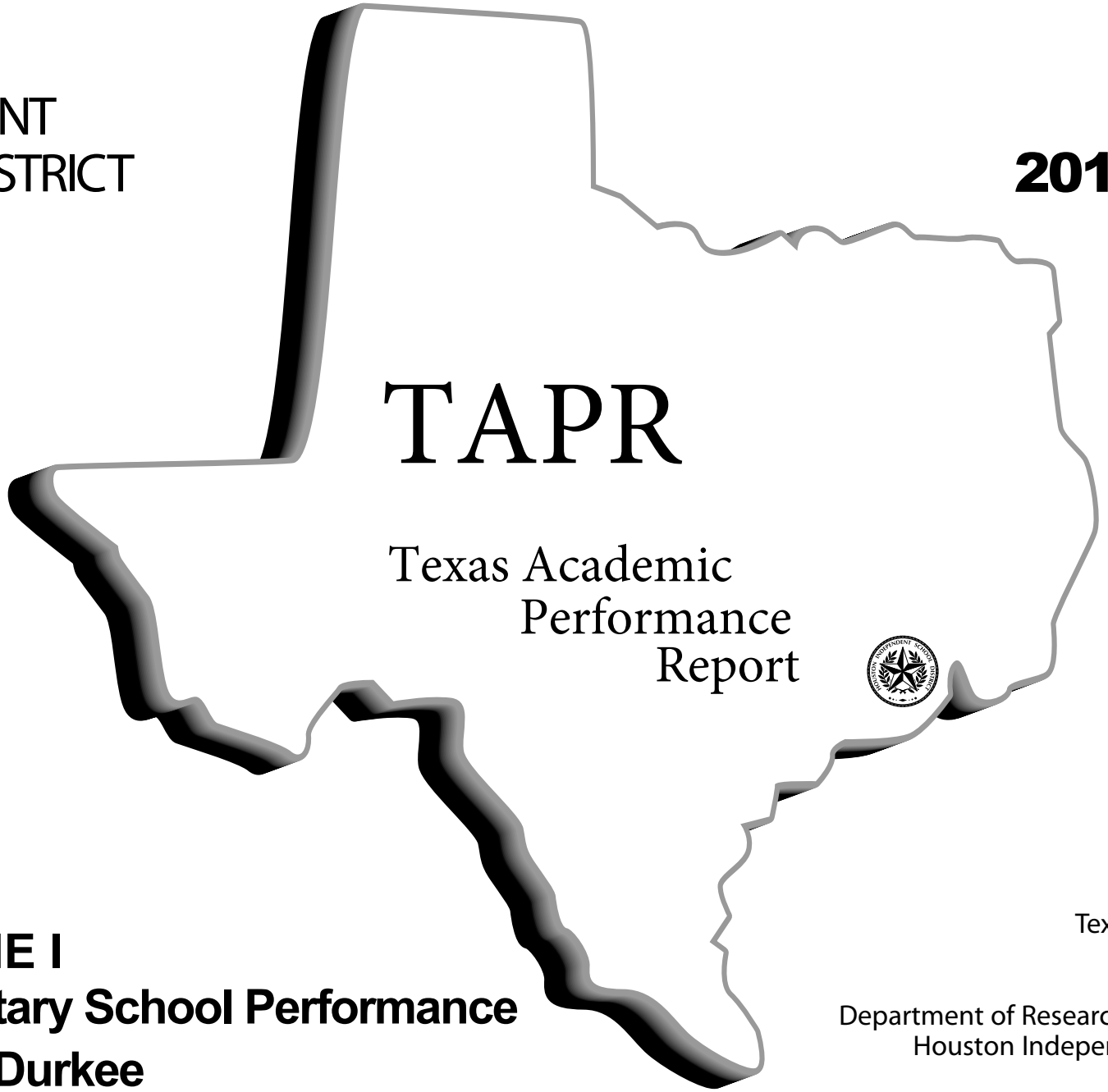
HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2014–2015

TAPR

Texas Academic
Performance
Report



VOLUME I
Elementary School Performance
Alcott - Durkee

Produced by the
Texas Education Agency

Published by the
Department of Research and Accountability
Houston Independent School District

2016 Board of Education

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2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ALCOTT EL**

Campus Number: **101912102**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 341

Campus Name: ALCOTT EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912102

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**49%**	41%	75%	-	-	-	-	-	*	52%	86%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**44%**	45%	*	-	-	-	-	-	*	41%	*
Writing	2015	70%	64%	**34%**	36%	*	-	-	-	-	-	*	32%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**50%**	45%	71%	-	-	-	-	-	*	46%	*
Science	2015	72%	65%	**47%**	45%	*	-	-	-	-	-	*	46%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**45%**	43%	53%	-	-	-	-	-	*	43%	48%
Reading	2015	77%	68%	**47%**	44%	61%	-	-	-	-	-	*	46%	63%
Writing	2015	72%	65%	**34%**	36%	*	-	-	-	-	-	*	32%	*
Science	2015	78%	70%	**47%**	45%	*	-	-	-	-	-	*	46%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**7%**	5%	*	-	-	-	-	-	*	7%	*
Reading	2015	46%	38%	**12%**	11%	*	-	-	-	-	-	*	13%	*
Writing	2015	34%	32%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	44%	36%	**16%**	*	*	-	-	-	-	-	*	14%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**5%**	4%	*	-	-	-	-	-	*	5%	*

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Total Students: 341
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**7%**	*	*	-	-	-	-	-	*	7%	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**71%**	75%	61%	-	-	-	-	-	*	71%	67%
Reading	2015	59%	57%	**73%**	75%	67%	-	-	-	-	-	*	73%	75%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**26%**	21%	39%	-	-	-	-	-	*	26%	44%
Reading	2015	16%	17%	**27%**	21%	43%	-	-	-	-	-	*	27%	50%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**27%**	23%	38%	-	-	-	-	-	*	27%	*
	2014	45%	41%	**24%**	23%	*	-	-	-	-	-	*	23%	*

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Total Students: 341
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**37%**	29%	71%	-	-	-	-	-	*	34%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**63%**	71%	*	-	-	-	-	-	*	66%	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**50%**	45%	71%	-	-	-	-	-	*	46%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	*	-	-	-	-	-	-	100%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**45%**	*	-	-	-	*	*	*	-	64%	36%	48%
Reading	2015	77%	68%	**47%**	*	-	-	-	*	*	*	-	78%	*	63%
Writing	2015	72%	65%	**34%**	*	-	-	-	*	*	*	-	*	*	*
Science	2015	78%	70%	**47%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**7%**	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	46%	38%	**12%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	34%	32%	*	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**16%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**5%**	0%	-	-	-	0%	0%	0%	-	36%	0%	*
Reading	2015	17%	15%	**7%**	0%	-	-	-	0%	0%	0%	-	44%	0%	*
Writing	2015	9%	9%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**71%**	*	-	-	-	*	*	*	-	88%	*	71%
Reading	2015	59%	57%	**73%**	*	-	-	-	*	*	*	-	88%	*	80%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**26%**	*	-	-	-	*	*	*	-	75%	*	47%
Reading	2015	16%	17%	**27%**	*	-	-	-	*	*	*	-	75%	*	53%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**27%**	-	-	-	-	-	*	*	-	*	*	*
	2014	45%	41%	**24%**	*	-	-	-	*	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 341
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**92%**	91%	100%	-	-	-	-	-	94%	94%	100%
Not Included in Accountability													
Mobile	4%	4%	**8%**	9%	0%	-	-	-	-	-	6%	6%	0%
Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 341
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.0%**	94.6%	96.1%	-	*	-	-	*	93.6%	95.0%	96.6%
2012-13	95.8%	95.8%	**95.8%**	95.3%	97.6%	-	*	-	-	*	94.8%	95.9%	98.1%

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 341
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	341	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	43	12.6%	7.1%	4.2%
Kindergarten	51	15.0%	8.5%	7.5%
Grade 1	59	17.3%	8.8%	7.9%
Grade 2	50	14.7%	8.7%	7.8%
Grade 3	44	12.9%	8.2%	7.6%
Grade 4	51	15.0%	8.0%	7.5%
Grade 5	43	12.6%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	261	76.5%	24.9%	12.6%
Hispanic	80	23.5%	62.1%	52.0%
White	0	0.0%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	314	92.1%	75.6%	58.8%
Non-Educationally Disadvantaged	27	7.9%	24.4%	41.2%
English Language Learners (ELL)	53	15.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.4%	1.2%	1.5%
At-Risk	282	82.7%	71.6%	51.2%
Mobility (2013-2014)	71	21.9%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	6.7%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	4.4%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.9%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	20.7	19.2
Grade 1	16.5	20.2	19.3
Grade 2	12.5	19.8	19.3
Grade 3	17.7	19.1	19.1
Grade 4	17.6	18.6	19.1
Grade 5	13.3	18.9	20.8
Grade 6	22.0	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Total Students: 341
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	29.3	100.0%	100.0%	100.0%
Professional Staff:	27.3	93.2%	63.1%	64.5%
Teachers	24.3	83.0%	48.4%	50.8%
Professional Support	2.0	6.8%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.4%	2.3%	2.9%
Educational Aides:	2.0	6.8%	5.8%	9.6%
Total Minority Staff:	24.8	84.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	18.8	77.3%	36.4%	9.9%
Hispanic	2.0	8.3%	27.2%	25.6%
White	2.5	10.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.1%	1.5%	1.1%
Males	4.0	16.4%	25.1%	23.4%
Females	20.3	83.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	14.3	58.9%	69.1%	75.1%
Masters	9.0	37.0%	28.1%	23.4%
Doctorate	1.0	4.1%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	8.5	35.0%	28.1%	26.1%
6-10 Years Experience	8.8	36.2%	20.3%	22.6%
11-20 Years Experience	3.0	12.3%	24.5%	26.9%
Over 20 Years Experience	4.0	16.4%	16.0%	16.0%
Number of Students per Teacher	14.0	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 341
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.9	10.4	11.0
Average Years Experience of Teachers with District:	6.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$323,000	$48,949	$44,540
1-5 Years Experience	$49,159	$49,605	$46,575
6-10 Years Experience	$51,887	$51,739	$49,127
11-20 Years Experience	$54,842	$54,863	$52,640
Over 20 Years Experience	$64,499	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,483	$53,698	$50,715
Professional Support	$76,923	$64,231	$59,791
Campus Administration (School Leadership)	$85,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Total Students: 341
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	43	12.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	11	3.2%	15.4%	7.6%
Special Education	33	9.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.1%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.8	3.3%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	20.6	84.8%	76.5%	72.6%
Special Education	1.9	7.7%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ALMEDA EL**

Campus Number: **101912104**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 818
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**65%**	52%	68%	-	-	*	-	*	*	62%	69%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**48%**	50%	47%	*	-	*	-	-	*	44%	36%
Writing	2015	70%	64%	**54%**	55%	54%	*	-	*	-	-	*	51%	42%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**62%**	71%	59%	*	-	-	-	-	*	63%	27%
Science	2015	72%	65%	**53%**	58%	51%	*	-	-	-	-	*	51%	18%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**56%**	58%	56%	*	-	*	-	*	*	54%	42%
Reading	2015	77%	68%	**58%**	58%	58%	*	-	*	-	*	*	56%	48%
Writing	2015	72%	65%	**54%**	55%	54%	*	-	*	-	-	*	51%	42%
Science	2015	78%	70%	**53%**	58%	51%	*	-	-	-	-	*	51%	18%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**20%**	13%	21%	*	-	*	-	*	*	19%	22%
Reading	2015	46%	38%	**26%**	19%	28%	*	-	*	-	*	*	26%	23%
Writing	2015	34%	32%	**25%**	23%	24%	*	-	*	-	-	*	19%	*
Science	2015	44%	36%	**16%**	21%	15%	*	-	-	-	-	*	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**8%**	5%	8%	*	-	*	-	*	*	8%	5%

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 818
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**11%**	7%	12%	*	-	*	-	*	*	11%	9%
Writing	2015	9%	9%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**54%**	61%	53%	*	-	*	-	-	*	54%	47%
Reading	2015	59%	57%	**57%**	61%	56%	*	-	*	-	-	*	57%	51%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**15%**	20%	15%	*	-	*	-	-	*	16%	13%
Reading	2015	16%	17%	**17%**	20%	17%	*	-	*	-	-	*	18%	17%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**22%**	30%	19%	*	-	-	-	-	*	24%	16%
	2014	45%	41%	**39%**	42%	38%	*	-	-	-	-	46%	39%	34%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**53%**	62%	50%	*	-	-	-	-	*	56%	25%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**47%**	38%	50%	*	-	-	-	-	80%	44%	75%
STAAR Cumulative Met Standard														
	2015	84%	77%	**58%**	65%	56%	*	-	-	-	-	*	60%	28%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 818
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**56%**	43%	-	-	-	43%	*	*	-	33%	43%	42%
Reading	2015	77%	68%	**58%**	49%	-	-	-	49%	*	*	-	35%	49%	48%
Writing	2015	72%	65%	**54%**	41%	-	-	-	41%	-	-	-	*	41%	42%
Science	2015	78%	70%	**53%**	18%	-	-	-	18%	*	*	-	*	21%	18%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**20%**	22%	-	-	-	22%	*	*	-	*	23%	22%
Reading	2015	46%	38%	**26%**	23%	-	-	-	23%	*	*	-	*	24%	23%
Writing	2015	34%	32%	**25%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**16%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**8%**	6%	-	-	-	6%	0%	0%	-	0%	6%	5%
Reading	2015	17%	15%	**11%**	10%	-	-	-	10%	0%	0%	-	0%	10%	9%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**54%**	47%	-	-	-	47%	*	*	-	*	48%	46%
Reading	2015	59%	57%	**57%**	53%	-	-	-	53%	*	*	-	*	53%	51%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 818

Campus Name: ALMEDA EL

2014-15 Campus Performance ‡

Grade Span: EE - 05

Campus Number: 101912104

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**15%**	12%	-	-	-	12%	*	*	-	*	12%	12%
Reading	2015	16%	17%	**17%**	16%	-	-	-	16%	*	*	-	*	16%	15%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**22%**	17%	-	-	-	17%	-	-	-	*	17%	16%
	2014	45%	41%	**39%**	32%	-	-	-	32%	*	*	-	*	37%	34%

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 818
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	**91%**	82%	93%	75%	-	*	-	*	87%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	**8%**	18%	5%	25%	-	*	-	*	13%	8%	5%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	*	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 818
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.3%**	96.3%	97.8%	95.9%	*	*	*	*	96.1%	97.4%	98.1%
2012-13	95.8%	95.8%	**96.9%**	96.2%	97.1%	96.7%	*	99.3%	-	*	96.5%	96.9%	97.5%

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 818
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	818	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	6	0.7%	0.1%	0.2%
Pre-Kindergarten	87	10.6%	7.1%	4.2%
Kindergarten	131	16.0%	8.5%	7.5%
Grade 1	119	14.5%	8.8%	7.9%
Grade 2	129	15.8%	8.7%	7.8%
Grade 3	112	13.7%	8.2%	7.6%
Grade 4	111	13.6%	8.0%	7.5%
Grade 5	123	15.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	180	22.0%	24.9%	12.6%
Hispanic	608	74.3%	62.1%	52.0%
White	14	1.7%	8.3%	28.9%
American Indian	2	0.2%	0.2%	0.4%
Asian	9	1.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.6%	0.9%	2.0%
Economically Disadvantaged	653	79.8%	75.6%	58.8%
Non-Educationally Disadvantaged	165	20.2%	24.4%	41.2%
English Language Learners (ELL)	372	45.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	692	84.6%	71.6%	51.2%
Mobility (2013-2014)	187	26.6%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	20.0%	8.7%	8.1%
Grade 2	0.9%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.1%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.7	19.2
Grade 1	23.7	20.2	19.3
Grade 2	25.4	19.8	19.3
Grade 3	21.0	19.1	19.1
Grade 4	22.2	18.6	19.1
Grade 5	18.2	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 818
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	53.3	100.0%	100.0%	100.0%
Professional Staff:	46.4	87.0%	63.1%	64.5%
Teachers	41.0	76.9%	48.4%	50.8%
Professional Support	3.4	6.3%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	2.9%
Educational Aides:	6.9	13.0%	5.8%	9.6%
Total Minority Staff:	44.3	83.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	16.0	39.0%	36.4%	9.9%
Hispanic	14.0	34.1%	27.2%	25.6%
White	8.0	19.5%	29.7%	61.4%
American Indian	1.0	2.4%	0.2%	0.4%
Asian	1.0	2.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	1.5%	1.1%
Males	3.0	7.3%	25.1%	23.4%
Females	38.0	92.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	1.2%	0.9%
Bachelors	30.0	73.2%	69.1%	75.1%
Masters	9.0	22.0%	28.1%	23.4%
Doctorate	1.0	2.4%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.6%	11.1%	8.5%
1-5 Years Experience	11.0	26.8%	28.1%	26.1%
6-10 Years Experience	5.0	12.2%	20.3%	22.6%
11-20 Years Experience	10.0	24.4%	24.5%	26.9%
Over 20 Years Experience	9.0	22.0%	16.0%	16.0%
Number of Students per Teacher	20.0	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 818
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	10.4	11.0
Average Years Experience of Teachers with District:	9.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,267	$48,949	$44,540
1-5 Years Experience	$49,555	$49,605	$46,575
6-10 Years Experience	$52,226	$51,739	$49,127
11-20 Years Experience	$55,557	$54,863	$52,640
Over 20 Years Experience	$63,028	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,260	$53,698	$50,715
Professional Support	$59,810	$64,231	$59,791
Campus Administration (School Leadership)	$82,792	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Total Students: 818
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	327	40.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	160	19.6%	15.4%	7.6%
Special Education	44	5.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	41.0	100.0%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ANDERSON EL**

Campus Number: **101912105**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: ANDERSON EL

Campus Number: 101912105

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 670

Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**67%**	67%	68%	*	-	*	-	-	*	69%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**58%**	*	60%	-	-	*	-	*	*	61%	59%
Writing	2015	70%	64%	**60%**	88%	56%	-	-	*	-	-	*	62%	53%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**81%**	*	81%	*	-	83%	*	-	*	79%	62%
Science	2015	72%	65%	**62%**	*	62%	*	-	*	*	-	*	65%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**66%**	66%	66%	*	-	80%	*	*	25%	67%	58%
Reading	2015	77%	68%	**69%**	59%	70%	*	-	91%	*	*	31%	70%	63%
Writing	2015	72%	65%	**60%**	88%	56%	-	-	*	-	-	*	62%	53%
Science	2015	78%	70%	**62%**	*	62%	*	-	*	*	-	*	65%	43%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**18%**	23%	15%	*	-	*	*	*	*	18%	13%
Reading	2015	46%	38%	**25%**	27%	24%	*	-	*	*	*	*	25%	18%
Writing	2015	34%	32%	**25%**	*	26%	-	-	*	-	-	*	*	*
Science	2015	44%	36%	**21%**	*	16%	-	-	*	*	-	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**8%**	*	8%	*	-	*	*	*	*	8%	7%

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 670
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**12%**	*	11%	*	-	*	*	*	*	12%	10%
Writing	2015	9%	9%	*	*	*	-	-	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**56%**	*	54%	*	-	*	*	-	*	58%	55%
Reading	2015	59%	57%	**59%**	*	57%	*	-	*	*	-	*	61%	58%
Writing	2015	56%	52%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	*	19%	*	-	*	*	-	*	18%	19%
Reading	2015	16%	17%	**21%**	*	22%	*	-	*	*	-	*	21%	23%
Writing	2015	7%	6%	*	-	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**36%**	*	42%	*	-	*	-	*	*	33%	40%
	2014	45%	41%	**86%**	100%	85%	*	-	*	-	-	*	86%	81%

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Total Students: 670
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**65%**	*	64%	*	-	83%	*	-	*	65%	41%
Students Requiring Accelerated Instruction													
2015	25%	32%	**35%**	*	36%	*	-	*	*	-	100%	35%	59%
STAAR Cumulative Met Standard													
2015	84%	77%	**80%**	*	79%	*	-	83%	*	-	*	78%	61%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**66%**	60%	-	-	-	60%	54%	54%	-	37%	59%	58%
Reading	2015	77%	68%	**69%**	65%	-	-	-	65%	63%	63%	-	*	64%	63%
Writing	2015	72%	65%	**60%**	54%	-	-	-	54%	*	*	-	*	54%	53%
Science	2015	78%	70%	**62%**	47%	-	-	-	47%	*	*	-	*	45%	43%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**18%**	13%	-	-	-	13%	*	*	-	*	13%	13%
Reading	2015	46%	38%	**25%**	18%	-	-	-	18%	*	*	-	*	17%	18%
Writing	2015	34%	32%	**25%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**21%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**8%**	8%	-	-	-	8%	0%	0%	-	5%	7%	7%
Reading	2015	17%	15%	**12%**	10%	-	-	-	10%	0%	0%	-	10%	10%	10%
Writing	2015	9%	9%	*	4%	-	-	-	4%	0%	0%	-	0%	4%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**56%**	57%	-	-	-	57%	*	*	-	*	58%	58%
Reading	2015	59%	57%	**59%**	63%	-	-	-	63%	*	*	-	*	64%	63%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 670

Campus Name: ANDERSON EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912105

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	21%	-	-	-	21%	*	*	-	*	20%	21%
Reading	2015	16%	17%	**21%**	27%	-	-	-	27%	*	*	-	*	27%	27%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**36%**	45%	-	-	-	45%	*	*	-	*	42%	40%
	2014	45%	41%	**86%**	85%	-	-	-	85%	*	*	-	71%	83%	81%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: ANDERSON EL

Campus Number: 101912105

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 670

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	**89%**	71%	91%	55%	-	100%	*	*	63%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	**8%**	29%	5%	36%	-	0%	*	*	26%	4%	6%
Other Exclusions	1%	3%	**3%**	0%	4%	9%	-	0%	*	*	11%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 670
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.8%**	94.6%	97.1%	95.8%	*	98.0%	*	-	95.3%	97.0%	97.4%
2012-13	95.8%	95.8%	**96.6%**	93.9%	96.9%	95.4%	*	98.5%	*	*	93.2%	96.7%	97.2%

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 670
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	670	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	81	12.1%	7.1%	4.2%
Kindergarten	112	16.7%	8.5%	7.5%
Grade 1	101	15.1%	8.8%	7.9%
Grade 2	99	14.8%	8.7%	7.8%
Grade 3	106	15.8%	8.2%	7.6%
Grade 4	83	12.4%	8.0%	7.5%
Grade 5	88	13.1%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	92	13.7%	24.9%	12.6%
Hispanic	537	80.1%	62.1%	52.0%
White	14	2.1%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	23	3.4%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.3%	0.9%	2.0%
Economically Disadvantaged	552	82.4%	75.6%	58.8%
Non-Educationally Disadvantaged	118	17.6%	24.4%	41.2%
English Language Learners (ELL)	432	64.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	593	88.5%	71.6%	51.2%
Mobility (2013-2014)	59	11.8%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	4.5%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	7.1%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	10.7%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.5%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	20.7	19.2
Grade 1	18.2	20.2	19.3
Grade 2	14.3	19.8	19.3
Grade 3	21.5	19.1	19.1
Grade 4	14.7	18.6	19.1
Grade 5	19.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Total Students: 670
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	91.0%	63.1%	64.5%
Teachers	35.8	81.5%	48.4%	50.8%
Professional Support	3.0	6.8%	11.9%	9.7%
Campus Administration (School Leadership)	1.2	2.7%	2.3%	2.9%
Educational Aides:	4.0	9.0%	5.8%	9.6%
Total Minority Staff:	39.0	88.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	17.8	49.7%	36.4%	9.9%
Hispanic	14.0	39.1%	27.2%	25.6%
White	3.0	8.4%	29.7%	61.4%
American Indian	1.0	2.8%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	9.0	25.1%	25.1%	23.4%
Females	26.8	74.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	27.0	75.4%	69.1%	75.1%
Masters	8.0	22.3%	28.1%	23.4%
Doctorate	0.8	2.3%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	11.1%	8.5%
1-5 Years Experience	7.0	19.5%	28.1%	26.1%
6-10 Years Experience	5.0	14.0%	20.3%	22.6%
11-20 Years Experience	15.0	41.9%	24.5%	26.9%
Over 20 Years Experience	7.8	21.8%	16.0%	16.0%
Number of Students per Teacher	18.7	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 670
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.8	10.4	11.0
Average Years Experience of Teachers with District:	12.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,743	$49,605	$46,575
6-10 Years Experience	$51,340	$51,739	$49,127
11-20 Years Experience	$54,647	$54,863	$52,640
Over 20 Years Experience	$67,034	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,773	$53,698	$50,715
Professional Support	$71,261	$64,231	$59,791
Campus Administration (School Leadership)	$88,358	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Total Students: 670
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	442	66.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	47	7.0%	15.4%	7.6%
Special Education	39	5.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	34.9	97.4%	76.5%	72.6%
Special Education	0.9	2.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ASHFORD EL**

Campus Number: **101912273**

2015 Accountability Rating: **Met Standard**

This school is paired with 101912276, SHADOWBRIAR EL

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District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 554
Grade Span: EE - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 554
Grade Span: EE - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.6%**	94.7%	96.1%	95.6%	*	96.8%	*	*	95.3%	95.4%	96.8%
2012-13	95.8%	95.8%	**95.5%**	95.1%	95.5%	96.0%	*	96.4%	*	*	93.8%	95.0%	96.5%

