Experience	8.0	15.2%	24.7%	27.0%
Over 20 Years Experience	7.0	13.4%	17.1%	16.5%
Number of Students per Teacher	18.9	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.9	10.8	11.2
Average Years Experience of Teachers with District:	3.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,090	$46,506	$43,480
1-5 Years Experience	$47,173	$47,282	$45,379
6-10 Years Experience	$49,080	$49,454	$47,855
11-20 Years Experience	$53,906	$53,942	$51,493
Over 20 Years Experience	$64,537	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$50,432	$52,186	$49,692
Professional Support	$65,630	$62,702	$58,551
Campus Administration (School Leadership)	$66,093	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

Total Students: 989
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	158	16.0%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	0	0.0%	15.6%	7.6%
Special Education	98	9.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	6.8	13.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	38.8	73.9%	76.5%	72.7%
Special Education	5.9	11.2%	8.1%	9.1%
Other	0.4	0.8%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GRADY MIDDLE**

Campus Number: **101912068**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 558
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**84%**	83%	83%	91%	-	67%	-	*	72%	79%	45%
	2013	72%	65%	**80%**	79%	72%	89%	-	100%	*	*	68%	75%	50%
Mathematics	2014	79%	72%	**77%**	71%	72%	84%	-	92%	-	*	72%	71%	59%
	2013	74%	69%	**76%**	74%	67%	89%	-	82%	*	*	63%	69%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**87%**	89%	82%	94%	-	86%	*	*	88%	80%	58%
	2013	78%	73%	**87%**	88%	85%	90%	*	90%	-	*	50%	86%	50%
Mathematics	2014	68%	63%	**80%**	79%	75%	88%	-	86%	*	*	81%	77%	53%
	2013	72%	57%	**40%**	*	37%	*	*	*	-	-	50%	42%	45%
Writing	2014	72%	69%	**87%**	89%	88%	88%	-	86%	*	*	75%	82%	63%
	2013	71%	66%	**81%**	83%	76%	87%	*	100%	-	*	50%	78%	42%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**94%**	100%	92%	92%	*	100%	-	100%	85%	92%	58%
	2013	90%	85%	**95%**	89%	96%	97%	-	100%	-	*	75%	91%	*
Mathematics	2014	86%	80%	**94%**	100%	93%	88%	*	100%	-	*	92%	93%	67%
	2013	86%	83%	**83%**	66%	84%	93%	*	100%	-	*	58%	77%	*
Science	2014	72%	65%	**75%**	71%	66%	92%	*	100%	-	100%	85%	68%	42%
	2013	75%	68%	**63%**	58%	58%	80%	-	*	-	*	67%	55%	*
Social Studies	2014	63%	55%	**81%**	81%	74%	89%	*	100%	-	100%	77%	75%	58%
	2013	64%	57%	**72%**	56%	68%	90%	-	100%	-	*	67%	60%	*
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	*	100%	100%	*	*	-	*	-	*	-
	2013	78%	72%	**98%**	*	100%	100%	-	*	-	*	-	93%	-

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

Total Students: 558
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**84%**	85%	81%	90%	100%	89%	*	91%	80%	80%	56%
	2013	77%	71%	**80%**	73%	76%	90%	100%	96%	*	69%	62%	74%	51%
Reading	2014	76%	69%	**88%**	90%	86%	92%	*	83%	*	91%	81%	84%	53%
	2013	80%	74%	**87%**	85%	84%	92%	*	96%	*	78%	66%	84%	52%
Mathematics	2014	78%	72%	**84%**	82%	81%	87%	*	91%	*	91%	81%	80%	58%
	2013	79%	74%	**77%**	66%	73%	89%	*	93%	*	67%	59%	70%	55%
Writing	2014	72%	70%	**87%**	89%	88%	88%	-	86%	*	*	75%	82%	63%
	2013	63%	58%	**81%**	83%	76%	87%	*	100%	-	*	50%	78%	42%
Science	2014	78%	72%	**75%**	71%	66%	92%	*	100%	-	100%	85%	68%	42%
	2013	82%	75%	**73%**	63%	66%	90%	-	100%	-	*	67%	63%	*
Social Studies	2014	76%	70%	**81%**	81%	74%	89%	*	100%	-	100%	77%	75%	58%
	2013	76%	70%	**72%**	56%	68%	90%	-	100%	-	*	67%	60%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**46%**	44%	37%	59%	*	61%	*	45%	53%	37%	*
Reading	2014	45%	39%	**57%**	54%	50%	67%	*	65%	*	73%	50%	48%	18%
Mathematics	2014	39%	36%	**46%**	36%	37%	61%	*	77%	*	45%	50%	38%	25%
Writing	2014	35%	34%	**55%**	64%	44%	70%	-	50%	*	*	50%	51%	*
Science	2014	43%	36%	**38%**	24%	28%	61%	*	67%	-	*	67%	25%	*
Social Studies	2014	39%	33%	**35%**	29%	26%	52%	*	56%	-	*	67%	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**18%**	11%	14%	27%	63%	31%	*	*	10%	12%	8%

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 558
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**26%**	19%	21%	34%	*	40%	*	*	*	16%	*
Mathematics	2014	17%	17%	**13%**	*	10%	20%	*	29%	*	*	*	9%	*
Writing	2014	8%	9%	**15%**	18%	*	27%	-	*	*	*	*	12%	*
Science	2014	14%	11%	**12%**	*	9%	24%	*	*	-	*	*	8%	*
Social Studies	2014	15%	12%	**15%**	*	14%	24%	*	*	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**66%**	61%	62%	72%	*	77%	*	*	*	63%	58%
	2013	62%	61%	**62%**	52%	64%	68%	*	54%	*	56%	67%	n/a	-
Mathematics	2014	60%	60%	**58%**	*	54%	62%	*	74%	*	*	*	55%	62%
	2013	59%	57%	**57%**	58%	53%	66%	*	47%	*	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**17%**	10%	16%	21%	*	26%	*	*	*	15%	24%
	2013	15%	16%	**14%**	11%	14%	17%	*	13%	*	11%	0%	n/a	-
Mathematics	2014	18%	21%	**12%**	*	13%	12%	*	22%	*	*	*	14%	14%
	2013	16%	17%	**11%**	6%	7%	20%	*	20%	*	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**59%**	70%	53%	64%	-	*	-	-	90%	53%	38%
	2013	43%	40%	**47%**	56%	46%	44%	-	*	-	*	45%	53%	41%
Mathematics	2014	46%	43%	**54%**	54%	57%	50%	-	*	-	-	77%	50%	41%
	2013	46%	41%	**23%**	29%	19%	38%	-	*	-	*	36%	22%	29%

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

Total Students: 558
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	-	*	*	-	-	-	-	-	*	-

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

Total Students: 558
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**91%**	94%	88%	94%	*	90%	-	100%	*	90%	*
Students Requiring Accelerated Instruction														
	2014	17%	24%	**9%**	*	12%	*	0%	*	-	*	*	10%	73%
STAAR Cumulative Met Standard														
	2014	89%	83%	**94%**	100%	93%	94%	*	90%	-	100%	*	94%	55%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	-	-	100%	-	*	-	*	-	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**90%**	88%	89%	89%	*	100%	-	*	*	87%	63%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**10%**	*	11%	*	*	*	-	*	*	13%	*
STAAR Cumulative Met Standard														
	2014	87%	81%	**95%**	100%	93%	95%	*	100%	-	*	*	93%	63%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**92%**	*	86%	*	-	-	-	-	*	92%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**84%**	-	-	-	-	-	55%	-	55%	*	55%	56%
	2013	77%	71%	**80%**	-	-	-	-	-	49%	-	49%	*	49%	51%
Reading	2014	76%	69%	**88%**	-	-	-	-	-	54%	-	54%	*	54%	53%
	2013	80%	74%	**87%**	-	-	-	-	-	52%	-	52%	*	52%	52%
Mathematics	2014	78%	72%	**84%**	-	-	-	-	-	58%	-	58%	*	58%	58%
	2013	79%	74%	**77%**	-	-	-	-	-	52%	-	52%	*	52%	55%
Writing	2014	72%	70%	**87%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2013	63%	58%	**81%**	-	-	-	-	-	*	-	*	*	*	42%
Science	2014	78%	72%	**75%**	-	-	-	-	-	*	-	*	*	*	42%
	2013	82%	75%	**73%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	76%	70%	**81%**	-	-	-	-	-	55%	-	55%	*	55%	58%
	2013	76%	70%	**72%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**46%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	39%	**57%**	-	-	-	-	-	18%	-	18%	-	18%	18%
Mathematics	2014	39%	36%	**46%**	-	-	-	-	-	25%	-	25%	-	25%	25%
Writing	2014	35%	34%	**55%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	36%	**38%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	33%	**35%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**18%**	-	-	-	-	-	7%	-	7%	*	7%	8%
Reading	2014	15%	14%	**26%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 558
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**13%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	9%	**15%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	11%	**12%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**15%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**66%**	-	-	-	-	-	59%	-	59%	*	59%	58%
Mathematics	2014	60%	60%	**58%**	-	-	-	-	-	61%	-	61%	*	61%	62%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**17%**	-	-	-	-	-	24%	-	24%	*	24%	24%
Mathematics	2014	18%	21%	**12%**	-	-	-	-	-	12%	-	12%	*	12%	14%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**59%**	-	-	-	-	-	40%	-	40%	*	40%	38%
	2013	43%	40%	**47%**	-	-	-	-	-	41%	-	41%	-	41%	41%
Mathematics	2014	46%	43%	**54%**	-	-	-	-	-	41%	-	41%	-	41%	41%
	2013	46%	41%	**23%**	-	-	-	-	-	25%	-	25%	*	25%	29%

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 558
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	89%	94%	92%	100%	86%	*	92%	94%	93%	70%
Not Included in Accountability													
Mobile	4%	5%	**6%**	11%	4%	5%	0%	2%	*	8%	4%	5%	12%
Other Exclusions	2%	3%	**2%**	0%	2%	3%	0%	12%	*	0%	2%	2%	19%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	99%	100%	100%	*	100%	98%	100%	100%
Included in Accountability	92%	90%	**90%**	87%	94%	84%	100%	90%	*	84%	89%	89%	49%
Not Included in Accountability													
Mobile	4%	4%	**7%**	11%	5%	8%	0%	2%	*	10%	8%	6%	17%
Other Exclusions	3%	5%	**4%**	1%	2%	8%	0%	7%	*	6%	2%	5%	34%
Not Tested	1%	1%	**0%**	0%	0%	1%	0%	0%	*	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 558
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.8%**	95.7%	95.8%	95.7%	*	98.0%	*	95.7%	93.2%	95.8%	95.9%
2011-12	95.9%	95.7%	**96.3%**	96.4%	96.3%	95.7%	*	98.0%	*	96.0%	94.1%	96.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.3%**	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 558
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	558	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	201	36.0%	6.4%	7.3%
Grade 7	181	32.4%	6.6%	7.5%
Grade 8	176	31.5%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	78	14.0%	25.2%	12.7%
Hispanic	271	48.6%	62.0%	51.8%
White	154	27.6%	8.2%	29.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	41	7.3%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	11	2.0%	0.9%	1.9%
Economically Disadvantaged	288	51.6%	80.6%	60.2%
Non-Educationally Disadvantaged	270	48.4%	19.4%	39.8%
English Language Learners (ELL)	71	12.7%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	5	0.9%	1.2%	1.6%
At-Risk	233	41.8%	68.6%	49.9%
Mobility (2012-2013)	86	14.7%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.0%	1.7%	0.8%	4.5%	1.8%	1.0%
Grade 7	1.2%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.7%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	27.6	21.2	20.6
Secondary:			
English/Language Arts	19.6	21.1	17.4
Foreign Languages	26.0	21.0	18.9
Mathematics	22.7	22.4	18.1
Science	25.1	23.4	19.1
Social Studies	25.1	24.2	19.6

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

Total Students: 558
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	37.6	100.0%	100.0%	100.0%
Professional Staff:	34.7	92.1%	63.5%	64.2%
Teachers	30.7	81.5%	49.1%	51.0%
Professional Support	3.0	8.0%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.7%	2.3%	2.9%
Educational Aides:	3.0	7.9%	5.8%	9.4%
Total Minority Staff:	15.6	41.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.0	16.3%	36.5%	9.6%
Hispanic	6.0	19.6%	26.7%	25.2%
White	19.0	62.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.7	2.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	15.0	48.9%	25.1%	23.3%
Females	15.7	51.1%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.8%	11.3%	8.3%
1-5 Years Experience	8.0	26.1%	25.9%	25.3%
6-10 Years Experience	8.0	26.1%	21.0%	22.8%
11-20 Years Experience	8.7	28.3%	24.7%	27.0%
Over 20 Years Experience	3.0	9.8%	17.1%	16.5%
Number of Students per Teacher	18.2	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	10.8	11.2
Average Years Experience of Teachers with District:	6.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,805	$46,506	$43,480
1-5 Years Experience	$47,114	$47,282	$45,379
6-10 Years Experience	$48,588	$49,454	$47,855
11-20 Years Experience	$54,659	$53,942	$51,493
Over 20 Years Experience	$64,654	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$51,316	$52,186	$49,692
Professional Support	$57,015	$62,702	$58,551
Campus Administration (School Leadership)	$85,070	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

Total Students: 558
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	71	12.7%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	106	19.0%	15.6%	7.6%
Special Education	51	9.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	7.6%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.4	4.5%	2.0%	3.0%
Gifted & Talented Education	6.2	20.3%	5.0%	1.9%
Regular Education	18.5	60.4%	76.5%	72.7%
Special Education	2.2	7.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HAMILTON MIDDLE**

Campus Number: **101912049**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Total Students: 1,250
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**79%**	81%	77%	100%	*	*	-	-	31%	77%	56%
	2013	72%	65%	**77%**	85%	76%	93%	*	*	-	-	55%	75%	53%
Mathematics	2014	79%	72%	**78%**	77%	77%	100%	*	*	-	-	33%	76%	59%
	2013	74%	69%	**72%**	79%	72%	73%	*	*	-	-	42%	71%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**79%**	74%	79%	89%	-	*	-	*	42%	77%	50%
	2013	78%	73%	**79%**	88%	76%	94%	*	-	-	100%	48%	75%	58%
Mathematics	2014	68%	63%	**67%**	74%	65%	82%	-	*	-	*	33%	65%	50%
	2013	72%	57%	**77%**	73%	76%	100%	-	-	-	*	52%	76%	68%
Writing	2014	72%	69%	**81%**	82%	80%	89%	-	*	-	*	52%	79%	65%
	2013	71%	66%	**78%**	85%	75%	94%	*	-	-	100%	54%	78%	53%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**91%**	90%	90%	97%	*	-	-	100%	61%	88%	71%
	2013	90%	85%	**92%**	98%	90%	100%	*	100%	-	*	74%	90%	54%
Mathematics	2014	86%	80%	**90%**	88%	89%	100%	*	-	-	*	71%	89%	82%
	2013	86%	83%	**89%**	78%	89%	100%	*	*	-	*	39%	87%	71%
Science	2014	72%	65%	**69%**	79%	65%	88%	*	-	-	*	44%	64%	21%
	2013	75%	68%	**79%**	76%	77%	98%	*	100%	-	*	35%	76%	36%
Social Studies	2014	63%	55%	**64%**	67%	60%	92%	*	-	-	100%	41%	60%	29%
	2013	64%	57%	**63%**	80%	56%	98%	*	*	-	*	22%	57%	22%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**99%**	100%	99%	100%	-	-	-	*	-	99%	-
	2013	78%	72%	**100%**	*	100%	100%	-	*	-	-	-	100%	-
Biology	2014	89%	82%	**100%**	*	100%	*	-	-	-	*	-	100%	-

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Total Students: 1,250
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**78%**	79%	76%	94%	75%	80%	-	100%	44%	75%	55%
	2013	77%	71%	**79%**	83%	77%	96%	91%	86%	-	100%	47%	77%	52%
Reading	2014	76%	69%	**83%**	81%	82%	96%	*	88%	-	100%	43%	80%	56%
	2013	80%	74%	**83%**	91%	81%	97%	*	78%	-	100%	58%	80%	55%
Mathematics	2014	78%	72%	**79%**	80%	77%	96%	*	88%	-	100%	44%	77%	60%
	2013	79%	74%	**81%**	78%	80%	95%	*	89%	-	100%	44%	79%	60%
Writing	2014	72%	70%	**81%**	82%	80%	89%	-	*	-	*	52%	79%	65%
	2013	63%	58%	**78%**	85%	75%	94%	*	-	-	100%	54%	78%	53%
Science	2014	78%	72%	**70%**	80%	66%	89%	*	-	-	100%	44%	66%	21%
	2013	82%	75%	**79%**	76%	77%	98%	*	100%	-	*	35%	76%	36%
Social Studies	2014	76%	70%	**64%**	67%	60%	92%	*	-	-	100%	41%	60%	29%
	2013	76%	70%	**63%**	80%	56%	98%	*	*	-	*	22%	57%	22%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**35%**	29%	34%	58%	*	*	-	100%	11%	31%	10%
Reading	2014	45%	39%	**43%**	42%	41%	66%	*	*	-	100%	10%	38%	11%
Mathematics	2014	39%	36%	**37%**	30%	36%	54%	*	63%	-	*	10%	33%	18%
Writing	2014	35%	34%	**39%**	32%	39%	50%	-	*	-	*	27%	36%	21%
Science	2014	43%	36%	**39%**	30%	35%	70%	*	-	-	100%	*	33%	*
Social Studies	2014	39%	33%	**32%**	30%	28%	62%	*	-	-	*	*	27%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**15%**	14%	13%	34%	*	*	-	48%	2%	12%	3%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,250
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**18%**	17%	16%	43%	*	*	-	*	*	15%	5%
Mathematics	2014	17%	17%	**12%**	11%	11%	19%	*	*	-	*	*	10%	*
Writing	2014	8%	9%	**12%**	*	11%	*	-	*	-	*	*	9%	*
Science	2014	14%	11%	**15%**	17%	11%	41%	*	-	-	*	*	11%	*
Social Studies	2014	15%	12%	**16%**	17%	12%	43%	*	-	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**55%**	49%	54%	64%	*	*	-	*	*	53%	58%
	2013	62%	61%	**64%**	65%	62%	79%	*	67%	-	*	65%	n/a	-
Mathematics	2014	60%	60%	**51%**	*	50%	64%	*	*	-	*	*	50%	45%
	2013	59%	57%	**56%**	55%	56%	54%	*	67%	-	*	70%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**14%**	8%	14%	16%	*	*	-	*	*	12%	19%
	2013	15%	16%	**16%**	13%	16%	23%	*	44%	-	*	18%	n/a	-
Mathematics	2014	18%	21%	**9%**	*	8%	15%	*	*	-	*	*	8%	10%
	2013	16%	17%	**9%**	5%	10%	8%	*	11%	-	*	19%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**51%**	*	51%	*	-	*	-	-	27%	49%	41%
	2013	43%	40%	**47%**	53%	46%	*	*	*	-	-	45%	45%	35%
Mathematics	2014	46%	43%	**39%**	47%	38%	*	*	*	-	-	34%	38%	34%
	2013	46%	41%	**47%**	50%	47%	*	-	*	-	-	33%	47%	35%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Total Students: 1,250
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	**21%**	*	23%	-	*	-	-	-	*	22%	*

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Total Students: 1,250
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**85%**	83%	83%	97%	*	-	-	100%	25%	81%	57%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**15%**	17%	17%	*	*	-	-	*	75%	19%	43%
STAAR Cumulative Met Standard														
	2014	89%	83%	**90%**	90%	90%	97%	*	-	-	100%	50%	88%	68%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**78%**	71%	76%	100%	*	-	-	*	59%	76%	74%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**22%**	29%	24%	*	*	-	-	*	41%	24%	26%
STAAR Cumulative Met Standard														
	2014	87%	81%	**90%**	88%	89%	100%	*	-	-	*	68%	89%	81%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	100%	100%	100%	-	-	-	-	-	100%	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**78%**	-	-	-	-	-	55%	-	55%	54%	55%	55%
	2013	77%	71%	**79%**	-	-	-	-	-	49%	-	49%	68%	49%	52%
Reading	2014	76%	69%	**83%**	-	-	-	-	-	57%	-	57%	54%	57%	56%
	2013	80%	74%	**83%**	-	-	-	-	-	52%	-	52%	69%	52%	55%
Mathematics	2014	78%	72%	**79%**	-	-	-	-	-	59%	-	59%	61%	59%	60%
	2013	79%	74%	**81%**	-	-	-	-	-	59%	-	59%	69%	59%	60%
Writing	2014	72%	70%	**81%**	-	-	-	-	-	65%	-	65%	63%	65%	65%
	2013	63%	58%	**78%**	-	-	-	-	-	45%	-	45%	75%	45%	53%
Science	2014	78%	72%	**70%**	-	-	-	-	-	*	-	*	*	*	21%
	2013	82%	75%	**79%**	-	-	-	-	-	35%	-	35%	*	35%	36%
Social Studies	2014	76%	70%	**64%**	-	-	-	-	-	*	-	*	50%	*	29%
	2013	76%	70%	**63%**	-	-	-	-	-	24%	-	24%	*	24%	22%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**35%**	-	-	-	-	-	9%	-	9%	*	9%	10%
Reading	2014	45%	39%	**43%**	-	-	-	-	-	11%	-	11%	*	11%	11%
Mathematics	2014	39%	36%	**37%**	-	-	-	-	-	17%	-	17%	19%	17%	18%
Writing	2014	35%	34%	**39%**	-	-	-	-	-	20%	-	20%	*	20%	21%
Science	2014	43%	36%	**39%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**32%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**15%**	-	-	-	-	-	4%	-	4%	*	4%	3%
Reading	2014	15%	14%	**18%**	-	-	-	-	-	7%	-	7%	*	7%	5%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,250
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**12%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	9%	**12%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**15%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**16%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**55%**	-	-	-	-	-	56%	-	56%	*	56%	58%
Mathematics	2014	60%	60%	**51%**	-	-	-	-	-	45%	-	45%	*	45%	45%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**14%**	-	-	-	-	-	21%	-	21%	*	21%	19%
Mathematics	2014	18%	21%	**9%**	-	-	-	-	-	11%	-	11%	*	11%	10%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**51%**	-	-	-	-	-	41%	-	41%	42%	41%	41%
	2013	43%	40%	**47%**	-	-	-	-	-	32%	-	32%	50%	32%	35%
Mathematics	2014	46%	43%	**39%**	-	-	-	-	-	35%	-	35%	*	35%	34%
	2013	46%	41%	**47%**	-	-	-	-	-	36%	-	36%	33%	36%	35%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,250
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	99%	100%	98%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	93%	91%	**96%**	94%	97%	94%	67%	83%	-	100%	98%	97%	91%
Not Included in Accountability													
Mobile	4%	5%	**3%**	6%	2%	4%	0%	17%	-	0%	2%	2%	5%
Other Exclusions	2%	3%	**0%**	0%	0%	0%	33%	0%	-	0%	0%	0%	4%
Not Tested	1%	2%	**0%**	1%	0%	2%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	2%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**98%**	97%	98%	95%	100%	100%	-	96%	100%	98%	100%
Included in Accountability	92%	90%	**95%**	90%	97%	92%	100%	100%	-	96%	97%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	**2%**	7%	1%	4%	0%	0%	-	0%	3%	2%	2%
Other Exclusions	3%	5%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	**2%**	3%	2%	5%	0%	0%	-	4%	0%	2%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**2%**	3%	2%	5%	0%	0%	-	4%	0%	2%	0%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,250
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**97.0%**	95.9%	97.1%	96.8%	*	99.1%	-	96.5%	95.4%	96.9%	97.7%
2011-12	95.9%	95.7%	**96.9%**	96.2%	97.1%	96.9%	*	98.7%	-	92.8%	95.7%	96.7%	97.0%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.1%**	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
2011-12	0.3%	0.4%	**0.1%**	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,250
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,250	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	423	33.8%	6.4%	7.3%
Grade 7	429	34.3%	6.6%	7.5%
Grade 8	398	31.8%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	99	7.9%	25.2%	12.7%
Hispanic	1,058	84.6%	62.0%	51.8%
White	76	6.1%	8.2%	29.4%
American Indian	4	0.3%	0.2%	0.4%
Asian	8	0.6%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.4%	0.9%	1.9%
Economically Disadvantaged	1,053	84.2%	80.6%	60.2%
Non-Educationally Disadvantaged	197	15.8%	19.4%	39.8%
English Language Learners (ELL)	160	12.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	15	1.1%	1.2%	1.6%
At-Risk	569	45.5%	68.6%	49.9%
Mobility (2012-2013)	95	7.2%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Total Students: 1,250
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.5%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	0.8%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.0%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	23.2	21.2	20.6
Secondary:			
English/Language Arts	25.2	21.1	17.4
Foreign Languages	24.9	21.0	18.9
Mathematics	25.1	22.4	18.1
Science	27.3	23.4	19.1
Social Studies	29.1	24.2	19.6

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,250
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	76.9	100.0%	100.0%	100.0%
Professional Staff:	71.0	92.3%	63.5%	64.2%
Teachers	62.0	80.6%	49.1%	51.0%
Professional Support	7.0	9.1%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	2.6%	2.3%	2.9%
Educational Aides:	5.9	7.7%	5.8%	9.4%
Total Minority Staff:	37.0	48.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	15.0	24.2%	36.5%	9.6%
Hispanic	13.0	21.0%	26.7%	25.2%
White	33.0	53.2%	30.4%	62.3%
American Indian	1.0	1.6%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	29.0	46.8%	25.1%	23.3%
Females	33.0	53.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	11.3%	11.3%	8.3%
1-5 Years Experience	16.0	25.8%	25.9%	25.3%
6-10 Years Experience	12.0	19.4%	21.0%	22.8%
11-20 Years Experience	16.0	25.8%	24.7%	27.0%
Over 20 Years Experience	11.0	17.7%	17.1%	16.5%
Number of Students per Teacher	20.2	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	10.8	11.2
Average Years Experience of Teachers with District:	8.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,958	$46,506	$43,480
1-5 Years Experience	$47,445	$47,282	$45,379
6-10 Years Experience	$49,376	$49,454	$47,855
11-20 Years Experience	$53,745	$53,942	$51,493
Over 20 Years Experience	$64,891	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,485	$52,186	$49,692
Professional Support	$63,065	$62,702	$58,551
Campus Administration (School Leadership)	$79,625	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

Total Students: 1,250
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	134	10.7%	27.0%	17.1%
Career & Technical Education	166	13.3%	15.6%	22.2%
Gifted & Talented Education	388	31.0%	15.6%	7.6%
Special Education	101	8.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	4.4%	3.2%	5.8%
Career & Technical Education	1.0	1.6%	2.7%	4.2%
Compensatory Education	1.7	2.7%	2.0%	3.0%
Gifted & Talented Education	10.6	17.2%	5.0%	1.9%
Regular Education	39.7	64.1%	76.5%	72.7%
Special Education	6.2	10.0%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARTMAN MIDDLE**

Campus Number: **101912051**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Total Students: 1,420
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**67%**	66%	66%	*	-	*	-	*	51%	67%	47%
	2013	72%	65%	**61%**	69%	58%	*	-	-	-	*	48%	60%	44%
Mathematics	2014	79%	72%	**81%**	77%	82%	*	-	*	-	*	79%	82%	70%
	2013	74%	69%	**81%**	77%	82%	*	-	-	-	*	65%	81%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**69%**	72%	69%	*	-	-	-	*	69%	69%	50%
	2013	78%	73%	**73%**	79%	70%	*	-	*	-	*	69%	73%	34%
Mathematics	2014	68%	63%	**74%**	75%	73%	*	-	-	-	*	69%	73%	59%
	2013	72%	57%	**69%**	72%	67%	*	-	*	-	*	67%	69%	59%
Writing	2014	72%	69%	**68%**	65%	70%	*	-	-	-	*	67%	69%	51%
	2013	71%	66%	**71%**	77%	67%	*	-	*	-	*	60%	71%	24%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**87%**	89%	86%	100%	*	-	-	*	88%	87%	73%
	2013	90%	85%	**85%**	88%	83%	*	-	*	*	*	59%	85%	43%
Mathematics	2014	86%	80%	**87%**	85%	88%	100%	*	-	-	*	78%	87%	78%
	2013	86%	83%	**92%**	92%	92%	*	-	*	*	*	74%	92%	69%
Science	2014	72%	65%	**67%**	63%	68%	100%	*	-	-	*	73%	67%	36%
	2013	75%	68%	**80%**	76%	82%	*	-	*	*	*	41%	80%	50%
Social Studies	2014	63%	55%	**68%**	69%	66%	*	*	-	-	*	68%	67%	34%
	2013	64%	57%	**75%**	74%	75%	*	-	*	*	*	38%	75%	40%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	-	-	-	-	-	-	100%	-
	2013	78%	72%	**100%**	100%	100%	-	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Total Students: 1,420
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**74%**	74%	74%	91%	*	*	-	92%	71%	74%	55%
	2013	77%	71%	**77%**	79%	76%	82%	-	100%	*	88%	58%	77%	52%
Reading	2014	76%	69%	**74%**	77%	73%	91%	*	*	-	*	68%	74%	53%
	2013	80%	74%	**73%**	79%	70%	78%	-	*	*	83%	58%	72%	41%
Mathematics	2014	78%	72%	**81%**	81%	81%	100%	*	*	-	*	76%	81%	68%
	2013	79%	74%	**83%**	82%	83%	89%	-	*	*	83%	69%	83%	72%
Writing	2014	72%	70%	**68%**	65%	70%	*	-	-	-	*	67%	69%	51%
	2013	63%	58%	**71%**	77%	67%	*	-	*	-	*	60%	71%	24%
Science	2014	78%	72%	**67%**	63%	68%	100%	*	-	-	*	73%	67%	36%
	2013	82%	75%	**80%**	76%	82%	*	-	*	*	*	41%	80%	50%
Social Studies	2014	76%	70%	**68%**	69%	66%	*	*	-	-	*	68%	67%	34%
	2013	76%	70%	**75%**	74%	75%	*	-	*	*	*	38%	75%	40%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**28%**	25%	28%	55%	-	*	-	*	31%	27%	6%
Reading	2014	45%	39%	**30%**	29%	31%	55%	-	*	-	*	32%	30%	6%
Mathematics	2014	39%	36%	**42%**	34%	44%	73%	-	*	-	*	54%	41%	24%
Writing	2014	35%	34%	**22%**	21%	22%	*	-	-	-	*	34%	22%	7%
Science	2014	43%	36%	**32%**	26%	35%	*	-	-	-	*	25%	32%	*
Social Studies	2014	39%	33%	**23%**	20%	24%	*	-	-	-	*	34%	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**11%**	9%	11%	29%	*	*	-	*	10%	10%	5%

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Total Students: 1,420
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**9%**	10%	9%	*	*	*	-	*	7%	9%	2%
Mathematics	2014	17%	17%	**16%**	12%	17%	*	*	*	-	*	15%	16%	9%
Writing	2014	8%	9%	**3%**	*	3%	*	-	-	-	*	*	3%	*
Science	2014	14%	11%	**10%**	7%	11%	*	*	-	-	*	*	10%	*
Social Studies	2014	15%	12%	**8%**	6%	9%	*	*	-	-	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**59%**	57%	60%	*	*	*	-	*	61%	58%	59%
	2013	62%	61%	**59%**	57%	59%	*	-	*	-	83%	46%	n/a	-
Mathematics	2014	60%	60%	**64%**	73%	60%	*	*	*	-	*	59%	63%	56%
	2013	59%	57%	**67%**	68%	66%	*	-	*	-	*	74%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**14%**	12%	14%	*	*	*	-	*	8%	14%	20%
	2013	15%	16%	**16%**	17%	15%	*	-	*	-	33%	27%	n/a	-
Mathematics	2014	18%	21%	**12%**	12%	12%	*	*	*	-	*	7%	12%	10%
	2013	16%	17%	**13%**	9%	15%	*	-	*	-	*	7%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**43%**	43%	43%	*	-	-	-	*	46%	43%	39%
	2013	43%	40%	**38%**	49%	33%	-	-	*	-	*	37%	39%	22%
Mathematics	2014	46%	43%	**49%**	49%	50%	-	-	-	-	-	42%	49%	39%
	2013	46%	41%	**57%**	61%	55%	*	-	*	-	*	50%	57%	44%

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Total Students: 1,420
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	**15%**	*	*	-	-	-	-	-	*	13%	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	**42%**	42%	42%	-	-	-	-	-	-	42%	*

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Total Students: 1,420
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**79%**	79%	78%	*	-	-	-	*	82%	78%	47%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**21%**	21%	22%	*	-	-	-	*	*	22%	53%
STAAR Cumulative Met Standard														
	2014	89%	83%	**86%**	90%	84%	*	-	-	-	*	82%	86%	66%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	*	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**80%**	74%	83%	*	-	-	-	*	*	80%	76%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**20%**	26%	17%	*	-	-	-	*	*	20%	24%
STAAR Cumulative Met Standard														
	2014	87%	81%	**88%**	86%	89%	*	-	-	-	*	*	89%	82%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	*	-	*	-	-	-	-	-	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**74%**	*	-	-	-	*	55%	80%	55%	58%	55%	55%
	2013	77%	71%	**77%**	*	-	-	-	*	51%	*	51%	60%	51%	52%
Reading	2014	76%	69%	**74%**	*	-	-	-	*	52%	*	52%	58%	53%	53%
	2013	80%	74%	**73%**	*	-	-	-	*	41%	*	41%	50%	41%	41%
Mathematics	2014	78%	72%	**81%**	*	-	-	-	*	68%	*	68%	68%	68%	68%
	2013	79%	74%	**83%**	*	-	-	-	*	72%	*	72%	70%	72%	72%
Writing	2014	72%	70%	**68%**	-	-	-	-	-	50%	-	50%	*	50%	51%
	2013	63%	58%	**71%**	*	-	-	-	*	23%	*	22%	*	24%	24%
Science	2014	78%	72%	**67%**	*	-	-	-	*	33%	*	31%	*	35%	36%
	2013	82%	75%	**80%**	-	-	-	-	-	49%	-	49%	*	49%	50%
Social Studies	2014	76%	70%	**68%**	*	-	-	-	*	33%	*	33%	*	35%	34%
	2013	76%	70%	**75%**	-	-	-	-	-	39%	-	39%	*	39%	40%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**28%**	-	-	-	-	-	5%	*	5%	*	5%	6%
Reading	2014	45%	39%	**30%**	-	-	-	-	-	5%	*	6%	*	5%	6%
Mathematics	2014	39%	36%	**42%**	-	-	-	-	-	25%	*	24%	19%	25%	24%
Writing	2014	35%	34%	**22%**	-	-	-	-	-	6%	-	6%	*	6%	7%
Science	2014	43%	36%	**32%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**23%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**11%**	*	-	-	-	*	5%	*	4%	*	5%	5%
Reading	2014	15%	14%	**9%**	*	-	-	-	*	2%	*	2%	*	3%	2%

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,420
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**16%**	*	-	-	-	*	9%	*	9%	*	9%	9%
Writing	2014	8%	9%	**3%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**10%**	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2014	15%	12%	**8%**	*	-	-	-	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**59%**	*	-	-	-	*	59%	*	59%	59%	60%	59%
Mathematics	2014	60%	60%	**64%**	*	-	-	-	*	56%	*	57%	*	57%	56%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**14%**	*	-	-	-	*	19%	*	19%	24%	19%	20%
Mathematics	2014	18%	21%	**12%**	*	-	-	-	*	10%	*	10%	*	10%	10%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**43%**	-	-	-	-	-	39%	*	38%	38%	39%	39%
	2013	43%	40%	**38%**	-	-	-	-	-	22%	-	22%	33%	22%	22%
Mathematics	2014	46%	43%	**49%**	-	-	-	-	-	39%	*	40%	*	39%	39%
	2013	46%	41%	**57%**	-	-	-	-	-	44%	-	44%	40%	44%	44%

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,420
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	99%
Included in Accountability	93%	91%	**94%**	95%	94%	85%	*	50%	-	63%	95%	96%	89%
Not Included in Accountability													
Mobile	4%	5%	**5%**	5%	4%	15%	*	50%	-	37%	4%	3%	6%
Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	0%	-	0%	1%	1%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	99%	100%	99%
Included in Accountability	92%	90%	**94%**	95%	95%	100%	*	100%	*	100%	91%	95%	87%
Not Included in Accountability													
Mobile	4%	4%	**4%**	5%	3%	0%	*	0%	*	0%	7%	4%	6%
Other Exclusions	3%	5%	**1%**	0%	2%	0%	*	0%	*	0%	0%	1%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,420
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.6%**	94.6%	94.7%	91.7%	*	*	*	94.7%	91.5%	94.7%	94.0%
2011-12	95.9%	95.7%	**95.3%**	95.1%	95.3%	95.5%	*	*	*	*	92.7%	95.4%	94.9%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.1%**	0.0%	0.1%	0.0%	-	0.0%	*	*	0.0%	0.1%	0.0%
2011-12	0.3%	0.4%	**0.1%**	0.3%	0.0%	0.0%	*	*	*	*	0.0%	0.1%	0.0%

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,420
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,420	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	485	34.2%	6.4%	7.3%
Grade 7	495	34.9%	6.6%	7.5%
Grade 8	440	31.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	371	26.1%	25.2%	12.7%
Hispanic	1,031	72.6%	62.0%	51.8%
White	11	0.8%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.1%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.3%	0.9%	1.9%
Economically Disadvantaged	1,343	94.6%	80.6%	60.2%
Non-Educationally Disadvantaged	77	5.4%	19.4%	39.8%
English Language Learners (ELL)	312	22.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	23	1.5%	1.2%	1.6%
At-Risk	851	59.9%	68.6%	49.9%
Mobility (2012-2013)	227	14.4%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Total Students: 1,420
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	1.3%	1.7%	0.8%	8.7%	1.8%	1.0%
Grade 7	2.3%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.2%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	17.5	21.2	20.6
Secondary:			
English/Language Arts	17.6	21.1	17.4
Foreign Languages	12.8	21.0	18.9
Mathematics	15.5	22.4	18.1
Science	18.4	23.4	19.1
Social Studies	16.3	24.2	19.6

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,420
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	93.7	100.0%	100.0%	100.0%
Professional Staff:	90.7	96.8%	63.5%	64.2%
Teachers	80.7	86.2%	49.1%	51.0%
Professional Support	6.0	6.4%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	4.3%	2.3%	2.9%
Educational Aides:	3.0	3.2%	5.8%	9.4%
Total Minority Staff:	76.7	81.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	52.7	65.3%	36.5%	9.6%
Hispanic	8.0	9.9%	26.7%	25.2%
White	15.0	18.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	6.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	20.0	24.8%	25.1%	23.3%
Females	60.7	75.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	12.4%	11.3%	8.3%
1-5 Years Experience	28.7	35.6%	25.9%	25.3%
6-10 Years Experience	8.0	9.9%	21.0%	22.8%
11-20 Years Experience	20.0	24.8%	24.7%	27.0%
Over 20 Years Experience	14.0	17.3%	17.1%	16.5%
Number of Students per Teacher	17.6	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.3	10.8	11.2
Average Years Experience of Teachers with District:	8.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,912	$46,506	$43,480
1-5 Years Experience	$47,130	$47,282	$45,379
6-10 Years Experience	$50,093	$49,454	$47,855
11-20 Years Experience	$54,916	$53,942	$51,493
Over 20 Years Experience	$63,750	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,208	$52,186	$49,692
Professional Support	$56,491	$62,702	$58,551
Campus Administration (School Leadership)	$72,174	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

Total Students: 1,420
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	282	19.9%	27.0%	17.1%
Career & Technical Education	169	11.9%	15.6%	22.2%
Gifted & Talented Education	81	5.7%	15.6%	7.6%
Special Education	131	9.2%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	5.7%	3.2%	5.8%
Career & Technical Education	1.0	1.2%	2.7%	4.2%
Compensatory Education	2.0	2.5%	2.0%	3.0%
Gifted & Talented Education	17.8	22.1%	5.0%	1.9%
Regular Education	47.5	58.8%	76.5%	72.7%
Special Education	7.0	8.7%	8.1%	9.1%
Other	0.9	1.1%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENRY MIDDLE**

Campus Number: **101912052**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**48%**	44%	48%	*	-	-	-	-	36%	48%	40%
	2013	72%	65%	**41%**	30%	40%	75%	-	-	-	*	38%	41%	25%
Mathematics	2014	79%	72%	**48%**	35%	50%	*	-	-	-	-	35%	48%	40%
	2013	74%	69%	**57%**	48%	57%	63%	-	-	-	*	36%	58%	53%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**47%**	25%	49%	63%	-	-	-	*	38%	46%	30%
	2013	78%	73%	**56%**	52%	57%	*	*	-	-	*	60%	56%	35%
Mathematics	2014	68%	63%	**43%**	25%	44%	75%	-	-	-	*	33%	43%	34%
	2013	72%	57%	**40%**	35%	41%	*	-	-	-	*	50%	42%	32%
Writing	2014	72%	69%	**39%**	21%	40%	63%	-	-	-	*	58%	38%	18%
	2013	71%	66%	**43%**	29%	44%	*	*	-	-	*	57%	43%	23%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**80%**	74%	80%	86%	*	-	-	*	74%	79%	62%
	2013	90%	85%	**81%**	89%	80%	100%	-	-	-	*	68%	80%	58%
Mathematics	2014	86%	80%	**71%**	69%	72%	*	*	-	-	*	72%	71%	67%
	2013	86%	83%	**87%**	83%	87%	*	*	-	-	*	67%	87%	86%
Science	2014	72%	65%	**51%**	32%	52%	71%	*	-	-	*	53%	51%	30%
	2013	75%	68%	**58%**	53%	57%	83%	-	-	-	*	68%	56%	40%
Social Studies	2014	63%	55%	**24%**	*	24%	*	*	-	-	*	40%	23%	14%
	2013	64%	57%	**44%**	42%	43%	*	-	-	-	*	59%	42%	19%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**96%**	*	95%	*	-	-	-	-	-	96%	100%
	2013	78%	72%	**98%**	-	98%	*	-	-	-	-	*	98%	*

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Total Students: 938
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**51%**	37%	52%	65%	*	-	-	*	49%	51%	38%
	2013	77%	71%	**58%**	50%	58%	69%	*	-	-	77%	54%	58%	40%
Reading	2014	76%	69%	**59%**	44%	60%	68%	*	-	-	*	50%	58%	44%
	2013	80%	74%	**59%**	55%	59%	67%	*	-	-	*	54%	59%	36%
Mathematics	2014	78%	72%	**57%**	41%	58%	68%	*	-	-	*	48%	57%	47%
	2013	79%	74%	**66%**	56%	67%	71%	*	-	-	*	49%	67%	55%
Writing	2014	72%	70%	**39%**	21%	40%	63%	-	-	-	*	58%	38%	18%
	2013	63%	58%	**43%**	29%	44%	*	*	-	-	*	57%	43%	23%
Science	2014	78%	72%	**51%**	32%	52%	71%	*	-	-	*	53%	51%	30%
	2013	82%	75%	**58%**	53%	57%	83%	-	-	-	*	68%	56%	40%
Social Studies	2014	76%	70%	**24%**	*	24%	*	*	-	-	*	40%	23%	14%
	2013	76%	70%	**44%**	42%	43%	*	-	-	-	*	59%	42%	19%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**11%**	*	11%	*	*	-	-	*	10%	11%	2%
Reading	2014	45%	39%	**14%**	11%	14%	33%	*	-	-	*	14%	14%	4%
Mathematics	2014	39%	36%	**15%**	*	16%	*	*	-	-	*	10%	16%	7%
Writing	2014	35%	34%	**5%**	*	6%	*	-	-	-	*	18%	5%	*
Science	2014	43%	36%	**16%**	*	16%	*	*	-	-	*	17%	16%	7%
Social Studies	2014	39%	33%	**3%**	*	3%	*	*	-	-	*	*	3%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**4%**	5%	3%	*	*	-	-	*	4%	4%	1%

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**4%**	8%	4%	*	*	-	-	*	6%	4%	*
Mathematics	2014	17%	17%	**4%**	*	4%	*	*	-	-	*	*	4%	3%
Writing	2014	8%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2014	14%	11%	**4%**	*	4%	*	*	-	-	*	*	5%	*
Social Studies	2014	15%	12%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**54%**	52%	53%	*	*	-	-	*	56%	54%	55%
	2013	62%	61%	**56%**	48%	56%	67%	*	-	-	*	69%	n/a	-
Mathematics	2014	60%	60%	**46%**	*	47%	*	-	-	-	*	48%	46%	44%
	2013	59%	57%	**58%**	68%	57%	56%	-	-	-	*	43%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**15%**	16%	16%	*	*	-	-	*	11%	16%	20%
	2013	15%	16%	**15%**	11%	16%	22%	*	-	-	*	13%	n/a	-
Mathematics	2014	18%	21%	**4%**	*	4%	*	-	-	-	*	6%	4%	4%
	2013	16%	17%	**8%**	6%	8%	13%	-	-	-	*	5%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**40%**	27%	40%	75%	-	-	-	*	40%	39%	36%
	2013	43%	40%	**36%**	34%	36%	38%	-	-	-	*	43%	36%	26%
Mathematics	2014	46%	43%	**33%**	18%	35%	*	-	-	-	*	46%	33%	33%
	2013	46%	41%	**39%**	35%	40%	40%	-	-	-	*	33%	41%	38%

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Total Students: 938
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	**15%**	*	18%	*	-	-	-	-	*	16%	*

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Total Students: 938
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**61%**	63%	61%	*	*	-	-	*	*	61%	35%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**39%**	38%	39%	*	*	-	-	*	78%	39%	65%
STAAR Cumulative Met Standard														
	2014	89%	83%	**78%**	76%	79%	*	*	-	-	*	56%	78%	59%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**53%**	*	56%	*	*	-	-	*	27%	54%	49%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**47%**	71%	44%	*	*	-	-	*	73%	46%	51%
STAAR Cumulative Met Standard														
	2014	87%	81%	**70%**	71%	71%	*	*	-	-	*	59%	70%	66%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**94%**	*	100%	-	-	-	-	-	100%	93%	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9														
	2014	44%	47%	*	-	*	-	-	-	-	-	-	*	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**51%**	*	-	-	-	*	38%	36%	40%	39%	38%	38%
	2013	77%	71%	**58%**	-	-	-	-	-	40%	41%	21%	39%	40%	40%
Reading	2014	76%	69%	**59%**	*	-	-	-	*	45%	47%	43%	36%	45%	44%
	2013	80%	74%	**59%**	-	-	-	-	-	35%	36%	*	41%	35%	36%
Mathematics	2014	78%	72%	**57%**	*	-	-	-	*	48%	53%	42%	46%	47%	47%
	2013	79%	74%	**66%**	-	-	-	-	-	56%	57%	*	44%	56%	55%
Writing	2014	72%	70%	**39%**	-	-	-	-	-	18%	17%	*	*	18%	18%
	2013	63%	58%	**43%**	-	-	-	-	-	23%	24%	*	*	23%	23%
Science	2014	78%	72%	**51%**	-	-	-	-	-	26%	25%	*	55%	26%	30%
	2013	82%	75%	**58%**	-	-	-	-	-	40%	40%	*	*	40%	40%
Social Studies	2014	76%	70%	**24%**	-	-	-	-	-	10%	10%	*	*	10%	14%
	2013	76%	70%	**44%**	-	-	-	-	-	20%	19%	*	*	20%	19%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**11%**	*	-	-	-	*	2%	*	*	*	2%	2%
Reading	2014	45%	39%	**14%**	*	-	-	-	*	4%	5%	*	*	4%	4%
Mathematics	2014	39%	36%	**15%**	*	-	-	-	*	8%	5%	11%	*	8%	7%
Writing	2014	35%	34%	**5%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	36%	**16%**	-	-	-	-	-	*	*	*	*	*	7%
Social Studies	2014	39%	33%	**3%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**4%**	*	-	-	-	*	1%	*	*	*	1%	1%
Reading	2014	15%	14%	**4%**	*	-	-	-	*	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 938
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**4%**	*	-	-	-	*	3%	*	*	*	3%	3%
Writing	2014	8%	9%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**4%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**54%**	-	-	-	-	-	56%	72%	*	52%	56%	55%
Mathematics	2014	60%	60%	**46%**	-	-	-	-	-	45%	*	*	*	45%	44%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**15%**	-	-	-	-	-	20%	34%	*	21%	20%	20%
Mathematics	2014	18%	21%	**4%**	-	-	-	-	-	3%	*	*	*	3%	4%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**40%**	*	-	-	-	*	36%	41%	23%	40%	36%	36%
	2013	43%	40%	**36%**	-	-	-	-	-	25%	26%	14%	38%	25%	26%
Mathematics	2014	46%	43%	**33%**	*	-	-	-	*	31%	35%	*	50%	31%	33%
	2013	46%	41%	**39%**	-	-	-	-	-	38%	39%	*	39%	38%	38%

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	77%	93%	91%	*	-	-	100%	96%	91%	91%
Not Included in Accountability													
Mobile	4%	5%	**7%**	23%	6%	9%	*	-	-	0%	4%	7%	6%
Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	-	-	0%	0%	1%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	100%	*	*	-	100%	99%	100%	99%
Included in Accountability	92%	90%	**93%**	89%	93%	100%	*	*	-	100%	94%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	**6%**	10%	5%	0%	*	*	-	0%	5%	5%	5%
Other Exclusions	3%	5%	**1%**	0%	1%	0%	*	*	-	0%	0%	1%	4%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	*	-	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 938
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.5%**	91.3%	94.8%	94.0%	*	*	*	*	91.6%	94.6%	95.5%
2011-12	95.9%	95.7%	**95.3%**	92.2%	95.6%	94.1%	*	*	-	*	93.5%	95.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.1%**	0.0%	0.2%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**1.0%**	1.7%	0.8%	10.0%	-	*	-	*	0.0%	1.1%	0.8%

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 938
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	938	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	296	31.6%	6.4%	7.3%
Grade 7	307	32.7%	6.6%	7.5%
Grade 8	335	35.7%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	86	9.2%	25.2%	12.7%
Hispanic	826	88.1%	62.0%	51.8%
White	22	2.3%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	0.9%	1.9%
Economically Disadvantaged	889	94.8%	80.6%	60.2%
Non-Educationally Disadvantaged	49	5.2%	19.4%	39.8%
English Language Learners (ELL)	289	30.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	92	8.2%	1.2%	1.6%
At-Risk	675	72.0%	68.6%	49.9%
Mobility (2012-2013)	275	24.6%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Total Students: 938
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	2.1%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	1.4%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	1.1%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	22.9	21.2	20.6
Secondary:			
English/Language Arts	20.6	21.1	17.4
Foreign Languages	23.0	21.0	18.9
Mathematics	15.7	22.4	18.1
Science	23.9	23.4	19.1
Social Studies	27.4	24.2	19.6

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Total Students: 938
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	59.2	93.7%	63.5%	64.2%
Teachers	51.2	81.1%	49.1%	51.0%
Professional Support	4.0	6.3%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	6.3%	2.3%	2.9%
Educational Aides:	4.0	6.3%	5.8%	9.4%
Total Minority Staff:	47.2	74.7%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	21.9	42.8%	36.5%	9.6%
Hispanic	13.3	26.0%	26.7%	25.2%
White	14.0	27.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	20.3	39.6%	25.1%	23.3%
Females	30.9	60.4%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	21.4%	11.3%	8.3%
1-5 Years Experience	15.0	29.3%	25.9%	25.3%
6-10 Years Experience	12.0	23.4%	21.0%	22.8%
11-20 Years Experience	10.3	20.1%	24.7%	27.0%
Over 20 Years Experience	3.0	5.8%	17.1%	16.5%
Number of Students per Teacher	18.3	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.0	10.8	11.2
Average Years Experience of Teachers with District:	5.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$43,209	$46,506	$43,480
1-5 Years Experience	$46,908	$47,282	$45,379
6-10 Years Experience	$46,472	$49,454	$47,855
11-20 Years Experience	$54,421	$53,942	$51,493
Over 20 Years Experience	$44,659	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$47,395	$52,186	$49,692
Professional Support	$55,361	$62,702	$58,551
Campus Administration (School Leadership)	$67,078	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

Total Students: 938
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	252	26.9%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	45	4.8%	15.6%	7.6%
Special Education	136	14.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	7.1%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.1	2.1%	2.0%	3.0%
Gifted & Talented Education	4.3	8.5%	5.0%	1.9%
Regular Education	35.2	68.7%	76.5%	72.7%
Special Education	6.2	12.2%	8.1%	9.1%
Other	0.7	1.4%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **H S AHEAD ACADEMY**

Campus Number: **101912456**

2014 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 295
Grade Span: 06 - 07
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	70%	**43%**	41%	43%	*	-	-	-	*	*	43%	*
	2013	72%	65%	*	*	*	*	-	-	-	-	-	*	*
Mathematics	2014	79%	72%	**33%**	29%	43%	*	-	-	-	*	*	35%	46%
	2013	74%	69%	*	*	-	*	-	-	-	-	-	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	70%	**33%**	26%	45%	*	-	-	-	-	*	34%	26%
	2013	78%	73%	**22%**	*	33%	-	-	-	-	-	*	23%	*
Mathematics	2014	68%	63%	**18%**	17%	17%	*	-	-	-	-	*	19%	*
	2013	72%	57%	*	*	*	-	-	-	-	-	*	*	*
Writing	2014	72%	69%	**32%**	27%	41%	*	-	-	-	-	*	32%	*
	2013	71%	66%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**31%**	27%	37%	55%	-	-	-	*	15%	31%	23%
	2013	77%	71%	**25%**	17%	31%	*	-	*	-	*	24%	24%	24%
Reading	2014	76%	69%	**37%**	32%	44%	*	-	-	-	*	*	37%	25%
	2013	80%	74%	**40%**	28%	50%	*	-	*	-	*	43%	40%	29%
Mathematics	2014	78%	72%	**24%**	22%	27%	*	-	-	-	*	*	25%	22%
	2013	79%	74%	**33%**	20%	43%	*	-	*	-	*	43%	32%	39%
Writing	2014	72%	70%	**32%**	27%	41%	*	-	-	-	-	*	32%	*
	2013	63%	58%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**2%**	*	*	*	-	-	-	*	*	2%	*
Reading	2014	45%	39%	**6%**	3%	10%	*	-	-	-	*	*	6%	*

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 295
Grade Span: 06 - 07
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2014	39%	36%	**5%**	5%	7%	*	-	-	-	*	*	6%	*
Writing	2014	35%	34%	**3%**	*	*	*	-	-	-	-	*	3%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	*	*	*	*	-	-	-	*	*	*	*
Reading	2014	15%	14%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2014	17%	17%	*	*	*	*	-	-	-	*	*	*	*
Writing	2014	8%	9%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**31%**	24%	43%	*	-	-	-	-	*	31%	*
	2013	62%	61%	**50%**	38%	70%	-	-	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	*	*	*	*	-	-	-	-	*	*	*
	2013	59%	57%	**56%**	38%	89%	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**7%**	7%	7%	*	-	-	-	-	*	7%	*
	2013	15%	16%	**8%**	0%	20%	-	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	*	*	*	*	-	-	-	-	*	*	*
	2013	16%	17%	**0%**	0%	0%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**16%**	11%	24%	*	-	-	-	-	*	16%	*
	2013	43%	40%	**32%**	0%	53%	-	-	-	-	-	-	32%	56%
Mathematics	2014	46%	43%	*	*	*	*	-	-	-	-	*	*	*
	2013	46%	41%	**27%**	15%	35%	-	-	-	-	-	*	26%	30%

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

Total Students: 295
Grade Span: 06 - 07
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

Total Students: 295
Grade Span: 06 - 07
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**95%**	88%	100%	-	-	*	-	*	100%	95%	100%
Grade 8 Mathematics														
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**94%**	90%	97%	-	-	*	-	*	100%	94%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**31%**	-	-	-	-	-	20%	*	22%	33%	20%	23%
	2013	77%	71%	**25%**	-	-	-	-	-	26%	*	25%	*	26%	24%
Reading	2014	76%	69%	**37%**	-	-	-	-	-	28%	*	30%	*	28%	25%
	2013	80%	74%	**40%**	-	-	-	-	-	31%	*	29%	*	31%	29%
Mathematics	2014	78%	72%	**24%**	-	-	-	-	-	*	*	*	*	*	22%
	2013	79%	74%	**33%**	-	-	-	-	-	41%	*	43%	*	41%	39%
Writing	2014	72%	70%	**32%**	-	-	-	-	-	*	*	*	*	*	*
	2013	63%	58%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**6%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**5%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	35%	34%	**3%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	*	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**31%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 295
Grade Span: 06 - 07
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**7%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	18%	21%	*	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**16%**	-	-	-	-	-	*	*	*	*	*	*
	2013	43%	40%	**32%**	-	-	-	-	-	63%	*	57%	*	63%	56%
Mathematics	2014	46%	43%	*	-	-	-	-	-	*	*	*	*	*	*
	2013	46%	41%	**27%**	-	-	-	-	-	33%	*	38%	*	33%	30%

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 295
Grade Span: 06 - 07
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	93%	91%	**98%**	99%	96%	100%	-	-	-	*	100%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	**1%**	1%	2%	0%	-	-	-	*	0%	1%	0%
Other Exclusions	2%	3%	**1%**	0%	2%	0%	-	-	-	*	0%	1%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	98%	*	-	*	-	100%	98%	99%	97%
Included in Accountability	92%	90%	**98%**	98%	98%	*	-	*	-	100%	98%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	**0%**	1%	0%	*	-	*	-	0%	0%	0%	0%
Other Exclusions	3%	5%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	1%
Not Tested	1%	1%	**1%**	1%	2%	*	-	*	-	0%	2%	1%	3%
Absent	1%	1%	**1%**	1%	1%	*	-	*	-	0%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	1%

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 295
Grade Span: 06 - 07
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**88.1%**	87.6%	88.5%	*	-	*	-	*	87.7%	88.8%	84.5%
2011-12	95.9%	95.7%	**91.4%**	90.3%	92.3%	90.0%	-	*	-	-	93.0%	91.4%	93.3%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**5.2%**	4.5%	5.9%	*	-	*	-	*	2.6%	5.1%	10.2%
2011-12	0.3%	0.4%	**2.4%**	4.0%	1.1%	0.0%	-	*	-	-	2.3%	2.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	*	*	-	-	-	-	-	-	-	*	-
2011-12	2.4%	3.9%	*	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 295
Grade Span: 06 - 07
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	295	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	114	38.6%	6.4%	7.3%
Grade 7	181	61.4%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	173	58.6%	25.2%	12.7%
Hispanic	116	39.3%	62.0%	51.8%
White	4	1.4%	8.2%	29.4%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	0.9%	1.9%
Economically Disadvantaged	278	94.2%	80.6%	60.2%
Non-Educationally Disadvantaged	17	5.8%	19.4%	39.8%
English Language Learners (ELL)	42	14.2%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	39	11.9%	1.2%	1.6%
At-Risk	255	86.4%	68.6%	49.9%
Mobility (2012-2013)	141	43.0%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates - Campus	Non-Special Education Rates - District	Non-Special Education Rates - State	Special Education Rates - Campus	Special Education Rates - District	Special Education Rates - State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.0%	1.7%	0.8%	-	1.8%	1.0%
Grade 7	3.8%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	3.4%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	22.4	21.2	20.6
Secondary:			
English/Language Arts	23.0	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	25.7	22.4	18.1
Science	25.7	23.4	19.1
Social Studies	25.7	24.2	19.6

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

Total Students: 295
Grade Span: 06 - 07
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	18.0	100.0%	100.0%	100.0%
Professional Staff:	18.0	100.0%	63.5%	64.2%
Teachers	15.0	83.3%	49.1%	51.0%
Professional Support	2.0	11.1%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	5.6%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	17.0	94.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	14.0	93.3%	36.5%	9.6%
Hispanic	0.0	0.0%	26.7%	25.2%
White	0.0	0.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	6.7%	1.4%	1.1%
Males	6.0	40.0%	25.1%	23.3%
Females	9.0	60.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	20.0%	11.3%	8.3%
1-5 Years Experience	5.0	33.3%	25.9%	25.3%
6-10 Years Experience	5.0	33.3%	21.0%	22.8%
11-20 Years Experience	1.0	6.7%	24.7%	27.0%
Over 20 Years Experience	1.0	6.7%	17.1%	16.5%
Number of Students per Teacher	19.7	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.8	10.8	11.2
Average Years Experience of Teachers with District:	4.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,805	$46,506	$43,480
1-5 Years Experience	$46,805	$47,282	$45,379
6-10 Years Experience	$50,599	$49,454	$47,855
11-20 Years Experience	$56,004	$53,942	$51,493
Over 20 Years Experience	$72,360	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$50,386	$52,186	$49,692
Professional Support	$58,858	$62,702	$58,551
Campus Administration (School Leadership)	$81,747	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

Total Students: 295
Grade Span: 06 - 07
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	32	10.8%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	1	0.3%	15.6%	7.6%
Special Education	32	10.8%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	16.3%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.0	6.7%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	11.6	77.1%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOGG MIDDLE**

Campus Number: **101912053**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**68%**	75%	66%	78%	*	*	-	-	46%	65%	42%
	2013	72%	65%	**53%**	53%	52%	100%	*	*	-	*	34%	52%	39%
Mathematics	2014	79%	72%	**72%**	63%	72%	67%	*	*	-	-	42%	71%	60%
	2013	74%	69%	**53%**	*	55%	*	*	*	-	*	29%	53%	49%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**59%**	56%	57%	100%	*	*	-	*	26%	56%	29%
	2013	78%	73%	**63%**	*	63%	78%	*	*	-	-	28%	63%	37%
Mathematics	2014	68%	63%	**59%**	56%	59%	86%	*	*	-	*	44%	57%	51%
	2013	72%	57%	**20%**	*	22%	*	*	*	-	-	16%	20%	*
Writing	2014	72%	69%	**59%**	63%	58%	100%	*	*	-	*	38%	59%	39%
	2013	71%	66%	**45%**	*	46%	*	*	*	-	-	16%	44%	24%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**81%**	75%	81%	90%	*	*	-	-	48%	78%	54%
	2013	90%	85%	**81%**	54%	83%	88%	*	*	-	*	45%	80%	66%
Mathematics	2014	86%	80%	**81%**	*	84%	*	*	-	-	-	52%	81%	75%
	2013	86%	83%	**74%**	67%	75%	*	-	-	-	*	64%	73%	71%
Science	2014	72%	65%	**63%**	50%	62%	80%	*	*	-	-	26%	62%	36%
	2013	75%	68%	**54%**	38%	54%	*	*	*	-	*	16%	53%	33%
Social Studies	2014	63%	55%	**57%**	58%	55%	90%	*	*	-	-	30%	56%	21%
	2013	64%	57%	**68%**	54%	67%	100%	*	*	-	*	26%	68%	54%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	*	-	*	-	-	-	100%	-
	2013	78%	72%	**93%**	*	91%	*	*	*	-	-	-	93%	*

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**67%**	62%	66%	84%	55%	100%	-	*	39%	65%	45%
	2013	77%	71%	**59%**	49%	60%	65%	56%	78%	-	*	31%	58%	46%
Reading	2014	76%	69%	**69%**	67%	68%	88%	*	*	-	*	39%	66%	40%
	2013	80%	74%	**65%**	54%	65%	86%	*	*	-	*	36%	64%	49%
Mathematics	2014	78%	72%	**72%**	61%	72%	73%	*	*	-	*	46%	70%	61%
	2013	79%	74%	**56%**	43%	57%	52%	*	*	-	*	36%	55%	50%
Writing	2014	72%	70%	**59%**	63%	58%	100%	*	*	-	*	38%	59%	39%
	2013	63%	58%	**45%**	*	46%	*	*	*	-	-	16%	44%	24%
Science	2014	78%	72%	**63%**	50%	62%	80%	*	*	-	-	26%	62%	36%
	2013	82%	75%	**54%**	38%	54%	*	*	*	-	*	16%	53%	33%
Social Studies	2014	76%	70%	**57%**	58%	55%	90%	*	*	-	-	30%	56%	21%
	2013	76%	70%	**68%**	54%	67%	100%	*	*	-	*	26%	68%	54%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**18%**	26%	16%	35%	*	*	-	*	*	17%	*
Reading	2014	45%	39%	**24%**	34%	22%	42%	*	*	-	*	7%	22%	*
Mathematics	2014	39%	36%	**20%**	29%	20%	19%	*	*	-	*	7%	21%	10%
Writing	2014	35%	34%	**15%**	*	14%	*	*	*	-	*	*	14%	*
Science	2014	43%	36%	**22%**	*	19%	50%	*	*	-	-	*	21%	*
Social Studies	2014	39%	33%	**19%**	*	16%	50%	*	*	-	-	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**6%**	14%	4%	18%	*	*	-	*	*	5%	3%

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**6%**	17%	5%	19%	*	*	-	*	*	5%	*
Mathematics	2014	17%	17%	**5%**	*	4%	*	*	*	-	*	*	5%	*
Writing	2014	8%	9%	*	*	*	*	*	*	-	*	*	*	*
Science	2014	14%	11%	**13%**	*	9%	*	*	*	-	-	*	13%	*
Social Studies	2014	15%	12%	**6%**	*	4%	*	*	*	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**57%**	68%	56%	*	*	*	-	*	66%	55%	50%
	2013	62%	61%	**56%**	50%	55%	73%	*	*	-	*	43%	n/a	-
Mathematics	2014	60%	60%	**61%**	*	61%	*	*	*	-	*	62%	60%	55%
	2013	59%	57%	**42%**	52%	42%	37%	*	*	-	*	55%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**15%**	24%	15%	*	*	*	-	*	24%	15%	14%
	2013	15%	16%	**11%**	4%	11%	32%	*	*	-	*	11%	n/a	-
Mathematics	2014	18%	21%	**9%**	*	9%	*	*	*	-	*	7%	9%	7%
	2013	16%	17%	**3%**	5%	3%	5%	*	*	-	*	4%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**39%**	*	39%	*	*	-	-	*	32%	37%	29%
	2013	43%	40%	**35%**	36%	34%	*	*	-	-	*	28%	34%	35%
Mathematics	2014	46%	43%	**52%**	44%	52%	*	*	-	-	*	43%	50%	45%
	2013	46%	41%	**30%**	17%	31%	20%	-	*	-	*	28%	30%	35%

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**73%**	70%	73%	80%	*	*	-	-	*	71%	35%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**27%**	*	27%	*	*	*	-	-	86%	29%	65%
STAAR Cumulative Met Standard														
	2014	89%	83%	**80%**	70%	81%	90%	*	*	-	-	33%	78%	52%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**63%**	*	65%	*	*	-	-	-	35%	63%	64%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**37%**	*	35%	*	*	-	-	-	65%	37%	36%
STAAR Cumulative Met Standard														
	2014	87%	81%	**81%**	*	83%	*	*	-	-	-	40%	81%	73%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**67%**	*	-	-	-	*	43%	*	43%	66%	43%	45%
	2013	77%	71%	**59%**	*	-	-	-	*	47%	*	47%	33%	46%	46%
Reading	2014	76%	69%	**69%**	*	-	-	-	*	38%	*	37%	57%	38%	40%
	2013	80%	74%	**65%**	*	-	-	-	*	50%	*	50%	*	49%	49%
Mathematics	2014	78%	72%	**72%**	*	-	-	-	*	59%	*	59%	71%	59%	61%
	2013	79%	74%	**56%**	*	-	-	-	*	52%	*	52%	*	51%	50%
Writing	2014	72%	70%	**59%**	*	-	-	-	*	36%	-	36%	*	38%	39%
	2013	63%	58%	**45%**	-	-	-	-	-	24%	-	24%	*	24%	24%
Science	2014	78%	72%	**63%**	-	-	-	-	-	36%	-	36%	-	36%	36%
	2013	82%	75%	**54%**	-	-	-	-	-	34%	-	34%	*	34%	33%
Social Studies	2014	76%	70%	**57%**	-	-	-	-	-	21%	-	21%	-	21%	21%
	2013	76%	70%	**68%**	-	-	-	-	-	56%	-	56%	*	56%	54%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**18%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**24%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**20%**	-	-	-	-	-	6%	*	6%	36%	6%	10%
Writing	2014	35%	34%	**15%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**22%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	33%	**19%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**6%**	*	-	-	-	*	2%	*	2%	*	2%	3%
Reading	2014	15%	14%	**6%**	*	-	-	-	*	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 722
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**5%**	*	-	-	-	*	*	*	*	*	*	*
Writing	2014	8%	9%	*	*	-	-	-	*	*	-	*	*	*	*
Science	2014	14%	11%	**13%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	15%	12%	**6%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**57%**	*	-	-	-	*	49%	*	49%	*	49%	50%
Mathematics	2014	60%	60%	**61%**	*	-	-	-	*	55%	*	56%	*	56%	55%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**15%**	*	-	-	-	*	15%	*	15%	*	14%	14%
Mathematics	2014	18%	21%	**9%**	*	-	-	-	*	7%	*	8%	*	7%	7%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**39%**	*	-	-	-	*	27%	-	27%	*	29%	29%
	2013	43%	40%	**35%**	-	-	-	-	-	35%	*	35%	*	35%	35%
Mathematics	2014	46%	43%	**52%**	*	-	-	-	*	46%	-	46%	*	47%	45%
	2013	46%	41%	**30%**	*	-	-	-	*	37%	-	37%	20%	37%	35%

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	93%	91%	**95%**	84%	96%	86%	100%	100%	-	60%	95%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	**5%**	16%	3%	14%	0%	0%	-	40%	5%	4%	3%
Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	100%	92%	100%	100%	-	100%	99%	99%	99%
Included in Accountability	92%	90%	**95%**	98%	96%	86%	100%	100%	-	100%	98%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	**3%**	2%	2%	5%	0%	0%	-	0%	1%	2%	1%
Other Exclusions	3%	5%	**2%**	0%	2%	0%	0%	0%	-	0%	1%	2%	8%
Not Tested	1%	1%	**1%**	0%	0%	8%	0%	0%	-	0%	1%	1%	1%
Absent	1%	1%	**1%**	0%	0%	7%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**96.1%**	95.7%	96.2%	93.5%	*	*	-	*	94.2%	96.2%	96.2%
2011-12	95.9%	95.7%	**96.2%**	97.1%	96.2%	94.3%	*	*	-	*	95.5%	96.3%	96.3%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.2%**	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.4%**	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.2%	1.3%

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	722	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	234	32.4%	6.4%	7.3%
Grade 7	260	36.0%	6.6%	7.5%
Grade 8	228	31.6%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	43	6.0%	25.2%	12.7%
Hispanic	638	88.4%	62.0%	51.8%
White	33	4.6%	8.2%	29.4%
American Indian	4	0.6%	0.2%	0.4%
Asian	3	0.4%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	1.9%
Economically Disadvantaged	615	85.2%	80.6%	60.2%
Non-Educationally Disadvantaged	107	14.8%	19.4%	39.8%
English Language Learners (ELL)	123	17.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	18	2.3%	1.2%	1.6%
At-Risk	463	64.1%	68.6%	49.9%
Mobility (2012-2013)	88	11.4%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.9%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	0.0%	2.1%	1.0%	3.0%	1.5%	1.1%
Grade 8	0.0%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	24.3	21.2	20.6
Secondary:			
English/Language Arts	23.2	21.1	17.4
Foreign Languages	19.4	21.0	18.9
Mathematics	24.2	22.4	18.1
Science	29.8	23.4	19.1
Social Studies	26.5	24.2	19.6

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	90.8%	63.5%	64.2%
Teachers	41.0	76.0%	49.1%	51.0%
Professional Support	5.0	9.3%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	5.6%	2.3%	2.9%
Educational Aides:	4.9	9.2%	5.8%	9.4%
Total Minority Staff:	27.0	50.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	13.0	31.7%	36.5%	9.6%
Hispanic	6.0	14.6%	26.7%	25.2%
White	22.0	53.7%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	14.0	34.1%	25.1%	23.3%
Females	27.0	65.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.2%	11.3%	8.3%
1-5 Years Experience	21.0	51.2%	25.9%	25.3%
6-10 Years Experience	10.0	24.4%	21.0%	22.8%
11-20 Years Experience	2.0	4.9%	24.7%	27.0%
Over 20 Years Experience	3.0	7.3%	17.1%	16.5%
Number of Students per Teacher	17.6	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.6	10.8	11.2
Average Years Experience of Teachers with District:	3.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,019	$46,506	$43,480
1-5 Years Experience	$47,073	$47,282	$45,379
6-10 Years Experience	$48,861	$49,454	$47,855
11-20 Years Experience	$53,198	$53,942	$51,493
Over 20 Years Experience	$61,801	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$48,879	$52,186	$49,692
Professional Support	$56,722	$62,702	$58,551
Campus Administration (School Leadership)	$77,088	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	114	15.8%	27.0%	17.1%
Career & Technical Education	430	59.6%	15.6%	22.2%
Gifted & Talented Education	41	5.7%	15.6%	7.6%
Special Education	90	12.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	6.2%	3.2%	5.8%
Career & Technical Education	1.8	4.3%	2.7%	4.2%
Compensatory Education	1.6	3.8%	2.0%	3.0%
Gifted & Talented Education	4.2	10.3%	5.0%	1.9%
Regular Education	27.8	67.9%	76.5%	72.7%
Special Education	2.7	6.5%	8.1%	9.1%
Other	0.4	1.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOLLAND MIDDLE**

Campus Number: **101912050**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

Total Students: 675
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**67%**	69%	65%	100%	-	*	-	*	73%	67%	55%
	2013	72%	65%	**64%**	64%	66%	*	-	-	-	-	66%	63%	53%
Mathematics	2014	79%	72%	**81%**	82%	80%	*	-	*	-	*	86%	81%	67%
	2013	74%	69%	**64%**	61%	67%	*	-	-	-	-	63%	65%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**55%**	55%	56%	*	-	-	-	*	52%	52%	18%
	2013	78%	73%	**68%**	63%	72%	*	-	*	-	-	44%	69%	53%
Mathematics	2014	68%	63%	**59%**	57%	61%	*	-	-	-	*	56%	58%	42%
	2013	72%	57%	**45%**	41%	48%	*	-	*	-	-	40%	47%	35%
Writing	2014	72%	69%	**63%**	64%	65%	*	-	-	-	*	68%	63%	38%
	2013	71%	66%	**65%**	61%	67%	*	-	*	-	-	43%	65%	44%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**82%**	75%	85%	*	-	*	-	-	58%	82%	62%
	2013	90%	85%	**84%**	80%	86%	*	-	*	-	-	89%	83%	71%
Mathematics	2014	86%	80%	**76%**	69%	81%	*	-	*	-	-	54%	76%	69%
	2013	86%	83%	**83%**	77%	86%	*	-	-	-	-	63%	84%	85%
Science	2014	72%	65%	**62%**	56%	65%	*	-	*	-	-	58%	62%	31%
	2013	75%	68%	**52%**	46%	55%	*	-	*	-	-	39%	51%	33%
Social Studies	2014	63%	55%	**39%**	34%	41%	*	-	*	-	-	50%	39%	31%
	2013	64%	57%	**40%**	33%	43%	*	-	*	-	-	26%	40%	20%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**87%**	80%	91%	-	-	-	-	-	-	87%	*
	2013	78%	72%	**74%**	72%	74%	-	-	*	-	-	*	72%	*

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

Total Students: 675
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**65%**	63%	67%	53%	-	75%	-	*	61%	65%	48%
	2013	77%	71%	**64%**	59%	67%	31%	-	100%	-	-	53%	64%	51%
Reading	2014	76%	69%	**68%**	67%	69%	75%	-	*	-	*	61%	67%	46%
	2013	80%	74%	**73%**	70%	75%	*	-	*	-	-	64%	72%	58%
Mathematics	2014	78%	72%	**73%**	71%	75%	58%	-	*	-	*	65%	73%	62%
	2013	79%	74%	**68%**	64%	71%	*	-	*	-	-	55%	69%	60%
Writing	2014	72%	70%	**63%**	64%	65%	*	-	-	-	*	68%	63%	38%
	2013	63%	58%	**65%**	61%	67%	*	-	*	-	-	43%	65%	44%
Science	2014	78%	72%	**62%**	56%	65%	*	-	*	-	-	58%	62%	31%
	2013	82%	75%	**52%**	46%	55%	*	-	*	-	-	39%	51%	33%
Social Studies	2014	76%	70%	**39%**	34%	41%	*	-	*	-	-	50%	39%	31%
	2013	76%	70%	**39%**	32%	42%	*	-	*	-	-	25%	39%	20%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**20%**	17%	21%	*	-	*	-	*	22%	20%	5%
Reading	2014	45%	39%	**25%**	24%	27%	*	-	*	-	*	25%	25%	8%
Mathematics	2014	39%	36%	**28%**	26%	29%	*	-	*	-	*	23%	28%	18%
Writing	2014	35%	34%	**19%**	19%	20%	*	-	-	-	*	41%	20%	*
Science	2014	43%	36%	**21%**	20%	23%	*	-	*	-	-	*	20%	*
Social Studies	2014	39%	33%	**9%**	*	11%	*	-	*	-	-	*	9%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**5%**	5%	5%	*	-	*	-	*	4%	5%	*

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 675
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**7%**	10%	7%	*	-	*	-	*	*	7%	*
Mathematics	2014	17%	17%	**5%**	4%	6%	*	-	*	-	*	*	5%	*
Writing	2014	8%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2014	14%	11%	**3%**	*	4%	*	-	*	-	-	*	4%	*
Social Studies	2014	15%	12%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**52%**	56%	49%	*	-	*	-	*	*	51%	46%
	2013	62%	61%	**63%**	66%	61%	*	-	*	-	-	61%	n/a	-
Mathematics	2014	60%	60%	**60%**	69%	56%	*	-	*	-	*	*	62%	56%
	2013	59%	57%	**60%**	59%	61%	*	-	*	-	-	65%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**12%**	11%	12%	*	-	*	-	*	*	12%	13%
	2013	15%	16%	**19%**	18%	20%	*	-	*	-	-	30%	n/a	-
Mathematics	2014	18%	21%	**9%**	10%	9%	*	-	*	-	*	*	9%	9%
	2013	16%	17%	**8%**	6%	8%	*	-	*	-	-	9%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**35%**	31%	36%	*	-	-	-	*	44%	34%	32%
	2013	43%	40%	**52%**	55%	52%	20%	-	-	-	-	52%	52%	46%
Mathematics	2014	46%	43%	**41%**	42%	41%	*	-	-	-	*	41%	41%	36%
	2013	46%	41%	**44%**	43%	46%	20%	-	-	-	-	45%	45%	49%

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

Total Students: 675
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	**29%**	*	26%	*	-	*	-	-	*	25%	35%
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

Total Students: 675
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**79%**	75%	81%	*	-	*	-	-	*	79%	54%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**21%**	25%	19%	*	-	*	-	-	63%	21%	46%
STAAR Cumulative Met Standard														
	2014	89%	83%	**83%**	79%	85%	*	-	*	-	-	*	83%	58%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	100%	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**72%**	68%	76%	*	-	*	-	-	*	71%	57%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**28%**	32%	24%	*	-	*	-	-	63%	29%	43%
STAAR Cumulative Met Standard														
	2014	87%	81%	**79%**	74%	82%	*	-	*	-	-	*	78%	71%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	100%	100%	-	-	-	-	-	100%	100%	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**65%**	-	-	-	-	-	47%	*	48%	67%	47%	48%
	2013	77%	71%	**64%**	-	-	-	-	-	50%	-	50%	64%	50%	51%
Reading	2014	76%	69%	**68%**	-	-	-	-	-	45%	*	45%	63%	45%	46%
	2013	80%	74%	**73%**	-	-	-	-	-	55%	-	55%	83%	55%	58%
Mathematics	2014	78%	72%	**73%**	-	-	-	-	-	61%	*	61%	75%	61%	62%
	2013	79%	74%	**68%**	-	-	-	-	-	61%	-	61%	50%	61%	60%
Writing	2014	72%	70%	**63%**	-	-	-	-	-	38%	*	39%	*	38%	38%
	2013	63%	58%	**65%**	-	-	-	-	-	45%	-	45%	*	45%	44%
Science	2014	78%	72%	**62%**	-	-	-	-	-	31%	-	31%	-	31%	31%
	2013	82%	75%	**52%**	-	-	-	-	-	33%	-	33%	-	33%	33%
Social Studies	2014	76%	70%	**39%**	-	-	-	-	-	31%	-	31%	-	31%	31%
	2013	76%	70%	**39%**	-	-	-	-	-	20%	-	20%	-	20%	20%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**20%**	-	-	-	-	-	5%	-	5%	*	5%	5%
Reading	2014	45%	39%	**25%**	-	-	-	-	-	9%	-	9%	*	9%	8%
Mathematics	2014	39%	36%	**28%**	-	-	-	-	-	17%	-	17%	*	17%	18%
Writing	2014	35%	34%	**19%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**21%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	33%	**9%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**5%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	**7%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 675
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**5%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**3%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**52%**	-	-	-	-	-	46%	*	47%	*	46%	46%
Mathematics	2014	60%	60%	**60%**	-	-	-	-	-	56%	*	56%	*	56%	56%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**12%**	-	-	-	-	-	14%	*	14%	*	14%	13%
Mathematics	2014	18%	21%	**9%**	-	-	-	-	-	8%	*	8%	*	8%	9%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**35%**	-	-	-	-	-	29%	*	30%	*	29%	32%
	2013	43%	40%	**52%**	-	-	-	-	-	47%	-	47%	*	47%	46%
Mathematics	2014	46%	43%	**41%**	-	-	-	-	-	34%	*	35%	*	34%	36%
	2013	46%	41%	**44%**	-	-	-	-	-	51%	-	51%	*	51%	49%

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 675
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	93%	91%	**86%**	84%	87%	84%	-	100%	-	100%	85%	89%	79%
Not Included in Accountability													
Mobile	4%	5%	**12%**	16%	11%	16%	-	0%	-	0%	14%	10%	17%
Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	1%	4%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	99%	95%	-	100%	-	-	99%	99%	99%
Included in Accountability	92%	90%	**89%**	87%	91%	84%	-	100%	-	-	91%	89%	83%
Not Included in Accountability													
Mobile	4%	4%	**9%**	12%	7%	11%	-	0%	-	-	8%	9%	9%
Other Exclusions	3%	5%	**1%**	0%	2%	0%	-	0%	-	-	0%	1%	6%
Not Tested	1%	1%	**1%**	1%	1%	5%	-	0%	-	-	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	5%	-	0%	-	-	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 675
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.3%**	94.9%	94.0%	94.0%	*	*	-	-	93.5%	94.7%	94.4%
2011-12	95.9%	95.7%	**94.3%**	94.5%	94.2%	96.3%	-	*	-	*	91.9%	94.7%	93.7%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.7%**	0.0%	1.1%	0.0%	*	*	-	-	1.8%	0.8%	0.0%
2011-12	0.3%	0.4%	**0.5%**	0.5%	0.5%	0.0%	-	*	-	*	0.0%	0.4%	0.0%

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 675
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	675	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	224	33.2%	6.4%	7.3%
Grade 7	239	35.4%	6.6%	7.5%
Grade 8	212	31.4%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	195	28.9%	25.2%	12.7%
Hispanic	458	67.9%	62.0%	51.8%
White	15	2.2%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.4%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.6%	0.9%	1.9%
Economically Disadvantaged	620	91.9%	80.6%	60.2%
Non-Educationally Disadvantaged	55	8.1%	19.4%	39.8%
English Language Learners (ELL)	127	18.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	19	2.3%	1.2%	1.6%
At-Risk	403	59.7%	68.6%	49.9%
Mobility (2012-2013)	192	23.4%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.0%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	0.6%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.5%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	23.9	21.2	20.6
Secondary:			
English/Language Arts	20.0	21.1	17.4
Foreign Languages	22.6	21.0	18.9
Mathematics	25.7	22.4	18.1
Science	22.0	23.4	19.1
Social Studies	24.4	24.2	19.6

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

Total Students: 675
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	42.5	91.5%	63.5%	64.2%
Teachers	38.0	81.8%	49.1%	51.0%
Professional Support	1.5	3.2%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	6.5%	2.3%	2.9%
Educational Aides:	4.0	8.5%	5.8%	9.4%
Total Minority Staff:	43.5	93.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	30.0	78.9%	36.5%	9.6%
Hispanic	3.0	7.9%	26.7%	25.2%
White	3.0	7.9%	30.4%	62.3%
American Indian	1.0	2.6%	0.2%	0.4%
Asian	1.0	2.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	21.1%	25.1%	23.3%
Females	30.0	78.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	11.3%	8.3%
1-5 Years Experience	8.0	21.1%	25.9%	25.3%
6-10 Years Experience	11.0	28.9%	21.0%	22.8%
11-20 Years Experience	14.0	36.8%	24.7%	27.0%
Over 20 Years Experience	4.0	10.5%	17.1%	16.5%
Number of Students per Teacher	17.8	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	10.8	11.2
Average Years Experience of Teachers with District:	9.5	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,805	$46,506	$43,480
1-5 Years Experience	$47,382	$47,282	$45,379
6-10 Years Experience	$49,909	$49,454	$47,855
11-20 Years Experience	$54,886	$53,942	$51,493
Over 20 Years Experience	$67,402	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,970	$52,186	$49,692
Professional Support	$50,554	$62,702	$58,551
Campus Administration (School Leadership)	$75,974	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

Total Students: 675
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	119	17.6%	27.0%	17.1%
Career & Technical Education	84	12.4%	15.6%	22.2%
Gifted & Talented Education	27	4.0%	15.6%	7.6%
Special Education	83	12.3%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.3%	3.2%	5.8%
Career & Technical Education	0.3	0.7%	2.7%	4.2%
Compensatory Education	1.8	4.8%	2.0%	3.0%
Gifted & Talented Education	3.8	9.9%	5.0%	1.9%
Regular Education	25.3	66.5%	76.5%	72.7%
Special Education	4.2	11.2%	8.1%	9.1%
Other	0.6	1.7%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JACKSON MIDDLE**

Campus Number: **101912054**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**61%**	57%	62%	*	-	-	-	-	35%	62%	30%
	2013	72%	65%	**55%**	38%	57%	*	-	-	-	-	32%	55%	32%
Mathematics	2014	79%	72%	**67%**	65%	67%	*	-	-	-	-	52%	67%	48%
	2013	74%	69%	**63%**	38%	65%	*	-	-	-	-	21%	62%	49%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**55%**	52%	56%	*	-	*	-	-	36%	55%	25%
	2013	78%	73%	**59%**	50%	60%	*	*	*	-	*	34%	58%	26%
Mathematics	2014	68%	63%	**53%**	55%	53%	*	-	*	-	-	31%	53%	36%
	2013	72%	57%	**53%**	30%	55%	*	*	*	-	-	38%	53%	40%
Writing	2014	72%	69%	**56%**	38%	58%	*	-	*	-	-	41%	56%	34%
	2013	71%	66%	**55%**	50%	55%	*	*	*	-	*	39%	53%	25%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**73%**	55%	75%	*	*	-	-	*	45%	72%	36%
	2013	90%	85%	**75%**	59%	77%	*	*	-	-	-	45%	75%	62%
Mathematics	2014	86%	80%	**75%**	44%	78%	*	*	-	-	-	55%	75%	63%
	2013	86%	83%	**75%**	49%	78%	*	*	-	-	*	55%	75%	72%
Science	2014	72%	65%	**39%**	18%	40%	*	*	-	-	*	26%	38%	12%
	2013	75%	68%	**43%**	18%	46%	*	*	-	-	-	13%	43%	26%
Social Studies	2014	63%	55%	**30%**	30%	29%	*	*	-	-	*	26%	30%	14%
	2013	64%	57%	**33%**	15%	35%	*	*	-	-	-	*	33%	25%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	*	100%	-	*	-	-	*	-	100%	*
	2013	78%	72%	**100%**	-	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**57%**	46%	58%	72%	75%	*	-	*	38%	57%	33%
	2013	77%	71%	**58%**	38%	59%	64%	100%	*	-	*	32%	57%	41%
Reading	2014	76%	69%	**64%**	54%	65%	63%	*	*	-	*	39%	64%	31%
	2013	80%	74%	**64%**	51%	65%	*	*	*	-	*	37%	63%	42%
Mathematics	2014	78%	72%	**67%**	55%	68%	75%	*	*	-	*	46%	67%	49%
	2013	79%	74%	**66%**	41%	69%	*	*	*	-	*	38%	66%	56%
Writing	2014	72%	70%	**56%**	38%	58%	*	-	*	-	-	41%	56%	34%
	2013	63%	58%	**55%**	50%	55%	*	*	*	-	*	39%	53%	25%
Science	2014	78%	72%	**39%**	18%	40%	*	*	-	-	*	26%	38%	12%
	2013	82%	75%	**43%**	18%	46%	*	*	-	-	-	13%	43%	26%
Social Studies	2014	76%	70%	**30%**	30%	29%	*	*	-	-	*	26%	30%	14%
	2013	76%	70%	**33%**	15%	35%	*	*	-	-	-	*	33%	25%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**18%**	12%	18%	*	*	-	-	*	*	18%	3%
Reading	2014	45%	39%	**22%**	12%	23%	*	*	-	-	*	6%	22%	4%
Mathematics	2014	39%	36%	**25%**	17%	26%	*	*	-	-	*	9%	26%	9%
Writing	2014	35%	34%	**15%**	*	16%	*	-	-	-	-	*	15%	*
Science	2014	43%	36%	**14%**	*	13%	*	*	-	-	*	*	13%	*
Social Studies	2014	39%	33%	**8%**	*	8%	*	*	-	-	*	*	8%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**6%**	4%	6%	*	*	*	-	*	7%	6%	2%

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**7%**	*	7%	*	*	*	-	*	8%	7%	*
Mathematics	2014	17%	17%	**9%**	6%	9%	*	*	-	-	*	8%	9%	3%
Writing	2014	8%	9%	**2%**	*	2%	*	-	*	-	-	*	2%	*
Science	2014	14%	11%	**5%**	*	6%	*	*	-	-	*	*	5%	*
Social Studies	2014	15%	12%	**2%**	*	2%	*	*	-	-	*	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**52%**	51%	52%	*	*	*	-	*	62%	52%	56%
	2013	62%	61%	**55%**	71%	54%	*	*	*	-	*	39%	n/a	-
Mathematics	2014	60%	60%	**56%**	49%	57%	*	*	*	-	*	64%	56%	54%
	2013	59%	57%	**54%**	62%	54%	*	*	*	-	-	50%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**11%**	15%	11%	*	*	*	-	*	18%	11%	12%
	2013	15%	16%	**13%**	10%	14%	*	*	*	-	*	18%	n/a	-
Mathematics	2014	18%	21%	**8%**	8%	8%	*	*	*	-	*	15%	8%	6%
	2013	16%	17%	**6%**	2%	6%	*	*	*	-	-	6%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**33%**	32%	33%	*	-	*	-	-	27%	32%	19%
	2013	43%	40%	**35%**	31%	36%	-	-	-	-	-	23%	34%	22%
Mathematics	2014	46%	43%	**34%**	22%	36%	*	-	-	-	-	29%	34%	24%
	2013	46%	41%	**28%**	10%	31%	*	-	*	-	-	22%	28%	28%

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**61%**	39%	63%	*	*	-	-	*	18%	61%	23%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**39%**	61%	37%	*	*	-	-	*	82%	39%	77%
STAAR Cumulative Met Standard														
	2014	89%	83%	**72%**	54%	73%	*	*	-	-	*	25%	71%	30%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	100%	100%	-	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**64%**	42%	65%	*	*	-	-	-	22%	63%	51%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**36%**	58%	35%	*	*	-	-	-	78%	37%	49%
STAAR Cumulative Met Standard														
	2014	87%	81%	**76%**	46%	78%	*	*	-	-	-	37%	75%	64%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**57%**	100%	-	-	-	100%	32%	16%	33%	41%	32%	33%
	2013	77%	71%	**58%**	*	-	-	-	*	40%	100%	40%	48%	40%	41%
Reading	2014	76%	69%	**64%**	*	-	-	-	*	29%	*	30%	44%	30%	31%
	2013	80%	74%	**64%**	*	-	-	-	*	42%	*	41%	43%	42%	42%
Mathematics	2014	78%	72%	**67%**	*	-	-	-	*	48%	*	51%	56%	48%	49%
	2013	79%	74%	**66%**	*	-	-	-	*	55%	*	55%	57%	56%	56%
Writing	2014	72%	70%	**56%**	-	-	-	-	-	33%	*	38%	*	33%	34%
	2013	63%	58%	**55%**	*	-	-	-	*	23%	*	23%	*	24%	25%
Science	2014	78%	72%	**39%**	*	-	-	-	*	10%	*	9%	*	13%	12%
	2013	82%	75%	**43%**	-	-	-	-	-	25%	*	25%	*	25%	26%
Social Studies	2014	76%	70%	**30%**	*	-	-	-	*	12%	*	11%	*	14%	14%
	2013	76%	70%	**33%**	-	-	-	-	-	24%	*	23%	*	24%	25%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**18%**	-	-	-	-	-	3%	*	4%	*	3%	3%
Reading	2014	45%	39%	**22%**	-	-	-	-	-	4%	*	4%	*	4%	4%
Mathematics	2014	39%	36%	**25%**	-	-	-	-	-	9%	*	10%	*	9%	9%
Writing	2014	35%	34%	**15%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	36%	**14%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**8%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**6%**	75%	-	-	-	75%	2%	*	1%	*	2%	2%
Reading	2014	15%	14%	**7%**	*	-	-	-	*	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 931
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**9%**	*	-	-	-	*	2%	*	*	*	3%	3%
Writing	2014	8%	9%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**5%**	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2014	15%	12%	**2%**	*	-	-	-	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**52%**	*	-	-	-	*	55%	*	57%	*	56%	56%
Mathematics	2014	60%	60%	**56%**	*	-	-	-	*	53%	*	56%	*	54%	54%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**11%**	*	-	-	-	*	12%	*	11%	*	12%	12%
Mathematics	2014	18%	21%	**8%**	*	-	-	-	*	5%	*	5%	*	6%	6%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**33%**	*	-	-	-	*	19%	*	19%	*	20%	19%
	2013	43%	40%	**35%**	-	-	-	-	-	23%	-	23%	*	23%	22%
Mathematics	2014	46%	43%	**34%**	-	-	-	-	-	25%	*	26%	*	25%	24%
	2013	46%	41%	**28%**	-	-	-	-	-	28%	-	28%	*	28%	28%

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	99%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	78%	90%	71%	100%	*	-	44%	95%	89%	87%
Not Included in Accountability													
Mobile	4%	5%	**10%**	20%	8%	29%	0%	*	-	56%	4%	10%	8%
Other Exclusions	2%	3%	**1%**	1%	1%	0%	0%	*	-	0%	1%	1%	4%
Not Tested	1%	2%	**1%**	1%	1%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	**1%**	1%	1%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	98%	100%	100%	100%	100%	-	*	99%	99%	100%
Included in Accountability	92%	90%	**91%**	79%	94%	61%	100%	60%	-	*	92%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	**6%**	14%	4%	39%	0%	0%	-	*	7%	5%	5%
Other Exclusions	3%	5%	**2%**	5%	2%	0%	0%	40%	-	*	0%	2%	6%
Not Tested	1%	1%	**1%**	2%	0%	0%	0%	0%	-	*	1%	1%	0%
Absent	1%	1%	**1%**	2%	0%	0%	0%	0%	-	*	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.2%**	93.4%	95.4%	90.9%	*	*	-	*	93.0%	95.3%	95.7%
2011-12	95.9%	95.7%	**95.3%**	92.6%	95.6%	91.1%	*	*	-	*	94.2%	95.3%	96.0%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.3%**	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.3%	0.4%
2011-12	0.3%	0.4%	**0.4%**	0.0%	0.5%	0.0%	*	*	-	*	0.0%	0.4%	0.8%

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	931	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	294	31.6%	6.4%	7.3%
Grade 7	311	33.4%	6.6%	7.5%
Grade 8	326	35.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	100	10.7%	25.2%	12.7%
Hispanic	816	87.6%	62.0%	51.8%
White	11	1.2%	8.2%	29.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	1	0.1%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	1.9%
Economically Disadvantaged	890	95.6%	80.6%	60.2%
Non-Educationally Disadvantaged	41	4.4%	19.4%	39.8%
English Language Learners (ELL)	256	27.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	60	5.2%	1.2%	1.6%
At-Risk	604	64.9%	68.6%	49.9%
Mobility (2012-2013)	235	20.3%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	2.2%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	1.4%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.0%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	16.2	21.2	20.6
Secondary:			
English/Language Arts	18.0	21.1	17.4
Foreign Languages	9.7	21.0	18.9
Mathematics	19.7	22.4	18.1
Science	21.3	23.4	19.1
Social Studies	20.8	24.2	19.6

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	67.0	100.0%	100.0%	100.0%
Professional Staff:	63.0	94.1%	63.5%	64.2%
Teachers	55.0	82.1%	49.1%	51.0%
Professional Support	5.0	7.5%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	4.5%	2.3%	2.9%
Educational Aides:	4.0	5.9%	5.8%	9.4%
Total Minority Staff:	54.0	80.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	20.0	36.4%	36.5%	9.6%
Hispanic	16.0	29.1%	26.7%	25.2%
White	12.0	21.8%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.0	12.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	23.0	41.8%	25.1%	23.3%
Females	32.0	58.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	14.5%	11.3%	8.3%
1-5 Years Experience	11.0	20.0%	25.9%	25.3%
6-10 Years Experience	10.0	18.2%	21.0%	22.8%
11-20 Years Experience	15.0	27.3%	24.7%	27.0%
Over 20 Years Experience	11.0	20.0%	17.1%	16.5%
Number of Students per Teacher	16.9	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	10.8	11.2
Average Years Experience of Teachers with District:	8.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,939	$46,506	$43,480
1-5 Years Experience	$46,902	$47,282	$45,379
6-10 Years Experience	$49,119	$49,454	$47,855
11-20 Years Experience	$53,908	$53,942	$51,493
Over 20 Years Experience	$64,944	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,830	$52,186	$49,692
Professional Support	$59,516	$62,702	$58,551
Campus Administration (School Leadership)	$74,166	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	237	25.5%	27.0%	17.1%
Career & Technical Education	192	20.6%	15.6%	22.2%
Gifted & Talented Education	123	13.2%	15.6%	7.6%
Special Education	135	14.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	7.8%	3.2%	5.8%
Career & Technical Education	0.9	1.7%	2.7%	4.2%
Compensatory Education	7.2	13.0%	2.0%	3.0%
Gifted & Talented Education	5.1	9.2%	5.0%	1.9%
Regular Education	34.5	62.7%	76.5%	72.7%
Special Education	3.0	5.5%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JOHNSTON MIDDLE**

Campus Number: **101912055**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,677
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**86%**	85%	83%	95%	*	90%	-	86%	58%	83%	65%
	2013	72%	65%	**87%**	88%	84%	94%	*	100%	-	89%	62%	82%	61%
Mathematics	2014	79%	72%	**73%**	69%	70%	88%	*	95%	-	71%	33%	68%	47%
	2013	74%	69%	**78%**	72%	78%	92%	*	87%	-	89%	46%	74%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**88%**	90%	86%	90%	*	88%	-	100%	46%	85%	52%
	2013	78%	73%	**85%**	88%	78%	97%	-	93%	-	100%	73%	79%	25%
Mathematics	2014	68%	63%	**77%**	73%	75%	90%	*	94%	-	90%	40%	73%	42%
	2013	72%	57%	**59%**	62%	55%	69%	-	*	-	*	35%	56%	25%
Writing	2014	72%	69%	**88%**	92%	84%	91%	*	88%	-	100%	65%	84%	33%
	2013	71%	66%	**80%**	82%	74%	93%	-	93%	-	82%	76%	75%	*
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**92%**	94%	89%	97%	-	88%	-	100%	62%	90%	48%
	2013	90%	85%	**96%**	97%	93%	97%	*	100%	-	100%	79%	94%	70%
Mathematics	2014	86%	80%	**87%**	88%	85%	92%	-	75%	-	89%	59%	87%	44%
	2013	86%	83%	**90%**	89%	87%	99%	*	100%	-	100%	71%	86%	70%
Science	2014	72%	65%	**76%**	71%	72%	96%	-	88%	-	92%	38%	69%	19%
	2013	75%	68%	**77%**	77%	70%	88%	*	94%	-	100%	48%	68%	*
Social Studies	2014	63%	55%	**64%**	66%	54%	91%	-	69%	-	75%	35%	55%	*
	2013	64%	57%	**70%**	75%	61%	82%	*	89%	-	82%	66%	60%	*
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	100%	-	100%	-	*	-	100%	-
	2013	78%	72%	**99%**	98%	100%	100%	-	100%	-	100%	-	98%	-

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

Total Students: 1,677
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**81%**	81%	78%	93%	90%	88%	-	90%	48%	77%	43%
	2013	77%	71%	**82%**	82%	77%	92%	92%	95%	-	91%	62%	76%	45%
Reading	2014	76%	69%	**88%**	90%	86%	94%	*	89%	-	97%	55%	86%	57%
	2013	80%	74%	**89%**	91%	85%	96%	*	98%	-	97%	71%	85%	53%
Mathematics	2014	78%	72%	**79%**	77%	77%	91%	*	93%	-	86%	44%	76%	45%
	2013	79%	74%	**80%**	77%	77%	93%	*	96%	-	87%	51%	75%	51%
Writing	2014	72%	70%	**88%**	92%	84%	91%	*	88%	-	100%	65%	84%	33%
	2013	63%	58%	**80%**	82%	74%	93%	-	93%	-	82%	76%	75%	*
Science	2014	78%	72%	**76%**	71%	72%	96%	-	88%	-	92%	38%	69%	19%
	2013	82%	75%	**77%**	77%	70%	88%	*	94%	-	100%	48%	68%	*
Social Studies	2014	76%	70%	**64%**	66%	54%	91%	-	69%	-	75%	35%	55%	*
	2013	76%	70%	**70%**	75%	61%	82%	*	89%	-	82%	66%	60%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**39%**	33%	34%	69%	*	67%	-	59%	17%	30%	10%
Reading	2014	45%	39%	**52%**	48%	45%	80%	*	76%	-	69%	24%	43%	16%
Mathematics	2014	39%	36%	**35%**	27%	31%	63%	*	67%	-	45%	11%	28%	9%
Writing	2014	35%	34%	**48%**	51%	42%	67%	*	59%	-	60%	30%	42%	*
Science	2014	43%	36%	**41%**	33%	34%	76%	-	71%	-	67%	19%	31%	*
Social Studies	2014	39%	33%	**25%**	21%	19%	51%	-	50%	-	*	17%	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**16%**	11%	11%	41%	*	34%	-	32%	5%	10%	3%

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,677
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**22%**	18%	16%	52%	*	37%	-	41%	10%	15%	*
Mathematics	2014	17%	17%	**12%**	7%	9%	33%	*	36%	-	24%	*	8%	*
Writing	2014	8%	9%	**10%**	11%	7%	22%	*	*	-	*	*	5%	*
Science	2014	14%	11%	**19%**	11%	12%	44%	-	67%	-	50%	*	12%	*
Social Studies	2014	15%	12%	**13%**	6%	8%	41%	-	*	-	*	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**60%**	57%	59%	74%	*	56%	-	*	60%	57%	52%
	2013	62%	61%	**64%**	60%	63%	74%	*	84%	-	70%	59%	n/a	-
Mathematics	2014	60%	60%	**53%**	51%	51%	67%	*	55%	-	*	*	49%	42%
	2013	59%	57%	**57%**	57%	53%	74%	*	68%	-	57%	69%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**14%**	10%	14%	27%	*	21%	-	*	12%	12%	17%
	2013	15%	16%	**19%**	19%	16%	25%	*	30%	-	33%	22%	n/a	-
Mathematics	2014	18%	21%	**10%**	7%	7%	21%	*	29%	-	*	*	6%	8%
	2013	16%	17%	**10%**	9%	8%	16%	*	18%	-	35%	4%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**51%**	57%	49%	*	-	*	-	*	43%	50%	35%
	2013	43%	40%	**53%**	61%	49%	56%	-	*	-	*	50%	50%	36%
Mathematics	2014	46%	43%	**51%**	55%	49%	54%	-	*	-	*	38%	52%	31%
	2013	46%	41%	**49%**	54%	43%	61%	*	*	-	*	46%	46%	27%

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

Total Students: 1,677
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	**30%**	*	*	*	-	*	-	*	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	**39%**	*	*	*	-	*	-	-	*	38%	*

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

Total Students: 1,677
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**89%**	92%	84%	99%	-	88%	-	100%	58%	86%	22%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**11%**	8%	16%	*	-	*	-	*	42%	14%	78%
STAAR Cumulative Met Standard														
	2014	89%	83%	**91%**	93%	88%	99%	-	88%	-	100%	58%	89%	37%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	*	100%	*	-	*	-	-	*	100%	*
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**84%**	83%	83%	91%	-	86%	-	89%	40%	84%	33%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**16%**	17%	17%	*	-	*	-	*	60%	16%	67%
STAAR Cumulative Met Standard														
	2014	87%	81%	**88%**	89%	86%	92%	-	86%	-	89%	52%	88%	48%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	100%	100%	-	-	*	-	-	100%	100%	100%

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**81%**	75%	-	-	75%	-	41%	-	41%	48%	42%	43%
	2013	77%	71%	**82%**	88%	-	-	88%	-	40%	-	40%	72%	42%	45%
Reading	2014	76%	69%	**88%**	*	-	-	*	-	55%	-	55%	65%	56%	57%
	2013	80%	74%	**89%**	*	-	-	*	-	48%	-	48%	88%	49%	53%
Mathematics	2014	78%	72%	**79%**	*	-	-	*	-	45%	-	45%	41%	46%	45%
	2013	79%	74%	**80%**	*	-	-	*	-	45%	-	45%	75%	48%	51%
Writing	2014	72%	70%	**88%**	*	-	-	*	-	32%	-	32%	*	33%	33%
	2013	63%	58%	**80%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	78%	72%	**76%**	-	-	-	-	-	*	-	*	*	*	19%
	2013	82%	75%	**77%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	76%	70%	**64%**	-	-	-	-	-	*	-	*	*	*	*
	2013	76%	70%	**70%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**39%**	*	-	-	*	-	12%	-	12%	*	11%	10%
Reading	2014	45%	39%	**52%**	*	-	-	*	-	19%	-	19%	*	18%	16%
Mathematics	2014	39%	36%	**35%**	*	-	-	*	-	10%	-	10%	*	10%	9%
Writing	2014	35%	34%	**48%**	*	-	-	*	-	*	-	*	*	*	*
Science	2014	43%	36%	**41%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**25%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**16%**	*	-	-	*	-	4%	-	4%	*	3%	3%
Reading	2014	15%	14%	**22%**	*	-	-	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,677
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**12%**	*	-	-	*	-	*	-	*	*	*	*
Writing	2014	8%	9%	**10%**	*	-	-	*	-	*	-	*	*	*	*
Science	2014	14%	11%	**19%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**13%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**60%**	*	-	-	*	-	56%	-	56%	*	57%	52%
Mathematics	2014	60%	60%	**53%**	*	-	-	*	-	45%	-	45%	*	45%	42%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**14%**	*	-	-	*	-	16%	-	16%	*	18%	17%
Mathematics	2014	18%	21%	**10%**	*	-	-	*	-	9%	-	9%	*	9%	8%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**51%**	*	-	-	*	-	33%	-	33%	*	35%	35%
	2013	43%	40%	**53%**	-	-	-	-	-	35%	-	35%	*	35%	36%
Mathematics	2014	46%	43%	**51%**	-	-	-	-	-	33%	-	33%	*	33%	31%
	2013	46%	41%	**49%**	*	-	-	*	-	26%	-	26%	*	28%	27%

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,677
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	99%	100%	100%	-	100%	100%	100%	99%
Included in Accountability	93%	91%	**97%**	97%	97%	96%	100%	100%	-	100%	93%	97%	85%
Not Included in Accountability													
Mobile	4%	5%	**2%**	3%	2%	2%	0%	0%	-	0%	6%	2%	7%
Other Exclusions	2%	3%	**1%**	0%	1%	0%	0%	0%	-	0%	1%	1%	7%
Not Tested	1%	2%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	**97%**	97%	97%	100%	100%	90%	-	100%	99%	97%	79%
Not Included in Accountability													
Mobile	4%	4%	**2%**	3%	2%	0%	0%	4%	-	0%	1%	3%	10%
Other Exclusions	3%	5%	**1%**	0%	1%	0%	0%	6%	-	0%	0%	0%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,677
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**96.7%**	96.9%	96.6%	96.3%	*	98.5%	-	96.7%	94.7%	96.6%	95.9%
2011-12	95.9%	95.7%	**96.9%**	97.4%	96.3%	97.0%	*	98.5%	-	97.2%	94.5%	96.4%	93.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.1%**	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	1.6%	0.2%	0.0%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	*	-	*	-	-	-	-	-	-	*	-
2011-12	30.6%	37.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,677
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,677	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	563	33.6%	6.4%	7.3%
Grade 7	596	35.5%	6.6%	7.5%
Grade 8	518	30.9%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	552	32.9%	25.2%	12.7%
Hispanic	826	49.3%	62.0%	51.8%
White	210	12.5%	8.2%	29.4%
American Indian	4	0.2%	0.2%	0.4%
Asian	56	3.3%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	29	1.7%	0.9%	1.9%
Economically Disadvantaged	1,073	64.0%	80.6%	60.2%
Non-Educationally Disadvantaged	604	36.0%	19.4%	39.8%
English Language Learners (ELL)	131	7.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	44	2.6%	1.2%	1.6%
At-Risk	618	36.9%	68.6%	49.9%
Mobility (2012-2013)	148	8.8%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

Total Students: 1,677
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.2%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	0.2%	2.1%	1.0%	2.9%	1.5%	1.1%
Grade 8	0.5%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	19.8	21.2	20.6
Secondary:			
English/Language Arts	22.0	21.1	17.4
Foreign Languages	19.1	21.0	18.9
Mathematics	23.6	22.4	18.1
Science	23.8	23.4	19.1
Social Studies	23.2	24.2	19.6

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

Total Students: 1,677
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	108.8	100.0%	100.0%	100.0%
Professional Staff:	105.8	97.3%	63.5%	64.2%
Teachers	93.8	86.2%	49.1%	51.0%
Professional Support	6.0	5.5%	11.6%	9.3%
Campus Administration (School Leadership)	6.0	5.5%	2.3%	2.9%
Educational Aides:	3.0	2.7%	5.8%	9.4%
Total Minority Staff:	47.3	43.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	25.5	27.2%	36.5%	9.6%
Hispanic	10.3	11.0%	26.7%	25.2%
White	52.5	56.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.5	4.8%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.1%	1.4%	1.1%
Males	27.8	29.7%	25.1%	23.3%
Females	66.0	70.3%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.5	6.9%	11.3%	8.3%
1-5 Years Experience	23.0	24.5%	25.9%	25.3%
6-10 Years Experience	22.3	23.8%	21.0%	22.8%
11-20 Years Experience	17.0	18.1%	24.7%	27.0%
Over 20 Years Experience	25.0	26.6%	17.1%	16.5%
Number of Students per Teacher	17.9	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	10.8	11.2
Average Years Experience of Teachers with District:	9.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,874	$46,506	$43,480
1-5 Years Experience	$47,192	$47,282	$45,379
6-10 Years Experience	$49,514	$49,454	$47,855
11-20 Years Experience	$53,936	$53,942	$51,493
Over 20 Years Experience	$63,791	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$53,298	$52,186	$49,692
Professional Support	$57,261	$62,702	$58,551
Campus Administration (School Leadership)	$74,254	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

Total Students: 1,677
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	185	11.0%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	411	24.5%	15.6%	7.6%
Special Education	114	6.8%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	2.8%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.6	1.7%	2.0%	3.0%
Gifted & Talented Education	36.7	39.1%	5.0%	1.9%
Regular Education	47.3	50.4%	76.5%	72.7%
Special Education	4.3	4.5%	8.1%	9.1%
Other	1.3	1.4%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KEY MIDDLE**

Campus Number: **101912079**

2014 Accountability Rating: **T**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**52%**	55%	49%	*	*	-	-	-	63%	53%	39%
	2013	72%	65%	**53%**	50%	56%	*	*	-	*	-	63%	53%	55%
Mathematics	2014	79%	72%	**72%**	69%	77%	*	*	-	-	-	87%	73%	78%
	2013	74%	69%	**73%**	74%	68%	*	*	-	*	-	81%	73%	77%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**59%**	59%	57%	*	*	-	*	-	72%	59%	57%
	2013	78%	73%	**69%**	71%	61%	*	-	*	-	-	68%	69%	46%
Mathematics	2014	68%	63%	**54%**	54%	57%	*	*	-	*	-	72%	55%	57%
	2013	72%	57%	**68%**	68%	64%	*	-	*	-	-	76%	68%	67%
Writing	2014	72%	69%	**62%**	63%	56%	*	*	-	*	-	90%	60%	57%
	2013	71%	66%	**64%**	66%	59%	*	-	*	-	-	76%	65%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**79%**	80%	75%	*	-	*	-	-	78%	79%	43%
	2013	90%	85%	**74%**	76%	71%	-	-	-	-	-	75%	75%	61%
Mathematics	2014	86%	80%	**76%**	78%	73%	*	-	*	-	-	70%	76%	64%
	2013	86%	83%	**84%**	83%	86%	*	-	-	-	-	76%	85%	87%
Science	2014	72%	65%	**74%**	74%	71%	*	-	*	-	-	78%	74%	43%
	2013	75%	68%	**79%**	78%	82%	-	-	-	-	-	77%	80%	86%
Social Studies	2014	63%	55%	**28%**	27%	31%	*	-	*	-	-	46%	26%	*
	2013	64%	57%	**45%**	47%	41%	-	-	-	-	-	51%	46%	29%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	*	-	-	-	-	-	100%	-
	2013	78%	72%	**100%**	100%	*	-	-	-	-	-	-	100%	-

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**62%**	63%	61%	61%	*	*	*	-	73%	62%	53%
	2013	77%	71%	**68%**	69%	67%	88%	*	*	*	-	71%	69%	62%
Reading	2014	76%	69%	**63%**	65%	59%	60%	*	*	*	-	71%	63%	45%
	2013	80%	74%	**66%**	66%	63%	*	*	*	*	-	69%	66%	55%
Mathematics	2014	78%	72%	**69%**	69%	72%	60%	*	*	*	-	77%	70%	69%
	2013	79%	74%	**76%**	76%	76%	*	*	*	*	-	78%	77%	79%
Writing	2014	72%	70%	**62%**	63%	56%	*	*	-	*	-	90%	60%	57%
	2013	63%	58%	**64%**	66%	59%	*	-	*	-	-	76%	65%	38%
Science	2014	78%	72%	**74%**	74%	71%	*	-	*	-	-	78%	74%	43%
	2013	82%	75%	**79%**	78%	82%	-	-	-	-	-	77%	80%	86%
Social Studies	2014	76%	70%	**28%**	27%	31%	*	-	*	-	-	46%	26%	*
	2013	76%	70%	**45%**	47%	41%	-	-	-	-	-	51%	46%	29%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**14%**	14%	14%	*	*	-	*	-	15%	14%	*
Reading	2014	45%	39%	**17%**	17%	17%	*	*	-	*	-	15%	17%	*
Mathematics	2014	39%	36%	**22%**	22%	20%	*	*	-	*	-	32%	22%	14%
Writing	2014	35%	34%	**10%**	10%	*	*	*	-	*	-	*	11%	*
Science	2014	43%	36%	**32%**	30%	37%	*	-	-	-	-	35%	32%	*
Social Studies	2014	39%	33%	**5%**	4%	*	*	-	-	-	-	*	5%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**7%**	6%	9%	*	*	*	*	-	25%	8%	6%

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**7%**	7%	7%	*	*	*	*	-	21%	7%	*
Mathematics	2014	17%	17%	**8%**	6%	11%	*	*	*	*	-	26%	8%	10%
Writing	2014	8%	9%	**7%**	7%	*	*	*	-	*	-	38%	7%	*
Science	2014	14%	11%	**11%**	8%	19%	*	-	*	-	-	30%	10%	*
Social Studies	2014	15%	12%	**4%**	4%	*	*	-	*	-	-	19%	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**53%**	53%	52%	*	*	*	*	-	60%	53%	51%
	2013	62%	61%	**58%**	58%	53%	*	*	-	*	-	83%	n/a	-
Mathematics	2014	60%	60%	**58%**	57%	61%	*	*	*	*	-	64%	58%	63%
	2013	59%	57%	**65%**	62%	76%	*	*	-	*	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**11%**	11%	9%	*	*	*	*	-	15%	11%	13%
	2013	15%	16%	**13%**	12%	16%	*	*	-	*	-	17%	n/a	-
Mathematics	2014	18%	21%	**11%**	9%	16%	*	*	*	*	-	12%	11%	15%
	2013	16%	17%	**10%**	9%	11%	*	*	-	*	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**35%**	39%	28%	*	*	-	-	-	58%	35%	31%
	2013	43%	40%	**40%**	40%	38%	*	-	-	-	-	50%	38%	30%
Mathematics	2014	46%	43%	**41%**	43%	37%	*	-	-	-	-	50%	41%	37%
	2013	46%	41%	**56%**	53%	60%	*	-	-	-	-	60%	56%	65%

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	**36%**	42%	*	*	-	-	-	-	-	35%	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	**33%**	42%	*	*	-	-	-	-	*	36%	*

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**69%**	71%	64%	*	-	-	-	-	*	68%	*
Students Requiring Accelerated Instruction														
	2014	17%	24%	**31%**	29%	36%	*	-	-	-	-	*	32%	92%
STAAR Cumulative Met Standard														
	2014	89%	83%	**78%**	80%	71%	*	-	-	-	-	*	78%	*
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**78%**	*	*	-	-	-	-	-	*	75%	*
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**72%**	73%	68%	*	-	-	-	-	*	71%	58%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**28%**	27%	32%	*	-	-	-	-	*	29%	42%
STAAR Cumulative Met Standard														
	2014	87%	81%	**76%**	78%	71%	*	-	-	-	-	*	75%	58%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**78%**	*	*	-	-	-	-	-	*	75%	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**62%**	*	-	-	-	*	48%	46%	49%	57%	49%	53%
	2013	77%	71%	**68%**	-	-	-	-	-	65%	-	65%	58%	65%	62%
Reading	2014	76%	69%	**63%**	*	-	-	-	*	44%	36%	50%	45%	45%	45%
	2013	80%	74%	**66%**	-	-	-	-	-	56%	-	56%	54%	56%	55%
Mathematics	2014	78%	72%	**69%**	*	-	-	-	*	66%	71%	61%	71%	67%	69%
	2013	79%	74%	**76%**	-	-	-	-	-	87%	-	87%	69%	87%	79%
Writing	2014	72%	70%	**62%**	*	-	-	-	*	*	*	*	70%	45%	57%
	2013	63%	58%	**64%**	-	-	-	-	-	*	-	*	*	*	38%
Science	2014	78%	72%	**74%**	-	-	-	-	-	*	*	*	*	*	43%
	2013	82%	75%	**79%**	-	-	-	-	-	84%	-	84%	*	84%	86%
Social Studies	2014	76%	70%	**28%**	-	-	-	-	-	*	*	*	*	*	*
	2013	76%	70%	**45%**	-	-	-	-	-	32%	-	32%	*	32%	29%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**14%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**17%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**22%**	-	-	-	-	-	*	*	*	19%	*	14%
Writing	2014	35%	34%	**10%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	36%	**32%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	39%	33%	**5%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**7%**	*	-	-	-	*	6%	*	*	6%	5%	6%
Reading	2014	15%	14%	**7%**	*	-	-	-	*	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 654
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**8%**	*	-	-	-	*	*	*	*	*	*	10%
Writing	2014	8%	9%	**7%**	*	-	-	-	*	*	*	*	*	*	*
Science	2014	14%	11%	**11%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	15%	12%	**4%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**53%**	*	-	-	-	*	*	*	*	*	*	51%
Mathematics	2014	60%	60%	**58%**	*	-	-	-	*	*	*	*	63%	*	63%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**11%**	*	-	-	-	*	*	*	*	*	*	13%
Mathematics	2014	18%	21%	**11%**	*	-	-	-	*	*	*	*	16%	*	15%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**35%**	-	-	-	-	-	31%	*	*	*	31%	31%
	2013	43%	40%	**40%**	-	-	-	-	-	36%	-	36%	25%	36%	30%
Mathematics	2014	46%	43%	**41%**	-	-	-	-	-	*	*	*	*	*	37%
	2013	46%	41%	**56%**	-	-	-	-	-	86%	-	86%	50%	86%	65%

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	100%	*	*	*	100%	100%	100%
Included in Accountability	93%	91%	**87%**	89%	85%	72%	42%	*	*	*	89%	89%	85%
Not Included in Accountability													
Mobile	4%	5%	**12%**	11%	13%	23%	58%	*	*	*	11%	11%	10%
Other Exclusions	2%	3%	**1%**	0%	1%	5%	0%	*	*	*	0%	1%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	*	*	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	100%	100%	*	*	-	99%	100%	99%
Included in Accountability	92%	90%	**88%**	88%	90%	100%	40%	*	*	-	94%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	**11%**	12%	6%	0%	60%	*	*	-	4%	9%	3%
Other Exclusions	3%	5%	**1%**	0%	3%	0%	0%	*	*	-	1%	1%	7%
Not Tested	1%	1%	**0%**	0%	1%	0%	0%	*	*	-	1%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	0%	*	*	-	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.5%**	94.4%	94.7%	*	*	*	*	-	93.0%	94.5%	95.7%
2011-12	95.9%	95.7%	**94.4%**	94.0%	95.2%	97.4%	*	*	-	*	93.6%	94.4%	95.0%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.5%**	0.8%	0.0%	*	*	*	-	-	0.0%	0.5%	0.0%
2011-12	0.3%	0.4%	**0.5%**	0.7%	0.0%	0.0%	*	*	-	-	0.0%	0.5%	0.0%

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	654	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	239	36.5%	6.4%	7.3%
Grade 7	201	30.7%	6.6%	7.5%
Grade 8	214	32.7%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	442	67.6%	25.2%	12.7%
Hispanic	195	29.8%	62.0%	51.8%
White	10	1.5%	8.2%	29.4%
American Indian	4	0.6%	0.2%	0.4%
Asian	2	0.3%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	609	93.1%	80.6%	60.2%
Non-Educationally Disadvantaged	45	6.9%	19.4%	39.8%
English Language Learners (ELL)	76	11.6%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	42	7.2%	1.2%	1.6%
At-Risk	441	67.4%	68.6%	49.9%
Mobility (2012-2013)	200	34.2%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	7.8%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	9.0%	2.1%	1.0%	3.7%	1.5%	1.1%
Grade 8	1.9%	2.0%	1.1%	2.9%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	20.4	21.2	20.6
Secondary:			
English/Language Arts	20.3	21.1	17.4
Foreign Languages	21.5	21.0	18.9
Mathematics	19.3	22.4	18.1
Science	20.9	23.4	19.1
Social Studies	20.2	24.2	19.6

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	92.1%	63.5%	64.2%
Teachers	40.0	80.1%	49.1%	51.0%
Professional Support	3.0	6.0%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	6.0%	2.3%	2.9%
Educational Aides:	4.0	7.9%	5.8%	9.4%
Total Minority Staff:	46.9	94.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	32.0	80.0%	36.5%	9.6%
Hispanic	4.0	10.0%	26.7%	25.2%
White	3.0	7.5%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	15.0	37.5%	25.1%	23.3%
Females	25.0	62.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	17.5%	11.3%	8.3%
1-5 Years Experience	15.0	37.5%	25.9%	25.3%
6-10 Years Experience	10.0	25.0%	21.0%	22.8%
11-20 Years Experience	5.0	12.5%	24.7%	27.0%
Over 20 Years Experience	3.0	7.5%	17.1%	16.5%
Number of Students per Teacher	16.4	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.2	10.8	11.2
Average Years Experience of Teachers with District:	4.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$44,352	$46,506	$43,480
1-5 Years Experience	$45,910	$47,282	$45,379
6-10 Years Experience	$48,041	$49,454	$47,855
11-20 Years Experience	$52,964	$53,942	$51,493
Over 20 Years Experience	$62,373	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$48,287	$52,186	$49,692
Professional Support	$55,598	$62,702	$58,551
Campus Administration (School Leadership)	$74,858	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

Total Students: 654
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	35	5.4%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	11	1.7%	15.6%	7.6%
Special Education	101	15.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	5.2%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	7.3	18.4%	2.0%	3.0%
Gifted & Talented Education	1.4	3.6%	5.0%	1.9%
Regular Education	21.9	54.7%	76.5%	72.7%
Special Education	7.1	17.7%	8.1%	9.1%
Other	0.2	0.4%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LANIER MIDDLE**

Campus Number: **101912057**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

Total Students: 1,396
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**95%**	91%	91%	99%	-	100%	-	100%	64%	90%	65%
	2013	72%	65%	**94%**	90%	88%	99%	*	100%	*	100%	77%	86%	60%
Mathematics	2014	79%	72%	**93%**	91%	89%	98%	-	96%	-	94%	55%	87%	58%
	2013	74%	69%	**93%**	90%	86%	97%	*	100%	*	100%	60%	86%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**94%**	91%	88%	99%	*	98%	*	100%	88%	85%	48%
	2013	78%	73%	**95%**	98%	90%	99%	*	100%	*	88%	89%	91%	58%
Mathematics	2014	68%	63%	**93%**	93%	87%	99%	*	98%	*	100%	85%	85%	57%
	2013	72%	57%	**70%**	59%	68%	75%	*	*	-	*	60%	67%	47%
Writing	2014	72%	69%	**94%**	93%	88%	98%	*	100%	*	100%	88%	84%	57%
	2013	71%	66%	**94%**	98%	87%	98%	*	100%	*	88%	78%	88%	42%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**99%**	100%	96%	100%	-	100%	*	100%	100%	96%	80%
	2013	90%	85%	**98%**	98%	96%	99%	*	100%	*	91%	74%	95%	69%
Mathematics	2014	86%	80%	**94%**	93%	89%	99%	-	100%	-	*	95%	91%	60%
	2013	86%	83%	**98%**	94%	97%	99%	-	100%	*	89%	80%	96%	73%
Science	2014	72%	65%	**88%**	81%	78%	94%	-	100%	*	100%	63%	79%	*
	2013	75%	68%	**91%**	83%	84%	98%	*	98%	*	91%	63%	85%	46%
Social Studies	2014	63%	55%	**89%**	89%	76%	98%	-	99%	*	100%	79%	74%	*
	2013	64%	57%	**88%**	82%	79%	97%	*	98%	*	91%	47%	79%	*
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	100%	-	100%	*	100%	*	100%	-
	2013	78%	72%	**100%**	100%	100%	100%	*	100%	*	100%	*	100%	-

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

Total Students: 1,396
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**94%**	92%	87%	98%	100%	99%	100%	99%	83%	86%	54%
	2013	77%	71%	**93%**	90%	88%	98%	100%	100%	100%	94%	70%	87%	56%
Reading	2014	76%	69%	**96%**	95%	91%	99%	*	99%	*	100%	88%	90%	63%
	2013	80%	74%	**96%**	96%	91%	99%	*	100%	*	94%	79%	90%	62%
Mathematics	2014	78%	72%	**95%**	93%	89%	99%	*	98%	*	98%	82%	88%	58%
	2013	79%	74%	**94%**	88%	89%	97%	*	100%	*	97%	67%	88%	67%
Writing	2014	72%	70%	**94%**	93%	88%	98%	*	100%	*	100%	88%	84%	57%
	2013	63%	58%	**94%**	98%	87%	98%	*	100%	*	88%	78%	88%	42%
Science	2014	78%	72%	**88%**	81%	78%	94%	-	100%	*	100%	63%	79%	*
	2013	82%	75%	**91%**	83%	84%	98%	*	98%	*	91%	63%	85%	46%
Social Studies	2014	76%	70%	**89%**	89%	76%	98%	-	99%	*	100%	79%	74%	*
	2013	76%	70%	**88%**	82%	79%	97%	*	98%	*	91%	47%	79%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**77%**	63%	64%	87%	*	93%	*	86%	51%	57%	14%
Reading	2014	45%	39%	**81%**	71%	70%	91%	*	92%	*	88%	51%	63%	12%
Mathematics	2014	39%	36%	**77%**	64%	66%	86%	*	92%	*	91%	51%	61%	22%
Writing	2014	35%	34%	**76%**	66%	64%	84%	*	89%	*	89%	63%	59%	28%
Science	2014	43%	36%	**67%**	44%	52%	79%	-	91%	*	100%	47%	49%	*
Social Studies	2014	39%	33%	**61%**	39%	42%	74%	-	90%	*	100%	29%	40%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**46%**	26%	31%	58%	*	68%	86%	63%	14%	29%	14%

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,396
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**55%**	39%	41%	67%	*	68%	*	77%	16%	36%	14%
Mathematics	2014	17%	17%	**49%**	27%	33%	60%	*	78%	*	60%	9%	31%	20%
Writing	2014	8%	9%	**25%**	16%	16%	29%	*	45%	*	*	19%	12%	*
Science	2014	14%	11%	**41%**	15%	19%	58%	-	70%	*	88%	*	26%	*
Social Studies	2014	15%	12%	**37%**	11%	19%	50%	-	62%	*	63%	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**75%**	67%	67%	81%	*	82%	*	83%	*	64%	59%
	2013	62%	61%	**75%**	67%	69%	81%	*	81%	*	88%	66%	n/a	-
Mathematics	2014	60%	60%	**73%**	64%	63%	78%	*	92%	*	72%	*	64%	53%
	2013	59%	57%	**70%**	58%	63%	77%	*	79%	*	85%	53%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**23%**	11%	18%	28%	*	31%	*	25%	*	17%	17%
	2013	15%	16%	**25%**	14%	20%	29%	*	34%	*	36%	25%	n/a	-
Mathematics	2014	18%	21%	**33%**	22%	19%	38%	*	57%	*	44%	*	18%	19%
	2013	16%	17%	**27%**	14%	13%	38%	*	47%	*	35%	9%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**41%**	*	34%	67%	-	*	-	-	70%	33%	24%
	2013	43%	40%	**59%**	79%	52%	71%	-	-	-	*	64%	49%	55%
Mathematics	2014	46%	43%	**52%**	60%	46%	71%	-	-	-	-	70%	45%	*
	2013	46%	41%	**48%**	55%	46%	50%	-	-	-	-	46%	38%	50%

