

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2014–2015

TAPR

Texas Academic
Performance
Report



VOLUME VI
Charter School Performance
Combined-Level School Performance

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Texas Education Agency

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Houston Independent School District



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2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY E**

Campus Number: **101912350**

2015 Accountability Rating: **Met Standard**

**This school is paired with 101912364, ENERGIZED FOR EXCELLENCE
ACADEMY E**

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District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 623
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 623
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	623	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	623	100.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	175	28.1%	24.9%	12.6%
Hispanic	423	67.9%	62.1%	52.0%
White	7	1.1%	8.3%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	13	2.1%	3.6%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	2.0%
Economically Disadvantaged	569	91.3%	75.6%	58.8%
Non-Educationally Disadvantaged	54	8.7%	24.4%	41.2%
English Language Learners (ELL)	413	66.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	466	74.8%	71.6%	51.2%
Mobility (2013-2014)	0	-	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 623
 Grade Span: PK - PK
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 623
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 623
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 623
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	412	66.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	0	0.0%	15.4%	7.6%
Special Education	2	0.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY E**

Campus Number: **101912364**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,659

Grade Span: KG - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	62%	72%	61%	*	-	-	-	-	*	62%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	56%	76%	54%	*	-	-	-	-	*	56%	53%
Writing	2015	70%	64%	58%	64%	58%	*	-	-	-	-	*	58%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	75%	100%	73%	*	-	-	-	-	*	75%	66%
Science	2015	72%	65%	59%	85%	57%	*	-	-	-	-	*	59%	46%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	62%	77%	60%	100%	-	-	-	-	*	62%	56%
Reading	2015	77%	68%	64%	80%	62%	*	-	-	-	-	*	63%	58%
Writing	2015	72%	65%	58%	64%	58%	*	-	-	-	-	*	58%	57%
Science	2015	78%	70%	59%	85%	57%	*	-	-	-	-	*	59%	46%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	23%	28%	21%	*	-	-	-	-	*	21%	10%
Reading	2015	46%	38%	34%	43%	32%	*	-	-	-	-	*	32%	19%
Writing	2015	34%	32%	38%	38%	36%	*	-	-	-	-	*	36%	*
Science	2015	44%	36%	20%	*	19%	*	-	-	-	-	*	18%	13%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	14%	12%	14%	*	-	-	-	-	*	13%	13%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,659

Grade Span: KG - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	18%	16%	18%	*	-	-	-	-	*	18%	17%
Writing	2015	9%	9%	8%	*	8%	*	-	-	-	-	*	8%	9%
Science	2015	16%	13%	5%	*	5%	*	-	-	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	57%	54%	57%	*	-	-	-	-	*	57%	56%
Reading	2015	59%	57%	59%	57%	58%	*	-	-	-	-	*	59%	58%
Writing	2015	56%	52%	48%	*	49%	-	-	-	-	-	*	47%	48%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	21%	16%	21%	*	-	-	-	-	*	21%	21%
Reading	2015	16%	17%	24%	17%	24%	*	-	-	-	-	*	24%	25%
Writing	2015	7%	6%	8%	*	8%	-	-	-	-	-	*	8%	8%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	28%	*	26%	*	-	-	-	-	*	28%	28%
	2014	45%	41%	27%	*	26%	*	-	-	-	-	-	27%	27%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,659

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	65%	92%	63%	*	-	-	-	-	*	65%	54%
Students Requiring Accelerated Instruction													
2015	25%	32%	35%	*	37%	*	-	-	-	-	*	35%	46%
STAAR Cumulative Met Standard													
2015	84%	77%	74%	100%	72%	*	-	-	-	-	*	74%	64%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	100%	*	100%	-	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,659
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	62%	74%	*	-	63%	92%	51%	51%	-	57%	56%	56%
Reading	2015	77%	68%	64%	71%	*	-	63%	93%	54%	54%	-	56%	58%	58%
Writing	2015	72%	65%	58%	95%	*	-	-	95%	52%	52%	-	53%	58%	57%
Science	2015	78%	70%	59%	*	-	-	-	*	41%	41%	-	62%	41%	46%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	23%	*	-	-	*	*	8%	8%	-	17%	8%	10%
Reading	2015	46%	38%	34%	*	-	-	*	*	13%	13%	-	38%	13%	19%
Writing	2015	34%	32%	38%	-	-	-	-	-	*	*	-	*	*	*
Science	2015	44%	36%	20%	*	-	-	-	*	12%	12%	-	18%	12%	13%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	14%	29%	50%	-	23%	39%	11%	11%	-	5%	15%	13%
Reading	2015	17%	15%	18%	28%	100%	-	23%	43%	16%	16%	-	7%	19%	17%
Writing	2015	9%	9%	8%	33%	0%	-	-	35%	7%	7%	-	0%	10%	9%
Science	2015	16%	13%	5%	0%	-	-	-	0%	3%	3%	-	3%	3%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	57%	67%	*	-	60%	81%	52%	52%	-	55%	55%	55%
Reading	2015	59%	57%	59%	65%	*	-	60%	78%	55%	55%	-	55%	58%	57%
Writing	2015	56%	52%	48%	*	-	-	-	*	45%	45%	-	-	48%	48%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,659
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	21%	32%	*	-	32%	32%	20%	20%	-	13%	22%	21%
Reading	2015	16%	17%	24%	33%	*	-	32%	37%	24%	24%	-	13%	26%	25%
Writing	2015	7%	6%	8%	*	-	-	-	*	7%	7%	-	-	8%	8%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	28%	-	-	-	-	-	30%	30%	-	*	30%	28%
	2014	45%	41%	27%	-	-	-	-	-	26%	26%	-	30%	26%	27%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 1,659

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	95%	85%	97%	100%	-	-	-	*	100%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	13%	2%	0%	-	-	-	*	0%	3%	1%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	0%	2%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	2%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,659
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	98.4%	97.5%	98.5%	*	*	*	-	*	98.9%	98.4%	98.6%
2012-13	95.8%	95.8%	98.3%	97.3%	98.4%	96.7%	*	*	-	*	96.9%	98.4%	98.5%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,659
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,659	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	345	20.8%	8.5%	7.5%
Grade 1	290	17.5%	8.8%	7.9%
Grade 2	277	16.7%	8.7%	7.8%
Grade 3	278	16.8%	8.2%	7.6%
Grade 4	258	15.6%	8.0%	7.5%
Grade 5	211	12.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	154	9.3%	24.9%	12.6%
Hispanic	1,492	89.9%	62.1%	52.0%
White	6	0.4%	8.3%	28.9%
American Indian	3	0.2%	0.2%	0.4%
Asian	4	0.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	1,544	93.1%	75.6%	58.8%
Non-Educationally Disadvantaged	115	6.9%	24.4%	41.2%
English Language Learners (ELL)	1,267	76.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	1,507	90.8%	71.6%	51.2%
Mobility (2013-2014)	71	5.4%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,659
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.7%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	1.5%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.8%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.5%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.5%	1.1%	1.3%	-	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,659
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,659
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,659
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1,171	70.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	21	1.3%	15.4%	7.6%
Special Education	16	1.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY M**

Campus Number: **101912342**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 372

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	69%	83%	68%	*	-	*	-	-	*	69%	61%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	77%	*	78%	-	-	-	-	-	-	77%	67%
Writing	2015	73%	66%	86%	*	85%	-	-	-	-	-	*	85%	76%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	91%	*	91%	*	*	-	-	-	*	91%	68%
Science	2015	71%	61%	70%	*	70%	*	*	-	-	-	*	70%	36%
Social Studies	2015	65%	55%	54%	*	53%	*	*	-	-	-	*	55%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	100%	*	100%	-	-	-	-	-	-	100%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	76%	90%	76%	*	*	*	-	-	*	76%	59%
Reading	2015	77%	68%	79%	80%	78%	*	*	*	-	-	*	79%	64%
Mathematics	2015	81%	72%	100%	*	100%	-	-	-	-	-	-	100%	100%
Writing	2015	72%	65%	86%	*	85%	-	-	-	-	-	*	85%	76%
Science	2015	78%	70%	70%	*	70%	*	*	-	-	-	*	70%	36%
Social Studies	2015	78%	69%	54%	*	53%	*	*	-	-	-	*	55%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	31%	56%	30%	*	*	*	-	-	*	31%	16%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 372

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	38%	34%	63%	33%	*	*	*	-	-	*	34%	18%
Mathematics	2015	48%	43%	96%	*	96%	-	-	-	-	-	-	96%	*
Writing	2015	34%	32%	37%	*	37%	-	-	-	-	-	*	37%	14%
Science	2015	44%	36%	36%	*	37%	*	*	-	-	-	*	38%	*
Social Studies	2015	44%	36%	10%	*	9%	*	*	-	-	-	*	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	14%	*	13%	*	*	*	-	-	*	14%	4%
Reading	2015	17%	15%	13%	*	13%	*	*	*	-	-	*	12%	6%
Mathematics	2015	20%	18%	60%	*	60%	-	-	-	-	-	-	62%	*
Writing	2015	9%	9%	6%	*	6%	-	-	-	-	-	*	6%	*
Science	2015	16%	13%	11%	*	11%	*	*	-	-	-	*	11%	*
Social Studies	2015	19%	15%	*	*	*	*	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	58%	*	58%	*	*	*	-	-	*	58%	57%
Reading	2015	59%	57%	53%	*	52%	*	*	*	-	-	*	52%	51%
Mathematics	2015	47%	44%	68%	*	67%	-	-	-	-	-	-	71%	70%
Writing	2015	56%	52%	71%	*	71%	-	-	-	-	-	*	71%	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	14%	*	13%	*	*	*	-	-	*	14%	13%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 372

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	17%	12%	*	11%	*	*	*	-	-	*	12%	11%
Mathematics	2015	19%	19%	30%	*	31%	-	-	-	-	-	-	31%	35%
Writing	2015	7%	6%	12%	*	11%	-	-	-	-	-	*	10%	9%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	38%	*	38%	-	-	-	-	-	*	37%	34%
	2014	45%	41%	48%	*	47%	-	-	*	-	-	*	49%	35%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 372
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 372

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	83%	*	83%	*	*	-	-	-	*	84%	36%
Students Requiring Accelerated Instruction													
2015	24%	32%	17%	*	17%	*	*	-	-	-	*	16%	64%
STAAR Cumulative Met Standard													
2015	85%	78%	91%	*	91%	*	*	-	-	-	*	91%	68%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 372
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	76%	-	-	-	-	-	58%	59%	*	80%	58%	59%
Reading	2015	77%	68%	79%	-	-	-	-	-	63%	65%	*	73%	63%	64%
Mathematics	2015	81%	72%	100%	-	-	-	-	-	*	*	-	*	*	100%
Writing	2015	72%	65%	86%	-	-	-	-	-	73%	73%	*	*	73%	76%
Science	2015	78%	70%	70%	-	-	-	-	-	36%	36%	-	-	36%	36%
Social Studies	2015	78%	69%	54%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	31%	-	-	-	-	-	15%	16%	*	*	15%	16%
Reading	2015	46%	38%	34%	-	-	-	-	-	17%	18%	*	*	17%	18%
Mathematics	2015	48%	43%	96%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	37%	-	-	-	-	-	13%	13%	*	*	13%	14%
Science	2015	44%	36%	36%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	36%	10%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	14%	-	-	-	-	-	3%	4%	0%	15%	3%	4%
Reading	2015	17%	15%	13%	-	-	-	-	-	5%	5%	0%	20%	5%	6%
Mathematics	2015	20%	18%	60%	-	-	-	-	-	25%	25%	-	0%	25%	*
Writing	2015	9%	9%	6%	-	-	-	-	-	0%	0%	0%	0%	0%	*
Science	2015	16%	13%	11%	-	-	-	-	-	0%	0%	-	-	0%	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 372
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	15%	*	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	58%	-	-	-	-	-	55%	55%	*	*	55%	55%
Reading	2015	59%	57%	53%	-	-	-	-	-	51%	52%	*	*	51%	51%
Mathematics	2015	47%	44%	68%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	56%	52%	71%	-	-	-	-	-	72%	72%	-	*	72%	75%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	14%	-	-	-	-	-	11%	12%	*	*	11%	11%
Reading	2015	16%	17%	12%	-	-	-	-	-	9%	9%	*	*	9%	9%
Mathematics	2015	19%	19%	30%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	7%	6%	12%	-	-	-	-	-	19%	19%	-	*	19%	18%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	38%	-	-	-	-	-	35%	36%	*	*	35%	34%
	2014	45%	41%	48%	-	-	-	-	-	35%	35%	-	-	35%	35%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 372

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	99%	87%	99%	*	*	*	-	-	100%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	1%	13%	1%	*	*	*	-	-	0%	1%	1%
Other Exclusions	1%	3%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 372
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	98.5%	98.0%	98.6%	*	-	*	-	-	*	98.5%	98.7%
2012-13	95.8%	95.8%	98.2%	98.5%	98.2%	-	-	*	-	-	*	98.3%	97.9%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2012-13	0.4%	0.3%	0.4%	0.0%	0.4%	-	-	*	-	-	*	0.4%	0.0%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 372
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	372	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	141	37.9%	6.4%	7.4%
Grade 7	114	30.6%	6.3%	7.3%
Grade 8	117	31.5%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	11	3.0%	24.9%	12.6%
Hispanic	357	96.0%	62.1%	52.0%
White	3	0.8%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.3%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	349	93.8%	75.6%	58.8%
Non-Educationally Disadvantaged	23	6.2%	24.4%	41.2%
English Language Learners (ELL)	162	43.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	1.0%	1.2%	1.5%
At-Risk	247	66.4%	71.6%	51.2%
Mobility (2013-2014)	20	5.2%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 372
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	-	1.1%	1.3%	-	0.5%	0.9%
Grade 6	0.0%	2.3%	0.7%	-	1.4%	0.8%
Grade 7	0.0%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 372
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 372
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 372
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	147	39.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	7	1.9%	15.4%	7.6%
Special Education	4	1.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY CENTRAL**

Campus Number: **101912321**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 41
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	59%	82%	78%	100%	-	-	-	-	-	*	84%	*
English II	2015	72%	61%	70%	78%	*	-	-	-	-	-	*	*	-
Algebra I	2015	81%	72%	75%	71%	*	-	-	-	-	-	-	71%	-
Biology	2015	91%	82%	95%	94%	*	-	-	-	-	-	-	94%	-
U.S. History	2015	91%	85%	100%	100%	*	-	-	-	-	-	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	68%	84%	83%	92%	-	-	-	-	-	*	83%	*
Reading	2015	77%	68%	79%	78%	83%	-	-	-	-	-	*	78%	*
Mathematics	2015	81%	72%	75%	71%	*	-	-	-	-	-	-	71%	-
Science	2015	78%	70%	95%	94%	*	-	-	-	-	-	-	94%	-
Social Studies	2015	78%	69%	100%	100%	*	-	-	-	-	-	-	100%	-
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	34%	31%	30%	*	-	-	-	-	-	*	28%	-
Reading	2015	46%	38%	45%	44%	*	-	-	-	-	-	*	46%	-
Mathematics	2015	48%	43%	*	*	*	-	-	-	-	-	-	*	-
Science	2015	44%	36%	29%	*	*	-	-	-	-	-	-	28%	-
Social Studies	2015	44%	36%	100%	100%	*	-	-	-	-	-	-	100%	-
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	14%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 41
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2015	20%	18%	*	*	*	-	-	-	-	-	-	*	-
Science	2015	16%	13%	*	*	*	-	-	-	-	-	-	*	-
Social Studies	2015	19%	15%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	*	*	*	-	-	-	-	-	*	*	*
Reading	2015	59%	57%	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2015	47%	44%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	*	*	*	-	-	-	-	-	*	*	*
Reading	2015	16%	17%	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2015	19%	19%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 41
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	4%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 41

Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	84%	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	77%	68%	79%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015	81%	72%	75%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	70%	95%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	69%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	31%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	38%	45%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	43%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	29%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	36%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	*	-	-	-	-	-	-	-	-	0%	-	*
Reading	2015	17%	15%	*	-	-	-	-	-	-	-	-	0%	-	*
Mathematics	2015	20%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	15%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 41
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	57%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	44%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	17%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	19%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 41
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	-	*	100%	*
Included in Accountability	94%	92%	93%	96%	80%	-	-	-	-	-	*	92%	*
Not Included in Accountability													
Mobile	4%	4%	7%	4%	20%	-	-	-	-	-	*	8%	*
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	-	-	*	0%	*
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	*	0%	*
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	*	0%	*
Other	0%	0%	0%	0%	0%	-	-	-	-	-	*	0%	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 41
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	96.2%	96.2%	95.6%	-	-	-	-	-	*	95.8%	*
2012-13	95.8%	95.8%	96.2%	95.8%	97.5%	*	-	-	-	-	*	96.5%	*
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
2012-13	2.2%	3.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	81.8%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Received GED	0.8%	0.7%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Continued HS	4.3%	6.7%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Dropped Out	6.6%	10.8%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Graduates and GED	89.1%	82.5%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	93.4%	89.2%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	78.6%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Class of 2013	88.0%	78.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	84.2%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Class of 2013	83.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	81.5%	100.0%	100.0%	*	-	-	-	-	-	-	*	-
2012-13	81.6%	79.8%	95.7%	94.1%	100.0%	-	-	-	-	-	*	90.0%	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.3%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
English Language Arts													
2013-14	28.9%	32.3%	94.1%	93.8%	*	-	-	-	-	-	*	91.7%	-
Mathematics													
2013-14	42.4%	43.5%	94.4%	94.1%	*	-	-	-	-	-	*	91.7%	-
Science													
2013-14	13.4%	12.5%	94.1%	93.8%	*	-	-	-	-	-	*	91.7%	-
Social Studies													
2013-14	27.8%	30.4%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	97.0%	98.2%	88.9%	-	-	-	-	-	*	95.8%	*
2012-13	31.4%	38.4%	68.3%	72.0%	53.8%	-	-	-	-	-	*	62.9%	*
English Language Arts													
2013-14	15.4%	17.2%	25.0%	27.3%	11.1%	-	-	-	-	-	*	22.9%	*
2012-13	14.3%	16.7%	52.4%	52.0%	53.8%	-	-	-	-	-	*	42.9%	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 41
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Mathematics													
2013-14	18.8%	18.6%	26.2%	28.6%	11.1%	-	-	-	-	-	*	22.9%	*
2012-13	18.4%	18.6%	50.0%	47.9%	58.3%	-	-	-	-	-	*	39.4%	*
Science													
2013-14	5.6%	5.7%	95.3%	96.4%	88.9%	-	-	-	-	-	*	93.8%	*
2012-13	5.2%	5.9%	55.0%	54.2%	58.3%	-	-	-	-	-	*	45.5%	*
Social Studies													
2013-14	18.3%	22.5%	78.8%	80.7%	66.7%	-	-	-	-	-	*	75.0%	*
2012-13	17.0%	23.3%	71.7%	75.0%	58.3%	-	-	-	-	-	*	66.7%	*
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	59%	57%	67%	*	-	-	-	-	-	-	*	-
Class of 2013	65%	59%	78%	76%	83%	-	-	-	-	-	*	90%	-
Mathematics													
Class of 2014	67%	64%	57%	50%	*	-	-	-	-	-	-	*	-
Class of 2013	74%	73%	91%	88%	100%	-	-	-	-	-	*	90%	-
Both Subjects													
Class of 2014	54%	47%	43%	50%	*	-	-	-	-	-	-	*	-
Class of 2013	56%	51%	70%	65%	83%	-	-	-	-	-	*	80%	-
College and Career Ready Graduates													
Class of 2014	78.4%	75.7%	100.0%	100.0%	*	-	-	-	-	-	-	*	-
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	41.9%	0.0%	0.0%	*	-	-	-	-	-	-	*	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	35.5%	94.7%	94.4%	*	-	-	-	-	-	n/a	100.0%	n/a
2013	22.1%	36.9%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	23.7%	78.9%	77.8%	*	-	-	-	-	-	n/a	85.7%	n/a
2013	14.0%	22.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2014	6.5%	8.1%	42.1%	38.9%	*	-	-	-	-	-	n/a	35.7%	n/a
2013	5.7%	8.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2014	6.9%	9.7%	78.9%	77.8%	*	-	-	-	-	-	n/a	85.7%	n/a
2013	6.2%	9.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2014	13.8%	21.9%	52.6%	55.6%	*	-	-	-	-	-	n/a	64.3%	n/a
2013	12.7%	22.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	39.2%	5.6%	0.0%	*	-	-	-	-	-	n/a	7.1%	n/a
2013	50.9%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912321

Total Students: 41

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
English Language Arts													
2014	44.7%	29.4%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2013	45.2%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	48.6%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2013	52.3%	47.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	37.2%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2013	47.6%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	29.0%	0.0%	0.0%	-	-	-	-	-	-	n/a	0.0%	n/a
2013	42.0%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	98.9%	?	?	*	-	-	-	-	-	n/a	?	n/a
Class of 2013	63.8%	97.2%	13.0%	11.8%	16.7%	-	-	-	-	-	n/a	25.0%	n/a
At/Above Criterion													
Class of 2014	25.1%	13.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Class of 2013	25.4%	14.5%	*	*	*	-	-	-	-	-	n/a	*	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1247	1189	1229	*	-	-	-	-	-	n/a	1164	n/a
Class of 2013	1422	1252	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2014	925	813	775	822	*	-	-	-	-	-	n/a	751	n/a
Class of 2013	927	812	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	491	434	415	407	*	-	-	-	-	-	n/a	413	n/a
Class of 2013	496	440	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.5	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	20.6	20.5	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2014	20.0	19.9	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	20.0	19.8	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2014	21.2	21.2	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	21.3	21.4	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
Class of 2014	20.7	20.3	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	20.7	20.4	*	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 41
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	52.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.2%	56.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	64.4%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	61.3%	64.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 41
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	41	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	21	51.2%	7.5%	8.0%
Grade 10	8	19.5%	6.0%	7.2%
Grade 11	6	14.6%	5.4%	6.6%
Grade 12	6	14.6%	4.9%	5.9%
Ethnic Distribution:				
African American	36	87.8%	24.9%	12.6%
Hispanic	5	12.2%	62.1%	52.0%
White	0	0.0%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	31	75.6%	75.6%	58.8%
Non-Educationally Disadvantaged	10	24.4%	24.4%	41.2%
English Language Learners (ELL)	0	0.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	4.6%	1.2%	1.5%
At-Risk	33	80.5%	71.6%	51.2%
Mobility (2013-2014)	26	29.9%	19.6%	16.9%
Graduates (Class of 2014):				
Total Graduates	7	100.0%	9,572	303,109
By Ethnicity (incl. Special Ed.):				
African American	6	85.7%	2,539	38,046
Hispanic	1	14.3%	5,566	141,907
White	0	0.0%	956	103,764
American Indian	0	0.0%	28	1,278
Asian	0	0.0%	396	12,420
Pacific Islander	0	0.0%	20	401
Two or More Races	0	0.0%	67	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,770	48,435
Recommended H.S. Program/DAP	7	100.0%	7,779	251,154
Foundation High School Plan	0	0.0%	23	3,520
Special Education Graduates	0	0.0%	892	23,654

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 41
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 41
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 41
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 41
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	28.1%	17.8%
Career & Technical Education	1	2.4%	15.9%	23.2%
Gifted & Talented Education	2	4.9%	15.4%	7.6%
Special Education	1	2.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY WEST H**

Campus Number: **101912455**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 332
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	59%	80%	82%	80%	-	-	*	-	-	*	80%	57%
English II	2015	72%	61%	74%	*	75%	*	-	-	-	-	-	73%	62%
Algebra I	2015	81%	72%	94%	100%	93%	-	-	*	-	-	*	93%	86%
Biology	2015	91%	82%	93%	100%	92%	-	-	*	-	-	*	93%	79%
U.S. History	2015	91%	85%	96%	*	98%	*	-	-	-	-	-	96%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	86%	83%	86%	*	-	*	-	-	*	86%	71%
Reading	2015	77%	68%	78%	67%	78%	*	-	*	-	-	*	77%	59%
Mathematics	2015	81%	72%	94%	100%	93%	-	-	*	-	-	*	93%	86%
Science	2015	78%	70%	93%	100%	92%	-	-	*	-	-	*	93%	79%
Social Studies	2015	78%	69%	96%	*	98%	*	-	-	-	-	-	96%	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	54%	*	55%	*	-	-	-	-	*	53%	30%
Reading	2015	46%	38%	47%	*	47%	*	-	-	-	-	*	46%	22%
Mathematics	2015	48%	43%	43%	*	45%	-	-	-	-	-	*	44%	25%
Science	2015	44%	36%	52%	*	55%	-	-	-	-	-	*	52%	29%
Social Studies	2015	44%	36%	82%	*	83%	*	-	-	-	-	-	82%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	10%	*	10%	*	-	*	-	-	*	10%	6%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 332
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2015	20%	18%	8%	*	8%	-	-	*	-	-	*	8%	*
Science	2015	16%	13%	13%	*	13%	-	-	*	-	-	*	12%	*
Social Studies	2015	19%	15%	57%	*	57%	*	-	-	-	-	-	56%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	*	*	*	*	-	*	-	-	*	*	*
Reading	2015	59%	57%	*	*	*	*	-	*	-	-	-	*	*
Mathematics	2015	47%	44%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	*	*	*	*	-	*	-	-	*	*	*
Reading	2015	16%	17%	*	*	*	*	-	*	-	-	-	*	*
Mathematics	2015	19%	19%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 332
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	4%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 332
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	86%	-	-	-	-	-	70%	72%	65%	76%	70%	71%
Reading	2015	77%	68%	78%	-	-	-	-	-	60%	60%	57%	56%	60%	59%
Mathematics	2015	81%	72%	94%	-	-	-	-	-	84%	85%	82%	*	84%	86%
Science	2015	78%	70%	93%	-	-	-	-	-	77%	89%	58%	*	77%	79%
Social Studies	2015	78%	69%	96%	-	-	-	-	-	*	*	-	*	*	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	54%	-	-	-	-	-	27%	29%	*	*	27%	30%
Reading	2015	46%	38%	47%	-	-	-	-	-	18%	18%	*	*	18%	22%
Mathematics	2015	48%	43%	43%	-	-	-	-	-	30%	*	*	*	30%	25%
Science	2015	44%	36%	52%	-	-	-	-	-	24%	*	*	*	24%	29%
Social Studies	2015	44%	36%	82%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	10%	-	-	-	-	-	7%	9%	3%	0%	7%	6%
Reading	2015	17%	15%	*	-	-	-	-	-	3%	3%	0%	0%	3%	*
Mathematics	2015	20%	18%	8%	-	-	-	-	-	6%	5%	9%	0%	6%	*
Science	2015	16%	13%	13%	-	-	-	-	-	10%	17%	0%	0%	10%	*
Social Studies	2015	19%	15%	57%	-	-	-	-	-	75%	75%	-	0%	75%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	*	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
Bilingual Education/English as a Second Language

Total Students: 332
Grade Span: 09 - 12
(Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress																
All Grades																
Reading	2015	59%	57%	*	-	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	44%	*	-	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015	15%	16%	*	-	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	17%	*	-	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	19%	*	-	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 332
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	99%
Included in Accountability	94%	92%	96%	92%	96%	*	-	50%	-	-	100%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	*	-	50%	-	-	0%	2%	1%
Other Exclusions	1%	3%	1%	8%	1%	*	-	0%	-	-	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	1%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 332

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	98.2%	97.6%	98.3%	*	*	-	-	-	*	98.3%	98.4%
2012-13	95.8%	95.8%	95.1%	92.8%	95.4%	*	*	-	-	-	*	95.1%	95.9%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	0.4%	0.0%	0.5%	*	*	-	-	-	*	0.5%	0.0%
2012-13	2.2%	3.1%	0.8%	0.0%	0.9%	*	*	-	-	-	*	1.0%	2.6%
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	81.5%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	*
2012-13	81.6%	79.8%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.3%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
English Language Arts													
2013-14	28.9%	32.3%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Mathematics													
2013-14	42.4%	43.5%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Science													
2013-14	13.4%	12.5%	45.3%	60.0%	43.8%	-	-	-	-	-	-	35.0%	40.0%
Social Studies													
2013-14	27.8%	30.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	49.3%	63.6%	49.0%	*	*	-	-	-	*	48.1%	29.8%
2012-13	31.4%	38.4%	53.2%	70.6%	51.8%	*	*	-	-	-	*	50.0%	25.0%
English Language Arts													
2013-14	15.4%	17.2%	25.2%	50.0%	24.2%	*	-	-	-	-	*	22.2%	10.6%
2012-13	14.3%	16.7%	30.1%	52.9%	28.7%	*	*	-	-	-	*	28.0%	11.1%
Mathematics													
2013-14	18.8%	18.6%	25.2%	50.0%	24.2%	*	-	-	-	-	*	22.2%	10.6%
2012-13	18.4%	18.6%	24.5%	37.5%	24.0%	*	*	-	-	-	*	24.5%	8.6%
Science													
2013-14	5.6%	5.7%	11.4%	30.0%	10.6%	*	-	-	-	-	*	7.8%	4.3%
2012-13	5.2%	5.9%	23.5%	50.0%	21.8%	*	*	-	-	-	*	23.1%	2.9%
Social Studies													
2013-14	18.3%	22.5%	51.4%	70.0%	50.5%	*	-	-	-	-	*	49.4%	29.8%
2012-13	17.0%	23.3%	50.9%	64.7%	49.7%	*	*	-	-	-	*	49.3%	22.9%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	59%	58%	*	57%	-	-	-	-	-	-	71%	*
Class of 2013	65%	59%	50%	40%	53%	-	-	-	-	-	-	57%	-
Mathematics													
Class of 2014	67%	64%	100%	*	100%	-	-	-	-	-	-	100%	*
Class of 2013	74%	73%	91%	100%	88%	-	-	-	-	-	-	93%	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 332

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
Class of 2014	54%	47%	58%	*	57%	-	-	-	-	-	-	71%	*
Class of 2013	56%	51%	45%	40%	47%	-	-	-	-	-	-	50%	-
College and Career Ready Graduates													
Class of 2014	78.4%	75.7%	95.8%	*	95.2%	-	-	-	-	-	-	100.0%	*
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	41.9%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	35.5%	91.4%	83.3%	92.3%	-	-	-	-	-	n/a	91.7%	n/a
2013	22.1%	36.9%	94.4%	90.0%	95.2%	-	-	-	-	-	n/a	?	n/a
English Language Arts													
2014	15.0%	23.7%	87.9%	83.3%	88.5%	-	-	-	-	-	n/a	87.5%	n/a
2013	14.0%	22.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2014	6.5%	8.1%	39.7%	50.0%	38.5%	-	-	-	-	-	n/a	35.4%	n/a
2013	5.7%	8.3%	27.8%	40.0%	25.8%	-	-	-	-	-	n/a	29.8%	n/a
Science													
2014	6.9%	9.7%	41.4%	50.0%	40.4%	-	-	-	-	-	n/a	37.5%	n/a
2013	6.2%	9.5%	84.7%	90.0%	83.9%	-	-	-	-	-	n/a	91.5%	n/a
Social Studies													
2014	13.8%	21.9%	50.0%	33.3%	51.9%	-	-	-	-	-	n/a	54.2%	n/a
2013	12.7%	22.5%	52.8%	30.0%	56.5%	-	-	-	-	-	n/a	57.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	39.2%	11.3%	20.0%	10.4%	-	-	-	-	-	n/a	11.4%	n/a
2013	50.9%	38.3%	5.9%	0.0%	6.8%	-	-	-	-	-	n/a	8.3%	n/a
English Language Arts													
2014	44.7%	29.4%	2.0%	20.0%	0.0%	-	-	-	-	-	n/a	2.4%	n/a
2013	45.2%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	48.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2013	52.3%	47.2%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2014	45.7%	37.2%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2013	47.6%	38.7%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2014	41.6%	29.0%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2013	42.0%	29.2%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	98.9%	?	*	?	-	-	-	-	-	n/a	?	n/a
Class of 2013	63.8%	97.2%	?	?	?	-	-	-	-	-	n/a	?	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 332
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
At/Above Criterion													
Class of 2014	25.1%	13.8%	2.8%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2013	25.4%	14.5%	3.3%	0.0%	4.8%	-	-	-	-	-	n/a	4.8%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1247	1078	*	1038	-	-	-	-	-	n/a	1084	n/a
Class of 2013	1422	1252	1187	1149	1203	-	-	-	-	-	n/a	1216	n/a
English Language Arts and Writing													
Class of 2014	925	813	685	*	655	-	-	-	-	-	n/a	684	n/a
Class of 2013	927	812	757	740	764	-	-	-	-	-	n/a	765	n/a
Mathematics													
Class of 2014	491	434	394	*	383	-	-	-	-	-	n/a	400	n/a
Class of 2013	496	440	430	409	440	-	-	-	-	-	n/a	450	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	52.4%	40.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	64.4%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	61.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 332
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	332	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	155	46.7%	7.5%	8.0%
Grade 10	98	29.5%	6.0%	7.2%
Grade 11	57	17.2%	5.4%	6.6%
Grade 12	22	6.6%	4.9%	5.9%
Ethnic Distribution:				
African American	20	6.0%	24.9%	12.6%
Hispanic	307	92.5%	62.1%	52.0%
White	3	0.9%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.6%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	311	93.7%	75.6%	58.8%
Non-Educationally Disadvantaged	21	6.3%	24.4%	41.2%
English Language Learners (ELL)	74	22.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	11	4.6%	1.2%	1.5%
At-Risk	213	64.2%	71.6%	51.2%
Mobility (2013-2014)	28	11.8%	19.6%	16.9%
Graduates (Class of 2014):				
Total Graduates	24	100.0%	9,572	303,109
By Ethnicity (incl. Special Ed.):				
African American	3	12.5%	2,539	38,046
Hispanic	21	87.5%	5,566	141,907
White	0	0.0%	956	103,764
American Indian	0	0.0%	28	1,278
Asian	0	0.0%	396	12,420
Pacific Islander	0	0.0%	20	401
Two or More Races	0	0.0%	67	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,770	48,435
Recommended H.S. Program/DAP	24	100.0%	7,779	251,154
Foundation High School Plan	0	0.0%	23	3,520
Special Education Graduates	0	0.0%	892	23,654

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 332
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 332
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 332
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 332
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	67	20.2%	28.1%	17.8%
Career & Technical Education	4	1.2%	15.9%	23.2%
Gifted & Talented Education	9	2.7%	15.4%	7.6%
Special Education	2	0.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY CENTRAL**

Campus Number: **101912459**

2015 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 28

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	86%	82%	*	-	-	*	-	-	-	91%	*
Writing	2015	73%	66%	57%	45%	*	-	-	*	-	-	-	64%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	100%	100%	*	-	-	-	-	-	-	100%	*
Science	2015	71%	61%	88%	86%	*	-	-	-	-	-	-	100%	*
Social Studies	2015	65%	55%	100%	100%	*	-	-	-	-	-	-	100%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	*	*	-	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	82%	78%	100%	-	-	*	-	-	-	86%	100%
Reading	2015	77%	68%	88%	85%	100%	-	-	*	-	-	-	90%	*
Mathematics	2015	81%	72%	*	*	-	-	-	-	-	-	-	*	-
Writing	2015	72%	65%	57%	45%	*	-	-	*	-	-	-	64%	*
Science	2015	78%	70%	88%	86%	*	-	-	-	-	-	-	100%	*
Social Studies	2015	78%	69%	100%	100%	*	-	-	-	-	-	-	100%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	*	*	*	-	-	*	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 28

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	38%	27%	*	*	-	-	*	-	-	-	*	*
Writing	2015	34%	32%	*	*	*	-	-	*	-	-	-	*	*
Science	2015	44%	36%	*	*	*	-	-	-	-	-	-	*	*
Social Studies	2015	44%	36%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	*	*	*	-	-	*	-	-	-	*	*
Reading	2015	17%	15%	*	*	*	-	-	*	-	-	-	*	*
Mathematics	2015	20%	18%	*	*	-	-	-	-	-	-	-	*	-
Writing	2015	9%	9%	*	*	*	-	-	*	-	-	-	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	-	*	*
Social Studies	2015	19%	15%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	46%	41%	*	-	-	*	-	-	-	45%	*
Reading	2015	59%	57%	52%	47%	*	-	-	*	-	-	-	50%	*
Writing	2015	56%	52%	*	*	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	24%	24%	*	-	-	*	-	-	-	21%	*
Reading	2015	16%	17%	32%	37%	*	-	-	*	-	-	-	25%	*
Writing	2015	7%	6%	*	*	*	-	-	*	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 28
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	*	*	*	-	-	-	-	-	-	*	*
	2014	45%	41%	40%	41%	*	-	-	-	-	-	*	35%	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance

Total Students: 28
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	88%	86%	*	-	-	-	-	-	-	83%	*
Students Requiring Accelerated Instruction													
2015	24%	32%	*	*	*	-	-	-	-	-	-	*	*
STAAR Cumulative Met Standard													
2015	85%	78%	100%	100%	*	-	-	-	-	-	-	100%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 28

Grade Span: 06 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	82%	-	-	-	-	-	*	-	*	*	*	100%
Reading	2015	77%	68%	88%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	81%	72%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	65%	57%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	70%	88%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2015	78%	69%	100%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	38%	27%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	32%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	36%	*	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2015	44%	36%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
Reading	2015	17%	15%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics	2015	20%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	9%	*	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	0%	-	*
Social Studies	2015	19%	15%	*	-	-	-	-	-	-	-	-	0%	-	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 28

Grade Span: 06 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	46%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	59%	57%	52%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	24%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	17%	32%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	*	-	-	-	-	-	-	-	-	*	-	*
	2014	45%	41%	40%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 28
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	*	-	-	-	100%	100%
Included in Accountability	94%	92%	97%	96%	100%	-	-	*	-	-	-	100%	100%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	0%	-	-	*	-	-	-	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	-	-	*	-	-	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	-	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	-	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	-	0%	0%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 28
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	96.6%	96.7%	95.8%	*	-	*	-	-	*	96.5%	95.2%
2012-13	95.8%	95.8%	96.0%	96.1%	95.8%	-	-	-	-	*	97.6%	96.0%	94.4%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 28
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	28	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	4	14.3%	6.4%	7.4%
Grade 7	16	57.1%	6.3%	7.3%
Grade 8	8	28.6%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	22	78.6%	24.9%	12.6%
Hispanic	5	17.9%	62.1%	52.0%
White	0	0.0%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	3.6%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	20	71.4%	75.6%	58.8%
Non-Educationally Disadvantaged	8	28.6%	24.4%	41.2%
English Language Learners (ELL)	3	10.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.7%	1.2%	1.5%
At-Risk	19	67.9%	71.6%	51.2%
Mobility (2013-2014)	16	11.9%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 28
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	-	1.1%	1.3%	-	0.5%	0.9%
Grade 6	0.0%	2.3%	0.7%	-	1.4%	0.8%
Grade 7	0.0%	2.5%	1.0%	-	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 28
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 28
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 28
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	3.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	1	3.6%	15.4%	7.6%
Special Education	0	0.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY WEST MI**

Campus Number: **101912390**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 298

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	64%	79%	63%	-	-	*	-	-	*	64%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	76%	*	76%	*	-	-	-	-	*	74%	60%
Writing	2015	73%	66%	72%	*	70%	*	-	-	-	-	*	71%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	90%	*	90%	-	-	*	-	-	-	88%	78%
Science	2015	71%	61%	65%	*	64%	-	-	*	-	-	-	64%	43%
Social Studies	2015	65%	55%	75%	*	74%	-	-	*	-	-	-	74%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	100%	*	100%	-	-	-	-	-	-	100%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	74%	80%	73%	*	-	*	-	-	*	73%	58%
Reading	2015	77%	68%	73%	79%	72%	*	-	*	-	-	*	71%	60%
Mathematics	2015	81%	72%	100%	*	100%	-	-	-	-	-	-	100%	100%
Writing	2015	72%	65%	72%	*	70%	*	-	-	-	-	*	71%	55%
Science	2015	78%	70%	65%	*	64%	-	-	*	-	-	-	64%	43%
Social Studies	2015	78%	69%	75%	*	74%	-	-	*	-	-	-	74%	57%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	26%	46%	25%	*	-	*	-	-	*	25%	13%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 298

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	38%	30%	48%	29%	*	-	*	-	-	*	29%	17%
Mathematics	2015	48%	43%	93%	*	96%	-	-	-	-	-	-	92%	*
Writing	2015	34%	32%	25%	*	26%	*	-	-	-	-	*	24%	*
Science	2015	44%	36%	28%	*	29%	-	-	-	-	-	-	26%	*
Social Studies	2015	44%	36%	36%	*	34%	-	-	-	-	-	-	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	16%	20%	16%	*	-	*	-	-	*	16%	7%
Reading	2015	17%	15%	17%	25%	16%	*	-	*	-	-	*	16%	10%
Mathematics	2015	20%	18%	63%	*	68%	-	-	-	-	-	-	64%	*
Writing	2015	9%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	17%	*	17%	-	-	*	-	-	-	14%	*
Social Studies	2015	19%	15%	13%	*	14%	-	-	*	-	-	-	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	53%	70%	51%	*	-	*	-	-	*	51%	52%
Reading	2015	59%	57%	51%	69%	49%	*	-	*	-	-	*	48%	49%
Mathematics	2015	47%	44%	81%	*	82%	-	-	-	-	-	-	82%	85%
Writing	2015	56%	52%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	17%	24%	16%	*	-	*	-	-	*	15%	16%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 298

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	17%	18%	23%	18%	*	-	*	-	-	*	16%	17%
Mathematics	2015	19%	19%	44%	*	43%	-	-	-	-	-	-	43%	50%
Writing	2015	7%	6%	*	*	*	*	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	35%	*	34%	*	-	*	-	-	*	32%	30%
	2014	45%	41%	40%	*	39%	-	-	*	-	-	*	37%	35%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 298
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 298

