

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2013–2014

TAPR

Texas Academic
Performance
Report



VOLUME II
Elementary School Performance
Eliot - Mading

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Table of Contents
Volume II
Elementary Schools

Alphabetical Listing

Eliot	1
Elmore	16
Elrod	29
Emerson	44
Farias ECC	60
Field	68
Foerster	83
Fondren	98
Fonwood ECC	113
Foster	121
Franklin	136
Frost	151
Gallegos	166
Garcia	181
Garden Villas	196
Golfcrest	211
Gregg	226
Grissom	241
Gross	256
Halpin ECC	271
Harris, J. R.	279
Harris, R. P.	294
Hartsfield	309
Harvard	324
Helms	339
Henderson, J. P.	354
Henderson, N. Q.	369
Herod	384
Herrera	399
Highland Heights	414
Hilliard	429
Hines-Caldwell	430
Hobby	445

Horn	460
Isaacs	475
Janowski	490
Jefferson	505
Kashmere Gardens	520
Kelso	535
Kennedy	550
Ketelsen	565
King ECC	580
Kolter	588
Lantrip	603
Laurenzo ECC	618
Law	626
Lewis	641
Lockhart	656
Longfellow	671
Looscan	686
Love	701
Lovett	716
Lyons	731
MacGregor	746
Mading	761
School Improvement Plan Objectives	776

Table of Contents

Volume II

Trustees and Districts

Elementary Schools

District I – Eastman

Farias ECC	60
Field	68
Harvard	324
Helms	339
Herrera	399
Janowski	490
Jefferson	505
Ketelsen	565
Looscan	686
Love	701
Lyons	731

District II - Skillern-Jones

Elmore	16
Fonwood ECC	113
Garcia	181
Henderson, N. Q.	369
Highland Heights	414
Hilliard.....	429
Isaacs	475
Kashmere Gardens	520
Kennedy	550

District III - Rodríguez

Franklin	136
Gallegos	166
Garden Villas	196
Golfcrest	211
Gregg	226
Harris, J. R.	279
Lewis	641

District IV - Harris

Foster	121
Hartsfield	309
Kelso	535

Lockhart	656
MacGregor	746
Mading	761
District V - Lunceford	
Elrod	29
Herod	384
Horn	460
Kolter	588
Longfellow	671
Lovett	716
District VI – Meyers	
Emerson	44
District VIII - Stipeche	
Eliot	1
Harris, R. P.	294
Henderson, J. P.	354
Lantrip	603
Laurenzo ECC	618
District IX - Adams	
Foerster	83
Fondren	98
Frost	151
Grissom	241
Gross	256
Halpin ECC	271
Hines-Caldwell	430
Hobby	445
King ECC	580
Law	626

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELIOT EL**

Campus Number: **101912147**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 570
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	70%	-	70%	-	-	-	-	-	50%	70%	84%
	2013	81%	75%	64%	-	63%	*	-	-	-	-	*	64%	*
Mathematics	2014	71%	68%	68%	-	68%	-	-	-	-	-	70%	67%	81%
	2013	70%	63%	58%	-	57%	*	-	-	-	-	*	57%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	68%	*	67%	*	-	-	-	-	*	67%	69%
	2013	72%	66%	72%	-	73%	-	*	-	-	-	67%	73%	67%
Mathematics	2014	71%	67%	71%	*	70%	*	-	-	-	-	50%	70%	83%
	2013	69%	65%	65%	-	64%	-	*	-	-	-	50%	63%	75%
Writing	2014	73%	70%	72%	*	72%	*	-	-	-	-	60%	71%	72%
	2013	70%	68%	65%	-	66%	-	*	-	-	-	*	64%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	87%	*	86%	-	*	-	-	-	75%	86%	82%
	2013	87%	82%	74%	-	74%	-	-	-	-	-	56%	73%	60%
Mathematics	2014	88%	84%	90%	*	89%	-	*	-	-	-	80%	89%	82%
	2013	88%	82%	91%	-	91%	-	-	-	-	-	78%	91%	70%
Science	2014	74%	67%	77%	*	76%	-	*	-	-	-	55%	77%	73%
	2013	73%	66%	67%	-	67%	-	-	-	-	-	39%	65%	45%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	76%	100%	75%	*	*	-	-	-	63%	75%	78%
	2013	77%	71%	70%	-	70%	*	*	-	-	-	53%	70%	65%
Reading	2014	76%	69%	76%	*	75%	*	*	-	-	-	60%	75%	77%
	2013	80%	74%	71%	-	71%	*	*	-	-	-	60%	71%	62%
Mathematics	2014	78%	72%	76%	*	76%	*	*	-	-	-	70%	75%	82%
	2013	79%	74%	73%	-	73%	*	*	-	-	-	60%	72%	70%

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

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 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	72%	*	72%	*	-	-	-	-	60%	71%	72%
	2013	63%	58%	65%	-	66%	-	*	-	-	-	*	64%	75%
Science	2014	78%	72%	77%	*	76%	-	*	-	-	-	55%	77%	73%
	2013	82%	75%	67%	-	67%	-	-	-	-	-	39%	65%	45%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	27%	*	26%	-	*	-	-	-	*	26%	40%
Reading	2014	45%	39%	28%	*	28%	-	*	-	-	-	*	27%	42%
Mathematics	2014	39%	36%	37%	*	37%	-	*	-	-	-	22%	35%	51%
Writing	2014	35%	34%	29%	-	29%	-	-	-	-	-	*	28%	*
Science	2014	43%	36%	26%	*	25%	-	*	-	-	-	*	26%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	14%	*	15%	*	*	-	-	-	*	14%	27%
Reading	2014	15%	14%	10%	*	10%	*	*	-	-	-	*	10%	20%
Mathematics	2014	17%	17%	21%	*	21%	*	*	-	-	-	*	20%	39%
Writing	2014	8%	9%	17%	*	18%	*	-	-	-	-	*	17%	28%
Science	2014	14%	11%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	73%	*	73%	*	-	-	-	-	67%	74%	78%
	2013	62%	61%	56%	-	56%	-	-	-	-	-	75%	n/a	-
Mathematics	2014	60%	60%	83%	*	83%	*	*	-	-	-	64%	83%	80%
	2013	59%	57%	76%	-	76%	-	-	-	-	-	*	n/a	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	27%	*	27%	*	-	-	-	-	29%	25%	45%
	2013	15%	16%	17%	-	17%	-	-	-	-	-	25%	n/a	-
Mathematics	2014	18%	21%	41%	*	41%	*	*	-	-	-	32%	41%	55%
	2013	16%	17%	32%	-	32%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	63%	*	60%	-	*	-	-	-	63%	61%	67%
	2013	43%	40%	58%	-	58%	-	-	-	-	-	68%	56%	50%
Mathematics	2014	46%	43%	56%	*	54%	-	-	-	-	-	61%	55%	56%
	2013	46%	41%	61%	-	61%	-	-	-	-	-	62%	60%	54%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	77%	*	77%	-	-	-	-	-	*	75%	55%
Students Requiring Accelerated Instruction													
2014	23%	31%	23%	*	23%	-	-	-	-	-	83%	25%	45%
STAAR Cumulative Met Standard													
2014	86%	79%	88%	*	88%	-	-	-	-	-	*	87%	73%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	84%	*	84%	-	-	-	-	-	*	83%	64%
Students Requiring Accelerated Instruction													
2014	21%	24%	16%	*	16%	-	-	-	-	-	*	17%	*
STAAR Cumulative Met Standard													
2014	88%	85%	89%	*	89%	-	-	-	-	-	*	88%	73%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 570
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	76%	79%	-	-	-	79%	-	-	-	*	79%	78%
	2013	77%	71%	70%	68%	-	-	-	68%	-	-	-	*	68%	65%
Reading	2014	76%	69%	76%	78%	-	-	-	78%	-	-	-	*	78%	77%
	2013	80%	74%	71%	64%	-	-	-	64%	-	-	-	*	64%	62%
Mathematics	2014	78%	72%	76%	83%	-	-	-	83%	-	-	-	*	83%	82%
	2013	79%	74%	73%	73%	-	-	-	73%	-	-	-	*	73%	70%
Writing	2014	72%	70%	72%	75%	-	-	-	75%	-	-	-	*	75%	72%
	2013	63%	58%	65%	75%	-	-	-	75%	-	-	-	-	75%	75%
Science	2014	78%	72%	77%	70%	-	-	-	70%	-	-	-	*	70%	73%
	2013	82%	75%	67%	56%	-	-	-	56%	-	-	-	*	56%	45%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	27%	41%	-	-	-	41%	-	-	-	*	41%	40%
Reading	2014	45%	39%	28%	43%	-	-	-	43%	-	-	-	*	43%	42%
Mathematics	2014	39%	36%	37%	52%	-	-	-	52%	-	-	-	*	52%	51%
Writing	2014	35%	34%	29%	*	-	-	-	*	-	-	-	*	*	*
Science	2014	43%	36%	26%	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	14%	28%	-	-	-	28%	-	-	-	*	28%	27%
Reading	2014	15%	14%	10%	20%	-	-	-	20%	-	-	-	*	20%	20%
Mathematics	2014	17%	17%	21%	41%	-	-	-	41%	-	-	-	*	41%	39%
Writing	2014	8%	9%	17%	29%	-	-	-	29%	-	-	-	*	29%	28%

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 570
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	73%	81%	-	-	-	81%	-	-	-	*	81%	78%
Mathematics	2014	60%	60%	83%	86%	-	-	-	86%	-	-	-	*	86%	80%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	27%	46%	-	-	-	46%	-	-	-	*	46%	45%
Mathematics	2014	18%	21%	41%	59%	-	-	-	59%	-	-	-	*	59%	55%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	63%	71%	-	-	-	71%	-	-	-	*	71%	67%
	2013	43%	40%	58%	50%	-	-	-	50%	-	-	-	*	50%	50%
Mathematics	2014	46%	43%	56%	60%	-	-	-	60%	-	-	-	*	60%	56%
	2013	46%	41%	61%	60%	-	-	-	60%	-	-	-	*	60%	54%

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 Campus Name: ELIOT EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 570
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	94%	75%	94%	*	*	-	-	-	98%	94%	88%
Not Included in Accountability													
Mobile	4%	5%	4%	25%	4%	*	*	-	-	-	2%	4%	5%
Other Exclusions	2%	3%	2%	0%	2%	*	*	-	-	-	0%	2%	7%
Not Tested	1%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	87%	*	88%	*	*	-	-	-	95%	87%	68%
Not Included in Accountability													
Mobile	4%	4%	3%	*	2%	*	*	-	-	-	0%	3%	1%
Other Exclusions	3%	5%	10%	*	10%	*	*	-	-	-	5%	10%	30%
Not Tested	1%	1%	0%	*	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	*	*	-	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 570
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.3%	*	97.3%	*	*	-	-	-	97.3%	97.3%	97.7%
2011-12	95.9%	95.7%	97.9%	*	97.9%	*	-	-	-	*	97.5%	97.9%	98.6%

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 570
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	570	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	82	14.4%	7.6%	4.4%
Kindergarten	73	12.8%	8.5%	7.6%
Grade 1	99	17.4%	9.0%	8.0%
Grade 2	83	14.6%	8.3%	7.7%
Grade 3	75	13.2%	8.3%	7.6%
Grade 4	75	13.2%	7.9%	7.5%
Grade 5	83	14.6%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	3	0.5%	25.2%	12.7%
Hispanic	560	98.2%	62.0%	51.8%
White	6	1.1%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	547	96.0%	80.6%	60.2%
Non-Educationally Disadvantaged	23	4.0%	19.4%	39.8%
English Language Learners (ELL)	251	44.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	474	83.2%	68.6%	49.9%
Mobility (2012-2013)	45	10.5%	18.7%	17.1%

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Total Students: 570
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	4.9%	5.3%	4.4%	33.3%	8.8%	8.3%
Grade 2	2.9%	3.2%	2.9%	20.0%	4.1%	4.0%
Grade 3	3.9%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	0.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	20.6	19.4
Grade 1	23.8	19.9	19.5
Grade 2	18.4	19.7	19.3
Grade 3	19.3	19.1	19.3
Grade 4	16.9	18.2	19.3
Grade 5	21.2	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 570
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	85.5%	63.5%	64.2%
Teachers	33.0	80.6%	49.1%	51.0%
Professional Support	1.0	2.4%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	2.9%
Educational Aides:	5.9	14.5%	5.8%	9.4%
Total Minority Staff:	30.9	75.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	4.0	12.1%	36.5%	9.6%
Hispanic	19.0	57.6%	26.7%	25.2%
White	10.0	30.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	9.1%	25.1%	23.3%
Females	30.0	90.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	18.2%	11.3%	8.3%
1-5 Years Experience	6.0	18.2%	25.9%	25.3%
6-10 Years Experience	4.0	12.1%	21.0%	22.8%
11-20 Years Experience	10.0	30.3%	24.7%	27.0%
Over 20 Years Experience	7.0	21.2%	17.1%	16.5%
Number of Students per Teacher	17.3	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 570
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	10.8	11.2
Average Years Experience of Teachers with District:	10.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,411	\$46,506	\$43,480
1-5 Years Experience	\$46,883	\$47,282	\$45,379
6-10 Years Experience	\$49,637	\$49,454	\$47,855
11-20 Years Experience	\$53,279	\$53,942	\$51,493
Over 20 Years Experience	\$65,938	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$53,294	\$52,186	\$49,692
Professional Support	\$60,084	\$62,702	\$58,551
Campus Administration (School Leadership)	\$76,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: ELIOT EL
 Campus Number: 101912147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 570
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	231	40.5%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	52	9.1%	15.6%	7.6%
Special Education	54	9.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	31.1	94.2%	76.5%	72.7%
Special Education	1.9	5.8%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELMORE EL**

Campus Number: **101912475**

2014 Accountability Rating: **T**

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District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 769
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	49%	43%	59%	-	*	-	-	-	86%	50%	58%
Mathematics	2014	71%	68%	48%	32%	73%	-	*	-	-	-	71%	48%	82%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	29%	24%	38%	*	-	-	-	-	*	29%	37%
Mathematics	2014	71%	67%	18%	14%	26%	*	-	-	-	-	*	19%	*
Writing	2014	73%	70%	29%	29%	29%	*	-	-	-	-	*	29%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	44%	46%	38%	*	-	-	-	*	*	43%	33%
Mathematics	2014	88%	84%	43%	37%	51%	*	-	-	-	*	*	43%	52%
Science	2014	74%	67%	31%	24%	40%	*	-	-	-	*	*	31%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	36%	31%	45%	*	*	-	-	*	44%	37%	47%
Reading	2014	76%	69%	41%	38%	45%	*	*	-	-	*	57%	41%	45%
Mathematics	2014	78%	72%	37%	28%	51%	*	*	-	-	*	45%	37%	58%
Writing	2014	72%	70%	29%	29%	29%	*	-	-	-	-	*	29%	*
Science	2014	78%	72%	31%	24%	40%	*	-	-	-	*	*	31%	38%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	7%	5%	12%	*	*	-	-	*	*	8%	15%
Reading	2014	45%	39%	13%	11%	17%	*	*	-	-	*	*	13%	22%

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 769
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2014	39%	36%	11%	6%	20%	*	*	-	-	*	*	11%	25%
Writing	2014	35%	34%	6%	*	*	*	-	-	-	-	*	6%	*
Science	2014	43%	36%	4%	*	*	*	-	-	-	*	*	4%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	4%	1%	10%	*	*	-	-	*	*	5%	11%
Reading	2014	15%	14%	5%	*	11%	*	*	-	-	*	*	5%	11%
Mathematics	2014	17%	17%	6%	*	12%	*	*	-	-	*	*	6%	15%
Writing	2014	8%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	52%	55%	45%	*	-	-	-	*	*	52%	41%
Mathematics	2014	60%	60%	54%	56%	50%	*	-	-	-	*	*	54%	46%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	11%	12%	10%	*	-	-	-	*	*	11%	11%
Mathematics	2014	18%	21%	16%	14%	18%	*	-	-	-	*	*	16%	15%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	19%	19%	*	*	-	-	-	*	*	19%	*
Mathematics	2014	46%	43%	16%	15%	15%	*	-	-	-	*	*	15%	*

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 769
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	36%	36%	34%	*	-	-	-	*	-	36%	33%
Students Requiring Accelerated Instruction													
2014	23%	31%	64%	64%	66%	*	-	-	-	*	-	64%	67%
STAAR Cumulative Met Standard													
2014	86%	79%	42%	43%	39%	*	-	-	-	*	-	43%	33%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	30%	24%	36%	*	-	-	-	*	-	29%	33%
Students Requiring Accelerated Instruction													
2014	21%	24%	70%	76%	64%	*	-	-	-	*	-	71%	67%
STAAR Cumulative Met Standard													
2014	88%	85%	43%	37%	52%	*	-	-	-	*	-	43%	52%

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 769
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	36%	45%	45%	-	-	*	*	*	-	50%	46%	47%
Reading	2014	76%	69%	41%	42%	43%	-	-	*	*	*	-	56%	44%	45%
Mathematics	2014	78%	72%	37%	58%	57%	-	-	*	*	*	-	*	59%	58%
Writing	2014	72%	70%	29%	*	*	-	-	-	-	-	-	*	*	*
Science	2014	78%	72%	31%	*	*	-	-	-	-	-	-	*	*	38%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	7%	17%	17%	-	-	*	-	-	-	*	17%	15%
Reading	2014	45%	39%	13%	23%	24%	-	-	*	-	-	-	*	23%	22%
Mathematics	2014	39%	36%	11%	30%	28%	-	-	*	-	-	-	*	30%	25%
Writing	2014	35%	34%	6%	*	*	-	-	-	-	-	-	*	*	*
Science	2014	43%	36%	4%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	4%	13%	12%	-	-	*	*	*	-	*	13%	11%
Reading	2014	15%	14%	5%	13%	13%	-	-	*	*	*	-	*	13%	11%
Mathematics	2014	17%	17%	6%	16%	15%	-	-	*	*	*	-	*	17%	15%
Writing	2014	8%	9%	*	*	*	-	-	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	52%	*	*	-	-	-	*	*	-	*	41%	41%

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 769
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Mathematics	2014	60%	60%	54%	37%	37%	-	-	-	*	*	-	*	41%	46%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	11%	*	*	-	-	-	*	*	-	*	14%	11%
Mathematics	2014	18%	21%	16%	14%	14%	-	-	-	*	*	-	*	16%	15%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	19%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2014	46%	43%	16%	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 769
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	99%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	84%	85%	83%	75%	*	-	-	75%	83%	86%	79%
Not Included in Accountability													
Mobile	4%	5%	13%	14%	11%	25%	*	-	-	25%	14%	12%	11%
Other Exclusions	2%	3%	2%	0%	7%	0%	*	-	-	0%	3%	3%	11%
Not Tested	1%	2%	0%	1%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 769
 Grade Span: KG - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	769	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	117	15.2%	8.5%	7.6%
Grade 1	134	17.4%	9.0%	8.0%
Grade 2	141	18.3%	8.3%	7.7%
Grade 3	122	15.9%	8.3%	7.6%
Grade 4	121	15.7%	7.9%	7.5%
Grade 5	134	17.4%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	489	63.6%	25.2%	12.7%
Hispanic	267	34.7%	62.0%	51.8%
White	9	1.2%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.9%	1.9%
Economically Disadvantaged	727	94.5%	80.6%	60.2%
Non-Educationally Disadvantaged	42	5.5%	19.4%	39.8%
English Language Learners (ELL)	182	23.7%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	-	1.2%	1.6%
At-Risk	616	80.1%	68.6%	49.9%
Mobility (2012-2013)	0	-	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 769
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	28.8	20.6	19.4
Grade 1	24.5	19.9	19.5
Grade 2	26.0	19.7	19.3
Grade 3	16.9	19.1	19.3
Grade 4	21.8	18.2	19.3
Grade 5	27.7	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 769
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.7	100.0%	100.0%	100.0%
Professional Staff:	33.8	91.9%	63.5%	64.2%
Teachers	32.8	89.2%	49.1%	51.0%
Professional Support	1.0	2.7%	11.6%	9.3%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	2.9%
Educational Aides:	3.0	8.1%	5.8%	9.4%
Total Minority Staff:	25.7	70.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	14.0	42.7%	36.5%	9.6%
Hispanic	7.8	23.7%	26.7%	25.2%
White	9.0	27.5%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.1%	1.4%	1.1%
Males	10.8	32.8%	25.1%	23.3%
Females	22.0	67.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	13.0	39.7%	11.3%	8.3%
1-5 Years Experience	7.0	21.4%	25.9%	25.3%
6-10 Years Experience	9.0	27.5%	21.0%	22.8%
11-20 Years Experience	2.8	8.4%	24.7%	27.0%
Over 20 Years Experience	1.0	3.1%	17.1%	16.5%
Number of Students per Teacher	23.5	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 769
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	4.6	10.8	11.2
Average Years Experience of Teachers with District:	2.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,390	\$46,506	\$43,480
1-5 Years Experience	\$47,131	\$47,282	\$45,379
6-10 Years Experience	\$50,380	\$49,454	\$47,855
11-20 Years Experience	\$52,049	\$53,942	\$51,493
Over 20 Years Experience	\$93,389	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,746	\$52,186	\$49,692
Professional Support	\$46,805	\$62,702	\$58,551
Campus Administration (School Leadership)	-	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: ELMORE EL
 Campus Number: 101912475

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 769
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	162	21.1%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	4	0.5%	15.6%	7.6%
Special Education	32	4.2%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	29.9	91.3%	76.5%	72.7%
Special Education	2.9	8.7%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELROD EL**

Campus Number: **101912148**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	77%	76%	79%	*	-	*	-	-	*	77%	78%
	2013	81%	75%	75%	87%	67%	*	-	*	-	-	*	75%	*
Mathematics	2014	71%	68%	60%	53%	63%	*	-	*	-	-	*	61%	61%
	2013	70%	63%	61%	53%	78%	*	-	*	-	-	*	61%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	70%	61%	73%	*	-	*	-	-	*	69%	70%
	2013	72%	66%	54%	60%	51%	*	-	*	-	-	45%	54%	50%
Mathematics	2014	71%	67%	85%	56%	96%	*	-	*	-	-	*	85%	96%
	2013	69%	65%	70%	50%	77%	*	-	*	-	-	58%	70%	76%
Writing	2014	73%	70%	76%	89%	71%	*	-	*	-	-	100%	75%	68%
	2013	70%	68%	65%	65%	63%	*	-	*	-	-	67%	65%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	77%	81%	73%	*	-	*	-	-	69%	77%	63%
	2013	87%	82%	88%	87%	87%	*	-	*	-	-	89%	87%	85%
Mathematics	2014	88%	84%	86%	86%	85%	*	-	*	-	-	77%	86%	80%
	2013	88%	82%	83%	74%	87%	*	-	*	-	-	56%	82%	85%
Science	2014	74%	67%	53%	38%	54%	*	-	*	-	-	*	53%	43%
	2013	73%	66%	74%	70%	74%	*	-	*	-	-	56%	73%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	73%	68%	74%	100%	-	70%	-	-	66%	73%	71%
	2013	77%	71%	71%	69%	71%	85%	-	75%	-	-	59%	70%	67%
Reading	2014	76%	69%	75%	73%	75%	100%	-	67%	-	-	75%	74%	71%
	2013	80%	74%	70%	78%	66%	*	-	*	-	-	61%	70%	59%
Mathematics	2014	78%	72%	78%	66%	82%	100%	-	67%	-	-	70%	78%	80%
	2013	79%	74%	73%	60%	81%	*	-	*	-	-	54%	73%	77%

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	76%	89%	71%	*	-	*	-	-	100%	75%	68%
	2013	63%	58%	65%	65%	63%	*	-	*	-	-	67%	65%	63%
Science	2014	78%	72%	53%	38%	54%	*	-	*	-	-	*	53%	43%
	2013	82%	75%	74%	70%	74%	*	-	*	-	-	56%	73%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	32%	22%	34%	*	-	*	-	-	*	32%	30%
Reading	2014	45%	39%	40%	31%	43%	*	-	*	-	-	56%	40%	41%
Mathematics	2014	39%	36%	44%	37%	45%	*	-	*	-	-	31%	44%	39%
Writing	2014	35%	34%	48%	41%	63%	*	-	-	-	-	*	44%	*
Science	2014	43%	36%	24%	*	23%	*	-	*	-	-	*	24%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	25%	15%	28%	47%	-	36%	-	-	16%	25%	32%
Reading	2014	15%	14%	21%	18%	20%	*	-	*	-	-	*	20%	23%
Mathematics	2014	17%	17%	37%	20%	42%	*	-	63%	-	-	*	38%	49%
Writing	2014	8%	9%	23%	*	29%	*	-	*	-	-	*	24%	32%
Science	2014	14%	11%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	65%	64%	67%	*	-	*	-	-	*	66%	66%
	2013	62%	61%	42%	53%	*	*	-	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	83%	85%	83%	*	-	*	-	-	*	82%	84%
	2013	59%	57%	75%	76%	74%	*	-	-	-	-	83%	n/a	-

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	30%	27%	30%	*	-	*	-	-	*	31%	35%
	2013	15%	16%	8%	13%	*	*	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	49%	27%	54%	*	-	*	-	-	*	49%	61%
	2013	16%	17%	30%	30%	32%	*	-	-	-	-	33%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	54%	70%	48%	-	-	-	-	-	56%	54%	45%
	2013	43%	40%	53%	67%	40%	*	-	-	-	-	100%	53%	50%
Mathematics	2014	46%	43%	53%	60%	43%	-	-	*	-	-	56%	53%	54%
	2013	46%	41%	44%	43%	40%	*	-	-	-	-	56%	42%	60%

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	70%	67%	68%	*	-	*	-	-	*	70%	54%
Students Requiring Accelerated Instruction													
2014	23%	31%	30%	33%	33%	*	-	*	-	-	*	30%	46%
STAAR Cumulative Met Standard													
2014	86%	79%	78%	78%	75%	*	-	*	-	-	*	78%	63%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	-	-	-	*	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	80%	74%	81%	*	-	*	-	-	*	80%	71%
Students Requiring Accelerated Instruction													
2014	21%	24%	20%	26%	19%	*	-	*	-	-	*	20%	29%
STAAR Cumulative Met Standard													
2014	88%	85%	89%	84%	90%	*	-	*	-	-	100%	89%	83%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	91%	100%	*	-	-	*	-	-	100%	91%	100%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 655
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	73%	72%	-	-	-	72%	77%	82%	*	50%	73%	71%
	2013	77%	71%	71%	65%	-	-	-	65%	71%	80%	*	74%	66%	67%
Reading	2014	76%	69%	75%	72%	-	-	-	72%	74%	78%	*	*	72%	71%
	2013	80%	74%	70%	59%	-	-	-	59%	60%	67%	*	58%	59%	59%
Mathematics	2014	78%	72%	78%	82%	-	-	-	82%	74%	78%	*	*	81%	80%
	2013	79%	74%	73%	75%	-	-	-	75%	70%	78%	*	92%	74%	77%
Writing	2014	72%	70%	76%	63%	-	-	-	63%	90%	90%	-	-	68%	68%
	2013	63%	58%	65%	57%	-	-	-	57%	*	*	*	78%	60%	63%
Science	2014	78%	72%	53%	37%	-	-	-	37%	*	*	*	*	46%	43%
	2013	82%	75%	74%	65%	-	-	-	65%	*	*	-	*	70%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	32%	32%	-	-	-	32%	*	*	-	*	32%	30%
Reading	2014	45%	39%	40%	44%	-	-	-	44%	*	*	-	*	42%	41%
Mathematics	2014	39%	36%	44%	40%	-	-	-	40%	*	*	-	*	41%	39%
Writing	2014	35%	34%	48%	*	-	-	-	*	-	-	-	-	*	*
Science	2014	43%	36%	24%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	25%	33%	-	-	-	33%	34%	36%	*	*	34%	32%
Reading	2014	15%	14%	21%	24%	-	-	-	24%	*	*	*	*	23%	23%
Mathematics	2014	17%	17%	37%	51%	-	-	-	51%	53%	56%	*	*	51%	49%
Writing	2014	8%	9%	23%	30%	-	-	-	30%	*	*	-	-	32%	32%

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 655
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	65%	66%	-	-	-	66%	68%	72%	*	*	67%	66%
Mathematics	2014	60%	60%	83%	89%	-	-	-	89%	74%	78%	*	*	85%	84%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	30%	29%	-	-	-	29%	58%	61%	*	*	36%	35%
Mathematics	2014	18%	21%	49%	64%	-	-	-	64%	63%	67%	*	*	64%	61%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	54%	*	-	-	-	*	*	*	*	*	47%	45%
	2013	43%	40%	53%	80%	-	-	-	80%	-	-	-	*	80%	50%
Mathematics	2014	46%	43%	53%	56%	-	-	-	56%	*	*	*	*	58%	54%
	2013	46%	41%	44%	*	-	-	-	*	*	*	-	*	50%	60%

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	97%	-	100%	-	-	100%	100%	100%
Included in Accountability	93%	91%	83%	89%	83%	57%	-	79%	-	-	73%	83%	81%
Not Included in Accountability													
Mobile	4%	5%	10%	9%	8%	33%	-	21%	-	-	13%	10%	8%
Other Exclusions	2%	3%	6%	2%	8%	7%	-	0%	-	-	14%	6%	11%
Not Tested	1%	2%	0%	0%	0%	3%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	3%	-	0%	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	100%	85%	-	87%	-	*	100%	98%	97%
Included in Accountability	92%	90%	69%	90%	67%	48%	-	36%	-	*	85%	69%	55%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	4%	11%	-	4%	-	*	0%	6%	4%
Other Exclusions	3%	5%	23%	1%	30%	26%	-	47%	-	*	15%	24%	38%
Not Tested	1%	1%	2%	0%	0%	15%	-	13%	-	*	0%	2%	3%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	2%	0%	0%	15%	-	13%	-	*	0%	2%	3%

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 655
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.1%	95.3%	96.2%	95.9%	-	97.1%	-	-	94.8%	96.1%	96.6%
2011-12	95.9%	95.7%	96.1%	95.6%	96.2%	96.1%	-	97.3%	-	-	94.7%	96.1%	96.5%

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	655	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	3	0.5%	0.2%	0.2%
Pre-Kindergarten	90	13.7%	7.6%	4.4%
Kindergarten	106	16.2%	8.5%	7.6%
Grade 1	94	14.4%	9.0%	8.0%
Grade 2	97	14.8%	8.3%	7.7%
Grade 3	87	13.3%	8.3%	7.6%
Grade 4	93	14.2%	7.9%	7.5%
Grade 5	85	13.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	170	26.0%	25.2%	12.7%
Hispanic	442	67.5%	62.0%	51.8%
White	16	2.4%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	25	3.8%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	1.9%
Economically Disadvantaged	635	96.9%	80.6%	60.2%
Non-Educationally Disadvantaged	20	3.1%	19.4%	39.8%
English Language Learners (ELL)	386	58.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.1%	1.2%	1.6%
At-Risk	558	85.2%	68.6%	49.9%
Mobility (2012-2013)	107	20.6%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	20.0%	5.5%	8.9%
Grade 1	8.0%	5.3%	4.4%	16.7%	8.8%	8.3%
Grade 2	6.1%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	9.4%	4.7%	2.2%	12.5%	2.6%	1.8%
Grade 4	6.2%	3.5%	1.3%	7.1%	1.6%	1.0%
Grade 5	3.6%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	20.6	19.4
Grade 1	18.9	19.9	19.5
Grade 2	16.2	19.7	19.3
Grade 3	16.8	19.1	19.3
Grade 4	18.5	18.2	19.3
Grade 5	17.3	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	87.1%	63.5%	64.2%
Teachers	37.0	80.5%	49.1%	51.0%
Professional Support	2.0	4.4%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	2.9%
Educational Aides:	5.9	12.9%	5.8%	9.4%
Total Minority Staff:	36.9	80.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	17.0	45.9%	36.5%	9.6%
Hispanic	12.0	32.4%	26.7%	25.2%
White	7.0	18.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	13.5%	25.1%	23.3%
Females	32.0	86.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	18.9%	11.3%	8.3%
1-5 Years Experience	13.0	35.1%	25.9%	25.3%
6-10 Years Experience	9.0	24.3%	21.0%	22.8%
11-20 Years Experience	3.0	8.1%	24.7%	27.0%
Over 20 Years Experience	5.0	13.5%	17.1%	16.5%
Number of Students per Teacher	17.7	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.2	10.8	11.2
Average Years Experience of Teachers with District:	6.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,436	\$46,506	\$43,480
1-5 Years Experience	\$46,960	\$47,282	\$45,379
6-10 Years Experience	\$49,791	\$49,454	\$47,855
11-20 Years Experience	\$55,487	\$53,942	\$51,493
Over 20 Years Experience	\$65,540	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,752	\$52,186	\$49,692
Professional Support	\$50,292	\$62,702	\$58,551
Campus Administration (School Leadership)	\$85,828	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: ELROD EL
 Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	359	54.8%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	38	5.8%	15.6%	7.6%
Special Education	60	9.2%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	36.0	97.3%	76.5%	72.7%
Special Education	1.0	2.7%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EMERSON EL**

Campus Number: **101912149**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 921
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	66%	78%	65%	45%	-	*	*	-	*	65%	59%
	2013	81%	75%	65%	63%	56%	*	-	*	*	-	*	64%	*
Mathematics	2014	71%	68%	68%	61%	66%	82%	-	*	*	-	*	68%	72%
	2013	70%	63%	55%	53%	44%	*	-	*	*	-	*	48%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	70%	75%	66%	*	*	*	-	-	*	68%	47%
	2013	72%	66%	59%	62%	58%	*	-	*	-	-	*	52%	47%
Mathematics	2014	71%	67%	67%	47%	69%	*	*	*	-	-	*	65%	59%
	2013	69%	65%	56%	50%	57%	*	-	*	-	-	*	51%	52%
Writing	2014	73%	70%	67%	69%	63%	*	*	*	-	-	*	65%	43%
	2013	70%	68%	55%	80%	47%	*	-	*	-	-	*	52%	37%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	82%	88%	81%	*	-	*	-	-	100%	82%	67%
	2013	87%	82%	96%	93%	95%	*	-	100%	-	*	86%	95%	92%
Mathematics	2014	88%	84%	89%	96%	87%	*	-	*	-	-	78%	88%	77%
	2013	88%	82%	90%	87%	89%	*	-	100%	-	*	71%	89%	87%
Science	2014	74%	67%	68%	72%	69%	*	-	*	-	-	*	67%	44%
	2013	73%	66%	85%	77%	86%	*	-	83%	-	*	100%	83%	82%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	72%	75%	70%	69%	*	90%	83%	-	77%	71%	60%
	2013	77%	71%	70%	69%	69%	89%	-	83%	*	*	55%	68%	60%
Reading	2014	76%	69%	72%	81%	70%	62%	*	88%	*	-	100%	71%	59%
	2013	80%	74%	74%	70%	73%	90%	-	88%	*	*	56%	71%	63%
Mathematics	2014	78%	72%	75%	72%	73%	81%	*	100%	*	-	73%	73%	70%
	2013	79%	74%	69%	60%	69%	100%	-	88%	*	*	50%	66%	64%

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 921
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	67%	69%	63%	*	*	*	-	-	*	65%	43%
	2013	63%	58%	55%	80%	47%	*	-	*	-	-	*	52%	37%
Science	2014	78%	72%	68%	72%	69%	*	-	*	-	-	*	67%	44%
	2013	82%	75%	85%	77%	86%	*	-	83%	-	*	100%	83%	82%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	27%	20%	27%	50%	-	*	*	-	*	25%	11%
Reading	2014	45%	39%	35%	30%	35%	*	-	83%	*	-	*	33%	17%
Mathematics	2014	39%	36%	39%	27%	39%	67%	-	*	*	-	46%	37%	25%
Writing	2014	35%	34%	37%	*	34%	*	-	*	-	-	*	34%	*
Science	2014	43%	36%	19%	20%	20%	*	-	*	-	-	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	15%	8%	15%	23%	*	43%	*	-	*	15%	14%
Reading	2014	15%	14%	15%	12%	15%	*	*	*	*	-	*	14%	11%
Mathematics	2014	17%	17%	22%	*	22%	41%	*	63%	*	-	*	21%	24%
Writing	2014	8%	9%	*	*	*	*	*	*	-	-	*	*	*
Science	2014	14%	11%	5%	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	62%	75%	61%	*	*	*	*	-	*	62%	62%
	2013	62%	61%	72%	65%	71%	*	-	*	-	*	*	n/a	-
Mathematics	2014	60%	60%	81%	86%	80%	81%	*	*	*	-	*	81%	81%
	2013	59%	57%	75%	71%	76%	*	-	*	-	*	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 921
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	26%	33%	26%	*	*	*	*	-	*	26%	28%
	2013	15%	16%	33%	29%	33%	*	-	*	-	*	*	n/a	-
Mathematics	2014	18%	21%	45%	49%	44%	38%	*	*	*	-	*	44%	44%
	2013	16%	17%	34%	21%	33%	*	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	58%	71%	55%	*	-	*	-	-	100%	60%	62%
	2013	43%	40%	60%	55%	65%	-	-	*	-	-	*	59%	57%
Mathematics	2014	46%	43%	62%	75%	55%	*	*	*	-	-	*	60%	55%
	2013	46%	41%	41%	20%	45%	*	-	*	-	-	40%	38%	38%

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 921
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	68%	70%	68%	*	-	*	-	-	*	67%	55%
Students Requiring Accelerated Instruction													
2014	23%	31%	32%	30%	32%	*	-	*	-	-	*	33%	45%
STAAR Cumulative Met Standard													
2014	86%	79%	80%	87%	78%	83%	-	*	-	-	*	80%	64%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	-	100%	*	-	*	-	-	*	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	82%	83%	79%	*	-	*	-	-	*	80%	66%
Students Requiring Accelerated Instruction													
2014	21%	24%	18%	*	21%	*	-	*	-	-	*	20%	34%
STAAR Cumulative Met Standard													
2014	88%	85%	91%	100%	87%	*	-	*	-	-	*	90%	79%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	-	100%	*	-	*	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 921
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	72%	60%	-	-	*	60%	55%	55%	-	80%	59%	60%
	2013	77%	71%	70%	58%	-	-	-	58%	80%	80%	-	65%	59%	60%
Reading	2014	76%	69%	72%	60%	-	-	*	60%	44%	44%	-	*	58%	59%
	2013	80%	74%	74%	60%	-	-	-	60%	*	*	-	70%	61%	63%
Mathematics	2014	78%	72%	75%	70%	-	-	*	69%	72%	72%	-	*	70%	70%
	2013	79%	74%	69%	62%	-	-	-	62%	*	*	-	65%	63%	64%
Writing	2014	72%	70%	67%	42%	-	-	-	42%	*	*	-	*	41%	43%
	2013	63%	58%	55%	38%	-	-	-	38%	*	*	-	*	39%	37%
Science	2014	78%	72%	68%	41%	-	-	-	41%	*	*	-	*	41%	44%
	2013	82%	75%	85%	73%	-	-	-	73%	*	*	-	100%	76%	82%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	27%	9%	-	-	-	9%	*	*	-	*	10%	11%
Reading	2014	45%	39%	35%	18%	-	-	-	18%	*	*	-	*	17%	17%
Mathematics	2014	39%	36%	39%	23%	-	-	-	23%	*	*	-	*	23%	25%
Writing	2014	35%	34%	37%	*	-	-	-	*	*	*	-	*	*	*
Science	2014	43%	36%	19%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	15%	14%	-	-	*	14%	16%	16%	-	*	14%	14%
Reading	2014	15%	14%	15%	11%	-	-	*	11%	*	*	-	*	11%	11%
Mathematics	2014	17%	17%	22%	23%	-	-	*	23%	*	*	-	*	24%	24%
Writing	2014	8%	9%	*	*	-	-	-	*	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 921
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	5%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	62%	63%	-	-	*	64%	*	*	-	*	60%	62%
Mathematics	2014	60%	60%	81%	80%	-	-	*	80%	71%	71%	-	100%	79%	81%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	26%	29%	-	-	*	29%	*	*	-	*	28%	28%
Mathematics	2014	18%	21%	45%	44%	-	-	*	45%	35%	35%	-	60%	43%	44%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	58%	63%	-	-	-	63%	*	*	-	*	59%	62%
	2013	43%	40%	60%	*	-	-	-	*	*	*	-	44%	80%	57%
Mathematics	2014	46%	43%	62%	50%	-	-	-	50%	*	*	-	*	53%	55%
	2013	46%	41%	41%	*	-	-	-	*	*	*	-	38%	40%	38%

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 921
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	*	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	91%	83%	82%	87%	57%	*	100%	100%	0%	62%	84%	77%
Not Included in Accountability													
Mobile	4%	5%	9%	16%	5%	22%	*	0%	0%	100%	24%	8%	8%
Other Exclusions	2%	3%	8%	2%	8%	21%	*	0%	0%	0%	13%	8%	15%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	2%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	100%	*	*	100%	100%	100%
Included in Accountability	92%	90%	72%	86%	70%	59%	*	64%	*	*	83%	70%	57%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	8%	17%	*	17%	*	*	15%	11%	11%
Other Exclusions	3%	5%	18%	0%	23%	24%	*	19%	*	*	2%	19%	32%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 921
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.0%	96.5%	97.2%	96.7%	*	96.8%	*	*	96.2%	97.1%	97.5%
2011-12	95.9%	95.7%	96.8%	95.1%	97.2%	96.1%	*	97.8%	*	95.9%	96.0%	96.8%	97.6%

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 921
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	921	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	4	0.4%	0.2%	0.2%
Pre-Kindergarten	91	9.9%	7.6%	4.4%
Kindergarten	165	17.9%	8.5%	7.6%
Grade 1	150	16.3%	9.0%	8.0%
Grade 2	141	15.3%	8.3%	7.7%
Grade 3	144	15.6%	8.3%	7.6%
Grade 4	114	12.4%	7.9%	7.5%
Grade 5	112	12.2%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	184	20.0%	25.2%	12.7%
Hispanic	632	68.6%	62.0%	51.8%
White	82	8.9%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	14	1.5%	3.5%	3.7%
Pacific Islander	3	0.3%	0.1%	0.1%
Two or More Races	5	0.5%	0.9%	1.9%
Economically Disadvantaged	823	89.4%	80.6%	60.2%
Non-Educationally Disadvantaged	98	10.6%	19.4%	39.8%
English Language Learners (ELL)	554	60.2%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.1%	1.2%	1.6%
At-Risk	774	84.0%	68.6%	49.9%
Mobility (2012-2013)	191	26.1%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 921
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	3.1%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	3.3%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	1.7%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	2.7%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	1.1%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	20.6	19.4
Grade 1	20.9	19.9	19.5
Grade 2	21.2	19.7	19.3
Grade 3	16.8	19.1	19.3
Grade 4	12.6	18.2	19.3
Grade 5	14.3	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 921
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	50.9	83.7%	63.5%	64.2%
Teachers	47.3	77.8%	49.1%	51.0%
Professional Support	1.6	2.6%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	2.9%
Educational Aides:	9.9	16.3%	5.8%	9.4%
Total Minority Staff:	38.9	63.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	12.3	26.0%	36.5%	9.6%
Hispanic	18.0	38.0%	26.7%	25.2%
White	15.0	31.7%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	7.0	14.8%	25.1%	23.3%
Females	40.3	85.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	23.2%	11.3%	8.3%
1-5 Years Experience	9.5	20.1%	25.9%	25.3%
6-10 Years Experience	5.0	10.6%	21.0%	22.8%
11-20 Years Experience	14.3	30.3%	24.7%	27.0%
Over 20 Years Experience	7.5	15.8%	17.1%	16.5%
Number of Students per Teacher	19.5	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 921
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	10.8	11.2
Average Years Experience of Teachers with District:	8.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,494	\$46,506	\$43,480
1-5 Years Experience	\$47,133	\$47,282	\$45,379
6-10 Years Experience	\$50,304	\$49,454	\$47,855
11-20 Years Experience	\$53,885	\$53,942	\$51,493
Over 20 Years Experience	\$59,337	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,527	\$52,186	\$49,692
Professional Support	\$62,446	\$62,702	\$58,551
Campus Administration (School Leadership)	\$73,147	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: EMERSON EL
 Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 921
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	522	56.7%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	71	7.7%	15.6%	7.6%
Special Education	41	4.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.1%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	43.3	91.6%	76.5%	72.7%
Special Education	2.5	5.3%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FARIAS EARLY CHILDHOOD CENTER**

Campus Number: **101912352**

2014 Accountability Rating: **Met Standard**

This school is paired with 101912359, MORENO EL

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District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 418
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 418
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	418	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	418	100.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	21	5.0%	25.2%	12.7%
Hispanic	391	93.5%	62.0%	51.8%
White	3	0.7%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	1.9%
Economically Disadvantaged	411	98.3%	80.6%	60.2%
Non-Educationally Disadvantaged	7	1.7%	19.4%	39.8%
English Language Learners (ELL)	261	62.4%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	418	100.0%	68.6%	49.9%
Mobility (2012-2013)	0	-	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 418
Grade Span: PK - PK
School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	22.0	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 418
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	24.0	80.2%	63.5%	64.2%
Teachers	22.0	73.5%	49.1%	51.0%
Professional Support	1.0	3.3%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	2.9%
Educational Aides:	5.9	19.8%	5.8%	9.4%
Total Minority Staff:	24.9	83.3%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	9.1%	36.5%	9.6%
Hispanic	16.0	72.7%	26.7%	25.2%
White	4.0	18.2%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	4.5%	25.1%	23.3%
Females	21.0	95.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.6%	11.3%	8.3%
1-5 Years Experience	3.0	13.6%	25.9%	25.3%
6-10 Years Experience	5.0	22.7%	21.0%	22.8%
11-20 Years Experience	8.0	36.4%	24.7%	27.0%
Over 20 Years Experience	3.0	13.6%	17.1%	16.5%
Number of Students per Teacher	19.0	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 418
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	10.8	11.2
Average Years Experience of Teachers with District:	9.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,133	\$46,506	\$43,480
1-5 Years Experience	\$47,319	\$47,282	\$45,379
6-10 Years Experience	\$49,877	\$49,454	\$47,855
11-20 Years Experience	\$52,093	\$53,942	\$51,493
Over 20 Years Experience	\$61,727	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,894	\$52,186	\$49,692
Professional Support	\$56,766	\$62,702	\$58,551
Campus Administration (School Leadership)	\$75,748	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: FARIAS EARLY CHILDHOOD CENTER
 Campus Number: 101912352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 418
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	254	60.8%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	0	0.0%	15.6%	7.6%
Special Education	5	1.2%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	50.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	11.0	50.0%	76.5%	72.7%
Special Education	0.0	0.0%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

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2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FIELD EL**

Campus Number: **101912152**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 453
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	89%	100%	88%	*	-	-	-	-	*	88%	92%
	2013	81%	75%	81%	*	76%	*	-	*	-	-	*	79%	*
Mathematics	2014	71%	68%	81%	*	80%	*	-	-	-	-	*	81%	88%
	2013	70%	63%	74%	*	72%	*	-	*	-	-	*	75%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	93%	*	91%	*	-	*	-	-	88%	94%	100%
	2013	72%	66%	89%	*	90%	*	-	-	-	-	*	91%	94%
Mathematics	2014	71%	67%	90%	*	94%	*	-	*	-	-	75%	89%	100%
	2013	69%	65%	89%	*	90%	*	-	-	-	-	*	91%	82%
Writing	2014	73%	70%	90%	*	88%	*	-	*	-	-	*	89%	100%
	2013	70%	68%	89%	*	90%	*	-	-	-	-	*	91%	94%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	98%	*	97%	-	-	-	-	-	*	97%	100%
	2013	87%	82%	93%	-	92%	*	-	*	-	-	100%	92%	75%
Mathematics	2014	88%	84%	100%	*	100%	-	-	-	-	-	*	100%	100%
	2013	88%	82%	93%	-	92%	*	-	*	-	-	100%	92%	88%
Science	2014	74%	67%	88%	*	90%	-	-	-	-	-	*	87%	93%
	2013	73%	66%	78%	-	77%	*	-	*	-	-	75%	77%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	90%	86%	91%	100%	-	*	-	-	78%	90%	95%
	2013	77%	71%	86%	93%	86%	73%	-	100%	-	-	77%	87%	82%
Reading	2014	76%	69%	93%	100%	92%	*	-	*	-	-	92%	93%	96%
	2013	80%	74%	89%	100%	88%	*	-	*	-	-	78%	89%	86%
Mathematics	2014	78%	72%	89%	73%	90%	*	-	*	-	-	77%	89%	94%
	2013	79%	74%	87%	83%	87%	*	-	*	-	-	78%	88%	86%

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 453
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	90%	*	88%	*	-	*	-	-	*	89%	100%
	2013	63%	58%	89%	*	90%	*	-	-	-	-	*	91%	94%
Science	2014	78%	72%	88%	*	90%	-	-	-	-	-	*	87%	93%
	2013	82%	75%	78%	-	77%	*	-	*	-	-	75%	77%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	40%	*	40%	*	-	*	-	-	*	38%	44%
Reading	2014	45%	39%	45%	*	45%	*	-	*	-	-	*	44%	47%
Mathematics	2014	39%	36%	53%	45%	54%	*	-	*	-	-	67%	52%	64%
Writing	2014	35%	34%	44%	*	45%	*	-	*	-	-	*	44%	63%
Science	2014	43%	36%	54%	*	54%	-	-	-	-	-	*	51%	46%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	19%	18%	19%	*	-	*	-	-	22%	19%	26%
Reading	2014	15%	14%	17%	*	17%	*	-	*	-	-	*	16%	21%
Mathematics	2014	17%	17%	28%	*	27%	*	-	*	-	-	*	29%	38%
Writing	2014	8%	9%	*	*	*	*	-	*	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	75%	*	77%	*	-	*	-	-	*	76%	93%
	2013	62%	61%	75%	*	76%	*	-	*	-	-	-	n/a	46%
Mathematics	2014	60%	60%	74%	*	76%	*	-	*	-	-	*	75%	82%
	2013	59%	57%	78%	*	78%	*	-	*	-	-	-	n/a	69%

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 453
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	20%	*	21%	*	-	*	-	-	*	19%	29%
	2013	15%	16%	25%	*	24%	*	-	*	-	-	-	n/a	31%
Mathematics	2014	18%	21%	28%	*	28%	*	-	*	-	-	*	26%	46%
	2013	16%	17%	36%	*	33%	*	-	*	-	-	-	n/a	38%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	91%	-	91%	-	-	-	-	-	*	91%	100%
	2013	43%	40%	60%	-	63%	*	-	*	-	-	*	63%	*
Mathematics	2014	46%	43%	86%	-	86%	-	-	-	-	-	*	83%	*
	2013	46%	41%	85%	-	89%	*	-	-	-	-	*	89%	80%

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 453
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	82%	*	84%	-	-	-	-	-	-	81%	92%
Students Requiring Accelerated Instruction													
2014	23%	31%	18%	*	16%	-	-	-	-	-	-	19%	*
STAAR Cumulative Met Standard													
2014	86%	79%	97%	*	97%	-	-	-	-	-	-	97%	100%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	97%	*	100%	-	-	-	-	-	-	97%	100%
Students Requiring Accelerated Instruction													
2014	21%	24%	*	*	*	-	-	-	-	-	-	*	*
STAAR Cumulative Met Standard													
2014	88%	85%	100%	*	100%	-	-	-	-	-	-	100%	100%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 453
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	90%	95%	-	-	-	95%	-	-	-	100%	95%	95%
	2013	77%	71%	86%	78%	-	-	-	78%	-	-	-	92%	78%	82%
Reading	2014	76%	69%	93%	96%	-	-	-	96%	-	-	-	*	96%	96%
	2013	80%	74%	89%	85%	-	-	-	85%	-	-	-	88%	85%	86%
Mathematics	2014	78%	72%	89%	93%	-	-	-	93%	-	-	-	*	93%	94%
	2013	79%	74%	87%	85%	-	-	-	85%	-	-	-	88%	85%	86%
Writing	2014	72%	70%	90%	100%	-	-	-	100%	-	-	-	-	100%	100%
	2013	63%	58%	89%	92%	-	-	-	92%	-	-	-	*	92%	94%
Science	2014	78%	72%	88%	92%	-	-	-	92%	-	-	-	*	92%	93%
	2013	82%	75%	78%	*	-	-	-	*	-	-	-	*	*	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	40%	43%	-	-	-	43%	-	-	-	*	43%	44%
Reading	2014	45%	39%	45%	45%	-	-	-	45%	-	-	-	*	45%	47%
Mathematics	2014	39%	36%	53%	64%	-	-	-	64%	-	-	-	*	64%	64%
Writing	2014	35%	34%	44%	63%	-	-	-	63%	-	-	-	-	63%	63%
Science	2014	43%	36%	54%	42%	-	-	-	42%	-	-	-	*	42%	46%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	19%	23%	-	-	-	23%	-	-	-	83%	23%	26%
Reading	2014	15%	14%	17%	18%	-	-	-	18%	-	-	-	*	18%	21%
Mathematics	2014	17%	17%	28%	36%	-	-	-	36%	-	-	-	*	36%	38%
Writing	2014	8%	9%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 453
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	75%	90%	-	-	-	90%	-	-	-	*	90%	93%
Mathematics	2014	60%	60%	74%	86%	-	-	-	86%	-	-	-	*	86%	82%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	20%	29%	-	-	-	29%	-	-	-	*	29%	29%
Mathematics	2014	18%	21%	28%	57%	-	-	-	57%	-	-	-	*	57%	46%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	91%	*	-	-	-	*	-	-	-	*	*	100%
	2013	43%	40%	60%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	46%	43%	86%	*	-	-	-	*	-	-	-	*	*	*
	2013	46%	41%	85%	*	-	-	-	*	-	-	-	*	*	80%

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 453
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	93%	91%	88%	90%	89%	50%	-	*	-	-	88%	89%	81%
Not Included in Accountability													
Mobile	4%	5%	5%	10%	4%	50%	-	*	-	-	0%	5%	0%
Other Exclusions	2%	3%	7%	0%	7%	0%	-	*	-	-	12%	6%	19%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	92%	90%	88%	100%	87%	100%	-	100%	-	-	96%	87%	68%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	-	0%	1%	1%
Other Exclusions	3%	5%	11%	0%	12%	0%	-	0%	-	-	4%	12%	30%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.6%	97.5%	97.6%	95.0%	*	*	-	*	96.6%	97.6%	98.6%
2011-12	95.9%	95.7%	97.9%	99.2%	97.9%	97.6%	*	*	-	-	97.5%	98.0%	98.8%

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 453
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	453	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	2	0.4%	0.2%	0.2%
Pre-Kindergarten	62	13.7%	7.6%	4.4%
Kindergarten	83	18.3%	8.5%	7.6%
Grade 1	75	16.6%	9.0%	8.0%
Grade 2	76	16.8%	8.3%	7.7%
Grade 3	65	14.3%	8.3%	7.6%
Grade 4	48	10.6%	7.9%	7.5%
Grade 5	42	9.3%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	25	5.5%	25.2%	12.7%
Hispanic	414	91.4%	62.0%	51.8%
White	8	1.8%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.7%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.4%	0.9%	1.9%
Economically Disadvantaged	416	91.8%	80.6%	60.2%
Non-Educationally Disadvantaged	37	8.2%	19.4%	39.8%
English Language Learners (ELL)	177	39.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	338	74.6%	68.6%	49.9%
Mobility (2012-2013)	31	9.7%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 453
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	7.9%	5.3%	4.4%	20.0%	8.8%	8.3%
Grade 2	3.4%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	8.9%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	9.3%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	20.6	19.4
Grade 1	19.8	19.9	19.5
Grade 2	21.2	19.7	19.3
Grade 3	21.1	19.1	19.3
Grade 4	15.5	18.2	19.3
Grade 5	11.0	18.8	21.2
Grade 6	21.0	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 453
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	30.0	79.1%	63.5%	64.2%
Teachers	27.0	71.2%	49.1%	51.0%
Professional Support	2.0	5.3%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	2.9%
Educational Aides:	7.9	20.9%	5.8%	9.4%
Total Minority Staff:	34.9	92.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	7.0	25.9%	36.5%	9.6%
Hispanic	15.0	55.6%	26.7%	25.2%
White	3.0	11.1%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	7.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	3.7%	25.1%	23.3%
Females	26.0	96.3%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	11.3%	8.3%
1-5 Years Experience	5.0	18.5%	25.9%	25.3%
6-10 Years Experience	9.0	33.3%	21.0%	22.8%
11-20 Years Experience	7.0	25.9%	24.7%	27.0%
Over 20 Years Experience	5.0	18.5%	17.1%	16.5%
Number of Students per Teacher	16.8	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 453
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	10.8	11.2
Average Years Experience of Teachers with District:	11.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,302	\$46,506	\$43,480
1-5 Years Experience	\$46,899	\$47,282	\$45,379
6-10 Years Experience	\$49,661	\$49,454	\$47,855
11-20 Years Experience	\$52,871	\$53,942	\$51,493
Over 20 Years Experience	\$65,321	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$52,683	\$52,186	\$49,692
Professional Support	\$57,305	\$62,702	\$58,551
Campus Administration (School Leadership)	\$83,926	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: FIELD EL
 Campus Number: 101912152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 453
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	156	34.4%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	58	12.8%	15.6%	7.6%
Special Education	27	6.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	25.0	92.8%	76.5%	72.7%
Special Education	2.0	7.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOERSTER EL**

Campus Number: **101912271**

2014 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	70%	64%	87%	-	-	-	-	-	*	70%	91%
	2013	81%	75%	45%	44%	*	-	-	-	-	-	*	44%	-
Mathematics	2014	71%	68%	76%	72%	87%	-	-	-	-	-	*	78%	100%
	2013	70%	63%	33%	33%	*	-	-	-	-	-	*	34%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	33%	32%	33%	-	-	*	-	-	*	33%	*
	2013	72%	66%	43%	49%	33%	*	-	*	-	*	67%	43%	33%
Mathematics	2014	71%	67%	45%	43%	48%	-	-	*	-	-	*	46%	36%
	2013	69%	65%	50%	49%	52%	*	-	*	-	*	83%	49%	58%
Writing	2014	73%	70%	51%	52%	48%	-	-	*	-	-	*	51%	43%
	2013	70%	68%	49%	56%	43%	*	-	*	-	*	75%	49%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	71%	76%	57%	-	-	*	-	*	100%	72%	*
	2013	87%	82%	78%	75%	94%	*	-	*	-	-	70%	77%	88%
Mathematics	2014	88%	84%	88%	91%	86%	-	-	*	-	*	100%	88%	75%
	2013	88%	82%	76%	70%	88%	*	-	-	-	-	70%	78%	100%
Science	2014	74%	67%	64%	62%	62%	-	-	*	-	*	85%	65%	42%
	2013	73%	66%	35%	27%	53%	*	-	-	-	-	*	36%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	61%	60%	62%	-	-	67%	-	83%	82%	61%	53%
	2013	77%	71%	51%	50%	58%	100%	-	31%	-	*	62%	52%	60%
Reading	2014	76%	69%	56%	55%	56%	-	-	*	-	*	83%	56%	46%
	2013	80%	74%	55%	55%	60%	*	-	*	-	*	69%	55%	58%
Mathematics	2014	78%	72%	68%	66%	72%	-	-	*	-	*	83%	69%	68%
	2013	79%	74%	53%	50%	65%	*	-	*	-	*	69%	54%	76%

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	51%	52%	48%	-	-	*	-	-	*	51%	43%
	2013	63%	58%	49%	56%	43%	*	-	*	-	*	75%	49%	38%
Science	2014	78%	72%	64%	62%	62%	-	-	*	-	*	85%	65%	42%
	2013	82%	75%	35%	27%	53%	*	-	-	-	-	*	36%	64%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	21%	16%	37%	-	-	*	-	*	45%	22%	30%
Reading	2014	45%	39%	27%	22%	42%	-	-	*	-	*	55%	27%	39%
Mathematics	2014	39%	36%	30%	23%	49%	-	-	*	-	*	45%	30%	43%
Writing	2014	35%	34%	14%	11%	*	-	-	*	-	-	*	14%	*
Science	2014	43%	36%	33%	33%	32%	-	-	*	-	*	63%	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	11%	7%	21%	-	-	*	-	*	24%	11%	18%
Reading	2014	15%	14%	12%	7%	25%	-	-	*	-	*	28%	12%	22%
Mathematics	2014	17%	17%	16%	10%	28%	-	-	*	-	*	28%	16%	24%
Writing	2014	8%	9%	*	*	*	-	-	*	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	60%	57%	63%	-	-	*	-	*	*	60%	*
	2013	62%	61%	47%	47%	*	-	-	*	-	*	*	n/a	-
Mathematics	2014	60%	60%	66%	59%	73%	-	-	*	-	*	*	66%	64%
	2013	59%	57%	54%	54%	63%	-	-	*	-	*	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	17%	12%	20%	-	-	*	-	*	*	17%	*
	2013	15%	16%	12%	14%	*	-	-	*	-	*	*	n/a	-
Mathematics	2014	18%	21%	32%	30%	32%	-	-	*	-	*	*	32%	24%
	2013	16%	17%	24%	25%	25%	-	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	30%	26%	31%	-	-	*	-	*	100%	31%	*
	2013	43%	40%	33%	29%	*	*	-	*	-	*	63%	33%	50%
Mathematics	2014	46%	43%	43%	44%	44%	-	-	*	-	*	83%	43%	*
	2013	46%	41%	41%	41%	40%	*	-	*	-	*	70%	43%	*

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	62%	66%	55%	-	-	*	-	*	100%	63%	38%
Students Requiring Accelerated Instruction													
2014	23%	31%	38%	34%	45%	-	-	*	-	*	*	37%	62%
STAAR Cumulative Met Standard													
2014	86%	79%	58%	66%	55%	-	-	*	-	*	100%	59%	23%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	94%	100%	*	-	-	*	-	-	*	94%	88%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	81%	87%	75%	-	-	*	-	*	100%	83%	58%
Students Requiring Accelerated Instruction													
2014	21%	24%	19%	*	25%	-	-	*	-	*	*	17%	42%
STAAR Cumulative Met Standard													
2014	88%	85%	87%	90%	85%	-	-	*	-	*	100%	87%	75%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	94%	100%	*	-	-	*	-	-	*	94%	86%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 672
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	61%	95%	-	-	-	95%	33%	33%	-	100%	48%	53%
	2013	77%	71%	51%	63%	-	-	-	63%	47%	47%	-	-	60%	60%
Reading	2014	76%	69%	56%	91%	-	-	-	91%	*	*	-	*	41%	46%
	2013	80%	74%	55%	62%	-	-	-	62%	*	*	-	-	58%	58%
Mathematics	2014	78%	72%	68%	100%	-	-	-	100%	48%	48%	-	*	65%	68%
	2013	79%	74%	53%	76%	-	-	-	76%	*	*	-	-	76%	76%
Writing	2014	72%	70%	51%	-	-	-	-	-	*	*	-	*	*	43%
	2013	63%	58%	49%	44%	-	-	-	44%	*	*	-	-	38%	38%
Science	2014	78%	72%	64%	-	-	-	-	-	*	*	-	*	*	42%
	2013	82%	75%	35%	62%	-	-	-	62%	*	*	-	-	64%	64%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	21%	64%	-	-	-	64%	*	*	-	*	32%	30%
Reading	2014	45%	39%	27%	73%	-	-	-	73%	*	*	-	*	41%	39%
Mathematics	2014	39%	36%	30%	73%	-	-	-	73%	*	*	-	*	41%	43%
Writing	2014	35%	34%	14%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	43%	36%	33%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	11%	59%	-	-	-	59%	*	*	-	*	18%	18%
Reading	2014	15%	14%	12%	64%	-	-	-	64%	*	*	-	*	24%	22%
Mathematics	2014	17%	17%	16%	55%	-	-	-	55%	*	*	-	*	21%	24%
Writing	2014	8%	9%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 672
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	60%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	60%	60%	66%	-	-	-	-	-	62%	62%	-	*	62%	64%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	17%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	18%	21%	32%	-	-	-	-	-	29%	29%	-	*	29%	24%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	30%	-	-	-	-	-	*	*	-	*	*	*
	2013	43%	40%	33%	*	-	-	-	*	20%	20%	-	-	50%	50%
Mathematics	2014	46%	43%	43%	-	-	-	-	-	*	*	-	*	*	*
	2013	46%	41%	41%	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	70%	74%	90%	*	0%	11%	-	100%	85%	71%	45%
Not Included in Accountability													
Mobile	4%	5%	15%	20%	6%	*	0%	8%	-	0%	10%	14%	6%
Other Exclusions	2%	3%	15%	6%	4%	*	100%	81%	-	0%	5%	15%	48%
Not Tested	1%	2%	0%	0%	0%	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	99%	100%	*	86%	-	100%	100%	99%	97%
Included in Accountability	92%	90%	69%	76%	63%	100%	*	28%	-	75%	78%	69%	43%
Not Included in Accountability													
Mobile	4%	4%	14%	17%	9%	0%	*	0%	-	25%	12%	14%	5%
Other Exclusions	3%	5%	16%	6%	27%	0%	*	59%	-	0%	11%	16%	48%
Not Tested	1%	1%	2%	0%	1%	0%	*	14%	-	0%	0%	1%	3%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	2%	0%	0%	0%	*	14%	-	0%	0%	1%	3%

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	95.8%	95.5%	96.4%	92.7%	*	96.6%	*	*	93.7%	96.0%	96.9%
2011-12	95.9%	95.7%	95.7%	95.3%	96.7%	91.1%	*	96.4%	*	*	93.1%	95.9%	96.9%

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	672	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	3	0.4%	0.2%	0.2%
Pre-Kindergarten	93	13.8%	7.6%	4.4%
Kindergarten	104	15.5%	8.5%	7.6%
Grade 1	109	16.2%	9.0%	8.0%
Grade 2	110	16.4%	8.3%	7.7%
Grade 3	83	12.4%	8.3%	7.6%
Grade 4	89	13.2%	7.9%	7.5%
Grade 5	81	12.1%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	387	57.6%	25.2%	12.7%
Hispanic	173	25.7%	62.0%	51.8%
White	7	1.0%	8.2%	29.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	96	14.3%	3.5%	3.7%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	4	0.6%	0.9%	1.9%
Economically Disadvantaged	646	96.1%	80.6%	60.2%
Non-Educationally Disadvantaged	26	3.9%	19.4%	39.8%
English Language Learners (ELL)	252	37.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	591	87.9%	68.6%	49.9%
Mobility (2012-2013)	253	37.5%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.9%	2.0%	25.0%	5.5%	8.9%
Grade 1	11.4%	5.3%	4.4%	16.7%	8.8%	8.3%
Grade 2	9.0%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	1.1%	4.7%	2.2%	14.3%	2.6%	1.8%
Grade 4	3.8%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	3.9%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	20.6	19.4
Grade 1	21.0	19.9	19.5
Grade 2	17.9	19.7	19.3
Grade 3	13.4	19.1	19.3
Grade 4	20.9	18.2	19.3
Grade 5	24.1	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	16.0	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	88.3%	63.5%	64.2%
Teachers	42.0	82.5%	49.1%	51.0%
Professional Support	2.0	3.9%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	2.9%
Educational Aides:	5.9	11.7%	5.8%	9.4%
Total Minority Staff:	47.9	94.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	31.0	73.8%	36.5%	9.6%
Hispanic	7.0	16.7%	26.7%	25.2%
White	2.0	4.8%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.4%	1.4%	1.1%
Males	6.0	14.3%	25.1%	23.3%
Females	36.0	85.7%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.3%	11.3%	8.3%
1-5 Years Experience	11.0	26.2%	25.9%	25.3%
6-10 Years Experience	13.0	31.0%	21.0%	22.8%
11-20 Years Experience	6.0	14.3%	24.7%	27.0%
Over 20 Years Experience	6.0	14.3%	17.1%	16.5%
Number of Students per Teacher	16.0	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	10.8	11.2
Average Years Experience of Teachers with District:	7.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,984	\$46,506	\$43,480
1-5 Years Experience	\$47,444	\$47,282	\$45,379
6-10 Years Experience	\$50,048	\$49,454	\$47,855
11-20 Years Experience	\$53,085	\$53,942	\$51,493
Over 20 Years Experience	\$60,871	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,908	\$52,186	\$49,692
Professional Support	\$54,414	\$62,702	\$58,551
Campus Administration (School Leadership)	\$83,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: FOERSTER EL
 Campus Number: 101912271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	243	36.2%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	49	7.3%	15.6%	7.6%
Special Education	36	5.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	38.0	90.5%	76.5%	72.7%
Special Education	4.0	9.5%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONDREN EL**

Campus Number: **101912153**

2014 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	61%	69%	58%	*	-	*	*	-	55%	58%	52%
	2013	81%	75%	82%	76%	92%	-	-	-	-	-	*	81%	*
Mathematics	2014	71%	68%	55%	54%	53%	*	-	*	*	-	*	51%	44%
	2013	70%	63%	76%	62%	100%	-	-	-	-	-	*	77%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	64%	50%	74%	-	-	*	-	-	83%	63%	64%
	2013	72%	66%	68%	63%	71%	-	-	-	-	-	70%	68%	71%
Mathematics	2014	71%	67%	50%	50%	48%	-	-	*	-	-	*	48%	45%
	2013	69%	65%	55%	44%	61%	-	-	-	-	-	*	55%	59%
Writing	2014	73%	70%	60%	50%	67%	-	-	*	-	-	*	59%	67%
	2013	70%	68%	80%	75%	82%	-	-	-	-	-	60%	80%	76%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	67%	79%	61%	-	-	*	-	-	58%	66%	59%
	2013	87%	82%	83%	83%	83%	-	-	-	-	-	89%	82%	91%
Mathematics	2014	88%	84%	69%	74%	68%	-	-	*	-	-	58%	68%	65%
	2013	88%	82%	98%	92%	100%	-	-	-	-	-	100%	97%	100%
Science	2014	74%	67%	46%	42%	50%	-	-	*	-	-	*	45%	35%
	2013	73%	66%	83%	92%	80%	-	-	-	-	-	67%	82%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	59%	58%	59%	*	-	63%	*	-	51%	57%	53%
	2013	77%	71%	78%	71%	82%	-	-	-	-	-	72%	77%	82%
Reading	2014	76%	69%	64%	66%	63%	*	-	*	*	-	62%	62%	56%
	2013	80%	74%	78%	73%	80%	-	-	-	-	-	79%	76%	83%
Mathematics	2014	78%	72%	58%	60%	56%	*	-	*	*	-	48%	56%	51%
	2013	79%	74%	76%	63%	85%	-	-	-	-	-	71%	75%	83%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	60%	50%	67%	-	-	*	-	-	*	59%	67%
	2013	63%	58%	80%	75%	82%	-	-	-	-	-	60%	80%	76%
Science	2014	78%	72%	46%	42%	50%	-	-	*	-	-	*	45%	35%
	2013	82%	75%	83%	92%	80%	-	-	-	-	-	67%	82%	83%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	13%	*	14%	*	-	*	*	-	*	13%	*
Reading	2014	45%	39%	23%	20%	24%	*	-	*	*	-	*	22%	14%
Mathematics	2014	39%	36%	21%	18%	20%	*	-	*	*	-	*	21%	*
Writing	2014	35%	34%	20%	*	*	-	-	-	-	-	*	18%	-
Science	2014	43%	36%	11%	*	*	-	-	*	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	6%	*	7%	*	-	*	*	-	*	6%	4%
Reading	2014	15%	14%	6%	*	7%	*	-	*	*	-	*	6%	*
Mathematics	2014	17%	17%	9%	*	11%	*	-	*	*	-	*	8%	*
Writing	2014	8%	9%	*	*	*	-	-	*	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	52%	50%	53%	-	-	*	-	-	*	52%	61%
	2013	62%	61%	50%	58%	43%	-	-	-	-	-	*	n/a	42%
Mathematics	2014	60%	60%	54%	61%	47%	-	-	*	-	-	*	56%	*
	2013	59%	57%	56%	55%	57%	-	-	-	-	-	*	n/a	58%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	15%	15%	16%	-	-	*	-	-	*	15%	25%
	2013	15%	16%	10%	16%	5%	-	-	-	-	-	*	n/a	8%
Mathematics	2014	18%	21%	19%	24%	14%	-	-	*	-	-	*	20%	*
	2013	16%	17%	27%	35%	19%	-	-	-	-	-	*	n/a	17%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	42%	*	*	-	-	*	-	-	*	42%	*
	2013	43%	40%	53%	43%	60%	-	-	-	-	-	70%	53%	71%
Mathematics	2014	46%	43%	38%	47%	*	-	-	*	-	-	*	38%	*
	2013	46%	41%	52%	55%	50%	-	-	-	-	-	75%	52%	56%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	40%	47%	38%	-	-	*	-	-	*	39%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	60%	53%	62%	-	-	*	-	-	100%	61%	73%
STAAR Cumulative Met Standard													
2014	86%	79%	62%	73%	58%	-	-	*	-	-	*	61%	53%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	*	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	53%	47%	60%	-	-	*	-	-	*	52%	60%
Students Requiring Accelerated Instruction													
2014	21%	24%	47%	53%	40%	-	-	*	-	-	100%	48%	40%
STAAR Cumulative Met Standard													
2014	88%	85%	65%	71%	64%	-	-	*	-	-	*	64%	60%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	-	-	-	-	-	*	-	*	-

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 464
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	59%	49%	-	-	-	49%	*	*	-	82%	48%	53%
	2013	77%	71%	78%	82%	-	-	-	82%	-	-	-	83%	82%	82%
Reading	2014	76%	69%	64%	52%	-	-	-	52%	*	*	-	83%	53%	56%
	2013	80%	74%	78%	79%	-	-	-	79%	-	-	-	92%	79%	83%
Mathematics	2014	78%	72%	58%	48%	-	-	-	48%	*	*	-	83%	47%	51%
	2013	79%	74%	76%	83%	-	-	-	83%	-	-	-	83%	83%	83%
Writing	2014	72%	70%	60%	63%	-	-	-	63%	*	*	-	*	60%	67%
	2013	63%	58%	80%	75%	-	-	-	75%	-	-	-	*	75%	76%
Science	2014	78%	72%	46%	*	-	-	-	*	*	*	-	*	*	35%
	2013	82%	75%	83%	88%	-	-	-	88%	-	-	-	*	88%	83%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	13%	*	-	-	-	*	*	*	-	*	*	*
Reading	2014	45%	39%	23%	15%	-	-	-	15%	*	*	-	*	15%	14%
Mathematics	2014	39%	36%	21%	*	-	-	-	*	*	*	-	*	*	*
Writing	2014	35%	34%	20%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	11%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	6%	*	-	-	-	*	*	*	-	*	4%	4%
Reading	2014	15%	14%	6%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2014	17%	17%	9%	*	-	-	-	*	*	*	-	*	*	*
Writing	2014	8%	9%	*	*	-	-	-	*	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 464
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	52%	55%	-	-	-	55%	*	*	-	*	57%	61%
Mathematics	2014	60%	60%	54%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	15%	25%	-	-	-	25%	*	*	-	*	22%	25%
Mathematics	2014	18%	21%	19%	*	-	-	-	*	*	*	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	42%	*	-	-	-	*	*	*	-	-	*	*
	2013	43%	40%	53%	*	-	-	-	*	-	-	-	*	*	71%
Mathematics	2014	46%	43%	38%	*	-	-	-	*	*	*	-	*	*	*
	2013	46%	41%	52%	*	-	-	-	*	-	-	-	67%	*	56%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	86%	*	100%	*	-	100%	100%	99%
Included in Accountability	93%	91%	85%	83%	88%	57%	*	73%	*	-	93%	85%	78%
Not Included in Accountability													
Mobile	4%	5%	11%	17%	8%	14%	*	0%	*	-	7%	11%	11%
Other Exclusions	2%	3%	4%	0%	4%	14%	*	27%	*	-	0%	3%	10%
Not Tested	1%	2%	0%	0%	0%	14%	*	0%	*	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	14%	*	0%	*	-	0%	0%	1%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	90%	85%	88%	85%	-	-	-	-	0%	84%	84%	77%
Not Included in Accountability													
Mobile	4%	4%	6%	13%	1%	-	-	-	-	100%	4%	7%	1%
Other Exclusions	3%	5%	9%	0%	14%	-	-	-	-	0%	13%	9%	22%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 464
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.7%	95.5%	97.5%	*	-	*	*	*	95.7%	96.8%	98.2%
2011-12	95.9%	95.7%	97.1%	96.2%	97.6%	*	-	*	*	*	96.7%	97.1%	98.1%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	464	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	7	1.5%	0.2%	0.2%
Pre-Kindergarten	47	10.1%	7.6%	4.4%
Kindergarten	70	15.1%	8.5%	7.6%
Grade 1	89	19.2%	9.0%	8.0%
Grade 2	73	15.7%	8.3%	7.7%
Grade 3	78	16.8%	8.3%	7.6%
Grade 4	48	10.3%	7.9%	7.5%
Grade 5	52	11.2%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	166	35.8%	25.2%	12.7%
Hispanic	279	60.1%	62.0%	51.8%
White	7	1.5%	8.2%	29.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	7	1.5%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.4%	0.9%	1.9%
Economically Disadvantaged	416	89.7%	80.6%	60.2%
Non-Educationally Disadvantaged	48	10.3%	19.4%	39.8%
English Language Learners (ELL)	181	39.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	373	80.4%	68.6%	49.9%
Mobility (2012-2013)	67	20.7%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	8.3%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	3.3%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	4.4%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	0.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	20.6	19.4
Grade 1	14.7	19.9	19.5
Grade 2	20.9	19.7	19.3
Grade 3	24.2	19.1	19.3
Grade 4	19.1	18.2	19.3
Grade 5	22.5	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	27.0	82.0%	63.5%	64.2%
Teachers	25.0	75.9%	49.1%	51.0%
Professional Support	1.0	3.0%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	3.0%	2.3%	2.9%
Educational Aides:	5.9	18.0%	5.8%	9.4%
Total Minority Staff:	29.9	90.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	16.0	63.9%	36.5%	9.6%
Hispanic	6.0	24.0%	26.7%	25.2%
White	2.0	8.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	4.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	25.1%	23.3%
Females	25.0	100.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.0%	11.3%	8.3%
1-5 Years Experience	6.0	24.0%	25.9%	25.3%
6-10 Years Experience	10.0	40.0%	21.0%	22.8%
11-20 Years Experience	6.0	24.0%	24.7%	27.0%
Over 20 Years Experience	1.0	3.9%	17.1%	16.5%
Number of Students per Teacher	18.6	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.0	10.8	11.2
Average Years Experience of Teachers with District:	7.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,341	\$46,506	\$43,480
1-5 Years Experience	\$47,318	\$47,282	\$45,379
6-10 Years Experience	\$49,032	\$49,454	\$47,855
11-20 Years Experience	\$52,851	\$53,942	\$51,493
Over 20 Years Experience	\$6,868	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,765	\$52,186	\$49,692
Professional Support	\$53,914	\$62,702	\$58,551
Campus Administration (School Leadership)	\$76,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: FONDREN EL
 Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	170	36.6%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	34	7.3%	15.6%	7.6%
Special Education	60	12.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	2.7%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	21.4	85.6%	76.5%	72.7%
Special Education	2.9	11.7%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONWOOD EARLY CHILDHOOD CTR**

