

# Texas Academic Performance Report

2013–2014 District Performance

*February 12, 2015*

*Carla Stevens*

*Assistant Superintendent of Research & Accountability*



# Texas Academic Performance Report

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- **Required by Texas Education Code Chapter 39**
- **Reports produced at the state, district, and school levels**
- **Data disaggregated by:**
  - Ethnicity
  - Economically Disadvantaged
  - English Language Learner
  - Special Education

# District Performance Summary

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- **Increase in attendance rates.**
  - At the district level and among African American students, students of Two or More Races, and Special Education and Economically Disadvantaged students.
- **Decrease in annual dropout rates, Grades 7–8.**
  - Lower 2012 – 2013 rate than the state.
  - Decreases at the district level and among American Indian, Asian, Hispanic, White, and Economically Disadvantaged students, as well as English Language Learners.
- **Decrease in annual dropout rates, Grades 9–12.**
  - At the district level and among African American, American Indian, Asian, Hispanic, Pacific Islander, Special Education, and Economically Disadvantaged students as well as English Language Learners.

# District Performance Summary

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- **Increase in percentage of HISD students taking AP/IB examinations.**
  - Higher rate than Region 4 and the state.
  - At the district level and among African American, American Indian, Asian, and Hispanic, students of Two or More Races, and Economically Disadvantaged students.
- **Increase in percentage of HISD students who scored At or Above Criterion on AP/IB examinations.**
  - At the district level and among Hispanic and White students, students of Two or More Races, and Economically Disadvantaged students.
- **Increase in percentage of HISD students who scored At or Above Criterion on SAT/ACT examinations.**
  - Increases among American Indian and Hispanic students, students of Two or More Races and Economically Disadvantaged students.

# District Performance Summary

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- **Higher average SAT and/or ACT scores.**
  - Increases among Hispanic and Pacific Islander students and students of Two or More Races.
- **Increase in percentage of students completing at least one advanced or dual credit course.**
  - Higher percentage than Region 4 and the state.
  - Increase at district level and among African American, American Indian, Asian, Hispanic, Special Education, and Economically Disadvantaged students, as well as English Language Learners.

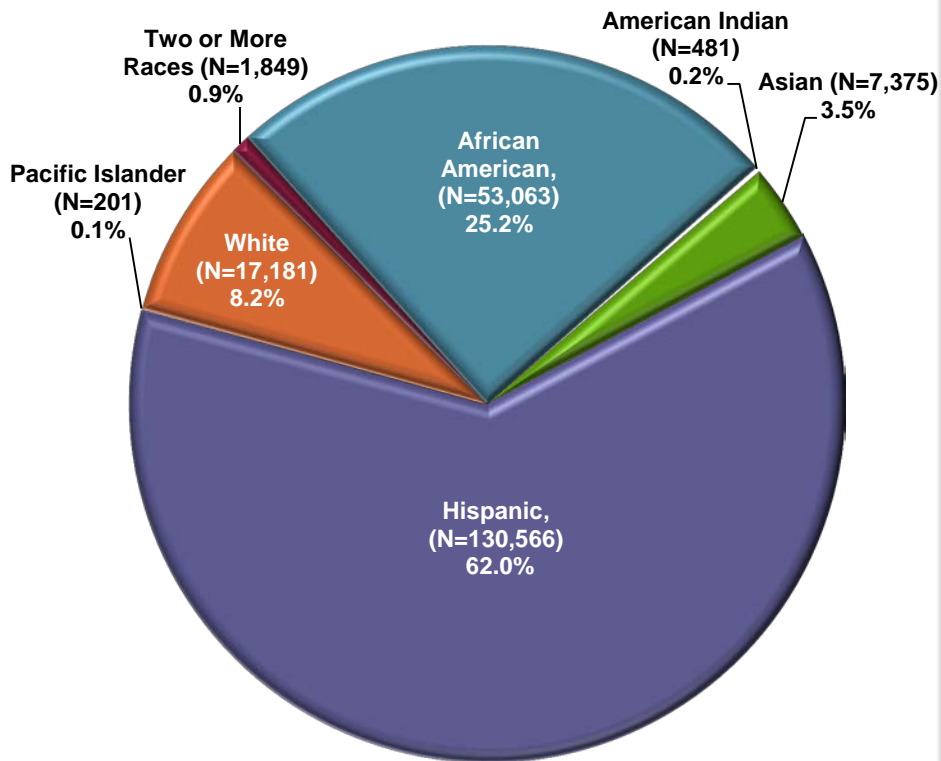
# District Performance Summary

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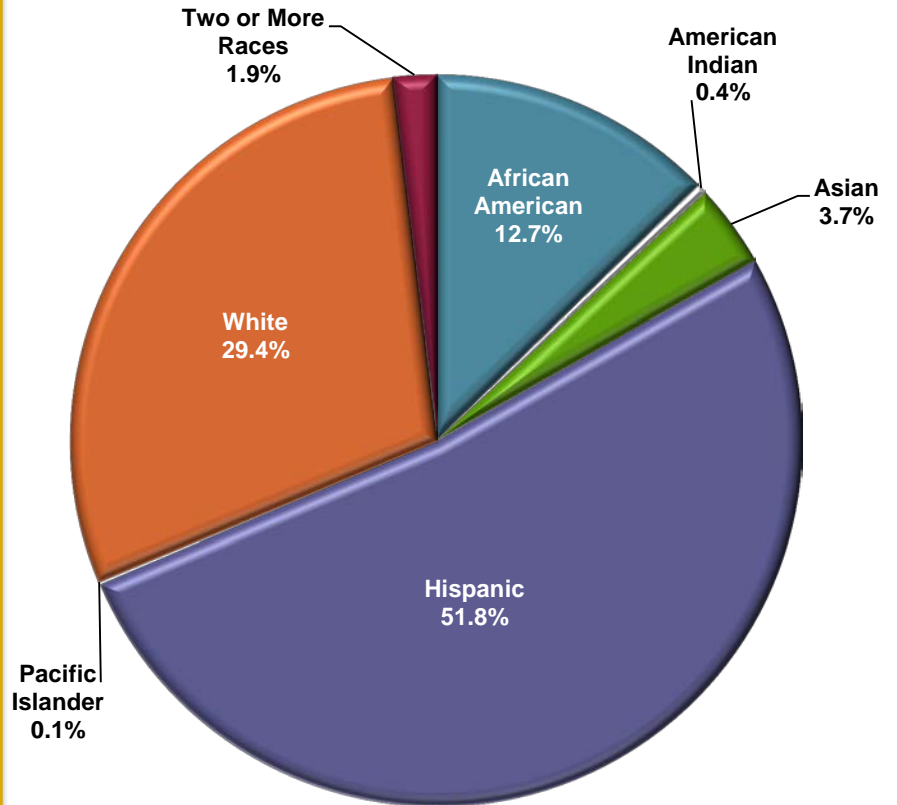
- **Higher percentage of HISD graduates in Texas institutions of higher education who completed one year without remediation.**
- **Increase in percentage of College-Ready Graduates in English Language Arts and/or Mathematics.**
  - At the district level and among African American, Asian, Hispanic, and White students, students of Two or More Races, Special Education and Economically Disadvantaged students, as well as English Language Learners.

# Enrollment by Ethnicity, 2013–2014

**HISD**  
(N=210,716)

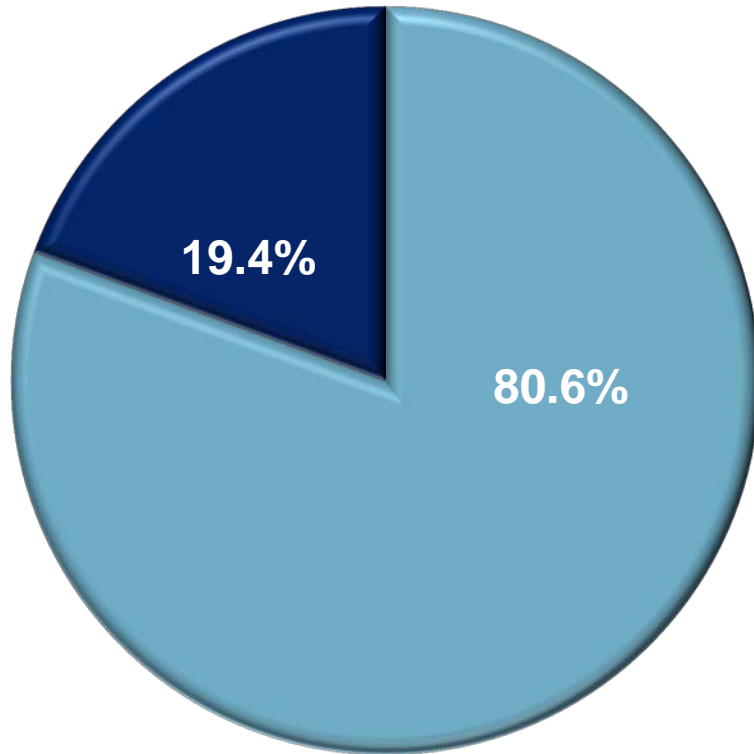


**State**  
(N=5,135,880)



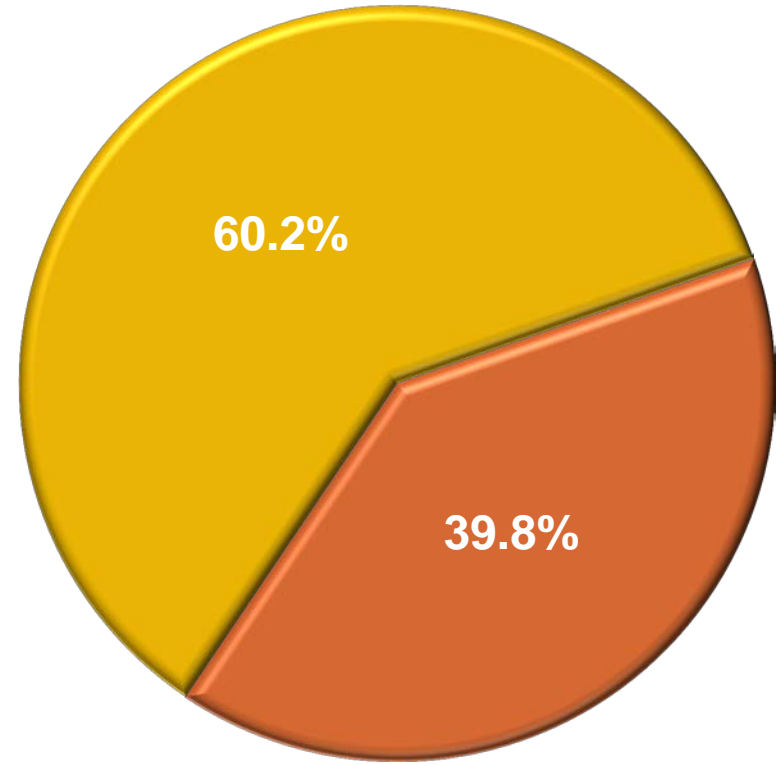
# Enrollment by Economically Disadvantaged Status 2013–2014

HISD



- Economically Disadvantaged
- Non-Economically Disadvantaged

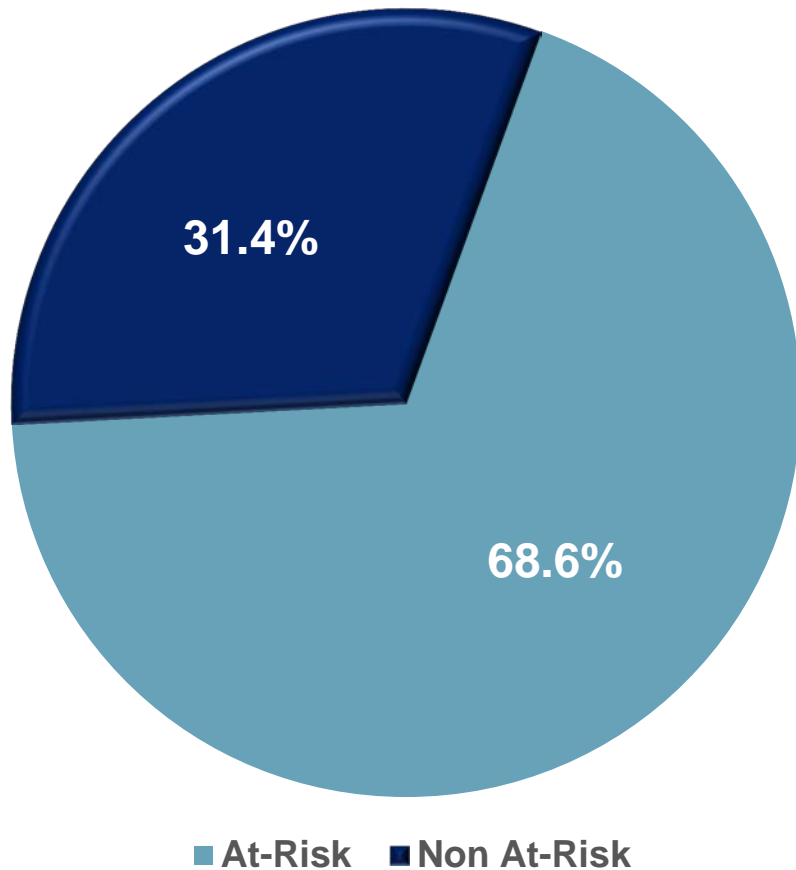
State



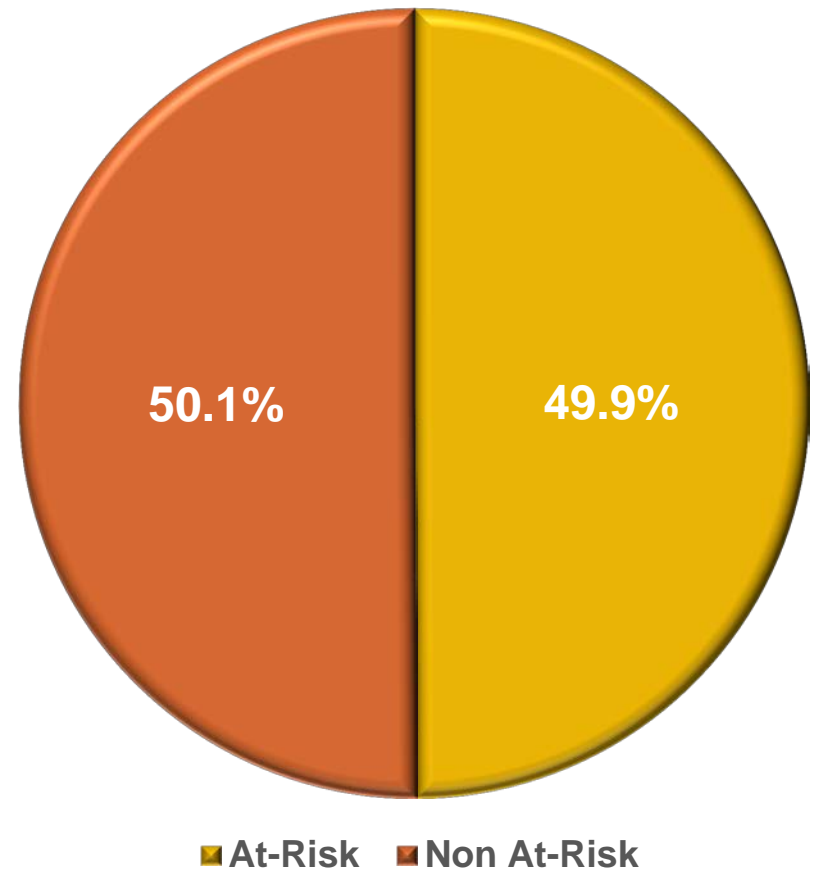
- Economically Disadvantaged
- Non-Economically Disadvantaged