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	90%	*	90%	-	-	*	-	-	-	88%	78%
Students Requiring Accelerated Instruction													
2015	24%	32%	10%	*	*	-	-	*	-	-	-	12%	22%
STAAR Cumulative Met Standard													
2015	85%	78%	90%	*	90%	-	-	*	-	-	-	88%	78%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 298
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	74%	*	-	-	-	*	57%	60%	41%	65%	57%	58%
Reading	2015	77%	68%	73%	*	-	-	-	*	58%	59%	48%	74%	58%	60%
Mathematics	2015	81%	72%	100%	-	-	-	-	-	*	*	-	*	*	100%
Writing	2015	72%	65%	72%	-	-	-	-	-	54%	60%	*	*	54%	55%
Science	2015	78%	70%	65%	*	-	-	-	*	46%	45%	*	*	43%	43%
Social Studies	2015	78%	69%	75%	*	-	-	-	*	62%	64%	*	56%	57%	57%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	26%	-	-	-	-	-	12%	12%	*	22%	12%	13%
Reading	2015	46%	38%	30%	-	-	-	-	-	16%	16%	*	26%	16%	17%
Mathematics	2015	48%	43%	93%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	25%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	36%	28%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	36%	36%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	16%	33%	-	-	-	33%	6%	7%	0%	9%	6%	7%
Reading	2015	17%	15%	17%	100%	-	-	-	100%	8%	9%	0%	17%	8%	10%
Mathematics	2015	20%	18%	63%	-	-	-	-	-	67%	67%	-	0%	67%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	0%	0%	0%	0%	*
Science	2015	16%	13%	17%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 298
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	15%	13%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	53%	*	-	-	-	*	48%	46%	*	48%	49%	49%
Reading	2015	59%	57%	51%	*	-	-	-	*	45%	42%	*	50%	45%	46%
Mathematics	2015	47%	44%	81%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	17%	*	-	-	-	*	13%	12%	*	19%	13%	14%
Reading	2015	16%	17%	18%	*	-	-	-	*	14%	13%	*	23%	15%	16%
Mathematics	2015	19%	19%	44%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	35%	*	-	-	-	*	28%	26%	*	*	29%	30%
	2014	45%	41%	40%	-	-	-	-	-	39%	40%	*	*	39%	35%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 298
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	96%	85%	97%	*	-	100%	-	-	100%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	4%	15%	3%	*	-	0%	-	-	0%	2%	0%
Other Exclusions	1%	3%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 298
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	98.3%	98.0%	98.3%	*	-	*	*	-	*	98.4%	98.4%
2012-13	95.8%	95.8%	96.4%	96.4%	96.3%	*	-	-	-	-	*	96.9%	95.8%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.7%	0.0%	0.8%	*	-	*	-	-	*	0.8%	0.0%
2012-13	0.4%	0.3%	1.0%	0.0%	1.3%	*	-	-	-	-	*	1.2%	0.0%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 298
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	298	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	142	47.7%	6.4%	7.4%
Grade 7	107	35.9%	6.3%	7.3%
Grade 8	49	16.4%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	29	9.7%	24.9%	12.6%
Hispanic	264	88.6%	62.1%	52.0%
White	1	0.3%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	1.0%	3.6%	3.9%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	264	88.6%	75.6%	58.8%
Non-Educationally Disadvantaged	34	11.4%	24.4%	41.2%
English Language Learners (ELL)	171	57.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	7	2.6%	1.2%	1.5%
At-Risk	237	79.5%	71.6%	51.2%
Mobility (2013-2014)	19	7.0%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 298
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	-	1.1%	1.3%	-	0.5%	0.9%
Grade 6	1.8%	2.3%	0.7%	25.0%	1.4%	0.8%
Grade 7	0.0%	2.5%	1.0%	-	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 298
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 298
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 298
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	148	49.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	5	1.7%	15.4%	7.6%
Special Education	4	1.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOPE ACADEMY CHARTER SCHOOL**

Campus Number: **101912329**

2015 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD

Campus Name: HOPE ACADEMY CHARTER SCHOOL

Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 190

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	59%	28%	27%	*	-	-	-	-	*	*	24%	*
English II	2015	72%	61%	17%	15%	*	-	-	-	-	*	*	18%	-
Algebra I	2015	81%	72%	9%	10%	*	-	-	-	-	*	*	*	*
Biology	2015	91%	82%	35%	33%	*	-	-	-	-	*	*	36%	*
U.S. History	2015	91%	85%	25%	30%	*	-	-	-	-	*	*	26%	-
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	68%	22%	21%	21%	-	-	-	-	25%	*	21%	*
Reading	2015	77%	68%	23%	21%	*	-	-	-	-	*	*	21%	*
Mathematics	2015	81%	72%	9%	10%	*	-	-	-	-	*	*	*	*
Science	2015	78%	70%	35%	33%	*	-	-	-	-	*	*	36%	*
Social Studies	2015	78%	69%	25%	30%	*	-	-	-	-	*	*	26%	-
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	34%	*	*	*	-	-	-	-	*	*	*	-
Reading	2015	46%	38%	*	*	*	-	-	-	-	*	*	*	-
Mathematics	2015	48%	43%	*	*	*	-	-	-	-	*	*	*	-
Science	2015	44%	36%	*	*	*	-	-	-	-	*	*	*	-
Social Studies	2015	44%	36%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	14%	*	*	*	-	-	-	-	*	*	*	*

District Name: HOUSTON ISD

Campus Name: HOPE ACADEMY CHARTER SCHOOL

Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 190

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	*	*	*	-	-	-	-	*	*	*	*
Mathematics	2015	20%	18%	*	*	*	-	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	*	*	*	*
Social Studies	2015	19%	15%	*	*	*	-	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	*	*	*	-	-	-	-	*	*	*	-
Reading	2015	59%	57%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2015	47%	44%	*	*	-	-	-	-	-	*	*	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	*	*	*	-	-	-	-	*	*	*	-
Reading	2015	16%	17%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2015	19%	19%	*	*	-	-	-	-	-	*	*	*	-

District Name: HOUSTON ISD

Campus Name: HOPE ACADEMY CHARTER SCHOOL

Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 190
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	22%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	77%	68%	23%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	81%	72%	9%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	70%	35%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	69%	25%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	38%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	43%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	36%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	*	-	-	-	-	-	0%	-	0%	-	0%	*
Reading	2015	17%	15%	*	-	-	-	-	-	0%	-	0%	-	0%	*
Mathematics	2015	20%	18%	*	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	-	0%	-	0%	*
Social Studies	2015	19%	15%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: HOPE ACADEMY CHARTER SCHOOL

Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 190
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	57%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	44%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	17%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	19%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: HOPE ACADEMY CHARTER SCHOOL

Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 190
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	95%	95%	97%	-	-	-	-	87%	95%	94%	*
Included in Accountability	94%	92%	82%	82%	82%	-	-	-	-	87%	83%	84%	*
Not Included in Accountability													
Mobile	4%	4%	12%	13%	15%	-	-	-	-	0%	13%	10%	*
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	*
Not Tested	1%	1%	5%	5%	3%	-	-	-	-	13%	5%	6%	*
Absent	1%	1%	5%	5%	3%	-	-	-	-	13%	5%	6%	*
Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	*

District Name: HOUSTON ISD
 Campus Name: HOPE ACADEMY CHARTER SCHOOL
 Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 190
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	91.7%	91.7%	90.9%	*	-	-	-	*	88.1%	92.1%	*
2012-13	95.8%	95.8%	77.2%	77.7%	*	*	-	-	-	*	*	77.6%	-
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	20.6%	19.7%	36.4%	*	-	-	-	*	29.6%	19.6%	*
2012-13	2.2%	3.1%	31.9%	31.0%	*	*	-	-	-	*	*	31.2%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	81.8%	33.9%	33.9%	*	-	-	-	-	-	0.0%	39.1%	-
Received GED	0.8%	0.7%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
Continued HS	4.3%	6.7%	6.8%	7.1%	*	-	-	-	-	-	33.3%	8.7%	-
Dropped Out	6.6%	10.8%	59.3%	58.9%	*	-	-	-	-	-	66.7%	52.2%	-
Graduates and GED	89.1%	82.5%	33.9%	33.9%	*	-	-	-	-	-	0.0%	39.1%	-
Grads, GED, & Cont	93.4%	89.2%	40.7%	41.1%	*	-	-	-	-	-	33.3%	47.8%	-
Class of 2013													
Graduated	88.0%	81.6%	41.8%	42.3%	-	-	-	-	-	*	80.0%	37.7%	-
Received GED	0.8%	0.6%	3.8%	3.8%	-	-	-	-	-	*	0.0%	3.3%	-
Continued HS	4.6%	6.7%	15.2%	15.4%	-	-	-	-	-	*	0.0%	16.4%	-
Dropped Out	6.6%	11.1%	39.2%	38.5%	-	-	-	-	-	*	20.0%	42.6%	-
Graduates and GED	88.9%	82.2%	45.6%	46.2%	-	-	-	-	-	*	80.0%	41.0%	-
Grads, GED, & Cont	93.4%	88.9%	60.8%	61.5%	-	-	-	-	-	*	80.0%	57.4%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	84.7%	44.9%	46.1%	-	-	-	-	-	*	80.0%	42.4%	-
Received GED	1.1%	0.9%	5.1%	5.3%	-	-	-	-	-	*	0.0%	3.4%	-
Continued HS	1.3%	2.0%	2.6%	2.6%	-	-	-	-	-	*	0.0%	3.4%	-
Dropped Out	7.2%	12.3%	47.4%	46.1%	-	-	-	-	-	*	20.0%	50.8%	-
Graduates and GED	91.5%	85.7%	50.0%	51.3%	-	-	-	-	-	*	80.0%	45.8%	-
Grads, GED, & Cont	92.8%	87.7%	52.6%	53.9%	-	-	-	-	-	*	80.0%	49.2%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	78.6%	31.7%	31.7%	*	-	-	-	-	-	0.0%	36.7%	-
Class of 2013	88.0%	78.6%	38.8%	39.3%	-	-	-	-	-	*	80.0%	35.9%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	82.0%	43.4%	44.4%	-	-	-	-	-	*	80.0%	41.9%	-
Class of 2012	90.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	84.2%	75.0%	73.7%	*	-	-	-	-	-	-	72.2%	-
Class of 2013	83.5%	82.3%	57.6%	57.6%	-	-	-	-	-	-	*	69.6%	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	81.5%	66.7%	64.7%	*	-	-	-	-	-	-	64.3%	-
2012-13	81.6%	79.8%	86.7%	86.7%	-	-	-	-	-	-	*	90.0%	-

District Name: HOUSTON ISD
 Campus Name: HOPE ACADEMY CHARTER SCHOOL
 Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 190
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.3%	40.4%	37.2%	*	*	-	-	-	-	*	46.2%	*
English Language Arts													
2013-14	28.9%	32.3%	28.6%	28.0%	*	*	-	-	-	-	*	29.2%	*
Mathematics													
2013-14	42.4%	43.5%	10.3%	11.5%	*	*	-	-	-	-	*	12.0%	*
Science													
2013-14	13.4%	12.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Social Studies													
2013-14	27.8%	30.4%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	*
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	45.2%	45.9%	44.4%	*	-	-	-	*	28.6%	43.8%	*
2012-13	31.4%	38.4%	12.8%	13.5%	*	*	-	-	-	*	*	14.7%	-
English Language Arts													
2013-14	15.4%	17.2%	34.8%	36.3%	25.0%	*	-	-	-	*	29.4%	33.3%	*
2012-13	14.3%	16.7%	1.9%	2.0%	*	*	-	-	-	*	*	1.7%	-
Mathematics													
2013-14	18.8%	18.6%	3.0%	3.3%	0.0%	*	-	-	-	*	0.0%	3.9%	*
2012-13	18.4%	18.6%	9.4%	9.8%	*	-	-	-	-	*	*	10.4%	-
Science													
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	-
2012-13	5.2%	5.9%	0.0%	0.0%	*	-	-	-	-	*	*	0.0%	-
Social Studies													
2013-14	18.3%	22.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2012-13	17.0%	23.3%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	59%	18%	10%	*	-	-	-	-	-	-	14%	-
Class of 2013	65%	59%	25%	25%	-	-	-	-	-	-	*	14%	-
Mathematics													
Class of 2014	67%	64%	9%	10%	*	-	-	-	-	-	-	14%	-
Class of 2013	74%	73%	17%	17%	-	-	-	-	-	-	*	14%	-
Both Subjects													
Class of 2014	54%	47%	0%	0%	*	-	-	-	-	-	-	0%	-
Class of 2013	56%	51%	0%	0%	-	-	-	-	-	-	*	0%	-
College and Career Ready Graduates													
Class of 2014	78.4%	75.7%	27.8%	29.4%	*	-	-	-	-	-	-	28.6%	-
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	41.9%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	35.5%	1.7%	1.9%	*	*	-	-	-	-	n/a	2.0%	n/a
2013	22.1%	36.9%	0.0%	0.0%	*	-	*	-	-	*	n/a	0.0%	n/a

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: HOPE ACADEMY CHARTER SCHOOL

Campus Number: 101912329

Total Students: 190

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
English Language Arts													
2014	15.0%	23.7%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2013	14.0%	22.8%	0.0%	0.0%	*	-	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2014	6.5%	8.1%	1.7%	1.9%	*	*	-	-	-	-	n/a	2.0%	n/a
2013	5.7%	8.3%	0.0%	0.0%	*	-	*	-	-	*	n/a	0.0%	n/a
Science													
2014	6.9%	9.7%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2013	6.2%	9.5%	0.0%	0.0%	*	-	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2014	13.8%	21.9%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2013	12.7%	22.5%	0.0%	0.0%	*	-	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	39.2%	*	*	-	-	-	-	-	-	n/a	*	n/a
2013	50.9%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	48.6%	*	*	-	-	-	-	-	-	n/a	*	n/a
2013	52.3%	47.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	98.9%	61.1%	58.8%	*	-	-	-	-	-	n/a	62.5%	n/a
Class of 2013	63.8%	97.2%	?	?	-	-	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2014	25.1%	13.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Class of 2013	25.4%	14.5%	0.0%	0.0%	-	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1247	927	923	*	-	-	-	-	-	n/a	912	n/a
Class of 2013	1422	1252	893	893	-	-	-	-	-	-	n/a	896	n/a
English Language Arts and Writing													
Class of 2014	925	813	586	588	*	-	-	-	-	-	n/a	571	n/a
Class of 2013	927	812	584	584	-	-	-	-	-	-	n/a	586	n/a

District Name: HOUSTON ISD
 Campus Name: HOPE ACADEMY CHARTER SCHOOL
 Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 190
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
Mathematics													
Class of 2014	491	434	341	335	*	-	-	-	-	-	n/a	341	n/a
Class of 2013	496	440	309	309	-	-	-	-	-	-	n/a	310	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	52.4%	33.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.2%	53.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	64.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	61.3%	12.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: HOPE ACADEMY CHARTER SCHOOL
 Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 190
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	190	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	75	39.5%	7.5%	8.0%
Grade 10	57	30.0%	6.0%	7.2%
Grade 11	32	16.8%	5.4%	6.6%
Grade 12	26	13.7%	4.9%	5.9%
Ethnic Distribution:				
African American	176	92.6%	24.9%	12.6%
Hispanic	11	5.8%	62.1%	52.0%
White	1	0.5%	8.3%	28.9%
American Indian	1	0.5%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.5%	0.9%	2.0%
Economically Disadvantaged	182	95.8%	75.6%	58.8%
Non-Educationally Disadvantaged	8	4.2%	24.4%	41.2%
English Language Learners (ELL)	3	1.6%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	176	92.6%	71.6%	51.2%
Mobility (2013-2014)	141	66.5%	19.6%	16.9%
Graduates (Class of 2014):				
Total Graduates	18	100.0%	9,572	303,109
By Ethnicity (incl. Special Ed.):				
African American	17	94.4%	2,539	38,046
Hispanic	1	5.6%	5,566	141,907
White	0	0.0%	956	103,764
American Indian	0	0.0%	28	1,278
Asian	0	0.0%	396	12,420
Pacific Islander	0	0.0%	20	401
Two or More Races	0	0.0%	67	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	33.3%	1,770	48,435
Recommended H.S. Program/DAP	12	66.7%	7,779	251,154
Foundation High School Plan	0	0.0%	23	3,520
Special Education Graduates	0	0.0%	892	23,654

District Name: HOUSTON ISD
 Campus Name: HOPE ACADEMY CHARTER SCHOOL
 Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 190
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: HOPE ACADEMY CHARTER SCHOOL
 Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 190
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: HOPE ACADEMY CHARTER SCHOOL
 Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 190
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: HOPE ACADEMY CHARTER SCHOOL
 Campus Number: 101912329

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 190
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	1.1%	28.1%	17.8%
Career & Technical Education	143	75.3%	15.9%	23.2%
Gifted & Talented Education	2	1.1%	15.4%	7.6%
Special Education	33	17.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **INSPIRED FOR EXCELLENCE ACADEMY WE**

Campus Number: **101912300**

2015 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 184

Grade Span: 05 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	56%	*	*	-	-	-	-	-	-	*	-
Science	2015	72%	65%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	27%	29%	*	*	-	-	-	-	*	31%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	46%	54%	*	*	-	-	-	-	-	54%	*
Writing	2015	73%	66%	38%	46%	*	*	-	-	-	-	-	46%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	83%	79%	100%	-	*	-	-	-	*	81%	*
Science	2015	71%	61%	37%	34%	*	-	*	-	-	-	*	35%	*
Social Studies	2015	65%	55%	15%	15%	*	-	*	-	-	-	*	16%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	40%	41%	28%	*	*	-	-	-	*	43%	*
Reading	2015	77%	68%	50%	52%	38%	*	*	-	-	-	*	54%	*
Writing	2015	72%	65%	38%	46%	*	*	-	-	-	-	-	46%	*
Science	2015	78%	70%	30%	28%	*	-	*	-	-	-	*	30%	*
Social Studies	2015	78%	69%	15%	15%	*	-	*	-	-	-	*	16%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	*	*	*	*	*	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 184

Grade Span: 05 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	38%	9%	11%	*	*	*	-	-	-	*	9%	*
Writing	2015	34%	32%	*	*	*	*	-	-	-	-	-	*	*
Science	2015	44%	36%	*	*	*	-	*	-	-	-	*	*	*
Social Studies	2015	44%	36%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	2%	2%	*	*	*	-	-	-	*	*	*
Reading	2015	17%	15%	*	*	*	*	*	-	-	-	*	*	*
Writing	2015	9%	9%	*	*	*	*	-	-	-	-	-	*	*
Science	2015	16%	13%	*	*	*	-	*	-	-	-	*	*	*
Social Studies	2015	19%	15%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	53%	55%	*	*	*	-	-	-	*	54%	*
Reading	2015	59%	57%	57%	58%	*	*	*	-	-	-	*	57%	*
Writing	2015	56%	52%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	11%	12%	*	*	*	-	-	-	*	10%	*
Reading	2015	16%	17%	13%	14%	*	*	*	-	-	-	*	12%	*
Writing	2015	7%	6%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 184
Grade Span: 05 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	29%	30%	*	-	-	-	-	-	*	32%	*
	2014	45%	41%	28%	32%	*	*	-	-	-	-	*	28%	*

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 184

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	56%	*	*	-	-	-	-	-	-	*	-
Students Requiring Accelerated Instruction													
2015	25%	32%	*	*	*	-	-	-	-	-	-	*	-
STAAR Cumulative Met Standard													
2015	84%	77%	56%	*	*	-	-	-	-	-	-	*	-
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	100%	100%	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 184

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	63%	56%	100%	-	*	-	-	-	*	63%	*
Students Requiring Accelerated Instruction													
2015	24%	32%	38%	44%	*	-	*	-	-	-	*	38%	*
STAAR Cumulative Met Standard													
2015	85%	78%	83%	79%	100%	-	*	-	-	-	*	81%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 184
 Grade Span: 05 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	40%	*	-	-	-	*	*	*	*	*	*	*
Reading	2015	77%	68%	50%	*	-	-	-	*	*	*	*	*	*	*
Writing	2015	72%	65%	38%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	78%	70%	30%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2015	78%	69%	15%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	*	*	-	-	-	*	*	*	*	*	*	*
Reading	2015	46%	38%	9%	*	-	-	-	*	*	*	*	*	*	*
Writing	2015	34%	32%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	36%	*	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2015	44%	36%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	2%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Reading	2015	17%	15%	*	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	0%	-	*
Social Studies	2015	19%	15%	*	-	-	-	-	-	-	-	-	0%	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	53%	*	-	-	-	*	*	*	*	*	*	*

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 184
 Grade Span: 05 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	57%	57%	*	-	-	-	*	*	*	*	*	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	11%	*	-	-	-	*	*	*	*	*	*	*
Reading	2015	16%	17%	13%	*	-	-	-	*	*	*	*	*	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	29%	*	-	-	-	*	*	*	*	*	*	*
	2014	45%	41%	28%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 184

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	94%	96%	84%	*	*	-	-	-	100%	92%	78%
Not Included in Accountability													
Mobile	4%	4%	6%	3%	16%	*	*	-	-	-	0%	8%	22%
Other Exclusions	1%	3%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 184
Grade Span: 05 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	90.0%	89.9%	90.5%	-	-	-	-	-	92.7%	89.8%	91.4%
2012-13	95.8%	95.8%	90.8%	91.1%	89.8%	-	-	-	-	-	91.3%	90.4%	90.9%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	4.9%	5.7%	0.0%	-	-	-	-	-	0.0%	4.3%	0.0%
2012-13	0.4%	0.3%	4.2%	2.8%	7.9%	-	-	-	-	-	0.0%	3.6%	10.0%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 184
 Grade Span: 05 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	184	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	17	9.2%	7.5%	7.4%
Grade 6	65	35.3%	6.4%	7.4%
Grade 7	56	30.4%	6.3%	7.3%
Grade 8	46	25.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	152	82.6%	24.9%	12.6%
Hispanic	29	15.8%	62.1%	52.0%
White	2	1.1%	8.3%	28.9%
American Indian	1	0.5%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	131	71.2%	75.6%	58.8%
Non-Educationally Disadvantaged	53	28.8%	24.4%	41.2%
English Language Learners (ELL)	16	8.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	5	2.0%	1.2%	1.5%
At-Risk	168	91.3%	71.6%	51.2%
Mobility (2013-2014)	129	52.9%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 184
 Grade Span: 05 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	5.9%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	3.4%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	3.8%	2.5%	1.0%	33.3%	2.4%	1.1%
Grade 8	6.9%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 184
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 184
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 184
 Grade Span: 05 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	6.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	0	0.0%	15.4%	7.6%
Special Education	7	3.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KANDY STRIPE ACADEMY**

Campus Number: **101912378**

2015 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 296
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	51%	51%	-	-	-	-	-	-	*	38%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	65%	65%	-	-	-	-	-	-	*	64%	-
Writing	2015	70%	64%	52%	52%	-	-	-	-	-	-	*	45%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	86%	86%	*	-	-	-	-	-	*	87%	-
Science	2015	72%	65%	45%	43%	*	-	-	-	-	-	*	53%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	59%	58%	*	-	-	-	-	-	*	54%	-
Reading	2015	77%	68%	64%	64%	*	-	-	-	-	-	*	58%	-
Writing	2015	72%	65%	52%	52%	-	-	-	-	-	-	*	45%	-
Science	2015	78%	70%	45%	43%	*	-	-	-	-	-	*	53%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	14%	14%	*	-	-	-	-	-	*	11%	-
Reading	2015	46%	38%	27%	27%	*	-	-	-	-	-	*	23%	-
Writing	2015	34%	32%	*	*	-	-	-	-	-	-	*	*	-
Science	2015	44%	36%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	7%	7%	*	-	-	-	-	-	*	5%	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 296
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	10%	10%	*	-	-	-	-	-	*	8%	-
Writing	2015	9%	9%	*	*	-	-	-	-	-	-	*	*	-
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	47%	46%	*	-	-	-	-	-	*	*	-
Reading	2015	59%	57%	47%	46%	*	-	-	-	-	-	*	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	12%	12%	*	-	-	-	-	-	*	*	-
Reading	2015	16%	17%	12%	12%	*	-	-	-	-	-	*	*	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	*	*	-	-	-	-	-	-	-	*	-
	2014	45%	41%	39%	39%	-	-	-	-	-	-	*	35%	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 296
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	73%	71%	*	-	-	-	-	-	*	73%	-
Students Requiring Accelerated Instruction													
2015	25%	32%	27%	29%	*	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2015	84%	77%	86%	86%	*	-	-	-	-	-	*	87%	-
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 296
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	59%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	68%	64%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	65%	52%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	70%	45%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	14%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	38%	27%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	7%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	15%	10%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	9%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	47%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	59%	57%	47%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	12%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 296
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	12%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	41%	39%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 296
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	*	-	-	-	-	-	100%	100%	-
Included in Accountability	94%	92%	95%	95%	*	-	-	-	-	-	100%	98%	-
Not Included in Accountability													
Mobile	4%	4%	5%	5%	*	-	-	-	-	-	0%	2%	-
Other Exclusions	1%	3%	0%	0%	*	-	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	0%	*	-	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	0%	*	-	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	*	-	-	-	-	-	0%	0%	-

District Name: HOUSTON ISD
Campus Name: KANDY STRIPE ACADEMY
Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 296
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	95.9%	95.9%	*	-	-	-	-	-	90.9%	95.6%	-
2012-13	95.8%	95.8%	96.2%	96.2%	*	-	-	-	-	-	94.5%	96.1%	*

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 296
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	296	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	56	18.9%	7.1%	4.2%
Kindergarten	60	20.3%	8.5%	7.5%
Grade 1	40	13.5%	8.8%	7.9%
Grade 2	45	15.2%	8.7%	7.8%
Grade 3	40	13.5%	8.2%	7.6%
Grade 4	33	11.1%	8.0%	7.5%
Grade 5	22	7.4%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	292	98.6%	24.9%	12.6%
Hispanic	4	1.4%	62.1%	52.0%
White	0	0.0%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	230	77.7%	75.6%	58.8%
Non-Educationally Disadvantaged	66	22.3%	24.4%	41.2%
English Language Learners (ELL)	1	0.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.3%	1.2%	1.5%
At-Risk	223	75.3%	71.6%	51.2%
Mobility (2013-2014)	30	13.2%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 296
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	11.1%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	7.8%	3.6%	2.9%	33.3%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	-	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 296
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 296
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 296
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	2	0.7%	15.4%	7.6%
Special Education	6	2.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MOUNT CARMEL ACADEMY**

Campus Number: **101912311**

2015 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 350
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	59%	85%	81%	88%	*	*	*	-	*	*	85%	78%
English II	2015	72%	61%	79%	88%	78%	*	*	*	-	*	*	77%	56%
Algebra I	2015	81%	72%	84%	94%	84%	*	-	*	-	*	63%	84%	58%
Biology	2015	91%	82%	97%	91%	99%	*	-	*	-	*	83%	98%	82%
U.S. History	2015	91%	85%	98%	100%	97%	*	-	-	-	*	*	97%	*
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	68%	88%	91%	89%	75%	*	60%	-	100%	64%	88%	70%
Reading	2015	77%	68%	83%	84%	83%	67%	*	*	-	*	50%	82%	67%
Mathematics	2015	81%	72%	84%	94%	84%	*	-	*	-	*	63%	84%	58%
Science	2015	78%	70%	97%	91%	99%	*	-	*	-	*	83%	98%	82%
Social Studies	2015	78%	69%	98%	100%	97%	*	-	-	-	*	*	97%	*
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	34%	56%	56%	55%	73%	-	*	-	*	*	54%	26%
Reading	2015	46%	38%	58%	54%	58%	63%	-	*	-	*	*	57%	*
Mathematics	2015	48%	43%	30%	*	29%	*	-	*	-	*	*	29%	*
Science	2015	44%	36%	70%	64%	72%	*	-	*	-	*	*	70%	*
Social Studies	2015	44%	36%	60%	67%	56%	*	-	-	-	*	*	54%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	14%	9%	14%	7%	*	*	*	-	*	*	9%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 350
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	4%	*	3%	*	*	*	-	*	*	4%	*
Mathematics	2015	20%	18%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	10%	*	9%	*	-	*	-	*	*	10%	*
Social Studies	2015	19%	15%	27%	44%	21%	*	-	-	-	*	*	28%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	*	*	*	*	-	*	-	*	*	*	*
Reading	2015	59%	57%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	47%	44%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	*	*	*	*	-	*	-	*	*	*	*
Reading	2015	16%	17%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	19%	19%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 350
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	4%	*	-	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 350
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	88%	-	-	-	-	-	*	-	*	70%	*	70%
Reading	2015	77%	68%	83%	-	-	-	-	-	*	-	*	69%	*	67%
Mathematics	2015	81%	72%	84%	-	-	-	-	-	*	-	*	55%	*	58%
Science	2015	78%	70%	97%	-	-	-	-	-	*	-	*	80%	*	82%
Social Studies	2015	78%	69%	98%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	56%	-	-	-	-	-	*	-	*	28%	*	26%
Reading	2015	46%	38%	58%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	43%	30%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	36%	70%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	36%	60%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	9%	-	-	-	-	-	0%	-	0%	2%	0%	*
Reading	2015	17%	15%	4%	-	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics	2015	20%	18%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	13%	10%	-	-	-	-	-	0%	-	0%	10%	0%	*
Social Studies	2015	19%	15%	27%	-	-	-	-	-	-	-	-	0%	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
Bilingual Education/English as a Second Language

Total Students: 350
Grade Span: 09 - 12
(Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress																
All Grades																
Reading	2015	59%	57%	*	-	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015	47%	44%	*	-	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015	15%	16%	*	-	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	17%	*	-	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015	19%	19%	*	-	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 350
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	98%	100%	*	100%	-	100%	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 350
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	96.2%	96.4%	96.2%	94.6%	-	*	*	96.5%	97.1%	96.1%	97.5%
2012-13	95.8%	95.8%	96.5%	97.0%	96.4%	93.1%	-	*	-	96.9%	92.3%	96.1%	97.3%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	0.5%	1.4%	0.0%	5.0%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
2012-13	2.2%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	81.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	4.3%	6.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.6%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and GED	89.1%	82.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Grads, GED, & Cont	93.4%	89.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2013													
Graduated	88.0%	81.6%	95.9%	93.1%	97.4%	*	-	*	-	*	*	95.0%	-
Received GED	0.8%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	4.6%	6.7%	1.4%	3.4%	0.0%	*	-	*	-	*	*	0.0%	-
Dropped Out	6.6%	11.1%	2.7%	3.4%	2.6%	*	-	*	-	*	*	5.0%	-
Graduates and GED	88.9%	82.2%	95.9%	93.1%	97.4%	*	-	*	-	*	*	95.0%	-
Grads, GED, & Cont	93.4%	88.9%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	84.7%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
Received GED	1.1%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Dropped Out	7.2%	12.3%	2.7%	3.4%	2.6%	*	-	*	-	*	*	5.0%	-
Graduates and GED	91.5%	85.7%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
Grads, GED, & Cont	92.8%	87.7%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
Class of 2012													
Graduated	90.4%	85.3%	98.7%	100.0%	98.1%	*	-	*	-	100.0%	*	100.0%	*
Received GED	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	*	0.0%	*
Continued HS	1.3%	1.6%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	*	0.0%	*
Dropped Out	7.1%	12.3%	1.3%	0.0%	1.9%	*	-	*	-	0.0%	*	0.0%	*
Graduates and GED	91.6%	86.1%	98.7%	100.0%	98.1%	*	-	*	-	100.0%	*	100.0%	*
Grads, GED, & Cont	92.9%	87.7%	98.7%	100.0%	98.1%	*	-	*	-	100.0%	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	98.7%	100.0%	98.1%	*	-	*	-	100.0%	*	100.0%	*
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	*	0.0%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	*	0.0%	*
Dropped Out	7.0%	12.0%	1.3%	0.0%	1.9%	*	-	*	-	0.0%	*	0.0%	*
Graduates and GED	92.4%	87.2%	98.7%	100.0%	98.1%	*	-	*	-	100.0%	*	100.0%	*
Grads, GED, & Cont	93.0%	88.0%	98.7%	100.0%	98.1%	*	-	*	-	100.0%	*	100.0%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 350
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	78.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2013	88.0%	78.6%	95.9%	93.1%	97.4%	*	-	*	-	*	*	95.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	82.0%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
Class of 2012	90.4%	82.5%	98.7%	100.0%	98.1%	*	-	*	-	100.0%	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	84.2%	90.5%	94.1%	89.9%	83.3%	-	*	-	*	*	90.6%	*
Class of 2013	83.5%	82.3%	87.1%	96.3%	78.4%	*	-	*	-	*	*	86.8%	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	81.5%	88.8%	89.5%	88.6%	83.3%	-	*	-	*	*	87.3%	*
2012-13	81.6%	79.8%	85.9%	96.3%	76.3%	*	-	*	-	*	*	84.6%	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.3%	71.9%	65.7%	72.6%	80.0%	-	*	-	*	*	68.8%	42.9%
English Language Arts													
2013-14	28.9%	32.3%	38.8%	42.9%	33.9%	70.0%	-	*	-	*	*	37.0%	0.0%
Mathematics													
2013-14	42.4%	43.5%	46.5%	43.8%	47.7%	44.4%	-	*	-	*	*	44.1%	0.0%
Science													
2013-14	13.4%	12.5%	11.3%	6.1%	10.8%	20.0%	-	*	-	*	*	9.7%	0.0%
Social Studies													
2013-14	27.8%	30.4%	50.3%	50.0%	48.7%	60.0%	-	*	-	*	*	46.2%	42.9%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	34.6%	35.8%	33.7%	42.1%	-	60.0%	*	20.0%	9.1%	30.5%	12.0%
2012-13	31.4%	38.4%	36.7%	44.6%	33.2%	33.3%	-	60.0%	-	66.7%	15.4%	33.8%	0.0%
English Language Arts													
2013-14	15.4%	17.2%	18.2%	22.4%	15.3%	36.8%	-	40.0%	*	20.0%	0.0%	16.2%	0.0%
2012-13	14.3%	16.7%	26.1%	34.2%	22.4%	35.3%	-	20.0%	-	50.0%	16.7%	23.8%	0.0%
Mathematics													
2013-14	18.8%	18.6%	21.6%	21.9%	21.6%	22.2%	-	20.0%	*	20.0%	9.1%	18.9%	0.0%
2012-13	18.4%	18.6%	17.4%	25.0%	13.2%	18.8%	-	60.0%	-	50.0%	20.0%	14.4%	0.0%
Science													
2013-14	5.6%	5.7%	5.2%	3.1%	4.8%	10.5%	-	40.0%	*	0.0%	0.0%	4.1%	0.0%
2012-13	5.2%	5.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2013-14	18.3%	22.5%	24.0%	27.3%	22.3%	31.6%	-	60.0%	*	*	0.0%	20.6%	12.0%
2012-13	17.0%	23.3%	26.3%	31.1%	24.1%	35.3%	-	20.0%	-	33.3%	8.3%	26.2%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	59%	73%	68%	75%	67%	-	*	-	*	*	68%	*
Class of 2013	65%	59%	51%	31%	64%	*	-	*	-	*	*	51%	-

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 350
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Mathematics													
Class of 2014	67%	64%	61%	42%	64%	67%	-	*	-	*	*	62%	*
Class of 2013	74%	73%	68%	62%	75%	*	-	*	-	*	*	62%	-
Both Subjects													
Class of 2014	54%	47%	48%	32%	51%	67%	-	*	-	*	*	48%	*
Class of 2013	56%	51%	41%	19%	56%	*	-	*	-	*	*	41%	-
College and Career Ready Graduates													
Class of 2014	78.4%	75.7%	79.6%	68.4%	81.4%	83.3%	-	*	-	*	*	74.6%	*
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	41.9%	3.1%	0.0%	3.1%	0.0%	-	*	-	*	*	2.0%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	35.5%	35.3%	38.2%	32.2%	50.0%	-	*	-	*	n/a	31.6%	n/a
2013	22.1%	36.9%	44.0%	58.5%	36.4%	66.7%	-	*	-	60.0%	n/a	40.8%	n/a
English Language Arts													
2014	15.0%	23.7%	23.4%	26.5%	18.6%	50.0%	-	*	-	*	n/a	21.1%	n/a
2013	14.0%	22.8%	23.5%	29.3%	17.8%	55.6%	-	*	-	40.0%	n/a	19.4%	n/a
Mathematics													
2014	6.5%	8.1%	3.0%	2.9%	2.5%	0.0%	-	*	-	*	n/a	1.8%	n/a
2013	5.7%	8.3%	9.0%	12.2%	8.4%	0.0%	-	*	-	20.0%	n/a	9.2%	n/a
Science													
2014	6.9%	9.7%	10.2%	5.9%	9.3%	20.0%	-	*	-	*	n/a	7.9%	n/a
2013	6.2%	9.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2014	13.8%	21.9%	24.0%	23.5%	22.9%	30.0%	-	*	-	*	n/a	20.2%	n/a
2013	12.7%	22.5%	29.5%	36.6%	25.2%	55.6%	-	*	-	20.0%	n/a	26.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	39.2%	15.3%	7.7%	10.5%	60.0%	-	*	-	*	n/a	5.6%	n/a
2013	50.9%	38.3%	9.6%	4.2%	5.1%	66.7%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2014	44.7%	29.4%	23.1%	11.1%	18.2%	60.0%	-	*	-	*	n/a	8.3%	n/a
2013	45.2%	31.0%	12.8%	0.0%	10.5%	60.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2014	53.6%	48.6%	0.0%	*	*	-	-	*	-	-	n/a	*	n/a
2013	52.3%	47.2%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Science													
2014	45.7%	37.2%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2013	47.6%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	29.0%	7.5%	0.0%	7.4%	*	-	*	-	-	n/a	4.3%	n/a
2013	42.0%	29.2%	8.2%	6.7%	0.0%	60.0%	-	*	-	*	n/a	0.0%	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 350
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2014	66.3%	98.9%	?	?	?	83.3%	-	*	-	*	n/a	?	n/a
Class of 2013	63.8%	97.2%	?	96.3%	?	*	-	*	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2014	25.1%	13.8%	6.9%	0.0%	6.8%	40.0%	-	*	-	*	n/a	5.9%	n/a
Class of 2013	25.4%	14.5%	6.8%	0.0%	7.3%	*	-	*	-	*	n/a	7.3%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1247	1276	1216	1267	1548	-	*	-	*	n/a	1237	n/a
Class of 2013	1422	1252	1275	1250	1262	*	-	*	-	*	n/a	1284	n/a
English Language Arts and Writing													
Class of 2014	925	813	842	808	834	1036	-	*	-	*	n/a	805	n/a
Class of 2013	927	812	840	838	824	*	-	*	-	*	n/a	850	n/a
Mathematics													
Class of 2014	491	434	434	409	434	512	-	*	-	*	n/a	431	n/a
Class of 2013	496	440	435	412	438	*	-	*	-	*	n/a	434	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.5	18.8	17.0	19.0	*	-	*	-	*	n/a	19.0	n/a
Class of 2013	20.6	20.5	17.7	16.0	19.4	-	-	-	-	*	n/a	17.3	n/a
English Language Arts													
Class of 2014	20.0	19.9	18.0	16.2	18.3	*	-	*	-	*	n/a	18.1	n/a
Class of 2013	20.0	19.8	17.9	16.2	19.4	-	-	-	-	*	n/a	17.4	n/a
Mathematics													
Class of 2014	21.2	21.2	19.4	16.8	20.2	*	-	*	-	*	n/a	19.9	n/a
Class of 2013	21.3	21.4	18.3	16.3	20.4	-	-	-	-	*	n/a	17.7	n/a
Science													
Class of 2014	20.7	20.3	19.0	17.8	18.5	*	-	*	-	*	n/a	19.1	n/a
Class of 2013	20.7	20.4	16.1	14.4	17.9	-	-	-	-	*	n/a	16.0	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	52.4%	75.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.2%	71.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	64.4%	55.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	61.3%	64.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 350
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	350	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	93	26.6%	7.5%	8.0%
Grade 10	95	27.1%	6.0%	7.2%
Grade 11	94	26.9%	5.4%	6.6%
Grade 12	68	19.4%	4.9%	5.9%
Ethnic Distribution:				
African American	59	16.9%	24.9%	12.6%
Hispanic	266	76.0%	62.1%	52.0%
White	16	4.6%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	1.4%	3.6%	3.9%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	3	0.9%	0.9%	2.0%
Economically Disadvantaged	252	72.0%	75.6%	58.8%
Non-Educationally Disadvantaged	98	28.0%	24.4%	41.2%
English Language Learners (ELL)	22	6.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	190	54.3%	71.6%	51.2%
Mobility (2013-2014)	26	7.0%	19.6%	16.9%
Graduates (Class of 2014):				
Total Graduates	98	100.0%	9,572	303,109
By Ethnicity (incl. Special Ed.):				
African American	19	19.4%	2,539	38,046
Hispanic	70	71.4%	5,566	141,907
White	6	6.1%	956	103,764
American Indian	0	0.0%	28	1,278
Asian	1	1.0%	396	12,420
Pacific Islander	0	0.0%	20	401
Two or More Races	2	2.0%	67	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	11.2%	1,770	48,435
Recommended H.S. Program/DAP	87	88.8%	7,779	251,154
Foundation High School Plan	0	0.0%	23	3,520
Special Education Graduates	2	2.0%	892	23,654

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 350
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 350
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 350
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 350
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	28.1%	17.8%
Career & Technical Education	163	46.6%	15.9%	23.2%
Gifted & Talented Education	0	0.0%	15.4%	7.6%
Special Education	11	3.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TEXAS CONNECTIONS ACADEMY AT HOUST**

Campus Number: **101912100**

2015 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 4,443

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	75%	67%	81%	71%	*	88%	-	*	*	69%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	75%	48%	76%	82%	*	100%	-	*	*	59%	*
Writing	2015	70%	64%	61%	36%	66%	64%	-	100%	-	*	*	41%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	90%	79%	100%	87%	*	92%	*	*	75%	80%	*
Science	2015	72%	65%	66%	43%	72%	65%	*	75%	*	*	63%	53%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	91%	89%	86%	94%	*	100%	100%	83%	85%	88%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	88%	81%	84%	93%	*	91%	-	87%	75%	82%	*
Writing	2015	73%	66%	82%	70%	79%	85%	*	100%	-	80%	83%	76%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	93%	89%	91%	95%	*	100%	-	88%	91%	89%	67%
Science	2015	71%	61%	59%	43%	51%	62%	*	100%	-	63%	80%	44%	*
Social Studies	2015	65%	55%	57%	43%	48%	61%	*	88%	-	69%	70%	43%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	59%	74%	75%	72%	74%	*	92%	*	75%	68%	65%	75%
English II	2015	72%	61%	77%	64%	74%	79%	83%	92%	*	75%	60%	72%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 4,443