Campus Number: **101912470**

2014 Accountability Rating: **T**

This school is paired with 101912480, MARSHALL EL

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District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 494
Grade Span: PK - KG
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 494
 Grade Span: PK - KG
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	494	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	490	99.2%	7.6%	4.4%
Kindergarten	4	0.8%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	319	64.6%	25.2%	12.7%
Hispanic	169	34.2%	62.0%	51.8%
White	1	0.2%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	0.9%	1.9%
Economically Disadvantaged	491	99.4%	80.6%	60.2%
Non-Educationally Disadvantaged	3	0.6%	19.4%	39.8%
English Language Learners (ELL)	132	26.7%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	-	1.2%	1.6%
At-Risk	489	99.0%	68.6%	49.9%
Mobility (2012-2013)	0	-	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 494
Grade Span: PK - KG
School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	20.6	19.4
Grade 1	23.0	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 494
 Grade Span: PK - KG
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.4	100.0%	100.0%	100.0%
Professional Staff:	30.5	83.7%	63.5%	64.2%
Teachers	27.0	74.1%	49.1%	51.0%
Professional Support	1.5	4.1%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	5.5%	2.3%	2.9%
Educational Aides:	5.9	16.3%	5.8%	9.4%
Total Minority Staff:	30.9	84.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	12.0	44.4%	36.5%	9.6%
Hispanic	7.0	25.9%	26.7%	25.2%
White	4.0	14.8%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	11.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.7%	1.4%	1.1%
Males	6.0	22.2%	25.1%	23.3%
Females	21.0	77.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	25.9%	11.3%	8.3%
1-5 Years Experience	7.0	25.9%	25.9%	25.3%
6-10 Years Experience	3.0	11.1%	21.0%	22.8%
11-20 Years Experience	5.0	18.5%	24.7%	27.0%
Over 20 Years Experience	5.0	18.5%	17.1%	16.5%
Number of Students per Teacher	18.3	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: FONWOOD EARLY CHILDHOOD CTR
 Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 494
 Grade Span: PK - KG
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	10.8	11.2
Average Years Experience of Teachers with District:	7.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,852	\$46,506	\$43,480
1-5 Years Experience	\$47,312	\$47,282	\$45,379
6-10 Years Experience	\$45,248	\$49,454	\$47,855
11-20 Years Experience	\$55,428	\$53,942	\$51,493
Over 20 Years Experience	\$64,137	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,841	\$52,186	\$49,692
Professional Support	\$51,504	\$62,702	\$58,551
Campus Administration (School Leadership)	\$81,993	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 494

Grade Span: PK - KG

School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	112	22.7%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	0	0.0%	15.6%	7.6%
Special Education	13	2.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	7.4%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	23.0	85.2%	76.5%	72.7%
Special Education	2.0	7.4%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOSTER EL**

Campus Number: **101912154**

2014 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 438
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	35%	35%	*	-	-	-	-	-	75%	35%	-
	2013	81%	75%	53%	53%	*	-	-	-	-	-	*	53%	*
Mathematics	2014	71%	68%	39%	40%	*	-	-	-	-	-	63%	39%	-
	2013	70%	63%	43%	42%	*	-	-	-	-	-	*	43%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	42%	41%	*	*	-	-	-	-	*	42%	*
	2013	72%	66%	48%	49%	*	*	-	-	-	-	*	48%	*
Mathematics	2014	71%	67%	50%	50%	*	*	-	-	-	-	70%	50%	*
	2013	69%	65%	41%	39%	*	*	-	-	-	-	*	41%	*
Writing	2014	73%	70%	57%	58%	*	*	-	-	-	-	*	57%	*
	2013	70%	68%	61%	59%	*	*	-	-	-	-	*	61%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	64%	67%	*	-	-	-	-	-	100%	64%	*
	2013	87%	82%	67%	66%	*	-	-	-	-	-	*	68%	*
Mathematics	2014	88%	84%	74%	76%	*	-	-	-	-	-	100%	74%	*
	2013	88%	82%	58%	56%	*	-	-	-	-	-	*	56%	*
Science	2014	74%	67%	34%	36%	*	-	-	-	-	-	*	34%	*
	2013	73%	66%	31%	28%	*	-	-	-	-	-	*	29%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	50%	51%	22%	83%	-	-	-	-	64%	50%	*
	2013	77%	71%	50%	49%	66%	*	-	-	-	-	33%	50%	54%
Reading	2014	76%	69%	47%	48%	*	*	-	-	-	-	69%	47%	*
	2013	80%	74%	55%	55%	58%	*	-	-	-	-	32%	55%	*
Mathematics	2014	78%	72%	55%	56%	*	*	-	-	-	-	77%	55%	*
	2013	79%	74%	46%	45%	67%	*	-	-	-	-	32%	45%	*

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	57%	58%	*	*	-	-	-	-	*	57%	*
	2013	63%	58%	61%	59%	*	*	-	-	-	-	*	61%	*
Science	2014	78%	72%	34%	36%	*	-	-	-	-	-	*	34%	*
	2013	82%	75%	31%	28%	*	-	-	-	-	-	*	29%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	10%	10%	*	*	-	-	-	-	*	10%	*
Reading	2014	45%	39%	12%	12%	*	*	-	-	-	-	*	12%	*
Mathematics	2014	39%	36%	10%	10%	*	*	-	-	-	-	*	10%	*
Writing	2014	35%	34%	23%	22%	*	*	-	-	-	-	*	23%	*
Science	2014	43%	36%	11%	11%	*	-	-	-	-	-	*	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	3%	3%	*	*	-	-	-	-	*	3%	*
Reading	2014	15%	14%	5%	4%	*	*	-	-	-	-	*	5%	*
Mathematics	2014	17%	17%	*	*	*	*	-	-	-	-	*	*	*
Writing	2014	8%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	54%	54%	*	*	-	-	-	-	*	54%	*
	2013	62%	61%	66%	70%	*	*	-	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	58%	58%	*	*	-	-	-	-	*	58%	*
	2013	59%	57%	68%	69%	*	*	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	17%	18%	*	*	-	-	-	-	*	17%	*
	2013	15%	16%	21%	23%	*	*	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	30%	30%	*	*	-	-	-	-	*	30%	*
	2013	16%	17%	28%	30%	*	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	30%	33%	*	-	-	-	-	-	50%	30%	*
	2013	43%	40%	28%	30%	*	*	-	-	-	-	38%	29%	*
Mathematics	2014	46%	43%	50%	53%	*	*	-	-	-	-	70%	50%	*
	2013	46%	41%	36%	35%	*	-	-	-	-	-	29%	34%	*

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	49%	52%	*	-	-	-	-	-	*	49%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	51%	48%	*	-	-	-	-	-	*	51%	*
STAAR Cumulative Met Standard													
2014	86%	79%	61%	65%	*	-	-	-	-	-	*	61%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	43%	46%	*	-	-	-	-	-	*	43%	*
Students Requiring Accelerated Instruction													
2014	21%	24%	57%	54%	*	-	-	-	-	-	*	57%	*
STAAR Cumulative Met Standard													
2014	88%	85%	73%	75%	*	-	-	-	-	-	*	73%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 438
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	50%	-	-	-	-	-	-	-	-	*	-	*
	2013	77%	71%	50%	-	-	-	-	-	-	-	-	54%	-	54%
Reading	2014	76%	69%	47%	-	-	-	-	-	-	-	-	*	-	*
	2013	80%	74%	55%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	78%	72%	55%	-	-	-	-	-	-	-	-	*	-	*
	2013	79%	74%	46%	-	-	-	-	-	-	-	-	*	-	*
Writing	2014	72%	70%	57%	-	-	-	-	-	-	-	-	*	-	*
	2013	63%	58%	61%	-	-	-	-	-	-	-	-	*	-	*
Science	2014	78%	72%	34%	-	-	-	-	-	-	-	-	*	-	*
	2013	82%	75%	31%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	10%	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	45%	39%	12%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	39%	36%	10%	-	-	-	-	-	-	-	-	*	-	*
Writing	2014	35%	34%	23%	-	-	-	-	-	-	-	-	*	-	*
Science	2014	43%	36%	11%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	3%	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	15%	14%	5%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	17%	17%	*	-	-	-	-	-	-	-	-	*	-	*
Writing	2014	8%	9%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 438
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	54%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	60%	60%	58%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	17%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	18%	21%	30%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	30%	-	-	-	-	-	-	-	-	*	-	*
	2013	43%	40%	28%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	46%	43%	50%	-	-	-	-	-	-	-	-	*	-	*
	2013	46%	41%	36%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	90%	91%	82%	100%	-	-	-	-	85%	91%	64%
Not Included in Accountability													
Mobile	4%	5%	9%	9%	0%	0%	-	-	-	-	15%	8%	0%
Other Exclusions	2%	3%	1%	0%	18%	0%	-	-	-	-	0%	1%	36%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	85%	86%	84%	*	-	-	-	-	77%	86%	68%
Not Included in Accountability													
Mobile	4%	4%	14%	14%	5%	*	-	-	-	-	23%	13%	11%
Other Exclusions	3%	5%	1%	0%	11%	*	-	-	-	-	0%	1%	21%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 438
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	94.8%	95.0%	93.8%	*	*	-	-	*	94.5%	94.9%	94.1%
2011-12	95.9%	95.7%	95.5%	95.4%	96.4%	*	*	-	-	-	94.5%	95.6%	96.8%

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	438	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	63	14.4%	7.6%	4.4%
Kindergarten	53	12.1%	8.5%	7.6%
Grade 1	78	17.8%	9.0%	8.0%
Grade 2	61	13.9%	8.3%	7.7%
Grade 3	55	12.6%	8.3%	7.6%
Grade 4	69	15.8%	7.9%	7.5%
Grade 5	59	13.5%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	403	92.0%	25.2%	12.7%
Hispanic	29	6.6%	62.0%	51.8%
White	3	0.7%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	0.9%	1.9%
Economically Disadvantaged	434	99.1%	80.6%	60.2%
Non-Educationally Disadvantaged	4	0.9%	19.4%	39.8%
English Language Learners (ELL)	16	3.7%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	380	86.8%	68.6%	49.9%
Mobility (2012-2013)	115	31.7%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	13.0%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	10.0%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	9.6%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	20.6	19.4
Grade 1	20.5	19.9	19.5
Grade 2	19.4	19.7	19.3
Grade 3	15.5	19.1	19.3
Grade 4	18.5	18.2	19.3
Grade 5	15.1	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	93.4%	63.5%	64.2%
Teachers	26.0	86.7%	49.1%	51.0%
Professional Support	1.0	3.3%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	2.9%
Educational Aides:	2.0	6.6%	5.8%	9.4%
Total Minority Staff:	25.0	83.3%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	20.0	76.9%	36.5%	9.6%
Hispanic	1.0	3.8%	26.7%	25.2%
White	5.0	19.2%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	26.9%	25.1%	23.3%
Females	19.0	73.1%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	15.4%	11.3%	8.3%
1-5 Years Experience	1.0	3.8%	25.9%	25.3%
6-10 Years Experience	8.0	30.8%	21.0%	22.8%
11-20 Years Experience	5.0	19.2%	24.7%	27.0%
Over 20 Years Experience	8.0	30.8%	17.1%	16.5%
Number of Students per Teacher	16.8	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.5	10.8	11.2
Average Years Experience of Teachers with District:	12.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,315	\$46,506	\$43,480
1-5 Years Experience	\$46,805	\$47,282	\$45,379
6-10 Years Experience	\$49,046	\$49,454	\$47,855
11-20 Years Experience	\$54,034	\$53,942	\$51,493
Over 20 Years Experience	\$64,735	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$54,633	\$52,186	\$49,692
Professional Support	\$52,239	\$62,702	\$58,551
Campus Administration (School Leadership)	\$76,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: FOSTER EL
 Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	11	2.5%	15.6%	7.6%
Special Education	35	8.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	24.6	94.6%	76.5%	72.7%
Special Education	1.4	5.4%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FRANKLIN EL**

Campus Number: **101912155**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 479
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	46%	-	47%	-	*	-	-	-	*	45%	50%
	2013	81%	75%	66%	*	65%	-	-	*	-	-	*	63%	*
Mathematics	2014	71%	68%	45%	-	46%	-	*	-	-	-	*	44%	51%
	2013	70%	63%	52%	*	54%	-	-	*	-	-	*	48%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	68%	*	68%	-	-	*	-	-	*	68%	63%
	2013	72%	66%	36%	-	35%	*	-	-	-	-	*	34%	37%
Mathematics	2014	71%	67%	53%	*	54%	-	-	*	-	-	*	52%	43%
	2013	69%	65%	43%	-	44%	*	-	-	-	-	43%	41%	50%
Writing	2014	73%	70%	68%	*	68%	-	-	*	-	-	*	68%	87%
	2013	70%	68%	40%	-	41%	*	-	-	-	-	*	39%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	81%	*	82%	-	-	*	-	-	67%	81%	80%
	2013	87%	82%	77%	*	78%	-	*	-	-	-	*	77%	68%
Mathematics	2014	88%	84%	76%	*	75%	-	-	*	-	-	40%	76%	70%
	2013	88%	82%	72%	*	73%	-	*	-	-	-	*	71%	71%
Science	2014	74%	67%	58%	*	58%	-	-	*	-	-	40%	57%	50%
	2013	73%	66%	67%	*	68%	-	*	-	-	-	*	66%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	62%	*	62%	-	*	100%	-	-	37%	61%	61%
	2013	77%	71%	57%	*	58%	*	*	*	-	-	30%	56%	52%
Reading	2014	76%	69%	65%	*	65%	-	*	*	-	-	52%	64%	63%
	2013	80%	74%	59%	*	59%	*	*	*	-	-	33%	58%	49%
Mathematics	2014	78%	72%	57%	*	58%	-	*	*	-	-	26%	57%	54%
	2013	79%	74%	58%	*	59%	*	*	*	-	-	33%	56%	57%

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 479
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	68%	*	68%	-	-	*	-	-	*	68%	87%
	2013	63%	58%	40%	-	41%	*	-	-	-	-	*	39%	48%
Science	2014	78%	72%	58%	*	58%	-	-	*	-	-	40%	57%	50%
	2013	82%	75%	67%	*	68%	-	*	-	-	-	*	66%	56%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	19%	*	19%	-	*	*	-	-	*	18%	13%
Reading	2014	45%	39%	20%	*	21%	-	*	*	-	-	*	20%	17%
Mathematics	2014	39%	36%	24%	*	24%	-	*	*	-	-	*	24%	12%
Writing	2014	35%	34%	32%	*	32%	-	-	*	-	-	*	32%	50%
Science	2014	43%	36%	22%	*	23%	-	-	*	-	-	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	10%	*	10%	-	*	*	-	-	8%	10%	10%
Reading	2014	15%	14%	11%	*	11%	-	*	*	-	-	*	10%	10%
Mathematics	2014	17%	17%	13%	*	13%	-	*	*	-	-	*	14%	14%
Writing	2014	8%	9%	*	*	*	-	-	*	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	62%	*	61%	-	-	*	-	-	71%	62%	65%
	2013	62%	61%	56%	*	56%	*	*	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	69%	*	70%	-	-	*	-	-	*	69%	77%
	2013	59%	57%	64%	*	64%	*	*	-	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 479
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	25%	*	25%	-	-	*	-	-	29%	24%	31%
	2013	15%	16%	11%	*	12%	*	*	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	38%	*	39%	-	-	*	-	-	*	38%	45%
	2013	16%	17%	16%	*	17%	*	*	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	52%	*	53%	-	-	-	-	-	42%	52%	67%
	2013	43%	40%	41%	*	42%	-	-	-	-	-	33%	41%	48%
Mathematics	2014	46%	43%	37%	*	38%	-	-	-	-	-	*	37%	45%
	2013	46%	41%	38%	*	38%	-	*	-	-	-	13%	34%	31%

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 479
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	71%	*	72%	-	-	*	-	-	*	71%	60%
Students Requiring Accelerated Instruction													
2014	23%	31%	29%	*	28%	-	-	*	-	-	100%	29%	40%
STAAR Cumulative Met Standard													
2014	86%	79%	80%	*	81%	-	-	*	-	-	*	79%	75%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	92%	*	100%	-	-	-	-	-	*	92%	100%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	76%	*	74%	-	-	*	-	-	*	75%	70%
Students Requiring Accelerated Instruction													
2014	21%	24%	24%	*	26%	-	-	*	-	-	100%	25%	30%
STAAR Cumulative Met Standard													
2014	88%	85%	80%	*	79%	-	-	*	-	-	*	79%	75%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	90%	*	100%	-	-	-	-	-	*	90%	100%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 479
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	62%	60%	-	-	-	60%	-	-	-	83%	60%	61%
	2013	77%	71%	57%	53%	-	-	-	53%	*	*	-	-	52%	52%
Reading	2014	76%	69%	65%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2013	80%	74%	59%	49%	-	-	-	49%	*	*	-	-	49%	49%
Mathematics	2014	78%	72%	57%	54%	-	-	-	54%	-	-	-	*	54%	54%
	2013	79%	74%	58%	57%	-	-	-	57%	*	*	-	-	57%	57%
Writing	2014	72%	70%	68%	87%	-	-	-	87%	-	-	-	-	87%	87%
	2013	63%	58%	40%	49%	-	-	-	49%	*	*	-	-	48%	48%
Science	2014	78%	72%	58%	46%	-	-	-	46%	-	-	-	*	46%	50%
	2013	82%	75%	67%	56%	-	-	-	56%	-	-	-	-	56%	56%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	19%	12%	-	-	-	12%	-	-	-	*	12%	13%
Reading	2014	45%	39%	20%	16%	-	-	-	16%	-	-	-	*	16%	17%
Mathematics	2014	39%	36%	24%	10%	-	-	-	10%	-	-	-	*	10%	12%
Writing	2014	35%	34%	32%	50%	-	-	-	50%	-	-	-	-	50%	50%
Science	2014	43%	36%	22%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	10%	10%	-	-	-	10%	-	-	-	*	10%	10%
Reading	2014	15%	14%	11%	10%	-	-	-	10%	-	-	-	*	10%	10%
Mathematics	2014	17%	17%	13%	13%	-	-	-	13%	-	-	-	*	13%	14%
Writing	2014	8%	9%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 479
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	62%	64%	-	-	-	64%	-	-	-	*	64%	65%
Mathematics	2014	60%	60%	69%	76%	-	-	-	76%	-	-	-	*	76%	77%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	25%	31%	-	-	-	31%	-	-	-	*	31%	31%
Mathematics	2014	18%	21%	38%	45%	-	-	-	45%	-	-	-	*	45%	45%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	52%	67%	-	-	-	67%	-	-	-	*	67%	67%
	2013	43%	40%	41%	50%	-	-	-	50%	*	*	-	-	48%	48%
Mathematics	2014	46%	43%	37%	48%	-	-	-	48%	-	-	-	*	48%	45%
	2013	46%	41%	38%	33%	-	-	-	33%	*	*	-	-	31%	31%

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 479
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	-	*	100%	-	-	100%	100%	100%
Included in Accountability	93%	91%	91%	100%	92%	-	*	100%	-	-	87%	92%	92%
Not Included in Accountability													
Mobile	4%	5%	7%	0%	6%	-	*	0%	-	-	8%	6%	5%
Other Exclusions	2%	3%	2%	0%	2%	-	*	0%	-	-	5%	2%	3%
Not Tested	1%	2%	0%	0%	0%	-	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	0%	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	*	-	-	100%	100%	100%
Included in Accountability	92%	90%	84%	100%	84%	*	*	*	-	-	91%	84%	76%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	1%	*	*	*	-	-	4%	1%	0%
Other Exclusions	3%	5%	14%	0%	15%	*	*	*	-	-	5%	15%	24%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 479
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.8%	*	96.9%	*	-	*	-	-	95.8%	96.9%	97.7%
2011-12	95.9%	95.7%	97.1%	*	97.2%	*	*	-	-	-	95.4%	97.3%	97.9%

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 479
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	479	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	65	13.6%	7.6%	4.4%
Kindergarten	68	14.2%	8.5%	7.6%
Grade 1	71	14.8%	9.0%	8.0%
Grade 2	67	14.0%	8.3%	7.7%
Grade 3	71	14.8%	8.3%	7.6%
Grade 4	75	15.7%	7.9%	7.5%
Grade 5	62	12.9%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	5	1.0%	25.2%	12.7%
Hispanic	467	97.5%	62.0%	51.8%
White	3	0.6%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	3	0.6%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	466	97.3%	80.6%	60.2%
Non-Educationally Disadvantaged	13	2.7%	19.4%	39.8%
English Language Learners (ELL)	287	59.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	423	88.3%	68.6%	49.9%
Mobility (2012-2013)	68	16.3%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 479
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	5.8%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	7.6%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	6.0%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	9.8%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	1.4%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.4	20.6	19.4
Grade 1	17.2	19.9	19.5
Grade 2	19.8	19.7	19.3
Grade 3	13.5	19.1	19.3
Grade 4	9.8	18.2	19.3
Grade 5	15.8	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 479
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.5	100.0%	100.0%	100.0%
Professional Staff:	32.5	86.8%	63.5%	64.2%
Teachers	28.5	76.1%	49.1%	51.0%
Professional Support	2.0	5.3%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	5.3%	2.3%	2.9%
Educational Aides:	4.9	13.2%	5.8%	9.4%
Total Minority Staff:	26.5	70.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.0	17.5%	36.5%	9.6%
Hispanic	13.5	47.4%	26.7%	25.2%
White	9.0	31.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	28.1%	25.1%	23.3%
Females	20.5	71.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.5%	11.3%	8.3%
1-5 Years Experience	8.0	28.1%	25.9%	25.3%
6-10 Years Experience	6.5	22.8%	21.0%	22.8%
11-20 Years Experience	11.0	38.6%	24.7%	27.0%
Over 20 Years Experience	2.0	7.0%	17.1%	16.5%
Number of Students per Teacher	16.8	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 479
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	10.8	11.2
Average Years Experience of Teachers with District:	6.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,806	\$46,506	\$43,480
1-5 Years Experience	\$46,864	\$47,282	\$45,379
6-10 Years Experience	\$50,665	\$49,454	\$47,855
11-20 Years Experience	\$53,140	\$53,942	\$51,493
Over 20 Years Experience	\$63,408	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,312	\$52,186	\$49,692
Professional Support	\$51,657	\$62,702	\$58,551
Campus Administration (School Leadership)	\$71,774	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: FRANKLIN EL
 Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 479
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	273	57.0%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	59	12.3%	15.6%	7.6%
Special Education	45	9.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.5	1.8%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	27.1	95.0%	76.5%	72.7%
Special Education	0.9	3.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FROST EL**

Campus Number: **101912156**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 597
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	58%	57%	*	*	-	-	-	*	79%	59%	*
	2013	81%	75%	67%	64%	88%	-	-	-	-	-	*	67%	*
Mathematics	2014	71%	68%	46%	45%	*	*	-	-	-	*	86%	47%	*
	2013	70%	63%	67%	66%	75%	-	-	-	-	-	*	67%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	84%	80%	100%	-	-	-	-	-	100%	84%	*
	2013	72%	66%	71%	71%	71%	-	*	-	-	-	55%	70%	73%
Mathematics	2014	71%	67%	73%	68%	100%	-	-	-	-	-	80%	73%	*
	2013	69%	65%	76%	71%	86%	-	*	-	-	-	82%	76%	93%
Writing	2014	73%	70%	84%	83%	88%	-	-	-	-	-	91%	84%	*
	2013	70%	68%	90%	90%	90%	-	*	-	-	-	82%	90%	93%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	91%	87%	96%	*	*	-	-	-	100%	90%	*
	2013	87%	82%	87%	89%	84%	*	-	-	-	-	100%	87%	81%
Mathematics	2014	88%	84%	94%	90%	100%	*	*	-	-	-	100%	94%	100%
	2013	88%	82%	92%	89%	96%	*	-	-	-	-	100%	92%	94%
Science	2014	74%	67%	84%	76%	96%	*	*	-	-	-	75%	85%	100%
	2013	73%	66%	92%	91%	92%	*	-	-	-	-	*	92%	88%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	76%	71%	94%	*	*	-	-	*	88%	76%	91%
	2013	77%	71%	81%	78%	86%	*	*	-	-	-	77%	80%	87%
Reading	2014	76%	69%	77%	72%	94%	*	*	-	-	*	91%	77%	88%
	2013	80%	74%	75%	73%	80%	*	*	-	-	-	68%	75%	76%
Mathematics	2014	78%	72%	71%	64%	94%	*	*	-	-	*	88%	71%	100%
	2013	79%	74%	79%	74%	89%	*	*	-	-	-	82%	79%	94%

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	84%	83%	88%	-	-	-	-	-	91%	84%	*
	2013	63%	58%	90%	90%	90%	-	*	-	-	-	82%	90%	93%
Science	2014	78%	72%	84%	76%	96%	*	*	-	-	-	75%	85%	100%
	2013	82%	75%	92%	91%	92%	*	-	-	-	-	*	92%	88%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	40%	36%	57%	*	*	-	-	*	54%	40%	*
Reading	2014	45%	39%	41%	39%	51%	*	*	-	-	*	58%	41%	*
Mathematics	2014	39%	36%	37%	32%	54%	*	*	-	-	*	50%	37%	*
Writing	2014	35%	34%	64%	60%	88%	-	-	-	-	-	82%	64%	*
Science	2014	43%	36%	68%	63%	78%	*	*	-	-	-	75%	69%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	16%	13%	28%	*	*	-	-	*	17%	16%	*
Reading	2014	15%	14%	15%	13%	26%	*	*	-	-	*	15%	15%	*
Mathematics	2014	17%	17%	14%	11%	29%	*	*	-	-	*	*	15%	*
Writing	2014	8%	9%	18%	17%	*	-	-	-	-	-	*	18%	*
Science	2014	14%	11%	21%	13%	30%	*	*	-	-	-	*	21%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	67%	61%	77%	*	*	-	-	-	*	67%	95%
	2013	62%	61%	68%	65%	79%	*	*	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	70%	67%	77%	*	*	-	-	-	*	69%	85%
	2013	59%	57%	72%	70%	79%	*	*	-	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	40%	30%	55%	*	*	-	-	-	*	39%	80%
	2013	15%	16%	33%	34%	36%	*	*	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	47%	46%	50%	*	*	-	-	-	*	46%	65%
	2013	16%	17%	37%	33%	43%	*	*	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	83%	78%	92%	-	-	-	-	-	100%	82%	91%
	2013	43%	40%	46%	50%	36%	-	-	-	-	-	*	46%	38%
Mathematics	2014	46%	43%	80%	73%	100%	-	-	-	-	-	88%	80%	100%
	2013	46%	41%	67%	63%	73%	-	-	-	-	-	86%	66%	80%

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	55%	42%	74%	*	*	-	-	-	-	56%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	45%	58%	26%	*	*	-	-	-	-	44%	*
STAAR Cumulative Met Standard													
2014	86%	79%	89%	83%	96%	*	*	-	-	-	-	89%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	80%	71%	91%	*	*	-	-	-	-	80%	100%
Students Requiring Accelerated Instruction													
2014	21%	24%	20%	29%	*	*	*	-	-	-	-	20%	*
STAAR Cumulative Met Standard													
2014	88%	85%	93%	87%	100%	*	*	-	-	-	-	93%	100%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	-	-	-	-	-	-	*	*	-
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 597
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	76%	-	-	-	-	-	-	-	-	91%	-	91%
	2013	77%	71%	81%	-	-	-	-	-	-	-	-	87%	-	87%
Reading	2014	76%	69%	77%	-	-	-	-	-	-	-	-	88%	-	88%
	2013	80%	74%	75%	-	-	-	-	-	-	-	-	76%	-	76%
Mathematics	2014	78%	72%	71%	-	-	-	-	-	-	-	-	100%	-	100%
	2013	79%	74%	79%	-	-	-	-	-	-	-	-	94%	-	94%
Writing	2014	72%	70%	84%	-	-	-	-	-	-	-	-	*	-	*
	2013	63%	58%	90%	-	-	-	-	-	-	-	-	93%	-	93%
Science	2014	78%	72%	84%	-	-	-	-	-	-	-	-	100%	-	100%
	2013	82%	75%	92%	-	-	-	-	-	-	-	-	88%	-	88%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	40%	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	45%	39%	41%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	39%	36%	37%	-	-	-	-	-	-	-	-	*	-	*
Writing	2014	35%	34%	64%	-	-	-	-	-	-	-	-	*	-	*
Science	2014	43%	36%	68%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	16%	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	15%	14%	15%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	17%	17%	14%	-	-	-	-	-	-	-	-	*	-	*
Writing	2014	8%	9%	18%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 597
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	21%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	67%	-	-	-	-	-	-	-	-	95%	-	95%
Mathematics	2014	60%	60%	70%	-	-	-	-	-	-	-	-	85%	-	85%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	40%	-	-	-	-	-	-	-	-	80%	-	80%
Mathematics	2014	18%	21%	47%	-	-	-	-	-	-	-	-	65%	-	65%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	83%	-	-	-	-	-	-	-	-	91%	-	91%
	2013	43%	40%	46%	-	-	-	-	-	-	-	-	38%	-	38%
Mathematics	2014	46%	43%	80%	-	-	-	-	-	-	-	-	100%	-	100%
	2013	46%	41%	67%	-	-	-	-	-	-	-	-	80%	-	80%

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	*	-	-	100%	98%	100%	100%
Included in Accountability	93%	91%	74%	85%	51%	50%	*	-	-	67%	78%	74%	20%
Not Included in Accountability													
Mobile	4%	5%	12%	15%	6%	50%	*	-	-	0%	14%	12%	4%
Other Exclusions	2%	3%	14%	0%	43%	0%	*	-	-	33%	6%	14%	76%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	81%	81%	81%	*	*	-	-	-	82%	81%	75%
Not Included in Accountability													
Mobile	4%	4%	14%	19%	3%	*	*	-	-	-	15%	14%	2%
Other Exclusions	3%	5%	5%	0%	16%	*	*	-	-	-	3%	5%	23%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 597
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.4%	95.8%	98.0%	*	*	-	-	*	96.4%	96.4%	97.8%
2011-12	95.9%	95.7%	96.3%	95.5%	98.3%	*	*	-	-	*	94.5%	96.3%	98.5%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 597
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	597	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	78	13.1%	7.6%	4.4%
Kindergarten	80	13.4%	8.5%	7.6%
Grade 1	104	17.4%	9.0%	8.0%
Grade 2	81	13.6%	8.3%	7.7%
Grade 3	107	17.9%	8.3%	7.6%
Grade 4	75	12.6%	7.9%	7.5%
Grade 5	72	12.1%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	417	69.8%	25.2%	12.7%
Hispanic	169	28.3%	62.0%	51.8%
White	5	0.8%	8.2%	29.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	3	0.5%	0.9%	1.9%
Economically Disadvantaged	595	99.7%	80.6%	60.2%
Non-Educationally Disadvantaged	2	0.3%	19.4%	39.8%
English Language Learners (ELL)	121	20.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.1%	1.2%	1.6%
At-Risk	484	81.1%	68.6%	49.9%
Mobility (2012-2013)	148	29.8%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	13.3%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	1.1%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	7.2%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	6.1%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	4.6%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	20.6	19.4
Grade 1	21.4	19.9	19.5
Grade 2	19.0	19.7	19.3
Grade 3	17.7	19.1	19.3
Grade 4	21.7	18.2	19.3
Grade 5	20.1	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	92.0%	63.5%	64.2%
Teachers	31.0	83.9%	49.1%	51.0%
Professional Support	1.0	2.7%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	5.4%	2.3%	2.9%
Educational Aides:	3.0	8.0%	5.8%	9.4%
Total Minority Staff:	35.0	94.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	24.0	77.4%	36.5%	9.6%
Hispanic	5.0	16.1%	26.7%	25.2%
White	2.0	6.4%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	22.6%	25.1%	23.3%
Females	24.0	77.4%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.5%	11.3%	8.3%
1-5 Years Experience	6.0	19.4%	25.9%	25.3%
6-10 Years Experience	8.0	25.8%	21.0%	22.8%
11-20 Years Experience	12.0	38.7%	24.7%	27.0%
Over 20 Years Experience	3.0	9.7%	17.1%	16.5%
Number of Students per Teacher	19.3	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	10.8	11.2
Average Years Experience of Teachers with District:	9.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,307	\$46,506	\$43,480
1-5 Years Experience	\$47,240	\$47,282	\$45,379
6-10 Years Experience	\$49,514	\$49,454	\$47,855
11-20 Years Experience	\$54,410	\$53,942	\$51,493
Over 20 Years Experience	\$60,084	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,850	\$52,186	\$49,692
Professional Support	\$54,931	\$62,702	\$58,551
Campus Administration (School Leadership)	\$73,984	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: FROST EL
 Campus Number: 101912156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	71	11.9%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	48	8.0%	15.6%	7.6%
Special Education	50	8.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	29.5	95.2%	76.5%	72.7%
Special Education	1.5	4.8%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GALLEGOS EL**

Campus Number: **101912291**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 529
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	72%	-	72%	-	-	-	-	-	*	72%	74%
	2013	81%	75%	78%	-	81%	*	-	-	-	-	*	77%	-
Mathematics	2014	71%	68%	69%	-	69%	-	-	-	-	-	*	69%	68%
	2013	70%	63%	88%	-	87%	*	-	-	-	-	100%	87%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	61%	-	62%	*	-	-	-	-	*	61%	50%
	2013	72%	66%	63%	-	63%	-	-	-	-	-	*	64%	52%
Mathematics	2014	71%	67%	75%	-	75%	*	-	-	-	-	86%	75%	42%
	2013	69%	65%	88%	-	88%	-	-	-	-	-	*	88%	85%
Writing	2014	73%	70%	69%	-	70%	*	-	-	-	-	*	69%	42%
	2013	70%	68%	56%	-	56%	-	-	-	-	-	*	58%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	70%	-	70%	-	-	-	-	-	*	69%	48%
	2013	87%	82%	79%	*	78%	-	-	-	-	-	100%	77%	62%
Mathematics	2014	88%	84%	84%	-	84%	-	-	-	-	-	100%	83%	72%
	2013	88%	82%	93%	*	93%	-	-	-	-	-	*	93%	90%
Science	2014	74%	67%	70%	-	70%	-	-	-	-	-	*	70%	45%
	2013	73%	66%	77%	*	77%	-	-	-	-	-	*	77%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	71%	-	72%	*	-	-	-	-	62%	71%	59%
	2013	77%	71%	77%	*	77%	*	-	-	-	-	76%	76%	65%
Reading	2014	76%	69%	68%	-	68%	*	-	-	-	-	56%	67%	61%
	2013	80%	74%	72%	*	72%	*	-	-	-	-	86%	71%	56%
Mathematics	2014	78%	72%	76%	-	76%	*	-	-	-	-	81%	76%	66%
	2013	79%	74%	90%	*	90%	*	-	-	-	-	86%	90%	87%

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 529
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	69%	-	70%	*	-	-	-	-	*	69%	42%
	2013	63%	58%	56%	-	56%	-	-	-	-	-	*	58%	48%
Science	2014	78%	72%	70%	-	70%	-	-	-	-	-	*	70%	45%
	2013	82%	75%	77%	*	77%	-	-	-	-	-	*	77%	57%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	31%	-	31%	*	-	-	-	-	*	31%	*
Reading	2014	45%	39%	30%	-	30%	*	-	-	-	-	*	30%	13%
Mathematics	2014	39%	36%	36%	-	36%	*	-	-	-	-	*	36%	*
Writing	2014	35%	34%	31%	-	31%	*	-	-	-	-	*	31%	-
Science	2014	43%	36%	36%	-	36%	-	-	-	-	-	*	37%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	15%	-	15%	*	-	-	-	-	*	15%	12%
Reading	2014	15%	14%	10%	-	10%	*	-	-	-	-	*	10%	10%
Mathematics	2014	17%	17%	26%	-	26%	*	-	-	-	-	*	26%	19%
Writing	2014	8%	9%	*	-	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	8%	-	8%	-	-	-	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	59%	-	59%	*	-	-	-	-	57%	60%	62%
	2013	62%	61%	51%	*	51%	-	-	-	-	-	*	n/a	*
Mathematics	2014	60%	60%	49%	-	49%	*	-	-	-	-	*	48%	53%
	2013	59%	57%	71%	*	72%	-	-	-	-	-	*	n/a	67%

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 529
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	18%	-	18%	*	-	-	-	-	36%	18%	30%
	2013	15%	16%	8%	*	8%	-	-	-	-	-	*	n/a	*
Mathematics	2014	18%	21%	24%	-	24%	*	-	-	-	-	*	25%	35%
	2013	16%	17%	37%	*	37%	-	-	-	-	-	*	n/a	22%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	38%	-	39%	*	-	-	-	-	*	38%	50%
	2013	43%	40%	22%	-	22%	-	-	-	-	-	*	23%	19%
Mathematics	2014	46%	43%	*	-	*	-	-	-	-	-	*	*	*
	2013	46%	41%	64%	-	64%	-	-	-	-	-	*	62%	60%

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 529
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	49%	-	49%	-	-	-	-	-	*	48%	19%
Students Requiring Accelerated Instruction													
2014	23%	31%	51%	-	51%	-	-	-	-	-	*	52%	81%
STAAR Cumulative Met Standard													
2014	86%	79%	69%	-	69%	-	-	-	-	-	*	68%	44%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	69%	-	69%	-	-	-	-	-	*	70%	56%
Students Requiring Accelerated Instruction													
2014	21%	24%	31%	-	31%	-	-	-	-	-	*	30%	44%
STAAR Cumulative Met Standard													
2014	88%	85%	82%	-	82%	-	-	-	-	-	*	81%	67%

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 529
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	71%	65%	-	-	-	65%	-	-	-	37%	65%	59%
	2013	77%	71%	77%	70%	-	-	-	70%	-	-	-	49%	70%	65%
Reading	2014	76%	69%	68%	68%	-	-	-	68%	-	-	-	*	68%	61%
	2013	80%	74%	72%	61%	-	-	-	61%	-	-	-	38%	61%	56%
Mathematics	2014	78%	72%	76%	69%	-	-	-	69%	-	-	-	50%	69%	66%
	2013	79%	74%	90%	90%	-	-	-	90%	-	-	-	77%	90%	87%
Writing	2014	72%	70%	69%	42%	-	-	-	42%	-	-	-	-	42%	42%
	2013	63%	58%	56%	52%	-	-	-	52%	-	-	-	*	52%	48%
Science	2014	78%	72%	70%	56%	-	-	-	56%	-	-	-	*	56%	45%
	2013	82%	75%	77%	71%	-	-	-	71%	-	-	-	*	71%	57%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	31%	*	-	-	-	*	-	-	-	*	*	*
Reading	2014	45%	39%	30%	19%	-	-	-	19%	-	-	-	*	19%	13%
Mathematics	2014	39%	36%	36%	*	-	-	-	*	-	-	-	*	*	*
Writing	2014	35%	34%	31%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	36%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	15%	15%	-	-	-	15%	-	-	-	*	15%	12%
Reading	2014	15%	14%	10%	12%	-	-	-	12%	-	-	-	*	12%	10%
Mathematics	2014	17%	17%	26%	23%	-	-	-	23%	-	-	-	*	23%	19%
Writing	2014	8%	9%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 529
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	8%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	59%	68%	-	-	-	68%	-	-	-	*	68%	62%
Mathematics	2014	60%	60%	49%	64%	-	-	-	64%	-	-	-	*	64%	53%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	18%	34%	-	-	-	34%	-	-	-	*	34%	30%
Mathematics	2014	18%	21%	24%	48%	-	-	-	48%	-	-	-	*	48%	35%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	38%	*	-	-	-	*	-	-	-	*	*	50%
	2013	43%	40%	22%	25%	-	-	-	25%	-	-	-	11%	25%	19%
Mathematics	2014	46%	43%	*	*	-	-	-	*	-	-	-	*	*	*
	2013	46%	41%	64%	67%	-	-	-	67%	-	-	-	*	67%	60%

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 529
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	90%	-	90%	*	-	-	-	-	87%	90%	83%
Not Included in Accountability													
Mobile	4%	5%	5%	-	6%	*	-	-	-	-	0%	6%	7%
Other Exclusions	2%	3%	4%	-	4%	*	-	-	-	-	13%	5%	11%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	78%	50%	78%	*	-	-	-	-	67%	77%	57%
Not Included in Accountability													
Mobile	4%	4%	4%	50%	4%	*	-	-	-	-	11%	4%	6%
Other Exclusions	3%	5%	18%	0%	18%	*	-	-	-	-	22%	19%	37%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 529
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.9%	*	98.0%	*	-	-	-	-	96.4%	98.0%	98.6%
2011-12	95.9%	95.7%	98.3%	*	98.3%	*	-	-	-	-	97.9%	98.3%	98.9%

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 529
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	529	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	55	10.4%	7.6%	4.4%
Kindergarten	89	16.8%	8.5%	7.6%
Grade 1	93	17.6%	9.0%	8.0%
Grade 2	75	14.2%	8.3%	7.7%
Grade 3	72	13.6%	8.3%	7.6%
Grade 4	68	12.9%	7.9%	7.5%
Grade 5	77	14.6%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	0	0.0%	25.2%	12.7%
Hispanic	523	98.9%	62.0%	51.8%
White	6	1.1%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	512	96.8%	80.6%	60.2%
Non-Educationally Disadvantaged	17	3.2%	19.4%	39.8%
English Language Learners (ELL)	256	48.4%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	415	78.4%	68.6%	49.9%
Mobility (2012-2013)	56	13.9%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 529
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	5.4%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	0.0%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	0.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	20.6	19.4
Grade 1	17.1	19.9	19.5
Grade 2	19.1	19.7	19.3
Grade 3	12.6	19.1	19.3
Grade 4	11.7	18.2	19.3
Grade 5	14.4	18.8	21.2
Grade 6	22.0	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 529
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	85.5%	63.5%	64.2%
Teachers	35.5	74.1%	49.1%	51.0%
Professional Support	2.5	5.2%	11.6%	9.3%
Campus Administration (School Leadership)	3.0	6.3%	2.3%	2.9%
Educational Aides:	6.9	14.5%	5.8%	9.4%
Total Minority Staff:	40.4	84.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	10.0	28.2%	36.5%	9.6%
Hispanic	15.0	42.2%	26.7%	25.2%
White	5.0	14.1%	30.4%	62.3%
American Indian	1.0	2.8%	0.2%	0.4%
Asian	4.5	12.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	16.9%	25.1%	23.3%
Females	29.5	83.1%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	25.3%	11.3%	8.3%
1-5 Years Experience	11.0	31.0%	25.9%	25.3%
6-10 Years Experience	7.0	19.7%	21.0%	22.8%
11-20 Years Experience	6.5	18.3%	24.7%	27.0%
Over 20 Years Experience	2.0	5.6%	17.1%	16.5%
Number of Students per Teacher	14.9	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 529
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.6	10.8	11.2
Average Years Experience of Teachers with District:	4.1	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,609	\$46,506	\$43,480
1-5 Years Experience	\$47,369	\$47,282	\$45,379
6-10 Years Experience	\$49,897	\$49,454	\$47,855
11-20 Years Experience	\$53,166	\$53,942	\$51,493
Over 20 Years Experience	\$64,469	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,447	\$52,186	\$49,692
Professional Support	\$54,763	\$62,702	\$58,551
Campus Administration (School Leadership)	\$72,531	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: GALLEGOS EL
 Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 529
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	223	42.2%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	112	21.2%	15.6%	7.6%
Special Education	43	8.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	2.0	5.6%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	30.5	85.9%	76.5%	72.7%
Special Education	2.0	5.6%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARCIA EL**

Campus Number: **101912283**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 743
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	61%	31%	72%	*	-	-	-	*	*	61%	70%
	2013	81%	75%	64%	50%	67%	*	-	-	*	-	*	65%	*
Mathematics	2014	71%	68%	55%	25%	69%	*	-	-	-	*	*	56%	77%
	2013	70%	63%	53%	50%	55%	*	-	-	*	-	*	53%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	54%	54%	54%	-	-	-	-	-	*	53%	48%
	2013	72%	66%	41%	41%	41%	*	-	-	-	*	*	40%	45%
Mathematics	2014	71%	67%	62%	38%	67%	-	-	-	-	-	*	62%	61%
	2013	69%	65%	43%	*	48%	*	-	-	-	*	*	43%	65%
Writing	2014	73%	70%	57%	54%	58%	-	-	-	-	-	*	57%	59%
	2013	70%	68%	42%	31%	44%	*	-	-	-	*	*	40%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	74%	47%	80%	*	-	-	-	*	*	73%	78%
	2013	87%	82%	77%	71%	78%	*	-	-	-	-	*	76%	68%
Mathematics	2014	88%	84%	82%	60%	88%	*	-	-	-	*	*	81%	89%
	2013	88%	82%	79%	76%	79%	*	-	-	-	-	42%	78%	75%
Science	2014	74%	67%	59%	31%	66%	*	-	-	-	*	*	57%	46%
	2013	73%	66%	62%	52%	65%	*	-	-	-	-	42%	63%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	63%	39%	69%	*	-	-	-	*	25%	62%	67%
	2013	77%	71%	58%	50%	59%	88%	-	-	*	*	31%	57%	57%
Reading	2014	76%	69%	63%	40%	69%	*	-	-	-	*	*	62%	65%
	2013	80%	74%	60%	56%	61%	*	-	-	*	*	33%	60%	54%
Mathematics	2014	78%	72%	66%	38%	75%	*	-	-	-	*	*	66%	75%
	2013	79%	74%	59%	50%	62%	*	-	-	*	*	24%	59%	67%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 743
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	57%	54%	58%	-	-	-	-	-	*	57%	59%
	2013	63%	58%	42%	31%	44%	*	-	-	-	*	*	40%	38%
Science	2014	78%	72%	59%	31%	66%	*	-	-	-	*	*	57%	46%
	2013	82%	75%	62%	52%	65%	*	-	-	-	-	42%	63%	63%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	18%	*	21%	*	-	-	-	*	*	17%	21%
Reading	2014	45%	39%	25%	16%	28%	*	-	-	-	*	*	25%	30%
Mathematics	2014	39%	36%	26%	*	33%	*	-	-	-	*	*	25%	37%
Writing	2014	35%	34%	*	*	*	-	-	-	-	-	*	*	*
Science	2014	43%	36%	20%	*	21%	*	-	-	-	*	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	10%	*	13%	*	-	-	-	*	*	10%	16%
Reading	2014	15%	14%	12%	*	15%	*	-	-	-	*	*	11%	18%
Mathematics	2014	17%	17%	12%	*	16%	*	-	-	-	*	*	12%	21%
Writing	2014	8%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	67%	69%	66%	*	-	-	-	*	*	66%	66%
	2013	62%	61%	52%	58%	51%	*	-	-	-	*	*	n/a	-
Mathematics	2014	60%	60%	72%	64%	73%	*	-	-	-	*	*	71%	70%
	2013	59%	57%	45%	51%	40%	*	-	-	-	*	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 743
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	30%	23%	31%	*	-	-	-	*	*	29%	34%
	2013	15%	16%	8%	11%	7%	*	-	-	-	*	*	n/a	-
Mathematics	2014	18%	21%	27%	20%	29%	*	-	-	-	*	*	27%	36%
	2013	16%	17%	6%	5%	7%	*	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	49%	*	59%	*	-	-	-	*	*	49%	73%
	2013	43%	40%	27%	24%	28%	-	-	-	-	-	25%	27%	31%
Mathematics	2014	46%	43%	46%	38%	49%	*	-	-	-	*	83%	47%	52%
	2013	46%	41%	22%	17%	23%	*	-	-	-	*	29%	22%	33%

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 743
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	66%	40%	72%	*	-	-	-	*	*	64%	64%
Students Requiring Accelerated Instruction													
2014	23%	31%	34%	60%	28%	*	-	-	-	*	*	36%	36%
STAAR Cumulative Met Standard													
2014	86%	79%	73%	47%	79%	*	-	-	-	*	*	72%	79%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	60%	33%	65%	*	-	-	-	*	*	58%	68%
Students Requiring Accelerated Instruction													
2014	21%	24%	40%	67%	35%	*	-	-	-	*	*	42%	32%
STAAR Cumulative Met Standard													
2014	88%	85%	79%	60%	84%	*	-	-	-	*	*	78%	86%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	94%	*	92%	-	-	-	-	-	100%	93%	86%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 743
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	63%	67%	-	-	-	67%	-	-	-	67%	67%	67%
	2013	77%	71%	58%	59%	-	-	-	59%	-	-	-	38%	59%	57%
Reading	2014	76%	69%	63%	65%	-	-	-	65%	-	-	-	*	65%	65%
	2013	80%	74%	60%	56%	-	-	-	56%	-	-	-	*	56%	54%
Mathematics	2014	78%	72%	66%	76%	-	-	-	76%	-	-	-	*	76%	75%
	2013	79%	74%	59%	71%	-	-	-	71%	-	-	-	*	71%	67%
Writing	2014	72%	70%	57%	59%	-	-	-	59%	-	-	-	-	59%	59%
	2013	63%	58%	42%	39%	-	-	-	39%	-	-	-	*	39%	38%
Science	2014	78%	72%	59%	44%	-	-	-	44%	-	-	-	*	44%	46%
	2013	82%	75%	62%	63%	-	-	-	63%	-	-	-	*	63%	63%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	18%	21%	-	-	-	21%	-	-	-	*	21%	21%
Reading	2014	45%	39%	25%	30%	-	-	-	30%	-	-	-	*	30%	30%
Mathematics	2014	39%	36%	26%	37%	-	-	-	37%	-	-	-	*	37%	37%
Writing	2014	35%	34%	*	*	-	-	-	*	-	-	-	-	*	*
Science	2014	43%	36%	20%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	10%	17%	-	-	-	17%	-	-	-	*	17%	16%
Reading	2014	15%	14%	12%	18%	-	-	-	18%	-	-	-	*	18%	18%
Mathematics	2014	17%	17%	12%	21%	-	-	-	21%	-	-	-	*	21%	21%
Writing	2014	8%	9%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 743
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	67%	65%	-	-	-	65%	-	-	-	*	65%	66%
Mathematics	2014	60%	60%	72%	69%	-	-	-	69%	-	-	-	*	69%	70%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	30%	35%	-	-	-	35%	-	-	-	*	35%	34%
Mathematics	2014	18%	21%	27%	40%	-	-	-	40%	-	-	-	*	40%	36%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	49%	76%	-	-	-	76%	-	-	-	*	76%	73%
	2013	43%	40%	27%	40%	-	-	-	40%	-	-	-	*	40%	31%
Mathematics	2014	46%	43%	46%	52%	-	-	-	52%	-	-	-	*	52%	52%
	2013	46%	41%	22%	43%	-	-	-	43%	-	-	-	20%	43%	33%

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 743
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	87%	86%	88%	100%	-	0%	-	100%	62%	87%	82%
Not Included in Accountability													
Mobile	4%	5%	8%	13%	7%	0%	-	60%	-	0%	29%	9%	7%
Other Exclusions	2%	3%	4%	0%	5%	0%	-	40%	-	0%	10%	4%	11%
Not Tested	1%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%
Included in Accountability	92%	90%	77%	80%	77%	73%	-	-	*	*	97%	77%	64%
Not Included in Accountability													
Mobile	4%	4%	10%	20%	8%	0%	-	-	*	*	0%	10%	3%
Other Exclusions	3%	5%	13%	0%	16%	27%	-	-	*	*	3%	13%	33%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 743
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.5%	96.6%	97.7%	97.4%	*	*	*	*	96.0%	97.5%	98.3%
2011-12	95.9%	95.7%	97.6%	97.1%	97.7%	98.4%	-	*	*	*	96.9%	97.6%	98.3%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 743
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	743	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	9	1.2%	0.2%	0.2%
Pre-Kindergarten	88	11.8%	7.6%	4.4%
Kindergarten	109	14.7%	8.5%	7.6%
Grade 1	106	14.3%	9.0%	8.0%
Grade 2	121	16.3%	8.3%	7.7%
Grade 3	119	16.0%	8.3%	7.6%
Grade 4	94	12.7%	7.9%	7.5%
Grade 5	97	13.1%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	148	19.9%	25.2%	12.7%
Hispanic	580	78.1%	62.0%	51.8%
White	9	1.2%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.4%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.9%	1.9%
Economically Disadvantaged	712	95.8%	80.6%	60.2%
Non-Educationally Disadvantaged	31	4.2%	19.4%	39.8%
English Language Learners (ELL)	298	40.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	655	88.2%	68.6%	49.9%
Mobility (2012-2013)	163	24.4%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 743
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	4.3%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	2.5%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	5.4%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	2.9%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	1.1%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	20.6	19.4
Grade 1	19.5	19.9	19.5
Grade 2	17.0	19.7	19.3
Grade 3	17.9	19.1	19.3
Grade 4	15.9	18.2	19.3
Grade 5	11.5	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 743
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	46.0	92.1%	63.5%	64.2%
Teachers	44.0	88.1%	49.1%	51.0%
Professional Support	0.0	0.0%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	2.9%
Educational Aides:	4.0	7.9%	5.8%	9.4%
Total Minority Staff:	38.0	76.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	12.0	27.3%	36.5%	9.6%
Hispanic	20.0	45.5%	26.7%	25.2%
White	12.0	27.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	18.2%	25.1%	23.3%
Females	36.0	81.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	27.3%	11.3%	8.3%
1-5 Years Experience	11.0	25.0%	25.9%	25.3%
6-10 Years Experience	13.0	29.5%	21.0%	22.8%
11-20 Years Experience	6.0	13.6%	24.7%	27.0%
Over 20 Years Experience	2.0	4.5%	17.1%	16.5%
Number of Students per Teacher	16.9	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 743
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.9	10.8	11.2
Average Years Experience of Teachers with District:	3.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,875	\$46,506	\$43,480
1-5 Years Experience	\$47,271	\$47,282	\$45,379
6-10 Years Experience	\$48,996	\$49,454	\$47,855
11-20 Years Experience	\$52,669	\$53,942	\$51,493
Over 20 Years Experience	\$66,188	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,542	\$52,186	\$49,692
Professional Support	-	\$62,702	\$58,551
Campus Administration (School Leadership)	\$73,147	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: GARCIA EL
 Campus Number: 101912283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 743
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	268	36.1%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	76	10.2%	15.6%	7.6%
Special Education	40	5.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	41.9	95.1%	76.5%	72.7%
Special Education	2.0	4.5%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARDEN VILLAS EL**

Campus Number: **101912158**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	63%	73%	61%	*	-	*	-	*	*	61%	51%
	2013	81%	75%	76%	72%	81%	*	-	-	-	-	*	73%	*
Mathematics	2014	71%	68%	55%	67%	52%	*	-	*	-	*	*	52%	37%
	2013	70%	63%	59%	53%	64%	*	-	-	-	-	*	55%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	71%	75%	70%	*	-	-	-	-	*	71%	53%
	2013	72%	66%	60%	69%	55%	*	-	*	-	-	*	58%	45%
Mathematics	2014	71%	67%	59%	71%	54%	*	-	-	-	-	*	56%	39%
	2013	69%	65%	49%	50%	47%	*	-	*	-	-	*	48%	43%
Writing	2014	73%	70%	72%	71%	73%	*	-	-	-	-	*	71%	61%
	2013	70%	68%	64%	76%	57%	*	-	*	-	-	*	62%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	79%	74%	80%	*	-	-	-	-	*	76%	55%
	2013	87%	82%	84%	85%	83%	*	*	*	-	-	*	83%	64%
Mathematics	2014	88%	84%	85%	79%	87%	*	-	-	-	-	*	83%	73%
	2013	88%	82%	80%	77%	81%	*	*	*	-	-	*	79%	68%
Science	2014	74%	67%	57%	50%	59%	*	-	-	-	-	*	58%	23%
	2013	73%	66%	68%	59%	71%	*	*	*	-	-	*	67%	40%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	68%	70%	67%	61%	-	*	-	*	48%	66%	49%
	2013	77%	71%	67%	68%	66%	84%	100%	100%	-	-	28%	66%	48%
Reading	2014	76%	69%	71%	74%	70%	*	-	*	-	*	65%	70%	52%
	2013	80%	74%	72%	75%	70%	71%	*	*	-	-	47%	71%	49%
Mathematics	2014	78%	72%	66%	73%	64%	*	-	*	-	*	41%	64%	44%
	2013	79%	74%	63%	60%	63%	86%	*	*	-	-	*	62%	49%

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	72%	71%	73%	*	-	-	-	-	*	71%	61%
	2013	63%	58%	64%	76%	57%	*	-	*	-	-	*	62%	48%
Science	2014	78%	72%	57%	50%	59%	*	-	-	-	-	*	58%	23%
	2013	82%	75%	68%	59%	71%	*	*	*	-	-	*	67%	40%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	27%	27%	26%	*	-	*	-	*	*	25%	8%
Reading	2014	45%	39%	33%	33%	32%	*	-	*	-	*	50%	32%	11%
Mathematics	2014	39%	36%	31%	31%	31%	*	-	*	-	*	*	30%	14%
Writing	2014	35%	34%	41%	46%	38%	*	-	-	-	-	*	40%	*
Science	2014	43%	36%	17%	*	19%	*	-	-	-	-	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	16%	14%	16%	39%	-	*	-	*	*	14%	13%
Reading	2014	15%	14%	16%	17%	14%	*	-	*	-	*	*	14%	11%
Mathematics	2014	17%	17%	18%	16%	19%	*	-	*	-	*	*	17%	13%
Writing	2014	8%	9%	18%	*	20%	*	-	-	-	-	*	17%	21%
Science	2014	14%	11%	5%	*	*	*	-	-	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	54%	51%	54%	*	-	-	-	-	*	55%	60%
	2013	62%	61%	48%	51%	48%	*	*	*	-	-	*	n/a	-
Mathematics	2014	60%	60%	73%	83%	68%	*	-	-	-	-	*	72%	58%
	2013	59%	57%	44%	45%	43%	*	*	*	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	25%	17%	28%	*	-	-	-	-	*	26%	37%
	2013	15%	16%	10%	11%	10%	*	*	*	-	-	*	n/a	-
Mathematics	2014	18%	21%	36%	42%	32%	*	-	-	-	-	*	35%	35%
	2013	16%	17%	11%	14%	7%	*	*	*	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	42%	*	54%	-	-	-	-	-	*	41%	52%
	2013	43%	40%	33%	41%	28%	-	-	-	-	-	33%	33%	31%
Mathematics	2014	46%	43%	41%	44%	40%	-	-	-	-	-	*	39%	31%
	2013	46%	41%	30%	30%	28%	*	-	-	-	-	22%	25%	32%

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	68%	69%	65%	*	-	-	-	-	*	66%	25%
Students Requiring Accelerated Instruction													
2014	23%	31%	32%	31%	35%	*	-	-	-	-	*	34%	75%
STAAR Cumulative Met Standard													
2014	86%	79%	79%	74%	80%	*	-	-	-	-	*	76%	55%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	79%	74%	81%	*	-	-	-	-	*	77%	52%
Students Requiring Accelerated Instruction													
2014	21%	24%	21%	26%	19%	*	-	-	-	-	*	23%	48%
STAAR Cumulative Met Standard													
2014	88%	85%	85%	79%	87%	*	-	-	-	-	*	83%	71%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	*	-	-	-	-	-	100%	100%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 825
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	68%	49%	-	-	-	49%	-	-	-	45%	49%	49%
	2013	77%	71%	67%	48%	-	-	-	48%	-	-	-	47%	48%	48%
Reading	2014	76%	69%	71%	52%	-	-	-	52%	-	-	-	*	52%	52%
	2013	80%	74%	72%	48%	-	-	-	48%	-	-	-	*	48%	49%
Mathematics	2014	78%	72%	66%	43%	-	-	-	43%	-	-	-	71%	43%	44%
	2013	79%	74%	63%	50%	-	-	-	50%	-	-	-	*	50%	49%
Writing	2014	72%	70%	72%	63%	-	-	-	63%	-	-	-	*	63%	61%
	2013	63%	58%	64%	49%	-	-	-	49%	-	-	-	*	49%	48%
Science	2014	78%	72%	57%	29%	-	-	-	29%	-	-	-	*	29%	23%
	2013	82%	75%	68%	39%	-	-	-	39%	-	-	-	*	39%	40%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	27%	7%	-	-	-	7%	-	-	-	*	7%	8%
Reading	2014	45%	39%	33%	9%	-	-	-	9%	-	-	-	*	9%	11%
Mathematics	2014	39%	36%	31%	14%	-	-	-	14%	-	-	-	*	14%	14%
Writing	2014	35%	34%	41%	*	-	-	-	*	-	-	-	*	*	*
Science	2014	43%	36%	17%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	16%	13%	-	-	-	13%	-	-	-	*	13%	13%
Reading	2014	15%	14%	16%	11%	-	-	-	11%	-	-	-	*	11%	11%
Mathematics	2014	17%	17%	18%	13%	-	-	-	13%	-	-	-	*	13%	13%
Writing	2014	8%	9%	18%	21%	-	-	-	21%	-	-	-	*	21%	21%

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 825
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	5%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	54%	60%	-	-	-	60%	-	-	-	64%	60%	60%
Mathematics	2014	60%	60%	73%	54%	-	-	-	54%	-	-	-	*	54%	58%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	25%	36%	-	-	-	36%	-	-	-	45%	36%	37%
Mathematics	2014	18%	21%	36%	37%	-	-	-	37%	-	-	-	*	37%	35%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	42%	53%	-	-	-	53%	-	-	-	*	53%	52%
	2013	43%	40%	33%	36%	-	-	-	36%	-	-	-	*	36%	31%
Mathematics	2014	46%	43%	41%	28%	-	-	-	28%	-	-	-	*	28%	31%
	2013	46%	41%	30%	38%	-	-	-	38%	-	-	-	*	38%	32%

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	93%	91%	93%	96%	91%	100%	-	*	-	*	88%	92%	88%
Not Included in Accountability													
Mobile	4%	5%	3%	4%	3%	0%	-	*	-	*	12%	4%	2%
Other Exclusions	2%	3%	4%	0%	5%	0%	-	*	-	*	0%	4%	10%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	92%	90%	84%	94%	80%	90%	100%	100%	-	-	88%	84%	66%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	3%	10%	0%	0%	-	-	5%	4%	4%
Other Exclusions	3%	5%	11%	0%	17%	0%	0%	0%	-	-	7%	12%	30%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 825
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.3%	97.4%	97.3%	97.0%	*	*	-	-	95.8%	97.3%	97.5%
2011-12	95.9%	95.7%	97.6%	97.4%	97.6%	96.9%	*	*	-	*	96.4%	97.6%	97.8%

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	825	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	98	11.9%	7.6%	4.4%
Kindergarten	109	13.2%	8.5%	7.6%
Grade 1	132	16.0%	9.0%	8.0%
Grade 2	115	13.9%	8.3%	7.7%
Grade 3	117	14.2%	8.3%	7.6%
Grade 4	134	16.2%	7.9%	7.5%
Grade 5	120	14.5%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	215	26.1%	25.2%	12.7%
Hispanic	589	71.4%	62.0%	51.8%
White	17	2.1%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	1.9%
Economically Disadvantaged	740	89.7%	80.6%	60.2%
Non-Educationally Disadvantaged	85	10.3%	19.4%	39.8%
English Language Learners (ELL)	333	40.4%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.1%	1.2%	1.6%
At-Risk	653	79.2%	68.6%	49.9%
Mobility (2012-2013)	76	11.3%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	5.5%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	16.7%	4.1%	4.0%
Grade 3	7.8%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	9.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	20.6	19.4
Grade 1	18.8	19.9	19.5
Grade 2	18.0	19.7	19.3
Grade 3	18.9	19.1	19.3
Grade 4	19.2	18.2	19.3
Grade 5	22.2	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	55.0	91.7%	63.5%	64.2%
Teachers	49.0	81.7%	49.1%	51.0%
Professional Support	4.0	6.7%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	2.9%
Educational Aides:	4.9	8.3%	5.8%	9.4%
Total Minority Staff:	45.9	76.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	20.0	40.8%	36.5%	9.6%
Hispanic	16.0	32.7%	26.7%	25.2%
White	11.0	22.4%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.0%	1.4%	1.1%
Males	3.0	6.1%	25.1%	23.3%
Females	46.0	93.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.1%	11.3%	8.3%
1-5 Years Experience	10.0	20.4%	25.9%	25.3%
6-10 Years Experience	10.0	20.4%	21.0%	22.8%
11-20 Years Experience	12.0	24.5%	24.7%	27.0%
Over 20 Years Experience	14.0	28.6%	17.1%	16.5%
Number of Students per Teacher	16.8	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.8	10.8	11.2
Average Years Experience of Teachers with District:	11.5	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,576	\$46,506	\$43,480
1-5 Years Experience	\$47,113	\$47,282	\$45,379
6-10 Years Experience	\$49,119	\$49,454	\$47,855
11-20 Years Experience	\$53,405	\$53,942	\$51,493
Over 20 Years Experience	\$65,318	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$54,171	\$52,186	\$49,692
Professional Support	\$58,608	\$62,702	\$58,551
Campus Administration (School Leadership)	\$81,599	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: GARDEN VILLAS EL
 Campus Number: 101912158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	312	37.8%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	129	15.6%	15.6%	7.6%
Special Education	32	3.9%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	48.8	99.5%	76.5%	72.7%
Special Education	0.2	0.5%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GOLFCREST EL**

Campus Number: **101912159**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 790
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	76%	*	76%	83%	-	-	-	-	*	74%	72%
	2013	81%	75%	77%	*	79%	-	-	-	-	*	64%	76%	*
Mathematics	2014	71%	68%	82%	*	81%	100%	-	-	-	-	*	82%	79%
	2013	70%	63%	64%	*	64%	-	-	-	-	*	71%	64%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	65%	*	65%	-	-	-	-	*	93%	64%	51%
	2013	72%	66%	53%	-	53%	-	*	*	-	*	60%	55%	41%
Mathematics	2014	71%	67%	80%	*	80%	-	-	-	-	*	93%	80%	75%
	2013	69%	65%	57%	-	56%	-	*	*	-	*	*	58%	51%
Writing	2014	73%	70%	63%	*	61%	-	-	-	-	*	80%	64%	53%
	2013	70%	68%	57%	-	55%	-	*	*	-	*	33%	56%	39%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	77%	*	77%	-	*	-	-	*	91%	78%	67%
	2013	87%	82%	83%	*	83%	*	-	-	-	-	73%	82%	81%
Mathematics	2014	88%	84%	93%	*	94%	-	*	-	-	*	100%	93%	90%
	2013	88%	82%	88%	*	88%	*	-	-	-	-	65%	87%	84%
Science	2014	74%	67%	72%	*	73%	-	*	-	-	*	73%	72%	62%
	2013	73%	66%	67%	*	69%	*	-	-	-	-	47%	65%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	76%	59%	76%	92%	*	-	-	100%	86%	76%	69%
	2013	77%	71%	68%	80%	68%	*	*	*	-	*	55%	68%	59%
Reading	2014	76%	69%	73%	*	73%	83%	*	-	-	*	88%	72%	64%
	2013	80%	74%	70%	88%	70%	*	*	*	-	*	66%	70%	60%
Mathematics	2014	78%	72%	85%	63%	85%	100%	*	-	-	*	91%	85%	81%
	2013	79%	74%	71%	88%	71%	*	*	*	-	*	54%	71%	67%

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	63%	*	61%	-	-	-	-	*	80%	64%	53%
	2013	63%	58%	57%	-	55%	-	*	*	-	*	33%	56%	39%
Science	2014	78%	72%	72%	*	73%	-	*	-	-	*	73%	72%	62%
	2013	82%	75%	67%	*	69%	*	-	-	-	-	47%	65%	63%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	29%	*	28%	*	*	-	-	*	38%	28%	22%
Reading	2014	45%	39%	32%	*	32%	*	*	-	-	*	50%	32%	26%
Mathematics	2014	39%	36%	44%	*	46%	*	*	-	-	*	63%	45%	40%
Writing	2014	35%	34%	26%	*	24%	-	-	-	-	*	*	28%	*
Science	2014	43%	36%	33%	*	33%	-	*	-	-	*	*	33%	15%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	18%	*	18%	*	*	-	-	*	*	18%	17%
Reading	2014	15%	14%	15%	*	16%	*	*	-	-	*	*	15%	13%
Mathematics	2014	17%	17%	27%	*	27%	*	*	-	-	*	*	27%	26%
Writing	2014	8%	9%	7%	*	8%	-	-	-	-	*	*	8%	14%
Science	2014	14%	11%	9%	*	10%	-	*	-	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	65%	*	65%	-	*	-	-	*	78%	64%	66%
	2013	62%	61%	63%	*	62%	-	*	*	-	*	*	n/a	-
Mathematics	2014	60%	60%	86%	*	85%	-	*	-	-	*	92%	85%	86%
	2013	59%	57%	73%	*	72%	-	*	*	-	*	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	30%	*	29%	-	*	-	-	*	22%	29%	35%
	2013	15%	16%	11%	*	12%	-	*	*	-	*	*	n/a	-
Mathematics	2014	18%	21%	51%	*	52%	-	*	-	-	*	29%	51%	62%
	2013	16%	17%	25%	*	26%	-	*	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	60%	*	60%	-	-	-	-	*	90%	60%	58%
	2013	43%	40%	56%	*	54%	-	-	-	-	-	55%	58%	84%
Mathematics	2014	46%	43%	66%	*	66%	-	-	-	-	*	93%	66%	58%
	2013	46%	41%	51%	-	53%	-	-	-	-	*	30%	54%	67%

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	63%	*	64%	-	*	-	-	*	*	64%	53%
Students Requiring Accelerated Instruction													
2014	23%	31%	37%	*	36%	-	*	-	-	*	*	36%	47%
STAAR Cumulative Met Standard													
2014	86%	79%	75%	*	75%	-	*	-	-	*	*	75%	63%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	81%	*	81%	-	*	-	-	*	*	80%	76%
Students Requiring Accelerated Instruction													
2014	21%	24%	19%	*	19%	-	*	-	-	*	*	20%	24%
STAAR Cumulative Met Standard													
2014	88%	85%	91%	*	92%	-	*	-	-	*	*	91%	89%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 790
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	76%	68%	-	-	-	68%	-	-	-	86%	68%	69%
	2013	77%	71%	68%	56%	-	-	-	56%	*	-	*	68%	57%	59%
Reading	2014	76%	69%	73%	63%	-	-	-	63%	-	-	-	86%	63%	64%
	2013	80%	74%	70%	55%	-	-	-	55%	*	-	*	79%	55%	60%
Mathematics	2014	78%	72%	85%	81%	-	-	-	81%	-	-	-	86%	81%	81%
	2013	79%	74%	71%	65%	-	-	-	65%	*	-	*	74%	65%	67%
Writing	2014	72%	70%	63%	52%	-	-	-	52%	-	-	-	*	52%	53%
	2013	63%	58%	57%	37%	-	-	-	37%	-	-	-	45%	37%	39%
Science	2014	78%	72%	72%	58%	-	-	-	58%	-	-	-	*	58%	62%
	2013	82%	75%	67%	63%	-	-	-	63%	*	-	*	*	64%	63%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	29%	21%	-	-	-	21%	-	-	-	*	21%	22%
Reading	2014	45%	39%	32%	27%	-	-	-	27%	-	-	-	*	27%	26%
Mathematics	2014	39%	36%	44%	41%	-	-	-	41%	-	-	-	*	41%	40%
Writing	2014	35%	34%	26%	*	-	-	-	*	-	-	-	*	*	*
Science	2014	43%	36%	33%	*	-	-	-	*	-	-	-	*	*	15%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	18%	18%	-	-	-	18%	-	-	-	*	18%	17%
Reading	2014	15%	14%	15%	14%	-	-	-	14%	-	-	-	*	14%	13%
Mathematics	2014	17%	17%	27%	27%	-	-	-	27%	-	-	-	*	27%	26%
Writing	2014	8%	9%	7%	15%	-	-	-	15%	-	-	-	*	15%	14%

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 790
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	9%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	65%	64%	-	-	-	64%	-	-	-	*	64%	66%
Mathematics	2014	60%	60%	86%	86%	-	-	-	86%	-	-	-	*	86%	86%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	30%	36%	-	-	-	36%	-	-	-	*	36%	35%
Mathematics	2014	18%	21%	51%	63%	-	-	-	63%	-	-	-	*	63%	62%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	60%	57%	-	-	-	57%	-	-	-	*	57%	58%
	2013	43%	40%	56%	79%	-	-	-	79%	-	-	-	100%	79%	84%
Mathematics	2014	46%	43%	66%	57%	-	-	-	57%	-	-	-	*	57%	58%
	2013	46%	41%	51%	85%	-	-	-	85%	-	-	-	20%	85%	67%

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	91%	67%	91%	100%	*	-	-	100%	89%	90%	89%
Not Included in Accountability													
Mobile	4%	5%	6%	33%	5%	0%	*	-	-	0%	0%	6%	5%
Other Exclusions	2%	3%	3%	0%	4%	0%	*	-	-	0%	11%	4%	6%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	*	-	100%	99%	100%	100%
Included in Accountability	92%	90%	76%	67%	76%	*	*	*	-	100%	89%	76%	61%
Not Included in Accountability													
Mobile	4%	4%	8%	33%	8%	*	*	*	-	0%	4%	8%	11%
Other Exclusions	3%	5%	16%	0%	17%	*	*	*	-	0%	7%	16%	28%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	1%	0%	0%

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 790
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.2%	91.1%	96.4%	96.8%	*	*	-	*	95.3%	96.3%	96.6%
2011-12	95.9%	95.7%	96.2%	94.3%	96.2%	*	*	*	*	97.8%	94.0%	96.2%	96.7%

