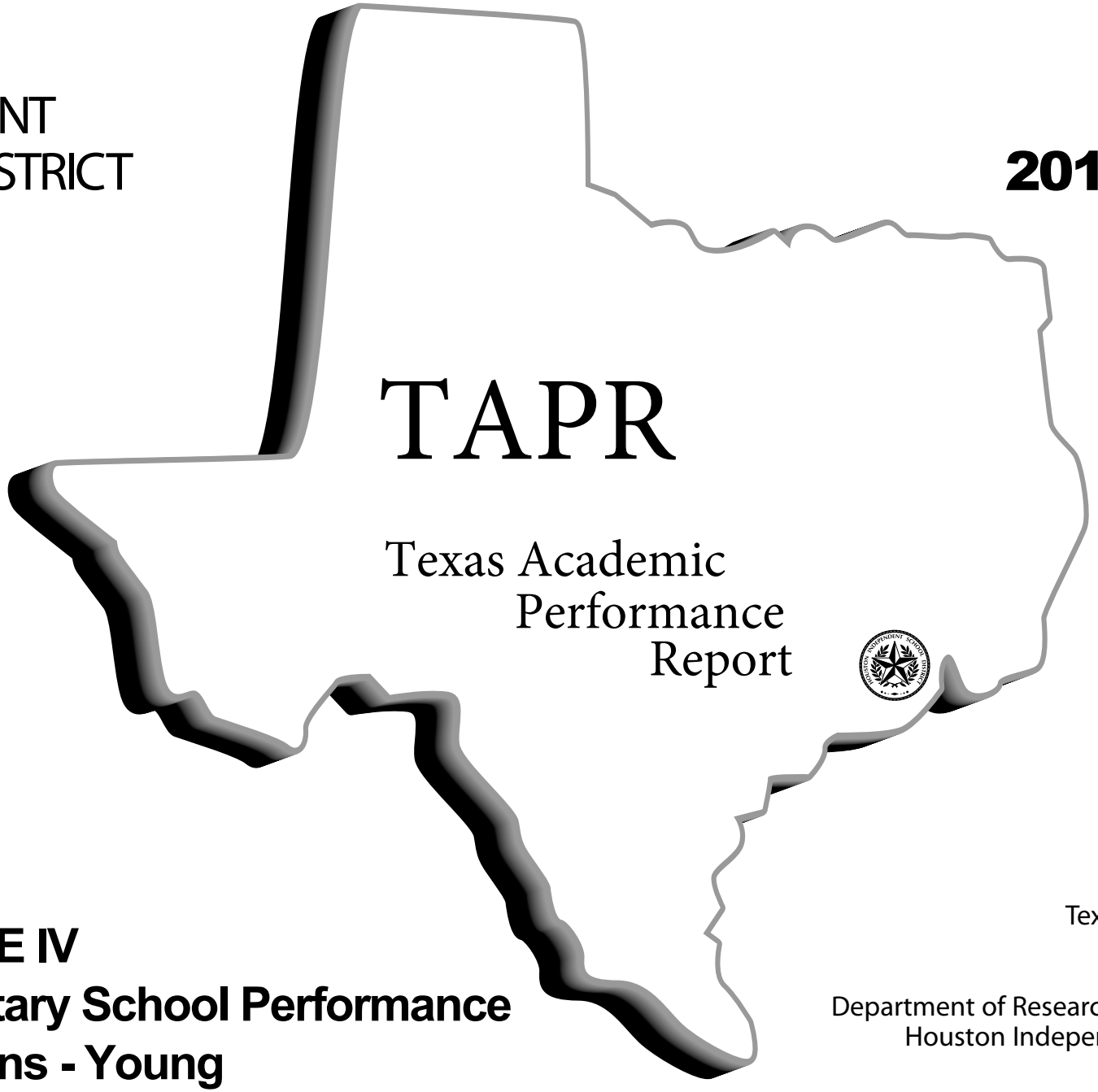
HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2014–2015



TAPR

Texas Academic
Performance
Report

Produced by the
Texas Education Agency

Published by the
Department of Research and Accountability
Houston Independent School District

VOLUME IV
Elementary School Performance
Scroggins - Young

2016 Board of Education

Manuel Rodriguez, Jr.
President

Wanda Adams
First Vice President

Diana Dávila
Second Vice President

Jolanda Jones
Secretary

Rhonda Skillern-Jones
Assistant Secretary

Anna Eastman
Michael L. Lunceford
Greg Meyers
Harvin C. Moore

Terry B. Grier, Ed.D.
Superintendent of Schools

Carla Stevens
Assistant Superintendent
Department of Research and Accountability

Lissa Heckelman, Ph.D.
Research Manager

Houston Independent School District
Hattie Mae White Educational Support Center
4400 West 18th Street
Houston, Texas 77092-8501

Website: www.HoustonISD.org

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affi liation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.

Table of Contents
Volume IV
Elementary Schools

Alphabetical Listing

Scroggins 1
Seguin 15
Shadowbriar 29
Shadydale 43
Shearn 57
Sherman 71
Sinclair 85
Smith, K. 99
Southmayd 113
Stevens 127
Sutton 141
Thompson 155
Tijerina 169
Tinsley 183
Travis 197
Twain 211
Valley West 225
Wainwright 239
Walnut Bend 253
Wesley 267
West University 281
Whidby 295
White 309
Whittier 323
Windsor Village 337
Young 351
School Improvement Plan Objectives 365

Table of Contents
Volume IV
Trustees and Districts
Elementary Schools

District I - Eastman
Travis 197
Wainwright 239
District II - Skillern-Jones
Shadydale 43
Smith, K. 99
Stevens 127
Wesley 267
District III - Rodríguez
Seguin 15
Southmayd 113
District IV - Jones
Shearn 57
Thompson 155
Whidby 295
Young 351
District V - Lunceford
Sutton 141
Twain 211
West University 281
District VI - Meyers
Shadowbriar 29
Valley West 225
Walnut Bend 253
White 309
District VII - Moore
Sinclair 85
District VIII - Dávila
Scroggins 1
Sherman 71
Tijerina 169
Whittier 323
District IX – Adams
Tinsley 183
Windsor Village 337

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCROGGINS EL**

Campus Number: **101912269**

2015 Accountability Rating: **Met Standard**

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 619

Campus Name: SCROGGINS EL

2014-15 Campus Performance ‡

Grade Span: EE - 05

Campus Number: 101912269

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**77%**	*	77%	*	-	-	-	-	*	75%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**80%**	-	80%	-	-	-	-	-	*	81%	74%
Writing	2015	70%	64%	**78%**	-	78%	-	-	-	-	-	*	78%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**83%**	*	82%	*	*	-	-	-	*	82%	57%
Science	2015	72%	65%	**68%**	*	66%	*	*	-	-	-	*	65%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**77%**	*	77%	89%	*	-	-	-	25%	76%	69%
Reading	2015	77%	68%	**80%**	*	80%	*	*	-	-	-	*	79%	69%
Writing	2015	72%	65%	**78%**	-	78%	-	-	-	-	-	*	78%	83%
Science	2015	78%	70%	**68%**	*	66%	*	*	-	-	-	*	65%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**29%**	*	28%	*	*	-	-	-	*	27%	31%
Reading	2015	46%	38%	**43%**	*	41%	*	*	-	-	-	*	39%	39%
Writing	2015	34%	32%	**24%**	-	24%	-	-	-	-	-	*	24%	*
Science	2015	44%	36%	**25%**	*	22%	*	*	-	-	-	*	24%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**14%**	*	13%	*	*	-	-	-	*	13%	15%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**20%**	*	19%	*	*	-	-	-	*	17%	20%
Writing	2015	9%	9%	*	-	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	**5%**	*	*	*	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**67%**	*	66%	*	*	-	-	-	*	68%	67%
Reading	2015	59%	57%	**65%**	*	64%	*	*	-	-	-	*	66%	64%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**21%**	*	20%	*	*	-	-	-	*	20%	22%
Reading	2015	16%	17%	**23%**	*	23%	*	*	-	-	-	*	23%	27%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**38%**	-	32%	*	-	-	-	-	*	37%	*
	2014	45%	41%	**57%**	*	56%	-	*	-	-	-	86%	56%	60%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**81%**	*	79%	*	*	-	-	-	*	79%	50%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**19%**	*	21%	*	*	-	-	-	89%	21%	50%
STAAR Cumulative Met Standard														
	2015	84%	77%	**82%**	*	80%	*	*	-	-	-	*	80%	50%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	-	100%	-	*	-	-	-	-	100%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**77%**	72%	-	-	-	72%	-	-	-	44%	72%	69%
Reading	2015	77%	68%	**80%**	71%	-	-	-	71%	-	-	-	55%	71%	69%
Writing	2015	72%	65%	**78%**	85%	-	-	-	85%	-	-	-	*	85%	83%
Science	2015	78%	70%	**68%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**29%**	34%	-	-	-	34%	-	-	-	*	34%	31%
Reading	2015	46%	38%	**43%**	42%	-	-	-	42%	-	-	-	*	42%	39%
Writing	2015	34%	32%	**24%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**25%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**14%**	17%	-	-	-	17%	-	-	-	0%	17%	15%
Reading	2015	17%	15%	**20%**	23%	-	-	-	23%	-	-	-	0%	23%	20%
Writing	2015	9%	9%	*	8%	-	-	-	8%	-	-	-	0%	8%	*
Science	2015	16%	13%	**5%**	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**67%**	72%	-	-	-	72%	-	-	-	*	72%	72%
Reading	2015	59%	57%	**65%**	68%	-	-	-	68%	-	-	-	*	68%	69%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**21%**	27%	-	-	-	27%	-	-	-	*	27%	25%
Reading	2015	16%	17%	**23%**	39%	-	-	-	39%	-	-	-	*	39%	35%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**38%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	**57%**	64%	-	-	-	64%	*	-	*	*	67%	60%

District Name: HOUSTON ISD

Campus Name: SCROGGINS EL

Campus Number: 101912269

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 619

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**98%**	*	98%	100%	*	-	-	-	100%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	**2%**	*	2%	0%	*	-	-	-	0%	2%	1%
Other Exclusions	1%	3%	**1%**	*	1%	0%	*	-	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.5%**	*	97.6%	92.3%	*	*	-	-	97.1%	97.4%	98.7%
2012-13	95.8%	95.8%	**97.9%**	*	97.9%	*	*	*	-	-	97.3%	97.9%	98.6%

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	619	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.2%
Pre-Kindergarten	63	10.2%	7.1%	4.2%
Kindergarten	83	13.4%	8.5%	7.5%
Grade 1	97	15.7%	8.8%	7.9%
Grade 2	98	15.8%	8.7%	7.8%
Grade 3	95	15.3%	8.2%	7.6%
Grade 4	86	13.9%	8.0%	7.5%
Grade 5	96	15.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	3	0.5%	24.9%	12.6%
Hispanic	610	98.5%	62.1%	52.0%
White	5	0.8%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	543	87.7%	75.6%	58.8%
Non-Educationally Disadvantaged	76	12.3%	24.4%	41.2%
English Language Learners (ELL)	282	45.6%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	494	79.8%	71.6%	51.2%
Mobility (2013-2014)	39	7.8%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	7.4%	4.9%	4.3%	9.1%	8.7%	8.1%
Grade 2	6.4%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	7.9%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	6.7%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	20.7	19.2
Grade 1	18.0	20.2	19.3
Grade 2	22.0	19.8	19.3
Grade 3	22.3	19.1	19.1
Grade 4	18.2	18.6	19.1
Grade 5	20.6	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	39.6	83.3%	63.1%	64.5%
Teachers	35.3	74.3%	48.4%	50.8%
Professional Support	3.3	7.0%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	2.9%
Educational Aides:	7.9	16.7%	5.8%	9.6%
Total Minority Staff:	39.4	83.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	11.5	32.6%	36.4%	9.9%
Hispanic	16.8	47.6%	27.2%	25.6%
White	5.0	14.2%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.7%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.5	21.2%	25.1%	23.4%
Females	27.8	78.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	20.8	58.9%	69.1%	75.1%
Masters	14.5	41.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	11.1%	8.5%
1-5 Years Experience	9.0	25.5%	28.1%	26.1%
6-10 Years Experience	5.5	15.6%	20.3%	22.6%
11-20 Years Experience	8.8	24.9%	24.5%	26.9%
Over 20 Years Experience	11.0	31.2%	16.0%	16.0%
Number of Students per Teacher	17.5	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.0	10.4	11.0
Average Years Experience of Teachers with District:	14.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,378	$49,605	$46,575
6-10 Years Experience	$51,573	$51,739	$49,127
11-20 Years Experience	$55,370	$54,863	$52,640
Over 20 Years Experience	$67,751	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$56,931	$53,698	$50,715
Professional Support	$60,533	$64,231	$59,791
Campus Administration (School Leadership)	$111,981	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

Texas Academic Performance Report

2014-15 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	256	41.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	97	15.7%	15.4%	7.6%
Special Education	51	8.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	34.7	98.4%	76.5%	72.6%
Special Education	0.6	1.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SEGUIN EL**

Campus Number: **101912373**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 663
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**72%**	*	74%	*	-	-	*	*	*	70%	79%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**66%**	*	68%	-	-	-	-	-	*	65%	64%
Writing	2015	70%	64%	**69%**	63%	70%	-	-	-	-	-	*	67%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**89%**	100%	88%	-	-	-	-	-	*	88%	73%
Science	2015	72%	65%	**77%**	83%	77%	-	-	-	-	-	-	76%	52%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**74%**	66%	75%	*	-	-	*	*	*	73%	68%
Reading	2015	77%	68%	**75%**	62%	77%	*	-	-	*	*	*	74%	73%
Writing	2015	72%	65%	**69%**	63%	70%	-	-	-	-	-	*	67%	63%
Science	2015	78%	70%	**77%**	83%	77%	-	-	-	-	-	-	76%	52%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**22%**	*	24%	-	-	-	*	*	*	21%	16%
Reading	2015	46%	38%	**32%**	*	34%	-	-	-	*	*	*	31%	19%
Writing	2015	34%	32%	**24%**	*	26%	-	-	-	-	-	*	27%	*
Science	2015	44%	36%	**26%**	*	28%	-	-	-	-	-	-	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**13%**	*	14%	*	-	-	*	*	*	13%	12%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**16%**	*	17%	*	-	-	*	*	*	16%	15%
Writing	2015	9%	9%	**9%**	*	10%	-	-	-	-	-	*	10%	11%
Science	2015	16%	13%	**9%**	*	10%	-	-	-	-	-	-	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**66%**	*	66%	-	-	-	-	-	*	65%	65%
Reading	2015	59%	57%	**69%**	*	70%	-	-	-	-	-	*	69%	70%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**26%**	*	26%	-	-	-	-	-	*	27%	29%
Reading	2015	16%	17%	**29%**	*	30%	-	-	-	-	-	*	30%	34%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**54%**	*	54%	-	-	-	-	-	*	52%	55%
	2014	45%	41%	**61%**	*	55%	-	-	-	-	-	*	59%	56%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**77%**	100%	75%	-	-	-	-	-	*	76%	52%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**23%**	*	25%	-	-	-	-	-	88%	24%	48%
STAAR Cumulative Met Standard														
	2015	84%	77%	**86%**	100%	85%	-	-	-	-	-	*	84%	70%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	*	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**74%**	70%	-	-	-	70%	-	-	-	*	70%	68%
Reading	2015	77%	68%	**75%**	74%	-	-	-	74%	-	-	-	*	74%	73%
Writing	2015	72%	65%	**69%**	67%	-	-	-	67%	-	-	-	*	67%	63%
Science	2015	78%	70%	**77%**	52%	-	-	-	52%	-	-	-	-	52%	52%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**22%**	16%	-	-	-	16%	-	-	-	-	16%	16%
Reading	2015	46%	38%	**32%**	19%	-	-	-	19%	-	-	-	-	19%	19%
Writing	2015	34%	32%	**24%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**26%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**13%**	13%	-	-	-	13%	-	-	-	0%	13%	12%
Reading	2015	17%	15%	**16%**	16%	-	-	-	16%	-	-	-	0%	16%	15%
Writing	2015	9%	9%	**9%**	12%	-	-	-	12%	-	-	-	0%	12%	11%
Science	2015	16%	13%	**9%**	0%	-	-	-	0%	-	-	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**66%**	63%	-	-	-	63%	-	-	-	-	63%	63%
Reading	2015	59%	57%	**69%**	70%	-	-	-	70%	-	-	-	-	70%	70%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**26%**	32%	-	-	-	32%	-	-	-	-	32%	32%
Reading	2015	16%	17%	**29%**	41%	-	-	-	41%	-	-	-	-	41%	41%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**54%**	58%	-	-	-	58%	-	-	-	*	58%	55%
	2014	45%	41%	**61%**	57%	-	-	-	57%	-	-	-	*	57%	56%

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 663
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	95%	100%	*	-	-	*	*	100%	100%	100%
Included in Accountability	94%	92%	**93%**	85%	94%	*	-	-	*	*	100%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	**4%**	10%	4%	*	-	-	*	*	0%	4%	5%
Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	*	*	0%	2%	4%
Not Tested	1%	1%	**0%**	5%	0%	*	-	-	*	*	0%	0%	0%
Absent	1%	1%	**0%**	5%	0%	*	-	-	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 663
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.0%**	93.1%	97.5%	*	-	*	*	*	95.0%	97.0%	98.0%
2012-13	95.8%	95.8%	**98.0%**	96.9%	98.2%	*	*	*	*	*	97.5%	98.1%	98.5%

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 663
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	663	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.2%
Pre-Kindergarten	78	11.8%	7.1%	4.2%
Kindergarten	89	13.4%	8.5%	7.5%
Grade 1	103	15.5%	8.8%	7.9%
Grade 2	107	16.1%	8.7%	7.8%
Grade 3	96	14.5%	8.2%	7.6%
Grade 4	98	14.8%	8.0%	7.5%
Grade 5	91	13.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	49	7.4%	24.9%	12.6%
Hispanic	610	92.0%	62.1%	52.0%
White	2	0.3%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	2.0%
Economically Disadvantaged	600	90.5%	75.6%	58.8%
Non-Educationally Disadvantaged	63	9.5%	24.4%	41.2%
English Language Learners (ELL)	381	57.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	587	88.5%	71.6%	51.2%
Mobility (2013-2014)	79	15.0%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	6.7%	4.9%	4.3%	16.7%	8.7%	8.1%
Grade 2	2.2%	3.6%	2.9%	25.0%	4.2%	3.9%
Grade 3	1.1%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.7	19.2
Grade 1	20.6	20.2	19.3
Grade 2	21.3	19.8	19.3
Grade 3	15.1	19.1	19.1
Grade 4	15.4	18.6	19.1
Grade 5	19.5	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 663
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	43.8	93.7%	63.1%	64.5%
Teachers	39.6	84.7%	48.4%	50.8%
Professional Support	2.2	4.7%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	2.9%
Educational Aides:	3.0	6.3%	5.8%	9.6%
Total Minority Staff:	41.8	89.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.8	22.3%	36.4%	9.9%
Hispanic	23.8	60.1%	27.2%	25.6%
White	5.0	12.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	12.6%	25.1%	23.4%
Females	34.6	87.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	1.2%	0.9%
Bachelors	32.0	80.7%	69.1%	75.1%
Masters	6.6	16.8%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.6%	11.1%	8.5%
1-5 Years Experience	15.0	37.8%	28.1%	26.1%
6-10 Years Experience	9.0	22.7%	20.3%	22.6%
11-20 Years Experience	8.0	20.2%	24.5%	26.9%
Over 20 Years Experience	4.6	11.7%	16.0%	16.0%
Number of Students per Teacher	16.7	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.7	10.4	11.0
Average Years Experience of Teachers with District:	7.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,267	$48,949	$44,540
1-5 Years Experience	$49,433	$49,605	$46,575
6-10 Years Experience	$51,652	$51,739	$49,127
11-20 Years Experience	$54,392	$54,863	$52,640
Over 20 Years Experience	$64,206	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,655	$53,698	$50,715
Professional Support	$58,948	$64,231	$59,791
Campus Administration (School Leadership)	$79,883	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

Texas Academic Performance Report

2014-15 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	356	53.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	97	14.6%	15.4%	7.6%
Special Education	52	7.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	36.6	92.4%	76.5%	72.6%
Special Education	2.0	5.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHADOWBRIAR EL**

Campus Number: **101912276**

2015 Accountability Rating: **Met Standard**

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 399

Campus Name: SHADOWBRIAR EL

2014-15 Campus Performance ‡

Grade Span: 03 - 05

Campus Number: 101912276

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**66%**	57%	62%	94%	-	*	*	-	*	60%	52%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**60%**	57%	52%	92%	-	*	-	*	*	49%	58%
Writing	2015	70%	64%	**51%**	47%	40%	92%	-	*	-	*	*	41%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**83%**	76%	82%	96%	*	*	*	*	36%	78%	67%
Science	2015	72%	65%	**66%**	47%	64%	93%	*	*	*	*	*	59%	39%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**66%**	57%	60%	94%	*	91%	*	63%	30%	58%	53%
Reading	2015	77%	68%	**70%**	63%	65%	95%	*	86%	*	*	31%	63%	58%
Writing	2015	72%	65%	**51%**	47%	40%	92%	-	*	-	*	*	41%	50%
Science	2015	78%	70%	**66%**	47%	64%	93%	*	*	*	*	*	59%	39%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**25%**	16%	18%	56%	*	*	*	*	*	17%	*
Reading	2015	46%	38%	**35%**	27%	26%	71%	*	100%	*	*	*	27%	*
Writing	2015	34%	32%	**23%**	16%	*	45%	-	*	-	*	*	18%	-
Science	2015	44%	36%	**26%**	16%	12%	63%	*	*	*	*	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**12%**	9%	10%	21%	*	55%	*	*	*	8%	4%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**17%**	13%	13%	31%	*	*	*	*	*	13%	*
Writing	2015	9%	9%	**6%**	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	**4%**	*	*	*	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**54%**	45%	53%	70%	*	*	*	*	*	53%	56%
Reading	2015	59%	57%	**56%**	45%	59%	72%	*	*	*	*	*	56%	62%
Writing	2015	56%	52%	*	*	*	*	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**15%**	10%	12%	33%	*	*	*	*	*	12%	11%
Reading	2015	16%	17%	**16%**	11%	14%	33%	*	*	*	*	*	13%	13%
Writing	2015	7%	6%	*	*	*	*	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**46%**	37%	53%	*	-	-	-	*	*	46%	54%
	2014	45%	41%	**80%**	78%	85%	100%	-	*	-	*	93%	77%	81%

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 399
Grade Span: 03 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**75%**	68%	71%	93%	*	*	*	*	*	67%	50%
Students Requiring Accelerated Instruction													
2015	25%	32%	**25%**	32%	29%	*	*	*	*	*	77%	33%	50%
STAAR Cumulative Met Standard													
2015	84%	77%	**83%**	76%	82%	96%	*	*	*	*	36%	78%	67%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	100%	*	-	-	-	-	-	*	100%	*

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 399
Grade Span: 03 - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**66%**	51%	-	-	-	51%	57%	57%	-	59%	52%	53%
Reading	2015	77%	68%	**70%**	58%	-	-	-	58%	57%	57%	-	55%	58%	58%
Writing	2015	72%	65%	**51%**	45%	-	-	-	45%	*	*	-	*	46%	50%
Science	2015	78%	70%	**66%**	*	-	-	-	*	*	*	-	*	38%	39%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**25%**	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	46%	38%	**35%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	34%	32%	**23%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**26%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**12%**	4%	-	-	-	4%	5%	5%	-	0%	5%	4%
Reading	2015	17%	15%	**17%**	5%	-	-	-	5%	7%	7%	-	0%	6%	*
Writing	2015	9%	9%	**6%**	5%	-	-	-	5%	0%	0%	-	0%	4%	*
Science	2015	16%	13%	**4%**	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**54%**	55%	-	-	-	55%	*	*	-	*	53%	51%
Reading	2015	59%	57%	**56%**	67%	-	-	-	67%	*	*	-	*	62%	58%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: SHADOWBRIAR EL

Campus Number: 101912276

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 399

Grade Span: 03 - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**15%**	13%	-	-	-	13%	*	*	-	*	13%	12%
Reading	2015	16%	17%	**16%**	17%	-	-	-	17%	*	*	-	*	17%	15%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**46%**	56%	-	-	-	56%	*	*	-	-	54%	54%
	2014	45%	41%	**80%**	82%	-	-	-	82%	*	*	-	*	79%	81%

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 399
Grade Span: 03 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	99%
Included in Accountability	94%	92%	**92%**	86%	96%	98%	*	100%	*	100%	94%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	**7%**	14%	3%	1%	*	0%	*	0%	6%	7%	5%
Other Exclusions	1%	3%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	1%

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 399
Grade Span: 03 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.7%**	96.9%	96.4%	96.5%	*	98.5%	*	97.1%	96.1%	96.6%	96.9%
2012-13	95.8%	95.8%	**96.4%**	96.3%	96.3%	96.6%	*	97.8%	*	96.7%	95.7%	96.1%	97.3%

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 399
Grade Span: 03 - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	399	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	133	33.3%	8.2%	7.6%
Grade 4	129	32.3%	8.0%	7.5%
Grade 5	137	34.3%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	158	39.6%	24.9%	12.6%
Hispanic	158	39.6%	62.1%	52.0%
White	67	16.8%	8.3%	28.9%
American Indian	1	0.3%	0.2%	0.4%
Asian	8	2.0%	3.6%	3.9%
Pacific Islander	2	0.5%	0.1%	0.1%
Two or More Races	5	1.3%	0.9%	2.0%
Economically Disadvantaged	288	72.2%	75.6%	58.8%
Non-Educationally Disadvantaged	111	27.8%	24.4%	41.2%
English Language Learners (ELL)	87	21.8%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	234	58.6%	71.6%	51.2%
Mobility (2013-2014)	136	28.3%	19.6%	16.9%