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2015	81%	72%	71%	73%	61%	75%	*	100%	*	63%	67%	63%	54%
Biology	2015	91%	82%	88%	86%	86%	90%	*	100%	*	80%	72%	84%	83%
U.S. History	2015	91%	85%	88%	87%	86%	89%	*	89%	*	83%	56%	81%	*
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	68%	77%	69%	74%	79%	90%	94%	100%	78%	69%	69%	51%
Reading	2015	77%	68%	82%	74%	80%	84%	86%	95%	100%	83%	69%	75%	62%
Mathematics	2015	81%	72%	71%	73%	61%	75%	*	100%	*	63%	67%	63%	54%
Writing	2015	72%	65%	75%	55%	76%	79%	*	100%	-	75%	67%	66%	*
Science	2015	78%	70%	73%	63%	71%	75%	100%	93%	*	75%	72%	65%	36%
Social Studies	2015	78%	69%	73%	66%	68%	75%	100%	88%	*	76%	63%	61%	*
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	34%	43%	28%	38%	47%	45%	70%	55%	45%	24%	30%	*
Reading	2015	46%	38%	56%	40%	52%	59%	63%	80%	60%	60%	35%	43%	*
Mathematics	2015	48%	43%	34%	20%	26%	37%	*	82%	*	*	31%	20%	*
Writing	2015	34%	32%	37%	22%	32%	43%	*	65%	-	30%	*	27%	*
Science	2015	44%	36%	35%	21%	28%	38%	*	65%	*	39%	29%	23%	*
Social Studies	2015	44%	36%	35%	23%	30%	37%	*	71%	*	35%	*	21%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	14%	15%	8%	11%	16%	30%	36%	*	16%	9%	9%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 4,443

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	19%	12%	16%	21%	33%	37%	*	21%	8%	12%	*
Mathematics	2015	20%	18%	12%	*	7%	15%	*	59%	*	*	*	6%	*
Writing	2015	9%	9%	9%	*	*	11%	*	35%	-	*	*	6%	*
Science	2015	16%	13%	10%	4%	7%	11%	*	23%	*	13%	*	5%	*
Social Studies	2015	19%	15%	12%	7%	10%	13%	*	42%	*	15%	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	57%	55%	54%	58%	*	70%	*	62%	57%	54%	51%
Reading	2015	59%	57%	62%	63%	59%	63%	*	67%	*	67%	64%	61%	53%
Mathematics	2015	47%	44%	36%	*	25%	39%	*	76%	*	*	*	25%	*
Writing	2015	56%	52%	53%	*	59%	*	*	*	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	16%	15%	14%	16%	*	27%	*	18%	22%	14%	13%
Reading	2015	16%	17%	18%	20%	15%	19%	*	23%	*	20%	24%	17%	17%
Mathematics	2015	19%	19%	15%	*	11%	17%	*	53%	*	*	*	9%	*
Writing	2015	7%	6%	4%	*	8%	*	*	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	57%	43%	58%	63%	-	*	-	63%	56%	51%	*
	2014	45%	41%	45%	31%	39%	55%	*	*	-	*	*	46%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 4,443

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	86%	65%	97%	84%	*	92%	*	*	63%	75%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	14%	35%	*	16%	*	*	*	*	*	25%	*
STAAR Cumulative Met Standard													
2015	84%	77%	90%	79%	100%	87%	*	92%	*	*	75%	80%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	100%	-	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	-	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 4,443

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	91%	85%	88%	93%	*	100%	-	81%	91%	85%	56%
Students Requiring Accelerated Instruction													
2015	24%	32%	9%	15%	12%	7%	0%	*	-	*	*	15%	*
STAAR Cumulative Met Standard													
2015	85%	78%	93%	89%	91%	95%	*	100%	-	88%	91%	89%	67%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	*	-	-	*	-	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	4%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 4,443

Grade Span: 03 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	77%	*	-	-	-	*	48%	48%	-	58%	50%	51%
Reading	2015	77%	68%	82%	*	-	-	-	*	62%	62%	-	*	63%	62%
Mathematics	2015	81%	72%	71%	*	-	-	-	*	*	*	-	*	45%	54%
Writing	2015	72%	65%	75%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	70%	73%	-	-	-	-	-	*	*	-	*	*	36%
Social Studies	2015	78%	69%	73%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	43%	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	46%	38%	56%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2015	48%	43%	34%	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	34%	32%	37%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	35%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2015	44%	36%	35%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	15%	0%	-	-	-	0%	3%	3%	-	0%	3%	*
Reading	2015	17%	15%	19%	0%	-	-	-	0%	5%	5%	-	0%	5%	*
Mathematics	2015	20%	18%	12%	0%	-	-	-	0%	0%	0%	-	0%	0%	*
Writing	2015	9%	9%	9%	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	13%	10%	-	-	-	-	-	0%	0%	-	0%	0%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 4,443

Grade Span: 03 - 12

(Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	15%	12%	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	55%	57%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015		59%	57%	62%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015		47%	44%	36%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015		56%	52%	53%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	16%	16%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015		16%	17%	18%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015		19%	19%	15%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015		7%	6%	4%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	34%	57%	-	-	-	-	-	*	*	-	-	*	*
	2014		45%	41%	45%	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 4,443
Grade Span: 03 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	95%	95%	95%	95%	95%	98%	94%	98%	96%	93%	89%
Included in Accountability	94%	92%	88%	91%	88%	87%	91%	95%	94%	93%	93%	90%	74%
Not Included in Accountability													
Mobile	4%	4%	7%	4%	7%	7%	5%	2%	0%	4%	3%	3%	10%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	5%	5%	5%	5%	5%	2%	6%	2%	4%	7%	11%
Absent	1%	1%	5%	5%	5%	5%	5%	2%	6%	2%	4%	6%	10%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 4,443

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2012-13	95.8%	95.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	3.4%	6.0%	4.6%	2.7%	0.0%	0.0%	*	0.0%	9.4%	4.7%	10.5%
2012-13	0.4%	0.3%	0.2%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	*
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	7.0%	8.9%	9.9%	4.9%	13.6%	0.0%	14.3%	14.3%	3.3%	8.9%	6.1%
2012-13	2.2%	3.1%	4.9%	4.8%	8.4%	3.5%	10.0%	0.0%	*	8.0%	0.0%	0.7%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	81.5%	84.5%	82.4%	71.9%	90.0%	*	*	-	*	-	84.4%	-
2012-13	81.6%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.3%	23.6%	28.3%	18.9%	22.9%	0.0%	50.0%	-	38.5%	0.0%	20.2%	20.0%
English Language Arts													
2013-14	28.9%	32.3%	8.2%	19.2%	2.9%	6.6%	0.0%	25.0%	-	23.1%	0.0%	5.6%	0.0%
Mathematics													
2013-14	42.4%	43.5%	17.6%	14.0%	16.2%	16.7%	*	41.7%	-	38.5%	0.0%	14.1%	20.0%
Science													
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2013-14	27.8%	30.4%	7.5%	12.0%	4.7%	7.0%	*	16.7%	-	15.4%	0.0%	8.4%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	8.2%	10.5%	7.0%	7.8%	0.0%	18.8%	*	12.5%	0.0%	5.6%	4.8%
2012-13	31.4%	38.4%	3.9%	4.9%	3.5%	3.8%	10.0%	6.3%	*	0.0%	0.0%	2.8%	0.0%
English Language Arts													
2013-14	15.4%	17.2%	2.7%	6.3%	1.4%	2.1%	0.0%	9.4%	*	7.5%	0.0%	1.4%	0.0%
2012-13	14.3%	16.7%	1.7%	5.3%	1.2%	1.1%	10.0%	0.0%	*	0.0%	0.0%	1.8%	0.0%
Mathematics													
2013-14	18.8%	18.6%	5.5%	4.4%	5.2%	5.1%	0.0%	15.6%	*	12.5%	0.0%	3.4%	4.8%
2012-13	18.4%	18.6%	3.3%	1.3%	3.1%	3.6%	11.1%	7.1%	*	0.0%	0.0%	1.8%	0.0%
Science													
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	5.2%	5.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2013-14	18.3%	22.5%	2.9%	5.2%	2.0%	2.6%	0.0%	6.3%	*	5.0%	0.0%	2.6%	0.0%
2012-13	17.0%	23.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	59%	70%	92%	57%	75%	*	*	-	*	-	79%	-
Class of 2013	65%	59%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 4,443

Grade Span: 03 - 12

School Type: Elementary/Secondary

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Mathematics													
Class of 2014	67%	64%	59%	79%	52%	60%	*	*	-	*	-	64%	-
Class of 2013	74%	73%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
Class of 2014	54%	47%	54%	83%	39%	56%	*	*	-	*	-	59%	-
Class of 2013	56%	51%	-	-	-	-	-	-	-	-	-	-	-
College and Career Ready Graduates													
Class of 2014	78.4%	75.7%	48.1%	58.8%	37.5%	51.4%	*	*	-	*	-	53.1%	-
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	41.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	35.5%	3.8%	9.6%	1.6%	3.4%	0.0%	9.1%	*	8.3%	n/a	1.7%	n/a
2013	22.1%	36.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	23.7%	3.0%	9.6%	1.6%	2.2%	0.0%	9.1%	*	0.0%	n/a	1.7%	n/a
2013	14.0%	22.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Mathematics													
2014	6.5%	8.1%	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	*	0.0%	n/a	0.6%	n/a
2013	5.7%	8.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Science													
2014	6.9%	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2013	6.2%	9.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Social Studies													
2014	13.8%	21.9%	2.3%	3.8%	0.8%	2.2%	0.0%	9.1%	*	8.3%	n/a	1.7%	n/a
2013	12.7%	22.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	39.2%	55.6%	60.0%	*	44.4%	-	*	-	*	n/a	*	n/a
2013	50.9%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	29.4%	50.0%	60.0%	*	33.3%	-	*	-	-	n/a	*	n/a
2013	45.2%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	48.6%	*	-	-	*	-	-	-	-	n/a	*	n/a
2013	52.3%	47.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	29.0%	36.4%	*	*	33.3%	-	*	-	*	n/a	*	n/a
2013	42.0%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 4,443

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2014	66.3%	98.9%	43.4%	52.9%	34.4%	44.3%	*	*	-	*	n/a	47.1%	n/a
Class of 2013	63.8%	97.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2014	25.1%	13.8%	32.1%	22.2%	27.3%	35.5%	*	*	-	*	n/a	25.0%	n/a
Class of 2013	25.4%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1247	1521	1453	1510	1553	-	*	-	*	n/a	1512	n/a
Class of 2013	1422	1252	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2014	925	813	1018	968	1029	1034	-	*	-	*	n/a	1008	n/a
Class of 2013	927	812	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	491	434	503	485	481	519	-	*	-	*	n/a	504	n/a
Class of 2013	496	440	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.5	22.7	*	*	21.9	*	*	-	*	n/a	24.4	n/a
Class of 2013	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2014	20.0	19.9	23.7	*	*	23.2	*	*	-	*	n/a	25.4	n/a
Class of 2013	20.0	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	21.2	21.2	20.8	*	*	19.3	*	*	-	*	n/a	22.6	n/a
Class of 2013	21.3	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2014	20.7	20.3	22.1	*	*	21.5	*	*	-	*	n/a	24.6	n/a
Class of 2013	20.7	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 4,443
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	4,443	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	149	3.4%	8.2%	7.6%
Grade 4	204	4.6%	8.0%	7.5%
Grade 5	249	5.6%	7.5%	7.4%
Grade 6	345	7.8%	6.4%	7.4%
Grade 7	393	8.8%	6.3%	7.3%
Grade 8	577	13.0%	6.4%	7.4%
Grade 9	723	16.3%	7.5%	8.0%
Grade 10	797	17.9%	6.0%	7.2%
Grade 11	674	15.2%	5.4%	6.6%
Grade 12	332	7.5%	4.9%	5.9%
Ethnic Distribution:				
African American	517	11.6%	24.9%	12.6%
Hispanic	1,159	26.1%	62.1%	52.0%
White	2,444	55.0%	8.3%	28.9%
American Indian	36	0.8%	0.2%	0.4%
Asian	131	2.9%	3.6%	3.9%
Pacific Islander	17	0.4%	0.1%	0.1%
Two or More Races	139	3.1%	0.9%	2.0%
Economically Disadvantaged	1,952	43.9%	75.6%	58.8%
Non-Educationally Disadvantaged	2,491	56.1%	24.4%	41.2%
English Language Learners (ELL)	45	1.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	876	19.7%	71.6%	51.2%
Mobility (2013-2014)	2,758	59.2%	19.6%	16.9%
Graduates (Class of 2014):				
Total Graduates	129	100.0%	9,572	303,109
By Ethnicity (incl. Special Ed.):				
African American	17	13.2%	2,539	38,046
Hispanic	32	24.8%	5,566	141,907
White	70	54.3%	956	103,764
American Indian	3	2.3%	28	1,278
Asian	4	3.1%	396	12,420
Pacific Islander	0	0.0%	20	401
Two or More Races	3	2.3%	67	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	20	15.5%	1,770	48,435
Recommended H.S. Program/DAP	109	84.5%	7,779	251,154
Foundation High School Plan	0	0.0%	23	3,520
Special Education Graduates	0	0.0%	892	23,654

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 4,443
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	2.3%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.8%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	8.3%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	5.2%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	3.2%	1.0%	1.0%	36.4%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 4,443
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 4,443
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 4,443
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	0.9%	28.1%	17.8%
Career & Technical Education	1	0.0%	15.9%	23.2%
Gifted & Talented Education	39	0.9%	15.4%	7.6%
Special Education	84	1.9%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TSU CHARTER LAB SCH**

Campus Number: **101912328**

2015 Accountability Rating: **Met Standard**

This school is paired with 101912195, LOCKHART EL

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District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 104
Grade Span: PK - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 104
Grade Span: PK - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	92.3%	92.3%	-	-	-	-	-	-	*	92.3%	-
2012-13	95.8%	95.8%	92.0%	91.9%	-	-	*	-	-	-	*	91.9%	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 104
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	104	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	56	53.8%	7.1%	4.2%
Kindergarten	14	13.5%	8.5%	7.5%
Grade 1	15	14.4%	8.8%	7.9%
Grade 2	19	18.3%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	98	94.2%	24.9%	12.6%
Hispanic	5	4.8%	62.1%	52.0%
White	1	1.0%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	99	95.2%	75.6%	58.8%
Non-Educationally Disadvantaged	5	4.8%	24.4%	41.2%
English Language Learners (ELL)	0	0.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	16	15.4%	71.6%	51.2%
Mobility (2013-2014)	4	9.5%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 104
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	4.3%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	-	1.1%	1.3%	-	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 104
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 104
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 104
 Grade Span: PK - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	0	0.0%	15.4%	7.6%
Special Education	5	4.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG LEARNERS**

Campus Number: **101912392**

2015 Accountability Rating: **Met Standard**

This school is paired with 101912122, BURBANK EL

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District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,382
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,382
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,382	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	1,382	100.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	460	33.3%	24.9%	12.6%
Hispanic	897	64.9%	62.1%	52.0%
White	10	0.7%	8.3%	28.9%
American Indian	2	0.1%	0.2%	0.4%
Asian	3	0.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	0.7%	0.9%	2.0%
Economically Disadvantaged	1,351	97.8%	75.6%	58.8%
Non-Educationally Disadvantaged	31	2.2%	24.4%	41.2%
English Language Learners (ELL)	589	42.6%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	1,176	85.1%	71.6%	51.2%
Mobility (2013-2014)	0	-	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,382
 Grade Span: PK - PK
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,382
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,382
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,382
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	562	40.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	0	0.0%	15.4%	7.6%
Special Education	33	2.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

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- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG SCHOLARS ACADEMY FOR EXCELLE**

Campus Number: **101912371**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 182

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	53%	50%	*	-	-	-	-	-	-	57%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	60%	60%	-	-	-	-	-	-	-	54%	-
Writing	2015	70%	64%	56%	56%	-	-	-	-	-	-	*	50%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	88%	83%	*	-	-	-	-	*	-	100%	-
Science	2015	72%	65%	63%	*	*	-	-	-	-	*	-	71%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	70%	67%	*	-	-	-	-	-	-	71%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	71%	*	*	-	-	-	-	-	-	*	-
Writing	2015	73%	66%	67%	83%	*	-	-	-	-	-	*	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	94%	100%	*	-	-	-	-	-	-	92%	-
Science	2015	71%	61%	88%	92%	*	-	-	-	-	-	-	92%	-
Social Studies	2015	65%	55%	63%	75%	*	-	-	-	-	-	-	62%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	69%	69%	65%	-	-	-	-	*	*	69%	-
Reading	2015	77%	68%	71%	69%	88%	-	-	-	-	*	-	71%	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 182

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2015	72%	65%	59%	63%	*	-	-	-	-	-	*	52%	-
Science	2015	78%	70%	79%	78%	*	-	-	-	-	*	-	85%	-
Social Studies	2015	78%	69%	63%	75%	*	-	-	-	-	-	-	62%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	15%	15%	*	-	-	-	-	*	*	11%	-
Reading	2015	46%	38%	30%	30%	*	-	-	-	-	*	-	25%	-
Writing	2015	34%	32%	*	*	*	-	-	-	-	-	*	*	-
Science	2015	44%	36%	21%	28%	*	-	-	-	-	*	-	*	-
Social Studies	2015	44%	36%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	10%	10%	*	-	-	-	-	*	*	9%	-
Reading	2015	17%	15%	14%	13%	*	-	-	-	-	*	-	12%	-
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	-
Science	2015	16%	13%	*	*	*	-	-	-	-	*	-	*	-
Social Studies	2015	19%	15%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	49%	45%	*	-	-	-	-	-	*	44%	-
Reading	2015	59%	57%	48%	44%	*	-	-	-	-	-	-	41%	-
Writing	2015	56%	52%	*	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 182
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	18%	16%	*	-	-	-	-	-	*	15%	-
Reading	2015	16%	17%	21%	18%	*	-	-	-	-	-	-	17%	-
Writing	2015	7%	6%	*	*	*	-	-	-	-	-	*	*	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	*	*	*	-	-	-	-	-	-	*	-
	2014	45%	41%	54%	52%	*	-	-	-	-	-	83%	50%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance

Total Students: 182
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	63%	*	*	-	-	-	-	*	-	71%	-
Students Requiring Accelerated Instruction													
2015	25%	32%	*	*	*	-	-	-	-	*	-	*	-
STAAR Cumulative Met Standard													
2015	84%	77%	88%	83%	*	-	-	-	-	*	-	100%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance

Total Students: 182
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	71%	85%	*	-	-	-	-	-	*	71%	-
Students Requiring Accelerated Instruction													
2015	24%	32%	29%	*	*	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2015	85%	78%	88%	92%	*	-	-	-	-	-	*	86%	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 182
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	69%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	68%	71%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	65%	59%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	70%	79%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	69%	63%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	15%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	38%	30%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	21%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	36%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	10%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	15%	14%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	9%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	15%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	49%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 182
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	57%	48%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	52%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	18%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	17%	21%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	6%	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	41%	54%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 182

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	*	*	100%	-
Included in Accountability	94%	92%	96%	95%	100%	-	-	-	-	*	*	95%	-
Not Included in Accountability													
Mobile	4%	4%	4%	5%	0%	-	-	-	-	*	*	5%	-
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	-	*	*	0%	-
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	*	0%	-
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	*	0%	-
Other	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 182
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	95.8%	95.9%	94.9%	*	-	*	*	*	96.4%	95.7%	-
2012-13	95.8%	95.8%	95.7%	95.9%	93.2%	-	-	-	*	*	95.2%	95.5%	-
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	2.9%	3.4%	*	-	-	-	-	*	0.0%	3.4%	-
2012-13	0.4%	0.3%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 182
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	182	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	36	19.8%	7.1%	4.2%
Kindergarten	22	12.1%	8.5%	7.5%
Grade 1	22	12.1%	8.8%	7.9%
Grade 2	17	9.3%	8.7%	7.8%
Grade 3	21	11.5%	8.2%	7.6%
Grade 4	18	9.9%	8.0%	7.5%
Grade 5	8	4.4%	7.5%	7.4%
Grade 6	12	6.6%	6.4%	7.4%
Grade 7	9	4.9%	6.3%	7.3%
Grade 8	17	9.3%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	159	87.4%	24.9%	12.6%
Hispanic	18	9.9%	62.1%	52.0%
White	2	1.1%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.6%	0.9%	2.0%
Economically Disadvantaged	133	73.1%	75.6%	58.8%
Non-Educationally Disadvantaged	49	26.9%	24.4%	41.2%
English Language Learners (ELL)	0	0.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	109	59.9%	71.6%	51.2%
Mobility (2013-2014)	44	27.2%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 182
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	19.0%	4.9%	4.3%	-	8.7%	8.1%
Grade 2	14.3%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	11.1%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	26.7%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	7.7%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	6.3%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 182
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.5%
Teachers	-	-	48.4%	50.8%
Professional Support	-	-	11.9%	9.7%
Campus Administration (School Leadership)	-	-	2.3%	2.9%
Educational Aides:	-	-	5.8%	9.6%
Total Minority Staff:	-	-	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	-	-	36.4%	9.9%
Hispanic	-	-	27.2%	25.6%
White	-	-	29.7%	61.4%
American Indian	-	-	0.2%	0.4%
Asian	-	-	4.9%	1.4%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.5%	1.1%
Males	-	-	25.1%	23.4%
Females	-	-	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	-	-	1.2%	0.9%
Bachelors	-	-	69.1%	75.1%
Masters	-	-	28.1%	23.4%
Doctorate	-	-	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	11.1%	8.5%
1-5 Years Experience	-	-	28.1%	26.1%
6-10 Years Experience	-	-	20.3%	22.6%
11-20 Years Experience	-	-	24.5%	26.9%
Over 20 Years Experience	-	-	16.0%	16.0%
Number of Students per Teacher	-	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 182
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	-	\$51,739	\$49,127
11-20 Years Experience	-	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 182
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	1	0.5%	15.4%	7.6%
Special Education	11	6.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.6%	4.3%
Compensatory Education	-	-	2.0%	3.1%
Gifted & Talented Education	-	-	5.3%	1.9%
Regular Education	-	-	76.5%	72.6%
Special Education	-	-	7.9%	9.0%
Other	-	-	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BEECHNUT ACADEMY**

Campus Number: **101912303**

2015 Accountability Rating: **Not Rated**

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District Name: HOUSTON ISD
Campus Name: BEECHNUT ACADEMY
Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 275
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	96%	100%	94%	-	-	-	-	-	*	95%	94%

District Name: HOUSTON ISD
Campus Name: BEECHNUT ACADEMY
Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 275
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	-	100%	100%
Included in Accountability	94%	92%	0%	-	0%	-	-	-	-	-	-	0%	0%
Not Included in Accountability													
Mobile	4%	4%	100%	-	100%	-	-	-	-	-	-	100%	100%
Other Exclusions	1%	3%	0%	-	0%	-	-	-	-	-	-	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	-	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	-	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	-	0%	0%

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 275
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	76.6%	78.3%	75.4%	70.4%	*	*	-	*	73.8%	76.6%	74.9%
2012-13	95.8%	95.8%	81.1%	81.9%	80.4%	80.9%	*	*	*	*	80.9%	81.2%	78.9%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	2.2%	3.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	81.8%	*	*	-	-	-	-	-	-	-	*	-
Received GED	0.8%	0.7%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	4.3%	6.7%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	6.6%	10.8%	*	*	-	-	-	-	-	-	-	*	-
Graduates and GED	89.1%	82.5%	*	*	-	-	-	-	-	-	-	*	-
Grads, GED, & Cont	93.4%	89.2%	*	*	-	-	-	-	-	-	-	*	-
Class of 2013													
Graduated	88.0%	81.6%	*	*	-	-	-	-	-	*	-	*	-
Received GED	0.8%	0.6%	*	*	-	-	-	-	-	*	-	*	-
Continued HS	4.6%	6.7%	*	*	-	-	-	-	-	*	-	*	-
Dropped Out	6.6%	11.1%	*	*	-	-	-	-	-	*	-	*	-
Graduates and GED	88.9%	82.2%	*	*	-	-	-	-	-	*	-	*	-
Grads, GED, & Cont	93.4%	88.9%	*	*	-	-	-	-	-	*	-	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	78.6%	*	*	-	-	-	-	-	-	-	*	-
Class of 2013	88.0%	78.6%	*	*	-	-	-	-	-	*	-	*	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.3%	8.6%	4.5%	13.3%	*	-	*	-	-	*	7.9%	*
English Language Arts													
2013-14	28.9%	32.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Mathematics													
2013-14	42.4%	43.5%	15.2%	10.0%	20.0%	*	-	*	-	-	*	13.0%	*
Science													
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Social Studies													
2013-14	27.8%	30.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	1.7%	0.6%	2.6%	0.0%	-	*	-	-	0.0%	1.5%	0.0%
2012-13	31.4%	38.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: BEECHNUT ACADEMY
Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 275
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
English Language Arts													
2013-14	15.4%	17.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2012-13	14.3%	16.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2013-14	18.8%	18.6%	2.0%	0.7%	3.1%	*	-	*	-	-	0.0%	1.9%	0.0%
2012-13	18.4%	18.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Science													
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2012-13	5.2%	5.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2013-14	18.3%	22.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2012-13	17.0%	23.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 275
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	275	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	18	6.5%	6.4%	7.4%
Grade 7	37	13.5%	6.3%	7.3%
Grade 8	54	19.6%	6.4%	7.4%
Grade 9	111	40.4%	7.5%	8.0%
Grade 10	36	13.1%	6.0%	7.2%
Grade 11	15	5.5%	5.4%	6.6%
Grade 12	4	1.5%	4.9%	5.9%
Ethnic Distribution:				
African American	109	39.6%	24.9%	12.6%
Hispanic	157	57.1%	62.1%	52.0%
White	6	2.2%	8.3%	28.9%
American Indian	1	0.4%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.7%	0.9%	2.0%
Economically Disadvantaged	213	77.5%	75.6%	58.8%
Non-Educationally Disadvantaged	62	22.5%	24.4%	41.2%
English Language Learners (ELL)	57	20.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	220	12.0%	1.2%	1.5%
At-Risk	268	97.5%	71.6%	51.2%
Mobility (2013-2014)	1,827	99.9%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 275
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	-	1.1%	1.3%	-	0.5%	0.9%
Grade 6	16.1%	2.3%	0.7%	14.3%	1.4%	0.8%
Grade 7	18.0%	2.5%	1.0%	25.0%	2.4%	1.1%
Grade 8	10.9%	1.0%	1.0%	7.4%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 275
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.3	100.0%	100.0%	100.0%
Professional Staff:	5.3	100.0%	63.1%	64.5%
Teachers	?	100.0%	48.4%	50.8%
Professional Support	0.0	0.0%	11.9%	9.7%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.6%
Total Minority Staff:	3.3	62.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.3	62.2%	36.4%	9.9%
Hispanic	0.0	0.0%	27.2%	25.6%
White	1.0	18.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	18.9%	1.5%	1.1%
Males	3.0	56.7%	25.1%	23.4%
Females	2.3	43.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	2.3	43.3%	69.1%	75.1%
Masters	3.0	56.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	0.3	5.5%	28.1%	26.1%
6-10 Years Experience	1.0	18.9%	20.3%	22.6%
11-20 Years Experience	2.0	37.8%	24.5%	26.9%
Over 20 Years Experience	2.0	37.8%	16.0%	16.0%
Number of Students per Teacher	?	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 275
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	17.5	10.4	11.0
Average Years Experience of Teachers with District:	11.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	\$49,100	\$49,605	\$46,575
6-10 Years Experience	\$51,500	\$51,739	\$49,127
11-20 Years Experience	\$53,222	\$54,863	\$52,640
Over 20 Years Experience	\$68,822	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$58,567	\$53,698	\$50,715
Professional Support	-	\$64,231	\$59,791
Campus Administration (School Leadership)	-	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	29.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 275
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	52	18.9%	28.1%	17.8%
Career & Technical Education	1	0.4%	15.9%	23.2%
Gifted & Talented Education	5	1.8%	15.4%	7.6%
Special Education	18	6.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.0	18.9%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	1.3	24.4%	76.5%	72.6%
Special Education	3.0	56.7%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRIARMEADOW CHARTER**

Campus Number: **101912344**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 611
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	88%	100%	86%	85%	-	86%	-	*	*	91%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	83%	70%	79%	87%	-	100%	-	*	*	78%	60%
Writing	2015	70%	64%	83%	80%	86%	80%	-	78%	-	*	*	82%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	100%	*	100%	100%	-	100%	-	*	-	100%	*
Science	2015	72%	65%	81%	*	76%	100%	-	*	-	*	-	76%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	96%	*	92%	100%	-	100%	-	*	*	97%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	100%	*	100%	100%	-	100%	-	*	-	100%	-
Writing	2015	73%	66%	100%	*	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
Science	2015	71%	61%	98%	100%	100%	100%	-	*	-	*	-	100%	-
Social Studies	2015	65%	55%	93%	100%	95%	85%	-	100%	-	*	-	93%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	96%	*	100%	83%	-	*	-	*	-	100%	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 611
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	92%	92%	91%	92%	-	91%	-	100%	80%	91%	63%
Reading	2015	77%	68%	94%	92%	92%	94%	-	98%	-	100%	71%	93%	67%
Mathematics	2015	81%	72%	96%	*	100%	83%	-	*	-	*	-	100%	-
Writing	2015	72%	65%	89%	86%	92%	85%	-	88%	-	*	*	89%	50%
Science	2015	78%	70%	88%	100%	84%	100%	-	64%	-	*	-	86%	*
Social Studies	2015	78%	69%	93%	100%	95%	85%	-	100%	-	*	-	93%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	53%	46%	50%	56%	-	62%	-	80%	*	51%	*
Reading	2015	46%	38%	66%	57%	65%	68%	-	71%	-	80%	*	64%	*
Mathematics	2015	48%	43%	87%	*	100%	*	-	*	-	*	-	93%	-
Writing	2015	34%	32%	59%	*	67%	50%	-	71%	-	*	*	58%	*
Science	2015	44%	36%	48%	78%	39%	58%	-	*	-	*	-	48%	*
Social Studies	2015	44%	36%	49%	*	55%	46%	-	*	-	*	-	44%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	29%	36%	26%	27%	-	32%	-	45%	*	26%	*
Reading	2015	17%	15%	35%	39%	32%	37%	-	41%	-	50%	*	33%	*
Mathematics	2015	20%	18%	52%	*	73%	*	-	*	-	*	-	53%	-
Writing	2015	9%	9%	17%	*	18%	*	-	*	-	*	*	15%	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 611
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Science	2015	16%	13%	18%	56%	11%	23%	-	*	-	*	-	11%	*
Social Studies	2015	19%	15%	20%	*	*	*	-	*	-	*	-	19%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	63%	70%	63%	58%	-	70%	-	*	*	66%	52%
Reading	2015	59%	57%	62%	63%	59%	63%	-	74%	-	*	*	64%	53%
Mathematics	2015	47%	44%	70%	*	*	*	-	*	-	*	-	80%	-
Writing	2015	56%	52%	66%	*	*	*	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	19%	24%	20%	16%	-	16%	-	*	*	23%	9%
Reading	2015	16%	17%	18%	22%	19%	15%	-	15%	-	*	*	22%	10%
Mathematics	2015	19%	19%	35%	*	*	*	-	*	-	*	-	40%	-
Writing	2015	7%	6%	18%	*	*	*	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	60%	-	*	*	-	*	-	-	*	56%	*
	2014	45%	41%	81%	*	88%	*	-	*	-	-	100%	83%	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 611
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	95%	*	93%	100%	-	100%	-	*	*	95%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2015	84%	77%	97%	*	95%	100%	-	100%	-	*	*	95%	*

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 611
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	96%	100%	100%	92%	-	*	-	*	-	96%	-
Students Requiring Accelerated Instruction													
2015	24%	32%	*	*	*	*	-	*	-	*	-	*	-
STAAR Cumulative Met Standard													
2015	85%	78%	100%	100%	100%	100%	-	100%	-	*	-	100%	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 611
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	92%	-	-	-	-	-	63%	63%	-	-	63%	63%
Reading	2015	77%	68%	94%	-	-	-	-	-	67%	67%	-	-	67%	67%
Mathematics	2015	81%	72%	96%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	65%	89%	-	-	-	-	-	50%	50%	-	-	50%	50%
Science	2015	78%	70%	88%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	69%	93%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	53%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	38%	66%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	43%	87%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	59%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	48%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	36%	49%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	29%	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	15%	35%	-	-	-	-	-	0%	0%	-	-	0%	*
Mathematics	2015	20%	18%	52%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	9%	17%	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	13%	18%	-	-	-	-	-	0%	0%	-	-	0%	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 611
 Grade Span: PK - 08
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	15%	20%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	55%	63%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015		59%	57%	62%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015		47%	44%	70%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		56%	52%	66%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	16%	19%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015		16%	17%	18%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015		19%	19%	35%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		7%	6%	18%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	34%	60%	-	-	-	-	-	*	*	-	-	*	*
	2014		45%	41%	81%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 611
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	-	98%	-	100%	100%	100%	95%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 611
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	98.2%	98.7%	98.4%	97.6%	-	97.9%	*	97.3%	96.8%	98.3%	98.1%
2012-13	95.8%	95.8%	98.0%	97.2%	98.4%	97.1%	-	98.4%	-	98.6%	95.9%	98.1%	98.2%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 611
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	611	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	44	7.2%	7.1%	4.2%
Kindergarten	68	11.1%	8.5%	7.5%
Grade 1	70	11.5%	8.8%	7.9%
Grade 2	74	12.1%	8.7%	7.8%
Grade 3	75	12.3%	8.2%	7.6%
Grade 4	71	11.6%	8.0%	7.5%
Grade 5	70	11.5%	7.5%	7.4%
Grade 6	50	8.2%	6.4%	7.4%
Grade 7	41	6.7%	6.3%	7.3%
Grade 8	48	7.9%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	69	11.3%	24.9%	12.6%
Hispanic	274	44.8%	62.1%	52.0%
White	141	23.1%	8.3%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	103	16.9%	3.6%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	21	3.4%	0.9%	2.0%
Economically Disadvantaged	385	63.0%	75.6%	58.8%
Non-Educationally Disadvantaged	226	37.0%	24.4%	41.2%
English Language Learners (ELL)	151	24.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	311	50.9%	71.6%	51.2%
Mobility (2013-2014)	28	5.6%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 611
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.6%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	2.3%	2.3%	0.7%	-	1.4%	0.8%
Grade 7	0.0%	2.5%	1.0%	-	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	20.7	19.2
Grade 1	7.5	20.2	19.3
Grade 2	14.7	19.8	19.3
Grade 3	14.5	19.1	19.1
Grade 4	20.2	18.6	19.1
Grade 5	18.7	18.9	20.8
Grade 6	24.5	21.6	20.3
Secondary:			
English/Language Arts	22.3	21.0	17.2
Foreign Languages	22.3	21.1	18.9
Mathematics	22.3	22.7	18.1
Science	22.3	23.7	19.1
Social Studies	22.8	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 611
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	42.5	91.5%	63.1%	64.5%
Teachers	36.5	78.6%	48.4%	50.8%
Professional Support	5.0	10.8%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	2.9%
Educational Aides:	4.0	8.5%	5.8%	9.6%
Total Minority Staff:	17.0	36.5%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	13.7%	36.4%	9.9%
Hispanic	6.0	16.4%	27.2%	25.6%
White	22.5	61.7%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.5%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.5%	1.1%
Males	6.0	16.4%	25.1%	23.4%
Females	30.5	83.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	25.5	70.0%	69.1%	75.1%
Masters	10.0	27.3%	28.1%	23.4%
Doctorate	1.0	2.7%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	11.1%	8.5%
1-5 Years Experience	7.6	20.8%	28.1%	26.1%
6-10 Years Experience	11.0	30.1%	20.3%	22.6%
11-20 Years Experience	8.0	21.8%	24.5%	26.9%
Over 20 Years Experience	7.9	21.7%	16.0%	16.0%
Number of Students per Teacher	16.7	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 611
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	10.4	11.0
Average Years Experience of Teachers with District:	9.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,771	\$49,605	\$46,575
6-10 Years Experience	\$51,409	\$51,739	\$49,127
11-20 Years Experience	\$47,661	\$54,863	\$52,640
Over 20 Years Experience	\$50,968	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$50,028	\$53,698	\$50,715
Professional Support	\$62,399	\$64,231	\$59,791
Campus Administration (School Leadership)	\$92,480	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 611
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	152	24.9%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	127	20.8%	15.4%	7.6%
Special Education	36	5.9%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	23.8%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	2.6	7.1%	5.3%	1.9%
Regular Education	24.1	66.1%	76.5%	72.6%
Special Education	1.0	2.7%	7.9%	9.0%
Other	0.1	0.3%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COMMUNITY SERVICES-SEC**

Campus Number: **101912013**

2015 Accountability Rating: **Not Rated**
(**evaluated with alternative education accountability provisions**)

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District Name: HOUSTON ISD
Campus Name: COMMUNITY SERVICES-SEC
Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 82
Grade Span: KG - 12
School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	41%	*	-	*	-	-	-	-	-	*	-	-

District Name: HOUSTON ISD
Campus Name: COMMUNITY SERVICES-SEC
Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
Bilingual Education/English as a Second Language

Total Students: 82
Grade Span: KG - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	41%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 82
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	67%	79%	65%	59%	*	-	-	-	64%	91%	41%
Included in Accountability	94%	92%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	4%	64%	79%	61%	56%	*	-	-	-	57%	89%	27%
Other Exclusions	1%	3%	2%	0%	4%	2%	*	-	-	-	7%	2%	14%
Not Tested	1%	1%	33%	21%	35%	41%	*	-	-	-	36%	9%	59%
Absent	1%	1%	2%	3%	2%	2%	*	-	-	-	0%	0%	5%
Other	0%	0%	31%	18%	33%	39%	*	-	-	-	36%	9%	55%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 82
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	97.7%	96.7%	97.8%	*	*	*	*	-	91.5%	96.2%	99.6%
2012-13	95.8%	95.8%	95.0%	*	97.3%	*	*	*	-	*	71.4%	92.7%	99.8%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	8.0%	16.7%	5.9%	*	-	-	-	-	0.0%	8.3%	*
2012-13	0.4%	0.3%	8.0%	*	11.8%	*	-	*	-	-	*	13.3%	22.2%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	30.8%	0.0%	33.7%	27.3%	*	-	*	-	0.0%	23.6%	31.5%
2012-13	2.2%	3.1%	42.5%	8.3%	46.2%	0.0%	*	*	-	-	11.1%	46.2%	53.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	81.8%	5.0%	14.3%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Received GED	0.8%	0.7%	5.0%	14.3%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	4.3%	6.7%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.6%	10.8%	90.0%	71.4%	100.0%	-	-	-	-	-	*	92.9%	100.0%
Graduates and GED	89.1%	82.5%	10.0%	28.6%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Grads, GED, & Cont	93.4%	89.2%	10.0%	28.6%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Class of 2013													
Graduated	88.0%	81.6%	0.0%	0.0%	0.0%	*	-	-	-	-	*	*	*
Received GED	0.8%	0.6%	25.0%	40.0%	16.7%	*	-	-	-	-	*	*	*
Continued HS	4.6%	6.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	*	*
Dropped Out	6.6%	11.1%	75.0%	60.0%	83.3%	*	-	-	-	-	*	*	*
Graduates and GED	88.9%	82.2%	25.0%	40.0%	16.7%	*	-	-	-	-	*	*	*
Grads, GED, & Cont	93.4%	88.9%	25.0%	40.0%	16.7%	*	-	-	-	-	*	*	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	84.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Received GED	1.1%	0.9%	30.8%	40.0%	28.6%	*	-	-	-	-	*	40.0%	*
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	12.3%	69.2%	60.0%	71.4%	*	-	-	-	-	*	60.0%	*
Graduates and GED	91.5%	85.7%	30.8%	40.0%	28.6%	*	-	-	-	-	*	40.0%	*
Grads, GED, & Cont	92.8%	87.7%	30.8%	40.0%	28.6%	*	-	-	-	-	*	40.0%	*
Class of 2012													
Graduated	90.4%	85.3%	3.6%	0.0%	8.3%	0.0%	-	-	-	-	0.0%	14.3%	*
Received GED	1.2%	0.8%	14.3%	20.0%	16.7%	0.0%	-	-	-	-	0.0%	14.3%	*
Continued HS	1.3%	1.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.1%	12.3%	82.1%	80.0%	75.0%	100.0%	-	-	-	-	100.0%	71.4%	*
Graduates and GED	91.6%	86.1%	17.9%	20.0%	25.0%	0.0%	-	-	-	-	0.0%	28.6%	*
Grads, GED, & Cont	92.9%	87.7%	17.9%	20.0%	25.0%	0.0%	-	-	-	-	0.0%	28.6%	*