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 554
Grade Span: EE - 02
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	554	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	12	2.2%	0.1%	0.2%
Pre-Kindergarten	109	19.7%	7.1%	4.2%
Kindergarten	164	29.6%	8.5%	7.5%
Grade 1	138	24.9%	8.8%	7.9%
Grade 2	131	23.6%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	204	36.8%	24.9%	12.6%
Hispanic	236	42.6%	62.1%	52.0%
White	79	14.3%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	20	3.6%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	2.5%	0.9%	2.0%
Economically Disadvantaged	391	70.6%	75.6%	58.8%
Non-Educationally Disadvantaged	163	29.4%	24.4%	41.2%
English Language Learners (ELL)	197	35.6%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	471	85.0%	71.6%	51.2%
Mobility (2013-2014)	148	36.5%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	3.8%	0.8%	2.0%	5.9%	5.1%	8.6%
Grade 1	6.6%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	3.4%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	-	1.1%	1.3%	-	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	20.7	19.2
Grade 1	18.9	20.2	19.3
Grade 2	17.2	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 554
Grade Span: EE - 02
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	41.4	100.0%	100.0%	100.0%
Professional Staff:	35.5	85.7%	63.1%	64.5%
Teachers	30.0	72.4%	48.4%	50.8%
Professional Support	3.5	8.4%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.8%	2.3%	2.9%
Educational Aides:	5.9	14.3%	5.8%	9.6%
Total Minority Staff:	21.4	51.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	23.3%	36.4%	9.9%
Hispanic	6.0	20.0%	27.2%	25.6%
White	14.0	46.7%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	6.7%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.3%	1.5%	1.1%
Males	3.0	10.0%	25.1%	23.4%
Females	27.0	90.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	23.0	76.7%	69.1%	75.1%
Masters	7.0	23.3%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	23.3%	11.1%	8.5%
1-5 Years Experience	5.0	16.7%	28.1%	26.1%
6-10 Years Experience	9.0	30.0%	20.3%	22.6%
11-20 Years Experience	2.0	6.7%	24.5%	26.9%
Over 20 Years Experience	7.0	23.3%	16.0%	16.0%
Number of Students per Teacher	18.5	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 554
Grade Span: EE - 02
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.6	10.4	11.0
Average Years Experience of Teachers with District:	7.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,300	$49,605	$46,575
6-10 Years Experience	$51,411	$51,739	$49,127
11-20 Years Experience	$56,014	$54,863	$52,640
Over 20 Years Experience	$66,686	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,391	$53,698	$50,715
Professional Support	$53,763	$64,231	$59,791
Campus Administration (School Leadership)	$72,162	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Total Students: 554
Grade Span: EE - 02
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	194	35.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	75	13.5%	15.4%	7.6%
Special Education	33	6.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	27.0	90.0%	76.5%	72.6%
Special Education	3.0	10.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ASKEW EL**

Campus Number: **101912274**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 909
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**72%**	64%	65%	100%	*	89%	*	*	*	61%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**73%**	71%	66%	70%	-	94%	*	*	*	63%	42%
Writing	2015	70%	64%	**66%**	62%	55%	70%	-	94%	*	*	*	50%	29%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**83%**	79%	71%	100%	-	100%	-	*	*	74%	44%
Science	2015	72%	65%	**67%**	59%	50%	92%	-	88%	-	*	*	51%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**72%**	67%	61%	91%	*	93%	*	92%	*	60%	41%
Reading	2015	77%	68%	**77%**	72%	67%	94%	*	95%	*	89%	*	66%	52%
Writing	2015	72%	65%	**66%**	62%	55%	70%	-	94%	*	*	*	50%	29%
Science	2015	78%	70%	**67%**	59%	50%	92%	-	88%	-	*	*	51%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**39%**	26%	24%	64%	*	77%	*	*	*	19%	17%
Reading	2015	46%	38%	**52%**	37%	40%	77%	*	90%	*	56%	*	32%	17%
Writing	2015	34%	32%	**43%**	*	36%	67%	-	87%	*	*	*	17%	*
Science	2015	44%	36%	**37%**	29%	19%	56%	-	75%	-	*	*	16%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**25%**	15%	15%	40%	*	59%	*	*	*	11%	*

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 909
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**33%**	23%	19%	54%	*	74%	*	*	*	15%	*
Writing	2015	9%	9%	**17%**	*	11%	*	-	50%	*	*	*	*	*
Science	2015	16%	13%	**10%**	*	*	*	-	29%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**72%**	72%	67%	69%	-	89%	*	*	*	66%	64%
Reading	2015	59%	57%	**73%**	72%	70%	71%	-	88%	*	*	*	68%	69%
Writing	2015	56%	52%	*	-	*	*	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**32%**	26%	32%	28%	-	46%	*	*	*	29%	29%
Reading	2015	16%	17%	**33%**	26%	34%	29%	-	44%	*	*	*	30%	31%
Writing	2015	7%	6%	*	-	*	*	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**44%**	48%	36%	*	-	*	-	-	*	43%	32%
	2014	45%	41%	**34%**	36%	26%	*	-	*	-	-	*	27%	33%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**73%**	71%	55%	90%	-	94%	-	*	*	59%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**27%**	29%	45%	*	-	*	-	*	*	41%	84%
STAAR Cumulative Met Standard														
	2015	84%	77%	**83%**	79%	69%	100%	-	100%	-	*	*	74%	42%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**63%**	*	*	*	-	-	-	-	-	71%	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**72%**	72%	-	-	-	72%	36%	36%	-	33%	45%	41%
Reading	2015	77%	68%	**77%**	72%	-	-	-	72%	47%	47%	-	42%	56%	52%
Writing	2015	72%	65%	**66%**	-	-	-	-	-	41%	41%	-	*	41%	29%
Science	2015	78%	70%	**67%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**39%**	35%	-	-	-	35%	*	*	-	*	20%	17%
Reading	2015	46%	38%	**52%**	35%	-	-	-	35%	*	*	-	*	20%	17%
Writing	2015	34%	32%	**43%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	**37%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**25%**	6%	-	-	-	6%	3%	3%	-	0%	4%	*
Reading	2015	17%	15%	**33%**	6%	-	-	-	6%	3%	3%	-	0%	4%	*
Writing	2015	9%	9%	**17%**	-	-	-	-	-	6%	6%	-	0%	6%	*
Science	2015	16%	13%	**10%**	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**72%**	-	-	-	-	-	55%	55%	-	*	55%	57%
Reading	2015	59%	57%	**73%**	-	-	-	-	-	64%	64%	-	*	64%	64%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 909

Campus Name: ASKEW EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912274

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**32%**	-	-	-	-	-	21%	21%	-	*	21%	23%
Reading	2015	16%	17%	**33%**	-	-	-	-	-	24%	24%	-	*	24%	26%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**44%**	-	-	-	-	-	*	*	-	*	*	32%
	2014	45%	41%	**34%**	*	-	-	-	*	*	*	-	*	42%	33%

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 909
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**85%**	80%	83%	92%	*	96%	*	100%	69%	83%	71%
Not Included in Accountability													
Mobile	4%	4%	**13%**	19%	14%	5%	*	4%	*	0%	31%	14%	19%
Other Exclusions	1%	3%	**2%**	1%	4%	3%	*	0%	*	0%	0%	2%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 909
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.4%**	95.7%	96.6%	96.8%	*	97.2%	*	94.5%	94.4%	96.1%	97.0%
2012-13	95.8%	95.8%	**96.6%**	96.5%	96.2%	97.1%	*	97.6%	*	96.1%	94.6%	96.2%	96.8%

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 909
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	909	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	74	8.1%	7.1%	4.2%
Kindergarten	130	14.3%	8.5%	7.5%
Grade 1	150	16.5%	8.8%	7.9%
Grade 2	156	17.2%	8.7%	7.8%
Grade 3	125	13.8%	8.2%	7.6%
Grade 4	127	14.0%	8.0%	7.5%
Grade 5	147	16.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	256	28.2%	24.9%	12.6%
Hispanic	378	41.6%	62.1%	52.0%
White	134	14.7%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	113	12.4%	3.6%	3.9%
Pacific Islander	4	0.4%	0.1%	0.1%
Two or More Races	23	2.5%	0.9%	2.0%
Economically Disadvantaged	562	61.8%	75.6%	58.8%
Non-Educationally Disadvantaged	347	38.2%	24.4%	41.2%
English Language Learners (ELL)	252	27.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	565	62.2%	71.6%	51.2%
Mobility (2013-2014)	175	21.7%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.8%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	2.3%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	3.3%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	3.3%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	3.8%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	20.7	19.2
Grade 1	19.3	20.2	19.3
Grade 2	20.1	19.8	19.3
Grade 3	15.6	19.1	19.1
Grade 4	19.6	18.6	19.1
Grade 5	24.7	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 909
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	61.0	92.5%	63.1%	64.5%
Teachers	55.7	84.4%	48.4%	50.8%
Professional Support	3.3	5.0%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.0%	2.3%	2.9%
Educational Aides:	4.9	7.5%	5.8%	9.6%
Total Minority Staff:	37.0	56.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	15.0	26.9%	36.4%	9.9%
Hispanic	10.0	18.0%	27.2%	25.6%
White	25.7	46.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	7.2%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.5%	1.1%
Males	9.8	17.6%	25.1%	23.4%
Females	45.8	82.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	43.7	78.4%	69.1%	75.1%
Masters	12.0	21.6%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.6%	11.1%	8.5%
1-5 Years Experience	18.0	32.3%	28.1%	26.1%
6-10 Years Experience	7.0	12.6%	20.3%	22.6%
11-20 Years Experience	14.7	26.3%	24.5%	26.9%
Over 20 Years Experience	14.0	25.1%	16.0%	16.0%
Number of Students per Teacher	16.3	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 909
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	10.4	11.0
Average Years Experience of Teachers with District:	10.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,489	$49,605	$46,575
6-10 Years Experience	$51,400	$51,739	$49,127
11-20 Years Experience	$53,942	$54,863	$52,640
Over 20 Years Experience	$65,792	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,988	$53,698	$50,715
Professional Support	$58,059	$64,231	$59,791
Campus Administration (School Leadership)	$75,662	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Total Students: 909
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	218	24.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	272	29.9%	15.4%	7.6%
Special Education	27	3.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	53.1	95.3%	76.5%	72.6%
Special Education	2.6	4.7%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ATHERTON EL**

Campus Number: **101912106**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Total Students: 546
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**79%**	79%	82%	-	-	-	-	-	*	79%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**66%**	67%	60%	-	-	-	-	-	*	66%	*
Writing	2015	70%	64%	**74%**	75%	67%	-	-	-	-	-	*	74%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**63%**	62%	64%	-	-	-	-	-	*	61%	*
Science	2015	72%	65%	**42%**	38%	57%	-	-	-	-	-	*	40%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**65%**	65%	67%	-	-	-	-	-	*	65%	61%
Reading	2015	77%	68%	**70%**	70%	71%	-	-	-	-	-	*	69%	65%
Writing	2015	72%	65%	**74%**	75%	67%	-	-	-	-	-	*	74%	*
Science	2015	78%	70%	**42%**	38%	57%	-	-	-	-	-	*	40%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**28%**	24%	50%	-	-	-	-	-	*	27%	*
Reading	2015	46%	38%	**34%**	31%	50%	-	-	-	-	-	*	33%	*
Writing	2015	34%	32%	**43%**	42%	*	-	-	-	-	-	*	44%	-
Science	2015	44%	36%	**8%**	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**10%**	8%	17%	-	-	-	-	-	*	10%	*

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 546
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**14%**	12%	24%	-	-	-	-	-	*	14%	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**73%**	74%	71%	-	-	-	-	-	*	74%	*
Reading	2015	59%	57%	**73%**	74%	71%	-	-	-	-	-	*	74%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**41%**	45%	24%	-	-	-	-	-	*	41%	*
Reading	2015	16%	17%	**41%**	45%	24%	-	-	-	-	-	*	41%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**42%**	46%	*	-	-	-	-	-	*	41%	*
	2014	45%	41%	**18%**	*	*	*	-	-	-	-	*	19%	*

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Total Students: 546
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**55%**	52%	64%	-	-	-	-	-	*	53%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	**45%**	48%	36%	-	-	-	-	-	89%	47%	*
STAAR Cumulative Met Standard													
2015	84%	77%	**62%**	61%	64%	-	-	-	-	-	*	60%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**65%**	-	-	-	-	-	-	-	-	61%	-	61%
Reading	2015	77%	68%	**70%**	-	-	-	-	-	-	-	-	65%	-	65%
Writing	2015	72%	65%	**74%**	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	70%	**42%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**28%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	46%	38%	**34%**	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	34%	32%	**43%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**8%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**10%**	-	-	-	-	-	-	-	-	13%	-	*
Reading	2015	17%	15%	**14%**	-	-	-	-	-	-	-	-	18%	-	*
Writing	2015	9%	9%	*	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	0%	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**73%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	59%	57%	**73%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**41%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 546
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**41%**	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**42%**	-	-	-	-	-	-	-	-	*	-	*
	2014	45%	41%	**18%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 546
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	-	-	-	-	-	97%	100%	97%
Included in Accountability	94%	92%	**94%**	97%	82%	-	-	-	-	-	92%	95%	70%
Not Included in Accountability													
Mobile	4%	4%	**6%**	3%	17%	-	-	-	-	-	5%	5%	27%
Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	-	-	-	-	-	3%	0%	3%
Absent	1%	1%	**0%**	0%	1%	-	-	-	-	-	3%	0%	3%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 546
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**98.8%**	98.7%	99.2%	*	-	-	-	-	99.5%	98.8%	99.3%
2012-13	95.8%	95.8%	**98.9%**	98.9%	99.1%	*	*	-	-	-	99.1%	99.0%	99.2%

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 546
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	546	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.2%
Pre-Kindergarten	54	9.9%	7.1%	4.2%
Kindergarten	86	15.8%	8.5%	7.5%
Grade 1	74	13.6%	8.8%	7.9%
Grade 2	84	15.4%	8.7%	7.8%
Grade 3	91	16.7%	8.2%	7.6%
Grade 4	80	14.7%	8.0%	7.5%
Grade 5	76	13.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	445	81.5%	24.9%	12.6%
Hispanic	99	18.1%	62.1%	52.0%
White	1	0.2%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	521	95.4%	75.6%	58.8%
Non-Educationally Disadvantaged	25	4.6%	24.4%	41.2%
English Language Learners (ELL)	40	7.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	414	75.8%	71.6%	51.2%
Mobility (2013-2014)	105	23.4%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.6%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	3.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	20.7	19.2
Grade 1	20.0	20.2	19.3
Grade 2	21.2	19.8	19.3
Grade 3	19.4	19.1	19.1
Grade 4	19.7	18.6	19.1
Grade 5	21.5	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 546
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	38.8	100.0%	100.0%	100.0%
Professional Staff:	31.9	82.2%	63.1%	64.5%
Teachers	27.7	71.4%	48.4%	50.8%
Professional Support	3.2	8.2%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	2.9%
Educational Aides:	6.9	17.8%	5.8%	9.6%
Total Minority Staff:	37.8	97.4%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	27.7	100.0%	36.4%	9.9%
Hispanic	0.0	0.0%	27.2%	25.6%
White	0.0	0.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.5	16.2%	25.1%	23.4%
Females	23.2	83.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	12.0	43.3%	69.1%	75.1%
Masters	15.7	56.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	4.0	14.4%	28.1%	26.1%
6-10 Years Experience	6.5	23.5%	20.3%	22.6%
11-20 Years Experience	10.8	39.1%	24.5%	26.9%
Over 20 Years Experience	6.4	23.0%	16.0%	16.0%
Number of Students per Teacher	19.7	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 546
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.9	10.4	11.0
Average Years Experience of Teachers with District:	9.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,949	$44,540
1-5 Years Experience	$49,350	$49,605	$46,575
6-10 Years Experience	$51,664	$51,739	$49,127
11-20 Years Experience	$56,575	$54,863	$52,640
Over 20 Years Experience	$59,488	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,050	$53,698	$50,715
Professional Support	$63,542	$64,231	$59,791
Campus Administration (School Leadership)	$104,981	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Total Students: 546
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	19	3.5%	15.4%	7.6%
Special Education	46	8.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	26.3	95.0%	76.5%	72.6%
Special Education	1.4	5.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BARRICK EL**

Campus Number: **101912107**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 678
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**72%**	-	72%	*	-	-	-	*	*	71%	82%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**62%**	-	61%	*	-	-	-	-	*	60%	63%
Writing	2015	70%	64%	**69%**	-	69%	*	-	-	-	-	*	69%	72%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**76%**	*	75%	*	-	-	-	-	*	75%	62%
Science	2015	72%	65%	**60%**	*	58%	*	-	-	-	-	*	59%	36%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**68%**	*	67%	91%	-	-	-	*	*	67%	65%
Reading	2015	77%	68%	**70%**	*	69%	83%	-	-	-	*	*	69%	70%
Writing	2015	72%	65%	**69%**	-	69%	*	-	-	-	-	*	69%	72%
Science	2015	78%	70%	**60%**	*	58%	*	-	-	-	-	*	59%	36%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**15%**	*	15%	*	-	-	-	*	*	16%	13%
Reading	2015	46%	38%	**23%**	*	22%	*	-	-	-	*	*	22%	15%
Writing	2015	34%	32%	**23%**	-	22%	*	-	-	-	-	*	24%	*
Science	2015	44%	36%	**16%**	*	15%	*	-	-	-	-	*	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**12%**	*	12%	*	-	-	-	*	*	12%	12%

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 678
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**17%**	*	17%	*	-	-	-	*	*	15%	15%
Writing	2015	9%	9%	**6%**	-	6%	*	-	-	-	-	*	7%	9%
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**67%**	*	66%	*	-	-	-	-	*	65%	68%
Reading	2015	59%	57%	**66%**	*	65%	*	-	-	-	-	*	64%	66%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**23%**	*	23%	*	-	-	-	-	*	22%	22%
Reading	2015	16%	17%	**26%**	*	26%	*	-	-	-	-	*	25%	26%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**39%**	-	39%	*	-	-	-	*	*	40%	73%
	2014	45%	41%	**40%**	-	40%	-	-	-	-	-	*	38%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**56%**	*	55%	*	-	-	-	-	*	53%	31%
Students Requiring Accelerated Instruction													
2015	25%	32%	**44%**	*	45%	*	-	-	-	-	100%	47%	69%
STAAR Cumulative Met Standard													
2015	84%	77%	**72%**	*	71%	*	-	-	-	-	*	70%	58%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	-	100%	-	-	-	-	-	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**68%**	65%	-	-	-	65%	-	-	-	65%	65%	65%
Reading	2015	77%	68%	**70%**	70%	-	-	-	70%	-	-	-	71%	70%	70%
Writing	2015	72%	65%	**69%**	74%	-	-	-	74%	-	-	-	*	74%	72%
Science	2015	78%	70%	**60%**	34%	-	-	-	34%	-	-	-	*	34%	36%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**15%**	13%	-	-	-	13%	-	-	-	*	13%	13%
Reading	2015	46%	38%	**23%**	16%	-	-	-	16%	-	-	-	*	16%	15%
Writing	2015	34%	32%	**23%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**16%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**12%**	13%	-	-	-	13%	-	-	-	0%	13%	12%
Reading	2015	17%	15%	**17%**	17%	-	-	-	17%	-	-	-	0%	17%	15%
Writing	2015	9%	9%	**6%**	9%	-	-	-	9%	-	-	-	0%	9%	9%
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**67%**	66%	-	-	-	66%	-	-	-	*	66%	68%
Reading	2015	59%	57%	**66%**	64%	-	-	-	64%	-	-	-	*	64%	66%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: BARRICK EL

Campus Number: 101912107

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 678

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**23%**	21%	-	-	-	21%	-	-	-	*	21%	22%
Reading	2015	16%	17%	**26%**	26%	-	-	-	26%	-	-	-	*	26%	27%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**39%**	*	-	-	-	*	-	-	-	75%	*	73%
	2014	45%	41%	**40%**	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 678
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**95%**	*	95%	100%	-	-	-	*	86%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	**4%**	*	4%	0%	-	-	-	*	14%	4%	4%
Other Exclusions	1%	3%	**1%**	*	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 678
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**98.0%**	*	98.1%	93.1%	*	-	-	*	97.2%	98.1%	98.8%
2012-13	95.8%	95.8%	**98.5%**	*	98.6%	97.6%	-	-	-	*	97.7%	98.6%	99.1%

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 678
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	678	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	66	9.7%	7.1%	4.2%
Kindergarten	93	13.7%	8.5%	7.5%
Grade 1	106	15.6%	8.8%	7.9%
Grade 2	107	15.8%	8.7%	7.8%
Grade 3	101	14.9%	8.2%	7.6%
Grade 4	104	15.3%	8.0%	7.5%
Grade 5	101	14.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	2	0.3%	24.9%	12.6%
Hispanic	654	96.5%	62.1%	52.0%
White	18	2.7%	8.3%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.9%	2.0%
Economically Disadvantaged	647	95.4%	75.6%	58.8%
Non-Educationally Disadvantaged	31	4.6%	24.4%	41.2%
English Language Learners (ELL)	425	62.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	592	87.3%	71.6%	51.2%
Mobility (2013-2014)	100	16.4%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	2.0%	20.0%	5.1%	8.6%
Grade 1	7.5%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	6.5%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	5.1%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	3.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	20.7	19.2
Grade 1	21.3	20.2	19.3
Grade 2	20.3	19.8	19.3
Grade 3	18.5	19.1	19.1
Grade 4	14.1	18.6	19.1
Grade 5	14.2	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 678
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	48.5	100.0%	100.0%	100.0%
Professional Staff:	43.6	89.8%	63.1%	64.5%
Teachers	38.8	80.0%	48.4%	50.8%
Professional Support	3.8	7.8%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	2.9%
Educational Aides:	4.9	10.2%	5.8%	9.6%
Total Minority Staff:	41.6	85.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.8	20.2%	36.4%	9.9%
Hispanic	25.0	64.4%	27.2%	25.6%
White	6.0	15.4%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	10.0	25.8%	25.1%	23.4%
Females	28.8	74.2%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	33.0	85.0%	69.1%	75.1%
Masters	5.8	15.0%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.7%	11.1%	8.5%
1-5 Years Experience	8.0	20.6%	28.1%	26.1%
6-10 Years Experience	10.0	25.8%	20.3%	22.6%
11-20 Years Experience	14.8	38.2%	24.5%	26.9%
Over 20 Years Experience	3.0	7.7%	16.0%	16.0%
Number of Students per Teacher	17.5	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 678
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	10.4	11.0
Average Years Experience of Teachers with District:	8.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,350	$49,605	$46,575
6-10 Years Experience	$51,356	$51,739	$49,127
11-20 Years Experience	$53,897	$54,863	$52,640
Over 20 Years Experience	$64,253	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,736	$53,698	$50,715
Professional Support	$64,385	$64,231	$59,791
Campus Administration (School Leadership)	$95,264	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Total Students: 678
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	393	58.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	85	12.5%	15.4%	7.6%
Special Education	32	4.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	37.8	97.4%	76.5%	72.6%
Special Education	1.0	2.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BASTIAN EL**

Campus Number: **101912108**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Total Students: 694
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**45%**	36%	57%	-	-	*	-	-	*	44%	61%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**30%**	23%	44%	*	-	-	-	-	*	30%	45%
Writing	2015	70%	64%	**39%**	33%	50%	*	-	-	-	-	*	36%	52%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**48%**	50%	48%	*	-	*	-	*	*	48%	39%
Science	2015	72%	65%	**34%**	33%	35%	*	-	*	-	*	*	34%	35%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**39%**	34%	47%	*	-	100%	-	*	*	38%	47%
Reading	2015	77%	68%	**40%**	35%	49%	*	-	*	-	*	*	39%	49%
Writing	2015	72%	65%	**39%**	33%	50%	*	-	-	-	-	*	36%	52%
Science	2015	78%	70%	**34%**	33%	35%	*	-	*	-	*	*	34%	35%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**9%**	6%	14%	*	-	*	-	*	*	9%	15%
Reading	2015	46%	38%	**12%**	9%	18%	*	-	*	-	*	*	12%	16%
Writing	2015	34%	32%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	44%	36%	**10%**	*	*	*	-	*	-	*	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**3%**	3%	4%	*	-	*	-	*	*	2%	4%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**5%**	4%	7%	*	-	*	-	*	*	4%	6%
Writing	2015	9%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**60%**	63%	54%	*	-	*	-	*	*	60%	53%
Reading	2015	59%	57%	**59%**	63%	52%	*	-	*	-	*	*	59%	51%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**21%**	26%	14%	*	-	*	-	*	*	22%	12%
Reading	2015	16%	17%	**21%**	26%	15%	*	-	*	-	*	*	23%	13%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**24%**	19%	36%	*	-	*	-	*	*	25%	45%
	2014	45%	41%	**28%**	28%	26%	*	-	*	-	-	55%	25%	20%

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Total Students: 694
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**32%**	33%	36%	*	-	*	-	*	*	32%	24%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**68%**	67%	64%	*	-	*	-	*	100%	68%	76%
STAAR Cumulative Met Standard														
	2015	84%	77%	**46%**	47%	48%	*	-	*	-	*	*	47%	40%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	100%	-	-	*	-	-	-	100%	100%

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 694
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**39%**	43%	-	-	-	43%	71%	*	*	63%	44%	47%
Reading	2015	77%	68%	**40%**	45%	-	-	-	45%	*	*	*	67%	46%	49%
Writing	2015	72%	65%	**39%**	48%	-	-	-	48%	*	*	-	*	50%	52%
Science	2015	78%	70%	**34%**	30%	-	-	-	30%	*	-	*	*	33%	35%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**9%**	15%	-	-	-	15%	*	-	*	*	15%	15%
Reading	2015	46%	38%	**12%**	15%	-	-	-	15%	*	-	*	*	15%	16%
Writing	2015	34%	32%	*	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**10%**	*	-	-	-	*	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**3%**	5%	-	-	-	5%	0%	0%	0%	0%	4%	4%
Reading	2015	17%	15%	**5%**	8%	-	-	-	8%	0%	0%	0%	0%	7%	6%
Writing	2015	9%	9%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**60%**	48%	-	-	-	48%	*	*	*	*	50%	53%
Reading	2015	59%	57%	**59%**	45%	-	-	-	45%	*	*	*	*	47%	51%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**21%**	10%	-	-	-	10%	*	*	*	*	11%	13%
Reading	2015	16%	17%	**21%**	11%	-	-	-	11%	*	*	*	*	12%	14%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**24%**	46%	-	-	-	46%	*	*	*	*	47%	45%
	2014	45%	41%	**28%**	*	-	-	-	*	*	-	*	*	*	20%

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 694
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**94%**	95%	91%	100%	-	100%	-	*	100%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	**4%**	5%	4%	0%	-	0%	-	*	0%	4%	3%
Other Exclusions	1%	3%	**2%**	0%	4%	0%	-	0%	-	*	0%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 694
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.3%**	94.8%	96.2%	*	*	97.6%	-	-	94.6%	95.3%	96.9%
2012-13	95.8%	95.8%	**96.0%**	95.7%	96.8%	96.0%	-	97.1%	-	-	95.1%	96.0%	97.1%