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	3.6%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	17.1	19.1	19.1
Grade 4	14.0	18.6	19.1
Grade 5	19.3	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 399
Grade Span: 03 - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	37.4	100.0%	100.0%	100.0%
Professional Staff:	31.5	84.1%	63.1%	64.5%
Teachers	28.0	74.8%	48.4%	50.8%
Professional Support	2.5	6.7%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.7%	2.3%	2.9%
Educational Aides:	5.9	15.9%	5.8%	9.6%
Total Minority Staff:	17.0	45.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	25.0%	36.4%	9.9%
Hispanic	3.0	10.7%	27.2%	25.6%
White	15.0	53.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	7.1%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.6%	1.5%	1.1%
Males	5.0	17.9%	25.1%	23.4%
Females	23.0	82.1%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	21.0	75.0%	69.1%	75.1%
Masters	6.0	21.4%	28.1%	23.4%
Doctorate	1.0	3.6%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.1%	11.1%	8.5%
1-5 Years Experience	5.0	17.9%	28.1%	26.1%
6-10 Years Experience	5.0	17.9%	20.3%	22.6%
11-20 Years Experience	7.0	25.0%	24.5%	26.9%
Over 20 Years Experience	9.0	32.1%	16.0%	16.0%
Number of Students per Teacher	14.3	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.5	10.4	11.0
Average Years Experience of Teachers with District:	11.6	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,200	$49,605	$46,575
6-10 Years Experience	$51,620	$51,739	$49,127
11-20 Years Experience	$53,551	$54,863	$52,640
Over 20 Years Experience	$66,072	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$56,136	$53,698	$50,715
Professional Support	$60,561	$64,231	$59,791
Campus Administration (School Leadership)	$79,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 399
Grade Span: 03 - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	77	19.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	87	21.8%	15.4%	7.6%
Special Education	47	11.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	24.4	87.2%	76.5%	72.6%
Special Education	3.6	12.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHADYDALE EL**

Campus Number: **101912479**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 892
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**58%**	49%	81%	*	-	-	-	-	*	55%	82%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**50%**	49%	50%	*	-	-	*	-	*	52%	50%
Writing	2015	70%	64%	**50%**	54%	39%	*	-	-	*	-	*	52%	40%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**67%**	72%	54%	*	-	-	-	-	-	69%	47%
Science	2015	72%	65%	**74%**	77%	68%	*	-	-	-	-	-	74%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**59%**	59%	58%	100%	-	-	*	-	63%	59%	56%
Reading	2015	77%	68%	**58%**	56%	61%	100%	-	-	*	-	*	58%	61%
Writing	2015	72%	65%	**50%**	54%	39%	*	-	-	*	-	*	52%	40%
Science	2015	78%	70%	**74%**	77%	68%	*	-	-	-	-	-	74%	58%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**16%**	12%	29%	*	-	-	*	-	*	15%	26%
Reading	2015	46%	38%	**20%**	17%	29%	*	-	-	*	-	*	20%	26%
Writing	2015	34%	32%	**7%**	*	*	*	-	-	*	-	*	7%	*
Science	2015	44%	36%	**35%**	33%	37%	*	-	-	-	-	-	35%	28%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**8%**	5%	14%	*	-	-	*	-	*	8%	13%

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 892
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**10%**	6%	17%	*	-	-	*	-	*	10%	16%
Writing	2015	9%	9%	*	*	*	*	-	-	*	-	*	*	*
Science	2015	16%	13%	**12%**	8%	18%	*	-	-	-	-	-	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**66%**	72%	54%	*	-	-	*	-	*	66%	50%
Reading	2015	59%	57%	**69%**	72%	60%	*	-	-	*	-	*	69%	56%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**29%**	33%	21%	*	-	-	*	-	*	29%	18%
Reading	2015	16%	17%	**31%**	33%	26%	*	-	-	*	-	*	32%	23%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**33%**	36%	23%	-	-	-	*	-	37%	36%	*
	2014	45%	41%	**45%**	46%	*	*	-	-	-	-	93%	47%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**55%**	57%	50%	*	-	-	-	-	*	56%	43%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**45%**	43%	50%	*	-	-	-	-	100%	44%	57%
STAAR Cumulative Met Standard														
	2015	84%	77%	**61%**	66%	50%	*	-	-	-	-	*	63%	43%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	100%	-	-	-	-	-	*	100%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**59%**	89%	-	-	-	89%	41%	41%	-	64%	53%	56%
Reading	2015	77%	68%	**58%**	89%	-	-	-	89%	43%	43%	-	57%	62%	61%
Writing	2015	72%	65%	**50%**	-	-	-	-	-	37%	37%	-	*	37%	40%
Science	2015	78%	70%	**74%**	-	-	-	-	-	*	*	-	70%	*	58%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**16%**	37%	-	-	-	37%	*	*	-	*	24%	26%
Reading	2015	46%	38%	**20%**	37%	-	-	-	37%	*	*	-	*	24%	26%
Writing	2015	34%	32%	**7%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	**35%**	-	-	-	-	-	*	*	-	*	*	28%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**8%**	16%	-	-	-	16%	11%	11%	-	16%	12%	13%
Reading	2015	17%	15%	**10%**	16%	-	-	-	16%	18%	18%	-	14%	17%	16%
Writing	2015	9%	9%	*	-	-	-	-	-	5%	5%	-	0%	5%	*
Science	2015	16%	13%	**12%**	-	-	-	-	-	0%	0%	-	20%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**66%**	-	-	-	-	-	45%	45%	-	*	45%	50%
Reading	2015	59%	57%	**69%**	-	-	-	-	-	52%	52%	-	*	52%	56%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**29%**	-	-	-	-	-	16%	16%	-	*	16%	18%
Reading	2015	16%	17%	**31%**	-	-	-	-	-	22%	22%	-	*	22%	23%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**33%**	-	-	-	-	-	*	*	-	*	*	*
	2014	45%	41%	**45%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 892
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	100%	-	*	*	-	100%	100%	99%
Included in Accountability	94%	92%	**85%**	86%	86%	78%	-	*	*	-	80%	86%	85%
Not Included in Accountability													
Mobile	4%	4%	**14%**	14%	11%	22%	-	*	*	-	20%	13%	11%
Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	*	*	-	0%	0%	3%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	*	*	-	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	*	*	-	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 892
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**94.9%**	94.6%	95.9%	92.9%	*	-	-	-	93.0%	94.9%	97.2%
2012-13	95.8%	95.8%	**-**	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 892
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	892	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	192	21.5%	8.5%	7.5%
Grade 1	164	18.4%	8.8%	7.9%
Grade 2	139	15.6%	8.7%	7.8%
Grade 3	152	17.0%	8.2%	7.6%
Grade 4	138	15.5%	8.0%	7.5%
Grade 5	107	12.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	658	73.8%	24.9%	12.6%
Hispanic	228	25.6%	62.1%	52.0%
White	3	0.3%	8.3%	28.9%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	795	89.1%	75.6%	58.8%
Non-Educationally Disadvantaged	97	10.9%	24.4%	41.2%
English Language Learners (ELL)	164	18.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	758	85.0%	71.6%	51.2%
Mobility (2013-2014)	261	30.2%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	15.2%	4.9%	4.3%	50.0%	8.7%	8.1%
Grade 2	13.4%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	14.5%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	14.4%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.5%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.7	19.2
Grade 1	21.9	20.2	19.3
Grade 2	19.9	19.8	19.3
Grade 3	19.8	19.1	19.1
Grade 4	17.7	18.6	19.1
Grade 5	17.9	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 892
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	53.2	93.1%	63.1%	64.5%
Teachers	47.9	83.8%	48.4%	50.8%
Professional Support	3.1	5.4%	11.9%	9.7%
Campus Administration (School Leadership)	2.2	3.9%	2.3%	2.9%
Educational Aides:	4.0	6.9%	5.8%	9.6%
Total Minority Staff:	55.2	96.5%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	39.9	83.3%	36.4%	9.9%
Hispanic	6.0	12.5%	27.2%	25.6%
White	1.0	2.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.1%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	6.3%	25.1%	23.4%
Females	44.9	93.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	31.0	64.7%	69.1%	75.1%
Masters	16.9	35.3%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.4%	11.1%	8.5%
1-5 Years Experience	16.0	33.4%	28.1%	26.1%
6-10 Years Experience	11.9	24.9%	20.3%	22.6%
11-20 Years Experience	13.0	27.1%	24.5%	26.9%
Over 20 Years Experience	2.0	4.2%	16.0%	16.0%
Number of Students per Teacher	18.6	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 892
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.4	10.4	11.0
Average Years Experience of Teachers with District:	5.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,225	$49,605	$46,575
6-10 Years Experience	$52,290	$51,739	$49,127
11-20 Years Experience	$53,947	$54,863	$52,640
Over 20 Years Experience	$63,651	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$51,857	$53,698	$50,715
Professional Support	$63,904	$64,231	$59,791
Campus Administration (School Leadership)	$87,239	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 892
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	138	15.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	12	1.3%	15.4%	7.6%
Special Education	69	7.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	45.5	95.0%	76.5%	72.6%
Special Education	2.4	5.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHEARN EL**

Campus Number: **101912239**

2015 Accountability Rating: **Met Standard**

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 632
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**67%**	80%	65%	*	-	-	-	*	*	68%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**67%**	67%	66%	*	-	*	-	-	*	65%	50%
Writing	2015	70%	64%	**65%**	58%	68%	*	-	*	-	-	*	64%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**69%**	83%	67%	*	-	*	-	-	*	68%	29%
Science	2015	72%	65%	**70%**	67%	71%	*	-	*	-	-	*	68%	46%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**67%**	71%	67%	55%	-	75%	-	*	26%	67%	50%
Reading	2015	77%	68%	**67%**	76%	66%	71%	-	*	-	*	28%	67%	51%
Writing	2015	72%	65%	**65%**	58%	68%	*	-	*	-	-	*	64%	50%
Science	2015	78%	70%	**70%**	67%	71%	*	-	*	-	-	*	68%	46%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**21%**	21%	20%	*	-	*	-	*	*	20%	*
Reading	2015	46%	38%	**27%**	29%	25%	*	-	*	-	*	*	24%	*
Writing	2015	34%	32%	**32%**	*	44%	*	-	*	-	-	*	30%	*
Science	2015	44%	36%	**22%**	*	22%	*	-	*	-	-	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**11%**	10%	11%	*	-	*	-	*	*	11%	8%

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 632
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**14%**	15%	13%	*	-	*	-	*	*	14%	9%
Writing	2015	9%	9%	**8%**	*	10%	*	-	*	-	-	*	7%	*
Science	2015	16%	13%	**7%**	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**53%**	65%	52%	*	-	*	-	-	*	53%	52%
Reading	2015	59%	57%	**54%**	65%	51%	*	-	*	-	-	*	53%	52%
Writing	2015	56%	52%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	29%	16%	*	-	*	-	-	*	17%	17%
Reading	2015	16%	17%	**19%**	29%	17%	*	-	*	-	-	*	18%	18%
Writing	2015	7%	6%	*	-	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**26%**	*	22%	*	-	*	-	-	*	24%	21%
	2014	45%	41%	**51%**	*	53%	*	-	*	-	-	*	51%	50%

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 632
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**60%**	83%	57%	*	-	*	-	-	*	59%	22%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**40%**	*	43%	*	-	*	-	-	78%	41%	78%
STAAR Cumulative Met Standard														
	2015	84%	77%	**67%**	83%	66%	*	-	*	-	-	*	67%	30%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	-	100%	*	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 632
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**67%**	51%	-	-	-	51%	58%	58%	-	*	52%	50%
Reading	2015	77%	68%	**67%**	53%	-	-	-	53%	50%	50%	-	*	52%	51%
Writing	2015	72%	65%	**65%**	53%	-	-	-	53%	*	*	-	*	54%	50%
Science	2015	78%	70%	**70%**	37%	-	-	-	37%	*	*	-	*	43%	46%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**21%**	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	46%	38%	**27%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	34%	32%	**32%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**22%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**11%**	10%	-	-	-	10%	0%	0%	-	0%	9%	8%
Reading	2015	17%	15%	**14%**	11%	-	-	-	11%	0%	0%	-	0%	10%	9%
Writing	2015	9%	9%	**8%**	13%	-	-	-	13%	0%	0%	-	0%	11%	*
Science	2015	16%	13%	**7%**	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**53%**	55%	-	-	-	55%	*	*	-	*	56%	56%
Reading	2015	59%	57%	**54%**	55%	-	-	-	55%	*	*	-	*	58%	58%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	17%	-	-	-	17%	*	*	-	*	17%	18%
Reading	2015	16%	17%	**19%**	18%	-	-	-	18%	*	*	-	*	19%	19%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**26%**	23%	-	-	-	23%	*	*	-	*	23%	21%
	2014	45%	41%	**51%**	52%	-	-	-	52%	*	*	-	*	48%	50%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: SHEARN EL

Campus Number: 101912239

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 632

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**95%**	94%	95%	100%	-	100%	-	*	96%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	**2%**	6%	1%	0%	-	0%	-	*	4%	2%	1%
Other Exclusions	1%	3%	**3%**	0%	3%	0%	-	0%	-	*	0%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 632
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.3%**	95.2%	98.0%	92.6%	-	*	-	*	95.3%	97.3%	97.9%
2012-13	95.8%	95.8%	**98.0%**	96.4%	98.3%	98.2%	-	97.3%	-	*	96.9%	98.1%	98.2%

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 632
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	632	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	94	14.9%	7.1%	4.2%
Kindergarten	117	18.5%	8.5%	7.5%
Grade 1	98	15.5%	8.8%	7.9%
Grade 2	96	15.2%	8.7%	7.8%
Grade 3	69	10.9%	8.2%	7.6%
Grade 4	84	13.3%	8.0%	7.5%
Grade 5	74	11.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	135	21.4%	24.9%	12.6%
Hispanic	465	73.6%	62.1%	52.0%
White	17	2.7%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	13	2.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.9%	2.0%
Economically Disadvantaged	590	93.4%	75.6%	58.8%
Non-Educationally Disadvantaged	42	6.6%	24.4%	41.2%
English Language Learners (ELL)	376	59.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	578	91.5%	71.6%	51.2%
Mobility (2013-2014)	80	19.3%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.3%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	2.3%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	4.5%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.3	20.7	19.2
Grade 1	20.6	20.2	19.3
Grade 2	24.6	19.8	19.3
Grade 3	15.3	19.1	19.1
Grade 4	17.7	18.6	19.1
Grade 5	16.5	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 632
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	78.2%	63.1%	64.5%
Teachers	28.0	68.5%	48.4%	50.8%
Professional Support	2.0	4.9%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.9%	2.3%	2.9%
Educational Aides:	8.9	21.8%	5.8%	9.6%
Total Minority Staff:	27.9	68.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	17.9%	36.4%	9.9%
Hispanic	12.0	42.9%	27.2%	25.6%
White	11.0	39.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	28.6%	25.1%	23.4%
Females	20.0	71.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	23.0	82.1%	69.1%	75.1%
Masters	5.0	17.9%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.3%	11.1%	8.5%
1-5 Years Experience	16.0	57.1%	28.1%	26.1%
6-10 Years Experience	6.0	21.4%	20.3%	22.6%
11-20 Years Experience	2.0	7.1%	24.5%	26.9%
Over 20 Years Experience	0.0	0.0%	16.0%	16.0%
Number of Students per Teacher	22.6	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 632
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	4.3	10.4	11.0
Average Years Experience of Teachers with District:	2.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,285	$48,949	$44,540
1-5 Years Experience	$49,537	$49,605	$46,575
6-10 Years Experience	$51,167	$51,739	$49,127
11-20 Years Experience	$54,092	$54,863	$52,640
Over 20 Years Experience	-	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$50,319	$53,698	$50,715
Professional Support	$56,952	$64,231	$59,791
Campus Administration (School Leadership)	$75,815	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 632
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	437	69.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	54	8.5%	15.4%	7.6%
Special Education	49	7.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.6%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	26.0	92.9%	76.5%	72.6%
Special Education	1.0	3.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHERMAN EL**

Campus Number: **101912240**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 654
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**67%**	70%	66%	*	-	-	-	-	*	67%	59%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**60%**	75%	59%	-	-	-	-	-	-	59%	67%
Writing	2015	70%	64%	**74%**	63%	76%	-	-	-	-	-	-	73%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**83%**	*	84%	-	-	-	-	-	*	83%	70%
Science	2015	72%	65%	**70%**	*	72%	-	-	-	-	-	*	69%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**71%**	67%	71%	*	-	-	-	-	*	70%	67%
Reading	2015	77%	68%	**70%**	74%	70%	*	-	-	-	-	*	70%	65%
Writing	2015	72%	65%	**74%**	63%	76%	-	-	-	-	-	-	73%	78%
Science	2015	78%	70%	**70%**	*	72%	-	-	-	-	-	*	69%	63%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**23%**	*	23%	*	-	-	-	-	*	21%	20%
Reading	2015	46%	38%	**32%**	39%	31%	*	-	-	-	-	*	31%	23%
Writing	2015	34%	32%	**16%**	*	14%	-	-	-	-	-	-	14%	*
Science	2015	44%	36%	**26%**	*	28%	-	-	-	-	-	*	25%	22%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**13%**	14%	12%	*	-	-	-	-	*	12%	11%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**15%**	22%	15%	*	-	-	-	-	*	15%	13%
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	-	*	*
Science	2015	16%	13%	**11%**	*	12%	-	-	-	-	-	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**67%**	85%	66%	*	-	-	-	-	*	66%	73%
Reading	2015	59%	57%	**67%**	85%	65%	*	-	-	-	-	*	66%	73%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**28%**	46%	26%	*	-	-	-	-	*	26%	28%
Reading	2015	16%	17%	**31%**	46%	29%	*	-	-	-	-	*	29%	33%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**39%**	*	41%	-	-	-	-	-	*	38%	48%
	2014	45%	41%	**41%**	*	38%	-	-	-	-	-	*	41%	29%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**75%**	*	76%	-	-	-	-	-	*	74%	62%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**25%**	*	24%	-	-	-	-	-	*	26%	38%
STAAR Cumulative Met Standard														
	2015	84%	77%	**83%**	*	83%	-	-	-	-	-	*	82%	69%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	-	100%	-	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 654
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**71%**	69%	-	-	82%	59%	*	*	-	57%	69%	67%
Reading	2015	77%	68%	**70%**	66%	-	-	78%	57%	*	*	-	57%	66%	65%
Writing	2015	72%	65%	**74%**	76%	-	-	84%	69%	-	-	-	*	76%	78%
Science	2015	78%	70%	**70%**	71%	-	-	93%	50%	-	-	-	42%	71%	63%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**23%**	23%	-	-	42%	*	-	-	-	*	23%	20%
Reading	2015	46%	38%	**32%**	26%	-	-	50%	*	-	-	-	*	26%	23%
Writing	2015	34%	32%	**16%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**26%**	31%	-	-	50%	*	-	-	-	*	31%	22%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**13%**	12%	-	-	20%	6%	0%	0%	-	3%	12%	11%
Reading	2015	17%	15%	**15%**	14%	-	-	24%	6%	0%	0%	-	5%	14%	13%
Writing	2015	9%	9%	*	9%	-	-	5%	12%	-	-	-	0%	9%	*
Science	2015	16%	13%	**11%**	10%	-	-	20%	0%	-	-	-	0%	10%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**67%**	75%	-	-	79%	72%	*	*	-	69%	75%	74%
Reading	2015	59%	57%	**67%**	77%	-	-	82%	72%	*	*	-	69%	76%	75%
Writing	2015	56%	52%	*	*	-	-	*	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: SHERMAN EL

Campus Number: 101912240

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 654

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**28%**	27%	-	-	35%	21%	*	*	-	31%	27%	28%
Reading	2015	16%	17%	**31%**	34%	-	-	44%	26%	*	*	-	31%	35%	34%
Writing	2015	7%	6%	*	*	-	-	*	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**39%**	*	-	-	-	*	-	-	-	50%	*	48%
	2014	45%	41%	**41%**	*	-	-	-	*	*	*	-	*	*	29%

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 654
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**95%**	88%	95%	*	-	-	-	-	100%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	**4%**	12%	3%	*	-	-	-	-	0%	4%	3%
Other Exclusions	1%	3%	**1%**	0%	1%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 654
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.7%**	96.8%	97.7%	*	-	-	-	*	96.7%	97.7%	98.3%
2012-13	95.8%	95.8%	**97.5%**	94.7%	97.8%	*	-	-	-	*	94.9%	97.5%	98.2%

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 654
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	654	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	68	10.4%	7.1%	4.2%
Kindergarten	96	14.7%	8.5%	7.5%
Grade 1	96	14.7%	8.8%	7.9%
Grade 2	96	14.7%	8.7%	7.8%
Grade 3	104	15.9%	8.2%	7.6%
Grade 4	99	15.1%	8.0%	7.5%
Grade 5	95	14.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	66	10.1%	24.9%	12.6%
Hispanic	581	88.8%	62.1%	52.0%
White	7	1.1%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	635	97.1%	75.6%	58.8%
Non-Educationally Disadvantaged	19	2.9%	24.4%	41.2%
English Language Learners (ELL)	342	52.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	562	85.9%	71.6%	51.2%
Mobility (2013-2014)	61	12.8%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 654
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	6.6%	4.9%	4.3%	27.3%	8.7%	8.1%
Grade 2	3.7%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	2.4%	4.1%	2.2%	11.1%	1.9%	1.6%
Grade 4	2.5%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.2	20.7	19.2
Grade 1	19.7	20.2	19.3
Grade 2	23.2	19.8	19.3
Grade 3	25.9	19.1	19.1
Grade 4	22.8	18.6	19.1
Grade 5	23.7	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 654
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	88.2%	63.1%	64.5%
Teachers	33.0	78.7%	48.4%	50.8%
Professional Support	1.0	2.4%	11.9%	9.7%
Campus Administration (School Leadership)	3.0	7.2%	2.3%	2.9%
Educational Aides:	4.9	11.8%	5.8%	9.6%
Total Minority Staff:	38.9	92.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	18.2%	36.4%	9.9%
Hispanic	24.0	72.7%	27.2%	25.6%
White	3.0	9.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	12.1%	25.1%	23.4%
Females	29.0	87.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	30.0	90.9%	69.1%	75.1%
Masters	3.0	9.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.1%	11.1%	8.5%
1-5 Years Experience	10.0	30.3%	28.1%	26.1%
6-10 Years Experience	7.0	21.2%	20.3%	22.6%
11-20 Years Experience	10.0	30.3%	24.5%	26.9%
Over 20 Years Experience	2.0	6.1%	16.0%	16.0%
Number of Students per Teacher	19.8	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 654
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	10.4	11.0
Average Years Experience of Teachers with District:	6.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,300	$49,605	$46,575
6-10 Years Experience	$51,800	$51,739	$49,127
11-20 Years Experience	$55,211	$54,863	$52,640
Over 20 Years Experience	$60,992	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,306	$53,698	$50,715
Professional Support	$49,100	$64,231	$59,791
Campus Administration (School Leadership)	$77,644	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 654
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	343	52.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	63	9.6%	15.4%	7.6%
Special Education	31	4.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	31.8	96.5%	76.5%	72.6%
Special Education	1.2	3.5%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SINCLAIR EL**

Campus Number: **101912241**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 533
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**93%**	100%	92%	92%	*	*	-	*	*	89%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**88%**	100%	88%	85%	-	*	-	*	*	87%	94%
Writing	2015	70%	64%	**86%**	86%	84%	92%	-	*	-	*	*	82%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**95%**	100%	95%	89%	-	-	-	*	-	92%	86%
Science	2015	72%	65%	**81%**	*	81%	78%	-	-	-	*	-	75%	86%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**89%**	94%	88%	88%	*	86%	-	100%	*	85%	91%
Reading	2015	77%	68%	**92%**	100%	91%	88%	*	*	-	100%	*	89%	88%
Writing	2015	72%	65%	**86%**	86%	84%	92%	-	*	-	*	*	82%	100%
Science	2015	78%	70%	**81%**	*	81%	78%	-	-	-	*	-	75%	86%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**45%**	30%	43%	50%	*	*	-	*	*	31%	50%
Reading	2015	46%	38%	**57%**	50%	54%	59%	*	*	-	100%	*	45%	54%
Writing	2015	34%	32%	**42%**	*	45%	*	-	*	-	*	*	37%	77%
Science	2015	44%	36%	**46%**	*	46%	56%	-	-	-	*	-	34%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**19%**	*	18%	27%	*	*	-	*	*	13%	18%

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 533
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**26%**	*	24%	38%	*	*	-	*	*	18%	24%
Writing	2015	9%	9%	**9%**	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	*	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**67%**	*	71%	62%	-	*	-	*	*	66%	75%
Reading	2015	59%	57%	**67%**	*	71%	60%	-	*	-	*	*	66%	74%
Writing	2015	56%	52%	*	-	-	*	-	-	-	-	-	-	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**20%**	*	20%	24%	-	*	-	*	*	16%	21%
Reading	2015	16%	17%	**21%**	*	20%	25%	-	*	-	*	*	16%	22%
Writing	2015	7%	6%	*	-	-	*	-	-	-	-	-	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**65%**	*	55%	*	-	-	-	*	*	57%	*
	2014	45%	41%	**67%**	*	81%	*	-	-	-	-	83%	65%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**88%**	100%	87%	89%	-	-	-	*	*	82%	75%
Students Requiring Accelerated Instruction													
2015	25%	32%	**12%**	*	13%	*	-	-	-	*	*	18%	*
STAAR Cumulative Met Standard													
2015	84%	77%	**90%**	100%	89%	89%	-	-	-	*	*	85%	75%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 533
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**89%**	91%	-	-	-	91%	*	-	*	*	92%	91%
Reading	2015	77%	68%	**92%**	89%	-	-	-	89%	*	-	*	*	90%	88%
Writing	2015	72%	65%	**86%**	100%	-	-	-	100%	*	-	*	*	100%	100%
Science	2015	78%	70%	**81%**	86%	-	-	-	86%	-	-	-	-	86%	86%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**45%**	50%	-	-	-	50%	-	-	-	-	50%	50%
Reading	2015	46%	38%	**57%**	54%	-	-	-	54%	-	-	-	-	54%	54%
Writing	2015	34%	32%	**42%**	77%	-	-	-	77%	-	-	-	-	77%	77%
Science	2015	44%	36%	**46%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**19%**	19%	-	-	-	19%	25%	-	25%	0%	20%	18%
Reading	2015	17%	15%	**26%**	26%	-	-	-	26%	50%	-	50%	0%	28%	24%
Writing	2015	9%	9%	**9%**	15%	-	-	-	15%	0%	-	0%	0%	13%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**67%**	*	-	-	-	*	*	-	*	*	82%	83%
Reading	2015	59%	57%	**67%**	*	-	-	-	*	*	-	*	*	81%	82%
Writing	2015	56%	52%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: SINCLAIR EL