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 82
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	3.6%	0.0%	8.3%	0.0%	-	-	-	-	0.0%	16.7%	*
Received GED	1.5%	1.2%	32.1%	50.0%	25.0%	16.7%	-	-	-	-	20.0%	33.3%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	12.0%	64.3%	50.0%	66.7%	83.3%	-	-	-	-	80.0%	50.0%	*
Graduates and GED	92.4%	87.2%	35.7%	50.0%	33.3%	16.7%	-	-	-	-	20.0%	50.0%	*
Grads, GED, & Cont	93.0%	88.0%	35.7%	50.0%	33.3%	16.7%	-	-	-	-	20.0%	50.0%	*
Class of 2011													
Graduated	89.8%	85.9%	2.4%	0.0%	5.6%	0.0%	-	-	-	-	9.1%	0.0%	*
Received GED	1.5%	1.1%	31.7%	21.4%	33.3%	50.0%	-	-	-	-	27.3%	42.9%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	8.1%	12.4%	65.9%	78.6%	61.1%	50.0%	-	-	-	-	63.6%	57.1%	*
Graduates and GED	91.3%	87.0%	34.1%	21.4%	38.9%	50.0%	-	-	-	-	36.4%	42.9%	*
Grads, GED, & Cont	91.9%	87.6%	34.1%	21.4%	38.9%	50.0%	-	-	-	-	36.4%	42.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	78.6%	4.8%	14.3%	0.0%	-	-	-	-	-	*	6.7%	0.0%
Class of 2013	88.0%	78.6%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	82.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Class of 2012	90.4%	82.5%	3.3%	0.0%	7.1%	0.0%	-	-	-	-	0.0%	14.3%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	84.2%	*	*	-	-	-	-	-	-	-	*	-
Class of 2013	83.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	81.5%	*	*	-	-	-	-	-	-	-	*	-
2012-13	81.6%	79.8%	*	-	*	*	-	*	-	-	*	*	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.3%	*	-	-	*	-	-	-	-	-	-	-
English Language Arts													
2013-14	28.9%	32.3%	*	-	-	*	-	-	-	-	-	-	-
Mathematics													
2013-14	42.4%	43.5%	*	-	-	*	-	-	-	-	-	-	-
Science													
2013-14	13.4%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2013-14	27.8%	30.4%	*	-	-	*	-	-	-	-	-	-	-
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	0.0%	*	*	*	-	-	-	-	*	*	-
2012-13	31.4%	38.4%	0.0%	*	0.0%	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 82
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
English Language Arts													
2013-14	15.4%	17.2%	0.0%	*	*	*	-	-	-	-	*	*	-
2012-13	14.3%	16.7%	0.0%	*	0.0%	*	-	-	-	-	*	*	*
Mathematics													
2013-14	18.8%	18.6%	0.0%	*	*	*	-	-	-	-	*	*	-
2012-13	18.4%	18.6%	*	*	*	-	-	-	-	-	*	*	*
Science													
2013-14	5.6%	5.7%	*	*	*	*	-	-	-	-	*	-	-
2012-13	5.2%	5.9%	0.0%	*	*	*	-	-	-	-	*	*	*
Social Studies													
2013-14	18.3%	22.5%	0.0%	*	*	*	-	-	-	-	*	*	-
2012-13	17.0%	23.3%	0.0%	*	*	-	-	*	-	-	*	*	*
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	59%	*	*	-	-	-	-	-	-	-	*	-
Class of 2013	65%	59%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
Class of 2014	67%	64%	*	*	-	-	-	-	-	-	-	*	-
Class of 2013	74%	73%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
Class of 2014	54%	47%	*	*	-	-	-	-	-	-	-	*	-
Class of 2013	56%	51%	-	-	-	-	-	-	-	-	-	-	-
College and Career Ready Graduates													
Class of 2014	78.4%	75.7%	*	*	-	-	-	-	-	-	-	*	-
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	41.9%	*	*	-	-	-	-	-	-	-	*	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	35.5%	*	*	-	-	-	-	-	-	n/a	-	n/a
2013	22.1%	36.9%	0.0%	*	*	0.0%	-	*	-	-	n/a	*	n/a
English Language Arts													
2014	15.0%	23.7%	*	*	-	-	-	-	-	-	n/a	-	n/a
2013	14.0%	22.8%	0.0%	*	*	0.0%	-	*	-	-	n/a	*	n/a
Mathematics													
2014	6.5%	8.1%	*	*	-	-	-	-	-	-	n/a	-	n/a
2013	5.7%	8.3%	0.0%	*	*	0.0%	-	*	-	-	n/a	*	n/a
Science													
2014	6.9%	9.7%	*	*	-	-	-	-	-	-	n/a	-	n/a
2013	6.2%	9.5%	0.0%	*	*	0.0%	-	*	-	-	n/a	*	n/a
Social Studies													
2014	13.8%	21.9%	*	*	-	-	-	-	-	-	n/a	-	n/a
2013	12.7%	22.5%	0.0%	*	*	0.0%	-	*	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 82
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	47.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	98.9%	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2013	63.8%	97.2%	*	-	*	*	-	*	-	-	n/a	*	n/a
At/Above Criterion													
Class of 2014	25.1%	13.8%	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	25.4%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1247	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	1422	1252	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2014	925	813	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	927	812	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	491	434	*	*	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	496	440	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	52.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	64.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	61.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 82
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	82	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	3	3.7%	8.5%	7.5%
Grade 1	6	7.3%	8.8%	7.9%
Grade 2	5	6.1%	8.7%	7.8%
Grade 3	7	8.5%	8.2%	7.6%
Grade 4	5	6.1%	8.0%	7.5%
Grade 5	4	4.9%	7.5%	7.4%
Grade 6	3	3.7%	6.4%	7.4%
Grade 7	7	8.5%	6.3%	7.3%
Grade 8	5	6.1%	6.4%	7.4%
Grade 9	19	23.2%	7.5%	8.0%
Grade 10	9	11.0%	6.0%	7.2%
Grade 11	8	9.8%	5.4%	6.6%
Grade 12	1	1.2%	4.9%	5.9%
Ethnic Distribution:				
African American	25	30.5%	24.9%	12.6%
Hispanic	40	48.8%	62.1%	52.0%
White	15	18.3%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	2.4%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	25	30.5%	75.6%	58.8%
Non-Educationally Disadvantaged	57	69.5%	24.4%	41.2%
English Language Learners (ELL)	13	15.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	53	64.6%	71.6%	51.2%
Mobility (2013-2014)	685	98.8%	19.6%	16.9%
Graduates (Class of 2014):				
Total Graduates	1	100.0%	9,572	303,109
By Ethnicity (incl. Special Ed.):				
African American	1	100.0%	2,539	38,046
Hispanic	0	0.0%	5,566	141,907
White	0	0.0%	956	103,764
American Indian	0	0.0%	28	1,278
Asian	0	0.0%	396	12,420
Pacific Islander	0	0.0%	20	401
Two or More Races	0	0.0%	67	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,770	48,435
Recommended H.S. Program/DAP	1	100.0%	7,779	251,154
Foundation High School Plan	0	0.0%	23	3,520
Special Education Graduates	0	0.0%	892	23,654

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 82
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	50.0%	4.9%	4.3%	-	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	-	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	-	1.9%	1.6%
Grade 4	16.7%	2.9%	1.2%	-	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	-	0.5%	0.9%
Grade 6	50.0%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	14.3%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	37.5%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	1.4	20.2	19.3
Grade 2	1.4	19.8	19.3
Grade 3	2.6	19.1	19.1
Grade 4	1.0	18.6	19.1
Grade 5	1.3	18.9	20.8
Grade 6	1.0	21.6	20.3
Secondary:			
English/Language Arts	2.2	21.0	17.2
Foreign Languages	1.3	21.1	18.9
Mathematics	2.2	22.7	18.1
Science	2.4	23.7	19.1
Social Studies	2.4	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 82
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	35.9	100.0%	63.1%	64.5%
Teachers	32.9	91.6%	48.4%	50.8%
Professional Support	1.0	2.8%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	5.6%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.6%
Total Minority Staff:	26.9	74.9%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	17.9	54.4%	36.4%	9.9%
Hispanic	3.0	9.1%	27.2%	25.6%
White	8.0	24.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	12.2%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	15.2%	25.1%	23.4%
Females	27.9	84.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	17.0	51.7%	69.1%	75.1%
Masters	15.9	48.3%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	2.0	6.1%	28.1%	26.1%
6-10 Years Experience	6.0	18.3%	20.3%	22.6%
11-20 Years Experience	5.0	15.2%	24.5%	26.9%
Over 20 Years Experience	19.9	60.5%	16.0%	16.0%
Number of Students per Teacher	2.5	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 82
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	19.8	10.4	11.0
Average Years Experience of Teachers with District:	16.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	\$50,350	\$49,605	\$46,575
6-10 Years Experience	\$52,094	\$51,739	\$49,127
11-20 Years Experience	\$55,065	\$54,863	\$52,640
Over 20 Years Experience	\$63,559	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$59,371	\$53,698	\$50,715
Professional Support	\$63,989	\$64,231	\$59,791
Campus Administration (School Leadership)	\$83,686	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 82
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	15.9%	28.1%	17.8%
Career & Technical Education	1	1.2%	15.9%	23.2%
Gifted & Talented Education	0	0.0%	15.4%	7.6%
Special Education	8	9.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	12.9%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	7.2	21.8%	2.0%	3.1%
Gifted & Talented Education	0.0	0.1%	5.3%	1.9%
Regular Education	17.8	54.1%	76.5%	72.6%
Special Education	3.6	10.9%	7.9%	9.0%
Other	0.1	0.2%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARDEN OAKS MONTESSORI**

Campus Number: **101912157**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 702
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	71%	*	62%	84%	-	*	-	*	-	57%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	58%	*	44%	100%	-	*	-	*	*	40%	*
Writing	2015	70%	64%	50%	*	35%	100%	-	*	-	*	*	33%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	86%	-	81%	100%	-	-	-	*	*	79%	65%
Science	2015	72%	65%	75%	-	69%	100%	-	-	-	*	*	61%	35%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	85%	*	75%	100%	-	-	-	-	*	85%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	86%	-	80%	100%	-	*	-	-	-	70%	*
Writing	2015	73%	66%	82%	-	75%	100%	-	*	-	-	*	64%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	100%	100%	100%	*	-	-	-	-	-	100%	-
Science	2015	71%	61%	65%	*	67%	*	-	-	-	-	-	64%	-
Social Studies	2015	65%	55%	59%	*	*	*	-	-	-	-	-	55%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	100%	*	100%	*	-	-	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 702
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	72%	68%	62%	96%	-	100%	-	83%	*	59%	31%
Reading	2015	77%	68%	76%	79%	66%	94%	-	*	-	100%	*	64%	34%
Mathematics	2015	81%	72%	100%	*	100%	*	-	-	-	-	-	100%	-
Writing	2015	72%	65%	58%	*	45%	100%	-	*	-	*	*	39%	*
Science	2015	78%	70%	72%	*	68%	100%	-	-	-	*	*	62%	35%
Social Studies	2015	78%	69%	59%	*	*	*	-	-	-	-	-	55%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	42%	*	26%	69%	-	*	-	75%	*	21%	*
Reading	2015	46%	38%	53%	50%	38%	78%	-	*	-	75%	*	31%	*
Mathematics	2015	48%	43%	*	*	*	*	-	-	-	-	-	*	-
Writing	2015	34%	32%	28%	*	16%	47%	-	*	-	*	*	15%	*
Science	2015	44%	36%	42%	*	30%	87%	-	-	-	*	*	21%	*
Social Studies	2015	44%	36%	*	*	*	*	-	-	-	-	-	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	20%	21%	9%	45%	-	*	-	42%	*	8%	*
Reading	2015	17%	15%	24%	*	11%	54%	-	*	-	*	*	10%	*
Mathematics	2015	20%	18%	*	*	*	*	-	-	-	-	-	*	-
Writing	2015	9%	9%	8%	*	*	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 702
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Science	2015	16%	13%	20%	*	14%	40%	-	-	-	*	*	*	*
Social Studies	2015	19%	15%	*	*	*	*	-	-	-	-	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	55%	*	50%	72%	-	*	-	*	*	50%	39%
Reading	2015	59%	57%	58%	*	54%	74%	-	*	-	*	*	54%	47%
Mathematics	2015	47%	44%	*	*	*	*	-	-	-	-	-	*	-
Writing	2015	56%	52%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	15%	*	12%	25%	-	*	-	*	*	12%	11%
Reading	2015	16%	17%	18%	*	15%	26%	-	*	-	*	*	13%	13%
Mathematics	2015	19%	19%	*	*	*	*	-	-	-	-	-	*	-
Writing	2015	7%	6%	*	-	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	42%	*	38%	*	-	-	-	*	*	41%	37%
	2014	45%	41%	43%	*	35%	*	-	-	-	*	*	35%	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 702
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	67%	-	56%	93%	-	-	-	*	*	50%	28%
Students Requiring Accelerated Instruction													
2015	25%	32%	33%	-	44%	*	-	-	-	*	*	50%	72%
STAAR Cumulative Met Standard													
2015	84%	77%	80%	-	74%	93%	-	-	-	*	*	72%	61%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	100%	-	100%	-	-	-	-	-	-	100%	100%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 702
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	95%	100%	91%	*	-	-	-	-	*	92%	-
Students Requiring Accelerated Instruction													
2015	24%	32%	*	*	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2015	85%	78%	95%	100%	91%	*	-	-	-	-	*	92%	-

District Name: HOUSTON ISD

Campus Name: GARDEN OAKS MONTESSORI

Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 702
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	72%	29%	-	-	-	29%	*	*	-	*	30%	31%
Reading	2015	77%	68%	76%	33%	-	-	-	33%	*	*	-	*	33%	34%
Mathematics	2015	81%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	65%	58%	*	-	-	-	*	*	*	-	*	*	*
Science	2015	78%	70%	72%	35%	-	-	-	35%	-	-	-	-	35%	35%
Social Studies	2015	78%	69%	59%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	42%	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	46%	38%	53%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2015	48%	43%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	28%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	36%	42%	*	-	-	-	*	-	-	-	-	*	*
Social Studies	2015	44%	36%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	20%	0%	-	-	-	0%	0%	0%	-	0%	0%	*
Reading	2015	17%	15%	24%	0%	-	-	-	0%	0%	0%	-	0%	0%	*
Mathematics	2015	20%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	9%	8%	0%	-	-	-	0%	0%	0%	-	0%	0%	*
Science	2015	16%	13%	20%	0%	-	-	-	0%	-	-	-	-	0%	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 702
 Grade Span: EE - 08
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	15%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	55%	55%	33%	-	-	-	33%	*	*	-	*	37%	37%
Reading	2015		59%	57%	58%	43%	-	-	-	43%	*	*	-	*	46%	45%
Mathematics	2015		47%	44%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		56%	52%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	16%	15%	14%	-	-	-	14%	*	*	-	*	13%	12%
Reading	2015		16%	17%	18%	18%	-	-	-	18%	*	*	-	*	16%	16%
Mathematics	2015		19%	19%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		7%	6%	*	*	-	-	-	*	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	34%	42%	45%	-	-	-	45%	*	*	-	*	38%	37%
	2014		45%	41%	43%	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: GARDEN OAKS MONTESSORI

Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 702

Grade Span: EE - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	98%	100%	-	83%	-	100%	100%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	17%	-	0%	0%	2%	4%
Other Exclusions	1%	3%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GARDEN OAKS MONTESSORI
Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 702
Grade Span: EE - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	97.6%	97.1%	97.7%	97.4%	-	*	-	97.4%	97.4%	97.4%	98.0%
2012-13	95.8%	95.8%	97.4%	96.9%	97.5%	97.1%	*	*	-	98.4%	97.6%	97.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2012-13	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 702
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	702	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	7	1.0%	0.1%	0.2%
Pre-Kindergarten	102	14.5%	7.1%	4.2%
Kindergarten	104	14.8%	8.5%	7.5%
Grade 1	99	14.1%	8.8%	7.9%
Grade 2	91	13.0%	8.7%	7.8%
Grade 3	78	11.1%	8.2%	7.6%
Grade 4	72	10.3%	8.0%	7.5%
Grade 5	55	7.8%	7.5%	7.4%
Grade 6	51	7.3%	6.4%	7.4%
Grade 7	24	3.4%	6.3%	7.3%
Grade 8	19	2.7%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	36	5.1%	24.9%	12.6%
Hispanic	398	56.7%	62.1%	52.0%
White	225	32.1%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	4	0.6%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	37	5.3%	0.9%	2.0%
Economically Disadvantaged	338	48.1%	75.6%	58.8%
Non-Educationally Disadvantaged	364	51.9%	24.4%	41.2%
English Language Learners (ELL)	176	25.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	460	65.5%	71.6%	51.2%
Mobility (2013-2014)	29	6.3%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 702
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.3%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	0.0%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	0.0%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.3	20.7	19.2
Grade 1	8.1	20.2	19.3
Grade 2	9.4	19.8	19.3
Grade 3	8.2	19.1	19.1
Grade 4	11.5	18.6	19.1
Grade 5	8.5	18.9	20.8
Grade 6	7.6	21.6	20.3
Secondary:			
English/Language Arts	6.1	21.0	17.2
Foreign Languages	21.5	21.1	18.9
Mathematics	10.8	22.7	18.1
Science	21.5	23.7	19.1
Social Studies	21.5	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 702
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.8	100.0%	100.0%	100.0%
Professional Staff:	42.8	89.6%	63.1%	64.5%
Teachers	38.2	80.0%	48.4%	50.8%
Professional Support	3.6	7.5%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	2.9%
Educational Aides:	4.9	10.4%	5.8%	9.6%
Total Minority Staff:	21.2	44.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.2	5.8%	36.4%	9.9%
Hispanic	12.0	31.4%	27.2%	25.6%
White	24.0	62.8%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.5	22.2%	25.1%	23.4%
Females	29.7	77.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	1.2%	0.9%
Bachelors	23.7	62.1%	69.1%	75.1%
Masters	12.5	32.7%	28.1%	23.4%
Doctorate	1.0	2.6%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.5	22.2%	11.1%	8.5%
1-5 Years Experience	12.2	32.0%	28.1%	26.1%
6-10 Years Experience	5.0	13.1%	20.3%	22.6%
11-20 Years Experience	8.0	20.9%	24.5%	26.9%
Over 20 Years Experience	4.5	11.8%	16.0%	16.0%
Number of Students per Teacher	18.4	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 702
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.9	10.4	11.0
Average Years Experience of Teachers with District:	5.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,477	\$49,605	\$46,575
6-10 Years Experience	\$52,133	\$51,739	\$49,127
11-20 Years Experience	\$54,136	\$54,863	\$52,640
Over 20 Years Experience	\$64,886	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,529	\$53,698	\$50,715
Professional Support	\$58,766	\$64,231	\$59,791
Campus Administration (School Leadership)	\$93,300	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 702
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	127	18.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	154	21.9%	15.4%	7.6%
Special Education	48	6.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	11.6%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.5	3.9%	2.0%	3.1%
Gifted & Talented Education	0.2	0.6%	5.3%	1.9%
Regular Education	30.9	80.7%	76.5%	72.6%
Special Education	1.2	3.1%	7.9%	9.0%
Other	0.1	0.2%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GREGORY-LINCOLN ED CTR**

Campus Number: **101912058**

2015 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 650
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	58%	60%	50%	-	-	-	-	-	-	53%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	58%	56%	60%	*	-	-	-	-	*	55%	*
Writing	2015	70%	64%	52%	49%	70%	*	-	-	-	-	*	51%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	67%	64%	71%	-	-	*	-	*	*	67%	*
Science	2015	72%	65%	48%	44%	50%	-	-	*	-	*	*	46%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	60%	61%	55%	*	*	-	-	*	*	59%	26%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	63%	72%	55%	*	*	-	-	*	*	61%	*
Writing	2015	73%	66%	63%	72%	58%	*	*	-	-	*	*	59%	31%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	88%	92%	80%	-	-	*	-	-	*	87%	*
Science	2015	71%	61%	73%	74%	71%	-	-	*	-	-	*	71%	*
Social Studies	2015	65%	55%	55%	57%	54%	-	-	*	-	-	*	49%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	64%	65%	62%	67%	*	*	-	75%	45%	61%	31%
Reading	2015	77%	68%	67%	69%	63%	*	*	*	-	*	47%	65%	33%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 650
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2015	72%	65%	59%	59%	60%	*	*	-	-	*	*	56%	38%
Science	2015	78%	70%	64%	62%	65%	-	-	*	-	*	*	61%	*
Social Studies	2015	78%	69%	55%	57%	54%	-	-	*	-	-	*	49%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	17%	17%	18%	*	*	*	-	*	*	15%	*
Reading	2015	46%	38%	24%	26%	21%	*	*	*	-	*	*	21%	*
Writing	2015	34%	32%	14%	8%	24%	*	*	-	-	*	*	12%	*
Science	2015	44%	36%	29%	24%	38%	-	-	*	-	*	*	25%	*
Social Studies	2015	44%	36%	11%	15%	*	-	-	*	-	-	*	7%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	7%	6%	8%	*	*	*	-	*	*	5%	*
Reading	2015	17%	15%	8%	6%	8%	*	*	*	-	*	*	6%	*
Writing	2015	9%	9%	*	*	*	*	*	-	-	*	*	*	*
Science	2015	16%	13%	12%	11%	14%	-	-	*	-	*	*	9%	*
Social Studies	2015	19%	15%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	58%	60%	55%	*	*	*	-	*	*	57%	48%
Reading	2015	59%	57%	57%	60%	53%	*	*	*	-	*	*	56%	45%
Writing	2015	56%	52%	*	*	*	*	*	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 650
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	15%	15%	14%	*	*	*	-	*	*	15%	15%
Reading	2015	16%	17%	17%	17%	16%	*	*	*	-	*	*	17%	15%
Writing	2015	7%	6%	*	*	*	*	*	-	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	36%	41%	28%	*	*	*	-	-	29%	35%	17%
	2014	45%	41%	34%	35%	33%	*	*	*	-	-	56%	33%	30%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 650
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	55%	50%	60%	-	-	*	-	*	*	53%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	45%	50%	40%	-	-	*	-	*	*	47%	*
STAAR Cumulative Met Standard													
2015	84%	77%	65%	63%	67%	-	-	*	-	*	*	65%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	100%	*	100%	-	-	-	-	-	-	100%	100%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 650
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	65%	65%	63%	-	-	*	-	-	*	61%	*
Students Requiring Accelerated Instruction													
2015	24%	32%	35%	35%	37%	-	-	*	-	-	80%	39%	82%
STAAR Cumulative Met Standard													
2015	85%	78%	84%	91%	74%	-	-	*	-	-	50%	83%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 650
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	64%	-	-	-	-	-	31%	-	31%	*	31%	31%
Reading	2015	77%	68%	67%	-	-	-	-	-	33%	-	33%	*	33%	33%
Writing	2015	72%	65%	59%	-	-	-	-	-	35%	-	35%	*	35%	38%
Science	2015	78%	70%	64%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	78%	69%	55%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	17%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	38%	24%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	32%	14%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	36%	29%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	36%	11%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	7%	-	-	-	-	-	1%	-	1%	0%	1%	*
Reading	2015	17%	15%	8%	-	-	-	-	-	2%	-	2%	0%	2%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	13%	12%	-	-	-	-	-	0%	-	0%	0%	0%	*
Social Studies	2015	19%	15%	*	-	-	-	-	-	0%	-	0%	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	58%	-	-	-	-	-	45%	-	45%	*	45%	45%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 650
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	57%	57%	-	-	-	-	-	42%	-	42%	*	42%	42%
Writing	2015	56%	52%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	15%	-	-	-	-	-	14%	-	14%	*	14%	14%
Reading	2015	16%	17%	17%	-	-	-	-	-	14%	-	14%	*	14%	15%
Writing	2015	7%	6%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	36%	-	-	-	-	-	15%	-	15%	*	15%	17%
	2014	45%	41%	34%	*	-	-	-	*	35%	*	43%	*	28%	30%

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 650
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	99%
Included in Accountability	94%	92%	92%	91%	95%	82%	*	100%	*	100%	89%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	3%	18%	*	0%	*	0%	11%	8%	6%
Other Exclusions	1%	3%	1%	0%	2%	0%	*	0%	*	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 650
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	95.7%	95.2%	96.7%	95.5%	*	*	-	92.5%	94.0%	95.6%	96.7%
2012-13	95.8%	95.8%	96.0%	95.7%	96.8%	92.4%	94.8%	*	-	*	94.4%	96.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	1.0%	0.8%	1.4%	*	*	*	-	*	0.0%	1.1%	5.9%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 650
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	650	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	30	4.6%	7.1%	4.2%
Kindergarten	40	6.2%	8.5%	7.5%
Grade 1	52	8.0%	8.8%	7.9%
Grade 2	56	8.6%	8.7%	7.8%
Grade 3	57	8.8%	8.2%	7.6%
Grade 4	62	9.5%	8.0%	7.5%
Grade 5	65	10.0%	7.5%	7.4%
Grade 6	101	15.5%	6.4%	7.4%
Grade 7	85	13.1%	6.3%	7.3%
Grade 8	102	15.7%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	396	60.9%	24.9%	12.6%
Hispanic	224	34.5%	62.1%	52.0%
White	15	2.3%	8.3%	28.9%
American Indian	5	0.8%	0.2%	0.4%
Asian	5	0.8%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.8%	0.9%	2.0%
Economically Disadvantaged	540	83.1%	75.6%	58.8%
Non-Educationally Disadvantaged	110	16.9%	24.4%	41.2%
English Language Learners (ELL)	126	19.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	10	1.3%	1.2%	1.5%
At-Risk	496	76.3%	71.6%	51.2%
Mobility (2013-2014)	163	24.2%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 650
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	5.9%	4.9%	4.3%	-	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	5.8%	4.1%	2.2%	20.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	25.0%	1.8%	0.9%
Grade 5	2.1%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	3.7%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	6.1%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	1.3%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	20.7	19.2
Grade 1	40.6	20.2	19.3
Grade 2	35.5	19.8	19.3
Grade 3	35.7	19.1	19.1
Grade 4	41.5	18.6	19.1
Grade 5	32.0	18.9	20.8
Grade 6	22.0	21.6	20.3
Secondary:			
English/Language Arts	22.6	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	23.4	22.7	18.1
Science	23.4	23.7	19.1
Social Studies	23.4	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 650
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.1	100.0%	100.0%	100.0%
Professional Staff:	53.1	94.7%	63.1%	64.5%
Teachers	42.6	76.0%	48.4%	50.8%
Professional Support	7.5	13.4%	11.9%	9.7%
Campus Administration (School Leadership)	3.0	5.3%	2.3%	2.9%
Educational Aides:	3.0	5.3%	5.8%	9.6%
Total Minority Staff:	45.6	81.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	26.5	62.1%	36.4%	9.9%
Hispanic	4.8	11.2%	27.2%	25.6%
White	6.0	14.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.4	7.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.7%	1.5%	1.1%
Males	10.0	23.5%	25.1%	23.4%
Females	32.6	76.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	25.5	59.8%	69.1%	75.1%
Masters	15.1	35.5%	28.1%	23.4%
Doctorate	2.0	4.7%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.7%	11.1%	8.5%
1-5 Years Experience	15.0	35.2%	28.1%	26.1%
6-10 Years Experience	5.5	12.9%	20.3%	22.6%
11-20 Years Experience	13.8	32.3%	24.5%	26.9%
Over 20 Years Experience	3.4	7.9%	16.0%	16.0%
Number of Students per Teacher	15.3	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 650
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	10.4	11.0
Average Years Experience of Teachers with District:	5.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,230	\$49,605	\$46,575
6-10 Years Experience	\$51,409	\$51,739	\$49,127
11-20 Years Experience	\$56,113	\$54,863	\$52,640
Over 20 Years Experience	\$62,849	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,792	\$53,698	\$50,715
Professional Support	\$56,795	\$64,231	\$59,791
Campus Administration (School Leadership)	\$70,392	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 650
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	122	18.8%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	38	5.8%	15.4%	7.6%
Special Education	48	7.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	6.3%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	2.5	5.8%	2.0%	3.1%
Gifted & Talented Education	1.7	4.1%	5.3%	1.9%
Regular Education	31.8	74.7%	76.5%	72.6%
Special Education	3.9	9.1%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARPER ALTERNATIVE SCHOOL**

Campus Number: **101912094**

2015 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
Campus Name: HARPER ALTERNATIVE SCHOOL
Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 68
Grade Span: 06 - 12
School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	*	*	-	-	-	-	-	-	*	*	-
	2014	45%	41%	*	-	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 68
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	*	*	*	-	-	-	-	-	*	*	*
Students Requiring Accelerated Instruction													
2015	24%	32%	83%	*	*	-	-	-	-	-	83%	83%	*
STAAR Cumulative Met Standard													
2015	85%	78%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: HARPER ALTERNATIVE SCHOOL
Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
Bilingual Education/English as a Second Language

Total Students: 68
Grade Span: 06 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	41%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HARPER ALTERNATIVE SCHOOL
Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 68
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	*	-	*	-	-	-	-	-	*	*	*
Included in Accountability	94%	92%	*	-	*	-	-	-	-	-	*	*	*
Not Included in Accountability													
Mobile	4%	4%	*	-	*	-	-	-	-	-	*	*	*
Other Exclusions	1%	3%	*	-	*	-	-	-	-	-	*	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 68
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	71.5%	72.0%	65.1%	87.5%	-	-	*	-	71.5%	71.7%	58.0%
2012-13	95.8%	95.8%	70.0%	72.2%	60.1%	*	-	-	*	-	70.0%	69.9%	52.2%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	6.5%	6.7%	7.1%	*	-	-	-	-	6.5%	6.9%	0.0%
2012-13	0.4%	0.3%	9.1%	11.1%	7.7%	*	-	-	-	-	9.4%	9.7%	*
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	15.5%	14.3%	18.8%	20.0%	-	-	*	-	15.5%	13.4%	*
2012-13	2.2%	3.1%	24.6%	24.5%	41.7%	0.0%	-	-	*	-	24.6%	20.0%	40.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	81.8%	13.3%	16.7%	*	-	-	-	-	-	13.3%	15.4%	-
Received GED	0.8%	0.7%	6.7%	0.0%	*	-	-	-	-	-	6.7%	7.7%	-
Continued HS	4.3%	6.7%	20.0%	25.0%	*	-	-	-	-	-	20.0%	15.4%	-
Dropped Out	6.6%	10.8%	60.0%	58.3%	*	-	-	-	-	-	60.0%	61.5%	-
Graduates and GED	89.1%	82.5%	20.0%	16.7%	*	-	-	-	-	-	20.0%	23.1%	-
Grads, GED, & Cont	93.4%	89.2%	40.0%	41.7%	*	-	-	-	-	-	40.0%	38.5%	-
Class of 2013													
Graduated	88.0%	81.6%	30.8%	36.4%	*	-	-	-	-	-	33.3%	33.3%	*
Received GED	0.8%	0.6%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
Continued HS	4.6%	6.7%	15.4%	9.1%	*	-	-	-	-	-	8.3%	22.2%	*
Dropped Out	6.6%	11.1%	53.8%	54.5%	*	-	-	-	-	-	58.3%	44.4%	*
Graduates and GED	88.9%	82.2%	30.8%	36.4%	*	-	-	-	-	-	33.3%	33.3%	*
Grads, GED, & Cont	93.4%	88.9%	46.2%	45.5%	*	-	-	-	-	-	41.7%	55.6%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	84.7%	30.8%	36.4%	*	-	-	-	-	-	30.8%	33.3%	*
Received GED	1.1%	0.9%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	2.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.3%	69.2%	63.6%	*	-	-	-	-	-	69.2%	66.7%	*
Graduates and GED	91.5%	85.7%	30.8%	36.4%	*	-	-	-	-	-	30.8%	33.3%	*
Grads, GED, & Cont	92.8%	87.7%	30.8%	36.4%	*	-	-	-	-	-	30.8%	33.3%	*
Class of 2012													
Graduated	90.4%	85.3%	46.7%	36.4%	*	*	-	-	-	-	46.7%	45.5%	-
Received GED	1.2%	0.8%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	1.6%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.1%	12.3%	53.3%	63.6%	*	*	-	-	-	-	53.3%	54.5%	-
Graduates and GED	91.6%	86.1%	46.7%	36.4%	*	*	-	-	-	-	46.7%	45.5%	-
Grads, GED, & Cont	92.9%	87.7%	46.7%	36.4%	*	*	-	-	-	-	46.7%	45.5%	-

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: HARPER ALTERNATIVE SCHOOL

Campus Number: 101912094

Total Students: 68

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	46.7%	36.4%	*	*	-	-	-	-	46.7%	45.5%	-
Received GED	1.5%	1.2%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.7%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	12.0%	53.3%	63.6%	*	*	-	-	-	-	53.3%	54.5%	-
Graduates and GED	92.4%	87.2%	46.7%	36.4%	*	*	-	-	-	-	46.7%	45.5%	-
Grads, GED, & Cont	93.0%	88.0%	46.7%	36.4%	*	*	-	-	-	-	46.7%	45.5%	-
Class of 2011													
Graduated	89.8%	85.9%	38.5%	*	33.3%	*	-	-	-	-	38.5%	36.4%	*
Received GED	1.5%	1.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.7%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	8.1%	12.4%	61.5%	*	66.7%	*	-	-	-	-	61.5%	63.6%	*
Graduates and GED	91.3%	87.0%	38.5%	*	33.3%	*	-	-	-	-	38.5%	36.4%	*
Grads, GED, & Cont	91.9%	87.6%	38.5%	*	33.3%	*	-	-	-	-	38.5%	36.4%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	78.6%	10.5%	12.5%	*	-	-	-	-	-	10.5%	11.8%	-
Class of 2013	88.0%	78.6%	33.3%	38.5%	*	-	-	-	-	-	35.7%	36.4%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	82.0%	33.3%	38.5%	*	-	-	-	-	-	33.3%	36.4%	*
Class of 2012	90.4%	82.5%	30.4%	25.0%	40.0%	*	-	-	-	-	30.4%	29.4%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	84.2%	*	*	-	-	-	-	-	-	*	*	-
Class of 2013	83.5%	82.3%	*	*	-	-	-	-	-	-	*	*	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	81.5%	*	*	-	*	-	-	-	-	*	*	-
2012-13	81.6%	79.8%	0.0%	0.0%	-	*	-	-	-	-	0.0%	0.0%	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.3%	0.0%	0.0%	*	*	-	-	*	-	0.0%	0.0%	*
English Language Arts													
2013-14	28.9%	32.3%	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%	*
Mathematics													
2013-14	42.4%	43.5%	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%	*
Science													
2013-14	13.4%	12.5%	0.0%	*	-	-	-	-	*	-	0.0%	*	-
Social Studies													
2013-14	27.8%	30.4%	0.0%	*	*	*	-	-	*	-	0.0%	0.0%	*
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	*
2012-13	31.4%	38.4%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 68
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
English Language Arts													
2013-14	15.4%	17.2%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	*
2012-13	14.3%	16.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Mathematics													
2013-14	18.8%	18.6%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	*
2012-13	18.4%	18.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Science													
2013-14	5.6%	5.7%	0.0%	0.0%	*	*	-	-	*	-	0.0%	0.0%	*
2012-13	5.2%	5.9%	0.0%	0.0%	*	*	-	-	*	-	0.0%	0.0%	*
Social Studies													
2013-14	18.3%	22.5%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	*
2012-13	17.0%	23.3%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
College and Career Ready Graduates													
Class of 2014	78.4%	75.7%	*	*	-	*	-	-	-	-	*	*	-
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	41.9%	*	*	-	*	-	-	-	-	*	*	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	35.5%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
2013	22.1%	36.9%	0.0%	0.0%	-	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	23.7%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
2013	14.0%	22.8%	0.0%	0.0%	-	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2014	6.5%	8.1%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
2013	5.7%	8.3%	0.0%	0.0%	-	*	-	-	-	-	n/a	0.0%	n/a
Science													
2014	6.9%	9.7%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
2013	6.2%	9.5%	0.0%	0.0%	-	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2014	13.8%	21.9%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
2013	12.7%	22.5%	0.0%	0.0%	-	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	47.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 68
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Science													
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	98.9%	*	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2013	63.8%	97.2%	0.0%	0.0%	-	*	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion													
Class of 2014	25.1%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	25.4%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	52.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	64.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	61.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 68
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	68	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	1	1.5%	6.4%	7.4%
Grade 7	3	4.4%	6.3%	7.3%
Grade 8	14	20.6%	6.4%	7.4%
Grade 9	22	32.4%	7.5%	8.0%
Grade 10	14	20.6%	6.0%	7.2%
Grade 11	9	13.2%	5.4%	6.6%
Grade 12	5	7.4%	4.9%	5.9%
Ethnic Distribution:				
African American	43	63.2%	24.9%	12.6%
Hispanic	22	32.4%	62.1%	52.0%
White	2	2.9%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	1	1.5%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	58	85.3%	75.6%	58.8%
Non-Educationally Disadvantaged	10	14.7%	24.4%	41.2%
English Language Learners (ELL)	4	5.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	68	100.0%	71.6%	51.2%
Mobility (2013-2014)	82	72.6%	19.6%	16.9%
Graduates (Class of 2014):				
Total Graduates	3	100.0%	9,572	303,109
By Ethnicity (incl. Special Ed.):				
African American	2	66.7%	2,539	38,046
Hispanic	0	0.0%	5,566	141,907
White	1	33.3%	956	103,764
American Indian	0	0.0%	28	1,278
Asian	0	0.0%	396	12,420
Pacific Islander	0	0.0%	20	401
Two or More Races	0	0.0%	67	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	100.0%	1,770	48,435
Recommended H.S. Program/DAP	0	0.0%	7,779	251,154
Foundation High School Plan	0	0.0%	23	3,520
Special Education Graduates	3	100.0%	892	23,654

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 68
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	1.3	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 68
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	21.0	70.2%	63.1%	64.5%
Teachers	12.0	40.1%	48.4%	50.8%
Professional Support	6.0	20.1%	11.9%	9.7%
Campus Administration (School Leadership)	3.0	10.0%	2.3%	2.9%
Educational Aides:	8.9	29.8%	5.8%	9.6%
Total Minority Staff:	25.9	86.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	58.3%	36.4%	9.9%
Hispanic	2.0	16.7%	27.2%	25.6%
White	3.0	25.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	33.3%	25.1%	23.4%
Females	8.0	66.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	8.0	66.7%	69.1%	75.1%
Masters	4.0	33.3%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	0.0	0.0%	28.1%	26.1%
6-10 Years Experience	3.0	25.0%	20.3%	22.6%
11-20 Years Experience	3.0	25.0%	24.5%	26.9%
Over 20 Years Experience	6.0	50.0%	16.0%	16.0%
Number of Students per Teacher	5.7	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 68
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	20.3	10.4	11.0
Average Years Experience of Teachers with District:	18.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,949	\$44,540
1-5 Years Experience	-	\$49,605	\$46,575
6-10 Years Experience	\$51,367	\$51,739	\$49,127
11-20 Years Experience	\$59,895	\$54,863	\$52,640
Over 20 Years Experience	\$66,342	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$60,986	\$53,698	\$50,715
Professional Support	\$68,391	\$64,231	\$59,791
Campus Administration (School Leadership)	\$88,380	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 68
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	2.9%	28.1%	17.8%
Career & Technical Education	64	94.1%	15.9%	23.2%
Gifted & Talented Education	0	0.0%	15.4%	7.6%
Special Education	68	100.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.3	2.7%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	0.9	7.8%	76.5%	72.6%
Special Education	10.7	89.5%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

JJAEP - No Report Available

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAS AMERICAS**

Campus Number: **101912340**

2015 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 320
 Grade Span: 04 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	*	-	*	-	-	-	-	-	-	*	*
Writing	2015	70%	64%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	*	-	*	-	-	-	-	-	-	*	*
Science	2015	72%	65%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	*	*	*	*	-	*	-	-	-	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	*	*	*	-	-	-	-	-	-	*	*
Writing	2015	73%	66%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	*	*	*	*	-	*	-	-	-	*	*
Science	2015	71%	61%	*	*	*	*	-	*	-	-	-	*	*
Social Studies	2015	65%	55%	*	*	*	*	-	*	-	-	-	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	29%	*	39%	*	-	*	-	-	-	29%	29%
Reading	2015	77%	68%	39%	*	56%	*	-	*	-	-	-	39%	39%
Writing	2015	72%	65%	*	*	*	-	-	-	-	-	-	*	*
Science	2015	78%	70%	*	*	*	*	-	*	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 320
 Grade Span: 04 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Social Studies	2015	78%	69%	*	*	*	*	-	*	-	-	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	*	*	*	*	-	*	-	-	-	*	*
Reading	2015	17%	15%	*	*	*	*	-	*	-	-	-	*	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	*	*	*	*	-	*	-	-	-	*	*
Reading	2015	59%	57%	*	*	*	*	-	*	-	-	-	*	*
Writing	2015	56%	52%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	*	*	*	*	-	*	-	-	-	*	*
Reading	2015	16%	17%	*	*	*	*	-	*	-	-	-	*	*
Writing	2015	7%	6%	*	*	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	*	*	*	*	-	*	-	-	-	*	*
	2014	45%	41%	*	-	*	-	-	*	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 320
Grade Span: 04 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	*	*	*	*	-	-	-	-	-	*	*
Students Requiring Accelerated Instruction													
2015	25%	32%	97%	*	97%	*	-	-	-	-	-	97%	97%
STAAR Cumulative Met Standard													
2015	84%	77%	*	*	*	*	-	-	-	-	-	*	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 320
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	*	*	*	*	-	*	-	-	-	*	*
Students Requiring Accelerated Instruction													
2015	24%	32%	98%	100%	98%	*	-	100%	-	-	-	98%	98%
STAAR Cumulative Met Standard													
2015	85%	78%	*	*	*	*	-	*	-	-	-	*	*
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 320
 Grade Span: 04 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	29%	-	-	-	-	-	29%	29%	-	-	29%	29%
Reading	2015	77%	68%	39%	-	-	-	-	-	39%	39%	-	-	39%	39%
Writing	2015	72%	65%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	70%	*	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	69%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	15%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	57%	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	17%	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	*	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	41%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 320
Grade Span: 04 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	-	100%	100%
Included in Accountability	94%	92%	5%	16%	3%	19%	-	15%	-	-	-	5%	5%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	-	-	0%	0%
Other Exclusions	1%	3%	95%	84%	97%	81%	-	85%	-	-	-	95%	95%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	-	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 320
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	97.9%	96.7%	98.2%	97.4%	*	98.0%	*	-	*	97.9%	97.9%
2012-13	95.8%	95.8%	97.9%	98.9%	98.1%	95.4%	*	97.7%	*	-	*	98.0%	97.9%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.5%	0.0%	0.6%	0.0%	*	0.0%	-	-	-	0.5%	0.5%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 320
 Grade Span: 04 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	320	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	8	2.5%	8.0%	7.5%
Grade 5	40	12.5%	7.5%	7.4%
Grade 6	61	19.1%	6.4%	7.4%
Grade 7	81	25.3%	6.3%	7.3%
Grade 8	130	40.6%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	21	6.6%	24.9%	12.6%
Hispanic	275	85.9%	62.1%	52.0%
White	17	5.3%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	2.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	318	99.4%	75.6%	58.8%
Non-Educationally Disadvantaged	2	0.6%	24.4%	41.2%
English Language Learners (ELL)	320	100.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	320	100.0%	71.6%	51.2%
Mobility (2013-2014)	354	72.8%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 320
 Grade Span: 04 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	6.3%	2.9%	1.2%	-	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	-	0.5%	0.9%
Grade 6	1.5%	2.3%	0.7%	-	1.4%	0.8%
Grade 7	1.3%	2.5%	1.0%	-	2.4%	1.1%
Grade 8	1.0%	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	19.0	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	20.0	22.7	18.1
Science	20.7	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 320
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.7	100.0%	100.0%	100.0%
Professional Staff:	16.7	94.4%	63.1%	64.5%
Teachers	15.2	85.9%	48.4%	50.8%
Professional Support	0.5	2.9%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	5.7%	2.3%	2.9%
Educational Aides:	1.0	5.6%	5.8%	9.6%
Total Minority Staff:	12.7	71.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	26.4%	36.4%	9.9%
Hispanic	4.0	26.4%	27.2%	25.6%
White	4.5	29.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.7	17.7%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	26.3%	25.1%	23.4%
Females	11.2	73.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	10.5	69.1%	69.1%	75.1%
Masters	4.0	26.4%	28.1%	23.4%
Doctorate	0.7	4.5%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	13.2%	11.1%	8.5%
1-5 Years Experience	6.0	39.5%	28.1%	26.1%
6-10 Years Experience	1.5	9.8%	20.3%	22.6%
11-20 Years Experience	4.0	26.4%	24.5%	26.9%
Over 20 Years Experience	1.7	11.1%	16.0%	16.0%
Number of Students per Teacher	21.1	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 320
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	10.4	11.0
Average Years Experience of Teachers with District:	3.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,183	\$49,605	\$46,575
6-10 Years Experience	\$50,600	\$51,739	\$49,127
11-20 Years Experience	\$55,400	\$54,863	\$52,640
Over 20 Years Experience	\$40,620	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,999	\$53,698	\$50,715
Professional Support	\$50,600	\$64,231	\$59,791
Campus Administration (School Leadership)	\$84,174	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 320
 Grade Span: 04 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	320	100.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	0	0.0%	15.4%	7.6%
Special Education	0	0.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	12.3	81.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.7	4.3%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	2.2	14.7%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MICKEY LELAND COLLEGE PREP ACAD FO**