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

Total Students: 1,396
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

Total Students: 1,396
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**97%**	96%	94%	99%	-	100%	*	100%	90%	94%	60%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**3%**	*	6%	*	-	*	0%	*	*	6%	40%
STAAR Cumulative Met Standard														
	2014	89%	83%	**98%**	100%	96%	100%	-	100%	*	100%	100%	96%	73%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	*	100%	*	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**88%**	88%	85%	90%	-	100%	-	*	88%	85%	43%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**12%**	12%	15%	10%	-	*	-	*	*	15%	57%
STAAR Cumulative Met Standard														
	2014	87%	81%	**94%**	95%	89%	99%	-	100%	-	*	100%	91%	57%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	*	*	*	-	-	-	-	*	100%	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**94%**	-	-	-	-	-	50%	50%	*	77%	50%	54%
	2013	77%	71%	**93%**	*	-	-	*	*	57%	59%	55%	53%	57%	56%
Reading	2014	76%	69%	**96%**	-	-	-	-	-	59%	58%	*	80%	59%	63%
	2013	80%	74%	**96%**	*	-	-	*	*	63%	62%	67%	71%	60%	62%
Mathematics	2014	78%	72%	**95%**	-	-	-	-	-	54%	53%	*	80%	54%	58%
	2013	79%	74%	**94%**	*	-	-	*	*	68%	65%	73%	*	69%	67%
Writing	2014	72%	70%	**94%**	-	-	-	-	-	47%	47%	-	*	47%	57%
	2013	63%	58%	**94%**	-	-	-	-	-	44%	47%	*	*	44%	42%
Science	2014	78%	72%	**88%**	-	-	-	-	-	*	*	-	*	*	*
	2013	82%	75%	**91%**	-	-	-	-	-	50%	*	45%	*	50%	46%
Social Studies	2014	76%	70%	**89%**	-	-	-	-	-	*	*	-	*	*	*
	2013	76%	70%	**88%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**77%**	-	-	-	-	-	15%	15%	-	*	15%	14%
Reading	2014	45%	39%	**81%**	-	-	-	-	-	15%	15%	-	*	15%	12%
Mathematics	2014	39%	36%	**77%**	-	-	-	-	-	17%	17%	-	*	17%	22%
Writing	2014	35%	34%	**76%**	-	-	-	-	-	*	*	-	*	*	28%
Science	2014	43%	36%	**67%**	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2014	39%	33%	**61%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**46%**	-	-	-	-	-	15%	13%	*	*	15%	14%
Reading	2014	15%	14%	**55%**	-	-	-	-	-	15%	13%	*	*	15%	14%

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,396
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**49%**	-	-	-	-	-	22%	20%	*	*	22%	20%
Writing	2014	8%	9%	**25%**	-	-	-	-	-	*	*	-	*	*	*
Science	2014	14%	11%	**41%**	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2014	15%	12%	**37%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**75%**	-	-	-	-	-	61%	60%	*	*	61%	59%
Mathematics	2014	60%	60%	**73%**	-	-	-	-	-	56%	55%	*	*	56%	53%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**23%**	-	-	-	-	-	17%	15%	*	*	17%	17%
Mathematics	2014	18%	21%	**33%**	-	-	-	-	-	20%	19%	*	*	20%	19%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**41%**	-	-	-	-	-	23%	23%	-	*	23%	24%
	2013	43%	40%	**59%**	*	-	-	*	*	55%	50%	63%	*	52%	55%
Mathematics	2014	46%	43%	**52%**	-	-	-	-	-	*	*	-	*	*	*
	2013	46%	41%	**48%**	*	-	-	*	*	47%	33%	67%	*	50%	50%

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,396
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	**98%**	97%	99%	99%	60%	95%	100%	96%	94%	98%	87%
Not Included in Accountability													
Mobile	4%	5%	**2%**	2%	1%	1%	40%	4%	0%	4%	5%	1%	7%
Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	1%	0%	0%	0%	0%	6%
Not Tested	1%	2%	**0%**	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**97%**	99%	97%	98%	100%	95%	100%	93%	97%	97%	74%
Not Included in Accountability													
Mobile	4%	4%	**2%**	1%	1%	1%	0%	3%	0%	7%	3%	1%	4%
Other Exclusions	3%	5%	**1%**	0%	2%	1%	0%	2%	0%	0%	0%	2%	21%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,396
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**97.2%**	97.1%	97.4%	96.4%	*	98.6%	*	96.9%	94.8%	97.3%	97.3%
2011-12	95.9%	95.7%	**97.1%**	97.6%	97.2%	96.3%	*	98.6%	*	97.2%	94.1%	97.1%	96.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,396
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,396	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	451	32.3%	6.4%	7.3%
Grade 7	475	34.0%	6.6%	7.5%
Grade 8	470	33.7%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	138	9.9%	25.2%	12.7%
Hispanic	515	36.9%	62.0%	51.8%
White	504	36.1%	8.2%	29.4%
American Indian	2	0.1%	0.2%	0.4%
Asian	192	13.8%	3.5%	3.7%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	43	3.1%	0.9%	1.9%
Economically Disadvantaged	418	29.9%	80.6%	60.2%
Non-Educationally Disadvantaged	978	70.1%	19.4%	39.8%
English Language Learners (ELL)	69	4.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	3	0.2%	1.2%	1.6%
At-Risk	187	13.4%	68.6%	49.9%
Mobility (2012-2013)	82	5.7%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.2%	1.7%	0.8%	3.2%	1.8%	1.0%
Grade 7	0.2%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.3%	2.0%	1.1%	5.3%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	24.3	21.2	20.6
Secondary:			
English/Language Arts	25.2	21.1	17.4
Foreign Languages	18.2	21.0	18.9
Mathematics	19.7	22.4	18.1
Science	26.0	23.4	19.1
Social Studies	26.5	24.2	19.6

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

Total Students: 1,396
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	91.5	100.0%	100.0%	100.0%
Professional Staff:	86.5	94.6%	63.5%	64.2%
Teachers	78.5	85.8%	49.1%	51.0%
Professional Support	3.0	3.3%	11.6%	9.3%
Campus Administration (School Leadership)	5.0	5.5%	2.3%	2.9%
Educational Aides:	4.9	5.4%	5.8%	9.4%
Total Minority Staff:	38.5	42.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	19.0	24.2%	36.5%	9.6%
Hispanic	7.0	8.9%	26.7%	25.2%
White	48.0	61.1%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.5	5.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	25.0	31.8%	25.1%	23.3%
Females	53.5	68.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.5	8.3%	11.3%	8.3%
1-5 Years Experience	15.0	19.1%	25.9%	25.3%
6-10 Years Experience	21.0	26.7%	21.0%	22.8%
11-20 Years Experience	21.0	26.7%	24.7%	27.0%
Over 20 Years Experience	15.0	19.1%	17.1%	16.5%
Number of Students per Teacher	17.8	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	10.8	11.2
Average Years Experience of Teachers with District:	9.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,837	$46,506	$43,480
1-5 Years Experience	$47,465	$47,282	$45,379
6-10 Years Experience	$50,126	$49,454	$47,855
11-20 Years Experience	$53,649	$53,942	$51,493
Over 20 Years Experience	$63,660	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,956	$52,186	$49,692
Professional Support	$57,258	$62,702	$58,551
Campus Administration (School Leadership)	$71,407	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

Total Students: 1,396
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	59	4.2%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	1,011	72.4%	15.6%	7.6%
Special Education	61	4.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	3.4%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	3.5	4.4%	2.0%	3.0%
Gifted & Talented Education	24.4	31.1%	5.0%	1.9%
Regular Education	43.0	54.8%	76.5%	72.7%
Special Education	4.9	6.3%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARSHALL MIDDLE**

Campus Number: **101912061**

2014 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**59%**	51%	60%	*	-	-	-	*	48%	58%	46%
	2013	72%	65%	**54%**	58%	53%	*	-	-	-	-	55%	53%	30%
Mathematics	2014	79%	72%	**66%**	57%	68%	*	-	-	-	*	33%	66%	54%
	2013	74%	69%	**72%**	74%	72%	*	-	-	-	-	68%	72%	60%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**55%**	55%	55%	*	-	-	-	-	56%	55%	37%
	2013	78%	73%	**61%**	55%	61%	*	-	-	-	-	60%	62%	*
Mathematics	2014	68%	63%	**53%**	45%	54%	*	-	-	-	-	59%	53%	48%
	2013	72%	57%	**46%**	36%	47%	*	-	-	-	-	47%	47%	50%
Writing	2014	72%	69%	**56%**	58%	56%	*	-	-	-	-	70%	57%	39%
	2013	71%	66%	**61%**	61%	61%	*	-	-	-	-	50%	62%	21%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**73%**	71%	73%	*	-	-	-	-	71%	72%	42%
	2013	90%	85%	**85%**	74%	86%	*	-	-	-	-	64%	85%	67%
Mathematics	2014	86%	80%	**72%**	62%	73%	*	-	-	-	-	71%	72%	62%
	2013	86%	83%	**89%**	79%	90%	*	-	-	-	-	75%	89%	89%
Science	2014	72%	65%	**46%**	44%	46%	*	-	-	-	-	52%	46%	18%
	2013	75%	68%	**72%**	69%	72%	*	-	-	-	-	54%	71%	46%
Social Studies	2014	63%	55%	**26%**	33%	25%	*	-	-	-	-	37%	25%	*
	2013	64%	57%	**38%**	38%	38%	*	-	-	-	-	36%	39%	9%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	*	100%	-	-	-	-	-	-	100%	-
	2013	78%	72%	**98%**	100%	98%	-	-	-	-	-	-	98%	-

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**57%**	53%	57%	50%	-	-	-	*	56%	56%	40%
	2013	77%	71%	**66%**	62%	66%	77%	-	-	-	-	57%	66%	46%
Reading	2014	76%	69%	**62%**	58%	63%	*	-	-	-	*	58%	62%	41%
	2013	80%	74%	**67%**	63%	68%	*	-	-	-	-	59%	67%	40%
Mathematics	2014	78%	72%	**65%**	54%	67%	*	-	-	-	*	54%	65%	54%
	2013	79%	74%	**74%**	67%	74%	*	-	-	-	-	64%	74%	69%
Writing	2014	72%	70%	**56%**	58%	56%	*	-	-	-	-	70%	57%	39%
	2013	63%	58%	**61%**	61%	61%	*	-	-	-	-	50%	62%	21%
Science	2014	78%	72%	**46%**	44%	46%	*	-	-	-	-	52%	46%	18%
	2013	82%	75%	**72%**	69%	72%	*	-	-	-	-	54%	71%	46%
Social Studies	2014	76%	70%	**26%**	33%	25%	*	-	-	-	-	37%	25%	*
	2013	76%	70%	**38%**	38%	38%	*	-	-	-	-	36%	39%	9%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**16%**	18%	16%	*	-	-	-	*	12%	15%	4%
Reading	2014	45%	39%	**21%**	25%	21%	*	-	-	-	*	21%	20%	5%
Mathematics	2014	39%	36%	**22%**	20%	23%	*	-	-	-	*	21%	22%	15%
Writing	2014	35%	34%	**15%**	14%	16%	*	-	-	-	-	29%	15%	9%
Science	2014	43%	36%	**22%**	20%	22%	*	-	-	-	-	*	21%	*
Social Studies	2014	39%	33%	**5%**	*	4%	*	-	-	-	-	*	4%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**5%**	6%	5%	*	-	-	-	*	2%	5%	*

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**5%**	8%	4%	*	-	-	-	*	*	5%	*
Mathematics	2014	17%	17%	**6%**	5%	6%	*	-	-	-	*	*	6%	*
Writing	2014	8%	9%	**2%**	*	*	*	-	-	-	-	*	2%	*
Science	2014	14%	11%	**8%**	*	8%	*	-	-	-	-	*	7%	*
Social Studies	2014	15%	12%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**52%**	51%	52%	*	-	-	-	*	58%	51%	52%
	2013	62%	61%	**57%**	49%	58%	*	-	-	-	-	63%	n/a	-
Mathematics	2014	60%	60%	**49%**	57%	48%	*	-	-	-	*	43%	49%	49%
	2013	59%	57%	**63%**	67%	62%	*	-	-	-	-	63%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**13%**	17%	13%	*	-	-	-	*	11%	13%	13%
	2013	15%	16%	**15%**	10%	16%	*	-	-	-	-	16%	n/a	-
Mathematics	2014	18%	21%	**6%**	8%	6%	*	-	-	-	*	6%	6%	4%
	2013	16%	17%	**10%**	14%	10%	*	-	-	-	-	8%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**37%**	27%	38%	-	-	-	-	-	52%	36%	28%
	2013	43%	40%	**34%**	23%	35%	*	-	-	-	-	36%	34%	27%
Mathematics	2014	46%	43%	**31%**	21%	33%	-	-	-	-	-	36%	31%	18%
	2013	46%	41%	**37%**	26%	39%	-	-	-	-	-	50%	38%	43%

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**59%**	60%	59%	*	-	-	-	-	56%	58%	21%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**41%**	40%	41%	*	-	-	-	-	*	42%	79%
STAAR Cumulative Met Standard														
	2014	89%	83%	**72%**	68%	72%	*	-	-	-	-	67%	72%	37%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**86%**	*	85%	-	-	-	-	-	100%	86%	93%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	54%	42%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**60%**	48%	61%	*	-	-	-	-	*	59%	42%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**40%**	52%	39%	*	-	-	-	-	71%	41%	58%
STAAR Cumulative Met Standard														
	2014	87%	81%	**72%**	57%	73%	*	-	-	-	-	*	71%	62%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**91%**	*	89%	-	-	-	-	-	*	90%	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	55%	50%	*	-	*	-	-	-	-	-	-	-	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**57%**	-	-	-	-	-	40%	36%	41%	28%	40%	40%
	2013	77%	71%	**66%**	-	-	-	-	-	46%	-	46%	*	46%	46%
Reading	2014	76%	69%	**62%**	-	-	-	-	-	41%	*	41%	*	41%	41%
	2013	80%	74%	**67%**	-	-	-	-	-	42%	-	42%	*	42%	40%
Mathematics	2014	78%	72%	**65%**	-	-	-	-	-	55%	*	55%	*	55%	54%
	2013	79%	74%	**74%**	-	-	-	-	-	70%	-	70%	*	70%	69%
Writing	2014	72%	70%	**56%**	-	-	-	-	-	39%	*	39%	*	39%	39%
	2013	63%	58%	**61%**	-	-	-	-	-	21%	-	21%	-	21%	21%
Science	2014	78%	72%	**46%**	-	-	-	-	-	19%	*	20%	*	19%	18%
	2013	82%	75%	**72%**	-	-	-	-	-	47%	-	47%	*	47%	46%
Social Studies	2014	76%	70%	**26%**	-	-	-	-	-	*	*	*	*	*	*
	2013	76%	70%	**38%**	-	-	-	-	-	10%	-	10%	*	10%	9%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**16%**	-	-	-	-	-	4%	*	4%	*	4%	4%
Reading	2014	45%	39%	**21%**	-	-	-	-	-	5%	*	5%	*	5%	5%
Mathematics	2014	39%	36%	**22%**	-	-	-	-	-	14%	*	15%	*	14%	15%
Writing	2014	35%	34%	**15%**	-	-	-	-	-	8%	*	8%	*	8%	9%
Science	2014	43%	36%	**22%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	39%	33%	**5%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**5%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	**5%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 962
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**6%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	9%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**8%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**52%**	-	-	-	-	-	50%	*	51%	*	50%	52%
Mathematics	2014	60%	60%	**49%**	-	-	-	-	-	49%	*	49%	*	49%	49%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**13%**	-	-	-	-	-	13%	*	13%	*	13%	13%
Mathematics	2014	18%	21%	**6%**	-	-	-	-	-	4%	*	4%	*	4%	4%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**37%**	-	-	-	-	-	27%	*	27%	*	27%	28%
	2013	43%	40%	**34%**	-	-	-	-	-	28%	-	28%	*	28%	27%
Mathematics	2014	46%	43%	**31%**	-	-	-	-	-	18%	*	17%	*	18%	18%
	2013	46%	41%	**37%**	-	-	-	-	-	43%	-	43%	*	43%	43%

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	100%	93%	-	-	-	100%	98%	100%	100%
Included in Accountability	93%	91%	**93%**	87%	94%	71%	-	-	-	50%	91%	93%	92%
Not Included in Accountability													
Mobile	4%	5%	**6%**	12%	5%	21%	-	-	-	50%	6%	6%	4%
Other Exclusions	2%	3%	**1%**	1%	1%	0%	-	-	-	0%	1%	1%	4%
Not Tested	1%	2%	**1%**	1%	0%	7%	-	-	-	0%	2%	0%	0%
Absent	1%	1%	**0%**	1%	0%	7%	-	-	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	-	100%	99%	98%
Included in Accountability	92%	90%	**94%**	91%	94%	100%	-	-	-	-	97%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	3%	0%	-	-	-	-	3%	4%	2%
Other Exclusions	3%	5%	**2%**	3%	2%	0%	-	-	-	-	0%	2%	11%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	-	0%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	1%

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.1%**	93.4%	95.3%	92.5%	*	-	-	-	92.4%	95.3%	95.1%
2011-12	95.9%	95.7%	**95.0%**	94.3%	95.1%	92.1%	-	-	-	-	92.1%	95.1%	94.3%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.3%**	0.0%	0.3%	0.0%	-	-	-	-	0.0%	0.1%	0.0%

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	962	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	316	32.8%	6.4%	7.3%
Grade 7	322	33.5%	6.6%	7.5%
Grade 8	324	33.7%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	128	13.3%	25.2%	12.7%
Hispanic	827	86.0%	62.0%	51.8%
White	5	0.5%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.9%	1.9%
Economically Disadvantaged	879	91.4%	80.6%	60.2%
Non-Educationally Disadvantaged	83	8.6%	19.4%	39.8%
English Language Learners (ELL)	200	20.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	50	4.8%	1.2%	1.6%
At-Risk	607	63.1%	68.6%	49.9%
Mobility (2012-2013)	184	17.7%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	1.2%	1.7%	0.8%	8.7%	1.8%	1.0%
Grade 7	1.2%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	1.7%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	23.1	21.2	20.6
Secondary:			
English/Language Arts	14.0	21.1	17.4
Foreign Languages	14.0	21.0	18.9
Mathematics	26.3	22.4	18.1
Science	15.8	23.4	19.1
Social Studies	21.4	24.2	19.6

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff:	60.0	95.3%	63.5%	64.2%
Teachers	54.5	86.6%	49.1%	51.0%
Professional Support	2.5	4.0%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	4.8%	2.3%	2.9%
Educational Aides:	3.0	4.7%	5.8%	9.4%
Total Minority Staff:	40.5	64.3%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	17.0	31.2%	36.5%	9.6%
Hispanic	11.0	20.2%	26.7%	25.2%
White	22.5	41.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	7.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	14.0	25.7%	25.1%	23.3%
Females	40.5	74.3%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.8%	11.3%	8.3%
1-5 Years Experience	13.0	23.9%	25.9%	25.3%
6-10 Years Experience	8.0	14.7%	21.0%	22.8%
11-20 Years Experience	12.5	22.9%	24.7%	27.0%
Over 20 Years Experience	14.0	25.7%	17.1%	16.5%
Number of Students per Teacher	17.7	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.5	10.8	11.2
Average Years Experience of Teachers with District:	10.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,958	$46,506	$43,480
1-5 Years Experience	$47,397	$47,282	$45,379
6-10 Years Experience	$50,294	$49,454	$47,855
11-20 Years Experience	$54,380	$53,942	$51,493
Over 20 Years Experience	$63,687	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$53,552	$52,186	$49,692
Professional Support	$47,517	$62,702	$58,551
Campus Administration (School Leadership)	$71,841	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	196	20.4%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	86	8.9%	15.6%	7.6%
Special Education	116	12.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	12.6%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.4	2.6%	2.0%	3.0%
Gifted & Talented Education	8.3	15.3%	5.0%	1.9%
Regular Education	32.9	60.4%	76.5%	72.7%
Special Education	4.3	7.8%	8.1%	9.1%
Other	0.7	1.2%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MCREYNOLDS MIDDLE**

Campus Number: **101912062**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Total Students: 637
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**47%**	31%	50%	*	*	-	-	*	47%	47%	30%
	2013	72%	65%	**50%**	35%	52%	*	-	-	-	*	49%	50%	33%
Mathematics	2014	79%	72%	**56%**	34%	59%	*	*	-	-	*	47%	55%	46%
	2013	74%	69%	**55%**	50%	56%	*	-	-	-	*	54%	56%	40%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**56%**	21%	62%	*	-	-	-	*	60%	55%	41%
	2013	78%	73%	**65%**	71%	65%	*	*	-	-	-	77%	64%	38%
Mathematics	2014	68%	63%	**62%**	43%	65%	*	-	-	-	*	57%	61%	51%
	2013	72%	57%	**74%**	54%	75%	*	*	-	-	-	76%	74%	75%
Writing	2014	72%	69%	**55%**	38%	57%	*	-	-	-	*	57%	54%	37%
	2013	71%	66%	**68%**	86%	66%	*	*	-	-	-	77%	67%	47%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**78%**	80%	78%	*	-	-	-	-	68%	78%	31%
	2013	90%	85%	**74%**	74%	74%	*	-	-	-	*	50%	74%	50%
Mathematics	2014	86%	80%	**83%**	90%	82%	*	-	-	-	-	77%	83%	71%
	2013	86%	83%	**77%**	74%	78%	*	-	-	-	*	63%	77%	83%
Science	2014	72%	65%	**60%**	*	61%	*	-	-	-	-	55%	60%	24%
	2013	75%	68%	**50%**	42%	50%	*	-	-	-	*	46%	51%	50%
Social Studies	2014	63%	55%	**43%**	*	43%	*	-	-	-	-	45%	42%	21%
	2013	64%	57%	**43%**	53%	41%	*	-	-	-	*	40%	43%	30%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	-	100%	-	-	-	-	-	-	100%	*
	2013	78%	72%	**100%**	-	100%	-	-	-	-	-	-	100%	-

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 637
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**61%**	40%	63%	54%	*	-	-	100%	56%	60%	40%
	2013	77%	71%	**62%**	57%	63%	79%	*	-	-	*	58%	62%	48%
Reading	2014	76%	69%	**61%**	35%	64%	*	*	-	-	*	57%	60%	34%
	2013	80%	74%	**63%**	56%	64%	*	*	-	-	*	57%	63%	38%
Mathematics	2014	78%	72%	**68%**	47%	71%	*	*	-	-	*	58%	68%	54%
	2013	79%	74%	**70%**	59%	71%	*	*	-	-	*	63%	71%	61%
Writing	2014	72%	70%	**55%**	38%	57%	*	-	-	-	*	57%	54%	37%
	2013	63%	58%	**68%**	86%	66%	*	*	-	-	-	77%	67%	47%
Science	2014	78%	72%	**60%**	*	61%	*	-	-	-	-	55%	60%	24%
	2013	82%	75%	**50%**	42%	50%	*	-	-	-	*	46%	51%	50%
Social Studies	2014	76%	70%	**43%**	*	43%	*	-	-	-	-	45%	42%	21%
	2013	76%	70%	**43%**	53%	41%	*	-	-	-	*	40%	43%	30%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**15%**	*	17%	*	*	-	-	*	15%	15%	*
Reading	2014	45%	39%	**19%**	*	21%	*	*	-	-	*	22%	19%	*
Mathematics	2014	39%	36%	**24%**	10%	25%	*	*	-	-	*	20%	24%	7%
Writing	2014	35%	34%	**10%**	*	10%	*	-	-	-	*	27%	10%	*
Science	2014	43%	36%	**26%**	*	27%	*	-	-	-	-	21%	26%	*
Social Studies	2014	39%	33%	**12%**	*	12%	*	-	-	-	-	21%	12%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**6%**	4%	6%	*	*	-	-	*	10%	6%	4%

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 637
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**5%**	*	5%	*	*	-	-	*	10%	5%	*
Mathematics	2014	17%	17%	**6%**	*	7%	*	*	-	-	*	9%	6%	6%
Writing	2014	8%	9%	**3%**	*	*	*	-	-	-	*	*	3%	*
Science	2014	14%	11%	**9%**	*	10%	*	-	-	-	-	*	9%	*
Social Studies	2014	15%	12%	**3%**	*	3%	*	-	-	-	-	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**52%**	*	54%	*	*	-	-	*	51%	52%	51%
	2013	62%	61%	**54%**	46%	55%	*	-	-	-	*	36%	n/a	-
Mathematics	2014	60%	60%	**55%**	*	56%	*	*	-	-	*	51%	54%	52%
	2013	59%	57%	**60%**	58%	61%	*	-	-	-	*	57%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**13%**	*	14%	*	*	-	-	*	10%	13%	11%
	2013	15%	16%	**12%**	7%	13%	*	-	-	-	*	8%	n/a	-
Mathematics	2014	18%	21%	**7%**	*	8%	*	*	-	-	*	10%	7%	7%
	2013	16%	17%	**9%**	12%	9%	*	-	-	-	*	7%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**34%**	*	38%	*	*	-	-	-	31%	34%	22%
	2013	43%	40%	**34%**	22%	36%	*	-	-	-	*	30%	33%	20%
Mathematics	2014	46%	43%	**38%**	21%	40%	*	-	-	-	-	35%	37%	29%
	2013	46%	41%	**41%**	50%	40%	*	-	-	-	*	50%	41%	31%

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Total Students: 637
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	*	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Total Students: 637
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**67%**	80%	67%	*	-	-	-	-	*	67%	*
Students Requiring Accelerated Instruction														
	2014	17%	24%	**33%**	*	33%	*	-	-	-	-	56%	33%	93%
STAAR Cumulative Met Standard														
	2014	89%	83%	**78%**	80%	78%	*	-	-	-	-	56%	78%	23%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**88%**	*	88%	-	-	-	-	-	100%	88%	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	54%	42%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**70%**	*	71%	*	-	-	-	-	47%	70%	59%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**30%**	60%	29%	*	-	-	-	-	53%	30%	41%
STAAR Cumulative Met Standard														
	2014	87%	81%	**84%**	90%	83%	*	-	-	-	-	73%	83%	71%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**87%**	*	85%	-	-	-	-	-	100%	87%	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	55%	50%	*	-	*	-	-	-	-	-	-	*	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**61%**	-	-	-	-	-	38%	*	38%	48%	38%	40%
	2013	77%	71%	**62%**	-	-	-	-	-	49%	*	48%	42%	49%	48%
Reading	2014	76%	69%	**61%**	-	-	-	-	-	33%	*	34%	39%	33%	34%
	2013	80%	74%	**63%**	-	-	-	-	-	39%	*	39%	33%	39%	38%
Mathematics	2014	78%	72%	**68%**	-	-	-	-	-	54%	*	55%	52%	54%	54%
	2013	79%	74%	**70%**	-	-	-	-	-	64%	*	63%	50%	64%	61%
Writing	2014	72%	70%	**55%**	-	-	-	-	-	32%	-	32%	55%	32%	37%
	2013	63%	58%	**68%**	-	-	-	-	-	47%	-	47%	*	47%	47%
Science	2014	78%	72%	**60%**	-	-	-	-	-	19%	-	19%	*	19%	24%
	2013	82%	75%	**50%**	-	-	-	-	-	50%	*	47%	*	50%	50%
Social Studies	2014	76%	70%	**43%**	-	-	-	-	-	19%	-	19%	*	19%	21%
	2013	76%	70%	**43%**	-	-	-	-	-	30%	*	32%	*	30%	30%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**15%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**19%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**24%**	-	-	-	-	-	7%	*	7%	*	7%	7%
Writing	2014	35%	34%	**10%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**26%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**12%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**6%**	-	-	-	-	-	2%	*	2%	11%	2%	4%
Reading	2014	15%	14%	**5%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 637
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**6%**	-	-	-	-	-	5%	*	5%	*	5%	6%
Writing	2014	8%	9%	**3%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**9%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**3%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**52%**	-	-	-	-	-	48%	*	48%	*	48%	51%
Mathematics	2014	60%	60%	**55%**	-	-	-	-	-	48%	*	49%	*	48%	52%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**13%**	-	-	-	-	-	11%	*	11%	*	11%	11%
Mathematics	2014	18%	21%	**7%**	-	-	-	-	-	7%	*	7%	*	7%	7%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**34%**	-	-	-	-	-	22%	-	22%	*	22%	22%
	2013	43%	40%	**34%**	-	-	-	-	-	22%	-	22%	13%	22%	20%
Mathematics	2014	46%	43%	**38%**	-	-	-	-	-	31%	*	32%	*	31%	29%
	2013	46%	41%	**41%**	-	-	-	-	-	33%	-	33%	25%	33%	31%

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 637
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**91%**	76%	92%	100%	*	-	-	100%	92%	92%	85%
Not Included in Accountability													
Mobile	4%	5%	**8%**	23%	6%	0%	*	-	-	0%	8%	7%	10%
Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	-	-	0%	0%	1%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	*	-	-	100%	100%	99%	98%
Included in Accountability	92%	90%	**91%**	81%	93%	100%	*	-	-	100%	95%	92%	81%
Not Included in Accountability													
Mobile	4%	4%	**6%**	17%	4%	0%	*	-	-	0%	5%	5%	5%
Other Exclusions	3%	5%	**2%**	1%	2%	0%	*	-	-	0%	0%	2%	12%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	-	-	0%	0%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	1%

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 637
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.2%**	92.6%	95.6%	95.4%	*	-	-	*	94.7%	95.2%	95.9%
2011-12	95.9%	95.7%	**95.7%**	92.7%	96.0%	*	*	-	-	-	94.0%	95.7%	96.0%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.4%**	0.0%	0.5%	0.0%	*	-	-	*	0.0%	0.4%	0.0%
2011-12	0.3%	0.4%	**0.7%**	1.4%	0.6%	0.0%	-	-	-	-	0.0%	0.8%	1.2%

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 637
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	637	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	216	33.9%	6.4%	7.3%
Grade 7	197	30.9%	6.6%	7.5%
Grade 8	224	35.2%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	71	11.1%	25.2%	12.7%
Hispanic	557	87.4%	62.0%	51.8%
White	5	0.8%	8.2%	29.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.9%	1.9%
Economically Disadvantaged	614	96.4%	80.6%	60.2%
Non-Educationally Disadvantaged	23	3.6%	19.4%	39.8%
English Language Learners (ELL)	143	22.4%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	28	3.9%	1.2%	1.6%
At-Risk	429	67.3%	68.6%	49.9%
Mobility (2012-2013)	116	16.1%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Total Students: 637
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	3.7%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	2.2%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	2.7%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	21.2	21.2	20.6
Secondary:			
English/Language Arts	18.2	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	24.4	22.4	18.1
Science	25.8	23.4	19.1
Social Studies	25.8	24.2	19.6

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 637
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	89.5%	63.5%	64.2%
Teachers	39.0	83.1%	49.1%	51.0%
Professional Support	1.0	2.1%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	2.9%
Educational Aides:	4.9	10.5%	5.8%	9.4%
Total Minority Staff:	40.9	87.2%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	17.0	43.6%	36.5%	9.6%
Hispanic	17.0	43.6%	26.7%	25.2%
White	5.0	12.8%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	15.0	38.5%	25.1%	23.3%
Females	24.0	61.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	17.9%	11.3%	8.3%
1-5 Years Experience	17.0	43.6%	25.9%	25.3%
6-10 Years Experience	8.0	20.5%	21.0%	22.8%
11-20 Years Experience	4.0	10.3%	24.7%	27.0%
Over 20 Years Experience	3.0	7.7%	17.1%	16.5%
Number of Students per Teacher	16.3	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.3	10.8	11.2
Average Years Experience of Teachers with District:	3.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,805	$46,506	$43,480
1-5 Years Experience	$47,352	$47,282	$45,379
6-10 Years Experience	$51,688	$49,454	$47,855
11-20 Years Experience	$53,927	$53,942	$51,493
Over 20 Years Experience	$64,091	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$50,105	$52,186	$49,692
Professional Support	$60,084	$62,702	$58,551
Campus Administration (School Leadership)	$74,848	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

Total Students: 637
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	119	18.7%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	12	1.9%	15.6%	7.6%
Special Education	115	18.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	8.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.8	4.5%	2.0%	3.0%
Gifted & Talented Education	1.7	4.4%	5.0%	1.9%
Regular Education	25.1	64.3%	76.5%	72.7%
Special Education	7.0	17.9%	8.1%	9.1%
Other	0.3	0.7%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ORTIZ MIDDLE**

Campus Number: **101912338**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,009
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	70%	**65%**	63%	64%	*	-	76%	-	*	47%	65%	44%
	2013	72%	65%	**59%**	69%	57%	*	-	73%	*	-	33%	59%	39%
Mathematics	2014	79%	72%	**79%**	76%	78%	*	-	93%	-	*	64%	78%	68%
	2013	74%	69%	**69%**	64%	69%	*	-	91%	*	-	47%	68%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	70%	**67%**	75%	65%	*	-	83%	*	-	38%	67%	27%
	2013	78%	73%	**65%**	67%	64%	*	*	76%	-	-	39%	65%	24%
Mathematics	2014	68%	63%	**66%**	64%	64%	*	-	100%	*	-	29%	66%	40%
	2013	72%	57%	**53%**	55%	51%	*	*	77%	-	-	41%	52%	36%
Writing	2014	72%	69%	**64%**	65%	63%	*	-	75%	*	-	43%	63%	24%
	2013	71%	66%	**55%**	51%	57%	*	*	71%	-	-	39%	55%	19%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	84%	**84%**	84%	84%	*	*	89%	-	-	72%	84%	63%
	2013	90%	85%	**87%**	88%	86%	83%	-	86%	-	-	55%	87%	41%
Mathematics	2014	86%	80%	**86%**	76%	89%	*	*	100%	-	-	71%	86%	79%
	2013	86%	83%	**88%**	84%	90%	83%	-	93%	-	-	73%	89%	74%
Science	2014	72%	65%	**73%**	66%	73%	*	*	100%	-	-	61%	73%	47%
	2013	75%	68%	**80%**	71%	82%	83%	-	86%	-	-	46%	81%	55%
Social Studies	2014	63%	55%	**48%**	46%	48%	*	*	74%	-	-	39%	49%	28%
	2013	64%	57%	**55%**	47%	55%	83%	-	86%	-	-	36%	57%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	73%	**100%**	*	100%	-	-	*	-	-	*	100%	-
	2013	78%	72%	**100%**	*	100%	-	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,009
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**70%**	68%	70%	59%	*	88%	*	*	53%	70%	45%
	2013	77%	71%	**68%**	66%	68%	62%	*	82%	*	-	46%	68%	42%
Reading	2014	76%	69%	**72%**	75%	71%	58%	*	83%	*	*	53%	72%	41%
	2013	80%	74%	**70%**	75%	68%	62%	*	79%	*	-	44%	70%	36%
Mathematics	2014	78%	72%	**77%**	72%	77%	67%	*	98%	*	*	58%	77%	60%
	2013	79%	74%	**72%**	68%	72%	62%	*	88%	*	-	56%	71%	54%
Writing	2014	72%	70%	**64%**	65%	63%	*	-	75%	*	-	43%	63%	24%
	2013	63%	58%	**55%**	51%	57%	*	*	71%	-	-	39%	55%	19%
Science	2014	78%	72%	**73%**	66%	73%	*	*	100%	-	-	61%	73%	47%
	2013	82%	75%	**80%**	71%	82%	83%	-	86%	-	-	46%	81%	55%
Social Studies	2014	76%	70%	**48%**	46%	48%	*	*	74%	-	-	39%	49%	28%
	2013	76%	70%	**55%**	47%	55%	83%	-	86%	-	-	36%	57%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**26%**	23%	25%	*	*	53%	*	*	15%	26%	5%
Reading	2014	45%	39%	**28%**	25%	28%	*	*	45%	*	*	19%	28%	5%
Mathematics	2014	39%	36%	**35%**	28%	35%	*	*	69%	*	*	17%	35%	15%
Writing	2014	35%	34%	**18%**	19%	17%	*	-	*	*	-	*	18%	*
Science	2014	43%	36%	**38%**	34%	38%	*	*	67%	-	-	23%	38%	*
Social Studies	2014	39%	33%	**13%**	7%	12%	*	*	47%	-	-	*	13%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**9%**	5%	9%	*	*	31%	*	*	3%	9%	3%

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,009
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**8%**	5%	8%	*	*	19%	*	*	*	8%	*
Mathematics	2014	17%	17%	**12%**	5%	12%	*	*	49%	*	*	*	12%	6%
Writing	2014	8%	9%	*	*	*	*	-	*	*	-	*	*	*
Science	2014	14%	11%	**18%**	12%	18%	*	*	50%	-	-	*	18%	*
Social Studies	2014	15%	12%	**5%**	*	4%	*	*	*	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**58%**	52%	60%	*	*	67%	*	*	56%	59%	62%
	2013	62%	61%	**59%**	56%	58%	56%	*	78%	*	-	55%	n/a	-
Mathematics	2014	60%	60%	**67%**	69%	66%	*	*	80%	*	*	68%	68%	66%
	2013	59%	57%	**68%**	69%	67%	88%	*	67%	*	-	80%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**17%**	14%	17%	*	*	29%	*	*	21%	17%	17%
	2013	15%	16%	**14%**	16%	13%	22%	*	31%	*	-	20%	n/a	-
Mathematics	2014	18%	21%	**12%**	4%	12%	*	*	40%	*	*	8%	12%	13%
	2013	16%	17%	**8%**	10%	6%	13%	*	15%	*	-	15%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**40%**	48%	37%	*	-	64%	-	-	42%	39%	27%
	2013	43%	40%	**37%**	47%	34%	*	*	38%	*	-	25%	36%	18%
Mathematics	2014	46%	43%	**51%**	43%	52%	*	-	*	-	-	41%	51%	38%
	2013	46%	41%	**39%**	49%	36%	*	*	*	-	-	47%	39%	28%

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

Total Students: 1,009
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	**14%**	*	13%	-	-	-	-	-	*	14%	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	**33%**	*	26%	*	-	-	-	-	*	33%	*

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

Total Students: 1,009
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**78%**	82%	76%	*	*	86%	-	-	55%	78%	37%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**22%**	18%	24%	*	*	*	-	-	45%	22%	63%
STAAR Cumulative Met Standard														
	2014	89%	83%	**84%**	87%	84%	*	*	88%	-	-	67%	84%	60%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	*	100%	-	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**81%**	71%	83%	*	*	100%	-	-	64%	81%	63%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**19%**	29%	17%	*	*	*	-	-	*	19%	37%
STAAR Cumulative Met Standard														
	2014	87%	81%	**87%**	78%	90%	*	*	100%	-	-	67%	87%	78%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**70%**	-	-	-	-	-	45%	*	44%	50%	45%	45%
	2013	77%	71%	**68%**	*	-	-	-	*	41%	41%	-	47%	41%	42%
Reading	2014	76%	69%	**72%**	-	-	-	-	-	42%	*	41%	40%	42%	41%
	2013	80%	74%	**70%**	*	-	-	-	*	36%	36%	-	36%	36%	36%
Mathematics	2014	78%	72%	**77%**	-	-	-	-	-	60%	*	59%	63%	60%	60%
	2013	79%	74%	**72%**	*	-	-	-	*	54%	54%	-	55%	54%	54%
Writing	2014	72%	70%	**64%**	-	-	-	-	-	21%	-	21%	*	21%	24%
	2013	63%	58%	**55%**	*	-	-	-	*	*	*	-	*	*	19%
Science	2014	78%	72%	**73%**	-	-	-	-	-	46%	*	45%	*	46%	47%
	2013	82%	75%	**80%**	-	-	-	-	-	53%	53%	-	*	53%	55%
Social Studies	2014	76%	70%	**48%**	-	-	-	-	-	29%	*	28%	*	29%	28%
	2013	76%	70%	**55%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**26%**	-	-	-	-	-	4%	-	4%	*	4%	5%
Reading	2014	45%	39%	**28%**	-	-	-	-	-	4%	-	4%	*	4%	5%
Mathematics	2014	39%	36%	**35%**	-	-	-	-	-	16%	-	16%	*	16%	15%
Writing	2014	35%	34%	**18%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**38%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**13%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**9%**	-	-	-	-	-	3%	*	3%	*	3%	3%
Reading	2014	15%	14%	**8%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,009
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**12%**	-	-	-	-	-	7%	*	7%	*	7%	6%
Writing	2014	8%	9%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**18%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	15%	12%	**5%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**58%**	*	-	-	-	*	62%	*	63%	*	62%	62%
Mathematics	2014	60%	60%	**67%**	*	-	-	-	*	65%	*	66%	*	65%	66%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**17%**	*	-	-	-	*	17%	*	17%	*	17%	17%
Mathematics	2014	18%	21%	**12%**	*	-	-	-	*	14%	*	14%	*	14%	13%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**40%**	*	-	-	-	*	26%	-	26%	*	27%	27%
	2013	43%	40%	**37%**	-	-	-	-	-	18%	18%	-	20%	18%	18%
Mathematics	2014	46%	43%	**51%**	*	-	-	-	*	37%	-	37%	*	38%	38%
	2013	46%	41%	**39%**	-	-	-	-	-	28%	28%	-	29%	28%	28%

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,009
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	*	99%	100%	99%
Included in Accountability	93%	91%	**90%**	81%	92%	100%	*	94%	*	*	92%	91%	83%
Not Included in Accountability													
Mobile	4%	5%	**7%**	18%	5%	0%	*	1%	*	*	4%	7%	7%
Other Exclusions	2%	3%	**2%**	0%	2%	0%	*	5%	*	*	3%	2%	9%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	*	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	*	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	-	100%	100%	100%
Included in Accountability	92%	90%	**88%**	88%	89%	98%	*	82%	*	-	82%	88%	73%
Not Included in Accountability													
Mobile	4%	4%	**9%**	11%	8%	2%	*	3%	*	-	17%	8%	12%
Other Exclusions	3%	5%	**3%**	0%	3%	0%	*	15%	*	-	1%	3%	14%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,009
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.6%**	94.5%	95.8%	93.7%	*	98.4%	*	-	93.2%	95.7%	96.3%
2011-12	95.9%	95.7%	**96.0%**	94.3%	96.2%	95.0%	*	98.7%	*	*	94.2%	96.0%	96.8%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.1%**	0.0%	0.2%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,009
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,009	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	308	30.5%	6.4%	7.3%
Grade 7	358	35.5%	6.6%	7.5%
Grade 8	343	34.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	196	19.4%	25.2%	12.7%
Hispanic	746	73.9%	62.0%	51.8%
White	13	1.3%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	51	5.1%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	1.9%
Economically Disadvantaged	981	97.2%	80.6%	60.2%
Non-Educationally Disadvantaged	28	2.8%	19.4%	39.8%
English Language Learners (ELL)	245	24.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	46	4.0%	1.2%	1.6%
At-Risk	641	63.5%	68.6%	49.9%
Mobility (2012-2013)	237	20.5%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	1.2%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	1.3%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.0%	2.0%	1.1%	2.9%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	17.9	21.2	20.6
Secondary:			
English/Language Arts	20.1	21.1	17.4
Foreign Languages	25.1	21.0	18.9
Mathematics	22.2	22.4	18.1
Science	19.8	23.4	19.1
Social Studies	19.8	24.2	19.6

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

Total Students: 1,009
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	69.0	100.0%	100.0%	100.0%
Professional Staff:	65.0	94.3%	63.5%	64.2%
Teachers	56.0	81.2%	49.1%	51.0%
Professional Support	5.0	7.2%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	5.8%	2.3%	2.9%
Educational Aides:	4.0	5.7%	5.8%	9.4%
Total Minority Staff:	52.0	75.3%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	29.0	51.8%	36.5%	9.6%
Hispanic	9.0	16.1%	26.7%	25.2%
White	16.0	28.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	14.0	25.0%	25.1%	23.3%
Females	42.0	75.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	19.6%	11.3%	8.3%
1-5 Years Experience	24.0	42.9%	25.9%	25.3%
6-10 Years Experience	13.0	23.2%	21.0%	22.8%
11-20 Years Experience	4.0	7.1%	24.7%	27.0%
Over 20 Years Experience	4.0	7.1%	17.1%	16.5%
Number of Students per Teacher	18.0	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.4	10.8	11.2
Average Years Experience of Teachers with District:	3.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,288	$46,506	$43,480
1-5 Years Experience	$47,059	$47,282	$45,379
6-10 Years Experience	$49,673	$49,454	$47,855
11-20 Years Experience	$52,806	$53,942	$51,493
Over 20 Years Experience	$61,371	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$48,947	$52,186	$49,692
Professional Support	$63,221	$62,702	$58,551
Campus Administration (School Leadership)	$75,071	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

Total Students: 1,009
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	220	21.8%	27.0%	17.1%
Career & Technical Education	180	17.8%	15.6%	22.2%
Gifted & Talented Education	75	7.4%	15.6%	7.6%
Special Education	94	9.3%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	5.6%	3.2%	5.8%
Career & Technical Education	1.0	1.8%	2.7%	4.2%
Compensatory Education	2.4	4.2%	2.0%	3.0%
Gifted & Talented Education	9.3	16.5%	5.0%	1.9%
Regular Education	35.3	63.1%	76.5%	72.7%
Special Education	4.8	8.6%	8.1%	9.1%
Other	0.1	0.3%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PERSHING MIDDLE**

Campus Number: **101912064**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Total Students: 1,653
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**82%**	82%	77%	94%	*	83%	*	*	63%	78%	42%
	2013	72%	65%	**80%**	77%	74%	92%	-	93%	-	100%	63%	73%	40%
Mathematics	2014	79%	72%	**82%**	82%	76%	94%	*	88%	*	*	63%	76%	51%
	2013	74%	69%	**80%**	70%	80%	97%	-	85%	-	100%	63%	74%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**83%**	83%	76%	97%	-	89%	-	83%	73%	77%	28%
	2013	78%	73%	**84%**	84%	78%	94%	*	84%	-	100%	55%	81%	46%
Mathematics	2014	68%	63%	**75%**	72%	72%	91%	-	86%	-	100%	58%	69%	46%
	2013	72%	57%	**64%**	62%	62%	73%	-	80%	-	*	68%	63%	47%
Writing	2014	72%	69%	**83%**	82%	79%	90%	-	93%	-	100%	78%	76%	49%
	2013	71%	66%	**76%**	76%	67%	88%	*	89%	-	*	47%	69%	34%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**91%**	92%	86%	96%	*	95%	-	100%	65%	86%	41%
	2013	90%	85%	**93%**	96%	90%	94%	*	94%	-	100%	82%	92%	57%
Mathematics	2014	86%	80%	**87%**	86%	85%	96%	*	88%	-	*	75%	84%	70%
	2013	86%	83%	**89%**	90%	84%	95%	*	100%	-	83%	69%	86%	65%
Science	2014	72%	65%	**72%**	67%	64%	93%	*	89%	-	83%	54%	62%	29%
	2013	75%	68%	**80%**	81%	75%	87%	*	91%	-	83%	62%	75%	27%
Social Studies	2014	63%	55%	**57%**	51%	48%	82%	*	69%	-	*	41%	44%	*
	2013	64%	57%	**70%**	69%	64%	84%	*	85%	-	*	56%	62%	23%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	100%	-	100%	-	*	*	100%	*
	2013	78%	72%	**100%**	100%	100%	98%	*	100%	-	*	-	100%	*
Biology	2014	89%	82%	**100%**	100%	*	100%	-	100%	-	-	-	100%	-

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Total Students: 1,653
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**80%**	78%	74%	93%	100%	88%	*	88%	63%	73%	41%
	2013	77%	71%	**81%**	80%	76%	92%	91%	90%	-	91%	63%	76%	46%
Reading	2014	76%	69%	**86%**	86%	79%	96%	*	91%	*	88%	67%	80%	37%
	2013	80%	74%	**86%**	86%	80%	93%	*	90%	-	100%	67%	82%	47%
Mathematics	2014	78%	72%	**83%**	81%	79%	95%	*	92%	*	94%	65%	78%	55%
	2013	79%	74%	**82%**	79%	80%	94%	*	93%	-	95%	67%	78%	60%
Writing	2014	72%	70%	**83%**	82%	79%	90%	-	93%	-	100%	78%	76%	49%
	2013	63%	58%	**76%**	76%	67%	88%	*	89%	-	*	47%	69%	34%
Science	2014	78%	72%	**74%**	69%	65%	94%	*	91%	-	83%	54%	64%	29%
	2013	82%	75%	**80%**	81%	75%	87%	*	91%	-	83%	62%	75%	27%
Social Studies	2014	76%	70%	**57%**	51%	48%	82%	*	69%	-	*	41%	44%	*
	2013	76%	70%	**70%**	69%	64%	84%	*	85%	-	*	56%	62%	23%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**38%**	26%	28%	72%	*	74%	*	65%	21%	26%	*
Reading	2014	45%	39%	**49%**	39%	41%	81%	*	70%	*	76%	27%	37%	*
Mathematics	2014	39%	36%	**39%**	25%	32%	72%	*	76%	*	65%	26%	29%	8%
Writing	2014	35%	34%	**39%**	32%	30%	64%	-	67%	-	83%	35%	27%	*
Science	2014	43%	36%	**41%**	27%	32%	74%	*	73%	-	*	24%	28%	*
Social Studies	2014	39%	33%	**25%**	15%	16%	51%	*	53%	-	*	21%	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**17%**	8%	11%	42%	83%	41%	*	25%	5%	10%	3%

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Total Students: 1,653
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**22%**	13%	15%	51%	*	41%	*	35%	5%	15%	*
Mathematics	2014	17%	17%	**16%**	5%	10%	42%	*	47%	*	*	4%	8%	6%
Writing	2014	8%	9%	**11%**	6%	6%	26%	-	32%	-	*	*	6%	*
Science	2014	14%	11%	**19%**	7%	12%	45%	*	46%	-	*	*	9%	*
Social Studies	2014	15%	12%	**10%**	3%	5%	27%	*	30%	-	*	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**59%**	51%	59%	72%	*	69%	-	*	58%	57%	50%
	2013	62%	61%	**63%**	59%	58%	73%	*	89%	-	79%	48%	n/a	-
Mathematics	2014	60%	60%	**61%**	58%	56%	75%	*	77%	-	*	62%	58%	53%
	2013	59%	57%	**61%**	56%	61%	69%	*	86%	-	75%	61%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**15%**	13%	14%	22%	*	20%	-	*	9%	14%	9%
	2013	15%	16%	**18%**	14%	16%	29%	*	32%	-	26%	13%	n/a	-
Mathematics	2014	18%	21%	**11%**	6%	7%	28%	*	30%	-	*	9%	7%	7%
	2013	16%	17%	**14%**	8%	12%	27%	*	40%	-	19%	3%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**44%**	48%	39%	62%	-	56%	-	*	41%	42%	26%
	2013	43%	40%	**45%**	48%	41%	47%	-	47%	-	*	55%	44%	31%
Mathematics	2014	46%	43%	**50%**	50%	50%	54%	-	*	-	-	45%	48%	42%
	2013	46%	41%	**49%**	53%	45%	38%	-	50%	-	*	58%	47%	30%

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Total Students: 1,653
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	**24%**	*	30%	*	-	*	-	*	*	22%	29%
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	**23%**	*	*	*	-	*	-	-	*	21%	*

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Total Students: 1,653
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**84%**	86%	80%	94%	*	75%	-	100%	47%	77%	22%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**16%**	14%	20%	6%	0%	25%	-	*	53%	23%	78%
STAAR Cumulative Met Standard														
	2014	89%	83%	**89%**	93%	85%	96%	*	76%	-	100%	53%	85%	31%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**78%**	76%	73%	92%	*	87%	-	*	63%	73%	59%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**22%**	24%	27%	*	*	*	-	*	38%	27%	41%
STAAR Cumulative Met Standard														
	2014	87%	81%	**88%**	86%	86%	96%	*	87%	-	*	69%	84%	70%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**98%**	100%	100%	*	-	*	-	-	100%	100%	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	55%	50%	*	-	-	*	-	-	-	-	-	*	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**80%**	-	-	-	-	-	36%	*	36%	53%	36%	41%
	2013	77%	71%	**81%**	*	-	-	-	*	44%	*	45%	52%	44%	46%
Reading	2014	76%	69%	**86%**	-	-	-	-	-	34%	*	35%	45%	34%	37%
	2013	80%	74%	**86%**	*	-	-	-	*	44%	*	45%	57%	44%	47%
Mathematics	2014	78%	72%	**83%**	-	-	-	-	-	49%	*	49%	72%	49%	55%
	2013	79%	74%	**82%**	*	-	-	-	*	59%	*	60%	62%	59%	60%
Writing	2014	72%	70%	**83%**	-	-	-	-	-	38%	-	38%	80%	38%	49%
	2013	63%	58%	**76%**	*	-	-	-	*	39%	*	41%	*	41%	34%
Science	2014	78%	72%	**74%**	-	-	-	-	-	21%	*	22%	50%	21%	29%
	2013	82%	75%	**80%**	-	-	-	-	-	28%	-	28%	*	28%	27%
Social Studies	2014	76%	70%	**57%**	-	-	-	-	-	*	*	*	*	*	*
	2013	76%	70%	**70%**	-	-	-	-	-	21%	-	21%	*	21%	23%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**38%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**49%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**39%**	-	-	-	-	-	*	*	*	*	*	8%
Writing	2014	35%	34%	**39%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**41%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	39%	33%	**25%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**17%**	-	-	-	-	-	4%	*	4%	*	4%	3%
Reading	2014	15%	14%	**22%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,653
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**16%**	-	-	-	-	-	7%	*	7%	*	7%	6%
Writing	2014	8%	9%	**11%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**19%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	15%	12%	**10%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**59%**	-	-	-	-	-	49%	*	48%	*	49%	50%
Mathematics	2014	60%	60%	**61%**	-	-	-	-	-	50%	*	49%	*	50%	53%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**15%**	-	-	-	-	-	10%	*	10%	*	10%	9%
Mathematics	2014	18%	21%	**11%**	-	-	-	-	-	7%	*	7%	*	7%	7%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**44%**	-	-	-	-	-	22%	*	23%	37%	22%	26%
	2013	43%	40%	**45%**	-	-	-	-	-	27%	*	28%	47%	27%	31%
Mathematics	2014	46%	43%	**50%**	-	-	-	-	-	34%	*	32%	62%	34%	42%
	2013	46%	41%	**49%**	-	-	-	-	-	27%	*	28%	43%	27%	30%

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,653
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	99%	100%	99%	*	98%	99%	100%	99%
Included in Accountability	93%	91%	**93%**	96%	95%	96%	100%	67%	*	98%	95%	94%	68%
Not Included in Accountability													
Mobile	4%	5%	**5%**	4%	3%	3%	0%	17%	*	0%	4%	3%	13%
Other Exclusions	2%	3%	**2%**	0%	1%	0%	0%	14%	*	0%	0%	2%	17%
Not Tested	1%	2%	**0%**	0%	0%	1%	0%	1%	*	2%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	1%	0%	1%	*	2%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	1%	*	0%	0%	0%	1%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	100%	98%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	92%	90%	**93%**	97%	93%	90%	100%	81%	-	100%	93%	93%	63%
Not Included in Accountability													
Mobile	4%	4%	**4%**	3%	4%	6%	0%	7%	-	0%	5%	4%	12%
Other Exclusions	3%	5%	**2%**	0%	3%	3%	0%	12%	-	0%	1%	3%	25%
Not Tested	1%	1%	**1%**	1%	0%	2%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,653
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**96.8%**	96.7%	97.0%	96.1%	*	98.4%	*	95.5%	95.3%	96.7%	96.2%
2011-12	95.9%	95.7%	**96.9%**	96.9%	96.9%	96.1%	*	98.4%	-	95.9%	95.9%	96.8%	96.4%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.1%**	0.2%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
2011-12	0.3%	0.4%	**0.1%**	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,653
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,653	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	499	30.2%	6.4%	7.3%
Grade 7	567	34.3%	6.6%	7.5%
Grade 8	587	35.5%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	623	37.7%	25.2%	12.7%
Hispanic	606	36.7%	62.0%	51.8%
White	277	16.8%	8.2%	29.4%
American Indian	2	0.1%	0.2%	0.4%
Asian	124	7.5%	3.5%	3.7%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	19	1.1%	0.9%	1.9%
Economically Disadvantaged	934	56.5%	80.6%	60.2%
Non-Educationally Disadvantaged	719	43.5%	19.4%	39.8%
English Language Learners (ELL)	158	9.6%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	27	1.4%	1.2%	1.6%
At-Risk	652	39.4%	68.6%	49.9%
Mobility (2012-2013)	212	11.3%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Total Students: 1,653
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.2%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	0.0%	2.1%	1.0%	2.6%	1.5%	1.1%
Grade 8	0.2%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	22.3	21.2	20.6
Secondary:			
English/Language Arts	24.0	21.1	17.4
Foreign Languages	20.8	21.0	18.9
Mathematics	23.3	22.4	18.1
Science	24.2	23.4	19.1
Social Studies	22.6	24.2	19.6

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Total Students: 1,653
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	116.8	100.0%	100.0%	100.0%
Professional Staff:	109.9	94.1%	63.5%	64.2%
Teachers	98.4	84.2%	49.1%	51.0%
Professional Support	6.5	5.6%	11.6%	9.3%
Campus Administration (School Leadership)	5.0	4.3%	2.3%	2.9%
Educational Aides:	6.9	5.9%	5.8%	9.4%
Total Minority Staff:	53.5	45.8%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	27.2	27.7%	36.5%	9.6%
Hispanic	11.0	11.2%	26.7%	25.2%
White	52.8	53.7%	30.4%	62.3%
American Indian	1.0	1.0%	0.2%	0.4%
Asian	1.3	1.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	5.0	5.1%	1.4%	1.1%
Males	33.0	33.5%	25.1%	23.3%
Females	65.4	66.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.1%	11.3%	8.3%
1-5 Years Experience	22.0	22.4%	25.9%	25.3%
6-10 Years Experience	20.0	20.4%	21.0%	22.8%
11-20 Years Experience	37.3	37.9%	24.7%	27.0%
Over 20 Years Experience	15.0	15.2%	17.1%	16.5%
Number of Students per Teacher	16.8	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.2	10.8	11.2
Average Years Experience of Teachers with District:	9.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,922	$46,506	$43,480
1-5 Years Experience	$47,188	$47,282	$45,379
6-10 Years Experience	$49,476	$49,454	$47,855
11-20 Years Experience	$53,656	$53,942	$51,493
Over 20 Years Experience	$65,080	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,826	$52,186	$49,692
Professional Support	$65,078	$62,702	$58,551
Campus Administration (School Leadership)	$79,234	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

Total Students: 1,653
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	133	8.0%	27.0%	17.1%
Career & Technical Education	135	8.2%	15.6%	22.2%
Gifted & Talented Education	390	23.6%	15.6%	7.6%
Special Education	133	8.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	1.9%	3.2%	5.8%
Career & Technical Education	0.9	0.9%	2.7%	4.2%
Compensatory Education	2.1	2.2%	2.0%	3.0%
Gifted & Talented Education	26.8	27.2%	5.0%	1.9%
Regular Education	59.9	60.9%	76.5%	72.7%
Special Education	6.6	6.8%	8.1%	9.1%
Other	0.2	0.2%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PIN OAK MIDDLE**

Campus Number: **101912337**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

Total Students: 1,205
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**97%**	100%	94%	99%	*	98%	*	100%	95%	93%	78%
	2013	72%	65%	**90%**	92%	74%	97%	*	100%	*	100%	73%	76%	50%
Mathematics	2014	79%	72%	**97%**	96%	92%	99%	*	100%	*	100%	90%	93%	74%
	2013	74%	69%	**93%**	90%	86%	96%	*	100%	*	100%	87%	84%	74%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**94%**	95%	85%	98%	*	100%	*	100%	80%	85%	58%
	2013	78%	73%	**97%**	96%	93%	100%	-	100%	*	88%	89%	93%	83%
Mathematics	2014	68%	63%	**92%**	92%	85%	97%	-	97%	-	91%	66%	85%	81%
	2013	72%	57%	**78%**	79%	72%	92%	-	86%	*	*	65%	69%	50%
Writing	2014	72%	69%	**94%**	90%	87%	98%	*	100%	*	100%	67%	86%	69%
	2013	71%	66%	**94%**	90%	92%	97%	-	100%	*	100%	82%	89%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**99%**	100%	99%	100%	-	98%	*	100%	97%	98%	87%
	2013	90%	85%	**98%**	98%	95%	99%	*	100%	*	100%	86%	95%	69%
Mathematics	2014	86%	80%	**98%**	98%	96%	100%	-	100%	*	100%	93%	97%	93%
	2013	86%	83%	**95%**	88%	96%	97%	-	100%	-	100%	86%	94%	95%
Science	2014	72%	65%	**94%**	92%	88%	99%	-	100%	*	100%	81%	89%	80%
	2013	75%	68%	**94%**	95%	90%	96%	*	98%	*	100%	68%	88%	62%
Social Studies	2014	63%	55%	**91%**	90%	82%	98%	-	95%	*	100%	78%	83%	67%
	2013	64%	57%	**89%**	85%	82%	92%	*	98%	*	88%	54%	81%	*
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	100%	*	100%	*	100%	*	100%	*
	2013	78%	72%	**100%**	100%	100%	100%	-	100%	*	*	*	100%	*

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

Total Students: 1,205
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**95%**	95%	90%	99%	100%	99%	100%	99%	82%	90%	75%
	2013	77%	71%	**94%**	91%	89%	97%	100%	99%	100%	96%	77%	87%	66%
Reading	2014	76%	69%	**97%**	98%	93%	99%	*	99%	*	100%	90%	92%	72%
	2013	80%	74%	**95%**	95%	88%	99%	*	100%	*	97%	83%	88%	65%
Mathematics	2014	78%	72%	**96%**	96%	92%	99%	*	99%	*	97%	83%	92%	81%
	2013	79%	74%	**94%**	89%	90%	97%	*	99%	*	97%	80%	87%	74%
Writing	2014	72%	70%	**94%**	90%	87%	98%	*	100%	*	100%	67%	86%	69%
	2013	63%	58%	**94%**	90%	92%	97%	-	100%	*	100%	82%	89%	71%
Science	2014	78%	72%	**94%**	92%	88%	99%	-	100%	*	100%	81%	89%	80%
	2013	82%	75%	**94%**	95%	90%	96%	*	98%	*	100%	68%	88%	62%
Social Studies	2014	76%	70%	**91%**	90%	82%	98%	-	95%	*	100%	78%	83%	67%
	2013	76%	70%	**89%**	85%	82%	92%	*	98%	*	88%	54%	81%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**77%**	71%	57%	89%	*	91%	*	90%	45%	57%	21%
Reading	2014	45%	39%	**79%**	75%	62%	91%	*	89%	*	90%	48%	61%	28%
Mathematics	2014	39%	36%	**78%**	70%	62%	88%	*	94%	*	84%	36%	61%	30%
Writing	2014	35%	34%	**73%**	68%	51%	82%	*	92%	*	87%	35%	54%	*
Science	2014	43%	36%	**73%**	66%	52%	91%	-	87%	*	63%	48%	50%	38%
Social Studies	2014	39%	33%	**58%**	60%	40%	65%	-	79%	*	100%	33%	41%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**45%**	32%	26%	57%	100%	68%	*	57%	18%	26%	11%

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,205
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**52%**	43%	30%	66%	*	70%	*	71%	18%	28%	11%
Mathematics	2014	17%	17%	**45%**	24%	27%	56%	*	75%	*	55%	16%	25%	11%
Writing	2014	8%	9%	**28%**	15%	12%	36%	*	42%	*	47%	20%	16%	*
Science	2014	14%	11%	**49%**	39%	30%	64%	-	73%	*	*	16%	28%	*
Social Studies	2014	15%	12%	**39%**	31%	21%	50%	-	68%	*	*	19%	24%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**73%**	64%	65%	79%	*	82%	*	87%	60%	63%	63%
	2013	62%	61%	**76%**	73%	68%	78%	*	91%	*	79%	83%	n/a	-
Mathematics	2014	60%	60%	**72%**	62%	59%	79%	*	89%	*	71%	66%	61%	*
	2013	59%	57%	**71%**	66%	60%	76%	*	88%	*	78%	68%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**22%**	14%	18%	24%	*	29%	*	35%	15%	16%	27%
	2013	15%	16%	**28%**	19%	21%	31%	*	39%	*	52%	30%	n/a	-
Mathematics	2014	18%	21%	**27%**	16%	16%	30%	*	51%	*	39%	13%	15%	*
	2013	16%	17%	**30%**	14%	20%	35%	*	44%	*	56%	7%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**57%**	*	55%	*	-	*	-	*	67%	58%	41%
	2013	43%	40%	**63%**	83%	51%	83%	-	100%	-	*	75%	56%	41%
Mathematics	2014	46%	43%	**65%**	63%	59%	80%	-	*	-	*	79%	67%	67%
	2013	46%	41%	**41%**	14%	43%	55%	-	*	-	-	71%	34%	40%

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

Total Students: 1,205
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	-	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	-	*	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

Total Students: 1,205
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**98%**	98%	98%	100%	-	95%	*	100%	100%	96%	78%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**2%**	*	*	*	-	*	0%	*	*	4%	*
STAAR Cumulative Met Standard														
	2014	89%	83%	**99%**	100%	99%	100%	-	98%	*	100%	100%	99%	89%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**97%**	97%	94%	99%	-	100%	*	100%	88%	95%	88%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**3%**	*	6%	*	-	*	0%	*	*	5%	*
STAAR Cumulative Met Standard														
	2014	87%	81%	**98%**	100%	95%	100%	-	100%	*	100%	94%	97%	88%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	*	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**95%**	-	-	-	-	-	72%	*	71%	86%	72%	75%
	2013	77%	71%	**94%**	-	-	-	-	-	64%	*	63%	90%	64%	66%
Reading	2014	76%	69%	**97%**	-	-	-	-	-	64%	*	63%	100%	64%	72%
	2013	80%	74%	**95%**	-	-	-	-	-	61%	*	61%	89%	61%	65%
Mathematics	2014	78%	72%	**96%**	-	-	-	-	-	82%	*	82%	79%	82%	81%
	2013	79%	74%	**94%**	-	-	-	-	-	70%	*	70%	100%	70%	74%
Writing	2014	72%	70%	**94%**	-	-	-	-	-	58%	-	58%	100%	58%	69%
	2013	63%	58%	**94%**	-	-	-	-	-	73%	*	71%	*	73%	71%
Science	2014	78%	72%	**94%**	-	-	-	-	-	73%	*	70%	*	73%	80%
	2013	82%	75%	**94%**	-	-	-	-	-	62%	-	62%	-	62%	62%
Social Studies	2014	76%	70%	**91%**	-	-	-	-	-	82%	*	80%	*	82%	67%
	2013	76%	70%	**89%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**77%**	-	-	-	-	-	20%	-	20%	*	20%	21%
Reading	2014	45%	39%	**79%**	-	-	-	-	-	24%	-	24%	45%	24%	28%
Mathematics	2014	39%	36%	**78%**	-	-	-	-	-	33%	-	33%	*	33%	30%
Writing	2014	35%	34%	**73%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**73%**	-	-	-	-	-	*	-	*	*	*	38%
Social Studies	2014	39%	33%	**58%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**45%**	-	-	-	-	-	8%	*	5%	21%	8%	11%
Reading	2014	15%	14%	**52%**	-	-	-	-	-	*	*	*	*	*	11%

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,205
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**45%**	-	-	-	-	-	*	*	*	*	*	11%
Writing	2014	8%	9%	**28%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**49%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	15%	12%	**39%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**73%**	-	-	-	-	-	58%	*	57%	83%	58%	63%
Mathematics	2014	60%	60%	**72%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**22%**	-	-	-	-	-	23%	*	21%	42%	23%	27%
Mathematics	2014	18%	21%	**27%**	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**57%**	-	-	-	-	-	32%	-	32%	*	32%	41%
	2013	43%	40%	**63%**	-	-	-	-	-	36%	-	36%	*	36%	41%
Mathematics	2014	46%	43%	**65%**	-	-	-	-	-	60%	-	60%	*	60%	67%
	2013	46%	41%	**41%**	-	-	-	-	-	31%	-	31%	*	31%	40%

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

Total Students: 1,205
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	99%	100%	100%	100%	99%	100%	100%	99%	100%	96%
Not Included in Accountability													
Mobile	4%	5%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	1%	0%	0%	1%	0%	4%
Not Tested	1%	2%	**0%**	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	92%	90%	**100%**	100%	100%	100%	100%	100%	100%	99%	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other Exclusions	3%	5%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,205
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**97.4%**	97.3%	97.8%	96.9%	*	98.1%	*	96.5%	96.0%	97.7%	97.8%
2011-12	95.9%	95.7%	**97.5%**	97.7%	97.7%	97.0%	*	98.3%	*	97.6%	96.4%	97.7%	98.0%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,205
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,205	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	405	33.6%	6.4%	7.3%
Grade 7	409	33.9%	6.6%	7.5%
Grade 8	391	32.4%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	118	9.8%	25.2%	12.7%
Hispanic	405	33.6%	62.0%	51.8%
White	494	41.0%	8.2%	29.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	152	12.6%	3.5%	3.7%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	31	2.6%	0.9%	1.9%
Economically Disadvantaged	392	32.5%	80.6%	60.2%
Non-Educationally Disadvantaged	813	67.5%	19.4%	39.8%
English Language Learners (ELL)	69	5.7%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	175	14.5%	68.6%	49.9%
Mobility (2012-2013)	20	1.7%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates - Campus	Non-Special Education Rates - District	Non-Special Education Rates - State	Special Education Rates - Campus	Special Education Rates - District	Special Education Rates - State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	1.1%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	0.3%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.0%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	25.9	21.2	20.6
Secondary:			
English/Language Arts	24.1	21.1	17.4
Foreign Languages	23.5	21.0	18.9
Mathematics	25.0	22.4	18.1
Science	26.2	23.4	19.1
Social Studies	25.4	24.2	19.6

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,205
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	78.3	100.0%	100.0%	100.0%
Professional Staff:	72.4	92.4%	63.5%	64.2%
Teachers	66.4	84.8%	49.1%	51.0%
Professional Support	2.0	2.6%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	5.1%	2.3%	2.9%
Educational Aides:	5.9	7.6%	5.8%	9.4%
Total Minority Staff:	34.2	43.7%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	11.7	17.6%	36.5%	9.6%
Hispanic	11.0	16.6%	26.7%	25.2%
White	39.1	58.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.6	3.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.0%	1.4%	1.1%
Males	23.7	35.7%	25.1%	23.3%
Females	42.7	64.3%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	6.8%	11.3%	8.3%
1-5 Years Experience	16.7	25.2%	25.9%	25.3%
6-10 Years Experience	18.0	27.1%	21.0%	22.8%
11-20 Years Experience	16.2	24.4%	24.7%	27.0%
Over 20 Years Experience	11.0	16.5%	17.1%	16.5%
Number of Students per Teacher	18.2	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	10.8	11.2
Average Years Experience of Teachers with District:	8.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,609	$46,506	$43,480
1-5 Years Experience	$47,287	$47,282	$45,379
6-10 Years Experience	$49,915	$49,454	$47,855
11-20 Years Experience	$54,251	$53,942	$51,493
Over 20 Years Experience	$68,403	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$53,078	$52,186	$49,692
Professional Support	$58,425	$62,702	$58,551
Campus Administration (School Leadership)	$78,636	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

Total Students: 1,205
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	64	5.3%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	646	53.6%	15.6%	7.6%
Special Education	80	6.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.5	2.3%	2.0%	3.0%
Gifted & Talented Education	25.2	37.9%	5.0%	1.9%
Regular Education	32.9	49.5%	76.5%	72.7%
Special Education	4.4	6.6%	8.1%	9.1%
Other	1.8	2.7%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PROJECT CHRYSALIS MIDDLE**

Campus Number: **101912071**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 210
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	70%	**99%**	-	99%	*	-	*	-	-	-	98%	100%
	2013	72%	65%	**87%**	-	88%	*	-	*	-	-	-	86%	59%
Mathematics	2014	79%	72%	**94%**	-	94%	*	-	*	-	-	-	94%	*
	2013	74%	69%	**94%**	-	94%	*	-	*	-	-	-	95%	82%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	70%	**94%**	-	94%	*	-	*	-	-	*	94%	71%
	2013	78%	73%	**96%**	-	96%	*	-	-	-	-	-	95%	86%
Mathematics	2014	68%	63%	**92%**	-	91%	*	-	*	-	-	*	93%	79%
	2013	72%	57%	**92%**	-	92%	-	-	-	-	-	-	96%	*
Writing	2014	72%	69%	**93%**	-	93%	*	-	*	-	-	*	93%	71%
	2013	71%	66%	**97%**	-	97%	*	-	-	-	-	-	97%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	84%	**100%**	-	100%	-	-	-	-	-	-	100%	*
	2013	90%	85%	**100%**	-	100%	-	-	*	-	-	-	100%	*
Mathematics	2014	86%	80%	**100%**	-	100%	-	-	-	-	-	-	100%	*
	2013	86%	83%	**96%**	-	96%	*	-	-	-	-	-	95%	*
Science	2014	72%	65%	**100%**	-	100%	-	-	-	-	-	-	100%	*
	2013	75%	68%	**87%**	-	87%	-	-	*	-	-	-	86%	*
Social Studies	2014	63%	55%	**99%**	-	99%	-	-	-	-	-	-	98%	*
	2013	64%	57%	**91%**	-	91%	-	-	*	-	-	-	90%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	73%	**100%**	-	100%	-	-	-	-	-	-	100%	-
	2013	78%	72%	**100%**	-	100%	-	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Total Students: 210
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**97%**	-	97%	100%	-	100%	-	-	*	97%	79%
	2013	77%	71%	**94%**	-	94%	100%	-	83%	-	-	-	93%	76%
Reading	2014	76%	69%	**98%**	-	98%	*	-	*	-	-	*	97%	82%
	2013	80%	74%	**94%**	-	95%	*	-	*	-	-	-	94%	68%
Mathematics	2014	78%	72%	**95%**	-	95%	*	-	*	-	-	*	95%	77%
	2013	79%	74%	**95%**	-	95%	*	-	*	-	-	-	96%	84%
Writing	2014	72%	70%	**93%**	-	93%	*	-	*	-	-	*	93%	71%
	2013	63%	58%	**97%**	-	97%	*	-	-	-	-	-	97%	71%
Science	2014	78%	72%	**100%**	-	100%	-	-	-	-	-	-	100%	*
	2013	82%	75%	**87%**	-	87%	-	-	*	-	-	-	86%	*
Social Studies	2014	76%	70%	**99%**	-	99%	-	-	-	-	-	-	98%	*
	2013	76%	70%	**91%**	-	91%	-	-	*	-	-	-	90%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**65%**	-	65%	*	-	*	-	-	*	65%	*
Reading	2014	45%	39%	**71%**	-	72%	*	-	*	-	-	*	69%	27%
Mathematics	2014	39%	36%	**66%**	-	66%	*	-	*	-	-	*	66%	27%
Writing	2014	35%	34%	**66%**	-	67%	*	-	*	-	-	*	66%	*
Science	2014	43%	36%	**76%**	-	76%	-	-	-	-	-	-	77%	*
Social Studies	2014	39%	33%	**57%**	-	57%	-	-	-	-	-	-	56%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**27%**	-	27%	*	-	*	-	-	*	25%	*

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Total Students: 210
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**30%**	-	30%	*	-	*	-	-	*	27%	*
Mathematics	2014	17%	17%	**28%**	-	28%	*	-	*	-	-	*	26%	*
Writing	2014	8%	9%	**7%**	-	7%	*	-	*	-	-	*	*	*
Science	2014	14%	11%	**43%**	-	43%	-	-	-	-	-	-	43%	*
Social Studies	2014	15%	12%	**22%**	-	22%	-	-	-	-	-	-	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**66%**	-	67%	*	-	*	-	-	*	65%	77%
	2013	62%	61%	**69%**	-	69%	*	-	*	-	-	-	n/a	-
Mathematics	2014	60%	60%	**67%**	-	67%	*	-	*	-	-	*	66%	*
	2013	59%	57%	**61%**	-	61%	*	-	*	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**15%**	-	15%	*	-	*	-	-	*	15%	23%
	2013	15%	16%	**21%**	-	21%	*	-	*	-	-	-	n/a	-
Mathematics	2014	18%	21%	**13%**	-	13%	*	-	*	-	-	*	12%	*
	2013	16%	17%	**23%**	-	22%	*	-	*	-	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**75%**	-	73%	-	-	*	-	-	*	75%	63%
	2013	43%	40%	**38%**	-	38%	-	-	-	-	-	-	38%	0%
Mathematics	2014	46%	43%	*	-	*	-	-	-	-	-	-	*	*
	2013	46%	41%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Total Students: 210
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**100%**	-	100%	-	-	-	-	-	-	100%	*
Students Requiring Accelerated Instruction														
	2014	17%	24%	*	-	*	-	-	-	-	-	-	*	*
STAAR Cumulative Met Standard														
	2014	89%	83%	**100%**	-	100%	-	-	-	-	-	-	100%	*
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**98%**	-	98%	-	-	-	-	-	-	98%	*
Students Requiring Accelerated Instruction														
	2014	20%	28%	*	-	*	-	-	-	-	-	-	*	*
STAAR Cumulative Met Standard														
	2014	87%	81%	**100%**	-	100%	-	-	-	-	-	-	100%	*
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	*	-	*	-	-	-	-	-	*	*	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**97%**	-	-	-	-	-	79%	79%	-	-	79%	79%
	2013	77%	71%	**94%**	-	-	-	-	-	76%	-	76%	-	76%	76%
Reading	2014	76%	69%	**98%**	-	-	-	-	-	82%	82%	-	-	82%	82%
	2013	80%	74%	**94%**	-	-	-	-	-	68%	-	68%	-	68%	68%
Mathematics	2014	78%	72%	**95%**	-	-	-	-	-	77%	77%	-	-	77%	77%
	2013	79%	74%	**95%**	-	-	-	-	-	84%	-	84%	-	84%	84%
Writing	2014	72%	70%	**93%**	-	-	-	-	-	71%	71%	-	-	71%	71%
	2013	63%	58%	**97%**	-	-	-	-	-	71%	-	71%	-	71%	71%
Science	2014	78%	72%	**100%**	-	-	-	-	-	*	*	-	-	*	*
	2013	82%	75%	**87%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	76%	70%	**99%**	-	-	-	-	-	*	*	-	-	*	*
	2013	76%	70%	**91%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**65%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	39%	**71%**	-	-	-	-	-	27%	27%	-	-	27%	27%
Mathematics	2014	39%	36%	**66%**	-	-	-	-	-	27%	27%	-	-	27%	27%
Writing	2014	35%	34%	**66%**	-	-	-	-	-	*	*	-	-	*	*
Science	2014	43%	36%	**76%**	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	39%	33%	**57%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**27%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	14%	**30%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 210
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**28%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	8%	9%	**7%**	-	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	11%	**43%**	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	15%	12%	**22%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**66%**	-	-	-	-	-	77%	77%	-	-	77%	77%
Mathematics	2014	60%	60%	**67%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**15%**	-	-	-	-	-	23%	23%	-	-	23%	23%
Mathematics	2014	18%	21%	**13%**	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**75%**	-	-	-	-	-	63%	63%	-	-	63%	63%
	2013	43%	40%	**38%**	-	-	-	-	-	0%	-	0%	-	0%	0%
Mathematics	2014	46%	43%	*	-	-	-	-	-	*	*	-	-	*	*
	2013	46%	41%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Total Students: 210
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	-	100%	100%	-	100%	-	-	*	100%	100%
Included in Accountability	93%	91%	**99%**	-	99%	100%	-	100%	-	-	*	99%	100%
Not Included in Accountability													
Mobile	4%	5%	**0%**	-	0%	0%	-	0%	-	-	*	0%	0%
Other Exclusions	2%	3%	**0%**	-	0%	0%	-	0%	-	-	*	0%	0%
Not Tested	1%	2%	**0%**	-	0%	0%	-	0%	-	-	*	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	0%	-	-	*	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	*	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	-	100%	100%	-	100%	-	-	-	100%	100%
Included in Accountability	92%	90%	**100%**	-	100%	100%	-	100%	-	-	-	99%	100%
Not Included in Accountability													
Mobile	4%	4%	**0%**	-	0%	0%	-	0%	-	-	-	0%	0%
Other Exclusions	3%	5%	**0%**	-	0%	0%	-	0%	-	-	-	0%	0%
Not Tested	1%	1%	**0%**	-	0%	0%	-	0%	-	-	-	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	0%	-	-	-	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	-	0%	0%

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 210
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**98.4%**	-	98.4%	*	-	*	-	-	*	98.4%	98.6%
2011-12	95.9%	95.7%	**98.4%**	*	98.4%	*	*	*	-	-	-	98.4%	98.5%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
2011-12	0.3%	0.4%	**0.0%**	*	0.0%	*	*	*	-	-	-	0.0%	*

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Total Students: 210
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	210	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	72	34.3%	6.4%	7.3%
Grade 7	71	33.8%	6.6%	7.5%
Grade 8	67	31.9%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	0	0.0%	25.2%	12.7%
Hispanic	206	98.1%	62.0%	51.8%
White	2	1.0%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	1.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	194	92.4%	80.6%	60.2%
Non-Educationally Disadvantaged	16	7.6%	19.4%	39.8%
English Language Learners (ELL)	22	10.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	35	16.7%	68.6%	49.9%
Mobility (2012-2013)	2	0.9%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Total Students: 210
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.0%	1.7%	0.8%	-	1.8%	1.0%
Grade 7	0.0%	2.1%	1.0%	-	1.5%	1.1%
Grade 8	0.0%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	23.7	21.2	20.6
Secondary:			
English/Language Arts	19.1	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	17.5	22.4	18.1
Science	23.0	23.4	19.1
Social Studies	23.0	24.2	19.6

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Total Students: 210
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	13.6	100.0%	100.0%	100.0%
Professional Staff:	11.6	85.4%	63.5%	64.2%
Teachers	11.6	85.4%	49.1%	51.0%
Professional Support	0.0	0.0%	11.6%	9.3%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	2.9%
Educational Aides:	2.0	14.6%	5.8%	9.4%
Total Minority Staff:	7.6	55.8%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.3	19.8%	36.5%	9.6%
Hispanic	2.3	19.8%	26.7%	25.2%
White	5.0	43.1%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	8.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	8.6%	1.4%	1.1%
Males	5.3	45.7%	25.1%	23.3%
Females	6.3	54.3%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.3%	8.3%
1-5 Years Experience	8.0	68.9%	25.9%	25.3%
6-10 Years Experience	0.0	0.0%	21.0%	22.8%
11-20 Years Experience	1.6	13.8%	24.7%	27.0%
Over 20 Years Experience	2.0	17.2%	17.1%	16.5%
Number of Students per Teacher	18.1	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Total Students: 210
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.5	10.8	11.2
Average Years Experience of Teachers with District:	5.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$46,506	$43,480
1-5 Years Experience	$46,939	$47,282	$45,379
6-10 Years Experience	-	$49,454	$47,855
11-20 Years Experience	$51,001	$53,942	$51,493
Over 20 Years Experience	$60,084	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$49,766	$52,186	$49,692
Professional Support	-	$62,702	$58,551
Campus Administration (School Leadership)	-	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

Total Students: 210
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	22	10.5%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	124	59.0%	15.6%	7.6%
Special Education	1	0.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	8.9%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.4	3.8%	2.0%	3.0%
Gifted & Talented Education	5.2	45.1%	5.0%	1.9%
Regular Education	4.6	39.6%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	0.3	2.6%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REVERE MIDDLE**

Campus Number: **101912060**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Total Students: 1,220
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**73%**	80%	71%	59%	*	100%	-	*	70%	72%	44%
	2013	72%	65%	**70%**	75%	66%	68%	*	92%	-	*	63%	68%	39%
Mathematics	2014	79%	72%	**83%**	85%	82%	82%	*	93%	-	*	67%	83%	68%
	2013	74%	69%	**78%**	80%	77%	68%	*	100%	-	*	66%	78%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**67%**	70%	65%	56%	*	80%	-	-	58%	65%	27%
	2013	78%	73%	**75%**	75%	74%	57%	*	100%	*	100%	62%	75%	31%
Mathematics	2014	68%	63%	**67%**	70%	65%	63%	*	80%	-	-	59%	66%	42%
	2013	72%	57%	**66%**	59%	69%	50%	*	100%	*	*	45%	65%	45%
Writing	2014	72%	69%	**69%**	72%	67%	50%	*	93%	-	-	61%	67%	33%
	2013	71%	66%	**63%**	64%	64%	53%	*	53%	*	*	49%	63%	24%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**82%**	91%	79%	52%	*	94%	*	100%	62%	82%	36%
	2013	90%	85%	**85%**	89%	83%	90%	*	100%	*	*	68%	83%	64%
Mathematics	2014	86%	80%	**81%**	80%	82%	70%	*	100%	*	*	65%	82%	65%
	2013	86%	83%	**84%**	88%	83%	90%	*	100%	*	*	65%	83%	52%
Science	2014	72%	65%	**67%**	71%	66%	47%	*	83%	*	*	51%	67%	24%
	2013	75%	68%	**71%**	72%	68%	78%	*	100%	*	*	58%	69%	41%
Social Studies	2014	63%	55%	**52%**	63%	44%	43%	*	88%	*	*	51%	51%	13%
	2013	64%	57%	**59%**	69%	53%	56%	*	83%	*	*	44%	56%	22%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	*	-	100%	-	*	-	100%	*
	2013	78%	72%	**100%**	100%	100%	*	-	*	-	-	-	100%	-
Biology	2014	89%	82%	**100%**	*	100%	*	-	*	-	*	-	100%	*
	2013	84%	77%	**100%**	100%	100%	*	-	100%	-	-	-	100%	-

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Total Students: 1,220
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**72%**	76%	70%	59%	85%	91%	*	79%	61%	71%	42%
	2013	77%	71%	**73%**	75%	72%	68%	75%	92%	*	77%	58%	72%	45%
Reading	2014	76%	69%	**74%**	80%	71%	56%	*	91%	*	83%	64%	73%	37%
	2013	80%	74%	**76%**	79%	73%	70%	*	97%	*	82%	64%	74%	41%
Mathematics	2014	78%	72%	**78%**	80%	77%	74%	*	91%	*	100%	64%	78%	60%
	2013	79%	74%	**78%**	77%	78%	70%	*	100%	*	82%	58%	77%	59%
Writing	2014	72%	70%	**69%**	72%	67%	50%	*	93%	-	-	61%	67%	33%
	2013	63%	58%	**63%**	64%	64%	53%	*	53%	*	*	49%	63%	24%
Science	2014	78%	72%	**69%**	71%	68%	52%	*	88%	*	*	51%	68%	26%
	2013	82%	75%	**74%**	74%	71%	80%	*	100%	*	*	58%	72%	41%
Social Studies	2014	76%	70%	**52%**	63%	44%	43%	*	88%	*	*	51%	51%	13%
	2013	76%	70%	**62%**	71%	55%	60%	*	91%	*	*	44%	60%	22%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**29%**	28%	27%	39%	*	60%	*	*	14%	27%	6%
Reading	2014	45%	39%	**35%**	38%	31%	43%	*	60%	*	*	22%	33%	9%
Mathematics	2014	39%	36%	**38%**	37%	36%	43%	*	70%	*	*	24%	37%	17%
Writing	2014	35%	34%	**26%**	28%	24%	*	*	58%	-	-	24%	24%	*
Science	2014	43%	36%	**37%**	33%	35%	40%	*	67%	*	*	23%	35%	*
Social Studies	2014	39%	33%	**17%**	16%	16%	*	*	33%	*	*	*	16%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**11%**	11%	10%	8%	*	29%	*	*	11%	10%	5%

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,220
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**10%**	11%	9%	10%	*	22%	*	*	6%	9%	3%
Mathematics	2014	17%	17%	**14%**	12%	13%	11%	*	44%	*	*	17%	14%	9%
Writing	2014	8%	9%	**6%**	9%	5%	*	*	*	-	-	24%	6%	*
Science	2014	14%	11%	**13%**	13%	13%	*	*	*	*	*	*	13%	*
Social Studies	2014	15%	12%	**7%**	6%	6%	*	*	*	*	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**54%**	57%	54%	36%	*	*	*	*	69%	53%	47%
	2013	62%	61%	**64%**	63%	64%	57%	*	72%	*	78%	67%	n/a	-
Mathematics	2014	60%	60%	**65%**	68%	64%	*	*	72%	*	*	71%	65%	56%
	2013	59%	57%	**64%**	63%	64%	72%	*	67%	-	*	57%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**12%**	11%	12%	9%	*	*	*	*	7%	11%	11%
	2013	15%	16%	**19%**	22%	17%	11%	*	31%	*	22%	38%	n/a	-
Mathematics	2014	18%	21%	**10%**	10%	8%	*	*	40%	*	*	9%	10%	10%
	2013	16%	17%	**11%**	10%	12%	8%	*	17%	-	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**36%**	46%	36%	*	*	*	*	*	44%	38%	22%
	2013	43%	40%	**46%**	49%	42%	38%	-	86%	*	*	55%	43%	22%
Mathematics	2014	46%	43%	**42%**	47%	40%	*	-	*	*	-	48%	42%	30%
	2013	46%	41%	**48%**	55%	44%	33%	*	*	*	*	54%	47%	35%

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Total Students: 1,220
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	**27%**	*	44%	*	-	-	-	*	*	29%	26%
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	**47%**	*	*	-	-	-	-	-	*	47%	*

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Total Students: 1,220
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**73%**	80%	71%	46%	*	79%	*	100%	36%	72%	20%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**27%**	20%	29%	54%	*	*	*	*	64%	28%	80%
STAAR Cumulative Met Standard														
	2014	89%	83%	**78%**	87%	76%	50%	*	79%	*	100%	43%	78%	22%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	100%	100%	100%	*	*	*	*	*	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**76%**	72%	78%	67%	*	100%	*	100%	44%	77%	57%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**24%**	28%	22%	*	*	*	*	*	56%	23%	43%
STAAR Cumulative Met Standard														
	2014	87%	81%	**84%**	81%	84%	75%	*	100%	*	100%	56%	84%	63%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	100%	100%	100%	*	-	*	*	100%	100%	100%

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**72%**	-	-	-	-	-	42%	*	41%	45%	42%	42%
	2013	77%	71%	**73%**	-	-	-	-	-	44%	-	44%	53%	44%	45%
Reading	2014	76%	69%	**74%**	-	-	-	-	-	37%	*	36%	41%	37%	37%
	2013	80%	74%	**76%**	-	-	-	-	-	39%	-	39%	56%	39%	41%
Mathematics	2014	78%	72%	**78%**	-	-	-	-	-	60%	*	59%	59%	60%	60%
	2013	79%	74%	**78%**	-	-	-	-	-	58%	-	58%	67%	58%	59%
Writing	2014	72%	70%	**69%**	-	-	-	-	-	35%	-	35%	*	35%	33%
	2013	63%	58%	**63%**	-	-	-	-	-	24%	-	24%	*	24%	24%
Science	2014	78%	72%	**69%**	-	-	-	-	-	23%	-	23%	*	23%	26%
	2013	82%	75%	**74%**	-	-	-	-	-	39%	-	39%	*	39%	41%
Social Studies	2014	76%	70%	**52%**	-	-	-	-	-	*	-	*	*	*	13%
	2013	76%	70%	**62%**	-	-	-	-	-	*	-	*	*	*	22%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**29%**	-	-	-	-	-	5%	*	5%	*	5%	6%
Reading	2014	45%	39%	**35%**	-	-	-	-	-	9%	*	8%	*	9%	9%
Mathematics	2014	39%	36%	**38%**	-	-	-	-	-	16%	*	17%	*	16%	17%
Writing	2014	35%	34%	**26%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**37%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**17%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**11%**	-	-	-	-	-	4%	*	4%	10%	4%	5%
Reading	2014	15%	14%	**10%**	-	-	-	-	-	3%	*	3%	*	3%	3%

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,220
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**14%**	-	-	-	-	-	9%	*	9%	*	9%	9%
Writing	2014	8%	9%	**6%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**13%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**7%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**54%**	-	-	-	-	-	44%	-	44%	*	44%	47%
Mathematics	2014	60%	60%	**65%**	-	-	-	-	-	57%	-	57%	*	57%	56%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**12%**	-	-	-	-	-	11%	-	11%	*	11%	11%
Mathematics	2014	18%	21%	**10%**	-	-	-	-	-	11%	-	11%	*	11%	10%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**36%**	-	-	-	-	-	23%	-	23%	*	23%	22%
	2013	43%	40%	**46%**	-	-	-	-	-	17%	-	17%	50%	17%	22%
Mathematics	2014	46%	43%	**42%**	-	-	-	-	-	30%	-	30%	*	30%	30%
	2013	46%	41%	**48%**	-	-	-	-	-	35%	-	35%	43%	35%	35%

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,220
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	**85%**	83%	89%	69%	87%	78%	67%	89%	93%	87%	66%
Not Included in Accountability													
Mobile	4%	5%	**11%**	13%	9%	20%	13%	8%	33%	11%	6%	8%	18%
Other Exclusions	2%	3%	**4%**	3%	2%	11%	0%	13%	0%	0%	1%	4%	15%
Not Tested	1%	2%	**1%**	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**98%**	97%	100%	94%	100%	99%	91%	97%	99%	98%	95%
Included in Accountability	92%	90%	**81%**	79%	84%	65%	75%	86%	91%	94%	89%	81%	51%
Not Included in Accountability													
Mobile	4%	4%	**11%**	14%	9%	10%	13%	1%	0%	0%	10%	10%	12%
Other Exclusions	3%	5%	**7%**	4%	7%	19%	13%	11%	0%	3%	0%	7%	32%
Not Tested	1%	1%	**2%**	3%	0%	6%	0%	1%	9%	3%	1%	2%	5%
Absent	1%	1%	**1%**	1%	0%	1%	0%	0%	9%	0%	1%	1%	0%
Other	0%	0%	**1%**	2%	0%	5%	0%	1%	0%	3%	0%	1%	5%

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,220
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.5%**	95.1%	95.6%	94.7%	95.7%	98.2%	*	95.7%	93.4%	95.5%	95.5%
2011-12	95.9%	95.7%	**95.6%**	94.9%	95.8%	94.8%	*	98.3%	*	96.7%	93.8%	95.6%	95.8%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.5%**	0.0%	0.7%	0.0%	*	3.1%	-	0.0%	1.5%	0.5%	1.4%

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,220
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,220	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	414	33.9%	6.4%	7.3%
Grade 7	399	32.7%	6.6%	7.5%
Grade 8	407	33.4%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	347	28.4%	25.2%	12.7%
Hispanic	716	58.7%	62.0%	51.8%
White	84	6.9%	8.2%	29.4%
American Indian	7	0.6%	0.2%	0.4%
Asian	59	4.8%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	6	0.5%	0.9%	1.9%
Economically Disadvantaged	1,091	89.4%	80.6%	60.2%
Non-Educationally Disadvantaged	129	10.6%	19.4%	39.8%
English Language Learners (ELL)	275	22.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	68	5.1%	1.2%	1.6%
At-Risk	711	58.3%	68.6%	49.9%
Mobility (2012-2013)	371	27.8%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Total Students: 1,220
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	2.4%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	0.6%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.0%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	22.0	21.2	20.6
Secondary:			
English/Language Arts	20.9	21.1	17.4
Foreign Languages	15.8	21.0	18.9
Mathematics	22.3	22.4	18.1
Science	22.4	23.4	19.1
Social Studies	24.5	24.2	19.6

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Total Students: 1,220
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	82.3	100.0%	100.0%	100.0%
Professional Staff:	77.3	94.0%	63.5%	64.2%
Teachers	69.3	84.3%	49.1%	51.0%
Professional Support	4.0	4.9%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	4.9%	2.3%	2.9%
Educational Aides:	4.9	6.0%	5.8%	9.4%
Total Minority Staff:	47.0	57.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	23.0	33.2%	36.5%	9.6%
Hispanic	14.0	20.2%	26.7%	25.2%
White	29.3	42.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	4.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	21.0	30.3%	25.1%	23.3%
Females	48.3	69.7%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	18.3	26.4%	11.3%	8.3%
1-5 Years Experience	23.0	33.2%	25.9%	25.3%
6-10 Years Experience	13.0	18.8%	21.0%	22.8%
11-20 Years Experience	8.0	11.5%	24.7%	27.0%
Over 20 Years Experience	7.0	10.1%	17.1%	16.5%
Number of Students per Teacher	17.6	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.9	10.8	11.2
Average Years Experience of Teachers with District:	5.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,037	$46,506	$43,480
1-5 Years Experience	$47,125	$47,282	$45,379
6-10 Years Experience	$49,682	$49,454	$47,855
11-20 Years Experience	$52,939	$53,942	$51,493
Over 20 Years Experience	$68,094	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$50,107	$52,186	$49,692
Professional Support	$56,215	$62,702	$58,551
Campus Administration (School Leadership)	$72,968	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

Total Students: 1,220
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	260	21.3%	27.0%	17.1%
Career & Technical Education	36	3.0%	15.6%	22.2%
Gifted & Talented Education	99	8.1%	15.6%	7.6%
Special Education	135	11.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	3.5%	3.2%	5.8%
Career & Technical Education	0.3	0.5%	2.7%	4.2%
Compensatory Education	1.8	2.6%	2.0%	3.0%
Gifted & Talented Education	5.6	8.1%	5.0%	1.9%
Regular Education	50.6	73.1%	76.5%	72.7%
Special Education	7.8	11.3%	8.1%	9.1%
Other	0.6	0.9%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STEVENSON MIDDLE**

Campus Number: **101912098**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Total Students: 1,386
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**75%**	70%	75%	*	*	100%	*	-	43%	75%	50%
	2013	72%	65%	**69%**	71%	67%	*	-	100%	-	*	32%	68%	36%
Mathematics	2014	79%	72%	**82%**	70%	81%	100%	*	100%	*	-	38%	82%	66%
	2013	74%	69%	**78%**	71%	77%	*	-	100%	-	*	43%	77%	60%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**72%**	73%	70%	*	-	94%	-	*	27%	71%	25%
	2013	78%	73%	**73%**	83%	73%	*	*	95%	*	-	35%	71%	25%
Mathematics	2014	68%	63%	**58%**	55%	58%	*	-	*	-	*	27%	57%	25%
	2013	72%	57%	**53%**	*	51%	*	*	100%	-	-	39%	53%	38%
Writing	2014	72%	69%	**73%**	82%	72%	*	-	94%	-	*	38%	72%	34%
	2013	71%	66%	**74%**	83%	73%	*	*	95%	*	-	39%	73%	23%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**87%**	75%	87%	*	*	92%	*	-	71%	86%	53%
	2013	90%	85%	**88%**	100%	88%	*	-	93%	-	-	45%	88%	56%
Mathematics	2014	86%	80%	**84%**	*	84%	*	*	86%	*	-	75%	83%	76%
	2013	86%	83%	**91%**	93%	91%	*	*	100%	*	-	50%	91%	73%
Science	2014	72%	65%	**78%**	63%	77%	*	*	91%	*	-	54%	77%	41%
	2013	75%	68%	**76%**	82%	75%	*	-	100%	-	-	27%	76%	41%
Social Studies	2014	63%	55%	**71%**	75%	70%	*	*	88%	*	-	64%	70%	30%
	2013	64%	57%	**62%**	100%	59%	*	-	93%	-	-	*	62%	28%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	*	100%	*	-	100%	*	-	-	100%	-
	2013	78%	72%	**100%**	*	100%	*	-	100%	-	-	-	100%	*
Biology	2014	89%	82%	**100%**	-	100%	*	-	*	-	-	-	100%	-
	2013	84%	77%	**100%**	-	100%	-	-	100%	-	-	-	100%	-

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Total Students: 1,386
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**77%**	72%	76%	74%	81%	94%	92%	*	49%	76%	45%
	2013	77%	71%	**76%**	84%	75%	66%	83%	97%	100%	*	37%	76%	43%
Reading	2014	76%	69%	**78%**	72%	77%	80%	*	94%	*	*	48%	77%	42%
	2013	80%	74%	**77%**	84%	76%	67%	*	96%	*	*	37%	76%	38%
Mathematics	2014	78%	72%	**78%**	69%	78%	73%	*	96%	*	*	47%	78%	55%
	2013	79%	74%	**81%**	81%	81%	67%	*	100%	*	*	43%	81%	58%
Writing	2014	72%	70%	**73%**	82%	72%	*	-	94%	-	*	38%	72%	34%
	2013	63%	58%	**74%**	83%	73%	*	*	95%	*	-	39%	73%	23%
Science	2014	78%	72%	**79%**	63%	79%	*	*	92%	*	-	54%	78%	41%
	2013	82%	75%	**78%**	82%	77%	*	-	100%	-	-	27%	77%	41%
Social Studies	2014	76%	70%	**71%**	75%	70%	*	*	88%	*	-	64%	70%	30%
	2013	76%	70%	**62%**	100%	59%	*	-	93%	-	-	*	62%	28%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**43%**	45%	41%	53%	*	90%	*	*	16%	42%	6%
Reading	2014	45%	39%	**41%**	45%	39%	53%	*	82%	*	*	11%	39%	6%
Mathematics	2014	39%	36%	**52%**	48%	51%	40%	*	96%	*	*	22%	51%	19%
Writing	2014	35%	34%	**37%**	45%	35%	*	-	93%	-	*	*	36%	*
Science	2014	43%	36%	**58%**	63%	55%	*	*	92%	*	-	41%	56%	19%
Social Studies	2014	39%	33%	**33%**	*	33%	*	*	42%	*	-	45%	33%	12%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**22%**	18%	20%	11%	*	62%	*	*	8%	21%	4%

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,386
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**17%**	24%	16%	*	*	49%	*	*	*	16%	*
Mathematics	2014	17%	17%	**30%**	*	27%	*	*	90%	*	*	9%	29%	7%
Writing	2014	8%	9%	**8%**	*	7%	*	-	50%	-	*	*	8%	*
Science	2014	14%	11%	**35%**	*	34%	*	*	79%	*	-	18%	35%	*
Social Studies	2014	15%	12%	**12%**	*	11%	*	*	21%	*	-	21%	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**60%**	*	59%	*	*	72%	*	*	52%	59%	58%
	2013	62%	61%	**61%**	69%	60%	50%	*	81%	*	*	29%	n/a	-
Mathematics	2014	60%	60%	**64%**	*	62%	*	*	92%	*	*	56%	63%	59%
	2013	59%	57%	**64%**	55%	64%	38%	*	92%	-	*	55%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**14%**	*	13%	*	*	25%	*	*	7%	14%	16%
	2013	15%	16%	**17%**	21%	16%	14%	*	40%	*	*	14%	n/a	-
Mathematics	2014	18%	21%	**21%**	*	19%	*	*	73%	*	*	13%	21%	14%
	2013	16%	17%	**21%**	5%	21%	23%	*	67%	-	*	9%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**37%**	*	37%	*	*	*	-	-	35%	37%	32%
	2013	43%	40%	**38%**	43%	39%	*	*	*	-	-	34%	38%	21%
Mathematics	2014	46%	43%	**36%**	*	36%	*	*	*	-	-	36%	36%	37%
	2013	46%	41%	**39%**	40%	38%	*	-	*	-	*	36%	38%	27%

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Total Students: 1,386
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	**20%**	-	21%	*	-	-	-	-	*	21%	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	**26%**	-	23%	*	-	-	-	-	*	24%	*

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Total Students: 1,386
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**79%**	63%	78%	*	*	96%	*	-	*	77%	30%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**21%**	*	22%	*	*	*	*	-	90%	23%	70%
STAAR Cumulative Met Standard														
	2014	89%	83%	**86%**	75%	86%	*	*	96%	*	-	*	85%	45%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	-	100%	-	-	*	-	-	100%	100%	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	54%	42%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**77%**	*	78%	*	*	83%	*	-	42%	76%	53%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**23%**	*	22%	*	*	*	*	-	58%	24%	47%
STAAR Cumulative Met Standard														
	2014	87%	81%	**83%**	*	83%	*	*	83%	*	-	42%	82%	71%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**77%**	-	-	-	-	-	43%	*	43%	52%	43%	45%
	2013	77%	71%	**76%**	-	-	-	-	-	43%	45%	43%	37%	43%	43%
Reading	2014	76%	69%	**78%**	-	-	-	-	-	41%	*	40%	52%	41%	42%
	2013	80%	74%	**77%**	-	-	-	-	-	39%	40%	39%	28%	39%	38%
Mathematics	2014	78%	72%	**78%**	-	-	-	-	-	55%	*	55%	56%	55%	55%
	2013	79%	74%	**81%**	-	-	-	-	-	60%	61%	60%	41%	60%	58%
Writing	2014	72%	70%	**73%**	-	-	-	-	-	32%	-	32%	46%	32%	34%
	2013	63%	58%	**74%**	-	-	-	-	-	18%	*	24%	50%	18%	23%
Science	2014	78%	72%	**79%**	-	-	-	-	-	40%	-	40%	*	40%	41%
	2013	82%	75%	**78%**	-	-	-	-	-	40%	*	41%	*	40%	41%
Social Studies	2014	76%	70%	**71%**	-	-	-	-	-	27%	-	27%	*	27%	30%
	2013	76%	70%	**62%**	-	-	-	-	-	27%	*	28%	*	27%	28%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**43%**	-	-	-	-	-	6%	-	6%	*	6%	6%
Reading	2014	45%	39%	**41%**	-	-	-	-	-	6%	-	6%	*	6%	6%
Mathematics	2014	39%	36%	**52%**	-	-	-	-	-	19%	-	19%	16%	19%	19%
Writing	2014	35%	34%	**37%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**58%**	-	-	-	-	-	18%	-	18%	*	18%	19%
Social Studies	2014	39%	33%	**33%**	-	-	-	-	-	*	-	*	*	*	12%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**22%**	-	-	-	-	-	3%	*	3%	7%	3%	4%
Reading	2014	15%	14%	**17%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,386
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**30%**	-	-	-	-	-	7%	*	7%	*	7%	7%
Writing	2014	8%	9%	**8%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**35%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**12%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**60%**	-	-	-	-	-	58%	*	58%	56%	58%	58%
Mathematics	2014	60%	60%	**64%**	-	-	-	-	-	60%	*	60%	*	60%	59%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**14%**	-	-	-	-	-	16%	*	16%	19%	16%	16%
Mathematics	2014	18%	21%	**21%**	-	-	-	-	-	14%	*	14%	*	14%	14%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**37%**	-	-	-	-	-	30%	-	30%	41%	30%	32%
	2013	43%	40%	**38%**	-	-	-	-	-	21%	17%	24%	21%	21%	21%
Mathematics	2014	46%	43%	**36%**	-	-	-	-	-	38%	-	38%	*	38%	37%
	2013	46%	41%	**39%**	-	-	-	-	-	28%	32%	25%	19%	28%	27%

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,386
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	100%	100%	100%	*	100%	100%	100%
Included in Accountability	93%	91%	**96%**	89%	97%	70%	100%	99%	100%	*	91%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	**3%**	11%	2%	30%	0%	0%	0%	*	8%	3%	3%
Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	1%	0%	*	1%	0%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	0%	0%	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	98%	100%	100%	100%	*	99%	100%	100%
Included in Accountability	92%	90%	**95%**	83%	96%	81%	100%	91%	100%	*	88%	95%	84%
Not Included in Accountability													
Mobile	4%	4%	**3%**	16%	3%	17%	0%	0%	0%	*	9%	3%	6%
Other Exclusions	3%	5%	**2%**	0%	1%	0%	0%	9%	0%	*	1%	2%	9%
Not Tested	1%	1%	**0%**	1%	0%	2%	0%	0%	0%	*	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	0%	*	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	2%	0%	0%	0%	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,386
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**96.5%**	94.9%	96.4%	94.9%	*	99.3%	*	*	94.2%	96.5%	96.5%
2011-12	95.9%	95.7%	**96.6%**	95.7%	96.6%	93.6%	*	99.1%	*	*	93.5%	96.6%	96.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.1%**	0.0%	0.0%	6.3%	*	0.0%	*	*	0.0%	0.1%	0.0%

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,386
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,386	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	460	33.2%	6.4%	7.3%
Grade 7	457	33.0%	6.6%	7.5%
Grade 8	469	33.8%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	37	2.7%	25.2%	12.7%
Hispanic	1,266	91.3%	62.0%	51.8%
White	19	1.4%	8.2%	29.4%
American Indian	5	0.4%	0.2%	0.4%
Asian	54	3.9%	3.5%	3.7%
Pacific Islander	4	0.3%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	1.9%
Economically Disadvantaged	1,290	93.1%	80.6%	60.2%
Non-Educationally Disadvantaged	96	6.9%	19.4%	39.8%
English Language Learners (ELL)	238	17.2%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	26	1.7%	1.2%	1.6%
At-Risk	625	45.1%	68.6%	49.9%
Mobility (2012-2013)	159	10.6%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Total Students: 1,386
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.2%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	0.9%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.0%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	24.2	21.2	20.6
Secondary:			
English/Language Arts	22.1	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	27.0	22.4	18.1
Science	23.1	23.4	19.1
Social Studies	22.9	24.2	19.6

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Total Students: 1,386
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	89.3	100.0%	100.0%	100.0%
Professional Staff:	83.4	93.4%	63.5%	64.2%
Teachers	73.4	82.2%	49.1%	51.0%
Professional Support	6.0	6.7%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	4.5%	2.3%	2.9%
Educational Aides:	5.9	6.6%	5.8%	9.4%
Total Minority Staff:	61.9	69.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	23.0	31.3%	36.5%	9.6%
Hispanic	15.0	20.4%	26.7%	25.2%
White	25.4	34.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	10.0	13.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	20.0	27.3%	25.1%	23.3%
Females	53.4	72.7%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	8.4	11.4%	11.3%	8.3%
1-5 Years Experience	18.0	24.5%	25.9%	25.3%
6-10 Years Experience	13.0	17.7%	21.0%	22.8%
11-20 Years Experience	18.0	24.5%	24.7%	27.0%
Over 20 Years Experience	16.0	21.8%	17.1%	16.5%
Number of Students per Teacher	18.9	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Total Students: 1,386
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	10.8	11.2
Average Years Experience of Teachers with District:	8.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,933	$46,506	$43,480
1-5 Years Experience	$47,043	$47,282	$45,379
6-10 Years Experience	$49,901	$49,454	$47,855
11-20 Years Experience	$54,113	$53,942	$51,493
Over 20 Years Experience	$64,908	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$53,167	$52,186	$49,692
Professional Support	$56,377	$62,702	$58,551
Campus Administration (School Leadership)	$78,549	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

Total Students: 1,386
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	204	14.7%	27.0%	17.1%
Career & Technical Education	139	10.0%	15.6%	22.2%
Gifted & Talented Education	342	24.7%	15.6%	7.6%
Special Education	86	6.2%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.8	13.3%	3.2%	5.8%
Career & Technical Education	0.9	1.2%	2.7%	4.2%
Compensatory Education	2.7	3.6%	2.0%	3.0%
Gifted & Talented Education	20.7	28.2%	5.0%	1.9%
Regular Education	30.8	41.9%	76.5%	72.7%
Special Education	6.9	9.5%	8.1%	9.1%
Other	1.6	2.2%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SUGAR GROVE ACADEMY**

Campus Number: **101912163**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 737
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**58%**	67%	57%	*	-	*	*	*	53%	58%	35%
	2013	72%	65%	**43%**	42%	42%	*	*	*	-	-	34%	43%	28%
Mathematics	2014	79%	72%	**58%**	48%	58%	*	-	*	*	*	50%	58%	44%
	2013	74%	69%	**43%**	27%	48%	*	*	*	-	-	20%	43%	42%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**57%**	69%	54%	*	-	*	-	-	50%	57%	36%
	2013	78%	73%	**51%**	47%	50%	*	*	*	*	-	30%	49%	37%
Mathematics	2014	68%	63%	**41%**	36%	43%	*	-	*	-	-	46%	41%	17%
	2013	72%	57%	**29%**	24%	29%	*	*	*	*	-	24%	28%	27%
Writing	2014	72%	69%	**49%**	54%	48%	*	-	*	-	-	63%	49%	14%
	2013	71%	66%	**39%**	48%	36%	*	*	*	*	-	33%	38%	26%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**57%**	56%	56%	*	*	*	*	-	36%	56%	31%
	2013	90%	85%	**77%**	81%	76%	*	-	-	-	-	53%	77%	67%
Mathematics	2014	86%	80%	**57%**	48%	57%	*	*	*	*	-	23%	56%	43%
	2013	86%	83%	**65%**	67%	65%	*	-	*	-	-	55%	66%	63%
Science	2014	72%	65%	**41%**	40%	41%	*	*	*	*	-	33%	40%	23%
	2013	75%	68%	**39%**	44%	36%	*	-	-	-	-	28%	38%	32%
Social Studies	2014	63%	55%	**26%**	40%	23%	*	*	*	*	-	23%	25%	11%
	2013	64%	57%	**30%**	41%	25%	*	-	-	-	-	28%	30%	19%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	*	-	*	*	-	-	-	-	*	*	*
	2013	78%	72%	**71%**	*	75%	*	-	-	-	-	*	71%	71%

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 737
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**49%**	51%	48%	54%	*	73%	100%	*	44%	49%	29%
	2013	77%	71%	**47%**	47%	47%	54%	*	70%	*	-	34%	47%	39%
Reading	2014	76%	69%	**57%**	65%	56%	75%	*	*	*	*	48%	57%	34%
	2013	80%	74%	**56%**	57%	56%	69%	*	*	*	-	40%	56%	44%
Mathematics	2014	78%	72%	**52%**	43%	53%	67%	*	83%	*	*	42%	52%	36%
	2013	79%	74%	**49%**	41%	51%	46%	*	*	*	-	33%	49%	47%
Writing	2014	72%	70%	**49%**	54%	48%	*	-	*	-	-	63%	49%	14%
	2013	63%	58%	**39%**	48%	36%	*	*	*	*	-	33%	38%	26%
Science	2014	78%	72%	**41%**	40%	41%	*	*	*	*	-	33%	40%	23%
	2013	82%	75%	**39%**	44%	36%	*	-	-	-	-	28%	38%	32%
Social Studies	2014	76%	70%	**26%**	40%	23%	*	*	*	*	-	23%	25%	11%
	2013	76%	70%	**30%**	41%	25%	*	-	-	-	-	28%	30%	19%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**13%**	9%	13%	*	*	*	*	-	*	12%	*
Reading	2014	45%	39%	**18%**	19%	18%	*	*	*	*	-	12%	18%	4%
Mathematics	2014	39%	36%	**16%**	10%	17%	*	*	*	*	-	9%	16%	6%
Writing	2014	35%	34%	**12%**	*	13%	*	-	*	-	-	*	13%	*
Science	2014	43%	36%	**14%**	*	14%	*	*	*	*	-	*	14%	*
Social Studies	2014	39%	33%	**4%**	*	4%	*	*	*	*	-	*	4%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**4%**	4%	4%	*	*	*	*	*	2%	4%	1%

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 737
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**5%**	*	5%	*	*	*	*	*	*	5%	*
Mathematics	2014	17%	17%	**5%**	*	5%	*	*	*	*	*	*	5%	2%
Writing	2014	8%	9%	*	*	*	*	-	*	-	-	*	*	*
Science	2014	14%	11%	**7%**	*	6%	*	*	*	*	-	*	6%	*
Social Studies	2014	15%	12%	*	*	*	*	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**53%**	51%	55%	*	*	*	*	*	59%	54%	51%
	2013	62%	61%	**49%**	50%	47%	83%	*	*	*	-	54%	n/a	-
Mathematics	2014	60%	60%	**48%**	*	47%	*	*	*	*	*	*	48%	*
	2013	59%	57%	**44%**	48%	44%	*	*	*	*	-	33%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**13%**	12%	13%	*	*	*	*	*	8%	14%	14%
	2013	15%	16%	**10%**	7%	11%	0%	*	*	*	-	0%	n/a	-
Mathematics	2014	18%	21%	**3%**	*	3%	*	*	*	*	*	*	3%	*
	2013	16%	17%	**3%**	3%	2%	*	*	*	*	-	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**29%**	32%	28%	*	-	-	-	-	38%	28%	21%
	2013	43%	40%	**26%**	26%	26%	33%	*	-	-	-	31%	26%	23%
Mathematics	2014	46%	43%	**20%**	26%	19%	*	*	-	-	-	35%	20%	16%
	2013	46%	41%	**27%**	28%	26%	33%	*	-	-	-	28%	26%	26%

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

Total Students: 737
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	-	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

Total Students: 737
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**47%**	43%	46%	*	*	*	*	-	*	46%	23%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**53%**	57%	54%	*	*	*	*	-	100%	54%	77%
STAAR Cumulative Met Standard														
	2014	89%	83%	**53%**	57%	51%	*	*	*	*	-	*	52%	26%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	54%	42%	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**54%**	43%	54%	*	*	*	*	-	*	53%	44%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**46%**	57%	46%	*	*	*	*	-	86%	47%	56%
STAAR Cumulative Met Standard														
	2014	87%	81%	**58%**	52%	58%	*	*	*	*	-	*	58%	44%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	55%	50%	*	-	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**49%**	-	-	-	-	-	28%	-	28%	38%	28%	29%
	2013	77%	71%	**47%**	-	-	-	-	-	38%	63%	37%	48%	38%	39%
Reading	2014	76%	69%	**57%**	-	-	-	-	-	32%	-	32%	57%	32%	34%
	2013	80%	74%	**56%**	-	-	-	-	-	44%	*	44%	42%	44%	44%
Mathematics	2014	78%	72%	**52%**	-	-	-	-	-	36%	-	36%	36%	36%	36%
	2013	79%	74%	**49%**	-	-	-	-	-	47%	88%	46%	42%	47%	47%
Writing	2014	72%	70%	**49%**	-	-	-	-	-	14%	-	14%	*	14%	14%
	2013	63%	58%	**39%**	-	-	-	-	-	23%	*	22%	*	23%	26%
Science	2014	78%	72%	**41%**	-	-	-	-	-	23%	-	23%	*	23%	23%
	2013	82%	75%	**39%**	-	-	-	-	-	32%	*	30%	-	32%	32%
Social Studies	2014	76%	70%	**26%**	-	-	-	-	-	10%	-	10%	*	10%	11%
	2013	76%	70%	**30%**	-	-	-	-	-	19%	*	17%	-	19%	19%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**13%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**18%**	-	-	-	-	-	4%	-	4%	*	4%	4%
Mathematics	2014	39%	36%	**16%**	-	-	-	-	-	6%	-	6%	*	6%	6%
Writing	2014	35%	34%	**12%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**14%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**4%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**4%**	-	-	-	-	-	1%	-	1%	*	1%	1%
Reading	2014	15%	14%	**5%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 737
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**5%**	-	-	-	-	-	*	-	*	*	*	2%
Writing	2014	8%	9%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**7%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**53%**	-	-	-	-	-	50%	-	50%	*	50%	51%
Mathematics	2014	60%	60%	**48%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**13%**	-	-	-	-	-	14%	-	14%	*	14%	14%
Mathematics	2014	18%	21%	**3%**	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**29%**	-	-	-	-	-	20%	-	20%	*	20%	21%
	2013	43%	40%	**26%**	-	-	-	-	-	24%	*	24%	*	24%	23%
Mathematics	2014	46%	43%	**20%**	-	-	-	-	-	16%	-	16%	*	16%	16%
	2013	46%	41%	**27%**	-	-	-	-	-	28%	*	27%	0%	28%	26%

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 737
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	100%	100%	*	100%	100%	*	99%	100%	100%
Included in Accountability	93%	91%	**81%**	77%	83%	68%	*	60%	100%	*	89%	83%	72%
Not Included in Accountability													
Mobile	4%	5%	**13%**	22%	11%	32%	*	28%	0%	*	9%	12%	16%
Other Exclusions	2%	3%	**5%**	0%	6%	0%	*	12%	0%	*	1%	5%	12%
Not Tested	1%	2%	**1%**	1%	0%	0%	*	0%	0%	*	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	0%	*	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**98%**	98%	98%	100%	100%	100%	*	-	100%	99%	99%
Included in Accountability	92%	90%	**81%**	85%	81%	89%	100%	45%	*	-	89%	84%	74%
Not Included in Accountability													
Mobile	4%	4%	**11%**	9%	10%	4%	0%	18%	*	-	10%	8%	10%
Other Exclusions	3%	5%	**7%**	4%	7%	7%	0%	36%	*	-	0%	7%	15%
Not Tested	1%	1%	**2%**	2%	2%	0%	0%	0%	*	-	0%	1%	1%
Absent	1%	1%	**2%**	2%	1%	0%	0%	0%	*	-	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	-	0%	0%	0%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 737
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**93.3%**	92.8%	93.5%	90.1%	*	96.6%	*	-	91.9%	93.5%	93.5%
2011-12	95.9%	95.7%	**94.0%**	92.7%	94.4%	94.8%	-	*	*	*	92.6%	94.1%	94.3%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.8%**	0.8%	0.8%	0.0%	-	*	-	*	0.0%	0.9%	1.0%

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 737
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	737	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	233	31.6%	6.4%	7.3%
Grade 7	245	33.2%	6.6%	7.5%
Grade 8	259	35.1%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	112	15.2%	25.2%	12.7%
Hispanic	598	81.1%	62.0%	51.8%
White	10	1.4%	8.2%	29.4%
American Indian	4	0.5%	0.2%	0.4%
Asian	10	1.4%	3.5%	3.7%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	1.9%
Economically Disadvantaged	714	96.9%	80.6%	60.2%
Non-Educationally Disadvantaged	23	3.1%	19.4%	39.8%
English Language Learners (ELL)	298	40.4%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	15	1.7%	1.2%	1.6%
At-Risk	561	76.1%	68.6%	49.9%
Mobility (2012-2013)	238	27.5%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.5%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	2.3%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.5%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	19.9	21.2	20.6
Secondary:			
English/Language Arts	20.6	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	23.3	22.4	18.1
Science	21.5	23.4	19.1
Social Studies	24.8	24.2	19.6

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

Total Students: 737
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	46.4	94.0%	63.5%	64.2%
Teachers	40.4	81.8%	49.1%	51.0%
Professional Support	5.0	10.1%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	2.9%
Educational Aides:	3.0	6.0%	5.8%	9.4%
Total Minority Staff:	37.4	75.7%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	23.4	58.0%	36.5%	9.6%
Hispanic	2.0	4.9%	26.7%	25.2%
White	12.0	29.7%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.9%	4.7%	1.4%
Pacific Islander	1.0	2.5%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	22.3%	25.1%	23.3%
Females	31.4	77.7%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	19.8%	11.3%	8.3%
1-5 Years Experience	11.0	27.2%	25.9%	25.3%
6-10 Years Experience	8.4	20.9%	21.0%	22.8%
11-20 Years Experience	8.0	19.8%	24.7%	27.0%
Over 20 Years Experience	5.0	12.4%	17.1%	16.5%
Number of Students per Teacher	18.2	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	10.8	11.2
Average Years Experience of Teachers with District:	7.5	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,939	$46,506	$43,480
1-5 Years Experience	$47,237	$47,282	$45,379
6-10 Years Experience	$50,690	$49,454	$47,855
11-20 Years Experience	$53,342	$53,942	$51,493
Over 20 Years Experience	$69,279	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$51,832	$52,186	$49,692
Professional Support	$55,765	$62,702	$58,551
Campus Administration (School Leadership)	$91,030	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

Total Students: 737
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	275	37.3%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	43	5.8%	15.6%	7.6%
Special Education	86	11.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	8.3%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	5.2	12.8%	2.0%	3.0%
Gifted & Talented Education	2.3	5.7%	5.0%	1.9%
Regular Education	25.4	62.7%	76.5%	72.7%
Special Education	4.2	10.5%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THOMAS MIDDLE**

Campus Number: **101912077**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**56%**	56%	57%	-	-	-	-	-	70%	57%	43%
	2013	72%	65%	**49%**	51%	47%	*	-	*	-	*	33%	49%	31%
Mathematics	2014	79%	72%	**56%**	51%	63%	-	-	-	-	-	48%	55%	48%
	2013	74%	69%	**56%**	57%	53%	*	-	*	-	*	21%	56%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**60%**	64%	53%	-	-	-	-	*	67%	61%	*
	2013	78%	73%	**62%**	60%	64%	*	-	*	-	-	45%	62%	63%
Mathematics	2014	68%	63%	**51%**	56%	44%	-	-	-	-	*	57%	52%	36%
	2013	72%	57%	**57%**	53%	64%	*	-	*	-	-	48%	57%	88%
Writing	2014	72%	69%	**62%**	68%	48%	-	-	*	-	*	68%	63%	*
	2013	71%	66%	**47%**	47%	44%	*	-	*	-	-	41%	46%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**84%**	84%	83%	*	-	*	-	-	83%	83%	58%
	2013	90%	85%	**81%**	83%	75%	*	*	*	-	-	74%	82%	72%
Mathematics	2014	86%	80%	**79%**	75%	84%	*	-	*	-	-	68%	81%	100%
	2013	86%	83%	**79%**	76%	85%	*	*	-	-	-	52%	82%	83%
Science	2014	72%	65%	**54%**	56%	51%	*	-	*	-	-	77%	55%	29%
	2013	75%	68%	**64%**	69%	53%	*	*	*	-	-	59%	67%	50%
Social Studies	2014	63%	55%	**44%**	44%	43%	*	-	*	-	-	66%	43%	29%
	2013	64%	57%	**63%**	66%	60%	*	*	*	-	-	66%	64%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	-	-	-	-	-	-	100%	*
	2013	78%	72%	**94%**	100%	*	*	-	*	-	-	-	94%	*

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**61%**	62%	60%	*	-	100%	-	*	68%	62%	44%
	2013	77%	71%	**63%**	63%	62%	75%	*	89%	-	*	49%	63%	59%
Reading	2014	76%	69%	**68%**	69%	66%	*	-	*	-	*	74%	67%	43%
	2013	80%	74%	**64%**	64%	63%	83%	*	*	-	*	52%	64%	58%
Mathematics	2014	78%	72%	**63%**	62%	66%	*	-	*	-	*	59%	64%	62%
	2013	79%	74%	**65%**	63%	69%	*	*	*	-	*	41%	66%	70%
Writing	2014	72%	70%	**62%**	68%	48%	-	-	*	-	*	68%	63%	*
	2013	63%	58%	**47%**	47%	44%	*	-	*	-	-	41%	46%	38%
Science	2014	78%	72%	**54%**	56%	51%	*	-	*	-	-	77%	55%	29%
	2013	82%	75%	**64%**	69%	53%	*	*	*	-	-	59%	67%	50%
Social Studies	2014	76%	70%	**44%**	44%	43%	*	-	*	-	-	66%	43%	29%
	2013	76%	70%	**63%**	66%	60%	*	*	*	-	-	66%	64%	58%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**13%**	12%	15%	*	-	*	-	*	23%	13%	*
Reading	2014	45%	39%	**18%**	18%	18%	*	-	*	-	*	25%	18%	*
Mathematics	2014	39%	36%	**23%**	20%	28%	*	-	*	-	*	33%	23%	16%
Writing	2014	35%	34%	**12%**	13%	*	-	-	*	-	*	33%	12%	*
Science	2014	43%	36%	**9%**	9%	*	*	-	*	-	-	*	9%	*
Social Studies	2014	39%	33%	**10%**	8%	11%	*	-	*	-	-	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**4%**	3%	5%	*	-	*	-	*	4%	4%	*

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**5%**	4%	6%	*	-	*	-	*	6%	5%	*
Mathematics	2014	17%	17%	**5%**	2%	9%	*	-	*	-	*	*	5%	*
Writing	2014	8%	9%	*	*	*	-	-	*	-	*	*	*	*
Science	2014	14%	11%	*	*	*	*	-	*	-	-	*	*	*
Social Studies	2014	15%	12%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**58%**	55%	64%	*	-	*	-	*	64%	57%	52%
	2013	62%	61%	**60%**	54%	75%	*	*	*	-	-	*	n/a	-
Mathematics	2014	60%	60%	**58%**	55%	62%	*	-	*	-	*	*	57%	*
	2013	59%	57%	**72%**	73%	70%	*	*	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**15%**	13%	18%	*	-	*	-	*	15%	14%	18%
	2013	15%	16%	**19%**	19%	22%	*	*	*	-	-	*	n/a	-
Mathematics	2014	18%	21%	**6%**	4%	10%	*	-	*	-	*	*	6%	*
	2013	16%	17%	**14%**	14%	13%	*	*	*	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**50%**	55%	41%	-	-	-	-	*	73%	49%	19%
	2013	43%	40%	**49%**	45%	54%	*	*	-	-	-	45%	49%	53%
Mathematics	2014	46%	43%	**41%**	41%	41%	*	-	-	-	*	50%	43%	39%
	2013	46%	41%	**52%**	47%	63%	*	*	-	-	-	38%	52%	74%

