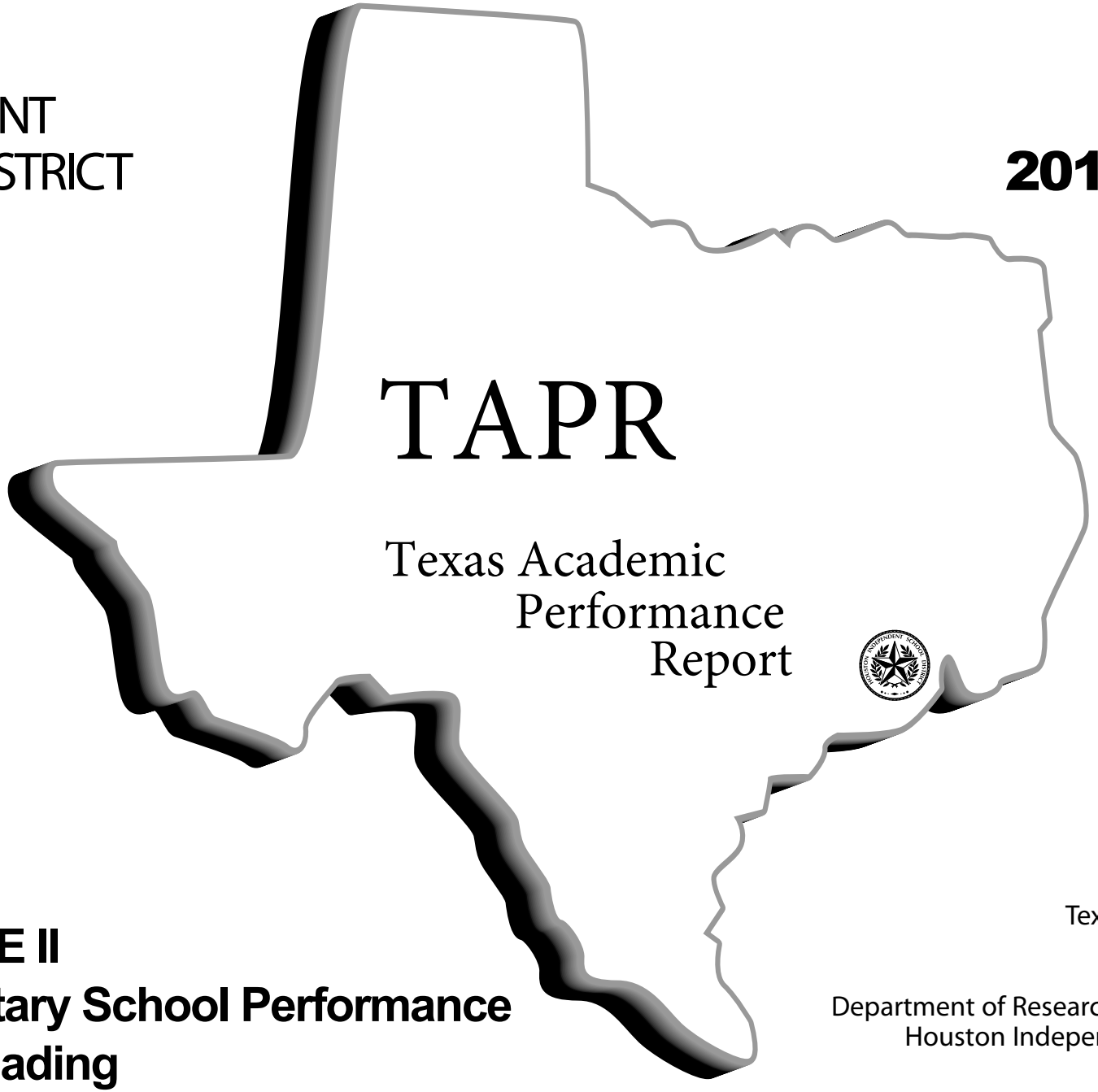
HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2014–2015



TAPR

Texas Academic
Performance
Report

VOLUME II
Elementary School Performance
Eliot - Mading

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Texas Education Agency

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Houston Independent School District

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2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELIOT EL**

Campus Number: **101912147**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Total Students: 587
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**76%**	-	76%	-	-	-	-	-	*	75%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**67%**	-	67%	-	-	-	-	-	*	66%	69%
Writing	2015	70%	64%	**67%**	-	67%	-	-	-	-	-	*	67%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**79%**	-	79%	*	-	-	-	-	-	77%	*
Science	2015	72%	65%	**62%**	-	61%	*	-	-	-	-	-	60%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**70%**	-	70%	*	-	-	-	-	*	69%	60%
Reading	2015	77%	68%	**74%**	-	74%	*	-	-	-	-	*	72%	60%
Writing	2015	72%	65%	**67%**	-	67%	-	-	-	-	-	*	67%	71%
Science	2015	78%	70%	**62%**	-	61%	*	-	-	-	-	-	60%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**24%**	-	24%	*	-	-	-	-	*	25%	32%
Reading	2015	46%	38%	**32%**	-	32%	*	-	-	-	-	*	32%	32%
Writing	2015	34%	32%	**21%**	-	21%	-	-	-	-	-	*	22%	*
Science	2015	44%	36%	**22%**	-	23%	*	-	-	-	-	-	21%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**11%**	-	11%	*	-	-	-	-	*	12%	13%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 587
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**16%**	-	16%	*	-	-	-	-	*	16%	18%
Writing	2015	9%	9%	*	-	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**60%**	-	61%	*	-	-	-	-	*	61%	59%
Reading	2015	59%	57%	**60%**	-	61%	*	-	-	-	-	*	61%	58%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**19%**	-	19%	*	-	-	-	-	*	19%	13%
Reading	2015	16%	17%	**21%**	-	21%	*	-	-	-	-	*	21%	15%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**38%**	-	38%	-	-	-	-	-	*	34%	*
	2014	45%	41%	**63%**	*	60%	-	*	-	-	-	63%	61%	67%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**66%**	-	65%	*	-	-	-	-	*	63%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**34%**	-	35%	*	-	-	-	-	100%	38%	83%
STAAR Cumulative Met Standard														
	2015	84%	77%	**71%**	-	71%	*	-	-	-	-	*	69%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	*	-	-	-	-	-	-	*	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**70%**	60%	-	-	-	60%	-	-	-	56%	60%	60%
Reading	2015	77%	68%	**74%**	60%	-	-	-	60%	-	-	-	*	60%	60%
Writing	2015	72%	65%	**67%**	71%	-	-	-	71%	-	-	-	*	71%	71%
Science	2015	78%	70%	**62%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**24%**	33%	-	-	-	33%	-	-	-	*	33%	32%
Reading	2015	46%	38%	**32%**	33%	-	-	-	33%	-	-	-	*	33%	32%
Writing	2015	34%	32%	**21%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**22%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**11%**	14%	-	-	-	14%	-	-	-	0%	14%	13%
Reading	2015	17%	15%	**16%**	19%	-	-	-	19%	-	-	-	0%	19%	18%
Writing	2015	9%	9%	*	6%	-	-	-	6%	-	-	-	0%	6%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**60%**	63%	-	-	-	63%	-	-	-	*	63%	62%
Reading	2015	59%	57%	**60%**	63%	-	-	-	63%	-	-	-	*	63%	62%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**19%**	14%	-	-	-	14%	-	-	-	*	14%	14%
Reading	2015	16%	17%	**21%**	19%	-	-	-	19%	-	-	-	*	19%	18%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**38%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	**63%**	71%	-	-	-	71%	-	-	-	*	71%	67%

District Name: HOUSTON ISD

Campus Name: ELIOT EL

Campus Number: 101912147

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 587

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**90%**	0%	91%	*	-	-	-	-	100%	89%	89%
Not Included in Accountability													
Mobile	4%	4%	**8%**	100%	6%	*	-	-	-	-	0%	8%	6%
Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	-	-	0%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 587
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.4%**	*	97.4%	*	*	-	-	-	97.3%	97.4%	97.9%
2012-13	95.8%	95.8%	**97.3%**	*	97.3%	*	*	-	-	-	97.3%	97.3%	97.7%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 587
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	587	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	81	13.8%	7.1%	4.2%
Kindergarten	82	14.0%	8.5%	7.5%
Grade 1	91	15.5%	8.8%	7.9%
Grade 2	99	16.9%	8.7%	7.8%
Grade 3	78	13.3%	8.2%	7.6%
Grade 4	77	13.1%	8.0%	7.5%
Grade 5	79	13.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	11	1.9%	24.9%	12.6%
Hispanic	571	97.3%	62.1%	52.0%
White	5	0.9%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	554	94.4%	75.6%	58.8%
Non-Educationally Disadvantaged	33	5.6%	24.4%	41.2%
English Language Learners (ELL)	278	47.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	471	80.2%	71.6%	51.2%
Mobility (2013-2014)	54	12.1%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.5%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	4.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.6%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.6%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.8	20.7	19.2
Grade 1	20.6	20.2	19.3
Grade 2	18.5	19.8	19.3
Grade 3	18.1	19.1	19.1
Grade 4	19.5	18.6	19.1
Grade 5	22.3	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 587
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.4	100.0%	100.0%	100.0%
Professional Staff:	35.5	87.8%	63.1%	64.5%
Teachers	32.5	80.4%	48.4%	50.8%
Professional Support	2.0	4.9%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	2.9%
Educational Aides:	4.9	12.2%	5.8%	9.6%
Total Minority Staff:	31.9	79.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	9.2%	36.4%	9.9%
Hispanic	21.0	64.6%	27.2%	25.6%
White	7.5	23.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.1%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	6.2%	25.1%	23.4%
Females	30.5	93.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	23.0	70.8%	69.1%	75.1%
Masters	9.5	29.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.2%	11.1%	8.5%
1-5 Years Experience	8.5	26.1%	28.1%	26.1%
6-10 Years Experience	5.0	15.4%	20.3%	22.6%
11-20 Years Experience	10.0	30.8%	24.5%	26.9%
Over 20 Years Experience	6.0	18.5%	16.0%	16.0%
Number of Students per Teacher	18.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	10.4	11.0
Average Years Experience of Teachers with District:	8.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,218	$49,605	$46,575
6-10 Years Experience	$51,640	$51,739	$49,127
11-20 Years Experience	$54,904	$54,863	$52,640
Over 20 Years Experience	$65,183	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,277	$53,698	$50,715
Professional Support	$66,804	$64,231	$59,791
Campus Administration (School Leadership)	$78,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Total Students: 587
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	243	41.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	65	11.1%	15.4%	7.6%
Special Education	54	9.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	31.8	97.9%	76.5%	72.6%
Special Education	0.7	2.1%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELMORE EL**

Campus Number: **101912475**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 706
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**40%**	23%	56%	*	-	-	-	-	*	41%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**28%**	16%	39%	*	-	-	-	*	*	29%	35%
Writing	2015	70%	64%	**30%**	24%	35%	*	-	-	-	*	*	32%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**57%**	52%	63%	*	-	-	-	-	*	59%	41%
Science	2015	72%	65%	**38%**	31%	45%	*	-	-	-	-	*	39%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**38%**	29%	47%	100%	-	-	-	*	*	40%	39%
Reading	2015	77%	68%	**41%**	30%	52%	*	-	-	-	*	*	42%	46%
Writing	2015	72%	65%	**30%**	24%	35%	*	-	-	-	*	*	32%	33%
Science	2015	78%	70%	**38%**	31%	45%	*	-	-	-	-	*	39%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**10%**	5%	18%	*	-	-	-	*	*	10%	19%
Reading	2015	46%	38%	**14%**	8%	22%	*	-	-	-	*	*	15%	19%
Writing	2015	34%	32%	*	*	*	-	-	-	-	*	*	*	*
Science	2015	44%	36%	**13%**	*	23%	*	-	-	-	-	*	14%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**5%**	2%	7%	*	-	-	-	*	*	4%	5%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**6%**	*	9%	*	-	-	-	*	*	6%	6%
Writing	2015	9%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**52%**	58%	49%	*	-	-	-	*	*	54%	44%
Reading	2015	59%	57%	**57%**	58%	57%	*	-	-	-	*	*	59%	52%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**21%**	19%	23%	*	-	-	-	*	*	21%	20%
Reading	2015	16%	17%	**24%**	19%	30%	*	-	-	-	*	*	24%	26%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**27%**	19%	44%	-	-	-	-	-	*	29%	35%
	2014	45%	41%	**19%**	19%	*	*	-	-	-	*	*	19%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**48%**	40%	57%	*	-	-	-	-	*	49%	32%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**52%**	60%	43%	*	-	-	-	-	100%	51%	68%
STAAR Cumulative Met Standard														
	2015	84%	77%	**58%**	52%	64%	*	-	-	-	-	*	60%	47%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**38%**	39%	-	-	-	39%	*	*	-	38%	40%	39%
Reading	2015	77%	68%	**41%**	45%	-	-	-	45%	*	*	-	56%	45%	46%
Writing	2015	72%	65%	**30%**	35%	-	-	-	35%	-	-	-	*	35%	33%
Science	2015	78%	70%	**38%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**10%**	20%	-	-	-	20%	-	-	-	*	20%	19%
Reading	2015	46%	38%	**14%**	20%	-	-	-	20%	-	-	-	*	20%	19%
Writing	2015	34%	32%	*	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**13%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**5%**	5%	-	-	-	5%	100%	100%	-	0%	6%	5%
Reading	2015	17%	15%	**6%**	6%	-	-	-	6%	100%	100%	-	0%	7%	6%
Writing	2015	9%	9%	*	5%	-	-	-	5%	-	-	-	0%	5%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**52%**	33%	-	-	-	33%	*	*	-	*	34%	37%
Reading	2015	59%	57%	**57%**	38%	-	-	-	38%	*	*	-	*	40%	44%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**21%**	14%	-	-	-	14%	*	*	-	*	15%	16%
Reading	2015	16%	17%	**24%**	19%	-	-	-	19%	*	*	-	*	21%	22%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**27%**	*	-	-	-	*	-	-	-	*	*	35%
	2014	45%	41%	**19%**	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 706
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**89%**	94%	84%	100%	-	-	-	*	94%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	**9%**	6%	11%	0%	-	-	-	*	6%	7%	4%
Other Exclusions	1%	3%	**2%**	0%	5%	0%	-	-	-	*	0%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 706
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**92.9%**	91.5%	95.3%	92.3%	*	-	-	*	92.6%	93.0%	96.1%
2012-13	95.8%	95.8%	**-**	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 706
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	706	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	107	15.2%	8.5%	7.5%
Grade 1	121	17.1%	8.8%	7.9%
Grade 2	125	17.7%	8.7%	7.8%
Grade 3	119	16.9%	8.2%	7.6%
Grade 4	130	18.4%	8.0%	7.5%
Grade 5	104	14.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	380	53.8%	24.9%	12.6%
Hispanic	317	44.9%	62.1%	52.0%
White	6	0.8%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.9%	2.0%
Economically Disadvantaged	556	78.8%	75.6%	58.8%
Non-Educationally Disadvantaged	150	21.2%	24.4%	41.2%
English Language Learners (ELL)	225	31.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.4%	1.2%	1.5%
At-Risk	587	83.1%	71.6%	51.2%
Mobility (2013-2014)	266	33.1%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.1%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	5.3%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.8%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.9%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.6%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.2	20.7	19.2
Grade 1	21.9	20.2	19.3
Grade 2	20.4	19.8	19.3
Grade 3	22.8	19.1	19.1
Grade 4	18.3	18.6	19.1
Grade 5	19.2	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 706
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	47.4	100.0%	100.0%	100.0%
Professional Staff:	40.5	85.4%	63.1%	64.5%
Teachers	35.3	74.5%	48.4%	50.8%
Professional Support	3.2	6.7%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.2%	2.3%	2.9%
Educational Aides:	6.9	14.6%	5.8%	9.6%
Total Minority Staff:	42.4	89.5%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	18.8	53.3%	36.4%	9.9%
Hispanic	10.5	29.7%	27.2%	25.6%
White	4.0	11.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.7%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.7	24.6%	25.1%	23.4%
Females	26.7	75.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	3.0	8.5%	1.2%	0.9%
Bachelors	24.5	69.4%	69.1%	75.1%
Masters	7.8	22.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	28.3%	11.1%	8.5%
1-5 Years Experience	11.0	31.1%	28.1%	26.1%
6-10 Years Experience	5.6	16.0%	20.3%	22.6%
11-20 Years Experience	7.7	21.7%	24.5%	26.9%
Over 20 Years Experience	1.0	2.8%	16.0%	16.0%
Number of Students per Teacher	20.0	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 706
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.8	10.4	11.0
Average Years Experience of Teachers with District:	2.2	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,564	$48,949	$44,540
1-5 Years Experience	$49,236	$49,605	$46,575
6-10 Years Experience	$53,264	$51,739	$49,127
11-20 Years Experience	$53,775	$54,863	$52,640
Over 20 Years Experience	$63,804	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$51,371	$53,698	$50,715
Professional Support	$51,606	$64,231	$59,791
Campus Administration (School Leadership)	$81,345	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Total Students: 706
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	199	28.2%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	8	1.1%	15.4%	7.6%
Special Education	54	7.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	31.3	88.6%	76.5%	72.6%
Special Education	4.0	11.4%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELROD EL**

Campus Number: **101912148**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 720
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**87%**	83%	88%	*	*	-	-	-	*	88%	88%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**59%**	62%	55%	*	-	*	-	*	*	55%	50%
Writing	2015	70%	64%	**61%**	62%	58%	*	-	*	-	*	*	60%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**89%**	94%	86%	*	-	*	-	-	*	89%	74%
Science	2015	72%	65%	**63%**	50%	69%	*	-	*	-	-	*	65%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**73%**	70%	74%	90%	*	67%	-	*	*	73%	67%
Reading	2015	77%	68%	**80%**	79%	79%	100%	*	83%	-	*	*	79%	73%
Writing	2015	72%	65%	**61%**	62%	58%	*	-	*	-	*	*	60%	55%
Science	2015	78%	70%	**63%**	50%	69%	*	-	*	-	-	*	65%	55%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**35%**	22%	38%	*	*	*	-	*	*	35%	38%
Reading	2015	46%	38%	**42%**	31%	44%	*	*	*	-	*	*	41%	42%
Writing	2015	34%	32%	**24%**	*	*	*	-	*	-	*	*	21%	*
Science	2015	44%	36%	**25%**	*	25%	*	-	*	-	-	*	25%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**11%**	6%	11%	*	*	*	-	*	*	10%	10%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**14%**	9%	16%	*	*	*	-	*	*	14%	15%
Writing	2015	9%	9%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	**6%**	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**63%**	71%	61%	*	-	*	-	*	*	62%	62%
Reading	2015	59%	57%	**68%**	74%	66%	*	-	*	-	*	*	67%	69%
Writing	2015	56%	52%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**21%**	29%	19%	*	-	*	-	*	*	21%	20%
Reading	2015	16%	17%	**25%**	29%	23%	*	-	*	-	*	*	24%	25%
Writing	2015	7%	6%	*	*	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**54%**	64%	50%	-	-	*	-	-	*	54%	49%
	2014	45%	41%	**54%**	70%	48%	-	-	-	-	-	56%	54%	45%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**62%**	52%	64%	*	-	*	-	-	*	63%	39%
Students Requiring Accelerated Instruction													
2015	25%	32%	**38%**	48%	36%	*	-	*	-	-	100%	37%	61%
STAAR Cumulative Met Standard													
2015	84%	77%	**84%**	90%	83%	*	-	*	-	-	*	85%	64%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5													
2015	59%	51%	*	*	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**73%**	68%	-	-	-	68%	52%	48%	*	74%	66%	67%
Reading	2015	77%	68%	**80%**	75%	-	-	-	75%	64%	62%	*	64%	73%	73%
Writing	2015	72%	65%	**61%**	57%	-	-	-	57%	*	*	-	83%	51%	55%
Science	2015	78%	70%	**63%**	50%	-	-	-	50%	*	*	*	*	52%	55%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**35%**	39%	-	-	-	39%	*	*	-	*	39%	38%
Reading	2015	46%	38%	**42%**	42%	-	-	-	42%	*	*	-	*	43%	42%
Writing	2015	34%	32%	**24%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	**25%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**11%**	13%	-	-	-	13%	0%	0%	0%	0%	11%	10%
Reading	2015	17%	15%	**14%**	18%	-	-	-	18%	0%	0%	0%	0%	16%	15%
Writing	2015	9%	9%	*	5%	-	-	-	5%	0%	0%	-	0%	5%	*
Science	2015	16%	13%	**6%**	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**63%**	60%	-	-	-	60%	*	*	*	*	60%	61%
Reading	2015	59%	57%	**68%**	69%	-	-	-	69%	*	*	*	*	70%	70%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**21%**	22%	-	-	-	22%	*	*	*	*	20%	21%
Reading	2015	16%	17%	**25%**	31%	-	-	-	31%	*	*	*	*	27%	27%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**54%**	52%	-	-	-	52%	*	*	-	*	48%	49%
	2014	45%	41%	**54%**	*	-	-	-	*	*	*	*	*	47%	45%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 720

Campus Name: ELROD EL

2014-15 Campus Participation ‡

Grade Span: PK - 05

Campus Number: 101912148

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**90%**	86%	91%	83%	*	92%	-	*	71%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	**6%**	12%	4%	0%	*	0%	-	*	29%	5%	3%
Other Exclusions	1%	3%	**4%**	2%	5%	17%	*	8%	-	*	0%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 720
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.4%**	95.2%	96.9%	96.0%	*	96.6%	-	*	94.1%	96.5%	97.1%
2012-13	95.8%	95.8%	**96.1%**	95.3%	96.2%	95.9%	-	97.1%	-	-	94.8%	96.1%	96.6%

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 720
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	720	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	78	10.8%	7.1%	4.2%
Kindergarten	110	15.3%	8.5%	7.5%
Grade 1	129	17.9%	8.8%	7.9%
Grade 2	105	14.6%	8.7%	7.8%
Grade 3	108	15.0%	8.2%	7.6%
Grade 4	89	12.4%	8.0%	7.5%
Grade 5	101	14.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	173	24.0%	24.9%	12.6%
Hispanic	504	70.0%	62.1%	52.0%
White	17	2.4%	8.3%	28.9%
American Indian	3	0.4%	0.2%	0.4%
Asian	22	3.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	629	87.4%	75.6%	58.8%
Non-Educationally Disadvantaged	91	12.6%	24.4%	41.2%
English Language Learners (ELL)	428	59.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	624	86.7%	71.6%	51.2%
Mobility (2013-2014)	136	25.5%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	14.3%	5.1%	8.6%
Grade 1	9.9%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	9.8%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	12.3%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.1%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	3.2%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	20.7	19.2
Grade 1	19.0	20.2	19.3
Grade 2	21.0	19.8	19.3
Grade 3	16.7	19.1	19.1
Grade 4	13.9	18.6	19.1
Grade 5	25.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 720
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	42.5	86.0%	63.1%	64.5%
Teachers	38.3	77.5%	48.4%	50.8%
Professional Support	3.2	6.4%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	2.9%
Educational Aides:	6.9	14.0%	5.8%	9.6%
Total Minority Staff:	41.4	83.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	18.3	47.8%	36.4%	9.9%
Hispanic	12.0	31.3%	27.2%	25.6%
White	7.0	18.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.6%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	10.4%	25.1%	23.4%
Females	34.3	89.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	29.3	76.5%	69.1%	75.1%
Masters	9.0	23.5%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	11.1%	8.5%
1-5 Years Experience	17.0	44.3%	28.1%	26.1%
6-10 Years Experience	11.0	28.7%	20.3%	22.6%
11-20 Years Experience	5.8	15.2%	24.5%	26.9%
Over 20 Years Experience	3.5	9.2%	16.0%	16.0%
Number of Students per Teacher	18.8	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	10.4	11.0
Average Years Experience of Teachers with District:	5.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,423	$49,605	$46,575
6-10 Years Experience	$51,579	$51,739	$49,127
11-20 Years Experience	$55,108	$54,863	$52,640
Over 20 Years Experience	$64,618	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,288	$53,698	$50,715
Professional Support	$57,027	$64,231	$59,791
Campus Administration (School Leadership)	$88,013	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Total Students: 720
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	403	56.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	53	7.4%	15.4%	7.6%
Special Education	56	7.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	37.8	98.7%	76.5%	72.6%
Special Education	0.5	1.3%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EMERSON EL**

Campus Number: **101912149**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 944
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**76%**	70%	77%	100%	-	*	-	*	*	77%	77%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**59%**	57%	57%	75%	-	*	*	-	*	56%	50%
Writing	2015	70%	64%	**57%**	59%	50%	100%	-	*	*	-	*	52%	44%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**89%**	95%	87%	*	-	*	-	-	*	89%	74%
Science	2015	72%	65%	**76%**	79%	72%	*	-	*	-	-	*	75%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**71%**	71%	69%	93%	-	100%	*	*	46%	70%	60%
Reading	2015	77%	68%	**75%**	73%	74%	88%	-	100%	*	*	43%	74%	67%
Writing	2015	72%	65%	**57%**	59%	50%	100%	-	*	*	-	*	52%	44%
Science	2015	78%	70%	**76%**	79%	72%	*	-	*	-	-	*	75%	48%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**31%**	31%	29%	40%	-	*	*	*	*	33%	30%
Reading	2015	46%	38%	**40%**	42%	33%	73%	-	*	*	*	*	40%	31%
Writing	2015	34%	32%	**27%**	26%	30%	*	-	*	*	-	*	31%	*
Science	2015	44%	36%	**39%**	37%	38%	*	-	*	-	-	*	38%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**14%**	17%	12%	17%	-	50%	*	*	*	15%	12%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 944
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**20%**	24%	17%	29%	-	*	*	*	*	20%	16%
Writing	2015	9%	9%	*	*	*	*	-	*	*	-	*	*	*
Science	2015	16%	13%	**10%**	*	10%	*	-	*	-	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**58%**	66%	55%	*	-	*	*	-	*	59%	57%
Reading	2015	59%	57%	**62%**	66%	60%	*	-	*	*	-	*	64%	61%
Writing	2015	56%	52%	*	*	*	*	-	-	*	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	34%	14%	*	-	*	*	-	*	17%	16%
Reading	2015	16%	17%	**21%**	37%	17%	*	-	*	*	-	*	21%	21%
Writing	2015	7%	6%	*	*	*	*	-	-	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**55%**	*	63%	*	-	-	*	-	*	55%	67%
	2014	45%	41%	**58%**	71%	55%	*	-	*	-	-	100%	60%	62%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**74%**	67%	80%	*	-	*	-	-	*	74%	44%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**26%**	33%	20%	*	-	*	-	-	*	26%	56%
STAAR Cumulative Met Standard														
	2015	84%	77%	**82%**	86%	86%	*	-	*	-	-	*	82%	56%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	*	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**71%**	59%	-	-	100%	54%	72%	72%	-	60%	60%	60%
Reading	2015	77%	68%	**75%**	68%	-	-	100%	62%	75%	75%	-	59%	68%	67%
Writing	2015	72%	65%	**57%**	40%	-	-	-	40%	*	*	-	*	43%	44%
Science	2015	78%	70%	**76%**	43%	-	-	-	43%	*	*	-	*	46%	48%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**31%**	32%	-	-	58%	20%	*	*	-	*	31%	30%
Reading	2015	46%	38%	**40%**	33%	-	-	58%	23%	*	*	-	*	33%	31%
Writing	2015	34%	32%	**27%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**39%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**14%**	12%	-	-	42%	9%	17%	17%	-	4%	13%	12%
Reading	2015	17%	15%	**20%**	17%	-	-	42%	13%	25%	25%	-	0%	18%	16%
Writing	2015	9%	9%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
Science	2015	16%	13%	**10%**	9%	-	-	-	9%	0%	0%	-	33%	9%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**58%**	51%	-	-	-	51%	*	*	-	*	52%	55%
Reading	2015	59%	57%	**62%**	58%	-	-	-	58%	*	*	-	*	58%	62%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	13%	-	-	-	13%	*	*	-	*	15%	14%
Reading	2015	16%	17%	**21%**	19%	-	-	-	19%	*	*	-	*	21%	21%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**55%**	72%	-	-	-	72%	*	*	-	*	69%	67%
	2014	45%	41%	**58%**	63%	-	-	-	63%	*	*	-	*	59%	62%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 944

Campus Name: EMERSON EL

2014-15 Campus Participation ‡

Grade Span: EE - 05

Campus Number: 101912149

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	100%	*	96%	100%	100%
Included in Accountability	94%	92%	**84%**	85%	91%	47%	-	48%	100%	*	93%	85%	75%
Not Included in Accountability													
Mobile	4%	4%	**7%**	10%	5%	13%	-	0%	0%	*	4%	6%	6%
Other Exclusions	1%	3%	**10%**	5%	4%	40%	-	52%	0%	*	0%	10%	19%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	0%	*	4%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	*	4%	0%	0%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 944
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.8%**	96.1%	97.1%	96.2%	-	97.1%	*	*	95.5%	97.0%	97.1%
2012-13	95.8%	95.8%	**97.0%**	96.5%	97.2%	96.7%	*	96.8%	*	*	96.2%	97.1%	97.5%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 944
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	944	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	4	0.4%	0.1%	0.2%
Pre-Kindergarten	91	9.6%	7.1%	4.2%
Kindergarten	144	15.3%	8.5%	7.5%
Grade 1	160	16.9%	8.8%	7.9%
Grade 2	150	15.9%	8.7%	7.8%
Grade 3	153	16.2%	8.2%	7.6%
Grade 4	130	13.8%	8.0%	7.5%
Grade 5	112	11.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	182	19.3%	24.9%	12.6%
Hispanic	596	63.1%	62.1%	52.0%
White	122	12.9%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	34	3.6%	3.6%	3.9%
Pacific Islander	3	0.3%	0.1%	0.1%
Two or More Races	7	0.7%	0.9%	2.0%
Economically Disadvantaged	702	74.4%	75.6%	58.8%
Non-Educationally Disadvantaged	242	25.6%	24.4%	41.2%
English Language Learners (ELL)	543	57.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	774	82.0%	71.6%	51.2%
Mobility (2013-2014)	172	22.7%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.4%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	2.3%	4.9%	4.3%	40.0%	8.7%	8.1%
Grade 2	2.3%	3.6%	2.9%	20.0%	4.2%	3.9%
Grade 3	0.8%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.7	20.7	19.2
Grade 1	20.8	20.2	19.3
Grade 2	18.8	19.8	19.3
Grade 3	15.6	19.1	19.1
Grade 4	13.9	18.6	19.1
Grade 5	17.6	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Total Students: 944
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff:	56.1	89.0%	63.1%	64.5%
Teachers	50.8	80.5%	48.4%	50.8%
Professional Support	4.4	6.9%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	1.6%	2.3%	2.9%
Educational Aides:	6.9	11.0%	5.8%	9.6%
Total Minority Staff:	41.1	65.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	11.0	21.7%	36.4%	9.9%
Hispanic	21.9	43.2%	27.2%	25.6%
White	16.8	33.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.5%	1.1%
Males	7.0	13.8%	25.1%	23.4%
Females	43.8	86.2%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	1.2%	0.9%
Bachelors	40.6	80.1%	69.1%	75.1%
Masters	8.6	16.9%	28.1%	23.4%
Doctorate	0.5	1.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.9%	11.1%	8.5%
1-5 Years Experience	13.8	27.2%	28.1%	26.1%
6-10 Years Experience	8.0	15.8%	20.3%	22.6%
11-20 Years Experience	16.3	32.2%	24.5%	26.9%
Over 20 Years Experience	8.6	16.9%	16.0%	16.0%
Number of Students per Teacher	18.6	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 944
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	10.4	11.0
Average Years Experience of Teachers with District:	8.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,605	$49,605	$46,575
6-10 Years Experience	$51,087	$51,739	$49,127
11-20 Years Experience	$54,558	$54,863	$52,640
Over 20 Years Experience	$64,348	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,891	$53,698	$50,715
Professional Support	$60,184	$64,231	$59,791
Campus Administration (School Leadership)	$90,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Total Students: 944
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	527	55.8%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	91	9.6%	15.4%	7.6%
Special Education	42	4.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.6%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	46.1	90.9%	76.5%	72.6%
Special Education	3.8	7.5%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FARIAS EARLY CHILDHOOD CENTER**

Campus Number: **101912352**

2015 Accountability Rating: **Met Standard**

This school is paired with 101912359, MORENO EL

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District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 381
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

Total Students: 381
Grade Span: PK - PK
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	381	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	381	100.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	18	4.7%	24.9%	12.6%
Hispanic	356	93.4%	62.1%	52.0%
White	6	1.6%	8.3%	28.9%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	372	97.6%	75.6%	58.8%
Non-Educationally Disadvantaged	9	2.4%	24.4%	41.2%
English Language Learners (ELL)	262	68.8%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	374	98.2%	71.6%	51.2%
Mobility (2013-2014)	0	-	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

Total Students: 381
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

Total Students: 381
Grade Span: PK - PK
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	29.4	100.0%	100.0%	100.0%
Professional Staff:	24.5	83.2%	63.1%	64.5%
Teachers	21.5	73.0%	48.4%	50.8%
Professional Support	2.0	6.8%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.4%	2.3%	2.9%
Educational Aides:	4.9	16.8%	5.8%	9.6%
Total Minority Staff:	26.4	89.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	9.3%	36.4%	9.9%
Hispanic	17.5	81.4%	27.2%	25.6%
White	1.0	4.7%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	4.7%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	9.3%	25.1%	23.4%
Females	19.5	90.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	18.5	86.0%	69.1%	75.1%
Masters	3.0	14.0%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	23.3%	11.1%	8.5%
1-5 Years Experience	3.5	16.2%	28.1%	26.1%
6-10 Years Experience	3.0	14.0%	20.3%	22.6%
11-20 Years Experience	7.0	32.6%	24.5%	26.9%
Over 20 Years Experience	3.0	14.0%	16.0%	16.0%
Number of Students per Teacher	17.7	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.4	11.0
Average Years Experience of Teachers with District:	8.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,244	$49,605	$46,575
6-10 Years Experience	$51,833	$51,739	$49,127
11-20 Years Experience	$54,606	$54,863	$52,640
Over 20 Years Experience	$65,897	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,646	$53,698	$50,715
Professional Support	$65,688	$64,231	$59,791
Campus Administration (School Leadership)	$77,870	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

Total Students: 381
Grade Span: PK - PK
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	253	66.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	0	0.0%	15.4%	7.6%
Special Education	11	2.9%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	51.2%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	10.5	48.8%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FIELD EL**

Campus Number: **101912152**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 478
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**99%**	*	99%	-	-	-	-	-	*	98%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**79%**	83%	78%	*	-	-	-	-	*	76%	74%
Writing	2015	70%	64%	**88%**	83%	88%	*	-	-	-	-	*	88%	89%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**98%**	*	97%	*	-	*	-	-	*	97%	89%
Science	2015	72%	65%	**81%**	*	78%	*	-	*	-	-	*	83%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**90%**	89%	89%	100%	-	*	-	-	100%	89%	87%
Reading	2015	77%	68%	**93%**	91%	93%	*	-	*	-	-	*	91%	89%
Writing	2015	72%	65%	**88%**	83%	88%	*	-	-	-	-	*	88%	89%
Science	2015	78%	70%	**81%**	*	78%	*	-	*	-	-	*	83%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**43%**	*	43%	*	-	*	-	-	*	42%	45%
Reading	2015	46%	38%	**58%**	64%	57%	*	-	*	-	-	*	55%	55%
Writing	2015	34%	32%	**38%**	*	38%	*	-	-	-	-	*	38%	56%
Science	2015	44%	36%	**30%**	*	24%	*	-	*	-	-	*	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**22%**	26%	20%	63%	-	*	-	-	*	21%	19%

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 478
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**29%**	45%	26%	*	-	*	-	-	*	26%	25%
Writing	2015	9%	9%	**10%**	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	**12%**	*	*	*	-	*	-	-	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**64%**	*	64%	*	-	*	-	-	*	61%	*
Reading	2015	59%	57%	**64%**	*	64%	*	-	*	-	-	*	61%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**15%**	*	12%	*	-	*	-	-	*	14%	*
Reading	2015	16%	17%	**15%**	*	12%	*	-	*	-	-	*	14%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	*	-	*	*	-	-	-	-	*	*	*
	2014	45%	41%	**91%**	-	91%	-	-	-	-	-	*	91%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**82%**	*	80%	*	-	*	-	-	*	83%	80%
Students Requiring Accelerated Instruction													
2015	25%	32%	**18%**	*	20%	*	-	*	-	-	75%	17%	*
STAAR Cumulative Met Standard													
2015	84%	77%	**86%**	*	84%	*	-	*	-	-	*	86%	80%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**90%**	86%	-	-	-	86%	-	-	-	100%	86%	87%
Reading	2015	77%	68%	**93%**	88%	-	-	-	88%	-	-	-	100%	88%	89%
Writing	2015	72%	65%	**88%**	89%	-	-	-	89%	-	-	-	*	89%	89%
Science	2015	78%	70%	**81%**	63%	-	-	-	63%	-	-	-	*	63%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**43%**	46%	-	-	-	46%	-	-	-	*	46%	45%
Reading	2015	46%	38%	**58%**	54%	-	-	-	54%	-	-	-	*	54%	55%
Writing	2015	34%	32%	**38%**	56%	-	-	-	56%	-	-	-	-	56%	56%
Science	2015	44%	36%	**30%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**22%**	18%	-	-	-	18%	-	-	-	25%	18%	19%
Reading	2015	17%	15%	**29%**	24%	-	-	-	24%	-	-	-	33%	24%	25%
Writing	2015	9%	9%	**10%**	11%	-	-	-	11%	-	-	-	0%	11%	*
Science	2015	16%	13%	**12%**	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**64%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	59%	57%	**64%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**15%**	*	-	-	-	*	-	-	-	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**15%**	*	-	-	-	*	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	*	*	-	-	-	*	-	-	-	-	*	*
	2014	45%	41%	**91%**	*	-	-	-	*	-	-	-	*	*	100%

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 478
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**98%**	100%	99%	80%	-	*	-	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	1%	20%	-	*	-	-	0%	1%	0%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 478
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.7%**	97.5%	97.7%	*	-	*	-	*	96.4%	97.7%	98.3%
2012-13	95.8%	95.8%	**97.6%**	97.5%	97.6%	95.0%	*	*	-	*	96.6%	97.6%	98.6%

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 478
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	478	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.2%
Pre-Kindergarten	71	14.9%	7.1%	4.2%
Kindergarten	63	13.2%	8.5%	7.5%
Grade 1	93	19.5%	8.8%	7.9%
Grade 2	70	14.6%	8.7%	7.8%
Grade 3	75	15.7%	8.2%	7.6%
Grade 4	55	11.5%	8.0%	7.5%
Grade 5	50	10.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	28	5.9%	24.9%	12.6%
Hispanic	426	89.1%	62.1%	52.0%
White	20	4.2%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.6%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	2.0%
Economically Disadvantaged	429	89.7%	75.6%	58.8%
Non-Educationally Disadvantaged	49	10.3%	24.4%	41.2%
English Language Learners (ELL)	161	33.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	360	75.3%	71.6%	51.2%
Mobility (2013-2014)	37	11.1%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	15.3%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	6.7%	3.6%	2.9%	33.3%	4.2%	3.9%
Grade 3	16.9%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.6%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	20.7	19.2
Grade 1	18.8	20.2	19.3
Grade 2	22.2	19.8	19.3
Grade 3	24.5	19.1	19.1
Grade 4	17.6	18.6	19.1
Grade 5	14.3	18.9	20.8
Grade 6	25.0	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Total Students: 478
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	30.0	79.1%	63.1%	64.5%
Teachers	27.0	71.2%	48.4%	50.8%
Professional Support	2.0	5.3%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	2.9%
Educational Aides:	7.9	20.9%	5.8%	9.6%
Total Minority Staff:	32.9	86.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.0	29.7%	36.4%	9.9%
Hispanic	13.0	48.1%	27.2%	25.6%
White	4.0	14.8%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	7.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.0	3.7%	25.1%	23.4%
Females	26.0	96.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	20.0	74.1%	69.1%	75.1%
Masters	7.0	25.9%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	6.0	22.2%	28.1%	26.1%
6-10 Years Experience	7.0	25.9%	20.3%	22.6%
11-20 Years Experience	9.0	33.3%	24.5%	26.9%
Over 20 Years Experience	5.0	18.5%	16.0%	16.0%
Number of Students per Teacher	17.7	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	10.4	11.0
Average Years Experience of Teachers with District:	11.2	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$420,738	$48,949	$44,540
1-5 Years Experience	$49,267	$49,605	$46,575
6-10 Years Experience	$51,833	$51,739	$49,127
11-20 Years Experience	$54,100	$54,863	$52,640
Over 20 Years Experience	$65,249	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,636	$53,698	$50,715
Professional Support	$58,467	$64,231	$59,791
Campus Administration (School Leadership)	$88,264	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Total Students: 478
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	146	30.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	74	15.5%	15.4%	7.6%
Special Education	29	6.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	24.8	91.9%	76.5%	72.6%
Special Education	2.2	8.1%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOERSTER EL**

Campus Number: **101912271**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 774
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**48%**	38%	69%	*	-	*	*	-	*	45%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**45%**	41%	59%	-	*	50%	-	*	*	43%	60%
Writing	2015	70%	64%	**61%**	63%	65%	-	*	50%	-	*	*	60%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**68%**	66%	79%	*	*	*	-	-	83%	69%	67%
Science	2015	72%	65%	**53%**	48%	100%	*	*	*	-	-	*	53%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**55%**	51%	71%	*	*	46%	*	*	50%	54%	61%
Reading	2015	77%	68%	**53%**	48%	69%	*	*	46%	*	*	56%	52%	60%
Writing	2015	72%	65%	**61%**	63%	65%	-	*	50%	-	*	*	60%	68%
Science	2015	78%	70%	**53%**	48%	100%	*	*	*	-	-	*	53%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**14%**	9%	28%	*	-	*	-	*	*	12%	23%
Reading	2015	46%	38%	**22%**	19%	31%	*	-	*	-	*	39%	20%	23%
Writing	2015	34%	32%	**13%**	14%	*	-	-	-	-	*	*	10%	*
Science	2015	44%	36%	**10%**	*	*	-	-	-	-	-	*	10%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**7%**	6%	12%	*	*	*	*	*	*	6%	8%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**11%**	9%	15%	*	*	*	*	*	*	9%	11%
Writing	2015	9%	9%	*	*	*	-	*	*	-	*	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**62%**	62%	82%	*	*	47%	*	*	71%	63%	65%
Reading	2015	59%	57%	**62%**	61%	84%	*	*	46%	*	*	71%	62%	66%
Writing	2015	56%	52%	*	*	*	-	*	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**25%**	24%	38%	*	*	18%	*	*	71%	23%	27%
Reading	2015	16%	17%	**27%**	25%	42%	*	*	25%	*	*	71%	26%	34%
Writing	2015	7%	6%	*	*	*	-	*	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**41%**	40%	64%	-	*	*	-	*	67%	40%	55%
	2014	45%	41%	**30%**	26%	31%	-	-	*	-	*	100%	31%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**39%**	36%	63%	*	*	*	-	-	*	36%	35%
Students Requiring Accelerated Instruction													
2015	25%	32%	**61%**	64%	37%	*	*	88%	-	-	100%	64%	65%
STAAR Cumulative Met Standard													
2015	84%	77%	**63%**	66%	79%	*	*	*	-	-	83%	64%	52%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**96%**	100%	100%	-	-	83%	-	*	-	96%	93%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**55%**	67%	-	-	-	67%	60%	60%	-	*	62%	61%
Reading	2015	77%	68%	**53%**	67%	-	-	-	67%	59%	59%	-	*	61%	60%
Writing	2015	72%	65%	**61%**	-	-	-	-	-	68%	68%	-	*	68%	68%
Science	2015	78%	70%	**53%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**14%**	43%	-	-	-	43%	*	*	-	*	24%	23%
Reading	2015	46%	38%	**22%**	43%	-	-	-	43%	*	*	-	*	24%	23%
Writing	2015	34%	32%	**13%**	-	-	-	-	-	*	*	-	*	*	*
Science	2015	44%	36%	**10%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**7%**	10%	-	-	-	10%	9%	9%	-	0%	9%	8%
Reading	2015	17%	15%	**11%**	10%	-	-	-	10%	13%	13%	-	0%	12%	11%
Writing	2015	9%	9%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**62%**	-	-	-	-	-	63%	63%	-	*	63%	64%
Reading	2015	59%	57%	**62%**	-	-	-	-	-	63%	63%	-	*	63%	64%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 774

Campus Name: FOERSTER EL

2014-15 Campus Performance ‡

Grade Span: EE - 05

Campus Number: 101912271

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**25%**	-	-	-	-	-	26%	26%	-	*	26%	27%
Reading	2015	16%	17%	**27%**	-	-	-	-	-	34%	34%	-	*	34%	34%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**41%**	-	-	-	-	-	55%	55%	-	-	55%	55%
	2014	45%	41%	**30%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 774
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	100%	100%	*	96%	*	*	100%	99%	96%
Included in Accountability	94%	92%	**81%**	82%	83%	43%	*	76%	*	*	75%	84%	72%
Not Included in Accountability													
Mobile	4%	4%	**12%**	15%	5%	57%	*	0%	*	*	23%	9%	5%
Other Exclusions	1%	3%	**6%**	2%	13%	0%	*	20%	*	*	3%	6%	19%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	4%	*	*	0%	1%	4%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	**1%**	1%	0%	0%	*	4%	*	*	0%	1%	4%

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 774
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.1%**	94.1%	96.5%	*	*	97.2%	*	*	91.3%	95.4%	97.0%
2012-13	95.8%	95.8%	**95.8%**	95.5%	96.4%	92.7%	*	96.6%	*	*	93.7%	96.0%	96.9%

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 774
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	774	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	5	0.6%	0.1%	0.2%
Pre-Kindergarten	86	11.1%	7.1%	4.2%
Kindergarten	106	13.7%	8.5%	7.5%
Grade 1	141	18.2%	8.8%	7.9%
Grade 2	134	17.3%	8.7%	7.8%
Grade 3	108	14.0%	8.2%	7.6%
Grade 4	102	13.2%	8.0%	7.5%
Grade 5	92	11.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	451	58.3%	24.9%	12.6%
Hispanic	204	26.4%	62.1%	52.0%
White	7	0.9%	8.3%	28.9%
American Indian	3	0.4%	0.2%	0.4%
Asian	100	12.9%	3.6%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	7	0.9%	0.9%	2.0%
Economically Disadvantaged	664	85.8%	75.6%	58.8%
Non-Educationally Disadvantaged	110	14.2%	24.4%	41.2%
English Language Learners (ELL)	271	35.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	671	86.7%	71.6%	51.2%
Mobility (2013-2014)	195	32.7%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	11.5%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	7.8%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	6.8%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	3.5%	2.9%	1.2%	16.7%	1.8%	0.9%
Grade 5	1.5%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	20.7	19.2
Grade 1	22.0	20.2	19.3
Grade 2	20.6	19.8	19.3
Grade 3	17.0	19.1	19.1
Grade 4	19.9	18.6	19.1
Grade 5	18.9	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Total Students: 774
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	48.8	89.2%	63.1%	64.5%
Teachers	44.6	81.5%	48.4%	50.8%
Professional Support	3.2	5.8%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	1.8%	2.3%	2.9%
Educational Aides:	5.9	10.8%	5.8%	9.6%
Total Minority Staff:	50.8	92.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	33.6	75.4%	36.4%	9.9%
Hispanic	6.0	13.4%	27.2%	25.6%
White	3.0	6.7%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.2%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.5%	1.1%
Males	8.0	17.9%	25.1%	23.4%
Females	36.6	82.1%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	31.0	69.4%	69.1%	75.1%
Masters	13.6	30.6%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	15.7%	11.1%	8.5%
1-5 Years Experience	10.0	22.4%	28.1%	26.1%
6-10 Years Experience	13.8	31.0%	20.3%	22.6%
11-20 Years Experience	7.8	17.5%	24.5%	26.9%
Over 20 Years Experience	6.0	13.4%	16.0%	16.0%
Number of Students per Teacher	17.3	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.7	10.4	11.0
Average Years Experience of Teachers with District:	7.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,450	$49,605	$46,575
6-10 Years Experience	$51,704	$51,739	$49,127
11-20 Years Experience	$54,554	$54,863	$52,640
Over 20 Years Experience	$62,415	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,730	$53,698	$50,715
Professional Support	$55,912	$64,231	$59,791
Campus Administration (School Leadership)	$85,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Total Students: 774
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	261	33.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	48	6.2%	15.4%	7.6%
Special Education	46	5.9%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	40.8	91.4%	76.5%	72.6%
Special Education	3.8	8.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONDREN EL**

Campus Number: **101912153**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 419
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**75%**	75%	76%	-	-	-	-	-	*	75%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**50%**	*	52%	*	-	*	*	-	*	47%	37%
Writing	2015	70%	64%	**54%**	*	57%	*	-	*	*	-	*	53%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**76%**	63%	86%	-	-	-	-	-	*	76%	*
Science	2015	72%	65%	**42%**	*	55%	-	-	-	-	-	*	39%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**60%**	50%	63%	*	-	*	*	-	26%	58%	50%
Reading	2015	77%	68%	**66%**	61%	68%	*	-	*	*	-	32%	65%	52%
Writing	2015	72%	65%	**54%**	*	57%	*	-	*	*	-	*	53%	48%
Science	2015	78%	70%	**42%**	*	55%	-	-	-	-	-	*	39%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**24%**	11%	30%	*	-	*	*	-	*	24%	33%
Reading	2015	46%	38%	**27%**	13%	34%	*	-	*	*	-	*	27%	33%
Writing	2015	34%	32%	**30%**	*	41%	*	-	*	*	-	*	27%	-
Science	2015	44%	36%	**18%**	*	23%	-	-	-	-	-	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**5%**	*	5%	*	-	*	*	-	*	4%	6%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**8%**	*	9%	*	-	*	*	-	*	7%	9%
Writing	2015	9%	9%	*	*	*	*	-	*	*	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**59%**	*	52%	*	-	*	*	-	*	58%	49%
Reading	2015	59%	57%	**63%**	*	55%	*	-	*	*	-	*	62%	53%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**11%**	*	10%	*	-	*	*	-	*	9%	8%
Reading	2015	16%	17%	**13%**	*	12%	*	-	*	*	-	*	11%	11%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**38%**	33%	46%	*	-	-	-	-	*	41%	*
	2014	45%	41%	**42%**	*	*	-	-	*	-	-	*	42%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**41%**	29%	50%	-	-	-	-	-	*	38%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	**59%**	71%	50%	-	-	-	-	-	*	62%	100%
STAAR Cumulative Met Standard													
2015	84%	77%	**76%**	63%	86%	-	-	-	-	-	*	76%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	*	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**60%**	50%	-	-	-	50%	*	*	-	55%	49%	50%
Reading	2015	77%	68%	**66%**	53%	-	-	-	53%	*	*	-	*	52%	52%
Writing	2015	72%	65%	**54%**	45%	-	-	-	45%	-	-	-	*	45%	48%
Science	2015	78%	70%	**42%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**24%**	33%	-	-	-	33%	-	-	-	-	33%	33%
Reading	2015	46%	38%	**27%**	33%	-	-	-	33%	-	-	-	-	33%	33%
Writing	2015	34%	32%	**30%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**18%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**5%**	6%	-	-	-	6%	0%	0%	-	0%	6%	6%
Reading	2015	17%	15%	**8%**	10%	-	-	-	10%	0%	0%	-	0%	10%	9%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**59%**	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	59%	57%	**63%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 419
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**11%**	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	16%	17%	**13%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**38%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	**42%**	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 419
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	*	-	*	*	-	100%	100%	100%
Included in Accountability	94%	92%	**94%**	90%	95%	*	-	*	*	-	94%	93%	97%
Not Included in Accountability													
Mobile	4%	4%	**6%**	9%	5%	*	-	*	*	-	6%	6%	3%
Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	*	-	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	*	-	*	*	-	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	*	*	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 419
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.5%**	93.8%	96.6%	90.0%	*	*	*	*	95.0%	95.8%	97.1%
2012-13	95.8%	95.8%	**96.7%**	95.5%	97.5%	*	-	*	*	*	95.7%	96.8%	98.2%