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	790	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	108	13.7%	7.6%	4.4%
Kindergarten	124	15.7%	8.5%	7.6%
Grade 1	135	17.1%	9.0%	8.0%
Grade 2	113	14.3%	8.3%	7.7%
Grade 3	114	14.4%	8.3%	7.6%
Grade 4	105	13.3%	7.9%	7.5%
Grade 5	91	11.5%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	28	3.5%	25.2%	12.7%
Hispanic	745	94.3%	62.0%	51.8%
White	10	1.3%	8.2%	29.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.5%	0.9%	1.9%
Economically Disadvantaged	767	97.1%	80.6%	60.2%
Non-Educationally Disadvantaged	23	2.9%	19.4%	39.8%
English Language Learners (ELL)	497	62.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.1%	1.2%	1.6%
At-Risk	676	85.6%	68.6%	49.9%
Mobility (2012-2013)	102	16.9%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	4.9%	5.3%	4.4%	7.7%	8.8%	8.3%
Grade 2	6.5%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	9.6%	4.7%	2.2%	5.3%	2.6%	1.8%
Grade 4	6.3%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	2.6%	1.3%	1.5%	6.3%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	20.6	19.4
Grade 1	18.8	19.9	19.5
Grade 2	21.3	19.7	19.3
Grade 3	21.4	19.1	19.3
Grade 4	12.5	18.2	19.3
Grade 5	11.2	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff:	51.5	83.9%	63.5%	64.2%
Teachers	46.5	75.7%	49.1%	51.0%
Professional Support	3.0	4.9%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	2.9%
Educational Aides:	9.9	16.1%	5.8%	9.4%
Total Minority Staff:	50.4	82.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	6.0	12.9%	36.5%	9.6%
Hispanic	25.0	53.8%	26.7%	25.2%
White	8.0	17.2%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.5	14.0%	4.7%	1.4%
Pacific Islander	1.0	2.2%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.5	11.8%	25.1%	23.3%
Females	41.0	88.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	11.3%	8.3%
1-5 Years Experience	13.0	28.0%	25.9%	25.3%
6-10 Years Experience	15.0	32.3%	21.0%	22.8%
11-20 Years Experience	9.5	20.4%	24.7%	27.0%
Over 20 Years Experience	7.0	15.1%	17.1%	16.5%
Number of Students per Teacher	17.0	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.8	11.2
Average Years Experience of Teachers with District:	7.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,116	\$46,506	\$43,480
1-5 Years Experience	\$46,714	\$47,282	\$45,379
6-10 Years Experience	\$49,664	\$49,454	\$47,855
11-20 Years Experience	\$52,279	\$53,942	\$51,493
Over 20 Years Experience	\$63,300	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,144	\$52,186	\$49,692
Professional Support	\$57,442	\$62,702	\$58,551
Campus Administration (School Leadership)	\$73,648	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: GOLFCREST EL
 Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 790
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	461	58.4%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	67	8.5%	15.6%	7.6%
Special Education	64	8.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	42.5	91.4%	76.5%	72.7%
Special Education	4.0	8.6%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GREGG EL**

Campus Number: **101912162**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 530
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	64%	35%	76%	*	*	-	-	*	*	65%	86%
	2013	81%	75%	80%	77%	81%	*	-	-	-	-	*	79%	*
Mathematics	2014	71%	68%	64%	55%	71%	*	*	-	-	*	*	65%	86%
	2013	70%	63%	43%	27%	57%	*	-	-	-	-	*	42%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	69%	56%	74%	*	-	-	-	-	*	70%	72%
	2013	72%	66%	79%	60%	84%	-	-	-	-	-	*	78%	85%
Mathematics	2014	71%	67%	58%	56%	58%	*	-	-	-	-	*	59%	44%
	2013	69%	65%	89%	80%	91%	-	-	-	-	-	64%	88%	91%
Writing	2014	73%	70%	69%	63%	71%	*	-	-	-	-	*	70%	78%
	2013	70%	68%	81%	53%	88%	-	-	-	-	-	45%	80%	87%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	75%	67%	77%	-	-	-	-	-	*	76%	77%
	2013	87%	82%	80%	82%	78%	*	-	*	-	-	100%	80%	73%
Mathematics	2014	88%	84%	82%	67%	84%	-	-	-	-	-	*	83%	84%
	2013	88%	82%	83%	76%	85%	*	-	*	-	-	100%	83%	81%
Science	2014	74%	67%	66%	*	71%	-	-	-	-	-	*	68%	71%
	2013	73%	66%	71%	76%	67%	*	-	*	-	-	*	70%	65%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	68%	53%	73%	*	*	-	-	*	28%	70%	77%
	2013	77%	71%	77%	66%	81%	100%	-	*	-	-	62%	76%	82%
Reading	2014	76%	69%	69%	49%	76%	*	*	-	-	*	*	70%	79%
	2013	80%	74%	80%	74%	82%	*	-	*	-	-	59%	79%	81%
Mathematics	2014	78%	72%	68%	58%	73%	*	*	-	-	*	*	69%	77%
	2013	79%	74%	76%	57%	83%	*	-	*	-	-	76%	75%	86%

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	69%	63%	71%	*	-	-	-	-	*	70%	78%
	2013	63%	58%	81%	53%	88%	-	-	-	-	-	45%	80%	87%
Science	2014	78%	72%	66%	*	71%	-	-	-	-	-	*	68%	71%
	2013	82%	75%	71%	76%	67%	*	-	*	-	-	*	70%	65%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	21%	*	25%	*	*	-	-	*	*	22%	27%
Reading	2014	45%	39%	29%	20%	33%	*	*	-	-	*	*	30%	37%
Mathematics	2014	39%	36%	29%	18%	33%	*	*	-	-	*	*	30%	33%
Writing	2014	35%	34%	25%	*	26%	*	-	-	-	-	*	26%	39%
Science	2014	43%	36%	21%	*	20%	-	-	-	-	-	*	21%	22%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	10%	*	12%	*	*	-	-	*	*	10%	14%
Reading	2014	15%	14%	12%	*	15%	*	*	-	-	*	*	12%	20%
Mathematics	2014	17%	17%	12%	*	15%	*	*	-	-	*	*	13%	14%
Writing	2014	8%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	61%	*	66%	*	-	-	-	-	*	62%	73%
	2013	62%	61%	51%	33%	57%	*	-	*	-	-	*	n/a	64%
Mathematics	2014	60%	60%	47%	67%	43%	*	-	-	-	-	*	48%	31%
	2013	59%	57%	75%	67%	81%	*	-	*	-	-	*	n/a	88%

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	12%	*	15%	*	-	-	-	-	*	13%	19%
	2013	15%	16%	8%	4%	10%	*	-	*	-	-	*	n/a	10%
Mathematics	2014	18%	21%	18%	29%	16%	*	-	-	-	-	*	18%	10%
	2013	16%	17%	38%	13%	50%	*	-	*	-	-	*	n/a	52%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	*	*	*	-	-	-	-	-	*	*	*
	2013	43%	40%	17%	*	25%	-	-	-	-	-	*	17%	25%
Mathematics	2014	46%	43%	29%	*	*	-	-	-	-	-	*	29%	*
	2013	46%	41%	52%	17%	67%	-	-	-	-	-	40%	50%	58%

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	60%	*	63%	-	-	-	-	-	*	60%	63%
Students Requiring Accelerated Instruction													
2014	23%	31%	40%	56%	38%	-	-	-	-	-	83%	40%	37%
STAAR Cumulative Met Standard													
2014	86%	79%	75%	67%	77%	-	-	-	-	-	*	76%	77%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	*	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	77%	56%	80%	-	-	-	-	-	*	78%	81%
Students Requiring Accelerated Instruction													
2014	21%	24%	23%	*	20%	-	-	-	-	-	83%	22%	19%
STAAR Cumulative Met Standard													
2014	88%	85%	82%	67%	84%	-	-	-	-	-	*	83%	84%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	*	100%	-	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 530
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	68%	79%	*	-	-	79%	-	-	-	*	79%	77%
	2013	77%	71%	77%	83%	-	-	-	83%	-	-	-	65%	83%	82%
Reading	2014	76%	69%	69%	81%	*	-	-	82%	-	-	-	*	81%	79%
	2013	80%	74%	80%	82%	-	-	-	82%	-	-	-	67%	82%	81%
Mathematics	2014	78%	72%	68%	78%	*	-	-	78%	-	-	-	*	78%	77%
	2013	79%	74%	76%	87%	-	-	-	87%	-	-	-	78%	87%	86%
Writing	2014	72%	70%	69%	82%	-	-	-	82%	-	-	-	*	82%	78%
	2013	63%	58%	81%	91%	-	-	-	91%	-	-	-	*	91%	87%
Science	2014	78%	72%	66%	73%	*	-	-	72%	-	-	-	*	73%	71%
	2013	82%	75%	71%	67%	-	-	-	67%	-	-	-	*	67%	65%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	21%	27%	*	-	-	27%	-	-	-	*	27%	27%
Reading	2014	45%	39%	29%	37%	*	-	-	37%	-	-	-	*	37%	37%
Mathematics	2014	39%	36%	29%	34%	*	-	-	34%	-	-	-	*	34%	33%
Writing	2014	35%	34%	25%	41%	-	-	-	41%	-	-	-	*	41%	39%
Science	2014	43%	36%	21%	21%	*	-	-	21%	-	-	-	*	21%	22%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	10%	14%	*	-	-	15%	-	-	-	*	14%	14%
Reading	2014	15%	14%	12%	19%	*	-	-	20%	-	-	-	*	19%	20%
Mathematics	2014	17%	17%	12%	14%	*	-	-	14%	-	-	-	*	14%	14%
Writing	2014	8%	9%	*	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 530
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	*	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	61%	70%	*	-	-	71%	-	-	-	*	70%	73%
Mathematics	2014	60%	60%	47%	29%	*	-	-	29%	-	-	-	*	29%	31%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	12%	16%	*	-	-	16%	-	-	-	*	16%	19%
Mathematics	2014	18%	21%	18%	9%	*	-	-	9%	-	-	-	*	9%	10%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	*	*	-	-	-	*	-	-	-	*	*	*
	2013	43%	40%	17%	*	-	-	-	*	-	-	-	*	*	25%
Mathematics	2014	46%	43%	29%	*	-	-	-	*	-	-	-	*	*	*
	2013	46%	41%	52%	67%	-	-	-	67%	-	-	-	*	67%	58%

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	93%	91%	92%	96%	91%	71%	*	-	-	*	100%	91%	90%
Not Included in Accountability													
Mobile	4%	5%	5%	4%	4%	29%	*	-	-	*	0%	5%	3%
Other Exclusions	2%	3%	4%	0%	5%	0%	*	-	-	*	0%	4%	7%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	92%	90%	84%	95%	82%	100%	*	*	-	-	96%	85%	77%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	2%	0%	*	*	-	-	0%	3%	1%
Other Exclusions	3%	5%	12%	0%	17%	0%	*	*	-	-	4%	13%	21%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 530
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.5%	96.8%	97.8%	*	*	*	-	*	97.7%	97.5%	98.1%
2011-12	95.9%	95.7%	97.5%	96.3%	98.0%	*	*	*	-	*	96.5%	97.6%	98.3%

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	530	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	1	0.2%	0.2%	0.2%
Pre-Kindergarten	94	17.7%	7.6%	4.4%
Kindergarten	79	14.9%	8.5%	7.6%
Grade 1	93	17.5%	9.0%	8.0%
Grade 2	55	10.4%	8.3%	7.7%
Grade 3	73	13.8%	8.3%	7.6%
Grade 4	65	12.3%	7.9%	7.5%
Grade 5	70	13.2%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	128	24.2%	25.2%	12.7%
Hispanic	389	73.4%	62.0%	51.8%
White	4	0.8%	8.2%	29.4%
American Indian	5	0.9%	0.2%	0.4%
Asian	1	0.2%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.4%	0.9%	1.9%
Economically Disadvantaged	520	98.1%	80.6%	60.2%
Non-Educationally Disadvantaged	10	1.9%	19.4%	39.8%
English Language Learners (ELL)	272	51.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.2%	1.2%	1.6%
At-Risk	464	87.5%	68.6%	49.9%
Mobility (2012-2013)	43	10.9%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	8.3%	5.3%	4.4%	50.0%	8.8%	8.3%
Grade 2	1.2%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	4.5%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	10.4%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	20.6	19.4
Grade 1	22.6	19.9	19.5
Grade 2	18.1	19.7	19.3
Grade 3	17.6	19.1	19.3
Grade 4	22.9	18.2	19.3
Grade 5	17.2	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	34.9	89.8%	63.5%	64.2%
Teachers	30.9	79.5%	49.1%	51.0%
Professional Support	3.0	7.7%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	2.9%
Educational Aides:	4.0	10.2%	5.8%	9.4%
Total Minority Staff:	31.9	82.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	13.0	42.0%	36.5%	9.6%
Hispanic	12.0	38.7%	26.7%	25.2%
White	5.0	16.1%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	19.3%	25.1%	23.3%
Females	25.0	80.7%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.4%	11.3%	8.3%
1-5 Years Experience	10.0	32.3%	25.9%	25.3%
6-10 Years Experience	7.0	22.5%	21.0%	22.8%
11-20 Years Experience	7.0	22.6%	24.7%	27.0%
Over 20 Years Experience	5.0	16.2%	17.1%	16.5%
Number of Students per Teacher	17.1	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	10.8	11.2
Average Years Experience of Teachers with District:	8.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,109	\$46,506	\$43,480
1-5 Years Experience	\$46,945	\$47,282	\$45,379
6-10 Years Experience	\$44,118	\$49,454	\$47,855
11-20 Years Experience	\$53,560	\$53,942	\$51,493
Over 20 Years Experience	\$62,783	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,101	\$52,186	\$49,692
Professional Support	\$58,928	\$62,702	\$58,551
Campus Administration (School Leadership)	\$88,897	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: GREGG EL
 Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	250	47.2%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	36	6.8%	15.6%	7.6%
Special Education	28	5.3%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	27.8	89.8%	76.5%	72.7%
Special Education	3.2	10.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GRISSOM EL**

Campus Number: **101912262**

2014 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 569
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	56%	43%	69%	*	-	-	-	-	*	56%	72%
	2013	81%	75%	56%	59%	46%	-	-	-	-	*	*	55%	*
Mathematics	2014	71%	68%	56%	43%	69%	*	-	-	-	-	*	56%	72%
	2013	70%	63%	36%	34%	38%	-	-	-	-	*	*	36%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	54%	45%	59%	-	*	-	*	*	*	54%	69%
	2013	72%	66%	53%	43%	61%	*	-	-	-	-	58%	52%	63%
Mathematics	2014	71%	67%	44%	29%	51%	-	*	-	*	*	*	44%	62%
	2013	69%	65%	51%	39%	57%	*	-	-	-	-	42%	51%	68%
Writing	2014	73%	70%	61%	55%	65%	-	*	-	*	*	*	61%	69%
	2013	70%	68%	60%	45%	71%	*	-	-	-	-	42%	60%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	69%	62%	72%	*	-	-	-	-	80%	68%	65%
	2013	87%	82%	65%	63%	69%	-	-	-	*	-	85%	65%	57%
Mathematics	2014	88%	84%	66%	58%	70%	*	-	-	-	-	50%	67%	65%
	2013	88%	82%	62%	53%	77%	-	-	-	*	-	62%	62%	83%
Science	2014	74%	67%	46%	44%	46%	*	-	-	-	-	*	46%	38%
	2013	73%	66%	47%	35%	67%	-	-	-	*	-	*	47%	65%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	57%	46%	63%	*	*	-	100%	*	37%	57%	63%
	2013	77%	71%	55%	47%	64%	*	-	-	*	*	52%	55%	69%
Reading	2014	76%	69%	60%	48%	68%	*	*	-	*	*	47%	60%	68%
	2013	80%	74%	58%	56%	62%	*	-	-	*	*	68%	58%	59%
Mathematics	2014	78%	72%	56%	42%	65%	*	*	-	*	*	35%	56%	66%
	2013	79%	74%	52%	43%	62%	*	-	-	*	*	50%	52%	72%

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 569
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	61%	55%	65%	-	*	-	*	*	*	61%	69%
	2013	63%	58%	60%	45%	71%	*	-	-	-	-	42%	60%	80%
Science	2014	78%	72%	46%	44%	46%	*	-	-	-	-	*	46%	38%
	2013	82%	75%	47%	35%	67%	-	-	-	*	-	*	47%	65%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	16%	6%	23%	*	*	-	*	*	*	16%	29%
Reading	2014	45%	39%	21%	13%	27%	*	*	-	*	*	*	21%	33%
Mathematics	2014	39%	36%	23%	12%	29%	*	*	-	*	*	*	22%	33%
Writing	2014	35%	34%	28%	16%	38%	-	*	-	*	*	*	29%	50%
Science	2014	43%	36%	15%	*	17%	*	-	-	-	-	*	15%	18%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	8%	*	13%	*	*	-	*	*	*	9%	16%
Reading	2014	15%	14%	7%	*	11%	*	*	-	*	*	*	7%	14%
Mathematics	2014	17%	17%	12%	*	18%	*	*	-	*	*	*	12%	21%
Writing	2014	8%	9%	8%	*	16%	-	*	-	*	*	*	8%	23%
Science	2014	14%	11%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	56%	*	61%	*	*	-	*	*	*	57%	62%
	2013	62%	61%	55%	68%	39%	-	-	-	*	-	*	n/a	31%
Mathematics	2014	60%	60%	58%	62%	55%	*	*	-	*	*	*	58%	54%
	2013	59%	57%	53%	56%	51%	-	-	-	*	-	*	n/a	43%

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 569
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	13%	*	14%	*	*	-	*	*	*	13%	12%
	2013	15%	16%	14%	22%	4%	-	-	-	*	-	*	n/a	3%
Mathematics	2014	18%	21%	21%	13%	24%	*	*	-	*	*	*	21%	22%
	2013	16%	17%	17%	19%	13%	-	-	-	*	-	*	n/a	11%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	29%	29%	27%	*	-	-	-	*	*	29%	*
	2013	43%	40%	33%	37%	29%	*	-	-	*	-	69%	32%	0%
Mathematics	2014	46%	43%	30%	24%	32%	-	-	-	-	*	*	29%	22%
	2013	46%	41%	26%	28%	21%	*	-	-	*	-	44%	26%	17%

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 569
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	61%	50%	66%	-	-	-	-	-	*	61%	58%
Students Requiring Accelerated Instruction													
2014	23%	31%	39%	50%	34%	-	-	-	-	-	*	39%	42%
STAAR Cumulative Met Standard													
2014	86%	79%	68%	58%	72%	-	-	-	-	-	*	68%	66%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	57%	48%	61%	-	-	-	-	-	*	58%	57%
Students Requiring Accelerated Instruction													
2014	21%	24%	43%	52%	39%	-	-	-	-	-	*	42%	43%
STAAR Cumulative Met Standard													
2014	88%	85%	66%	56%	70%	-	-	-	-	-	*	67%	65%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	100%	-	-	-	-	-	100%	100%	*

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 569
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	57%	64%	-	-	-	64%	-	-	-	*	64%	63%
	2013	77%	71%	55%	71%	-	-	-	71%	-	-	-	52%	71%	69%
Reading	2014	76%	69%	60%	68%	-	-	-	68%	-	-	-	*	68%	68%
	2013	80%	74%	58%	60%	-	-	-	60%	-	-	-	*	60%	59%
Mathematics	2014	78%	72%	56%	66%	-	-	-	66%	-	-	-	*	66%	66%
	2013	79%	74%	52%	74%	-	-	-	74%	-	-	-	63%	74%	72%
Writing	2014	72%	70%	61%	69%	-	-	-	69%	-	-	-	-	69%	69%
	2013	63%	58%	60%	81%	-	-	-	81%	-	-	-	*	81%	80%
Science	2014	78%	72%	46%	41%	-	-	-	41%	-	-	-	*	41%	38%
	2013	82%	75%	47%	74%	-	-	-	74%	-	-	-	*	74%	65%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	16%	30%	-	-	-	30%	-	-	-	*	30%	29%
Reading	2014	45%	39%	21%	33%	-	-	-	33%	-	-	-	*	33%	33%
Mathematics	2014	39%	36%	23%	34%	-	-	-	34%	-	-	-	*	34%	33%
Writing	2014	35%	34%	28%	50%	-	-	-	50%	-	-	-	-	50%	50%
Science	2014	43%	36%	15%	19%	-	-	-	19%	-	-	-	*	19%	18%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	8%	17%	-	-	-	17%	-	-	-	*	17%	16%
Reading	2014	15%	14%	7%	15%	-	-	-	15%	-	-	-	*	15%	14%
Mathematics	2014	17%	17%	12%	22%	-	-	-	22%	-	-	-	*	22%	21%
Writing	2014	8%	9%	8%	23%	-	-	-	23%	-	-	-	-	23%	23%

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 569
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	56%	64%	-	-	-	64%	-	-	-	*	64%	62%
Mathematics	2014	60%	60%	58%	54%	-	-	-	54%	-	-	-	*	54%	54%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	13%	13%	-	-	-	13%	-	-	-	*	13%	12%
Mathematics	2014	18%	21%	21%	22%	-	-	-	22%	-	-	-	*	22%	22%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	29%	*	-	-	-	*	-	-	-	*	*	*
	2013	43%	40%	33%	0%	-	-	-	0%	-	-	-	*	0%	0%
Mathematics	2014	46%	43%	30%	*	-	-	-	*	-	-	-	*	*	22%
	2013	46%	41%	26%	11%	-	-	-	11%	-	-	-	*	11%	17%

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 569
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	97%	91%	100%	*	-	75%	50%	88%	92%	90%
Not Included in Accountability													
Mobile	4%	5%	4%	3%	3%	0%	*	-	25%	50%	6%	4%	1%
Other Exclusions	2%	3%	4%	0%	7%	0%	*	-	0%	0%	6%	4%	9%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	-	*	*	100%	100%	100%
Included in Accountability	92%	90%	83%	91%	75%	33%	-	-	*	*	85%	83%	66%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	6%	67%	-	-	*	*	15%	7%	7%
Other Exclusions	3%	5%	10%	0%	19%	0%	-	-	*	*	0%	10%	27%
Not Tested	1%	1%	0%	1%	0%	0%	-	-	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	-	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 569
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.3%	95.7%	96.9%	*	*	*	*	*	94.5%	96.3%	97.5%
2011-12	95.9%	95.7%	97.0%	96.3%	97.6%	*	*	-	-	*	95.5%	97.0%	98.1%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 569
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	569	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	2	0.4%	0.2%	0.2%
Pre-Kindergarten	49	8.6%	7.6%	4.4%
Kindergarten	81	14.2%	8.5%	7.6%
Grade 1	86	15.1%	9.0%	8.0%
Grade 2	76	13.4%	8.3%	7.7%
Grade 3	94	16.5%	8.3%	7.6%
Grade 4	88	15.5%	7.9%	7.5%
Grade 5	93	16.3%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	233	40.9%	25.2%	12.7%
Hispanic	326	57.3%	62.0%	51.8%
White	2	0.4%	8.2%	29.4%
American Indian	4	0.7%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	2	0.4%	0.9%	1.9%
Economically Disadvantaged	561	98.6%	80.6%	60.2%
Non-Educationally Disadvantaged	8	1.4%	19.4%	39.8%
English Language Learners (ELL)	253	44.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	516	90.7%	68.6%	49.9%
Mobility (2012-2013)	110	19.5%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 569
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	6.3%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	1.1%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	4.3%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	3.7%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	20.6	19.4
Grade 1	16.4	19.9	19.5
Grade 2	18.4	19.7	19.3
Grade 3	18.0	19.1	19.3
Grade 4	18.5	18.2	19.3
Grade 5	16.5	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 569
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	87.9%	63.5%	64.2%
Teachers	33.0	80.6%	49.1%	51.0%
Professional Support	1.0	2.4%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	4.9%	2.3%	2.9%
Educational Aides:	4.9	12.1%	5.8%	9.4%
Total Minority Staff:	38.9	95.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	18.0	54.5%	36.5%	9.6%
Hispanic	13.0	39.4%	26.7%	25.2%
White	2.0	6.1%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	18.2%	25.1%	23.3%
Females	27.0	81.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.1%	11.3%	8.3%
1-5 Years Experience	5.0	15.2%	25.9%	25.3%
6-10 Years Experience	13.0	39.4%	21.0%	22.8%
11-20 Years Experience	9.0	27.3%	24.7%	27.0%
Over 20 Years Experience	2.0	6.1%	17.1%	16.5%
Number of Students per Teacher	17.2	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 569
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	10.8	11.2
Average Years Experience of Teachers with District:	7.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47,193	\$47,282	\$45,379
6-10 Years Experience	\$49,593	\$49,454	\$47,855
11-20 Years Experience	\$53,960	\$53,942	\$51,493
Over 20 Years Experience	\$68,582	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,233	\$52,186	\$49,692
Professional Support	\$52,843	\$62,702	\$58,551
Campus Administration (School Leadership)	\$75,586	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: GRISSOM EL
 Campus Number: 101912262

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 569
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	231	40.6%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	58	10.2%	15.6%	7.6%
Special Education	42	7.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	32.0	97.0%	76.5%	72.7%
Special Education	1.0	3.0%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GROSS EL**

Campus Number: **101912369**

2014 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	46%	43%	46%	-	-	*	-	-	*	44%	48%
	2013	81%	75%	56%	60%	*	-	-	*	-	-	67%	54%	*
Mathematics	2014	71%	68%	45%	35%	54%	-	-	*	-	-	*	44%	57%
	2013	70%	63%	39%	35%	42%	-	-	*	-	-	*	39%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	62%	59%	62%	-	-	83%	-	-	67%	60%	60%
	2013	72%	66%	62%	68%	50%	-	-	88%	-	-	*	63%	45%
Mathematics	2014	71%	67%	50%	38%	54%	-	-	100%	-	-	58%	47%	57%
	2013	69%	65%	41%	30%	43%	-	-	100%	-	-	*	42%	43%
Writing	2014	73%	70%	65%	62%	62%	-	-	100%	-	-	*	63%	66%
	2013	70%	68%	63%	68%	52%	-	-	100%	-	-	*	66%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	71%	73%	63%	-	-	100%	-	-	*	71%	55%
	2013	87%	82%	79%	79%	77%	*	-	*	-	-	*	79%	76%
Mathematics	2014	88%	84%	73%	71%	70%	-	-	100%	-	-	*	72%	59%
	2013	88%	82%	72%	73%	69%	*	-	*	-	-	*	71%	57%
Science	2014	74%	67%	53%	53%	46%	-	-	100%	-	-	*	52%	31%
	2013	73%	66%	60%	58%	62%	*	-	*	-	-	*	60%	52%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	59%	56%	58%	-	-	98%	-	-	52%	58%	55%
	2013	77%	71%	60%	60%	54%	*	-	95%	-	-	48%	61%	49%
Reading	2014	76%	69%	62%	60%	59%	-	-	94%	-	-	62%	61%	55%
	2013	80%	74%	66%	70%	56%	*	-	93%	-	-	57%	67%	52%
Mathematics	2014	78%	72%	58%	50%	60%	-	-	100%	-	-	57%	57%	57%
	2013	79%	74%	51%	47%	51%	*	-	100%	-	-	43%	52%	45%

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	65%	62%	62%	-	-	100%	-	-	*	63%	66%
	2013	63%	58%	63%	68%	52%	-	-	100%	-	-	*	66%	48%
Science	2014	78%	72%	53%	53%	46%	-	-	100%	-	-	*	52%	31%
	2013	82%	75%	60%	58%	62%	*	-	*	-	-	*	60%	52%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	20%	19%	13%	-	-	82%	-	-	*	19%	*
Reading	2014	45%	39%	26%	26%	20%	-	-	73%	-	-	*	25%	13%
Mathematics	2014	39%	36%	25%	23%	18%	-	-	91%	-	-	*	23%	13%
Writing	2014	35%	34%	20%	15%	*	-	-	*	-	-	*	16%	*
Science	2014	43%	36%	21%	21%	11%	-	-	75%	-	-	*	20%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	11%	8%	9%	-	-	52%	-	-	*	10%	12%
Reading	2014	15%	14%	11%	7%	8%	-	-	56%	-	-	*	9%	10%
Mathematics	2014	17%	17%	13%	8%	11%	-	-	63%	-	-	*	12%	11%
Writing	2014	8%	9%	13%	*	15%	-	-	*	-	-	*	12%	26%
Science	2014	14%	11%	6%	*	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	68%	62%	71%	-	-	*	-	-	*	67%	72%
	2013	62%	61%	72%	69%	88%	*	-	82%	-	-	*	n/a	-
Mathematics	2014	60%	60%	78%	83%	70%	-	-	93%	-	-	*	77%	70%
	2013	59%	57%	73%	67%	88%	*	-	100%	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	19%	13%	24%	-	-	*	-	-	*	18%	31%
	2013	15%	16%	28%	24%	50%	*	-	36%	-	-	*	n/a	-
Mathematics	2014	18%	21%	33%	41%	23%	-	-	40%	-	-	*	32%	22%
	2013	16%	17%	33%	31%	31%	*	-	55%	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	41%	33%	46%	-	-	*	-	-	*	40%	54%
	2013	43%	40%	49%	51%	50%	*	-	*	-	-	20%	53%	59%
Mathematics	2014	46%	43%	39%	40%	38%	-	-	-	-	-	45%	38%	35%
	2013	46%	41%	27%	20%	43%	*	-	*	-	-	38%	28%	39%

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	61%	59%	56%	-	-	100%	-	-	*	61%	48%
Students Requiring Accelerated Instruction													
2014	23%	31%	39%	41%	44%	-	-	*	-	-	*	39%	52%
STAAR Cumulative Met Standard													
2014	86%	79%	70%	72%	62%	-	-	100%	-	-	*	71%	55%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	62%	63%	54%	-	-	100%	-	-	*	61%	37%
Students Requiring Accelerated Instruction													
2014	21%	24%	38%	37%	46%	-	-	*	-	-	*	39%	63%
STAAR Cumulative Met Standard													
2014	88%	85%	72%	70%	70%	-	-	100%	-	-	*	72%	60%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	100%	-	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 675
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	59%	52%	-	-	-	52%	57%	57%	-	*	56%	55%
	2013	77%	71%	60%	55%	-	-	-	55%	45%	45%	-	55%	48%	49%
Reading	2014	76%	69%	62%	48%	-	-	-	48%	59%	59%	-	*	56%	55%
	2013	80%	74%	66%	53%	-	-	-	53%	49%	49%	-	71%	50%	52%
Mathematics	2014	78%	72%	58%	57%	-	-	-	57%	61%	61%	-	*	60%	57%
	2013	79%	74%	51%	59%	-	-	-	59%	39%	39%	-	*	45%	45%
Writing	2014	72%	70%	65%	*	-	-	-	*	67%	67%	-	-	66%	66%
	2013	63%	58%	63%	*	-	-	-	*	42%	42%	-	*	46%	48%
Science	2014	78%	72%	53%	-	-	-	-	-	30%	30%	-	*	30%	31%
	2013	82%	75%	60%	45%	-	-	-	45%	67%	67%	-	*	55%	52%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	20%	*	-	-	-	*	*	*	-	*	*	*
Reading	2014	45%	39%	26%	29%	-	-	-	29%	*	*	-	*	14%	13%
Mathematics	2014	39%	36%	25%	*	-	-	-	*	*	*	-	*	14%	13%
Writing	2014	35%	34%	20%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	43%	36%	21%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	11%	10%	-	-	-	10%	13%	13%	-	*	12%	12%
Reading	2014	15%	14%	11%	*	-	-	-	*	10%	10%	-	*	11%	10%
Mathematics	2014	17%	17%	13%	*	-	-	-	*	13%	13%	-	*	12%	11%
Writing	2014	8%	9%	13%	*	-	-	-	*	27%	27%	-	-	26%	26%

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 675
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	6%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	68%	*	-	-	-	*	72%	72%	-	*	71%	72%
Mathematics	2014	60%	60%	78%	*	-	-	-	*	72%	72%	-	*	71%	70%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	19%	*	-	-	-	*	30%	30%	-	*	31%	31%
Mathematics	2014	18%	21%	33%	*	-	-	-	*	22%	22%	-	*	21%	22%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	41%	-	-	-	-	-	52%	52%	-	*	52%	54%
	2013	43%	40%	49%	29%	-	-	-	29%	75%	75%	-	*	53%	59%
Mathematics	2014	46%	43%	39%	*	-	-	-	*	35%	35%	-	*	36%	35%
	2013	46%	41%	27%	40%	-	-	-	40%	25%	25%	-	60%	31%	39%

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	-	-	100%	-	*	100%	100%	100%
Included in Accountability	93%	91%	86%	87%	86%	-	-	94%	-	*	74%	88%	85%
Not Included in Accountability													
Mobile	4%	5%	11%	13%	10%	-	-	0%	-	*	16%	10%	8%
Other Exclusions	2%	3%	3%	0%	4%	-	-	6%	-	*	10%	3%	7%
Not Tested	1%	2%	0%	0%	0%	-	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	92%	90%	83%	90%	77%	*	-	83%	-	-	84%	85%	72%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	4%	*	-	0%	-	-	13%	7%	1%
Other Exclusions	3%	5%	9%	1%	19%	*	-	17%	-	-	3%	9%	27%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.2%	96.1%	96.3%	*	-	97.3%	*	*	94.1%	96.1%	96.3%
2011-12	95.9%	95.7%	96.6%	96.3%	96.8%	97.6%	-	97.9%	-	-	95.4%	96.6%	97.0%

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	675	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	88	13.0%	7.6%	4.4%
Kindergarten	105	15.6%	8.5%	7.6%
Grade 1	108	16.0%	9.0%	8.0%
Grade 2	97	14.4%	8.3%	7.7%
Grade 3	75	11.1%	8.3%	7.6%
Grade 4	88	13.0%	7.9%	7.5%
Grade 5	114	16.9%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	319	47.3%	25.2%	12.7%
Hispanic	315	46.7%	62.0%	51.8%
White	3	0.4%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	33	4.9%	3.5%	3.7%
Pacific Islander	4	0.6%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	634	93.9%	80.6%	60.2%
Non-Educationally Disadvantaged	41	6.1%	19.4%	39.8%
English Language Learners (ELL)	255	37.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	2	0.3%	1.2%	1.6%
At-Risk	557	82.5%	68.6%	49.9%
Mobility (2012-2013)	117	21.3%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	4.3%	5.3%	4.4%	25.0%	8.8%	8.3%
Grade 2	1.4%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	4.7%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	1.9%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	20.6	19.4
Grade 1	17.9	19.9	19.5
Grade 2	16.1	19.7	19.3
Grade 3	16.5	19.1	19.3
Grade 4	15.4	18.2	19.3
Grade 5	18.0	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	89.2%	63.5%	64.2%
Teachers	38.0	82.7%	49.1%	51.0%
Professional Support	1.0	2.2%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	4.4%	2.3%	2.9%
Educational Aides:	4.9	10.8%	5.8%	9.4%
Total Minority Staff:	41.9	91.3%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	25.0	65.8%	36.5%	9.6%
Hispanic	10.0	26.3%	26.7%	25.2%
White	3.0	7.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	15.8%	25.1%	23.3%
Females	32.0	84.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	18.4%	11.3%	8.3%
1-5 Years Experience	6.0	15.8%	25.9%	25.3%
6-10 Years Experience	11.0	28.9%	21.0%	22.8%
11-20 Years Experience	8.0	21.1%	24.7%	27.0%
Over 20 Years Experience	6.0	15.8%	17.1%	16.5%
Number of Students per Teacher	17.8	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.3	10.8	11.2
Average Years Experience of Teachers with District:	8.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47,062	\$47,282	\$45,379
6-10 Years Experience	\$45,335	\$49,454	\$47,855
11-20 Years Experience	\$55,515	\$53,942	\$51,493
Over 20 Years Experience	\$64,623	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,072	\$52,186	\$49,692
Professional Support	\$63,517	\$62,702	\$58,551
Campus Administration (School Leadership)	\$73,634	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: GROSS EL
 Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	240	35.6%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	33	4.9%	15.6%	7.6%
Special Education	43	6.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.5	1.3%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	35.7	94.1%	76.5%	72.7%
Special Education	1.8	4.6%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HALPIN EARLY CHILDHOOD CTR**

Campus Number: **101912131**

2014 Accountability Rating: **Improvement Required**

This school is paired with 101912374, TINSLEY EL

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District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 482
Grade Span: EE - KG
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 482
 Grade Span: EE - KG
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	482	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	3	0.6%	0.2%	0.2%
Pre-Kindergarten	231	47.9%	7.6%	4.4%
Kindergarten	248	51.5%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	140	29.0%	25.2%	12.7%
Hispanic	330	68.5%	62.0%	51.8%
White	5	1.0%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.6%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.8%	0.9%	1.9%
Economically Disadvantaged	473	98.1%	80.6%	60.2%
Non-Educationally Disadvantaged	9	1.9%	19.4%	39.8%
English Language Learners (ELL)	283	58.7%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	463	96.1%	68.6%	49.9%
Mobility (2012-2013)	0	-	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 482
 Grade Span: EE - KG
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	-	5.3%	4.4%	-	8.8%	8.3%
Grade 2	-	3.2%	2.9%	-	4.1%	4.0%
Grade 3	-	4.7%	2.2%	-	2.6%	1.8%
Grade 4	-	3.5%	1.3%	-	1.6%	1.0%
Grade 5	-	1.3%	1.5%	-	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 482
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	31.0	79.6%	63.5%	64.2%
Teachers	28.0	71.9%	49.1%	51.0%
Professional Support	2.0	5.1%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	2.9%
Educational Aides:	7.9	20.4%	5.8%	9.4%
Total Minority Staff:	28.9	74.4%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	7.0	25.0%	36.5%	9.6%
Hispanic	11.0	39.3%	26.7%	25.2%
White	8.0	28.5%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	7.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	3.6%	25.1%	23.3%
Females	27.0	96.4%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.3%	11.3%	8.3%
1-5 Years Experience	6.0	21.5%	25.9%	25.3%
6-10 Years Experience	9.0	32.1%	21.0%	22.8%
11-20 Years Experience	6.0	21.5%	24.7%	27.0%
Over 20 Years Experience	3.0	10.7%	17.1%	16.5%
Number of Students per Teacher	17.2	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 482
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.4	10.8	11.2
Average Years Experience of Teachers with District:	7.5	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,866	\$46,506	\$43,480
1-5 Years Experience	\$47,140	\$47,282	\$45,379
6-10 Years Experience	\$45,325	\$49,454	\$47,855
11-20 Years Experience	\$52,484	\$53,942	\$51,493
Over 20 Years Experience	\$64,018	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,333	\$52,186	\$49,692
Professional Support	\$54,783	\$62,702	\$58,551
Campus Administration (School Leadership)	\$76,597	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HALPIN EARLY CHILDHOOD CTR
 Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 482
 Grade Span: EE - KG
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	279	57.9%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	0	0.0%	15.6%	7.6%
Special Education	26	5.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	26.0	92.8%	76.5%	72.7%
Special Education	2.0	7.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS J R EL**

Campus Number: **101912166**

2014 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	61%	*	61%	-	-	-	-	-	*	59%	65%
	2013	81%	75%	81%	-	81%	*	-	-	-	-	*	81%	*
Mathematics	2014	71%	68%	54%	*	54%	-	-	-	-	-	*	53%	53%
	2013	70%	63%	77%	-	76%	*	-	-	-	-	*	76%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	65%	*	64%	*	-	-	-	-	100%	65%	41%
	2013	72%	66%	62%	*	61%	-	-	-	-	-	*	62%	50%
Mathematics	2014	71%	67%	60%	*	59%	*	-	-	-	-	86%	60%	34%
	2013	69%	65%	71%	*	71%	-	-	-	-	-	*	70%	64%
Writing	2014	73%	70%	64%	*	63%	*	-	-	-	-	86%	63%	35%
	2013	70%	68%	62%	*	61%	-	-	-	-	-	*	60%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	78%	*	77%	-	-	-	-	-	*	77%	59%
	2013	87%	82%	90%	*	89%	*	-	-	-	-	100%	89%	72%
Mathematics	2014	88%	84%	92%	*	92%	-	-	-	-	-	*	92%	88%
	2013	88%	82%	83%	*	82%	*	-	-	-	-	100%	83%	69%
Science	2014	74%	67%	57%	*	57%	-	-	-	-	-	*	57%	41%
	2013	73%	66%	67%	*	65%	*	-	-	-	-	*	65%	24%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	67%	80%	66%	*	-	-	-	-	74%	66%	53%
	2013	77%	71%	74%	100%	73%	100%	-	-	-	-	82%	73%	53%
Reading	2014	76%	69%	68%	83%	68%	*	-	-	-	-	83%	67%	57%
	2013	80%	74%	78%	*	77%	*	-	-	-	-	85%	77%	58%
Mathematics	2014	78%	72%	69%	83%	68%	*	-	-	-	-	75%	69%	58%
	2013	79%	74%	77%	*	77%	*	-	-	-	-	85%	77%	64%

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	64%	*	63%	*	-	-	-	-	86%	63%	35%
	2013	63%	58%	62%	*	61%	-	-	-	-	-	*	60%	43%
Science	2014	78%	72%	57%	*	57%	-	-	-	-	-	*	57%	41%
	2013	82%	75%	67%	*	65%	*	-	-	-	-	*	65%	24%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	28%	*	28%	*	-	-	-	-	*	26%	*
Reading	2014	45%	39%	31%	*	32%	*	-	-	-	-	*	30%	12%
Mathematics	2014	39%	36%	35%	*	35%	*	-	-	-	-	*	34%	17%
Writing	2014	35%	34%	40%	-	41%	*	-	-	-	-	*	39%	*
Science	2014	43%	36%	21%	*	21%	-	-	-	-	-	*	21%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	12%	40%	11%	*	-	-	-	-	*	11%	7%
Reading	2014	15%	14%	13%	*	13%	*	-	-	-	-	*	12%	9%
Mathematics	2014	17%	17%	15%	*	14%	*	-	-	-	-	*	13%	9%
Writing	2014	8%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	7%	*	*	-	-	-	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	60%	*	60%	*	-	-	-	-	*	59%	60%
	2013	62%	61%	55%	*	54%	*	-	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	67%	*	67%	*	-	-	-	-	*	67%	69%
	2013	59%	57%	42%	*	40%	*	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	16%	*	15%	*	-	-	-	-	*	15%	22%
	2013	15%	16%	15%	*	15%	*	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	30%	*	31%	*	-	-	-	-	*	30%	38%
	2013	16%	17%	13%	*	13%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	38%	*	36%	-	-	-	-	-	*	36%	38%
	2013	43%	40%	60%	*	59%	-	-	-	-	-	*	59%	67%
Mathematics	2014	46%	43%	51%	*	50%	-	-	-	-	-	*	52%	53%
	2013	46%	41%	29%	*	25%	-	-	-	-	-	*	30%	18%

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	58%	*	58%	-	-	-	-	-	-	58%	33%
Students Requiring Accelerated Instruction													
2014	23%	31%	42%	*	42%	-	-	-	-	-	-	42%	67%
STAAR Cumulative Met Standard													
2014	86%	79%	78%	*	78%	-	-	-	-	-	-	78%	61%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	76%	*	76%	-	-	-	-	-	*	75%	63%
Students Requiring Accelerated Instruction													
2014	21%	24%	24%	*	24%	-	-	-	-	-	*	25%	38%
STAAR Cumulative Met Standard													
2014	88%	85%	92%	*	92%	-	-	-	-	-	*	92%	88%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 640
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	67%	54%	-	-	-	54%	*	*	-	47%	54%	53%
	2013	77%	71%	74%	52%	-	-	-	52%	*	*	-	60%	51%	53%
Reading	2014	76%	69%	68%	58%	-	-	-	58%	*	*	-	*	57%	57%
	2013	80%	74%	78%	58%	-	-	-	58%	*	*	-	61%	57%	58%
Mathematics	2014	78%	72%	69%	57%	-	-	-	57%	*	*	-	*	57%	58%
	2013	79%	74%	77%	66%	-	-	-	66%	*	*	-	61%	65%	64%
Writing	2014	72%	70%	64%	38%	-	-	-	38%	-	-	-	*	38%	35%
	2013	63%	58%	62%	31%	-	-	-	31%	*	*	-	75%	30%	43%
Science	2014	78%	72%	57%	43%	-	-	-	43%	*	*	-	*	42%	41%
	2013	82%	75%	67%	28%	-	-	-	28%	-	-	-	*	28%	24%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	28%	*	-	-	-	*	-	-	-	*	*	*
Reading	2014	45%	39%	31%	13%	-	-	-	13%	-	-	-	*	13%	12%
Mathematics	2014	39%	36%	35%	19%	-	-	-	19%	-	-	-	*	19%	17%
Writing	2014	35%	34%	40%	*	-	-	-	*	-	-	-	*	*	*
Science	2014	43%	36%	21%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	12%	7%	-	-	-	7%	*	*	-	*	7%	7%
Reading	2014	15%	14%	13%	9%	-	-	-	9%	*	*	-	*	9%	9%
Mathematics	2014	17%	17%	15%	9%	-	-	-	9%	*	*	-	*	9%	9%
Writing	2014	8%	9%	*	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 640
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	7%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	60%	61%	-	-	-	61%	*	*	-	*	60%	60%
Mathematics	2014	60%	60%	67%	69%	-	-	-	69%	*	*	-	*	69%	69%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	16%	23%	-	-	-	23%	*	*	-	*	23%	22%
Mathematics	2014	18%	21%	30%	39%	-	-	-	39%	*	*	-	*	40%	38%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	38%	43%	-	-	-	43%	*	*	-	*	41%	38%
	2013	43%	40%	60%	75%	-	-	-	75%	-	-	-	40%	75%	67%
Mathematics	2014	46%	43%	51%	52%	-	-	-	52%	*	*	-	*	54%	53%
	2013	46%	41%	29%	14%	-	-	-	14%	-	-	-	*	14%	18%

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	90%	79%	91%	*	-	-	-	-	87%	90%	84%
Not Included in Accountability													
Mobile	4%	5%	2%	21%	2%	*	-	-	-	-	0%	2%	2%
Other Exclusions	2%	3%	7%	0%	7%	*	-	-	-	-	13%	7%	13%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	86%	100%	85%	100%	-	-	-	-	81%	85%	71%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	-	-	-	19%	2%	4%
Other Exclusions	3%	5%	12%	0%	12%	0%	-	-	-	-	0%	12%	26%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 640
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.9%	95.7%	97.9%	*	-	-	-	-	96.8%	97.9%	98.1%
2011-12	95.9%	95.7%	97.8%	98.6%	97.8%	*	-	-	-	-	96.5%	97.9%	98.0%

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	640	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	96	15.0%	7.6%	4.4%
Kindergarten	96	15.0%	8.5%	7.6%
Grade 1	92	14.4%	9.0%	8.0%
Grade 2	100	15.6%	8.3%	7.7%
Grade 3	96	15.0%	8.3%	7.6%
Grade 4	83	13.0%	7.9%	7.5%
Grade 5	77	12.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	14	2.2%	25.2%	12.7%
Hispanic	624	97.5%	62.0%	51.8%
White	2	0.3%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	611	95.5%	80.6%	60.2%
Non-Educationally Disadvantaged	29	4.5%	19.4%	39.8%
English Language Learners (ELL)	402	62.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	525	82.0%	68.6%	49.9%
Mobility (2012-2013)	54	11.1%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	-	5.5%	8.9%
Grade 1	0.0%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	1.4%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	1.3%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	1.2%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	20.6	19.4
Grade 1	18.3	19.9	19.5
Grade 2	17.7	19.7	19.3
Grade 3	18.9	19.1	19.3
Grade 4	18.9	18.2	19.3
Grade 5	27.4	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	38.0	92.8%	63.5%	64.2%
Teachers	36.0	87.9%	49.1%	51.0%
Professional Support	1.0	2.4%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	2.9%
Educational Aides:	3.0	7.2%	5.8%	9.4%
Total Minority Staff:	34.0	82.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	8.0	22.2%	36.5%	9.6%
Hispanic	19.0	52.8%	26.7%	25.2%
White	6.0	16.7%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	8.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	11.1%	25.1%	23.3%
Females	32.0	88.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	19.4%	11.3%	8.3%
1-5 Years Experience	6.0	16.7%	25.9%	25.3%
6-10 Years Experience	5.0	13.9%	21.0%	22.8%
11-20 Years Experience	11.0	30.6%	24.7%	27.0%
Over 20 Years Experience	7.0	19.4%	17.1%	16.5%
Number of Students per Teacher	17.8	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.2	10.8	11.2
Average Years Experience of Teachers with District:	11.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$46,805	\$47,282	\$45,379
6-10 Years Experience	\$48,701	\$49,454	\$47,855
11-20 Years Experience	\$53,856	\$53,942	\$51,493
Over 20 Years Experience	\$67,110	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$53,171	\$52,186	\$49,692
Professional Support	\$60,084	\$62,702	\$58,551
Campus Administration (School Leadership)	\$85,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HARRIS J R EL
 Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 640
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	356	55.6%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	114	17.8%	15.6%	7.6%
Special Education	20	3.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	35.0	97.2%	76.5%	72.7%
Special Education	1.0	2.8%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS R P EL**

Campus Number: **101912167**

2014 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	69%	76%	69%	*	-	-	-	-	*	70%	71%
	2013	81%	75%	70%	64%	71%	*	-	-	-	-	*	69%	*
Mathematics	2014	71%	68%	71%	65%	72%	*	-	-	-	-	100%	72%	81%
	2013	70%	63%	68%	64%	67%	*	-	-	-	-	*	69%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	62%	64%	63%	*	-	-	-	-	*	62%	62%
	2013	72%	66%	66%	79%	62%	-	-	-	-	-	81%	64%	55%
Mathematics	2014	71%	67%	73%	82%	69%	*	-	-	-	-	*	73%	73%
	2013	69%	65%	63%	79%	59%	-	-	-	-	-	88%	64%	57%
Writing	2014	73%	70%	64%	73%	62%	*	-	-	-	-	*	64%	67%
	2013	70%	68%	68%	84%	63%	-	-	-	-	-	56%	66%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	75%	88%	73%	*	-	-	-	-	46%	74%	55%
	2013	87%	82%	90%	100%	88%	*	-	-	-	-	100%	90%	82%
Mathematics	2014	88%	84%	78%	94%	74%	*	-	-	-	-	100%	77%	62%
	2013	88%	82%	83%	73%	84%	*	-	-	-	-	100%	83%	81%
Science	2014	74%	67%	65%	69%	64%	*	-	-	-	-	92%	65%	45%
	2013	73%	66%	49%	55%	47%	*	-	-	-	-	*	49%	41%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	70%	77%	68%	71%	-	-	-	-	58%	70%	65%
	2013	77%	71%	69%	75%	67%	100%	-	-	-	-	69%	69%	60%
Reading	2014	76%	69%	69%	77%	68%	*	-	-	-	-	30%	69%	63%
	2013	80%	74%	75%	80%	73%	*	-	-	-	-	77%	75%	66%
Mathematics	2014	78%	72%	74%	80%	72%	100%	-	-	-	-	78%	74%	72%
	2013	79%	74%	71%	73%	70%	*	-	-	-	-	81%	72%	67%

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	64%	73%	62%	*	-	-	-	-	*	64%	67%
	2013	63%	58%	68%	84%	63%	-	-	-	-	-	56%	66%	55%
Science	2014	78%	72%	65%	69%	64%	*	-	-	-	-	92%	65%	45%
	2013	82%	75%	49%	55%	47%	*	-	-	-	-	*	49%	41%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	23%	18%	25%	*	-	-	-	-	*	23%	23%
Reading	2014	45%	39%	30%	30%	29%	*	-	-	-	-	*	30%	30%
Mathematics	2014	39%	36%	31%	36%	29%	*	-	-	-	-	*	30%	26%
Writing	2014	35%	34%	38%	45%	34%	*	-	-	-	-	*	38%	38%
Science	2014	43%	36%	25%	38%	22%	*	-	-	-	-	38%	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	12%	11%	12%	*	-	-	-	-	*	12%	14%
Reading	2014	15%	14%	13%	14%	13%	*	-	-	-	-	*	13%	16%
Mathematics	2014	17%	17%	15%	14%	15%	*	-	-	-	-	*	15%	17%
Writing	2014	8%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	6%	*	*	*	-	-	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	55%	60%	54%	*	-	-	-	-	*	55%	56%
	2013	62%	61%	62%	70%	59%	*	-	-	-	-	91%	n/a	46%
Mathematics	2014	60%	60%	66%	56%	68%	*	-	-	-	-	*	66%	70%
	2013	59%	57%	66%	74%	62%	*	-	-	-	-	91%	n/a	69%

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	21%	20%	22%	*	-	-	-	-	*	21%	26%
	2013	15%	16%	33%	37%	31%	*	-	-	-	-	82%	n/a	8%
Mathematics	2014	18%	21%	30%	28%	30%	*	-	-	-	-	*	29%	33%
	2013	16%	17%	38%	41%	36%	*	-	-	-	-	91%	n/a	31%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	46%	*	47%	*	-	-	-	-	42%	46%	52%
	2013	43%	40%	70%	92%	61%	*	-	-	-	-	100%	70%	47%
Mathematics	2014	46%	43%	35%	*	31%	*	-	-	-	-	*	33%	25%
	2013	46%	41%	53%	53%	51%	*	-	-	-	-	90%	54%	44%

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	58%	69%	57%	*	-	-	-	-	*	58%	34%
Students Requiring Accelerated Instruction													
2014	23%	31%	42%	31%	43%	*	-	-	-	-	85%	42%	66%
STAAR Cumulative Met Standard													
2014	86%	79%	74%	88%	72%	*	-	-	-	-	46%	73%	52%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	63%	81%	59%	*	-	-	-	-	*	61%	44%
Students Requiring Accelerated Instruction													
2014	21%	24%	37%	*	41%	*	-	-	-	-	77%	39%	56%
STAAR Cumulative Met Standard													
2014	88%	85%	79%	94%	75%	*	-	-	-	-	100%	78%	63%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 624
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	70%	64%	-	-	-	64%	89%	89%	-	64%	65%	65%
	2013	77%	71%	69%	60%	-	-	-	60%	-	-	-	65%	60%	60%
Reading	2014	76%	69%	69%	62%	-	-	-	62%	*	*	-	*	62%	63%
	2013	80%	74%	75%	66%	-	-	-	66%	-	-	-	*	66%	66%
Mathematics	2014	78%	72%	74%	72%	-	-	-	72%	*	*	-	*	73%	72%
	2013	79%	74%	71%	67%	-	-	-	67%	-	-	-	*	67%	67%
Writing	2014	72%	70%	64%	67%	-	-	-	67%	-	-	-	-	67%	67%
	2013	63%	58%	68%	54%	-	-	-	54%	-	-	-	*	54%	55%
Science	2014	78%	72%	65%	36%	-	-	-	36%	*	*	-	*	44%	45%
	2013	82%	75%	49%	40%	-	-	-	40%	-	-	-	*	40%	41%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	23%	24%	-	-	-	24%	*	*	-	*	23%	23%
Reading	2014	45%	39%	30%	32%	-	-	-	32%	*	*	-	*	30%	30%
Mathematics	2014	39%	36%	31%	27%	-	-	-	27%	*	*	-	*	26%	26%
Writing	2014	35%	34%	38%	38%	-	-	-	38%	-	-	-	-	38%	38%
Science	2014	43%	36%	25%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	12%	15%	-	-	-	15%	*	*	-	*	15%	14%
Reading	2014	15%	14%	13%	18%	-	-	-	18%	*	*	-	*	17%	16%
Mathematics	2014	17%	17%	15%	18%	-	-	-	18%	*	*	-	*	18%	17%
Writing	2014	8%	9%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 624
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	6%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	55%	57%	-	-	-	57%	*	*	-	*	56%	56%
Mathematics	2014	60%	60%	66%	73%	-	-	-	73%	*	*	-	*	71%	70%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	21%	27%	-	-	-	27%	*	*	-	*	26%	26%
Mathematics	2014	18%	21%	30%	38%	-	-	-	38%	*	*	-	*	36%	33%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	46%	47%	-	-	-	47%	*	*	-	*	53%	52%
	2013	43%	40%	70%	43%	-	-	-	43%	-	-	-	*	43%	47%
Mathematics	2014	46%	43%	35%	24%	-	-	-	24%	-	-	-	*	24%	25%
	2013	46%	41%	53%	44%	-	-	-	44%	-	-	-	-	44%	44%

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	88%	91%	89%	77%	*	-	-	-	87%	88%	85%
Not Included in Accountability													
Mobile	4%	5%	9%	9%	7%	23%	*	-	-	-	6%	8%	8%
Other Exclusions	2%	3%	3%	0%	4%	0%	*	-	-	-	7%	3%	7%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	78%	96%	75%	59%	-	-	-	-	88%	77%	67%
Not Included in Accountability													
Mobile	4%	4%	8%	4%	7%	41%	-	-	-	-	8%	8%	3%
Other Exclusions	3%	5%	15%	0%	18%	0%	-	-	-	-	4%	15%	30%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 624
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	95.9%	95.5%	96.0%	95.9%	-	-	-	-	93.7%	95.9%	96.8%
2011-12	95.9%	95.7%	96.7%	96.8%	96.6%	95.8%	-	-	-	*	95.2%	96.8%	97.5%

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	624	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	88	14.1%	7.6%	4.4%
Kindergarten	96	15.4%	8.5%	7.6%
Grade 1	106	17.0%	9.0%	8.0%
Grade 2	80	12.8%	8.3%	7.7%
Grade 3	82	13.1%	8.3%	7.6%
Grade 4	85	13.6%	7.9%	7.5%
Grade 5	87	13.9%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	98	15.7%	25.2%	12.7%
Hispanic	516	82.7%	62.0%	51.8%
White	8	1.3%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	1.9%
Economically Disadvantaged	609	97.6%	80.6%	60.2%
Non-Educationally Disadvantaged	15	2.4%	19.4%	39.8%
English Language Learners (ELL)	339	54.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.1%	1.2%	1.6%
At-Risk	519	83.2%	68.6%	49.9%
Mobility (2012-2013)	144	26.8%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	14.3%	5.3%	4.4%	25.0%	8.8%	8.3%
Grade 2	2.9%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	13.1%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	4.1%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	1.4%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	20.6	19.4
Grade 1	18.2	19.9	19.5
Grade 2	19.5	19.7	19.3
Grade 3	21.4	19.1	19.3
Grade 4	20.2	18.2	19.3
Grade 5	12.9	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	87.1%	63.5%	64.2%
Teachers	38.0	82.7%	49.1%	51.0%
Professional Support	1.0	2.2%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	2.9%
Educational Aides:	5.9	12.9%	5.8%	9.4%
Total Minority Staff:	39.9	87.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	19.0	50.0%	36.5%	9.6%
Hispanic	15.0	39.5%	26.7%	25.2%
White	4.0	10.5%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	18.4%	25.1%	23.3%
Females	31.0	81.6%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.8%	11.3%	8.3%
1-5 Years Experience	9.0	23.7%	25.9%	25.3%
6-10 Years Experience	5.0	13.2%	21.0%	22.8%
11-20 Years Experience	6.0	15.8%	24.7%	27.0%
Over 20 Years Experience	12.0	31.6%	17.1%	16.5%
Number of Students per Teacher	16.4	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.0	10.8	11.2
Average Years Experience of Teachers with District:	11.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,329	\$46,506	\$43,480
1-5 Years Experience	\$47,541	\$47,282	\$45,379
6-10 Years Experience	\$49,290	\$49,454	\$47,855
11-20 Years Experience	\$53,735	\$53,942	\$51,493
Over 20 Years Experience	\$63,439	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$53,736	\$52,186	\$49,692
Professional Support	\$56,765	\$62,702	\$58,551
Campus Administration (School Leadership)	\$83,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HARRIS R P EL
 Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 624
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	329	52.7%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	56	9.0%	15.6%	7.6%
Special Education	41	6.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.3%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.0	2.6%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	34.0	89.5%	76.5%	72.7%
Special Education	1.0	2.6%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARTSFIELD EL**

Campus Number: **101912168**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

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District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 373
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	56%	58%	*	*	-	-	-	*	*	53%	*
	2013	81%	75%	47%	44%	*	-	-	-	-	-	*	44%	*
Mathematics	2014	71%	68%	46%	47%	*	*	-	-	-	*	*	43%	*
	2013	70%	63%	32%	27%	*	-	-	-	-	-	*	29%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	50%	46%	67%	-	-	-	-	-	*	50%	*
	2013	72%	66%	40%	30%	70%	-	-	-	-	*	*	40%	*
Mathematics	2014	71%	67%	33%	28%	56%	-	-	-	-	-	*	33%	*
	2013	69%	65%	27%	19%	50%	-	-	-	-	*	*	27%	*
Writing	2014	73%	70%	67%	64%	78%	-	-	-	-	-	*	67%	*
	2013	70%	68%	53%	51%	50%	-	-	-	-	*	*	53%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	72%	75%	67%	-	-	*	-	-	*	74%	*
	2013	87%	82%	68%	69%	75%	*	-	-	-	*	75%	69%	*
Mathematics	2014	88%	84%	74%	63%	89%	-	-	*	-	-	*	74%	89%
	2013	88%	82%	32%	39%	*	*	-	-	-	*	*	33%	*
Science	2014	74%	67%	49%	42%	61%	-	-	*	-	-	*	48%	56%
	2013	73%	66%	16%	17%	*	*	-	-	-	*	*	16%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	55%	52%	66%	*	-	*	-	*	45%	55%	63%
	2013	77%	71%	39%	37%	49%	*	-	-	-	*	33%	39%	31%
Reading	2014	76%	69%	59%	58%	59%	*	-	*	-	*	58%	58%	46%
	2013	80%	74%	52%	47%	71%	*	-	-	-	*	57%	51%	55%
Mathematics	2014	78%	72%	50%	43%	72%	*	-	*	-	*	42%	49%	85%
	2013	79%	74%	30%	28%	39%	*	-	-	-	*	*	30%	*

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 373
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	67%	64%	78%	-	-	-	-	-	*	67%	*
	2013	63%	58%	53%	51%	50%	-	-	-	-	*	*	53%	*
Science	2014	78%	72%	49%	42%	61%	-	-	*	-	-	*	48%	56%
	2013	82%	75%	16%	17%	*	*	-	-	-	*	*	16%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	10%	8%	21%	*	-	*	-	*	*	11%	*
Reading	2014	45%	39%	16%	15%	17%	*	-	*	-	*	*	16%	*
Mathematics	2014	39%	36%	11%	9%	21%	*	-	*	-	*	*	11%	*
Writing	2014	35%	34%	30%	28%	*	-	-	-	-	-	*	30%	*
Science	2014	43%	36%	12%	*	*	-	-	*	-	-	*	12%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	5%	3%	11%	*	-	*	-	*	*	4%	*
Reading	2014	15%	14%	6%	*	16%	*	-	*	-	*	*	7%	*
Mathematics	2014	17%	17%	5%	*	16%	*	-	*	-	*	*	4%	*
Writing	2014	8%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	59%	57%	63%	-	-	*	-	-	*	59%	*
	2013	62%	61%	43%	38%	70%	-	-	-	-	*	*	n/a	-
Mathematics	2014	60%	60%	77%	66%	96%	-	-	*	-	-	*	76%	100%
	2013	59%	57%	21%	21%	*	-	-	-	-	*	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 373
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	16%	13%	19%	-	-	*	-	-	*	15%	*
	2013	15%	16%	8%	6%	20%	-	-	-	-	*	*	n/a	-
Mathematics	2014	18%	21%	42%	38%	48%	-	-	*	-	-	*	41%	54%
	2013	16%	17%	3%	3%	*	-	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	33%	34%	*	-	-	*	-	-	*	34%	*
	2013	43%	40%	31%	18%	63%	-	-	-	-	*	44%	32%	60%
Mathematics	2014	46%	43%	44%	34%	63%	-	-	*	-	-	*	43%	78%
	2013	46%	41%	11%	16%	0%	-	-	-	-	*	25%	12%	*

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 373
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	61%	57%	65%	-	-	*	-	-	*	63%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	39%	43%	35%	-	-	*	-	-	*	38%	56%
STAAR Cumulative Met Standard													
2014	86%	79%	71%	74%	65%	-	-	*	-	-	*	73%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	81%	91%	*	-	-	-	-	*	*	80%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	63%	57%	71%	-	-	*	-	-	*	63%	67%
Students Requiring Accelerated Instruction													
2014	21%	24%	37%	43%	29%	-	-	*	-	-	*	38%	*
STAAR Cumulative Met Standard													
2014	88%	85%	76%	65%	88%	-	-	*	-	-	*	75%	89%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	90%	95%	78%	-	-	-	-	*	100%	90%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 373
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	55%	*	-	-	-	*	-	-	-	64%	*	63%
	2013	77%	71%	39%	-	-	-	-	-	-	-	-	31%	-	31%
Reading	2014	76%	69%	59%	*	-	-	-	*	-	-	-	50%	*	46%
	2013	80%	74%	52%	-	-	-	-	-	-	-	-	55%	-	55%
Mathematics	2014	78%	72%	50%	*	-	-	-	*	-	-	-	83%	*	85%
	2013	79%	74%	30%	-	-	-	-	-	-	-	-	*	-	*
Writing	2014	72%	70%	67%	-	-	-	-	-	-	-	-	*	-	*
	2013	63%	58%	53%	-	-	-	-	-	-	-	-	*	-	*
Science	2014	78%	72%	49%	-	-	-	-	-	-	-	-	56%	-	56%
	2013	82%	75%	16%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	10%	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	45%	39%	16%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	39%	36%	11%	-	-	-	-	-	-	-	-	*	-	*
Writing	2014	35%	34%	30%	-	-	-	-	-	-	-	-	*	-	*
Science	2014	43%	36%	12%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	5%	*	-	-	-	*	-	-	-	*	*	*
Reading	2014	15%	14%	6%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2014	17%	17%	5%	*	-	-	-	*	-	-	-	*	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 373
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	59%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2014	60%	60%	77%	*	-	-	-	*	-	-	-	100%	*	100%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	16%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2014	18%	21%	42%	*	-	-	-	*	-	-	-	58%	*	54%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	33%	-	-	-	-	-	-	-	-	*	-	*
	2013	43%	40%	31%	-	-	-	-	-	-	-	-	60%	-	60%
Mathematics	2014	46%	43%	44%	-	-	-	-	-	-	-	-	78%	-	78%
	2013	46%	41%	11%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 373
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	99%	100%	*	-	*	-	*	100%	100%	100%
Included in Accountability	93%	91%	88%	93%	76%	*	-	*	-	*	100%	89%	58%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	0%	*	-	*	-	*	0%	4%	0%
Other Exclusions	2%	3%	7%	0%	24%	*	-	*	-	*	0%	7%	42%
Not Tested	1%	2%	0%	1%	0%	*	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	*	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	90%	80%	87%	61%	50%	-	-	-	100%	80%	81%	39%
Not Included in Accountability													
Mobile	4%	4%	11%	13%	2%	50%	-	-	-	0%	20%	9%	4%
Other Exclusions	3%	5%	10%	0%	37%	0%	-	-	-	0%	0%	10%	57%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 373
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.4%	95.9%	97.5%	*	-	-	-	*	95.7%	96.4%	97.5%
2011-12	95.9%	95.7%	97.7%	97.8%	97.6%	-	-	-	-	*	97.0%	97.7%	97.4%

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 373
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	373	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	48	12.9%	7.6%	4.4%
Kindergarten	43	11.5%	8.5%	7.6%
Grade 1	61	16.4%	9.0%	8.0%
Grade 2	45	12.1%	8.3%	7.7%
Grade 3	72	19.3%	8.3%	7.6%
Grade 4	56	15.0%	7.9%	7.5%
Grade 5	48	12.9%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	285	76.4%	25.2%	12.7%
Hispanic	85	22.8%	62.0%	51.8%
White	2	0.5%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	0.9%	1.9%
Economically Disadvantaged	348	93.3%	80.6%	60.2%
Non-Educationally Disadvantaged	25	6.7%	19.4%	39.8%
English Language Learners (ELL)	45	12.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	2	0.4%	1.2%	1.6%
At-Risk	330	88.5%	68.6%	49.9%
Mobility (2012-2013)	74	21.5%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 373
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	-	5.5%	8.9%
Grade 1	10.9%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	6.2%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	20.7%	4.7%	2.2%	25.0%	2.6%	1.8%
Grade 4	14.8%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	6.8%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	20.6	19.4
Grade 1	19.0	19.9	19.5
Grade 2	19.1	19.7	19.3
Grade 3	16.7	19.1	19.3
Grade 4	17.8	18.2	19.3
Grade 5	22.7	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 373
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	85.8%	63.5%	64.2%
Teachers	22.0	78.7%	49.1%	51.0%
Professional Support	1.0	3.6%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	3.6%	2.3%	2.9%
Educational Aides:	4.0	14.2%	5.8%	9.4%
Total Minority Staff:	26.0	92.8%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	18.0	81.8%	36.5%	9.6%
Hispanic	2.0	9.1%	26.7%	25.2%
White	0.0	0.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	9.1%	1.4%	1.1%
Males	3.0	13.6%	25.1%	23.3%
Females	19.0	86.4%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	18.2%	11.3%	8.3%
1-5 Years Experience	6.0	27.3%	25.9%	25.3%
6-10 Years Experience	5.0	22.7%	21.0%	22.8%
11-20 Years Experience	2.0	9.1%	24.7%	27.0%
Over 20 Years Experience	5.0	22.7%	17.1%	16.5%
Number of Students per Teacher	17.0	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 373
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.8	10.8	11.2
Average Years Experience of Teachers with District:	8.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$46,984	\$47,282	\$45,379
6-10 Years Experience	\$48,987	\$49,454	\$47,855
11-20 Years Experience	\$54,381	\$53,942	\$51,493
Over 20 Years Experience	\$64,812	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$52,131	\$52,186	\$49,692
Professional Support	\$56,003	\$62,702	\$58,551
Campus Administration (School Leadership)	\$76,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HARTSFIELD EL
 Campus Number: 101912168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 373
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.5%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	16	4.3%	15.6%	7.6%
Special Education	20	5.4%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.3%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	20.6	93.8%	76.5%	72.7%
Special Education	0.9	3.9%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARVARD EL**

Campus Number: **101912169**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 716
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	94%	86%	91%	97%	-	*	-	*	*	91%	94%
	2013	81%	75%	91%	*	88%	89%	*	100%	-	100%	*	74%	-
Mathematics	2014	71%	68%	90%	*	89%	95%	-	*	-	*	*	83%	88%
	2013	70%	63%	82%	*	74%	85%	*	100%	-	100%	*	68%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	90%	*	86%	91%	*	100%	-	100%	*	76%	*
	2013	72%	66%	88%	*	83%	94%	*	*	-	*	*	76%	62%
Mathematics	2014	71%	67%	90%	100%	86%	89%	*	100%	-	100%	*	76%	*
	2013	69%	65%	79%	*	72%	90%	*	*	-	*	*	61%	62%
Writing	2014	73%	70%	95%	100%	94%	94%	*	100%	-	100%	*	82%	*
	2013	70%	68%	87%	*	83%	90%	*	*	-	*	63%	73%	54%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	97%	*	95%	100%	*	*	-	*	100%	95%	78%
	2013	87%	82%	95%	*	93%	100%	-	*	-	*	*	93%	90%
Mathematics	2014	88%	84%	97%	*	95%	100%	*	*	-	*	100%	93%	89%
	2013	88%	82%	98%	*	97%	100%	-	*	-	*	*	98%	100%
Science	2014	74%	67%	91%	*	86%	97%	*	*	-	*	83%	83%	78%
	2013	73%	66%	78%	*	72%	91%	-	*	-	*	*	72%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	93%	86%	91%	95%	100%	100%	-	100%	79%	86%	84%
	2013	77%	71%	87%	87%	83%	91%	100%	100%	-	100%	58%	78%	67%
Reading	2014	76%	69%	94%	86%	91%	96%	*	100%	-	100%	85%	90%	89%
	2013	80%	74%	91%	100%	88%	93%	*	100%	-	100%	55%	83%	74%
Mathematics	2014	78%	72%	92%	79%	91%	94%	*	100%	-	100%	77%	85%	85%
	2013	79%	74%	86%	*	83%	90%	*	100%	-	100%	64%	78%	78%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 716
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	95%	100%	94%	94%	*	100%	-	100%	*	82%	*
	2013	63%	58%	87%	*	83%	90%	*	*	-	*	63%	73%	54%
Science	2014	78%	72%	91%	*	86%	97%	*	*	-	*	83%	83%	78%
	2013	82%	75%	78%	*	72%	91%	-	*	-	*	*	72%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	62%	36%	54%	70%	*	82%	-	89%	55%	42%	42%
Reading	2014	45%	39%	68%	36%	61%	77%	*	73%	-	89%	45%	53%	58%
Mathematics	2014	39%	36%	65%	50%	59%	70%	*	91%	-	67%	73%	54%	54%
Writing	2014	35%	34%	73%	*	64%	76%	*	100%	-	*	*	45%	-
Science	2014	43%	36%	63%	*	50%	81%	*	*	-	*	*	38%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	38%	23%	29%	48%	83%	50%	-	50%	26%	22%	31%
Reading	2014	15%	14%	46%	*	36%	56%	*	58%	-	78%	*	28%	33%
Mathematics	2014	17%	17%	40%	*	29%	51%	*	67%	-	*	38%	23%	37%
Writing	2014	8%	9%	21%	*	17%	23%	*	*	-	*	*	*	*
Science	2014	14%	11%	27%	*	17%	45%	*	*	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	69%	*	61%	81%	*	67%	-	*	*	60%	*
	2013	62%	61%	67%	*	60%	77%	*	*	-	*	*	n/a	-
Mathematics	2014	60%	60%	81%	*	84%	78%	*	78%	-	*	*	78%	*
	2013	59%	57%	69%	*	67%	70%	*	*	-	*	83%	n/a	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 716
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	27%	*	19%	37%	*	56%	-	*	*	18%	*
	2013	15%	16%	21%	*	13%	34%	*	*	-	*	*	n/a	-
Mathematics	2014	18%	21%	45%	*	37%	49%	*	78%	-	*	*	31%	*
	2013	16%	17%	26%	*	19%	36%	*	*	-	*	50%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	77%	*	79%	86%	-	-	-	-	100%	78%	100%
	2013	43%	40%	36%	-	36%	-	-	-	-	-	20%	30%	*
Mathematics	2014	46%	43%	70%	*	64%	78%	-	-	-	-	83%	63%	50%
	2013	46%	41%	63%	*	62%	*	-	-	-	-	57%	60%	90%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 716
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	92%	*	87%	100%	*	*	-	*	*	83%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	8%	*	13%	*	*	*	-	*	*	17%	*
STAAR Cumulative Met Standard													
2014	86%	79%	97%	*	94%	100%	*	*	-	*	*	94%	71%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	96%	*	94%	97%	*	*	-	*	*	91%	86%
Students Requiring Accelerated Instruction													
2014	21%	24%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2014	88%	85%	97%	*	94%	100%	*	*	-	*	*	91%	86%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 716
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	93%	91%	-	-	-	91%	75%	75%	-	79%	88%	84%
	2013	77%	71%	87%	74%	-	-	-	74%	*	*	-	67%	67%	67%
Reading	2014	76%	69%	94%	94%	-	-	-	94%	*	*	-	75%	95%	89%
	2013	80%	74%	91%	89%	-	-	-	89%	*	*	-	69%	80%	74%
Mathematics	2014	78%	72%	92%	88%	-	-	-	88%	*	*	-	88%	84%	85%
	2013	79%	74%	86%	100%	-	-	-	100%	*	*	-	69%	90%	78%
Writing	2014	72%	70%	95%	-	-	-	-	-	*	*	-	-	*	*
	2013	63%	58%	87%	-	-	-	-	-	*	*	-	58%	*	54%
Science	2014	78%	72%	91%	-	-	-	-	-	*	*	-	75%	*	78%
	2013	82%	75%	78%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	62%	47%	-	-	-	47%	*	*	-	*	50%	42%
Reading	2014	45%	39%	68%	73%	-	-	-	73%	*	*	-	*	69%	58%
Mathematics	2014	39%	36%	65%	67%	-	-	-	67%	*	*	-	*	69%	54%
Writing	2014	35%	34%	73%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	63%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	38%	44%	-	-	-	44%	*	*	-	*	43%	31%
Reading	2014	15%	14%	46%	44%	-	-	-	44%	*	*	-	*	42%	33%
Mathematics	2014	17%	17%	40%	44%	-	-	-	44%	*	*	-	*	47%	37%
Writing	2014	8%	9%	21%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 716
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	27%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	69%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2014	60%	60%	81%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	27%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2014	18%	21%	45%	*	-	-	-	*	*	*	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	77%	-	-	-	-	-	*	*	-	100%	*	100%
	2013	43%	40%	36%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2014	46%	43%	70%	-	-	-	-	-	*	*	-	*	*	50%
	2013	46%	41%	63%	100%	-	-	-	100%	-	-	-	*	100%	90%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 716
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	100%	90%	99%	100%	100%	-	100%	92%	87%	66%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	2%	1%	0%	0%	-	0%	0%	2%	0%
Other Exclusions	2%	3%	4%	0%	8%	0%	0%	0%	-	0%	8%	11%	34%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	96%	100%	95%	98%	100%	100%	-	100%	94%	91%	75%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	2%	0%	0%	-	0%	0%	3%	0%
Other Exclusions	3%	5%	3%	0%	5%	0%	0%	0%	-	0%	6%	7%	25%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 716
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	98.0%	98.7%	98.0%	97.8%	*	98.9%	-	98.6%	97.3%	98.1%	98.3%
2011-12	95.9%	95.7%	98.2%	97.2%	98.3%	98.1%	*	98.2%	-	98.3%	97.7%	98.3%	98.8%