# Enrollment of At-Risk Students 2013–2014

HISD



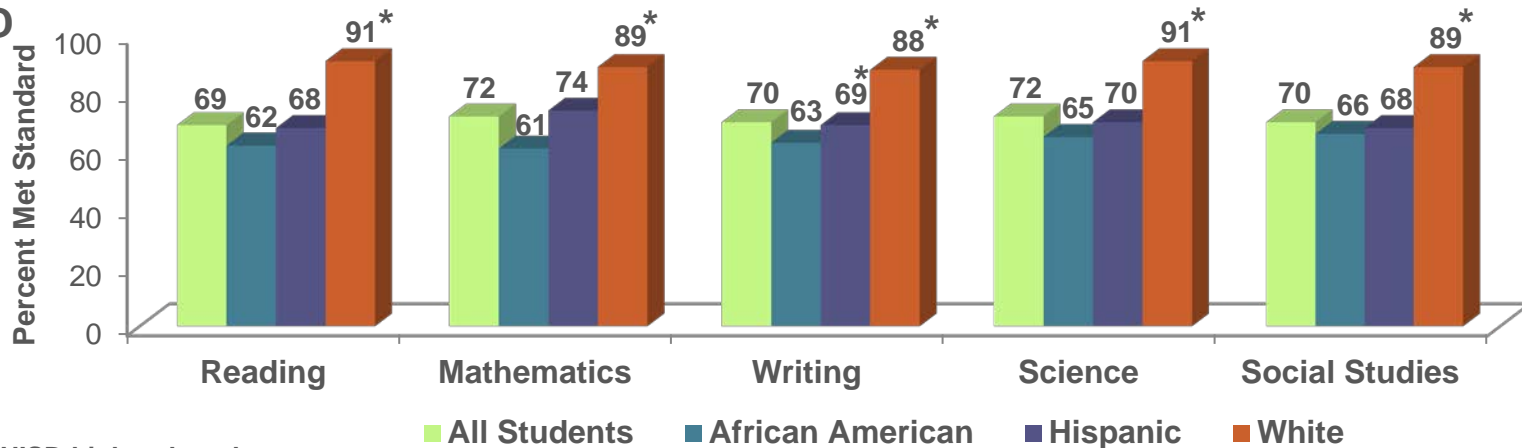
State



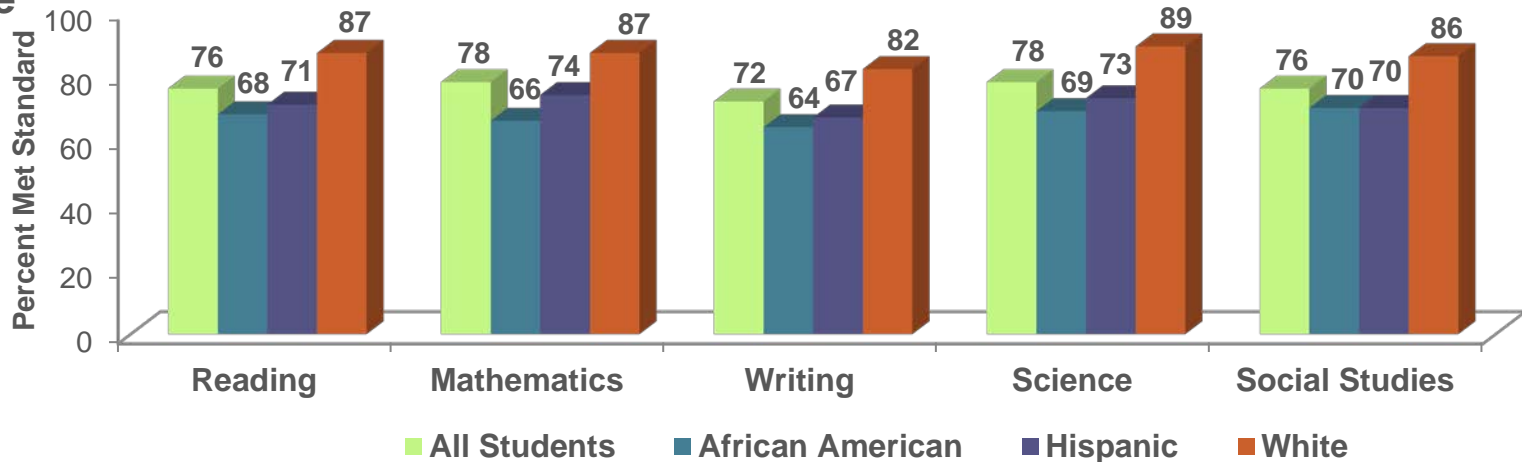
# HISD, State STAAR Phase-In at Satisfactory Standard or Above

## Student Group, All Grades, 2014

### HISD

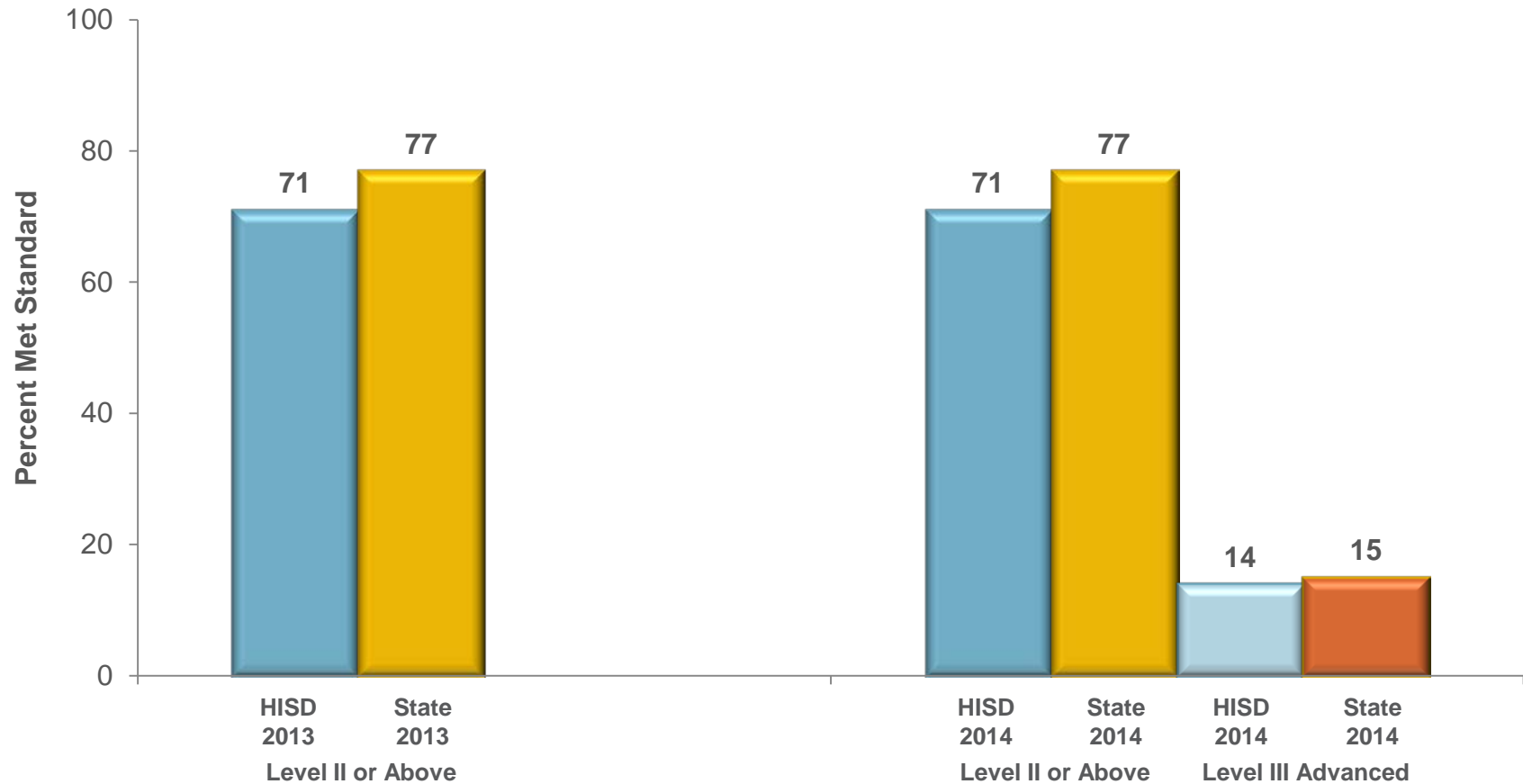


### State



Note: Includes STAAR Gr. 3-8 and STAAR EOC

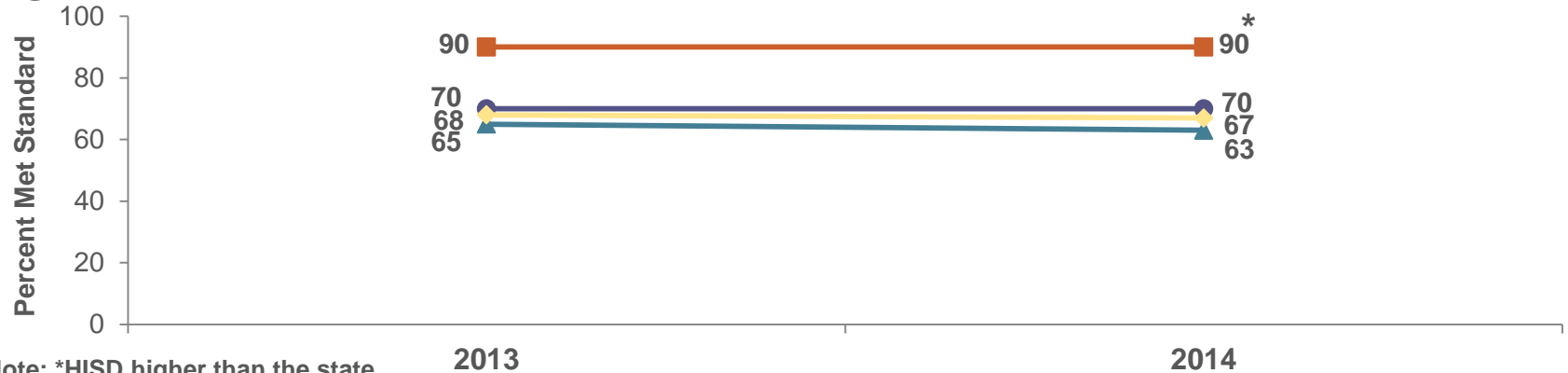
# HISD, State STAAR Level II or Above and Level III All Tests, 2014



Note: Includes STAAR Gr. 3–8 and STAAR EOC; 2013 Level III Advanced data not reported.

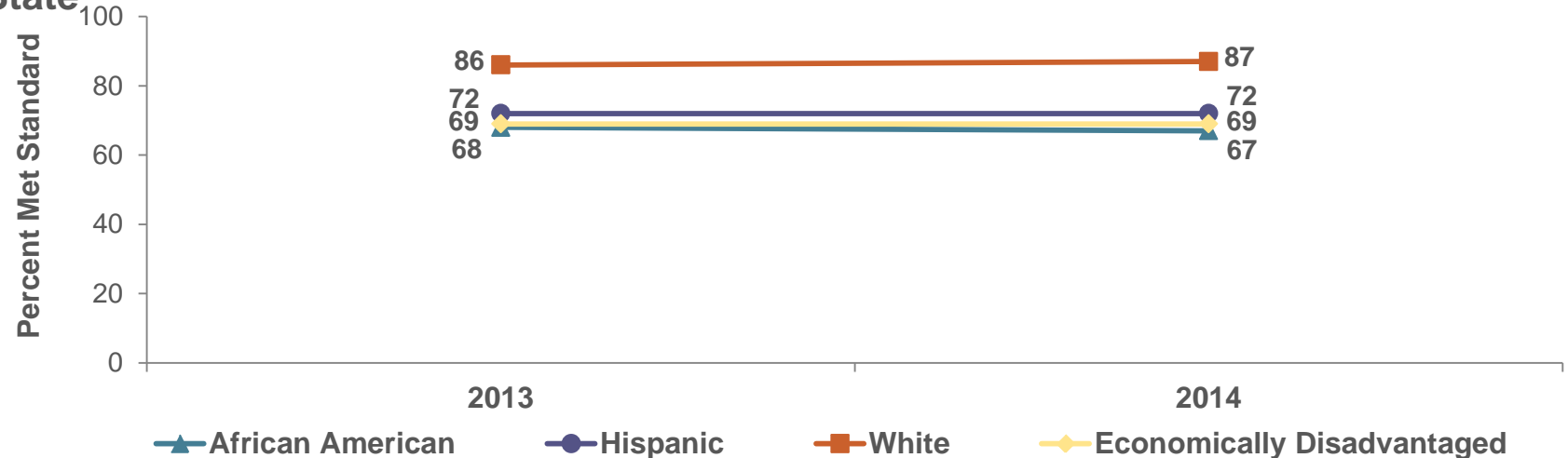
# HISD, State STAAR at Phase-In 1 Satisfactory Level II or Above All Tests, 2013 and 2014 by Student Group