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 419
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	419	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	9	2.1%	0.1%	0.2%
Pre-Kindergarten	42	10.0%	7.1%	4.2%
Kindergarten	64	15.3%	8.5%	7.5%
Grade 1	61	14.6%	8.8%	7.9%
Grade 2	69	16.5%	8.7%	7.8%
Grade 3	66	15.8%	8.2%	7.6%
Grade 4	62	14.8%	8.0%	7.5%
Grade 5	46	11.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	129	30.8%	24.9%	12.6%
Hispanic	273	65.2%	62.1%	52.0%
White	9	2.1%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	4	1.0%	3.6%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.5%	0.9%	2.0%
Economically Disadvantaged	372	88.8%	75.6%	58.8%
Non-Educationally Disadvantaged	47	11.2%	24.4%	41.2%
English Language Learners (ELL)	168	40.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	328	78.3%	71.6%	51.2%
Mobility (2013-2014)	105	26.5%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	3.1%	0.8%	2.0%	20.0%	5.1%	8.6%
Grade 1	6.4%	4.9%	4.3%	12.5%	8.7%	8.1%
Grade 2	3.3%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	16.7%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	6.5%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	20.7	19.2
Grade 1	12.1	20.2	19.3
Grade 2	18.1	19.8	19.3
Grade 3	22.1	19.1	19.1
Grade 4	14.8	18.6	19.1
Grade 5	20.8	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Total Students: 419
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	34.4	100.0%	100.0%	100.0%
Professional Staff:	27.5	79.9%	63.1%	64.5%
Teachers	25.5	74.1%	48.4%	50.8%
Professional Support	1.0	2.9%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.9%	2.3%	2.9%
Educational Aides:	6.9	20.1%	5.8%	9.6%
Total Minority Staff:	32.4	94.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	16.5	64.7%	36.4%	9.9%
Hispanic	6.0	23.5%	27.2%	25.6%
White	2.0	7.8%	29.7%	61.4%
American Indian	1.0	3.9%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.0	3.9%	25.1%	23.4%
Females	24.5	96.1%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	14.5	56.9%	69.1%	75.1%
Masters	11.0	43.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.9%	11.1%	8.5%
1-5 Years Experience	7.0	27.5%	28.1%	26.1%
6-10 Years Experience	9.0	35.3%	20.3%	22.6%
11-20 Years Experience	7.0	27.5%	24.5%	26.9%
Over 20 Years Experience	1.5	5.9%	16.0%	16.0%
Number of Students per Teacher	16.4	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 419
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	10.4	11.0
Average Years Experience of Teachers with District:	7.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,600	$49,605	$46,575
6-10 Years Experience	$51,378	$51,739	$49,127
11-20 Years Experience	$54,251	$54,863	$52,640
Over 20 Years Experience	$63,793	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,319	$53,698	$50,715
Professional Support	$54,167	$64,231	$59,791
Campus Administration (School Leadership)	$82,084	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Total Students: 419
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	159	37.9%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	33	7.9%	15.4%	7.6%
Special Education	59	14.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	22.3	87.3%	76.5%	72.6%
Special Education	2.7	10.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONWOOD EARLY CHILDHOOD CTR**

Campus Number: **101912470**

2015 Accountability Rating: **Met Standard**

This school is paired with 101912480, MARSHALL EL

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 446

Grade Span: EE - KG

School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 446
Grade Span: EE - KG
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	446	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	5	1.1%	0.1%	0.2%
Pre-Kindergarten	433	97.1%	7.1%	4.2%
Kindergarten	8	1.8%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	286	64.1%	24.9%	12.6%
Hispanic	141	31.6%	62.1%	52.0%
White	15	3.4%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.4%	0.9%	2.0%
Economically Disadvantaged	443	99.3%	75.6%	58.8%
Non-Educationally Disadvantaged	3	0.7%	24.4%	41.2%
English Language Learners (ELL)	113	25.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	392	87.9%	71.6%	51.2%
Mobility (2013-2014)	0	-	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	20.7	19.2
Grade 1	30.0	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	19.0	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

Total Students: 446
Grade Span: EE - KG
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	28.0	80.2%	63.1%	64.5%
Teachers	23.3	66.8%	48.4%	50.8%
Professional Support	2.7	7.7%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	5.7%	2.3%	2.9%
Educational Aides:	6.9	19.8%	5.8%	9.6%
Total Minority Staff:	30.4	87.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	13.8	59.3%	36.4%	9.9%
Hispanic	5.5	23.6%	27.2%	25.6%
White	3.0	12.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.3%	1.5%	1.1%
Males	2.5	10.7%	25.1%	23.4%
Females	20.8	89.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	15.5	66.5%	69.1%	75.1%
Masters	7.8	33.5%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	6.0	25.7%	28.1%	26.1%
6-10 Years Experience	7.0	30.0%	20.3%	22.6%
11-20 Years Experience	6.3	27.1%	24.5%	26.9%
Over 20 Years Experience	4.0	17.2%	16.0%	16.0%
Number of Students per Teacher	19.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	10.4	11.0
Average Years Experience of Teachers with District:	8.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,949	$44,540
1-5 Years Experience	$49,433	$49,605	$46,575
6-10 Years Experience	$51,343	$51,739	$49,127
11-20 Years Experience	$54,654	$54,863	$52,640
Over 20 Years Experience	$65,523	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,181	$53,698	$50,715
Professional Support	$57,977	$64,231	$59,791
Campus Administration (School Leadership)	$84,119	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

Total Students: 446
Grade Span: EE - KG
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	105	23.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	0	0.0%	15.4%	7.6%
Special Education	18	4.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.3%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	21.2	90.7%	76.5%	72.6%
Special Education	1.2	5.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOSTER EL**

Campus Number: **101912154**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Total Students: 440
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**43%**	44%	*	-	-	-	-	*	*	42%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**34%**	36%	*	-	-	-	-	-	*	34%	*
Writing	2015	70%	64%	**57%**	58%	*	-	-	-	-	-	*	57%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**64%**	65%	*	-	-	-	-	-	40%	65%	*
Science	2015	72%	65%	**52%**	51%	*	-	-	-	-	-	*	52%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**50%**	51%	43%	-	-	-	-	*	17%	50%	*
Reading	2015	77%	68%	**47%**	48%	38%	-	-	-	-	*	23%	46%	*
Writing	2015	72%	65%	**57%**	58%	*	-	-	-	-	-	*	57%	*
Science	2015	78%	70%	**52%**	51%	*	-	-	-	-	-	*	52%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**12%**	11%	*	-	-	-	-	*	*	12%	*
Reading	2015	46%	38%	**19%**	19%	*	-	-	-	-	*	*	19%	*
Writing	2015	34%	32%	**13%**	13%	*	-	-	-	-	-	*	13%	-
Science	2015	44%	36%	**15%**	13%	*	-	-	-	-	-	*	16%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**3%**	3%	*	-	-	-	-	*	*	3%	*

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 440
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**4%**	4%	*	-	-	-	-	*	*	4%	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**71%**	71%	*	-	-	-	-	-	*	73%	*
Reading	2015	59%	57%	**71%**	71%	*	-	-	-	-	-	*	73%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**22%**	22%	*	-	-	-	-	-	*	22%	*
Reading	2015	16%	17%	**22%**	22%	*	-	-	-	-	-	*	22%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**28%**	29%	*	-	-	-	-	-	*	29%	*
	2014	45%	41%	**30%**	33%	*	-	-	-	-	-	50%	30%	*

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Total Students: 440
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**49%**	48%	*	-	-	-	-	-	*	49%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**51%**	52%	*	-	-	-	-	-	87%	51%	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**64%**	65%	*	-	-	-	-	-	40%	65%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	*	-	-	-	-	-	-	100%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**50%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	77%	68%	**47%**	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	72%	65%	**57%**	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	70%	**52%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**12%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	46%	38%	**19%**	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	34%	32%	**13%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**15%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**3%**	-	-	-	-	-	-	-	-	0%	-	*
Reading	2015	17%	15%	**4%**	-	-	-	-	-	-	-	-	0%	-	*
Writing	2015	9%	9%	*	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	0%	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**71%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	59%	57%	**71%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**22%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD

Campus Name: FOSTER EL

Campus Number: 101912154

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 440

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**22%**	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**28%**	-	-	-	-	-	-	-	-	*	-	*
	2014	45%	41%	**30%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 440
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	98%	100%	100%
Included in Accountability	94%	92%	**92%**	93%	100%	-	-	-	-	*	87%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	**7%**	7%	0%	-	-	-	-	*	11%	6%	0%
Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 440
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**93.6%**	93.7%	92.6%	*	*	-	-	*	93.7%	93.6%	91.1%
2012-13	95.8%	95.8%	**94.8%**	95.0%	93.8%	*	*	-	-	*	94.5%	94.9%	94.1%

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 440
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	440	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	64	14.5%	7.1%	4.2%
Kindergarten	65	14.8%	8.5%	7.5%
Grade 1	57	13.0%	8.8%	7.9%
Grade 2	68	15.5%	8.7%	7.8%
Grade 3	67	15.2%	8.2%	7.6%
Grade 4	64	14.5%	8.0%	7.5%
Grade 5	55	12.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	405	92.0%	24.9%	12.6%
Hispanic	30	6.8%	62.1%	52.0%
White	1	0.2%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.5%	0.9%	2.0%
Economically Disadvantaged	423	96.1%	75.6%	58.8%
Non-Educationally Disadvantaged	17	3.9%	24.4%	41.2%
English Language Learners (ELL)	15	3.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	5	1.0%	1.2%	1.5%
At-Risk	365	83.0%	71.6%	51.2%
Mobility (2013-2014)	86	22.4%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	13.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	6.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	8.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	8.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	20.7	19.2
Grade 1	19.2	20.2	19.3
Grade 2	19.8	19.8	19.3
Grade 3	20.2	19.1	19.1
Grade 4	20.5	18.6	19.1
Grade 5	15.8	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 440
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	90.7%	63.1%	64.5%
Teachers	26.0	81.3%	48.4%	50.8%
Professional Support	2.0	6.3%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.1%	2.3%	2.9%
Educational Aides:	3.0	9.3%	5.8%	9.6%
Total Minority Staff:	28.0	87.5%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	21.0	80.8%	36.4%	9.9%
Hispanic	1.0	3.8%	27.2%	25.6%
White	4.0	15.4%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	23.1%	25.1%	23.4%
Females	20.0	76.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	19.0	73.1%	69.1%	75.1%
Masters	7.0	26.9%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.7%	11.1%	8.5%
1-5 Years Experience	5.0	19.2%	28.1%	26.1%
6-10 Years Experience	8.0	30.8%	20.3%	22.6%
11-20 Years Experience	4.0	15.4%	24.5%	26.9%
Over 20 Years Experience	7.0	26.9%	16.0%	16.0%
Number of Students per Teacher	16.9	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 440
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	10.4	11.0
Average Years Experience of Teachers with District:	10.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,300	$49,605	$46,575
6-10 Years Experience	$51,487	$51,739	$49,127
11-20 Years Experience	$53,776	$54,863	$52,640
Over 20 Years Experience	$66,872	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,378	$53,698	$50,715
Professional Support	$55,995	$64,231	$59,791
Campus Administration (School Leadership)	$78,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Total Students: 440
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	7	1.6%	15.4%	7.6%
Special Education	37	8.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	23.3	89.7%	76.5%	72.6%
Special Education	2.7	10.3%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FRANKLIN EL**

Campus Number: **101912155**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 452
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**68%**	-	68%	-	-	-	-	-	*	70%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**63%**	-	63%	-	-	-	-	-	*	64%	54%
Writing	2015	70%	64%	**49%**	-	49%	-	-	-	-	-	*	51%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**74%**	-	73%	-	-	*	-	-	*	74%	59%
Science	2015	72%	65%	**56%**	-	55%	-	-	*	-	-	*	57%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**62%**	-	62%	-	-	*	-	-	24%	63%	53%
Reading	2015	77%	68%	**68%**	-	68%	-	-	*	-	-	*	69%	61%
Writing	2015	72%	65%	**49%**	-	49%	-	-	-	-	-	*	51%	43%
Science	2015	78%	70%	**56%**	-	55%	-	-	*	-	-	*	57%	38%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**23%**	-	23%	-	-	*	-	-	*	23%	23%
Reading	2015	46%	38%	**34%**	-	34%	-	-	*	-	-	*	35%	26%
Writing	2015	34%	32%	**22%**	-	22%	-	-	-	-	-	*	24%	*
Science	2015	44%	36%	**16%**	-	14%	-	-	*	-	-	*	16%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**10%**	-	10%	-	-	*	-	-	*	11%	8%

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District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

Total Students: 452
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**16%**	-	15%	-	-	*	-	-	*	17%	11%
Writing	2015	9%	9%	*	-	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**65%**	-	65%	-	-	*	-	-	*	64%	60%
Reading	2015	59%	57%	**68%**	-	68%	-	-	*	-	-	*	68%	64%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**22%**	-	23%	-	-	*	-	-	*	21%	18%
Reading	2015	16%	17%	**25%**	-	25%	-	-	*	-	-	*	23%	21%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**38%**	-	38%	-	-	-	-	-	*	35%	33%
	2014	45%	41%	**52%**	*	53%	-	-	-	-	-	42%	52%	67%

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

Total Students: 452
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**61%**	-	61%	-	-	*	-	-	*	63%	41%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**39%**	-	39%	-	-	*	-	-	83%	37%	59%
STAAR Cumulative Met Standard														
	2015	84%	77%	**73%**	-	72%	-	-	*	-	-	*	72%	59%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**86%**	-	86%	-	-	-	-	-	*	83%	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	*	-	-	-	-	-	-	-	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**62%**	52%	-	-	-	52%	-	-	-	*	52%	53%
Reading	2015	77%	68%	**68%**	60%	-	-	-	60%	-	-	-	*	60%	61%
Writing	2015	72%	65%	**49%**	41%	-	-	-	41%	-	-	-	-	41%	43%
Science	2015	78%	70%	**56%**	39%	-	-	-	39%	-	-	-	*	39%	38%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**23%**	23%	-	-	-	23%	-	-	-	*	23%	23%
Reading	2015	46%	38%	**34%**	27%	-	-	-	27%	-	-	-	*	27%	26%
Writing	2015	34%	32%	**22%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**16%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**10%**	7%	-	-	-	7%	-	-	-	14%	7%	8%
Reading	2015	17%	15%	**16%**	11%	-	-	-	11%	-	-	-	17%	11%	11%
Writing	2015	9%	9%	*	3%	-	-	-	3%	-	-	-	-	3%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**65%**	56%	-	-	-	56%	-	-	-	*	56%	56%
Reading	2015	59%	57%	**68%**	60%	-	-	-	60%	-	-	-	*	60%	61%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**22%**	13%	-	-	-	13%	-	-	-	*	13%	14%
Reading	2015	16%	17%	**25%**	16%	-	-	-	16%	-	-	-	*	16%	17%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**38%**	35%	-	-	-	35%	-	-	-	*	35%	33%
	2014	45%	41%	**52%**	67%	-	-	-	67%	-	-	-	*	67%	67%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: FRANKLIN EL

Campus Number: 101912155

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 452

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	-	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**95%**	-	95%	-	-	*	-	-	100%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	**5%**	-	5%	-	-	*	-	-	0%	5%	3%
Other Exclusions	1%	3%	**1%**	-	1%	-	-	*	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	-	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 452
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.1%**	*	97.1%	*	*	*	-	-	95.0%	97.2%	97.7%
2012-13	95.8%	95.8%	**96.8%**	*	96.9%	*	-	*	-	-	95.8%	96.9%	97.7%

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 452
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	452	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	60	13.3%	7.1%	4.2%
Kindergarten	68	15.0%	8.5%	7.5%
Grade 1	58	12.8%	8.8%	7.9%
Grade 2	66	14.6%	8.7%	7.8%
Grade 3	63	13.9%	8.2%	7.6%
Grade 4	71	15.7%	8.0%	7.5%
Grade 5	66	14.6%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	1	0.2%	24.9%	12.6%
Hispanic	444	98.2%	62.1%	52.0%
White	5	1.1%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	411	90.9%	75.6%	58.8%
Non-Educationally Disadvantaged	41	9.1%	24.4%	41.2%
English Language Learners (ELL)	270	59.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	387	85.6%	71.6%	51.2%
Mobility (2013-2014)	61	16.1%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	7.8%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	3.4%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.6%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	4.5%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	6.1%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	20.7	19.2
Grade 1	16.4	20.2	19.3
Grade 2	16.4	19.8	19.3
Grade 3	20.7	19.1	19.1
Grade 4	13.8	18.6	19.1
Grade 5	15.3	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

Total Students: 452
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	37.4	100.0%	100.0%	100.0%
Professional Staff:	30.5	81.5%	63.1%	64.5%
Teachers	26.5	70.8%	48.4%	50.8%
Professional Support	2.0	5.3%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	5.3%	2.3%	2.9%
Educational Aides:	6.9	18.5%	5.8%	9.6%
Total Minority Staff:	31.4	84.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	18.9%	36.4%	9.9%
Hispanic	15.5	58.5%	27.2%	25.6%
White	5.0	18.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.8%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	15.1%	25.1%	23.4%
Females	22.5	84.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	21.5	81.1%	69.1%	75.1%
Masters	5.0	18.9%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	18.9%	11.1%	8.5%
1-5 Years Experience	4.0	15.1%	28.1%	26.1%
6-10 Years Experience	7.5	28.3%	20.3%	22.6%
11-20 Years Experience	6.0	22.6%	24.5%	26.9%
Over 20 Years Experience	4.0	15.1%	16.0%	16.0%
Number of Students per Teacher	17.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.4	11.0
Average Years Experience of Teachers with District:	6.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,350	$49,605	$46,575
6-10 Years Experience	$51,886	$51,739	$49,127
11-20 Years Experience	$53,961	$54,863	$52,640
Over 20 Years Experience	$63,647	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,222	$53,698	$50,715
Professional Support	$56,251	$64,231	$59,791
Campus Administration (School Leadership)	$73,807	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

Total Students: 452
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	258	57.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	55	12.2%	15.4%	7.6%
Special Education	34	7.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	24.6	92.8%	76.5%	72.6%
Special Education	1.9	7.2%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FROST EL**

Campus Number: **101912156**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Total Students: 648
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**75%**	78%	67%	-	-	-	-	-	60%	72%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**70%**	67%	76%	*	*	-	-	*	*	71%	63%
Writing	2015	70%	64%	**72%**	70%	76%	*	*	-	-	*	38%	73%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**87%**	86%	88%	*	-	-	-	-	92%	90%	94%
Science	2015	72%	65%	**56%**	53%	60%	*	-	-	-	-	55%	55%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**72%**	71%	73%	*	*	-	-	*	49%	72%	69%
Reading	2015	77%	68%	**77%**	77%	77%	*	*	-	-	*	53%	77%	73%
Writing	2015	72%	65%	**72%**	70%	76%	*	*	-	-	*	38%	73%	75%
Science	2015	78%	70%	**56%**	53%	60%	*	-	-	-	-	55%	55%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**18%**	16%	26%	*	-	-	-	*	*	17%	*
Reading	2015	46%	38%	**32%**	30%	40%	*	-	-	-	*	*	31%	*
Writing	2015	34%	32%	**35%**	33%	47%	*	-	-	-	*	*	37%	*
Science	2015	44%	36%	**9%**	10%	*	*	-	-	-	-	*	7%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**11%**	10%	12%	*	*	-	-	*	*	11%	11%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 648
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**15%**	14%	15%	*	*	-	-	*	*	15%	15%
Writing	2015	9%	9%	**7%**	*	*	*	*	-	-	*	*	7%	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**57%**	64%	44%	*	*	-	-	*	*	54%	45%
Reading	2015	59%	57%	**57%**	64%	44%	*	*	-	-	*	*	54%	45%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**35%**	39%	29%	*	*	-	-	*	*	33%	30%
Reading	2015	16%	17%	**35%**	39%	28%	*	*	-	-	*	*	32%	29%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**59%**	60%	*	*	-	-	-	-	*	57%	*
	2014	45%	41%	**83%**	78%	92%	-	-	-	-	-	100%	82%	91%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 648
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**67%**	70%	60%	*	-	-	-	-	67%	69%	56%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**33%**	30%	40%	*	-	-	-	-	*	31%	44%
STAAR Cumulative Met Standard														
	2015	84%	77%	**87%**	86%	88%	*	-	-	-	-	92%	90%	94%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	*	-	-	-	-	-	-	-	*	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**72%**	-	-	-	-	-	-	-	-	69%	-	69%
Reading	2015	77%	68%	**77%**	-	-	-	-	-	-	-	-	73%	-	73%
Writing	2015	72%	65%	**72%**	-	-	-	-	-	-	-	-	75%	-	75%
Science	2015	78%	70%	**56%**	-	-	-	-	-	-	-	-	50%	-	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**18%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	46%	38%	**32%**	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	34%	32%	**35%**	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	36%	**9%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**11%**	-	-	-	-	-	-	-	-	11%	-	11%
Reading	2015	17%	15%	**15%**	-	-	-	-	-	-	-	-	15%	-	15%
Writing	2015	9%	9%	**7%**	-	-	-	-	-	-	-	-	13%	-	*
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	0%	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**57%**	-	-	-	-	-	-	-	-	42%	-	42%
Reading	2015	59%	57%	**57%**	-	-	-	-	-	-	-	-	41%	-	41%
Writing	2015	56%	52%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 648

Campus Name: FROST EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912156

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**35%**	-	-	-	-	-	-	-	-	32%	-	32%
Reading	2015	16%	17%	**35%**	-	-	-	-	-	-	-	-	31%	-	31%
Writing	2015	7%	6%	*	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**59%**	-	-	-	-	-	-	-	-	*	-	*
	2014	45%	41%	**83%**	-	-	-	-	-	-	-	-	91%	-	91%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 648
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**87%**	82%	99%	*	*	-	-	*	88%	89%	98%
Not Included in Accountability													
Mobile	4%	4%	**13%**	18%	1%	*	*	-	-	*	12%	11%	2%
Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 648
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.9%**	95.0%	98.3%	*	*	-	*	*	95.8%	96.0%	98.4%
2012-13	95.8%	95.8%	**96.4%**	95.8%	98.0%	*	*	-	-	*	96.4%	96.4%	97.8%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 648
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	648	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	82	12.7%	7.1%	4.2%
Kindergarten	95	14.7%	8.5%	7.5%
Grade 1	96	14.8%	8.8%	7.9%
Grade 2	105	16.2%	8.7%	7.8%
Grade 3	84	13.0%	8.2%	7.6%
Grade 4	96	14.8%	8.0%	7.5%
Grade 5	90	13.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	435	67.1%	24.9%	12.6%
Hispanic	199	30.7%	62.1%	52.0%
White	8	1.2%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.6%	0.9%	2.0%
Economically Disadvantaged	539	83.2%	75.6%	58.8%
Non-Educationally Disadvantaged	109	16.8%	24.4%	41.2%
English Language Learners (ELL)	144	22.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	538	83.0%	71.6%	51.2%
Mobility (2013-2014)	144	27.9%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates - Campus	Non-Special Education Rates - District	Non-Special Education Rates - State	Special Education Rates - Campus	Special Education Rates - District	Special Education Rates - State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	6.5%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	7.4%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	5.2%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.6%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	10.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.6	20.7	19.2
Grade 1	22.2	20.2	19.3
Grade 2	21.2	19.8	19.3
Grade 3	19.8	19.1	19.1
Grade 4	21.7	18.6	19.1
Grade 5	20.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Total Students: 648
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	36.0	94.8%	63.1%	64.5%
Teachers	32.0	84.3%	48.4%	50.8%
Professional Support	2.0	5.2%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	5.3%	2.3%	2.9%
Educational Aides:	2.0	5.2%	5.8%	9.6%
Total Minority Staff:	36.0	94.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	26.0	81.2%	36.4%	9.9%
Hispanic	4.0	12.5%	27.2%	25.6%
White	2.0	6.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	15.6%	25.1%	23.4%
Females	27.0	84.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	22.0	68.7%	69.1%	75.1%
Masters	10.0	31.3%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	10.0	31.2%	28.1%	26.1%
6-10 Years Experience	8.0	25.0%	20.3%	22.6%
11-20 Years Experience	10.0	31.3%	24.5%	26.9%
Over 20 Years Experience	4.0	12.5%	16.0%	16.0%
Number of Students per Teacher	20.2	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	10.4	11.0
Average Years Experience of Teachers with District:	10.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,949	$44,540
1-5 Years Experience	$49,600	$49,605	$46,575
6-10 Years Experience	$51,763	$51,739	$49,127
11-20 Years Experience	$55,249	$54,863	$52,640
Over 20 Years Experience	$60,888	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,317	$53,698	$50,715
Professional Support	$55,561	$64,231	$59,791
Campus Administration (School Leadership)	$79,911	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Total Students: 648
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	89	13.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	52	8.0%	15.4%	7.6%
Special Education	58	9.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	30.5	95.3%	76.5%	72.6%
Special Education	1.5	4.7%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GALLEGOS EL**

Campus Number: **101912291**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 500
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**73%**	-	73%	-	-	-	-	-	*	72%	72%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**53%**	-	53%	-	-	-	-	-	*	52%	42%
Writing	2015	70%	64%	**59%**	-	59%	-	-	-	-	-	*	59%	53%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**81%**	-	81%	-	-	-	-	-	71%	80%	53%
Science	2015	72%	65%	**71%**	-	71%	-	-	-	-	-	*	70%	47%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**67%**	-	67%	-	-	-	-	-	43%	66%	54%
Reading	2015	77%	68%	**69%**	-	69%	-	-	-	-	-	53%	68%	56%
Writing	2015	72%	65%	**59%**	-	59%	-	-	-	-	-	*	59%	53%
Science	2015	78%	70%	**71%**	-	71%	-	-	-	-	-	*	70%	47%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**22%**	-	22%	-	-	-	-	-	*	20%	*
Reading	2015	46%	38%	**29%**	-	29%	-	-	-	-	-	*	27%	*
Writing	2015	34%	32%	**35%**	-	35%	-	-	-	-	-	*	33%	*
Science	2015	44%	36%	**31%**	-	31%	-	-	-	-	-	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**11%**	-	11%	-	-	-	-	-	*	10%	8%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 500
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**13%**	-	13%	-	-	-	-	-	*	12%	12%
Writing	2015	9%	9%	**7%**	-	7%	-	-	-	-	-	*	7%	*
Science	2015	16%	13%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**56%**	-	56%	-	-	-	-	-	*	55%	51%
Reading	2015	59%	57%	**57%**	-	57%	-	-	-	-	-	*	56%	52%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	-	18%	-	-	-	-	-	*	18%	15%
Reading	2015	16%	17%	**21%**	-	21%	-	-	-	-	-	*	21%	19%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**36%**	-	36%	-	-	-	-	-	*	36%	*
	2014	45%	41%	**38%**	-	39%	*	-	-	-	-	*	38%	50%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**65%**	-	65%	-	-	-	-	-	*	64%	29%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**35%**	-	35%	-	-	-	-	-	*	36%	71%
STAAR Cumulative Met Standard														
	2015	84%	77%	**79%**	-	79%	-	-	-	-	-	71%	79%	47%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**88%**	-	88%	-	-	-	-	-	*	88%	80%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	*	-	-	-	-	-	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**67%**	57%	-	-	-	57%	-	-	-	43%	57%	54%
Reading	2015	77%	68%	**69%**	58%	-	-	-	58%	-	-	-	47%	58%	56%
Writing	2015	72%	65%	**59%**	58%	-	-	-	58%	-	-	-	*	58%	53%
Science	2015	78%	70%	**71%**	45%	-	-	-	45%	-	-	-	*	45%	47%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**22%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	46%	38%	**29%**	*	-	-	-	*	-	-	-	*	*	*
Writing	2015	34%	32%	**35%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**31%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**11%**	9%	-	-	-	9%	-	-	-	7%	9%	8%
Reading	2015	17%	15%	**13%**	14%	-	-	-	14%	-	-	-	6%	14%	12%
Writing	2015	9%	9%	**7%**	0%	-	-	-	0%	-	-	-	20%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**56%**	48%	-	-	-	48%	-	-	-	*	48%	48%
Reading	2015	59%	57%	**57%**	48%	-	-	-	48%	-	-	-	*	48%	48%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	12%	-	-	-	12%	-	-	-	*	12%	14%
Reading	2015	16%	17%	**21%**	17%	-	-	-	17%	-	-	-	*	17%	18%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**36%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	**38%**	*	-	-	-	*	-	-	-	*	*	50%

District Name: HOUSTON ISD

Campus Name: GALLEGOS EL

Campus Number: 101912291

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 500

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**95%**	-	95%	-	-	-	-	-	100%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	**4%**	-	4%	-	-	-	-	-	0%	3%	3%
Other Exclusions	1%	3%	**1%**	-	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 500
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.5%**	-	97.5%	*	-	-	-	-	96.4%	97.5%	98.4%
2012-13	95.8%	95.8%	**97.9%**	*	98.0%	*	-	-	-	-	96.4%	98.0%	98.6%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 500
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	500	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	3	0.6%	0.1%	0.2%
Pre-Kindergarten	48	9.6%	7.1%	4.2%
Kindergarten	66	13.2%	8.5%	7.5%
Grade 1	76	15.2%	8.8%	7.9%
Grade 2	90	18.0%	8.7%	7.8%
Grade 3	76	15.2%	8.2%	7.6%
Grade 4	75	15.0%	8.0%	7.5%
Grade 5	66	13.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	2	0.4%	24.9%	12.6%
Hispanic	494	98.8%	62.1%	52.0%
White	4	0.8%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	482	96.4%	75.6%	58.8%
Non-Educationally Disadvantaged	18	3.6%	24.4%	41.2%
English Language Learners (ELL)	249	49.8%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	1.2%	1.5%
At-Risk	412	82.4%	71.6%	51.2%
Mobility (2013-2014)	48	11.6%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.9%	4.9%	4.3%	9.1%	8.7%	8.1%
Grade 2	5.9%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.5%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	4.8%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	3.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	20.7	19.2
Grade 1	19.5	20.2	19.3
Grade 2	21.2	19.8	19.3
Grade 3	15.0	19.1	19.1
Grade 4	15.1	18.6	19.1
Grade 5	14.0	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Total Students: 500
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	85.5%	63.1%	64.5%
Teachers	32.0	78.2%	48.4%	50.8%
Professional Support	2.0	4.9%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	2.9%
Educational Aides:	5.9	14.5%	5.8%	9.6%
Total Minority Staff:	31.9	78.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.5	26.5%	36.4%	9.9%
Hispanic	12.0	37.5%	27.2%	25.6%
White	7.0	21.9%	29.7%	61.4%
American Indian	1.0	3.1%	0.2%	0.4%
Asian	3.5	11.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	9.4%	25.1%	23.4%
Females	29.0	90.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	6.3%	1.2%	0.9%
Bachelors	23.0	71.9%	69.1%	75.1%
Masters	7.0	21.8%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	15.6%	11.1%	8.5%
1-5 Years Experience	12.0	37.5%	28.1%	26.1%
6-10 Years Experience	6.0	18.8%	20.3%	22.6%
11-20 Years Experience	7.0	21.8%	24.5%	26.9%
Over 20 Years Experience	2.0	6.3%	16.0%	16.0%
Number of Students per Teacher	15.6	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.5	10.4	11.0
Average Years Experience of Teachers with District:	3.6	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,392	$49,605	$46,575
6-10 Years Experience	$51,711	$51,739	$49,127
11-20 Years Experience	$54,532	$54,863	$52,640
Over 20 Years Experience	$64,528	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$51,849	$53,698	$50,715
Professional Support	$54,676	$64,231	$59,791
Campus Administration (School Leadership)	$84,272	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Total Students: 500
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	218	43.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	95	19.0%	15.4%	7.6%
Special Education	40	8.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.0	3.1%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	27.2	85.1%	76.5%	72.6%
Special Education	3.8	11.7%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARCIA EL**

Campus Number: **101912283**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 769
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**50%**	26%	58%	*	*	-	-	-	*	50%	61%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**44%**	26%	51%	*	-	*	-	-	*	42%	44%
Writing	2015	70%	64%	**36%**	29%	38%	*	-	*	-	-	*	35%	36%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**71%**	69%	71%	-	-	*	-	-	*	68%	46%
Science	2015	72%	65%	**39%**	*	40%	-	-	*	-	-	*	40%	21%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**47%**	32%	52%	*	*	*	-	-	*	46%	43%
Reading	2015	77%	68%	**54%**	34%	60%	*	*	*	-	-	*	52%	51%
Writing	2015	72%	65%	**36%**	29%	38%	*	-	*	-	-	*	35%	36%
Science	2015	78%	70%	**39%**	*	40%	-	-	*	-	-	*	40%	21%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**9%**	*	10%	*	*	*	-	-	*	10%	11%
Reading	2015	46%	38%	**20%**	19%	20%	*	*	*	-	-	*	20%	13%
Writing	2015	34%	32%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	44%	36%	**10%**	*	10%	-	-	*	-	-	*	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**7%**	4%	8%	*	*	*	-	-	*	7%	7%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**11%**	7%	12%	*	*	*	-	-	*	11%	10%
Writing	2015	9%	9%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**56%**	65%	54%	*	-	*	-	-	*	56%	49%
Reading	2015	59%	57%	**61%**	65%	60%	*	-	*	-	-	*	62%	57%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**24%**	30%	23%	*	-	*	-	-	*	25%	24%
Reading	2015	16%	17%	**29%**	30%	29%	*	-	*	-	-	*	29%	33%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**32%**	19%	40%	-	-	-	-	-	*	29%	35%
	2014	45%	41%	**49%**	*	59%	*	-	-	-	*	*	49%	73%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**59%**	62%	58%	-	-	*	-	-	*	57%	28%
Students Requiring Accelerated Instruction													
2015	25%	32%	**41%**	38%	42%	-	-	*	-	-	100%	43%	72%
STAAR Cumulative Met Standard													
2015	84%	77%	**71%**	69%	71%	-	-	*	-	-	*	69%	48%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	100%	100%	*	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**47%**	43%	-	-	-	43%	-	-	-	*	43%	43%
Reading	2015	77%	68%	**54%**	50%	-	-	-	50%	-	-	-	*	50%	51%
Writing	2015	72%	65%	**36%**	36%	-	-	-	36%	-	-	-	-	36%	36%
Science	2015	78%	70%	**39%**	*	-	-	-	*	-	-	-	*	*	21%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**9%**	11%	-	-	-	11%	-	-	-	*	11%	11%
Reading	2015	46%	38%	**20%**	13%	-	-	-	13%	-	-	-	*	13%	13%
Writing	2015	34%	32%	*	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**10%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**7%**	7%	-	-	-	7%	-	-	-	0%	7%	7%
Reading	2015	17%	15%	**11%**	10%	-	-	-	10%	-	-	-	0%	10%	10%
Writing	2015	9%	9%	*	2%	-	-	-	2%	-	-	-	-	2%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**56%**	45%	-	-	-	45%	-	-	-	*	45%	44%
Reading	2015	59%	57%	**61%**	53%	-	-	-	53%	-	-	-	*	53%	52%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**24%**	21%	-	-	-	21%	-	-	-	*	21%	21%
Reading	2015	16%	17%	**29%**	31%	-	-	-	31%	-	-	-	*	31%	30%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**32%**	35%	-	-	-	35%	-	-	-	-	35%	35%
	2014	45%	41%	**49%**	76%	-	-	-	76%	-	-	-	*	76%	73%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 769
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	*	*	-	100%	100%	100%
Included in Accountability	94%	92%	**96%**	97%	97%	83%	*	*	*	-	96%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	**3%**	3%	3%	17%	*	*	*	-	4%	3%	2%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	*	*	-	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 769
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.4%**	95.0%	96.9%	95.5%	-	*	-	*	94.3%	96.5%	97.9%
2012-13	95.8%	95.8%	**97.5%**	96.6%	97.7%	97.4%	*	*	*	*	96.0%	97.5%	98.3%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Total Students: 769
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	769	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.2%
Pre-Kindergarten	83	10.8%	7.1%	4.2%
Kindergarten	130	16.9%	8.5%	7.5%
Grade 1	118	15.3%	8.8%	7.9%
Grade 2	104	13.5%	8.7%	7.8%
Grade 3	122	15.9%	8.2%	7.6%
Grade 4	116	15.1%	8.0%	7.5%
Grade 5	94	12.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	157	20.4%	24.9%	12.6%
Hispanic	602	78.3%	62.1%	52.0%
White	8	1.0%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.3%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	708	92.1%	75.6%	58.8%
Non-Educationally Disadvantaged	61	7.9%	24.4%	41.2%
English Language Learners (ELL)	324	42.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	634	82.4%	71.6%	51.2%
Mobility (2013-2014)	122	20.3%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.1%	4.9%	4.3%	40.0%	8.7%	8.1%
Grade 2	0.9%	3.6%	2.9%	9.1%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.2%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	20.7	19.2
Grade 1	23.6	20.2	19.3
Grade 2	20.7	19.8	19.3
Grade 3	16.4	19.1	19.1
Grade 4	12.6	18.6	19.1
Grade 5	11.6	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Total Students: 769
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff:	49.3	94.3%	63.1%	64.5%
Teachers	43.8	83.8%	48.4%	50.8%
Professional Support	3.5	6.7%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	2.9%
Educational Aides:	3.0	5.7%	5.8%	9.6%
Total Minority Staff:	35.0	66.9%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.0	27.4%	36.4%	9.9%
Hispanic	16.0	36.5%	27.2%	25.6%
White	15.8	36.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	16.0%	25.1%	23.4%
Females	36.8	84.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	1.2%	0.9%
Bachelors	30.0	68.5%	69.1%	75.1%
Masters	11.8	26.9%	28.1%	23.4%
Doctorate	1.0	2.3%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	22.8%	11.1%	8.5%
1-5 Years Experience	15.0	34.2%	28.1%	26.1%
6-10 Years Experience	11.8	26.9%	20.3%	22.6%
11-20 Years Experience	5.0	11.4%	24.5%	26.9%
Over 20 Years Experience	2.0	4.6%	16.0%	16.0%
Number of Students per Teacher	17.6	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.0	10.4	11.0
Average Years Experience of Teachers with District:	3.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,252	$48,949	$44,540
1-5 Years Experience	$49,533	$49,605	$46,575
6-10 Years Experience	$51,982	$51,739	$49,127
11-20 Years Experience	$54,162	$54,863	$52,640
Over 20 Years Experience	$67,378	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$51,472	$53,698	$50,715
Professional Support	$54,436	$64,231	$59,791
Campus Administration (School Leadership)	$75,116	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Total Students: 769
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	304	39.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	66	8.6%	15.4%	7.6%
Special Education	49	6.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	41.7	95.2%	76.5%	72.6%
Special Education	2.0	4.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARDEN VILLAS EL**

Campus Number: **101912158**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: GARDEN VILLAS EL

Campus Number: 101912158

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 845

Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**76%**	85%	75%	*	*	-	-	-	*	75%	74%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**54%**	47%	57%	*	-	*	-	*	*	51%	43%
Writing	2015	70%	64%	**61%**	58%	64%	*	-	*	-	*	*	60%	59%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**79%**	93%	75%	*	-	-	-	-	*	75%	41%
Science	2015	72%	65%	**59%**	52%	60%	*	-	-	-	-	*	55%	26%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**66%**	67%	67%	*	*	*	-	*	21%	64%	51%
Reading	2015	77%	68%	**71%**	74%	70%	*	*	*	-	*	*	68%	54%
Writing	2015	72%	65%	**61%**	58%	64%	*	-	*	-	*	*	60%	59%
Science	2015	78%	70%	**59%**	52%	60%	*	-	-	-	-	*	55%	26%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**25%**	22%	25%	*	*	*	-	*	*	23%	19%
Reading	2015	46%	38%	**31%**	27%	33%	*	*	*	-	*	*	29%	19%
Writing	2015	34%	32%	**24%**	18%	30%	*	-	*	-	*	*	22%	*
Science	2015	44%	36%	**19%**	*	20%	*	-	-	-	-	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**10%**	7%	11%	*	*	*	-	*	*	9%	5%

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District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 845
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**15%**	12%	16%	*	*	*	-	*	*	14%	8%
Writing	2015	9%	9%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**59%**	59%	59%	*	-	*	-	*	*	60%	58%
Reading	2015	59%	57%	**59%**	59%	60%	*	-	*	-	*	*	60%	59%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	15%	19%	*	-	*	-	*	*	18%	16%
Reading	2015	16%	17%	**19%**	15%	21%	*	-	*	-	*	*	20%	18%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**37%**	42%	37%	*	-	-	-	-	*	34%	36%
	2014	45%	41%	**42%**	*	54%	-	-	-	-	-	*	41%	52%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**69%**	70%	68%	*	-	-	-	-	*	66%	24%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**31%**	30%	32%	*	-	-	-	-	*	34%	76%
STAAR Cumulative Met Standard														
	2015	84%	77%	**79%**	93%	75%	*	-	-	-	-	*	75%	41%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 845
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**66%**	52%	-	-	-	52%	-	-	-	44%	52%	51%
Reading	2015	77%	68%	**71%**	56%	-	-	-	56%	-	-	-	45%	56%	54%
Writing	2015	72%	65%	**61%**	59%	-	-	-	59%	-	-	-	*	59%	59%
Science	2015	78%	70%	**59%**	23%	-	-	-	23%	-	-	-	*	23%	26%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**25%**	23%	-	-	-	23%	-	-	-	*	23%	19%
Reading	2015	46%	38%	**31%**	23%	-	-	-	23%	-	-	-	*	23%	19%
Writing	2015	34%	32%	**24%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**19%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**10%**	6%	-	-	-	6%	-	-	-	2%	6%	5%
Reading	2015	17%	15%	**15%**	9%	-	-	-	9%	-	-	-	5%	9%	8%
Writing	2015	9%	9%	*	3%	-	-	-	3%	-	-	-	0%	3%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**59%**	59%	-	-	-	59%	-	-	-	*	59%	62%
Reading	2015	59%	57%	**59%**	61%	-	-	-	61%	-	-	-	*	61%	64%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	14%	-	-	-	14%	-	-	-	*	14%	16%
Reading	2015	16%	17%	**19%**	20%	-	-	-	20%	-	-	-	*	20%	20%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**37%**	32%	-	-	-	32%	-	-	-	43%	32%	36%
	2014	45%	41%	**42%**	53%	-	-	-	53%	-	-	-	*	53%	52%

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 845
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	**95%**	94%	97%	92%	*	*	-	*	92%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	3%	8%	*	*	-	*	8%	4%	2%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	*	-	*	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 845
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.7%**	97.0%	96.7%	94.7%	*	*	-	*	95.0%	96.7%	96.8%
2012-13	95.8%	95.8%	**97.3%**	97.4%	97.3%	97.0%	*	*	-	-	95.8%	97.3%	97.5%

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 845
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	845	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	85	10.1%	7.1%	4.2%
Kindergarten	104	12.3%	8.5%	7.5%
Grade 1	131	15.5%	8.8%	7.9%
Grade 2	139	16.4%	8.7%	7.8%
Grade 3	135	16.0%	8.2%	7.6%
Grade 4	120	14.2%	8.0%	7.5%
Grade 5	131	15.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	203	24.0%	24.9%	12.6%
Hispanic	622	73.6%	62.1%	52.0%
White	16	1.9%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	709	83.9%	75.6%	58.8%
Non-Educationally Disadvantaged	136	16.1%	24.4%	41.2%
English Language Learners (ELL)	332	39.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	671	79.4%	71.6%	51.2%
Mobility (2013-2014)	82	12.3%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates - Campus	Non-Special Education Rates - District	Non-Special Education Rates - State	Special Education Rates - Campus	Special Education Rates - District	Special Education Rates - State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.9%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	5.7%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.5%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.7	19.2
Grade 1	21.2	20.2	19.3
Grade 2	22.5	19.8	19.3
Grade 3	21.5	19.1	19.1
Grade 4	19.1	18.6	19.1
Grade 5	26.0	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Total Students: 845
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff:	59.0	93.7%	63.1%	64.5%
Teachers	51.0	81.0%	48.4%	50.8%
Professional Support	7.0	11.1%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	1.6%	2.3%	2.9%
Educational Aides:	4.0	6.3%	5.8%	9.6%
Total Minority Staff:	46.0	73.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	19.0	37.3%	36.4%	9.9%
Hispanic	15.0	29.4%	27.2%	25.6%
White	14.0	27.4%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.5%	1.1%
Males	4.0	7.8%	25.1%	23.4%
Females	47.0	92.2%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	31.0	60.8%	69.1%	75.1%
Masters	20.0	39.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.8%	11.1%	8.5%
1-5 Years Experience	8.0	15.7%	28.1%	26.1%
6-10 Years Experience	12.0	23.5%	20.3%	22.6%
11-20 Years Experience	13.0	25.5%	24.5%	26.9%
Over 20 Years Experience	13.0	25.5%	16.0%	16.0%
Number of Students per Teacher	16.6	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.1	10.4	11.0
Average Years Experience of Teachers with District:	10.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,538	$49,605	$46,575
6-10 Years Experience	$51,192	$51,739	$49,127
11-20 Years Experience	$55,389	$54,863	$52,640
Over 20 Years Experience	$64,956	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,306	$53,698	$50,715
Professional Support	$57,396	$64,231	$59,791
Campus Administration (School Leadership)	$87,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Total Students: 845
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	322	38.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	122	14.4%	15.4%	7.6%
Special Education	36	4.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	48.9	95.8%	76.5%	72.6%
Special Education	2.1	4.2%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GOLFCREST EL**

Campus Number: **101912159**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: GOLFCREST EL

Campus Number: 101912159

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 784

Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**75%**	*	75%	-	-	-	-	-	*	76%	72%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**68%**	-	66%	100%	-	-	-	-	*	70%	64%
Writing	2015	70%	64%	**51%**	-	50%	*	-	-	-	-	*	53%	44%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**92%**	*	91%	-	-	-	-	*	*	94%	81%
Science	2015	72%	65%	**75%**	*	74%	-	-	-	-	*	*	81%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**71%**	92%	71%	80%	-	-	-	*	62%	74%	63%
Reading	2015	77%	68%	**77%**	88%	77%	100%	-	-	-	*	*	79%	71%
Writing	2015	72%	65%	**51%**	-	50%	*	-	-	-	-	*	53%	44%
Science	2015	78%	70%	**75%**	*	74%	-	-	-	-	*	*	81%	58%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**23%**	*	24%	*	-	-	-	*	*	25%	20%
Reading	2015	46%	38%	**33%**	*	33%	*	-	-	-	*	*	35%	24%
Writing	2015	34%	32%	**13%**	-	13%	*	-	-	-	-	*	15%	*
Science	2015	44%	36%	**25%**	*	25%	-	-	-	-	*	*	27%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**11%**	*	12%	*	-	-	-	*	*	12%	8%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**14%**	*	14%	*	-	-	-	*	*	15%	11%
Writing	2015	9%	9%	*	-	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	**10%**	*	10%	-	-	-	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**66%**	*	65%	*	-	-	-	*	*	67%	66%
Reading	2015	59%	57%	**72%**	*	71%	*	-	-	-	*	*	72%	75%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**23%**	*	23%	*	-	-	-	*	*	23%	25%
Reading	2015	16%	17%	**26%**	*	26%	*	-	-	-	*	*	26%	30%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**68%**	*	67%	*	-	-	-	-	*	72%	76%
	2014	45%	41%	**60%**	*	60%	-	-	-	-	*	90%	60%	58%

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**80%**	*	79%	-	-	-	-	*	*	81%	67%
Students Requiring Accelerated Instruction													
2015	25%	32%	**20%**	*	21%	-	-	-	-	*	67%	19%	33%
STAAR Cumulative Met Standard													
2015	84%	77%	**86%**	*	86%	-	-	-	-	*	*	86%	76%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5													
2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**71%**	63%	-	-	-	63%	-	-	-	65%	63%	63%
Reading	2015	77%	68%	**77%**	71%	-	-	-	71%	-	-	-	69%	71%	71%
Writing	2015	72%	65%	**51%**	46%	-	-	-	46%	-	-	-	*	46%	44%
Science	2015	78%	70%	**75%**	55%	-	-	-	55%	-	-	-	*	55%	58%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**23%**	21%	-	-	-	21%	-	-	-	*	21%	20%
Reading	2015	46%	38%	**33%**	25%	-	-	-	25%	-	-	-	*	25%	24%
Writing	2015	34%	32%	**13%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**25%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**11%**	9%	-	-	-	9%	-	-	-	0%	9%	8%
Reading	2015	17%	15%	**14%**	11%	-	-	-	11%	-	-	-	0%	11%	11%
Writing	2015	9%	9%	*	5%	-	-	-	5%	-	-	-	0%	5%	*
Science	2015	16%	13%	**10%**	4%	-	-	-	4%	-	-	-	0%	4%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**66%**	64%	-	-	-	64%	-	-	-	*	64%	64%
Reading	2015	59%	57%	**72%**	75%	-	-	-	75%	-	-	-	*	75%	74%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**23%**	24%	-	-	-	24%	-	-	-	*	24%	25%
Reading	2015	16%	17%	**26%**	30%	-	-	-	30%	-	-	-	*	30%	31%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**68%**	78%	-	-	-	78%	-	-	-	*	78%	76%
	2014	45%	41%	**60%**	57%	-	-	-	57%	-	-	-	*	57%	58%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 784

Campus Name: GOLFCREST EL

2014-15 Campus Participation ‡

Grade Span: PK - 05

Campus Number: 101912159

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**96%**	100%	96%	100%	-	-	-	*	87%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	**4%**	0%	3%	0%	-	-	-	*	13%	3%	3%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.9%**	93.9%	97.1%	94.1%	*	-	-	*	96.2%	96.9%	97.4%
2012-13	95.8%	95.8%	**96.2%**	91.1%	96.4%	96.8%	*	*	-	*	95.3%	96.3%	96.6%