Campus Number: 101912241

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 533

Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**20%**	*	-	-	-	*	*	-	*	*	23%	26%
Reading	2015	16%	17%	**21%**	*	-	-	-	*	*	-	*	*	24%	27%
Writing	2015	7%	6%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**65%**	-	-	-	-	-	*	-	*	*	*	*
	2014	45%	41%	**67%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 533
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	92%	**96%**	100%	96%	93%	*	88%	-	100%	*	96%	92%
Not Included in Accountability													
Mobile	4%	4%	**4%**	0%	3%	7%	*	13%	-	0%	*	4%	3%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	0%	-	0%	*	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	0%	0%

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 533
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.5%**	96.5%	96.6%	96.4%	*	96.4%	*	96.3%	94.8%	96.3%	97.3%
2012-13	95.8%	95.8%	**96.5%**	97.2%	96.4%	96.1%	*	98.3%	*	95.9%	95.4%	96.2%	97.7%

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 533
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	533	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	2	0.4%	0.1%	0.2%
Pre-Kindergarten	47	8.8%	7.1%	4.2%
Kindergarten	86	16.1%	8.5%	7.5%
Grade 1	86	16.1%	8.8%	7.9%
Grade 2	93	17.4%	8.7%	7.8%
Grade 3	71	13.3%	8.2%	7.6%
Grade 4	84	15.8%	8.0%	7.5%
Grade 5	64	12.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	47	8.8%	24.9%	12.6%
Hispanic	352	66.0%	62.1%	52.0%
White	110	20.6%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	9	1.7%	3.6%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	13	2.4%	0.9%	2.0%
Economically Disadvantaged	306	57.4%	75.6%	58.8%
Non-Educationally Disadvantaged	227	42.6%	24.4%	41.2%
English Language Learners (ELL)	90	16.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	1.2%	1.5%
At-Risk	334	62.7%	71.6%	51.2%
Mobility (2013-2014)	44	10.4%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	2.1%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	2.6%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.5%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	2.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.4	20.7	19.2
Grade 1	21.1	20.2	19.3
Grade 2	16.9	19.8	19.3
Grade 3	17.4	19.1	19.1
Grade 4	17.7	18.6	19.1
Grade 5	17.2	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 533
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	84.9%	63.1%	64.5%
Teachers	34.0	74.0%	48.4%	50.8%
Professional Support	4.0	8.7%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	2.9%
Educational Aides:	6.9	15.1%	5.8%	9.6%
Total Minority Staff:	19.9	43.4%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	20.6%	36.4%	9.9%
Hispanic	6.0	17.6%	27.2%	25.6%
White	20.0	58.8%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	10.0	29.4%	25.1%	23.4%
Females	24.0	70.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	26.0	76.5%	69.1%	75.1%
Masters	8.0	23.5%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	11.1%	8.5%
1-5 Years Experience	7.0	20.6%	28.1%	26.1%
6-10 Years Experience	12.0	35.3%	20.3%	22.6%
11-20 Years Experience	8.0	23.5%	24.5%	26.9%
Over 20 Years Experience	6.0	17.6%	16.0%	16.0%
Number of Students per Teacher	15.7	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 533
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	10.4	11.0
Average Years Experience of Teachers with District:	9.2	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,386	$49,605	$46,575
6-10 Years Experience	$51,664	$51,739	$49,127
11-20 Years Experience	$55,756	$54,863	$52,640
Over 20 Years Experience	$63,741	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,213	$53,698	$50,715
Professional Support	$60,335	$64,231	$59,791
Campus Administration (School Leadership)	$78,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 533
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	79	14.8%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	97	18.2%	15.4%	7.6%
Special Education	48	9.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.1%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	31.2	91.7%	76.5%	72.6%
Special Education	2.8	8.2%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SMITH EL**

Campus Number: **101912242**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 903
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**71%**	58%	77%	-	-	-	-	*	*	68%	77%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**54%**	48%	57%	*	-	-	-	-	*	54%	54%
Writing	2015	70%	64%	**52%**	59%	51%	*	-	-	-	-	*	51%	45%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**75%**	65%	76%	*	-	-	-	*	*	74%	52%
Science	2015	72%	65%	**64%**	40%	69%	*	-	-	-	*	*	64%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**62%**	54%	64%	75%	-	-	-	100%	21%	61%	57%
Reading	2015	77%	68%	**66%**	56%	68%	*	-	-	-	*	23%	64%	63%
Writing	2015	72%	65%	**52%**	59%	51%	*	-	-	-	-	*	51%	45%
Science	2015	78%	70%	**64%**	40%	69%	*	-	-	-	*	*	64%	57%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**19%**	18%	19%	*	-	-	-	*	*	17%	17%
Reading	2015	46%	38%	**27%**	23%	28%	*	-	-	-	*	*	24%	20%
Writing	2015	34%	32%	**18%**	*	20%	-	-	-	-	-	*	16%	*
Science	2015	44%	36%	**24%**	*	24%	*	-	-	-	*	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**10%**	8%	10%	*	-	-	-	*	*	9%	7%

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 903
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**12%**	11%	12%	*	-	-	-	*	*	12%	10%
Writing	2015	9%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	**9%**	*	11%	*	-	-	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**61%**	60%	62%	*	-	-	-	*	*	61%	61%
Reading	2015	59%	57%	**64%**	60%	64%	*	-	-	-	*	*	64%	64%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**23%**	28%	22%	*	-	-	-	*	*	23%	23%
Reading	2015	16%	17%	**24%**	28%	24%	*	-	-	-	*	*	24%	25%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**35%**	26%	39%	-	-	-	-	-	*	36%	46%
	2014	45%	41%	**56%**	60%	56%	-	-	-	-	*	53%	55%	62%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**67%**	60%	66%	*	-	-	-	*	*	66%	42%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**33%**	40%	34%	*	-	-	-	*	88%	34%	58%
STAAR Cumulative Met Standard														
	2015	84%	77%	**74%**	65%	75%	*	-	-	-	*	*	74%	54%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 903
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**62%**	58%	-	-	-	58%	90%	90%	-	47%	59%	57%
Reading	2015	77%	68%	**66%**	62%	-	-	-	62%	90%	90%	-	55%	64%	63%
Writing	2015	72%	65%	**52%**	46%	-	-	-	46%	-	-	-	40%	46%	45%
Science	2015	78%	70%	**64%**	59%	-	-	-	59%	-	-	-	*	59%	57%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**19%**	17%	-	-	-	17%	-	-	-	*	17%	17%
Reading	2015	46%	38%	**27%**	18%	-	-	-	18%	-	-	-	*	18%	20%
Writing	2015	34%	32%	**18%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**24%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**10%**	7%	-	-	-	7%	30%	30%	-	0%	8%	7%
Reading	2015	17%	15%	**12%**	10%	-	-	-	10%	30%	30%	-	0%	12%	10%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	**9%**	5%	-	-	-	5%	-	-	-	0%	5%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**61%**	52%	-	-	-	52%	90%	90%	-	*	58%	59%
Reading	2015	59%	57%	**64%**	58%	-	-	-	58%	90%	90%	-	*	63%	63%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: SMITH EL

Campus Number: 101912242

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 903

Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**23%**	21%	-	-	-	21%	90%	90%	-	*	31%	28%
Reading	2015	16%	17%	**24%**	26%	-	-	-	26%	90%	90%	-	*	37%	32%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**35%**	46%	-	-	-	46%	-	-	-	*	46%	46%
	2014	45%	41%	**56%**	60%	-	-	-	60%	-	-	-	*	60%	62%

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 903
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	93%	86%	100%	-	-	-	67%	91%	92%	79%
Not Included in Accountability													
Mobile	4%	4%	**8%**	7%	8%	0%	-	-	-	33%	9%	5%	11%
Other Exclusions	1%	3%	**4%**	0%	6%	0%	-	-	-	0%	0%	4%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 903
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.3%**	95.6%	96.7%	94.2%	*	-	-	93.7%	95.8%	96.4%	97.1%
2012-13	95.8%	95.8%	**96.6%**	95.9%	97.0%	96.3%	*	*	-	94.6%	95.9%	96.7%	97.4%

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 903
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	903	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	4	0.4%	0.1%	0.2%
Pre-Kindergarten	94	10.4%	7.1%	4.2%
Kindergarten	165	18.3%	8.5%	7.5%
Grade 1	146	16.2%	8.8%	7.9%
Grade 2	128	14.2%	8.7%	7.8%
Grade 3	125	13.8%	8.2%	7.6%
Grade 4	137	15.2%	8.0%	7.5%
Grade 5	104	11.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	216	23.9%	24.9%	12.6%
Hispanic	651	72.1%	62.1%	52.0%
White	26	2.9%	8.3%	28.9%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	0.9%	0.9%	2.0%
Economically Disadvantaged	746	82.6%	75.6%	58.8%
Non-Educationally Disadvantaged	157	17.4%	24.4%	41.2%
English Language Learners (ELL)	451	49.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	752	83.3%	71.6%	51.2%
Mobility (2013-2014)	207	30.5%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	16.1%	4.9%	4.3%	28.6%	8.7%	8.1%
Grade 2	11.5%	3.6%	2.9%	16.7%	4.2%	3.9%
Grade 3	8.4%	4.1%	2.2%	7.7%	1.9%	1.6%
Grade 4	15.9%	2.9%	1.2%	6.7%	1.8%	0.9%
Grade 5	1.3%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	27.4	20.7	19.2
Grade 1	24.0	20.2	19.3
Grade 2	23.1	19.8	19.3
Grade 3	21.3	19.1	19.1
Grade 4	26.1	18.6	19.1
Grade 5	23.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 903
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	57.4	100.0%	100.0%	100.0%
Professional Staff:	50.5	87.9%	63.1%	64.5%
Teachers	47.2	82.2%	48.4%	50.8%
Professional Support	2.3	4.0%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	1.7%	2.3%	2.9%
Educational Aides:	6.9	12.1%	5.8%	9.6%
Total Minority Staff:	44.9	78.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	13.9	29.5%	36.4%	9.9%
Hispanic	21.8	46.2%	27.2%	25.6%
White	9.5	20.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.2%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	8.5%	25.1%	23.4%
Females	43.2	91.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	1.2%	0.9%
Bachelors	38.0	80.5%	69.1%	75.1%
Masters	8.2	17.4%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.6%	11.1%	8.5%
1-5 Years Experience	13.5	28.6%	28.1%	26.1%
6-10 Years Experience	11.7	24.8%	20.3%	22.6%
11-20 Years Experience	10.0	21.2%	24.5%	26.9%
Over 20 Years Experience	7.0	14.8%	16.0%	16.0%
Number of Students per Teacher	19.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.8	10.4	11.0
Average Years Experience of Teachers with District:	9.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,433	$49,605	$46,575
6-10 Years Experience	$51,931	$51,739	$49,127
11-20 Years Experience	$54,144	$54,863	$52,640
Over 20 Years Experience	$65,336	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,373	$53,698	$50,715
Professional Support	$62,052	$64,231	$59,791
Campus Administration (School Leadership)	$107,891	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

Texas Academic Performance Report

2014-15 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	394	43.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	67	7.4%	15.4%	7.6%
Special Education	74	8.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	42.1	89.1%	76.5%	72.6%
Special Education	5.1	10.9%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOUTHMAYD EL**

Campus Number: **101912244**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 729
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**83%**	*	83%	-	-	-	-	-	*	82%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**68%**	*	69%	-	*	-	-	-	*	68%	58%
Writing	2015	70%	64%	**54%**	*	54%	-	*	-	-	-	*	53%	37%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**80%**	*	80%	-	-	*	-	-	42%	82%	75%
Science	2015	72%	65%	**59%**	*	57%	-	-	*	-	-	*	58%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**69%**	71%	69%	-	*	*	-	-	25%	69%	62%
Reading	2015	77%	68%	**77%**	*	77%	-	*	*	-	-	36%	77%	72%
Writing	2015	72%	65%	**54%**	*	54%	-	*	-	-	-	*	53%	37%
Science	2015	78%	70%	**59%**	*	57%	-	-	*	-	-	*	58%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**19%**	*	18%	-	*	*	-	-	*	18%	8%
Reading	2015	46%	38%	**32%**	*	31%	-	*	*	-	-	*	31%	10%
Writing	2015	34%	32%	**20%**	*	20%	-	*	-	-	-	*	18%	*
Science	2015	44%	36%	**16%**	*	15%	-	-	*	-	-	*	16%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**10%**	*	9%	-	*	*	-	-	*	8%	7%

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 729
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**13%**	*	13%	-	*	*	-	-	*	12%	10%
Writing	2015	9%	9%	*	*	*	-	*	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**65%**	*	65%	-	*	*	-	-	*	64%	60%
Reading	2015	59%	57%	**72%**	*	71%	-	*	*	-	-	*	71%	68%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**26%**	*	27%	-	*	*	-	-	*	26%	27%
Reading	2015	16%	17%	**30%**	*	31%	-	*	*	-	-	*	30%	33%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**60%**	-	60%	-	-	-	-	-	*	65%	73%
	2014	45%	41%	**65%**	-	67%	*	-	-	-	-	75%	67%	63%

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 729
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**57%**	*	55%	-	-	*	-	-	*	58%	45%
Students Requiring Accelerated Instruction													
2015	25%	32%	**43%**	*	45%	-	-	*	-	-	100%	42%	55%
STAAR Cumulative Met Standard													
2015	84%	77%	**80%**	*	79%	-	-	*	-	-	42%	82%	73%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**69%**	62%	-	-	-	62%	-	-	-	62%	62%	62%
Reading	2015	77%	68%	**77%**	72%	-	-	-	72%	-	-	-	71%	72%	72%
Writing	2015	72%	65%	**54%**	35%	-	-	-	35%	-	-	-	*	35%	37%
Science	2015	78%	70%	**59%**	50%	-	-	-	50%	-	-	-	*	50%	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**19%**	9%	-	-	-	9%	-	-	-	*	9%	8%
Reading	2015	46%	38%	**32%**	10%	-	-	-	10%	-	-	-	*	10%	10%
Writing	2015	34%	32%	**20%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**16%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**10%**	7%	-	-	-	7%	-	-	-	0%	7%	7%
Reading	2015	17%	15%	**13%**	10%	-	-	-	10%	-	-	-	0%	10%	10%
Writing	2015	9%	9%	*	3%	-	-	-	3%	-	-	-	0%	3%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**65%**	60%	-	-	-	60%	-	-	-	*	60%	61%
Reading	2015	59%	57%	**72%**	72%	-	-	-	72%	-	-	-	*	72%	73%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 729
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**26%**	30%	-	-	-	30%	-	-	-	*	30%	31%
Reading	2015	16%	17%	**30%**	40%	-	-	-	40%	-	-	-	*	40%	42%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**60%**	74%	-	-	-	74%	-	-	-	*	74%	73%
	2014	45%	41%	**65%**	69%	-	-	-	69%	-	-	-	*	69%	63%

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 729
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**94%**	78%	94%	-	*	*	-	-	98%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	22%	5%	-	*	*	-	-	2%	4%	8%
Other Exclusions	1%	3%	**1%**	0%	1%	-	*	*	-	-	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	*	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 729
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**98.0%**	*	98.0%	*	*	*	-	-	96.2%	98.0%	98.5%
2012-13	95.8%	95.8%	**98.1%**	97.7%	98.1%	*	*	*	-	-	97.0%	98.0%	98.6%

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 729
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	729	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	93	12.8%	7.1%	4.2%
Kindergarten	105	14.4%	8.5%	7.5%
Grade 1	108	14.8%	8.8%	7.9%
Grade 2	117	16.0%	8.7%	7.8%
Grade 3	118	16.2%	8.2%	7.6%
Grade 4	99	13.6%	8.0%	7.5%
Grade 5	89	12.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	8	1.1%	24.9%	12.6%
Hispanic	716	98.2%	62.1%	52.0%
White	3	0.4%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	1	0.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	670	91.9%	75.6%	58.8%
Non-Educationally Disadvantaged	59	8.1%	24.4%	41.2%
English Language Learners (ELL)	358	49.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	591	81.1%	71.6%	51.2%
Mobility (2013-2014)	73	13.3%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 729
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	2.0%	4.9%	4.3%	33.3%	8.7%	8.1%
Grade 2	0.9%	3.6%	2.9%	7.7%	4.2%	3.9%
Grade 3	4.4%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.3%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	4.2%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.8	20.7	19.2
Grade 1	23.2	20.2	19.3
Grade 2	22.0	19.8	19.3
Grade 3	18.2	19.1	19.1
Grade 4	18.9	18.6	19.1
Grade 5	21.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 729
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	92.1%	63.1%	64.5%
Teachers	42.0	84.1%	48.4%	50.8%
Professional Support	2.0	4.0%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	2.9%
Educational Aides:	4.0	7.9%	5.8%	9.6%
Total Minority Staff:	41.9	84.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.0	19.1%	36.4%	9.9%
Hispanic	24.0	57.2%	27.2%	25.6%
White	8.0	19.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.7%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	19.1%	25.1%	23.4%
Females	34.0	80.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	35.0	83.4%	69.1%	75.1%
Masters	7.0	16.6%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	11.1%	8.5%
1-5 Years Experience	14.0	33.4%	28.1%	26.1%
6-10 Years Experience	8.0	19.0%	20.3%	22.6%
11-20 Years Experience	11.0	26.2%	24.5%	26.9%
Over 20 Years Experience	7.0	16.7%	16.0%	16.0%
Number of Students per Teacher	17.4	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 729
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	10.4	11.0
Average Years Experience of Teachers with District:	9.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,671	$49,605	$46,575
6-10 Years Experience	$45,555	$51,739	$49,127
11-20 Years Experience	$55,252	$54,863	$52,640
Over 20 Years Experience	$64,412	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,784	$53,698	$50,715
Professional Support	$51,050	$64,231	$59,791
Campus Administration (School Leadership)	$75,707	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 729
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	347	47.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	131	18.0%	15.4%	7.6%
Special Education	51	7.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	11.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.0	2.3%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	33.4	79.7%	76.5%	72.6%
Special Education	3.0	7.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STEVENS EL**

Campus Number: **101912245**

2015 Accountability Rating: **Improvement Required**

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 763
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**51%**	*	55%	*	-	-	-	-	*	49%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**53%**	78%	51%	*	-	-	-	*	*	52%	27%
Writing	2015	70%	64%	**59%**	78%	58%	*	-	-	-	*	*	56%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**71%**	78%	69%	*	-	-	-	-	*	68%	47%
Science	2015	72%	65%	**41%**	*	39%	*	-	-	-	-	*	35%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**55%**	58%	54%	56%	-	-	-	*	23%	52%	40%
Reading	2015	77%	68%	**58%**	60%	58%	50%	-	-	-	*	22%	56%	47%
Writing	2015	72%	65%	**59%**	78%	58%	*	-	-	-	*	*	56%	38%
Science	2015	78%	70%	**41%**	*	39%	*	-	-	-	-	*	35%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**12%**	*	10%	*	-	-	-	*	*	9%	*
Reading	2015	46%	38%	**21%**	17%	20%	*	-	-	-	*	*	18%	*
Writing	2015	34%	32%	**26%**	*	26%	*	-	-	-	*	*	24%	*
Science	2015	44%	36%	**11%**	*	*	*	-	-	-	-	*	8%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**4%**	*	4%	*	-	-	-	*	*	4%	*

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 763
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**6%**	*	6%	*	-	-	-	*	*	6%	*
Writing	2015	9%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**52%**	61%	52%	*	-	-	-	*	*	52%	46%
Reading	2015	59%	57%	**54%**	61%	55%	*	-	-	-	*	*	54%	49%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**15%**	39%	13%	*	-	-	-	*	*	15%	12%
Reading	2015	16%	17%	**17%**	39%	15%	*	-	-	-	*	*	18%	15%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**37%**	*	36%	-	-	-	-	*	*	37%	42%
	2014	45%	41%	**39%**	*	33%	*	-	-	-	-	*	37%	38%

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 763
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**54%**	56%	52%	*	-	-	-	-	*	49%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**46%**	*	48%	*	-	-	-	-	*	51%	89%
STAAR Cumulative Met Standard														
	2015	84%	77%	**71%**	78%	69%	*	-	-	-	-	*	68%	47%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	*	100%	*	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**55%**	39%	*	-	-	39%	-	-	-	55%	39%	40%
Reading	2015	77%	68%	**58%**	46%	-	-	-	46%	-	-	-	63%	46%	47%
Writing	2015	72%	65%	**59%**	37%	-	-	-	37%	-	-	-	*	37%	38%
Science	2015	78%	70%	**41%**	*	*	-	-	*	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**12%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	46%	38%	**21%**	*	-	-	-	*	-	-	-	*	*	*
Writing	2015	34%	32%	**26%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**11%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**4%**	3%	0%	-	-	3%	-	-	-	0%	3%	*
Reading	2015	17%	15%	**6%**	4%	-	-	-	4%	-	-	-	0%	4%	*
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	*	0%	0%	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**52%**	46%	-	-	-	46%	-	-	-	*	46%	46%
Reading	2015	59%	57%	**54%**	50%	-	-	-	50%	-	-	-	*	50%	50%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 763
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**15%**	9%	-	-	-	9%	-	-	-	*	9%	9%
Reading	2015	16%	17%	**17%**	13%	-	-	-	13%	-	-	-	*	13%	13%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**37%**	44%	-	-	-	44%	-	-	-	*	44%	42%
	2014	45%	41%	**39%**	44%	-	-	-	44%	*	*	-	*	41%	38%

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 763
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**88%**	89%	89%	75%	*	-	-	*	89%	89%	84%
Not Included in Accountability													
Mobile	4%	4%	**10%**	11%	9%	25%	*	-	-	*	11%	9%	12%
Other Exclusions	1%	3%	**2%**	0%	2%	0%	*	-	-	*	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 763
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.5%**	96.5%	97.7%	97.5%	*	*	*	*	96.8%	97.5%	98.3%
2012-13	95.8%	95.8%	**97.8%**	97.4%	98.0%	96.9%	*	-	*	*	97.4%	97.9%	98.6%

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 763
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	763	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	7	0.9%	0.1%	0.2%
Pre-Kindergarten	102	13.4%	7.1%	4.2%
Kindergarten	118	15.5%	8.5%	7.5%
Grade 1	123	16.1%	8.8%	7.9%
Grade 2	128	16.8%	8.7%	7.8%
Grade 3	94	12.3%	8.2%	7.6%
Grade 4	108	14.2%	8.0%	7.5%
Grade 5	83	10.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	82	10.7%	24.9%	12.6%
Hispanic	636	83.4%	62.1%	52.0%
White	36	4.7%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	4	0.5%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.5%	0.9%	2.0%
Economically Disadvantaged	627	82.2%	75.6%	58.8%
Non-Educationally Disadvantaged	136	17.8%	24.4%	41.2%
English Language Learners (ELL)	364	47.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	637	83.5%	71.6%	51.2%
Mobility (2013-2014)	154	27.5%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	4.7%	4.9%	4.3%	14.3%	8.7%	8.1%
Grade 2	1.3%	3.6%	2.9%	9.1%	4.2%	3.9%
Grade 3	3.4%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.6%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	20.7	19.2
Grade 1	21.1	20.2	19.3
Grade 2	20.1	19.8	19.3
Grade 3	18.2	19.1	19.1
Grade 4	17.0	18.6	19.1
Grade 5	25.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 763
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	86.4%	63.1%	64.5%
Teachers	40.8	80.2%	48.4%	50.8%
Professional Support	2.2	4.3%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	2.9%
Educational Aides:	6.9	13.6%	5.8%	9.6%
Total Minority Staff:	35.9	70.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	11.8	29.0%	36.4%	9.9%
Hispanic	15.0	36.7%	27.2%	25.6%
White	11.0	26.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.5%	1.1%
Males	5.0	12.2%	25.1%	23.4%
Females	35.8	87.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	1.2%	0.9%
Bachelors	26.0	63.7%	69.1%	75.1%
Masters	12.8	31.4%	28.1%	23.4%
Doctorate	1.0	2.5%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	19.6%	11.1%	8.5%
1-5 Years Experience	9.0	22.1%	28.1%	26.1%
6-10 Years Experience	10.0	24.5%	20.3%	22.6%
11-20 Years Experience	7.8	19.2%	24.5%	26.9%
Over 20 Years Experience	6.0	14.7%	16.0%	16.0%
Number of Students per Teacher	18.7	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	10.4	11.0
Average Years Experience of Teachers with District:	8.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,489	$49,605	$46,575
6-10 Years Experience	$51,876	$51,739	$49,127
11-20 Years Experience	$54,266	$54,863	$52,640
Over 20 Years Experience	$66,276	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,381	$53,698	$50,715
Professional Support	$57,660	$64,231	$59,791
Campus Administration (School Leadership)	$85,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 763
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	332	43.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	46	6.0%	15.4%	7.6%
Special Education	54	7.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	37.2	91.2%	76.5%	72.6%
Special Education	3.6	8.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SUTTON EL**

Campus Number: **101912248**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