## HISD



Note: \*HISD higher than the state

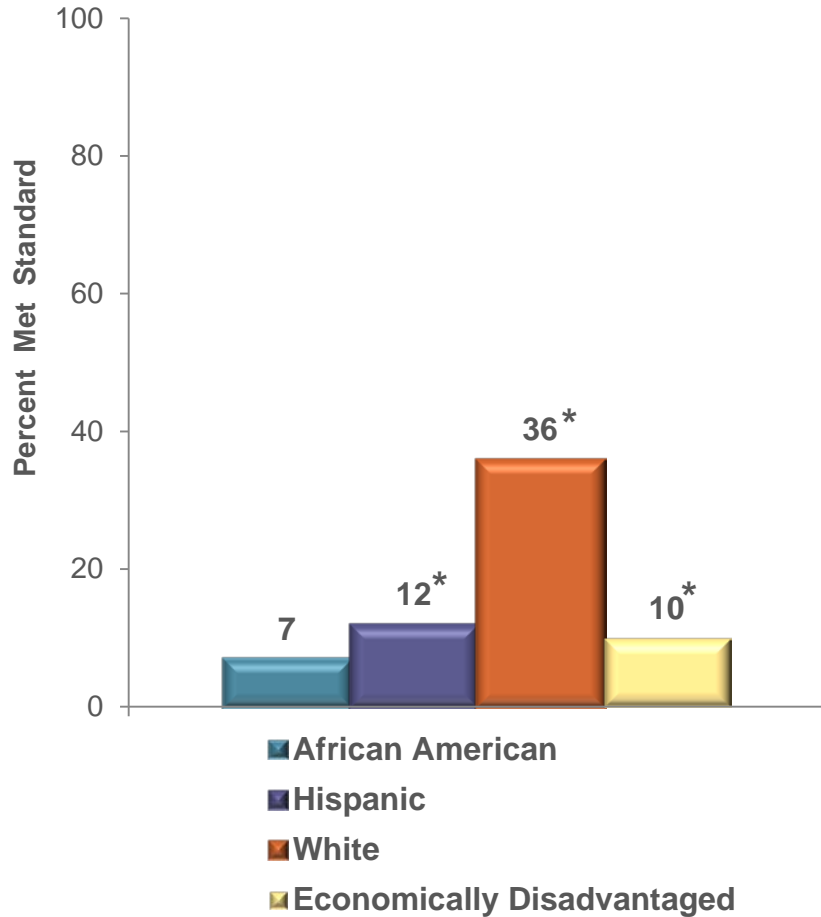
## State



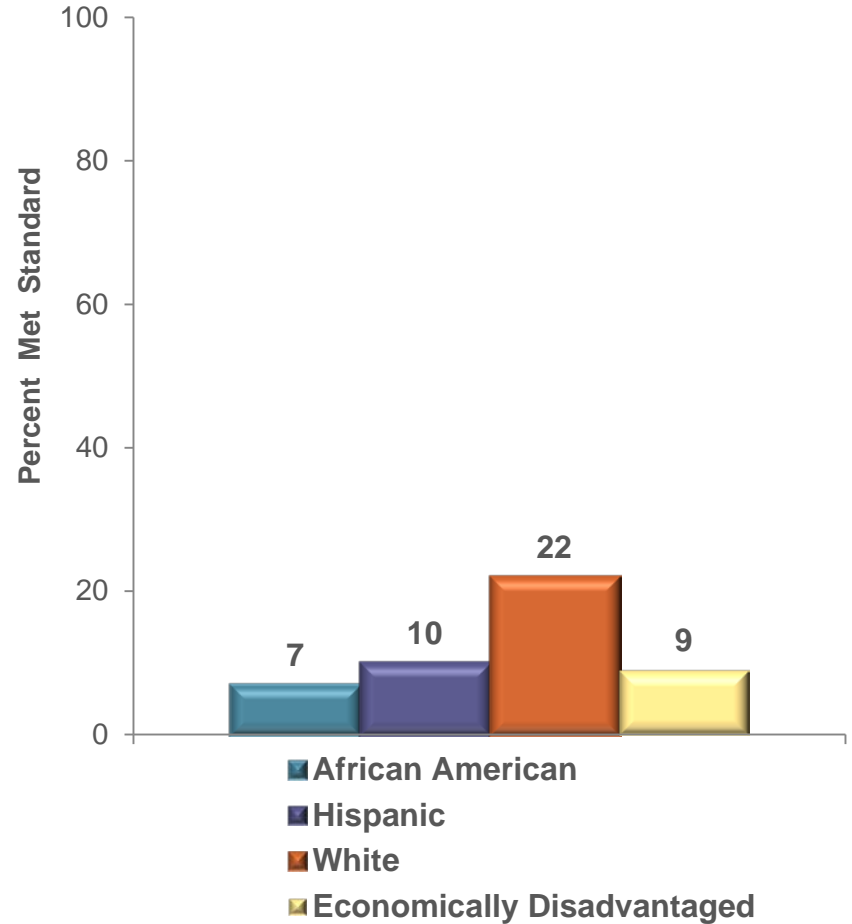
Note: Includes STAAR Gr. 3–8 and STAAR EOC

# HISD, State STAAR Advanced – All Tests, 2014 by Student Group

## HISD



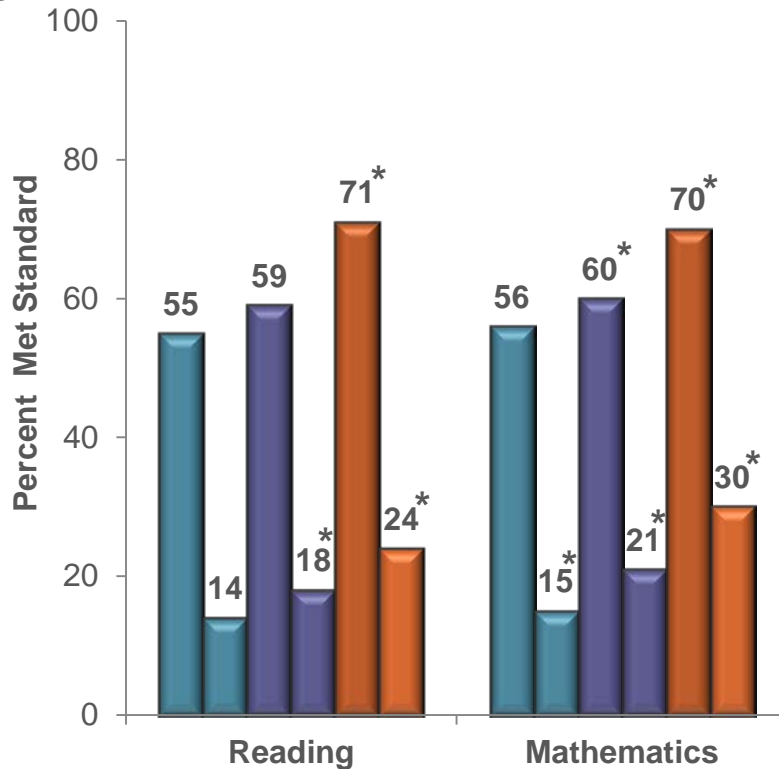
## State



Note: Includes STAAR Gr. 3–8 and STAAR EOC; \*HISD higher than the state

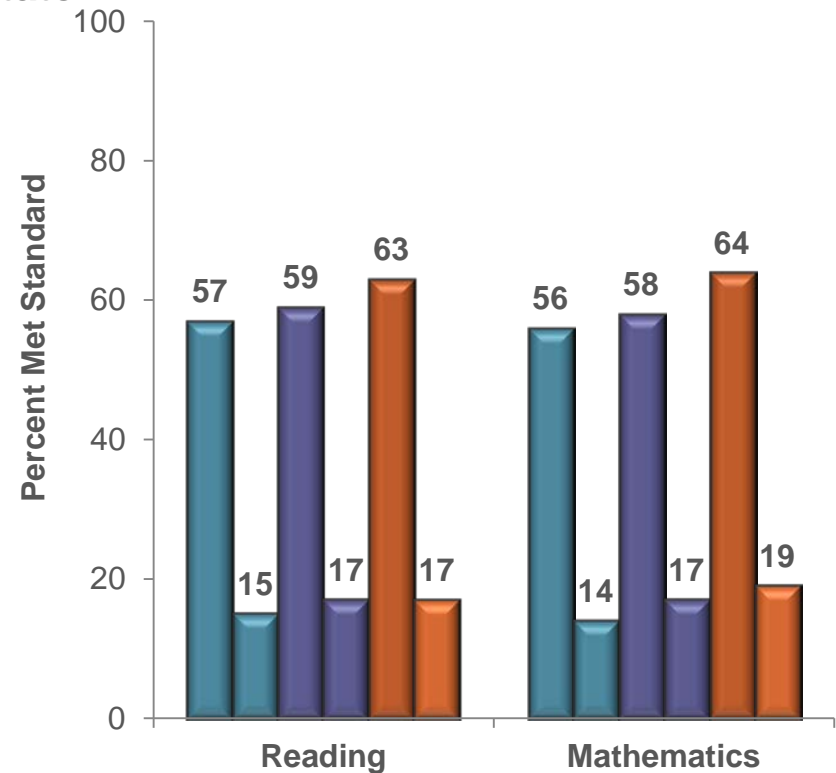
# HISD, State STAAR Percent Met or Exceeded 2014 Progress Measures by Student Group, All Grades

**HISD**



- African American Met or Exceeded Progress Measure
- Hispanic Met or Exceeded Progress Measure
- White Met or Exceeded Progress Measure

**State**

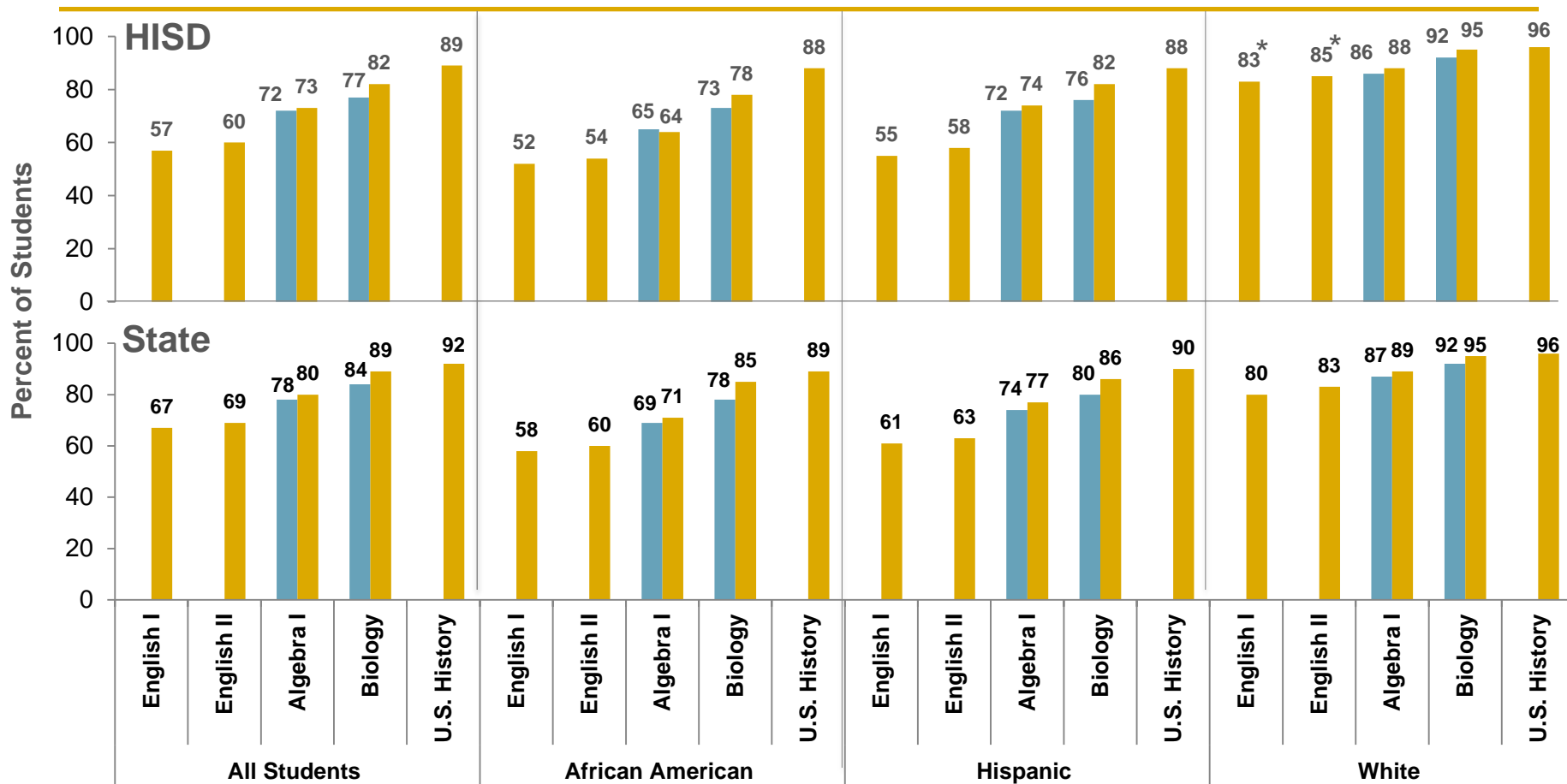


- African American Exceeded Progress Measure
- Hispanic Exceeded Progress Measure
- White Exceeded Progress Measure

Note: \*HISD higher than the state

# HISD, State STAAR EOC Satisfactory Standard or Above

## Student Group, All Grades, 2013 and 2014



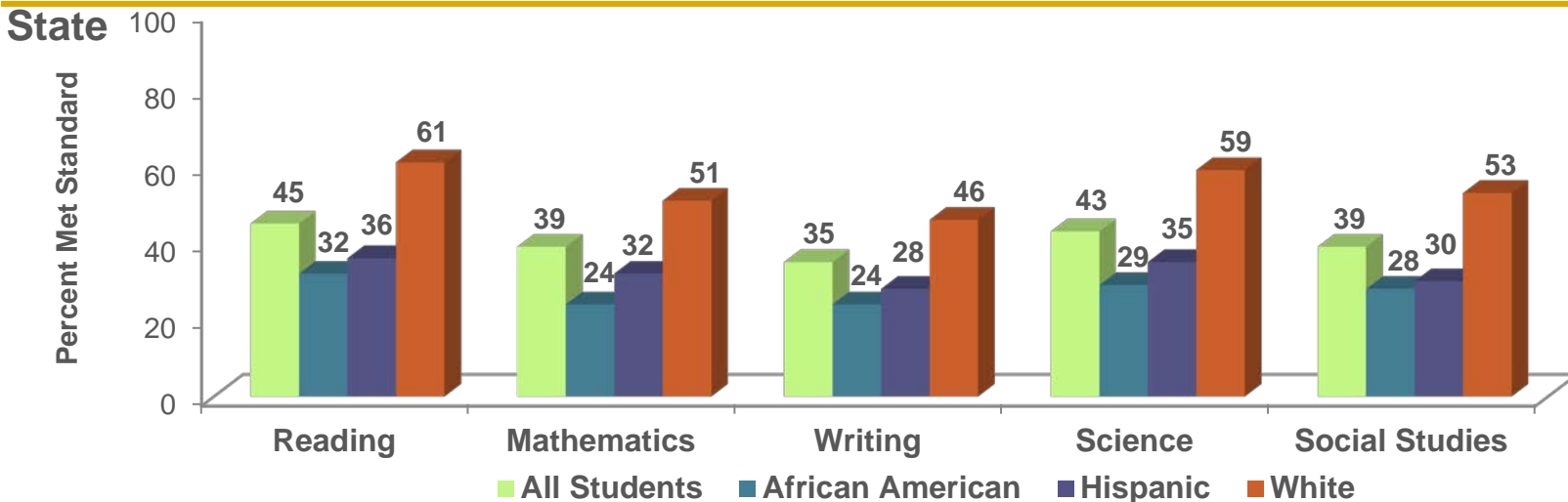
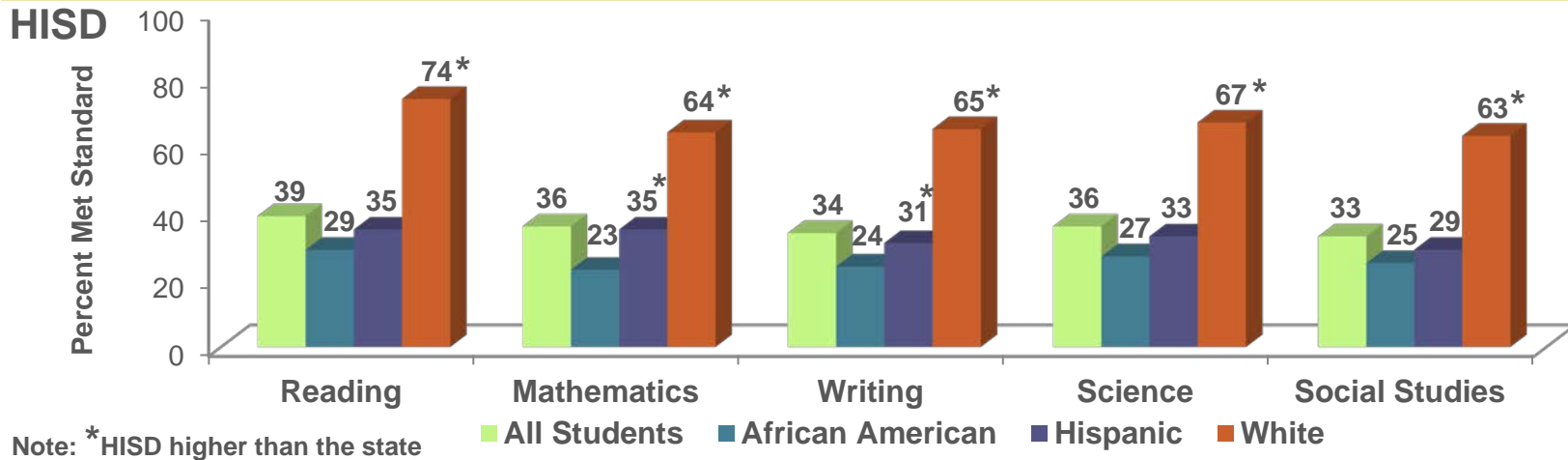
Test, Student Group and Year