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 694
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	694	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	84	12.1%	7.1%	4.2%
Kindergarten	99	14.3%	8.5%	7.5%
Grade 1	107	15.4%	8.8%	7.9%
Grade 2	94	13.5%	8.7%	7.8%
Grade 3	102	14.7%	8.2%	7.6%
Grade 4	115	16.6%	8.0%	7.5%
Grade 5	93	13.4%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	464	66.9%	24.9%	12.6%
Hispanic	214	30.8%	62.1%	52.0%
White	4	0.6%	8.3%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	5	0.7%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.7%	0.9%	2.0%
Economically Disadvantaged	599	86.3%	75.6%	58.8%
Non-Educationally Disadvantaged	95	13.7%	24.4%	41.2%
English Language Learners (ELL)	189	27.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	576	83.0%	71.6%	51.2%
Mobility (2013-2014)	94	16.3%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.6%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	4.1%	3.6%	2.9%	12.5%	4.2%	3.9%
Grade 3	2.9%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.1%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.1%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	20.7	19.2
Grade 1	16.8	20.2	19.3
Grade 2	17.8	19.8	19.3
Grade 3	18.4	19.1	19.1
Grade 4	16.7	18.6	19.1
Grade 5	13.8	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 694
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	42.1	93.4%	63.1%	64.5%
Teachers	38.3	85.0%	48.4%	50.8%
Professional Support	1.8	4.0%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.4%	2.3%	2.9%
Educational Aides:	3.0	6.6%	5.8%	9.6%
Total Minority Staff:	41.0	91.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	27.3	71.2%	36.4%	9.9%
Hispanic	7.0	18.3%	27.2%	25.6%
White	4.0	10.5%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	9.0	23.5%	25.1%	23.4%
Females	29.3	76.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	27.0	70.6%	69.1%	75.1%
Masters	11.0	28.8%	28.1%	23.4%
Doctorate	0.2	0.6%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.1%	11.1%	8.5%
1-5 Years Experience	4.0	10.5%	28.1%	26.1%
6-10 Years Experience	9.0	23.5%	20.3%	22.6%
11-20 Years Experience	12.0	31.4%	24.5%	26.9%
Over 20 Years Experience	8.2	21.6%	16.0%	16.0%
Number of Students per Teacher	18.1	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 694
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.8	10.4	11.0
Average Years Experience of Teachers with District:	10.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,350	$49,605	$46,575
6-10 Years Experience	$51,714	$51,739	$49,127
11-20 Years Experience	$54,971	$54,863	$52,640
Over 20 Years Experience	$63,373	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,661	$53,698	$50,715
Professional Support	$65,774	$64,231	$59,791
Campus Administration (School Leadership)	$72,935	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Total Students: 694
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	170	24.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	49	7.1%	15.4%	7.6%
Special Education	45	6.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	37.0	96.7%	76.5%	72.6%
Special Education	1.2	3.3%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELL EL**

Campus Number: **101912151**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 825
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**74%**	68%	74%	*	-	*	-	*	*	71%	76%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**64%**	71%	58%	*	-	*	-	-	*	63%	41%
Writing	2015	70%	64%	**69%**	77%	61%	*	-	*	-	-	*	66%	54%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**83%**	88%	79%	*	-	*	-	*	*	83%	48%
Science	2015	72%	65%	**65%**	69%	59%	*	-	*	-	*	*	65%	24%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**71%**	75%	66%	100%	-	100%	-	*	*	70%	54%
Reading	2015	77%	68%	**74%**	76%	70%	100%	-	100%	-	*	*	72%	60%
Writing	2015	72%	65%	**69%**	77%	61%	*	-	*	-	-	*	66%	54%
Science	2015	78%	70%	**65%**	69%	59%	*	-	*	-	*	*	65%	24%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**29%**	20%	33%	*	-	88%	-	*	*	30%	16%
Reading	2015	46%	38%	**42%**	39%	42%	*	-	88%	-	*	*	42%	18%
Writing	2015	34%	32%	**30%**	19%	42%	*	-	*	-	-	*	30%	*
Science	2015	44%	36%	**29%**	23%	30%	*	-	*	-	*	*	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**15%**	10%	16%	*	-	62%	-	*	*	15%	12%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**21%**	16%	22%	*	-	75%	-	*	*	22%	18%
Writing	2015	9%	9%	**4%**	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	**6%**	*	8%	*	-	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**64%**	62%	64%	*	-	*	-	*	*	64%	63%
Reading	2015	59%	57%	**66%**	62%	68%	*	-	*	-	*	*	67%	67%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**26%**	25%	25%	*	-	*	-	*	*	25%	26%
Reading	2015	16%	17%	**28%**	25%	30%	*	-	*	-	*	*	28%	32%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**54%**	65%	46%	-	-	*	-	-	*	55%	40%
	2014	45%	41%	**40%**	54%	25%	*	-	*	-	-	47%	42%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**76%**	83%	68%	*	-	*	-	*	*	74%	23%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**24%**	17%	32%	*	-	*	-	*	*	26%	77%
STAAR Cumulative Met Standard														
	2015	84%	77%	**84%**	88%	79%	*	-	*	-	*	*	83%	50%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	-	100%	-	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 825
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**71%**	62%	*	-	-	63%	34%	34%	-	*	55%	54%
Reading	2015	77%	68%	**74%**	65%	*	-	-	66%	45%	45%	-	*	61%	60%
Writing	2015	72%	65%	**69%**	55%	-	-	-	55%	-	-	-	*	55%	54%
Science	2015	78%	70%	**65%**	-	-	-	-	-	23%	23%	-	*	23%	24%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**29%**	25%	*	-	-	26%	*	*	-	*	18%	16%
Reading	2015	46%	38%	**42%**	25%	*	-	-	26%	*	*	-	*	19%	18%
Writing	2015	34%	32%	**30%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**29%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**15%**	17%	0%	-	-	18%	0%	0%	-	0%	13%	12%
Reading	2015	17%	15%	**21%**	23%	0%	-	-	23%	0%	0%	-	0%	19%	18%
Writing	2015	9%	9%	**4%**	3%	-	-	-	3%	-	-	-	0%	3%	*
Science	2015	16%	13%	**6%**	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**64%**	52%	-	-	-	52%	67%	67%	-	*	55%	56%
Reading	2015	59%	57%	**66%**	56%	-	-	-	56%	67%	67%	-	*	59%	60%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 825

Campus Name: BELL EL

2014-15 Campus Performance ‡

Grade Span: EE - 05

Campus Number: 101912151

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**26%**	23%	-	-	-	23%	29%	29%	-	*	24%	25%
Reading	2015	16%	17%	**28%**	35%	-	-	-	35%	29%	29%	-	*	33%	34%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**54%**	-	-	-	-	-	40%	40%	-	*	40%	40%
	2014	45%	41%	**40%**	*	-	-	-	*	*	*	-	*	*	*

District Name: HOUSTON ISD

Campus Name: BELL EL

Campus Number: 101912151

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 825

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**95%**	99%	92%	91%	-	93%	-	*	100%	95%	89%
Not Included in Accountability													
Mobile	4%	4%	**4%**	1%	5%	9%	-	0%	-	*	0%	3%	7%
Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	7%	-	*	0%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 825
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.9%**	96.9%	96.8%	96.1%	-	98.5%	-	97.4%	95.0%	96.9%	97.3%
2012-13	95.8%	95.8%	**97.3%**	97.2%	97.4%	95.5%	-	98.4%	-	*	95.9%	97.2%	97.6%

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 825
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	825	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	3	0.4%	0.1%	0.2%
Pre-Kindergarten	95	11.5%	7.1%	4.2%
Kindergarten	101	12.2%	8.5%	7.5%
Grade 1	110	13.3%	8.8%	7.9%
Grade 2	128	15.5%	8.7%	7.8%
Grade 3	132	16.0%	8.2%	7.6%
Grade 4	129	15.6%	8.0%	7.5%
Grade 5	127	15.4%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	269	32.6%	24.9%	12.6%
Hispanic	508	61.6%	62.1%	52.0%
White	22	2.7%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	20	2.4%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.7%	0.9%	2.0%
Economically Disadvantaged	708	85.8%	75.6%	58.8%
Non-Educationally Disadvantaged	117	14.2%	24.4%	41.2%
English Language Learners (ELL)	376	45.6%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	5	0.6%	1.2%	1.5%
At-Risk	621	75.3%	71.6%	51.2%
Mobility (2013-2014)	92	13.8%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.9%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	2.2%	4.9%	4.3%	7.1%	8.7%	8.1%
Grade 2	2.5%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.9%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.7	19.2
Grade 1	20.6	20.2	19.3
Grade 2	20.8	19.8	19.3
Grade 3	17.7	19.1	19.1
Grade 4	19.0	18.6	19.1
Grade 5	18.6	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	18.0	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 825
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	57.0	86.5%	63.1%	64.5%
Teachers	50.8	77.1%	48.4%	50.8%
Professional Support	4.2	6.3%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.0%	2.3%	2.9%
Educational Aides:	8.9	13.5%	5.8%	9.6%
Total Minority Staff:	53.9	81.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	25.8	50.8%	36.4%	9.9%
Hispanic	14.0	27.5%	27.2%	25.6%
White	9.0	17.7%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.5%	1.1%
Males	8.0	15.7%	25.1%	23.4%
Females	42.8	84.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	35.0	68.9%	69.1%	75.1%
Masters	14.8	29.2%	28.1%	23.4%
Doctorate	1.0	2.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	11.1%	8.5%
1-5 Years Experience	8.0	15.7%	28.1%	26.1%
6-10 Years Experience	11.0	21.6%	20.3%	22.6%
11-20 Years Experience	16.8	33.1%	24.5%	26.9%
Over 20 Years Experience	14.0	27.5%	16.0%	16.0%
Number of Students per Teacher	16.2	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.6	10.4	11.0
Average Years Experience of Teachers with District:	12.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,282	$48,949	$44,540
1-5 Years Experience	$49,350	$49,605	$46,575
6-10 Years Experience	$51,209	$51,739	$49,127
11-20 Years Experience	$55,581	$54,863	$52,640
Over 20 Years Experience	$65,718	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$56,381	$53,698	$50,715
Professional Support	$61,258	$64,231	$59,791
Campus Administration (School Leadership)	$75,207	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

Texas Academic Performance Report

2014-15 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	355	43.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	145	17.6%	15.4%	7.6%
Special Education	43	5.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	47.8	94.1%	76.5%	72.6%
Special Education	3.0	5.9%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELLFORT EARLY CHILDHOOD CENTER**

Campus Number: **101912360**

2015 Accountability Rating: **Improvement Required**

This school is paired with 101912194, LEWIS EL

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: BELLFORT EARLY CHILDHOOD CENTER

Campus Number: 101912360

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 375

Grade Span: EE - KG

School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: BELLFORT EARLY CHILDHOOD CENTER
Campus Number: 101912360

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 375
Grade Span: EE - KG
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	375	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	5	1.3%	0.1%	0.2%
Pre-Kindergarten	162	43.2%	7.1%	4.2%
Kindergarten	208	55.5%	8.5%	7.5%
Grade 1	0	0.0%	8.8%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	86	22.9%	24.9%	12.6%
Hispanic	281	74.9%	62.1%	52.0%
White	4	1.1%	8.3%	28.9%
American Indian	1	0.3%	0.2%	0.4%
Asian	1	0.3%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	0.9%	2.0%
Economically Disadvantaged	353	94.1%	75.6%	58.8%
Non-Educationally Disadvantaged	22	5.9%	24.4%	41.2%
English Language Learners (ELL)	219	58.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	355	94.7%	71.6%	51.2%
Mobility (2013-2014)	0	-	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: BELLFORT EARLY CHILDHOOD CENTER
Campus Number: 101912360

Total Students: 375
Grade Span: EE - KG
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.5%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	-	4.9%	4.3%	-	8.7%	8.1%
Grade 2	-	3.6%	2.9%	-	4.2%	3.9%
Grade 3	-	4.1%	2.2%	-	1.9%	1.6%
Grade 4	-	2.9%	1.2%	-	1.8%	0.9%
Grade 5	-	1.1%	1.3%	-	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	20.7	19.2
Grade 1	20.0	20.2	19.3
Grade 2	20.5	19.8	19.3
Grade 3	-	19.1	19.1
Grade 4	-	18.6	19.1
Grade 5	-	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BELLFORT EARLY CHILDHOOD CENTER
Campus Number: 101912360

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 375
Grade Span: EE - KG
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	82.9%	63.1%	64.5%
Teachers	20.8	72.0%	48.4%	50.8%
Professional Support	2.2	7.5%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.5%	2.3%	2.9%
Educational Aides:	4.9	17.1%	5.8%	9.6%
Total Minority Staff:	28.0	96.5%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.0	38.4%	36.4%	9.9%
Hispanic	10.8	52.0%	27.2%	25.6%
White	1.0	4.8%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	4.8%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	14.4%	25.1%	23.4%
Females	17.8	85.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	17.8	85.6%	69.1%	75.1%
Masters	3.0	14.4%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.1%	11.1%	8.5%
1-5 Years Experience	6.0	28.8%	28.1%	26.1%
6-10 Years Experience	7.0	33.6%	20.3%	22.6%
11-20 Years Experience	3.0	14.4%	24.5%	26.9%
Over 20 Years Experience	4.8	23.1%	16.0%	16.0%
Number of Students per Teacher	18.0	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	10.4	11.0
Average Years Experience of Teachers with District:	10.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$334,550	$48,949	$44,540
1-5 Years Experience	$49,433	$49,605	$46,575
6-10 Years Experience	$51,457	$51,739	$49,127
11-20 Years Experience	$53,233	$54,863	$52,640
Over 20 Years Experience	$66,995	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,996	$53,698	$50,715
Professional Support	$61,441	$64,231	$59,791
Campus Administration (School Leadership)	$109,587	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BELLFORT EARLY CHILDHOOD CENTER
Campus Number: 101912360

Total Students: 375
Grade Span: EE - KG
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	218	58.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	5	1.3%	15.4%	7.6%
Special Education	23	6.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	8.7%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.5	2.4%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	17.5	84.1%	76.5%	72.6%
Special Education	1.0	4.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BENAVIDEZ EL**

Campus Number: **101912295**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: BENAVIDEZ EL

Campus Number: 101912295

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 942

Grade Span: EE - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**74%**	45%	77%	*	-	*	-	*	*	74%	74%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**71%**	*	73%	-	-	*	-	-	*	69%	69%
Writing	2015	70%	64%	**69%**	*	68%	-	-	*	-	-	*	67%	70%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**66%**	78%	67%	*	-	*	-	-	*	66%	61%
Science	2015	72%	65%	**55%**	67%	55%	*	-	*	-	-	*	54%	49%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**67%**	56%	68%	*	-	73%	-	*	*	67%	66%
Reading	2015	77%	68%	**71%**	52%	72%	*	-	75%	-	*	*	70%	69%
Writing	2015	72%	65%	**69%**	*	68%	-	-	*	-	-	*	67%	70%
Science	2015	78%	70%	**55%**	67%	55%	*	-	*	-	-	*	54%	49%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**26%**	*	25%	*	-	*	-	*	*	26%	27%
Reading	2015	46%	38%	**34%**	40%	33%	*	-	*	-	*	*	32%	34%
Writing	2015	34%	32%	**13%**	*	12%	-	-	*	-	-	*	10%	11%
Science	2015	44%	36%	**18%**	*	17%	*	-	-	-	-	*	17%	14%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**13%**	15%	13%	*	-	*	-	*	*	12%	13%

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 942
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**18%**	*	19%	*	-	*	-	*	*	17%	18%
Writing	2015	9%	9%	*	*	*	-	-	*	-	-	*	*	*
Science	2015	16%	13%	**7%**	*	6%	*	-	-	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**62%**	*	63%	*	-	*	-	-	*	62%	60%
Reading	2015	59%	57%	**60%**	*	62%	*	-	*	-	-	*	61%	59%
Writing	2015	56%	52%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**23%**	*	25%	*	-	*	-	-	*	21%	23%
Reading	2015	16%	17%	**24%**	*	26%	*	-	*	-	-	*	22%	24%
Writing	2015	7%	6%	*	*	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**42%**	*	47%	*	-	*	-	-	*	41%	41%
	2014	45%	41%	**16%**	*	16%	*	-	-	-	*	*	16%	16%

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Total Students: 942
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**53%**	56%	54%	*	-	*	-	-	*	52%	46%
Students Requiring Accelerated Instruction													
2015	25%	32%	**47%**	*	46%	*	-	*	-	-	100%	48%	54%
STAAR Cumulative Met Standard													
2015	84%	77%	**65%**	70%	67%	*	-	*	-	-	*	65%	60%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	100%	100%	*	-	*	-	*	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**67%**	68%	-	*	-	68%	43%	43%	-	59%	66%	66%
Reading	2015	77%	68%	**71%**	72%	-	*	-	73%	38%	38%	-	55%	69%	69%
Writing	2015	72%	65%	**69%**	70%	-	*	-	71%	*	*	-	*	71%	70%
Science	2015	78%	70%	**55%**	49%	-	-	-	49%	*	*	-	*	49%	49%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**26%**	27%	-	*	-	27%	*	*	-	*	27%	27%
Reading	2015	46%	38%	**34%**	34%	-	*	-	34%	*	*	-	*	35%	34%
Writing	2015	34%	32%	**13%**	10%	-	*	-	10%	-	-	-	*	10%	11%
Science	2015	44%	36%	**18%**	15%	-	-	-	15%	*	*	-	*	14%	14%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**13%**	14%	-	0%	-	14%	7%	7%	-	0%	13%	13%
Reading	2015	17%	15%	**18%**	20%	-	0%	-	20%	10%	10%	-	0%	19%	18%
Writing	2015	9%	9%	*	1%	-	0%	-	1%	0%	0%	-	0%	1%	*
Science	2015	16%	13%	**7%**	6%	-	-	-	6%	0%	0%	-	0%	6%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**62%**	63%	-	*	-	63%	*	*	-	*	60%	61%
Reading	2015	59%	57%	**60%**	62%	-	*	-	62%	*	*	-	*	59%	59%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: BENAVIDEZ EL

Campus Number: 101912295

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 942

Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**23%**	25%	-	*	-	25%	*	*	-	*	23%	24%
Reading	2015	16%	17%	**24%**	27%	-	*	-	27%	*	*	-	*	25%	25%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**42%**	40%	-	*	-	42%	*	*	-	*	38%	41%
	2014	45%	41%	**16%**	*	-	-	-	*	*	*	-	*	18%	16%

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 942
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**91%**	85%	94%	27%	-	69%	-	*	93%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	3%	9%	-	19%	-	*	7%	4%	3%
Other Exclusions	1%	3%	**6%**	9%	4%	64%	-	13%	-	*	0%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 942
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.6%**	95.8%	96.8%	95.3%	*	96.9%	*	*	92.4%	96.7%	97.1%
2012-13	95.8%	95.8%	**96.8%**	96.4%	96.9%	91.8%	-	97.6%	*	*	94.4%	96.9%	97.2%

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 942
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	942	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	9	1.0%	0.1%	0.2%
Pre-Kindergarten	139	14.8%	7.1%	4.2%
Kindergarten	145	15.4%	8.5%	7.5%
Grade 1	154	16.3%	8.8%	7.9%
Grade 2	139	14.8%	8.7%	7.8%
Grade 3	138	14.6%	8.2%	7.6%
Grade 4	113	12.0%	8.0%	7.5%
Grade 5	105	11.1%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	89	9.4%	24.9%	12.6%
Hispanic	811	86.1%	62.1%	52.0%
White	15	1.6%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	24	2.5%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.9%	2.0%
Economically Disadvantaged	830	88.1%	75.6%	58.8%
Non-Educationally Disadvantaged	112	11.9%	24.4%	41.2%
English Language Learners (ELL)	784	83.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.2%	1.2%	1.5%
At-Risk	888	94.3%	71.6%	51.2%
Mobility (2013-2014)	141	19.8%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Total Students: 942
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	6.2%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	5.5%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	4.9%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	20.7	19.2
Grade 1	18.7	20.2	19.3
Grade 2	18.8	19.8	19.3
Grade 3	20.0	19.1	19.1
Grade 4	17.3	18.6	19.1
Grade 5	15.2	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 942
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	56.0	82.5%	63.1%	64.5%
Teachers	50.0	73.7%	48.4%	50.8%
Professional Support	4.0	5.9%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	2.9%
Educational Aides:	11.9	17.5%	5.8%	9.6%
Total Minority Staff:	52.9	77.9%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	14.0%	36.4%	9.9%
Hispanic	30.0	60.0%	27.2%	25.6%
White	12.0	24.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	13.0	26.0%	25.1%	23.4%
Females	37.0	74.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	38.0	76.0%	69.1%	75.1%
Masters	12.0	24.0%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.0%	11.1%	8.5%
1-5 Years Experience	17.0	34.0%	28.1%	26.1%
6-10 Years Experience	10.0	20.0%	20.3%	22.6%
11-20 Years Experience	16.0	32.0%	24.5%	26.9%
Over 20 Years Experience	2.0	4.0%	16.0%	16.0%
Number of Students per Teacher	18.8	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 942
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.4	10.4	11.0
Average Years Experience of Teachers with District:	6.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,541	$49,605	$46,575
6-10 Years Experience	$51,606	$51,739	$49,127
11-20 Years Experience	$54,207	$54,863	$52,640
Over 20 Years Experience	$69,382	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,197	$53,698	$50,715
Professional Support	$56,659	$64,231	$59,791
Campus Administration (School Leadership)	$77,162	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

Texas Academic Performance Report

2014-15 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	756	80.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	49	5.2%	15.4%	7.6%
Special Education	55	5.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	46.4	92.8%	76.5%	72.6%
Special Education	3.6	7.2%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BENBROOK EL**

Campus Number: **101912268**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Total Students: 611
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**80%**	*	78%	*	-	-	-	-	*	80%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**50%**	*	49%	*	-	-	-	*	*	50%	37%
Writing	2015	70%	64%	**60%**	83%	58%	*	-	-	-	*	*	60%	49%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**73%**	*	72%	*	-	*	-	*	*	74%	52%
Science	2015	72%	65%	**74%**	*	73%	*	-	*	-	*	*	74%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**67%**	81%	65%	82%	-	*	-	*	*	67%	53%
Reading	2015	77%	68%	**67%**	83%	66%	71%	-	*	-	*	*	67%	55%
Writing	2015	72%	65%	**60%**	83%	58%	*	-	-	-	*	*	60%	49%
Science	2015	78%	70%	**74%**	*	73%	*	-	*	-	*	*	74%	48%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**27%**	*	28%	*	-	-	-	*	*	28%	20%
Reading	2015	46%	38%	**32%**	*	33%	*	-	-	-	*	*	33%	20%
Writing	2015	34%	32%	**35%**	*	38%	*	-	-	-	*	*	37%	*
Science	2015	44%	36%	**41%**	*	40%	*	-	-	-	*	*	39%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**11%**	*	11%	*	-	*	-	*	*	11%	9%

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 611
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**14%**	*	15%	*	-	*	-	*	*	14%	11%
Writing	2015	9%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	13%	**11%**	*	11%	*	-	-	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**50%**	*	49%	*	-	*	-	*	*	51%	51%
Reading	2015	59%	57%	**51%**	*	51%	*	-	*	-	*	*	52%	53%
Writing	2015	56%	52%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**15%**	*	16%	*	-	*	-	*	*	15%	15%
Reading	2015	16%	17%	**19%**	*	20%	*	-	*	-	*	*	19%	21%
Writing	2015	7%	6%	*	-	*	*	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**33%**	*	33%	*	-	-	-	*	*	34%	33%
	2014	45%	41%	**56%**	-	62%	*	-	-	-	*	*	57%	79%

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 611
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**64%**	*	61%	*	-	*	-	*	*	64%	41%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**36%**	*	39%	*	-	*	-	*	*	36%	59%
STAAR Cumulative Met Standard														
	2015	84%	77%	**73%**	*	72%	*	-	*	-	*	*	74%	52%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**83%**	-	83%	-	-	-	-	-	-	83%	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 611
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**67%**	52%	-	-	-	52%	*	*	-	*	52%	53%
Reading	2015	77%	68%	**67%**	54%	-	-	-	54%	*	*	-	*	55%	55%
Writing	2015	72%	65%	**60%**	48%	-	-	-	48%	-	-	-	*	48%	49%
Science	2015	78%	70%	**74%**	46%	-	-	-	46%	*	*	-	-	48%	48%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**27%**	20%	-	-	-	20%	-	-	-	-	20%	20%
Reading	2015	46%	38%	**32%**	20%	-	-	-	20%	-	-	-	-	20%	20%
Writing	2015	34%	32%	**35%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**41%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**11%**	9%	-	-	-	9%	0%	0%	-	0%	9%	9%
Reading	2015	17%	15%	**14%**	12%	-	-	-	12%	0%	0%	-	0%	12%	11%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	**11%**	11%	-	-	-	11%	-	-	-	-	11%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**50%**	51%	-	-	-	51%	*	*	-	-	52%	52%
Reading	2015	59%	57%	**51%**	54%	-	-	-	54%	*	*	-	-	54%	54%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**15%**	15%	-	-	-	15%	*	*	-	-	15%	15%
Reading	2015	16%	17%	**19%**	23%	-	-	-	23%	*	*	-	-	22%	22%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**33%**	33%	-	-	-	33%	-	-	-	-	33%	33%
	2014	45%	41%	**56%**	79%	-	-	-	79%	-	-	-	-	79%	79%

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 611
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	94%	100%	100%
Included in Accountability	94%	92%	**94%**	91%	94%	92%	-	*	-	*	83%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	**5%**	9%	5%	8%	-	*	-	*	11%	4%	3%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	6%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	6%	0%	0%

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 611
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.2%**	96.6%	97.3%	96.0%	-	*	-	*	96.0%	97.2%	97.7%
2012-13	95.8%	95.8%	**97.0%**	92.3%	97.3%	96.9%	-	-	-	*	95.5%	97.1%	97.8%