District Name: HOUSTON ISD
 Campus Name: HARVARD EL
 Campus Number: 101912169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 716
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	716	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	5	0.7%	0.2%	0.2%
Pre-Kindergarten	69	9.6%	7.6%	4.4%
Kindergarten	112	15.6%	8.5%	7.6%
Grade 1	110	15.4%	9.0%	8.0%
Grade 2	109	15.2%	8.3%	7.7%
Grade 3	105	14.7%	8.3%	7.6%
Grade 4	110	15.4%	7.9%	7.5%
Grade 5	96	13.4%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	28	3.9%	25.2%	12.7%
Hispanic	325	45.4%	62.0%	51.8%
White	306	42.7%	8.2%	29.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	20	2.8%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	34	4.7%	0.9%	1.9%
Economically Disadvantaged	208	29.1%	80.6%	60.2%
Non-Educationally Disadvantaged	508	70.9%	19.4%	39.8%
English Language Learners (ELL)	77	10.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	324	45.3%	68.6%	49.9%
Mobility (2012-2013)	23	4.3%	18.7%	17.1%

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TEXAS EDUCATION AGENCY
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	5.0%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	3.2%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	1.0%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	0.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.2	20.6	19.4
Grade 1	21.5	19.9	19.5
Grade 2	23.5	19.7	19.3
Grade 3	19.7	19.1	19.3
Grade 4	20.8	18.2	19.3
Grade 5	20.6	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 716
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	44.0	93.7%	63.5%	64.2%
Teachers	41.0	87.3%	49.1%	51.0%
Professional Support	2.0	4.3%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	2.9%
Educational Aides:	3.0	6.3%	5.8%	9.4%
Total Minority Staff:	22.0	46.8%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.0	12.2%	36.5%	9.6%
Hispanic	12.0	29.3%	26.7%	25.2%
White	23.0	56.1%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.4%	1.4%	1.1%
Males	5.0	12.2%	25.1%	23.3%
Females	36.0	87.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	11.3%	8.3%
1-5 Years Experience	8.0	19.5%	25.9%	25.3%
6-10 Years Experience	8.0	19.5%	21.0%	22.8%
11-20 Years Experience	14.0	34.1%	24.7%	27.0%
Over 20 Years Experience	9.0	22.0%	17.1%	16.5%
Number of Students per Teacher	17.5	n/a	18.6	15.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 716
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 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.0	10.8	11.2
Average Years Experience of Teachers with District:	11.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47,257	\$47,282	\$45,379
6-10 Years Experience	\$49,258	\$49,454	\$47,855
11-20 Years Experience	\$53,523	\$53,942	\$51,493
Over 20 Years Experience	\$64,332	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$53,513	\$52,186	\$49,692
Professional Support	\$67,595	\$62,702	\$58,551
Campus Administration (School Leadership)	\$108,156	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

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 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	4.2%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	288	40.2%	15.6%	7.6%
Special Education	29	4.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	40.0	97.6%	76.5%	72.7%
Special Education	1.0	2.4%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HELMS EL**

Campus Number: **101912170**

2014 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 530
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	63%	*	59%	*	-	-	-	*	*	60%	73%
	2013	81%	75%	59%	*	58%	*	-	-	-	*	*	52%	*
Mathematics	2014	71%	68%	61%	*	57%	*	-	-	-	*	*	56%	73%
	2013	70%	63%	57%	*	58%	*	-	-	-	*	*	40%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	55%	*	52%	*	-	-	-	-	*	46%	54%
	2013	72%	66%	58%	*	54%	86%	-	-	-	*	55%	55%	49%
Mathematics	2014	71%	67%	43%	*	38%	*	-	-	-	-	*	24%	31%
	2013	69%	65%	56%	*	54%	71%	-	-	-	*	45%	55%	49%
Writing	2014	73%	70%	64%	*	62%	*	-	-	-	-	*	57%	69%
	2013	70%	68%	42%	*	39%	*	-	-	-	*	*	43%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	73%	*	70%	83%	-	-	-	*	63%	73%	68%
	2013	87%	82%	77%	*	75%	-	-	-	-	-	42%	70%	62%
Mathematics	2014	88%	84%	77%	*	74%	100%	-	-	-	*	50%	77%	81%
	2013	88%	82%	72%	*	72%	-	-	-	-	-	*	66%	65%
Science	2014	74%	67%	56%	*	52%	83%	-	-	-	*	*	54%	54%
	2013	73%	66%	52%	*	52%	-	-	-	-	-	*	42%	41%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	62%	100%	58%	94%	-	-	-	71%	32%	57%	63%
	2013	77%	71%	59%	60%	58%	76%	-	-	-	*	30%	54%	51%
Reading	2014	76%	69%	64%	100%	61%	92%	-	-	-	*	37%	61%	65%
	2013	80%	74%	66%	71%	64%	91%	-	-	-	*	44%	60%	55%
Mathematics	2014	78%	72%	61%	100%	57%	100%	-	-	-	*	33%	55%	64%
	2013	79%	74%	63%	*	62%	73%	-	-	-	*	28%	56%	55%

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 530
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	64%	*	62%	*	-	-	-	-	*	57%	69%
	2013	63%	58%	42%	*	39%	*	-	-	-	*	*	43%	43%
Science	2014	78%	72%	56%	*	52%	83%	-	-	-	*	*	54%	54%
	2013	82%	75%	52%	*	52%	-	-	-	-	-	*	42%	41%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	19%	*	15%	67%	-	-	-	*	*	12%	16%
Reading	2014	45%	39%	25%	*	20%	75%	-	-	-	*	*	18%	23%
Mathematics	2014	39%	36%	27%	*	22%	75%	-	-	-	*	*	18%	26%
Writing	2014	35%	34%	25%	*	23%	*	-	-	-	-	*	19%	19%
Science	2014	43%	36%	22%	*	14%	83%	-	-	-	*	*	13%	18%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	12%	*	8%	48%	-	-	-	*	*	6%	10%
Reading	2014	15%	14%	12%	*	9%	50%	-	-	-	*	*	6%	12%
Mathematics	2014	17%	17%	15%	*	11%	50%	-	-	-	*	*	8%	13%
Writing	2014	8%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	8%	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	58%	*	58%	67%	-	-	-	*	*	55%	57%
	2013	62%	61%	42%	*	38%	*	-	-	-	*	*	n/a	33%
Mathematics	2014	60%	60%	65%	*	64%	78%	-	-	-	*	*	63%	69%
	2013	59%	57%	51%	*	46%	71%	-	-	-	*	*	n/a	47%

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 530
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	14%	*	10%	56%	-	-	-	*	*	11%	8%
	2013	15%	16%	16%	*	13%	*	-	-	-	*	*	n/a	10%
Mathematics	2014	18%	21%	30%	*	27%	56%	-	-	-	*	*	24%	29%
	2013	16%	17%	16%	*	13%	43%	-	-	-	*	*	n/a	10%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	28%	-	28%	-	-	-	-	-	*	30%	*
	2013	43%	40%	28%	*	26%	-	-	-	-	-	27%	29%	14%
Mathematics	2014	46%	43%	44%	-	42%	*	-	-	-	-	29%	42%	48%
	2013	46%	41%	28%	*	29%	-	-	-	-	-	15%	27%	26%

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 530
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	57%	*	52%	83%	-	-	-	*	*	52%	43%
Students Requiring Accelerated Instruction													
2014	23%	31%	43%	*	48%	*	-	-	-	*	67%	48%	57%
STAAR Cumulative Met Standard													
2014	86%	79%	71%	*	68%	83%	-	-	-	*	50%	70%	66%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	91%	-	91%	-	-	-	-	-	89%	91%	91%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	69%	*	66%	83%	-	-	-	*	*	68%	74%
Students Requiring Accelerated Instruction													
2014	21%	24%	31%	*	34%	*	-	-	-	*	75%	32%	26%
STAAR Cumulative Met Standard													
2014	88%	85%	76%	*	72%	100%	-	-	-	*	*	75%	80%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	92%	*	92%	-	-	-	-	-	92%	92%	89%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 530
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	62%	65%	-	-	65%	-	-	-	-	48%	65%	63%
	2013	77%	71%	59%	56%	-	-	56%	-	-	-	-	33%	56%	51%
Reading	2014	76%	69%	64%	65%	-	-	65%	-	-	-	-	71%	65%	65%
	2013	80%	74%	66%	57%	-	-	57%	-	-	-	-	47%	57%	55%
Mathematics	2014	78%	72%	61%	66%	-	-	66%	-	-	-	-	*	66%	64%
	2013	79%	74%	63%	64%	-	-	64%	-	-	-	-	*	64%	55%
Writing	2014	72%	70%	64%	69%	-	-	69%	-	-	-	-	-	69%	69%
	2013	63%	58%	42%	43%	-	-	43%	-	-	-	-	*	43%	43%
Science	2014	78%	72%	56%	60%	-	-	60%	-	-	-	-	*	60%	54%
	2013	82%	75%	52%	46%	-	-	46%	-	-	-	-	*	46%	41%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	19%	18%	-	-	18%	-	-	-	-	*	18%	16%
Reading	2014	45%	39%	25%	25%	-	-	25%	-	-	-	-	*	25%	23%
Mathematics	2014	39%	36%	27%	28%	-	-	28%	-	-	-	-	*	28%	26%
Writing	2014	35%	34%	25%	19%	-	-	19%	-	-	-	-	-	19%	19%
Science	2014	43%	36%	22%	22%	-	-	22%	-	-	-	-	*	22%	18%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	12%	11%	-	-	11%	-	-	-	-	*	11%	10%
Reading	2014	15%	14%	12%	13%	-	-	13%	-	-	-	-	*	13%	12%
Mathematics	2014	17%	17%	15%	15%	-	-	15%	-	-	-	-	*	15%	13%
Writing	2014	8%	9%	*	*	-	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 530
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	8%	*	-	-	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	58%	*	-	-	*	-	-	-	-	*	*	57%
Mathematics	2014	60%	60%	65%	70%	-	-	70%	-	-	-	-	*	70%	69%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	14%	*	-	-	*	-	-	-	-	*	*	8%
Mathematics	2014	18%	21%	30%	30%	-	-	30%	-	-	-	-	*	30%	29%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	28%	*	-	-	*	-	-	-	-	*	*	*
	2013	43%	40%	28%	13%	-	-	13%	-	-	-	-	14%	13%	14%
Mathematics	2014	46%	43%	44%	52%	-	-	52%	-	-	-	-	*	52%	48%
	2013	46%	41%	28%	36%	-	-	36%	-	-	-	-	11%	36%	26%

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 530
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	100%	93%	85%	-	-	-	100%	82%	92%	92%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	3%	15%	-	-	-	0%	7%	4%	3%
Other Exclusions	2%	3%	3%	0%	3%	0%	-	-	-	0%	11%	4%	6%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	90%	87%	91%	86%	94%	-	-	-	100%	92%	87%	79%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	-	-	0%	0%	2%	1%
Other Exclusions	3%	5%	11%	9%	11%	6%	-	-	-	0%	8%	11%	20%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 530
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.2%	97.7%	97.2%	97.1%	*	-	-	95.8%	97.2%	97.1%	97.6%
2011-12	95.9%	95.7%	97.8%	98.6%	97.8%	97.8%	*	-	-	98.6%	97.7%	97.8%	98.3%

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 530
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	530	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	78	14.7%	7.6%	4.4%
Kindergarten	94	17.7%	8.5%	7.6%
Grade 1	92	17.4%	9.0%	8.0%
Grade 2	75	14.2%	8.3%	7.7%
Grade 3	65	12.3%	8.3%	7.6%
Grade 4	63	11.9%	7.9%	7.5%
Grade 5	63	11.9%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	23	4.3%	25.2%	12.7%
Hispanic	441	83.2%	62.0%	51.8%
White	47	8.9%	8.2%	29.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	17	3.2%	0.9%	1.9%
Economically Disadvantaged	394	74.3%	80.6%	60.2%
Non-Educationally Disadvantaged	136	25.7%	19.4%	39.8%
English Language Learners (ELL)	223	42.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	462	87.2%	68.6%	49.9%
Mobility (2012-2013)	25	6.8%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 530
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	2.7%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	2.9%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	5.6%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	2.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	6.7%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	20.6	19.4
Grade 1	18.5	19.9	19.5
Grade 2	15.8	19.7	19.3
Grade 3	19.2	19.1	19.3
Grade 4	16.2	18.2	19.3
Grade 5	13.1	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 530
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.2	100.0%	100.0%	100.0%
Professional Staff:	34.3	81.3%	63.5%	64.2%
Teachers	30.8	73.0%	49.1%	51.0%
Professional Support	2.5	5.9%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	2.9%
Educational Aides:	7.9	18.7%	5.8%	9.4%
Total Minority Staff:	34.2	81.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.8	5.9%	36.5%	9.6%
Hispanic	22.0	71.4%	26.7%	25.2%
White	7.0	22.7%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.8	31.8%	25.1%	23.3%
Females	21.0	68.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	11.3%	8.3%
1-5 Years Experience	8.5	27.6%	25.9%	25.3%
6-10 Years Experience	8.0	26.0%	21.0%	22.8%
11-20 Years Experience	9.3	30.2%	24.7%	27.0%
Over 20 Years Experience	4.0	13.0%	17.1%	16.5%
Number of Students per Teacher	17.2	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 530
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	10.8	11.2
Average Years Experience of Teachers with District:	7.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47,407	\$47,282	\$45,379
6-10 Years Experience	\$48,533	\$49,454	\$47,855
11-20 Years Experience	\$55,208	\$53,942	\$51,493
Over 20 Years Experience	\$64,333	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$52,234	\$52,186	\$49,692
Professional Support	\$60,158	\$62,702	\$58,551
Campus Administration (School Leadership)	\$76,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HELMS EL
 Campus Number: 101912170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 530
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	361	68.1%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	100	18.9%	15.6%	7.6%
Special Education	52	9.8%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.5	1.6%	5.0%	1.9%
Regular Education	29.3	95.1%	76.5%	72.7%
Special Education	1.0	3.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENDERSON J EL**

Campus Number: **101912171**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 795
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	74%	-	74%	*	-	-	-	-	*	72%	70%
	2013	81%	75%	79%	*	78%	-	-	-	-	-	*	78%	83%
Mathematics	2014	71%	68%	75%	-	75%	*	-	-	-	-	*	73%	76%
	2013	70%	63%	64%	*	63%	-	-	-	-	-	*	62%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	75%	*	74%	-	-	-	-	-	*	74%	84%
	2013	72%	66%	71%	*	72%	-	-	-	-	-	*	69%	69%
Mathematics	2014	71%	67%	71%	*	71%	-	-	-	-	-	*	70%	76%
	2013	69%	65%	70%	*	70%	-	-	-	-	-	100%	69%	70%
Writing	2014	73%	70%	76%	*	76%	-	-	-	-	-	*	76%	78%
	2013	70%	68%	75%	*	76%	-	-	-	-	-	*	73%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	84%	*	85%	-	-	-	-	-	100%	83%	84%
	2013	87%	82%	95%	-	95%	*	-	-	-	-	100%	95%	94%
Mathematics	2014	88%	84%	97%	*	97%	-	-	-	-	-	100%	97%	96%
	2013	88%	82%	95%	-	95%	*	-	-	-	-	100%	95%	92%
Science	2014	74%	67%	82%	*	81%	-	-	-	-	-	100%	80%	77%
	2013	73%	66%	79%	-	80%	*	-	-	-	-	45%	78%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	80%	83%	79%	*	-	-	-	-	68%	78%	80%
	2013	77%	71%	79%	*	79%	83%	-	-	-	-	78%	78%	77%
Reading	2014	76%	69%	78%	*	78%	*	-	-	-	-	73%	76%	79%
	2013	80%	74%	81%	*	82%	*	-	-	-	-	90%	80%	80%
Mathematics	2014	78%	72%	82%	*	81%	*	-	-	-	-	60%	80%	84%
	2013	79%	74%	78%	*	78%	*	-	-	-	-	81%	78%	79%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 795
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	76%	*	76%	-	-	-	-	-	*	76%	78%
	2013	63%	58%	75%	*	76%	-	-	-	-	-	*	73%	71%
Science	2014	78%	72%	82%	*	81%	-	-	-	-	-	100%	80%	77%
	2013	82%	75%	79%	-	80%	*	-	-	-	-	45%	78%	75%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	31%	*	31%	*	-	-	-	-	*	32%	34%
Reading	2014	45%	39%	36%	*	36%	*	-	-	-	-	33%	36%	38%
Mathematics	2014	39%	36%	42%	*	41%	*	-	-	-	-	47%	42%	48%
Writing	2014	35%	34%	36%	*	36%	-	-	-	-	-	*	38%	48%
Science	2014	43%	36%	41%	*	41%	-	-	-	-	-	*	39%	38%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	16%	*	16%	*	-	-	-	-	12%	16%	20%
Reading	2014	15%	14%	17%	*	16%	*	-	-	-	-	*	17%	19%
Mathematics	2014	17%	17%	19%	*	19%	*	-	-	-	-	*	19%	25%
Writing	2014	8%	9%	10%	*	10%	-	-	-	-	-	*	11%	12%
Science	2014	14%	11%	12%	*	12%	-	-	-	-	-	*	11%	13%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	67%	*	66%	-	-	-	-	-	*	68%	72%
	2013	62%	61%	55%	-	55%	*	-	-	-	-	-	n/a	49%
Mathematics	2014	60%	60%	74%	*	74%	-	-	-	-	-	*	74%	78%
	2013	59%	57%	58%	-	57%	*	-	-	-	-	-	n/a	55%

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 795
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	23%	*	23%	-	-	-	-	-	*	23%	27%
	2013	15%	16%	16%	-	16%	*	-	-	-	-	-	n/a	10%
Mathematics	2014	18%	21%	35%	*	35%	-	-	-	-	-	*	35%	38%
	2013	16%	17%	20%	-	20%	*	-	-	-	-	-	n/a	12%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	30%	*	31%	-	-	-	-	-	*	29%	44%
	2013	43%	40%	49%	*	50%	-	-	-	-	-	*	47%	36%
Mathematics	2014	46%	43%	59%	-	59%	-	-	-	-	-	*	57%	64%
	2013	46%	41%	43%	-	43%	-	-	-	-	-	*	42%	32%

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 795
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	75%	*	76%	-	-	-	-	-	*	73%	71%
Students Requiring Accelerated Instruction													
2014	23%	31%	25%	*	24%	-	-	-	-	-	*	27%	29%
STAAR Cumulative Met Standard													
2014	86%	79%	84%	*	85%	-	-	-	-	-	*	83%	83%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	92%	*	92%	-	-	-	-	-	*	91%	90%
Students Requiring Accelerated Instruction													
2014	21%	24%	8%	*	8%	-	-	-	-	-	*	9%	10%
STAAR Cumulative Met Standard													
2014	88%	85%	97%	*	97%	-	-	-	-	-	*	97%	96%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 795
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	80%	80%	-	-	-	80%	-	-	-	82%	80%	80%
	2013	77%	71%	79%	80%	-	-	-	80%	-	-	-	59%	80%	77%
Reading	2014	76%	69%	78%	79%	-	-	-	79%	-	-	-	77%	79%	79%
	2013	80%	74%	81%	83%	-	-	-	83%	-	-	-	60%	83%	80%
Mathematics	2014	78%	72%	82%	83%	-	-	-	83%	-	-	-	92%	83%	84%
	2013	79%	74%	78%	81%	-	-	-	81%	-	-	-	65%	81%	79%
Writing	2014	72%	70%	76%	79%	-	-	-	79%	-	-	-	*	79%	78%
	2013	63%	58%	75%	78%	-	-	-	78%	-	-	-	*	78%	71%
Science	2014	78%	72%	82%	76%	-	-	-	76%	-	-	-	82%	76%	77%
	2013	82%	75%	79%	74%	-	-	-	74%	-	-	-	83%	74%	75%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	31%	35%	-	-	-	35%	-	-	-	*	35%	34%
Reading	2014	45%	39%	36%	39%	-	-	-	39%	-	-	-	*	39%	38%
Mathematics	2014	39%	36%	42%	47%	-	-	-	47%	-	-	-	54%	47%	48%
Writing	2014	35%	34%	36%	50%	-	-	-	50%	-	-	-	*	50%	48%
Science	2014	43%	36%	41%	41%	-	-	-	41%	-	-	-	*	41%	38%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	16%	21%	-	-	-	21%	-	-	-	*	21%	20%
Reading	2014	15%	14%	17%	20%	-	-	-	20%	-	-	-	*	20%	19%
Mathematics	2014	17%	17%	19%	26%	-	-	-	26%	-	-	-	*	26%	25%
Writing	2014	8%	9%	10%	13%	-	-	-	13%	-	-	-	*	13%	12%

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 795
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	12%	13%	-	-	-	13%	-	-	-	*	13%	13%
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	67%	74%	-	-	-	74%	-	-	-	*	74%	72%
Mathematics	2014	60%	60%	74%	79%	-	-	-	79%	-	-	-	*	79%	78%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	23%	28%	-	-	-	28%	-	-	-	*	28%	27%
Mathematics	2014	18%	21%	35%	41%	-	-	-	41%	-	-	-	*	41%	38%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	30%	*	-	-	-	*	-	-	-	*	*	44%
	2013	43%	40%	49%	27%	-	-	-	27%	-	-	-	50%	27%	36%
Mathematics	2014	46%	43%	59%	61%	-	-	-	61%	-	-	-	*	61%	64%
	2013	46%	41%	43%	27%	-	-	-	27%	-	-	-	40%	27%	32%

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 795
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	92%	100%	92%	40%	-	-	-	-	100%	92%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	0%	5%	60%	-	-	-	-	0%	6%	3%
Other Exclusions	2%	3%	3%	0%	3%	0%	-	-	-	-	0%	3%	4%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	84%	100%	84%	75%	-	-	-	-	88%	84%	78%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	25%	-	-	-	-	9%	4%	3%
Other Exclusions	3%	5%	12%	0%	13%	0%	-	-	-	-	3%	12%	19%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 795
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	98.4%	96.7%	98.4%	98.6%	-	-	-	-	96.9%	98.4%	98.8%
2011-12	95.9%	95.7%	98.4%	*	98.4%	95.7%	-	-	-	*	97.4%	98.4%	98.7%

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 795
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	795	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	103	13.0%	7.6%	4.4%
Kindergarten	117	14.7%	8.5%	7.6%
Grade 1	130	16.4%	9.0%	8.0%
Grade 2	117	14.7%	8.3%	7.7%
Grade 3	121	15.2%	8.3%	7.6%
Grade 4	98	12.3%	7.9%	7.5%
Grade 5	109	13.7%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	10	1.3%	25.2%	12.7%
Hispanic	782	98.4%	62.0%	51.8%
White	3	0.4%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	738	92.8%	80.6%	60.2%
Non-Educationally Disadvantaged	57	7.2%	19.4%	39.8%
English Language Learners (ELL)	508	63.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	697	87.7%	68.6%	49.9%
Mobility (2012-2013)	72	12.1%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 795
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	3.5%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	1.7%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	3.2%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	0.9%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	20.6	19.4
Grade 1	24.3	19.9	19.5
Grade 2	22.5	19.7	19.3
Grade 3	20.2	19.1	19.3
Grade 4	19.6	18.2	19.3
Grade 5	20.7	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 795
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.8	100.0%	100.0%	100.0%
Professional Staff:	44.8	97.8%	63.5%	64.2%
Teachers	40.8	89.1%	49.1%	51.0%
Professional Support	3.0	6.6%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	2.9%
Educational Aides:	1.0	2.2%	5.8%	9.4%
Total Minority Staff:	34.0	74.2%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	4.9%	36.5%	9.6%
Hispanic	28.0	68.6%	26.7%	25.2%
White	10.8	26.5%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	9.8%	25.1%	23.3%
Females	36.8	90.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	11.3%	8.3%
1-5 Years Experience	7.0	17.2%	25.9%	25.3%
6-10 Years Experience	6.0	14.7%	21.0%	22.8%
11-20 Years Experience	12.8	31.4%	24.7%	27.0%
Over 20 Years Experience	14.0	34.3%	17.1%	16.5%
Number of Students per Teacher	19.5	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 795
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.4	10.8	11.2
Average Years Experience of Teachers with District:	14.5	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$46,805	\$47,282	\$45,379
6-10 Years Experience	\$48,328	\$49,454	\$47,855
11-20 Years Experience	\$52,595	\$53,942	\$51,493
Over 20 Years Experience	\$60,938	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$53,690	\$52,186	\$49,692
Professional Support	\$54,819	\$62,702	\$58,551
Campus Administration (School Leadership)	\$109,156	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HENDERSON J EL
 Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 795
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	481	60.5%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	150	18.9%	15.6%	7.6%
Special Education	25	3.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.3	0.8%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	38.4	94.3%	76.5%	72.7%
Special Education	1.0	2.5%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENDERSON N EL**

Campus Number: **101912172**

2014 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 370
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	31%	26%	*	-	-	-	-	-	*	31%	-
	2013	81%	75%	59%	59%	-	-	-	-	-	-	*	59%	-
Mathematics	2014	71%	68%	23%	21%	*	-	-	-	-	-	*	23%	-
	2013	70%	63%	51%	51%	-	-	-	-	-	-	*	51%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	28%	26%	*	-	-	-	-	-	*	28%	*
	2013	72%	66%	79%	83%	71%	-	-	-	-	-	100%	79%	75%
Mathematics	2014	71%	67%	56%	55%	*	-	-	-	-	-	*	56%	*
	2013	69%	65%	53%	55%	50%	-	-	-	-	-	*	53%	*
Writing	2014	73%	70%	45%	44%	*	-	-	-	-	-	*	45%	*
	2013	70%	68%	56%	55%	57%	-	-	-	-	-	*	56%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	55%	56%	54%	-	-	-	-	-	*	54%	*
	2013	87%	82%	88%	90%	82%	-	-	-	-	-	86%	87%	*
Mathematics	2014	88%	84%	58%	56%	62%	-	-	-	-	-	*	57%	*
	2013	88%	82%	86%	81%	100%	-	-	-	-	-	86%	88%	100%
Science	2014	74%	67%	38%	36%	43%	-	-	-	-	-	*	37%	*
	2013	73%	66%	83%	76%	100%	-	-	-	-	-	83%	82%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	42%	39%	55%	-	-	-	-	-	44%	41%	42%
	2013	77%	71%	70%	68%	75%	-	-	-	-	-	85%	69%	64%
Reading	2014	76%	69%	39%	34%	58%	-	-	-	-	-	43%	38%	*
	2013	80%	74%	76%	76%	76%	-	-	-	-	-	93%	76%	71%
Mathematics	2014	78%	72%	45%	42%	58%	-	-	-	-	-	62%	44%	*
	2013	79%	74%	64%	62%	72%	-	-	-	-	-	80%	64%	64%

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 370
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	45%	44%	*	-	-	-	-	-	*	45%	*
	2013	63%	58%	56%	55%	57%	-	-	-	-	-	*	56%	*
Science	2014	78%	72%	38%	36%	43%	-	-	-	-	-	*	37%	*
	2013	82%	75%	83%	76%	100%	-	-	-	-	-	83%	82%	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	7%	7%	*	-	-	-	-	-	*	6%	*
Reading	2014	45%	39%	12%	10%	*	-	-	-	-	-	*	11%	*
Mathematics	2014	39%	36%	14%	13%	*	-	-	-	-	-	*	13%	*
Writing	2014	35%	34%	*	*	*	-	-	-	-	-	*	*	*
Science	2014	43%	36%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	*	*	*	-	-	-	-	-	*	*	*
Reading	2014	15%	14%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2014	17%	17%	*	*	*	-	-	-	-	-	*	*	*
Writing	2014	8%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	*	*	-	-	-	-	-	*	*	*
	2013	62%	61%	61%	59%	70%	-	-	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	57%	56%	*	-	-	-	-	-	*	56%	*
	2013	59%	57%	53%	51%	60%	-	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 370
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	-	-	-	-	-	*	*	*
	2013	15%	16%	31%	29%	40%	-	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	26%	27%	*	-	-	-	-	-	*	26%	*
	2013	16%	17%	22%	20%	30%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	*	*	*	-	-	-	-	-	*	*	*
	2013	43%	40%	74%	75%	71%	-	-	-	-	-	*	73%	60%
Mathematics	2014	46%	43%	42%	39%	*	-	-	-	-	-	*	42%	*
	2013	46%	41%	59%	56%	70%	-	-	-	-	-	*	61%	71%

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 370
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	39%	43%	*	-	-	-	-	-	-	37%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	61%	57%	69%	-	-	-	-	-	-	63%	100%
STAAR Cumulative Met Standard													
2014	86%	79%	54%	57%	50%	-	-	-	-	-	-	53%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	*	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	49%	42%	62%	-	-	-	-	-	*	47%	*
Students Requiring Accelerated Instruction													
2014	21%	24%	51%	58%	38%	-	-	-	-	-	*	53%	*
STAAR Cumulative Met Standard													
2014	88%	85%	56%	50%	67%	-	-	-	-	-	*	54%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 370
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	42%	-	-	-	-	-	-	-	-	42%	-	42%
	2013	77%	71%	70%	-	-	-	-	-	-	-	-	64%	-	64%
Reading	2014	76%	69%	39%	-	-	-	-	-	-	-	-	*	-	*
	2013	80%	74%	76%	-	-	-	-	-	-	-	-	71%	-	71%
Mathematics	2014	78%	72%	45%	-	-	-	-	-	-	-	-	*	-	*
	2013	79%	74%	64%	-	-	-	-	-	-	-	-	64%	-	64%
Writing	2014	72%	70%	45%	-	-	-	-	-	-	-	-	*	-	*
	2013	63%	58%	56%	-	-	-	-	-	-	-	-	*	-	*
Science	2014	78%	72%	38%	-	-	-	-	-	-	-	-	*	-	*
	2013	82%	75%	83%	-	-	-	-	-	-	-	-	100%	-	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	7%	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	45%	39%	12%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	39%	36%	14%	-	-	-	-	-	-	-	-	*	-	*
Writing	2014	35%	34%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2014	43%	36%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	*	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	15%	14%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	17%	17%	*	-	-	-	-	-	-	-	-	*	-	*
Writing	2014	8%	9%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 370
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	60%	60%	57%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	18%	21%	26%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	*	-	-	-	-	-	-	-	-	*	-	*
	2013	43%	40%	74%	-	-	-	-	-	-	-	-	60%	-	60%
Mathematics	2014	46%	43%	42%	-	-	-	-	-	-	-	-	*	-	*
	2013	46%	41%	59%	-	-	-	-	-	-	-	-	71%	-	71%

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 370
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	-	-	-	-	-	98%	100%	100%
Included in Accountability	93%	91%	81%	87%	60%	-	-	-	-	-	77%	81%	40%
Not Included in Accountability													
Mobile	4%	5%	11%	11%	12%	-	-	-	-	-	14%	11%	13%
Other Exclusions	2%	3%	8%	1%	28%	-	-	-	-	-	7%	8%	47%
Not Tested	1%	2%	0%	0%	0%	-	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	2%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	88%	91%	80%	-	-	-	-	-	89%	88%	70%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	9%	-	-	-	-	-	7%	8%	8%
Other Exclusions	3%	5%	4%	1%	12%	-	-	-	-	-	4%	4%	22%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 370
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	98.3%	98.4%	98.0%	*	*	-	-	*	98.8%	98.3%	98.0%
2011-12	95.9%	95.7%	98.3%	98.1%	98.8%	*	*	-	-	*	98.6%	98.3%	99.1%

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 370
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	370	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	72	19.5%	7.6%	4.4%
Kindergarten	53	14.3%	8.5%	7.6%
Grade 1	61	16.5%	9.0%	8.0%
Grade 2	46	12.4%	8.3%	7.7%
Grade 3	52	14.1%	8.3%	7.6%
Grade 4	44	11.9%	7.9%	7.5%
Grade 5	42	11.4%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	303	81.9%	25.2%	12.7%
Hispanic	66	17.8%	62.0%	51.8%
White	0	0.0%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	367	99.2%	80.6%	60.2%
Non-Educationally Disadvantaged	3	0.8%	19.4%	39.8%
English Language Learners (ELL)	43	11.6%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	323	87.3%	68.6%	49.9%
Mobility (2012-2013)	85	29.1%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 370
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	-	5.5%	8.9%
Grade 1	2.1%	5.3%	4.4%	-	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	4.9%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	4.8%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.9	20.6	19.4
Grade 1	23.9	19.9	19.5
Grade 2	21.3	19.7	19.3
Grade 3	23.6	19.1	19.3
Grade 4	15.8	18.2	19.3
Grade 5	19.5	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 370
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.5	100.0%	100.0%	100.0%
Professional Staff:	22.5	88.4%	63.5%	64.2%
Teachers	18.5	72.7%	49.1%	51.0%
Professional Support	3.0	11.8%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	3.9%	2.3%	2.9%
Educational Aides:	3.0	11.6%	5.8%	9.4%
Total Minority Staff:	25.0	98.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	16.0	86.4%	36.5%	9.6%
Hispanic	1.0	5.4%	26.7%	25.2%
White	0.5	2.8%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	5.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.5	19.0%	25.1%	23.3%
Females	15.0	81.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.3%	8.3%
1-5 Years Experience	0.5	2.8%	25.9%	25.3%
6-10 Years Experience	2.0	10.8%	21.0%	22.8%
11-20 Years Experience	11.0	59.4%	24.7%	27.0%
Over 20 Years Experience	5.0	27.0%	17.1%	16.5%
Number of Students per Teacher	20.0	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 370
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.1	10.8	11.2
Average Years Experience of Teachers with District:	15.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,506	\$43,480
1-5 Years Experience	\$46,805	\$47,282	\$45,379
6-10 Years Experience	\$47,824	\$49,454	\$47,855
11-20 Years Experience	\$53,192	\$53,942	\$51,493
Over 20 Years Experience	\$64,424	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$55,469	\$52,186	\$49,692
Professional Support	\$51,102	\$62,702	\$58,551
Campus Administration (School Leadership)	\$77,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HENDERSON N EL
 Campus Number: 101912172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 370
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	25	6.8%	15.6%	7.6%
Special Education	17	4.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	18.0	97.4%	76.5%	72.7%
Special Education	0.5	2.6%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HEROD EL**

Campus Number: **101912173**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	84%	80%	80%	88%	-	100%	*	*	64%	74%	75%
	2013	81%	75%	85%	78%	84%	82%	-	100%	-	*	*	84%	-
Mathematics	2014	71%	68%	85%	80%	80%	94%	-	100%	*	*	*	74%	94%
	2013	70%	63%	87%	78%	88%	86%	-	100%	-	*	*	76%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	82%	75%	79%	90%	-	83%	-	*	*	74%	72%
	2013	72%	66%	79%	77%	71%	92%	*	100%	-	*	47%	75%	74%
Mathematics	2014	71%	67%	86%	68%	86%	94%	-	100%	-	*	*	79%	89%
	2013	69%	65%	82%	88%	71%	92%	*	100%	-	*	40%	76%	65%
Writing	2014	73%	70%	81%	82%	76%	84%	-	83%	-	*	*	75%	72%
	2013	70%	68%	72%	77%	59%	84%	*	100%	-	*	*	62%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	88%	81%	84%	96%	*	*	-	*	67%	81%	68%
	2013	87%	82%	93%	100%	90%	93%	-	94%	-	*	50%	91%	78%
Mathematics	2014	88%	84%	88%	85%	82%	96%	*	*	-	*	47%	81%	84%
	2013	88%	82%	90%	87%	85%	90%	-	100%	-	*	*	85%	78%
Science	2014	74%	67%	71%	52%	68%	89%	*	*	-	*	47%	61%	58%
	2013	73%	66%	79%	93%	68%	80%	-	94%	-	*	*	72%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	83%	76%	79%	91%	*	92%	*	97%	50%	75%	76%
	2013	77%	71%	83%	83%	75%	87%	*	98%	-	96%	36%	77%	67%
Reading	2014	76%	69%	85%	79%	81%	91%	*	89%	*	100%	64%	76%	72%
	2013	80%	74%	86%	83%	80%	89%	*	97%	-	100%	47%	83%	76%
Mathematics	2014	78%	72%	86%	78%	83%	95%	*	100%	*	91%	42%	78%	89%
	2013	79%	74%	86%	84%	79%	89%	*	100%	-	100%	37%	79%	71%

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	81%	82%	76%	84%	-	83%	-	*	*	75%	72%
	2013	63%	58%	72%	77%	59%	84%	*	100%	-	*	*	62%	57%
Science	2014	78%	72%	71%	52%	68%	89%	*	*	-	*	47%	61%	58%
	2013	82%	75%	79%	93%	68%	80%	-	94%	-	*	*	72%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	47%	39%	36%	57%	*	87%	*	73%	*	29%	27%
Reading	2014	45%	39%	54%	37%	45%	71%	*	83%	*	91%	22%	39%	36%
Mathematics	2014	39%	36%	52%	49%	39%	67%	*	87%	*	45%	16%	33%	29%
Writing	2014	35%	34%	50%	39%	48%	57%	-	60%	-	*	*	43%	50%
Science	2014	43%	36%	33%	30%	22%	44%	*	*	-	*	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	26%	18%	18%	38%	*	53%	*	34%	7%	17%	18%
Reading	2014	15%	14%	30%	21%	20%	42%	*	52%	*	55%	*	20%	17%
Mathematics	2014	17%	17%	34%	25%	22%	47%	*	81%	*	*	*	23%	24%
Writing	2014	8%	9%	10%	*	*	19%	-	*	-	*	*	*	*
Science	2014	14%	11%	10%	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	68%	58%	70%	75%	*	*	-	*	95%	62%	74%
	2013	62%	61%	71%	78%	56%	80%	*	85%	-	*	78%	n/a	38%
Mathematics	2014	60%	60%	61%	48%	57%	70%	*	91%	-	*	68%	57%	63%
	2013	59%	57%	76%	70%	67%	87%	*	90%	-	*	67%	n/a	83%

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	22%	13%	28%	25%	*	*	-	*	47%	14%	36%
	2013	15%	16%	26%	30%	18%	33%	*	35%	-	*	44%	n/a	8%
Mathematics	2014	18%	21%	28%	25%	23%	23%	*	68%	-	*	32%	25%	33%
	2013	16%	17%	43%	30%	39%	50%	*	65%	-	*	11%	n/a	17%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	38%	*	37%	*	-	*	-	-	57%	36%	*
	2013	43%	40%	37%	43%	33%	*	-	*	-	-	42%	35%	50%
Mathematics	2014	46%	43%	44%	*	46%	*	-	*	-	-	33%	44%	60%
	2013	46%	41%	42%	*	42%	43%	-	-	-	*	25%	45%	30%

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	82%	74%	76%	93%	*	*	-	*	45%	70%	53%
Students Requiring Accelerated Instruction													
2014	23%	31%	18%	26%	24%	*	*	*	-	*	55%	30%	47%
STAAR Cumulative Met Standard													
2014	86%	79%	88%	81%	85%	96%	*	*	-	*	64%	81%	71%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	79%	78%	78%	75%	*	*	-	*	*	74%	88%
Students Requiring Accelerated Instruction													
2014	21%	24%	21%	22%	22%	25%	*	*	-	*	64%	26%	*
STAAR Cumulative Met Standard													
2014	88%	85%	89%	85%	87%	93%	*	*	-	*	55%	85%	88%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	-	*	*	-	-	-	-	100%	*	*

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 825
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	83%	80%	-	-	80%	-	79%	79%	-	50%	80%	76%
	2013	77%	71%	83%	73%	-	-	73%	-	67%	67%	-	54%	73%	67%
Reading	2014	76%	69%	85%	75%	-	-	75%	-	71%	71%	-	*	74%	72%
	2013	80%	74%	86%	76%	-	-	76%	-	*	*	-	77%	75%	76%
Mathematics	2014	78%	72%	86%	90%	-	-	90%	-	100%	100%	-	*	91%	89%
	2013	79%	74%	86%	76%	-	-	76%	-	*	*	-	54%	79%	71%
Writing	2014	72%	70%	81%	79%	-	-	79%	-	*	*	-	-	72%	72%
	2013	63%	58%	72%	62%	-	-	62%	-	*	*	-	*	64%	57%
Science	2014	78%	72%	71%	67%	-	-	67%	-	*	*	-	*	69%	58%
	2013	82%	75%	79%	75%	-	-	75%	-	*	*	-	*	64%	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	47%	31%	-	-	31%	-	-	-	-	*	31%	27%
Reading	2014	45%	39%	54%	38%	-	-	38%	-	-	-	-	*	38%	36%
Mathematics	2014	39%	36%	52%	33%	-	-	33%	-	-	-	-	*	33%	29%
Writing	2014	35%	34%	50%	50%	-	-	50%	-	-	-	-	-	50%	50%
Science	2014	43%	36%	33%	*	-	-	*	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	26%	15%	-	-	15%	-	53%	53%	-	*	20%	18%
Reading	2014	15%	14%	30%	13%	-	-	13%	-	*	*	-	*	17%	17%
Mathematics	2014	17%	17%	34%	20%	-	-	20%	-	*	*	-	*	27%	24%
Writing	2014	8%	9%	10%	*	-	-	*	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 825
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	10%	*	-	-	*	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	68%	73%	-	-	73%	-	*	*	-	78%	73%	74%
Mathematics	2014	60%	60%	61%	*	-	-	*	-	100%	100%	-	*	67%	63%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	22%	27%	-	-	27%	-	*	*	-	56%	30%	36%
Mathematics	2014	18%	21%	28%	*	-	-	*	-	100%	100%	-	*	30%	33%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	38%	*	-	-	*	-	*	*	-	*	*	*
	2013	43%	40%	37%	*	-	-	*	-	*	*	-	67%	33%	50%
Mathematics	2014	46%	43%	44%	*	-	-	*	-	*	*	-	63%	*	60%
	2013	46%	41%	42%	*	-	-	*	-	*	*	-	33%	*	30%

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	97%	93%	96%	*	93%	*	100%	85%	92%	76%
Not Included in Accountability													
Mobile	4%	5%	2%	2%	1%	1%	*	7%	*	0%	3%	3%	6%
Other Exclusions	2%	3%	3%	1%	6%	2%	*	0%	*	0%	12%	5%	18%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	88%	92%	88%	89%	*	80%	-	100%	94%	85%	58%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	1%	2%	*	4%	-	0%	3%	3%	3%
Other Exclusions	3%	5%	9%	1%	11%	8%	*	16%	-	0%	2%	12%	39%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 825
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.3%	97.5%	97.4%	96.9%	*	97.7%	*	97.1%	95.4%	97.0%	97.3%
2011-12	95.9%	95.7%	97.5%	97.5%	97.4%	97.4%	*	98.1%	*	97.5%	96.3%	97.1%	97.6%

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	825	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	35	4.2%	7.6%	4.4%
Kindergarten	147	17.8%	8.5%	7.6%
Grade 1	123	14.9%	9.0%	8.0%
Grade 2	145	17.6%	8.3%	7.7%
Grade 3	120	14.5%	8.3%	7.6%
Grade 4	133	16.1%	7.9%	7.5%
Grade 5	122	14.8%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	173	21.0%	25.2%	12.7%
Hispanic	340	41.2%	62.0%	51.8%
White	204	24.7%	8.2%	29.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	83	10.1%	3.5%	3.7%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	21	2.5%	0.9%	1.9%
Economically Disadvantaged	418	50.7%	80.6%	60.2%
Non-Educationally Disadvantaged	407	49.3%	19.4%	39.8%
English Language Learners (ELL)	214	25.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	464	56.2%	68.6%	49.9%
Mobility (2012-2013)	57	8.9%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.4%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	0.0%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	6.7%	4.1%	4.0%
Grade 3	0.0%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	0.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	20.6	19.4
Grade 1	17.3	19.9	19.5
Grade 2	18.9	19.7	19.3
Grade 3	18.3	19.1	19.3
Grade 4	19.3	18.2	19.3
Grade 5	17.6	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.3	100.0%	100.0%	100.0%
Professional Staff:	52.4	89.8%	63.5%	64.2%
Teachers	47.5	81.4%	49.1%	51.0%
Professional Support	3.9	6.7%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	1.7%	2.3%	2.9%
Educational Aides:	5.9	10.2%	5.8%	9.4%
Total Minority Staff:	26.9	46.2%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	7.0	14.8%	36.5%	9.6%
Hispanic	10.0	21.1%	26.7%	25.2%
White	27.5	57.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	6.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	10.5%	25.1%	23.3%
Females	42.5	89.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.6%	11.3%	8.3%
1-5 Years Experience	12.0	25.3%	25.9%	25.3%
6-10 Years Experience	9.0	19.0%	21.0%	22.8%
11-20 Years Experience	15.0	31.6%	24.7%	27.0%
Over 20 Years Experience	5.5	11.5%	17.1%	16.5%
Number of Students per Teacher	17.4	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	10.8	11.2
Average Years Experience of Teachers with District:	8.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,175	\$46,506	\$43,480
1-5 Years Experience	\$47,374	\$47,282	\$45,379
6-10 Years Experience	\$49,552	\$49,454	\$47,855
11-20 Years Experience	\$54,274	\$53,942	\$51,493
Over 20 Years Experience	\$52,983	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,209	\$52,186	\$49,692
Professional Support	\$56,048	\$62,702	\$58,551
Campus Administration (School Leadership)	\$84,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HEROD EL
 Campus Number: 101912173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 825
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	235	28.5%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	380	46.1%	15.6%	7.6%
Special Education	64	7.8%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	1.0	2.1%	5.0%	1.9%
Regular Education	43.5	91.6%	76.5%	72.7%
Special Education	3.0	6.3%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HERRERA EL**

Campus Number: **101912286**

2014 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	66%	*	66%	*	-	-	-	-	60%	65%	64%
	2013	81%	75%	76%	*	76%	*	-	-	-	*	45%	76%	*
Mathematics	2014	71%	68%	62%	*	61%	*	-	-	-	-	*	61%	53%
	2013	70%	63%	64%	*	66%	*	-	-	-	*	42%	63%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	73%	*	72%	*	-	-	-	*	57%	72%	75%
	2013	72%	66%	63%	*	62%	-	-	-	-	-	81%	61%	53%
Mathematics	2014	71%	67%	60%	*	61%	*	-	-	-	*	33%	59%	60%
	2013	69%	65%	58%	*	57%	-	-	-	-	-	44%	59%	47%
Writing	2014	73%	70%	77%	*	77%	*	-	-	-	*	57%	77%	80%
	2013	70%	68%	70%	*	69%	-	-	-	-	-	56%	70%	61%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	75%	*	74%	-	-	*	-	-	80%	73%	62%
	2013	87%	82%	78%	*	78%	*	*	-	-	-	72%	77%	57%
Mathematics	2014	88%	84%	81%	*	81%	-	-	*	-	-	73%	80%	76%
	2013	88%	82%	80%	*	79%	*	*	-	-	-	41%	78%	69%
Science	2014	74%	67%	65%	*	64%	-	-	*	-	-	60%	64%	49%
	2013	73%	66%	59%	*	58%	*	*	-	-	-	67%	57%	39%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	70%	85%	70%	100%	-	*	-	*	57%	69%	65%
	2013	77%	71%	68%	83%	68%	100%	*	-	-	*	57%	67%	54%
Reading	2014	76%	69%	71%	90%	71%	*	-	*	-	*	65%	70%	67%
	2013	80%	74%	71%	86%	71%	*	*	-	-	*	69%	71%	56%
Mathematics	2014	78%	72%	68%	70%	68%	*	-	*	-	*	48%	67%	63%
	2013	79%	74%	68%	71%	67%	*	*	-	-	*	42%	67%	56%

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	77%	*	77%	*	-	-	-	*	57%	77%	80%
	2013	63%	58%	70%	*	69%	-	-	-	-	-	56%	70%	61%
Science	2014	78%	72%	65%	*	64%	-	-	*	-	-	60%	64%	49%
	2013	82%	75%	59%	*	58%	*	*	-	-	-	67%	57%	39%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	24%	*	24%	*	-	*	-	*	15%	23%	22%
Reading	2014	45%	39%	30%	*	29%	*	-	*	-	*	18%	29%	28%
Mathematics	2014	39%	36%	29%	*	30%	*	-	*	-	*	15%	28%	27%
Writing	2014	35%	34%	37%	*	37%	*	-	-	-	*	*	37%	46%
Science	2014	43%	36%	28%	*	27%	-	-	*	-	-	*	25%	20%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	11%	26%	10%	*	-	*	-	*	9%	10%	9%
Reading	2014	15%	14%	11%	*	11%	*	-	*	-	*	*	11%	13%
Mathematics	2014	17%	17%	12%	*	12%	*	-	*	-	*	*	11%	8%
Writing	2014	8%	9%	5%	*	5%	*	-	-	-	*	*	5%	*
Science	2014	14%	11%	9%	*	8%	-	-	*	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	57%	*	57%	*	-	*	-	-	*	57%	56%
	2013	62%	61%	53%	*	53%	*	*	-	-	-	*	n/a	49%
Mathematics	2014	60%	60%	68%	*	69%	*	-	*	-	*	*	68%	70%
	2013	59%	57%	62%	*	61%	*	*	-	-	-	91%	n/a	40%

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	19%	*	19%	*	-	*	-	-	*	18%	19%
	2013	15%	16%	16%	*	17%	*	*	-	-	-	*	n/a	15%
Mathematics	2014	18%	21%	27%	*	28%	*	-	*	-	*	*	28%	29%
	2013	16%	17%	30%	*	30%	*	*	-	-	-	55%	n/a	13%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	45%	-	45%	-	-	-	-	-	*	43%	36%
	2013	43%	40%	32%	-	32%	-	-	-	-	-	80%	32%	13%
Mathematics	2014	46%	43%	39%	*	40%	-	-	-	-	*	25%	39%	40%
	2013	46%	41%	34%	-	33%	*	*	-	-	-	17%	35%	13%

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	63%	*	63%	-	-	*	-	-	*	61%	50%
Students Requiring Accelerated Instruction													
2014	23%	31%	37%	*	38%	-	-	*	-	-	*	39%	50%
STAAR Cumulative Met Standard													
2014	86%	79%	73%	*	73%	-	-	*	-	-	*	71%	61%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	96%	-	96%	-	-	-	-	-	100%	95%	94%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	70%	*	69%	-	-	*	-	-	*	68%	65%
Students Requiring Accelerated Instruction													
2014	21%	24%	30%	*	31%	-	-	*	-	-	100%	32%	35%
STAAR Cumulative Met Standard													
2014	88%	85%	79%	*	79%	-	-	*	-	-	*	78%	74%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	95%	-	95%	-	-	-	-	-	100%	95%	93%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 900
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	70%	65%	-	-	89%	57%	*	*	-	53%	65%	65%
	2013	77%	71%	68%	56%	-	-	73%	52%	-	-	-	38%	56%	54%
Reading	2014	76%	69%	71%	66%	-	-	91%	58%	*	*	-	*	67%	67%
	2013	80%	74%	71%	56%	-	-	75%	52%	-	-	-	50%	56%	56%
Mathematics	2014	78%	72%	68%	64%	-	-	88%	56%	*	*	-	*	64%	63%
	2013	79%	74%	68%	61%	-	-	75%	58%	-	-	-	*	61%	56%
Writing	2014	72%	70%	77%	82%	-	-	100%	75%	*	*	-	*	82%	80%
	2013	63%	58%	70%	61%	-	-	82%	55%	-	-	-	*	61%	61%
Science	2014	78%	72%	65%	47%	-	-	69%	40%	-	-	-	*	47%	49%
	2013	82%	75%	59%	38%	-	-	*	36%	-	-	-	*	38%	39%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	24%	22%	-	-	33%	19%	-	-	-	*	22%	22%
Reading	2014	45%	39%	30%	29%	-	-	42%	25%	-	-	-	*	29%	28%
Mathematics	2014	39%	36%	29%	28%	-	-	40%	24%	-	-	-	*	28%	27%
Writing	2014	35%	34%	37%	48%	-	-	69%	40%	-	-	-	*	48%	46%
Science	2014	43%	36%	28%	21%	-	-	46%	*	-	-	-	*	21%	20%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	11%	9%	-	-	16%	7%	*	*	-	*	9%	9%
Reading	2014	15%	14%	11%	14%	-	-	23%	11%	*	*	-	*	14%	13%
Mathematics	2014	17%	17%	12%	9%	-	-	16%	6%	*	*	-	*	9%	8%
Writing	2014	8%	9%	5%	*	-	-	*	*	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 900
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	9%	*	-	-	*	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	57%	58%	-	-	72%	52%	*	*	-	*	58%	56%
Mathematics	2014	60%	60%	68%	75%	-	-	72%	76%	*	*	-	*	74%	70%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	19%	18%	-	-	21%	16%	*	*	-	*	18%	19%
Mathematics	2014	18%	21%	27%	30%	-	-	38%	27%	*	*	-	*	30%	29%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	45%	*	-	-	*	*	-	-	-	*	*	36%
	2013	43%	40%	32%	10%	-	-	-	10%	-	-	-	*	10%	13%
Mathematics	2014	46%	43%	39%	43%	-	-	*	43%	*	*	-	*	43%	40%
	2013	46%	41%	34%	12%	-	-	*	10%	-	-	-	17%	12%	13%

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	93%	91%	94%	90%	95%	100%	*	60%	-	*	96%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	2%	10%	1%	0%	*	0%	-	*	0%	1%	0%
Other Exclusions	2%	3%	4%	0%	4%	0%	*	40%	-	*	4%	4%	8%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	99%	100%	100%
Included in Accountability	92%	90%	84%	78%	84%	100%	*	-	-	*	89%	83%	70%
Not Included in Accountability													
Mobile	4%	4%	3%	22%	2%	0%	*	-	-	*	4%	3%	0%
Other Exclusions	3%	5%	13%	0%	13%	0%	*	-	-	*	7%	13%	30%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 900
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.3%	96.8%	97.3%	*	*	*	-	*	95.0%	97.2%	98.1%
2011-12	95.9%	95.7%	97.7%	98.2%	97.7%	-	*	*	-	*	95.0%	97.7%	98.5%

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	900	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	87	9.7%	7.6%	4.4%
Kindergarten	126	14.0%	8.5%	7.6%
Grade 1	135	15.0%	9.0%	8.0%
Grade 2	135	15.0%	8.3%	7.7%
Grade 3	140	15.6%	8.3%	7.6%
Grade 4	136	15.1%	7.9%	7.5%
Grade 5	141	15.7%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	33	3.7%	25.2%	12.7%
Hispanic	847	94.1%	62.0%	51.8%
White	15	1.7%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.9%	1.9%
Economically Disadvantaged	851	94.6%	80.6%	60.2%
Non-Educationally Disadvantaged	49	5.4%	19.4%	39.8%
English Language Learners (ELL)	435	48.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	759	84.3%	68.6%	49.9%
Mobility (2012-2013)	73	10.0%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	0.8%	5.3%	4.4%	12.5%	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	10.0%	4.1%	4.0%
Grade 3	0.9%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	0.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	1.7%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	20.6	19.4
Grade 1	20.4	19.9	19.5
Grade 2	21.6	19.7	19.3
Grade 3	21.8	19.1	19.3
Grade 4	18.6	18.2	19.3
Grade 5	14.4	18.8	21.2
Grade 6	22.0	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	56.0	91.9%	63.5%	64.2%
Teachers	51.0	83.7%	49.1%	51.0%
Professional Support	3.0	4.9%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	2.9%
Educational Aides:	4.9	8.1%	5.8%	9.4%
Total Minority Staff:	41.9	68.8%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	7.0	13.7%	36.5%	9.6%
Hispanic	27.0	52.9%	26.7%	25.2%
White	14.0	27.5%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.9%	1.4%	1.1%
Males	8.0	15.7%	25.1%	23.3%
Females	43.0	84.3%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	17.6%	11.3%	8.3%
1-5 Years Experience	14.0	27.5%	25.9%	25.3%
6-10 Years Experience	8.0	15.7%	21.0%	22.8%
11-20 Years Experience	12.0	23.5%	24.7%	27.0%
Over 20 Years Experience	8.0	15.7%	17.1%	16.5%
Number of Students per Teacher	17.6	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	10.8	11.2
Average Years Experience of Teachers with District:	8.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,857	\$46,506	\$43,480
1-5 Years Experience	\$46,872	\$47,282	\$45,379
6-10 Years Experience	\$49,369	\$49,454	\$47,855
11-20 Years Experience	\$54,115	\$53,942	\$51,493
Over 20 Years Experience	\$64,904	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,794	\$52,186	\$49,692
Professional Support	\$56,871	\$62,702	\$58,551
Campus Administration (School Leadership)	\$73,500	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HERRERA EL
 Campus Number: 101912286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 900
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	424	47.1%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	115	12.8%	15.6%	7.6%
Special Education	69	7.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.0	2.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	46.0	90.2%	76.5%	72.7%
Special Education	4.0	7.8%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HIGHLAND HTS EL**

Campus Number: **101912174**

2014 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	45%	29%	60%	*	*	-	-	-	*	46%	61%
	2013	81%	75%	54%	56%	47%	*	-	-	-	-	60%	55%	*
Mathematics	2014	71%	68%	32%	*	56%	*	*	-	-	-	*	33%	55%
	2013	70%	63%	29%	33%	*	*	-	-	-	-	*	30%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	50%	45%	57%	*	-	-	-	-	46%	50%	59%
	2013	72%	66%	60%	57%	61%	*	-	-	-	-	*	58%	56%
Mathematics	2014	71%	67%	46%	35%	61%	*	-	-	-	-	46%	45%	64%
	2013	69%	65%	58%	62%	53%	*	-	-	-	-	64%	57%	46%
Writing	2014	73%	70%	51%	45%	61%	*	-	-	-	-	38%	50%	64%
	2013	70%	68%	65%	64%	66%	*	-	-	-	-	45%	64%	76%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	69%	69%	68%	*	-	-	-	-	83%	68%	53%
	2013	87%	82%	70%	71%	69%	*	-	-	-	*	75%	69%	*
Mathematics	2014	88%	84%	55%	48%	59%	*	-	-	-	-	58%	56%	53%
	2013	88%	82%	72%	68%	74%	*	-	-	-	*	67%	72%	50%
Science	2014	74%	67%	46%	45%	46%	*	-	-	-	-	58%	46%	37%
	2013	73%	66%	41%	35%	40%	*	-	-	-	*	*	40%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	49%	39%	58%	54%	*	-	-	-	52%	48%	56%
	2013	77%	71%	57%	55%	58%	82%	-	-	-	*	51%	57%	54%
Reading	2014	76%	69%	54%	46%	62%	*	*	-	-	-	59%	54%	58%
	2013	80%	74%	62%	61%	62%	*	-	-	-	*	58%	62%	55%
Mathematics	2014	78%	72%	43%	29%	58%	*	*	-	-	-	48%	43%	57%
	2013	79%	74%	55%	53%	57%	*	-	-	-	*	52%	55%	44%

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	51%	45%	61%	*	-	-	-	-	38%	50%	64%
	2013	63%	58%	65%	64%	66%	*	-	-	-	-	45%	64%	76%
Science	2014	78%	72%	46%	45%	46%	*	-	-	-	-	58%	46%	37%
	2013	82%	75%	41%	35%	40%	*	-	-	-	*	*	40%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	9%	6%	14%	*	*	-	-	-	*	9%	16%
Reading	2014	45%	39%	19%	16%	22%	*	*	-	-	-	*	19%	22%
Mathematics	2014	39%	36%	8%	7%	9%	*	*	-	-	-	*	7%	10%
Writing	2014	35%	34%	23%	18%	30%	*	-	-	-	-	*	21%	33%
Science	2014	43%	36%	9%	*	14%	-	-	-	-	-	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	6%	5%	7%	*	*	-	-	-	15%	6%	8%
Reading	2014	15%	14%	8%	6%	9%	*	*	-	-	-	*	8%	11%
Mathematics	2014	17%	17%	6%	5%	6%	*	*	-	-	-	*	7%	8%
Writing	2014	8%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	61%	63%	59%	*	-	-	-	-	78%	59%	55%
	2013	62%	61%	53%	63%	45%	*	-	-	-	*	*	n/a	41%
Mathematics	2014	60%	60%	51%	43%	57%	*	-	-	-	-	43%	51%	54%
	2013	59%	57%	58%	68%	47%	*	-	-	-	*	100%	n/a	43%

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	16%	14%	18%	*	-	-	-	-	39%	15%	16%
	2013	15%	16%	15%	18%	12%	*	-	-	-	*	*	n/a	0%
Mathematics	2014	18%	21%	20%	11%	25%	*	-	-	-	-	24%	19%	29%
	2013	16%	17%	21%	25%	14%	*	-	-	-	*	50%	n/a	10%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	39%	32%	50%	-	-	-	-	-	69%	38%	50%
	2013	43%	40%	31%	41%	13%	-	-	-	-	-	43%	28%	0%
Mathematics	2014	46%	43%	20%	15%	27%	*	-	-	-	-	*	20%	25%
	2013	46%	41%	39%	39%	35%	*	-	-	-	-	45%	38%	14%

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	55%	58%	53%	-	-	-	-	-	*	56%	42%
Students Requiring Accelerated Instruction													
2014	23%	31%	45%	42%	47%	-	-	-	-	-	*	44%	58%
STAAR Cumulative Met Standard													
2014	86%	79%	67%	67%	67%	-	-	-	-	-	*	67%	53%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	*	-	-	-	-	*	*	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	48%	46%	49%	-	-	-	-	-	*	48%	40%
Students Requiring Accelerated Instruction													
2014	21%	24%	52%	54%	51%	-	-	-	-	-	*	52%	60%
STAAR Cumulative Met Standard													
2014	88%	85%	56%	50%	59%	-	-	-	-	-	*	57%	55%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	*	-	-	-	-	*	*	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 617
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	49%	60%	-	-	-	60%	-	-	-	50%	60%	56%
	2013	77%	71%	57%	60%	-	-	-	60%	-	-	-	44%	60%	54%
Reading	2014	76%	69%	54%	63%	-	-	-	63%	-	-	-	50%	63%	58%
	2013	80%	74%	62%	62%	-	-	-	62%	-	-	-	43%	62%	55%
Mathematics	2014	78%	72%	43%	58%	-	-	-	58%	-	-	-	54%	58%	57%
	2013	79%	74%	55%	40%	-	-	-	40%	-	-	-	50%	40%	44%
Writing	2014	72%	70%	51%	60%	-	-	-	60%	-	-	-	71%	60%	64%
	2013	63%	58%	65%	82%	-	-	-	82%	-	-	-	*	82%	76%
Science	2014	78%	72%	46%	-	-	-	-	-	-	-	-	37%	-	37%
	2013	82%	75%	41%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	9%	25%	-	-	-	25%	-	-	-	*	25%	16%
Reading	2014	45%	39%	19%	32%	-	-	-	32%	-	-	-	*	32%	22%
Mathematics	2014	39%	36%	8%	18%	-	-	-	18%	-	-	-	*	18%	10%
Writing	2014	35%	34%	23%	38%	-	-	-	38%	-	-	-	*	38%	33%
Science	2014	43%	36%	9%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	6%	8%	-	-	-	8%	-	-	-	9%	8%	8%
Reading	2014	15%	14%	8%	10%	-	-	-	10%	-	-	-	*	10%	11%
Mathematics	2014	17%	17%	6%	*	-	-	-	*	-	-	-	*	*	8%
Writing	2014	8%	9%	*	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 617
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	61%	*	-	-	-	*	-	-	-	52%	*	55%
Mathematics	2014	60%	60%	51%	61%	-	-	-	61%	-	-	-	46%	61%	54%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	16%	*	-	-	-	*	-	-	-	19%	*	16%
Mathematics	2014	18%	21%	20%	39%	-	-	-	39%	-	-	-	18%	39%	29%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	39%	*	-	-	-	*	-	-	-	*	*	50%
	2013	43%	40%	31%	*	-	-	-	*	-	-	-	*	*	0%
Mathematics	2014	46%	43%	20%	*	-	-	-	*	-	-	-	*	*	25%
	2013	46%	41%	39%	14%	-	-	-	14%	-	-	-	-	14%	14%

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	87%	88%	86%	100%	*	-	-	-	100%	87%	86%
Not Included in Accountability													
Mobile	4%	5%	11%	12%	10%	0%	*	-	-	-	0%	10%	8%
Other Exclusions	2%	3%	2%	0%	4%	0%	*	-	-	-	0%	2%	6%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	99%
Included in Accountability	92%	90%	82%	86%	79%	79%	-	-	-	*	95%	82%	64%
Not Included in Accountability													
Mobile	4%	4%	11%	14%	7%	21%	-	-	-	*	5%	11%	7%
Other Exclusions	3%	5%	7%	0%	14%	0%	-	-	-	*	0%	7%	28%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 617
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.5%	96.0%	97.1%	92.9%	*	*	-	*	96.6%	96.5%	97.4%
2011-12	95.9%	95.7%	96.9%	96.5%	97.3%	93.3%	*	-	-	*	95.6%	96.9%	97.8%

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	617	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	76	12.3%	7.6%	4.4%
Kindergarten	94	15.2%	8.5%	7.6%
Grade 1	96	15.6%	9.0%	8.0%
Grade 2	97	15.7%	8.3%	7.7%
Grade 3	97	15.7%	8.3%	7.6%
Grade 4	81	13.1%	7.9%	7.5%
Grade 5	76	12.3%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	311	50.4%	25.2%	12.7%
Hispanic	290	47.0%	62.0%	51.8%
White	11	1.8%	8.2%	29.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	0.9%	1.9%
Economically Disadvantaged	569	92.2%	80.6%	60.2%
Non-Educationally Disadvantaged	48	7.8%	19.4%	39.8%
English Language Learners (ELL)	203	32.9%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	2	0.3%	1.2%	1.6%
At-Risk	518	84.0%	68.6%	49.9%
Mobility (2012-2013)	144	26.2%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	9.6%	5.3%	4.4%	11.1%	8.8%	8.3%
Grade 2	6.1%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	11.6%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	2.6%	3.5%	1.3%	8.3%	1.6%	1.0%
Grade 5	5.3%	1.3%	1.5%	8.3%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	20.6	19.4
Grade 1	19.2	19.9	19.5
Grade 2	24.8	19.7	19.3
Grade 3	16.5	19.1	19.3
Grade 4	14.3	18.2	19.3
Grade 5	17.8	18.8	21.2
Grade 6	22.0	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	92.6%	63.5%	64.2%
Teachers	35.0	87.6%	49.1%	51.0%
Professional Support	1.0	2.5%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	2.9%
Educational Aides:	3.0	7.4%	5.8%	9.4%
Total Minority Staff:	39.0	97.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	23.0	65.7%	36.5%	9.6%
Hispanic	10.0	28.6%	26.7%	25.2%
White	1.0	2.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	25.1%	23.3%
Females	35.0	100.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	28.6%	11.3%	8.3%
1-5 Years Experience	9.0	25.7%	25.9%	25.3%
6-10 Years Experience	4.0	11.4%	21.0%	22.8%
11-20 Years Experience	9.0	25.7%	24.7%	27.0%
Over 20 Years Experience	3.0	8.6%	17.1%	16.5%
Number of Students per Teacher	17.6	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.9	10.8	11.2
Average Years Experience of Teachers with District:	6.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,383	\$46,506	\$43,480
1-5 Years Experience	\$47,266	\$47,282	\$45,379
6-10 Years Experience	\$51,786	\$49,454	\$47,855
11-20 Years Experience	\$54,277	\$53,942	\$51,493
Over 20 Years Experience	\$66,249	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,531	\$52,186	\$49,692
Professional Support	\$51,771	\$62,702	\$58,551
Campus Administration (School Leadership)	\$83,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HIGHLAND HTS EL
 Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	171	27.7%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	34	5.5%	15.6%	7.6%
Special Education	46	7.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.9%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	2.0	5.7%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	31.1	88.7%	76.5%	72.7%
Special Education	0.9	2.7%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

Hilliard ES - Not available.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HINES-CALDWELL**

Campus Number: **101912395**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 788
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	68%	56%	73%	-	-	-	-	-	*	68%	78%
	2013	81%	75%	68%	68%	67%	*	-	*	-	-	*	68%	60%
Mathematics	2014	71%	68%	74%	56%	81%	-	-	-	-	-	56%	74%	83%
	2013	70%	63%	53%	48%	50%	*	-	*	-	-	*	54%	60%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	80%	77%	81%	*	-	*	-	-	67%	78%	74%
	2013	72%	66%	76%	70%	77%	*	-	-	-	-	*	76%	70%
Mathematics	2014	71%	67%	80%	77%	81%	*	-	*	-	-	89%	79%	84%
	2013	69%	65%	75%	75%	74%	*	-	-	-	-	*	73%	66%
Writing	2014	73%	70%	87%	90%	85%	*	-	*	-	-	89%	87%	82%
	2013	70%	68%	85%	80%	85%	*	-	-	-	-	*	86%	81%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	79%	91%	75%	*	-	-	-	-	*	76%	53%
	2013	87%	82%	80%	100%	72%	*	-	-	-	*	100%	77%	66%
Mathematics	2014	88%	84%	91%	86%	92%	*	-	-	-	-	*	90%	84%
	2013	88%	82%	87%	89%	85%	*	-	-	-	*	100%	85%	81%
Science	2014	74%	67%	72%	91%	66%	*	-	-	-	-	*	68%	37%
	2013	73%	66%	70%	81%	66%	*	-	-	-	*	100%	69%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	79%	77%	79%	83%	-	100%	-	-	67%	77%	74%
	2013	77%	71%	76%	76%	75%	89%	-	*	-	*	65%	75%	70%
Reading	2014	76%	69%	76%	73%	77%	*	-	*	-	-	60%	74%	70%
	2013	80%	74%	76%	79%	73%	86%	-	*	-	*	60%	75%	67%
Mathematics	2014	78%	72%	81%	72%	85%	*	-	*	-	-	65%	80%	84%
	2013	79%	74%	75%	69%	76%	100%	-	*	-	*	67%	74%	73%

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 788
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	87%	90%	85%	*	-	*	-	-	89%	87%	82%
	2013	63%	58%	85%	80%	85%	*	-	-	-	-	*	86%	81%
Science	2014	78%	72%	72%	91%	66%	*	-	-	-	-	*	68%	37%
	2013	82%	75%	70%	81%	66%	*	-	-	-	*	100%	69%	58%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	32%	21%	35%	*	-	*	-	-	*	32%	30%
Reading	2014	45%	39%	33%	26%	35%	*	-	*	-	-	*	33%	31%
Mathematics	2014	39%	36%	39%	30%	41%	*	-	*	-	-	*	39%	34%
Writing	2014	35%	34%	50%	34%	57%	*	-	*	-	-	*	52%	50%
Science	2014	43%	36%	29%	27%	29%	*	-	-	-	-	*	27%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	18%	10%	20%	*	-	*	-	-	14%	18%	20%
Reading	2014	15%	14%	20%	12%	23%	*	-	*	-	-	*	21%	23%
Mathematics	2014	17%	17%	23%	13%	26%	*	-	*	-	-	*	24%	27%
Writing	2014	8%	9%	6%	*	8%	*	-	*	-	-	*	5%	11%
Science	2014	14%	11%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	64%	63%	64%	*	-	*	-	-	*	62%	64%
	2013	62%	61%	64%	52%	69%	*	-	-	-	*	*	n/a	44%
Mathematics	2014	60%	60%	76%	78%	75%	*	-	*	-	-	90%	74%	75%
	2013	59%	57%	64%	60%	68%	*	-	-	-	*	*	n/a	47%

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 788
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	24%	18%	26%	*	-	*	-	-	*	23%	29%
	2013	15%	16%	17%	14%	15%	*	-	-	-	*	*	n/a	3%
Mathematics	2014	18%	21%	41%	37%	42%	*	-	*	-	-	60%	41%	45%
	2013	16%	17%	26%	19%	27%	*	-	-	-	*	*	n/a	9%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	55%	50%	60%	*	-	-	-	-	63%	52%	47%
	2013	43%	40%	42%	50%	39%	-	-	-	-	-	*	38%	27%
Mathematics	2014	46%	43%	58%	50%	62%	*	-	-	-	-	*	54%	63%
	2013	46%	41%	41%	42%	38%	*	-	-	-	-	*	38%	18%

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 788
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	71%	86%	66%	*	-	-	-	-	*	67%	45%
Students Requiring Accelerated Instruction													
2014	23%	31%	29%	*	34%	*	-	-	-	-	*	33%	55%
STAAR Cumulative Met Standard													
2014	86%	79%	78%	90%	74%	*	-	-	-	-	*	74%	50%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	76%	81%	74%	*	-	-	-	-	*	73%	55%
Students Requiring Accelerated Instruction													
2014	21%	24%	24%	*	26%	*	-	-	-	-	*	27%	45%
STAAR Cumulative Met Standard													
2014	88%	85%	92%	90%	92%	*	-	-	-	-	*	91%	84%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	91%	*	89%	-	-	-	-	-	-	89%	89%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 788
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	79%	74%	-	-	-	74%	-	-	-	57%	74%	74%
	2013	77%	71%	76%	69%	-	-	-	69%	*	*	-	71%	70%	70%
Reading	2014	76%	69%	76%	71%	-	-	-	71%	-	-	-	*	71%	70%
	2013	80%	74%	76%	67%	-	-	-	67%	*	*	-	67%	67%	67%
Mathematics	2014	78%	72%	81%	84%	-	-	-	84%	-	-	-	*	84%	84%
	2013	79%	74%	75%	72%	-	-	-	72%	*	*	-	75%	73%	73%
Writing	2014	72%	70%	87%	85%	-	-	-	85%	-	-	-	*	85%	82%
	2013	63%	58%	85%	83%	-	-	-	83%	-	-	-	71%	83%	81%
Science	2014	78%	72%	72%	35%	-	-	-	35%	-	-	-	*	35%	37%
	2013	82%	75%	70%	56%	-	-	-	56%	*	*	-	*	57%	58%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	32%	31%	-	-	-	31%	-	-	-	*	31%	30%
Reading	2014	45%	39%	33%	32%	-	-	-	32%	-	-	-	*	32%	31%
Mathematics	2014	39%	36%	39%	35%	-	-	-	35%	-	-	-	*	35%	34%
Writing	2014	35%	34%	50%	52%	-	-	-	52%	-	-	-	*	52%	50%
Science	2014	43%	36%	29%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	18%	21%	-	-	-	21%	-	-	-	*	21%	20%
Reading	2014	15%	14%	20%	23%	-	-	-	23%	-	-	-	*	23%	23%
Mathematics	2014	17%	17%	23%	27%	-	-	-	27%	-	-	-	*	27%	27%
Writing	2014	8%	9%	6%	11%	-	-	-	11%	-	-	-	*	11%	11%

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 788
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	64%	62%	-	-	-	62%	-	-	-	*	62%	64%
Mathematics	2014	60%	60%	76%	75%	-	-	-	75%	-	-	-	*	75%	75%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	24%	28%	-	-	-	28%	-	-	-	*	28%	29%
Mathematics	2014	18%	21%	41%	44%	-	-	-	44%	-	-	-	*	44%	45%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	55%	50%	-	-	-	50%	-	-	-	*	50%	47%
	2013	43%	40%	42%	31%	-	-	-	31%	-	-	-	*	31%	27%
Mathematics	2014	46%	43%	58%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2013	46%	41%	41%	20%	-	-	-	20%	-	-	-	*	20%	18%

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 788
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	93%	91%	92%	88%	94%	86%	-	60%	-	-	84%	91%	92%
Not Included in Accountability													
Mobile	4%	5%	5%	12%	3%	0%	-	0%	-	-	7%	6%	3%
Other Exclusions	2%	3%	3%	0%	3%	14%	-	40%	-	-	10%	3%	6%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	92%	90%	83%	93%	80%	83%	-	*	-	*	87%	82%	73%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	2%	0%	-	*	-	*	4%	3%	2%
Other Exclusions	3%	5%	14%	0%	19%	17%	-	*	-	*	9%	15%	25%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 788
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.6%	96.8%	97.9%	98.1%	*	98.9%	*	*	96.0%	97.7%	98.0%
2011-12	95.9%	95.7%	97.9%	97.6%	98.1%	98.6%	-	99.4%	-	*	95.4%	97.9%	98.2%