Note: \* HISD higher than the state

■ 2013 ■ 2014

# HISD, State STAAR

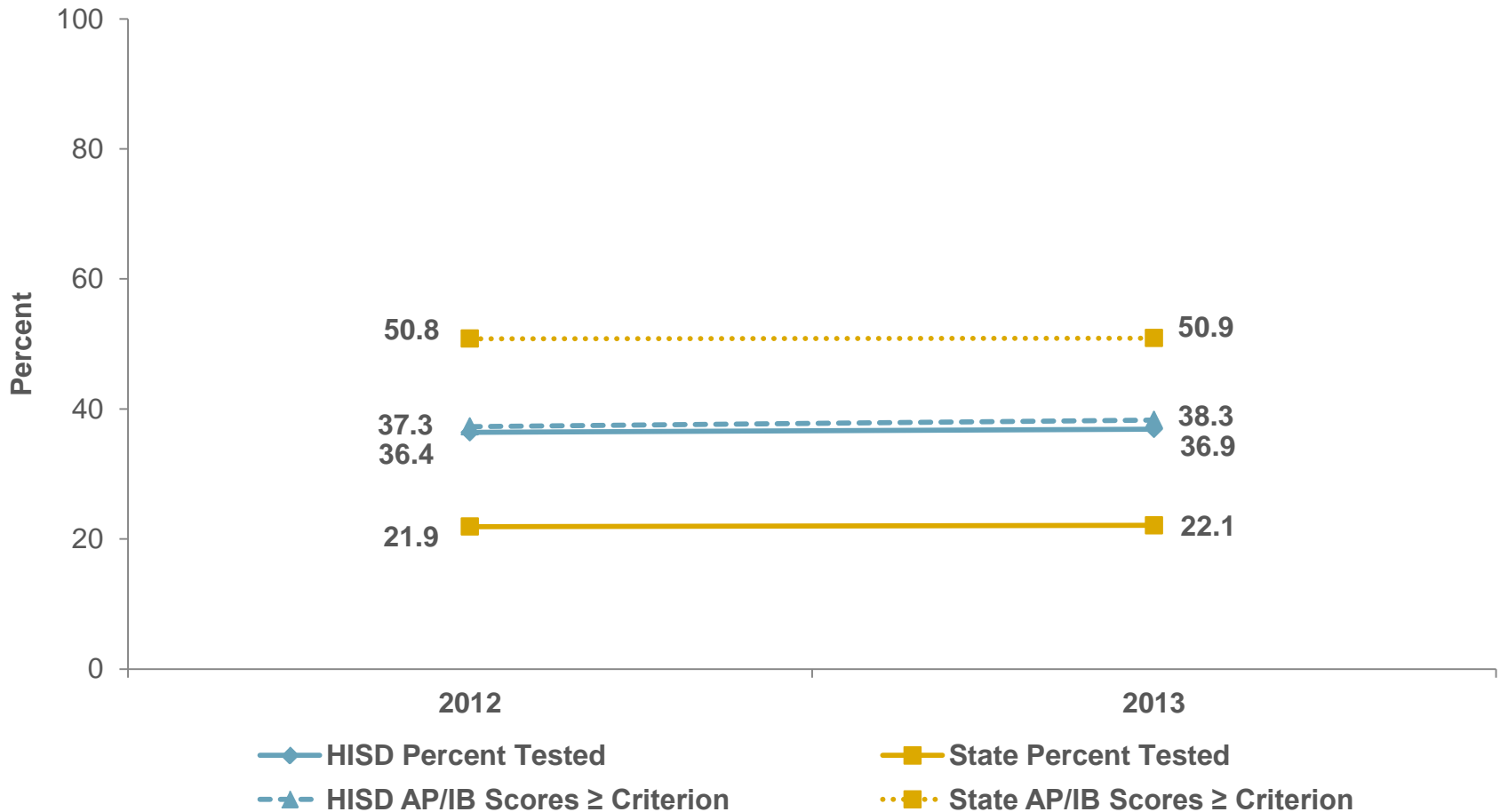
## Percent at Postsecondary Readiness Standard, 2014 (Final Level 2 Satisfactory Standard) by Student Group, All Grades



Note: Includes STAAR Gr. 3–8 and STAAR EOC; \*HISD higher than the state

# HISD, State AP/IB Results Classes of 2012 and 2013

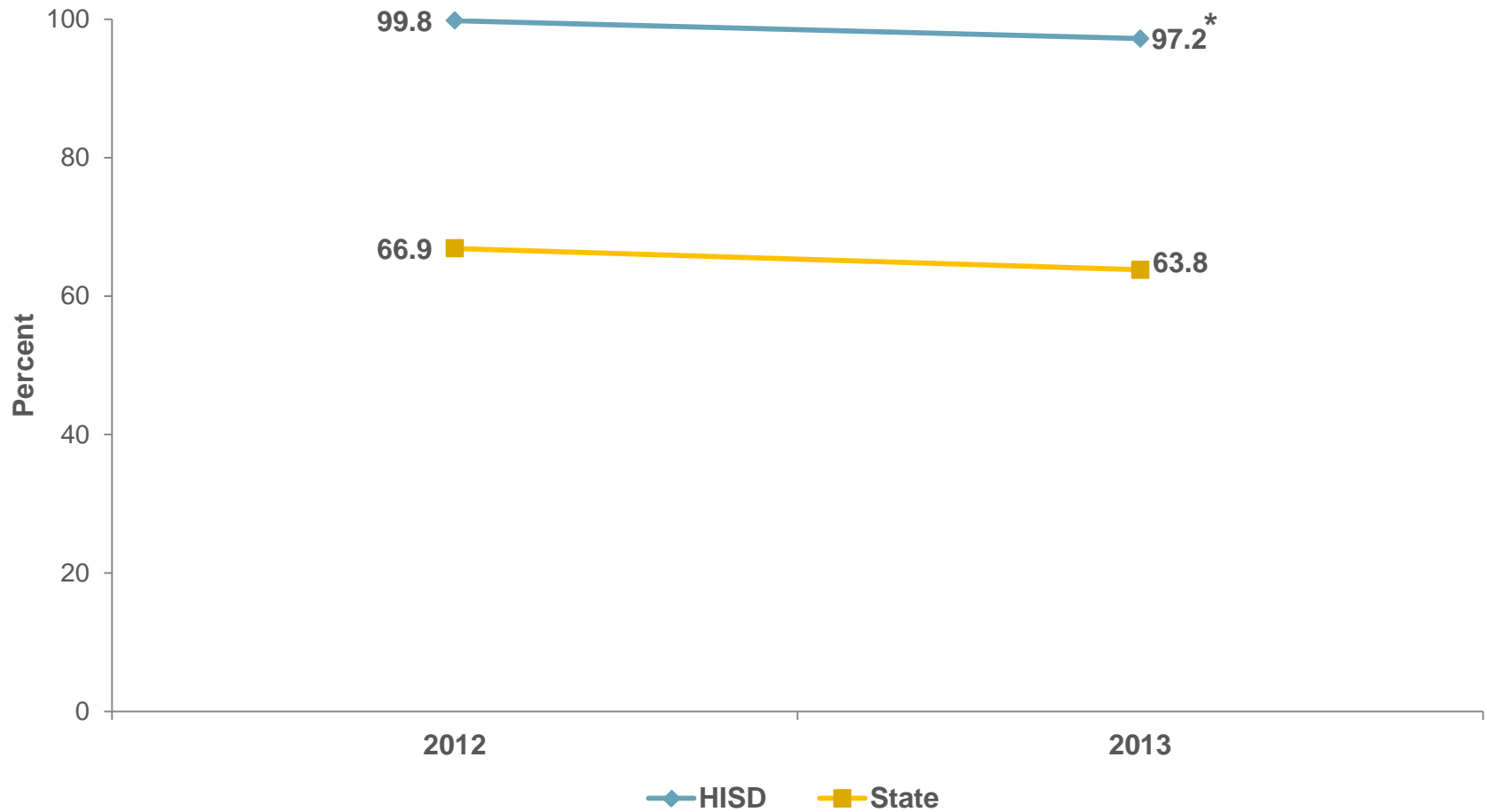
## Percent Tested and Percentage of Scores $\geq$ Criterion