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 611
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	611	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	68	11.1%	7.1%	4.2%
Kindergarten	106	17.3%	8.5%	7.5%
Grade 1	94	15.4%	8.8%	7.9%
Grade 2	94	15.4%	8.7%	7.8%
Grade 3	84	13.7%	8.2%	7.6%
Grade 4	88	14.4%	8.0%	7.5%
Grade 5	77	12.6%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	25	4.1%	24.9%	12.6%
Hispanic	565	92.5%	62.1%	52.0%
White	16	2.6%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.5%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.9%	2.0%
Economically Disadvantaged	595	97.4%	75.6%	58.8%
Non-Educationally Disadvantaged	16	2.6%	24.4%	41.2%
English Language Learners (ELL)	366	59.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	493	80.7%	71.6%	51.2%
Mobility (2013-2014)	92	20.8%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates - Campus	Non-Special Education Rates - District	Non-Special Education Rates - State	Special Education Rates - Campus	Special Education Rates - District	Special Education Rates - State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	2.2%	4.9%	4.3%	25.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.3%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.4%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.7%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	20.7	19.2
Grade 1	19.1	20.2	19.3
Grade 2	18.7	19.8	19.3
Grade 3	19.9	19.1	19.1
Grade 4	21.5	18.6	19.1
Grade 5	25.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 611
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	35.0	100.0%	100.0%	100.0%
Professional Staff:	33.0	94.3%	63.1%	64.5%
Teachers	29.0	82.9%	48.4%	50.8%
Professional Support	3.0	8.6%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.9%	2.3%	2.9%
Educational Aides:	2.0	5.7%	5.8%	9.6%
Total Minority Staff:	29.0	82.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.0	27.6%	36.4%	9.9%
Hispanic	15.0	51.7%	27.2%	25.6%
White	5.0	17.2%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	20.7%	25.1%	23.4%
Females	23.0	79.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	21.0	72.4%	69.1%	75.1%
Masters	7.0	24.1%	28.1%	23.4%
Doctorate	1.0	3.4%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.9%	11.1%	8.5%
1-5 Years Experience	8.0	27.6%	28.1%	26.1%
6-10 Years Experience	5.0	17.2%	20.3%	22.6%
11-20 Years Experience	8.0	27.6%	24.5%	26.9%
Over 20 Years Experience	6.0	20.7%	16.0%	16.0%
Number of Students per Teacher	21.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	10.4	11.0
Average Years Experience of Teachers with District:	11.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,475	$49,605	$46,575
6-10 Years Experience	$51,857	$51,739	$49,127
11-20 Years Experience	$55,797	$54,863	$52,640
Over 20 Years Experience	$64,473	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,707	$53,698	$50,715
Professional Support	$63,389	$64,231	$59,791
Campus Administration (School Leadership)	$82,084	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Total Students: 611
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	362	59.2%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	50	8.2%	15.4%	7.6%
Special Education	24	3.9%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	29.0	100.0%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BERRY EL**

Campus Number: **101912109**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Total Students: 810
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**57%**	86%	55%	*	-	*	-	-	*	56%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**46%**	*	46%	-	-	-	-	-	*	45%	44%
Writing	2015	70%	64%	**54%**	*	53%	-	-	-	-	-	*	54%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**69%**	*	67%	*	-	-	-	-	*	68%	53%
Science	2015	72%	65%	**54%**	*	52%	*	-	-	-	-	*	52%	26%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**56%**	94%	54%	*	-	*	-	-	11%	55%	47%
Reading	2015	77%	68%	**57%**	92%	55%	*	-	*	-	-	*	56%	48%
Writing	2015	72%	65%	**54%**	*	53%	-	-	-	-	-	*	54%	57%
Science	2015	78%	70%	**54%**	*	52%	*	-	-	-	-	*	52%	26%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**12%**	*	11%	*	-	*	-	-	*	11%	*
Reading	2015	46%	38%	**21%**	*	21%	*	-	*	-	-	*	20%	*
Writing	2015	34%	32%	**18%**	*	18%	-	-	-	-	-	*	18%	*
Science	2015	44%	36%	**13%**	*	11%	*	-	-	-	-	*	12%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**8%**	*	8%	*	-	*	-	-	*	7%	7%

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 810
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**11%**	*	11%	*	-	*	-	-	*	11%	9%
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**48%**	*	48%	*	-	-	-	-	*	48%	44%
Reading	2015	59%	57%	**49%**	*	48%	*	-	-	-	-	*	49%	44%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**12%**	*	12%	*	-	-	-	-	*	12%	11%
Reading	2015	16%	17%	**13%**	*	13%	*	-	-	-	-	*	14%	13%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**19%**	*	17%	*	-	-	-	-	*	19%	18%
	2014	45%	41%	**36%**	*	38%	*	-	-	-	-	42%	37%	38%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**63%**	*	62%	*	-	*	-	-	*	61%	48%
Students Requiring Accelerated Instruction													
2015	25%	32%	**37%**	*	38%	*	-	*	-	-	90%	39%	52%
STAAR Cumulative Met Standard													
2015	84%	77%	**69%**	*	68%	*	-	-	-	-	*	68%	54%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	*	100%	*	-	-	-	-	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**56%**	51%	-	-	-	51%	-	-	-	20%	51%	47%
Reading	2015	77%	68%	**57%**	52%	-	-	-	52%	-	-	-	22%	52%	48%
Writing	2015	72%	65%	**54%**	61%	-	-	-	61%	-	-	-	*	61%	57%
Science	2015	78%	70%	**54%**	29%	-	-	-	29%	-	-	-	*	29%	26%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**12%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	46%	38%	**21%**	*	-	-	-	*	-	-	-	*	*	*
Writing	2015	34%	32%	**18%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**13%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**8%**	7%	-	-	-	7%	-	-	-	2%	7%	7%
Reading	2015	17%	15%	**11%**	10%	-	-	-	10%	-	-	-	4%	10%	9%
Writing	2015	9%	9%	*	6%	-	-	-	6%	-	-	-	0%	6%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**48%**	44%	-	-	-	44%	-	-	-	*	44%	44%
Reading	2015	59%	57%	**49%**	44%	-	-	-	44%	-	-	-	*	44%	43%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**12%**	11%	-	-	-	11%	-	-	-	*	11%	11%
Reading	2015	16%	17%	**13%**	13%	-	-	-	13%	-	-	-	*	13%	13%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**19%**	21%	-	-	-	21%	-	-	-	*	21%	18%
	2014	45%	41%	**36%**	32%	-	-	-	32%	-	-	-	55%	32%	38%

District Name: HOUSTON ISD

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 810

Campus Name: BERRY EL

Grade Span: EE - 05

Campus Number: 101912109

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**97%**	89%	97%	*	-	*	-	-	96%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	**2%**	11%	2%	*	-	*	-	-	4%	2%	3%
Other Exclusions	1%	3%	**1%**	0%	1%	*	-	*	-	-	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 810
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.6%**	97.0%	97.6%	95.8%	-	*	-	*	97.0%	97.6%	98.0%
2012-13	95.8%	95.8%	**97.5%**	97.4%	97.6%	95.9%	-	*	-	*	97.2%	97.6%	98.0%

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 810
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	810	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.2%
Pre-Kindergarten	82	10.1%	7.1%	4.2%
Kindergarten	128	15.8%	8.5%	7.5%
Grade 1	129	15.9%	8.8%	7.9%
Grade 2	128	15.8%	8.7%	7.8%
Grade 3	113	14.0%	8.2%	7.6%
Grade 4	118	14.6%	8.0%	7.5%
Grade 5	111	13.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	28	3.5%	24.9%	12.6%
Hispanic	769	94.9%	62.1%	52.0%
White	8	1.0%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	3	0.4%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	763	94.2%	75.6%	58.8%
Non-Educationally Disadvantaged	47	5.8%	24.4%	41.2%
English Language Learners (ELL)	471	58.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	702	86.7%	71.6%	51.2%
Mobility (2013-2014)	55	9.8%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.7%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	2.6%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	3.1%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	2.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	3.1%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.7	19.2
Grade 1	21.4	20.2	19.3
Grade 2	21.2	19.8	19.3
Grade 3	18.9	19.1	19.1
Grade 4	21.5	18.6	19.1
Grade 5	13.6	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 810
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	49.5	87.7%	63.1%	64.5%
Teachers	42.5	75.3%	48.4%	50.8%
Professional Support	6.0	10.6%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	1.8%	2.3%	2.9%
Educational Aides:	6.9	12.3%	5.8%	9.6%
Total Minority Staff:	42.5	75.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	9.4%	36.4%	9.9%
Hispanic	23.5	55.3%	27.2%	25.6%
White	12.0	28.2%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	7.1%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	4.7%	25.1%	23.4%
Females	40.5	95.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	4.7%	1.2%	0.9%
Bachelors	31.5	74.1%	69.1%	75.1%
Masters	9.0	21.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.1%	11.1%	8.5%
1-5 Years Experience	16.5	38.9%	28.1%	26.1%
6-10 Years Experience	10.0	23.5%	20.3%	22.6%
11-20 Years Experience	8.0	18.8%	24.5%	26.9%
Over 20 Years Experience	2.0	4.7%	16.0%	16.0%
Number of Students per Teacher	19.0	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.7	10.4	11.0
Average Years Experience of Teachers with District:	4.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,493	$49,605	$46,575
6-10 Years Experience	$51,426	$51,739	$49,127
11-20 Years Experience	$53,874	$54,863	$52,640
Over 20 Years Experience	$67,180	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$51,548	$53,698	$50,715
Professional Support	$58,133	$64,231	$59,791
Campus Administration (School Leadership)	$96,338	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Total Students: 810
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	408	50.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	143	17.7%	15.4%	7.6%
Special Education	51	6.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	38.9	91.4%	76.5%	72.6%
Special Education	2.7	6.3%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BLACKSHEAR EL**

Campus Number: **101912110**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Total Students: 572
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**40%**	38%	*	-	*	-	-	*	*	36%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**37%**	41%	28%	-	-	-	-	-	*	37%	*
Writing	2015	70%	64%	**34%**	37%	28%	-	-	-	-	-	*	36%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**74%**	70%	91%	-	-	-	-	-	*	74%	89%
Science	2015	72%	65%	**27%**	22%	45%	-	-	-	-	-	*	29%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	66%	*	*	-	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**42%**	42%	44%	-	*	-	-	*	18%	42%	38%
Reading	2015	77%	68%	**49%**	49%	51%	-	*	-	-	*	*	48%	43%
Writing	2015	72%	65%	**34%**	37%	28%	-	-	-	-	-	*	36%	*
Science	2015	78%	70%	**27%**	22%	45%	-	-	-	-	-	*	29%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**8%**	8%	*	-	*	-	-	*	*	8%	*
Reading	2015	46%	38%	**17%**	18%	*	-	*	-	-	*	*	17%	*
Writing	2015	34%	32%	**9%**	10%	*	-	-	-	-	-	*	10%	*
Science	2015	44%	36%	*	*	*	-	-	-	-	-	*	*	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**4%**	4%	*	-	*	-	-	*	*	4%	*
Reading	2015	17%	15%	**5%**	5%	*	-	*	-	-	*	*	5%	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**52%**	57%	41%	-	-	-	-	-	*	51%	43%
Reading	2015	59%	57%	**53%**	57%	42%	-	-	-	-	-	*	52%	43%
Writing	2015	56%	52%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**21%**	23%	18%	-	-	-	-	-	*	21%	18%
Reading	2015	16%	17%	**23%**	23%	23%	-	-	-	-	-	*	23%	23%
Writing	2015	7%	6%	*	*	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**34%**	29%	50%	-	-	-	-	-	*	33%	46%
	2014	45%	41%	**36%**	37%	*	-	-	-	-	-	*	34%	*

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 572
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**59%**	58%	64%	-	-	-	-	-	*	62%	56%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**41%**	42%	*	-	-	-	-	-	88%	38%	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**74%**	70%	91%	-	-	-	-	-	*	74%	89%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	*	-	-	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**42%**	54%	-	-	-	54%	35%	35%	-	*	40%	38%
Reading	2015	77%	68%	**49%**	75%	-	-	-	75%	33%	33%	-	*	44%	43%
Writing	2015	72%	65%	**34%**	-	-	-	-	-	*	*	-	*	*	*
Science	2015	78%	70%	**27%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**8%**	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	46%	38%	**17%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	34%	32%	**9%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	*	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**4%**	0%	-	-	-	0%	5%	5%	-	0%	4%	*
Reading	2015	17%	15%	**5%**	0%	-	-	-	0%	4%	4%	-	0%	3%	*
Writing	2015	9%	9%	*	-	-	-	-	-	8%	8%	-	0%	8%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**52%**	*	-	-	-	*	*	*	-	*	41%	41%
Reading	2015	59%	57%	**53%**	*	-	-	-	*	*	*	-	*	39%	40%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**21%**	*	-	-	-	*	*	*	-	*	16%	15%
Reading	2015	16%	17%	**23%**	*	-	-	-	*	*	*	-	*	21%	20%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**34%**	*	-	-	-	*	*	*	-	*	45%	46%
	2014	45%	41%	**36%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 572
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**96%**	94%	100%	-	*	-	-	*	97%	96%	100%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	0%	-	*	-	-	*	3%	4%	0%
Other Exclusions	1%	3%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 572
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**94.0%**	94.1%	94.2%	*	-	*	-	*	93.9%	94.0%	96.1%
2012-13	95.8%	95.8%	**95.4%**	95.4%	95.9%	*	-	-	*	*	96.1%	95.5%	96.6%

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 572
Grade Span: PK - 06
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	572	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	113	19.8%	7.1%	4.2%
Kindergarten	83	14.5%	8.5%	7.5%
Grade 1	91	15.9%	8.8%	7.9%
Grade 2	72	12.6%	8.7%	7.8%
Grade 3	73	12.8%	8.2%	7.6%
Grade 4	77	13.5%	8.0%	7.5%
Grade 5	62	10.8%	7.5%	7.4%
Grade 6	1	0.2%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	446	78.0%	24.9%	12.6%
Hispanic	115	20.1%	62.1%	52.0%
White	3	0.5%	8.3%	28.9%
American Indian	3	0.5%	0.2%	0.4%
Asian	2	0.3%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	0.9%	2.0%
Economically Disadvantaged	484	84.6%	75.6%	58.8%
Non-Educationally Disadvantaged	88	15.4%	24.4%	41.2%
English Language Learners (ELL)	103	18.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.3%	1.2%	1.5%
At-Risk	445	77.8%	71.6%	51.2%
Mobility (2013-2014)	46	17.1%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	4.7%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	2.4%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	4.1%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.8%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.1	20.7	19.2
Grade 1	18.2	20.2	19.3
Grade 2	19.5	19.8	19.3
Grade 3	12.3	19.1	19.1
Grade 4	18.9	18.6	19.1
Grade 5	16.5	18.9	20.8
Grade 6	1.0	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 572
Grade Span: PK - 06
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	31.6	73.5%	63.1%	64.5%
Teachers	28.9	67.3%	48.4%	50.8%
Professional Support	1.5	3.5%	11.9%	9.7%
Campus Administration (School Leadership)	1.2	2.7%	2.3%	2.9%
Educational Aides:	11.4	26.5%	5.8%	9.6%
Total Minority Staff:	38.4	89.5%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	21.4	74.0%	36.4%	9.9%
Hispanic	1.0	3.5%	27.2%	25.6%
White	3.5	12.2%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	6.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.5%	1.5%	1.1%
Males	3.0	10.4%	25.1%	23.4%
Females	25.9	89.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	20.0	69.3%	69.1%	75.1%
Masters	8.9	30.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	17.4%	11.1%	8.5%
1-5 Years Experience	10.0	34.6%	28.1%	26.1%
6-10 Years Experience	4.0	13.8%	20.3%	22.6%
11-20 Years Experience	4.0	13.8%	24.5%	26.9%
Over 20 Years Experience	5.9	20.3%	16.0%	16.0%
Number of Students per Teacher	19.8	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	10.4	11.0
Average Years Experience of Teachers with District:	7.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,023	$48,949	$44,540
1-5 Years Experience	$49,800	$49,605	$46,575
6-10 Years Experience	$51,275	$51,739	$49,127
11-20 Years Experience	$54,191	$54,863	$52,640
Over 20 Years Experience	$65,991	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,116	$53,698	$50,715
Professional Support	$58,303	$64,231	$59,791
Campus Administration (School Leadership)	$75,407	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Total Students: 572
Grade Span: PK - 06
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	91	15.9%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	34	5.9%	15.4%	7.6%
Special Education	37	6.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	26.9	93.2%	76.5%	72.6%
Special Education	2.0	6.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BONHAM EL**

Campus Number: **101912111**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,083
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**62%**	54%	64%	*	-	*	-	-	*	63%	65%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**38%**	43%	37%	*	*	*	-	-	-	38%	31%
Writing	2015	70%	64%	**37%**	38%	36%	*	*	*	-	-	-	36%	30%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**72%**	71%	71%	*	-	*	*	-	*	72%	58%
Science	2015	72%	65%	**50%**	46%	51%	*	-	*	*	-	*	50%	30%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**53%**	52%	53%	45%	*	63%	*	-	*	53%	45%
Reading	2015	77%	68%	**58%**	57%	58%	*	*	*	*	-	*	59%	54%
Writing	2015	72%	65%	**37%**	38%	36%	*	*	*	-	-	-	36%	30%
Science	2015	78%	70%	**50%**	46%	51%	*	-	*	*	-	*	50%	30%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**18%**	9%	21%	*	-	*	*	-	*	18%	22%
Reading	2015	46%	38%	**24%**	14%	26%	*	-	*	*	-	*	24%	24%
Writing	2015	34%	32%	*	*	*	*	-	*	-	-	-	*	*
Science	2015	44%	36%	**13%**	*	14%	*	-	*	*	-	*	13%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**9%**	8%	10%	*	*	*	*	-	*	9%	9%

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,083
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**12%**	11%	13%	*	*	*	*	-	*	13%	13%
Writing	2015	9%	9%	*	*	*	*	*	*	-	-	-	*	*
Science	2015	16%	13%	**4%**	*	*	*	-	*	*	-	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**52%**	59%	51%	*	*	*	*	-	*	52%	50%
Reading	2015	59%	57%	**58%**	59%	59%	*	*	*	*	-	*	58%	58%
Writing	2015	56%	52%	*	-	*	*	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**21%**	20%	21%	*	*	*	*	-	*	21%	20%
Reading	2015	16%	17%	**25%**	20%	25%	*	*	*	*	-	*	25%	25%
Writing	2015	7%	6%	*	-	*	*	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**42%**	44%	41%	*	-	*	*	-	*	42%	40%
	2014	45%	41%	**49%**	36%	54%	*	-	-	-	*	70%	48%	58%

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,083
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**52%**	50%	52%	*	-	*	*	-	*	52%	32%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**48%**	50%	48%	*	-	*	*	-	83%	48%	68%
STAAR Cumulative Met Standard														
	2015	84%	77%	**66%**	63%	66%	*	-	*	*	-	*	66%	51%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	100%	-	-	-	-	-	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**53%**	48%	-	-	-	48%	39%	39%	-	23%	48%	45%
Reading	2015	77%	68%	**58%**	57%	-	-	-	57%	46%	46%	-	24%	56%	54%
Writing	2015	72%	65%	**37%**	31%	-	-	-	31%	*	*	-	*	30%	30%
Science	2015	78%	70%	**50%**	33%	-	-	-	33%	*	*	-	*	32%	30%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**18%**	23%	-	-	-	23%	*	*	-	*	23%	22%
Reading	2015	46%	38%	**24%**	25%	-	-	-	25%	*	*	-	*	25%	24%
Writing	2015	34%	32%	*	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**13%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**9%**	10%	-	-	-	10%	11%	11%	-	0%	10%	9%
Reading	2015	17%	15%	**12%**	14%	-	-	-	14%	8%	8%	-	0%	14%	13%
Writing	2015	9%	9%	*	3%	-	-	-	3%	0%	0%	-	0%	3%	*
Science	2015	16%	13%	**4%**	0%	-	-	-	0%	25%	25%	-	0%	2%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**52%**	45%	-	-	-	45%	*	*	-	*	44%	46%
Reading	2015	59%	57%	**58%**	54%	-	-	-	54%	*	*	-	*	53%	54%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,083
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**21%**	20%	-	-	-	20%	*	*	-	*	19%	18%
Reading	2015	16%	17%	**25%**	27%	-	-	-	27%	*	*	-	*	26%	24%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**42%**	45%	-	-	-	45%	*	*	-	*	45%	40%
	2014	45%	41%	**49%**	78%	-	-	-	78%	60%	60%	-	43%	68%	58%

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 1,083
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	-	100%	100%	100%
Included in Accountability	94%	92%	**89%**	83%	90%	100%	*	89%	*	-	100%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	**9%**	17%	7%	0%	*	11%	*	-	0%	8%	6%
Other Exclusions	1%	3%	**2%**	0%	3%	0%	*	0%	*	-	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,083
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.0%**	94.9%	96.4%	92.6%	*	96.1%	*	*	94.6%	96.1%	96.5%
2012-13	95.8%	95.8%	**96.2%**	95.2%	96.6%	93.9%	*	97.7%	*	*	93.8%	96.2%	96.9%

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,083
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,083	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.2%
Pre-Kindergarten	110	10.2%	7.1%	4.2%
Kindergarten	171	15.8%	8.5%	7.5%
Grade 1	167	15.4%	8.8%	7.9%
Grade 2	190	17.5%	8.7%	7.8%
Grade 3	172	15.9%	8.2%	7.6%
Grade 4	128	11.8%	8.0%	7.5%
Grade 5	144	13.3%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	246	22.7%	24.9%	12.6%
Hispanic	799	73.8%	62.1%	52.0%
White	19	1.8%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	13	1.2%	3.6%	3.9%
Pacific Islander	3	0.3%	0.1%	0.1%
Two or More Races	2	0.2%	0.9%	2.0%
Economically Disadvantaged	1,017	93.9%	75.6%	58.8%
Non-Educationally Disadvantaged	66	6.1%	24.4%	41.2%
English Language Learners (ELL)	716	66.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	987	91.1%	71.6%	51.2%
Mobility (2013-2014)	206	22.6%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.3%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	3.9%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	7.7%	4.2%	3.9%
Grade 3	2.4%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.9%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.4	20.7	19.2
Grade 1	17.2	20.2	19.3
Grade 2	17.4	19.8	19.3
Grade 3	15.8	19.1	19.1
Grade 4	12.2	18.6	19.1
Grade 5	13.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,083
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	75.7	100.0%	100.0%	100.0%
Professional Staff:	68.8	90.9%	63.1%	64.5%
Teachers	61.6	81.4%	48.4%	50.8%
Professional Support	4.2	5.5%	11.9%	9.7%
Campus Administration (School Leadership)	3.0	4.0%	2.3%	2.9%
Educational Aides:	6.9	9.1%	5.8%	9.6%
Total Minority Staff:	60.7	80.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	20.8	33.8%	36.4%	9.9%
Hispanic	24.0	38.9%	27.2%	25.6%
White	13.8	22.4%	29.7%	61.4%
American Indian	1.0	1.6%	0.2%	0.4%
Asian	2.0	3.2%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	9.0	14.6%	25.1%	23.4%
Females	52.6	85.4%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	4.0	6.5%	1.2%	0.9%
Bachelors	42.8	69.5%	69.1%	75.1%
Masters	13.8	22.4%	28.1%	23.4%
Doctorate	1.0	1.6%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	17.9%	11.1%	8.5%
1-5 Years Experience	15.8	25.7%	28.1%	26.1%
6-10 Years Experience	14.8	24.0%	20.3%	22.6%
11-20 Years Experience	10.0	16.2%	24.5%	26.9%
Over 20 Years Experience	10.0	16.2%	16.0%	16.0%
Number of Students per Teacher	17.6	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.8	10.4	11.0
Average Years Experience of Teachers with District:	7.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,857	$49,605	$46,575
6-10 Years Experience	$52,160	$51,739	$49,127
11-20 Years Experience	$54,443	$54,863	$52,640
Over 20 Years Experience	$66,919	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,788	$53,698	$50,715
Professional Support	$55,132	$64,231	$59,791
Campus Administration (School Leadership)	$69,624	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Total Students: 1,083
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	648	59.8%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	118	10.9%	15.4%	7.6%
Special Education	47	4.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	57.5	93.3%	76.5%	72.6%
Special Education	3.2	5.1%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BONNER EL**

Campus Number: **101912112**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,004
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**68%**	-	67%	*	*	*	-	-	*	67%	72%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**60%**	*	60%	*	*	*	-	*	*	58%	56%
Writing	2015	70%	64%	**62%**	*	63%	*	*	*	-	*	*	61%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**81%**	*	81%	*	-	*	-	-	*	81%	57%
Science	2015	72%	65%	**75%**	*	75%	*	-	*	-	-	*	74%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**69%**	75%	69%	71%	*	100%	-	*	23%	68%	62%
Reading	2015	77%	68%	**69%**	*	69%	*	*	100%	-	*	33%	68%	62%
Writing	2015	72%	65%	**62%**	*	63%	*	*	*	-	*	*	61%	62%
Science	2015	78%	70%	**75%**	*	75%	*	-	*	-	-	*	74%	57%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**18%**	*	18%	*	*	*	-	*	*	17%	12%
Reading	2015	46%	38%	**25%**	*	25%	*	*	*	-	*	*	24%	14%
Writing	2015	34%	32%	**12%**	*	11%	*	-	*	-	*	*	11%	*
Science	2015	44%	36%	**36%**	*	36%	*	-	*	-	-	*	35%	16%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**11%**	*	11%	*	*	*	-	*	*	11%	9%

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Total Students: 1,004
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**14%**	*	13%	*	*	*	-	*	*	14%	13%
Writing	2015	9%	9%	*	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	**13%**	*	13%	*	-	*	-	-	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**65%**	*	65%	*	*	*	-	*	*	64%	64%
Reading	2015	59%	57%	**65%**	*	65%	*	*	*	-	*	*	63%	64%
Writing	2015	56%	52%	*	-	*	-	*	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**20%**	*	19%	*	*	*	-	*	*	22%	20%
Reading	2015	16%	17%	**22%**	*	21%	*	*	*	-	*	*	24%	23%
Writing	2015	7%	6%	*	-	*	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**43%**	*	41%	*	-	-	-	*	*	44%	28%
	2014	45%	41%	**33%**	*	29%	-	-	*	-	-	*	35%	*

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,004
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**72%**	*	71%	*	-	*	-	-	*	70%	44%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**28%**	*	29%	*	-	*	-	-	*	30%	56%
STAAR Cumulative Met Standard														
	2015	84%	77%	**80%**	*	79%	*	-	*	-	-	*	80%	56%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	-	100%	-	-	*	-	-	-	100%	100%