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 788
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	788	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	72	9.1%	7.6%	4.4%
Kindergarten	123	15.6%	8.5%	7.6%
Grade 1	129	16.4%	9.0%	8.0%
Grade 2	110	14.0%	8.3%	7.7%
Grade 3	127	16.1%	8.3%	7.6%
Grade 4	124	15.7%	7.9%	7.5%
Grade 5	103	13.1%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	191	24.2%	25.2%	12.7%
Hispanic	579	73.5%	62.0%	51.8%
White	9	1.1%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	7	0.9%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	1.9%
Economically Disadvantaged	691	87.7%	80.6%	60.2%
Non-Educationally Disadvantaged	97	12.3%	19.4%	39.8%
English Language Learners (ELL)	436	55.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	651	82.6%	68.6%	49.9%
Mobility (2012-2013)	67	10.7%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 788
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	2.8%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	5.2%	3.2%	2.9%	11.1%	4.1%	4.0%
Grade 3	4.2%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	1.9%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	3.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.8	20.6	19.4
Grade 1	22.8	19.9	19.5
Grade 2	21.1	19.7	19.3
Grade 3	18.9	19.1	19.3
Grade 4	20.0	18.2	19.3
Grade 5	19.8	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 788
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.1	100.0%	100.0%	100.0%
Professional Staff:	48.2	89.0%	63.5%	64.2%
Teachers	43.2	79.8%	49.1%	51.0%
Professional Support	3.0	5.5%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	2.9%
Educational Aides:	5.9	11.0%	5.8%	9.4%
Total Minority Staff:	54.1	100.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	25.2	58.3%	36.5%	9.6%
Hispanic	18.0	41.7%	26.7%	25.2%
White	0.0	0.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	6.9%	25.1%	23.3%
Females	40.2	93.1%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.3%	8.3%
1-5 Years Experience	7.0	16.2%	25.9%	25.3%
6-10 Years Experience	14.0	32.4%	21.0%	22.8%
11-20 Years Experience	12.0	27.8%	24.7%	27.0%
Over 20 Years Experience	10.2	23.6%	17.1%	16.5%
Number of Students per Teacher	18.2	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 788
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.3	10.8	11.2
Average Years Experience of Teachers with District:	12.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,506	\$43,480
1-5 Years Experience	\$47,107	\$47,282	\$45,379
6-10 Years Experience	\$50,172	\$49,454	\$47,855
11-20 Years Experience	\$55,082	\$53,942	\$51,493
Over 20 Years Experience	\$53,766	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,887	\$52,186	\$49,692
Professional Support	\$63,238	\$62,702	\$58,551
Campus Administration (School Leadership)	\$76,013	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HINES-CALDWELL
 Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 788
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	410	52.0%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	152	19.3%	15.6%	7.6%
Special Education	42	5.3%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.5%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	40.9	94.6%	76.5%	72.7%
Special Education	0.8	1.9%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOBBY EL**

Campus Number: **101912175**

2014 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 767
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	49%	53%	43%	-	*	*	-	-	63%	48%	50%
	2013	81%	75%	63%	63%	60%	*	-	-	-	-	100%	63%	*
Mathematics	2014	71%	68%	57%	44%	66%	-	*	*	-	-	63%	56%	78%
	2013	70%	63%	48%	44%	60%	*	-	-	-	-	*	48%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	69%	65%	73%	-	-	-	-	-	78%	68%	75%
	2013	72%	66%	59%	46%	68%	-	*	-	-	*	*	59%	72%
Mathematics	2014	71%	67%	53%	52%	55%	-	-	-	-	-	*	54%	48%
	2013	69%	65%	56%	39%	69%	-	*	-	-	*	*	56%	76%
Writing	2014	73%	70%	74%	70%	78%	-	-	-	-	-	67%	72%	78%
	2013	70%	68%	63%	51%	72%	-	*	-	-	*	*	63%	69%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	81%	88%	75%	-	*	-	-	-	100%	80%	71%
	2013	87%	82%	84%	83%	85%	-	-	-	-	*	86%	83%	84%
Mathematics	2014	88%	84%	82%	74%	88%	-	*	-	-	-	83%	81%	89%
	2013	88%	82%	71%	65%	80%	-	-	-	-	*	*	70%	79%
Science	2014	74%	67%	58%	56%	60%	-	*	-	-	-	*	57%	58%
	2013	73%	66%	46%	40%	54%	-	-	-	-	*	*	44%	53%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	66%	63%	68%	-	100%	*	-	-	62%	65%	68%
	2013	77%	71%	61%	54%	70%	*	*	-	-	*	52%	61%	70%
Reading	2014	76%	69%	67%	69%	65%	-	*	*	-	-	83%	66%	66%
	2013	80%	74%	69%	64%	73%	*	*	-	-	*	70%	68%	75%
Mathematics	2014	78%	72%	64%	56%	71%	-	*	*	-	-	62%	63%	71%
	2013	79%	74%	59%	49%	73%	*	*	-	-	*	52%	59%	75%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 767
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	74%	70%	78%	-	-	-	-	-	67%	72%	78%
	2013	63%	58%	63%	51%	72%	-	*	-	-	*	*	63%	69%
Science	2014	78%	72%	58%	56%	60%	-	*	-	-	-	*	57%	58%
	2013	82%	75%	46%	40%	54%	-	-	-	-	*	*	44%	53%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	23%	20%	26%	-	*	*	-	-	*	22%	26%
Reading	2014	45%	39%	28%	27%	29%	-	*	*	-	-	21%	27%	29%
Mathematics	2014	39%	36%	25%	18%	30%	-	*	*	-	-	25%	24%	32%
Writing	2014	35%	34%	38%	33%	43%	-	-	-	-	-	*	38%	45%
Science	2014	43%	36%	26%	31%	22%	-	*	-	-	-	*	24%	22%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	11%	8%	14%	-	*	*	-	-	*	11%	15%
Reading	2014	15%	14%	13%	11%	15%	-	*	*	-	-	*	12%	17%
Mathematics	2014	17%	17%	12%	7%	16%	-	*	*	-	-	*	12%	15%
Writing	2014	8%	9%	7%	*	12%	-	-	-	-	-	*	7%	15%
Science	2014	14%	11%	6%	*	*	-	*	-	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	67%	62%	70%	-	*	-	-	-	*	67%	71%
	2013	62%	61%	61%	65%	51%	-	*	-	-	*	*	n/a	55%
Mathematics	2014	60%	60%	63%	64%	63%	-	*	-	-	-	*	63%	60%
	2013	59%	57%	62%	65%	55%	-	*	-	-	*	*	n/a	47%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 767
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	21%	19%	23%	-	*	-	-	-	*	21%	24%
	2013	15%	16%	16%	18%	15%	-	*	-	-	*	*	n/a	13%
Mathematics	2014	18%	21%	22%	20%	24%	-	*	-	-	-	*	24%	24%
	2013	16%	17%	20%	21%	18%	-	*	-	-	*	*	n/a	5%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	53%	55%	52%	-	-	-	-	-	86%	54%	50%
	2013	43%	40%	35%	35%	33%	-	-	-	-	*	50%	35%	43%
Mathematics	2014	46%	43%	42%	44%	39%	-	-	-	-	-	59%	41%	29%
	2013	46%	41%	32%	27%	46%	-	-	-	-	*	67%	30%	47%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 767
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	69%	73%	66%	-	*	-	-	-	*	67%	61%
Students Requiring Accelerated Instruction													
2014	23%	31%	31%	27%	34%	-	*	-	-	-	*	33%	39%
STAAR Cumulative Met Standard													
2014	86%	79%	79%	86%	74%	-	*	-	-	-	*	78%	69%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	75%	75%	*	-	-	-	-	-	*	75%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	69%	58%	75%	-	*	-	-	-	-	67%	71%
Students Requiring Accelerated Instruction													
2014	21%	24%	31%	42%	25%	-	*	-	-	-	-	33%	29%
STAAR Cumulative Met Standard													
2014	88%	85%	82%	75%	87%	-	*	-	-	-	-	81%	89%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	91%	92%	89%	-	-	-	-	*	*	91%	88%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 767
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	66%	68%	-	-	-	68%	-	-	-	67%	68%	68%
	2013	77%	71%	61%	71%	-	-	-	71%	-	-	-	70%	71%	70%
Reading	2014	76%	69%	67%	65%	-	-	-	65%	-	-	-	*	65%	66%
	2013	80%	74%	69%	70%	-	-	-	70%	-	-	-	80%	70%	75%
Mathematics	2014	78%	72%	64%	70%	-	-	-	70%	-	-	-	*	70%	71%
	2013	79%	74%	59%	72%	-	-	-	72%	-	-	-	77%	72%	75%
Writing	2014	72%	70%	74%	78%	-	-	-	78%	-	-	-	-	78%	78%
	2013	63%	58%	63%	72%	-	-	-	72%	-	-	-	*	72%	69%
Science	2014	78%	72%	58%	62%	-	-	-	62%	-	-	-	*	62%	58%
	2013	82%	75%	46%	-	-	-	-	-	-	-	-	53%	-	53%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	23%	27%	-	-	-	27%	-	-	-	*	27%	26%
Reading	2014	45%	39%	28%	30%	-	-	-	30%	-	-	-	*	30%	29%
Mathematics	2014	39%	36%	25%	32%	-	-	-	32%	-	-	-	*	32%	32%
Writing	2014	35%	34%	38%	45%	-	-	-	45%	-	-	-	-	45%	45%
Science	2014	43%	36%	26%	25%	-	-	-	25%	-	-	-	*	25%	22%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	11%	15%	-	-	-	15%	-	-	-	*	15%	15%
Reading	2014	15%	14%	13%	17%	-	-	-	17%	-	-	-	*	17%	17%
Mathematics	2014	17%	17%	12%	15%	-	-	-	15%	-	-	-	*	15%	15%
Writing	2014	8%	9%	7%	15%	-	-	-	15%	-	-	-	-	15%	15%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 767
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	6%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	67%	71%	-	-	-	71%	-	-	-	*	71%	71%
Mathematics	2014	60%	60%	63%	58%	-	-	-	58%	-	-	-	*	58%	60%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	21%	24%	-	-	-	24%	-	-	-	*	24%	24%
Mathematics	2014	18%	21%	22%	25%	-	-	-	25%	-	-	-	*	25%	24%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	53%	46%	-	-	-	46%	-	-	-	*	46%	50%
	2013	43%	40%	35%	29%	-	-	-	29%	-	-	-	57%	29%	43%
Mathematics	2014	46%	43%	42%	*	-	-	-	*	-	-	-	*	*	29%
	2013	46%	41%	32%	56%	-	-	-	56%	-	-	-	33%	56%	47%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 767
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	-	100%	*	-	-	100%	100%	100%
Included in Accountability	93%	91%	91%	94%	89%	-	100%	*	-	-	88%	92%	89%
Not Included in Accountability													
Mobile	4%	5%	6%	6%	5%	-	0%	*	-	-	12%	5%	4%
Other Exclusions	2%	3%	3%	0%	6%	-	0%	*	-	-	0%	3%	8%
Not Tested	1%	2%	0%	0%	0%	-	0%	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	0%	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	0%	*	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	*	*	-	-	100%	97%	100%	99%
Included in Accountability	92%	90%	83%	88%	77%	*	*	-	-	100%	75%	82%	73%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	3%	*	*	-	-	0%	17%	7%	2%
Other Exclusions	3%	5%	10%	1%	20%	*	*	-	-	0%	5%	10%	24%
Not Tested	1%	1%	1%	1%	0%	*	*	-	-	0%	3%	0%	1%
Absent	1%	1%	0%	1%	0%	*	*	-	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 767
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.4%	95.4%	97.2%	96.9%	*	*	*	*	93.5%	96.4%	97.6%
2011-12	95.9%	95.7%	96.5%	95.5%	97.5%	*	*	*	-	*	95.4%	96.6%	97.7%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 767
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	767	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	99	12.9%	7.6%	4.4%
Kindergarten	124	16.2%	8.5%	7.6%
Grade 1	108	14.1%	9.0%	8.0%
Grade 2	112	14.6%	8.3%	7.7%
Grade 3	108	14.1%	8.3%	7.6%
Grade 4	109	14.2%	7.9%	7.5%
Grade 5	107	14.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	342	44.6%	25.2%	12.7%
Hispanic	412	53.7%	62.0%	51.8%
White	4	0.5%	8.2%	29.4%
American Indian	4	0.5%	0.2%	0.4%
Asian	2	0.3%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.3%	0.9%	1.9%
Economically Disadvantaged	726	94.7%	80.6%	60.2%
Non-Educationally Disadvantaged	41	5.3%	19.4%	39.8%
English Language Learners (ELL)	319	41.6%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	3	0.3%	1.2%	1.6%
At-Risk	651	84.9%	68.6%	49.9%
Mobility (2012-2013)	129	19.5%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 767
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	10.9%	5.3%	4.4%	25.0%	8.8%	8.3%
Grade 2	7.5%	3.2%	2.9%	20.0%	4.1%	4.0%
Grade 3	8.9%	4.7%	2.2%	10.0%	2.6%	1.8%
Grade 4	13.3%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	4.6%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	20.6	19.4
Grade 1	18.3	19.9	19.5
Grade 2	19.4	19.7	19.3
Grade 3	20.9	19.1	19.3
Grade 4	19.9	18.2	19.3
Grade 5	23.2	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 767
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff:	48.0	90.7%	63.5%	64.2%
Teachers	45.0	85.0%	49.1%	51.0%
Professional Support	2.0	3.8%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	2.9%
Educational Aides:	4.9	9.3%	5.8%	9.4%
Total Minority Staff:	49.0	92.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	29.0	64.4%	36.5%	9.6%
Hispanic	13.0	28.9%	26.7%	25.2%
White	3.0	6.7%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	20.0%	25.1%	23.3%
Females	36.0	80.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.7%	11.3%	8.3%
1-5 Years Experience	14.0	31.1%	25.9%	25.3%
6-10 Years Experience	6.0	13.3%	21.0%	22.8%
11-20 Years Experience	12.0	26.7%	24.7%	27.0%
Over 20 Years Experience	10.0	22.2%	17.1%	16.5%
Number of Students per Teacher	17.0	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 767
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	10.8	11.2
Average Years Experience of Teachers with District:	10.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,800	\$46,506	\$43,480
1-5 Years Experience	\$47,293	\$47,282	\$45,379
6-10 Years Experience	\$49,563	\$49,454	\$47,855
11-20 Years Experience	\$52,616	\$53,942	\$51,493
Over 20 Years Experience	\$65,256	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$52,707	\$52,186	\$49,692
Professional Support	\$64,245	\$62,702	\$58,551
Campus Administration (School Leadership)	\$83,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HOBBY EL
 Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 767
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	293	38.2%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	100	13.0%	15.6%	7.6%
Special Education	38	5.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	43.2	95.9%	76.5%	72.7%
Special Education	1.8	4.1%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HORN EL**

Campus Number: **101912178**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 827
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	94%	86%	84%	97%	*	100%	-	*	71%	89%	*
	2013	81%	75%	97%	*	91%	100%	-	100%	-	100%	71%	92%	*
Mathematics	2014	71%	68%	95%	86%	88%	97%	*	100%	-	*	71%	89%	*
	2013	70%	63%	98%	*	96%	100%	-	100%	-	100%	71%	92%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	96%	83%	92%	98%	-	96%	-	100%	75%	91%	71%
	2013	72%	66%	95%	100%	92%	96%	*	91%	-	*	63%	92%	*
Mathematics	2014	71%	67%	99%	100%	96%	100%	-	100%	-	100%	86%	95%	100%
	2013	69%	65%	98%	100%	92%	98%	*	100%	-	*	88%	92%	*
Writing	2014	73%	70%	97%	100%	92%	100%	-	100%	-	83%	86%	100%	83%
	2013	70%	68%	96%	100%	85%	98%	*	95%	-	*	*	82%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	100%	100%	100%	100%	*	100%	-	*	100%	100%	*
	2013	87%	82%	98%	83%	95%	100%	-	100%	-	*	78%	85%	*
Mathematics	2014	88%	84%	97%	100%	88%	98%	*	100%	-	*	63%	95%	*
	2013	88%	82%	97%	*	95%	100%	-	100%	-	*	78%	85%	*
Science	2014	74%	67%	98%	100%	94%	100%	*	95%	-	*	88%	95%	*
	2013	73%	66%	97%	*	95%	100%	-	100%	-	*	78%	85%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	97%	94%	91%	99%	*	99%	-	97%	80%	94%	86%
	2013	77%	71%	97%	84%	93%	99%	*	98%	-	100%	72%	88%	73%
Reading	2014	76%	69%	96%	89%	91%	98%	*	98%	-	100%	83%	93%	82%
	2013	80%	74%	97%	88%	93%	99%	*	97%	-	100%	71%	89%	75%
Mathematics	2014	78%	72%	97%	94%	91%	98%	*	100%	-	100%	73%	93%	90%
	2013	79%	74%	98%	81%	94%	99%	*	100%	-	100%	79%	89%	75%

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 827
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	97%	100%	92%	100%	-	100%	-	83%	86%	100%	83%
	2013	63%	58%	96%	100%	85%	98%	*	95%	-	*	*	82%	*
Science	2014	78%	72%	98%	100%	94%	100%	*	95%	-	*	88%	95%	*
	2013	82%	75%	97%	*	95%	100%	-	100%	-	*	78%	85%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	82%	53%	70%	86%	*	91%	-	82%	44%	75%	*
Reading	2014	45%	39%	84%	71%	72%	87%	*	89%	-	82%	50%	76%	*
Mathematics	2014	39%	36%	83%	53%	67%	88%	*	94%	-	82%	50%	71%	*
Writing	2014	35%	34%	84%	*	74%	91%	-	89%	-	83%	*	70%	*
Science	2014	43%	36%	87%	*	73%	90%	*	89%	-	*	*	89%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	54%	32%	39%	55%	*	71%	-	59%	12%	46%	50%
Reading	2014	15%	14%	52%	39%	37%	53%	*	68%	-	64%	*	46%	*
Mathematics	2014	17%	17%	60%	28%	48%	60%	*	80%	-	64%	23%	51%	78%
Writing	2014	8%	9%	45%	*	31%	44%	-	63%	-	*	*	23%	*
Science	2014	14%	11%	49%	*	*	53%	*	63%	-	*	*	50%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	78%	*	73%	80%	*	80%	-	*	*	78%	90%
	2013	62%	61%	79%	78%	71%	77%	*	88%	-	88%	100%	n/a	-
Mathematics	2014	60%	60%	84%	90%	78%	82%	*	96%	-	78%	*	85%	89%
	2013	59%	57%	86%	89%	75%	87%	*	84%	-	100%	100%	n/a	-

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 827
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	31%	*	32%	33%	*	27%	-	*	*	33%	50%
	2013	15%	16%	36%	11%	17%	37%	*	53%	-	25%	40%	n/a	-
Mathematics	2014	18%	21%	52%	60%	43%	50%	*	62%	-	56%	*	55%	67%
	2013	16%	17%	44%	44%	17%	46%	*	56%	-	63%	20%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	*	*	*	*	-	*	-	-	*	*	*
	2013	43%	40%	78%	-	*	*	-	*	-	-	75%	*	*
Mathematics	2014	46%	43%	*	*	*	*	-	-	-	-	*	*	*
	2013	46%	41%	100%	-	*	100%	-	*	-	-	100%	*	*

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 827
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	98%	*	93%	100%	*	95%	-	*	*	100%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2014	86%	79%	98%	100%	93%	100%	*	95%	-	*	*	100%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	97%	100%	87%	98%	*	100%	-	*	*	95%	*
Students Requiring Accelerated Instruction													
2014	21%	24%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2014	88%	85%	98%	100%	87%	100%	*	100%	-	*	*	95%	*

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 827
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	97%	-	-	-	-	-	92%	92%	-	*	92%	86%
	2013	77%	71%	97%	-	-	-	-	-	90%	90%	-	58%	90%	73%
Reading	2014	76%	69%	96%	-	-	-	-	-	90%	90%	-	*	90%	82%
	2013	80%	74%	97%	-	-	-	-	-	*	*	-	*	*	75%
Mathematics	2014	78%	72%	97%	-	-	-	-	-	89%	89%	-	*	89%	90%
	2013	79%	74%	98%	-	-	-	-	-	*	*	-	*	*	75%
Writing	2014	72%	70%	97%	-	-	-	-	-	100%	100%	-	*	100%	83%
	2013	63%	58%	96%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	78%	72%	98%	-	-	-	-	-	*	*	-	-	*	*
	2013	82%	75%	97%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	82%	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	39%	84%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	36%	83%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	35%	34%	84%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	43%	36%	87%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	54%	-	-	-	-	-	56%	56%	-	*	56%	50%
Reading	2014	15%	14%	52%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	17%	17%	60%	-	-	-	-	-	88%	88%	-	*	88%	78%
Writing	2014	8%	9%	45%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 827
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	49%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	78%	-	-	-	-	-	*	*	-	*	*	90%
Mathematics	2014	60%	60%	84%	-	-	-	-	-	88%	88%	-	*	88%	89%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	31%	-	-	-	-	-	*	*	-	*	*	50%
Mathematics	2014	18%	21%	52%	-	-	-	-	-	63%	63%	-	*	63%	67%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	*	-	-	-	-	-	*	*	-	*	*	*
	2013	43%	40%	78%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	46%	43%	*	-	-	-	-	-	*	*	-	*	*	*
	2013	46%	41%	100%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 827
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	96%	96%	89%	99%	100%	94%	-	100%	91%	93%	60%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	7%	0%	0%	3%	-	0%	6%	5%	4%
Other Exclusions	2%	3%	2%	0%	5%	0%	0%	3%	-	0%	3%	2%	35%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	97%	99%	98%
Included in Accountability	92%	90%	95%	90%	90%	98%	*	95%	-	94%	93%	88%	43%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	1%	*	2%	-	6%	0%	4%	4%
Other Exclusions	3%	5%	3%	10%	7%	1%	*	4%	-	0%	4%	7%	51%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	3%	1%	2%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	3%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 827
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.3%	97.1%	96.6%	97.4%	*	98.0%	-	97.4%	96.3%	96.1%	96.8%
2011-12	95.9%	95.7%	97.5%	97.9%	96.5%	97.6%	*	98.1%	-	97.2%	97.0%	97.1%	98.3%

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 827
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	827	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	41	5.0%	7.6%	4.4%
Kindergarten	144	17.4%	8.5%	7.6%
Grade 1	141	17.0%	9.0%	8.0%
Grade 2	137	16.6%	8.3%	7.7%
Grade 3	139	16.8%	8.3%	7.6%
Grade 4	125	15.1%	7.9%	7.5%
Grade 5	100	12.1%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	52	6.3%	25.2%	12.7%
Hispanic	155	18.7%	62.0%	51.8%
White	384	46.4%	8.2%	29.4%
American Indian	5	0.6%	0.2%	0.4%
Asian	202	24.4%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	29	3.5%	0.9%	1.9%
Economically Disadvantaged	158	19.1%	80.6%	60.2%
Non-Educationally Disadvantaged	669	80.9%	19.4%	39.8%
English Language Learners (ELL)	75	9.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	210	25.4%	68.6%	49.9%
Mobility (2012-2013)	37	6.1%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 827
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	1.7%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	1.9%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	2.1%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	20.6	19.4
Grade 1	19.7	19.9	19.5
Grade 2	22.7	19.7	19.3
Grade 3	19.6	19.1	19.3
Grade 4	19.8	18.2	19.3
Grade 5	19.8	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 827
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	89.4%	63.5%	64.2%
Teachers	46.0	82.2%	49.1%	51.0%
Professional Support	2.0	3.6%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	2.9%
Educational Aides:	5.9	10.6%	5.8%	9.4%
Total Minority Staff:	15.9	28.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	6.0	13.1%	36.5%	9.6%
Hispanic	4.0	8.7%	26.7%	25.2%
White	34.0	73.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.4%	1.4%	1.1%
Males	0.0	0.0%	25.1%	23.3%
Females	46.0	100.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	11.3%	8.3%
1-5 Years Experience	10.0	21.8%	25.9%	25.3%
6-10 Years Experience	9.0	19.6%	21.0%	22.8%
11-20 Years Experience	14.0	30.5%	24.7%	27.0%
Over 20 Years Experience	12.0	26.0%	17.1%	16.5%
Number of Students per Teacher	18.0	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 827
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.0	10.8	11.2
Average Years Experience of Teachers with District:	12.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47,113	\$47,282	\$45,379
6-10 Years Experience	\$48,859	\$49,454	\$47,855
11-20 Years Experience	\$54,925	\$53,942	\$51,493
Over 20 Years Experience	\$60,734	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$53,374	\$52,186	\$49,692
Professional Support	\$64,442	\$62,702	\$58,551
Campus Administration (School Leadership)	\$84,478	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: HORN EL
 Campus Number: 101912178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 827
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	68	8.2%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	327	39.5%	15.6%	7.6%
Special Education	42	5.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.5	1.1%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	45.0	97.8%	76.5%	72.7%
Special Education	0.5	1.1%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ISAACS EL**

Campus Number: **101912180**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 380
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	61%	55%	67%	-	-	-	-	-	*	63%	75%
	2013	81%	75%	51%	48%	60%	-	-	-	-	-	-	53%	*
Mathematics	2014	71%	68%	54%	40%	67%	-	-	-	-	-	*	55%	67%
	2013	70%	63%	23%	24%	*	-	-	-	-	-	-	24%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	42%	38%	44%	-	-	-	-	-	*	42%	54%
	2013	72%	66%	42%	41%	43%	-	-	-	-	-	100%	39%	50%
Mathematics	2014	71%	67%	44%	24%	56%	-	-	-	-	-	*	44%	54%
	2013	69%	65%	55%	55%	55%	-	-	-	-	-	*	54%	58%
Writing	2014	73%	70%	60%	57%	62%	-	-	-	-	-	*	60%	71%
	2013	70%	68%	33%	41%	27%	-	-	-	-	-	100%	31%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	70%	73%	69%	-	-	-	-	-	*	71%	63%
	2013	87%	82%	70%	83%	62%	-	-	-	-	-	83%	79%	47%
Mathematics	2014	88%	84%	82%	80%	83%	-	-	-	-	-	*	83%	75%
	2013	88%	82%	61%	58%	62%	-	-	-	-	-	100%	72%	53%
Science	2014	74%	67%	52%	47%	55%	-	-	-	-	-	*	54%	44%
	2013	73%	66%	46%	50%	43%	-	-	-	-	-	*	54%	29%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	57%	50%	62%	-	-	-	-	-	52%	58%	62%
	2013	77%	71%	49%	50%	49%	-	-	-	-	-	82%	50%	41%
Reading	2014	76%	69%	56%	54%	58%	-	-	-	-	-	56%	57%	62%
	2013	80%	74%	56%	58%	55%	-	-	-	-	-	91%	56%	49%
Mathematics	2014	78%	72%	59%	45%	68%	-	-	-	-	-	67%	59%	63%
	2013	79%	74%	50%	45%	54%	-	-	-	-	-	91%	51%	53%

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 380
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	60%	57%	62%	-	-	-	-	-	*	60%	71%
	2013	63%	58%	33%	41%	27%	-	-	-	-	-	100%	31%	*
Science	2014	78%	72%	52%	47%	55%	-	-	-	-	-	*	54%	44%
	2013	82%	75%	46%	50%	43%	-	-	-	-	-	*	54%	29%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	14%	*	21%	-	-	-	-	-	*	13%	23%
Reading	2014	45%	39%	23%	20%	25%	-	-	-	-	-	*	22%	27%
Mathematics	2014	39%	36%	18%	9%	27%	-	-	-	-	-	*	19%	27%
Writing	2014	35%	34%	17%	*	*	-	-	-	-	-	*	17%	-
Science	2014	43%	36%	12%	*	19%	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	9%	*	14%	-	-	-	-	-	*	9%	17%
Reading	2014	15%	14%	9%	*	14%	-	-	-	-	-	*	10%	17%
Mathematics	2014	17%	17%	10%	*	15%	-	-	-	-	-	*	10%	19%
Writing	2014	8%	9%	11%	*	18%	-	-	-	-	-	*	11%	21%
Science	2014	14%	11%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	61%	55%	64%	-	-	-	-	-	*	60%	60%
	2013	62%	61%	62%	60%	64%	-	-	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	60%	48%	66%	-	-	-	-	-	*	59%	58%
	2013	59%	57%	51%	48%	57%	-	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 380
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	22%	21%	23%	-	-	-	-	-	*	22%	28%
	2013	15%	16%	18%	13%	25%	-	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	28%	21%	31%	-	-	-	-	-	*	27%	30%
	2013	16%	17%	9%	8%	11%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	41%	39%	42%	-	-	-	-	-	*	42%	*
	2013	43%	40%	29%	29%	29%	-	-	-	-	-	*	29%	29%
Mathematics	2014	46%	43%	37%	27%	44%	-	-	-	-	-	*	36%	29%
	2013	46%	41%	22%	17%	26%	-	-	-	-	-	*	22%	17%

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 380
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	64%	64%	64%	-	-	-	-	-	*	64%	56%
Students Requiring Accelerated Instruction													
2014	23%	31%	36%	36%	36%	-	-	-	-	-	*	36%	44%
STAAR Cumulative Met Standard													
2014	86%	79%	69%	71%	68%	-	-	-	-	-	*	69%	63%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	71%	64%	75%	-	-	-	-	-	*	72%	63%
Students Requiring Accelerated Instruction													
2014	21%	24%	29%	36%	25%	-	-	-	-	-	*	28%	38%
STAAR Cumulative Met Standard													
2014	88%	85%	81%	79%	82%	-	-	-	-	-	*	82%	75%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 380
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	57%	62%	-	-	-	62%	-	-	-	-	62%	62%
	2013	77%	71%	49%	43%	-	-	-	43%	-	-	-	*	43%	41%
Reading	2014	76%	69%	56%	62%	-	-	-	62%	-	-	-	-	62%	62%
	2013	80%	74%	56%	50%	-	-	-	50%	-	-	-	*	50%	49%
Mathematics	2014	78%	72%	59%	63%	-	-	-	63%	-	-	-	-	63%	63%
	2013	79%	74%	50%	56%	-	-	-	56%	-	-	-	*	56%	53%
Writing	2014	72%	70%	60%	71%	-	-	-	71%	-	-	-	-	71%	71%
	2013	63%	58%	33%	*	-	-	-	*	-	-	-	*	*	*
Science	2014	78%	72%	52%	44%	-	-	-	44%	-	-	-	-	44%	44%
	2013	82%	75%	46%	31%	-	-	-	31%	-	-	-	*	31%	29%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	14%	23%	-	-	-	23%	-	-	-	-	23%	23%
Reading	2014	45%	39%	23%	27%	-	-	-	27%	-	-	-	-	27%	27%
Mathematics	2014	39%	36%	18%	27%	-	-	-	27%	-	-	-	-	27%	27%
Writing	2014	35%	34%	17%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	12%	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	9%	17%	-	-	-	17%	-	-	-	-	17%	17%
Reading	2014	15%	14%	9%	17%	-	-	-	17%	-	-	-	-	17%	17%
Mathematics	2014	17%	17%	10%	19%	-	-	-	19%	-	-	-	-	19%	19%
Writing	2014	8%	9%	11%	21%	-	-	-	21%	-	-	-	-	21%	21%

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 380
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	61%	60%	-	-	-	60%	-	-	-	-	60%	60%
Mathematics	2014	60%	60%	60%	58%	-	-	-	58%	-	-	-	-	58%	58%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	22%	28%	-	-	-	28%	-	-	-	-	28%	28%
Mathematics	2014	18%	21%	28%	30%	-	-	-	30%	-	-	-	-	30%	30%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	41%	*	-	-	-	*	-	-	-	-	*	*
	2013	43%	40%	29%	31%	-	-	-	31%	-	-	-	*	31%	29%
Mathematics	2014	46%	43%	37%	29%	-	-	-	29%	-	-	-	-	29%	29%
	2013	46%	41%	22%	20%	-	-	-	20%	-	-	-	*	20%	17%

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 380
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	88%	82%	92%	-	-	-	-	-	66%	88%	93%
Not Included in Accountability													
Mobile	4%	5%	11%	18%	6%	-	-	-	-	-	29%	11%	5%
Other Exclusions	2%	3%	1%	0%	2%	-	-	-	-	-	5%	1%	3%
Not Tested	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	80%	84%	78%	-	-	-	-	-	77%	78%	67%
Not Included in Accountability													
Mobile	4%	4%	10%	16%	4%	-	-	-	-	-	19%	10%	3%
Other Exclusions	3%	5%	10%	0%	18%	-	-	-	-	-	5%	12%	30%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 380
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.2%	95.1%	97.1%	*	-	-	-	-	96.1%	96.4%	97.9%
2011-12	95.9%	95.7%	97.6%	97.0%	98.2%	*	-	-	-	-	98.2%	97.6%	98.5%

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 380
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	380	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	45	11.8%	7.6%	4.4%
Kindergarten	61	16.1%	8.5%	7.6%
Grade 1	60	15.8%	9.0%	8.0%
Grade 2	55	14.5%	8.3%	7.7%
Grade 3	50	13.2%	8.3%	7.6%
Grade 4	60	15.8%	7.9%	7.5%
Grade 5	49	12.9%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	151	39.7%	25.2%	12.7%
Hispanic	224	58.9%	62.0%	51.8%
White	3	0.8%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	0.9%	1.9%
Economically Disadvantaged	360	94.7%	80.6%	60.2%
Non-Educationally Disadvantaged	20	5.3%	19.4%	39.8%
English Language Learners (ELL)	140	36.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.2%	1.2%	1.6%
At-Risk	324	85.3%	68.6%	49.9%
Mobility (2012-2013)	85	23.9%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 380
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	7.1%	5.3%	4.4%	20.0%	8.8%	8.3%
Grade 2	3.8%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	5.0%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	5.4%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	4.9%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	20.6	19.4
Grade 1	16.3	19.9	19.5
Grade 2	15.7	19.7	19.3
Grade 3	15.6	19.1	19.3
Grade 4	17.9	18.2	19.3
Grade 5	24.6	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 380
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	92.9%	63.5%	64.2%
Teachers	23.0	82.2%	49.1%	51.0%
Professional Support	1.0	3.6%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	7.1%	2.3%	2.9%
Educational Aides:	2.0	7.1%	5.8%	9.4%
Total Minority Staff:	24.0	85.7%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	15.0	65.2%	36.5%	9.6%
Hispanic	5.0	21.7%	26.7%	25.2%
White	3.0	13.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	26.1%	25.1%	23.3%
Females	17.0	73.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	11.3%	8.3%
1-5 Years Experience	10.0	43.5%	25.9%	25.3%
6-10 Years Experience	4.0	17.4%	21.0%	22.8%
11-20 Years Experience	5.0	21.7%	24.7%	27.0%
Over 20 Years Experience	3.0	13.0%	17.1%	16.5%
Number of Students per Teacher	16.5	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 380
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.7	10.8	11.2
Average Years Experience of Teachers with District:	6.5	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47,166	\$47,282	\$45,379
6-10 Years Experience	\$49,258	\$49,454	\$47,855
11-20 Years Experience	\$52,596	\$53,942	\$51,493
Over 20 Years Experience	\$62,302	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,669	\$52,186	\$49,692
Professional Support	\$47,876	\$62,702	\$58,551
Campus Administration (School Leadership)	\$73,524	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: ISAACS EL
 Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 380
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	135	35.5%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	43	11.3%	15.6%	7.6%
Special Education	24	6.3%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	8.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	20.2	87.8%	76.5%	72.7%
Special Education	1.0	4.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JANOWSKI EL**

Campus Number: **101912181**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 645
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	75%	*	75%	*	-	-	-	-	*	76%	76%
	2013	81%	75%	52%	-	52%	-	-	-	-	-	-	50%	*
Mathematics	2014	71%	68%	72%	*	72%	*	-	-	-	-	*	73%	78%
	2013	70%	63%	33%	-	33%	-	-	-	-	-	-	30%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	81%	-	81%	-	-	-	-	-	*	81%	81%
	2013	72%	66%	73%	*	74%	-	-	-	-	-	*	72%	85%
Mathematics	2014	71%	67%	70%	-	70%	-	-	-	-	-	*	72%	70%
	2013	69%	65%	65%	*	66%	-	-	-	-	-	*	64%	75%
Writing	2014	73%	70%	87%	-	87%	-	-	-	-	-	*	88%	87%
	2013	70%	68%	73%	*	72%	-	-	-	-	-	*	72%	89%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	78%	*	77%	-	-	-	-	-	85%	77%	84%
	2013	87%	82%	79%	*	81%	*	-	-	-	-	*	78%	73%
Mathematics	2014	88%	84%	82%	*	81%	-	-	-	-	-	62%	82%	90%
	2013	88%	82%	79%	*	82%	*	-	-	-	-	*	79%	76%
Science	2014	74%	67%	56%	*	57%	-	-	-	-	-	*	55%	63%
	2013	73%	66%	63%	*	64%	*	-	-	-	-	*	63%	51%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	75%	78%	75%	*	-	-	-	-	65%	75%	79%
	2013	77%	71%	69%	50%	71%	*	-	-	-	-	33%	69%	74%
Reading	2014	76%	69%	78%	86%	77%	*	-	-	-	-	82%	78%	80%
	2013	80%	74%	73%	*	74%	*	-	-	-	-	40%	72%	77%
Mathematics	2014	78%	72%	75%	86%	75%	*	-	-	-	-	73%	76%	79%
	2013	79%	74%	67%	*	69%	*	-	-	-	-	33%	67%	74%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 645
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	87%	-	87%	-	-	-	-	-	*	88%	87%
	2013	63%	58%	73%	*	72%	-	-	-	-	-	*	72%	89%
Science	2014	78%	72%	56%	*	57%	-	-	-	-	-	*	55%	63%
	2013	82%	75%	63%	*	64%	*	-	-	-	-	*	63%	51%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	29%	*	30%	*	-	-	-	-	*	29%	33%
Reading	2014	45%	39%	41%	*	41%	*	-	-	-	-	27%	41%	45%
Mathematics	2014	39%	36%	29%	*	30%	*	-	-	-	-	23%	29%	30%
Writing	2014	35%	34%	48%	-	48%	-	-	-	-	-	*	48%	49%
Science	2014	43%	36%	22%	*	21%	-	-	-	-	-	*	22%	22%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	13%	*	13%	*	-	-	-	-	*	13%	15%
Reading	2014	15%	14%	17%	*	17%	*	-	-	-	-	*	17%	21%
Mathematics	2014	17%	17%	14%	*	14%	*	-	-	-	-	*	14%	14%
Writing	2014	8%	9%	9%	-	9%	-	-	-	-	-	*	9%	11%
Science	2014	14%	11%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	75%	*	74%	-	-	-	-	-	*	76%	76%
	2013	62%	61%	64%	*	65%	*	-	-	-	-	*	n/a	64%
Mathematics	2014	60%	60%	67%	*	66%	-	-	-	-	-	*	65%	60%
	2013	59%	57%	67%	71%	66%	*	-	-	-	-	*	n/a	60%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 645
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	21%	*	22%	-	-	-	-	-	*	21%	21%
	2013	15%	16%	24%	*	26%	*	-	-	-	-	*	n/a	25%
Mathematics	2014	18%	21%	25%	*	24%	-	-	-	-	-	*	24%	20%
	2013	16%	17%	25%	29%	24%	*	-	-	-	-	*	n/a	30%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	52%	*	48%	-	-	-	-	-	86%	52%	60%
	2013	43%	40%	32%	*	38%	*	-	-	-	-	13%	32%	45%
Mathematics	2014	46%	43%	53%	*	51%	-	-	-	-	-	64%	53%	54%
	2013	46%	41%	34%	*	38%	*	-	-	-	-	14%	34%	41%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 645
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	61%	*	60%	-	-	-	-	-	*	59%	61%
Students Requiring Accelerated Instruction													
2014	23%	31%	39%	*	40%	-	-	-	-	-	*	41%	39%
STAAR Cumulative Met Standard													
2014	86%	79%	75%	*	74%	-	-	-	-	-	*	74%	83%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	*	100%	-	-	*	-	-	*	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	71%	*	73%	-	-	-	-	-	*	70%	77%
Students Requiring Accelerated Instruction													
2014	21%	24%	29%	*	27%	-	-	-	-	-	*	30%	23%
STAAR Cumulative Met Standard													
2014	88%	85%	84%	*	84%	-	-	-	-	-	*	84%	90%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	*	100%	-	-	*	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 645
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	75%	80%	-	-	-	80%	-	-	-	57%	80%	79%
	2013	77%	71%	69%	76%	-	-	-	76%	-	-	-	60%	76%	74%
Reading	2014	76%	69%	78%	81%	-	-	-	81%	-	-	-	71%	81%	80%
	2013	80%	74%	73%	81%	-	-	-	81%	-	-	-	50%	81%	77%
Mathematics	2014	78%	72%	75%	80%	-	-	-	80%	-	-	-	*	80%	79%
	2013	79%	74%	67%	75%	-	-	-	75%	-	-	-	67%	75%	74%
Writing	2014	72%	70%	87%	86%	-	-	-	86%	-	-	-	*	86%	87%
	2013	63%	58%	73%	90%	-	-	-	90%	-	-	-	*	90%	89%
Science	2014	78%	72%	56%	68%	-	-	-	68%	-	-	-	*	68%	63%
	2013	82%	75%	63%	51%	-	-	-	51%	-	-	-	*	51%	51%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	29%	34%	-	-	-	34%	-	-	-	*	34%	33%
Reading	2014	45%	39%	41%	46%	-	-	-	46%	-	-	-	*	46%	45%
Mathematics	2014	39%	36%	29%	32%	-	-	-	32%	-	-	-	*	32%	30%
Writing	2014	35%	34%	48%	49%	-	-	-	49%	-	-	-	*	49%	49%
Science	2014	43%	36%	22%	25%	-	-	-	25%	-	-	-	*	25%	22%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	13%	16%	-	-	-	16%	-	-	-	*	16%	15%
Reading	2014	15%	14%	17%	22%	-	-	-	22%	-	-	-	*	22%	21%
Mathematics	2014	17%	17%	14%	15%	-	-	-	15%	-	-	-	*	15%	14%
Writing	2014	8%	9%	9%	10%	-	-	-	10%	-	-	-	*	10%	11%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 645
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	75%	75%	-	-	-	75%	-	-	-	*	75%	76%
Mathematics	2014	60%	60%	67%	57%	-	-	-	57%	-	-	-	89%	57%	60%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	21%	20%	-	-	-	20%	-	-	-	*	20%	21%
Mathematics	2014	18%	21%	25%	16%	-	-	-	16%	-	-	-	56%	16%	20%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	52%	*	-	-	-	*	-	-	-	*	*	60%
	2013	43%	40%	32%	50%	-	-	-	50%	-	-	-	40%	50%	45%
Mathematics	2014	46%	43%	53%	53%	-	-	-	53%	-	-	-	*	53%	54%
	2013	46%	41%	34%	45%	-	-	-	45%	-	-	-	33%	45%	41%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 645
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	88%	78%	89%	*	-	-	-	-	93%	89%	88%
Not Included in Accountability													
Mobile	4%	5%	8%	22%	7%	*	-	-	-	-	0%	8%	6%
Other Exclusions	2%	3%	4%	0%	4%	*	-	-	-	-	7%	3%	6%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	92%	90%	78%	89%	78%	100%	-	*	-	-	80%	78%	68%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	5%	0%	-	*	-	-	13%	6%	6%
Other Exclusions	3%	5%	16%	0%	17%	0%	-	*	-	-	7%	16%	26%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 645
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.7%	97.9%	97.7%	*	*	*	-	-	96.8%	97.8%	98.0%
2011-12	95.9%	95.7%	97.9%	97.5%	97.9%	99.1%	-	-	-	*	96.3%	97.9%	98.3%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 645
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	645	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	18	2.8%	0.2%	0.2%
Pre-Kindergarten	88	13.6%	7.6%	4.4%
Kindergarten	85	13.2%	8.5%	7.6%
Grade 1	107	16.6%	9.0%	8.0%
Grade 2	100	15.5%	8.3%	7.7%
Grade 3	83	12.9%	8.3%	7.6%
Grade 4	76	11.8%	7.9%	7.5%
Grade 5	88	13.6%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	12	1.9%	25.2%	12.7%
Hispanic	625	96.9%	62.0%	51.8%
White	7	1.1%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	622	96.4%	80.6%	60.2%
Non-Educationally Disadvantaged	23	3.6%	19.4%	39.8%
English Language Learners (ELL)	430	66.7%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	608	94.3%	68.6%	49.9%
Mobility (2012-2013)	83	16.2%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 645
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	20.0%	5.5%	8.9%
Grade 1	6.0%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	9.0%	3.2%	2.9%	25.0%	4.1%	4.0%
Grade 3	5.3%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	3.7%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	20.6	19.4
Grade 1	20.7	19.9	19.5
Grade 2	28.3	19.7	19.3
Grade 3	22.8	19.1	19.3
Grade 4	24.7	18.2	19.3
Grade 5	32.3	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 645
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	89.7%	63.5%	64.2%
Teachers	39.0	81.3%	49.1%	51.0%
Professional Support	3.0	6.3%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	2.9%
Educational Aides:	4.9	10.3%	5.8%	9.4%
Total Minority Staff:	41.9	87.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.0	12.8%	36.5%	9.6%
Hispanic	27.0	69.2%	26.7%	25.2%
White	6.0	15.4%	30.4%	62.3%
American Indian	1.0	2.6%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	5.1%	25.1%	23.3%
Females	37.0	94.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.4%	11.3%	8.3%
1-5 Years Experience	8.0	20.5%	25.9%	25.3%
6-10 Years Experience	9.0	23.1%	21.0%	22.8%
11-20 Years Experience	9.0	23.1%	24.7%	27.0%
Over 20 Years Experience	7.0	17.9%	17.1%	16.5%
Number of Students per Teacher	16.5	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 645
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	10.8	11.2
Average Years Experience of Teachers with District:	10.5	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$46,939	\$47,282	\$45,379
6-10 Years Experience	\$48,848	\$49,454	\$47,855
11-20 Years Experience	\$52,729	\$53,942	\$51,493
Over 20 Years Experience	\$66,119	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$52,138	\$52,186	\$49,692
Professional Support	\$63,994	\$62,702	\$58,551
Campus Administration (School Leadership)	\$84,788	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: JANOWSKI EL
 Campus Number: 101912181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 645
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	405	62.8%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	62	9.6%	15.6%	7.6%
Special Education	49	7.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	36.0	92.3%	76.5%	72.7%
Special Education	3.0	7.7%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JEFFERSON EL**

Campus Number: **101912182**

2014 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	57%	*	59%	-	-	-	-	-	*	59%	59%
	2013	81%	75%	95%	100%	95%	-	-	-	-	-	86%	95%	*
Mathematics	2014	71%	68%	55%	*	58%	-	-	-	-	-	*	56%	53%
	2013	70%	63%	98%	100%	97%	-	-	-	-	-	100%	98%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	58%	*	61%	-	-	-	-	-	*	57%	63%
	2013	72%	66%	67%	*	69%	-	*	-	-	-	*	66%	57%
Mathematics	2014	71%	67%	49%	*	53%	-	-	-	-	-	*	51%	50%
	2013	69%	65%	75%	*	76%	-	*	-	-	-	71%	74%	70%
Writing	2014	73%	70%	49%	*	54%	-	-	-	-	-	*	48%	50%
	2013	70%	68%	81%	*	82%	-	*	-	-	-	*	80%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	61%	*	64%	-	*	-	-	-	*	59%	*
	2013	87%	82%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Mathematics	2014	88%	84%	46%	*	48%	-	*	-	-	-	*	44%	*
	2013	88%	82%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Science	2014	74%	67%	20%	*	22%	-	*	-	-	-	*	20%	*
	2013	73%	66%	79%	*	79%	*	-	-	-	-	63%	78%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	50%	29%	53%	-	*	-	-	-	45%	50%	48%
	2013	77%	71%	87%	94%	87%	*	*	-	-	-	78%	87%	77%
Reading	2014	76%	69%	58%	38%	61%	-	*	-	-	-	55%	58%	56%
	2013	80%	74%	88%	93%	88%	*	*	-	-	-	77%	88%	73%
Mathematics	2014	78%	72%	51%	33%	53%	-	*	-	-	-	35%	51%	45%
	2013	79%	74%	91%	100%	91%	*	*	-	-	-	91%	91%	82%

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	49%	*	54%	-	-	-	-	-	*	48%	50%
	2013	63%	58%	81%	*	82%	-	*	-	-	-	*	80%	78%
Science	2014	78%	72%	20%	*	22%	-	*	-	-	-	*	20%	*
	2013	82%	75%	79%	*	79%	*	-	-	-	-	63%	78%	75%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	10%	*	10%	-	*	-	-	-	36%	9%	*
Reading	2014	45%	39%	16%	*	16%	-	*	-	-	-	*	15%	*
Mathematics	2014	39%	36%	17%	*	18%	-	*	-	-	-	*	18%	*
Writing	2014	35%	34%	15%	*	16%	-	-	-	-	-	*	13%	*
Science	2014	43%	36%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	9%	*	10%	-	*	-	-	-	*	10%	16%
Reading	2014	15%	14%	8%	*	9%	-	*	-	-	-	*	9%	14%
Mathematics	2014	17%	17%	14%	*	16%	-	*	-	-	-	*	15%	22%
Writing	2014	8%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	40%	*	40%	-	*	-	-	-	*	39%	62%
	2013	62%	61%	74%	71%	74%	*	-	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	30%	*	32%	-	*	-	-	-	*	30%	52%
	2013	59%	57%	83%	86%	83%	*	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	19%	*	22%	-	*	-	-	-	*	20%	40%
	2013	15%	16%	31%	29%	32%	*	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	18%	*	20%	-	*	-	-	-	*	19%	38%
	2013	16%	17%	64%	57%	64%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	29%	*	35%	-	*	-	-	-	*	29%	*
	2013	43%	40%	95%	*	94%	-	-	-	-	-	*	95%	100%
Mathematics	2014	46%	43%	*	*	*	-	*	-	-	-	*	*	*
	2013	46%	41%	94%	*	93%	*	-	-	-	-	*	94%	86%

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	37%	*	41%	-	*	-	-	-	*	36%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	63%	100%	59%	-	*	-	-	-	*	64%	85%
STAAR Cumulative Met Standard													
2014	86%	79%	58%	*	61%	-	*	-	-	-	*	56%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	37%	*	38%	-	*	-	-	-	*	37%	*
Students Requiring Accelerated Instruction													
2014	21%	24%	63%	*	62%	-	*	-	-	-	*	63%	91%
STAAR Cumulative Met Standard													
2014	88%	85%	47%	*	49%	-	*	-	-	-	*	45%	*

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 485
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	50%	49%	-	-	-	49%	-	-	-	*	49%	48%
	2013	77%	71%	87%	76%	-	-	-	76%	-	-	-	89%	76%	77%
Reading	2014	76%	69%	58%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2013	80%	74%	88%	69%	-	-	-	69%	-	-	-	100%	69%	73%
Mathematics	2014	78%	72%	51%	47%	-	-	-	47%	-	-	-	*	47%	45%
	2013	79%	74%	91%	82%	-	-	-	82%	-	-	-	83%	82%	82%
Writing	2014	72%	70%	49%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2013	63%	58%	81%	79%	-	-	-	79%	-	-	-	*	79%	78%
Science	2014	78%	72%	20%	*	-	-	-	*	-	-	-	*	*	*
	2013	82%	75%	79%	72%	-	-	-	72%	-	-	-	*	72%	75%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	10%	*	-	-	-	*	-	-	-	*	*	*
Reading	2014	45%	39%	16%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2014	39%	36%	17%	*	-	-	-	*	-	-	-	*	*	*
Writing	2014	35%	34%	15%	*	-	-	-	*	-	-	-	-	*	*
Science	2014	43%	36%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	9%	17%	-	-	-	17%	-	-	-	*	17%	16%
Reading	2014	15%	14%	8%	15%	-	-	-	15%	-	-	-	*	15%	14%
Mathematics	2014	17%	17%	14%	23%	-	-	-	23%	-	-	-	*	23%	22%
Writing	2014	8%	9%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 485
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	40%	68%	-	-	-	68%	-	-	-	*	68%	62%
Mathematics	2014	60%	60%	30%	58%	-	-	-	58%	-	-	-	*	58%	52%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	19%	42%	-	-	-	42%	-	-	-	*	42%	40%
Mathematics	2014	18%	21%	18%	42%	-	-	-	42%	-	-	-	*	42%	38%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	29%	*	-	-	-	*	-	-	-	*	*	*
	2013	43%	40%	95%	*	-	-	-	*	-	-	-	*	*	100%
Mathematics	2014	46%	43%	*	*	-	-	-	*	-	-	-	*	*	*
	2013	46%	41%	94%	100%	-	-	-	100%	-	-	-	*	100%	86%

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	90%	95%	89%	*	*	-	-	-	72%	89%	82%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	5%	*	*	-	-	-	4%	6%	6%
Other Exclusions	2%	3%	5%	0%	6%	*	*	-	-	-	24%	5%	12%
Not Tested	1%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	83%	100%	81%	*	*	-	-	-	81%	82%	59%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	*	*	-	-	-	0%	2%	4%
Other Exclusions	3%	5%	15%	0%	17%	*	*	-	-	-	19%	16%	37%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 485
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.6%	96.2%	96.6%	*	*	-	-	-	95.6%	96.6%	97.6%
2011-12	95.9%	95.7%	97.0%	96.4%	97.0%	*	*	-	-	-	96.0%	96.9%	98.2%

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	485	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	6	1.2%	0.2%	0.2%
Pre-Kindergarten	57	11.8%	7.6%	4.4%
Kindergarten	55	11.3%	8.5%	7.6%
Grade 1	80	16.5%	9.0%	8.0%
Grade 2	75	15.5%	8.3%	7.7%
Grade 3	70	14.4%	8.3%	7.6%
Grade 4	83	17.1%	7.9%	7.5%
Grade 5	59	12.2%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	45	9.3%	25.2%	12.7%
Hispanic	431	88.9%	62.0%	51.8%
White	6	1.2%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.9%	1.9%
Economically Disadvantaged	467	96.3%	80.6%	60.2%
Non-Educationally Disadvantaged	18	3.7%	19.4%	39.8%
English Language Learners (ELL)	199	41.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	396	81.6%	68.6%	49.9%
Mobility (2012-2013)	57	14.6%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	8.3%	5.5%	8.9%
Grade 1	4.2%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	0.0%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	4.2%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	20.6	19.4
Grade 1	17.6	19.9	19.5
Grade 2	19.6	19.7	19.3
Grade 3	16.4	19.1	19.3
Grade 4	14.3	18.2	19.3
Grade 5	16.2	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	32.5	82.4%	63.5%	64.2%
Teachers	30.5	77.4%	49.1%	51.0%
Professional Support	1.0	2.5%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	2.9%
Educational Aides:	6.9	17.6%	5.8%	9.4%
Total Minority Staff:	25.4	64.5%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	6.5	21.3%	36.5%	9.6%
Hispanic	10.0	32.8%	26.7%	25.2%
White	13.0	42.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	26.2%	25.1%	23.3%
Females	22.5	73.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	11.5%	11.3%	8.3%
1-5 Years Experience	5.0	16.4%	25.9%	25.3%
6-10 Years Experience	11.0	36.1%	21.0%	22.8%
11-20 Years Experience	6.0	19.7%	24.7%	27.0%
Over 20 Years Experience	5.0	16.4%	17.1%	16.5%
Number of Students per Teacher	15.9	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	10.8	11.2
Average Years Experience of Teachers with District:	7.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,269	\$46,506	\$43,480
1-5 Years Experience	\$47,019	\$47,282	\$45,379
6-10 Years Experience	\$48,426	\$49,454	\$47,855
11-20 Years Experience	\$52,398	\$53,942	\$51,493
Over 20 Years Experience	\$66,311	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,660	\$52,186	\$49,692
Professional Support	\$64,200	\$62,702	\$58,551
Campus Administration (School Leadership)	\$78,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: JEFFERSON EL
 Campus Number: 101912182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	170	35.1%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	58	12.0%	15.6%	7.6%
Special Education	57	11.8%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	27.7	91.0%	76.5%	72.7%
Special Education	2.8	9.0%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KASHMERE GARDENS EL**

Campus Number: **101912185**

2014 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 430
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	52%	53%	*	-	-	-	-	-	*	51%	*
	2013	81%	75%	65%	64%	*	-	-	-	-	-	71%	65%	-
Mathematics	2014	71%	68%	22%	20%	*	-	-	-	-	-	*	20%	*
	2013	70%	63%	33%	31%	*	-	-	-	-	-	*	33%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	64%	61%	*	-	-	-	-	*	75%	63%	*
	2013	72%	66%	47%	46%	*	-	-	-	-	-	*	47%	*
Mathematics	2014	71%	67%	44%	43%	*	-	-	-	-	*	58%	46%	*
	2013	69%	65%	37%	41%	*	-	-	-	-	-	*	37%	*
Writing	2014	73%	70%	58%	54%	*	-	-	-	-	*	58%	57%	*
	2013	70%	68%	36%	38%	*	-	-	-	-	-	*	37%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	55%	55%	*	-	-	-	-	-	*	53%	*
	2013	87%	82%	63%	60%	*	-	-	-	-	-	100%	64%	*
Mathematics	2014	88%	84%	82%	80%	*	-	-	-	-	-	*	83%	*
	2013	88%	82%	69%	67%	*	-	-	-	-	-	100%	71%	*
Science	2014	74%	67%	50%	50%	*	-	-	-	-	-	100%	45%	*
	2013	73%	66%	41%	37%	*	-	-	-	-	-	*	43%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	53%	51%	64%	-	-	-	-	*	64%	51%	60%
	2013	77%	71%	49%	48%	61%	-	-	-	-	-	71%	49%	*
Reading	2014	76%	69%	57%	56%	55%	-	-	-	-	*	68%	55%	*
	2013	80%	74%	58%	57%	75%	-	-	-	-	-	77%	59%	*
Mathematics	2014	78%	72%	47%	46%	73%	-	-	-	-	*	53%	47%	*
	2013	79%	74%	45%	45%	*	-	-	-	-	-	76%	46%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 430
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	58%	54%	*	-	-	-	-	*	58%	57%	*
	2013	63%	58%	36%	38%	*	-	-	-	-	-	*	37%	*
Science	2014	78%	72%	50%	50%	*	-	-	-	-	-	100%	45%	*
	2013	82%	75%	41%	37%	*	-	-	-	-	-	*	43%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	12%	11%	*	-	-	-	-	*	32%	13%	*
Reading	2014	45%	39%	18%	16%	*	-	-	-	-	*	32%	19%	*
Mathematics	2014	39%	36%	15%	16%	*	-	-	-	-	*	*	14%	*
Writing	2014	35%	34%	17%	16%	*	-	-	-	-	*	42%	18%	-
Science	2014	43%	36%	11%	*	*	-	-	-	-	-	*	13%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	3%	3%	*	-	-	-	-	*	*	3%	*
Reading	2014	15%	14%	3%	*	*	-	-	-	-	*	*	4%	*
Mathematics	2014	17%	17%	4%	4%	*	-	-	-	-	*	*	4%	*
Writing	2014	8%	9%	*	*	*	-	-	-	-	*	*	*	*
Science	2014	14%	11%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	58%	56%	*	-	-	-	-	-	*	60%	*
	2013	62%	61%	49%	49%	*	-	-	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	84%	84%	78%	-	-	-	-	-	*	85%	*
	2013	59%	57%	74%	75%	*	-	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 430
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	17%	15%	*	-	-	-	-	-	*	17%	*
	2013	15%	16%	12%	12%	*	-	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	45%	43%	67%	-	-	-	-	-	*	48%	*
	2013	16%	17%	26%	26%	*	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	38%	36%	*	-	-	-	-	-	80%	36%	*
	2013	43%	40%	26%	25%	*	-	-	-	-	-	*	26%	*
Mathematics	2014	46%	43%	45%	42%	*	-	-	-	-	-	*	46%	*
	2013	46%	41%	33%	34%	*	-	-	-	-	-	90%	34%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 430
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	45%	44%	*	-	-	-	-	-	-	43%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	55%	56%	*	-	-	-	-	-	-	57%	*
STAAR Cumulative Met Standard													
2014	86%	79%	56%	57%	*	-	-	-	-	-	-	53%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	-	-	-	-	-	-	*	100%	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	69%	66%	*	-	-	-	-	-	*	68%	*
Students Requiring Accelerated Instruction													
2014	21%	24%	31%	34%	*	-	-	-	-	-	*	32%	*
STAAR Cumulative Met Standard													
2014	88%	85%	80%	78%	*	-	-	-	-	-	*	81%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	-	-	-	-	-	-	*	100%	-

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 430
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	53%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2013	77%	71%	49%	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	76%	69%	57%	-	-	-	-	-	*	*	-	-	*	*
	2013	80%	74%	58%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	72%	47%	-	-	-	-	-	*	*	-	-	*	*
	2013	79%	74%	45%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	72%	70%	58%	-	-	-	-	-	*	*	-	-	*	*
	2013	63%	58%	36%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	72%	50%	-	-	-	-	-	*	*	-	-	*	*
	2013	82%	75%	41%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	12%	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	39%	18%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	36%	15%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	35%	34%	17%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	11%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	3%	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	14%	3%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	17%	4%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 430
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	58%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	60%	84%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	17%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	21%	45%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	38%	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	40%	26%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	46%	43%	45%	-	-	-	-	-	*	*	-	-	*	*
	2013	46%	41%	33%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 430
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	93%	91%	84%	87%	61%	-	-	-	-	*	74%	83%	54%
Not Included in Accountability													
Mobile	4%	5%	15%	13%	35%	-	-	-	-	*	23%	16%	39%
Other Exclusions	2%	3%	0%	0%	4%	-	-	-	-	*	3%	0%	7%
Not Tested	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	83%	84%	79%	-	-	-	-	-	95%	85%	43%
Not Included in Accountability													
Mobile	4%	4%	15%	15%	7%	-	-	-	-	-	5%	14%	14%
Other Exclusions	3%	5%	1%	1%	14%	-	-	-	-	-	0%	1%	43%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 430
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.2%	96.2%	96.6%	*	-	-	*	*	95.9%	96.1%	96.4%
2011-12	95.9%	95.7%	95.7%	95.9%	93.6%	*	-	-	*	*	96.0%	95.7%	91.0%

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 430
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	430	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	4	0.9%	0.2%	0.2%
Pre-Kindergarten	43	10.0%	7.6%	4.4%
Kindergarten	59	13.7%	8.5%	7.6%
Grade 1	79	18.4%	9.0%	8.0%
Grade 2	65	15.1%	8.3%	7.7%
Grade 3	63	14.7%	8.3%	7.6%
Grade 4	61	14.2%	7.9%	7.5%
Grade 5	56	13.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	388	90.2%	25.2%	12.7%
Hispanic	36	8.4%	62.0%	51.8%
White	2	0.5%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.5%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	0.9%	1.9%
Economically Disadvantaged	401	93.3%	80.6%	60.2%
Non-Educationally Disadvantaged	29	6.7%	19.4%	39.8%
English Language Learners (ELL)	20	4.7%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	363	84.4%	68.6%	49.9%
Mobility (2012-2013)	105	30.3%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 430
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.9%	2.0%	-	5.5%	8.9%
Grade 1	1.7%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	3.4%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	0.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	20.6	19.4
Grade 1	16.8	19.9	19.5
Grade 2	22.7	19.7	19.3
Grade 3	17.1	19.1	19.3
Grade 4	15.2	18.2	19.3
Grade 5	15.7	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 430
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	92.9%	63.5%	64.2%
Teachers	25.0	89.4%	49.1%	51.0%
Professional Support	0.0	0.0%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	3.6%	2.3%	2.9%
Educational Aides:	2.0	7.1%	5.8%	9.4%
Total Minority Staff:	25.0	89.3%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	19.0	76.0%	36.5%	9.6%
Hispanic	2.0	8.0%	26.7%	25.2%
White	3.0	12.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	4.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	8.0%	25.1%	23.3%
Females	23.0	92.0%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	20.0%	11.3%	8.3%
1-5 Years Experience	6.0	24.0%	25.9%	25.3%
6-10 Years Experience	8.0	32.0%	21.0%	22.8%
11-20 Years Experience	3.0	12.0%	24.7%	27.0%
Over 20 Years Experience	3.0	12.0%	17.1%	16.5%
Number of Students per Teacher	17.2	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 430
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.8	10.8	11.2
Average Years Experience of Teachers with District:	5.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,019	\$46,506	\$43,480
1-5 Years Experience	\$46,984	\$47,282	\$45,379
6-10 Years Experience	\$50,160	\$49,454	\$47,855
11-20 Years Experience	\$53,868	\$53,942	\$51,493
Over 20 Years Experience	\$69,183	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,497	\$52,186	\$49,692
Professional Support	-	\$62,702	\$58,551
Campus Administration (School Leadership)	\$76,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: KASHMERE GARDENS EL
 Campus Number: 101912185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 430
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	31	7.2%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	6	1.4%	15.6%	7.6%
Special Education	30	7.0%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	24.0	96.0%	76.5%	72.7%
Special Education	1.0	4.0%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KELSO EL**

Campus Number: **101912187**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	73%	45%	91%	-	-	-	-	-	*	73%	94%
	2013	81%	75%	54%	55%	*	-	-	*	-	*	*	54%	-
Mathematics	2014	71%	68%	67%	32%	89%	-	-	-	-	-	*	66%	91%
	2013	70%	63%	19%	*	*	-	-	*	-	*	*	19%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	65%	57%	69%	-	-	*	-	*	*	63%	71%
	2013	72%	66%	39%	56%	30%	-	-	-	-	-	*	39%	30%
Mathematics	2014	71%	67%	67%	43%	77%	-	-	*	-	*	*	65%	86%
	2013	69%	65%	37%	39%	36%	-	-	-	-	-	71%	37%	36%
Writing	2014	73%	70%	71%	71%	71%	-	-	*	-	*	*	69%	79%
	2013	70%	68%	31%	39%	27%	-	-	-	-	-	*	31%	27%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	58%	59%	58%	-	-	-	-	-	*	58%	48%
	2013	87%	82%	83%	84%	83%	-	-	*	-	-	89%	83%	77%
Mathematics	2014	88%	84%	78%	71%	82%	-	-	-	-	-	*	78%	77%
	2013	88%	82%	85%	84%	85%	-	-	*	-	-	100%	85%	84%
Science	2014	74%	67%	43%	38%	45%	-	-	-	-	-	*	43%	39%
	2013	73%	66%	57%	53%	61%	-	-	*	-	-	*	56%	52%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	65%	51%	72%	-	-	*	-	*	86%	64%	73%
	2013	77%	71%	54%	54%	55%	-	-	*	-	*	64%	54%	51%
Reading	2014	76%	69%	65%	53%	72%	-	-	*	-	*	100%	65%	71%
	2013	80%	74%	61%	65%	58%	-	-	*	-	*	75%	61%	53%
Mathematics	2014	78%	72%	71%	47%	82%	-	-	*	-	*	91%	70%	85%
	2013	79%	74%	55%	47%	60%	-	-	*	-	*	75%	54%	59%

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	71%	71%	71%	-	-	*	-	*	*	69%	79%
	2013	63%	58%	31%	39%	27%	-	-	-	-	-	*	31%	27%
Science	2014	78%	72%	43%	38%	45%	-	-	-	-	-	*	43%	39%
	2013	82%	75%	57%	53%	61%	-	-	*	-	-	*	56%	52%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	23%	21%	26%	-	-	*	-	*	64%	23%	23%
Reading	2014	45%	39%	29%	21%	35%	-	-	*	-	*	70%	29%	35%
Mathematics	2014	39%	36%	35%	25%	42%	-	-	*	-	*	73%	34%	39%
Writing	2014	35%	34%	35%	50%	*	-	-	*	-	*	*	35%	-
Science	2014	43%	36%	15%	*	17%	-	-	-	-	-	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	17%	6%	22%	-	-	*	-	*	*	16%	23%
Reading	2014	15%	14%	17%	*	23%	-	-	*	-	*	*	17%	23%
Mathematics	2014	17%	17%	17%	9%	21%	-	-	*	-	*	*	16%	23%
Writing	2014	8%	9%	27%	*	40%	-	-	*	-	*	*	24%	46%
Science	2014	14%	11%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	72%	67%	74%	-	-	*	-	*	*	71%	78%
	2013	62%	61%	35%	25%	67%	-	-	-	-	-	*	n/a	*
Mathematics	2014	60%	60%	88%	89%	87%	-	-	*	-	*	*	88%	88%
	2013	59%	57%	22%	18%	*	-	-	-	-	-	*	n/a	*

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	32%	22%	37%	-	-	*	-	*	*	31%	39%
	2013	15%	16%	3%	0%	11%	-	-	-	-	-	*	n/a	*
Mathematics	2014	18%	21%	46%	52%	44%	-	-	*	-	*	*	45%	46%
	2013	16%	17%	3%	4%	*	-	-	-	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	39%	*	43%	-	-	*	-	-	*	39%	40%
	2013	43%	40%	53%	50%	55%	-	-	-	-	-	*	53%	55%
Mathematics	2014	46%	43%	55%	42%	64%	-	-	*	-	-	*	55%	67%
	2013	46%	41%	33%	20%	50%	-	-	-	-	-	*	33%	50%

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	35%	36%	35%	-	-	-	-	-	-	35%	20%
Students Requiring Accelerated Instruction													
2014	23%	31%	65%	64%	65%	-	-	-	-	-	-	65%	80%
STAAR Cumulative Met Standard													
2014	86%	79%	55%	50%	57%	-	-	-	-	-	-	55%	47%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	59%	43%	65%	-	-	-	-	-	-	59%	60%
Students Requiring Accelerated Instruction													
2014	21%	24%	41%	57%	35%	-	-	-	-	-	-	41%	40%
STAAR Cumulative Met Standard													
2014	88%	85%	76%	64%	81%	-	-	-	-	-	-	76%	77%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 444
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	65%	73%	-	-	-	73%	-	-	-	-	73%	73%
	2013	77%	71%	54%	55%	-	-	-	55%	*	*	-	56%	50%	51%
Reading	2014	76%	69%	65%	71%	-	-	-	71%	-	-	-	-	71%	71%
	2013	80%	74%	61%	57%	-	-	-	57%	*	*	-	*	52%	53%
Mathematics	2014	78%	72%	71%	85%	-	-	-	85%	-	-	-	-	85%	85%
	2013	79%	74%	55%	65%	-	-	-	65%	*	*	-	*	59%	59%
Writing	2014	72%	70%	71%	79%	-	-	-	79%	-	-	-	-	79%	79%
	2013	63%	58%	31%	28%	-	-	-	28%	*	*	-	*	25%	27%
Science	2014	78%	72%	43%	39%	-	-	-	39%	-	-	-	-	39%	39%
	2013	82%	75%	57%	56%	-	-	-	56%	-	-	-	*	56%	52%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	23%	23%	-	-	-	23%	-	-	-	-	23%	23%
Reading	2014	45%	39%	29%	35%	-	-	-	35%	-	-	-	-	35%	35%
Mathematics	2014	39%	36%	35%	39%	-	-	-	39%	-	-	-	-	39%	39%
Writing	2014	35%	34%	35%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	15%	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	17%	23%	-	-	-	23%	-	-	-	-	23%	23%
Reading	2014	15%	14%	17%	23%	-	-	-	23%	-	-	-	-	23%	23%
Mathematics	2014	17%	17%	17%	23%	-	-	-	23%	-	-	-	-	23%	23%
Writing	2014	8%	9%	27%	46%	-	-	-	46%	-	-	-	-	46%	46%

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 444
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	72%	78%	-	-	-	78%	-	-	-	-	78%	78%
Mathematics	2014	60%	60%	88%	88%	-	-	-	88%	-	-	-	-	88%	88%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	32%	39%	-	-	-	39%	-	-	-	-	39%	39%
Mathematics	2014	18%	21%	46%	46%	-	-	-	46%	-	-	-	-	46%	46%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	39%	40%	-	-	-	40%	-	-	-	-	40%	40%
	2013	43%	40%	53%	55%	-	-	-	55%	-	-	-	-	55%	55%
Mathematics	2014	46%	43%	55%	67%	-	-	-	67%	-	-	-	-	67%	67%
	2013	46%	41%	33%	43%	-	-	-	43%	-	-	-	*	43%	50%

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	-	-	*	-	*	100%	100%	100%
Included in Accountability	93%	91%	88%	84%	91%	-	-	*	-	*	68%	88%	92%
Not Included in Accountability													
Mobile	4%	5%	9%	16%	5%	-	-	*	-	*	17%	9%	3%
Other Exclusions	2%	3%	3%	0%	4%	-	-	*	-	*	15%	3%	5%
Not Tested	1%	2%	0%	0%	0%	-	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	-	-	100%	-	100%	100%	100%	99%
Included in Accountability	92%	90%	77%	85%	74%	-	-	100%	-	40%	72%	78%	71%
Not Included in Accountability													
Mobile	4%	4%	8%	15%	3%	-	-	0%	-	60%	26%	8%	3%
Other Exclusions	3%	5%	14%	0%	23%	-	-	0%	-	0%	3%	13%	26%
Not Tested	1%	1%	0%	0%	1%	-	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	-	-	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	-	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 444
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.3%	94.3%	97.5%	*	-	*	-	*	92.2%	96.4%	97.8%
2011-12	95.9%	95.7%	96.4%	95.0%	97.3%	*	-	*	-	-	93.6%	96.5%	97.4%

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	444	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	4	0.9%	0.2%	0.2%
Pre-Kindergarten	58	13.1%	7.6%	4.4%
Kindergarten	69	15.5%	8.5%	7.6%
Grade 1	63	14.2%	9.0%	8.0%
Grade 2	66	14.9%	8.3%	7.7%
Grade 3	69	15.5%	8.3%	7.6%
Grade 4	57	12.8%	7.9%	7.5%
Grade 5	58	13.1%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	151	34.0%	25.2%	12.7%
Hispanic	286	64.4%	62.0%	51.8%
White	0	0.0%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.5%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.1%	0.9%	1.9%
Economically Disadvantaged	429	96.6%	80.6%	60.2%
Non-Educationally Disadvantaged	15	3.4%	19.4%	39.8%
English Language Learners (ELL)	241	54.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	416	93.7%	68.6%	49.9%
Mobility (2012-2013)	79	21.2%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	4.4%	5.3%	4.4%	66.7%	8.8%	8.3%
Grade 2	1.6%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	6.9%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	2.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	5.9%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	20.6	19.4
Grade 1	19.3	19.9	19.5
Grade 2	17.6	19.7	19.3
Grade 3	17.8	19.1	19.3
Grade 4	19.5	18.2	19.3
Grade 5	18.4	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	90.7%	63.5%	64.2%
Teachers	27.0	84.5%	49.1%	51.0%
Professional Support	1.0	3.1%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	3.1%	2.3%	2.9%
Educational Aides:	3.0	9.3%	5.8%	9.4%
Total Minority Staff:	30.0	93.7%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	13.0	48.1%	36.5%	9.6%
Hispanic	9.0	33.3%	26.7%	25.2%
White	2.0	7.4%	30.4%	62.3%
American Indian	1.0	3.7%	0.2%	0.4%
Asian	2.0	7.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	33.3%	25.1%	23.3%
Females	18.0	66.7%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.8%	11.3%	8.3%
1-5 Years Experience	5.0	18.5%	25.9%	25.3%
6-10 Years Experience	7.0	25.9%	21.0%	22.8%
11-20 Years Experience	9.0	33.3%	24.7%	27.0%
Over 20 Years Experience	2.0	7.4%	17.1%	16.5%
Number of Students per Teacher	16.4	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	10.8	11.2
Average Years Experience of Teachers with District:	9.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47,421	\$47,282	\$45,379
6-10 Years Experience	\$49,682	\$49,454	\$47,855
11-20 Years Experience	\$54,369	\$53,942	\$51,493
Over 20 Years Experience	\$65,330	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,558	\$52,186	\$49,692
Professional Support	\$83,452	\$62,702	\$58,551
Campus Administration (School Leadership)	\$83,028	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: KELSO EL
 Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	226	50.9%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	31	7.0%	15.6%	7.6%
Special Education	25	5.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	24.2	89.8%	76.5%	72.7%
Special Education	2.7	10.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KENNEDY EL**

Campus Number: **101912188**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 783
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	85%	77%	88%	*	-	-	-	*	*	85%	91%
	2013	81%	75%	75%	79%	72%	*	-	-	-	*	63%	74%	*
Mathematics	2014	71%	68%	79%	73%	81%	*	-	-	-	*	*	79%	86%
	2013	70%	63%	74%	83%	64%	*	-	-	-	*	75%	72%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	74%	73%	73%	*	-	-	-	*	100%	75%	73%
	2013	72%	66%	60%	61%	60%	-	-	-	-	*	*	61%	63%
Mathematics	2014	71%	67%	85%	82%	85%	*	-	-	-	*	88%	84%	93%
	2013	69%	65%	58%	48%	64%	-	-	-	-	*	*	59%	64%
Writing	2014	73%	70%	81%	91%	77%	*	-	-	-	*	75%	81%	84%
	2013	70%	68%	70%	81%	66%	-	-	-	-	*	*	69%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	82%	88%	81%	-	-	-	-	*	100%	82%	78%
	2013	87%	82%	96%	97%	95%	-	-	-	-	*	*	97%	94%
Mathematics	2014	88%	84%	84%	78%	88%	-	-	-	-	*	*	84%	91%
	2013	88%	82%	90%	85%	92%	-	-	-	-	*	*	91%	90%
Science	2014	74%	67%	58%	44%	65%	-	-	-	-	*	*	58%	63%
	2013	73%	66%	81%	74%	85%	-	-	-	-	*	*	81%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	79%	75%	80%	100%	-	-	-	70%	77%	78%	82%
	2013	77%	71%	76%	76%	76%	*	-	-	-	63%	49%	76%	74%
Reading	2014	76%	69%	81%	80%	81%	*	-	-	-	*	94%	81%	81%
	2013	80%	74%	77%	80%	76%	*	-	-	-	*	40%	78%	75%
Mathematics	2014	78%	72%	83%	77%	85%	*	-	-	-	*	76%	82%	90%
	2013	79%	74%	74%	72%	76%	*	-	-	-	*	60%	74%	74%