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**78%**	73%	84%	*	-	*	-	-	*	77%	50%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**22%**	27%	16%	*	-	*	-	-	*	23%	50%
STAAR Cumulative Met Standard														
	2014	89%	83%	**84%**	84%	84%	*	-	*	-	-	*	83%	50%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**88%**	83%	*	-	-	-	-	-	*	86%	*
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**80%**	79%	81%	*	-	*	-	-	*	83%	92%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**20%**	21%	19%	*	-	*	-	-	*	17%	*
STAAR Cumulative Met Standard														
	2014	87%	81%	**82%**	81%	84%	*	-	*	-	-	*	86%	100%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**90%**	89%	*	-	-	-	-	-	*	88%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**61%**	-	-	-	-	-	44%	100%	41%	44%	44%	44%
	2013	77%	71%	**63%**	-	-	-	-	-	62%	38%	68%	53%	62%	59%
Reading	2014	76%	69%	**68%**	-	-	-	-	-	43%	*	40%	42%	43%	43%
	2013	80%	74%	**64%**	-	-	-	-	-	54%	*	63%	67%	54%	58%
Mathematics	2014	78%	72%	**63%**	-	-	-	-	-	63%	*	62%	58%	63%	62%
	2013	79%	74%	**65%**	-	-	-	-	-	79%	42%	96%	50%	79%	70%
Writing	2014	72%	70%	**62%**	-	-	-	-	-	*	-	*	*	*	*
	2013	63%	58%	**47%**	-	-	-	-	-	*	*	*	*	*	38%
Science	2014	78%	72%	**54%**	-	-	-	-	-	*	*	*	*	*	29%
	2013	82%	75%	**64%**	-	-	-	-	-	56%	-	56%	*	56%	50%
Social Studies	2014	76%	70%	**44%**	-	-	-	-	-	*	*	*	*	*	29%
	2013	76%	70%	**63%**	-	-	-	-	-	61%	-	61%	*	61%	58%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**13%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**18%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**23%**	-	-	-	-	-	*	-	*	*	*	16%
Writing	2014	35%	34%	**12%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**9%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**10%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**4%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	**5%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 488
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**5%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**58%**	-	-	-	-	-	58%	*	57%	*	58%	52%
Mathematics	2014	60%	60%	**58%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**15%**	-	-	-	-	-	18%	*	22%	*	18%	18%
Mathematics	2014	18%	21%	**6%**	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**50%**	-	-	-	-	-	22%	-	22%	*	22%	19%
	2013	43%	40%	**49%**	-	-	-	-	-	53%	17%	63%	50%	53%	53%
Mathematics	2014	46%	43%	**41%**	-	-	-	-	-	40%	-	40%	*	40%	39%
	2013	46%	41%	**52%**	-	-	-	-	-	82%	29%	100%	55%	82%	74%

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	99%	100%	*	100%	-	100%	98%	99%	98%
Included in Accountability	93%	91%	**81%**	81%	85%	50%	*	56%	-	100%	86%	81%	77%
Not Included in Accountability													
Mobile	4%	5%	**17%**	19%	13%	50%	*	44%	-	0%	11%	18%	17%
Other Exclusions	2%	3%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	3%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	0%	-	0%	2%	1%	2%
Absent	1%	1%	**1%**	1%	1%	0%	*	0%	-	0%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	99%	100%	*	100%	-	*	99%	99%	99%
Included in Accountability	92%	90%	**84%**	84%	85%	91%	*	100%	-	*	91%	85%	78%
Not Included in Accountability													
Mobile	4%	4%	**15%**	16%	11%	9%	*	0%	-	*	8%	13%	14%
Other Exclusions	3%	5%	**1%**	0%	3%	0%	*	0%	-	*	0%	1%	7%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	0%	-	*	1%	1%	1%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	-	*	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.4%**	93.5%	96.2%	94.7%	*	*	-	*	92.6%	94.4%	96.4%
2011-12	95.9%	95.7%	**93.4%**	92.7%	95.0%	*	*	*	-	*	92.2%	93.5%	95.2%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.7%**	1.0%	0.0%	0.0%	*	*	-	-	1.2%	0.7%	0.0%
2011-12	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	488	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	146	29.9%	6.4%	7.3%
Grade 7	173	35.5%	6.6%	7.5%
Grade 8	169	34.6%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	313	64.1%	25.2%	12.7%
Hispanic	165	33.8%	62.0%	51.8%
White	6	1.2%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.4%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.9%	1.9%
Economically Disadvantaged	437	89.5%	80.6%	60.2%
Non-Educationally Disadvantaged	51	10.5%	19.4%	39.8%
English Language Learners (ELL)	63	12.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	27	4.1%	1.2%	1.6%
At-Risk	310	63.5%	68.6%	49.9%
Mobility (2012-2013)	219	33.1%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	6.1%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	7.0%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.7%	2.0%	1.1%	6.1%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	18.8	21.2	20.6
Secondary:			
English/Language Arts	21.7	21.1	17.4
Foreign Languages	17.0	21.0	18.9
Mathematics	20.5	22.4	18.1
Science	19.8	23.4	19.1
Social Studies	22.6	24.2	19.6

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	41.5	84.0%	63.5%	64.2%
Teachers	38.0	76.9%	49.1%	51.0%
Professional Support	2.5	5.1%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	2.9%
Educational Aides:	7.9	16.0%	5.8%	9.4%
Total Minority Staff:	45.4	91.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	30.0	78.9%	36.5%	9.6%
Hispanic	3.0	7.9%	26.7%	25.2%
White	4.0	10.5%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	15.0	39.5%	25.1%	23.3%
Females	23.0	60.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.2%	11.3%	8.3%
1-5 Years Experience	13.0	34.2%	25.9%	25.3%
6-10 Years Experience	7.0	18.4%	21.0%	22.8%
11-20 Years Experience	7.0	18.4%	24.7%	27.0%
Over 20 Years Experience	6.0	15.8%	17.1%	16.5%
Number of Students per Teacher	12.8	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	10.8	11.2
Average Years Experience of Teachers with District:	5.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,144	$46,506	$43,480
1-5 Years Experience	$47,171	$47,282	$45,379
6-10 Years Experience	$50,496	$49,454	$47,855
11-20 Years Experience	$53,879	$53,942	$51,493
Over 20 Years Experience	$65,936	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$51,715	$52,186	$49,692
Professional Support	$59,514	$62,702	$58,551
Campus Administration (School Leadership)	$94,949	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	49	10.0%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	11	2.3%	15.6%	7.6%
Special Education	93	19.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.2%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	3.0	7.9%	2.0%	3.0%
Gifted & Talented Education	1.7	4.5%	5.0%	1.9%
Regular Education	22.6	59.5%	76.5%	72.7%
Special Education	8.3	22.0%	8.1%	9.1%
Other	0.3	0.9%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WELCH MIDDLE**

Campus Number: **101912056**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 918
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**65%**	68%	60%	*	-	*	-	-	61%	65%	51%
	2013	72%	65%	**57%**	56%	55%	*	-	*	-	-	44%	57%	39%
Mathematics	2014	79%	72%	**66%**	62%	70%	*	-	*	-	-	57%	66%	59%
	2013	74%	69%	**46%**	44%	47%	*	-	*	-	-	40%	46%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**61%**	60%	62%	*	-	*	-	*	54%	59%	42%
	2013	78%	73%	**66%**	69%	60%	*	-	*	-	*	58%	65%	31%
Mathematics	2014	68%	63%	**44%**	40%	47%	*	-	*	-	*	46%	41%	32%
	2013	72%	57%	**43%**	46%	37%	*	-	*	-	*	53%	42%	15%
Writing	2014	72%	69%	**67%**	66%	68%	*	-	*	-	*	64%	67%	44%
	2013	71%	66%	**60%**	67%	48%	*	-	*	-	*	65%	63%	28%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**80%**	85%	71%	83%	-	83%	-	*	78%	79%	32%
	2013	90%	85%	**86%**	87%	83%	*	-	83%	-	*	78%	85%	67%
Mathematics	2014	86%	80%	**77%**	77%	77%	*	-	*	-	-	75%	77%	53%
	2013	86%	83%	**74%**	73%	76%	*	-	100%	-	*	68%	76%	72%
Science	2014	72%	65%	**73%**	77%	66%	*	-	*	-	*	68%	72%	29%
	2013	75%	68%	**83%**	83%	81%	*	-	100%	-	*	67%	84%	69%
Social Studies	2014	63%	55%	**47%**	49%	43%	*	-	*	-	*	57%	46%	*
	2013	64%	57%	**57%**	59%	49%	*	-	83%	-	*	43%	56%	*
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	*	-	*	-	*	-	100%	-
	2013	78%	72%	**99%**	97%	100%	-	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

Total Students: 918
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**65%**	65%	63%	70%	-	86%	-	80%	62%	64%	41%
	2013	77%	71%	**65%**	66%	61%	73%	-	88%	-	100%	57%	65%	38%
Reading	2014	76%	69%	**69%**	72%	65%	71%	-	91%	-	*	64%	68%	43%
	2013	80%	74%	**70%**	71%	66%	83%	-	83%	-	*	60%	69%	40%
Mathematics	2014	78%	72%	**64%**	61%	66%	75%	-	100%	-	*	59%	63%	49%
	2013	79%	74%	**58%**	58%	57%	67%	-	92%	-	*	54%	59%	38%
Writing	2014	72%	70%	**67%**	66%	68%	*	-	*	-	*	64%	67%	44%
	2013	63%	58%	**60%**	67%	48%	*	-	*	-	*	65%	63%	28%
Science	2014	78%	72%	**73%**	77%	66%	*	-	*	-	*	68%	72%	29%
	2013	82%	75%	**83%**	83%	81%	*	-	100%	-	*	67%	84%	69%
Social Studies	2014	76%	70%	**47%**	49%	43%	*	-	*	-	*	57%	46%	*
	2013	76%	70%	**57%**	59%	49%	*	-	83%	-	*	43%	56%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**20%**	18%	19%	*	-	78%	-	*	18%	20%	6%
Reading	2014	45%	39%	**24%**	25%	21%	33%	-	78%	-	*	23%	24%	10%
Mathematics	2014	39%	36%	**19%**	16%	23%	*	-	78%	-	*	17%	19%	15%
Writing	2014	35%	34%	**21%**	22%	19%	*	-	*	-	*	25%	21%	*
Science	2014	43%	36%	**33%**	33%	32%	*	-	*	-	*	28%	33%	*
Social Studies	2014	39%	33%	**11%**	11%	10%	*	-	*	-	*	*	12%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**6%**	6%	5%	10%	-	31%	-	*	7%	6%	3%

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 918
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**7%**	7%	7%	*	-	*	-	*	5%	8%	*
Mathematics	2014	17%	17%	**4%**	3%	4%	*	-	*	-	*	8%	4%	4%
Writing	2014	8%	9%	**2%**	*	*	*	-	*	-	*	*	*	*
Science	2014	14%	11%	**13%**	13%	12%	*	-	*	-	*	*	13%	*
Social Studies	2014	15%	12%	**4%**	5%	*	*	-	*	-	*	14%	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**54%**	53%	54%	*	-	*	-	*	60%	53%	57%
	2013	62%	61%	**60%**	59%	63%	63%	-	78%	-	*	61%	n/a	-
Mathematics	2014	60%	60%	**58%**	59%	55%	*	-	*	-	*	53%	58%	48%
	2013	59%	57%	**46%**	48%	40%	*	-	*	-	*	44%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**11%**	11%	13%	*	-	*	-	*	11%	11%	12%
	2013	15%	16%	**17%**	15%	19%	25%	-	22%	-	*	28%	n/a	-
Mathematics	2014	18%	21%	**7%**	5%	10%	*	-	*	-	*	10%	7%	6%
	2013	16%	17%	**4%**	3%	7%	*	-	*	-	*	11%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**38%**	42%	33%	*	-	*	-	*	47%	35%	25%
	2013	43%	40%	**43%**	49%	33%	*	-	*	-	-	43%	43%	17%
Mathematics	2014	46%	43%	**38%**	34%	43%	*	-	*	-	-	42%	36%	31%
	2013	46%	41%	**30%**	31%	26%	20%	-	-	-	*	33%	30%	18%

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

Total Students: 918
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6														
	2014	19%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6														
	2014	24%	20%	**19%**	31%	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

Total Students: 918
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**70%**	73%	65%	*	-	*	-	*	*	70%	32%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**30%**	27%	35%	*	-	*	-	*	67%	30%	68%
STAAR Cumulative Met Standard														
	2014	89%	83%	**78%**	83%	70%	*	-	*	-	*	42%	77%	32%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	54%	42%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**66%**	63%	71%	*	-	*	-	-	*	66%	55%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**34%**	37%	29%	*	-	*	-	-	90%	34%	45%
STAAR Cumulative Met Standard														
	2014	87%	81%	**76%**	74%	80%	*	-	*	-	-	*	75%	62%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**97%**	96%	100%	*	-	-	-	-	92%	97%	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	55%	50%	*	*	-	-	-	-	-	-	-	*	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**65%**	-	-	-	-	-	36%	-	36%	59%	36%	41%
	2013	77%	71%	**65%**	*	-	-	-	*	34%	*	32%	51%	33%	38%
Reading	2014	76%	69%	**69%**	-	-	-	-	-	39%	-	39%	58%	39%	43%
	2013	80%	74%	**70%**	*	-	-	-	*	33%	*	32%	57%	33%	40%
Mathematics	2014	78%	72%	**64%**	-	-	-	-	-	45%	-	45%	65%	45%	49%
	2013	79%	74%	**58%**	*	-	-	-	*	33%	*	32%	50%	33%	38%
Writing	2014	72%	70%	**67%**	-	-	-	-	-	42%	-	42%	*	42%	44%
	2013	63%	58%	**60%**	-	-	-	-	-	23%	-	23%	42%	23%	28%
Science	2014	78%	72%	**73%**	-	-	-	-	-	*	-	*	78%	*	29%
	2013	82%	75%	**83%**	-	-	-	-	-	67%	*	64%	*	67%	69%
Social Studies	2014	76%	70%	**47%**	-	-	-	-	-	*	-	*	*	*	*
	2013	76%	70%	**57%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**20%**	-	-	-	-	-	*	-	*	20%	*	6%
Reading	2014	45%	39%	**24%**	-	-	-	-	-	7%	-	7%	20%	7%	10%
Mathematics	2014	39%	36%	**19%**	-	-	-	-	-	13%	-	13%	20%	13%	15%
Writing	2014	35%	34%	**21%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**33%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**11%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**6%**	-	-	-	-	-	*	-	*	11%	*	3%
Reading	2014	15%	14%	**7%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 918
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**4%**	-	-	-	-	-	*	-	*	*	*	4%
Writing	2014	8%	9%	**2%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**13%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**4%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**54%**	-	-	-	-	-	56%	-	56%	*	56%	57%
Mathematics	2014	60%	60%	**58%**	-	-	-	-	-	47%	-	47%	*	47%	48%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**11%**	-	-	-	-	-	13%	-	13%	*	13%	12%
Mathematics	2014	18%	21%	**7%**	-	-	-	-	-	7%	-	7%	*	7%	6%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**38%**	-	-	-	-	-	24%	-	24%	*	24%	25%
	2013	43%	40%	**43%**	*	-	-	-	*	18%	-	18%	11%	18%	17%
Mathematics	2014	46%	43%	**38%**	-	-	-	-	-	26%	-	26%	50%	26%	31%
	2013	46%	41%	**30%**	*	-	-	-	*	18%	-	18%	17%	18%	18%

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 918
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	98%	*	100%	-	100%	100%	100%	99%
Included in Accountability	93%	91%	**88%**	88%	89%	88%	*	95%	-	100%	94%	89%	78%
Not Included in Accountability													
Mobile	4%	5%	**10%**	12%	7%	7%	*	5%	-	0%	6%	10%	12%
Other Exclusions	2%	3%	**1%**	0%	3%	4%	*	0%	-	0%	0%	1%	8%
Not Tested	1%	2%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	99%	96%	-	100%	-	100%	98%	99%	98%
Included in Accountability	92%	90%	**85%**	86%	85%	70%	-	78%	-	100%	82%	86%	75%
Not Included in Accountability													
Mobile	4%	4%	**13%**	13%	11%	26%	-	4%	-	0%	16%	11%	11%
Other Exclusions	3%	5%	**2%**	0%	3%	0%	-	18%	-	0%	0%	2%	12%
Not Tested	1%	1%	**1%**	1%	1%	4%	-	0%	-	0%	2%	1%	2%
Absent	1%	1%	**1%**	1%	1%	4%	-	0%	-	0%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 918
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.0%**	94.9%	95.0%	94.1%	*	98.7%	-	*	93.3%	95.1%	94.6%
2011-12	95.9%	95.7%	**95.3%**	95.0%	95.5%	95.3%	*	98.2%	-	96.3%	93.4%	95.3%	95.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.1%**	0.2%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
2011-12	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 918
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	918	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	270	29.4%	6.4%	7.3%
Grade 7	310	33.8%	6.6%	7.5%
Grade 8	338	36.8%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	531	57.8%	25.2%	12.7%
Hispanic	356	38.8%	62.0%	51.8%
White	17	1.9%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	11	1.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	0.9%	1.9%
Economically Disadvantaged	768	83.7%	80.6%	60.2%
Non-Educationally Disadvantaged	150	16.3%	19.4%	39.8%
English Language Learners (ELL)	146	15.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	43	3.8%	1.2%	1.6%
At-Risk	542	59.0%	68.6%	49.9%
Mobility (2012-2013)	314	28.0%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	6.2%	1.7%	0.8%	2.2%	1.8%	1.0%
Grade 7	3.5%	2.1%	1.0%	4.3%	1.5%	1.1%
Grade 8	0.4%	2.0%	1.1%	4.3%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	18.7	21.2	20.6
Secondary:			
English/Language Arts	22.8	21.1	17.4
Foreign Languages	24.5	21.0	18.9
Mathematics	20.1	22.4	18.1
Science	19.6	23.4	19.1
Social Studies	18.9	24.2	19.6

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

Total Students: 918
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	59.1	89.5%	63.5%	64.2%
Teachers	51.1	77.4%	49.1%	51.0%
Professional Support	5.0	7.6%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	4.5%	2.3%	2.9%
Educational Aides:	6.9	10.5%	5.8%	9.4%
Total Minority Staff:	57.0	86.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	34.1	66.7%	36.5%	9.6%
Hispanic	6.0	11.7%	26.7%	25.2%
White	7.0	13.7%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	7.8%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	15.0	29.3%	25.1%	23.3%
Females	36.1	70.7%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	15.7%	11.3%	8.3%
1-5 Years Experience	16.0	31.3%	25.9%	25.3%
6-10 Years Experience	7.1	13.9%	21.0%	22.8%
11-20 Years Experience	15.0	29.4%	24.7%	27.0%
Over 20 Years Experience	5.0	9.8%	17.1%	16.5%
Number of Students per Teacher	18.0	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.8	10.8	11.2
Average Years Experience of Teachers with District:	6.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,939	$46,506	$43,480
1-5 Years Experience	$47,223	$47,282	$45,379
6-10 Years Experience	$49,306	$49,454	$47,855
11-20 Years Experience	$53,500	$53,942	$51,493
Over 20 Years Experience	$64,119	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$50,964	$52,186	$49,692
Professional Support	$61,990	$62,702	$58,551
Campus Administration (School Leadership)	$71,215	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

Total Students: 918
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	119	13.0%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	35	3.8%	15.6%	7.6%
Special Education	132	14.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.0	2.0%	2.0%	3.0%
Gifted & Talented Education	3.9	7.7%	5.0%	1.9%
Regular Education	36.6	71.7%	76.5%	72.7%
Special Education	8.3	16.3%	8.1%	9.1%
Other	0.2	0.4%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WEST BRIAR MIDDLE**

Campus Number: **101912099**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Total Students: 1,158
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	70%	**88%**	82%	84%	94%	*	94%	-	100%	75%	82%	52%
	2013	72%	65%	**80%**	71%	73%	93%	-	91%	*	83%	48%	68%	36%
Mathematics	2014	79%	72%	**82%**	70%	78%	93%	*	90%	-	86%	75%	72%	45%
	2013	74%	69%	**72%**	62%	72%	89%	-	88%	-	*	40%	65%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	70%	**88%**	82%	86%	93%	-	98%	-	86%	64%	83%	58%
	2013	78%	73%	**85%**	79%	80%	92%	-	94%	*	87%	69%	76%	48%
Mathematics	2014	68%	63%	**72%**	56%	75%	83%	-	88%	-	*	50%	66%	57%
	2013	72%	57%	**70%**	51%	65%	86%	-	94%	*	75%	45%	57%	62%
Writing	2014	72%	69%	**81%**	69%	81%	88%	-	98%	-	71%	45%	74%	50%
	2013	71%	66%	**77%**	68%	68%	87%	-	94%	*	100%	56%	67%	44%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	84%	**91%**	84%	89%	98%	-	94%	*	100%	62%	87%	61%
	2013	90%	85%	**94%**	91%	92%	98%	*	100%	*	100%	76%	92%	83%
Mathematics	2014	86%	80%	**83%**	73%	88%	90%	-	87%	-	*	45%	83%	90%
	2013	86%	83%	**87%**	75%	89%	94%	*	100%	*	92%	61%	82%	78%
Science	2014	72%	65%	**75%**	57%	69%	90%	-	94%	*	91%	38%	65%	45%
	2013	75%	68%	**67%**	45%	59%	90%	*	94%	*	71%	35%	52%	25%
Social Studies	2014	63%	55%	**73%**	61%	61%	90%	-	94%	*	82%	41%	60%	32%
	2013	64%	57%	**69%**	54%	66%	83%	*	91%	*	71%	35%	62%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	100%	-	100%	*	100%	*	100%	*
	2013	78%	72%	**100%**	100%	100%	100%	-	100%	-	*	-	100%	*

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Total Students: 1,158
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**82%**	71%	79%	92%	*	94%	*	87%	55%	75%	55%
	2013	77%	71%	**79%**	67%	75%	91%	*	95%	100%	86%	52%	70%	52%
Reading	2014	76%	69%	**89%**	83%	87%	95%	*	95%	*	96%	66%	84%	57%
	2013	80%	74%	**86%**	81%	82%	95%	*	95%	*	89%	65%	79%	56%
Mathematics	2014	78%	72%	**82%**	68%	83%	91%	*	92%	*	81%	57%	75%	65%
	2013	79%	74%	**81%**	66%	79%	93%	*	96%	*	82%	49%	72%	67%
Writing	2014	72%	70%	**81%**	69%	81%	88%	-	98%	-	71%	45%	74%	50%
	2013	63%	58%	**77%**	68%	68%	87%	-	94%	*	100%	56%	67%	44%
Science	2014	78%	72%	**75%**	57%	69%	90%	-	94%	*	91%	38%	65%	45%
	2013	82%	75%	**67%**	45%	59%	90%	*	94%	*	71%	35%	52%	25%
Social Studies	2014	76%	70%	**73%**	61%	61%	90%	-	94%	*	82%	41%	60%	32%
	2013	76%	70%	**69%**	54%	66%	83%	*	91%	*	71%	35%	62%	33%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**47%**	27%	39%	63%	*	82%	*	65%	15%	32%	11%
Reading	2014	45%	39%	**57%**	40%	48%	73%	*	83%	*	69%	23%	43%	16%
Mathematics	2014	39%	36%	**45%**	23%	39%	60%	*	87%	*	58%	12%	31%	15%
Writing	2014	35%	34%	**42%**	28%	37%	51%	-	72%	-	*	20%	28%	*
Science	2014	43%	36%	**46%**	26%	34%	64%	-	83%	*	82%	*	30%	*
Social Studies	2014	39%	33%	**38%**	26%	26%	54%	-	67%	*	64%	*	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**22%**	9%	15%	32%	*	51%	*	29%	3%	12%	7%

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,158
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**28%**	15%	21%	39%	*	53%	*	41%	6%	17%	6%
Mathematics	2014	17%	17%	**20%**	7%	13%	29%	*	56%	*	19%	*	10%	11%
Writing	2014	8%	9%	**7%**	*	*	10%	-	26%	-	*	*	3%	*
Science	2014	14%	11%	**23%**	6%	16%	37%	-	52%	*	45%	*	12%	*
Social Studies	2014	15%	12%	**22%**	8%	12%	36%	-	55%	*	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**67%**	61%	68%	67%	*	81%	*	*	60%	64%	60%
	2013	62%	61%	**62%**	56%	58%	68%	*	71%	*	62%	47%	n/a	-
Mathematics	2014	60%	60%	**60%**	53%	58%	64%	*	78%	*	*	*	56%	58%
	2013	59%	57%	**59%**	58%	56%	65%	*	74%	*	54%	77%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**19%**	15%	16%	21%	*	31%	*	*	15%	17%	27%
	2013	15%	16%	**19%**	18%	14%	22%	*	26%	*	12%	18%	n/a	-
Mathematics	2014	18%	21%	**13%**	6%	9%	18%	*	36%	*	*	*	8%	11%
	2013	16%	17%	**9%**	6%	6%	13%	*	26%	*	8%	11%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**54%**	43%	60%	58%	-	64%	-	*	44%	57%	52%
	2013	43%	40%	**46%**	51%	38%	68%	-	0%	-	*	46%	42%	31%
Mathematics	2014	46%	43%	**43%**	42%	51%	40%	-	*	-	*	23%	46%	52%
	2013	46%	41%	**40%**	35%	38%	59%	-	*	-	*	39%	34%	50%

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Total Students: 1,158
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	*	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Total Students: 1,158
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**85%**	74%	82%	94%	-	94%	*	92%	52%	78%	36%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**15%**	26%	18%	6%	-	*	0%	*	48%	22%	64%
STAAR Cumulative Met Standard														
	2014	89%	83%	**92%**	84%	90%	97%	-	94%	*	100%	65%	87%	61%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**74%**	63%	72%	87%	-	93%	-	*	30%	70%	71%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**26%**	37%	28%	13%	-	*	-	*	70%	30%	29%
STAAR Cumulative Met Standard														
	2014	87%	81%	**85%**	79%	87%	90%	-	93%	-	*	48%	84%	92%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9														
	2014	44%	47%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**82%**	-	-	-	-	-	53%	41%	56%	60%	53%	55%
	2013	77%	71%	**79%**	-	-	-	-	-	49%	-	49%	61%	49%	52%
Reading	2014	76%	69%	**89%**	-	-	-	-	-	57%	50%	58%	60%	57%	57%
	2013	80%	74%	**86%**	-	-	-	-	-	49%	-	49%	73%	49%	56%
Mathematics	2014	78%	72%	**82%**	-	-	-	-	-	62%	31%	71%	80%	62%	65%
	2013	79%	74%	**81%**	-	-	-	-	-	69%	-	69%	64%	69%	67%
Writing	2014	72%	70%	**81%**	-	-	-	-	-	53%	-	53%	*	53%	50%
	2013	63%	58%	**77%**	-	-	-	-	-	40%	-	40%	*	40%	44%
Science	2014	78%	72%	**75%**	-	-	-	-	-	50%	-	50%	*	50%	45%
	2013	82%	75%	**67%**	-	-	-	-	-	29%	-	29%	*	29%	25%
Social Studies	2014	76%	70%	**73%**	-	-	-	-	-	27%	-	27%	*	27%	32%
	2013	76%	70%	**69%**	-	-	-	-	-	33%	-	33%	*	33%	33%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**47%**	-	-	-	-	-	13%	*	*	*	13%	11%
Reading	2014	45%	39%	**57%**	-	-	-	-	-	15%	*	*	*	15%	16%
Mathematics	2014	39%	36%	**45%**	-	-	-	-	-	17%	*	15%	*	17%	15%
Writing	2014	35%	34%	**42%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**46%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**38%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**22%**	-	-	-	-	-	8%	*	9%	*	8%	7%
Reading	2014	15%	14%	**28%**	-	-	-	-	-	7%	*	9%	*	7%	6%

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,158
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**20%**	-	-	-	-	-	14%	*	16%	*	14%	11%
Writing	2014	8%	9%	**7%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**23%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**22%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**67%**	-	-	-	-	-	61%	*	71%	*	61%	60%
Mathematics	2014	60%	60%	**60%**	-	-	-	-	-	55%	*	66%	*	55%	58%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**19%**	-	-	-	-	-	28%	*	35%	*	28%	27%
Mathematics	2014	18%	21%	**13%**	-	-	-	-	-	12%	*	14%	*	12%	11%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**54%**	-	-	-	-	-	54%	*	54%	*	54%	52%
	2013	43%	40%	**46%**	-	-	-	-	-	30%	-	30%	33%	30%	31%
Mathematics	2014	46%	43%	**43%**	-	-	-	-	-	48%	*	57%	*	48%	52%
	2013	46%	41%	**40%**	-	-	-	-	-	50%	-	50%	50%	50%	50%

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,158
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	99%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	91%	93%	95%	*	88%	*	93%	97%	93%	74%
Not Included in Accountability													
Mobile	4%	5%	**5%**	7%	4%	3%	*	7%	*	7%	3%	4%	9%
Other Exclusions	2%	3%	**2%**	1%	2%	1%	*	4%	*	0%	0%	2%	16%
Not Tested	1%	2%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	**94%**	91%	93%	98%	*	92%	100%	100%	95%	93%	63%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	4%	1%	*	1%	0%	0%	5%	4%	10%
Other Exclusions	3%	5%	**3%**	2%	4%	1%	*	7%	0%	0%	0%	3%	27%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,158
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**96.6%**	96.0%	96.3%	96.9%	*	98.4%	*	96.6%	95.2%	95.9%	96.7%
2011-12	95.9%	95.7%	**96.6%**	96.0%	96.4%	97.0%	*	98.4%	*	97.3%	95.0%	95.9%	96.8%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,158
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,158	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	350	30.2%	6.4%	7.3%
Grade 7	390	33.7%	6.6%	7.5%
Grade 8	418	36.1%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	299	25.8%	25.2%	12.7%
Hispanic	410	35.4%	62.0%	51.8%
White	304	26.3%	8.2%	29.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	116	10.0%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	26	2.2%	0.9%	1.9%
Economically Disadvantaged	594	51.3%	80.6%	60.2%
Non-Educationally Disadvantaged	564	48.7%	19.4%	39.8%
English Language Learners (ELL)	110	9.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	22	1.7%	1.2%	1.6%
At-Risk	407	35.1%	68.6%	49.9%
Mobility (2012-2013)	140	10.5%	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Total Students: 1,158
Grade Span: 06 - 08
School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	0.0%	1.7%	0.8%	0.0%	1.8%	1.0%
Grade 7	0.8%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	0.0%	2.0%	1.1%	0.0%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	21.3	21.2	20.6
Secondary:			
English/Language Arts	19.2	21.1	17.4
Foreign Languages	23.3	21.0	18.9
Mathematics	20.1	22.4	18.1
Science	21.7	23.4	19.1
Social Studies	22.0	24.2	19.6

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Total Students: 1,158
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	78.9	100.0%	100.0%	100.0%
Professional Staff:	73.0	92.5%	63.5%	64.2%
Teachers	65.0	82.3%	49.1%	51.0%
Professional Support	7.0	8.9%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	1.3%	2.3%	2.9%
Educational Aides:	5.9	7.5%	5.8%	9.4%
Total Minority Staff:	40.9	51.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	21.0	32.3%	36.5%	9.6%
Hispanic	6.0	9.2%	26.7%	25.2%
White	32.0	49.2%	30.4%	62.3%
American Indian	1.0	1.5%	0.2%	0.4%
Asian	2.0	3.1%	4.7%	1.4%
Pacific Islander	1.0	1.5%	0.1%	0.1%
Two or More Races	2.0	3.1%	1.4%	1.1%
Males	23.0	35.4%	25.1%	23.3%
Females	42.0	64.6%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	12.3%	11.3%	8.3%
1-5 Years Experience	25.0	38.5%	25.9%	25.3%
6-10 Years Experience	19.0	29.2%	21.0%	22.8%
11-20 Years Experience	10.0	15.4%	24.7%	27.0%
Over 20 Years Experience	3.0	4.6%	17.1%	16.5%
Number of Students per Teacher	17.8	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.6	10.8	11.2
Average Years Experience of Teachers with District:	4.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,073	$46,506	$43,480
1-5 Years Experience	$47,014	$47,282	$45,379
6-10 Years Experience	$49,306	$49,454	$47,855
11-20 Years Experience	$54,086	$53,942	$51,493
Over 20 Years Experience	$62,875	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$49,511	$52,186	$49,692
Professional Support	$61,736	$62,702	$58,551
Campus Administration (School Leadership)	$90,649	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

Total Students: 1,158
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	93	8.0%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	353	30.5%	15.6%	7.6%
Special Education	98	8.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	5.5%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	3.7	5.7%	2.0%	3.0%
Gifted & Talented Education	15.5	23.9%	5.0%	1.9%
Regular Education	36.9	56.8%	76.5%	72.7%
Special Education	4.3	6.6%	8.1%	9.1%
Other	1.0	1.5%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WILLIAMS MIDDLE**

Campus Number: **101912082**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

Total Students: 490
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6														
Reading	2014	78%	70%	**64%**	66%	64%	*	-	-	-	*	63%	63%	48%
	2013	72%	65%	**54%**	59%	48%	*	-	-	-	*	43%	54%	44%
Mathematics	2014	79%	72%	**66%**	66%	69%	*	-	-	-	*	80%	65%	57%
	2013	74%	69%	**53%**	52%	53%	*	-	-	-	*	37%	53%	52%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7														
Reading	2014	76%	70%	**69%**	78%	58%	*	-	-	-	*	59%	67%	46%
	2013	78%	73%	**63%**	61%	65%	*	-	-	-	-	70%	62%	60%
Mathematics	2014	68%	63%	**60%**	58%	62%	*	-	-	-	*	45%	60%	51%
	2013	72%	57%	**45%**	40%	54%	*	-	-	-	-	40%	44%	53%
Writing	2014	72%	69%	**63%**	69%	58%	*	-	-	-	*	52%	62%	49%
	2013	71%	66%	**60%**	64%	57%	*	-	-	-	-	55%	59%	47%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **														
Reading	2014	90%	84%	**84%**	88%	80%	*	-	-	-	-	68%	84%	53%
	2013	90%	85%	**70%**	74%	65%	*	-	-	-	*	58%	70%	50%
Mathematics	2014	86%	80%	**87%**	85%	88%	*	-	-	-	-	64%	86%	93%
	2013	86%	83%	**81%**	79%	83%	-	-	-	-	*	67%	82%	78%
Science	2014	72%	65%	**78%**	87%	65%	*	-	-	-	-	67%	77%	43%
	2013	75%	68%	**70%**	68%	70%	*	-	-	-	*	50%	70%	65%
Social Studies	2014	63%	55%	**32%**	32%	33%	*	-	-	-	-	52%	33%	*
	2013	64%	57%	**30%**	35%	23%	*	-	-	-	*	*	28%	31%
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	73%	**100%**	100%	100%	-	-	-	-	-	-	100%	-
	2013	78%	72%	**100%**	100%	100%	*	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

Total Students: 490
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**67%**	70%	64%	72%	-	-	-	*	62%	66%	50%
	2013	77%	71%	**58%**	59%	57%	71%	-	-	-	70%	49%	58%	53%
Reading	2014	76%	69%	**72%**	77%	66%	*	-	-	-	*	64%	71%	48%
	2013	80%	74%	**62%**	64%	57%	100%	-	-	-	*	55%	61%	48%
Mathematics	2014	78%	72%	**70%**	69%	72%	83%	-	-	-	*	65%	70%	61%
	2013	79%	74%	**60%**	57%	64%	*	-	-	-	*	44%	61%	60%
Writing	2014	72%	70%	**63%**	69%	58%	*	-	-	-	*	52%	62%	49%
	2013	63%	58%	**60%**	64%	57%	*	-	-	-	-	55%	59%	47%
Science	2014	78%	72%	**78%**	87%	65%	*	-	-	-	-	67%	77%	43%
	2013	82%	75%	**70%**	68%	70%	*	-	-	-	*	50%	70%	65%
Social Studies	2014	76%	70%	**32%**	32%	33%	*	-	-	-	-	52%	33%	*
	2013	76%	70%	**30%**	35%	23%	*	-	-	-	*	*	28%	31%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**17%**	17%	17%	*	-	-	-	*	18%	16%	*
Reading	2014	45%	39%	**22%**	25%	20%	*	-	-	-	*	18%	21%	*
Mathematics	2014	39%	36%	**22%**	21%	25%	*	-	-	-	*	32%	21%	12%
Writing	2014	35%	34%	**14%**	12%	16%	*	-	-	-	*	35%	14%	*
Science	2014	43%	36%	**38%**	43%	31%	*	-	-	-	-	29%	38%	*
Social Studies	2014	39%	33%	**6%**	*	*	*	-	-	-	-	*	7%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**5%**	6%	5%	*	-	-	-	*	9%	5%	*

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 490
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	**7%**	8%	5%	*	-	-	-	*	11%	6%	*
Mathematics	2014	17%	17%	**5%**	4%	6%	*	-	-	-	*	7%	4%	*
Writing	2014	8%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2014	14%	11%	**13%**	13%	13%	*	-	-	-	-	*	13%	*
Social Studies	2014	15%	12%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**61%**	63%	59%	*	-	-	-	*	53%	60%	67%
	2013	62%	61%	**51%**	47%	58%	*	-	-	-	*	47%	n/a	-
Mathematics	2014	60%	60%	**63%**	61%	65%	*	-	-	-	*	47%	62%	72%
	2013	59%	57%	**56%**	56%	54%	*	-	-	-	*	53%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**22%**	22%	22%	*	-	-	-	*	17%	21%	27%
	2013	15%	16%	**11%**	11%	10%	*	-	-	-	*	7%	n/a	-
Mathematics	2014	18%	21%	**9%**	7%	11%	*	-	-	-	*	12%	8%	16%
	2013	16%	17%	**5%**	3%	11%	*	-	-	-	*	7%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	**51%**	54%	47%	-	-	-	-	*	36%	49%	41%
	2013	43%	40%	**29%**	29%	26%	*	-	-	-	*	38%	29%	24%
Mathematics	2014	46%	43%	**55%**	53%	54%	*	-	-	-	*	46%	54%	47%
	2013	46%	41%	**40%**	35%	46%	*	-	-	-	*	41%	41%	44%

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

Total Students: 490
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	15%	**36%**	*	*	-	-	-	-	-	*	36%	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	20%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

Total Students: 490
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	76%	**83%**	85%	79%	*	-	-	-	-	50%	82%	47%
Students Requiring Accelerated Instruction														
	2014	17%	24%	**17%**	15%	21%	*	-	-	-	-	50%	18%	53%
STAAR Cumulative Met Standard														
	2014	89%	83%	**85%**	88%	79%	*	-	-	-	-	60%	84%	47%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	97%	**96%**	88%	100%	-	-	-	-	-	*	96%	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	54%	42%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	72%	**77%**	76%	80%	*	-	-	-	-	*	77%	69%
Students Requiring Accelerated Instruction														
	2014	20%	28%	**23%**	24%	20%	*	-	-	-	-	67%	23%	*
STAAR Cumulative Met Standard														
	2014	87%	81%	**92%**	88%	98%	*	-	-	-	-	56%	92%	100%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	**91%**	88%	*	-	-	-	-	-	*	90%	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8														
	2014	55%	50%	*	*	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**67%**	-	-	-	-	-	42%	-	42%	57%	42%	50%
	2013	77%	71%	**58%**	-	-	-	-	-	48%	-	48%	59%	48%	53%
Reading	2014	76%	69%	**72%**	-	-	-	-	-	38%	-	38%	59%	38%	48%
	2013	80%	74%	**62%**	-	-	-	-	-	41%	-	41%	57%	41%	48%
Mathematics	2014	78%	72%	**70%**	-	-	-	-	-	56%	-	56%	68%	56%	61%
	2013	79%	74%	**60%**	-	-	-	-	-	63%	-	63%	57%	63%	60%
Writing	2014	72%	70%	**63%**	-	-	-	-	-	42%	-	42%	56%	42%	49%
	2013	63%	58%	**60%**	-	-	-	-	-	*	-	*	55%	*	47%
Science	2014	78%	72%	**78%**	-	-	-	-	-	*	-	*	*	*	43%
	2013	82%	75%	**70%**	-	-	-	-	-	61%	-	61%	*	61%	65%
Social Studies	2014	76%	70%	**32%**	-	-	-	-	-	*	-	*	*	*	*
	2013	76%	70%	**30%**	-	-	-	-	-	22%	-	22%	*	22%	31%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**17%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**22%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**22%**	-	-	-	-	-	*	-	*	15%	*	12%
Writing	2014	35%	34%	**14%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**38%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**6%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**5%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	14%	**7%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 490
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	**5%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**13%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**61%**	-	-	-	-	-	65%	-	65%	70%	65%	67%
Mathematics	2014	60%	60%	**63%**	-	-	-	-	-	62%	-	62%	83%	62%	72%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**22%**	-	-	-	-	-	26%	-	26%	27%	26%	27%
Mathematics	2014	18%	21%	**9%**	-	-	-	-	-	15%	-	15%	17%	15%	16%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	**51%**	-	-	-	-	-	33%	-	33%	50%	33%	41%
	2013	43%	40%	**29%**	-	-	-	-	-	23%	-	23%	26%	23%	24%
Mathematics	2014	46%	43%	**55%**	-	-	-	-	-	44%	-	44%	50%	44%	47%
	2013	46%	41%	**40%**	-	-	-	-	-	59%	-	59%	19%	59%	44%

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 490
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	94%	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**84%**	82%	88%	51%	-	-	-	67%	81%	84%	80%
Not Included in Accountability													
Mobile	4%	5%	**14%**	17%	8%	43%	-	-	-	33%	17%	13%	10%
Other Exclusions	2%	3%	**2%**	0%	4%	0%	-	-	-	0%	2%	2%	9%
Not Tested	1%	2%	**0%**	0%	0%	6%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	6%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	90%	**86%**	87%	89%	58%	-	-	-	83%	87%	86%	91%
Not Included in Accountability													
Mobile	4%	4%	**13%**	13%	9%	42%	-	-	-	17%	13%	13%	7%
Other Exclusions	3%	5%	**0%**	0%	1%	0%	-	-	-	0%	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 490
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.7%**	95.8%	95.6%	92.9%	*	-	-	*	94.9%	95.7%	96.2%
2011-12	95.9%	95.7%	**94.7%**	95.0%	94.5%	91.8%	-	-	-	*	93.0%	94.9%	95.1%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2011-12	0.3%	0.4%	**0.3%**	0.5%	0.0%	*	-	-	-	*	0.0%	0.3%	0.0%

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 490
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	490	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	166	33.9%	6.4%	7.3%
Grade 7	184	37.6%	6.6%	7.5%
Grade 8	140	28.6%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	268	54.7%	25.2%	12.7%
Hispanic	207	42.2%	62.0%	51.8%
White	9	1.8%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.2%	0.9%	1.9%
Economically Disadvantaged	471	96.1%	80.6%	60.2%
Non-Educationally Disadvantaged	19	3.9%	19.4%	39.8%
English Language Learners (ELL)	81	16.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	31	5.3%	1.2%	1.6%
At-Risk	329	67.1%	68.6%	49.9%
Mobility (2012-2013)	185	31.5%	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	3.8%	1.7%	0.8%	6.3%	1.8%	1.0%
Grade 7	15.6%	2.1%	1.0%	0.0%	1.5%	1.1%
Grade 8	1.5%	2.0%	1.1%	6.7%	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	20.0	21.2	20.6
Secondary:			
English/Language Arts	19.4	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	20.7	22.4	18.1
Science	22.1	23.4	19.1
Social Studies	20.7	24.2	19.6

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

Total Students: 490
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	83.5%	63.5%	64.2%
Teachers	29.0	69.2%	49.1%	51.0%
Professional Support	4.0	9.5%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	4.8%	2.3%	2.9%
Educational Aides:	6.9	16.5%	5.8%	9.4%
Total Minority Staff:	33.9	80.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	21.0	72.4%	36.5%	9.6%
Hispanic	1.0	3.4%	26.7%	25.2%
White	6.0	20.7%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.4%	1.4%	1.1%
Males	13.0	44.8%	25.1%	23.3%
Females	16.0	55.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	20.7%	11.3%	8.3%
1-5 Years Experience	6.0	20.7%	25.9%	25.3%
6-10 Years Experience	8.0	27.6%	21.0%	22.8%
11-20 Years Experience	3.0	10.3%	24.7%	27.0%
Over 20 Years Experience	6.0	20.7%	17.1%	16.5%
Number of Students per Teacher	16.9	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	10.8	11.2
Average Years Experience of Teachers with District:	6.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,162	$46,506	$43,480
1-5 Years Experience	$47,574	$47,282	$45,379
6-10 Years Experience	$49,258	$49,454	$47,855
11-20 Years Experience	$54,144	$53,942	$51,493
Over 20 Years Experience	$64,102	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,053	$52,186	$49,692
Professional Support	$56,069	$62,702	$58,551
Campus Administration (School Leadership)	$71,173	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

Total Students: 490
Grade Span: 06 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	45	9.2%	27.0%	17.1%
Career & Technical Education	139	28.4%	15.6%	22.2%
Gifted & Talented Education	11	2.2%	15.6%	7.6%
Special Education	88	18.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.7%	3.2%	5.8%
Career & Technical Education	1.0	3.4%	2.7%	4.2%
Compensatory Education	3.1	10.8%	2.0%	3.0%
Gifted & Talented Education	1.3	4.3%	5.0%	1.9%
Regular Education	17.6	60.8%	76.5%	72.7%
Special Education	5.0	17.4%	8.1%	9.1%
Other	0.2	0.6%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ADVANCED VIRTUAL ACADEMY**

Campus Number: **101912462**

2014 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: ADVANCED VIRTUAL ACADEMY
Campus Number: 101912462

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 315
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**45%**	-	45%	-	-	-	-	-	*	*	45%
Included in Accountability	93%	91%	**0%**	-	0%	-	-	-	-	-	*	*	0%
Not Included in Accountability													
Mobile	4%	5%	**0%**	-	0%	-	-	-	-	-	*	*	0%
Other Exclusions	2%	3%	**45%**	-	45%	-	-	-	-	-	*	*	45%
Not Tested	1%	2%	**55%**	-	55%	-	-	-	-	-	*	*	55%
Absent	1%	1%	**55%**	-	55%	-	-	-	-	-	*	*	55%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**73%**	83%	70%	*	-	*	-	*	48%	80%	51%
Included in Accountability	92%	90%	**21%**	23%	21%	*	-	*	-	*	13%	16%	20%
Not Included in Accountability													
Mobile	4%	4%	**49%**	59%	47%	*	-	*	-	*	35%	64%	17%
Other Exclusions	3%	5%	**2%**	1%	2%	*	-	*	-	*	0%	1%	14%
Not Tested	1%	1%	**27%**	17%	30%	*	-	*	-	*	52%	20%	49%
Absent	1%	1%	**22%**	17%	21%	*	-	*	-	*	39%	17%	17%
Other	0%	0%	**5%**	0%	8%	*	-	*	-	*	13%	3%	31%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ADVANCED VIRTUAL ACADEMY
Campus Number: 101912462

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 315
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**16.7%**	*	*	-	-	-	-	-	*	*	*
2011-12	95.9%	95.7%	*	*	*	*	-	*	-	-	*	*	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**44.6%**	46.2%	43.9%	43.8%	*	-	-	-	50.0%	39.9%	55.3%
2011-12	2.4%	3.9%	**55.3%**	50.5%	58.7%	50.0%	*	*	-	*	64.0%	52.2%	72.1%
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**14.7%**	6.9%	21.4%	*	*	*	-	-	*	7.7%	*
2011-12	80.5%	80.9%	**32.7%**	22.2%	47.8%	*	-	*	-	-	0.0%	33.3%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**0.4%**	0.0%	0.8%	0.0%	*	*	-	-	-	0.0%	-
2011-12	30.6%	37.5%	**3.3%**	4.7%	2.5%	0.0%	-	*	-	*	-	5.6%	-
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**46%**	31%	58%	*	-	-	-	-	-	58%	*
Class of 2012	69%	59%	**38%**	56%	*	-	-	-	-	-	-	33%	-
Mathematics													
Class of 2013	74%	73%	**43%**	36%	46%	*	-	-	-	-	-	35%	*
Class of 2012	70%	65%	**31%**	38%	*	*	-	-	-	-	-	22%	-
Both Subjects													
Class of 2013	56%	51%	**27%**	15%	33%	*	-	-	-	-	-	32%	*
Class of 2012	57%	48%	**17%**	25%	*	-	-	-	-	-	-	13%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**0.0%**	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2012	21.9%	36.4%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	37.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**0.0%**	0.0%	0.0%	*	*	*	-	-	n/a	0.0%	n/a
Class of 2012	66.9%	99.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2012	24.9%	14.8%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**19.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: ADVANCED VIRTUAL ACADEMY
Campus Number: 101912462

Total Students: 315
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**18.2%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: ADVANCED VIRTUAL ACADEMY
Campus Number: 101912462

Total Students: 315
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	315	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	25	7.9%	7.2%	7.9%
Grade 10	59	18.7%	6.0%	7.1%
Grade 11	103	32.7%	5.4%	6.4%
Grade 12	128	40.6%	4.9%	5.9%
Ethnic Distribution:				
African American	114	36.2%	25.2%	12.7%
Hispanic	189	60.0%	62.0%	51.8%
White	8	2.5%	8.2%	29.4%
American Indian	2	0.6%	0.2%	0.4%
Asian	2	0.6%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	205	65.1%	80.6%	60.2%
Non-Educationally Disadvantaged	110	34.9%	19.4%	39.8%
English Language Learners (ELL)	37	11.7%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	240	76.2%	68.6%	49.9%
Mobility (2012-2013)	19	100.0%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	75	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	29	38.7%	2,629	38,798
Hispanic	42	56.0%	5,437	139,785
White	2	2.7%	899	104,466
American Indian	1	1.3%	36	1,311
Asian	1	1.3%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	64	85.3%	1,915	55,398
Recommended H.S. Program/DAP	11	14.7%	7,560	246,020
Special Education Graduates	2	2.7%	874	24,744

District Name: HOUSTON ISD
Campus Name: ADVANCED VIRTUAL ACADEMY
Campus Number: 101912462

Total Students: 315
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
Campus Name: ADVANCED VIRTUAL ACADEMY
Campus Number: 101912462

Total Students: 315
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	7.0	100.0%	100.0%	100.0%
Professional Staff:	7.0	100.0%	63.5%	64.2%
Teachers	?	0.0%	49.1%	51.0%
Professional Support	5.0	71.4%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	28.6%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	7.0	100.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.5%	9.6%
Hispanic	0.0	0.0%	26.7%	25.2%
White	0.0	0.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	25.1%	23.3%
Females	0.0	0.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.3%	8.3%
1-5 Years Experience	0.0	0.0%	25.9%	25.3%
6-10 Years Experience	0.0	0.0%	21.0%	22.8%
11-20 Years Experience	0.0	0.0%	24.7%	27.0%
Over 20 Years Experience	0.0	0.0%	17.1%	16.5%
Number of Students per Teacher	?	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: ADVANCED VIRTUAL ACADEMY
Campus Number: 101912462

Total Students: 315
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.8	11.2
Average Years Experience of Teachers with District:	-	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$46,506	$43,480
1-5 Years Experience	-	$47,282	$45,379
6-10 Years Experience	-	$49,454	$47,855
11-20 Years Experience	-	$53,942	$51,493
Over 20 Years Experience	-	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	-	$52,186	$49,692
Professional Support	$70,994	$62,702	$58,551
Campus Administration (School Leadership)	$69,346	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: ADVANCED VIRTUAL ACADEMY
Campus Number: 101912462

Total Students: 315
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	35	11.1%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	5	1.6%	15.6%	7.6%
Special Education	18	5.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	0.0	0.0%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **AUSTIN H S**

Campus Number: **101912001**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

Total Students: 1,657
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**46%**	47%	46%	*	*	*	-	-	41%	44%	26%
English II/Reading II	2014	69%	60%	**46%**	61%	45%	*	*	*	-	*	41%	44%	17%
Algebra I	2014	80%	73%	**73%**	65%	73%	*	*	*	-	*	42%	73%	63%
	2013	78%	72%	**65%**	70%	65%	*	*	-	*	-	40%	65%	45%
Biology	2014	89%	82%	**74%**	69%	74%	*	*	*	-	-	53%	74%	56%
	2013	84%	77%	**67%**	71%	66%	*	*	-	*	-	48%	66%	46%
U.S. History	2014	92%	89%	**88%**	100%	88%	*	-	*	-	-	72%	88%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**62%**	64%	62%	60%	*	*	-	*	47%	61%	42%
	2013	77%	71%	**62%**	65%	61%	59%	93%	-	100%	-	45%	61%	40%
Reading	2014	76%	69%	**46%**	52%	46%	*	*	*	-	*	41%	44%	23%
	2013	80%	74%	**62%**	66%	62%	50%	*	-	*	-	45%	61%	34%
Mathematics	2014	78%	72%	**73%**	65%	73%	*	*	*	-	*	42%	73%	63%
	2013	79%	74%	**75%**	86%	75%	69%	*	-	*	-	44%	75%	56%
Science	2014	78%	72%	**74%**	69%	74%	*	*	*	-	-	53%	74%	56%
	2013	82%	75%	**72%**	81%	72%	83%	*	-	*	-	54%	72%	53%
Social Studies	2014	76%	70%	**88%**	100%	88%	*	-	*	-	-	72%	88%	68%
	2013	76%	70%	**62%**	56%	62%	67%	*	-	*	-	48%	62%	38%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**25%**	31%	24%	*	*	*	-	-	7%	24%	8%
Reading	2014	45%	39%	**22%**	25%	22%	*	*	-	-	-	15%	21%	3%
Mathematics	2014	39%	36%	**26%**	*	27%	*	*	-	-	-	*	25%	19%

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

Total Students: 1,657
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**17%**	*	18%	*	*	-	-	-	*	16%	*
Social Studies	2014	39%	33%	**37%**	50%	37%	*	-	*	-	-	*	37%	24%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**2%**	*	2%	*	*	*	-	*	*	2%	1%
Reading	2014	15%	14%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2014	17%	17%	**4%**	*	4%	*	*	*	-	*	*	4%	*
Science	2014	14%	11%	*	*	*	*	*	*	-	-	*	*	*
Social Studies	2014	15%	12%	**5%**	*	5%	*	-	*	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	-	-	*	-	-	*	*	*
	2013	62%	61%	**56%**	67%	55%	*	*	-	-	-	57%	n/a	-
Mathematics	2014	60%	60%	**31%**	*	31%	*	*	*	-	-	*	31%	26%
	2013	59%	57%	**22%**	*	23%	*	*	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	-	-	*	-	-	*	*	*
	2013	15%	16%	**3%**	3%	3%	*	*	-	-	-	0%	n/a	-
Mathematics	2014	18%	21%	**4%**	*	4%	*	*	*	-	-	*	5%	7%
	2013	16%	17%	**4%**	*	4%	*	*	-	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

Total Students: 1,657
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	-	*	-	-	*	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**56%**	*	54%	-	-	-	-	-	*	53%	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**62%**	-	-	-	-	-	41%	*	41%	49%	41%	42%
	2013	77%	71%	**62%**	26%	-	26%	-	-	40%	*	40%	41%	40%	40%
Reading	2014	76%	69%	**46%**	-	-	-	-	-	22%	*	22%	31%	22%	23%
	2013	80%	74%	**62%**	*	-	*	-	-	33%	-	33%	52%	33%	34%
Mathematics	2014	78%	72%	**73%**	-	-	-	-	-	63%	-	63%	63%	63%	63%
	2013	79%	74%	**75%**	*	-	*	-	-	57%	*	57%	46%	57%	56%
Science	2014	78%	72%	**74%**	-	-	-	-	-	55%	-	55%	69%	55%	56%
	2013	82%	75%	**72%**	*	-	*	-	-	55%	*	55%	39%	55%	53%
Social Studies	2014	76%	70%	**88%**	-	-	-	-	-	69%	-	69%	64%	69%	68%
	2013	76%	70%	**62%**	*	-	*	-	-	39%	*	39%	37%	38%	38%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**25%**	-	-	-	-	-	6%	-	6%	24%	6%	8%
Reading	2014	45%	39%	**22%**	-	-	-	-	-	*	-	*	*	*	3%
Mathematics	2014	39%	36%	**26%**	-	-	-	-	-	18%	-	18%	*	18%	19%
Science	2014	43%	36%	**17%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**37%**	-	-	-	-	-	19%	-	19%	45%	19%	24%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**2%**	-	-	-	-	-	1%	*	1%	*	1%	1%
Reading	2014	15%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**4%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,657
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**5%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	60%	**31%**	-	-	-	-	-	26%	-	26%	*	26%	26%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	**4%**	-	-	-	-	-	6%	-	6%	*	6%	7%

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,657
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**92%**	88%	92%	86%	100%	100%	-	*	96%	93%	92%
Included in Accountability	93%	91%	**84%**	82%	85%	71%	100%	100%	-	*	91%	86%	78%
Not Included in Accountability													
Mobile	4%	5%	**4%**	5%	4%	14%	0%	0%	-	*	3%	3%	3%
Other Exclusions	2%	3%	**4%**	1%	3%	0%	0%	0%	-	*	2%	3%	11%
Not Tested	1%	2%	**8%**	12%	8%	14%	0%	0%	-	*	4%	7%	8%
Absent	1%	1%	**8%**	12%	8%	14%	0%	0%	-	*	4%	7%	8%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	100%	-	100%	-	99%	99%	100%
Included in Accountability	92%	90%	**92%**	91%	93%	70%	100%	-	100%	-	94%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	**4%**	3%	4%	18%	0%	-	0%	-	4%	3%	4%
Other Exclusions	3%	5%	**3%**	6%	3%	12%	0%	-	0%	-	0%	3%	12%
Not Tested	1%	1%	**1%**	0%	1%	0%	0%	-	0%	-	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	0%	-	0%	-	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	0%	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,657
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**93.5%**	93.1%	93.5%	93.6%	*	-	*	-	93.8%	93.7%	93.9%
2011-12	95.9%	95.7%	**92.8%**	91.9%	92.9%	93.0%	*	-	-	*	91.7%	93.3%	93.1%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**2.1%**	1.3%	2.1%	4.0%	0.0%	-	*	-	2.5%	1.8%	3.3%
2011-12	2.4%	3.9%	**3.4%**	3.7%	3.3%	4.2%	*	-	-	*	6.8%	2.7%	4.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**89.8%**	100.0%	89.3%	*	-	-	-	-	78.1%	91.6%	53.3%
Received GED	0.8%	0.6%	**0.5%**	0.0%	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	4.6%	6.7%	**1.7%**	0.0%	1.7%	*	-	-	-	-	6.3%	1.5%	16.7%
Dropped Out	6.6%	11.1%	**8.1%**	0.0%	8.5%	*	-	-	-	-	15.6%	6.4%	30.0%
Graduates and GED	88.9%	82.2%	**90.2%**	100.0%	89.8%	*	-	-	-	-	78.1%	92.2%	53.3%
Grads, GED, & Cont	93.4%	88.9%	**91.9%**	100.0%	91.5%	*	-	-	-	-	84.4%	93.6%	70.0%
Class of 2012													
Graduated	87.7%	81.7%	**81.5%**	81.3%	81.5%	*	*	-	-	-	48.5%	82.6%	51.2%
Received GED	1.0%	0.7%	**0.5%**	0.0%	0.6%	*	*	-	-	-	0.0%	0.6%	0.0%
Continued HS	5.0%	6.3%	**4.2%**	0.0%	4.4%	*	*	-	-	-	12.1%	3.2%	7.3%
Dropped Out	6.3%	11.3%	**13.8%**	18.8%	13.5%	*	*	-	-	-	39.4%	13.5%	41.5%
Graduates and GED	88.7%	82.3%	**82.0%**	81.3%	82.0%	*	*	-	-	-	48.5%	83.2%	51.2%
Grads, GED, & Cont	93.7%	88.7%	**86.2%**	81.3%	86.5%	*	*	-	-	-	60.6%	86.5%	58.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**84.7%**	81.3%	84.9%	*	*	-	-	-	55.9%	86.0%	57.5%
Received GED	1.2%	0.8%	**0.8%**	6.3%	0.6%	*	*	-	-	-	2.9%	1.0%	0.0%
Continued HS	1.3%	1.6%	**1.3%**	0.0%	1.4%	*	*	-	-	-	5.9%	0.7%	0.0%
Dropped Out	7.1%	12.3%	**13.2%**	12.5%	13.1%	*	*	-	-	-	35.3%	12.4%	42.5%
Graduates and GED	91.6%	86.1%	**85.5%**	87.5%	85.5%	*	*	-	-	-	58.8%	87.0%	57.5%
Grads, GED, & Cont	92.9%	87.7%	**86.8%**	87.5%	86.9%	*	*	-	-	-	64.7%	87.6%	57.5%
Class of 2011													
Graduated	89.1%	85.3%	**88.6%**	93.3%	88.2%	*	*	*	-	-	89.5%	90.1%	73.6%
Received GED	1.4%	1.0%	**0.5%**	0.0%	0.5%	*	*	*	-	-	0.0%	0.5%	0.0%
Continued HS	1.6%	1.6%	**1.6%**	0.0%	1.7%	*	*	*	-	-	7.9%	1.3%	1.9%
Dropped Out	7.9%	12.1%	**9.3%**	6.7%	9.6%	*	*	*	-	-	2.6%	8.1%	24.5%
Graduates and GED	90.5%	86.3%	**89.0%**	93.3%	88.7%	*	*	*	-	-	89.5%	90.6%	73.6%
Grads, GED, & Cont	92.1%	87.9%	**90.7%**	93.3%	90.4%	*	*	*	-	-	97.4%	91.9%	75.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**89.3%**	93.3%	89.0%	*	*	*	-	-	94.7%	90.9%	73.6%
Received GED	1.5%	1.1%	**0.5%**	0.0%	0.5%	*	*	*	-	-	0.0%	0.5%	0.0%
Continued HS	0.6%	0.7%	**0.2%**	0.0%	0.2%	*	*	*	-	-	2.6%	0.3%	0.0%
Dropped Out	8.1%	12.4%	**10.0%**	6.7%	10.3%	*	*	*	-	-	2.6%	8.3%	26.4%
Graduates and GED	91.3%	87.0%	**89.7%**	93.3%	89.5%	*	*	*	-	-	94.7%	91.4%	73.6%
Grads, GED, & Cont	91.9%	87.6%	**90.0%**	93.3%	89.7%	*	*	*	-	-	97.4%	91.7%	73.6%

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

Total Students: 1,657
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**87.2%**	76.5%	87.6%	83.3%	*	n/a	n/a	n/a	80.5%	90.7%	73.3%
Received GED	1.9%	1.4%	**0.8%**	0.0%	0.9%	0.0%	*	n/a	n/a	n/a	0.0%	0.5%	0.0%
Continued HS	0.7%	1.1%	**0.4%**	0.0%	0.4%	0.0%	*	n/a	n/a	n/a	2.4%	0.5%	2.2%
Dropped Out	8.7%	15.7%	**11.5%**	23.5%	11.1%	16.7%	*	n/a	n/a	n/a	17.1%	8.4%	24.4%
Graduates and GED	90.6%	83.2%	**88.1%**	76.5%	88.5%	83.3%	*	n/a	n/a	n/a	80.5%	91.1%	73.3%
Grads, GED, & Cont	91.3%	84.3%	**88.5%**	76.5%	88.9%	83.3%	*	n/a	n/a	n/a	82.9%	91.6%	75.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**86.1%**	100.0%	85.5%	*	-	-	-	-	71.4%	89.0%	45.7%
Class of 2012	87.7%	78.8%	**74.6%**	81.3%	74.3%	*	*	-	-	-	41.0%	80.0%	42.9%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**79.5%**	81.3%	79.4%	*	*	-	-	-	48.7%	84.0%	52.1%
Class of 2011	89.1%	82.8%	**83.5%**	87.5%	83.2%	*	*	*	-	-	85.0%	88.1%	62.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**83.3%**	66.7%	83.8%	*	-	-	-	-	28.0%	83.8%	75.0%
Class of 2012	82.9%	83.7%	**84.9%**	84.6%	85.1%	*	*	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**78.3%**	64.3%	78.6%	*	-	-	-	-	23.3%	78.3%	61.9%
2011-12	80.5%	80.9%	**82.0%**	85.7%	81.9%	*	*	-	-	-	52.4%	83.6%	60.9%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**34.7%**	28.2%	34.9%	45.8%	*	-	*	-	19.4%	34.1%	19.2%
2011-12	30.6%	37.5%	**28.5%**	22.5%	28.7%	30.4%	*	-	-	-	5.2%	28.4%	5.7%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**52%**	50%	52%	*	-	-	-	-	13%	50%	0%
Class of 2012	69%	59%	**44%**	46%	44%	*	*	-	-	-	0%	45%	0%
Mathematics													
Class of 2013	74%	73%	**75%**	46%	76%	*	-	-	-	-	20%	74%	44%
Class of 2012	70%	65%	**62%**	69%	61%	*	*	-	-	-	27%	63%	26%
Both Subjects													
Class of 2013	56%	51%	**45%**	33%	45%	*	-	-	-	-	7%	43%	0%
Class of 2012	57%	48%	**34%**	46%	33%	*	*	-	-	-	0%	35%	0%
AP/IB Results													
Tested													
2013	22.1%	36.9%	**28.4%**	10.7%	29.0%	27.3%	*	-	-	-	n/a	29.3%	n/a
2012	21.9%	36.4%	**32.4%**	15.2%	33.0%	42.9%	*	-	-	-	n/a	33.6%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**37.1%**	*	37.8%	*	-	-	-	-	n/a	39.5%	n/a
2012	50.8%	37.3%	**32.8%**	0.0%	33.6%	*	*	-	-	-	n/a	34.1%	n/a

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
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Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,657
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**89.0%**	?	86.2%	*	-	?	-	-	n/a	87.5%	n/a
Class of 2012	66.9%	99.8%	**?**	100.0%	?	*	*	?	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**1.4%**	0.0%	0.9%	20.0%	-	*	-	-	n/a	1.0%	n/a
Class of 2012	24.9%	14.8%	**1.1%**	0.0%	0.9%	*	*	*	-	-	n/a	0.6%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1095**	1089	1088	*	-	*	-	-	n/a	1086	n/a
Class of 2012	1422	1253	**1068**	1132	1060	*	*	*	-	-	n/a	1061	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**15.0**	*	14.8	*	-	-	-	-	n/a	15.2	n/a
Class of 2012	20.5	20.5	**16.0**	*	16.0	*	-	-	-	-	n/a	15.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**36.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**32.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**55.7%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**58.9%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

Total Students: 1,657
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,657	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	568	34.3%	7.2%	7.9%
Grade 10	401	24.2%	6.0%	7.1%
Grade 11	359	21.7%	5.4%	6.4%
Grade 12	329	19.9%	4.9%	5.9%
Ethnic Distribution:				
African American	66	4.0%	25.2%	12.7%
Hispanic	1,563	94.3%	62.0%	51.8%
White	19	1.1%	8.2%	29.4%
American Indian	5	0.3%	0.2%	0.4%
Asian	3	0.2%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	1,471	88.8%	80.6%	60.2%
Non-Educationally Disadvantaged	186	11.2%	19.4%	39.8%
English Language Learners (ELL)	348	21.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	92	4.6%	1.2%	1.6%
At-Risk	1,276	77.0%	68.6%	49.9%
Mobility (2012-2013)	396	20.3%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	401	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	14	3.5%	2,629	38,798
Hispanic	384	95.8%	5,437	139,785
White	3	0.7%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	87	21.7%	1,915	55,398
Recommended H.S. Program/DAP	314	78.3%	7,560	246,020
Special Education Graduates	30	7.5%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	18.8	21.1	17.4
Foreign Languages	18.8	21.0	18.9
Mathematics	19.2	22.4	18.1
Science	22.1	23.4	19.1
Social Studies	25.0	24.2	19.6

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,657
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	123.9	100.0%	100.0%	100.0%
Professional Staff:	118.0	95.2%	63.5%	64.2%
Teachers	103.0	83.1%	49.1%	51.0%
Professional Support	10.0	8.1%	11.6%	9.3%
Campus Administration (School Leadership)	5.0	4.0%	2.3%	2.9%
Educational Aides:	5.9	4.8%	5.8%	9.4%
Total Minority Staff:	90.4	73.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	26.5	25.7%	36.5%	9.6%
Hispanic	31.0	30.1%	26.7%	25.2%
White	26.5	25.7%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	13.0	12.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	6.0	5.8%	1.4%	1.1%
Males	52.0	50.5%	25.1%	23.3%
Females	51.0	49.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	4.9%	11.3%	8.3%
1-5 Years Experience	26.0	25.2%	25.9%	25.3%
6-10 Years Experience	24.5	23.8%	21.0%	22.8%
11-20 Years Experience	29.0	28.2%	24.7%	27.0%
Over 20 Years Experience	18.5	18.0%	17.1%	16.5%
Number of Students per Teacher	16.1	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.5	10.8	11.2
Average Years Experience of Teachers with District:	8.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,805	$46,506	$43,480
1-5 Years Experience	$48,162	$47,282	$45,379
6-10 Years Experience	$48,070	$49,454	$47,855
11-20 Years Experience	$56,496	$53,942	$51,493
Over 20 Years Experience	$68,146	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,016	$52,186	$49,692
Professional Support	$62,890	$62,702	$58,551
Campus Administration (School Leadership)	$76,889	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

Total Students: 1,657
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	340	20.5%	27.0%	17.1%
Career & Technical Education	1,554	93.8%	15.6%	22.2%
Gifted & Talented Education	126	7.6%	15.6%	7.6%
Special Education	176	10.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	5.7%	3.2%	5.8%
Career & Technical Education	16.8	16.3%	2.7%	4.2%
Compensatory Education	2.0	1.9%	2.0%	3.0%
Gifted & Talented Education	2.7	2.6%	5.0%	1.9%
Regular Education	55.3	53.7%	76.5%	72.7%
Special Education	10.8	10.5%	8.1%	9.1%
Other	9.5	9.2%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELLAIRE H S**

Campus Number: **101912002**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

Total Students: 3,575
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**73%**	63%	68%	88%	*	91%	*	85%	49%	65%	29%
English II/Reading II	2014	69%	60%	**79%**	76%	71%	91%	*	95%	*	94%	64%	72%	16%
Algebra I	2014	80%	73%	**84%**	80%	84%	89%	*	100%	-	*	58%	82%	55%
	2013	78%	72%	**80%**	75%	78%	87%	*	96%	-	86%	66%	78%	43%
Biology	2014	89%	82%	**89%**	86%	86%	95%	*	98%	*	100%	62%	86%	59%
	2013	84%	77%	**90%**	89%	86%	98%	*	96%	*	100%	68%	86%	65%
U.S. History	2014	92%	89%	**95%**	89%	94%	99%	*	99%	-	100%	67%	91%	61%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**83%**	77%	79%	92%	63%	96%	*	93%	58%	78%	40%
	2013	77%	71%	**86%**	81%	79%	95%	86%	96%	100%	90%	66%	80%	44%
Reading	2014	76%	69%	**76%**	69%	70%	89%	*	93%	*	90%	55%	68%	23%
	2013	80%	74%	**85%**	82%	78%	95%	88%	94%	*	88%	69%	79%	33%
Mathematics	2014	78%	72%	**84%**	80%	84%	89%	*	100%	-	*	58%	82%	55%
	2013	79%	74%	**90%**	85%	86%	96%	100%	98%	*	93%	63%	86%	60%
Science	2014	78%	72%	**89%**	86%	86%	95%	*	98%	*	100%	62%	86%	59%
	2013	82%	75%	**93%**	91%	89%	98%	88%	98%	*	100%	72%	90%	67%
Social Studies	2014	76%	70%	**95%**	89%	94%	99%	*	99%	-	100%	67%	91%	61%
	2013	76%	70%	**89%**	84%	82%	97%	88%	98%	*	94%	71%	83%	44%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**65%**	49%	54%	83%	*	90%	*	89%	22%	54%	7%
Reading	2014	45%	39%	**66%**	50%	56%	83%	*	90%	*	88%	35%	54%	15%
Mathematics	2014	39%	36%	**44%**	32%	43%	59%	*	64%	-	*	*	46%	*

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

Total Students: 3,575
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**67%**	55%	59%	82%	*	94%	*	85%	13%	58%	15%
Social Studies	2014	39%	33%	**68%**	51%	54%	88%	*	89%	-	91%	29%	57%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**20%**	9%	11%	34%	*	53%	*	51%	6%	12%	3%
Reading	2014	15%	14%	**15%**	7%	6%	24%	*	45%	*	45%	8%	6%	*
Mathematics	2014	17%	17%	**13%**	5%	12%	22%	*	47%	-	*	*	12%	*
Science	2014	14%	11%	**25%**	10%	16%	42%	*	63%	*	46%	*	15%	*
Social Studies	2014	15%	12%	**35%**	18%	17%	55%	*	62%	-	73%	*	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**28%**	*	*	*	*	*	-	-	94%	*	*
	2013	62%	61%	**69%**	69%	62%	76%	*	80%	*	76%	70%	n/a	-
Mathematics	2014	60%	60%	**54%**	42%	55%	70%	*	69%	-	*	*	55%	35%
	2013	59%	57%	**42%**	32%	39%	54%	*	73%	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**6%**	*	*	*	*	*	-	-	31%	*	*
	2013	15%	16%	**20%**	11%	9%	34%	*	42%	*	36%	18%	n/a	-
Mathematics	2014	18%	21%	**15%**	8%	13%	29%	*	38%	-	*	*	14%	13%
	2013	16%	17%	**11%**	6%	8%	18%	*	32%	-	*	*	n/a	-

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

Total Students: 3,575
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**73%**	75%	*	-	-	*	-	-	*	70%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**83%**	-	-	-	-	-	36%	21%	43%	75%	36%	40%
	2013	77%	71%	**86%**	-	-	-	-	-	24%	11%	35%	76%	24%	44%
Reading	2014	76%	69%	**76%**	-	-	-	-	-	18%	*	23%	73%	18%	23%
	2013	80%	74%	**85%**	-	-	-	-	-	*	*	*	81%	*	33%
Mathematics	2014	78%	72%	**84%**	-	-	-	-	-	56%	39%	63%	*	56%	55%
	2013	79%	74%	**90%**	-	-	-	-	-	43%	*	71%	89%	43%	60%
Science	2014	78%	72%	**89%**	-	-	-	-	-	58%	31%	71%	*	58%	59%
	2013	82%	75%	**93%**	-	-	-	-	-	57%	35%	74%	83%	57%	67%
Social Studies	2014	76%	70%	**95%**	-	-	-	-	-	*	*	*	89%	*	61%
	2013	76%	70%	**89%**	-	-	-	-	-	30%	*	53%	71%	30%	44%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**65%**	-	-	-	-	-	*	*	*	*	*	7%
Reading	2014	45%	39%	**66%**	-	-	-	-	-	9%	*	10%	*	9%	15%
Mathematics	2014	39%	36%	**44%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	36%	**67%**	-	-	-	-	-	*	*	*	*	*	15%
Social Studies	2014	39%	33%	**68%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**20%**	-	-	-	-	-	3%	*	4%	*	3%	3%
Reading	2014	15%	14%	**15%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**13%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**25%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 3,575
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**35%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**28%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	60%	60%	**54%**	-	-	-	-	-	37%	*	38%	*	37%	35%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**6%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	18%	21%	**15%**	-	-	-	-	-	13%	*	21%	*	13%	13%

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 3,575
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	98%	98%	98%	100%	100%	100%	98%	94%	99%	98%
Included in Accountability	93%	91%	**92%**	93%	91%	95%	84%	94%	57%	95%	92%	90%	62%
Not Included in Accountability													
Mobile	4%	5%	**3%**	4%	3%	2%	5%	1%	43%	3%	2%	4%	8%
Other Exclusions	2%	3%	**3%**	2%	4%	1%	11%	5%	0%	0%	0%	4%	28%
Not Tested	1%	2%	**1%**	2%	2%	2%	0%	0%	0%	2%	6%	1%	2%
Absent	1%	1%	**1%**	2%	2%	2%	0%	0%	0%	2%	6%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	100%	99%	100%	99%	100%	100%	99%	99%	98%
Included in Accountability	92%	90%	**93%**	94%	91%	97%	80%	95%	72%	97%	92%	90%	53%
Not Included in Accountability													
Mobile	4%	4%	**4%**	4%	5%	1%	9%	2%	28%	3%	6%	5%	10%
Other Exclusions	3%	5%	**2%**	2%	4%	1%	11%	3%	0%	0%	0%	4%	35%
Not Tested	1%	1%	**1%**	0%	0%	1%	0%	1%	0%	0%	1%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	0%	0%	0%	0%	2%

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 3,575
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.4%**	94.3%	92.9%	95.0%	89.3%	97.6%	*	95.2%	92.4%	93.3%	91.7%
2011-12	95.9%	95.7%	**94.3%**	94.5%	92.9%	94.7%	93.9%	97.4%	*	93.9%	92.0%	93.4%	92.8%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**1.2%**	1.9%	1.6%	0.2%	0.0%	0.6%	0.0%	0.0%	0.8%	1.7%	4.0%
2011-12	2.4%	3.9%	**1.8%**	1.8%	2.8%	0.8%	9.1%	0.6%	*	1.5%	4.0%	2.7%	8.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**89.7%**	88.4%	82.1%	96.3%	*	95.3%	*	100.0%	74.5%	83.3%	21.1%
Received GED	0.8%	0.6%	**0.3%**	0.7%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	4.6%	6.7%	**5.0%**	6.5%	8.4%	2.1%	*	0.9%	*	0.0%	17.6%	8.4%	26.3%
Dropped Out	6.6%	11.1%	**5.1%**	4.3%	9.1%	1.7%	*	3.7%	*	0.0%	7.8%	8.0%	52.6%
Graduates and GED	88.9%	82.2%	**89.9%**	89.1%	82.5%	96.3%	*	95.3%	*	100.0%	74.5%	83.6%	21.1%
Grads, GED, & Cont	93.4%	88.9%	**94.9%**	95.7%	90.9%	98.3%	*	96.3%	*	100.0%	92.2%	92.0%	47.4%
Class of 2012													
Graduated	87.7%	81.7%	**91.4%**	94.2%	83.9%	96.3%	*	96.2%	-	96.4%	73.8%	88.7%	40.0%
Received GED	1.0%	0.7%	**0.5%**	0.0%	0.3%	1.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	5.0%	6.3%	**3.7%**	2.6%	7.2%	1.2%	*	2.3%	-	3.6%	14.3%	4.9%	20.0%
Dropped Out	6.3%	11.3%	**4.4%**	3.2%	8.6%	1.2%	*	1.5%	-	0.0%	11.9%	6.4%	40.0%
Graduates and GED	88.7%	82.3%	**91.8%**	94.2%	84.2%	97.6%	*	96.2%	-	96.4%	73.8%	88.7%	40.0%
Grads, GED, & Cont	93.7%	88.7%	**95.6%**	96.8%	91.4%	98.8%	*	98.5%	-	100.0%	88.1%	93.6%	60.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**94.4%**	96.1%	90.1%	97.1%	*	97.7%	-	100.0%	82.9%	92.8%	44.4%
Received GED	1.2%	0.8%	**0.5%**	0.0%	0.4%	1.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	**0.5%**	0.6%	0.4%	0.4%	*	0.8%	-	0.0%	4.9%	0.3%	0.0%
Dropped Out	7.1%	12.3%	**4.6%**	3.2%	9.2%	1.2%	*	1.5%	-	0.0%	12.2%	6.9%	55.6%
Graduates and GED	91.6%	86.1%	**94.9%**	96.1%	90.4%	98.4%	*	97.7%	-	100.0%	82.9%	92.8%	44.4%
Grads, GED, & Cont	92.9%	87.7%	**95.4%**	96.8%	90.8%	98.8%	*	98.5%	-	100.0%	87.8%	93.1%	44.4%
Class of 2011													
Graduated	89.1%	85.3%	**93.2%**	86.9%	89.0%	96.6%	*	98.0%	*	91.7%	83.3%	88.8%	45.5%
Received GED	1.4%	1.0%	**0.8%**	2.0%	0.5%	0.8%	*	0.7%	*	0.0%	2.8%	0.8%	0.0%
Continued HS	1.6%	1.6%	**0.4%**	0.0%	0.5%	0.0%	*	0.7%	*	0.0%	8.3%	0.8%	0.0%
Dropped Out	7.9%	12.1%	**5.6%**	11.1%	10.0%	2.6%	*	0.7%	*	8.3%	5.6%	9.6%	54.5%
Graduates and GED	90.5%	86.3%	**94.0%**	88.9%	89.5%	97.4%	*	98.7%	*	91.7%	86.1%	89.6%	45.5%
Grads, GED, & Cont	92.1%	87.9%	**94.4%**	88.9%	90.0%	97.4%	*	99.3%	*	91.7%	94.4%	90.4%	45.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**93.2%**	87.0%	89.1%	96.6%	*	97.4%	*	91.7%	86.1%	88.5%	45.5%
Received GED	1.5%	1.1%	**0.9%**	2.0%	0.5%	0.8%	*	0.6%	*	4.2%	2.8%	1.2%	0.0%
Continued HS	0.6%	0.7%	**0.4%**	0.0%	0.5%	0.0%	*	1.3%	*	0.0%	5.6%	1.2%	0.0%
Dropped Out	8.1%	12.4%	**5.5%**	11.0%	10.0%	2.6%	*	0.6%	*	4.2%	5.6%	9.1%	54.5%
Graduates and GED	91.3%	87.0%	**94.1%**	89.0%	89.5%	97.4%	*	98.1%	*	95.8%	88.9%	89.7%	45.5%
Grads, GED, & Cont	91.9%	87.6%	**94.5%**	89.0%	90.0%	97.4%	*	99.4%	*	95.8%	94.4%	90.9%	45.5%

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

Total Students: 3,575
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**91.7%**	89.2%	82.3%	95.8%	*	n/a	n/a	n/a	70.0%	86.0%	26.1%
Received GED	1.9%	1.4%	**1.2%**	2.0%	2.2%	0.7%	*	n/a	n/a	n/a	2.5%	1.8%	0.0%
Continued HS	0.7%	1.1%	**0.4%**	0.0%	0.6%	0.7%	*	n/a	n/a	n/a	7.5%	0.6%	0.0%
Dropped Out	8.7%	15.7%	**6.6%**	8.8%	14.9%	2.8%	*	n/a	n/a	n/a	20.0%	11.7%	73.9%
Graduates and GED	90.6%	83.2%	**93.0%**	91.2%	84.5%	96.5%	*	n/a	n/a	n/a	72.5%	87.7%	26.1%
Grads, GED, & Cont	91.3%	84.3%	**93.4%**	91.2%	85.1%	97.2%	*	n/a	n/a	n/a	80.0%	88.3%	26.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**87.4%**	85.9%	78.6%	95.9%	*	93.6%	*	92.3%	74.5%	81.3%	16.7%
Class of 2012	87.7%	78.8%	**89.9%**	91.4%	81.9%	96.0%	*	95.5%	-	96.4%	73.8%	87.6%	33.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**93.0%**	93.2%	87.4%	97.2%	*	97.7%	-	100.0%	81.0%	92.3%	42.9%
Class of 2011	89.1%	82.8%	**92.1%**	85.4%	87.1%	96.6%	*	96.8%	*	91.7%	81.1%	87.3%	38.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**77.4%**	69.7%	66.2%	87.9%	*	92.2%	*	66.7%	18.4%	62.8%	*
Class of 2012	82.9%	83.7%	**78.7%**	67.3%	70.9%	84.3%	*	96.0%	-	81.5%	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**75.0%**	67.7%	63.3%	84.9%	*	92.3%	*	66.7%	15.2%	62.5%	*
2011-12	80.5%	80.9%	**76.6%**	68.3%	66.3%	82.6%	*	95.2%	-	78.6%	27.3%	65.6%	18.2%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**34.5%**	20.8%	21.3%	50.7%	8.3%	63.8%	*	39.6%	7.9%	21.8%	11.5%
2011-12	30.6%	37.5%	**36.3%**	19.8%	22.8%	53.5%	27.3%	62.9%	*	49.2%	4.0%	20.7%	4.6%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**81%**	70%	72%	90%	*	91%	*	92%	23%	71%	*
Class of 2012	69%	59%	**81%**	68%	71%	92%	*	94%	-	85%	26%	69%	17%
Mathematics													
Class of 2013	74%	73%	**80%**	67%	71%	90%	*	97%	*	75%	8%	69%	*
Class of 2012	70%	65%	**80%**	61%	72%	90%	*	97%	-	89%	26%	69%	14%
Both Subjects													
Class of 2013	56%	51%	**72%**	54%	60%	86%	*	91%	*	75%	4%	57%	*
Class of 2012	57%	48%	**73%**	51%	61%	86%	*	93%	-	81%	9%	56%	17%
AP/IB Results													
Tested													
2013	22.1%	36.9%	**44.8%**	25.1%	23.3%	63.3%	*	81.9%	*	56.3%	n/a	23.2%	n/a
2012	21.9%	36.4%	**43.2%**	17.7%	25.0%	59.6%	16.7%	81.4%	*	54.5%	n/a	22.6%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**86.4%**	65.6%	84.8%	88.5%	*	91.0%	-	100.0%	n/a	77.3%	n/a
2012	50.8%	37.3%	**87.6%**	82.4%	80.1%	89.9%	*	90.9%	*	91.7%	n/a	79.3%	n/a

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 3,575
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	95.2%	?	?	*	?	*	100.0%	n/a	97.1%	n/a
Class of 2012	66.9%	99.8%	**?**	?	93.4%	?	*	?	-	?	n/a	87.0%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**43.2%**	18.6%	19.4%	64.1%	*	78.0%	*	58.3%	n/a	15.9%	n/a
Class of 2012	24.9%	14.8%	**47.0%**	19.2%	25.3%	68.4%	*	73.1%	-	60.0%	n/a	23.8%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1535**	1348	1325	1711	*	1852	*	1668	n/a	1309	n/a
Class of 2012	1422	1253	**1563**	1297	1393	1726	*	1842	-	1673	n/a	1365	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**25.0**	20.4	22.3	26.0	-	28.5	-	24.7	n/a	19.9	n/a
Class of 2012	20.5	20.5	**25.2**	20.7	22.1	26.3	*	28.7	-	25.3	n/a	21.8	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**66.5%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**64.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**78.2%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**81.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

Total Students: 3,575
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	3,575	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	1,170	32.7%	7.2%	7.9%
Grade 10	964	27.0%	6.0%	7.1%
Grade 11	784	21.9%	5.4%	6.4%
Grade 12	657	18.4%	4.9%	5.9%
Ethnic Distribution:				
African American	708	19.8%	25.2%	12.7%
Hispanic	1,512	42.3%	62.0%	51.8%
White	801	22.4%	8.2%	29.4%
American Indian	14	0.4%	0.2%	0.4%
Asian	494	13.8%	3.5%	3.7%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	43	1.2%	0.9%	1.9%
Economically Disadvantaged	1,745	48.8%	80.6%	60.2%
Non-Educationally Disadvantaged	1,830	51.2%	19.4%	39.8%
English Language Learners (ELL)	214	6.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	56	1.5%	1.2%	1.6%
At-Risk	1,688	47.2%	68.6%	49.9%
Mobility (2012-2013)	484	13.0%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	729	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	124	17.0%	2,629	38,798
Hispanic	248	34.0%	5,437	139,785
White	238	32.6%	899	104,466
American Indian	2	0.3%	36	1,311
Asian	104	14.3%	374	11,650
Pacific Islander	1	0.1%	26	394
Two or More Races	12	1.6%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	182	25.0%	1,915	55,398
Recommended H.S. Program/DAP	547	75.0%	7,560	246,020
Special Education Graduates	46	6.3%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	24.8	21.1	17.4
Foreign Languages	18.8	21.0	18.9
Mathematics	30.3	22.4	18.1
Science	30.0	23.4	19.1
Social Studies	31.1	24.2	19.6

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 3,575
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	218.6	100.0%	100.0%	100.0%
Professional Staff:	210.7	96.4%	63.5%	64.2%
Teachers	190.7	87.2%	49.1%	51.0%
Professional Support	11.0	5.0%	11.6%	9.3%
Campus Administration (School Leadership)	9.0	4.1%	2.3%	2.9%
Educational Aides:	7.9	3.6%	5.8%	9.4%
Total Minority Staff:	76.7	35.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	28.0	14.7%	36.5%	9.6%
Hispanic	18.0	9.4%	26.7%	25.2%
White	128.9	67.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	11.8	6.2%	4.7%	1.4%
Pacific Islander	2.0	1.0%	0.1%	0.1%
Two or More Races	2.0	1.0%	1.4%	1.1%
Males	76.8	40.3%	25.1%	23.3%
Females	113.9	59.7%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	5.2%	11.3%	8.3%
1-5 Years Experience	37.0	19.4%	25.9%	25.3%
6-10 Years Experience	24.0	12.6%	21.0%	22.8%
11-20 Years Experience	64.8	34.0%	24.7%	27.0%
Over 20 Years Experience	54.9	28.8%	17.1%	16.5%
Number of Students per Teacher	18.7	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.4	10.8	11.2
Average Years Experience of Teachers with District:	11.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,123	$46,506	$43,480
1-5 Years Experience	$48,702	$47,282	$45,379
6-10 Years Experience	$49,826	$49,454	$47,855
11-20 Years Experience	$54,952	$53,942	$51,493
Over 20 Years Experience	$66,276	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$55,943	$52,186	$49,692
Professional Support	$63,432	$62,702	$58,551
Campus Administration (School Leadership)	$79,487	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

Total Students: 3,575
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	213	6.0%	27.0%	17.1%
Career & Technical Education	1,174	32.8%	15.6%	22.2%
Gifted & Talented Education	925	25.9%	15.6%	7.6%
Special Education	244	6.8%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	3.2%	3.2%	5.8%
Career & Technical Education	10.8	5.6%	2.7%	4.2%
Compensatory Education	0.9	0.5%	2.0%	3.0%
Gifted & Talented Education	24.5	12.8%	5.0%	1.9%
Regular Education	116.6	61.1%	76.5%	72.7%
Special Education	10.7	5.6%	8.1%	9.1%
Other	21.1	11.1%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CARNEGIE VANGUARD H S**

Campus Number: **101912322**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

Total Students: 608
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**100%**	100%	100%	100%	*	100%	*	*	-	100%	-
English II/Reading II	2014	69%	60%	**100%**	100%	100%	100%	*	100%	-	*	*	100%	-
Algebra I	2014	80%	73%	**100%**	100%	100%	100%	-	*	-	-	-	100%	-
	2013	78%	72%	**100%**	100%	100%	100%	*	*	-	*	*	100%	-
Biology	2014	89%	82%	**100%**	100%	100%	100%	*	100%	*	*	-	100%	-
	2013	84%	77%	**100%**	100%	100%	100%	*	100%	-	*	*	100%	-
U.S. History	2014	92%	89%	**100%**	100%	100%	100%	-	100%	-	*	*	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**100%**	100%	100%	100%	*	100%	*	100%	*	100%	-
	2013	77%	71%	**100%**	100%	99%	100%	100%	100%	-	98%	100%	100%	-
Reading	2014	76%	69%	**100%**	100%	100%	100%	*	100%	*	100%	*	100%	-
	2013	80%	74%	**100%**	98%	100%	100%	*	99%	-	100%	100%	100%	-
Mathematics	2014	78%	72%	**100%**	100%	100%	100%	-	*	-	-	-	100%	-
	2013	79%	74%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	-
Science	2014	78%	72%	**100%**	100%	100%	100%	*	100%	*	*	-	100%	-
	2013	82%	75%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	-
Social Studies	2014	76%	70%	**100%**	100%	100%	100%	-	100%	-	*	*	100%	-
	2013	76%	70%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**99%**	100%	98%	99%	*	99%	*	100%	*	98%	-
Reading	2014	45%	39%	**98%**	97%	98%	98%	*	100%	*	100%	*	97%	-
Mathematics	2014	39%	36%	**78%**	100%	69%	67%	-	*	-	-	-	75%	-

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

Total Students: 608
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**99%**	100%	98%	98%	*	100%	*	*	-	98%	-
Social Studies	2014	39%	33%	**99%**	100%	96%	100%	-	97%	-	*	*	100%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**51%**	47%	38%	55%	*	73%	*	44%	*	42%	-
Reading	2014	15%	14%	**41%**	35%	33%	41%	*	66%	*	*	*	33%	-
Mathematics	2014	17%	17%	**53%**	*	38%	56%	-	*	-	-	-	*	-
Science	2014	14%	11%	**60%**	53%	41%	70%	*	84%	*	*	-	49%	-
Social Studies	2014	15%	12%	**66%**	63%	50%	72%	-	73%	-	*	*	59%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2014	60%	60%	**74%**	*	*	*	-	*	-	-	-	*	-
	2013	59%	57%	**76%**	71%	54%	86%	*	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2014	18%	21%	**37%**	*	*	*	-	*	-	-	-	*	-
	2013	16%	17%	**37%**	29%	15%	43%	*	*	-	*	*	n/a	-

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

Total Students: 608
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	*	*	*	-	-	-	-	-	-	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	77%	71%	**100%**	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	69%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	80%	74%	**100%**	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	72%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	79%	74%	**100%**	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	72%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	75%	**100%**	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	70%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	70%	**100%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**99%**	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	39%	**98%**	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	36%	**78%**	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	**99%**	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	33%	**99%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**51%**	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	15%	14%	**41%**	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	17%	17%	**53%**	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	11%	**60%**	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 608
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**66%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Mathematics	2014	60%	60%	**74%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2014	18%	21%	**37%**	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 608
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	97%	100%	100%	*	100%	*	100%	*	100%	-
Included in Accountability	93%	91%	**100%**	97%	100%	100%	*	100%	*	100%	*	100%	-
Not Included in Accountability													
Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	*	0%	*	0%	-
Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	*	0%	-
Not Tested	1%	2%	**0%**	3%	0%	0%	*	0%	*	0%	*	0%	-
Absent	1%	1%	**0%**	3%	0%	0%	*	0%	*	0%	*	0%	-
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	*	0%	-
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	98%	100%	100%	-	100%	100%	100%	-
Included in Accountability	92%	90%	**99%**	100%	98%	98%	100%	99%	-	100%	100%	100%	-
Not Included in Accountability													
Mobile	4%	4%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	-
Other Exclusions	3%	5%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	-
Not Tested	1%	1%	**1%**	0%	1%	2%	0%	0%	-	0%	0%	0%	-
Absent	1%	1%	**1%**	0%	1%	2%	0%	0%	-	0%	0%	0%	-
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	-

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 608
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**97.3%**	97.4%	97.8%	96.7%	*	98.1%	*	98.1%	97.0%	97.3%	-
2011-12	95.9%	95.7%	**97.1%**	97.2%	97.3%	96.4%	-	98.4%	*	98.0%	97.9%	96.8%	-
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
2011-12	2.4%	3.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Received GED	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Continued HS	4.6%	6.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Dropped Out	6.6%	11.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Graduates and GED	88.9%	82.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	88.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Class of 2012													
Graduated	87.7%	81.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Continued HS	5.0%	6.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Dropped Out	6.3%	11.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduates and GED	88.7%	82.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Grads, GED, & Cont	93.7%	88.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Continued HS	1.3%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Dropped Out	7.1%	12.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduates and GED	91.6%	86.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Grads, GED, & Cont	92.9%	87.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Class of 2011													
Graduated	89.1%	85.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Received GED	1.4%	1.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Continued HS	1.6%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Dropped Out	7.9%	12.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Graduates and GED	90.5%	86.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Grads, GED, & Cont	92.1%	87.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Received GED	1.5%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Dropped Out	8.1%	12.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Graduates and GED	91.3%	87.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Grads, GED, & Cont	91.9%	87.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

Total Students: 608
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**100.0%**	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-
Received GED	1.9%	1.4%	**0.0%**	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Continued HS	0.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Dropped Out	8.7%	15.7%	**0.0%**	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Graduates and GED	90.6%	83.2%	**100.0%**	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-
Grads, GED, & Cont	91.3%	84.3%	**100.0%**	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Class of 2012	87.7%	78.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Class of 2011	89.1%	82.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**97.2%**	91.3%	96.4%	100.0%	-	100.0%	-	-	*	100.0%	-
Class of 2012	82.9%	83.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**97.2%**	91.3%	96.4%	100.0%	-	100.0%	-	-	*	100.0%	-
2011-12	80.5%	80.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**94.3%**	89.4%	92.9%	95.4%	*	98.8%	-	90.9%	100.0%	94.4%	-
2011-12	30.6%	37.5%	**92.3%**	84.6%	88.9%	96.2%	-	98.5%	*	80.0%	100.0%	86.3%	-
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**100%**	100%	100%	100%	-	100%	-	-	*	100%	-
Class of 2012	69%	59%	**99%**	95%	100%	100%	-	100%	-	-	-	100%	-
Mathematics													
Class of 2013	74%	73%	**100%**	100%	100%	100%	-	100%	-	-	*	100%	-
Class of 2012	70%	65%	**99%**	95%	100%	100%	-	100%	-	-	-	100%	-
Both Subjects													
Class of 2013	56%	51%	**100%**	100%	100%	100%	-	100%	-	-	*	100%	-
Class of 2012	57%	48%	**99%**	95%	100%	100%	-	100%	-	-	-	100%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**99.5%**	100.0%	?	95.0%	-	?	-	*	n/a	?	n/a
2012	21.9%	36.4%	**97.5%**	95.6%	100.0%	97.8%	-	94.7%	-	-	n/a	100.0%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**79.6%**	73.7%	70.4%	88.4%	-	73.1%	-	*	n/a	56.9%	n/a
2012	50.8%	37.3%	**83.9%**	72.1%	78.4%	94.3%	-	77.8%	-	-	n/a	75.0%	n/a

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 608
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	?	?	-	?	-	-	n/a	?	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	?	-	?	-	-	n/a	96.2%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**89.9%**	84.6%	80.0%	98.0%	-	91.7%	-	-	n/a	72.2%	n/a
Class of 2012	24.9%	14.8%	**88.8%**	70.0%	81.8%	100.0%	-	100.0%	-	-	n/a	80.0%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1839**	1714	1751	1967	-	1788	-	-	n/a	1668	n/a
Class of 2012	1422	1253	**1883**	1720	1804	1983	-	2027	-	-	n/a	1761	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**28.1**	25.2	27.4	29.8	-	27.8	-	-	n/a	25.4	n/a
Class of 2012	20.5	20.5	**28.2**	25.8	26.7	29.8	-	30.3	-	-	n/a	27.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**58.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**61.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**97.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**100.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

Total Students: 608
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	608	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	187	30.8%	7.2%	7.9%
Grade 10	176	28.9%	6.0%	7.1%
Grade 11	142	23.4%	5.4%	6.4%
Grade 12	103	16.9%	4.9%	5.9%
Ethnic Distribution:				
African American	74	12.2%	25.2%	12.7%
Hispanic	161	26.5%	62.0%	51.8%
White	250	41.1%	8.2%	29.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	104	17.1%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	16	2.6%	0.9%	1.9%
Economically Disadvantaged	134	22.0%	80.6%	60.2%
Non-Educationally Disadvantaged	474	78.0%	19.4%	39.8%
English Language Learners (ELL)	0	0.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	3	0.5%	1.2%	1.6%
At-Risk	40	6.6%	68.6%	49.9%
Mobility (2012-2013)	28	4.7%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	108	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	23	21.3%	2,629	38,798
Hispanic	28	25.9%	5,437	139,785
White	46	42.6%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	11	10.2%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	2.8%	1,915	55,398
Recommended H.S. Program/DAP	105	97.2%	7,560	246,020
Special Education Graduates	2	1.9%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	19.0	21.1	17.4
Foreign Languages	18.5	21.0	18.9
Mathematics	22.9	22.4	18.1
Science	19.5	23.4	19.1
Social Studies	21.3	24.2	19.6

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

Total Students: 608
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	42.3	100.0%	100.0%	100.0%
Professional Staff:	42.3	100.0%	63.5%	64.2%
Teachers	35.3	83.4%	49.1%	51.0%
Professional Support	6.0	14.2%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	15.3	36.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	4.0	11.3%	36.5%	9.6%
Hispanic	3.0	8.5%	26.7%	25.2%
White	24.0	68.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.3	12.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	18.0	51.0%	25.1%	23.3%
Females	17.3	49.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.5%	11.3%	8.3%
1-5 Years Experience	8.3	23.5%	25.9%	25.3%
6-10 Years Experience	7.0	19.8%	21.0%	22.8%
11-20 Years Experience	11.0	31.2%	24.7%	27.0%
Over 20 Years Experience	6.0	17.0%	17.1%	16.5%
Number of Students per Teacher	17.2	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	10.8	11.2
Average Years Experience of Teachers with District:	8.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,460	$46,506	$43,480
1-5 Years Experience	$47,099	$47,282	$45,379
6-10 Years Experience	$49,312	$49,454	$47,855
11-20 Years Experience	$54,691	$53,942	$51,493
Over 20 Years Experience	$64,050	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,903	$52,186	$49,692
Professional Support	$59,380	$62,702	$58,551
Campus Administration (School Leadership)	$100,653	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

Total Students: 608
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.7%	27.0%	17.1%
Career & Technical Education	119	19.6%	15.6%	22.2%
Gifted & Talented Education	608	100.0%	15.6%	7.6%
Special Education	4	0.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	1.2	3.3%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	11.6	32.8%	5.0%	1.9%
Regular Education	8.5	24.0%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	14.1	39.9%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CHALLENGE EARLY COLLEGE H S**

Campus Number: **101912323**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Total Students: 448
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**98%**	93%	99%	100%	-	*	-	*	-	98%	*
English II/Reading II	2014	69%	60%	**99%**	100%	99%	100%	-	*	-	-	*	99%	-
Algebra I	2014	80%	73%	**100%**	100%	100%	*	-	*	-	-	-	100%	*
	2013	78%	72%	**97%**	100%	98%	86%	-	*	-	-	*	96%	*
Biology	2014	89%	82%	**100%**	100%	100%	100%	-	*	-	*	-	100%	*
	2013	84%	77%	**99%**	100%	99%	100%	-	*	-	-	*	99%	100%
U.S. History	2014	92%	89%	**100%**	100%	100%	100%	-	*	-	*	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**99%**	98%	99%	100%	-	100%	-	*	*	99%	100%
	2013	77%	71%	**98%**	98%	97%	99%	-	98%	-	95%	88%	97%	95%
Reading	2014	76%	69%	**99%**	96%	99%	100%	-	100%	-	*	*	98%	*
	2013	80%	74%	**99%**	98%	99%	98%	-	100%	-	100%	*	100%	100%
Mathematics	2014	78%	72%	**100%**	100%	100%	*	-	*	-	-	-	100%	*
	2013	79%	74%	**99%**	100%	99%	98%	-	100%	-	100%	*	99%	100%
Science	2014	78%	72%	**100%**	100%	100%	100%	-	*	-	*	-	100%	*
	2013	82%	75%	**99%**	100%	99%	100%	-	100%	-	100%	*	99%	100%
Social Studies	2014	76%	70%	**100%**	100%	100%	100%	-	*	-	*	-	100%	-
	2013	76%	70%	**97%**	100%	96%	100%	-	100%	-	100%	*	98%	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**92%**	97%	91%	97%	-	90%	-	*	*	91%	*
Reading	2014	45%	39%	**92%**	96%	90%	100%	-	83%	-	*	*	90%	*
Mathematics	2014	39%	36%	**64%**	*	68%	*	-	*	-	-	-	65%	*

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Total Students: 448
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**97%**	100%	97%	100%	-	*	-	*	-	97%	*
Social Studies	2014	39%	33%	**90%**	100%	86%	93%	-	*	-	*	-	88%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**29%**	30%	25%	50%	-	50%	-	*	*	27%	*
Reading	2014	15%	14%	**19%**	21%	15%	43%	-	*	-	*	*	18%	*
Mathematics	2014	17%	17%	**14%**	*	16%	*	-	*	-	-	-	12%	*
Science	2014	14%	11%	**35%**	57%	27%	67%	-	*	-	*	-	33%	*
Social Studies	2014	15%	12%	**51%**	*	51%	64%	-	*	-	*	-	47%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2014	60%	60%	**55%**	*	58%	*	-	*	-	-	-	*	*
	2013	59%	57%	**62%**	*	65%	*	-	*	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2014	18%	21%	**9%**	*	12%	*	-	*	-	-	-	*	*
	2013	16%	17%	**14%**	*	15%	*	-	*	-	-	-	n/a	-

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Total Students: 448
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 448
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**99%**	-	-	-	-	-	100%	100%	-	-	100%	100%
	2013	77%	71%	**98%**	-	-	-	-	-	-	-	-	95%	-	95%
Reading	2014	76%	69%	**99%**	-	-	-	-	-	*	*	-	-	*	*
	2013	80%	74%	**99%**	-	-	-	-	-	-	-	-	100%	-	100%
Mathematics	2014	78%	72%	**100%**	-	-	-	-	-	*	*	-	-	*	*
	2013	79%	74%	**99%**	-	-	-	-	-	-	-	-	100%	-	100%
Science	2014	78%	72%	**100%**	-	-	-	-	-	*	*	-	-	*	*
	2013	82%	75%	**99%**	-	-	-	-	-	-	-	-	100%	-	100%
Social Studies	2014	76%	70%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	70%	**97%**	-	-	-	-	-	-	-	-	100%	-	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**92%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	39%	**92%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	36%	**64%**	-	-	-	-	-	*	*	-	-	*	*
Science	2014	43%	36%	**97%**	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	39%	33%	**90%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**29%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	14%	**19%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	17%	**14%**	-	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	11%	**35%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 448
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**51%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Mathematics	2014	60%	60%	**55%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2014	18%	21%	**9%**	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 448
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	*	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	100%	-	*	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	*	*	0%	0%
Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	*	*	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	**100%**	100%	100%	100%	-	100%	-	81%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	-	19%	0%	0%	0%
Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 448
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**97.4%**	97.1%	97.6%	96.5%	-	97.4%	-	93.9%	*	97.6%	*
2011-12	95.9%	95.7%	**97.0%**	96.8%	97.2%	96.4%	-	97.6%	-	95.6%	96.4%	96.9%	98.5%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.4%**	0.0%	0.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2011-12	2.4%	3.9%	**0.4%**	0.0%	0.3%	1.6%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**96.0%**	88.9%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
Received GED	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	4.6%	6.7%	**1.0%**	11.1%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	11.1%	**3.0%**	0.0%	2.9%	8.3%	-	0.0%	-	*	*	1.4%	-
Graduates and GED	88.9%	82.2%	**96.0%**	88.9%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
Grads, GED, & Cont	93.4%	88.9%	**97.0%**	100.0%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
Class of 2012													
Graduated	87.7%	81.7%	**96.0%**	100.0%	95.1%	90.9%	-	*	-	*	-	98.4%	-
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	5.0%	6.3%	**3.0%**	0.0%	3.3%	9.1%	-	*	-	*	-	1.6%	-
Dropped Out	6.3%	11.3%	**1.0%**	0.0%	1.6%	0.0%	-	*	-	*	-	0.0%	-
Graduates and GED	88.7%	82.3%	**96.0%**	100.0%	95.1%	90.9%	-	*	-	*	-	98.4%	-
Grads, GED, & Cont	93.7%	88.7%	**99.0%**	100.0%	98.4%	100.0%	-	*	-	*	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	1.3%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	7.1%	12.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and GED	91.6%	86.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Grads, GED, & Cont	92.9%	87.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Class of 2011													
Graduated	89.1%	85.3%	**97.6%**	100.0%	95.7%	100.0%	-	*	-	*	*	100.0%	-
Received GED	1.4%	1.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.6%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	7.9%	12.1%	**2.4%**	0.0%	4.3%	0.0%	-	*	-	*	*	0.0%	-
Graduates and GED	90.5%	86.3%	**97.6%**	100.0%	95.7%	100.0%	-	*	-	*	*	100.0%	-
Grads, GED, & Cont	92.1%	87.9%	**97.6%**	100.0%	95.7%	100.0%	-	*	-	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**97.6%**	100.0%	95.7%	100.0%	-	*	-	*	*	100.0%	-
Received GED	1.5%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	8.1%	12.4%	**2.4%**	0.0%	4.3%	0.0%	-	*	-	*	*	0.0%	-
Graduates and GED	91.3%	87.0%	**97.6%**	100.0%	95.7%	100.0%	-	*	-	*	*	100.0%	-
Grads, GED, & Cont	91.9%	87.6%	**97.6%**	100.0%	95.7%	100.0%	-	*	-	*	*	100.0%	-

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 448
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**97.3%**	100.0%	97.3%	92.3%	-	n/a	n/a	n/a	*	97.1%	-
Received GED	1.9%	1.4%	**1.4%**	0.0%	2.7%	0.0%	-	n/a	n/a	n/a	*	2.9%	-
Continued HS	0.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Dropped Out	8.7%	15.7%	**1.4%**	0.0%	0.0%	7.7%	-	n/a	n/a	n/a	*	0.0%	-
Graduates and GED	90.6%	83.2%	**98.6%**	100.0%	100.0%	92.3%	-	n/a	n/a	n/a	*	100.0%	-
Grads, GED, & Cont	91.3%	84.3%	**98.6%**	100.0%	100.0%	92.3%	-	n/a	n/a	n/a	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**94.2%**	88.9%	95.7%	91.7%	-	100.0%	-	*	*	98.6%	-
Class of 2012	87.7%	78.8%	**96.0%**	100.0%	95.1%	90.9%	-	*	-	*	-	98.4%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Class of 2011	89.1%	82.8%	**97.6%**	100.0%	95.8%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**96.9%**	100.0%	98.5%	81.8%	-	100.0%	-	*	*	95.7%	-
Class of 2012	82.9%	83.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**97.0%**	100.0%	98.6%	83.3%	-	100.0%	-	*	*	98.4%	-
2011-12	80.5%	80.9%	**99.1%**	100.0%	98.5%	100.0%	-	*	-	*	*	100.0%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**98.5%**	100.0%	98.4%	96.6%	-	100.0%	-	100.0%	80.0%	98.9%	*
2011-12	30.6%	37.5%	**93.5%**	98.4%	93.6%	86.4%	-	100.0%	-	92.3%	*	94.3%	85.7%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**86%**	88%	84%	82%	-	100%	-	*	*	87%	-
Class of 2012	69%	59%	**86%**	87%	83%	91%	-	*	-	*	-	81%	-
Mathematics													
Class of 2013	74%	73%	**92%**	88%	93%	82%	-	100%	-	*	*	97%	-
Class of 2012	70%	65%	**83%**	83%	82%	82%	-	*	-	*	-	78%	-
Both Subjects													
Class of 2013	56%	51%	**83%**	88%	80%	82%	-	100%	-	*	*	87%	-
Class of 2012	57%	48%	**82%**	83%	80%	82%	-	*	-	*	-	77%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**64.8%**	69.2%	65.2%	63.3%	-	58.3%	-	57.1%	n/a	66.7%	n/a
2012	21.9%	36.4%	**21.8%**	9.4%	21.2%	32.0%	-	36.4%	-	33.3%	n/a	19.6%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**29.0%**	44.4%	21.1%	42.1%	-	42.9%	-	*	n/a	25.0%	n/a
2012	50.8%	37.3%	**56.5%**	*	65.5%	25.0%	-	*	-	*	n/a	59.3%	n/a

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 448
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	?	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	78.6%	-	*	-	*	n/a	98.6%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**29.2%**	22.2%	24.7%	33.3%	-	50.0%	-	*	n/a	24.3%	n/a
Class of 2012	24.9%	14.8%	**22.0%**	10.0%	24.6%	27.3%	-	40.0%	-	*	n/a	20.0%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1518**	1509	1488	1583	-	1625	-	*	n/a	1504	n/a
Class of 2012	1422	1253	**1487**	1434	1481	1533	-	1678	-	*	n/a	1465	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**22.2**	*	21.8	23.0	-	*	-	-	n/a	21.8	n/a
Class of 2012	20.5	20.5	**20.8**	20.4	21.0	21.4	-	*	-	*	n/a	20.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**78.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**64.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**95.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**94.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Total Students: 448
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	448	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	122	27.2%	7.2%	7.9%
Grade 10	121	27.0%	6.0%	7.1%
Grade 11	111	24.8%	5.4%	6.4%
Grade 12	94	21.0%	4.9%	5.9%
Ethnic Distribution:				
African American	53	11.8%	25.2%	12.7%
Hispanic	320	71.4%	62.0%	51.8%
White	55	12.3%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	13	2.9%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.6%	0.9%	1.9%
Economically Disadvantaged	311	69.4%	80.6%	60.2%
Non-Educationally Disadvantaged	137	30.6%	19.4%	39.8%
English Language Learners (ELL)	2	0.4%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	3	0.7%	1.2%	1.6%
At-Risk	111	24.8%	68.6%	49.9%
Mobility (2012-2013)	10	2.2%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	101	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	8	7.9%	2,629	38,798
Hispanic	70	69.3%	5,437	139,785
White	12	11.9%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	8	7.9%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	3	3.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	3.0%	1,915	55,398
Recommended H.S. Program/DAP	98	97.0%	7,560	246,020
Special Education Graduates	1	1.0%	874	24,744

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	19.3	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	19.9	22.4	18.1
Science	21.6	23.4	19.1
Social Studies	23.3	24.2	19.6

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Total Students: 448
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	24.1	100.0%	100.0%	100.0%
Professional Staff:	24.1	100.0%	63.5%	64.2%
Teachers	19.1	79.2%	49.1%	51.0%
Professional Support	4.0	16.6%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	4.2%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	13.1	54.3%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	6.0	31.5%	36.5%	9.6%
Hispanic	3.1	16.0%	26.7%	25.2%
White	9.0	47.2%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	5.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	42.0%	25.1%	23.3%
Females	11.1	58.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.2%	11.3%	8.3%
1-5 Years Experience	6.0	31.5%	25.9%	25.3%
6-10 Years Experience	7.0	36.7%	21.0%	22.8%
11-20 Years Experience	3.0	15.7%	24.7%	27.0%
Over 20 Years Experience	2.1	10.8%	17.1%	16.5%
Number of Students per Teacher	23.5	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Total Students: 448
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	10.8	11.2
Average Years Experience of Teachers with District:	5.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,805	$46,506	$43,480
1-5 Years Experience	$47,240	$47,282	$45,379
6-10 Years Experience	$50,001	$49,454	$47,855
11-20 Years Experience	$55,737	$53,942	$51,493
Over 20 Years Experience	$61,937	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$51,155	$52,186	$49,692
Professional Support	$70,681	$62,702	$58,551
Campus Administration (School Leadership)	$95,474	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

Total Students: 448
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.1%	27.0%	17.1%
Career & Technical Education	186	41.5%	15.6%	22.2%
Gifted & Talented Education	188	42.0%	15.6%	7.6%
Special Education	4	0.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	2.0	10.5%	2.7%	4.2%
Compensatory Education	0.6	3.1%	2.0%	3.0%
Gifted & Talented Education	3.7	19.2%	5.0%	1.9%
Regular Education	5.4	28.2%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	7.4	39.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CHAVEZ H S**

Campus Number: **101912027**

2014 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: CHAVEZ H S
Campus Number: 101912027

Total Students: 2,968
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**52%**	55%	51%	80%	*	56%	-	-	36%	52%	19%
English II/Reading II	2014	69%	60%	**54%**	59%	53%	73%	*	52%	*	*	33%	53%	16%
Algebra I	2014	80%	73%	**65%**	61%	65%	67%	*	79%	-	-	37%	65%	44%
	2013	78%	72%	**63%**	62%	63%	56%	*	56%	*	-	27%	63%	46%
Biology	2014	89%	82%	**76%**	75%	76%	80%	-	91%	-	-	34%	76%	58%
	2013	84%	77%	**68%**	64%	69%	63%	*	69%	*	-	37%	69%	50%
U.S. History	2014	92%	89%	**82%**	91%	81%	86%	*	78%	100%	-	51%	81%	45%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**64%**	67%	63%	77%	*	70%	100%	*	37%	63%	35%
	2013	77%	71%	**66%**	64%	66%	72%	66%	78%	88%	-	34%	66%	38%
Reading	2014	76%	69%	**53%**	57%	52%	77%	*	55%	*	*	35%	52%	18%
	2013	80%	74%	**67%**	68%	66%	85%	63%	74%	94%	-	41%	66%	30%
Mathematics	2014	78%	72%	**65%**	61%	65%	67%	*	79%	-	-	37%	65%	44%
	2013	79%	74%	**75%**	69%	76%	71%	*	88%	100%	-	33%	76%	58%
Science	2014	78%	72%	**76%**	75%	76%	80%	-	91%	-	-	34%	76%	58%
	2013	82%	75%	**75%**	74%	74%	73%	*	82%	100%	-	32%	75%	48%
Social Studies	2014	76%	70%	**82%**	91%	81%	86%	*	78%	100%	-	51%	81%	45%
	2013	76%	70%	**68%**	65%	68%	65%	71%	74%	92%	-	38%	68%	41%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**32%**	27%	31%	37%	*	66%	67%	*	13%	31%	7%
Reading	2014	45%	39%	**35%**	32%	35%	43%	*	67%	*	*	18%	34%	6%
Mathematics	2014	39%	36%	**28%**	14%	29%	*	-	67%	-	-	*	28%	8%

District Name: HOUSTON ISD
Campus Name: CHAVEZ H S
Campus Number: 101912027

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,968
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**34%**	25%	34%	60%	-	67%	-	-	10%	34%	13%
Social Studies	2014	39%	33%	**28%**	27%	27%	*	*	58%	63%	-	*	28%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**4%**	2%	3%	*	*	16%	*	*	3%	3%	2%
Reading	2014	15%	14%	**2%**	2%	2%	*	*	12%	*	*	4%	2%	*
Mathematics	2014	17%	17%	**6%**	*	6%	*	*	*	-	-	*	6%	*
Science	2014	14%	11%	**3%**	*	4%	*	-	*	-	-	*	3%	*
Social Studies	2014	15%	12%	**5%**	*	5%	*	*	25%	*	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	*	-	*	*	-	*	*	*
	2013	62%	61%	**53%**	49%	52%	64%	*	71%	71%	-	22%	n/a	-
Mathematics	2014	60%	60%	**29%**	*	29%	*	-	*	-	-	*	28%	*
	2013	59%	57%	**24%**	30%	24%	*	*	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	*	-	*	*	-	*	*	*
	2013	15%	16%	**6%**	3%	6%	0%	*	29%	14%	-	3%	n/a	-
Mathematics	2014	18%	21%	**6%**	*	6%	*	-	*	-	-	*	6%	*
	2013	16%	17%	**5%**	4%	5%	*	*	*	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: CHAVEZ H S
Campus Number: 101912027

Total Students: 2,968
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	*	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**33%**	*	29%	-	-	-	-	-	*	39%	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**64%**	*	-	*	-	-	32%	*	32%	48%	32%	35%
	2013	77%	71%	**66%**	-	-	-	-	-	37%	89%	37%	40%	37%	38%
Reading	2014	76%	69%	**53%**	*	-	*	-	-	16%	-	16%	31%	16%	18%
	2013	80%	74%	**67%**	-	-	-	-	-	27%	*	26%	43%	27%	30%
Mathematics	2014	78%	72%	**65%**	*	-	*	-	-	40%	-	40%	72%	39%	44%
	2013	79%	74%	**75%**	-	-	-	-	-	59%	*	58%	56%	59%	58%
Science	2014	78%	72%	**76%**	-	-	-	-	-	57%	-	57%	62%	57%	58%
	2013	82%	75%	**75%**	-	-	-	-	-	50%	-	50%	38%	50%	48%
Social Studies	2014	76%	70%	**82%**	-	-	-	-	-	44%	*	40%	*	44%	45%
	2013	76%	70%	**68%**	-	-	-	-	-	42%	*	42%	33%	42%	41%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**32%**	*	-	*	-	-	5%	-	5%	*	5%	7%
Reading	2014	45%	39%	**35%**	*	-	*	-	-	*	-	*	*	*	6%
Mathematics	2014	39%	36%	**28%**	-	-	-	-	-	*	-	*	*	*	8%
Science	2014	43%	36%	**34%**	-	-	-	-	-	13%	-	13%	*	13%	13%
Social Studies	2014	39%	33%	**28%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**4%**	*	-	*	-	-	*	*	*	7%	*	2%
Reading	2014	15%	14%	**2%**	*	-	*	-	-	*	-	*	*	*	*
Mathematics	2014	17%	17%	**6%**	*	-	*	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**3%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: CHAVEZ H S
Campus Number: 101912027

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 2,968
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**5%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	60%	**29%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	21%	**6%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: CHAVEZ H S
Campus Number: 101912027

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,968
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**93%**	91%	93%	94%	83%	99%	100%	*	86%	93%	93%
Included in Accountability	93%	91%	**86%**	81%	87%	82%	83%	80%	100%	*	78%	87%	71%
Not Included in Accountability													
Mobile	4%	5%	**4%**	10%	3%	11%	0%	0%	0%	*	7%	3%	5%
Other Exclusions	2%	3%	**3%**	0%	3%	1%	0%	19%	0%	*	1%	2%	18%
Not Tested	1%	2%	**7%**	9%	7%	6%	17%	1%	0%	*	14%	7%	7%
Absent	1%	1%	**7%**	9%	7%	6%	17%	1%	0%	*	14%	7%	7%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**97%**	97%	97%	97%	91%	100%	100%	*	95%	98%	98%
Included in Accountability	92%	90%	**91%**	90%	91%	94%	91%	76%	85%	*	87%	91%	71%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	4%	3%	0%	3%	15%	*	8%	4%	4%
Other Exclusions	3%	5%	**2%**	0%	2%	0%	0%	22%	0%	*	1%	2%	23%
Not Tested	1%	1%	**3%**	3%	3%	3%	9%	0%	0%	*	5%	2%	2%
Absent	1%	1%	**2%**	3%	2%	3%	9%	0%	0%	*	5%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	*	0%	0%	0%

District Name: HOUSTON ISD
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Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,968
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**92.8%**	91.9%	92.8%	89.9%	95.2%	96.3%	96.6%	*	89.9%	93.2%	93.2%
2011-12	95.9%	95.7%	**92.2%**	91.7%	92.1%	90.6%	*	95.9%	97.5%	*	90.2%	92.7%	92.7%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**2.4%**	2.4%	2.5%	1.7%	0.0%	1.1%	0.0%	*	2.0%	2.1%	5.5%
2011-12	2.4%	3.9%	**3.2%**	2.5%	3.5%	1.9%	0.0%	2.0%	0.0%	*	5.1%	3.0%	8.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**86.2%**	82.7%	86.1%	100.0%	*	95.5%	-	-	71.4%	88.0%	48.7%
Received GED	0.8%	0.6%	**0.8%**	0.0%	0.9%	0.0%	*	0.0%	-	-	1.8%	0.6%	2.6%
Continued HS	4.6%	6.7%	**2.8%**	3.7%	2.8%	0.0%	*	0.0%	-	-	12.5%	2.5%	2.6%
Dropped Out	6.6%	11.1%	**10.3%**	13.6%	10.2%	0.0%	*	4.5%	-	-	14.3%	8.9%	46.2%
Graduates and GED	88.9%	82.2%	**86.9%**	82.7%	87.0%	100.0%	*	95.5%	-	-	73.2%	88.6%	51.3%
Grads, GED, & Cont	93.4%	88.9%	**89.7%**	86.4%	89.8%	100.0%	*	95.5%	-	-	85.7%	91.1%	53.8%
Class of 2012													
Graduated	87.7%	81.7%	**85.9%**	91.0%	84.8%	88.9%	-	88.9%	-	-	71.2%	88.6%	27.3%
Received GED	1.0%	0.7%	**0.3%**	0.0%	0.4%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	5.0%	6.3%	**3.1%**	1.1%	3.6%	0.0%	-	0.0%	-	-	8.5%	2.8%	9.1%
Dropped Out	6.3%	11.3%	**10.7%**	7.9%	11.1%	11.1%	-	11.1%	-	-	20.3%	8.6%	63.6%
Graduates and GED	88.7%	82.3%	**86.3%**	91.0%	85.2%	88.9%	-	88.9%	-	-	71.2%	88.6%	27.3%
Grads, GED, & Cont	93.7%	88.7%	**89.3%**	92.1%	88.9%	88.9%	-	88.9%	-	-	79.7%	91.4%	36.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**88.4%**	92.0%	87.8%	88.9%	-	92.3%	*	-	75.9%	91.1%	31.8%
Received GED	1.2%	0.8%	**0.3%**	0.0%	0.4%	0.0%	-	0.0%	*	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	**0.5%**	0.0%	0.4%	0.0%	-	0.0%	*	-	3.4%	0.4%	0.0%
Dropped Out	7.1%	12.3%	**10.7%**	8.0%	11.4%	11.1%	-	7.7%	*	-	20.7%	8.5%	68.2%
Graduates and GED	91.6%	86.1%	**88.8%**	92.0%	88.2%	88.9%	-	92.3%	*	-	75.9%	91.1%	31.8%
Grads, GED, & Cont	92.9%	87.7%	**89.3%**	92.0%	88.6%	88.9%	-	92.3%	*	-	79.3%	91.5%	31.8%
Class of 2011													
Graduated	89.1%	85.3%	**86.4%**	91.1%	86.2%	80.0%	-	78.9%	-	*	75.0%	89.4%	57.1%
Received GED	1.4%	1.0%	**0.2%**	0.0%	0.2%	0.0%	-	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	1.6%	1.6%	**0.8%**	0.0%	0.8%	0.0%	-	5.3%	-	*	6.8%	0.8%	2.9%
Dropped Out	7.9%	12.1%	**12.6%**	8.9%	12.8%	20.0%	-	15.8%	-	*	18.2%	9.6%	40.0%
Graduates and GED	90.5%	86.3%	**86.6%**	91.1%	86.4%	80.0%	-	78.9%	-	*	75.0%	89.6%	57.1%
Grads, GED, & Cont	92.1%	87.9%	**87.4%**	91.1%	87.2%	80.0%	-	84.2%	-	*	81.8%	90.4%	60.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**87.1%**	91.1%	86.8%	80.0%	-	84.2%	-	*	79.5%	90.2%	60.0%
Received GED	1.5%	1.1%	**0.2%**	0.0%	0.2%	0.0%	-	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.7%	**0.2%**	0.0%	0.2%	0.0%	-	0.0%	-	*	2.3%	0.2%	0.0%
Dropped Out	8.1%	12.4%	**12.6%**	8.9%	12.8%	20.0%	-	15.8%	-	*	18.2%	9.4%	40.0%
Graduates and GED	91.3%	87.0%	**87.2%**	91.1%	87.0%	80.0%	-	84.2%	-	*	79.5%	90.4%	60.0%
Grads, GED, & Cont	91.9%	87.6%	**87.4%**	91.1%	87.2%	80.0%	-	84.2%	-	*	81.8%	90.6%	60.0%

District Name: HOUSTON ISD
Campus Name: CHAVEZ H S
Campus Number: 101912027

Total Students: 2,968
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**86.4%**	96.3%	84.6%	86.7%	*	n/a	n/a	n/a	79.2%	88.8%	33.3%
Received GED	1.9%	1.4%	**0.8%**	1.3%	0.8%	0.0%	*	n/a	n/a	n/a	0.0%	0.4%	0.0%
Continued HS	0.7%	1.1%	**0.2%**	0.0%	0.2%	0.0%	*	n/a	n/a	n/a	2.1%	0.2%	0.0%
Dropped Out	8.7%	15.7%	**12.7%**	2.5%	14.5%	13.3%	*	n/a	n/a	n/a	18.8%	10.5%	66.7%
Graduates and GED	90.6%	83.2%	**87.2%**	97.5%	85.3%	86.7%	*	n/a	n/a	n/a	79.2%	89.3%	33.3%
Grads, GED, & Cont	91.3%	84.3%	**87.3%**	97.5%	85.5%	86.7%	*	n/a	n/a	n/a	81.3%	89.5%	33.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**85.2%**	82.7%	84.9%	100.0%	*	95.5%	-	-	71.4%	87.8%	46.3%
Class of 2012	87.7%	78.8%	**85.1%**	90.0%	84.1%	88.9%	-	85.7%	-	-	71.0%	88.3%	25.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**87.5%**	91.0%	86.8%	88.9%	-	92.6%	*	-	75.4%	90.6%	33.3%
Class of 2011	89.1%	82.8%	**85.1%**	90.0%	84.7%	80.0%	-	78.9%	-	*	73.9%	89.1%	52.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**80.6%**	76.1%	80.4%	75.0%	*	100.0%	-	-	15.0%	82.6%	73.7%
Class of 2012	82.9%	83.7%	**82.1%**	86.4%	81.1%	62.5%	-	91.7%	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**79.4%**	76.7%	78.7%	87.5%	*	96.0%	-	-	12.5%	81.6%	62.1%
2011-12	80.5%	80.9%	**78.3%**	81.1%	77.6%	50.0%	-	92.6%	-	-	25.5%	79.3%	57.1%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**30.9%**	28.1%	31.0%	18.0%	33.3%	44.3%	50.0%	*	6.1%	31.6%	21.1%
2011-12	30.6%	37.5%	**31.1%**	28.2%	30.9%	25.0%	0.0%	51.0%	16.7%	*	4.3%	31.3%	23.0%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**61%**	65%	62%	67%	*	39%	-	-	17%	63%	5%
Class of 2012	69%	59%	**57%**	64%	55%	71%	-	60%	-	-	0%	56%	*
Mathematics													
Class of 2013	74%	73%	**77%**	67%	78%	100%	*	83%	-	-	6%	79%	45%
Class of 2012	70%	65%	**64%**	66%	62%	57%	-	80%	-	-	0%	64%	*
Both Subjects													
Class of 2013	56%	51%	**54%**	54%	55%	67%	*	35%	-	-	0%	56%	5%
Class of 2012	57%	48%	**46%**	54%	43%	57%	-	56%	-	-	0%	46%	*
AP/IB Results													
Tested													
2013	22.1%	36.9%	**30.3%**	26.6%	30.7%	16.7%	*	32.5%	*	*	n/a	31.3%	n/a
2012	21.9%	36.4%	**31.1%**	25.2%	31.6%	30.8%	*	35.3%	-	-	n/a	31.1%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**34.0%**	6.9%	38.0%	*	*	15.4%	*	-	n/a	33.9%	n/a
2012	50.8%	37.3%	**22.0%**	9.8%	24.2%	*	-	16.7%	-	-	n/a	24.9%	n/a

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: CHAVEZ H S
Campus Number: 101912027