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,004
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**69%**	61%	-	-	-	61%	100%	100%	-	65%	61%	62%
Reading	2015	77%	68%	**69%**	62%	-	-	-	62%	*	*	-	69%	62%	62%
Writing	2015	72%	65%	**62%**	63%	-	-	-	63%	-	-	-	*	63%	62%
Science	2015	78%	70%	**75%**	51%	-	-	-	51%	*	*	-	75%	53%	57%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**18%**	12%	-	-	-	12%	*	*	-	*	12%	12%
Reading	2015	46%	38%	**25%**	14%	-	-	-	14%	*	*	-	*	15%	14%
Writing	2015	34%	32%	**12%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**36%**	17%	-	-	-	17%	*	*	-	*	19%	16%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**11%**	10%	-	-	-	10%	20%	20%	-	0%	10%	9%
Reading	2015	17%	15%	**14%**	14%	-	-	-	14%	33%	33%	-	0%	14%	13%
Writing	2015	9%	9%	*	2%	-	-	-	2%	-	-	-	0%	2%	*
Science	2015	16%	13%	**13%**	2%	-	-	-	2%	0%	0%	-	0%	2%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**65%**	63%	-	-	-	63%	*	*	-	*	63%	63%
Reading	2015	59%	57%	**65%**	62%	-	-	-	62%	*	*	-	*	62%	63%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 1,004

Campus Name: BONNER EL

2014-15 Campus Performance ‡

Grade Span: EE - 05

Campus Number: 101912112

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**20%**	21%	-	-	-	21%	*	*	-	*	22%	22%
Reading	2015	16%	17%	**22%**	24%	-	-	-	24%	*	*	-	*	25%	26%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**43%**	18%	-	-	-	18%	-	-	-	63%	18%	28%
	2014	45%	41%	**33%**	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 1,004
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**95%**	67%	96%	100%	*	100%	-	*	93%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	**4%**	33%	3%	0%	*	0%	-	*	7%	3%	2%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	0%	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,004
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.9%**	96.9%	97.9%	94.9%	*	97.9%	*	*	95.6%	97.9%	98.4%
2012-13	95.8%	95.8%	**98.1%**	98.3%	98.1%	93.7%	*	98.7%	*	*	95.6%	98.1%	98.6%

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,004
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,004	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	5	0.5%	0.1%	0.2%
Pre-Kindergarten	126	12.5%	7.1%	4.2%
Kindergarten	143	14.2%	8.5%	7.5%
Grade 1	128	12.7%	8.8%	7.9%
Grade 2	171	17.0%	8.7%	7.8%
Grade 3	146	14.5%	8.2%	7.6%
Grade 4	151	15.0%	8.0%	7.5%
Grade 5	134	13.3%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	16	1.6%	24.9%	12.6%
Hispanic	955	95.1%	62.1%	52.0%
White	12	1.2%	8.3%	28.9%
American Indian	3	0.3%	0.2%	0.4%
Asian	15	1.5%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	0.9%	2.0%
Economically Disadvantaged	884	88.0%	75.6%	58.8%
Non-Educationally Disadvantaged	120	12.0%	24.4%	41.2%
English Language Learners (ELL)	634	63.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	875	87.2%	71.6%	51.2%
Mobility (2013-2014)	104	13.1%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Total Students: 1,004
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	4.8%	4.9%	4.3%	11.1%	8.7%	8.1%
Grade 2	3.6%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	2.2%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	3.8%	2.9%	1.2%	14.3%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	20.7	19.2
Grade 1	16.9	20.2	19.3
Grade 2	20.6	19.8	19.3
Grade 3	18.5	19.1	19.1
Grade 4	16.1	18.6	19.1
Grade 5	15.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,004
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	70.9	100.0%	100.0%	100.0%
Professional Staff:	62.0	87.4%	63.1%	64.5%
Teachers	55.9	78.9%	48.4%	50.8%
Professional Support	4.1	5.8%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	2.8%	2.3%	2.9%
Educational Aides:	8.9	12.6%	5.8%	9.6%
Total Minority Staff:	59.9	84.5%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.0	14.3%	36.4%	9.9%
Hispanic	36.9	66.0%	27.2%	25.6%
White	9.0	16.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.8%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.5%	1.1%
Males	6.9	12.4%	25.1%	23.4%
Females	49.0	87.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	44.9	80.3%	69.1%	75.1%
Masters	10.0	17.9%	28.1%	23.4%
Doctorate	1.0	1.8%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	11.1%	8.5%
1-5 Years Experience	22.0	39.3%	28.1%	26.1%
6-10 Years Experience	6.0	10.7%	20.3%	22.6%
11-20 Years Experience	16.9	30.3%	24.5%	26.9%
Over 20 Years Experience	10.0	17.9%	16.0%	16.0%
Number of Students per Teacher	18.0	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,004
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	10.4	11.0
Average Years Experience of Teachers with District:	9.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,486	$49,605	$46,575
6-10 Years Experience	$51,783	$51,739	$49,127
11-20 Years Experience	$54,900	$54,863	$52,640
Over 20 Years Experience	$62,491	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,690	$53,698	$50,715
Professional Support	$63,046	$64,231	$59,791
Campus Administration (School Leadership)	$81,120	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Total Students: 1,004
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	588	58.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	118	11.8%	15.4%	7.6%
Special Education	59	5.9%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.9%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	52.7	94.2%	76.5%	72.6%
Special Education	2.8	4.9%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRAEBURN EL**

Campus Number: **101912114**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Total Students: 946
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**59%**	*	57%	-	-	*	-	-	100%	59%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**55%**	*	56%	-	*	-	-	-	100%	55%	48%
Writing	2015	70%	64%	**68%**	*	68%	-	*	-	-	-	*	68%	61%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**70%**	63%	70%	-	-	*	-	*	100%	70%	49%
Science	2015	72%	65%	**76%**	63%	77%	-	-	*	-	*	*	77%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**65%**	65%	65%	-	*	*	-	*	93%	66%	56%
Reading	2015	77%	68%	**61%**	67%	61%	-	*	*	-	*	100%	61%	52%
Writing	2015	72%	65%	**68%**	*	68%	-	*	-	-	-	*	68%	61%
Science	2015	78%	70%	**76%**	63%	77%	-	-	*	-	*	*	77%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**20%**	*	19%	-	-	*	-	*	*	20%	*
Reading	2015	46%	38%	**25%**	38%	23%	-	-	*	-	*	45%	25%	*
Writing	2015	34%	32%	**33%**	*	34%	-	-	-	-	-	*	33%	*
Science	2015	44%	36%	**32%**	*	33%	-	-	*	-	*	*	33%	12%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**11%**	*	11%	-	*	*	-	*	*	11%	10%

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 946
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**14%**	*	14%	-	*	*	-	*	*	13%	12%
Writing	2015	9%	9%	**8%**	*	8%	-	*	-	-	-	*	8%	8%
Science	2015	16%	13%	**7%**	*	8%	-	-	*	-	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**54%**	75%	53%	-	*	*	-	*	100%	54%	53%
Reading	2015	59%	57%	**54%**	*	53%	-	*	*	-	*	100%	53%	53%
Writing	2015	56%	52%	**54%**	*	55%	-	*	-	-	-	*	54%	54%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	42%	18%	-	*	*	-	*	78%	18%	19%
Reading	2015	16%	17%	**19%**	*	19%	-	*	*	-	*	88%	19%	20%
Writing	2015	7%	6%	**11%**	*	9%	-	*	-	-	-	*	11%	11%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**25%**	*	26%	-	*	-	-	-	*	25%	26%
	2014	45%	41%	**30%**	*	28%	-	-	*	-	*	100%	30%	28%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**59%**	*	60%	-	-	*	-	*	*	59%	34%
Students Requiring Accelerated Instruction													
2015	25%	32%	**41%**	63%	40%	-	-	*	-	*	*	41%	66%
STAAR Cumulative Met Standard													
2015	84%	77%	**70%**	63%	70%	-	-	*	-	*	100%	70%	49%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	*	100%	-	-	*	-	-	-	100%	100%

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 946
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**65%**	55%	-	-	-	55%	*	*	-	61%	56%	56%
Reading	2015	77%	68%	**61%**	51%	-	-	-	51%	*	*	-	58%	52%	52%
Writing	2015	72%	65%	**68%**	59%	-	-	-	59%	*	*	-	67%	60%	61%
Science	2015	78%	70%	**76%**	67%	-	-	-	67%	-	-	-	*	67%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**20%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	46%	38%	**25%**	*	-	-	-	*	-	-	-	*	*	*
Writing	2015	34%	32%	**33%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**32%**	11%	-	-	-	11%	-	-	-	*	11%	12%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**11%**	9%	-	-	-	9%	50%	50%	-	10%	10%	10%
Reading	2015	17%	15%	**14%**	12%	-	-	-	12%	33%	33%	-	12%	12%	12%
Writing	2015	9%	9%	**8%**	8%	-	-	-	8%	100%	100%	-	0%	9%	8%
Science	2015	16%	13%	**7%**	0%	-	-	-	0%	-	-	-	17%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**54%**	53%	-	-	-	53%	*	*	-	61%	54%	54%
Reading	2015	59%	57%	**54%**	53%	-	-	-	53%	*	*	-	61%	54%	54%
Writing	2015	56%	52%	**54%**	54%	-	-	-	54%	*	*	-	-	54%	54%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	17%	-	-	-	17%	*	*	-	39%	18%	19%
Reading	2015	16%	17%	**19%**	20%	-	-	-	20%	*	*	-	39%	20%	22%
Writing	2015	7%	6%	**11%**	9%	-	-	-	9%	*	*	-	-	11%	11%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**25%**	28%	-	-	-	28%	-	-	-	*	28%	26%
	2014	45%	41%	**30%**	31%	-	-	-	31%	-	-	-	*	31%	28%

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 946
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	**94%**	84%	95%	*	*	*	-	*	100%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**3%**	16%	2%	*	*	*	-	*	0%	3%	3%
Other Exclusions	1%	3%	**2%**	0%	2%	*	*	*	-	*	0%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 946
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**98.2%**	97.3%	98.2%	*	*	*	-	*	97.0%	98.2%	98.3%
2012-13	95.8%	95.8%	**97.7%**	97.4%	97.7%	*	*	99.0%	-	-	96.3%	97.7%	97.8%

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 946
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	946	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	3	0.3%	0.1%	0.2%
Pre-Kindergarten	97	10.3%	7.1%	4.2%
Kindergarten	142	15.0%	8.5%	7.5%
Grade 1	149	15.8%	8.8%	7.9%
Grade 2	143	15.1%	8.7%	7.8%
Grade 3	149	15.8%	8.2%	7.6%
Grade 4	133	14.1%	8.0%	7.5%
Grade 5	130	13.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	39	4.1%	24.9%	12.6%
Hispanic	893	94.4%	62.1%	52.0%
White	3	0.3%	8.3%	28.9%
American Indian	4	0.4%	0.2%	0.4%
Asian	6	0.6%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	921	97.4%	75.6%	58.8%
Non-Educationally Disadvantaged	25	2.6%	24.4%	41.2%
English Language Learners (ELL)	726	76.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	853	90.2%	71.6%	51.2%
Mobility (2013-2014)	95	12.7%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	1.5%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.8%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.9%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	20.7	19.2
Grade 1	21.2	20.2	19.3
Grade 2	19.7	19.8	19.3
Grade 3	15.9	19.1	19.1
Grade 4	11.3	18.6	19.1
Grade 5	11.8	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 946
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	68.2	100.0%	100.0%	100.0%
Professional Staff:	59.3	86.9%	63.1%	64.5%
Teachers	51.8	76.1%	48.4%	50.8%
Professional Support	5.4	7.9%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	2.9%
Educational Aides:	8.9	13.1%	5.8%	9.6%
Total Minority Staff:	52.9	77.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.0	15.4%	36.4%	9.9%
Hispanic	28.6	55.2%	27.2%	25.6%
White	12.3	23.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.8%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	11.0	21.2%	25.1%	23.4%
Females	40.8	78.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	37.8	72.9%	69.1%	75.1%
Masters	14.0	27.1%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	11.1%	8.5%
1-5 Years Experience	15.0	28.9%	28.1%	26.1%
6-10 Years Experience	15.6	30.1%	20.3%	22.6%
11-20 Years Experience	11.0	21.2%	24.5%	26.9%
Over 20 Years Experience	8.3	15.9%	16.0%	16.0%
Number of Students per Teacher	18.2	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 946
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.3	10.4	11.0
Average Years Experience of Teachers with District:	8.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,433	$49,605	$46,575
6-10 Years Experience	$51,529	$51,739	$49,127
11-20 Years Experience	$54,576	$54,863	$52,640
Over 20 Years Experience	$61,999	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,142	$53,698	$50,715
Professional Support	$61,807	$64,231	$59,791
Campus Administration (School Leadership)	$82,616	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Total Students: 946
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	668	70.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	102	10.8%	15.4%	7.6%
Special Education	55	5.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	48.6	93.8%	76.5%	72.6%
Special Education	3.2	6.2%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRIARGROVE EL**

Campus Number: **101912116**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: BRIARGROVE EL

Campus Number: 101912116

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 844

Grade Span: EE - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**90%**	70%	90%	93%	-	90%	-	*	*	72%	74%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**84%**	82%	77%	84%	-	100%	-	*	*	72%	71%
Writing	2015	70%	64%	**85%**	91%	85%	80%	-	100%	-	*	*	77%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**90%**	82%	89%	89%	*	100%	*	88%	*	74%	56%
Science	2015	72%	65%	**83%**	91%	80%	83%	*	100%	*	63%	*	74%	44%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**86%**	83%	84%	86%	*	97%	*	79%	42%	74%	66%
Reading	2015	77%	68%	**88%**	78%	86%	89%	*	96%	*	92%	40%	73%	68%
Writing	2015	72%	65%	**85%**	91%	85%	80%	-	100%	-	*	*	77%	78%
Science	2015	78%	70%	**83%**	91%	80%	83%	*	100%	*	63%	*	74%	44%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**50%**	40%	43%	61%	*	54%	*	*	*	39%	*
Reading	2015	46%	38%	**65%**	50%	55%	77%	*	73%	*	*	*	55%	*
Writing	2015	34%	32%	**46%**	45%	45%	50%	-	36%	-	*	*	41%	-
Science	2015	44%	36%	**44%**	*	42%	54%	*	*	*	*	*	36%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**27%**	23%	21%	31%	*	36%	*	*	*	16%	14%

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 844
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**36%**	38%	30%	39%	*	45%	*	*	*	22%	19%
Writing	2015	9%	9%	**8%**	*	*	10%	-	*	-	*	*	*	*
Science	2015	16%	13%	**16%**	*	15%	23%	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**71%**	*	72%	68%	*	85%	*	55%	*	67%	69%
Reading	2015	59%	57%	**71%**	*	71%	69%	*	84%	*	55%	*	66%	68%
Writing	2015	56%	52%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**30%**	*	24%	31%	*	42%	*	45%	*	20%	27%
Reading	2015	16%	17%	**31%**	*	26%	32%	*	41%	*	45%	*	23%	30%
Writing	2015	7%	6%	*	-	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**48%**	*	44%	40%	-	*	*	*	*	35%	37%
	2014	45%	41%	**56%**	*	*	81%	-	*	-	-	*	39%	58%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**83%**	82%	85%	79%	*	92%	*	88%	*	67%	32%
Students Requiring Accelerated Instruction													
2015	25%	32%	**17%**	*	15%	21%	*	*	*	*	*	33%	68%
STAAR Cumulative Met Standard													
2015	84%	77%	**88%**	82%	89%	85%	*	92%	*	88%	*	75%	50%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD | **Texas Academic Performance Report** | Total Students: 844

Campus Name: BRIARGROVE EL | **2014-15 Campus Performance** ‡ | Grade Span: EE - 05

Campus Number: 101912116 | Bilingual Education/English as a Second Language | (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**86%**	-	-	-	-	-	61%	61%	-	80%	61%	66%
Reading	2015	77%	68%	**88%**	-	-	-	-	-	62%	62%	-	84%	62%	68%
Writing	2015	72%	65%	**85%**	-	-	-	-	-	79%	79%	-	*	79%	78%
Science	2015	78%	70%	**83%**	-	-	-	-	-	*	*	-	71%	*	44%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**50%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	38%	**65%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	**46%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**44%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**27%**	-	-	-	-	-	15%	15%	-	13%	15%	14%
Reading	2015	17%	15%	**36%**	-	-	-	-	-	20%	20%	-	16%	20%	19%
Writing	2015	9%	9%	**8%**	-	-	-	-	-	5%	5%	-	0%	5%	*
Science	2015	16%	13%	**16%**	-	-	-	-	-	0%	0%	-	14%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**71%**	-	-	-	-	-	64%	64%	-	*	64%	68%
Reading	2015	59%	57%	**71%**	-	-	-	-	-	61%	61%	-	*	61%	66%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: BRIARGROVE EL

Campus Number: 101912116

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 844

Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**30%**	-	-	-	-	-	23%	23%	-	*	23%	25%
Reading	2015	16%	17%	**31%**	-	-	-	-	-	26%	26%	-	*	26%	29%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**48%**	-	-	-	-	-	*	*	-	*	*	37%
	2014	45%	41%	**56%**	-	-	-	-	-	69%	69%	-	*	69%	58%

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 844
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	99%	*	100%	*	100%	100%	99%	98%
Included in Accountability	94%	92%	**89%**	82%	93%	91%	*	79%	*	96%	93%	91%	75%
Not Included in Accountability													
Mobile	4%	4%	**8%**	18%	5%	4%	*	19%	*	4%	7%	6%	10%
Other Exclusions	1%	3%	**3%**	0%	2%	5%	*	2%	*	0%	0%	2%	14%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	*	0%	0%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	1%	1%

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 844
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.2%**	97.3%	97.0%	97.2%	*	97.6%	*	96.1%	96.6%	96.8%	97.6%
2012-13	95.8%	95.8%	**96.8%**	96.7%	96.8%	96.8%	*	97.3%	*	95.5%	96.0%	96.5%	97.0%

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 844
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	844	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	139	16.5%	8.5%	7.5%
Grade 1	159	18.8%	8.8%	7.9%
Grade 2	138	16.4%	8.7%	7.8%
Grade 3	137	16.2%	8.2%	7.6%
Grade 4	133	15.8%	8.0%	7.5%
Grade 5	137	16.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	59	7.0%	24.9%	12.6%
Hispanic	262	31.0%	62.1%	52.0%
White	341	40.4%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	146	17.3%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	34	4.0%	0.9%	2.0%
Economically Disadvantaged	229	27.1%	75.6%	58.8%
Non-Educationally Disadvantaged	615	72.9%	24.4%	41.2%
English Language Learners (ELL)	219	25.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	463	54.9%	71.6%	51.2%
Mobility (2013-2014)	141	16.7%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Total Students: 844
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	2.0%	25.0%	5.1%	8.6%
Grade 1	1.4%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.8%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.8%	1.1%	1.3%	20.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	20.7	19.2
Grade 1	22.8	20.2	19.3
Grade 2	23.0	19.8	19.3
Grade 3	23.0	19.1	19.1
Grade 4	22.2	18.6	19.1
Grade 5	22.8	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 844
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	51.4	94.5%	63.1%	64.5%
Teachers	46.9	86.3%	48.4%	50.8%
Professional Support	2.5	4.6%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	2.9%
Educational Aides:	3.0	5.5%	5.8%	9.6%
Total Minority Staff:	17.5	32.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	8.5%	36.4%	9.9%
Hispanic	6.0	12.8%	27.2%	25.6%
White	33.9	72.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	6.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	10.0	21.3%	25.1%	23.4%
Females	36.9	78.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	36.4	77.7%	69.1%	75.1%
Masters	10.5	22.3%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.3%	11.1%	8.5%
1-5 Years Experience	19.4	41.4%	28.1%	26.1%
6-10 Years Experience	9.0	19.2%	20.3%	22.6%
11-20 Years Experience	10.0	21.3%	24.5%	26.9%
Over 20 Years Experience	5.5	11.7%	16.0%	16.0%
Number of Students per Teacher	18.0	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Total Students: 844
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	10.4	11.0
Average Years Experience of Teachers with District:	5.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$35,122	$48,949	$44,540
1-5 Years Experience	$49,275	$49,605	$46,575
6-10 Years Experience	$51,707	$51,739	$49,127
11-20 Years Experience	$54,226	$54,863	$52,640
Over 20 Years Experience	$56,582	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$50,758	$53,698	$50,715
Professional Support	$48,754	$64,231	$59,791
Campus Administration (School Leadership)	$73,026	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Total Students: 844
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	190	22.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	167	19.8%	15.4%	7.6%
Special Education	31	3.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.5	1.0%	5.3%	1.9%
Regular Education	44.4	94.7%	76.5%	72.6%
Special Education	2.0	4.3%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRISCOE EL**

Campus Number: **101912117**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 426
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**77%**	-	77%	-	-	-	-	-	*	77%	82%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**61%**	-	60%	*	-	-	-	*	*	62%	73%
Writing	2015	70%	64%	**66%**	-	65%	*	-	-	-	*	*	67%	79%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**88%**	*	90%	-	-	-	-	-	*	89%	90%
Science	2015	72%	65%	**71%**	*	71%	-	-	-	-	-	*	70%	70%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**73%**	*	72%	*	-	-	-	*	17%	73%	78%
Reading	2015	77%	68%	**76%**	*	76%	*	-	-	-	*	20%	75%	81%
Writing	2015	72%	65%	**66%**	-	65%	*	-	-	-	*	*	67%	79%
Science	2015	78%	70%	**71%**	*	71%	-	-	-	-	-	*	70%	70%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**27%**	*	27%	*	-	-	-	*	*	25%	25%
Reading	2015	46%	38%	**32%**	*	32%	*	-	-	-	*	*	29%	28%
Writing	2015	34%	32%	**21%**	-	20%	*	-	-	-	*	*	22%	*
Science	2015	44%	36%	**33%**	*	34%	-	-	-	-	-	*	31%	29%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**13%**	*	13%	*	-	-	-	*	*	13%	14%

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 426
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**20%**	*	20%	*	-	-	-	*	*	19%	19%
Writing	2015	9%	9%	*	-	*	*	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**77%**	*	77%	*	-	-	-	*	*	78%	84%
Reading	2015	59%	57%	**76%**	*	76%	*	-	-	-	*	*	77%	82%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**25%**	*	26%	*	-	-	-	*	*	23%	33%
Reading	2015	16%	17%	**26%**	*	27%	*	-	-	-	*	*	24%	35%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**26%**	*	27%	-	-	-	-	-	*	21%	*
	2014	45%	41%	**43%**	-	43%	-	-	-	-	-	*	42%	*

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 426
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**78%**	*	78%	-	-	-	-	-	*	76%	74%
Students Requiring Accelerated Instruction													
2015	25%	32%	**22%**	*	22%	-	-	-	-	-	*	24%	26%
STAAR Cumulative Met Standard													
2015	84%	77%	**87%**	*	88%	-	-	-	-	-	*	87%	87%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 426
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**73%**	80%	-	-	91%	71%	*	*	-	-	78%	78%
Reading	2015	77%	68%	**76%**	83%	-	-	91%	75%	*	*	-	-	81%	81%
Writing	2015	72%	65%	**66%**	79%	-	-	100%	72%	-	-	-	-	79%	79%
Science	2015	78%	70%	**71%**	72%	-	-	86%	60%	*	*	-	-	70%	70%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**27%**	25%	-	-	37%	*	*	*	-	-	25%	25%
Reading	2015	46%	38%	**32%**	28%	-	-	42%	*	*	*	-	-	28%	28%
Writing	2015	34%	32%	**21%**	*	-	-	*	*	-	-	-	-	*	*
Science	2015	44%	36%	**33%**	30%	-	-	43%	*	*	*	-	-	29%	29%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**13%**	14%	-	-	15%	14%	0%	0%	-	-	14%	14%
Reading	2015	17%	15%	**20%**	19%	-	-	19%	20%	0%	0%	-	-	19%	19%
Writing	2015	9%	9%	*	9%	-	-	13%	8%	-	-	-	-	9%	*
Science	2015	16%	13%	*	7%	-	-	7%	7%	0%	0%	-	-	7%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**77%**	87%	-	-	86%	87%	*	*	-	-	84%	84%
Reading	2015	59%	57%	**76%**	85%	-	-	86%	85%	*	*	-	-	83%	83%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: BRISCOE EL

Campus Number: 101912117

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 426

Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**25%**	34%	-	-	41%	30%	*	*	-	-	33%	33%
Reading	2015	16%	17%	**26%**	36%	-	-	41%	33%	*	*	-	-	35%	35%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**26%**	*	-	-	*	*	*	*	-	-	*	*
	2014	45%	41%	**43%**	*	-	-	*	*	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 426
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	*	-	-	-	*	100%	100%	99%
Included in Accountability	94%	92%	**91%**	*	92%	*	-	-	-	*	86%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	**8%**	*	7%	*	-	-	-	*	14%	6%	7%
Other Exclusions	1%	3%	**1%**	*	1%	*	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	0%	1%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	0%	1%

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 426
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.8%**	*	96.8%	*	-	-	-	*	95.5%	96.8%	97.8%
2012-13	95.8%	95.8%	**97.6%**	*	97.6%	*	-	-	-	*	97.1%	97.6%	98.4%