Campus Number: **101912458**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	85%	87%	82%	*	-	*	-	*	*	85%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	88%	92%	84%	*	-	*	-	-	*	84%	55%
Writing	2015	73%	66%	88%	97%	81%	*	-	*	-	-	*	86%	73%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	95%	95%	94%	*	-	*	-	-	*	93%	*
Science	2015	71%	61%	89%	88%	89%	*	-	*	-	-	*	85%	*
Social Studies	2015	65%	55%	96%	97%	94%	*	-	*	-	-	*	94%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	59%	90%	90%	89%	*	-	*	-	*	*	91%	*
English II	2015	72%	61%	94%	90%	100%	*	-	*	-	-	-	90%	*
Algebra I	2015	81%	72%	96%	94%	97%	100%	-	*	-	*	*	96%	*
Biology	2015	91%	82%	99%	100%	98%	*	-	*	-	*	*	100%	*
U.S. History	2015	91%	85%	100%	100%	*	-	-	-	-	-	*	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	92%	93%	89%	100%	-	100%	-	*	54%	90%	62%
Reading	2015	77%	68%	89%	90%	88%	100%	-	100%	-	*	55%	88%	52%
Mathematics	2015	81%	72%	96%	94%	97%	100%	-	*	-	*	*	96%	*
Writing	2015	72%	65%	88%	97%	81%	*	-	*	-	-	*	86%	73%

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Science	2015	78%	70%	95%	96%	93%	*	-	*	-	*	*	93%	60%
Social Studies	2015	78%	69%	96%	98%	94%	*	-	*	-	-	*	95%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	52%	53%	49%	80%	-	*	-	*	*	48%	*
Reading	2015	46%	38%	54%	57%	48%	90%	-	*	-	*	*	49%	*
Mathematics	2015	48%	43%	67%	65%	64%	*	-	*	-	*	*	67%	*
Writing	2015	34%	32%	45%	53%	41%	*	-	*	-	-	*	42%	*
Science	2015	44%	36%	68%	65%	68%	*	-	*	-	*	*	68%	50%
Social Studies	2015	44%	36%	60%	56%	60%	*	-	*	-	-	*	57%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	21%	18%	22%	58%	-	40%	-	*	*	21%	14%
Reading	2015	17%	15%	17%	14%	19%	50%	-	*	-	*	*	17%	*
Mathematics	2015	20%	18%	37%	31%	41%	*	-	*	-	*	*	41%	*
Writing	2015	9%	9%	9%	*	12%	*	-	*	-	-	*	6%	*
Science	2015	16%	13%	24%	19%	25%	*	-	*	-	*	*	24%	*
Social Studies	2015	19%	15%	31%	29%	29%	*	-	*	-	-	*	32%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	58%	55%	59%	80%	-	*	-	*	*	57%	58%
Reading	2015	59%	57%	57%	53%	60%	*	-	*	-	*	*	56%	54%

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2015	47%	44%	63%	58%	63%	*	-	*	-	*	*	65%	76%
Writing	2015	56%	52%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	16%	11%	18%	70%	-	*	-	*	*	15%	18%
Reading	2015	16%	17%	17%	11%	20%	*	-	*	-	*	*	16%	18%
Mathematics	2015	19%	19%	30%	27%	26%	*	-	*	-	*	*	28%	29%
Writing	2015	7%	6%	*	*	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	57%	*	53%	-	-	-	-	-	*	55%	*
	2014	45%	41%	50%	50%	47%	*	-	-	-	-	*	50%	*

District Name: HOUSTON ISD
Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 461
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 461
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	92%	92%	92%	*	-	*	-	-	*	90%	*
Students Requiring Accelerated Instruction													
2015	24%	32%	8%	*	*	*	-	*	-	-	*	10%	*
STAAR Cumulative Met Standard													
2015	85%	78%	95%	95%	94%	*	-	*	-	-	*	93%	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	4%	*	-	*	-	-	-	-	-	-	-	*

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 461
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	92%	-	-	-	-	-	67%	-	67%	*	67%	62%
Reading	2015	77%	68%	89%	-	-	-	-	-	61%	-	61%	*	61%	52%
Mathematics	2015	81%	72%	96%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	72%	65%	88%	-	-	-	-	-	78%	-	78%	*	78%	73%
Science	2015	78%	70%	95%	-	-	-	-	-	63%	-	63%	*	63%	60%
Social Studies	2015	78%	69%	96%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	52%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	38%	54%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	43%	67%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	32%	45%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	36%	68%	-	-	-	-	-	*	-	*	*	*	50%
Social Studies	2015	44%	36%	60%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	21%	-	-	-	-	-	17%	-	17%	0%	17%	14%
Reading	2015	17%	15%	17%	-	-	-	-	-	13%	-	13%	0%	13%	*
Mathematics	2015	20%	18%	37%	-	-	-	-	-	50%	-	50%	0%	50%	*
Writing	2015	9%	9%	9%	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	13%	24%	-	-	-	-	-	25%	-	25%	0%	25%	*

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 461
 Grade Span: 06 - 12
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	15%	31%	-	-	-	-	-	33%	-	33%	-	33%	*
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	55%	58%	-	-	-	-	-	58%	-	58%	*	58%	55%
Reading	2015		59%	57%	57%	-	-	-	-	-	48%	-	48%	*	48%	48%
Mathematics	2015		47%	44%	63%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015		56%	52%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	16%	16%	-	-	-	-	-	23%	-	23%	*	23%	21%
Reading	2015		16%	17%	17%	-	-	-	-	-	24%	-	24%	*	24%	22%
Mathematics	2015		19%	19%	30%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015		7%	6%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	34%	57%	-	-	-	-	-	*	-	*	*	*	*
	2014		45%	41%	50%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	99%	99%	100%	92%	-	100%	-	*	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	0%	8%	-	0%	-	*	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	97.2%	97.1%	97.3%	95.4%	*	98.9%	*	*	96.4%	97.1%	98.3%
2012-13	95.8%	95.8%	97.2%	96.8%	97.7%	94.9%	-	99.2%	*	-	95.6%	97.1%	98.0%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	*	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2012-13	2.2%	3.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.3%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
English Language Arts													
2013-14	28.9%	32.3%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
Mathematics													
2013-14	42.4%	43.5%	88.0%	100.0%	72.7%	-	-	-	-	*	-	86.7%	-
Science													
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
Social Studies													
2013-14	27.8%	30.4%	91.7%	100.0%	81.8%	-	-	-	-	*	-	86.7%	-
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	70.7%	64.7%	76.2%	*	-	*	-	*	*	70.3%	*
2012-13	31.4%	38.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
English Language Arts													
2013-14	15.4%	17.2%	69.0%	64.7%	71.4%	*	-	*	-	*	*	67.6%	*
2012-13	14.3%	16.7%	41.7%	47.4%	33.3%	*	-	*	-	-	*	41.4%	*
Mathematics													
2013-14	18.8%	18.6%	39.7%	38.2%	42.9%	*	-	*	-	*	*	37.8%	*
2012-13	18.4%	18.6%	27.8%	21.1%	40.0%	*	-	*	-	-	*	31.0%	*
Science													
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2012-13	5.2%	5.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Social Studies													
2013-14	18.3%	22.5%	38.6%	36.4%	42.9%	*	-	*	-	*	*	35.1%	*
2012-13	17.0%	23.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	35.5%	100.0%	100.0%	100.0%	-	-	-	-	*	n/a	100.0%	n/a
2013	22.1%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	15.0%	23.7%	100.0%	100.0%	100.0%	-	-	-	-	*	n/a	100.0%	n/a
2013	14.0%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Mathematics													
2014	6.5%	8.1%	100.0%	100.0%	100.0%	-	-	-	-	*	n/a	100.0%	n/a
2013	5.7%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	6.9%	9.7%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2013	6.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	13.8%	21.9%	96.0%	92.3%	100.0%	-	-	-	-	*	n/a	100.0%	n/a
2013	12.7%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	39.2%	16.0%	7.7%	27.3%	-	-	-	-	*	n/a	15.8%	n/a
2013	50.9%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	29.4%	12.0%	7.7%	18.2%	-	-	-	-	*	n/a	10.5%	n/a
2013	45.2%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	48.6%	8.0%	0.0%	18.2%	-	-	-	-	*	n/a	10.5%	n/a
2013	52.3%	47.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	29.0%	4.2%	0.0%	9.1%	-	-	-	-	*	n/a	5.3%	n/a
2013	42.0%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	461	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	133	28.9%	6.4%	7.4%
Grade 7	101	21.9%	6.3%	7.3%
Grade 8	96	20.8%	6.4%	7.4%
Grade 9	82	17.8%	7.5%	8.0%
Grade 10	16	3.5%	6.0%	7.2%
Grade 11	14	3.0%	5.4%	6.6%
Grade 12	19	4.1%	4.9%	5.9%
Ethnic Distribution:				
African American	226	49.0%	24.9%	12.6%
Hispanic	215	46.6%	62.1%	52.0%
White	10	2.2%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	1.5%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	0.9%	2.0%
Economically Disadvantaged	329	71.4%	75.6%	58.8%
Non-Educationally Disadvantaged	132	28.6%	24.4%	41.2%
English Language Learners (ELL)	26	5.6%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	0.8%	1.2%	1.5%
At-Risk	180	39.0%	71.6%	51.2%
Mobility (2013-2014)	25	6.4%	19.6%	16.9%

District Name: HOUSTON ISD
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 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	-	1.1%	1.3%	-	0.5%	0.9%
Grade 6	0.0%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	1.0%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	22.0	21.6	20.3
Secondary:			
English/Language Arts	19.3	21.0	17.2
Foreign Languages	9.7	21.1	18.9
Mathematics	16.9	22.7	18.1
Science	20.4	23.7	19.1
Social Studies	19.3	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	34.9	100.0%	63.1%	64.5%
Teachers	28.4	81.4%	48.4%	50.8%
Professional Support	4.5	12.9%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	5.7%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.6%
Total Minority Staff:	23.9	68.5%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.4	29.6%	36.4%	9.9%
Hispanic	5.0	17.6%	27.2%	25.6%
White	10.0	35.2%	29.7%	61.4%
American Indian	1.0	3.5%	0.2%	0.4%
Asian	4.0	14.1%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	16.4	57.7%	25.1%	23.4%
Females	12.0	42.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	17.0	59.9%	69.1%	75.1%
Masters	11.4	40.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.6%	11.1%	8.5%
1-5 Years Experience	11.0	38.7%	28.1%	26.1%
6-10 Years Experience	9.0	31.7%	20.3%	22.6%
11-20 Years Experience	5.0	17.6%	24.5%	26.9%
Over 20 Years Experience	0.4	1.4%	16.0%	16.0%
Number of Students per Teacher	16.2	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.0	10.4	11.0
Average Years Experience of Teachers with District:	3.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,327	\$49,605	\$46,575
6-10 Years Experience	\$52,933	\$51,739	\$49,127
11-20 Years Experience	\$55,105	\$54,863	\$52,640
Over 20 Years Experience	\$64,617	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,680	\$53,698	\$50,715
Professional Support	\$56,937	\$64,231	\$59,791
Campus Administration (School Leadership)	\$92,531	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 461
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	26	5.6%	28.1%	17.8%
Career & Technical Education	64	13.9%	15.9%	23.2%
Gifted & Talented Education	95	20.6%	15.4%	7.6%
Special Education	15	3.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.7	2.3%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	13.7	48.3%	5.3%	1.9%
Regular Education	7.1	25.2%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	6.9	24.2%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LONG ACADEMY**

Campus Number: **101912059**

2015 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,041
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	55%	50%	57%	*	-	47%	-	*	-	55%	25%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	49%	50%	48%	*	*	57%	-	-	*	48%	26%
Writing	2015	73%	66%	37%	42%	36%	*	*	50%	-	-	*	35%	11%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	59%	67%	56%	86%	-	89%	-	-	*	59%	31%
Science	2015	71%	61%	41%	43%	40%	*	-	75%	-	-	*	41%	21%
Social Studies	2015	65%	55%	33%	36%	30%	*	-	88%	-	-	*	32%	12%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	59%	84%	88%	84%	*	*	*	-	*	-	84%	63%
English II	2015	72%	61%	83%	83%	83%	*	-	*	-	-	-	82%	43%
Algebra I	2015	81%	72%	91%	89%	91%	-	-	100%	-	*	-	91%	78%
Biology	2015	91%	82%	94%	100%	94%	*	-	83%	-	*	-	94%	78%
U.S. History	2015	91%	85%	97%	100%	94%	*	-	100%	-	-	-	96%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	55%	62%	53%	57%	*	71%	-	*	*	55%	27%
Reading	2015	77%	68%	60%	64%	59%	64%	*	65%	-	*	*	60%	31%
Mathematics	2015	81%	72%	91%	89%	91%	-	-	100%	-	*	-	91%	78%
Writing	2015	72%	65%	37%	42%	36%	*	*	50%	-	-	*	35%	11%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,041
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Science	2015	78%	70%	54%	65%	51%	*	-	79%	-	*	*	54%	30%
Social Studies	2015	78%	69%	46%	67%	40%	63%	-	93%	-	-	*	45%	17%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	23%	29%	21%	29%	*	40%	-	*	*	22%	4%
Reading	2015	46%	38%	23%	26%	23%	*	*	35%	-	*	*	23%	3%
Mathematics	2015	48%	43%	53%	*	56%	-	-	83%	-	*	-	51%	*
Writing	2015	34%	32%	11%	19%	10%	*	*	*	-	-	*	9%	*
Science	2015	44%	36%	27%	*	27%	*	-	*	-	*	*	27%	6%
Social Studies	2015	44%	36%	19%	36%	15%	*	-	46%	-	-	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	6%	5%	5%	*	*	14%	-	*	*	5%	1%
Reading	2015	17%	15%	5%	6%	5%	*	*	*	-	*	*	5%	*
Mathematics	2015	20%	18%	21%	*	21%	-	-	*	-	*	-	17%	*
Writing	2015	9%	9%	*	*	*	*	*	*	-	-	*	*	*
Science	2015	16%	13%	7%	*	6%	*	-	*	-	*	*	6%	*
Social Studies	2015	19%	15%	6%	*	3%	*	-	*	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	47%	45%	46%	*	*	54%	-	*	*	46%	41%
Reading	2015	59%	57%	49%	48%	48%	*	*	*	-	*	*	49%	42%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,041
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2015	47%	44%	51%	*	51%	-	-	*	-	*	-	48%	*
Writing	2015	56%	52%	*	*	*	*	*	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	10%	9%	10%	*	*	12%	-	*	*	10%	9%
Reading	2015	16%	17%	11%	12%	11%	*	*	*	-	*	*	11%	10%
Mathematics	2015	19%	19%	16%	*	14%	-	-	*	-	*	-	16%	*
Writing	2015	7%	6%	*	*	*	*	*	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	21%	26%	19%	*	-	*	-	*	*	21%	16%
	2014	45%	41%	30%	28%	30%	56%	-	*	-	*	47%	30%	20%

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,041
Grade Span: 06 - 11
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	*	*	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,041
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	47%	53%	44%	86%	-	80%	-	-	*	47%	26%
Students Requiring Accelerated Instruction													
2015	24%	32%	53%	47%	56%	*	-	*	-	-	92%	53%	74%
STAAR Cumulative Met Standard													
2015	85%	78%	55%	67%	52%	86%	-	90%	-	-	25%	55%	32%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	100%	100%	100%	*	-	*	-	-	*	100%	100%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	4%	*	*	*	-	-	*	-	-	-	*	*
Retained in Grade 8													
2015	46%	46%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,041
 Grade Span: 06 - 11
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	55%	-	-	-	-	-	26%	*	27%	38%	26%	27%
Reading	2015	77%	68%	60%	-	-	-	-	-	31%	*	31%	35%	31%	31%
Mathematics	2015	81%	72%	91%	-	-	-	-	-	87%	-	87%	*	87%	78%
Writing	2015	72%	65%	37%	-	-	-	-	-	11%	-	11%	*	11%	11%
Science	2015	78%	70%	54%	-	-	-	-	-	28%	*	30%	*	28%	30%
Social Studies	2015	78%	69%	46%	-	-	-	-	-	15%	*	15%	*	15%	17%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	23%	-	-	-	-	-	3%	*	3%	*	3%	4%
Reading	2015	46%	38%	23%	-	-	-	-	-	3%	*	3%	*	3%	3%
Mathematics	2015	48%	43%	53%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	32%	11%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	36%	27%	-	-	-	-	-	7%	*	8%	*	7%	6%
Social Studies	2015	44%	36%	19%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	6%	-	-	-	-	-	1%	0%	1%	0%	1%	1%
Reading	2015	17%	15%	5%	-	-	-	-	-	1%	0%	1%	0%	1%	*
Mathematics	2015	20%	18%	21%	-	-	-	-	-	0%	-	0%	0%	0%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	13%	7%	-	-	-	-	-	2%	0%	2%	0%	2%	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,041
 Grade Span: 06 - 11
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	15%	6%	-	-	-	-	-	0%	0%	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	55%	47%	-	-	-	-	-	41%	*	41%	*	41%	41%
Reading	2015		59%	57%	49%	-	-	-	-	-	42%	*	43%	*	42%	43%
Mathematics	2015		47%	44%	51%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015		56%	52%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	16%	10%	-	-	-	-	-	9%	*	9%	*	9%	9%
Reading	2015		16%	17%	11%	-	-	-	-	-	10%	*	10%	*	10%	10%
Mathematics	2015		19%	19%	16%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015		7%	6%	*	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	34%	21%	-	-	-	-	-	16%	*	16%	*	16%	16%
	2014		45%	41%	30%	-	-	-	-	-	21%	*	20%	*	21%	20%

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 1,041
Grade Span: 06 - 11
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	88%	89%	89%	68%	*	82%	-	*	100%	88%	78%
Not Included in Accountability													
Mobile	4%	4%	8%	10%	7%	16%	*	10%	-	*	0%	8%	13%
Other Exclusions	1%	3%	4%	1%	4%	16%	*	8%	-	*	0%	4%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,041
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	94.2%	95.1%	93.9%	93.6%	*	96.6%	-	*	91.8%	94.3%	94.0%
2012-13	95.8%	95.8%	94.6%	95.8%	94.3%	94.6%	*	97.8%	-	*	93.1%	94.8%	94.1%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	1.2%	2.6%	0.9%	0.0%	-	3.8%	-	*	2.7%	1.3%	1.4%
2012-13	0.4%	0.3%	1.0%	2.8%	0.8%	0.0%	*	0.0%	-	*	1.6%	0.9%	0.4%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
2012-13	2.2%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	15.2%	16.1%	14.0%	25.0%	-	15.4%	-	-	-	14.6%	9.1%
2012-13	31.4%	38.4%	98.7%	100.0%	98.0%	100.0%	-	100.0%	-	-	*	100.0%	100.0%
English Language Arts													
2013-14	15.4%	17.2%	15.6%	16.1%	14.6%	25.0%	-	15.4%	-	-	-	15.1%	9.1%
2012-13	14.3%	16.7%	98.7%	100.0%	98.0%	100.0%	-	100.0%	-	-	*	100.0%	100.0%
Mathematics													
2013-14	18.8%	18.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
2012-13	18.4%	18.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Science													
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
2012-13	5.2%	5.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Social Studies													
2013-14	18.3%	22.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
2012-13	17.0%	23.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,041
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,041	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	270	25.9%	6.4%	7.4%
Grade 7	302	29.0%	6.3%	7.3%
Grade 8	280	26.9%	6.4%	7.4%
Grade 9	67	6.4%	7.5%	8.0%
Grade 10	62	6.0%	6.0%	7.2%
Grade 11	60	5.8%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	119	11.4%	24.9%	12.6%
Hispanic	829	79.6%	62.1%	52.0%
White	31	3.0%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	59	5.7%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.9%	2.0%
Economically Disadvantaged	950	91.3%	75.6%	58.8%
Non-Educationally Disadvantaged	91	8.7%	24.4%	41.2%
English Language Learners (ELL)	434	41.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	55	4.8%	1.2%	1.5%
At-Risk	774	74.4%	71.6%	51.2%
Mobility (2013-2014)	282	24.8%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,041
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	-	1.1%	1.3%	-	0.5%	0.9%
Grade 6	1.8%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	0.9%	2.5%	1.0%	2.8%	2.4%	1.1%
Grade 8	0.4%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	21.4	21.6	20.3
Secondary:			
English/Language Arts	15.8	21.0	17.2
Foreign Languages	23.8	21.1	18.9
Mathematics	22.3	22.7	18.1
Science	21.3	23.7	19.1
Social Studies	22.1	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,041
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.5	100.0%	100.0%	100.0%
Professional Staff:	72.5	94.8%	63.1%	64.5%
Teachers	63.1	82.6%	48.4%	50.8%
Professional Support	6.5	8.5%	11.9%	9.7%
Campus Administration (School Leadership)	2.9	3.8%	2.3%	2.9%
Educational Aides:	4.0	5.2%	5.8%	9.6%
Total Minority Staff:	51.0	66.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	27.5	43.6%	36.4%	9.9%
Hispanic	11.0	17.4%	27.2%	25.6%
White	19.6	31.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	4.8%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.2%	1.5%	1.1%
Males	16.8	26.6%	25.1%	23.4%
Females	46.4	73.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	1.2%	0.9%
Bachelors	36.9	58.4%	69.1%	75.1%
Masters	25.2	40.0%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	14.3%	11.1%	8.5%
1-5 Years Experience	25.0	39.6%	28.1%	26.1%
6-10 Years Experience	13.1	20.8%	20.3%	22.6%
11-20 Years Experience	11.8	18.7%	24.5%	26.9%
Over 20 Years Experience	4.3	6.7%	16.0%	16.0%
Number of Students per Teacher	16.5	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,041
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.3	10.4	11.0
Average Years Experience of Teachers with District:	4.2	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,420	\$49,605	\$46,575
6-10 Years Experience	\$51,812	\$51,739	\$49,127
11-20 Years Experience	\$54,964	\$54,863	\$52,640
Over 20 Years Experience	\$62,175	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,764	\$53,698	\$50,715
Professional Support	\$56,808	\$64,231	\$59,791
Campus Administration (School Leadership)	\$79,261	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,041
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	415	39.9%	28.1%	17.8%
Career & Technical Education	242	23.2%	15.9%	23.2%
Gifted & Talented Education	82	7.9%	15.4%	7.6%
Special Education	91	8.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	13.8%	3.2%	5.9%
Career & Technical Education	0.9	1.5%	2.6%	4.3%
Compensatory Education	3.8	6.1%	2.0%	3.1%
Gifted & Talented Education	7.5	12.0%	5.3%	1.9%
Regular Education	31.6	50.1%	76.5%	72.6%
Special Education	7.0	11.1%	7.9%	9.0%
Other	3.5	5.5%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PILGRIM ACADEMY**

Campus Number: **101912218**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,140
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	72%	*	71%	*	-	-	-	-	-	70%	59%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	64%	*	63%	-	-	*	-	-	-	62%	33%
Writing	2015	70%	64%	73%	*	72%	-	-	*	-	-	-	72%	49%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	77%	*	75%	*	-	*	-	-	*	75%	45%
Science	2015	72%	65%	72%	*	71%	*	-	*	-	-	*	70%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	73%	*	72%	*	-	-	-	*	*	71%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	67%	*	67%	-	-	-	-	-	-	66%	32%
Writing	2015	73%	66%	72%	*	72%	-	-	-	-	-	-	71%	37%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	89%	*	89%	-	-	-	-	-	*	90%	57%
Science	2015	71%	61%	78%	*	78%	-	-	-	-	-	*	77%	*
Social Studies	2015	65%	55%	77%	*	77%	-	-	-	-	-	*	75%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	100%	-	100%	-	-	-	-	-	*	100%	-

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,140
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	74%	93%	74%	*	-	*	-	*	82%	73%	43%
Reading	2015	77%	68%	73%	93%	72%	*	-	*	-	*	*	71%	44%
Mathematics	2015	81%	72%	100%	-	100%	-	-	-	-	-	*	100%	-
Writing	2015	72%	65%	73%	100%	72%	-	-	*	-	-	-	72%	44%
Science	2015	78%	70%	74%	*	74%	*	-	*	-	-	*	73%	40%
Social Studies	2015	78%	69%	77%	*	77%	-	-	-	-	-	*	75%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	31%	33%	31%	*	-	*	-	*	*	29%	*
Reading	2015	46%	38%	34%	47%	33%	*	-	*	-	*	*	32%	*
Mathematics	2015	48%	43%	87%	-	87%	-	-	-	-	-	*	94%	-
Writing	2015	34%	32%	41%	*	39%	-	-	*	-	-	-	40%	*
Science	2015	44%	36%	34%	*	35%	*	-	*	-	-	*	32%	*
Social Studies	2015	44%	36%	31%	*	32%	-	-	-	-	-	*	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	15%	*	15%	*	-	*	-	*	*	14%	5%
Reading	2015	17%	15%	15%	*	15%	*	-	*	-	*	*	14%	7%
Mathematics	2015	20%	18%	54%	-	54%	-	-	-	-	-	*	58%	-
Writing	2015	9%	9%	7%	*	7%	-	-	*	-	-	-	7%	*

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,140
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Science	2015	16%	13%	15%	*	16%	*	-	*	-	-	*	14%	*
Social Studies	2015	19%	15%	10%	*	10%	-	-	-	-	-	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	59%	*	58%	*	-	*	-	-	*	58%	54%
Reading	2015	59%	57%	56%	*	56%	*	-	*	-	-	*	55%	53%
Mathematics	2015	47%	44%	85%	-	85%	-	-	-	-	-	*	90%	*
Writing	2015	56%	52%	59%	*	59%	-	-	-	-	-	-	60%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	16%	*	16%	*	-	*	-	-	*	16%	12%
Reading	2015	16%	17%	15%	*	15%	*	-	*	-	-	*	15%	13%
Mathematics	2015	19%	19%	54%	-	54%	-	-	-	-	-	*	58%	*
Writing	2015	7%	6%	8%	*	8%	-	-	-	-	-	-	8%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	30%	*	29%	*	-	-	-	-	*	30%	25%
	2014	45%	41%	49%	*	49%	*	-	-	-	-	50%	49%	41%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,140
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	64%	*	62%	*	-	*	-	-	*	62%	26%
Students Requiring Accelerated Instruction													
2015	25%	32%	36%	*	38%	*	-	*	-	-	*	38%	74%
STAAR Cumulative Met Standard													
2015	84%	77%	73%	*	71%	*	-	*	-	-	*	71%	39%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	55%	-	55%	-	-	-	-	-	-	55%	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	-	*	-	-	-	-	-	-	*	*
Retained in Grade 5													
2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,140
Grade Span: EE - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	75%	*	74%	*	-	-	-	-	*	75%	*
Students Requiring Accelerated Instruction													
2015	24%	32%	25%	*	26%	*	-	-	-	-	*	25%	83%
STAAR Cumulative Met Standard													
2015	85%	78%	85%	*	85%	*	-	-	-	-	*	87%	44%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	100%	-	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,140
 Grade Span: EE - 08
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above																
All Grades																
All Subjects	2015		77%	68%	74%	47%	-	-	-	47%	34%	*	37%	48%	42%	43%
Reading	2015		77%	68%	73%	49%	-	-	-	49%	34%	*	37%	43%	44%	44%
Mathematics	2015		81%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		72%	65%	73%	49%	-	-	-	49%	38%	*	39%	*	45%	44%
Science	2015		78%	70%	74%	35%	-	-	-	35%	35%	*	43%	60%	35%	40%
Social Studies	2015		78%	69%	77%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard																
All Grades																
Two or More Subjects	2015		41%	34%	31%	*	-	-	-	*	*	*	*	*	*	*
Reading	2015		46%	38%	34%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2015		48%	43%	87%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		34%	32%	41%	*	-	-	-	*	*	*	*	*	*	*
Science	2015		44%	36%	34%	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2015		44%	36%	31%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard																
All Grades																
All Subjects	2015		16%	14%	15%	9%	-	-	-	9%	0%	0%	0%	0%	6%	5%
Reading	2015		17%	15%	15%	12%	-	-	-	12%	0%	0%	0%	0%	8%	7%
Mathematics	2015		20%	18%	54%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		9%	9%	7%	4%	-	-	-	4%	0%	0%	0%	0%	3%	*
Science	2015		16%	13%	15%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,140
 Grade Span: EE - 08
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	15%	10%	-	-	-	-	-	0%	0%	0%	-	0%	*
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	55%	59%	53%	-	-	-	53%	*	*	*	*	51%	52%
Reading	2015		59%	57%	56%	54%	-	-	-	54%	*	*	*	*	51%	51%
Mathematics	2015		47%	44%	85%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		56%	52%	59%	*	-	-	-	*	*	*	*	*	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	16%	16%	15%	-	-	-	15%	*	*	*	*	11%	10%
Reading	2015		16%	17%	15%	17%	-	-	-	17%	*	*	*	*	12%	12%
Mathematics	2015		19%	19%	54%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		7%	6%	8%	*	-	-	-	*	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	34%	30%	27%	-	-	-	27%	21%	*	24%	*	24%	25%
	2014		45%	41%	49%	44%	-	-	-	44%	37%	-	37%	45%	40%	41%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,140
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	92%	90%	92%	33%	-	*	-	*	92%	93%	82%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	4%	50%	-	*	-	*	8%	3%	8%
Other Exclusions	1%	3%	4%	0%	4%	17%	-	*	-	*	0%	3%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,140
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	97.7%	94.9%	97.8%	95.1%	*	*	-	*	95.0%	97.7%	97.8%
2012-13	95.8%	95.8%	97.7%	95.3%	97.8%	96.5%	*	96.2%	-	*	95.7%	97.7%	97.9%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,140
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,140	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	3	0.3%	0.1%	0.2%
Pre-Kindergarten	51	4.5%	7.1%	4.2%
Kindergarten	132	11.6%	8.5%	7.5%
Grade 1	136	11.9%	8.8%	7.9%
Grade 2	145	12.7%	8.7%	7.8%
Grade 3	129	11.3%	8.2%	7.6%
Grade 4	126	11.1%	8.0%	7.5%
Grade 5	124	10.9%	7.5%	7.4%
Grade 6	111	9.7%	6.4%	7.4%
Grade 7	102	8.9%	6.3%	7.3%
Grade 8	81	7.1%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	39	3.4%	24.9%	12.6%
Hispanic	1,074	94.2%	62.1%	52.0%
White	18	1.6%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	7	0.6%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	1,003	88.0%	75.6%	58.8%
Non-Educationally Disadvantaged	137	12.0%	24.4%	41.2%
English Language Learners (ELL)	667	58.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.3%	1.2%	1.5%
At-Risk	876	76.8%	71.6%	51.2%
Mobility (2013-2014)	122	12.0%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,140
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.6%	4.9%	4.3%	50.0%	8.7%	8.1%
Grade 2	4.2%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	10.4%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	6.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	4.9%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	2.0%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	1.2%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.0	20.7	19.2
Grade 1	23.5	20.2	19.3
Grade 2	24.3	19.8	19.3
Grade 3	12.9	19.1	19.1
Grade 4	15.9	18.6	19.1
Grade 5	16.1	18.9	20.8
Grade 6	21.7	21.6	20.3
Secondary:			
English/Language Arts	17.8	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	16.6	22.7	18.1
Science	22.9	23.7	19.1
Social Studies	22.9	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,140
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.5	100.0%	100.0%	100.0%
Professional Staff:	69.5	95.9%	63.1%	64.5%
Teachers	61.5	84.9%	48.4%	50.8%
Professional Support	6.0	8.3%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	2.8%	2.3%	2.9%
Educational Aides:	3.0	4.1%	5.8%	9.6%
Total Minority Staff:	50.5	69.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.2	15.0%	36.4%	9.9%
Hispanic	29.0	47.1%	27.2%	25.6%
White	18.0	29.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.3	8.6%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	15.3	24.8%	25.1%	23.4%
Females	46.2	75.2%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	47.5	77.2%	69.1%	75.1%
Masters	13.0	21.1%	28.1%	23.4%
Doctorate	1.0	1.6%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.8%	11.1%	8.5%
1-5 Years Experience	17.0	27.6%	28.1%	26.1%
6-10 Years Experience	13.0	21.1%	20.3%	22.6%
11-20 Years Experience	8.3	13.4%	24.5%	26.9%
Over 20 Years Experience	17.2	28.0%	16.0%	16.0%
Number of Students per Teacher	18.5	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,140
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	10.4	11.0
Average Years Experience of Teachers with District:	9.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,685	\$49,605	\$46,575
6-10 Years Experience	\$51,462	\$51,739	\$49,127
11-20 Years Experience	\$55,211	\$54,863	\$52,640
Over 20 Years Experience	\$62,971	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,472	\$53,698	\$50,715
Professional Support	\$68,126	\$64,231	\$59,791
Campus Administration (School Leadership)	\$85,325	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,140
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	611	53.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	114	10.0%	15.4%	7.6%
Special Education	57	5.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	15.9	25.9%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.4	0.6%	2.0%	3.1%
Gifted & Talented Education	1.7	2.8%	5.3%	1.9%
Regular Education	40.1	65.2%	76.5%	72.6%
Special Education	3.0	4.9%	7.9%	9.0%
Other	0.4	0.6%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REAGAN K-8 EDUCATIONAL CTR**

Campus Number: **101912382**

2015 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD

Campus Name: REAGAN K-8 EDUCATIONAL CTR

Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,055

Grade Span: KG - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	70%	60%	74%	*	-	-	-	-	*	70%	73%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	75%	78%	73%	*	*	-	-	-	*	75%	66%
Writing	2015	70%	64%	69%	66%	71%	*	*	-	-	-	*	69%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	71%	65%	74%	*	-	-	-	-	*	69%	52%
Science	2015	72%	65%	45%	41%	45%	*	-	-	-	-	*	44%	20%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	59%	57%	59%	-	-	-	-	-	*	58%	46%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	48%	48%	48%	*	-	*	-	-	*	44%	21%
Writing	2015	73%	66%	44%	40%	48%	*	-	*	-	-	*	40%	20%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	77%	78%	77%	-	-	-	-	-	*	78%	50%
Science	2015	71%	61%	49%	41%	54%	-	-	-	-	-	*	51%	32%
Social Studies	2015	65%	55%	40%	32%	45%	-	-	-	-	-	*	39%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	96%	100%	95%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD

Campus Name: REAGAN K-8 EDUCATIONAL CTR

Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,055

Grade Span: KG - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	59%	54%	62%	*	*	*	-	-	*	59%	47%
Reading	2015	77%	68%	66%	64%	67%	*	*	*	-	-	*	66%	55%
Mathematics	2015	81%	72%	96%	100%	95%	-	-	-	-	-	-	100%	*
Writing	2015	72%	65%	56%	49%	60%	*	*	*	-	-	*	54%	47%
Science	2015	78%	70%	47%	41%	50%	*	-	-	-	-	*	47%	26%
Social Studies	2015	78%	69%	40%	32%	45%	-	-	-	-	-	*	39%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	15%	10%	17%	*	-	*	-	-	*	14%	9%
Reading	2015	46%	38%	23%	23%	24%	*	-	*	-	-	*	23%	8%
Mathematics	2015	48%	43%	75%	*	79%	-	-	-	-	-	-	75%	*
Writing	2015	34%	32%	16%	10%	20%	*	-	*	-	-	*	16%	*
Science	2015	44%	36%	15%	10%	17%	*	-	-	-	-	*	13%	*
Social Studies	2015	44%	36%	7%	*	11%	-	-	-	-	-	*	7%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	7%	4%	8%	*	*	*	-	-	*	7%	6%
Reading	2015	17%	15%	9%	7%	10%	*	*	*	-	-	*	9%	8%
Mathematics	2015	20%	18%	27%	*	33%	-	-	-	-	-	-	29%	*
Writing	2015	9%	9%	*	*	*	*	*	*	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: REAGAN K-8 EDUCATIONAL CTR

Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,055

Grade Span: KG - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Science	2015	16%	13%	4%	*	5%	*	-	-	-	-	*	4%	*
Social Studies	2015	19%	15%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	60%	61%	59%	*	*	*	-	-	*	60%	54%
Reading	2015	59%	57%	60%	65%	57%	*	*	*	-	-	*	60%	53%
Mathematics	2015	47%	44%	88%	*	95%	-	-	-	-	-	-	90%	*
Writing	2015	56%	52%	*	*	*	*	*	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	19%	19%	19%	*	*	*	-	-	*	20%	18%
Reading	2015	16%	17%	22%	25%	21%	*	*	*	-	-	*	23%	20%
Mathematics	2015	19%	19%	29%	*	37%	-	-	-	-	-	-	30%	*
Writing	2015	7%	6%	*	*	*	*	*	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	33%	37%	29%	*	-	-	-	-	*	33%	21%
	2014	45%	41%	42%	41%	43%	-	-	-	-	-	*	42%	42%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,055
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	54%	38%	62%	*	-	-	-	-	*	54%	40%
Students Requiring Accelerated Instruction													
2015	25%	32%	46%	62%	38%	*	-	-	-	-	100%	46%	60%
STAAR Cumulative Met Standard													
2015	84%	77%	71%	65%	74%	*	-	-	-	-	*	69%	52%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	*	*	-	-	-	-	-	*	*	*
Retained in Grade 5													
2015	59%	51%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,055
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	63%	61%	65%	-	-	-	-	-	*	63%	40%
Students Requiring Accelerated Instruction													
2015	24%	32%	37%	39%	35%	-	-	-	-	-	100%	37%	60%
STAAR Cumulative Met Standard													
2015	85%	78%	73%	74%	72%	-	-	-	-	-	*	73%	40%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	46%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD

Campus Name: REAGAN K-8 EDUCATIONAL CTR

Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,055
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	59%	63%	-	-	-	63%	35%	*	34%	35%	49%	47%
Reading	2015	77%	68%	66%	69%	-	-	-	69%	43%	*	41%	43%	57%	55%
Mathematics	2015	81%	72%	96%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	72%	65%	56%	66%	-	-	-	66%	21%	-	21%	*	49%	47%
Science	2015	78%	70%	47%	*	-	-	-	*	36%	*	33%	*	29%	26%
Social Studies	2015	78%	69%	40%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	15%	18%	-	-	-	18%	6%	*	5%	*	10%	9%
Reading	2015	46%	38%	23%	18%	-	-	-	18%	5%	*	*	*	9%	8%
Mathematics	2015	48%	43%	75%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	32%	16%	*	-	-	-	*	*	-	*	*	*	*
Science	2015	44%	36%	15%	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2015	44%	36%	7%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	7%	12%	-	-	-	12%	0%	0%	0%	2%	6%	6%
Reading	2015	17%	15%	9%	17%	-	-	-	17%	0%	0%	0%	3%	9%	8%
Mathematics	2015	20%	18%	27%	-	-	-	-	-	0%	-	0%	0%	0%	*
Writing	2015	9%	9%	*	4%	-	-	-	4%	0%	-	0%	0%	3%	*
Science	2015	16%	13%	4%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*

District Name: HOUSTON ISD

Campus Name: REAGAN K-8 EDUCATIONAL CTR

Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,055
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	15%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	60%	62%	-	-	-	62%	44%	*	44%	78%	54%	55%
Reading	2015	59%	57%	60%	63%	-	-	-	63%	43%	*	42%	76%	52%	54%
Mathematics	2015	47%	44%	88%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	52%	*	*	-	-	-	*	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	19%	24%	-	-	-	24%	10%	*	10%	33%	18%	19%
Reading	2015	16%	17%	22%	32%	-	-	-	32%	11%	*	11%	35%	21%	22%
Mathematics	2015	19%	19%	29%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	6%	*	*	-	-	-	*	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	33%	43%	-	-	-	43%	17%	-	17%	*	23%	21%
	2014	45%	41%	42%	63%	-	-	-	63%	24%	25%	*	*	42%	42%