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,968
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**89.2%**	?	87.9%	62.5%	*	84.0%	-	-	n/a	89.5%	n/a
Class of 2012	66.9%	99.8%	**93.8%**	?	92.0%	50.0%	-	?	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**2.2%**	0.0%	2.4%	0.0%	*	4.8%	-	-	n/a	2.0%	n/a
Class of 2012	24.9%	14.8%	**2.8%**	0.0%	3.1%	0.0%	-	6.9%	-	-	n/a	2.9%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1195**	1135	1203	1458	*	1176	-	-	n/a	1196	n/a
Class of 2012	1422	1253	**1166**	1145	1168	1294	-	1179	-	-	n/a	1158	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**17.3**	15.4	17.4	-	-	20.3	-	-	n/a	17.6	n/a
Class of 2012	20.5	20.5	**17.2**	16.4	17.1	-	-	19.2	-	-	n/a	17.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**55.5%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**54.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**62.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**57.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
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Total Students: 2,968
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	2,968	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	950	32.0%	7.2%	7.9%
Grade 10	731	24.6%	6.0%	7.1%
Grade 11	716	24.1%	5.4%	6.4%
Grade 12	571	19.2%	4.9%	5.9%
Ethnic Distribution:				
African American	365	12.3%	25.2%	12.7%
Hispanic	2,442	82.3%	62.0%	51.8%
White	48	1.6%	8.2%	29.4%
American Indian	5	0.2%	0.2%	0.4%
Asian	91	3.1%	3.5%	3.7%
Pacific Islander	16	0.5%	0.1%	0.1%
Two or More Races	1	0.0%	0.9%	1.9%
Economically Disadvantaged	2,507	84.5%	80.6%	60.2%
Non-Educationally Disadvantaged	461	15.5%	19.4%	39.8%
English Language Learners (ELL)	287	9.7%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	98	3.2%	1.2%	1.6%
At-Risk	2,131	71.8%	68.6%	49.9%
Mobility (2012-2013)	512	16.5%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	564	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	60	10.6%	2,629	38,798
Hispanic	470	83.3%	5,437	139,785
White	8	1.4%	899	104,466
American Indian	1	0.2%	36	1,311
Asian	25	4.4%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	116	20.6%	1,915	55,398
Recommended H.S. Program/DAP	448	79.4%	7,560	246,020
Special Education Graduates	40	7.1%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	24.4	21.1	17.4
Foreign Languages	29.3	21.0	18.9
Mathematics	26.3	22.4	18.1
Science	28.3	23.4	19.1
Social Studies	28.7	24.2	19.6

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Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 2,968
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Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	171.5	100.0%	100.0%	100.0%
Professional Staff:	161.6	94.2%	63.5%	64.2%
Teachers	140.6	82.0%	49.1%	51.0%
Professional Support	14.0	8.2%	11.6%	9.3%
Campus Administration (School Leadership)	7.0	4.1%	2.3%	2.9%
Educational Aides:	9.9	5.8%	5.8%	9.4%
Total Minority Staff:	102.9	60.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	36.0	25.6%	36.5%	9.6%
Hispanic	30.0	21.3%	26.7%	25.2%
White	59.6	42.4%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	13.0	9.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	1.4%	1.4%	1.1%
Males	66.0	46.9%	25.1%	23.3%
Females	74.6	53.1%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	15.6	11.1%	11.3%	8.3%
1-5 Years Experience	43.0	30.6%	25.9%	25.3%
6-10 Years Experience	29.0	20.6%	21.0%	22.8%
11-20 Years Experience	32.0	22.8%	24.7%	27.0%
Over 20 Years Experience	21.0	14.9%	17.1%	16.5%
Number of Students per Teacher	21.1	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.8	10.8	11.2
Average Years Experience of Teachers with District:	7.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,685	$46,506	$43,480
1-5 Years Experience	$48,574	$47,282	$45,379
6-10 Years Experience	$50,602	$49,454	$47,855
11-20 Years Experience	$54,612	$53,942	$51,493
Over 20 Years Experience	$64,883	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,591	$52,186	$49,692
Professional Support	$63,553	$62,702	$58,551
Campus Administration (School Leadership)	$80,576	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

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Campus Name: CHAVEZ H S
Campus Number: 101912027

Total Students: 2,968
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	258	8.7%	27.0%	17.1%
Career & Technical Education	1,826	61.5%	15.6%	22.2%
Gifted & Talented Education	328	11.1%	15.6%	7.6%
Special Education	236	8.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	7.8	5.6%	3.2%	5.8%
Career & Technical Education	11.8	8.4%	2.7%	4.2%
Compensatory Education	3.0	2.1%	2.0%	3.0%
Gifted & Talented Education	6.8	4.8%	5.0%	1.9%
Regular Education	78.8	56.0%	76.5%	72.7%
Special Education	13.4	9.5%	8.1%	9.1%
Other	19.2	13.6%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DAVIS H S**

Campus Number: **101912003**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

Total Students: 1,611
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**54%**	48%	55%	*	-	*	-	-	44%	54%	28%
English II/Reading II	2014	69%	60%	**57%**	54%	57%	*	-	-	-	-	59%	57%	22%
Algebra I	2014	80%	73%	**68%**	61%	69%	*	-	*	-	-	52%	68%	49%
	2013	78%	72%	**62%**	56%	63%	*	-	-	-	*	50%	61%	45%
Biology	2014	89%	82%	**81%**	70%	82%	*	-	*	-	-	58%	80%	63%
	2013	84%	77%	**71%**	70%	71%	*	-	-	-	*	58%	71%	49%
U.S. History	2014	92%	89%	**92%**	94%	92%	*	*	-	-	-	81%	92%	70%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**68%**	62%	69%	100%	*	*	-	-	55%	68%	42%
	2013	77%	71%	**66%**	65%	65%	85%	-	-	-	86%	51%	65%	36%
Reading	2014	76%	69%	**55%**	50%	56%	*	-	*	-	-	50%	55%	26%
	2013	80%	74%	**70%**	72%	70%	78%	-	-	-	*	62%	70%	37%
Mathematics	2014	78%	72%	**68%**	61%	69%	*	-	*	-	-	52%	68%	49%
	2013	79%	74%	**68%**	64%	69%	89%	-	-	-	*	43%	68%	43%
Science	2014	78%	72%	**81%**	70%	82%	*	-	*	-	-	58%	80%	63%
	2013	82%	75%	**76%**	75%	76%	88%	-	-	-	*	52%	76%	47%
Social Studies	2014	76%	70%	**92%**	94%	92%	*	*	-	-	-	81%	92%	70%
	2013	76%	70%	**66%**	66%	66%	88%	-	-	-	*	53%	66%	33%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**30%**	29%	29%	*	*	*	-	-	13%	29%	5%
Reading	2014	45%	39%	**32%**	31%	32%	*	-	*	-	-	20%	32%	*
Mathematics	2014	39%	36%	**16%**	12%	16%	*	-	*	-	-	*	15%	*

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

Total Students: 1,611
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**21%**	15%	22%	*	-	*	-	-	*	21%	*
Social Studies	2014	39%	33%	**36%**	42%	35%	*	*	-	-	-	*	36%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**2%**	*	2%	*	*	*	-	-	5%	2%	1%
Reading	2014	15%	14%	**1%**	*	1%	*	-	*	-	-	5%	1%	*
Mathematics	2014	17%	17%	**2%**	*	2%	*	-	*	-	-	*	2%	*
Science	2014	14%	11%	*	*	*	*	-	*	-	-	*	*	*
Social Studies	2014	15%	12%	**8%**	*	8%	*	*	-	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	-	-	-	-	-	*	*	*
	2013	62%	61%	**56%**	57%	56%	*	-	-	-	*	56%	n/a	-
Mathematics	2014	60%	60%	**16%**	*	17%	*	-	*	-	-	*	16%	19%
	2013	59%	57%	**19%**	24%	19%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	-	-	-	-	-	*	*	*
	2013	15%	16%	**4%**	7%	4%	*	-	-	-	*	0%	n/a	-
Mathematics	2014	18%	21%	**3%**	*	4%	*	-	*	-	-	*	3%	12%
	2013	16%	17%	**3%**	0%	3%	*	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

Total Students: 1,611
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**30%**	*	25%	-	-	-	-	-	*	27%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**68%**	-	-	-	-	-	42%	-	42%	71%	42%	42%
	2013	77%	71%	**66%**	-	-	-	-	-	35%	-	35%	56%	35%	36%
Reading	2014	76%	69%	**55%**	-	-	-	-	-	26%	-	26%	*	26%	26%
	2013	80%	74%	**70%**	-	-	-	-	-	33%	-	33%	78%	33%	37%
Mathematics	2014	78%	72%	**68%**	-	-	-	-	-	49%	-	49%	*	49%	49%
	2013	79%	74%	**68%**	-	-	-	-	-	41%	-	41%	73%	41%	43%
Science	2014	78%	72%	**81%**	-	-	-	-	-	62%	-	62%	*	62%	63%
	2013	82%	75%	**76%**	-	-	-	-	-	48%	-	48%	*	48%	47%
Social Studies	2014	76%	70%	**92%**	-	-	-	-	-	69%	-	69%	*	69%	70%
	2013	76%	70%	**66%**	-	-	-	-	-	35%	-	35%	*	35%	33%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**30%**	-	-	-	-	-	4%	-	4%	*	4%	5%
Reading	2014	45%	39%	**32%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**16%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**21%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**36%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**2%**	-	-	-	-	-	1%	-	1%	*	1%	1%
Reading	2014	15%	14%	**1%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	17%	**2%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,611
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**8%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	60%	**16%**	-	-	-	-	-	19%	-	19%	*	19%	19%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	**3%**	-	-	-	-	-	12%	-	12%	*	12%	12%

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,611
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**97%**	99%	96%	100%	*	100%	-	*	97%	97%	97%
Included in Accountability	93%	91%	**89%**	92%	89%	90%	*	60%	-	*	86%	90%	79%
Not Included in Accountability													
Mobile	4%	5%	**5%**	7%	5%	10%	*	0%	-	*	5%	5%	5%
Other Exclusions	2%	3%	**3%**	1%	3%	0%	*	40%	-	*	6%	3%	12%
Not Tested	1%	2%	**3%**	1%	4%	0%	*	0%	-	*	3%	3%	3%
Absent	1%	1%	**3%**	1%	3%	0%	*	0%	-	*	3%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**98%**	99%	98%	85%	100%	100%	-	100%	95%	98%	99%
Included in Accountability	92%	90%	**92%**	90%	92%	85%	0%	0%	-	82%	86%	93%	81%
Not Included in Accountability													
Mobile	4%	4%	**4%**	9%	3%	0%	100%	0%	-	18%	7%	3%	4%
Other Exclusions	3%	5%	**2%**	1%	3%	0%	0%	100%	-	0%	1%	3%	14%
Not Tested	1%	1%	**2%**	1%	2%	15%	0%	0%	-	0%	5%	2%	1%
Absent	1%	1%	**2%**	1%	2%	15%	0%	0%	-	0%	5%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,611
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**91.8%**	91.0%	92.0%	86.8%	*	*	-	*	88.5%	91.9%	92.6%
2011-12	95.9%	95.7%	**91.6%**	89.3%	91.9%	90.3%	*	*	-	*	89.0%	91.8%	92.5%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**1.7%**	1.8%	1.7%	0.0%	*	*	-	*	3.6%	1.7%	2.4%
2011-12	2.4%	3.9%	**1.1%**	2.7%	0.9%	0.0%	*	*	-	*	2.1%	1.1%	1.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**84.8%**	77.8%	85.5%	*	-	-	-	*	68.8%	86.2%	64.7%
Received GED	0.8%	0.6%	**1.5%**	2.8%	1.3%	*	-	-	-	*	2.1%	1.6%	5.9%
Continued HS	4.6%	6.7%	**8.3%**	13.9%	7.7%	*	-	-	-	*	12.5%	6.9%	17.6%
Dropped Out	6.6%	11.1%	**5.4%**	5.6%	5.4%	*	-	-	-	*	16.7%	5.3%	11.8%
Graduates and GED	88.9%	82.2%	**86.3%**	80.6%	86.9%	*	-	-	-	*	70.8%	87.8%	70.6%
Grads, GED, & Cont	93.4%	88.9%	**94.6%**	94.4%	94.6%	*	-	-	-	*	83.3%	94.7%	88.2%
Class of 2012													
Graduated	87.7%	81.7%	**85.4%**	78.1%	86.0%	*	-	-	-	-	72.0%	86.1%	38.9%
Received GED	1.0%	0.7%	**0.6%**	0.0%	0.7%	*	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	5.0%	6.3%	**12.2%**	21.9%	11.3%	*	-	-	-	-	22.0%	11.9%	55.6%
Dropped Out	6.3%	11.3%	**1.8%**	0.0%	2.0%	*	-	-	-	-	6.0%	1.3%	5.6%
Graduates and GED	88.7%	82.3%	**86.0%**	78.1%	86.7%	*	-	-	-	-	72.0%	86.8%	38.9%
Grads, GED, & Cont	93.7%	88.7%	**98.2%**	100.0%	98.0%	*	-	-	-	-	94.0%	98.7%	94.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**94.0%**	96.6%	93.6%	*	-	-	-	-	91.1%	95.2%	75.0%
Received GED	1.2%	0.8%	**0.6%**	0.0%	0.7%	*	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.3%	1.6%	**2.5%**	3.4%	2.5%	*	-	-	-	-	2.2%	1.7%	16.7%
Dropped Out	7.1%	12.3%	**2.9%**	0.0%	3.2%	*	-	-	-	-	6.7%	2.4%	8.3%
Graduates and GED	91.6%	86.1%	**94.6%**	96.6%	94.3%	*	-	-	-	-	91.1%	95.8%	75.0%
Grads, GED, & Cont	92.9%	87.7%	**97.1%**	100.0%	96.8%	*	-	-	-	-	93.3%	97.6%	91.7%
Class of 2011													
Graduated	89.1%	85.3%	**94.1%**	88.5%	94.5%	*	*	-	-	-	87.0%	95.2%	90.5%
Received GED	1.4%	1.0%	**0.3%**	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.6%	1.6%	**2.5%**	3.8%	2.4%	*	*	-	-	-	6.5%	2.4%	4.8%
Dropped Out	7.9%	12.1%	**3.1%**	7.7%	2.7%	*	*	-	-	-	6.5%	2.1%	4.8%
Graduates and GED	90.5%	86.3%	**94.4%**	88.5%	94.8%	*	*	-	-	-	87.0%	95.5%	90.5%
Grads, GED, & Cont	92.1%	87.9%	**96.9%**	92.3%	97.3%	*	*	-	-	-	93.5%	97.9%	95.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**95.8%**	92.3%	96.0%	*	*	-	-	-	91.3%	97.0%	90.5%
Received GED	1.5%	1.1%	**0.3%**	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	8.1%	12.4%	**3.9%**	7.7%	3.7%	*	*	-	-	-	8.7%	2.7%	9.5%
Graduates and GED	91.3%	87.0%	**96.1%**	92.3%	96.3%	*	*	-	-	-	91.3%	97.3%	90.5%
Grads, GED, & Cont	91.9%	87.6%	**96.1%**	92.3%	96.3%	*	*	-	-	-	91.3%	97.3%	90.5%

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,611
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**92.7%**	91.7%	93.0%	85.7%	-	n/a	n/a	n/a	84.6%	94.2%	68.8%
Received GED	1.9%	1.4%	**0.3%**	2.1%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.3%	0.0%
Continued HS	0.7%	1.1%	**1.5%**	2.1%	1.5%	0.0%	-	n/a	n/a	n/a	5.1%	1.7%	6.3%
Dropped Out	8.7%	15.7%	**5.5%**	4.2%	5.5%	14.3%	-	n/a	n/a	n/a	10.3%	3.8%	25.0%
Graduates and GED	90.6%	83.2%	**93.0%**	93.8%	93.0%	85.7%	-	n/a	n/a	n/a	84.6%	94.5%	68.8%
Grads, GED, & Cont	91.3%	84.3%	**94.5%**	95.8%	94.5%	85.7%	-	n/a	n/a	n/a	89.7%	96.2%	75.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**79.9%**	75.7%	80.2%	*	-	-	-	*	66.0%	82.9%	55.0%
Class of 2012	87.7%	78.8%	**81.4%**	71.4%	82.4%	*	-	-	-	-	67.9%	82.6%	31.8%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**88.7%**	80.0%	89.6%	*	-	-	-	-	85.4%	91.7%	50.0%
Class of 2011	89.1%	82.8%	**91.4%**	85.2%	91.9%	*	*	-	-	-	87.2%	92.7%	90.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**75.8%**	71.4%	76.4%	*	-	-	-	*	30.3%	75.6%	54.5%
Class of 2012	82.9%	83.7%	**83.9%**	72.0%	85.3%	*	-	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**70.4%**	61.3%	71.5%	*	-	-	-	*	23.8%	70.4%	42.9%
2011-12	80.5%	80.9%	**81.6%**	74.1%	82.5%	*	-	-	-	-	47.5%	81.0%	40.0%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**28.3%**	26.1%	28.4%	41.7%	-	*	-	*	10.6%	28.7%	9.0%
2011-12	30.6%	37.5%	**28.7%**	25.3%	28.8%	44.4%	*	*	-	*	13.6%	27.9%	7.7%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**54%**	58%	54%	*	-	-	-	*	9%	54%	0%
Class of 2012	69%	59%	**56%**	38%	58%	*	-	-	-	-	20%	56%	0%
Mathematics													
Class of 2013	74%	73%	**65%**	50%	67%	*	-	-	-	*	14%	65%	50%
Class of 2012	70%	65%	**50%**	35%	52%	*	-	-	-	-	4%	49%	0%
Both Subjects													
Class of 2013	56%	51%	**43%**	42%	43%	*	-	-	-	*	0%	42%	0%
Class of 2012	57%	48%	**35%**	8%	38%	*	-	-	-	-	4%	34%	0%
AP/IB Results													
Tested													
2013	22.1%	36.9%	**34.3%**	28.2%	34.6%	57.1%	-	-	-	*	n/a	33.9%	n/a
2012	21.9%	36.4%	**31.4%**	21.1%	32.6%	42.9%	*	*	-	-	n/a	30.4%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**18.6%**	15.0%	18.0%	*	-	-	-	*	n/a	19.7%	n/a
2012	50.8%	37.3%	**26.6%**	20.0%	26.0%	*	-	-	-	-	n/a	26.9%	n/a

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,611
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**95.7%**	96.8%	95.9%	*	-	-	-	*	n/a	93.8%	n/a
Class of 2012	66.9%	99.8%	**80.3%**	77.8%	80.7%	*	-	-	-	-	n/a	76.7%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**2.7%**	3.3%	2.7%	*	-	-	-	-	n/a	2.9%	n/a
Class of 2012	24.9%	14.8%	**3.7%**	4.8%	3.2%	*	-	-	-	-	n/a	2.8%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1119**	1123	1118	*	-	-	-	-	n/a	1124	n/a
Class of 2012	1422	1253	**1162**	1071	1169	*	-	-	-	-	n/a	1160	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**15.7**	15.4	15.6	*	-	-	-	-	n/a	15.7	n/a
Class of 2012	20.5	20.5	**16.8**	*	16.6	-	-	-	-	-	n/a	17.0	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**44.7%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**40.2%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**54.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**49.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

Total Students: 1,611
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,611	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	526	32.7%	7.2%	7.9%
Grade 10	392	24.3%	6.0%	7.1%
Grade 11	394	24.5%	5.4%	6.4%
Grade 12	299	18.6%	4.9%	5.9%
Ethnic Distribution:				
African American	174	10.8%	25.2%	12.7%
Hispanic	1,418	88.0%	62.0%	51.8%
White	15	0.9%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.1%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	1.9%
Economically Disadvantaged	1,546	96.0%	80.6%	60.2%
Non-Educationally Disadvantaged	65	4.0%	19.4%	39.8%
English Language Learners (ELL)	246	15.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	23	1.3%	1.2%	1.6%
At-Risk	1,238	76.8%	68.6%	49.9%
Mobility (2012-2013)	352	20.4%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	304	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	31	10.2%	2,629	38,798
Hispanic	270	88.8%	5,437	139,785
White	1	0.3%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	2	0.7%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	90	29.6%	1,915	55,398
Recommended H.S. Program/DAP	214	70.4%	7,560	246,020
Special Education Graduates	42	13.8%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	22.0	21.1	17.4
Foreign Languages	27.8	21.0	18.9
Mathematics	26.6	22.4	18.1
Science	25.6	23.4	19.1
Social Studies	25.2	24.2	19.6

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,611
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	108.9	100.0%	100.0%	100.0%
Professional Staff:	100.0	91.8%	63.5%	64.2%
Teachers	87.0	79.9%	49.1%	51.0%
Professional Support	8.0	7.3%	11.6%	9.3%
Campus Administration (School Leadership)	5.0	4.6%	2.3%	2.9%
Educational Aides:	8.9	8.2%	5.8%	9.4%
Total Minority Staff:	74.9	68.8%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	25.0	28.8%	36.5%	9.6%
Hispanic	25.0	28.7%	26.7%	25.2%
White	31.0	35.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	6.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	32.0	36.8%	25.1%	23.3%
Females	55.0	63.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	5.8%	11.3%	8.3%
1-5 Years Experience	17.0	19.5%	25.9%	25.3%
6-10 Years Experience	20.0	23.0%	21.0%	22.8%
11-20 Years Experience	27.0	31.0%	24.7%	27.0%
Over 20 Years Experience	18.0	20.7%	17.1%	16.5%
Number of Students per Teacher	18.5	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	10.8	11.2
Average Years Experience of Teachers with District:	9.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,543	$46,506	$43,480
1-5 Years Experience	$48,288	$47,282	$45,379
6-10 Years Experience	$50,503	$49,454	$47,855
11-20 Years Experience	$53,397	$53,942	$51,493
Over 20 Years Experience	$61,516	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$53,188	$52,186	$49,692
Professional Support	$62,936	$62,702	$58,551
Campus Administration (School Leadership)	$80,594	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

Total Students: 1,611
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	239	14.8%	27.0%	17.1%
Career & Technical Education	825	51.2%	15.6%	22.2%
Gifted & Talented Education	119	7.4%	15.6%	7.6%
Special Education	175	10.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	4.8%	3.2%	5.8%
Career & Technical Education	8.4	9.6%	2.7%	4.2%
Compensatory Education	1.2	1.4%	2.0%	3.0%
Gifted & Talented Education	4.2	4.8%	5.0%	1.9%
Regular Education	50.0	57.4%	76.5%	72.7%
Special Education	12.0	13.8%	8.1%	9.1%
Other	7.1	8.2%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEBAKEY H S FOR HEALTH PROF**

Campus Number: **101912026**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

Total Students: 823
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**100%**	100%	100%	100%	-	100%	*	-	-	100%	-
English II/Reading II	2014	69%	60%	**100%**	100%	99%	100%	-	100%	*	*	*	99%	*
Algebra I	2014	80%	73%	**100%**	100%	100%	100%	-	*	-	-	-	100%	-
	2013	78%	72%	**100%**	100%	100%	*	-	*	-	-	*	100%	-
Biology	2014	89%	82%	**100%**	100%	100%	100%	-	100%	*	-	-	100%	-
	2013	84%	77%	**100%**	100%	100%	100%	-	100%	*	*	*	100%	*
U.S. History	2014	92%	89%	**100%**	100%	100%	100%	*	100%	*	*	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**100%**	100%	100%	100%	*	100%	*	100%	*	100%	*
	2013	77%	71%	**100%**	100%	99%	99%	100%	100%	100%	100%	90%	99%	100%
Reading	2014	76%	69%	**100%**	100%	99%	100%	-	100%	*	*	*	100%	*
	2013	80%	74%	**100%**	100%	98%	100%	*	100%	*	100%	*	99%	*
Mathematics	2014	78%	72%	**100%**	100%	100%	100%	-	*	-	-	-	100%	-
	2013	79%	74%	**100%**	100%	100%	98%	*	100%	*	100%	*	100%	*
Science	2014	78%	72%	**100%**	100%	100%	100%	-	100%	*	-	-	100%	-
	2013	82%	75%	**100%**	100%	100%	100%	*	100%	*	100%	*	100%	*
Social Studies	2014	76%	70%	**100%**	100%	100%	100%	*	100%	*	*	-	100%	-
	2013	76%	70%	**100%**	99%	99%	100%	*	100%	*	100%	*	99%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**98%**	96%	97%	100%	*	99%	*	100%	*	95%	*
Reading	2014	45%	39%	**99%**	99%	97%	100%	-	99%	*	*	*	97%	*
Mathematics	2014	39%	36%	**100%**	100%	100%	*	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

Total Students: 823
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**99%**	95%	100%	100%	-	100%	*	-	-	99%	-
Social Studies	2014	39%	33%	**96%**	94%	93%	100%	*	97%	*	*	-	92%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**65%**	56%	50%	80%	*	76%	*	*	*	56%	*
Reading	2014	15%	14%	**59%**	53%	41%	80%	-	71%	*	*	*	53%	*
Mathematics	2014	17%	17%	**63%**	67%	*	*	-	*	-	-	-	64%	-
Science	2014	14%	11%	**69%**	50%	59%	78%	-	82%	*	-	-	55%	-
Social Studies	2014	15%	12%	**75%**	68%	63%	90%	*	81%	*	*	-	64%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2014	60%	60%	**95%**	100%	*	*	-	*	-	-	-	92%	-
	2013	59%	57%	**95%**	*	100%	*	-	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2014	18%	21%	**67%**	56%	*	*	-	*	-	-	-	69%	-
	2013	16%	17%	**79%**	*	91%	*	-	*	-	-	*	n/a	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**100%**	-	-	-	-	-	*	*	-	-	*	*
	2013	77%	71%	**100%**	-	-	-	-	-	100%	100%	-	100%	100%	100%
Reading	2014	76%	69%	**100%**	-	-	-	-	-	*	*	-	-	*	*
	2013	80%	74%	**100%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	78%	72%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	79%	74%	**100%**	-	-	-	-	-	*	*	-	*	*	*
Science	2014	78%	72%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	75%	**100%**	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2014	76%	70%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	70%	**100%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**98%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	39%	**99%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	36%	**100%**	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	**99%**	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	33%	**96%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**65%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	14%	**59%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	17%	**63%**	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	11%	**69%**	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 823
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**75%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Mathematics	2014	60%	60%	**95%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2014	18%	21%	**67%**	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 823
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	99%	*	99%	*	100%	*	100%	*
Included in Accountability	93%	91%	**98%**	98%	98%	97%	*	98%	*	100%	*	98%	*
Not Included in Accountability													
Mobile	4%	5%	**2%**	2%	2%	2%	*	1%	*	0%	*	2%	*
Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	*	0%	*
Not Tested	1%	2%	**0%**	0%	0%	1%	*	1%	*	0%	*	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	*	0%	*
Other	0%	0%	**0%**	0%	0%	1%	*	0%	*	0%	*	0%	*
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	99%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	90%	**99%**	98%	99%	100%	100%	99%	100%	100%	100%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	**1%**	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Other Exclusions	3%	5%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**98.6%**	98.7%	98.4%	98.1%	*	98.9%	*	98.8%	*	98.5%	*
2011-12	95.9%	95.7%	**98.7%**	98.8%	98.5%	97.5%	*	99.0%	*	99.3%	*	98.6%	-
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.1%**	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.2%	*
2011-12	2.4%	3.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received GED	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	4.6%	6.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	6.6%	11.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and GED	88.9%	82.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	93.4%	88.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Class of 2012													
Graduated	87.7%	81.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Continued HS	5.0%	6.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Dropped Out	6.3%	11.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Graduates and GED	88.7%	82.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Grads, GED, & Cont	93.7%	88.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Continued HS	1.3%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Dropped Out	7.1%	12.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Graduates and GED	91.6%	86.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Grads, GED, & Cont	92.9%	87.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Class of 2011													
Graduated	89.1%	85.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received GED	1.4%	1.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	1.6%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	7.9%	12.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and GED	90.5%	86.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	92.1%	87.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received GED	1.5%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	8.1%	12.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and GED	91.3%	87.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	91.9%	87.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

Total Students: 823
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**100.0%**	100.0%	100.0%	100.0%	*	n/a	n/a	n/a	-	100.0%	-
Received GED	1.9%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	-	0.0%	-
Continued HS	0.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	-	0.0%	-
Dropped Out	8.7%	15.7%	**0.0%**	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	-	0.0%	-
Graduates and GED	90.6%	83.2%	**100.0%**	100.0%	100.0%	100.0%	*	n/a	n/a	n/a	-	100.0%	-
Grads, GED, & Cont	91.3%	84.3%	**100.0%**	100.0%	100.0%	100.0%	*	n/a	n/a	n/a	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Class of 2012	87.7%	78.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Class of 2011	89.1%	82.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Class of 2012	82.9%	83.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
2011-12	80.5%	80.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**54.3%**	52.5%	48.0%	59.2%	*	58.1%	*	75.0%	*	52.4%	*
2011-12	30.6%	37.5%	**53.8%**	51.8%	54.1%	46.6%	*	56.9%	*	50.0%	*	52.3%	-
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**100%**	100%	98%	100%	-	100%	*	*	-	99%	-
Class of 2012	69%	59%	**98%**	98%	96%	100%	-	100%	-	*	-	99%	-
Mathematics													
Class of 2013	74%	73%	**100%**	100%	100%	100%	-	100%	*	*	-	100%	-
Class of 2012	70%	65%	**99%**	100%	98%	100%	-	100%	-	*	-	99%	-
Both Subjects													
Class of 2013	56%	51%	**100%**	100%	98%	100%	-	100%	*	*	-	99%	-
Class of 2012	57%	48%	**98%**	98%	96%	100%	-	100%	-	*	-	99%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**80.7%**	68.3%	76.1%	82.4%	*	90.4%	*	83.3%	n/a	76.3%	n/a
2012	21.9%	36.4%	**80.9%**	77.2%	76.7%	85.2%	-	85.7%	*	80.0%	n/a	75.0%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**93.9%**	87.5%	95.3%	96.4%	*	95.5%	*	100.0%	n/a	91.9%	n/a
2012	50.8%	37.3%	**93.1%**	96.2%	92.1%	95.7%	-	91.3%	*	*	n/a	92.0%	n/a

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 823
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	100.0%	100.0%	-	?	*	*	n/a	95.5%	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	?	-	?	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**86.2%**	84.4%	78.7%	92.3%	-	92.3%	*	*	n/a	84.0%	n/a
Class of 2012	24.9%	14.8%	**83.1%**	77.2%	78.9%	92.3%	-	89.6%	-	*	n/a	76.5%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1840**	1800	1751	1917	-	1918	*	*	n/a	1788	n/a
Class of 2012	1422	1253	**1844**	1785	1781	1973	-	1917	-	*	n/a	1771	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**26.9**	26.5	25.3	27.6	-	27.8	*	*	n/a	26.4	n/a
Class of 2012	20.5	20.5	**26.3**	25.1	25.8	*	-	28.2	-	-	n/a	25.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**79.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**78.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**98.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**97.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

Total Students: 823
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	823	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	236	28.7%	7.2%	7.9%
Grade 10	218	26.5%	6.0%	7.1%
Grade 11	198	24.1%	5.4%	6.4%
Grade 12	171	20.8%	4.9%	5.9%
Ethnic Distribution:				
African American	154	18.7%	25.2%	12.7%
Hispanic	225	27.3%	62.0%	51.8%
White	84	10.2%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	346	42.0%	3.5%	3.7%
Pacific Islander	4	0.5%	0.1%	0.1%
Two or More Races	9	1.1%	0.9%	1.9%
Economically Disadvantaged	371	45.1%	80.6%	60.2%
Non-Educationally Disadvantaged	452	54.9%	19.4%	39.8%
English Language Learners (ELL)	1	0.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	85	10.3%	68.6%	49.9%
Mobility (2012-2013)	22	2.5%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	200	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	44	22.0%	2,629	38,798
Hispanic	61	30.5%	5,437	139,785
White	13	6.5%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	77	38.5%	374	11,650
Pacific Islander	1	0.5%	26	394
Two or More Races	4	2.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,915	55,398
Recommended H.S. Program/DAP	200	100.0%	7,560	246,020
Special Education Graduates	0	0.0%	874	24,744

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

Total Students: 823
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	20.9	21.1	17.4
Foreign Languages	19.0	21.0	18.9
Mathematics	19.6	22.4	18.1
Science	19.9	23.4	19.1
Social Studies	21.5	24.2	19.6

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

Total Students: 823
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	62.0	100.0%	100.0%	100.0%
Professional Staff:	62.0	100.0%	63.5%	64.2%
Teachers	53.0	85.5%	49.1%	51.0%
Professional Support	5.0	8.1%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	6.5%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	35.0	56.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	7.0	13.2%	36.5%	9.6%
Hispanic	10.0	18.9%	26.7%	25.2%
White	23.0	43.4%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	11.0	20.8%	4.7%	1.4%
Pacific Islander	1.0	1.9%	0.1%	0.1%
Two or More Races	1.0	1.9%	1.4%	1.1%
Males	13.0	24.5%	25.1%	23.3%
Females	40.0	75.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.7%	11.3%	8.3%
1-5 Years Experience	6.0	11.3%	25.9%	25.3%
6-10 Years Experience	15.0	28.3%	21.0%	22.8%
11-20 Years Experience	16.0	30.2%	24.7%	27.0%
Over 20 Years Experience	13.0	24.5%	17.1%	16.5%
Number of Students per Teacher	15.5	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

Total Students: 823
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.7	10.8	11.2
Average Years Experience of Teachers with District:	10.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,805	$46,506	$43,480
1-5 Years Experience	$47,776	$47,282	$45,379
6-10 Years Experience	$50,223	$49,454	$47,855
11-20 Years Experience	$55,115	$53,942	$51,493
Over 20 Years Experience	$66,800	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$55,295	$52,186	$49,692
Professional Support	$67,067	$62,702	$58,551
Campus Administration (School Leadership)	$78,511	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

Total Students: 823
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	5	0.6%	27.0%	17.1%
Career & Technical Education	823	100.0%	15.6%	22.2%
Gifted & Talented Education	311	37.8%	15.6%	7.6%
Special Education	1	0.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	10.0	18.9%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	7.5	14.2%	5.0%	1.9%
Regular Education	28.1	53.1%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	7.3	13.8%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EAST EARLY COLLEGE H S**

Campus Number: **101912345**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

Total Students: 470
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**96%**	*	96%	-	-	100%	-	-	-	96%	*
English II/Reading II	2014	69%	60%	**97%**	83%	97%	*	-	100%	*	-	-	96%	-
Algebra I	2014	80%	73%	**99%**	*	98%	-	-	*	-	-	-	98%	*
	2013	78%	72%	**99%**	*	100%	*	-	*	-	-	-	100%	*
Biology	2014	89%	82%	**100%**	*	100%	-	-	100%	-	-	-	100%	*
	2013	84%	77%	**100%**	100%	100%	*	-	100%	*	-	-	100%	100%
U.S. History	2014	92%	89%	**100%**	*	100%	*	-	*	-	-	-	100%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**98%**	94%	98%	*	-	100%	*	-	-	98%	*
	2013	77%	71%	**97%**	98%	97%	92%	-	100%	100%	*	-	97%	100%
Reading	2014	76%	69%	**96%**	90%	96%	*	-	100%	*	-	-	96%	*
	2013	80%	74%	**97%**	100%	97%	100%	-	100%	*	*	-	97%	100%
Mathematics	2014	78%	72%	**99%**	*	98%	-	-	*	-	-	-	98%	*
	2013	79%	74%	**99%**	100%	100%	83%	-	100%	*	*	-	100%	100%
Science	2014	78%	72%	**100%**	*	100%	-	-	100%	-	-	-	100%	*
	2013	82%	75%	**99%**	100%	99%	*	-	100%	*	*	-	99%	100%
Social Studies	2014	76%	70%	**100%**	*	100%	*	-	*	-	-	-	100%	*
	2013	76%	70%	**98%**	100%	98%	100%	-	100%	*	*	-	98%	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**76%**	73%	75%	*	-	86%	*	-	-	76%	*
Reading	2014	45%	39%	**81%**	70%	80%	*	-	100%	*	-	-	81%	*
Mathematics	2014	39%	36%	**75%**	*	75%	-	-	*	-	-	-	74%	*

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

Total Students: 470
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**81%**	*	82%	-	-	*	-	-	-	78%	*
Social Studies	2014	39%	33%	**67%**	*	67%	*	-	*	-	-	-	69%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**14%**	*	14%	*	-	23%	*	-	-	14%	*
Reading	2014	15%	14%	**11%**	*	10%	*	-	*	*	-	-	11%	*
Mathematics	2014	17%	17%	**32%**	*	32%	-	-	*	-	-	-	33%	*
Science	2014	14%	11%	**11%**	*	11%	-	-	*	-	-	-	11%	*
Social Studies	2014	15%	12%	**15%**	*	15%	*	-	*	-	-	-	16%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2014	60%	60%	**65%**	*	66%	-	-	*	-	-	-	66%	*
	2013	59%	57%	**67%**	*	65%	-	-	*	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2014	18%	21%	**18%**	*	18%	-	-	*	-	-	-	16%	*
	2013	16%	17%	**27%**	*	27%	-	-	*	-	-	-	n/a	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**98%**	-	-	-	-	-	-	-	-	*	-	*
	2013	77%	71%	**97%**	-	-	-	-	-	100%	-	100%	100%	100%	100%
Reading	2014	76%	69%	**96%**	-	-	-	-	-	-	-	-	*	-	*
	2013	80%	74%	**97%**	-	-	-	-	-	*	-	*	100%	*	100%
Mathematics	2014	78%	72%	**99%**	-	-	-	-	-	-	-	-	*	-	*
	2013	79%	74%	**99%**	-	-	-	-	-	*	-	*	100%	*	100%
Science	2014	78%	72%	**100%**	-	-	-	-	-	-	-	-	*	-	*
	2013	82%	75%	**99%**	-	-	-	-	-	*	-	*	100%	*	100%
Social Studies	2014	76%	70%	**100%**	-	-	-	-	-	-	-	-	*	-	*
	2013	76%	70%	**98%**	-	-	-	-	-	*	-	*	100%	*	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**76%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	45%	39%	**81%**	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	39%	36%	**75%**	-	-	-	-	-	-	-	-	*	-	*
Science	2014	43%	36%	**81%**	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2014	39%	33%	**67%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**14%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	15%	14%	**11%**	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	17%	17%	**32%**	-	-	-	-	-	-	-	-	*	-	*
Science	2014	14%	11%	**11%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 470
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**15%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Mathematics	2014	60%	60%	**65%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2014	18%	21%	**18%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

Total Students: 470
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	*	-	100%	*	-	-	100%	*
Included in Accountability	93%	91%	**100%**	100%	100%	*	-	100%	*	-	-	100%	*
Not Included in Accountability													
Mobile	4%	5%	**0%**	0%	0%	*	-	0%	*	-	-	0%	*
Other Exclusions	2%	3%	**0%**	0%	0%	*	-	0%	*	-	-	0%	*
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	*	-	-	0%	*
Absent	1%	1%	**0%**	0%	0%	*	-	0%	*	-	-	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	0%	*	-	-	0%	*
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	100%	*	-	100%	100%
Included in Accountability	92%	90%	**99%**	100%	99%	100%	-	100%	100%	*	-	99%	100%
Not Included in Accountability													
Mobile	4%	4%	**1%**	0%	1%	0%	-	0%	0%	*	-	1%	0%
Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	0%	0%	*	-	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	0%	*	-	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	*	-	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	*	-	0%	0%

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 470
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**98.3%**	98.7%	98.3%	97.2%	*	99.2%	*	-	*	98.3%	99.0%
2011-12	95.9%	95.7%	**98.3%**	96.4%	98.4%	96.3%	*	98.8%	*	-	*	98.3%	99.1%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	*	-	*	0.3%	0.0%
2011-12	2.4%	3.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**98.9%**	*	100.0%	*	*	*	-	-	*	100.0%	-
Received GED	0.8%	0.6%	**0.0%**	*	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	4.6%	6.7%	**1.1%**	*	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	6.6%	11.1%	**0.0%**	*	0.0%	*	*	*	-	-	*	0.0%	-
Graduates and GED	88.9%	82.2%	**98.9%**	*	100.0%	*	*	*	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	88.9%	**100.0%**	*	100.0%	*	*	*	-	-	*	100.0%	-
Class of 2012													
Graduated	87.7%	81.7%	**93.7%**	100.0%	92.9%	*	-	*	-	-	-	92.4%	-
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	5.0%	6.3%	**6.3%**	0.0%	7.1%	*	-	*	-	-	-	7.6%	-
Dropped Out	6.3%	11.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and GED	88.7%	82.3%	**93.7%**	100.0%	92.9%	*	-	*	-	-	-	92.4%	-
Grads, GED, & Cont	93.7%	88.7%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.3%	1.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	7.1%	12.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and GED	91.6%	86.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	92.9%	87.7%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**98.9%**	*	100.0%	*	*	*	-	-	*	100.0%	-
Class of 2012	87.7%	78.8%	**93.7%**	100.0%	92.9%	*	-	*	-	-	-	92.4%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**100.0%**	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2011	89.1%	82.8%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**100.0%**	*	100.0%	*	*	*	-	-	*	100.0%	-
Class of 2012	82.9%	83.7%	**96.6%**	100.0%	96.2%	*	-	*	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**100.0%**	*	100.0%	*	*	*	-	-	*	100.0%	-
2011-12	80.5%	80.9%	**97.0%**	100.0%	96.6%	*	-	*	-	-	-	97.6%	-

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 470
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**97.4%**	100.0%	97.6%	75.0%	*	100.0%	*	-	*	97.4%	100.0%
2011-12	30.6%	37.5%	**93.0%**	100.0%	92.3%	100.0%	*	100.0%	*	-	*	93.0%	100.0%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**81%**	*	84%	*	*	*	-	-	*	80%	-
Class of 2012	69%	59%	**78%**	67%	78%	*	-	*	-	-	-	77%	-
Mathematics													
Class of 2013	74%	73%	**91%**	*	91%	*	*	*	-	-	*	89%	-
Class of 2012	70%	65%	**86%**	83%	86%	*	-	*	-	-	-	84%	-
Both Subjects													
Class of 2013	56%	51%	**80%**	*	82%	*	*	*	-	-	*	79%	-
Class of 2012	57%	48%	**77%**	67%	77%	*	-	*	-	-	-	76%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**42.6%**	60.0%	41.5%	20.0%	*	*	*	-	n/a	41.1%	n/a
2012	21.9%	36.4%	**60.8%**	40.0%	61.5%	50.0%	*	80.0%	-	-	n/a	60.8%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**23.6%**	*	22.5%	*	*	*	*	-	n/a	23.6%	n/a
2012	50.8%	37.3%	**18.9%**	*	20.0%	*	*	*	-	-	n/a	15.9%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	*	?	*	*	*	-	-	n/a	?	n/a
Class of 2012	66.9%	99.8%	**?**	100.0%	?	*	-	*	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**16.3%**	*	16.8%	*	*	*	-	-	n/a	15.6%	n/a
Class of 2012	24.9%	14.8%	**17.9%**	16.7%	16.3%	*	-	60.0%	-	-	n/a	17.4%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1457**	*	1466	*	*	*	-	-	n/a	1453	n/a
Class of 2012	1422	1253	**1424**	1372	1418	*	-	*	-	-	n/a	1413	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**20.2**	*	20.3	-	-	-	-	-	n/a	20.4	n/a
Class of 2012	20.5	20.5	**19.6**	*	19.1	*	-	*	-	-	n/a	19.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**91.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**81.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**91.2%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**98.9%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

Total Students: 470
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	470	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	127	27.0%	7.2%	7.9%
Grade 10	119	25.3%	6.0%	7.1%
Grade 11	116	24.7%	5.4%	6.4%
Grade 12	108	23.0%	4.9%	5.9%
Ethnic Distribution:				
African American	15	3.2%	25.2%	12.7%
Hispanic	431	91.7%	62.0%	51.8%
White	4	0.9%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	17	3.6%	3.5%	3.7%
Pacific Islander	3	0.6%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	395	84.0%	80.6%	60.2%
Non-Educationally Disadvantaged	75	16.0%	19.4%	39.8%
English Language Learners (ELL)	6	1.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.2%	1.2%	1.6%
At-Risk	122	26.0%	68.6%	49.9%
Mobility (2012-2013)	13	2.8%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	97	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	2	2.1%	2,629	38,798
Hispanic	91	93.8%	5,437	139,785
White	2	2.1%	899	104,466
American Indian	1	1.0%	36	1,311
Asian	1	1.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,915	55,398
Recommended H.S. Program/DAP	97	100.0%	7,560	246,020
Special Education Graduates	1	1.0%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	21.3	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	17.9	22.4	18.1
Science	21.0	23.4	19.1
Social Studies	18.4	24.2	19.6

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

Total Students: 470
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	22.6	100.0%	100.0%	100.0%
Professional Staff:	22.6	100.0%	63.5%	64.2%
Teachers	20.6	91.1%	49.1%	51.0%
Professional Support	1.0	4.4%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	4.4%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	9.6	42.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	3.1	15.0%	36.5%	9.6%
Hispanic	3.0	14.6%	26.7%	25.2%
White	11.0	53.4%	30.4%	62.3%
American Indian	1.0	4.9%	0.2%	0.4%
Asian	2.5	12.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.0	48.6%	25.1%	23.3%
Females	10.6	51.4%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.7%	11.3%	8.3%
1-5 Years Experience	4.5	21.9%	25.9%	25.3%
6-10 Years Experience	3.0	14.6%	21.0%	22.8%
11-20 Years Experience	3.1	15.0%	24.7%	27.0%
Over 20 Years Experience	8.0	38.9%	17.1%	16.5%
Number of Students per Teacher	22.8	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.0	10.8	11.2
Average Years Experience of Teachers with District:	9.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$43,652	$46,506	$43,480
1-5 Years Experience	$47,116	$47,282	$45,379
6-10 Years Experience	$49,889	$49,454	$47,855
11-20 Years Experience	$61,647	$53,942	$51,493
Over 20 Years Experience	$64,902	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$56,272	$52,186	$49,692
Professional Support	$63,517	$62,702	$58,551
Campus Administration (School Leadership)	$97,474	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

Total Students: 470
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.6%	27.0%	17.1%
Career & Technical Education	172	36.6%	15.6%	22.2%
Gifted & Talented Education	172	36.6%	15.6%	7.6%
Special Education	0	0.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	1.5	7.4%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	1.5	7.2%	5.0%	1.9%
Regular Education	9.2	44.8%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	8.4	40.6%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EASTWOOD ACADEMY**

Campus Number: **101912301**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Total Students: 415
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**98%**	*	97%	*	-	*	-	-	*	97%	90%
English II/Reading II	2014	69%	60%	**96%**	-	96%	*	-	*	*	-	*	95%	*
Algebra I	2014	80%	73%	**100%**	*	100%	*	-	-	-	-	-	100%	100%
	2013	78%	72%	**96%**	-	95%	*	-	-	-	-	*	94%	*
Biology	2014	89%	82%	**100%**	*	100%	*	-	*	-	-	-	100%	100%
	2013	84%	77%	**100%**	-	100%	*	-	*	-	-	*	100%	*
U.S. History	2014	92%	89%	**99%**	-	99%	*	-	-	-	-	*	99%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**98%**	100%	98%	100%	-	*	*	-	80%	98%	94%
	2013	77%	71%	**93%**	-	93%	100%	-	100%	-	-	65%	93%	71%
Reading	2014	76%	69%	**97%**	*	97%	100%	-	*	*	-	71%	96%	86%
	2013	80%	74%	**96%**	-	95%	*	-	*	-	-	*	96%	76%
Mathematics	2014	78%	72%	**100%**	*	100%	*	-	-	-	-	-	100%	100%
	2013	79%	74%	**98%**	-	98%	*	-	*	-	-	*	98%	75%
Science	2014	78%	72%	**100%**	*	100%	*	-	*	-	-	-	100%	100%
	2013	82%	75%	**98%**	-	98%	*	-	*	-	-	*	98%	92%
Social Studies	2014	76%	70%	**99%**	-	99%	*	-	-	-	-	*	99%	100%
	2013	76%	70%	**96%**	-	96%	*	-	*	-	-	83%	95%	87%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**77%**	*	76%	100%	-	*	*	-	*	78%	75%
Reading	2014	45%	39%	**86%**	*	85%	100%	-	*	*	-	*	87%	78%
Mathematics	2014	39%	36%	**88%**	*	87%	*	-	-	-	-	-	87%	*

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Total Students: 415
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**59%**	*	57%	*	-	*	-	-	-	56%	*
Social Studies	2014	39%	33%	**69%**	-	68%	*	-	-	-	-	*	73%	71%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**19%**	*	18%	*	-	*	*	-	*	18%	*
Reading	2014	15%	14%	**13%**	*	11%	*	-	*	*	-	*	13%	*
Mathematics	2014	17%	17%	**45%**	*	45%	*	-	-	-	-	-	43%	*
Science	2014	14%	11%	*	*	*	*	-	*	-	-	-	*	*
Social Studies	2014	15%	12%	**32%**	-	32%	*	-	-	-	-	*	31%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	-	-	-	-	-	*	*
	2013	62%	61%	**74%**	-	74%	*	-	*	-	-	100%	n/a	-
Mathematics	2014	60%	60%	**88%**	*	87%	*	-	-	-	-	-	86%	*
	2013	59%	57%	**63%**	-	62%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	-	-	-	-	*	*
	2013	15%	16%	**13%**	-	13%	*	-	*	-	-	20%	n/a	-
Mathematics	2014	18%	21%	**39%**	*	40%	*	-	-	-	-	-	39%	*
	2013	16%	17%	**12%**	-	12%	*	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Total Students: 415
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	-	*	-	-	-	-	-	-	*	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**98%**	-	-	-	-	-	93%	-	93%	*	93%	94%
	2013	77%	71%	**93%**	-	-	-	-	-	70%	70%	*	83%	70%	71%
Reading	2014	76%	69%	**97%**	-	-	-	-	-	85%	-	85%	*	85%	86%
	2013	80%	74%	**96%**	-	-	-	-	-	75%	73%	*	*	75%	76%
Mathematics	2014	78%	72%	**100%**	-	-	-	-	-	100%	-	100%	-	100%	100%
	2013	79%	74%	**98%**	-	-	-	-	-	71%	77%	*	*	71%	75%
Science	2014	78%	72%	**100%**	-	-	-	-	-	100%	-	100%	*	100%	100%
	2013	82%	75%	**98%**	-	-	-	-	-	92%	91%	*	*	92%	92%
Social Studies	2014	76%	70%	**99%**	-	-	-	-	-	100%	-	100%	*	100%	100%
	2013	76%	70%	**96%**	-	-	-	-	-	86%	85%	*	*	86%	87%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**77%**	-	-	-	-	-	79%	-	79%	*	79%	75%
Reading	2014	45%	39%	**86%**	-	-	-	-	-	75%	-	75%	*	75%	78%
Mathematics	2014	39%	36%	**88%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	36%	**59%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**69%**	-	-	-	-	-	83%	-	83%	*	83%	71%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**19%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	14%	**13%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	17%	**45%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 415
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**32%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	60%	**88%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	**39%**	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 415
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	91%	100%	100%	-	*	*	-	100%	100%	100%
Included in Accountability	93%	91%	**98%**	91%	99%	100%	-	*	*	-	100%	98%	82%
Not Included in Accountability													
Mobile	4%	5%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	3%
Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	*	*	-	0%	1%	15%
Not Tested	1%	2%	**0%**	9%	0%	0%	-	*	*	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%
Other	0%	0%	**0%**	9%	0%	0%	-	*	*	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	-	100%	100%	-	100%	-	-	91%	100%	100%
Included in Accountability	92%	90%	**100%**	-	100%	100%	-	100%	-	-	91%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%
Other Exclusions	3%	5%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	0%	-	0%	-	-	9%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	0%	-	-	9%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 415
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**97.6%**	*	97.6%	*	*	*	-	-	95.4%	97.5%	97.8%
2011-12	95.9%	95.7%	**97.8%**	*	97.8%	*	-	*	-	-	92.6%	97.8%	97.3%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.0%**	*	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2011-12	2.4%	3.9%	**0.2%**	*	0.2%	*	-	*	-	-	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	-
Received GED	0.8%	0.6%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	4.6%	6.7%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	11.1%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and GED	88.9%	82.2%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	88.9%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2012													
Graduated	87.7%	81.7%	**98.9%**	-	98.9%	*	-	*	-	-	-	98.8%	-
Received GED	1.0%	0.7%	**0.0%**	-	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	5.0%	6.3%	**0.0%**	-	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	11.3%	**1.1%**	-	1.1%	*	-	*	-	-	-	1.3%	-
Graduates and GED	88.7%	82.3%	**98.9%**	-	98.9%	*	-	*	-	-	-	98.8%	-
Grads, GED, & Cont	93.7%	88.7%	**98.9%**	-	98.9%	*	-	*	-	-	-	98.8%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**98.9%**	-	98.9%	*	-	*	-	-	-	98.8%	-
Received GED	1.2%	0.8%	**0.0%**	-	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.3%	1.6%	**0.0%**	-	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	7.1%	12.3%	**1.1%**	-	1.1%	*	-	*	-	-	-	1.3%	-
Graduates and GED	91.6%	86.1%	**98.9%**	-	98.9%	*	-	*	-	-	-	98.8%	-
Grads, GED, & Cont	92.9%	87.7%	**98.9%**	-	98.9%	*	-	*	-	-	-	98.8%	-
Class of 2011													
Graduated	89.1%	85.3%	**100.0%**	*	100.0%	-	-	*	-	-	-	100.0%	*
Received GED	1.4%	1.0%	**0.0%**	*	0.0%	-	-	*	-	-	-	0.0%	*
Continued HS	1.6%	1.6%	**0.0%**	*	0.0%	-	-	*	-	-	-	0.0%	*
Dropped Out	7.9%	12.1%	**0.0%**	*	0.0%	-	-	*	-	-	-	0.0%	*
Graduates and GED	90.5%	86.3%	**100.0%**	*	100.0%	-	-	*	-	-	-	100.0%	*
Grads, GED, & Cont	92.1%	87.9%	**100.0%**	*	100.0%	-	-	*	-	-	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**100.0%**	*	100.0%	-	-	*	-	-	-	100.0%	*
Received GED	1.5%	1.1%	**0.0%**	*	0.0%	-	-	*	-	-	-	0.0%	*
Continued HS	0.6%	0.7%	**0.0%**	*	0.0%	-	-	*	-	-	-	0.0%	*
Dropped Out	8.1%	12.4%	**0.0%**	*	0.0%	-	-	*	-	-	-	0.0%	*
Graduates and GED	91.3%	87.0%	**100.0%**	*	100.0%	-	-	*	-	-	-	100.0%	*
Grads, GED, & Cont	91.9%	87.6%	**100.0%**	*	100.0%	-	-	*	-	-	-	100.0%	*

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Total Students: 415
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**100.0%**	*	100.0%	*	-	n/a	n/a	n/a	*	100.0%	*
Received GED	1.9%	1.4%	**0.0%**	*	0.0%	*	-	n/a	n/a	n/a	*	0.0%	*
Continued HS	0.7%	1.1%	**0.0%**	*	0.0%	*	-	n/a	n/a	n/a	*	0.0%	*
Dropped Out	8.7%	15.7%	**0.0%**	*	0.0%	*	-	n/a	n/a	n/a	*	0.0%	*
Graduates and GED	90.6%	83.2%	**100.0%**	*	100.0%	*	-	n/a	n/a	n/a	*	100.0%	*
Grads, GED, & Cont	91.3%	84.3%	**100.0%**	*	100.0%	*	-	n/a	n/a	n/a	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2012	87.7%	78.8%	**98.9%**	-	98.9%	*	-	*	-	-	-	98.8%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**98.9%**	-	98.9%	*	-	*	-	-	-	98.8%	-
Class of 2011	89.1%	82.8%	**100.0%**	*	100.0%	-	-	*	-	-	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**98.0%**	*	97.9%	*	-	*	-	-	*	97.7%	-
Class of 2012	82.9%	83.7%	**100.0%**	-	100.0%	*	-	*	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**96.1%**	*	95.9%	*	-	*	-	-	*	95.6%	-
2011-12	80.5%	80.9%	**100.0%**	-	100.0%	*	-	*	-	-	-	100.0%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**80.2%**	*	79.6%	*	*	*	-	-	62.5%	81.7%	62.5%
2011-12	30.6%	37.5%	**65.6%**	*	65.1%	*	-	*	-	-	62.5%	64.1%	36.4%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**76%**	*	76%	*	-	*	-	-	*	78%	-
Class of 2012	69%	59%	**81%**	-	80%	*	-	*	-	-	-	81%	-
Mathematics													
Class of 2013	74%	73%	**84%**	*	84%	*	-	*	-	-	*	83%	-
Class of 2012	70%	65%	**90%**	-	90%	*	-	*	-	-	-	89%	-
Both Subjects													
Class of 2013	56%	51%	**72%**	*	70%	*	-	*	-	-	*	72%	-
Class of 2012	57%	48%	**74%**	-	74%	*	-	*	-	-	-	74%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**68.7%**	*	67.6%	*	?	*	-	-	n/a	68.0%	n/a
2012	21.9%	36.4%	**81.0%**	*	80.3%	*	-	*	-	-	n/a	82.9%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**44.8%**	*	43.3%	*	*	*	-	-	n/a	45.3%	n/a
2012	50.8%	37.3%	**43.8%**	*	41.3%	*	-	*	-	-	n/a	44.0%	n/a

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 415
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	*	?	*	-	*	-	-	n/a	?	n/a
Class of 2012	66.9%	99.8%	**?**	-	?	*	-	*	-	-	n/a	91.0%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**14.0%**	*	12.6%	*	-	*	-	-	n/a	14.0%	n/a
Class of 2012	24.9%	14.8%	**16.0%**	-	14.3%	*	-	*	-	-	n/a	11.3%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1367**	*	1358	*	-	*	-	-	n/a	1363	n/a
Class of 2012	1422	1253	**1374**	-	1362	*	-	*	-	-	n/a	1353	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**19.8**	*	19.7	-	-	*	-	-	n/a	19.8	n/a
Class of 2012	20.5	20.5	**19.0**	-	18.8	*	-	*	-	-	n/a	18.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**72.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**80.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**81.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**93.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Total Students: 415
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	415	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	118	28.4%	7.2%	7.9%
Grade 10	95	22.9%	6.0%	7.1%
Grade 11	110	26.5%	5.4%	6.4%
Grade 12	92	22.2%	4.9%	5.9%
Ethnic Distribution:				
African American	5	1.2%	25.2%	12.7%
Hispanic	396	95.4%	62.0%	51.8%
White	8	1.9%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	4	1.0%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	352	84.8%	80.6%	60.2%
Non-Educationally Disadvantaged	63	15.2%	19.4%	39.8%
English Language Learners (ELL)	19	4.6%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.2%	1.2%	1.6%
At-Risk	152	36.6%	68.6%	49.9%
Mobility (2012-2013)	15	3.7%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	102	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	2	2.0%	2,629	38,798
Hispanic	98	96.1%	5,437	139,785
White	1	1.0%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	1	1.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	3.9%	1,915	55,398
Recommended H.S. Program/DAP	98	96.1%	7,560	246,020
Special Education Graduates	2	2.0%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	17.5	21.1	17.4
Foreign Languages	21.7	21.0	18.9
Mathematics	22.2	22.4	18.1
Science	19.1	23.4	19.1
Social Studies	25.2	24.2	19.6

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 415
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	27.6	100.0%	100.0%	100.0%
Professional Staff:	27.6	100.0%	63.5%	64.2%
Teachers	23.6	85.5%	49.1%	51.0%
Professional Support	4.0	14.5%	11.6%	9.3%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	13.4	48.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.4	10.2%	36.5%	9.6%
Hispanic	4.0	16.9%	26.7%	25.2%
White	11.2	47.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	25.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	12.2	51.8%	25.1%	23.3%
Females	11.4	48.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.3	9.5%	11.3%	8.3%
1-5 Years Experience	7.0	29.6%	25.9%	25.3%
6-10 Years Experience	6.0	25.4%	21.0%	22.8%
11-20 Years Experience	4.1	17.5%	24.7%	27.0%
Over 20 Years Experience	4.3	18.0%	17.1%	16.5%
Number of Students per Teacher	17.6	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Total Students: 415
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.8	11.2
Average Years Experience of Teachers with District:	6.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$42,908	$46,506	$43,480
1-5 Years Experience	$47,384	$47,282	$45,379
6-10 Years Experience	$50,193	$49,454	$47,855
11-20 Years Experience	$47,790	$53,942	$51,493
Over 20 Years Experience	$71,172	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,017	$52,186	$49,692
Professional Support	$63,486	$62,702	$58,551
Campus Administration (School Leadership)	-	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

Total Students: 415
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	18	4.3%	27.0%	17.1%
Career & Technical Education	358	86.3%	15.6%	22.2%
Gifted & Talented Education	188	45.3%	15.6%	7.6%
Special Education	6	1.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.8%	3.2%	5.8%
Career & Technical Education	2.9	12.4%	2.7%	4.2%
Compensatory Education	1.8	7.7%	2.0%	3.0%
Gifted & Talented Education	4.4	18.5%	5.0%	1.9%
Regular Education	9.3	39.3%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	4.8	20.3%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGY INSTITUTE H S**

Campus Number: **101912468**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

Total Students: 201
Grade Span: 09 - 09
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**77%**	75%	76%	100%	-	*	-	*	60%	76%	*
Biology	2014	89%	82%	**97%**	95%	98%	100%	-	*	-	*	100%	98%	90%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**87%**	85%	87%	100%	-	75%	-	*	80%	87%	50%
Reading	2014	76%	69%	**77%**	75%	76%	100%	-	*	-	*	60%	76%	*
Science	2014	78%	72%	**97%**	95%	98%	100%	-	*	-	*	100%	98%	90%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**49%**	45%	45%	84%	-	*	-	*	*	44%	*
Reading	2014	45%	39%	**53%**	50%	48%	95%	-	*	-	*	*	48%	*
Science	2014	43%	36%	**74%**	68%	73%	89%	-	*	-	*	*	71%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**13%**	11%	11%	34%	-	*	-	*	*	11%	*
Reading	2014	15%	14%	**6%**	*	5%	*	-	*	-	*	*	4%	*
Science	2014	14%	11%	**21%**	18%	16%	58%	-	*	-	*	*	19%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	*	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

Total Students: 201
Grade Span: 09 - 09
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 201
Grade Span: 09 - 09
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**87%**	-	-	-	-	-	50%	*	56%	-	50%	50%
Reading	2014	76%	69%	**77%**	-	-	-	-	-	*	*	*	-	*	*
Science	2014	78%	72%	**97%**	-	-	-	-	-	90%	*	100%	-	90%	90%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**49%**	-	-	-	-	-	*	*	*	-	*	*
Reading	2014	45%	39%	**53%**	-	-	-	-	-	*	*	*	-	*	*
Science	2014	43%	36%	**74%**	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**13%**	-	-	-	-	-	*	*	*	-	*	*
Reading	2014	15%	14%	**6%**	-	-	-	-	-	*	*	*	-	*	*
Science	2014	14%	11%	**21%**	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 201
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	93%	91%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 201
Grade Span: 09 - 09
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	201	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	201	100.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	44	21.9%	25.2%	12.7%
Hispanic	133	66.2%	62.0%	51.8%
White	19	9.5%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	2.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.5%	0.9%	1.9%
Economically Disadvantaged	139	69.2%	80.6%	60.2%
Non-Educationally Disadvantaged	62	30.8%	19.4%	39.8%
English Language Learners (ELL)	11	5.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	-	1.2%	1.6%
At-Risk	94	46.8%	68.6%	49.9%
Mobility (2012-2013)	0	-	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

Total Students: 201
Grade Span: 09 - 09
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	20.1	21.1	17.4
Foreign Languages	14.4	21.0	18.9
Mathematics	20.8	22.4	18.1
Science	20.1	23.4	19.1
Social Studies	22.3	24.2	19.6

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

Total Students: 201
Grade Span: 09 - 09
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	14.5	100.0%	100.0%	100.0%
Professional Staff:	14.5	100.0%	63.5%	64.2%
Teachers	11.0	75.9%	49.1%	51.0%
Professional Support	2.5	17.2%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	6.9%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	7.0	48.3%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	4.0	36.4%	36.5%	9.6%
Hispanic	3.0	27.3%	26.7%	25.2%
White	3.0	27.2%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	9.1%	1.4%	1.1%
Males	2.0	18.3%	25.1%	23.3%
Females	9.0	81.7%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	54.6%	11.3%	8.3%
1-5 Years Experience	1.0	9.1%	25.9%	25.3%
6-10 Years Experience	1.0	9.1%	21.0%	22.8%
11-20 Years Experience	2.0	18.1%	24.7%	27.0%
Over 20 Years Experience	1.0	9.1%	17.1%	16.5%
Number of Students per Teacher	18.2	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

Total Students: 201
Grade Span: 09 - 09
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.9	10.8	11.2
Average Years Experience of Teachers with District:	2.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,615	$46,506	$43,480
1-5 Years Experience	$47,876	$47,282	$45,379
6-10 Years Experience	$52,536	$49,454	$47,855
11-20 Years Experience	$54,140	$53,942	$51,493
Over 20 Years Experience	$60,084	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,225	$52,186	$49,692
Professional Support	$58,778	$62,702	$58,551
Campus Administration (School Leadership)	$89,474	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

Total Students: 201
Grade Span: 09 - 09
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	11	5.5%	27.0%	17.1%
Career & Technical Education	201	100.0%	15.6%	22.2%
Gifted & Talented Education	63	31.3%	15.6%	7.6%
Special Education	10	5.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	2.0	18.1%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.2	2.0%	5.0%	1.9%
Regular Education	5.3	48.2%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	3.5	31.7%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FURR H S**

Campus Number: **101912004**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

Total Students: 919
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**45%**	47%	45%	*	-	*	-	*	38%	45%	19%
English II/Reading II	2014	69%	60%	**50%**	50%	50%	*	-	*	-	*	32%	50%	27%
Algebra I	2014	80%	73%	**77%**	78%	77%	*	-	-	-	*	69%	77%	47%
	2013	78%	72%	**76%**	69%	77%	*	*	-	-	*	30%	77%	39%
Biology	2014	89%	82%	**79%**	62%	82%	*	-	*	-	*	44%	80%	64%
	2013	84%	77%	**69%**	70%	69%	*	-	-	-	*	29%	70%	29%
U.S. History	2014	92%	89%	**88%**	79%	89%	*	-	*	-	*	86%	88%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**65%**	61%	66%	80%	-	*	-	*	49%	65%	41%
	2013	77%	71%	**63%**	61%	63%	89%	*	*	-	*	42%	63%	31%
Reading	2014	76%	69%	**47%**	48%	47%	56%	-	*	-	*	35%	47%	22%
	2013	80%	74%	**62%**	57%	63%	100%	*	*	-	*	51%	62%	22%
Mathematics	2014	78%	72%	**77%**	78%	77%	*	-	-	-	*	69%	77%	47%
	2013	79%	74%	**82%**	76%	83%	88%	*	*	-	*	47%	82%	50%
Science	2014	78%	72%	**79%**	62%	82%	*	-	*	-	*	44%	80%	64%
	2013	82%	75%	**73%**	72%	73%	100%	-	*	-	*	31%	73%	41%
Social Studies	2014	76%	70%	**88%**	79%	89%	*	-	*	-	*	86%	88%	68%
	2013	76%	70%	**64%**	62%	64%	100%	-	*	-	*	47%	64%	36%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**27%**	20%	29%	*	-	*	-	*	*	27%	*
Reading	2014	45%	39%	**21%**	18%	21%	*	-	*	-	*	16%	21%	*
Mathematics	2014	39%	36%	**31%**	24%	33%	*	-	-	-	*	*	31%	*

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

Total Students: 919
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**24%**	*	26%	*	-	*	-	*	*	23%	*
Social Studies	2014	39%	33%	**37%**	26%	39%	*	-	*	-	*	*	37%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**2%**	*	2%	*	-	*	-	*	*	2%	*
Reading	2014	15%	14%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2014	17%	17%	**5%**	*	4%	*	-	-	-	*	*	4%	*
Science	2014	14%	11%	*	*	*	*	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**6%**	*	7%	*	-	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	-	-	-	-	*	*	*
	2013	62%	61%	**55%**	44%	57%	*	-	-	-	*	*	n/a	-
Mathematics	2014	60%	60%	**37%**	*	39%	*	-	-	-	-	*	36%	*
	2013	59%	57%	**29%**	*	32%	*	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	-	-	-	*	*	*
	2013	15%	16%	**4%**	2%	4%	*	-	-	-	*	*	n/a	-
Mathematics	2014	18%	21%	**7%**	*	8%	*	-	-	-	-	*	7%	*
	2013	16%	17%	**2%**	*	2%	*	-	-	-	*	*	n/a	-

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

Total Students: 919
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**57%**	*	53%	-	-	-	-	-	*	60%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**65%**	-	-	-	-	-	40%	*	39%	50%	40%	41%
	2013	77%	71%	**63%**	-	-	-	-	-	28%	26%	28%	44%	28%	31%
Reading	2014	76%	69%	**47%**	-	-	-	-	-	23%	*	22%	*	23%	22%
	2013	80%	74%	**62%**	-	-	-	-	-	20%	*	18%	*	20%	22%
Mathematics	2014	78%	72%	**77%**	-	-	-	-	-	45%	-	45%	*	45%	47%
	2013	79%	74%	**82%**	-	-	-	-	-	47%	*	48%	60%	47%	50%
Science	2014	78%	72%	**79%**	-	-	-	-	-	65%	-	65%	*	65%	64%
	2013	82%	75%	**73%**	-	-	-	-	-	41%	*	41%	*	41%	41%
Social Studies	2014	76%	70%	**88%**	-	-	-	-	-	67%	*	63%	*	67%	68%
	2013	76%	70%	**64%**	-	-	-	-	-	33%	*	38%	*	33%	36%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**27%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**21%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**31%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**24%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**37%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**5%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 919
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**6%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	60%	**37%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	21%	**7%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 919
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**95%**	96%	94%	100%	-	100%	-	100%	95%	95%	92%
Included in Accountability	93%	91%	**85%**	88%	86%	69%	-	45%	-	78%	83%	87%	67%
Not Included in Accountability													
Mobile	4%	5%	**6%**	8%	4%	31%	-	55%	-	22%	5%	4%	7%
Other Exclusions	2%	3%	**3%**	0%	4%	0%	-	0%	-	0%	7%	4%	19%
Not Tested	1%	2%	**5%**	4%	6%	0%	-	0%	-	0%	5%	5%	8%
Absent	1%	1%	**5%**	4%	6%	0%	-	0%	-	0%	5%	5%	8%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	100%	100%	-	100%	98%	99%	100%
Included in Accountability	92%	90%	**86%**	82%	88%	86%	40%	82%	-	100%	87%	87%	57%
Not Included in Accountability													
Mobile	4%	4%	**8%**	17%	6%	14%	60%	9%	-	0%	8%	7%	6%
Other Exclusions	3%	5%	**5%**	0%	6%	0%	0%	9%	-	0%	3%	5%	36%
Not Tested	1%	1%	**1%**	0%	1%	0%	0%	0%	-	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 919
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**96.6%**	97.1%	96.6%	93.8%	*	*	*	*	95.5%	96.7%	97.3%
2011-12	95.9%	95.7%	**94.9%**	94.4%	95.1%	93.5%	-	*	*	-	94.9%	95.0%	95.4%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.2%**	0.0%	0.3%	0.0%	*	*	*	*	0.0%	0.2%	0.8%
2011-12	2.4%	3.9%	**1.2%**	2.4%	0.7%	8.3%	-	*	*	-	0.0%	0.7%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**95.8%**	93.1%	96.9%	100.0%	-	*	-	-	83.3%	96.2%	50.0%
Received GED	0.8%	0.6%	**0.6%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.6%	16.7%
Continued HS	4.6%	6.7%	**1.2%**	0.0%	1.5%	0.0%	-	*	-	-	5.6%	0.6%	16.7%
Dropped Out	6.6%	11.1%	**2.4%**	6.9%	1.5%	0.0%	-	*	-	-	11.1%	2.5%	16.7%
Graduates and GED	88.9%	82.2%	**96.4%**	93.1%	96.9%	100.0%	-	*	-	-	83.3%	96.8%	66.7%
Grads, GED, & Cont	93.4%	88.9%	**97.6%**	93.1%	98.5%	100.0%	-	*	-	-	88.9%	97.5%	83.3%
Class of 2012													
Graduated	87.7%	81.7%	**89.8%**	88.0%	91.1%	85.7%	*	*	-	-	60.0%	90.4%	37.5%
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	5.0%	6.3%	**7.0%**	4.0%	7.3%	0.0%	*	*	-	-	40.0%	7.4%	50.0%
Dropped Out	6.3%	11.3%	**3.2%**	8.0%	1.6%	14.3%	*	*	-	-	0.0%	2.2%	12.5%
Graduates and GED	88.7%	82.3%	**89.8%**	88.0%	91.1%	85.7%	*	*	-	-	60.0%	90.4%	37.5%
Grads, GED, & Cont	93.7%	88.7%	**96.8%**	92.0%	98.4%	85.7%	*	*	-	-	100.0%	97.8%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**94.7%**	92.0%	95.8%	85.7%	-	*	-	-	80.0%	95.5%	50.0%
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	**1.3%**	0.0%	1.7%	0.0%	-	*	-	-	20.0%	1.5%	16.7%
Dropped Out	7.1%	12.3%	**3.9%**	8.0%	2.5%	14.3%	-	*	-	-	0.0%	3.0%	33.3%
Graduates and GED	91.6%	86.1%	**94.7%**	92.0%	95.8%	85.7%	-	*	-	-	80.0%	95.5%	50.0%
Grads, GED, & Cont	92.9%	87.7%	**96.1%**	92.0%	97.5%	85.7%	-	*	-	-	100.0%	97.0%	66.7%
Class of 2011													
Graduated	89.1%	85.3%	**94.1%**	88.9%	95.6%	100.0%	-	-	-	-	90.9%	94.8%	87.5%
Received GED	1.4%	1.0%	**0.5%**	0.0%	0.7%	0.0%	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.6%	1.6%	**1.1%**	4.4%	0.0%	0.0%	-	-	-	-	6.1%	1.2%	0.0%
Dropped Out	7.9%	12.1%	**4.3%**	6.7%	3.7%	0.0%	-	-	-	-	3.0%	3.5%	12.5%
Graduates and GED	90.5%	86.3%	**94.6%**	88.9%	96.3%	100.0%	-	-	-	-	90.9%	95.3%	87.5%
Grads, GED, & Cont	92.1%	87.9%	**95.7%**	93.3%	96.3%	100.0%	-	-	-	-	97.0%	96.5%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**94.6%**	90.9%	95.6%	100.0%	-	-	-	-	93.8%	95.3%	87.5%
Received GED	1.5%	1.1%	**0.5%**	0.0%	0.7%	0.0%	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	0.6%	0.7%	**1.1%**	4.5%	0.0%	0.0%	-	-	-	-	6.3%	1.2%	0.0%
Dropped Out	8.1%	12.4%	**3.8%**	4.5%	3.7%	0.0%	-	-	-	-	0.0%	2.9%	12.5%
Graduates and GED	91.3%	87.0%	**95.1%**	90.9%	96.3%	100.0%	-	-	-	-	93.8%	95.9%	87.5%
Grads, GED, & Cont	91.9%	87.6%	**96.2%**	95.5%	96.3%	100.0%	-	-	-	-	100.0%	97.1%	87.5%

District Name: HOUSTON ISD
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Total Students: 919
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**91.6%**	90.0%	91.7%	*	-	n/a	n/a	n/a	90.9%	94.1%	64.3%
Received GED	1.9%	1.4%	**0.0%**	0.0%	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	0.7%	1.1%	**0.0%**	0.0%	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	15.7%	**8.4%**	10.0%	8.3%	*	-	n/a	n/a	n/a	9.1%	5.9%	35.7%
Graduates and GED	90.6%	83.2%	**91.6%**	90.0%	91.7%	*	-	n/a	n/a	n/a	90.9%	94.1%	64.3%
Grads, GED, & Cont	91.3%	84.3%	**91.6%**	90.0%	91.7%	*	-	n/a	n/a	n/a	90.9%	94.1%	64.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**90.9%**	84.4%	92.7%	100.0%	-	*	-	-	83.3%	91.1%	30.0%
Class of 2012	87.7%	78.8%	**86.0%**	88.0%	86.2%	85.7%	*	*	-	-	60.0%	87.2%	37.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**92.5%**	92.0%	92.9%	85.7%	-	*	-	-	80.0%	93.5%	42.9%
Class of 2011	89.1%	82.8%	**91.2%**	87.0%	92.3%	100.0%	-	-	-	-	88.2%	93.2%	77.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**78.5%**	77.8%	78.6%	80.0%	-	*	-	-	26.7%	79.6%	*
Class of 2012	82.9%	83.7%	**72.3%**	59.1%	74.1%	83.3%	-	*	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**74.6%**	66.7%	76.3%	83.3%	-	*	-	-	21.1%	75.3%	50.0%
2011-12	80.5%	80.9%	**68.2%**	62.5%	68.9%	71.4%	-	*	-	-	0.0%	68.7%	40.0%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**43.9%**	38.0%	45.4%	40.0%	*	*	*	*	11.0%	45.9%	34.1%
2011-12	30.6%	37.5%	**54.3%**	40.8%	56.5%	61.9%	-	*	*	-	26.0%	54.9%	33.7%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**39%**	17%	42%	80%	-	-	-	-	0%	40%	*
Class of 2012	69%	59%	**41%**	28%	41%	83%	-	*	-	-	*	38%	-
Mathematics													
Class of 2013	74%	73%	**46%**	33%	46%	100%	-	-	-	-	20%	46%	*
Class of 2012	70%	65%	**43%**	17%	47%	33%	-	*	-	-	*	39%	-
Both Subjects													
Class of 2013	56%	51%	**25%**	13%	25%	80%	-	-	-	-	0%	26%	*
Class of 2012	57%	48%	**29%**	17%	31%	17%	-	*	-	-	*	25%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**41.5%**	40.4%	39.8%	50.0%	*	*	-	?	n/a	39.2%	n/a
2012	21.9%	36.4%	**63.6%**	35.8%	68.2%	71.4%	-	*	-	-	n/a	63.5%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**1.4%**	0.0%	1.7%	*	-	*	-	*	n/a	1.5%	n/a
2012	50.8%	37.3%	**4.7%**	0.0%	5.0%	0.0%	-	*	-	-	n/a	3.7%	n/a

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 919
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**89.9%**	100.0%	88.1%	100.0%	-	*	-	-	n/a	87.2%	n/a
Class of 2012	66.9%	99.8%	**82.1%**	91.7%	81.5%	57.1%	-	*	-	-	n/a	81.1%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**2.6%**	0.0%	2.5%	16.7%	-	-	-	-	n/a	2.1%	n/a
Class of 2012	24.9%	14.8%	**4.8%**	0.0%	4.1%	*	-	*	-	-	n/a	2.8%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1101**	1036	1104	1317	-	-	-	-	n/a	1102	n/a
Class of 2012	1422	1253	**1173**	1063	1179	*	-	*	-	-	n/a	1160	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**15.6**	13.7	16.8	*	-	-	-	-	n/a	15.5	n/a
Class of 2012	20.5	20.5	**15.1**	15.0	15.1	-	-	-	-	-	n/a	14.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**47.7%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**48.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**42.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**41.9%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

Total Students: 919
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	919	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	282	30.7%	7.2%	7.9%
Grade 10	234	25.5%	6.0%	7.1%
Grade 11	226	24.6%	5.4%	6.4%
Grade 12	177	19.3%	4.9%	5.9%
Ethnic Distribution:				
African American	163	17.7%	25.2%	12.7%
Hispanic	732	79.7%	62.0%	51.8%
White	19	2.1%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.2%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.2%	0.9%	1.9%
Economically Disadvantaged	872	94.9%	80.6%	60.2%
Non-Educationally Disadvantaged	47	5.1%	19.4%	39.8%
English Language Learners (ELL)	125	13.6%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	691	75.2%	68.6%	49.9%
Mobility (2012-2013)	269	27.1%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	169	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	27	16.0%	2,629	38,798
Hispanic	135	79.9%	5,437	139,785
White	6	3.6%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	1	0.6%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	43	25.4%	1,915	55,398
Recommended H.S. Program/DAP	126	74.6%	7,560	246,020
Special Education Graduates	19	11.2%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	25.9	21.1	17.4
Foreign Languages	18.6	21.0	18.9
Mathematics	24.1	22.4	18.1
Science	24.9	23.4	19.1
Social Studies	28.1	24.2	19.6

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

Total Students: 919
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	53.0	93.1%	63.5%	64.2%
Teachers	44.0	77.2%	49.1%	51.0%
Professional Support	6.0	10.5%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	5.3%	2.3%	2.9%
Educational Aides:	4.0	6.9%	5.8%	9.4%
Total Minority Staff:	35.0	61.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	15.1	34.4%	36.5%	9.6%
Hispanic	6.9	15.7%	26.7%	25.2%
White	19.0	43.1%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	6.8%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	22.5	51.1%	25.1%	23.3%
Females	21.5	48.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.1	0.1%	11.3%	8.3%
1-5 Years Experience	12.9	29.2%	25.9%	25.3%
6-10 Years Experience	13.6	31.0%	21.0%	22.8%
11-20 Years Experience	8.6	19.6%	24.7%	27.0%
Over 20 Years Experience	8.8	20.0%	17.1%	16.5%
Number of Students per Teacher	20.9	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	10.8	11.2
Average Years Experience of Teachers with District:	8.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,805	$46,506	$43,480
1-5 Years Experience	$47,760	$47,282	$45,379
6-10 Years Experience	$50,411	$49,454	$47,855
11-20 Years Experience	$58,283	$53,942	$51,493
Over 20 Years Experience	$67,424	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,580	$52,186	$49,692
Professional Support	$65,202	$62,702	$58,551
Campus Administration (School Leadership)	$89,414	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

Total Students: 919
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	124	13.5%	27.0%	17.1%
Career & Technical Education	520	56.6%	15.6%	22.2%
Gifted & Talented Education	86	9.4%	15.6%	7.6%
Special Education	101	11.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.9%	3.2%	5.8%
Career & Technical Education	3.0	6.8%	2.7%	4.2%
Compensatory Education	1.3	2.9%	2.0%	3.0%
Gifted & Talented Education	3.0	6.7%	5.0%	1.9%
Regular Education	27.1	61.6%	76.5%	72.7%
Special Education	4.7	10.8%	8.1%	9.1%
Other	4.5	10.3%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HCC LIFE SKILLS PROGRAM**

Campus Number: **101912097**

2014 Accountability Rating: **Not Rated**

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District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 14
Grade Span: 12 - 12
School Type: High School

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 14
Grade Span: 12 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**90.7%**	90.6%	90.2%	*	-	-	-	-	90.7%	90.0%	*
2011-12	95.9%	95.7%	**88.9%**	85.5%	92.2%	*	-	*	*	-	89.4%	88.1%	-
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**65.0%**	85.7%	63.6%	*	-	-	-	-	65.0%	61.1%	*
2011-12	2.4%	3.9%	**5.3%**	0.0%	12.5%	*	-	*	*	-	5.6%	7.1%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	-
Received GED	0.8%	0.6%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	-
Continued HS	4.6%	6.7%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	-
Dropped Out	6.6%	11.1%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	-
Graduates and GED	88.9%	82.2%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	-
Grads, GED, & Cont	93.4%	88.9%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	-
Class of 2012													
Graduated	87.7%	81.7%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Received GED	1.0%	0.7%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	5.0%	6.3%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	*
Dropped Out	6.3%	11.3%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduates and GED	88.7%	82.3%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Grads, GED, & Cont	93.7%	88.7%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**26.7%**	0.0%	28.6%	*	-	-	-	-	26.7%	30.8%	*
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	1.6%	**20.0%**	20.0%	14.3%	*	-	-	-	-	20.0%	23.1%	*
Dropped Out	7.1%	12.3%	**53.3%**	80.0%	57.1%	*	-	-	-	-	53.3%	46.2%	*
Graduates and GED	91.6%	86.1%	**26.7%**	0.0%	28.6%	*	-	-	-	-	26.7%	30.8%	*
Grads, GED, & Cont	92.9%	87.7%	**46.7%**	20.0%	42.9%	*	-	-	-	-	46.7%	53.8%	*
Class of 2011													
Graduated	89.1%	85.3%	**69.2%**	80.0%	57.1%	-	-	*	-	-	69.2%	63.6%	*
Received GED	1.4%	1.0%	**0.0%**	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Continued HS	1.6%	1.6%	**30.8%**	20.0%	42.9%	-	-	*	-	-	30.8%	36.4%	*
Dropped Out	7.9%	12.1%	**0.0%**	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Graduates and GED	90.5%	86.3%	**69.2%**	80.0%	57.1%	-	-	*	-	-	69.2%	63.6%	*
Grads, GED, & Cont	92.1%	87.9%	**100.0%**	100.0%	100.0%	-	-	*	-	-	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**64.3%**	80.0%	50.0%	-	-	*	-	-	64.3%	63.6%	*
Received GED	1.5%	1.1%	**0.0%**	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.7%	**7.1%**	0.0%	12.5%	-	-	*	-	-	7.1%	0.0%	*
Dropped Out	8.1%	12.4%	**28.6%**	20.0%	37.5%	-	-	*	-	-	28.6%	36.4%	*
Graduates and GED	91.3%	87.0%	**64.3%**	80.0%	50.0%	-	-	*	-	-	64.3%	63.6%	*
Grads, GED, & Cont	91.9%	87.6%	**71.4%**	80.0%	62.5%	-	-	*	-	-	71.4%	63.6%	*

Texas Academic Performance Report
2013-14 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**78.6%**	100.0%	62.5%	-	-	n/a	n/a	n/a	78.6%	76.9%	*
Received GED	1.9%	1.4%	**0.0%**	0.0%	0.0%	-	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	1.1%	**14.3%**	0.0%	25.0%	-	-	n/a	n/a	n/a	14.3%	15.4%	*
Dropped Out	8.7%	15.7%	**7.1%**	0.0%	12.5%	-	-	n/a	n/a	n/a	7.1%	7.7%	*
Graduates and GED	90.6%	83.2%	**78.6%**	100.0%	62.5%	-	-	n/a	n/a	n/a	78.6%	76.9%	*
Grads, GED, & Cont	91.3%	84.3%	**92.9%**	100.0%	87.5%	-	-	n/a	n/a	n/a	92.9%	92.3%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Class of 2012	87.7%	78.8%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**25.0%**	0.0%	28.6%	*	-	-	-	-	25.0%	28.6%	*
Class of 2011	89.1%	82.8%	**69.2%**	80.0%	57.1%	-	-	*	-	-	69.2%	63.6%	*
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**0.0%**	-	*	*	-	-	-	-	0.0%	0.0%	*
2011-12	80.5%	80.9%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**0.0%**	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2012	21.9%	36.4%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	37.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**0.0%**	-	*	*	-	-	-	-	n/a	0.0%	n/a
Class of 2012	66.9%	99.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2012	24.9%	14.8%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

Total Students: 14
Grade Span: 12 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	14	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	14	100.0%	4.9%	5.9%
Ethnic Distribution:				
African American	5	35.7%	25.2%	12.7%
Hispanic	8	57.1%	62.0%	51.8%
White	1	7.1%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	11	78.6%	80.6%	60.2%
Non-Educationally Disadvantaged	3	21.4%	19.4%	39.8%
English Language Learners (ELL)	0	0.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	7	50.0%	68.6%	49.9%
Mobility (2012-2013)	2	10.0%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	6	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	2,629	38,798
Hispanic	4	66.7%	5,437	139,785
White	2	33.3%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	100.0%	1,915	55,398
Recommended H.S. Program/DAP	0	0.0%	7,560	246,020
Special Education Graduates	6	100.0%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

Total Students: 14
Grade Span: 12 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	8.0	100.0%	100.0%	100.0%
Professional Staff:	8.0	100.0%	63.5%	64.2%
Teachers	8.0	100.0%	49.1%	51.0%
Professional Support	0.0	0.0%	11.6%	9.3%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	5.0	62.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.0	62.5%	36.5%	9.6%
Hispanic	0.0	0.0%	26.7%	25.2%
White	3.0	37.5%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	12.5%	25.1%	23.3%
Females	7.0	87.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.3%	8.3%
1-5 Years Experience	3.0	37.5%	25.9%	25.3%
6-10 Years Experience	1.0	12.5%	21.0%	22.8%
11-20 Years Experience	1.0	12.5%	24.7%	27.0%
Over 20 Years Experience	3.0	37.5%	17.1%	16.5%
Number of Students per Teacher	1.8	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

Total Students: 14
Grade Span: 12 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.1	10.8	11.2
Average Years Experience of Teachers with District:	8.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$46,506	$43,480
1-5 Years Experience	$47,162	$47,282	$45,379
6-10 Years Experience	$47,808	$49,454	$47,855
11-20 Years Experience	$60,084	$53,942	$51,493
Over 20 Years Experience	$61,957	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,406	$52,186	$49,692
Professional Support	-	$62,702	$58,551
Campus Administration (School Leadership)	-	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

Total Students: 14
Grade Span: 12 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	0	0.0%	15.6%	7.6%
Special Education	14	100.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	0.0	0.0%	76.5%	72.7%
Special Education	8.0	100.0%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAW ENFCMT-CRIM JUST H S**

Campus Number: **101912034**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

Total Students: 504
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**82%**	79%	81%	100%	-	*	-	-	56%	81%	*
English II/Reading II	2014	69%	60%	**87%**	88%	86%	*	-	*	-	-	*	86%	*
Algebra I	2014	80%	73%	**92%**	94%	94%	*	-	*	-	-	*	94%	*
	2013	78%	72%	**95%**	92%	96%	*	-	*	-	-	86%	94%	*
Biology	2014	89%	82%	**95%**	100%	94%	100%	-	*	-	-	*	96%	*
	2013	84%	77%	**97%**	100%	95%	*	-	*	-	-	88%	96%	*
U.S. History	2014	92%	89%	**99%**	100%	99%	*	-	-	-	-	*	99%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**90%**	90%	90%	92%	-	100%	-	-	58%	90%	67%
	2013	77%	71%	**90%**	87%	90%	89%	*	100%	-	-	65%	90%	80%
Reading	2014	76%	69%	**85%**	84%	84%	100%	-	100%	-	-	47%	84%	63%
	2013	80%	74%	**92%**	88%	93%	92%	*	*	-	-	60%	92%	*
Mathematics	2014	78%	72%	**92%**	94%	94%	*	-	*	-	-	*	94%	*
	2013	79%	74%	**97%**	96%	97%	100%	*	*	-	-	85%	96%	*
Science	2014	78%	72%	**95%**	100%	94%	100%	-	*	-	-	*	96%	*
	2013	82%	75%	**96%**	97%	96%	91%	*	*	-	-	92%	96%	*
Social Studies	2014	76%	70%	**99%**	100%	99%	*	-	-	-	-	*	99%	-
	2013	76%	70%	**92%**	91%	92%	100%	*	*	-	-	64%	92%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**57%**	64%	56%	54%	-	*	-	-	*	56%	*
Reading	2014	45%	39%	**67%**	69%	66%	67%	-	*	-	-	*	65%	*
Mathematics	2014	39%	36%	**41%**	36%	42%	*	-	*	-	-	*	41%	*

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

Total Students: 504
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**59%**	64%	57%	83%	-	*	-	-	*	57%	*
Social Studies	2014	39%	33%	**47%**	62%	46%	*	-	-	-	-	*	48%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**10%**	11%	10%	*	-	*	-	-	*	10%	*
Reading	2014	15%	14%	**9%**	8%	10%	*	-	*	-	-	*	9%	*
Mathematics	2014	17%	17%	**9%**	*	14%	*	-	*	-	-	*	11%	*
Science	2014	14%	11%	**11%**	*	10%	*	-	*	-	-	*	9%	*
Social Studies	2014	15%	12%	**10%**	*	8%	*	-	-	-	-	*	11%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	-	-	-	-	-	*	*
	2013	62%	61%	**64%**	59%	64%	83%	-	*	-	-	50%	n/a	-
Mathematics	2014	60%	60%	*	*	*	*	-	*	-	-	*	*	*
	2013	59%	57%	**31%**	31%	30%	*	-	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	-	-	-	-	*	*
	2013	15%	16%	**7%**	12%	6%	17%	-	*	-	-	10%	n/a	-
Mathematics	2014	18%	21%	*	*	*	*	-	*	-	-	*	*	*
	2013	16%	17%	**2%**	3%	1%	*	-	*	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

Total Students: 504
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	-	*	*	-	-	-	-	-	*	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**90%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2013	77%	71%	**90%**	-	-	-	-	-	*	-	*	100%	*	80%
Reading	2014	76%	69%	**85%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2013	80%	74%	**92%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	78%	72%	**92%**	-	-	-	-	-	*	-	*	-	*	*
	2013	79%	74%	**97%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	78%	72%	**95%**	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	75%	**96%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	76%	70%	**99%**	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	70%	**92%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**57%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	39%	**67%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	36%	**41%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	36%	**59%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	33%	**47%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**10%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	14%	**9%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	17%	**9%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	11%	**11%**	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 504
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**10%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 504
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	93%	91%	**99%**	100%	99%	100%	-	100%	-	-	100%	100%	83%
Not Included in Accountability													
Mobile	4%	5%	**1%**	0%	1%	0%	-	0%	-	-	0%	0%	17%
Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	92%	90%	**99%**	98%	99%	100%	*	100%	-	-	100%	100%	67%
Not Included in Accountability													
Mobile	4%	4%	**0%**	1%	0%	0%	*	0%	-	-	0%	0%	33%
Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

Total Students: 504
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**96.1%**	96.0%	96.1%	95.9%	*	99.0%	*	*	96.0%	96.2%	*
2011-12	95.9%	95.7%	**95.8%**	95.3%	95.9%	95.2%	*	*	*	*	95.9%	95.8%	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.2%**	0.8%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.2%	*
2011-12	2.4%	3.9%	**0.2%**	0.8%	0.0%	0.0%	*	*	*	*	0.0%	0.2%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**99.1%**	100.0%	98.7%	*	*	*	*	*	*	100.0%	-
Received GED	0.8%	0.6%	**0.9%**	0.0%	1.3%	*	*	*	*	*	*	0.0%	-
Continued HS	4.6%	6.7%	**0.0%**	0.0%	0.0%	*	*	*	*	*	*	0.0%	-
Dropped Out	6.6%	11.1%	**0.0%**	0.0%	0.0%	*	*	*	*	*	*	0.0%	-
Graduates and GED	88.9%	82.2%	**100.0%**	100.0%	100.0%	*	*	*	*	*	*	100.0%	-
Grads, GED, & Cont	93.4%	88.9%	**100.0%**	100.0%	100.0%	*	*	*	*	*	*	100.0%	-
Class of 2012													
Graduated	87.7%	81.7%	**99.2%**	100.0%	98.9%	*	-	-	-	-	-	99.0%	-
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	5.0%	6.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.3%	11.3%	**0.8%**	0.0%	1.1%	*	-	-	-	-	-	1.0%	-
Graduates and GED	88.7%	82.3%	**99.2%**	100.0%	98.9%	*	-	-	-	-	-	99.0%	-
Grads, GED, & Cont	93.7%	88.7%	**99.2%**	100.0%	98.9%	*	-	-	-	-	-	99.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**99.2%**	100.0%	98.9%	*	-	-	-	-	-	99.0%	-
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	1.3%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	7.1%	12.3%	**0.8%**	0.0%	1.1%	*	-	-	-	-	-	1.0%	-
Graduates and GED	91.6%	86.1%	**99.2%**	100.0%	98.9%	*	-	-	-	-	-	99.0%	-
Grads, GED, & Cont	92.9%	87.7%	**99.2%**	100.0%	98.9%	*	-	-	-	-	-	99.0%	-
Class of 2011													
Graduated	89.1%	85.3%	**99.2%**	100.0%	100.0%	*	-	-	-	*	*	98.7%	-
Received GED	1.4%	1.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	-
Continued HS	1.6%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	-
Dropped Out	7.9%	12.1%	**0.8%**	0.0%	0.0%	*	-	-	-	*	*	1.3%	-
Graduates and GED	90.5%	86.3%	**99.2%**	100.0%	100.0%	*	-	-	-	*	*	98.7%	-
Grads, GED, & Cont	92.1%	87.9%	**99.2%**	100.0%	100.0%	*	-	-	-	*	*	98.7%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**99.2%**	100.0%	100.0%	*	-	-	-	*	*	98.7%	-
Received GED	1.5%	1.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	-
Dropped Out	8.1%	12.4%	**0.8%**	0.0%	0.0%	*	-	-	-	*	*	1.3%	-
Graduates and GED	91.3%	87.0%	**99.2%**	100.0%	100.0%	*	-	-	-	*	*	98.7%	-
Grads, GED, & Cont	91.9%	87.6%	**99.2%**	100.0%	100.0%	*	-	-	-	*	*	98.7%	-

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

Total Students: 504
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**100.0%**	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	-	100.0%	-
Received GED	1.9%	1.4%	**0.0%**	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	-	0.0%	-
Continued HS	0.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	-	0.0%	-
Dropped Out	8.7%	15.7%	**0.0%**	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	-	0.0%	-
Graduates and GED	90.6%	83.2%	**100.0%**	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	-	100.0%	-
Grads, GED, & Cont	91.3%	84.3%	**100.0%**	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**97.4%**	100.0%	96.1%	*	*	*	*	*	*	97.7%	-
Class of 2012	87.7%	78.8%	**98.4%**	100.0%	97.9%	*	-	-	-	-	-	98.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**99.2%**	100.0%	98.9%	*	-	-	-	-	-	99.0%	-
Class of 2011	89.1%	82.8%	**98.3%**	100.0%	98.8%	*	-	-	-	*	*	98.7%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**97.4%**	96.9%	97.3%	*	*	*	*	*	*	97.6%	-
Class of 2012	82.9%	83.7%	**95.0%**	96.3%	94.6%	*	-	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**96.5%**	96.9%	96.0%	*	*	*	*	*	*	96.3%	-
2011-12	80.5%	80.9%	**95.0%**	96.3%	94.6%	*	-	-	-	-	-	96.0%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**60.9%**	60.0%	60.9%	66.7%	*	40.0%	*	*	40.0%	60.8%	*
2011-12	30.6%	37.5%	**59.9%**	66.4%	58.3%	50.0%	*	*	*	*	25.0%	58.9%	*
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**79%**	69%	85%	*	*	*	*	*	*	80%	-
Class of 2012	69%	59%	**75%**	74%	76%	*	-	-	-	-	-	75%	-
Mathematics													
Class of 2013	74%	73%	**81%**	78%	85%	*	*	*	*	*	*	83%	-
Class of 2012	70%	65%	**74%**	74%	74%	*	-	-	-	-	-	71%	-
Both Subjects													
Class of 2013	56%	51%	**68%**	63%	74%	*	*	*	*	*	*	70%	-
Class of 2012	57%	48%	**59%**	59%	59%	*	-	-	-	-	-	57%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**93.4%**	93.8%	92.7%	100.0%	*	*	*	*	n/a	95.0%	n/a
2012	21.9%	36.4%	**85.1%**	85.5%	85.8%	71.4%	*	*	*	*	n/a	85.5%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**15.0%**	8.3%	18.3%	12.5%	*	*	*	*	n/a	18.0%	n/a
2012	50.8%	37.3%	**18.0%**	7.5%	20.7%	60.0%	-	*	*	*	n/a	17.6%	n/a

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 504
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	?	*	*	*	*	*	n/a	?	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	*	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**6.6%**	5.9%	6.3%	*	*	*	*	*	n/a	5.5%	n/a
Class of 2012	24.9%	14.8%	**3.0%**	0.0%	3.9%	*	-	-	-	-	n/a	2.9%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1288**	1285	1289	*	*	*	*	*	n/a	1295	n/a
Class of 2012	1422	1253	**1308**	1292	1309	*	-	-	-	-	n/a	1313	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**18.4**	18.3	19.9	*	-	*	-	-	n/a	19.1	n/a
Class of 2012	20.5	20.5	**19.4**	*	19.6	-	-	-	-	-	n/a	20.0	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**79.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**81.7%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**72.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**72.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

Total Students: 504
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	504	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	114	22.6%	7.2%	7.9%
Grade 10	159	31.5%	6.0%	7.1%
Grade 11	113	22.4%	5.4%	6.4%
Grade 12	118	23.4%	4.9%	5.9%
Ethnic Distribution:				
African American	98	19.4%	25.2%	12.7%
Hispanic	381	75.6%	62.0%	51.8%
White	18	3.6%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	6	1.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	416	82.5%	80.6%	60.2%
Non-Educationally Disadvantaged	88	17.5%	19.4%	39.8%
English Language Learners (ELL)	5	1.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	254	50.4%	68.6%	49.9%
Mobility (2012-2013)	29	5.2%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	115	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	32	27.8%	2,629	38,798
Hispanic	75	65.2%	5,437	139,785
White	4	3.5%	899	104,466
American Indian	1	0.9%	36	1,311
Asian	1	0.9%	374	11,650
Pacific Islander	1	0.9%	26	394
Two or More Races	1	0.9%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	3.5%	1,915	55,398
Recommended H.S. Program/DAP	111	96.5%	7,560	246,020
Special Education Graduates	1	0.9%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	18.8	21.1	17.4
Foreign Languages	16.8	21.0	18.9
Mathematics	18.4	22.4	18.1
Science	21.1	23.4	19.1
Social Studies	22.3	24.2	19.6

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

Total Students: 504
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	100.0%	63.5%	64.2%
Teachers	35.0	89.7%	49.1%	51.0%
Professional Support	2.0	5.1%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	5.1%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	19.0	48.7%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	10.0	28.6%	36.5%	9.6%
Hispanic	5.0	14.3%	26.7%	25.2%
White	17.0	48.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	5.7%	1.4%	1.1%
Males	16.0	45.7%	25.1%	23.3%
Females	19.0	54.3%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	11.3%	8.3%
1-5 Years Experience	8.0	22.9%	25.9%	25.3%
6-10 Years Experience	2.0	5.7%	21.0%	22.8%
11-20 Years Experience	18.0	51.4%	24.7%	27.0%
Over 20 Years Experience	6.0	17.1%	17.1%	16.5%
Number of Students per Teacher	14.4	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

Total Students: 504
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.1	10.8	11.2
Average Years Experience of Teachers with District:	10.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,805	$46,506	$43,480
1-5 Years Experience	$47,324	$47,282	$45,379
6-10 Years Experience	$50,172	$49,454	$47,855
11-20 Years Experience	$56,899	$53,942	$51,493
Over 20 Years Experience	$65,180	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$55,457	$52,186	$49,692
Professional Support	$59,854	$62,702	$58,551
Campus Administration (School Leadership)	$86,208	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

Total Students: 504
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.6%	27.0%	17.1%
Career & Technical Education	503	99.8%	15.6%	22.2%
Gifted & Talented Education	110	21.8%	15.6%	7.6%
Special Education	14	2.8%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	8.2	23.3%	2.7%	4.2%
Compensatory Education	1.1	3.0%	2.0%	3.0%
Gifted & Talented Education	4.9	14.1%	5.0%	1.9%
Regular Education	14.7	42.0%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	6.1	17.5%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PERFOR & VIS ARTS H S**

Campus Number: **101912025**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

Total Students: 699
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**99%**	97%	97%	100%	*	100%	-	100%	*	93%	-
English II/Reading II	2014	69%	60%	**99%**	100%	100%	99%	-	100%	-	*	*	100%	-
Algebra I	2014	80%	73%	**100%**	100%	100%	100%	*	*	-	-	*	100%	-
	2013	78%	72%	**92%**	90%	95%	89%	-	*	-	*	*	96%	-
Biology	2014	89%	82%	**100%**	100%	100%	100%	*	100%	-	100%	*	100%	-
	2013	84%	77%	**98%**	97%	98%	98%	-	100%	-	*	*	95%	-
U.S. History	2014	92%	89%	**100%**	100%	100%	100%	-	100%	*	*	*	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**100%**	99%	99%	100%	*	100%	*	100%	100%	99%	-
	2013	77%	71%	**97%**	93%	96%	99%	*	100%	*	98%	80%	94%	-
Reading	2014	76%	69%	**99%**	98%	99%	99%	*	100%	-	100%	100%	97%	-
	2013	80%	74%	**98%**	94%	97%	100%	*	100%	*	100%	86%	95%	-
Mathematics	2014	78%	72%	**100%**	100%	100%	100%	*	*	-	-	*	100%	-
	2013	79%	74%	**97%**	96%	97%	98%	*	100%	*	100%	100%	95%	-
Science	2014	78%	72%	**100%**	100%	100%	100%	*	100%	-	100%	*	100%	-
	2013	82%	75%	**99%**	98%	99%	99%	*	100%	*	100%	*	97%	-
Social Studies	2014	76%	70%	**100%**	100%	100%	100%	-	100%	*	*	*	100%	-
	2013	76%	70%	**98%**	93%	99%	99%	*	100%	*	100%	100%	95%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**90%**	78%	89%	96%	*	88%	*	85%	*	82%	-
Reading	2014	45%	39%	**94%**	87%	92%	97%	*	91%	-	89%	*	87%	-
Mathematics	2014	39%	36%	**64%**	*	47%	88%	*	*	-	-	*	57%	-

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

Total Students: 699
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**97%**	85%	97%	100%	*	100%	-	100%	*	92%	-
Social Studies	2014	39%	33%	**84%**	75%	79%	92%	-	80%	*	*	*	78%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**42%**	20%	31%	51%	*	55%	*	50%	*	28%	-
Reading	2014	15%	14%	**47%**	28%	36%	54%	*	60%	-	56%	*	34%	-
Mathematics	2014	17%	17%	**25%**	*	*	36%	*	*	-	-	*	*	-
Science	2014	14%	11%	**46%**	*	31%	56%	*	64%	-	*	*	28%	-
Social Studies	2014	15%	12%	**35%**	17%	33%	45%	-	*	*	*	*	28%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2014	60%	60%	**61%**	*	*	*	*	*	-	-	*	*	-
	2013	59%	57%	**45%**	50%	35%	45%	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2014	18%	21%	**18%**	*	*	*	*	*	-	-	*	*	-
	2013	16%	17%	**9%**	7%	0%	14%	-	*	-	*	*	n/a	-

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

Total Students: 699
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	-	*	-	-	-	-	-	-	-	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	77%	71%	**97%**	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	69%	**99%**	-	-	-	-	-	-	-	-	-	-	-
	2013	80%	74%	**98%**	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	72%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	79%	74%	**97%**	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	72%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	75%	**99%**	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	70%	**100%**	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	70%	**98%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**90%**	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	39%	**94%**	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	36%	**64%**	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	**97%**	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	33%	**84%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**42%**	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	15%	14%	**47%**	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	17%	17%	**25%**	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	11%	**46%**	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 699
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**35%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Mathematics	2014	60%	60%	**61%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2014	18%	21%	**18%**	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 699
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	99%	100%	100%	*	100%	*	100%	100%	99%	-
Included in Accountability	93%	91%	**100%**	99%	100%	100%	*	100%	*	100%	100%	99%	-
Not Included in Accountability													
Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	-
Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	-
Not Tested	1%	2%	**0%**	1%	0%	0%	*	0%	*	0%	0%	1%	-
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	-
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	1%	-
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	100%	*	100%	*	98%	100%	100%	-
Included in Accountability	92%	90%	**99%**	99%	99%	100%	*	100%	*	98%	91%	100%	-
Not Included in Accountability													
Mobile	4%	4%	**0%**	0%	1%	0%	*	0%	*	0%	9%	0%	-
Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	*	2%	0%	0%	-
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	-
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	2%	0%	0%	-

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 699
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**96.6%**	96.6%	96.5%	96.6%	*	97.5%	*	95.8%	96.5%	96.2%	-
2011-12	95.9%	95.7%	**96.7%**	97.4%	95.6%	97.0%	*	97.4%	*	93.6%	94.4%	95.9%	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
2011-12	2.4%	3.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**99.3%**	100.0%	96.8%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Received GED	0.8%	0.6%	**0.7%**	0.0%	3.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	4.6%	6.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.6%	11.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and GED	88.9%	82.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Grads, GED, & Cont	93.4%	88.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2012													
Graduated	87.7%	81.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Continued HS	5.0%	6.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Dropped Out	6.3%	11.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Graduates and GED	88.7%	82.3%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	93.7%	88.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Continued HS	1.3%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Dropped Out	7.1%	12.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Graduates and GED	91.6%	86.1%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	92.9%	87.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Class of 2011													
Graduated	89.1%	85.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received GED	1.4%	1.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.6%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	7.9%	12.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and GED	90.5%	86.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Grads, GED, & Cont	92.1%	87.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received GED	1.5%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	8.1%	12.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and GED	91.3%	87.0%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Grads, GED, & Cont	91.9%	87.6%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

Total Students: 699
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**100.0%**	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	*
Received GED	1.9%	1.4%	**0.0%**	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*
Continued HS	0.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*
Dropped Out	8.7%	15.7%	**0.0%**	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*
Graduates and GED	90.6%	83.2%	**100.0%**	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	*
Grads, GED, & Cont	91.3%	84.3%	**100.0%**	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**99.3%**	100.0%	96.8%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2012	87.7%	78.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Class of 2011	89.1%	82.8%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**99.3%**	100.0%	100.0%	98.4%	*	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2012	82.9%	83.7%	**98.0%**	100.0%	97.1%	97.4%	*	100.0%	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
2011-12	80.5%	80.9%	**97.3%**	100.0%	97.1%	96.1%	*	100.0%	-	*	*	96.2%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**54.4%**	48.4%	41.9%	59.2%	*	60.0%	*	80.0%	72.7%	45.7%	-
2011-12	30.6%	37.5%	**63.3%**	55.3%	55.6%	70.2%	*	62.2%	*	57.1%	43.8%	48.8%	*
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**95%**	94%	100%	92%	*	100%	-	100%	60%	90%	-
Class of 2012	69%	59%	**96%**	96%	91%	99%	*	100%	-	*	*	100%	-
Mathematics													
Class of 2013	74%	73%	**97%**	94%	93%	98%	*	100%	-	100%	80%	87%	-
Class of 2012	70%	65%	**90%**	86%	85%	93%	*	100%	-	*	*	88%	-
Both Subjects													
Class of 2013	56%	51%	**93%**	91%	93%	92%	*	100%	-	100%	60%	83%	-
Class of 2012	57%	48%	**89%**	86%	85%	92%	*	100%	-	*	*	88%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**67.8%**	56.5%	54.8%	74.2%	*	83.3%	*	75.0%	n/a	58.0%	n/a
2012	21.9%	36.4%	**69.2%**	65.1%	54.7%	73.5%	*	87.5%	-	81.8%	n/a	49.0%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**80.0%**	54.3%	82.4%	86.4%	*	86.7%	*	77.8%	n/a	58.6%	n/a
2012	50.8%	37.3%	**70.3%**	61.0%	48.6%	78.7%	*	92.9%	-	55.6%	n/a	29.2%	n/a

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 699
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	?	?	*	100.0%	-	100.0%	n/a	85.7%	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	?	*	?	-	*	n/a	78.6%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**61.9%**	35.3%	46.9%	78.3%	*	80.0%	-	75.0%	n/a	41.7%	n/a
Class of 2012	24.9%	14.8%	**51.2%**	37.1%	30.8%	63.9%	*	85.7%	-	*	n/a	4.5%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1690**	1527	1615	1778	*	1816	-	1800	n/a	1542	n/a
Class of 2012	1422	1253	**1664**	1522	1508	1778	*	1947	-	*	n/a	1376	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**24.5**	22.6	26.4	25.9	-	*	-	*	n/a	21.4	n/a
Class of 2012	20.5	20.5	**24.7**	23.6	23.3	26.0	-	-	-	*	n/a	21.8	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**55.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**45.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**89.2%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**90.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

Total Students: 699
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	699	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	187	26.8%	7.2%	7.9%
Grade 10	183	26.2%	6.0%	7.1%
Grade 11	173	24.7%	5.4%	6.4%
Grade 12	156	22.3%	4.9%	5.9%
Ethnic Distribution:				
African American	120	17.2%	25.2%	12.7%
Hispanic	142	20.3%	62.0%	51.8%
White	359	51.4%	8.2%	29.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	57	8.2%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	18	2.6%	0.9%	1.9%
Economically Disadvantaged	123	17.6%	80.6%	60.2%
Non-Educationally Disadvantaged	576	82.4%	19.4%	39.8%
English Language Learners (ELL)	0	0.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.1%	1.2%	1.6%
At-Risk	92	13.2%	68.6%	49.9%
Mobility (2012-2013)	21	3.0%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	144	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	33	22.9%	2,629	38,798
Hispanic	30	20.8%	5,437	139,785
White	61	42.4%	899	104,466
American Indian	2	1.4%	36	1,311
Asian	10	6.9%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	8	5.6%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,915	55,398
Recommended H.S. Program/DAP	144	100.0%	7,560	246,020
Special Education Graduates	5	3.5%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	23.6	21.1	17.4
Foreign Languages	17.4	21.0	18.9
Mathematics	22.1	22.4	18.1
Science	24.9	23.4	19.1
Social Studies	24.6	24.2	19.6

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

Total Students: 699
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	52.2	100.0%	100.0%	100.0%
Professional Staff:	52.2	100.0%	63.5%	64.2%
Teachers	44.2	84.7%	49.1%	51.0%
Professional Support	4.0	7.7%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	7.7%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	17.7	33.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	36.5%	9.6%
Hispanic	10.7	24.2%	26.7%	25.2%
White	30.5	69.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	17.7	40.0%	25.1%	23.3%
Females	26.5	60.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.3%	8.3%
1-5 Years Experience	10.0	22.6%	25.9%	25.3%
6-10 Years Experience	11.7	26.4%	21.0%	22.8%
11-20 Years Experience	15.0	34.0%	24.7%	27.0%
Over 20 Years Experience	7.5	17.0%	17.1%	16.5%
Number of Students per Teacher	15.8	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

Total Students: 699
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.5	10.8	11.2
Average Years Experience of Teachers with District:	9.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$46,506	$43,480
1-5 Years Experience	$47,695	$47,282	$45,379
6-10 Years Experience	$49,636	$49,454	$47,855
11-20 Years Experience	$55,125	$53,942	$51,493
Over 20 Years Experience	$66,515	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$53,926	$52,186	$49,692
Professional Support	$56,647	$62,702	$58,551
Campus Administration (School Leadership)	$83,374	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

Total Students: 699
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	27.0%	17.1%
Career & Technical Education	184	26.3%	15.6%	22.2%
Gifted & Talented Education	699	100.0%	15.6%	7.6%
Special Education	6	0.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	1.5	3.4%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	2.9	6.6%	5.0%	1.9%
Regular Education	33.3	75.3%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	6.5	14.7%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON ACADEMY FOR INTERNATIONAL**

Campus Number: **101912348**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

Total Students: 432
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**89%**	91%	86%	100%	*	*	-	*	*	87%	*
English II/Reading II	2014	69%	60%	**93%**	94%	92%	100%	-	*	-	-	*	93%	*
Algebra I	2014	80%	73%	**91%**	93%	85%	*	*	*	-	*	*	89%	*
	2013	78%	72%	**96%**	95%	96%	100%	-	-	-	-	*	95%	*
Biology	2014	89%	82%	**96%**	93%	98%	100%	*	*	-	*	*	96%	*
	2013	84%	77%	**94%**	96%	92%	100%	-	*	-	*	*	92%	*
U.S. History	2014	92%	89%	**98%**	100%	96%	*	-	*	-	*	*	97%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**93%**	94%	92%	100%	*	100%	-	100%	71%	92%	100%
	2013	77%	71%	**91%**	91%	90%	94%	-	95%	-	88%	79%	90%	77%
Reading	2014	76%	69%	**91%**	92%	89%	100%	*	*	-	*	*	90%	100%
	2013	80%	74%	**93%**	94%	92%	94%	-	100%	-	83%	88%	93%	82%
Mathematics	2014	78%	72%	**91%**	93%	85%	*	*	*	-	*	*	89%	*
	2013	79%	74%	**98%**	98%	97%	100%	-	*	-	*	100%	98%	100%
Science	2014	78%	72%	**96%**	93%	98%	100%	*	*	-	*	*	96%	*
	2013	82%	75%	**95%**	95%	95%	100%	-	*	-	*	88%	94%	82%
Social Studies	2014	76%	70%	**98%**	100%	96%	*	-	*	-	*	*	97%	*
	2013	76%	70%	**91%**	92%	89%	93%	-	*	-	*	75%	89%	73%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**61%**	62%	58%	75%	*	*	-	*	*	58%	*
Reading	2014	45%	39%	**69%**	70%	65%	79%	*	*	-	*	*	66%	*
Mathematics	2014	39%	36%	**64%**	61%	68%	*	*	*	-	*	*	65%	*

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

Total Students: 432
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**60%**	57%	60%	*	*	*	-	*	*	55%	*
Social Studies	2014	39%	33%	**49%**	44%	52%	*	-	*	-	*	*	44%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**9%**	6%	11%	*	*	*	-	*	*	7%	*
Reading	2014	15%	14%	**4%**	*	6%	*	*	*	-	*	*	3%	*
Mathematics	2014	17%	17%	**25%**	15%	36%	*	*	*	-	*	*	21%	*
Science	2014	14%	11%	**5%**	*	*	*	*	*	-	*	*	*	*
Social Studies	2014	15%	12%	**14%**	*	17%	*	-	*	-	*	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	-	-	-	-	-	-	*
	2013	62%	61%	**60%**	60%	60%	45%	-	*	-	*	*	n/a	-
Mathematics	2014	60%	60%	**65%**	62%	64%	*	*	*	-	*	*	64%	-
	2013	59%	57%	**75%**	73%	78%	*	-	-	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	-	-	-	-	-	*
	2013	15%	16%	**11%**	5%	15%	18%	-	*	-	*	*	n/a	-
Mathematics	2014	18%	21%	**25%**	19%	29%	*	*	*	-	*	*	19%	-
	2013	16%	17%	**34%**	37%	31%	*	-	-	-	-	-	n/a	-

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

Total Students: 432
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	*	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**93%**	-	-	-	-	-	100%	-	100%	*	100%	100%
	2013	77%	71%	**91%**	-	-	-	-	-	100%	-	100%	73%	100%	77%
Reading	2014	76%	69%	**91%**	-	-	-	-	-	100%	-	100%	-	100%	100%
	2013	80%	74%	**93%**	-	-	-	-	-	*	-	*	78%	*	82%
Mathematics	2014	78%	72%	**91%**	-	-	-	-	-	*	-	*	-	*	*
	2013	79%	74%	**98%**	-	-	-	-	-	*	-	*	100%	*	100%
Science	2014	78%	72%	**96%**	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	75%	**95%**	-	-	-	-	-	*	-	*	78%	*	82%
Social Studies	2014	76%	70%	**98%**	-	-	-	-	-	*	-	*	*	*	*
	2013	76%	70%	**91%**	-	-	-	-	-	*	-	*	67%	*	73%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**61%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**69%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	36%	**64%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	36%	**60%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	33%	**49%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**9%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	14%	**4%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	17%	**25%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	11%	**5%**	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 432
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**14%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	60%	**65%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	**25%**	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

Total Students: 432
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	**99%**	99%	99%	100%	*	100%	-	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	**1%**	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	**99%**	99%	98%	99%	-	100%	-	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	**1%**	1%	1%	1%	-	0%	-	0%	0%	1%	0%
Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

Total Students: 432
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**96.4%**	96.1%	96.9%	94.6%	-	*	-	*	94.5%	96.4%	95.4%
2011-12	95.9%	95.7%	**96.5%**	96.6%	96.5%	94.9%	*	*	*	*	96.0%	96.3%	93.5%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.5%**	0.5%	0.5%	0.0%	-	*	-	*	0.0%	0.6%	0.0%
2011-12	2.4%	3.9%	**0.2%**	0.0%	0.5%	0.0%	*	*	*	*	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**90.2%**	94.9%	83.3%	100.0%	-	*	-	-	*	95.1%	*
Received GED	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	4.6%	6.7%	**7.3%**	0.0%	16.7%	0.0%	-	*	-	-	*	1.6%	*
Dropped Out	6.6%	11.1%	**2.4%**	5.1%	0.0%	0.0%	-	*	-	-	*	3.3%	*
Graduates and GED	88.9%	82.2%	**90.2%**	94.9%	83.3%	100.0%	-	*	-	-	*	95.1%	*
Grads, GED, & Cont	93.4%	88.9%	**97.6%**	94.9%	100.0%	100.0%	-	*	-	-	*	96.7%	*
Class of 2012													
Graduated	87.7%	81.7%	**91.6%**	94.7%	92.5%	*	-	-	*	-	*	94.3%	-
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Continued HS	5.0%	6.3%	**8.4%**	5.3%	7.5%	*	-	-	*	-	*	5.7%	-
Dropped Out	6.3%	11.3%	**0.0%**	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Graduates and GED	88.7%	82.3%	**91.6%**	94.7%	92.5%	*	-	-	*	-	*	94.3%	-
Grads, GED, & Cont	93.7%	88.7%	**100.0%**	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**100.0%**	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Continued HS	1.3%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Dropped Out	7.1%	12.3%	**0.0%**	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Graduates and GED	91.6%	86.1%	**100.0%**	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Grads, GED, & Cont	92.9%	87.7%	**100.0%**	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**90.2%**	94.9%	83.3%	100.0%	-	*	-	-	*	95.1%	*
Class of 2012	87.7%	78.8%	**91.6%**	94.7%	92.5%	*	-	-	*	-	*	94.3%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**100.0%**	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Class of 2011	89.1%	82.8%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2012	82.9%	83.7%	**100.0%**	100.0%	100.0%	*	-	-	*	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
2011-12	80.5%	80.9%	**100.0%**	100.0%	100.0%	*	-	-	*	-	-	100.0%	*

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 432
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**95.2%**	96.1%	94.2%	95.2%	-	*	-	*	90.9%	94.7%	100.0%
2011-12	30.6%	37.5%	**94.1%**	94.5%	93.5%	95.0%	*	*	*	*	100.0%	93.8%	71.4%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**82%**	84%	81%	71%	-	*	-	-	40%	82%	*
Class of 2012	69%	59%	**85%**	84%	84%	*	-	-	*	-	-	88%	-
Mathematics													
Class of 2013	74%	73%	**86%**	87%	87%	71%	-	*	-	-	60%	90%	*
Class of 2012	70%	65%	**90%**	89%	89%	*	-	-	*	-	-	92%	-
Both Subjects													
Class of 2013	56%	51%	**74%**	76%	74%	57%	-	*	-	-	20%	77%	*
Class of 2012	57%	48%	**81%**	81%	79%	*	-	-	*	-	-	85%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**50.0%**	43.4%	55.6%	50.0%	-	*	-	-	n/a	51.9%	n/a
2012	21.9%	36.4%	**67.8%**	52.5%	77.5%	100.0%	*	*	*	-	n/a	62.7%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**22.6%**	0.0%	40.0%	16.7%	-	*	-	-	n/a	27.1%	n/a
2012	50.8%	37.3%	**31.4%**	2.4%	53.2%	18.2%	-	*	*	-	n/a	35.1%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	?	100.0%	-	*	-	-	n/a	95.1%	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	*	-	-	*	-	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**16.1%**	12.5%	15.8%	37.5%	-	*	-	-	n/a	8.6%	n/a
Class of 2012	24.9%	14.8%	**11.1%**	7.1%	13.3%	*	-	-	*	-	n/a	11.7%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1422**	1339	1467	1603	-	*	-	-	n/a	1375	n/a
Class of 2012	1422	1253	**1385**	1371	1386	*	-	-	*	-	n/a	1383	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**18.8**	18.5	18.6	*	-	-	-	-	n/a	18.8	n/a
Class of 2012	20.5	20.5	*	*	*	-	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**56.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**62.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**95.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**89.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

Total Students: 432
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	432	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	119	27.5%	7.2%	7.9%
Grade 10	114	26.4%	6.0%	7.1%
Grade 11	110	25.5%	5.4%	6.4%
Grade 12	89	20.6%	4.9%	5.9%
Ethnic Distribution:				
African American	184	42.6%	25.2%	12.7%
Hispanic	216	50.0%	62.0%	51.8%
White	19	4.4%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	6	1.4%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.4%	0.9%	1.9%
Economically Disadvantaged	314	72.7%	80.6%	60.2%
Non-Educationally Disadvantaged	118	27.3%	19.4%	39.8%
English Language Learners (ELL)	4	0.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.2%	1.2%	1.6%
At-Risk	189	43.8%	68.6%	49.9%
Mobility (2012-2013)	32	7.4%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	81	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	39	48.1%	2,629	38,798
Hispanic	33	40.7%	5,437	139,785
White	8	9.9%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	1	1.2%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,915	55,398
Recommended H.S. Program/DAP	81	100.0%	7,560	246,020
Special Education Graduates	6	7.4%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	18.7	21.1	17.4
Foreign Languages	14.0	21.0	18.9
Mathematics	23.7	22.4	18.1
Science	23.6	23.4	19.1
Social Studies	19.6	24.2	19.6

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

Total Students: 432
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	100.0%	63.5%	64.2%
Teachers	19.0	79.2%	49.1%	51.0%
Professional Support	4.0	16.7%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	4.2%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	13.0	54.2%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.0	26.3%	36.5%	9.6%
Hispanic	4.0	21.1%	26.7%	25.2%
White	9.0	47.4%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	5.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	42.1%	25.1%	23.3%
Females	11.0	57.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.5%	11.3%	8.3%
1-5 Years Experience	8.0	42.1%	25.9%	25.3%
6-10 Years Experience	5.0	26.3%	21.0%	22.8%
11-20 Years Experience	4.0	21.1%	24.7%	27.0%
Over 20 Years Experience	0.0	0.0%	17.1%	16.5%
Number of Students per Teacher	22.7	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

Total Students: 432
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.9	10.8	11.2
Average Years Experience of Teachers with District:	4.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,876	$46,506	$43,480
1-5 Years Experience	$47,475	$47,282	$45,379
6-10 Years Experience	$49,611	$49,454	$47,855
11-20 Years Experience	$53,606	$53,942	$51,493
Over 20 Years Experience	-	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$49,370	$52,186	$49,692
Professional Support	$67,093	$62,702	$58,551
Campus Administration (School Leadership)	$100,624	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

Total Students: 432
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.2%	27.0%	17.1%
Career & Technical Education	428	99.1%	15.6%	22.2%
Gifted & Talented Education	100	23.1%	15.6%	7.6%
Special Education	4	0.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.5%	3.2%	5.8%
Career & Technical Education	4.0	21.2%	2.7%	4.2%
Compensatory Education	0.1	0.5%	2.0%	3.0%
Gifted & Talented Education	1.6	8.6%	5.0%	1.9%
Regular Education	5.9	31.2%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	6.8	36.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON MATH SCIENCE AND TECHNOLOG**

Campus Number: **101912310**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

Total Students: 2,597
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**45%**	52%	45%	33%	*	-	*	*	38%	46%	18%
English II/Reading II	2014	69%	60%	**41%**	37%	41%	46%	*	*	-	-	46%	41%	17%
Algebra I	2014	80%	73%	**53%**	58%	52%	56%	*	-	*	*	35%	54%	30%
	2013	78%	72%	**59%**	46%	60%	53%	*	*	-	-	39%	59%	47%
Biology	2014	89%	82%	**76%**	67%	76%	79%	*	-	*	*	59%	76%	53%
	2013	84%	77%	**67%**	56%	68%	83%	*	*	-	-	41%	68%	53%
U.S. History	2014	92%	89%	**76%**	75%	77%	56%	*	-	-	-	51%	76%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**56%**	56%	56%	51%	55%	*	*	100%	45%	56%	30%
	2013	77%	71%	**60%**	54%	61%	49%	63%	75%	-	-	42%	60%	32%
Reading	2014	76%	69%	**44%**	45%	44%	38%	*	*	*	*	42%	44%	18%
	2013	80%	74%	**59%**	56%	59%	45%	*	*	-	-	37%	59%	21%
Mathematics	2014	78%	72%	**53%**	58%	52%	56%	*	-	*	*	35%	54%	30%
	2013	79%	74%	**71%**	61%	72%	50%	*	*	-	-	45%	71%	52%
Science	2014	78%	72%	**76%**	67%	76%	79%	*	-	*	*	59%	76%	53%
	2013	82%	75%	**74%**	70%	74%	76%	*	*	-	-	49%	75%	54%
Social Studies	2014	76%	70%	**76%**	75%	77%	56%	*	-	-	-	51%	76%	50%
	2013	76%	70%	**62%**	54%	63%	50%	*	*	-	-	47%	62%	32%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**21%**	19%	21%	29%	*	*	*	*	14%	21%	4%
Reading	2014	45%	39%	**25%**	21%	25%	26%	*	*	*	*	18%	25%	3%
Mathematics	2014	39%	36%	**15%**	*	15%	*	*	-	*	*	*	16%	*

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

Total Students: 2,597
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**24%**	23%	23%	50%	*	-	*	*	11%	23%	5%
Social Studies	2014	39%	33%	**19%**	22%	18%	*	*	-	-	-	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**2%**	3%	2%	*	*	*	*	*	2%	2%	1%
Reading	2014	15%	14%	**1%**	*	1%	*	*	*	*	*	4%	1%	*
Mathematics	2014	17%	17%	**2%**	*	2%	*	*	-	*	*	*	2%	*
Science	2014	14%	11%	**2%**	*	2%	*	*	-	*	*	*	2%	*
Social Studies	2014	15%	12%	**3%**	*	3%	*	*	-	-	-	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**37%**	*	35%	-	-	-	-	-	96%	38%	*
	2013	62%	61%	**47%**	43%	48%	32%	*	*	-	-	46%	n/a	-
Mathematics	2014	60%	60%	**18%**	*	17%	*	*	-	*	*	23%	18%	*
	2013	59%	57%	**16%**	*	16%	*	-	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**14%**	*	13%	-	-	-	-	-	61%	15%	*
	2013	15%	16%	**4%**	3%	4%	0%	*	*	-	-	2%	n/a	-
Mathematics	2014	18%	21%	**3%**	*	3%	*	*	-	*	*	9%	3%	*
	2013	16%	17%	**1%**	*	1%	*	-	*	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

Total Students: 2,597
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	**7%**	*	7%	-	-	-	-	-	*	8%	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**25%**	*	23%	-	-	-	-	-	*	24%	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**56%**	-	-	-	-	-	30%	-	30%	46%	30%	30%
	2013	77%	71%	**60%**	-	-	-	-	-	32%	*	32%	27%	32%	32%
Reading	2014	76%	69%	**44%**	-	-	-	-	-	17%	-	17%	33%	17%	18%
	2013	80%	74%	**59%**	-	-	-	-	-	20%	*	20%	41%	20%	21%
Mathematics	2014	78%	72%	**53%**	-	-	-	-	-	29%	-	29%	60%	29%	30%
	2013	79%	74%	**71%**	-	-	-	-	-	53%	*	53%	*	53%	52%
Science	2014	78%	72%	**76%**	-	-	-	-	-	53%	-	53%	67%	53%	53%
	2013	82%	75%	**74%**	-	-	-	-	-	55%	-	55%	45%	55%	54%
Social Studies	2014	76%	70%	**76%**	-	-	-	-	-	51%	-	51%	*	51%	50%
	2013	76%	70%	**62%**	-	-	-	-	-	32%	*	33%	28%	32%	32%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**21%**	-	-	-	-	-	3%	-	3%	*	3%	4%
Reading	2014	45%	39%	**25%**	-	-	-	-	-	3%	-	3%	*	3%	3%
Mathematics	2014	39%	36%	**15%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**24%**	-	-	-	-	-	5%	-	5%	*	5%	5%
Social Studies	2014	39%	33%	**19%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**2%**	-	-	-	-	-	1%	-	1%	*	1%	1%
Reading	2014	15%	14%	**1%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	17%	**2%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**2%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 2,597
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**3%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**37%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	60%	**18%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**14%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	21%	**3%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