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 426
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	426	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	3	0.7%	0.1%	0.2%
Pre-Kindergarten	51	12.0%	7.1%	4.2%
Kindergarten	66	15.5%	8.5%	7.5%
Grade 1	60	14.1%	8.8%	7.9%
Grade 2	66	15.5%	8.7%	7.8%
Grade 3	56	13.1%	8.2%	7.6%
Grade 4	60	14.1%	8.0%	7.5%
Grade 5	64	15.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	3	0.7%	24.9%	12.6%
Hispanic	418	98.1%	62.1%	52.0%
White	3	0.7%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	0.9%	2.0%
Economically Disadvantaged	383	89.9%	75.6%	58.8%
Non-Educationally Disadvantaged	43	10.1%	24.4%	41.2%
English Language Learners (ELL)	223	52.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	357	83.8%	71.6%	51.2%
Mobility (2013-2014)	40	12.2%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	9.8%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	2.2%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	3.8%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	5.2%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	20.7	19.2
Grade 1	18.1	20.2	19.3
Grade 2	17.9	19.8	19.3
Grade 3	21.4	19.1	19.1
Grade 4	18.7	18.6	19.1
Grade 5	12.8	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 426
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	30.5	100.0%	100.0%	100.0%
Professional Staff:	28.5	93.5%	63.1%	64.5%
Teachers	25.5	83.7%	48.4%	50.8%
Professional Support	1.0	3.3%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	6.6%	2.3%	2.9%
Educational Aides:	2.0	6.5%	5.8%	9.6%
Total Minority Staff:	22.5	73.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	15.7%	36.4%	9.9%
Hispanic	11.0	43.1%	27.2%	25.6%
White	8.0	31.4%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.5	9.8%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.5	9.8%	25.1%	23.4%
Females	23.0	90.2%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	22.0	86.3%	69.1%	75.1%
Masters	3.5	13.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.9%	11.1%	8.5%
1-5 Years Experience	3.0	11.8%	28.1%	26.1%
6-10 Years Experience	5.5	21.6%	20.3%	22.6%
11-20 Years Experience	10.0	39.2%	24.5%	26.9%
Over 20 Years Experience	6.0	23.5%	16.0%	16.0%
Number of Students per Teacher	16.7	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 426
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.7	10.4	11.0
Average Years Experience of Teachers with District:	11.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,267	$49,605	$46,575
6-10 Years Experience	$51,973	$51,739	$49,127
11-20 Years Experience	$54,094	$54,863	$52,640
Over 20 Years Experience	$64,418	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,302	$53,698	$50,715
Professional Support	$56,100	$64,231	$59,791
Campus Administration (School Leadership)	$70,435	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Total Students: 426
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	251	58.9%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	78	18.3%	15.4%	7.6%
Special Education	43	10.1%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.5	2.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	23.5	92.1%	76.5%	72.6%
Special Education	1.5	5.9%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BROOKLINE EL**

Campus Number: **101912119**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Total Students: 1,012
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**83%**	*	83%	*	-	-	-	*	*	84%	86%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**46%**	*	46%	*	-	-	-	-	*	44%	19%
Writing	2015	70%	64%	**42%**	*	41%	*	-	-	-	-	*	42%	12%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**87%**	*	87%	*	-	-	-	-	*	86%	82%
Science	2015	72%	65%	**74%**	*	73%	*	-	-	-	-	*	74%	61%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**68%**	64%	67%	100%	-	-	-	*	*	68%	57%
Reading	2015	77%	68%	**73%**	60%	73%	*	-	-	-	*	*	73%	67%
Writing	2015	72%	65%	**42%**	*	41%	*	-	-	-	-	*	42%	12%
Science	2015	78%	70%	**74%**	*	73%	*	-	-	-	-	*	74%	61%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**25%**	*	25%	*	-	-	-	*	*	25%	22%
Reading	2015	46%	38%	**38%**	*	38%	*	-	-	-	*	*	38%	29%
Writing	2015	34%	32%	**18%**	*	17%	*	-	-	-	-	*	19%	*
Science	2015	44%	36%	**25%**	*	25%	*	-	-	-	-	*	24%	8%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**12%**	*	12%	*	-	-	-	*	*	12%	10%

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,012
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**16%**	*	17%	*	-	-	-	*	*	16%	15%
Writing	2015	9%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	**7%**	*	7%	*	-	-	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**59%**	*	58%	*	-	-	-	-	*	59%	56%
Reading	2015	59%	57%	**66%**	*	66%	*	-	-	-	-	*	66%	64%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**31%**	*	31%	*	-	-	-	-	*	30%	28%
Reading	2015	16%	17%	**36%**	*	36%	*	-	-	-	-	*	35%	33%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**58%**	*	59%	-	-	-	-	-	*	58%	61%
	2014	45%	41%	**43%**	*	44%	-	-	-	-	-	*	43%	37%

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,012
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**70%**	*	70%	*	-	-	-	-	*	69%	56%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**30%**	*	30%	*	-	-	-	-	100%	31%	44%
STAAR Cumulative Met Standard														
	2015	84%	77%	**82%**	*	83%	*	-	-	-	-	*	81%	77%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,012
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**68%**	59%	-	-	-	59%	-	-	-	38%	59%	57%
Reading	2015	77%	68%	**73%**	69%	-	-	-	69%	-	-	-	53%	69%	67%
Writing	2015	72%	65%	**42%**	13%	-	-	-	13%	-	-	-	*	13%	12%
Science	2015	78%	70%	**74%**	65%	-	-	-	65%	-	-	-	*	65%	61%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**25%**	23%	-	-	-	23%	-	-	-	*	23%	22%
Reading	2015	46%	38%	**38%**	30%	-	-	-	30%	-	-	-	*	30%	29%
Writing	2015	34%	32%	**18%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**25%**	9%	-	-	-	9%	-	-	-	*	9%	8%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**12%**	11%	-	-	-	11%	-	-	-	0%	11%	10%
Reading	2015	17%	15%	**16%**	16%	-	-	-	16%	-	-	-	0%	16%	15%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	**7%**	3%	-	-	-	3%	-	-	-	0%	3%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**59%**	53%	-	-	-	53%	-	-	-	*	53%	53%
Reading	2015	59%	57%	**66%**	64%	-	-	-	64%	-	-	-	*	64%	65%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,012
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**31%**	27%	-	-	-	27%	-	-	-	*	27%	28%
Reading	2015	16%	17%	**36%**	35%	-	-	-	35%	-	-	-	*	35%	36%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**58%**	67%	-	-	-	67%	-	-	-	45%	67%	61%
	2014	45%	41%	**43%**	40%	-	-	-	40%	-	-	-	*	40%	37%

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 1,012
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	*	96%	99%	99%
Included in Accountability	94%	92%	**93%**	88%	93%	100%	-	-	-	*	92%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	**4%**	13%	4%	0%	-	-	-	*	0%	2%	4%
Other Exclusions	1%	3%	**3%**	0%	3%	0%	-	-	-	*	4%	2%	4%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	*	4%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	4%	1%	1%

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,012
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.6%**	95.5%	97.6%	*	*	-	-	*	96.7%	97.6%	98.0%
2012-13	95.8%	95.8%	**97.5%**	94.9%	97.7%	*	-	*	-	*	97.0%	97.5%	97.9%

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 1,012
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,012	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	123	12.2%	7.1%	4.2%
Kindergarten	136	13.4%	8.5%	7.5%
Grade 1	191	18.9%	8.8%	7.9%
Grade 2	149	14.7%	8.7%	7.8%
Grade 3	150	14.8%	8.2%	7.6%
Grade 4	125	12.4%	8.0%	7.5%
Grade 5	138	13.6%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	26	2.6%	24.9%	12.6%
Hispanic	980	96.8%	62.1%	52.0%
White	5	0.5%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	831	82.1%	75.6%	58.8%
Non-Educationally Disadvantaged	181	17.9%	24.4%	41.2%
English Language Learners (ELL)	709	70.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	903	89.2%	71.6%	51.2%
Mobility (2013-2014)	93	12.2%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	7.0%	4.9%	4.3%	22.2%	8.7%	8.1%
Grade 2	2.3%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	4.4%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	4.1%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	20.7	19.2
Grade 1	20.5	20.2	19.3
Grade 2	17.6	19.8	19.3
Grade 3	15.9	19.1	19.1
Grade 4	10.9	18.6	19.1
Grade 5	11.0	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Total Students: 1,012
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	66.3	90.5%	63.1%	64.5%
Teachers	61.9	84.5%	48.4%	50.8%
Professional Support	4.2	5.7%	11.9%	9.7%
Campus Administration (School Leadership)	0.2	0.3%	2.3%	2.9%
Educational Aides:	6.9	9.5%	5.8%	9.6%
Total Minority Staff:	61.2	83.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.3	19.8%	36.4%	9.9%
Hispanic	35.8	57.9%	27.2%	25.6%
White	11.0	17.8%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.8	2.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.5%	1.1%
Males	17.4	28.1%	25.1%	23.4%
Females	44.5	71.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	46.5	75.1%	69.1%	75.1%
Masters	15.4	24.9%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	14.6%	11.1%	8.5%
1-5 Years Experience	17.8	28.8%	28.1%	26.1%
6-10 Years Experience	6.8	11.0%	20.3%	22.6%
11-20 Years Experience	12.8	20.7%	24.5%	26.9%
Over 20 Years Experience	15.5	25.0%	16.0%	16.0%
Number of Students per Teacher	16.4	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Total Students: 1,012
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.5	10.4	11.0
Average Years Experience of Teachers with District:	9.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,484	$48,949	$44,540
1-5 Years Experience	$49,954	$49,605	$46,575
6-10 Years Experience	$56,149	$51,739	$49,127
11-20 Years Experience	$55,524	$54,863	$52,640
Over 20 Years Experience	$62,075	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,749	$53,698	$50,715
Professional Support	$58,528	$64,231	$59,791
Campus Administration (School Leadership)	$90,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

Texas Academic Performance Report

2014-15 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	659	65.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	114	11.3%	15.4%	7.6%
Special Education	48	4.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	61.9	100.0%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BROWNING EL**

Campus Number: **101912120**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 614
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**68%**	*	69%	*	-	-	-	-	*	67%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**78%**	*	77%	-	-	*	-	*	*	75%	60%
Writing	2015	70%	64%	**84%**	*	84%	-	-	*	-	*	*	82%	76%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**72%**	*	72%	*	-	-	-	-	*	72%	43%
Science	2015	72%	65%	**66%**	*	67%	*	-	-	-	-	*	66%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**73%**	*	73%	*	-	*	-	*	33%	72%	59%
Reading	2015	77%	68%	**72%**	*	72%	*	-	*	-	*	33%	71%	59%
Writing	2015	72%	65%	**84%**	*	84%	-	-	*	-	*	*	82%	76%
Science	2015	78%	70%	**66%**	*	67%	*	-	-	-	-	*	66%	38%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**30%**	*	30%	*	-	*	-	*	*	28%	*
Reading	2015	46%	38%	**35%**	*	36%	*	-	*	-	*	*	34%	*
Writing	2015	34%	32%	**55%**	*	54%	-	-	*	-	*	*	48%	*
Science	2015	44%	36%	**28%**	*	27%	*	-	-	-	-	*	26%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**14%**	*	14%	*	-	*	-	*	*	12%	9%

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 614
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**17%**	*	18%	*	-	*	-	*	*	16%	11%
Writing	2015	9%	9%	*	*	*	-	-	*	-	*	*	*	*
Science	2015	16%	13%	**9%**	*	8%	*	-	-	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**59%**	*	59%	*	-	*	-	*	*	58%	57%
Reading	2015	59%	57%	**57%**	*	57%	*	-	*	-	*	*	57%	55%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**20%**	*	20%	*	-	*	-	*	*	21%	19%
Reading	2015	16%	17%	**21%**	*	21%	*	-	*	-	*	*	23%	21%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**35%**	-	35%	-	-	-	-	-	*	34%	32%
	2014	45%	41%	**43%**	-	42%	-	-	*	-	-	75%	42%	39%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**63%**	*	63%	*	-	*	-	-	*	63%	30%
Students Requiring Accelerated Instruction													
2015	25%	32%	**37%**	*	38%	*	-	*	-	-	90%	37%	70%
STAAR Cumulative Met Standard													
2015	84%	77%	**73%**	*	73%	*	-	*	-	-	*	73%	48%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	-	100%	-	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 614
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**73%**	57%	-	-	-	57%	-	-	-	70%	57%	59%
Reading	2015	77%	68%	**72%**	55%	-	-	-	55%	-	-	-	80%	55%	59%
Writing	2015	72%	65%	**84%**	81%	-	-	-	81%	-	-	-	*	81%	76%
Science	2015	78%	70%	**66%**	35%	-	-	-	35%	-	-	-	*	35%	38%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**30%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	46%	38%	**35%**	*	-	-	-	*	-	-	-	*	*	*
Writing	2015	34%	32%	**55%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**28%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**14%**	10%	-	-	-	10%	-	-	-	4%	10%	9%
Reading	2015	17%	15%	**17%**	12%	-	-	-	12%	-	-	-	7%	12%	11%
Writing	2015	9%	9%	*	10%	-	-	-	10%	-	-	-	0%	10%	*
Science	2015	16%	13%	**9%**	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**59%**	54%	-	-	-	54%	-	-	-	*	54%	55%
Reading	2015	59%	57%	**57%**	50%	-	-	-	50%	-	-	-	*	50%	52%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 614

Campus Name: BROWNING EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912120

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**20%**	17%	-	-	-	17%	-	-	-	*	17%	18%
Reading	2015	16%	17%	**21%**	21%	-	-	-	21%	-	-	-	*	21%	21%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**35%**	23%	-	-	-	23%	-	-	-	*	23%	32%
	2014	45%	41%	**43%**	46%	-	-	-	46%	-	-	-	*	46%	39%

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 614
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**95%**	100%	96%	100%	-	33%	-	*	90%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	0%	-	0%	-	*	10%	4%	1%
Other Exclusions	1%	3%	**2%**	0%	1%	0%	-	67%	-	*	0%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 614
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.5%**	97.6%	97.5%	95.8%	*	*	-	*	97.0%	97.5%	98.4%
2012-13	95.8%	95.8%	**97.2%**	91.7%	97.3%	96.4%	-	*	-	*	97.3%	97.3%	98.0%

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 614
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	614	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	102	16.6%	7.1%	4.2%
Kindergarten	85	13.8%	8.5%	7.5%
Grade 1	83	13.5%	8.8%	7.9%
Grade 2	94	15.3%	8.7%	7.8%
Grade 3	93	15.1%	8.2%	7.6%
Grade 4	71	11.6%	8.0%	7.5%
Grade 5	86	14.0%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	7	1.1%	24.9%	12.6%
Hispanic	595	96.9%	62.1%	52.0%
White	6	1.0%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	4	0.7%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.9%	2.0%
Economically Disadvantaged	566	92.2%	75.6%	58.8%
Non-Educationally Disadvantaged	48	7.8%	24.4%	41.2%
English Language Learners (ELL)	293	47.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	487	79.3%	71.6%	51.2%
Mobility (2013-2014)	48	10.6%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 614
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.2%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.2%	4.9%	4.3%	40.0%	8.7%	8.1%
Grade 2	6.6%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	8.1%	4.1%	2.2%	33.3%	1.9%	1.6%
Grade 4	1.3%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	20.7	19.2
Grade 1	20.3	20.2	19.3
Grade 2	17.6	19.8	19.3
Grade 3	14.5	19.1	19.1
Grade 4	16.5	18.6	19.1
Grade 5	16.3	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 614
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	88.5%	63.1%	64.5%
Teachers	33.0	76.8%	48.4%	50.8%
Professional Support	4.0	9.3%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.3%	2.3%	2.9%
Educational Aides:	4.9	11.5%	5.8%	9.6%
Total Minority Staff:	30.0	69.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.0	27.3%	36.4%	9.9%
Hispanic	15.0	45.4%	27.2%	25.6%
White	9.0	27.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	15.2%	25.1%	23.4%
Females	28.0	84.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	1.2%	0.9%
Bachelors	19.0	57.6%	69.1%	75.1%
Masters	13.0	39.4%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.1%	11.1%	8.5%
1-5 Years Experience	8.0	24.2%	28.1%	26.1%
6-10 Years Experience	3.0	9.1%	20.3%	22.6%
11-20 Years Experience	14.0	42.4%	24.5%	26.9%
Over 20 Years Experience	5.0	15.1%	16.0%	16.0%
Number of Students per Teacher	18.6	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 614
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	10.4	11.0
Average Years Experience of Teachers with District:	10.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,350	$49,605	$46,575
6-10 Years Experience	$51,533	$51,739	$49,127
11-20 Years Experience	$55,084	$54,863	$52,640
Over 20 Years Experience	$63,807	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,148	$53,698	$50,715
Professional Support	$59,755	$64,231	$59,791
Campus Administration (School Leadership)	$87,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 614
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	252	41.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	112	18.2%	15.4%	7.6%
Special Education	32	5.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	30.8	93.5%	76.5%	72.6%
Special Education	2.2	6.5%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRUCE EL**

Campus Number: **101912121**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Total Students: 626
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**53%**	52%	58%	-	-	*	*	-	*	53%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**48%**	52%	43%	-	-	-	-	-	*	49%	44%
Writing	2015	70%	64%	**44%**	47%	41%	-	-	-	-	-	*	44%	35%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**68%**	66%	77%	-	-	-	-	*	*	67%	40%
Science	2015	72%	65%	**39%**	31%	61%	-	-	-	-	*	*	40%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**50%**	50%	53%	-	-	*	*	*	12%	50%	41%
Reading	2015	77%	68%	**56%**	57%	56%	-	-	*	*	*	*	56%	47%
Writing	2015	72%	65%	**44%**	47%	41%	-	-	-	-	-	*	44%	35%
Science	2015	78%	70%	**39%**	31%	61%	-	-	-	-	*	*	40%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**13%**	9%	22%	-	-	-	*	*	*	12%	*
Reading	2015	46%	38%	**22%**	16%	38%	-	-	-	*	*	*	22%	*
Writing	2015	34%	32%	**13%**	13%	*	-	-	-	-	-	*	12%	*
Science	2015	44%	36%	**8%**	*	22%	-	-	-	-	*	*	9%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**5%**	4%	8%	-	-	*	*	*	*	5%	*

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 626
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**8%**	5%	13%	-	-	*	*	*	*	8%	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**57%**	60%	53%	-	-	*	-	-	*	56%	54%
Reading	2015	59%	57%	**60%**	61%	60%	-	-	*	-	-	*	60%	61%
Writing	2015	56%	52%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**16%**	16%	16%	-	-	*	-	-	*	15%	15%
Reading	2015	16%	17%	**18%**	16%	22%	-	-	*	-	-	*	17%	20%
Writing	2015	7%	6%	*	*	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**29%**	30%	*	-	-	-	-	*	*	28%	33%
	2014	45%	41%	**30%**	28%	38%	-	-	-	-	*	*	30%	33%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**58%**	58%	63%	-	-	-	-	*	*	58%	30%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**42%**	42%	38%	-	-	-	-	*	69%	42%	70%
STAAR Cumulative Met Standard														
	2015	84%	77%	**65%**	63%	75%	-	-	-	-	*	38%	64%	40%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**94%**	92%	100%	-	-	-	-	-	*	94%	86%
STAAR Met Standard (Failed in Previous Year)														
Retained in Grade 5														
	2015	59%	51%	*	*	-	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**50%**	48%	-	-	-	48%	33%	33%	-	*	41%	41%
Reading	2015	77%	68%	**56%**	52%	-	-	-	52%	39%	39%	-	*	46%	47%
Writing	2015	72%	65%	**44%**	39%	-	-	-	39%	36%	36%	-	*	38%	35%
Science	2015	78%	70%	**39%**	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**13%**	*	-	-	-	*	*	*	-	-	*	*
Reading	2015	46%	38%	**22%**	*	-	-	-	*	*	*	-	-	*	*
Writing	2015	34%	32%	**13%**	*	-	-	-	*	*	*	-	-	*	*
Science	2015	44%	36%	**8%**	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**5%**	4%	-	-	-	4%	0%	0%	-	0%	2%	*
Reading	2015	17%	15%	**8%**	7%	-	-	-	7%	0%	0%	-	0%	4%	*
Writing	2015	9%	9%	*	0%	-	-	-	0%	0%	0%	-	0%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**57%**	55%	-	-	-	55%	48%	48%	-	*	51%	50%
Reading	2015	59%	57%	**60%**	69%	-	-	-	69%	51%	51%	-	*	59%	57%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 626
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**16%**	18%	-	-	-	18%	11%	11%	-	*	14%	14%
Reading	2015	16%	17%	**18%**	27%	-	-	-	27%	14%	14%	-	*	20%	19%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**29%**	*	-	-	-	*	31%	31%	-	*	35%	33%
	2014	45%	41%	**30%**	*	-	-	-	*	*	*	-	-	33%	33%

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 626
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	*	*	*	100%	100%	100%
Included in Accountability	94%	92%	**91%**	89%	96%	-	-	*	*	*	98%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	**8%**	10%	4%	-	-	*	*	*	2%	5%	2%
Other Exclusions	1%	3%	**1%**	1%	0%	-	-	*	*	*	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	*	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 626
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.5%**	96.1%	97.4%	*	*	*	-	*	95.9%	96.5%	98.2%
2012-13	95.8%	95.8%	**96.4%**	96.1%	97.0%	*	-	*	-	*	95.4%	96.3%	97.9%

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 626
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	626	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	59	9.4%	7.1%	4.2%
Kindergarten	97	15.5%	8.5%	7.5%
Grade 1	98	15.7%	8.8%	7.9%
Grade 2	96	15.3%	8.7%	7.8%
Grade 3	88	14.1%	8.2%	7.6%
Grade 4	98	15.7%	8.0%	7.5%
Grade 5	90	14.4%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	409	65.3%	24.9%	12.6%
Hispanic	205	32.7%	62.1%	52.0%
White	3	0.5%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	2	0.3%	3.6%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	4	0.6%	0.9%	2.0%
Economically Disadvantaged	605	96.6%	75.6%	58.8%
Non-Educationally Disadvantaged	21	3.4%	24.4%	41.2%
English Language Learners (ELL)	184	29.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	523	83.5%	71.6%	51.2%
Mobility (2013-2014)	78	16.1%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	-	5.1%	8.6%
Grade 1	4.8%	4.9%	4.3%	66.7%	8.7%	8.1%
Grade 2	3.6%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	6.5%	4.1%	2.2%	14.3%	1.9%	1.6%
Grade 4	2.8%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.7%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.7	20.7	19.2
Grade 1	14.9	20.2	19.3
Grade 2	18.5	19.8	19.3
Grade 3	17.1	19.1	19.1
Grade 4	11.8	18.6	19.1
Grade 5	11.0	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 626
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff:	42.0	95.5%	63.1%	64.5%
Teachers	36.8	83.7%	48.4%	50.8%
Professional Support	4.2	9.6%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.3%	2.3%	2.9%
Educational Aides:	2.0	4.5%	5.8%	9.6%
Total Minority Staff:	39.0	88.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	27.0	73.4%	36.4%	9.9%
Hispanic	5.8	15.8%	27.2%	25.6%
White	2.0	5.4%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.7%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.5%	1.1%
Males	6.0	16.3%	25.1%	23.4%
Females	30.8	83.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	19.8	53.8%	69.1%	75.1%
Masters	16.0	43.5%	28.1%	23.4%
Doctorate	1.0	2.7%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	11.1%	8.5%
1-5 Years Experience	9.0	24.5%	28.1%	26.1%
6-10 Years Experience	11.8	32.1%	20.3%	22.6%
11-20 Years Experience	13.0	35.3%	24.5%	26.9%
Over 20 Years Experience	1.0	2.7%	16.0%	16.0%
Number of Students per Teacher	17.0	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Total Students: 626
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	10.4	11.0
Average Years Experience of Teachers with District:	6.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,267	$49,605	$46,575
6-10 Years Experience	$51,794	$51,739	$49,127
11-20 Years Experience	$55,179	$54,863	$52,640
Over 20 Years Experience	$64,617	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,574	$53,698	$50,715
Professional Support	$56,694	$64,231	$59,791
Campus Administration (School Leadership)	$82,084	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Total Students: 626
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	177	28.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	43	6.9%	15.4%	7.6%
Special Education	46	7.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	33.9	92.2%	76.5%	72.6%
Special Education	2.9	7.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURBANK EL**

Campus Number: **101912122**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**73%**	55%	76%	*	-	-	-	-	*	73%	76%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**79%**	78%	79%	-	-	-	-	-	-	79%	79%
Writing	2015	70%	64%	**83%**	78%	84%	-	-	-	-	-	-	83%	88%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**87%**	89%	86%	*	-	-	-	*	*	87%	82%
Science	2015	72%	65%	**78%**	67%	80%	*	-	-	-	*	*	79%	69%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**80%**	70%	81%	*	-	-	-	*	*	80%	78%
Reading	2015	77%	68%	**79%**	68%	81%	*	-	-	-	*	*	80%	79%
Writing	2015	72%	65%	**83%**	78%	84%	-	-	-	-	-	-	83%	88%
Science	2015	78%	70%	**78%**	67%	80%	*	-	-	-	*	*	79%	69%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**21%**	24%	21%	*	-	-	-	*	*	20%	16%
Reading	2015	46%	38%	**29%**	29%	30%	*	-	-	-	*	*	28%	24%
Writing	2015	34%	32%	**37%**	*	36%	-	-	-	-	-	-	36%	47%
Science	2015	44%	36%	**33%**	*	33%	*	-	-	-	*	*	33%	20%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**17%**	14%	18%	*	-	-	-	*	*	17%	21%

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**21%**	18%	21%	*	-	-	-	*	*	21%	25%
Writing	2015	9%	9%	**17%**	*	18%	-	-	-	-	-	-	16%	25%
Science	2015	16%	13%	**8%**	*	9%	*	-	-	-	*	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**77%**	*	76%	*	-	-	-	*	-	77%	76%
Reading	2015	59%	57%	**76%**	*	75%	*	-	-	-	*	-	76%	74%
Writing	2015	56%	52%	**92%**	-	92%	-	-	-	-	-	-	92%	92%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**37%**	*	39%	*	-	-	-	*	-	39%	42%
Reading	2015	16%	17%	**36%**	*	38%	*	-	-	-	*	-	38%	40%
Writing	2015	7%	6%	**54%**	-	54%	-	-	-	-	-	-	54%	54%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**46%**	*	45%	*	-	-	-	-	*	46%	38%
	2014	45%	41%	**56%**	71%	52%	-	-	-	-	-	78%	56%	45%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**74%**	60%	75%	*	-	-	-	*	*	73%	67%
Students Requiring Accelerated Instruction													
2015	25%	32%	**26%**	*	25%	*	-	-	-	*	100%	27%	33%
STAAR Cumulative Met Standard													
2015	84%	77%	**81%**	80%	81%	*	-	-	-	*	*	81%	76%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	*	*	-	-	-	-	-	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**80%**	78%	-	-	-	78%	-	-	-	73%	78%	78%
Reading	2015	77%	68%	**79%**	78%	-	-	-	78%	-	-	-	83%	78%	79%
Writing	2015	72%	65%	**83%**	87%	-	-	-	87%	-	-	-	*	87%	88%
Science	2015	78%	70%	**78%**	70%	-	-	-	70%	-	-	-	*	70%	69%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**21%**	16%	-	-	-	16%	-	-	-	*	16%	16%
Reading	2015	46%	38%	**29%**	24%	-	-	-	24%	-	-	-	*	24%	24%
Writing	2015	34%	32%	**37%**	47%	-	-	-	47%	-	-	-	-	47%	47%
Science	2015	44%	36%	**33%**	22%	-	-	-	22%	-	-	-	*	22%	20%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**17%**	21%	-	-	-	21%	-	-	-	0%	21%	21%
Reading	2015	17%	15%	**21%**	25%	-	-	-	25%	-	-	-	0%	25%	25%
Writing	2015	9%	9%	**17%**	25%	-	-	-	25%	-	-	-	0%	25%	25%
Science	2015	16%	13%	**8%**	6%	-	-	-	6%	-	-	-	0%	6%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**77%**	77%	-	-	-	77%	-	-	-	*	77%	77%
Reading	2015	59%	57%	**76%**	75%	-	-	-	75%	-	-	-	*	75%	75%
Writing	2015	56%	52%	**92%**	92%	-	-	-	92%	-	-	-	-	92%	92%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**37%**	42%	-	-	-	42%	-	-	-	*	42%	42%
Reading	2015	16%	17%	**36%**	41%	-	-	-	41%	-	-	-	*	41%	41%
Writing	2015	7%	6%	**54%**	54%	-	-	-	54%	-	-	-	-	54%	54%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**46%**	42%	-	-	-	42%	-	-	-	*	42%	38%
	2014	45%	41%	**56%**	*	-	-	-	*	-	-	-	*	*	45%