This page intentionally left blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,125
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**76%**	70%	75%	*	-	100%	-	-	*	77%	72%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**66%**	*	67%	*	-	71%	-	*	*	67%	59%
Writing	2015	70%	64%	**73%**	78%	72%	*	-	79%	-	*	*	72%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**83%**	100%	82%	100%	-	80%	-	-	-	81%	73%
Science	2015	72%	65%	**66%**	71%	64%	86%	-	73%	-	-	*	61%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**73%**	71%	72%	75%	-	80%	-	*	16%	71%	64%
Reading	2015	77%	68%	**74%**	68%	74%	71%	-	83%	-	*	*	74%	67%
Writing	2015	72%	65%	**73%**	78%	72%	*	-	79%	-	*	*	72%	68%
Science	2015	78%	70%	**66%**	71%	64%	86%	-	73%	-	-	*	61%	48%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**31%**	30%	27%	36%	-	72%	-	*	*	27%	14%
Reading	2015	46%	38%	**38%**	42%	33%	54%	-	83%	-	*	*	34%	17%
Writing	2015	34%	32%	**40%**	*	38%	*	-	75%	-	*	*	37%	31%
Science	2015	44%	36%	**29%**	*	26%	*	-	60%	-	-	*	23%	8%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**16%**	15%	13%	21%	-	44%	-	*	*	14%	7%

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,125
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**21%**	20%	17%	29%	-	56%	-	*	*	18%	10%
Writing	2015	9%	9%	**6%**	*	*	*	-	*	-	*	*	6%	*
Science	2015	16%	13%	**13%**	*	13%	*	-	*	-	-	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**61%**	56%	61%	*	-	70%	-	*	*	58%	58%
Reading	2015	59%	57%	**61%**	53%	60%	*	-	76%	-	*	*	58%	57%
Writing	2015	56%	52%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**19%**	31%	18%	*	-	27%	-	*	*	17%	17%
Reading	2015	16%	17%	**21%**	33%	19%	*	-	32%	-	*	*	19%	18%
Writing	2015	7%	6%	*	*	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**30%**	*	29%	*	-	*	-	-	*	29%	26%
	2014	45%	41%	**70%**	67%	68%	*	-	69%	-	-	78%	71%	64%

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,125
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**58%**	71%	57%	56%	-	57%	-	-	*	55%	38%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**42%**	*	43%	*	-	43%	-	-	100%	45%	62%
STAAR Cumulative Met Standard														
	2015	84%	77%	**71%**	86%	72%	67%	-	57%	-	-	*	70%	59%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**73%**	67%	69%	-	-	63%	52%	52%	-	*	65%	64%
Reading	2015	77%	68%	**74%**	71%	70%	-	-	75%	49%	49%	-	*	68%	67%
Writing	2015	72%	65%	**73%**	69%	69%	-	-	-	65%	65%	-	*	68%	68%
Science	2015	78%	70%	**66%**	51%	-	-	-	51%	*	*	-	*	49%	48%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**31%**	15%	22%	-	-	*	*	*	-	*	14%	14%
Reading	2015	46%	38%	**38%**	18%	23%	-	-	9%	*	*	-	*	17%	17%
Writing	2015	34%	32%	**40%**	34%	34%	-	-	-	*	*	-	-	31%	31%
Science	2015	44%	36%	**29%**	9%	-	-	-	9%	*	*	-	*	8%	8%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**16%**	7%	10%	-	-	2%	8%	8%	-	0%	7%	7%
Reading	2015	17%	15%	**21%**	10%	13%	-	-	2%	14%	14%	-	0%	11%	10%
Writing	2015	9%	9%	**6%**	4%	4%	-	-	-	0%	0%	-	0%	3%	*
Science	2015	16%	13%	**13%**	2%	-	-	-	2%	0%	0%	-	0%	2%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**61%**	58%	50%	-	-	73%	44%	44%	-	*	55%	56%
Reading	2015	59%	57%	**61%**	56%	45%	-	-	73%	44%	44%	-	*	54%	54%
Writing	2015	56%	52%	*	*	*	-	-	-	*	*	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**19%**	11%	12%	-	-	10%	12%	12%	-	*	11%	11%
Reading	2015	16%	17%	**21%**	12%	14%	-	-	10%	15%	15%	-	*	13%	13%
Writing	2015	7%	6%	*	*	*	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**30%**	29%	26%	-	-	*	*	*	-	*	26%	26%
	2014	45%	41%	**70%**	*	-	*	-	*	70%	70%	-	*	63%	64%

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 1,125
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	96%	99%	100%	-	100%	-	*	100%	99%	99%
Included in Accountability	94%	92%	**87%**	73%	92%	80%	-	69%	-	*	100%	89%	83%
Not Included in Accountability													
Mobile	4%	4%	**7%**	18%	5%	11%	-	15%	-	*	0%	7%	10%
Other Exclusions	1%	3%	**5%**	5%	3%	9%	-	16%	-	*	0%	3%	7%
Not Tested	1%	1%	**1%**	4%	1%	0%	-	0%	-	*	0%	1%	1%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	0%	-	0%	-	*	0%	0%	1%

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,125
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.2%**	97.3%	97.3%	96.3%	-	97.1%	-	*	95.9%	97.3%	97.4%
2012-13	95.8%	95.8%	**97.3%**	95.6%	97.5%	95.8%	-	97.1%	*	*	95.3%	97.4%	97.6%

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,125
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,125	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.2%
Pre-Kindergarten	116	10.3%	7.1%	4.2%
Kindergarten	169	15.0%	8.5%	7.5%
Grade 1	196	17.4%	8.8%	7.9%
Grade 2	185	16.4%	8.7%	7.8%
Grade 3	150	13.3%	8.2%	7.6%
Grade 4	162	14.4%	8.0%	7.5%
Grade 5	146	13.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	81	7.2%	24.9%	12.6%
Hispanic	850	75.6%	62.1%	52.0%
White	66	5.9%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	125	11.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.9%	2.0%
Economically Disadvantaged	939	83.5%	75.6%	58.8%
Non-Educationally Disadvantaged	186	16.5%	24.4%	41.2%
English Language Learners (ELL)	840	74.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	1,014	90.1%	71.6%	51.2%
Mobility (2013-2014)	157	18.0%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,125
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	10.0%	5.1%	8.6%
Grade 1	2.5%	4.9%	4.3%	7.7%	8.7%	8.1%
Grade 2	5.2%	3.6%	2.9%	9.1%	4.2%	3.9%
Grade 3	2.1%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	3.1%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.9	20.7	19.2
Grade 1	20.4	20.2	19.3
Grade 2	18.9	19.8	19.3
Grade 3	23.6	19.1	19.1
Grade 4	22.5	18.6	19.1
Grade 5	21.2	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,125
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	80.8	100.0%	100.0%	100.0%
Professional Staff:	66.9	82.9%	63.1%	64.5%
Teachers	57.4	71.1%	48.4%	50.8%
Professional Support	7.5	9.3%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	2.5%	2.3%	2.9%
Educational Aides:	13.9	17.1%	5.8%	9.6%
Total Minority Staff:	57.4	71.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	12.2%	36.4%	9.9%
Hispanic	27.0	47.1%	27.2%	25.6%
White	17.4	30.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.2%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	5.2%	1.5%	1.1%
Males	6.0	10.5%	25.1%	23.4%
Females	51.4	89.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	1.2%	0.9%
Bachelors	44.0	76.7%	69.1%	75.1%
Masters	11.4	19.8%	28.1%	23.4%
Doctorate	1.0	1.7%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.7%	11.1%	8.5%
1-5 Years Experience	15.0	26.1%	28.1%	26.1%
6-10 Years Experience	7.0	12.2%	20.3%	22.6%
11-20 Years Experience	18.0	31.3%	24.5%	26.9%
Over 20 Years Experience	12.4	21.6%	16.0%	16.0%
Number of Students per Teacher	19.6	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,125
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.8	10.4	11.0
Average Years Experience of Teachers with District:	10.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,326	$48,949	$44,540
1-5 Years Experience	$50,262	$49,605	$46,575
6-10 Years Experience	$51,671	$51,739	$49,127
11-20 Years Experience	$55,300	$54,863	$52,640
Over 20 Years Experience	$64,041	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,992	$53,698	$50,715
Professional Support	$59,969	$64,231	$59,791
Campus Administration (School Leadership)	$93,986	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,125
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	798	70.9%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	230	20.4%	15.4%	7.6%
Special Education	75	6.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	54.6	95.1%	76.5%	72.6%
Special Education	2.8	4.9%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THOMPSON EL**

Campus Number: **101912243**

2015 Accountability Rating: **Improvement Required**

This page intentionally left blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**61%**	62%	*	-	-	-	-	*	*	55%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**48%**	52%	*	-	-	-	-	*	*	42%	*
Writing	2015	70%	64%	**41%**	45%	*	-	-	-	-	*	*	33%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**71%**	68%	86%	-	-	-	-	*	*	67%	*
Science	2015	72%	65%	**19%**	16%	*	-	-	-	-	*	*	19%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**48%**	48%	44%	-	-	-	-	*	*	43%	*
Reading	2015	77%	68%	**60%**	61%	55%	-	-	-	-	*	*	55%	*
Writing	2015	72%	65%	**41%**	45%	*	-	-	-	-	*	*	33%	*
Science	2015	78%	70%	**19%**	16%	*	-	-	-	-	*	*	19%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**8%**	8%	*	-	-	-	-	*	*	4%	*
Reading	2015	46%	38%	**19%**	18%	29%	-	-	-	-	*	*	15%	*
Writing	2015	34%	32%	**8%**	9%	*	-	-	-	-	*	*	*	*
Science	2015	44%	36%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**5%**	4%	*	-	-	-	-	*	*	3%	*

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**7%**	7%	*	-	-	-	-	*	*	6%	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**55%**	56%	*	-	-	-	-	*	*	54%	*
Reading	2015	59%	57%	**55%**	56%	*	-	-	-	-	*	*	54%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**11%**	11%	*	-	-	-	-	*	*	7%	*
Reading	2015	16%	17%	**11%**	11%	*	-	-	-	-	*	*	7%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**25%**	24%	*	-	-	-	-	-	*	22%	*
	2014	45%	41%	**26%**	25%	*	-	-	-	-	-	71%	29%	*

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**56%**	52%	71%	-	-	-	-	*	*	52%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**44%**	48%	*	-	-	-	-	*	*	48%	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**71%**	68%	86%	-	-	-	-	*	*	67%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	-	-	-	-	-	-	-	100%	-
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 540
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**48%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	77%	68%	**60%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	72%	65%	**41%**	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	70%	**19%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**8%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	46%	38%	**19%**	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	34%	32%	**8%**	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	36%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**5%**	-	-	-	-	-	0%	0%	-	17%	0%	*
Reading	2015	17%	15%	**7%**	-	-	-	-	-	0%	0%	-	25%	0%	*
Writing	2015	9%	9%	*	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**55%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	59%	57%	**55%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**11%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 540
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**11%**	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**25%**	-	-	-	-	-	*	*	-	*	*	*
	2014	45%	41%	**26%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	92%	97%	*	-	-	-	58%	91%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	**9%**	8%	3%	*	-	-	-	42%	9%	7%	0%
Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.4%**	95.5%	95.7%	*	-	*	-	*	92.8%	95.3%	96.5%
2012-13	95.8%	95.8%	**95.5%**	95.4%	95.8%	95.6%	-	*	-	96.5%	93.7%	95.4%	94.0%

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	540	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	7	1.3%	0.1%	0.2%
Pre-Kindergarten	55	10.2%	7.1%	4.2%
Kindergarten	98	18.1%	8.5%	7.5%
Grade 1	89	16.5%	8.8%	7.9%
Grade 2	66	12.2%	8.7%	7.8%
Grade 3	71	13.1%	8.2%	7.6%
Grade 4	72	13.3%	8.0%	7.5%
Grade 5	82	15.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	463	85.7%	24.9%	12.6%
Hispanic	68	12.6%	62.1%	52.0%
White	3	0.6%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.1%	0.9%	2.0%
Economically Disadvantaged	408	75.6%	75.6%	58.8%
Non-Educationally Disadvantaged	132	24.4%	24.4%	41.2%
English Language Learners (ELL)	21	3.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	395	73.1%	71.6%	51.2%
Mobility (2013-2014)	92	21.8%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	9.1%	4.9%	4.3%	14.3%	8.7%	8.1%
Grade 2	10.2%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	4.5%	4.1%	2.2%	14.3%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	20.7	19.2
Grade 1	19.2	20.2	19.3
Grade 2	19.1	19.8	19.3
Grade 3	19.6	19.1	19.1
Grade 4	16.8	18.6	19.1
Grade 5	24.8	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	83.1%	63.1%	64.5%
Teachers	34.0	72.5%	48.4%	50.8%
Professional Support	2.0	4.3%	11.9%	9.7%
Campus Administration (School Leadership)	3.0	6.4%	2.3%	2.9%
Educational Aides:	7.9	16.9%	5.8%	9.6%
Total Minority Staff:	41.9	89.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	28.0	82.4%	36.4%	9.9%
Hispanic	1.0	2.9%	27.2%	25.6%
White	4.0	11.8%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	20.6%	25.1%	23.4%
Females	27.0	79.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	21.0	61.8%	69.1%	75.1%
Masters	13.0	38.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	11.1%	8.5%
1-5 Years Experience	4.0	11.8%	28.1%	26.1%
6-10 Years Experience	7.0	20.6%	20.3%	22.6%
11-20 Years Experience	13.0	38.2%	24.5%	26.9%
Over 20 Years Experience	7.0	20.6%	16.0%	16.0%
Number of Students per Teacher	15.9	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	10.4	11.0
Average Years Experience of Teachers with District:	10.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,100	$49,605	$46,575
6-10 Years Experience	$51,886	$51,739	$49,127
11-20 Years Experience	$54,743	$54,863	$52,640
Over 20 Years Experience	$61,611	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,409	$53,698	$50,715
Professional Support	$56,272	$64,231	$59,791
Campus Administration (School Leadership)	$77,604	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 540
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	16	3.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	30	5.6%	15.4%	7.6%
Special Education	46	8.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	30.3	89.2%	76.5%	72.6%
Special Education	3.7	10.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TIJERINA EL**

Campus Number: **101912279**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

This page intentionally left blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 453
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**62%**	-	63%	*	-	-	-	-	*	60%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**66%**	-	66%	-	-	-	-	-	*	64%	68%
Writing	2015	70%	64%	**58%**	-	58%	-	-	-	-	-	*	57%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**71%**	-	71%	-	-	-	-	-	-	70%	50%
Science	2015	72%	65%	**65%**	-	65%	-	-	-	-	-	-	64%	42%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**64%**	-	64%	*	-	-	-	-	*	63%	58%
Reading	2015	77%	68%	**66%**	-	66%	*	-	-	-	-	*	64%	61%
Writing	2015	72%	65%	**58%**	-	58%	-	-	-	-	-	*	57%	58%
Science	2015	78%	70%	**65%**	-	65%	-	-	-	-	-	-	64%	42%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**24%**	-	24%	*	-	-	-	-	*	22%	22%
Reading	2015	46%	38%	**28%**	-	29%	*	-	-	-	-	*	26%	23%
Writing	2015	34%	32%	**14%**	-	14%	-	-	-	-	-	*	13%	*
Science	2015	44%	36%	**30%**	-	30%	-	-	-	-	-	-	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**10%**	-	10%	*	-	-	-	-	*	9%	8%

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 453
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**13%**	-	13%	*	-	-	-	-	*	12%	12%
Writing	2015	9%	9%	*	-	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**71%**	-	71%	-	-	-	-	-	*	71%	71%
Reading	2015	59%	57%	**70%**	-	70%	-	-	-	-	-	*	70%	69%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**24%**	-	24%	-	-	-	-	-	*	24%	20%
Reading	2015	16%	17%	**26%**	-	26%	-	-	-	-	-	*	25%	23%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**39%**	-	39%	-	-	-	-	-	*	39%	42%
	2014	45%	41%	**40%**	-	38%	*	-	-	-	-	*	42%	38%

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 453
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**65%**	-	65%	-	-	-	-	-	-	64%	46%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**35%**	-	35%	-	-	-	-	-	-	36%	54%
STAAR Cumulative Met Standard														
	2015	84%	77%	**71%**	-	71%	-	-	-	-	-	-	70%	50%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**89%**	-	89%	-	-	-	-	-	-	88%	83%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**64%**	58%	-	-	-	58%	-	-	-	50%	58%	58%
Reading	2015	77%	68%	**66%**	62%	-	-	-	62%	-	-	-	*	62%	61%
Writing	2015	72%	65%	**58%**	58%	-	-	-	58%	-	-	-	*	58%	58%
Science	2015	78%	70%	**65%**	41%	-	-	-	41%	-	-	-	*	41%	42%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**24%**	23%	-	-	-	23%	-	-	-	*	23%	22%
Reading	2015	46%	38%	**28%**	24%	-	-	-	24%	-	-	-	*	24%	23%
Writing	2015	34%	32%	**14%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**30%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**10%**	8%	-	-	-	8%	-	-	-	0%	8%	8%
Reading	2015	17%	15%	**13%**	13%	-	-	-	13%	-	-	-	0%	13%	12%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**71%**	65%	-	-	-	65%	-	-	-	*	65%	67%
Reading	2015	59%	57%	**70%**	61%	-	-	-	61%	-	-	-	*	61%	64%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: TIJERINA EL

Campus Number: 101912279

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 453

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**24%**	17%	-	-	-	17%	-	-	-	*	17%	19%
Reading	2015	16%	17%	**26%**	19%	-	-	-	19%	-	-	-	*	19%	21%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**39%**	40%	-	-	-	40%	-	-	-	*	40%	42%
	2014	45%	41%	**40%**	*	-	-	-	*	*	*	-	*	*	38%

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 453
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**93%**	-	93%	*	-	-	-	-	67%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**7%**	-	7%	*	-	-	-	-	33%	5%	4%
Other Exclusions	1%	3%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 453
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.7%**	*	97.7%	*	-	*	-	-	96.3%	97.7%	98.0%
2012-13	95.8%	95.8%	**97.6%**	*	97.7%	*	*	*	-	-	96.9%	97.7%	98.2%

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 453
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	453	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	40	8.8%	7.1%	4.2%
Kindergarten	53	11.7%	8.5%	7.5%
Grade 1	80	17.7%	8.8%	7.9%
Grade 2	75	16.6%	8.7%	7.8%
Grade 3	76	16.8%	8.2%	7.6%
Grade 4	73	16.1%	8.0%	7.5%
Grade 5	56	12.4%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	4	0.9%	24.9%	12.6%
Hispanic	447	98.7%	62.1%	52.0%
White	1	0.2%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	380	83.9%	75.6%	58.8%
Non-Educationally Disadvantaged	73	16.1%	24.4%	41.2%
English Language Learners (ELL)	257	56.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	395	87.2%	71.6%	51.2%
Mobility (2013-2014)	50	12.4%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 453
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	11.4%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	7.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	11.5%	2.9%	1.2%	20.0%	1.8%	0.9%
Grade 5	3.3%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.4	20.7	19.2
Grade 1	18.5	20.2	19.3
Grade 2	16.9	19.8	19.3
Grade 3	19.5	19.1	19.1
Grade 4	18.5	18.6	19.1
Grade 5	13.9	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 453
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	37.4	100.0%	100.0%	100.0%
Professional Staff:	31.5	84.1%	63.1%	64.5%
Teachers	27.5	73.5%	48.4%	50.8%
Professional Support	3.0	8.0%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.7%	2.3%	2.9%
Educational Aides:	5.9	15.9%	5.8%	9.6%
Total Minority Staff:	31.4	84.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	25.5%	36.4%	9.9%
Hispanic	15.5	56.4%	27.2%	25.6%
White	5.0	18.2%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.5	16.4%	25.1%	23.4%
Females	23.0	83.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	20.5	74.5%	69.1%	75.1%
Masters	7.0	25.5%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	11.1%	8.5%
1-5 Years Experience	7.5	27.3%	28.1%	26.1%
6-10 Years Experience	3.0	10.9%	20.3%	22.6%
11-20 Years Experience	12.0	43.6%	24.5%	26.9%
Over 20 Years Experience	4.0	14.5%	16.0%	16.0%
Number of Students per Teacher	16.5	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 453
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	10.4	11.0
Average Years Experience of Teachers with District:	10.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,833	$49,605	$46,575
6-10 Years Experience	$50,900	$51,739	$49,127
11-20 Years Experience	$54,541	$54,863	$52,640
Over 20 Years Experience	$60,888	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,585	$53,698	$50,715
Professional Support	$52,198	$64,231	$59,791
Campus Administration (School Leadership)	$80,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 453
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	228	50.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	45	9.9%	15.4%	7.6%
Special Education	32	7.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.8%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	24.5	89.0%	76.5%	72.6%
Special Education	2.5	9.2%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TINSLEY EL**

Campus Number: **101912374**

2015 Accountability Rating: **Improvement Required**

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 792
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**62%**	56%	65%	*	-	-	-	-	*	62%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**49%**	62%	44%	*	*	*	-	-	*	50%	40%
Writing	2015	70%	64%	**40%**	50%	37%	*	*	*	-	-	*	41%	36%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**51%**	42%	54%	-	-	-	-	*	*	52%	49%
Science	2015	72%	65%	**33%**	*	39%	-	-	-	-	*	*	34%	32%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**48%**	47%	48%	*	*	*	-	*	16%	48%	46%
Reading	2015	77%	68%	**54%**	54%	54%	*	*	*	-	*	19%	55%	53%
Writing	2015	72%	65%	**40%**	50%	37%	*	*	*	-	-	*	41%	36%
Science	2015	78%	70%	**33%**	*	39%	-	-	-	-	*	*	34%	32%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**9%**	13%	8%	*	*	*	-	*	*	9%	6%
Reading	2015	46%	38%	**14%**	19%	11%	*	*	*	-	*	*	14%	8%
Writing	2015	34%	32%	**11%**	15%	10%	*	*	*	-	-	*	11%	8%
Science	2015	44%	36%	**10%**	*	14%	-	-	-	-	*	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**6%**	4%	6%	*	*	*	-	*	*	6%	6%

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 792
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**9%**	6%	10%	*	*	*	-	*	*	9%	9%
Writing	2015	9%	9%	*	*	*	*	*	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**60%**	77%	56%	*	*	*	-	-	*	60%	54%
Reading	2015	59%	57%	**60%**	77%	56%	*	*	*	-	-	*	60%	54%
Writing	2015	56%	52%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	25%	16%	*	*	*	-	-	*	18%	16%
Reading	2015	16%	17%	**18%**	25%	16%	*	*	*	-	-	*	18%	16%
Writing	2015	7%	6%	*	-	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**25%**	37%	20%	-	*	*	-	*	*	24%	18%
	2014	45%	41%	**27%**	22%	31%	-	-	-	-	*	50%	27%	19%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**39%**	38%	39%	-	-	-	-	*	*	39%	32%
Students Requiring Accelerated Instruction													
2015	25%	32%	**61%**	62%	61%	-	-	-	-	*	89%	61%	68%
STAAR Cumulative Met Standard													
2015	84%	77%	**49%**	42%	51%	-	-	-	-	*	*	50%	45%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 792
Grade Span: 01 - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**48%**	47%	-	-	-	47%	33%	33%	-	47%	46%	46%
Reading	2015	77%	68%	**54%**	54%	-	-	-	54%	39%	39%	-	57%	53%	53%
Writing	2015	72%	65%	**40%**	36%	-	-	-	36%	*	*	-	*	36%	36%
Science	2015	78%	70%	**33%**	35%	-	-	-	35%	*	*	-	*	33%	32%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**9%**	5%	-	-	-	5%	*	*	-	*	6%	6%
Reading	2015	46%	38%	**14%**	8%	-	-	-	8%	*	*	-	*	8%	8%
Writing	2015	34%	32%	**11%**	*	-	-	-	*	*	*	-	*	9%	8%
Science	2015	44%	36%	**10%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**6%**	6%	-	-	-	6%	0%	0%	-	9%	5%	6%
Reading	2015	17%	15%	**9%**	10%	-	-	-	10%	0%	0%	-	14%	9%	9%
Writing	2015	9%	9%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**60%**	52%	-	-	-	52%	*	*	-	*	50%	52%
Reading	2015	59%	57%	**60%**	52%	-	-	-	52%	*	*	-	*	49%	52%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 792

Campus Name: TINSLEY EL

2014-15 Campus Performance ‡

Grade Span: 01 - 05

Campus Number: 101912374

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	15%	-	-	-	15%	*	*	-	*	14%	15%
Reading	2015	16%	17%	**18%**	16%	-	-	-	16%	*	*	-	*	15%	15%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**25%**	*	-	-	-	*	*	*	-	*	16%	18%
	2014	45%	41%	**27%**	26%	-	-	-	26%	*	*	-	*	24%	19%

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 792
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**92%**	92%	92%	*	*	80%	-	*	97%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	8%	4%	*	*	20%	-	*	3%	3%	4%
Other Exclusions	1%	3%	**4%**	0%	5%	*	*	0%	-	*	0%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 792
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.8%**	94.4%	96.4%	91.3%	*	*	*	*	94.1%	95.9%	96.6%
2012-13	95.8%	95.8%	**96.2%**	95.8%	96.5%	96.6%	*	*	*	*	94.8%	96.3%	96.6%