Total Students: 2,597
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**97%**	96%	97%	96%	100%	*	*	100%	97%	97%	96%
Included in Accountability	93%	91%	**90%**	87%	90%	83%	100%	*	*	100%	92%	91%	82%
Not Included in Accountability													
Mobile	4%	5%	**4%**	9%	4%	13%	0%	*	*	0%	3%	4%	3%
Other Exclusions	2%	3%	**3%**	0%	3%	0%	0%	*	*	0%	1%	2%	11%
Not Tested	1%	2%	**3%**	4%	3%	4%	0%	*	*	0%	3%	3%	4%
Absent	1%	1%	**3%**	4%	3%	3%	0%	*	*	0%	3%	3%	4%
Other	0%	0%	**0%**	0%	0%	1%	0%	*	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**98%**	99%	98%	100%	100%	81%	-	*	98%	98%	96%
Included in Accountability	92%	90%	**90%**	91%	90%	96%	100%	52%	-	*	94%	91%	76%
Not Included in Accountability													
Mobile	4%	4%	**5%**	8%	5%	4%	0%	0%	-	*	5%	4%	5%
Other Exclusions	3%	5%	**3%**	0%	3%	0%	0%	29%	-	*	0%	3%	15%
Not Tested	1%	1%	**2%**	1%	2%	0%	0%	19%	-	*	2%	2%	4%
Absent	1%	1%	**1%**	1%	1%	0%	0%	0%	-	*	2%	1%	1%
Other	0%	0%	**1%**	0%	0%	0%	0%	19%	-	*	0%	1%	3%

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,597
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**92.7%**	90.2%	92.8%	91.7%	91.9%	99.1%	*	*	90.8%	93.0%	93.9%
2011-12	95.9%	95.7%	**92.6%**	90.6%	92.8%	88.8%	*	98.6%	*	*	90.3%	93.0%	92.5%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**1.8%**	3.8%	1.6%	3.6%	0.0%	0.0%	*	*	1.5%	1.5%	2.5%
2011-12	2.4%	3.9%	**5.0%**	6.2%	4.8%	9.1%	20.0%	0.0%	*	*	3.7%	4.5%	9.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**81.4%**	88.6%	81.1%	71.4%	*	*	-	-	83.1%	83.3%	52.5%
Received GED	0.8%	0.6%	**1.2%**	0.0%	1.1%	14.3%	*	*	-	-	0.0%	1.0%	0.0%
Continued HS	4.6%	6.7%	**9.2%**	2.9%	9.6%	14.3%	*	*	-	-	12.7%	8.1%	15.0%
Dropped Out	6.6%	11.1%	**8.2%**	8.6%	8.1%	0.0%	*	*	-	-	4.2%	7.6%	32.5%
Graduates and GED	88.9%	82.2%	**82.6%**	88.6%	82.3%	85.7%	*	*	-	-	83.1%	84.3%	52.5%
Grads, GED, & Cont	93.4%	88.9%	**91.8%**	91.4%	91.9%	100.0%	*	*	-	-	95.8%	92.4%	67.5%
Class of 2012													
Graduated	87.7%	81.7%	**77.0%**	74.1%	77.0%	80.0%	-	*	-	-	71.6%	80.4%	37.5%
Received GED	1.0%	0.7%	**0.7%**	0.0%	0.8%	0.0%	-	*	-	-	0.0%	0.6%	0.0%
Continued HS	5.0%	6.3%	**11.8%**	3.7%	12.3%	10.0%	-	*	-	-	18.9%	9.5%	27.5%
Dropped Out	6.3%	11.3%	**10.5%**	22.2%	10.0%	10.0%	-	*	-	-	9.5%	9.5%	35.0%
Graduates and GED	88.7%	82.3%	**77.7%**	74.1%	77.8%	80.0%	-	*	-	-	71.6%	81.0%	37.5%
Grads, GED, & Cont	93.7%	88.7%	**89.5%**	77.8%	90.0%	90.0%	-	*	-	-	90.5%	90.5%	65.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**85.1%**	73.1%	85.7%	81.8%	-	*	-	-	80.3%	86.5%	55.9%
Received GED	1.2%	0.8%	**0.9%**	0.0%	1.0%	0.0%	-	*	-	-	0.0%	0.8%	0.0%
Continued HS	1.3%	1.6%	**3.3%**	3.8%	3.4%	0.0%	-	*	-	-	9.9%	3.2%	5.9%
Dropped Out	7.1%	12.3%	**10.7%**	23.1%	9.9%	18.2%	-	*	-	-	9.9%	9.5%	38.2%
Graduates and GED	91.6%	86.1%	**86.0%**	73.1%	86.7%	81.8%	-	*	-	-	80.3%	87.3%	55.9%
Grads, GED, & Cont	92.9%	87.7%	**89.3%**	76.9%	90.1%	81.8%	-	*	-	-	90.1%	90.5%	61.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**77.3%**	82.5%	77.1%	71.4%	*	*	-	-	76.3%	80.0%	48.9%
Class of 2012	87.7%	78.8%	**73.9%**	71.4%	73.8%	80.0%	-	*	-	-	65.9%	77.3%	34.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**80.9%**	70.4%	81.3%	81.8%	-	*	-	-	72.5%	83.2%	45.7%
Class of 2011	89.1%	82.8%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**80.3%**	67.7%	81.5%	60.0%	*	*	-	-	54.2%	80.9%	76.2%
Class of 2012	82.9%	83.7%	**78.2%**	45.0%	80.3%	50.0%	-	*	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**78.4%**	64.7%	79.5%	75.0%	-	*	-	-	49.2%	78.9%	77.4%
2011-12	80.5%	80.9%	**74.4%**	39.1%	76.6%	44.4%	-	*	-	-	27.3%	76.0%	59.1%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,597
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**32.0%**	33.1%	31.9%	22.7%	33.3%	77.8%	*	*	5.5%	33.1%	11.5%
2011-12	30.6%	37.5%	**22.6%**	13.1%	23.4%	7.5%	*	70.0%	*	*	5.2%	23.2%	12.2%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**54%**	55%	54%	50%	-	*	-	-	17%	53%	4%
Class of 2012	69%	59%	**48%**	28%	49%	25%	-	*	-	-	6%	49%	0%
Mathematics													
Class of 2013	74%	73%	**67%**	39%	69%	50%	-	*	-	-	28%	68%	30%
Class of 2012	70%	65%	**52%**	24%	53%	25%	-	*	-	-	2%	54%	10%
Both Subjects													
Class of 2013	56%	51%	**43%**	30%	45%	33%	-	*	-	-	6%	43%	4%
Class of 2012	57%	48%	**34%**	24%	34%	13%	-	*	-	-	2%	35%	0%
AP/IB Results													
Tested													
2013	22.1%	36.9%	**38.7%**	30.3%	39.4%	22.2%	*	66.7%	-	-	n/a	39.7%	n/a
2012	21.9%	36.4%	**29.0%**	12.0%	30.2%	11.8%	-	83.3%	-	-	n/a	29.9%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**22.3%**	0.0%	23.8%	*	*	*	-	-	n/a	22.3%	n/a
2012	50.8%	37.3%	**24.6%**	0.0%	25.8%	*	-	0.0%	-	-	n/a	24.0%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	?	62.5%	?	*	-	-	n/a	?	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	?	-	*	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**1.8%**	0.0%	1.6%	20.0%	*	*	-	-	n/a	2.1%	n/a
Class of 2012	24.9%	14.8%	**0.7%**	0.0%	0.8%	0.0%	-	*	-	-	n/a	0.6%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1055**	1008	1056	*	*	*	-	-	n/a	1060	n/a
Class of 2012	1422	1253	**1063**	956	1070	941	-	*	-	-	n/a	1068	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**16.7**	*	16.5	*	-	-	-	-	n/a	16.7	n/a
Class of 2012	20.5	20.5	**16.9**	*	17.3	-	-	-	-	-	n/a	17.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**38.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**39.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**41.5%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**50.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

Total Students: 2,597
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	2,597	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	841	32.4%	7.2%	7.9%
Grade 10	655	25.2%	6.0%	7.1%
Grade 11	541	20.8%	5.4%	6.4%
Grade 12	560	21.6%	4.9%	5.9%
Ethnic Distribution:				
African American	182	7.0%	25.2%	12.7%
Hispanic	2,357	90.8%	62.0%	51.8%
White	45	1.7%	8.2%	29.4%
American Indian	5	0.2%	0.2%	0.4%
Asian	4	0.2%	3.5%	3.7%
Pacific Islander	1	0.0%	0.1%	0.1%
Two or More Races	3	0.1%	0.9%	1.9%
Economically Disadvantaged	2,353	90.6%	80.6%	60.2%
Non-Educationally Disadvantaged	244	9.4%	19.4%	39.8%
English Language Learners (ELL)	416	16.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	96	3.4%	1.2%	1.6%
At-Risk	1,961	75.5%	68.6%	49.9%
Mobility (2012-2013)	645	22.7%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	528	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	34	6.4%	2,629	38,798
Hispanic	483	91.5%	5,437	139,785
White	8	1.5%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	3	0.6%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	114	21.6%	1,915	55,398
Recommended H.S. Program/DAP	414	78.4%	7,560	246,020
Special Education Graduates	65	12.3%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	25.0	21.1	17.4
Foreign Languages	26.6	21.0	18.9
Mathematics	24.2	22.4	18.1
Science	24.4	23.4	19.1
Social Studies	24.9	24.2	19.6

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

Total Students: 2,597
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	178.0	100.0%	100.0%	100.0%
Professional Staff:	168.1	94.4%	63.5%	64.2%
Teachers	148.1	83.2%	49.1%	51.0%
Professional Support	19.0	10.7%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	0.6%	2.3%	2.9%
Educational Aides:	9.9	5.6%	5.8%	9.4%
Total Minority Staff:	104.6	58.7%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	53.0	35.8%	36.5%	9.6%
Hispanic	28.7	19.4%	26.7%	25.2%
White	55.4	37.4%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	4.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	5.0	3.4%	1.4%	1.1%
Males	58.7	39.6%	25.1%	23.3%
Females	89.4	60.4%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	13.0	8.8%	11.3%	8.3%
1-5 Years Experience	64.0	43.2%	25.9%	25.3%
6-10 Years Experience	27.5	18.5%	21.0%	22.8%
11-20 Years Experience	24.7	16.7%	24.7%	27.0%
Over 20 Years Experience	19.0	12.8%	17.1%	16.5%
Number of Students per Teacher	17.5	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

Total Students: 2,597
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.9	10.8	11.2
Average Years Experience of Teachers with District:	6.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,695	$46,506	$43,480
1-5 Years Experience	$47,153	$47,282	$45,379
6-10 Years Experience	$51,580	$49,454	$47,855
11-20 Years Experience	$52,726	$53,942	$51,493
Over 20 Years Experience	$67,863	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$51,519	$52,186	$49,692
Professional Support	$66,003	$62,702	$58,551
Campus Administration (School Leadership)	$122,624	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

Total Students: 2,597
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	404	15.6%	27.0%	17.1%
Career & Technical Education	1,677	64.6%	15.6%	22.2%
Gifted & Talented Education	202	7.8%	15.6%	7.6%
Special Education	301	11.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	3.1%	3.2%	5.8%
Career & Technical Education	15.0	10.1%	2.7%	4.2%
Compensatory Education	1.8	1.2%	2.0%	3.0%
Gifted & Talented Education	5.9	4.0%	5.0%	1.9%
Regular Education	82.2	55.5%	76.5%	72.7%
Special Education	25.1	17.0%	8.1%	9.1%
Other	13.4	9.1%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JONES H S**

Campus Number: **101912006**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: JONES H S
Campus Number: 101912006

Total Students: 441
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**39%**	39%	39%	-	-	*	-	*	28%	39%	19%
English II/Reading II	2014	69%	60%	**43%**	43%	47%	-	-	*	-	*	21%	43%	31%
Algebra I	2014	80%	73%	**50%**	49%	52%	-	-	*	-	*	37%	51%	41%
	2013	78%	72%	**63%**	62%	67%	-	-	*	-	*	48%	65%	47%
Biology	2014	89%	82%	**72%**	75%	68%	-	-	*	-	*	52%	72%	50%
	2013	84%	77%	**63%**	66%	53%	-	-	*	-	-	62%	66%	41%
U.S. History	2014	92%	89%	**76%**	75%	76%	-	-	-	-	*	45%	74%	77%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**53%**	53%	53%	-	-	*	-	*	35%	53%	40%
	2013	77%	71%	**51%**	53%	50%	*	-	*	-	*	34%	52%	27%
Reading	2014	76%	69%	**41%**	41%	42%	-	-	*	-	*	24%	41%	24%
	2013	80%	74%	**50%**	52%	49%	*	-	*	-	*	34%	52%	21%
Mathematics	2014	78%	72%	**50%**	49%	52%	-	-	*	-	*	37%	51%	41%
	2013	79%	74%	**65%**	65%	67%	-	-	*	-	*	40%	67%	41%
Science	2014	78%	72%	**72%**	75%	68%	-	-	*	-	*	52%	72%	50%
	2013	82%	75%	**59%**	60%	56%	-	-	*	-	*	40%	59%	35%
Social Studies	2014	76%	70%	**76%**	75%	76%	-	-	-	-	*	45%	74%	77%
	2013	76%	70%	**54%**	56%	51%	-	-	*	-	*	34%	54%	30%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**17%**	16%	20%	-	-	*	-	*	*	16%	*
Reading	2014	45%	39%	**17%**	16%	20%	-	-	*	-	*	*	17%	*
Mathematics	2014	39%	36%	**18%**	17%	19%	-	-	*	-	*	*	17%	*

District Name: HOUSTON ISD
Campus Name: JONES H S
Campus Number: 101912006

Total Students: 441
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**18%**	18%	21%	-	-	*	-	*	*	17%	*
Social Studies	2014	39%	33%	**18%**	16%	25%	-	-	-	-	*	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**3%**	4%	2%	-	-	*	-	*	10%	3%	*
Reading	2014	15%	14%	**2%**	3%	*	-	-	*	-	*	9%	2%	*
Mathematics	2014	17%	17%	**5%**	7%	*	-	-	*	-	*	*	5%	*
Science	2014	14%	11%	**4%**	5%	*	-	-	*	-	*	*	4%	*
Social Studies	2014	15%	12%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**57%**	*	*	-	-	-	-	-	78%	*	*
	2013	62%	61%	**53%**	54%	52%	*	-	*	-	-	41%	n/a	-
Mathematics	2014	60%	60%	**25%**	24%	*	-	-	*	-	*	*	24%	*
	2013	59%	57%	**35%**	36%	30%	-	-	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**36%**	*	*	-	-	-	-	-	56%	*	*
	2013	15%	16%	**2%**	3%	0%	*	-	*	-	-	0%	n/a	-
Mathematics	2014	18%	21%	**8%**	9%	*	-	-	*	-	*	*	7%	*
	2013	16%	17%	**9%**	8%	13%	-	-	*	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: JONES H S
Campus Number: 101912006

Total Students: 441
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	*	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**53%**	-	-	-	-	-	38%	-	38%	60%	38%	40%
	2013	77%	71%	**51%**	-	-	-	-	-	27%	-	27%	25%	27%	27%
Reading	2014	76%	69%	**41%**	-	-	-	-	-	22%	-	22%	*	22%	24%
	2013	80%	74%	**50%**	-	-	-	-	-	26%	-	26%	*	26%	21%
Mathematics	2014	78%	72%	**50%**	-	-	-	-	-	38%	-	38%	*	38%	41%
	2013	79%	74%	**65%**	-	-	-	-	-	43%	-	43%	*	43%	41%
Science	2014	78%	72%	**72%**	-	-	-	-	-	47%	-	47%	*	47%	50%
	2013	82%	75%	**59%**	-	-	-	-	-	31%	-	31%	*	31%	35%
Social Studies	2014	76%	70%	**76%**	-	-	-	-	-	80%	-	80%	*	80%	77%
	2013	76%	70%	**54%**	-	-	-	-	-	27%	-	27%	*	27%	30%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**17%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**17%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**18%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**18%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**18%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**3%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	14%	**2%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	17%	**5%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**4%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: JONES H S
Campus Number: 101912006

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 441
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**57%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	60%	**25%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**36%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	21%	**8%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: JONES H S
Campus Number: 101912006

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 441
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	99%	*	-	100%	-	100%	99%	99%	99%
Included in Accountability	93%	91%	**89%**	90%	88%	*	-	100%	-	100%	98%	89%	83%
Not Included in Accountability													
Mobile	4%	5%	**9%**	10%	8%	*	-	0%	-	0%	0%	9%	5%
Other Exclusions	2%	3%	**1%**	0%	3%	*	-	0%	-	0%	1%	1%	11%
Not Tested	1%	2%	**1%**	1%	1%	*	-	0%	-	0%	1%	1%	1%
Absent	1%	1%	**1%**	1%	0%	*	-	0%	-	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**98%**	97%	98%	*	-	100%	-	93%	97%	98%	96%
Included in Accountability	92%	90%	**87%**	89%	84%	*	-	100%	-	93%	92%	87%	84%
Not Included in Accountability													
Mobile	4%	4%	**10%**	9%	11%	*	-	0%	-	0%	5%	10%	0%
Other Exclusions	3%	5%	**1%**	0%	3%	*	-	0%	-	0%	0%	1%	11%
Not Tested	1%	1%	**2%**	3%	2%	*	-	0%	-	7%	3%	2%	4%
Absent	1%	1%	**2%**	2%	1%	*	-	0%	-	0%	1%	1%	0%
Other	0%	0%	**1%**	1%	1%	*	-	0%	-	7%	2%	1%	3%

District Name: HOUSTON ISD
Campus Name: JONES H S
Campus Number: 101912006

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 441
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**93.0%**	93.1%	92.9%	*	*	*	*	-	92.9%	93.7%	93.4%
2011-12	95.9%	95.7%	**89.9%**	89.7%	90.5%	*	*	-	-	*	89.5%	90.2%	91.7%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**3.7%**	3.8%	3.1%	*	*	*	*	-	4.8%	3.7%	3.9%
2011-12	2.4%	3.9%	**4.3%**	4.5%	3.8%	*	*	-	-	*	4.3%	4.8%	7.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**74.3%**	82.1%	56.7%	-	*	-	-	-	72.0%	76.9%	14.3%
Received GED	0.8%	0.6%	**0.9%**	1.3%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.6%	6.7%	**6.4%**	5.1%	10.0%	-	*	-	-	-	8.0%	7.7%	14.3%
Dropped Out	6.6%	11.1%	**18.3%**	11.5%	33.3%	-	*	-	-	-	20.0%	15.4%	71.4%
Graduates and GED	88.9%	82.2%	**75.2%**	83.3%	56.7%	-	*	-	-	-	72.0%	76.9%	14.3%
Grads, GED, & Cont	93.4%	88.9%	**81.7%**	88.5%	66.7%	-	*	-	-	-	80.0%	84.6%	28.6%
Class of 2012													
Graduated	87.7%	81.7%	**80.7%**	81.0%	79.4%	-	-	-	-	-	67.6%	81.6%	*
Received GED	1.0%	0.7%	**1.3%**	1.7%	0.0%	-	-	-	-	-	0.0%	1.0%	*
Continued HS	5.0%	6.3%	**4.0%**	4.3%	2.9%	-	-	-	-	-	10.8%	2.9%	*
Dropped Out	6.3%	11.3%	**14.0%**	12.9%	17.6%	-	-	-	-	-	21.6%	14.6%	*
Graduates and GED	88.7%	82.3%	**82.0%**	82.8%	79.4%	-	-	-	-	-	67.6%	82.5%	*
Grads, GED, & Cont	93.7%	88.7%	**86.0%**	87.1%	82.4%	-	-	-	-	-	78.4%	85.4%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**83.7%**	85.0%	81.8%	-	*	-	-	-	77.1%	84.2%	*
Received GED	1.2%	0.8%	**1.4%**	1.8%	0.0%	-	*	-	-	-	0.0%	1.0%	*
Continued HS	1.3%	1.6%	**0.0%**	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.1%	12.3%	**15.0%**	13.3%	18.2%	-	*	-	-	-	22.9%	14.9%	*
Graduates and GED	91.6%	86.1%	**85.0%**	86.7%	81.8%	-	*	-	-	-	77.1%	85.1%	*
Grads, GED, & Cont	92.9%	87.7%	**85.0%**	86.7%	81.8%	-	*	-	-	-	77.1%	85.1%	*
Class of 2011													
Graduated	89.1%	85.3%	**72.2%**	77.0%	59.1%	-	-	-	*	-	69.2%	73.9%	16.7%
Received GED	1.4%	1.0%	**0.0%**	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Continued HS	1.6%	1.6%	**3.2%**	0.9%	9.1%	-	-	-	*	-	7.7%	4.2%	8.3%
Dropped Out	7.9%	12.1%	**24.7%**	22.1%	31.8%	-	-	-	*	-	23.1%	21.8%	75.0%
Graduates and GED	90.5%	86.3%	**72.2%**	77.0%	59.1%	-	-	-	*	-	69.2%	73.9%	16.7%
Grads, GED, & Cont	92.1%	87.9%	**75.3%**	77.9%	68.2%	-	-	-	*	-	76.9%	78.2%	25.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**73.2%**	77.0%	62.8%	-	-	-	*	-	76.0%	75.4%	16.7%
Received GED	1.5%	1.1%	**0.0%**	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	**0.6%**	0.9%	0.0%	-	-	-	*	-	0.0%	0.8%	8.3%
Dropped Out	8.1%	12.4%	**26.1%**	22.1%	37.2%	-	-	-	*	-	24.0%	23.7%	75.0%
Graduates and GED	91.3%	87.0%	**73.2%**	77.0%	62.8%	-	-	-	*	-	76.0%	75.4%	16.7%
Grads, GED, & Cont	91.9%	87.6%	**73.9%**	77.9%	62.8%	-	-	-	*	-	76.0%	76.3%	25.0%

District Name: HOUSTON ISD
Campus Name: JONES H S
Campus Number: 101912006

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 441
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**69.8%**	76.9%	57.1%	-	-	n/a	n/a	n/a	81.3%	79.4%	42.9%
Received GED	1.9%	1.4%	**2.5%**	1.9%	4.1%	-	-	n/a	n/a	n/a	0.0%	1.0%	0.0%
Continued HS	0.7%	1.1%	**0.0%**	0.0%	0.0%	-	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	15.7%	**27.7%**	21.3%	38.8%	-	-	n/a	n/a	n/a	18.8%	19.6%	57.1%
Graduates and GED	90.6%	83.2%	**72.3%**	78.7%	61.2%	-	-	n/a	n/a	n/a	81.3%	80.4%	42.9%
Grads, GED, & Cont	91.3%	84.3%	**72.3%**	78.7%	61.2%	-	-	n/a	n/a	n/a	81.3%	80.4%	42.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**69.8%**	77.1%	53.1%	-	*	-	-	-	69.2%	72.9%	12.5%
Class of 2012	87.7%	78.8%	**79.2%**	79.8%	77.1%	-	-	-	-	-	66.7%	80.2%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**82.2%**	83.8%	79.4%	-	*	-	-	-	75.7%	82.9%	*
Class of 2011	89.1%	82.8%	**70.4%**	75.0%	57.8%	-	-	-	*	-	66.7%	72.7%	16.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**71.6%**	71.9%	70.6%	-	*	-	-	-	33.3%	70.0%	*
Class of 2012	82.9%	83.7%	**60.3%**	57.4%	70.4%	-	-	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**68.2%**	68.7%	66.7%	-	-	-	-	-	30.0%	67.6%	*
2011-12	80.5%	80.9%	**57.6%**	55.7%	64.3%	-	-	-	-	-	13.8%	59.8%	*
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**56.4%**	55.7%	58.6%	*	*	*	-	-	41.7%	60.9%	46.2%
2011-12	30.6%	37.5%	**24.2%**	23.7%	26.1%	*	*	-	-	*	6.1%	24.3%	8.6%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**36%**	34%	44%	-	-	-	-	-	0%	35%	*
Class of 2012	69%	59%	**45%**	41%	58%	-	-	-	-	-	0%	47%	*
Mathematics													
Class of 2013	74%	73%	**39%**	35%	53%	-	-	-	-	-	0%	40%	*
Class of 2012	70%	65%	**34%**	28%	56%	-	-	-	-	-	6%	35%	*
Both Subjects													
Class of 2013	56%	51%	**20%**	16%	33%	-	-	-	-	-	0%	16%	*
Class of 2012	57%	48%	**20%**	16%	32%	-	-	-	-	-	0%	22%	*
AP/IB Results													
Tested													
2013	22.1%	36.9%	**30.1%**	22.0%	49.0%	?	-	-	-	-	n/a	30.3%	n/a
2012	21.9%	36.4%	**31.4%**	27.4%	46.0%	-	-	-	-	-	n/a	30.7%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**7.3%**	0.0%	12.0%	*	-	-	-	-	n/a	4.7%	n/a
2012	50.8%	37.3%	**1.4%**	0.0%	4.3%	-	-	-	-	-	n/a	2.0%	n/a

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: JONES H S
Campus Number: 101912006

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 441
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	?	-	-	-	-	-	n/a	95.9%	n/a
Class of 2012	66.9%	99.8%	**95.2%**	95.9%	89.3%	-	-	-	-	-	n/a	93.1%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**2.2%**	0.0%	10.0%	-	-	-	-	-	n/a	2.9%	n/a
Class of 2012	24.9%	14.8%	**0.8%**	0.0%	4.0%	-	-	-	-	-	n/a	1.2%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1014**	971	1162	-	-	-	-	-	n/a	1022	n/a
Class of 2012	1422	1253	**1042**	1021	1137	-	-	-	-	-	n/a	1037	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**15.5**	14.7	*	-	-	-	-	-	n/a	15.1	n/a
Class of 2012	20.5	20.5	**14.4**	14.4	-	-	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**44.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**46.9%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**30.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**40.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: JONES H S
Campus Number: 101912006

Total Students: 441
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	441	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	150	34.0%	7.2%	7.9%
Grade 10	101	22.9%	6.0%	7.1%
Grade 11	110	24.9%	5.4%	6.4%
Grade 12	80	18.1%	4.9%	5.9%
Ethnic Distribution:				
African American	289	65.5%	25.2%	12.7%
Hispanic	149	33.8%	62.0%	51.8%
White	0	0.0%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.5%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	1.9%
Economically Disadvantaged	376	85.3%	80.6%	60.2%
Non-Educationally Disadvantaged	65	14.7%	19.4%	39.8%
English Language Learners (ELL)	46	10.4%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	43	7.1%	1.2%	1.6%
At-Risk	341	77.3%	68.6%	49.9%
Mobility (2012-2013)	218	36.0%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	85	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	67	78.8%	2,629	38,798
Hispanic	18	21.2%	5,437	139,785
White	0	0.0%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	27	31.8%	1,915	55,398
Recommended H.S. Program/DAP	58	68.2%	7,560	246,020
Special Education Graduates	20	23.5%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	16.0	21.1	17.4
Foreign Languages	23.0	21.0	18.9
Mathematics	17.8	22.4	18.1
Science	19.1	23.4	19.1
Social Studies	22.9	24.2	19.6

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	88.1%	63.5%	64.2%
Teachers	37.0	74.1%	49.1%	51.0%
Professional Support	3.0	6.0%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	8.0%	2.3%	2.9%
Educational Aides:	5.9	11.9%	5.8%	9.4%
Total Minority Staff:	40.0	80.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	23.0	62.2%	36.5%	9.6%
Hispanic	5.0	13.5%	26.7%	25.2%
White	8.0	21.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.7%	1.4%	1.1%
Males	17.0	45.9%	25.1%	23.3%
Females	20.0	54.1%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	18.9%	11.3%	8.3%
1-5 Years Experience	11.0	29.7%	25.9%	25.3%
6-10 Years Experience	7.0	18.9%	21.0%	22.8%
11-20 Years Experience	6.0	16.2%	24.7%	27.0%
Over 20 Years Experience	6.0	16.2%	17.1%	16.5%
Number of Students per Teacher	11.9	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.2	10.8	11.2
Average Years Experience of Teachers with District:	6.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,915	$46,506	$43,480
1-5 Years Experience	$49,079	$47,282	$45,379
6-10 Years Experience	$50,992	$49,454	$47,855
11-20 Years Experience	$55,996	$53,942	$51,493
Over 20 Years Experience	$69,172	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$53,223	$52,186	$49,692
Professional Support	$63,343	$62,702	$58,551
Campus Administration (School Leadership)	$74,730	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: JONES H S
Campus Number: 101912006

Total Students: 441
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	45	10.2%	27.0%	17.1%
Career & Technical Education	402	91.2%	15.6%	22.2%
Gifted & Talented Education	46	10.4%	15.6%	7.6%
Special Education	87	19.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	5.0%	3.2%	5.8%
Career & Technical Education	3.0	8.1%	2.7%	4.2%
Compensatory Education	2.7	7.2%	2.0%	3.0%
Gifted & Talented Education	0.7	2.0%	5.0%	1.9%
Regular Education	19.1	51.7%	76.5%	72.7%
Special Education	8.0	21.7%	8.1%	9.1%
Other	1.6	4.2%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JORDAN H S**

Campus Number: **101912033**

2014 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: JORDAN H S
Campus Number: 101912033

Total Students: 878
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**76%**	78%	74%	*	*	-	-	-	65%	75%	48%
English II/Reading II	2014	69%	60%	**76%**	78%	73%	*	*	-	-	-	55%	78%	*
Algebra I	2014	80%	73%	**81%**	80%	83%	*	-	-	-	-	33%	82%	76%
	2013	78%	72%	**81%**	81%	82%	*	-	*	-	-	35%	81%	*
Biology	2014	89%	82%	**91%**	92%	90%	*	*	-	-	-	61%	92%	81%
	2013	84%	77%	**89%**	88%	90%	*	-	*	-	-	73%	88%	86%
U.S. History	2014	92%	89%	**97%**	97%	98%	*	*	-	-	*	*	97%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**83%**	84%	82%	86%	*	-	-	*	55%	84%	65%
	2013	77%	71%	**82%**	82%	82%	79%	96%	92%	-	83%	57%	82%	61%
Reading	2014	76%	69%	**76%**	78%	74%	*	*	-	-	-	61%	77%	45%
	2013	80%	74%	**84%**	84%	83%	100%	100%	*	-	*	60%	84%	53%
Mathematics	2014	78%	72%	**81%**	80%	83%	*	-	-	-	-	33%	82%	76%
	2013	79%	74%	**88%**	87%	89%	*	100%	*	-	*	44%	88%	73%
Science	2014	78%	72%	**91%**	92%	90%	*	*	-	-	-	61%	92%	81%
	2013	82%	75%	**92%**	91%	93%	83%	*	*	-	*	61%	91%	93%
Social Studies	2014	76%	70%	**97%**	97%	98%	*	*	-	-	*	*	97%	*
	2013	76%	70%	**83%**	83%	84%	83%	100%	*	-	*	73%	83%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**45%**	41%	49%	*	*	-	-	*	19%	44%	*
Reading	2014	45%	39%	**49%**	53%	45%	*	*	-	-	-	32%	49%	*
Mathematics	2014	39%	36%	**25%**	22%	28%	-	-	-	-	-	*	24%	*

District Name: HOUSTON ISD
Campus Name: JORDAN H S
Campus Number: 101912033

Total Students: 878
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**41%**	42%	40%	*	*	-	-	-	*	41%	*
Social Studies	2014	39%	33%	**53%**	38%	69%	*	*	-	-	*	*	51%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**5%**	4%	7%	*	*	-	-	*	*	5%	*
Reading	2014	15%	14%	**2%**	*	3%	*	*	-	-	-	*	2%	*
Mathematics	2014	17%	17%	**6%**	*	7%	*	-	-	-	-	*	6%	*
Science	2014	14%	11%	**3%**	*	*	*	*	-	-	-	*	3%	*
Social Studies	2014	15%	12%	**18%**	10%	28%	*	*	-	-	*	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	-	-	-	-	-	*	*
	2013	62%	61%	**62%**	63%	60%	*	*	*	-	*	*	n/a	-
Mathematics	2014	60%	60%	**26%**	*	30%	-	-	-	-	-	*	26%	*
	2013	59%	57%	**27%**	24%	32%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	-	-	-	-	*	*
	2013	15%	16%	**6%**	5%	7%	*	*	*	-	*	*	n/a	-
Mathematics	2014	18%	21%	**5%**	*	8%	-	-	-	-	-	*	6%	*
	2013	16%	17%	**3%**	3%	2%	*	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
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Total Students: 878
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	**56%**	*	*	-	-	-	-	-	*	56%	-
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**63%**	*	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**83%**	-	-	-	-	-	64%	38%	73%	69%	64%	65%
	2013	77%	71%	**82%**	-	-	-	-	-	100%	-	100%	55%	100%	61%
Reading	2014	76%	69%	**76%**	-	-	-	-	-	45%	*	54%	*	45%	45%
	2013	80%	74%	**84%**	-	-	-	-	-	*	-	*	40%	*	53%
Mathematics	2014	78%	72%	**81%**	-	-	-	-	-	79%	*	83%	*	79%	76%
	2013	79%	74%	**88%**	-	-	-	-	-	*	-	*	69%	*	73%
Science	2014	78%	72%	**91%**	-	-	-	-	-	77%	*	83%	*	77%	81%
	2013	82%	75%	**92%**	-	-	-	-	-	*	-	*	92%	*	93%
Social Studies	2014	76%	70%	**97%**	-	-	-	-	-	*	*	-	*	*	*
	2013	76%	70%	**83%**	-	-	-	-	-	*	-	*	63%	*	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**45%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**49%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**25%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	36%	**41%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**53%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**5%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**6%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**3%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: JORDAN H S
Campus Number: 101912033

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 878
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**18%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	60%	**26%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	**5%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
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Total Students: 878
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**93%**	93%	93%	78%	*	*	-	*	95%	93%	97%
Included in Accountability	93%	91%	**92%**	93%	91%	78%	*	*	-	*	95%	92%	85%
Not Included in Accountability													
Mobile	4%	5%	**0%**	0%	1%	0%	*	*	-	*	0%	0%	4%
Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	*	-	*	0%	1%	9%
Not Tested	1%	2%	**7%**	7%	7%	22%	*	*	-	*	5%	7%	3%
Absent	1%	1%	**7%**	7%	6%	22%	*	*	-	*	4%	7%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	1%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	99%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	92%	90%	**98%**	98%	97%	100%	100%	100%	-	100%	98%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	**1%**	1%	1%	0%	0%	0%	-	0%	2%	1%	0%
Other Exclusions	3%	5%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	1%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
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Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 878
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.2%**	94.9%	95.5%	94.0%	93.1%	*	-	*	94.1%	95.0%	95.0%
2011-12	95.9%	95.7%	**95.5%**	95.2%	95.8%	94.6%	*	98.2%	-	*	95.1%	95.5%	94.7%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.6%**	0.6%	0.4%	11.1%	0.0%	*	-	*	0.0%	0.7%	0.0%
2011-12	2.4%	3.9%	**0.4%**	0.2%	0.7%	0.0%	0.0%	0.0%	-	*	0.8%	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**97.6%**	98.5%	96.6%	*	*	-	-	*	96.7%	97.1%	*
Received GED	0.8%	0.6%	**0.4%**	0.8%	0.0%	*	*	-	-	*	0.0%	0.5%	*
Continued HS	4.6%	6.7%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	11.1%	**2.0%**	0.8%	3.4%	*	*	-	-	*	3.3%	2.4%	*
Graduates and GED	88.9%	82.2%	**98.0%**	99.2%	96.6%	*	*	-	-	*	96.7%	97.6%	*
Grads, GED, & Cont	93.4%	88.9%	**98.0%**	99.2%	96.6%	*	*	-	-	*	96.7%	97.6%	*
Class of 2012													
Graduated	87.7%	81.7%	**98.2%**	98.1%	98.2%	*	-	*	-	-	100.0%	97.9%	*
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	5.0%	6.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.3%	11.3%	**1.8%**	1.9%	1.8%	*	-	*	-	-	0.0%	2.1%	*
Graduates and GED	88.7%	82.3%	**98.2%**	98.1%	98.2%	*	-	*	-	-	100.0%	97.9%	*
Grads, GED, & Cont	93.7%	88.7%	**98.2%**	98.1%	98.2%	*	-	*	-	-	100.0%	97.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**98.2%**	98.1%	98.2%	*	-	*	-	-	100.0%	97.9%	*
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	1.3%	1.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.1%	12.3%	**1.8%**	1.9%	1.8%	*	-	*	-	-	0.0%	2.1%	*
Graduates and GED	91.6%	86.1%	**98.2%**	98.1%	98.2%	*	-	*	-	-	100.0%	97.9%	*
Grads, GED, & Cont	92.9%	87.7%	**98.2%**	98.1%	98.2%	*	-	*	-	-	100.0%	97.9%	*
Class of 2011													
Graduated	89.1%	85.3%	**99.0%**	98.3%	100.0%	*	-	*	-	-	100.0%	99.1%	100.0%
Received GED	1.4%	1.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.6%	1.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.9%	12.1%	**1.0%**	1.7%	0.0%	*	-	*	-	-	0.0%	0.9%	0.0%
Graduates and GED	90.5%	86.3%	**99.0%**	98.3%	100.0%	*	-	*	-	-	100.0%	99.1%	100.0%
Grads, GED, & Cont	92.1%	87.9%	**99.0%**	98.3%	100.0%	*	-	*	-	-	100.0%	99.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**99.0%**	98.3%	100.0%	*	-	*	-	-	100.0%	99.1%	100.0%
Received GED	1.5%	1.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	8.1%	12.4%	**1.0%**	1.7%	0.0%	*	-	*	-	-	0.0%	0.9%	0.0%
Graduates and GED	91.3%	87.0%	**99.0%**	98.3%	100.0%	*	-	*	-	-	100.0%	99.1%	100.0%
Grads, GED, & Cont	91.9%	87.6%	**99.0%**	98.3%	100.0%	*	-	*	-	-	100.0%	99.1%	100.0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**97.5%**	98.7%	96.1%	*	-	n/a	n/a	n/a	96.2%	97.9%	100.0%
Received GED	1.9%	1.4%	**0.0%**	0.0%	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	0.7%	1.1%	**0.7%**	0.0%	1.6%	*	-	n/a	n/a	n/a	1.9%	0.5%	0.0%
Dropped Out	8.7%	15.7%	**1.8%**	1.3%	2.4%	*	-	n/a	n/a	n/a	1.9%	1.6%	0.0%
Graduates and GED	90.6%	83.2%	**97.5%**	98.7%	96.1%	*	-	n/a	n/a	n/a	96.2%	97.9%	100.0%
Grads, GED, & Cont	91.3%	84.3%	**98.2%**	98.7%	97.6%	*	-	n/a	n/a	n/a	98.1%	98.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**96.5%**	98.5%	94.3%	*	*	-	-	*	96.7%	96.7%	*
Class of 2012	87.7%	78.8%	**94.8%**	95.4%	94.1%	*	-	*	-	-	100.0%	95.9%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**96.1%**	97.2%	94.9%	*	-	*	-	-	100.0%	96.4%	*
Class of 2011	89.1%	82.8%	**99.0%**	98.3%	100.0%	*	-	*	-	-	100.0%	99.1%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**92.0%**	91.5%	93.0%	*	*	-	-	*	62.1%	91.7%	*
Class of 2012	82.9%	83.7%	**91.3%**	93.2%	89.2%	*	-	*	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**91.5%**	91.3%	92.2%	*	*	-	-	*	62.1%	91.8%	*
2011-12	80.5%	80.9%	**91.1%**	92.5%	89.3%	100.0%	-	*	-	-	38.5%	90.8%	*
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**50.8%**	48.3%	53.7%	33.3%	60.0%	*	-	*	32.9%	50.1%	31.3%
2011-12	30.6%	37.5%	**39.2%**	37.5%	40.4%	63.6%	40.0%	50.0%	-	*	7.3%	39.4%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**46%**	37%	55%	*	*	-	-	*	0%	46%	*
Class of 2012	69%	59%	**48%**	48%	46%	*	-	*	-	-	0%	47%	-
Mathematics													
Class of 2013	74%	73%	**79%**	75%	83%	*	*	-	-	*	22%	80%	*
Class of 2012	70%	65%	**67%**	66%	66%	*	-	*	-	-	8%	68%	-
Both Subjects													
Class of 2013	56%	51%	**43%**	34%	52%	*	*	-	-	*	0%	43%	*
Class of 2012	57%	48%	**42%**	43%	40%	*	-	*	-	-	0%	42%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**42.8%**	35.2%	50.9%	*	40.0%	*	-	*	n/a	43.7%	n/a
2012	21.9%	36.4%	**39.5%**	35.7%	42.6%	71.4%	*	*	-	*	n/a	37.5%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**6.3%**	0.0%	11.7%	*	*	*	-	*	n/a	6.4%	n/a
2012	50.8%	37.3%	**10.9%**	1.2%	19.8%	0.0%	-	*	-	-	n/a	13.1%	n/a

District Name: HOUSTON ISD
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Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 878
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	96.9%	?	*	*	-	-	*	n/a	99.0%	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	80.0%	-	*	-	-	n/a	98.9%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**3.2%**	0.8%	5.0%	*	*	-	-	*	n/a	2.5%	n/a
Class of 2012	24.9%	14.8%	**1.2%**	1.7%	0.8%	*	-	*	-	-	n/a	1.6%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1158**	1127	1187	*	*	-	-	*	n/a	1155	n/a
Class of 2012	1422	1253	**1126**	1105	1139	*	-	*	-	-	n/a	1139	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**17.0**	15.9	17.9	*	-	-	-	-	n/a	17.1	n/a
Class of 2012	20.5	20.5	**14.9**	14.3	15.6	-	-	*	-	-	n/a	14.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**59.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**59.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**43.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**47.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: JORDAN H S
Campus Number: 101912033

Total Students: 878
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	878	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	211	24.0%	7.2%	7.9%
Grade 10	244	27.8%	6.0%	7.1%
Grade 11	199	22.7%	5.4%	6.4%
Grade 12	224	25.5%	4.9%	5.9%
Ethnic Distribution:				
African American	436	49.7%	25.2%	12.7%
Hispanic	427	48.6%	62.0%	51.8%
White	6	0.7%	8.2%	29.4%
American Indian	6	0.7%	0.2%	0.4%
Asian	1	0.1%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.9%	1.9%
Economically Disadvantaged	716	81.5%	80.6%	60.2%
Non-Educationally Disadvantaged	162	18.5%	19.4%	39.8%
English Language Learners (ELL)	27	3.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	4	0.4%	1.2%	1.6%
At-Risk	472	53.8%	68.6%	49.9%
Mobility (2012-2013)	56	5.8%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	247	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	127	51.4%	2,629	38,798
Hispanic	116	47.0%	5,437	139,785
White	2	0.8%	899	104,466
American Indian	1	0.4%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	1	0.4%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	21	8.5%	1,915	55,398
Recommended H.S. Program/DAP	226	91.5%	7,560	246,020
Special Education Graduates	29	11.7%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	19.2	21.1	17.4
Foreign Languages	13.2	21.0	18.9
Mathematics	18.2	22.4	18.1
Science	20.3	23.4	19.1
Social Studies	19.3	24.2	19.6

District Name: HOUSTON ISD
Campus Name: JORDAN H S
Campus Number: 101912033

Total Students: 878
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	69.0	100.0%	100.0%	100.0%
Professional Staff:	69.0	100.0%	63.5%	64.2%
Teachers	59.0	85.5%	49.1%	51.0%
Professional Support	5.0	7.2%	11.6%	9.3%
Campus Administration (School Leadership)	5.0	7.2%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	55.0	79.7%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	39.0	66.1%	36.5%	9.6%
Hispanic	6.0	10.2%	26.7%	25.2%
White	9.0	15.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	5.1%	1.4%	1.1%
Males	26.0	44.1%	25.1%	23.3%
Females	33.0	55.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.5%	11.3%	8.3%
1-5 Years Experience	13.0	22.0%	25.9%	25.3%
6-10 Years Experience	12.0	20.3%	21.0%	22.8%
11-20 Years Experience	19.0	32.2%	24.7%	27.0%
Over 20 Years Experience	10.0	16.9%	17.1%	16.5%
Number of Students per Teacher	14.9	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	10.8	11.2
Average Years Experience of Teachers with District:	9.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,370	$46,506	$43,480
1-5 Years Experience	$46,258	$47,282	$45,379
6-10 Years Experience	$50,864	$49,454	$47,855
11-20 Years Experience	$55,677	$53,942	$51,493
Over 20 Years Experience	$66,711	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$53,874	$52,186	$49,692
Professional Support	$69,456	$62,702	$58,551
Campus Administration (School Leadership)	$78,125	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: JORDAN H S
Campus Number: 101912033

Total Students: 878
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	20	2.3%	27.0%	17.1%
Career & Technical Education	847	96.5%	15.6%	22.2%
Gifted & Talented Education	85	9.7%	15.6%	7.6%
Special Education	76	8.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.1%	3.2%	5.8%
Career & Technical Education	14.0	23.8%	2.7%	4.2%
Compensatory Education	0.3	0.6%	2.0%	3.0%
Gifted & Talented Education	3.4	5.8%	5.0%	1.9%
Regular Education	27.1	46.0%	76.5%	72.7%
Special Education	7.0	11.9%	8.1%	9.1%
Other	5.8	9.9%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KASHMERE H S**

Campus Number: **101912007**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

Total Students: 499
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**36%**	38%	25%	-	-	-	-	*	37%	36%	*
English II/Reading II	2014	69%	60%	**37%**	39%	29%	*	-	-	-	-	44%	39%	*
Algebra I	2014	80%	73%	**48%**	47%	55%	*	-	-	-	*	28%	49%	*
	2013	78%	72%	**50%**	48%	61%	-	*	-	-	-	45%	51%	*
Biology	2014	89%	82%	**70%**	71%	60%	*	-	-	-	*	47%	69%	*
	2013	84%	77%	**46%**	45%	50%	-	*	-	-	-	37%	43%	*
U.S. History	2014	92%	89%	**81%**	80%	88%	-	-	-	-	-	59%	81%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**51%**	52%	44%	*	-	-	-	*	41%	51%	32%
	2013	77%	71%	**44%**	45%	39%	-	*	-	-	-	40%	43%	23%
Reading	2014	76%	69%	**37%**	38%	27%	*	-	-	-	*	40%	37%	*
	2013	80%	74%	**44%**	45%	36%	-	*	-	-	-	40%	44%	*
Mathematics	2014	78%	72%	**48%**	47%	55%	*	-	-	-	*	28%	49%	*
	2013	79%	74%	**58%**	57%	60%	-	*	-	-	-	38%	57%	*
Science	2014	78%	72%	**70%**	71%	60%	*	-	-	-	*	47%	69%	*
	2013	82%	75%	**49%**	49%	50%	-	*	-	-	-	37%	47%	*
Social Studies	2014	76%	70%	**81%**	80%	88%	-	-	-	-	-	59%	81%	*
	2013	76%	70%	**42%**	43%	35%	-	*	-	-	-	51%	40%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**13%**	15%	*	*	-	-	-	*	8%	13%	*
Reading	2014	45%	39%	**12%**	14%	*	*	-	-	-	*	10%	12%	*
Mathematics	2014	39%	36%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

Total Students: 499
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**8%**	6%	*	*	-	-	-	*	*	6%	*
Social Studies	2014	39%	33%	**23%**	24%	*	-	-	-	-	-	*	22%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	*	*	*	*	-	-	-	*	*	*	*
Reading	2014	15%	14%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2014	17%	17%	*	*	*	*	-	-	-	*	*	*	*
Science	2014	14%	11%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2014	15%	12%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	-	-	-	-	-	*	*	*
	2013	62%	61%	**29%**	27%	43%	-	-	-	-	-	42%	n/a	-
Mathematics	2014	60%	60%	*	*	*	-	-	-	-	*	*	*	*
	2013	59%	57%	**14%**	11%	*	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	-	-	-	-	-	*	*	*
	2013	15%	16%	**0%**	0%	0%	-	-	-	-	-	0%	n/a	-
Mathematics	2014	18%	21%	*	*	*	-	-	-	-	*	*	*	*
	2013	16%	17%	**4%**	2%	*	-	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

Total Students: 499
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	*	*	-	-	-	-	-	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**51%**	-	-	-	-	-	38%	*	33%	*	38%	32%
	2013	77%	71%	**44%**	-	-	-	-	-	33%	-	33%	*	33%	23%
Reading	2014	76%	69%	**37%**	-	-	-	-	-	*	*	*	*	*	*
	2013	80%	74%	**44%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	78%	72%	**48%**	-	-	-	-	-	*	*	*	-	*	*
	2013	79%	74%	**58%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	78%	72%	**70%**	-	-	-	-	-	*	*	*	-	*	*
	2013	82%	75%	**49%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	76%	70%	**81%**	-	-	-	-	-	*	-	*	-	*	*
	2013	76%	70%	**42%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**13%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**12%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	*	-	-	-	-	-	*	*	*	-	*	*
Science	2014	43%	36%	**8%**	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	39%	33%	**23%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	*	-	-	-	-	-	*	*	*	-	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 499
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	21%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 499
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**93%**	93%	92%	100%	-	-	-	*	95%	93%	96%
Included in Accountability	93%	91%	**78%**	81%	67%	83%	-	-	-	*	84%	79%	49%
Not Included in Accountability													
Mobile	4%	5%	**13%**	11%	17%	17%	-	-	-	*	11%	13%	16%
Other Exclusions	2%	3%	**2%**	0%	8%	0%	-	-	-	*	0%	1%	31%
Not Tested	1%	2%	**7%**	7%	8%	0%	-	-	-	*	5%	7%	4%
Absent	1%	1%	**7%**	7%	8%	0%	-	-	-	*	4%	7%	4%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**94%**	93%	95%	*	100%	-	-	-	96%	95%	93%
Included in Accountability	92%	90%	**82%**	84%	72%	*	100%	-	-	-	86%	83%	48%
Not Included in Accountability													
Mobile	4%	4%	**10%**	9%	14%	*	0%	-	-	-	9%	10%	5%
Other Exclusions	3%	5%	**2%**	0%	9%	*	0%	-	-	-	0%	2%	40%
Not Tested	1%	1%	**6%**	7%	5%	*	0%	-	-	-	4%	5%	7%
Absent	1%	1%	**6%**	6%	4%	*	0%	-	-	-	3%	5%	6%
Other	0%	0%	**0%**	0%	1%	*	0%	-	-	-	1%	0%	1%

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 499
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**88.2%**	88.3%	87.4%	*	*	-	-	-	89.8%	88.7%	91.2%
2011-12	95.9%	95.7%	**88.5%**	88.6%	87.8%	*	*	-	-	*	87.2%	88.8%	85.1%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**6.8%**	6.7%	7.2%	20.0%	*	-	-	-	3.6%	6.7%	14.3%
2011-12	2.4%	3.9%	**6.5%**	5.3%	12.2%	*	*	-	-	*	7.4%	5.9%	18.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**71.2%**	76.4%	42.9%	-	*	-	-	-	71.4%	76.5%	*
Received GED	0.8%	0.6%	**0.7%**	0.8%	0.0%	-	*	-	-	-	0.0%	0.8%	*
Continued HS	4.6%	6.7%	**2.1%**	2.4%	0.0%	-	*	-	-	-	0.0%	1.7%	*
Dropped Out	6.6%	11.1%	**26.0%**	20.3%	57.1%	-	*	-	-	-	28.6%	21.0%	*
Graduates and GED	88.9%	82.2%	**71.9%**	77.2%	42.9%	-	*	-	-	-	71.4%	77.3%	*
Grads, GED, & Cont	93.4%	88.9%	**74.0%**	79.7%	42.9%	-	*	-	-	-	71.4%	79.0%	*
Class of 2012													
Graduated	87.7%	81.7%	**68.9%**	72.3%	47.1%	-	*	-	-	-	51.7%	75.0%	20.0%
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	5.0%	6.3%	**5.9%**	5.0%	11.8%	-	*	-	-	-	3.4%	3.4%	0.0%
Dropped Out	6.3%	11.3%	**25.2%**	22.8%	41.2%	-	*	-	-	-	44.8%	21.6%	80.0%
Graduates and GED	88.7%	82.3%	**68.9%**	72.3%	47.1%	-	*	-	-	-	51.7%	75.0%	20.0%
Grads, GED, & Cont	93.7%	88.7%	**74.8%**	77.2%	58.8%	-	*	-	-	-	55.2%	78.4%	20.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**74.8%**	77.8%	53.3%	-	*	-	-	-	55.6%	81.2%	*
Received GED	1.2%	0.8%	**0.9%**	1.0%	0.0%	-	*	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	1.6%	**0.0%**	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.1%	12.3%	**24.3%**	21.2%	46.7%	-	*	-	-	-	44.4%	18.8%	*
Graduates and GED	91.6%	86.1%	**75.7%**	78.8%	53.3%	-	*	-	-	-	55.6%	81.2%	*
Grads, GED, & Cont	92.9%	87.7%	**75.7%**	78.8%	53.3%	-	*	-	-	-	55.6%	81.2%	*
Class of 2011													
Graduated	89.1%	85.3%	**83.5%**	83.8%	77.8%	*	-	-	-	-	97.1%	86.7%	*
Received GED	1.4%	1.0%	**0.8%**	0.0%	11.1%	*	-	-	-	-	0.0%	1.1%	*
Continued HS	1.6%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.9%	12.1%	**15.7%**	16.2%	11.1%	*	-	-	-	-	2.9%	12.2%	*
Graduates and GED	90.5%	86.3%	**84.3%**	83.8%	88.9%	*	-	-	-	-	97.1%	87.8%	*
Grads, GED, & Cont	92.1%	87.9%	**84.3%**	83.8%	88.9%	*	-	-	-	-	97.1%	87.8%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**82.8%**	83.8%	70.0%	*	-	-	-	-	94.3%	85.7%	*
Received GED	1.5%	1.1%	**1.6%**	0.9%	10.0%	*	-	-	-	-	0.0%	2.2%	*
Continued HS	0.6%	0.7%	**0.8%**	0.0%	10.0%	*	-	-	-	-	2.9%	1.1%	*
Dropped Out	8.1%	12.4%	**14.8%**	15.3%	10.0%	*	-	-	-	-	2.9%	11.0%	*
Graduates and GED	91.3%	87.0%	**84.4%**	84.7%	80.0%	*	-	-	-	-	94.3%	87.9%	*
Grads, GED, & Cont	91.9%	87.6%	**85.2%**	84.7%	90.0%	*	-	-	-	-	97.1%	89.0%	*

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

Total Students: 499
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**72.6%**	74.5%	60.0%	-	-	n/a	n/a	n/a	68.6%	85.7%	*
Received GED	1.9%	1.4%	**4.3%**	3.9%	6.7%	-	-	n/a	n/a	n/a	0.0%	3.3%	*
Continued HS	0.7%	1.1%	**0.9%**	1.0%	0.0%	-	-	n/a	n/a	n/a	2.9%	1.1%	*
Dropped Out	8.7%	15.7%	**22.2%**	20.6%	33.3%	-	-	n/a	n/a	n/a	28.6%	9.9%	*
Graduates and GED	90.6%	83.2%	**76.9%**	78.4%	66.7%	-	-	n/a	n/a	n/a	68.6%	89.0%	*
Grads, GED, & Cont	91.3%	84.3%	**77.8%**	79.4%	66.7%	-	-	n/a	n/a	n/a	71.4%	90.1%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**68.9%**	74.0%	40.9%	-	*	-	-	-	67.6%	74.0%	*
Class of 2012	87.7%	78.8%	**66.7%**	70.9%	42.1%	-	*	-	-	-	51.7%	74.2%	14.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**71.9%**	75.0%	50.0%	-	*	-	-	-	55.6%	79.5%	20.0%
Class of 2011	89.1%	82.8%	**80.2%**	81.6%	63.6%	*	-	-	-	-	89.2%	84.8%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**74.0%**	73.4%	77.8%	-	*	-	-	-	24.0%	73.6%	*
Class of 2012	82.9%	83.7%	**82.9%**	83.6%	75.0%	-	*	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**70.4%**	69.4%	77.8%	-	*	-	-	-	23.1%	70.2%	-
2011-12	80.5%	80.9%	**79.6%**	79.5%	77.8%	-	*	-	-	-	5.9%	78.9%	*
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**17.9%**	18.5%	16.0%	*	*	-	-	-	0.7%	18.3%	7.7%
2011-12	30.6%	37.5%	**17.4%**	18.3%	12.7%	*	*	-	-	*	2.2%	17.2%	11.1%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**38%**	38%	38%	-	*	-	-	-	13%	36%	-
Class of 2012	69%	59%	**44%**	42%	57%	-	*	-	-	-	0%	37%	*
Mathematics													
Class of 2013	74%	73%	**52%**	53%	50%	-	*	-	-	-	0%	52%	-
Class of 2012	70%	65%	**49%**	45%	86%	-	*	-	-	-	0%	47%	*
Both Subjects													
Class of 2013	56%	51%	**27%**	26%	38%	-	*	-	-	-	0%	28%	-
Class of 2012	57%	48%	**32%**	28%	57%	-	*	-	-	-	0%	27%	*
AP/IB Results													
Tested													
2013	22.1%	36.9%	**17.5%**	18.8%	8.7%	-	*	-	-	-	n/a	21.7%	n/a
2012	21.9%	36.4%	**18.4%**	19.8%	9.4%	-	*	-	-	-	n/a	15.6%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**0.0%**	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2012	50.8%	37.3%	**0.0%**	0.0%	*	-	*	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 499
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**85.2%**	82.7%	?	-	*	-	-	-	n/a	73.1%	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	-	*	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**0.0%**	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
Class of 2012	24.9%	14.8%	**1.0%**	1.2%	0.0%	-	*	-	-	-	n/a	1.3%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1023**	1032	953	-	*	-	-	-	n/a	1030	n/a
Class of 2012	1422	1253	**1049**	1056	975	-	*	-	-	-	n/a	1041	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**13.5**	13.7	*	-	*	-	-	-	n/a	13.3	n/a
Class of 2012	20.5	20.5	**14.1**	14.0	-	-	*	-	-	-	n/a	13.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**52.7%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**47.2%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**38.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**18.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

Total Students: 499
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	499	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	159	31.9%	7.2%	7.9%
Grade 10	133	26.7%	6.0%	7.1%
Grade 11	117	23.4%	5.4%	6.4%
Grade 12	90	18.0%	4.9%	5.9%
Ethnic Distribution:				
African American	418	83.8%	25.2%	12.7%
Hispanic	76	15.2%	62.0%	51.8%
White	3	0.6%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	1.9%
Economically Disadvantaged	426	85.4%	80.6%	60.2%
Non-Educationally Disadvantaged	73	14.6%	19.4%	39.8%
English Language Learners (ELL)	18	3.6%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	26	4.2%	1.2%	1.6%
At-Risk	370	74.1%	68.6%	49.9%
Mobility (2012-2013)	218	35.6%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	108	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	98	90.7%	2,629	38,798
Hispanic	9	8.3%	5,437	139,785
White	0	0.0%	899	104,466
American Indian	1	0.9%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	32	29.6%	1,915	55,398
Recommended H.S. Program/DAP	76	70.4%	7,560	246,020
Special Education Graduates	26	24.1%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	17.9	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	20.2	22.4	18.1
Science	21.8	23.4	19.1
Social Studies	22.0	24.2	19.6

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

Total Students: 499
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	88.5%	63.5%	64.2%
Teachers	31.0	72.2%	49.1%	51.0%
Professional Support	4.0	9.3%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	7.0%	2.3%	2.9%
Educational Aides:	4.9	11.5%	5.8%	9.4%
Total Minority Staff:	34.9	81.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	24.0	77.4%	36.5%	9.6%
Hispanic	0.0	0.0%	26.7%	25.2%
White	7.0	22.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	14.0	45.2%	25.1%	23.3%
Females	17.0	54.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	25.8%	11.3%	8.3%
1-5 Years Experience	8.0	25.8%	25.9%	25.3%
6-10 Years Experience	6.0	19.4%	21.0%	22.8%
11-20 Years Experience	1.0	3.2%	24.7%	27.0%
Over 20 Years Experience	8.0	25.8%	17.1%	16.5%
Number of Students per Teacher	16.1	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	10.8	11.2
Average Years Experience of Teachers with District:	7.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,976	$46,506	$43,480
1-5 Years Experience	$51,678	$47,282	$45,379
6-10 Years Experience	$51,513	$49,454	$47,855
11-20 Years Experience	$54,931	$53,942	$51,493
Over 20 Years Experience	$66,940	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,993	$52,186	$49,692
Professional Support	$58,082	$62,702	$58,551
Campus Administration (School Leadership)	$85,696	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

Total Students: 499
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	17	3.4%	27.0%	17.1%
Career & Technical Education	268	53.7%	15.6%	22.2%
Gifted & Talented Education	10	2.0%	15.6%	7.6%
Special Education	135	27.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	5.2%	3.2%	5.8%
Career & Technical Education	2.2	7.2%	2.7%	4.2%
Compensatory Education	0.6	2.0%	2.0%	3.0%
Gifted & Talented Education	0.8	2.4%	5.0%	1.9%
Regular Education	14.8	47.8%	76.5%	72.7%
Special Education	9.6	31.0%	8.1%	9.1%
Other	1.3	4.3%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAMAR H S**

Campus Number: **101912008**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

Total Students: 3,209
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**81%**	78%	76%	93%	*	90%	-	88%	48%	75%	40%
English II/Reading II	2014	69%	60%	**82%**	78%	76%	91%	*	96%	-	92%	47%	75%	37%
Algebra I	2014	80%	73%	**86%**	84%	85%	91%	*	100%	-	78%	47%	83%	73%
	2013	78%	72%	**74%**	69%	71%	81%	*	88%	-	92%	61%	68%	41%
Biology	2014	89%	82%	**93%**	94%	90%	96%	*	100%	-	81%	54%	91%	65%
	2013	84%	77%	**91%**	93%	86%	94%	*	100%	-	86%	71%	86%	38%
U.S. History	2014	92%	89%	**96%**	97%	94%	98%	*	100%	*	89%	86%	94%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**87%**	86%	84%	94%	100%	97%	*	85%	53%	84%	55%
	2013	77%	71%	**87%**	85%	85%	93%	100%	96%	93%	86%	62%	83%	37%
Reading	2014	76%	69%	**81%**	78%	76%	92%	*	93%	-	89%	47%	75%	39%
	2013	80%	74%	**90%**	88%	86%	95%	100%	99%	*	86%	61%	85%	30%
Mathematics	2014	78%	72%	**86%**	84%	85%	91%	*	100%	-	78%	47%	83%	73%
	2013	79%	74%	**90%**	88%	87%	94%	100%	98%	*	90%	71%	87%	48%
Science	2014	78%	72%	**93%**	94%	90%	96%	*	100%	-	81%	54%	91%	65%
	2013	82%	75%	**93%**	93%	91%	96%	100%	98%	*	90%	68%	91%	50%
Social Studies	2014	76%	70%	**96%**	97%	94%	98%	*	100%	*	89%	86%	94%	62%
	2013	76%	70%	**90%**	88%	86%	96%	100%	98%	*	93%	63%	84%	35%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**65%**	56%	59%	83%	*	80%	*	61%	27%	56%	12%
Reading	2014	45%	39%	**67%**	59%	63%	81%	*	87%	-	64%	21%	58%	*
Mathematics	2014	39%	36%	**42%**	29%	43%	64%	*	89%	-	*	*	37%	29%

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

Total Students: 3,209
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**63%**	56%	57%	81%	*	88%	-	50%	19%	55%	*
Social Studies	2014	39%	33%	**68%**	61%	59%	89%	*	73%	*	67%	50%	61%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**13%**	7%	9%	24%	*	27%	*	18%	4%	8%	3%
Reading	2014	15%	14%	**8%**	5%	5%	15%	*	12%	-	21%	*	4%	*
Mathematics	2014	17%	17%	**10%**	6%	9%	15%	*	45%	-	*	*	8%	*
Science	2014	14%	11%	**11%**	5%	7%	25%	*	32%	-	*	*	7%	*
Social Studies	2014	15%	12%	**26%**	16%	20%	48%	*	38%	*	*	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	*	-	*	-	*	*	*	*
	2013	62%	61%	**69%**	67%	66%	75%	100%	77%	*	50%	52%	n/a	-
Mathematics	2014	60%	60%	**42%**	34%	43%	55%	*	*	-	*	*	37%	47%
	2013	59%	57%	**30%**	24%	27%	45%	*	*	-	*	20%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	*	-	*	-	*	*	*	*
	2013	15%	16%	**14%**	9%	11%	22%	20%	27%	*	10%	5%	n/a	-
Mathematics	2014	18%	21%	**9%**	5%	11%	7%	*	*	-	*	*	7%	23%
	2013	16%	17%	**5%**	3%	3%	9%	*	*	-	*	0%	n/a	-

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

Total Students: 3,209
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**83%**	82%	90%	*	-	-	-	-	*	85%	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**87%**	-	-	-	-	-	51%	55%	51%	75%	51%	55%
	2013	77%	71%	**87%**	-	-	-	-	-	36%	29%	78%	41%	36%	37%
Reading	2014	76%	69%	**81%**	-	-	-	-	-	36%	*	37%	53%	36%	39%
	2013	80%	74%	**90%**	-	-	-	-	-	27%	21%	63%	50%	27%	30%
Mathematics	2014	78%	72%	**86%**	-	-	-	-	-	71%	*	69%	86%	71%	73%
	2013	79%	74%	**90%**	-	-	-	-	-	50%	43%	80%	*	50%	48%
Science	2014	78%	72%	**93%**	-	-	-	-	-	60%	*	56%	100%	60%	65%
	2013	82%	75%	**93%**	-	-	-	-	-	48%	37%	91%	60%	48%	50%
Social Studies	2014	76%	70%	**96%**	-	-	-	-	-	55%	*	57%	*	55%	62%
	2013	76%	70%	**90%**	-	-	-	-	-	33%	22%	80%	45%	33%	35%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**65%**	-	-	-	-	-	*	*	*	*	*	12%
Reading	2014	45%	39%	**67%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**42%**	-	-	-	-	-	26%	*	*	*	26%	29%
Science	2014	43%	36%	**63%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	39%	33%	**68%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**13%**	-	-	-	-	-	*	*	*	*	*	3%
Reading	2014	15%	14%	**8%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**10%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**11%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 3,209
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**26%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	60%	**42%**	-	-	-	-	-	46%	*	42%	*	46%	47%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	21%	**9%**	-	-	-	-	-	23%	*	25%	*	23%	23%

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 3,209
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**98%**	98%	97%	97%	100%	100%	*	97%	97%	98%	91%
Included in Accountability	93%	91%	**93%**	95%	92%	93%	100%	89%	*	93%	94%	93%	67%
Not Included in Accountability													
Mobile	4%	5%	**3%**	3%	3%	2%	0%	4%	*	4%	0%	2%	3%
Other Exclusions	2%	3%	**2%**	0%	2%	2%	0%	7%	*	0%	2%	2%	21%
Not Tested	1%	2%	**2%**	2%	3%	3%	0%	0%	*	3%	3%	2%	9%
Absent	1%	1%	**2%**	2%	3%	3%	0%	0%	*	3%	3%	2%	8%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**98%**	99%	98%	98%	100%	97%	100%	99%	96%	99%	95%
Included in Accountability	92%	90%	**95%**	97%	94%	93%	100%	86%	100%	99%	93%	95%	63%
Not Included in Accountability													
Mobile	4%	4%	**3%**	2%	2%	4%	0%	7%	0%	0%	2%	2%	6%
Other Exclusions	3%	5%	**1%**	0%	2%	1%	0%	4%	0%	0%	0%	1%	25%
Not Tested	1%	1%	**2%**	1%	2%	2%	0%	3%	0%	1%	4%	1%	5%
Absent	1%	1%	**1%**	1%	2%	1%	0%	2%	0%	1%	4%	1%	4%
Other	0%	0%	**0%**	0%	0%	1%	0%	1%	0%	0%	0%	0%	2%

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 3,209
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.9%**	95.6%	94.5%	94.6%	96.4%	96.4%	95.1%	96.0%	92.5%	94.6%	91.7%
2011-12	95.9%	95.7%	**94.8%**	95.4%	94.2%	94.6%	97.1%	96.8%	96.2%	95.7%	90.8%	94.4%	91.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.9%**	0.9%	0.8%	1.0%	0.0%	0.8%	0.0%	0.0%	3.3%	1.1%	3.8%
2011-12	2.4%	3.9%	**1.0%**	0.6%	1.6%	0.5%	0.0%	0.8%	0.0%	2.1%	3.4%	1.5%	4.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**93.0%**	95.0%	88.0%	95.7%	*	95.2%	100.0%	100.0%	61.5%	92.0%	61.1%
Received GED	0.8%	0.6%	**0.1%**	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	6.7%	**3.9%**	2.3%	7.3%	1.9%	*	4.8%	0.0%	0.0%	30.8%	4.8%	11.1%
Dropped Out	6.6%	11.1%	**3.0%**	2.7%	4.6%	1.9%	*	0.0%	0.0%	0.0%	7.7%	3.3%	27.8%
Graduates and GED	88.9%	82.2%	**93.1%**	95.0%	88.0%	96.2%	*	95.2%	100.0%	100.0%	61.5%	92.0%	61.1%
Grads, GED, & Cont	93.4%	88.9%	**97.0%**	97.3%	95.4%	98.1%	*	100.0%	100.0%	100.0%	92.3%	96.7%	72.2%
Class of 2012													
Graduated	87.7%	81.7%	**93.1%**	96.3%	90.6%	92.4%	-	94.4%	100.0%	100.0%	71.4%	91.8%	75.0%
Received GED	1.0%	0.7%	**1.0%**	0.7%	0.0%	2.2%	-	0.0%	0.0%	0.0%	3.6%	0.8%	0.0%
Continued HS	5.0%	6.3%	**2.6%**	1.5%	4.5%	2.2%	-	0.0%	0.0%	0.0%	10.7%	2.9%	8.3%
Dropped Out	6.3%	11.3%	**3.3%**	1.5%	5.0%	3.1%	-	5.6%	0.0%	0.0%	14.3%	4.5%	16.7%
Graduates and GED	88.7%	82.3%	**94.1%**	97.0%	90.6%	94.7%	-	94.4%	100.0%	100.0%	75.0%	92.7%	75.0%
Grads, GED, & Cont	93.7%	88.7%	**96.7%**	98.5%	95.0%	96.9%	-	94.4%	100.0%	100.0%	85.7%	95.5%	83.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**94.9%**	97.0%	93.6%	94.2%	-	94.4%	100.0%	100.0%	77.8%	93.9%	75.0%
Received GED	1.2%	0.8%	**1.0%**	0.7%	0.0%	2.2%	-	0.0%	0.0%	0.0%	3.7%	0.8%	0.0%
Continued HS	1.3%	1.6%	**0.7%**	0.0%	1.5%	0.4%	-	0.0%	0.0%	0.0%	3.7%	0.8%	8.3%
Dropped Out	7.1%	12.3%	**3.5%**	2.2%	5.0%	3.1%	-	5.6%	0.0%	0.0%	14.8%	4.5%	16.7%
Graduates and GED	91.6%	86.1%	**95.9%**	97.8%	93.6%	96.4%	-	94.4%	100.0%	100.0%	81.5%	94.7%	75.0%
Grads, GED, & Cont	92.9%	87.7%	**96.5%**	97.8%	95.0%	96.9%	-	94.4%	100.0%	100.0%	85.2%	95.5%	83.3%
Class of 2011													
Graduated	89.1%	85.3%	**95.4%**	97.2%	92.5%	96.0%	*	*	100.0%	*	77.8%	93.9%	33.3%
Received GED	1.4%	1.0%	**0.1%**	0.0%	0.0%	0.4%	*	*	0.0%	*	0.0%	0.0%	0.0%
Continued HS	1.6%	1.6%	**0.9%**	0.5%	2.1%	0.4%	*	*	0.0%	*	13.9%	1.5%	11.1%
Dropped Out	7.9%	12.1%	**3.6%**	2.3%	5.4%	3.3%	*	*	0.0%	*	8.3%	4.6%	55.6%
Graduates and GED	90.5%	86.3%	**95.5%**	97.2%	92.5%	96.3%	*	*	100.0%	*	77.8%	93.9%	33.3%
Grads, GED, & Cont	92.1%	87.9%	**96.4%**	97.7%	94.6%	96.7%	*	*	100.0%	*	91.7%	95.4%	44.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**95.6%**	97.2%	93.3%	96.0%	*	*	100.0%	*	77.8%	94.5%	33.3%
Received GED	1.5%	1.1%	**0.1%**	0.0%	0.0%	0.4%	*	*	0.0%	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	**0.4%**	0.5%	0.8%	0.0%	*	*	0.0%	*	8.3%	0.6%	11.1%
Dropped Out	8.1%	12.4%	**3.8%**	2.3%	5.9%	3.7%	*	*	0.0%	*	13.9%	4.9%	55.6%
Graduates and GED	91.3%	87.0%	**95.8%**	97.2%	93.3%	96.3%	*	*	100.0%	*	77.8%	94.5%	33.3%
Grads, GED, & Cont	91.9%	87.6%	**96.2%**	97.7%	94.1%	96.3%	*	*	100.0%	*	86.1%	95.1%	44.4%

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 3,209
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**93.7%**	92.1%	93.8%	93.9%	*	n/a	n/a	n/a	81.3%	93.2%	81.8%
Received GED	1.9%	1.4%	**1.1%**	0.6%	1.3%	1.3%	*	n/a	n/a	n/a	0.0%	0.7%	0.0%
Continued HS	0.7%	1.1%	**0.2%**	0.6%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.4%	0.0%
Dropped Out	8.7%	15.7%	**5.1%**	6.8%	4.9%	4.8%	*	n/a	n/a	n/a	18.8%	5.8%	18.2%
Graduates and GED	90.6%	83.2%	**94.7%**	92.7%	95.1%	95.2%	*	n/a	n/a	n/a	81.3%	93.9%	81.8%
Grads, GED, & Cont	91.3%	84.3%	**94.9%**	93.2%	95.1%	95.2%	*	n/a	n/a	n/a	81.3%	94.2%	81.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**91.3%**	93.8%	85.1%	95.3%	*	90.9%	100.0%	100.0%	58.5%	90.9%	52.4%
Class of 2012	87.7%	78.8%	**91.0%**	92.8%	88.0%	91.2%	-	94.4%	100.0%	100.0%	64.5%	90.4%	56.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**93.1%**	94.3%	90.9%	93.4%	-	94.4%	100.0%	100.0%	74.2%	92.7%	56.3%
Class of 2011	89.1%	82.8%	**94.7%**	96.7%	91.4%	95.6%	*	*	100.0%	*	75.7%	93.0%	30.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**97.8%**	97.6%	98.2%	97.5%	*	100.0%	94.4%	100.0%	54.2%	97.1%	90.9%
Class of 2012	82.9%	83.7%	**98.0%**	98.4%	97.8%	98.6%	-	100.0%	90.5%	100.0%	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**97.4%**	96.7%	97.8%	97.6%	*	100.0%	94.4%	100.0%	51.9%	96.6%	91.7%
2011-12	80.5%	80.9%	**97.5%**	97.0%	97.4%	97.7%	-	100.0%	95.5%	100.0%	56.5%	96.6%	81.8%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**63.1%**	57.9%	54.4%	77.1%	88.9%	72.3%	85.7%	70.0%	14.0%	53.9%	14.4%
2011-12	30.6%	37.5%	**58.3%**	51.0%	47.8%	75.9%	83.3%	71.2%	73.2%	68.9%	8.5%	46.2%	12.5%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**67%**	57%	65%	81%	*	59%	65%	86%	10%	55%	0%
Class of 2012	69%	59%	**74%**	66%	60%	91%	-	55%	81%	88%	40%	53%	13%
Mathematics													
Class of 2013	74%	73%	**82%**	75%	78%	91%	*	88%	88%	86%	11%	77%	11%
Class of 2012	70%	65%	**76%**	62%	69%	91%	-	75%	86%	88%	37%	65%	25%
Both Subjects													
Class of 2013	56%	51%	**62%**	48%	58%	80%	*	59%	65%	86%	5%	48%	0%
Class of 2012	57%	48%	**65%**	51%	51%	86%	-	50%	76%	88%	26%	42%	13%
AP/IB Results													
Tested													
2013	22.1%	36.9%	**53.7%**	38.0%	45.7%	73.9%	*	74.6%	61.1%	82.6%	n/a	39.4%	n/a
2012	21.9%	36.4%	**51.1%**	36.3%	40.8%	70.5%	*	50.0%	64.3%	75.0%	n/a	35.3%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**54.4%**	32.2%	50.2%	68.7%	*	52.3%	63.6%	52.6%	n/a	40.8%	n/a
2012	50.8%	37.3%	**54.2%**	26.4%	53.2%	65.0%	*	66.7%	63.0%	55.6%	n/a	38.8%	n/a

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 3,209
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	97.4%	?	*	?	83.3%	?	n/a	?	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	?	?	90.5%	95.5%	87.5%	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**30.7%**	10.8%	22.2%	56.3%	*	37.5%	33.3%	66.7%	n/a	14.0%	n/a
Class of 2012	24.9%	14.8%	**38.5%**	16.0%	21.6%	66.4%	*	42.1%	52.4%	28.6%	n/a	13.7%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1432**	1305	1358	1624	*	1499	1467	1573	n/a	1301	n/a
Class of 2012	1422	1253	**1474**	1336	1335	1678	*	1558	1587	1504	n/a	1290	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**22.5**	18.9	22.1	25.1	*	24.0	*	*	n/a	20.0	n/a
Class of 2012	20.5	20.5	**23.3**	19.3	21.6	26.2	-	22.1	27.4	*	n/a	19.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**61.9%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**64.5%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**70.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**70.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

Total Students: 3,209
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	3,209	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	817	25.5%	7.2%	7.9%
Grade 10	722	22.5%	6.0%	7.1%
Grade 11	834	26.0%	5.4%	6.4%
Grade 12	836	26.1%	4.9%	5.9%
Ethnic Distribution:				
African American	935	29.1%	25.2%	12.7%
Hispanic	1,213	37.8%	62.0%	51.8%
White	865	27.0%	8.2%	29.4%
American Indian	5	0.2%	0.2%	0.4%
Asian	131	4.1%	3.5%	3.7%
Pacific Islander	5	0.2%	0.1%	0.1%
Two or More Races	55	1.7%	0.9%	1.9%
Economically Disadvantaged	1,554	48.4%	80.6%	60.2%
Non-Educationally Disadvantaged	1,655	51.6%	19.4%	39.8%
English Language Learners (ELL)	132	4.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	35	1.0%	1.2%	1.6%
At-Risk	1,139	35.5%	68.6%	49.9%
Mobility (2012-2013)	334	9.8%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	699	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	213	30.5%	2,629	38,798
Hispanic	231	33.0%	5,437	139,785
White	209	29.9%	899	104,466
American Indian	4	0.6%	36	1,311
Asian	17	2.4%	374	11,650
Pacific Islander	18	2.6%	26	394
Two or More Races	7	1.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	2.6%	1,915	55,398
Recommended H.S. Program/DAP	681	97.4%	7,560	246,020
Special Education Graduates	27	3.9%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	26.7	21.1	17.4
Foreign Languages	24.9	21.0	18.9
Mathematics	29.2	22.4	18.1
Science	31.7	23.4	19.1
Social Studies	31.8	24.2	19.6

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	173.7	100.0%	100.0%	100.0%
Professional Staff:	164.8	94.9%	63.5%	64.2%
Teachers	149.1	85.8%	49.1%	51.0%
Professional Support	10.0	5.7%	11.6%	9.3%
Campus Administration (School Leadership)	5.7	3.3%	2.3%	2.9%
Educational Aides:	8.9	5.1%	5.8%	9.4%
Total Minority Staff:	75.3	43.3%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	27.0	18.1%	36.5%	9.6%
Hispanic	23.0	15.4%	26.7%	25.2%
White	86.5	58.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	9.6	6.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	2.0%	1.4%	1.1%
Males	67.4	45.2%	25.1%	23.3%
Females	81.7	54.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	21.0	14.1%	11.3%	8.3%
1-5 Years Experience	43.6	29.2%	25.9%	25.3%
6-10 Years Experience	26.9	18.1%	21.0%	22.8%
11-20 Years Experience	33.0	22.1%	24.7%	27.0%
Over 20 Years Experience	24.6	16.5%	17.1%	16.5%
Number of Students per Teacher	21.5	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	10.8	11.2
Average Years Experience of Teachers with District:	8.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,395	$46,506	$43,480
1-5 Years Experience	$47,725	$47,282	$45,379
6-10 Years Experience	$46,683	$49,454	$47,855
11-20 Years Experience	$54,723	$53,942	$51,493
Over 20 Years Experience	$68,916	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,529	$52,186	$49,692
Professional Support	$75,614	$62,702	$58,551
Campus Administration (School Leadership)	$88,734	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

Total Students: 3,209
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	115	3.6%	27.0%	17.1%
Career & Technical Education	2,653	82.7%	15.6%	22.2%
Gifted & Talented Education	995	31.0%	15.6%	7.6%
Special Education	194	6.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	1.2%	3.2%	5.8%
Career & Technical Education	18.4	12.4%	2.7%	4.2%
Compensatory Education	1.8	1.2%	2.0%	3.0%
Gifted & Talented Education	49.0	32.9%	5.0%	1.9%
Regular Education	66.3	44.5%	76.5%	72.7%
Special Education	10.7	7.2%	8.1%	9.1%
Other	1.0	0.7%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LEE H S**

Campus Number: **101912009**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

Total Students: 1,359
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**38%**	34%	42%	*	*	17%	*	-	50%	38%	15%
English II/Reading II	2014	69%	60%	**42%**	42%	45%	47%	*	25%	*	*	55%	42%	15%
Algebra I	2014	80%	73%	**62%**	44%	66%	67%	*	63%	*	-	55%	61%	50%
	2013	78%	72%	**69%**	64%	72%	*	-	*	*	*	47%	69%	46%
Biology	2014	89%	82%	**66%**	70%	69%	63%	*	41%	*	-	66%	66%	43%
	2013	84%	77%	**70%**	64%	72%	*	-	63%	*	*	33%	70%	45%
U.S. History	2014	92%	89%	**84%**	73%	87%	86%	*	73%	*	-	70%	84%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**55%**	47%	58%	56%	56%	40%	*	*	57%	54%	32%
	2013	77%	71%	**65%**	64%	65%	46%	100%	70%	77%	100%	46%	66%	42%
Reading	2014	76%	69%	**40%**	37%	43%	37%	*	20%	*	*	52%	40%	15%
	2013	80%	74%	**63%**	63%	64%	42%	*	67%	*	*	44%	64%	35%
Mathematics	2014	78%	72%	**62%**	44%	66%	67%	*	63%	*	-	55%	61%	50%
	2013	79%	74%	**76%**	67%	79%	52%	*	69%	*	*	49%	77%	54%
Science	2014	78%	72%	**66%**	70%	69%	63%	*	41%	*	-	66%	66%	43%
	2013	82%	75%	**76%**	71%	76%	68%	*	81%	*	*	46%	76%	54%
Social Studies	2014	76%	70%	**84%**	73%	87%	86%	*	73%	*	-	70%	84%	64%
	2013	76%	70%	**67%**	73%	66%	43%	*	82%	*	*	55%	68%	48%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**26%**	23%	24%	40%	*	41%	*	*	8%	25%	7%
Reading	2014	45%	39%	**25%**	22%	25%	*	*	*	*	*	15%	25%	5%
Mathematics	2014	39%	36%	**28%**	*	31%	*	*	*	-	-	*	29%	16%

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

Total Students: 1,359
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**32%**	31%	31%	*	*	*	-	-	*	31%	*
Social Studies	2014	39%	33%	**29%**	38%	25%	45%	*	46%	-	-	*	28%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**3%**	*	3%	*	*	9%	*	*	3%	3%	1%
Reading	2014	15%	14%	**1%**	*	1%	*	*	*	*	*	*	1%	*
Mathematics	2014	17%	17%	**7%**	*	8%	*	*	*	-	-	*	7%	*
Science	2014	14%	11%	**4%**	*	4%	*	*	*	-	-	*	3%	*
Social Studies	2014	15%	12%	**4%**	*	3%	*	*	*	-	-	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	*	-	*	*	-	*	*	*
	2013	62%	61%	**53%**	65%	51%	*	*	100%	-	*	*	n/a	-
Mathematics	2014	60%	60%	**39%**	*	41%	*	*	*	*	-	*	40%	40%
	2013	59%	57%	**42%**	35%	43%	-	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	*	-	*	*	-	*	*	*
	2013	15%	16%	**5%**	3%	4%	*	*	33%	-	*	*	n/a	-
Mathematics	2014	18%	21%	**11%**	*	14%	*	*	*	*	-	*	12%	10%
	2013	16%	17%	**14%**	5%	15%	-	-	*	-	*	*	n/a	-

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

Total Students: 1,359
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	*	*	*	-	*	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**56%**	*	54%	*	*	*	-	-	*	55%	59%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**55%**	-	-	-	-	-	32%	*	32%	*	32%	32%
	2013	77%	71%	**65%**	-	-	-	-	-	41%	31%	41%	52%	41%	42%
Reading	2014	76%	69%	**40%**	-	-	-	-	-	15%	-	15%	*	15%	15%
	2013	80%	74%	**63%**	-	-	-	-	-	35%	*	35%	44%	35%	35%
Mathematics	2014	78%	72%	**62%**	-	-	-	-	-	51%	-	51%	*	51%	50%
	2013	79%	74%	**76%**	-	-	-	-	-	54%	*	54%	55%	54%	54%
Science	2014	78%	72%	**66%**	-	-	-	-	-	44%	-	44%	*	44%	43%
	2013	82%	75%	**76%**	-	-	-	-	-	53%	*	53%	67%	53%	54%
Social Studies	2014	76%	70%	**84%**	-	-	-	-	-	65%	*	65%	*	65%	64%
	2013	76%	70%	**67%**	-	-	-	-	-	47%	*	47%	62%	47%	48%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**26%**	-	-	-	-	-	8%	-	8%	*	8%	7%
Reading	2014	45%	39%	**25%**	-	-	-	-	-	6%	-	6%	*	6%	5%
Mathematics	2014	39%	36%	**28%**	-	-	-	-	-	16%	-	16%	*	16%	16%
Science	2014	43%	36%	**32%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**29%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**3%**	-	-	-	-	-	1%	*	1%	*	1%	1%
Reading	2014	15%	14%	**1%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	17%	**7%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**4%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,359
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**4%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	60%	**39%**	-	-	-	-	-	40%	-	40%	-	40%	40%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	**11%**	-	-	-	-	-	10%	-	10%	-	10%	10%

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,359
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**94%**	96%	94%	90%	93%	96%	81%	*	98%	95%	94%
Included in Accountability	93%	91%	**74%**	69%	77%	54%	64%	72%	81%	*	92%	77%	61%
Not Included in Accountability													
Mobile	4%	5%	**6%**	10%	5%	13%	0%	7%	0%	*	4%	4%	5%
Other Exclusions	2%	3%	**14%**	18%	11%	23%	29%	17%	0%	*	1%	14%	28%
Not Tested	1%	2%	**6%**	4%	6%	10%	7%	4%	19%	*	2%	5%	6%
Absent	1%	1%	**5%**	4%	5%	10%	0%	4%	19%	*	2%	5%	6%
Other	0%	0%	**0%**	0%	0%	0%	7%	0%	0%	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	100%	97%	100%	100%	90%	100%	100%	99%	99%
Included in Accountability	92%	90%	**76%**	69%	84%	60%	25%	41%	21%	38%	93%	77%	48%
Not Included in Accountability													
Mobile	4%	4%	**7%**	7%	6%	8%	55%	6%	5%	23%	6%	7%	5%
Other Exclusions	3%	5%	**17%**	23%	10%	29%	20%	53%	65%	38%	1%	16%	45%
Not Tested	1%	1%	**1%**	1%	0%	3%	0%	0%	10%	0%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	2%	0%	0%	10%	0%	0%	0%	1%

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,359
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.0%**	94.8%	93.8%	92.5%	*	94.7%	96.6%	94.0%	93.9%	94.2%	94.6%
2011-12	95.9%	95.7%	**93.1%**	93.9%	92.7%	93.2%	*	95.4%	*	*	91.7%	93.6%	94.1%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.6%**	2.3%	0.3%	1.7%	0.0%	0.0%	0.0%	0.0%	0.7%	0.6%	0.0%
2011-12	2.4%	3.9%	**1.2%**	2.4%	1.1%	2.5%	0.0%	0.0%	0.0%	0.0%	1.6%	1.2%	1.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**83.4%**	80.4%	83.3%	81.3%	-	89.7%	-	*	89.7%	86.3%	71.9%
Received GED	0.8%	0.6%	**0.3%**	1.8%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.6%	6.7%	**7.9%**	5.4%	7.9%	12.5%	-	10.3%	-	*	3.4%	8.1%	14.6%
Dropped Out	6.6%	11.1%	**8.5%**	12.5%	8.8%	6.3%	-	0.0%	-	*	6.9%	5.5%	13.5%
Graduates and GED	88.9%	82.2%	**83.7%**	82.1%	83.3%	81.3%	-	89.7%	-	*	89.7%	86.3%	71.9%
Grads, GED, & Cont	93.4%	88.9%	**91.5%**	87.5%	91.2%	93.8%	-	100.0%	-	*	93.1%	94.5%	86.5%
Class of 2012													
Graduated	87.7%	81.7%	**82.4%**	84.4%	82.5%	87.5%	*	75.0%	-	-	70.4%	88.0%	66.2%
Received GED	1.0%	0.7%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.4%	0.0%
Continued HS	5.0%	6.3%	**9.1%**	9.4%	9.0%	0.0%	*	15.0%	-	-	11.1%	5.6%	14.3%
Dropped Out	6.3%	11.3%	**8.2%**	6.3%	8.2%	12.5%	*	10.0%	-	-	18.5%	6.0%	19.5%
Graduates and GED	88.7%	82.3%	**82.7%**	84.4%	82.8%	87.5%	*	75.0%	-	-	70.4%	88.4%	66.2%
Grads, GED, & Cont	93.7%	88.7%	**91.8%**	93.8%	91.8%	87.5%	*	90.0%	-	-	81.5%	94.0%	80.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**90.8%**	93.8%	90.6%	87.5%	*	90.0%	-	-	81.5%	93.2%	78.9%
Received GED	1.2%	0.8%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.3%	0.0%
Continued HS	1.3%	1.6%	**0.6%**	0.0%	0.8%	0.0%	*	0.0%	-	-	0.0%	0.7%	1.3%
Dropped Out	7.1%	12.3%	**8.3%**	6.3%	8.3%	12.5%	*	10.0%	-	-	18.5%	5.8%	19.7%
Graduates and GED	91.6%	86.1%	**91.1%**	93.8%	90.9%	87.5%	*	90.0%	-	-	81.5%	93.5%	78.9%
Grads, GED, & Cont	92.9%	87.7%	**91.7%**	93.8%	91.7%	87.5%	*	90.0%	-	-	81.5%	94.2%	80.3%
Class of 2011													
Graduated	89.1%	85.3%	**80.5%**	83.3%	78.0%	78.6%	*	100.0%	*	*	82.4%	84.0%	50.7%
Received GED	1.4%	1.0%	**0.9%**	4.2%	0.0%	7.1%	*	0.0%	*	*	0.0%	0.7%	0.0%
Continued HS	1.6%	1.6%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.4%	0.0%
Dropped Out	7.9%	12.1%	**18.2%**	12.5%	21.6%	14.3%	*	0.0%	*	*	17.6%	14.9%	49.3%
Graduates and GED	90.5%	86.3%	**81.4%**	87.5%	78.0%	85.7%	*	100.0%	*	*	82.4%	84.7%	50.7%
Grads, GED, & Cont	92.1%	87.9%	**81.8%**	87.5%	78.4%	85.7%	*	100.0%	*	*	82.4%	85.1%	50.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**80.8%**	83.3%	78.4%	78.6%	*	100.0%	*	*	82.4%	84.3%	50.7%
Received GED	1.5%	1.1%	**0.9%**	4.2%	0.0%	7.1%	*	0.0%	*	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	8.1%	12.4%	**18.3%**	12.5%	21.6%	14.3%	*	0.0%	*	*	17.6%	15.0%	49.3%
Graduates and GED	91.3%	87.0%	**81.7%**	87.5%	78.4%	85.7%	*	100.0%	*	*	82.4%	85.0%	50.7%
Grads, GED, & Cont	91.9%	87.6%	**81.7%**	87.5%	78.4%	85.7%	*	100.0%	*	*	82.4%	85.0%	50.7%

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

Total Students: 1,359
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**73.5%**	73.6%	72.0%	71.4%	*	n/a	n/a	n/a	66.7%	79.5%	40.9%
Received GED	1.9%	1.4%	**0.5%**	1.9%	0.0%	7.1%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	0.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	15.7%	**26.0%**	24.5%	28.0%	21.4%	*	n/a	n/a	n/a	33.3%	20.5%	59.1%
Graduates and GED	90.6%	83.2%	**74.0%**	75.5%	72.0%	78.6%	*	n/a	n/a	n/a	66.7%	79.5%	40.9%
Grads, GED, & Cont	91.3%	84.3%	**74.0%**	75.5%	72.0%	78.6%	*	n/a	n/a	n/a	66.7%	79.5%	40.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**80.8%**	76.3%	81.0%	76.5%	-	89.7%	-	*	86.7%	83.9%	67.0%
Class of 2012	87.7%	78.8%	**80.0%**	77.8%	80.4%	87.5%	*	75.0%	-	-	67.9%	87.1%	62.2%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**89.3%**	91.2%	89.0%	87.5%	*	90.0%	-	-	78.6%	92.6%	77.2%
Class of 2011	89.1%	82.8%	**80.7%**	82.4%	78.5%	80.0%	*	100.0%	*	*	82.4%	83.7%	52.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**89.5%**	86.7%	89.4%	84.6%	-	100.0%	-	*	23.1%	89.1%	84.4%
Class of 2012	82.9%	83.7%	**88.6%**	85.2%	88.7%	100.0%	*	86.7%	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**87.1%**	87.0%	85.9%	92.9%	-	100.0%	*	*	28.6%	86.8%	84.3%
2011-12	80.5%	80.9%	**84.7%**	68.4%	87.0%	77.8%	*	89.5%	-	-	28.0%	87.1%	82.1%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**34.6%**	32.0%	34.8%	30.4%	20.0%	41.7%	25.0%	28.6%	9.6%	32.5%	23.1%
2011-12	30.6%	37.5%	**28.3%**	26.5%	28.9%	23.9%	*	30.6%	0.0%	*	8.8%	31.1%	13.9%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**38%**	31%	38%	23%	-	52%	-	*	0%	40%	3%
Class of 2012	69%	59%	**35%**	50%	32%	67%	*	33%	-	-	0%	36%	2%
Mathematics													
Class of 2013	74%	73%	**61%**	49%	64%	46%	-	70%	-	*	7%	59%	31%
Class of 2012	70%	65%	**58%**	50%	59%	33%	*	61%	-	-	0%	59%	36%
Both Subjects													
Class of 2013	56%	51%	**33%**	26%	33%	23%	-	48%	-	*	0%	35%	3%
Class of 2012	57%	48%	**30%**	35%	29%	33%	*	33%	-	-	0%	30%	0%
AP/IB Results													
Tested													
2013	22.1%	36.9%	**41.3%**	26.8%	43.9%	22.9%	*	57.4%	*	*	n/a	56.9%	n/a
2012	21.9%	36.4%	**36.9%**	31.7%	36.4%	48.0%	*	45.1%	*	*	n/a	40.0%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**8.0%**	3.8%	8.8%	12.5%	-	6.5%	*	-	n/a	7.8%	n/a
2012	50.8%	37.3%	**15.2%**	3.1%	14.4%	33.3%	*	26.1%	-	*	n/a	15.2%	n/a

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,359
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	?	?	-	?	*	*	n/a	95.5%	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	?	*	?	?	?	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**0.9%**	0.0%	0.0%	11.8%	-	2.9%	-	*	n/a	0.4%	n/a
Class of 2012	24.9%	14.8%	**2.3%**	2.4%	1.1%	8.3%	*	14.3%	*	*	n/a	2.6%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1076**	1045	1067	1160	-	1136	-	*	n/a	1074	n/a
Class of 2012	1422	1253	**1114**	1095	1105	1195	*	1182	*	*	n/a	1124	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**16.2**	*	14.5	*	-	18.4	-	-	n/a	15.7	n/a
Class of 2012	20.5	20.5	**17.7**	*	18.2	*	-	*	-	-	n/a	17.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**30.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**39.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**51.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**59.7%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

Total Students: 1,359
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,359	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	404	29.7%	7.2%	7.9%
Grade 10	322	23.7%	6.0%	7.1%
Grade 11	335	24.7%	5.4%	6.4%
Grade 12	298	21.9%	4.9%	5.9%
Ethnic Distribution:				
African American	213	15.7%	25.2%	12.7%
Hispanic	973	71.6%	62.0%	51.8%
White	50	3.7%	8.2%	29.4%
American Indian	6	0.4%	0.2%	0.4%
Asian	106	7.8%	3.5%	3.7%
Pacific Islander	6	0.4%	0.1%	0.1%
Two or More Races	5	0.4%	0.9%	1.9%
Economically Disadvantaged	1,304	96.0%	80.6%	60.2%
Non-Educationally Disadvantaged	55	4.0%	19.4%	39.8%
English Language Learners (ELL)	439	32.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	29	1.7%	1.2%	1.6%
At-Risk	985	72.5%	68.6%	49.9%
Mobility (2012-2013)	433	26.1%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	311	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	46	14.8%	2,629	38,798
Hispanic	220	70.7%	5,437	139,785
White	14	4.5%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	27	8.7%	374	11,650
Pacific Islander	1	0.3%	26	394
Two or More Races	3	1.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	40	12.9%	1,915	55,398
Recommended H.S. Program/DAP	271	87.1%	7,560	246,020
Special Education Graduates	28	9.0%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	23.2	21.1	17.4
Foreign Languages	23.0	21.0	18.9
Mathematics	22.4	22.4	18.1
Science	25.4	23.4	19.1
Social Studies	25.5	24.2	19.6

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,359
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	84.9	100.0%	100.0%	100.0%
Professional Staff:	79.0	93.0%	63.5%	64.2%
Teachers	67.0	78.9%	49.1%	51.0%
Professional Support	5.0	5.9%	11.6%	9.3%
Campus Administration (School Leadership)	7.0	8.2%	2.3%	2.9%
Educational Aides:	5.9	7.0%	5.8%	9.4%
Total Minority Staff:	54.0	63.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	24.0	35.8%	36.5%	9.6%
Hispanic	14.0	20.9%	26.7%	25.2%
White	27.0	40.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.5%	1.4%	1.1%
Males	30.0	44.8%	25.1%	23.3%
Females	37.0	55.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	14.0	20.9%	11.3%	8.3%
1-5 Years Experience	24.0	35.8%	25.9%	25.3%
6-10 Years Experience	13.0	19.4%	21.0%	22.8%
11-20 Years Experience	10.0	14.9%	24.7%	27.0%
Over 20 Years Experience	6.0	9.0%	17.1%	16.5%
Number of Students per Teacher	20.3	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.2	10.8	11.2
Average Years Experience of Teachers with District:	5.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,958	$46,506	$43,480
1-5 Years Experience	$47,249	$47,282	$45,379
6-10 Years Experience	$50,656	$49,454	$47,855
11-20 Years Experience	$55,123	$53,942	$51,493
Over 20 Years Experience	$67,867	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$50,871	$52,186	$49,692
Professional Support	$59,917	$62,702	$58,551
Campus Administration (School Leadership)	$68,381	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

Texas Academic Performance Report
2013-14 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	439	32.3%	27.0%	17.1%
Career & Technical Education	1,047	77.0%	15.6%	22.2%
Gifted & Talented Education	53	3.9%	15.6%	7.6%
Special Education	140	10.3%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	7.7	11.5%	3.2%	5.8%
Career & Technical Education	6.0	9.0%	2.7%	4.2%
Compensatory Education	0.8	1.2%	2.0%	3.0%
Gifted & Talented Education	2.8	4.2%	5.0%	1.9%
Regular Education	38.2	57.0%	76.5%	72.7%
Special Education	9.7	14.5%	8.1%	9.1%
Other	1.8	2.6%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LIBERTY H S**

Campus Number: **101912324**

2014 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

Total Students: 454
Grade Span: 12 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	*	-	*	-	*	-	-	-	-	*	*
Algebra I	2014	80%	73%	*	-	*	-	*	-	-	-	-	*	*
Biology	2014	89%	82%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	*	-	*	-	*	-	-	-	-	*	*
Reading	2014	76%	69%	*	-	*	-	*	-	-	-	-	*	*
Mathematics	2014	78%	72%	*	-	*	-	*	-	-	-	-	*	*
Science	2014	78%	72%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	*	-	*	-	-	-	-	-	-	*	*
Reading	2014	45%	39%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	39%	36%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	*	-	*	-	-	-	-	-	-	*	*
Reading	2014	15%	14%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	17%	17%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	*	-	-	-	-	*	*
Mathematics	2014	60%	60%	*	-	*	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 454
Grade Span: 12 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	*	-	-	-	-	*	*
Mathematics	2014	18%	21%	*	-	*	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	76%	69%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	72%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	72%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	39%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	36%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	14%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	17%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	60%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	21%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 454
Grade Span: 12 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**94%**	95%	94%	*	*	89%	-	*	-	94%	94%
Included in Accountability	93%	91%	**2%**	0%	1%	*	*	0%	-	*	-	2%	2%
Not Included in Accountability													
Mobile	4%	5%	**1%**	0%	1%	*	*	0%	-	*	-	0%	1%
Other Exclusions	2%	3%	**92%**	95%	92%	*	*	89%	-	*	-	92%	92%
Not Tested	1%	2%	**6%**	5%	6%	*	*	11%	-	*	-	6%	6%
Absent	1%	1%	**6%**	0%	6%	*	*	11%	-	*	-	6%	6%
Other	0%	0%	**0%**	5%	0%	*	*	0%	-	*	-	0%	0%

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 454
Grade Span: 12 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**72.6%**	80.3%	70.7%	*	*	86.7%	*	-	47.1%	75.9%	73.5%
2011-12	95.9%	95.7%	**69.3%**	77.9%	67.4%	*	-	84.3%	-	-	*	71.1%	69.9%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**19.8%**	17.5%	21.2%	28.6%	*	3.7%	*	-	50.0%	18.3%	20.0%
2011-12	2.4%	3.9%	**18.4%**	0.0%	19.8%	*	-	23.1%	-	-	20.0%	16.4%	18.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**1.5%**	10.0%	0.6%	*	-	0.0%	-	-	-	1.1%	1.1%
Received GED	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	0.0%
Continued HS	4.6%	6.7%	**71.7%**	75.0%	71.1%	*	-	87.5%	-	-	-	73.5%	72.4%
Dropped Out	6.6%	11.1%	**26.8%**	15.0%	28.3%	*	-	12.5%	-	-	-	25.4%	26.4%
Graduates and GED	88.9%	82.2%	**1.5%**	10.0%	0.6%	*	-	0.0%	-	-	-	1.1%	1.1%
Grads, GED, & Cont	93.4%	88.9%	**73.2%**	85.0%	71.7%	*	-	87.5%	-	-	-	74.6%	73.6%
Class of 2012													
Graduated	87.7%	81.7%	**2.2%**	*	2.5%	*	-	0.0%	-	-	*	2.9%	0.0%
Received GED	1.0%	0.7%	**0.0%**	*	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Continued HS	5.0%	6.3%	**75.3%**	*	73.4%	*	-	80.0%	-	-	*	69.6%	76.7%
Dropped Out	6.3%	11.3%	**22.5%**	*	24.1%	*	-	20.0%	-	-	*	27.5%	23.3%
Graduates and GED	88.7%	82.3%	**2.2%**	*	2.5%	*	-	0.0%	-	-	*	2.9%	0.0%
Grads, GED, & Cont	93.7%	88.7%	**77.5%**	*	75.9%	*	-	80.0%	-	-	*	72.5%	76.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**8.4%**	*	9.5%	-	-	0.0%	-	-	*	9.0%	4.3%
Received GED	1.2%	0.8%	**0.0%**	*	0.0%	-	-	0.0%	-	-	*	0.0%	0.0%
Continued HS	1.3%	1.6%	**49.4%**	*	45.9%	-	-	80.0%	-	-	*	52.6%	51.4%
Dropped Out	7.1%	12.3%	**42.2%**	*	44.6%	-	-	20.0%	-	-	*	38.5%	44.3%
Graduates and GED	91.6%	86.1%	**8.4%**	*	9.5%	-	-	0.0%	-	-	*	9.0%	4.3%
Grads, GED, & Cont	92.9%	87.7%	**57.8%**	*	55.4%	-	-	80.0%	-	-	*	61.5%	55.7%
Class of 2011													
Graduated	89.1%	85.3%	**2.7%**	0.0%	3.0%	-	-	*	-	-	*	1.8%	0.0%
Received GED	1.4%	1.0%	**1.4%**	0.0%	1.5%	-	-	*	-	-	*	1.8%	1.5%
Continued HS	1.6%	1.6%	**63.5%**	100.0%	60.6%	-	-	*	-	-	*	67.3%	66.2%
Dropped Out	7.9%	12.1%	**32.4%**	0.0%	34.8%	-	-	*	-	-	*	29.1%	32.3%
Graduates and GED	90.5%	86.3%	**4.1%**	0.0%	4.5%	-	-	*	-	-	*	3.6%	1.5%
Grads, GED, & Cont	92.1%	87.9%	**67.6%**	100.0%	65.2%	-	-	*	-	-	*	70.9%	67.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**11.8%**	20.0%	11.7%	-	-	*	-	-	*	12.7%	7.1%
Received GED	1.5%	1.1%	**1.5%**	0.0%	1.7%	-	-	*	-	-	*	1.8%	1.8%
Continued HS	0.6%	0.7%	**38.2%**	60.0%	35.0%	-	-	*	-	-	*	45.5%	37.5%
Dropped Out	8.1%	12.4%	**48.5%**	20.0%	51.7%	-	-	*	-	-	*	40.0%	53.6%
Graduates and GED	91.3%	87.0%	**13.2%**	20.0%	13.3%	-	-	*	-	-	*	14.5%	8.9%
Grads, GED, & Cont	91.9%	87.6%	**51.5%**	80.0%	48.3%	-	-	*	-	-	*	60.0%	46.4%

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

Total Students: 454
Grade Span: 12 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**11.7%**	*	9.0%	-	-	n/a	n/a	n/a	*	14.3%	10.4%
Received GED	1.9%	1.4%	**1.1%**	*	1.1%	-	-	n/a	n/a	n/a	*	0.0%	0.0%
Continued HS	0.7%	1.1%	**33.0%**	*	33.7%	-	-	n/a	n/a	n/a	*	30.2%	28.6%
Dropped Out	8.7%	15.7%	**54.3%**	*	56.2%	-	-	n/a	n/a	n/a	*	55.6%	61.0%
Graduates and GED	90.6%	83.2%	**12.8%**	*	10.1%	-	-	n/a	n/a	n/a	*	14.3%	10.4%
Grads, GED, & Cont	91.3%	84.3%	**45.7%**	*	43.8%	-	-	n/a	n/a	n/a	*	44.4%	39.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**1.4%**	9.5%	0.6%	*	-	0.0%	-	-	*	1.1%	1.1%
Class of 2012	87.7%	78.8%	**2.1%**	*	2.4%	*	-	0.0%	-	-	*	2.8%	0.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**7.9%**	*	8.8%	-	-	0.0%	-	-	*	8.5%	4.0%
Class of 2011	89.1%	82.8%	**2.5%**	0.0%	2.8%	-	-	*	-	-	*	1.8%	0.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	*	*	*	*	-	-	-	-	-	*	*
Class of 2012	82.9%	83.7%	*	-	*	-	-	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
2011-12	80.5%	80.9%	**96.2%**	*	95.2%	-	-	*	-	-	-	95.2%	100.0%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**1.1%**	5.3%	0.5%	*	*	3.8%	*	-	0.0%	1.4%	0.5%
2011-12	30.6%	37.5%	**1.3%**	0.0%	1.6%	*	-	0.0%	-	-	0.0%	1.8%	0.5%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**0%**	*	0%	-	-	-	-	-	-	0%	0%
Class of 2012	69%	59%	**0%**	-	0%	-	-	-	-	-	-	*	*
Mathematics													
Class of 2013	74%	73%	**0%**	*	0%	-	-	-	-	-	-	0%	0%
Class of 2012	70%	65%	**0%**	-	0%	-	-	-	-	-	-	*	*
Both Subjects													
Class of 2013	56%	51%	**0%**	*	0%	-	-	-	-	-	-	0%	0%
Class of 2012	57%	48%	**0%**	-	0%	-	-	-	-	-	-	*	*
AP/IB Results													
Tested													
2013	22.1%	36.9%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	n/a	0.0%	n/a
2012	21.9%	36.4%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	37.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 454
Grade Span: 12 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**84.0%**	*	77.3%	-	-	?	-	-	n/a	85.7%	n/a
Class of 2012	66.9%	99.8%	**34.6%**	*	28.6%	?	-	*	-	-	n/a	30.4%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**0.0%**	*	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Class of 2012	24.9%	14.8%	**11.1%**	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1000**	*	978	-	-	*	-	-	n/a	1005	n/a
Class of 2012	1422	1253	**1142**	*	1058	*	-	-	-	-	n/a	1064	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

Total Students: 454
Grade Span: 12 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	454	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	454	100.0%	4.9%	5.9%
Ethnic Distribution:				
African American	29	6.4%	25.2%	12.7%
Hispanic	406	89.4%	62.0%	51.8%
White	3	0.7%	8.2%	29.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	14	3.1%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	443	97.6%	80.6%	60.2%
Non-Educationally Disadvantaged	11	2.4%	19.4%	39.8%
English Language Learners (ELL)	419	92.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	453	99.8%	68.6%	49.9%
Mobility (2012-2013)	333	66.1%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	25	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	3	12.0%	2,629	38,798
Hispanic	22	88.0%	5,437	139,785
White	0	0.0%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,915	55,398
Recommended H.S. Program/DAP	25	100.0%	7,560	246,020
Special Education Graduates	0	0.0%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	7.3	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	3.8	22.4	18.1
Science	15.6	23.4	19.1
Social Studies	15.6	24.2	19.6

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 454
Grade Span: 12 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	19.1	100.0%	100.0%	100.0%
Professional Staff:	19.1	100.0%	63.5%	64.2%
Teachers	16.1	84.3%	49.1%	51.0%
Professional Support	1.0	5.2%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	10.5%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	11.3	59.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	4.8	29.9%	36.5%	9.6%
Hispanic	1.0	6.0%	26.7%	25.2%
White	7.8	48.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.5	15.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.9	61.8%	25.1%	23.3%
Females	6.1	38.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.3%	8.3%
1-5 Years Experience	4.0	24.9%	25.9%	25.3%
6-10 Years Experience	2.5	15.7%	21.0%	22.8%
11-20 Years Experience	4.9	30.8%	24.7%	27.0%
Over 20 Years Experience	4.6	28.6%	17.1%	16.5%
Number of Students per Teacher	28.3	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.0	10.8	11.2
Average Years Experience of Teachers with District:	9.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$46,506	$43,480
1-5 Years Experience	$47,340	$47,282	$45,379
6-10 Years Experience	$41,837	$49,454	$47,855
11-20 Years Experience	$36,146	$53,942	$51,493
Over 20 Years Experience	$55,066	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$45,242	$52,186	$49,692
Professional Support	$86,452	$62,702	$58,551
Campus Administration (School Leadership)	$75,543	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

Total Students: 454
Grade Span: 12 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	419	92.3%	27.0%	17.1%
Career & Technical Education	122	26.9%	15.6%	22.2%
Gifted & Talented Education	0	0.0%	15.6%	7.6%
Special Education	3	0.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	50.2%	3.2%	5.8%
Career & Technical Education	0.9	5.8%	2.7%	4.2%
Compensatory Education	0.2	1.4%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	6.8	42.6%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MADISON H S**

Campus Number: **101912010**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

Total Students: 1,997
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**45%**	44%	45%	-	*	*	-	*	47%	46%	11%
English II/Reading II	2014	69%	60%	**48%**	45%	50%	*	*	*	-	*	44%	49%	21%
Algebra I	2014	80%	73%	**56%**	52%	59%	*	*	*	-	*	38%	57%	36%
	2013	78%	72%	**53%**	47%	58%	*	*	-	-	*	22%	55%	41%
Biology	2014	89%	82%	**72%**	71%	74%	*	*	-	-	*	56%	73%	49%
	2013	84%	77%	**62%**	60%	63%	*	*	*	-	*	37%	64%	44%
U.S. History	2014	92%	89%	**88%**	86%	88%	*	*	*	-	-	61%	89%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**58%**	56%	60%	100%	63%	*	-	*	47%	59%	30%
	2013	77%	71%	**60%**	57%	61%	86%	64%	82%	*	79%	42%	61%	40%
Reading	2014	76%	69%	**46%**	45%	47%	*	56%	*	-	*	46%	47%	14%
	2013	80%	74%	**65%**	66%	64%	88%	*	*	-	*	53%	66%	30%
Mathematics	2014	78%	72%	**56%**	52%	59%	*	*	*	-	*	38%	57%	36%
	2013	79%	74%	**66%**	60%	70%	100%	*	100%	*	*	33%	67%	54%
Science	2014	78%	72%	**72%**	71%	74%	*	*	-	-	*	56%	73%	49%
	2013	82%	75%	**67%**	64%	68%	86%	*	*	*	*	43%	68%	53%
Social Studies	2014	76%	70%	**88%**	86%	88%	*	*	*	-	-	61%	89%	56%
	2013	76%	70%	**58%**	56%	60%	86%	*	*	*	*	44%	60%	44%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**21%**	18%	24%	*	*	*	-	*	15%	22%	*
Reading	2014	45%	39%	**24%**	23%	24%	*	*	*	-	*	30%	23%	*
Mathematics	2014	39%	36%	**9%**	7%	10%	*	*	*	-	*	*	10%	*

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

Total Students: 1,997
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**24%**	22%	26%	*	*	-	-	*	10%	24%	11%
Social Studies	2014	39%	33%	**29%**	18%	37%	*	*	*	-	-	*	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**2%**	2%	1%	*	*	*	-	*	5%	2%	*
Reading	2014	15%	14%	**1%**	1%	1%	*	*	*	-	*	7%	1%	*
Mathematics	2014	17%	17%	**1%**	2%	*	*	*	*	-	*	*	1%	*
Science	2014	14%	11%	**2%**	3%	2%	*	*	-	-	*	5%	2%	*
Social Studies	2014	15%	12%	**4%**	*	6%	*	*	*	-	-	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	-	-	-	-	-	*	*	*
	2013	62%	61%	**53%**	50%	56%	*	*	-	-	*	33%	n/a	-
Mathematics	2014	60%	60%	**10%**	*	*	*	*	-	-	*	*	11%	*
	2013	59%	57%	**6%**	5%	8%	*	*	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	-	-	-	-	-	*	*	*
	2013	15%	16%	**4%**	3%	4%	*	*	-	-	*	0%	n/a	-
Mathematics	2014	18%	21%	**2%**	*	*	*	*	-	-	*	*	2%	*
	2013	16%	17%	**0%**	0%	1%	*	*	-	-	*	*	n/a	-

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

Total Students: 1,997
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**26%**	23%	33%	-	-	-	-	-	*	28%	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**58%**	-	-	-	-	-	27%	*	27%	61%	27%	30%
	2013	77%	71%	**60%**	*	-	*	-	-	41%	33%	51%	39%	40%	40%
Reading	2014	76%	69%	**46%**	-	-	-	-	-	11%	*	11%	44%	11%	14%
	2013	80%	74%	**65%**	*	-	*	-	-	25%	26%	23%	39%	24%	30%
Mathematics	2014	78%	72%	**56%**	-	-	-	-	-	34%	*	35%	*	34%	36%
	2013	79%	74%	**66%**	*	-	*	-	-	54%	48%	61%	56%	53%	54%
Science	2014	78%	72%	**72%**	-	-	-	-	-	48%	*	48%	*	48%	49%
	2013	82%	75%	**67%**	*	-	*	-	-	59%	46%	74%	44%	58%	53%
Social Studies	2014	76%	70%	**88%**	-	-	-	-	-	38%	*	40%	82%	38%	56%
	2013	76%	70%	**58%**	*	-	*	-	-	51%	33%	73%	33%	50%	44%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**21%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**24%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**9%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**24%**	-	-	-	-	-	12%	-	12%	*	12%	11%
Social Studies	2014	39%	33%	**29%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	**1%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**1%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**2%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,997
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**4%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	60%	60%	**10%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	18%	21%	**2%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,997
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**85%**	83%	86%	67%	79%	78%	-	89%	88%	85%	91%
Included in Accountability	93%	91%	**77%**	76%	77%	56%	79%	78%	-	89%	81%	78%	66%
Not Included in Accountability													
Mobile	4%	5%	**6%**	7%	5%	11%	0%	0%	-	0%	5%	5%	8%
Other Exclusions	2%	3%	**2%**	0%	4%	0%	0%	0%	-	0%	1%	3%	17%
Not Tested	1%	2%	**15%**	17%	14%	33%	21%	22%	-	11%	12%	15%	9%
Absent	1%	1%	**15%**	17%	14%	33%	21%	22%	-	11%	12%	14%	9%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**95%**	95%	96%	96%	100%	100%	*	86%	91%	95%	98%
Included in Accountability	92%	90%	**86%**	86%	87%	64%	52%	69%	*	86%	84%	88%	66%
Not Included in Accountability													
Mobile	4%	4%	**7%**	8%	4%	33%	48%	0%	*	0%	7%	6%	8%
Other Exclusions	3%	5%	**2%**	0%	4%	0%	0%	31%	*	0%	0%	2%	23%
Not Tested	1%	1%	**5%**	5%	4%	4%	0%	0%	*	14%	9%	5%	2%
Absent	1%	1%	**5%**	5%	4%	4%	0%	0%	*	14%	9%	4%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

Total Students: 1,997
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**89.3%**	89.0%	89.5%	84.7%	91.0%	98.1%	*	89.1%	86.0%	89.6%	89.1%
2011-12	95.9%	95.7%	**90.5%**	90.3%	90.6%	84.4%	88.5%	98.6%	*	90.0%	87.8%	90.9%	90.1%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**2.3%**	2.7%	2.1%	0.0%	0.0%	0.0%	*	0.0%	2.8%	2.3%	4.6%
2011-12	2.4%	3.9%	**3.0%**	3.1%	3.0%	5.6%	0.0%	0.0%	*	0.0%	6.6%	2.9%	7.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**84.5%**	82.5%	86.3%	*	*	*	-	*	71.2%	86.7%	64.0%
Received GED	0.8%	0.6%	**0.4%**	0.5%	0.4%	*	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	4.6%	6.7%	**5.7%**	7.6%	4.0%	*	*	*	-	*	11.9%	4.6%	8.0%
Dropped Out	6.6%	11.1%	**9.4%**	9.5%	9.3%	*	*	*	-	*	16.9%	8.2%	28.0%
Graduates and GED	88.9%	82.2%	**84.9%**	82.9%	86.7%	*	*	*	-	*	71.2%	87.2%	64.0%
Grads, GED, & Cont	93.4%	88.9%	**90.6%**	90.5%	90.7%	*	*	*	-	*	83.1%	91.8%	72.0%
Class of 2012													
Graduated	87.7%	81.7%	**80.7%**	84.5%	76.5%	*	100.0%	*	-	*	62.2%	82.3%	28.6%
Received GED	1.0%	0.7%	**0.4%**	0.8%	0.0%	*	0.0%	*	-	*	0.0%	0.0%	0.0%
Continued HS	5.0%	6.3%	**8.2%**	6.7%	9.7%	*	0.0%	*	-	*	16.2%	7.7%	21.4%
Dropped Out	6.3%	11.3%	**10.7%**	7.9%	13.8%	*	0.0%	*	-	*	21.6%	10.0%	50.0%
Graduates and GED	88.7%	82.3%	**81.1%**	85.3%	76.5%	*	100.0%	*	-	*	62.2%	82.3%	28.6%
Grads, GED, & Cont	93.7%	88.7%	**89.3%**	92.1%	86.2%	*	100.0%	*	-	*	78.4%	90.0%	50.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**85.6%**	90.3%	80.5%	*	100.0%	*	-	*	71.4%	88.2%	46.2%
Received GED	1.2%	0.8%	**0.6%**	0.8%	0.4%	*	0.0%	*	-	*	0.0%	0.2%	0.0%
Continued HS	1.3%	1.6%	**3.0%**	1.2%	4.9%	*	0.0%	*	-	*	7.1%	1.2%	0.0%
Dropped Out	7.1%	12.3%	**10.9%**	7.7%	14.2%	*	0.0%	*	-	*	21.4%	10.3%	53.8%
Graduates and GED	91.6%	86.1%	**86.2%**	91.1%	80.9%	*	100.0%	*	-	*	71.4%	88.5%	46.2%
Grads, GED, & Cont	92.9%	87.7%	**89.1%**	92.3%	85.8%	*	100.0%	*	-	*	78.6%	89.7%	46.2%
Class of 2011													
Graduated	89.1%	85.3%	**88.5%**	89.4%	87.4%	*	*	*	*	*	82.1%	91.7%	53.3%
Received GED	1.4%	1.0%	**1.0%**	1.5%	0.4%	*	*	*	*	*	0.0%	0.5%	0.0%
Continued HS	1.6%	1.6%	**1.2%**	1.1%	1.2%	*	*	*	*	*	5.4%	1.3%	6.7%
Dropped Out	7.9%	12.1%	**9.4%**	8.0%	11.0%	*	*	*	*	*	12.5%	6.5%	40.0%
Graduates and GED	90.5%	86.3%	**89.4%**	90.9%	87.8%	*	*	*	*	*	82.1%	92.2%	53.3%
Grads, GED, & Cont	92.1%	87.9%	**90.6%**	92.0%	89.0%	*	*	*	*	*	87.5%	93.5%	60.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**89.0%**	89.4%	88.6%	*	*	*	*	*	82.5%	92.2%	55.2%
Received GED	1.5%	1.1%	**1.0%**	1.5%	0.4%	*	*	*	*	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.7%	**0.6%**	1.1%	0.0%	*	*	*	*	*	5.3%	0.8%	0.0%
Dropped Out	8.1%	12.4%	**9.4%**	8.0%	11.0%	*	*	*	*	*	12.3%	6.5%	44.8%
Graduates and GED	91.3%	87.0%	**90.0%**	90.9%	89.0%	*	*	*	*	*	82.5%	92.8%	55.2%
Grads, GED, & Cont	91.9%	87.6%	**90.6%**	92.0%	89.0%	*	*	*	*	*	87.7%	93.5%	55.2%

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Total Students: 1,997
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**82.0%**	82.7%	80.9%	*	*	n/a	n/a	n/a	68.2%	86.6%	54.5%
Received GED	1.9%	1.4%	**1.2%**	1.6%	0.9%	*	*	n/a	n/a	n/a	1.5%	0.0%	0.0%
Continued HS	0.7%	1.1%	**0.2%**	0.4%	0.0%	*	*	n/a	n/a	n/a	1.5%	0.0%	0.0%
Dropped Out	8.7%	15.7%	**16.6%**	15.4%	18.2%	*	*	n/a	n/a	n/a	28.8%	13.4%	45.5%
Graduates and GED	90.6%	83.2%	**83.2%**	84.3%	81.8%	*	*	n/a	n/a	n/a	69.7%	86.6%	54.5%
Grads, GED, & Cont	91.3%	84.3%	**83.4%**	84.6%	81.8%	*	*	n/a	n/a	n/a	71.2%	86.6%	54.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**82.6%**	80.7%	84.3%	*	*	*	-	*	70.0%	85.3%	55.2%
Class of 2012	87.7%	78.8%	**78.2%**	81.7%	74.4%	*	100.0%	*	-	60.0%	58.2%	80.1%	27.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**84.2%**	87.7%	80.0%	*	100.0%	*	-	100.0%	65.8%	86.8%	44.4%
Class of 2011	89.1%	82.8%	**86.6%**	87.7%	85.2%	*	*	*	*	*	74.6%	89.8%	50.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**79.3%**	73.6%	84.1%	*	*	*	-	*	23.8%	80.6%	93.8%
Class of 2012	82.9%	83.7%	**84.5%**	78.4%	90.5%	*	100.0%	*	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**77.9%**	71.7%	83.3%	*	*	*	-	*	21.7%	80.0%	94.7%
2011-12	80.5%	80.9%	**82.2%**	77.4%	87.0%	*	100.0%	*	-	*	31.4%	82.3%	87.5%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**25.4%**	23.7%	26.2%	18.2%	28.6%	66.7%	*	62.5%	6.0%	27.3%	15.0%
2011-12	30.6%	37.5%	**36.1%**	35.5%	36.1%	11.1%	62.5%	88.9%	*	44.4%	9.3%	37.7%	15.6%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**42%**	43%	40%	-	*	*	-	*	0%	40%	6%
Class of 2012	69%	59%	**43%**	44%	42%	*	40%	*	-	*	6%	43%	0%
Mathematics													
Class of 2013	74%	73%	**66%**	63%	70%	-	*	*	-	*	18%	65%	25%
Class of 2012	70%	65%	**59%**	51%	67%	*	100%	*	-	*	15%	59%	40%
Both Subjects													
Class of 2013	56%	51%	**34%**	34%	34%	-	*	*	-	*	0%	32%	6%
Class of 2012	57%	48%	**30%**	27%	34%	*	40%	*	-	*	4%	30%	0%
AP/IB Results													
Tested													
2013	22.1%	36.9%	**28.7%**	24.0%	31.4%	*	*	100.0%	*	60.0%	n/a	30.3%	n/a
2012	21.9%	36.4%	**28.7%**	22.1%	34.3%	*	12.5%	100.0%	-	14.3%	n/a	28.7%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**15.0%**	1.1%	24.2%	-	*	0.0%	-	*	n/a	16.5%	n/a
2012	50.8%	37.3%	**12.9%**	0.0%	20.7%	-	*	0.0%	-	*	n/a	13.0%	n/a

District Name: HOUSTON ISD
Campus Name: MADISON H S
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Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,997
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**94.4%**	87.2%	?	*	*	*	-	*	n/a	96.3%	n/a
Class of 2012	66.9%	99.8%	**95.0%**	91.6%	95.5%	*	100.0%	*	-	*	n/a	81.9%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**1.5%**	0.6%	2.2%	*	*	*	-	*	n/a	1.8%	n/a
Class of 2012	24.9%	14.8%	**1.4%**	1.9%	1.0%	*	0.0%	*	-	*	n/a	1.3%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1082**	1078	1089	*	*	*	-	*	n/a	1078	n/a
Class of 2012	1422	1253	**1109**	1103	1113	*	1248	*	-	*	n/a	1114	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**17.5**	17.2	17.8	-	-	*	-	-	n/a	17.5	n/a
Class of 2012	20.5	20.5	**16.6**	16.7	*	-	-	-	-	*	n/a	16.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**45.7%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**50.2%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**47.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**42.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

Total Students: 1,997
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,997	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	675	33.8%	7.2%	7.9%
Grade 10	454	22.7%	6.0%	7.1%
Grade 11	443	22.2%	5.4%	6.4%
Grade 12	425	21.3%	4.9%	5.9%
Ethnic Distribution:				
African American	879	44.0%	25.2%	12.7%
Hispanic	1,085	54.3%	62.0%	51.8%
White	13	0.7%	8.2%	29.4%
American Indian	6	0.3%	0.2%	0.4%
Asian	8	0.4%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	5	0.3%	0.9%	1.9%
Economically Disadvantaged	1,532	76.7%	80.6%	60.2%
Non-Educationally Disadvantaged	465	23.3%	19.4%	39.8%
English Language Learners (ELL)	198	9.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	45	2.0%	1.2%	1.6%
At-Risk	1,499	75.1%	68.6%	49.9%
Mobility (2012-2013)	492	21.8%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	425	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	187	44.0%	2,629	38,798
Hispanic	227	53.4%	5,437	139,785
White	1	0.2%	899	104,466
American Indian	3	0.7%	36	1,311
Asian	3	0.7%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	4	0.9%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	94	22.1%	1,915	55,398
Recommended H.S. Program/DAP	331	77.9%	7,560	246,020
Special Education Graduates	46	10.8%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	24.3	21.1	17.4
Foreign Languages	27.2	21.0	18.9
Mathematics	28.7	22.4	18.1
Science	25.3	23.4	19.1
Social Studies	25.4	24.2	19.6

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,997
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	144.4	100.0%	100.0%	100.0%
Professional Staff:	137.5	95.2%	63.5%	64.2%
Teachers	120.5	83.4%	49.1%	51.0%
Professional Support	9.0	6.2%	11.6%	9.3%
Campus Administration (School Leadership)	8.0	5.5%	2.3%	2.9%
Educational Aides:	6.9	4.8%	5.8%	9.4%
Total Minority Staff:	126.4	87.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	89.5	74.3%	36.5%	9.6%
Hispanic	11.0	9.1%	26.7%	25.2%
White	14.0	11.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	3.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	1.7%	1.4%	1.1%
Males	51.0	42.3%	25.1%	23.3%
Females	69.5	57.7%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	3.3%	11.3%	8.3%
1-5 Years Experience	26.0	21.6%	25.9%	25.3%
6-10 Years Experience	24.6	20.4%	21.0%	22.8%
11-20 Years Experience	36.0	29.9%	24.7%	27.0%
Over 20 Years Experience	30.0	24.9%	17.1%	16.5%
Number of Students per Teacher	16.6	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.3	10.8	11.2
Average Years Experience of Teachers with District:	10.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,190	$46,506	$43,480
1-5 Years Experience	$48,068	$47,282	$45,379
6-10 Years Experience	$49,617	$49,454	$47,855
11-20 Years Experience	$54,985	$53,942	$51,493
Over 20 Years Experience	$65,400	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,731	$52,186	$49,692
Professional Support	$63,223	$62,702	$58,551
Campus Administration (School Leadership)	$77,863	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