District Name: HOUSTON ISD

Campus Name: REAGAN K-8 EDUCATIONAL CTR

Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 1,055

Grade Span: KG - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	95%	93%	96%	100%	33%	*	-	-	97%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	3%	0%	67%	*	-	-	3%	4%	5%
Other Exclusions	1%	3%	0%	0%	1%	0%	0%	*	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,055
Grade Span: KG - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	96.7%	95.3%	97.3%	96.1%	*	*	-	-	94.7%	96.8%	97.8%
2012-13	95.8%	95.8%	97.4%	95.6%	98.1%	96.8%	*	-	-	-	95.6%	97.5%	98.5%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.6%	0.0%	0.9%	*	-	-	-	-	0.0%	0.6%	0.0%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,055
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,055	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	102	9.7%	8.5%	7.5%
Grade 1	115	10.9%	8.8%	7.9%
Grade 2	104	9.9%	8.7%	7.8%
Grade 3	111	10.5%	8.2%	7.6%
Grade 4	126	11.9%	8.0%	7.5%
Grade 5	112	10.6%	7.5%	7.4%
Grade 6	138	13.1%	6.4%	7.4%
Grade 7	130	12.3%	6.3%	7.3%
Grade 8	117	11.1%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	335	31.8%	24.9%	12.6%
Hispanic	704	66.7%	62.1%	52.0%
White	11	1.0%	8.3%	28.9%
American Indian	3	0.3%	0.2%	0.4%
Asian	1	0.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	935	88.6%	75.6%	58.8%
Non-Educationally Disadvantaged	120	11.4%	24.4%	41.2%
English Language Learners (ELL)	424	40.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	0.2%	1.2%	1.5%
At-Risk	848	80.4%	71.6%	51.2%
Mobility (2013-2014)	135	11.6%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,055
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	6.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	2.7%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	2.3%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	6.7%	1.8%	0.9%
Grade 5	4.1%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	3.5%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	1.4%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	3.9%	1.0%	1.0%	12.5%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	20.7	19.2
Grade 1	22.8	20.2	19.3
Grade 2	22.5	19.8	19.3
Grade 3	23.8	19.1	19.1
Grade 4	21.8	18.6	19.1
Grade 5	28.2	18.9	20.8
Grade 6	25.0	21.6	20.3
Secondary:			
English/Language Arts	21.3	21.0	17.2
Foreign Languages	25.7	21.1	18.9
Mathematics	25.0	22.7	18.1
Science	24.7	23.7	19.1
Social Studies	24.7	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,055
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.7	100.0%	100.0%	100.0%
Professional Staff:	67.8	87.3%	63.1%	64.5%
Teachers	59.8	77.0%	48.4%	50.8%
Professional Support	5.0	6.4%	11.9%	9.7%
Campus Administration (School Leadership)	3.0	3.9%	2.3%	2.9%
Educational Aides:	9.9	12.7%	5.8%	9.6%
Total Minority Staff:	69.7	89.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	33.8	56.5%	36.4%	9.9%
Hispanic	18.0	30.1%	27.2%	25.6%
White	7.0	11.7%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.5%	1.1%
Males	11.0	18.4%	25.1%	23.4%
Females	48.8	81.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	49.8	83.3%	69.1%	75.1%
Masters	10.0	16.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.0%	11.1%	8.5%
1-5 Years Experience	29.0	48.5%	28.1%	26.1%
6-10 Years Experience	10.0	16.7%	20.3%	22.6%
11-20 Years Experience	11.0	18.4%	24.5%	26.9%
Over 20 Years Experience	6.8	11.4%	16.0%	16.0%
Number of Students per Teacher	17.6	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,055
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	10.4	11.0
Average Years Experience of Teachers with District:	6.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,479	\$49,605	\$46,575
6-10 Years Experience	\$51,260	\$51,739	\$49,127
11-20 Years Experience	\$54,439	\$54,863	\$52,640
Over 20 Years Experience	\$62,727	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,181	\$53,698	\$50,715
Professional Support	\$61,917	\$64,231	\$59,791
Campus Administration (School Leadership)	\$75,787	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,055
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	402	38.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	77	7.3%	15.4%	7.6%
Special Education	78	7.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	16.4	27.5%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	2.3	3.8%	2.0%	3.1%
Gifted & Talented Education	1.0	1.7%	5.3%	1.9%
Regular Education	36.0	60.2%	76.5%	72.6%
Special Education	4.0	6.7%	7.9%	9.0%
Other	0.1	0.2%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RICE SCH /LA ESCUELA RICE**

Campus Number: **101912080**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

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District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	79%	80%	74%	*	*	*	-	*	*	76%	84%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	77%	85%	67%	*	-	*	-	*	*	74%	66%
Writing	2015	70%	64%	84%	87%	79%	*	-	*	-	*	*	83%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	89%	91%	86%	*	*	*	-	-	*	87%	75%
Science	2015	72%	65%	63%	57%	64%	*	*	*	-	-	*	57%	46%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	84%	86%	80%	89%	*	100%	-	-	57%	82%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	79%	85%	75%	*	-	90%	-	*	*	77%	36%
Writing	2015	73%	66%	78%	78%	76%	*	-	90%	-	*	*	78%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	94%	95%	94%	*	*	88%	-	*	55%	92%	71%
Science	2015	71%	61%	82%	88%	78%	*	*	75%	-	*	*	80%	47%
Social Studies	2015	65%	55%	69%	74%	66%	*	*	63%	-	*	*	64%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	100%	100%	100%	*	*	100%	-	-	*	100%	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	80%	83%	77%	90%	94%	89%	-	100%	26%	78%	61%
Reading	2015	77%	68%	84%	87%	80%	87%	100%	94%	-	100%	38%	82%	69%
Mathematics	2015	81%	72%	100%	100%	100%	*	*	100%	-	-	*	100%	*
Writing	2015	72%	65%	80%	82%	77%	*	-	92%	-	*	*	80%	73%
Science	2015	78%	70%	73%	72%	72%	100%	100%	80%	-	*	*	68%	46%
Social Studies	2015	78%	69%	69%	74%	66%	*	*	63%	-	*	*	64%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	35%	32%	34%	59%	*	60%	-	*	*	30%	16%
Reading	2015	46%	38%	43%	42%	40%	59%	*	63%	-	100%	11%	37%	21%
Mathematics	2015	48%	43%	100%	100%	100%	*	*	100%	-	-	*	100%	*
Writing	2015	34%	32%	40%	35%	40%	*	-	77%	-	*	*	34%	*
Science	2015	44%	36%	40%	34%	41%	*	*	50%	-	*	*	33%	*
Social Studies	2015	44%	36%	20%	21%	17%	*	*	*	-	*	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	17%	14%	17%	31%	31%	33%	-	*	*	13%	11%
Reading	2015	17%	15%	20%	18%	20%	30%	*	39%	-	*	*	17%	16%
Mathematics	2015	20%	18%	56%	55%	60%	*	*	*	-	-	*	41%	*
Writing	2015	9%	9%	10%	6%	10%	*	-	*	-	*	*	8%	10%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Science	2015	16%	13%	15%	11%	16%	*	*	*	-	*	*	8%	*
Social Studies	2015	19%	15%	4%	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	58%	55%	59%	61%	*	70%	-	*	51%	57%	58%
Reading	2015	59%	57%	56%	53%	56%	*	*	76%	-	*	61%	55%	56%
Mathematics	2015	47%	44%	91%	100%	92%	*	*	*	-	-	*	86%	*
Writing	2015	56%	52%	56%	*	60%	*	-	*	-	-	*	60%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	17%	15%	17%	22%	*	23%	-	*	14%	14%	17%
Reading	2015	16%	17%	17%	15%	17%	*	*	27%	-	*	18%	15%	19%
Mathematics	2015	19%	19%	49%	55%	48%	*	*	*	-	-	*	36%	*
Writing	2015	7%	6%	6%	*	8%	*	-	*	-	-	*	7%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	47%	50%	43%	*	-	*	-	-	29%	49%	36%
	2014	45%	41%	61%	56%	62%	*	*	*	-	-	65%	60%	59%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	82%	78%	83%	*	*	*	-	-	*	78%	71%
Students Requiring Accelerated Instruction													
2015	25%	32%	18%	22%	17%	*	*	*	-	-	71%	22%	29%
STAAR Cumulative Met Standard													
2015	84%	77%	89%	91%	86%	*	*	*	-	-	*	87%	75%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	83%	81%	81%	*	*	88%	-	*	*	76%	41%
Students Requiring Accelerated Instruction													
2015	24%	32%	17%	19%	19%	*	*	*	-	*	82%	24%	59%
STAAR Cumulative Met Standard													
2015	85%	78%	94%	95%	94%	*	*	88%	-	*	55%	92%	71%

District Name: HOUSTON ISD

Campus Name: RICE SCH /LA ESCUELA RICE

Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,149
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	80%	78%	-	-	-	78%	57%	*	55%	35%	71%	61%
Reading	2015	77%	68%	84%	82%	-	-	-	82%	74%	*	72%	37%	80%	69%
Mathematics	2015	81%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	65%	80%	88%	-	-	-	88%	75%	-	75%	47%	85%	73%
Science	2015	78%	70%	73%	50%	-	-	-	50%	54%	*	50%	*	52%	46%
Social Studies	2015	78%	69%	69%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	35%	28%	-	-	-	28%	*	*	*	*	21%	16%
Reading	2015	46%	38%	43%	33%	-	-	-	33%	19%	*	*	*	27%	21%
Mathematics	2015	48%	43%	100%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	32%	40%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	36%	40%	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2015	44%	36%	20%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	17%	23%	-	-	-	23%	0%	0%	0%	2%	15%	11%
Reading	2015	17%	15%	20%	29%	-	-	-	29%	0%	0%	0%	3%	20%	16%
Mathematics	2015	20%	18%	56%	-	-	-	-	-	0%	-	0%	-	0%	*
Writing	2015	9%	9%	10%	19%	-	-	-	19%	0%	-	0%	0%	15%	10%
Science	2015	16%	13%	15%	6%	-	-	-	6%	0%	0%	0%	0%	3%	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,149
 Grade Span: KG - 08
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	15%	4%	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	55%	58%	70%	-	-	-	70%	55%	*	53%	*	65%	62%
Reading	2015		59%	57%	56%	68%	-	-	-	68%	58%	*	*	*	65%	62%
Mathematics	2015		47%	44%	91%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015		56%	52%	56%	*	-	-	-	*	*	-	*	*	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	16%	17%	35%	-	-	-	35%	19%	*	17%	*	30%	23%
Reading	2015		16%	17%	17%	43%	-	-	-	43%	21%	*	*	*	35%	27%
Mathematics	2015		19%	19%	49%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015		7%	6%	6%	*	-	-	-	*	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	34%	47%	*	-	-	-	*	55%	-	55%	*	50%	36%
	2014		45%	41%	61%	89%	-	-	-	89%	38%	-	38%	60%	59%	59%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: RICE SCH /LA ESCUELA RICE
Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,149
Grade Span: KG - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	97.7%	97.8%	97.7%	97.1%	98.1%	98.4%	-	98.1%	97.0%	97.6%	98.1%
2012-13	95.8%	95.8%	97.9%	97.9%	98.0%	97.3%	98.8%	97.2%	-	*	97.1%	97.9%	98.3%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,149	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	108	9.4%	8.5%	7.5%
Grade 1	116	10.1%	8.8%	7.9%
Grade 2	113	9.8%	8.7%	7.8%
Grade 3	112	9.7%	8.2%	7.6%
Grade 4	116	10.1%	8.0%	7.5%
Grade 5	123	10.7%	7.5%	7.4%
Grade 6	160	13.9%	6.4%	7.4%
Grade 7	155	13.5%	6.3%	7.3%
Grade 8	146	12.7%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	474	41.3%	24.9%	12.6%
Hispanic	569	49.5%	62.1%	52.0%
White	44	3.8%	8.3%	28.9%
American Indian	7	0.6%	0.2%	0.4%
Asian	45	3.9%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	0.9%	0.9%	2.0%
Economically Disadvantaged	774	67.4%	75.6%	58.8%
Non-Educationally Disadvantaged	375	32.6%	24.4%	41.2%
English Language Learners (ELL)	205	17.8%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	620	54.0%	71.6%	51.2%
Mobility (2013-2014)	16	1.5%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	12.5%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	14.3%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	0.0%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	0.0%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	20.7	19.2
Grade 1	23.0	20.2	19.3
Grade 2	20.4	19.8	19.3
Grade 3	21.4	19.1	19.1
Grade 4	22.5	18.6	19.1
Grade 5	24.5	18.9	20.8
Grade 6	23.2	21.6	20.3
Secondary:			
English/Language Arts	15.5	21.0	17.2
Foreign Languages	20.4	21.1	18.9
Mathematics	15.8	22.7	18.1
Science	18.1	23.7	19.1
Social Studies	18.8	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.3	100.0%	100.0%	100.0%
Professional Staff:	74.3	94.9%	63.1%	64.5%
Teachers	65.4	83.6%	48.4%	50.8%
Professional Support	6.9	8.8%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	2.6%	2.3%	2.9%
Educational Aides:	4.0	5.1%	5.8%	9.6%
Total Minority Staff:	51.3	65.5%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	26.4	40.4%	36.4%	9.9%
Hispanic	17.0	26.0%	27.2%	25.6%
White	20.0	30.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.1%	1.5%	1.1%
Males	15.0	22.9%	25.1%	23.4%
Females	50.5	77.1%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	41.0	62.6%	69.1%	75.1%
Masters	24.5	37.4%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.0%	11.1%	8.5%
1-5 Years Experience	16.0	24.4%	28.1%	26.1%
6-10 Years Experience	15.0	22.9%	20.3%	22.6%
11-20 Years Experience	22.1	33.8%	24.5%	26.9%
Over 20 Years Experience	10.4	15.9%	16.0%	16.0%
Number of Students per Teacher	17.6	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	10.4	11.0
Average Years Experience of Teachers with District:	9.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,700	\$48,949	\$44,540
1-5 Years Experience	\$49,444	\$49,605	\$46,575
6-10 Years Experience	\$51,791	\$51,739	\$49,127
11-20 Years Experience	\$54,324	\$54,863	\$52,640
Over 20 Years Experience	\$63,131	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,116	\$53,698	\$50,715
Professional Support	\$69,729	\$64,231	\$59,791
Campus Administration (School Leadership)	\$86,863	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	164	14.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	293	25.5%	15.4%	7.6%
Special Education	76	6.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	11.2%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.6	0.9%	2.0%	3.1%
Gifted & Talented Education	6.5	9.9%	5.3%	1.9%
Regular Education	47.3	72.3%	76.5%	72.6%
Special Education	3.5	5.4%	7.9%	9.0%
Other	0.1	0.2%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **T H ROGERS SCHOOL**

Campus Number: **101912039**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	89%	*	58%	100%	-	100%	-	*	*	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	96%	*	*	100%	*	100%	*	*	*	92%	-
Writing	2015	70%	64%	93%	*	*	100%	*	100%	*	*	*	83%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	78%	38%	55%	100%	-	100%	-	*	*	38%	-
Science	2015	72%	65%	79%	46%	55%	100%	-	100%	-	*	*	44%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	96%	93%	85%	97%	*	100%	-	*	*	84%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	92%	85%	63%	100%	-	100%	-	*	*	70%	-
Writing	2015	73%	66%	92%	85%	63%	100%	-	100%	-	*	*	70%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	93%	92%	62%	96%	*	100%	-	*	*	70%	-
Science	2015	71%	61%	93%	92%	62%	96%	*	100%	-	*	*	70%	-
Social Studies	2015	65%	55%	93%	100%	62%	96%	*	100%	-	*	*	73%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	100%	*	*	100%	*	100%	-	*	-	*	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	92%	78%	66%	98%	100%	100%	100%	95%	9%	70%	*
Reading	2015	77%	68%	92%	78%	68%	98%	100%	100%	*	100%	*	70%	*
Mathematics	2015	81%	72%	100%	*	*	100%	*	100%	-	*	-	*	-
Writing	2015	72%	65%	92%	74%	67%	100%	*	100%	*	*	*	73%	-
Science	2015	78%	70%	88%	68%	59%	97%	*	100%	-	*	*	61%	-
Social Studies	2015	78%	69%	93%	100%	62%	96%	*	100%	-	*	*	73%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	86%	70%	61%	94%	100%	94%	*	91%	*	60%	*
Reading	2015	46%	38%	88%	73%	64%	96%	100%	95%	*	100%	*	64%	*
Mathematics	2015	48%	43%	100%	*	*	100%	*	100%	-	*	-	*	-
Writing	2015	34%	32%	90%	63%	63%	100%	*	98%	*	*	*	67%	-
Science	2015	44%	36%	82%	60%	50%	91%	*	95%	-	*	*	49%	-
Social Studies	2015	44%	36%	92%	100%	57%	96%	*	100%	-	*	*	67%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	73%	54%	45%	78%	67%	83%	83%	89%	5%	42%	*
Reading	2015	17%	15%	75%	59%	50%	87%	*	81%	*	100%	*	45%	*
Mathematics	2015	20%	18%	100%	*	*	100%	*	100%	-	*	-	*	-
Writing	2015	9%	9%	63%	37%	30%	65%	*	77%	*	*	*	40%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Science	2015	16%	13%	63%	36%	34%	56%	*	82%	-	*	*	33%	-
Social Studies	2015	19%	15%	79%	75%	43%	84%	*	89%	-	*	*	45%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	88%	83%	82%	91%	*	88%	*	100%	*	75%	70%
Reading	2015	59%	57%	86%	80%	83%	94%	*	85%	*	100%	*	76%	*
Mathematics	2015	47%	44%	100%	*	*	*	*	100%	-	*	-	*	-
Writing	2015	56%	52%	87%	90%	*	82%	-	91%	-	*	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	41%	46%	31%	37%	*	43%	*	46%	*	26%	25%
Reading	2015	16%	17%	40%	40%	33%	41%	*	40%	*	56%	*	27%	*
Mathematics	2015	19%	19%	84%	*	*	*	*	88%	-	*	-	*	-
Writing	2015	7%	6%	21%	50%	*	18%	-	22%	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	*	*	*	*	-	-	-	-	*	*	-
	2014	45%	41%	40%	*	38%	*	-	-	-	-	40%	42%	-

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 795
Grade Span: EE - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	80%	42%	55%	100%	-	100%	-	*	*	38%	-
Students Requiring Accelerated Instruction													
2015	25%	32%	20%	58%	45%	*	-	*	-	*	92%	63%	-
STAAR Cumulative Met Standard													
2015	84%	77%	79%	38%	55%	100%	-	100%	-	*	*	38%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	93%	92%	62%	96%	*	100%	-	*	*	70%	-
Students Requiring Accelerated Instruction													
2015	24%	32%	7%	*	38%	*	*	*	-	*	91%	30%	-
STAAR Cumulative Met Standard													
2015	85%	78%	93%	92%	62%	96%	*	100%	-	*	*	70%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 795
 Grade Span: EE - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	92%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	77%	68%	92%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	81%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	65%	92%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	70%	88%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	69%	93%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	86%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	38%	88%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	43%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	90%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	82%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	36%	92%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	73%	-	-	-	-	-	100%	-	100%	0%	100%	*
Reading	2015	17%	15%	75%	-	-	-	-	-	100%	-	100%	0%	100%	*
Mathematics	2015	20%	18%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	9%	63%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	13%	63%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 795
 Grade Span: EE - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	15%	79%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	88%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	57%	86%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	44%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	52%	87%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	41%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	17%	40%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	19%	84%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	6%	21%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	41%	40%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 795
Grade Span: EE - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*
Included in Accountability	94%	92%	100%	100%	97%	100%	100%	100%	100%	100%	96%	99%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	3%	0%	0%	0%	0%	0%	4%	1%	*
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	96.7%	94.9%	92.6%	96.6%	*	98.9%	*	99.0%	87.4%	94.1%	96.7%
2012-13	95.8%	95.8%	96.2%	95.6%	92.5%	95.0%	*	98.6%	*	98.5%	87.7%	92.8%	97.8%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.4%	3.7%	0.0%	0.0%	*	0.0%	-	*	2.9%	0.0%	-
2012-13	0.4%	0.3%	0.4%	0.0%	0.0%	1.8%	-	0.0%	*	0.0%	3.1%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2012-13	2.2%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	81.8%	*	-	-	-	-	*	-	-	*	*	-
Received GED	0.8%	0.7%	*	-	-	-	-	*	-	-	*	*	-
Continued HS	4.3%	6.7%	*	-	-	-	-	*	-	-	*	*	-
Dropped Out	6.6%	10.8%	*	-	-	-	-	*	-	-	*	*	-
Graduates and GED	89.1%	82.5%	*	-	-	-	-	*	-	-	*	*	-
Grads, GED, & Cont	93.4%	89.2%	*	-	-	-	-	*	-	-	*	*	-
Class of 2013													
Graduated	88.0%	81.6%	*	-	*	*	-	-	-	-	*	*	-
Received GED	0.8%	0.6%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	4.6%	6.7%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.6%	11.1%	*	-	*	*	-	-	-	-	*	*	-
Graduates and GED	88.9%	82.2%	*	-	*	*	-	-	-	-	*	*	-
Grads, GED, & Cont	93.4%	88.9%	*	-	*	*	-	-	-	-	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	84.7%	*	-	*	*	-	-	-	-	*	*	-
Received GED	1.1%	0.9%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	1.3%	2.0%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	7.2%	12.3%	*	-	*	*	-	-	-	-	*	*	-
Graduates and GED	91.5%	85.7%	*	-	*	*	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	87.7%	*	-	*	*	-	-	-	-	*	*	-
Class of 2012													
Graduated	90.4%	85.3%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Received GED	1.2%	0.8%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	1.6%	100.0%	*	*	*	-	-	-	-	100.0%	100.0%	-
Dropped Out	7.1%	12.3%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Graduates and GED	91.6%	86.1%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Grads, GED, & Cont	92.9%	87.7%	100.0%	*	*	*	-	-	-	-	100.0%	100.0%	-

District Name: HOUSTON ISD
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 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Received GED	1.5%	1.2%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.7%	100.0%	*	*	*	-	-	-	-	100.0%	100.0%	-
Dropped Out	7.0%	12.0%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Graduates and GED	92.4%	87.2%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Grads, GED, & Cont	93.0%	88.0%	100.0%	*	*	*	-	-	-	-	100.0%	100.0%	-
Class of 2011													
Graduated	89.8%	85.9%	*	*	*	-	-	-	-	-	*	*	-
Received GED	1.5%	1.1%	*	*	*	-	-	-	-	-	*	*	-
Continued HS	0.6%	0.7%	*	*	*	-	-	-	-	-	*	*	-
Dropped Out	8.1%	12.4%	*	*	*	-	-	-	-	-	*	*	-
Graduates and GED	91.3%	87.0%	*	*	*	-	-	-	-	-	*	*	-
Grads, GED, & Cont	91.9%	87.6%	*	*	*	-	-	-	-	-	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	78.6%	*	-	-	-	-	*	-	-	*	*	-
Class of 2013	88.0%	78.6%	*	-	*	*	-	-	-	-	*	*	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	82.0%	*	-	*	*	-	-	-	-	*	*	-
Class of 2012	90.4%	82.5%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	81.5%	0.0%	*	0.0%	*	-	-	-	-	0.0%	*	-
2012-13	81.6%	79.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.3%	*	-	-	*	-	-	-	-	*	-	-
English Language Arts													
2013-14	28.9%	32.3%	*	-	-	*	-	-	-	-	*	-	-
Mathematics													
2013-14	42.4%	43.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2013-14	13.4%	12.5%	*	-	-	*	-	-	-	-	*	-	-
Social Studies													
2013-14	27.8%	30.4%	*	-	-	*	-	-	-	-	*	-	-
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	*	*	*	*	-	-	-	-	*	*	-
2012-13	31.4%	38.4%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	-
English Language Arts													
2013-14	15.4%	17.2%	*	*	*	*	-	-	-	-	*	*	-
2012-13	14.3%	16.7%	*	-	*	*	-	*	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Mathematics													
2013-14	18.8%	18.6%	*	*	*	*	-	-	-	-	*	*	-
2012-13	18.4%	18.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	-
Science													
2013-14	5.6%	5.7%	*	-	*	*	-	-	-	-	*	*	-
2012-13	5.2%	5.9%	0.0%	-	*	*	-	*	-	-	0.0%	0.0%	-
Social Studies													
2013-14	18.3%	22.5%	*	*	*	*	-	-	-	-	*	*	-
2012-13	17.0%	23.3%	*	-	*	-	-	*	-	-	*	*	-
College and Career Ready Graduates													
Class of 2014	78.4%	75.7%	0.0%	*	0.0%	*	-	-	-	-	0.0%	*	-
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	41.9%	0.0%	*	0.0%	*	-	-	-	-	0.0%	*	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	35.5%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	22.1%	36.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	23.7%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	14.0%	22.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2014	6.5%	8.1%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	5.7%	8.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Science													
2014	6.9%	9.7%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	6.2%	9.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2014	13.8%	21.9%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	12.7%	22.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	47.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Social Studies													
2014	41.6%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	98.9%	0.0%	*	0.0%	*	-	-	-	-	n/a	*	n/a
Class of 2013	63.8%	97.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion													
Class of 2014	25.1%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	25.4%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	52.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	64.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	61.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	795	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	9	1.1%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	61	7.7%	8.5%	7.5%
Grade 1	50	6.3%	8.8%	7.9%
Grade 2	49	6.2%	8.7%	7.8%
Grade 3	51	6.4%	8.2%	7.6%
Grade 4	55	6.9%	8.0%	7.5%
Grade 5	66	8.3%	7.5%	7.4%
Grade 6	144	18.1%	6.4%	7.4%
Grade 7	146	18.4%	6.3%	7.3%
Grade 8	145	18.2%	6.4%	7.4%
Grade 9	4	0.5%	7.5%	8.0%
Grade 10	3	0.4%	6.0%	7.2%
Grade 11	1	0.1%	5.4%	6.6%
Grade 12	11	1.4%	4.9%	5.9%
Ethnic Distribution:				
African American	100	12.6%	24.9%	12.6%
Hispanic	170	21.4%	62.1%	52.0%
White	133	16.7%	8.3%	28.9%
American Indian	3	0.4%	0.2%	0.4%
Asian	370	46.5%	3.6%	3.9%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	16	2.0%	0.9%	2.0%
Economically Disadvantaged	250	31.4%	75.6%	58.8%
Non-Educationally Disadvantaged	545	68.6%	24.4%	41.2%
English Language Learners (ELL)	27	3.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	170	21.4%	71.6%	51.2%
Mobility (2013-2014)	32	4.3%	19.6%	16.9%
Graduates (Class of 2014):				
Total Graduates	9	100.0%	9,572	303,109
By Ethnicity (incl. Special Ed.):				
African American	2	22.2%	2,539	38,046
Hispanic	5	55.6%	5,566	141,907
White	2	22.2%	956	103,764
American Indian	0	0.0%	28	1,278
Asian	0	0.0%	396	12,420
Pacific Islander	0	0.0%	20	401
Two or More Races	0	0.0%	67	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	100.0%	1,770	48,435
Recommended H.S. Program/DAP	0	0.0%	7,779	251,154
Foundation High School Plan	0	0.0%	23	3,520
Special Education Graduates	9	100.0%	892	23,654

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	0.0%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	0.0%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	20.7	19.2
Grade 1	14.1	20.2	19.3
Grade 2	19.0	19.8	19.3
Grade 3	18.5	19.1	19.1
Grade 4	20.2	18.6	19.1
Grade 5	22.5	18.9	20.8
Grade 6	21.7	21.6	20.3
Secondary:			
English/Language Arts	15.1	21.0	17.2
Foreign Languages	18.3	21.1	18.9
Mathematics	19.8	22.7	18.1
Science	21.4	23.7	19.1
Social Studies	19.8	24.1	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	94.8	100.0%	100.0%	100.0%
Professional Staff:	72.0	76.0%	63.1%	64.5%
Teachers	63.1	66.6%	48.4%	50.8%
Professional Support	5.9	6.2%	11.9%	9.7%
Campus Administration (School Leadership)	3.0	3.2%	2.3%	2.9%
Educational Aides:	22.8	24.0%	5.8%	9.6%
Total Minority Staff:	50.5	53.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	10.0	15.8%	36.4%	9.9%
Hispanic	7.2	11.4%	27.2%	25.6%
White	37.5	59.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.5	11.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.5%	1.1%
Males	16.2	25.7%	25.1%	23.4%
Females	46.9	74.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	36.0	56.9%	69.1%	75.1%
Masters	22.2	35.1%	28.1%	23.4%
Doctorate	5.0	7.9%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	11.1%	8.5%
1-5 Years Experience	13.3	21.0%	28.1%	26.1%
6-10 Years Experience	11.5	18.2%	20.3%	22.6%
11-20 Years Experience	19.1	30.3%	24.5%	26.9%
Over 20 Years Experience	18.3	28.9%	16.0%	16.0%
Number of Students per Teacher	12.6	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.6	10.4	11.0
Average Years Experience of Teachers with District:	10.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,538	\$48,949	\$44,540
1-5 Years Experience	\$48,830	\$49,605	\$46,575
6-10 Years Experience	\$51,499	\$51,739	\$49,127
11-20 Years Experience	\$54,888	\$54,863	\$52,640
Over 20 Years Experience	\$65,165	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,916	\$53,698	\$50,715
Professional Support	\$62,834	\$64,231	\$59,791
Campus Administration (School Leadership)	\$78,977	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 795
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	26	3.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	655	82.4%	15.4%	7.6%
Special Education	144	18.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	2.2%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.0	1.6%	2.0%	3.1%
Gifted & Talented Education	10.7	16.9%	5.3%	1.9%
Regular Education	26.6	42.1%	76.5%	72.6%
Special Education	23.0	36.4%	7.9%	9.0%
Other	0.5	0.8%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THE RUSK SCHOOL**

Campus Number: **101912234**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 618
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	64%	60%	68%	*	-	-	-	-	-	63%	60%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	45%	*	51%	*	-	-	-	*	-	42%	43%
Writing	2015	70%	64%	60%	*	64%	*	-	-	-	*	-	58%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	89%	100%	87%	*	-	-	-	-	-	89%	*
Science	2015	72%	65%	74%	100%	70%	*	-	-	-	-	-	71%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	95%	89%	96%	*	-	*	-	-	*	94%	86%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	91%	*	91%	*	-	-	-	*	*	91%	75%
Writing	2015	73%	66%	91%	*	91%	*	-	-	-	*	*	91%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	98%	*	98%	-	-	-	-	-	-	98%	100%
Science	2015	71%	61%	87%	*	86%	-	-	-	-	-	-	86%	100%
Social Studies	2015	65%	55%	77%	*	75%	-	-	-	-	-	-	75%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	88%	*	88%	-	-	-	-	-	-	88%	*

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 618
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	79%	71%	81%	69%	-	*	-	*	*	78%	66%
Reading	2015	77%	68%	80%	69%	82%	63%	-	*	-	*	*	78%	65%
Mathematics	2015	81%	72%	88%	*	88%	-	-	-	-	-	-	88%	*
Writing	2015	72%	65%	76%	45%	79%	*	-	-	-	*	*	74%	73%
Science	2015	78%	70%	81%	100%	80%	*	-	-	-	-	-	80%	64%
Social Studies	2015	78%	69%	77%	*	75%	-	-	-	-	-	-	75%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	34%	36%	33%	*	-	*	-	*	*	31%	*
Reading	2015	46%	38%	38%	41%	37%	*	-	*	-	*	*	36%	*
Mathematics	2015	48%	43%	73%	*	72%	-	-	-	-	-	-	72%	*
Writing	2015	34%	32%	38%	*	40%	*	-	-	-	*	*	32%	*
Science	2015	44%	36%	41%	67%	39%	*	-	-	-	-	-	41%	*
Social Studies	2015	44%	36%	28%	*	25%	-	-	-	-	-	-	27%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	14%	17%	14%	*	-	*	-	*	*	13%	*
Reading	2015	17%	15%	15%	15%	15%	*	-	*	-	*	*	13%	*
Mathematics	2015	20%	18%	19%	*	20%	-	-	-	-	-	-	20%	*
Writing	2015	9%	9%	7%	*	6%	*	-	-	-	*	*	8%	*

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 618
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Science	2015	16%	13%	20%	*	20%	*	-	-	-	-	-	20%	*
Social Studies	2015	19%	15%	11%	*	*	-	-	-	-	-	-	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	65%	63%	65%	*	-	*	-	*	*	64%	62%
Reading	2015	59%	57%	61%	64%	62%	*	-	*	-	*	*	61%	60%
Mathematics	2015	47%	44%	65%	*	68%	-	-	-	-	-	-	64%	*
Writing	2015	56%	52%	80%	*	*	*	-	-	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	15%	22%	14%	*	-	*	-	*	*	16%	14%
Reading	2015	16%	17%	16%	24%	15%	*	-	*	-	*	*	17%	14%
Mathematics	2015	19%	19%	19%	*	20%	-	-	-	-	-	-	20%	*
Writing	2015	7%	6%	9%	*	*	*	-	-	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	37%	*	40%	*	-	-	-	*	*	36%	45%
	2014	45%	41%	35%	*	30%	*	-	-	-	-	*	35%	25%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 618
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	69%	83%	68%	*	-	-	-	-	*	67%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	31%	*	32%	*	-	-	-	-	*	33%	83%
STAAR Cumulative Met Standard													
2015	84%	77%	87%	100%	84%	*	-	-	-	-	*	86%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	92%	-	92%	-	-	-	-	-	-	92%	91%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	*	*	-	-	-	-	-	-	*	*
Retained in Grade 5													
2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: THE RUSK SCHOOL
Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 618
Grade Span: EE - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	89%	*	89%	-	-	-	-	-	-	89%	*
Students Requiring Accelerated Instruction													
2015	24%	32%	11%	*	11%	-	-	-	-	-	-	11%	*
STAAR Cumulative Met Standard													
2015	85%	78%	98%	*	98%	-	-	-	-	-	-	98%	100%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 618
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	79%	*	-	-	-	*	67%	67%	-	*	67%	66%
Reading	2015	77%	68%	80%	*	-	-	-	*	65%	65%	-	*	66%	65%
Mathematics	2015	81%	72%	88%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	65%	76%	-	-	-	-	-	73%	73%	-	-	73%	73%
Science	2015	78%	70%	81%	-	-	-	-	-	64%	64%	-	-	64%	64%
Social Studies	2015	78%	69%	77%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	34%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	38%	38%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	43%	73%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	32%	38%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	41%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	36%	28%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	14%	0%	-	-	-	0%	3%	3%	-	25%	3%	*
Reading	2015	17%	15%	15%	0%	-	-	-	0%	4%	4%	-	25%	4%	*
Mathematics	2015	20%	18%	19%	-	-	-	-	-	0%	0%	-	-	0%	*
Writing	2015	9%	9%	7%	-	-	-	-	-	4%	4%	-	-	4%	*
Science	2015	16%	13%	20%	-	-	-	-	-	0%	0%	-	-	0%	*

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 618
 Grade Span: EE - 08
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	15%	11%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	55%	65%	-	-	-	-	-	62%	62%	-	*	62%	63%
Reading	2015		59%	57%	61%	-	-	-	-	-	60%	60%	-	*	60%	61%
Mathematics	2015		47%	44%	65%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015		56%	52%	80%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	16%	15%	-	-	-	-	-	16%	16%	-	*	16%	16%
Reading	2015		16%	17%	16%	-	-	-	-	-	16%	16%	-	*	16%	16%
Mathematics	2015		19%	19%	19%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015		7%	6%	9%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	34%	37%	-	-	-	-	-	45%	45%	-	-	45%	45%
	2014		45%	41%	35%	-	-	-	-	-	*	*	*	*	*	25%

District Name: HOUSTON ISD
Campus Name: THE RUSK SCHOOL
Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 618
Grade Span: EE - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	93%	74%	98%	93%	-	*	-	67%	80%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	25%	2%	7%	-	*	-	33%	20%	6%	6%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: THE RUSK SCHOOL
Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 618
Grade Span: EE - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	97.6%	94.5%	98.1%	97.0%	*	-	*	*	97.3%	97.7%	98.5%
2012-13	95.8%	95.8%	97.2%	93.3%	98.0%	96.3%	*	-	-	*	97.2%	97.3%	98.3%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	618	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	3	0.5%	0.1%	0.2%
Pre-Kindergarten	60	9.7%	7.1%	4.2%
Kindergarten	61	9.9%	8.5%	7.5%
Grade 1	72	11.7%	8.8%	7.9%
Grade 2	66	10.7%	8.7%	7.8%
Grade 3	61	9.9%	8.2%	7.6%
Grade 4	74	12.0%	8.0%	7.5%
Grade 5	51	8.3%	7.5%	7.4%
Grade 6	63	10.2%	6.4%	7.4%
Grade 7	60	9.7%	6.3%	7.3%
Grade 8	47	7.6%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	140	22.7%	24.9%	12.6%
Hispanic	438	70.9%	62.1%	52.0%
White	29	4.7%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	3.6%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	9	1.5%	0.9%	2.0%
Economically Disadvantaged	503	81.4%	75.6%	58.8%
Non-Educationally Disadvantaged	115	18.6%	24.4%	41.2%
English Language Learners (ELL)	116	18.8%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	450	72.8%	71.6%	51.2%
Mobility (2013-2014)	189	33.8%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	15.1%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	2.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	3.6%	4.1%	2.2%	25.0%	1.9%	1.6%
Grade 4	2.6%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	4.2%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	0.0%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	2.0%	2.5%	1.0%	-	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	20.7	19.2
Grade 1	24.0	20.2	19.3
Grade 2	22.0	19.8	19.3
Grade 3	20.3	19.1	19.1
Grade 4	24.7	18.6	19.1
Grade 5	17.0	18.9	20.8
Grade 6	21.0	21.6	20.3
Secondary:			
English/Language Arts	20.9	21.0	17.2
Foreign Languages	23.5	21.1	18.9
Mathematics	21.4	22.7	18.1
Science	21.4	23.7	19.1
Social Studies	21.4	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	36.0	97.3%	63.1%	64.5%
Teachers	32.0	86.5%	48.4%	50.8%
Professional Support	2.0	5.4%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	5.4%	2.3%	2.9%
Educational Aides:	1.0	2.7%	5.8%	9.6%
Total Minority Staff:	18.0	48.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.0	28.1%	36.4%	9.9%
Hispanic	4.0	12.5%	27.2%	25.6%
White	17.0	53.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.1%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.1%	1.5%	1.1%
Males	10.0	31.2%	25.1%	23.4%
Females	22.0	68.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	26.0	81.3%	69.1%	75.1%
Masters	6.0	18.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.5%	11.1%	8.5%
1-5 Years Experience	22.0	68.8%	28.1%	26.1%
6-10 Years Experience	3.0	9.4%	20.3%	22.6%
11-20 Years Experience	1.0	3.1%	24.5%	26.9%
Over 20 Years Experience	2.0	6.2%	16.0%	16.0%
Number of Students per Teacher	19.3	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.0	10.4	11.0
Average Years Experience of Teachers with District:	3.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,305	\$49,605	\$46,575
6-10 Years Experience	\$51,533	\$51,739	\$49,127
11-20 Years Experience	\$57,103	\$54,863	\$52,640
Over 20 Years Experience	\$71,145	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,096	\$53,698	\$50,715
Professional Support	\$50,100	\$64,231	\$59,791
Campus Administration (School Leadership)	\$73,703	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	81	13.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	80	12.9%	15.4%	7.6%
Special Education	21	3.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	5.7	17.8%	5.3%	1.9%
Regular Education	22.1	69.1%	76.5%	72.6%
Special Education	4.0	12.5%	7.9%	9.0%
Other	0.2	0.6%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHARPSTOWN INTERNATIONAL SCHOOL**

Campus Number: **101912081**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,032

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	84%	67%	85%	*	*	91%	-	-	*	84%	59%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	91%	100%	89%	100%	-	100%	-	*	*	91%	71%
Writing	2015	73%	66%	90%	100%	88%	100%	-	100%	-	*	*	89%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	94%	87%	95%	88%	-	100%	-	-	58%	94%	75%
Science	2015	71%	61%	90%	73%	92%	88%	-	100%	-	-	50%	91%	67%
Social Studies	2015	65%	55%	82%	73%	81%	88%	-	100%	-	-	*	82%	53%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	59%	81%	90%	80%	*	-	80%	*	*	58%	81%	65%
English II	2015	72%	61%	77%	78%	77%	*	-	77%	-	*	*	76%	50%
Algebra I	2015	81%	72%	98%	100%	97%	100%	-	100%	-	-	67%	98%	100%
Biology	2015	91%	82%	97%	100%	97%	*	-	100%	*	*	71%	97%	87%
U.S. History	2015	91%	85%	94%	78%	95%	100%	-	100%	-	-	*	94%	76%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	89%	87%	88%	89%	*	95%	*	100%	49%	89%	67%
Reading	2015	77%	68%	85%	85%	85%	82%	*	89%	*	*	45%	85%	61%
Mathematics	2015	81%	72%	98%	100%	97%	100%	-	100%	-	-	67%	98%	100%
Writing	2015	72%	65%	90%	100%	88%	100%	-	100%	-	*	*	89%	71%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,032