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	784	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	99	12.6%	7.1%	4.2%
Kindergarten	109	13.9%	8.5%	7.5%
Grade 1	127	16.2%	8.8%	7.9%
Grade 2	122	15.6%	8.7%	7.8%
Grade 3	125	15.9%	8.2%	7.6%
Grade 4	105	13.4%	8.0%	7.5%
Grade 5	97	12.4%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	26	3.3%	24.9%	12.6%
Hispanic	745	95.0%	62.1%	52.0%
White	11	1.4%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	702	89.5%	75.6%	58.8%
Non-Educationally Disadvantaged	82	10.5%	24.4%	41.2%
English Language Learners (ELL)	488	62.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	661	84.3%	71.6%	51.2%
Mobility (2013-2014)	116	18.3%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	10.6%	4.9%	4.3%	23.1%	8.7%	8.1%
Grade 2	6.7%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	8.8%	4.1%	2.2%	11.1%	1.9%	1.6%
Grade 4	9.3%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	8.9%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	20.7	19.2
Grade 1	20.8	20.2	19.3
Grade 2	17.3	19.8	19.3
Grade 3	22.7	19.1	19.1
Grade 4	13.3	18.6	19.1
Grade 5	12.9	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	60.5	100.0%	100.0%	100.0%
Professional Staff:	52.6	86.9%	63.1%	64.5%
Teachers	47.8	79.0%	48.4%	50.8%
Professional Support	2.8	4.6%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	2.9%
Educational Aides:	7.9	13.1%	5.8%	9.6%
Total Minority Staff:	51.9	85.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	14.6%	36.4%	9.9%
Hispanic	28.0	58.6%	27.2%	25.6%
White	5.8	12.2%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	12.5%	4.9%	1.4%
Pacific Islander	1.0	2.1%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	6.3%	25.1%	23.4%
Females	44.8	93.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	32.0	66.9%	69.1%	75.1%
Masters	15.8	33.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.4%	11.1%	8.5%
1-5 Years Experience	13.0	27.2%	28.1%	26.1%
6-10 Years Experience	11.8	24.7%	20.3%	22.6%
11-20 Years Experience	13.0	27.2%	24.5%	26.9%
Over 20 Years Experience	6.0	12.5%	16.0%	16.0%
Number of Students per Teacher	16.4	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	10.4	11.0
Average Years Experience of Teachers with District:	6.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,369	$49,605	$46,575
6-10 Years Experience	$51,768	$51,739	$49,127
11-20 Years Experience	$53,798	$54,863	$52,640
Over 20 Years Experience	$64,151	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,998	$53,698	$50,715
Professional Support	$58,597	$64,231	$59,791
Campus Administration (School Leadership)	$75,662	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	452	57.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	63	8.0%	15.4%	7.6%
Special Education	54	6.9%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	44.0	92.0%	76.5%	72.6%
Special Education	3.8	8.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GREGG EL**

Campus Number: **101912162**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**60%**	53%	63%	-	-	*	-	-	*	61%	70%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**62%**	39%	69%	-	*	-	-	*	*	61%	76%
Writing	2015	70%	64%	**65%**	50%	69%	-	*	-	-	*	*	64%	81%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**73%**	61%	78%	-	-	-	-	-	*	74%	59%
Science	2015	72%	65%	**55%**	56%	54%	-	-	-	-	-	*	55%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**63%**	52%	67%	-	*	*	-	*	*	63%	68%
Reading	2015	77%	68%	**64%**	51%	70%	-	*	*	-	*	*	65%	71%
Writing	2015	72%	65%	**65%**	50%	69%	-	*	-	-	*	*	64%	81%
Science	2015	78%	70%	**55%**	56%	54%	-	-	-	-	-	*	55%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**21%**	11%	26%	-	*	*	-	*	*	21%	35%
Reading	2015	46%	38%	**29%**	18%	35%	-	*	*	-	*	*	30%	39%
Writing	2015	34%	32%	**35%**	*	41%	-	*	-	-	*	*	34%	58%
Science	2015	44%	36%	**17%**	*	21%	-	-	-	-	-	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**11%**	8%	13%	-	*	*	-	*	*	12%	16%

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District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**15%**	11%	17%	-	*	*	-	*	*	15%	18%
Writing	2015	9%	9%	**9%**	*	12%	-	*	-	-	*	*	9%	17%
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**57%**	63%	57%	-	*	-	-	*	*	58%	58%
Reading	2015	59%	57%	**57%**	63%	57%	-	*	-	-	*	*	58%	58%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	25%	16%	-	*	-	-	*	*	17%	14%
Reading	2015	16%	17%	**18%**	25%	16%	-	*	-	-	*	*	17%	14%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**24%**	*	42%	-	-	-	-	*	*	26%	*
	2014	45%	41%	*	*	*	-	-	-	-	-	*	*	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**63%**	50%	68%	-	-	-	-	-	*	63%	44%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**38%**	50%	32%	-	-	-	-	-	*	37%	56%
STAAR Cumulative Met Standard														
	2015	84%	77%	**71%**	61%	76%	-	-	-	-	-	*	72%	56%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	*	100%	-	-	-	-	-	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**63%**	72%	-	-	-	72%	-	-	-	*	72%	68%
Reading	2015	77%	68%	**64%**	76%	-	-	-	76%	-	-	-	*	76%	71%
Writing	2015	72%	65%	**65%**	87%	-	-	-	87%	-	-	-	*	87%	81%
Science	2015	78%	70%	**55%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**21%**	36%	-	-	-	36%	-	-	-	*	36%	35%
Reading	2015	46%	38%	**29%**	39%	-	-	-	39%	-	-	-	*	39%	39%
Writing	2015	34%	32%	**35%**	58%	-	-	-	58%	-	-	-	-	58%	58%
Science	2015	44%	36%	**17%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**11%**	17%	-	-	-	17%	-	-	-	0%	17%	16%
Reading	2015	17%	15%	**15%**	20%	-	-	-	20%	-	-	-	0%	20%	18%
Writing	2015	9%	9%	**9%**	18%	-	-	-	18%	-	-	-	0%	18%	17%
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**57%**	60%	-	-	-	60%	-	-	-	*	60%	56%
Reading	2015	59%	57%	**57%**	60%	-	-	-	60%	-	-	-	*	60%	56%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	13%	-	-	-	13%	-	-	-	*	13%	12%

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 568

Campus Name: GREGG EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912162

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**18%**	13%	-	-	-	13%	-	-	-	*	13%	12%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**24%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	*	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	*	*	-	*	100%	100%	99%
Included in Accountability	94%	92%	**93%**	88%	95%	-	*	*	-	*	100%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	**5%**	12%	2%	-	*	*	-	*	0%	3%	1%
Other Exclusions	1%	3%	**1%**	0%	2%	-	*	*	-	*	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	*	-	*	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	*	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.7%**	95.2%	97.3%	*	*	*	-	*	95.5%	96.8%	97.7%
2012-13	95.8%	95.8%	**97.5%**	96.8%	97.8%	*	*	*	-	*	97.7%	97.5%	98.1%

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	568	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	81	14.3%	7.1%	4.2%
Kindergarten	87	15.3%	8.5%	7.5%
Grade 1	90	15.8%	8.8%	7.9%
Grade 2	97	17.1%	8.7%	7.8%
Grade 3	68	12.0%	8.2%	7.6%
Grade 4	85	15.0%	8.0%	7.5%
Grade 5	60	10.6%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	148	26.1%	24.9%	12.6%
Hispanic	402	70.8%	62.1%	52.0%
White	5	0.9%	8.3%	28.9%
American Indian	5	0.9%	0.2%	0.4%
Asian	3	0.5%	3.6%	3.9%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	3	0.5%	0.9%	2.0%
Economically Disadvantaged	505	88.9%	75.6%	58.8%
Non-Educationally Disadvantaged	63	11.1%	24.4%	41.2%
English Language Learners (ELL)	268	47.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	481	84.7%	71.6%	51.2%
Mobility (2013-2014)	67	16.6%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	15.8%	4.9%	4.3%	25.0%	8.7%	8.1%
Grade 2	12.1%	3.6%	2.9%	33.3%	4.2%	3.9%
Grade 3	12.7%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	8.8%	2.9%	1.2%	50.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	20.7	19.2
Grade 1	19.3	20.2	19.3
Grade 2	24.2	19.8	19.3
Grade 3	21.4	19.1	19.1
Grade 4	20.6	18.6	19.1
Grade 5	13.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	41.4	100.0%	100.0%	100.0%
Professional Staff:	37.4	90.4%	63.1%	64.5%
Teachers	33.4	80.8%	48.4%	50.8%
Professional Support	3.0	7.2%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	2.9%
Educational Aides:	4.0	9.6%	5.8%	9.6%
Total Minority Staff:	36.4	88.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.0	35.9%	36.4%	9.9%
Hispanic	15.5	46.3%	27.2%	25.6%
White	2.0	5.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	9.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.0%	1.5%	1.1%
Males	7.0	20.8%	25.1%	23.4%
Females	26.5	79.2%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	23.9	71.6%	69.1%	75.1%
Masters	6.5	19.4%	28.1%	23.4%
Doctorate	3.0	9.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.9%	11.1%	8.5%
1-5 Years Experience	8.0	23.9%	28.1%	26.1%
6-10 Years Experience	7.0	20.8%	20.3%	22.6%
11-20 Years Experience	10.5	31.4%	24.5%	26.9%
Over 20 Years Experience	5.0	15.0%	16.0%	16.0%
Number of Students per Teacher	17.0	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	10.4	11.0
Average Years Experience of Teachers with District:	7.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$35,567	$48,949	$44,540
1-5 Years Experience	$49,537	$49,605	$46,575
6-10 Years Experience	$45,560	$51,739	$49,127
11-20 Years Experience	$53,956	$54,863	$52,640
Over 20 Years Experience	$61,951	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$50,712	$53,698	$50,715
Professional Support	$60,173	$64,231	$59,791
Campus Administration (School Leadership)	$91,174	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Total Students: 568
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	255	44.9%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	47	8.3%	15.4%	7.6%
Special Education	32	5.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	30.9	92.5%	76.5%	72.6%
Special Education	2.5	7.5%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GRISSOM EL**

Campus Number: **101912262**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 584
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**64%**	48%	72%	-	-	-	*	-	*	64%	73%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**51%**	48%	53%	-	-	-	*	-	*	50%	51%
Writing	2015	70%	64%	**51%**	41%	57%	-	-	-	*	-	*	50%	51%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**74%**	77%	70%	-	*	-	*	*	*	74%	61%
Science	2015	72%	65%	**61%**	59%	61%	-	*	-	*	*	*	60%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**60%**	54%	62%	-	*	-	*	*	25%	59%	57%
Reading	2015	77%	68%	**62%**	57%	65%	-	*	-	*	*	*	62%	62%
Writing	2015	72%	65%	**51%**	41%	57%	-	-	-	*	-	*	50%	51%
Science	2015	78%	70%	**61%**	59%	61%	-	*	-	*	*	*	60%	48%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**17%**	7%	23%	-	*	-	*	*	*	16%	21%
Reading	2015	46%	38%	**23%**	13%	30%	-	*	-	*	*	*	23%	25%
Writing	2015	34%	32%	**11%**	*	*	-	-	-	*	-	*	11%	*
Science	2015	44%	36%	**22%**	*	23%	-	*	-	*	*	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**10%**	*	14%	-	*	-	*	*	*	10%	12%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**14%**	*	19%	-	*	-	*	*	*	13%	16%
Writing	2015	9%	9%	*	*	*	-	-	-	*	-	*	*	*
Science	2015	16%	13%	**9%**	*	11%	-	*	-	*	*	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**58%**	56%	58%	-	*	-	*	*	*	58%	58%
Reading	2015	59%	57%	**60%**	56%	60%	-	*	-	*	*	*	60%	60%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**23%**	21%	22%	-	*	-	*	*	*	23%	21%
Reading	2015	16%	17%	**25%**	21%	26%	-	*	-	*	*	*	25%	25%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**37%**	43%	*	-	-	-	*	*	*	37%	*
	2014	45%	41%	**29%**	29%	27%	*	-	-	-	*	*	29%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**58%**	55%	56%	-	*	-	*	*	*	57%	44%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**42%**	45%	44%	-	*	-	*	*	*	43%	56%
STAAR Cumulative Met Standard														
	2015	84%	77%	**73%**	77%	69%	-	*	-	*	*	*	72%	59%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	*	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**60%**	58%	-	-	-	58%	60%	60%	-	50%	59%	57%
Reading	2015	77%	68%	**62%**	64%	-	-	-	64%	64%	64%	-	52%	64%	62%
Writing	2015	72%	65%	**51%**	40%	-	-	-	40%	67%	67%	-	56%	50%	51%
Science	2015	78%	70%	**61%**	-	-	-	-	-	52%	52%	-	*	52%	48%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**17%**	32%	-	-	-	32%	*	*	-	*	22%	21%
Reading	2015	46%	38%	**23%**	32%	-	-	-	32%	19%	19%	-	*	27%	25%
Writing	2015	34%	32%	**11%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**22%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**10%**	16%	-	-	-	16%	10%	10%	-	6%	13%	12%
Reading	2015	17%	15%	**14%**	21%	-	-	-	21%	13%	13%	-	10%	18%	16%
Writing	2015	9%	9%	*	0%	-	-	-	0%	8%	8%	-	0%	3%	*
Science	2015	16%	13%	**9%**	-	-	-	-	-	7%	7%	-	0%	7%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**58%**	38%	-	-	-	38%	65%	65%	-	*	55%	54%
Reading	2015	59%	57%	**60%**	42%	-	-	-	42%	64%	64%	-	*	57%	56%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: GRISSOM EL

Campus Number: 101912262

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 584

Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**23%**	21%	-	-	-	21%	19%	19%	-	*	19%	19%
Reading	2015	16%	17%	**25%**	32%	-	-	-	32%	21%	21%	-	*	24%	23%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**37%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	**29%**	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 584
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	-	*	-	100%	*	100%	99%	100%
Included in Accountability	94%	92%	**93%**	90%	95%	-	*	-	100%	*	100%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	**6%**	9%	5%	-	*	-	0%	*	0%	4%	1%
Other Exclusions	1%	3%	**0%**	0%	1%	-	*	-	0%	*	0%	1%	1%
Not Tested	1%	1%	**0%**	1%	0%	-	*	-	0%	*	0%	1%	0%
Absent	1%	1%	**0%**	1%	0%	-	*	-	0%	*	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	-	*	-	0%	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 584
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.6%**	96.4%	96.7%	*	*	-	*	*	95.9%	96.6%	97.1%
2012-13	95.8%	95.8%	**96.3%**	95.7%	96.9%	*	*	*	*	*	94.5%	96.3%	97.5%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 584
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	584	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	3	0.5%	0.1%	0.2%
Pre-Kindergarten	47	8.0%	7.1%	4.2%
Kindergarten	92	15.8%	8.5%	7.5%
Grade 1	108	18.5%	8.8%	7.9%
Grade 2	88	15.1%	8.7%	7.8%
Grade 3	86	14.7%	8.2%	7.6%
Grade 4	85	14.6%	8.0%	7.5%
Grade 5	75	12.8%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	194	33.2%	24.9%	12.6%
Hispanic	376	64.4%	62.1%	52.0%
White	0	0.0%	8.3%	28.9%
American Indian	3	0.5%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	7	1.2%	0.1%	0.1%
Two or More Races	4	0.7%	0.9%	2.0%
Economically Disadvantaged	554	94.9%	75.6%	58.8%
Non-Educationally Disadvantaged	30	5.1%	24.4%	41.2%
English Language Learners (ELL)	293	50.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	532	91.1%	71.6%	51.2%
Mobility (2013-2014)	64	13.6%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	13.8%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	5.7%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	4.7%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.7%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.3%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.3	20.7	19.2
Grade 1	23.8	20.2	19.3
Grade 2	18.9	19.8	19.3
Grade 3	21.2	19.1	19.1
Grade 4	17.5	18.6	19.1
Grade 5	21.3	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 584
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	38.1	100.0%	100.0%	100.0%
Professional Staff:	33.2	87.0%	63.1%	64.5%
Teachers	29.0	76.1%	48.4%	50.8%
Professional Support	2.2	5.7%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	5.2%	2.3%	2.9%
Educational Aides:	4.9	13.0%	5.8%	9.6%
Total Minority Staff:	37.1	97.4%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	16.0	55.2%	36.4%	9.9%
Hispanic	11.0	37.9%	27.2%	25.6%
White	1.0	3.4%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.8	13.2%	25.1%	23.4%
Females	25.2	86.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	19.5	67.2%	69.1%	75.1%
Masters	8.5	29.3%	28.1%	23.4%
Doctorate	1.0	3.4%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.3%	11.1%	8.5%
1-5 Years Experience	9.0	31.0%	28.1%	26.1%
6-10 Years Experience	7.0	24.2%	20.3%	22.6%
11-20 Years Experience	9.5	32.7%	24.5%	26.9%
Over 20 Years Experience	0.5	1.7%	16.0%	16.0%
Number of Students per Teacher	20.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	10.4	11.0
Average Years Experience of Teachers with District:	7.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,822	$49,605	$46,575
6-10 Years Experience	$52,023	$51,739	$49,127
11-20 Years Experience	$54,636	$54,863	$52,640
Over 20 Years Experience	$64,617	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,110	$53,698	$50,715
Professional Support	$64,959	$64,231	$59,791
Campus Administration (School Leadership)	$73,526	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Total Students: 584
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	269	46.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	59	10.1%	15.4%	7.6%
Special Education	32	5.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.4%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	28.0	96.6%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GROSS EL**

Campus Number: **101912369**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Total Students: 723
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**56%**	49%	59%	*	-	*	*	-	*	51%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**46%**	52%	32%	-	-	*	-	-	*	39%	*
Writing	2015	70%	64%	**58%**	60%	52%	-	-	*	-	-	*	56%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**81%**	82%	79%	-	-	*	-	*	*	82%	59%
Science	2015	72%	65%	**54%**	56%	53%	-	-	*	-	*	*	55%	29%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**59%**	59%	56%	*	-	82%	*	*	38%	56%	43%
Reading	2015	77%	68%	**61%**	59%	59%	*	-	90%	*	*	*	57%	46%
Writing	2015	72%	65%	**58%**	60%	52%	-	-	*	-	-	*	56%	43%
Science	2015	78%	70%	**54%**	56%	53%	-	-	*	-	*	*	55%	29%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**19%**	13%	22%	*	-	67%	*	*	*	17%	16%
Reading	2015	46%	38%	**24%**	17%	29%	*	-	67%	*	*	*	22%	16%
Writing	2015	34%	32%	**26%**	26%	*	-	-	*	-	-	*	22%	*
Science	2015	44%	36%	**21%**	18%	19%	-	-	*	-	*	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**10%**	9%	10%	*	-	29%	*	*	*	9%	7%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**13%**	10%	14%	*	-	*	*	*	*	11%	9%
Writing	2015	9%	9%	**8%**	*	*	-	-	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**57%**	59%	54%	-	-	*	-	*	*	55%	49%
Reading	2015	59%	57%	**59%**	59%	58%	-	-	*	-	*	*	57%	52%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**21%**	21%	19%	-	-	*	-	*	*	18%	17%
Reading	2015	16%	17%	**23%**	21%	23%	-	-	*	-	*	*	21%	22%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**40%**	30%	52%	-	-	*	-	*	*	39%	53%
	2014	45%	41%	**41%**	33%	46%	-	-	*	-	-	*	40%	54%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**66%**	66%	67%	-	-	*	-	*	*	69%	48%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**34%**	34%	33%	-	-	*	-	*	100%	31%	52%
STAAR Cumulative Met Standard														
	2015	84%	77%	**76%**	80%	71%	-	-	*	-	*	*	76%	48%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**96%**	92%	100%	-	-	-	-	-	*	96%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**59%**	59%	-	-	-	59%	38%	38%	-	44%	43%	43%
Reading	2015	77%	68%	**61%**	59%	-	-	-	59%	40%	40%	-	42%	47%	46%
Writing	2015	72%	65%	**58%**	-	-	-	-	-	39%	39%	-	*	39%	43%
Science	2015	78%	70%	**54%**	-	-	-	-	-	31%	31%	-	*	31%	29%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**19%**	27%	-	-	-	27%	*	*	-	*	16%	16%
Reading	2015	46%	38%	**24%**	27%	-	-	-	27%	*	*	-	*	17%	16%
Writing	2015	34%	32%	**26%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	**21%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**10%**	18%	-	-	-	18%	3%	3%	-	6%	7%	7%
Reading	2015	17%	15%	**13%**	18%	-	-	-	18%	6%	6%	-	0%	11%	9%
Writing	2015	9%	9%	**8%**	-	-	-	-	-	0%	0%	-	33%	0%	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**57%**	-	-	-	-	-	41%	41%	-	*	41%	43%
Reading	2015	59%	57%	**59%**	-	-	-	-	-	43%	43%	-	*	43%	45%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 723

Campus Name: GROSS EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912369

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**21%**	-	-	-	-	-	16%	16%	-	*	16%	20%
Reading	2015	16%	17%	**23%**	-	-	-	-	-	23%	23%	-	*	23%	28%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**40%**	-	-	-	-	-	54%	54%	-	*	54%	53%
	2014	45%	41%	**41%**	-	-	-	-	-	52%	52%	-	*	52%	54%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 723

Campus Name: GROSS EL

2014-15 Campus Participation ‡

Grade Span: PK - 05

Campus Number: 101912369

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	100%	-	100%	*	*	100%	100%	99%
Included in Accountability	94%	92%	**89%**	89%	90%	14%	-	100%	*	*	89%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	**10%**	11%	8%	57%	-	0%	*	*	11%	6%	8%
Other Exclusions	1%	3%	**1%**	0%	2%	29%	-	0%	*	*	0%	1%	4%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	*	*	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	*	*	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 723
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.1%**	95.5%	96.6%	*	*	98.2%	*	*	95.2%	96.2%	97.1%
2012-13	95.8%	95.8%	**96.2%**	96.1%	96.3%	*	-	97.3%	*	*	94.1%	96.1%	96.3%

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 723
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	723	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	81	11.2%	7.1%	4.2%
Kindergarten	104	14.4%	8.5%	7.5%
Grade 1	130	18.0%	8.8%	7.9%
Grade 2	117	16.2%	8.7%	7.8%
Grade 3	109	15.1%	8.2%	7.6%
Grade 4	88	12.2%	8.0%	7.5%
Grade 5	94	13.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	357	49.4%	24.9%	12.6%
Hispanic	320	44.3%	62.1%	52.0%
White	13	1.8%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	28	3.9%	3.6%	3.9%
Pacific Islander	4	0.6%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	604	83.5%	75.6%	58.8%
Non-Educationally Disadvantaged	119	16.5%	24.4%	41.2%
English Language Learners (ELL)	251	34.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.3%	1.2%	1.5%
At-Risk	578	79.9%	71.6%	51.2%
Mobility (2013-2014)	144	24.9%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	12.2%	4.9%	4.3%	8.3%	8.7%	8.1%
Grade 2	7.6%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	3.8%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	5.2%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	20.7	19.2
Grade 1	19.6	20.2	19.3
Grade 2	18.9	19.8	19.3
Grade 3	17.8	19.1	19.1
Grade 4	13.8	18.6	19.1
Grade 5	18.6	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 723
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	47.7	100.0%	100.0%	100.0%
Professional Staff:	42.8	89.6%	63.1%	64.5%
Teachers	39.5	82.7%	48.4%	50.8%
Professional Support	2.1	4.4%	11.9%	9.7%
Campus Administration (School Leadership)	1.3	2.6%	2.3%	2.9%
Educational Aides:	4.9	10.4%	5.8%	9.6%
Total Minority Staff:	44.5	93.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	26.5	67.1%	36.4%	9.9%
Hispanic	11.0	27.9%	27.2%	25.6%
White	2.0	5.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	15.2%	25.1%	23.4%
Females	33.5	84.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	26.0	65.9%	69.1%	75.1%
Masters	12.5	31.6%	28.1%	23.4%
Doctorate	1.0	2.5%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.7%	11.1%	8.5%
1-5 Years Experience	9.0	22.8%	28.1%	26.1%
6-10 Years Experience	10.0	25.3%	20.3%	22.6%
11-20 Years Experience	7.5	18.9%	24.5%	26.9%
Over 20 Years Experience	8.0	20.3%	16.0%	16.0%
Number of Students per Teacher	18.3	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	10.4	11.0
Average Years Experience of Teachers with District:	8.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,690	$48,949	$44,540
1-5 Years Experience	$49,267	$49,605	$46,575
6-10 Years Experience	$51,816	$51,739	$49,127
11-20 Years Experience	$55,096	$54,863	$52,640
Over 20 Years Experience	$64,440	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,145	$53,698	$50,715
Professional Support	$52,293	$64,231	$59,791
Campus Administration (School Leadership)	$75,886	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Total Students: 723
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	231	32.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	46	6.4%	15.4%	7.6%
Special Education	38	5.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.5	1.3%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	37.2	94.2%	76.5%	72.6%
Special Education	1.8	4.5%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HALPIN EARLY CHILDHOOD CTR**

Campus Number: **101912131**

2015 Accountability Rating: **Improvement Required**

This school is paired with 101912374, TINSLEY EL

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District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 459
Grade Span: EE - KG
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 459
Grade Span: EE - KG
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	459	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	6	1.3%	0.1%	0.2%
Pre-Kindergarten	227	49.5%	7.1%	4.2%
Kindergarten	226	49.2%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	127	27.7%	24.9%	12.6%
Hispanic	320	69.7%	62.1%	52.0%
White	4	0.9%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	5	1.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.9%	2.0%
Economically Disadvantaged	425	92.6%	75.6%	58.8%
Non-Educationally Disadvantaged	34	7.4%	24.4%	41.2%
English Language Learners (ELL)	277	60.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	443	96.5%	71.6%	51.2%
Mobility (2013-2014)	0	-	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

Total Students: 459
Grade Span: EE - KG
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.5%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	-	1.1%	1.3%	-	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

Total Students: 459
Grade Span: EE - KG
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	38.2	100.0%	100.0%	100.0%
Professional Staff:	31.3	81.9%	63.1%	64.5%
Teachers	27.3	71.4%	48.4%	50.8%
Professional Support	2.0	5.2%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	5.2%	2.3%	2.9%
Educational Aides:	6.9	18.1%	5.8%	9.6%
Total Minority Staff:	31.7	83.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.0	33.0%	36.4%	9.9%
Hispanic	10.8	39.6%	27.2%	25.6%
White	5.5	20.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	7.3%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.5	5.5%	25.1%	23.4%
Females	25.8	94.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	7.3%	1.2%	0.9%
Bachelors	15.0	54.9%	69.1%	75.1%
Masters	10.3	37.8%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.3%	11.1%	8.5%
1-5 Years Experience	5.0	18.3%	28.1%	26.1%
6-10 Years Experience	10.8	39.5%	20.3%	22.6%
11-20 Years Experience	4.5	16.5%	24.5%	26.9%
Over 20 Years Experience	5.0	18.3%	16.0%	16.0%
Number of Students per Teacher	16.8	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	10.4	11.0
Average Years Experience of Teachers with District:	7.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,300	$49,605	$46,575
6-10 Years Experience	$48,457	$51,739	$49,127
11-20 Years Experience	$53,076	$54,863	$52,640
Over 20 Years Experience	$65,693	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,582	$53,698	$50,715
Professional Support	$68,328	$64,231	$59,791
Campus Administration (School Leadership)	$69,435	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

Total Students: 459
Grade Span: EE - KG
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	277	60.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	6	1.3%	15.4%	7.6%
Special Education	18	3.9%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	26.3	96.3%	76.5%	72.6%
Special Education	1.0	3.7%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS J R EL**

Campus Number: **101912166**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Total Students: 610
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**79%**	*	80%	-	-	-	-	-	*	77%	79%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**55%**	*	54%	-	-	-	-	-	*	53%	43%
Writing	2015	70%	64%	**58%**	*	58%	-	-	-	-	-	*	56%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**70%**	*	69%	-	-	-	-	-	*	68%	37%
Science	2015	72%	65%	**68%**	*	68%	-	-	-	-	-	*	68%	37%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**65%**	67%	65%	-	-	-	-	-	*	64%	52%
Reading	2015	77%	68%	**67%**	*	67%	-	-	-	-	-	*	65%	56%
Writing	2015	72%	65%	**58%**	*	58%	-	-	-	-	-	*	56%	48%
Science	2015	78%	70%	**68%**	*	68%	-	-	-	-	-	*	68%	37%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**31%**	*	32%	-	-	-	-	-	*	28%	15%
Reading	2015	46%	38%	**37%**	*	37%	-	-	-	-	-	*	33%	15%
Writing	2015	34%	32%	**32%**	*	31%	-	-	-	-	-	*	29%	*
Science	2015	44%	36%	**28%**	*	28%	-	-	-	-	-	*	25%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**14%**	*	14%	-	-	-	-	-	*	12%	10%

265

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**19%**	*	18%	-	-	-	-	-	*	17%	15%
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	**10%**	*	10%	-	-	-	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**54%**	*	54%	-	-	-	-	-	*	53%	50%
Reading	2015	59%	57%	**58%**	*	58%	-	-	-	-	-	*	57%	55%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**16%**	*	15%	-	-	-	-	-	*	13%	13%
Reading	2015	16%	17%	**19%**	*	18%	-	-	-	-	-	*	16%	16%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**30%**	*	31%	-	-	-	-	-	*	29%	24%
	2014	45%	41%	**38%**	*	36%	-	-	-	-	-	*	36%	38%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**68%**	*	67%	-	-	-	-	-	*	66%	37%
Students Requiring Accelerated Instruction													
2015	25%	32%	**32%**	*	33%	-	-	-	-	-	100%	34%	63%
STAAR Cumulative Met Standard													
2015	84%	77%	**68%**	*	67%	-	-	-	-	-	*	66%	37%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 610
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**65%**	49%	-	-	-	49%	-	-	-	67%	49%	52%
Reading	2015	77%	68%	**67%**	53%	-	-	-	53%	-	-	-	70%	53%	56%
Writing	2015	72%	65%	**58%**	40%	-	-	-	40%	-	-	-	71%	40%	48%
Science	2015	78%	70%	**68%**	40%	-	-	-	40%	-	-	-	*	40%	37%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**31%**	16%	-	-	-	16%	-	-	-	*	16%	15%
Reading	2015	46%	38%	**37%**	16%	-	-	-	16%	-	-	-	*	16%	15%
Writing	2015	34%	32%	**32%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**28%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**14%**	12%	-	-	-	12%	-	-	-	3%	12%	10%
Reading	2015	17%	15%	**19%**	17%	-	-	-	17%	-	-	-	4%	17%	15%
Writing	2015	9%	9%	*	2%	-	-	-	2%	-	-	-	0%	2%	*
Science	2015	16%	13%	**10%**	4%	-	-	-	4%	-	-	-	0%	4%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**54%**	49%	-	-	-	49%	-	-	-	*	49%	49%
Reading	2015	59%	57%	**58%**	54%	-	-	-	54%	-	-	-	*	54%	54%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 610

Campus Name: HARRIS J R EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912166

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**16%**	15%	-	-	-	15%	-	-	-	*	15%	13%
Reading	2015	16%	17%	**19%**	21%	-	-	-	21%	-	-	-	*	21%	17%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**30%**	24%	-	-	-	24%	-	-	-	*	24%	24%
	2014	45%	41%	**38%**	43%	-	-	-	43%	*	*	-	*	41%	38%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 610
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**94%**	100%	94%	-	-	-	-	-	100%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	**4%**	0%	5%	-	-	-	-	-	0%	4%	3%
Other Exclusions	1%	3%	**1%**	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 610
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**98.0%**	96.5%	98.0%	*	-	-	-	-	95.9%	98.0%	98.3%
2012-13	95.8%	95.8%	**97.9%**	95.7%	97.9%	*	-	-	-	-	96.8%	97.9%	98.1%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 610
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	610	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	84	13.8%	7.1%	4.2%
Kindergarten	93	15.2%	8.5%	7.5%
Grade 1	91	14.9%	8.8%	7.9%
Grade 2	96	15.7%	8.7%	7.8%
Grade 3	84	13.8%	8.2%	7.6%
Grade 4	90	14.8%	8.0%	7.5%
Grade 5	72	11.8%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	12	2.0%	24.9%	12.6%
Hispanic	596	97.7%	62.1%	52.0%
White	2	0.3%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	542	88.9%	75.6%	58.8%
Non-Educationally Disadvantaged	68	11.1%	24.4%	41.2%
English Language Learners (ELL)	367	60.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	510	83.6%	71.6%	51.2%
Mobility (2013-2014)	52	10.9%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Total Students: 610
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	-	8.7%	8.1%
Grade 2	1.1%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.1%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.7	19.2
Grade 1	18.0	20.2	19.3
Grade 2	19.2	19.8	19.3
Grade 3	26.6	19.1	19.1
Grade 4	27.0	18.6	19.1
Grade 5	22.0	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 610
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	44.2	100.0%	100.0%	100.0%
Professional Staff:	41.3	93.3%	63.1%	64.5%
Teachers	38.0	86.0%	48.4%	50.8%
Professional Support	2.2	5.0%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.3%	2.3%	2.9%
Educational Aides:	3.0	6.7%	5.8%	9.6%
Total Minority Staff:	38.0	85.9%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.0	23.7%	36.4%	9.9%
Hispanic	21.8	57.3%	27.2%	25.6%
White	5.3	13.8%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.3%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	13.1%	25.1%	23.4%
Females	33.0	86.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	30.3	79.5%	69.1%	75.1%
Masters	7.8	20.5%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.9%	11.1%	8.5%
1-5 Years Experience	13.3	34.8%	28.1%	26.1%
6-10 Years Experience	3.0	7.9%	20.3%	22.6%
11-20 Years Experience	11.8	31.0%	24.5%	26.9%
Over 20 Years Experience	7.0	18.4%	16.0%	16.0%
Number of Students per Teacher	16.0	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	10.4	11.0
Average Years Experience of Teachers with District:	10.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$48,596	$49,605	$46,575
6-10 Years Experience	$51,533	$51,739	$49,127
11-20 Years Experience	$55,411	$54,863	$52,640
Over 20 Years Experience	$68,272	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,600	$53,698	$50,715
Professional Support	$56,880	$64,231	$59,791
Campus Administration (School Leadership)	$87,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Total Students: 610
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	322	52.8%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	100	16.4%	15.4%	7.6%
Special Education	20	3.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	36.0	94.7%	76.5%	72.6%
Special Education	1.0	2.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS R P EL**

Campus Number: **101912167**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: HARRIS R P EL

Campus Number: 101912167

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 650

Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**61%**	*	58%	*	-	-	-	-	*	61%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**55%**	71%	53%	*	-	-	-	-	*	55%	56%
Writing	2015	70%	64%	**46%**	59%	44%	*	-	-	-	-	*	46%	44%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**78%**	82%	76%	*	-	-	-	*	100%	78%	56%
Science	2015	72%	65%	**54%**	73%	48%	*	-	-	-	*	*	54%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**59%**	70%	56%	55%	-	-	-	*	29%	59%	51%
Reading	2015	77%	68%	**64%**	76%	62%	*	-	-	-	*	46%	64%	56%
Writing	2015	72%	65%	**46%**	59%	44%	*	-	-	-	-	*	46%	44%
Science	2015	78%	70%	**54%**	73%	48%	*	-	-	-	*	*	54%	33%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**17%**	*	18%	*	-	-	-	*	*	16%	21%
Reading	2015	46%	38%	**26%**	30%	24%	*	-	-	-	*	*	25%	21%
Writing	2015	34%	32%	**12%**	*	*	*	-	-	-	-	*	12%	*
Science	2015	44%	36%	**20%**	*	14%	*	-	-	-	*	*	20%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**8%**	8%	8%	*	-	-	-	*	*	8%	8%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**11%**	*	11%	*	-	-	-	*	*	11%	11%
Writing	2015	9%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**59%**	69%	55%	*	-	-	-	-	61%	58%	58%
Reading	2015	59%	57%	**62%**	69%	59%	*	-	-	-	-	69%	62%	65%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	23%	17%	*	-	-	-	-	39%	19%	16%
Reading	2015	16%	17%	**20%**	23%	19%	*	-	-	-	-	44%	20%	18%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**40%**	*	41%	*	-	-	-	-	46%	38%	*
	2014	45%	41%	**46%**	*	47%	*	-	-	-	-	42%	46%	52%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**62%**	73%	60%	*	-	-	-	*	90%	63%	27%
Students Requiring Accelerated Instruction													
2015	25%	32%	**38%**	*	40%	*	-	-	-	*	*	37%	73%
STAAR Cumulative Met Standard													
2015	84%	77%	**71%**	82%	68%	*	-	-	-	*	100%	71%	42%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5													
2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**59%**	53%	-	-	-	53%	-	-	-	*	53%	51%
Reading	2015	77%	68%	**64%**	59%	-	-	-	59%	-	-	-	*	59%	56%
Writing	2015	72%	65%	**46%**	46%	-	-	-	46%	-	-	-	*	46%	44%
Science	2015	78%	70%	**54%**	33%	-	-	-	33%	-	-	-	-	33%	33%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**17%**	21%	-	-	-	21%	-	-	-	-	21%	21%
Reading	2015	46%	38%	**26%**	21%	-	-	-	21%	-	-	-	-	21%	21%
Writing	2015	34%	32%	**12%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**20%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**8%**	9%	-	-	-	9%	-	-	-	0%	9%	8%
Reading	2015	17%	15%	**11%**	11%	-	-	-	11%	-	-	-	0%	11%	11%
Writing	2015	9%	9%	*	6%	-	-	-	6%	-	-	-	0%	6%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**59%**	54%	-	-	-	54%	-	-	-	*	54%	56%
Reading	2015	59%	57%	**62%**	62%	-	-	-	62%	-	-	-	*	62%	63%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: HARRIS R P EL

Campus Number: 101912167

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 650

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	19%	-	-	-	19%	-	-	-	*	19%	18%
Reading	2015	16%	17%	**20%**	22%	-	-	-	22%	-	-	-	*	22%	21%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**40%**	*	-	-	-	*	-	-	-	-	*	*
	2014	45%	41%	**46%**	47%	-	-	-	47%	*	*	-	*	53%	52%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 650

Campus Name: HARRIS R P EL

2014-15 Campus Participation ‡

Grade Span: PK - 05

Campus Number: 101912167

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	*	100%	99%	99%
Included in Accountability	94%	92%	**78%**	84%	77%	73%	-	-	-	*	89%	82%	71%
Not Included in Accountability													
Mobile	4%	4%	**13%**	16%	12%	27%	-	-	-	*	11%	8%	11%
Other Exclusions	1%	3%	**8%**	0%	10%	0%	-	-	-	*	0%	9%	17%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	*	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	0%	-	-	-	*	0%	1%	1%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 650
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.5%**	94.9%	95.6%	94.0%	-	*	-	-	92.8%	95.5%	96.6%
2012-13	95.8%	95.8%	**95.9%**	95.5%	96.0%	95.9%	-	-	-	-	93.7%	95.9%	96.8%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 650
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	650	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	83	12.8%	7.1%	4.2%
Kindergarten	101	15.5%	8.5%	7.5%
Grade 1	103	15.8%	8.8%	7.9%
Grade 2	105	16.2%	8.7%	7.8%
Grade 3	92	14.2%	8.2%	7.6%
Grade 4	85	13.1%	8.0%	7.5%
Grade 5	81	12.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	79	12.2%	24.9%	12.6%
Hispanic	555	85.4%	62.1%	52.0%
White	11	1.7%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.8%	0.9%	2.0%
Economically Disadvantaged	597	91.8%	75.6%	58.8%
Non-Educationally Disadvantaged	53	8.2%	24.4%	41.2%
English Language Learners (ELL)	353	54.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	547	84.2%	71.6%	51.2%
Mobility (2013-2014)	173	30.8%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Total Students: 650
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.6%	4.9%	4.3%	33.3%	8.7%	8.1%
Grade 2	1.1%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.3%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	3.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	20.7	19.2
Grade 1	21.7	20.2	19.3
Grade 2	26.9	19.8	19.3
Grade 3	19.9	19.1	19.1
Grade 4	16.3	18.6	19.1
Grade 5	17.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 650
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	87.4%	63.1%	64.5%
Teachers	38.0	81.0%	48.4%	50.8%
Professional Support	2.0	4.3%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	2.9%
Educational Aides:	5.9	12.6%	5.8%	9.6%
Total Minority Staff:	39.9	85.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	19.0	50.0%	36.4%	9.9%
Hispanic	14.0	36.8%	27.2%	25.6%
White	5.0	13.2%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	18.4%	25.1%	23.4%
Females	31.0	81.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	31.0	81.6%	69.1%	75.1%
Masters	7.0	18.4%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	11.1%	8.5%
1-5 Years Experience	9.0	23.7%	28.1%	26.1%
6-10 Years Experience	6.0	15.8%	20.3%	22.6%
11-20 Years Experience	7.0	18.4%	24.5%	26.9%
Over 20 Years Experience	14.0	36.8%	16.0%	16.0%
Number of Students per Teacher	17.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.9	10.4	11.0
Average Years Experience of Teachers with District:	11.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,767	$49,605	$46,575
6-10 Years Experience	$51,683	$51,739	$49,127
11-20 Years Experience	$54,820	$54,863	$52,640
Over 20 Years Experience	$64,568	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$56,419	$53,698	$50,715
Professional Support	$64,536	$64,231	$59,791
Campus Administration (School Leadership)	$85,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Total Students: 650
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	354	54.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	50	7.7%	15.4%	7.6%
Special Education	42	6.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.3%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.0	2.6%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	34.0	89.5%	76.5%	72.6%
Special Education	1.0	2.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARTSFIELD EL**

Campus Number: **101912168**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Total Students: 365
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**44%**	34%	78%	-	-	-	-	-	*	42%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**53%**	60%	*	*	-	-	-	*	*	51%	*
Writing	2015	70%	64%	**57%**	63%	*	*	-	-	-	*	*	54%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**78%**	75%	89%	-	-	-	-	-	*	77%	*
Science	2015	72%	65%	**69%**	63%	100%	-	-	-	-	-	*	68%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**60%**	60%	59%	*	-	-	-	*	*	59%	45%
Reading	2015	77%	68%	**59%**	58%	59%	*	-	-	-	*	*	57%	50%
Writing	2015	72%	65%	**57%**	63%	*	*	-	-	-	*	*	54%	*
Science	2015	78%	70%	**69%**	63%	100%	-	-	-	-	-	*	68%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**11%**	9%	31%	*	-	-	-	*	*	9%	*
Reading	2015	46%	38%	**23%**	20%	31%	*	-	-	-	*	*	19%	*
Writing	2015	34%	32%	**10%**	12%	*	*	-	-	-	*	*	*	*
Science	2015	44%	36%	**29%**	23%	56%	-	-	-	-	-	*	30%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**6%**	5%	10%	*	-	-	-	*	*	6%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**7%**	6%	*	*	-	-	-	*	*	7%	*
Writing	2015	9%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**56%**	64%	*	*	-	-	-	*	*	59%	*
Reading	2015	59%	57%	**58%**	64%	*	*	-	-	-	*	*	61%	*
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**21%**	25%	*	*	-	-	-	*	*	23%	*
Reading	2015	16%	17%	**23%**	25%	*	*	-	-	-	*	*	24%	*
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**38%**	43%	*	-	-	-	-	-	*	38%	*
	2014	45%	41%	**33%**	34%	*	-	-	*	-	-	*	34%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**68%**	63%	89%	-	-	-	-	-	*	70%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**32%**	37%	*	-	-	-	-	-	*	30%	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**78%**	75%	89%	-	-	-	-	-	*	77%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**90%**	100%	*	-	-	-	-	-	*	90%	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	*	*	-	-	-	-	-	-	*	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**60%**	-	-	-	-	-	45%	-	45%	-	45%	45%
Reading	2015	77%	68%	**59%**	-	-	-	-	-	50%	-	50%	-	50%	50%
Writing	2015	72%	65%	**57%**	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	70%	**69%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**11%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	38%	**23%**	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	32%	**10%**	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	36%	**29%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**6%**	-	-	-	-	-	7%	-	7%	-	7%	*
Reading	2015	17%	15%	**7%**	-	-	-	-	-	11%	-	11%	-	11%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	-	0%	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**56%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	57%	**58%**	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: HARTSFIELD EL

Campus Number: 101912168

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 365

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**21%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	17%	**23%**	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**38%**	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	41%	**33%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD

Campus Name: HARTSFIELD EL

Campus Number: 101912168

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 365

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**88%**	86%	98%	*	-	-	-	*	88%	90%	97%
Not Included in Accountability													
Mobile	4%	4%	**11%**	14%	0%	*	-	-	-	*	12%	9%	0%
Other Exclusions	1%	3%	**0%**	0%	2%	*	-	-	-	*	0%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 365
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.2%**	94.8%	96.2%	*	*	-	-	*	93.9%	95.4%	96.8%
2012-13	95.8%	95.8%	**96.4%**	95.9%	97.5%	*	-	-	-	*	95.7%	96.4%	97.5%

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 365
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	365	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	34	9.3%	7.1%	4.2%
Kindergarten	51	14.0%	8.5%	7.5%
Grade 1	57	15.6%	8.8%	7.9%
Grade 2	58	15.9%	8.7%	7.8%
Grade 3	51	14.0%	8.2%	7.6%
Grade 4	59	16.2%	8.0%	7.5%
Grade 5	55	15.1%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	291	79.7%	24.9%	12.6%
Hispanic	71	19.5%	62.1%	52.0%
White	2	0.5%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	0.9%	2.0%
Economically Disadvantaged	315	86.3%	75.6%	58.8%
Non-Educationally Disadvantaged	50	13.7%	24.4%	41.2%
English Language Learners (ELL)	33	9.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	1.2%	1.5%
At-Risk	273	74.8%	71.6%	51.2%
Mobility (2013-2014)	93	28.3%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	9.6%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	10.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	8.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	4.9%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	20.7	19.2
Grade 1	23.0	20.2	19.3
Grade 2	17.4	19.8	19.3
Grade 3	23.7	19.1	19.1
Grade 4	19.7	18.6	19.1
Grade 5	17.2	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Total Students: 365
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	27.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	89.0%	63.1%	64.5%
Teachers	20.9	77.6%	48.4%	50.8%
Professional Support	2.1	7.7%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.7%	2.3%	2.9%
Educational Aides:	3.0	11.0%	5.8%	9.6%
Total Minority Staff:	25.0	92.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	16.9	80.9%	36.4%	9.9%
Hispanic	2.0	9.6%	27.2%	25.6%
White	0.0	0.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	9.6%	1.5%	1.1%
Males	3.0	14.3%	25.1%	23.4%
Females	17.9	85.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	14.9	71.3%	69.1%	75.1%
Masters	6.0	28.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.6%	11.1%	8.5%
1-5 Years Experience	11.0	52.6%	28.1%	26.1%
6-10 Years Experience	2.0	9.6%	20.3%	22.6%
11-20 Years Experience	1.9	9.2%	24.5%	26.9%
Over 20 Years Experience	4.0	19.1%	16.0%	16.0%
Number of Students per Teacher	17.4	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.0	10.4	11.0
Average Years Experience of Teachers with District:	6.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,327	$49,605	$46,575
6-10 Years Experience	$51,500	$51,739	$49,127
11-20 Years Experience	$58,267	$54,863	$52,640
Over 20 Years Experience	$62,436	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,842	$53,698	$50,715
Professional Support	$60,719	$64,231	$59,791
Campus Administration (School Leadership)	$78,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Total Students: 365
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	32	8.8%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	12	3.3%	15.4%	7.6%
Special Education	17	4.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	19.9	95.2%	76.5%	72.6%
Special Education	1.0	4.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARVARD EL**

Campus Number: **101912169**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Total Students: 706
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**89%**	100%	80%	95%	-	*	-	100%	*	79%	77%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**91%**	100%	82%	100%	-	100%	-	*	*	82%	78%
Writing	2015	70%	64%	**87%**	90%	79%	95%	-	100%	-	*	*	78%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**96%**	100%	95%	96%	*	*	-	*	*	89%	*
Science	2015	72%	65%	**85%**	*	74%	93%	*	*	-	*	*	64%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**90%**	94%	82%	96%	*	100%	-	100%	38%	78%	71%
Reading	2015	77%	68%	**92%**	100%	85%	97%	*	100%	-	100%	*	83%	77%
Writing	2015	72%	65%	**87%**	90%	79%	95%	-	100%	-	*	*	78%	68%
Science	2015	78%	70%	**85%**	*	74%	93%	*	*	-	*	*	64%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**55%**	65%	41%	58%	*	77%	-	92%	*	32%	*
Reading	2015	46%	38%	**70%**	75%	63%	71%	*	92%	-	92%	*	49%	*
Writing	2015	34%	32%	**57%**	70%	41%	65%	-	*	-	*	*	36%	*
Science	2015	44%	36%	**52%**	*	35%	64%	*	*	-	*	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**32%**	29%	20%	43%	*	23%	-	65%	*	15%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**38%**	35%	25%	49%	*	*	-	85%	*	18%	*
Writing	2015	9%	9%	**20%**	*	10%	32%	-	*	-	*	*	14%	*
Science	2015	16%	13%	**24%**	*	14%	36%	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**76%**	86%	69%	81%	*	*	-	*	*	66%	70%
Reading	2015	59%	57%	**78%**	86%	72%	81%	*	*	-	*	*	68%	79%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**39%**	43%	33%	44%	*	*	-	*	*	34%	34%
Reading	2015	16%	17%	**40%**	43%	35%	44%	*	*	-	*	*	36%	41%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**65%**	*	58%	*	-	-	-	-	*	64%	*
	2014	45%	41%	**77%**	*	79%	86%	-	-	-	-	100%	78%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**92%**	100%	91%	91%	*	*	-	*	*	82%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	**8%**	*	*	*	*	*	-	*	*	18%	*
STAAR Cumulative Met Standard													
2015	84%	77%	**96%**	100%	95%	96%	*	*	-	*	*	89%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**90%**	-	-	-	-	-	72%	72%	-	*	72%	71%
Reading	2015	77%	68%	**92%**	-	-	-	-	-	77%	77%	-	*	77%	77%
Writing	2015	72%	65%	**87%**	-	-	-	-	-	68%	68%	-	-	68%	68%
Science	2015	78%	70%	**85%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**55%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	38%	**70%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	**57%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	**52%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**32%**	-	-	-	-	-	8%	8%	-	0%	8%	*
Reading	2015	17%	15%	**38%**	-	-	-	-	-	3%	3%	-	0%	3%	*
Writing	2015	9%	9%	**20%**	-	-	-	-	-	16%	16%	-	-	16%	*
Science	2015	16%	13%	**24%**	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**76%**	-	-	-	-	-	68%	68%	-	-	68%	68%
Reading	2015	59%	57%	**78%**	-	-	-	-	-	78%	78%	-	-	78%	78%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

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District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 706