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**96%**	86%	97%	*	-	-	-	*	100%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	**3%**	14%	2%	*	-	-	-	*	0%	3%	1%
Other Exclusions	1%	3%	**1%**	0%	1%	*	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.0%**	93.9%	97.5%	96.9%	*	*	-	*	93.9%	97.1%	98.4%
2012-13	95.8%	95.8%	**97.4%**	94.9%	97.8%	*	-	*	-	*	95.6%	97.4%	98.6%

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	937	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	87	9.3%	7.1%	4.2%
Kindergarten	158	16.9%	8.5%	7.5%
Grade 1	156	16.6%	8.8%	7.9%
Grade 2	159	17.0%	8.7%	7.8%
Grade 3	137	14.6%	8.2%	7.6%
Grade 4	116	12.4%	8.0%	7.5%
Grade 5	124	13.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	127	13.6%	24.9%	12.6%
Hispanic	798	85.2%	62.1%	52.0%
White	11	1.2%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	839	89.5%	75.6%	58.8%
Non-Educationally Disadvantaged	98	10.5%	24.4%	41.2%
English Language Learners (ELL)	472	50.4%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	800	85.4%	71.6%	51.2%
Mobility (2013-2014)	89	12.2%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.5%	0.8%	2.0%	16.7%	5.1%	8.6%
Grade 1	7.4%	4.9%	4.3%	11.1%	8.7%	8.1%
Grade 2	14.4%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	10.6%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	8.5%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.9%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.4	20.7	19.2
Grade 1	22.2	20.2	19.3
Grade 2	22.4	19.8	19.3
Grade 3	22.4	19.1	19.1
Grade 4	19.4	18.6	19.1
Grade 5	20.5	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	61.0	89.8%	63.1%	64.5%
Teachers	53.0	78.0%	48.4%	50.8%
Professional Support	6.0	8.8%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	2.9%
Educational Aides:	6.9	10.2%	5.8%	9.6%
Total Minority Staff:	53.9	79.4%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.0	17.0%	36.4%	9.9%
Hispanic	30.0	56.6%	27.2%	25.6%
White	12.0	22.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.8%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	15.1%	25.1%	23.4%
Females	45.0	84.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	39.0	73.6%	69.1%	75.1%
Masters	14.0	26.4%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	11.1%	8.5%
1-5 Years Experience	18.0	34.0%	28.1%	26.1%
6-10 Years Experience	16.0	30.2%	20.3%	22.6%
11-20 Years Experience	11.0	20.8%	24.5%	26.9%
Over 20 Years Experience	6.0	11.3%	16.0%	16.0%
Number of Students per Teacher	17.7	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	10.4	11.0
Average Years Experience of Teachers with District:	6.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,406	$49,605	$46,575
6-10 Years Experience	$51,658	$51,739	$49,127
11-20 Years Experience	$53,703	$54,863	$52,640
Over 20 Years Experience	$65,656	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,806	$53,698	$50,715
Professional Support	$52,846	$64,231	$59,791
Campus Administration (School Leadership)	$81,478	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	448	47.8%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	122	13.0%	15.4%	7.6%
Special Education	49	5.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	49.8	94.0%	76.5%	72.6%
Special Education	3.2	6.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURNET EL**

Campus Number: **101912124**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**77%**	-	77%	-	*	-	-	-	*	77%	76%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**52%**	-	53%	*	-	-	-	-	*	52%	45%
Writing	2015	70%	64%	**36%**	-	36%	*	-	-	-	-	*	36%	32%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**83%**	-	83%	*	-	-	-	-	*	82%	60%
Science	2015	72%	65%	**65%**	-	64%	*	-	-	-	-	*	65%	52%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**61%**	-	61%	*	*	-	-	-	36%	60%	51%
Reading	2015	77%	68%	**69%**	-	70%	*	*	-	-	-	*	69%	59%
Writing	2015	72%	65%	**36%**	-	36%	*	-	-	-	-	*	36%	32%
Science	2015	78%	70%	**65%**	-	64%	*	-	-	-	-	*	65%	52%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**14%**	-	15%	*	*	-	-	-	*	14%	19%
Reading	2015	46%	38%	**25%**	-	25%	*	*	-	-	-	*	25%	22%
Writing	2015	34%	32%	*	-	*	-	-	-	-	-	*	*	*
Science	2015	44%	36%	**16%**	-	17%	*	-	-	-	-	*	16%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**8%**	-	7%	*	*	-	-	-	*	8%	7%

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**12%**	-	11%	*	*	-	-	-	*	12%	11%
Writing	2015	9%	9%	*	-	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**44%**	-	44%	*	-	-	-	-	*	45%	45%
Reading	2015	59%	57%	**49%**	-	49%	*	-	-	-	-	*	50%	53%
Writing	2015	56%	52%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**12%**	-	11%	*	-	-	-	-	*	12%	12%
Reading	2015	16%	17%	**14%**	-	14%	*	-	-	-	-	*	14%	16%
Writing	2015	7%	6%	*	-	*	*	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**47%**	-	47%	-	-	-	-	-	*	43%	*
	2014	45%	41%	**66%**	-	66%	-	-	-	-	-	*	66%	60%

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**70%**	-	69%	*	-	-	-	-	*	69%	48%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**30%**	-	31%	*	-	-	-	-	78%	31%	52%
STAAR Cumulative Met Standard														
	2015	84%	77%	**75%**	-	75%	*	-	-	-	-	*	74%	56%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**61%**	51%	-	-	-	51%	-	-	-	56%	51%	51%
Reading	2015	77%	68%	**69%**	58%	-	-	-	58%	-	-	-	83%	58%	59%
Writing	2015	72%	65%	**36%**	33%	-	-	-	33%	-	-	-	*	33%	32%
Science	2015	78%	70%	**65%**	57%	-	-	-	57%	-	-	-	*	57%	52%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**14%**	20%	-	-	-	20%	-	-	-	*	20%	19%
Reading	2015	46%	38%	**25%**	23%	-	-	-	23%	-	-	-	*	23%	22%
Writing	2015	34%	32%	*	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**16%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**8%**	7%	-	-	-	7%	-	-	-	0%	7%	7%
Reading	2015	17%	15%	**12%**	12%	-	-	-	12%	-	-	-	0%	12%	11%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**44%**	40%	-	-	-	40%	-	-	-	*	40%	41%
Reading	2015	59%	57%	**49%**	47%	-	-	-	47%	-	-	-	*	47%	49%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**12%**	11%	-	-	-	11%	-	-	-	*	11%	12%
Reading	2015	16%	17%	**14%**	17%	-	-	-	17%	-	-	-	*	17%	17%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**47%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	**66%**	*	-	-	-	*	*	*	-	*	60%	60%

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**95%**	*	96%	80%	*	-	-	-	100%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	**4%**	*	4%	20%	*	-	-	-	0%	5%	2%
Other Exclusions	1%	3%	**0%**	*	0%	0%	*	-	-	-	0%	0%	1%
Not Tested	1%	1%	**0%**	*	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**98.6%**	-	98.6%	*	*	-	-	-	98.2%	98.6%	98.9%
2012-13	95.8%	95.8%	**98.4%**	*	98.5%	97.8%	*	-	-	-	97.5%	98.4%	98.8%

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	514	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	92	17.9%	8.5%	7.5%
Grade 1	89	17.3%	8.8%	7.9%
Grade 2	94	18.3%	8.7%	7.8%
Grade 3	71	13.8%	8.2%	7.6%
Grade 4	92	17.9%	8.0%	7.5%
Grade 5	76	14.8%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	1	0.2%	24.9%	12.6%
Hispanic	507	98.6%	62.1%	52.0%
White	3	0.6%	8.3%	28.9%
American Indian	3	0.6%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	485	94.4%	75.6%	58.8%
Non-Educationally Disadvantaged	29	5.6%	24.4%	41.2%
English Language Learners (ELL)	308	59.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	450	87.5%	71.6%	51.2%
Mobility (2013-2014)	44	9.5%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	10.1%	4.9%	4.3%	20.0%	8.7%	8.1%
Grade 2	11.4%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	3.4%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.4%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.4%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.7	19.2
Grade 1	20.9	20.2	19.3
Grade 2	19.1	19.8	19.3
Grade 3	17.7	19.1	19.1
Grade 4	16.3	18.6	19.1
Grade 5	13.9	18.9	20.8
Grade 6	25.0	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	37.5	100.0%	100.0%	100.0%
Professional Staff:	33.5	89.4%	63.1%	64.5%
Teachers	29.4	78.5%	48.4%	50.8%
Professional Support	2.1	5.6%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	5.3%	2.3%	2.9%
Educational Aides:	4.0	10.6%	5.8%	9.6%
Total Minority Staff:	28.5	76.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	3.4%	36.4%	9.9%
Hispanic	19.4	66.0%	27.2%	25.6%
White	7.0	23.8%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.4%	1.5%	1.1%
Males	5.5	18.7%	25.1%	23.4%
Females	23.9	81.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	24.4	83.0%	69.1%	75.1%
Masters	5.0	17.0%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	20.4%	11.1%	8.5%
1-5 Years Experience	3.0	10.2%	28.1%	26.1%
6-10 Years Experience	6.0	20.4%	20.3%	22.6%
11-20 Years Experience	9.4	32.0%	24.5%	26.9%
Over 20 Years Experience	5.0	17.0%	16.0%	16.0%
Number of Students per Teacher	17.5	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.2	10.4	11.0
Average Years Experience of Teachers with District:	10.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,267	$49,605	$46,575
6-10 Years Experience	$51,683	$51,739	$49,127
11-20 Years Experience	$55,161	$54,863	$52,640
Over 20 Years Experience	$68,247	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,838	$53,698	$50,715
Professional Support	$47,602	$64,231	$59,791
Campus Administration (School Leadership)	$70,435	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	324	63.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	52	10.1%	15.4%	7.6%
Special Education	35	6.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.5	1.5%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	27.3	92.9%	76.5%	72.6%
Special Education	1.6	5.5%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURRUS EL**

Campus Number: **101912125**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 481
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**49%**	52%	*	*	-	-	-	-	*	49%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**46%**	45%	47%	-	-	-	-	-	*	46%	*
Writing	2015	70%	64%	**56%**	56%	53%	-	-	-	-	-	*	54%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**86%**	81%	94%	*	-	-	-	-	100%	85%	83%
Science	2015	72%	65%	**44%**	42%	44%	*	-	-	-	-	*	46%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**55%**	54%	55%	*	-	-	-	-	25%	55%	33%
Reading	2015	77%	68%	**58%**	56%	60%	*	-	-	-	-	44%	57%	43%
Writing	2015	72%	65%	**56%**	56%	53%	-	-	-	-	-	*	54%	*
Science	2015	78%	70%	**44%**	42%	44%	*	-	-	-	-	*	46%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**13%**	13%	16%	*	-	-	-	-	*	12%	*
Reading	2015	46%	38%	**21%**	18%	32%	*	-	-	-	-	*	19%	*
Writing	2015	34%	32%	**16%**	15%	*	-	-	-	-	-	*	14%	*
Science	2015	44%	36%	**14%**	*	*	*	-	-	-	-	*	16%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**5%**	4%	8%	*	-	-	-	-	*	4%	*

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 481
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**7%**	6%	11%	*	-	-	-	-	*	6%	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**58%**	58%	57%	*	-	-	-	-	*	58%	60%
Reading	2015	59%	57%	**58%**	58%	57%	*	-	-	-	-	*	58%	60%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**22%**	18%	29%	*	-	-	-	-	*	22%	50%
Reading	2015	16%	17%	**22%**	18%	29%	*	-	-	-	-	*	22%	50%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**38%**	30%	54%	*	-	-	-	-	*	39%	71%
	2014	45%	41%	**55%**	58%	45%	-	-	-	-	-	63%	55%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**74%**	73%	75%	*	-	-	-	-	83%	74%	*
Students Requiring Accelerated Instruction													
2015	25%	32%	**26%**	27%	*	*	-	-	-	-	*	26%	*
STAAR Cumulative Met Standard													
2015	84%	77%	**86%**	81%	94%	*	-	-	-	-	100%	85%	83%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**55%**	-	-	-	-	-	*	-	*	32%	*	33%
Reading	2015	77%	68%	**58%**	-	-	-	-	-	*	-	*	38%	*	43%
Writing	2015	72%	65%	**56%**	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	70%	**44%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**13%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	38%	**21%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	32%	**16%**	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	36%	**14%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**5%**	-	-	-	-	-	0%	-	0%	0%	0%	*
Reading	2015	17%	15%	**7%**	-	-	-	-	-	0%	-	0%	0%	0%	*
Writing	2015	9%	9%	*	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**58%**	-	-	-	-	-	*	-	*	75%	*	67%
Reading	2015	59%	57%	**58%**	-	-	-	-	-	*	-	*	75%	*	67%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**22%**	-	-	-	-	-	*	-	*	63%	*	56%

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 481
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**22%**	-	-	-	-	-	*	-	*	63%	*	56%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**38%**	-	-	-	-	-	-	-	-	71%	-	71%
	2014	45%	41%	**55%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 481
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**93%**	91%	98%	100%	-	-	-	-	88%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	**7%**	9%	3%	0%	-	-	-	-	13%	6%	8%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 481
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.2%**	96.3%	96.4%	*	-	-	-	*	95.0%	96.2%	96.3%
2012-13	95.8%	95.8%	**96.2%**	96.1%	96.5%	*	-	-	-	-	96.5%	96.1%	96.8%

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 481
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	481	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	56	11.6%	7.1%	4.2%
Kindergarten	58	12.1%	8.5%	7.5%
Grade 1	94	19.5%	8.8%	7.9%
Grade 2	73	15.2%	8.7%	7.8%
Grade 3	71	14.8%	8.2%	7.6%
Grade 4	78	16.2%	8.0%	7.5%
Grade 5	51	10.6%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	354	73.6%	24.9%	12.6%
Hispanic	117	24.3%	62.1%	52.0%
White	6	1.2%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	0.9%	2.0%
Economically Disadvantaged	428	89.0%	75.6%	58.8%
Non-Educationally Disadvantaged	53	11.0%	24.4%	41.2%
English Language Learners (ELL)	40	8.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	366	76.1%	71.6%	51.2%
Mobility (2013-2014)	83	23.7%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	7.8%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	10.9%	3.6%	2.9%	16.7%	4.2%	3.9%
Grade 3	13.2%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	27.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	2.2%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	29.0	20.7	19.2
Grade 1	17.2	20.2	19.3
Grade 2	21.7	19.8	19.3
Grade 3	19.9	19.1	19.1
Grade 4	18.6	18.6	19.1
Grade 5	25.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 481
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	27.5	100.0%	100.0%	100.0%
Professional Staff:	25.5	92.8%	63.1%	64.5%
Teachers	23.1	84.0%	48.4%	50.8%
Professional Support	1.2	4.5%	11.9%	9.7%
Campus Administration (School Leadership)	1.2	4.3%	2.3%	2.9%
Educational Aides:	2.0	7.2%	5.8%	9.6%
Total Minority Staff:	26.5	96.4%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	21.2	91.6%	36.4%	9.9%
Hispanic	0.9	4.1%	27.2%	25.6%
White	1.0	4.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.8	25.2%	25.1%	23.4%
Females	17.3	74.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	13.8	59.7%	69.1%	75.1%
Masters	9.3	40.3%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	21.8%	11.1%	8.5%
1-5 Years Experience	2.0	8.7%	28.1%	26.1%
6-10 Years Experience	2.9	12.7%	20.3%	22.6%
11-20 Years Experience	5.5	23.8%	24.5%	26.9%
Over 20 Years Experience	7.6	33.1%	16.0%	16.0%
Number of Students per Teacher	20.8	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.9	10.4	11.0
Average Years Experience of Teachers with District:	11.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,892	$48,949	$44,540
1-5 Years Experience	$49,600	$49,605	$46,575
6-10 Years Experience	$50,770	$51,739	$49,127
11-20 Years Experience	$53,101	$54,863	$52,640
Over 20 Years Experience	$72,157	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$58,323	$53,698	$50,715
Professional Support	$54,668	$64,231	$59,791
Campus Administration (School Leadership)	$71,061	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Total Students: 481
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	12	2.5%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	25	5.2%	15.4%	7.6%
Special Education	22	4.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	23.1	100.0%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BUSH EL**

Campus Number: **101912275**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Total Students: 833
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**94%**	89%	100%	87%	-	98%	*	*	-	92%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**98%**	100%	96%	97%	*	100%	-	*	*	94%	83%
Writing	2015	70%	64%	**94%**	90%	88%	94%	*	100%	-	*	*	94%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**100%**	100%	100%	100%	-	100%	*	*	-	100%	*
Science	2015	72%	65%	**91%**	83%	79%	94%	-	97%	*	*	-	80%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**95%**	93%	92%	94%	*	99%	*	100%	*	92%	71%
Reading	2015	77%	68%	**97%**	96%	98%	94%	*	99%	*	100%	*	95%	72%
Writing	2015	72%	65%	**94%**	90%	88%	94%	*	100%	-	*	*	94%	*
Science	2015	78%	70%	**91%**	83%	79%	94%	-	97%	*	*	-	80%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**74%**	70%	60%	71%	*	86%	*	83%	*	53%	*
Reading	2015	46%	38%	**82%**	83%	72%	79%	*	90%	*	83%	*	65%	*
Writing	2015	34%	32%	**71%**	67%	55%	79%	*	77%	-	*	*	50%	-
Science	2015	44%	36%	**75%**	*	67%	75%	-	84%	*	*	-	53%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**54%**	44%	42%	53%	*	66%	*	55%	*	33%	*

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Total Students: 833
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**62%**	48%	48%	61%	*	75%	*	*	*	43%	*
Writing	2015	9%	9%	**40%**	*	25%	41%	*	50%	-	*	*	29%	*
Science	2015	16%	13%	**44%**	*	42%	41%	-	48%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**80%**	81%	72%	85%	*	84%	*	*	*	74%	76%
Reading	2015	59%	57%	**80%**	80%	73%	86%	*	84%	*	*	*	73%	79%
Writing	2015	56%	52%	*	*	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**34%**	44%	28%	38%	*	35%	*	*	*	18%	26%
Reading	2015	16%	17%	**34%**	40%	27%	40%	*	35%	*	*	*	18%	25%
Writing	2015	7%	6%	*	*	*	*	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**86%**	*	*	*	-	-	-	-	*	*	*
	2014	45%	41%	**90%**	*	*	*	-	*	-	-	*	100%	100%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**96%**	100%	96%	100%	-	91%	*	*	-	100%	71%
Students Requiring Accelerated Instruction														
	2015	25%	32%	*	*	*	*	-	*	*	*	-	*	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**99%**	100%	100%	100%	-	97%	*	*	-	100%	86%

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 833
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**95%**	-	-	-	-	-	65%	-	65%	100%	65%	71%
Reading	2015	77%	68%	**97%**	-	-	-	-	-	67%	-	67%	*	67%	72%
Writing	2015	72%	65%	**94%**	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	70%	**91%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**74%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	38%	**82%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	32%	**71%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**75%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**54%**	-	-	-	-	-	18%	-	18%	0%	18%	*
Reading	2015	17%	15%	**62%**	-	-	-	-	-	20%	-	20%	0%	20%	*
Writing	2015	9%	9%	**40%**	-	-	-	-	-	17%	-	17%	-	17%	*
Science	2015	16%	13%	**44%**	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**80%**	-	-	-	-	-	68%	-	68%	*	68%	71%
Reading	2015	59%	57%	**80%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 833

Campus Name: BUSH EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912275

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**34%**	-	-	-	-	-	26%	-	26%	*	26%	29%
Reading	2015	16%	17%	**34%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**86%**	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	41%	**90%**	-	-	-	-	-	100%	-	100%	*	100%	100%

District Name: HOUSTON ISD

Texas Academic Performance Report

Campus Name: BUSH EL

2014-15 Campus Participation ‡

Campus Number: 101912275

Total Students: 833

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	98%	98%	97%	*	92%	*	100%	100%	95%	68%
Not Included in Accountability													
Mobile	4%	4%	**2%**	2%	2%	0%	*	3%	*	0%	0%	3%	2%
Other Exclusions	1%	3%	**2%**	0%	0%	2%	*	5%	*	0%	0%	3%	29%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 833
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.8%**	98.2%	97.1%	97.5%	*	98.3%	*	98.2%	94.7%	96.9%	97.5%
2012-13	95.8%	95.8%	**97.5%**	98.2%	96.5%	97.4%	*	98.1%	*	98.0%	93.7%	95.5%	97.3%

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 833
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	833	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	44	5.3%	7.1%	4.2%
Kindergarten	163	19.6%	8.5%	7.5%
Grade 1	161	19.3%	8.8%	7.9%
Grade 2	133	16.0%	8.7%	7.8%
Grade 3	124	14.9%	8.2%	7.6%
Grade 4	105	12.6%	8.0%	7.5%
Grade 5	103	12.4%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	61	7.3%	24.9%	12.6%
Hispanic	189	22.7%	62.1%	52.0%
White	231	27.7%	8.3%	28.9%
American Indian	4	0.5%	0.2%	0.4%
Asian	321	38.5%	3.6%	3.9%
Pacific Islander	4	0.5%	0.1%	0.1%
Two or More Races	23	2.8%	0.9%	2.0%
Economically Disadvantaged	105	12.6%	75.6%	58.8%
Non-Educationally Disadvantaged	728	87.4%	24.4%	41.2%
English Language Learners (ELL)	192	23.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	381	45.7%	71.6%	51.2%
Mobility (2013-2014)	48	7.9%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	2.0%	25.0%	5.1%	8.6%
Grade 1	2.7%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.8%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.9	20.7	19.2
Grade 1	19.7	20.2	19.3
Grade 2	23.0	19.8	19.3
Grade 3	21.7	19.1	19.1
Grade 4	18.5	18.6	19.1
Grade 5	19.6	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 833
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	45.7	80.8%	63.1%	64.5%
Teachers	41.6	73.6%	48.4%	50.8%
Professional Support	3.0	5.4%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	1.8%	2.3%	2.9%
Educational Aides:	10.9	19.2%	5.8%	9.6%
Total Minority Staff:	19.9	35.2%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	36.4%	9.9%
Hispanic	5.0	12.0%	27.2%	25.6%
White	32.6	78.4%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	7.2%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	4.8%	25.1%	23.4%
Females	39.6	95.2%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	30.0	72.1%	69.1%	75.1%
Masters	10.6	25.5%	28.1%	23.4%
Doctorate	1.0	2.4%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.6%	11.1%	8.5%
1-5 Years Experience	12.0	28.8%	28.1%	26.1%
6-10 Years Experience	3.7	8.8%	20.3%	22.6%
11-20 Years Experience	10.0	24.0%	24.5%	26.9%
Over 20 Years Experience	12.0	28.8%	16.0%	16.0%
Number of Students per Teacher	20.0	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 833
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.2	10.4	11.0
Average Years Experience of Teachers with District:	11.4	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,475	$49,605	$46,575
6-10 Years Experience	$51,635	$51,739	$49,127
11-20 Years Experience	$56,101	$54,863	$52,640
Over 20 Years Experience	$65,716	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,890	$53,698	$50,715
Professional Support	$63,189	$64,231	$59,791
Campus Administration (School Leadership)	$92,264	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Total Students: 833
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	177	21.2%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	315	37.8%	15.4%	7.6%
Special Education	27	3.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	38.7	93.0%	76.5%	72.6%
Special Education	2.9	7.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CAGE EL**

Campus Number: **101912287**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Total Students: 612
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**94%**	*	94%	-	-	*	-	*	*	95%	98%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**71%**	-	70%	-	-	*	-	*	*	70%	58%
Writing	2015	70%	64%	**77%**	-	76%	*	-	*	-	*	56%	77%	66%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**80%**	-	80%	-	-	-	-	-	*	78%	52%
Science	2015	72%	65%	**62%**	-	62%	-	-	-	-	-	*	61%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**77%**	*	76%	*	-	100%	-	*	43%	76%	67%
Reading	2015	77%	68%	**81%**	*	81%	-	-	*	-	*	50%	81%	72%
Writing	2015	72%	65%	**77%**	-	76%	*	-	*	-	*	56%	77%	66%
Science	2015	78%	70%	**62%**	-	62%	-	-	-	-	-	*	61%	38%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**34%**	*	33%	*	-	*	-	*	*	33%	34%
Reading	2015	46%	38%	**45%**	*	44%	-	-	*	-	*	*	44%	39%
Writing	2015	34%	32%	**40%**	-	37%	*	-	*	-	*	*	37%	*
Science	2015	44%	36%	**22%**	-	22%	-	-	-	-	-	*	20%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**14%**	*	13%	*	-	*	-	*	*	14%	13%