Texas Academic Performance Report
2013-14 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	196	9.8%	27.0%	17.1%
Career & Technical Education	1,548	77.5%	15.6%	22.2%
Gifted & Talented Education	166	8.3%	15.6%	7.6%
Special Education	248	12.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	2.2%	3.2%	5.8%
Career & Technical Education	21.7	18.0%	2.7%	4.2%
Compensatory Education	2.9	2.4%	2.0%	3.0%
Gifted & Talented Education	4.2	3.5%	5.0%	1.9%
Regular Education	61.0	50.6%	76.5%	72.7%
Special Education	23.5	19.5%	8.1%	9.1%
Other	4.5	3.7%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MILBY H S**

Campus Number: **101912011**

2014 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

Total Students: 2,082
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**42%**	46%	42%	*	*	*	-	*	25%	43%	22%
English II/Reading II	2014	69%	60%	**45%**	54%	45%	*	*	-	-	*	41%	46%	21%
Algebra I	2014	80%	73%	**67%**	59%	68%	*	*	*	-	*	45%	69%	52%
	2013	78%	72%	**56%**	36%	57%	*	*	*	-	*	24%	57%	45%
Biology	2014	89%	82%	**76%**	73%	76%	*	*	*	-	*	40%	77%	55%
	2013	84%	77%	**61%**	71%	61%	*	-	-	-	*	34%	60%	41%
U.S. History	2014	92%	89%	**92%**	91%	92%	*	*	-	-	-	74%	92%	77%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**61%**	62%	61%	53%	*	*	-	*	40%	62%	40%
	2013	77%	71%	**61%**	53%	61%	66%	*	78%	-	78%	34%	61%	33%
Reading	2014	76%	69%	**44%**	50%	43%	*	*	*	-	*	32%	45%	21%
	2013	80%	74%	**64%**	54%	64%	81%	*	*	-	*	38%	64%	32%
Mathematics	2014	78%	72%	**67%**	59%	68%	*	*	*	-	*	45%	69%	52%
	2013	79%	74%	**68%**	57%	68%	71%	*	*	-	*	29%	68%	49%
Science	2014	78%	72%	**76%**	73%	76%	*	*	*	-	*	40%	77%	55%
	2013	82%	75%	**69%**	66%	69%	67%	*	*	-	*	35%	69%	42%
Social Studies	2014	76%	70%	**92%**	91%	92%	*	*	-	-	-	74%	92%	77%
	2013	76%	70%	**63%**	56%	63%	64%	*	*	-	*	38%	63%	32%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**33%**	37%	32%	*	*	*	-	*	17%	32%	9%
Reading	2014	45%	39%	**24%**	35%	23%	*	-	*	-	*	18%	23%	5%
Mathematics	2014	39%	36%	**27%**	*	28%	-	-	*	-	*	11%	28%	12%

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

Total Students: 2,082
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**30%**	38%	29%	*	-	*	-	*	*	30%	12%
Social Studies	2014	39%	33%	**53%**	43%	53%	*	*	-	-	-	25%	53%	21%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**4%**	5%	4%	*	*	*	-	*	*	4%	2%
Reading	2014	15%	14%	**1%**	*	1%	*	*	*	-	*	*	1%	*
Mathematics	2014	17%	17%	**4%**	*	4%	*	-	*	-	*	*	5%	4%
Science	2014	14%	11%	**2%**	*	2%	*	-	*	-	*	*	3%	*
Social Studies	2014	15%	12%	**16%**	*	16%	*	*	-	-	-	*	17%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**32%**	*	29%	*	-	-	-	-	94%	41%	*
	2013	62%	61%	**56%**	55%	56%	*	*	-	-	*	52%	n/a	-
Mathematics	2014	60%	60%	**33%**	*	34%	*	*	*	-	*	*	34%	23%
	2013	59%	57%	**22%**	*	21%	*	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**20%**	*	19%	*	-	-	-	-	67%	25%	*
	2013	15%	16%	**4%**	5%	5%	*	*	-	-	*	4%	n/a	-
Mathematics	2014	18%	21%	**4%**	*	4%	*	*	*	-	*	*	5%	5%
	2013	16%	17%	**3%**	*	3%	*	-	-	-	*	*	n/a	-

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

Total Students: 2,082
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**51%**	*	53%	-	-	-	-	-	*	53%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**61%**	-	-	-	-	-	40%	*	40%	39%	40%	40%
	2013	77%	71%	**61%**	-	-	-	-	-	32%	*	33%	47%	32%	33%
Reading	2014	76%	69%	**44%**	-	-	-	-	-	22%	*	22%	19%	22%	21%
	2013	80%	74%	**64%**	-	-	-	-	-	31%	*	32%	40%	31%	32%
Mathematics	2014	78%	72%	**67%**	-	-	-	-	-	51%	*	51%	67%	51%	52%
	2013	79%	74%	**68%**	-	-	-	-	-	47%	*	47%	68%	47%	49%
Science	2014	78%	72%	**76%**	-	-	-	-	-	56%	*	56%	50%	56%	55%
	2013	82%	75%	**69%**	-	-	-	-	-	40%	*	40%	65%	40%	42%
Social Studies	2014	76%	70%	**92%**	-	-	-	-	-	78%	-	78%	*	78%	77%
	2013	76%	70%	**63%**	-	-	-	-	-	31%	*	32%	42%	31%	32%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**33%**	-	-	-	-	-	10%	-	10%	*	10%	9%
Reading	2014	45%	39%	**24%**	-	-	-	-	-	5%	-	5%	*	5%	5%
Mathematics	2014	39%	36%	**27%**	-	-	-	-	-	12%	-	12%	*	12%	12%
Science	2014	43%	36%	**30%**	-	-	-	-	-	11%	-	11%	*	11%	12%
Social Studies	2014	39%	33%	**53%**	-	-	-	-	-	23%	-	23%	*	23%	21%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**4%**	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2014	15%	14%	**1%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**4%**	-	-	-	-	-	5%	*	5%	*	5%	4%
Science	2014	14%	11%	**2%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 2,082
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**16%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**32%**	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	60%	**33%**	-	-	-	-	-	24%	-	24%	*	24%	23%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**20%**	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	21%	**4%**	-	-	-	-	-	6%	-	6%	*	6%	5%

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,082
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**98%**	97%	98%	100%	100%	*	-	100%	98%	98%	97%
Included in Accountability	93%	91%	**90%**	93%	90%	89%	78%	*	-	100%	94%	91%	81%
Not Included in Accountability													
Mobile	4%	5%	**4%**	4%	4%	11%	11%	*	-	0%	1%	3%	4%
Other Exclusions	2%	3%	**3%**	0%	4%	0%	11%	*	-	0%	3%	3%	13%
Not Tested	1%	2%	**2%**	3%	2%	0%	0%	*	-	0%	2%	2%	3%
Absent	1%	1%	**2%**	3%	2%	0%	0%	*	-	0%	2%	2%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**98%**	98%	98%	96%	100%	100%	-	100%	97%	98%	97%
Included in Accountability	92%	90%	**91%**	90%	92%	90%	58%	50%	-	64%	92%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	**4%**	8%	3%	6%	0%	50%	-	36%	5%	4%	3%
Other Exclusions	3%	5%	**2%**	0%	3%	0%	42%	0%	-	0%	0%	2%	12%
Not Tested	1%	1%	**2%**	2%	2%	4%	0%	0%	-	0%	3%	2%	3%
Absent	1%	1%	**2%**	2%	2%	4%	0%	0%	-	0%	3%	2%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,082
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**93.9%**	94.2%	93.9%	91.3%	*	*	-	89.1%	92.5%	94.2%	93.3%
2011-12	95.9%	95.7%	**94.2%**	93.6%	94.3%	93.6%	92.2%	*	-	*	92.9%	94.5%	94.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**2.1%**	0.0%	2.2%	5.3%	14.3%	0.0%	-	0.0%	2.7%	1.8%	4.1%
2011-12	2.4%	3.9%	**2.7%**	2.9%	2.7%	0.0%	0.0%	*	-	*	3.2%	2.5%	3.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**90.2%**	81.8%	90.5%	*	*	-	-	-	82.1%	90.6%	75.0%
Received GED	0.8%	0.6%	**0.9%**	0.0%	0.9%	*	*	-	-	-	0.0%	1.1%	0.0%
Continued HS	4.6%	6.7%	**3.3%**	18.2%	2.9%	*	*	-	-	-	7.7%	3.3%	6.3%
Dropped Out	6.6%	11.1%	**5.7%**	0.0%	5.7%	*	*	-	-	-	10.3%	5.0%	18.8%
Graduates and GED	88.9%	82.2%	**91.0%**	81.8%	91.4%	*	*	-	-	-	82.1%	91.7%	75.0%
Grads, GED, & Cont	93.4%	88.9%	**94.3%**	100.0%	94.3%	*	*	-	-	-	89.7%	95.0%	81.3%
Class of 2012													
Graduated	87.7%	81.7%	**83.8%**	88.2%	83.4%	*	*	*	-	*	73.7%	86.7%	39.5%
Received GED	1.0%	0.7%	**0.2%**	0.0%	0.2%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	5.0%	6.3%	**5.5%**	5.9%	5.6%	*	*	*	-	*	13.2%	4.8%	13.2%
Dropped Out	6.3%	11.3%	**10.5%**	5.9%	10.8%	*	*	*	-	*	13.2%	8.5%	47.4%
Graduates and GED	88.7%	82.3%	**84.0%**	88.2%	83.6%	*	*	*	-	*	73.7%	86.7%	39.5%
Grads, GED, & Cont	93.7%	88.7%	**89.5%**	94.1%	89.2%	*	*	*	-	*	86.8%	91.5%	52.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**87.5%**	94.1%	87.0%	*	*	*	-	*	83.8%	90.6%	45.9%
Received GED	1.2%	0.8%	**0.2%**	0.0%	0.2%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	**1.3%**	0.0%	1.3%	*	*	*	-	*	0.0%	0.8%	2.7%
Dropped Out	7.1%	12.3%	**11.0%**	5.9%	11.4%	*	*	*	-	*	16.2%	8.6%	51.4%
Graduates and GED	91.6%	86.1%	**87.7%**	94.1%	87.3%	*	*	*	-	*	83.8%	90.6%	45.9%
Grads, GED, & Cont	92.9%	87.7%	**89.0%**	94.1%	88.6%	*	*	*	-	*	83.8%	91.4%	48.6%
Class of 2011													
Graduated	89.1%	85.3%	**86.8%**	84.6%	87.0%	60.0%	*	*	-	-	77.6%	89.1%	74.6%
Received GED	1.4%	1.0%	**1.5%**	0.0%	1.6%	0.0%	*	*	-	-	0.0%	1.7%	1.4%
Continued HS	1.6%	1.6%	**0.9%**	0.0%	0.8%	20.0%	*	*	-	-	6.1%	0.7%	0.0%
Dropped Out	7.9%	12.1%	**10.8%**	15.4%	10.7%	20.0%	*	*	-	-	16.3%	8.5%	23.9%
Graduates and GED	90.5%	86.3%	**88.3%**	84.6%	88.5%	60.0%	*	*	-	-	77.6%	90.8%	76.1%
Grads, GED, & Cont	92.1%	87.9%	**89.2%**	84.6%	89.3%	80.0%	*	*	-	-	83.7%	91.5%	76.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**87.1%**	84.6%	87.3%	60.0%	*	*	-	-	77.6%	89.5%	74.6%
Received GED	1.5%	1.1%	**1.5%**	0.0%	1.6%	0.0%	*	*	-	-	0.0%	1.7%	1.4%
Continued HS	0.6%	0.7%	**0.6%**	0.0%	0.4%	20.0%	*	*	-	-	6.1%	0.5%	0.0%
Dropped Out	8.1%	12.4%	**10.8%**	15.4%	10.7%	20.0%	*	*	-	-	16.3%	8.3%	23.9%
Graduates and GED	91.3%	87.0%	**88.7%**	84.6%	88.9%	60.0%	*	*	-	-	77.6%	91.2%	76.1%
Grads, GED, & Cont	91.9%	87.6%	**89.2%**	84.6%	89.3%	80.0%	*	*	-	-	83.7%	91.7%	76.1%

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

Total Students: 2,082
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**83.4%**	94.4%	83.0%	*	-	n/a	n/a	n/a	68.9%	85.7%	54.2%
Received GED	1.9%	1.4%	**1.3%**	0.0%	1.3%	*	-	n/a	n/a	n/a	0.0%	0.6%	0.0%
Continued HS	0.7%	1.1%	**0.6%**	0.0%	0.4%	*	-	n/a	n/a	n/a	4.4%	0.9%	0.0%
Dropped Out	8.7%	15.7%	**14.7%**	5.6%	15.2%	*	-	n/a	n/a	n/a	26.7%	12.9%	45.8%
Graduates and GED	90.6%	83.2%	**84.6%**	94.4%	84.3%	*	-	n/a	n/a	n/a	68.9%	86.3%	54.2%
Grads, GED, & Cont	91.3%	84.3%	**85.3%**	94.4%	84.8%	*	-	n/a	n/a	n/a	73.3%	87.1%	54.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**86.9%**	75.0%	87.5%	*	*	-	-	*	80.0%	88.7%	64.9%
Class of 2012	87.7%	78.8%	**79.3%**	88.2%	78.7%	*	*	*	-	*	70.0%	83.7%	33.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**84.5%**	94.1%	84.0%	*	*	*	-	*	80.0%	88.6%	43.2%
Class of 2011	89.1%	82.8%	**84.6%**	75.0%	85.1%	60.0%	*	*	-	-	75.0%	87.6%	72.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**74.8%**	33.3%	75.7%	*	*	-	-	-	21.9%	75.4%	66.7%
Class of 2012	82.9%	83.7%	**82.4%**	80.0%	82.4%	*	*	*	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**72.2%**	33.3%	73.0%	*	*	*	-	-	20.5%	72.0%	65.4%
2011-12	80.5%	80.9%	**81.2%**	75.0%	81.3%	*	*	*	-	*	36.7%	82.9%	64.3%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**26.8%**	12.5%	27.7%	17.6%	20.0%	0.0%	-	0.0%	6.2%	24.8%	9.8%
2011-12	30.6%	37.5%	**30.5%**	30.6%	30.5%	20.0%	20.0%	*	-	*	13.7%	30.3%	11.3%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**40%**	29%	40%	*	*	-	-	-	9%	37%	0%
Class of 2012	69%	59%	**49%**	63%	48%	*	*	*	-	*	5%	51%	8%
Mathematics													
Class of 2013	74%	73%	**69%**	43%	70%	*	*	-	-	-	9%	68%	41%
Class of 2012	70%	65%	**63%**	44%	63%	*	*	*	-	*	37%	65%	8%
Both Subjects													
Class of 2013	56%	51%	**33%**	29%	34%	*	*	-	-	-	5%	30%	0%
Class of 2012	57%	48%	**39%**	25%	39%	*	*	*	-	*	5%	43%	8%
AP/IB Results													
Tested													
2013	22.1%	36.9%	**20.2%**	14.3%	20.1%	66.7%	*	*	-	*	n/a	21.5%	n/a
2012	21.9%	36.4%	**32.0%**	32.0%	31.8%	*	*	*	-	*	n/a	32.7%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**36.7%**	*	36.4%	*	-	-	-	-	n/a	36.7%	n/a
2012	50.8%	37.3%	**29.6%**	12.5%	29.9%	*	*	*	-	*	n/a	29.1%	n/a

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,082
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**89.0%**	66.7%	89.1%	*	*	*	-	?	n/a	92.7%	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	*	*	*	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**1.6%**	16.7%	1.3%	*	*	-	-	*	n/a	1.6%	n/a
Class of 2012	24.9%	14.8%	**4.7%**	0.0%	4.8%	*	*	*	-	*	n/a	4.5%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1130**	1222	1131	*	*	-	-	*	n/a	1128	n/a
Class of 2012	1422	1253	**1129**	1056	1129	*	*	*	-	*	n/a	1128	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**16.6**	*	16.1	-	-	-	-	-	n/a	16.8	n/a
Class of 2012	20.5	20.5	**18.2**	*	18.4	*	*	-	-	*	n/a	18.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**51.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**47.9%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**55.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**58.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

Total Students: 2,082
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	2,082	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	654	31.4%	7.2%	7.9%
Grade 10	518	24.9%	6.0%	7.1%
Grade 11	462	22.2%	5.4%	6.4%
Grade 12	448	21.5%	4.9%	5.9%
Ethnic Distribution:				
African American	107	5.1%	25.2%	12.7%
Hispanic	1,946	93.5%	62.0%	51.8%
White	17	0.8%	8.2%	29.4%
American Indian	3	0.1%	0.2%	0.4%
Asian	5	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.2%	0.9%	1.9%
Economically Disadvantaged	1,667	80.1%	80.6%	60.2%
Non-Educationally Disadvantaged	415	19.9%	19.4%	39.8%
English Language Learners (ELL)	365	17.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	29	1.3%	1.2%	1.6%
At-Risk	1,533	73.6%	68.6%	49.9%
Mobility (2012-2013)	346	15.8%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	435	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	9	2.1%	2,629	38,798
Hispanic	423	97.2%	5,437	139,785
White	1	0.2%	899	104,466
American Indian	1	0.2%	36	1,311
Asian	1	0.2%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	121	27.8%	1,915	55,398
Recommended H.S. Program/DAP	314	72.2%	7,560	246,020
Special Education Graduates	39	9.0%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	22.3	21.1	17.4
Foreign Languages	22.5	21.0	18.9
Mathematics	26.3	22.4	18.1
Science	25.4	23.4	19.1
Social Studies	26.1	24.2	19.6

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 2,082
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	146.5	100.0%	100.0%	100.0%
Professional Staff:	139.5	95.3%	63.5%	64.2%
Teachers	122.0	83.3%	49.1%	51.0%
Professional Support	9.5	6.5%	11.6%	9.3%
Campus Administration (School Leadership)	8.0	5.5%	2.3%	2.9%
Educational Aides:	6.9	4.7%	5.8%	9.4%
Total Minority Staff:	93.7	64.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	45.8	37.5%	36.5%	9.6%
Hispanic	26.0	21.3%	26.7%	25.2%
White	45.3	37.1%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	2.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	1.6%	1.4%	1.1%
Males	55.0	45.1%	25.1%	23.3%
Females	67.0	54.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	8.2%	11.3%	8.3%
1-5 Years Experience	34.0	27.9%	25.9%	25.3%
6-10 Years Experience	23.4	19.1%	21.0%	22.8%
11-20 Years Experience	31.3	25.6%	24.7%	27.0%
Over 20 Years Experience	23.4	19.2%	17.1%	16.5%
Number of Students per Teacher	17.1	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	10.8	11.2
Average Years Experience of Teachers with District:	9.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$43,906	$46,506	$43,480
1-5 Years Experience	$48,803	$47,282	$45,379
6-10 Years Experience	$49,417	$49,454	$47,855
11-20 Years Experience	$54,613	$53,942	$51,493
Over 20 Years Experience	$64,910	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$53,094	$52,186	$49,692
Professional Support	$65,626	$62,702	$58,551
Campus Administration (School Leadership)	$74,672	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

Total Students: 2,082
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	352	16.9%	27.0%	17.1%
Career & Technical Education	1,348	64.7%	15.6%	22.2%
Gifted & Talented Education	295	14.2%	15.6%	7.6%
Special Education	212	10.2%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	3.5%	3.2%	5.8%
Career & Technical Education	14.5	11.9%	2.7%	4.2%
Compensatory Education	2.9	2.4%	2.0%	3.0%
Gifted & Talented Education	4.2	3.5%	5.0%	1.9%
Regular Education	72.9	59.7%	76.5%	72.7%
Special Education	15.0	12.3%	8.1%	9.1%
Other	8.2	6.7%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTH FOREST H S**

Campus Number: **101912477**

2014 Accountability Rating: **T**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

Total Students: 1,027
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**28%**	25%	33%	*	*	*	-	-	17%	27%	17%
English II/Reading II	2014	69%	60%	**28%**	24%	39%	*	*	-	-	*	28%	26%	24%
Algebra I	2014	80%	73%	**40%**	37%	46%	*	*	*	-	-	24%	40%	28%
Biology	2014	89%	82%	**57%**	56%	59%	*	*	*	-	-	43%	57%	53%
U.S. History	2014	92%	89%	**83%**	86%	80%	*	*	-	-	*	50%	84%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**41%**	39%	47%	43%	36%	*	-	*	28%	41%	30%
Reading	2014	76%	69%	**28%**	24%	36%	*	26%	*	-	*	22%	27%	20%
Mathematics	2014	78%	72%	**40%**	37%	46%	*	*	*	-	-	24%	40%	28%
Science	2014	78%	72%	**57%**	56%	59%	*	*	*	-	-	43%	57%	53%
Social Studies	2014	76%	70%	**83%**	86%	80%	*	*	-	-	*	50%	84%	56%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**12%**	10%	14%	*	*	*	-	-	*	11%	10%
Reading	2014	45%	39%	**8%**	8%	10%	*	*	*	-	-	11%	8%	*
Mathematics	2014	39%	36%	**12%**	10%	15%	*	-	*	-	-	*	12%	*
Science	2014	43%	36%	**7%**	6%	8%	*	-	*	-	-	*	6%	*
Social Studies	2014	39%	33%	**23%**	24%	22%	*	*	-	-	-	*	24%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**1%**	1%	1%	*	*	*	-	*	2%	1%	*

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

Total Students: 1,027
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2014	17%	17%	*	*	*	*	*	*	-	-	*	*	*
Science	2014	14%	11%	*	*	*	*	*	*	-	-	*	*	*
Social Studies	2014	15%	12%	**3%**	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**38%**	58%	*	-	*	-	-	*	92%	38%	*
Mathematics	2014	60%	60%	*	*	*	*	*	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**15%**	42%	*	-	*	-	-	*	46%	15%	*
Mathematics	2014	18%	21%	*	*	*	*	*	*	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

Total Students: 1,027
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	*	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**41%**	-	-	-	-	-	31%	43%	30%	*	31%	30%
Reading	2014	76%	69%	**28%**	-	-	-	-	-	21%	*	20%	*	21%	20%
Mathematics	2014	78%	72%	**40%**	-	-	-	-	-	28%	*	27%	*	28%	28%
Science	2014	78%	72%	**57%**	-	-	-	-	-	56%	*	55%	*	56%	53%
Social Studies	2014	76%	70%	**83%**	-	-	-	-	-	63%	*	*	*	63%	56%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**12%**	-	-	-	-	-	11%	*	12%	*	11%	10%
Reading	2014	45%	39%	**8%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**12%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**7%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**23%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**1%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	15%	12%	**3%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**38%**	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,027
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Mathematics	2014	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**15%**	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	21%	*	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,027
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**94%**	93%	95%	84%	97%	*	-	*	93%	94%	94%
Included in Accountability	93%	91%	**84%**	84%	83%	74%	97%	*	-	*	86%	85%	75%
Not Included in Accountability													
Mobile	4%	5%	**9%**	9%	8%	11%	0%	*	-	*	5%	7%	6%
Other Exclusions	2%	3%	**2%**	0%	5%	0%	0%	*	-	*	1%	2%	14%
Not Tested	1%	2%	**6%**	7%	5%	16%	3%	*	-	*	7%	6%	6%
Absent	1%	1%	**6%**	6%	5%	16%	0%	*	-	*	6%	6%	4%
Other	0%	0%	**1%**	0%	0%	0%	3%	*	-	*	1%	1%	1%

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,027
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,027	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	306	29.8%	7.2%	7.9%
Grade 10	316	30.8%	6.0%	7.1%
Grade 11	234	22.8%	5.4%	6.4%
Grade 12	171	16.7%	4.9%	5.9%
Ethnic Distribution:				
African American	675	65.7%	25.2%	12.7%
Hispanic	333	32.4%	62.0%	51.8%
White	6	0.6%	8.2%	29.4%
American Indian	12	1.2%	0.2%	0.4%
Asian	1	0.1%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	907	88.3%	80.6%	60.2%
Non-Educationally Disadvantaged	120	11.7%	19.4%	39.8%
English Language Learners (ELL)	91	8.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	-	1.2%	1.6%
At-Risk	845	82.3%	68.6%	49.9%
Mobility (2012-2013)	0	-	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	21.9	21.1	17.4
Foreign Languages	26.0	21.0	18.9
Mathematics	17.7	22.4	18.1
Science	18.2	23.4	19.1
Social Studies	22.8	24.2	19.6

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,027
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	82.8	100.0%	100.0%	100.0%
Professional Staff:	73.9	89.3%	63.5%	64.2%
Teachers	60.9	73.6%	49.1%	51.0%
Professional Support	8.0	9.7%	11.6%	9.3%
Campus Administration (School Leadership)	5.0	6.0%	2.3%	2.9%
Educational Aides:	8.9	10.7%	5.8%	9.4%
Total Minority Staff:	66.8	80.7%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	37.9	62.3%	36.5%	9.6%
Hispanic	5.0	8.2%	26.7%	25.2%
White	13.0	21.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	6.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.6%	1.4%	1.1%
Males	34.0	55.8%	25.1%	23.3%
Females	26.9	44.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	30.0	49.2%	11.3%	8.3%
1-5 Years Experience	11.5	18.9%	25.9%	25.3%
6-10 Years Experience	9.0	14.8%	21.0%	22.8%
11-20 Years Experience	6.4	10.5%	24.7%	27.0%
Over 20 Years Experience	4.0	6.6%	17.1%	16.5%
Number of Students per Teacher	16.9	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

Total Students: 1,027
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.1	10.8	11.2
Average Years Experience of Teachers with District:	1.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,610	$46,506	$43,480
1-5 Years Experience	$47,301	$47,282	$45,379
6-10 Years Experience	$50,635	$49,454	$47,855
11-20 Years Experience	$54,602	$53,942	$51,493
Over 20 Years Experience	$64,709	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$50,840	$52,186	$49,692
Professional Support	$61,856	$62,702	$58,551
Campus Administration (School Leadership)	$81,502	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

Total Students: 1,027
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	89	8.7%	27.0%	17.1%
Career & Technical Education	601	58.5%	15.6%	22.2%
Gifted & Talented Education	31	3.0%	15.6%	7.6%
Special Education	159	15.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.3%	3.2%	5.8%
Career & Technical Education	5.1	8.4%	2.7%	4.2%
Compensatory Education	1.1	1.9%	2.0%	3.0%
Gifted & Talented Education	0.4	0.6%	5.0%	1.9%
Regular Education	43.9	72.1%	76.5%	72.7%
Special Education	7.9	13.0%	8.1%	9.1%
Other	1.7	2.8%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTH HOUSTON EARLY COLLEGE H S**

Campus Number: **101912308**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: NORTH HOUSTON EARLY COLLEGE H S
Campus Number: 101912308

Total Students: 413
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**94%**	100%	93%	*	-	*	-	-	*	94%	79%
English II/Reading II	2014	69%	60%	**87%**	*	87%	-	*	-	*	-	*	87%	60%
Algebra I	2014	80%	73%	**100%**	100%	100%	*	-	*	-	-	*	100%	100%
	2013	78%	72%	**95%**	*	95%	-	-	-	*	-	*	96%	89%
Biology	2014	89%	82%	**100%**	100%	100%	*	-	*	-	-	*	100%	100%
	2013	84%	77%	**98%**	100%	98%	-	*	-	*	-	*	98%	93%
U.S. History	2014	92%	89%	**100%**	100%	100%	-	-	-	-	-	*	100%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**96%**	100%	95%	100%	*	100%	*	-	89%	95%	85%
	2013	77%	71%	**91%**	91%	91%	100%	*	-	100%	-	79%	91%	74%
Reading	2014	76%	69%	**91%**	100%	91%	*	*	*	*	-	*	91%	71%
	2013	80%	74%	**92%**	95%	91%	*	*	-	*	-	*	91%	61%
Mathematics	2014	78%	72%	**100%**	100%	100%	*	-	*	-	-	*	100%	100%
	2013	79%	74%	**98%**	100%	98%	*	*	-	*	-	100%	98%	96%
Science	2014	78%	72%	**100%**	100%	100%	*	-	*	-	-	*	100%	100%
	2013	82%	75%	**98%**	100%	98%	*	*	-	*	-	*	99%	95%
Social Studies	2014	76%	70%	**100%**	100%	100%	-	-	-	-	-	*	100%	*
	2013	76%	70%	**94%**	86%	94%	*	*	-	*	-	*	94%	95%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**73%**	83%	72%	*	*	*	*	-	*	72%	63%
Reading	2014	45%	39%	**73%**	92%	72%	*	*	*	*	-	*	73%	53%
Mathematics	2014	39%	36%	**83%**	100%	81%	*	-	*	-	-	*	82%	*

District Name: HOUSTON ISD
Campus Name: NORTH HOUSTON EARLY COLLEGE H S
Campus Number: 101912308

Total Students: 413
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**85%**	100%	83%	*	-	*	-	-	*	84%	88%
Social Studies	2014	39%	33%	**68%**	64%	68%	-	-	-	-	-	*	65%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**15%**	19%	14%	*	*	*	*	-	*	14%	17%
Reading	2014	15%	14%	**6%**	*	6%	*	*	*	*	-	*	6%	*
Mathematics	2014	17%	17%	**44%**	71%	40%	*	-	*	-	-	*	43%	*
Science	2014	14%	11%	**20%**	*	21%	*	-	*	-	-	*	20%	*
Social Studies	2014	15%	12%	**12%**	*	12%	-	-	-	-	-	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	-	*	-	-	-	*	*
	2013	62%	61%	**66%**	92%	63%	-	*	-	*	-	*	n/a	-
Mathematics	2014	60%	60%	**71%**	*	67%	*	-	*	-	-	*	69%	*
	2013	59%	57%	**53%**	*	52%	-	-	-	*	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	*	-	-	-	*	*
	2013	15%	16%	**5%**	8%	5%	-	*	-	*	-	*	n/a	-
Mathematics	2014	18%	21%	**31%**	*	27%	*	-	*	-	-	*	27%	*
	2013	16%	17%	**11%**	*	9%	-	-	-	*	-	*	n/a	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**96%**	-	-	-	-	-	85%	-	85%	-	85%	85%
	2013	77%	71%	**91%**	-	-	-	-	-	74%	100%	73%	-	74%	74%
Reading	2014	76%	69%	**91%**	-	-	-	-	-	71%	-	71%	-	71%	71%
	2013	80%	74%	**92%**	-	-	-	-	-	61%	*	59%	-	61%	61%
Mathematics	2014	78%	72%	**100%**	-	-	-	-	-	100%	-	100%	-	100%	100%
	2013	79%	74%	**98%**	-	-	-	-	-	96%	*	95%	-	96%	96%
Science	2014	78%	72%	**100%**	-	-	-	-	-	100%	-	100%	-	100%	100%
	2013	82%	75%	**98%**	-	-	-	-	-	95%	*	95%	-	95%	95%
Social Studies	2014	76%	70%	**100%**	-	-	-	-	-	*	-	*	-	*	*
	2013	76%	70%	**94%**	-	-	-	-	-	95%	*	95%	-	95%	95%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**73%**	-	-	-	-	-	63%	-	63%	-	63%	63%
Reading	2014	45%	39%	**73%**	-	-	-	-	-	53%	-	53%	-	53%	53%
Mathematics	2014	39%	36%	**83%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	36%	**85%**	-	-	-	-	-	88%	-	88%	-	88%	88%
Social Studies	2014	39%	33%	**68%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**15%**	-	-	-	-	-	17%	-	17%	-	17%	17%
Reading	2014	15%	14%	**6%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	17%	**44%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	11%	**20%**	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: NORTH HOUSTON EARLY COLLEGE H S
Campus Number: 101912308

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 413
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**12%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	60%	**71%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	**31%**	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: NORTH HOUSTON EARLY COLLEGE H S
Campus Number: 101912308

Total Students: 413
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	-	100%	100%	100%
Included in Accountability	93%	91%	**99%**	100%	99%	100%	*	100%	*	-	100%	99%	92%
Not Included in Accountability													
Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%
Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	0%	*	-	0%	1%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	100%	100%	-	100%	-	100%	100%	100%
Included in Accountability	92%	90%	**100%**	99%	100%	100%	100%	-	100%	-	100%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	**0%**	0%	0%	0%	0%	-	0%	-	0%	0%	0%
Other Exclusions	3%	5%	**0%**	0%	0%	0%	0%	-	0%	-	0%	0%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	-	0%	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	-	0%	-	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	0%	-	0%	-	0%	0%	0%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: NORTH HOUSTON EARLY COLLEGE H S
Campus Number: 101912308

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 413
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**97.1%**	97.2%	97.1%	97.9%	*	-	*	-	*	97.2%	98.3%
2011-12	95.9%	95.7%	**96.9%**	96.2%	97.1%	94.7%	*	-	-	-	*	97.1%	98.3%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%
2011-12	2.4%	3.9%	**0.5%**	1.9%	0.3%	0.0%	*	-	-	-	*	0.6%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**97.6%**	100.0%	96.8%	*	*	-	-	-	-	98.4%	-
2011-12	80.5%	80.9%	**98.8%**	100.0%	98.4%	*	-	-	-	-	*	100.0%	*
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**52.4%**	69.7%	50.1%	85.7%	*	-	*	-	*	51.1%	5.9%
2011-12	30.6%	37.5%	**55.4%**	63.5%	53.0%	91.7%	*	-	-	-	*	55.0%	33.3%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**83%**	93%	79%	*	*	-	-	-	-	79%	-
Class of 2012	69%	59%	**87%**	82%	89%	*	-	-	-	-	*	88%	*
Mathematics													
Class of 2013	74%	73%	**99%**	100%	98%	*	*	-	-	-	-	100%	-
Class of 2012	70%	65%	**98%**	88%	100%	*	-	-	-	-	*	100%	*
Both Subjects													
Class of 2013	56%	51%	**83%**	93%	79%	*	*	-	-	-	-	79%	-
Class of 2012	57%	48%	**85%**	76%	89%	*	-	-	-	-	*	88%	*
AP/IB Results													
Tested													
2013	22.1%	36.9%	**67.2%**	70.0%	64.2%	?	-	-	-	-	n/a	71.0%	n/a
2012	21.9%	36.4%	**58.4%**	47.1%	61.8%	50.0%	-	-	-	-	n/a	55.4%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**22.7%**	14.3%	22.7%	37.5%	-	-	-	-	n/a	25.2%	n/a
2012	50.8%	37.3%	**11.5%**	0.0%	11.9%	*	-	-	-	-	n/a	12.2%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	?	*	*	-	-	-	n/a	?	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	*	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**18.8%**	18.8%	16.7%	*	-	-	-	-	n/a	18.9%	n/a
Class of 2012	24.9%	14.8%	**14.5%**	11.1%	14.5%	*	-	-	-	-	n/a	13.7%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1429**	1463	1409	*	-	-	-	-	n/a	1423	n/a
Class of 2012	1422	1253	**1411**	1370	1414	*	-	-	-	-	n/a	1411	n/a

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Campus Number: 101912308

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 413
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Class of 2013	20.6	20.5	**20.8**	20.8	20.5	*	-	-	-	-	n/a	20.8	n/a
Class of 2012	20.5	20.5	**19.4**	17.3	20.0	*	-	-	-	-	n/a	19.0	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**89.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**-**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**98.5%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**-**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: NORTH HOUSTON EARLY COLLEGE H S
Campus Number: 101912308

Total Students: 413
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	413	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	125	30.3%	7.2%	7.9%
Grade 10	112	27.1%	6.0%	7.1%
Grade 11	100	24.2%	5.4%	6.4%
Grade 12	76	18.4%	4.9%	5.9%
Ethnic Distribution:				
African American	29	7.0%	25.2%	12.7%
Hispanic	373	90.3%	62.0%	51.8%
White	6	1.5%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	3	0.7%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	369	89.3%	80.6%	60.2%
Non-Educationally Disadvantaged	44	10.7%	19.4%	39.8%
English Language Learners (ELL)	23	5.6%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	202	48.9%	68.6%	49.9%
Mobility (2012-2013)	21	5.2%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	82	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	15	18.3%	2,629	38,798
Hispanic	63	76.8%	5,437	139,785
White	3	3.7%	899	104,466
American Indian	1	1.2%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	2.4%	1,915	55,398
Recommended H.S. Program/DAP	80	97.6%	7,560	246,020
Special Education Graduates	0	0.0%	874	24,744

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Total Students: 413
Grade Span: 09 - 12
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	19.6	21.1	17.4
Foreign Languages	15.6	21.0	18.9
Mathematics	20.5	22.4	18.1
Science	23.9	23.4	19.1
Social Studies	18.2	24.2	19.6

District Name: HOUSTON ISD
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Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	22.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	100.0%	63.5%	64.2%
Teachers	19.0	86.4%	49.1%	51.0%
Professional Support	2.0	9.1%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	4.5%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	16.0	72.7%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	8.0	42.1%	36.5%	9.6%
Hispanic	4.0	21.1%	26.7%	25.2%
White	5.0	26.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	10.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	47.4%	25.1%	23.3%
Females	10.0	52.6%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.3%	8.3%
1-5 Years Experience	9.0	47.4%	25.9%	25.3%
6-10 Years Experience	3.0	15.8%	21.0%	22.8%
11-20 Years Experience	1.0	5.3%	24.7%	27.0%
Over 20 Years Experience	6.0	31.6%	17.1%	16.5%
Number of Students per Teacher	21.7	n/a	18.6	15.4

District Name: HOUSTON ISD
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Total Students: 413
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School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.1	10.8	11.2
Average Years Experience of Teachers with District:	6.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$46,506	$43,480
1-5 Years Experience	$47,385	$47,282	$45,379
6-10 Years Experience	$51,107	$49,454	$47,855
11-20 Years Experience	$52,825	$53,942	$51,493
Over 20 Years Experience	$67,249	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,532	$52,186	$49,692
Professional Support	$71,075	$62,702	$58,551
Campus Administration (School Leadership)	$96,474	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
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Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	23	5.6%	27.0%	17.1%
Career & Technical Education	129	31.2%	15.6%	22.2%
Gifted & Talented Education	123	29.8%	15.6%	7.6%
Special Education	5	1.2%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	8.6%	3.2%	5.8%
Career & Technical Education	1.0	5.3%	2.7%	4.2%
Compensatory Education	0.5	2.6%	2.0%	3.0%
Gifted & Talented Education	1.4	7.3%	5.0%	1.9%
Regular Education	7.6	40.2%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	6.8	36.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REACH CHARTER**

Campus Number: **101912349**

2014 Accountability Rating: **Improvement Required**
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: REACH CHARTER
Campus Number: 101912349

Total Students: 328
Grade Span: 11 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**30%**	*	42%	*	-	-	-	-	*	32%	*
English II/Reading II	2014	69%	60%	**23%**	*	30%	*	-	-	-	-	*	20%	*
Algebra I	2014	80%	73%	**16%**	*	15%	*	-	-	-	-	*	16%	*
Biology	2014	89%	82%	**39%**	*	42%	*	-	-	-	-	*	37%	*
U.S. History	2014	92%	89%	**19%**	*	23%	*	-	-	-	-	*	20%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**26%**	13%	31%	*	-	-	-	-	44%	25%	23%
	2013	77%	71%	*	*	-	-	-	-	-	-	*	*	-
Reading	2014	76%	69%	**27%**	*	36%	*	-	-	-	-	40%	27%	25%
Mathematics	2014	78%	72%	**16%**	*	15%	*	-	-	-	-	*	16%	*
	2013	79%	74%	*	*	-	-	-	-	-	-	*	*	-
Science	2014	78%	72%	**39%**	*	42%	*	-	-	-	-	*	37%	*
	2013	82%	75%	*	*	-	-	-	-	-	-	*	*	-
Social Studies	2014	76%	70%	**19%**	*	23%	*	-	-	-	-	*	20%	*
	2013	76%	70%	*	*	-	-	-	-	-	-	*	*	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	*	*	*	*	-	-	-	-	*	*	*
Reading	2014	45%	39%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2014	39%	36%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	43%	36%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2014	39%	33%	*	*	*	*	-	-	-	-	*	*	*

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Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 328
Grade Span: 11 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	*	*	*	*	-	-	-	-	*	*	*
Reading	2014	15%	14%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2014	17%	17%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2014	15%	12%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	60%	60%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	18%	21%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**26%**	-	-	-	-	-	15%	-	15%	*	15%	23%
	2013	77%	71%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	69%	**27%**	-	-	-	-	-	*	-	*	*	*	25%
Mathematics	2014	78%	72%	**16%**	-	-	-	-	-	*	-	*	*	*	*
	2013	79%	74%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	72%	**39%**	-	-	-	-	-	*	-	*	*	*	*
	2013	82%	75%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	70%	**19%**	-	-	-	-	-	*	-	*	-	*	*
	2013	76%	70%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	39%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	36%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	36%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	33%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	17%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: REACH CHARTER
Campus Number: 101912349

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 328
Grade Span: 11 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	*	-	-	-	-	-	*	-	*	-	*	*

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Campus Name: REACH CHARTER
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Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 328
Grade Span: 11 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	99%	100%	-	*	-	-	100%	99%	98%
Included in Accountability	93%	91%	**59%**	64%	58%	50%	-	*	-	-	49%	59%	38%
Not Included in Accountability													
Mobile	4%	5%	**36%**	35%	36%	50%	-	*	-	-	45%	36%	45%
Other Exclusions	2%	3%	**4%**	0%	5%	0%	-	*	-	-	6%	4%	16%
Not Tested	1%	2%	**1%**	1%	1%	0%	-	*	-	-	0%	1%	2%
Absent	1%	1%	**1%**	1%	1%	0%	-	*	-	-	0%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**95%**	92%	96%	*	-	-	-	*	82%	95%	100%
Included in Accountability	92%	90%	**2%**	8%	0%	*	-	-	-	*	8%	2%	0%
Not Included in Accountability													
Mobile	4%	4%	**83%**	85%	83%	*	-	-	-	*	75%	83%	54%
Other Exclusions	3%	5%	**9%**	0%	13%	*	-	-	-	*	0%	10%	46%
Not Tested	1%	1%	**5%**	8%	4%	*	-	-	-	*	18%	5%	0%
Absent	1%	1%	**3%**	8%	1%	*	-	-	-	*	10%	3%	0%
Other	0%	0%	**2%**	0%	3%	*	-	-	-	*	8%	2%	0%

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Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 328
Grade Span: 11 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**79.0%**	77.9%	79.4%	75.8%	*	-	-	*	77.3%	79.1%	83.4%
2011-12	95.9%	95.7%	**78.9%**	75.7%	80.3%	*	*	*	-	-	77.3%	79.0%	81.3%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**22.1%**	24.8%	20.3%	23.1%	*	-	-	*	19.6%	20.5%	36.2%
2011-12	2.4%	3.9%	**30.0%**	31.0%	29.3%	40.0%	*	*	-	-	21.1%	24.1%	31.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**38.4%**	37.3%	38.6%	*	-	*	-	-	55.2%	41.9%	15.4%
Received GED	0.8%	0.6%	**3.3%**	0.0%	5.7%	*	-	*	-	-	0.0%	4.3%	0.0%
Continued HS	4.6%	6.7%	**21.9%**	23.7%	21.6%	*	-	*	-	-	20.7%	19.7%	23.1%
Dropped Out	6.6%	11.1%	**36.4%**	39.0%	34.1%	*	-	*	-	-	24.1%	34.2%	61.5%
Graduates and GED	88.9%	82.2%	**41.7%**	37.3%	44.3%	*	-	*	-	-	55.2%	46.2%	15.4%
Grads, GED, & Cont	93.4%	88.9%	**63.6%**	61.0%	65.9%	*	-	*	-	-	75.9%	65.8%	38.5%
Class of 2012													
Graduated	87.7%	81.7%	**35.9%**	36.5%	34.8%	*	-	*	-	-	45.9%	43.0%	26.7%
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	5.0%	6.3%	**17.9%**	13.5%	21.3%	*	-	*	-	-	10.8%	18.7%	26.7%
Dropped Out	6.3%	11.3%	**46.2%**	50.0%	43.8%	*	-	*	-	-	43.2%	38.3%	46.7%
Graduates and GED	88.7%	82.3%	**35.9%**	36.5%	34.8%	*	-	*	-	-	45.9%	43.0%	26.7%
Grads, GED, & Cont	93.7%	88.7%	**53.8%**	50.0%	56.2%	*	-	*	-	-	56.8%	61.7%	53.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**39.2%**	38.5%	39.6%	*	-	*	-	*	46.2%	43.4%	28.6%
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	**5.4%**	3.8%	6.6%	*	-	*	-	*	0.0%	7.1%	0.0%
Dropped Out	7.1%	12.3%	**55.4%**	57.7%	53.8%	*	-	*	-	*	53.8%	49.6%	71.4%
Graduates and GED	91.6%	86.1%	**39.2%**	38.5%	39.6%	*	-	*	-	*	46.2%	43.4%	28.6%
Grads, GED, & Cont	92.9%	87.7%	**44.6%**	42.3%	46.2%	*	-	*	-	*	46.2%	50.4%	28.6%
Class of 2011													
Graduated	89.1%	85.3%	**39.4%**	30.0%	43.0%	*	-	-	-	-	44.0%	48.1%	18.2%
Received GED	1.4%	1.0%	**4.2%**	7.5%	3.0%	*	-	-	-	-	4.0%	2.9%	0.0%
Continued HS	1.6%	1.6%	**3.5%**	2.5%	4.0%	*	-	-	-	-	0.0%	1.0%	18.2%
Dropped Out	7.9%	12.1%	**52.8%**	60.0%	50.0%	*	-	-	-	-	52.0%	48.1%	63.6%
Graduates and GED	90.5%	86.3%	**43.7%**	37.5%	46.0%	*	-	-	-	-	48.0%	51.0%	18.2%
Grads, GED, & Cont	92.1%	87.9%	**47.2%**	40.0%	50.0%	*	-	-	-	-	48.0%	51.9%	36.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**40.7%**	30.0%	44.9%	*	-	-	-	-	47.8%	48.1%	16.7%
Received GED	1.5%	1.1%	**5.0%**	7.5%	4.1%	*	-	-	-	-	4.3%	3.8%	0.0%
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	8.1%	12.4%	**54.3%**	62.5%	51.0%	*	-	-	-	-	47.8%	48.1%	83.3%
Graduates and GED	91.3%	87.0%	**45.7%**	37.5%	49.0%	*	-	-	-	-	52.2%	51.9%	16.7%
Grads, GED, & Cont	91.9%	87.6%	**45.7%**	37.5%	49.0%	*	-	-	-	-	52.2%	51.9%	16.7%

District Name: HOUSTON ISD
Campus Name: REACH CHARTER
Campus Number: 101912349

Total Students: 328
Grade Span: 11 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**38.6%**	34.4%	39.0%	*	*	n/a	n/a	n/a	46.3%	45.7%	30.8%
Received GED	1.9%	1.4%	**1.0%**	0.0%	1.4%	*	*	n/a	n/a	n/a	0.0%	1.6%	0.0%
Continued HS	0.7%	1.1%	**6.3%**	8.2%	5.7%	*	*	n/a	n/a	n/a	9.8%	7.1%	3.8%
Dropped Out	8.7%	15.7%	**54.1%**	57.4%	53.9%	*	*	n/a	n/a	n/a	43.9%	45.7%	65.4%
Graduates and GED	90.6%	83.2%	**39.6%**	34.4%	40.4%	*	*	n/a	n/a	n/a	46.3%	47.2%	30.8%
Grads, GED, & Cont	91.3%	84.3%	**45.9%**	42.6%	46.1%	*	*	n/a	n/a	n/a	56.1%	54.3%	34.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**32.6%**	32.4%	32.7%	*	*	*	-	-	48.5%	35.6%	12.5%
Class of 2012	87.7%	78.8%	**31.8%**	32.8%	30.4%	*	-	*	-	-	42.9%	38.8%	23.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**34.3%**	34.3%	33.9%	*	-	*	-	*	43.2%	37.8%	23.5%
Class of 2011	89.1%	82.8%	**33.9%**	25.5%	37.3%	*	-	-	-	-	35.5%	42.5%	12.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**8.6%**	4.5%	11.8%	*	-	*	-	-	0.0%	6.1%	*
Class of 2012	82.9%	83.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**9.0%**	0.0%	12.7%	*	-	-	-	-	0.0%	9.3%	*
2011-12	80.5%	80.9%	**2.9%**	4.5%	2.2%	*	-	-	-	-	0.0%	4.0%	*
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**11.9%**	7.6%	13.4%	33.3%	*	-	-	*	7.5%	12.1%	21.2%
2011-12	30.6%	37.5%	**11.0%**	7.2%	12.8%	0.0%	*	*	-	-	17.9%	12.9%	7.0%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**5%**	17%	0%	*	-	-	-	-	-	7%	*
Class of 2012	69%	59%	**14%**	13%	15%	-	-	-	-	-	*	8%	*
Mathematics													
Class of 2013	74%	73%	**50%**	86%	33%	*	-	-	-	-	-	47%	*
Class of 2012	70%	65%	**14%**	11%	15%	-	-	-	-	-	*	14%	*
Both Subjects													
Class of 2013	56%	51%	**5%**	17%	0%	*	-	-	-	-	-	7%	*
Class of 2012	57%	48%	**10%**	0%	15%	-	-	-	-	-	*	8%	*
AP/IB Results													
Tested													
2013	22.1%	36.9%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2012	21.9%	36.4%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	37.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
Campus Name: REACH CHARTER
Campus Number: 101912349

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 328
Grade Span: 11 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**20.5%**	14.3%	21.8%	*	-	-	-	-	n/a	17.7%	n/a
Class of 2012	66.9%	99.8%	**72.5%**	86.4%	65.2%	*	-	?	-	-	n/a	86.3%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**0.0%**	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2012	24.9%	14.8%	**0.0%**	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Average SAT Score													
Class of 2013	1422	1252	**995**	*	1033	*	-	-	-	-	n/a	980	n/a
Class of 2012	1422	1253	**872**	849	880	-	-	*	-	-	n/a	878	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**26.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**12.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**5.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: REACH CHARTER
Campus Number: 101912349

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 328
Grade Span: 11 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	328	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	265	80.8%	5.4%	6.4%
Grade 12	63	19.2%	4.9%	5.9%
Ethnic Distribution:				
African American	117	35.7%	25.2%	12.7%
Hispanic	202	61.6%	62.0%	51.8%
White	7	2.1%	8.2%	29.4%
American Indian	2	0.6%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	287	87.5%	80.6%	60.2%
Non-Educationally Disadvantaged	41	12.5%	19.4%	39.8%
English Language Learners (ELL)	33	10.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	2	0.4%	1.2%	1.6%
At-Risk	299	91.2%	68.6%	49.9%
Mobility (2012-2013)	404	81.0%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	78	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	21	26.9%	2,629	38,798
Hispanic	55	70.5%	5,437	139,785
White	2	2.6%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	71	91.0%	1,915	55,398
Recommended H.S. Program/DAP	7	9.0%	7,560	246,020
Special Education Graduates	15	19.2%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	9.7	21.1	17.4
Foreign Languages	21.0	21.0	18.9
Mathematics	12.9	22.4	18.1
Science	20.3	23.4	19.1
Social Studies	20.3	24.2	19.6

District Name: HOUSTON ISD
Campus Name: REACH CHARTER
Campus Number: 101912349

Total Students: 328
Grade Span: 11 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	13.7	100.0%	100.0%	100.0%
Professional Staff:	13.7	100.0%	63.5%	64.2%
Teachers	12.7	92.7%	49.1%	51.0%
Professional Support	1.0	7.3%	11.6%	9.3%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	11.2	81.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	8.9	69.8%	36.5%	9.6%
Hispanic	1.3	10.1%	26.7%	25.2%
White	2.5	20.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.2	64.7%	25.1%	23.3%
Females	4.5	35.3%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	7.5%	11.3%	8.3%
1-5 Years Experience	2.3	18.3%	25.9%	25.3%
6-10 Years Experience	4.9	38.3%	21.0%	22.8%
11-20 Years Experience	2.4	18.8%	24.7%	27.0%
Over 20 Years Experience	2.2	17.2%	17.1%	16.5%
Number of Students per Teacher	25.8	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: REACH CHARTER
Campus Number: 101912349

Total Students: 328
Grade Span: 11 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	10.8	11.2
Average Years Experience of Teachers with District:	8.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,593	$46,506	$43,480
1-5 Years Experience	$47,413	$47,282	$45,379
6-10 Years Experience	$49,330	$49,454	$47,855
11-20 Years Experience	$54,993	$53,942	$51,493
Over 20 Years Experience	$71,581	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,119	$52,186	$49,692
Professional Support	$76,695	$62,702	$58,551
Campus Administration (School Leadership)	-	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: REACH CHARTER
Campus Number: 101912349

Total Students: 328
Grade Span: 11 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	33	10.1%	27.0%	17.1%
Career & Technical Education	33	10.1%	15.6%	22.2%
Gifted & Talented Education	1	0.3%	15.6%	7.6%
Special Education	38	11.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.3%	3.2%	5.8%
Career & Technical Education	0.8	6.2%	2.7%	4.2%
Compensatory Education	0.8	6.1%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	9.2	72.2%	76.5%	72.7%
Special Education	1.8	14.3%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REAGAN H S**

Campus Number: **101912012**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

Total Students: 2,186
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**68%**	64%	68%	92%	*	*	-	*	34%	67%	25%
English II/Reading II	2014	69%	60%	**70%**	60%	70%	100%	*	83%	*	*	40%	69%	19%
Algebra I	2014	80%	73%	**77%**	57%	79%	100%	*	*	*	*	23%	76%	59%
	2013	78%	72%	**75%**	68%	76%	94%	*	*	*	*	39%	74%	68%
Biology	2014	89%	82%	**90%**	86%	90%	100%	*	*	-	*	63%	89%	61%
	2013	84%	77%	**87%**	82%	88%	85%	*	83%	*	*	56%	87%	59%
U.S. History	2014	92%	89%	**90%**	85%	91%	100%	*	*	-	*	71%	89%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**78%**	70%	78%	98%	100%	73%	*	91%	43%	77%	39%
	2013	77%	71%	**77%**	72%	78%	83%	61%	74%	84%	83%	52%	76%	45%
Reading	2014	76%	69%	**69%**	62%	69%	96%	100%	78%	*	100%	37%	68%	23%
	2013	80%	74%	**81%**	76%	81%	88%	67%	82%	*	*	57%	80%	38%
Mathematics	2014	78%	72%	**77%**	57%	79%	100%	*	*	*	*	23%	76%	59%
	2013	79%	74%	**86%**	80%	86%	94%	75%	80%	*	100%	54%	85%	71%
Science	2014	78%	72%	**90%**	86%	90%	100%	*	*	-	*	63%	89%	61%
	2013	82%	75%	**87%**	84%	87%	85%	*	89%	*	*	55%	87%	63%
Social Studies	2014	76%	70%	**90%**	85%	91%	100%	*	*	-	*	71%	89%	*
	2013	76%	70%	**79%**	73%	80%	88%	63%	70%	*	100%	61%	78%	45%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**46%**	39%	45%	71%	*	56%	*	*	13%	44%	*
Reading	2014	45%	39%	**53%**	46%	52%	83%	*	*	*	*	27%	51%	*
Mathematics	2014	39%	36%	**38%**	31%	36%	93%	*	-	-	*	*	35%	*

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

Total Students: 2,186
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**49%**	42%	47%	95%	*	*	-	*	*	45%	*
Social Studies	2014	39%	33%	**38%**	37%	38%	47%	*	*	-	*	*	36%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**5%**	4%	5%	15%	*	*	*	*	4%	5%	*
Reading	2014	15%	14%	**3%**	*	3%	*	*	*	*	*	6%	3%	*
Mathematics	2014	17%	17%	**9%**	8%	8%	36%	*	*	*	*	*	8%	*
Science	2014	14%	11%	**6%**	*	6%	24%	*	*	-	*	*	5%	*
Social Studies	2014	15%	12%	**7%**	*	7%	*	*	*	-	*	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	-	-	-	-	*	*	*
	2013	62%	61%	**58%**	50%	59%	68%	*	*	*	*	40%	n/a	-
Mathematics	2014	60%	60%	**38%**	*	37%	*	*	-	-	*	*	37%	*
	2013	59%	57%	**36%**	23%	37%	50%	*	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	-	-	-	*	*	*
	2013	15%	16%	**8%**	5%	8%	5%	*	*	*	*	5%	n/a	-
Mathematics	2014	18%	21%	**7%**	*	7%	*	*	-	-	*	*	7%	*
	2013	16%	17%	**8%**	2%	8%	14%	*	*	-	*	*	n/a	-

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

Total Students: 2,186
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**72%**	*	71%	*	-	-	-	-	*	70%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**78%**	-	-	-	-	-	38%	-	38%	52%	38%	39%
	2013	77%	71%	**77%**	-	-	-	-	-	40%	*	40%	52%	40%	45%
Reading	2014	76%	69%	**69%**	-	-	-	-	-	19%	-	19%	47%	19%	23%
	2013	80%	74%	**81%**	-	-	-	-	-	26%	*	27%	56%	26%	38%
Mathematics	2014	78%	72%	**77%**	-	-	-	-	-	61%	-	61%	*	61%	59%
	2013	79%	74%	**86%**	-	-	-	-	-	70%	-	70%	73%	70%	71%
Science	2014	78%	72%	**90%**	-	-	-	-	-	60%	-	60%	*	60%	61%
	2013	82%	75%	**87%**	-	-	-	-	-	62%	-	62%	65%	62%	63%
Social Studies	2014	76%	70%	**90%**	-	-	-	-	-	*	-	*	*	*	*
	2013	76%	70%	**79%**	-	-	-	-	-	47%	-	47%	41%	47%	45%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**46%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**53%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**38%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**49%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**38%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**5%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	14%	**3%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	17%	**9%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	**6%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 2,186
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**7%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	60%	**38%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	**7%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,186
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**92%**	91%	92%	91%	79%	94%	*	79%	87%	92%	93%
Included in Accountability	93%	91%	**90%**	90%	90%	89%	79%	83%	*	79%	86%	90%	76%
Not Included in Accountability													
Mobile	4%	5%	**1%**	1%	1%	3%	0%	0%	*	0%	1%	1%	2%
Other Exclusions	2%	3%	**1%**	1%	1%	0%	0%	11%	*	0%	0%	1%	14%
Not Tested	1%	2%	**8%**	9%	8%	9%	21%	6%	*	21%	13%	8%	7%
Absent	1%	1%	**8%**	9%	8%	9%	21%	6%	*	21%	13%	8%	7%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**98%**	97%	99%	95%	93%	94%	100%	100%	95%	98%	98%
Included in Accountability	92%	90%	**95%**	92%	96%	89%	90%	94%	100%	100%	92%	96%	80%
Not Included in Accountability													
Mobile	4%	4%	**2%**	4%	2%	6%	2%	0%	0%	0%	3%	2%	3%
Other Exclusions	3%	5%	**1%**	1%	1%	0%	0%	0%	0%	0%	0%	1%	15%
Not Tested	1%	1%	**2%**	3%	1%	5%	7%	6%	0%	0%	5%	2%	2%
Absent	1%	1%	**2%**	3%	1%	5%	7%	6%	0%	0%	5%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,186
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**95.4%**	95.0%	95.5%	94.3%	94.0%	95.0%	*	95.5%	93.5%	95.5%	94.8%
2011-12	95.9%	95.7%	**95.2%**	94.4%	95.4%	94.1%	94.5%	94.3%	*	95.1%	93.9%	95.4%	94.6%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**0.9%**	0.9%	0.9%	1.0%	0.0%	0.0%	*	0.0%	1.4%	0.8%	2.8%
2011-12	2.4%	3.9%	**1.1%**	0.0%	1.3%	0.0%	0.0%	0.0%	*	0.0%	0.4%	1.2%	4.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**95.0%**	95.0%	94.9%	95.2%	*	*	-	*	87.0%	94.2%	66.7%
Received GED	0.8%	0.6%	**0.6%**	0.0%	0.8%	0.0%	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	4.6%	6.7%	**1.3%**	2.5%	1.0%	4.8%	*	*	-	*	10.9%	1.7%	0.0%
Dropped Out	6.6%	11.1%	**3.0%**	2.5%	3.3%	0.0%	*	*	-	*	2.2%	3.5%	33.3%
Graduates and GED	88.9%	82.2%	**95.7%**	95.0%	95.7%	95.2%	*	*	-	*	87.0%	94.8%	66.7%
Grads, GED, & Cont	93.4%	88.9%	**97.0%**	97.5%	96.7%	100.0%	*	*	-	*	97.8%	96.5%	66.7%
Class of 2012													
Graduated	87.7%	81.7%	**94.4%**	97.9%	93.6%	100.0%	-	*	-	*	85.7%	95.1%	*
Received GED	1.0%	0.7%	**0.7%**	0.0%	0.8%	0.0%	-	*	-	*	2.4%	0.3%	*
Continued HS	5.0%	6.3%	**1.1%**	0.0%	1.3%	0.0%	-	*	-	*	4.8%	0.6%	*
Dropped Out	6.3%	11.3%	**3.8%**	2.1%	4.2%	0.0%	-	*	-	*	7.1%	4.0%	*
Graduates and GED	88.7%	82.3%	**95.1%**	97.9%	94.4%	100.0%	-	*	-	*	88.1%	95.4%	*
Grads, GED, & Cont	93.7%	88.7%	**96.2%**	97.9%	95.8%	100.0%	-	*	-	*	92.9%	96.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**94.4%**	97.9%	93.7%	100.0%	-	*	-	*	85.7%	94.9%	20.0%
Received GED	1.2%	0.8%	**0.9%**	0.0%	1.1%	0.0%	-	*	-	*	2.4%	0.6%	0.0%
Continued HS	1.3%	1.6%	**0.4%**	0.0%	0.5%	0.0%	-	*	-	*	4.8%	0.6%	0.0%
Dropped Out	7.1%	12.3%	**4.3%**	2.1%	4.8%	0.0%	-	*	-	*	7.1%	4.0%	80.0%
Graduates and GED	91.6%	86.1%	**95.3%**	97.9%	94.7%	100.0%	-	*	-	*	88.1%	95.5%	20.0%
Grads, GED, & Cont	92.9%	87.7%	**95.7%**	97.9%	95.2%	100.0%	-	*	-	*	92.9%	96.0%	20.0%
Class of 2011													
Graduated	89.1%	85.3%	**95.1%**	96.0%	95.1%	91.7%	-	*	-	*	84.6%	97.2%	75.0%
Received GED	1.4%	1.0%	**0.8%**	0.0%	0.6%	8.3%	-	*	-	*	0.0%	0.7%	0.0%
Continued HS	1.6%	1.6%	**0.3%**	0.0%	0.3%	0.0%	-	*	-	*	2.6%	0.0%	0.0%
Dropped Out	7.9%	12.1%	**3.8%**	4.0%	4.0%	0.0%	-	*	-	*	12.8%	2.1%	25.0%
Graduates and GED	90.5%	86.3%	**95.9%**	96.0%	95.7%	100.0%	-	*	-	*	84.6%	97.9%	75.0%
Grads, GED, & Cont	92.1%	87.9%	**96.2%**	96.0%	96.0%	100.0%	-	*	-	*	87.2%	97.9%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**95.4%**	96.0%	95.4%	91.7%	-	*	-	*	87.2%	97.2%	75.0%
Received GED	1.5%	1.1%	**0.8%**	0.0%	0.6%	8.3%	-	*	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	8.1%	12.4%	**3.8%**	4.0%	4.0%	0.0%	-	*	-	*	12.8%	2.1%	25.0%
Graduates and GED	91.3%	87.0%	**96.2%**	96.0%	96.0%	100.0%	-	*	-	*	87.2%	97.9%	75.0%
Grads, GED, & Cont	91.9%	87.6%	**96.2%**	96.0%	96.0%	100.0%	-	*	-	*	87.2%	97.9%	75.0%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,186
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**87.1%**	93.8%	87.3%	72.7%	-	n/a	n/a	n/a	65.1%	89.3%	50.0%
Received GED	1.9%	1.4%	**0.5%**	0.0%	0.3%	4.5%	-	n/a	n/a	n/a	0.0%	0.4%	0.0%
Continued HS	0.7%	1.1%	**0.3%**	0.0%	0.3%	0.0%	-	n/a	n/a	n/a	2.3%	0.4%	0.0%
Dropped Out	8.7%	15.7%	**12.1%**	6.3%	12.0%	22.7%	-	n/a	n/a	n/a	32.6%	9.9%	50.0%
Graduates and GED	90.6%	83.2%	**87.6%**	93.8%	87.7%	77.3%	-	n/a	n/a	n/a	65.1%	89.7%	50.0%
Grads, GED, & Cont	91.3%	84.3%	**87.9%**	93.8%	88.0%	77.3%	-	n/a	n/a	n/a	67.4%	90.1%	50.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**93.4%**	95.1%	93.1%	95.2%	*	*	-	*	81.6%	92.6%	55.6%
Class of 2012	87.7%	78.8%	**93.3%**	97.9%	92.7%	100.0%	-	*	-	*	83.7%	94.3%	16.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**93.6%**	97.9%	92.9%	100.0%	-	*	-	*	83.7%	94.6%	16.7%
Class of 2011	89.1%	82.8%	**93.4%**	96.0%	93.2%	91.7%	-	*	-	*	79.1%	95.5%	70.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**86.6%**	78.9%	88.3%	75.0%	*	*	-	*	50.0%	87.0%	*
Class of 2012	82.9%	83.7%	**83.8%**	84.8%	84.4%	72.2%	-	*	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**86.8%**	78.9%	88.6%	75.0%	*	*	-	*	47.5%	87.2%	80.0%
2011-12	80.5%	80.9%	**80.9%**	80.9%	81.9%	68.4%	-	*	-	*	45.2%	81.9%	*
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**40.6%**	30.1%	41.6%	44.9%	55.6%	40.0%	*	62.5%	12.1%	40.9%	33.8%
2011-12	30.6%	37.5%	**35.8%**	25.3%	36.7%	42.5%	25.0%	42.9%	*	37.5%	9.5%	35.5%	28.4%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**61%**	50%	63%	67%	*	*	-	*	17%	60%	*
Class of 2012	69%	59%	**56%**	56%	55%	72%	-	*	-	*	31%	56%	*
Mathematics													
Class of 2013	74%	73%	**79%**	68%	82%	72%	*	*	-	*	31%	82%	*
Class of 2012	70%	65%	**62%**	57%	61%	78%	-	*	-	*	24%	63%	*
Both Subjects													
Class of 2013	56%	51%	**54%**	39%	55%	61%	*	*	-	*	8%	54%	*
Class of 2012	57%	48%	**41%**	43%	39%	67%	-	*	-	*	10%	41%	*
AP/IB Results													
Tested													
2013	22.1%	36.9%	**36.7%**	22.8%	36.7%	62.2%	*	*	*	*	n/a	38.1%	n/a
2012	21.9%	36.4%	**30.7%**	13.4%	32.1%	38.2%	*	*	-	*	n/a	28.7%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**24.0%**	4.8%	24.7%	39.1%	*	*	*	*	n/a	26.5%	n/a
2012	50.8%	37.3%	**22.8%**	9.1%	23.9%	23.1%	-	*	-	*	n/a	27.4%	n/a

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,186
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**89.3%**	92.1%	88.6%	95.0%	*	*	-	*	n/a	90.2%	n/a
Class of 2012	66.9%	99.8%	**93.6%**	89.4%	94.0%	100.0%	-	*	-	*	n/a	91.6%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**5.8%**	0.0%	5.7%	21.1%	*	*	-	*	n/a	5.8%	n/a
Class of 2012	24.9%	14.8%	**4.2%**	2.4%	2.9%	26.3%	-	*	-	*	n/a	3.8%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1227**	1119	1230	1436	*	*	-	*	n/a	1216	n/a
Class of 2012	1422	1253	**1188**	1189	1176	1422	-	*	-	*	n/a	1185	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**19.2**	15.7	19.9	*	-	-	-	-	n/a	19.7	n/a
Class of 2012	20.5	20.5	**18.2**	16.6	18.0	*	-	-	-	-	n/a	17.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**60.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**55.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**55.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**50.5%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

Total Students: 2,186
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	2,186	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	607	27.8%	7.2%	7.9%
Grade 10	594	27.2%	6.0%	7.1%
Grade 11	497	22.7%	5.4%	6.4%
Grade 12	488	22.3%	4.9%	5.9%
Ethnic Distribution:				
African American	245	11.2%	25.2%	12.7%
Hispanic	1,821	83.3%	62.0%	51.8%
White	87	4.0%	8.2%	29.4%
American Indian	9	0.4%	0.2%	0.4%
Asian	11	0.5%	3.5%	3.7%
Pacific Islander	4	0.2%	0.1%	0.1%
Two or More Races	9	0.4%	0.9%	1.9%
Economically Disadvantaged	1,669	76.3%	80.6%	60.2%
Non-Educationally Disadvantaged	517	23.7%	19.4%	39.8%
English Language Learners (ELL)	80	3.7%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	14	0.6%	1.2%	1.6%
At-Risk	1,268	58.0%	68.6%	49.9%
Mobility (2012-2013)	206	9.2%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	441	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	38	8.6%	2,629	38,798
Hispanic	376	85.3%	5,437	139,785
White	20	4.5%	899	104,466
American Indian	3	0.7%	36	1,311
Asian	1	0.2%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	3	0.7%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	58	13.2%	1,915	55,398
Recommended H.S. Program/DAP	383	86.8%	7,560	246,020
Special Education Graduates	40	9.1%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	24.5	21.1	17.4
Foreign Languages	24.7	21.0	18.9
Mathematics	27.2	22.4	18.1
Science	27.5	23.4	19.1
Social Studies	27.4	24.2	19.6

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 2,186
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	133.9	100.0%	100.0%	100.0%
Professional Staff:	127.9	95.6%	63.5%	64.2%
Teachers	112.9	84.4%	49.1%	51.0%
Professional Support	9.0	6.7%	11.6%	9.3%
Campus Administration (School Leadership)	6.0	4.5%	2.3%	2.9%
Educational Aides:	5.9	4.4%	5.8%	9.4%
Total Minority Staff:	69.9	52.2%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	38.0	33.6%	36.5%	9.6%
Hispanic	12.0	10.6%	26.7%	25.2%
White	53.0	46.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	5.3%	4.7%	1.4%
Pacific Islander	1.0	0.9%	0.1%	0.1%
Two or More Races	3.0	2.7%	1.4%	1.1%
Males	54.0	47.8%	25.1%	23.3%
Females	58.9	52.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	6.2%	11.3%	8.3%
1-5 Years Experience	25.0	22.1%	25.9%	25.3%
6-10 Years Experience	18.0	15.9%	21.0%	22.8%
11-20 Years Experience	40.0	35.4%	24.7%	27.0%
Over 20 Years Experience	23.0	20.3%	17.1%	16.5%
Number of Students per Teacher	19.4	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.9	10.8	11.2
Average Years Experience of Teachers with District:	10.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,955	$46,506	$43,480
1-5 Years Experience	$47,051	$47,282	$45,379
6-10 Years Experience	$51,156	$49,454	$47,855
11-20 Years Experience	$53,759	$53,942	$51,493
Over 20 Years Experience	$63,496	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$53,418	$52,186	$49,692
Professional Support	$68,069	$62,702	$58,551
Campus Administration (School Leadership)	$85,009	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

Total Students: 2,186
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	93	4.3%	27.0%	17.1%
Career & Technical Education	1,543	70.6%	15.6%	22.2%
Gifted & Talented Education	424	19.4%	15.6%	7.6%
Special Education	187	8.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	3.2%	3.2%	5.8%
Career & Technical Education	13.7	12.1%	2.7%	4.2%
Compensatory Education	1.0	0.9%	2.0%	3.0%
Gifted & Talented Education	8.2	7.3%	5.0%	1.9%
Regular Education	51.6	45.7%	76.5%	72.7%
Special Education	18.6	16.5%	8.1%	9.1%
Other	16.2	14.3%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCARBOROUGH H S**

Campus Number: **101912024**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

Total Students: 667
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**51%**	48%	52%	*	-	*	-	*	38%	51%	24%
English II/Reading II	2014	69%	60%	**50%**	45%	50%	75%	-	*	-	-	49%	48%	*
Algebra I	2014	80%	73%	**58%**	56%	59%	*	-	-	-	*	44%	59%	50%
	2013	78%	72%	**45%**	41%	47%	*	-	-	-	*	38%	45%	27%
Biology	2014	89%	82%	**78%**	64%	82%	*	-	-	-	*	55%	77%	60%
	2013	84%	77%	**72%**	75%	73%	71%	-	-	-	*	64%	73%	47%
U.S. History	2014	92%	89%	**91%**	84%	91%	100%	-	*	-	-	89%	90%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**62%**	55%	64%	88%	-	*	-	*	51%	62%	42%
	2013	77%	71%	**61%**	55%	63%	62%	*	*	-	67%	41%	61%	35%
Reading	2014	76%	69%	**50%**	47%	51%	77%	-	*	-	*	43%	50%	20%
	2013	80%	74%	**61%**	57%	63%	67%	*	*	-	*	41%	61%	31%
Mathematics	2014	78%	72%	**58%**	56%	59%	*	-	-	-	*	44%	59%	50%
	2013	79%	74%	**62%**	49%	66%	67%	*	*	-	*	37%	61%	31%
Science	2014	78%	72%	**78%**	64%	82%	*	-	-	-	*	55%	77%	60%
	2013	82%	75%	**77%**	75%	79%	76%	*	*	-	*	54%	77%	61%
Social Studies	2014	76%	70%	**91%**	84%	91%	100%	-	*	-	-	89%	90%	68%
	2013	76%	70%	**62%**	57%	64%	57%	*	*	-	*	43%	62%	41%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**25%**	19%	26%	46%	-	*	-	*	16%	25%	*
Reading	2014	45%	39%	**26%**	20%	28%	*	-	*	-	*	19%	27%	*
Mathematics	2014	39%	36%	**11%**	*	12%	*	-	-	-	*	*	12%	*

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

Total Students: 667
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**25%**	22%	26%	*	-	-	-	*	*	25%	*
Social Studies	2014	39%	33%	**28%**	*	30%	*	-	*	-	-	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**1%**	*	1%	*	-	*	-	*	3%	1%	*
Reading	2014	15%	14%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2014	17%	17%	*	*	*	*	-	-	-	*	*	*	*
Science	2014	14%	11%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2014	15%	12%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	-	-	-	-	-	*	*	*
	2013	62%	61%	**49%**	41%	52%	70%	-	-	-	-	41%	n/a	-
Mathematics	2014	60%	60%	*	*	*	*	-	-	-	*	*	*	*
	2013	59%	57%	*	*	*	*	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	-	-	-	-	-	*	*	*
	2013	15%	16%	**5%**	1%	6%	20%	-	-	-	-	5%	n/a	-
Mathematics	2014	18%	21%	*	*	*	*	-	-	-	*	*	*	*
	2013	16%	17%	*	*	*	*	-	-	-	*	*	n/a	-

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

Total Students: 667
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	*	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**38%**	*	*	*	-	-	-	*	*	36%	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**62%**	-	-	-	-	-	42%	*	41%	42%	42%	42%
	2013	77%	71%	**61%**	-	-	-	-	-	35%	31%	35%	38%	35%	35%
Reading	2014	76%	69%	**50%**	-	-	-	-	-	22%	*	22%	*	22%	20%
	2013	80%	74%	**61%**	-	-	-	-	-	30%	*	29%	*	30%	31%
Mathematics	2014	78%	72%	**58%**	-	-	-	-	-	49%	*	50%	*	49%	50%
	2013	79%	74%	**62%**	-	-	-	-	-	34%	*	35%	*	34%	31%
Science	2014	78%	72%	**78%**	-	-	-	-	-	59%	-	59%	*	59%	60%
	2013	82%	75%	**77%**	-	-	-	-	-	59%	*	63%	71%	59%	61%
Social Studies	2014	76%	70%	**91%**	-	-	-	-	-	73%	*	67%	*	73%	68%
	2013	76%	70%	**62%**	-	-	-	-	-	42%	*	41%	*	42%	41%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**25%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**26%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**11%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	36%	**25%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**28%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**1%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 667
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	60%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	21%	*	-	-	-	-	-	*	*	*	-	*	*

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 667
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**98%**	99%	97%	100%	-	100%	*	*	97%	98%	98%
Included in Accountability	93%	91%	**85%**	92%	84%	75%	-	50%	*	*	85%	86%	64%
Not Included in Accountability													
Mobile	4%	5%	**7%**	6%	7%	25%	-	0%	*	*	9%	7%	10%
Other Exclusions	2%	3%	**5%**	1%	6%	0%	-	50%	*	*	3%	5%	23%
Not Tested	1%	2%	**2%**	1%	3%	0%	-	0%	*	*	3%	2%	2%
Absent	1%	1%	**2%**	1%	3%	0%	-	0%	*	*	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	98%	100%	100%	*	*	-	100%	99%	99%	99%
Included in Accountability	92%	90%	**90%**	89%	90%	98%	*	*	-	100%	93%	91%	68%
Not Included in Accountability													
Mobile	4%	4%	**6%**	9%	4%	2%	*	*	-	0%	5%	5%	6%
Other Exclusions	3%	5%	**4%**	0%	5%	0%	*	*	-	0%	1%	3%	24%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	*	-	0%	1%	1%	1%
Absent	1%	1%	**1%**	2%	0%	0%	*	*	-	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 667
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**93.3%**	92.4%	93.7%	93.3%	*	*	-	*	92.2%	93.3%	93.3%
2011-12	95.9%	95.7%	**93.0%**	91.7%	93.3%	94.3%	*	*	-	*	92.0%	93.0%	93.1%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**3.6%**	6.5%	2.1%	6.1%	*	*	-	*	3.0%	3.5%	0.0%
2011-12	2.4%	3.9%	**4.4%**	3.1%	5.1%	4.0%	*	*	-	0.0%	5.7%	4.2%	7.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**74.7%**	67.9%	79.6%	66.7%	*	*	-	*	65.5%	73.8%	62.5%
Received GED	0.8%	0.6%	**0.6%**	0.0%	0.0%	16.7%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.6%	6.7%	**5.6%**	5.7%	5.1%	0.0%	*	*	-	*	10.3%	6.2%	12.5%
Dropped Out	6.6%	11.1%	**19.1%**	26.4%	15.3%	16.7%	*	*	-	*	24.1%	20.0%	25.0%
Graduates and GED	88.9%	82.2%	**75.3%**	67.9%	79.6%	83.3%	*	*	-	*	65.5%	73.8%	62.5%
Grads, GED, & Cont	93.4%	88.9%	**80.9%**	73.6%	84.7%	83.3%	*	*	-	*	75.9%	80.0%	75.0%
Class of 2012													
Graduated	87.7%	81.7%	**86.3%**	85.4%	86.5%	84.6%	-	*	-	*	90.0%	89.7%	78.6%
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	5.0%	6.3%	**2.0%**	0.0%	1.0%	15.4%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	11.3%	**11.8%**	14.6%	12.5%	0.0%	-	*	-	*	10.0%	10.3%	21.4%
Graduates and GED	88.7%	82.3%	**86.3%**	85.4%	86.5%	84.6%	-	*	-	*	90.0%	89.7%	78.6%
Grads, GED, & Cont	93.7%	88.7%	**88.2%**	85.4%	87.5%	100.0%	-	*	-	*	90.0%	89.7%	78.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**88.1%**	87.5%	87.5%	91.7%	-	*	-	*	90.0%	91.4%	78.6%
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.1%	12.3%	**11.9%**	12.5%	12.5%	8.3%	-	*	-	*	10.0%	8.6%	21.4%
Graduates and GED	91.6%	86.1%	**88.1%**	87.5%	87.5%	91.7%	-	*	-	*	90.0%	91.4%	78.6%
Grads, GED, & Cont	92.9%	87.7%	**88.1%**	87.5%	87.5%	91.7%	-	*	-	*	90.0%	91.4%	78.6%
Class of 2011													
Graduated	89.1%	85.3%	**86.9%**	89.3%	84.8%	90.9%	-	*	-	-	80.8%	88.9%	61.5%
Received GED	1.4%	1.0%	**1.9%**	1.8%	2.2%	0.0%	-	*	-	-	0.0%	1.6%	7.7%
Continued HS	1.6%	1.6%	**1.9%**	1.8%	1.1%	9.1%	-	*	-	-	11.5%	1.6%	0.0%
Dropped Out	7.9%	12.1%	**9.4%**	7.1%	12.0%	0.0%	-	*	-	-	7.7%	7.9%	30.8%
Graduates and GED	90.5%	86.3%	**88.8%**	91.1%	87.0%	90.9%	-	*	-	-	80.8%	90.5%	69.2%
Grads, GED, & Cont	92.1%	87.9%	**90.6%**	92.9%	88.0%	100.0%	-	*	-	-	92.3%	92.1%	69.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**88.1%**	90.9%	84.8%	100.0%	-	*	-	-	84.6%	88.9%	61.5%
Received GED	1.5%	1.1%	**1.9%**	1.8%	2.2%	0.0%	-	*	-	-	0.0%	1.6%	7.7%
Continued HS	0.6%	0.7%	**1.3%**	1.8%	1.1%	0.0%	-	*	-	-	7.7%	1.6%	0.0%
Dropped Out	8.1%	12.4%	**8.8%**	5.5%	12.0%	0.0%	-	*	-	-	7.7%	7.9%	30.8%
Graduates and GED	91.3%	87.0%	**89.9%**	92.7%	87.0%	100.0%	-	*	-	-	84.6%	90.5%	69.2%
Grads, GED, & Cont	91.9%	87.6%	**91.2%**	94.5%	88.0%	100.0%	-	*	-	-	92.3%	92.1%	69.2%

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 667
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**83.8%**	76.6%	87.2%	81.3%	*	n/a	n/a	n/a	86.4%	89.2%	72.7%
Received GED	1.9%	1.4%	**4.4%**	6.4%	2.1%	12.5%	*	n/a	n/a	n/a	0.0%	3.3%	0.0%
Continued HS	0.7%	1.1%	**0.6%**	0.0%	1.1%	0.0%	*	n/a	n/a	n/a	4.5%	0.8%	0.0%
Dropped Out	8.7%	15.7%	**11.3%**	17.0%	9.6%	6.3%	*	n/a	n/a	n/a	9.1%	6.7%	27.3%
Graduates and GED	90.6%	83.2%	**88.1%**	83.0%	89.4%	93.8%	*	n/a	n/a	n/a	86.4%	92.5%	72.7%
Grads, GED, & Cont	91.3%	84.3%	**88.8%**	83.0%	90.4%	93.8%	*	n/a	n/a	n/a	90.9%	93.3%	72.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**71.2%**	66.7%	75.0%	57.1%	*	*	-	*	61.3%	70.4%	55.6%
Class of 2012	87.7%	78.8%	**84.1%**	81.4%	85.6%	78.6%	-	*	-	*	81.8%	87.5%	78.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**85.8%**	83.3%	86.6%	84.6%	-	*	-	*	81.8%	89.1%	78.6%
Class of 2011	89.1%	82.8%	**84.9%**	86.4%	83.2%	90.9%	-	*	-	-	80.8%	87.6%	60.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**72.7%**	72.2%	70.5%	*	*	*	-	*	31.6%	71.0%	60.0%
Class of 2012	82.9%	83.7%	**75.0%**	77.1%	71.1%	100.0%	-	*	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**69.3%**	71.4%	66.7%	80.0%	-	*	-	*	27.3%	68.5%	60.0%
2011-12	80.5%	80.9%	**70.0%**	70.0%	66.7%	91.7%	-	-	-	*	28.6%	71.3%	44.4%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**35.4%**	31.7%	35.4%	45.5%	*	*	-	*	14.6%	36.2%	6.9%
2011-12	30.6%	37.5%	**33.7%**	25.3%	35.2%	44.2%	*	*	-	*	7.7%	33.2%	6.3%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**45%**	35%	43%	*	-	*	-	*	0%	44%	*
Class of 2012	69%	59%	**50%**	53%	48%	64%	-	-	-	*	25%	51%	0%
Mathematics													
Class of 2013	74%	73%	**68%**	48%	74%	*	-	*	-	*	25%	66%	*
Class of 2012	70%	65%	**70%**	70%	68%	91%	-	-	-	*	50%	67%	50%
Both Subjects													
Class of 2013	56%	51%	**38%**	29%	36%	*	-	*	-	*	0%	38%	*
Class of 2012	57%	48%	**45%**	50%	42%	55%	-	-	-	*	25%	45%	0%
AP/IB Results													
Tested													
2013	22.1%	36.9%	**27.9%**	14.5%	30.1%	44.4%	*	*	-	*	n/a	25.5%	n/a
2012	21.9%	36.4%	**29.6%**	26.4%	28.9%	38.5%	-	*	-	*	n/a	28.4%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**13.0%**	0.0%	12.7%	12.5%	-	*	-	*	n/a	11.7%	n/a
2012	50.8%	37.3%	**16.8%**	8.7%	20.3%	20.0%	-	*	-	*	n/a	18.2%	n/a

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District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 667
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**95.3%**	?	89.3%	?	-	*	-	*	n/a	93.7%	n/a
Class of 2012	66.9%	99.8%	**90.7%**	77.5%	93.1%	100.0%	-	?	-	*	n/a	84.5%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**1.7%**	0.0%	1.3%	16.7%	-	*	-	*	n/a	1.0%	n/a
Class of 2012	24.9%	14.8%	**7.1%**	6.5%	3.7%	33.3%	-	*	-	*	n/a	5.4%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1123**	1059	1129	1317	-	*	-	*	n/a	1112	n/a
Class of 2012	1422	1253	**1189**	1199	1156	1408	-	*	-	*	n/a	1167	n/a
Average ACT Score													
Class of 2013	20.6	20.5	*	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2012	20.5	20.5	**19.4**	17.8	*	20.4	-	-	-	-	n/a	18.0	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**35.7%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**43.7%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**54.2%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**41.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

Total Students: 667
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	667	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	211	31.6%	7.2%	7.9%
Grade 10	189	28.3%	6.0%	7.1%
Grade 11	147	22.0%	5.4%	6.4%
Grade 12	120	18.0%	4.9%	5.9%
Ethnic Distribution:				
African American	160	24.0%	25.2%	12.7%
Hispanic	463	69.4%	62.0%	51.8%
White	31	4.6%	8.2%	29.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	5	0.7%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.9%	0.9%	1.9%
Economically Disadvantaged	608	91.2%	80.6%	60.2%
Non-Educationally Disadvantaged	59	8.8%	19.4%	39.8%
English Language Learners (ELL)	99	14.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	41	5.1%	1.2%	1.6%
At-Risk	431	64.6%	68.6%	49.9%
Mobility (2012-2013)	227	28.1%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	127	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	35	27.6%	2,629	38,798
Hispanic	84	66.1%	5,437	139,785
White	5	3.9%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	2	1.6%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	1	0.8%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	39	30.7%	1,915	55,398
Recommended H.S. Program/DAP	88	69.3%	7,560	246,020
Special Education Graduates	22	17.3%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	24.1	21.1	17.4
Foreign Languages	19.7	21.0	18.9
Mathematics	23.9	22.4	18.1
Science	21.6	23.4	19.1
Social Studies	24.2	24.2	19.6

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

Total Students: 667
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	49.6	90.9%	63.5%	64.2%
Teachers	44.6	81.8%	49.1%	51.0%
Professional Support	1.0	1.8%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	7.3%	2.3%	2.9%
Educational Aides:	4.9	9.1%	5.8%	9.4%
Total Minority Staff:	25.3	46.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	14.3	32.2%	36.5%	9.6%
Hispanic	3.0	6.7%	26.7%	25.2%
White	26.3	58.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	17.3	38.9%	25.1%	23.3%
Females	27.2	61.1%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	11.3%	8.3%
1-5 Years Experience	14.3	32.2%	25.9%	25.3%
6-10 Years Experience	13.3	29.7%	21.0%	22.8%
11-20 Years Experience	7.0	15.7%	24.7%	27.0%
Over 20 Years Experience	8.0	17.9%	17.1%	16.5%
Number of Students per Teacher	15.0	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	10.8	11.2
Average Years Experience of Teachers with District:	8.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,805	$46,506	$43,480
1-5 Years Experience	$49,592	$47,282	$45,379
6-10 Years Experience	$50,734	$49,454	$47,855
11-20 Years Experience	$53,448	$53,942	$51,493
Over 20 Years Experience	$71,451	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,333	$52,186	$49,692
Professional Support	$61,804	$62,702	$58,551
Campus Administration (School Leadership)	$81,330	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

Total Students: 667
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	90	13.5%	27.0%	17.1%
Career & Technical Education	338	50.7%	15.6%	22.2%
Gifted & Talented Education	20	3.0%	15.6%	7.6%
Special Education	110	16.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.1%	3.2%	5.8%
Career & Technical Education	4.8	10.7%	2.7%	4.2%
Compensatory Education	0.3	0.7%	2.0%	3.0%
Gifted & Talented Education	2.1	4.8%	5.0%	1.9%
Regular Education	24.3	54.5%	76.5%	72.7%
Special Education	9.6	21.5%	8.1%	9.1%
Other	2.6	5.8%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHARPSTOWN H S**

Campus Number: **101912023**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Total Students: 1,339
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**42%**	53%	37%	*	-	*	*	*	37%	41%	16%
English II/Reading II	2014	69%	60%	**49%**	48%	48%	*	*	60%	-	*	47%	48%	23%
Algebra I	2014	80%	73%	**61%**	62%	61%	*	-	*	-	*	37%	61%	44%
	2013	78%	72%	**73%**	70%	75%	*	-	*	-	*	60%	73%	64%
Biology	2014	89%	82%	**80%**	85%	78%	*	-	*	*	*	66%	79%	65%
	2013	84%	77%	**72%**	76%	68%	*	-	100%	-	*	58%	71%	54%
U.S. History	2014	92%	89%	**85%**	89%	85%	*	-	*	-	*	58%	85%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**60%**	64%	58%	45%	*	60%	*	73%	47%	59%	36%
	2013	77%	71%	**59%**	60%	58%	76%	*	79%	-	94%	51%	59%	33%
Reading	2014	76%	69%	**45%**	51%	42%	46%	*	47%	*	83%	42%	44%	19%
	2013	80%	74%	**53%**	52%	52%	77%	*	77%	-	91%	49%	53%	21%
Mathematics	2014	78%	72%	**61%**	62%	61%	*	-	*	-	*	37%	61%	44%
	2013	79%	74%	**78%**	74%	80%	67%	-	85%	-	100%	61%	78%	59%
Science	2014	78%	72%	**80%**	85%	78%	*	-	*	*	*	66%	79%	65%
	2013	82%	75%	**74%**	76%	72%	100%	-	83%	-	100%	60%	73%	49%
Social Studies	2014	76%	70%	**85%**	89%	85%	*	-	*	-	*	58%	85%	57%
	2013	76%	70%	**63%**	64%	60%	83%	*	92%	-	100%	57%	62%	35%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**31%**	32%	31%	*	*	*	-	*	16%	31%	7%
Reading	2014	45%	39%	**28%**	30%	27%	*	*	*	-	*	17%	28%	9%
Mathematics	2014	39%	36%	**27%**	24%	30%	*	-	*	-	*	*	28%	17%

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Total Students: 1,339
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**40%**	44%	39%	*	-	*	-	*	29%	40%	19%
Social Studies	2014	39%	33%	**34%**	39%	31%	*	-	*	-	*	*	35%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**3%**	2%	4%	*	*	*	*	*	3%	3%	2%
Reading	2014	15%	14%	**1%**	*	1%	*	*	*	*	*	5%	1%	*
Mathematics	2014	17%	17%	**6%**	*	9%	*	-	*	-	*	*	6%	*
Science	2014	14%	11%	**4%**	*	5%	*	-	*	*	*	*	4%	*
Social Studies	2014	15%	12%	**6%**	7%	5%	*	-	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	*	-	*	-	-	*	*	*
	2013	62%	61%	**47%**	37%	53%	*	-	*	-	*	50%	n/a	-
Mathematics	2014	60%	60%	**36%**	35%	37%	*	-	*	-	*	*	37%	33%
	2013	59%	57%	**58%**	52%	61%	-	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*	*	*
	2013	15%	16%	**1%**	0%	1%	*	-	*	-	*	0%	n/a	-
Mathematics	2014	18%	21%	**11%**	7%	13%	*	-	*	-	*	*	11%	12%
	2013	16%	17%	**18%**	11%	24%	-	-	*	-	*	*	n/a	-

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Total Students: 1,339
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**45%**	*	51%	*	-	-	-	*	*	44%	41%

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**60%**	-	-	-	-	-	36%	26%	37%	47%	36%	36%
	2013	77%	71%	**59%**	-	-	-	-	-	34%	34%	34%	25%	34%	33%
Reading	2014	76%	69%	**45%**	-	-	-	-	-	17%	10%	19%	50%	17%	19%
	2013	80%	74%	**53%**	-	-	-	-	-	22%	14%	24%	17%	22%	21%
Mathematics	2014	78%	72%	**61%**	-	-	-	-	-	44%	40%	45%	*	44%	44%
	2013	79%	74%	**78%**	-	-	-	-	-	60%	65%	59%	50%	60%	59%
Science	2014	78%	72%	**80%**	-	-	-	-	-	65%	65%	65%	*	65%	65%
	2013	82%	75%	**74%**	-	-	-	-	-	49%	63%	45%	45%	49%	49%
Social Studies	2014	76%	70%	**85%**	-	-	-	-	-	58%	*	63%	*	58%	57%
	2013	76%	70%	**63%**	-	-	-	-	-	35%	36%	34%	*	35%	35%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**31%**	-	-	-	-	-	5%	*	6%	*	5%	7%
Reading	2014	45%	39%	**28%**	-	-	-	-	-	7%	*	6%	*	7%	9%
Mathematics	2014	39%	36%	**27%**	-	-	-	-	-	17%	*	18%	-	17%	17%
Science	2014	43%	36%	**40%**	-	-	-	-	-	17%	*	16%	*	17%	19%
Social Studies	2014	39%	33%	**34%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**3%**	-	-	-	-	-	2%	*	*	*	2%	2%
Reading	2014	15%	14%	**1%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**6%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**4%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,339
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**6%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	60%	60%	**36%**	-	-	-	-	-	33%	*	32%	-	33%	33%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	18%	21%	**11%**	-	-	-	-	-	12%	*	11%	-	12%	12%

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,339
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**96%**	95%	97%	93%	*	98%	*	100%	91%	96%	97%
Included in Accountability	93%	91%	**79%**	83%	78%	79%	*	70%	*	48%	81%	81%	65%
Not Included in Accountability													
Mobile	4%	5%	**7%**	9%	6%	11%	*	5%	*	52%	4%	6%	7%
Other Exclusions	2%	3%	**10%**	3%	13%	4%	*	23%	*	0%	6%	9%	26%
Not Tested	1%	2%	**4%**	5%	3%	7%	*	2%	*	0%	9%	4%	3%
Absent	1%	1%	**3%**	5%	3%	7%	*	0%	*	0%	9%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	1%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	99%	100%	*	100%	100%	98%	99%	99%	99%
Included in Accountability	92%	90%	**81%**	87%	80%	87%	*	48%	0%	89%	93%	83%	60%
Not Included in Accountability													
Mobile	4%	4%	**10%**	10%	10%	13%	*	16%	100%	9%	6%	8%	11%
Other Exclusions	3%	5%	**8%**	2%	10%	0%	*	36%	0%	0%	1%	8%	28%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	0%	0%	2%	1%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	0%	2%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,339
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**93.0%**	92.6%	93.0%	92.7%	*	96.1%	*	94.3%	91.8%	93.2%	93.8%
2011-12	95.9%	95.7%	**91.1%**	91.4%	90.8%	90.8%	*	96.1%	-	92.5%	89.8%	91.6%	90.8%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**1.8%**	2.5%	1.4%	4.5%	0.0%	0.0%	*	0.0%	3.2%	1.5%	2.2%
2011-12	2.4%	3.9%	**2.9%**	2.6%	3.0%	5.0%	*	0.0%	-	0.0%	3.8%	2.5%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**80.3%**	85.2%	80.9%	58.3%	*	66.7%	-	-	60.9%	81.7%	59.3%
Received GED	0.8%	0.6%	**0.4%**	0.0%	0.0%	8.3%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	4.6%	6.7%	**7.3%**	6.6%	6.2%	16.7%	*	16.7%	-	-	17.4%	7.4%	13.0%
Dropped Out	6.6%	11.1%	**12.0%**	8.2%	12.9%	16.7%	*	16.7%	-	-	21.7%	10.9%	27.8%
Graduates and GED	88.9%	82.2%	**80.7%**	85.2%	80.9%	66.7%	*	66.7%	-	-	60.9%	81.7%	59.3%
Grads, GED, & Cont	93.4%	88.9%	**88.0%**	91.8%	87.1%	83.3%	*	83.3%	-	-	78.3%	89.1%	72.2%
Class of 2012													
Graduated	87.7%	81.7%	**81.8%**	77.2%	83.4%	66.7%	*	100.0%	-	*	66.7%	84.1%	61.9%
Received GED	1.0%	0.7%	**0.4%**	0.0%	0.5%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	5.0%	6.3%	**8.6%**	11.4%	7.0%	33.3%	*	0.0%	-	*	16.7%	7.1%	19.0%
Dropped Out	6.3%	11.3%	**9.3%**	11.4%	9.1%	0.0%	*	0.0%	-	*	16.7%	8.3%	19.0%
Graduates and GED	88.7%	82.3%	**82.1%**	77.2%	84.0%	66.7%	*	100.0%	-	*	66.7%	84.5%	61.9%
Grads, GED, & Cont	93.7%	88.7%	**90.7%**	88.6%	90.9%	100.0%	*	100.0%	-	*	83.3%	91.7%	81.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**87.4%**	86.5%	87.9%	66.7%	*	100.0%	-	*	69.0%	88.3%	74.4%
Received GED	1.2%	0.8%	**0.4%**	0.0%	0.5%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	1.3%	1.6%	**3.0%**	2.7%	2.2%	33.3%	*	0.0%	-	*	16.7%	2.8%	5.1%
Dropped Out	7.1%	12.3%	**9.3%**	10.8%	9.3%	0.0%	*	0.0%	-	*	14.3%	8.5%	20.5%
Graduates and GED	91.6%	86.1%	**87.8%**	86.5%	88.5%	66.7%	*	100.0%	-	*	69.0%	88.7%	74.4%
Grads, GED, & Cont	92.9%	87.7%	**90.7%**	89.2%	90.7%	100.0%	*	100.0%	-	*	85.7%	91.5%	79.5%
Class of 2011													
Graduated	89.1%	85.3%	**82.8%**	71.9%	87.8%	71.4%	-	85.7%	*	-	67.7%	89.5%	74.2%
Received GED	1.4%	1.0%	**0.4%**	0.0%	0.0%	14.3%	-	0.0%	*	-	0.0%	0.0%	0.0%
Continued HS	1.6%	1.6%	**1.8%**	1.6%	1.4%	14.3%	-	0.0%	*	-	12.9%	1.7%	0.0%
Dropped Out	7.9%	12.1%	**15.0%**	26.6%	10.9%	0.0%	-	14.3%	*	-	19.4%	8.8%	25.8%
Graduates and GED	90.5%	86.3%	**83.3%**	71.9%	87.8%	85.7%	-	85.7%	*	-	67.7%	89.5%	74.2%
Grads, GED, & Cont	92.1%	87.9%	**85.0%**	73.4%	89.1%	100.0%	-	85.7%	*	-	80.6%	91.2%	74.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**83.9%**	71.9%	89.0%	83.3%	-	85.7%	*	-	75.0%	91.0%	74.2%
Received GED	1.5%	1.1%	**0.4%**	0.0%	0.0%	16.7%	-	0.0%	*	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%	0.0%	0.0%
Dropped Out	8.1%	12.4%	**15.6%**	28.1%	11.0%	0.0%	-	14.3%	*	-	25.0%	9.0%	25.8%
Graduates and GED	91.3%	87.0%	**84.4%**	71.9%	89.0%	100.0%	-	85.7%	*	-	75.0%	91.0%	74.2%
Grads, GED, & Cont	91.9%	87.6%	**84.4%**	71.9%	89.0%	100.0%	-	85.7%	*	-	75.0%	91.0%	74.2%

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Total Students: 1,339
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**79.6%**	76.0%	80.1%	100.0%	-	n/a	n/a	n/a	67.6%	83.7%	36.6%
Received GED	1.9%	1.4%	**0.3%**	0.0%	0.5%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	0.7%	1.1%	**0.3%**	0.0%	0.5%	0.0%	-	n/a	n/a	n/a	2.9%	0.4%	0.0%
Dropped Out	8.7%	15.7%	**19.7%**	24.0%	18.9%	0.0%	-	n/a	n/a	n/a	29.4%	15.9%	63.4%
Graduates and GED	90.6%	83.2%	**79.9%**	76.0%	80.6%	100.0%	-	n/a	n/a	n/a	67.6%	83.7%	36.6%
Grads, GED, & Cont	91.3%	84.3%	**80.3%**	76.0%	81.1%	100.0%	-	n/a	n/a	n/a	70.6%	84.1%	36.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**77.9%**	80.9%	78.7%	58.3%	*	66.7%	-	-	51.9%	80.9%	56.7%
Class of 2012	87.7%	78.8%	**78.7%**	74.4%	80.0%	66.7%	*	100.0%	-	*	66.7%	82.2%	55.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**83.7%**	83.1%	83.9%	66.7%	*	100.0%	-	*	69.0%	85.9%	65.9%
Class of 2011	89.1%	82.8%	**80.3%**	68.1%	85.7%	71.4%	-	85.7%	*	-	63.6%	87.4%	69.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**80.3%**	75.0%	81.3%	100.0%	*	100.0%	-	-	50.0%	80.7%	87.5%
Class of 2012	82.9%	83.7%	**83.8%**	82.0%	83.3%	*	*	100.0%	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**79.4%**	75.4%	79.9%	100.0%	*	*	-	-	43.8%	79.8%	84.2%
2011-12	80.5%	80.9%	**81.0%**	76.4%	81.5%	*	*	100.0%	-	*	41.9%	81.0%	90.6%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**27.4%**	20.8%	30.4%	24.2%	*	35.7%	*	33.3%	4.7%	29.3%	16.4%
2011-12	30.6%	37.5%	**32.6%**	29.6%	33.6%	27.3%	*	50.0%	-	30.0%	12.3%	33.7%	13.6%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**53%**	52%	54%	57%	*	*	-	-	17%	52%	0%
Class of 2012	69%	59%	**44%**	42%	45%	*	*	67%	-	*	26%	45%	0%
Mathematics													
Class of 2013	74%	73%	**66%**	66%	65%	86%	*	*	-	-	17%	66%	24%
Class of 2012	70%	65%	**65%**	52%	72%	*	*	83%	-	*	30%	67%	25%
Both Subjects													
Class of 2013	56%	51%	**44%**	43%	43%	57%	*	*	-	-	8%	43%	0%
Class of 2012	57%	48%	**37%**	30%	39%	*	*	67%	-	*	11%	37%	0%
AP/IB Results													
Tested													
2013	22.1%	36.9%	**40.3%**	30.1%	45.3%	20.0%	*	60.0%	-	*	n/a	41.0%	n/a
2012	21.9%	36.4%	**45.6%**	38.0%	49.5%	23.5%	*	58.3%	-	*	n/a	44.8%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**23.7%**	6.8%	27.7%	*	-	16.7%	-	*	n/a	22.3%	n/a
2012	50.8%	37.3%	**18.9%**	4.8%	22.8%	*	*	42.9%	-	*	n/a	20.1%	n/a

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District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,339
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	?	?	*	*	-	-	n/a	?	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	*	*	?	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**2.1%**	2.4%	1.7%	11.1%	*	0.0%	-	-	n/a	2.4%	n/a
Class of 2012	24.9%	14.8%	**2.4%**	2.3%	2.2%	16.7%	*	0.0%	-	*	n/a	2.4%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1113**	1098	1117	1174	*	1258	-	-	n/a	1112	n/a
Class of 2012	1422	1253	**1088**	1026	1117	1098	*	1256	-	*	n/a	1102	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**17.0**	15.8	18.5	-	-	*	-	-	n/a	17.0	n/a
Class of 2012	20.5	20.5	**17.7**	*	17.4	-	-	*	-	-	n/a	17.8	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**36.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**47.5%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**58.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**59.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Total Students: 1,339
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,339	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	434	32.4%	7.2%	7.9%
Grade 10	369	27.6%	6.0%	7.1%
Grade 11	324	24.2%	5.4%	6.4%
Grade 12	212	15.8%	4.9%	5.9%
Ethnic Distribution:				
African American	369	27.6%	25.2%	12.7%
Hispanic	899	67.1%	62.0%	51.8%
White	26	1.9%	8.2%	29.4%
American Indian	3	0.2%	0.2%	0.4%
Asian	30	2.2%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	11	0.8%	0.9%	1.9%
Economically Disadvantaged	1,200	89.6%	80.6%	60.2%
Non-Educationally Disadvantaged	139	10.4%	19.4%	39.8%
English Language Learners (ELL)	364	27.2%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	17	1.1%	1.2%	1.6%
At-Risk	1,045	78.0%	68.6%	49.9%
Mobility (2012-2013)	483	30.1%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	223	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	57	25.6%	2,629	38,798
Hispanic	154	69.1%	5,437	139,785
White	7	3.1%	899	104,466
American Indian	1	0.4%	36	1,311
Asian	4	1.8%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	46	20.6%	1,915	55,398
Recommended H.S. Program/DAP	177	79.4%	7,560	246,020
Special Education Graduates	16	7.2%	874	24,744

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Total Students: 1,339
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	23.3	21.1	17.4
Foreign Languages	25.6	21.0	18.9
Mathematics	14.6	22.4	18.1
Science	23.6	23.4	19.1
Social Studies	26.7	24.2	19.6

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Total Students: 1,339
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	90.7	100.0%	100.0%	100.0%
Professional Staff:	83.7	92.4%	63.5%	64.2%
Teachers	73.7	81.3%	49.1%	51.0%
Professional Support	8.0	8.8%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	2.2%	2.3%	2.9%
Educational Aides:	6.9	7.6%	5.8%	9.4%
Total Minority Staff:	64.7	71.3%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	36.0	48.8%	36.5%	9.6%
Hispanic	10.8	14.6%	26.7%	25.2%
White	20.0	27.1%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.0	9.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	40.0	54.2%	25.1%	23.3%
Females	33.7	45.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	17.0	23.1%	11.3%	8.3%
1-5 Years Experience	26.0	35.2%	25.9%	25.3%
6-10 Years Experience	11.0	14.9%	21.0%	22.8%
11-20 Years Experience	11.8	15.9%	24.7%	27.0%
Over 20 Years Experience	8.0	10.8%	17.1%	16.5%
Number of Students per Teacher	18.2	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Total Students: 1,339
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.4	10.8	11.2
Average Years Experience of Teachers with District:	5.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,896	$46,506	$43,480
1-5 Years Experience	$49,403	$47,282	$45,379
6-10 Years Experience	$49,969	$49,454	$47,855
11-20 Years Experience	$53,249	$53,942	$51,493
Over 20 Years Experience	$69,848	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$51,510	$52,186	$49,692
Professional Support	$59,273	$62,702	$58,551
Campus Administration (School Leadership)	$100,887	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

Total Students: 1,339
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	349	26.1%	27.0%	17.1%
Career & Technical Education	562	42.0%	15.6%	22.2%
Gifted & Talented Education	43	3.2%	15.6%	7.6%
Special Education	191	14.3%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	6.3%	3.2%	5.8%
Career & Technical Education	3.0	4.1%	2.7%	4.2%
Compensatory Education	4.0	5.5%	2.0%	3.0%
Gifted & Talented Education	3.6	4.9%	5.0%	1.9%
Regular Education	43.2	58.6%	76.5%	72.7%
Special Education	9.2	12.5%	8.1%	9.1%
Other	6.0	8.1%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOUTH EARLY COLLEGE H S**

Campus Number: **101912486**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

Total Students: 67
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**83%**	93%	67%	-	-	-	-	-	*	79%	*
English II/Reading II	2014	69%	60%	**71%**	77%	*	-	-	-	-	-	*	77%	-
Algebra I	2014	80%	73%	**100%**	100%	100%	-	-	-	-	-	-	100%	*
Biology	2014	89%	82%	**100%**	100%	100%	-	-	-	-	-	-	100%	*
U.S. History	2014	92%	89%	**100%**	100%	100%	-	-	-	-	-	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**92%**	94%	87%	-	-	-	-	-	*	92%	*
Reading	2014	76%	69%	**78%**	86%	62%	-	-	-	-	-	*	78%	*
Mathematics	2014	78%	72%	**100%**	100%	100%	-	-	-	-	-	-	100%	*
Science	2014	78%	72%	**100%**	100%	100%	-	-	-	-	-	-	100%	*
Social Studies	2014	76%	70%	**100%**	100%	100%	-	-	-	-	-	-	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**61%**	70%	42%	-	-	-	-	-	*	63%	*
Reading	2014	45%	39%	**57%**	67%	*	-	-	-	-	-	*	62%	*
Mathematics	2014	39%	36%	**79%**	73%	88%	-	-	-	-	-	-	88%	*
Science	2014	43%	36%	**43%**	38%	*	-	-	-	-	-	-	50%	*
Social Studies	2014	39%	33%	**61%**	75%	*	-	-	-	-	-	-	58%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**10%**	12%	*	-	-	-	-	-	*	13%	*

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

Total Students: 67
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	14%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2014	17%	17%	**30%**	*	*	-	-	-	-	-	-	35%	*
Science	2014	14%	11%	*	*	*	-	-	-	-	-	-	*	*
Social Studies	2014	15%	12%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	60%	60%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	18%	21%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

Total Students: 67
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	-	*	-	-	-	-	-	-	*	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**92%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	76%	69%	**78%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	78%	72%	**100%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	78%	72%	**100%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	76%	70%	**100%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**61%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	39%	**57%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	36%	**79%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	36%	**43%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	33%	**61%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**10%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	14%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	17%	**30%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	15%	12%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 67
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Mathematics	2014	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 67
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	100%	97%	-	-	-	-	-	*	99%	*
Included in Accountability	93%	91%	**99%**	100%	97%	-	-	-	-	-	*	99%	*
Not Included in Accountability													
Mobile	4%	5%	**0%**	0%	0%	-	-	-	-	-	*	0%	*
Other Exclusions	2%	3%	**0%**	0%	0%	-	-	-	-	-	*	0%	*
Not Tested	1%	2%	**1%**	0%	3%	-	-	-	-	-	*	1%	*
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	0%	*
Other	0%	0%	**1%**	0%	3%	-	-	-	-	-	*	1%	*

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 67
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	67	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	18	26.9%	7.2%	7.9%
Grade 10	18	26.9%	6.0%	7.1%
Grade 11	22	32.8%	5.4%	6.4%
Grade 12	9	13.4%	4.9%	5.9%
Ethnic Distribution:				
African American	47	70.1%	25.2%	12.7%
Hispanic	20	29.9%	62.0%	51.8%
White	0	0.0%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	54	80.6%	80.6%	60.2%
Non-Educationally Disadvantaged	13	19.4%	19.4%	39.8%
English Language Learners (ELL)	0	0.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	-	1.2%	1.6%
At-Risk	38	56.7%	68.6%	49.9%
Mobility (2012-2013)	0	-	18.7%	17.1%

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	10.2	21.1	17.4
Foreign Languages	9.6	21.0	18.9
Mathematics	10.6	22.4	18.1
Science	11.6	23.4	19.1
Social Studies	7.6	24.2	19.6

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

Total Students: 67
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	10.0	100.0%	100.0%	100.0%
Professional Staff:	10.0	100.0%	63.5%	64.2%
Teachers	9.0	90.0%	49.1%	51.0%
Professional Support	0.0	0.0%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	10.0%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.4%
Total Minority Staff:	10.0	100.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.0	55.6%	36.5%	9.6%
Hispanic	3.0	33.3%	26.7%	25.2%
White	0.0	0.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	11.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	22.2%	25.1%	23.3%
Females	7.0	77.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.3%	8.3%
1-5 Years Experience	2.0	22.2%	25.9%	25.3%
6-10 Years Experience	3.0	33.3%	21.0%	22.8%
11-20 Years Experience	4.0	44.4%	24.7%	27.0%
Over 20 Years Experience	0.0	0.0%	17.1%	16.5%
Number of Students per Teacher	7.4	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

Total Students: 67
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	10.8	11.2
Average Years Experience of Teachers with District:	9.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$46,506	$43,480
1-5 Years Experience	$48,378	$47,282	$45,379
6-10 Years Experience	$48,701	$49,454	$47,855
11-20 Years Experience	$58,390	$53,942	$51,493
Over 20 Years Experience	-	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,936	$52,186	$49,692
Professional Support	-	$62,702	$58,551
Campus Administration (School Leadership)	$80,949	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

Total Students: 67
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	27.0%	17.1%
Career & Technical Education	7	10.4%	15.6%	22.2%
Gifted & Talented Education	6	9.0%	15.6%	7.6%
Special Education	1	1.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.4	4.5%	2.0%	3.0%
Gifted & Talented Education	0.5	5.0%	5.0%	1.9%
Regular Education	3.8	42.1%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	4.4	48.4%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STERLING H S**

Campus Number: **101912014**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

Total Students: 820
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**39%**	45%	28%	*	-	*	-	-	39%	42%	15%
English II/Reading II	2014	69%	60%	**38%**	40%	30%	*	-	*	*	-	41%	38%	*
Algebra I	2014	80%	73%	**48%**	55%	33%	*	-	-	-	-	46%	50%	26%
	2013	78%	72%	**51%**	46%	59%	*	*	*	*	*	34%	51%	48%
Biology	2014	89%	82%	**70%**	71%	68%	*	-	-	-	-	56%	74%	59%
	2013	84%	77%	**66%**	66%	67%	*	*	*	*	-	37%	68%	55%
U.S. History	2014	92%	89%	**71%**	73%	66%	*	-	*	-	-	50%	73%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**50%**	54%	41%	65%	-	*	*	-	45%	52%	26%
	2013	77%	71%	**53%**	53%	54%	78%	63%	*	*	*	33%	53%	34%
Reading	2014	76%	69%	**39%**	43%	29%	60%	-	*	*	-	40%	40%	11%
	2013	80%	74%	**54%**	55%	50%	100%	*	-	*	*	38%	53%	19%
Mathematics	2014	78%	72%	**48%**	55%	33%	*	-	-	-	-	46%	50%	26%
	2013	79%	74%	**63%**	61%	68%	86%	*	*	*	*	37%	64%	56%
Science	2014	78%	72%	**70%**	71%	68%	*	-	-	-	-	56%	74%	59%
	2013	82%	75%	**66%**	66%	63%	86%	*	*	*	-	30%	67%	41%
Social Studies	2014	76%	70%	**71%**	73%	66%	*	-	*	-	-	50%	73%	*
	2013	76%	70%	**55%**	54%	55%	83%	*	*	*	*	33%	54%	39%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**13%**	14%	10%	*	-	*	*	-	11%	12%	*
Reading	2014	45%	39%	**19%**	22%	13%	*	-	*	*	-	29%	19%	*
Mathematics	2014	39%	36%	**5%**	5%	*	-	-	-	-	-	*	5%	*

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

Total Students: 820
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**21%**	21%	22%	*	-	-	-	-	*	22%	23%
Social Studies	2014	39%	33%	**11%**	11%	*	*	-	*	-	-	*	9%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**0%**	*	*	*	-	*	*	-	*	1%	*
Reading	2014	15%	14%	*	*	*	*	-	*	*	-	*	*	*
Mathematics	2014	17%	17%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2014	15%	12%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**55%**	89%	*	-	-	*	-	-	100%	71%	*
	2013	62%	61%	**36%**	35%	37%	*	-	-	*	-	33%	n/a	-
Mathematics	2014	60%	60%	**11%**	13%	*	-	-	-	-	-	40%	11%	*
	2013	59%	57%	**11%**	7%	22%	-	-	-	*	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**32%**	67%	*	-	-	*	-	-	67%	42%	*
	2013	15%	16%	**1%**	1%	1%	*	-	-	*	-	5%	n/a	-
Mathematics	2014	18%	21%	**4%**	6%	*	-	-	-	-	-	20%	5%	*
	2013	16%	17%	**1%**	0%	3%	-	-	-	*	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

Total Students: 820
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	*	*	-	-	-	-	-	-	*	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**50%**	-	-	-	-	-	26%	*	25%	26%	26%	26%
	2013	77%	71%	**53%**	-	-	-	-	-	30%	16%	36%	40%	30%	34%
Reading	2014	76%	69%	**39%**	-	-	-	-	-	11%	*	11%	*	11%	11%
	2013	80%	74%	**54%**	-	-	-	-	-	18%	*	19%	19%	18%	19%
Mathematics	2014	78%	72%	**48%**	-	-	-	-	-	26%	*	27%	*	26%	26%
	2013	79%	74%	**63%**	-	-	-	-	-	49%	*	59%	71%	49%	56%
Science	2014	78%	72%	**70%**	-	-	-	-	-	58%	*	55%	*	58%	59%
	2013	82%	75%	**66%**	-	-	-	-	-	38%	*	54%	48%	38%	41%
Social Studies	2014	76%	70%	**71%**	-	-	-	-	-	*	*	*	*	*	*
	2013	76%	70%	**55%**	-	-	-	-	-	41%	38%	42%	36%	41%	39%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**13%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**19%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**5%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	36%	**21%**	-	-	-	-	-	25%	*	27%	*	25%	23%
Social Studies	2014	39%	33%	**11%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**0%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 820
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**55%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	60%	**11%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**32%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	**4%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 820
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**94%**	95%	93%	90%	-	*	*	-	98%	95%	95%
Included in Accountability	93%	91%	**82%**	81%	82%	81%	-	*	*	-	88%	81%	74%
Not Included in Accountability													
Mobile	4%	5%	**11%**	13%	6%	10%	-	*	*	-	10%	12%	10%
Other Exclusions	2%	3%	**2%**	0%	5%	0%	-	*	*	-	0%	2%	12%
Not Tested	1%	2%	**6%**	5%	7%	10%	-	*	*	-	2%	5%	5%
Absent	1%	1%	**6%**	5%	6%	10%	-	*	*	-	2%	5%	4%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**91%**	89%	94%	100%	100%	100%	100%	89%	87%	91%	96%
Included in Accountability	92%	90%	**81%**	81%	83%	97%	100%	25%	100%	44%	84%	82%	80%
Not Included in Accountability													
Mobile	4%	4%	**9%**	9%	8%	3%	0%	33%	0%	44%	3%	9%	7%
Other Exclusions	3%	5%	**1%**	0%	3%	0%	0%	42%	0%	0%	0%	1%	8%
Not Tested	1%	1%	**9%**	11%	6%	0%	0%	0%	0%	11%	13%	9%	4%
Absent	1%	1%	**8%**	9%	5%	0%	0%	0%	0%	11%	11%	8%	3%
Other	0%	0%	**1%**	1%	1%	0%	0%	0%	0%	0%	2%	1%	1%

District Name: HOUSTON ISD
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Campus Number: 101912014

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 820
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**87.2%**	86.2%	89.3%	92.8%	*	*	*	*	86.3%	87.6%	88.8%
2011-12	95.9%	95.7%	**88.9%**	88.1%	91.2%	90.6%	*	*	-	*	86.9%	88.8%	91.6%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**3.1%**	3.3%	2.6%	10.0%	*	*	*	0.0%	2.5%	3.0%	4.3%
2011-12	2.4%	3.9%	**5.7%**	6.0%	4.6%	7.7%	20.0%	*	-	0.0%	5.4%	5.6%	7.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**82.6%**	83.1%	79.6%	*	*	-	-	*	95.0%	84.2%	66.7%
Received GED	0.8%	0.6%	**0.5%**	0.6%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	4.6%	6.7%	**4.1%**	3.0%	8.2%	*	*	-	-	*	2.5%	3.4%	22.2%
Dropped Out	6.6%	11.1%	**12.8%**	13.3%	12.2%	*	*	-	-	*	2.5%	11.9%	11.1%
Graduates and GED	88.9%	82.2%	**83.1%**	83.7%	79.6%	*	*	-	-	*	95.0%	84.7%	66.7%
Grads, GED, & Cont	93.4%	88.9%	**87.2%**	86.7%	87.8%	*	*	-	-	*	97.5%	88.1%	88.9%
Class of 2012													
Graduated	87.7%	81.7%	**79.2%**	77.7%	87.3%	*	*	*	-	-	50.0%	76.0%	57.1%
Received GED	1.0%	0.7%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	5.0%	6.3%	**4.4%**	4.8%	1.8%	*	*	*	-	-	11.1%	4.8%	0.0%
Dropped Out	6.3%	11.3%	**16.4%**	17.5%	10.9%	*	*	*	-	-	38.9%	19.2%	42.9%
Graduates and GED	88.7%	82.3%	**79.2%**	77.7%	87.3%	*	*	*	-	-	50.0%	76.0%	57.1%
Grads, GED, & Cont	93.7%	88.7%	**83.6%**	82.5%	89.1%	*	*	*	-	-	61.1%	80.8%	57.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**83.1%**	82.4%	89.1%	*	*	*	-	-	54.3%	80.7%	71.4%
Received GED	1.2%	0.8%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	**1.8%**	1.3%	1.8%	*	*	*	-	-	11.4%	1.9%	0.0%
Dropped Out	7.1%	12.3%	**15.1%**	16.4%	9.1%	*	*	*	-	-	34.3%	17.4%	28.6%
Graduates and GED	91.6%	86.1%	**83.1%**	82.4%	89.1%	*	*	*	-	-	54.3%	80.7%	71.4%
Grads, GED, & Cont	92.9%	87.7%	**84.9%**	83.6%	90.9%	*	*	*	-	-	65.7%	82.6%	71.4%
Class of 2011													
Graduated	89.1%	85.3%	**90.3%**	92.2%	84.6%	*	*	*	-	-	86.5%	90.1%	*
Received GED	1.4%	1.0%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	*
Continued HS	1.6%	1.6%	**1.2%**	1.0%	1.9%	*	*	*	-	-	0.0%	0.6%	*
Dropped Out	7.9%	12.1%	**8.5%**	6.9%	13.5%	*	*	*	-	-	13.5%	9.4%	*
Graduates and GED	90.5%	86.3%	**90.3%**	92.2%	84.6%	*	*	*	-	-	86.5%	90.1%	*
Grads, GED, & Cont	92.1%	87.9%	**91.5%**	93.1%	86.5%	*	*	*	-	-	86.5%	90.6%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**91.8%**	94.0%	84.9%	*	*	*	-	-	86.8%	90.6%	*
Received GED	1.5%	1.1%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.7%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	*
Dropped Out	8.1%	12.4%	**8.2%**	6.0%	15.1%	*	*	*	-	-	13.2%	9.4%	*
Graduates and GED	91.3%	87.0%	**91.8%**	94.0%	84.9%	*	*	*	-	-	86.8%	90.6%	*
Grads, GED, & Cont	91.9%	87.6%	**91.8%**	94.0%	84.9%	*	*	*	-	-	86.8%	90.6%	*

District Name: HOUSTON ISD
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Total Students: 820
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**85.1%**	88.1%	71.4%	*	-	n/a	n/a	n/a	82.2%	88.5%	*
Received GED	1.9%	1.4%	**0.5%**	0.0%	0.0%	*	-	n/a	n/a	n/a	2.2%	0.8%	*
Continued HS	0.7%	1.1%	**0.5%**	0.0%	2.9%	*	-	n/a	n/a	n/a	2.2%	0.0%	*
Dropped Out	8.7%	15.7%	**14.0%**	11.9%	25.7%	*	-	n/a	n/a	n/a	13.3%	10.8%	*
Graduates and GED	90.6%	83.2%	**85.6%**	88.1%	71.4%	*	-	n/a	n/a	n/a	84.4%	89.2%	*
Grads, GED, & Cont	91.3%	84.3%	**86.0%**	88.1%	74.3%	*	-	n/a	n/a	n/a	86.7%	89.2%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**77.8%**	79.0%	72.2%	*	*	-	-	*	92.7%	79.8%	54.5%
Class of 2012	87.7%	78.8%	**78.3%**	76.8%	86.0%	*	*	*	-	-	48.6%	75.3%	57.1%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**82.2%**	81.6%	87.7%	*	*	*	-	-	55.3%	80.0%	71.4%
Class of 2011	89.1%	82.8%	**87.4%**	89.1%	83.0%	*	*	*	-	-	82.1%	87.6%	0.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**65.7%**	62.3%	82.1%	*	*	-	-	*	21.1%	66.4%	33.3%
Class of 2012	82.9%	83.7%	**72.1%**	69.0%	79.2%	*	-	*	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**63.5%**	60.4%	79.1%	*	*	*	-	*	17.1%	65.7%	33.3%
2011-12	80.5%	80.9%	**68.6%**	65.2%	79.2%	*	*	*	-	-	29.2%	67.2%	*
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**27.8%**	27.4%	29.0%	12.5%	*	*	*	*	11.9%	27.2%	23.2%
2011-12	30.6%	37.5%	**24.7%**	24.5%	25.4%	20.0%	*	*	-	*	5.9%	25.0%	10.6%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**31%**	29%	33%	-	*	*	-	*	4%	34%	0%
Class of 2012	69%	59%	**38%**	44%	26%	*	-	*	-	-	0%	39%	*
Mathematics													
Class of 2013	74%	73%	**60%**	60%	63%	-	*	*	-	*	21%	62%	13%
Class of 2012	70%	65%	**53%**	51%	59%	*	-	*	-	-	9%	55%	*
Both Subjects													
Class of 2013	56%	51%	**25%**	24%	26%	-	*	*	-	*	0%	27%	0%
Class of 2012	57%	48%	**28%**	29%	24%	*	-	*	-	-	0%	29%	*
AP/IB Results													
Tested													
2013	22.1%	36.9%	**17.0%**	16.7%	17.8%	*	*	*	-	*	n/a	18.4%	n/a
2012	21.9%	36.4%	**23.1%**	22.5%	26.3%	*	*	*	-	*	n/a	21.7%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**1.4%**	0.0%	5.6%	-	-	-	-	-	n/a	1.8%	n/a
2012	50.8%	37.3%	**2.1%**	0.0%	7.7%	-	-	*	-	-	n/a	2.9%	n/a

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 820
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	?	*	*	*	-	*	n/a	98.7%	n/a
Class of 2012	66.9%	99.8%	**92.1%**	96.4%	81.3%	*	*	*	-	-	n/a	95.6%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**0.5%**	0.0%	2.3%	-	*	*	-	*	n/a	0.0%	n/a
Class of 2012	24.9%	14.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1048**	1036	1075	-	*	*	-	*	n/a	1054	n/a
Class of 2012	1422	1253	**1090**	1096	1083	*	-	*	-	-	n/a	1093	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**15.1**	14.0	17.3	-	-	-	-	-	n/a	15.3	n/a
Class of 2012	20.5	20.5	**14.7**	15.2	12.4	-	-	-	-	-	n/a	14.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**46.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**48.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**39.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**36.5%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

Total Students: 820
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	820	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	302	36.8%	7.2%	7.9%
Grade 10	187	22.8%	6.0%	7.1%
Grade 11	170	20.7%	5.4%	6.4%
Grade 12	161	19.6%	4.9%	5.9%
Ethnic Distribution:				
African American	546	66.6%	25.2%	12.7%
Hispanic	259	31.6%	62.0%	51.8%
White	10	1.2%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.2%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	1.9%
Economically Disadvantaged	631	77.0%	80.6%	60.2%
Non-Educationally Disadvantaged	189	23.0%	19.4%	39.8%
English Language Learners (ELL)	72	8.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	77	6.8%	1.2%	1.6%
At-Risk	603	73.5%	68.6%	49.9%
Mobility (2012-2013)	496	43.9%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	192	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	144	75.0%	2,629	38,798
Hispanic	43	22.4%	5,437	139,785
White	1	0.5%	899	104,466
American Indian	1	0.5%	36	1,311
Asian	1	0.5%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	2	1.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	70	36.5%	1,915	55,398
Recommended H.S. Program/DAP	122	63.5%	7,560	246,020
Special Education Graduates	41	21.4%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	23.7	21.1	17.4
Foreign Languages	26.2	21.0	18.9
Mathematics	20.5	22.4	18.1
Science	21.8	23.4	19.1
Social Studies	24.2	24.2	19.6

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

Total Students: 820
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	62.0	91.3%	63.5%	64.2%
Teachers	54.0	79.5%	49.1%	51.0%
Professional Support	6.0	8.8%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	2.9%
Educational Aides:	5.9	8.7%	5.8%	9.4%
Total Minority Staff:	59.9	88.2%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	38.0	70.4%	36.5%	9.6%
Hispanic	6.0	11.1%	26.7%	25.2%
White	5.0	9.3%	30.4%	62.3%
American Indian	1.0	1.9%	0.2%	0.4%
Asian	2.0	3.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.7%	1.4%	1.1%
Males	26.0	48.1%	25.1%	23.3%
Females	28.0	51.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.1%	11.3%	8.3%
1-5 Years Experience	10.0	18.5%	25.9%	25.3%
6-10 Years Experience	12.0	22.2%	21.0%	22.8%
11-20 Years Experience	13.0	24.1%	24.7%	27.0%
Over 20 Years Experience	13.0	24.1%	17.1%	16.5%
Number of Students per Teacher	15.2	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	10.8	11.2
Average Years Experience of Teachers with District:	8.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,983	$46,506	$43,480
1-5 Years Experience	$49,745	$47,282	$45,379
6-10 Years Experience	$49,636	$49,454	$47,855
11-20 Years Experience	$54,181	$53,942	$51,493
Over 20 Years Experience	$64,734	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,090	$52,186	$49,692
Professional Support	$60,722	$62,702	$58,551
Campus Administration (School Leadership)	$78,979	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