Campus Name: HARVARD EL

2014-15 Campus Performance ‡

Grade Span: EE - 05

Campus Number: 101912169

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**39%**	-	-	-	-	-	30%	30%	-	-	30%	30%
Reading	2015	16%	17%	**40%**	-	-	-	-	-	37%	37%	-	-	37%	37%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**65%**	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	41%	**77%**	-	-	-	-	-	*	*	-	100%	*	100%

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 706
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 706
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.8%**	97.5%	97.8%	97.6%	*	99.1%	-	98.3%	97.2%	97.5%	97.9%
2012-13	95.8%	95.8%	**98.0%**	98.7%	98.0%	97.8%	*	98.9%	-	98.6%	97.3%	98.1%	98.3%

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 706
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	706	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	5	0.7%	0.1%	0.2%
Pre-Kindergarten	47	6.7%	7.1%	4.2%
Kindergarten	118	16.7%	8.5%	7.5%
Grade 1	108	15.3%	8.8%	7.9%
Grade 2	109	15.4%	8.7%	7.8%
Grade 3	109	15.4%	8.2%	7.6%
Grade 4	108	15.3%	8.0%	7.5%
Grade 5	102	14.4%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	37	5.2%	24.9%	12.6%
Hispanic	284	40.2%	62.1%	52.0%
White	320	45.3%	8.3%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	24	3.4%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	39	5.5%	0.9%	2.0%
Economically Disadvantaged	148	21.0%	75.6%	58.8%
Non-Educationally Disadvantaged	558	79.0%	24.4%	41.2%
English Language Learners (ELL)	58	8.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	326	46.2%	71.6%	51.2%
Mobility (2013-2014)	27	5.0%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	5.0%	4.9%	4.3%	16.7%	8.7%	8.1%
Grade 2	1.9%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	20.7	19.2
Grade 1	17.4	20.2	19.3
Grade 2	15.7	19.8	19.3
Grade 3	13.3	19.1	19.1
Grade 4	14.2	18.6	19.1
Grade 5	22.0	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Total Students: 706
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	93.5%	63.1%	64.5%
Teachers	39.0	84.8%	48.4%	50.8%
Professional Support	3.0	6.5%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	2.9%
Educational Aides:	3.0	6.5%	5.8%	9.6%
Total Minority Staff:	19.0	41.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	10.3%	36.4%	9.9%
Hispanic	10.0	25.6%	27.2%	25.6%
White	25.0	64.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	15.4%	25.1%	23.4%
Females	33.0	84.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	30.0	76.9%	69.1%	75.1%
Masters	9.0	23.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.8%	11.1%	8.5%
1-5 Years Experience	10.0	25.6%	28.1%	26.1%
6-10 Years Experience	7.0	17.9%	20.3%	22.6%
11-20 Years Experience	10.0	25.6%	24.5%	26.9%
Over 20 Years Experience	7.0	18.0%	16.0%	16.0%
Number of Students per Teacher	18.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	10.4	11.0
Average Years Experience of Teachers with District:	9.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,600	$49,605	$46,575
6-10 Years Experience	$51,200	$51,739	$49,127
11-20 Years Experience	$54,565	$54,863	$52,640
Over 20 Years Experience	$63,963	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,675	$53,698	$50,715
Professional Support	$64,658	$64,231	$59,791
Campus Administration (School Leadership)	$110,981	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Total Students: 706
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	54	7.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	277	39.2%	15.4%	7.6%
Special Education	26	3.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	38.3	98.3%	76.5%	72.6%
Special Education	0.7	1.7%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HELMS EL**

Campus Number: **101912170**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 512
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**50%**	*	46%	-	*	-	-	*	*	48%	47%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**61%**	*	58%	*	-	-	-	-	*	57%	60%
Writing	2015	70%	64%	**63%**	*	60%	*	-	-	-	-	*	57%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**66%**	*	65%	*	-	-	-	-	*	56%	48%
Science	2015	72%	65%	**55%**	*	54%	*	-	-	-	-	*	41%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**59%**	71%	56%	100%	*	-	-	*	16%	52%	50%
Reading	2015	77%	68%	**59%**	75%	56%	*	*	-	-	*	*	53%	51%
Writing	2015	72%	65%	**63%**	*	60%	*	-	-	-	-	*	57%	64%
Science	2015	78%	70%	**55%**	*	54%	*	-	-	-	-	*	41%	33%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**16%**	*	14%	*	*	-	-	*	*	11%	16%
Reading	2015	46%	38%	**25%**	*	24%	*	*	-	-	*	*	17%	20%
Writing	2015	34%	32%	**25%**	*	22%	*	-	-	-	-	*	20%	27%
Science	2015	44%	36%	**17%**	*	14%	*	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**8%**	*	8%	*	*	-	-	*	*	4%	9%

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District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 512
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**10%**	*	9%	*	*	-	-	*	*	6%	10%
Writing	2015	9%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**56%**	*	55%	*	-	-	-	-	*	50%	46%
Reading	2015	59%	57%	**56%**	*	55%	*	-	-	-	-	*	50%	46%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**20%**	*	20%	*	-	-	-	-	*	11%	13%
Reading	2015	16%	17%	**20%**	*	20%	*	-	-	-	-	*	11%	13%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**31%**	*	30%	-	-	-	-	-	*	27%	*
	2014	45%	41%	**28%**	-	28%	-	-	-	-	-	*	30%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**59%**	*	58%	*	-	-	-	-	*	46%	41%
Students Requiring Accelerated Instruction													
2015	25%	32%	**41%**	*	42%	*	-	-	-	-	88%	54%	59%
STAAR Cumulative Met Standard													
2015	84%	77%	**66%**	*	65%	*	-	-	-	-	*	56%	48%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	-	100%	*	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 512
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**59%**	54%	-	-	54%	-	-	-	-	26%	54%	50%
Reading	2015	77%	68%	**59%**	54%	-	-	54%	-	-	-	-	*	54%	51%
Writing	2015	72%	65%	**63%**	76%	-	-	76%	-	-	-	-	*	76%	64%
Science	2015	78%	70%	**55%**	33%	-	-	33%	-	-	-	-	*	33%	33%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**16%**	17%	-	-	17%	-	-	-	-	*	17%	16%
Reading	2015	46%	38%	**25%**	21%	-	-	21%	-	-	-	-	*	21%	20%
Writing	2015	34%	32%	**25%**	29%	-	-	29%	-	-	-	-	*	29%	27%
Science	2015	44%	36%	**17%**	*	-	-	*	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**8%**	10%	-	-	10%	-	-	-	-	0%	10%	9%
Reading	2015	17%	15%	**10%**	12%	-	-	12%	-	-	-	-	0%	12%	10%
Writing	2015	9%	9%	*	10%	-	-	10%	-	-	-	-	0%	10%	*
Science	2015	16%	13%	*	4%	-	-	4%	-	-	-	-	0%	4%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**56%**	42%	-	-	42%	-	-	-	-	*	42%	43%
Reading	2015	59%	57%	**56%**	42%	-	-	42%	-	-	-	-	*	42%	43%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**20%**	12%	-	-	12%	-	-	-	-	*	12%	10%

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District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 512
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**20%**	12%	-	-	12%	-	-	-	-	*	12%	10%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**31%**	*	-	-	*	-	-	-	-	*	*	*
	2014	45%	41%	**28%**	*	-	-	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 512
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**94%**	100%	94%	100%	*	-	-	*	100%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	0%	*	-	-	*	0%	2%	3%
Other Exclusions	1%	3%	**2%**	0%	3%	0%	*	-	-	*	0%	2%	5%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 512
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.0%**	97.1%	97.1%	96.5%	*	-	-	97.6%	97.2%	97.0%	97.6%
2012-13	95.8%	95.8%	**97.2%**	97.7%	97.2%	97.1%	*	-	-	95.8%	97.2%	97.1%	97.6%

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 512
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	512	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	68	13.3%	7.1%	4.2%
Kindergarten	84	16.4%	8.5%	7.5%
Grade 1	89	17.4%	8.8%	7.9%
Grade 2	81	15.8%	8.7%	7.8%
Grade 3	69	13.5%	8.2%	7.6%
Grade 4	64	12.5%	8.0%	7.5%
Grade 5	57	11.1%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	28	5.5%	24.9%	12.6%
Hispanic	434	84.8%	62.1%	52.0%
White	37	7.2%	8.3%	28.9%
American Indian	2	0.4%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	2.1%	0.9%	2.0%
Economically Disadvantaged	370	72.3%	75.6%	58.8%
Non-Educationally Disadvantaged	142	27.7%	24.4%	41.2%
English Language Learners (ELL)	220	43.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	435	85.0%	71.6%	51.2%
Mobility (2013-2014)	30	8.0%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.2%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	2.5%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	3.6%	4.1%	2.2%	12.5%	1.9%	1.6%
Grade 4	2.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	6.3%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	20.7	19.2
Grade 1	18.9	20.2	19.3
Grade 2	16.6	19.8	19.3
Grade 3	21.0	19.1	19.1
Grade 4	18.4	18.6	19.1
Grade 5	16.3	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Total Students: 512
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	84.8%	63.1%	64.5%
Teachers	29.0	74.5%	48.4%	50.8%
Professional Support	3.0	7.7%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	2.9%
Educational Aides:	5.9	15.2%	5.8%	9.6%
Total Minority Staff:	29.9	76.9%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	10.3%	36.4%	9.9%
Hispanic	19.0	65.5%	27.2%	25.6%
White	7.0	24.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	27.6%	25.1%	23.4%
Females	21.0	72.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	23.0	79.3%	69.1%	75.1%
Masters	6.0	20.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	20.7%	11.1%	8.5%
1-5 Years Experience	7.0	24.1%	28.1%	26.1%
6-10 Years Experience	6.0	20.7%	20.3%	22.6%
11-20 Years Experience	7.0	24.1%	24.5%	26.9%
Over 20 Years Experience	3.0	10.3%	16.0%	16.0%
Number of Students per Teacher	17.7	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.8	10.4	11.0
Average Years Experience of Teachers with District:	5.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,314	$49,605	$46,575
6-10 Years Experience	$51,067	$51,739	$49,127
11-20 Years Experience	$54,428	$54,863	$52,640
Over 20 Years Experience	$66,422	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,637	$53,698	$50,715
Professional Support	$63,254	$64,231	$59,791
Campus Administration (School Leadership)	$82,084	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Total Students: 512
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	379	74.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	94	18.4%	15.4%	7.6%
Special Education	46	9.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	29.0	100.0%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENDERSON J EL**

Campus Number: **101912171**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Total Students: 800
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**68%**	*	68%	-	-	-	-	-	*	68%	70%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**74%**	*	74%	*	-	-	-	-	*	74%	70%
Writing	2015	70%	64%	**76%**	*	76%	*	-	-	-	-	*	75%	74%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**84%**	*	84%	*	-	-	-	-	-	83%	83%
Science	2015	72%	65%	**75%**	*	75%	*	-	-	-	-	-	73%	74%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**75%**	70%	75%	*	-	-	-	-	*	75%	74%
Reading	2015	77%	68%	**74%**	*	74%	*	-	-	-	-	*	75%	73%
Writing	2015	72%	65%	**76%**	*	76%	*	-	-	-	-	*	75%	74%
Science	2015	78%	70%	**75%**	*	75%	*	-	-	-	-	-	73%	74%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**29%**	*	28%	*	-	-	-	-	*	30%	34%
Reading	2015	46%	38%	**35%**	*	35%	*	-	-	-	-	*	36%	40%
Writing	2015	34%	32%	**46%**	*	46%	*	-	-	-	-	*	49%	53%
Science	2015	44%	36%	**25%**	*	23%	*	-	-	-	-	-	24%	20%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**14%**	*	13%	*	-	-	-	-	*	14%	14%

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District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 800
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**17%**	*	17%	*	-	-	-	-	*	18%	18%
Writing	2015	9%	9%	**9%**	*	9%	*	-	-	-	-	*	10%	11%
Science	2015	16%	13%	**6%**	*	*	*	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**63%**	*	63%	*	-	-	-	-	*	63%	61%
Reading	2015	59%	57%	**63%**	*	63%	*	-	-	-	-	*	63%	61%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**22%**	*	22%	*	-	-	-	-	*	21%	20%
Reading	2015	16%	17%	**22%**	*	22%	*	-	-	-	-	*	21%	20%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**31%**	*	31%	-	-	-	-	-	*	29%	29%
	2014	45%	41%	**30%**	*	31%	-	-	-	-	-	*	29%	44%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**76%**	*	75%	*	-	-	-	-	*	74%	73%
Students Requiring Accelerated Instruction													
2015	25%	32%	**24%**	*	25%	*	-	-	-	-	83%	26%	27%
STAAR Cumulative Met Standard													
2015	84%	77%	**79%**	*	79%	*	-	-	-	-	*	78%	78%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	-	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**75%**	75%	-	-	-	75%	-	-	-	55%	75%	74%
Reading	2015	77%	68%	**74%**	74%	-	-	-	74%	-	-	-	*	74%	73%
Writing	2015	72%	65%	**76%**	75%	-	-	-	75%	-	-	-	*	75%	74%
Science	2015	78%	70%	**75%**	75%	-	-	-	75%	-	-	-	*	75%	74%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**29%**	35%	-	-	-	35%	-	-	-	*	35%	34%
Reading	2015	46%	38%	**35%**	41%	-	-	-	41%	-	-	-	*	41%	40%
Writing	2015	34%	32%	**46%**	53%	-	-	-	53%	-	-	-	-	53%	53%
Science	2015	44%	36%	**25%**	21%	-	-	-	21%	-	-	-	*	21%	20%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**14%**	15%	-	-	-	15%	-	-	-	0%	15%	14%
Reading	2015	17%	15%	**17%**	19%	-	-	-	19%	-	-	-	0%	19%	18%
Writing	2015	9%	9%	**9%**	12%	-	-	-	12%	-	-	-	0%	12%	11%
Science	2015	16%	13%	**6%**	2%	-	-	-	2%	-	-	-	0%	2%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**63%**	61%	-	-	-	61%	-	-	-	*	61%	62%
Reading	2015	59%	57%	**63%**	61%	-	-	-	61%	-	-	-	*	61%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**22%**	20%	-	-	-	20%	-	-	-	*	20%	21%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 800
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**22%**	20%	-	-	-	20%	-	-	-	*	20%	21%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**31%**	29%	-	-	-	29%	-	-	-	*	29%	29%
	2014	45%	41%	**30%**	*	-	-	-	*	-	-	-	*	*	44%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 800
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**95%**	100%	95%	67%	-	-	-	-	100%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	**4%**	0%	4%	33%	-	-	-	-	0%	3%	2%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 800
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**98.5%**	98.1%	98.6%	*	*	-	-	-	98.2%	98.5%	98.8%
2012-13	95.8%	95.8%	**98.4%**	96.7%	98.4%	98.6%	-	-	-	-	96.9%	98.4%	98.8%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 800
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	800	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	113	14.1%	7.1%	4.2%
Kindergarten	105	13.1%	8.5%	7.5%
Grade 1	134	16.8%	8.8%	7.9%
Grade 2	127	15.9%	8.7%	7.8%
Grade 3	110	13.8%	8.2%	7.6%
Grade 4	120	15.0%	8.0%	7.5%
Grade 5	91	11.4%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	15	1.9%	24.9%	12.6%
Hispanic	775	96.9%	62.1%	52.0%
White	9	1.1%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	725	90.6%	75.6%	58.8%
Non-Educationally Disadvantaged	75	9.4%	24.4%	41.2%
English Language Learners (ELL)	507	63.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	691	86.4%	71.6%	51.2%
Mobility (2013-2014)	99	15.6%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Total Students: 800
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.9%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.8%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	3.2%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	20.7	19.2
Grade 1	24.8	20.2	19.3
Grade 2	23.5	19.8	19.3
Grade 3	19.7	19.1	19.1
Grade 4	23.4	18.6	19.1
Grade 5	22.7	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Total Students: 800
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	48.8	98.0%	63.1%	64.5%
Teachers	43.1	86.6%	48.4%	50.8%
Professional Support	5.5	11.0%	11.9%	9.7%
Campus Administration (School Leadership)	0.2	0.4%	2.3%	2.9%
Educational Aides:	1.0	2.0%	5.8%	9.6%
Total Minority Staff:	34.5	69.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	4.6%	36.4%	9.9%
Hispanic	28.8	66.8%	27.2%	25.6%
White	12.3	28.5%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	11.6%	25.1%	23.4%
Females	38.1	88.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	34.8	80.7%	69.1%	75.1%
Masters	8.3	19.3%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.6%	11.1%	8.5%
1-5 Years Experience	8.0	18.6%	28.1%	26.1%
6-10 Years Experience	6.0	13.9%	20.3%	22.6%
11-20 Years Experience	12.0	27.8%	24.5%	26.9%
Over 20 Years Experience	12.1	28.1%	16.0%	16.0%
Number of Students per Teacher	18.6	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.1	10.4	11.0
Average Years Experience of Teachers with District:	12.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,663	$49,605	$46,575
6-10 Years Experience	$51,400	$51,739	$49,127
11-20 Years Experience	$53,985	$54,863	$52,640
Over 20 Years Experience	$69,063	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$56,496	$53,698	$50,715
Professional Support	$56,516	$64,231	$59,791
Campus Administration (School Leadership)	$111,981	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Total Students: 800
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	484	60.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	158	19.8%	15.4%	7.6%
Special Education	34	4.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.0	2.3%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	40.1	93.0%	76.5%	72.6%
Special Education	1.0	2.3%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENDERSON N EL**

Campus Number: **101912172**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 334
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**53%**	50%	63%	-	-	-	-	-	*	52%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**48%**	46%	*	-	-	-	-	-	*	48%	*
Writing	2015	70%	64%	**42%**	38%	*	-	-	-	-	-	*	42%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**68%**	60%	100%	-	-	-	-	-	*	63%	100%
Science	2015	72%	65%	**52%**	44%	83%	-	-	-	-	-	*	44%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**53%**	48%	73%	-	-	-	-	-	*	50%	70%
Reading	2015	77%	68%	**56%**	52%	74%	-	-	-	-	-	*	54%	69%
Writing	2015	72%	65%	**42%**	38%	*	-	-	-	-	-	*	42%	*
Science	2015	78%	70%	**52%**	44%	83%	-	-	-	-	-	*	44%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**6%**	*	*	-	-	-	-	-	*	*	*
Reading	2015	46%	38%	**10%**	9%	*	-	-	-	-	-	*	9%	*
Writing	2015	34%	32%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	44%	36%	**23%**	20%	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**4%**	*	*	-	-	-	-	-	*	*	*

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District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 334
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**5%**	*	*	-	-	-	-	-	*	*	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**81%**	81%	82%	-	-	-	-	-	*	80%	88%
Reading	2015	59%	57%	**81%**	81%	82%	-	-	-	-	-	*	80%	88%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**47%**	43%	64%	-	-	-	-	-	*	46%	75%
Reading	2015	16%	17%	**47%**	43%	64%	-	-	-	-	-	*	46%	75%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**48%**	40%	78%	-	-	-	-	-	*	45%	86%
	2014	45%	41%	*	*	*	-	-	-	-	-	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**42%**	36%	*	-	-	-	-	-	*	33%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**58%**	64%	*	-	-	-	-	-	*	67%	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**68%**	60%	100%	-	-	-	-	-	*	63%	100%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	*	-	-	-	-	-	-	100%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**53%**	-	-	-	-	-	-	-	-	70%	-	70%
Reading	2015	77%	68%	**56%**	-	-	-	-	-	-	-	-	69%	-	69%
Writing	2015	72%	65%	**42%**	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	70%	**52%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**6%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	46%	38%	**10%**	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	34%	32%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	36%	**23%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**4%**	-	-	-	-	-	-	-	-	5%	-	*
Reading	2015	17%	15%	**5%**	-	-	-	-	-	-	-	-	8%	-	*
Writing	2015	9%	9%	*	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	0%	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**81%**	-	-	-	-	-	-	-	-	100%	-	100%
Reading	2015	59%	57%	**81%**	-	-	-	-	-	-	-	-	100%	-	100%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**47%**	-	-	-	-	-	-	-	-	83%	-	83%

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District Name: HOUSTON ISD

Campus Name: HENDERSON N EL

Campus Number: 101912172

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 334

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**47%**	-	-	-	-	-	-	-	-	83%	-	83%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**48%**	-	-	-	-	-	-	-	-	86%	-	86%
	2014	45%	41%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 334
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**87%**	89%	81%	-	-	-	-	-	90%	88%	83%
Not Included in Accountability													
Mobile	4%	4%	**12%**	11%	14%	-	-	-	-	-	10%	10%	8%
Other Exclusions	1%	3%	**1%**	0%	5%	-	-	-	-	-	0%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 334
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**94.7%**	94.4%	95.8%	-	-	-	-	-	94.2%	94.8%	96.4%
2012-13	95.8%	95.8%	**98.3%**	98.4%	98.0%	*	*	-	-	*	98.8%	98.3%	98.0%

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 334
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	334	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	71	21.3%	7.1%	4.2%
Kindergarten	53	15.9%	8.5%	7.5%
Grade 1	61	18.3%	8.8%	7.9%
Grade 2	44	13.2%	8.7%	7.8%
Grade 3	38	11.4%	8.2%	7.6%
Grade 4	33	9.9%	8.0%	7.5%
Grade 5	34	10.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	273	81.7%	24.9%	12.6%
Hispanic	57	17.1%	62.1%	52.0%
White	3	0.9%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	310	92.8%	75.6%	58.8%
Non-Educationally Disadvantaged	24	7.2%	24.4%	41.2%
English Language Learners (ELL)	35	10.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	294	88.0%	71.6%	51.2%
Mobility (2013-2014)	73	26.1%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates - Campus	Non-Special Education Rates - District	Non-Special Education Rates - State	Special Education Rates - Campus	Special Education Rates - District	Special Education Rates - State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	8.2%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	5.4%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.4	20.7	19.2
Grade 1	16.8	20.2	19.3
Grade 2	18.7	19.8	19.3
Grade 3	16.0	19.1	19.1
Grade 4	13.6	18.6	19.1
Grade 5	15.2	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Total Students: 334
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	23.0	95.9%	63.1%	64.5%
Teachers	18.9	78.9%	48.4%	50.8%
Professional Support	3.1	12.8%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	4.2%	2.3%	2.9%
Educational Aides:	1.0	4.1%	5.8%	9.6%
Total Minority Staff:	22.0	91.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	16.9	89.4%	36.4%	9.9%
Hispanic	0.0	0.0%	27.2%	25.6%
White	2.0	10.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	10.6%	25.1%	23.4%
Females	16.9	89.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	14.0	74.0%	69.1%	75.1%
Masters	4.9	26.0%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	26.4%	11.1%	8.5%
1-5 Years Experience	0.0	0.0%	28.1%	26.1%
6-10 Years Experience	2.0	10.6%	20.3%	22.6%
11-20 Years Experience	7.9	41.9%	24.5%	26.9%
Over 20 Years Experience	4.0	21.1%	16.0%	16.0%
Number of Students per Teacher	17.7	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.4	10.4	11.0
Average Years Experience of Teachers with District:	11.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	-	$49,605	$46,575
6-10 Years Experience	$52,000	$51,739	$49,127
11-20 Years Experience	$55,323	$54,863	$52,640
Over 20 Years Experience	$65,131	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,400	$53,698	$50,715
Professional Support	$58,709	$64,231	$59,791
Campus Administration (School Leadership)	$79,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Total Students: 334
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	15	4.5%	15.4%	7.6%
Special Education	15	4.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	18.4	97.4%	76.5%	72.6%
Special Education	0.5	2.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HEROD EL**

Campus Number: **101912173**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**86%**	95%	78%	94%	-	92%	-	*	*	83%	73%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**78%**	88%	67%	82%	-	*	*	*	36%	66%	57%
Writing	2015	70%	64%	**77%**	78%	71%	79%	-	*	*	*	*	65%	70%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**89%**	79%	89%	90%	-	100%	-	*	*	83%	91%
Science	2015	72%	65%	**80%**	57%	81%	90%	-	93%	-	*	*	66%	73%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**82%**	79%	77%	87%	-	96%	*	100%	31%	72%	72%
Reading	2015	77%	68%	**85%**	86%	78%	89%	-	97%	*	100%	33%	77%	73%
Writing	2015	72%	65%	**77%**	78%	71%	79%	-	*	*	*	*	65%	70%
Science	2015	78%	70%	**80%**	57%	81%	90%	-	93%	-	*	*	66%	73%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**52%**	47%	41%	64%	-	83%	*	63%	*	34%	31%
Reading	2015	46%	38%	**62%**	56%	53%	76%	-	87%	*	63%	*	47%	42%
Writing	2015	34%	32%	**47%**	48%	31%	64%	-	*	*	*	*	28%	32%
Science	2015	44%	36%	**50%**	33%	43%	64%	-	73%	-	*	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**32%**	28%	22%	43%	-	54%	*	43%	*	18%	18%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**39%**	38%	27%	53%	-	61%	*	*	*	24%	21%
Writing	2015	9%	9%	**20%**	22%	10%	29%	-	*	*	*	*	13%	*
Science	2015	16%	13%	**20%**	*	19%	25%	-	33%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**77%**	79%	71%	85%	-	80%	*	*	*	69%	73%
Reading	2015	59%	57%	**77%**	81%	71%	85%	-	80%	*	*	*	69%	75%
Writing	2015	56%	52%	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**36%**	33%	36%	44%	-	35%	*	*	*	28%	43%
Reading	2015	16%	17%	**36%**	33%	36%	44%	-	35%	*	*	*	29%	44%
Writing	2015	7%	6%	*	*	-	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**40%**	*	45%	*	-	*	-	-	*	37%	47%
	2014	45%	41%	**38%**	*	37%	*	-	*	-	-	57%	36%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**87%**	75%	88%	90%	-	100%	-	*	*	81%	91%
Students Requiring Accelerated Instruction													
2015	25%	32%	**13%**	25%	13%	*	-	*	-	*	75%	19%	*
STAAR Cumulative Met Standard													
2015	84%	77%	**89%**	79%	90%	90%	-	100%	-	*	*	83%	91%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	*	*	-	-	*	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**82%**	80%	-	-	80%	-	57%	57%	-	50%	77%	72%
Reading	2015	77%	68%	**85%**	79%	-	-	79%	-	63%	63%	-	57%	77%	73%
Writing	2015	72%	65%	**77%**	83%	-	-	83%	-	*	*	-	*	79%	70%
Science	2015	78%	70%	**80%**	85%	-	-	85%	-	*	*	-	*	78%	73%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**52%**	35%	-	-	35%	-	*	*	-	*	33%	31%
Reading	2015	46%	38%	**62%**	47%	-	-	47%	-	*	*	-	*	46%	42%
Writing	2015	34%	32%	**47%**	33%	-	-	33%	-	-	-	-	*	33%	32%
Science	2015	44%	36%	**50%**	*	-	-	*	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**32%**	22%	-	-	22%	-	9%	9%	-	5%	20%	18%
Reading	2015	17%	15%	**39%**	25%	-	-	25%	-	13%	13%	-	7%	23%	21%
Writing	2015	9%	9%	**20%**	17%	-	-	17%	-	0%	0%	-	0%	16%	*
Science	2015	16%	13%	**20%**	15%	-	-	15%	-	0%	0%	-	0%	13%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**77%**	77%	-	-	77%	-	56%	56%	-	*	72%	71%
Reading	2015	59%	57%	**77%**	77%	-	-	77%	-	63%	63%	-	*	74%	73%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: HEROD EL

Campus Number: 101912173

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 801

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**36%**	37%	-	-	37%	-	56%	56%	-	*	41%	40%
Reading	2015	16%	17%	**36%**	37%	-	-	37%	-	63%	63%	-	*	42%	41%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**40%**	*	-	-	*	-	*	*	-	*	42%	47%
	2014	45%	41%	**38%**	*	-	-	*	-	*	*	-	*	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Campus Name: HEROD EL

2014-15 Campus Participation ‡

Campus Number: 101912173

Total Students: 801

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	95%	97%	100%	-	91%	*	100%	93%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	**3%**	5%	2%	0%	-	7%	*	0%	7%	4%	7%
Other Exclusions	1%	3%	**0%**	0%	1%	0%	-	2%	*	0%	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.1%**	97.0%	97.2%	96.8%	*	98.2%	*	96.3%	95.6%	96.9%	97.1%
2012-13	95.8%	95.8%	**97.3%**	97.5%	97.4%	96.9%	*	97.7%	*	97.1%	95.4%	97.0%	97.3%

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	801	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	22	2.7%	7.1%	4.2%
Kindergarten	117	14.6%	8.5%	7.5%
Grade 1	134	16.7%	8.8%	7.9%
Grade 2	135	16.9%	8.7%	7.8%
Grade 3	138	17.2%	8.2%	7.6%
Grade 4	129	16.1%	8.0%	7.5%
Grade 5	126	15.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	172	21.5%	24.9%	12.6%
Hispanic	315	39.3%	62.1%	52.0%
White	205	25.6%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	84	10.5%	3.6%	3.9%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	23	2.9%	0.9%	2.0%
Economically Disadvantaged	358	44.7%	75.6%	58.8%
Non-Educationally Disadvantaged	443	55.3%	24.4%	41.2%
English Language Learners (ELL)	200	25.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	399	49.8%	71.6%	51.2%
Mobility (2013-2014)	46	6.9%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	9.1%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.8%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.1%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	20.7	19.2
Grade 1	22.1	20.2	19.3
Grade 2	19.2	19.8	19.3
Grade 3	17.3	19.1	19.1
Grade 4	17.6	18.6	19.1
Grade 5	18.9	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	52.2	86.8%	63.1%	64.5%
Teachers	46.3	77.0%	48.4%	50.8%
Professional Support	5.9	9.8%	11.9%	9.7%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	2.9%
Educational Aides:	7.9	13.2%	5.8%	9.6%
Total Minority Staff:	25.7	42.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.0	17.3%	36.4%	9.9%
Hispanic	8.0	17.3%	27.2%	25.6%
White	27.5	59.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.8	6.1%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	8.6%	25.1%	23.4%
Females	42.3	91.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	1.2%	0.9%
Bachelors	29.8	64.4%	69.1%	75.1%
Masters	15.5	33.4%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	11.1%	8.5%
1-5 Years Experience	14.0	30.3%	28.1%	26.1%
6-10 Years Experience	7.8	16.9%	20.3%	22.6%
11-20 Years Experience	15.0	32.4%	24.5%	26.9%
Over 20 Years Experience	6.5	14.0%	16.0%	16.0%
Number of Students per Teacher	17.3	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	10.4	11.0
Average Years Experience of Teachers with District:	9.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,486	$48,949	$44,540
1-5 Years Experience	$49,707	$49,605	$46,575
6-10 Years Experience	$51,998	$51,739	$49,127
11-20 Years Experience	$55,336	$54,863	$52,640
Over 20 Years Experience	$54,591	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,651	$53,698	$50,715
Professional Support	$57,674	$64,231	$59,791
Campus Administration (School Leadership)	-	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	213	26.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	380	47.4%	15.4%	7.6%
Special Education	45	5.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	1.0	2.2%	5.3%	1.9%
Regular Education	40.3	87.0%	76.5%	72.6%
Special Education	5.0	10.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HERRERA EL**

Campus Number: **101912286**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Total Students: 888
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**69%**	*	68%	*	-	-	-	-	*	69%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**60%**	*	60%	*	-	*	-	-	*	59%	58%
Writing	2015	70%	64%	**61%**	*	60%	*	-	*	-	-	*	61%	69%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**76%**	*	75%	-	*	-	-	*	33%	75%	71%
Science	2015	72%	65%	**66%**	*	66%	-	*	-	-	*	*	67%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**66%**	92%	66%	*	*	*	-	*	17%	66%	65%
Reading	2015	77%	68%	**68%**	86%	68%	*	*	*	-	*	21%	68%	65%
Writing	2015	72%	65%	**61%**	*	60%	*	-	*	-	-	*	61%	69%
Science	2015	78%	70%	**66%**	*	66%	-	*	-	-	*	*	67%	62%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**20%**	*	21%	*	*	-	-	*	*	20%	22%
Reading	2015	46%	38%	**29%**	*	29%	*	*	-	-	*	*	28%	24%
Writing	2015	34%	32%	**27%**	*	27%	*	-	-	-	-	*	26%	32%
Science	2015	44%	36%	**21%**	*	21%	-	*	-	-	*	*	20%	20%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**10%**	*	11%	*	*	*	-	*	*	10%	11%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**14%**	*	14%	*	*	*	-	*	*	14%	13%
Writing	2015	9%	9%	**7%**	*	8%	*	-	*	-	-	*	7%	12%
Science	2015	16%	13%	*	*	*	-	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**60%**	*	60%	*	*	*	-	*	*	59%	57%
Reading	2015	59%	57%	**60%**	*	60%	*	*	*	-	*	*	59%	57%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**22%**	*	22%	*	*	*	-	*	*	22%	17%
Reading	2015	16%	17%	**22%**	*	22%	*	*	*	-	*	*	22%	17%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**31%**	*	31%	-	-	*	-	*	*	31%	25%
	2014	45%	41%	**45%**	-	45%	-	-	-	-	-	*	43%	36%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**71%**	*	70%	-	*	-	-	*	33%	70%	65%
Students Requiring Accelerated Instruction													
2015	25%	32%	**29%**	*	30%	-	*	-	-	*	67%	30%	35%
STAAR Cumulative Met Standard													
2015	84%	77%	**76%**	*	76%	-	*	-	-	*	33%	75%	72%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	-	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**66%**	66%	-	-	90%	55%	-	-	-	55%	66%	65%
Reading	2015	77%	68%	**68%**	65%	-	-	91%	53%	-	-	-	62%	65%	65%
Writing	2015	72%	65%	**61%**	71%	-	-	95%	60%	-	-	-	*	71%	69%
Science	2015	78%	70%	**66%**	62%	-	-	81%	54%	-	-	-	*	62%	62%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**20%**	23%	-	-	38%	15%	-	-	-	*	23%	22%
Reading	2015	46%	38%	**29%**	25%	-	-	40%	17%	-	-	-	*	25%	24%
Writing	2015	34%	32%	**27%**	32%	-	-	67%	14%	-	-	-	-	32%	32%
Science	2015	44%	36%	**21%**	20%	-	-	*	20%	-	-	-	*	20%	20%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**10%**	11%	-	-	22%	7%	-	-	-	9%	11%	11%
Reading	2015	17%	15%	**14%**	13%	-	-	25%	7%	-	-	-	15%	13%	13%
Writing	2015	9%	9%	**7%**	13%	-	-	24%	7%	-	-	-	0%	13%	12%
Science	2015	16%	13%	*	6%	-	-	6%	5%	-	-	-	0%	6%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**60%**	54%	-	-	71%	47%	-	-	-	*	54%	56%
Reading	2015	59%	57%	**60%**	54%	-	-	71%	47%	-	-	-	*	54%	56%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**22%**	15%	-	-	17%	14%	-	-	-	*	15%	17%

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District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 888
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**22%**	15%	-	-	17%	14%	-	-	-	*	15%	17%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**31%**	23%	-	-	*	*	-	-	-	*	23%	25%
	2014	45%	41%	**45%**	*	-	-	*	*	-	-	-	*	*	36%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 888
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	98%	100%	100%
Included in Accountability	94%	92%	**96%**	100%	96%	*	*	*	-	*	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	*	*	*	-	*	2%	3%	4%
Other Exclusions	1%	3%	**1%**	0%	1%	*	*	*	-	*	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 888
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.4%**	95.4%	97.5%	96.9%	*	*	-	*	94.9%	97.4%	98.3%
2012-13	95.8%	95.8%	**97.3%**	96.8%	97.3%	*	*	*	-	*	95.0%	97.2%	98.1%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 888
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	888	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	87	9.8%	7.1%	4.2%
Kindergarten	118	13.3%	8.5%	7.5%
Grade 1	133	15.0%	8.8%	7.9%
Grade 2	141	15.9%	8.7%	7.8%
Grade 3	139	15.7%	8.2%	7.6%
Grade 4	132	14.9%	8.0%	7.5%
Grade 5	138	15.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	26	2.9%	24.9%	12.6%
Hispanic	840	94.6%	62.1%	52.0%
White	18	2.0%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	1	0.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.9%	2.0%
Economically Disadvantaged	868	97.7%	75.6%	58.8%
Non-Educationally Disadvantaged	20	2.3%	24.4%	41.2%
English Language Learners (ELL)	430	48.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	745	83.9%	71.6%	51.2%
Mobility (2013-2014)	70	9.6%	19.6%	16.9%

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	1.6%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.8%	3.6%	2.9%	11.1%	4.2%	3.9%
Grade 3	0.8%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.9%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.7	19.2
Grade 1	21.1	20.2	19.3
Grade 2	22.7	19.8	19.3
Grade 3	21.4	19.1	19.1
Grade 4	21.1	18.6	19.1
Grade 5	11.3	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Total Students: 888
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	59.0	90.9%	63.1%	64.5%
Teachers	53.0	81.6%	48.4%	50.8%
Professional Support	4.0	6.2%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	2.3%	2.9%
Educational Aides:	5.9	9.1%	5.8%	9.6%
Total Minority Staff:	42.9	66.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	11.3%	36.4%	9.9%
Hispanic	26.0	49.1%	27.2%	25.6%
White	18.0	34.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.8%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.5%	1.1%
Males	9.0	17.0%	25.1%	23.4%
Females	44.0	83.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	45.0	84.9%	69.1%	75.1%
Masters	8.0	15.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	18.9%	11.1%	8.5%
1-5 Years Experience	18.0	34.0%	28.1%	26.1%
6-10 Years Experience	7.0	13.2%	20.3%	22.6%
11-20 Years Experience	11.0	20.8%	24.5%	26.9%
Over 20 Years Experience	7.0	13.2%	16.0%	16.0%
Number of Students per Teacher	16.8	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.7	10.4	11.0
Average Years Experience of Teachers with District:	6.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,322	$49,605	$46,575
6-10 Years Experience	$51,414	$51,739	$49,127
11-20 Years Experience	$55,448	$54,863	$52,640
Over 20 Years Experience	$65,559	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,972	$53,698	$50,715
Professional Support	$62,529	$64,231	$59,791
Campus Administration (School Leadership)	$76,799	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Total Students: 888
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	411	46.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	95	10.7%	15.4%	7.6%
Special Education	66	7.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.0	1.9%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	48.3	91.0%	76.5%	72.6%
Special Education	3.8	7.1%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HIGHLAND HTS EL**

Campus Number: **101912174**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: HIGHLAND HTS EL

Campus Number: 101912174

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 567

Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**35%**	26%	46%	-	-	-	-	-	-	34%	45%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**36%**	34%	39%	-	*	-	-	-	-	34%	29%
Writing	2015	70%	64%	**39%**	29%	47%	-	*	-	-	-	-	38%	34%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**51%**	48%	52%	-	-	-	-	*	-	49%	45%
Science	2015	72%	65%	**60%**	43%	71%	-	-	-	-	*	-	60%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**43%**	34%	50%	-	*	-	-	*	-	41%	43%
Reading	2015	77%	68%	**40%**	34%	45%	-	*	-	-	*	-	38%	38%
Writing	2015	72%	65%	**39%**	29%	47%	-	*	-	-	-	-	38%	34%
Science	2015	78%	70%	**60%**	43%	71%	-	-	-	-	*	-	60%	75%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**8%**	*	13%	-	*	-	-	*	-	8%	13%
Reading	2015	46%	38%	**14%**	10%	18%	-	*	-	-	*	-	14%	13%
Writing	2015	34%	32%	*	*	*	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**12%**	*	*	-	-	-	-	*	-	12%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**3%**	*	3%	-	*	-	-	*	-	3%	4%

391

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Total Students: 567
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**4%**	*	*	-	*	-	-	*	-	4%	*
Writing	2015	9%	9%	*	*	*	-	*	-	-	-	-	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	*	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**41%**	47%	37%	-	*	-	-	*	-	40%	37%
Reading	2015	59%	57%	**43%**	47%	40%	-	*	-	-	*	-	43%	41%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**8%**	10%	7%	-	*	-	-	*	-	8%	7%
Reading	2015	16%	17%	**9%**	10%	8%	-	*	-	-	*	-	9%	8%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**20%**	16%	27%	*	*	-	-	-	*	18%	*
	2014	45%	41%	**39%**	32%	50%	-	-	-	-	-	69%	38%	50%

392

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Total Students: 567
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**34%**	35%	31%	-	-	-	-	*	*	33%	21%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**66%**	65%	69%	-	-	-	-	*	*	67%	79%
STAAR Cumulative Met Standard														
	2015	84%	77%	**44%**	43%	43%	-	-	-	-	*	*	41%	33%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	100%	-	-	-	-	-	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**43%**	48%	-	-	-	48%	41%	41%	-	38%	44%	43%
Reading	2015	77%	68%	**40%**	42%	-	-	-	42%	39%	39%	-	*	41%	38%
Writing	2015	72%	65%	**39%**	*	-	-	-	*	34%	34%	-	*	33%	34%
Science	2015	78%	70%	**60%**	67%	-	-	-	67%	*	*	-	*	75%	75%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**8%**	*	-	-	-	*	*	*	-	*	14%	13%
Reading	2015	46%	38%	**14%**	*	-	-	-	*	*	*	-	*	14%	13%
Writing	2015	34%	32%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	**12%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**3%**	5%	-	-	-	5%	5%	5%	-	0%	5%	4%
Reading	2015	17%	15%	**4%**	6%	-	-	-	6%	3%	3%	-	0%	5%	*
Writing	2015	9%	9%	*	0%	-	-	-	0%	7%	7%	-	0%	7%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**41%**	*	-	-	-	*	*	*	-	*	*	35%
Reading	2015	59%	57%	**43%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**8%**	*	-	-	-	*	*	*	-	*	*	6%
Reading	2015	16%	17%	**9%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**20%**	-	-	-	-	-	*	*	-	*	*	*
	2014	45%	41%	**39%**	*	-	-	-	*	-	-	-	*	*	50%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 567
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	*	*	-	-	*	-	100%	99%
Included in Accountability	94%	92%	**89%**	89%	90%	*	*	-	-	*	-	89%	86%
Not Included in Accountability													
Mobile	4%	4%	**7%**	11%	2%	*	*	-	-	*	-	6%	3%
Other Exclusions	1%	3%	**4%**	0%	8%	*	*	-	-	*	-	4%	10%
Not Tested	1%	1%	**0%**	0%	1%	*	*	-	-	*	-	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	-	0%	0%
Other	0%	0%	**0%**	0%	1%	*	*	-	-	*	-	0%	1%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 567
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**94.9%**	94.2%	95.9%	91.7%	*	*	-	*	93.0%	95.1%	96.8%
2012-13	95.8%	95.8%	**96.5%**	96.0%	97.1%	92.9%	*	*	-	*	96.6%	96.5%	97.4%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 567
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	567	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	64	11.3%	7.1%	4.2%
Kindergarten	92	16.2%	8.5%	7.5%
Grade 1	82	14.5%	8.8%	7.9%
Grade 2	83	14.6%	8.7%	7.8%
Grade 3	80	14.1%	8.2%	7.6%
Grade 4	96	16.9%	8.0%	7.5%
Grade 5	70	12.3%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	243	42.9%	24.9%	12.6%
Hispanic	310	54.7%	62.1%	52.0%
White	9	1.6%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.7%	0.9%	2.0%
Economically Disadvantaged	501	88.4%	75.6%	58.8%
Non-Educationally Disadvantaged	66	11.6%	24.4%	41.2%
English Language Learners (ELL)	225	39.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	482	85.0%	71.6%	51.2%
Mobility (2013-2014)	156	28.6%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.3%	4.9%	4.3%	14.3%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	14.3%	4.2%	3.9%
Grade 3	1.1%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.9%	2.9%	1.2%	7.7%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	6.8	20.7	19.2
Grade 1	13.2	20.2	19.3
Grade 2	15.2	19.8	19.3
Grade 3	19.9	19.1	19.1
Grade 4	28.6	18.6	19.1
Grade 5	18.6	18.9	20.8
Grade 6	22.0	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Total Students: 567
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.5	100.0%	100.0%	100.0%
Professional Staff:	37.5	92.7%	63.1%	64.5%
Teachers	32.8	81.1%	48.4%	50.8%
Professional Support	3.5	8.6%	11.9%	9.7%
Campus Administration (School Leadership)	1.2	2.9%	2.3%	2.9%
Educational Aides:	3.0	7.3%	5.8%	9.6%
Total Minority Staff:	35.5	87.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	19.0	57.9%	36.4%	9.9%
Hispanic	8.8	26.9%	27.2%	25.6%
White	4.0	12.2%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.0%	1.5%	1.1%
Males	4.0	12.2%	25.1%	23.4%
Females	28.8	87.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	1.2%	0.9%
Bachelors	24.8	75.6%	69.1%	75.1%
Masters	6.0	18.3%	28.1%	23.4%
Doctorate	1.0	3.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	15.3%	11.1%	8.5%
1-5 Years Experience	13.0	39.6%	28.1%	26.1%
6-10 Years Experience	7.0	21.3%	20.3%	22.6%
11-20 Years Experience	2.8	8.6%	24.5%	26.9%
Over 20 Years Experience	5.0	15.2%	16.0%	16.0%
Number of Students per Teacher	17.3	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.9	10.4	11.0
Average Years Experience of Teachers with District:	5.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,886	$48,949	$44,540
1-5 Years Experience	$49,331	$49,605	$46,575
6-10 Years Experience	$51,543	$51,739	$49,127
11-20 Years Experience	$57,033	$54,863	$52,640
Over 20 Years Experience	$64,709	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,044	$53,698	$50,715
Professional Support	$58,452	$64,231	$59,791
Campus Administration (School Leadership)	$82,155	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Total Students: 567
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	206	36.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	22	3.9%	15.4%	7.6%
Special Education	37	6.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	2.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	30.4	92.5%	76.5%	72.6%
Special Education	1.8	5.5%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HILIARD EL**

Campus Number: **101912473**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: HILIARD EL
Campus Number: 101912473

Total Students: 723
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**41%**	38%	48%	*	-	*	-	-	*	40%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**34%**	36%	31%	-	-	-	*	*	*	33%	28%
Writing	2015	70%	64%	**34%**	36%	31%	-	-	-	*	*	*	33%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**53%**	51%	57%	*	-	-	-	-	*	54%	53%
Science	2015	72%	65%	**32%**	32%	29%	*	-	-	-	-	*	31%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**39%**	39%	39%	*	-	*	*	*	*	39%	31%
Reading	2015	77%	68%	**43%**	42%	45%	*	-	*	*	*	*	43%	39%
Writing	2015	72%	65%	**34%**	36%	31%	-	-	-	*	*	*	33%	*
Science	2015	78%	70%	**32%**	32%	29%	*	-	-	-	-	*	31%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**6%**	5%	12%	*	-	*	*	*	*	6%	*
Reading	2015	46%	38%	**9%**	7%	16%	*	-	*	*	*	*	9%	*
Writing	2015	34%	32%	**9%**	8%	*	-	-	-	*	*	*	8%	-
Science	2015	44%	36%	**7%**	7%	*	*	-	-	-	-	*	7%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**3%**	2%	5%	*	-	*	*	*	*	3%	*

405

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**3%**	2%	7%	*	-	*	*	*	*	3%	*
Writing	2015	9%	9%	*	*	*	-	-	-	*	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**51%**	58%	42%	-	-	-	*	*	*	52%	35%
Reading	2015	59%	57%	**54%**	58%	48%	-	-	-	*	*	*	54%	*
Writing	2015	56%	52%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**14%**	19%	6%	-	-	-	*	*	*	15%	7%
Reading	2015	16%	17%	**14%**	19%	6%	-	-	-	*	*	*	15%	*
Writing	2015	7%	6%	*	*	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**16%**	20%	*	-	-	-	*	-	*	17%	*
	2014	45%	41%	**16%**	14%	24%	*	-	-	-	-	*	16%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**37%**	32%	47%	*	-	-	-	-	*	37%	40%
Students Requiring Accelerated Instruction													
2015	25%	32%	**63%**	68%	53%	*	-	-	-	-	100%	63%	60%
STAAR Cumulative Met Standard													
2015	84%	77%	**48%**	47%	50%	*	-	-	-	-	*	48%	45%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	100%	100%	-	*	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**39%**	-	-	-	-	-	31%	31%	-	*	31%	31%
Reading	2015	77%	68%	**43%**	-	-	-	-	-	39%	39%	-	*	39%	39%
Writing	2015	72%	65%	**34%**	-	-	-	-	-	*	*	-	*	*	*
Science	2015	78%	70%	**32%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**6%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	38%	**9%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	**9%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**7%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**3%**	-	-	-	-	-	4%	4%	-	0%	4%	*
Reading	2015	17%	15%	**3%**	-	-	-	-	-	4%	4%	-	0%	4%	*
Writing	2015	9%	9%	*	-	-	-	-	-	6%	6%	-	0%	6%	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**51%**	-	-	-	-	-	*	*	-	*	*	31%
Reading	2015	59%	57%	**54%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**14%**	-	-	-	-	-	*	*	-	*	*	8%
Reading	2015	16%	17%	**14%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**16%**	-	-	-	-	-	*	*	-	*	*	*
	2014	45%	41%	**16%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: HILIARD EL
Campus Number: 101912473

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 723
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	**91%**	92%	93%	50%	-	20%	*	*	88%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	**9%**	8%	7%	50%	-	80%	*	*	13%	8%	4%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HILIARD EL
Campus Number: 101912473

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 723
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**93.7%**	93.0%	95.7%	*	95.5%	*	*	*	91.0%	93.7%	96.7%
2012-13	95.8%	95.8%	**-**	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HILIARD EL
Campus Number: 101912473

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 723
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	723	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	94	13.0%	8.5%	7.5%
Grade 1	124	17.2%	8.8%	7.9%
Grade 2	120	16.6%	8.7%	7.8%
Grade 3	130	18.0%	8.2%	7.6%
Grade 4	120	16.6%	8.0%	7.5%
Grade 5	134	18.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	521	72.1%	24.9%	12.6%
Hispanic	186	25.7%	62.1%	52.0%
White	5	0.7%	8.3%	28.9%
American Indian	7	1.0%	0.2%	0.4%
Asian	1	0.1%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.3%	0.9%	2.0%
Economically Disadvantaged	601	83.1%	75.6%	58.8%
Non-Educationally Disadvantaged	122	16.9%	24.4%	41.2%
English Language Learners (ELL)	99	13.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	580	80.2%	71.6%	51.2%
Mobility (2013-2014)	262	29.4%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	13.0%	4.9%	4.3%	33.3%	8.7%	8.1%
Grade 2	10.8%	3.6%	2.9%	14.3%	4.2%	3.9%
Grade 3	8.0%	4.1%	2.2%	10.0%	1.9%	1.6%
Grade 4	6.7%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	4.4%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	20.7	19.2
Grade 1	20.3	20.2	19.3
Grade 2	19.6	19.8	19.3
Grade 3	16.7	19.1	19.1
Grade 4	18.5	18.6	19.1
Grade 5	23.9	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HILIARD EL
Campus Number: 101912473