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 783
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	81%	91%	77%	*	-	-	-	*	75%	81%	84%
	2013	63%	58%	70%	81%	66%	-	-	-	-	*	*	69%	68%
Science	2014	78%	72%	58%	44%	65%	-	-	-	-	*	*	58%	63%
	2013	82%	75%	81%	74%	85%	-	-	-	-	*	*	81%	80%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	27%	24%	29%	*	-	-	-	*	*	27%	32%
Reading	2014	45%	39%	38%	34%	39%	*	-	-	-	*	*	37%	45%
Mathematics	2014	39%	36%	37%	32%	39%	*	-	-	-	*	45%	36%	42%
Writing	2014	35%	34%	38%	*	44%	*	-	-	-	*	*	39%	52%
Science	2014	43%	36%	17%	19%	16%	-	-	-	-	*	*	16%	17%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	14%	9%	16%	*	-	-	-	*	11%	14%	19%
Reading	2014	15%	14%	16%	8%	19%	*	-	-	-	*	*	16%	24%
Mathematics	2014	17%	17%	19%	14%	22%	*	-	-	-	*	*	19%	23%
Writing	2014	8%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2014	14%	11%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	64%	64%	65%	*	-	-	-	*	*	65%	69%
	2013	62%	61%	55%	63%	48%	-	-	-	-	*	*	n/a	45%
Mathematics	2014	60%	60%	78%	68%	82%	*	-	-	-	*	*	78%	80%
	2013	59%	57%	60%	53%	67%	-	-	-	-	*	*	n/a	73%

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 783
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	29%	34%	27%	*	-	-	-	*	*	29%	27%
	2013	15%	16%	21%	23%	20%	-	-	-	-	*	*	n/a	18%
Mathematics	2014	18%	21%	41%	38%	43%	*	-	-	-	*	*	40%	41%
	2013	16%	17%	24%	17%	29%	-	-	-	-	*	*	n/a	32%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	65%	72%	61%	*	-	-	-	*	100%	65%	50%
	2013	43%	40%	41%	50%	35%	-	-	-	-	*	17%	42%	32%
Mathematics	2014	46%	43%	68%	64%	70%	*	-	-	-	*	71%	66%	74%
	2013	46%	41%	45%	39%	49%	-	-	-	-	*	33%	44%	47%

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 783
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	68%	74%	66%	-	-	-	-	*	*	67%	64%
Students Requiring Accelerated Instruction													
2014	23%	31%	32%	26%	34%	-	-	-	-	*	*	33%	36%
STAAR Cumulative Met Standard													
2014	86%	79%	80%	84%	80%	-	-	-	-	*	*	80%	75%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	80%	74%	84%	-	-	-	-	*	*	79%	87%
Students Requiring Accelerated Instruction													
2014	21%	24%	20%	26%	16%	-	-	-	-	*	*	21%	13%
STAAR Cumulative Met Standard													
2014	88%	85%	84%	77%	88%	-	-	-	-	*	*	83%	90%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	-	-	-	-	-	-	*	-	-

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 783
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	79%	84%	-	-	-	84%	78%	78%	-	88%	82%	82%
	2013	77%	71%	76%	75%	-	-	*	75%	*	*	-	71%	75%	74%
Reading	2014	76%	69%	81%	83%	-	-	-	83%	78%	78%	-	*	82%	81%
	2013	80%	74%	77%	75%	-	-	*	75%	*	*	-	83%	75%	75%
Mathematics	2014	78%	72%	83%	89%	-	-	-	89%	91%	91%	-	*	90%	90%
	2013	79%	74%	74%	74%	-	-	*	74%	*	*	-	83%	74%	74%
Writing	2014	72%	70%	81%	84%	-	-	-	84%	-	-	-	*	84%	84%
	2013	63%	58%	70%	68%	-	-	-	68%	-	-	-	-	68%	68%
Science	2014	78%	72%	58%	*	-	-	-	*	65%	65%	-	*	62%	63%
	2013	82%	75%	81%	88%	-	-	*	88%	*	*	-	*	84%	80%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	27%	35%	-	-	-	35%	24%	24%	-	*	32%	32%
Reading	2014	45%	39%	38%	53%	-	-	-	53%	27%	27%	-	*	45%	45%
Mathematics	2014	39%	36%	37%	43%	-	-	-	43%	38%	38%	-	*	42%	42%
Writing	2014	35%	34%	38%	53%	-	-	-	53%	-	-	-	*	53%	52%
Science	2014	43%	36%	17%	*	-	-	-	*	18%	18%	-	*	15%	17%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	14%	22%	-	-	-	22%	11%	11%	-	*	19%	19%
Reading	2014	15%	14%	16%	31%	-	-	-	31%	*	*	-	*	24%	24%
Mathematics	2014	17%	17%	19%	22%	-	-	-	22%	22%	22%	-	*	22%	23%
Writing	2014	8%	9%	*	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 783
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	64%	62%	-	-	-	62%	78%	78%	-	*	70%	69%
Mathematics	2014	60%	60%	78%	88%	-	-	-	88%	74%	74%	-	*	81%	80%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	29%	28%	-	-	-	28%	26%	26%	-	*	27%	27%
Mathematics	2014	18%	21%	41%	52%	-	-	-	52%	30%	30%	-	*	41%	41%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	65%	44%	-	-	-	44%	-	-	-	*	44%	50%
	2013	43%	40%	41%	29%	-	-	-	29%	-	-	-	*	29%	32%
Mathematics	2014	46%	43%	68%	76%	-	-	-	76%	67%	67%	-	*	72%	74%
	2013	46%	41%	45%	44%	-	-	-	44%	-	-	-	*	44%	47%

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 783
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	94%	91%	100%	-	-	-	100%	84%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	6%	6%	6%	0%	-	-	-	0%	11%	5%	5%
Other Exclusions	2%	3%	2%	0%	4%	0%	-	-	-	0%	5%	3%	5%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	90%	86%	96%	82%	100%	-	-	-	100%	100%	86%	77%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	1%	0%	-	-	-	0%	0%	2%	1%
Other Exclusions	3%	5%	12%	0%	17%	0%	-	-	-	0%	0%	12%	22%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 783
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.5%	97.4%	97.6%	91.8%	-	-	-	97.5%	94.3%	97.5%	98.2%
2011-12	95.9%	95.7%	97.5%	97.5%	97.6%	93.1%	*	-	-	98.1%	95.1%	97.5%	98.2%

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 783
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	783	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	3	0.4%	0.2%	0.2%
Pre-Kindergarten	110	14.0%	7.6%	4.4%
Kindergarten	113	14.4%	8.5%	7.6%
Grade 1	126	16.1%	9.0%	8.0%
Grade 2	110	14.0%	8.3%	7.7%
Grade 3	115	14.7%	8.3%	7.6%
Grade 4	93	11.9%	7.9%	7.5%
Grade 5	113	14.4%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	188	24.0%	25.2%	12.7%
Hispanic	582	74.3%	62.0%	51.8%
White	5	0.6%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.0%	0.9%	1.9%
Economically Disadvantaged	710	90.7%	80.6%	60.2%
Non-Educationally Disadvantaged	73	9.3%	19.4%	39.8%
English Language Learners (ELL)	432	55.2%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	669	85.4%	68.6%	49.9%
Mobility (2012-2013)	76	13.0%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 783
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	33.3%	5.5%	8.9%
Grade 1	7.8%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	3.7%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	3.3%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	0.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	20.6	19.4
Grade 1	23.8	19.9	19.5
Grade 2	21.8	19.7	19.3
Grade 3	23.2	19.1	19.3
Grade 4	21.9	18.2	19.3
Grade 5	28.0	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 783
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	83.2%	63.5%	64.2%
Teachers	39.0	73.7%	49.1%	51.0%
Professional Support	4.0	7.6%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	2.9%
Educational Aides:	8.9	16.8%	5.8%	9.4%
Total Minority Staff:	47.9	90.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	21.0	53.8%	36.5%	9.6%
Hispanic	14.0	35.9%	26.7%	25.2%
White	4.0	10.3%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	20.5%	25.1%	23.3%
Females	31.0	79.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	11.3%	8.3%
1-5 Years Experience	6.0	15.4%	25.9%	25.3%
6-10 Years Experience	14.0	35.9%	21.0%	22.8%
11-20 Years Experience	11.0	28.2%	24.7%	27.0%
Over 20 Years Experience	6.0	15.4%	17.1%	16.5%
Number of Students per Teacher	20.1	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 783
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	10.8	11.2
Average Years Experience of Teachers with District:	8.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,953	\$46,506	\$43,480
1-5 Years Experience	\$47,295	\$47,282	\$45,379
6-10 Years Experience	\$49,420	\$49,454	\$47,855
11-20 Years Experience	\$52,514	\$53,942	\$51,493
Over 20 Years Experience	\$63,763	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,636	\$52,186	\$49,692
Professional Support	\$55,863	\$62,702	\$58,551
Campus Administration (School Leadership)	\$85,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: KENNEDY EL
 Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 783
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	412	52.6%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	93	11.9%	15.6%	7.6%
Special Education	40	5.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	36.9	94.5%	76.5%	72.7%
Special Education	2.1	5.5%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KETELSEN EL**

Campus Number: **101912389**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 655
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	68%	*	68%	-	-	-	-	-	*	67%	70%
	2013	81%	75%	71%	-	70%	*	-	-	-	-	*	70%	*
Mathematics	2014	71%	68%	71%	*	71%	-	-	-	-	-	*	70%	78%
	2013	70%	63%	63%	-	62%	*	-	-	-	-	*	62%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	77%	-	76%	*	-	-	-	-	*	76%	68%
	2013	72%	66%	64%	-	64%	-	-	-	-	-	56%	61%	32%
Mathematics	2014	71%	67%	74%	-	73%	*	-	-	-	-	67%	73%	66%
	2013	69%	65%	69%	-	69%	-	-	-	-	-	56%	68%	43%
Writing	2014	73%	70%	84%	-	84%	*	-	-	-	-	67%	83%	69%
	2013	70%	68%	70%	-	70%	-	-	-	-	-	67%	68%	36%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	91%	*	91%	-	-	-	-	-	80%	90%	74%
	2013	87%	82%	93%	-	93%	-	-	-	-	*	100%	92%	82%
Mathematics	2014	88%	84%	89%	*	89%	-	-	-	-	-	80%	88%	78%
	2013	88%	82%	91%	-	92%	-	-	-	-	*	*	91%	86%
Science	2014	74%	67%	79%	*	78%	-	-	-	-	-	*	76%	61%
	2013	73%	66%	84%	-	85%	-	-	-	-	*	*	82%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	79%	100%	79%	*	-	-	-	-	63%	78%	71%
	2013	77%	71%	76%	-	76%	*	-	-	-	*	63%	74%	52%
Reading	2014	76%	69%	79%	*	79%	*	-	-	-	-	64%	78%	70%
	2013	80%	74%	76%	-	76%	*	-	-	-	*	67%	74%	50%
Mathematics	2014	78%	72%	78%	*	77%	*	-	-	-	-	70%	77%	74%
	2013	79%	74%	75%	-	75%	*	-	-	-	*	57%	75%	57%

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 655
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	84%	-	84%	*	-	-	-	-	67%	83%	69%
	2013	63%	58%	70%	-	70%	-	-	-	-	-	67%	68%	36%
Science	2014	78%	72%	79%	*	78%	-	-	-	-	-	*	76%	61%
	2013	82%	75%	84%	-	85%	-	-	-	-	*	*	82%	68%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	38%	*	37%	*	-	-	-	-	*	38%	16%
Reading	2014	45%	39%	40%	*	39%	*	-	-	-	-	30%	39%	*
Mathematics	2014	39%	36%	46%	*	45%	*	-	-	-	-	40%	46%	39%
Writing	2014	35%	34%	50%	-	49%	*	-	-	-	-	*	50%	*
Science	2014	43%	36%	43%	*	42%	-	-	-	-	-	*	42%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	18%	*	18%	*	-	-	-	-	*	18%	17%
Reading	2014	15%	14%	18%	*	18%	*	-	-	-	-	*	18%	13%
Mathematics	2014	17%	17%	23%	*	23%	*	-	-	-	-	*	24%	22%
Writing	2014	8%	9%	12%	-	11%	*	-	-	-	-	*	11%	21%
Science	2014	14%	11%	9%	*	9%	-	-	-	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	75%	*	75%	*	-	-	-	-	*	74%	74%
	2013	62%	61%	63%	-	63%	-	-	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	80%	*	80%	*	-	-	-	-	*	78%	81%
	2013	59%	57%	59%	-	59%	-	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 655
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	32%	*	31%	*	-	-	-	-	*	32%	29%
	2013	15%	16%	15%	-	15%	-	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	39%	*	38%	*	-	-	-	-	*	39%	51%
	2013	16%	17%	27%	-	27%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	62%	*	61%	-	-	-	-	-	71%	61%	54%
	2013	43%	40%	58%	-	57%	-	-	-	-	*	*	55%	60%
Mathematics	2014	46%	43%	53%	-	53%	-	-	-	-	-	63%	50%	56%
	2013	46%	41%	61%	-	63%	-	-	-	-	*	56%	61%	73%

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 655
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	81%	*	81%	-	-	-	-	-	*	79%	48%
Students Requiring Accelerated Instruction													
2014	23%	31%	19%	*	19%	-	-	-	-	-	*	21%	52%
STAAR Cumulative Met Standard													
2014	86%	79%	91%	*	91%	-	-	-	-	-	*	90%	67%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	84%	*	84%	-	-	-	-	-	*	83%	71%
Students Requiring Accelerated Instruction													
2014	21%	24%	16%	*	16%	-	-	-	-	-	*	17%	29%
STAAR Cumulative Met Standard													
2014	88%	85%	91%	*	91%	-	-	-	-	-	100%	90%	76%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 655
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	79%	71%	-	*	-	71%	-	-	-	72%	71%	71%
	2013	77%	71%	76%	45%	-	*	-	44%	-	-	-	72%	45%	52%
Reading	2014	76%	69%	79%	71%	-	*	-	72%	-	-	-	69%	71%	70%
	2013	80%	74%	76%	40%	-	*	-	37%	-	-	-	75%	40%	50%
Mathematics	2014	78%	72%	78%	72%	-	*	-	73%	-	-	-	85%	72%	74%
	2013	79%	74%	75%	53%	-	*	-	53%	-	-	-	69%	53%	57%
Writing	2014	72%	70%	84%	70%	-	*	-	69%	-	-	-	*	70%	69%
	2013	63%	58%	70%	*	-	-	-	*	-	-	-	67%	*	36%
Science	2014	78%	72%	79%	58%	-	-	-	58%	-	-	-	64%	58%	61%
	2013	82%	75%	84%	65%	-	*	-	67%	-	-	-	*	65%	68%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	38%	*	-	-	-	*	-	-	-	*	*	16%
Reading	2014	45%	39%	40%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2014	39%	36%	46%	33%	-	-	-	33%	-	-	-	46%	33%	39%
Writing	2014	35%	34%	50%	*	-	-	-	*	-	-	-	*	*	*
Science	2014	43%	36%	43%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	18%	18%	-	*	-	19%	-	-	-	*	18%	17%
Reading	2014	15%	14%	18%	15%	-	*	-	15%	-	-	-	*	15%	13%
Mathematics	2014	17%	17%	23%	25%	-	*	-	25%	-	-	-	*	25%	22%
Writing	2014	8%	9%	12%	19%	-	*	-	19%	-	-	-	*	19%	21%

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 655
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	9%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	75%	72%	-	*	-	74%	-	-	-	*	72%	74%
Mathematics	2014	60%	60%	80%	79%	-	*	-	80%	-	-	-	88%	79%	81%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	32%	30%	-	*	-	31%	-	-	-	*	30%	29%
Mathematics	2014	18%	21%	39%	54%	-	*	-	54%	-	-	-	41%	54%	51%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	62%	58%	-	*	-	64%	-	-	-	50%	58%	54%
	2013	43%	40%	58%	50%	-	*	-	40%	-	-	-	*	50%	60%
Mathematics	2014	46%	43%	53%	48%	-	*	-	50%	-	-	-	78%	48%	56%
	2013	46%	41%	61%	78%	-	*	-	88%	-	-	-	*	78%	73%

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 655
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	93%	100%	93%	*	-	-	-	-	86%	93%	88%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	*	-	-	-	-	7%	2%	1%
Other Exclusions	2%	3%	4%	0%	4%	*	-	-	-	-	7%	4%	11%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	92%	90%	85%	-	85%	*	-	-	-	*	95%	84%	62%
Not Included in Accountability													
Mobile	4%	4%	2%	-	2%	*	-	-	-	*	0%	2%	3%
Other Exclusions	3%	5%	14%	-	14%	*	-	-	-	*	5%	14%	35%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 655
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.7%	*	97.7%	*	*	-	-	*	97.5%	97.7%	98.3%
2011-12	95.9%	95.7%	97.8%	*	97.9%	*	-	-	-	-	97.2%	97.8%	98.5%

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 655
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	655	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	123	18.8%	7.6%	4.4%
Kindergarten	99	15.1%	8.5%	7.6%
Grade 1	85	13.0%	9.0%	8.0%
Grade 2	87	13.3%	8.3%	7.7%
Grade 3	87	13.3%	8.3%	7.6%
Grade 4	92	14.0%	7.9%	7.5%
Grade 5	82	12.5%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	5	0.8%	25.2%	12.7%
Hispanic	642	98.0%	62.0%	51.8%
White	4	0.6%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	0.9%	1.9%
Economically Disadvantaged	619	94.5%	80.6%	60.2%
Non-Educationally Disadvantaged	36	5.5%	19.4%	39.8%
English Language Learners (ELL)	310	47.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	541	82.6%	68.6%	49.9%
Mobility (2012-2013)	29	6.4%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 655
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	2.5%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	2.5%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	3.5%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	2.7%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	1.4%	1.3%	1.5%	16.7%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	20.6	19.4
Grade 1	23.8	19.9	19.5
Grade 2	22.2	19.7	19.3
Grade 3	9.8	19.1	19.3
Grade 4	13.4	18.2	19.3
Grade 5	18.9	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 655
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.8	100.0%	100.0%	100.0%
Professional Staff:	36.8	86.1%	63.5%	64.2%
Teachers	34.3	80.3%	49.1%	51.0%
Professional Support	0.5	1.2%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	4.7%	2.3%	2.9%
Educational Aides:	5.9	13.9%	5.8%	9.4%
Total Minority Staff:	37.3	87.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	3.0	8.7%	36.5%	9.6%
Hispanic	25.3	73.8%	26.7%	25.2%
White	5.0	14.6%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	8.7%	25.1%	23.3%
Females	31.3	91.3%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	14.6%	11.3%	8.3%
1-5 Years Experience	4.0	11.7%	25.9%	25.3%
6-10 Years Experience	11.3	33.0%	21.0%	22.8%
11-20 Years Experience	10.0	29.1%	24.7%	27.0%
Over 20 Years Experience	4.0	11.6%	17.1%	16.5%
Number of Students per Teacher	19.1	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 655
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	10.8	11.2
Average Years Experience of Teachers with District:	9.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47,190	\$47,282	\$45,379
6-10 Years Experience	\$49,469	\$49,454	\$47,855
11-20 Years Experience	\$52,376	\$53,942	\$51,493
Over 20 Years Experience	\$63,410	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,286	\$52,186	\$49,692
Professional Support	\$97,232	\$62,702	\$58,551
Campus Administration (School Leadership)	\$86,431	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: KETELSEN EL
 Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 655
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	266	40.6%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	91	13.9%	15.6%	7.6%
Special Education	51	7.8%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	32.8	95.6%	76.5%	72.7%
Special Education	1.5	4.4%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KING EARLY CHILDHOOD CTR**

Campus Number: **101912355**

2014 Accountability Rating: **Met Standard**

This school is paired with 101912260, WINDSOR VILLAGE EL

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District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 410
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 410
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	410	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	410	100.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	218	53.2%	25.2%	12.7%
Hispanic	181	44.1%	62.0%	51.8%
White	3	0.7%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.5%	0.9%	1.9%
Economically Disadvantaged	410	100.0%	80.6%	60.2%
Non-Educationally Disadvantaged	0	0.0%	19.4%	39.8%
English Language Learners (ELL)	112	27.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	410	100.0%	68.6%	49.9%
Mobility (2012-2013)	0	-	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 410
Grade Span: PK - PK
School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 410
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	24.0	80.2%	63.5%	64.2%
Teachers	22.0	73.5%	49.1%	51.0%
Professional Support	1.0	3.3%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	2.9%
Educational Aides:	5.9	19.8%	5.8%	9.4%
Total Minority Staff:	25.9	86.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	13.0	59.1%	36.5%	9.6%
Hispanic	5.0	22.7%	26.7%	25.2%
White	4.0	18.2%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	9.1%	25.1%	23.3%
Females	20.0	90.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.1%	11.3%	8.3%
1-5 Years Experience	9.0	40.9%	25.9%	25.3%
6-10 Years Experience	5.0	22.7%	21.0%	22.8%
11-20 Years Experience	2.0	9.1%	24.7%	27.0%
Over 20 Years Experience	4.0	18.2%	17.1%	16.5%
Number of Students per Teacher	18.6	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 410
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	10.8	11.2
Average Years Experience of Teachers with District:	8.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,806	\$46,506	\$43,480
1-5 Years Experience	\$47,140	\$47,282	\$45,379
6-10 Years Experience	\$49,984	\$49,454	\$47,855
11-20 Years Experience	\$56,645	\$53,942	\$51,493
Over 20 Years Experience	\$63,832	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,655	\$52,186	\$49,692
Professional Support	\$65,234	\$62,702	\$58,551
Campus Administration (School Leadership)	\$89,074	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: KING EARLY CHILDHOOD CTR
 Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 410
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	110	26.8%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	0	0.0%	15.6%	7.6%
Special Education	6	1.5%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.5%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.0	4.5%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	19.0	86.4%	76.5%	72.7%
Special Education	1.0	4.5%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KOLTER EL**

Campus Number: **101912189**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	95%	88%	91%	100%	-	100%	-	*	*	77%	*
	2013	81%	75%	97%	93%	91%	100%	*	100%	-	*	78%	88%	86%
Mathematics	2014	71%	68%	93%	88%	91%	94%	-	100%	-	*	*	85%	*
	2013	70%	63%	91%	71%	86%	97%	*	100%	-	*	*	75%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	98%	100%	89%	100%	*	100%	-	*	86%	94%	*
	2013	72%	66%	93%	81%	95%	97%	-	100%	-	*	88%	80%	83%
Mathematics	2014	71%	67%	92%	64%	90%	100%	*	100%	-	*	*	74%	*
	2013	69%	65%	90%	75%	86%	95%	-	100%	-	*	*	72%	83%
Writing	2014	73%	70%	98%	100%	90%	100%	*	100%	-	*	86%	95%	*
	2013	70%	68%	91%	82%	86%	97%	-	100%	-	*	63%	73%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	96%	89%	95%	97%	-	100%	-	*	*	89%	*
	2013	87%	82%	97%	94%	93%	100%	-	100%	*	*	82%	89%	*
Mathematics	2014	88%	84%	96%	79%	100%	100%	-	100%	-	*	*	86%	*
	2013	88%	82%	92%	88%	85%	97%	-	100%	*	*	64%	82%	*
Science	2014	74%	67%	91%	79%	91%	94%	-	100%	-	*	*	79%	*
	2013	73%	66%	83%	76%	70%	90%	-	100%	*	*	*	57%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	95%	86%	92%	98%	*	100%	-	100%	77%	85%	81%
	2013	77%	71%	92%	83%	86%	97%	*	100%	*	93%	61%	77%	70%
Reading	2014	76%	69%	96%	92%	92%	99%	*	100%	-	100%	88%	88%	90%
	2013	80%	74%	96%	89%	93%	99%	*	100%	*	91%	82%	86%	79%
Mathematics	2014	78%	72%	94%	78%	94%	98%	*	100%	-	100%	69%	82%	80%
	2013	79%	74%	91%	79%	86%	96%	*	100%	*	100%	50%	77%	74%

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	98%	100%	90%	100%	*	100%	-	*	86%	95%	*
	2013	63%	58%	91%	82%	86%	97%	-	100%	-	*	63%	73%	83%
Science	2014	78%	72%	91%	79%	91%	94%	-	100%	-	*	*	79%	*
	2013	82%	75%	83%	76%	70%	90%	-	100%	*	*	*	57%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	68%	46%	50%	81%	*	91%	-	75%	*	39%	*
Reading	2014	45%	39%	74%	57%	61%	85%	*	86%	-	83%	*	46%	*
Mathematics	2014	39%	36%	71%	49%	58%	84%	*	91%	-	67%	*	46%	*
Writing	2014	35%	34%	76%	62%	60%	76%	*	100%	-	*	*	44%	*
Science	2014	43%	36%	60%	37%	48%	71%	-	82%	-	*	*	32%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	44%	24%	27%	54%	*	69%	-	50%	*	19%	*
Reading	2014	15%	14%	49%	34%	30%	59%	*	69%	-	58%	*	24%	*
Mathematics	2014	17%	17%	50%	26%	33%	62%	*	78%	-	50%	*	23%	*
Writing	2014	8%	9%	27%	*	*	36%	*	50%	-	*	*	*	*
Science	2014	14%	11%	27%	*	*	31%	-	64%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	68%	*	59%	76%	*	80%	-	*	*	61%	*
	2013	62%	61%	78%	74%	71%	81%	-	84%	*	86%	*	n/a	*
Mathematics	2014	60%	60%	78%	66%	69%	86%	*	88%	-	*	69%	66%	79%
	2013	59%	57%	79%	79%	68%	83%	-	89%	*	86%	*	n/a	*

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	19%	*	18%	23%	*	28%	-	*	*	16%	*
	2013	15%	16%	28%	15%	29%	31%	-	32%	*	43%	*	n/a	*
Mathematics	2014	18%	21%	44%	28%	47%	46%	*	48%	-	*	38%	34%	57%
	2013	16%	17%	42%	32%	29%	50%	-	63%	*	29%	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	50%	*	*	*	*	-	-	*	*	67%	*
	2013	43%	40%	50%	40%	67%	*	-	-	-	-	50%	50%	*
Mathematics	2014	46%	43%	44%	*	71%	*	*	-	-	-	*	36%	*
	2013	46%	41%	39%	40%	40%	*	-	-	-	*	22%	42%	57%

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	91%	84%	86%	94%	-	100%	-	*	*	82%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	9%	*	*	*	-	*	-	*	*	18%	*
STAAR Cumulative Met Standard													
2014	86%	79%	96%	89%	95%	97%	-	100%	-	*	*	89%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	96%	79%	100%	100%	-	100%	-	*	*	86%	*
Students Requiring Accelerated Instruction													
2014	21%	24%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2014	88%	85%	96%	79%	100%	100%	-	100%	-	*	*	86%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	*	*	*	-	-	-	-	*	100%	*

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 612
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	95%	-	-	-	-	-	83%	83%	-	80%	83%	81%
	2013	77%	71%	92%	-	-	-	-	-	*	*	*	73%	*	70%
Reading	2014	76%	69%	96%	-	-	-	-	-	100%	100%	-	*	100%	90%
	2013	80%	74%	96%	-	-	-	-	-	*	*	*	76%	*	79%
Mathematics	2014	78%	72%	94%	-	-	-	-	-	*	*	-	*	*	80%
	2013	79%	74%	91%	-	-	-	-	-	*	*	*	76%	*	74%
Writing	2014	72%	70%	98%	-	-	-	-	-	*	*	-	*	*	*
	2013	63%	58%	91%	-	-	-	-	-	-	-	-	83%	-	83%
Science	2014	78%	72%	91%	-	-	-	-	-	*	*	-	*	*	*
	2013	82%	75%	83%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	68%	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	45%	39%	74%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	39%	36%	71%	-	-	-	-	-	*	*	-	*	*	*
Writing	2014	35%	34%	76%	-	-	-	-	-	-	-	-	*	-	*
Science	2014	43%	36%	60%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	44%	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	15%	14%	49%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	17%	17%	50%	-	-	-	-	-	*	*	-	*	*	*
Writing	2014	8%	9%	27%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 612
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	27%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	68%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	60%	60%	78%	-	-	-	-	-	*	*	-	*	*	79%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	19%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	18%	21%	44%	-	-	-	-	-	*	*	-	*	*	57%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	50%	-	-	-	-	-	*	*	-	*	*	*
	2013	43%	40%	50%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	46%	43%	44%	-	-	-	-	-	-	-	-	*	-	*
	2013	46%	41%	39%	-	-	-	-	-	*	*	-	67%	*	57%

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	99%	99%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	94%	91%	85%	99%	50%	100%	-	100%	90%	82%	55%
Not Included in Accountability													
Mobile	4%	5%	3%	8%	5%	1%	0%	0%	-	0%	0%	8%	0%
Other Exclusions	2%	3%	3%	0%	10%	0%	50%	0%	-	0%	10%	9%	45%
Not Tested	1%	2%	0%	1%	1%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	*	100%	*	100%	100%	99%	100%
Included in Accountability	92%	90%	96%	96%	94%	99%	*	98%	*	100%	97%	91%	75%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	0%	0%	*	0%	*	0%	0%	1%	0%
Other Exclusions	3%	5%	2%	0%	5%	1%	*	2%	*	0%	3%	6%	25%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	*	0%	0%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	*	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 612
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.2%	96.9%	97.1%	97.0%	*	98.1%	*	97.5%	96.1%	96.7%	96.5%
2011-12	95.9%	95.7%	98.0%	97.8%	97.9%	98.0%	95.8%	98.8%	-	98.6%	96.7%	97.4%	97.6%

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	612	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	8	1.3%	0.2%	0.2%
Pre-Kindergarten	20	3.3%	7.6%	4.4%
Kindergarten	102	16.7%	8.5%	7.6%
Grade 1	113	18.5%	9.0%	8.0%
Grade 2	88	14.4%	8.3%	7.7%
Grade 3	93	15.2%	8.3%	7.6%
Grade 4	94	15.4%	7.9%	7.5%
Grade 5	94	15.4%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	88	14.4%	25.2%	12.7%
Hispanic	160	26.1%	62.0%	51.8%
White	253	41.3%	8.2%	29.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	77	12.6%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	32	5.2%	0.9%	1.9%
Economically Disadvantaged	153	25.0%	80.6%	60.2%
Non-Educationally Disadvantaged	459	75.0%	19.4%	39.8%
English Language Learners (ELL)	64	10.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.2%	1.2%	1.6%
At-Risk	228	37.3%	68.6%	49.9%
Mobility (2012-2013)	26	5.4%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	25.0%	5.5%	8.9%
Grade 1	0.0%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	0.0%	4.7%	2.2%	9.1%	2.6%	1.8%
Grade 4	1.2%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.9	20.6	19.4
Grade 1	18.8	19.9	19.5
Grade 2	21.1	19.7	19.3
Grade 3	22.9	19.1	19.3
Grade 4	20.8	18.2	19.3
Grade 5	22.6	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	93.1%	63.5%	64.2%
Teachers	36.0	83.8%	49.1%	51.0%
Professional Support	2.0	4.7%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	4.7%	2.3%	2.9%
Educational Aides:	3.0	6.9%	5.8%	9.4%
Total Minority Staff:	15.5	36.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.5	15.3%	36.5%	9.6%
Hispanic	3.0	8.3%	26.7%	25.2%
White	25.5	70.8%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	2.8%	25.1%	23.3%
Females	35.0	97.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.3%	11.3%	8.3%
1-5 Years Experience	9.0	25.0%	25.9%	25.3%
6-10 Years Experience	6.0	16.7%	21.0%	22.8%
11-20 Years Experience	8.0	22.2%	24.7%	27.0%
Over 20 Years Experience	10.0	27.7%	17.1%	16.5%
Number of Students per Teacher	17.0	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.8	10.8	11.2
Average Years Experience of Teachers with District:	9.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47,095	\$47,282	\$45,379
6-10 Years Experience	\$49,652	\$49,454	\$47,855
11-20 Years Experience	\$52,209	\$53,942	\$51,493
Over 20 Years Experience	\$65,821	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$53,828	\$52,186	\$49,692
Professional Support	\$60,084	\$62,702	\$58,551
Campus Administration (School Leadership)	\$70,000	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: KOLTER EL
 Campus Number: 101912189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	33	5.4%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	271	44.3%	15.6%	7.6%
Special Education	41	6.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	32.0	88.9%	76.5%	72.7%
Special Education	4.0	11.1%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LANTRIP EL**

Campus Number: **101912192**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	82%	*	81%	-	*	-	-	*	*	80%	81%
	2013	81%	75%	89%	*	89%	*	-	*	-	-	*	87%	80%
Mathematics	2014	71%	68%	75%	*	74%	-	*	-	-	*	*	72%	66%
	2013	70%	63%	74%	*	74%	*	-	*	-	-	*	71%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	81%	*	79%	*	-	*	-	-	*	78%	70%
	2013	72%	66%	75%	-	74%	*	-	-	-	-	*	73%	71%
Mathematics	2014	71%	67%	81%	*	79%	*	-	*	-	-	*	78%	82%
	2013	69%	65%	79%	-	78%	*	-	-	-	-	*	77%	76%
Writing	2014	73%	70%	83%	*	82%	*	-	*	-	-	*	80%	76%
	2013	70%	68%	81%	-	81%	*	-	-	-	-	*	80%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	81%	*	79%	*	-	-	-	-	*	79%	*
	2013	87%	82%	82%	*	81%	*	-	-	-	*	*	80%	54%
Mathematics	2014	88%	84%	95%	*	95%	*	-	-	-	-	*	94%	91%
	2013	88%	82%	82%	*	81%	*	-	-	-	*	*	80%	67%
Science	2014	74%	67%	86%	*	85%	*	-	-	-	-	*	85%	64%
	2013	73%	66%	66%	*	65%	*	-	-	-	*	*	63%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	82%	100%	81%	100%	*	*	-	*	38%	81%	73%
	2013	77%	71%	78%	91%	78%	90%	-	*	-	*	29%	76%	62%
Reading	2014	76%	69%	81%	100%	80%	100%	*	*	-	*	33%	79%	70%
	2013	80%	74%	82%	100%	81%	88%	-	*	-	*	35%	80%	65%
Mathematics	2014	78%	72%	83%	100%	82%	100%	*	*	-	*	50%	81%	76%
	2013	79%	74%	78%	*	78%	88%	-	*	-	*	*	76%	67%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	83%	*	82%	*	-	*	-	-	*	80%	76%
	2013	63%	58%	81%	-	81%	*	-	-	-	-	*	80%	64%
Science	2014	78%	72%	86%	*	85%	*	-	-	-	-	*	85%	64%
	2013	82%	75%	66%	*	65%	*	-	-	-	*	*	63%	38%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	39%	*	38%	100%	*	*	-	*	*	35%	18%
Reading	2014	45%	39%	46%	*	44%	100%	*	*	-	*	*	43%	32%
Mathematics	2014	39%	36%	47%	*	45%	100%	*	*	-	*	31%	43%	24%
Writing	2014	35%	34%	55%	*	52%	*	-	*	-	-	*	49%	*
Science	2014	43%	36%	41%	*	38%	*	-	-	-	-	*	38%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	22%	36%	21%	43%	*	*	-	*	*	21%	22%
Reading	2014	15%	14%	21%	*	21%	*	*	*	-	*	*	20%	18%
Mathematics	2014	17%	17%	25%	*	24%	*	*	*	-	*	*	22%	21%
Writing	2014	8%	9%	25%	*	23%	*	-	*	-	-	*	26%	42%
Science	2014	14%	11%	13%	*	12%	*	-	-	-	-	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	60%	*	59%	*	-	*	-	-	*	61%	67%
	2013	62%	61%	65%	*	67%	*	-	-	-	*	*	n/a	-
Mathematics	2014	60%	60%	79%	*	78%	*	-	*	-	-	*	77%	86%
	2013	59%	57%	67%	*	68%	*	-	-	-	*	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	20%	*	20%	*	-	*	-	-	*	20%	38%
	2013	15%	16%	24%	*	24%	*	-	-	-	*	*	n/a	-
Mathematics	2014	18%	21%	38%	*	37%	*	-	*	-	-	*	40%	52%
	2013	16%	17%	24%	*	23%	*	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	41%	*	37%	*	-	-	-	-	*	39%	*
	2013	43%	40%	47%	-	47%	-	-	-	-	-	*	44%	40%
Mathematics	2014	46%	43%	57%	*	54%	*	-	-	-	-	*	56%	55%
	2013	46%	41%	48%	-	46%	*	-	-	-	-	*	44%	60%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	78%	*	77%	*	-	-	-	-	*	76%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	22%	*	23%	*	-	-	-	-	*	24%	60%
STAAR Cumulative Met Standard													
2014	86%	79%	83%	*	82%	*	-	-	-	-	*	81%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	89%	*	91%	*	-	-	-	-	*	88%	90%
Students Requiring Accelerated Instruction													
2014	21%	24%	11%	*	9%	*	-	-	-	-	*	12%	*
STAAR Cumulative Met Standard													
2014	88%	85%	97%	*	97%	*	-	-	-	-	*	97%	100%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	-	100%	*	-	-	-	-	100%	100%	100%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 765
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	82%	74%	-	-	-	74%	-	-	-	*	74%	73%
	2013	77%	71%	78%	64%	-	-	-	64%	-	-	-	50%	64%	62%
Reading	2014	76%	69%	81%	71%	-	-	-	71%	-	-	-	*	71%	70%
	2013	80%	74%	82%	65%	-	-	-	65%	-	-	-	67%	65%	65%
Mathematics	2014	78%	72%	83%	77%	-	-	-	77%	-	-	-	*	77%	76%
	2013	79%	74%	78%	72%	-	-	-	72%	-	-	-	*	72%	67%
Writing	2014	72%	70%	83%	76%	-	-	-	76%	-	-	-	-	76%	76%
	2013	63%	58%	81%	68%	-	-	-	68%	-	-	-	*	68%	64%
Science	2014	78%	72%	86%	75%	-	-	-	75%	-	-	-	*	75%	64%
	2013	82%	75%	66%	38%	-	-	-	38%	-	-	-	*	38%	38%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	39%	19%	-	-	-	19%	-	-	-	*	19%	18%
Reading	2014	45%	39%	46%	33%	-	-	-	33%	-	-	-	*	33%	32%
Mathematics	2014	39%	36%	47%	25%	-	-	-	25%	-	-	-	*	25%	24%
Writing	2014	35%	34%	55%	*	-	-	-	*	-	-	-	-	*	*
Science	2014	43%	36%	41%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	22%	24%	-	-	-	24%	-	-	-	*	24%	22%
Reading	2014	15%	14%	21%	19%	-	-	-	19%	-	-	-	*	19%	18%
Mathematics	2014	17%	17%	25%	22%	-	-	-	22%	-	-	-	*	22%	21%
Writing	2014	8%	9%	25%	42%	-	-	-	42%	-	-	-	-	42%	42%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 765
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	13%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	60%	71%	-	-	-	71%	-	-	-	*	71%	67%
Mathematics	2014	60%	60%	79%	89%	-	-	-	89%	-	-	-	*	89%	86%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	20%	42%	-	-	-	42%	-	-	-	*	42%	38%
Mathematics	2014	18%	21%	38%	58%	-	-	-	58%	-	-	-	*	58%	52%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	41%	*	-	-	-	*	-	-	-	*	*	*
	2013	43%	40%	47%	*	-	-	-	*	-	-	-	*	*	40%
Mathematics	2014	46%	43%	57%	*	-	-	-	*	-	-	-	*	*	55%
	2013	46%	41%	48%	*	-	-	-	*	-	-	-	*	*	60%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	93%	91%	96%	100%	96%	100%	*	60%	-	*	100%	96%	87%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	0%	*	0%	-	*	0%	1%	3%
Other Exclusions	2%	3%	3%	0%	3%	0%	*	40%	-	*	0%	3%	11%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	92%	90%	86%	79%	86%	100%	-	*	-	*	76%	84%	64%
Not Included in Accountability													
Mobile	4%	4%	4%	21%	4%	0%	-	*	-	*	20%	4%	4%
Other Exclusions	3%	5%	10%	0%	11%	0%	-	*	-	*	3%	11%	32%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 765
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	98.1%	96.4%	98.2%	97.1%	*	*	-	*	96.6%	98.1%	98.5%
2011-12	95.9%	95.7%	98.4%	98.1%	98.4%	98.4%	*	*	-	*	97.2%	98.4%	98.9%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	765	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	88	11.5%	7.6%	4.4%
Kindergarten	127	16.6%	8.5%	7.6%
Grade 1	137	17.9%	9.0%	8.0%
Grade 2	109	14.2%	8.3%	7.7%
Grade 3	118	15.4%	8.3%	7.6%
Grade 4	105	13.7%	7.9%	7.5%
Grade 5	81	10.6%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	18	2.4%	25.2%	12.7%
Hispanic	727	95.0%	62.0%	51.8%
White	7	0.9%	8.2%	29.4%
American Indian	2	0.3%	0.2%	0.4%
Asian	8	1.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.9%	1.9%
Economically Disadvantaged	673	88.0%	80.6%	60.2%
Non-Educationally Disadvantaged	92	12.0%	19.4%	39.8%
English Language Learners (ELL)	266	34.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	559	73.1%	68.6%	49.9%
Mobility (2012-2013)	45	8.2%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	7.5%	5.3%	4.4%	9.1%	8.8%	8.3%
Grade 2	7.1%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	5.6%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	0.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	20.6	19.4
Grade 1	23.6	19.9	19.5
Grade 2	22.8	19.7	19.3
Grade 3	20.1	19.1	19.3
Grade 4	18.8	18.2	19.3
Grade 5	19.2	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	47.0	86.5%	63.5%	64.2%
Teachers	44.0	81.0%	49.1%	51.0%
Professional Support	1.0	1.8%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	2.9%
Educational Aides:	7.3	13.5%	5.8%	9.4%
Total Minority Staff:	36.3	66.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	8.0	18.2%	36.5%	9.6%
Hispanic	17.0	38.6%	26.7%	25.2%
White	18.0	40.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	6.8%	25.1%	23.3%
Females	41.0	93.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.4%	11.3%	8.3%
1-5 Years Experience	16.0	36.4%	25.9%	25.3%
6-10 Years Experience	9.0	20.5%	21.0%	22.8%
11-20 Years Experience	5.0	11.4%	24.7%	27.0%
Over 20 Years Experience	9.0	20.5%	17.1%	16.5%
Number of Students per Teacher	17.4	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	10.8	11.2
Average Years Experience of Teachers with District:	8.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47,018	\$47,282	\$45,379
6-10 Years Experience	\$48,918	\$49,454	\$47,855
11-20 Years Experience	\$53,457	\$53,942	\$51,493
Over 20 Years Experience	\$64,637	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,718	\$52,186	\$49,692
Professional Support	\$50,393	\$62,702	\$58,551
Campus Administration (School Leadership)	\$78,379	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: LANTRIP EL
 Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	227	29.7%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	151	19.7%	15.6%	7.6%
Special Education	44	5.8%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	41.3	93.9%	76.5%	72.7%
Special Education	2.7	6.1%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAURENZO EARLY CHILDHOOD CTR**

Campus Number: **101912357**

2014 Accountability Rating: **Met Standard**

This school is paired with 101912124, BURNET EL

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District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 334
Grade Span: EE - KG
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 334
 Grade Span: EE - KG
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	334	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	3	0.9%	0.2%	0.2%
Pre-Kindergarten	330	98.8%	7.6%	4.4%
Kindergarten	1	0.3%	8.5%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	5	1.5%	25.2%	12.7%
Hispanic	328	98.2%	62.0%	51.8%
White	0	0.0%	8.2%	29.4%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	319	95.5%	80.6%	60.2%
Non-Educationally Disadvantaged	15	4.5%	19.4%	39.8%
English Language Learners (ELL)	191	57.2%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	333	99.7%	68.6%	49.9%
Mobility (2012-2013)	0	-	18.7%	17.1%

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 334
Grade Span: EE - KG
School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	20.6	19.4
Grade 1	-	19.9	19.5
Grade 2	-	19.7	19.3
Grade 3	-	19.1	19.3
Grade 4	-	18.2	19.3
Grade 5	-	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 334

Grade Span: EE - KG

School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.9	100.0%	100.0%	100.0%
Professional Staff:	20.0	69.2%	63.5%	64.2%
Teachers	18.0	62.3%	49.1%	51.0%
Professional Support	1.0	3.5%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	3.5%	2.3%	2.9%
Educational Aides:	8.9	30.8%	5.8%	9.4%
Total Minority Staff:	25.9	89.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.5%	9.6%
Hispanic	15.0	83.3%	26.7%	25.2%
White	3.0	16.7%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.0	5.6%	25.1%	23.3%
Females	17.0	94.4%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	16.7%	11.3%	8.3%
1-5 Years Experience	3.0	16.7%	25.9%	25.3%
6-10 Years Experience	8.0	44.4%	21.0%	22.8%
11-20 Years Experience	4.0	22.2%	24.7%	27.0%
Over 20 Years Experience	0.0	0.0%	17.1%	16.5%
Number of Students per Teacher	18.6	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 334
 Grade Span: EE - KG
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.0	10.8	11.2
Average Years Experience of Teachers with District:	5.5	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,495	\$46,506	\$43,480
1-5 Years Experience	\$46,806	\$47,282	\$45,379
6-10 Years Experience	\$49,325	\$49,454	\$47,855
11-20 Years Experience	\$53,997	\$53,942	\$51,493
Over 20 Years Experience	-	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,472	\$52,186	\$49,692
Professional Support	\$37,044	\$62,702	\$58,551
Campus Administration (School Leadership)	\$90,690	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: LAURENZO EARLY CHILDHOOD CTR
 Campus Number: 101912357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 334
 Grade Span: EE - KG
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	187	56.0%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	0	0.0%	15.6%	7.6%
Special Education	17	5.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	16.7%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	14.3	79.2%	76.5%	72.7%
Special Education	0.8	4.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAW EL**

Campus Number: **101912263**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	61%	58%	65%	-	-	-	-	*	78%	60%	65%
	2013	81%	75%	76%	72%	89%	*	-	-	-	*	75%	74%	*
Mathematics	2014	71%	68%	58%	56%	55%	-	-	-	-	*	78%	60%	55%
	2013	70%	63%	59%	52%	89%	*	-	-	-	*	100%	55%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	59%	60%	56%	*	-	-	-	*	63%	59%	59%
	2013	72%	66%	52%	51%	52%	*	-	*	-	*	*	51%	41%
Mathematics	2014	71%	67%	68%	66%	72%	*	-	-	-	*	75%	67%	82%
	2013	69%	65%	47%	44%	52%	*	-	*	-	*	100%	44%	45%
Writing	2014	73%	70%	73%	72%	76%	*	-	-	-	*	*	72%	82%
	2013	70%	68%	58%	59%	55%	*	-	*	-	*	*	56%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	64%	67%	50%	*	-	*	-	*	*	65%	39%
	2013	87%	82%	82%	88%	63%	*	-	*	-	-	75%	80%	57%
Mathematics	2014	88%	84%	81%	83%	73%	*	-	*	-	*	*	80%	67%
	2013	88%	82%	86%	85%	85%	*	-	*	-	-	50%	85%	81%
Science	2014	74%	67%	47%	47%	41%	*	-	*	-	*	*	46%	28%
	2013	73%	66%	58%	52%	67%	*	-	*	-	-	*	56%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	64%	64%	61%	83%	-	*	-	87%	65%	63%	59%
	2013	77%	71%	64%	62%	65%	82%	-	100%	-	75%	57%	62%	57%
Reading	2014	76%	69%	61%	62%	58%	*	-	*	-	83%	68%	61%	55%
	2013	80%	74%	68%	69%	62%	*	-	*	-	*	64%	67%	51%
Mathematics	2014	78%	72%	69%	69%	65%	*	-	*	-	83%	79%	68%	67%
	2013	79%	74%	63%	60%	71%	*	-	*	-	*	76%	61%	64%

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	73%	72%	76%	*	-	-	-	*	*	72%	82%
	2013	63%	58%	58%	59%	55%	*	-	*	-	*	*	56%	50%
Science	2014	78%	72%	47%	47%	41%	*	-	*	-	*	*	46%	28%
	2013	82%	75%	58%	52%	67%	*	-	*	-	-	*	56%	62%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	20%	20%	21%	*	-	*	-	*	*	20%	19%
Reading	2014	45%	39%	20%	22%	16%	*	-	*	-	*	36%	20%	15%
Mathematics	2014	39%	36%	28%	27%	32%	*	-	*	-	*	*	28%	28%
Writing	2014	35%	34%	33%	31%	36%	*	-	-	-	*	*	34%	29%
Science	2014	43%	36%	9%	7%	*	*	-	*	-	*	*	7%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	7%	7%	7%	*	-	*	-	*	*	6%	4%
Reading	2014	15%	14%	6%	7%	*	*	-	*	-	*	*	5%	*
Mathematics	2014	17%	17%	11%	9%	14%	*	-	*	-	*	*	10%	9%
Writing	2014	8%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2014	14%	11%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	51%	55%	36%	*	-	*	-	*	*	49%	*
	2013	62%	61%	50%	55%	35%	*	-	-	-	*	*	n/a	*
Mathematics	2014	60%	60%	82%	83%	83%	*	-	*	-	*	*	82%	78%
	2013	59%	57%	62%	68%	32%	*	-	-	-	*	83%	n/a	*

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	14%	17%	11%	*	-	*	-	*	*	14%	*
	2013	15%	16%	11%	13%	6%	*	-	-	-	*	*	n/a	*
Mathematics	2014	18%	21%	43%	45%	43%	*	-	*	-	*	*	42%	39%
	2013	16%	17%	25%	28%	16%	*	-	-	-	*	50%	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	31%	30%	*	-	-	-	-	-	*	32%	*
	2013	43%	40%	30%	38%	0%	-	-	*	-	*	50%	31%	7%
Mathematics	2014	46%	43%	52%	55%	40%	*	-	-	-	-	*	50%	47%
	2013	46%	41%	38%	42%	15%	*	-	*	-	-	50%	37%	17%

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	50%	48%	48%	*	-	*	-	*	-	49%	35%
Students Requiring Accelerated Instruction													
2014	23%	31%	50%	52%	52%	*	-	*	-	*	-	51%	65%
STAAR Cumulative Met Standard													
2014	86%	79%	65%	66%	52%	*	-	*	-	*	-	65%	41%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	-	-	-	-	-	-	*	*	-
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	67%	64%	71%	*	-	*	-	*	-	65%	65%
Students Requiring Accelerated Instruction													
2014	21%	24%	33%	36%	29%	*	-	*	-	*	-	35%	35%
STAAR Cumulative Met Standard													
2014	88%	85%	81%	82%	71%	*	-	*	-	*	-	79%	65%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	*	*	-	-	-	-	-	100%	100%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 751
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	64%	59%	-	-	-	59%	-	-	-	62%	59%	59%
	2013	77%	71%	64%	51%	-	-	-	51%	*	*	-	73%	52%	57%
Reading	2014	76%	69%	61%	54%	-	-	-	54%	-	-	-	*	54%	55%
	2013	80%	74%	68%	44%	-	-	-	44%	*	*	-	70%	46%	51%
Mathematics	2014	78%	72%	69%	66%	-	-	-	66%	-	-	-	*	66%	67%
	2013	79%	74%	63%	58%	-	-	-	58%	*	*	-	80%	59%	64%
Writing	2014	72%	70%	73%	82%	-	-	-	82%	-	-	-	-	82%	82%
	2013	63%	58%	58%	39%	-	-	-	39%	*	*	-	*	42%	50%
Science	2014	78%	72%	47%	*	-	-	-	*	-	-	-	*	*	28%
	2013	82%	75%	58%	64%	-	-	-	64%	-	-	-	*	64%	62%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	20%	18%	-	-	-	18%	-	-	-	*	18%	19%
Reading	2014	45%	39%	20%	14%	-	-	-	14%	-	-	-	*	14%	15%
Mathematics	2014	39%	36%	28%	26%	-	-	-	26%	-	-	-	*	26%	28%
Writing	2014	35%	34%	33%	29%	-	-	-	29%	-	-	-	-	29%	29%
Science	2014	43%	36%	9%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	7%	4%	-	-	-	4%	-	-	-	*	4%	4%
Reading	2014	15%	14%	6%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2014	17%	17%	11%	*	-	-	-	*	-	-	-	*	*	9%
Writing	2014	8%	9%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 751
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	51%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2014	60%	60%	82%	84%	-	-	-	84%	-	-	-	*	84%	78%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	14%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2014	18%	21%	43%	42%	-	-	-	42%	-	-	-	*	42%	39%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	31%	*	-	-	-	*	-	-	-	*	*	*
	2013	43%	40%	30%	0%	-	-	-	0%	-	-	-	*	0%	7%
Mathematics	2014	46%	43%	52%	40%	-	-	-	40%	-	-	-	*	40%	47%
	2013	46%	41%	38%	0%	-	-	-	0%	-	-	-	*	0%	17%

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	88%	88%	88%	86%	-	*	-	100%	79%	91%	90%
Not Included in Accountability													
Mobile	4%	5%	10%	12%	8%	14%	-	*	-	0%	13%	8%	4%
Other Exclusions	2%	3%	1%	0%	4%	0%	-	*	-	0%	8%	1%	6%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	88%	89%	82%	100%	-	100%	-	100%	92%	89%	82%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	6%	0%	-	0%	-	0%	8%	8%	2%
Other Exclusions	3%	5%	3%	0%	12%	0%	-	0%	-	0%	0%	3%	16%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 751
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.7%	96.3%	97.7%	98.7%	-	98.7%	-	96.9%	96.2%	96.8%	98.5%
2011-12	95.9%	95.7%	97.0%	96.6%	98.0%	*	*	98.5%	-	*	95.3%	97.0%	98.7%

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	751	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	4	0.5%	0.2%	0.2%
Pre-Kindergarten	87	11.6%	7.6%	4.4%
Kindergarten	100	13.3%	8.5%	7.6%
Grade 1	113	15.0%	9.0%	8.0%
Grade 2	124	16.5%	8.3%	7.7%
Grade 3	118	15.7%	8.3%	7.6%
Grade 4	102	13.6%	7.9%	7.5%
Grade 5	103	13.7%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	504	67.1%	25.2%	12.7%
Hispanic	219	29.2%	62.0%	51.8%
White	9	1.2%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	8	1.1%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.3%	0.9%	1.9%
Economically Disadvantaged	667	88.8%	80.6%	60.2%
Non-Educationally Disadvantaged	84	11.2%	19.4%	39.8%
English Language Learners (ELL)	154	20.5%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	601	80.0%	68.6%	49.9%
Mobility (2012-2013)	137	21.5%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	5.3%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	3.9%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	9.6%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	2.7%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	20.6	19.4
Grade 1	20.8	19.9	19.5
Grade 2	17.7	19.7	19.3
Grade 3	20.9	19.1	19.3
Grade 4	18.5	18.2	19.3
Grade 5	16.0	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	45.5	92.0%	63.5%	64.2%
Teachers	41.5	83.9%	49.1%	51.0%
Professional Support	2.0	4.0%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	2.9%
Educational Aides:	4.0	8.0%	5.8%	9.4%
Total Minority Staff:	42.5	85.8%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	24.0	57.8%	36.5%	9.6%
Hispanic	10.0	24.1%	26.7%	25.2%
White	7.0	16.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.5	1.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.5	8.4%	25.1%	23.3%
Females	38.0	91.6%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	26.5%	11.3%	8.3%
1-5 Years Experience	10.0	24.1%	25.9%	25.3%
6-10 Years Experience	7.0	16.9%	21.0%	22.8%
11-20 Years Experience	7.5	18.1%	24.7%	27.0%
Over 20 Years Experience	6.0	14.5%	17.1%	16.5%
Number of Students per Teacher	18.1	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.9	10.8	11.2
Average Years Experience of Teachers with District:	6.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,568	\$46,506	\$43,480
1-5 Years Experience	\$47,126	\$47,282	\$45,379
6-10 Years Experience	\$49,619	\$49,454	\$47,855
11-20 Years Experience	\$52,196	\$53,942	\$51,493
Over 20 Years Experience	\$64,365	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,808	\$52,186	\$49,692
Professional Support	\$48,111	\$62,702	\$58,551
Campus Administration (School Leadership)	\$72,634	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: LAW EL
 Campus Number: 101912263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	211	28.1%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	79	10.5%	15.6%	7.6%
Special Education	50	6.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	40.4	97.2%	76.5%	72.7%
Special Education	1.1	2.8%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LEWIS EL**

Campus Number: **101912194**

2014 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 961
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	56%	41%	59%	*	-	*	-	*	46%	55%	57%
	2013	81%	75%	53%	58%	48%	-	-	-	-	*	*	52%	*
Mathematics	2014	71%	68%	44%	30%	48%	*	-	*	-	*	54%	44%	48%
	2013	70%	63%	38%	32%	42%	-	-	-	-	*	*	38%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	45%	51%	43%	-	-	-	-	-	*	46%	44%
	2013	72%	66%	50%	54%	48%	*	*	-	-	*	*	50%	45%
Mathematics	2014	71%	67%	46%	34%	50%	-	-	-	-	-	*	46%	52%
	2013	69%	65%	52%	67%	47%	*	*	-	-	*	*	51%	44%
Writing	2014	73%	70%	40%	37%	41%	-	-	-	-	-	*	41%	40%
	2013	70%	68%	47%	75%	39%	*	*	-	-	*	*	47%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	66%	65%	64%	100%	*	*	-	*	54%	66%	48%
	2013	87%	82%	64%	79%	61%	*	-	-	-	-	45%	64%	61%
Mathematics	2014	88%	84%	72%	73%	69%	100%	*	*	-	*	62%	71%	62%
	2013	88%	82%	72%	67%	72%	*	-	-	-	-	*	71%	70%
Science	2014	74%	67%	37%	44%	33%	*	*	*	-	*	*	36%	20%
	2013	73%	66%	54%	52%	54%	*	-	-	-	-	*	53%	51%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	51%	45%	51%	88%	*	*	-	100%	43%	50%	47%
	2013	77%	71%	55%	60%	53%	73%	*	-	-	100%	33%	55%	51%
Reading	2014	76%	69%	55%	51%	55%	100%	*	*	-	*	46%	55%	49%
	2013	80%	74%	57%	63%	54%	80%	*	-	-	*	46%	56%	53%
Mathematics	2014	78%	72%	54%	43%	56%	100%	*	*	-	*	51%	53%	53%
	2013	79%	74%	58%	53%	58%	70%	*	-	-	*	29%	57%	56%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 961
 Grade Span: 01 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	40%	37%	41%	-	-	-	-	-	*	41%	40%
	2013	63%	58%	47%	75%	39%	*	*	-	-	*	*	47%	33%
Science	2014	78%	72%	37%	44%	33%	*	*	*	-	*	*	36%	20%
	2013	82%	75%	54%	52%	54%	*	-	-	-	-	*	53%	51%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	8%	5%	8%	*	*	*	-	*	*	7%	4%
Reading	2014	45%	39%	15%	14%	16%	*	*	*	-	*	*	15%	10%
Mathematics	2014	39%	36%	13%	10%	14%	*	*	*	-	*	*	13%	8%
Writing	2014	35%	34%	10%	16%	*	-	-	-	-	-	*	10%	*
Science	2014	43%	36%	13%	*	13%	*	*	*	-	*	*	12%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	11%	5%	12%	*	*	*	-	*	18%	11%	14%
Reading	2014	15%	14%	11%	8%	11%	*	*	*	-	*	20%	10%	12%
Mathematics	2014	17%	17%	13%	*	15%	*	*	*	-	*	17%	13%	18%
Writing	2014	8%	9%	12%	*	14%	-	-	-	-	-	*	12%	17%
Science	2014	14%	11%	4%	*	5%	*	*	*	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	56%	52%	56%	*	*	*	-	*	50%	56%	54%
	2013	62%	61%	42%	43%	38%	75%	*	-	-	*	*	n/a	*
Mathematics	2014	60%	60%	66%	58%	67%	*	*	*	-	*	*	66%	67%
	2013	59%	57%	72%	66%	74%	88%	*	-	-	*	*	n/a	60%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 961
 Grade Span: 01 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	21%	12%	22%	*	*	*	-	*	28%	20%	26%
	2013	15%	16%	12%	17%	6%	38%	*	-	-	*	*	n/a	*
Mathematics	2014	18%	21%	30%	23%	32%	*	*	*	-	*	*	30%	36%
	2013	16%	17%	21%	20%	19%	25%	*	-	-	*	*	n/a	5%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	40%	43%	35%	*	*	-	-	-	*	40%	44%
	2013	43%	40%	26%	31%	24%	*	-	-	-	-	40%	26%	27%
Mathematics	2014	46%	43%	30%	22%	30%	*	-	-	-	-	33%	30%	28%
	2013	46%	41%	36%	29%	34%	*	*	-	-	-	11%	35%	24%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 961
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	50%	58%	47%	*	*	*	-	*	*	50%	25%
Students Requiring Accelerated Instruction													
2014	23%	31%	50%	42%	53%	*	*	*	-	*	*	50%	75%
STAAR Cumulative Met Standard													
2014	86%	79%	65%	67%	63%	100%	*	*	-	*	*	65%	45%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	57%	75%	50%	*	*	*	-	*	*	56%	39%
Students Requiring Accelerated Instruction													
2014	21%	24%	43%	25%	50%	*	*	*	-	*	*	44%	61%
STAAR Cumulative Met Standard													
2014	88%	85%	74%	79%	70%	100%	*	*	-	*	83%	73%	61%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	100%	*	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 961
 Grade Span: 01 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	51%	47%	-	-	-	47%	-	-	-	38%	47%	47%
	2013	77%	71%	55%	50%	-	-	-	50%	-	-	-	60%	50%	51%
Reading	2014	76%	69%	55%	50%	-	-	-	50%	-	-	-	*	50%	49%
	2013	80%	74%	57%	51%	-	-	-	51%	-	-	-	76%	51%	53%
Mathematics	2014	78%	72%	54%	53%	-	-	-	53%	-	-	-	*	53%	53%
	2013	79%	74%	58%	56%	-	-	-	56%	-	-	-	59%	56%	56%
Writing	2014	72%	70%	40%	40%	-	-	-	40%	-	-	-	-	40%	40%
	2013	63%	58%	47%	33%	-	-	-	33%	-	-	-	*	33%	33%
Science	2014	78%	72%	37%	20%	-	-	-	20%	-	-	-	*	20%	20%
	2013	82%	75%	54%	51%	-	-	-	51%	-	-	-	50%	51%	51%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	8%	4%	-	-	-	4%	-	-	-	*	4%	4%
Reading	2014	45%	39%	15%	11%	-	-	-	11%	-	-	-	*	11%	10%
Mathematics	2014	39%	36%	13%	9%	-	-	-	9%	-	-	-	*	9%	8%
Writing	2014	35%	34%	10%	*	-	-	-	*	-	-	-	-	*	*
Science	2014	43%	36%	13%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	11%	14%	-	-	-	14%	-	-	-	*	14%	14%
Reading	2014	15%	14%	11%	12%	-	-	-	12%	-	-	-	*	12%	12%
Mathematics	2014	17%	17%	13%	18%	-	-	-	18%	-	-	-	*	18%	18%
Writing	2014	8%	9%	12%	17%	-	-	-	17%	-	-	-	-	17%	17%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 961
 Grade Span: 01 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	4%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	56%	55%	-	-	-	55%	*	*	-	*	56%	54%
Mathematics	2014	60%	60%	66%	67%	-	-	-	67%	*	*	-	*	67%	67%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	21%	27%	-	-	-	27%	*	*	-	*	27%	26%
Mathematics	2014	18%	21%	30%	37%	-	-	-	37%	*	*	-	*	37%	36%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	40%	46%	-	-	-	46%	-	-	-	*	46%	44%
	2013	43%	40%	26%	17%	-	-	-	17%	-	-	-	67%	17%	27%
Mathematics	2014	46%	43%	30%	28%	-	-	-	28%	-	-	-	*	28%	28%
	2013	46%	41%	36%	18%	-	-	-	18%	-	-	-	43%	18%	24%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 961
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	85%	72%	89%	100%	*	100%	-	100%	76%	85%	88%
Not Included in Accountability													
Mobile	4%	5%	11%	28%	6%	0%	*	0%	-	0%	9%	11%	6%
Other Exclusions	2%	3%	3%	0%	5%	0%	*	0%	-	0%	15%	4%	6%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	100%	*	-	-	100%	96%	100%	100%
Included in Accountability	92%	90%	72%	78%	69%	91%	*	-	-	100%	69%	72%	65%
Not Included in Accountability													
Mobile	4%	4%	10%	20%	8%	9%	*	-	-	0%	15%	10%	7%
Other Exclusions	3%	5%	18%	0%	22%	0%	*	-	-	0%	12%	18%	28%
Not Tested	1%	1%	0%	2%	0%	0%	*	-	-	0%	4%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	*	-	-	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 961
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.2%	94.2%	96.8%	96.8%	*	*	*	*	92.6%	96.3%	97.4%
2011-12	95.9%	95.7%	96.8%	94.4%	97.3%	97.2%	*	*	*	*	94.5%	96.8%	97.7%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 961
 Grade Span: 01 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	961	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	0	0.0%	8.5%	7.6%
Grade 1	225	23.4%	9.0%	8.0%
Grade 2	213	22.2%	8.3%	7.7%
Grade 3	182	18.9%	8.3%	7.6%
Grade 4	181	18.8%	7.9%	7.5%
Grade 5	160	16.6%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	226	23.5%	25.2%	12.7%
Hispanic	718	74.7%	62.0%	51.8%
White	9	0.9%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.5%	0.9%	1.9%
Economically Disadvantaged	934	97.2%	80.6%	60.2%
Non-Educationally Disadvantaged	27	2.8%	19.4%	39.8%
English Language Learners (ELL)	527	54.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.1%	1.2%	1.6%
At-Risk	810	84.3%	68.6%	49.9%
Mobility (2012-2013)	313	27.1%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 961
 Grade Span: 01 - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	5.5%	8.9%
Grade 1	2.5%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	3.5%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	2.9%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	1.3%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	1.2%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	20.3	19.9	19.5
Grade 2	22.9	19.7	19.3
Grade 3	22.1	19.1	19.3
Grade 4	14.9	18.2	19.3
Grade 5	25.4	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 961
 Grade Span: 01 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	51.9	88.2%	63.5%	64.2%
Teachers	47.9	81.4%	49.1%	51.0%
Professional Support	2.0	3.4%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	2.9%
Educational Aides:	6.9	11.8%	5.8%	9.4%
Total Minority Staff:	46.9	79.6%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	17.9	37.4%	36.5%	9.6%
Hispanic	18.0	37.5%	26.7%	25.2%
White	11.0	22.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	14.0	29.2%	25.1%	23.3%
Females	33.9	70.8%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	14.0	29.2%	11.3%	8.3%
1-5 Years Experience	13.0	27.1%	25.9%	25.3%
6-10 Years Experience	3.0	6.3%	21.0%	22.8%
11-20 Years Experience	13.0	27.1%	24.7%	27.0%
Over 20 Years Experience	4.9	10.3%	17.1%	16.5%
Number of Students per Teacher	20.0	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 961
 Grade Span: 01 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.1	10.8	11.2
Average Years Experience of Teachers with District:	6.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,036	\$46,506	\$43,480
1-5 Years Experience	\$47,171	\$47,282	\$45,379
6-10 Years Experience	\$49,562	\$49,454	\$47,855
11-20 Years Experience	\$52,996	\$53,942	\$51,493
Over 20 Years Experience	\$61,380	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,034	\$52,186	\$49,692
Professional Support	\$42,829	\$62,702	\$58,551
Campus Administration (School Leadership)	\$87,089	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: LEWIS EL
 Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 961
 Grade Span: 01 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	508	52.9%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	168	17.5%	15.6%	7.6%
Special Education	68	7.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.5	1.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	44.5	92.8%	76.5%	72.7%
Special Education	2.9	6.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOCKHART EL**

Campus Number: **101912195**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	75%	74%	*	*	-	-	-	-	91%	73%	*
	2013	81%	75%	84%	84%	-	-	-	-	-	*	*	83%	-
Mathematics	2014	71%	68%	74%	73%	*	*	-	-	-	-	82%	70%	*
	2013	70%	63%	69%	69%	-	-	-	-	-	*	*	68%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	71%	70%	-	-	-	-	-	*	86%	71%	-
	2013	72%	66%	76%	74%	*	-	-	-	-	*	67%	72%	*
Mathematics	2014	71%	67%	73%	73%	-	-	-	-	-	*	71%	74%	-
	2013	69%	65%	79%	81%	*	-	-	-	-	*	67%	77%	*
Writing	2014	73%	70%	69%	68%	-	-	-	-	-	*	*	69%	-
	2013	70%	68%	81%	80%	*	-	-	-	-	*	67%	78%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	93%	93%	*	-	-	-	-	*	100%	91%	*
	2013	87%	82%	83%	84%	*	-	-	-	-	-	90%	83%	-
Mathematics	2014	88%	84%	94%	95%	*	-	-	-	-	*	100%	93%	*
	2013	88%	82%	71%	71%	*	-	-	-	-	-	60%	70%	-
Science	2014	74%	67%	87%	87%	*	-	-	-	-	*	67%	84%	*
	2013	73%	66%	70%	70%	*	-	-	-	-	-	*	69%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	80%	79%	89%	*	-	-	-	100%	84%	78%	*
	2013	77%	71%	77%	77%	71%	-	-	-	-	*	59%	75%	*
Reading	2014	76%	69%	80%	79%	100%	*	-	-	-	*	93%	79%	*
	2013	80%	74%	81%	81%	86%	-	-	-	-	*	70%	79%	*
Mathematics	2014	78%	72%	81%	80%	86%	*	-	-	-	*	87%	79%	*
	2013	79%	74%	73%	74%	*	-	-	-	-	*	60%	71%	*

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	69%	68%	-	-	-	-	-	*	*	69%	-
	2013	63%	58%	81%	80%	*	-	-	-	-	*	67%	78%	*
Science	2014	78%	72%	87%	87%	*	-	-	-	-	*	67%	84%	*
	2013	82%	75%	70%	70%	*	-	-	-	-	-	*	69%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	30%	30%	*	*	-	-	-	*	42%	27%	*
Reading	2014	45%	39%	43%	43%	*	*	-	-	-	*	65%	40%	*
Mathematics	2014	39%	36%	36%	35%	*	*	-	-	-	*	50%	34%	*
Writing	2014	35%	34%	28%	27%	-	-	-	-	-	*	*	26%	-
Science	2014	43%	36%	32%	31%	*	-	-	-	-	*	*	24%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	12%	11%	33%	*	-	-	-	*	20%	10%	*
Reading	2014	15%	14%	18%	18%	*	*	-	-	-	*	37%	14%	*
Mathematics	2014	17%	17%	11%	10%	*	*	-	-	-	*	17%	9%	*
Writing	2014	8%	9%	*	*	-	-	-	-	-	*	*	*	-
Science	2014	14%	11%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	56%	55%	*	-	-	-	-	*	91%	55%	*
	2013	62%	61%	64%	64%	*	-	-	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	69%	68%	*	-	-	-	-	*	94%	71%	*
	2013	59%	57%	67%	66%	83%	-	-	-	-	-	100%	n/a	-

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	12%	10%	*	-	-	-	-	*	45%	11%	*
	2013	15%	16%	17%	17%	*	-	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	20%	20%	*	-	-	-	-	*	44%	20%	*
	2013	16%	17%	26%	26%	17%	-	-	-	-	-	20%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	66%	66%	-	-	-	-	-	-	100%	64%	-
	2013	43%	40%	42%	41%	*	-	-	-	-	-	62%	41%	-
Mathematics	2014	46%	43%	58%	58%	*	-	-	-	-	*	88%	60%	*
	2013	46%	41%	44%	47%	*	-	-	-	-	-	50%	46%	*

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	86%	85%	*	-	-	-	-	*	*	82%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	14%	15%	*	-	-	-	-	*	*	18%	*
STAAR Cumulative Met Standard													
2014	86%	79%	92%	92%	*	-	-	-	-	*	*	91%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	92%	91%	-	-	-	-	-	*	*	90%	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	82%	82%	*	-	-	-	-	*	*	79%	*
Students Requiring Accelerated Instruction													
2014	21%	24%	18%	18%	*	-	-	-	-	*	*	21%	*
STAAR Cumulative Met Standard													
2014	88%	85%	94%	94%	*	-	-	-	-	*	*	92%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	88%	87%	*	-	-	-	-	-	*	88%	-

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 697
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	80%	-	-	-	-	-	*	*	*	-	*	*
	2013	77%	71%	77%	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	76%	69%	80%	-	-	-	-	-	*	*	*	-	*	*
	2013	80%	74%	81%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	72%	81%	-	-	-	-	-	*	*	*	-	*	*
	2013	79%	74%	73%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	72%	70%	69%	-	-	-	-	-	-	-	-	-	-	-
	2013	63%	58%	81%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	72%	87%	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	75%	70%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	30%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	39%	43%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	36%	36%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	35%	34%	28%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	32%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	12%	-	-	-	-	-	*	*	*	-	*	*
Reading	2014	15%	14%	18%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	17%	17%	11%	-	-	-	-	-	*	*	*	-	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 697
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	56%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	60%	69%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	12%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	21%	20%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	66%	-	-	-	-	-	-	-	-	-	-	-
	2013	43%	40%	42%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	43%	58%	-	-	-	-	-	*	-	*	-	*	*
	2013	46%	41%	44%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	91%	94%	94%	90%	*	-	-	-	100%	92%	94%	63%
Not Included in Accountability													
Mobile	4%	5%	6%	6%	10%	*	-	-	-	0%	8%	6%	38%
Other Exclusions	2%	3%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	*
Included in Accountability	92%	90%	95%	98%	81%	0%	-	*	-	63%	96%	95%	*
Not Included in Accountability													
Mobile	4%	4%	5%	2%	19%	100%	-	*	-	38%	4%	5%	*
Other Exclusions	3%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	*

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 697
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.4%	97.5%	95.6%	*	-	-	-	97.7%	96.5%	97.2%	*
2011-12	95.9%	95.7%	97.3%	97.3%	96.1%	*	-	-	-	*	95.6%	97.0%	*

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	697	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	89	12.8%	7.6%	4.4%
Kindergarten	86	12.3%	8.5%	7.6%
Grade 1	102	14.6%	9.0%	8.0%
Grade 2	99	14.2%	8.3%	7.7%
Grade 3	126	18.1%	8.3%	7.6%
Grade 4	91	13.1%	7.9%	7.5%
Grade 5	104	14.9%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	661	94.8%	25.2%	12.7%
Hispanic	21	3.0%	62.0%	51.8%
White	4	0.6%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.1%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.4%	0.9%	1.9%
Economically Disadvantaged	603	86.5%	80.6%	60.2%
Non-Educationally Disadvantaged	94	13.5%	19.4%	39.8%
English Language Learners (ELL)	2	0.3%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	406	58.2%	68.6%	49.9%
Mobility (2012-2013)	89	15.8%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	7.1%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	2.9%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	4.6%	4.7%	2.2%	11.1%	2.6%	1.8%
Grade 4	3.2%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	3.4%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	20.6	19.4
Grade 1	23.5	19.9	19.5
Grade 2	20.9	19.7	19.3
Grade 3	21.2	19.1	19.3
Grade 4	17.7	18.2	19.3
Grade 5	20.4	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.0	100.0%	100.0%	100.0%
Professional Staff:	44.0	91.7%	63.5%	64.2%
Teachers	41.0	85.5%	49.1%	51.0%
Professional Support	1.0	2.1%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	4.2%	2.3%	2.9%
Educational Aides:	4.0	8.3%	5.8%	9.4%
Total Minority Staff:	48.0	100.0%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	36.0	87.8%	36.5%	9.6%
Hispanic	2.0	4.9%	26.7%	25.2%
White	0.0	0.0%	30.4%	62.3%
American Indian	1.0	2.4%	0.2%	0.4%
Asian	2.0	4.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	9.7%	25.1%	23.3%
Females	37.0	90.3%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.8%	11.3%	8.3%
1-5 Years Experience	15.0	36.6%	25.9%	25.3%
6-10 Years Experience	9.0	22.0%	21.0%	22.8%
11-20 Years Experience	9.0	22.0%	24.7%	27.0%
Over 20 Years Experience	4.0	9.8%	17.1%	16.5%
Number of Students per Teacher	17.0	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.7	10.8	11.2
Average Years Experience of Teachers with District:	8.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47,215	\$47,282	\$45,379
6-10 Years Experience	\$49,671	\$49,454	\$47,855
11-20 Years Experience	\$53,955	\$53,942	\$51,493
Over 20 Years Experience	\$65,877	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,015	\$52,186	\$49,692
Professional Support	\$37,458	\$62,702	\$58,551
Campus Administration (School Leadership)	\$76,861	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: LOCKHART EL
 Campus Number: 101912195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	0.9%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	116	16.6%	15.6%	7.6%
Special Education	32	4.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	37.2	90.8%	76.5%	72.7%
Special Education	3.8	9.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LONGFELLOW EL**