Total Students: 820
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	61	7.4%	27.0%	17.1%
Career & Technical Education	505	61.6%	15.6%	22.2%
Gifted & Talented Education	29	3.5%	15.6%	7.6%
Special Education	151	18.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	3.2%	5.8%
Career & Technical Education	5.7	10.6%	2.7%	4.2%
Compensatory Education	1.3	2.3%	2.0%	3.0%
Gifted & Talented Education	1.7	3.2%	5.0%	1.9%
Regular Education	32.0	59.3%	76.5%	72.7%
Special Education	10.5	19.5%	8.1%	9.1%
Other	2.1	3.9%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WALTRIP H S**

Campus Number: **101912015**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Total Students: 1,621
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**64%**	61%	62%	88%	*	-	-	*	48%	61%	31%
English II/Reading II	2014	69%	60%	**60%**	67%	56%	81%	*	*	-	83%	46%	58%	12%
Algebra I	2014	80%	73%	**75%**	70%	75%	85%	*	-	-	*	51%	74%	57%
	2013	78%	72%	**65%**	67%	64%	77%	-	*	-	*	48%	65%	40%
Biology	2014	89%	82%	**89%**	92%	88%	100%	-	*	-	*	70%	88%	69%
	2013	84%	77%	**84%**	87%	82%	95%	*	-	*	86%	62%	83%	57%
U.S. History	2014	92%	89%	**87%**	96%	84%	96%	*	*	*	100%	61%	86%	34%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**75%**	77%	73%	91%	*	100%	*	82%	54%	73%	41%
	2013	77%	71%	**72%**	69%	71%	86%	*	100%	90%	89%	49%	71%	34%
Reading	2014	76%	69%	**62%**	64%	59%	85%	*	*	-	78%	47%	60%	24%
	2013	80%	74%	**75%**	72%	73%	88%	*	100%	*	92%	51%	73%	26%
Mathematics	2014	78%	72%	**75%**	70%	75%	85%	*	-	-	*	51%	74%	57%
	2013	79%	74%	**78%**	77%	77%	88%	*	100%	*	83%	56%	79%	48%
Science	2014	78%	72%	**89%**	92%	88%	100%	-	*	-	*	70%	88%	69%
	2013	82%	75%	**86%**	85%	85%	96%	*	100%	*	91%	63%	85%	49%
Social Studies	2014	76%	70%	**87%**	96%	84%	96%	*	*	*	100%	61%	86%	34%
	2013	76%	70%	**72%**	66%	70%	87%	*	100%	*	100%	48%	69%	33%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**37%**	41%	34%	56%	*	*	*	*	23%	35%	6%
Reading	2014	45%	39%	**43%**	49%	38%	73%	*	*	-	*	27%	40%	*
Mathematics	2014	39%	36%	**33%**	42%	30%	60%	-	-	-	*	*	32%	*

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,621
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**40%**	42%	38%	54%	-	*	-	*	*	37%	*
Social Studies	2014	39%	33%	**44%**	51%	40%	64%	*	*	*	*	24%	40%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**6%**	5%	5%	18%	*	*	*	*	7%	5%	*
Reading	2014	15%	14%	**4%**	3%	3%	12%	*	*	-	*	9%	3%	*
Mathematics	2014	17%	17%	**8%**	11%	6%	23%	*	-	-	*	*	8%	*
Science	2014	14%	11%	**6%**	*	5%	23%	-	*	-	*	*	4%	*
Social Studies	2014	15%	12%	**11%**	10%	10%	20%	*	*	*	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	-	-	-	-	-	*	*	*
	2013	62%	61%	**58%**	52%	58%	70%	*	*	*	86%	24%	n/a	-
Mathematics	2014	60%	60%	**33%**	*	31%	*	-	-	-	*	*	32%	*
	2013	59%	57%	**19%**	24%	16%	42%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	-	-	-	-	-	*	*	*
	2013	15%	16%	**8%**	7%	7%	20%	*	*	*	0%	0%	n/a	-
Mathematics	2014	18%	21%	**9%**	*	8%	*	-	-	-	*	*	9%	*
	2013	16%	17%	**3%**	7%	2%	0%	-	-	-	*	*	n/a	-

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Total Students: 1,621
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**60%**	*	61%	*	-	-	-	-	*	56%	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**75%**	-	-	-	-	-	40%	*	49%	43%	40%	41%
	2013	77%	71%	**72%**	-	-	-	-	-	30%	31%	29%	37%	30%	34%
Reading	2014	76%	69%	**62%**	-	-	-	-	-	21%	*	26%	33%	21%	24%
	2013	80%	74%	**75%**	-	-	-	-	-	30%	33%	25%	22%	30%	26%
Mathematics	2014	78%	72%	**75%**	-	-	-	-	-	58%	*	65%	53%	58%	57%
	2013	79%	74%	**78%**	-	-	-	-	-	41%	30%	57%	55%	41%	48%
Science	2014	78%	72%	**89%**	-	-	-	-	-	67%	*	76%	77%	67%	69%
	2013	82%	75%	**86%**	-	-	-	-	-	38%	36%	43%	61%	38%	49%
Social Studies	2014	76%	70%	**87%**	-	-	-	-	-	39%	*	52%	*	39%	34%
	2013	76%	70%	**72%**	-	-	-	-	-	32%	39%	24%	33%	32%	33%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**37%**	-	-	-	-	-	*	*	*	*	*	6%
Reading	2014	45%	39%	**43%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**33%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**40%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**44%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**6%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	**4%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**8%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**6%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,621
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**11%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	60%	60%	**33%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	18%	21%	**9%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,621
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**99%**	99%	99%	99%	*	100%	*	100%	99%	99%	100%
Included in Accountability	93%	91%	**90%**	92%	89%	96%	*	100%	*	100%	94%	89%	69%
Not Included in Accountability													
Mobile	4%	5%	**5%**	6%	5%	3%	*	0%	*	0%	2%	5%	8%
Other Exclusions	2%	3%	**4%**	1%	4%	0%	*	0%	*	0%	2%	4%	23%
Not Tested	1%	2%	**1%**	1%	1%	1%	*	0%	*	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**97%**	98%	97%	97%	100%	100%	100%	100%	96%	97%	98%
Included in Accountability	92%	90%	**91%**	93%	90%	92%	100%	100%	100%	100%	89%	91%	67%
Not Included in Accountability													
Mobile	4%	4%	**4%**	4%	4%	5%	0%	0%	0%	0%	7%	4%	8%
Other Exclusions	3%	5%	**2%**	1%	3%	0%	0%	0%	0%	0%	0%	2%	23%
Not Tested	1%	1%	**3%**	2%	3%	3%	0%	0%	0%	0%	4%	3%	2%
Absent	1%	1%	**3%**	2%	3%	3%	0%	0%	0%	0%	4%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,621
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**93.3%**	92.9%	93.2%	94.2%	*	*	*	97.0%	91.6%	93.5%	91.7%
2011-12	95.9%	95.7%	**93.4%**	93.8%	93.2%	93.6%	*	97.5%	-	96.1%	91.5%	93.5%	90.4%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**4.4%**	1.9%	5.1%	3.5%	*	0.0%	*	0.0%	6.9%	4.3%	7.0%
2011-12	2.4%	3.9%	**4.2%**	3.9%	4.7%	2.4%	0.0%	0.0%	-	0.0%	7.5%	3.2%	9.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**77.7%**	75.6%	75.5%	91.8%	-	-	-	*	66.7%	80.1%	35.3%
Received GED	0.8%	0.6%	**0.5%**	0.0%	0.7%	0.0%	-	-	-	*	0.0%	0.3%	0.0%
Continued HS	4.6%	6.7%	**7.9%**	6.7%	8.8%	4.1%	-	-	-	*	10.0%	7.1%	5.9%
Dropped Out	6.6%	11.1%	**13.9%**	17.8%	15.0%	4.1%	-	-	-	*	23.3%	12.5%	58.8%
Graduates and GED	88.9%	82.2%	**78.2%**	75.6%	76.1%	91.8%	-	-	-	*	66.7%	80.5%	35.3%
Grads, GED, & Cont	93.4%	88.9%	**86.1%**	82.2%	85.0%	95.9%	-	-	-	*	76.7%	87.5%	41.2%
Class of 2012													
Graduated	87.7%	81.7%	**82.4%**	88.5%	81.6%	79.0%	*	-	-	*	66.7%	87.5%	55.6%
Received GED	1.0%	0.7%	**1.5%**	0.0%	1.1%	4.8%	*	-	-	*	0.0%	0.7%	0.0%
Continued HS	5.0%	6.3%	**5.0%**	3.8%	5.8%	3.2%	*	-	-	*	6.7%	4.8%	11.1%
Dropped Out	6.3%	11.3%	**11.1%**	7.7%	11.6%	12.9%	*	-	-	*	26.7%	7.0%	33.3%
Graduates and GED	88.7%	82.3%	**83.9%**	88.5%	82.7%	83.9%	*	-	-	*	66.7%	88.2%	55.6%
Grads, GED, & Cont	93.7%	88.7%	**88.9%**	92.3%	88.4%	87.1%	*	-	-	*	73.3%	93.0%	66.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**85.6%**	90.2%	85.6%	80.3%	*	-	-	*	71.4%	90.7%	66.7%
Received GED	1.2%	0.8%	**1.5%**	0.0%	1.1%	4.9%	*	-	-	*	0.0%	0.7%	0.0%
Continued HS	1.3%	1.6%	**0.5%**	0.0%	0.7%	0.0%	*	-	-	*	3.6%	0.4%	0.0%
Dropped Out	7.1%	12.3%	**12.3%**	9.8%	12.6%	14.8%	*	-	-	*	25.0%	8.2%	33.3%
Graduates and GED	91.6%	86.1%	**87.1%**	90.2%	86.7%	85.2%	*	-	-	*	71.4%	91.4%	66.7%
Grads, GED, & Cont	92.9%	87.7%	**87.7%**	90.2%	87.4%	85.2%	*	-	-	*	75.0%	91.8%	66.7%
Class of 2011													
Graduated	89.1%	85.3%	**88.6%**	89.7%	87.0%	97.7%	-	*	-	*	65.5%	88.8%	47.4%
Received GED	1.4%	1.0%	**1.2%**	0.0%	1.2%	2.3%	-	*	-	*	0.0%	0.7%	5.3%
Continued HS	1.6%	1.6%	**0.9%**	1.7%	0.9%	0.0%	-	*	-	*	13.8%	1.0%	0.0%
Dropped Out	7.9%	12.1%	**9.3%**	8.6%	10.8%	0.0%	-	*	-	*	20.7%	9.5%	47.4%
Graduates and GED	90.5%	86.3%	**89.7%**	89.7%	88.2%	100.0%	-	*	-	*	65.5%	89.5%	52.6%
Grads, GED, & Cont	92.1%	87.9%	**90.7%**	91.4%	89.2%	100.0%	-	*	-	*	79.3%	90.5%	52.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**89.4%**	91.2%	87.9%	97.7%	-	*	-	*	69.0%	89.7%	50.0%
Received GED	1.5%	1.1%	**1.4%**	0.0%	1.6%	2.3%	-	*	-	*	0.0%	0.7%	5.6%
Continued HS	0.6%	0.7%	**0.7%**	1.8%	0.6%	0.0%	-	*	-	*	10.3%	0.7%	0.0%
Dropped Out	8.1%	12.4%	**8.5%**	7.0%	10.0%	0.0%	-	*	-	*	20.7%	8.9%	44.4%
Graduates and GED	91.3%	87.0%	**90.8%**	91.2%	89.4%	100.0%	-	*	-	*	69.0%	90.4%	55.6%
Grads, GED, & Cont	91.9%	87.6%	**91.5%**	93.0%	90.0%	100.0%	-	*	-	*	79.3%	91.1%	55.6%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,621
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**85.7%**	83.3%	84.4%	90.8%	-	n/a	n/a	n/a	67.9%	87.7%	35.3%
Received GED	1.9%	1.4%	**2.0%**	0.0%	2.3%	2.6%	-	n/a	n/a	n/a	0.0%	0.9%	0.0%
Continued HS	0.7%	1.1%	**0.8%**	1.9%	0.8%	0.0%	-	n/a	n/a	n/a	10.7%	1.3%	5.9%
Dropped Out	8.7%	15.7%	**11.5%**	14.8%	12.5%	6.6%	-	n/a	n/a	n/a	21.4%	10.2%	58.8%
Graduates and GED	90.6%	83.2%	**87.7%**	83.3%	86.7%	93.4%	-	n/a	n/a	n/a	67.9%	88.5%	35.3%
Grads, GED, & Cont	91.3%	84.3%	**88.5%**	85.2%	87.5%	93.4%	-	n/a	n/a	n/a	78.6%	89.8%	41.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**75.2%**	75.6%	72.4%	91.8%	-	-	-	*	66.7%	78.5%	31.6%
Class of 2012	87.7%	78.8%	**80.2%**	85.2%	79.3%	77.8%	*	-	-	*	62.5%	85.3%	50.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**83.4%**	87.0%	83.3%	79.0%	*	-	-	*	65.6%	88.8%	60.0%
Class of 2011	89.1%	82.8%	**86.2%**	85.2%	84.8%	97.7%	-	*	-	*	61.3%	87.7%	42.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**74.4%**	64.7%	76.2%	71.1%	-	-	-	*	15.0%	73.5%	66.7%
Class of 2012	82.9%	83.7%	**80.8%**	73.9%	82.3%	83.7%	*	-	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**72.8%**	61.1%	74.4%	71.7%	-	-	-	*	12.5%	71.2%	62.5%
2011-12	80.5%	80.9%	**78.1%**	70.8%	78.9%	84.0%	*	-	-	*	40.9%	79.3%	*
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**34.7%**	28.5%	33.3%	53.5%	*	100.0%	*	26.7%	9.6%	32.4%	9.3%
2011-12	30.6%	37.5%	**30.8%**	23.9%	29.5%	45.5%	*	50.0%	-	42.9%	5.5%	28.8%	2.1%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**60%**	48%	58%	76%	-	-	-	*	15%	56%	0%
Class of 2012	69%	59%	**69%**	65%	67%	80%	*	-	-	*	25%	65%	*
Mathematics													
Class of 2013	74%	73%	**75%**	61%	74%	84%	-	-	-	*	8%	72%	20%
Class of 2012	70%	65%	**67%**	52%	69%	70%	*	-	-	*	18%	67%	*
Both Subjects													
Class of 2013	56%	51%	**51%**	32%	50%	66%	-	-	-	*	8%	47%	0%
Class of 2012	57%	48%	**52%**	43%	51%	62%	*	-	-	*	13%	50%	*
AP/IB Results													
Tested													
2013	22.1%	36.9%	**29.6%**	20.4%	28.1%	47.3%	-	*	*	20.0%	n/a	27.4%	n/a
2012	21.9%	36.4%	**28.9%**	17.8%	26.6%	47.7%	*	*	-	57.1%	n/a	24.3%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**26.4%**	5.3%	25.6%	38.6%	-	*	-	*	n/a	25.3%	n/a
2012	50.8%	37.3%	**27.8%**	18.8%	31.5%	19.6%	*	*	-	*	n/a	33.1%	n/a

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District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,621
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**75.9%**	66.7%	74.8%	87.0%	-	-	-	*	n/a	71.4%	n/a
Class of 2012	66.9%	99.8%	**98.3%**	95.8%	95.5%	?	*	-	-	*	n/a	89.2%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**6.9%**	4.2%	3.4%	25.0%	-	-	-	*	n/a	4.0%	n/a
Class of 2012	24.9%	14.8%	**9.4%**	2.2%	7.4%	21.1%	*	-	-	*	n/a	6.3%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1274**	1183	1250	1438	-	-	-	*	n/a	1246	n/a
Class of 2012	1422	1253	**1289**	1248	1263	1417	*	-	-	*	n/a	1254	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**19.0**	*	19.5	*	-	-	-	*	n/a	16.2	n/a
Class of 2012	20.5	20.5	**19.8**	17.1	19.5	22.7	*	-	-	-	n/a	19.0	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**55.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**59.1%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**59.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**55.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Total Students: 1,621
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,621	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	484	29.9%	7.2%	7.9%
Grade 10	405	25.0%	6.0%	7.1%
Grade 11	342	21.1%	5.4%	6.4%
Grade 12	390	24.1%	4.9%	5.9%
Ethnic Distribution:				
African American	237	14.6%	25.2%	12.7%
Hispanic	1,208	74.5%	62.0%	51.8%
White	150	9.3%	8.2%	29.4%
American Indian	3	0.2%	0.2%	0.4%
Asian	8	0.5%	3.5%	3.7%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	13	0.8%	0.9%	1.9%
Economically Disadvantaged	1,183	73.0%	80.6%	60.2%
Non-Educationally Disadvantaged	438	27.0%	19.4%	39.8%
English Language Learners (ELL)	132	8.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	52	2.8%	1.2%	1.6%
At-Risk	1,079	66.6%	68.6%	49.9%
Mobility (2012-2013)	344	18.9%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	323	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	36	11.1%	2,629	38,798
Hispanic	238	73.7%	5,437	139,785
White	46	14.2%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	3	0.9%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	88	27.2%	1,915	55,398
Recommended H.S. Program/DAP	235	72.8%	7,560	246,020
Special Education Graduates	24	7.4%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	21.7	21.1	17.4
Foreign Languages	19.0	21.0	18.9
Mathematics	22.7	22.4	18.1
Science	22.6	23.4	19.1
Social Studies	23.4	24.2	19.6

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Total Students: 1,621
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	109.9	100.0%	100.0%	100.0%
Professional Staff:	105.0	95.5%	63.5%	64.2%
Teachers	92.0	83.7%	49.1%	51.0%
Professional Support	9.0	8.2%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	3.6%	2.3%	2.9%
Educational Aides:	4.9	4.5%	5.8%	9.4%
Total Minority Staff:	53.2	48.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	20.3	22.0%	36.5%	9.6%
Hispanic	16.0	17.4%	26.7%	25.2%
White	47.8	51.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	6.5%	4.7%	1.4%
Pacific Islander	1.0	1.1%	0.1%	0.1%
Two or More Races	1.0	1.1%	1.4%	1.1%
Males	43.3	47.0%	25.1%	23.3%
Females	48.8	53.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.2	7.9%	11.3%	8.3%
1-5 Years Experience	15.0	16.3%	25.9%	25.3%
6-10 Years Experience	15.0	16.3%	21.0%	22.8%
11-20 Years Experience	32.0	34.8%	24.7%	27.0%
Over 20 Years Experience	22.8	24.7%	17.1%	16.5%
Number of Students per Teacher	17.6	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Total Students: 1,621
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.2	10.8	11.2
Average Years Experience of Teachers with District:	10.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,454	$46,506	$43,480
1-5 Years Experience	$47,210	$47,282	$45,379
6-10 Years Experience	$52,698	$49,454	$47,855
11-20 Years Experience	$54,581	$53,942	$51,493
Over 20 Years Experience	$64,680	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,929	$52,186	$49,692
Professional Support	$61,534	$62,702	$58,551
Campus Administration (School Leadership)	$96,305	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

Total Students: 1,621
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	126	7.8%	27.0%	17.1%
Career & Technical Education	1,291	79.6%	15.6%	22.2%
Gifted & Talented Education	235	14.5%	15.6%	7.6%
Special Education	128	7.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	4.6%	3.2%	5.8%
Career & Technical Education	13.4	14.5%	2.7%	4.2%
Compensatory Education	0.8	0.8%	2.0%	3.0%
Gifted & Talented Education	2.4	2.6%	5.0%	1.9%
Regular Education	50.8	55.2%	76.5%	72.7%
Special Education	13.6	14.7%	8.1%	9.1%
Other	6.8	7.4%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WASHINGTON B T H S**

Campus Number: **101912016**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Total Students: 767
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**55%**	58%	48%	*	-	*	-	*	54%	54%	25%
English II/Reading II	2014	69%	60%	**55%**	58%	50%	*	-	*	*	*	67%	54%	*
Algebra I	2014	80%	73%	**58%**	54%	61%	-	-	*	-	*	35%	57%	42%
	2013	78%	72%	**49%**	51%	46%	*	-	-	*	-	34%	49%	35%
Biology	2014	89%	82%	**86%**	90%	79%	*	-	*	-	*	55%	85%	65%
	2013	84%	77%	**68%**	73%	59%	*	-	*	*	-	42%	68%	41%
U.S. History	2014	92%	89%	**91%**	93%	87%	*	-	-	*	*	*	91%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**66%**	68%	61%	88%	-	100%	*	90%	53%	65%	35%
	2013	77%	71%	**62%**	63%	61%	63%	-	89%	47%	100%	45%	61%	31%
Reading	2014	76%	69%	**55%**	58%	49%	*	-	*	*	*	61%	54%	17%
	2013	80%	74%	**64%**	65%	61%	60%	-	*	*	*	54%	63%	29%
Mathematics	2014	78%	72%	**58%**	54%	61%	-	-	*	-	*	35%	57%	42%
	2013	79%	74%	**68%**	67%	70%	60%	-	*	*	*	40%	67%	42%
Science	2014	78%	72%	**86%**	90%	79%	*	-	*	-	*	55%	85%	65%
	2013	82%	75%	**76%**	79%	70%	100%	-	*	*	*	44%	76%	43%
Social Studies	2014	76%	70%	**91%**	93%	87%	*	-	-	*	*	*	91%	*
	2013	76%	70%	**62%**	61%	63%	67%	-	*	*	*	45%	61%	35%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**28%**	32%	20%	83%	-	*	*	*	*	27%	*
Reading	2014	45%	39%	**27%**	31%	17%	*	-	*	*	*	17%	26%	*
Mathematics	2014	39%	36%	**15%**	16%	14%	-	-	*	-	*	*	15%	*

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Total Students: 767
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**32%**	39%	19%	*	-	*	-	*	*	32%	*
Social Studies	2014	39%	33%	**43%**	46%	35%	*	-	-	*	*	*	40%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**2%**	2%	2%	*	-	*	*	*	*	2%	*
Reading	2014	15%	14%	**1%**	*	*	*	-	*	*	*	*	1%	*
Mathematics	2014	17%	17%	*	*	*	-	-	*	-	*	*	*	*
Science	2014	14%	11%	*	*	*	*	-	*	-	*	*	*	*
Social Studies	2014	15%	12%	**10%**	10%	*	*	-	-	*	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**75%**	*	*	-	-	-	-	-	100%	75%	*
	2013	62%	61%	**44%**	43%	46%	*	-	*	-	*	*	n/a	-
Mathematics	2014	60%	60%	**14%**	*	*	-	-	*	-	*	*	13%	*
	2013	59%	57%	**10%**	10%	*	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**35%**	*	*	-	-	-	-	-	50%	35%	*
	2013	15%	16%	**1%**	1%	2%	*	-	*	-	*	*	n/a	-
Mathematics	2014	18%	21%	**4%**	*	*	-	-	*	-	*	*	4%	*
	2013	16%	17%	**1%**	0%	*	*	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Total Students: 767
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	*	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**66%**	-	-	-	-	-	36%	*	34%	*	36%	35%
	2013	77%	71%	**62%**	100%	-	-	100%	-	29%	*	28%	27%	34%	31%
Reading	2014	76%	69%	**55%**	-	-	-	-	-	16%	*	16%	*	16%	17%
	2013	80%	74%	**64%**	*	-	-	*	-	29%	*	*	*	33%	29%
Mathematics	2014	78%	72%	**58%**	-	-	-	-	-	40%	*	38%	*	40%	42%
	2013	79%	74%	**68%**	*	-	-	*	-	40%	-	40%	*	44%	42%
Science	2014	78%	72%	**86%**	-	-	-	-	-	71%	*	67%	*	71%	65%
	2013	82%	75%	**76%**	*	-	-	*	-	43%	-	43%	*	47%	43%
Social Studies	2014	76%	70%	**91%**	-	-	-	-	-	*	-	*	-	*	*
	2013	76%	70%	**62%**	*	-	-	*	-	33%	-	33%	*	38%	35%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**28%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**27%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**15%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	36%	**32%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	39%	33%	**43%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	**1%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 767
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**10%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**75%**	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	60%	**14%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**35%**	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	21%	**4%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 767
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**90%**	91%	89%	92%	-	100%	*	93%	88%	92%	93%
Included in Accountability	93%	91%	**82%**	86%	79%	67%	-	83%	*	71%	75%	85%	67%
Not Included in Accountability													
Mobile	4%	5%	**6%**	6%	5%	25%	-	17%	*	21%	12%	5%	4%
Other Exclusions	2%	3%	**2%**	0%	5%	0%	-	0%	*	0%	1%	2%	22%
Not Tested	1%	2%	**10%**	9%	11%	8%	-	0%	*	7%	12%	8%	7%
Absent	1%	1%	**9%**	9%	11%	8%	-	0%	*	7%	12%	8%	6%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	2%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**96%**	97%	95%	88%	*	100%	100%	100%	96%	96%	98%
Included in Accountability	92%	90%	**84%**	88%	79%	56%	*	100%	100%	100%	79%	85%	59%
Not Included in Accountability													
Mobile	4%	4%	**11%**	9%	11%	32%	*	0%	0%	0%	17%	9%	13%
Other Exclusions	3%	5%	**2%**	0%	5%	0%	*	0%	0%	0%	0%	2%	26%
Not Tested	1%	1%	**4%**	3%	5%	12%	*	0%	0%	0%	4%	4%	2%
Absent	1%	1%	**3%**	2%	4%	11%	*	0%	0%	0%	3%	3%	2%
Other	0%	0%	**1%**	1%	1%	1%	*	0%	0%	0%	1%	1%	0%

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 767
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**89.8%**	90.5%	88.9%	86.4%	*	*	92.7%	*	88.8%	89.8%	89.4%
2011-12	95.9%	95.7%	**89.4%**	89.3%	89.7%	89.5%	84.0%	*	92.9%	*	85.8%	89.7%	89.5%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**3.0%**	3.3%	2.1%	6.3%	*	*	0.0%	16.7%	6.4%	2.8%	0.0%
2011-12	2.4%	3.9%	**5.7%**	4.8%	6.6%	10.0%	25.0%	*	0.0%	*	10.6%	5.3%	7.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**79.3%**	84.7%	72.7%	*	*	-	*	-	56.5%	81.0%	*
Received GED	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	*
Continued HS	4.6%	6.7%	**8.0%**	6.5%	10.9%	*	*	-	*	-	17.4%	9.5%	*
Dropped Out	6.6%	11.1%	**12.8%**	8.9%	16.4%	*	*	-	*	-	26.1%	9.5%	*
Graduates and GED	88.9%	82.2%	**79.3%**	84.7%	72.7%	*	*	-	*	-	56.5%	81.0%	*
Grads, GED, & Cont	93.4%	88.9%	**87.2%**	91.1%	83.6%	*	*	-	*	-	73.9%	90.5%	*
Class of 2012													
Graduated	87.7%	81.7%	**75.5%**	77.5%	74.0%	57.1%	*	-	*	-	50.0%	78.8%	37.5%
Received GED	1.0%	0.7%	**2.6%**	1.6%	2.0%	28.6%	*	-	*	-	0.0%	1.3%	0.0%
Continued HS	5.0%	6.3%	**9.9%**	8.5%	14.0%	0.0%	*	-	*	-	29.2%	10.0%	62.5%
Dropped Out	6.3%	11.3%	**12.0%**	12.4%	10.0%	14.3%	*	-	*	-	20.8%	10.0%	0.0%
Graduates and GED	88.7%	82.3%	**78.1%**	79.1%	76.0%	85.7%	*	-	*	-	50.0%	80.0%	37.5%
Grads, GED, & Cont	93.7%	88.7%	**88.0%**	87.6%	90.0%	85.7%	*	-	*	-	79.2%	90.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**81.4%**	82.5%	81.6%	57.1%	*	-	*	-	66.7%	84.8%	100.0%
Received GED	1.2%	0.8%	**2.7%**	1.6%	2.0%	28.6%	*	-	*	-	0.0%	1.3%	0.0%
Continued HS	1.3%	1.6%	**1.6%**	0.0%	6.1%	0.0%	*	-	*	-	8.3%	1.9%	0.0%
Dropped Out	7.1%	12.3%	**14.4%**	15.9%	10.2%	14.3%	*	-	*	-	25.0%	12.0%	0.0%
Graduates and GED	91.6%	86.1%	**84.0%**	84.1%	83.7%	85.7%	*	-	*	-	66.7%	86.1%	100.0%
Grads, GED, & Cont	92.9%	87.7%	**85.6%**	84.1%	89.8%	85.7%	*	-	*	-	75.0%	88.0%	100.0%
Class of 2011													
Graduated	89.1%	85.3%	**84.9%**	87.7%	78.6%	80.0%	*	-	*	*	77.3%	90.8%	60.0%
Received GED	1.4%	1.0%	**1.1%**	0.7%	3.6%	0.0%	*	-	*	*	0.0%	0.8%	0.0%
Continued HS	1.6%	1.6%	**1.6%**	0.7%	3.6%	0.0%	*	-	*	*	9.1%	2.3%	20.0%
Dropped Out	7.9%	12.1%	**12.4%**	11.0%	14.3%	20.0%	*	-	*	*	13.6%	6.2%	20.0%
Graduates and GED	90.5%	86.3%	**85.9%**	88.4%	82.1%	80.0%	*	-	*	*	77.3%	91.5%	60.0%
Grads, GED, & Cont	92.1%	87.9%	**87.6%**	89.0%	85.7%	80.0%	*	-	*	*	86.4%	93.8%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**85.4%**	88.4%	78.6%	80.0%	*	-	*	*	77.3%	91.5%	*
Received GED	1.5%	1.1%	**1.1%**	0.7%	3.6%	0.0%	*	-	*	*	0.0%	0.8%	*
Continued HS	0.6%	0.7%	**1.1%**	0.0%	3.6%	0.0%	*	-	*	*	9.1%	1.5%	*
Dropped Out	8.1%	12.4%	**12.4%**	11.0%	14.3%	20.0%	*	-	*	*	13.6%	6.2%	*
Graduates and GED	91.3%	87.0%	**86.5%**	89.0%	82.1%	80.0%	*	-	*	*	77.3%	92.3%	*
Grads, GED, & Cont	91.9%	87.6%	**87.6%**	89.0%	85.7%	80.0%	*	-	*	*	86.4%	93.8%	*

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 767
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**84.8%**	85.2%	78.1%	100.0%	*	n/a	n/a	n/a	85.7%	86.4%	88.9%
Received GED	1.9%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	0.7%	1.1%	**0.4%**	0.5%	0.0%	0.0%	*	n/a	n/a	n/a	4.8%	0.0%	0.0%
Dropped Out	8.7%	15.7%	**14.7%**	14.2%	21.9%	0.0%	*	n/a	n/a	n/a	9.5%	13.6%	11.1%
Graduates and GED	90.6%	83.2%	**84.8%**	85.2%	78.1%	100.0%	*	n/a	n/a	n/a	85.7%	86.4%	88.9%
Grads, GED, & Cont	91.3%	84.3%	**85.3%**	85.8%	78.1%	100.0%	*	n/a	n/a	n/a	90.5%	86.4%	88.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**77.2%**	82.0%	72.7%	*	*	-	*	-	54.2%	79.0%	*
Class of 2012	87.7%	78.8%	**71.1%**	73.5%	69.8%	57.1%	*	-	*	-	48.0%	74.6%	30.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**78.3%**	78.9%	78.4%	57.1%	*	-	*	-	64.0%	81.9%	83.3%
Class of 2011	89.1%	82.8%	**81.9%**	84.3%	75.9%	80.0%	*	-	*	*	78.3%	88.1%	60.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**58.4%**	57.1%	57.5%	*	*	-	*	-	23.1%	57.0%	*
Class of 2012	82.9%	83.7%	**74.5%**	70.0%	83.8%	*	*	-	*	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**54.4%**	54.5%	53.5%	*	40.0%	-	*	-	13.3%	52.5%	*
2011-12	80.5%	80.9%	**69.9%**	65.7%	77.5%	*	*	-	*	-	16.7%	71.9%	60.0%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**31.0%**	34.5%	25.3%	23.1%	*	*	*	*	12.4%	30.2%	2.5%
2011-12	30.6%	37.5%	**32.4%**	33.8%	28.5%	42.9%	28.6%	*	44.4%	*	5.0%	31.9%	23.1%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**48%**	47%	47%	*	*	-	*	-	13%	43%	-
Class of 2012	69%	59%	**50%**	45%	54%	*	*	-	*	-	9%	47%	*
Mathematics													
Class of 2013	74%	73%	**58%**	59%	53%	*	*	-	*	-	25%	56%	*
Class of 2012	70%	65%	**54%**	51%	58%	*	*	-	*	-	0%	52%	*
Both Subjects													
Class of 2013	56%	51%	**30%**	30%	27%	*	*	-	*	-	0%	26%	-
Class of 2012	57%	48%	**38%**	34%	40%	*	*	-	*	-	0%	34%	*
AP/IB Results													
Tested													
2013	22.1%	36.9%	**25.1%**	24.4%	25.5%	40.0%	20.0%	*	*	*	n/a	22.2%	n/a
2012	21.9%	36.4%	**18.0%**	15.7%	18.6%	60.0%	33.3%	-	60.0%	-	n/a	15.4%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**11.8%**	5.6%	19.2%	*	*	*	*	-	n/a	9.5%	n/a
2012	50.8%	37.3%	**23.5%**	20.5%	33.3%	*	*	-	*	-	n/a	24.5%	n/a

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 767
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**93.8%**	93.6%	100.0%	*	40.0%	-	*	-	n/a	91.3%	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	*	*	-	*	-	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**4.7%**	4.9%	2.3%	*	*	-	*	-	n/a	0.8%	n/a
Class of 2012	24.9%	14.8%	**9.4%**	7.0%	8.5%	*	*	-	*	-	n/a	6.5%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1148**	1160	1100	*	*	-	*	-	n/a	1124	n/a
Class of 2012	1422	1253	**1193**	1157	1222	*	*	-	*	-	n/a	1168	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**18.7**	18.6	*	-	*	-	*	-	n/a	17.8	n/a
Class of 2012	20.5	20.5	**18.7**	18.7	19.0	-	-	-	*	-	n/a	18.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**49.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**54.9%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**40.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**54.2%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Total Students: 767
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	767	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	219	28.6%	7.2%	7.9%
Grade 10	226	29.5%	6.0%	7.1%
Grade 11	151	19.7%	5.4%	6.4%
Grade 12	171	22.3%	4.9%	5.9%
Ethnic Distribution:				
African American	452	58.9%	25.2%	12.7%
Hispanic	282	36.8%	62.0%	51.8%
White	16	2.1%	8.2%	29.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	3	0.4%	3.5%	3.7%
Pacific Islander	6	0.8%	0.1%	0.1%
Two or More Races	5	0.7%	0.9%	1.9%
Economically Disadvantaged	719	93.7%	80.6%	60.2%
Non-Educationally Disadvantaged	48	6.3%	19.4%	39.8%
English Language Learners (ELL)	41	5.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	34	3.4%	1.2%	1.6%
At-Risk	545	71.1%	68.6%	49.9%
Mobility (2012-2013)	338	33.6%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	160	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	110	68.8%	2,629	38,798
Hispanic	43	26.9%	5,437	139,785
White	1	0.6%	899	104,466
American Indian	5	3.1%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	1	0.6%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	73	45.6%	1,915	55,398
Recommended H.S. Program/DAP	87	54.4%	7,560	246,020
Special Education Graduates	15	9.4%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	19.3	21.1	17.4
Foreign Languages	18.7	21.0	18.9
Mathematics	20.5	22.4	18.1
Science	22.2	23.4	19.1
Social Studies	23.7	24.2	19.6

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Total Students: 767
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	60.0	91.0%	63.5%	64.2%
Teachers	48.0	72.8%	49.1%	51.0%
Professional Support	10.0	15.2%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.0%	2.3%	2.9%
Educational Aides:	5.9	9.0%	5.8%	9.4%
Total Minority Staff:	51.9	78.8%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	31.0	64.6%	36.5%	9.6%
Hispanic	2.0	4.2%	26.7%	25.2%
White	7.0	14.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	10.4%	4.7%	1.4%
Pacific Islander	1.0	2.1%	0.1%	0.1%
Two or More Races	2.0	4.2%	1.4%	1.1%
Males	19.0	39.6%	25.1%	23.3%
Females	29.0	60.4%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.4%	11.3%	8.3%
1-5 Years Experience	11.0	22.9%	25.9%	25.3%
6-10 Years Experience	11.0	22.9%	21.0%	22.8%
11-20 Years Experience	5.0	10.4%	24.7%	27.0%
Over 20 Years Experience	16.0	33.3%	17.1%	16.5%
Number of Students per Teacher	16.0	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Total Students: 767
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.1	10.8	11.2
Average Years Experience of Teachers with District:	10.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,769	$46,506	$43,480
1-5 Years Experience	$53,406	$47,282	$45,379
6-10 Years Experience	$50,565	$49,454	$47,855
11-20 Years Experience	$53,289	$53,942	$51,493
Over 20 Years Experience	$68,135	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$56,961	$52,186	$49,692
Professional Support	$63,269	$62,702	$58,551
Campus Administration (School Leadership)	$85,108	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

Total Students: 767
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	34	4.4%	27.0%	17.1%
Career & Technical Education	378	49.3%	15.6%	22.2%
Gifted & Talented Education	65	8.5%	15.6%	7.6%
Special Education	128	16.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	3.2%	5.8%
Career & Technical Education	4.4	9.2%	2.7%	4.2%
Compensatory Education	1.2	2.5%	2.0%	3.0%
Gifted & Talented Education	2.2	4.6%	5.0%	1.9%
Regular Education	28.2	58.7%	76.5%	72.7%
Special Education	7.8	16.3%	8.1%	9.1%
Other	4.0	8.3%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESTBURY H S**

Campus Number: **101912017**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Total Students: 2,064
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**47%**	48%	48%	46%	*	28%	*	*	31%	48%	15%
English II/Reading II	2014	69%	60%	**44%**	44%	48%	40%	-	16%	-	-	37%	43%	14%
Algebra I	2014	80%	73%	**57%**	55%	62%	73%	-	24%	*	-	41%	58%	32%
	2013	78%	72%	**59%**	55%	64%	55%	*	39%	-	-	47%	59%	43%
Biology	2014	89%	82%	**79%**	78%	83%	90%	*	50%	*	-	62%	79%	55%
	2013	84%	77%	**77%**	76%	79%	79%	*	50%	-	-	56%	77%	50%
U.S. History	2014	92%	89%	**83%**	84%	84%	88%	-	58%	-	*	59%	82%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**59%**	60%	62%	63%	*	33%	*	*	45%	59%	29%
	2013	77%	71%	**64%**	62%	65%	73%	47%	51%	*	100%	45%	64%	34%
Reading	2014	76%	69%	**46%**	47%	48%	43%	*	22%	*	*	34%	46%	15%
	2013	80%	74%	**66%**	68%	65%	74%	*	41%	*	*	47%	66%	24%
Mathematics	2014	78%	72%	**57%**	55%	62%	73%	-	24%	*	-	41%	58%	32%
	2013	79%	74%	**70%**	66%	73%	72%	*	61%	*	*	40%	70%	46%
Science	2014	78%	72%	**79%**	78%	83%	90%	*	50%	*	-	62%	79%	55%
	2013	82%	75%	**79%**	80%	80%	81%	*	67%	*	*	52%	79%	53%
Social Studies	2014	76%	70%	**83%**	84%	84%	88%	-	58%	-	*	59%	82%	55%
	2013	76%	70%	**67%**	61%	71%	90%	*	59%	*	*	50%	67%	43%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**27%**	22%	30%	30%	*	34%	*	*	9%	27%	8%
Reading	2014	45%	39%	**26%**	21%	30%	*	*	24%	*	*	15%	26%	*
Mathematics	2014	39%	36%	**18%**	14%	20%	*	-	*	*	-	*	18%	*

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Total Students: 2,064
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**36%**	33%	38%	*	*	71%	*	-	13%	35%	*
Social Studies	2014	39%	33%	**30%**	29%	31%	*	-	36%	-	*	*	31%	17%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**3%**	3%	3%	*	*	4%	*	*	10%	3%	1%
Reading	2014	15%	14%	**2%**	3%	2%	*	*	*	*	*	12%	3%	*
Mathematics	2014	17%	17%	**3%**	3%	4%	*	-	*	*	-	8%	4%	*
Science	2014	14%	11%	**4%**	4%	4%	*	*	*	*	-	*	5%	*
Social Studies	2014	15%	12%	**3%**	*	3%	*	-	*	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	**22%**	35%	24%	*	*	*	-	*	100%	23%	*
	2013	62%	61%	**61%**	60%	63%	56%	*	*	-	*	47%	n/a	-
Mathematics	2014	60%	60%	**22%**	15%	27%	*	*	*	*	*	39%	23%	*
	2013	59%	57%	**14%**	9%	17%	*	-	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	**12%**	26%	15%	*	*	*	-	*	94%	13%	*
	2013	15%	16%	**5%**	3%	6%	13%	*	*	-	*	3%	n/a	-
Mathematics	2014	18%	21%	**7%**	4%	9%	*	*	*	*	*	30%	7%	*
	2013	16%	17%	**2%**	2%	2%	*	-	*	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Total Students: 2,064
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**51%**	47%	58%	-	-	*	*	-	*	51%	55%

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**59%**	-	-	-	-	-	29%	*	29%	41%	29%	29%
	2013	77%	71%	**64%**	*	-	*	-	-	33%	16%	36%	40%	33%	34%
Reading	2014	76%	69%	**46%**	-	-	-	-	-	14%	*	14%	*	14%	15%
	2013	80%	74%	**66%**	*	-	*	-	-	23%	*	26%	31%	22%	24%
Mathematics	2014	78%	72%	**57%**	-	-	-	-	-	33%	*	33%	*	33%	32%
	2013	79%	74%	**70%**	*	-	*	-	-	43%	32%	46%	55%	44%	46%
Science	2014	78%	72%	**79%**	-	-	-	-	-	54%	*	54%	*	54%	55%
	2013	82%	75%	**79%**	*	-	*	-	-	52%	24%	57%	59%	52%	53%
Social Studies	2014	76%	70%	**83%**	-	-	-	-	-	52%	*	51%	*	52%	55%
	2013	76%	70%	**67%**	*	-	*	-	-	41%	23%	44%	53%	41%	43%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**27%**	-	-	-	-	-	9%	-	9%	*	9%	8%
Reading	2014	45%	39%	**26%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**18%**	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	36%	**36%**	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	33%	**30%**	-	-	-	-	-	19%	-	19%	*	19%	17%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**3%**	-	-	-	-	-	1%	*	1%	*	1%	1%
Reading	2014	15%	14%	**2%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**3%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**4%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 2,064
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**3%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	**22%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	60%	**22%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	**12%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	**7%**	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,064
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**90%**	92%	89%	79%	83%	93%	*	89%	88%	90%	87%
Included in Accountability	93%	91%	**78%**	83%	77%	64%	50%	64%	*	33%	78%	79%	58%
Not Included in Accountability													
Mobile	4%	5%	**6%**	8%	5%	12%	0%	1%	*	33%	6%	5%	4%
Other Exclusions	2%	3%	**6%**	1%	7%	2%	33%	27%	*	22%	4%	7%	25%
Not Tested	1%	2%	**10%**	8%	11%	21%	17%	8%	*	11%	12%	10%	13%
Absent	1%	1%	**10%**	8%	11%	20%	17%	8%	*	11%	11%	9%	12%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	*	0%	0%	0%	1%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**96%**	95%	96%	95%	85%	98%	*	100%	93%	96%	96%
Included in Accountability	92%	90%	**80%**	82%	83%	78%	65%	46%	*	100%	86%	82%	52%
Not Included in Accountability													
Mobile	4%	4%	**7%**	11%	5%	7%	19%	5%	*	0%	7%	6%	8%
Other Exclusions	3%	5%	**8%**	2%	7%	10%	0%	47%	*	0%	0%	8%	37%
Not Tested	1%	1%	**4%**	5%	4%	5%	15%	2%	*	0%	7%	4%	4%
Absent	1%	1%	**4%**	4%	4%	4%	12%	1%	*	0%	6%	4%	4%
Other	0%	0%	**0%**	0%	0%	1%	4%	0%	*	0%	1%	0%	0%

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,064
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**91.9%**	91.7%	92.3%	89.2%	83.2%	91.4%	*	*	89.9%	92.1%	91.3%
2011-12	95.9%	95.7%	**91.7%**	91.5%	91.9%	92.0%	88.9%	93.5%	*	82.1%	89.7%	91.9%	91.7%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**3.3%**	3.8%	2.3%	5.1%	0.0%	8.3%	*	20.0%	3.2%	3.4%	6.5%
2011-12	2.4%	3.9%	**4.7%**	4.6%	4.1%	2.8%	6.3%	10.0%	*	0.0%	6.0%	4.2%	10.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**80.6%**	81.8%	84.1%	83.3%	*	45.2%	*	*	64.3%	80.3%	25.0%
Received GED	0.8%	0.6%	**0.2%**	0.0%	0.0%	5.6%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.6%	6.7%	**4.8%**	4.0%	5.1%	5.6%	*	9.7%	*	*	14.3%	4.6%	10.0%
Dropped Out	6.6%	11.1%	**14.3%**	14.2%	10.7%	5.6%	*	45.2%	*	*	21.4%	15.0%	65.0%
Graduates and GED	88.9%	82.2%	**80.8%**	81.8%	84.1%	88.9%	*	45.2%	*	*	64.3%	80.3%	25.0%
Grads, GED, & Cont	93.4%	88.9%	**85.7%**	85.8%	89.3%	94.4%	*	54.8%	*	*	78.6%	85.0%	35.0%
Class of 2012													
Graduated	87.7%	81.7%	**82.8%**	82.4%	83.5%	100.0%	66.7%	79.4%	-	*	70.6%	86.3%	58.5%
Received GED	1.0%	0.7%	**0.6%**	0.8%	0.5%	0.0%	0.0%	0.0%	-	*	2.0%	0.3%	0.0%
Continued HS	5.0%	6.3%	**3.7%**	3.7%	4.1%	0.0%	16.7%	0.0%	-	*	13.7%	3.4%	0.0%
Dropped Out	6.3%	11.3%	**13.0%**	13.1%	11.9%	0.0%	16.7%	20.6%	-	*	13.7%	10.1%	41.5%
Graduates and GED	88.7%	82.3%	**83.3%**	83.2%	83.9%	100.0%	66.7%	79.4%	-	*	72.5%	86.5%	58.5%
Grads, GED, & Cont	93.7%	88.7%	**87.0%**	86.9%	88.1%	100.0%	83.3%	79.4%	-	*	86.3%	89.9%	58.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**85.3%**	84.7%	86.6%	100.0%	80.0%	79.4%	-	*	77.1%	88.3%	57.1%
Received GED	1.2%	0.8%	**0.6%**	0.8%	0.5%	0.0%	0.0%	0.0%	-	*	2.1%	0.3%	0.0%
Continued HS	1.3%	1.6%	**1.0%**	1.7%	0.5%	0.0%	0.0%	0.0%	-	*	8.3%	1.0%	0.0%
Dropped Out	7.1%	12.3%	**13.1%**	12.8%	12.5%	0.0%	20.0%	20.6%	-	*	12.5%	10.4%	42.9%
Graduates and GED	91.6%	86.1%	**85.9%**	85.5%	87.0%	100.0%	80.0%	79.4%	-	*	79.2%	88.5%	57.1%
Grads, GED, & Cont	92.9%	87.7%	**86.9%**	87.2%	87.5%	100.0%	80.0%	79.4%	-	*	87.5%	89.6%	57.1%
Class of 2011													
Graduated	89.1%	85.3%	**81.3%**	80.3%	82.3%	75.0%	-	85.7%	-	*	52.0%	81.7%	59.0%
Received GED	1.4%	1.0%	**0.9%**	0.9%	0.9%	0.0%	-	0.0%	-	*	0.0%	0.6%	0.0%
Continued HS	1.6%	1.6%	**1.3%**	1.9%	0.9%	0.0%	-	0.0%	-	*	12.0%	1.5%	0.0%
Dropped Out	7.9%	12.1%	**16.5%**	16.9%	15.8%	25.0%	-	14.3%	-	*	36.0%	16.2%	41.0%
Graduates and GED	90.5%	86.3%	**82.2%**	81.2%	83.3%	75.0%	-	85.7%	-	*	52.0%	82.3%	59.0%
Grads, GED, & Cont	92.1%	87.9%	**83.5%**	83.1%	84.2%	75.0%	-	85.7%	-	*	64.0%	83.8%	59.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**81.8%**	80.8%	82.9%	75.0%	-	85.7%	-	*	58.0%	82.3%	59.0%
Received GED	1.5%	1.1%	**0.9%**	0.9%	0.9%	0.0%	-	0.0%	-	*	0.0%	0.6%	0.0%
Continued HS	0.6%	0.7%	**0.9%**	1.4%	0.5%	0.0%	-	0.0%	-	*	6.0%	0.9%	0.0%
Dropped Out	8.1%	12.4%	**16.4%**	16.9%	15.7%	25.0%	-	14.3%	-	*	36.0%	16.2%	41.0%
Graduates and GED	91.3%	87.0%	**82.7%**	81.7%	83.8%	75.0%	-	85.7%	-	*	58.0%	82.9%	59.0%
Grads, GED, & Cont	91.9%	87.6%	**83.6%**	83.1%	84.3%	75.0%	-	85.7%	-	*	64.0%	83.8%	59.0%

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Total Students: 2,064
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**79.9%**	82.1%	74.7%	89.5%	-	n/a	n/a	n/a	61.7%	87.3%	42.3%
Received GED	1.9%	1.4%	**1.7%**	1.9%	1.2%	5.3%	-	n/a	n/a	n/a	4.3%	1.1%	0.0%
Continued HS	0.7%	1.1%	**1.0%**	1.4%	0.6%	0.0%	-	n/a	n/a	n/a	4.3%	1.1%	3.8%
Dropped Out	8.7%	15.7%	**17.5%**	14.6%	23.5%	5.3%	-	n/a	n/a	n/a	29.8%	10.4%	53.8%
Graduates and GED	90.6%	83.2%	**81.6%**	84.0%	75.9%	94.7%	-	n/a	n/a	n/a	66.0%	88.4%	42.3%
Grads, GED, & Cont	91.3%	84.3%	**82.5%**	85.4%	76.5%	94.7%	-	n/a	n/a	n/a	70.2%	89.6%	46.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**77.6%**	76.4%	82.9%	83.3%	*	43.8%	*	*	60.0%	77.8%	22.7%
Class of 2012	87.7%	78.8%	**80.8%**	80.5%	81.7%	90.9%	66.7%	77.1%	-	*	69.2%	85.0%	54.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**83.5%**	82.1%	85.5%	100.0%	66.7%	79.4%	-	*	71.2%	87.2%	56.8%
Class of 2011	89.1%	82.8%	**80.4%**	78.8%	81.7%	76.9%	-	85.7%	-	*	52.0%	80.5%	57.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**72.3%**	66.8%	77.8%	73.3%	*	78.6%	*	*	25.0%	72.8%	50.0%
Class of 2012	82.9%	83.7%	**79.6%**	82.1%	80.2%	80.0%	*	66.7%	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**70.5%**	65.5%	75.7%	68.8%	*	83.3%	*	*	23.1%	72.7%	66.7%
2011-12	80.5%	80.9%	**78.4%**	78.8%	80.8%	75.0%	*	69.0%	-	*	43.6%	79.0%	60.0%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**29.0%**	23.7%	33.9%	29.8%	33.3%	20.4%	*	80.0%	8.5%	28.6%	10.9%
2011-12	30.6%	37.5%	**25.1%**	24.1%	26.8%	35.3%	21.4%	15.6%	*	25.0%	3.7%	25.6%	7.1%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**45%**	43%	47%	57%	*	36%	*	*	7%	41%	*
Class of 2012	69%	59%	**50%**	56%	44%	60%	*	36%	-	*	7%	49%	3%
Mathematics													
Class of 2013	74%	73%	**62%**	58%	65%	79%	*	55%	*	*	12%	61%	*
Class of 2012	70%	65%	**48%**	48%	48%	60%	*	50%	-	*	11%	49%	31%
Both Subjects													
Class of 2013	56%	51%	**35%**	32%	37%	57%	*	36%	*	*	8%	32%	*
Class of 2012	57%	48%	**33%**	35%	30%	50%	*	25%	-	*	4%	31%	3%
AP/IB Results													
Tested													
2013	22.1%	36.9%	**33.9%**	25.9%	41.4%	46.4%	0.0%	28.0%	*	*	n/a	33.6%	n/a
2012	21.9%	36.4%	**33.8%**	30.7%	37.5%	50.0%	25.0%	17.9%	*	*	n/a	32.4%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**16.6%**	7.5%	19.9%	53.8%	-	14.3%	*	*	n/a	14.3%	n/a
2012	50.8%	37.3%	**15.1%**	6.0%	20.2%	35.7%	*	25.0%	*	*	n/a	14.6%	n/a

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,064
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**99.0%**	92.8%	99.5%	81.3%	*	?	*	*	n/a	?	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	?	*	?	-	*	n/a	97.4%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**3.4%**	2.8%	2.7%	30.8%	*	0.0%	*	*	n/a	1.6%	n/a
Class of 2012	24.9%	14.8%	**3.6%**	2.8%	1.5%	35.7%	0.0%	5.4%	-	*	n/a	2.7%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1120**	1112	1128	1446	*	966	*	*	n/a	1092	n/a
Class of 2012	1422	1253	**1130**	1150	1114	1321	1164	1020	-	*	n/a	1125	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**16.2**	15.9	17.2	*	*	*	-	-	n/a	16.0	n/a
Class of 2012	20.5	20.5	**16.7**	16.5	16.4	*	-	15.3	-	*	n/a	16.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**51.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**50.9%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**51.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**54.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Total Students: 2,064
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	2,064	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	631	30.6%	7.2%	7.9%
Grade 10	509	24.7%	6.0%	7.1%
Grade 11	504	24.4%	5.4%	6.4%
Grade 12	420	20.3%	4.9%	5.9%
Ethnic Distribution:				
African American	800	38.8%	25.2%	12.7%
Hispanic	1,077	52.2%	62.0%	51.8%
White	51	2.5%	8.2%	29.4%
American Indian	5	0.2%	0.2%	0.4%
Asian	121	5.9%	3.5%	3.7%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	8	0.4%	0.9%	1.9%
Economically Disadvantaged	1,629	78.9%	80.6%	60.2%
Non-Educationally Disadvantaged	435	21.1%	19.4%	39.8%
English Language Learners (ELL)	329	15.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	46	1.9%	1.2%	1.6%
At-Risk	1,423	68.9%	68.6%	49.9%
Mobility (2012-2013)	650	26.7%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	414	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	194	46.9%	2,629	38,798
Hispanic	185	44.7%	5,437	139,785
White	16	3.9%	899	104,466
American Indian	3	0.7%	36	1,311
Asian	12	2.9%	374	11,650
Pacific Islander	2	0.5%	26	394
Two or More Races	2	0.5%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	122	29.5%	1,915	55,398
Recommended H.S. Program/DAP	292	70.5%	7,560	246,020
Special Education Graduates	39	9.4%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	24.1	21.1	17.4
Foreign Languages	23.7	21.0	18.9
Mathematics	24.4	22.4	18.1
Science	25.4	23.4	19.1
Social Studies	29.0	24.2	19.6

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Total Students: 2,064
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	141.0	100.0%	100.0%	100.0%
Professional Staff:	133.1	94.4%	63.5%	64.2%
Teachers	116.1	82.3%	49.1%	51.0%
Professional Support	8.0	5.7%	11.6%	9.3%
Campus Administration (School Leadership)	9.0	6.4%	2.3%	2.9%
Educational Aides:	7.9	5.6%	5.8%	9.4%
Total Minority Staff:	102.0	72.3%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	60.1	51.8%	36.5%	9.6%
Hispanic	15.0	12.9%	26.7%	25.2%
White	32.0	27.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	5.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	2.6%	1.4%	1.1%
Males	53.5	46.1%	25.1%	23.3%
Females	62.6	53.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	10.3%	11.3%	8.3%
1-5 Years Experience	27.0	23.3%	25.9%	25.3%
6-10 Years Experience	24.0	20.7%	21.0%	22.8%
11-20 Years Experience	25.6	22.1%	24.7%	27.0%
Over 20 Years Experience	27.5	23.7%	17.1%	16.5%
Number of Students per Teacher	17.8	n/a	18.6	15.4

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Total Students: 2,064
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	10.8	11.2
Average Years Experience of Teachers with District:	10.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,286	$46,506	$43,480
1-5 Years Experience	$48,106	$47,282	$45,379
6-10 Years Experience	$50,381	$49,454	$47,855
11-20 Years Experience	$54,074	$53,942	$51,493
Over 20 Years Experience	$66,920	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,263	$52,186	$49,692
Professional Support	$64,869	$62,702	$58,551
Campus Administration (School Leadership)	$78,891	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

Total Students: 2,064
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	326	15.8%	27.0%	17.1%
Career & Technical Education	1,636	79.3%	15.6%	22.2%
Gifted & Talented Education	86	4.2%	15.6%	7.6%
Special Education	234	11.3%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	5.4%	3.2%	5.8%
Career & Technical Education	17.5	15.1%	2.7%	4.2%
Compensatory Education	2.0	1.7%	2.0%	3.0%
Gifted & Talented Education	4.3	3.7%	5.0%	1.9%
Regular Education	61.6	53.0%	76.5%	72.7%
Special Education	17.3	14.9%	8.1%	9.1%
Other	7.2	6.2%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESTSIDE H S**

Campus Number: **101912036**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Total Students: 2,734
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**74%**	70%	73%	81%	*	85%	*	64%	41%	68%	27%
English II/Reading II	2014	69%	60%	**75%**	69%	74%	83%	*	93%	-	69%	54%	70%	28%
Algebra I	2014	80%	73%	**75%**	75%	75%	76%	*	92%	-	78%	43%	74%	44%
	2013	78%	72%	**76%**	76%	73%	81%	*	100%	-	63%	39%	78%	58%
Biology	2014	89%	82%	**92%**	89%	94%	95%	*	95%	*	100%	68%	90%	64%
	2013	84%	77%	**88%**	87%	85%	93%	*	100%	-	90%	56%	87%	67%
U.S. History	2014	92%	89%	**95%**	94%	94%	98%	-	100%	*	94%	91%	94%	74%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**82%**	78%	81%	87%	*	93%	*	82%	55%	78%	42%
	2013	77%	71%	**84%**	82%	81%	89%	100%	94%	*	89%	60%	81%	47%
Reading	2014	76%	69%	**75%**	70%	73%	82%	*	89%	*	67%	46%	69%	27%
	2013	80%	74%	**85%**	84%	82%	90%	*	94%	*	96%	71%	82%	39%
Mathematics	2014	78%	72%	**75%**	75%	75%	76%	*	92%	-	78%	43%	74%	44%
	2013	79%	74%	**86%**	82%	84%	90%	*	98%	*	87%	44%	84%	64%
Science	2014	78%	72%	**92%**	89%	94%	95%	*	95%	*	100%	68%	90%	64%
	2013	82%	75%	**92%**	92%	90%	95%	*	99%	*	90%	65%	90%	67%
Social Studies	2014	76%	70%	**95%**	94%	94%	98%	-	100%	*	94%	91%	94%	74%
	2013	76%	70%	**89%**	87%	85%	95%	*	97%	*	90%	72%	85%	54%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**62%**	57%	58%	73%	*	78%	*	66%	23%	53%	*
Reading	2014	45%	39%	**62%**	56%	57%	73%	*	80%	*	71%	25%	52%	*
Mathematics	2014	39%	36%	**33%**	31%	32%	36%	*	67%	-	*	*	30%	*

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Total Students: 2,734
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**70%**	65%	63%	82%	*	89%	*	85%	20%	62%	*
Social Studies	2014	39%	33%	**65%**	63%	59%	75%	-	74%	-	63%	32%	58%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**12%**	8%	9%	20%	*	25%	*	18%	3%	8%	4%
Reading	2014	15%	14%	**7%**	4%	6%	12%	*	16%	*	*	*	3%	*
Mathematics	2014	17%	17%	**6%**	6%	6%	7%	*	*	-	*	*	6%	*
Science	2014	14%	11%	**20%**	15%	14%	34%	*	41%	*	46%	*	14%	*
Social Studies	2014	15%	12%	**23%**	16%	19%	36%	-	32%	*	*	*	17%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	*	-	*	-	-	*	*	*
	2013	62%	61%	**66%**	63%	63%	71%	*	68%	-	92%	59%	n/a	-
Mathematics	2014	60%	60%	**37%**	37%	35%	*	*	*	-	*	*	35%	32%
	2013	59%	57%	**32%**	28%	32%	34%	*	53%	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*	*	*
	2013	15%	16%	**10%**	8%	7%	16%	*	11%	-	8%	5%	n/a	-
Mathematics	2014	18%	21%	**7%**	6%	7%	*	*	*	-	*	*	8%	16%
	2013	16%	17%	**5%**	3%	5%	7%	*	13%	-	*	*	n/a	-

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Total Students: 2,734
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**54%**	65%	42%	*	-	-	-	*	*	55%	54%

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 2,734
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**82%**	-	-	-	-	-	39%	*	41%	51%	39%	42%
	2013	77%	71%	**84%**	-	-	-	-	-	50%	68%	47%	44%	50%	47%
Reading	2014	76%	69%	**75%**	-	-	-	-	-	23%	*	24%	42%	23%	27%
	2013	80%	74%	**85%**	-	-	-	-	-	47%	*	41%	30%	47%	39%
Mathematics	2014	78%	72%	**75%**	-	-	-	-	-	46%	*	48%	*	46%	44%
	2013	79%	74%	**86%**	-	-	-	-	-	54%	*	48%	72%	54%	64%
Science	2014	78%	72%	**92%**	-	-	-	-	-	65%	*	66%	*	65%	64%
	2013	82%	75%	**92%**	-	-	-	-	-	65%	*	61%	69%	65%	67%
Social Studies	2014	76%	70%	**95%**	-	-	-	-	-	64%	*	70%	88%	64%	74%
	2013	76%	70%	**89%**	-	-	-	-	-	67%	*	67%	45%	67%	54%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**62%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**62%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**33%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	36%	**70%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	33%	**65%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**12%**	-	-	-	-	-	5%	*	5%	*	5%	4%
Reading	2014	15%	14%	**7%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**6%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	**20%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 2,734
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**23%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	60%	**37%**	-	-	-	-	-	36%	*	37%	*	36%	32%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	21%	**7%**	-	-	-	-	-	18%	*	19%	*	18%	16%

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,734
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**95%**	95%	95%	97%	*	97%	100%	92%	90%	95%	96%
Included in Accountability	93%	91%	**87%**	86%	88%	86%	*	87%	50%	90%	88%	84%	44%
Not Included in Accountability													
Mobile	4%	5%	**4%**	4%	4%	5%	*	5%	33%	1%	1%	4%	14%
Other Exclusions	2%	3%	**4%**	5%	4%	6%	*	4%	17%	0%	0%	7%	37%
Not Tested	1%	2%	**5%**	5%	5%	3%	*	3%	0%	8%	10%	5%	4%
Absent	1%	1%	**4%**	5%	5%	3%	*	3%	0%	8%	10%	5%	4%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**98%**	98%	99%	98%	100%	100%	100%	99%	96%	99%	99%
Included in Accountability	92%	90%	**91%**	89%	92%	93%	100%	87%	57%	93%	89%	89%	42%
Not Included in Accountability													
Mobile	4%	4%	**5%**	8%	3%	3%	0%	3%	43%	6%	5%	5%	15%
Other Exclusions	3%	5%	**3%**	1%	4%	2%	0%	10%	0%	0%	1%	5%	42%
Not Tested	1%	1%	**2%**	2%	1%	2%	0%	0%	0%	1%	4%	1%	1%
Absent	1%	1%	**1%**	2%	1%	2%	0%	0%	0%	1%	4%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,734
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**94.6%**	95.0%	94.1%	94.6%	90.1%	96.3%	*	95.4%	92.3%	94.1%	93.9%
2011-12	95.9%	95.7%	**93.8%**	94.1%	93.1%	93.9%	85.1%	95.9%	*	95.2%	90.9%	93.2%	92.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**1.1%**	1.3%	1.0%	1.1%	0.0%	1.2%	*	1.6%	0.9%	1.1%	1.3%
2011-12	2.4%	3.9%	**1.9%**	2.0%	2.5%	1.0%	14.3%	2.2%	*	0.0%	2.9%	2.0%	5.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**92.2%**	91.3%	91.3%	94.1%	*	93.0%	*	93.8%	84.8%	89.9%	44.4%
Received GED	0.8%	0.6%	**0.6%**	1.0%	1.0%	0.0%	*	0.0%	*	0.0%	6.1%	0.0%	0.0%
Continued HS	4.6%	6.7%	**2.8%**	1.9%	3.6%	3.3%	*	2.3%	*	0.0%	6.1%	3.8%	33.3%
Dropped Out	6.6%	11.1%	**4.4%**	5.8%	4.1%	2.6%	*	4.7%	*	6.3%	3.0%	6.3%	22.2%
Graduates and GED	88.9%	82.2%	**92.9%**	92.3%	92.3%	94.1%	*	93.0%	*	93.8%	90.9%	89.9%	44.4%
Grads, GED, & Cont	93.4%	88.9%	**95.6%**	94.2%	95.9%	97.4%	*	95.3%	*	93.8%	97.0%	93.7%	77.8%
Class of 2012													
Graduated	87.7%	81.7%	**90.7%**	91.5%	87.6%	94.5%	*	90.4%	*	83.3%	80.3%	90.0%	33.3%
Received GED	1.0%	0.7%	**0.4%**	0.4%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	5.0%	6.3%	**3.5%**	3.6%	4.4%	1.6%	*	3.8%	*	16.7%	9.8%	4.7%	33.3%
Dropped Out	6.3%	11.3%	**5.4%**	4.4%	7.2%	3.8%	*	5.8%	*	0.0%	9.8%	4.7%	33.3%
Graduates and GED	88.7%	82.3%	**91.1%**	91.9%	88.4%	94.5%	*	90.4%	*	83.3%	80.3%	90.6%	33.3%
Grads, GED, & Cont	93.7%	88.7%	**94.6%**	95.6%	92.8%	96.2%	*	94.2%	*	100.0%	90.2%	95.3%	66.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**93.6%**	94.6%	90.9%	95.6%	*	94.2%	*	100.0%	86.4%	94.3%	57.1%
Received GED	1.2%	0.8%	**0.4%**	0.4%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.3%	1.6%	**0.4%**	0.4%	0.8%	0.0%	*	0.0%	*	0.0%	3.4%	0.3%	0.0%
Dropped Out	7.1%	12.3%	**5.6%**	4.5%	7.4%	4.4%	*	5.8%	*	0.0%	10.2%	4.8%	42.9%
Graduates and GED	91.6%	86.1%	**94.0%**	95.0%	91.8%	95.6%	*	94.2%	*	100.0%	86.4%	94.9%	57.1%
Grads, GED, & Cont	92.9%	87.7%	**94.4%**	95.5%	92.6%	95.6%	*	94.2%	*	100.0%	89.8%	95.2%	57.1%
Class of 2011													
Graduated	89.1%	85.3%	**92.6%**	91.5%	90.4%	94.9%	*	100.0%	*	100.0%	79.5%	93.9%	45.0%
Received GED	1.4%	1.0%	**0.7%**	0.4%	0.5%	1.7%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.6%	1.6%	**0.9%**	0.8%	0.5%	1.7%	*	0.0%	*	0.0%	9.1%	0.6%	0.0%
Dropped Out	7.9%	12.1%	**5.8%**	7.3%	8.7%	1.7%	*	0.0%	*	0.0%	11.4%	4.9%	55.0%
Graduates and GED	90.5%	86.3%	**93.3%**	91.9%	90.9%	96.6%	*	100.0%	*	100.0%	79.5%	94.5%	45.0%
Grads, GED, & Cont	92.1%	87.9%	**94.2%**	92.7%	91.3%	98.3%	*	100.0%	*	100.0%	88.6%	95.1%	45.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**93.3%**	92.3%	91.3%	95.5%	*	100.0%	*	100.0%	84.1%	94.5%	45.0%
Received GED	1.5%	1.1%	**0.7%**	0.4%	0.5%	1.7%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.7%	**0.3%**	0.0%	0.0%	1.1%	*	0.0%	*	0.0%	4.5%	0.0%	0.0%
Dropped Out	8.1%	12.4%	**5.7%**	7.3%	8.2%	1.7%	*	0.0%	*	0.0%	11.4%	4.9%	55.0%
Graduates and GED	91.3%	87.0%	**94.0%**	92.7%	91.8%	97.2%	*	100.0%	*	100.0%	84.1%	95.1%	45.0%
Grads, GED, & Cont	91.9%	87.6%	**94.3%**	92.7%	91.8%	98.3%	*	100.0%	*	100.0%	88.6%	95.1%	45.0%

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,734
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**92.7%**	86.6%	94.0%	96.0%	*	n/a	n/a	n/a	87.2%	90.6%	75.0%
Received GED	1.9%	1.4%	**1.2%**	2.2%	0.5%	1.0%	*	n/a	n/a	n/a	0.0%	0.8%	6.3%
Continued HS	0.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	15.7%	**6.0%**	11.2%	5.5%	3.0%	*	n/a	n/a	n/a	12.8%	8.6%	18.8%
Graduates and GED	90.6%	83.2%	**94.0%**	88.8%	94.5%	97.0%	*	n/a	n/a	n/a	87.2%	91.4%	81.3%
Grads, GED, & Cont	91.3%	84.3%	**94.0%**	88.8%	94.5%	97.0%	*	n/a	n/a	n/a	87.2%	91.4%	81.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**89.9%**	89.6%	87.4%	92.3%	*	93.0%	*	93.8%	84.8%	87.5%	36.4%
Class of 2012	87.7%	78.8%	**88.9%**	88.7%	85.8%	93.5%	*	90.4%	*	83.3%	75.4%	89.0%	30.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**92.5%**	92.8%	89.9%	95.2%	*	94.2%	*	100.0%	84.4%	93.7%	50.0%
Class of 2011	89.1%	82.8%	**91.7%**	90.9%	89.3%	94.4%	*	96.1%	*	100.0%	78.3%	93.2%	43.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**81.6%**	80.4%	79.9%	83.9%	*	90.0%	*	73.3%	25.0%	79.5%	*
Class of 2012	82.9%	83.7%	**82.8%**	79.7%	80.3%	86.7%	*	93.6%	*	80.0%	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**79.7%**	77.3%	76.8%	84.6%	*	88.9%	*	73.3%	21.2%	77.6%	*
2011-12	80.5%	80.9%	**80.7%**	78.1%	79.6%	81.7%	*	94.0%	*	80.0%	38.2%	80.5%	*
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**37.9%**	32.2%	34.0%	46.9%	50.0%	48.8%	*	56.7%	5.5%	30.0%	9.7%
2011-12	30.6%	37.5%	**42.4%**	34.5%	35.2%	57.6%	42.9%	63.8%	*	55.2%	10.6%	33.6%	9.8%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**71%**	64%	71%	81%	*	72%	*	86%	36%	66%	*
Class of 2012	69%	59%	**73%**	68%	71%	80%	*	79%	*	100%	31%	68%	*
Mathematics													
Class of 2013	74%	73%	**76%**	64%	79%	85%	*	81%	*	93%	24%	73%	*
Class of 2012	70%	65%	**69%**	55%	66%	85%	*	88%	*	80%	18%	64%	*
Both Subjects													
Class of 2013	56%	51%	**62%**	50%	61%	75%	*	67%	*	86%	24%	56%	*
Class of 2012	57%	48%	**58%**	46%	54%	73%	*	75%	*	80%	8%	51%	*
AP/IB Results													
Tested													
2013	22.1%	36.9%	**38.8%**	26.7%	37.8%	48.9%	*	59.0%	*	56.7%	n/a	33.6%	n/a
2012	21.9%	36.4%	**35.1%**	20.0%	31.7%	49.3%	*	64.2%	*	55.0%	n/a	26.1%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**54.7%**	30.3%	57.2%	62.5%	*	71.7%	*	70.6%	n/a	50.0%	n/a
2012	50.8%	37.3%	**57.6%**	43.3%	57.7%	64.4%	*	59.0%	-	63.6%	n/a	54.2%	n/a

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District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,734
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	?	?	*	?	*	?	n/a	?	n/a
Class of 2012	66.9%	99.8%	**?**	?	?	97.8%	*	?	*	100.0%	n/a	92.0%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**25.0%**	11.8%	17.9%	45.1%	*	40.4%	*	43.8%	n/a	13.8%	n/a
Class of 2012	24.9%	14.8%	**24.7%**	11.3%	15.5%	44.5%	*	55.8%	*	40.0%	n/a	11.8%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1392**	1306	1338	1526	*	1504	*	1534	n/a	1310	n/a
Class of 2012	1422	1253	**1399**	1301	1332	1557	*	1578	*	1682	n/a	1308	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**22.6**	19.6	23.6	24.2	-	25.0	-	28.4	n/a	20.5	n/a
Class of 2012	20.5	20.5	**22.0**	19.2	21.7	24.1	*	25.1	*	*	n/a	20.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**63.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**65.9%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**68.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**71.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Total Students: 2,734
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	2,734	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	841	30.8%	7.2%	7.9%
Grade 10	671	24.5%	6.0%	7.1%
Grade 11	640	23.4%	5.4%	6.4%
Grade 12	582	21.3%	4.9%	5.9%
Ethnic Distribution:				
African American	896	32.8%	25.2%	12.7%
Hispanic	1,008	36.9%	62.0%	51.8%
White	606	22.2%	8.2%	29.4%
American Indian	6	0.2%	0.2%	0.4%
Asian	155	5.7%	3.5%	3.7%
Pacific Islander	4	0.1%	0.1%	0.1%
Two or More Races	59	2.2%	0.9%	1.9%
Economically Disadvantaged	1,459	53.4%	80.6%	60.2%
Non-Educationally Disadvantaged	1,275	46.6%	19.4%	39.8%
English Language Learners (ELL)	158	5.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	31	1.1%	1.2%	1.6%
At-Risk	1,325	48.5%	68.6%	49.9%
Mobility (2012-2013)	394	13.6%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	590	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	198	33.6%	2,629	38,798
Hispanic	185	31.4%	5,437	139,785
White	143	24.2%	899	104,466
American Indian	3	0.5%	36	1,311
Asian	45	7.6%	374	11,650
Pacific Islander	1	0.2%	26	394
Two or More Races	15	2.5%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	120	20.3%	1,915	55,398
Recommended H.S. Program/DAP	470	79.7%	7,560	246,020
Special Education Graduates	33	5.6%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.0	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	23.7	21.1	17.4
Foreign Languages	21.8	21.0	18.9
Mathematics	26.4	22.4	18.1
Science	28.4	23.4	19.1
Social Studies	27.0	24.2	19.6

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 2,734
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	180.3	100.0%	100.0%	100.0%
Professional Staff:	169.4	94.0%	63.5%	64.2%
Teachers	149.5	82.9%	49.1%	51.0%
Professional Support	16.0	8.9%	11.6%	9.3%
Campus Administration (School Leadership)	4.0	2.2%	2.3%	2.9%
Educational Aides:	10.9	6.0%	5.8%	9.4%
Total Minority Staff:	74.9	41.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	29.0	19.4%	36.5%	9.6%
Hispanic	19.0	12.7%	26.7%	25.2%
White	86.5	57.8%	30.4%	62.3%
American Indian	2.0	1.3%	0.2%	0.4%
Asian	8.0	5.4%	4.7%	1.4%
Pacific Islander	1.0	0.7%	0.1%	0.1%
Two or More Races	4.0	2.7%	1.4%	1.1%
Males	65.5	43.8%	25.1%	23.3%
Females	84.0	56.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	16.0	10.7%	11.3%	8.3%
1-5 Years Experience	31.0	20.7%	25.9%	25.3%
6-10 Years Experience	40.0	26.8%	21.0%	22.8%
11-20 Years Experience	43.0	28.8%	24.7%	27.0%
Over 20 Years Experience	19.5	13.0%	17.1%	16.5%
Number of Students per Teacher	18.3	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.6	10.8	11.2
Average Years Experience of Teachers with District:	7.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,359	$46,506	$43,480
1-5 Years Experience	$45,841	$47,282	$45,379
6-10 Years Experience	$49,652	$49,454	$47,855
11-20 Years Experience	$53,962	$53,942	$51,493
Over 20 Years Experience	$66,532	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,165	$52,186	$49,692
Professional Support	$68,109	$62,702	$58,551
Campus Administration (School Leadership)	$82,975	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

Total Students: 2,734
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	144	5.3%	27.0%	17.1%
Career & Technical Education	1,688	61.7%	15.6%	22.2%
Gifted & Talented Education	551	20.2%	15.6%	7.6%
Special Education	193	7.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	1.4%	3.2%	5.8%
Career & Technical Education	15.7	10.5%	2.7%	4.2%
Compensatory Education	1.0	0.7%	2.0%	3.0%
Gifted & Talented Education	11.7	7.8%	5.0%	1.9%
Regular Education	89.2	59.7%	76.5%	72.7%
Special Education	8.0	5.4%	8.1%	9.1%
Other	21.7	14.5%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHEATLEY H S**

Campus Number: **101912018**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

Total Students: 848
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**33%**	32%	34%	*	-	-	*	-	20%	33%	9%
English II/Reading II	2014	69%	60%	**30%**	34%	23%	*	*	-	-	*	31%	30%	*
Algebra I	2014	80%	73%	**55%**	58%	54%	-	-	-	*	-	44%	57%	35%
	2013	78%	72%	**45%**	52%	35%	-	*	-	-	*	40%	45%	16%
Biology	2014	89%	82%	**63%**	63%	62%	-	-	-	*	*	36%	62%	45%
	2013	84%	77%	**54%**	55%	51%	*	*	-	-	-	35%	54%	26%
U.S. History	2014	92%	89%	**74%**	77%	71%	*	*	-	-	-	68%	75%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**47%**	48%	46%	*	*	-	*	*	36%	48%	24%
	2013	77%	71%	**48%**	49%	47%	58%	45%	-	-	*	38%	47%	21%
Reading	2014	76%	69%	**31%**	33%	30%	*	*	-	*	*	25%	32%	9%
	2013	80%	74%	**49%**	47%	50%	*	*	-	-	*	39%	47%	24%
Mathematics	2014	78%	72%	**55%**	58%	54%	-	-	-	*	-	44%	57%	35%
	2013	79%	74%	**59%**	62%	54%	*	*	-	-	*	38%	58%	23%
Science	2014	78%	72%	**63%**	63%	62%	-	-	-	*	*	36%	62%	45%
	2013	82%	75%	**56%**	57%	55%	*	*	-	-	-	36%	55%	26%
Social Studies	2014	76%	70%	**74%**	77%	71%	*	*	-	-	-	68%	75%	48%
	2013	76%	70%	**46%**	46%	46%	*	*	-	-	*	43%	45%	23%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**10%**	11%	9%	*	*	-	-	-	7%	10%	*
Reading	2014	45%	39%	**14%**	15%	13%	*	*	-	-	-	11%	14%	*
Mathematics	2014	39%	36%	**7%**	*	9%	-	-	-	-	-	*	6%	*

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

Total Students: 848
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**7%**	7%	7%	-	-	-	-	-	*	8%	*
Social Studies	2014	39%	33%	**8%**	*	10%	-	*	-	-	-	*	8%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**2%**	1%	2%	*	*	-	*	*	7%	2%	3%
Reading	2014	15%	14%	**1%**	*	*	*	*	-	*	*	7%	1%	*
Mathematics	2014	17%	17%	**3%**	*	*	-	-	-	-	-	*	3%	*
Science	2014	14%	11%	*	*	*	-	-	-	-	*	*	*	*
Social Studies	2014	15%	12%	**4%**	*	*	*	*	-	-	-	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	-	-	-	*	*	*	*	*
	2013	62%	61%	**38%**	34%	44%	*	*	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	*	*	*	-	-	-	*	-	*	*	*
	2013	59%	57%	*	*	*	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	-	-	-	*	*	*	*	*
	2013	15%	16%	**2%**	1%	4%	*	*	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	*	*	*	-	-	-	*	-	*	*	*
	2013	16%	17%	*	*	*	-	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

Total Students: 848
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	*	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**47%**	-	-	-	-	-	22%	*	21%	30%	22%	24%
	2013	77%	71%	**48%**	-	-	-	-	-	19%	*	19%	48%	19%	21%
Reading	2014	76%	69%	**31%**	-	-	-	-	-	7%	*	8%	*	7%	9%
	2013	80%	74%	**49%**	-	-	-	-	-	20%	*	21%	71%	20%	24%
Mathematics	2014	78%	72%	**55%**	-	-	-	-	-	30%	*	26%	55%	30%	35%
	2013	79%	74%	**59%**	-	-	-	-	-	22%	*	23%	*	22%	23%
Science	2014	78%	72%	**63%**	-	-	-	-	-	47%	*	43%	*	47%	45%
	2013	82%	75%	**56%**	-	-	-	-	-	24%	*	24%	*	24%	26%
Social Studies	2014	76%	70%	**74%**	-	-	-	-	-	55%	-	55%	*	55%	48%
	2013	76%	70%	**46%**	-	-	-	-	-	21%	*	21%	*	21%	23%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**10%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**14%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**7%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	36%	**7%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	39%	33%	**8%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**2%**	-	-	-	-	-	4%	*	4%	*	4%	3%
Reading	2014	15%	14%	**1%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	**3%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 848
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	**4%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	21%	*	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 848
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**92%**	92%	92%	63%	*	-	*	*	96%	92%	92%
Included in Accountability	93%	91%	**79%**	79%	78%	38%	*	-	*	*	85%	79%	63%
Not Included in Accountability													
Mobile	4%	5%	**8%**	8%	7%	25%	*	-	*	*	7%	8%	5%
Other Exclusions	2%	3%	**6%**	4%	7%	0%	*	-	*	*	3%	5%	24%
Not Tested	1%	2%	**8%**	8%	8%	38%	*	-	*	*	4%	8%	8%
Absent	1%	1%	**8%**	8%	8%	38%	*	-	*	*	4%	8%	8%
Other	0%	0%	**0%**	0%	0%	0%	*	-	*	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**98%**	98%	97%	95%	100%	-	-	*	98%	98%	98%
Included in Accountability	92%	90%	**82%**	85%	79%	60%	74%	-	-	*	86%	82%	61%
Not Included in Accountability													
Mobile	4%	4%	**11%**	10%	11%	35%	22%	-	-	*	10%	10%	11%
Other Exclusions	3%	5%	**5%**	3%	7%	0%	4%	-	-	*	1%	6%	26%
Not Tested	1%	1%	**2%**	2%	3%	5%	0%	-	-	*	2%	2%	2%
Absent	1%	1%	**2%**	2%	2%	5%	0%	-	-	*	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 848
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**89.2%**	88.9%	89.5%	89.9%	89.0%	*	-	*	87.9%	89.6%	90.9%
2011-12	95.9%	95.7%	**88.8%**	88.5%	89.2%	*	*	*	-	-	88.5%	89.3%	91.1%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**5.9%**	4.8%	7.4%	0.0%	12.5%	*	-	-	5.4%	5.0%	5.0%
2011-12	2.4%	3.9%	**5.4%**	4.8%	6.1%	12.5%	0.0%	*	-	-	5.7%	4.6%	8.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**69.2%**	72.7%	62.8%	*	*	-	-	-	57.6%	72.6%	27.8%
Received GED	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.6%	6.7%	**8.0%**	6.6%	10.3%	*	*	-	-	-	12.1%	6.7%	33.3%
Dropped Out	6.6%	11.1%	**22.9%**	20.7%	26.9%	*	*	-	-	-	30.3%	20.7%	38.9%
Graduates and GED	88.9%	82.2%	**69.2%**	72.7%	62.8%	*	*	-	-	-	57.6%	72.6%	27.8%
Grads, GED, & Cont	93.4%	88.9%	**77.1%**	79.3%	73.1%	*	*	-	-	-	69.7%	79.3%	61.1%
Class of 2012													
Graduated	87.7%	81.7%	**73.2%**	77.2%	64.9%	*	-	*	-	-	71.1%	78.9%	58.8%
Received GED	1.0%	0.7%	**1.3%**	0.7%	2.6%	*	-	*	-	-	0.0%	0.6%	0.0%
Continued HS	5.0%	6.3%	**9.6%**	6.0%	16.9%	*	-	*	-	-	15.6%	8.2%	11.8%
Dropped Out	6.3%	11.3%	**15.8%**	16.1%	15.6%	*	-	*	-	-	13.3%	12.3%	29.4%
Graduates and GED	88.7%	82.3%	**74.6%**	77.9%	67.5%	*	-	*	-	-	71.1%	79.5%	58.8%
Grads, GED, & Cont	93.7%	88.7%	**84.2%**	83.9%	84.4%	*	-	*	-	-	86.7%	87.7%	70.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**78.7%**	79.9%	75.7%	*	-	*	-	-	81.4%	84.3%	68.8%
Received GED	1.2%	0.8%	**1.4%**	0.7%	2.9%	*	-	*	-	-	0.0%	0.6%	0.0%
Continued HS	1.3%	1.6%	**1.4%**	2.0%	0.0%	*	-	*	-	-	0.0%	1.2%	0.0%
Dropped Out	7.1%	12.3%	**18.6%**	17.4%	21.4%	*	-	*	-	-	18.6%	13.9%	31.3%
Graduates and GED	91.6%	86.1%	**80.1%**	80.5%	78.6%	*	-	*	-	-	81.4%	84.9%	68.8%
Grads, GED, & Cont	92.9%	87.7%	**81.4%**	82.6%	78.6%	*	-	*	-	-	81.4%	86.1%	68.8%
Class of 2011													
Graduated	89.1%	85.3%	**78.4%**	78.8%	77.3%	-	*	-	-	-	72.2%	82.8%	42.9%
Received GED	1.4%	1.0%	**0.9%**	0.6%	1.5%	-	*	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.6%	1.6%	**0.9%**	1.3%	0.0%	-	*	-	-	-	2.8%	1.1%	14.3%
Dropped Out	7.9%	12.1%	**19.8%**	19.4%	21.2%	-	*	-	-	-	25.0%	15.5%	42.9%
Graduates and GED	90.5%	86.3%	**79.3%**	79.4%	78.8%	-	*	-	-	-	72.2%	83.3%	42.9%
Grads, GED, & Cont	92.1%	87.9%	**80.2%**	80.6%	78.8%	-	*	-	-	-	75.0%	84.5%	57.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**79.1%**	79.2%	78.5%	-	*	-	-	-	72.2%	83.2%	42.9%
Received GED	1.5%	1.1%	**0.9%**	0.6%	1.5%	-	*	-	-	-	0.0%	0.6%	0.0%
Continued HS	0.6%	0.7%	**0.9%**	1.3%	0.0%	-	*	-	-	-	2.8%	1.2%	14.3%
Dropped Out	8.1%	12.4%	**19.1%**	18.9%	20.0%	-	*	-	-	-	25.0%	15.0%	42.9%
Graduates and GED	91.3%	87.0%	**80.0%**	79.9%	80.0%	-	*	-	-	-	72.2%	83.8%	42.9%
Grads, GED, & Cont	91.9%	87.6%	**80.9%**	81.1%	80.0%	-	*	-	-	-	75.0%	85.0%	57.1%

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 848
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**82.0%**	84.2%	78.2%	*	-	n/a	n/a	n/a	70.9%	88.1%	57.1%
Received GED	1.9%	1.4%	**0.4%**	0.0%	1.1%	*	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	0.7%	1.1%	**2.6%**	0.5%	5.7%	*	-	n/a	n/a	n/a	9.1%	2.7%	23.8%
Dropped Out	8.7%	15.7%	**15.1%**	15.3%	14.9%	*	-	n/a	n/a	n/a	20.0%	9.3%	19.0%
Graduates and GED	90.6%	83.2%	**82.4%**	84.2%	79.3%	*	-	n/a	n/a	n/a	70.9%	88.1%	57.1%
Grads, GED, & Cont	91.3%	84.3%	**84.9%**	84.7%	85.1%	*	-	n/a	n/a	n/a	80.0%	90.7%	81.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**64.8%**	69.5%	57.0%	*	*	-	-	-	55.9%	68.2%	26.1%
Class of 2012	87.7%	78.8%	**67.6%**	70.9%	60.2%	*	-	*	-	-	68.0%	74.9%	50.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**72.8%**	73.9%	69.7%	*	-	*	-	-	77.6%	80.7%	61.1%
Class of 2011	89.1%	82.8%	**74.8%**	74.9%	74.3%	-	*	-	-	-	68.4%	80.3%	38.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**78.4%**	78.4%	77.6%	*	*	-	-	-	52.6%	80.7%	100.0%
Class of 2012	82.9%	83.7%	**71.3%**	71.3%	72.0%	*	-	*	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**74.8%**	75.6%	72.5%	*	*	-	-	-	37.5%	75.0%	62.5%
2011-12	80.5%	80.9%	**64.9%**	66.9%	61.3%	*	-	*	-	-	7.0%	63.1%	54.5%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**24.9%**	26.8%	21.9%	50.0%	40.0%	*	-	*	4.9%	24.6%	6.2%
2011-12	30.6%	37.5%	**25.5%**	30.2%	18.7%	*	*	*	-	-	4.5%	25.0%	6.6%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**38%**	45%	25%	*	*	-	-	-	0%	41%	0%
Class of 2012	69%	59%	**29%**	34%	18%	*	-	*	-	-	7%	25%	0%
Mathematics													
Class of 2013	74%	73%	**72%**	75%	66%	*	*	-	-	-	29%	73%	50%
Class of 2012	70%	65%	**49%**	51%	46%	*	-	*	-	-	0%	50%	22%
Both Subjects													
Class of 2013	56%	51%	**36%**	44%	21%	*	*	-	-	-	0%	38%	0%
Class of 2012	57%	48%	**20%**	23%	13%	*	-	*	-	-	0%	18%	0%
AP/IB Results													
Tested													
2013	22.1%	36.9%	**18.4%**	17.2%	19.6%	*	*	*	-	-	n/a	17.3%	n/a
2012	21.9%	36.4%	**27.0%**	29.5%	20.4%	*	*	*	-	-	n/a	26.1%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2012	50.8%	37.3%	**0.9%**	1.2%	0.0%	*	*	*	-	-	n/a	0.0%	n/a

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District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 848
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**?**	?	100.0%	*	*	-	-	-	n/a	?	n/a
Class of 2012	66.9%	99.8%	**85.3%**	86.6%	80.6%	*	-	*	-	-	n/a	87.5%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**0.0%**	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Class of 2012	24.9%	14.8%	**1.2%**	1.8%	0.0%	*	-	*	-	-	n/a	0.8%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1039**	1036	1044	*	*	-	-	-	n/a	1039	n/a
Class of 2012	1422	1253	**1039**	1036	1027	*	-	*	-	-	n/a	1033	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**15.0**	14.9	15.4	-	-	-	-	-	n/a	15.1	n/a
Class of 2012	20.5	20.5	**15.4**	15.2	*	-	-	*	-	-	n/a	14.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**36.5%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**50.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**34.8%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**32.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

Total Students: 848
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	848	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	214	25.2%	7.2%	7.9%
Grade 10	226	26.7%	6.0%	7.1%
Grade 11	216	25.5%	5.4%	6.4%
Grade 12	192	22.6%	4.9%	5.9%
Ethnic Distribution:				
African American	469	55.3%	25.2%	12.7%
Hispanic	368	43.4%	62.0%	51.8%
White	4	0.5%	8.2%	29.4%
American Indian	4	0.5%	0.2%	0.4%
Asian	1	0.1%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	1.9%
Economically Disadvantaged	696	82.1%	80.6%	60.2%
Non-Educationally Disadvantaged	152	17.9%	19.4%	39.8%
English Language Learners (ELL)	129	15.2%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	27	2.4%	1.2%	1.6%
At-Risk	684	80.7%	68.6%	49.9%
Mobility (2012-2013)	462	41.7%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	143	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	90	62.9%	2,629	38,798
Hispanic	51	35.7%	5,437	139,785
White	1	0.7%	899	104,466
American Indian	1	0.7%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	36	25.2%	1,915	55,398
Recommended H.S. Program/DAP	107	74.8%	7,560	246,020
Special Education Graduates	24	16.8%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	22.6	21.1	17.4
Foreign Languages	21.2	21.0	18.9
Mathematics	23.8	22.4	18.1
Science	24.3	23.4	19.1
Social Studies	25.3	24.2	19.6

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

Total Students: 848
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	63.0	87.6%	63.5%	64.2%
Teachers	51.0	70.9%	49.1%	51.0%
Professional Support	6.0	8.3%	11.6%	9.3%
Campus Administration (School Leadership)	6.0	8.3%	2.3%	2.9%
Educational Aides:	8.9	12.4%	5.8%	9.4%
Total Minority Staff:	67.9	94.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	38.0	74.5%	36.5%	9.6%
Hispanic	7.0	13.7%	26.7%	25.2%
White	3.0	5.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.0%	1.4%	1.1%
Males	24.0	47.0%	25.1%	23.3%
Females	27.0	53.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.8%	11.3%	8.3%
1-5 Years Experience	7.0	13.7%	25.9%	25.3%
6-10 Years Experience	13.0	25.5%	21.0%	22.8%
11-20 Years Experience	17.0	33.4%	24.7%	27.0%
Over 20 Years Experience	10.0	19.6%	17.1%	16.5%
Number of Students per Teacher	16.6	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.2	10.8	11.2
Average Years Experience of Teachers with District:	10.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$36,144	$46,506	$43,480
1-5 Years Experience	$50,553	$47,282	$45,379
6-10 Years Experience	$49,790	$49,454	$47,855
11-20 Years Experience	$55,035	$53,942	$51,493
Over 20 Years Experience	$67,717	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,098	$52,186	$49,692
Professional Support	$62,566	$62,702	$58,551
Campus Administration (School Leadership)	$78,798	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

Total Students: 848
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	101	11.9%	27.0%	17.1%
Career & Technical Education	731	86.2%	15.6%	22.2%
Gifted & Talented Education	47	5.5%	15.6%	7.6%
Special Education	175	20.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	3.2%	5.8%
Career & Technical Education	4.6	9.1%	2.7%	4.2%
Compensatory Education	1.7	3.3%	2.0%	3.0%
Gifted & Talented Education	1.1	2.1%	5.0%	1.9%
Regular Education	28.7	56.4%	76.5%	72.7%
Special Education	12.5	24.6%	8.1%	9.1%
Other	1.3	2.6%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WORTHING H S**

Campus Number: **101912019**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

Total Students: 626
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**33%**	33%	31%	*	-	-	-	-	32%	34%	*
English II/Reading II	2014	69%	60%	**38%**	36%	49%	-	-	-	-	-	37%	35%	*
Algebra I	2014	80%	73%	**51%**	50%	59%	*	-	-	-	-	31%	51%	*
	2013	78%	72%	**41%**	40%	52%	-	-	-	-	*	25%	41%	*
Biology	2014	89%	82%	**54%**	51%	76%	*	-	-	-	-	33%	52%	*
	2013	84%	77%	**43%**	41%	58%	-	-	-	-	*	29%	41%	*
U.S. History	2014	92%	89%	**79%**	80%	78%	-	-	-	-	*	40%	78%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**47%**	46%	53%	42%	-	-	-	*	34%	46%	*
	2013	77%	71%	**46%**	45%	56%	*	83%	-	*	*	37%	46%	*
Reading	2014	76%	69%	**35%**	34%	39%	*	-	-	-	-	35%	35%	*
	2013	80%	74%	**51%**	50%	57%	*	*	-	*	*	47%	51%	*
Mathematics	2014	78%	72%	**51%**	50%	59%	*	-	-	-	-	31%	51%	*
	2013	79%	74%	**49%**	48%	61%	*	*	-	*	*	29%	49%	*
Science	2014	78%	72%	**54%**	51%	76%	*	-	-	-	-	33%	52%	*
	2013	82%	75%	**50%**	49%	62%	*	*	-	*	*	31%	49%	*
Social Studies	2014	76%	70%	**79%**	80%	78%	-	-	-	-	*	40%	78%	*
	2013	76%	70%	**53%**	53%	52%	*	*	-	*	*	42%	51%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**15%**	13%	27%	*	-	-	-	*	*	14%	*
Reading	2014	45%	39%	**12%**	10%	25%	*	-	-	-	-	*	12%	*
Mathematics	2014	39%	36%	**18%**	16%	*	*	-	-	-	-	*	17%	*

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

Total Students: 626
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**6%**	5%	*	*	-	-	-	-	*	6%	*
Social Studies	2014	39%	33%	**27%**	24%	33%	-	-	-	-	*	*	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**1%**	*	*	*	-	-	-	*	*	1%	*
Reading	2014	15%	14%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2014	17%	17%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2014	15%	12%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	-	-	-	-	-	*	*	-
	2013	62%	61%	**33%**	31%	50%	-	-	-	-	*	30%	n/a	-
Mathematics	2014	60%	60%	**18%**	*	*	*	-	-	-	-	*	19%	*
	2013	59%	57%	**7%**	*	*	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	-	-	-	-	-	*	*	-
	2013	15%	16%	**2%**	2%	9%	-	-	-	-	*	0%	n/a	-
Mathematics	2014	18%	21%	**4%**	*	*	*	-	-	-	-	*	5%	*
	2013	16%	17%	**1%**	*	*	-	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

Total Students: 626
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	-	-	-	-	-	-	*	*	-
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	*	*	-	-	-	-	-	-	*	*	-

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**47%**	-	-	-	-	-	*	-	*	*	*	*
	2013	77%	71%	**46%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	76%	69%	**35%**	-	-	-	-	-	*	-	*	*	*	*
	2013	80%	74%	**51%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	78%	72%	**51%**	-	-	-	-	-	*	-	*	*	*	*
	2013	79%	74%	**49%**	-	-	-	-	-	*	-	*	*	*	*
Science	2014	78%	72%	**54%**	-	-	-	-	-	-	-	-	*	-	*
	2013	82%	75%	**50%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	76%	70%	**79%**	-	-	-	-	-	-	-	-	*	-	*
	2013	76%	70%	**53%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**15%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	39%	**12%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	36%	**18%**	-	-	-	-	-	-	-	-	*	-	*
Science	2014	43%	36%	**6%**	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2014	39%	33%	**27%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**1%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	17%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 626
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	60%	**18%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	21%	**4%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 626
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**82%**	81%	86%	63%	*	-	-	*	87%	83%	80%
Included in Accountability	93%	91%	**71%**	75%	56%	63%	*	-	-	*	75%	74%	35%
Not Included in Accountability													
Mobile	4%	5%	**10%**	7%	25%	0%	*	-	-	*	11%	9%	15%
Other Exclusions	2%	3%	**1%**	0%	5%	0%	*	-	-	*	1%	1%	30%
Not Tested	1%	2%	**18%**	19%	14%	37%	*	-	-	*	13%	17%	20%
Absent	1%	1%	**18%**	18%	14%	37%	*	-	-	*	13%	16%	20%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**94%**	94%	97%	*	100%	-	*	93%	96%	94%	98%
Included in Accountability	92%	90%	**82%**	83%	77%	*	100%	-	*	60%	89%	85%	56%
Not Included in Accountability													
Mobile	4%	4%	**12%**	11%	14%	*	0%	-	*	33%	7%	9%	17%
Other Exclusions	3%	5%	**1%**	0%	5%	*	0%	-	*	0%	0%	1%	25%
Not Tested	1%	1%	**6%**	6%	3%	*	0%	-	*	7%	4%	6%	2%
Absent	1%	1%	**5%**	6%	3%	*	0%	-	*	7%	4%	5%	2%
Other	0%	0%	**0%**	0%	0%	*	0%	-	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 626
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**87.9%**	87.8%	89.7%	*	*	-	*	*	86.1%	88.2%	90.5%
2011-12	95.9%	95.7%	**87.4%**	87.5%	86.1%	*	*	-	*	*	83.5%	87.5%	86.7%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**4.2%**	4.4%	2.5%	0.0%	*	-	*	*	6.2%	3.8%	13.3%
2011-12	2.4%	3.9%	**9.2%**	8.8%	13.5%	0.0%	*	-	*	*	15.0%	9.8%	33.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**75.5%**	76.9%	57.1%	-	-	-	-	-	60.0%	75.0%	*
Received GED	0.8%	0.6%	**0.5%**	0.5%	0.0%	-	-	-	-	-	0.0%	0.7%	*
Continued HS	4.6%	6.7%	**4.1%**	4.4%	0.0%	-	-	-	-	-	11.1%	3.3%	*
Dropped Out	6.6%	11.1%	**19.9%**	18.1%	42.9%	-	-	-	-	-	28.9%	21.1%	*
Graduates and GED	88.9%	82.2%	**76.0%**	77.5%	57.1%	-	-	-	-	-	60.0%	75.7%	*
Grads, GED, & Cont	93.4%	88.9%	**80.1%**	81.9%	57.1%	-	-	-	-	-	71.1%	78.9%	*
Class of 2012													
Graduated	87.7%	81.7%	**70.5%**	70.4%	72.2%	*	*	-	-	-	55.3%	70.2%	*
Received GED	1.0%	0.7%	**1.3%**	1.5%	0.0%	*	*	-	-	-	0.0%	0.6%	*
Continued HS	5.0%	6.3%	**4.4%**	4.9%	0.0%	*	*	-	-	-	10.6%	5.0%	*
Dropped Out	6.3%	11.3%	**23.8%**	23.3%	27.8%	*	*	-	-	-	34.0%	24.2%	*
Graduates and GED	88.7%	82.3%	**71.8%**	71.8%	72.2%	*	*	-	-	-	55.3%	70.8%	*
Grads, GED, & Cont	93.7%	88.7%	**76.2%**	76.7%	72.2%	*	*	-	-	-	66.0%	75.8%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**75.3%**	75.7%	72.2%	*	*	-	-	-	67.4%	76.6%	*
Received GED	1.2%	0.8%	**1.3%**	1.5%	0.0%	*	*	-	-	-	0.0%	0.6%	*
Continued HS	1.3%	1.6%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.1%	12.3%	**23.3%**	22.8%	27.8%	*	*	-	-	-	32.6%	22.8%	*
Graduates and GED	91.6%	86.1%	**76.7%**	77.2%	72.2%	*	*	-	-	-	67.4%	77.2%	*
Grads, GED, & Cont	92.9%	87.7%	**76.7%**	77.2%	72.2%	*	*	-	-	-	67.4%	77.2%	*
Class of 2011													
Graduated	89.1%	85.3%	**83.9%**	84.8%	63.6%	-	-	-	-	*	68.8%	84.7%	*
Received GED	1.4%	1.0%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	*
Continued HS	1.6%	1.6%	**0.8%**	0.8%	0.0%	-	-	-	-	*	2.1%	1.1%	*
Dropped Out	7.9%	12.1%	**15.3%**	14.4%	36.4%	-	-	-	-	*	29.2%	14.1%	*
Graduates and GED	90.5%	86.3%	**83.9%**	84.8%	63.6%	-	-	-	-	*	68.8%	84.7%	*
Grads, GED, & Cont	92.1%	87.9%	**84.7%**	85.6%	63.6%	-	-	-	-	*	70.8%	85.9%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**84.3%**	85.5%	58.3%	-	-	-	-	*	67.3%	85.2%	*
Received GED	1.5%	1.1%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.7%	**0.8%**	0.4%	8.3%	-	-	-	-	*	4.1%	1.1%	*
Dropped Out	8.1%	12.4%	**15.0%**	14.1%	33.3%	-	-	-	-	*	28.6%	13.6%	*
Graduates and GED	91.3%	87.0%	**84.3%**	85.5%	58.3%	-	-	-	-	*	67.3%	85.2%	*
Grads, GED, & Cont	91.9%	87.6%	**85.0%**	85.9%	66.7%	-	-	-	-	*	71.4%	86.4%	*

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 626
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**79.6%**	80.2%	80.0%	*	*	n/a	n/a	n/a	80.4%	86.1%	*
Received GED	1.9%	1.4%	**0.4%**	0.4%	0.0%	*	*	n/a	n/a	n/a	0.0%	0.6%	*
Continued HS	0.7%	1.1%	**0.8%**	0.4%	0.0%	*	*	n/a	n/a	n/a	2.2%	0.6%	*
Dropped Out	8.7%	15.7%	**19.2%**	19.0%	20.0%	*	*	n/a	n/a	n/a	17.4%	12.8%	*
Graduates and GED	90.6%	83.2%	**80.0%**	80.6%	80.0%	*	*	n/a	n/a	n/a	80.4%	86.7%	*
Grads, GED, & Cont	91.3%	84.3%	**80.8%**	81.0%	80.0%	*	*	n/a	n/a	n/a	82.6%	87.2%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**72.8%**	73.8%	60.0%	-	-	-	-	-	58.7%	73.0%	*
Class of 2012	87.7%	78.8%	**68.5%**	68.5%	68.4%	*	*	-	-	-	55.1%	68.1%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**74.5%**	75.1%	68.4%	*	*	-	-	-	67.3%	75.9%	*
Class of 2011	89.1%	82.8%	**81.1%**	82.4%	58.3%	*	-	-	-	*	66.0%	82.4%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**77.0%**	75.7%	100.0%	-	-	-	-	-	25.9%	77.2%	*
Class of 2012	82.9%	83.7%	**74.4%**	74.5%	76.9%	*	*	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**73.2%**	74.0%	66.7%	*	-	-	-	-	19.4%	71.1%	*
2011-12	80.5%	80.9%	**77.2%**	76.3%	85.7%	-	*	-	-	-	31.0%	75.9%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**23.8%**	24.4%	20.6%	0.0%	*	-	*	*	5.6%	24.2%	8.3%
2011-12	30.6%	37.5%	**25.8%**	25.5%	31.1%	0.0%	*	-	-	*	6.3%	25.8%	13.3%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**29%**	29%	38%	-	-	-	-	-	0%	26%	*
Class of 2012	69%	59%	**33%**	32%	38%	-	*	-	-	-	13%	32%	-
Mathematics													
Class of 2013	74%	73%	**53%**	55%	25%	-	-	-	-	-	18%	54%	*
Class of 2012	70%	65%	**42%**	40%	54%	-	*	-	-	-	7%	40%	-
Both Subjects													
Class of 2013	56%	51%	**20%**	20%	13%	-	-	-	-	-	0%	17%	*
Class of 2012	57%	48%	**21%**	20%	23%	-	*	-	-	-	0%	22%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**23.0%**	20.2%	65.0%	*	*	-	*	-	n/a	23.6%	n/a
2012	21.9%	36.4%	**26.7%**	25.1%	44.1%	*	*	-	-	-	n/a	26.9%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**8.3%**	3.4%	30.8%	-	*	-	-	-	n/a	9.4%	n/a
2012	50.8%	37.3%	**6.0%**	1.2%	33.3%	-	-	-	-	-	n/a	8.1%	n/a

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 626
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**87.2%**	84.4%	?	*	-	-	-	-	n/a	90.5%	n/a
Class of 2012	66.9%	99.8%	**93.0%**	87.2%	?	-	*	-	?	-	n/a	90.0%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**1.4%**	0.8%	7.7%	-	-	-	-	-	n/a	1.8%	n/a
Class of 2012	24.9%	14.8%	**1.9%**	1.5%	5.6%	-	*	-	*	-	n/a	1.9%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1074**	1067	1148	-	-	-	-	-	n/a	1058	n/a
Class of 2012	1422	1253	**1077**	1085	1068	-	*	-	*	-	n/a	1061	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**15.4**	15.4	-	-	-	-	-	-	n/a	15.7	n/a
Class of 2012	20.5	20.5	**16.0**	16.1	*	-	*	-	-	-	n/a	16.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**43.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**54.2%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**32.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**39.4%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

Total Students: 626
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	626	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	221	35.3%	7.2%	7.9%
Grade 10	160	25.6%	6.0%	7.1%
Grade 11	118	18.8%	5.4%	6.4%
Grade 12	127	20.3%	4.9%	5.9%
Ethnic Distribution:				
African American	553	88.3%	25.2%	12.7%
Hispanic	64	10.2%	62.0%	51.8%
White	5	0.8%	8.2%	29.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	1.9%
Economically Disadvantaged	496	79.2%	80.6%	60.2%
Non-Educationally Disadvantaged	130	20.8%	19.4%	39.8%
English Language Learners (ELL)	9	1.4%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	7	0.8%	1.2%	1.6%
At-Risk	487	77.8%	68.6%	49.9%
Mobility (2012-2013)	283	33.6%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	164	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	154	93.9%	2,629	38,798
Hispanic	9	5.5%	5,437	139,785
White	1	0.6%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	0	0.0%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	0	0.0%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	44	26.8%	1,915	55,398
Recommended H.S. Program/DAP	120	73.2%	7,560	246,020
Special Education Graduates	36	22.0%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	25.8	21.1	17.4
Foreign Languages	25.6	21.0	18.9
Mathematics	23.1	22.4	18.1
Science	24.4	23.4	19.1
Social Studies	27.2	24.2	19.6

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 626
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	87.4%	63.5%	64.2%
Teachers	41.0	74.7%	49.1%	51.0%
Professional Support	5.0	9.1%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	2.9%
Educational Aides:	6.9	12.6%	5.8%	9.4%
Total Minority Staff:	50.9	92.7%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	29.0	70.7%	36.5%	9.6%
Hispanic	5.0	12.2%	26.7%	25.2%
White	2.0	4.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	7.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.9%	1.4%	1.1%
Males	19.0	46.4%	25.1%	23.3%
Females	22.0	53.6%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	11.3%	8.3%
1-5 Years Experience	11.0	26.8%	25.9%	25.3%
6-10 Years Experience	8.0	19.5%	21.0%	22.8%
11-20 Years Experience	16.0	39.0%	24.7%	27.0%
Over 20 Years Experience	4.0	9.8%	17.1%	16.5%
Number of Students per Teacher	15.3	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	10.8	11.2
Average Years Experience of Teachers with District:	7.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,242	$46,506	$43,480
1-5 Years Experience	$52,746	$47,282	$45,379
6-10 Years Experience	$51,233	$49,454	$47,855
11-20 Years Experience	$55,391	$53,942	$51,493
Over 20 Years Experience	$63,135	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$54,324	$52,186	$49,692
Professional Support	$49,693	$62,702	$58,551
Campus Administration (School Leadership)	$104,231	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

Total Students: 626
Grade Span: 09 - 12
School Type: High School

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	6	1.0%	27.0%	17.1%
Career & Technical Education	592	94.6%	15.6%	22.2%
Gifted & Talented Education	22	3.5%	15.6%	7.6%
Special Education	125	20.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.0%	3.2%	5.8%
Career & Technical Education	5.6	13.7%	2.7%	4.2%
Compensatory Education	0.8	2.0%	2.0%	3.0%
Gifted & Talented Education	0.6	1.6%	5.0%	1.9%
Regular Education	22.1	54.0%	76.5%	72.7%
Special Education	10.1	24.7%	8.1%	9.1%
Other	1.2	2.9%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YATES H S**

Campus Number: **101912020**

2014 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2013-14 Campus Performance

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

Total Students: 973
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	57%	**46%**	46%	44%	-	*	-	-	-	56%	45%	28%
English II/Reading II	2014	69%	60%	**57%**	56%	60%	*	-	-	-	*	54%	57%	*
Algebra I	2014	80%	73%	**57%**	55%	70%	-	*	-	-	-	38%	57%	59%
	2013	78%	72%	**67%**	67%	68%	*	*	-	-	-	50%	68%	*
Biology	2014	89%	82%	**77%**	76%	84%	-	*	-	-	*	60%	76%	64%
	2013	84%	77%	**72%**	72%	76%	*	*	-	-	*	60%	75%	42%
U.S. History	2014	92%	89%	**93%**	93%	100%	*	-	-	-	-	94%	91%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	**62%**	62%	67%	*	*	-	-	*	55%	61%	47%
	2013	77%	71%	**63%**	63%	69%	71%	*	*	*	*	53%	63%	38%
Reading	2014	76%	69%	**51%**	51%	51%	*	*	-	-	*	55%	50%	28%
	2013	80%	74%	**64%**	64%	64%	*	*	*	*	*	55%	63%	36%
Mathematics	2014	78%	72%	**57%**	55%	70%	-	*	-	-	-	38%	57%	59%
	2013	79%	74%	**73%**	72%	80%	*	*	*	*	*	47%	72%	45%
Science	2014	78%	72%	**77%**	76%	84%	-	*	-	-	*	60%	76%	64%
	2013	82%	75%	**81%**	81%	86%	*	*	*	*	*	63%	81%	55%
Social Studies	2014	76%	70%	**93%**	93%	100%	*	-	-	-	-	94%	91%	*
	2013	76%	70%	**63%**	62%	78%	*	*	*	*	*	63%	63%	47%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	**23%**	23%	21%	*	*	-	-	*	15%	21%	*
Reading	2014	45%	39%	**22%**	22%	19%	*	*	-	-	*	25%	22%	*
Mathematics	2014	39%	36%	**8%**	7%	*	-	*	-	-	-	*	8%	*

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

Total Students: 973
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	36%	**20%**	21%	*	-	*	-	-	-	*	19%	*
Social Studies	2014	39%	33%	**32%**	33%	*	*	-	-	-	-	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	**1%**	1%	*	*	*	-	-	*	*	1%	*
Reading	2014	15%	14%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2014	17%	17%	*	*	*	-	*	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	*	-	-	*	*	*	*
Social Studies	2014	15%	12%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	-	-	-	-	-	*	*	*
	2013	62%	61%	**46%**	46%	46%	*	-	-	-	-	30%	n/a	-
Mathematics	2014	60%	60%	*	*	*	-	*	-	-	-	*	*	*
	2013	59%	57%	**26%**	26%	*	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	-	-	-	-	-	*	*	*
	2013	15%	16%	**3%**	3%	8%	*	-	-	-	-	4%	n/a	-
Mathematics	2014	18%	21%	*	*	*	-	*	-	-	-	*	*	*
	2013	16%	17%	**4%**	4%	*	-	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

Total Students: 973
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	47%	**28%**	23%	*	-	-	-	-	-	*	27%	*

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	**62%**	-	-	-	-	-	50%	*	49%	*	50%	47%
	2013	77%	71%	**63%**	-	-	-	-	-	52%	*	48%	32%	52%	38%
Reading	2014	76%	69%	**51%**	-	-	-	-	-	29%	*	30%	*	29%	28%
	2013	80%	74%	**64%**	-	-	-	-	-	*	*	*	40%	*	36%
Mathematics	2014	78%	72%	**57%**	-	-	-	-	-	60%	*	57%	*	60%	59%
	2013	79%	74%	**73%**	-	-	-	-	-	71%	*	*	*	71%	45%
Science	2014	78%	72%	**77%**	-	-	-	-	-	69%	*	67%	*	69%	64%
	2013	82%	75%	**81%**	-	-	-	-	-	*	-	*	54%	*	55%
Social Studies	2014	76%	70%	**93%**	-	-	-	-	-	*	-	*	-	*	*
	2013	76%	70%	**63%**	-	-	-	-	-	83%	-	83%	*	83%	47%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	**23%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	39%	**22%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	36%	**8%**	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	36%	**20%**	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	39%	33%	**32%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	**1%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	17%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	11%	*	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 973
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	12%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	21%	*	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 973
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	**94%**	94%	96%	*	*	-	-	*	97%	94%	99%
Included in Accountability	93%	91%	**86%**	86%	89%	*	*	-	-	*	94%	88%	78%
Not Included in Accountability													
Mobile	4%	5%	**7%**	8%	2%	*	*	-	-	*	2%	6%	8%
Other Exclusions	2%	3%	**1%**	0%	5%	*	*	-	-	*	1%	0%	13%
Not Tested	1%	2%	**6%**	6%	4%	*	*	-	-	*	3%	6%	1%
Absent	1%	1%	**6%**	6%	4%	*	*	-	-	*	3%	6%	1%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**97%**	97%	97%	97%	100%	100%	*	100%	96%	97%	98%
Included in Accountability	92%	90%	**90%**	91%	82%	72%	100%	100%	*	100%	88%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	**7%**	7%	13%	24%	0%	0%	*	0%	7%	6%	3%
Other Exclusions	3%	5%	**0%**	0%	2%	0%	0%	0%	*	0%	0%	0%	6%
Not Tested	1%	1%	**3%**	3%	3%	3%	0%	0%	*	0%	4%	3%	2%
Absent	1%	1%	**2%**	2%	3%	3%	0%	0%	*	0%	3%	3%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	1%	0%	1%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 973
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	**93.3%**	93.4%	92.2%	*	*	*	*	*	92.6%	93.3%	92.0%
2011-12	95.9%	95.7%	**92.5%**	92.8%	89.3%	*	*	*	*	*	91.2%	92.1%	91.9%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	3.1%	**1.8%**	1.8%	2.1%	0.0%	0.0%	0.0%	*	0.0%	1.9%	2.1%	0.0%
2011-12	2.4%	3.9%	**2.1%**	1.8%	4.1%	7.7%	*	*	*	*	3.9%	1.9%	5.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.6%	**83.2%**	85.4%	64.7%	*	-	*	-	*	79.6%	85.3%	*
Received GED	0.8%	0.6%	**0.5%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.6%	*
Continued HS	4.6%	6.7%	**3.2%**	2.5%	11.8%	*	-	*	-	*	6.1%	1.2%	*
Dropped Out	6.6%	11.1%	**13.2%**	12.1%	23.5%	*	-	*	-	*	14.3%	12.9%	*
Graduates and GED	88.9%	82.2%	**83.6%**	85.4%	64.7%	*	-	*	-	*	79.6%	85.9%	*
Grads, GED, & Cont	93.4%	88.9%	**86.8%**	87.9%	76.5%	*	-	*	-	*	85.7%	87.1%	*
Class of 2012													
Graduated	87.7%	81.7%	**86.9%**	86.7%	100.0%	*	-	-	-	-	81.3%	87.9%	*
Received GED	1.0%	0.7%	**1.2%**	0.8%	0.0%	*	-	-	-	-	0.0%	1.1%	*
Continued HS	5.0%	6.3%	**3.2%**	3.3%	0.0%	*	-	-	-	-	8.3%	3.3%	*
Dropped Out	6.3%	11.3%	**8.8%**	9.1%	0.0%	*	-	-	-	-	10.4%	7.7%	*
Graduates and GED	88.7%	82.3%	**88.0%**	87.6%	100.0%	*	-	-	-	-	81.3%	89.0%	*
Grads, GED, & Cont	93.7%	88.7%	**91.2%**	90.9%	100.0%	*	-	-	-	-	89.6%	92.3%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	85.3%	**89.1%**	89.1%	100.0%	*	-	-	-	-	85.4%	90.0%	-
Received GED	1.2%	0.8%	**1.2%**	0.8%	0.0%	*	-	-	-	-	0.0%	1.1%	-
Continued HS	1.3%	1.6%	**0.8%**	0.8%	0.0%	*	-	-	-	-	4.2%	1.1%	-
Dropped Out	7.1%	12.3%	**8.9%**	9.2%	0.0%	*	-	-	-	-	10.4%	7.8%	-
Graduates and GED	91.6%	86.1%	**90.3%**	89.9%	100.0%	*	-	-	-	-	85.4%	91.1%	-
Grads, GED, & Cont	92.9%	87.7%	**91.1%**	90.8%	100.0%	*	-	-	-	-	89.6%	92.2%	-
Class of 2011													
Graduated	89.1%	85.3%	**82.1%**	82.4%	81.8%	*	-	-	*	-	71.4%	83.9%	40.0%
Received GED	1.4%	1.0%	**0.9%**	0.9%	0.0%	*	-	-	*	-	2.9%	0.0%	0.0%
Continued HS	1.6%	1.6%	**0.3%**	0.3%	0.0%	*	-	-	*	-	1.4%	0.5%	0.0%
Dropped Out	7.9%	12.1%	**16.7%**	16.3%	18.2%	*	-	-	*	-	24.3%	15.7%	60.0%
Graduates and GED	90.5%	86.3%	**83.0%**	83.4%	81.8%	*	-	-	*	-	74.3%	83.9%	40.0%
Grads, GED, & Cont	92.1%	87.9%	**83.3%**	83.7%	81.8%	*	-	-	*	-	75.7%	84.3%	40.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	85.9%	**82.1%**	82.4%	81.8%	*	-	-	*	-	71.4%	83.9%	40.0%
Received GED	1.5%	1.1%	**0.9%**	0.9%	0.0%	*	-	-	*	-	2.9%	0.0%	0.0%
Continued HS	0.6%	0.7%	**0.3%**	0.3%	0.0%	*	-	-	*	-	1.4%	0.5%	0.0%
Dropped Out	8.1%	12.4%	**16.7%**	16.3%	18.2%	*	-	-	*	-	24.3%	15.7%	60.0%
Graduates and GED	91.3%	87.0%	**83.0%**	83.4%	81.8%	*	-	-	*	-	74.3%	83.9%	40.0%
Grads, GED, & Cont	91.9%	87.6%	**83.3%**	83.7%	81.8%	*	-	-	*	-	75.7%	84.3%	40.0%

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 973
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	81.8%	**76.9%**	77.7%	70.0%	*	-	n/a	n/a	n/a	62.5%	73.7%	80.0%
Received GED	1.9%	1.4%	**0.7%**	0.4%	5.0%	*	-	n/a	n/a	n/a	0.0%	1.5%	0.0%
Continued HS	0.7%	1.1%	**0.7%**	0.4%	5.0%	*	-	n/a	n/a	n/a	3.6%	0.8%	0.0%
Dropped Out	8.7%	15.7%	**21.7%**	21.6%	20.0%	*	-	n/a	n/a	n/a	33.9%	24.1%	20.0%
Graduates and GED	90.6%	83.2%	**77.6%**	78.0%	75.0%	*	-	n/a	n/a	n/a	62.5%	75.2%	80.0%
Grads, GED, & Cont	91.3%	84.3%	**78.3%**	78.4%	80.0%	*	-	n/a	n/a	n/a	66.1%	75.9%	80.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	78.6%	**81.0%**	82.9%	64.7%	*	-	*	-	*	78.0%	83.3%	*
Class of 2012	87.7%	78.8%	**85.2%**	85.0%	100.0%	*	-	-	-	-	81.3%	87.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	82.5%	**87.7%**	87.6%	100.0%	*	-	-	-	-	85.4%	89.0%	-
Class of 2011	89.1%	82.8%	**80.8%**	81.0%	81.8%	*	-	-	*	-	70.4%	82.5%	40.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	82.3%	**86.3%**	86.5%	81.8%	*	-	*	-	*	43.6%	86.2%	*
Class of 2012	82.9%	83.7%	**91.3%**	90.9%	100.0%	-	-	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	79.8%	**84.8%**	85.3%	75.0%	-	-	*	-	*	43.9%	83.8%	*
2011-12	80.5%	80.9%	**90.4%**	90.5%	90.0%	-	-	-	-	-	58.1%	91.4%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	38.4%	**21.1%**	20.8%	22.7%	*	*	*	*	*	3.4%	21.4%	12.0%
2011-12	30.6%	37.5%	**22.5%**	22.7%	21.1%	*	*	*	*	*	5.4%	20.7%	7.7%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	59%	**34%**	34%	33%	-	-	*	-	*	10%	35%	*
Class of 2012	69%	59%	**41%**	41%	43%	-	-	-	-	-	5%	40%	-
Mathematics													
Class of 2013	74%	73%	**54%**	53%	67%	-	-	*	-	*	5%	60%	*
Class of 2012	70%	65%	**47%**	47%	43%	-	-	-	-	-	5%	46%	-
Both Subjects													
Class of 2013	56%	51%	**26%**	26%	22%	-	-	*	-	*	0%	28%	*
Class of 2012	57%	48%	**23%**	23%	43%	-	-	-	-	-	0%	23%	-
AP/IB Results													
Tested													
2013	22.1%	36.9%	**17.6%**	17.2%	29.2%	*	*	*	*	*	n/a	16.0%	n/a
2012	21.9%	36.4%	**18.0%**	17.7%	25.0%	-	*	*	-	*	n/a	16.0%	n/a
Examinees >= Criterion													
2013	50.9%	38.3%	**5.6%**	1.5%	42.9%	-	-	-	-	-	n/a	6.1%	n/a
2012	50.8%	37.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a

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District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 973
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	97.2%	**91.3%**	91.2%	83.3%	-	-	*	-	*	n/a	89.7%	n/a
Class of 2012	66.9%	99.8%	**83.0%**	84.5%	50.0%	-	-	-	-	-	n/a	71.5%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.5%	**0.6%**	0.6%	0.0%	-	-	*	-	*	n/a	0.8%	n/a
Class of 2012	24.9%	14.8%	**0.5%**	0.5%	0.0%	-	-	-	-	-	n/a	0.8%	n/a
Average SAT Score													
Class of 2013	1422	1252	**1069**	1068	1098	-	-	*	-	*	n/a	1050	n/a
Class of 2012	1422	1253	**1077**	1076	1114	-	-	-	-	-	n/a	1083	n/a
Average ACT Score													
Class of 2013	20.6	20.5	**15.0**	15.1	*	-	-	-	-	-	n/a	15.3	n/a
Class of 2012	20.5	20.5	**15.4**	15.4	-	-	-	-	-	-	n/a	15.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.2%	**51.3%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	53.5%	**58.0%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.3%	**40.5%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	59.8%	**40.6%**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

Total Students: 973
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students:	973	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	305	31.3%	7.2%	7.9%
Grade 10	265	27.2%	6.0%	7.1%
Grade 11	190	19.5%	5.4%	6.4%
Grade 12	213	21.9%	4.9%	5.9%
Ethnic Distribution:				
African American	881	90.5%	25.2%	12.7%
Hispanic	82	8.4%	62.0%	51.8%
White	2	0.2%	8.2%	29.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	1	0.1%	3.5%	3.7%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	3	0.3%	0.9%	1.9%
Economically Disadvantaged	679	69.8%	80.6%	60.2%
Non-Educationally Disadvantaged	294	30.2%	19.4%	39.8%
English Language Learners (ELL)	29	3.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	58	5.1%	1.2%	1.6%
At-Risk	712	73.2%	68.6%	49.9%
Mobility (2012-2013)	297	26.2%	18.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	184	100.0%	9,475	301,418
By Ethnicity (incl. Special Ed.):				
African American	170	92.4%	2,629	38,798
Hispanic	12	6.5%	5,437	139,785
White	0	0.0%	899	104,466
American Indian	0	0.0%	36	1,311
Asian	1	0.5%	374	11,650
Pacific Islander	0	0.0%	26	394
Two or More Races	1	0.5%	74	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	28	15.2%	1,915	55,398
Recommended H.S. Program/DAP	156	84.8%	7,560	246,020
Special Education Graduates	41	22.3%	874	24,744

Texas Academic Performance Report
2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	21.9	21.1	17.4
Foreign Languages	29.1	21.0	18.9
Mathematics	21.9	22.4	18.1
Science	28.4	23.4	19.1
Social Studies	24.8	24.2	19.6

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

Total Students: 973
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	79.8	100.0%	100.0%	100.0%
Professional Staff:	70.9	88.8%	63.5%	64.2%
Teachers	59.9	75.1%	49.1%	51.0%
Professional Support	8.0	10.0%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	3.8%	2.3%	2.9%
Educational Aides:	8.9	11.2%	5.8%	9.4%
Total Minority Staff:	73.8	92.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	52.9	88.3%	36.5%	9.6%
Hispanic	2.0	3.3%	26.7%	25.2%
White	4.0	6.7%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.7%	1.4%	1.1%
Males	28.0	46.8%	25.1%	23.3%
Females	31.9	53.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.1%	11.3%	8.3%
1-5 Years Experience	13.0	21.7%	25.9%	25.3%
6-10 Years Experience	11.0	18.4%	21.0%	22.8%
11-20 Years Experience	19.9	33.2%	24.7%	27.0%
Over 20 Years Experience	10.0	16.6%	17.1%	16.5%
Number of Students per Teacher	16.2	n/a	18.6	15.4

Texas Academic Performance Report
2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	10.8	11.2
Average Years Experience of Teachers with District:	7.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,806	$46,506	$43,480
1-5 Years Experience	$47,397	$47,282	$45,379
6-10 Years Experience	$49,527	$49,454	$47,855
11-20 Years Experience	$54,418	$53,942	$51,493
Over 20 Years Experience	$59,027	$64,216	$59,032
Average Actual Salaries (regular duties only):			
Teachers	$52,702	$52,186	$49,692
Professional Support	$61,630	$62,702	$58,551
Campus Administration (School Leadership)	$87,048	$79,611	$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

Texas Academic Performance Report
2013-14 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	26	2.7%	27.0%	17.1%
Career & Technical Education	807	82.9%	15.6%	22.2%
Gifted & Talented Education	68	7.0%	15.6%	7.6%
Special Education	187	19.2%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.1%	3.2%	5.8%
Career & Technical Education	7.4	12.4%	2.7%	4.2%
Compensatory Education	1.8	3.0%	2.0%	3.0%
Gifted & Talented Education	0.8	1.3%	5.0%	1.9%
Regular Education	31.2	52.1%	76.5%	72.7%
Special Education	15.9	26.6%	8.1%	9.1%
Other	2.0	3.4%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Report of HISD 2011-2012 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2013

Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	HOUSTON ISD								
	101912462	ADVANCED VIRTUAL ACADEMY							
		Four-Year Public University	2						
		Two-Year Public Colleges	9	2	1	0	2	1	3
		Independent Colleges & Universities	0						
		Not Trackable	8						
		Not Found	37						
		Total High School Graduates	56						
	101912001	AUSTIN H S							
		Four-Year Public University	44	15	11	8	9	0	1
		Two-Year Public Colleges	78	25	13	16	11	6	7
		Independent Colleges & Universities	2						
		Not Trackable	62						
		Not Found	153						
		Total High School Graduates	339						
	101912002	BELLAIRE H S							
		Four-Year Public University	270	37	43	51	71	68	0
		Two-Year Public Colleges	226	71	37	33	41	39	5
		Independent Colleges & Universities	41						
		Not Trackable	104						
		Not Found	166						
		Total High School Graduates	807						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	101912322	CARNEGIE VANGUARD H S							
		Four-Year Public University	35	3	6	7	7	12	0
		Two-Year Public Colleges	3						
		Independent Colleges & Universities	11						
		Not Trackable	11						
		Not Found	24						
		Total High School Graduates	84						
	101912323	CHALLENGE EARLY COLLEGE H S							
		Four-Year Public University	55	13	7	17	13	5	0
		Two-Year Public Colleges	25	6	7	4	4	3	1
		Independent Colleges & Universities	5						
		Not Trackable	6						
		Not Found	18						
		Total High School Graduates	109						
	101912027	CHAVEZ H S							
		Four-Year Public University	113	48	21	22	19	3	0
		Two-Year Public Colleges	203	77	30	26	34	19	17
		Independent Colleges & Universities	4						
		Not Trackable	77						
		Not Found	180						
		Total High School Graduates	577						
	101912003	DAVIS H S							
		Four-Year Public University	77	32	15	18	6	4	2
		Two-Year Public Colleges	57	21	18	4	6	3	5
		Independent Colleges & Universities	2						
		Not Trackable	46						
		Not Found	122						
		Total High School Graduates	304						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

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Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	101912026	DEBAKEY H S FOR HEALTH PROF							
		Four-Year Public University	103	9	8	10	30	46	0
		Two-Year Public Colleges	19	0	0	1	5	12	1
		Independent Colleges & Universities	30						
		Not Trackable	7						
		Not Found	32						
		Total High School Graduates	191						
	101912345	EAST EARLY COLLEGE H S							
		Four-Year Public University	62	15	13	18	7	7	2
		Two-Year Public Colleges	29	15	3	2	4	5	0
		Independent Colleges & Universities	1						
		Not Trackable	4						
		Not Found	5						
		Total High School Graduates	101						
	101912301	EASTWOOD ACADEMY							
		Four-Year Public University	48	8	7	11	13	9	0
		Two-Year Public Colleges	18	7	3	5	1	2	0
		Independent Colleges & Universities	1						
		Not Trackable	4						
		Not Found	21						
		Total High School Graduates	92						
	101912321	ENERGIZED FOR STEM ACADEMY INC H S							
		Four-Year Public University	18	11	4	1	2	0	0
		Two-Year Public Colleges	7	4	0	0	1	1	1
		Independent Colleges & Universities	1						
		Not Trackable	9						
		Not Found	11						
		Total High School Graduates	46						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	101912004	FURR H S							
		Four-Year Public University	26	12	6	2	3	1	2
		Two-Year Public Colleges	43	16	10	8	3	2	4
		Independent Colleges & Universities	3						
		Not Trackable	12						
		Not Found	67						
		Total High School Graduates	151						
	101912329	HOPE ACADEMY CHARTER SCHOOL							
		Four-Year Public University	6	4	1	0	0	1	0
		Two-Year Public Colleges	26	19	1	1	3	0	2
		Independent Colleges & Universities	0						
		Not Trackable	2						
		Not Found	26						
		Total High School Graduates	60						
	101912348	HOUSTON ACADEMY FOR INTERNATIONAL							
		Four-Year Public University	27	11	2	4	7	3	0
		Two-Year Public Colleges	13	7	0	0	5	0	1
		Independent Colleges & Universities	6						
		Not Trackable	3						
		Not Found	32						
		Total High School Graduates	81						
	101912310	HOUSTON MATH SCIENCE AND TECHNOLOG							
		Four-Year Public University	89	43	20	11	12	2	1
		Two-Year Public Colleges	108	41	20	9	14	9	15
		Independent Colleges & Universities	0						
		Not Trackable	72						
		Not Found	239						
		Total High School Graduates	508						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	101912006	JONES H S							
		Four-Year Public University	28	17	5	2	0	4	0
		Two-Year Public Colleges	24	13	4	0	2	3	2
		Independent Colleges & Universities	3						
		Not Trackable	11						
		Not Found	59						
		Total High School Graduates	125						
	101912033	JORDAN H S							
		Four-Year Public University	77	38	15	12	8	3	1
		Two-Year Public Colleges	53	11	10	8	9	7	8
		Independent Colleges & Universities	3						
		Not Trackable	16						
		Not Found	75						
		Total High School Graduates	224						
	101912007	KASHMERE H S							
		Four-Year Public University	31	18	4	7	1	1	0
		Two-Year Public Colleges	16	7	3	1	2	1	2
		Independent Colleges & Universities	2						
		Not Trackable	3						
		Not Found	41						
		Total High School Graduates	93						
	101912008	LAMAR H S							
		Four-Year Public University	209	48	29	41	46	43	2
		Two-Year Public Colleges	132	34	26	17	24	24	7
		Independent Colleges & Universities	25						
		Not Trackable	95						
		Not Found	130						
		Total High School Graduates	591						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	101912034	LAW ENFCMT-CRIM JUST H S							
		Four-Year Public University	59	28	9	8	12	2	0
		Two-Year Public Colleges	34	8	6	4	11	4	1
		Independent Colleges & Universities	3						
		Not Trackable	9						
		Not Found	16						
		Total High School Graduates	121						
	101912009	LEE H S							
		Four-Year Public University	58	19	14	8	6	7	4
		Two-Year Public Colleges	38	11	10	3	10	2	2
		Independent Colleges & Universities	2						
		Not Trackable	127						
		Not Found	95						
		Total High School Graduates	320						
	101912324	LIBERTY H S							
		Four-Year Public University	1						
		Two-Year Public Colleges	3						
		Independent Colleges & Universities	0						
		Not Trackable	18						
		Not Found	4						
		Total High School Graduates	26						
	101912010	MADISON H S							
		Four-Year Public University	78	35	16	12	9	6	0
		Two-Year Public Colleges	111	51	23	8	14	7	8
		Independent Colleges & Universities	11						
		Not Trackable	40						
		Not Found	198						
		Total High School Graduates	438						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	101912011	MILBY H S							
		Four-Year Public University	70	26	14	18	10	1	1
		Two-Year Public Colleges	153	59	32	23	23	8	8
		Independent Colleges & Universities	0						
		Not Trackable	78						
		Not Found	135						
		Total High School Graduates	436						
	101912311	MOUNT CARMEL ACADEMY							
		Four-Year Public University	21	6	4	4	6	0	1
		Two-Year Public Colleges	30	13	6	4	7	0	0
		Independent Colleges & Universities	5						
		Not Trackable	3						
		Not Found	19						
		Total High School Graduates	78						
	101912327	NEW ASPIRATIONS							
		Four-Year Public University	3						
		Two-Year Public Colleges	8	2	2	1	0	0	3
		Independent Colleges & Universities	0						
		Not Trackable	15						
		Not Found	18						
		Total High School Graduates	44						
	101912308	NORTH HOUSTON EARLY COLLEGE H S							
		Four-Year Public University	54	23	10	7	7	7	0
		Two-Year Public Colleges	14	7	0	2	3	1	1
		Independent Colleges & Universities	5						
		Not Trackable	2						
		Not Found	7						
		Total High School Graduates	82						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	101912025	PERFOR & VIS ARTS H S							
		Four-Year Public University	49	2	9	6	9	23	0
		Two-Year Public Colleges	25	5	2	5	5	7	1
		Independent Colleges & Universities	9						
		Not Trackable	16						
		Not Found	51						
		Total High School Graduates	150						
	101912349	REACH CHARTER							
		Four-Year Public University	3						
		Two-Year Public Colleges	15	7	1	0	3	0	4
		Independent Colleges & Universities	0						
		Not Trackable	8						
		Not Found	43						
		Total High School Graduates	69						
	101912012	REAGAN H S							
		Four-Year Public University	142	48	29	25	26	10	4
		Two-Year Public Colleges	115	42	16	15	24	6	12
		Independent Colleges & Universities	4						
		Not Trackable	35						
		Not Found	139						
		Total High School Graduates	435						
	101912024	SCARBOROUGH H S							
		Four-Year Public University	25	13	4	5	2	1	0
		Two-Year Public Colleges	24	11	4	0	3	2	4
		Independent Colleges & Universities	1						
		Not Trackable	22						
		Not Found	68						
		Total High School Graduates	140						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	101912023	SHARPSTOWN H S							
		Four-Year Public University	59	22	11	7	12	5	2
		Two-Year Public Colleges	30	14	4	1	6	2	3
		Independent Colleges & Universities	2						
		Not Trackable	63						
		Not Found	96						
		Total High School Graduates	250						
	101912081	SHARPSTOWN INTERNATIONAL SCHOOL							
		Four-Year Public University	29	16	5	3	3	2	0
		Two-Year Public Colleges	9	3	3	2	1	0	0
		Independent Colleges & Universities	0						
		Not Trackable	14						
		Not Found	24						
		Total High School Graduates	76						
	101912014	STERLING H S							
		Four-Year Public University	46	29	7	4	3	3	0
		Two-Year Public Colleges	41	17	8	3	3	4	6
		Independent Colleges & Universities	2						
		Not Trackable	17						
		Not Found	84						
		Total High School Graduates	190						
	101912015	WALTRIP H S							
		Four-Year Public University	69	14	11	15	21	8	0
		Two-Year Public Colleges	114	30	19	20	24	16	5
		Independent Colleges & Universities	8						
		Not Trackable	48						
		Not Found	108						
		Total High School Graduates	347						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	101912016	WASHINGTON B T H S							
		Four-Year Public University	41	22	7	5	4	3	0
		Two-Year Public Colleges	26	9	7	2	4	2	2
		Independent Colleges & Universities	10						
		Not Trackable	7						
		Not Found	72						
		Total High School Graduates	156						
	101912017	WESTBURY H S							
		Four-Year Public University	99	36	19	24	14	4	2
		Two-Year Public Colleges	120	52	22	8	15	12	11
		Independent Colleges & Universities	14						
		Not Trackable	53						
		Not Found	164						
		Total High School Graduates	450						
	101912036	WESTSIDE H S							
		Four-Year Public University	210	29	29	54	49	47	2
		Two-Year Public Colleges	210	55	41	37	36	35	6
		Independent Colleges & Universities	24						
		Not Trackable	81						
		Not Found	176						
		Total High School Graduates	701						
	101912018	WHEATLEY H S							
		Four-Year Public University	44	24	9	4	7	0	0
		Two-Year Public Colleges	25	9	4	3	3	1	5
		Independent Colleges & Universities	1						
		Not Trackable	21						
		Not Found	101						
		Total High School Graduates	192						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
				<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	101912019	WORTHING H S							
		Four-Year Public University	41	20	7	6	2	2	4
		Two-Year Public Colleges	33	8	5	6	7	0	7
		Independent Colleges & Universities	1						
		Not Trackable	12						
		Not Found	85						
		Total High School Graduates	172						
	101912020	YATES H S							
		Four-Year Public University	70	43	8	6	9	2	2
		Two-Year Public Colleges	46	24	6	3	3	2	8
		Independent Colleges & Universities	2						
		Not Trackable	22						
		Not Found	90						
		Total High School Graduates	230						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

School Improvement Plan Objectives

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Middle Schools

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Crispus Attucks Middle School

Goals for Literacy Development	1. To increase student proficiency until a minimum of 75% of all LEP students will make one year of progress as determined by performance on the TELPAS assessment. 2. To increase student proficiency until a minimum of 75% of all sixth grade students will make one year of academic progress in reading as determined by the Reading STAAR assessment index 2 measure. 3. To increase student proficiency until a minimum of 75% of all seventh grade students will make one year of academic progress in reading as determined by the Reading STAAR assessment index 2 measure.
Goal for Mathematics	To increase student proficiency in math until AYP standards are met, as determined by a minimum required improvement of 65%, 65%, and 85% meeting index 1 satisfactory performance and index 2 growth measure in sixth, seventh, and eighth grade respectively, 75% satisfactory performance among LEP and SPED subpopulations, and 20% advanced academic performance on STAAR assessment by May 2015.
Goal for Science	To increase student proficiency in science as determined by a minimum required improvement of 75% satisfactory performance among all eighth grade students, 75% satisfactory performance among LEP and SPED subpopulations, and 20% advanced academic performance on STAAR assessment by May 2015.
Goal for Social Studies	To increase student proficiency in social studies as determined by a minimum required improvement of 65% satisfactory performance among all eighth grade students, 65% satisfactory performance among LEP and SPED subpopulations, and 15% advanced academic performance on STAAR assessment by May 2015.
Goal to Recruit, Develop, and Retain Highly Qualified Staff	To increase the number of teachers identified as highly effective as determined by appraiser observation and student performance data from 36% to 75% at the end of the 2014-2015 school year.
Goal for Student Attendance	To increase the student attendance rate from 93.6% to a minimum of 95% at the end of 2014-2015.
Goal 7 **Campus Safety**	To increase identified positive student behaviors in Attucks Middle school classrooms, hallways, and cafeteria, as determined by a 20% improvement in academic achievement in all content areas and a 40% decrease in disciplinary referrals at the end of 2014-2015.
Goal for Special Populations Performance and Participation	To increase student proficiency among the LEP and SPED subpopulations in all core content tested areas by a minimum of 20% on STAAR and TELPAS assessments by May 2015. 2. To increase the advanced academic performance percentages among gifted and talented student population for all STAAR assessments to a minimum of 20%.
Goal for Community Engagement and Involvement	For 2013-2014, the percent of parents and community members attending PTO meetings and other campus events was 5% of the population. For 2014-2015, the percent of parents and community members attending PTO meetings and campus events will be at or above 15% of the student population.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Baylor College of Medicine Academy at Ryan
Principal's Name : Jyoti Malhan **School Office** : Middle

List of Measurable Objectives

In the 2014-2015 school year, of all students taking STAAR exams our student pass rate will be at 93% or above on the exam. Also, in the 2014-2015 school year, level III performance will increase to at least 35% in all areas. In this year's perception survey, 80% of all parents and students that participate in the survey will agree that our school communication is timely and that we foster a positive school culture.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Frank Black
Principal: Paolo Castagnoli
Middle School Office

Year End Goals: By May 2015

ELA

- To increase STAAR reading commended rates by 3% across grade levels through rigorous instruction and project based connective learning in academic and Vanguard courses.
- Decrease performance gap in lowest sub pop groups by 10%
- To increase STAAR overall passing rate by 7% for each grade level from last year's scores to ensure that students are able to read at or above grade level.