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 723
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	42.6	89.6%	63.1%	64.5%
Teachers	38.0	79.9%	48.4%	50.8%
Professional Support	1.6	3.4%	11.9%	9.7%
Campus Administration (School Leadership)	3.0	6.3%	2.3%	2.9%
Educational Aides:	4.9	10.4%	5.8%	9.6%
Total Minority Staff:	45.5	95.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	34.0	89.5%	36.4%	9.9%
Hispanic	2.0	5.3%	27.2%	25.6%
White	2.0	5.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	10.5%	25.1%	23.4%
Females	34.0	89.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	1.2%	0.9%
Bachelors	24.0	63.2%	69.1%	75.1%
Masters	13.0	34.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.9%	11.1%	8.5%
1-5 Years Experience	13.0	34.2%	28.1%	26.1%
6-10 Years Experience	9.0	23.7%	20.3%	22.6%
11-20 Years Experience	10.0	26.3%	24.5%	26.9%
Over 20 Years Experience	3.0	7.9%	16.0%	16.0%
Number of Students per Teacher	19.0	n/a	18.8	15.2

Texas Academic Performance Report
2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	10.4	11.0
Average Years Experience of Teachers with District:	5.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,369	$49,605	$46,575
6-10 Years Experience	$51,340	$51,739	$49,127
11-20 Years Experience	$53,823	$54,863	$52,640
Over 20 Years Experience	$64,064	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,147	$53,698	$50,715
Professional Support	$57,969	$64,231	$59,791
Campus Administration (School Leadership)	$72,244	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HILIARD EL
Campus Number: 101912473

Total Students: 723
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	87	12.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	6	0.8%	15.4%	7.6%
Special Education	56	7.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	34.5	90.7%	76.5%	72.6%
Special Education	3.5	9.3%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HINES-CALDWELL**

Campus Number: **101912395**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**72%**	74%	70%	-	*	*	-	*	*	68%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**63%**	64%	63%	*	-	*	-	-	*	61%	59%
Writing	2015	70%	64%	**79%**	88%	76%	*	-	*	-	-	*	77%	79%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**83%**	85%	83%	*	-	*	-	-	*	83%	70%
Science	2015	72%	65%	**76%**	76%	76%	*	-	*	-	-	*	75%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**75%**	78%	73%	60%	*	89%	-	*	24%	73%	68%
Reading	2015	77%	68%	**73%**	76%	72%	*	*	*	-	*	23%	71%	65%
Writing	2015	72%	65%	**79%**	88%	76%	*	-	*	-	-	*	77%	79%
Science	2015	78%	70%	**76%**	76%	76%	*	-	*	-	-	*	75%	63%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**21%**	21%	20%	*	-	*	-	-	*	18%	9%
Reading	2015	46%	38%	**26%**	31%	24%	*	-	*	-	-	*	23%	12%
Writing	2015	34%	32%	**31%**	*	37%	-	-	-	-	-	*	33%	31%
Science	2015	44%	36%	**33%**	26%	34%	*	-	*	-	-	*	33%	17%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**10%**	7%	11%	*	*	*	-	*	*	9%	7%

419

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**12%**	10%	12%	*	*	*	-	*	*	10%	7%
Writing	2015	9%	9%	**9%**	*	11%	*	-	*	-	-	*	8%	*
Science	2015	16%	13%	**6%**	*	7%	*	-	*	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**61%**	55%	63%	*	-	*	-	-	*	61%	63%
Reading	2015	59%	57%	**60%**	55%	62%	*	-	*	-	-	*	60%	62%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**13%**	11%	13%	*	-	*	-	-	*	13%	13%
Reading	2015	16%	17%	**12%**	11%	13%	*	-	*	-	-	*	13%	12%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**15%**	*	*	-	-	*	-	-	*	15%	*
	2014	45%	41%	**55%**	50%	60%	*	-	-	-	-	63%	52%	47%

420

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**71%**	68%	73%	*	-	*	-	-	*	69%	55%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**29%**	32%	27%	*	-	*	-	-	100%	31%	45%
STAAR Cumulative Met Standard														
	2015	84%	77%	**83%**	85%	83%	*	-	*	-	-	*	83%	70%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	-	100%	-	-	-	-	-	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**75%**	69%	-	-	-	69%	-	-	-	47%	69%	68%
Reading	2015	77%	68%	**73%**	68%	-	-	-	68%	-	-	-	*	68%	65%
Writing	2015	72%	65%	**79%**	81%	-	-	-	81%	-	-	-	*	81%	79%
Science	2015	78%	70%	**76%**	64%	-	-	-	64%	-	-	-	*	64%	63%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**21%**	9%	-	-	-	9%	-	-	-	*	9%	9%
Reading	2015	46%	38%	**26%**	12%	-	-	-	12%	-	-	-	*	12%	12%
Writing	2015	34%	32%	**31%**	32%	-	-	-	32%	-	-	-	*	32%	31%
Science	2015	44%	36%	**33%**	18%	-	-	-	18%	-	-	-	*	18%	17%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**10%**	7%	-	-	-	7%	-	-	-	5%	7%	7%
Reading	2015	17%	15%	**12%**	7%	-	-	-	7%	-	-	-	9%	7%	7%
Writing	2015	9%	9%	**9%**	9%	-	-	-	9%	-	-	-	0%	9%	*
Science	2015	16%	13%	**6%**	5%	-	-	-	5%	-	-	-	0%	5%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**61%**	64%	-	-	-	64%	-	-	-	*	64%	63%
Reading	2015	59%	57%	**60%**	63%	-	-	-	63%	-	-	-	*	63%	62%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**13%**	9%	-	-	-	9%	-	-	-	*	9%	9%
Reading	2015	16%	17%	**12%**	9%	-	-	-	9%	-	-	-	*	9%	8%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**15%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	**55%**	50%	-	-	-	50%	-	-	-	*	50%	47%

District Name: HOUSTON ISD

Campus Name: HINES-CALDWELL

Campus Number: 101912395

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 805

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**95%**	93%	96%	100%	*	100%	-	*	86%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	3%	0%	*	0%	-	*	14%	4%	4%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	0%	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.5%**	96.9%	97.7%	98.6%	*	*	-	*	94.9%	97.5%	98.1%
2012-13	95.8%	95.8%	**97.6%**	96.8%	97.9%	98.1%	*	98.9%	*	*	96.0%	97.7%	98.0%

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	805	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	70	8.7%	7.1%	4.2%
Kindergarten	110	13.7%	8.5%	7.5%
Grade 1	133	16.5%	8.8%	7.9%
Grade 2	130	16.1%	8.7%	7.8%
Grade 3	118	14.7%	8.2%	7.6%
Grade 4	121	15.0%	8.0%	7.5%
Grade 5	123	15.3%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	181	22.5%	24.9%	12.6%
Hispanic	604	75.0%	62.1%	52.0%
White	9	1.1%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	9	1.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	707	87.8%	75.6%	58.8%
Non-Educationally Disadvantaged	98	12.2%	24.4%	41.2%
English Language Learners (ELL)	457	56.8%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	661	82.1%	71.6%	51.2%
Mobility (2013-2014)	64	10.2%	19.6%	16.9%

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.9%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	1.7%	4.9%	4.3%	11.1%	8.7%	8.1%
Grade 2	1.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	4.3%	4.1%	2.2%	16.7%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	8.3%	1.8%	0.9%
Grade 5	1.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.8	20.7	19.2
Grade 1	24.2	20.2	19.3
Grade 2	25.0	19.8	19.3
Grade 3	18.9	19.1	19.1
Grade 4	20.6	18.6	19.1
Grade 5	27.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	53.3	100.0%	100.0%	100.0%
Professional Staff:	50.3	94.4%	63.1%	64.5%
Teachers	43.3	81.3%	48.4%	50.8%
Professional Support	5.0	9.4%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	2.9%
Educational Aides:	3.0	5.6%	5.8%	9.6%
Total Minority Staff:	52.3	98.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	24.3	56.1%	36.4%	9.9%
Hispanic	18.0	41.6%	27.2%	25.6%
White	1.0	2.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	9.2%	25.1%	23.4%
Females	39.3	90.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	22.0	50.7%	69.1%	75.1%
Masters	21.3	49.3%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.2%	11.1%	8.5%
1-5 Years Experience	7.0	16.2%	28.1%	26.1%
6-10 Years Experience	10.0	23.1%	20.3%	22.6%
11-20 Years Experience	11.8	27.3%	24.5%	26.9%
Over 20 Years Experience	10.5	24.3%	16.0%	16.0%
Number of Students per Teacher	18.6	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.6	10.4	11.0
Average Years Experience of Teachers with District:	12.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$37,810	$48,949	$44,540
1-5 Years Experience	$50,029	$49,605	$46,575
6-10 Years Experience	$52,083	$51,739	$49,127
11-20 Years Experience	$55,809	$54,863	$52,640
Over 20 Years Experience	$63,997	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,349	$53,698	$50,715
Professional Support	$60,373	$64,231	$59,791
Campus Administration (School Leadership)	$76,662	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	430	53.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	143	17.8%	15.4%	7.6%
Special Education	45	5.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.5%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	40.1	92.6%	76.5%	72.6%
Special Education	1.7	4.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOBBY EL**

Campus Number: **101912175**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Total Students: 843
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**53%**	50%	55%	*	*	-	-	-	*	53%	49%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**51%**	41%	60%	-	*	*	-	-	*	50%	65%
Writing	2015	70%	64%	**64%**	49%	76%	-	*	*	-	-	*	64%	88%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**81%**	75%	86%	*	-	-	-	-	*	80%	84%
Science	2015	72%	65%	**64%**	52%	75%	*	-	-	-	-	*	64%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**62%**	53%	70%	*	*	*	-	-	15%	62%	70%
Reading	2015	77%	68%	**61%**	55%	66%	*	*	*	-	-	*	61%	65%
Writing	2015	72%	65%	**64%**	49%	76%	-	*	*	-	-	*	64%	88%
Science	2015	78%	70%	**64%**	52%	75%	*	-	-	-	-	*	64%	68%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**20%**	15%	24%	*	*	*	-	-	*	21%	22%
Reading	2015	46%	38%	**25%**	23%	26%	*	*	*	-	-	*	26%	24%
Writing	2015	34%	32%	**31%**	22%	40%	-	*	*	-	-	*	31%	47%
Science	2015	44%	36%	**22%**	17%	27%	*	-	-	-	-	*	22%	27%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**9%**	9%	10%	*	*	*	-	-	*	9%	9%

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District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 843
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**13%**	13%	13%	*	*	*	-	-	*	13%	10%
Writing	2015	9%	9%	**6%**	*	9%	-	*	*	-	-	*	5%	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**66%**	63%	70%	-	*	*	-	-	*	66%	72%
Reading	2015	59%	57%	**66%**	63%	70%	-	*	*	-	-	*	66%	72%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**25%**	28%	24%	-	*	*	-	-	*	26%	23%
Reading	2015	16%	17%	**25%**	28%	24%	-	*	*	-	-	*	26%	23%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**43%**	39%	47%	-	-	-	-	-	*	42%	54%
	2014	45%	41%	**53%**	55%	52%	-	-	-	-	-	86%	54%	50%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**72%**	64%	79%	*	-	-	-	-	*	72%	76%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**28%**	36%	21%	*	-	-	-	-	88%	28%	24%
STAAR Cumulative Met Standard														
	2015	84%	77%	**80%**	72%	87%	*	-	-	-	-	*	79%	84%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	*	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**62%**	73%	-	*	-	72%	-	-	-	52%	73%	70%
Reading	2015	77%	68%	**61%**	67%	-	*	-	67%	-	-	-	46%	67%	65%
Writing	2015	72%	65%	**64%**	94%	-	-	-	94%	-	-	-	63%	94%	88%
Science	2015	78%	70%	**64%**	69%	-	*	-	68%	-	-	-	*	69%	68%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**20%**	23%	-	*	-	23%	-	-	-	*	23%	22%
Reading	2015	46%	38%	**25%**	25%	-	*	-	24%	-	-	-	*	25%	24%
Writing	2015	34%	32%	**31%**	49%	-	-	-	49%	-	-	-	*	49%	47%
Science	2015	44%	36%	**22%**	26%	-	*	-	26%	-	-	-	*	26%	27%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**9%**	10%	-	0%	-	10%	-	-	-	0%	10%	9%
Reading	2015	17%	15%	**13%**	12%	-	0%	-	12%	-	-	-	0%	12%	10%
Writing	2015	9%	9%	**6%**	11%	-	-	-	11%	-	-	-	0%	11%	*
Science	2015	16%	13%	*	3%	-	0%	-	3%	-	-	-	0%	3%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**66%**	79%	-	*	-	78%	-	-	-	*	79%	72%
Reading	2015	59%	57%	**66%**	79%	-	*	-	78%	-	-	-	*	79%	72%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**25%**	24%	-	*	-	23%	-	-	-	*	24%	24%

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District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 843

Campus Name: HOBBY EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912175

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**25%**	24%	-	*	-	23%	-	-	-	*	24%	24%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**43%**	59%	-	-	-	59%	-	-	-	*	59%	54%
	2014	45%	41%	**53%**	46%	-	-	-	46%	-	-	-	*	46%	50%

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 843
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**95%**	94%	97%	67%	*	*	-	-	100%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	2%	33%	*	*	-	-	0%	4%	2%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	*	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 843
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.9%**	96.2%	97.5%	*	*	*	*	*	95.0%	97.0%	98.0%
2012-13	95.8%	95.8%	**96.4%**	95.4%	97.2%	96.9%	*	*	*	*	93.5%	96.4%	97.6%

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 843
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	843	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	105	12.5%	7.1%	4.2%
Kindergarten	116	13.8%	8.5%	7.5%
Grade 1	143	17.0%	8.8%	7.9%
Grade 2	126	14.9%	8.7%	7.8%
Grade 3	124	14.7%	8.2%	7.6%
Grade 4	118	14.0%	8.0%	7.5%
Grade 5	111	13.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	404	47.9%	24.9%	12.6%
Hispanic	424	50.3%	62.1%	52.0%
White	6	0.7%	8.3%	28.9%
American Indian	3	0.4%	0.2%	0.4%
Asian	3	0.4%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.2%	0.9%	2.0%
Economically Disadvantaged	717	85.1%	75.6%	58.8%
Non-Educationally Disadvantaged	126	14.9%	24.4%	41.2%
English Language Learners (ELL)	327	38.8%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	715	84.8%	71.6%	51.2%
Mobility (2013-2014)	96	15.7%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates - Campus	Non-Special Education Rates - District	Non-Special Education Rates - State	Special Education Rates - Campus	Special Education Rates - District	Special Education Rates - State
Retention Rates by Grade:						
Kindergarten	1.7%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	12.6%	4.9%	4.3%	20.0%	8.7%	8.1%
Grade 2	7.5%	3.6%	2.9%	12.5%	4.2%	3.9%
Grade 3	11.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	11.2%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.8	20.7	19.2
Grade 1	20.2	20.2	19.3
Grade 2	18.4	19.8	19.3
Grade 3	21.3	19.1	19.1
Grade 4	20.6	18.6	19.1
Grade 5	16.9	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 843
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	59.1	100.0%	100.0%	100.0%
Professional Staff:	51.2	86.6%	63.1%	64.5%
Teachers	47.0	79.5%	48.4%	50.8%
Professional Support	3.0	5.1%	11.9%	9.7%
Campus Administration (School Leadership)	1.2	2.0%	2.3%	2.9%
Educational Aides:	7.9	13.4%	5.8%	9.6%
Total Minority Staff:	56.1	94.9%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	30.0	63.8%	36.4%	9.9%
Hispanic	15.0	31.9%	27.2%	25.6%
White	2.0	4.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	9.0	19.1%	25.1%	23.4%
Females	38.0	80.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	1.2%	0.9%
Bachelors	34.0	72.3%	69.1%	75.1%
Masters	11.0	23.4%	28.1%	23.4%
Doctorate	1.0	2.1%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.5%	11.1%	8.5%
1-5 Years Experience	15.0	31.9%	28.1%	26.1%
6-10 Years Experience	10.0	21.3%	20.3%	22.6%
11-20 Years Experience	11.0	23.4%	24.5%	26.9%
Over 20 Years Experience	7.0	14.9%	16.0%	16.0%
Number of Students per Teacher	17.9	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	10.4	11.0
Average Years Experience of Teachers with District:	8.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,547	$48,949	$44,540
1-5 Years Experience	$49,600	$49,605	$46,575
6-10 Years Experience	$51,976	$51,739	$49,127
11-20 Years Experience	$54,005	$54,863	$52,640
Over 20 Years Experience	$68,340	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,922	$53,698	$50,715
Professional Support	$66,616	$64,231	$59,791
Campus Administration (School Leadership)	$82,433	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Total Students: 843
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	301	35.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	95	11.3%	15.4%	7.6%
Special Education	43	5.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	45.3	96.4%	76.5%	72.6%
Special Education	1.7	3.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HORN EL**

Campus Number: **101912178**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**98%**	90%	96%	98%	*	100%	-	*	*	86%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**96%**	83%	96%	97%	*	100%	-	*	*	94%	*
Writing	2015	70%	64%	**95%**	83%	87%	99%	*	100%	-	*	*	81%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**98%**	100%	96%	100%	-	97%	-	*	*	94%	*
Science	2015	72%	65%	**96%**	100%	89%	98%	-	97%	-	*	*	89%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**97%**	91%	93%	98%	*	99%	-	100%	70%	89%	64%
Reading	2015	77%	68%	**97%**	90%	96%	98%	*	99%	-	100%	77%	92%	73%
Writing	2015	72%	65%	**95%**	83%	87%	99%	*	100%	-	*	*	81%	*
Science	2015	78%	70%	**96%**	100%	89%	98%	-	97%	-	*	*	89%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**80%**	62%	69%	81%	*	93%	-	86%	38%	58%	*
Reading	2015	46%	38%	**86%**	71%	74%	88%	*	94%	-	86%	38%	69%	*
Writing	2015	34%	32%	**79%**	*	70%	81%	*	95%	-	*	*	50%	-
Science	2015	44%	36%	**83%**	*	71%	85%	-	96%	-	*	*	72%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**56%**	34%	38%	57%	*	76%	-	58%	*	30%	38%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**65%**	43%	47%	68%	*	78%	-	86%	*	35%	*
Writing	2015	9%	9%	**39%**	*	26%	33%	*	81%	-	*	*	*	*
Science	2015	16%	13%	**46%**	*	21%	52%	-	68%	-	*	*	28%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**83%**	*	82%	81%	*	88%	-	*	*	74%	85%
Reading	2015	59%	57%	**83%**	*	82%	81%	*	88%	-	*	*	74%	84%
Writing	2015	56%	52%	*	-	-	*	-	-	-	-	-	-	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**39%**	*	28%	42%	*	48%	-	*	*	24%	35%
Reading	2015	16%	17%	**38%**	*	28%	42%	*	48%	-	*	*	24%	32%
Writing	2015	7%	6%	*	-	-	*	-	-	-	-	-	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**78%**	*	*	*	*	*	-	-	*	*	-
	2014	45%	41%	*	*	*	*	-	*	-	-	*	*	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**97%**	100%	93%	100%	-	97%	-	*	*	94%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**98%**	100%	96%	100%	-	97%	-	*	*	94%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	*	-	*	-	-	*	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	-	-	-	*	-	-	-	-	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**97%**	-	-	-	-	-	64%	64%	-	-	64%	64%
Reading	2015	77%	68%	**97%**	-	-	-	-	-	73%	73%	-	-	73%	73%
Writing	2015	72%	65%	**95%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	70%	**96%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**80%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	38%	**86%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	32%	**79%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**83%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**56%**	-	-	-	-	-	38%	38%	-	-	38%	38%
Reading	2015	17%	15%	**65%**	-	-	-	-	-	36%	36%	-	-	36%	*
Writing	2015	9%	9%	**39%**	-	-	-	-	-	100%	100%	-	-	100%	*
Science	2015	16%	13%	**46%**	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**83%**	-	-	-	-	-	78%	78%	-	-	78%	78%
Reading	2015	59%	57%	**83%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 859

Campus Name: HORN EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912178

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**39%**	-	-	-	-	-	56%	56%	-	-	56%	56%
Reading	2015	16%	17%	**38%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**78%**	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	41%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	100%	97%	98%	*	95%	-	100%	88%	96%	82%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	2%	*	5%	-	0%	12%	4%	18%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.4%**	97.5%	96.5%	97.4%	*	98.2%	-	97.3%	95.9%	96.9%	97.1%
2012-13	95.8%	95.8%	**97.3%**	97.1%	96.6%	97.4%	*	98.0%	-	97.4%	96.3%	96.1%	96.8%

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	859	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	18	2.1%	7.1%	4.2%
Kindergarten	149	17.3%	8.5%	7.5%
Grade 1	156	18.2%	8.8%	7.9%
Grade 2	139	16.2%	8.7%	7.8%
Grade 3	139	16.2%	8.2%	7.6%
Grade 4	139	16.2%	8.0%	7.5%
Grade 5	119	13.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	60	7.0%	24.9%	12.6%
Hispanic	161	18.7%	62.1%	52.0%
White	402	46.8%	8.3%	28.9%
American Indian	4	0.5%	0.2%	0.4%
Asian	204	23.7%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	28	3.3%	0.9%	2.0%
Economically Disadvantaged	111	12.9%	75.6%	58.8%
Non-Educationally Disadvantaged	748	87.1%	24.4%	41.2%
English Language Learners (ELL)	68	7.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	298	34.7%	71.6%	51.2%
Mobility (2013-2014)	34	5.2%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.8%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.6%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.2%	1.1%	1.3%	16.7%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	20.7	19.2
Grade 1	22.2	20.2	19.3
Grade 2	19.7	19.8	19.3
Grade 3	19.9	19.1	19.1
Grade 4	23.0	18.6	19.1
Grade 5	23.0	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	89.6%	63.1%	64.5%
Teachers	46.0	80.8%	48.4%	50.8%
Professional Support	3.0	5.3%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	2.9%
Educational Aides:	5.9	10.4%	5.8%	9.6%
Total Minority Staff:	15.9	28.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	13.1%	36.4%	9.9%
Hispanic	4.0	8.7%	27.2%	25.6%
White	34.0	73.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.4%	1.5%	1.1%
Males	0.0	0.0%	25.1%	23.4%
Females	46.0	100.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	33.0	71.8%	69.1%	75.1%
Masters	13.0	28.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	10.0	21.8%	28.1%	26.1%
6-10 Years Experience	11.0	23.9%	20.3%	22.6%
11-20 Years Experience	13.0	28.3%	24.5%	26.9%
Over 20 Years Experience	12.0	26.0%	16.0%	16.0%
Number of Students per Teacher	18.7	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.2	10.4	11.0
Average Years Experience of Teachers with District:	12.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,949	$44,540
1-5 Years Experience	$49,200	$49,605	$46,575
6-10 Years Experience	$51,509	$51,739	$49,127
11-20 Years Experience	$56,309	$54,863	$52,640
Over 20 Years Experience	$61,081	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,857	$53,698	$50,715
Professional Support	$65,181	$64,231	$59,791
Campus Administration (School Leadership)	$86,863	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	63	7.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	357	41.6%	15.4%	7.6%
Special Education	40	4.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.5	1.1%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	45.0	97.8%	76.5%	72.6%
Special Education	0.5	1.1%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ISAACS EL**

Campus Number: **101912180**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 400
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**54%**	48%	59%	-	-	-	-	-	*	54%	61%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**59%**	69%	52%	-	-	-	-	-	-	59%	50%
Writing	2015	70%	64%	**71%**	77%	67%	-	-	-	-	-	-	69%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**85%**	92%	82%	-	-	-	-	-	*	84%	73%
Science	2015	72%	65%	**73%**	69%	75%	-	-	-	-	-	*	70%	60%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**68%**	68%	67%	-	-	-	-	-	*	66%	61%
Reading	2015	77%	68%	**65%**	65%	65%	-	-	-	-	-	*	64%	62%
Writing	2015	72%	65%	**71%**	77%	67%	-	-	-	-	-	-	69%	58%
Science	2015	78%	70%	**73%**	69%	75%	-	-	-	-	-	*	70%	60%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**15%**	10%	18%	-	-	-	-	-	*	13%	13%
Reading	2015	46%	38%	**17%**	16%	18%	-	-	-	-	-	*	16%	13%
Writing	2015	34%	32%	*	*	*	-	-	-	-	-	-	*	*
Science	2015	44%	36%	**37%**	*	50%	-	-	-	-	-	*	32%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**8%**	7%	8%	-	-	-	-	-	*	6%	6%

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District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 400
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**9%**	*	10%	-	-	-	-	-	*	8%	9%
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	-	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**66%**	68%	65%	-	-	-	-	-	*	69%	67%
Reading	2015	59%	57%	**68%**	68%	67%	-	-	-	-	-	*	71%	71%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**26%**	23%	28%	-	-	-	-	-	*	28%	26%
Reading	2015	16%	17%	**29%**	23%	33%	-	-	-	-	-	*	31%	31%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**64%**	70%	61%	-	-	-	-	-	*	64%	50%
	2014	45%	41%	**41%**	39%	42%	-	-	-	-	-	*	42%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**45%**	*	55%	-	-	-	-	-	*	40%	44%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**55%**	73%	45%	-	-	-	-	-	*	60%	56%
STAAR Cumulative Met Standard														
	2015	84%	77%	**81%**	86%	79%	-	-	-	-	-	*	79%	69%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**64%**	*	*	-	-	-	-	-	*	60%	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	*	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**68%**	61%	-	-	-	61%	*	*	-	*	62%	61%
Reading	2015	77%	68%	**65%**	61%	-	-	-	61%	*	*	-	*	63%	62%
Writing	2015	72%	65%	**71%**	64%	-	-	-	64%	-	-	-	*	64%	58%
Science	2015	78%	70%	**73%**	57%	-	-	-	57%	*	*	-	-	60%	60%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**15%**	13%	-	-	-	13%	*	*	-	-	13%	13%
Reading	2015	46%	38%	**17%**	13%	-	-	-	13%	*	*	-	-	13%	13%
Writing	2015	34%	32%	*	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**37%**	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**8%**	7%	-	-	-	7%	0%	0%	-	0%	6%	6%
Reading	2015	17%	15%	**9%**	10%	-	-	-	10%	0%	0%	-	0%	10%	9%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**66%**	61%	-	-	-	61%	*	*	-	*	64%	65%
Reading	2015	59%	57%	**68%**	65%	-	-	-	65%	*	*	-	*	68%	69%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**26%**	23%	-	-	-	23%	*	*	-	*	21%	21%
Reading	2015	16%	17%	**29%**	30%	-	-	-	30%	*	*	-	*	28%	27%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**64%**	56%	-	-	-	56%	-	-	-	*	56%	50%
	2014	45%	41%	**41%**	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 400
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	*	100%	100%
Included in Accountability	94%	92%	**87%**	79%	92%	-	-	-	-	-	*	87%	95%
Not Included in Accountability													
Mobile	4%	4%	**13%**	21%	8%	-	-	-	-	-	*	13%	5%
Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	*	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	*	0%	0%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 400
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.2%**	96.2%	97.9%	*	-	-	-	*	96.5%	97.3%	98.5%
2012-13	95.8%	95.8%	**96.2%**	95.1%	97.1%	*	-	-	-	-	96.1%	96.4%	97.9%

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 400
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	400	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	39	9.8%	7.1%	4.2%
Kindergarten	61	15.3%	8.5%	7.5%
Grade 1	70	17.5%	8.8%	7.9%
Grade 2	60	15.0%	8.7%	7.8%
Grade 3	71	17.8%	8.2%	7.6%
Grade 4	48	12.0%	8.0%	7.5%
Grade 5	51	12.8%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	160	40.0%	24.9%	12.6%
Hispanic	233	58.3%	62.1%	52.0%
White	5	1.3%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	0.9%	2.0%
Economically Disadvantaged	360	90.0%	75.6%	58.8%
Non-Educationally Disadvantaged	40	10.0%	24.4%	41.2%
English Language Learners (ELL)	150	37.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	330	82.5%	71.6%	51.2%
Mobility (2013-2014)	94	28.0%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	12.3%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	4.1%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	23.9%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	22.8%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	9.8%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	20.7	19.2
Grade 1	22.5	20.2	19.3
Grade 2	19.2	19.8	19.3
Grade 3	20.9	19.1	19.1
Grade 4	21.2	18.6	19.1
Grade 5	16.3	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Total Students: 400
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	93.4%	63.1%	64.5%
Teachers	23.0	76.7%	48.4%	50.8%
Professional Support	3.0	10.0%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	6.7%	2.3%	2.9%
Educational Aides:	2.0	6.6%	5.8%	9.6%
Total Minority Staff:	25.0	83.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	15.0	65.2%	36.4%	9.9%
Hispanic	4.0	17.4%	27.2%	25.6%
White	3.0	13.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.3%	1.5%	1.1%
Males	7.0	30.4%	25.1%	23.4%
Females	16.0	69.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	18.0	78.3%	69.1%	75.1%
Masters	5.0	21.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	11.1%	8.5%
1-5 Years Experience	9.0	39.1%	28.1%	26.1%
6-10 Years Experience	6.0	26.1%	20.3%	22.6%
11-20 Years Experience	4.0	17.4%	24.5%	26.9%
Over 20 Years Experience	3.0	13.0%	16.0%	16.0%
Number of Students per Teacher	17.4	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	10.4	11.0
Average Years Experience of Teachers with District:	7.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,544	$49,605	$46,575
6-10 Years Experience	$51,700	$51,739	$49,127
11-20 Years Experience	$53,979	$54,863	$52,640
Over 20 Years Experience	$64,062	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,753	$53,698	$50,715
Professional Support	$53,075	$64,231	$59,791
Campus Administration (School Leadership)	$75,595	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Total Students: 400
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	140	35.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	50	12.5%	15.4%	7.6%
Special Education	28	7.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	5.6%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	19.8	86.2%	76.5%	72.6%
Special Education	1.9	8.2%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JANOWSKI EL**

Campus Number: **101912181**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Total Students: 646
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**73%**	*	73%	-	-	-	-	-	*	73%	72%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**70%**	*	70%	*	-	-	-	-	*	70%	74%
Writing	2015	70%	64%	**78%**	*	78%	*	-	-	-	-	*	77%	81%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**79%**	-	79%	-	-	-	-	-	*	79%	80%
Science	2015	72%	65%	**64%**	-	64%	-	-	-	-	-	*	63%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**73%**	71%	73%	*	-	-	-	-	28%	73%	75%
Reading	2015	77%	68%	**74%**	*	74%	*	-	-	-	-	35%	74%	75%
Writing	2015	72%	65%	**78%**	*	78%	*	-	-	-	-	*	77%	81%
Science	2015	78%	70%	**64%**	-	64%	-	-	-	-	-	*	63%	71%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**24%**	*	24%	*	-	-	-	-	*	23%	24%
Reading	2015	46%	38%	**33%**	*	33%	*	-	-	-	-	*	33%	32%
Writing	2015	34%	32%	**31%**	*	33%	*	-	-	-	-	*	32%	41%
Science	2015	44%	36%	**23%**	-	23%	-	-	-	-	-	*	22%	26%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**12%**	*	12%	*	-	-	-	-	*	12%	12%

475

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**14%**	*	14%	*	-	-	-	-	*	13%	13%
Writing	2015	9%	9%	**11%**	*	12%	*	-	-	-	-	*	11%	16%
Science	2015	16%	13%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**65%**	*	65%	*	-	-	-	-	*	65%	63%
Reading	2015	59%	57%	**65%**	*	65%	*	-	-	-	-	*	65%	63%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	*	18%	*	-	-	-	-	*	18%	16%
Reading	2015	16%	17%	**18%**	*	18%	*	-	-	-	-	*	18%	16%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**36%**	*	33%	-	-	-	-	-	*	36%	36%
	2014	45%	41%	**52%**	*	48%	-	-	-	-	-	86%	52%	60%

476

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**66%**	-	66%	-	-	-	-	-	*	67%	67%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**34%**	-	34%	-	-	-	-	-	*	33%	33%
STAAR Cumulative Met Standard														
	2015	84%	77%	**77%**	-	77%	-	-	-	-	-	*	78%	79%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	-	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**73%**	77%	-	-	-	77%	-	-	-	58%	77%	75%
Reading	2015	77%	68%	**74%**	77%	-	-	-	77%	-	-	-	50%	77%	75%
Writing	2015	72%	65%	**78%**	82%	-	-	-	82%	-	-	-	*	82%	81%
Science	2015	78%	70%	**64%**	70%	-	-	-	70%	-	-	-	*	70%	71%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**24%**	25%	-	-	-	25%	-	-	-	*	25%	24%
Reading	2015	46%	38%	**33%**	33%	-	-	-	33%	-	-	-	*	33%	32%
Writing	2015	34%	32%	**31%**	43%	-	-	-	43%	-	-	-	*	43%	41%
Science	2015	44%	36%	**23%**	26%	-	-	-	26%	-	-	-	*	26%	26%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**12%**	13%	-	-	-	13%	-	-	-	0%	13%	12%
Reading	2015	17%	15%	**14%**	14%	-	-	-	14%	-	-	-	0%	14%	13%
Writing	2015	9%	9%	**11%**	18%	-	-	-	18%	-	-	-	0%	18%	16%
Science	2015	16%	13%	*	6%	-	-	-	6%	-	-	-	0%	6%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**65%**	62%	-	-	-	62%	-	-	-	*	62%	62%
Reading	2015	59%	57%	**65%**	62%	-	-	-	62%	-	-	-	*	62%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	16%	-	-	-	16%	-	-	-	*	16%	17%

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District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 646
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**18%**	16%	-	-	-	16%	-	-	-	*	16%	17%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**36%**	*	-	-	-	*	-	-	-	*	*	36%
	2014	45%	41%	**52%**	*	-	-	-	*	-	-	-	*	*	60%

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 646
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**96%**	100%	96%	*	-	-	-	*	94%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	*	-	-	-	*	6%	3%	2%
Other Exclusions	1%	3%	**1%**	0%	1%	*	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 646
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.3%**	94.8%	97.4%	95.5%	*	-	-	-	96.5%	97.3%	98.0%
2012-13	95.8%	95.8%	**97.7%**	97.9%	97.7%	*	*	*	-	-	96.8%	97.8%	98.0%

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Total Students: 646
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	646	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	8	1.2%	0.1%	0.2%
Pre-Kindergarten	87	13.5%	7.1%	4.2%
Kindergarten	100	15.5%	8.5%	7.5%
Grade 1	90	13.9%	8.8%	7.9%
Grade 2	109	16.9%	8.7%	7.8%
Grade 3	95	14.7%	8.2%	7.6%
Grade 4	82	12.7%	8.0%	7.5%
Grade 5	75	11.6%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	15	2.3%	24.9%	12.6%
Hispanic	624	96.6%	62.1%	52.0%
White	7	1.1%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	607	94.0%	75.6%	58.8%
Non-Educationally Disadvantaged	39	6.0%	24.4%	41.2%
English Language Learners (ELL)	442	68.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	590	91.3%	71.6%	51.2%
Mobility (2013-2014)	101	19.1%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	20.0%	5.1%	8.6%
Grade 1	6.7%	4.9%	4.3%	20.0%	8.7%	8.1%
Grade 2	12.1%	3.6%	2.9%	25.0%	4.2%	3.9%
Grade 3	8.4%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.4%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	20.7	19.2
Grade 1	23.9	20.2	19.3
Grade 2	21.9	19.8	19.3
Grade 3	24.9	19.1	19.1
Grade 4	26.7	18.6	19.1
Grade 5	26.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Total Students: 646
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	45.5	90.2%	63.1%	64.5%
Teachers	39.5	78.3%	48.4%	50.8%
Professional Support	5.0	9.9%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	2.9%
Educational Aides:	4.9	9.8%	5.8%	9.6%
Total Minority Staff:	44.9	89.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	17.7%	36.4%	9.9%
Hispanic	26.0	65.8%	27.2%	25.6%
White	4.5	11.4%	29.7%	61.4%
American Indian	1.0	2.5%	0.2%	0.4%
Asian	1.0	2.5%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	7.6%	25.1%	23.4%
Females	36.5	92.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	1.2%	0.9%
Bachelors	33.5	84.8%	69.1%	75.1%
Masters	5.0	12.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	11.1%	8.5%
1-5 Years Experience	12.5	31.6%	28.1%	26.1%
6-10 Years Experience	8.0	20.3%	20.3%	22.6%
11-20 Years Experience	10.0	25.3%	24.5%	26.9%
Over 20 Years Experience	7.0	17.7%	16.0%	16.0%
Number of Students per Teacher	16.4	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	10.4	11.0
Average Years Experience of Teachers with District:	11.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,500	$49,605	$46,575
6-10 Years Experience	$51,500	$51,739	$49,127
11-20 Years Experience	$54,180	$54,863	$52,640
Over 20 Years Experience	$67,722	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,299	$53,698	$50,715
Professional Support	$65,418	$64,231	$59,791
Campus Administration (School Leadership)	$86,942	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Total Students: 646
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	416	64.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	51	7.9%	15.4%	7.6%
Special Education	43	6.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	36.5	92.4%	76.5%	72.6%
Special Education	3.0	7.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JEFFERSON EL**

Campus Number: **101912182**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**58%**	*	61%	*	-	-	-	-	*	57%	72%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**44%**	*	43%	-	-	-	-	-	*	43%	*
Writing	2015	70%	64%	**42%**	*	43%	-	-	-	-	-	*	39%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**58%**	*	60%	-	-	-	-	-	*	57%	43%
Science	2015	72%	65%	**42%**	*	45%	-	-	-	-	-	*	42%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**49%**	33%	51%	*	-	-	-	-	17%	48%	35%
Reading	2015	77%	68%	**53%**	41%	55%	*	-	-	-	-	*	52%	46%
Writing	2015	72%	65%	**42%**	*	43%	-	-	-	-	-	*	39%	*
Science	2015	78%	70%	**42%**	*	45%	-	-	-	-	-	*	42%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**15%**	*	17%	*	-	-	-	-	*	13%	*
Reading	2015	46%	38%	**21%**	*	24%	*	-	-	-	-	*	19%	*
Writing	2015	34%	32%	**17%**	*	20%	-	-	-	-	-	*	17%	*
Science	2015	44%	36%	**20%**	*	22%	-	-	-	-	-	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**8%**	*	9%	*	-	-	-	-	*	8%	10%

489

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**11%**	*	12%	*	-	-	-	-	*	11%	15%
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**48%**	*	48%	-	-	-	-	-	*	47%	43%
Reading	2015	59%	57%	**53%**	*	52%	-	-	-	-	-	*	51%	48%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	*	18%	-	-	-	-	-	*	17%	19%
Reading	2015	16%	17%	**19%**	*	20%	-	-	-	-	-	*	19%	23%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**27%**	*	28%	-	-	-	-	-	*	22%	*
	2014	45%	41%	**29%**	*	35%	-	*	-	-	-	*	29%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**52%**	*	55%	-	-	-	-	-	*	52%	35%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**48%**	71%	45%	-	-	-	-	-	91%	48%	65%
STAAR Cumulative Met Standard														
	2015	84%	77%	**58%**	*	60%	-	-	-	-	-	*	57%	43%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	*	100%	-	*	-	-	-	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**49%**	35%	-	-	-	35%	-	-	-	38%	35%	35%
Reading	2015	77%	68%	**53%**	46%	-	-	-	46%	-	-	-	*	46%	46%
Writing	2015	72%	65%	**42%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	78%	70%	**42%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**15%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	46%	38%	**21%**	*	-	-	-	*	-	-	-	*	*	*
Writing	2015	34%	32%	**17%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**20%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**8%**	12%	-	-	-	12%	-	-	-	0%	12%	10%
Reading	2015	17%	15%	**11%**	17%	-	-	-	17%	-	-	-	0%	17%	15%
Writing	2015	9%	9%	*	5%	-	-	-	5%	-	-	-	0%	5%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**48%**	41%	-	-	-	41%	-	-	-	*	41%	42%
Reading	2015	59%	57%	**53%**	48%	-	-	-	48%	-	-	-	*	48%	49%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

492

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	20%	-	-	-	20%	-	-	-	*	20%	20%
Reading	2015	16%	17%	**19%**	24%	-	-	-	24%	-	-	-	*	24%	25%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**27%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	**29%**	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**95%**	83%	96%	*	-	-	-	-	100%	97%	93%
Not Included in Accountability													
Mobile	4%	4%	**5%**	17%	4%	*	-	-	-	-	0%	3%	7%
Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.7%**	95.2%	95.7%	96.2%	*	-	-	*	94.3%	95.7%	96.9%
2012-13	95.8%	95.8%	**96.6%**	96.2%	96.6%	*	*	-	-	-	95.6%	96.6%	97.6%

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	459	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	61	13.3%	7.1%	4.2%
Kindergarten	67	14.6%	8.5%	7.5%
Grade 1	54	11.8%	8.8%	7.9%
Grade 2	68	14.8%	8.7%	7.8%
Grade 3	69	15.0%	8.2%	7.6%
Grade 4	65	14.2%	8.0%	7.5%
Grade 5	75	16.3%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	38	8.3%	24.9%	12.6%
Hispanic	408	88.9%	62.1%	52.0%
White	10	2.2%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.9%	2.0%
Economically Disadvantaged	388	84.5%	75.6%	58.8%
Non-Educationally Disadvantaged	71	15.5%	24.4%	41.2%
English Language Learners (ELL)	188	41.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	382	83.2%	71.6%	51.2%
Mobility (2013-2014)	71	17.3%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	1.4%	4.9%	4.3%	33.3%	8.7%	8.1%
Grade 2	2.9%	3.6%	2.9%	20.0%	4.2%	3.9%
Grade 3	6.1%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	7.9%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.9%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	20.7	19.2
Grade 1	16.4	20.2	19.3
Grade 2	16.9	19.8	19.3
Grade 3	16.0	19.1	19.1
Grade 4	12.3	18.6	19.1
Grade 5	18.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	41.5	100.0%	100.0%	100.0%
Professional Staff:	34.6	83.3%	63.1%	64.5%
Teachers	31.5	75.9%	48.4%	50.8%
Professional Support	1.1	2.6%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.8%	2.3%	2.9%
Educational Aides:	6.9	16.7%	5.8%	9.6%
Total Minority Staff:	32.5	78.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	22.2%	36.4%	9.9%
Hispanic	12.5	39.6%	27.2%	25.6%
White	8.0	25.4%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	12.7%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	9.5%	25.1%	23.4%
Females	28.5	90.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	1.2%	0.9%
Bachelors	29.5	93.6%	69.1%	75.1%
Masters	1.0	3.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.0	38.1%	11.1%	8.5%
1-5 Years Experience	6.0	19.1%	28.1%	26.1%
6-10 Years Experience	4.5	14.3%	20.3%	22.6%
11-20 Years Experience	8.0	25.3%	24.5%	26.9%
Over 20 Years Experience	1.0	3.2%	16.0%	16.0%
Number of Students per Teacher	14.6	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.5	10.4	11.0
Average Years Experience of Teachers with District:	3.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,683	$49,605	$46,575
6-10 Years Experience	$51,855	$51,739	$49,127
11-20 Years Experience	$53,864	$54,863	$52,640
Over 20 Years Experience	$69,956	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$51,474	$53,698	$50,715
Professional Support	$64,423	$64,231	$59,791
Campus Administration (School Leadership)	$76,972	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Total Students: 459
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	164	35.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	44	9.6%	15.4%	7.6%
Special Education	51	11.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	27.1	86.2%	76.5%	72.6%
Special Education	4.3	13.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KASHMERE GARDENS EL**

Campus Number: **101912185**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 417
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**42%**	42%	*	*	-	-	-	-	*	40%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**46%**	46%	*	-	-	-	-	-	*	44%	*
Writing	2015	70%	64%	**42%**	42%	*	-	-	-	-	-	*	41%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**58%**	58%	*	-	-	-	-	-	*	57%	*
Science	2015	72%	65%	**48%**	48%	*	-	-	-	-	-	*	47%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**47%**	47%	44%	*	-	-	-	-	22%	46%	35%
Reading	2015	77%	68%	**48%**	49%	43%	*	-	-	-	-	26%	47%	*
Writing	2015	72%	65%	**42%**	42%	*	-	-	-	-	-	*	41%	*
Science	2015	78%	70%	**48%**	48%	*	-	-	-	-	-	*	47%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**6%**	5%	*	*	-	-	-	-	*	5%	*
Reading	2015	46%	38%	**12%**	12%	*	*	-	-	-	-	*	11%	*
Writing	2015	34%	32%	**9%**	*	*	*	-	-	-	-	*	*	*
Science	2015	44%	36%	**12%**	13%	*	-	-	-	-	-	*	12%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**4%**	4%	*	*	-	-	-	-	*	5%	*

503

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 417
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**6%**	6%	*	*	-	-	-	-	*	7%	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**58%**	59%	*	*	-	-	-	-	*	57%	*
Reading	2015	59%	57%	**59%**	59%	*	*	-	-	-	-	*	59%	*
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**14%**	16%	*	*	-	-	-	-	*	14%	*
Reading	2015	16%	17%	**15%**	16%	*	*	-	-	-	-	*	14%	*
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**16%**	18%	*	-	-	-	-	-	*	16%	*
	2014	45%	41%	**38%**	36%	*	-	-	-	-	-	80%	36%	*

504

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 417
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**46%**	46%	*	-	-	-	-	-	*	45%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	**54%**	54%	*	-	-	-	-	-	92%	55%	*
STAAR Cumulative Met Standard													
2015	84%	77%	**58%**	58%	*	-	-	-	-	-	*	57%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	100%	*	-	-	-	-	-	*	100%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**47%**	-	-	-	-	-	*	*	-	*	*	35%
Reading	2015	77%	68%	**48%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	72%	65%	**42%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	70%	**48%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**6%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	38%	**12%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	**9%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	**12%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**4%**	-	-	-	-	-	7%	7%	-	0%	7%	*
Reading	2015	17%	15%	**6%**	-	-	-	-	-	13%	13%	-	0%	13%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**58%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	59%	57%	**59%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**14%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	16%	17%	**15%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**16%**	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	41%	**38%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: KASHMERE GARDENS EL

Campus Number: 101912185

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 417

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**86%**	87%	79%	*	-	-	-	*	77%	89%	100%
Not Included in Accountability													
Mobile	4%	4%	**14%**	12%	21%	*	-	-	-	*	23%	11%	0%
Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 417
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**94.7%**	94.6%	96.0%	*	-	-	-	*	92.2%	94.7%	96.8%
2012-13	95.8%	95.8%	**96.2%**	96.2%	96.6%	*	-	-	*	*	95.9%	96.1%	96.4%

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 417
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	417	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	4	1.0%	0.1%	0.2%
Pre-Kindergarten	42	10.1%	7.1%	4.2%
Kindergarten	65	15.6%	8.5%	7.5%
Grade 1	51	12.2%	8.8%	7.9%
Grade 2	81	19.4%	8.7%	7.8%
Grade 3	54	12.9%	8.2%	7.6%
Grade 4	66	15.8%	8.0%	7.5%
Grade 5	54	12.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	358	85.9%	24.9%	12.6%
Hispanic	54	12.9%	62.1%	52.0%
White	3	0.7%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	2.0%
Economically Disadvantaged	392	94.0%	75.6%	58.8%
Non-Educationally Disadvantaged	25	6.0%	24.4%	41.2%
English Language Learners (ELL)	31	7.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	336	80.6%	71.6%	51.2%
Mobility (2013-2014)	133	33.1%	19.6%	16.9%

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	2.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	7.2%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	5.0%	3.6%	2.9%	-	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	4.5%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	20.7	19.2
Grade 1	16.7	20.2	19.3
Grade 2	20.7	19.8	19.3
Grade 3	16.4	19.1	19.1
Grade 4	17.7	18.6	19.1
Grade 5	15.6	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 417
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	90.1%	63.1%	64.5%
Teachers	23.0	76.8%	48.4%	50.8%
Professional Support	3.0	10.0%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	2.9%
Educational Aides:	3.0	9.9%	5.8%	9.6%
Total Minority Staff:	28.0	93.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	19.0	82.6%	36.4%	9.9%
Hispanic	1.0	4.3%	27.2%	25.6%
White	2.0	8.7%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	4.3%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	13.1%	25.1%	23.4%
Females	20.0	86.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	13.0	56.5%	69.1%	75.1%
Masters	10.0	43.4%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	11.1%	8.5%
1-5 Years Experience	8.0	34.8%	28.1%	26.1%
6-10 Years Experience	6.0	26.1%	20.3%	22.6%
11-20 Years Experience	6.0	26.1%	24.5%	26.9%
Over 20 Years Experience	2.0	8.7%	16.0%	16.0%
Number of Students per Teacher	18.1	n/a	18.8	15.2

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Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	10.4	11.0
Average Years Experience of Teachers with District:	7.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$50,183	$49,605	$46,575
6-10 Years Experience	$53,236	$51,739	$49,127
11-20 Years Experience	$53,799	$54,863	$52,640
Over 20 Years Experience	$71,397	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,719	$53,698	$50,715
Professional Support	$59,666	$64,231	$59,791
Campus Administration (School Leadership)	$78,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 417
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	63	15.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	15	3.6%	15.4%	7.6%
Special Education	28	6.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	21.0	91.3%	76.5%	72.6%
Special Education	2.0	8.7%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KELSO EL**