Campus Number: **101912196**

2014 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	84%	82%	77%	100%	*	100%	-	*	83%	83%	*
	2013	81%	75%	83%	82%	84%	75%	*	*	-	*	64%	83%	*
Mathematics	2014	71%	68%	62%	58%	62%	100%	*	*	-	*	42%	57%	*
	2013	70%	63%	62%	54%	84%	75%	*	*	-	*	*	57%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	71%	68%	64%	100%	*	*	-	*	55%	71%	*
	2013	72%	66%	66%	63%	61%	86%	*	*	-	-	63%	62%	*
Mathematics	2014	71%	67%	68%	63%	76%	88%	*	*	-	*	30%	66%	*
	2013	69%	65%	63%	56%	67%	86%	*	*	-	-	56%	58%	56%
Writing	2014	73%	70%	64%	63%	56%	88%	*	*	-	*	*	66%	*
	2013	70%	68%	78%	76%	75%	86%	*	*	-	-	50%	76%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	82%	78%	86%	100%	*	*	-	-	92%	81%	*
	2013	87%	82%	81%	79%	77%	100%	-	100%	-	-	69%	80%	*
Mathematics	2014	88%	84%	88%	84%	100%	86%	*	*	-	-	85%	86%	100%
	2013	88%	82%	61%	58%	50%	100%	-	100%	-	-	50%	54%	*
Science	2014	74%	67%	70%	67%	73%	86%	*	*	-	-	58%	69%	*
	2013	73%	66%	51%	49%	45%	100%	-	*	-	-	*	47%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	73%	70%	74%	93%	100%	91%	-	63%	54%	72%	54%
	2013	77%	71%	68%	65%	67%	87%	100%	94%	-	*	50%	65%	51%
Reading	2014	76%	69%	79%	76%	75%	100%	*	100%	-	*	73%	78%	53%
	2013	80%	74%	77%	75%	73%	85%	*	100%	-	*	65%	75%	47%
Mathematics	2014	78%	72%	73%	68%	82%	91%	*	78%	-	*	49%	70%	65%
	2013	79%	74%	62%	56%	66%	85%	*	100%	-	*	46%	57%	53%

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	64%	63%	56%	88%	*	*	-	*	*	66%	*
	2013	63%	58%	78%	76%	75%	86%	*	*	-	-	50%	76%	56%
Science	2014	78%	72%	70%	67%	73%	86%	*	*	-	-	58%	69%	*
	2013	82%	75%	51%	49%	45%	100%	-	*	-	-	*	47%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	27%	19%	31%	87%	*	*	-	*	18%	23%	*
Reading	2014	45%	39%	39%	33%	37%	87%	*	100%	-	*	24%	36%	*
Mathematics	2014	39%	36%	31%	22%	41%	87%	*	*	-	*	24%	27%	*
Writing	2014	35%	34%	23%	16%	*	75%	*	*	-	*	*	16%	*
Science	2014	43%	36%	27%	19%	32%	71%	*	*	-	-	*	21%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	12%	8%	15%	36%	*	27%	-	*	11%	10%	*
Reading	2014	15%	14%	16%	10%	23%	52%	*	*	-	*	11%	13%	*
Mathematics	2014	17%	17%	12%	9%	17%	30%	*	*	-	*	13%	9%	*
Writing	2014	8%	9%	5%	*	*	*	*	*	-	*	*	*	*
Science	2014	14%	11%	6%	*	*	*	*	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	59%	54%	68%	*	*	*	-	*	*	59%	81%
	2013	62%	61%	55%	51%	59%	75%	*	75%	-	-	44%	n/a	-
Mathematics	2014	60%	60%	74%	78%	67%	86%	*	*	-	*	72%	74%	65%
	2013	59%	57%	65%	61%	75%	67%	*	88%	-	-	75%	n/a	-

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	19%	20%	17%	*	*	*	-	*	*	20%	38%
	2013	15%	16%	14%	15%	7%	17%	*	25%	-	-	19%	n/a	-
Mathematics	2014	18%	21%	33%	34%	31%	43%	*	*	-	*	45%	32%	29%
	2013	16%	17%	20%	15%	32%	33%	*	50%	-	-	19%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	43%	40%	38%	*	-	-	-	-	50%	45%	*
	2013	43%	40%	40%	39%	38%	*	-	*	-	-	46%	40%	29%
Mathematics	2014	46%	43%	52%	51%	60%	*	-	-	-	-	38%	52%	63%
	2013	46%	41%	39%	37%	35%	*	-	*	-	-	44%	39%	29%

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	74%	71%	76%	88%	*	*	-	-	*	71%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	26%	29%	24%	*	*	*	-	-	*	29%	86%
STAAR Cumulative Met Standard													
2014	86%	79%	80%	77%	86%	88%	*	*	-	-	*	79%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	*	-	-	-	-	-	*	100%	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	84%	79%	95%	86%	*	*	-	-	100%	79%	100%
Students Requiring Accelerated Instruction													
2014	21%	24%	16%	21%	*	*	*	*	-	-	*	21%	*
STAAR Cumulative Met Standard													
2014	88%	85%	89%	85%	100%	86%	*	*	-	-	100%	86%	100%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	100%	100%	-	-	-	-	-	100%	100%	*

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 764
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	73%	-	-	-	-	-	54%	54%	-	-	54%	54%
	2013	77%	71%	68%	-	-	-	-	-	50%	50%	-	*	50%	51%
Reading	2014	76%	69%	79%	-	-	-	-	-	53%	53%	-	-	53%	53%
	2013	80%	74%	77%	-	-	-	-	-	43%	43%	-	*	43%	47%
Mathematics	2014	78%	72%	73%	-	-	-	-	-	65%	65%	-	-	65%	65%
	2013	79%	74%	62%	-	-	-	-	-	57%	57%	-	*	57%	53%
Writing	2014	72%	70%	64%	-	-	-	-	-	*	*	-	-	*	*
	2013	63%	58%	78%	-	-	-	-	-	56%	56%	-	-	56%	56%
Science	2014	78%	72%	70%	-	-	-	-	-	*	*	-	-	*	*
	2013	82%	75%	51%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	27%	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	39%	39%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	36%	31%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	35%	34%	23%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	43%	36%	27%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	12%	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	14%	16%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	17%	12%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	8%	9%	5%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 764
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	6%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	59%	-	-	-	-	-	81%	81%	-	-	81%	81%
Mathematics	2014	60%	60%	74%	-	-	-	-	-	65%	65%	-	-	65%	65%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	19%	-	-	-	-	-	38%	38%	-	-	38%	38%
Mathematics	2014	18%	21%	33%	-	-	-	-	-	29%	29%	-	-	29%	29%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	43%	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	40%	40%	-	-	-	-	-	29%	29%	-	-	29%	29%
Mathematics	2014	46%	43%	52%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2013	46%	41%	39%	-	-	-	-	-	29%	29%	-	-	29%	29%

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	94%	97%	82%	100%	85%	-	73%	93%	94%	71%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	2%	4%	0%	8%	-	27%	7%	5%	5%
Other Exclusions	2%	3%	2%	0%	1%	14%	0%	8%	-	0%	0%	2%	25%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	*	100%	100%	100%
Included in Accountability	92%	90%	93%	95%	90%	91%	100%	92%	*	*	94%	92%	62%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	9%	0%	0%	*	*	5%	5%	12%
Other Exclusions	3%	5%	2%	0%	6%	0%	0%	8%	*	*	2%	2%	26%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 764
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.7%	96.6%	96.9%	96.4%	*	98.0%	*	*	96.8%	96.4%	97.4%
2011-12	95.9%	95.7%	97.0%	96.8%	97.3%	98.0%	*	98.1%	*	96.4%	96.9%	96.7%	97.9%

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	764	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	44	5.8%	7.6%	4.4%
Kindergarten	100	13.1%	8.5%	7.6%
Grade 1	137	17.9%	9.0%	8.0%
Grade 2	124	16.2%	8.3%	7.7%
Grade 3	119	15.6%	8.3%	7.6%
Grade 4	128	16.8%	7.9%	7.5%
Grade 5	112	14.7%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	498	65.2%	25.2%	12.7%
Hispanic	144	18.8%	62.0%	51.8%
White	77	10.1%	8.2%	29.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	33	4.3%	3.5%	3.7%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	7	0.9%	0.9%	1.9%
Economically Disadvantaged	588	77.0%	80.6%	60.2%
Non-Educationally Disadvantaged	176	23.0%	19.4%	39.8%
English Language Learners (ELL)	92	12.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	445	58.2%	68.6%	49.9%
Mobility (2012-2013)	90	14.3%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	5.6%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	2.9%	3.2%	2.9%	11.1%	4.1%	4.0%
Grade 3	3.8%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	3.2%	3.5%	1.3%	6.3%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	20.6	19.4
Grade 1	22.6	19.9	19.5
Grade 2	19.8	19.7	19.3
Grade 3	22.3	19.1	19.3
Grade 4	22.9	18.2	19.3
Grade 5	20.0	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	48.7	86.0%	63.5%	64.2%
Teachers	42.7	75.4%	49.1%	51.0%
Professional Support	5.0	8.8%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	1.8%	2.3%	2.9%
Educational Aides:	7.9	14.0%	5.8%	9.4%
Total Minority Staff:	32.9	58.2%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	15.0	35.2%	36.5%	9.6%
Hispanic	3.0	7.1%	26.7%	25.2%
White	20.7	48.4%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	7.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	6.0	14.1%	25.1%	23.3%
Females	36.6	85.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	11.3%	8.3%
1-5 Years Experience	13.0	30.5%	25.9%	25.3%
6-10 Years Experience	10.7	25.0%	21.0%	22.8%
11-20 Years Experience	10.0	23.4%	24.7%	27.0%
Over 20 Years Experience	8.0	18.8%	17.1%	16.5%
Number of Students per Teacher	17.9	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	10.8	11.2
Average Years Experience of Teachers with District:	8.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,329	\$46,506	\$43,480
1-5 Years Experience	\$47,253	\$47,282	\$45,379
6-10 Years Experience	\$49,770	\$49,454	\$47,855
11-20 Years Experience	\$53,401	\$53,942	\$51,493
Over 20 Years Experience	\$61,823	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$52,128	\$52,186	\$49,692
Professional Support	\$62,624	\$62,702	\$58,551
Campus Administration (School Leadership)	\$107,156	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: LONGFELLOW EL
 Campus Number: 101912196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 764
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	84	11.0%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	124	16.2%	15.6%	7.6%
Special Education	59	7.7%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	38.7	90.8%	76.5%	72.7%
Special Education	3.9	9.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOOSCAN EL**

Campus Number: **101912197**

2014 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	58%	*	59%	-	-	-	-	-	*	60%	64%
	2013	81%	75%	84%	*	81%	*	*	-	-	-	80%	84%	*
Mathematics	2014	71%	68%	58%	*	65%	-	-	-	-	-	*	60%	77%
	2013	70%	63%	78%	*	74%	*	*	-	-	-	70%	78%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	52%	*	52%	*	-	-	-	-	73%	52%	32%
	2013	72%	66%	45%	*	43%	-	-	-	-	-	63%	44%	22%
Mathematics	2014	71%	67%	42%	*	42%	*	-	-	-	-	64%	42%	30%
	2013	69%	65%	38%	*	38%	-	-	-	-	-	63%	38%	35%
Writing	2014	73%	70%	61%	*	61%	*	-	-	-	-	*	60%	46%
	2013	70%	68%	57%	*	57%	-	-	-	-	-	*	56%	46%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	82%	*	82%	-	-	-	-	-	88%	81%	63%
	2013	87%	82%	85%	*	84%	-	-	-	-	*	89%	85%	76%
Mathematics	2014	88%	84%	73%	*	75%	-	-	-	-	-	63%	72%	70%
	2013	88%	82%	81%	*	79%	-	-	-	-	*	67%	81%	76%
Science	2014	74%	67%	59%	*	57%	-	-	-	-	-	63%	57%	37%
	2013	73%	66%	44%	*	43%	-	-	-	-	*	*	44%	28%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	60%	52%	61%	*	-	-	-	-	62%	60%	50%
	2013	77%	71%	62%	86%	60%	*	*	-	-	*	63%	62%	47%
Reading	2014	76%	69%	64%	62%	64%	*	-	-	-	-	78%	64%	50%
	2013	80%	74%	69%	100%	67%	*	*	-	-	*	78%	69%	46%
Mathematics	2014	78%	72%	57%	*	59%	*	-	-	-	-	57%	57%	55%
	2013	79%	74%	64%	88%	62%	*	*	-	-	*	67%	64%	55%

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	61%	*	61%	*	-	-	-	-	*	60%	46%
	2013	63%	58%	57%	*	57%	-	-	-	-	-	*	56%	46%
Science	2014	78%	72%	59%	*	57%	-	-	-	-	-	63%	57%	37%
	2013	82%	75%	44%	*	43%	-	-	-	-	*	*	44%	28%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	14%	*	15%	*	-	-	-	-	*	14%	8%
Reading	2014	45%	39%	26%	*	26%	*	-	-	-	-	37%	25%	16%
Mathematics	2014	39%	36%	16%	*	17%	*	-	-	-	-	*	16%	17%
Writing	2014	35%	34%	23%	*	23%	*	-	-	-	-	*	24%	*
Science	2014	43%	36%	11%	*	11%	-	-	-	-	-	*	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	6%	*	6%	*	-	-	-	-	*	6%	6%
Reading	2014	15%	14%	8%	*	8%	*	-	-	-	-	*	7%	9%
Mathematics	2014	17%	17%	5%	*	6%	*	-	-	-	-	*	6%	*
Writing	2014	8%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	54%	*	54%	*	-	-	-	-	*	54%	63%
	2013	62%	61%	59%	*	56%	-	-	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	55%	*	56%	*	-	-	-	-	*	54%	56%
	2013	59%	57%	48%	*	46%	-	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	20%	*	20%	*	-	-	-	-	*	20%	22%
	2013	15%	16%	29%	*	30%	-	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	13%	*	14%	*	-	-	-	-	*	11%	14%
	2013	16%	17%	12%	*	11%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	69%	-	69%	-	-	-	-	-	*	69%	65%
	2013	43%	40%	63%	-	63%	-	-	-	-	-	60%	63%	64%
Mathematics	2014	46%	43%	39%	*	40%	-	-	-	-	-	*	37%	39%
	2013	46%	41%	44%	*	42%	-	-	-	-	-	*	44%	50%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 482
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	62%	*	60%	-	-	-	-	-	-	59%	40%
Students Requiring Accelerated Instruction													
2014	23%	31%	38%	*	40%	-	-	-	-	-	-	41%	60%
STAAR Cumulative Met Standard													
2014	86%	79%	81%	*	80%	-	-	-	-	-	-	80%	60%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	57%	*	58%	-	-	-	-	-	*	59%	52%
Students Requiring Accelerated Instruction													
2014	21%	24%	43%	*	42%	-	-	-	-	-	*	41%	48%
STAAR Cumulative Met Standard													
2014	88%	85%	74%	*	75%	-	-	-	-	-	*	73%	72%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 482
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	60%	49%	-	-	-	49%	-	-	-	56%	49%	50%
	2013	77%	71%	62%	47%	-	-	-	47%	-	-	-	44%	47%	47%
Reading	2014	76%	69%	64%	49%	-	-	-	49%	-	-	-	56%	49%	50%
	2013	80%	74%	69%	48%	-	-	-	48%	-	-	-	*	48%	46%
Mathematics	2014	78%	72%	57%	55%	-	-	-	55%	-	-	-	56%	55%	55%
	2013	79%	74%	64%	56%	-	-	-	56%	-	-	-	50%	56%	55%
Writing	2014	72%	70%	61%	44%	-	-	-	44%	-	-	-	*	44%	46%
	2013	63%	58%	57%	44%	-	-	-	44%	-	-	-	*	44%	46%
Science	2014	78%	72%	59%	35%	-	-	-	35%	-	-	-	*	35%	37%
	2013	82%	75%	44%	30%	-	-	-	30%	-	-	-	*	30%	28%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	14%	*	-	-	-	*	-	-	-	*	*	8%
Reading	2014	45%	39%	26%	15%	-	-	-	15%	-	-	-	*	15%	16%
Mathematics	2014	39%	36%	16%	18%	-	-	-	18%	-	-	-	*	18%	17%
Writing	2014	35%	34%	23%	*	-	-	-	*	-	-	-	*	*	*
Science	2014	43%	36%	11%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	6%	6%	-	-	-	6%	-	-	-	*	6%	6%
Reading	2014	15%	14%	8%	10%	-	-	-	10%	-	-	-	*	10%	9%
Mathematics	2014	17%	17%	5%	*	-	-	-	*	-	-	-	*	*	*
Writing	2014	8%	9%	*	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 482
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	54%	67%	-	-	-	67%	-	-	-	*	67%	63%
Mathematics	2014	60%	60%	55%	59%	-	-	-	59%	-	-	-	*	59%	56%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	20%	24%	-	-	-	24%	-	-	-	*	24%	22%
Mathematics	2014	18%	21%	13%	14%	-	-	-	14%	-	-	-	*	14%	14%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	69%	59%	-	-	-	59%	-	-	-	*	59%	65%
	2013	43%	40%	63%	78%	-	-	-	78%	-	-	-	*	78%	64%
Mathematics	2014	46%	43%	39%	40%	-	-	-	40%	-	-	-	*	40%	39%
	2013	46%	41%	44%	56%	-	-	-	56%	-	-	-	*	56%	50%

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	91%	100%	90%	*	-	-	-	-	93%	90%	84%
Not Included in Accountability													
Mobile	4%	5%	3%	0%	3%	*	-	-	-	-	0%	3%	4%
Other Exclusions	2%	3%	6%	0%	6%	*	-	-	-	-	7%	6%	12%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	-	-	*	100%	100%	100%
Included in Accountability	92%	90%	84%	100%	83%	*	*	-	-	*	97%	84%	72%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	*	*	-	-	*	0%	4%	5%
Other Exclusions	3%	5%	11%	0%	12%	*	*	-	-	*	3%	12%	23%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 482
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.7%	95.4%	96.7%	*	-	-	-	*	95.1%	96.7%	97.5%
2011-12	95.9%	95.7%	96.6%	96.1%	96.7%	*	*	-	-	*	94.5%	96.6%	97.8%

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	482	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	45	9.3%	7.6%	4.4%
Kindergarten	67	13.9%	8.5%	7.6%
Grade 1	90	18.7%	9.0%	8.0%
Grade 2	79	16.4%	8.3%	7.7%
Grade 3	66	13.7%	8.3%	7.6%
Grade 4	75	15.6%	7.9%	7.5%
Grade 5	60	12.4%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	26	5.4%	25.2%	12.7%
Hispanic	451	93.6%	62.0%	51.8%
White	2	0.4%	8.2%	29.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	1.9%
Economically Disadvantaged	458	95.0%	80.6%	60.2%
Non-Educationally Disadvantaged	24	5.0%	19.4%	39.8%
English Language Learners (ELL)	245	50.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	410	85.1%	68.6%	49.9%
Mobility (2012-2013)	38	9.9%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	8.8%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	3.3%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	11.9%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	4.8%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.6	19.4
Grade 1	19.9	19.9	19.5
Grade 2	20.3	19.7	19.3
Grade 3	20.5	19.1	19.3
Grade 4	12.0	18.2	19.3
Grade 5	17.6	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.4	100.0%	100.0%	100.0%
Professional Staff:	27.5	87.4%	63.5%	64.2%
Teachers	26.0	82.7%	49.1%	51.0%
Professional Support	0.5	1.6%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	3.2%	2.3%	2.9%
Educational Aides:	4.0	12.6%	5.8%	9.4%
Total Minority Staff:	22.0	69.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	8.0	30.8%	36.5%	9.6%
Hispanic	10.0	38.5%	26.7%	25.2%
White	7.0	26.9%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.8%	1.4%	1.1%
Males	6.0	23.1%	25.1%	23.3%
Females	20.0	76.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.3%	8.3%
1-5 Years Experience	4.0	15.4%	25.9%	25.3%
6-10 Years Experience	6.0	23.1%	21.0%	22.8%
11-20 Years Experience	8.0	30.8%	24.7%	27.0%
Over 20 Years Experience	8.0	30.8%	17.1%	16.5%
Number of Students per Teacher	18.5	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.1	10.8	11.2
Average Years Experience of Teachers with District:	14.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,506	\$43,480
1-5 Years Experience	\$46,922	\$47,282	\$45,379
6-10 Years Experience	\$49,978	\$49,454	\$47,855
11-20 Years Experience	\$53,868	\$53,942	\$51,493
Over 20 Years Experience	\$64,012	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$55,023	\$52,186	\$49,692
Professional Support	\$60,084	\$62,702	\$58,551
Campus Administration (School Leadership)	\$86,897	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: LOOSCAN EL
 Campus Number: 101912197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	213	44.2%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	60	12.4%	15.6%	7.6%
Special Education	39	8.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	1.0	3.8%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	24.3	93.3%	76.5%	72.7%
Special Education	0.8	2.9%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOVE EL**

Campus Number: **101912198**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	70%	*	68%	*	-	*	-	*	*	66%	58%
	2013	81%	75%	79%	*	75%	*	-	-	-	-	100%	76%	*
Mathematics	2014	71%	68%	67%	*	65%	*	-	*	-	*	*	63%	63%
	2013	70%	63%	79%	*	75%	*	-	-	-	-	100%	76%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	65%	*	63%	*	-	*	-	-	*	63%	50%
	2013	72%	66%	61%	-	62%	*	-	-	-	-	*	58%	43%
Mathematics	2014	71%	67%	65%	*	61%	*	-	*	-	-	*	63%	50%
	2013	69%	65%	58%	-	56%	*	-	-	-	-	*	52%	32%
Writing	2014	73%	70%	62%	*	57%	*	-	*	-	-	*	58%	50%
	2013	70%	68%	59%	-	59%	*	-	-	-	-	*	55%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	82%	-	81%	*	-	-	-	-	*	80%	65%
	2013	87%	82%	86%	*	87%	*	-	-	-	-	100%	84%	73%
Mathematics	2014	88%	84%	98%	-	98%	*	-	-	-	-	100%	98%	96%
	2013	88%	82%	83%	*	85%	*	-	-	-	-	86%	84%	80%
Science	2014	74%	67%	71%	-	70%	*	-	-	-	-	*	75%	68%
	2013	73%	66%	55%	*	57%	*	-	-	-	-	57%	55%	40%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	72%	67%	71%	95%	-	88%	-	*	71%	71%	62%
	2013	77%	71%	69%	77%	69%	67%	-	-	-	-	84%	67%	49%
Reading	2014	76%	69%	72%	*	71%	100%	-	*	-	*	75%	69%	57%
	2013	80%	74%	75%	*	75%	78%	-	-	-	-	100%	73%	57%
Mathematics	2014	78%	72%	77%	*	75%	88%	-	*	-	*	83%	75%	69%
	2013	79%	74%	73%	*	72%	78%	-	-	-	-	84%	70%	52%

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 492
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	62%	*	57%	*	-	*	-	-	*	58%	50%
	2013	63%	58%	59%	-	59%	*	-	-	-	-	*	55%	33%
Science	2014	78%	72%	71%	-	70%	*	-	-	-	-	*	75%	68%
	2013	82%	75%	55%	*	57%	*	-	-	-	-	57%	55%	40%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	31%	*	31%	*	-	*	-	*	60%	30%	18%
Reading	2014	45%	39%	37%	*	35%	*	-	*	-	*	*	33%	18%
Mathematics	2014	39%	36%	37%	*	37%	*	-	*	-	*	50%	37%	32%
Writing	2014	35%	34%	39%	*	39%	*	-	*	-	-	*	37%	*
Science	2014	43%	36%	28%	-	27%	*	-	-	-	-	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	14%	*	13%	35%	-	*	-	*	20%	14%	10%
Reading	2014	15%	14%	14%	*	13%	*	-	*	-	*	*	13%	10%
Mathematics	2014	17%	17%	17%	*	16%	*	-	*	-	*	*	17%	10%
Writing	2014	8%	9%	13%	*	14%	*	-	*	-	-	*	15%	*
Science	2014	14%	11%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	58%	*	60%	*	-	*	-	-	*	58%	55%
	2013	62%	61%	49%	*	45%	*	-	-	-	-	-	n/a	-
Mathematics	2014	60%	60%	70%	*	71%	*	-	*	-	-	*	67%	71%
	2013	59%	57%	52%	*	52%	*	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 492
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	20%	*	21%	*	-	*	-	-	*	19%	24%
	2013	15%	16%	6%	*	5%	*	-	-	-	-	-	n/a	-
Mathematics	2014	18%	21%	29%	*	29%	*	-	*	-	-	*	28%	43%
	2013	16%	17%	19%	*	20%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	55%	-	57%	-	-	*	-	-	*	53%	43%
	2013	43%	40%	54%	*	59%	*	-	-	-	-	100%	48%	56%
Mathematics	2014	46%	43%	71%	-	70%	-	-	*	-	-	*	73%	85%
	2013	46%	41%	43%	*	44%	*	-	-	-	-	57%	38%	20%

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 492
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	66%	-	65%	*	-	-	-	-	*	67%	50%
Students Requiring Accelerated Instruction													
2014	23%	31%	34%	-	35%	*	-	-	-	-	*	33%	50%
STAAR Cumulative Met Standard													
2014	86%	79%	79%	-	78%	*	-	-	-	-	*	77%	59%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	*	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	80%	-	80%	*	-	-	-	-	*	79%	57%
Students Requiring Accelerated Instruction													
2014	21%	24%	20%	-	20%	*	-	-	-	-	*	21%	43%
STAAR Cumulative Met Standard													
2014	88%	85%	98%	-	98%	*	-	-	-	-	*	98%	95%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	100%	*	100%	*	-	-	-	-	*	100%	*

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 492
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	72%	58%	-	-	-	58%	*	*	-	90%	58%	62%
	2013	77%	71%	69%	40%	-	*	-	39%	-	-	-	66%	40%	49%
Reading	2014	76%	69%	72%	53%	-	-	-	53%	*	*	-	100%	52%	57%
	2013	80%	74%	75%	52%	-	*	-	50%	-	-	-	67%	52%	57%
Mathematics	2014	78%	72%	77%	65%	-	-	-	65%	*	*	-	100%	66%	69%
	2013	79%	74%	73%	39%	-	*	-	37%	-	-	-	80%	39%	52%
Writing	2014	72%	70%	62%	46%	-	-	-	46%	*	*	-	*	48%	50%
	2013	63%	58%	59%	26%	-	-	-	26%	-	-	-	*	26%	33%
Science	2014	78%	72%	71%	69%	-	-	-	69%	-	-	-	*	69%	68%
	2013	82%	75%	55%	*	-	-	-	*	-	-	-	*	*	40%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	31%	13%	-	-	-	13%	-	-	-	*	13%	18%
Reading	2014	45%	39%	37%	16%	-	-	-	16%	-	-	-	*	16%	18%
Mathematics	2014	39%	36%	37%	29%	-	-	-	29%	-	-	-	*	29%	32%
Writing	2014	35%	34%	39%	*	-	-	-	*	-	-	-	*	*	*
Science	2014	43%	36%	28%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	14%	8%	-	-	-	8%	*	*	-	29%	7%	10%
Reading	2014	15%	14%	14%	8%	-	-	-	8%	*	*	-	*	8%	10%
Mathematics	2014	17%	17%	17%	8%	-	-	-	8%	-	-	-	*	8%	10%
Writing	2014	8%	9%	13%	*	-	-	-	*	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 492
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	58%	54%	-	-	-	54%	*	*	-	*	53%	55%
Mathematics	2014	60%	60%	70%	69%	-	-	-	69%	*	*	-	73%	70%	71%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	20%	26%	-	-	-	26%	*	*	-	*	25%	24%
Mathematics	2014	18%	21%	29%	41%	-	-	-	41%	*	*	-	45%	43%	43%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	55%	45%	-	-	-	45%	*	*	-	*	42%	43%
	2013	43%	40%	54%	*	-	-	-	*	-	-	-	33%	*	56%
Mathematics	2014	46%	43%	71%	80%	-	-	-	80%	*	*	-	*	81%	85%
	2013	46%	41%	43%	*	-	-	-	*	-	-	-	*	*	20%

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 492
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	93%	91%	85%	53%	85%	91%	-	100%	-	*	65%	84%	77%
Not Included in Accountability													
Mobile	4%	5%	5%	47%	4%	9%	-	0%	-	*	4%	5%	3%
Other Exclusions	2%	3%	10%	0%	11%	0%	-	0%	-	*	31%	10%	20%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	82%	100%	82%	77%	-	-	-	-	91%	82%	63%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	3%	16%	-	-	-	-	0%	3%	3%
Other Exclusions	3%	5%	14%	0%	15%	6%	-	-	-	-	9%	15%	34%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 492
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.5%	98.1%	97.6%	95.8%	-	*	-	*	96.1%	97.4%	98.3%
2011-12	95.9%	95.7%	97.8%	96.6%	98.0%	95.9%	-	*	-	-	97.4%	97.9%	98.7%

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 492
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	492	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	81	16.5%	7.6%	4.4%
Kindergarten	70	14.2%	8.5%	7.6%
Grade 1	74	15.0%	9.0%	8.0%
Grade 2	87	17.7%	8.3%	7.7%
Grade 3	60	12.2%	8.3%	7.6%
Grade 4	68	13.8%	7.9%	7.5%
Grade 5	52	10.6%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	11	2.2%	25.2%	12.7%
Hispanic	446	90.7%	62.0%	51.8%
White	24	4.9%	8.2%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	5	1.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.0%	0.9%	1.9%
Economically Disadvantaged	451	91.7%	80.6%	60.2%
Non-Educationally Disadvantaged	41	8.3%	19.4%	39.8%
English Language Learners (ELL)	259	52.6%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	428	87.0%	68.6%	49.9%
Mobility (2012-2013)	45	12.2%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 492
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	1.4%	5.3%	4.4%	22.2%	8.8%	8.3%
Grade 2	7.1%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	8.6%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	9.1%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	20.6	19.4
Grade 1	16.0	19.9	19.5
Grade 2	19.1	19.7	19.3
Grade 3	16.6	19.1	19.3
Grade 4	19.7	18.2	19.3
Grade 5	13.4	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 492
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.7	100.0%	100.0%	100.0%
Professional Staff:	32.8	86.9%	63.5%	64.2%
Teachers	29.8	78.9%	49.1%	51.0%
Professional Support	2.0	5.3%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	2.9%
Educational Aides:	4.9	13.1%	5.8%	9.4%
Total Minority Staff:	19.9	52.8%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	3.4%	36.5%	9.6%
Hispanic	12.0	40.3%	26.7%	25.2%
White	15.8	53.0%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	23.5%	25.1%	23.3%
Females	22.8	76.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	11.3%	8.3%
1-5 Years Experience	3.0	10.1%	25.9%	25.3%
6-10 Years Experience	5.0	16.8%	21.0%	22.8%
11-20 Years Experience	16.0	53.7%	24.7%	27.0%
Over 20 Years Experience	4.8	16.1%	17.1%	16.5%
Number of Students per Teacher	16.5	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 492
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.9	10.8	11.2
Average Years Experience of Teachers with District:	10.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$47,139	\$47,282	\$45,379
6-10 Years Experience	\$50,733	\$49,454	\$47,855
11-20 Years Experience	\$53,555	\$53,942	\$51,493
Over 20 Years Experience	\$61,712	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$53,523	\$52,186	\$49,692
Professional Support	\$54,284	\$62,702	\$58,551
Campus Administration (School Leadership)	\$96,746	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: LOVE EL
 Campus Number: 101912198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 492
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	220	44.7%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	99	20.1%	15.6%	7.6%
Special Education	35	7.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.5	1.7%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	28.2	94.6%	76.5%	72.7%
Special Education	1.1	3.8%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOVETT EL**

Campus Number: **101912199**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

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District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 722
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	93%	85%	97%	96%	*	92%	-	100%	*	89%	*
	2013	81%	75%	98%	90%	100%	98%	*	100%	*	100%	100%	95%	100%
Mathematics	2014	71%	68%	91%	85%	86%	96%	*	100%	-	100%	*	83%	*
	2013	70%	63%	88%	90%	76%	91%	*	92%	*	100%	88%	90%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	87%	79%	85%	95%	*	75%	*	100%	*	83%	*
	2013	72%	66%	91%	87%	81%	100%	-	100%	-	*	*	84%	*
Mathematics	2014	71%	67%	93%	87%	92%	97%	*	83%	*	100%	*	86%	*
	2013	69%	65%	81%	77%	71%	87%	-	100%	-	*	*	72%	*
Writing	2014	73%	70%	92%	87%	92%	95%	*	92%	*	88%	71%	86%	*
	2013	70%	68%	94%	87%	94%	97%	-	100%	-	*	*	89%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	96%	100%	89%	100%	-	92%	-	*	*	89%	*
	2013	87%	82%	95%	97%	92%	95%	-	100%	-	*	*	94%	78%
Mathematics	2014	88%	84%	97%	92%	96%	100%	-	100%	-	*	*	95%	*
	2013	88%	82%	86%	89%	78%	95%	-	83%	-	*	*	84%	56%
Science	2014	74%	67%	82%	62%	79%	95%	-	92%	-	*	*	62%	*
	2013	73%	66%	90%	89%	84%	100%	-	100%	-	*	83%	86%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	91%	85%	90%	97%	100%	91%	*	96%	50%	84%	65%
	2013	77%	71%	90%	88%	85%	95%	*	97%	*	97%	76%	87%	72%
Reading	2014	76%	69%	92%	88%	90%	97%	*	86%	*	100%	57%	87%	*
	2013	80%	74%	95%	92%	91%	98%	*	100%	*	100%	79%	91%	83%
Mathematics	2014	78%	72%	94%	88%	92%	98%	*	94%	*	100%	43%	88%	88%
	2013	79%	74%	85%	85%	75%	91%	*	93%	*	93%	68%	82%	60%

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	92%	87%	92%	95%	*	92%	*	88%	71%	86%	*
	2013	63%	58%	94%	87%	94%	97%	-	100%	-	*	*	89%	100%
Science	2014	78%	72%	82%	62%	79%	95%	-	92%	-	*	*	62%	*
	2013	82%	75%	90%	89%	84%	100%	-	100%	-	*	83%	86%	56%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	57%	32%	56%	68%	*	79%	*	67%	*	39%	*
Reading	2014	45%	39%	66%	44%	65%	78%	*	82%	*	67%	*	49%	*
Mathematics	2014	39%	36%	62%	38%	60%	68%	*	88%	*	83%	*	45%	*
Writing	2014	35%	34%	59%	39%	60%	68%	*	64%	*	63%	*	57%	*
Science	2014	43%	36%	38%	*	29%	49%	-	82%	-	*	*	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	29%	13%	24%	36%	*	51%	*	42%	*	17%	*
Reading	2014	15%	14%	35%	16%	25%	46%	*	53%	*	56%	*	20%	*
Mathematics	2014	17%	17%	35%	16%	31%	41%	*	57%	*	50%	*	22%	*
Writing	2014	8%	9%	12%	*	*	*	*	*	*	*	*	*	*
Science	2014	14%	11%	15%	*	*	18%	-	55%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	66%	*	69%	70%	*	78%	*	*	*	58%	46%
	2013	62%	61%	68%	62%	65%	76%	-	87%	-	*	*	n/a	-
Mathematics	2014	60%	60%	78%	71%	77%	77%	*	100%	*	*	*	78%	77%
	2013	59%	57%	56%	51%	53%	61%	-	73%	-	*	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	21%	*	24%	22%	*	43%	*	*	*	18%	38%
	2013	15%	16%	23%	13%	17%	34%	-	47%	-	*	*	n/a	-
Mathematics	2014	18%	21%	32%	20%	34%	30%	*	70%	*	*	*	28%	46%
	2013	16%	17%	23%	21%	19%	29%	-	27%	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	*	*	*	-	-	-	-	-	*	*	*
	2013	43%	40%	44%	43%	40%	*	-	-	-	-	40%	40%	33%
Mathematics	2014	46%	43%	85%	75%	93%	89%	-	*	-	*	*	83%	*
	2013	46%	41%	47%	61%	30%	50%	-	*	-	*	40%	43%	33%

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	95%	100%	86%	100%	-	92%	-	*	*	87%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	5%	*	*	*	-	*	-	*	*	13%	*
STAAR Cumulative Met Standard													
2014	86%	79%	96%	100%	90%	100%	-	92%	-	*	*	89%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	91%	77%	90%	100%	-	100%	-	*	*	81%	*
Students Requiring Accelerated Instruction													
2014	21%	24%	9%	23%	*	*	-	*	-	*	*	19%	*
STAAR Cumulative Met Standard													
2014	88%	85%	97%	92%	97%	100%	-	100%	-	*	*	94%	*

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 722
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	91%	-	-	-	-	-	79%	79%	-	*	79%	65%
	2013	77%	71%	90%	-	-	-	-	-	75%	75%	-	72%	75%	72%
Reading	2014	76%	69%	92%	-	-	-	-	-	*	*	-	*	*	*
	2013	80%	74%	95%	-	-	-	-	-	*	*	-	85%	*	83%
Mathematics	2014	78%	72%	94%	-	-	-	-	-	100%	100%	-	*	100%	88%
	2013	79%	74%	85%	-	-	-	-	-	*	*	-	59%	*	60%
Writing	2014	72%	70%	92%	-	-	-	-	-	*	*	-	*	*	*
	2013	63%	58%	94%	-	-	-	-	-	*	*	-	100%	*	100%
Science	2014	78%	72%	82%	-	-	-	-	-	*	*	-	*	*	*
	2013	82%	75%	90%	-	-	-	-	-	-	-	-	56%	-	56%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	57%	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	45%	39%	66%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	39%	36%	62%	-	-	-	-	-	-	-	-	*	-	*
Writing	2014	35%	34%	59%	-	-	-	-	-	-	-	-	*	-	*
Science	2014	43%	36%	38%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	29%	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	15%	14%	35%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	17%	17%	35%	-	-	-	-	-	*	*	-	*	*	*
Writing	2014	8%	9%	12%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 722
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	15%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	66%	-	-	-	-	-	*	*	-	*	*	46%
Mathematics	2014	60%	60%	78%	-	-	-	-	-	*	*	-	*	*	77%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	21%	-	-	-	-	-	*	*	-	*	*	38%
Mathematics	2014	18%	21%	32%	-	-	-	-	-	*	*	-	*	*	46%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	*	-	-	-	-	-	-	-	-	*	-	*
	2013	43%	40%	44%	-	-	-	-	-	*	*	-	40%	*	33%
Mathematics	2014	46%	43%	85%	-	-	-	-	-	-	-	-	*	-	*
	2013	46%	41%	47%	-	-	-	-	-	*	*	-	40%	*	33%

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	99%	100%	100%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	93%	91%	93%	91%	84%	98%	71%	100%	*	100%	95%	81%	31%
Not Included in Accountability													
Mobile	4%	5%	2%	5%	2%	2%	0%	0%	*	0%	0%	5%	8%
Other Exclusions	2%	3%	5%	3%	14%	0%	29%	0%	*	0%	5%	13%	61%
Not Tested	1%	2%	0%	1%	0%	0%	0%	0%	*	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	99%	100%
Included in Accountability	92%	90%	97%	98%	95%	99%	*	97%	*	100%	100%	95%	87%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	3%	1%	*	0%	*	0%	0%	4%	7%
Other Exclusions	3%	5%	1%	0%	1%	0%	*	3%	*	0%	0%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	1%	0%

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 722
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.5%	97.8%	97.5%	97.1%	*	98.1%	*	97.3%	97.3%	97.3%	97.5%
2011-12	95.9%	95.7%	97.7%	97.9%	97.8%	97.2%	*	98.5%	*	97.0%	96.4%	97.4%	97.6%

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	722	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	1	0.1%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	7.6%	4.4%
Kindergarten	138	19.1%	8.5%	7.6%
Grade 1	126	17.5%	9.0%	8.0%
Grade 2	108	15.0%	8.3%	7.7%
Grade 3	119	16.5%	8.3%	7.6%
Grade 4	118	16.3%	7.9%	7.5%
Grade 5	112	15.5%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	162	22.4%	25.2%	12.7%
Hispanic	211	29.2%	62.0%	51.8%
White	234	32.4%	8.2%	29.4%
American Indian	3	0.4%	0.2%	0.4%
Asian	76	10.5%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	35	4.8%	0.9%	1.9%
Economically Disadvantaged	236	32.7%	80.6%	60.2%
Non-Educationally Disadvantaged	486	67.3%	19.4%	39.8%
English Language Learners (ELL)	73	10.1%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	271	37.5%	68.6%	49.9%
Mobility (2012-2013)	37	6.2%	18.7%	17.1%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	0.9%	2.0%	12.5%	5.5%	8.9%
Grade 1	7.5%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	1.0%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	1.8%	4.7%	2.2%	11.1%	2.6%	1.8%
Grade 4	3.6%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.2	20.6	19.4
Grade 1	25.2	19.9	19.5
Grade 2	21.6	19.7	19.3
Grade 3	23.8	19.1	19.3
Grade 4	24.2	18.2	19.3
Grade 5	27.2	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
 Campus Number: 101912199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.4	100.0%	100.0%	100.0%
Professional Staff:	43.5	91.7%	63.5%	64.2%
Teachers	39.5	83.2%	49.1%	51.0%
Professional Support	2.0	4.2%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	4.2%	2.3%	2.9%
Educational Aides:	4.0	8.3%	5.8%	9.4%
Total Minority Staff:	13.0	27.3%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.0	12.7%	36.5%	9.6%
Hispanic	1.0	2.5%	26.7%	25.2%
White	31.5	79.7%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.5%	1.4%	1.1%
Males	4.0	10.1%	25.1%	23.3%
Females	35.5	89.9%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.2%	11.3%	8.3%
1-5 Years Experience	14.0	35.4%	25.9%	25.3%
6-10 Years Experience	5.0	12.7%	21.0%	22.8%
11-20 Years Experience	9.0	22.8%	24.7%	27.0%
Over 20 Years Experience	5.5	13.9%	17.1%	16.5%
Number of Students per Teacher	18.3	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	10.8	11.2
Average Years Experience of Teachers with District:	6.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,899	\$46,506	\$43,480
1-5 Years Experience	\$44,164	\$47,282	\$45,379
6-10 Years Experience	\$48,647	\$49,454	\$47,855
11-20 Years Experience	\$52,355	\$53,942	\$51,493
Over 20 Years Experience	\$63,874	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,610	\$52,186	\$49,692
Professional Support	\$56,698	\$62,702	\$58,551
Campus Administration (School Leadership)	\$76,904	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: LOVETT EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	2.6%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	310	42.9%	15.6%	7.6%
Special Education	37	5.1%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	37.5	94.9%	76.5%	72.7%
Special Education	2.0	5.1%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LYONS EL**

Campus Number: **101912128**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,013
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	93%	*	93%	*	-	-	-	-	86%	92%	96%
	2013	81%	75%	89%	*	88%	*	-	-	-	-	89%	87%	100%
Mathematics	2014	71%	68%	94%	*	94%	*	-	-	-	-	86%	94%	93%
	2013	70%	63%	80%	*	80%	*	-	-	-	-	67%	79%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	84%	*	83%	-	-	-	-	-	50%	83%	85%
	2013	72%	66%	89%	-	89%	*	-	-	-	-	86%	88%	92%
Mathematics	2014	71%	67%	84%	*	84%	-	-	-	-	-	58%	83%	90%
	2013	69%	65%	92%	-	92%	*	-	-	-	-	89%	92%	95%
Writing	2014	73%	70%	88%	*	88%	-	-	-	-	-	50%	88%	83%
	2013	70%	68%	95%	-	95%	*	-	-	-	-	88%	94%	95%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	97%	*	97%	*	-	-	-	-	100%	96%	100%
	2013	87%	82%	91%	*	90%	*	-	-	-	-	100%	90%	86%
Mathematics	2014	88%	84%	100%	*	100%	*	-	-	-	-	100%	100%	100%
	2013	88%	82%	89%	*	88%	*	-	-	-	-	100%	87%	85%
Science	2014	74%	67%	91%	*	91%	*	-	-	-	-	100%	90%	91%
	2013	73%	66%	79%	*	79%	*	-	-	-	-	63%	77%	72%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	91%	88%	91%	100%	-	-	-	-	73%	91%	92%
	2013	77%	71%	88%	100%	88%	100%	-	-	-	-	85%	87%	87%
Reading	2014	76%	69%	91%	*	91%	*	-	-	-	-	73%	91%	94%
	2013	80%	74%	90%	*	90%	100%	-	-	-	-	92%	88%	89%
Mathematics	2014	78%	72%	93%	*	93%	*	-	-	-	-	77%	92%	94%
	2013	79%	74%	88%	*	88%	100%	-	-	-	-	85%	87%	89%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,013
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	88%	*	88%	-	-	-	-	-	50%	88%	83%
	2013	63%	58%	95%	-	95%	*	-	-	-	-	88%	94%	95%
Science	2014	78%	72%	91%	*	91%	*	-	-	-	-	100%	90%	91%
	2013	82%	75%	79%	*	79%	*	-	-	-	-	63%	77%	72%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	51%	*	51%	*	-	-	-	-	*	51%	56%
Reading	2014	45%	39%	57%	*	57%	*	-	-	-	-	32%	56%	60%
Mathematics	2014	39%	36%	57%	*	57%	*	-	-	-	-	37%	56%	57%
Writing	2014	35%	34%	61%	*	61%	-	-	-	-	-	*	61%	75%
Science	2014	43%	36%	37%	-	37%	*	-	-	-	-	*	38%	28%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	27%	*	27%	*	-	-	-	-	10%	27%	34%
Reading	2014	15%	14%	30%	*	30%	*	-	-	-	-	*	30%	42%
Mathematics	2014	17%	17%	32%	*	31%	*	-	-	-	-	*	31%	31%
Writing	2014	8%	9%	25%	*	25%	-	-	-	-	-	*	25%	45%
Science	2014	14%	11%	7%	*	8%	*	-	-	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	72%	*	72%	*	-	-	-	-	*	72%	84%
	2013	62%	61%	65%	*	64%	100%	-	-	-	-	*	n/a	79%
Mathematics	2014	60%	60%	73%	*	73%	*	-	-	-	-	62%	74%	76%
	2013	59%	57%	69%	*	69%	*	-	-	-	-	*	n/a	79%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,013
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	33%	*	33%	*	-	-	-	-	*	33%	47%
	2013	15%	16%	21%	*	22%	0%	-	-	-	-	*	n/a	28%
Mathematics	2014	18%	21%	38%	*	38%	*	-	-	-	-	38%	39%	46%
	2013	16%	17%	30%	*	30%	*	-	-	-	-	*	n/a	33%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	79%	*	79%	-	-	-	-	-	*	79%	86%
	2013	43%	40%	74%	-	72%	*	-	-	-	-	*	72%	*
Mathematics	2014	46%	43%	74%	-	74%	-	-	-	-	-	*	73%	87%
	2013	46%	41%	73%	-	73%	-	-	-	-	-	*	73%	89%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,013
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	80%	-	80%	*	-	-	-	-	*	80%	76%
Students Requiring Accelerated Instruction													
2014	23%	31%	20%	-	20%	*	-	-	-	-	*	20%	24%
STAAR Cumulative Met Standard													
2014	86%	79%	97%	-	97%	*	-	-	-	-	*	96%	100%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	71%	-	71%	-	-	-	-	-	-	71%	71%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	53%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	96%	-	96%	*	-	-	-	-	*	95%	98%
Students Requiring Accelerated Instruction													
2014	21%	24%	4%	-	4%	*	-	-	-	-	*	5%	*
STAAR Cumulative Met Standard													
2014	88%	85%	100%	-	100%	*	-	-	-	-	*	100%	100%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	71%	-	71%	-	-	-	-	-	*	71%	71%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	66%	62%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,013
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	91%	92%	-	-	-	92%	-	-	-	100%	92%	92%
	2013	77%	71%	88%	85%	-	-	-	85%	88%	88%	-	100%	85%	87%
Reading	2014	76%	69%	91%	94%	-	-	-	94%	-	-	-	*	94%	94%
	2013	80%	74%	90%	88%	-	-	-	88%	88%	88%	-	100%	88%	89%
Mathematics	2014	78%	72%	93%	94%	-	-	-	94%	-	-	-	*	94%	94%
	2013	79%	74%	88%	87%	-	-	-	87%	100%	100%	-	100%	88%	89%
Writing	2014	72%	70%	88%	83%	-	-	-	83%	-	-	-	-	83%	83%
	2013	63%	58%	95%	98%	-	-	-	98%	75%	75%	-	100%	94%	95%
Science	2014	78%	72%	91%	90%	-	-	-	90%	-	-	-	*	90%	91%
	2013	82%	75%	79%	68%	-	-	-	68%	-	-	-	100%	68%	72%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	51%	56%	-	-	-	56%	-	-	-	*	56%	56%
Reading	2014	45%	39%	57%	61%	-	-	-	61%	-	-	-	*	61%	60%
Mathematics	2014	39%	36%	57%	57%	-	-	-	57%	-	-	-	*	57%	57%
Writing	2014	35%	34%	61%	75%	-	-	-	75%	-	-	-	-	75%	75%
Science	2014	43%	36%	37%	27%	-	-	-	27%	-	-	-	*	27%	28%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	27%	35%	-	-	-	35%	-	-	-	*	35%	34%
Reading	2014	15%	14%	30%	42%	-	-	-	42%	-	-	-	*	42%	42%
Mathematics	2014	17%	17%	32%	32%	-	-	-	32%	-	-	-	*	32%	31%
Writing	2014	8%	9%	25%	45%	-	-	-	45%	-	-	-	-	45%	45%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,013
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	7%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	72%	85%	-	-	-	85%	-	-	-	*	85%	84%
Mathematics	2014	60%	60%	73%	77%	-	-	-	77%	-	-	-	*	77%	76%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	33%	47%	-	-	-	47%	-	-	-	*	47%	47%
Mathematics	2014	18%	21%	38%	45%	-	-	-	45%	-	-	-	*	45%	46%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	79%	82%	-	-	-	82%	-	-	-	*	82%	86%
	2013	43%	40%	74%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2014	46%	43%	74%	86%	-	-	-	86%	-	-	-	*	86%	87%
	2013	46%	41%	73%	86%	-	-	-	86%	-	-	-	*	86%	89%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,013
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	93%	91%	95%	100%	96%	67%	-	-	-	*	93%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	17%	-	-	-	*	0%	1%	0%
Other Exclusions	2%	3%	3%	0%	3%	17%	-	-	-	*	7%	3%	7%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	85%	73%	85%	100%	-	-	-	-	93%	83%	74%
Not Included in Accountability													
Mobile	4%	4%	3%	27%	3%	0%	-	-	-	-	4%	3%	2%
Other Exclusions	3%	5%	12%	0%	13%	0%	-	-	-	-	3%	13%	24%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,013
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	98.4%	96.5%	98.4%	96.8%	*	-	-	-	96.4%	98.4%	98.9%
2011-12	95.9%	95.7%	98.3%	99.1%	98.4%	97.2%	*	-	-	*	97.1%	98.4%	98.8%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,013
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,013	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	8	0.8%	0.2%	0.2%
Pre-Kindergarten	137	13.5%	7.6%	4.4%
Kindergarten	146	14.4%	8.5%	7.6%
Grade 1	162	16.0%	9.0%	8.0%
Grade 2	148	14.6%	8.3%	7.7%
Grade 3	153	15.1%	8.3%	7.6%
Grade 4	132	13.0%	7.9%	7.5%
Grade 5	127	12.5%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	7	0.7%	25.2%	12.7%
Hispanic	992	97.9%	62.0%	51.8%
White	10	1.0%	8.2%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	0.9%	1.9%
Economically Disadvantaged	957	94.5%	80.6%	60.2%
Non-Educationally Disadvantaged	56	5.5%	19.4%	39.8%
English Language Learners (ELL)	504	49.8%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	811	80.1%	68.6%	49.9%
Mobility (2012-2013)	60	8.1%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,013
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	16.7%	5.5%	8.9%
Grade 1	3.6%	5.3%	4.4%	12.5%	8.8%	8.3%
Grade 2	0.7%	3.2%	2.9%	33.3%	4.1%	4.0%
Grade 3	4.3%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	1.8%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	1.5%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.7	20.6	19.4
Grade 1	25.9	19.9	19.5
Grade 2	24.6	19.7	19.3
Grade 3	25.3	19.1	19.3
Grade 4	24.9	18.2	19.3
Grade 5	22.9	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,013
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	54.0	83.2%	63.5%	64.2%
Teachers	49.0	75.5%	49.1%	51.0%
Professional Support	3.0	4.6%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.1%	2.3%	2.9%
Educational Aides:	10.9	16.8%	5.8%	9.4%
Total Minority Staff:	49.9	76.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	6.0	12.2%	36.5%	9.6%
Hispanic	31.0	63.3%	26.7%	25.2%
White	10.0	20.4%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.1%	1.4%	1.1%
Males	13.0	26.5%	25.1%	23.3%
Females	36.0	73.5%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.1%	11.3%	8.3%
1-5 Years Experience	11.0	22.5%	25.9%	25.3%
6-10 Years Experience	14.0	28.6%	21.0%	22.8%
11-20 Years Experience	15.0	30.6%	24.7%	27.0%
Over 20 Years Experience	6.0	12.2%	17.1%	16.5%
Number of Students per Teacher	20.7	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,013
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	10.8	11.2
Average Years Experience of Teachers with District:	9.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,805	\$46,506	\$43,480
1-5 Years Experience	\$46,933	\$47,282	\$45,379
6-10 Years Experience	\$49,083	\$49,454	\$47,855
11-20 Years Experience	\$53,514	\$53,942	\$51,493
Over 20 Years Experience	\$66,810	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,988	\$52,186	\$49,692
Professional Support	\$60,295	\$62,702	\$58,551
Campus Administration (School Leadership)	\$78,368	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: LYONS EL
 Campus Number: 101912128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,013
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	467	46.1%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	183	18.1%	15.6%	7.6%
Special Education	59	5.8%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.9%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	45.6	93.1%	76.5%	72.7%
Special Education	3.0	6.0%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MACGREGOR EL**

Campus Number: **101912201**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	79%	78%	82%	-	-	-	-	-	-	75%	76%
	2013	81%	75%	81%	82%	*	-	-	-	-	-	-	85%	*
Mathematics	2014	71%	68%	93%	94%	91%	-	-	-	-	-	-	94%	88%
	2013	70%	63%	81%	82%	*	-	-	-	-	-	-	87%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	74%	86%	36%	-	-	*	-	*	*	67%	*
	2013	72%	66%	87%	88%	82%	-	*	-	-	*	*	87%	80%
Mathematics	2014	71%	67%	82%	86%	69%	-	-	*	-	*	*	79%	64%
	2013	69%	65%	60%	64%	41%	-	*	-	-	*	*	55%	50%
Writing	2014	73%	70%	77%	86%	50%	-	-	*	-	*	*	71%	42%
	2013	70%	68%	86%	88%	82%	-	*	-	-	*	*	85%	70%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	100%	100%	100%	-	*	-	-	*	-	100%	100%
	2013	87%	82%	91%	92%	90%	*	-	-	-	-	*	90%	*
Mathematics	2014	88%	84%	95%	96%	94%	-	*	-	-	*	-	97%	100%
	2013	88%	82%	81%	89%	70%	*	-	-	-	-	*	78%	*
Science	2014	74%	67%	93%	96%	83%	-	*	-	-	*	-	93%	70%
	2013	73%	66%	79%	89%	60%	*	-	-	-	-	*	73%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	87%	90%	78%	-	*	*	-	92%	*	85%	72%
	2013	77%	71%	80%	83%	71%	83%	*	-	-	78%	67%	79%	54%
Reading	2014	76%	69%	85%	88%	76%	-	*	*	-	*	*	82%	69%
	2013	80%	74%	87%	87%	85%	*	*	-	-	*	*	87%	72%
Mathematics	2014	78%	72%	90%	92%	87%	-	*	*	-	*	*	91%	84%
	2013	79%	74%	72%	77%	58%	*	*	-	-	*	*	71%	44%

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	77%	86%	50%	-	-	*	-	*	*	71%	42%
	2013	63%	58%	86%	88%	82%	-	*	-	-	*	*	85%	70%
Science	2014	78%	72%	93%	96%	83%	-	*	-	-	*	-	93%	70%
	2013	82%	75%	79%	89%	60%	*	-	-	-	-	*	73%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	43%	44%	40%	-	*	*	-	*	*	38%	*
Reading	2014	45%	39%	52%	53%	48%	-	*	*	-	*	*	47%	*
Mathematics	2014	39%	36%	45%	46%	40%	-	*	*	-	*	*	40%	*
Writing	2014	35%	34%	43%	43%	*	-	-	*	-	*	*	33%	-
Science	2014	43%	36%	42%	46%	33%	-	*	-	-	*	-	41%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	17%	15%	20%	-	*	*	-	*	*	15%	16%
Reading	2014	15%	14%	20%	20%	22%	-	*	*	-	*	*	19%	18%
Mathematics	2014	17%	17%	20%	18%	26%	-	*	*	-	*	*	18%	21%
Writing	2014	8%	9%	*	*	*	-	-	*	-	*	*	*	*
Science	2014	14%	11%	11%	10%	*	-	*	-	-	*	-	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	64%	60%	69%	-	*	*	-	*	*	69%	69%
	2013	62%	61%	61%	62%	60%	*	*	-	-	*	*	n/a	56%
Mathematics	2014	60%	60%	79%	76%	83%	-	*	*	-	*	*	81%	79%
	2013	59%	57%	31%	27%	43%	*	*	-	-	*	*	n/a	67%

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	28%	19%	45%	-	*	*	-	*	*	33%	46%
	2013	15%	16%	14%	12%	23%	*	*	-	-	*	*	n/a	0%
Mathematics	2014	18%	21%	42%	39%	46%	-	*	*	-	*	*	43%	37%
	2013	16%	17%	6%	4%	7%	*	*	-	-	*	*	n/a	11%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	63%	62%	*	-	-	-	-	-	*	57%	*
	2013	43%	40%	64%	60%	*	-	-	-	-	*	*	67%	*
Mathematics	2014	46%	43%	67%	70%	71%	-	-	*	-	*	*	71%	67%
	2013	46%	41%	29%	28%	27%	-	-	-	-	*	*	25%	17%

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	91%	98%	72%	-	*	-	-	*	-	88%	50%
Students Requiring Accelerated Instruction													
2014	23%	31%	9%	*	28%	-	*	-	-	*	-	12%	50%
STAAR Cumulative Met Standard													
2014	86%	79%	100%	100%	100%	-	*	-	-	*	-	100%	100%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	86%	90%	78%	-	*	-	-	*	-	88%	80%
Students Requiring Accelerated Instruction													
2014	21%	24%	14%	10%	*	-	*	-	-	*	-	12%	*
STAAR Cumulative Met Standard													
2014	88%	85%	95%	96%	94%	-	*	-	-	*	-	97%	100%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 505
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	87%	73%	-	-	-	73%	56%	56%	-	-	72%	72%
	2013	77%	71%	80%	51%	-	-	-	51%	-	-	-	*	51%	54%
Reading	2014	76%	69%	85%	72%	-	-	-	72%	*	*	-	-	69%	69%
	2013	80%	74%	87%	75%	-	-	-	75%	-	-	-	*	75%	72%
Mathematics	2014	78%	72%	90%	86%	-	-	-	86%	*	*	-	-	84%	84%
	2013	79%	74%	72%	38%	-	-	-	38%	-	-	-	*	38%	44%
Writing	2014	72%	70%	77%	*	-	-	-	*	*	*	-	-	42%	42%
	2013	63%	58%	86%	67%	-	-	-	67%	-	-	-	*	67%	70%
Science	2014	78%	72%	93%	70%	-	-	-	70%	-	-	-	-	70%	70%
	2013	82%	75%	79%	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	43%	*	-	-	-	*	-	-	-	-	*	*
Reading	2014	45%	39%	52%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2014	39%	36%	45%	*	-	-	-	*	-	-	-	-	*	*
Writing	2014	35%	34%	43%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	42%	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	17%	18%	-	-	-	18%	*	*	-	-	16%	16%
Reading	2014	15%	14%	20%	19%	-	-	-	19%	*	*	-	-	18%	18%
Mathematics	2014	17%	17%	20%	23%	-	-	-	23%	*	*	-	-	21%	21%
Writing	2014	8%	9%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 505
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	11%	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	64%	72%	-	-	-	72%	*	*	-	-	69%	69%
Mathematics	2014	60%	60%	79%	80%	-	-	-	80%	*	*	-	-	79%	79%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	28%	50%	-	-	-	50%	*	*	-	-	46%	46%
Mathematics	2014	18%	21%	42%	40%	-	-	-	40%	*	*	-	-	37%	37%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	63%	*	-	-	-	*	-	-	-	-	*	*
	2013	43%	40%	64%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2014	46%	43%	67%	70%	-	-	-	70%	*	*	-	-	67%	67%
	2013	46%	41%	29%	17%	-	-	-	17%	-	-	-	-	17%	17%

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	99%	99%	99%	-	*	*	-	100%	89%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	1%	1%	0%	-	*	*	-	0%	0%	1%	0%
Other Exclusions	2%	3%	0%	0%	1%	-	*	*	-	0%	11%	0%	1%
Not Tested	1%	2%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	92%	98%	82%	100%	*	0%	-	100%	100%	90%	67%
Not Included in Accountability													
Mobile	4%	4%	3%	2%	0%	0%	*	100%	-	0%	0%	4%	0%
Other Exclusions	3%	5%	5%	0%	18%	0%	*	0%	-	0%	0%	6%	33%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 505
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	97.4%	97.3%	97.7%	*	*	*	-	*	96.2%	97.3%	98.0%
2011-12	95.9%	95.7%	97.8%	97.6%	98.4%	*	*	*	-	99.0%	96.8%	97.8%	98.3%

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	505	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	48	9.5%	7.6%	4.4%
Kindergarten	76	15.0%	8.5%	7.6%
Grade 1	90	17.8%	9.0%	8.0%
Grade 2	69	13.7%	8.3%	7.7%
Grade 3	76	15.0%	8.3%	7.6%
Grade 4	71	14.1%	7.9%	7.5%
Grade 5	75	14.9%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	346	68.5%	25.2%	12.7%
Hispanic	132	26.1%	62.0%	51.8%
White	9	1.8%	8.2%	29.4%
American Indian	3	0.6%	0.2%	0.4%
Asian	5	1.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	2.0%	0.9%	1.9%
Economically Disadvantaged	378	74.9%	80.6%	60.2%
Non-Educationally Disadvantaged	127	25.1%	19.4%	39.8%
English Language Learners (ELL)	104	20.6%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	326	64.6%	68.6%	49.9%
Mobility (2012-2013)	29	7.6%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	-	5.5%	8.9%
Grade 1	2.5%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	0.0%	3.2%	2.9%	-	4.1%	4.0%
Grade 3	1.4%	4.7%	2.2%	-	2.6%	1.8%
Grade 4	0.0%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	0.0%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	20.6	19.4
Grade 1	13.8	19.9	19.5
Grade 2	16.8	19.7	19.3
Grade 3	19.9	19.1	19.3
Grade 4	18.3	18.2	19.3
Grade 5	24.0	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	33.0	89.3%	63.5%	64.2%
Teachers	31.0	83.9%	49.1%	51.0%
Professional Support	1.0	2.7%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.7%	2.3%	2.9%
Educational Aides:	4.0	10.7%	5.8%	9.4%
Total Minority Staff:	30.0	81.1%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	20.0	64.5%	36.5%	9.6%
Hispanic	6.0	19.4%	26.7%	25.2%
White	5.0	16.1%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	9.7%	25.1%	23.3%
Females	28.0	90.3%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.5%	11.3%	8.3%
1-5 Years Experience	9.0	29.0%	25.9%	25.3%
6-10 Years Experience	4.0	12.9%	21.0%	22.8%
11-20 Years Experience	7.0	22.6%	24.7%	27.0%
Over 20 Years Experience	9.0	29.0%	17.1%	16.5%
Number of Students per Teacher	16.3	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.1	10.8	11.2
Average Years Experience of Teachers with District:	12.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,842	\$46,506	\$43,480
1-5 Years Experience	\$47,095	\$47,282	\$45,379
6-10 Years Experience	\$50,038	\$49,454	\$47,855
11-20 Years Experience	\$54,595	\$53,942	\$51,493
Over 20 Years Experience	\$64,916	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$54,391	\$52,186	\$49,692
Professional Support	\$68,234	\$62,702	\$58,551
Campus Administration (School Leadership)	\$81,868	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: MACGREGOR EL
 Campus Number: 101912201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 505
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	102	20.2%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	112	22.2%	15.6%	7.6%
Special Education	6	1.2%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	30.0	96.8%	76.5%	72.7%
Special Education	1.0	3.2%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MADING EL**

Campus Number: **101912203**

2014 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 591
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	71%	43%	39%	58%	-	-	-	-	-	71%	42%	64%
	2013	81%	75%	61%	59%	75%	*	-	-	-	-	*	59%	-
Mathematics	2014	71%	68%	33%	28%	53%	-	-	-	-	-	86%	32%	57%
	2013	70%	63%	38%	32%	75%	*	-	-	-	-	83%	36%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	68%	46%	42%	59%	*	-	-	-	-	64%	46%	63%
	2013	72%	66%	66%	63%	80%	-	-	*	-	-	*	64%	67%
Mathematics	2014	71%	67%	46%	38%	76%	*	-	-	-	-	45%	47%	88%
	2013	69%	65%	49%	44%	67%	-	-	*	-	-	*	50%	56%
Writing	2014	73%	70%	48%	41%	71%	*	-	-	-	-	*	47%	*
	2013	70%	68%	72%	75%	69%	-	-	*	-	-	*	75%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	80%	68%	65%	80%	-	-	-	-	-	*	67%	*
	2013	87%	82%	79%	75%	94%	*	-	-	-	*	78%	79%	*
Mathematics	2014	88%	84%	74%	69%	93%	-	-	-	-	-	*	73%	*
	2013	88%	82%	63%	56%	78%	*	-	-	-	*	67%	61%	*
Science	2014	74%	67%	54%	48%	73%	-	-	-	-	-	*	53%	*
	2013	73%	66%	46%	44%	50%	*	-	-	-	*	*	45%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	50%	44%	69%	*	-	-	-	-	58%	49%	63%
	2013	77%	71%	59%	56%	73%	*	-	*	-	*	55%	59%	67%
Reading	2014	76%	69%	51%	47%	65%	*	-	-	-	-	68%	50%	62%
	2013	80%	74%	69%	65%	85%	*	-	*	-	*	58%	67%	67%
Mathematics	2014	78%	72%	49%	42%	73%	*	-	-	-	-	64%	48%	73%
	2013	79%	74%	50%	43%	73%	*	-	*	-	*	63%	49%	67%

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 591
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	70%	48%	41%	71%	*	-	-	-	-	*	47%	*
	2013	63%	58%	72%	75%	69%	-	-	*	-	-	*	75%	67%
Science	2014	78%	72%	54%	48%	73%	-	-	-	-	-	*	53%	*
	2013	82%	75%	46%	44%	50%	*	-	-	-	*	*	45%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	35%	8%	4%	28%	-	-	-	-	-	*	7%	*
Reading	2014	45%	39%	14%	13%	21%	-	-	-	-	-	*	13%	*
Mathematics	2014	39%	36%	15%	10%	48%	-	-	-	-	-	*	15%	*
Writing	2014	35%	34%	8%	10%	*	-	-	-	-	-	*	9%	-
Science	2014	43%	36%	19%	13%	40%	-	-	-	-	-	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	14%	6%	5%	10%	*	-	-	-	-	17%	6%	11%
Reading	2014	15%	14%	6%	4%	12%	*	-	-	-	-	*	5%	*
Mathematics	2014	17%	17%	8%	6%	12%	*	-	-	-	-	23%	8%	*
Writing	2014	8%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	51%	50%	52%	*	-	-	-	-	*	49%	68%
	2013	62%	61%	57%	53%	76%	*	-	-	-	-	*	n/a	-
Mathematics	2014	60%	60%	69%	68%	71%	*	-	-	-	-	*	68%	71%
	2013	59%	57%	43%	42%	48%	*	-	-	-	-	*	n/a	-

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 591
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	10%	7%	15%	*	-	-	-	-	*	8%	21%
	2013	15%	16%	14%	15%	10%	*	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	25%	23%	31%	*	-	-	-	-	*	25%	29%
	2013	16%	17%	9%	12%	0%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	26%	23%	*	-	-	-	-	-	50%	25%	*
	2013	43%	40%	42%	39%	*	*	-	-	-	-	20%	42%	*
Mathematics	2014	46%	43%	38%	33%	70%	-	-	-	-	-	*	36%	100%
	2013	46%	41%	23%	22%	29%	-	-	-	-	-	*	24%	*

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 591
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	69%	58%	55%	67%	-	-	-	-	-	-	55%	*
Students Requiring Accelerated Instruction													
2014	23%	31%	42%	45%	33%	-	-	-	-	-	-	45%	*
STAAR Cumulative Met Standard													
2014	86%	79%	68%	64%	80%	-	-	-	-	-	-	66%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	-	-	-	-	-	-	*	-	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	76%	57%	54%	67%	-	-	-	-	-	*	54%	*
Students Requiring Accelerated Instruction													
2014	21%	24%	43%	46%	33%	-	-	-	-	-	*	46%	*
STAAR Cumulative Met Standard													
2014	88%	85%	75%	69%	93%	-	-	-	-	-	*	74%	*
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	93%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 591
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	50%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2013	77%	71%	59%	*	-	-	-	*	*	-	*	60%	100%	67%
Reading	2014	76%	69%	51%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2013	80%	74%	69%	*	-	-	-	*	*	-	*	60%	*	67%
Mathematics	2014	78%	72%	49%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2013	79%	74%	50%	*	-	-	-	*	*	-	*	60%	*	67%
Writing	2014	72%	70%	48%	-	-	-	-	-	*	*	-	-	*	*
	2013	63%	58%	72%	*	-	-	-	*	-	-	-	63%	*	67%
Science	2014	78%	72%	54%	-	-	-	-	-	*	*	-	-	*	*
	2013	82%	75%	46%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	35%	8%	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	39%	14%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	36%	15%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	35%	34%	8%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	19%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	14%	6%	-	-	-	-	-	11%	11%	-	-	11%	11%
Reading	2014	15%	14%	6%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	17%	8%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 591
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	11%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	51%	-	-	-	-	-	65%	65%	-	*	65%	68%
Mathematics	2014	60%	60%	69%	-	-	-	-	-	69%	69%	-	*	69%	71%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	10%	-	-	-	-	-	23%	23%	-	*	23%	21%
Mathematics	2014	18%	21%	25%	-	-	-	-	-	27%	27%	-	*	27%	29%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	26%	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	40%	42%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	46%	43%	38%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2013	46%	41%	23%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 591
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	93%	91%	93%	93%	96%	*	-	-	-	-	89%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	0%	*	-	-	-	-	6%	5%	0%
Other Exclusions	2%	3%	1%	0%	4%	*	-	-	-	-	5%	1%	9%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	92%	90%	92%	95%	81%	100%	-	*	-	*	84%	92%	59%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	3%	0%	-	*	-	*	13%	4%	3%
Other Exclusions	3%	5%	4%	0%	16%	0%	-	*	-	*	3%	4%	38%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 591
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	95.8%	95.4%	97.1%	-	-	*	-	*	94.1%	95.9%	97.3%
2011-12	95.9%	95.7%	96.4%	96.0%	98.0%	*	-	*	-	*	93.7%	96.5%	98.3%

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 591
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	591	100.0%	210,716	5,135,880
Students by Grade:				
Early Childhood Education	4	0.7%	0.2%	0.2%
Pre-Kindergarten	76	12.9%	7.6%	4.4%
Kindergarten	87	14.7%	8.5%	7.6%
Grade 1	83	14.0%	9.0%	8.0%
Grade 2	90	15.2%	8.3%	7.7%
Grade 3	99	16.8%	8.3%	7.6%
Grade 4	84	14.2%	7.9%	7.5%
Grade 5	68	11.5%	7.5%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.2%	7.9%
Grade 10	0	0.0%	6.0%	7.1%
Grade 11	0	0.0%	5.4%	6.4%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	447	75.6%	25.2%	12.7%
Hispanic	140	23.7%	62.0%	51.8%
White	1	0.2%	8.2%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	0.9%	1.9%
Economically Disadvantaged	558	94.4%	80.6%	60.2%
Non-Educationally Disadvantaged	33	5.6%	19.4%	39.8%
English Language Learners (ELL)	77	13.0%	29.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.2%	1.6%
At-Risk	477	80.7%	68.6%	49.9%
Mobility (2012-2013)	69	14.6%	18.7%	17.1%

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 591
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	5.5%	8.9%
Grade 1	5.7%	5.3%	4.4%	0.0%	8.8%	8.3%
Grade 2	1.1%	3.2%	2.9%	0.0%	4.1%	4.0%
Grade 3	5.2%	4.7%	2.2%	0.0%	2.6%	1.8%
Grade 4	2.9%	3.5%	1.3%	0.0%	1.6%	1.0%
Grade 5	1.6%	1.3%	1.5%	0.0%	0.8%	1.2%
Grade 6	-	1.7%	0.8%	-	1.8%	1.0%
Grade 7	-	2.1%	1.0%	-	1.5%	1.1%
Grade 8	-	2.0%	1.1%	-	1.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	20.6	19.4
Grade 1	16.0	19.9	19.5
Grade 2	21.3	19.7	19.3
Grade 3	23.3	19.1	19.3
Grade 4	20.1	18.2	19.3
Grade 5	21.8	18.8	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	-	21.1	17.4
Foreign Languages	-	21.0	18.9
Mathematics	-	22.4	18.1
Science	-	23.4	19.1
Social Studies	-	24.2	19.6

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 591
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	33.5	84.9%	63.5%	64.2%
Teachers	32.0	81.1%	49.1%	51.0%
Professional Support	0.5	1.3%	11.6%	9.3%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	2.9%
Educational Aides:	5.9	15.1%	5.8%	9.4%
Total Minority Staff:	37.4	94.9%	74.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	28.0	87.5%	36.5%	9.6%
Hispanic	1.0	3.1%	26.7%	25.2%
White	2.0	6.2%	30.4%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	18.8%	25.1%	23.3%
Females	26.0	81.2%	74.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	11.3%	8.3%
1-5 Years Experience	4.0	12.5%	25.9%	25.3%
6-10 Years Experience	5.0	15.6%	21.0%	22.8%
11-20 Years Experience	12.0	37.5%	24.7%	27.0%
Over 20 Years Experience	9.0	28.1%	17.1%	16.5%
Number of Students per Teacher	18.5	n/a	18.6	15.4

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 591
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.0	10.8	11.2
Average Years Experience of Teachers with District:	13.3	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,341	\$46,506	\$43,480
1-5 Years Experience	\$47,073	\$47,282	\$45,379
6-10 Years Experience	\$50,519	\$49,454	\$47,855
11-20 Years Experience	\$53,474	\$53,942	\$51,493
Over 20 Years Experience	\$63,835	\$64,216	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$54,743	\$52,186	\$49,692
Professional Support	\$60,084	\$62,702	\$58,551
Campus Administration (School Leadership)	\$83,747	\$79,611	\$72,764
Instructional Staff Percent:	n/a	57.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	416.0	1,984.1

District Name: HOUSTON ISD
 Campus Name: MADING EL
 Campus Number: 101912203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 591
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	62	10.5%	27.0%	17.1%
Career & Technical Education	0	0.0%	15.6%	22.2%
Gifted & Talented Education	23	3.9%	15.6%	7.6%
Special Education	51	8.6%	7.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.8%
Career & Technical Education	0.0	0.0%	2.7%	4.2%
Compensatory Education	0.3	1.0%	2.0%	3.0%
Gifted & Talented Education	0.0	0.0%	5.0%	1.9%
Regular Education	27.7	86.5%	76.5%	72.7%
Special Education	4.0	12.5%	8.1%	9.1%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

School Improvement Plan Objectives

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Eliot Elementary

Measurable Goals:

Reading: By the end of 2014-2015 school year, 90% of students in grades 3-5 will meet the expected level of performance on the STAAR exam in Reading and Writing and 20% will exceed the minimum performance level.