# HISD, State SAT/ACT Results

## Classes of 2012 and 2013

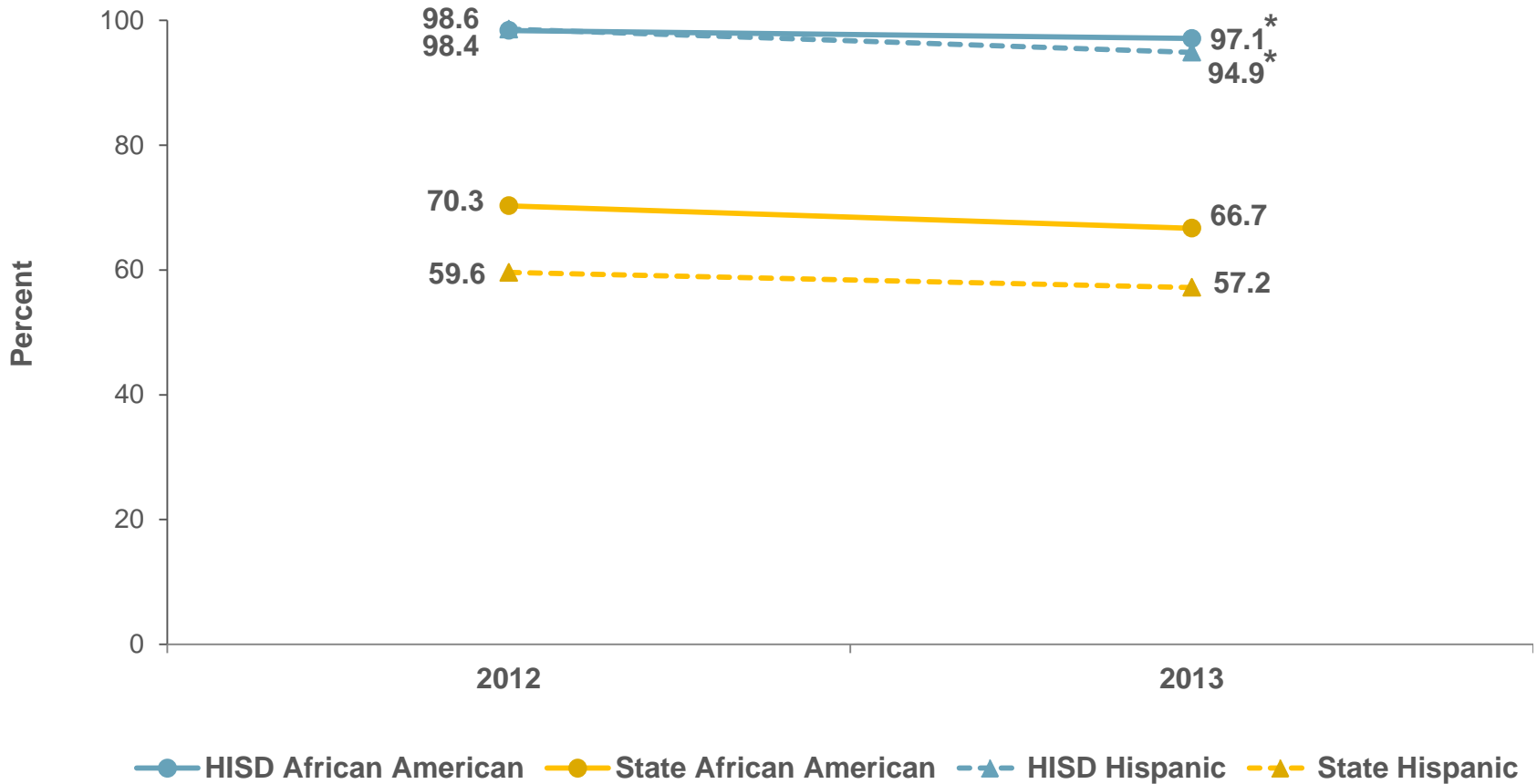
### Percent Tested



Note: \*HISD higher than the state

# HISD, State SAT/ACT Results, Classes of 2012 and 2013

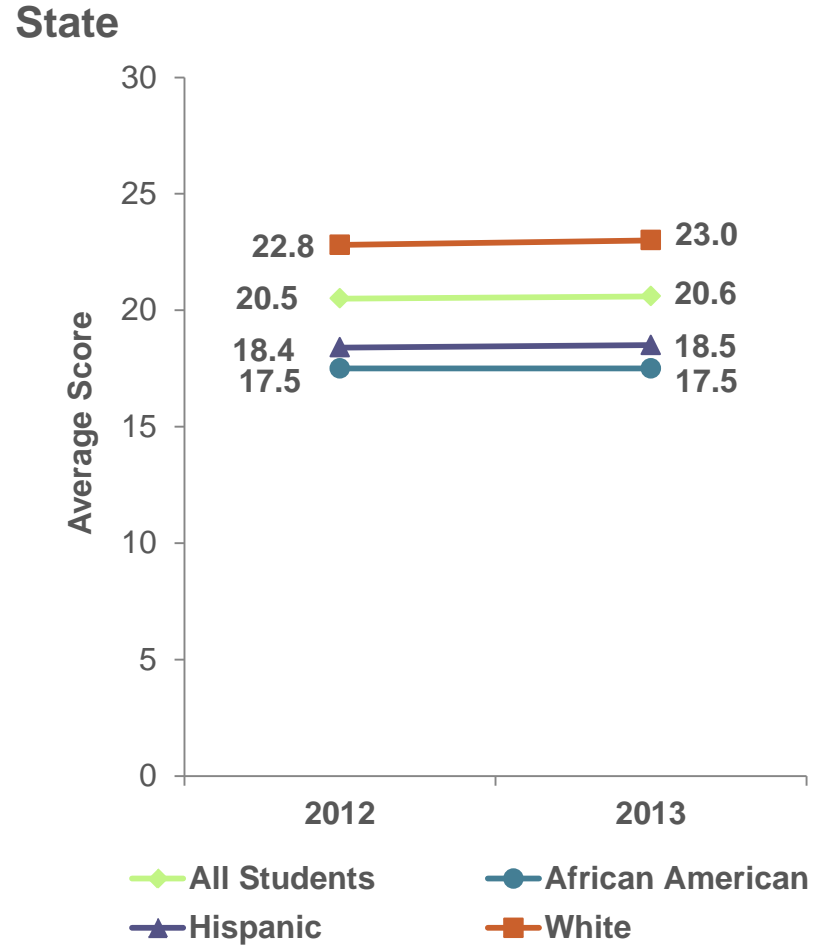
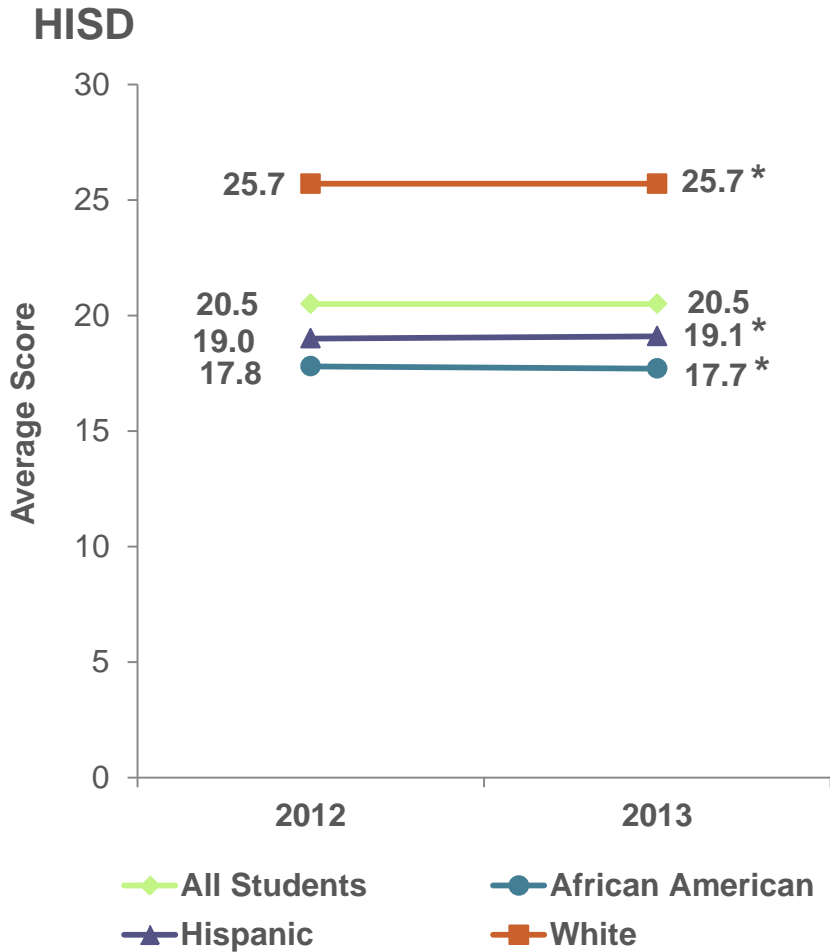
## Percent Tested by Student Group



Note: \*HISD higher than the state

# HISD, State ACT Results Classes 2012 and 2013

## Average Test Scores by Student Group

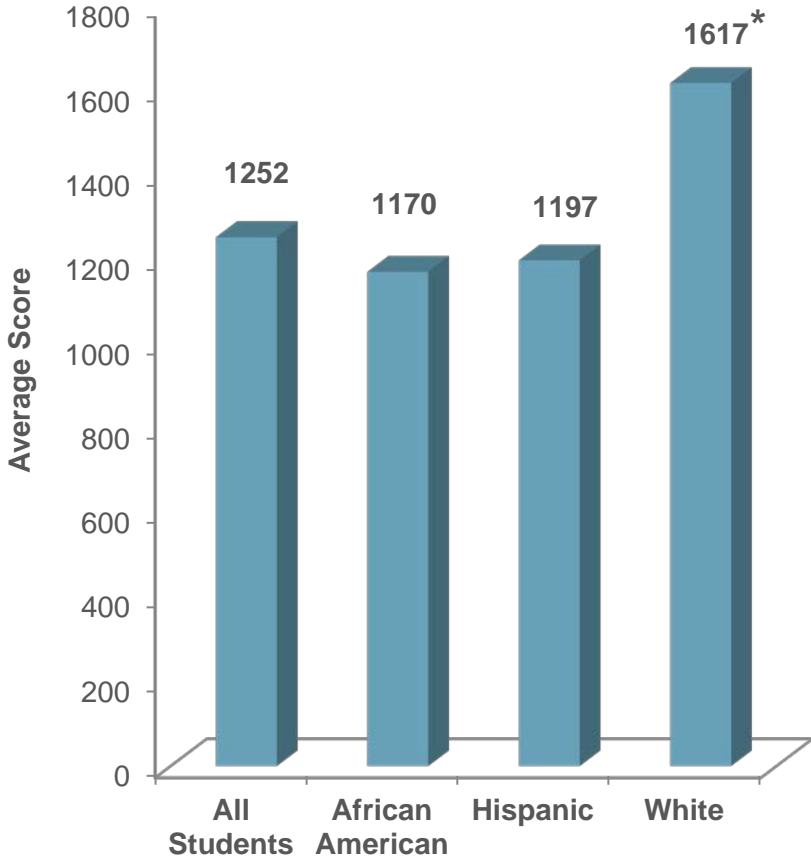


Note: \*HISD higher than the state

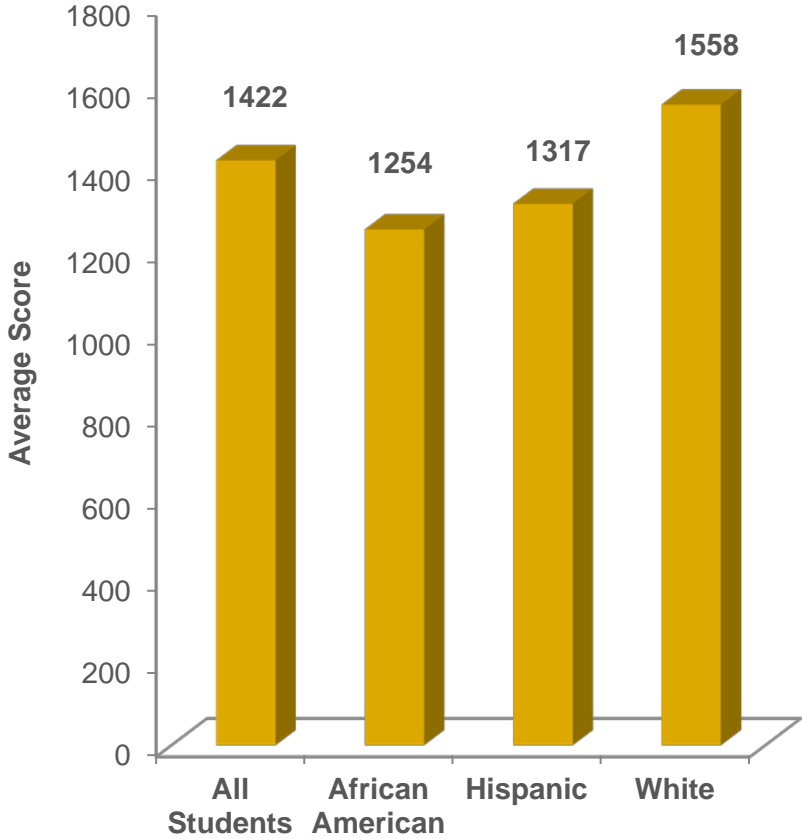
# HISD, State SAT Results Class of 2013

## Average Test Scores

**HISD**

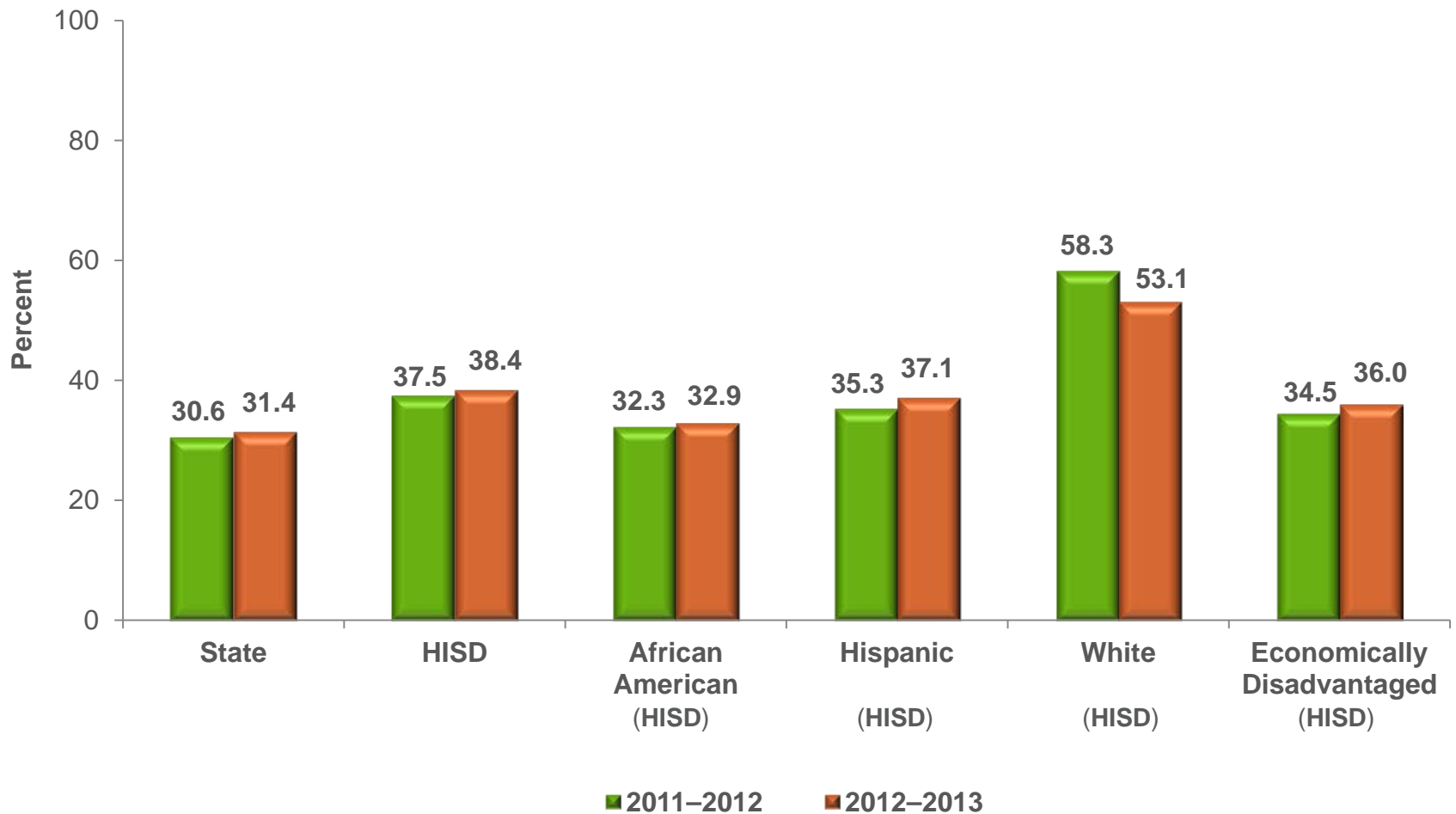


**State**

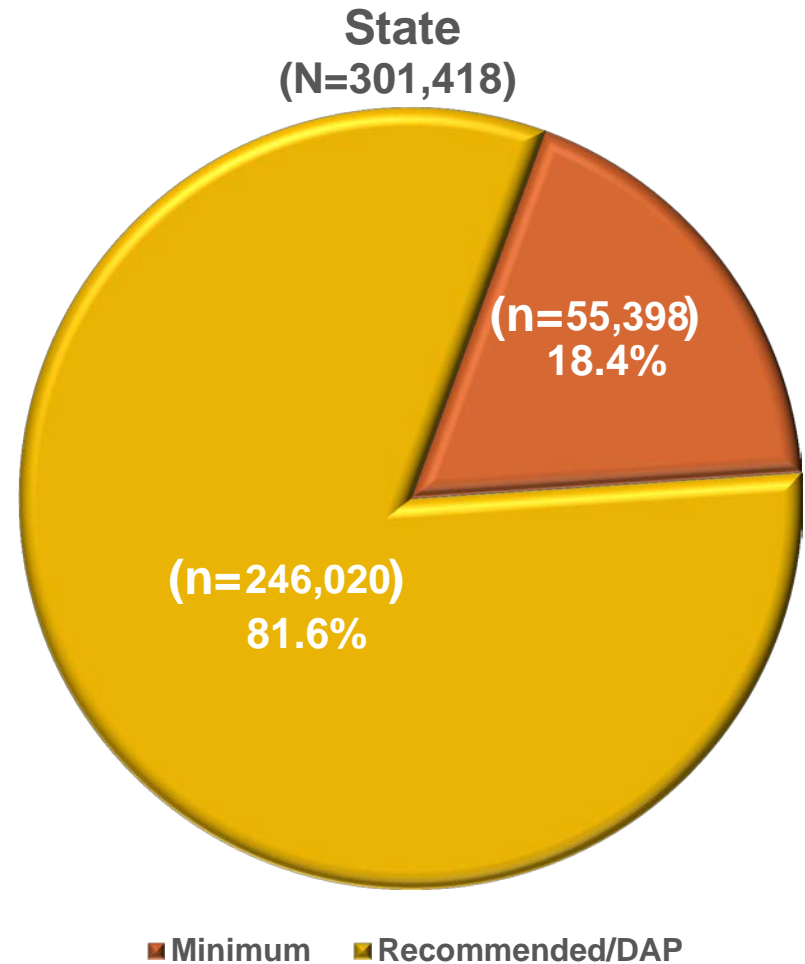
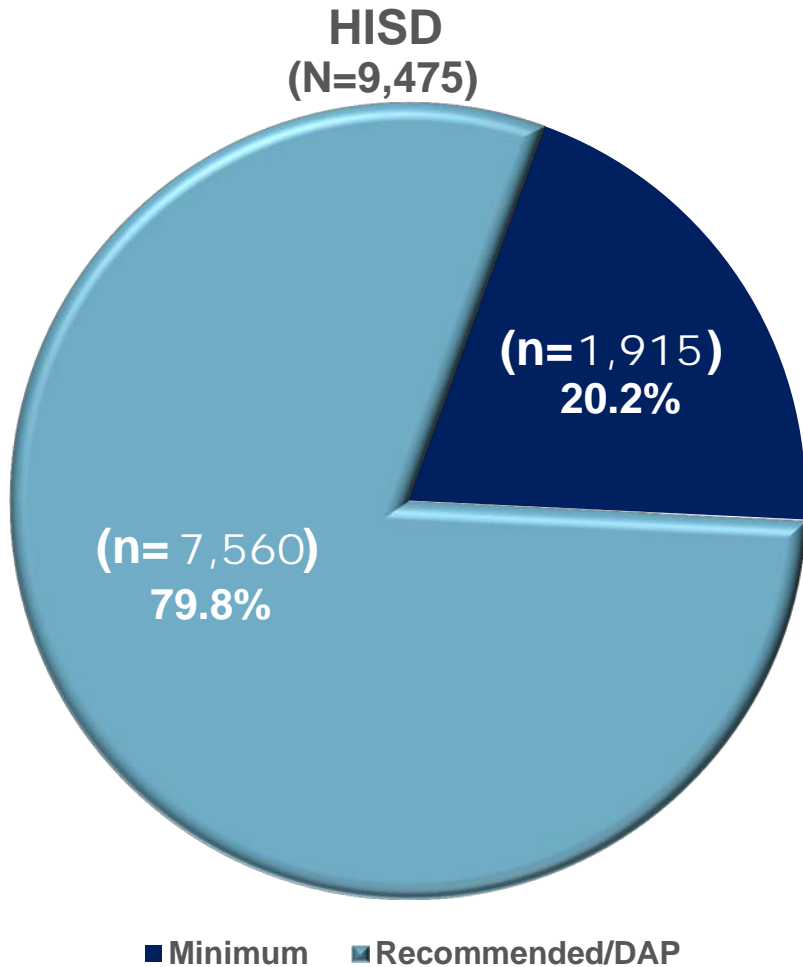