Campus Number: **101912187**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Total Students: 436
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**72%**	54%	83%	-	-	*	-	-	*	72%	84%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**41%**	35%	44%	-	-	*	-	-	*	41%	45%
Writing	2015	70%	64%	**61%**	53%	67%	-	-	*	-	-	*	61%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**83%**	92%	77%	*	-	-	-	-	*	82%	*
Science	2015	72%	65%	**51%**	*	63%	*	-	-	-	-	*	53%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**61%**	52%	66%	*	-	*	-	-	27%	61%	60%
Reading	2015	77%	68%	**63%**	56%	66%	*	-	*	-	-	36%	63%	61%
Writing	2015	72%	65%	**61%**	53%	67%	-	-	*	-	-	*	61%	63%
Science	2015	78%	70%	**51%**	*	63%	*	-	-	-	-	*	53%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**29%**	21%	37%	*	-	*	-	-	*	29%	41%
Reading	2015	46%	38%	**30%**	21%	39%	*	-	*	-	-	*	30%	42%
Writing	2015	34%	32%	**25%**	26%	*	-	-	*	-	-	*	25%	*
Science	2015	44%	36%	**30%**	*	38%	*	-	-	-	-	*	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**12%**	*	17%	*	-	*	-	-	*	12%	18%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**17%**	*	24%	*	-	*	-	-	*	17%	24%
Writing	2015	9%	9%	*	*	*	-	-	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**53%**	52%	53%	*	-	-	-	-	*	54%	52%
Reading	2015	59%	57%	**52%**	52%	51%	*	-	-	-	-	*	52%	49%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**16%**	19%	14%	*	-	-	-	-	*	16%	14%
Reading	2015	16%	17%	**19%**	19%	17%	*	-	-	-	-	*	19%	17%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**27%**	*	*	*	-	-	-	-	*	27%	*
	2014	45%	41%	**39%**	*	43%	-	-	*	-	-	*	39%	40%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**57%**	60%	53%	*	-	-	-	-	*	58%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**43%**	40%	47%	*	-	-	-	-	86%	42%	73%
STAAR Cumulative Met Standard														
	2015	84%	77%	**74%**	87%	67%	*	-	-	-	-	*	73%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	*	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**61%**	65%	-	-	-	65%	35%	35%	-	*	61%	60%
Reading	2015	77%	68%	**63%**	65%	-	-	-	65%	*	*	-	*	62%	61%
Writing	2015	72%	65%	**61%**	67%	-	-	-	67%	-	-	-	*	67%	63%
Science	2015	78%	70%	**51%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**29%**	51%	-	-	-	51%	*	*	-	*	42%	41%
Reading	2015	46%	38%	**30%**	51%	-	-	-	51%	*	*	-	*	43%	42%
Writing	2015	34%	32%	**25%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**30%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**12%**	20%	-	-	-	20%	0%	0%	-	22%	17%	18%
Reading	2015	17%	15%	**17%**	26%	-	-	-	26%	0%	0%	-	29%	24%	24%
Writing	2015	9%	9%	*	8%	-	-	-	8%	-	-	-	0%	8%	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**53%**	52%	-	-	-	52%	*	*	-	*	48%	48%
Reading	2015	59%	57%	**52%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**16%**	9%	-	-	-	9%	*	*	-	*	8%	8%
Reading	2015	16%	17%	**19%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**27%**	*	-	-	-	*	*	*	-	*	*	*
	2014	45%	41%	**39%**	40%	-	-	-	40%	-	-	-	-	40%	40%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 436
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	**89%**	87%	91%	*	-	60%	-	-	92%	89%	93%
Not Included in Accountability													
Mobile	4%	4%	**9%**	13%	7%	*	-	40%	-	-	8%	9%	4%
Other Exclusions	1%	3%	**1%**	0%	2%	*	-	0%	-	-	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 436
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.4%**	95.4%	96.8%	-	-	*	-	*	95.1%	96.5%	97.0%
2012-13	95.8%	95.8%	**96.3%**	94.3%	97.5%	*	-	*	-	*	92.2%	96.4%	97.8%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 436
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	436	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	4	0.9%	0.1%	0.2%
Pre-Kindergarten	40	9.2%	7.1%	4.2%
Kindergarten	59	13.5%	8.5%	7.5%
Grade 1	80	18.3%	8.8%	7.9%
Grade 2	59	13.5%	8.7%	7.8%
Grade 3	73	16.7%	8.2%	7.6%
Grade 4	70	16.1%	8.0%	7.5%
Grade 5	51	11.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	172	39.4%	24.9%	12.6%
Hispanic	261	59.9%	62.1%	52.0%
White	1	0.2%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.5%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	403	92.4%	75.6%	58.8%
Non-Educationally Disadvantaged	33	7.6%	24.4%	41.2%
English Language Learners (ELL)	212	48.6%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	1.2%	1.5%
At-Risk	378	86.7%	71.6%	51.2%
Mobility (2013-2014)	96	25.5%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.5%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	10.0%	4.9%	4.3%	-	8.7%	8.1%
Grade 2	4.6%	3.6%	2.9%	12.5%	4.2%	3.9%
Grade 3	7.9%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	9.8%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	3.9%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	20.7	19.2
Grade 1	19.7	20.2	19.3
Grade 2	19.0	19.8	19.3
Grade 3	16.0	19.1	19.1
Grade 4	16.1	18.6	19.1
Grade 5	15.9	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 436
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	31.0	94.0%	63.1%	64.5%
Teachers	27.0	81.9%	48.4%	50.8%
Professional Support	3.0	9.1%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.0%	2.3%	2.9%
Educational Aides:	2.0	6.0%	5.8%	9.6%
Total Minority Staff:	28.0	84.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	10.0	37.0%	36.4%	9.9%
Hispanic	10.0	37.0%	27.2%	25.6%
White	4.0	14.8%	29.7%	61.4%
American Indian	1.0	3.7%	0.2%	0.4%
Asian	2.0	7.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	29.6%	25.1%	23.4%
Females	19.0	70.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	1.2%	0.9%
Bachelors	17.0	63.0%	69.1%	75.1%
Masters	9.0	33.3%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.8%	11.1%	8.5%
1-5 Years Experience	6.0	22.2%	28.1%	26.1%
6-10 Years Experience	5.0	18.5%	20.3%	22.6%
11-20 Years Experience	11.0	40.7%	24.5%	26.9%
Over 20 Years Experience	1.0	3.7%	16.0%	16.0%
Number of Students per Teacher	16.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	10.4	11.0
Average Years Experience of Teachers with District:	7.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,183	$49,605	$46,575
6-10 Years Experience	$51,720	$51,739	$49,127
11-20 Years Experience	$54,685	$54,863	$52,640
Over 20 Years Experience	$69,956	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,651	$53,698	$50,715
Professional Support	$68,284	$64,231	$59,791
Campus Administration (School Leadership)	$90,000	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Total Students: 436
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	203	46.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	38	8.7%	15.4%	7.6%
Special Education	32	7.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	25.2	93.3%	76.5%	72.6%
Special Education	1.8	6.7%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KENNEDY EL**

Campus Number: **101912188**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Total Students: 796
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**77%**	55%	84%	-	-	-	-	*	*	78%	84%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**69%**	58%	72%	-	-	-	-	*	*	69%	75%
Writing	2015	70%	64%	**62%**	42%	70%	-	-	-	-	*	*	61%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**68%**	73%	67%	*	-	-	-	-	*	64%	62%
Science	2015	72%	65%	**57%**	64%	55%	*	-	-	-	-	*	55%	45%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**67%**	57%	70%	*	-	-	-	*	23%	66%	69%
Reading	2015	77%	68%	**71%**	62%	75%	*	-	-	-	*	*	71%	74%
Writing	2015	72%	65%	**62%**	42%	70%	-	-	-	-	*	*	61%	75%
Science	2015	78%	70%	**57%**	64%	55%	*	-	-	-	-	*	55%	45%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**21%**	8%	27%	*	-	-	-	*	*	22%	26%
Reading	2015	46%	38%	**23%**	11%	30%	*	-	-	-	*	*	25%	29%
Writing	2015	34%	32%	**14%**	*	24%	-	-	-	-	*	*	14%	29%
Science	2015	44%	36%	**11%**	*	11%	*	-	-	-	-	*	11%	13%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**7%**	*	8%	*	-	-	-	*	*	7%	8%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**10%**	*	11%	*	-	-	-	*	*	10%	12%
Writing	2015	9%	9%	*	*	*	-	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**55%**	39%	61%	*	-	-	-	*	*	56%	63%
Reading	2015	59%	57%	**55%**	39%	62%	*	-	-	-	*	*	56%	63%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**16%**	14%	17%	*	-	-	-	*	*	18%	17%
Reading	2015	16%	17%	**18%**	14%	20%	*	-	-	-	*	*	20%	20%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**52%**	40%	64%	-	-	-	-	-	*	56%	71%
	2014	45%	41%	**65%**	72%	61%	*	-	-	-	*	100%	65%	50%

532

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**58%**	61%	57%	*	-	-	-	-	*	55%	52%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**42%**	39%	43%	*	-	-	-	-	89%	45%	48%
STAAR Cumulative Met Standard														
	2015	84%	77%	**66%**	73%	65%	*	-	-	-	-	*	64%	60%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**67%**	80%	-	-	-	80%	54%	57%	*	50%	71%	69%
Reading	2015	77%	68%	**71%**	83%	-	-	-	83%	62%	66%	*	50%	77%	74%
Writing	2015	72%	65%	**62%**	75%	-	-	-	75%	-	-	-	*	75%	75%
Science	2015	78%	70%	**57%**	-	-	-	-	-	46%	49%	*	*	46%	45%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**21%**	39%	-	-	-	39%	*	*	*	*	27%	26%
Reading	2015	46%	38%	**23%**	40%	-	-	-	40%	13%	14%	*	*	30%	29%
Writing	2015	34%	32%	**14%**	31%	-	-	-	31%	-	-	-	*	31%	29%
Science	2015	44%	36%	**11%**	-	-	-	-	-	13%	14%	*	*	13%	13%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**7%**	12%	-	-	-	12%	3%	3%	0%	0%	9%	8%
Reading	2015	17%	15%	**10%**	17%	-	-	-	17%	4%	5%	0%	0%	13%	12%
Writing	2015	9%	9%	*	5%	-	-	-	5%	-	-	-	0%	5%	*
Science	2015	16%	13%	*	-	-	-	-	-	2%	2%	0%	0%	2%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**55%**	63%	-	-	-	63%	67%	67%	-	*	64%	64%
Reading	2015	59%	57%	**55%**	64%	-	-	-	64%	67%	67%	-	*	65%	65%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**16%**	16%	-	-	-	16%	19%	19%	-	*	17%	17%
Reading	2015	16%	17%	**18%**	20%	-	-	-	20%	19%	19%	-	*	20%	20%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**52%**	*	-	-	-	*	-	-	-	*	*	71%
	2014	45%	41%	**65%**	44%	-	-	-	44%	-	-	-	*	44%	50%

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 796
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	97%	91%	*	-	-	-	100%	100%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	**4%**	3%	5%	*	-	-	-	0%	0%	3%	4%
Other Exclusions	1%	3%	**3%**	0%	4%	*	-	-	-	0%	0%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 796
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.9%**	96.4%	97.0%	*	-	-	-	*	93.3%	96.9%	97.6%
2012-13	95.8%	95.8%	**97.5%**	97.4%	97.6%	91.8%	-	-	-	97.5%	94.3%	97.5%	98.2%

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 796
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	796	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.2%
Pre-Kindergarten	106	13.3%	7.1%	4.2%
Kindergarten	125	15.7%	8.5%	7.5%
Grade 1	122	15.3%	8.8%	7.9%
Grade 2	121	15.2%	8.7%	7.8%
Grade 3	107	13.4%	8.2%	7.6%
Grade 4	120	15.1%	8.0%	7.5%
Grade 5	93	11.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	192	24.1%	24.9%	12.6%
Hispanic	594	74.6%	62.1%	52.0%
White	5	0.6%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.5%	0.9%	2.0%
Economically Disadvantaged	690	86.7%	75.6%	58.8%
Non-Educationally Disadvantaged	106	13.3%	24.4%	41.2%
English Language Learners (ELL)	453	56.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	694	87.2%	71.6%	51.2%
Mobility (2013-2014)	98	15.9%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	4.2%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	8.1%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	6.7%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.5%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	5.5%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.5	20.7	19.2
Grade 1	24.7	20.2	19.3
Grade 2	22.5	19.8	19.3
Grade 3	22.5	19.1	19.1
Grade 4	24.0	18.6	19.1
Grade 5	22.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Total Students: 796
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	82.0%	63.1%	64.5%
Teachers	39.0	71.0%	48.4%	50.8%
Professional Support	5.0	9.1%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	1.8%	2.3%	2.9%
Educational Aides:	9.9	18.0%	5.8%	9.6%
Total Minority Staff:	47.9	87.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	20.0	51.3%	36.4%	9.9%
Hispanic	13.0	33.3%	27.2%	25.6%
White	6.0	15.4%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	9.0	23.1%	25.1%	23.4%
Females	30.0	76.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	28.0	71.8%	69.1%	75.1%
Masters	11.0	28.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	11.1%	8.5%
1-5 Years Experience	5.0	12.8%	28.1%	26.1%
6-10 Years Experience	13.0	33.3%	20.3%	22.6%
11-20 Years Experience	13.0	33.3%	24.5%	26.9%
Over 20 Years Experience	7.0	17.9%	16.0%	16.0%
Number of Students per Teacher	20.4	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.8	10.4	11.0
Average Years Experience of Teachers with District:	9.6	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,500	$49,605	$46,575
6-10 Years Experience	$51,715	$51,739	$49,127
11-20 Years Experience	$54,184	$54,863	$52,640
Over 20 Years Experience	$64,929	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,559	$53,698	$50,715
Professional Support	$57,341	$64,231	$59,791
Campus Administration (School Leadership)	$87,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Total Students: 796
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	431	54.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	80	10.1%	15.4%	7.6%
Special Education	46	5.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	37.1	95.2%	76.5%	72.6%
Special Education	1.9	4.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KETELSEN EL**

Campus Number: **101912389**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**73%**	*	73%	*	-	-	-	-	*	72%	59%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**71%**	*	71%	-	-	-	-	-	*	67%	67%
Writing	2015	70%	64%	**74%**	*	73%	-	-	-	-	-	*	70%	70%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**80%**	*	80%	*	-	-	-	-	*	79%	56%
Science	2015	72%	65%	**72%**	*	71%	*	-	-	-	-	*	72%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**74%**	100%	74%	*	-	-	-	-	15%	72%	61%
Reading	2015	77%	68%	**75%**	*	75%	*	-	-	-	-	*	73%	60%
Writing	2015	72%	65%	**74%**	*	73%	-	-	-	-	-	*	70%	70%
Science	2015	78%	70%	**72%**	*	71%	*	-	-	-	-	*	72%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**27%**	*	27%	*	-	-	-	-	*	25%	*
Reading	2015	46%	38%	**36%**	*	36%	*	-	-	-	-	*	35%	*
Writing	2015	34%	32%	**23%**	*	21%	-	-	-	-	-	*	14%	*
Science	2015	44%	36%	**31%**	*	31%	*	-	-	-	-	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**13%**	*	13%	*	-	-	-	-	*	13%	9%

545

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**19%**	*	18%	*	-	-	-	-	*	19%	10%
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	**6%**	*	5%	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**66%**	*	66%	*	-	-	-	-	*	64%	66%
Reading	2015	59%	57%	**66%**	*	66%	*	-	-	-	-	*	65%	66%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**25%**	*	24%	*	-	-	-	-	*	22%	24%
Reading	2015	16%	17%	**27%**	*	26%	*	-	-	-	-	*	24%	28%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**46%**	-	46%	-	-	-	-	-	*	40%	43%
	2014	45%	41%	**62%**	*	61%	-	-	-	-	-	71%	61%	54%

546

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**72%**	*	72%	*	-	-	-	-	*	72%	42%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**28%**	*	28%	*	-	-	-	-	100%	28%	58%
STAAR Cumulative Met Standard														
	2015	84%	77%	**80%**	*	80%	*	-	-	-	-	*	79%	58%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**88%**	-	88%	-	-	-	-	-	-	88%	86%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**74%**	59%	-	-	-	59%	-	-	-	78%	59%	61%
Reading	2015	77%	68%	**75%**	59%	-	-	-	59%	-	-	-	73%	59%	60%
Writing	2015	72%	65%	**74%**	67%	-	-	-	67%	-	-	-	*	67%	70%
Science	2015	78%	70%	**72%**	43%	-	-	-	43%	-	-	-	*	43%	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**27%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	46%	38%	**36%**	*	-	-	-	*	-	-	-	*	*	*
Writing	2015	34%	32%	**23%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**31%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**13%**	10%	-	-	-	10%	-	-	-	0%	10%	9%
Reading	2015	17%	15%	**19%**	12%	-	-	-	12%	-	-	-	0%	12%	10%
Writing	2015	9%	9%	*	7%	-	-	-	7%	-	-	-	0%	7%	*
Science	2015	16%	13%	**6%**	7%	-	-	-	7%	-	-	-	0%	7%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**66%**	61%	-	-	-	61%	-	-	-	*	61%	63%
Reading	2015	59%	57%	**66%**	60%	-	-	-	60%	-	-	-	*	60%	62%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

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District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 644
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**25%**	29%	-	-	-	29%	-	-	-	*	29%	29%
Reading	2015	16%	17%	**27%**	36%	-	-	-	36%	-	-	-	*	36%	36%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**46%**	44%	-	-	-	44%	-	-	-	*	44%	43%
	2014	45%	41%	**62%**	58%	-	*	-	64%	-	-	-	50%	58%	54%

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**97%**	100%	97%	*	-	-	-	-	100%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	2%	*	-	-	-	-	0%	2%	4%
Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.6%**	*	97.6%	*	-	-	-	-	97.4%	97.6%	98.0%
2012-13	95.8%	95.8%	**97.7%**	*	97.7%	*	*	-	-	*	97.5%	97.7%	98.3%

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	644	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	119	18.5%	7.1%	4.2%
Kindergarten	89	13.8%	8.5%	7.5%
Grade 1	89	13.8%	8.8%	7.9%
Grade 2	79	12.3%	8.7%	7.8%
Grade 3	83	12.9%	8.2%	7.6%
Grade 4	87	13.5%	8.0%	7.5%
Grade 5	98	15.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	7	1.1%	24.9%	12.6%
Hispanic	628	97.5%	62.1%	52.0%
White	5	0.8%	8.3%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.9%	2.0%
Economically Disadvantaged	583	90.5%	75.6%	58.8%
Non-Educationally Disadvantaged	61	9.5%	24.4%	41.2%
English Language Learners (ELL)	278	43.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	516	80.1%	71.6%	51.2%
Mobility (2013-2014)	22	4.9%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.2%	0.8%	2.0%	12.5%	5.1%	8.6%
Grade 1	7.8%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	1.3%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	2.5%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.4%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	20.7	19.2
Grade 1	22.9	20.2	19.3
Grade 2	16.3	19.8	19.3
Grade 3	12.6	19.1	19.1
Grade 4	12.1	18.6	19.1
Grade 5	21.3	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.3	100.0%	100.0%	100.0%
Professional Staff:	39.3	86.9%	63.1%	64.5%
Teachers	34.3	75.8%	48.4%	50.8%
Professional Support	3.0	6.6%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.4%	2.3%	2.9%
Educational Aides:	5.9	13.1%	5.8%	9.6%
Total Minority Staff:	39.3	86.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	8.7%	36.4%	9.9%
Hispanic	25.3	73.8%	27.2%	25.6%
White	5.0	14.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	11.7%	25.1%	23.4%
Females	30.3	88.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	30.0	87.4%	69.1%	75.1%
Masters	4.3	12.6%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.7%	11.1%	8.5%
1-5 Years Experience	6.0	17.5%	28.1%	26.1%
6-10 Years Experience	10.3	30.1%	20.3%	22.6%
11-20 Years Experience	10.0	29.1%	24.5%	26.9%
Over 20 Years Experience	5.0	14.6%	16.0%	16.0%
Number of Students per Teacher	18.8	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.6	10.4	11.0
Average Years Experience of Teachers with District:	10.2	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,267	$49,605	$46,575
6-10 Years Experience	$51,961	$51,739	$49,127
11-20 Years Experience	$53,549	$54,863	$52,640
Over 20 Years Experience	$63,619	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,400	$53,698	$50,715
Professional Support	$52,267	$64,231	$59,791
Campus Administration (School Leadership)	$88,799	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	257	39.9%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	110	17.1%	15.4%	7.6%
Special Education	42	6.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	33.3	97.1%	76.5%	72.6%
Special Education	1.0	2.9%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KING EARLY CHILDHOOD CTR**

Campus Number: **101912355**

2015 Accountability Rating: **Met Standard**

This school is paired with 101912260, WINDSOR VILLAGE EL

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District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 407
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

Total Students: 407
Grade Span: PK - PK
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	407	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	407	100.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	233	57.2%	24.9%	12.6%
Hispanic	165	40.5%	62.1%	52.0%
White	2	0.5%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	1.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	0.9%	2.0%
Economically Disadvantaged	407	100.0%	75.6%	58.8%
Non-Educationally Disadvantaged	0	0.0%	24.4%	41.2%
English Language Learners (ELL)	111	27.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	400	98.3%	71.6%	51.2%
Mobility (2013-2014)	0	-	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

Total Students: 407
Grade Span: PK - PK
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	25.0	78.3%	63.1%	64.5%
Teachers	22.0	68.9%	48.4%	50.8%
Professional Support	2.0	6.3%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.1%	2.3%	2.9%
Educational Aides:	6.9	21.7%	5.8%	9.6%
Total Minority Staff:	29.9	93.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	13.0	59.1%	36.4%	9.9%
Hispanic	7.0	31.8%	27.2%	25.6%
White	2.0	9.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	9.1%	25.1%	23.4%
Females	20.0	90.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	20.0	90.9%	69.1%	75.1%
Masters	2.0	9.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.5%	11.1%	8.5%
1-5 Years Experience	10.0	45.5%	28.1%	26.1%
6-10 Years Experience	5.0	22.7%	20.3%	22.6%
11-20 Years Experience	2.0	9.1%	24.5%	26.9%
Over 20 Years Experience	4.0	18.2%	16.0%	16.0%
Number of Students per Teacher	18.5	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	10.4	11.0
Average Years Experience of Teachers with District:	7.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,650	$49,605	$46,575
6-10 Years Experience	$51,540	$51,739	$49,127
11-20 Years Experience	$52,500	$54,863	$52,640
Over 20 Years Experience	$62,293	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,612	$53,698	$50,715
Professional Support	$73,022	$64,231	$59,791
Campus Administration (School Leadership)	$91,412	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

Total Students: 407
Grade Span: PK - PK
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	108	26.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	0	0.0%	15.4%	7.6%
Special Education	4	1.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.5%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.0	4.5%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	19.0	86.4%	76.5%	72.6%
Special Education	1.0	4.5%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KOLTER EL**

Campus Number: **101912189**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 662
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**89%**	94%	76%	94%	-	100%	-	*	*	76%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**91%**	75%	87%	100%	-	100%	-	*	*	68%	100%
Writing	2015	70%	64%	**85%**	71%	81%	93%	-	100%	-	*	*	62%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**91%**	65%	88%	100%	*	100%	-	*	*	71%	*
Science	2015	72%	65%	**85%**	53%	73%	100%	*	100%	-	*	*	50%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**88%**	71%	81%	98%	*	100%	-	100%	37%	66%	53%
Reading	2015	77%	68%	**90%**	77%	84%	98%	*	100%	-	100%	45%	72%	63%
Writing	2015	72%	65%	**85%**	71%	81%	93%	-	100%	-	*	*	62%	*
Science	2015	78%	70%	**85%**	53%	73%	100%	*	100%	-	*	*	50%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**59%**	41%	45%	72%	*	84%	-	70%	*	36%	*
Reading	2015	46%	38%	**72%**	55%	56%	87%	*	87%	-	90%	*	42%	*
Writing	2015	34%	32%	**55%**	43%	48%	61%	-	90%	-	*	*	33%	*
Science	2015	44%	36%	**59%**	*	38%	68%	*	100%	-	*	*	27%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**38%**	20%	25%	48%	*	62%	-	56%	*	20%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**48%**	28%	33%	61%	*	71%	-	70%	*	27%	*
Writing	2015	9%	9%	**19%**	*	*	17%	-	50%	-	*	*	*	*
Science	2015	16%	13%	**27%**	*	*	34%	*	50%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**68%**	54%	60%	72%	*	92%	-	*	*	54%	*
Reading	2015	59%	57%	**68%**	54%	59%	71%	*	92%	-	*	*	53%	*
Writing	2015	56%	52%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**28%**	22%	23%	33%	*	38%	-	*	*	20%	*
Reading	2015	16%	17%	**29%**	22%	23%	33%	*	38%	-	*	*	20%	*
Writing	2015	7%	6%	*	-	*	*	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	*	*	*	-	-	-	-	-	*	*	*
	2014	45%	41%	**50%**	*	*	*	*	-	-	*	*	67%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**90%**	61%	88%	100%	*	100%	-	*	*	68%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	**10%**	39%	*	*	*	*	-	*	*	32%	*
STAAR Cumulative Met Standard													
2015	84%	77%	**90%**	61%	88%	100%	*	100%	-	*	*	68%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	*	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**88%**	-	-	-	-	-	62%	62%	-	*	62%	53%
Reading	2015	77%	68%	**90%**	-	-	-	-	-	69%	69%	-	*	69%	63%
Writing	2015	72%	65%	**85%**	-	-	-	-	-	*	*	-	*	*	*
Science	2015	78%	70%	**85%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**59%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	38%	**72%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	**55%**	-	-	-	-	-	*	*	-	*	*	*
Science	2015	44%	36%	**59%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**38%**	-	-	-	-	-	15%	15%	-	0%	15%	*
Reading	2015	17%	15%	**48%**	-	-	-	-	-	15%	15%	-	0%	15%	*
Writing	2015	9%	9%	**19%**	-	-	-	-	-	0%	0%	-	0%	0%	*
Science	2015	16%	13%	**27%**	-	-	-	-	-	33%	33%	-	0%	33%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**68%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	59%	57%	**68%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**28%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	16%	17%	**29%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	*	-	-	-	-	-	-	-	-	*	-	*
	2014	45%	41%	**50%**	-	-	-	-	-	*	*	-	*	*	*

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District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 662
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	87%	99%	99%	*	96%	-	100%	100%	89%	100%
Not Included in Accountability													
Mobile	4%	4%	**4%**	13%	1%	1%	*	4%	-	0%	0%	11%	0%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%

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District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 662
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.2%**	96.2%	97.2%	97.2%	*	98.6%	-	97.6%	94.4%	95.9%	96.9%
2012-13	95.8%	95.8%	**97.2%**	96.9%	97.1%	97.0%	*	98.1%	*	97.5%	96.1%	96.7%	96.5%

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District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 662
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	662	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	4	0.6%	0.1%	0.2%
Pre-Kindergarten	23	3.5%	7.1%	4.2%
Kindergarten	113	17.1%	8.5%	7.5%
Grade 1	119	18.0%	8.8%	7.9%
Grade 2	112	16.9%	8.7%	7.8%
Grade 3	91	13.7%	8.2%	7.6%
Grade 4	101	15.3%	8.0%	7.5%
Grade 5	99	15.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	102	15.4%	24.9%	12.6%
Hispanic	181	27.3%	62.1%	52.0%
White	263	39.7%	8.3%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	80	12.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	34	5.1%	0.9%	2.0%
Economically Disadvantaged	174	26.3%	75.6%	58.8%
Non-Educationally Disadvantaged	488	73.7%	24.4%	41.2%
English Language Learners (ELL)	74	11.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	283	42.7%	71.6%	51.2%
Mobility (2013-2014)	38	7.5%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	33.3%	5.1%	8.6%
Grade 1	3.6%	4.9%	4.3%	14.3%	8.7%	8.1%
Grade 2	1.3%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	11.1%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	20.7	19.2
Grade 1	19.6	20.2	19.3
Grade 2	18.9	19.8	19.3
Grade 3	20.5	19.1	19.1
Grade 4	23.2	18.6	19.1
Grade 5	22.0	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 662
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	42.0	93.4%	63.1%	64.5%
Teachers	37.0	82.3%	48.4%	50.8%
Professional Support	3.0	6.7%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.4%	2.3%	2.9%
Educational Aides:	3.0	6.6%	5.8%	9.6%
Total Minority Staff:	14.5	32.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.5	14.8%	36.4%	9.9%
Hispanic	3.0	8.1%	27.2%	25.6%
White	25.5	68.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.5%	1.1%
Males	1.0	2.7%	25.1%	23.4%
Females	36.0	97.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	1.2%	0.9%
Bachelors	23.5	63.5%	69.1%	75.1%
Masters	12.5	33.8%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	11.1%	8.5%
1-5 Years Experience	11.0	29.7%	28.1%	26.1%
6-10 Years Experience	6.0	16.2%	20.3%	22.6%
11-20 Years Experience	9.0	24.3%	24.5%	26.9%
Over 20 Years Experience	9.0	24.3%	16.0%	16.0%
Number of Students per Teacher	17.9	n/a	18.8	15.2

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Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.7	10.4	11.0
Average Years Experience of Teachers with District:	9.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,596	$48,949	$44,540
1-5 Years Experience	$49,418	$49,605	$46,575
6-10 Years Experience	$51,467	$51,739	$49,127
11-20 Years Experience	$53,765	$54,863	$52,640
Over 20 Years Experience	$68,006	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,384	$53,698	$50,715
Professional Support	$54,558	$64,231	$59,791
Campus Administration (School Leadership)	$71,935	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Total Students: 662
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	51	7.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	263	39.7%	15.4%	7.6%
Special Education	42	6.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	33.5	90.5%	76.5%	72.6%
Special Education	3.5	9.5%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LANTRIP EL**

Campus Number: **101912192**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Total Students: 801
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**82%**	*	83%	-	-	*	-	-	83%	82%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**77%**	*	76%	-	-	*	-	*	*	73%	57%
Writing	2015	70%	64%	**74%**	*	75%	-	-	*	-	*	*	70%	54%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**84%**	*	83%	*	-	*	-	-	*	83%	55%
Science	2015	72%	65%	**81%**	*	80%	*	-	*	-	-	*	77%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**80%**	83%	79%	*	-	*	-	*	55%	77%	61%
Reading	2015	77%	68%	**81%**	*	81%	*	-	*	-	*	57%	79%	67%
Writing	2015	72%	65%	**74%**	*	75%	-	-	*	-	*	*	70%	54%
Science	2015	78%	70%	**81%**	*	80%	*	-	*	-	-	*	77%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**36%**	*	35%	*	-	*	-	*	*	33%	19%
Reading	2015	46%	38%	**48%**	*	46%	*	-	*	-	*	46%	45%	22%
Writing	2015	34%	32%	**32%**	*	31%	-	-	-	-	*	*	29%	*
Science	2015	44%	36%	**36%**	*	33%	*	-	*	-	-	*	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**17%**	*	16%	*	-	*	-	*	*	14%	5%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**24%**	*	22%	*	-	*	-	*	*	20%	7%
Writing	2015	9%	9%	*	*	*	-	-	*	-	*	*	*	*
Science	2015	16%	13%	**12%**	*	9%	*	-	*	-	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**64%**	*	63%	*	-	*	-	*	*	63%	58%
Reading	2015	59%	57%	**66%**	*	65%	*	-	*	-	*	*	66%	61%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**19%**	*	19%	*	-	*	-	*	*	19%	17%
Reading	2015	16%	17%	**21%**	*	21%	*	-	*	-	*	*	21%	20%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**43%**	-	43%	-	-	-	-	-	*	43%	56%
	2014	45%	41%	**41%**	*	37%	*	-	-	-	-	*	39%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**81%**	*	80%	*	-	*	-	-	*	80%	45%
Students Requiring Accelerated Instruction													
2015	25%	32%	**19%**	*	20%	*	-	*	-	-	*	20%	55%
STAAR Cumulative Met Standard													
2015	84%	77%	**84%**	*	83%	*	-	*	-	-	*	83%	55%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	-	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 801
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**80%**	59%	-	-	-	59%	-	-	-	70%	59%	61%
Reading	2015	77%	68%	**81%**	67%	-	-	-	67%	-	-	-	69%	67%	67%
Writing	2015	72%	65%	**74%**	50%	-	-	-	50%	-	-	-	71%	50%	54%
Science	2015	78%	70%	**81%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**36%**	21%	-	-	-	21%	-	-	-	*	21%	19%
Reading	2015	46%	38%	**48%**	24%	-	-	-	24%	-	-	-	*	24%	22%
Writing	2015	34%	32%	**32%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**36%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**17%**	6%	-	-	-	6%	-	-	-	0%	6%	5%
Reading	2015	17%	15%	**24%**	9%	-	-	-	9%	-	-	-	0%	9%	7%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	**12%**	0%	-	-	-	0%	-	-	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**64%**	52%	-	-	-	52%	-	-	-	*	52%	52%
Reading	2015	59%	57%	**66%**	57%	-	-	-	57%	-	-	-	*	57%	56%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**19%**	13%	-	-	-	13%	-	-	-	*	13%	13%
Reading	2015	16%	17%	**21%**	19%	-	-	-	19%	-	-	-	*	19%	19%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**43%**	*	-	-	-	*	-	-	-	*	*	56%
	2014	45%	41%	**41%**	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 801
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**97%**	86%	97%	*	-	100%	-	*	85%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	**3%**	14%	3%	*	-	0%	-	*	15%	4%	5%
Other Exclusions	1%	3%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 801
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.7%**	96.1%	97.7%	96.9%	*	*	-	*	96.0%	97.7%	98.3%
2012-13	95.8%	95.8%	**98.1%**	96.4%	98.2%	97.1%	*	*	-	*	96.6%	98.1%	98.5%

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 801
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	801	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.2%
Pre-Kindergarten	75	9.4%	7.1%	4.2%
Kindergarten	128	16.0%	8.5%	7.5%
Grade 1	141	17.6%	8.8%	7.9%
Grade 2	129	16.1%	8.7%	7.8%
Grade 3	107	13.4%	8.2%	7.6%
Grade 4	117	14.6%	8.0%	7.5%
Grade 5	102	12.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	16	2.0%	24.9%	12.6%
Hispanic	767	95.8%	62.1%	52.0%
White	5	0.6%	8.3%	28.9%
American Indian	2	0.2%	0.2%	0.4%
Asian	8	1.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.9%	2.0%
Economically Disadvantaged	648	80.9%	75.6%	58.8%
Non-Educationally Disadvantaged	153	19.1%	24.4%	41.2%
English Language Learners (ELL)	265	33.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	553	69.0%	71.6%	51.2%
Mobility (2013-2014)	33	5.8%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	7.5%	4.9%	4.3%	18.2%	8.7%	8.1%
Grade 2	8.2%	3.6%	2.9%	10.0%	4.2%	3.9%
Grade 3	4.5%	4.1%	2.2%	20.0%	1.9%	1.6%
Grade 4	2.1%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	20.7	19.2
Grade 1	23.1	20.2	19.3
Grade 2	21.1	19.8	19.3
Grade 3	19.7	19.1	19.1
Grade 4	22.8	18.6	19.1
Grade 5	25.2	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 801
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	59.1	100.0%	100.0%	100.0%
Professional Staff:	51.7	87.6%	63.1%	64.5%
Teachers	45.3	76.8%	48.4%	50.8%
Professional Support	4.4	7.5%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	2.9%
Educational Aides:	7.3	12.4%	5.8%	9.6%
Total Minority Staff:	39.7	67.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	11.0%	36.4%	9.9%
Hispanic	22.3	49.3%	27.2%	25.6%
White	16.0	35.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	4.4%	25.1%	23.4%
Females	43.3	95.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	3.0	6.6%	1.2%	0.9%
Bachelors	36.3	80.1%	69.1%	75.1%
Masters	6.0	13.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	17.6%	11.1%	8.5%
1-5 Years Experience	15.0	33.1%	28.1%	26.1%
6-10 Years Experience	10.0	22.1%	20.3%	22.6%
11-20 Years Experience	4.3	9.6%	24.5%	26.9%
Over 20 Years Experience	8.0	17.6%	16.0%	16.0%
Number of Students per Teacher	17.7	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	10.4	11.0
Average Years Experience of Teachers with District:	8.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,533	$49,605	$46,575
6-10 Years Experience	$51,350	$51,739	$49,127
11-20 Years Experience	$54,654	$54,863	$52,640
Over 20 Years Experience	$66,045	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,261	$53,698	$50,715
Professional Support	$52,825	$64,231	$59,791
Campus Administration (School Leadership)	$80,520	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Total Students: 801
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	224	28.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	161	20.1%	15.4%	7.6%
Special Education	49	6.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	42.7	94.3%	76.5%	72.6%
Special Education	2.6	5.7%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAURENZO EARLY CHILDHOOD CTR**

Campus Number: **101912357**

2015 Accountability Rating: **Met Standard**

This school is paired with 101912124, BURNET EL

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 328

Grade Span: PK - KG

School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 328
Grade Span: PK - KG
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	328	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	321	97.9%	7.1%	4.2%
Kindergarten	7	2.1%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	6	1.8%	24.9%	12.6%
Hispanic	319	97.3%	62.1%	52.0%
White	3	0.9%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	307	93.6%	75.6%	58.8%
Non-Educationally Disadvantaged	21	6.4%	24.4%	41.2%
English Language Learners (ELL)	192	58.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	322	98.2%	71.6%	51.2%
Mobility (2013-2014)	0	-	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	2.0	20.7	19.2
Grade 1	-	20.2	19.3
Grade 2	-	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

Total Students: 328
Grade Span: PK - KG
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	21.0	70.2%	63.1%	64.5%
Teachers	18.0	60.2%	48.4%	50.8%
Professional Support	2.0	6.7%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	2.9%
Educational Aides:	8.9	29.8%	5.8%	9.6%
Total Minority Staff:	26.9	90.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.4%	9.9%
Hispanic	15.0	83.3%	27.2%	25.6%
White	3.0	16.7%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.0	5.6%	25.1%	23.4%
Females	17.0	94.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	5.6%	1.2%	0.9%
Bachelors	11.0	61.1%	69.1%	75.1%
Masters	6.0	33.3%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	6.0	33.3%	28.1%	26.1%
6-10 Years Experience	8.0	44.4%	20.3%	22.6%
11-20 Years Experience	4.0	22.2%	24.5%	26.9%
Over 20 Years Experience	0.0	0.0%	16.0%	16.0%
Number of Students per Teacher	18.2	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	10.4	11.0
Average Years Experience of Teachers with District:	6.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,949	$44,540
1-5 Years Experience	$49,433	$49,605	$46,575
6-10 Years Experience	$51,937	$51,739	$49,127
11-20 Years Experience	$55,742	$54,863	$52,640
Over 20 Years Experience	-	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$51,948	$53,698	$50,715
Professional Support	$54,798	$64,231	$59,791
Campus Administration (School Leadership)	$93,230	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

Total Students: 328
Grade Span: PK - KG
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	190	57.9%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	0	0.0%	15.4%	7.6%
Special Education	16	4.9%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	52.8%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	8.0	44.4%	76.5%	72.6%
Special Education	0.5	2.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAW EL**

Campus Number: **101912263**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Total Students: 747
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**66%**	61%	79%	-	-	*	-	*	*	67%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**49%**	51%	35%	-	-	-	-	*	*	48%	*
Writing	2015	70%	64%	**44%**	43%	40%	-	-	-	-	*	*	43%	40%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**83%**	85%	77%	*	-	-	-	*	*	81%	70%
Science	2015	72%	65%	**42%**	43%	41%	*	-	-	-	*	*	41%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**57%**	57%	56%	*	-	*	-	80%	16%	57%	55%
Reading	2015	77%	68%	**67%**	67%	66%	*	-	*	-	83%	26%	66%	63%
Writing	2015	72%	65%	**44%**	43%	40%	-	-	-	-	*	*	43%	40%
Science	2015	78%	70%	**42%**	43%	41%	*	-	-	-	*	*	41%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**16%**	15%	17%	*	-	*	-	*	*	15%	26%
Reading	2015	46%	38%	**25%**	25%	23%	*	-	*	-	*	*	23%	26%
Writing	2015	34%	32%	**8%**	9%	*	-	-	-	-	*	*	7%	*
Science	2015	44%	36%	**8%**	9%	*	*	-	-	-	*	*	8%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**5%**	6%	*	*	-	*	-	*	*	6%	*

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District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 747
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**8%**	9%	*	*	-	*	-	*	*	8%	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**58%**	60%	*	-	-	-	-	*	*	58%	*
Reading	2015	59%	57%	**58%**	60%	*	-	-	-	-	*	*	58%	*
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**17%**	21%	*	-	-	-	-	*	*	16%	*
Reading	2015	16%	17%	**18%**	21%	*	-	-	-	-	*	*	17%	*
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**44%**	43%	*	-	-	-	-	*	*	40%	-
	2014	45%	41%	**31%**	30%	*	-	-	-	-	-	*	32%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**64%**	66%	59%	*	-	-	-	*	*	63%	70%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**36%**	34%	41%	*	-	-	-	*	100%	37%	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**83%**	85%	77%	*	-	-	-	*	*	81%	70%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**57%**	53%	-	-	-	53%	-	-	-	*	53%	55%
Reading	2015	77%	68%	**67%**	59%	-	-	-	59%	-	-	-	*	59%	63%
Writing	2015	72%	65%	**44%**	40%	-	-	-	40%	-	-	-	-	40%	40%
Science	2015	78%	70%	**42%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**16%**	27%	-	-	-	27%	-	-	-	*	27%	26%
Reading	2015	46%	38%	**25%**	27%	-	-	-	27%	-	-	-	*	27%	26%
Writing	2015	34%	32%	**8%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**8%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**5%**	4%	-	-	-	4%	-	-	-	0%	4%	*
Reading	2015	17%	15%	**8%**	7%	-	-	-	7%	-	-	-	0%	7%	*
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	-	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**58%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	59%	57%	**58%**	*	-	-	-	*	-	-	-	*	*	*
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

606

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 747

Campus Name: LAW EL

2014-15 Campus Performance ‡

Grade Span: EE - 05

Campus Number: 101912263

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**17%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	16%	17%	**18%**	*	-	-	-	*	-	-	-	*	*	*
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**44%**	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	41%	**31%**	*	-	-	-	*	-	-	-	*	*	*

607

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 747
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	92%	87%	*	-	*	-	77%	86%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	**10%**	8%	13%	*	-	*	-	23%	14%	6%	15%
Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%

608

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 747
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.1%**	95.7%	96.9%	96.6%	-	98.1%	-	97.0%	94.9%	96.0%	97.7%
2012-13	95.8%	95.8%	**96.7%**	96.3%	97.7%	98.7%	-	98.7%	-	96.9%	96.2%	96.8%	98.5%

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District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 747
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	747	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.2%
Pre-Kindergarten	92	12.3%	7.1%	4.2%
Kindergarten	108	14.5%	8.5%	7.5%
Grade 1	103	13.8%	8.8%	7.9%
Grade 2	116	15.5%	8.7%	7.8%
Grade 3	117	15.7%	8.2%	7.6%
Grade 4	103	13.8%	8.0%	7.5%
Grade 5	107	14.3%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	515	68.9%	24.9%	12.6%
Hispanic	207	27.7%	62.1%	52.0%
White	3	0.4%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	10	1.3%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	10	1.3%	0.9%	2.0%
Economically Disadvantaged	647	86.6%	75.6%	58.8%
Non-Educationally Disadvantaged	100	13.4%	24.4%	41.2%
English Language Learners (ELL)	136	18.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	593	79.4%	71.6%	51.2%
Mobility (2013-2014)	150	23.0%	19.6%	16.9%

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Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	5.5%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.9%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	7.8%	4.1%	2.2%	10.0%	1.9%	1.6%
Grade 4	3.1%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	20.7	19.2
Grade 1	19.9	20.2	19.3
Grade 2	20.7	19.8	19.3
Grade 3	17.9	19.1	19.1
Grade 4	18.3	18.6	19.1
Grade 5	23.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 747
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	88.6%	63.1%	64.5%
Teachers	39.0	75.1%	48.4%	50.8%
Professional Support	6.0	11.5%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	2.9%
Educational Aides:	5.9	11.4%	5.8%	9.6%
Total Minority Staff:	42.9	82.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	24.0	61.6%	36.4%	9.9%
Hispanic	6.0	15.4%	27.2%	25.6%
White	8.0	20.5%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.6%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	12.8%	25.1%	23.4%
Females	34.0	87.2%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	27.0	69.2%	69.1%	75.1%
Masters	12.0	30.8%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	11.1%	8.5%
1-5 Years Experience	17.0	43.6%	28.1%	26.1%
6-10 Years Experience	4.0	10.3%	20.3%	22.6%
11-20 Years Experience	8.0	20.5%	24.5%	26.9%
Over 20 Years Experience	8.0	20.5%	16.0%	16.0%
Number of Students per Teacher	19.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.3	10.4	11.0
Average Years Experience of Teachers with District:	7.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,336	$48,949	$44,540
1-5 Years Experience	$49,394	$49,605	$46,575
6-10 Years Experience	$51,875	$51,739	$49,127
11-20 Years Experience	$53,325	$54,863	$52,640
Over 20 Years Experience	$64,734	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,649	$53,698	$50,715
Professional Support	$53,105	$64,231	$59,791
Campus Administration (School Leadership)	$88,084	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Total Students: 747
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	221	29.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	85	11.4%	15.4%	7.6%
Special Education	55	7.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	37.9	97.2%	76.5%	72.6%
Special Education	1.1	2.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LEWIS EL**

Campus Number: **101912194**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 913
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**64%**	60%	66%	*	-	-	-	*	*	65%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**35%**	32%	35%	*	-	-	-	*	*	34%	27%
Writing	2015	70%	64%	**30%**	30%	30%	*	-	-	-	*	*	31%	19%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**60%**	65%	58%	-	-	-	-	-	*	61%	39%
Science	2015	72%	65%	**34%**	38%	33%	-	-	-	-	-	*	34%	14%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**45%**	45%	44%	*	-	-	-	*	*	45%	36%
Reading	2015	77%	68%	**53%**	53%	53%	*	-	-	-	*	*	53%	47%
Writing	2015	72%	65%	**30%**	30%	30%	*	-	-	-	*	*	31%	19%
Science	2015	78%	70%	**34%**	38%	33%	-	-	-	-	-	*	34%	14%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**11%**	6%	14%	*	-	-	-	*	*	11%	15%
Reading	2015	46%	38%	**20%**	12%	24%	*	-	-	-	*	*	20%	16%
Writing	2015	34%	32%	**6%**	*	*	*	-	-	-	*	*	*	*
Science	2015	44%	36%	**4%**	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**6%**	4%	7%	*	-	-	-	*	*	7%	6%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**10%**	6%	11%	*	-	-	-	*	*	11%	9%
Writing	2015	9%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**47%**	58%	44%	*	-	-	-	*	*	47%	43%
Reading	2015	59%	57%	**54%**	58%	53%	*	-	-	-	*	*	54%	54%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	17%	18%	*	-	-	-	*	*	17%	17%
Reading	2015	16%	17%	**21%**	17%	23%	*	-	-	-	*	*	20%	22%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**28%**	28%	28%	-	-	-	-	-	*	28%	31%
	2014	45%	41%	**40%**	43%	35%	*	*	-	-	-	*	40%	44%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**48%**	51%	47%	*	-	-	-	-	*	48%	26%
Students Requiring Accelerated Instruction													
2015	25%	32%	**52%**	49%	53%	*	-	-	-	-	78%	52%	74%
STAAR Cumulative Met Standard													
2015	84%	77%	**56%**	62%	55%	*	-	-	-	-	*	57%	37%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	100%	100%	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**45%**	36%	-	-	-	36%	*	*	-	*	36%	36%
Reading	2015	77%	68%	**53%**	47%	-	-	-	47%	*	*	-	*	48%	47%
Writing	2015	72%	65%	**30%**	19%	-	-	-	19%	-	-	-	*	19%	19%
Science	2015	78%	70%	**34%**	14%	-	-	-	14%	-	-	-	*	14%	14%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**11%**	15%	-	-	-	15%	-	-	-	*	15%	15%
Reading	2015	46%	38%	**20%**	17%	-	-	-	17%	-	-	-	*	17%	16%
Writing	2015	34%	32%	**6%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**4%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**6%**	6%	-	-	-	6%	100%	100%	-	0%	6%	6%
Reading	2015	17%	15%	**10%**	9%	-	-	-	9%	100%	100%	-	0%	9%	9%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**47%**	37%	-	-	-	37%	*	*	-	*	37%	37%
Reading	2015	59%	57%	**54%**	48%	-	-	-	48%	*	*	-	*	48%	49%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

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District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 913

Campus Name: LEWIS EL

2014-15 Campus Performance ‡

Grade Span: 01 - 05

Campus Number: 101912194

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	13%	-	-	-	13%	*	*	-	*	13%	14%
Reading	2015	16%	17%	**21%**	18%	-	-	-	18%	*	*	-	*	19%	19%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**28%**	28%	-	-	-	28%	-	-	-	*	28%	31%
	2014	45%	41%	**40%**	46%	-	-	-	46%	-	-	-	*	46%	44%

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 913
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**86%**	88%	85%	*	-	-	-	*	71%	88%	81%
Not Included in Accountability													
Mobile	4%	4%	**8%**	12%	7%	*	-	-	-	*	21%	7%	6%
Other Exclusions	1%	3%	**6%**	0%	9%	*	-	-	-	*	8%	5%	13%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 913
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.9%**	94.0%	96.6%	97.5%	*	*	-	97.2%	92.4%	96.1%	97.0%
2012-13	95.8%	95.8%	**96.2%**	94.2%	96.8%	96.8%	*	*	*	*	92.6%	96.3%	97.4%

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District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 913
Grade Span: 01 - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	913	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.5%	7.5%
Grade 1	166	18.2%	8.8%	7.9%
Grade 2	203	22.2%	8.7%	7.8%
Grade 3	188	20.6%	8.2%	7.6%
Grade 4	184	20.2%	8.0%	7.5%
Grade 5	172	18.8%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	244	26.7%	24.9%	12.6%
Hispanic	658	72.1%	62.1%	52.0%
White	7	0.8%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.3%	0.9%	2.0%
Economically Disadvantaged	762	83.5%	75.6%	58.8%
Non-Educationally Disadvantaged	151	16.5%	24.4%	41.2%
English Language Learners (ELL)	471	51.6%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	785	86.0%	71.6%	51.2%
Mobility (2013-2014)	271	23.9%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	5.1%	8.6%
Grade 1	3.3%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	2.1%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.8%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.1%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	2.2%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.2
Grade 1	20.5	20.2	19.3
Grade 2	19.0	19.8	19.3
Grade 3	20.8	19.1	19.1
Grade 4	21.7	18.6	19.1
Grade 5	27.2	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 913
Grade Span: 01 - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.4	100.0%	100.0%	100.0%
Professional Staff:	54.5	85.9%	63.1%	64.5%
Teachers	47.5	74.9%	48.4%	50.8%
Professional Support	5.0	7.9%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.2%	2.3%	2.9%
Educational Aides:	8.9	14.1%	5.8%	9.6%
Total Minority Staff:	52.4	82.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	17.0	35.7%	36.4%	9.9%
Hispanic	19.5	41.1%	27.2%	25.6%
White	10.0	21.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.1%	1.5%	1.1%
Males	13.0	27.4%	25.1%	23.4%
Females	34.5	72.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	1.2%	0.9%
Bachelors	34.0	71.6%	69.1%	75.1%
Masters	11.5	24.1%	28.1%	23.4%
Doctorate	1.0	2.1%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	14.8%	11.1%	8.5%
1-5 Years Experience	20.0	42.1%	28.1%	26.1%
6-10 Years Experience	4.0	8.4%	20.3%	22.6%
11-20 Years Experience	11.5	24.2%	24.5%	26.9%
Over 20 Years Experience	5.0	10.4%	16.0%	16.0%
Number of Students per Teacher	19.2	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.5	10.4	11.0
Average Years Experience of Teachers with District:	5.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,200	$49,605	$46,575
6-10 Years Experience	$51,834	$51,739	$49,127
11-20 Years Experience	$54,392	$54,863	$52,640
Over 20 Years Experience	$62,840	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,089	$53,698	$50,715
Professional Support	$53,902	$64,231	$59,791
Campus Administration (School Leadership)	$89,431	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Total Students: 913
Grade Span: 01 - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	454	49.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	141	15.4%	15.4%	7.6%
Special Education	77	8.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.0	2.1%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	43.5	91.7%	76.5%	72.6%
Special Education	3.0	6.2%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOCKHART EL**