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Science	2015	78%	70%	93%	87%	94%	90%	-	100%	*	*	58%	94%	77%
Social Studies	2015	78%	69%	88%	75%	88%	92%	-	100%	-	-	37%	88%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	51%	52%	49%	43%	*	78%	*	*	11%	51%	10%
Reading	2015	46%	38%	49%	58%	46%	42%	*	72%	*	*	*	49%	13%
Mathematics	2015	48%	43%	74%	83%	72%	*	-	79%	-	-	*	74%	*
Writing	2015	34%	32%	59%	50%	56%	*	-	100%	-	*	*	58%	*
Science	2015	44%	36%	62%	60%	61%	50%	-	82%	*	*	*	62%	*
Social Studies	2015	44%	36%	50%	48%	48%	50%	-	80%	-	-	*	50%	17%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	20%	24%	18%	18%	*	43%	*	*	6%	20%	6%
Reading	2015	17%	15%	15%	17%	13%	*	*	28%	*	*	*	15%	9%
Mathematics	2015	20%	18%	48%	47%	46%	*	-	71%	-	-	*	47%	*
Writing	2015	9%	9%	12%	*	11%	*	-	*	-	*	*	13%	*
Science	2015	16%	13%	25%	26%	21%	*	-	71%	*	*	*	24%	*
Social Studies	2015	19%	15%	18%	35%	15%	*	-	45%	-	-	*	17%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	64%	67%	63%	*	*	73%	-	*	*	64%	59%
Reading	2015	59%	57%	59%	65%	59%	*	*	64%	-	*	*	59%	54%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,032

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2015	47%	44%	75%	83%	73%	*	-	91%	-	-	*	75%	71%
Writing	2015	56%	52%	73%	*	73%	*	-	*	-	*	*	73%	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	21%	20%	21%	*	*	32%	-	*	*	22%	15%
Reading	2015	16%	17%	15%	15%	15%	*	*	17%	-	*	*	16%	12%
Mathematics	2015	19%	19%	47%	44%	45%	*	-	82%	-	-	*	47%	37%
Writing	2015	7%	6%	16%	*	17%	*	-	*	-	*	*	17%	16%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	53%	*	52%	-	-	-	-	-	*	52%	40%
	2014	45%	41%	61%	64%	59%	*	-	*	-	-	86%	61%	54%

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,032
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 1,032

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	89%	73%	90%	88%	-	100%	-	-	42%	90%	56%
Students Requiring Accelerated Instruction													
2015	24%	32%	11%	*	10%	*	-	*	-	-	58%	10%	44%
STAAR Cumulative Met Standard													
2015	85%	78%	94%	87%	95%	88%	-	100%	-	-	58%	94%	75%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	100%	-	100%	-	-	-	-	-	-	100%	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	4%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,032
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	89%	-	-	-	-	-	67%	*	68%	63%	67%	67%
Reading	2015	77%	68%	85%	-	-	-	-	-	61%	*	62%	60%	61%	61%
Mathematics	2015	81%	72%	98%	-	-	-	-	-	100%	-	100%	*	100%	100%
Writing	2015	72%	65%	90%	-	-	-	-	-	83%	-	83%	*	83%	71%
Science	2015	78%	70%	93%	-	-	-	-	-	76%	-	76%	*	76%	77%
Social Studies	2015	78%	69%	88%	-	-	-	-	-	65%	-	65%	*	65%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	51%	-	-	-	-	-	9%	-	9%	*	9%	10%
Reading	2015	46%	38%	49%	-	-	-	-	-	13%	-	13%	*	13%	13%
Mathematics	2015	48%	43%	74%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	32%	59%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	36%	62%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	36%	50%	-	-	-	-	-	*	-	*	*	*	17%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	20%	-	-	-	-	-	6%	0%	6%	0%	6%	6%
Reading	2015	17%	15%	15%	-	-	-	-	-	10%	0%	10%	0%	10%	9%
Mathematics	2015	20%	18%	48%	-	-	-	-	-	9%	-	9%	0%	9%	*
Writing	2015	9%	9%	12%	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	13%	25%	-	-	-	-	-	0%	-	0%	0%	0%	*

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,032
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	15%	18%	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	64%	-	-	-	-	-	57%	*	57%	*	57%	56%
Reading	2015	59%	57%	59%	-	-	-	-	-	60%	*	59%	*	60%	60%
Mathematics	2015	47%	44%	75%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	52%	73%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	21%	-	-	-	-	-	13%	*	13%	*	13%	12%
Reading	2015	16%	17%	15%	-	-	-	-	-	13%	*	13%	*	13%	12%
Mathematics	2015	19%	19%	47%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	6%	16%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	53%	-	-	-	-	-	50%	-	50%	*	50%	40%
	2014	45%	41%	61%	-	-	-	-	-	54%	*	56%	-	54%	54%

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 1,032
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	99%	99%	100%	*	95%	*	100%	98%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	0%	*	4%	*	0%	0%	1%	0%
Other Exclusions	1%	3%	1%	1%	1%	0%	*	1%	*	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,032

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	96.6%	96.2%	96.6%	94.6%	*	98.0%	-	*	96.6%	96.6%	97.3%
2012-13	95.8%	95.8%	97.1%	97.2%	97.1%	96.2%	-	98.0%	-	*	96.3%	97.1%	97.0%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	1.6%
2012-13	2.2%	3.1%	0.2%	0.0%	0.0%	7.7%	-	0.0%	-	*	0.0%	0.2%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	81.5%	96.0%	100.0%	95.3%	*	-	*	-	*	*	95.7%	-
2012-13	81.6%	79.8%	96.9%	100.0%	97.2%	-	-	92.3%	-	-	88.9%	97.7%	*
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.3%	70.4%	73.9%	69.4%	37.5%	-	100.0%	-	*	60.0%	70.2%	57.1%
English Language Arts													
2013-14	28.9%	32.3%	24.9%	40.9%	23.1%	0.0%	-	30.0%	-	*	0.0%	21.2%	0.0%
Mathematics													
2013-14	42.4%	43.5%	64.2%	64.7%	63.4%	33.3%	-	90.0%	-	*	*	63.5%	23.1%
Science													
2013-14	13.4%	12.5%	6.0%	10.5%	5.4%	0.0%	-	0.0%	-	*	*	5.4%	8.3%
Social Studies													
2013-14	27.8%	30.4%	32.2%	57.1%	29.9%	12.5%	-	36.4%	-	*	*	29.0%	14.3%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	48.8%	52.0%	47.3%	30.8%	*	68.8%	-	*	17.9%	47.8%	27.9%
2012-13	31.4%	38.4%	53.5%	60.9%	52.8%	30.8%	-	67.9%	-	*	33.3%	53.6%	26.4%
English Language Arts													
2013-14	15.4%	17.2%	11.9%	22.9%	11.0%	0.0%	*	9.7%	-	*	3.6%	9.9%	0.0%
2012-13	14.3%	16.7%	10.9%	13.6%	10.3%	8.3%	-	17.9%	-	*	0.0%	10.0%	0.0%
Mathematics													
2013-14	18.8%	18.6%	27.7%	25.6%	26.9%	18.2%	*	45.2%	-	*	14.8%	26.8%	6.8%
2012-13	18.4%	18.6%	31.4%	40.5%	29.4%	25.0%	-	51.9%	-	*	27.6%	30.9%	4.0%
Science													
2013-14	5.6%	5.7%	4.0%	6.7%	2.9%	0.0%	*	13.8%	-	*	0.0%	3.6%	3.4%
2012-13	5.2%	5.9%	6.0%	11.1%	5.2%	0.0%	-	12.0%	-	*	0.0%	5.2%	2.0%
Social Studies													
2013-14	18.3%	22.5%	29.2%	40.4%	26.9%	15.4%	*	46.9%	-	*	3.7%	27.6%	11.7%
2012-13	17.0%	23.3%	34.3%	34.1%	33.7%	33.3%	-	48.1%	-	*	13.8%	33.8%	13.7%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	59%	60%	60%	59%	*	-	*	-	*	*	59%	-
Class of 2013	65%	59%	64%	45%	68%	-	-	62%	-	-	22%	64%	*

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,032

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Mathematics													
Class of 2014	67%	64%	69%	80%	65%	*	-	*	-	*	*	66%	-
Class of 2013	74%	73%	75%	36%	79%	-	-	85%	-	-	0%	74%	*
Both Subjects													
Class of 2014	54%	47%	47%	50%	46%	*	-	*	-	*	*	46%	-
Class of 2013	56%	51%	55%	27%	58%	-	-	62%	-	-	0%	53%	*
College and Career Ready Graduates													
Class of 2014	78.4%	75.7%	79.2%	100.0%	76.5%	*	-	*	-	*	*	78.5%	-
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	41.9%	9.9%	2.0%	7.9%	*	-	*	-	*	*	9.9%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	35.5%	46.5%	56.5%	45.7%	22.2%	-	54.5%	-	*	n/a	43.9%	n/a
2013	22.1%	36.9%	50.0%	54.5%	49.1%	40.0%	-	52.9%	-	*	n/a	46.6%	n/a
English Language Arts													
2014	15.0%	23.7%	14.7%	34.8%	12.7%	0.0%	-	18.2%	-	*	n/a	11.7%	n/a
2013	14.0%	22.8%	18.3%	22.7%	16.6%	20.0%	-	29.4%	-	*	n/a	16.9%	n/a
Mathematics													
2014	6.5%	8.1%	21.2%	17.4%	21.4%	11.1%	-	27.3%	-	*	n/a	19.4%	n/a
2013	5.7%	8.3%	14.4%	9.1%	12.9%	0.0%	-	41.2%	-	*	n/a	13.2%	n/a
Science													
2014	6.9%	9.7%	4.6%	4.3%	4.6%	0.0%	-	0.0%	-	*	n/a	4.1%	n/a
2013	6.2%	9.5%	4.8%	9.1%	4.3%	0.0%	-	5.9%	-	*	n/a	3.7%	n/a
Social Studies													
2014	13.8%	21.9%	26.3%	39.1%	24.9%	11.1%	-	36.4%	-	*	n/a	23.0%	n/a
2013	12.7%	22.5%	26.4%	27.3%	25.2%	40.0%	-	35.3%	-	*	n/a	24.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	39.2%	33.7%	38.5%	32.9%	*	-	50.0%	-	*	n/a	31.4%	n/a
2013	50.9%	38.3%	38.5%	25.0%	36.3%	*	-	66.7%	-	-	n/a	34.1%	n/a
English Language Arts													
2014	44.7%	29.4%	25.0%	37.5%	22.7%	-	-	*	-	-	n/a	21.7%	n/a
2013	45.2%	31.0%	10.5%	20.0%	7.4%	*	-	20.0%	-	-	n/a	3.1%	n/a
Mathematics													
2014	53.6%	48.6%	8.7%	*	8.1%	*	-	*	-	*	n/a	5.3%	n/a
2013	52.3%	47.2%	30.0%	*	23.8%	-	-	57.1%	-	-	n/a	28.0%	n/a
Science													
2014	45.7%	37.2%	10.0%	*	12.5%	-	-	-	-	*	n/a	0.0%	n/a
2013	47.6%	38.7%	10.0%	*	14.3%	-	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2014	41.6%	29.0%	21.1%	22.2%	20.9%	*	-	*	-	-	n/a	20.0%	n/a
2013	42.0%	29.2%	23.6%	33.3%	17.1%	*	-	50.0%	-	-	n/a	21.3%	n/a

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,032

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2014	66.3%	98.9%	?	?	?	*	-	*	-	*	n/a	?	n/a
Class of 2013	63.8%	97.2%	?	100.0%	?	-	-	?	-	?	n/a	96.6%	n/a
At/Above Criterion													
Class of 2014	25.1%	13.8%	5.2%	0.0%	4.3%	0.0%	-	*	-	*	n/a	2.8%	n/a
Class of 2013	25.4%	14.5%	6.0%	9.1%	1.4%	-	-	28.6%	-	*	n/a	3.6%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1247	1201	1167	1198	1238	-	*	-	*	n/a	1186	n/a
Class of 2013	1422	1252	1209	1199	1189	-	-	1304	-	*	n/a	1184	n/a
English Language Arts and Writing													
Class of 2014	925	813	785	768	782	828	-	*	-	*	n/a	775	n/a
Class of 2013	927	812	780	804	771	-	-	799	-	*	n/a	762	n/a
Mathematics													
Class of 2014	491	434	416	399	416	410	-	*	-	*	n/a	410	n/a
Class of 2013	496	440	429	395	417	-	-	506	-	*	n/a	423	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.5	17.6	*	*	*	-	*	-	*	n/a	*	n/a
Class of 2013	20.6	20.5	16.5	*	15.8	-	-	*	-	-	n/a	16.9	n/a
English Language Arts													
Class of 2014	20.0	19.9	16.8	*	*	*	-	*	-	*	n/a	*	n/a
Class of 2013	20.0	19.8	14.9	*	14.3	-	-	*	-	-	n/a	15.1	n/a
Mathematics													
Class of 2014	21.2	21.2	18.4	*	*	*	-	*	-	*	n/a	*	n/a
Class of 2013	21.3	21.4	17.9	*	17.0	-	-	*	-	-	n/a	18.2	n/a
Science													
Class of 2014	20.7	20.3	17.6	*	*	*	-	*	-	*	n/a	*	n/a
Class of 2013	20.7	20.4	17.3	*	16.8	-	-	*	-	-	n/a	18.0	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	52.4%	46.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.2%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	64.4%	68.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	61.3%	63.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,032
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,032	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	152	14.7%	6.4%	7.4%
Grade 7	168	16.3%	6.3%	7.3%
Grade 8	183	17.7%	6.4%	7.4%
Grade 9	145	14.1%	7.5%	8.0%
Grade 10	145	14.1%	6.0%	7.2%
Grade 11	146	14.1%	5.4%	6.6%
Grade 12	93	9.0%	4.9%	5.9%
Ethnic Distribution:				
African American	86	8.3%	24.9%	12.6%
Hispanic	846	82.0%	62.1%	52.0%
White	30	2.9%	8.3%	28.9%
American Indian	3	0.3%	0.2%	0.4%
Asian	64	6.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	0.9%	2.0%
Economically Disadvantaged	977	94.7%	75.6%	58.8%
Non-Educationally Disadvantaged	55	5.3%	24.4%	41.2%
English Language Learners (ELL)	115	11.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.6%	1.2%	1.5%
At-Risk	593	57.5%	71.6%	51.2%
Mobility (2013-2014)	35	3.2%	19.6%	16.9%
Graduates (Class of 2014):				
Total Graduates	101	100.0%	9,572	303,109
By Ethnicity (incl. Special Ed.):				
African American	10	9.9%	2,539	38,046
Hispanic	85	84.2%	5,566	141,907
White	2	2.0%	956	103,764
American Indian	0	0.0%	28	1,278
Asian	3	3.0%	396	12,420
Pacific Islander	0	0.0%	20	401
Two or More Races	1	1.0%	67	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	4.0%	1,770	48,435
Recommended H.S. Program/DAP	97	96.0%	7,779	251,154
Foundation High School Plan	0	0.0%	23	3,520
Special Education Graduates	3	3.0%	892	23,654

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,032
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	-	1.1%	1.3%	-	0.5%	0.9%
Grade 6	3.6%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	4.6%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	21.4	21.6	20.3
Secondary:			
English/Language Arts	18.7	21.0	17.2
Foreign Languages	15.2	21.1	18.9
Mathematics	23.3	22.7	18.1
Science	21.1	23.7	19.1
Social Studies	20.6	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,032
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.5	100.0%	100.0%	100.0%
Professional Staff:	76.5	96.3%	63.1%	64.5%
Teachers	65.8	82.8%	48.4%	50.8%
Professional Support	9.7	12.2%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	1.3%	2.3%	2.9%
Educational Aides:	3.0	3.7%	5.8%	9.6%
Total Minority Staff:	43.0	54.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	16.0	24.3%	36.4%	9.9%
Hispanic	13.0	19.8%	27.2%	25.6%
White	27.5	41.8%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.0	10.6%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.3	3.5%	1.5%	1.1%
Males	20.8	31.6%	25.1%	23.4%
Females	45.0	68.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	48.0	72.9%	69.1%	75.1%
Masters	16.8	25.5%	28.1%	23.4%
Doctorate	1.0	1.5%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.1%	11.1%	8.5%
1-5 Years Experience	23.5	35.7%	28.1%	26.1%
6-10 Years Experience	13.3	20.2%	20.3%	22.6%
11-20 Years Experience	15.0	22.8%	24.5%	26.9%
Over 20 Years Experience	8.0	12.2%	16.0%	16.0%
Number of Students per Teacher	15.7	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,032
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	10.4	11.0
Average Years Experience of Teachers with District:	7.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,267	\$48,949	\$44,540
1-5 Years Experience	\$49,409	\$49,605	\$46,575
6-10 Years Experience	\$51,580	\$51,739	\$49,127
11-20 Years Experience	\$54,072	\$54,863	\$52,640
Over 20 Years Experience	\$65,703	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,879	\$53,698	\$50,715
Professional Support	\$68,115	\$64,231	\$59,791
Campus Administration (School Leadership)	\$110,414	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,032
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	112	10.9%	28.1%	17.8%
Career & Technical Education	331	32.1%	15.9%	23.2%
Gifted & Talented Education	150	14.5%	15.4%	7.6%
Special Education	66	6.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	5.7%	3.2%	5.9%
Career & Technical Education	2.4	3.6%	2.6%	4.3%
Compensatory Education	3.2	4.9%	2.0%	3.1%
Gifted & Talented Education	9.5	14.4%	5.3%	1.9%
Regular Education	37.7	57.2%	76.5%	72.6%
Special Education	4.3	6.5%	7.9%	9.0%
Other	5.1	7.7%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHARTON K-8 DUAL LANGUAGE ACADEMY**

Campus Number: **101912256**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 489

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	71%	54%	68%	100%	-	*	-	*	*	64%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	87%	78%	85%	100%	-	-	-	*	*	77%	83%
Writing	2015	70%	64%	84%	67%	84%	100%	-	-	-	*	*	81%	88%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	88%	100%	83%	100%	-	*	-	*	*	82%	77%
Science	2015	72%	65%	67%	100%	55%	100%	-	*	-	*	*	53%	45%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	100%	*	100%	100%	-	*	-	-	*	100%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	100%	*	100%	*	-	*	-	-	-	100%	-
Writing	2015	73%	66%	100%	*	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	100%	*	100%	-	-	*	-	-	-	100%	-
Science	2015	71%	61%	100%	*	100%	-	-	*	-	-	-	100%	-
Social Studies	2015	65%	55%	100%	*	100%	-	-	*	-	-	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	100%	*	100%	-	-	*	-	-	-	100%	-

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 489

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	86%	84%	84%	100%	-	100%	-	86%	*	81%	73%
Reading	2015	77%	68%	87%	79%	86%	100%	-	100%	-	*	*	82%	81%
Mathematics	2015	81%	72%	100%	*	100%	-	-	*	-	-	-	100%	-
Writing	2015	72%	65%	88%	75%	88%	100%	-	*	-	*	*	85%	88%
Science	2015	78%	70%	75%	100%	67%	100%	-	*	-	*	*	66%	45%
Social Studies	2015	78%	69%	100%	*	100%	-	-	*	-	-	-	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	46%	26%	43%	76%	-	*	-	*	*	36%	20%
Reading	2015	46%	38%	55%	42%	52%	76%	-	100%	-	*	*	46%	33%
Mathematics	2015	48%	43%	95%	*	93%	-	-	*	-	-	-	93%	-
Writing	2015	34%	32%	63%	50%	65%	69%	-	*	-	*	*	60%	54%
Science	2015	44%	36%	40%	*	36%	100%	-	*	-	*	*	32%	*
Social Studies	2015	44%	36%	63%	*	53%	-	-	*	-	-	-	60%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	28%	18%	25%	50%	-	70%	-	*	*	23%	12%
Reading	2015	17%	15%	30%	21%	25%	59%	-	*	-	*	*	22%	17%
Mathematics	2015	20%	18%	58%	*	67%	-	-	*	-	-	-	60%	-
Writing	2015	9%	9%	18%	*	18%	*	-	*	-	*	*	18%	*

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 489

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Science	2015	16%	13%	22%	*	19%	*	-	*	-	*	*	15%	*
Social Studies	2015	19%	15%	32%	*	*	-	-	*	-	-	-	33%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	79%	88%	76%	83%	-	*	-	*	*	74%	74%
Reading	2015	59%	57%	79%	92%	75%	83%	-	*	-	*	*	73%	72%
Mathematics	2015	47%	44%	83%	*	87%	-	-	*	-	-	-	79%	85%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	41%	46%	35%	61%	-	*	-	*	*	34%	30%
Reading	2015	16%	17%	40%	50%	32%	61%	-	*	-	*	*	31%	26%
Mathematics	2015	19%	19%	56%	*	60%	-	-	*	-	-	-	57%	62%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	80%	100%	63%	*	-	-	-	-	*	*	*
	2014	45%	41%	59%	*	58%	-	-	*	-	-	*	57%	55%

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 489

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	80%	100%	72%	100%	-	*	-	*	*	71%	63%
Students Requiring Accelerated Instruction													
2015	25%	32%	20%	*	28%	*	-	*	-	*	*	29%	38%
STAAR Cumulative Met Standard													
2015	84%	77%	88%	100%	84%	100%	-	*	-	*	*	82%	78%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	100%	-	100%	-	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 489
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	100%	*	100%	-	-	*	-	-	-	100%	-
Students Requiring Accelerated Instruction													
2015	24%	32%	*	*	*	-	-	*	-	-	-	*	-
STAAR Cumulative Met Standard													
2015	85%	78%	100%	*	100%	-	-	*	-	-	-	100%	-

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 489
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	86%	73%	-	-	73%	-	-	-	-	-	73%	73%
Reading	2015	77%	68%	87%	81%	-	-	81%	-	-	-	-	-	81%	81%
Mathematics	2015	81%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	65%	88%	88%	-	-	88%	-	-	-	-	-	88%	88%
Science	2015	78%	70%	75%	45%	-	-	45%	-	-	-	-	-	45%	45%
Social Studies	2015	78%	69%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	46%	20%	-	-	20%	-	-	-	-	-	20%	20%
Reading	2015	46%	38%	55%	33%	-	-	33%	-	-	-	-	-	33%	33%
Mathematics	2015	48%	43%	95%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	63%	54%	-	-	54%	-	-	-	-	-	54%	54%
Science	2015	44%	36%	40%	*	-	-	*	-	-	-	-	-	*	*
Social Studies	2015	44%	36%	63%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	28%	12%	-	-	12%	-	-	-	-	-	12%	12%
Reading	2015	17%	15%	30%	17%	-	-	17%	-	-	-	-	-	17%	17%
Mathematics	2015	20%	18%	58%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	9%	18%	8%	-	-	8%	-	-	-	-	-	8%	*
Science	2015	16%	13%	22%	3%	-	-	3%	-	-	-	-	-	3%	*

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 489
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	15%	32%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	79%	73%	-	-	73%	-	-	-	-	-	73%	73%
Reading	2015	59%	57%	79%	73%	-	-	73%	-	-	-	-	-	73%	73%
Mathematics	2015	47%	44%	83%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	41%	25%	-	-	25%	-	-	-	-	-	25%	25%
Reading	2015	16%	17%	40%	25%	-	-	25%	-	-	-	-	-	25%	25%
Mathematics	2015	19%	19%	56%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	80%	*	-	-	*	-	-	-	-	-	*	*
	2014	45%	41%	59%	55%	-	-	55%	-	-	-	-	-	55%	55%

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 489

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	98%	100%	-	100%	-	88%	100%	100%	100%
Included in Accountability	94%	92%	97%	99%	97%	100%	-	100%	-	88%	100%	100%	97%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	2%	1%	2%	0%	-	0%	-	13%	0%	0%	0%
Absent	1%	1%	2%	1%	2%	0%	-	0%	-	13%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 489
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	98.0%	97.8%	98.1%	97.6%	-	*	*	97.5%	95.6%	98.2%	98.1%
2012-13	95.8%	95.8%	97.9%	97.8%	97.9%	97.9%	-	99.4%	*	*	97.1%	97.8%	98.1%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 489
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	489	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	44	9.0%	7.1%	4.2%
Kindergarten	75	15.3%	8.5%	7.5%
Grade 1	68	13.9%	8.8%	7.9%
Grade 2	69	14.1%	8.7%	7.8%
Grade 3	54	11.0%	8.2%	7.6%
Grade 4	59	12.1%	8.0%	7.5%
Grade 5	59	12.1%	7.5%	7.4%
Grade 6	22	4.5%	6.4%	7.4%
Grade 7	20	4.1%	6.3%	7.3%
Grade 8	19	3.9%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	74	15.1%	24.9%	12.6%
Hispanic	318	65.0%	62.1%	52.0%
White	74	15.1%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	8	1.6%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	3.1%	0.9%	2.0%
Economically Disadvantaged	267	54.6%	75.6%	58.8%
Non-Educationally Disadvantaged	222	45.4%	24.4%	41.2%
English Language Learners (ELL)	177	36.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	346	70.8%	71.6%	51.2%
Mobility (2013-2014)	10	2.7%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 489
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.6%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	8.5%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	-	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	2.3%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	0.0%	2.3%	0.7%	-	1.4%	0.8%
Grade 7	0.0%	2.5%	1.0%	-	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.0	20.7	19.2
Grade 1	36.6	20.2	19.3
Grade 2	29.1	19.8	19.3
Grade 3	26.2	19.1	19.1
Grade 4	34.4	18.6	19.1
Grade 5	23.7	18.9	20.8
Grade 6	17.4	21.6	20.3
Secondary:			
English/Language Arts	17.5	21.0	17.2
Foreign Languages	19.3	21.1	18.9
Mathematics	13.0	22.7	18.1
Science	19.5	23.7	19.1
Social Studies	19.0	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 489
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.8	100.0%	100.0%	100.0%
Professional Staff:	30.8	96.9%	63.1%	64.5%
Teachers	27.0	84.9%	48.4%	50.8%
Professional Support	2.8	8.8%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.1%	2.3%	2.9%
Educational Aides:	1.0	3.1%	5.8%	9.6%
Total Minority Staff:	23.0	72.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.4%	9.9%
Hispanic	20.0	74.1%	27.2%	25.6%
White	7.0	25.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	18.5%	25.1%	23.4%
Females	22.0	81.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	17.0	63.0%	69.1%	75.1%
Masters	10.0	37.0%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	11.1%	8.5%
1-5 Years Experience	5.0	18.5%	28.1%	26.1%
6-10 Years Experience	5.0	18.5%	20.3%	22.6%
11-20 Years Experience	12.0	44.4%	24.5%	26.9%
Over 20 Years Experience	4.0	14.8%	16.0%	16.0%
Number of Students per Teacher	18.1	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 489
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	10.4	11.0
Average Years Experience of Teachers with District:	10.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,600	\$49,605	\$46,575
6-10 Years Experience	\$51,360	\$51,739	\$49,127
11-20 Years Experience	\$54,411	\$54,863	\$52,640
Over 20 Years Experience	\$63,183	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,058	\$53,698	\$50,715
Professional Support	\$59,017	\$64,231	\$59,791
Campus Administration (School Leadership)	\$84,227	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 489
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	421	86.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	137	28.0%	15.4%	7.6%
Special Education	10	2.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	29.7%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	1.0	3.8%	5.3%	1.9%
Regular Education	17.8	65.9%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	0.2	0.6%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WILSON MONTESSORI**

Campus Number: **101912259**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 523
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	79%	100%	67%	80%	-	*	*	*	*	65%	47%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	76%	*	57%	100%	-	*	-	*	*	48%	39%
Writing	2015	70%	64%	62%	*	45%	100%	-	*	-	*	*	33%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	93%	100%	87%	100%	-	-	-	*	*	83%	*
Science	2015	72%	65%	76%	83%	65%	91%	-	-	-	*	*	61%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	86%	*	79%	100%	-	-	-	-	*	67%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	89%	-	86%	92%	-	-	-	-	*	83%	*
Writing	2015	73%	66%	85%	-	79%	92%	-	-	-	-	*	75%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	100%	*	100%	100%	-	-	-	-	-	100%	-
Science	2015	71%	61%	61%	*	64%	63%	-	-	-	-	-	*	-
Social Studies	2015	65%	55%	48%	*	43%	63%	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	100%	*	100%	100%	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 523
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	78%	88%	69%	91%	-	*	*	90%	39%	61%	34%
Reading	2015	77%	68%	85%	100%	76%	94%	-	*	*	100%	59%	70%	41%
Mathematics	2015	81%	72%	100%	*	100%	100%	-	-	-	-	-	*	-
Writing	2015	72%	65%	70%	*	56%	96%	-	*	-	*	*	47%	*
Science	2015	78%	70%	70%	71%	65%	79%	-	-	-	*	*	56%	*
Social Studies	2015	78%	69%	48%	*	43%	63%	-	-	-	-	-	*	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	37%	42%	24%	55%	-	*	-	*	*	17%	*
Reading	2015	46%	38%	55%	63%	41%	73%	-	*	-	*	*	34%	*
Mathematics	2015	48%	43%	81%	*	*	80%	-	-	-	-	-	*	-
Writing	2015	34%	32%	31%	*	21%	46%	-	-	-	*	*	*	*
Science	2015	44%	36%	31%	*	22%	47%	-	-	-	*	*	*	*
Social Studies	2015	44%	36%	*	*	*	*	-	-	-	-	-	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	20%	22%	10%	35%	-	*	*	*	*	8%	*
Reading	2015	17%	15%	30%	32%	17%	51%	-	*	*	*	*	12%	*
Mathematics	2015	20%	18%	*	*	*	*	-	-	-	-	-	*	-
Writing	2015	9%	9%	6%	*	*	19%	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 523
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Science	2015	16%	13%	9%	*	*	*	-	-	-	*	*	*	*
Social Studies	2015	19%	15%	*	*	*	*	-	-	-	-	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	59%	*	53%	69%	-	*	*	*	*	46%	*
Reading	2015	59%	57%	62%	*	57%	72%	-	*	*	*	*	52%	*
Mathematics	2015	47%	44%	*	*	*	*	-	-	-	-	-	*	-
Writing	2015	56%	52%	46%	-	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	15%	*	14%	19%	-	*	*	*	*	8%	*
Reading	2015	16%	17%	15%	*	16%	15%	-	*	*	*	*	10%	*
Mathematics	2015	19%	19%	*	*	*	*	-	-	-	-	-	*	-
Writing	2015	7%	6%	14%	-	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	53%	-	50%	-	-	*	-	-	*	46%	42%
	2014	45%	41%	70%	-	65%	*	-	-	-	*	71%	68%	63%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 523
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	84%	100%	72%	100%	-	-	-	*	*	65%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	16%	*	28%	*	-	-	-	*	*	35%	63%
STAAR Cumulative Met Standard													
2015	84%	77%	93%	100%	88%	100%	-	-	-	*	*	85%	63%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 523
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	96%	*	100%	88%	-	-	-	-	-	100%	-
Students Requiring Accelerated Instruction													
2015	24%	32%	*	*	*	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard													
2015	85%	78%	100%	*	100%	100%	-	-	-	-	-	100%	-
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 523
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	78%	23%	-	-	-	23%	*	*	*	65%	25%	34%
Reading	2015	77%	68%	85%	31%	-	-	-	31%	*	*	*	70%	33%	41%
Mathematics	2015	81%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	65%	70%	*	-	-	-	*	*	*	-	*	*	*
Science	2015	78%	70%	70%	*	-	-	-	*	-	-	-	*	*	*
Social Studies	2015	78%	69%	48%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	37%	*	-	-	-	*	*	*	*	*	*	*
Reading	2015	46%	38%	55%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2015	48%	43%	81%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	31%	*	-	-	-	*	*	*	-	*	*	*
Science	2015	44%	36%	31%	*	-	-	-	*	-	-	-	*	*	*
Social Studies	2015	44%	36%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	20%	0%	-	-	-	0%	0%	0%	0%	12%	0%	*
Reading	2015	17%	15%	30%	0%	-	-	-	0%	0%	0%	0%	20%	0%	*
Mathematics	2015	20%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	9%	6%	0%	-	-	-	0%	0%	0%	-	0%	0%	*
Science	2015	16%	13%	9%	0%	-	-	-	0%	-	-	-	0%	0%	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 523
 Grade Span: PK - 08
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	15%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	55%	59%	*	-	-	-	*	*	*	*	*	*	*
Reading	2015		59%	57%	62%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2015		47%	44%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		56%	52%	46%	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	16%	15%	*	-	-	-	*	*	*	*	*	*	*
Reading	2015		16%	17%	15%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2015		19%	19%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		7%	6%	14%	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	34%	53%	*	-	-	-	*	*	*	-	*	*	42%
	2014		45%	41%	70%	56%	-	-	-	56%	*	*	-	*	54%	63%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 523
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	100%	95%	-	*	*	100%	97%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	0%	4%	-	*	*	0%	0%	1%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	*	0%	3%	1%	1%
Not Tested	1%	1%	1%	0%	0%	1%	-	*	*	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WILSON MONTESSORI
Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 523
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	97.6%	97.0%	97.7%	97.6%	-	*	*	97.7%	97.3%	97.6%	98.0%
2012-13	95.8%	95.8%	97.1%	95.8%	97.3%	97.1%	-	96.1%	*	97.6%	96.0%	97.2%	97.6%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2012-13	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 523
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	523	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	88	16.8%	7.1%	4.2%
Kindergarten	86	16.4%	8.5%	7.5%
Grade 1	64	12.2%	8.8%	7.9%
Grade 2	57	10.9%	8.7%	7.8%
Grade 3	53	10.1%	8.2%	7.6%
Grade 4	57	10.9%	8.0%	7.5%
Grade 5	44	8.4%	7.5%	7.4%
Grade 6	24	4.6%	6.4%	7.4%
Grade 7	27	5.2%	6.3%	7.3%
Grade 8	23	4.4%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	51	9.8%	24.9%	12.6%
Hispanic	248	47.4%	62.1%	52.0%
White	197	37.7%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	11	2.1%	3.6%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	15	2.9%	0.9%	2.0%
Economically Disadvantaged	253	48.4%	75.6%	58.8%
Non-Educationally Disadvantaged	270	51.6%	24.4%	41.2%
English Language Learners (ELL)	130	24.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	350	66.9%	71.6%	51.2%
Mobility (2013-2014)	14	3.9%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 523
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.1%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	7.7%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.4%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	0.0%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	0.0%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.4	20.7	19.2
Grade 1	10.5	20.2	19.3
Grade 2	8.4	19.8	19.3
Grade 3	8.6	19.1	19.1
Grade 4	13.1	18.6	19.1
Grade 5	13.8	18.9	20.8
Grade 6	7.1	21.6	20.3
Secondary:			
English/Language Arts	15.8	21.0	17.2
Foreign Languages	7.0	21.1	18.9
Mathematics	12.5	22.7	18.1
Science	25.0	23.7	19.1
Social Studies	25.0	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 523
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.8	100.0%	100.0%	100.0%
Professional Staff:	32.5	72.4%	63.1%	64.5%
Teachers	29.9	66.6%	48.4%	50.8%
Professional Support	1.6	3.6%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	2.9%
Educational Aides:	12.4	27.6%	5.8%	9.6%
Total Minority Staff:	16.4	36.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.9	2.9%	36.4%	9.9%
Hispanic	6.0	20.1%	27.2%	25.6%
White	22.0	73.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.3%	1.5%	1.1%
Males	5.0	16.7%	25.1%	23.4%
Females	24.9	83.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	21.0	70.3%	69.1%	75.1%
Masters	8.9	29.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	11.1%	8.5%
1-5 Years Experience	12.0	40.2%	28.1%	26.1%
6-10 Years Experience	9.9	33.1%	20.3%	22.6%
11-20 Years Experience	7.0	23.4%	24.5%	26.9%
Over 20 Years Experience	0.0	0.0%	16.0%	16.0%
Number of Students per Teacher	17.5	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 523
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.0	10.4	11.0
Average Years Experience of Teachers with District:	5.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,392	\$49,605	\$46,575
6-10 Years Experience	\$52,045	\$51,739	\$49,127
11-20 Years Experience	\$55,090	\$54,863	\$52,640
Over 20 Years Experience	-	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,594	\$53,698	\$50,715
Professional Support	\$52,413	\$64,231	\$59,791
Campus Administration (School Leadership)	\$87,442	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 523
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	114	21.8%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	124	23.7%	15.4%	7.6%
Special Education	46	8.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	13.8%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	19.9	66.6%	76.5%	72.6%
Special Education	5.6	18.7%	7.9%	9.0%
Other	0.3	0.9%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WOODSON SCHOOL**

Campus Number: **101912127**

2015 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 867
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	43%	43%	*	-	-	-	-	-	*	39%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	26%	20%	*	-	-	-	-	*	*	22%	*
Writing	2015	70%	64%	27%	21%	*	-	-	-	-	*	*	27%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	47%	46%	*	-	*	-	-	*	*	45%	-
Science	2015	72%	65%	41%	39%	*	-	*	-	-	*	*	41%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	34%	34%	*	*	-	-	-	-	*	36%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	47%	44%	64%	-	-	*	-	-	*	45%	*
Writing	2015	73%	66%	55%	54%	64%	-	-	*	-	-	*	52%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	73%	71%	91%	*	*	-	-	*	35%	72%	*
Science	2015	71%	61%	47%	44%	64%	*	*	-	-	*	*	46%	*
Social Studies	2015	65%	55%	18%	17%	*	*	*	-	-	*	*	15%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	72%	100%	100%	*	*	*	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 867
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	44%	42%	60%	*	*	*	-	83%	10%	42%	63%
Reading	2015	77%	68%	49%	47%	64%	*	*	*	-	100%	16%	47%	55%
Mathematics	2015	81%	72%	100%	100%	*	*	*	-	-	-	-	100%	*
Writing	2015	72%	65%	44%	41%	63%	-	-	*	-	*	*	43%	*
Science	2015	78%	70%	45%	42%	63%	*	*	-	-	*	*	44%	*
Social Studies	2015	78%	69%	18%	17%	*	*	*	-	-	*	*	15%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	8%	7%	21%	*	*	*	-	*	*	6%	*
Reading	2015	46%	38%	12%	11%	24%	*	*	*	-	*	*	11%	*
Mathematics	2015	48%	43%	53%	43%	*	*	*	-	-	-	-	46%	*
Writing	2015	34%	32%	9%	8%	*	-	-	*	-	*	*	8%	*
Science	2015	44%	36%	10%	9%	*	*	*	-	-	*	*	8%	*
Social Studies	2015	44%	36%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	3%	2%	6%	*	*	*	-	*	*	2%	*
Reading	2015	17%	15%	4%	4%	*	*	*	*	-	*	*	3%	*
Mathematics	2015	20%	18%	*	*	*	*	*	-	-	-	-	*	*
Writing	2015	9%	9%	*	*	*	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 867
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Advanced Standard														
All Grades														
Science	2015	16%	13%	2%	*	*	*	*	-	-	*	*	*	*
Social Studies	2015	19%	15%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	49%	49%	51%	*	*	*	-	*	*	48%	*
Reading	2015	59%	57%	49%	50%	*	*	*	*	-	*	*	50%	*
Mathematics	2015	47%	44%	53%	*	*	*	*	-	-	-	-	*	*
Writing	2015	56%	52%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	11%	11%	15%	*	*	*	-	*	*	12%	*
Reading	2015	16%	17%	12%	12%	*	*	*	*	-	*	*	13%	*
Mathematics	2015	19%	19%	26%	*	*	*	*	-	-	-	-	*	*
Writing	2015	7%	6%	*	*	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	21%	19%	45%	-	*	-	-	*	*	22%	*
	2014	45%	41%	27%	27%	*	-	*	-	-	*	50%	25%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 867
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	41%	40%	*	-	*	-	-	*	*	40%	-
Students Requiring Accelerated Instruction													
2015	25%	32%	59%	60%	*	-	*	-	-	*	*	60%	-
STAAR Cumulative Met Standard													
2015	84%	77%	47%	46%	*	-	*	-	-	*	*	45%	-
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	100%	100%	-	-	-	-	-	-	*	100%	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	14%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 867
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	53%	49%	73%	*	*	-	-	*	*	52%	*
Students Requiring Accelerated Instruction													
2015	24%	32%	47%	51%	*	*	*	-	-	*	94%	48%	*
STAAR Cumulative Met Standard													
2015	85%	78%	73%	71%	91%	*	*	-	-	*	35%	72%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	99%	100%	100%	*	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD

Campus Name: WOODSON SCHOOL

Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 867
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	44%	-	-	-	-	-	-	-	-	63%	-	63%
Reading	2015	77%	68%	49%	-	-	-	-	-	-	-	-	55%	-	55%
Mathematics	2015	81%	72%	100%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	72%	65%	44%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	70%	45%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2015	78%	69%	18%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	8%	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	46%	38%	12%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015	48%	43%	53%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	34%	32%	9%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	36%	10%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2015	44%	36%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	3%	-	-	-	-	-	-	-	-	8%	-	*
Reading	2015	17%	15%	4%	-	-	-	-	-	-	-	-	9%	-	*
Mathematics	2015	20%	18%	*	-	-	-	-	-	-	-	-	50%	-	*
Writing	2015	9%	9%	*	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	13%	2%	-	-	-	-	-	-	-	-	0%	-	*