Math: Based on STAAR and District Benchmark Assessments, all students will demonstrate significant growth. School wide, students will demonstrate 85% mastery of objectives on STAAR Mathematics.

Attendance: By the end of 2014-2015 school year, our attendance will be at 98.5%.

Parent & Community Engagement: 90% of parents will be directly involved in their child's education through the implementation of Academic Parent - Teacher Teams.

Highly Effective Employees: Through leadership roles and strong relationships we will build effective leaders on our campus and will retain or promote our highly effective employees.

Special Populations: By the end of 2014-2015 all special population students in grades 3-5 will meet the expected level of improvement on the STAAR exam in Reading and Mathematics.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Elmore Elementary

List of Measurable Objectives

Goal 1 Reading Achievement will increase from a total passing percent rate of 46 % to 70% as measured on STAAR.

Goal 2 Math Achievement will increase from a total passing percent rate of 34 % to 70% as measured on STAAR.

Goal 3 Elmore Elementary will increase public perception and confidence by meeting the needs of the parents and students as measured through community events.

Goal 4 Student attendance will increase from 93% to 98%

Goal 5 Discipline referrals for violence/bullying will be less than 10% of all office referrals.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Horace W. Elrod Elementary

- **Goal I:** 90% of all students in 3rd -5th Grade will meet the 2015 Phase-In-Standard with 55% at Level III Advanced on STAAR Reading in English and Spanish
- **Goal II:** 90% of all 3-5 grade students will meet the 2015 Phase-In-Standard with 55% at Level III Advanced on STAAR Math in English and Spanish.
- **Goal III:** 85% of all 3-5 grade students will meet the 2015 Phase-In-Standard with 55% at Level III Advanced on STAAR Science in English and Spanish.
- **Goal IV:** 55% of all students in grades 3-5 will meet Index IV- Postsecondary Readiness Standard on reading, math, and science STAAR tests.
- **Goal V:** To provide a 100% safe and secure environment for students and staff at all times.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Emerson Elementary

List of Measurable Objectives

Goal 1 (student achievement): Students that meet standard in the STAAR reading tests will increase from 59% to 75% or above in 3rd grade, from 69% to 80% or above in 4th grade, 66% to 75% or above in 5th. In addition by May 2015 at least 85% of students in grades 1-5 will be reading on grade level as measured by IOWA assessment.

Goal 2 (student achievement): Students that meet standard in the STAAR math test will increase from 75% to 82% points or above.

Goal 3(perception): Public support and confidence will increase from B to A or above by the end of 2014-2015 school year.

Goal 4 (attendance): For 2014-2015, the ADA student attendance will increase 97.0% to at least 97.4%.

Goal 5 (Safety): To reduce the number of discipline referrals by 25% for 2014-2015 school year

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Farias Early Childhood Center

Armandina Farias Early Childhood Center was established in 2005. Armandina Farias Early Childhood Center is a predominantly Hispanic urban school in Houston with 418 students. Almost 100% students are economically disadvantaged. The Farias ECC facility was designed to meet the unique needs of young learners. Students from economically disadvantaged families make up 98% of the student population. Students qualify for enrollment based on at least one of 4 criteria: income, homelessness, active military status and/or limited English proficiency.

All Farias ECC faculty are committed to implementing Conscious Discipline to its fullest fidelity, our school-wide behavioral program, which provides skills needed for social and emotional needs. Farias ECC is authorized as a national Conscious Discipline Model School. Everyday Counts, a math curriculum, is used every morning during calendar time. Additionally, all regular Pre-Kindergarten teachers support the Reading Mastery curriculum and all bilingual Pre-Kindergarten teachers support Handwriting Without Tears.

The Farias ECC leadership team utilizes the A&D Appraisal System as the monitoring system for instructional practices, professional expectations, and student performance. Every Wednesday, PLCs are held from 12:30-3:15 to analyze data trends and to improve teaching practices aligned to the A&D rubric.

The parent perceptions in the Your Voice Survey scored 90% satisfactory with half (205) of the parents participating. Even though half of the parents participated, our parents have high academic and behavioral expectations for our faculty and students. Parents and students feel relatively safe and secure with zero disciplinary referrals. A dedicated Safety Committee along with a strong PTO partnership provides support in this area.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Field Elementary

Goal Area I: Reading

During the 2014 – 2015 school year, 80% (319 students) in grades K – 5 will be in Tier I of I-station, the percentage of students at or above the 50th percentile on the IBST (1st – 5th) will increase 50%, for a total of 196 students, and the percentage of students achieving the Advanced Level on STAAR Reading will increase to at least 30% (53 students), with at least 10% (6 students) achieving the Advanced Level on STAAR Writing.

Goal Area I: Mathematics

During the 2014 – 2015 school year, the percentage of math students in grades 1st – 5th at or above the 50th percentile will increase from 71.8% to 76.8%, for a total of 185 students, as measured by the Iowa Test of Basic Skills (ITBS) and the percentage of students achieving the Advanced Level on STAAR Math will increase to at least 30%, a total of 53 students.

Goal Area I: Attendance

During the 2014 – 2015 school year, student attendance will increase by an average of 4 more students present each school day, increasing the yearly attendance rate by .9%, from 97.1% to 98%

Goal Area II: Safety, Public Support, Public Confidence

During the 2014 – 2015 school year, the perception of students, parents and staff who feel that the school is free of bullying will increase by 25% from last year, considering 145 surveys of all students, parents and staff respond “Strongly Agree” on Your Voice/Tu Voice surveys.

Goal Area III: Special Populations

During the 2014 – 2015 school year, GT students in grades 3rd – 5th scoring Advanced on both the STAAR Reading and STAAR Math at their grade level will increase from 29% to 58%, totaling 21 out of 36 3rd – 5th grade GT students scoring Advanced.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Foerster Elementary

An analysis of the data reveals that the areas in need of improvement include 3rd–5th grade combined performance on STAAR math, the campus ADA rate and the percentage of students advancing at least one proficiency level on TELPAS Reading. Scholar performance on the Math STAAR suggests that students lack foundational math skills necessary to meet the rigorous demands of the STAAR Math assessment, while the end-of-year ADA rate demonstrates that a more systematic system is necessary for monitoring daily attendance. Additionally, data analysis shows that our *English Language Learners(ELL)* which account for 37.5% of our student body are not making adequate progress yearly, as data reflects that less than 50% of students in grades 1st – 5th progress at least one proficiency level in a given year.

As a result of these identified areas of need, the SIP includes the following measurable objectives:

- Scholar performance on STAAR Math, 3rd-5th grade combined, will increase from 73% to 78%.
- The campus ADA rate will increase from 95.2% to 97%.
- The percent of students advancing at least one proficiency level on TELPAS Reading will increase 10%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Fondren Elementary

List of Measurable Objectives

Goal 1: During the 2014-2015 school year, the percentage of 3rd to 5th grade students proficient in reading will increase from 64% to 75% as measured by the State of Texas Assessments of Academic Readiness and 20% more of students at all grade levels will be proficient on the Iowa/Logromas exam.

Goal 2: During the 2014-2015 school year, the percentage of 3rd to 5th grade students proficient in math will increase from 58% to 75% as measured by the State of Texas Assessments of Academic Readiness.

Goal 3: During the 2014-2015 school year, the percentage of 5th grade students proficient in science will increase from 46% to 70% as measured by the State of Texas Assessments of Academic Readiness.

Goal 4: During the 2014-2015 school year, the percentage of 4th grade students proficient in writing will increase from 60% to 80% as measured by the State of Texas Assessments of Academic Readiness.

Goal 5: During the 2014-2015 school year, attendance will increase from 95% to 97%.

Goal 6: During the 2014-2015 school year, the college-readiness index score will increase from 11% to 25%.

Goal 7: During the 2014-2015 school year, Fondren Elementary will improve the overall safety and anti-bullying climate of the school evidenced by decreasing bullying incidents by 50%.

Goal 8: During the 2014-2015 school year, Fondren Elementary will increase parent involvement by 25%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Fonwood Early Childhood Center

The mission of Fonwood Early Childhood Center is for students to have access to a high-quality early childhood education program that promotes school readiness. This mission will be accomplished through the implementation of a comprehensive, rigorous, and developmentally-appropriate curriculum by knowledgeable and well-trained teaching staff in a positive and nurturing environment that respects and supports diversity. We will work in close partnership with families and the community to maximize each child's potential in all areas of growth and development. The Fonwood learning community is built on values in direct alignment with Houston ISD's Core Initiatives for Student Achievement: Effective Teachers in Every Classroom, Effective Principals in Every School, Rigorous Instructional Standards and Supports, Data Driven Accountability, and a Culture of Trust through Action.

In line with Fonwood's 2014-2015 Literacy Plan, the school will implement the Frog Street Curriculum in all classrooms, including ancillary classes. Students will participate in a minimum of four read-alouds per day, three with the classroom teacher and one with an ancillary teacher. To support language growth and development Fonwood will implement components of the Esperanza and Estrellita programs to support ESL students. In addition, a part-time librarian will provide enrichment opportunities for students that are directly linked to the Frog Street Curriculum's literacy components. The librarian will also facilitate monthly parent literacy events that will not only allow parents engage in a theme-based literacy activity with their child, but it will teach parents to extend and duplicate these activities at home. Fonwood is included in the Neuhaus PK Literacy Grant. Teachers will attend monthly professional development sessions where they will learn to embed Neuhaus literacy strategies into their daily instructional practices and routines. Classroom teachers will be expected to use the Everyday Counts Math Program to build understanding of numeracy concepts. Literacy is likewise emphasized during math time with the inclusion of a read aloud during math circle time. Classroom workstations will allow students to practice and reinforce already learned literacy and numeracy skills. Fonwood is a Conscious Discipline School. Student mastery will be assessed using the C-PALLS+ BOY, MOY, and EOY assessments. In addition, Neuhaus consultants will assess students using the Neuhaus literacy assessment instrument. Assessment data will be used to differentiate instruction and group students for intervention. All teachers will be required to attend "Date with Data," a campus based professional development activity that guides teachers through the appropriate use of data and assessments. Six teaching assistants were hired to aid in implementing small group intervention and enrichment.

As mentioned earlier, bi-weekly professional development will be provided for teachers via Professional Learning Communities that will meet with the purpose of planning instruction and intervention, analyzing data, and sharing research-based instructional strategies. School-wide implementation of Conscious Discipline will also be reviewed during these meetings. Team leaders will meet monthly with the principal to discuss school-wide assessment data, Pre-Kindergarten Guidelines. Teachers will also participate in vertical PLC's with Shadydale's Kindergarten teachers in 2015 to discuss student achievement trends between C-PALLS+ MOY assessments and Kindergarten Stanford 10 achievement data. Fonwood's teacher specialist will provide model lessons and suggested learning activities during bi-weekly PLC's to support teachers as they plan high impact lessons. Teachers will also visit the classrooms of master teachers to observe highly effective practices.

The campus leadership team will work to ensure that each teacher in our campus is highly effective. The principal will model backwards-planning by setting campus goals and focusing each PLC, professional development activity, and parental engagement event on the achievement of a campus goal. Members of the instructional team will conduct walkthroughs and observations to provide immediate feedback via HISD's Appraisal and Development System. Lesson plans along with classroom and pullout intervention logs will be used and reviewed to track the consistency and effectiveness of intervention activities, tools and strategies. Some teachers will complete Individual Professional Development Plans (IPDP), while others will receive Prescriptive Plans for Assistance (PPA's.) The principal, assistant principal and teachers will engage in goal-setting conversations and progress conferences guided by IPDPs and student achievement data. Individual teachers will engage in individualized professional development that matches the area for improvement.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Foster EL

List of Measurable Objectives

Foster Elementary will address the following during and by the end of the 2014 – 2015 school year:

- Increase the percentage of 5th grade students meeting standards on the science STAAR assessment from 34% to 55%.
- Increase the percentage of 3rd – 5th grade students meeting standards on the math STAAR assessment from 55% to 65%.
- Increase overall attendance rate from 93% to 97%.
- Increase the amount of students that feel the school is free of violence from 18% to 50%.
- Increase the percentage of 5th grade students meeting standards on the reading STAAR assessment from 55% to 60%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Franklin Elementary

Based on our data from last year, the SDMC determined SMART goals based on our campus needs. Our priority will be to focus on increasing reading levels, especially at 3rd grade and 4th grade, by implementing Literacy x 3 and by implementing increased planning time for teachers. We need to continue to improve our Math passing rates while keeping focused on implementing the new TEKS. We need to focus on attendance and discipline will be monitored because students need to be in class for instruction in order to meet our academic goals. The school has implemented extended planning time by receiving a district waiver for an additional early dismissal every month. We will use the planning time to work together and to work with district TDS's to implement guided reading in every Franklin classroom. We will focus on the new TEKS in our vertical Math team and will plan to use the SE model to increase engagement and rigor in Math classrooms. We will continue to use Data-Driven PLC's to focus and re-focus our instruction in Math and Reading.

List of Goals

Goal 1	By the end of the 2014-15 school year, percent of students campus-wide performing at Phase in 1 Level II will improve from 64% to 69% in Reading.
Goal 2	By the end of the 2014-2015 school year, percent of students campus-wide performing at Phase in 1 Level II will improve from 57.4% to 62.4% in Mathematics.
Goal 3	By the end of the 2014-15 school year, ADA will improve from 97.0% to 98%
Goal 4	By the end of the 2014-15 school year, passing percentages in STAAR Math and Reading will improve from 52% to 55% for SPED students in Reading and from 26% to 55% for SPED students in Math.
Goal 5	By the end of the 2014-15 school year, the percentage of parents responding "Overall, I feel that my child's school is safe and secure" will rise from 35% to above the district average of 49%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Frost Elementary

Goals:

Reading: See Literacy Plan

Math: To increase the percentage of 3rd-5th grade students passing the math STAAR from 71% to 80%.

Attendance: To increase the attendance percentage from 96% to 98%.

Safety: To increase the perception of parents and students feeling safe and secure from 85% to 90%.

Parent and Community Involvement: To increase parent involvement from 87% to 90%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Gallegos Elementary

Campus Goals

- Goal 1: By the end of the 2014-2015 school year, the overall percentage of students in grades 3rd-5th passing the Math STAAR test will increase by 5% from 74% to 79%.
- Goal 2: By the end of 2014-2015 school year, we will decrease our discipline incidents from 17.2% to 12% or less.
- Goal 3: By the end of the 2014-2015 school year, the percent of students scoring at Level III on STAAR reading in grades 3-5 will increase from 7% to 12%.
- Goal 4: We will have 70% attendance in our Academic Parent Teacher Team meetings.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Garcia Elementary

Garcia Elementary is a Title I school located in North Houston. It is an area III school in the elementary school's office led by Aaron Dominguez, Principal. Over the last 8 years our school's demographics have changed dramatically. With the construction of two neighboring apartment complexes the school's African American population has grown to 25% of the entire student body. 95% of our 750 total enrollment classified as economically disadvantaged, 74% are Hispanic, 1% is white, and 44% is classified as Limited English Proficient. 11% of our students are serviced through Gifted and Talented and 6% are receiving Special Education Services.

Analysis of STAAR data reveals that our greatest areas of need are in literacy and math with our African American scholars. Objectives that will be measured to impact our areas of need include:

- 87% of all 10 student groups in grades K, 1, and 2 will read on grade level, as measured by scoring at or above a 4, 16 and 28 respectively on the 2015 End of Year Diagnostic Reading Assessment (DRA)
- 25% or more of African American scholars will score level III Advanced on the 2015 Reading STAAR.
- 25% or more of Economically Disadvantaged scholars will score level III advanced on 2015 STAAR
- 36% and 26% of the 4th and 5th cohorts, respectively, will show a gain of 50% or more on level II final on the 2015 Reading STAAR.
- 65% of African American scholars will meet level II on the 2015 math STAAR.
- 25% or more of African American scholars will meet level III advanced on the 2015 math STAAR.

The major initiatives that will be used to impact the above objectives include:

- Embedded professional development (PD) from region IV in the area of math.
- Embedded balanced literacy PD from Dr. Judy Wallis.
- Embedded balanced literacy PD from Dena DeLeon.
- Consistent goal setting and monitoring of student performance data in index I, II, and III for each of 6 interim assessments throughout the year.
- Small group tutoring during the instructional day for targeted scholars.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Garden Villas Elementary

School Overview

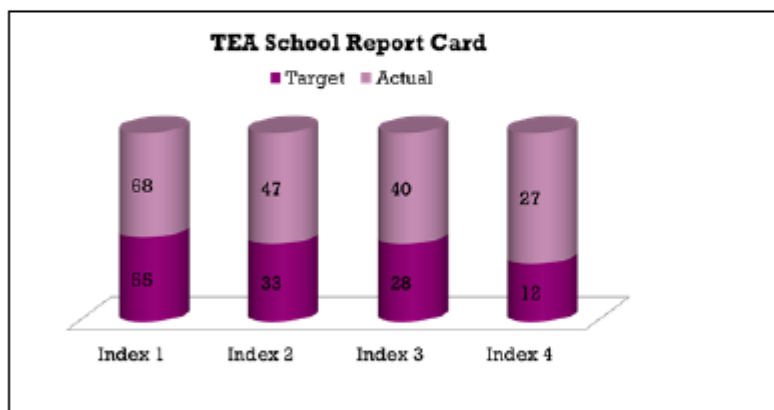
The mission of Garden Villas Elementary is to ensure that students develop a sense of self-efficacy, achieve academic growth through relevant and rigorous core subject objectives, and enhance their talents by participating in a specialized music and fine arts curriculum, in a safe environment.

The mission of Garden Villas Elementary, in conjunction with parental and community support, is to provide a rich musical environment which produces lifelong learners with an emphasis on literacy as the focal point of all instructional practices. We recognize that in order to be effective in addressing our mission statement, we must understand that change is an ongoing process. We must also provide instructional programs which address the needs of all students. Finally, we must focus our energies and prioritize our activities to make sure that all efforts are aligned with our mission.

ALIGNMENT TO LITERACY by THREE: We feel that putting efforts into literacy directly aligns with our positioning statement in that it addresses efforts towards “producing lifelong learners with an emphasis on literacy.”

Demographics: The total enrollment at Garden Villas Elementary for the 2014-2015 school year is currently 840 students. The ethnic distribution included 74% Hispanic, 24% African American, and 2% White. The special population distribution was 3% Special Education, 16.8% Gifted and Talented, 32% ELL, and 88% Low SES. Garden Villas served students from Pre-Kindergarten through 5th grades. Programs offered included Magnet, Bilingual, English as a Second Language, Dual Language, Neighborhood Vanguard, Special Education, Life Skills, Title 1, Think Through Math, IStation, Empowering Writers, and Fine Arts. Garden Villas students participated in extracurricular activities that were designed to develop well-rounded individuals. Some of the activities included: band, choir, orchestra, art, dance cheerleading, and Name That Book.

Student Performance Data Analysis:



According to the Student Performance Index Report, Garden Villas ES performed above the State average in all four Indices.

Needs Assessment Summary

However, when we look at specific STAAR, Aprenda, TELPAS, and Stanford results we can determine that there are five areas of greatest need:

- The first are the minority students in Math and Reading.
- Consistent monitoring of rigor and quality of instruction in the reading classrooms, with an emphasis on ESL/bilingual students.
- Accountability for primary grades.
- Protecting the integrity of instructional time.
- Attendance

Year Long Goals for the 2014 – 2015 school year are centered around improving both the Math and Reading STAAR scores (specifically with our Hispanic sub-population), increasing language acquisition as measured by TELPAS, increasing instructional rigor in the lower grades, and increasing the average yearly attendance rate.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Golfcrest Elementary

Measureable Goals for the End of 2014-15 School Year

1. The percentage of third through fifth grade students reaching level two standard on STAAR Reading will go from 67% to 85%.
2. The percentage of third through fifth grade students reaching level two standard on STAAR Math will go from 79% to 90%.
3. The percentage of third through fifth grade ELL students scoring at the Advanced High Level on TELPAS Reading will go from 65% to 90%.
4. The percentage of second grade ELL students scoring Advanced on TELPAS will go from 26% to 80%.
5. The ADA for the 2014-2015 school year will go from 96.4% to 98%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Gregg Elementary

List of Measurable Objectives 2014-2015 SMART Goals

Goal 1	By May 2015, students in grades 3-5 will improve the overall passing rate on STAAR Reading/ELA from 69%-74%.
Goal 2	By May 2015, students in grades 3-5 will improve the overall passing rate on STAAR Math from 68%-73%.
Goal 3	For the 2014-2015 school year, the Average Daily Attendance will be at 98.0% or above.
Goal 4	For the 2014-2015 school year, Level III disciplinary referrals will be reduced by 5% from the previous year.
Goal 5	For the 2014-2015 school year, parents' positive perceptions will increase from 95% to 96%. Students' positive perceptions will improved from %. Overall, parent and student participation in the survey will exceed 80%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Grissom Elementary

Needs and Goals:

The focus areas for this school year will be as follows:

Goal 1: By the end of the 2014-2015 school year, at least 70% of students in 3rd-5th grade will meet requirement on the STAAR Reading assessment.

Goal 2: By the end of the 2014-2015 school year, 100% of 1st-5th grade math teachers will have attended professional development that directly targets math instruction to increase student achievement to at least 65% students for 3rd-5th to meet or exceed requirement on the STAAR Math assessment.

Goal 4: By the end of the 2014-2015 school year, PK-5th grade science teachers will have implemented the HISD curriculum and used resources to improve student achievement to at least 65% on district benchmarks and/or STAAR.

Goal 5: By the end of the 2014-2015 school year, student attendance will increase from 96.4% to 98.0%.

Goal 5: By the end of the 2014-2015 school year, discipline referrals will be decreased from 39 out-of-school suspensions to less than 30 out-of-school suspensions.

Goal 6: By the end of the year 2014-2015, 20% of the students in the 3rd—5th grade will score at the final recommended level in STAAR assessments.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Gross Elementary

Based on the Texas Education Agency 2014 accountability summary, Jenard Gross Elementary earned a Met Standard rating. Gross Elementary exceeded the target score in the following areas: Index 1: Student Achievement, 59/55; Index 2: Student Progress, 49/33; Index 3: Closing Performance Gap, 33/28. As a school we will continue to monitor instruction to ensure that student achievement in reading, mathematics, writing, and science improves to meet the ascribed target scores to earn a distinction.

Professional development will be provided to implement Literacy By 3, K-5 Daily Reading/Language Arts Tier 1 Balanced Literacy Block and after school tutorials. Training will be aligned to meet the deficiencies found in student performance areas. Professional Learning Institutes will include collaboration, planning, Webinars on creative teaching, differentiated instruction and developing rigorous reading instruction.

In addition, to improve reading student achievement teachers will participate in explicit professional development on Neuhaus, Five essential elements of teaching reading comprehension, vocabulary, phonemic awareness, phonics and fluency skills, utilizing classroom libraries and leveled readers from Literacy By 3 Lab, Reading Street and Tesoros, utilizing and implementing workstations/centers, using Texas Go Math and Renzulli and the use of the planning guides to drive instruction. In addition teachers will receive professional development on using Istation and the use of English Language Proficiency Standard (ELPS) flip charts.

To advance math achievement, teachers will partake in professional development on Texas Go Math, Dreambox Math, Think Through Math, Every Day Counts Calendar Math, after school tutorials, the use of math manipulatives, STAAR I-Ready and Kamico resources, and apply math knowledge to developing rigorous differentiated instruction in the classroom.

Jenard Gross Elementary will continue to strive to improve student achievement through improving student attendance by monitoring and reviewing attendance rates by grade level and total school to identify those students that are frequently absent. Phone calls and home visits will be made to encourage attendance. Incentives will be provided to students and classrooms that meet monthly attendance goals. Logs will be kept to identify students that are habitually absent and a truancy officer will be sent out to assist with attendance. The expectation and result of this effort should be an increase in student attendance and student achievement.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Halpin Elementary

Halpin Early Childhood Center is located in the Greater Fondren Southwest Area. Halpin ECC has a student enrollment of 452 in grades Pre-Kindergarten and Kindergarten. Our Attendance rate is 96%. The ethnic make up for Halpin ECC is: 68% Hispanic, 28% African-American, 0.8% Asian, and 1% White. Our student population is classified as 96% economically disadvantaged. Halpin ECC is a Title I School. We provide a solid literacy and math foundation through implementing best practices in early childhood education (i.e. multi-sensory learning activities, data driven differentiated instruction, technology instruction).

Halpin Early Childhood Center recognizes the importance of the development of the young child and the need for a strong early childhood educational foundation through the implementation of early interventions. An analysis of student assessment/data has identified the following areas to address the need for improvement during the 2014-2015 school year.

Based on the research that students who are not reading on grade level by the third grade are not successful, it is necessary to increase student's knowledge and awareness of pre-reading and literacy skills for the 2014-2015 school year. After careful analysis of student assessment data, we found that students scored below 80% in the areas of Alliteration and Rhyming for pre-k students. Kindergarten students scored below the 50th percentile in the areas of Vocabulary and Sentence Reading. After careful analysis of students' math scores and problem solving skills, it is necessary to increase the development of students' math vocabulary, math knowledge and applying math skills to solve problems. We continue to strive for a safe learning environment. It is determined after analysis of parent survey data that we need to implement more procedural safeguards as it relates to arrival and dismissal. In order to meet the HISD goal of 98% attendance rate, we must increase our Daily Average Attendance by 3%. After analysis of discipline data is determined that we must reinforce concepts of the school wide discipline program and provide intervention for students that have the potential to exhibit growing bullying behavior. As it relates to instruction, we have determined that the root causes are the lack of data-driven instruction to drive small group instruction, lack of monitoring, lack of collaborative planning, the lack of fidelity within the literacy block as it relates to vocabulary instruction, the absence of skilled aligned objective driven workstations in both literacy and math, and the lack of teacher capacity. It is determined through parental survey, informal and formal parent and staff meetings that school wide systems that relate to safety and monitoring attendance are loosely implemented and inconsistently monitored. It is also determined that students exhibit inappropriate behaviors due to lack of classroom engagement and the lack of classroom management systems and the lack of emphasis on school wide high level of expectations.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: J.R. Harris Elementary

GOALS:

2014 – 2015 SMART Goals	
Goal 1	By May 2015, there will be an increase from 61% to 67.87% or higher to a satisfactory in 3 rd grade Reading results by the implementation and continuous monitoring of the fidelity of the Guided Reading Program.
	By May 2015, there will be an increase from 54% to 59% in Kinder grade ELA; from 47% to 52% in 1 st grade; 41% to 45% in 2 nd grade; from 46% to 51% in 3 rd grade reading through monitoring the implementation of all the Literacy by 3 initiative components.
	By May 2015, there will be an increase from 58% to 64% in Kinder grade SLA; from 92% to 100% in 1 st grade; 85% to 93% in 2 nd grade; from 88% to 96% in 3 rd grade reading through monitoring the implementation of all the Literacy by 3 initiative components.
Goal 2	By May 2015, there will be a 12% increase in the percentage of students in grades 3-5 meeting Satisfactory phase 1 level II on STAAR Math (from 58% in 2014 to 70% in 2015)
Goal 3	By May 2014, J.R. Harris will maintain overall safe and secure environment rate from 100% to 100%.
Goal 4	By May 2015, Current LEP and Monitor ELL students in 4 th grade will improve the overall passing rate on STAAR Writing by 10% (from 34% to 44%)
Goal 5	By May 2015, Parental Voice Survey results for J.R. Harris will increase from a B to an A
Goal 6	By May 2015, there will be a 11% increase in the percentage of students in 5th grade meeting Satisfactory phase 1 level II on STAAR Science (from 59% in 2014 to 70% in 2015)
Goal 7	By the end of 2014-2015 school year, J.R. Harris will improve the performance level of teachers in grades 2-5 on the TADS identified as Highly Effective by 15% (from 23% to 38%)
Goal 8	By the end of 2014 – 2015 school year, J.R. Harris will increase student attendance by 4%, from 97.6% to 98%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: R.P. Harris Elementary

We will continue to work on ways to improve our practice to ensure that all of our students are successful and that we are meeting their individual needs. As a result of the comprehensive needs assessment, specific improvement goals have been identified for the 2014-2015 school year.

Smart Goals:

- By the end of the 2014-2015 school year, 85% of all students in grades 1-5 will be reading on grade level as measured by Istation ISIP Reading levels.
- By the end of the 2014-2015 school year, 80% of all students in grades 3-5 will score at the Recommended Level as measured by STAAR Reading.
- By the end of the 2014-2015 school year, 80% of all students in grades 1-5 will advance at least one Proficiency Level as measured by TELPAS.
- By the end of the 2014-2015 school year, we will increase the percentage of ELL students meeting standard on the 2015 STAAR Math assessment from 72% to 85%.
- By the end of the 2014-2015 school year, we will increase the percent of overall students meeting standard on 2015 STAAR Writing from 64% to 80%.
- During the 2014-2015 school year, student attendance will increase from 95.9% to 98%.
- During the 2014-2015 school year, the percentage of students meeting Postsecondary Readiness standards will increase from 23% to 50%.
- During the 2014-2015 school year, the number of Out of School Suspensions will decrease from 64 to 30.
- During the 2014-2015 school year, the percentage of Special Education students meeting standard in Reading will increase from 30% to 70%.
- During the 2014-2015 school year, parent perception of campus safety will increase from 92% to 98% and parent participation will increase on "Your Voice" survey from 8% to at least 50%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Hartsfield Elementary

List of Measurable Objectives

For the 2013–14 school year the campus has identified five goals to address current campus needs:

1. During the 2014-15 school year, the percentage of all 1st-5th grade students' performing at or above grade level in math will increase from 50% to 75% as determined by both Stanford and STAAR assessments.
2. During the 2014-15 school year, the percentage of all 1st-5th grade students reading at or above grade level will increase from 59% to 75% as measured by both Stanford and STAAR assessments.
3. During the 2013-14 school year, student attendance will increase from 97% to 98%.
4. During the 2013-14 school year, we will establish a series of systems and routines that will support a clean and safe learning environment conducive to student growth and academic success.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Harvard Elementary

Goals for 2014-2015

- At the end of the 2014-2015 school year, the average percentage of all students in grades 3 who take the Iowa Assessments norm-referenced test will increase 5% (13 students) to 88% for total reading at or above the 50th percentile as compared to 83% for the 2013-2014 school year who took the Stanford 10 norm-referenced test.
- At the end of the 2014-2015 school year, the average percentage of all students in grade 3 who take the STAAR criterion-referenced test in reading will increase 3% (12 students) to 48% at Level III (advanced) as compared to 45% for the 2013-2014 school year.
- At the end of the 2014-2015 school year, the average percentage of all students in grade 3, 4, 5 who take the STAAR criterion-referenced test in reading will increase 2% (7 students) to 95% at Level II (phase in) as compared to 93% for the 2013-2014 school year.
- At the end of the 2014-2015 school year, the average percentage of all students in grades 3, 4, 5 that take the STAAR criterion-referenced test in mathematics and meet Level II performance will increase 3% (10 students) to 93% as compared to 90% for the 2013-2014 school year.
- At the end of the 2014-2015 school year, the average attendance for all students in grades PK- 5 will increase 0.3% to 97.8% as compared to 97.5% for the 2013-2014 school year.
- The percentage of respondents to the *Your Voice Survey* that indicate an overall satisfaction with the school will increase 2% from 92% for the 2013-2014 school year to 94% for the 2014-2015 school year.
- Monitor all students to properly identify their individual learning needs and provide specialized programs as needed during the 2014-2015 school year.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Helms Elementary

Goals:

- The total passing rates on STAAR Math will increase by 18% from 61% to 79% in Spring 2015.
- Helms will improve the passing rate by 10 points on the spring 2015 STAAR Reading tests in grade 5 from 71% to 81% (2nd administration), 3rd grade Spanish from 76% to 86% and 4th Grade Spanish from 57% to 67%.
- Helms will improve the passing rate in 3rd and 4th English reading by 25 points on the spring 2015 STAAR Reading tests. 3rd grade will increase from 32% to 57%. 4th grade will increase from 47% to 72%.
- At least 80% of students in 1st and 2nd grade will pass the HFWE on the first administration in Spring 2015 rising from 56% in 2014.
- Total passing rate will increase from 56% to 75% on the Spring 2015 STAAR Science test.
- Special Education students will improve their passing rates in Reading from 37% to 67% and from 33% to 63% on the STAAR Reading and Math tests in Spring 2015.
- Helms attendance will improve from 96.35% to 98% in the 2014-2015 school year.
- The percentage of parents who Agree or Strongly Agree with the statement, "Overall, I am satisfied with my child's school," will rise from 73% to 90% on Spring 2015 Your Voice Survey.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: J.P. Henderson Elementary

Based on the needs assessment, J.P. Henderson has generated goals for the 2014-2015 school year:

Goal Area 1:

- 1) Reading: By the end of the 2014-15 school year, 100% of Kindergarten students will read on Level C; 75% of 1st grade students will read on grade level; 80% of 2nd-5th grade students will gain 3 levels (measured by the Scholastic Assessment System).
- 2) Math: By the end of the 2014-2015 school year, the percentage of students in Grades 1-5 performing at or above the 50th percentile (NPR) in Math will increase from 68.9% to 72% as measured by the spring 2015 IOWA/LOGRAMOS assessments.
- 3) Other Academic: By the end of the 2014-2015 school year, the school-wide percentage of students scoring at Level III, Advanced Academic Performance on 2015 Reading STAAR will increase from 16% to 20%.
- 4) Student Attendance: By the end of the 2014-2015 school year, the ADA will be at or above 98.0%.
- 5) Highly Qualified/Effective Teachers: For the 2014-2015 school year, 100% of classroom teachers will be highly qualified; by the end of the 2014-2015 school year, 100% of highly effective teachers will be retained.

Goal Area 2:

- 1) Student Discipline: By the end of the 2014-2015 school year, the number of discipline incidents warranting out of school suspension be equal to 4 or less.

Goal Area 3:

- 1) Special Populations: By the end of the 2014-2015 school year, the percentage of ELL students in Grades 1 – 5 gaining at least one proficiency level on TELPAS composite will increase from 45% to 50%.

Goal Area 4:

- 1) Parent & Community Involvement: By the end of the 2014-2015 school year, the percentage of students' parents participating in the Your Voice Survey will increase from 37% to 50%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: N.Q. Henderson Elementary

School Overview

Nathaniel Q. Henderson Elementary is dedicated to providing academic excellence for its students utilizing all available resources to help each child reach optimal success. Our mission through effective lesson planning, content mastery, and high expectations, Nathaniel Q. Henderson educates all Pre-K-5th grade scholars and prepares them for high achievement and college and career readiness.

Needs Assessment Summary

The data used for our needs assessment is derived directly from the results of our iStation, STAAR results, F&P Benchmark system and Stanford 10/Aprena test as well as the TEA Accountability tables, EVAAS, AEIS, data from PEIMS, HISD Chancery, teachers, students and parent surveys. Our planning process framework is derived from the work of Dr. Dufour's PLC framework, HISD Continuous School Improvement Planning Guides, Pacing Calendars, Vertical Alignment Matrix, HISD Scope & Sequence, F&P LLI, Do The Math Interventions, Measuring Up STAAR/Mentoring Minds, Blooms Taxonomy Levels, and Dr. Ervin Knezecks Heat Maps & Planning tools. All of the work is embedded in the concepts of professional learning communities. We will look closely at the strengths in student achievement by collecting, reviewing and analyzing all of the above mentioned data resources. The results are disaggregated by the school, student groups, students, classroom, and grade levels focusing on specific skill levels. In reviewing our demographic data, we have examined student enrollment, attendance, mobility rates, ethnicity, and gender trends over several years.

Our school program will consist of teachers using highly effective instructional approaches that include research-based best practices and professional development aligned by HISD Curriculum Framework. School administrators will monitor student performances, implement guidelines, provide feedback, and communicate values. We will also define how school programs are aligned to support curriculum, instruction, assessment, intervention and differentiation for improved student learning.

Finally, as we determine our needs, we will engage all stakeholders by analyzing the effectiveness of communication provided to parents about standards, best practices and grading. We believe the most important tenets of our school are revolved around actively engaging parents, community, business partners and patrons. We will promote a learning environment using the values and beliefs from students, parents and staff to maintain as a high performing campus.

Inquiry Process & Analysis

This year our SMART Goals are:

1. In 2014-2015, 90% of all students who take the IOWA Reading test will score at or above the 50th percentile in Total Reading. The percentage of students meeting the phase II standard on STAAR Reading will increase from 31% to 90% for all students and subgroups.
2. In 2014-2015, 90% of all students who take the IOWA Math test will score at or above the 50th percentile in Total Math. The percentage of students meeting phase II standard on STAAR Math will increase from 40% to 80% for all students and subgroups.

The inquiry process looks at the data from the comprehensive needs assessment to determine what SMART goals should be set and what groups of students need additional intervention and support for successful learning. Student learning is examined by benchmarks, assessment data, classroom observations and review of authentic student work. This data is the determining factor of what professional development is needed and what strategies will have the greatest impact on student

Campus Name: N.Q. Henderson Elementary - CONTINUED

achievement. We will use cause-effect strategies driven by specific needs, an analysis of teacher actions and achievement results linked to causes in our overall analysis of data.

After reviewing all of these components within the process, we will develop a shared vision that will focus on the specific needs of each teacher and student. We will utilize research-based programs and instructional strategies to reach the desired levels of academic success.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Herod Elementary

A mission of Gary L. Herod Elementary School is to personalize the learning opportunities and responses for every child in order to maximize their intellectual, social and emotional growth. Herod is a positive community of diverse faculty, staff, parents and students committed to an environment of excellence that is purposeful, engaging, rigorous, and consistent. Herod is committed to behaving as a Professional Learning Community and to utilizing research-based, best practices in a balanced approach. Herod deliberately collaborates to create and sustain a community in which stakeholders are treated with respect and relationships among all are highly valued. We recognize that building a Professional Learning Community is a complex process that is made more productive and stronger by the individuals within the community.

To reach these performance goals, we work within grade level and vertical PLC teams to align curriculum to the planning guide, analyze student data, and plan next steps with student instruction and intervention. Each PLC will be led by an expert in this content area: Ginny Liang (Literacy PK-2); Andrew Johnson (Literacy 3-5); Pam Morris and Todd Paulus (Math PK-2 and Math 3-5); Heather Whitby and Terri Pavlich (Science K-5); and Gabby Manzanares (Dual Language).

We will utilize guided reading materials, the Scope and Sequence, the Standards with best teaching and learning practices as our primary means of teaching students to read in leveled, small groups beginning in PK/K. We will utilize leveled materials for older students by supplementing the core-reading materials with novels, short stories, and poetry selected by reading level and theme. Using appropriate materials in leveled groups will allow us to add value to reading for every child on Stanford and STAAR commended measures. In math, we will use the adopted materials for our neighborhood classes and use supplemental math for Vanguard and Dual Language students to enhance the Planning Guides and provide some means of acceleration. We will incorporate math workstations at all grade levels using a wide variety of materials including Renzulli. To raise science scores, we will continue to offer Science lab to all students grades K-5 and to supplement with additional science and math in our MindMasters specialist class.

Herod offers a wide range of interventions at both Tier II and III for struggling students. We identify students through the IAT process, regular assessments, past test scores, and teacher input. We use personnel including Literacy Coach, Dual Language Coordinator, teachers, and hourly tutors to provide small group support during the school day and after-school. Funding is provided by our GF1 and Title 1 budgets.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Herrera Elementary

The data used for our needs assessment is derived directly from the results of our 2014 STAAR data, as well as the TEA Accountability tables, PEIMS, and Stanford/Aprenda data. Our STAAR data shows a total of 71% of students achieving Level I standards in Reading, and 68% in Math. Campus wide literacy plan has been developed with the goals of 70% of all students will read on or above grade-level by the end of the year and 4th grade English student cohort will close Reading achievement gap by 9%. Using the STAAR data we have identified an achievement gap between ELL and Non-ELL students. We have set a new goal for increasing 5th grade ELL students will overall performance on Science STAAR Assessment from 39% to 50%. The STAAR data establishes another goal for our campus this year, which is related to our Special Education population's academic performance in Mathematics. The additional goal is to increase the number of students meeting minimum standards on math STAAR achievement will from 48% to 55%. The cumulative data analysis also identifies other goals such as increasing our attendance rate to 98.5% for the overall year. Further analysis of the data showed that the Reading and Science performance was affected negatively by the performance of ELL and Economically disadvantaged student groups. Additional campus expectations and monitored programs have been established to increase school wide ESL programming, and provide additional support to these specific groups through intervention and accelerated instruction. Our final goal will be to increase percentage of parent education from 18.3% to 25%, per Title I parent involvement documentation.

SMART Goals as derived from the needs assessment for 2014-2015 are as follows; 1) 70% of all students will read on or above grade-level by the end of the year, 2) 4th grade English student cohort will close Reading achievement gap by 9%, 3) Special Education students meeting minimum standards on math STAAR achievement will increase from 48% to 55%, 4) 5th grade ELL students will increase their overall performance on Science STAAR Assessment from 39% to 50%, 5) Herrera attendance will increase yearly average from 97.8% to 98.5%, 6) 100% of staff members will be trained in safety initiatives as laid out locally and mandated by the district. 7) Increase percentage of parent education from 18.3% to 25%, per Title I parent involvement documentation

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Highland Heights Elementary

List of Measurable Objectives

This year, Highland Heights Elementary's goals are:

- To ensure that all students are reading on grade level by the 3rd grade
- To increase the percentage of students passing Math STAAR from 46% to 65%
- To increase the percentage of all students scoring at the phase-in satisfactory standard from 49% to 65%. (Index 1)
- To increase the percentage of African American and Economically Disadvantaged students taking the Math and Science STAAR to 65% scoring at the satisfactory level. (Index 3)
- To increase the number of students passing 2 or more STAAR tests at the Level II Final score to 15%. (Index 4)
- To increase overall attendance to 98% for students and teachers
- To decrease the number of out of school suspensions by 50%.
- To increase the percentage of special population students to participate in and be successful on assessments to 70%.
- To increase the percentage of families represented at parent involvement events to 80%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Hilliard Elementary

- Goal 1: Reading-70% of 3rd-5th grade students at Hilliard Elementary will meet standard on the Reading STAAR test for the 2014-2015 school year.
- Goal 2: Math-70% of 3rd through 5th grade students at Hilliard Elementary will meet standard on the Math STAAR test for the 2014-2015 school year.
- Goal 3: Planning/Instructions PD- 70% of students at Hilliard Elementary will meet standard on the Reading and Mathematics STAAR test for the 2014-2015 school year.
- Goal 4: Hilliard Elementary will achieve and maintain a 98% attendance rate for the 2014-2015 school year. The number of unexcused absences will decrease by 25% as measured by comparing the percentage unexcused absences for the end of the 2013-2014 school year to the 2014-2015 school year.
- Goal 5: 100% of the teaching staff will be identified as highly effective as determined by TADS and students performance data by the conclusion of the 2014-2015 school year.
- Goal 6: To increase identified positive student behaviors in the classrooms, hallways, and cafeteria, as determined by a decrease in disciplinary referrals at the end of 2014-2015 school year.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Hines-Caldwell Elementary

Student Performance Data Analysis

The following data analysis of student performance is based on STAAR, STANFORD and other Teacher Data Reports via HISD. Hines Caldwell met Standard in Index 1 - 4, while also earning distinction designations in Math, Reading, Top 25% Student Progress, and Top 25% Closing Performance Gaps. However, the school needs to improve in the area of Index 4 to ensure a larger number of students are performing at high levels and mastering the final phase of STAAR.

The areas in need of improvement for the 2014-2015 school year include: 1.) Increasing the number of African American students meeting standard in Math. 2.) Increasing the number of Hispanic and African American students that meet standard in Science. 3.) Increasing the number of Hispanic students that meet standard in Reading. 4.) Increase teachers' value added 5.) Continue to meet the Distinction Designations of the Accountability System. We will focus on improving our instructional program for all students to assure they have access to the best prescribed curriculum. Our Title 1 and Bilingual funds will enhance and add our ability to improve the education of our students receive and the skills of our staff. The uses of these funds are detailed in the School Improvement Plan. The community's expectation for exemplar performance is high. Therefore, the focus of Hines Caldwell is not just passing student but also on the percentage of students who attain the final phase of STAAR and show growth.

Demographic Data Analysis

Currently there are 796 students enrolled at Hines Caldwell, which is an increase from the previous year of 785 students. A significant number of students zoned to Hines-Caldwell have returned for the 2014-2015 school year. The ethnic distribution includes 74% Hispanic, 25% African American, 2% White and 1% Asian - A demographic trend that has been stable for the past three years. The attendance rate for the 2013-2014 school year was 97.3%.

School Processes Analysis

Teacher Practices: At Hines Caldwell, we embrace high levels of learning for all students as the reason our organization exists. We acknowledge that students learn at different rates, therefore we are willing to examine all practices and their impact in learning. Teachers working collaboratively and interdependently in Professional Learning Communities use the four critical guiding questions to drive instruction: (1.) What do we want our students to learn? (2.) How will we know when students have achieved the objective (3.) How will we respond when student are not learning? (4) How will we deepen the learning for students who have already mastered the essential knowledge and skills?

Acts of Leadership:

The administrative team will continuously monitor PLC and grade level meetings, classrooms, and data to assure that there is consistent planning, monitoring, adjusting, and evaluating of student successes. Instructional support staff and the administrative team will assist teachers in implementing effective strategies that support high levels of teaching and learning experiences for all students. The staff will use the School Improvement Plan as a "Planning and Living" document to guide them throughout the entire year. Teachers will administer common assessments, and district benchmarks exams to direct areas in

Campus Name: Hines-Caldwell Elementary – CONTINUED

need of re-teaching and intervention planning. EdPlan and STAAR Maker will be utilized in grades 1-5th to develop formative assessments that will evaluate student mastery of STAAR skills in all assessment subject areas.

Classroom observations conducted by administrators will follow up with teacher individual and team meetings to give ongoing qualitative and quantitative data feedback and suggestions to improve teacher effectiveness. Data review meetings will be held regularly to determine if the staff is on the correct path to meet goals for the 2014-2015 school year. Identified students will receive prescribed and specified academic interventions during and after school. Parents and stakeholders will always be intrinsically involved in the progression of Hines Caldwell Elementary goals and ongoing results. The students at Hines Caldwell will be directly involved in taking ownership of their own learning and success path. Teachers will be held accountable for monitoring their students academic tracking system. The administrative team, instructional staff, and department leaders will be responsible for monitoring timelines, formative and summative assessment data, and the School Improvement Plan for the 2014-2015 school year.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Hobby Elementary

Measurable Objectives

Utilizing the data and the district's Literacy 3 Guided Reading & Literacy Circle program & schedule to increase reading will assist teachers with implementation of basic to advance reading instruction for student growth. Implementation of RtI and additional instructional time is added to the school day to target struggling students. Hobby will institute small groups targeting differentiation along with hourly interventionists and consultants to provide constructive feedback to build teacher capacity to increase student achievement. Regular collaborative PLCs and coaching will provide consistent and positive criticism to engage and improve all teachers. Ancillary teams will tackle content specific objectives to facilitate achievement and the overall campus reading and math goals. Using data protocols, spiraling lessons and adding rigor to lesson will be implemented to increase scores and student achievement while closing the learning gap for all students. The perception analysis data was taken from the results of the "Your Voice," survey will be used to develop parental engagement to a 10% increase. Stakeholders speak highly about the history of Hobby and its teachers. Teachers' relationships and expertise is what has keep Hobby in the forefront of instruction and ultimately student achievement. Utilizing this strength, as per the YOUR VOICE survey, Hobby will increase .4% in attendance through various initiatives. Hobby will

utilize the expertise of CFS and will establish a PBIS campus plan to ensure safety and positive behavior is maintained.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Horn Elementary

The fundamental purpose of Horn Academy is to provide a diverse educational program in a creative environment that develops the whole child mentally, physically, and socially and that enables all students to excel as adults in the international community.

Paul W. Horn Academy is a school-wide magnet academy in an urban neighborhood in Bellaire, Texas. Horn's magnet academy consists of five components: art, communications, computer, life sports, and science. Built in 1949, Horn has maintained a stable neighborhood population over the years. Today approximately 150 students are brought to campus daily for its magnet program. With a total school population of 850 students for the 2013-2014 school year, Horn has become a melting pot of cultures. Students attend Horn from many different countries. The student body of Horn is 46% White, 6% African-American, 18% Hispanic, 24% Asian, and 1% Other. The English Language Learner (ELL) population averages 9.1%; the special education population is 5%, and 40% of the students are identified as gifted and talented. Students on free or reduced lunch is 19%. Student attendance for the previous school year was 97.3%. The magnet population is 25%. Horn met TEA Standards in the four areas: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. Horn received Distinction Designation in Academic Achievement in Reading/ELA, Academic Achievement in Mathematics, Academic Achievement in Science, Top 25 Percent Student Progress, Top 25 Percent Closing Performance Gaps, and Postsecondary Readiness.

The community is very involved at Paul W. Horn. An active PTO maintains 75% membership and school volunteers log over 5,000 hours yearly. Horn PTO supports many endeavors such as: Dad's Club, Spaghetti Supper, Fall Carnival, Early Bird Market, book fairs, teacher scholarships, Partners at Learning, upgrades to the new school campus, and the Sounds of Success Capital Campaign.

An additional class has been added in second due to an increased enrollment. All the classrooms are equipped with SMARTboards, document cameras, and PC's for the teacher's desk. The lab has iMacs, 30 iPad Minis, and five mobile computer labs. The components for video conferencing and video announcements are available in the school. Horn News Hounds run the morning announcements daily.

Horn Elementary was built in 1949 for approximately 350 students in grades K-6. It remained a small neighborhood school until the 1980's when it became a Magnet Academy featuring enrichment specialty programs such as Art, Computer Lab, SIGHTS, Soccer, and Spanish. The Magnet Program was modified in 1993 to offer a "sharply focused academic program" featuring Earth Science, Computer Science, Art, Communications, and Life Sports to meet the needs of the whole child. Horn's beautiful, new, facility was completed in 2011 and our current enrollment is approximately 860 students, 75% neighborhood and 25% Magnet transfer students.

The PTO Executive Board continues to focus efforts of parents and community in the improvement of facilities, equipment, and curriculum to develop a shared vision of a multi-cultural school community, quality staff, and top-notch students. The shared vision will enable the school to continue the tradition of high quality education which has been a hallmark of Horn for over 60 years. Horn's PTO Executive Board, composed of parents and faculty, sets priorities for PTO capital expenditures based on results of teacher and parent surveys; the PTO general body approves these expenditures. Parent support will continue to provide updated technology such as an iPad cart for student use; a classroom consumable supply allocation for teachers; and teacher scholarships to attend National Conferences for continuous professional development.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Isaacs Elementary

Isaacs Elementary area of focus for the 2014-2015 will be increasing the Index 3 Performance Gap between our African American and Hispanic students. The specific emphasis will be with our current 5th grade African American students: in 2014 African American 4th grade students passed the Reading STAAR (54%) as compared to Hispanics at (58%); in Math STAAR African Americans (45%) and Hispanics (68%) and in Science STAAR African American (47%) and Hispanics (55%).

Second area of focus to increase Index 1 and Index 4, we will be in improving the overall passing rates for all of our students in Reading STAAR from (56%) to (70%); Math STAAR from (59%) to (70%); Writing from (60%) to (70%); and Science STAAR from (52%) to (65%).

The third area of focus will be to improve ELL performance on English Reading STAAR in Grades 3, 4, and 5 as in 2013-2014 the passing rate was (54%); on the English Math STAAR in Grades 3, 4, and 5 in the same year the passing rate was (56%). The trend continued in the 2013-2014 English Stanford test, the ELL students on the English Reading Stanford passed at (29%) and in the English Math Stanford passed at (44%). As a result of the 2013-2014 TELPAS our ELL students from Grades 1-5 there was a lack of percent making gains, the exception was third grade (67%); moreover, the percent of our ELL students exiting LEP enrollment did not show improvement except among our 4th grade (38%).

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Janowski Elementary

List of Measurable Goals:

The measurable goals are below:

Reading Goal:

Seventy five percent of students in 1st – 5th grade will be on or above the 50th percentile in Reading from 66% the previous year using the norm reference assessment (ITBS).

Math Goal:

Seventy five percent of the students in 1st – 5th will be on or above the 50th percentile in Math from 71% the previous year using the norm reference assessment (ITBS).

Safety Goal:

Our safety goal is to improve the overall social and safety climate at Janowski Elementary. Classroom presentations will be on-going throughout the year for bullying, safety, stress and motivation. The presentations will be conducted by our counselor. Fire drills will be conducted monthly to ensure the faculty and staff is prepared for any emergency. Maintenance work orders will be called in immediately to the call center in order to maintain a safe environment for our students.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Jefferson Elementary

List of Measurable Objectives

This school year, Jefferson Elementary School will focus on achieving the following six goals:

Goal 1	Jefferson Elementary School will show a 20% increase in overall STAAR Reading results by the end of the 2013-2014 school year, from 48% to 68% for all students in grade 3 rd through 5 th grade.
Goal 2	Jefferson Elementary School will show a 20% increase in overall STAAR Math results by the end of the 2013-2014 school year, from 49% to 69% for all students in grade 3 rd through 5 th grade.
Goal 3	Jefferson Elementary School will reduce student perception from 15% to 5%, in the area of Academic Rigor, Consistency, and Learning in the Your Voice Survey, so that a greater number of students perceive that they have a good support at our school, in terms of their classes being challenging during the current school year.
Goal 4	Jefferson Elementary School's attendance will increase from 96% to 97.5% by the end of the 2013-2014 school year.
Goal 5	Jefferson Elementary School will show a 50% increase in overall STAAR Science results by the end of the 2014-2015 school year, from 15% to 65% for all students in grade 3 rd through 5 th grade.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Kashmere Gardens Elementary

Kashmere Gardens 2014-15 goals, are as follows:

- By the end of the 2014-2015 school year, the number of students who pass the STAAR Math test at Level II will be at or/above 72% and the number of students who pass the STAAR Math test at Level III we be at/or above 20%
- By the end of the 2014-2015 school year, the number of students who pass the STAAR Reading test at Level II will be at or/above 73% and the number of students who pass the STAAR Reading test at Level III we be at/or above 20%
- By the end of the 2014-2015 school year, the number of students who pass the IOWA Reading and Math test at the 50th percentile will increase by 30% for each grade level.
- By the end of the 2014-2015 school year the daily attendance rate will be 98%.
- By the end of the 2014-2015 school year, the campus will be 100% bully-free according to "My Voice" data from all stakeholders
- By the end of the 2014-2015 school year, parent participation in school wide events will represent 50% of the student population.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Kelso Gardens Elementary

Based upon a careful analysis of the needs assessment and the data presented above, the areas of performance in need of improvement for school year 2015 include advanced level writing, increased student achievement for the African American, ELL, and SPED subgroups in Math and Reading of State and District assessments. In particular, the writing skills of all students need to be a campus priority for the current school year in that less than 15% of Kelso's 4th grade students scored Level III. The campus will implement and monitor staff approved writing plan that will promote writing in all subject areas including ancillaries. Students will also be encouraged to demonstrate writing through oral presentation. The 2015 data also share that students continue to struggle with mastery of English language acquisitions in that the transition of 10% bilingual students reported that advance to the next level. The achievement gap between African American and Hispanic students need to improve as compared to all other student groups across grade levels and across subject areas. Parental involvement traditionally has been low, limited participation in activities, limited participation in school events, small PTO numbers, and only 15% "Your Voice" survey participation by parents.

ELA The academic performance of third, fourth, and fifth graders at Kelso in reading and writing skills is below the state and district indicators. This is a priority for our campus. Across all grade levels there is a wide achievement gap in reading and writing skills between ELL and SPED students as compared with all students in their respective grades. In Reading, the Performance Data reports that 53% of African American met standard compared to 72% Hispanic.

Math The academic performance in math of regular third, fourth and fifth graders is below state and district levels. Students moving into the next grade this year will need additional intervention strategies to improve; ELL and SPED students that perform below campus and district averages in math skills will receive additional support through targeted intervention. In Math, the Performance Data reports that 47% African American met Phase- In standard compared to 82% Hispanic. In the school year 2014 the school attendance was 96.3% which did not meet district goals for elementary school of 97.5%

Level III Academic Performance STAAR scores show our students are not achieving Level III performance at acceptable percentages. For school year 2014, our students performed at Level III at the following rates: 4th grade writing- 4% and 5th grade Math- 9%. Our priorities for 2014-2015 will be to increase level III performance in 5th grade Math from 9% to 15%; 4th grade Writing from 4% to 10% and student attendance from 96.3% to 97.5%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Kennedy Elementary

2014-2015 SMART Goals:

- During the 2014-2015 school year, the percentage of all 1st-5th grade students' math scores will increase from 62% to 70% (by 8%) as measured by the Iowa Test of Basic Skills.
- During the 2014-2015 school year, the percentage of all 1st-5th grade students' science scores will increase from 47% to 57% (by 10%) as measured by the Iowa Test of Basic Skills.
- By the end of the 2013-2014 school year, student attendance will increase from 96.5% to 98% (by 1.5%).
- By the end of the 2014-2015 school year, 80% of the students will agree that the school is free of bullying.
- By the end of the 2013-2014 school year, the percent of parents and community members attending PAC meetings will increase by 1%.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Ketelsen Elementary

List of Measurable Objectives

Ketelsen's goal for the 2014 - 2015 school - year is to have all of our students on grade level in reading and mathematics. During the 2014-2015 school - year the percentage of all 1st-5th grade students reading at or above the 50th percentile will increase from 36% to 52% (225 students). The percentage of all 1st-5th grade students passing the math IOWA at the 50th percentile will increase from 59% to 70 % (303 students). Ketelsen will also strive to meet all standards on STAAR as well as the six distinctions: Academic Achievement in Reading/ELA; Academic Achievement in Mathematics; Academic Achievement in Science; Top 25 Percent Student Progress; Top 25 Percent Closing Performance Gaps; and Postsecondary Readiness. Student attendance at Ketelsen is 97.4% and will increase to 98% for 2014 – 2015.

KING ECC - Not available.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Kolter Elementary

List of Measurable Objectives

Our action plan for improving scores in reading and math requires an academic culture shift, whereby students and teachers work together to ensure students understand the importance of the learning objectives and that instruction is student-centered, technology infused, with students engaged in authentic, meaningful, higher level thinking. Each grade level will use assessments that are embedded in every lesson, as well as common, formative assessments that are administered frequently. Grade level teams will look at the data from our assessments to determine alignment and the effectiveness of instructional strategies. In addition, grade level teams will use the data to determine which students are not meeting proficiency in order to form agreements on the skill levels and benchmarks for at-risk students.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Lantrip Elementary

The mission of Dora B. Lantrip Elementary is to partner with parents and the community to create a home for the active mind. We promote excellence in learning and nurture mutual respect. As a community we celebrate each other's growth.

Dora B. Lantrip is located east of downtown Houston in a well-established community known as the East End. Lantrip's enrollment this year is 808 students in pre-kinder through five. Lantrip Elementary receives students from Ninfa Laurenzo's Early Childhood Center which houses PK and Kindergarten students from the area. The ethnic populations are 95% Hispanic, 2% African American, 2% White and less than 1% of Asian/Other. The student attendance rate at Lantrip is 97.8%. Lantrip's students identified as "At-Risk" make up 73.1% and 34.8% of the students are identified as Limited English Proficient (LEP). Students served by Special Education total 5.8% and 86% receive free/reduced lunch.

The teachers implement school-wide reform strategies that include structured intervention strategies. School wide initiatives include Guided Reading, The Daily 5 Program, DRA- Developmental Reading Assessment for reading instruction in grades 3-5, and Accelerated Reader to ensure academic success. This year grades 1-5 will apply Fountas & Pinnell Guided Reading Assessments. Our Pre-K and Kinder classes will utilize their technology workstation by using I-PADS to enhance Reading and Math objectives. After school programs include tutoring, percussion club, choir, Marathon Kids, Art club, Theatre club, Name-That-Book Club, and Greenschool Club.

Our strong parent involvement created a well-organized PTA with four committees: Wellness, Sustainability, Fundraising, Community Building and Grade level parents. Community partnerships with the University of Houston consists of teachHouston, Theatre Arts Club, and the Art Club. Our partnership with the USDA- Forest Service and Amigos Del Bosque support our environmental science curriculum and theme.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Lorenzo Elementary

Goals:

- By the end of the 2014-2015 school year, 100% of 4 year olds will score 95% on the Literacy Components as measured by the HISD CPALLS assessment.
- By the end of the 2014-2015 school year, 85% of four year old students will meet their individual mastery level on the Math Components (Rote Counting, Number Identification, and 1 to 1 Counting) as measured by the CPALLS Assessment.
- By the end of the 2014-2015 school year, 85% of four year old students will identify 20 uppercase and 20 lowercase letters as measured by the CPALLS Assessment (Rapid Letter Naming)
- In the 2014-2015 school year, school wide attendance will be at 98%.
- In the 2014-2015 school year, with the implementation of the Conscious Discipline program, the Parent Satisfaction Survey will be 90% satisfaction in the area of "My school is free of bullying."

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Law Elementary

School Overview

Through a rigorous curriculum and a culture of excellence, Law Elementary educates all pre-kindergarten through fifth grade scholars to succeed in college and careers.

Law Elementary is the BEST Dual-Language and STEM School in the Sunnyside area for PK-5th grade students because we specialize in the following:

1. Dual language instruction and GT identification beginning at the PK level
2. Synthesizing technology and math to be incorporated with robotics
3. Implementation of daily leveled reading and math intervention groups
4. Promoting a welcoming and safe environment where students want to grow and learn

Needs Assessment Summary

Based on our Voice Survey from our parents and students, both groups agree that our instructional activities need to be more challenging and maintaining a more respectful school environment from students and teachers. The leadership team will provide effective co-teaching opportunities, on-site professional development trainings for the grade level teachers. Small group interventions will take place during the reading math blocks and pull out groups during the enrichment schedule. We will provide additional reading support to those scholars, who are overage and reading below grade level. Law Elementary School has successfully met all safeguards for student groups.

Student Performance Data Analysis

Law Elementary met TEA 2014 accountability. We received distinction designation in academic achievement in mathematics. 1 out of 4 eligible measures were met in top quartile. Our performance rates were 14 out of 17 = 82%. The participation rate was 10 out of 10 = 100. Our total percent of indicators met were 24 out of 27 = 89%

Demographic Data Analysis

Enrollment continues to increase from 703 to 740 students from 2009-2014. Our demographics have become more diverse from 2006 to 2013 with our current numbers being 71% African-American and 27% Hispanic compared to 90% African American and 10% Hispanic in 2006. We have dual language beginning at PK – 2nd grades, developmental bilingual in 3rd, transitional in 4th and ESL and regular education classes.

School Processes Analysis

Teacher Practices:

Teachers will be required to post daily objectives written in student friendly language. Teachers will use rigor in every classroom. Daily student intervention and enrichment will be conducted. Literacy will be taught in every grade level and across all content areas.

Acts of Leadership:

The leadership team will provide ongoing support throughout the day and after school. Our instructional team has created a professional development calendar for teachers to attend sessions which is aligned to the school and district goals. There is an instructional specialist assigned to each academic area in which more laser like focus will be provided to all teachers. There will be more ongoing collaboration and coaching by all instructional leaders.

Perceptions Analysis

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Lewis Elementary

The Academic goals for the SIP are as follows:

- Increase math scores, as measured on STARR, for grades 3-5 from 54% to 65% for all students and student groups as well as meet standards for Index 2, 3, and 4.
- Increase writing percentages for Grade 4, as measured on STAAR, from 40% to 60%.
- Increase science passing percentages, as measured on STAAR, from 37% to 60% for Grade 5 students.
- Increase the overall attendance percentage from 96.2% to 98% for all grade levels.
- Students meeting standard on Index 4 of the state accountability system will increase from 7% to 30%.
- There will be an increase from 54% to 65% of our students in grades three through five reading on grade level as measured by STAAR.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Lockhart Elementary

SMART Goals:

During the 2014-2015 school year:

1. The percentage of all 1st-5th grade student's reading at or above the 50th percentile will increase from 53% (270 students) to 65% (348 students) as measured by the Spring 2015 Iowa test;
2. The percentage of all 1st-5th grade student's math at or above the 50th percentile will increase from 63% (320 students) to 70% (375 students) as measured by the Spring 2015 Iowa test;
3. The percentage of 4th grade students meeting the writing STAAR will increase from 69% to 75%;
4. The overall satisfaction of Lockhart Elementary parents and students will increase by 15% as measured by the 2015 HISD Voice Survey;
5. The percentage of all PreK – 5th grade student's attendance will increase from 96.7% to 98% as measured by the 2014 – 2015 attendance data; and
6. The percentage of all 1st-5th grade students with discipline referrals will decrease from 14% to 10% as measured by the spring 2015 discipline data.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Longfellow Elementary

Longfellow Smart goals are as follows:

- On the 2015 STAAR Reading and Writing, 85% of our African American, Hispanic, Economically Disadvantaged, and Special Education will score at or above the Level II standard and 20% of All Students will score at or above the Level 3 standard.
- On the 2015 STAAR Math, 85% of our African American, Hispanic, Economically Disadvantaged, and Special Education will score at or above the Level II standard and 20% of All Students will score at or above the Level 3 standard.
- On the 2015 STAAR All Subjects, 50% of All Students will score at the Recommended Readiness level and 20% will score Advanced. Each of the subgroups will improve by at least 10% points in achieving Advanced.
- For the 2014-15 school year, student attendance will increase from 96.7% to 98%.
- On the 2015 Voice, 100% students and parents will answer strongly agree or agree to the question, "Overall, I am satisfied that Longfellow is safe and secure."

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Looscan Elementary

At Looscan Elementary the vision is a school of excellence in which all scholars will excel in skills of independent, critical, and creative thinking in order to problem solve, compete in a global society, and be prepared for a successful post-secondary life. Our mission is to provide an environment of excellence wherein all learning opportunities are designed to meet scholar's needs by utilizing data and research based practices that will promote academic success in literacy and math/science. This is accomplished by focusing on five core values:

1. **Safety above all else.** Safety takes precedence over all else. Safety and Care for all.
2. **Student learning is the main thing.** All decisions and actions at any level focus on supporting effective student learning.
3. **Focus on Results and Excellence.** Each employee focuses on results and excellence in individual and organizational efforts.
4. **Parents are Partners.** Parents are valued partners in the educational process.
5. **Common Decency.** All members of the organization, both students and employees deserve and must receive respectful and courteous treatment.

Each core value drives the planning and design of instructional lessons and activities at Looscan Elementary.

Our school fosters academic excellence by providing a rigorous curriculum that meets the needs of diverse learners. Both academic and socially excellence is sought through building strong systems. Scholars strive for personal excellence by developing respect, responsibility, and integrity. Scholars also grow socially through after school clubs such as Boys Club, Soccer, Robotics, Art, etc... By receiving CASE and Be A Champion Grant, Looscan Elementary is extending its opportunity for social growth by adding new after school clubs. Be a Champion supports our vision of providing tutoring services to all scholars. As we are building a balanced program, Looscan Elementary will also participate in the dinner program to insure that scholars have an opportunity to have a balanced meal that will support their health and well-being.

Utilizing numerous data points: formative and summative are used in the classroom, including homework, exit slips, projects, and presentations to provide extension lesson, as well as intervention lessons. Administrators, teachers, and scholars monitor academic progress, data conference, and set goals to insure growth. Administrators and teachers attend weekly professional development to build capacity and strengthen craft to insure rigorous design of lessons that will support scholar's academic progress. Staff participate in vertical, as well as horizontal planning to insure strong alignment in curriculum implementation. Professional Development, held every Wednesday, aligns with the strategic direction of our district to

A strong commitment of having an effective teacher in every classroom, effective principal in every school, rigorous instructional standards and supports, data driven accountability, and culture of trust through action

As we improve our school culture a priority focus is school parent communication. In 2014-2015, we have committed to insuring that our parents are well informed, feel welcomed, and gain more voice. This will be accomplished by providing monthly "Meeting with the Principal (held last Friday of each month), monthly newsletters, increased activity of PTO, a variety of content nights, etc... We will also conduct interim parent surveys to provide an opportunity for parents to share thoughts and concerns. Grades 3-5 teachers have received intense training to conduct strategic and informative parent sessions that will increase parental involvement academically (APTT). All parents are encouraged to contact teachers, administrators about their scholar's performance.

All stakeholders are informed of school events, programs, and volunteer activities via school website, newsletter, and School Messenger.

MOTTO: "Excellence is not the Exception, but the Expectation!"

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Love Elementary

Love's goal this year is to successfully continue to make this very good school a great school. Faculty and staff are working together to attain increased academic success. Outstanding teaching coupled with early and extensive intervention will be the driving forces for this school year. Love is committed to the philosophy of preparing our children to be lifelong learners. A passion for teaching and genuine caring for children is evident in Love's staff. It is this sense of commitment, motivation, and ownership that keeps the faculty and staff working together to create the kind of school we want for our own children, for all children.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Lovett Elementary

Lovett Elementary is focusing on common K-5 practices to meet the needs of all students: School wide areas of focus are: Planning for Rigorous Instruction, Daily Rigorous instruction and classroom expectations, utilizing daily learning objectives to plan and engage students, providing increased opportunities for authentic student work, and meeting the needs of all students through differentiated strategies such as small group instruction. With these areas of focus major strategies include: Vertical PLCs, PLC SMART goals aligned with the SIP, K-5 Year 2 implementation of Thinking Maps, small group instruction in math and reading, increasing structures of student academic supports, establishing student SMART goals and tracking systems, a redesign of our campus IAT process and establishing more clear systems to monitor the effectiveness of academic interventions.

- In 2015 the percentage of students scoring at the final standard on STAAR Reading will increase from 56% to 80% and we will establish a baseline percentile on the Iowa Achievement Test of 85% or more students scoring at or above the 50th percentile.
- In 2015 the percent of students scoring at the final standards of STAAR Math will increase from 60% to 75% and we will establish a baseline percentage of at least 90% of our students scoring at or above the 50th percentile on the Iowa Achievement Test
- In 2015 Average Daily attendance will increase from 97% to 99%
- In 2015 the percentage of students indicating they know what to do when faced with or when witnessing bullying will increase from 76% to 100%
- In 2015 the perception difference between Lovett student's and HISD elementary students will decrease from 14% to 0% on the Your Voice Survey Academic Rigor, Consistency and Learning Student Category

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Lyons Elementary

School Overview

- **Mission, Vision, and Values** - Pride in the school manifests itself in the entire staff's dedication, where our motto, "**Lyons Elementary... An Exemplary School Where Excellence is Expected**", is not just a phrase, but our core value. We expect (and achieve) excellence on the part of the staff and students. Along with expectations, we have dedication, commitment, and team work. Lyons teachers are excellent at knowing what to teach, how to teach it, and how to motivate students so that they desire success. It is our mission every minute of every day for every child. We are dedicated to maximizing learning time in Reading and Math. We believe in the sanctity of the instructional day in order to promote lifelong learners and ensuring an environment that is safe and conducive to learning.

Needs Assessment Summary

Student Learning – According to Texas Education Agency 2014 Accountability Summary report Lyons Elementary is a five star school. We met standards in Student Achievement, Student Progress, and Closing Performance Gaps and Postsecondary Readiness. For the Distinction Designation we earned distinctions in Academic Achievement in Reading/ELA, Academic Achievement in Mathematics, Top 25 Percent Student Progress, Top 25 Percent Closing Performance Gaps, and Postsecondary Readiness. In Reading/ELA we earned a quartile 1 rating in four out of four eligible indicators (100%) in the areas of Attendance (98.4%), Greater than expected student growth in English Language Arts (33%), Grade 3 Reading Performance Level III (39%) and Grade 4 Writing Performance Level III (21%). In Math we earned two out of the three distinctions (67%) and earned top quartile in Attendance (98.4%) and Grade 5 Mathematics Performance (30%). The data trends show that in STAAR Reading at the Level II: Satisfactory Standards English and Spanish combined there was positive growth (2013 to 2014) in Level II: Satisfactory Standards in 3RD Grade (27.5 %), 4th Grade (7.1%), and 5th Grade (6.3%). In STAAR Math there was positive growth in Level II: Satisfactory Standards English and Spanish combined from 2013 (88%) to 2014 (93%) in all 3rd, 4th, and 5th grade.

- **Demographics** - Lyons Elementary School opened in January of 1993 and is located in the north area of the Houston Independent School District. Currently the student enrollment is 1,029. 96% Hispanic, 2% White, 1% Black, 1% other. Lyons is in a predominantly low-income area and predominantly minority - 91.5%; Economically Disadvantaged – 91.5%; English Language

Campus Name: Lyons Elementary - CONTINUED

Learners – 51.8%. Lyons has no magnet program, yet continues to excel in its academic program.

- **School Programs and processes** – Lyons Elementary is a high performing school and as such has established routines that ensure student success. Grade level PLC's continue to share a common planning period to monitor and adjust the instructional program and to develop common assessments and intervention strategies. During weekly meetings our teachers use EVASS, ED Plan, District Benchmarks, STAAR, I-station, Think Though Math, IXL, and common assessments to analyze, evaluate, and plan instruction.
- **Perceptions** – Based on stakeholder feedback, Lyons is a high demand school of choice and continues to meet and exceed community expectations.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: MacGregor Elementary

The list of objectives are:

1. During the 2014 – 2015 school year, the primary reading achievement score will increase from an NCE of 47 to an NCE of 50 or higher as measured by the IOWA test. All other grade levels will remain above the NCE of 51.
 2. During the 2014 – 2015 school year, the second grade math achievement score will increase from an NCE of 49 to an NCE of 51 as measured by the IOWA test. All other grade levels will remain above the NCE of 51.
 3. During the 2014 – 2015 school year, the Writing achievement score will increase from 78% to 80% as measured by the STAAR Test.
 4. During the 2014 – 2015 school year, the student attendance average for MacGregor Elementary will increase from 96.6% to 98%.
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5. During the 2014 – 2015 school year, school perceptions for school safety will remain at 92% for parents and 91% for students as measured by the Your Voice survey.

SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY 2014-2015

Campus Name: Mading Elementary

Mading Elementary STEM Academy is an elementary campus in the Houston Independent School District. Mading Elementary predominately serves low socioeconomic families. Mading Elementary serves 620 students in grades Pre-Kindergarten to Fifth Grade. Three years ago, approximately 544 students were serviced by the campus with the closing of Grimes Elementary this caused an increase in enrollment. Mading Elementary's curriculum has been developed by the District's Curriculum, Instruction and Assessment department and is regularly revised by our specialized departments in our central administration office. Our curriculum was modeled by the state of Texas' TEKS (Texas Essential Knowledge and Skills) and is detailed for each grade level.

Based on the 2013 Stanford scores Mading Elementary Students in first and second grade scored at the 50th percentile or above on the Reading and Math portions of the Stanford 10. Mading Elementary students receive specialized instruction in self-contained classrooms in Pre-Kindergarten through Second Grade. In addition students in grades Kindergarten through Second are expected to show mastery on the High Frequency Word List. 69% of the first grade students and 79% of the second grade students successfully mastered the High Frequency Word List during the first administration of the evaluation in November. 90% of the first graders mastered the High Frequency Word List during the last administration in May and 94% of the second graders. The students progressively improved their performance from November to May, which confirms that more instructional practice is necessary for mastery.

The Pre-Kindergarten students showed mastery at 83% Total Reading and 81% Total Math as noted in the Frogstreet data for students that receive instruction in the English Regular Education Program. The Pre-Kindergarten students showed mastery at 86% Total Reading and 95% Total Math as noted in the Frogstreet data for students that receive instruction in the Bilingual Education Program. There is a significant positive difference of 14% of the students in the Bilingual Education Program compared to the English Regular Education Program. The difference can be attributed to the use of manipulatives daily and active monitoring of students performance in the Bilingual Education Program.

Mading Elementary Academic focus for the 2014-2015 school year is mathematics. Our goal in mathematics is to increase math achievement across all grade levels. In order for this to occur we will increase the use of quality data to drive instruction, provide tiered small group instruction and Intervention lesson plans for differentiation, instructional best practices and ongoing, focused data talks.

Another academic focus for the 2014-2015 school year is reading. Our goal is to increase the number of students meeting standard on the STAAR reading, iStation and High Frequency Word List. In order for this to occur we will follow the district campus literacy plan as well as the personalized campus literacy plan.

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