Campus Number: **101912195**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**69%**	70%	*	-	-	-	-	*	*	66%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**68%**	67%	*	*	-	-	-	-	50%	69%	*
Writing	2015	70%	64%	**60%**	58%	*	*	-	-	-	-	*	60%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**84%**	83%	-	-	-	-	-	*	*	87%	*
Science	2015	72%	65%	**55%**	55%	-	-	-	-	-	*	*	58%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**67%**	66%	67%	*	-	-	-	83%	28%	67%	*
Reading	2015	77%	68%	**73%**	73%	*	*	-	-	-	*	46%	73%	*
Writing	2015	72%	65%	**60%**	58%	*	*	-	-	-	-	*	60%	*
Science	2015	78%	70%	**55%**	55%	-	-	-	-	-	*	*	58%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**17%**	18%	*	*	-	-	-	*	*	16%	-
Reading	2015	46%	38%	**29%**	29%	*	*	-	-	-	*	*	28%	-
Writing	2015	34%	32%	**18%**	18%	*	*	-	-	-	-	*	17%	-
Science	2015	44%	36%	**16%**	16%	-	-	-	-	-	*	*	16%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**8%**	8%	*	*	-	-	-	*	*	8%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**12%**	12%	*	*	-	-	-	*	*	12%	*
Writing	2015	9%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	-	-	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**55%**	55%	*	*	-	-	-	*	*	58%	*
Reading	2015	59%	57%	**55%**	56%	*	*	-	-	-	*	*	58%	*
Writing	2015	56%	52%	*	*	-	-	-	-	-	-	-	-	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	18%	*	*	-	-	-	*	*	18%	*
Reading	2015	16%	17%	**18%**	18%	*	*	-	-	-	*	*	18%	*
Writing	2015	7%	6%	*	*	-	-	-	-	-	-	-	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**44%**	45%	*	-	-	-	-	-	*	44%	*
	2014	45%	41%	**66%**	66%	-	-	-	-	-	-	100%	64%	-

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District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**79%**	79%	-	-	-	-	-	*	*	81%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**21%**	21%	-	-	-	-	-	*	*	19%	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**84%**	83%	-	-	-	-	-	*	*	87%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	-	-	-	-	-	-	-	100%	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**67%**	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	77%	68%	**73%**	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	72%	65%	**60%**	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	70%	**55%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**17%**	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	38%	**29%**	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	**18%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**16%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**8%**	-	-	-	-	-	0%	0%	0%	-	0%	*
Reading	2015	17%	15%	**12%**	-	-	-	-	-	0%	0%	0%	-	0%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**55%**	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	57%	**55%**	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	-	*	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	17%	**18%**	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**44%**	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	41%	**66%**	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	*
Included in Accountability	94%	92%	**93%**	93%	100%	*	-	-	-	100%	87%	94%	*
Not Included in Accountability													
Mobile	4%	4%	**7%**	7%	0%	*	-	-	-	0%	13%	6%	*
Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	*

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.0%**	97.1%	96.3%	*	-	-	-	96.4%	95.3%	96.8%	*
2012-13	95.8%	95.8%	**97.4%**	97.5%	95.6%	*	-	-	-	97.7%	96.5%	97.2%	*

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District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	731	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	89	12.2%	7.1%	4.2%
Kindergarten	103	14.1%	8.5%	7.5%
Grade 1	94	12.9%	8.8%	7.9%
Grade 2	120	16.4%	8.7%	7.8%
Grade 3	116	15.9%	8.2%	7.6%
Grade 4	122	16.7%	8.0%	7.5%
Grade 5	87	11.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	691	94.5%	24.9%	12.6%
Hispanic	19	2.6%	62.1%	52.0%
White	4	0.5%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.4%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	1.9%	0.9%	2.0%
Economically Disadvantaged	514	70.3%	75.6%	58.8%
Non-Educationally Disadvantaged	217	29.7%	24.4%	41.2%
English Language Learners (ELL)	2	0.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	468	64.0%	71.6%	51.2%
Mobility (2013-2014)	81	14.3%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.9%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.1%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	3.2%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	6.2%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.5%	2.9%	1.2%	11.1%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	26.0	20.7	19.2
Grade 1	26.6	20.2	19.3
Grade 2	22.6	19.8	19.3
Grade 3	21.4	19.1	19.1
Grade 4	21.0	18.6	19.1
Grade 5	18.8	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	90.1%	63.1%	64.5%
Teachers	38.8	77.7%	48.4%	50.8%
Professional Support	5.2	10.4%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	2.9%
Educational Aides:	4.9	9.9%	5.8%	9.6%
Total Minority Staff:	45.9	92.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	27.8	71.7%	36.4%	9.9%
Hispanic	4.0	10.3%	27.2%	25.6%
White	4.0	10.3%	29.7%	61.4%
American Indian	1.0	2.6%	0.2%	0.4%
Asian	2.0	5.2%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	10.3%	25.1%	23.4%
Females	34.8	89.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	28.8	74.2%	69.1%	75.1%
Masters	9.0	23.2%	28.1%	23.4%
Doctorate	1.0	2.6%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.9%	11.1%	8.5%
1-5 Years Experience	12.0	30.9%	28.1%	26.1%
6-10 Years Experience	10.0	25.8%	20.3%	22.6%
11-20 Years Experience	8.0	20.6%	24.5%	26.9%
Over 20 Years Experience	3.8	9.8%	16.0%	16.0%
Number of Students per Teacher	18.8	n/a	18.8	15.2

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Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.9	10.4	11.0
Average Years Experience of Teachers with District:	7.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,142	$49,605	$46,575
6-10 Years Experience	$51,406	$51,739	$49,127
11-20 Years Experience	$54,532	$54,863	$52,640
Over 20 Years Experience	$62,598	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,155	$53,698	$50,715
Professional Support	$55,563	$64,231	$59,791
Campus Administration (School Leadership)	$86,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 731
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	100	13.7%	15.4%	7.6%
Special Education	37	5.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	37.2	95.8%	76.5%	72.6%
Special Education	1.6	4.2%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LONGFELLOW EL**

Campus Number: **101912196**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Total Students: 728
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**76%**	76%	71%	*	-	*	*	*	50%	71%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**72%**	67%	82%	83%	*	100%	-	*	62%	64%	*
Writing	2015	70%	64%	**66%**	59%	82%	100%	*	100%	-	*	*	56%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**91%**	92%	91%	78%	*	*	-	*	82%	93%	*
Science	2015	72%	65%	**57%**	49%	64%	89%	*	*	-	*	*	55%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**72%**	68%	78%	85%	*	94%	*	100%	46%	68%	52%
Reading	2015	77%	68%	**80%**	78%	83%	79%	*	91%	*	100%	67%	75%	50%
Writing	2015	72%	65%	**66%**	59%	82%	100%	*	100%	-	*	*	56%	*
Science	2015	78%	70%	**57%**	49%	64%	89%	*	*	-	*	*	55%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**23%**	15%	36%	71%	*	56%	*	*	*	16%	*
Reading	2015	46%	38%	**33%**	26%	44%	71%	*	67%	*	*	17%	27%	*
Writing	2015	34%	32%	**28%**	20%	*	*	*	*	-	*	*	20%	-
Science	2015	44%	36%	**21%**	12%	27%	75%	*	*	-	*	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**13%**	7%	16%	55%	*	28%	*	*	*	9%	*

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District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 728
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**18%**	12%	21%	63%	*	45%	*	*	*	13%	*
Writing	2015	9%	9%	**6%**	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	**6%**	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**59%**	56%	57%	79%	*	*	-	*	68%	54%	*
Reading	2015	59%	57%	**58%**	56%	56%	79%	*	*	-	*	68%	54%	*
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**25%**	23%	30%	36%	*	*	-	*	50%	20%	*
Reading	2015	16%	17%	**25%**	23%	31%	36%	*	*	-	*	50%	20%	*
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**57%**	58%	50%	*	-	-	-	-	62%	57%	*
	2014	45%	41%	**43%**	40%	38%	*	-	-	-	-	50%	45%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**75%**	74%	73%	78%	*	*	-	*	53%	77%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**25%**	26%	27%	*	*	*	-	*	47%	23%	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**91%**	92%	91%	78%	*	*	-	*	82%	93%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	*	-	-	-	-	-	-	100%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**72%**	-	-	-	-	-	46%	*	55%	58%	46%	52%
Reading	2015	77%	68%	**80%**	-	-	-	-	-	*	*	*	71%	*	50%
Writing	2015	72%	65%	**66%**	-	-	-	-	-	*	-	*	*	*	*
Science	2015	78%	70%	**57%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**23%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	38%	**33%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	**28%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**21%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**13%**	-	-	-	-	-	25%	0%	30%	0%	25%	*
Reading	2015	17%	15%	**18%**	-	-	-	-	-	22%	0%	25%	0%	22%	*
Writing	2015	9%	9%	**6%**	-	-	-	-	-	50%	-	50%	0%	50%	*
Science	2015	16%	13%	**6%**	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**59%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	59%	57%	**58%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	-	*	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**25%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	17%	**25%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**57%**	-	-	-	-	-	*	*	*	*	*	*
	2014	45%	41%	**43%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 728
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	98%	*	100%	*	100%	100%	100%	97%
Included in Accountability	94%	92%	**93%**	95%	96%	83%	*	75%	*	75%	97%	94%	68%
Not Included in Accountability													
Mobile	4%	4%	**7%**	5%	4%	15%	*	17%	*	25%	3%	6%	24%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	8%	*	0%	0%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	2%	*	0%	*	0%	0%	0%	3%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	2%	*	0%	*	0%	0%	0%	3%

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District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 728
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.1%**	96.0%	96.5%	95.7%	*	96.4%	*	96.2%	93.9%	96.0%	97.6%
2012-13	95.8%	95.8%	**96.7%**	96.6%	96.9%	96.4%	*	98.0%	*	*	96.8%	96.4%	97.4%

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District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 728
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	728	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	44	6.0%	7.1%	4.2%
Kindergarten	103	14.1%	8.5%	7.5%
Grade 1	106	14.6%	8.8%	7.9%
Grade 2	130	17.9%	8.7%	7.8%
Grade 3	110	15.1%	8.2%	7.6%
Grade 4	118	16.2%	8.0%	7.5%
Grade 5	117	16.1%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	471	64.7%	24.9%	12.6%
Hispanic	142	19.5%	62.1%	52.0%
White	64	8.8%	8.3%	28.9%
American Indian	3	0.4%	0.2%	0.4%
Asian	35	4.8%	3.6%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	11	1.5%	0.9%	2.0%
Economically Disadvantaged	522	71.7%	75.6%	58.8%
Non-Educationally Disadvantaged	206	28.3%	24.4%	41.2%
English Language Learners (ELL)	85	11.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	442	60.7%	71.6%	51.2%
Mobility (2013-2014)	98	14.7%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	16.7%	5.1%	8.6%
Grade 1	7.1%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	5.2%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.1%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	20.7	19.2
Grade 1	19.2	20.2	19.3
Grade 2	18.3	19.8	19.3
Grade 3	19.3	19.1	19.1
Grade 4	21.1	18.6	19.1
Grade 5	19.7	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Total Students: 728
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	51.5	88.1%	63.1%	64.5%
Teachers	44.5	76.2%	48.4%	50.8%
Professional Support	6.0	10.3%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	1.7%	2.3%	2.9%
Educational Aides:	6.9	11.9%	5.8%	9.6%
Total Minority Staff:	34.7	59.5%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.8	28.8%	36.4%	9.9%
Hispanic	6.0	13.5%	27.2%	25.6%
White	21.7	48.7%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	6.7%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.5%	1.1%
Males	7.0	15.7%	25.1%	23.4%
Females	37.5	84.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	1.2%	0.9%
Bachelors	31.7	71.2%	69.1%	75.1%
Masters	10.8	24.3%	28.1%	23.4%
Doctorate	1.0	2.2%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.7%	11.1%	8.5%
1-5 Years Experience	14.0	31.5%	28.1%	26.1%
6-10 Years Experience	10.7	23.9%	20.3%	22.6%
11-20 Years Experience	9.8	22.1%	24.5%	26.9%
Over 20 Years Experience	7.0	15.7%	16.0%	16.0%
Number of Students per Teacher	16.4	n/a	18.8	15.2

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Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	10.4	11.0
Average Years Experience of Teachers with District:	7.6	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,493	$49,605	$46,575
6-10 Years Experience	$51,580	$51,739	$49,127
11-20 Years Experience	$54,774	$54,863	$52,640
Over 20 Years Experience	$63,499	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,337	$53,698	$50,715
Professional Support	$58,598	$64,231	$59,791
Campus Administration (School Leadership)	$110,981	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Total Students: 728
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	69	9.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	138	19.0%	15.4%	7.6%
Special Education	66	9.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	40.8	91.8%	76.5%	72.6%
Special Education	3.7	8.2%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOOSCAN EL**

Campus Number: **101912197**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Total Students: 483
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**63%**	*	63%	-	-	-	-	-	-	62%	61%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**35%**	*	38%	-	-	-	-	-	-	35%	30%
Writing	2015	70%	64%	**35%**	*	35%	-	-	-	-	-	-	34%	19%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**66%**	*	66%	*	-	-	-	-	*	66%	42%
Science	2015	72%	65%	**58%**	*	58%	*	-	-	-	-	-	58%	35%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**53%**	*	53%	*	-	-	-	-	*	52%	39%
Reading	2015	77%	68%	**56%**	*	57%	*	-	-	-	-	*	56%	46%
Writing	2015	72%	65%	**35%**	*	35%	-	-	-	-	-	-	34%	19%
Science	2015	78%	70%	**58%**	*	58%	*	-	-	-	-	-	58%	35%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**14%**	*	13%	*	-	-	-	-	*	13%	*
Reading	2015	46%	38%	**21%**	*	21%	*	-	-	-	-	*	19%	*
Writing	2015	34%	32%	*	*	*	-	-	-	-	-	-	*	*
Science	2015	44%	36%	**20%**	*	17%	*	-	-	-	-	-	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**8%**	*	8%	*	-	-	-	-	*	7%	6%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**10%**	*	10%	*	-	-	-	-	*	9%	9%
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	-	*	*
Science	2015	16%	13%	**9%**	*	*	*	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**49%**	*	49%	*	-	-	-	-	*	48%	48%
Reading	2015	59%	57%	**53%**	*	53%	*	-	-	-	-	*	52%	54%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**13%**	*	13%	*	-	-	-	-	*	13%	12%
Reading	2015	16%	17%	**15%**	*	16%	*	-	-	-	-	*	14%	15%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**29%**	*	31%	-	-	-	-	-	*	30%	32%
	2014	45%	41%	**69%**	-	69%	-	-	-	-	-	*	69%	65%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**46%**	*	45%	*	-	-	-	-	*	45%	26%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**54%**	*	55%	*	-	-	-	-	89%	55%	74%
STAAR Cumulative Met Standard														
	2015	84%	77%	**60%**	*	60%	*	-	-	-	-	*	60%	39%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	-	100%	-	-	-	-	-	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**53%**	42%	-	-	-	42%	-	-	-	*	42%	39%
Reading	2015	77%	68%	**56%**	48%	-	-	-	48%	-	-	-	*	48%	46%
Writing	2015	72%	65%	**35%**	22%	-	-	-	22%	-	-	-	*	22%	19%
Science	2015	78%	70%	**58%**	41%	-	-	-	41%	-	-	-	*	41%	35%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**14%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	46%	38%	**21%**	*	-	-	-	*	-	-	-	*	*	*
Writing	2015	34%	32%	*	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**20%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**8%**	6%	-	-	-	6%	-	-	-	0%	6%	6%
Reading	2015	17%	15%	**10%**	10%	-	-	-	10%	-	-	-	0%	10%	9%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	**9%**	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**49%**	45%	-	-	-	45%	-	-	-	*	45%	47%
Reading	2015	59%	57%	**53%**	54%	-	-	-	54%	-	-	-	*	54%	55%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**13%**	14%	-	-	-	14%	-	-	-	*	14%	12%
Reading	2015	16%	17%	**15%**	18%	-	-	-	18%	-	-	-	*	18%	16%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**29%**	44%	-	-	-	44%	-	-	-	*	44%	32%
	2014	45%	41%	**69%**	59%	-	-	-	59%	-	-	-	*	59%	65%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 483
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	*	100%	100%
Included in Accountability	94%	92%	**93%**	92%	93%	*	-	-	-	-	*	96%	94%
Not Included in Accountability													
Mobile	4%	4%	**5%**	8%	5%	*	-	-	-	-	*	2%	3%
Other Exclusions	1%	3%	**1%**	0%	1%	*	-	-	-	-	*	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	*	0%	0%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 483
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.4%**	92.3%	96.7%	*	-	-	-	*	93.5%	96.4%	97.8%
2012-13	95.8%	95.8%	**96.7%**	95.4%	96.7%	*	-	-	-	*	95.1%	96.7%	97.5%

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District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 483
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	483	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	44	9.1%	7.1%	4.2%
Kindergarten	59	12.2%	8.5%	7.5%
Grade 1	86	17.8%	8.8%	7.9%
Grade 2	76	15.7%	8.7%	7.8%
Grade 3	82	17.0%	8.2%	7.6%
Grade 4	66	13.7%	8.0%	7.5%
Grade 5	70	14.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	23	4.8%	24.9%	12.6%
Hispanic	456	94.4%	62.1%	52.0%
White	2	0.4%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.9%	2.0%
Economically Disadvantaged	436	90.3%	75.6%	58.8%
Non-Educationally Disadvantaged	47	9.7%	24.4%	41.2%
English Language Learners (ELL)	236	48.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	414	85.7%	71.6%	51.2%
Mobility (2013-2014)	53	13.1%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	6.3%	4.9%	4.3%	11.1%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	4.7%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.7	19.2
Grade 1	22.1	20.2	19.3
Grade 2	20.6	19.8	19.3
Grade 3	18.6	19.1	19.1
Grade 4	10.1	18.6	19.1
Grade 5	11.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

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District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Total Students: 483
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	32.5	100.0%	100.0%	100.0%
Professional Staff:	28.5	87.8%	63.1%	64.5%
Teachers	25.9	79.9%	48.4%	50.8%
Professional Support	1.6	4.8%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.1%	2.3%	2.9%
Educational Aides:	4.0	12.2%	5.8%	9.6%
Total Minority Staff:	26.0	80.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.9	34.4%	36.4%	9.9%
Hispanic	10.0	38.6%	27.2%	25.6%
White	5.0	19.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.9%	1.5%	1.1%
Males	7.0	27.0%	25.1%	23.4%
Females	18.9	73.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	19.0	73.3%	69.1%	75.1%
Masters	6.9	26.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.9%	11.1%	8.5%
1-5 Years Experience	3.0	11.6%	28.1%	26.1%
6-10 Years Experience	9.0	34.7%	20.3%	22.6%
11-20 Years Experience	8.0	30.9%	24.5%	26.9%
Over 20 Years Experience	4.9	19.0%	16.0%	16.0%
Number of Students per Teacher	18.6	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 483
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.8	10.4	11.0
Average Years Experience of Teachers with District:	9.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,766	$49,605	$46,575
6-10 Years Experience	$52,022	$51,739	$49,127
11-20 Years Experience	$55,216	$54,863	$52,640
Over 20 Years Experience	$63,484	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,809	$53,698	$50,715
Professional Support	$55,868	$64,231	$59,791
Campus Administration (School Leadership)	$91,174	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Total Students: 483
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	205	42.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	48	9.9%	15.4%	7.6%
Special Education	42	8.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.5	1.7%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	23.7	91.4%	76.5%	72.6%
Special Education	1.8	6.9%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOVE EL**

Campus Number: **101912198**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Total Students: 427
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**72%**	*	73%	*	-	-	-	-	*	69%	72%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**69%**	*	68%	*	-	-	-	*	*	65%	50%
Writing	2015	70%	64%	**62%**	*	59%	100%	-	-	-	*	*	60%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**91%**	*	90%	*	-	*	-	-	*	92%	94%
Science	2015	72%	65%	**66%**	*	63%	*	-	*	-	-	*	62%	59%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**72%**	58%	71%	89%	-	*	-	*	*	69%	65%
Reading	2015	77%	68%	**77%**	*	76%	82%	-	*	-	*	*	74%	71%
Writing	2015	72%	65%	**62%**	*	59%	100%	-	-	-	*	*	60%	48%
Science	2015	78%	70%	**66%**	*	63%	*	-	*	-	-	*	62%	59%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**25%**	*	21%	55%	-	-	-	*	*	22%	16%
Reading	2015	46%	38%	**43%**	*	40%	64%	-	-	-	*	*	38%	23%
Writing	2015	34%	32%	**26%**	*	*	*	-	-	-	*	*	19%	*
Science	2015	44%	36%	**22%**	*	21%	*	-	-	-	-	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**14%**	*	12%	26%	-	*	-	*	*	13%	11%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**19%**	*	18%	*	-	*	-	*	*	18%	16%
Writing	2015	9%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**68%**	*	68%	*	-	*	-	*	*	67%	71%
Reading	2015	59%	57%	**69%**	*	70%	*	-	*	-	*	*	69%	74%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**30%**	*	26%	*	-	*	-	*	*	27%	27%
Reading	2015	16%	17%	**34%**	*	30%	*	-	*	-	*	*	31%	33%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**57%**	*	60%	-	-	*	-	-	*	55%	62%
	2014	45%	41%	**55%**	-	57%	-	-	*	-	-	*	53%	43%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**77%**	*	73%	*	-	*	-	-	*	74%	70%
Students Requiring Accelerated Instruction													
2015	25%	32%	**23%**	*	27%	*	-	*	-	-	*	26%	30%
STAAR Cumulative Met Standard													
2015	84%	77%	**87%**	*	84%	*	-	*	-	-	*	86%	85%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	-	100%	-	-	-	-	-	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**72%**	66%	-	-	-	66%	-	-	-	59%	66%	65%
Reading	2015	77%	68%	**77%**	70%	-	-	-	70%	-	-	-	74%	70%	71%
Writing	2015	72%	65%	**62%**	55%	-	-	-	55%	-	-	-	*	55%	48%
Science	2015	78%	70%	**66%**	67%	-	-	-	67%	-	-	-	*	67%	59%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**25%**	17%	-	-	-	17%	-	-	-	*	17%	16%
Reading	2015	46%	38%	**43%**	23%	-	-	-	23%	-	-	-	*	23%	23%
Writing	2015	34%	32%	**26%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**22%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**14%**	11%	-	-	-	11%	-	-	-	11%	11%	11%
Reading	2015	17%	15%	**19%**	16%	-	-	-	16%	-	-	-	16%	16%	16%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**68%**	66%	-	-	-	66%	-	-	-	*	66%	68%
Reading	2015	59%	57%	**69%**	69%	-	-	-	69%	-	-	-	*	69%	71%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

676

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**30%**	24%	-	-	-	24%	-	-	-	*	24%	28%
Reading	2015	16%	17%	**34%**	31%	-	-	-	31%	-	-	-	*	31%	35%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**57%**	63%	-	-	-	63%	-	-	-	*	63%	62%
	2014	45%	41%	**55%**	45%	-	-	-	45%	*	*	-	*	42%	43%

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 427

Campus Name: LOVE EL

2014-15 Campus Participation ‡

Grade Span: EE - 05

Campus Number: 101912198

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	92%	**96%**	86%	97%	95%	-	*	*	*	92%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	**4%**	14%	3%	5%	-	*	*	*	8%	5%	1%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%

678

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 427
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.5%**	95.6%	97.7%	96.9%	-	*	-	*	96.4%	97.5%	98.2%
2012-13	95.8%	95.8%	**97.5%**	98.1%	97.6%	95.8%	-	*	-	*	96.1%	97.4%	98.3%

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 427
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	427	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.2%
Pre-Kindergarten	44	10.3%	7.1%	4.2%
Kindergarten	69	16.2%	8.5%	7.5%
Grade 1	64	15.0%	8.8%	7.9%
Grade 2	67	15.7%	8.7%	7.8%
Grade 3	76	17.8%	8.2%	7.6%
Grade 4	54	12.6%	8.0%	7.5%
Grade 5	52	12.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	16	3.7%	24.9%	12.6%
Hispanic	374	87.6%	62.1%	52.0%
White	29	6.8%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	5	1.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	0.9%	2.0%
Economically Disadvantaged	379	88.8%	75.6%	58.8%
Non-Educationally Disadvantaged	48	11.2%	24.4%	41.2%
English Language Learners (ELL)	218	51.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	353	82.7%	71.6%	51.2%
Mobility (2013-2014)	60	15.9%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	1.5%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	4.9%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	9.3%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	9.1%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	20.7	19.2
Grade 1	20.7	20.2	19.3
Grade 2	17.9	19.8	19.3
Grade 3	17.7	19.1	19.1
Grade 4	12.6	18.6	19.1
Grade 5	15.5	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Total Students: 427
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	35.7	100.0%	100.0%	100.0%
Professional Staff:	30.8	86.2%	63.1%	64.5%
Teachers	27.8	77.8%	48.4%	50.8%
Professional Support	2.0	5.6%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.8%	2.3%	2.9%
Educational Aides:	4.9	13.8%	5.8%	9.6%
Total Minority Staff:	21.9	61.4%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	36.4%	9.9%
Hispanic	11.0	39.6%	27.2%	25.6%
White	13.8	49.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	7.2%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	9.0	32.4%	25.1%	23.4%
Females	18.8	67.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	20.8	74.8%	69.1%	75.1%
Masters	6.0	21.6%	28.1%	23.4%
Doctorate	1.0	3.6%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	11.1%	8.5%
1-5 Years Experience	4.0	14.4%	28.1%	26.1%
6-10 Years Experience	3.0	10.8%	20.3%	22.6%
11-20 Years Experience	14.0	50.4%	24.5%	26.9%
Over 20 Years Experience	5.8	20.9%	16.0%	16.0%
Number of Students per Teacher	15.4	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.0	10.4	11.0
Average Years Experience of Teachers with District:	10.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,600	$49,605	$46,575
6-10 Years Experience	$51,700	$51,739	$49,127
11-20 Years Experience	$54,552	$54,863	$52,640
Over 20 Years Experience	$62,757	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,048	$53,698	$50,715
Professional Support	$62,780	$64,231	$59,791
Campus Administration (School Leadership)	$99,408	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Total Students: 427
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	180	42.2%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	107	25.1%	15.4%	7.6%
Special Education	32	7.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.5	1.8%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	25.2	90.5%	76.5%	72.6%
Special Education	2.2	7.7%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOVETT EL**

Campus Number: **101912199**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 700
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**97%**	95%	96%	97%	-	100%	-	100%	86%	95%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**88%**	82%	85%	93%	*	100%	-	100%	*	87%	69%
Writing	2015	70%	64%	**83%**	86%	82%	81%	*	80%	-	100%	*	74%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**98%**	96%	97%	100%	*	100%	*	100%	*	94%	100%
Science	2015	72%	65%	**93%**	88%	90%	97%	*	100%	*	100%	*	80%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**92%**	90%	89%	95%	83%	96%	*	100%	48%	86%	74%
Reading	2015	77%	68%	**94%**	91%	92%	97%	*	100%	*	100%	65%	92%	83%
Writing	2015	72%	65%	**83%**	86%	82%	81%	*	80%	-	100%	*	74%	62%
Science	2015	78%	70%	**93%**	88%	90%	97%	*	100%	*	100%	*	80%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**57%**	47%	47%	70%	*	69%	*	72%	29%	40%	*
Reading	2015	46%	38%	**67%**	58%	57%	80%	*	77%	*	78%	29%	53%	*
Writing	2015	34%	32%	**47%**	38%	47%	44%	*	80%	-	*	*	30%	*
Science	2015	44%	36%	**63%**	42%	60%	72%	*	70%	*	100%	*	51%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**36%**	26%	27%	48%	*	53%	*	48%	*	21%	*

687

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**47%**	35%	35%	62%	*	70%	*	61%	*	26%	*
Writing	2015	9%	9%	**9%**	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	**30%**	*	27%	39%	*	*	*	*	*	26%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**75%**	67%	66%	79%	*	95%	*	100%	*	68%	66%
Reading	2015	59%	57%	**76%**	69%	66%	79%	*	95%	*	100%	*	69%	68%
Writing	2015	56%	52%	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**33%**	27%	32%	34%	*	43%	*	54%	*	28%	39%
Reading	2015	16%	17%	**33%**	28%	32%	34%	*	43%	*	54%	*	28%	41%
Writing	2015	7%	6%	*	*	-	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**75%**	75%	*	*	-	*	-	-	*	60%	*
	2014	45%	41%	*	*	*	-	-	-	-	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**95%**	88%	93%	100%	*	91%	*	100%	*	89%	71%
Students Requiring Accelerated Instruction													
2015	25%	32%	**5%**	*	*	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard													
2015	84%	77%	**97%**	96%	97%	100%	*	91%	*	100%	*	94%	86%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	*	-	-	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**92%**	-	-	-	-	-	83%	83%	-	73%	83%	74%
Reading	2015	77%	68%	**94%**	-	-	-	-	-	*	*	-	80%	*	83%
Writing	2015	72%	65%	**83%**	-	-	-	-	-	*	*	-	67%	*	62%
Science	2015	78%	70%	**93%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**57%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	38%	**67%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	**47%**	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	36%	**63%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**36%**	-	-	-	-	-	33%	33%	-	3%	33%	*
Reading	2015	17%	15%	**47%**	-	-	-	-	-	50%	50%	-	5%	50%	*
Writing	2015	9%	9%	**9%**	-	-	-	-	-	0%	0%	-	0%	0%	*
Science	2015	16%	13%	**30%**	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**75%**	-	-	-	-	-	*	*	-	50%	*	57%
Reading	2015	59%	57%	**76%**	-	-	-	-	-	*	*	-	50%	*	60%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

690

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**33%**	-	-	-	-	-	*	*	-	31%	*	38%
Reading	2015	16%	17%	**33%**	-	-	-	-	-	*	*	-	31%	*	40%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**75%**	-	-	-	-	-	*	*	-	*	*	*
	2014	45%	41%	*	-	-	-	-	-	-	-	-	*	-	*

691

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 700

Campus Name: LOVETT EL

2014-15 Campus Participation ‡

Grade Span: EE - 05

Campus Number: 101912199

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	99%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	99%	97%	98%	100%	89%	*	100%	100%	97%	86%
Not Included in Accountability													
Mobile	4%	4%	**1%**	1%	2%	1%	0%	4%	*	0%	0%	3%	6%
Other Exclusions	1%	3%	**1%**	0%	0%	0%	0%	8%	*	0%	0%	0%	8%
Not Tested	1%	1%	**1%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%

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District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 700
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.3%**	97.3%	97.5%	96.7%	*	97.8%	*	97.5%	95.9%	97.1%	97.3%
2012-13	95.8%	95.8%	**97.5%**	97.8%	97.5%	97.1%	*	98.1%	*	97.3%	97.3%	97.3%	97.5%

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 700
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	700	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	4	0.6%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	108	15.4%	8.5%	7.5%
Grade 1	126	18.0%	8.8%	7.9%
Grade 2	116	16.6%	8.7%	7.8%
Grade 3	117	16.7%	8.2%	7.6%
Grade 4	114	16.3%	8.0%	7.5%
Grade 5	115	16.4%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	158	22.6%	24.9%	12.6%
Hispanic	212	30.3%	62.1%	52.0%
White	221	31.6%	8.3%	28.9%
American Indian	3	0.4%	0.2%	0.4%
Asian	73	10.4%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	32	4.6%	0.9%	2.0%
Economically Disadvantaged	233	33.3%	75.6%	58.8%
Non-Educationally Disadvantaged	467	66.7%	24.4%	41.2%
English Language Learners (ELL)	85	12.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	286	40.9%	71.6%	51.2%
Mobility (2013-2014)	35	5.8%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	3.3%	0.8%	2.0%	36.4%	5.1%	8.6%
Grade 1	5.1%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	16.7%	4.2%	3.9%
Grade 3	3.7%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.9%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	20.7	19.2
Grade 1	21.1	20.2	19.3
Grade 2	19.5	19.8	19.3
Grade 3	23.3	19.1	19.1
Grade 4	23.7	18.6	19.1
Grade 5	28.8	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Total Students: 700
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	90.5%	63.1%	64.5%
Teachers	41.0	78.9%	48.4%	50.8%
Professional Support	4.0	7.7%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.9%	2.3%	2.9%
Educational Aides:	4.9	9.5%	5.8%	9.6%
Total Minority Staff:	14.0	26.9%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	9.8%	36.4%	9.9%
Hispanic	3.0	7.3%	27.2%	25.6%
White	32.0	78.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	1.5%	1.1%
Males	4.0	9.8%	25.1%	23.4%
Females	37.0	90.2%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	34.0	82.9%	69.1%	75.1%
Masters	7.0	17.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	11.1%	8.5%
1-5 Years Experience	16.0	39.1%	28.1%	26.1%
6-10 Years Experience	8.0	19.5%	20.3%	22.6%
11-20 Years Experience	8.0	19.5%	24.5%	26.9%
Over 20 Years Experience	6.0	14.6%	16.0%	16.0%
Number of Students per Teacher	17.1	n/a	18.8	15.2

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Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.2	10.4	11.0
Average Years Experience of Teachers with District:	7.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,412	$49,605	$46,575
6-10 Years Experience	$51,538	$51,739	$49,127
11-20 Years Experience	$53,396	$54,863	$52,640
Over 20 Years Experience	$54,465	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$51,319	$53,698	$50,715
Professional Support	$53,800	$64,231	$59,791
Campus Administration (School Leadership)	$79,528	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Total Students: 700
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	23	3.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	296	42.3%	15.4%	7.6%
Special Education	33	4.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	39.0	95.1%	76.5%	72.6%
Special Education	2.0	4.9%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LYONS EL**

Campus Number: **101912128**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,059
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**90%**	*	90%	*	*	-	-	*	91%	89%	90%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**95%**	*	95%	*	-	-	-	-	78%	95%	95%
Writing	2015	70%	64%	**94%**	*	94%	*	-	-	-	-	67%	94%	98%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**93%**	*	93%	-	-	-	-	-	93%	93%	88%
Science	2015	72%	65%	**86%**	*	86%	-	-	-	-	-	53%	85%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**92%**	100%	92%	100%	*	-	-	*	76%	91%	92%
Reading	2015	77%	68%	**93%**	*	92%	*	*	-	-	*	88%	92%	92%
Writing	2015	72%	65%	**94%**	*	94%	*	-	-	-	-	67%	94%	98%
Science	2015	78%	70%	**86%**	*	86%	-	-	-	-	-	53%	85%	83%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**49%**	*	49%	*	*	-	-	*	21%	48%	53%
Reading	2015	46%	38%	**59%**	*	59%	*	*	-	-	*	48%	58%	60%
Writing	2015	34%	32%	**63%**	*	64%	*	-	-	-	-	*	63%	75%
Science	2015	44%	36%	**45%**	*	44%	-	-	-	-	-	*	42%	39%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**28%**	*	28%	*	*	-	-	*	9%	26%	30%

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District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Total Students: 1,059
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**32%**	*	32%	*	*	-	-	*	15%	31%	33%
Writing	2015	9%	9%	**25%**	*	26%	*	-	-	-	-	*	24%	33%
Science	2015	16%	13%	**15%**	*	15%	-	-	-	-	-	*	13%	12%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**67%**	*	67%	*	-	-	-	-	78%	67%	69%
Reading	2015	59%	57%	**67%**	*	67%	*	-	-	-	-	78%	67%	69%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**32%**	*	33%	*	-	-	-	-	28%	32%	34%
Reading	2015	16%	17%	**32%**	*	33%	*	-	-	-	-	28%	32%	34%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**80%**	-	80%	-	-	-	-	-	*	80%	*
	2014	45%	41%	**79%**	*	79%	-	-	-	-	-	*	79%	86%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**78%**	*	78%	-	-	-	-	-	35%	77%	68%
Students Requiring Accelerated Instruction													
2015	25%	32%	**22%**	*	22%	-	-	-	-	-	65%	23%	32%
STAAR Cumulative Met Standard													
2015	84%	77%	**93%**	*	93%	-	-	-	-	-	94%	93%	89%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**92%**	92%	-	-	-	92%	-	-	-	89%	92%	92%
Reading	2015	77%	68%	**93%**	92%	-	-	-	92%	-	-	-	87%	92%	92%
Writing	2015	72%	65%	**94%**	97%	-	-	-	97%	-	-	-	100%	97%	98%
Science	2015	78%	70%	**86%**	84%	-	-	-	84%	-	-	-	*	84%	83%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**49%**	54%	-	-	-	54%	-	-	-	*	54%	53%
Reading	2015	46%	38%	**59%**	60%	-	-	-	60%	-	-	-	*	60%	60%
Writing	2015	34%	32%	**63%**	75%	-	-	-	75%	-	-	-	-	75%	75%
Science	2015	44%	36%	**45%**	40%	-	-	-	40%	-	-	-	*	40%	39%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**28%**	31%	-	-	-	31%	-	-	-	25%	31%	30%
Reading	2015	17%	15%	**32%**	33%	-	-	-	33%	-	-	-	35%	33%	33%
Writing	2015	9%	9%	**25%**	38%	-	-	-	38%	-	-	-	8%	38%	33%
Science	2015	16%	13%	**15%**	13%	-	-	-	13%	-	-	-	0%	13%	12%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**67%**	72%	-	-	-	72%	-	-	-	*	72%	69%
Reading	2015	59%	57%	**67%**	72%	-	-	-	72%	-	-	-	*	72%	69%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**32%**	34%	-	-	-	34%	-	-	-	*	34%	34%
Reading	2015	16%	17%	**32%**	34%	-	-	-	34%	-	-	-	*	34%	34%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**80%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	**79%**	82%	-	-	-	82%	-	-	-	*	82%	86%

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 1,059
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	100%	*	-	-	*	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	1%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	-	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,059
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**98.3%**	*	98.3%	96.9%	*	-	-	*	96.4%	98.3%	98.8%
2012-13	95.8%	95.8%	**98.4%**	96.5%	98.4%	96.8%	*	-	-	-	96.4%	98.4%	98.9%

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District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,059
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,059	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	5	0.5%	0.1%	0.2%
Pre-Kindergarten	130	12.3%	7.1%	4.2%
Kindergarten	156	14.7%	8.5%	7.5%
Grade 1	153	14.4%	8.8%	7.9%
Grade 2	168	15.9%	8.7%	7.8%
Grade 3	160	15.1%	8.2%	7.6%
Grade 4	151	14.3%	8.0%	7.5%
Grade 5	136	12.8%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	8	0.8%	24.9%	12.6%
Hispanic	1,039	98.1%	62.1%	52.0%
White	8	0.8%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	0.9%	2.0%
Economically Disadvantaged	1,002	94.6%	75.6%	58.8%
Non-Educationally Disadvantaged	57	5.4%	24.4%	41.2%
English Language Learners (ELL)	539	50.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	848	80.1%	71.6%	51.2%
Mobility (2013-2014)	41	5.5%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	1.9%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	1.5%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.4%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.8%	2.9%	1.2%	6.7%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.3	20.7	19.2
Grade 1	24.7	20.2	19.3
Grade 2	27.8	19.8	19.3
Grade 3	26.4	19.1	19.1
Grade 4	28.5	18.6	19.1
Grade 5	20.7	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Total Students: 1,059
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	67.1	100.0%	100.0%	100.0%
Professional Staff:	56.3	83.8%	63.1%	64.5%
Teachers	51.3	76.3%	48.4%	50.8%
Professional Support	3.0	4.5%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.0%	2.3%	2.9%
Educational Aides:	10.9	16.2%	5.8%	9.6%
Total Minority Staff:	55.1	82.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.2	14.1%	36.4%	9.9%
Hispanic	34.0	66.3%	27.2%	25.6%
White	8.0	15.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.9%	1.5%	1.1%
Males	13.0	25.4%	25.1%	23.4%
Females	38.3	74.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	43.0	83.9%	69.1%	75.1%
Masters	8.3	16.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.9%	11.1%	8.5%
1-5 Years Experience	14.0	27.3%	28.1%	26.1%
6-10 Years Experience	15.0	29.3%	20.3%	22.6%
11-20 Years Experience	14.0	27.3%	24.5%	26.9%
Over 20 Years Experience	5.3	10.2%	16.0%	16.0%
Number of Students per Teacher	20.7	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.4	11.0
Average Years Experience of Teachers with District:	9.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,600	$49,605	$46,575
6-10 Years Experience	$51,753	$51,739	$49,127
11-20 Years Experience	$54,771	$54,863	$52,640
Over 20 Years Experience	$63,654	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,053	$53,698	$50,715
Professional Support	$62,354	$64,231	$59,791
Campus Administration (School Leadership)	$80,449	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Total Students: 1,059
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	497	46.9%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	195	18.4%	15.4%	7.6%
Special Education	72	6.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	48.0	93.7%	76.5%	72.6%
Special Education	2.2	4.3%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MACGREGOR EL**

Campus Number: **101912201**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Total Students: 520
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**83%**	89%	62%	*	*	-	-	-	*	77%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**91%**	94%	86%	*	-	-	-	-	-	89%	63%
Writing	2015	70%	64%	**96%**	96%	95%	*	-	-	-	-	*	96%	88%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**97%**	100%	83%	-	-	*	-	-	*	95%	71%
Science	2015	72%	65%	**77%**	85%	42%	-	-	*	-	-	-	72%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**89%**	93%	77%	*	*	*	-	-	*	86%	62%
Reading	2015	77%	68%	**90%**	94%	78%	*	*	*	-	-	*	87%	67%
Writing	2015	72%	65%	**96%**	96%	95%	*	-	-	-	-	*	96%	88%
Science	2015	78%	70%	**77%**	85%	42%	-	-	*	-	-	-	72%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**43%**	46%	25%	*	-	*	-	-	*	38%	*
Reading	2015	46%	38%	**60%**	64%	39%	*	-	*	-	-	*	56%	*
Writing	2015	34%	32%	**53%**	50%	62%	*	-	-	-	-	*	44%	-
Science	2015	44%	36%	**27%**	30%	*	-	-	*	-	-	-	26%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**19%**	23%	8%	*	*	*	-	-	*	15%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**27%**	33%	*	*	*	*	-	-	*	21%	*
Writing	2015	9%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	**12%**	15%	*	-	-	*	-	-	-	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**71%**	78%	54%	*	*	*	-	-	*	72%	59%
Reading	2015	59%	57%	**71%**	78%	51%	*	*	*	-	-	*	71%	56%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**24%**	28%	13%	*	*	*	-	-	*	22%	18%
Reading	2015	16%	17%	**25%**	28%	15%	*	*	*	-	-	*	23%	21%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**65%**	64%	64%	-	-	*	-	-	*	65%	60%
	2014	45%	41%	**63%**	62%	*	-	-	-	-	-	*	57%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**84%**	92%	54%	-	-	*	-	-	*	82%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**16%**	*	46%	-	-	*	-	-	*	18%	63%
STAAR Cumulative Met Standard														
	2015	84%	77%	**95%**	98%	85%	-	-	*	-	-	*	96%	75%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**89%**	-	-	-	-	-	63%	63%	-	*	63%	62%
Reading	2015	77%	68%	**90%**	-	-	-	-	-	69%	69%	-	*	69%	67%
Writing	2015	72%	65%	**96%**	-	-	-	-	-	88%	88%	-	-	88%	88%
Science	2015	78%	70%	**77%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**43%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	38%	**60%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	32%	**53%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**27%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**19%**	-	-	-	-	-	2%	2%	-	0%	2%	*
Reading	2015	17%	15%	**27%**	-	-	-	-	-	4%	4%	-	0%	4%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	13%	**12%**	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**71%**	-	-	-	-	-	67%	67%	-	-	67%	67%
Reading	2015	59%	57%	**71%**	-	-	-	-	-	64%	64%	-	-	64%	64%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

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District Name: HOUSTON ISD

Campus Name: MACGREGOR EL

Campus Number: 101912201

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 520

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**24%**	-	-	-	-	-	17%	17%	-	-	17%	17%
Reading	2015	16%	17%	**25%**	-	-	-	-	-	20%	20%	-	-	20%	20%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**65%**	-	-	-	-	-	60%	60%	-	-	60%	60%
	2014	45%	41%	**63%**	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 520
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	*	100%	100%
Included in Accountability	94%	92%	**98%**	99%	95%	100%	*	*	-	-	*	100%	91%
Not Included in Accountability													
Mobile	4%	4%	**1%**	1%	2%	0%	*	*	-	-	*	0%	4%
Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	*	-	-	*	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	-	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	*	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	*	0%	0%

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 520
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.9%**	96.6%	97.7%	*	*	*	-	96.4%	97.9%	96.8%	98.0%
2012-13	95.8%	95.8%	**97.4%**	97.3%	97.7%	*	*	*	-	*	96.2%	97.3%	98.0%

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 520
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	520	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	47	9.0%	7.1%	4.2%
Kindergarten	70	13.5%	8.5%	7.5%
Grade 1	93	17.9%	8.8%	7.9%
Grade 2	96	18.5%	8.7%	7.8%
Grade 3	73	14.0%	8.2%	7.6%
Grade 4	74	14.2%	8.0%	7.5%
Grade 5	67	12.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	354	68.1%	24.9%	12.6%
Hispanic	138	26.5%	62.1%	52.0%
White	13	2.5%	8.3%	28.9%
American Indian	2	0.4%	0.2%	0.4%
Asian	6	1.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.3%	0.9%	2.0%
Economically Disadvantaged	356	68.5%	75.6%	58.8%
Non-Educationally Disadvantaged	164	31.5%	24.4%	41.2%
English Language Learners (ELL)	86	16.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	289	55.6%	71.6%	51.2%
Mobility (2013-2014)	14	3.6%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	3.6%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	-	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	-	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	20.7	19.2
Grade 1	18.2	20.2	19.3
Grade 2	20.0	19.8	19.3
Grade 3	19.8	19.1	19.1
Grade 4	18.3	18.6	19.1
Grade 5	22.2	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Total Students: 520
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	87.9%	63.1%	64.5%
Teachers	32.0	78.2%	48.4%	50.8%
Professional Support	3.0	7.3%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	2.9%
Educational Aides:	4.9	12.1%	5.8%	9.6%
Total Minority Staff:	35.0	85.4%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	21.0	65.6%	36.4%	9.9%
Hispanic	7.0	21.9%	27.2%	25.6%
White	4.0	12.5%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	9.4%	25.1%	23.4%
Females	29.0	90.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	20.0	62.5%	69.1%	75.1%
Masters	11.0	34.4%	28.1%	23.4%
Doctorate	1.0	3.1%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	11.0	34.4%	28.1%	26.1%
6-10 Years Experience	7.0	21.9%	20.3%	22.6%
11-20 Years Experience	6.0	18.8%	24.5%	26.9%
Over 20 Years Experience	8.0	25.0%	16.0%	16.0%
Number of Students per Teacher	16.2	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.7	10.4	11.0
Average Years Experience of Teachers with District:	11.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,949	$44,540
1-5 Years Experience	$49,555	$49,605	$46,575
6-10 Years Experience	$51,881	$51,739	$49,127
11-20 Years Experience	$56,350	$54,863	$52,640
Over 20 Years Experience	$64,844	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,159	$53,698	$50,715
Professional Support	$69,617	$64,231	$59,791
Campus Administration (School Leadership)	$84,084	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Total Students: 520
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	80	15.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	120	23.1%	15.4%	7.6%
Special Education	5	1.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	31.0	96.9%	76.5%	72.6%
Special Education	1.0	3.1%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MADING EL**

Campus Number: **101912203**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Total Students: 633
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**41%**	38%	47%	-	-	-	-	-	*	39%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**42%**	41%	44%	-	-	-	-	-	*	42%	45%
Writing	2015	70%	64%	**38%**	34%	56%	-	-	-	-	-	*	38%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**74%**	73%	76%	-	-	-	-	-	*	72%	*
Science	2015	72%	65%	**35%**	31%	47%	-	-	-	-	-	*	33%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**45%**	43%	54%	-	-	-	-	-	22%	45%	46%
Reading	2015	77%	68%	**51%**	50%	56%	-	-	-	-	-	43%	51%	46%
Writing	2015	72%	65%	**38%**	34%	56%	-	-	-	-	-	*	38%	64%
Science	2015	78%	70%	**35%**	31%	47%	-	-	-	-	-	*	33%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**4%**	4%	*	-	-	-	-	-	*	4%	*
Reading	2015	46%	38%	**11%**	11%	*	-	-	-	-	-	*	10%	*
Writing	2015	34%	32%	**11%**	10%	*	-	-	-	-	-	*	10%	*
Science	2015	44%	36%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**2%**	2%	*	-	-	-	-	-	*	*	*

729

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**3%**	*	*	-	-	-	-	-	*	*	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**54%**	56%	50%	-	-	-	-	-	*	52%	49%
Reading	2015	59%	57%	**55%**	56%	50%	-	-	-	-	-	*	52%	48%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**19%**	20%	17%	-	-	-	-	-	*	21%	19%
Reading	2015	16%	17%	**20%**	20%	20%	-	-	-	-	-	*	21%	23%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**36%**	37%	33%	-	-	-	-	-	*	38%	*
	2014	45%	41%	**26%**	23%	*	-	-	-	-	-	50%	25%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**63%**	58%	76%	-	-	-	-	-	*	61%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	**38%**	42%	*	-	-	-	-	-	100%	39%	*
STAAR Cumulative Met Standard													
2015	84%	77%	**74%**	73%	76%	-	-	-	-	-	*	72%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	100%	*	-	-	-	-	-	-	100%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**45%**	-	-	-	-	-	48%	-	48%	*	48%	46%
Reading	2015	77%	68%	**51%**	-	-	-	-	-	48%	-	48%	*	48%	46%
Writing	2015	72%	65%	**38%**	-	-	-	-	-	64%	-	64%	-	64%	64%
Science	2015	78%	70%	**35%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**4%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	38%	**11%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	32%	**11%**	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	36%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**2%**	-	-	-	-	-	7%	-	7%	0%	7%	*
Reading	2015	17%	15%	**3%**	-	-	-	-	-	8%	-	8%	0%	8%	*
Writing	2015	9%	9%	*	-	-	-	-	-	9%	-	9%	-	9%	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**54%**	-	-	-	-	-	48%	-	48%	*	48%	50%
Reading	2015	59%	57%	**55%**	-	-	-	-	-	48%	-	48%	*	48%	50%
Writing	2015	56%	52%	*	-	-	-	-	-	*	-	*	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**19%**	-	-	-	-	-	19%	-	19%	*	19%	19%
Reading	2015	16%	17%	**20%**	-	-	-	-	-	24%	-	24%	*	24%	23%
Writing	2015	7%	6%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**36%**	-	-	-	-	-	*	-	*	*	*	*
	2014	45%	41%	**26%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 633
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**97%**	97%	97%	-	-	-	-	-	96%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	**3%**	3%	3%	-	-	-	-	-	4%	2%	4%
Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 633
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.8%**	95.6%	96.6%	*	-	*	-	*	94.7%	95.8%	97.4%
2012-13	95.8%	95.8%	**95.8%**	95.4%	97.1%	-	-	*	-	*	94.1%	95.9%	97.3%

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District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 633
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	633	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	5	0.8%	0.1%	0.2%
Pre-Kindergarten	80	12.6%	7.1%	4.2%
Kindergarten	98	15.5%	8.5%	7.5%
Grade 1	86	13.6%	8.8%	7.9%
Grade 2	91	14.4%	8.7%	7.8%
Grade 3	92	14.5%	8.2%	7.6%
Grade 4	93	14.7%	8.0%	7.5%
Grade 5	88	13.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	494	78.0%	24.9%	12.6%
Hispanic	132	20.9%	62.1%	52.0%
White	1	0.2%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.9%	0.9%	2.0%
Economically Disadvantaged	513	81.0%	75.6%	58.8%
Non-Educationally Disadvantaged	120	19.0%	24.4%	41.2%
English Language Learners (ELL)	69	10.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	520	82.1%	71.6%	51.2%
Mobility (2013-2014)	49	10.6%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	2.4%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	10.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	4.6%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	2.2%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.4%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.6%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	20.7	19.2
Grade 1	18.0	20.2	19.3
Grade 2	21.7	19.8	19.3
Grade 3	19.8	19.1	19.1
Grade 4	20.3	18.6	19.1
Grade 5	18.6	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Total Students: 633
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	85.1%	63.1%	64.5%
Teachers	36.0	77.5%	48.4%	50.8%
Professional Support	1.5	3.2%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	2.9%
Educational Aides:	6.9	14.9%	5.8%	9.6%
Total Minority Staff:	41.4	89.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	28.0	77.8%	36.4%	9.9%
Hispanic	2.0	5.6%	27.2%	25.6%
White	5.0	13.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.8%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	9.0	25.0%	25.1%	23.4%
Females	27.0	75.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	23.0	63.9%	69.1%	75.1%
Masters	13.0	36.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	27.8%	11.1%	8.5%
1-5 Years Experience	10.0	27.8%	28.1%	26.1%
6-10 Years Experience	2.0	5.6%	20.3%	22.6%
11-20 Years Experience	10.0	27.8%	24.5%	26.9%
Over 20 Years Experience	4.0	11.1%	16.0%	16.0%
Number of Students per Teacher	17.6	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.4	10.4	11.0
Average Years Experience of Teachers with District:	7.2	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,350	$49,605	$46,575
6-10 Years Experience	$51,300	$51,739	$49,127
11-20 Years Experience	$54,884	$54,863	$52,640
Over 20 Years Experience	$64,651	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,626	$53,698	$50,715
Professional Support	$62,395	$64,231	$59,791
Campus Administration (School Leadership)	$72,935	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Total Students: 633
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	56	8.8%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	22	3.5%	15.4%	7.6%
Special Education	60	9.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	31.8	88.2%	76.5%	72.6%
Special Education	4.2	11.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2015–2016
Campus Performance Objectives

Complete School Improvement Plans" are posted online at: http://www.houstonisd.org/Page/31688

Eliot ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading: By the end of the 2015-2016 school year the percentage of students meeting Level II performance will increase from 74% to 90% on the STAAR reading with at least 25% Level III Advanced performance.