Note: \*HISD higher than the state

# Advanced Course/Dual Enrollment Completion, 2011–2012 and 2012–2013

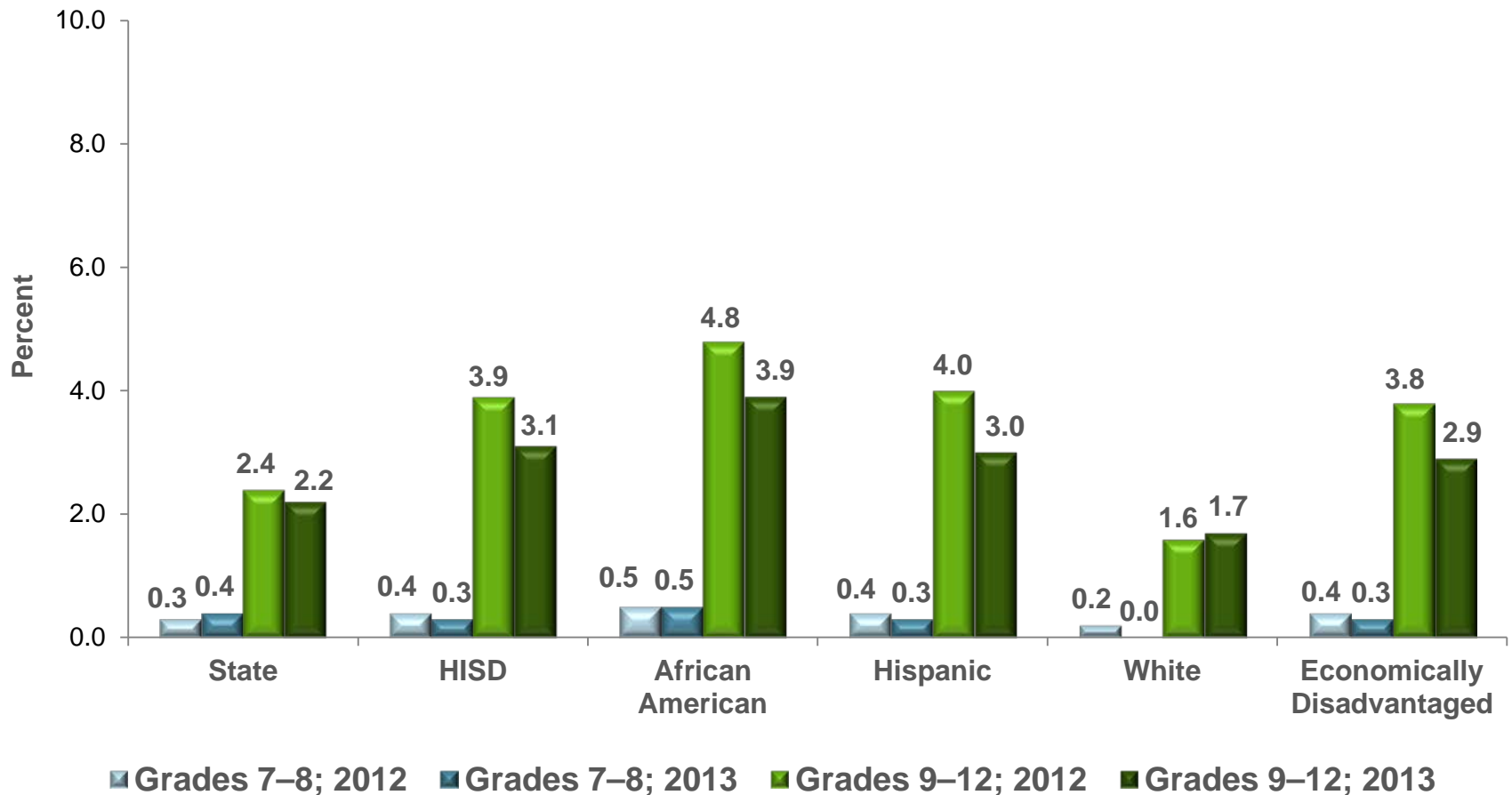


# HISD, State Graduation by Type Class of 2013



# Annual Dropout Rate

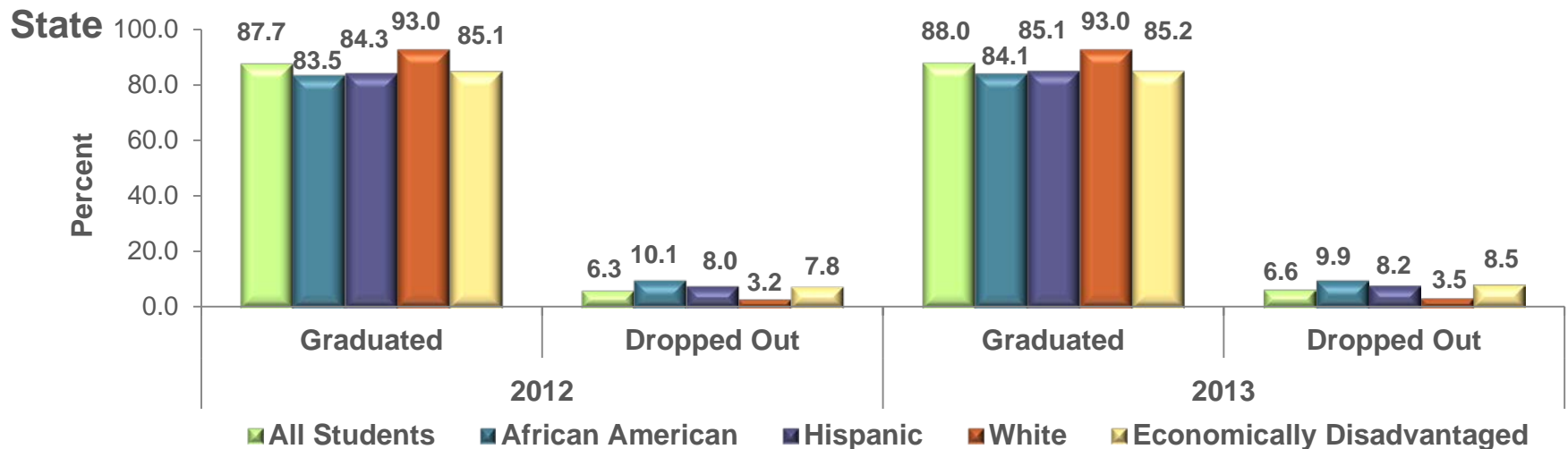
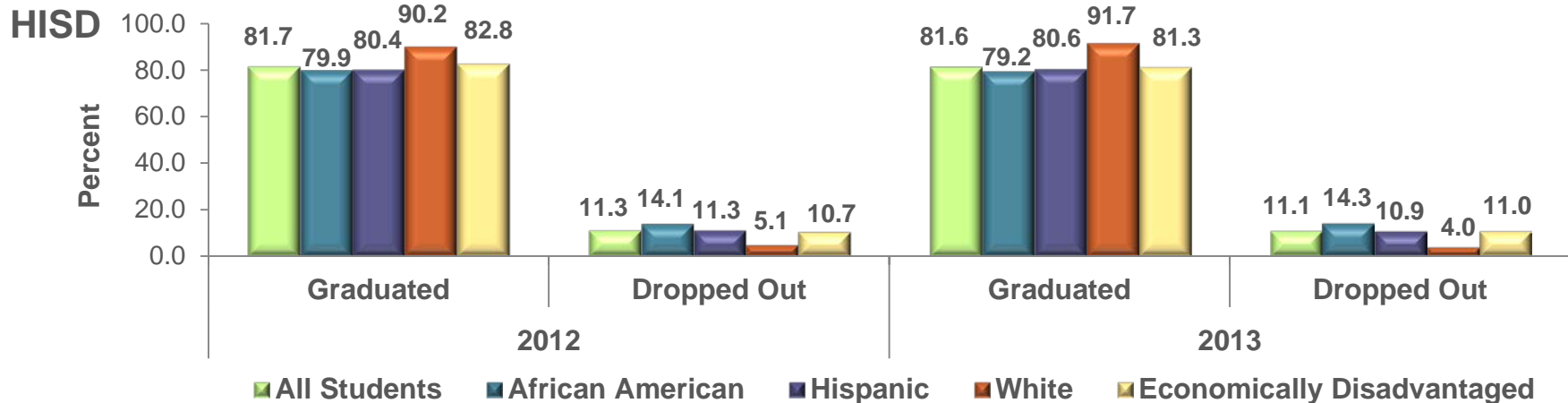
## 2012 and 2013, Grades 7–8 & 9–12



Note: Exclusions applied.

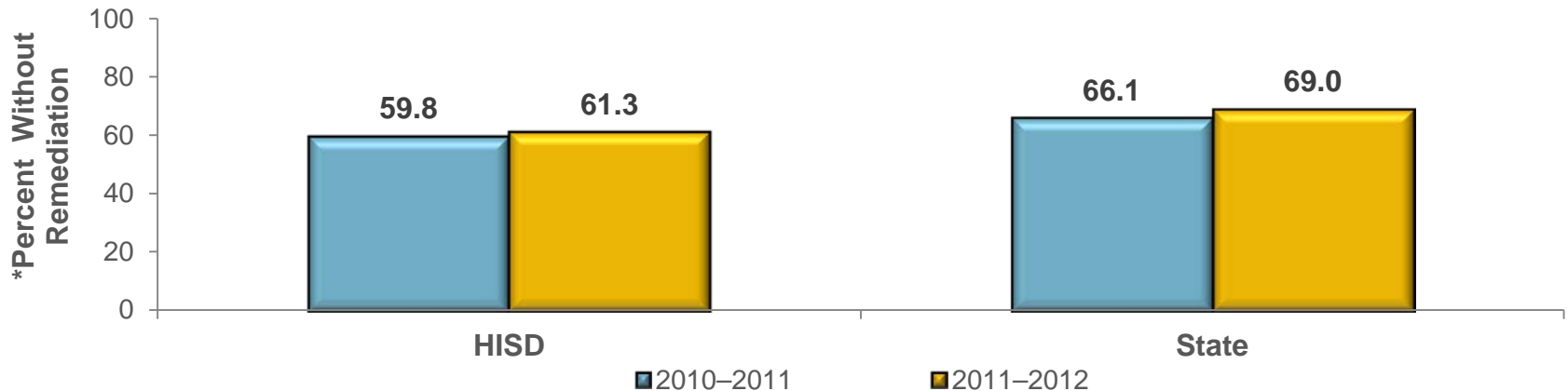
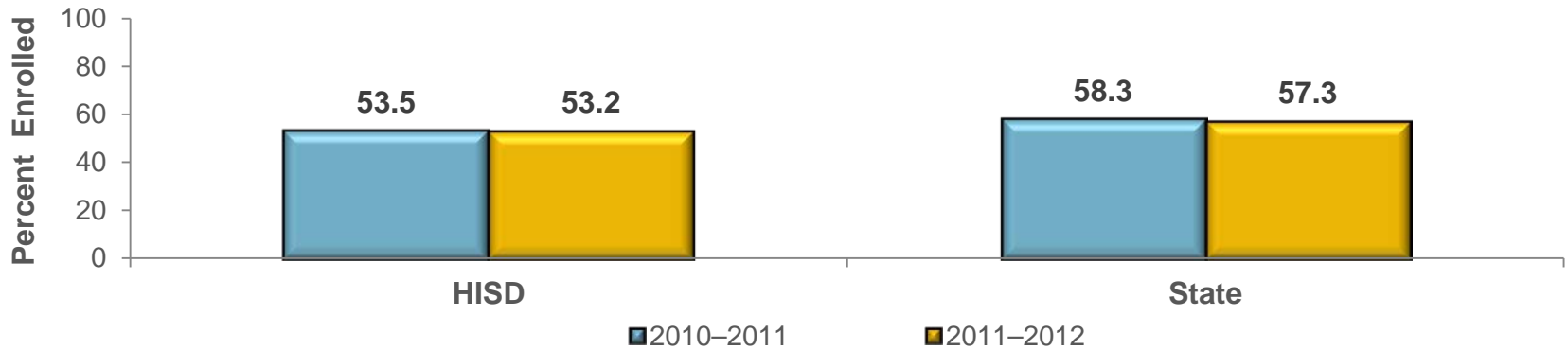
# Graduation and Dropout Rates

## Class of 2012 and Class of 2013, Grades 9–12



Note: Exclusions applied.