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 792
Grade Span: 01 - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	792	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	186	23.5%	8.8%	7.9%
Grade 2	169	21.3%	8.7%	7.8%
Grade 3	153	19.3%	8.2%	7.6%
Grade 4	145	18.3%	8.0%	7.5%
Grade 5	139	17.6%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	201	25.4%	24.9%	12.6%
Hispanic	577	72.9%	62.1%	52.0%
White	6	0.8%	8.3%	28.9%
American Indian	3	0.4%	0.2%	0.4%
Asian	3	0.4%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	697	88.0%	75.6%	58.8%
Non-Educationally Disadvantaged	95	12.0%	24.4%	41.2%
English Language Learners (ELL)	477	60.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	0.3%	1.2%	1.5%
At-Risk	663	83.7%	71.6%	51.2%
Mobility (2013-2014)	181	19.7%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	6.2%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	5.8%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	2.8%	4.1%	2.2%	8.3%	1.9%	1.6%
Grade 4	3.4%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	20.7	20.2	19.3
Grade 2	22.7	19.8	19.3
Grade 3	20.2	19.1	19.1
Grade 4	17.0	18.6	19.1
Grade 5	17.5	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 792
Grade Span: 01 - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	55.7	100.0%	100.0%	100.0%
Professional Staff:	49.8	89.4%	63.1%	64.5%
Teachers	44.6	80.0%	48.4%	50.8%
Professional Support	4.2	7.5%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	1.8%	2.3%	2.9%
Educational Aides:	5.9	10.6%	5.8%	9.6%
Total Minority Staff:	46.7	83.9%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	19.6	43.9%	36.4%	9.9%
Hispanic	14.0	31.4%	27.2%	25.6%
White	6.0	13.5%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	11.2%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	13.5%	25.1%	23.4%
Females	38.6	86.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	26.8	60.1%	69.1%	75.1%
Masters	17.8	39.9%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.5%	11.1%	8.5%
1-5 Years Experience	10.0	22.4%	28.1%	26.1%
6-10 Years Experience	15.8	35.4%	20.3%	22.6%
11-20 Years Experience	5.8	13.0%	24.5%	26.9%
Over 20 Years Experience	7.0	15.7%	16.0%	16.0%
Number of Students per Teacher	17.8	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	10.4	11.0
Average Years Experience of Teachers with District:	6.6	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,778	$48,949	$44,540
1-5 Years Experience	$49,650	$49,605	$46,575
6-10 Years Experience	$51,628	$51,739	$49,127
11-20 Years Experience	$55,568	$54,863	$52,640
Over 20 Years Experience	$64,718	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,502	$53,698	$50,715
Professional Support	$60,420	$64,231	$59,791
Campus Administration (School Leadership)	$87,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 792
Grade Span: 01 - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	451	56.9%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	123	15.5%	15.4%	7.6%
Special Education	57	7.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	40.6	91.0%	76.5%	72.6%
Special Education	4.0	9.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TRAVIS EL**

Campus Number: **101912249**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**90%**	-	85%	96%	-	-	-	100%	*	72%	92%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**95%**	*	88%	100%	-	100%	-	100%	*	83%	*
Writing	2015	70%	64%	**93%**	*	87%	98%	-	100%	-	100%	*	81%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**98%**	*	96%	100%	-	-	-	*	*	94%	-
Science	2015	72%	65%	**91%**	*	84%	97%	-	-	-	*	*	77%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**93%**	100%	88%	98%	-	100%	-	100%	76%	82%	85%
Reading	2015	77%	68%	**94%**	100%	89%	98%	-	100%	-	100%	89%	83%	88%
Writing	2015	72%	65%	**93%**	*	87%	98%	-	100%	-	100%	*	81%	*
Science	2015	78%	70%	**91%**	*	84%	97%	-	-	-	*	*	77%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**63%**	*	45%	80%	-	100%	-	77%	*	26%	*
Reading	2015	46%	38%	**70%**	*	54%	85%	-	100%	-	85%	*	33%	*
Writing	2015	34%	32%	**68%**	*	51%	79%	-	100%	-	100%	*	42%	*
Science	2015	44%	36%	**60%**	*	39%	87%	-	-	-	*	*	29%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**47%**	*	29%	69%	-	67%	-	55%	*	17%	*

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**53%**	*	34%	76%	-	*	-	69%	*	19%	*
Writing	2015	9%	9%	**42%**	*	25%	57%	-	*	-	*	*	*	*
Science	2015	16%	13%	**34%**	*	18%	59%	-	-	-	*	*	17%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**82%**	*	72%	91%	-	*	-	*	*	69%	70%
Reading	2015	59%	57%	**82%**	*	72%	91%	-	*	-	*	*	68%	68%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**41%**	*	36%	49%	-	*	-	*	*	35%	40%
Reading	2015	16%	17%	**41%**	*	36%	49%	-	*	-	*	*	36%	42%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**62%**	-	58%	*	-	-	-	-	*	59%	*
	2014	45%	41%	**67%**	*	63%	*	-	-	-	-	*	57%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**92%**	*	85%	100%	-	-	-	*	*	79%	-
Students Requiring Accelerated Instruction													
2015	25%	32%	**8%**	*	15%	*	-	-	-	*	*	21%	-
STAAR Cumulative Met Standard													
2015	84%	77%	**98%**	*	96%	100%	-	-	-	*	100%	95%	-
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5													
2015	59%	51%	*	-	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 731
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**93%**	-	-	-	-	-	88%	88%	-	*	88%	85%
Reading	2015	77%	68%	**94%**	-	-	-	-	-	85%	85%	-	*	85%	88%
Writing	2015	72%	65%	**93%**	-	-	-	-	-	*	*	-	*	*	*
Science	2015	78%	70%	**91%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**63%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	38%	**70%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	32%	**68%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	**60%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**47%**	-	-	-	-	-	19%	19%	-	0%	19%	*
Reading	2015	17%	15%	**53%**	-	-	-	-	-	23%	23%	-	0%	23%	*
Writing	2015	9%	9%	**42%**	-	-	-	-	-	0%	0%	-	0%	0%	*
Science	2015	16%	13%	**34%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**82%**	-	-	-	-	-	77%	77%	-	*	77%	79%
Reading	2015	59%	57%	**82%**	-	-	-	-	-	75%	75%	-	*	75%	77%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: TRAVIS EL

Campus Number: 101912249

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 731

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**41%**	-	-	-	-	-	46%	46%	-	*	46%	50%
Reading	2015	16%	17%	**41%**	-	-	-	-	-	50%	50%	-	*	50%	54%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**62%**	-	-	-	-	-	*	*	-	*	*	*
	2014	45%	41%	**67%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	100%	-	100%	-	100%	94%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	**1%**	0%	1%	0%	-	0%	-	0%	6%	1%	0%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.6%**	96.8%	97.5%	97.8%	-	98.5%	*	98.0%	96.3%	97.3%	98.2%
2012-13	95.8%	95.8%	**97.6%**	98.3%	97.3%	97.9%	*	98.2%	-	97.9%	96.9%	97.2%	98.2%

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	731	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	44	6.0%	7.1%	4.2%
Kindergarten	111	15.2%	8.5%	7.5%
Grade 1	109	14.9%	8.8%	7.9%
Grade 2	131	17.9%	8.7%	7.8%
Grade 3	124	17.0%	8.2%	7.6%
Grade 4	113	15.5%	8.0%	7.5%
Grade 5	99	13.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	12	1.6%	24.9%	12.6%
Hispanic	345	47.2%	62.1%	52.0%
White	325	44.5%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	15	2.1%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	33	4.5%	0.9%	2.0%
Economically Disadvantaged	203	27.8%	75.6%	58.8%
Non-Educationally Disadvantaged	528	72.2%	24.4%	41.2%
English Language Learners (ELL)	42	5.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	342	46.8%	71.6%	51.2%
Mobility (2013-2014)	14	2.4%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.8%	3.6%	2.9%	14.3%	4.2%	3.9%
Grade 3	1.8%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.2	20.7	19.2
Grade 1	18.9	20.2	19.3
Grade 2	17.4	19.8	19.3
Grade 3	18.5	19.1	19.1
Grade 4	21.6	18.6	19.1
Grade 5	24.8	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	46.2	94.0%	63.1%	64.5%
Teachers	39.0	79.4%	48.4%	50.8%
Professional Support	6.2	12.6%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	2.9%
Educational Aides:	3.0	6.0%	5.8%	9.6%
Total Minority Staff:	12.2	24.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.4%	9.9%
Hispanic	9.0	23.1%	27.2%	25.6%
White	27.0	69.2%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.6%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.1%	1.5%	1.1%
Males	5.0	12.8%	25.1%	23.4%
Females	34.0	87.2%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	26.0	66.7%	69.1%	75.1%
Masters	12.0	30.8%	28.1%	23.4%
Doctorate	1.0	2.6%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	11.1%	8.5%
1-5 Years Experience	12.0	30.8%	28.1%	26.1%
6-10 Years Experience	4.0	10.3%	20.3%	22.6%
11-20 Years Experience	14.0	35.9%	24.5%	26.9%
Over 20 Years Experience	7.0	17.9%	16.0%	16.0%
Number of Students per Teacher	18.7	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	10.4	11.0
Average Years Experience of Teachers with District:	8.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,683	$49,605	$46,575
6-10 Years Experience	$51,200	$51,739	$49,127
11-20 Years Experience	$54,726	$54,863	$52,640
Over 20 Years Experience	$62,309	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,885	$53,698	$50,715
Professional Support	$52,731	$64,231	$59,791
Campus Administration (School Leadership)	$85,569	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	42	5.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	381	52.1%	15.4%	7.6%
Special Education	23	3.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	38.0	97.4%	76.5%	72.6%
Special Education	1.0	2.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TWAIN EL**

Campus Number: **101912251**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 954
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**91%**	78%	84%	96%	-	89%	-	100%	55%	73%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**93%**	100%	93%	92%	-	89%	-	100%	71%	92%	64%
Writing	2015	70%	64%	**93%**	100%	100%	91%	-	89%	-	100%	71%	92%	73%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**97%**	100%	100%	97%	-	92%	-	*	100%	86%	70%
Science	2015	72%	65%	**91%**	*	100%	92%	-	85%	-	*	*	57%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**93%**	86%	94%	93%	-	89%	-	100%	68%	79%	65%
Reading	2015	77%	68%	**93%**	89%	91%	95%	-	91%	-	100%	71%	83%	67%
Writing	2015	72%	65%	**93%**	100%	100%	91%	-	89%	-	100%	71%	92%	73%
Science	2015	78%	70%	**91%**	*	100%	92%	-	85%	-	*	*	57%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**70%**	42%	64%	74%	-	75%	-	68%	35%	26%	44%
Reading	2015	46%	38%	**78%**	53%	69%	83%	-	79%	-	79%	55%	29%	50%
Writing	2015	34%	32%	**71%**	*	69%	66%	-	88%	-	86%	*	*	*
Science	2015	44%	36%	**75%**	*	78%	78%	-	79%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**49%**	17%	43%	53%	-	50%	-	48%	22%	12%	23%

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 954
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**58%**	26%	47%	65%	-	58%	-	58%	25%	12%	25%
Writing	2015	9%	9%	**29%**	*	32%	31%	-	26%	-	*	*	*	*
Science	2015	16%	13%	**41%**	*	39%	43%	-	46%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**78%**	*	84%	80%	-	63%	-	*	*	73%	66%
Reading	2015	59%	57%	**79%**	*	84%	81%	-	65%	-	*	*	72%	70%
Writing	2015	56%	52%	*	-	-	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**40%**	*	37%	46%	-	35%	-	*	*	19%	26%
Reading	2015	16%	17%	**41%**	*	37%	47%	-	37%	-	*	*	20%	30%
Writing	2015	7%	6%	*	-	-	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	*	-	*	*	-	*	-	-	-	*	*
	2014	45%	41%	**65%**	*	*	63%	-	*	-	-	*	63%	*

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 954
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**90%**	*	96%	91%	-	89%	-	*	83%	60%	50%
Students Requiring Accelerated Instruction													
2015	25%	32%	**10%**	*	*	9%	-	*	-	*	*	40%	50%
STAAR Cumulative Met Standard													
2015	84%	77%	**95%**	100%	100%	93%	-	93%	-	*	100%	87%	57%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 954
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**93%**	90%	-	-	90%	-	33%	33%	-	83%	60%	65%
Reading	2015	77%	68%	**93%**	87%	-	-	87%	-	43%	43%	-	71%	66%	67%
Writing	2015	72%	65%	**93%**	*	-	-	*	-	*	*	-	*	*	73%
Science	2015	78%	70%	**91%**	*	-	-	*	-	*	*	-	*	*	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**70%**	53%	-	-	53%	-	*	*	-	*	50%	44%
Reading	2015	46%	38%	**78%**	53%	-	-	53%	-	*	*	-	*	50%	50%
Writing	2015	34%	32%	**71%**	*	-	-	*	-	-	-	-	*	*	*
Science	2015	44%	36%	**75%**	*	-	-	*	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**49%**	24%	-	-	24%	-	30%	30%	-	8%	27%	23%
Reading	2015	17%	15%	**58%**	27%	-	-	27%	-	29%	29%	-	14%	28%	25%
Writing	2015	9%	9%	**29%**	50%	-	-	50%	-	40%	40%	-	0%	43%	*
Science	2015	16%	13%	**41%**	0%	-	-	0%	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**78%**	*	-	-	*	-	*	*	-	*	50%	57%
Reading	2015	59%	57%	**79%**	*	-	-	*	-	*	*	-	*	53%	61%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**40%**	*	-	-	*	-	*	*	-	*	29%	25%
Reading	2015	16%	17%	**41%**	*	-	-	*	-	*	*	-	*	37%	30%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	*	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	41%	**65%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 954
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	100%	-	99%	-	100%	100%	99%	99%
Included in Accountability	94%	92%	**91%**	94%	97%	94%	-	75%	-	100%	100%	82%	51%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	1%	2%	-	13%	-	0%	0%	7%	19%
Other Exclusions	1%	3%	**5%**	0%	1%	4%	-	11%	-	0%	0%	10%	29%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	1%	-	0%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	1%	-	0%	0%	1%	1%

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 954
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.2%**	97.1%	97.1%	97.1%	*	97.5%	-	98.0%	96.3%	96.5%	95.6%
2012-13	95.8%	95.8%	**97.3%**	96.9%	97.6%	97.3%	*	97.2%	-	97.1%	96.6%	96.9%	95.7%

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 954
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	954	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	6	0.6%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	160	16.8%	8.5%	7.5%
Grade 1	169	17.7%	8.8%	7.9%
Grade 2	189	19.8%	8.7%	7.8%
Grade 3	138	14.5%	8.2%	7.6%
Grade 4	152	15.9%	8.0%	7.5%
Grade 5	140	14.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	54	5.7%	24.9%	12.6%
Hispanic	217	22.7%	62.1%	52.0%
White	459	48.1%	8.3%	28.9%
American Indian	3	0.3%	0.2%	0.4%
Asian	185	19.4%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	36	3.8%	0.9%	2.0%
Economically Disadvantaged	105	11.0%	75.6%	58.8%
Non-Educationally Disadvantaged	849	89.0%	24.4%	41.2%
English Language Learners (ELL)	206	21.6%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	443	46.4%	71.6%	51.2%
Mobility (2013-2014)	95	11.8%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	3.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	1.3%	4.9%	4.3%	8.3%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	20.7	19.2
Grade 1	21.1	20.2	19.3
Grade 2	19.4	19.8	19.3
Grade 3	19.8	19.1	19.1
Grade 4	18.7	18.6	19.1
Grade 5	18.8	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 954
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	67.2	100.0%	100.0%	100.0%
Professional Staff:	58.5	87.0%	63.1%	64.5%
Teachers	53.1	79.0%	48.4%	50.8%
Professional Support	4.2	6.3%	11.9%	9.7%
Campus Administration (School Leadership)	1.2	1.8%	2.3%	2.9%
Educational Aides:	8.7	13.0%	5.8%	9.6%
Total Minority Staff:	27.4	40.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	5.7%	36.4%	9.9%
Hispanic	13.5	25.4%	27.2%	25.6%
White	33.6	63.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.8%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.5%	1.1%
Males	7.0	13.2%	25.1%	23.4%
Females	46.1	86.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	1.2%	0.9%
Bachelors	39.0	73.5%	69.1%	75.1%
Masters	12.6	23.7%	28.1%	23.4%
Doctorate	0.5	0.9%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	8.0	15.1%	28.1%	26.1%
6-10 Years Experience	11.0	20.7%	20.3%	22.6%
11-20 Years Experience	25.1	47.2%	24.5%	26.9%
Over 20 Years Experience	9.0	17.0%	16.0%	16.0%
Number of Students per Teacher	18.0	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 954
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.2	10.4	11.0
Average Years Experience of Teachers with District:	10.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,949	$44,540
1-5 Years Experience	$49,788	$49,605	$46,575
6-10 Years Experience	$51,536	$51,739	$49,127
11-20 Years Experience	$55,817	$54,863	$52,640
Over 20 Years Experience	$64,107	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,427	$53,698	$50,715
Professional Support	$57,718	$64,231	$59,791
Campus Administration (School Leadership)	$81,713	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 954
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	276	28.9%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	382	40.0%	15.4%	7.6%
Special Education	52	5.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	50.6	95.3%	76.5%	72.6%
Special Education	2.5	4.7%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **VALLEY WEST EL**

Campus Number: **101912285**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Postsecondary Readiness

This page intentionally left blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 868
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**76%**	74%	79%	-	-	*	-	*	*	75%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**72%**	64%	75%	-	-	100%	-	*	*	72%	81%
Writing	2015	70%	64%	**73%**	67%	75%	-	-	100%	-	*	*	74%	85%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**88%**	87%	90%	*	-	*	-	-	50%	89%	83%
Science	2015	72%	65%	**57%**	55%	56%	*	-	*	-	-	*	58%	28%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**73%**	69%	75%	*	-	96%	-	*	27%	74%	77%
Reading	2015	77%	68%	**78%**	75%	80%	*	-	92%	-	*	38%	78%	81%
Writing	2015	72%	65%	**73%**	67%	75%	-	-	100%	-	*	*	74%	85%
Science	2015	78%	70%	**57%**	55%	56%	*	-	*	-	-	*	58%	28%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**29%**	28%	29%	*	-	*	-	*	*	28%	24%
Reading	2015	46%	38%	**40%**	39%	39%	*	-	83%	-	*	*	39%	30%
Writing	2015	34%	32%	**30%**	33%	19%	-	-	*	-	*	*	26%	*
Science	2015	44%	36%	**24%**	19%	29%	*	-	*	-	-	*	26%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**15%**	14%	13%	*	-	39%	-	*	*	13%	9%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**20%**	20%	19%	*	-	42%	-	*	*	19%	13%
Writing	2015	9%	9%	**9%**	8%	*	-	-	*	-	*	*	6%	*
Science	2015	16%	13%	**5%**	*	*	*	-	*	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**70%**	70%	70%	*	-	*	-	*	*	70%	72%
Reading	2015	59%	57%	**70%**	70%	70%	*	-	*	-	*	*	69%	71%
Writing	2015	56%	52%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**25%**	30%	17%	*	-	*	-	*	*	24%	22%
Reading	2015	16%	17%	**26%**	30%	18%	*	-	*	-	*	*	24%	24%
Writing	2015	7%	6%	*	-	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**53%**	50%	61%	-	-	-	-	-	*	54%	79%
	2014	45%	41%	**49%**	46%	54%	-	-	-	-	-	63%	47%	56%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**77%**	76%	77%	*	-	*	-	-	*	78%	67%
Students Requiring Accelerated Instruction													
2015	25%	32%	**23%**	24%	23%	*	-	*	-	-	80%	22%	33%
STAAR Cumulative Met Standard													
2015	84%	77%	**88%**	87%	90%	*	-	*	-	-	50%	89%	83%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	*	-	-	-	-	-	-	*	*	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**73%**	78%	-	-	-	78%	70%	70%	-	78%	77%	77%
Reading	2015	77%	68%	**78%**	81%	-	-	-	81%	81%	81%	-	78%	81%	81%
Writing	2015	72%	65%	**73%**	85%	-	-	-	85%	100%	100%	-	75%	88%	85%
Science	2015	78%	70%	**57%**	*	-	-	-	*	*	*	-	*	*	28%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**29%**	27%	-	-	-	27%	*	*	-	*	24%	24%
Reading	2015	46%	38%	**40%**	32%	-	-	-	32%	*	*	-	*	30%	30%
Writing	2015	34%	32%	**30%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**24%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**15%**	8%	-	-	-	8%	10%	10%	-	15%	8%	9%
Reading	2015	17%	15%	**20%**	11%	-	-	-	11%	13%	13%	-	22%	11%	13%
Writing	2015	9%	9%	**9%**	3%	-	-	-	3%	17%	17%	-	0%	5%	*
Science	2015	16%	13%	**5%**	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**70%**	69%	-	-	-	69%	63%	63%	-	*	67%	66%
Reading	2015	59%	57%	**70%**	69%	-	-	-	69%	53%	53%	-	*	65%	63%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: VALLEY WEST EL

Campus Number: 101912285

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 868

Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**25%**	19%	-	-	-	19%	32%	32%	-	*	22%	22%
Reading	2015	16%	17%	**26%**	21%	-	-	-	21%	40%	40%	-	*	26%	25%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**53%**	89%	-	-	-	89%	*	*	-	*	83%	79%
	2014	45%	41%	**49%**	*	-	-	-	*	*	*	-	*	71%	56%

District Name: HOUSTON ISD

Campus Name: VALLEY WEST EL

Campus Number: 101912285

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 868

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	98%	96%	*	-	100%	-	50%	100%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	**2%**	2%	2%	*	-	0%	-	50%	0%	2%	3%
Other Exclusions	1%	3%	**1%**	0%	3%	*	-	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 868
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.8%**	96.5%	97.0%	94.4%	-	99.2%	-	*	96.2%	96.8%	97.5%
2012-13	95.8%	95.8%	**96.9%**	96.7%	97.1%	96.9%	-	99.2%	*	*	95.3%	96.9%	97.6%

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 868
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	868	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	5	0.6%	0.1%	0.2%
Pre-Kindergarten	66	7.6%	7.1%	4.2%
Kindergarten	128	14.7%	8.5%	7.5%
Grade 1	143	16.5%	8.8%	7.9%
Grade 2	141	16.2%	8.7%	7.8%
Grade 3	123	14.2%	8.2%	7.6%
Grade 4	148	17.1%	8.0%	7.5%
Grade 5	114	13.1%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	429	49.4%	24.9%	12.6%
Hispanic	404	46.5%	62.1%	52.0%
White	8	0.9%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	21	2.4%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.7%	0.9%	2.0%
Economically Disadvantaged	752	86.6%	75.6%	58.8%
Non-Educationally Disadvantaged	116	13.4%	24.4%	41.2%
English Language Learners (ELL)	304	35.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	640	73.7%	71.6%	51.2%
Mobility (2013-2014)	110	16.2%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 868
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.7%	0.8%	2.0%	25.0%	5.1%	8.6%
Grade 1	7.0%	4.9%	4.3%	9.1%	8.7%	8.1%
Grade 2	6.5%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	8.7%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.9%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.1%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	20.7	19.2
Grade 1	23.6	20.2	19.3
Grade 2	19.9	19.8	19.3
Grade 3	20.2	19.1	19.1
Grade 4	21.7	18.6	19.1
Grade 5	28.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 868
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	62.1	100.0%	100.0%	100.0%
Professional Staff:	54.2	87.3%	63.1%	64.5%
Teachers	49.8	80.2%	48.4%	50.8%
Professional Support	3.2	5.2%	11.9%	9.7%
Campus Administration (School Leadership)	1.2	1.9%	2.3%	2.9%
Educational Aides:	7.9	12.7%	5.8%	9.6%
Total Minority Staff:	49.2	79.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	20.3	40.8%	36.4%	9.9%
Hispanic	11.0	22.1%	27.2%	25.6%
White	10.0	20.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.5	15.1%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.5%	1.1%
Males	8.0	16.1%	25.1%	23.4%
Females	41.8	83.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	29.5	59.2%	69.1%	75.1%
Masters	20.3	40.8%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.0%	11.1%	8.5%
1-5 Years Experience	17.0	34.1%	28.1%	26.1%
6-10 Years Experience	5.0	10.0%	20.3%	22.6%
11-20 Years Experience	13.0	26.1%	24.5%	26.9%
Over 20 Years Experience	10.8	21.7%	16.0%	16.0%
Number of Students per Teacher	17.4	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	10.4	11.0
Average Years Experience of Teachers with District:	9.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,629	$49,605	$46,575
6-10 Years Experience	$51,000	$51,739	$49,127
11-20 Years Experience	$54,921	$54,863	$52,640
Over 20 Years Experience	$64,707	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,376	$53,698	$50,715
Professional Support	$52,984	$64,231	$59,791
Campus Administration (School Leadership)	$102,652	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 868
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	279	32.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	134	15.4%	15.4%	7.6%
Special Education	56	6.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	8.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.8	1.6%	2.0%	3.1%
Gifted & Talented Education	1.5	3.0%	5.3%	1.9%
Regular Education	41.5	83.3%	76.5%	72.6%
Special Education	2.0	4.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WAINWRIGHT EL**

Campus Number: **101912252**

2015 Accountability Rating: **Improvement Required**

This page intentionally left blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 716
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**76%**	45%	78%	*	-	*	-	*	*	73%	77%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**41%**	38%	40%	*	-	-	-	*	*	38%	35%
Writing	2015	70%	64%	**41%**	46%	41%	*	-	-	-	*	*	38%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**73%**	71%	72%	*	-	-	-	-	*	70%	63%
Science	2015	72%	65%	**56%**	*	57%	*	-	-	-	-	*	52%	49%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**57%**	47%	57%	80%	-	*	-	*	*	54%	50%
Reading	2015	77%	68%	**62%**	48%	62%	89%	-	*	-	*	*	60%	57%
Writing	2015	72%	65%	**41%**	46%	41%	*	-	-	-	*	*	38%	33%
Science	2015	78%	70%	**56%**	*	57%	*	-	-	-	-	*	52%	49%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**17%**	*	19%	*	-	*	-	*	*	16%	19%
Reading	2015	46%	38%	**24%**	*	25%	56%	-	*	-	*	*	23%	22%
Writing	2015	34%	32%	**14%**	*	22%	*	-	-	-	*	*	14%	*
Science	2015	44%	36%	**11%**	*	10%	*	-	-	-	-	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**10%**	*	11%	*	-	*	-	*	*	8%	10%