District Name: HOUSTON ISD

Campus Name: WOODSON SCHOOL

Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 867
 Grade Span: PK - 08
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	15%	*	-	-	-	-	-	-	-	-	0%	-	*
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	55%	49%	-	-	-	-	-	-	-	-	*	-	*
Reading	2015		59%	57%	49%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015		47%	44%	53%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015		56%	52%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	16%	11%	-	-	-	-	-	-	-	-	*	-	*
Reading	2015		16%	17%	12%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015		19%	19%	26%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015		7%	6%	*	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	34%	21%	-	-	-	-	-	-	-	-	*	-	*
	2014		45%	41%	27%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 867
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	92%	87%	87%	91%	100%	100%	29%	-	100%	90%	87%	89%
Not Included in Accountability													
Mobile	4%	4%	12%	12%	9%	0%	0%	71%	-	0%	9%	13%	11%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 867
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	95.3%	95.3%	95.1%	*	*	*	-	*	94.3%	95.3%	94.3%
2012-13	95.8%	95.8%	96.3%	96.2%	97.5%	*	*	-	-	*	95.5%	96.3%	97.6%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.4%	0.4%	0.0%	*	-	-	-	*	2.4%	0.4%	0.0%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 867
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	867	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	52	6.0%	7.1%	4.2%
Kindergarten	55	6.3%	8.5%	7.5%
Grade 1	77	8.9%	8.8%	7.9%
Grade 2	81	9.3%	8.7%	7.8%
Grade 3	87	10.0%	8.2%	7.6%
Grade 4	70	8.1%	8.0%	7.5%
Grade 5	81	9.3%	7.5%	7.4%
Grade 6	96	11.1%	6.4%	7.4%
Grade 7	124	14.3%	6.3%	7.3%
Grade 8	144	16.6%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	787	90.8%	24.9%	12.6%
Hispanic	63	7.3%	62.1%	52.0%
White	8	0.9%	8.3%	28.9%
American Indian	3	0.3%	0.2%	0.4%
Asian	1	0.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.6%	0.9%	2.0%
Economically Disadvantaged	736	84.9%	75.6%	58.8%
Non-Educationally Disadvantaged	131	15.1%	24.4%	41.2%
English Language Learners (ELL)	13	1.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	14	1.3%	1.2%	1.5%
At-Risk	689	79.5%	71.6%	51.2%
Mobility (2013-2014)	285	29.5%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 867
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	10.7%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	4.7%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	12.5%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	5.4%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	2.8%	2.3%	0.7%	0.0%	1.4%	0.8%
Grade 7	1.6%	2.5%	1.0%	0.0%	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.7	19.2
Grade 1	19.3	20.2	19.3
Grade 2	20.4	19.8	19.3
Grade 3	17.5	19.1	19.1
Grade 4	16.8	18.6	19.1
Grade 5	23.4	18.9	20.8
Grade 6	22.6	21.6	20.3
Secondary:			
English/Language Arts	21.6	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	22.0	22.7	18.1
Science	21.0	23.7	19.1
Social Studies	23.5	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 867
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	63.0	95.5%	63.1%	64.5%
Teachers	52.0	78.8%	48.4%	50.8%
Professional Support	9.0	13.6%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.0%	2.3%	2.9%
Educational Aides:	3.0	4.5%	5.8%	9.6%
Total Minority Staff:	59.0	89.4%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	46.0	88.5%	36.4%	9.9%
Hispanic	1.0	1.9%	27.2%	25.6%
White	5.0	9.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	9.5	18.2%	25.1%	23.4%
Females	42.5	81.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	33.5	64.4%	69.1%	75.1%
Masters	15.5	29.9%	28.1%	23.4%
Doctorate	3.0	5.8%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	17.3%	11.1%	8.5%
1-5 Years Experience	21.0	40.4%	28.1%	26.1%
6-10 Years Experience	12.5	24.0%	20.3%	22.6%
11-20 Years Experience	6.0	11.5%	24.5%	26.9%
Over 20 Years Experience	3.5	6.8%	16.0%	16.0%
Number of Students per Teacher	16.7	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 867
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.1	10.4	11.0
Average Years Experience of Teachers with District:	4.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,478	\$49,605	\$46,575
6-10 Years Experience	\$51,879	\$51,739	\$49,127
11-20 Years Experience	\$55,797	\$54,863	\$52,640
Over 20 Years Experience	\$72,015	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,254	\$53,698	\$50,715
Professional Support	\$56,916	\$64,231	\$59,791
Campus Administration (School Leadership)	\$83,703	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 867
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	4	0.5%	15.4%	7.6%
Special Education	71	8.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.8	3.4%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	43.9	84.3%	76.5%	72.6%
Special Education	6.2	11.9%	7.9%	9.0%
Other	0.2	0.4%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG WOMEN'S COLLEGE PREP ACADEMY**

Campus Number: **101912463**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 522
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	97%	94%	100%	*	*	100%	-	*	*	99%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	67%	100%	100%	100%	*	-	*	*	*	-	100%	*
Writing	2015	73%	66%	98%	96%	100%	*	-	*	*	*	-	97%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	81%	100%	100%	100%	*	-	*	-	*	-	100%	-
Science	2015	71%	61%	84%	88%	80%	*	-	*	-	*	-	82%	-
Social Studies	2015	65%	55%	84%	90%	80%	*	-	*	-	*	-	82%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	59%	98%	100%	96%	*	*	*	-	-	*	98%	*
English II	2015	72%	61%	98%	100%	100%	*	-	*	-	-	-	97%	*
Algebra I	2015	81%	72%	91%	93%	90%	*	-	*	-	*	*	89%	*
Biology	2015	91%	82%	100%	100%	100%	*	*	*	-	-	*	100%	-
U.S. History	2015	91%	85%	94%	89%	100%	*	-	-	-	*	*	96%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	95%	95%	94%	96%	*	95%	*	92%	100%	94%	91%
Reading	2015	77%	68%	99%	98%	99%	100%	*	92%	*	*	*	99%	88%
Mathematics	2015	81%	72%	91%	93%	90%	*	-	*	-	*	*	89%	*
Writing	2015	72%	65%	98%	96%	100%	*	-	*	*	*	-	97%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 522
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Science	2015	78%	70%	90%	92%	86%	*	*	*	-	*	*	88%	-
Social Studies	2015	78%	69%	87%	89%	84%	*	-	*	-	*	*	86%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	61%	60%	60%	85%	*	100%	*	*	*	61%	*
Reading	2015	46%	38%	72%	73%	70%	91%	*	100%	*	*	*	72%	*
Mathematics	2015	48%	43%	48%	41%	51%	*	-	*	-	*	*	50%	-
Writing	2015	34%	32%	71%	66%	75%	*	-	*	*	*	-	65%	*
Science	2015	44%	36%	57%	59%	54%	*	*	*	-	*	*	55%	-
Social Studies	2015	44%	36%	43%	45%	37%	*	-	*	-	*	*	42%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	25%	25%	24%	56%	*	33%	*	*	*	25%	*
Reading	2015	17%	15%	33%	33%	32%	64%	*	46%	*	*	*	33%	*
Mathematics	2015	20%	18%	16%	*	19%	*	-	*	-	*	*	14%	*
Writing	2015	9%	9%	25%	23%	25%	*	-	*	*	*	-	22%	*
Science	2015	16%	13%	20%	19%	20%	*	*	*	-	*	*	20%	-
Social Studies	2015	19%	15%	14%	17%	8%	*	-	*	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	62%	61%	62%	*	-	*	*	*	*	63%	*
Reading	2015	59%	57%	66%	65%	66%	*	-	*	*	*	*	67%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 522
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2015	47%	44%	44%	*	*	*	-	*	-	*	*	*	*
Writing	2015	56%	52%	64%	*	*	*	-	*	*	*	-	60%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	16%	12%	19%	*	-	*	*	*	*	16%	*
Reading	2015	16%	17%	18%	15%	23%	*	-	*	*	*	*	19%	*
Mathematics	2015	19%	19%	8%	*	*	*	-	*	-	*	*	*	*
Writing	2015	7%	6%	13%	*	*	*	-	*	*	*	-	12%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	*	*	*	-	-	-	-	-	-	*	-
	2014	45%	41%	90%	*	100%	-	-	-	-	-	*	86%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 522
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	68%	99%	100%	98%	*	-	*	-	*	-	99%	-
Students Requiring Accelerated Instruction													
2015	24%	32%	*	*	*	*	-	*	-	*	-	*	-
STAAR Cumulative Met Standard													
2015	85%	78%	100%	100%	100%	*	-	*	-	*	-	100%	-

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 522
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	95%	-	-	-	-	-	*	*	-	86%	*	91%
Reading	2015	77%	68%	99%	-	-	-	-	-	*	*	-	*	*	88%
Mathematics	2015	81%	72%	91%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	72%	65%	98%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	70%	90%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	69%	87%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	61%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	38%	72%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	43%	48%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	71%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	36%	57%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	36%	43%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	25%	-	-	-	-	-	50%	50%	-	0%	50%	*
Reading	2015	17%	15%	33%	-	-	-	-	-	50%	50%	-	0%	50%	*
Mathematics	2015	20%	18%	16%	-	-	-	-	-	-	-	-	0%	-	*
Writing	2015	9%	9%	25%	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	13%	20%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 522
 Grade Span: 06 - 12
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard																
All Grades																
Social Studies	2015		19%	15%	14%	-	-	-	-	-	-	-	-	0%	-	*
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2015		57%	55%	62%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015		59%	57%	66%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015		47%	44%	44%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		56%	52%	64%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress																
All Grades																
All Subjects	2015		15%	16%	16%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015		16%	17%	18%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015		19%	19%	8%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015		7%	6%	13%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015		39%	34%	*	-	-	-	-	-	-	-	-	-	-	-
	2014		45%	41%	90%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 522
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	99%	100%	100%	*	95%	*	100%	100%	100%	85%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	5%	*	0%	0%	0%	15%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Total Students: 522

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	96.0%	96.3%	95.8%	93.7%	*	96.8%	*	97.1%	95.1%	95.8%	95.1%
2012-13	95.8%	95.8%	96.7%	96.7%	96.6%	96.4%	*	99.2%	*	96.8%	97.4%	96.6%	99.1%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
2012-13	0.4%	0.3%	0.8%	1.9%	0.0%	0.0%	*	*	-	*	*	1.5%	*
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.2%	0.6%	1.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%
2012-13	2.2%	3.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	56.3%	100.0%	100.0%	100.0%	*	-	*	*	-	*	100.0%	*
English Language Arts													
2013-14	28.9%	32.3%	90.0%	81.5%	100.0%	*	-	*	*	-	*	92.5%	*
Mathematics													
2013-14	42.4%	43.5%	51.0%	57.7%	40.0%	*	-	*	*	-	*	53.8%	*
Science													
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	*	-	*	*	-	*	0.0%	*
Social Studies													
2013-14	27.8%	30.4%	98.0%	100.0%	100.0%	*	-	*	*	-	*	97.5%	*
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	37.3%	80.8%	77.9%	84.3%	*	*	*	*	*	*	81.5%	83.3%
2012-13	31.4%	38.4%	85.8%	85.7%	85.0%	*	-	*	*	*	*	86.3%	83.3%
English Language Arts													
2013-14	15.4%	17.2%	32.9%	26.7%	41.2%	*	*	*	*	*	*	37.0%	50.0%
2012-13	14.3%	16.7%	0.0%	0.0%	0.0%	*	-	*	*	*	*	0.0%	0.0%
Mathematics													
2013-14	18.8%	18.6%	19.6%	20.2%	16.0%	*	*	*	*	*	*	22.6%	20.0%
2012-13	18.4%	18.6%	0.0%	0.0%	0.0%	*	-	*	*	*	*	0.0%	0.0%
Science													
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	*	*	*	*	*	*	0.0%	0.0%
2012-13	5.2%	5.9%	0.0%	0.0%	0.0%	*	-	*	*	*	*	0.0%	0.0%
Social Studies													
2013-14	18.3%	22.5%	80.6%	78.6%	84.3%	*	*	*	*	*	*	80.4%	66.7%
2012-13	17.0%	23.3%	85.8%	85.7%	85.0%	*	-	*	*	*	*	86.3%	83.3%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	35.5%	90.9%	90.0%	90.9%	*	-	*	*	-	n/a	89.4%	n/a
2013	22.1%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	15.0%	23.7%	90.9%	90.0%	90.9%	*	-	*	*	-	n/a	89.4%	n/a
2013	14.0%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

Total Students: 522

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Mathematics													
2014	6.5%	8.1%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
2013	5.7%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	6.9%	9.7%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
2013	6.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	13.8%	21.9%	90.9%	90.0%	90.9%	*	-	*	*	-	n/a	89.4%	n/a
2013	12.7%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	39.2%	2.0%	0.0%	5.0%	*	-	*	*	-	n/a	2.4%	n/a
2013	50.9%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	29.4%	2.0%	0.0%	5.0%	*	-	*	*	-	n/a	2.4%	n/a
2013	45.2%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	47.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	29.0%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
2013	42.0%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	98.9%	?	?	?	-	-	-	-	-	n/a	?	n/a
Class of 2013	63.8%	97.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2014	25.1%	13.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Class of 2013	25.4%	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1247	1302	1306	*	-	-	-	-	-	n/a	1299	n/a
Class of 2013	1422	1252	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2014	925	813	848	846	*	-	-	-	-	-	n/a	840	n/a
Class of 2013	927	812	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	491	434	454	460	*	-	-	-	-	-	n/a	459	n/a
Class of 2013	496	440	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 522
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	522	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	128	24.5%	6.4%	7.4%
Grade 7	109	20.9%	6.3%	7.3%
Grade 8	110	21.1%	6.4%	7.4%
Grade 9	60	11.5%	7.5%	8.0%
Grade 10	35	6.7%	6.0%	7.2%
Grade 11	34	6.5%	5.4%	6.6%
Grade 12	46	8.8%	4.9%	5.9%
Ethnic Distribution:				
African American	278	53.3%	24.9%	12.6%
Hispanic	206	39.5%	62.1%	52.0%
White	15	2.9%	8.3%	28.9%
American Indian	4	0.8%	0.2%	0.4%
Asian	12	2.3%	3.6%	3.9%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	5	1.0%	0.9%	2.0%
Economically Disadvantaged	360	69.0%	75.6%	58.8%
Non-Educationally Disadvantaged	162	31.0%	24.4%	41.2%
English Language Learners (ELL)	8	1.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	14	2.5%	1.2%	1.5%
At-Risk	166	31.8%	71.6%	51.2%
Mobility (2013-2014)	60	10.8%	19.6%	16.9%

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 522
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	-	1.1%	1.3%	-	0.5%	0.9%
Grade 6	0.0%	2.3%	0.7%	-	1.4%	0.8%
Grade 7	0.8%	2.5%	1.0%	-	2.4%	1.1%
Grade 8	0.0%	1.0%	1.0%	0.0%	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	21.3	21.6	20.3
Secondary:			
English/Language Arts	19.5	21.0	17.2
Foreign Languages	20.7	21.1	18.9
Mathematics	19.4	22.7	18.1
Science	20.8	23.7	19.1
Social Studies	23.5	24.1	19.6

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 522
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	100.0%	63.1%	64.5%
Teachers	29.0	78.4%	48.4%	50.8%
Professional Support	6.0	16.2%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	5.4%	2.3%	2.9%
Educational Aides:	0.0	0.0%	5.8%	9.6%
Total Minority Staff:	28.0	75.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	14.0	48.3%	36.4%	9.9%
Hispanic	3.0	10.3%	27.2%	25.6%
White	7.0	24.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	17.2%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	24.1%	25.1%	23.4%
Females	22.0	75.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	15.0	51.7%	69.1%	75.1%
Masters	12.0	41.4%	28.1%	23.4%
Doctorate	2.0	6.9%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.3%	11.1%	8.5%
1-5 Years Experience	7.0	24.1%	28.1%	26.1%
6-10 Years Experience	8.0	27.6%	20.3%	22.6%
11-20 Years Experience	8.0	27.6%	24.5%	26.9%
Over 20 Years Experience	3.0	10.3%	16.0%	16.0%
Number of Students per Teacher	18.0	n/a	18.8	15.2

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 522
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	10.4	11.0
Average Years Experience of Teachers with District:	7.2	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,100	\$48,949	\$44,540
1-5 Years Experience	\$49,243	\$49,605	\$46,575
6-10 Years Experience	\$51,363	\$51,739	\$49,127
11-20 Years Experience	\$54,786	\$54,863	\$52,640
Over 20 Years Experience	\$66,326	\$64,876	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,109	\$53,698	\$50,715
Professional Support	\$58,858	\$64,231	\$59,791
Campus Administration (School Leadership)	\$83,179	\$81,332	\$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 522
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.3%	28.1%	17.8%
Career & Technical Education	372	71.3%	15.9%	23.2%
Gifted & Talented Education	109	20.9%	15.4%	7.6%
Special Education	6	1.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.8%	3.2%	5.9%
Career & Technical Education	2.3	7.9%	2.6%	4.3%
Compensatory Education	0.6	2.1%	2.0%	3.1%
Gifted & Talented Education	10.1	35.0%	5.3%	1.9%
Regular Education	8.7	29.9%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	7.0	24.3%	2.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

2015–2016
Campus Performance Objectives

**Complete School Improvement Plans” are posted
online at: <http://www.houstonisd.org/Page/31688>**

Charter Schools

Energized for Excellence Early Childhood Center

A list of measurable objectives which correlates to those presented in SIP Part 2 (*Table of Contents, Section 4-9*)

- At least 98 percent of students will develop the early literacy skills needed to be successful readers and skilled in mathematical concepts
- All teachers will participate in ongoing science education focused on activities for preschoolers.
- Develop a coordinated health program to increase awareness of and participation in healthy activities in school and at home.
- At least 95 percent of the students participating in the Early-Childhood program will achieve at least a 98.5 percent rate of attendance by the end of the school year.

Energized for Excellence ES

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

Improve phonemic awareness skills and vocabulary
Guided Instruction , Small Group, Intervention, Tutorials
Determination of needed adjustments to instruction
Progress Monitoring of objectives
Ensure students are mastering the new TEKS
Determine if Strategies are effective and how to improve them
To maintain a safe and orderly school environment
To reinforce school safety procedures and maintain a positive school culture Increase student ability to master the Science TEKS for STAAR Determination of needed adjustments to instruction

Goal Area 1 : Reading (Required)

Priority Need To Develop, Maintain, and Monitor Effective Reading Instruction in Grades 3 -5

Critical Success Factor(s) Instructional Alignment, Evidence of Instructional Best Practices, Consistent Data Monitoring

Goal During the 2015-2016 school year the percentage of 3rd-5th grade students proficient in reading will increase from 60% to 80% as measured by the State of Texas Assessments of Academic Readiness.

Goal Area 2 : Mathematics (Required)

Priority Need: To Develop, Maintain, and Monitor Effective Math Instruction in Grades 3 -5

Critical Success Factor(s): Improve Academic Performance in Math

Goal: During the 2015-2016 school year, the percentage of 3rd-5th grade students proficient in Math will increase from 52% to 80% as measured by the State of Texas Assessment of Academic Readiness.

Goal Area 3 : Safety (Required)

Priority Need: Develop a culture of respect and self-discipline

Critical Success Factor(s): Improve school climate

Goal: Improve parent, student, and school relationships

Goal Area : Student Achievement

Priority Need: Science

Critical Success Factor(s): Improve Academic Performance in 5th Grade Science

Goal: During the 2015-2016 school year, the percentage of 5th grade students proficient in Science will increase from 58% to 80% as measured by the State of Texas Assessment of Academic Readiness.

Goal Area : Parent & Community Involvement

Priority Need: To maintain active parent involvement in school-wide activities

Critical Success Factor(s): Increase Family and community engagement

Goal: Increase parent participation by 20% across grade levels

Energized for Excellence MS

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

To evaluate students and to monitor student progress in Reading
To encourage students to fully understand the text and be able to fully master the reading skills
To develop critical thinking skills for students when dealing with math problems
To reinforce students mastery of the subject area
To increase awareness of students of the signs of bullying and to encourage them to speak up when they feel they are being bullied
To keep students on track and not get in trouble which could eventually lead to a DAEP referral.

Goal Area 1 : Reading (Required)

Priority Need: Increase Student Achievement
Critical Success Factor(s): Improve Academic Performance
Goal: To increase the percentage of students meeting the standard for STAAR Reading from 76% to 90%.

Goal Area 2 : Mathematics (Required)

Priority Need: Increase Student Achievement
Critical Success Factor(s): Improve Academic Performance
Goal: To have 90% of the students meet the standards for the STAAR Math.

Goal Area 3 : Safety (Required)

Priority Need: Student Safety
Critical Success Factor(s): Improve School Climate
Goal: To provide a safety environment for all students, teachers and parents in the school setting.

Goal Area : Attendance

Priority Need: Attendance rate should be at least 98.5% or higher.
Critical Success Factor(s): Improve School Climate
Goal: To increase the attendance rate of 98.5% in 2014-2015 to 98.8% in 2015-2016.

Goal Area : Parent & Community Involvement

Priority Need: Parent Participation in School Activities
Critical Success Factor(s): Increase Family Community Engagement
Goal: To increase family/parent participation in school activities

Energized for E-STEM HS-SE

A list of measurable objectives which correlates to those presented in SIP Part 2 (*Table of Contents, Section 4-9*)

List of Measurable Objectives

- Student performance/achievement: During the 2014-2015 academic year, 100% of the 9th grade students will achieve at level or above on the STAAR Algebra I assessment.
- Student performance/achievement: During the 2014-2015 academic year, 85% of the 9th grade and 10th Grade English students will achieve at satisfactory level or advanced level on the STAAR English assessments.
- Improve community relationships and increase parental support by 50% by implementing more proficient and engaging communication strategies.
- For the 2014-2014 academic year, the student attendance rate will increase from 96.3 to 98.5 (2.2% increase).
- Discipline referrals will decrease by 50% during the 2014-2015 school-year.

Energized for E-STEM HS-SW

A list of measurable objectives which correlates to those presented in SIP Part 2 (*Table of Contents, Section 4-9*)

List of Measurable Objectives

- Student performance/achievement: During the 2015-2016 academic year, 98% of the 9th grade students will achieve at level or above on the STAAR Algebra I assessment.
- Student performance/achievement: During the 2015-2016 academic year, 90% of the 9th grade and 10th Grade English students will achieve at satisfactory level or advanced level on the STAAR English assessments.
- Improve community relationships and increase parental support by 50% by implementing more proficient and engaging communication strategies.
- For the 2015-2016 academic year, the student attendance rate will increase 2.2%.
- Discipline referrals will decrease by 50% during the 2015-2016 school-year.

Energized for E-STEM MS-SE

A list of measurable objectives which correlates to those presented in SIP Part 2 (*Table of Contents, Section 4-9*)

Academic: to increase student achievement on STAAR to at least 85% in all subject areas increase the percentage of certified classroom teachers to at least 50%

Attendance: to increase attendance record to 99%

Parental involment: schedule at least two parental meetings per quarter

Energized for E-STEM MS-SW

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Academic: to increase student achievement on STAAR to at least 90% in all subject areas increase the percentage of certified classroom teachers to at least 50%

Attendance: to increase attendance record to 99.3%

Parental involment: schedule at least two parental meetings per quarter

Hope Academy Charter - Campus Performance Objectives Not Available

Inspired For Excellence Academy (West)

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

Processes for intervention

Inspired for Excellence has assimilated into its proposed program many of the factors that have been identified through research as critical to keeping students in school and guiding them toward graduation. These include, but are not limited to:

Being proactive in preventing the problem.

Acting early so students do not drop out. The more personalized setting will allow teachers to keep closer tabs on frequently absent students and to work with them and their parents to prevent truancy.

Revitalizing the Curriculum- The proposed program will provide adolescent participants with career education to increase the salience of the school curriculum by showing students how the skills they are learning today can benefit them in years to come.

Using classroom assessments & State Release tests that better inform teaching- The wide spread use of authentic assessment will ensure that students have the opportunity to be successful in a variety of modalities.

Involving families in students' learning at school and at home in new and creative ways so that all families-single-parent families, families in poverty, and families in minority communities-can support their children's academic achievement, help their children engage in healthy behaviors, and stay actively involved in their children's education from preschool through high school graduation.

Making sure students receive individual attention in smaller learning communities; and in programs during the summer, weekends, and before and after school that provide tutoring and build on what students learn during the school day.

Monitoring students' academic progress in school through a variety of measures during the school year that provide a full picture of students' learning and help teachers make sure students do not fall behind academically.

Goal Area 1 : Reading (Required)

Priority Need: Improve Academic Performance; Increase the Use of Quality Data to Drive Instruction & Increase Teacher Quality

Critical Success Factor(s): Instructional Alignment, Evidence of Instructional Best Practices, Consistent Data

Goal: During the 2015-2016 school year the percentage of 5th -8th grade students proficient in reading will increase to 70% as measured by the State of Texas Assessments of Academic Readiness

Goal Area 2 : Mathematics (Required)

Priority Need: To Develop, Maintain, and Monitor Effective Instruction in Grades 5 -8

Critical Success Factor(s): Improve Academic Performance in Math; Increase the Use of Quality Data to Drive Instruction & Increase Teacher Quality

Goal: During the 2015-2016 school year, the percentage of 5th-8th grade students proficient in Math will increase to 75% as measured by the State of Texas Assessment of Academic Readiness.

Goal Area : Student Achievement

Priority Need: To Develop, Maintain, and Monitor Effective Instruction in Grades 5 -8

Critical Success Factor(s): Improve Academic Performance in Science and Social Studies; Increase the Use of Quality Data to Drive Instruction & Increase Teacher Quality

Goal: During the 2015-2016 school year, the percentage of 5th-8th grade students proficient in Science and Social Studies will increase to 75% as measured by the State of Texas Assessment of Academic Readiness.

Goal Area : Attendance

Priority Need: To increase student attendance

Critical Success Factor(s): Improve School Climate

Goal: To reach student attendance to 98.5%

Kandy Stripe Academy

A list of measurable objectives which correlates to those presented in SIP Part 2 (*Table of Contents, Section 4-9*)

Reading achievement will increase from 64% (67/96) to 70% (61/87) for all student groups in 3rd, 4th and 5th grade on the 2015 -2016 STAAR Assessment. Math Achievement will increase from 35% (34/96) to 55% (44/87) or better for all student groups in 3rd, 4th and 5th grade on the 2015 - 2016 STAAR Assessment . Improve Safety, Public Support, and Confidence will increase 80 to 90% or better as indicated on school survey results.

Mount Carmel Academy HS

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Increase English I STAAR passing rate from 84% to 90% and English II STAAR passing rate from 76% to 85% and increase % of students passing TSI by 20%.

Increase the pass rate on STAAR Algebra 1 from 81% to 90% and increase the recommended rate from 26% to 35%.

Our College Readiness goal is to increase SAT average from 1277 to 1500. Another college readiness goal is to increase the % of AP students with Scores of 3+ from 23% to 30%.

Increase student Advanced performance for US History from 27% to 35% and Advanced performance in Biology from 11% to 20%.

Raise average SAT Score from 1267 to 1500.

Texas Connections Academy

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

On the 2016 STAAR Reading, TCAH will improve average students meeting state standards by 3 points across all grade levels as well as all subgroups.

On the 2016 STAAR Math, TCAH will improve average students meeting state standards by 3 points for grade levels as all subgroups.

100% of TCAH staff and students will meet expectations on training requirements.

On the 2016 STAAR tests, TCAH will decrease performance gaps by 20% as noted in the 2013 Safeguards.

Increase Advance Placement, PSAT, SAT, ACT participation and performance by 50%.

TSU Charter Lab School

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

Goal Area 1 : Reading (Required)

Priority Need: Read Comprehension

Critical Success Factor(s): Every student every Grade will understand what is being read and what is being read to them

Goal: 95% of the students will be at grade level 2015 -2016

Goal Area 2 : Mathematics (Required)

Priority Need: Problems Solving and Procedures

Critical Success Factor(s): Understanding the signs, language and the wording

Goal: At least 95% of the students will be on grade level in Math

Goal Area 3 : Safety (Required)

Priority Need: Constant Screening, Documentation of who Enters our Environment

Critical Success Factor(s): ANTI-BULLYING of Students as well as staff

Goal: 100% Accident Free

Goal Area : Attendance

Priority Need: Present Everyday

Critical Success Factor(s): On time and Present Daily

Goal: 95% of the students will have at least 98% of attendance before the end of the year

Goal Area : Parent & Community Involvement

Priority Need: Parental Involvement in their children's education

Critical Success Factor(s): Increased parental involvement in the classroom and at home

Goal: Constant communication with the parents about student success as well as failures

Young Learners

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

The learners will demonstrate a minimum of at least 10 % increase on the subtests "Rhyming II" (Producing Rhymes) and "Letter Naming" from the Beginning of the Year (BOY) to the End of the Year (EOY) on the 2015 -16 CIRCLE Assessment.

The learners will demonstrate a minimum of at least 20% increase on the subtest "Number Operations" from the Beginning of the Year (BOY) to the End of the Year

An increase of at least 30% of positive responses to survey from parents will report that YL is safe and secure, physically, emotionally and socially

The attendance rate will increase from 86% to 88% by June 2015

Young Scholars Academy for Excellence

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

List of Measurable Objectives

Goal 1 Increase the percentage of all student groups passing the Math Section of the STAAR Assessment from 73% to 80% by 2016.

Goal 2 Increase the percentage of all student groups passing the Reading Section of the STAAR Assessment from 71% to 80% by 2016.

Goal 3 Increase Post Secondary Readiness from 15% to 30% by 2016.

Goal 4 Increase Safety Perception rate of 90% to 92% for 2016.

Combined Schools

Beechnut Academy - Campus Performance Objectives Not Available

Briarmeadow Charter

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

Reading: The performance rates for students who score at the Recommended Final Level II on the STAAR Reading will increase from 63% to 80%.

Math: The performance rates for students who score at the Recommended Final Level II on the STAAR Math will increase from 63% to 80%

Science: The performance rates for students who score at the Recommended Final Level II on the STAAR Science will increase from 50% to 70%

Safety: Public confidence on the Voice Survey for Briarmeadow will increase from an A- overall rating to an A on “What grade would you will give your school?” Parents recommending Briarmeadow will increase from 95% to 98%

Attendance: Attendance rate will increase from 97.8% to 99% Special Populations: Inclusion for all special education students in accordance with IDEA

Teacher Effectiveness: 100% of Briarmeadow’s staff members will be highly qualified and 100% of classroom teachers will be either effective or highly effective

Parent and Community Involvement: Public confidence on the Voice Survey for Briarmeadow will increase from an A- overall rating to an A on “What grade would you will give your school?” Parents recommending Briarmeadow will increase from 95% to 98%

Community Services

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

Goal Area 1 : Reading (Required)

Priority Need: Students need to meet the Level II: Satisfactory Performance level.

Critical Success Factor(s): 100% of the students meet the Level II: Satisfactory Performance level on the 2015 administration of the ELA STAAR/EOC Test.

Goal: Increase the percent of students score level to a Satisfactory Performance of Level II.

Goal Area 2 : Mathematics (Required)

Priority Need: Students need to meet the Level II: Satisfactory Performance level.

Critical Success Factor(s): 100% of the students meet the Level II: Satisfactory Performance level on the 2015 administration of the MATH STAAR/EOC Test.

Goal: Increase the percent of students score level to a Satisfactory Performance of Level II.

Goal Area 3 : Safety (Required)

Priority Need: Campus Staff, Teachers and Students Safety.

Critical Success Factor(s): 100 % of our Learning community is safe.

Goal: To create a safe and nurturing environment by promoting a positive working situation for both students and staff.

Goal Area : Student Achievement

Priority Need: Implement Data Driven Instruction for on each student.

Critical Success Factor(s): 100% of teachers will Implement Data Driven Instruction based on each student's needs.

Goal:

We will target student needs based on data, to improve test scores.

Garden Oaks Montessori

A list of measurable objectives which correlates to those presented in SIP Part 2 (*Table of Contents, Section 4-9*)

- GOAL AREA I: Passing rates on STAAR reading will move from 76% in 2014-5 to 82% in 2015-16
- GOAL AREA II: Passing rates on STAAR math will move from 74% in 2014-15 to 80% of all students in grades 3-8 in 2015-16
- GOAL AREA III: Passing rates on STAAR writing will move from 58% in 2014-5 to 82%.
- GOAL AREA IV: Closing Achievement Gaps/ Student Progress By the end of the 2014-2015 year Hispanic student progress measures will show an increase from 62% to 70% ELL students will increase from 31% to 50%.
- GOAL AREA V: By the end of the school year there will be a decrease behavior incidents from 188 office referrals to 145.

Gregory-Lincoln Ed Center

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal Area 1 – Reading: By May, 2016, STAAR reading results will increase for special education (47%) and ELL (33%) learners to 60% passing.

Goal Area 2 – Math: By May, 2016, STAAR math results for all students will increase to 60% for all students.

Goal Area 3 – Social Studies: By May, 2016, STAAR 8th grade social studies results will increase from 55% to 65%.

Goal Area 4 – Writing: By May, 2016, 60% of white students will demonstrate progress on STAAR writing assessment.

Goal Area 5 – Safety: By May 2016, the overall perception of overally campus safety by stakeholders will increase by 10%.

Harper Alternative School

A list of measurable objectives which correlates to those presented in SIP Part 2 (*Table of Contents, Section 4-9*)

The 2015-2016 goals are to improve student group score to 25% passing on student STARR Reading

The 2015-2016 goals are to improve student academic functioning by 25 % as measured by the appropriate MATH STARR

JJAEP - Campus Performance Objectives Not Available

Las Americas

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

50% of students will meet ELL Progress Measure on STAAR Reading in 2016.

30% of students will meet ELL Progress Measure on STAAR Math-L in 2016.

100% of students can identify a teacher/school adult they can identify with and provide examples of how to cope with a variety of issues at school.

50% of students will score Intermediate or higher on TELPAS Reading

100% of parents attend at least one school event to promote learning at home.

Leland College Preparatory

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By June 2016, we will improve the advanced performance level III on the state assessment the STAAR EOC English I from 22% to 35 % by 2015-2016.

By June 2016, we will improve the advanced performance level III on the state assessment the (STAAR EOC) in Algebra from 20% to 35% 2015-2016.

For 2015-2016, the discipline referrals for bullying will be reduced by 85% from the previous school year.

In the 2015- 2016 school year, campus Postsecondary Readiness will improve from a score of 61 to a score of 65 on the Texas Education Agency Accountability Summary. For 2015-2016, the ADA student attendance will be at or above 98%.

Long Academy

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Increase student achievement for 2015 in reading, writing and social studies scores by 10% across grade levels. We are also working on increasing the numbers of exceeding students within each subject area. We have reviewed each student individually and have placed them in classes accordingly.

We will continue to ensure safety and build parental involvement resulting in strong academic culture. Principal 's coffees continue to be well attended by parents and guardians yet we hope to increase attendance numbers by 10% as well.

Our SPED population continues to grow at approximately 11% of our overall student body populations. We have sent the entire SPED team for specialized training in Easy IEP and effective case management in hopes that our students will be better served and prepared to meet the assessment requirements this year. We will continue to seek support from the SPED TDS and other SPED central office folks so that we can align support and provide appropriate and effective professional development for our staff.

Pilgrim Academy

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

Our Mission at Pilgrim Academy is that the faculty, staff, parents and community are committed to providing a safe, creative and empowering learning environment.

Needs Assessment Summary and Measurable Goals

Goal 1 – Reading Goal

- We will increase the percentage of ELL's passing the STAAR Reading Test in Grades 3-8 from 35% to 45% in 2015-2016.

Goal 2 –Math Goal

- We will increase the percentage of ELL's passing the STAAR Math Test in Grades 3-8 from 68% to 78% in 2015-2016

Goal 3 –Safety

- We will strive to maintain the safety of our students by reducing bullying incidents to 2% or less and reducing amount of time students are out of classroom for discipline related issues by 10 %.

Goal 4 –Attendance

- Increase the overall ADA rate to 97%

Goal 5 – Parent and Community Involvement

- Increase the overall rating of Your Voice Parent Surveys to a B+

Reagan K-8 Ed Center

A list of measurable objectives which correlates to those presented in SIP Part 2 (*Table of Contents, Section 4-9*)

Goal 1: Reading - 75% of scholars will meet the passing standard on the 2016 STAAR Reading Administration

Goal 2: Math - 75% of scholars will meet the passing standard on the 2016 STAAR Math Administration

Goal 3: Writing - 70% of scholars will meet the passing standard on the 2016 STAAR Writing Administration

Science- 70% of scholars will meet the passing standard on the 2016 STAAR Science Administration

Goal 4: Attendance - Overall campus attendance will be at 99% from 2015-2016

Goal 5: Safety - Parents and scholars will feel their school is safe and rank School Safety at or above 95% on the HISD Voice Survey for the 2015-2016 school year.

Rice School

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

Goal 1 - The percent of students in third grade passing the STAAR Reading in English will be at or above 90% in the spring of 2016. The percent of third grade students passing the STAAR Reading in Spanish will be at or above 86% in the spring of 2016.

Goal 2 - The percent of students in grades three through eight passing STAAR Math will be at or above 91% in 2016, and the percent passing for each student population (African-American, Hispanic, Economically Disadvantaged) will be at or above 91%.

Goal 3 - Parents and students will feel their school is Safe, and rank School Safety at or above 97% on the HISD Voice Survey for the 2015-2016 school year.

Goal 4 - The percent of students in grades five and eight passing STAAR Science will be at or above 88% in 2016, and the percent passing for each student population (African-American, Hispanic, Economically Disadvantaged) will be at or above 88%.

Goal 5 - The student attendance in kindergarten through eighth grade will be at or above 98% in 2016.

T H Rogers School

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

READING:

RDSPD: We will increase our STAAR Performance Passing to 70% in reading.

VANGUARD: We will increase our STAAR Advanced-Level Performance rates by 5% in reading.

MATH:

RDSPD: We will increase our STAAR Performance Passing to 70% in math.

VANGUARD: We will increase our STAAR Advanced-Level Performance rates by 5% in math.

SAFETY:

Meet all standards on Risk Management campus assessments/walk-throughs, and improving evacuation times and routes on all drills and evacuation procedures.

CLOSING GAPS:

To increase our advanced rates by 10% for those subgroups in noted areas.

ATTENDANCE:

By the end of the 2015-16 school year, we will increase our annual attendance rate by 0.5% (96.7% ---> 97.2%).

The Rusk School

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Based on our needs assessment, SDMC and the leadership team identified five big goals for the 2015-2016 school year. In reading, the number of 4th and 5th grade students who pass STAAR reading will increase by 15%. Implementation of Literacy By 3 and data driven instruction will increase student's reading fluency, comprehension and stamina. Teachers will be better equipped to identify the needs of students and students will receive targeted instruction on specific needs. Effective implementation of these strategies will lead us to our STAAR reading goal. Due to the importance of reading in all other content areas we created an additional reading goal. By the end of the 2016 school year, the number of students who meet the standard on the STAAR reading assessment will increase by 5%. In order to achieve this goal we will implement accelerated reader and Margaret Kilgo's data driven instruction. Another initiative we are working on at Rusk in regards to literacy is our writing success. By the end of the school year, advanced performance level will increase by 5% in 4th & 7th grade STAAR writing. Creating a school-wide writing plan and ongoing monitoring of instruction will lead us to an increase in composition scores on STAAR writing and provide a consistent and aligned writing curriculum school-wide. In math, the number of students who achieve advanced performance on 7th and 8th grade STAAR will increase by 10%. To do this, we will implement flexible scheduling and ongoing monitoring of instruction. These strategies will allow teachers time to provide tutorials for students during the regular scheduled day and to collaborate on instructional practices and review data. Monitoring instruction will ensure teachers are teaching the curriculum at the appropriate level of rigor and increase the use of high leverage teaching strategies. Lastly, safety is our top priority and therefore we will decrease discipline referral by 2% this school year. A campus -wide discipline management plan and ongoing monitoring of discipline related issues will lead us to a decrease in the amount of negative behavior referrals and increase positive recognition among our students.

Sharpstown International School

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

List of Measurable Objectives

1. By the end of 2015-2016, student passing rate on STAAR Algebra I, Algebra II and Biology will maintain above 90%; Passing rate on STAAR English I & II will increase to at least 80%; Passing rate on STAAR U.S. History will be at 90% or above. All based on the Phase II Standards of Texas Accountability System.
2. By the end of 2015-2016, student passing rate on TEA Index I will be as followed: All Subjects: at least at 89% or better; Reading: 89% or better; Mathematics: maintain at 98% or higher; Writing: maintain 90% or higher; Science: maintain at 93% or higher; Social Studies: from 88% to 90% or higher. All based on the Phase II Standards of Texas Accountability System.
2. By the end of 2015-2016, student progress on TEA Index 2 :“Met or Exceeded Progress” will improve from 64% to at least 66%.
3. By the end of 2015-2016, SIS will maintain the Distinction Designation for Top 25% Closing Performance Gaps of Index 3 by providing intervention to the lowest performing groups (Economically Disadvantage and Hispanic). The percentage of Phase II Satisfactory will stay at 85% or better.
4. By the end of 2015-2016, performance of SIS for Postsecondary Readiness Calculation of Index 4 will be as followed: STAAR Postsecondary Readiness at 51% or better; Graduation Rate at 98% or better; Graduation Plan Component at 96% or better and Postsecondary Component at 79% or better.
5. By the end of 2014-2015, percentage of HS students, who took STAAR test and passed with Level III/Advanced will increase by at least 10%: from below 15% to 25%.

Wharton K-8 Dual Language Academy

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

Wharton will work toward the following objectives:

To increase from 71% to 80% passing the STAAR reading in third grade, from 87% to 90% in fourth grade and 86% to 90% passing fifth grade and to increase the percent of students scoring advanced level on STAAR reading in 6th grade from 41% to 51%, in 7th grade from 50% to 60% and in 8th grade from 58% to 65%.

To increase the percent of students scoring recommended level on the STAAR math in third grade from 42% to 55%, in 4th grade level III from 24% to 40% and in 5th grade from 30% to 45%.

To increase our fifth grade 2016 STAAR science passing rate by 17%, from 68% to 85%.

To increase our overall attendance rate from 97.6% to 98.0% by May 2016.

Our Your Voice survey results will show a 16% increase in parent perceptions on a bully free school environment from 64% to 80%.

To increase to 80% passing on the STAAR reading in third grade, 90% in fourth grade & fifth grades and increase the percent of students scoring advanced level on the STAAR reading in grades 3-8 by 10% at every level

Wilson Montessori

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

Reading: By the end of the 2016 school year, the Reading STAAR results for all students in grades 3 -8 will increase from 83% to 88% and the results for ELL students will increase from 42% to 55%.

Math: By the end of the 2015 school year, the STAAR Math results for all students in grades 3 -8 will increase from 81% to 85%, and the results for ELL students will increase from 65% to 70%.

Safety: By the end of the 2015 school year, student perception results on the VOICE survey for number of students who feel that “My school is bully free” will increase from 62% to 75%.

Social Studies:By the end of the 2016 school year, the STAAR Social Studies results for all students in grade 8 will increase from 48% to 70%.

Writing: By the end of the 2016 school year, the STAAR Writing results for Hispanic students in grade 4 will increase from 45% to 70%,the results for Economically Disadvantaged students will increase from 33% to 70% and the results for ELL students will increase from 21% to 70%

Woodson School

A list of measurable objectives which correlates to those presented in SIP Part 2 (*Table of Contents, Section 4-9*)

Woodson K-8 will improve in Reading and Mathematics with a passing rate of 60% for Grades 3-8 on the STARR assessment.

Young Women's College Preparatory Academy
- Campus Performance Objectives Not Available -

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