# HISD, State Graduates in Texas Higher Education, 2010–2011 and 2011–2012

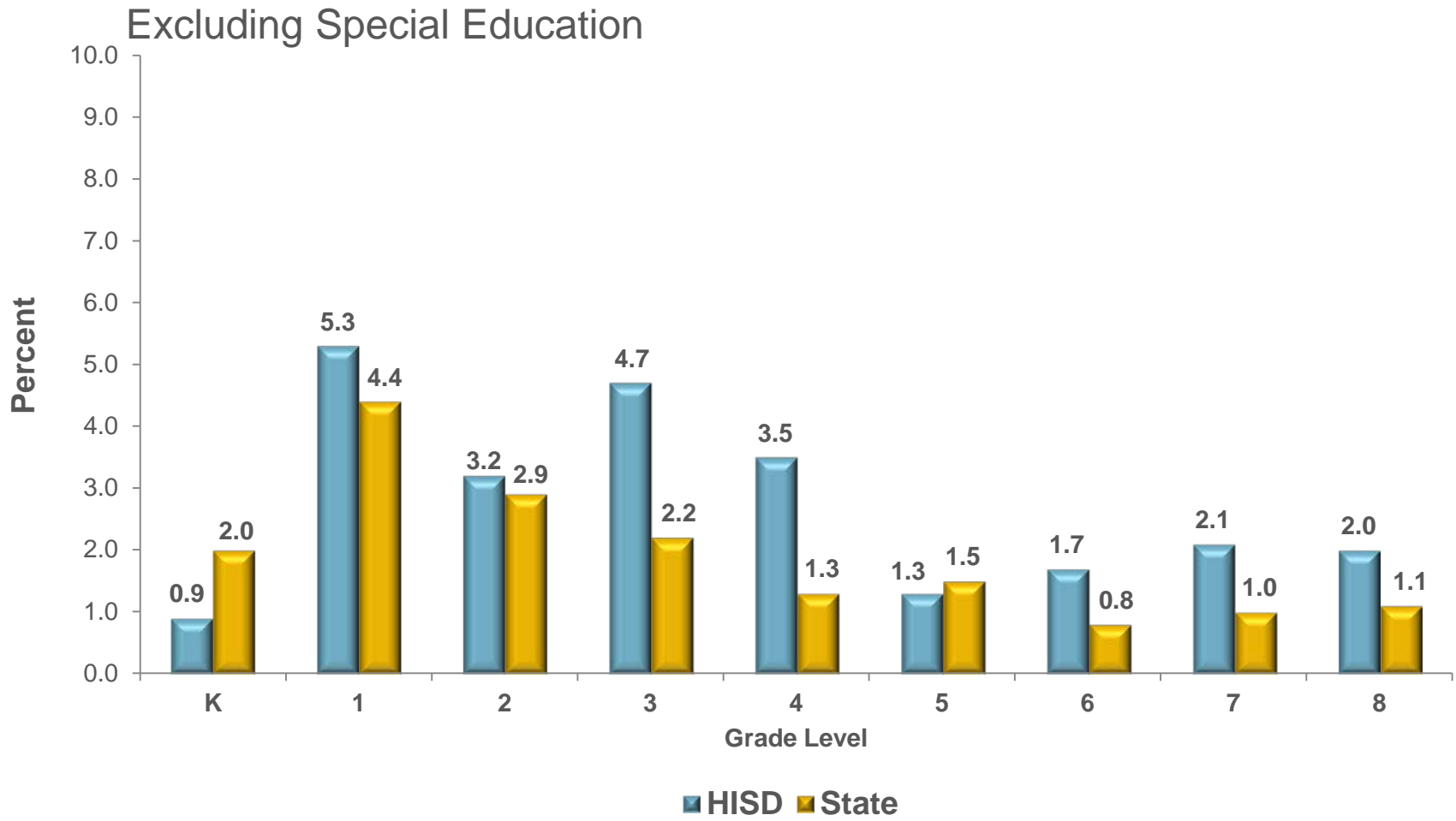


Source: Texas Higher Education Coordinating Board, Fall 2014

The percent of students who enrolled and began instruction at a Texas institution of higher education in the school year following high school graduation.

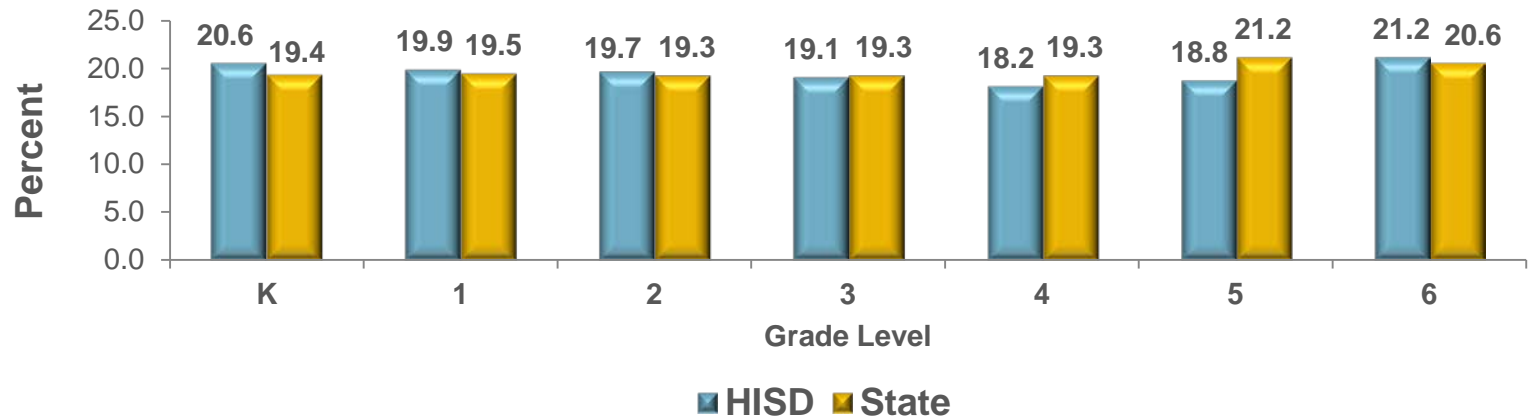
\*Students did not require a developmental education course, based on meeting the Texas Success Initiative.