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 716
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**14%**	*	16%	*	-	*	-	*	*	12%	14%
Writing	2015	9%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**49%**	*	48%	*	-	-	-	*	*	47%	48%
Reading	2015	59%	57%	**53%**	*	52%	*	-	-	-	*	*	51%	54%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**19%**	*	19%	*	-	-	-	*	*	18%	16%
Reading	2015	16%	17%	**22%**	*	23%	*	-	-	-	*	*	22%	22%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**28%**	*	27%	*	-	-	-	*	*	29%	*
	2014	45%	41%	**38%**	*	34%	*	-	-	-	-	*	38%	31%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**66%**	*	67%	*	-	-	-	-	*	63%	62%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**34%**	*	33%	*	-	-	-	-	*	37%	38%
STAAR Cumulative Met Standard														
	2015	84%	77%	**71%**	63%	71%	*	-	-	-	-	*	68%	62%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	*	100%	*	-	-	-	-	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**57%**	50%	-	-	-	50%	-	-	-	55%	50%	50%
Reading	2015	77%	68%	**62%**	57%	-	-	-	57%	-	-	-	63%	57%	57%
Writing	2015	72%	65%	**41%**	33%	-	-	-	33%	-	-	-	*	33%	33%
Science	2015	78%	70%	**56%**	49%	-	-	-	49%	-	-	-	-	49%	49%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**17%**	19%	-	-	-	19%	-	-	-	*	19%	19%
Reading	2015	46%	38%	**24%**	22%	-	-	-	22%	-	-	-	*	22%	22%
Writing	2015	34%	32%	**14%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**11%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**10%**	10%	-	-	-	10%	-	-	-	9%	10%	10%
Reading	2015	17%	15%	**14%**	14%	-	-	-	14%	-	-	-	13%	14%	14%
Writing	2015	9%	9%	*	4%	-	-	-	4%	-	-	-	0%	4%	*
Science	2015	16%	13%	*	3%	-	-	-	3%	-	-	-	-	3%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**49%**	45%	-	-	-	45%	-	-	-	*	45%	46%
Reading	2015	59%	57%	**53%**	51%	-	-	-	51%	-	-	-	*	51%	52%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**19%**	17%	-	-	-	17%	-	-	-	*	17%	17%
Reading	2015	16%	17%	**22%**	24%	-	-	-	24%	-	-	-	*	24%	23%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**28%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	**38%**	*	-	-	-	*	-	-	-	*	*	31%

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 716
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	**87%**	75%	88%	100%	-	*	-	*	68%	86%	88%
Not Included in Accountability													
Mobile	4%	4%	**10%**	24%	8%	0%	-	*	-	*	32%	11%	7%
Other Exclusions	1%	3%	**3%**	0%	3%	0%	-	*	-	*	0%	3%	6%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 716
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.5%**	94.3%	96.8%	95.5%	*	98.5%	-	*	95.8%	96.5%	97.4%
2012-13	95.8%	95.8%	**96.5%**	94.3%	96.8%	95.6%	*	99.5%	-	*	94.3%	96.5%	97.2%

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 716
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	716	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	4	0.6%	0.1%	0.2%
Pre-Kindergarten	41	5.7%	7.1%	4.2%
Kindergarten	112	15.6%	8.5%	7.5%
Grade 1	125	17.5%	8.8%	7.9%
Grade 2	118	16.5%	8.7%	7.8%
Grade 3	107	14.9%	8.2%	7.6%
Grade 4	118	16.5%	8.0%	7.5%
Grade 5	91	12.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	96	13.4%	24.9%	12.6%
Hispanic	570	79.6%	62.1%	52.0%
White	35	4.9%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	5	0.7%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.3%	0.9%	2.0%
Economically Disadvantaged	657	91.8%	75.6%	58.8%
Non-Educationally Disadvantaged	59	8.2%	24.4%	41.2%
English Language Learners (ELL)	349	48.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	565	78.9%	71.6%	51.2%
Mobility (2013-2014)	91	14.9%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 716
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	2.5%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	3.2%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.7%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.1%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.1%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	20.7	19.2
Grade 1	19.0	20.2	19.3
Grade 2	19.9	19.8	19.3
Grade 3	19.1	19.1	19.1
Grade 4	18.2	18.6	19.1
Grade 5	21.5	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 716
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	50.7	100.0%	100.0%	100.0%
Professional Staff:	46.7	92.2%	63.1%	64.5%
Teachers	43.5	85.9%	48.4%	50.8%
Professional Support	1.2	2.4%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.9%	2.3%	2.9%
Educational Aides:	4.0	7.8%	5.8%	9.6%
Total Minority Staff:	34.2	67.4%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	16.1%	36.4%	9.9%
Hispanic	19.0	43.7%	27.2%	25.6%
White	14.5	33.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.6%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.5%	1.1%
Males	9.5	21.8%	25.1%	23.4%
Females	34.0	78.2%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	1.2%	0.9%
Bachelors	36.0	82.8%	69.1%	75.1%
Masters	6.5	14.9%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	23.0%	11.1%	8.5%
1-5 Years Experience	7.0	16.1%	28.1%	26.1%
6-10 Years Experience	5.0	11.5%	20.3%	22.6%
11-20 Years Experience	11.5	26.4%	24.5%	26.9%
Over 20 Years Experience	10.0	23.0%	16.0%	16.0%
Number of Students per Teacher	16.5	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 716
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	10.4	11.0
Average Years Experience of Teachers with District:	9.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,529	$49,605	$46,575
6-10 Years Experience	$51,160	$51,739	$49,127
11-20 Years Experience	$55,094	$54,863	$52,640
Over 20 Years Experience	$64,432	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,515	$53,698	$50,715
Professional Support	$57,385	$64,231	$59,791
Campus Administration (School Leadership)	$75,662	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 716
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	334	46.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	56	7.8%	15.4%	7.6%
Special Education	37	5.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	41.3	95.0%	76.5%	72.6%
Special Education	2.2	5.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WALNUT BEND EL**

Campus Number: **101912253**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Postsecondary Readiness

This page intentionally left blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 770
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**74%**	73%	69%	89%	-	*	*	*	*	70%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**68%**	77%	59%	100%	-	-	-	*	*	68%	52%
Writing	2015	70%	64%	**74%**	88%	59%	100%	-	-	-	*	*	70%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**82%**	85%	73%	100%	-	*	-	-	*	79%	59%
Science	2015	72%	65%	**62%**	55%	58%	100%	-	*	-	-	*	58%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**72%**	75%	64%	98%	-	91%	*	*	56%	69%	53%
Reading	2015	77%	68%	**75%**	79%	68%	96%	-	100%	*	*	*	73%	61%
Writing	2015	72%	65%	**74%**	88%	59%	100%	-	-	-	*	*	70%	48%
Science	2015	78%	70%	**62%**	55%	58%	100%	-	*	-	-	*	58%	33%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**33%**	23%	30%	79%	-	*	*	*	*	26%	*
Reading	2015	46%	38%	**42%**	35%	38%	79%	-	*	*	*	*	37%	15%
Writing	2015	34%	32%	**41%**	31%	50%	83%	-	-	-	*	*	35%	-
Science	2015	44%	36%	**28%**	18%	21%	90%	-	*	-	-	*	21%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**18%**	13%	14%	61%	-	*	*	*	*	14%	7%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**23%**	18%	18%	60%	-	*	*	*	*	19%	11%
Writing	2015	9%	9%	**9%**	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	13%	**13%**	*	*	60%	-	*	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**63%**	69%	58%	73%	-	*	-	*	*	62%	60%
Reading	2015	59%	57%	**66%**	69%	62%	73%	-	*	-	*	*	65%	65%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**24%**	19%	25%	33%	-	*	-	*	*	25%	22%
Reading	2015	16%	17%	**26%**	19%	29%	33%	-	*	-	*	*	27%	26%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**35%**	35%	36%	-	-	-	-	*	*	33%	39%
	2014	45%	41%	**50%**	50%	48%	*	-	*	-	-	90%	43%	38%

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 770
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**58%**	55%	53%	82%	-	*	-	-	*	54%	29%
Students Requiring Accelerated Instruction													
2015	25%	32%	**42%**	45%	47%	*	-	*	-	-	80%	46%	71%
STAAR Cumulative Met Standard													
2015	84%	77%	**71%**	76%	63%	91%	-	*	-	-	*	69%	43%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	100%	100%	*	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 770
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**72%**	48%	-	-	-	48%	91%	89%	*	64%	52%	53%
Reading	2015	77%	68%	**75%**	56%	-	-	-	56%	100%	100%	*	*	60%	61%
Writing	2015	72%	65%	**74%**	44%	-	-	-	44%	-	-	-	*	44%	48%
Science	2015	78%	70%	**62%**	*	-	-	-	*	*	*	*	*	32%	33%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**33%**	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	46%	38%	**42%**	*	-	-	-	*	*	*	-	*	*	15%
Writing	2015	34%	32%	**41%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**28%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**18%**	7%	-	-	-	7%	10%	13%	0%	0%	8%	7%
Reading	2015	17%	15%	**23%**	11%	-	-	-	11%	14%	17%	0%	0%	12%	11%
Writing	2015	9%	9%	**9%**	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	**13%**	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**63%**	58%	-	-	-	58%	*	*	*	*	62%	63%
Reading	2015	59%	57%	**66%**	66%	-	-	-	66%	*	*	*	*	70%	71%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: WALNUT BEND EL

Campus Number: 101912253

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 770

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**24%**	20%	-	-	-	20%	*	*	*	*	23%	25%
Reading	2015	16%	17%	**26%**	27%	-	-	-	27%	*	*	*	*	30%	32%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**35%**	*	-	-	-	*	*	*	-	*	42%	39%
	2014	45%	41%	**50%**	*	-	-	-	*	*	*	-	*	*	38%

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 770
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	100%	-	100%	*	100%	90%	100%	100%
Included in Accountability	94%	92%	**86%**	85%	90%	77%	-	73%	*	100%	90%	85%	69%
Not Included in Accountability													
Mobile	4%	4%	**4%**	4%	3%	4%	-	13%	*	0%	0%	4%	2%
Other Exclusions	1%	3%	**10%**	11%	7%	19%	-	13%	*	0%	0%	11%	29%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	*	0%	10%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	*	0%	10%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 770
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.2%**	96.0%	96.3%	96.0%	-	98.1%	*	*	93.9%	96.2%	96.6%
2012-13	95.8%	95.8%	**96.6%**	96.4%	96.8%	96.2%	-	97.7%	*	95.2%	95.7%	96.7%	96.8%

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 770
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	770	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	61	7.9%	7.1%	4.2%
Kindergarten	115	14.9%	8.5%	7.5%
Grade 1	120	15.6%	8.8%	7.9%
Grade 2	132	17.1%	8.7%	7.8%
Grade 3	121	15.7%	8.2%	7.6%
Grade 4	104	13.5%	8.0%	7.5%
Grade 5	117	15.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	247	32.1%	24.9%	12.6%
Hispanic	376	48.8%	62.1%	52.0%
White	113	14.7%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	20	2.6%	3.6%	3.9%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	11	1.4%	0.9%	2.0%
Economically Disadvantaged	633	82.2%	75.6%	58.8%
Non-Educationally Disadvantaged	137	17.8%	24.4%	41.2%
English Language Learners (ELL)	330	42.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	576	74.8%	71.6%	51.2%
Mobility (2013-2014)	137	20.9%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	1.8%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	1.0%	3.6%	2.9%	11.1%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.7%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	2.5%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	20.7	19.2
Grade 1	16.0	20.2	19.3
Grade 2	19.2	19.8	19.3
Grade 3	15.4	19.1	19.1
Grade 4	15.1	18.6	19.1
Grade 5	10.7	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 770
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	45.8	92.1%	63.1%	64.5%
Teachers	40.8	82.0%	48.4%	50.8%
Professional Support	4.0	8.0%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	2.9%
Educational Aides:	4.0	7.9%	5.8%	9.6%
Total Minority Staff:	28.0	56.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	17.1%	36.4%	9.9%
Hispanic	13.0	31.8%	27.2%	25.6%
White	18.8	46.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	17.1%	25.1%	23.4%
Females	33.8	82.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	1.2%	0.9%
Bachelors	29.0	71.0%	69.1%	75.1%
Masters	10.8	26.5%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.3	10.7%	11.1%	8.5%
1-5 Years Experience	14.0	34.3%	28.1%	26.1%
6-10 Years Experience	4.0	9.8%	20.3%	22.6%
11-20 Years Experience	9.0	22.0%	24.5%	26.9%
Over 20 Years Experience	9.5	23.2%	16.0%	16.0%
Number of Students per Teacher	18.9	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.5	10.4	11.0
Average Years Experience of Teachers with District:	9.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,865	$48,949	$44,540
1-5 Years Experience	$49,386	$49,605	$46,575
6-10 Years Experience	$51,400	$51,739	$49,127
11-20 Years Experience	$55,915	$54,863	$52,640
Over 20 Years Experience	$64,185	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,084	$53,698	$50,715
Professional Support	$54,244	$64,231	$59,791
Campus Administration (School Leadership)	$92,122	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 770
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	287	37.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	112	14.5%	15.4%	7.6%
Special Education	43	5.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	39.8	97.6%	76.5%	72.6%
Special Education	1.0	2.4%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESLEY EL**

Campus Number: **101912254**

2015 Accountability Rating: **Improvement Required**

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 414
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**48%**	45%	63%	-	-	-	-	-	*	48%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**42%**	45%	*	-	-	-	-	-	*	41%	*
Writing	2015	70%	64%	**36%**	38%	*	-	-	-	-	-	*	36%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**45%**	48%	*	-	-	-	-	-	*	45%	*
Science	2015	72%	65%	**13%**	*	*	-	-	-	-	-	*	13%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**38%**	39%	27%	-	-	-	-	-	*	37%	*
Reading	2015	77%	68%	**45%**	46%	37%	-	-	-	-	-	*	44%	*
Writing	2015	72%	65%	**36%**	38%	*	-	-	-	-	-	*	36%	*
Science	2015	78%	70%	**13%**	*	*	-	-	-	-	-	*	13%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**9%**	6%	*	-	-	-	-	-	*	9%	*
Reading	2015	46%	38%	**16%**	15%	*	-	-	-	-	-	*	16%	*
Writing	2015	34%	32%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	44%	36%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**5%**	5%	*	-	-	-	-	-	*	5%	*

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 414
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**8%**	8%	*	-	-	-	-	-	*	8%	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**49%**	53%	*	-	-	-	-	-	*	48%	*
Reading	2015	59%	57%	**49%**	53%	*	-	-	-	-	-	*	49%	*
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**15%**	16%	*	-	-	-	-	-	*	14%	*
Reading	2015	16%	17%	**15%**	16%	*	-	-	-	-	-	*	14%	*
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**20%**	19%	*	-	-	-	-	-	*	18%	*
	2014	45%	41%	**32%**	38%	*	-	-	-	-	-	*	32%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**36%**	40%	*	-	-	-	-	-	*	36%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	**64%**	60%	78%	-	-	-	-	-	*	64%	*
STAAR Cumulative Met Standard													
2015	84%	77%	**43%**	48%	*	-	-	-	-	-	*	43%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	*	*	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 414
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**38%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	77%	68%	**45%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	72%	65%	**36%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	70%	**13%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**9%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	38%	**16%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**5%**	-	-	-	-	-	0%	0%	-	0%	0%	*
Reading	2015	17%	15%	**8%**	-	-	-	-	-	0%	0%	-	0%	0%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**49%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	59%	57%	**49%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**15%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	16%	17%	**15%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**20%**	-	-	-	-	-	*	*	-	*	*	*
	2014	45%	41%	**32%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 414
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**88%**	90%	77%	*	-	-	-	-	100%	88%	78%
Not Included in Accountability													
Mobile	4%	4%	**11%**	10%	13%	*	-	-	-	-	0%	10%	0%
Other Exclusions	1%	3%	**1%**	0%	10%	*	-	-	-	-	0%	1%	22%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 414
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**94.7%**	94.5%	96.2%	*	-	*	-	*	92.3%	94.7%	97.4%
2012-13	95.8%	95.8%	**96.5%**	96.5%	96.4%	-	-	-	-	-	97.2%	96.6%	97.7%

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 414
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	414	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	47	11.4%	7.1%	4.2%
Kindergarten	67	16.2%	8.5%	7.5%
Grade 1	61	14.7%	8.8%	7.9%
Grade 2	70	16.9%	8.7%	7.8%
Grade 3	57	13.8%	8.2%	7.6%
Grade 4	64	15.5%	8.0%	7.5%
Grade 5	48	11.6%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	356	86.0%	24.9%	12.6%
Hispanic	54	13.0%	62.1%	52.0%
White	3	0.7%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	405	97.8%	75.6%	58.8%
Non-Educationally Disadvantaged	9	2.2%	24.4%	41.2%
English Language Learners (ELL)	23	5.6%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	1.2%	1.5%
At-Risk	330	79.7%	71.6%	51.2%
Mobility (2013-2014)	97	26.6%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	4.2%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	1.7%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	3.2%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	3.2%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	20.7	19.2
Grade 1	14.5	20.2	19.3
Grade 2	16.5	19.8	19.3
Grade 3	10.4	19.1	19.1
Grade 4	10.4	18.6	19.1
Grade 5	8.5	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 414
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	28.0	87.6%	63.1%	64.5%
Teachers	24.8	77.7%	48.4%	50.8%
Professional Support	2.2	6.8%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.1%	2.3%	2.9%
Educational Aides:	4.0	12.4%	5.8%	9.6%
Total Minority Staff:	28.9	90.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	19.8	79.8%	36.4%	9.9%
Hispanic	2.0	8.1%	27.2%	25.6%
White	2.0	8.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.0%	1.5%	1.1%
Males	1.0	4.0%	25.1%	23.4%
Females	23.8	96.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	18.8	75.8%	69.1%	75.1%
Masters	6.0	24.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	28.2%	11.1%	8.5%
1-5 Years Experience	5.0	20.2%	28.1%	26.1%
6-10 Years Experience	5.0	20.2%	20.3%	22.6%
11-20 Years Experience	6.0	24.2%	24.5%	26.9%
Over 20 Years Experience	1.8	7.2%	16.0%	16.0%
Number of Students per Teacher	16.7	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 414
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.5	10.4	11.0
Average Years Experience of Teachers with District:	5.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,300	$49,605	$46,575
6-10 Years Experience	$51,813	$51,739	$49,127
11-20 Years Experience	$54,541	$54,863	$52,640
Over 20 Years Experience	$67,393	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,330	$53,698	$50,715
Professional Support	$56,642	$64,231	$59,791
Campus Administration (School Leadership)	$83,509	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 414
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	19	4.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	25	6.0%	15.4%	7.6%
Special Education	28	6.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	23.2	93.5%	76.5%	72.6%
Special Education	1.6	6.5%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WEST UNIVERSITY EL**

Campus Number: **101912255**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: WEST UNIVERSITY EL

Campus Number: 101912255

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,261

Grade Span: KG - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**98%**	*	100%	98%	-	97%	-	100%	100%	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**99%**	*	100%	99%	-	100%	-	100%	87%	*	*
Writing	2015	70%	64%	**97%**	*	95%	96%	-	100%	-	100%	67%	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**99%**	*	100%	100%	-	100%	-	100%	83%	86%	-
Science	2015	72%	65%	**98%**	*	95%	100%	-	100%	-	100%	83%	71%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**98%**	82%	98%	98%	-	99%	-	100%	84%	82%	83%
Reading	2015	77%	68%	**99%**	89%	100%	99%	-	99%	-	100%	92%	92%	*
Writing	2015	72%	65%	**97%**	*	95%	96%	-	100%	-	100%	67%	*	*
Science	2015	78%	70%	**98%**	*	95%	100%	-	100%	-	100%	83%	71%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**87%**	*	84%	86%	-	92%	-	97%	69%	58%	-
Reading	2015	46%	38%	**91%**	67%	85%	91%	-	98%	-	97%	78%	67%	-
Writing	2015	34%	32%	**86%**	*	83%	86%	-	90%	-	94%	47%	*	-
Science	2015	44%	36%	**90%**	*	95%	92%	-	88%	-	100%	*	71%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**70%**	53%	63%	70%	-	78%	-	73%	53%	50%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**78%**	67%	71%	78%	-	87%	-	78%	61%	58%	*
Writing	2015	9%	9%	**54%**	*	42%	51%	-	67%	-	67%	40%	*	*
Science	2015	16%	13%	**63%**	*	57%	65%	-	64%	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**85%**	*	81%	84%	-	93%	-	79%	83%	100%	*
Reading	2015	59%	57%	**85%**	*	81%	84%	-	93%	-	79%	83%	100%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**48%**	*	46%	48%	-	52%	-	46%	28%	56%	*
Reading	2015	16%	17%	**48%**	*	46%	48%	-	52%	-	46%	28%	56%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	*	*	-	*	-	-	-	-	*	-	-
	2014	45%	41%	*	-	-	*	-	-	-	-	*	-	-

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,261
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**98%**	*	95%	98%	-	100%	-	100%	83%	86%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2015	84%	77%	**99%**	*	100%	99%	-	100%	-	100%	83%	86%	*

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD | **Texas Academic Performance Report** | Total Students: 1,261

Campus Name: WEST UNIVERSITY EL | **2014-15 Campus Performance** ‡ | Grade Span: KG - 05

Campus Number: 101912255 | Bilingual Education/English as a Second Language | (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**98%**	-	-	-	-	-	*	*	*	*	*	83%
Reading	2015	77%	68%	**99%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	72%	65%	**97%**	-	-	-	-	-	*	-	*	*	*	*
Science	2015	78%	70%	**98%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**87%**	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	38%	**91%**	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	**86%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**90%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**70%**	-	-	-	-	-	25%	50%	0%	100%	25%	*
Reading	2015	17%	15%	**78%**	-	-	-	-	-	33%	50%	0%	100%	33%	*
Writing	2015	9%	9%	**54%**	-	-	-	-	-	0%	-	0%	100%	0%	*
Science	2015	16%	13%	**63%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**85%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	59%	57%	**85%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**48%**	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,261
Grade Span: KG - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**48%**	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	41%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 1,261
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	94%	96%	97%	-	99%	-	100%	92%	96%	50%
Not Included in Accountability													
Mobile	4%	4%	**2%**	6%	4%	2%	-	1%	-	0%	8%	4%	0%
Other Exclusions	1%	3%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	50%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,261
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.8%**	97.4%	97.1%	97.6%	-	98.6%	*	98.5%	98.0%	97.7%	98.2%
2012-13	95.8%	95.8%	**97.7%**	97.7%	97.4%	97.6%	-	98.2%	*	98.1%	97.6%	95.3%	97.8%

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,261
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,261	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	214	17.0%	8.5%	7.5%
Grade 1	237	18.8%	8.8%	7.9%
Grade 2	216	17.1%	8.7%	7.8%
Grade 3	192	15.2%	8.2%	7.6%
Grade 4	214	17.0%	8.0%	7.5%
Grade 5	188	14.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	22	1.7%	24.9%	12.6%
Hispanic	119	9.4%	62.1%	52.0%
White	827	65.6%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	224	17.8%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	69	5.5%	0.9%	2.0%
Economically Disadvantaged	16	1.3%	75.6%	58.8%
Non-Educationally Disadvantaged	1,245	98.7%	24.4%	41.2%
English Language Learners (ELL)	32	2.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	294	23.3%	71.6%	51.2%
Mobility (2013-2014)	40	3.9%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,261
Grade Span: KG - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	0.8%	2.0%	5.7%	5.1%	8.6%
Grade 1	1.6%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.6%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	20.7	19.2
Grade 1	22.8	20.2	19.3
Grade 2	19.7	19.8	19.3
Grade 3	20.5	19.1	19.1
Grade 4	21.5	18.6	19.1
Grade 5	26.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,261
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	81.0	100.0%	100.0%	100.0%
Professional Staff:	78.0	96.3%	63.1%	64.5%
Teachers	71.8	88.7%	48.4%	50.8%
Professional Support	4.2	5.2%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	2.5%	2.3%	2.9%
Educational Aides:	3.0	3.7%	5.8%	9.6%
Total Minority Staff:	10.0	12.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	7.0%	36.4%	9.9%
Hispanic	2.0	2.8%	27.2%	25.6%
White	63.8	88.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.4%	1.5%	1.1%
Males	5.0	7.0%	25.1%	23.4%
Females	66.8	93.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	56.0	78.0%	69.1%	75.1%
Masters	14.8	20.6%	28.1%	23.4%
Doctorate	1.0	1.4%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	11.1%	11.1%	8.5%
1-5 Years Experience	20.0	27.9%	28.1%	26.1%
6-10 Years Experience	10.8	15.0%	20.3%	22.6%
11-20 Years Experience	14.0	19.5%	24.5%	26.9%
Over 20 Years Experience	19.0	26.5%	16.0%	16.0%
Number of Students per Teacher	17.6	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,261
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.8	10.4	11.0
Average Years Experience of Teachers with District:	11.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,550	$49,605	$46,575
6-10 Years Experience	$51,534	$51,739	$49,127
11-20 Years Experience	$54,950	$54,863	$52,640
Over 20 Years Experience	$66,897	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,442	$53,698	$50,715
Professional Support	$60,853	$64,231	$59,791
Campus Administration (School Leadership)	$88,718	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,261
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	26	2.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	688	54.6%	15.4%	7.6%
Special Education	98	7.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	2.0	2.8%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	65.8	91.6%	76.5%	72.6%
Special Education	4.0	5.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHIDBY EL**

Campus Number: **101912257**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

This page intentionally left blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**63%**	57%	86%	-	-	-	-	-	*	61%	86%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**53%**	59%	35%	-	-	-	-	*	*	51%	*
Writing	2015	70%	64%	**52%**	53%	47%	-	-	-	-	*	*	50%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**73%**	71%	80%	-	-	-	-	-	*	70%	*
Science	2015	72%	65%	**65%**	61%	80%	-	-	-	-	-	*	62%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**60%**	60%	62%	-	-	-	-	*	30%	58%	42%
Reading	2015	77%	68%	**62%**	61%	63%	-	-	-	-	*	*	60%	45%
Writing	2015	72%	65%	**52%**	53%	47%	-	-	-	-	*	*	50%	*
Science	2015	78%	70%	**65%**	61%	80%	-	-	-	-	-	*	62%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**19%**	16%	33%	-	-	-	-	*	*	16%	*
Reading	2015	46%	38%	**23%**	20%	37%	-	-	-	-	*	*	19%	*
Writing	2015	34%	32%	**14%**	12%	*	-	-	-	-	*	*	13%	*
Science	2015	44%	36%	**31%**	24%	60%	-	-	-	-	-	*	30%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**7%**	5%	15%	-	-	-	-	*	*	6%	*