Math: By the end of the 2015-2016 school year students from grades 3-5 will increase from 76% to 90% reaching Level II Performance on the STAAR exam in math with at least 25% reaching Level III Advanced.

Attendance: By the end of the 2015-2016 school year, our attendance rate will increase from 97.3% to at least 99%.

Safety: The percentage of parents stating they feel the campus is safe and free of bullying will increase from 95% to 98% with at least 75% of parents responding. The percentage of students stating they feel the campus is safe and free of bullying will increase from 85% to 95% with at least 95% of students responding.

Parent & Community Engagement: 90% of parents will be directly involved in their child's education through the implementation of Academic Parent Teacher Teams.

Highly Effective Employees: Through leadership roles and strong relationships we will build stronger leaders in our campus and will retain or promote all our highly effective employees.

Special Populations: By the end of the 2015-2016 school year, 100% of all Special Education students will meet or exceed expected progress and/or meet Level II performance on STAAR reading and math.

Elmore ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal 1: Reading Achievement will increase from a total passing percent of 41% to 60% as measured by STAAR

Goal 2: Math Achievement will increase from a total passing percent rate of 34% to 60% as measured on STAAR

Goal 3: Increase public perception and confidence by meeting the needs of the parents and students as measured by attendance at school events.

Elrod ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

To meet students where they are and provide them with direct instruction to address their specific needs. To continuously monitor students' reading levels and assure that they are in the appropriate guided reading groups. Increase STAAR Raw scores in each reporting category.To promote an academic math language we must model vocabulary when teaching new concepts, use direct instruction, us appropriate labels clearly and consistently integrate vocabulary knowledge in all assessments.Establish clear and precise instructions for procedures within and outside the classroom, emphasizing the 7 Habits of Highly Effective People.

Emerson ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

List of Measurable Objectives

Goal 1 (Reading): Students that meet standard in the STAAR Reading will increase in Level II from 55% to 75%, in the STAAR Writing students meeting standard will increase in Level II from 55% to 75%. In addition by May 2016 at least 90% of students in grades 1-5 will be reading on grade level as measured by Running Records assessment.

Goal 2 (Math): Students that meet the standard in the STAAR Mathematics test students will increase in from 64% in level I to 75% in level II.

Goal 3(Safety): To reduce the number of discipline referrals by 50% for 2015-2016 school year.

Goal 4 (Additional student achievement in science): Students that meet standard in the STAAR Science test will increase in from 76% in level I to 80 % in level II.

Goal 5 (Parent and Community Involvement): Public support and confidence will increase from B+ to A- or above by the end of 2015-2016 school year.

Farias Early Childhood Center

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1. The literacy goal for the 2015-2016 school year is for 80% or more of the students in each classroom to score tier one (35 letters or more) in identification of letters and letter sounds based on EOY campus literacy interim assessment in the native language.

2. The safety goal is that by the end of the 2015-2016 school year the number of monthly fire drills with an evacuation time of 4 minutes or less will increase to 50% as compared to 45% (5 out of 11 drills) for the 2014 -2015.

3. The handwriting goal is that by the end of the 2015-2016 school year 80% or more of the students in each classroom will be able to write their first and last name legibly on lined paper based on EOY campus literacy interim assessment.

4. The attendance goal is that during the 2015-2016 school year the attendance rate will increase from 95.9% to 98% or higher.

5. The vocabulary goal for the 2015-2016 school year is for 80% or more of students in each classroom to correctly name a minimum of 25 objects in one minute based on the EOY CIRCLE literacy assessment in their native language.

6. The math goal for the 2015-2016 school year is for 80% of students in each classroom to score tier one (identify 20 numbers or more) on EOY campus math interim assessment and correctly count 4 out of 5 items on set counting on the EOY CIRCLE assessment in Spanish.

7. The customer satisfaction for the 2015-2016 school year is for Farias ECC to have an 85% or higher rating with 50% or more of the parents participating.

Field ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading Goal: During the 2015 – 2016 school year, the percentage of students achieving the Advanced Level on STAAR Reading will increase from 28% to 35%.

Math Goal: During the 2015- 2016 School year the percentage of math students in grades 3 – 5 achieving the advanced level on the STAAR Math will increase from 23% to 30%.

Safety Goal: During the 2015-2016 school year, the perception of students, parents and staff who feel that the school is free of bullying will increase from 69% to 80%

School Climate Goal: During the 2015 – 2016 school year attendance will increase from 97.3% to 98%

School Performance Goal: During the 2015 – 2016 school year, the percentage of GT students in grades 3rd – 5th scoring Advanced on both STAAR Reading and STAAR Math will increase from 42% to 65%

Foerster ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By the end of the 2015-2016 school year, the percentage of 3rd-5th grade students meeting phase II level II passing standard on the STAAR reading test will increase from 53% to 65%. By the end of the 2015-2016 school year, students in grades K-5th grade will increase at least three reading levels as measured by the DRA.

By the end of 2015-2016 school year at least 70% of 3rd-5th grade scholars will meet Phase II, Level II passing standards on the STAAR math test.

By the end of the 2015-2016 school year student and parent perception of campus safety will increase from 49% to 65% as measured by the "Your Voice" survey.

By the end of the 2015-2016 school year, the percentage of 3rd-5th grade students meeting phase II level II passing standard on the STAAR test for all subjects will increase from 51% to 60%.

By the end of the 2015-2016 school year student attendance will increase from 95.3% to 98.0%.

Fondren ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal 1: The percentage of students making one year's growth as measured by BOY, MOY, EOY assessments, and running records, as measured by I-Station, and DRA reading levels will increase by 20% in grades K-5.

Goal 2: During the 2015-2016 school year, 65% of the students in 3rd-5th grade will met final phase 2 State of Texas Assessment of Academic Readiness passing rates, and 10% of the students will meet Advanced level 3 standard. 90% of all students grades K-5th will meet End of Year expectations on District and Campus Assessments.

Goal 3: The 2015-2016 number of bullying, physical aggression, and non-compliance based offenses will continue to decrease by 5%.

Goal 4: 70% of students in 4th grade will meet expectations on State Texas Assessment of Academic Readiness and be fluent writers at final phase 2 standard.

Goal 5: During the 2015-2016 School year the number of STAAR tested students proficient in Science will increase from 42% to 70% of Phase 2 met standard.

Goal 6: Fondren's 2015-2016 attendance rate will increase from 96% to 98%.

Goal 7: Fondren Elementary will recruit, develop, and retain 97% highly qualified and effective personnel.

Goal 8: Fondren will increase parental involvement at campus events by 25%

Fonwood Early Childhood Center

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

One hundred percent (100%) of our students will meet benchmarks on the district -mandated reading assessments.

One hundred percent (100%) of our teachers will have the tools to plan and deliver high impact instructional strategies that will result in all students meeting reading benchmarks.

One hundred percent (100%) of our students will meet benchmarks on the district -mandated reading assessments.

One hundred percent (100%) of our teachers will have the tools to plan and deliver high impact instructional strategies that will result in all students meeting math benchmarks.

The percentage of discipline referrals for bullying will be no more than 5%.

One-hundred percent (100%) of suspected child abuse will be reported to CPS within 48 hours.

One hundred percent (100%) of suspected sexual abuse will be reported to CPS within 48 hours.

The number of out of school supensions will be zero.

The school attendance rate will meet or exceed 96% for the 2015-2016 school year.

Only 5% of discipline referrals will be for bullying, fighting or violence.

At least 90% of special educations tudents will meet IEP goals for the 2015-2016 school year.

For the 2015-2016 school year, the percentage of highly qualified teachers in the core academic areas will remail 100%.

Ninety-five percent (95%) of parents will fill their PAW cards with maximum points.

Ninety-five pervent (95%) of parents will attend each school event.

Foster ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By the end of the 2015-2016 school year the percentage of students meeting expectations on the Reading STAAR in grades 3-5 will increase from 44% to 60%.

By the end of the 2015-2016 school year the percentage of students meeting expectations on the Math STAAR in grades 3-5 will increase from 39% to 55%.

By the end of the 2015-2016 school year the percentage of students that feel the school is safe from violence per the Your Voice Survey will increase from 33% to 50%.

By the end of the 2015-2016 school year the percentage of students meeting expectations in Index 1 in grades 3-5 will increase from 50% to 60%

Franklin ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By the end of the 2015-16 school year, students performing at Phase in 2 Level II will improve from 68% to 75% in Reading.

By the end of the 2015-16 school year, students performing at Phase in 2 Level II will improve from 65% to 70% in Math.

During the 2015-16 School Year, the OSS rate for Students with Disabilities will decline from 11.9% to below 6%.

By the end of the 2015-16 school year, students performing at Phase in 2 Level II will improve from 49% to 70% in Writing.

By the end of the 2015-16 school year, students performing at Phase in 2 Level II will improve from 54% to 60% in Science.

Frost ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading: To increase the percentage of 3rd - 5th grade students passing in Reading from 69% to 75%

Math: To increase the percentage of 3rd-5th grade students passing the math STAAR from 57% to 70%

Attendance: To increase the attendance percentage to 98% or above.

Safety: To increase the perception of parents and students feeling safe and secure from 87% to 96%.

Parent and Community Involvement: To increase parent involvement from 87% - 97%.

Gallegos ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Campus Goals

Goal 1: By the end of the 2015-16 school year, 75% of students not on grade level in Grade 3 will show a 1.5 years reading growth based on DRA data and Istation.

Goal 2: By the end of the 2015-2016 school year, the overall percentage of students in grades 3rd-5th passing the Math STAAR test will increase by 5% from 67% TO 72%.

Goal 3: By the end of 2015-2016 school year, we will decrease our discipline incident report resulting in In/Out of school suspension from 6% to 4%.

Goal 4: By the end of the 2015-2016 school year, the overall attendance percentage will increase from 97.4% to 97.6%.

Goal 5: By the end of the 2015-16 school year, the overall percent of parent participation in our Academic Parent Teacher Team meetings will increase from 86% for grades 1st-5th to at least 88% of all grade levels PK-5.

Garcia ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal I: 90% of all students in 3rd -5th Grade will meet the 2016 Phase-In-Standard with 50% at Level III Advanced on STAAR Reading in English and Spanish

Goal II: 90% of all 3-5 grade students will meet the 2016 Phase-In-Standard with 50% at Level III Advanced on STAAR Math in English and Spanish.

Goal III: 85% of all 3-5 grade students will meet the 2016 Phase-In-Standard with 50% at Level III Advanced on STAAR Science in English and Spanish.

Goal IV: 25% of all students in grades 3-5 will meet Index IV- Postsecondary Readiness Standard on reading, math, and science STAAR tests.

Goal V: To provide a 100% safe and secure environment for students and staff at all times.

Garden Villas ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

GOAL 1: By the end of the 2015-2016 school year the percentage of 3rd - 5th grade students scoring at phase II Level II will increase from 71% to 75% in Reading and increase from 61% to 70% in Writing.

GOAL 2: This Year Goal: By May 2016, students in grades 3-5th will target to meet or exceed an overall passing rate of 65% passing and 15% Level III advanced.

GOAL 3:This Year Goal: Maintain safe environment, construct and implement Crisis Management System in events of emergency. This will be measured by an increase in "overall my child's school is safe and secure increasing from 90% to 95%. as measured by your voice survey.

GOAL 4: By the end of the 2015 - 2016 school year attendance will increase from 96.12% to 98%.

GOAL 5:This Year Goal: Throughout the 2015-2016 school year, we are targeting an active PTO. Specifically, to have and active PTO of at least 11 members, whom meet at least once a month.

Golfcrest ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal 1: 80% of the students in third through fifth grade will score in Reading at least level II - phase 2 Satisfactory on the STAAR Reading. 25 %of the students in third through fifth grade will score in Reading at least level III- Advanced in STAAR Reading.70% of the students in fourth grade will score in writing at least level II - phase 2 Satisfactory on the STAAR Writing90% of students in Kinder through fifth grade will be on the recommended GR levels as per Golfcrest EOY goals.

Goal 2: 85% of 3rd through 5th grade students will meet at least at least level II- phase 2 Satisfactory on the STAAR Math.25 %of the students in third through fifth grade will score in Math at least level III- Advanced in STAAR Math

Goal 3:100% students and community members will feel that Golfcrest is a safe school and make it their school of choice.

Goal 4: Increase level III performance in all subjects by at least 10%.

Goal 5: ADA for 2015-2016 school year will reach at least 97%.

Gregg ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

For Reading:
1. To increase STAAR satisfactory standard among AA from 51% based on Phase 1 standard to 80% based on Phase 2 standard .
2. To increase STAAR satisfactory standard among HISP from 70% based on Phase 1 standard to 80% based on Phase 2 standard .
3. To increase 3rd grade English STAAR level II passing rate from 55% based on Phase 1 standard to 80% based on Phase 2 standard .
4. To increase 4th grade English STAAR level II passing rate from 42% based on Phase 1 standard to 80% based on Phase 2 standard .
5. To increase Special Education students STAAR passing rate from 0% based on Phase 1 standard to 50% based on Phase 2 standard.

For Math:
1. To increase 3rd grade STAAR satisfactory standard among AA from 61% based on Phase 1 standard to 80% based on Phase 2 standard.
2. To increase 4th grade STAAR satisfactory standard among AA from 50% based on Phase 1 standard to 80% based on Phase 2 standard.
3. To increase 3rd grade English STAAR level II passing rate from 64% based on Phase 1 standard to 80% based on Phase 2 standard.
4. To increase 4th grade English STAAR level II passing rate from 60% based on Phase 1 standard to 80% based on Phase 2 standard.
5. To increase Special Education students STAAR passing rate from 0% based on Phase 1 standard to 50% based on Phase 2 standard.

For Safety:
1. To decrease the amount of bullying on campus by promoting awareness and prevention.
2. To increase teacher/scholar respectful and meaningful communication.

For Student Achievement:
1. To increase the Student Achievement Target Score from 63 to 70 and STAAR passing rates in Writing and Science among African American students.
2. To increase teacher capacity in lesson planning and the effective delivery of instruction in Science.

For Student Progress:
1. To increase the Student Target scores from 39 to 45 by improving student progress among African American and ELL students in Reading and Science.

For Post Secondary Readiness:
1. To increase the Student Target scores score from 19 to 24 by increasing the final recommended rating for students.

Grissom ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal 1: By the end of the 2015 – 2016 school year, all 3rd through 5th grade students will achive an overall passing rate from 60% to 70% on the STAAR assessment. Third grade reading scores will increase from 63% to 70%. Fourth grade reading scores will increase from 51% to 65%. Fifth grade will increase from 60% to 70%.

By the end of the 2015 – 2016 school year, all 3rd through 5th grade students will achive an overall passing rate from 65% to 70% on the STAAR math assessment. Third grade math scores will increase from 60% to 70%. Fourth grade math scores will increase from 60% to 65%. Fifth grade math will increase from 60% to 70%.

Goal 3: By the end of the 2015 – 2016 school year, student discipline infractions will decrease by 10%.

Goal 4: By the end of the year 2015-2016, 20% of the students in 3rd through 5th grade will score at the final recommended level in STAAR assessments.

Goal 5: Increase student attendance from 96.4% to 98.0% for the school year 2015-2016.

Gross ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Effectively support teachers through walk-through data, specific feedback, and (TADS).
Improve overall reading scores of all students through formative assessments, state assessments, classroom benchmarks, and portfolio assessments.
Utilize the support of teacher specialists to increase/ improve overall math scores through district assessments, STAAR Ready Technology, and other district Math programs.
Increase student achievement and data through rigorous differentiated instruction and researched-based practices and tracking student's data in the district's data tracking tool.
Effectively support teachers through (TADS).
Improve overall math scores of all students through formative assessments, state assessments, classroom benchmarks, and portfolio assessments.
Utilize the support of teacher specialists to increase/ improve overall math scores through district assessments, STAAR Ready Technology, and other district Math programs.
Increase student achievement and data through rigorous differentiated instruction and researched-based practices and tracking student's data in the district's data tracking tool.
Anti-bullying and cyber bullying lessons and messages will be provided throughout the year by the school counselor, teachers, administrators, and other appropriate means. In these messages, students will be informed of the actions that should be taken to obtain assistance and intervention in response to bullying. Incidents of reported bullying will be investigated thoroughly and in a timely manner. Parents or guardians of victims of bullying and students who engage in bullying will be notified within a reasonable amount of time after the incidents.
Through the Student Code of Conduct, our campus discipline plan, and C.H.A.M.P.S. teachers will use proactive strategies with students to decrease discipline incidents. Our school counselor will provide interactive lessons that focus on conflict resolution and building self-esteem and self-awareness. We will also use school-wide assemblies, classroom lessons, and small group sessions to educate students on the proper ways to resolve conflicts.
We will use assemblies, classroom lessons, and small group sessions to educate students on good tactics to use to avoid drug, tobacco, and alcohol use.
Guidance and conflict resolution through interactive lessons concentrating on building self-esteem and self-awareness are taught. If a suicide attempt is in question, the student will have a counseling session and sign a contract stating that he/she will not do any bodily harm to self or others. Parents/guardians will be notified.
Through the Student Code of Conduct and our campus discipline plan we will provide lessons to 4th-5th grade students that focus on severe infractions which could result in removal to a DAEP program.
Teachers will modify their classroom discipline to meet the needs of the special education students assigned to them; including systems for positive reinforcement.
Teachers will modify their classroom discipline to meet the needs of the special education students assigned to them; including systems for positive reinforcement.
Good health habit lessons and/or activities will be conducted daily by the teachers instructing students on the benefits of leading a healthy life.
Increase reading, math and writing academic achievement.
Improve overall reading and math scores of all students through formative assessments, state assessments, classroom benchmarks, and portfolio assessments.
All teachers will have a structured and organized learning environment to increase student achievement
Increase reading, math and writing academic achievement that meets or exceeds the target score.
School attendance rate will increased.
School will monitor and document early departure to diminish the loss of instructional time.
All students and classrooms will be encouraged positively to increased attendance rate.
Students with severe absences rate will decreased.
To improve students' conduct in their Daily Conduct Folder
To have a positive interactions with peers inside as well as outside the classroom in recess
To increase and promote students' positive behavior choices throughout the day
To bridge and strengthen the school-home connection

Halpin Early Childhood Center

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Need 1 – Academic Literacy: To increase students' mastery of all required literacy objectives that directly correlate to reading on grade level to 75% or above for the 2015-2016 school year by…
• Providing data driven instruction
• fidelity within the literacy block as it relates to vocabulary instruction
• Increasing Teachers' collaborative planning time
• Implementing a multi-sensory, hands on approach to instruction

Need 2 – Academic Math: To increase students' understanding of mathematical concepts and problem solving to 75% or above for the 2015-2016 school year by…
• Providing data driven instruction
• fidelity within the literacy block as it relates to vocabulary instruction
• Increasing Teachers' collaborative planning time
• Implementing a multi-sensory, hands on approach to instruction

Need 3 - Attendance: Per review of attendance data and district-wide attendance goals, it is necessary to monitor attendance and address the needs and students and the parents of students with continual attendance concerns for the 2015-2016 school year. Therefore, student attendance will increase from a rate of 94% to 97% for the 2015-2016 school year.
• Implement varied monthly attendance incentives for students and teachers
• Provide continuous information for parents as it relates to the importance of early childhood education
• Provide parents with resources and assistance for concerns that effect a students' attendance

Need 4- School Safety: Increase student engagement and provide support for classroom management systems and the school wide discipline program to be consistently and correctly implemented that would lead to the 20% reduction in student referrals for the 2015-2016 school year by…
• Increasing communication and understanding between parent and school
• Full Implementation of Project Class
• Increase student engagement in the classroom
• Implement programs that create opportunity for students to explore varied talents and interest

Need 5 – Parental Engagement To Increase Parental Involvement by 15% for the 2015-2016 School Year by…
• Providing additional access to technology and resources
• Increasing opportunities for parent participation and awareness
• Providing parents with tools to feel better equipped to be a full partner in the educational process

Harris J R ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal Area 1 : Reading (Required) By the end of 2015- 2016 school year, students in grades K - 5 will be reading at/or above grade level:
K will move from A to C
1st grade will move from C to J
2nd grade will move from J to M
3rd grade will move from M to P
4th grade will move from Q to S
5th grade will move from T to U

Goal Area 2 : By the end of 2015- 2016 school year, students in grades 3-5 will increase performance on the STAAR Math test by 7% at Level II Phase-In 1 or by 5% at Phase-In 2:
Grade 3 will move from 70% to 71%
Grade 4 will move from 58% to 60%
Grade 5 will move from 62% to 70%

Goal Area 3 : Safety (Required) By May 2016, J.R. Harris will maintain overall safe and secure environment rate from 100% to 100%.

Goal Area 4 : Student Progress (Writing) By May 2016, our students in 4th grade will improve the overall passing rate on STAAR Writing by 5% at Level II Phase-In 1 (from 55% to 60%) or 9% at Phase-In 2 (from 41% to 50%)
Goal Area 5: Special Population (ELL Science) By May 2016, ELL students in 5th grade will meet satisfactory on the STAAR Science Test by 10% at Level II Phase-In 2 (from 54% to 64%).

Harris R P ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

READING:
•By the end of the 2015-2016 school year, we will increase the percentage of students meeting standard on the 2016 STAAR Reading Assessment from 64% to 80% with at least 25% meeting Level III Advanced Performance.

MATH:
•By the end of the 2015-2016 school year, we will increase the number of students meeting standard on the 2016 STAAR Math Assessment from 45% to 75% with at least 20% meeting Level III Advanced Performance.

SAFETY:
•During the 2015-2016 school year, the number of Out of School Suspensions will decrease from 80 to 30.
WRITNG:
•By the end of the 2015-2016 school year, we will increase the percent of overall students meeting standard on 2016 STAAR Writing Assessment from 46% to 75% with at least 15% meeting Level III Advanced Performance.

SCIENCE:
•By the end of the 2015-2016 school year, we will increase the percent of overall students meeting standard on 2016 STAAR Science Assessment from 54% to 80% with at least 20% meeting Level III Advanced Performance.
POST SECONDARY READINESS:
•During the 2015-2016 school year, the percentage of students meeting Postsecondary Readiness standards will increase from 16% to 30%.

STUDENT ATTENDANCE:
•During the 2015-2016 school year, student attendance will increase from 95.56% to 98%.

SPECIAL POPULATIONS:
•During the 2015-2016 school year, the percentage of Special Education students meeting standard in Reading will increase from 46% to 70%.
•By the end of the 2015-2016 school year, we will increase the percentage of ELL students meeting standard on the 2016 STAAR Reading Assessment from 60% to 80%.

PARENT & COMMUNITY INVOLVEMENT:
•During the 2015-2016 school year, parent perception of campus safety will increase from 96% to 98% and parent participation will increase on “Your Voice” survey from 39% to at least 60%.

Hartsfield ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

To increase student performance in math for 1st and 5th grade students.
Improve Academic Performance
During the 2015 -16 school year, the percentage of all 1st-5th grade students' performing at or above grade level in reading will increase from 59% to 65% as determined by District Level Assessments and STAAR.

To increase student performance in math for 1st and 5th grade students.
Improve Academic Performance
During the 2015 -16 school year, the percentage of all 1st-5th grade students' performing at or above grade level in math will increase from 50% to 65% as determined by District Level Assessments and STAAR.

Hartsfield will provide positive and proactive management strategies that will increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture.
Improve School Climate
We will establish a series of systems and routines that will support safety and a positive public perception, which will result in increased public confidence from 89% to 95% from as, determined by the My Voice survey.

To increase the number of students demonstrating preparedness for postsecondary work.
Academic Performance
To increase the number of students meeting standard for index 4 from 10% to 25%.

Harvard ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

At the end of the 2015-2016 school year, the average percentage of all students in grade 3,4,5 that take the STAAR criterion-referenced test in reading and meet Level II performance will increase by 3%.

At the end of the 2015-2016 school year, the average percentage of all students in grades 3,4,5 that take the STAAR criterion-referenced test in mathematics and meet Level II performance will increase by 3%.

The percentage of respondents to the Your Voice Survey that indicate an overall satisfaction with the school will increase by 5% for the 2015-2016 school year.

At the end of the 2014-2015 school year, the average attendance for all students in grades PreK-5 will increase to 98%.

Monitor all students to appropriately identify individual learning needs and provide specialized programs as needed during the 2015-2016 school year.

Helms ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

61% of ELL students, 63% of Economically Disadvantaged students, and 66% of Hispanic students will pass STAAR Reading in 2016.

74% of students will pass the STAAR Math test in 2015.

The number of OSS and ISS incidents will decrease by at least 25% to 35 in the 2015 -16 school year.

65% of All Students, 64% of Hispanic students, 51% of Economically Disadvantaged students, and 43% of ELL students will pass the STAAR Science test in 2016.

20% of students in Reading and 24% of students in Math will demonstrate Advanced Performance on the STAAR test in 2016.

Henderson J ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Based on the needs assessment, J. P. Henderson has generated goals for the 2015-2016 school year:

Goal Area 1:
1.) Reading: By year-end, 100% of Kindergarten students will read on Level C: 75% of 1st grade students will read on grade level; 80% of 2nd-5th grade students will gain 3 reading levels (measured by the Scholastic Assessment System).
2.) Math: By the end of the 2015-2016 school year 75% of K-2 grade students will show an overall 75% mastery on the math grade level common assessments and 75% of 3-4 grade students will demonstrate an overall 75% mastery on the STAAR math test.
3.) Other Academic: By the end of the 2015-2016 school year 80% of the fourth grade students will show an overall 80% mastery on the STAAR writing test and 80% of fifth grade students will show an overall 80% mastery on the STAAR science test. The school-wide percent of students scoring at level III advanced in STAAR Reading will increase from 19% to 25%.
4.) Student Attendance: By the end of the 2015-2016 school year, the school-wide attendance will be at or above 98%.
5.) Highly Qualified/Effective Teachers: For the 2015-2016 school year, 100% of classroom teachers will be highly qualified; by year's end and 100% of highly effective teachers will be retained.

Goal Area 2:
1.) Student Discipline: By the end of the 2015-2016 school year, the number of discipline incidents warranting out of school suspension will be less than 1%.

Goal Area 3:
1.) Special Populations: By the end of the 2015-2016 school year, the percentage of ELL students in grades 1-5 will gain at least one proficiency level on the TELPAS composite.

Goal Area 4:
1.) Parent & Community Engagement: By the end of the 2015-2016 school year, the percentage of families participating in the Your Voice Survey will increase by 10%.

Henderson N ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Improve Academic Performance

Herod ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Based on the needs assessment, Herod has generated goals for the 2015-2016 school year:

Reading Goal:
By the end of the 2015-2016 school year, the percentage of students achieving a met standard score on Reading STAAR will increase from 83% to 90% and the percentage of students achieving an advanced score on Reading STAAR will increase from 38% to 45%.

Math Goal:
Math: By the end of the 2015-2016 school year, the percentage of students achieving a met standard score on Math STAAR will increase from 74% (estimated based on 2014 STAAR Performance Standards) to 82% and the percentage of students achieving an advanced score on Math STAAR will increase from 29% (estimated based on 2014 STAAR Performance Standards) to 36%.

Safety Goal:
Student Discipline: By the end of the 2015-2016 school year, the number of discipline incidents warranting out of school suspension be equal to 5 or less while the number of discipline incidents warranting in-school suspension will be 18 or less.

Special Populations:
By the end of the 2015-2016 school year, the percentage of African American students meeting standard on Science STAAR will increase from 57% to 67% and the percentage of Special Education students meeting standard on Reading STAAR will increase from 33% to 60%.

Student Attendance:
By the end of the 2015-2016 school year, the ADA will be at or above 98.0%.
Highly Qualified/Effective Teachers:
At the 2015-2016 school year, 100% of highly effective teachers will be retained

Parent & Community Involvement:
By the end of the 2015-2016 school year, the percentage of students' parents participating in the Your Voice Survey will increase from 19% to 50%.

Herrera ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Identified SMART Goals and campus focuses as derived from the needs assessment for 2015-2016 are as follows; 1) 70% of all students will read on or above grade-level by the end of the year, 2) 5th grade English student cohort will close Reading achievement gap by 5%, 3) Special Education students meeting minimum standards on math STAAR achievement will increase from 48% to 55%, 4) 5th grade ELL students will increase their overall performance on Science STAAR Assessment from 49% to 54%, 5) Herrera attendance will increase yearly average from 97.8% to 98.5%, 6) 100% of staff members will be trained in safety initiatives as laid out locally and mandated by the district. 7) Increase percentage of parent education from 32% to 40%, per Title I parent involvement documentation

Highland Heights ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

• To ensure that all students are reading on grade level by the 3rd grade
• To increase the percentage of students passing Math STAAR from 46% to 65%
• To increase the percentage of all students scoring at the phase-in satisfactory standard with Index 1 at 60 or identified target score
• To increase the percentage of all students scoring at the phase-in satisfactory standard with Index 2 at 24 or identified target score
• To increase the percentage of all students scoring at the phase –in satisfactory standard with Index 3 at 28 or identified target score
* To increase the percentage of all students scoring at the phase-in satisfactory standard with Index 4 at 12 or identified target score.

Hiliard ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal 1: Reading-60% of 3rd-5th grade scholars at Hilliard Elementary will meet standard on the Reading STAAR test for the 2014-2015 school year.

Goal 2: Math-65% of 3rd through 5th grade scholars at Hilliard Elementary will meet standard on the Math STAAR test for the 2014-2015 school year.

Goal 4: Hilliard Elementary will achieve and maintain a 98% attendance rate for the 2015-2016 school year. The number of unexcused absences will decrease by 25% as measured by comparing the percentage unexcused absences for the end of the 2014-2015 school year to the 2015-2016 school year.

Goal 5: 100% of the teaching staff will be identified as highly effective as determined by TADS and students performance data by the conclusion of the 2015-2016 school year.

Goal 6: To increase identified positive student behaviors in the classrooms, hallways, and cafeteria, as determined by a decrease in disciplinary referrals at the end of 2015 -2016 school year.

Hines-Caldwell

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

• Student achievement (Postsecondary Readiness) - To increase the total number of students achieving advanced level on 2 or more tested subject areas (Index 4).
• Student achievement (Other Academic according to Needs Assessment) - Increase the number of students meeting or exceeding student progress measure (Index 2)

Hobby ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Utilizing the data and the district's Literacy 3 Guided Reading & Literacy Circle program & schedule to increase reading will assist teachers with implementation of basic to advance reading instruction for student growth. Implementation of RtI and additional instructional time is added to the school day to target struggling students. Hobby will institute small groups targeting differentiation along with hourly interventionists and consultants to provide constructive feedback to build teacher capacity to increase student achievement. Regular collaborative PLCs and coaching will provide consistent and positive criticism to engage and improve all teachers. Ancillary teams will tackle content specific objectives to facilitate achievement and the overall campus reading and math goals. Using data protocols, spiraling lessons and adding rigor to lesson will be implemented to increase scores and student achievement while closing the learning gap for all students. The perception analysis data was taken from the results of the "Your Voice," survey will be used to develop parental engagement to a 10% increase. Stakeholders speak highly about the history of Hobby and its teachers. Teachers' relationships and expertise is what has keep Hobby in the forefront of instruction and ultimately student achievement. Utilizing this strength, as per the YOUR VOICE survey, Hobby will increase 1.4% in attendance through various initiatives. Hobby will utilize the expertise of CFS and will establish a PBIS campus plan to ensure safety and positive behavior is maintained.

Horn ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal Area 1 : Reading (Required)

Priority Need Increased Number of Students at the Advanced Level in STAAR Reading for grades 3-5

Critical Success Factor(s) Improved Test Scores

Goal:
The percentage of students scoring Level III-Advanced
will increase: 3rd Grade will increase from 61% to 70%
4th Grade will increase from 64% to 70% 5th Grade will increase from 66% to 70% as evidenced by STAAR Reading.

Goal Area 2 : Mathematics (Required)
Priority Need: Increased Number of Students at the Advanced Level in STAAR Math for grades 3-5
Critical Success Factor(s): Improved Test Scores

Goal:
The percentage of students scoring Level III-Advanced will increase: 3rd Grade will increase from 59% to 65%
4th Grade will increase from 63% to 70% 5th Grade will increase from 74% to 80% as evidenced by STAAR Math.

Isaacs ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal Area: Math

Goal Area: Science

1. Improve Academic Performance; 2. Increase the Use of Quality Data to Drive Instruction; 6. Improve School Climate; 7. Increase Teacher Quality.

Janowski ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Data analysis of objectives and assessments. Working in our PLC's with the planning piece of effective lesson plans, activities and intervention strategies. We will also measure our progress using the District snapshots, teacher assessments and one practice STAAR test.

Jefferson ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

This school year, Jefferson Elementary School will focus on achieving the following five goals:

Goal 1 Jefferson Elementary School will show a 18% increase in overall STAAR Reading results by the end of the 2015 - 2016 school year, from 52% to 70% for all students in grade 3rd through 5th grade.

Goal 2 Jefferson Elementary School will show a 14% increase in overall STAAR Math results by the end of the 2015 - 2016 school year, from 61% to 75% for all students in grade 3rd through 5th grade.

Goal 3 Jefferson Elementary School will reduce the number of in-school and out of school suspensions from 14 to 5 occurrences.

Goal 4 Jefferson Elementary School's attendance will increase from 96% to 97.5% by the end of the 2013-2014 school year.

Goal 5 Jefferson Elementary School will show an 18% increase in overall STAAR Science results by the end of the 2015 - 2016 school year, from 42% to 60% for all students in grade 3rd through 5th grade.

Kashmere Gardens ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By the end of the 2015-2016 school year, the number of students who pass the STAAR Math test at Level II will be at or/above 85% and the number of students who pass the STAAR Math test at Level III we be at/or above 50%.

By the end of the 2015-2016 school year, the number of students who pass the STAAR Math test at Level II will be at or/above 85% and the number of students who pass the STAAR Math test at Level III we be at/or above 50%.

By the end of the 2015-2016 school year, the campus will be 100% bully-free according to “My Voice” data from all stakeholders.

By the end of the 2015-2016 school year, the number of students who pass the all STAAR assessements in all subject areas will increase by 40%.

By the end of the 2015-2016 school year, the number of economically disadvantaged and african american male students who pass the all STAAR assessements in all subject areas will increase by 40%.

By the end of the 2015-2016 school year, the number of students who pass the STAAR assessment who score Level 3 commended will increase by 40%.

By the end of the 2015-2016 school year, the number of economically disadvantaged and african american male students who pass the all STAAR assessements in all subject areas will increase by 40%.

Kelso ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1) By the end of the 2016 school year, we will achieve a yearly attendance rate of 97.5%.

2) We will increase parent attendance at every school event by 50% throughout the 2015-2016 school year.

3) To increase student achievement STAAR percentage passing by overall 10% percentage points from 2015 to 70%.

4)To increase student achievement STAAR percentage passing by overall 10% percentage points from 2015 75%.

5) Improve the effectiveness of teacher delivery by providing in class support and relevant feedback from walkthroughs and observations

6)At the end of the 2016 school year 5th Science STAAR passing scores will be at least 10% higher compared to 2015 student passing STAAR performance.

7)Exit 10% of students in grades 1-3 by meet bilingual exiting requirements.

Kennedy ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Student reading achievement as measured on the STAAR test will grow from 71% to 81%. 70% of all Kinder-5th grade students will be reading on grade level.
Student math achievement as measured on the STAAR test will be 78%.
By the end of the 2015-2016 school year, less than 10% of the students will strongly disagree or disagree that the school is free of bullying on the “Your Voice” Survey.
Student science achievement as measured on the STAAR test will increase from 56% to 75%.
Increase Average Daily Attendance (ADA) to 98% for the 2015-2016 school year.

Ketelsen ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Ketelsen's goal for the 2015 - 2016 school - year is to have all of our students on grade level in reading and mathematics. During the 2015 - 2016 school - year the percentage of all 1st-5th grade students reading at or above the 50th percentile will be determine by the EOY istation for Reading and Think Through Math Reports for Math. Ketelsen will also strive to meet all standards on STAAR as well as the five distinctions: Academic Achievement in Reading/ ELA; Academic Achievement in Mathematics; Academic Achievement in Science; Top 25 Percent Student Progress; Top 25 Percent Closing Performance Gaps; and Postsecondary Readiness. Student attendance at Ketelsen is 97.6% and will increase to 98% for 2015 - 2016.

King Early Childhood Center

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

SMART GOALS

Reading Goal : During the 2015-2016 school year, 85% or more of prekindergarten students will achieve the district's EOY literacy benchmarks in; letter identification, vocabulary, alliteration, and rhyming.

Math Goal: During the 2015-2016 school year, 85% or more of prekindergarten students will achieve the district 's EOY math benchmark in; 1-1 correspondence, shapes, problem-solving, and operations.

Safety Goal: During the 2015-16 school year, office referrals will be less than 10%.

Attendance Goal: During the 2015-16 school year, student attendance will increase from 95% to 96%.

Parent Involvement Goal: During the 2015-16 school year, the perception of parents as partners in education will increase from 94% - 96%.

Kolter ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Our action plan for improving scores in reading and math requires an academic culture shift, whereby students and teachers work together to ensure students understand the importance of the learning objectives and that instruction is student-centered, technology infused, with students engaged in authentic, meaningful, higher level thinking. Each grade level will use assessments that are embedded in every lesson, as well as common, formative assessments that are administered frequently. Grade level teams will look at data from our assessments to determine alignment and the effectiveness of instructional strategies. In addition, grade level teams will use the data to determine which students are not meeting proficiency in order to form agreements on the skills levels and benchmarks for at -risk students.

Lantrip ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1.Monitor the use of the Literacy Library and conduct classroom observations by Literacy team in teams of two.

2.Assess student reading levels with Fountas & Pinnell Assessment kits school-wide

3.Monitor implementation of I-station application.

4.Assign a K-5 Math lead teacher to support teachers with math objectives and strategies.

5.Use Vontoure and Suttle Freeman LLC, Math Consultant-- Valerie Blackburn. The learned strategies will demonstrate a change in the instructional delivery of the math strategy.

6.Partner with UH teachHouston to conduct math night with 4th & 5th grade students. This strategy will demonstrate change in the 4th & 5th grade students academic achievement.

7.To provide a police officer on campus to encourage a safe environment where Lantrip is free of violence, bullying, weapons and drugs.

8.Continue to have our “No Bullying” Campaign on campus with the assistance of our Communities in Schools (CIS) Manager. To build a safe environment for all children

9.Have our “Bullying Awareness” Suggestion Safe Box in the main office for any children or parents that need assistance. To build a safe and welcoming environment for children and parents to share their concerns and have them addressed.

10.Apply student incentives such as dances, free jean day, free popcorn, certificates, ribbons, bracelets, etc.

11.Conduct home visits for absent students. Home visits start from week 1 and teams of 2 -3 make visits. This strategy is intended to increase student attendance.

12.Monitoring attendance on a biweekly basis, including our PTA members to assist. This strategy is intended to increase student attendance.

Laurenzo Early Childhood Center

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading Goal - By the end of the 2015-2016 school year, 85% of four year old students will identify 20 uppercase and 20 lowercase letters as measured by the Circle Assessment (Letter ID - untimed).

Math Goal - By the end of the 2015-2016 school year, 85 % of four year old students will meet the student attainment goal on the Math Set Counting subtest, as measured by the Circle Assessment.

Safety Goal - In the 2015-2016 school year, with the implementation of Conscious Discipline program, the Parent Satisfaction Survey will be 90% satisfaction in the area of “My school is free of bullying.”

Student Achievement Goal - By the end of the 2015-2016 school year, 95% of all students will demonstrate growth in oral language by increasing their story dictation 50 words, as measured by individualized student dictated stories.

Attendance Goal - In the 2015-2016 school year, school wide attendance will be at 98%.

Law ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

During the 2015-2016 school year, the reading achievement score will increase from 57% to 75% using Phase-in2 standard as measured by the STAAR Assessment. Increase student scale score in 3rd gr. math from 1421 to 1530, 4th gr. math from 1476 to 1540 and 5th gr. math from 1521 to 1640. During the 2015-2016 school year, the student achievement score will increase from 57% to 75% as measured by the STAAR Assessment

Lewis ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

STAAR Reading will increase from 53% passing to 73% passing.
STAAR Writing will increase from 30% passing to 70% passing.
STAAR Math will increase from 51% passing to 71% passing.
STAAR Science will increase from 34% passing to 70% passing.

Lockhart ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

During the 2015-2016 school year:
1. The percentage of all students meeting the standard on STAAR Reading will increase from 73% to 75%. The percentage of 4th grade students meeting the writing STAAR will increase from 60% to 65%;
2. The percentage of all students meeting the standard on STAAR Math will increase from 56% to 60%.
3. The percentage of 5th grade students meeting the standard is science will increase from 55% to 70%
4. The overall satisfaction of Lockhart Elementary parents and students will increase by 15% as measured by the 2015 HISD Voice Survey;
5. The percentage of all PreK – 5th grade student's attendance will increase from 96.4% to 98% as measured by the 2015 – 2016 attendance data; and
6. The percentage of all 1st-5th grade students with discipline referrals, resulting in out -of-school suspensions will decrease from 16 to 14 as measured by the spring 2016 discipline data.

Longfellow ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

•On the 2016 STAAR Reading, 80% of Economically Disadvantaged, Special Education, ELL, and African American students will scores at or above the Level II standard (Phase-In 2) and 25% of ALL Students will score at the Advanced level.
•On the 2016 STAAR Math, 80% of Economically Disadvantaged, Special Education, ELL, and African American students will scores at or above the Level II (Phase-In 2) standard and 20% of ALL Students will score at or above the Advanced level.
•On the 2016 Voice Survey, 100% of students and parents will answer strongly agree or agree to the question, “Overall, I am satisfied that Longfellow is safe and secure. ”
•On the 2016 STAAR Science, 75% of All Students and all subgroups will score at or above the Level II (Phase -In 2) standard and 20% of All Students will score at or above the Advanced Level.
•For the 2015-16 school year, school-wide student attendance will increase from 96% to 98%.

Looscan ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal Area 1 (Reading) – To Increase scholars reading fluency and comprehension as indicated by STAAR reading data and I station Tier movement utilizing literacy by 3 , guided reading small groups, leveled readers and accuracy of I station and running records data. The strategies outlined are instructional teacher assistants with reading background, literacy by 3 professional development, scheduled Push Ins, computer lab I station usage and the guided reading library. Looscan reading goals are:

- 3rd grade English Reading STAAR passing rate: 70%
- 3rd grade Spanish Reading STAAR passing rate: 55%
- 4th grade English Reading STAAR passing rate: 60%
- 5th grade English Reading STAAR passing rate: 68%
- Tier I = 53% Tier II =32% Tier III=15%

Goal area 2 (Math)- Increase achievement by analyzing multi-step word problems and correctly identifying the necessary procedure to solve problems using reading comprehension, content vocabulary, bridging the gap between concrete understanding and abstract representation and basic number sense. The strategies outlined are use of technology, instructional teacher assistants, push in schedule, full day planning time with Teacher Development Specialist, utilizing lead4ward, departmentalizing 1st-5th grade Looscan math goals are:

- 3rd grade English STAAR math passing rate: 70%
- 3rd grade Spanish STAAR math passing rate: 75%
- 4th grade English STAAR math passing rate: 65%
- 5th grade English STAAR math passing rate: 50%

Goal Area 3 (Safety) - Increase safety and security on campus by taking proactive measures that include training all staff on campus intruder precautions and school evacuation systems. Safety and security trainings conducted by Houston ISD risk management team. All staff required to complete trainings on bullying prevention, child abuse, sexual harassment and food allergies. Restructuring dismissal process to facilitate a safe and orderly system by issuing yellow name card for parents to present at pick up and matching lanyards to scholars.

Goal Area 4 (Student Achievement) - Increase math STAAR passing rate at fourth grade and at fifth grade to the minimum levels achieved during the 2014-2015 school year. The data has been looked at and compared to the Level II: Phase-In 2 and determined to be far from the same passing percentages. The goals for math have been set to Fourth Grade passing at a rate of 65% and fifth grade to a passing rate of 50%. Consideration has been taken to assign realistic and attainable goals knowing the students and their previous educational experiences at Looscan. Training to improve pedagogy and planning and a comprehensive push-in plan are in place to support teachers and learners. Parent meeting will be held to create a collaborative plan to support students whose passing projections are not favorable.

Goal Area 5 (Special Population: English Language Learners) - Students are expected to gain a full year of English language development within an academic year 100% of the time. Scheduling of additional instructional support is in place to support students direct instruction of English language conventions and communication in English. School wide students will have the opportunity to write and receive feedback based on the TELPAS PLDs from the beginning of the year to fully monitor students' development before TELPAS assessment opens. The focus on English language development will be evidenced by fourth grade students' writing STAAR scores improving from 19% passing (2015 scores analyzed at Level II: Phase-In 2 standards) to 55% passing in 2016.

Special Funding Goals – All teachers are certified in the position they hold and have varying levels of experience. New teacher are given support through mentors, teacher specialist and teacher development specialist. Looscan believes parents are partners to supporting student achievement. Various events are held to involve parents and family members such as family math night, literacy night, science night and open house.

Health services – The school nurse is responsible for monitoring all immunizations, data entry, screening and state compliance

Love ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal Reading
During the 2015-16 school year, the percentage of students in all subgroups meeting or exceeding the minimum standard on the STAAR test will increase from 77% to 85% in the area of reading.

Goal Math
During the 2015-16 school year, the percentage of students in all subgroups meeting or exceeding the minimum standard on the STAAR test will increase from74% to 82% in the area of math.

Goal Safety, Public Support, Public Confidence
In May 2016, the percent of all parents and students will agree or strongly agree with the statement on the “Your Voice Survey: Over all I am satisfied that my child’s school is safe and secure”’ will increase from 94% to 98%.

Goal Writing
During the 2015-16 school year, the percentage of students in all subgroups meeting or exceeding the minimum standard on the 4th grade STAAR test will increase from 62% to 75% in the area of writing, with emphasis on the ELL subgroup.

Goal Attendance
During the 2015-16 school year, the student attendance percentage will increase from 96.7 to 97.6%.

Goal ELL
During the 2015-16 school year, K-5th grade students total combined scoring Advanced and Advanced High on the TELPAS will increase from the 49% to 55% on the 2015-16 test.

Lovett ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

In the 15-16 school year the percentage of students scoring at the final standard on STAAR Reading will increase from 66% to 85% and the percentage of students scoring at the advanced level will increase from 47% to 57%

In 15-16 school year 80% of students will score at the recommended level of STAAR and at least 40% of students will score at the advanced level

In 15-16 school year the percentage of students meeting final expectations on STAAR Writing will increase from 43% to 68% and the percentage meeting advanced level expectations will increase from 11% to 25%

In 15-16 average student daily attendance will increase from 97.5% to 99%

In 15-16 school year 90% of Lovett students will indicate that they feel their school is free of bullying as surveyed on the Your Voice Student Survey

Lyons ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By the end of the 2015-2016 the percent of level 3's across 3rd-5th grade will increase by 2% as measured by the STAAR assessment.
By the end of the 2015-2016 school year, Lyons Elementary compliance on safety and procedures will be 100% as measured by the safety committee report.
By the end of the 2015-2016 school year Index 4 in Lyons Accountability Summary will increase by 3 points to 52%.
By the end of the 2015-2016 school year, the attendance rate at Lyons Elementary will increase by 0.1%

MacGregor ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

During the 2015 – 2016 school year greater than 95% of students will meet expectation on STAAR Reading.
During the 2014 – 2015 school year, 90% of students will meet expectation on STAAR Math.
During the 2014 – 2015 school year, the percentage of students scoring Level III on STAAR Writing will increase from 2% to 10%.
During the 2015 – 2016 school year, the student attendance average for MacGregor Elementary will increase from 96.6% to 98%.
During the 2015 – 2016 school year, school perceptions for school safety will remain at 92% for parents and 91% for students as measured by the Your Voice survey.

Mading ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By May 2016, 60 % of our students will meet passing standard on the 2015-2016 STAAR reading assessment.
By May 2016, 100% of our students will meet passing standard on the 2015-2106 HFWE.
By May 2016, 60% of our students will meet passing standard on STAAR Math.
To Strengthen strategies and practices to ensure students are dismissed safely/ orderly dismissal system.

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