MATH

- Increase commended percentage across the board by 10% and increase overall passing rates in each grade level by 10%

SOCIAL STUDIES

- Increase overall passing rates by 23% from 32% to 55%

SCIENCE

- The passing rate of 8th Grade students will increase from 41% to 80% with a scale score of 3750 or higher on STAAR test. The students achieving advanced performance will increase from 3% to 25% with a scale score of 4406 or higher on the STAAR test.

ATTENDANCE

- By May 2015, the FBMS Average Daily Attendance (ADA) will increase by at least 1.1%, rising from 94.4% to at least 95.5%

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Burbank Middle School
Principal: Rosa E. Hernandez
School Office: Middle

List of Measurable Objectives

Some areas of improvement include: increasing the percent of students meeting Level II performance on STAAR reading, increasing the percent of students meeting Level II performance on STAAR math, increase parental involvement, increase or maintain our student attendance, and decrease the number of Level 3 or higher offenses on campus.

During this school year, Burbank Middle School will focus on the following goals:

1. By May 2015, the percent of students meeting Level II standards on STAAR Reading will increase from 83% to 85% to maintain distinction and meet system safeguards in Special Ed and ELL.
2. By May 2015, the percent of students meeting Level II standards on STAAR Math will be to increase from 86% to 87% in order to maintain distinction and meet system safeguards in Special Education and ELL.
3. By May 2015, the percent of students meeting Level II standards on STAAR Social Studies will increase from 57% to 65% or above in order to meet distinction and meet system safeguards in Special Education and ELL.
4. By May 2015, the number of Level 3 or higher offenses will decrease by 1% in order to provide a safer school environment and increase student achievement.
5. By May 2015, parental involvement and participation will increase by 100% through the addition of 8 parent meetings to the currently scheduled 8 in order to improve campus climate and student achievement.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Clifton Middle School (048)
Office: Middle School
Principal: Rosa Cruz

The Clifton SIP for the 2014-2015 School Year is constructed upon five major objectives:

1) Implement and Evaluate the Campus Literacy Plan
Clifton Middle School has created a campus-specific literacy plan to help improve literacy, with the goal of having every student reading at or about grade level as soon as possible. As evident in the Campus Literacy Plan, Clifton students will have ample opportunities and exposure to reading during the school year across all content areas. The effectiveness of this strategy is depends on the fidelity and total implementation of the Campus Literacy Plan on campus.

2) Improve Mathematics scores across all grade levels.
Clifton Middle School earned five of the seven possible state achievement designations as pertaining to the new school assessment protocol for Texas. To continue the success in math, every Clifton student is double-blocked regardless of previous achievement on the state or nationally-normed (Stanford) assessments. Clifton students are also scheduled into intervention or accelerated math during the day based on mastery of standards.

3) Improve Science Student Achievement in 8th Grade
Clifton Middle School earned five of the seven possible state achievement designations for the 2013-2014 school year. Unfortunately, our students' performance on Science was not one of those distinctions garnered by the school. Campus leadership and the science department have identified 8th grade students who have struggled in science previously using STAAR and Stanford data and have scheduled them into Science Interventions class to supplement their regular science coursework.

4) Improve Social Studies Achievement in 8th Grade
Clifton Middle School will aim to improve the campus performance average above the state performance rate for the 8th grade Social Studies STAAR Assessment in 2014-2015 school year. The campus leadership and social studies department will coordinate and execute a vertical alignment plan that builds skills and pertinent foundational content knowledge throughout the 6th and 7th grade curriculum. Students will have opportunities to receive extra attention to ensure mastery of standards.

5) Improve the Campus ADA Rate
Clifton Middle School will increase its Average Daily Attendance rate during the 2014-2015 school year to 97%. Clifton will implement a daily tracking of student absences to verify correct reporting. Critical to improve school climate, an incentive system will be implemented for students with highest attendance rates and perfect attendance. In addition to providing extra funding per pupil, this will help us reduce the number of students represented among the Early Warning Indicators protocol.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Cullen Middle School **Principal Name:** Clayton D. Crook **School Office:** Middle School

List of Measurable Objectives

After studying the 2014 Spring STAAR results, (including the EOC), the Stanford 10 administered in May, the HISD Voice Survey and district student attendance reports, we have identified the following areas to focus on:

- On the 2014-2015 STAAR Reading assessments, 79% of our 6th, 7th and 8th grade students in all subpopulations will achieve Level II Satisfactory Academic Performance. Additionally, 79% of our 6th, 7th and 8th grade students will achieve Level II Satisfactory Academic Performance.
- On the 2014-2015 STAAR Math assessments, 79% of our 6th, 7th and 8th grade students in all subpopulations will achieve Level II Satisfactory Academic Performance. Additionally, 79% of our 6th, 7th and 8th grade students will achieve Level II Satisfactory Academic Performance.
- On the 2014-2015 STAAR Math and Reading assessments, 79% of our 6th, 7th and 8th grade Special Ed. students in all subpopulations will achieve Level II Satisfactory Academic Performance.
- By May 2015, - the overall student attendance rate will increase from 92.8% to 96%.
- Students' perception of gang activity and bullying will decrease by 10% as measured by the "It's Your Voice" Survey taken in the Spring of 2015.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: James S. Deady Middle School

The school improvement plan sets forth the following measurable objectives for the 2014-2015 school year:

- READING: During the 2013-2014 school year, the percentage of students passing the Reading State of Texas Assessment of Academic Readiness test will increase from 60% to 85% as well as increase our subgroups to a minimum of 5% on STAAR.
- MATH: During the 2014-2015 school years, the overall percentage of students in grades 6-8 passing the Math State of Texas Assessment of Academic Readiness test will increase from 61% to 85%; as well as increase our subgroups to a minimum of 5% on STAAR.
- PERCEPTION: During the 2014-2015 school years, the overall percentage of parent participation in the Your Voice survey will increase from below 6% to 50% and from B- to A. The student overall percentage will increase from 85% to 95% and from B+ to A. We will improve campus culture and climate by supporting teachers and establishing a partnership with the community.
- We will improve our Attendance rate from 95% to 97% by the end of the 2015 school year.
- We will provide a safe and clean school environment that supports the quality of educational programs implemented on our campus to ensure that all students will be successful; this will result in a 15% decrease in out-school suspension and 10% in-school suspension.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Dowling Middle School **Principal Name:** Tynette Guinn **Office:** Middle School

Richard W. Dowling Middle School has a current enrollment of 1,200 students. The ethnic breakdown of the student population is 51.6% Hispanic, 48.3% African American, and 1% White, Asian American, and Pacific Islander. 13.9% of students qualify for Special Education services and 19 % are English Language Learners (ELL). Dowling Middle School offers the English as A Second Language Program for ELL students, Pre-AP classes, Career Development, Information Technology, Fine Arts, and the Special Education Instruction which consists of the Inclusion Model, Skills for Learning and Living (SLL) Preparing Students for Independence (PSI), and Behavior Support Class (BSC).

Instructional leadership from the administrative team, in the form of daily walkthroughs and observations with immediate feedback provided, will empower the administrative team and teachers to engage in conversations about continuous instructional improvement. Focused learning walkthroughs will be conducted in teams to look for and develop specific school wide strategies. Agenda-driven PLCs will meet regularly to develop lesson plans with rigor in mind, analyze assessment data, discuss student discipline and participate in targeted instructional training activities. Four Content Area Instructional Specialists will support the learning environment during PLCs by backwards planning to ensure that standards are carefully being unpacked with a focus on: 1. Desired Results (Student Understanding) 2. Assessment Evidence and 3. Learning Plan. Instruction across all grade levels will be aligned with STAAR standards with the implementation of scaffolding and vertical alignment with detailed Pacing Calendars specific to the campus of DMS. Dowling's Campus Literacy Plan will implement literacy best practices such as: Read A-louds, Quick Writes, Interactive Reading Guides, Visual and Pause and Reflect Questioning across all content areas.

Due to the large population of first year teachers, we have selected two Campus Induction Coaches (CIC). Dowling Middle School currently has 23 new first year teachers. Our targeted professional development will be geared through implementing a Critical Friends Support Group to model best instructional practices for teachers. DMS will also host Saturday Content Learning for new teachers and "Meet with Mentors" Luncheons for support and collaboration.

Because DMS is a campus slated to receive renovations in conjunction with the 2012 HISD Bond, we are taking this opportunity to energize the community by sharing details with them at monthly Project Assistance Team meetings. In order to highlight our Fine Arts Magnet program, we will showcase student work at two events, Winter and Spring Expo. For the 2014-15 school year, the attendance goal at DMSFA will be 95%. Incentive systems such as Dowling Dollars, Ice cream socials, "Texan Tall Hat" Celebrations and Free Dress passes will be used to ensure students are present daily. Administrative teams will conduct attendance conferences with truant students and parents and support systems will be established to ensure students are in class every day.

While Dowling met 2014 TEA Accountability indexes in all areas: student achievement, student progress, and closing performance gaps, we will continue to providing professional development to support teacher development with the focus on student achievement. Taking into account stakeholder feedback from the 2014 Your Voice survey, the student-focused atmosphere at DMSFA is posed for success in all areas for 2014-2015. SDMC will continue to have a substantial impact on campus decisions and act as liaisons to the school community. The mindset of the staff has been set for the continuous push towards a high performing campus. The following will be kept at the forefront of all that we do at DMS: student learning, professional development, and stakeholder involvement.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Edison Middle School

Armando Lujan, Principal

Middle Schools Office

List of Measurable Objectives

- **Reading: 80% of all students will meet the Standard on STAAR Reading**
- **Writing: 80% of all students will meet the Standard on STAAR Writing**
- **Math: 80% of all students will meet the Standard on STAAR Math.**
- **Special Populations: Ensure 100% of students are appropriately placed and receiving appropriate modifications and accommodation.**
- **Perception Goal: The number of students that believe students do not treat adults with respect or students with respect will decrease by 10% as measured by the Your Voice Survey taken in the spring of 2015**

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Fleming Middle School, Sabrina Cuby-King, Middle School Office

List of Measurable Objectives

By May 2015, the met standard for all students in grades 6th-8th will increase from 69% to 75% with a minimum of 10% of the students meeting the Level III standard.

By May 2015, the met standard for all students in grades 6th-8th in STAAR Math will increase from 66% to 77% with a minimum of 10% of the students meeting the Level III standard.

By May 2015, the met standard for 8th grade students in STAAR Science will increase from 46% to 66% with a minimum of 10% of the students meeting the Level III standard.

By May 2015, the met standard for 8th grade students in STAAR Social Studies will increase from 53% to 73% with a minimum of 10% of the students meeting the Level III standard.

By May 2015, the average daily attendance rate will increase from 96.1% to 97.1%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Fondren Middle School—Monique Lewis, Principal; Middle Schools Office

List of Measurable Objectives:

1. In Reading on STAAR, By May 2015, we will increase the percentage of all 6th, 7th, and 8th grade Reading students meeting Phase-In 1 Level II from 57% to 70%.

2. In Math on STAAR, we will improve from 69% to 85% and 35% at Level III. On Stanford 10, we will improve from 45% to 65% of students at 50th percentile.

3. According to VOICE Survey- We will improve our survey results to 80% of our parents/students consider our school free of violence/bullying.

4. Improve attendance from 93% to 97%

5. There will be a 10% decrease in student citations and office referrals through the effective implementation of campus specific interventions, creating a safe school environment.

6. By May 2015, 75% satisfactory performance among LEP and SPED subpopulations, and 20% advanced academic performance on STAAR assessment.

7. For school 2014-2015 Fondren Middle School will decrease the number of level III incidents by 10% as measured by the number of reports processed in Chancery by our campus for the entire school year.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Fonville Middle School

Principal: Iris Reyes
Chief Officer: Michael Cardona
Office: Middle School
Lead Principal: Hafedh Azaiez

The Fonville MS SIP for the 2014-15 School Year is constructed upon five major objectives:

1.) Implement and Evaluate the Campus Literacy Plan

Fonville MS literacy plan was developed to help improve student literacy, with the goal of having every student reading either at their grade level or above as soon as possible. As evidenced by the Campus Literacy Plan, Fonville will implement a literacy plan that includes daily reading and writing in all grade levels. Effectiveness of this strategy will be monitored by improved reading and writing scores on STAAR assessments and more students reading on grade level.

2.) Improve Mathematics Scores in All Grade Levels

Fonville' s performance in math is in need of improvement specifically in 6th and 7th grade. Two additional math intervention classes were added for the 2014-15 school year in 6th and 7th grade to better meet the needs of our lowest performing students in math for those grade levels. In addition to these math intervention classes there will be plenty of additional opportunities for small-group interventions throughout the year. Evidence of the effectiveness of this plan will be seen by improved Math scores on STAAR and more students performing on grade level in Math.

3.) Improve Science Student Achievement in 8th Grade

Fonville Middle School earned the state achievement designation for Science during the 2013-14 school year. Unfortunately, our students' performance on the 8th grade Science STAAR exam fell short of making gains from the previous year's results. We have identified 8th grade students who have struggled in other science coursework previously, and they have been placed in a Science tutorial on Saturday class to supplement their regular Science coursework.

4.) Improve Social Studies STAAR Results

Fonville Middle School will strive to improve the campus performance of the 8th grade Social Studies STAAR exam in the 2014-15 school year. The 8th grade students who are showing below average scores on district snapshot test will attend Social Studies tutorials on Saturdays and after school. All 8th grade students will have a social studies class once a day. Extra attention to vertical planning at Fonville should help contribute to student success and growth in this content area for the extended future.

5.) Improve the Campus ADA Rate

Fonville Middle School will increase its Average Daily Attendance rate during the 2014-15 school year to 96%. In addition to providing extra funding per pupil, this will also help us reduce the number of students represented among the Early Warning Indicators protocol.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Forest Brook Middle School

Rick Fernandez, Principal
Julia Dimmitt, School Support Officer
Michael Cardona, Chief Middle School Officer
Middle School Office

Our academic goals for the 2014-2015 school year are to improve math and reading scores by 10% across all grade levels. Additionally, we aim to increase attendance to 95% and decrease campus discipline by half.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Henry W. Grady Middle School – Middle Schools Office – Gretchen Kasper-Hoffman

List of Measurable Objectives

Utilizing data from the 2014 STAAR, TELPAS and Stanford 10 testing, the campus has identified the following areas of focus:

- Literacy – Increase ELL student growth measure by at least one year; increase the amount and types of text used in all content areas, and increase the amount of writing opportunities to show proficiency in math and science.
- Math-Show a 5% increase in Advanced Level II and show a 5% increase in ELL scores by implementing strategies to improve literacy.
- Increase percentage of teachers achieving positive growth in range for TADS for their instructional practice criteria.
- Safety in our schools is part of our core beliefs and values. 100% compliance of district safety mandates.
- Increase attendance by 5% at school sponsored events

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Hamilton Middle School; Wendy Hampton, Principal; Middle School Office

List of Measurable Objectives:

- **Literacy**: 90% of all students will meet the Standard on STAAR Reading and Writing
  Math: 80% of all student groups will reach Level II Satisfactory Performance of the STAAR
  College Readiness: The number of students meeting the college readiness standard will increase by 10 points or more in 7th and 8th grade.
  Special Populations: Ensure 100% of students are receiving appropriate services.
- **Perception Goal**: 10% more students will identify respect between peers and teachers as evident on campus according to the results of the 2015 Your Voice Survey

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Hartman Middle School

Principal : Stephen Linkous
Middle School Office

Our goal for the 2014-2015 year at Hartman Middle School is that 85% of our students "meet standards", score Satisfactory or above, under Phase I in all areas that are tested by STAAR. We are also striving to increase the number of Advanced students in all STAAR tested areas by 7 points. As we have detailed in the previous areas of the School Improvement Plan, we will be looking to improve instruction through Data Driven Instruction feedback with all staff members, Close Reading Strategies, and appropriately schedule students and place those needing assistance in a STAAR Math class to increase the proficiency and assist with background skills they are missing.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Middle School Office
Patrick Henry Middle School
Sarah Stafford

The measurable objectives for 2014-2015 are:
Math STAAR: 100% of scholars will increase the number of questions correct and at least 70% of the students meet progress and 15% exceed progress; 65% will demonstrate a Level II –Satisfactory performance and 15% will demonstrate Level III – Advance Performance.
Reading STAAR: 100% of scholars will increase number of questions correct and at least 70% will demonstrate Level II – Satisfactory Performance.
Social Studies and Science STAAR: 63% of 8th grade scholars will meet Level II – Satisfactory performance

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: High School Ahead Academy Principal- Yolanda S. Jones Middle School Office

List of Measurable Objectives

By May 2015, at least 100 of 300 students tested will meet the standard Phase I, 30 of 300 Phase II, and 20 of 300 Phase III on the STAAR Math.

By May 2015, at least 150 of 300 students tested will meet the standard Phase I, 50 of 300 Phase II, and 30 of 300 Phase III on the STAAR Reading.

By May 2014, HSAA will decrease OSS discipline referrals by 10% from 145 to 131 to improve student safety.

By May 2015, our attendance rate will increase from 92.69% to 94%.

By Spring of 2015, HSAA will Increase the amount of academic events held each semester for parents to increase the Parent Your Voice Survey from 60% to 80% with Academic Rigor, Consistency & Learning.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: James Hogg Middle School
Principal Name: Dr. Mina Schnitta
Office: Middle Schools

List of Measurable Objectives:

- The percentage of students reading at or above grade level as measured by the STAAR assessment will increase by 5 percentage points school-wide by May 2015. 74% of all students will be reading on or above grade level.
- For 2014-2015, the percentage of student achievement on STAAR Reading for 6th graders will increase from 69% to 74%. The percentage of student achievement on STAAR Reading for 7th graders will increase from 58% to 63% (each grade level will increase by 5 percentage points on STAAR).
- In Math for 2014-2015, the percentage of all scholars passing (Index 1) will increase from 72% to 77%. Grade 7 will increase from 58% to 63% and from 62% to 67% in 8th grade. The percent of scholars that show progress in Index 2 will increase from 61% to 66%.
- In Social Studies for 2014-2015, the percentage of 8th graders that met the standard will increase from 56% to 61% in Index 1.
- In Writing for 2014-2015, the passing rate of 7th graders will increase from 57% to 62% in Index 1.
- The ADA student attendance will be at or above 96.5%.
- The dropout rate will be 1% or less with no student group exceeding 1%.
- The college and career readiness rate will be 25% or more with no student group below 25%.
- The percent of highly qualified teachers in the core academic areas will be at or above 100%.
- The discipline referrals for each category under safety will be reduced by 1% from the previous school year.
- The public support and public confidence ratings will be at or above 90%.
- The percent of special population students meeting the performance standards on the state assessment will be at or above 50%.
- The percent of parent and community members attending PTO will increase by 25%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Holland Middle School- Tarrynce Robinson, Principal, Middle School Office

The measurable objectives for the 2014- 2015 school year are as follows

- Goal Area I Reading:
  Please see Campus Literacy Plan
- Goal Area 2 Math:
  Priority Need: Improve passing rates of all student subgroups to meet federal guidelines; By May 2015, we will Increase Level II Satisfactory performance by at least 10% per grade level; Double Level III Advanced performance per grade level.
- Goal Area 3 Science:
  Priority Need: Improve passing rates of all student subgroups to meet federal guidelines;
  By May 2015 the end of the school year, 75% will be successful on STAAR with 20%scoring advanced level.
- Goal Area 4 Social Studies:
  Priority Need: Increased support for Special Education students and English language learners; Increased academic performance of all sub groups
  By May 2015 70% of students will achieve level II satisfactory performance on 8th Grade Social Studies STAAR.
- Goal Area 5 Attendance: During the 2014/ 2015 school year, the attendance rate will increase by 4 percentage points to 98%.
- Goal Area 6 Hiring Effective Teachers, Administration and Paraprofessionals: To hire highly qualified personal in all facets of the school environment.
- Goal Area 7 Safe and Secure: During the 2014/ 2015 school year, all students will be safe with a 30% reduction in bullying complaints and a 20% decrease in disciplinary actions taken against students such as suspension.
- Goal Area 8 Special Populations: To serve the appropriate needs of students that fit within a specific special population group.
- Goal Area 9: School and Community: By the end of the 2014/ 2015 school year parental and community involvement will increase by 75% compared to the numbers of the previous school year.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Jackson Middle School- Kelly Pichon, Principal, Middle School Office

Goal Area 1: Reading

Please see literacy Plan

Goal: By May 2015. Hispanic, African-American and Economically Disadvantaged subgroups will increase level II Satisfactory performance by at least 10% per grade level; increase level III Advanced Performance per grade level as measured by STAAR

Goal Area 2: Mathematics

Priority Need: Increase passing rate and advanced rate across all grade levels and subgroups

Critical Success Factor(s): Improve Academic Performance

Goal: By May 2015, Hispanic, African –American and economically disadvantaged will increase Level II Satisfactory performance by at least 10% per grade level; Double Level III Advanced performance per grade level as measure by STAAR.

Goal Area 3: Science

Priority Need: African American subgroup performing at the same rate as Hispanic subgroup

Critical Success Factor(s): Improve Academic Performance

Goal: To increase STAAR passing rate in Science from 39% to 50% with at least a 10% increase in AA subgroup

Goal Area 4: Social Studies

Priority Need: African American subgroup performing at the same rate as Hispanic subgroup

Critical Success Factor(s): Improve Academic Performance

Goal: To increase STAAR passing rate in Social Studies from 30% to 50% with at least a 10% increase in AA subgroup

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Johnston Middle School – Middle School Office
Principal – Wenden Sanders

To effectively implement and accomplish our goals for the 2014 – 2015 term, the following have strategies and objectives have been implemented to impact mathematics scores:

- **Increase Mathematics Level II Satisfactory Performance by 8% on April 2015 STAAR assessments of learning at all grade levels. Level III Advanced Performance will increase at each grade level and assessment by 5%.**
- Double Block math classes for students performing below the 50th percentile on Stanford 10 and not meeting Level II Satisfactory performance on STAAR. This means each student will have math every day for 80 minutes.
- Reduce math class sizes by hiring additional math teachers to impact teacher to student ratios to 27 students per class. Increasing individual student time with a high performing teacher.
- Math tutorials before school and after school starting in August and on Saturdays starting in January/Spring Semester.

Strategies and Objectives to impact Reading learning and knowledge acquisition are as follows:

- **Increase Reading Level II and Level III performance on April 2015 STAAR assessments of learning at all grade levels by 5%.**
- Implementation of Language! Curriculum and Neuhaus Strategies in grades 6, 7 and 8 for students not meeting STAAR and Stanford 10 performance levels in order to increase student reading levels to be at or above grade level or Level II Satisfactory Performance on STAAR.
- Dedicated Reading classes at grades 7 – 8 for students not meeting STAAR standards and performing below the 40% level on Stanford 10.
- Reading tutorials before and after school starting in August with Saturday tutorials beginning in January/spring semester.
- Implement a School-wide reading event during the Mentor Class period and ELA classes. Every student and staff member will participate, along with parents, in reading a common novel.

Parent and community involvement and perception is very important. To increase the positive awareness of Johnston we will:

- **Increase the Overall School Rating as noted by the Your Voice Survey from a B- to a B+ with specific attention being focused on School Safety perceptions. Johnston will increase positive responses, Strongly Agree, in School Safety by 10 points.**
- Continue our parent and community nights on campus where parents are involved in learning instructional strategies used in classes and participating in engaging lessons.

Students being in class everyday has been found in research to be vitally important to student learning. **To increase student average daily attendance rate to 97.5% by May 2015, we have implemented the following strategies**:

- House Principals to conference with parents and students when students have had more than 3 absences within a six week grading cycle.
- Implementation of a daily personal call out from school to all absent students.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Key Foreign Language and Mathematics Academy

List of Measurable Objectives

1. In Reading on STAAR, we will improve from 63% to 70% meeting standard and 20% at Level III. On Stanford 10, we will improve from 35% to 55% of students at 50th percentile.
2. In Math on STAAR, we will improve from 69% to 85% and 35% at Level III. On Stanford 10, we will improve from 45% to 65% of students at 50th percentile.
3. Perception- According to VOICE Survey- We will improve our survey results to 80% of our parents/students consider our school free of violence/bullying. We will decrease the number of office referrals by half.
4. 99% graduation rate.
5. There will be a 10% decrease in student citations and office referrals through the effective implementation of campus specific interventions, creating a safe school environment.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Lanier Middle School, Felicia Adams – Principal, Middle Schools Office

List of Measurable Objectives Mathematics Level III performance will increase to 45%. Reading Level III performance will increase to 60%. Students reaching at or above the 50th percentile on Iowa Math will increase to 90% and Iowa Reading will increase to 88%. Lanier will increase our average daily attendance rate to 97.5% for 2015. Our ISS/OSS rate will decrease by 5%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Marshall Middle School

Our goals for the 2014-2015 school year include improving our students' literacy level by focusing on lesson planning, data tracking, instructional strategies and modeling. We hope to increase our student lexile levels by 10% in Reading by the end of the year using Achieve3000. We are also striving to meet federal targets of 79% in Reading and Math which would require an overall increase of 17% and 14% respectively based off of last year's data. Moreover, we are working towards a 10% increase in Science and Social Studies per grade-level. Some of our major strategies include structuring lesson plans to include more rigorous learning activities, incorporating more computer-based instruction into the classroom, targeting Tier 3 students for tutorials early on and focusing on vocabulary development through interactive word walls and other literacy initiatives.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY

Campus Name: McReynolds

List of Measurable Goals:

- In reading, seventy percent (70%) of the students will reach a Level II Satisfactory or Level III Advanced Academic Performance on the STAAR reading exam.
- In math, we will see a sixteen percent (16%) growth in STAAR math achievement data in order for seventy percent (70%) of all student groups to reach a Level II Satisfactory or Level III Advanced Academic Performance on the STAAR math exam.
- In writing, we will see a nineteen percent (19%) growth in STAAR writing achievement data in order for seventy percent (70%) of all student groups to reach a Level II Satisfactory or Level III Advanced Academic Performance on the STAAR writing exam.
- We will see a thirty-two percent (32%) growth in STAAR social studies achievement data in order for seventy percent (70%) of all student groups to reach a Level II Satisfactory or Level III Advanced Academic Performance on STAAR social studies.
- We will see a thirty-two percent (32%) growth in STAAR social studies achievement data in order for seventy percent (70%) of all student groups to reach a Level II Satisfactory or Level III Advanced Academic Performance on STAAR social studies.
- We will increase student attendance from 95.15 percent to 96 percent.

- **We will see a fifty percent (50%) participation increase in the district "Your Voice" survey conducted at the end of the academic year. We will have 100% of the students respond to the survey.**
- **For Index 4, ten percent (10%) of the students will meet Level III Advanced Academic status on the Math, Reading, Writing, Science, and Social Studies exam.**
- **By implementing the Leader In Me program, we will decrease the number of out-of-school suspensions from 142 incidents to 100 incidents.**

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Daniel Ortiz Jr. Middle School
Principal: Sam Dominguez
School Office: Middle Schools

From these seven priority needs we developed the following school goals for the current school year:

- **Reading Goal**
  Increase the percentage of special population students passing the reading STAAR test as compared to last year's scores as follows: ELL Students 6%, SPED students 5%, and Gifted and Talented students 7%.
  Increase the percentage of 7th grade students passing the STAAR Writing test by 5% as compared to school Year 2014 passing rate (58%).
- **Math Goal**
  At the end of the 2015 school year, 6th & 7th grade math STAAR scores will be at least 10% higher compared to 2014 math STAAR scores.
- **Achievement Gap Goal**
  The academic level of ELL and SPED students will increase 10% in all grade levels in all content areas as compared to their academic performance of the previous year.
- **Attendance Goal**
  By the end of the 2015 school year, we will achieve a yearly attendance rate of 97%.
- **Safety Goal**
  By the end of the school year 2015, the disagreement rate of "My school is free of bullying," from the "Your Voice" survey, will decrease by 30%.
- **Teacher Turnover Goal**
  At the end of the 2015 school year, the turnover rate for teachers will decrease from 40% to 15%
- **Parent Involvement Goal**
  We will increase parent attendance at every school event by 50% throughout the 2014-2015 school year.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Pershing Middle School, Kim Heckman – Principal, Middle Schools Office

List of Measurable Objectives

1. Reading Goal: By 2015, at least 90% of all 6-8th grade students and subgroups will meet standard on the STAAR Reading assessment. By 2015, at least 25% of all 6-8th grade students and subgroups will achieve Advanced Level on the STAAR Reading assessment.

2. Mathematics Goal: By 2015, at least 90% of all 6- 8th grade students and all 6th – 8th grade student subgroups will meet standard on the STAAR Math assessment. By 2015, at least 25% percent of all 6- 8th grade students and 6th-8th grade subgroups will achieve Advanced Level on the STAAR Math assessment

3. Social Studies Goal: By 2015, at least 90% of all 8th graders and all 8th grade subgroups will meet standard on the STAAR Social Studies. BY 2015, at least 25% of all 8th grade students and all 8th subgroups will achieve Advanced Level on the STAAR Social Studies assessment

4. Science Goal: By 2015, at least 90% of all 8th graders and all 8th grade subgroups will meet standard on the STAAR Social Studies. BY 2015, at least 25% of all 8th grade students and all 8th subgroups will achieve Advanced Level on the STAAR Social Studies assessment

5. Highly Qualified Teachers, Administrators and Paraprofessionals: For 2014-2015, the percent of highly qualified teachers in the core academic will be at or above 100% and the percent of highly qualified teacher leaders in instructional positions will be at or above 100%.

6. Safety, Public Support and Confidence: By May 2014, we will reduce the number of repeaters assigned to in school suspension by 15% by promoting Character Education and implementing proactive programs. By May 2014, we will reduce the number of repeat offenders assigned to out of school suspensions by 15 % by promoting Character Education and implementing proactive programs.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Pin Oak Middle School – Middle School Office
Principal: Susan Monaghan

Narrative of Identified Needs

After studying the 2014 Spring STAAR results, (including the EOC), the Stanford 10 administered in May, and the HISD Voice Survey we have identified the following areas to focus on:

- **Reading Goal:** On the **2015 Reading STAAR**, targeted students will average a raw score of **26** from the current average of **29.**
  Also, on the **2015 Reading STAAR** the campus will maintain a school average of **95%** or higher on the passing standards.
- **Math Goal:** On the **2015 Math STAAR** targeted students will average a raw score of **25** from the current average of **28**.
  Also, **o**n the **2015 Math STAAR** (including EOC) the campus will maintain a school average of **95%** or higher on the passing standards.
- **Safety Goal:** Parents' and Students' perception of having a campus that is free of bullying will **increase by 5%** as measured by the Your Voice Survey taken in the spring of 2015.
- **Perception Goal:** Parents' and Students' perception on "support from the campus on academic counseling and career planning" will increase **by 5%** as measured by the Your Voice Survey taken in the spring of 2015.
- **College Readiness Goal:** Students in grades 7 and 8 will show an increase in their Final Phase-in scores on the 2015 STAAR as follows:
  7th grade Reading from 80% to 82%/Math from 83% to 85%.
  8th grade Reading from 78% to 80%/Math from 69% to 71%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Project Chrysalis Middle School:

Project Chrysalis Middle School was founded in 1995 in a two room temporary building on the campus of Cage Elementary School. Project Chrysalis began with 25 at-risk students and has now grown to 240 students. Now, due to its popularity in the community, Project Chrysalis continues to grow each school year. Since its inception, Project Chrysalis has either been T.E.A. Exemplary, Recognized or Met Standard in the new accountability system due to the continual efforts of the faculty and staff in providing immediate intervention to those students that need it. Even with the change in the state exam to STAAR, the school continues to rank as one of the top middle schools in the State of Texas and meets the highest T.E.A. standard of "Meets Standard".
The faculty and staff pride themselves in the fact that their mission and vision is interwoven in all that they do each and every day. They teach the curriculum that is outlined by The State of Texas and HISD, provide for continual assessments in order to implement immediate interventions, modify instructional practices and they set high goals for themselves and the students.

Needs Assessment Summary:

It is through the principal's leadership that the PLC concept is implemented and is the cornerstone of everything that is done at Project Chrysalis Middle School. The principal/assistant principal leads the leadership team in understanding best practices, analysis of the data to guide the decision making, coaching the grade level chairs in order for them to share valuable information to the rest of the team, discuss articles and books on best practices, provide ways to implement immediate interventions for struggling students and to celebrate all that is accomplished at the school each year.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Revere Middle School (060)
Principal: Hafedh Azaiez
Office: Middle School

The Revere SIP for the 2014-15 School Year is constructed upon five major objectives:

1.) **Implement and Evaluate the Campus Literacy Plan**
All campuses in HISD were asked to create a campus-specific literacy plan to help improve student literacy, with the goal of having every student reading either at their grade level or above as soon as possible. As evidenced by the Campus Literacy Plan, Revere has chosen to aggressively pursue the task at hand – students will have no shortage of opportunities or exposure to reading during the school year, regardless of the content area or class period. Effectiveness of this strategy hinges on the complete and total implementation of the CLP on campus.

2.) **Improve Mathematics Scores Across All Grade Levels**
Revere Middle School earned five of the seven possible state achievement designations as pertaining to the new school assessment protocol for Texas. Unfortunately, student performance in math was *not* one of those distinctions garnered by the school. Campus leadership and math faculty have instituted a mandatory double-block schedule in math classes for all students, regardless of previous achievement on the state or nationally-normed (Stanford) examinations. Every Revere student will have one math class per day, and there will be plenty of additional opportunities for small-group interventions throughout the year.

3.) **Improve Science Student Achievement in 8th Grade**
Revere Middle School earned five of the seven possible state achievement designations during the 2013-14 school year. Unfortunately, our students' performance on the 8th grade Science STAAR exam fell short of garnering the correlating state distinction. We have identified 8th grade students who have struggled in other science coursework previously, and they have been placed in a Science Enrichment class to supplement their regular Science coursework.

4.) **Improve Social Studies STAAR Results**
Revere Middle School will aim to improve the campus performance average above the state performance rate for the 8th grade Social Studies STAAR exam in the 2014-15 school year. All 8th grade students have been placed in a Social Studies Enrichment course to supplement and support the instruction completed in the regular content-based curriculum. All 8th grade students will have a social studies class once a day. Additionally, the Social Studies department will coordinate and execute a reinvigorated vertical alignment plan that builds skills and pertinent foundational content knowledge throughout the 6th and 7th grade curriculum. Extra attention and scheduling this year should be planned for this year only – the strength of vertical planning at Revere should help continue student success and growth in this content areas for the extended future.

5.) **Improve the Campus ADA Rate**
Revere Middle School will increase its Average Daily Attendance rate during the 2014-15 school year to 96%. In addition to providing extra funding per pupil, this will also help us reduce the number of students represented among the Early Warning Indicators protocol.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: W.I. Stevenson Middle School

List of Measurable Objectives

Goal Area 1	Increase the percentage of all 6th, 7th, and 8th grade math students meeting Phase-In 1 Level II from 76% to 83%. Decrease the Math Achievement Gap among subgroups, Special Education, Limited English Proficient, and Economically Disadvantaged.
Goal Area 1	By May 2014, we will increase the percentage of all 6th, 7th, and 8th grade Reading students meeting Phase-In 1 Level II from 77% to 80%,
Goal Area 1	Improve attendance from 97% to 98%
Goal Area 1	Ensure we have an effective teacher in every classroom by having all teachers with positive EVASS
Goal Area 2	For school 2014-2015 Stevenson Middle school will decrease the number of level III incidents by 10% as measured by the number of reports processed in Chancery by our campus for the entire school year.
Goal Area 3	Increase the percentage of all LEP and SPED reading students reaching "Level II: Satisfactory" as measured by Reading STAAR for 6th, 7th, and 8th grade students. 6th Grade LEP students will increase 6th Grade STAAR reading scores 48% to 53% 7th Grade LEP students will increase 7th Grade STAAR reading scores 23% to 26% 8th Grade LEP students will increase 8th Grade STAAR reading scores 44% to 47% 6th Grade SPECIAL EDUCATION students will increase 6th Grade STAAR reading scores 27% to 30% 7th Grade SPECIAL EDUCATION students will increase 7th Grade STAAR reading scores 8% to 11% 8th Grade SPECIAL EDUCATION students will increase 8th Grade STAAR reading scores 40% to 43%
Goal Area 5	For school year 2014-2015 the percent of parents responding, "strongly agree" to the question "the school maintains high academic standards and expectations" will increase from 84% to 88%, which is the HISD Standard, as measured by district wide survey (Your Voice). Additionally, the overall rating for Stevenson Middle School will increase from C+ to B as measured by the same survey. We will increase parent participation from under a 100 parents to 200 parents.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Sugar Grove Academy Principal: Lynett Hookfin Department: Middle School Office

The areas of need consist of meeting all the requirements for indices 1, 3, and 4. A strong focus will be required for specific content areas such as reading and mathematics for all grade levels and student groups, science and social studies in grade 8, and writing for all grade levels. A strategic approach will be used to review a high priority area in ensuring that all ESL and LEP students are successful and make academic progress in all tested areas especially reading. African Americans students must continue to progress in mathematics, and it is necessary that all Hispanic students excel in writing. Measurable objectives include the increase in Level II Satisfactory and Level II Advance performance by at least 10 points per grade level in reading (grades 6-8), mathematics (all grades), science (grade 8), writing (grade 7) and social studies (grade 8).

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Albert Thomas Middle School
Principal Name: Khalilah Campbell-Rhone
Department Name: Middle Schools Office

Our objective is to increase our overall Math score to 70%, with a 15% increase in 6th grade Math and a 15% increase in 7th grade Math. Our goal in Reading is to increase our 6th grade scores by 10% and our 7th grade scores by 15%, with a 85% school average in Reading. Our Science goal is 70%, as well as, our History scores.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Louie Welch Middle School

Inge' V. Garibaldi, Principal
Middle Schools Office

- The percent of math students in all grade levels passing will be at or above 80% with no student sub-group passing at a rate less than 60%, the percentage of math students performing at Level III will increase from 10% to 15%

- Increase academic achievement in the area of reading and overall literacy. The passing rate for reading will increase from 65% to 80% with Level III Advanced Performance increasing from 6% to 15%

- Increase school-wide attendance rate by 3% for the 2014-2015 school year. The average student attendance rate will be 98%

- Increase teacher, administrator, and paraprofessional effectiveness as evidenced by an overall score of "3" or better for each teacher evaluated through the appraisal and development system.

- Decrease student in-school and out-of-school suspension rate by 10%

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: West Briar Middle School

School Office: Middle School Office

Principal: Keeley Simpson

Objectives:

Increase Reading mastery for LEP, Special Education, and African American students by 5% on STAAR.
Close achievement gap in Math for African American and Economically Disadvantaged student groups to perform at or above 80% mastery on STAAR.
Level III Advanced Academic Performance will increase by 10% on all STAAR exams.
Improve parent and student perception of the school by 20% according to the Your Voice survey.
Level III-IV discipline referrals will decrease by 20%

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: M.C. Williams Middle School
Principal Name: Courtney N. Busby
Department Name: Middle School Office

M. C. Williams Middle School is located in Northwest Houston in the historic Acres Homes community. The school's enrollment is 515 students comprised of 52.1% African American 46.4 % Hispanic and 1% Anglo-American students. About 96% of the students enrolled at M.C. Williams are economically disadvantaged and about 17% are English Language Learners. In 2012 the school partnered with Texas Southern University and Rice University. In 2013 M.C. Williams became a STEM Magnet school offering STEM electives and project based learning to all students.

M.C. Williams earned seven out of 6 distinctions based on the state accountability measure. The school also met standard in all four state indexes. Distinctions were earned in all academic areas with the exception of social studies. M.C. Williams was number two in the state for closing the achievement gap. However, the Hispanic subgroup achievement gap is not being narrowed at the same rate as the overall campus. There has been increased growth in enrollment, specifically among the Hispanic population. About 17% of the student population is considered English Language Learners. Stanford data indicates a decline in the number of students performing at or above grade level in reading. Additionally, the federal system safeguards for reading and math were not met. The federal safeguard measure for reading is 79% and only 69% of M.C. Williams' students met the passing standard for Reading. The federal system safeguard for math is also 79% and only 62% of M.C. Williams' students met the passing standard for Math. The percentage of students meeting the postsecondary readiness indicator in 2013-2014 was 17%.

As a result of campus needs the following areas will be addressed: Reading, Math, Social Studies, and English Language Learners. The objectives for the math strategies are designed to integrate an individualized approach to teaching math concepts and to monitor individual student progress toward mastery consistently. This will be accomplished through think through math and other curriculum resources that allow for consistent data tracking and interventions based on student needs. The objective for English Language Learners is to develop a culture in all classrooms that adequately meets the instructional needs of all students as they develop verbal, written and reading skills. The reading objective is to determine students' levels and develop effective systems in all classrooms that will promote literacy advancement. The literacy plan will address reading goals by administering assessments that will determine lexile levels for all students and teachers will use this data to choose content specific materials based on students' needs. The objective for social studies is to develop teacher capacity to teach students to think critically and to provide students a framework for analyzing documents and text. All teachers will develop lessons that include high quality questions that lead to mastery of TEKS. Teachers will also plan for intentional checks for understanding at various phases of the lesson cycle. This will in turn lead to greater depth of student knowledge that will be reflective in greater numbers of students achieving level III performance on STAAR assessments and greater numbers of students meeting standards on multiple assessments.

One of the major initiatives that will support campus needs is the implementation of the Common Instructional Framework which includes peer observations and the incorporation of six core instructional strategies that students will be exposed to in all classrooms: Questioning, Writing to Learn, Scaffolding, Accountable Classroom Talk, Literacy Groups, and Collaborative Groups. As a STEM campus, M.C. Williams students will engage in project based learning in all classrooms. Students will be required to produce a project in all content areas at least once per six weeks. Teachers and students will track their own data using a common data tracking template. Campus leaders will hold data conferences with teachers within one week of Snapshot and Common Assessment data being released.

High Schools

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Advanced Virtual Academy

School Overview

The district established Advanced Virtual Academy (AVA) Twilight High to offer opportunities for students to make progress toward completing high school and planning a career during non-traditional school hours. It offers coursework, credit recovery, and TAKS preparation through the provision of on-line and in-person services. The Twilight High School serves students who are seeking credit recovery and accelerated instruction as well as students who are at risk of not completing their educations -- those who are over-age, are parents, are minimally employed, are unemployed with multiple grade failures, are experiencing truancy problems, and were previously reported as dropping out. The Twilight High School, which began operations in November 2010, is organized as the Advanced Virtual Academy and is housed in six satellite locations which serve as virtual academic centers for online coursework.

Brief background

Advanced Virtual Academy Twilight High School was preceded by Advanced Virtual Academy at Scarborough. Advanced Virtual Academy at Scarborough encountered several barriers to success and was found to provide duplicate services when district-wide online credit-recovery programs with graduation labs staffed with graduation coachers were implemented district-wide. It was discontinued on June 11, 2010. The Advanced Virtual Academy has been reorganized under the name Advanced Virtual Academy Twilight High School (Twilight High School) and structured to facilitate the academic success of students requiring educational opportunities during non-traditional school hours.

AVA Twilight is aligned with HISD's Core Initiative 3, Rigorous Instructional Standards and Supports and its goal that every student will have the rigorous instructional program required for college and career success. In support of HISD's strategic direction, AVA aims to decrease the dropout rate of HISD and to provide an opportunity for students to accelerate their educational goals.

AVA Twilight works to decrease the dropout rate in HISD through nine objectives:

1. Provide a self-paced flexible schedule for students at risk of dropping out of high school.
2. Provide credit recovery for students with repeated course failures.
3. Increase academic achievement and graduation rates of at-risk students.
4. Help make students productive citizens by offering more opportunities to acquire a high school diploma.
5. Provide an alternative solution to the traditional classroom to gain a high school diploma.
6. Provide guidance and support from knowledgeable and caring teachers.
7. Provide multiple locations across the city for students' convenience.
8. Build students' self-esteem, organizational skills, and career planning.
9. Provide an effective classroom for overage students seeking to receive a high school diploma.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Stephen F. Austin High School

Areas in need of improvement must begin with the rates of students achieving a Level II or Level III score on the STAAR English I EOC and the STAAR English II. By the end o

Other end of the '14-'15 school year, the percentage of students taking the English I or English II STAAR EOC who achieve at least a Level II result will reach 70%. The percentage achieving Level III will reach 5%.

Other measurable objectives include:

- By the end of the '14-'15 school year, the percentage of Algebra I students taking the EOC STAAR test achieving a Level II results will reach 80% (up from 73% in 2014). The percentage achieving Level III will reach 10 % (up from 4% in 2014.)
- By the end of the '14-'15 school year, the percentage of Biology students taking the EOC STAAR test achieving a Level II results will reach 80% (up from 73% in 2014). The percentage achieving Level III will reach 10 % (up from 1% in 2014.)
- By the end of the '14-'15 school year, the percentage of US Hist students taking the EOC STAAR test achieving a Level II results will reach 95% (up from 88% in 2014). The percentage achieving Level III will reach 10 % (up from 5% in 2014.)
- By the end of the '14-'15 school year, attendance percentage will be 96% or better.
- By the end of the '14-'15 school year, the percentage of students meeting Postsecondary Readiness Standard will rise from 25% in 2014 to 45%.
- By the end of 2014, sophisticated systems for embedded professional development such as Instructional Rounds and Data Team meetings will be implemented on a systematic and regular basis.

- By the end of 2014, parental engagement will increase by 10% as documented by parent involvement in parent events and meetings.
- By the end of 2014, the number of "21" offenses reported on the campus will decrease by 10% from 2142 in 2013-2014 school year to 1928 in the 2014-2015 school year.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Bellaire High School, Principal Michael McDonough, High School Office

Measurable Goals:

- By the end of the 2014-15 school year, the percentage of African-American English I or II students, Hispanic English I or II students, and Economically Disadvantaged English I or II students, taking the EOC for the 1st time, will rise by 10% when looking at Level II satisfactory results. The percentage of all English I students and English II students taking the EOC for the 1st time achieving Level III will reach 20% and 15% respectively.
- By the end of the 2014-15 school year, the percentage of African-American Algebra I students, and Economically Disadvantaged Algebra 1 students, taking the EOC for the 1st time, will rise by 1 percentage point when looking at Level II Satisfactory results (up from 88% in 2014). The percentage of all Algebra 1 students taking the EOC for the 1st time achieving Level III will reach 18 % (up from 17% in 2014).
- Realizing that Bellaire has always had an open door for AP enrollment, and that dual credit is a strong option for many students, Bellaire will increase the percent of students in the Class of 2015 engaged in college level experience (from 45.2% in 2014 to 48%).
- By the end of the '14-'15 school year, attendance percentage will be rise from 94.6% to 94.8%.
- By the end of 2014, systems will be in place and apparent to all those involved. These systems will include Learning Walks conducted by PLCs as well as by appraisers.
- In 2014-15, the number of incidents involving drugs or alcohol will decrease by 5% based on Chancery disciplines reports (from 41 incidents to 38 incidents).
- By the end of the 2014-15 school year, or click-thru percentage on the weekly eNews to parents and the community will exceed industry standard of 21%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Carnegie Vanguard High School

As students at Carnegie Vanguard High School have met 100% in all state academic standards, our goal is to increase the percentage of students at level III advanced performance on STAAR EOC with emphasis on STAAR Reading.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Challenge Early College HS

At Challenge Early College High School, our purpose is to ensure that underrepresented students and first generation college students of the city of Houston have the opportunity to receive a rigorous individualized education so that that are prepared for college, careers and their post-secondary experience. We are located inside the Houston Community College South West building, which provides a very unique, real college experience. Students have the opportunity to earn two years of college credit and obtain an Associates degree from HCC within the four years that they are also working on their distinguished high school diplomas. Students also take other advanced courses on the high school side, including pre-AP, AP, honors and dual credit courses. Our foundation for success is based on three tenants, Relationships, Relevance, and Rigor. We focus on these tenants on all of our programs and activities. To ensure student success we have given more decision making power to our community and our PLCs (Professional Learning Communities). Teachers use direct instruction, best practices and research based methodologies, while allowing time for collaboration and in-house professional development. With our partnership with HCC, the Middle College National Consortium (MCNC), Houston A+, Educate Texas, and Houston ISD's Professional Development department we are confident that all of our students and staff needs will be fulfilled. Our Democratic Governance structure and focus on our SMART goals will ensure an alignment to the path of success we have laid for our students. To ensure student success, we will inspect each of the systems that have been explained in the body of this and connecting documents. Our reviews will occur on a weekly basis in regard to administrative duties including discipline, special populations, attendance and enrollment, and teacher and student performance in all academic areas. Each department and horizontal team will review the data collected on a bi-weekly basis. Also, campus administration will meet with team leaders, department chairs and horizontal team leads on a bi-weekly basis. Other strategies to address our goals include targeted tutorials, increased rigor, double-blocking of certain students, and strengthening relationships through advisories. WE are on year two of implementing our Friday "C" schedule. Students of all grade levels are divided into cohorts that travel throughout the day to a Math, Science, Social Studies, English and an ancillary teacher. That ancillary is specialized for each grade level. For example, seniors received extra assistance with college applications, while juniors are working more closely on PSAT and SAT. This has provided for increased instructional time for all students, especially students that are enrolled in college courses. One of our greatest strength sources has been our Friday professional development time. Here we focus on students, student data, instruction, and data to drive delivery of that instruction. We are currently planning our Fridays around Literacy. Here we study articles, instructional videos, debrief what we have seen in classrooms each week, and teachers present best practices that have been identified as effective by administration and teacher leaders. We are also studying the "College Fear Factor" book as a faculty and will soon study it with our juniors and seniors. We also consider our Advisory program as the heart of what we do. Each student has an advisory family of mixed grade level students and a teacher that they will remain with for the four years of high school.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Chavez High School

List of Measurable Objectives

Increase the percentage of students who score 3 or higher on the Advanced Placement tests

Increase the percentage of ESL and Special Education students who pass the STAAR tests

Increase the number of opportunities for student, teacher, parent, and community input for the present and future of the school.

Increase the graduation rate by 3% to 91% and decrease the dropout rate by 2% to 1%

Decrease the number of incidents involving violence by 10%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Davis High School

According to our data from the 2013-14 school year, Davis HS is in need of support and direct attention to English Language Arts (ELA) and the acquisition of vocabulary. Over 90 students failed both the English I and English II End of Course Exam, 222 failed the English I EOC and 167 failed the English II EOC. Upon investigation of these failures, we concluded that the main point of contention was the written portion where the students failed to answer the questions, expand on the prompt appropriately and lack of vocabulary. When looking at our other tested areas, the lack of reading comprehension was the area of concern as students were not fully aware of what the questions were asking and in many cases unfamiliar with different terms that were content specific. In an effort to help our students expand their vocabulary our staff development will encompass two major plans to help students grow in this area: Thinking Maps and the use of the 2:2:2. Thinking Maps will be used to create a common language across the different content areas and create a systematic way for students to brainstorm, map out their ideas, and interact in writing with their ideas. The 2:2:2 is where each teacher will create two opportunities for reading, writing and speaking daily. The purpose of this is to have teachers intentionally create opportunities to engage in these activities to extend student vocabulary, give them opportunities to explain their thinking in written form and ultimately read every day, in every class. With a student population where more than 75% of all students were identified as English Language Learners at one point in time, it is important to give them opportunities to model appropriate language, to read formal English and to write in English with guidance daily.

With the Power Up initiative we are hoping to engage students by differentiating their learning style and depth of knowledge. Teachers are being trained on different ways to incorporate their content with their ability to be able to identify with the content, connect with the material and produce products of high quality in every content area. We are also working together as a team to keep students in class on task every day.

Lastly, in an effort to address time, the campus administrators are holding tardy sweeps every period and holding detention during our one hour lunch to recover time lost during the day. Our goal is to have students in class, on time and we will work together to meet their needs. To help our students learn time management and off a variety of school programs, clubs, presentations and tutorials, we currently have a one hour lunch where the entire student body east at once and we hold all meetings and events according to a calendar/schedule to allow them to plan their activities and be involved. IF they need more time to complete assignments, if they want to hear about a particular college or if they want to serve on a committee or in a club this can be accomplished during this time. It is our goal to help guide them on effective use of time and planning prior to leaving high school and this time allows us the opportunity to carry this out.

<u>Our scores from the 2013-2014 School Year are:</u>
English I: 54%

English II: 55%

Algebra I: 76%

Biology: 83%

US History: 92

Distinctions:

Top 25% in Reading/ELA

Top 25% in closing the achievement gap

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Michael E DeBakey High School for Health Professions

Needs Assessment Summary

The data used for our needs assessment is derived from the results of our STAAR-EOC, AP, PSAT, SAT, ACT, TEA Accountability tables, AEIS, data from PEIMS, HISD Chancery and from the "Your Voice" and Title 1 surveys. Our planning process framework is derived from the work of Dr. Victoria Bernhardt and Dr. Douglass Reeves as outlined in the HISD Continuous School Improvement Planning Guide. All of the work is grounded in the concepts of professional learning communities (PLC). DHSHP proposes 5 annual Smart Goals to improve student achievement and campus safety:

1. Implement a campus-wide Literacy Plan (100% participation): To improve reading comprehension, vocabulary usage and timed writing across all disciplines and grade levels thru a year-long focused initiative and increasing PSAT Reading scores from 59.8 to 65.0 and SAT Reading scores from 605 to 610 in 2015.
2. Increase student achievement in mathematics by infusing math concepts across all disciplines (100% participation) and increase PSAT (from 62.8 to 64.8) and SAT scores (from 648 to 650), by 2%.
3. Improve STAAR EOC Level III test performance in all 5 EOC exams and all subgroups: English 1 from 66% to 70%, English 2 from 52% to 60%, Algebra 1 from 68% to 75%, Biology from 69% to 76% and US History from 75% to 80%, respectively.
4. Increase student achievement on AP examinations by requiring 100% test participation and a 4% increase in overall passing scores, from 92% to 96%.
5. Implement a Character Education Program (100% participation). To improve Campus Safety, Public Support and Confidence and raising our campus VOICE survey rating from a "B" score to an "**A**" score in 2015.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

East Early College High School:

The purpose of East Early College is to increase the chance of success for traditionally underrepresented populations in universities, the political and corporate world by building social capital through exposure to social business and academic norms and conventions. Campus goals will include improving soft skills through school-wide reinforced expectations (reminding students of appropriate dress, speech, phone and email etiquette). The school will provide a constant infusion of a variety of guest speakers who are successful or influential, or well-respected in the community. East Early College High School (EECHS) is a Houston ISD internal charter school implemented under the model of an early college high school. As such, the school is keenly focused on a college-bound environment in which academic rigor and college preparedness, relevance of the curriculum to the students' lives, and strong relationships with the students and their parents are carefully fostered. Furthermore, the school is by design a small high school, accepting approximately 100-120 ninth- grade students each academic year. Due to the specialized nature of our program, students are not accepted into the school program after ninth grade.

EECHS currently serves approximately 450 students in grades 9-12+. Both students and parents are interviewed prior to final acceptance to EECHS in order to develop a more thorough understanding of the applicant and their family. EECHS recruits students predominately in the East Region of Houston ISD. There are certain expectations of support from the family that are clearly explained prior to admission. The family must agree to bring their child to school daily and on time, be available to contact the school whenever there is a problem or concern, to check grades and academic progress, and to provide basic school supplies for their child. An important component of the EECHS curriculum is the opportunity for students to earn as many as 60 college credit hours (Associates Degree) through dual-credit coursework. Accordingly, students are highly motivated toward high school completion and college graduation. An optional 5th year is available for students who are making satisfactory academic progress and wish to complete college courses that were not completed toward the Associate's Degree. Students begin college academic study during their freshman year of high school in order to receive both the high school diploma and the Associates Degree in 4-5 years. Their entry into college coursework is based on their college-readiness according to the Compass or Accuplacer placement tests. All tuition, fees, and textbooks are provided without cost to the students and their families. The partnerships that make the EECHS possible are support from the Houston Independent School District, the Houston Community College Southeast College, and the Texas High School Project of the Bill and Melinda Gates Foundation.

East Early College High School is a true community of learners, with safety nets in place at various levels and thicknesses for student academic and emotional support. The mission of our school is to take students with potential for college success and push them academically to the greatest level of performance just below their frustration level. Faculty members and administrators routinely share their educational backgrounds, but also demonstrate strategies learned at professional development opportunities with students and parents. Parents are offered opportunities to participate in learning activities at the college, as are staff members. Many of the secretaries, hourly tutors and clerks have returned to school, and share their experiences with the students as well. Advanced academics at all levels are respected, and students see their parents, teachers and staff members studying, reading, as well as preparing for class and community projects.

At all times, students have available to them support (academic and emotional) from teachers, other students, mentors, and the school social worker. A variety of strategies are used, and may include one or all of the following: small-group tutorials, one-on-one tutorials with a teacher, tutor or another student, on-line support from teachers or college professors, group or individual counseling with the deans, individualized study plans developed by the advocacy teacher, parent or a school administrator. At least once per year, a formal survey is collected from teachers, students, and parents. This survey is analyzed to see what our areas of weakness are, and then the administrative team discusses solutions. Options are always brought to the faculty, parents and students before any final decision is made. The administrative team is made up of not only the principal and two deans, but also includes the registrar, campus police officer, magnet coordinator, SDMC members, other committee members, and the President, liaison, dean, and counseling department from HCC in various configurations. Strategizing is

done based on student and parental input, and final decisions are always brought to the students and parents to involve them in the process of decision making for this school. Throughout the year, anecdotal information is collected through surveys conducted by various clubs, at PTO meetings, through student advocacy, and student focus groups. At East Early College, everyone is involved in major decisions, and for this reason parents, students and teachers feel like true partners. One example of this was in the recent hiring of new personnel. The panel actively interviewing candidates may include our SIO, one or two parents, two teachers, a school administrator, the HCC liaison, and one student. Everyone on the committee had an equal vote, even the student. We felt it was important, since everyone is a part of the team.

This year East Early College is also a Leverage Leadership school, which is a program designed to increase administrative presence in classrooms that is focused on coaching of teachers.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Eastwood Academy High School **Principal**: Paula Fendley High School Office

Measurable Objectives

- Eastwood aims to increase the percentage of students performing at Level III on STAAR EOC exams as follows:
  - English I – From 10% to 20%
  - English II – From 18% to 28%
  - Algebra I – From 48% to 58%
  - Biology – From 1% to 11%
- Eastwood aims to increase the overall School Satisfaction rating with the school from a B to an A.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Energy Institute High School

Energy Institute High School's (EIHS) is all about doing things first regarding innovative learning at the high school level and aligning ourselves to corporate and career expectations. Our vision for learning goes far beyond that of a traditional high school. In addition to the commitment to provide students with a solid STEM academic foundation, students at EIHS will participate in authentic project-based learning and integrated technology that enables them to take ownership of their education. Learners will develop essential 21st century skills that will prepare them for the landscape of alternative energy, geoscience, and offshore technology careers.

Learning at EIHS will transform the traditional school day. Daily schedules will flex around the demands of completing student team project goals. Students, teachers, and administrators will communicate through accessible digital platforms which mirror how energy professionals are currently working. EIHS will enable learners to interface with teachers, connect to collaborative tools, and access online tutorials anytime/any place. Students will experience workshops to support PBL projects facilitated by a variety of teachers, community experts in the energy field, and peers to promote small group dynamic learning catered to individual student learning needs. Projects will be relevant, current, integrated with current technology and will align to 21st Century skill development that clearly connects to the energy industry. All learners will present their work to subject matter expert panels and will respond to requests for proposals when appropriate.

Learning environments both on and off campus will be flexible. Students will have unfettered access to a variety of resource rich, customizable environments that support the needs of the user. Learning environments supported by specialized interactive technology and furnishings will be created to support learners' high collaboration needs. These high-tech and collaborative environments will establish energy industry aligned learning pathways to support the industry's personnel needs.

EIHS will develop entrepreneurial learners. Our students will graduate with the ability to synergize their strong STEM academic learning with their practiced 21st century skills to enter the competitive energy workplace. Through problem solving of authentic project-based learning, EIHS students will be leaders in their chosen post-secondary pathways. Energy Institute High School recognizes the evolving roles of teachers as the world is revolutionized by ongoing digital and technological innovations. Rather than continue in a traditional role, our teachers will design high-tech PBL learning with corporate support and authentic career connections through our three pathways: alternative energy, geosciences, and offshore technology. EIHS teachers will develop high-tech PBL learning tasks that

include face-to-face interactions, virtual experiences, online communication and time-managed projects with a curriculum that is alive with relevant real world problems to be solved.

EIHS teachers will collaborate to employ interdisciplinary lesson planning that incorporates energy concepts across all curriculum areas. Time for collaboration will enable professional learning community work to support transforming instruction into PBL's and assess individual student successes and needs. This collaboration will model 21st century skills and the innovative use of technology to transform traditional instructional methods. EIHS teachers will become facilitators, mentors, and coaches with unlimited accessibility to their students due to technology access rather than deliverers of content confined to a classroom.

Innovative training methods and collaborative learning environments will distinguish the EIHS staff. Our teachers will be equipped with many smart devices and a robust collection of digital resources to provide for an updated and high-tech work environment. Teachers will design extended learning opportunities with energy field professionals while teaching students through PBL to collaborate, research, invent, review, enrich and own their learning in a global setting.

EIHS teachers will be exceptional in their craft and will revolutionize the teaching profession. Through designed PBL curriculum, specialized energy industry learning and immersing EIHS in a digital and high-tech environment, EIHS teachers will be the premier architects of tomorrow's energy leaders.

Energy Institute High School will be a beacon for the wider community as we transform and redefine what school does and how school looks and feels. The development and maintenance of relationships with energy industry leaders, our continued major partnership with the Independent Petroleum Association of America (IPAA) and PESA, our Energy advisory board, our collegiate partnerships, district personnel, school board members, staff, parents, students will facilitate an ongoing variety of "first of our kind" opportunities for every stakeholder and especially for our students.

EIHS will establish long term and consistent collaboration with energy industry partners to continuously define energy industry personnel needs. Partnerships with local and distant higher education institutions will aid in strategic planning, merging curriculum development and creating energy educational funnels to support real time and post-secondary opportunities for students. Major partnership with IPAA/PESA will create routine commitments to provide guest speakers, field trips, summer camps and externship opportunities for students. Our parent organization will uniquely include student membership to include them in making decisions that impact school experiences. District personnel and school board members will be informed regularly of school endeavors and invited to contribute in paving the way to original student learning experiences.

Symbiotic relationships with all of our stakeholders will create a *culture of transparency and* mutual accountability. The ultimate objective in our wider community partnerships is to establish a team of supporters who are dynamically committed to providing our EIHS students with a truly original, meaningful and limitless educational experience.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

EXECUTIVE SUMMARY

Campus Name: Furr High School

School Overview

- Mission: We teach; we learn; we all succeed!
- Vision: Furr High School: where high expectations are met, and hope and dreams are realized!
- Values: Furr High School values the worth and dignity of each individual. We seek to maximize students' talents and potential and to inspire good citizenship. We believe that all students have positive contributions to make to society, and that they need and deserve the opportunity to realize their hopes and dreams. We believe that all students can learn and we make no excuses.
- Furr High School is located in the northeast area of the Houston Independent School District. Its attendance zone is bordered by Galena Park ISD and North Shore ISD. The community is predominately urban and many of the residents are struggling economically. According to the 2010 Census, 33.6 % of families with children 18 years and under live below the federal poverty level. The school's enrollment is approximately 1000 students with 69.81% Hispanic, 27.29% African American, 2.52% White, and .38% Asian. Of the total students, 11.85% are special education students and 20% are students of limited English proficiency.

Needs Assessment Summary

- Student Learning-- Furr High School has a "Needs Improvement" rating from the state and an acceptable rating on AYP. Our completion rate is 90%. We will have 16 AP courses this year and 8 dual credit courses. We will have two special classes for gifted and talented students this school year.
- School programs and processes— This school year Furr will focus on improving in all core areas by increasing rigor and teaching thinking, reading, writing, listening, and speaking across the curriculum. We are building a support based model that will target all students rather than a skills based model that targets only weaker students. We will continue to partner with the Community College to expand our Futures Academy program and to implement the new innovative course, The Miracle of America, which was recently approved by the Texas Education Agency. We will continue to build our fine arts program and our dance teacher will be partnering with a non-profit organization, Society for the Performing Arts, in its Movement Towards Literacy program that integrates fine arts with literacy. The Furr film department will produce a film to be entered in the Katy Perry film contest. Furr has also extended its school day by one hour to accommodate a cross-curricular writing prompt program and added small group math tutoring classes during our school day.
- Perceptions — Pursuant to the Your Voice Survey Report, Furr was rated more favorably by its students than other students rated their respective high schools. However, Furr will continue to increase the rigor of its curriculum and strive to maintain its safe and invitational climate. Furr High School's popularity in the community has continued to increase with the implementation of activities funded by the AARP grant. This school year, the construction academy students will make minor repairs to homes of senior citizens and provide them with lawn care. Furr will sponsor a Winter Festival where senior citizens will be guests. Furr will also partner with two local non-profit organizations: Partners in Power, which provides onsite family counseling services, food drives, and job fairs, and No More Victims, Inc. which provides an onsite dropout prevention program. Furr has also opened a Grad Lab in a local church where students may work after school and on weekends.

HCC Life Skills High School Campus Improvement Plan not available.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: High School for Law Enforcement and Criminal Justice

The High School for Law Enforcement & Criminal Justice (LE/CJ), a separate and unique magnet school, began in the spring of 1981 as a recruitment source for minority police officers. Currently, the curriculum is designed to allow students to explore careers related to law enforcement, fire science technology and legal studies. Entry requirements for the program include: an 80 average in academic subjects; passing scores on standardized tests; good conduct grades; and an aptitude test in the areas of reading, writing and mathematics. At the High School for Law Enforcement & Criminal Justice, students are enrolled in Career and Technical Education classes at each grade level to expose them to the knowledge, skills, and experience necessary for law-related careers. The Fire Science Technology is aligned with HCC dual credit program. The legal studies and criminal justice programs involved law activities with professional organizations outside of the school. By the 12th grade, students have the opportunity to hold a variety of work assignments related to their career choices. Approximately at least 95 percent of the students at LE/CJ graduate as Texas Scholars each year. In 2013-2014, the High School for Law Enforcement & Criminal Justice served about 500 students in grades 9-12. The ethnic makeup of the school was 19% African American, 75% Hispanic, 3.0% White. Approximately 59% of the student body participates in the Free and Reduced Price Lunch Program and 50% are considered at-risk students. In many cases, the High School for Law Enforcement & Criminal Justice students are the first in their families to be "college bound." Eighty percent of the graduating class attends college. Of the students enrolled in the 2013-2014 school year, 82.6% of the students were considered economically disadvantaged. The mission of the High School for Law Enforcement & Criminal Justice is to provide students and staff with a safe facility wherein a strong academic education is provided in conjunction with an in-depth study of law enforcement, legal studies, and fire science in order to provide successful transition into their chosen career path. Our goal is to provide citizens who are culturally enriched, economically competitive, technologically advanced, environmentally aware, and productive citizens a quality education. Strong community and parental support using an active shared decision-making model helps to fulfill our mission.

Needs Assessment Summary

Achievement:

Analysis of the 2013-14 EOC results showed gains in Reading and Writing but still need improvement at the Phase-II level. Students scored at 68% on English I and 80% at English II. Also the recommended level remains low at 6% for English II and 15% for English I. Advanced Placement scores decreased from 68 to 61 students making a 3 or better on the exam for school year 13-14. Also our SAT scores dropped from 1328 back to 1293.

Teaching Practices Summarized:

- The practice of PLCS will continue in all content areas
- Core teachers will use Ed Plan/SchoolRunner to create common assessments created by the HSO Leverage Leadership Team.
- Every teacher will have a coach that will observe and give feedback at least twice a month on instructional practices.
- Core teachers will continue to use Ed Plan or SchoolRunner to determine weak student expectations (SEs) and to alter instructional strategies based upon data.

All core content tested areas will follow the HISD curriculum and fill in gaps as needed through the scope and sequence so all tested objectives are spiraled back into the lesson through daily instruction or Do Now.

- At-risk students who are in danger of dropping out of school or not completing high school with their cohort will be placed in the Grad Lab and trailer courses as determined by the At-Risk student team (Graduation Coach, Registrar, Dean of Instruction and Principal).
- Tutorials will be scheduled for the first 45 minutes of the instructional day on Tuesday through Friday
- Lesson Plans have been developed by the collaborative schools and may be used as a resource (MTA)

Professional Development Emphasis

August Leverage Leadership Routines and Systems

August PowerUp Initiatives and Tools

August District AP Training

Teachers will receive two 30 minute observations and two 10 minute walk-throughs this year and more if needed. Administrators will have at least 3 face to face meetings with teachers with written feedback. Based upon the 2014 data, LECJ will focus on English I and II Phase-In and recommended level, AP and SAT scores. While more students are enrolling in AP courses, the number of students who are scoring 3 or better on the exams continue to remains low. AP teachers will receive additional training to fully understand the expectations of all students in AP courses and successful performance on the AP tests through a two day training at RICE or through HISD to address teacher deficiencies. Teachers will also be a part of NMSI. Teachers will be trained on developing rigorous lesson plans that will be monitored and written feedback will be given by their feedback coach. Teachers will receive coaching feedback throughout the year by their assigned coach.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: High School for the Performing and Visual Arts

A review of data including the number of students scoring Level III on English EOC exams as well the results of our SAT math scores and involving a series of conversations with teachers, the following areas were targeted for improvement: reading comprehension, mathematics understanding, school safety. The following objectives are the results of this work:

HSPVA will increase their math SAT scores by 20 points from the average established from the last four years (from 556 to 576).

HSPVA will increase their Level III scores on English I and II EOC results by fifteen percent (from 44% to 59%).

Increase reading comprehension in the classrooms by targeting how to read for understanding. Reading scores on the PSAT reading exam will increase by 2 scale score points (from 51 to 53).

To have no incidents of inappropriate use of social media happen with HSPVA students.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Houston Academy for International Studies

The Houston Academy for International Studies (HAIS) was founded in 2006. Our school was a joint venture with Houston A+ Challenge, the Asia Society's International Studies Schools Network, Houston Community College, and HISD. Although the school was founded initially as an international study school, it became an official early college high school in 2008. Our school currently serves 438 students from grades 9 through 12. HAIS also provides an opportunity for fifth-year students to continue at Houston Community College for an extra year to earn an associate's degree.

In addition to being an early college high school and focusing on international studies, HAIS also has a robust venue of Advanced Placement opportunities. HAIS offers a total of 9 face-to face AP courses and additional opportunities are available on-line.

HAIS has had a Business Management Career and Technology pathway since its inception. This year we have added a STEM pathway as well, offering courses in engineering math, engineering technology, engineering design and problem solving.

Our school has been rated as next standard by the Texas education agency. In addition we have earned three distinctions given by the state of Texas. This means that the Houston Academy for International Studies has performed in the top quartile of like schools in the state of Texas. We are proud to have made the U.S. News & World Report list of best high schools in America, and also the Washington Post most challenging high schools in the United States. HAIS has also been recognized by the Department of Education and nominated for a recipient of the prestigious National Blue Ribbon Award this year.

Although we are very proud of our many distinguished accomplishments, we know that we have much work to do and pushing our students to perform at the college ready level. Our SIP goals reflect that although we are successful in getting students to achieve and graduate, we wants to push our students to achieving college level readiness and excellence in the SAT.

Although the word community as used with the Houston Academy for International Studies is very relative because our students come from over 50 different middle schools from all over Houston, our immediate community is interesting and in flux. Although our community was still rated as a high poverty region in the last census, our immediate neighborhood is changing and many modern townhomes have been built near our school. The Houston Academy for International Studies is looking for more ways to capitalize on our immediate community and incorporate its strengths into our school. We are also looking to be an asset to the community in redeveloping our spark park to make it a feature that the entire neighborhood can appreciate.

Houston Math Science and Technology Campus Objectives Not available.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Jones FUTURES Academy

Jones FUTURES Academy has been created and re-purposed to meet the needs of the community and provide a quality education for each child in our community. The school utilizes a dual high school/college enrollment model that enables students to fulfill high school graduation requirements while simultaneously earning industry certification, college credits, and an Associate of Applied Science degree by August after their senior year. Additionally, there are student pathways to HVAC, Nursing Assistant, Surgical Tech, Industrial Electricity and Construction Technology. Using pathways allows students to benefit with two years of college tuition paid by the Houston Independent School District and earn a minimum of 15 transferrable college credits.

Previously, the school was named Jesse H. Jones High School. This year, the name was changed to Jones FUTURES Academy. The school is located at 7414 St. Lo in the South Park area of Houston, Texas. The school is bounded by the 610 Loop, Cullen boulevard, Sims Bayou and Mykawa Road. Presently, there are two other schools housed at the same address. However, Jones FUTURES Academy serves a population of 190 students. The ethnic breakdown is 30% African American, 69% Hispanic, and 1% other. Included in that population is 6% LEP and 9% Special Education students. There are 20 instructional staff members that serve the students at Jones FUTURES Academy.

For the 2013 – 2014 academic school year, the former Jesse H. Jones High School received an Improvement Required rating from the Texas Education Agency. The campus did not meet index 1 – Student Achievement, index 3 – Closing the Performance Gap, and Index 4 – Postsecondary Readiness.

The mission of Jones FUTURES Academy is to create a culture of excellence where students are empowered to become lifelong learners and attain achievement by focusing on students' career interest. Our primary vision is to provide a quality education for each child in our community. We desire our students to be in positions that will lead them towards greatness and success in the years to come. Our school theme is to create quality actions through quality actions. Our focus this year is to bolster literacy across the content areas for increased student achievement.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Barbara Jordan High School

Barbara Jordan HSC is a magnet high school for careers located in the Houston Independent School District. Students begin a career path beginning their freshman year and continue through a program of study within a pathway to complete advanced/dual credit classes while earning college credits or the opportunity to apply for specific certifications. All of the students apply to attend BJHSC. The mission of Barbara Jordan High School for Careers is to provide the best education for students in grades 9 through 12 for success in both college and careers after high school.

Overall, the campus performs well on the STAAR EOC exams. More than 75% of students are successful on the ELA/Reading exams and performs at or above 89% on Algebra I, Biology, and US History. However, an identified area of need is to increase the number of students scoring Advanced Level III. Last year, only 5% or fewer scored at Level III in ELA/Reading, Algebra I, and Biology. In US History, 18% of the students scored at Level III. Campus professional development will focus on writing for short-answer response in all content areas. Teachers will also receive professional development on formative assessment techniques from Pearson at the beginning of the year. Follow-up will be provided on two professional development days in the fall and the campus will utilize FIT modules purchased by the district to fine-tune our training on formative assessment.

The campus will counsel students into Advanced Placement classes, monitor instruction, and provide information about testing in the spring. The campus goal is to increase the number of student taking AP classes and participating in testing in the spring.

The campus will host Open House, Coffee with the Principal, Magnet Meetings, and have a PTSA to facilitate parent participation and communication.

Title I and SCE monies will be used to reduce class size, fund professional development, provide opportunities to increase parental involvement, and purchase appropriate supplies.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Kashmere High School

List of Measurable Objectives

- Improve English I EOC performance at Phase-In Standard from 25% to 62% and Final Level 2 Standard from 7% to 17%.
- Improve English II EOC performance at Phase-In Standard from 23% to 62% and Final Level 2 Standard from 8% to 18%.
- At least 95% of students will demonstrate an improved Lexile level.
- Increase Algebra I STAAR EOC performance at Phase-in Standard from 46% to 73% and Final Level II Standard to 13%.
- Biology EOC performance at Phase In standard will increase from 72% to 86% and at Final Level II from 6% to 16%.
- US History EOC performance at Phase In standard will increase from 83% to 92% and at Final Level II from 24% to 34%.

- Increase the attendance rate from 88.6% to 95%.
- To decrease the percentage of dropouts by 10 percentage points.
- At least 85% of teachers will be rated as effective or highly effective for the 2014-15 school year.
- Decrease out-of-school suspensions by 30%.
- In all STAAR subjects, at least 50% of special education students will meet standard.
- Parent and community involvement will increase by 15% or more.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Mirabeau B. Lamar High School

List of Measurable Objectives

Lamar's areas for improvement focus on data driven decisions for incoming students and continuous improvement in 9th and 10th grade math and science. SMART Goals, based on root cause, address student achievement and college preparedness: 1. Lamar High School will continue to close the achievement gap for all students in all subgroups. All subgroups will achieve 80% mastery as evidenced by the 2015 English I and English II STAAR/EOC. 2. Lamar High School will continue to close the achievement gap for all students in all subgroups. All subgroups will achieve 85% mastery as evidenced by the 2015 Algebra I STAAR/EOC. 3. Parents will indicate approval of overall safety and security of Lamar High School by achieving 75% or higher satisfaction rate as evidenced by the HISD- Your Voice Survey. 4. Lamar High School will achieve a student accountability rating of **met standard with distinction** for the 2014-2015 school year as evidenced in the AEIS report. 5. Lamar High School will continue to provide a safe and secure environment for all students by maintaining a student disciplinary placement rate for serious offenses at 2% or less as evidenced by the AEIS Report.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Lee High School

List of Measurable Objectives

1. **English I and II:** By 2015, at least 60% of all students will meet standard on the STAAR EOC Exam.
2. **Algebra I Goal**: By 2015, at least **80%** of all students will meet standard on the STAAR EOC Exam.
3. **Biology Goal:** By 2015, at least **85%** of all students will meet standard on the STAAR EOC Exam.
4. **U. S. History Goal:** By 2015, at least **92%** of all students will meet standard on the STAAR EOC Exam.
5. **Highly Qualified Teachers, Administrators and Paraprofessionals:** For 2014-2015, the percent of highly qualified teachers in the core academic will be at or above 100% and the percent of highly qualified teacher leaders in instructional positions will be at or above 100%.
6. **Safety, Public Support and Confidence**: By May 2014, we will reduce the number of repeaters assigned to in school suspension by 10% by promoting Character Education and implementing proactive programs. By May 2014, we will reduce the number of repeat offenders assigned to out of school suspensions by 10 % by promoting Character Education and implementing proactive programs.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Liberty High School

School Overview

Liberty High School was founded in 2004 as a response to the need in our community for a high school that would provide intensive English language support, flexibility for working students, and a year-round school calendar that facilitated acceleration for newly arrived young immigrant scholars in our community. Many of the students who enroll at Liberty have few or no credits toward a high school diploma and varying degrees of experience with formal education in their home countries. In order to meet the needs of this underserved and academically diverse population, the Gulfton community proposed to open a charter school with flexibility and innovative instructional methodologies. Now almost ten years later, Liberty High School continues to serve newly arrived immigrant students who live in the heart of Gulfton in Southwest Houston and throughout our school district. In collaboration with members of the community, the faculty and staff of Liberty High School reaffirms their commitment to provide a high quality education to the newly arrived scholars in our community. Liberty High School (formerly Newcomer Charter) offers flexible scheduling, in the form of weekend, day, and night classes as well as a year-round academic calendar. To support the linguistic needs of students, Liberty integrates intensive English instruction across the curriculum. In addition to providing various forms of academic support, students have access to a social support system through an adult advocacy program and social services in the surrounding community. Furthermore, Liberty High School continues to embrace collaboration by building strong partnerships with the Houston community and beyond.

The HISD Newcomers Charter High School (now Liberty High School) was approved by the HISD Board of Education on September 9, 2004, and opened on January 10, 2005. With 125 students enrolled on opening night, the school opened its doors already having exceeded the projected starting student enrollment of 75 students.

Currently, Liberty High School serves 405 day and night students between the ages of 14 and 26 who are recent immigrants to the United States and who have no or few credits toward a high school diploma. In 2012, for the first time in the eight years since it opened its doors to the Gulfon community, Liberty started a day program for immigrant students of traditional high school age. Upon enrollment, students have expressed a strong desire to learn English and to continue with their education beyond high school. Many students also come to Liberty High School from throughout HISD when their work or family responsibilities require that they have a flexible school schedule to be able to continue with their education. Currently, our students have come to us from several Latin American countries such as Mexico, El Salvador, Honduras, Nicaragua, Guatemala, Cuba, Belize, Brazil and Columbia. We also have students from Ghana, Somalia, Peru, The Republic of Congo, Burundi, Sudan, Jordan, Lebanon, Nigeria, Nepal, Iraq, The Ivory Coast, Liberia, Pakistan, China, Bhutan and Eritrea

Madison High School Campus Improvement Plan not available.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Milby High School

[illegible], gang activity came up as an issue.

List of Measurable Objectives

Goal Area I Mathematics: By the end of the 2014-15 school year, the number of *all students* achieving Level II or better on the Algebra I EOC will be at least 80% (up from 70% in 2013-14). The percentage of students achieving Level III will be at least 10% (up from 5% in 2013-14)

Goal Area I Other Academics: By the end of the 2014-15 school year the number of students taking the combined ELA will achieve Level II or better at a rate of at least 55% for English I (up from 43% in 2013-14) and 55% for English II (up from 42% in 2013-14).

Goal Area I Other Academics: Increase the overall percentage of students demonstrating the achievement of their AP Potential from 33% to 50%.

Goal Area I Attendance: By the end of the 2014-15 school year the overall attendance rate will be at least 95% (up from 93.8% in 2013-14)

Goal Area I Index 4: By the end of the 2014-15 school year the number of students taking the combined ELA will achieve Level III or better at a rate of at least 5% for English I (up from 1% in 2013-14) and 5% for English II (up from 1% in 2013-14). The number of Algebra I students will achieve Level III at a rate of 10% (up from 5% in 2013-14).

Goal Area I Highly Qualified and Effective Teachers, Administrators and Paraprofessionals: By the end of the 2014-15 school year, the student failure rate will be reduced by 10% or more.

Goal Area II Safety, Public Support, Public Confidence: Reduce the number of unsafe school incidents as defined by the HISD Code of Student Conduct by an additional 3% during the 2014-2015 academic year.

Goal Area III Special Populations: By the end of the 2014-15 school year, all special populations at Milby High School will see an increase in Level II performance on the STAAR/EOC.

Goal Area IV Parent and Community Involvement: Increase the authenticity of parent responses to the Voice Survey by increasing the number of respondents from 6% to 15% of the total number of distributed surveys.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: North Forest High School

List of Measurable Objectives

SMART Goals

For the 2014-2014 school year, the percentage of all students meeting or exceeding the Algebra I subsection of the State of Texas Assessments of Academic Readiness (STAAR) End of Course (EOC) Exam will increase from 40% to 58%.

For the 2014-2015 school year, we will increase our Index 1 Score from 41% to 55% (Math from 40% to 58%, Reading from 28% to 41%, and Science from 57% to 65%).

For the 2014-2015 school year, the STAAR Weighted Performance Rate (Index 3) for Economically Disadvantaged students in Reading will increase from 28% to 41% and Math will increase from 41% to 55%.

For the 2014-2015 school year, the Average Daily Attendance (ADA) rate will be at or above 92%.

For the 2014-2015 school year, the number of discipline referrals will be reduced by 30% from the previous year.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: North Houston Early College High School

List of Measurable Objectives

Scores for subject area STAAR tests varied greatly. English I passing rate moved from 86% to 98% scoring level II and 7% scoring level III after summer testing. English II passing rate was 86% scoring level II and 3% scoring level III. Algebra scores were 100% level II with 47% scoring level III; Science scores were 100% level II and 20% level III; and Social Studies was 100% level II and 12% level III. Our major focus this year is on increasing literacy. All students will take Cornell notes in class, and the entire school will participate in DEAR (drop everything and read). Teachers, administrators and students are encouraged to stop for 40 minutes and read a book/magazine. Literacy circles and writing prompts based on the reading are encouraged after DEAR time has expired. Teachers are also planning lessons which focus upon writing in all content areas and initiating strategies which strengthen writing skills.

The scores qualified the school for a "Met Standard" accountability rating, and the percentage of those students who scored above the minimum passing level has increased significantly. In reading, ELA, mathematics, science, social studies, the top 25% closing achievement gaps, and post-secondary readiness, the distinction designation was "Distinctions Earned."

As a result of our scores, our major emphasis this year will be on improving the writing skills of our students. This will be a whole-school effort with writing across the curriculum. Tutorials and intervention has been planned for our students with emphasis on our ELL population.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: REACH Charter School- 349

Goal Areas:
Using data-driven instruction, and PLC time to share instructional strategies, student achievement the STAAR/EOC passing rate in Math and English ad Science will increase to 79%.

Attendance will improve to 99% due to weekly monitoring by the DRIP committee and flexible scheduling. Flexible scheduling will include variations for individual teachers to provide a longer school day for students, without raising the cost of teacher pay; variations in the school day for individual students, so that students who work or have other responsibilities may continue to be enrolled and study; and Saturday school for original credit so that students may complete their credits more quickly and have weekend study ti improve their STARR and other scores.

The drop-out rate will decrease due to regular conversations with students and monitoring of attendance and student scheduling needs through the DRIP (Drop-out Recovery, Intervention and Prevention) Committee.

SAT/ACT test participation and preparation will increase due to a better aligned taught curriculum and more students registering for the tests.

All teachers and administrators will be highly qualified, and we will create and maintain a safe, supportive, well-respected school environment by creating a conversational culture that works to approach our students through frequent conversations and regular and appropriate referrals for assistance.

Our special populations will be identified and served in a timely manner.

Students, parents and all community members will always feel welcomed and informed.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: John H. Reagan High School

The faculty, staff, and community of John H. Reagan High School are committed to creating lifelong learners in an atmosphere of respect and responsibility. Students are encouraged to reach their maximum potential by promoting positive attitudes in a safe, nurturing environment and by establishing high standards of excellence, character, academics, and international mindedness.

John H. Reagan High School provides students with a personalized learning environment through smaller learning communities comprised of career-related academies. As a part of a comprehensive high school, students are able to participate in numerous extra-curricular activities, while receiving a quality education focused on academic rigor and college/career readiness. Reagan is dedicated to the principle that students can achieve their intellectual, social, and physical potential through exposure to a quality education presented in a positive learning environment.

For the 2013-2014 academic year, Reagan received an Accountability Rating of "Met Standard" from the Texas Education Agency. All rated indexes surpassed state target scores and the campus received six Distinction Designations including Academic Achievement in Reading/ELA, Mathematics, Science, and Social Studies. Additional distinctions were awarded in Closing Performance Gaps and Postsecondary Readiness.

Reagan has been serving Houston and the Historic Heights community since 1926. One of Houston's first schools, the campus was renovated in 2006. Students now learn in an historic landmark, while preparing for the academic challenges of the 21st century. As the home for Houston Independent School District's Magnet School for Computer Technology, Reagan also sponsors four additional career pathway academies. These are the Academy of Business, the Academy of Health Science, the Academy of Engineering, and the Academy of Transportation Technology. Each academy, along with the thee magnet tracks of Computer Programming, Audio and Visual Production, and Digital Media and Web Technology, offers a sequence of career-related course work that leads to industry related recognition and/or certification.

At Reagan High School every student is expected to develop into a life-long learner. Students engage in challenging courses connected to the real world, discover unique gifts and talents, experience personal achievement, and meet high expectations for learning and personal conduct. Reagan offers a full complement of core and core support classes in English Language Arts, Mathematics, Science, Social Studies, the Arts, Physical Education, and Languages Other than English. Additionally, Reagan offers twenty-five Advanced Placement and Pre-Advanced Placement courses and is a Neighborhood Vanguard school. Reagan provides student services in English as a Second Language, Behavior Support Services, Skills for Learning and Living, Community Based Vocational Instruction, Speech Therapy Services, and Classroom Support Facilitation for students with special learning needs.

In 2013 Reagan became an International Baccalaureate World School authorized for the Middle Years Programme. This designation resulted in creating the first continuous IB feeder pattern in the Houston Independent School District. Currently, Reagan is also labeled as an IB Candidate School for the Diploma Years and will submit its official application for the Diploma Years Programme in the spring of 2015. The International Baccalaureate offers challenging educational programs designed to help students develop their intellectual, personal, emotional, and social skills to live, learn, and work in a rapidly globalizing world. Achieving IB authorization is a rigorous process requiring all faculty, staff, and campus leadership to have been trained to understand and implement the program framework.

The 2014-2015 academic year Reagan will also see the inauguration of two additional campus initiatives, Linked Learning and PowerUp. Part of a district pilot program, Linked Learning will help students blend the classroom work of their core classes with the real world application from their Career Technology pathway. Students will experience instruction through the lens of a potential career. PowerUp is the district's one-to-one technology initiative to provide each student with a laptop computer. Each classroom will become a 21st century learning

hub. Throughout the fall semester teachers will receive professional development on integrating technology into instruction. Students will first receive their computers in January of 2015.

Enrollment at Reagan High School has continued to grow. Recent numbers, grades nine through twelve, have been consistently over 2200. This has resulted in the campus being reclassified as 6A, according University Interscholastic League criteria. Student demographics have also experienced a slight shift over the past few years. Hispanic numbers in the student body have fallen to 83%, while African American numbers have risen to 12% and white to 5%. Approximately 77% of students are classified as Economically Disadvantaged, resulting in a campus-wide Title I designation. With a mobility rate under 10% and a falling attrition rate, Reagan is reversing the trends seen in many urban high schools. Students receiving services through Special Education remains under 10% and the number of English Language Learners has fallen to under 4%. With implementation of a credit recovery program and monitoring through a DRIP committee, graduation rates have continue to rise, currently hovering around 96%

Fundamentally, a graduate from Reagan High School will be prepared to confidently pursue his/her academic, career, and life goals. Reagan's mission is to create a college bound culture, guided by the following core values.

- Student learning is derived from effective instruction and from an atmosphere of mutual respect and trust.
- The school is a learning community with achievement standards that prepare students to be lifelong learners with multiple options for the future.
- School has an important role in preparing students for a lifetime of active citizenship in our nation and across the globe.
- As education professionals, the faculty and staff of Reagan High School consistently serve as advocates for student success.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Scarborough High School

Mission Statement

The mission of Scarborough High School is to partner with parents and community members to engage each student with a variety of rigorous and relevant academic experiences. We will cultivate and produce academically, emotionally, socially, productive, and globally competitive citizens. Scarborough High School will transform into the college and career readiness school of choice for students in this community and the surrounding communities. Furthermore, we will provide a safe environment for both students and staff, so a strong academic education happens in conjunction with great extracurricular activities

School Profile

G. C. Scarborough High School is a small campus, located at 4141Costa Rica and situated In a working-class community that Includes owner-occupied and rental homes as well as apartments near the Intersection of Highway 290 and the 610 North Loop. The school's multi-ethnic student population provides strength to our comprehensive curriculum and co-curricular programs.

Most of our students walk to school and live in apartment complexes around the area. Scarborough High School is a Title I school and serves a large special education population as well. Depending on a variety of factors, students take academic coursework in both regular and AP level courses. In addition to that, students have the option to join our Futures Academy of Network Computer Administration and earn an associate degree from the Houston Community College at the same time they receive their high school diploma.

Scarborough High School is one of the 37 high Schools in the Houston Independent School District. Scarborough High School opened its doors for the 1966-1967 school year and serves predominately middle class families. Scarborough High School serves 667 students in grades 9th- 12th.

The student population is 65.7% Hispanic/Latino, 27.3% African American, 0.4% Asian, 5.7% Anglo, 0.0% Hawaiian/Pacific Island, 0.1% American Indian/Alaskan, .7 % Two or More races. 91.2% of our students are eligible for free and reduced lunch.

The average daily attendance rate for students is 93.32% and there were a total of 663 PEIMS reportable discipline referrals last year.

Scarborough High School serves 107 English Language Learners, 110 students serviced through special education services (16.4%).

Scarborough High School is one of eight Futures Academies in HISD. We are the only one focused on Computer Networking and Administration. This program allows students to graduate with either an Associate's Degree in Computer Networking and Administration, or to earn a certificate in this area.

Needs Assessment Summary

Scarborough High School used data from the 2013-2014 Texas Education Accountability Summary and the 2012-2013 AEIS report to view the statistics of the campus demographics.

Scarborough High School will increase all student groups by 10% gain over prior year performance as measured by the STAAR/EOC state assessments and offering teachers professional staff development with a strong focus on effective instructional practices. An increase in attendance is needed for all student groups. Scarborough High School administration and teachers will work closely with the attendance office to help identify students that will need support in improving their attendance. Administrators and Student Support Specialist, and the Dropout Prevention Specialist will conference with students that have poor attendance to develop a plan of action. Additionally, Scarborough High School will afford students a built in schedule for tutorial every day.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Sharpstown

List of Measurable Objectives

1. By the end of 2014-2015, student performance on **norm-referenced tests Math** will increase: gr. 6 from 72 – to 75%; gr. 7 maintain 83% or higher; gr. 8 from 77% to 80%. **Norm-referenced tests Reading** will increase: gr. 6 from 39% to 60%; Gr. 7 from 31% to 60%; Gr. 9 from 40% to 60%. High school grade levels STAAR passing rate at level II will maintain at or above 90% for Algebra I, Geometry, Algebra II, Biology; increase from 85% to 87% for Chemistry; increase from 43% to at least 65% for English I ELA/Writing and from 55% to 65% for English II ELA/Writing. World Geography and World History will increase from 81% to 85%.
2. By the end of 2014-2015, student passing rate on **STAAR Algebra I, Algebra II and Biology** will maintain above 90%; Passing rate on **STAAR English I & II** will increase from 43% and 55% respectively to at least 65%
3. Percentage of **parent perception** regarding "My child's school gives excellent academic counseling and/or career planning services" will increase from 75% to 85%
4. By the end of 2014-2015, percentage of HS students, who took **STAAR** test and passed with **Level III/Advanced** will increase by at least 10%: from below 10% to 20%.
5. Percentage of Level III Offenses will reduce 20% from 29 cases to less than 23 cases.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: South Early College High School

The purpose of the South Early College High School is to increase the chance of success for traditionally underrepresented populations in universities, the political and corporate world by building social capital through exposure to social business and academic norms and conventions. Campus goals will include improving soft skills through school-wide reinforced expectations (reminding students of appropriate dress, speech, phone and email etiquette). The school provides a weekly opportunity for students to engage the public through a widely respected service learning project with local elementary and middle schools, as well as local nursing homes. The school is also a magnet school for advanced technology and through programming will provide students the opportunity to study computer science, software engineering, robotics and artificial intelligence. The school is keenly focused on a college-bound environment in which academic rigor and college preparedness, relevance of the curriculum to the students' lives, and strong relationships with the students and their parents are carefully fostered. Furthermore, the school is by design is a small high school, accepting approximately 100-ninth grade students each academic year.

SECHS currently serves approximately 130 students in grades 9-12+. SECHS recruits students city-wide through the Houston ISD School of Choice magnet program. There are certain expectations of support from the family that are clearly explained prior to admission. The family must agree to bring their child to school daily and on time, be available to contact the school whenever there is a problem or concern, to check grades and academic progress, and to provide basic school supplies for their child. An important component of the SECHS curriculum is the opportunity for students to earn as many as 60 college credit hours (Associates Degree) through dual-credit coursework. Accordingly, students are highly motivated toward high school completion and college graduation. An optional 5th year is available for students who are making satisfactory academic progress and wish to complete college courses that were not completed toward the Associate's Degree. Students begin college academic study during their freshman year of high school in order to receive both the high school diploma and the Associates Degree in 4-5 years. Their entry into college coursework is based on their college-readiness according to the Compass or Accuplacer placement tests. All tuition, fees, and textbooks are provided without cost to the students and their families.

South Early College High School is a true community of learners, with safety nets in place for student academic and emotional support. The mission of our school is to take students with potential for college success and push them academically to the greatest level of performance just below their frustration level. Faculty members and administrators routinely share their educational backgrounds, but also demonstrate strategies learned at professional development opportunities with students and parents. Students are all assigned a faculty advisor whom the student is with daily for reinforcement of many social and academic skills, including a daily DEAR (Drop Everything and Read) silent sustained reading time. Advanced academics at all levels are respected, and students see their parents, teachers and staff members studying, reading, as well as preparing for class and community projects. There is a school-wide focus on literacy in all content areas, and this focus will allow us to engage our learners at a higher level of instruction so that they are successful in their advanced high school and college classes.

At all times, students have available to them support (academic and emotional) from teachers, other students, mentors, and the school social worker. A variety of strategies are used, and may include one or all of the following: small-group tutorials, one-on-one tutorials with a teacher, tutor or another student, on-line support from teachers or college professors, group or individual counseling with the deans, individualized study plans developed by the advocacy teacher, parent or a school administrator. Strategizing is done based on student and parental input, and final decisions are always brought to the students and parents to involve them in the process of decision making for this school. Throughout the year, anecdotal information is collected through surveys conducted by various clubs, at PTSA meetings, through student advisory, and student focus groups. At South Early College, everyone is involved in major school decisions, and for this reason parents, students and teachers feel like their voices are heard like true partners.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Ross Shaw Sterling Aviation High School

In order to address the complete needs of the campus, it is imperative that we put into place an Instructional Leadership Team whose primary purpose is to monitor, assess, and improve teacher performance so that student achievement may be obtained at the highest levels. The leadership team must organize their time and prioritize teacher coaching above all else. Additionally, the organizational structure of Ross Shaw Sterling Aviation High School must be such that all students, teachers and community members are supported at all times. The ILT will be Include Deans, Instructional Specialists, Coordinators, and Department Chairs. The ILT will meet daily at 4:15. Additional support progress monitoring with the Student Success Team (SST) Dropout Prevention Committee (DRIP), College Access Coordinator, and Content Area PLC's will be held weekly . The purpose of each of these meeting is to monitor progress on the following, campus-wide objectives:

Objective I: To increase the passing rate on STAAR EOC exams by implementing the Literacy Plan with fidelity across all content areas. The emphasis will be on the 4LFOCUS and a list of instructional non-negotiables . By increasing the literacy and lexile level of our students we will obtain a passing rate of 70% or better on the ELA I and ELA II exams.

Objective II: To increase passing rates for all students by focusing on an identified list of Power Standards and monitoring the success of their implementation through a three week common assessment cycle. In conjunction with Weekly Skills tests and a 9 day IMPACT cycle, we will increase the passing rate to 80% or better for each class at each three week reporting cycle.

Objective III: To create a positive and supportive culture where student achievement at high levels is the priority and safety is assured. GameOn!! will provide daily motivation and incentives for students to achieve in the areas of Scholarship, Ownership, Ambition, and Respect while maintaining the expectations that RSSAHS is a school where education is valued. Our goal is to decrease the number of ISS and OSS related discipline actions and to score a B+ or higher on this year's OneVoice Survey.

Objective IV: To effectively use data to drive decisions. Our weekly progress monitoring meetings and feedback through newsletters, faculty meetings, and professional development activities will work to ensure that students stay on track in order to graduate on time. As a result, our dropout rate will decrease by 8% and our graduation rate will increase by 8% during the 2013-2014 school year.

Objective V: To be consistent, clear, and accountable with student discipline and administratively assigned consequences. Our newly created discipline matrix with a focus on both appropriate consequences and proactive counseling will decrease by 60% the number of In School and Out of School suspensions.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Waltrip High School

Campus Accountability Rating:
Waltrip High School will maintain Met standard, while increasing in each of the index levels to meet student performance goals, specifically targeting a decrease in drop-out rate by 8% from 12% to 5%, increasing the graduation rate by 15% to 95.

Safety:
Waltrip High School will reduce the number of In-School Suspensions and Citations by 50%.

Perception:
Waltrip High School will increase the school perception by students and parents from a C rating to an A rated school by increasing relevant and interesting academic engagement and counseling/career planning services (currently hindering the perception by approx 40%), and decreasing drug and alcohol use (currently hindering the perception by approx. 60%).

Corresponding Data:
*Within Campus Accountability rating, an additional focus will be placed on college readiness with an increase in sophomores meeting college readiness by 25% and an increase in juniors meeting college readiness by 28% to achieve competitive rates among comprehensive high school with equal participation rates (Lamar). Year 2 goal will be to increase to competitive rates of highest scoring comprehensive high schools.
*Both school safety and perception goals will be addressed due to reorganization of school campus, established process and procedures, and dramatic increase in visibility among admin, staff, and officer.
*Attendance will be targeted for a 2% increase from 94% to 96%, which will support a validation in increased perception and safety, and ultimately strengthen student achievement.

Demographic Data Analysis
The student population of 73% Economically Disadvantaged, 75% Hispanic, 15% African American, 9% White, and 1% Other. While our current populations have shifted over time, it has been relatively consistent within the last three to five years as a predominantly Hispanic, Title I campus. The enrollment has seen a downward decline from 1800 to 1600 over the last five years, with the largest drop between 9th and 10th grade, and then again between 10th and 11th grade; however, we are starting to see a slight increase enrollment from 1640 last year to a current enrollment of 1665. Of the 1665 students that attend our campus, approximately 25% are attending on a Magnet or Principal Transfer. The transition is an increase in Principal transfers and a decrease in Magnet transfers due to increase in AP and fine arts interest versus CTE course selections. Specifically, the same students are moving from Magnet status to Principal transfer status to maintain enrollment in the Band program. This is shown through a data analysis around enrollment and course request, revealing a misalignment between our Magnet designation and student interest.

School Processes Analysis

Teacher Practices:
As a campus, we have maintained the restructure from last year to both physically and instructionally support our focus on student learning and best practices. Grade level teachers and students remain in close proximity of each other to increase safety through increasing teachers' ability to monitor students. Teachers are scheduled with common planning times for both grade level and content to allow more timely intervention for both academics and behavior. Grade level and content leaders were developed with assigned content instructional specialist to increase consistent communication, on-going monitoring, and collaboration both vertically and horizontally. Tutorials continue to occur during the school day, 40 minutes daily, to ensure students staying on-track academically. A SAT course has been embedded into every junior's Math and English class, as well as PSAT prep in the 9th and 10th grade core subjects, to increase college readiness and cultivate a college going culture that support the graduation goal for all.

Acts of Leadership:
There is a grade level team lead for each grade level and an Instructional Specialist for each content area in which he/she also serves as the appraiser. In addition, the grade level team leader applies yearly and is selected by staff to lead their designated grade level and/or content area PLC. Each team meets bi-weekly to review behavior and academic concerns. Planning of cross- curricula instruction with a focus on writing is planned once a month in grade levels, and student intervention and incentives is reviewed monthly as well. In content areas, common

assessments are developed, results reviewed, and intervention for reteach/scaffolding is developed. In addition, the admin team (Deans, Inst Spec, and Principal) meets weekly to identify areas of concerns and ensure collaboration both horizontally and vertically for campus-wide initiatives. Lastly, the teacher PLC leaders serve on the discipline advisory committee to ensure campus wide structures are established and maintained for on-going campus safety with an academic goal of minimizing loss of instructional time due to students being out of the classroom.

Perceptions Analysis

The perception of our campus for the 2012-2013 school year was at a "C" rating due mostly in part to a perception of lack of interesting instruction, and drugs and alcohol free campus. The perception overall that have been communicated is that we have not served the students well with rigorous, engaging instruction and there has been a lack of communication and visibility to ensure a drug free campus. We have incorporated a late start Thursday for staff development with a focus on Technology, Linked Learning, and the 6 Core Instructional Strategies to increase rigor and relevance.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Booker T. Washington HS

Our 2014 End Of Course data showed there was a significant increase in Reading, Math, and Science. Last year our main focus was Algebra. Classes were double blocked and as a result there was a 22 point increase. As a result this year our focus in English we have double blocked those classes as well to see a significant increase. In addition, we are partnering with the American Reading Company. Christine Wilson, consultant will work with English I and II teachers to provide intensive professional development. Teachers will be trained to set up classroom libraries and initiate reading strategies based on of our 2014 EOC data. Although we had a significant amount of student gain on EOC we did not meet standard. We did not meet Index 4. We were 8 points away from the standard. This year we are focusing on academic discourse in our classrooms to help foster a deeper understanding of material being taught. We did not have more than ten percent Level III in any subject area. In addition, we also need to increase the composite score for SAT.

Major Strategies and Initiatives Summary

All teachers will be trained in 3 parts of the Everyday Excellence Routines. Let's Talk, Be the Lead Reader, and Pen to Paper strategy. Our Target Intervention Area is comprehension and inferencing. By utilize the strategies listed as our powerful practices we will see an increase in the amount of students that score at the Level III.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Westbury High School

Measurable Goals:

- By the end of the '14-'15 school year, Algebra 1 students taking the EOC for the 1st time, will rise by 10 percentage points when looking at Level II Satisfactory results (up from 57% in 2014).
- By the end of the '14-'15 school year, English 1 students taking the EOC for the 1st time, will rise by 10 percentage points when looking at Level II Satisfactory results (up from 37% to 47% in 2014). By the end of the '14-'15 school year, English 2 students taking the EOC for the 1st time, will rise by 10 percentage points when looking at Level II Satisfactory results (up from 39% to 49% in 2014).
- Realizing that Westbury has always steadily increased the participation and offerings of AP Courses, and that dual credit program has returned and is now an option for many students. Westbury will increase the percent of students engaged in the Pre-AP and AP Program. Westbury has been named an AP School for the 2014-2015 year.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Westside High School

Westside High School is a comprehensive high school which serves the West Houston community. The staff at Westside includes 228 teachers and staff members, 27% of who hold advanced degrees and average 9 years of teaching experience. Westside has one of the most diverse student populations in the city of Houston. The total student population is approximately 2750 students with an ethnic makeup as follows: 31% African-American, 36% Hispanic, 23% White, and 6% Other. There are 48% Males and 52% Females. In addition, Westside serves an ELL population of 8%, an At-Risk population of 52%, and 57% of our students qualify for free and/or reduced lunch.

The positioning statement of Westside High School is:

Westside is the best comprehensive high school for families because we offer superior

- Advanced Placement Academics
- 21st Century Career Pathways
- Personalization through Small School Academies

In the wake of HB5 legislation, Westside already has in place a four year sequence of CTE courses in the following career pathways:

- Futures Academy of Health Science (UT MD Anderson/HCC)
- Business & Culinary Arts Academy (Culinary Institute of America)
- Digital Media & Design (Linked Learning Pathway)
- Performing & Visual Arts Academy
- Computer Science & Programming
- Engineering (IPAA/PISA)

In 2013-14, Westside High School received designation from the College Board to be an AP Capstone campus. In 2014-15, we will employ strategies and support to stretch student thinking past their perceived potential and providing support and training for teachers to enhance their effectiveness in preparing students for AP exams. Westside High School offers more PreAP and AP courses than any other HISD school. This past year, the campus was selected as an AP Capstone campus.

In 2012-13 and 2013-14, Westside demonstrated improvement on all areas of the EOC, and earned distinctions in all possible areas. In addition, our dropout rate, graduation rate, and attendance rate also improved. However, there is a tremendous sense of urgency around three areas of EOC performance:

1. Writing Portion of English I and English II EOC
2. Level III Performance on English I and English II EOC
3. Algebra I Level III Performance

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Phillis Wheatley High School

Phillis Wheatley High School (PWHS) is in the process of creating a vision of success. A needs assessment was conducted in March, 2014 through community, parent, staff, and student meetings. The main area of concern was safety for the students and a lack of student success in all areas of school, i.e. instruction, extracurricular, fine arts, and school pride. The students that perform at average or above do not come to Wheatley. Presently 1183 students who are zoned to the campus choose to go elsewhere because of a history of poor test scores, discipline issues, and a feeling of "discomfort" or not belonging. School culture and climate presently dictates a comprehensive three year plan to transform the school's "perception" to be a safe place where learning and teaching is priority. This will be achieved by first establishing a climate of success. Additionally, campus demographics where 99% of our students are minority and 84% are economically disadvantaged drive our program goals: Increase Student Achievement; Increase Staff Effectiveness; Increase College and Career Readiness; Increase Parent / Community Involvement & Engagement; and Improve School Climate and Safety. Phillis Wheatley HS will be transformed through instructional improvements, addressing climate and culture, and outreach to the school zone population. PWHS plans to attract and train highly effective teachers to support the data culture within PLCs to drive student mastery and to specifically provide instruction that is aligned to a more rigorous curriculum. A cosmetic makeover is needed as well as a campaign to celebrate success at all levels. There is an undeniable opportunity for student achievement and community growth. Over the years, scores have improved slightly without any commitment or consistency in instructional practices.

The budget was based on the needs analysis. We determined campus instructional and academic deficiencies and weaknesses. The business manager, staff, and administrators worked collaboratively to develop a working sound budget for a three year period that would result in sustainability for Wheatley. An effective school culture is the primary tool which can cultivate change. It promotes cohesion, and a sense of well-being among staff members. It also develops an understanding of purpose and a shared vision of how the school could develop. Educational leadership should focus on curriculum and instruction and provide pedagogy for teachers to promote and provide a better education for all students.

Instruction is focused on building stamina in reading and writing to produce critical thinkers and life-long learners. Staff training includes off campus retreats focusing on connecting with children. With Wheatley's history of high teacher turn over rate and teacher apathy, it has been difficult to recruit quality teachers. According to Todd Whitaker (2003), outstanding principals know that if they have great teachers, they have a great school. He also states there are really two ways to improve a school significantly: get better teachers or improve the teachers you have. So our goal is to hire quality staff and focus on improving the teachers we have.

August professional development focused on developing a professional climate and camaraderie among all staff members. Teachers want to hear from educators who have been successful with like student populations. The staff will continue the learning through various book studies in PLCs throughout the year. In order to be consistent throughout the year, we will revitalize our training in January. We will review the fall semester and discuss what our best practices were and items we need to tweak, improve, and/or discontinue based on fall semester data. Results of training will benefit our faculty because the teaching staff will be encouraged to come together and support each other in the vision of teaching every child and believing our students will be successful. Teachers will consistently receive coaching and job embedded professional development throughout the year. This training will focus on literacy, data driven instruction, math instruction, culturally responsive instruction, and classroom management. It will also enhance, engage, and develop staff members to become true stakeholders by "owning" the vision. The master schedule will reflect an eight period meeting pattern of fifty-five minutes within an extended school day. This schedule will promote and support teachers in talking daily about best practices and fine-tuning their plans according to data to make the best decisions for children. It allows time for intentional planning, and for teacher collaboration, PLC's.

An administrative lead will develop a Student and Discipline Team, charged with daily student management and development of a student-responsive school climate and culture. More defined systems and structures will be put in place for how we speak to students, responses to student choices, specific issue of freshman transition, student support etc. They will manage the student aspect of interventions. Wheatley will maintain the Dropout Prevention Case worker position to ensure we continue to reduce dropouts. A Spanish-speaking community liaison will be added to educate the zoned community on offerings and improvements at Wheatley to attract students who transfer out. Safety and student management are constant themes.

The final phase of our plan works with our students to change mentality and their perception of high school. By training all staff members, we will become a cohesive unit and address each situation with the same demeanor and respect. Training will provide us with a common language and ways to approach situations proactively and with dignity and respect. What is paramount in this training of students is to teach them trust, dignity and respect. Character education will be taught and reiterated daily in order to train our students to conduct themselves in an educational environment. In addition to teaching

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Worthing High School

Worthing High School will drive high academic attainment and safety for all. Our goals are simple: 1) Improve Academic Performance; 2) Increase the Use of Quality Data to Drive Instruction; 3) Increase Leadership Effectiveness; 4) Increase Learning Time; 5) Increase Family and Community Engagement; 6) Improve School Climate; and 7) Increase Teacher Effectiveness.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Jack Yates High School

Mission Statement

The mission of Jack Yates High School is to prepare scholars to become productive, responsible, lifelong learners, who are well prepared to succeed and contribute to the global society through character building, pride, and achievement. We will maintain a level of excellence in order to ensure the success of every scholar. At Jack Yates, we value quality instruction, student achievement, quality professional development, parental commitment and involvement, and community partnerships.

School Profile

Jack Yates High School is the best historical comprehensive neighborhood school for all scholars (high achieving and academically struggling) because we close learning gaps, restore hope that college and career is within reach, and teach an "Achievement mindset". Jack Yates High School is located in District IV in the Central Region of the Houston Independent School District, strategically positioned between two major universities-Texas Southern University and University of Houston in the Third Ward Community.

Yates High School is a Title I school that serves approximately one thousand (1,000) students, of which ninety two percent (92%) are African American, seven percent (7%) Hispanic, and less than one percent (1%) are Asian and/or white. Twenty three percent (23%) are eligible for special education services. The faculty is ninety six percent (96%) African American, three percent white (3%), and one (1%) Hispanic.

Yates High School is a magnet school for Communications and is the only one of this kind in Houston ISD. The School of Communications currently offers tracks in Audio Video Productions, Graphic Design, Commercial Photography, Print Imaging Technology, and Journalism (Newspaper and Yearbook). This year, the school decision making committee introduced 2 new programs: Pharmacy Tech and Radiology Tech. Yates also is one of two Houston ISD campuses that offer the Maritime Academy with a partnership with Houston Community College-Southeast to award our students with the Level I Logistics Certification to enter the field of work.

Needs Assessment Summary

: Jack Yates' attendance rate has continued to increase over the last four years from 90.2% in 2010-2011 to 92.7% in 2011-2012 to presently 93.3% (2012-2013). During the 2013-2014 school year, the attendance rate decline slightly to 92.1% Jack Yates High School used data from the 2013-2014 Texas Education Accountability Summary and the 2012-2013 AEIS report to view the statistics of the campus demographics.

Jack Yates High School will implement behavioral strategies to reduce the number of days for out-of-school suspensions to improve safety, public support, and public confidence. Any student group with an attendance rate lower than ninety-two percent is considered a priority group. An increase in attendance is needed for all student groups. Jack Yates teachers will work closely with the attendance office to help identify students that will need support in improving their attendance. Grade Level Deans, and the Dropout Prevention Specialist will conference with students that have poor attendance to develop a plan of action.

Jack Yates will afford students the opportunities after school and on designated Saturdays during our Saturday Success Academy and during community service which is held Mon-Thur. after school for a maximum of 2hrs. per day to recapture lost seat time for students in danger of losing credit due to excessive absences.

Student Achievement

Yates High School - Continued.

The needs assessment was conducted to identify gaps in student achievement and other areas for improvement. The information that was utilized for the needs assessment included data from the 2013-2014 Texas Education Agency Accountability Summary.

Upon review of these data, several findings were noted. These findings include:
In the state accountability system, the campus missed Index 4: Post-Secondary Readiness due to STAAR Postsecondary readiness and College Readiness. Data also revealed that Jack Yates missed the following system safeguards: Reading (all students); Math (all students); Participation in Reading (all students); Participation in Math (African American, Hispanic, and English Language Learners).

School Programs and Processes Analysis

- **Teacher Practices:** Our teachers utilize AVID instructional strategies, Power Up and Everyday Excellence Literacy Routines to assure learning at high academic level of rigor is provided for all students. These strategies are periodically revisited in the PLC's under the direction of the Department Coordinators and Chairpersons. This is in addition to the use of HISD's Teacher Appraisal and Development exemplar lessons and Advanced Placement strategies. Administrators and Coordinators/Department Chairpersons monitor the use of best practices during classroom walk through observations. Best practices and trends are observed and shared with the teachers for reflection.
- **Acts of Leadership:** Under the instructional leadership of the Principal, the grade level Administrators, Dean of Instruction, Instructional Specialist, Core Content Coordinators, Department Chairpersons, and members of the Instructional Leadership Team, the ILT leads, guides and facilitates the instructional priorities for the campus and accessing them through walkthrough observations in the classrooms. The ILT includes all administrators, the AVID Coordinator, Special Populations Coordinators, Business Manager, Counselors, Registrar, and Technology Specialists. The teachers are provided regular verbal and written feedback through the Appraisal and Development System. The departments follow the district's curriculum as a guide. The District Assessments and all Campus Based Assessments provide the foundation for pyramids of intervention.
- **Engaged Stakeholders:** Parent communication is made primarily through the PTO, PAT meetings, Town hall/Community meetings called by the Principal and parent/teacher conferences. Parents are encouraged to attend monthly SDMC meetings and Open House which is held once a semester. During parent meetings of the various student groups (seniors, athletics, etc.) the opportunity is taken to share standards, progress and expectations. Parents are provided free English, Spanish and computer classes on campus giving us other opportunities to share with them. Parents are invited to learn how to use Parent Connect to monitor their child's academic progress. The campus website provides parents with a link to the Texas Education Agency where they can locate student achievement data and campus demographic information. A staffed parent center supports the work.

Perceptions Analysis

- **Engaged Stakeholders:** Our cross-cultural environment, with its share of various learning modalities provides excellent opportunities for teachers to perfect best practices that utilize and incorporate technology, expand commitments to literacy and master high yield instructional strategies which set the stage for high academic excellence. Safety, rigor, pro-active interventions, and teacher training support our efforts to maintain a culture of on-going student achievement. Our mission is for all of our students to graduate in four years academically prepared for college and/or the work force.

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