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**8%**	5%	20%	-	-	-	-	*	*	6%	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	*	*	*	*
Science	2015	16%	13%	**10%**	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**66%**	69%	56%	-	-	-	-	*	*	64%	*
Reading	2015	59%	57%	**67%**	69%	60%	-	-	-	-	*	*	66%	*
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	19%	18%	-	-	-	-	*	*	15%	*
Reading	2015	16%	17%	**19%**	19%	20%	-	-	-	-	*	*	16%	*
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**32%**	36%	*	-	-	-	-	-	*	31%	*
	2014	45%	41%	**33%**	29%	*	-	-	-	-	-	*	30%	*

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**60%**	60%	58%	-	-	-	-	-	*	56%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**40%**	40%	42%	-	-	-	-	-	*	44%	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**70%**	71%	67%	-	-	-	-	-	*	67%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**71%**	*	*	*	-	-	-	-	-	71%	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	*	-	-	-	-	-	-	-	*	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**60%**	-	-	-	-	-	42%	42%	-	-	42%	42%
Reading	2015	77%	68%	**62%**	-	-	-	-	-	45%	45%	-	-	45%	45%
Writing	2015	72%	65%	**52%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	70%	**65%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**19%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	38%	**23%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	32%	**14%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	**31%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**7%**	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	15%	**8%**	-	-	-	-	-	0%	0%	-	-	0%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	13%	**10%**	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**66%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	57%	**67%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 590

Campus Name: WHIDBY EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912257

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	17%	**19%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**32%**	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	41%	**33%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	100%	100%	-	*	-	*	97%	100%	100%
Included in Accountability	94%	92%	**87%**	90%	86%	0%	-	*	-	*	79%	92%	67%
Not Included in Accountability													
Mobile	4%	4%	**11%**	9%	8%	89%	-	*	-	*	18%	6%	22%
Other Exclusions	1%	3%	**2%**	0%	6%	11%	-	*	-	*	0%	2%	11%
Not Tested	1%	1%	**1%**	1%	0%	0%	-	*	-	*	3%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.1%**	95.9%	97.1%	94.9%	-	95.3%	-	*	94.4%	96.0%	97.3%
2012-13	95.8%	95.8%	**96.1%**	96.1%	96.7%	93.4%	-	*	-	*	92.5%	96.1%	96.4%

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	590	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	73	12.4%	7.1%	4.2%
Kindergarten	105	17.8%	8.5%	7.5%
Grade 1	102	17.3%	8.8%	7.9%
Grade 2	92	15.6%	8.7%	7.8%
Grade 3	81	13.7%	8.2%	7.6%
Grade 4	71	12.0%	8.0%	7.5%
Grade 5	66	11.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	432	73.2%	24.9%	12.6%
Hispanic	109	18.5%	62.1%	52.0%
White	28	4.7%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	17	2.9%	3.6%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	3	0.5%	0.9%	2.0%
Economically Disadvantaged	469	79.5%	75.6%	58.8%
Non-Educationally Disadvantaged	121	20.5%	24.4%	41.2%
English Language Learners (ELL)	107	18.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	1.2%	1.5%
At-Risk	460	78.0%	71.6%	51.2%
Mobility (2013-2014)	128	28.6%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.2%	0.8%	2.0%	100.0%	5.1%	8.6%
Grade 1	14.6%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	9.2%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	8.8%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	6.8%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	4.8%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	20.7	19.2
Grade 1	17.5	20.2	19.3
Grade 2	20.1	19.8	19.3
Grade 3	17.6	19.1	19.1
Grade 4	14.3	18.6	19.1
Grade 5	16.7	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	38.0	90.6%	63.1%	64.5%
Teachers	34.0	81.0%	48.4%	50.8%
Professional Support	2.0	4.8%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.8%	2.3%	2.9%
Educational Aides:	4.0	9.4%	5.8%	9.6%
Total Minority Staff:	40.0	95.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	26.0	76.5%	36.4%	9.9%
Hispanic	5.0	14.7%	27.2%	25.6%
White	2.0	5.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	8.8%	25.1%	23.4%
Females	31.0	91.2%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	24.0	70.6%	69.1%	75.1%
Masters	10.0	29.4%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.8%	11.1%	8.5%
1-5 Years Experience	10.0	29.4%	28.1%	26.1%
6-10 Years Experience	7.0	20.6%	20.3%	22.6%
11-20 Years Experience	7.0	20.6%	24.5%	26.9%
Over 20 Years Experience	6.0	17.6%	16.0%	16.0%
Number of Students per Teacher	17.4	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.3	10.4	11.0
Average Years Experience of Teachers with District:	7.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,500	$49,605	$46,575
6-10 Years Experience	$51,471	$51,739	$49,127
11-20 Years Experience	$53,158	$54,863	$52,640
Over 20 Years Experience	$65,800	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,488	$53,698	$50,715
Professional Support	$52,630	$64,231	$59,791
Campus Administration (School Leadership)	$74,116	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 590
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	150	25.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	42	7.1%	15.4%	7.6%
Special Education	28	4.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	31.3	91.9%	76.5%	72.6%
Special Education	2.7	8.1%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHITE E EL**

Campus Number: **101912267**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 849
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**80%**	89%	79%	*	-	84%	-	*	*	80%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**79%**	100%	74%	*	-	96%	-	-	*	81%	68%
Writing	2015	70%	64%	**90%**	100%	86%	*	-	100%	-	-	*	90%	85%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**85%**	*	81%	*	-	95%	-	-	*	85%	53%
Science	2015	72%	65%	**70%**	*	63%	*	-	85%	-	-	*	71%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**81%**	96%	77%	93%	-	92%	-	*	31%	82%	72%
Reading	2015	77%	68%	**81%**	94%	77%	89%	-	92%	-	*	33%	82%	72%
Writing	2015	72%	65%	**90%**	100%	86%	*	-	100%	-	-	*	90%	85%
Science	2015	78%	70%	**70%**	*	63%	*	-	85%	-	-	*	71%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**36%**	53%	27%	*	-	60%	-	*	*	33%	*
Reading	2015	46%	38%	**48%**	53%	41%	*	-	71%	-	*	*	45%	10%
Writing	2015	34%	32%	**47%**	*	37%	*	-	80%	-	-	*	44%	*
Science	2015	44%	36%	**33%**	*	25%	*	-	53%	-	-	*	32%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**21%**	22%	15%	*	-	42%	-	*	*	20%	14%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**25%**	31%	17%	*	-	50%	-	*	*	23%	14%
Writing	2015	9%	9%	**18%**	*	15%	*	-	35%	-	-	*	18%	15%
Science	2015	16%	13%	**10%**	*	*	*	-	25%	-	-	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**70%**	*	65%	*	-	81%	-	-	*	69%	66%
Reading	2015	59%	57%	**67%**	*	62%	*	-	79%	-	-	*	66%	63%
Writing	2015	56%	52%	**89%**	-	87%	-	-	*	-	-	-	89%	89%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**27%**	*	23%	*	-	44%	-	-	*	25%	26%
Reading	2015	16%	17%	**28%**	*	23%	*	-	44%	-	-	*	25%	26%
Writing	2015	7%	6%	**25%**	-	22%	-	-	*	-	-	-	25%	25%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**58%**	-	41%	*	-	100%	-	-	*	57%	55%
	2014	45%	41%	**52%**	*	58%	-	-	*	-	-	*	52%	58%

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 849
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**78%**	*	72%	*	-	90%	-	-	*	78%	47%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**22%**	*	28%	*	-	*	-	-	80%	22%	53%
STAAR Cumulative Met Standard														
	2015	84%	77%	**82%**	*	77%	*	-	90%	-	-	*	83%	47%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	-	100%	-	-	-	-	-	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**81%**	71%	-	-	-	71%	81%	81%	-	66%	73%	72%
Reading	2015	77%	68%	**81%**	73%	-	-	-	73%	79%	79%	-	59%	74%	72%
Writing	2015	72%	65%	**90%**	84%	-	-	-	84%	92%	92%	-	75%	86%	85%
Science	2015	78%	70%	**70%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**36%**	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	46%	38%	**48%**	*	-	-	-	*	*	*	-	*	10%	10%
Writing	2015	34%	32%	**47%**	*	-	-	-	*	*	*	-	*	*	*
Science	2015	44%	36%	**33%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**21%**	12%	-	-	-	12%	21%	21%	-	9%	14%	14%
Reading	2015	17%	15%	**25%**	12%	-	-	-	12%	25%	25%	-	14%	14%	14%
Writing	2015	9%	9%	**18%**	18%	-	-	-	18%	15%	15%	-	0%	18%	15%
Science	2015	16%	13%	**10%**	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**70%**	79%	-	-	-	79%	83%	83%	-	*	80%	76%
Reading	2015	59%	57%	**67%**	76%	-	-	-	76%	79%	79%	-	*	77%	73%
Writing	2015	56%	52%	**89%**	87%	-	-	-	87%	*	*	-	-	89%	89%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**27%**	24%	-	-	-	24%	45%	45%	-	*	29%	28%
Reading	2015	16%	17%	**28%**	24%	-	-	-	24%	46%	46%	-	*	30%	28%
Writing	2015	7%	6%	**25%**	22%	-	-	-	22%	*	*	-	-	25%	25%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**58%**	*	-	-	-	*	86%	86%	-	*	59%	55%
	2014	45%	41%	**52%**	75%	-	-	-	75%	*	*	-	*	67%	58%

District Name: HOUSTON ISD

Texas Academic Performance Report

Campus Name: WHITE E EL

2014-15 Campus Participation ‡

Campus Number: 101912267

Total Students: 849

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**92%**	70%	93%	100%	-	95%	-	*	94%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	**5%**	30%	3%	0%	-	4%	-	*	6%	5%	6%
Other Exclusions	1%	3%	**3%**	0%	4%	0%	-	2%	-	*	0%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 849
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.4%**	94.2%	97.4%	96.2%	*	98.7%	-	*	96.5%	97.4%	97.6%
2012-13	95.8%	95.8%	**97.7%**	96.0%	97.6%	97.2%	*	98.9%	-	*	97.0%	97.8%	97.8%

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 849
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	849	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	88	10.4%	7.1%	4.2%
Kindergarten	124	14.6%	8.5%	7.5%
Grade 1	134	15.8%	8.8%	7.9%
Grade 2	145	17.1%	8.7%	7.8%
Grade 3	133	15.7%	8.2%	7.6%
Grade 4	125	14.7%	8.0%	7.5%
Grade 5	100	11.8%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	54	6.4%	24.9%	12.6%
Hispanic	627	73.9%	62.1%	52.0%
White	24	2.8%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	143	16.8%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	715	84.2%	75.6%	58.8%
Non-Educationally Disadvantaged	134	15.8%	24.4%	41.2%
English Language Learners (ELL)	544	64.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	709	83.5%	71.6%	51.2%
Mobility (2013-2014)	86	12.4%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	5.9%	4.9%	4.3%	14.3%	8.7%	8.1%
Grade 2	5.4%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	5.0%	4.1%	2.2%	25.0%	1.9%	1.6%
Grade 4	10.1%	2.9%	1.2%	8.3%	1.8%	0.9%
Grade 5	1.0%	1.1%	1.3%	7.1%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	20.7	19.2
Grade 1	18.2	20.2	19.3
Grade 2	19.2	19.8	19.3
Grade 3	15.6	19.1	19.1
Grade 4	17.2	18.6	19.1
Grade 5	15.0	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 849
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	53.3	88.5%	63.1%	64.5%
Teachers	48.3	80.2%	48.4%	50.8%
Professional Support	3.0	5.0%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	2.9%
Educational Aides:	6.9	11.5%	5.8%	9.6%
Total Minority Staff:	42.7	70.9%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.0	18.6%	36.4%	9.9%
Hispanic	17.8	36.9%	27.2%	25.6%
White	14.5	30.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	12.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.1%	1.5%	1.1%
Males	7.3	15.0%	25.1%	23.4%
Females	41.0	85.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	1.2%	0.9%
Bachelors	31.3	64.9%	69.1%	75.1%
Masters	14.9	31.0%	28.1%	23.4%
Doctorate	1.0	2.1%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.2	8.8%	11.1%	8.5%
1-5 Years Experience	10.0	20.7%	28.1%	26.1%
6-10 Years Experience	6.0	12.4%	20.3%	22.6%
11-20 Years Experience	9.8	20.4%	24.5%	26.9%
Over 20 Years Experience	18.2	37.7%	16.0%	16.0%
Number of Students per Teacher	17.6	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 849
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.7	10.4	11.0
Average Years Experience of Teachers with District:	12.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,346	$48,949	$44,540
1-5 Years Experience	$49,500	$49,605	$46,575
6-10 Years Experience	$51,850	$51,739	$49,127
11-20 Years Experience	$55,233	$54,863	$52,640
Over 20 Years Experience	$55,958	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,115	$53,698	$50,715
Professional Support	$68,187	$64,231	$59,791
Campus Administration (School Leadership)	$81,020	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 849
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	509	60.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	132	15.5%	15.4%	7.6%
Special Education	36	4.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.0	2.1%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	45.5	94.3%	76.5%	72.6%
Special Education	1.8	3.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHITTIER EL**

Campus Number: **101912258**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

This page intentionally left blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 599
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**62%**	*	64%	*	-	-	-	-	*	63%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**66%**	*	67%	*	-	-	-	-	*	67%	53%
Writing	2015	70%	64%	**64%**	*	64%	*	-	-	-	-	*	64%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**74%**	86%	73%	*	-	-	-	-	*	74%	52%
Science	2015	72%	65%	**57%**	71%	55%	*	-	-	-	-	*	56%	35%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**65%**	60%	64%	100%	-	-	-	-	23%	65%	51%
Reading	2015	77%	68%	**68%**	57%	68%	*	-	-	-	-	*	68%	54%
Writing	2015	72%	65%	**64%**	*	64%	*	-	-	-	-	*	64%	56%
Science	2015	78%	70%	**57%**	71%	55%	*	-	-	-	-	*	56%	35%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**21%**	*	22%	*	-	-	-	-	*	21%	*
Reading	2015	46%	38%	**29%**	*	30%	*	-	-	-	-	*	30%	*
Writing	2015	34%	32%	**18%**	*	21%	*	-	-	-	-	*	19%	*
Science	2015	44%	36%	**21%**	*	22%	*	-	-	-	-	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**12%**	*	13%	*	-	-	-	-	*	12%	10%

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 599
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**18%**	*	19%	*	-	-	-	-	*	19%	15%
Writing	2015	9%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**64%**	*	64%	*	-	-	-	-	*	65%	63%
Reading	2015	59%	57%	**65%**	*	65%	*	-	-	-	-	*	66%	63%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**22%**	*	22%	*	-	-	-	-	*	23%	24%
Reading	2015	16%	17%	**25%**	*	25%	*	-	-	-	-	*	26%	29%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**37%**	*	38%	-	-	-	-	-	*	35%	32%
	2014	45%	41%	**42%**	*	43%	*	*	-	-	-	*	45%	80%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**67%**	71%	67%	*	-	*	-	-	*	68%	50%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**33%**	*	33%	*	-	*	-	-	*	32%	50%
STAAR Cumulative Met Standard														
	2015	84%	77%	**73%**	86%	73%	*	-	*	-	-	*	74%	50%

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 599
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**65%**	53%	-	-	-	53%	*	*	-	*	53%	51%
Reading	2015	77%	68%	**68%**	54%	-	-	-	54%	*	*	-	*	54%	54%
Writing	2015	72%	65%	**64%**	59%	-	-	-	59%	-	-	-	*	59%	56%
Science	2015	78%	70%	**57%**	38%	-	-	-	38%	*	*	-	*	36%	35%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**21%**	*	-	-	-	*	*	*	-	-	*	*
Reading	2015	46%	38%	**29%**	*	-	-	-	*	*	*	-	-	*	*
Writing	2015	34%	32%	**18%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**21%**	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**12%**	11%	-	-	-	11%	0%	0%	-	0%	11%	10%
Reading	2015	17%	15%	**18%**	16%	-	-	-	16%	0%	0%	-	0%	16%	15%
Writing	2015	9%	9%	*	3%	-	-	-	3%	-	-	-	0%	3%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**64%**	59%	-	-	-	59%	*	*	-	*	59%	59%
Reading	2015	59%	57%	**65%**	58%	-	-	-	58%	*	*	-	*	59%	58%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**22%**	21%	-	-	-	21%	*	*	-	*	20%	20%
Reading	2015	16%	17%	**25%**	26%	-	-	-	26%	*	*	-	*	26%	25%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**37%**	33%	-	-	-	33%	-	-	-	*	33%	32%
	2014	45%	41%	**42%**	83%	-	-	-	83%	*	*	-	*	86%	80%

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 599
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**97%**	100%	97%	100%	-	*	-	-	76%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	2%	0%	-	*	-	-	17%	2%	1%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	-	7%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 599
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.8%**	96.5%	96.8%	96.7%	*	*	-	*	95.8%	96.8%	97.4%
2012-13	95.8%	95.8%	**96.8%**	96.6%	96.9%	95.9%	*	*	-	-	95.5%	96.9%	97.5%

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 599
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	599	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	88	14.7%	7.1%	4.2%
Kindergarten	77	12.9%	8.5%	7.5%
Grade 1	93	15.5%	8.8%	7.9%
Grade 2	96	16.0%	8.7%	7.8%
Grade 3	80	13.4%	8.2%	7.6%
Grade 4	86	14.4%	8.0%	7.5%
Grade 5	79	13.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	30	5.0%	24.9%	12.6%
Hispanic	540	90.2%	62.1%	52.0%
White	23	3.8%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.7%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.9%	2.0%
Economically Disadvantaged	554	92.5%	75.6%	58.8%
Non-Educationally Disadvantaged	45	7.5%	24.4%	41.2%
English Language Learners (ELL)	279	46.6%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	513	85.6%	71.6%	51.2%
Mobility (2013-2014)	63	13.8%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	6.5%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	1.3%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	6.3%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.8%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	20.7	19.2
Grade 1	23.2	20.2	19.3
Grade 2	16.7	19.8	19.3
Grade 3	19.1	19.1	19.1
Grade 4	20.5	18.6	19.1
Grade 5	24.7	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 599
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	97.6%	63.1%	64.5%
Teachers	35.0	85.4%	48.4%	50.8%
Professional Support	4.0	9.8%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	2.9%
Educational Aides:	1.0	2.4%	5.8%	9.6%
Total Minority Staff:	25.0	61.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.0	22.9%	36.4%	9.9%
Hispanic	13.0	37.1%	27.2%	25.6%
White	14.0	40.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	20.0%	25.1%	23.4%
Females	28.0	80.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	32.0	91.4%	69.1%	75.1%
Masters	3.0	8.6%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	22.9%	11.1%	8.5%
1-5 Years Experience	9.0	25.7%	28.1%	26.1%
6-10 Years Experience	7.0	20.0%	20.3%	22.6%
11-20 Years Experience	5.0	14.3%	24.5%	26.9%
Over 20 Years Experience	6.0	17.1%	16.0%	16.0%
Number of Students per Teacher	17.1	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 599
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	10.4	11.0
Average Years Experience of Teachers with District:	7.6	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,378	$49,605	$46,575
6-10 Years Experience	$51,529	$51,739	$49,127
11-20 Years Experience	$55,227	$54,863	$52,640
Over 20 Years Experience	$65,319	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,313	$53,698	$50,715
Professional Support	$50,607	$64,231	$59,791
Campus Administration (School Leadership)	$88,354	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 599
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	266	44.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	61	10.2%	15.4%	7.6%
Special Education	32	5.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	32.1	91.6%	76.5%	72.6%
Special Education	2.9	8.4%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WINDSOR VILLAGE EL**

Campus Number: **101912260**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

This page intentionally left blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 771
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**84%**	84%	83%	-	-	-	-	*	*	81%	85%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**82%**	92%	77%	*	-	*	-	-	*	81%	73%
Writing	2015	70%	64%	**88%**	90%	86%	*	-	*	-	-	*	86%	82%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**90%**	91%	91%	*	-	-	-	*	*	90%	75%
Science	2015	72%	65%	**76%**	79%	75%	*	-	-	-	*	*	76%	44%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**84%**	87%	83%	*	-	*	-	*	*	83%	76%
Reading	2015	77%	68%	**85%**	89%	83%	*	-	*	-	*	*	84%	78%
Writing	2015	72%	65%	**88%**	90%	86%	*	-	*	-	-	*	86%	82%
Science	2015	78%	70%	**76%**	79%	75%	*	-	-	-	*	*	76%	44%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**42%**	50%	37%	*	-	*	-	*	*	39%	31%
Reading	2015	46%	38%	**53%**	59%	49%	*	-	*	-	*	*	49%	37%
Writing	2015	34%	32%	**49%**	56%	41%	*	-	*	-	-	*	48%	32%
Science	2015	44%	36%	**44%**	48%	42%	*	-	-	-	*	*	42%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**26%**	28%	24%	*	-	*	-	*	*	24%	22%

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 771
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**34%**	38%	33%	*	-	*	-	*	*	32%	30%
Writing	2015	9%	9%	**15%**	13%	15%	*	-	*	-	-	*	14%	12%
Science	2015	16%	13%	**9%**	*	*	*	-	-	-	*	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**72%**	74%	70%	*	-	-	-	*	*	72%	68%
Reading	2015	59%	57%	**72%**	74%	70%	*	-	-	-	*	*	72%	67%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**30%**	34%	27%	*	-	-	-	*	*	30%	26%
Reading	2015	16%	17%	**31%**	34%	29%	*	-	-	-	*	*	31%	28%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**47%**	67%	*	-	-	-	-	*	*	50%	*
	2014	45%	41%	**43%**	55%	*	-	-	-	-	*	*	45%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**84%**	82%	85%	*	-	-	-	*	*	84%	65%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**16%**	18%	15%	*	-	-	-	*	*	16%	35%
STAAR Cumulative Met Standard														
	2015	84%	77%	**88%**	88%	89%	*	-	-	-	*	*	88%	71%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	*	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**84%**	82%	-	-	-	82%	74%	74%	-	56%	78%	76%
Reading	2015	77%	68%	**85%**	83%	-	-	-	83%	78%	78%	-	*	81%	78%
Writing	2015	72%	65%	**88%**	79%	-	-	-	79%	88%	88%	-	*	84%	82%
Science	2015	78%	70%	**76%**	-	-	-	-	-	40%	40%	-	*	40%	44%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**42%**	38%	-	-	-	38%	*	*	-	*	31%	31%
Reading	2015	46%	38%	**53%**	41%	-	-	-	41%	*	*	-	*	38%	37%
Writing	2015	34%	32%	**49%**	37%	-	-	-	37%	*	*	-	-	32%	32%
Science	2015	44%	36%	**44%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**26%**	23%	-	-	-	23%	26%	26%	-	0%	24%	22%
Reading	2015	17%	15%	**34%**	30%	-	-	-	30%	37%	37%	-	0%	33%	30%
Writing	2015	9%	9%	**15%**	0%	-	-	-	0%	23%	23%	-	0%	13%	12%
Science	2015	16%	13%	**9%**	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**72%**	*	-	-	-	*	82%	82%	-	*	63%	65%
Reading	2015	59%	57%	**72%**	*	-	-	-	*	82%	82%	-	*	60%	63%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: WINDSOR VILLAGE EL

Campus Number: 101912260

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 771

Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**30%**	*	-	-	-	*	43%	43%	-	*	31%	28%
Reading	2015	16%	17%	**31%**	*	-	-	-	*	51%	51%	-	*	34%	31%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**47%**	*	-	-	-	*	*	*	-	*	*	*
	2014	45%	41%	**43%**	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Campus Name: WINDSOR VILLAGE EL

2014-15 Campus Participation ‡

Campus Number: 101912260

Total Students: 771

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	92%	96%	50%	-	*	-	83%	100%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**6%**	8%	4%	50%	-	*	-	17%	0%	6%	6%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 771
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.2%**	96.4%	97.6%	*	-	-	-	*	97.4%	97.1%	97.9%
2012-13	95.8%	95.8%	**97.2%**	96.6%	97.6%	98.4%	-	-	-	97.8%	95.7%	97.2%	98.0%

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 771
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	771	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	6	0.8%	0.1%	0.2%
Pre-Kindergarten	79	10.2%	7.1%	4.2%
Kindergarten	127	16.5%	8.5%	7.5%
Grade 1	111	14.4%	8.8%	7.9%
Grade 2	135	17.5%	8.7%	7.8%
Grade 3	109	14.1%	8.2%	7.6%
Grade 4	110	14.3%	8.0%	7.5%
Grade 5	94	12.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	286	37.1%	24.9%	12.6%
Hispanic	464	60.2%	62.1%	52.0%
White	7	0.9%	8.3%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	3	0.4%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	8	1.0%	0.9%	2.0%
Economically Disadvantaged	649	84.2%	75.6%	58.8%
Non-Educationally Disadvantaged	122	15.8%	24.4%	41.2%
English Language Learners (ELL)	312	40.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	561	72.8%	71.6%	51.2%
Mobility (2013-2014)	51	8.9%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 771
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.8%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	6.2%	3.6%	2.9%	20.0%	4.2%	3.9%
Grade 3	8.6%	4.1%	2.2%	16.7%	1.9%	1.6%
Grade 4	6.1%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.9	20.7	19.2
Grade 1	21.5	20.2	19.3
Grade 2	22.0	19.8	19.3
Grade 3	20.4	19.1	19.1
Grade 4	19.6	18.6	19.1
Grade 5	20.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 771
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	52.5	100.0%	100.0%	100.0%
Professional Staff:	48.5	92.5%	63.1%	64.5%
Teachers	42.5	81.0%	48.4%	50.8%
Professional Support	4.0	7.6%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	2.9%
Educational Aides:	4.0	7.5%	5.8%	9.6%
Total Minority Staff:	49.5	94.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	29.0	68.2%	36.4%	9.9%
Hispanic	10.0	23.5%	27.2%	25.6%
White	2.0	4.7%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.5	3.5%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.5	12.9%	25.1%	23.4%
Females	37.0	87.1%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	32.0	75.3%	69.1%	75.1%
Masters	10.5	24.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	11.1%	8.5%
1-5 Years Experience	11.0	25.9%	28.1%	26.1%
6-10 Years Experience	7.5	17.6%	20.3%	22.6%
11-20 Years Experience	11.0	25.9%	24.5%	26.9%
Over 20 Years Experience	10.0	23.5%	16.0%	16.0%
Number of Students per Teacher	18.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.9	10.4	11.0
Average Years Experience of Teachers with District:	12.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,645	$49,605	$46,575
6-10 Years Experience	$51,847	$51,739	$49,127
11-20 Years Experience	$53,869	$54,863	$52,640
Over 20 Years Experience	$66,777	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,119	$53,698	$50,715
Professional Support	$56,575	$64,231	$59,791
Campus Administration (School Leadership)	$82,828	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 771
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	286	37.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	295	38.3%	15.4%	7.6%
Special Education	37	4.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	41.5	97.6%	76.5%	72.6%
Special Education	1.0	2.4%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG EL**

Campus Number: **101912247**

2015 Accountability Rating: **Improvement Required**

This page intentionally left blank.