# HISD, State Retention by Grade, 2013–2014

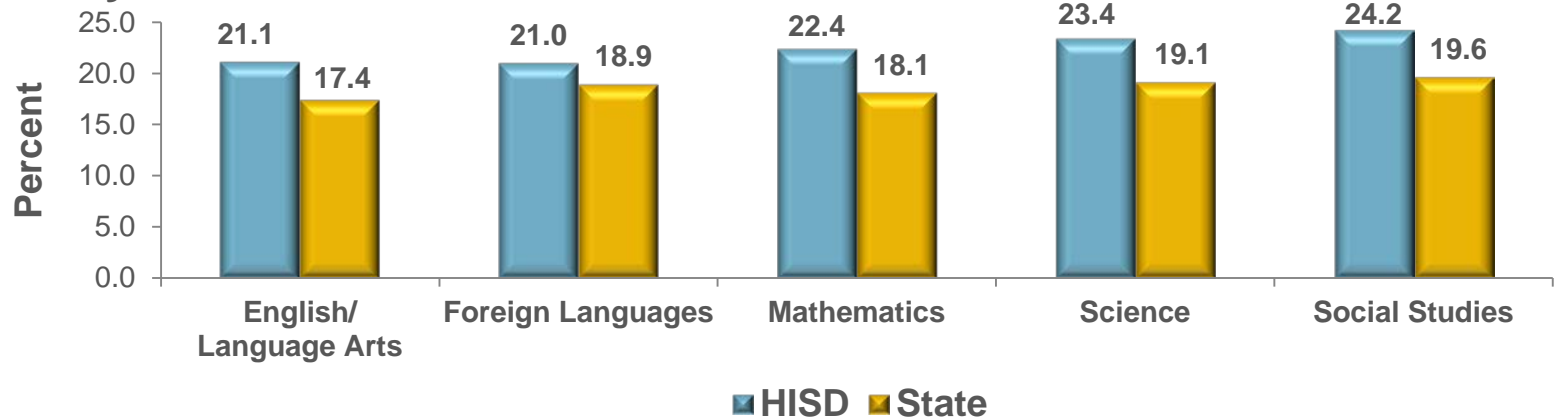


# HISD, State Average Class Size by Grade, 2013–2014

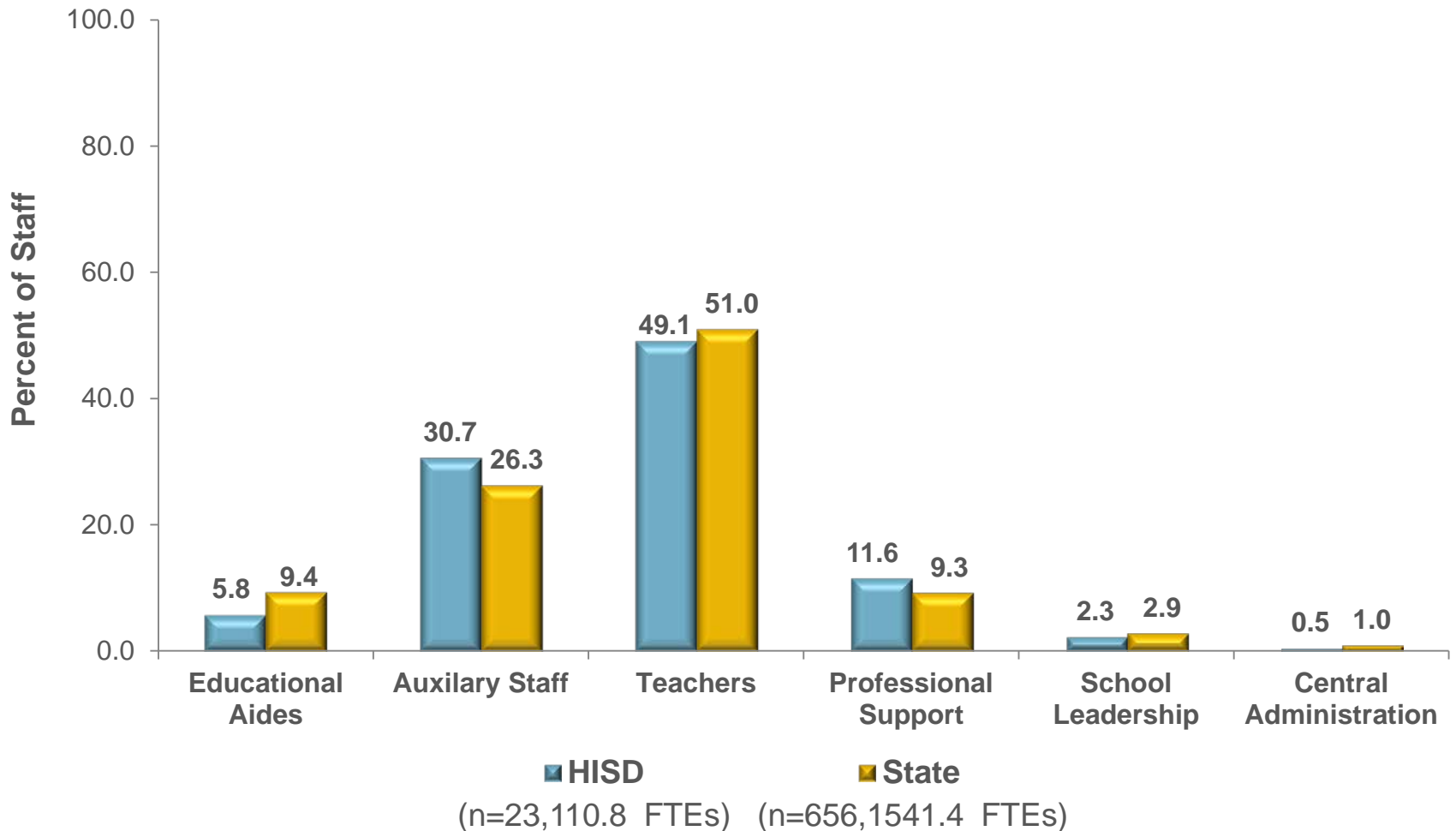
## Elementary Level



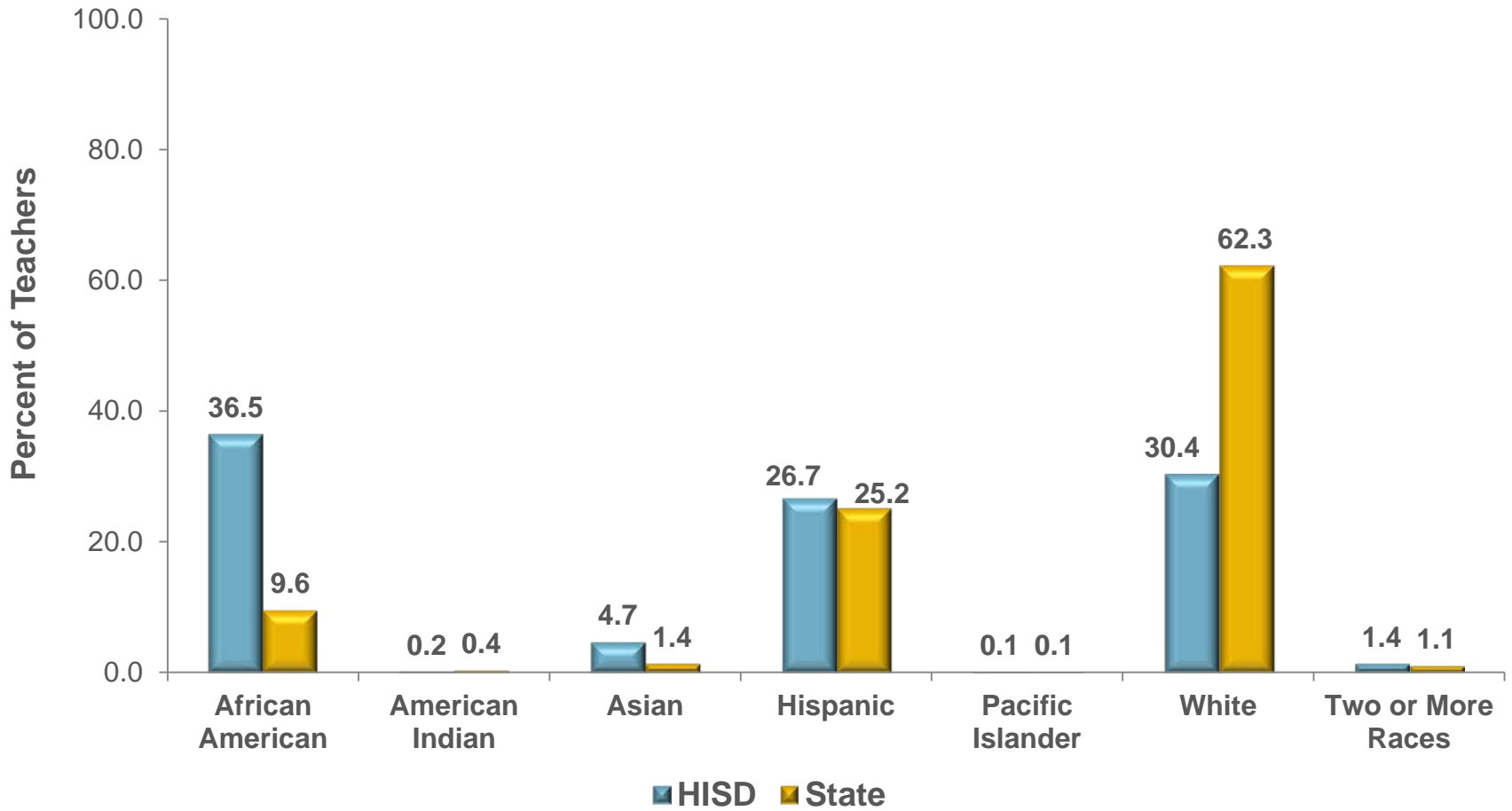
## Secondary Level



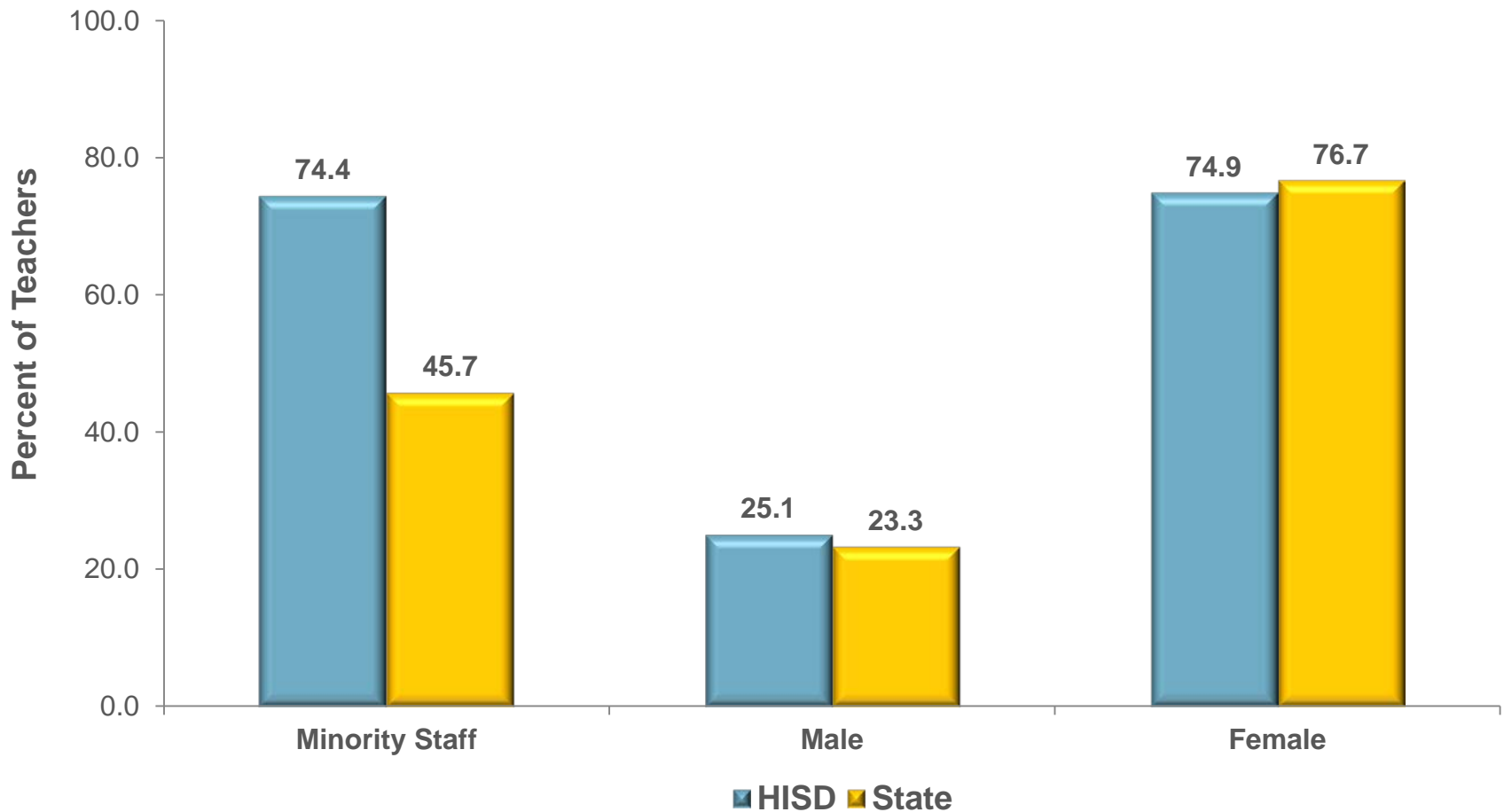
# HISD, State Total Staff, 2013–2014



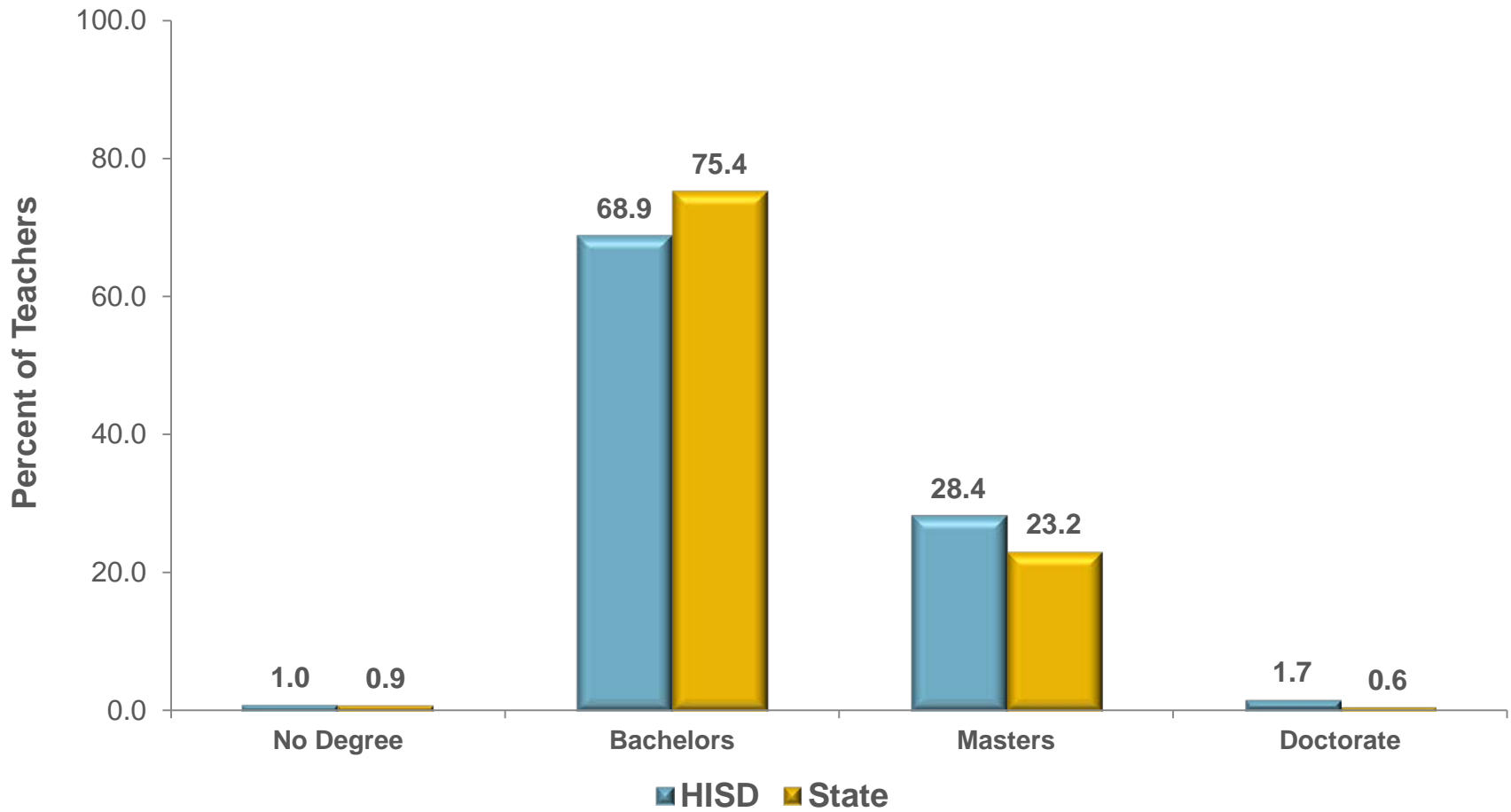
# HISD, State Teaching Staff Ethnic Composition, 2013–2014



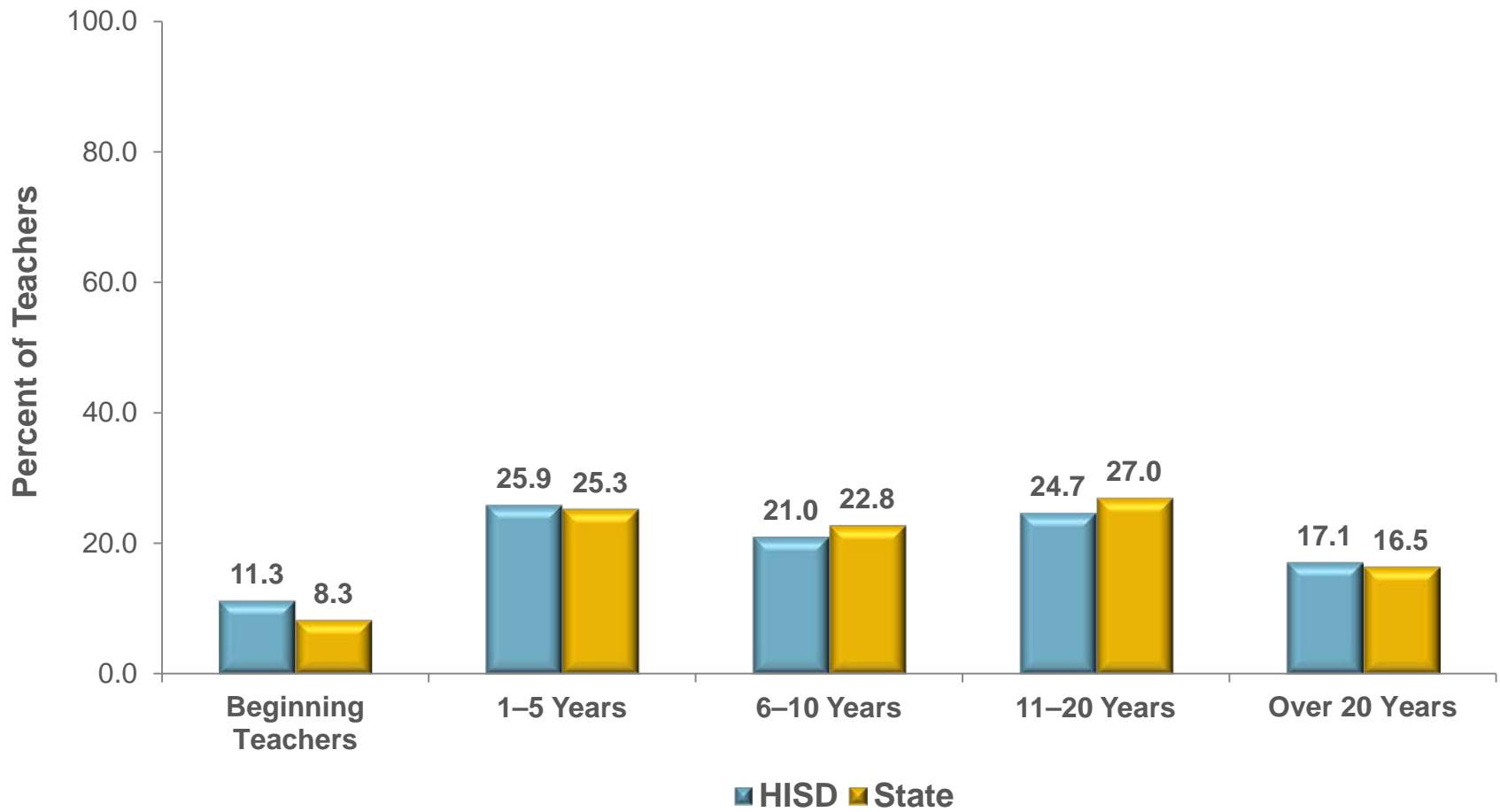
# HISD, State Teaching Staff Minority Status & Gender, 2013–2014



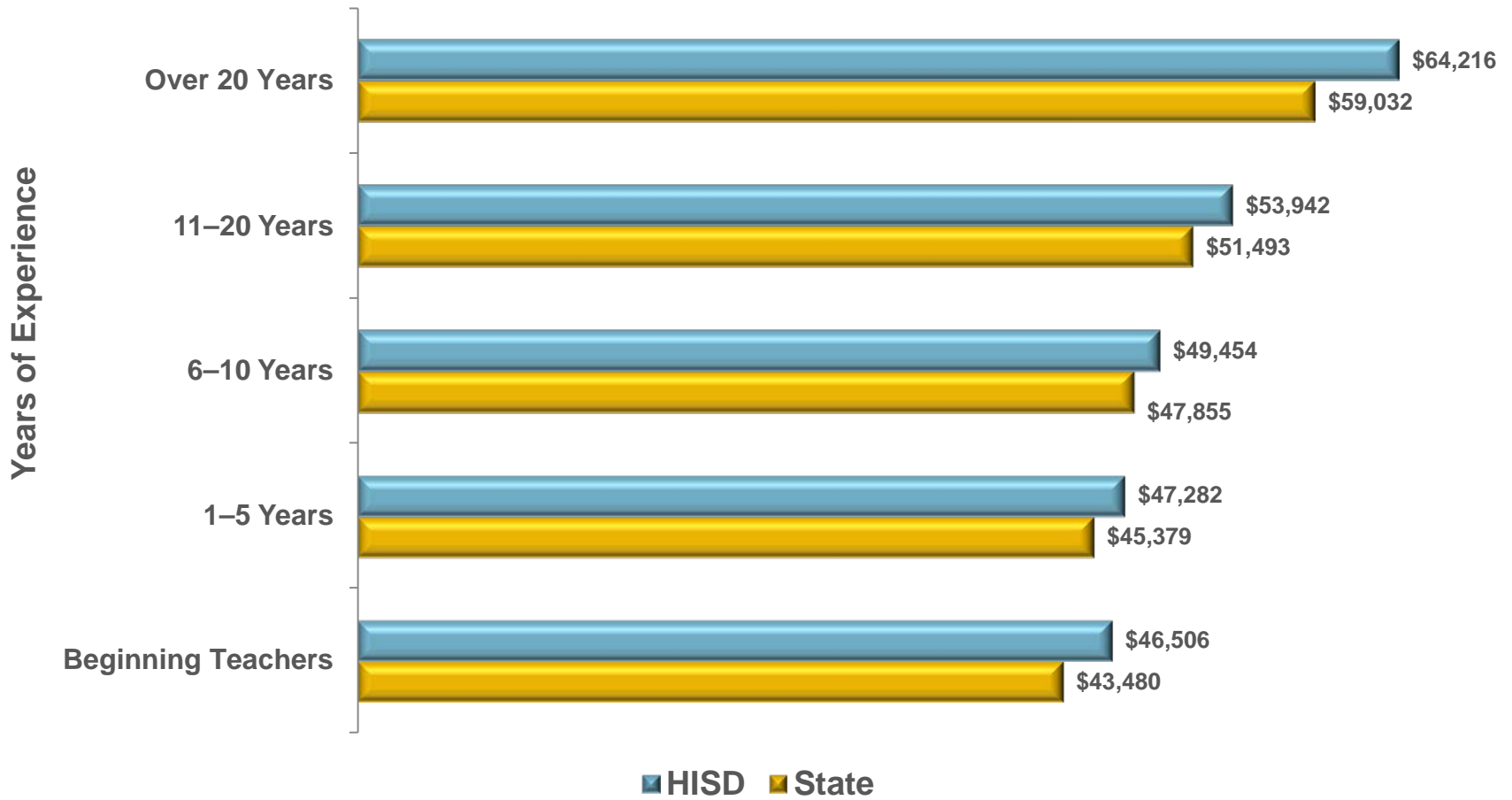
# HISD, State Teaching Staff Highest Degree Held, 2013–2014



# HISD, State Teaching Staff Years of Experience, 2013–2014



# HISD, State Teaching Staff Salaries, 2013–2014



# Thank you

*February 12, 2015*

*Carla Stevens*

*Assistant Superintendent of Research & Accountability*