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 405
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**53%**	51%	64%	-	-	-	-	*	*	53%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**32%**	36%	*	-	*	-	-	*	*	31%	*
Writing	2015	70%	64%	**36%**	40%	*	-	*	-	-	*	*	35%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**66%**	64%	73%	-	-	-	-	-	*	62%	*
Science	2015	72%	65%	**56%**	49%	82%	-	-	-	-	-	*	55%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**48%**	47%	59%	-	*	-	-	*	*	46%	46%
Reading	2015	77%	68%	**50%**	50%	59%	-	*	-	-	*	*	48%	50%
Writing	2015	72%	65%	**36%**	40%	*	-	*	-	-	*	*	35%	*
Science	2015	78%	70%	**56%**	49%	82%	-	-	-	-	-	*	55%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**9%**	5%	42%	-	*	-	-	*	*	9%	*
Reading	2015	46%	38%	**13%**	9%	42%	-	*	-	-	*	*	12%	*
Writing	2015	34%	32%	*	*	*	-	*	-	-	*	*	*	*
Science	2015	44%	36%	**22%**	13%	55%	-	-	-	-	-	*	24%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**5%**	3%	18%	-	*	-	-	*	*	5%	*

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 405
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**7%**	4%	24%	-	*	-	-	*	*	7%	*
Writing	2015	9%	9%	*	*	*	-	*	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**48%**	48%	*	-	-	-	-	*	*	48%	*
Reading	2015	59%	57%	**49%**	48%	*	-	-	-	-	*	*	49%	*
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**13%**	13%	*	-	-	-	-	*	*	11%	*
Reading	2015	16%	17%	**14%**	13%	*	-	-	-	-	*	*	12%	*
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**25%**	26%	*	-	-	-	-	*	*	24%	*
	2014	45%	41%	**49%**	50%	*	*	-	-	-	-	*	49%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**52%**	49%	64%	-	-	-	-	-	*	48%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	**48%**	51%	*	-	-	-	-	-	100%	52%	*
STAAR Cumulative Met Standard													
2015	84%	77%	**66%**	64%	73%	-	-	-	-	-	*	62%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	*	-	*	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5													
2015	59%	51%	*	*	*	-	-	-	-	-	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**48%**	-	-	-	-	-	46%	46%	-	-	46%	46%
Reading	2015	77%	68%	**50%**	-	-	-	-	-	50%	50%	-	-	50%	50%
Writing	2015	72%	65%	**36%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	70%	**56%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**9%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	38%	**13%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	32%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	**22%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**5%**	-	-	-	-	-	4%	4%	-	-	4%	*
Reading	2015	17%	15%	**7%**	-	-	-	-	-	6%	6%	-	-	6%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**48%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	57%	**49%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 405

Campus Name: YOUNG EL

2014-15 Campus Performance ‡

Grade Span: EE - 05

Campus Number: 101912247

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**13%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	17%	**14%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**25%**	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	41%	**49%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 405
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	*	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	**86%**	85%	96%	-	*	*	-	*	94%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	**14%**	15%	4%	-	*	*	-	*	6%	10%	0%
Other Exclusions	1%	3%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 405
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.1%**	95.9%	97.3%	*	-	-	-	*	95.7%	96.1%	97.8%
2012-13	95.8%	95.8%	**95.6%**	95.5%	96.8%	*	*	-	-	*	95.4%	95.7%	96.8%

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 405
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	405	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	2	0.5%	0.1%	0.2%
Pre-Kindergarten	57	14.1%	7.1%	4.2%
Kindergarten	52	12.8%	8.5%	7.5%
Grade 1	59	14.6%	8.8%	7.9%
Grade 2	50	12.3%	8.7%	7.8%
Grade 3	70	17.3%	8.2%	7.6%
Grade 4	57	14.1%	8.0%	7.5%
Grade 5	58	14.3%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	329	81.2%	24.9%	12.6%
Hispanic	73	18.0%	62.1%	52.0%
White	1	0.2%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	2.0%
Economically Disadvantaged	364	89.9%	75.6%	58.8%
Non-Educationally Disadvantaged	41	10.1%	24.4%	41.2%
English Language Learners (ELL)	39	9.6%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	307	75.8%	71.6%	51.2%
Mobility (2013-2014)	104	29.3%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	19.2%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	10.5%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	20.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	13.7%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	9.8%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	20.7	19.2
Grade 1	15.3	20.2	19.3
Grade 2	19.9	19.8	19.3
Grade 3	19.8	19.1	19.1
Grade 4	17.9	18.6	19.1
Grade 5	15.9	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 405
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	93.4%	63.1%	64.5%
Teachers	24.8	82.8%	48.4%	50.8%
Professional Support	2.2	7.3%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	2.9%
Educational Aides:	2.0	6.6%	5.8%	9.6%
Total Minority Staff:	28.0	93.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	22.8	91.9%	36.4%	9.9%
Hispanic	0.0	0.0%	27.2%	25.6%
White	1.0	4.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	4.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	20.1%	25.1%	23.4%
Females	19.8	79.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	16.8	67.8%	69.1%	75.1%
Masters	8.0	32.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	20.1%	11.1%	8.5%
1-5 Years Experience	2.0	8.1%	28.1%	26.1%
6-10 Years Experience	5.8	23.5%	20.3%	22.6%
11-20 Years Experience	7.0	28.2%	24.5%	26.9%
Over 20 Years Experience	5.0	20.1%	16.0%	16.0%
Number of Students per Teacher	16.3	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 405
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	10.4	11.0
Average Years Experience of Teachers with District:	9.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,100	$49,605	$46,575
6-10 Years Experience	$52,237	$51,739	$49,127
11-20 Years Experience	$53,548	$54,863	$52,640
Over 20 Years Experience	$66,127	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,520	$53,698	$50,715
Professional Support	$51,155	$64,231	$59,791
Campus Administration (School Leadership)	$90,000	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 405
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	41	10.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	13	3.2%	15.4%	7.6%
Special Education	38	9.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	22.8	91.9%	76.5%	72.6%
Special Education	2.0	8.1%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2015–2016
Campus Performance Objectives

Complete School Improvement Plans" are posted online at: http://www.houstonisd.org/Page/31688

Scroggins ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading-By May 2016, grade 3-5 students' Reading Level II will increase by 10% from 79% overall to 87%. Advanced Performance Level III will increase for this group by 10% from an average of 26% to 28%.

Math-By May 2016, the percentage of students will increase at least 20% from an average of 10% to at least 12 % achieving Level III Advanced performance. Overall performance will increase from an average of 79% by 10% to 87%.

Safety-By May 2016, the percentage of parents and students on the HISD “Your VOICE” survey that Agree or Strongly Agree that “I am satisfied that my school is safe and secure” will increase from 96% to 98% for parents with at least 50% of parents responding, and from 94% to 96% for students with 100% of students responding.

Science-By May 2016, the percentage of students meeting Level II performance for STAAR Science will increase at least 10% from 68% to at least 75% with Level III Advanced performance increasing from 5% to at least 10%.

Writing-By May 2016, the percentage of students meeting Level II performance for STAAR Writing will increase at least 10% from 78% to at least 85% with Level III Advanced performance increasing from 1% to at least 5%.

Seguin ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By May 2015, 85% of our students will be reading at or above grade level with appropriate comprehension as measured by running records.

By May 2016, the percentage of students meeting the Phase 2 satisfactory standards on the math STAAR will reach 70% and the percentage of students meeting the advanced standard will reach 15%.

By May 2016, out-of-school suspensions will decrease to no more than 16.

By May 2016 the attendance rate will increase from 96.9% to 97.4%.

Parent input and response to the Voice Survey will increase from 15% to 30%.

Shadowbriar ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal 1 By the end of 2015-2016 school year, all student groups in grades 3-5 will increase from 54% to 70% mastery in Phase-in level II as measured by the reading STAAR test.

Goal 2 By the end of 2015-2016 school year, all student groups in grades 3-5 will increase from 63% to 70% mastery in Phase-in level II as measured by the reading STAAR test.

Goal 3 Parent satisfaction in student safety will increase by 20% on the Voice Survey

Goal 4 By the end of 2015-16 school year attendance will increase from 96.8% to 98%.

Shadydale ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal 1 - All student groups will score in the 65th percentile in Index 1 on the 2016 STAAR Reading test.

Goal 2 - All student groups will score in the 65th percentile in Index 1 on the 2016 STAAR Math test.

Goal 3 - Attain a 90% student and parent satisfaction with instructional effectiveness and school environment on the Voice Survey.

Goal 4 - Achieve 70% student performance passing rate in Writing on 2016 STAAR.

Goal 5 - Achieve a 97% attendance rate for the 2015 - 2016 school year.

Shearn ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

STAAR
• Index 1- Student Achievement Data move from 67% to 74%
• Index 2- Student Progress Calculation move from 35% to 39%
• Index 3- Closing Performance Gaps move from 40% to 44%
• Index 4-Post Secondary Readiness move from 21% to 23%

Goal 1: Reading -By May 2016:
• Increase student achievement in Reading from 67% (215 students tested) to 73% passing STAAR
• Increase student achievement in Reading from 94.5% (196 students tested) to 99% passing HFWs
• Increase student achievement in TELPAS from 57% making one year of growth to 80% (1st-5th)
• Increase Kindergarten level on TELPAS from 53% to 80% mastering intermediate, advanced, or advanced high

Goal 2: Math-By May 2016
• At least 70% of students will pass the Math STAAR

Goal 3: Family and Community Engagement- By May 2016
• 16% of the parents surveyed felt that “Bullying occurs on campus”. Decrease to 10%
• 39% of the students surveyed felt that “Bullying occurs on campus” Decrease to 20%

Goal 4: Attendance - By May 2016
• During the 2014-2015 school year attendance was at 97.3%. For the 2015-2016 school year it will be at 98 % (increase of 0.7%)

Goal 5: Safety- By May 2016
• During the 2014-2015 school year there were 110 office referrals for discipline (down from 197 in the 2013-2014 school year). This will be reduced by 10% to fewer than 99 referrals

Goal 6: Index 2 (Student Progress)- By May 2016
• During the 2015-2016 school year we will increase student achievement in TELPAS from 57% making one year of growth to 80%

Sherman ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading Objectives:
1. Increase the percentage of students meeting standard at Phase 2 accountability in the 3rd grade from 54% to 70% of students.
2. Increase the percentage of students meeting standard at Phase 2 accountability in the 4th grade from 50% to 70% of students.
3. Increase the percentage of students meeting standard at Phase 2 accountability in the 5th grade from 60% to 75% of students.

Math Objectives:
1. Increase the percentage of students meeting standard at Phase 2 accountability in the 3rd grade from 52% to 70% of students.
2. Increase the percentage of students meeting standard at Phase 2 accountability in the 4th grade from 62% to 80% of students.
3. Increase the percentage of students meeting standard at Phase 2 accountability in the 5th grade from 63% to 80% of students.

Sinclair ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Our road to continuous school improvement is paved through collaborative efforts rooted in data driven decision making. In order to grow the academic standing of our students, enhance the perception of our campus in the community, increase student attendance, and improve safety, the following goals will provide focus during the 2015-2016 school year:

Goal 1: 92% (218 of 237 tests) phase-in two level II satisfactory on STAAR reading with 30% of All Students achieving at the advanced level (71 of 237 tests)

Goal 2: 82% (194 of 237 tests) phase-in two level II satisfactory on STAAR math with 25% of All Students achieving at the advanced level (59 of 237 tests)

Goal 3: Results of the 2016 Your Voice survey will indicate the following: My child's school is free of bullying – this indicator will increase from 34% to 40% of parents strongly agreeing and from 24% to 30% of parents agreeing My school is free of bullying – this indicator will increase from 32% to 40% of students strongly agreeing and from 34% to 35% of students agreeing

Goal 4: 80% (62 of 78 tests) phase-in two level II satisfactory on STAAR science with 15% of All Students achieving at the advanced level (12 of 78 tests)

Goal 5: Increase attendance from 96.4% to 98%

Smith ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Based on the Data Analysis and Needs Assessment, the following Goals were developed to address the identified needs: Goal 1: Reading: By May 2016, 75% of 3rd grade students, 75% of 4th grade students, and 80% of 5th grade students will meet Level II, Phase 2 standard on STAAR Reading. Goal 2: By May 2016, student mathematics achievement as measured by STAAR, will meet or exceed the following Level II passing scores in Phase 2: 3rd grade 70%, 4th grade 70%, and 5th grade 75%. Goal 3: Safety: By May 2016, the percent of PEIMS discipline referrals will decline by 5%. Goal 4: By May 2016, at least 70% of 4th grade students will meet Phase 2, Level II passing standard on STAAR Writing. Goal 5: By May 2016, 50% of Special Education students, and 60% of ELL students, will meet Level II, Phase 2 standard on STAAR Reading.

Southmayd ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal 1- By the end of the 2015-2016 school year, Southmayd Elementary will show an overall 7% increase on the STAAR Reading test in phase 2 from 61% to 70%

Goal 2- By the end of the 2015-2016 school year, Southmayd Elementary will show an overall 6% increase on the STAAR Math test in phase 2 from 69% to 75%

Goal 3- Decrease the number of school suspensions from 3 to 0 and decrease the number of student referrals by 6%

Goal 4- By the end of the 2015-2016 school year, student attendance will increase from 97% to 98%.

Goal 5- By the end of the 2015-2016 school year, Southmayd Elementary will show an overall 18% increase on the STAAR Writing test in phase 2 from 42% to 60%

Stevens ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By the end of the 2015-2016 75% of students in grades 3-5 will score Met Standard (Level II) and 20% will score advanced (Level III) on the STAAR mathematics

Reduce the number of discipline referrals and out of school suspensions by 50%

By the end of the 2015-2016 65% of all students in grades 3-5 will score Met Standard (Level II) on all assessments

By the end of the 2015-2016 65% of Economically Disadvantage and ELL scholars in grades 3-5 will score Met Standard (Level II) on all assessments

Sutton ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal 1
Reading: By the end of the 2015-2016 school year, 100% of all Kindergarten-5th grade students will read on grade level as measured by DRA and Istation ISIP Reading level. Third to Fifth grade will score a Student Achievement Index of 90 or above, a Student Progress Index of 60 or above, a Closing Performance Gaps Index of 60 or above, and a Postsecondary Readiness Index of 50 or above, as measured by STAAR, STAAR ALT, and STAAR Accommodated on the Spring 2015.

Goal 2
Math Third to Fifth Grade will score a Student Achievement Index of 90 or above, a Student Progress Index of 60 or above, a Closing Performance Gaps Index of 60 or above, and a Postsecondary Readiness Index of 50 or above, as measured by STAAR, STAAR ALT, and STAAR Accommodated on the Spring 2016. 100% of students in grades K-2 will meet their math goals as measured by the HISD EOY District Pre-Approved Assessment.

Goal 3
Safety: 100% of the children and staff will be safe on campus

Goal 4
Attendance: The average daily attendance will be 98%

Goal 5
Special Populations: 100% of students identified as G/T are expected to score above grade level on the district pre-approved assessments, and score at Level III on the STAAR Reading, Math, Writing, and Science on the Spring 2015

Goal 6
Parents and Community Involvement: All parents at Sutton will have the opportunity to participate in parenting classes to help to create a positive attitude in students

Thompson ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Measurable objectives for closing the achievement and goals set for the 2015 – 2016 School Improvement Plan would consist of increases in student achievement on benchmark assessments, evidence of students' mastery and rigor in interactive notebooks, and the 2016 STAAR Assessments. Measurements of student achievement will be sought in administrative walk-throughs and observations, and teacher lesson planning.

Tijerina ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1. Tijerina Elementary School will show a 10% increase in STAAR reading results from 68% to 78% by the end of the 2015-2016 school year for all students.

2. Tijerina Elementary School will show a 10% increase in STAAR math results from 72% to 82% by the end of the 2015-2016 school year for all students.

3. Tijerina Elementary School will increase attendance from 97.1% to 98% by the end of the 2015-2016 school year.

4. The 2015-2016 “Your Voice” survey statement, “The campus is bully free” will increase from 71% of parents agree or strongly agree that the campus is bully free to 90%.

5. Tijerina Elementary School will maintain 75% parent attendance throughout the three APTT parent meetings during the 2014-2015 school year.

Tinsley ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

In 2016 our final STAAR level will increase from:
60% to 70% in Reading for 3rd grade.
48% to 58%Reading for 4th grade.
40% to 52% in writing for 4th grade.
54% to 64% in reading for 5th grade.
In 2016 the percentage of students that will meet standards will increase from 51% to 61%
In 2016 80% of our scholars will pass the High Frequency Word Evaluation by the first administration.

We will decrease the number of out of school suspensions by 50%

Tinsley will meet the target score of 60 on Index 1 (student achievement).
Tinsley will meet the target score of 28 on Index 3 (closing performance gaps)
Tinsley will meet the target score of 12 in Index 4 (postsecondary readiness).

Travis ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Academic goals (At least 90% of all students in Grades 3-5 will score at Level II proficiency by phase-in 2 standards on the STAAR Reading test; At least 90% of all students in Grades 3-5 will score at Level II proficiency by phase-in 2 standards on the STAAR Math test) and other goals (At least 98% of parents agree or strongly agree that Travis is safe and secure according to 'Your Voice' survey; Average Daily Attendance will increase by 0.4% from 97.6% to 98.0%; At least 90% of parents agree or strongly agree that Travis provides training and materials to help their child succeed according to 'Your Voice' survey) align with need to continue boosting academic achievement in a safe and nurturing environment.

Twain ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

*The percentage of students meeting or exceeding progress will increase from 70% to 90% for ELL, 82% to 90% Sp.Ed.

*Scores in each reporting category on STAAR Math will improve to at or above 90% in all areas. The economically disadvantaged group will improve in all reporting categories to above 85%.

*The percent of students agreeing that the school is free from bullying on the Your Voice Survey will be at or above 70% and the parents agreeing that the school is free of bullying will be at or above 75%, all suspensions will be reduced to zero.

* The number of students achieving the advanced level on STAAR writing will increase from 23% to 50%. Students scoring satisfactory will improve from 93% to 95%. The number of students scoring a 7 or 8 on expository writing will increase from 13 to 50.

*Student attendance for Mark Twain Elementary will improve from 97% to 98%.

Valley West ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Implementation of I-Station Reading and Math
Continued use of Every Day Counts Calendar Math (Campus-Wide)
Implementation of Modified ancillary schedule to support a built in weekly intervention block
Continued implementation of Reading and Math PLC's
Development of Campus Common Assessment Schedule (Assessments will be developed by content specialist and leadership team members)

Wainwright ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading: The percentage of students meeting Phase in Standard for Index 1 will increase from 60% to 80% and 80% of students will meet Progress Measures in Index 2. 30% of students will meet the advanced level as measured by STAAR.
Math: The percentage of students meeting Phase in Standard for Index 1 will increase from 62% (based on raw cut scores) to 80% and 80% of students will meet Progress Measures in Index 2. 30% of students will meet the advanced level as measured by STAAR.
Safety: Decrease Number of suspensions of our SWD from 18% to 5%

Walnut Bend ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

In light of the aforementioned needs, the following measurable objectives will be the focus of our work for the 2015 -2016 school year:

Reading - By the end of the 2015-2016 school year, all student groups in 3rd-5th grade will increase from 58% to 80% mastery on Phase In Level 2 as measured by the reading STAAR test.

Mathematics - By the end of the 2015-2016 school year, all student groups in 3rd-5th grade will increase from 72% to 85% mastery on Phase In Level 2 as measured by the mathematics STAAR test.

Safety - By the end of the 2015-2016 school year, suspensions will decrease by 50% from the 2014-2015 school year.

Science - By the end of the 2015-2016 school year, all students groups in 5th grade will increase from 52% to 65% mastery on Phase In Level 2 as measured by the science STAAR test.

Attendance - By the end of the 2015-2016 school year, student attendance will increase from 96.2% to 98%.

Wesley ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By the end of the student performance on STAAR Reading will be at least 65% at Level II Phase -in Standard with at least 5% Level III Advanced Performance.

By the end of the 2015 -2016 school year, student performance on STAAR Math will be at least 65% at Level II Phase-in Standard with at least 10% Level III Advanced Performance.

By the end of the 2015 -2016 school year, the overall parent perception that Wesley ES is safe and secure will increase from 80% to 85% with 50% of parents responding to the survey.

By the end of the 2015 - 2016 school year, the overall student performance on STAAR assessments will increase from 38% to 65%.

By the end of the 2015 -2016 school year, the Index 3 Target Goal will increase from 17 points to 30 points.

By the end of the 2015 -2016 school year, the Index 4 Target Goal will increase from 8 points to 14 points.

West University ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

The measureable objectives are:

•The percentage of students achieving Advanced, Level III on the Spring 2015 STAAR test will increase from 74.5% to 79%
•The percentage of students achieving Level III, Advanced on the Spring 2014 STAAR test will increase from 60% to 65%
•At the end of the year, reports of student bullying will be reduced by 25% from the previous year
•Student Attendance for the 2015-2016 school year will be 98%

Whidby ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal Area 1 : Reading (Required)

Priority Need All students, specifically grades 2-5 must increase reading fluency, comprehension and vocabulary development.

Critical Success Factor(s) Students will demonstrate skill success with varying fictional and non fictional texts.

Goal In the 2015-2016 school year, IStation data will show incremental increases from BOY to MOY to EOY and STAAR Reading data will increase to 65% or greater and the reading achievement gap will be less that 5% between sub groups.

Goal Area 2 : Mathematics (Required)

Priority Need: Increased student achievement in Math. Students success with new Math TEKs and success in mathematics on STAAR proven by meeting standard at the goal levels of achievement set by the state. Reduce in the achievement gap in Math with sub groups (AA and Hispanics).

Critical Success Factor(s): Students' success with the state assessment and increased students' successes with the final phase of the state assessment. Increased individual student progress in STAAR.

Goal: Increase student performance in STAAR math by 10%.

Goal Area 3 : Safety (Required)

Priority Need: Reduce the number of discipline incidents and out of school suspensions for students.

Critical Success Factor(s): The reduction of incidents will improve student achievement, school attendance and community trust. The reduction of incidents will increase administrators ability to focus on continuous instructional coaching.

Goal: Incidents will reduce to less than half from 30 to less than15.

White ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

* By the end of 2015 - 2016, the percent of students meeting the Satisfactory level on the STAAR Reading assessment will increase from 81% to 86% for all third through fifth grade students.
* By the end of 2015-2015, 85% of third through fifth grade students will pass STAAR Math according to Phase-In 2 Level II standards
* By May 2016, student discipline referrals will decrease by 3% compared to SY 2014-2015
* By the end of 2015-2016, 85% of fifth grade students will pass STAAR Science according to Phase-In 2 Level II standards
* By the end of 2015- 2016, attendance will meet or exceed 98%

Whittier ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

MEASURABLE OBJECTIVES

1.Performance and achievement in reading and language acquisition:

a) 100% of students in Kindergarten – 3rd grade will be reading at or above grade level by the end of the year.

b) STAAR: 80% will achieve level II or higher in grades 3-5.

c) 80% of LEP students will grow one level or more on TELPAS

2. Performance and achievement in math:

a) STAAR: 98% will achieve level II or higher in grades 3-5.

3. Safety, Public Support, Public Confidence:

a) To decrease 100% of the bullying incidents as measured by the Your Voice Survey

b) To have a safe and nurturing environment 100% of the time as measured by incidents reports.

4. Attendance: To increase daily attendance to 98%

5. Parent and Community involvement: To empower 100% of the school parents with practices to support academics and how to access resources for college and career readiness as measured by Your Voice Survey.

Windsor Village ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Needs Assessment Summary
The student performance data for Windsor Village Elementary reflects a need for improvement in the following areas:
• Increase reading score by 2% on STAAR for the 2015-2016 school year
• Increase math score by 2% on STAAR for the 2015-2016 school year (increase from scores in 2013-2014)
• Percentage of ELL students meeting standard on STAAR science from 44% to 46%

Young ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal Area 1 : Reading *(Required)*

Priority Need	Proper identification of students' deficiencies and needs, Proper use of data to drive instuction, personalized intervention and monitoring of scholar deficiencies and progress made.
Critical Success Factor(s)	Improved academic performance, use of data to drive instruction, provide strong leadership and effective teachers in all classrooms.
Goal	The percentage of students scoring proficient in Reading will increase (by 10%) from 50% to 60% as evidenced by 2016 campus STAAR data.

Goal Area 2 : Mathematics ***(Required)***

Priority Need	Effective use of data to plan and implement lessons and interventions. PD on new TEKs
Critical Success Factor(s):	Consistency in lesson planning and execution. Effective feedback, coaching and use of data to plan interventions
Goal:	By the end of the 2015 - 16 school year, the percentage of 3rd - 5th grade students passing the Math STAAR will increase by 5%

Goal Area 3 : Safety *(Required)*

Priority Need:	Improved perception of community and students that school is safe.
Critical Success Factor(s):	Building and maintaining community programs and parent perceptions of school safety
Goal:	By the end of 2015-16 improved student and parental perception of safety by 10%

Goal Area : Student Achievement

Priority Need:	Improved use of data to build and drive quality instruction. **Critical**
Success Factor(s):	Strengthen academic performance, leadership and teacher quality
Goal:	Improve quality and use of data to drive instruction.

This page intentionally left blank.