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 612
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**21%**	*	20%	-	-	*	-	*	*	21%	18%
Writing	2015	9%	9%	**5%**	-	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**65%**	-	64%	-	-	*	-	*	*	67%	62%
Reading	2015	59%	57%	**66%**	-	65%	-	-	*	-	*	*	68%	63%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**26%**	-	25%	-	-	*	-	*	*	28%	26%
Reading	2015	16%	17%	**29%**	-	28%	-	-	*	-	*	*	31%	31%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**30%**	-	30%	-	-	-	-	-	*	28%	*
	2014	45%	41%	**46%**	-	46%	-	*	-	-	-	*	44%	47%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**75%**	-	75%	-	-	-	-	-	*	72%	46%
Students Requiring Accelerated Instruction													
2015	25%	32%	**25%**	-	25%	-	-	-	-	-	88%	28%	54%
STAAR Cumulative Met Standard													
2015	84%	77%	**78%**	-	78%	-	-	-	-	-	*	76%	54%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**77%**	68%	-	-	-	68%	*	*	-	58%	68%	67%
Reading	2015	77%	68%	**81%**	73%	-	-	-	73%	*	*	-	64%	73%	72%
Writing	2015	72%	65%	**77%**	69%	-	-	-	69%	-	-	-	*	69%	66%
Science	2015	78%	70%	**62%**	31%	-	-	-	31%	-	-	-	*	31%	38%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**34%**	38%	-	-	-	38%	-	-	-	*	38%	34%
Reading	2015	46%	38%	**45%**	42%	-	-	-	42%	-	-	-	*	42%	39%
Writing	2015	34%	32%	**40%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**22%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**14%**	13%	-	-	-	13%	100%	100%	-	4%	14%	13%
Reading	2015	17%	15%	**21%**	18%	-	-	-	18%	100%	100%	-	7%	20%	18%
Writing	2015	9%	9%	**5%**	6%	-	-	-	6%	-	-	-	0%	6%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**65%**	58%	-	-	-	58%	*	*	-	*	59%	60%
Reading	2015	59%	57%	**66%**	60%	-	-	-	60%	*	*	-	*	61%	61%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**26%**	27%	-	-	-	27%	*	*	-	*	29%	28%
Reading	2015	16%	17%	**29%**	35%	-	-	-	35%	*	*	-	*	37%	34%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**30%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	**46%**	*	-	-	-	*	-	-	-	*	*	47%

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 612
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**96%**	*	97%	*	-	83%	-	*	100%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	**3%**	*	2%	*	-	17%	-	*	0%	3%	2%
Other Exclusions	1%	3%	**0%**	*	0%	*	-	0%	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 612
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.6%**	*	97.6%	*	*	*	-	*	96.5%	97.6%	98.1%
2012-13	95.8%	95.8%	**98.1%**	*	98.2%	*	*	*	-	*	97.2%	98.2%	98.5%

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 612
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	612	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	5	0.8%	0.1%	0.2%
Pre-Kindergarten	78	12.7%	7.1%	4.2%
Kindergarten	83	13.6%	8.5%	7.5%
Grade 1	94	15.4%	8.8%	7.9%
Grade 2	84	13.7%	8.7%	7.8%
Grade 3	87	14.2%	8.2%	7.6%
Grade 4	97	15.8%	8.0%	7.5%
Grade 5	84	13.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	10	1.6%	24.9%	12.6%
Hispanic	586	95.8%	62.1%	52.0%
White	6	1.0%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	7	1.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.9%	2.0%
Economically Disadvantaged	547	89.4%	75.6%	58.8%
Non-Educationally Disadvantaged	65	10.6%	24.4%	41.2%
English Language Learners (ELL)	317	51.8%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	488	79.7%	71.6%	51.2%
Mobility (2013-2014)	58	12.7%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	16.7%	5.1%	8.6%
Grade 1	7.0%	4.9%	4.3%	12.5%	8.7%	8.1%
Grade 2	6.8%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	2.4%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	7.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.5%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	20.7	19.2
Grade 1	19.9	20.2	19.3
Grade 2	20.5	19.8	19.3
Grade 3	21.8	19.1	19.1
Grade 4	22.5	18.6	19.1
Grade 5	20.0	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 612
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	93.1%	63.1%	64.5%
Teachers	35.8	83.4%	48.4%	50.8%
Professional Support	2.2	5.0%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.7%	2.3%	2.9%
Educational Aides:	3.0	6.9%	5.8%	9.6%
Total Minority Staff:	38.0	88.4%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	5.6%	36.4%	9.9%
Hispanic	26.8	74.9%	27.2%	25.6%
White	5.0	14.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.6%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.8	19.0%	25.1%	23.4%
Females	29.0	81.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	1.2%	0.9%
Bachelors	30.0	83.7%	69.1%	75.1%
Masters	4.8	13.5%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	11.1%	8.5%
1-5 Years Experience	10.0	27.9%	28.1%	26.1%
6-10 Years Experience	2.0	5.6%	20.3%	22.6%
11-20 Years Experience	19.8	55.3%	24.5%	26.9%
Over 20 Years Experience	3.0	8.4%	16.0%	16.0%
Number of Students per Teacher	17.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	10.4	11.0
Average Years Experience of Teachers with District:	10.5	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,550	$49,605	$46,575
6-10 Years Experience	$51,750	$51,739	$49,127
11-20 Years Experience	$53,798	$54,863	$52,640
Over 20 Years Experience	$65,504	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,347	$53,698	$50,715
Professional Support	$60,829	$64,231	$59,791
Campus Administration (School Leadership)	$90,578	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Total Students: 612
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	285	46.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	133	21.7%	15.4%	7.6%
Special Education	49	8.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	33.8	94.4%	76.5%	72.6%
Special Education	2.0	5.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CARRILLO EL**

Campus Number: **101912292**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Total Students: 616
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**73%**	*	74%	-	-	*	-	-	*	71%	73%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**70%**	-	71%	*	-	-	*	-	*	68%	76%
Writing	2015	70%	64%	**81%**	-	82%	*	-	-	*	-	*	83%	89%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**89%**	*	88%	*	-	*	-	-	*	86%	72%
Science	2015	72%	65%	**74%**	*	73%	*	-	*	-	-	*	69%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**77%**	*	77%	100%	-	*	*	-	31%	76%	74%
Reading	2015	77%	68%	**77%**	*	77%	*	-	*	*	-	29%	75%	74%
Writing	2015	72%	65%	**81%**	-	82%	*	-	-	*	-	*	83%	89%
Science	2015	78%	70%	**74%**	*	73%	*	-	*	-	-	*	69%	48%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**35%**	*	34%	*	-	*	*	-	*	30%	24%
Reading	2015	46%	38%	**40%**	*	39%	*	-	*	*	-	*	34%	26%
Writing	2015	34%	32%	**34%**	-	34%	*	-	-	*	-	*	33%	40%
Science	2015	44%	36%	**49%**	*	47%	*	-	*	-	-	*	42%	19%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**20%**	*	20%	*	-	*	*	-	*	17%	12%

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 616
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**25%**	*	24%	*	-	*	*	-	*	21%	15%
Writing	2015	9%	9%	**12%**	-	12%	*	-	-	*	-	*	11%	*
Science	2015	16%	13%	**16%**	*	14%	*	-	*	-	-	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**68%**	*	68%	*	-	*	*	-	*	66%	70%
Reading	2015	59%	57%	**68%**	*	68%	*	-	*	*	-	*	66%	70%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**28%**	*	28%	*	-	*	*	-	*	26%	29%
Reading	2015	16%	17%	**28%**	*	28%	*	-	*	*	-	*	26%	29%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**43%**	-	45%	-	-	-	*	-	*	44%	*
	2014	45%	41%	**29%**	*	30%	-	-	-	-	-	*	25%	*

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Total Students: 616
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**70%**	*	69%	*	-	*	-	-	*	67%	36%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**30%**	*	31%	*	-	*	-	-	100%	33%	64%
STAAR Cumulative Met Standard														
	2015	84%	77%	**84%**	*	83%	*	-	*	-	-	*	81%	64%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**67%**	-	67%	-	-	-	-	-	-	67%	67%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 616
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**77%**	72%	-	-	-	72%	-	-	-	94%	72%	74%
Reading	2015	77%	68%	**77%**	72%	-	-	-	72%	-	-	-	92%	72%	74%
Writing	2015	72%	65%	**81%**	88%	-	-	-	88%	-	-	-	*	88%	89%
Science	2015	78%	70%	**74%**	40%	-	-	-	40%	-	-	-	*	40%	48%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**35%**	24%	-	-	-	24%	-	-	-	*	24%	24%
Reading	2015	46%	38%	**40%**	26%	-	-	-	26%	-	-	-	*	26%	26%
Writing	2015	34%	32%	**34%**	40%	-	-	-	40%	-	-	-	-	40%	40%
Science	2015	44%	36%	**49%**	*	-	-	-	*	-	-	-	*	*	19%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**20%**	11%	-	-	-	11%	-	-	-	22%	11%	12%
Reading	2015	17%	15%	**25%**	14%	-	-	-	14%	-	-	-	33%	14%	15%
Writing	2015	9%	9%	**12%**	7%	-	-	-	7%	-	-	-	0%	7%	*
Science	2015	16%	13%	**16%**	4%	-	-	-	4%	-	-	-	0%	4%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**68%**	67%	-	-	-	67%	-	-	-	*	67%	69%
Reading	2015	59%	57%	**68%**	67%	-	-	-	67%	-	-	-	*	67%	69%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**28%**	26%	-	-	-	26%	-	-	-	*	26%	27%
Reading	2015	16%	17%	**28%**	26%	-	-	-	26%	-	-	-	*	26%	27%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**43%**	*	-	-	-	*	-	-	-	*	*	*
	2014	45%	41%	**29%**	*	-	-	*	*	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 616
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	100%	-	*	*	-	100%	100%	100%
Included in Accountability	94%	92%	**94%**	*	94%	100%	-	*	*	-	100%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	**4%**	*	4%	0%	-	*	*	-	0%	4%	4%
Other Exclusions	1%	3%	**2%**	*	2%	0%	-	*	*	-	0%	2%	4%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	*	-	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	*	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 616
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.6%**	97.9%	97.6%	*	-	*	*	-	95.6%	97.6%	97.9%
2012-13	95.8%	95.8%	**97.8%**	96.7%	97.8%	*	-	*	*	-	96.3%	97.7%	97.9%

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 616
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	616	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	66	10.7%	7.1%	4.2%
Kindergarten	93	15.1%	8.5%	7.5%
Grade 1	98	15.9%	8.8%	7.9%
Grade 2	96	15.6%	8.7%	7.8%
Grade 3	91	14.8%	8.2%	7.6%
Grade 4	95	15.4%	8.0%	7.5%
Grade 5	77	12.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	9	1.5%	24.9%	12.6%
Hispanic	592	96.1%	62.1%	52.0%
White	12	1.9%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.3%	3.6%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	531	86.2%	75.6%	58.8%
Non-Educationally Disadvantaged	85	13.8%	24.4%	41.2%
English Language Learners (ELL)	374	60.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	513	83.3%	71.6%	51.2%
Mobility (2013-2014)	55	11.2%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Total Students: 616
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	11.2%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	9.1%	3.6%	2.9%	16.7%	4.2%	3.9%
Grade 3	10.6%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	3.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	4.1%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	20.7	19.2
Grade 1	20.3	20.2	19.3
Grade 2	19.6	19.8	19.3
Grade 3	19.8	19.1	19.1
Grade 4	18.5	18.6	19.1
Grade 5	17.9	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 616
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	89.7%	63.1%	64.5%
Teachers	37.0	77.2%	48.4%	50.8%
Professional Support	5.0	10.4%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	2.9%
Educational Aides:	4.9	10.3%	5.8%	9.6%
Total Minority Staff:	34.9	72.9%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	16.2%	36.4%	9.9%
Hispanic	21.0	56.8%	27.2%	25.6%
White	9.0	24.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.5%	1.1%
Males	5.0	13.5%	25.1%	23.4%
Females	32.0	86.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	28.0	75.7%	69.1%	75.1%
Masters	9.0	24.3%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.1%	8.5%
1-5 Years Experience	8.0	21.6%	28.1%	26.1%
6-10 Years Experience	3.0	8.1%	20.3%	22.6%
11-20 Years Experience	11.0	29.7%	24.5%	26.9%
Over 20 Years Experience	15.0	40.5%	16.0%	16.0%
Number of Students per Teacher	16.6	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.4	10.4	11.0
Average Years Experience of Teachers with District:	15.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,949	$44,540
1-5 Years Experience	$49,413	$49,605	$46,575
6-10 Years Experience	$51,367	$51,739	$49,127
11-20 Years Experience	$55,483	$54,863	$52,640
Over 20 Years Experience	$63,271	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$56,994	$53,698	$50,715
Professional Support	$62,832	$64,231	$59,791
Campus Administration (School Leadership)	$104,668	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Total Students: 616
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	321	52.1%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	174	28.2%	15.4%	7.6%
Special Education	42	6.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	1.0	2.7%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	34.0	91.9%	76.5%	72.6%
Special Education	2.0	5.4%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CODWELL EL**

Campus Number: **101912123**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Total Students: 524
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**49%**	47%	*	-	-	-	-	-	-	52%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**45%**	44%	*	-	-	-	-	-	-	45%	*
Writing	2015	70%	64%	**44%**	42%	*	-	-	-	-	-	-	41%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**83%**	86%	*	-	*	-	-	*	-	84%	*
Science	2015	72%	65%	**64%**	66%	*	-	*	-	-	*	-	62%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**57%**	56%	76%	-	*	-	-	*	-	56%	60%
Reading	2015	77%	68%	**59%**	58%	70%	-	*	-	-	*	-	60%	*
Writing	2015	72%	65%	**44%**	42%	*	-	-	-	-	-	-	41%	*
Science	2015	78%	70%	**64%**	66%	*	-	*	-	-	*	-	62%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**10%**	10%	*	-	*	-	-	*	-	11%	*
Reading	2015	46%	38%	**19%**	20%	*	-	*	-	-	*	-	17%	*
Writing	2015	34%	32%	**11%**	10%	*	-	-	-	-	-	-	11%	-
Science	2015	44%	36%	**16%**	16%	*	-	*	-	-	*	-	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**4%**	4%	*	-	*	-	-	*	-	4%	*

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 524
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**7%**	7%	*	-	*	-	-	*	-	7%	*
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	-	*	*
Science	2015	16%	13%	*	*	*	-	*	-	-	*	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**54%**	53%	*	-	*	-	-	*	-	54%	*
Reading	2015	59%	57%	**55%**	53%	*	-	*	-	-	*	-	54%	*
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**17%**	18%	*	-	*	-	-	*	-	16%	*
Reading	2015	16%	17%	**17%**	18%	*	-	*	-	-	*	-	16%	*
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**36%**	37%	*	-	*	-	-	*	67%	36%	*
	2014	45%	41%	**49%**	49%	*	-	*	-	-	-	92%	50%	*

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 524
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**67%**	70%	*	-	*	-	-	*	*	67%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**33%**	30%	*	-	*	-	-	*	100%	33%	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**83%**	86%	*	-	*	-	-	*	*	83%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	*	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 524
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**57%**	-	-	-	-	-	60%	60%	-	-	60%	60%
Reading	2015	77%	68%	**59%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	65%	**44%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	70%	**64%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**10%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	38%	**19%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	32%	**11%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**16%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**4%**	-	-	-	-	-	10%	10%	-	-	10%	*
Reading	2015	17%	15%	**7%**	-	-	-	-	-	17%	17%	-	-	17%	*
Writing	2015	9%	9%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	13%	*	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**54%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	57%	**55%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 524
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**17%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	17%	**17%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**36%**	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	41%	**49%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 524
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	*	-	-	100%	-	100%	100%
Included in Accountability	94%	92%	**97%**	97%	85%	-	*	-	-	100%	-	98%	83%
Not Included in Accountability													
Mobile	4%	4%	**3%**	3%	15%	-	*	-	-	0%	-	2%	17%
Other Exclusions	1%	3%	**0%**	0%	0%	-	*	-	-	0%	-	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	0%	-	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	0%	-	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	0%	-	0%	0%

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 524
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**94.8%**	94.9%	94.7%	*	*	-	-	*	94.4%	94.7%	96.9%
2012-13	95.8%	95.8%	**95.7%**	95.7%	96.1%	*	*	*	-	*	93.3%	95.6%	97.9%

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 524
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	524	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	60	11.5%	7.1%	4.2%
Kindergarten	68	13.0%	8.5%	7.5%
Grade 1	66	12.6%	8.8%	7.9%
Grade 2	79	15.1%	8.7%	7.8%
Grade 3	79	15.1%	8.2%	7.6%
Grade 4	91	17.4%	8.0%	7.5%
Grade 5	81	15.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	489	93.3%	24.9%	12.6%
Hispanic	28	5.3%	62.1%	52.0%
White	1	0.2%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.0%	0.9%	2.0%
Economically Disadvantaged	440	84.0%	75.6%	58.8%
Non-Educationally Disadvantaged	84	16.0%	24.4%	41.2%
English Language Learners (ELL)	12	2.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	383	73.1%	71.6%	51.2%
Mobility (2013-2014)	67	14.5%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	2.8%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	20.7	19.2
Grade 1	18.3	20.2	19.3
Grade 2	17.4	19.8	19.3
Grade 3	15.0	19.1	19.1
Grade 4	19.1	18.6	19.1
Grade 5	16.0	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 524
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	40.6	87.2%	63.1%	64.5%
Teachers	34.5	74.1%	48.4%	50.8%
Professional Support	5.1	11.0%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	2.9%
Educational Aides:	5.9	12.8%	5.8%	9.6%
Total Minority Staff:	44.5	95.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	31.5	91.3%	36.4%	9.9%
Hispanic	0.0	0.0%	27.2%	25.6%
White	2.0	5.8%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.9%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	14.5%	25.1%	23.4%
Females	29.5	85.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	21.5	62.3%	69.1%	75.1%
Masters	13.0	37.7%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.6%	11.1%	8.5%
1-5 Years Experience	12.0	34.8%	28.1%	26.1%
6-10 Years Experience	6.0	17.4%	20.3%	22.6%
11-20 Years Experience	9.5	27.5%	24.5%	26.9%
Over 20 Years Experience	3.0	8.7%	16.0%	16.0%
Number of Students per Teacher	15.2	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.7	10.4	11.0
Average Years Experience of Teachers with District:	7.6	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,517	$49,605	$46,575
6-10 Years Experience	$51,467	$51,739	$49,127
11-20 Years Experience	$53,774	$54,863	$52,640
Over 20 Years Experience	$69,070	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,679	$53,698	$50,715
Professional Support	$62,410	$64,231	$59,791
Campus Administration (School Leadership)	$80,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Total Students: 524
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	14	2.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	29	5.5%	15.4%	7.6%
Special Education	31	5.9%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	33.7	97.7%	76.5%	72.6%
Special Education	0.8	2.3%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CONDIT EL**

Campus Number: **101912130**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Total Students: 695
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**86%**	*	73%	96%	*	93%	-	*	*	69%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**97%**	*	92%	100%	-	100%	*	*	*	95%	81%
Writing	2015	70%	64%	**93%**	*	81%	100%	-	100%	*	*	*	84%	69%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**93%**	83%	83%	100%	*	100%	-	*	*	78%	*
Science	2015	72%	65%	**95%**	100%	89%	100%	*	100%	-	*	*	85%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**93%**	92%	83%	99%	*	99%	*	94%	92%	83%	66%
Reading	2015	77%	68%	**92%**	86%	83%	99%	*	98%	*	100%	86%	82%	63%
Writing	2015	72%	65%	**93%**	*	81%	100%	-	100%	*	*	*	84%	69%
Science	2015	78%	70%	**95%**	100%	89%	100%	*	100%	-	*	*	85%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**62%**	62%	38%	77%	*	76%	*	64%	*	25%	*
Reading	2015	46%	38%	**74%**	77%	56%	86%	*	83%	*	73%	*	49%	*
Writing	2015	34%	32%	**62%**	*	37%	79%	-	92%	*	*	*	24%	*
Science	2015	44%	36%	**68%**	83%	44%	85%	*	67%	-	*	*	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**42%**	38%	21%	53%	*	60%	*	61%	*	13%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**48%**	57%	26%	61%	*	67%	*	64%	*	17%	*
Writing	2015	9%	9%	**22%**	*	*	28%	-	50%	*	*	*	*	*
Science	2015	16%	13%	**42%**	*	23%	56%	*	47%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**77%**	*	71%	79%	*	80%	*	*	*	71%	69%
Reading	2015	59%	57%	**77%**	*	71%	79%	*	80%	*	*	*	70%	68%
Writing	2015	56%	52%	*	-	-	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**34%**	*	23%	40%	*	50%	*	*	*	17%	24%
Reading	2015	16%	17%	**35%**	*	23%	40%	*	50%	*	*	*	17%	24%
Writing	2015	7%	6%	*	-	-	*	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**50%**	-	47%	*	-	-	-	*	*	54%	45%
	2014	45%	41%	**50%**	*	*	*	-	*	-	-	*	53%	*

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 695
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**86%**	83%	74%	98%	*	84%	-	*	*	65%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**14%**	*	26%	*	*	*	-	*	*	35%	75%
STAAR Cumulative Met Standard														
	2015	84%	77%	**88%**	83%	79%	98%	*	84%	-	*	*	68%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 695
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**93%**	-	-	-	-	-	91%	91%	-	60%	91%	66%
Reading	2015	77%	68%	**92%**	-	-	-	-	-	86%	86%	-	58%	86%	63%
Writing	2015	72%	65%	**93%**	-	-	-	-	-	*	*	-	58%	*	69%
Science	2015	78%	70%	**95%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**62%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	38%	**74%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	**62%**	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	36%	**68%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**42%**	-	-	-	-	-	9%	9%	-	4%	9%	*
Reading	2015	17%	15%	**48%**	-	-	-	-	-	14%	14%	-	6%	14%	*
Writing	2015	9%	9%	**22%**	-	-	-	-	-	0%	0%	-	0%	0%	*
Science	2015	16%	13%	**42%**	-	-	-	-	-	-	-	-	0%	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**77%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	59%	57%	**77%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: CONDIT EL

Campus Number: 101912130

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 695

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**34%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	16%	17%	**35%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**50%**	-	-	-	-	-	-	-	-	45%	-	45%
	2014	45%	41%	**50%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 695
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	97%	100%	100%	*	100%	*	100%	100%	100%	99%
Included in Accountability	94%	92%	**89%**	69%	91%	99%	*	74%	*	100%	100%	77%	55%
Not Included in Accountability													
Mobile	4%	4%	**5%**	23%	6%	0%	*	9%	*	0%	0%	10%	17%
Other Exclusions	1%	3%	**5%**	6%	4%	1%	*	17%	*	0%	0%	12%	27%
Not Tested	1%	1%	**0%**	3%	0%	0%	*	0%	*	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	3%	0%	0%	*	0%	*	0%	0%	0%	1%

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 695
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.5%**	97.3%	97.4%	97.3%	*	98.3%	*	98.1%	96.7%	97.5%	97.6%
2012-13	95.8%	95.8%	**97.2%**	96.7%	97.1%	97.0%	*	98.0%	*	98.5%	97.0%	96.6%	96.9%

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 695
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	695	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	20	2.9%	7.1%	4.2%
Kindergarten	116	16.7%	8.5%	7.5%
Grade 1	126	18.1%	8.8%	7.9%
Grade 2	113	16.3%	8.7%	7.8%
Grade 3	97	14.0%	8.2%	7.6%
Grade 4	109	15.7%	8.0%	7.5%
Grade 5	114	16.4%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	44	6.3%	24.9%	12.6%
Hispanic	237	34.1%	62.1%	52.0%
White	239	34.4%	8.3%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	155	22.3%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	17	2.4%	0.9%	2.0%
Economically Disadvantaged	248	35.7%	75.6%	58.8%
Non-Educationally Disadvantaged	447	64.3%	24.4%	41.2%
English Language Learners (ELL)	176	25.3%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	333	47.9%	71.6%	51.2%
Mobility (2013-2014)	38	6.8%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Total Students: 695
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	4.3%	0.8%	2.0%	25.0%	5.1%	8.6%
Grade 1	2.8%	4.9%	4.3%	14.3%	8.7%	8.1%
Grade 2	2.2%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.1%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	20.7	19.2
Grade 1	15.5	20.2	19.3
Grade 2	16.3	19.8	19.3
Grade 3	14.9	19.1	19.1
Grade 4	14.9	18.6	19.1
Grade 5	19.5	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 695
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff:	42.0	95.5%	63.1%	64.5%
Teachers	37.0	84.2%	48.4%	50.8%
Professional Support	3.0	6.8%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.5%	2.3%	2.9%
Educational Aides:	2.0	4.5%	5.8%	9.6%
Total Minority Staff:	10.0	22.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	8.1%	36.4%	9.9%
Hispanic	3.0	8.1%	27.2%	25.6%
White	28.5	77.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.5	1.4%	1.5%	1.1%
Males	2.0	5.4%	25.1%	23.4%
Females	35.0	94.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	28.5	77.0%	69.1%	75.1%
Masters	8.5	23.0%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.5	4.1%	11.1%	8.5%
1-5 Years Experience	7.0	18.9%	28.1%	26.1%
6-10 Years Experience	9.5	25.7%	20.3%	22.6%
11-20 Years Experience	11.0	29.7%	24.5%	26.9%
Over 20 Years Experience	8.0	21.6%	16.0%	16.0%
Number of Students per Teacher	18.8	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 695
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.7	10.4	11.0
Average Years Experience of Teachers with District:	10.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,314	$49,605	$46,575
6-10 Years Experience	$51,581	$51,739	$49,127
11-20 Years Experience	$55,654	$54,863	$52,640
Over 20 Years Experience	$67,016	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,600	$53,698	$50,715
Professional Support	$56,075	$64,231	$59,791
Campus Administration (School Leadership)	$75,512	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Total Students: 695
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	81	11.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	265	38.1%	15.4%	7.6%
Special Education	25	3.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	37.0	100.0%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COOK JR EL**

Campus Number: **101912358**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 698
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**48%**	46%	51%	-	-	-	-	-	*	49%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**55%**	55%	55%	-	-	-	-	*	*	53%	48%
Writing	2015	70%	64%	**39%**	39%	38%	-	-	-	-	*	*	39%	34%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**67%**	73%	56%	*	-	-	-	-	*	68%	*
Science	2015	72%	65%	**52%**	54%	49%	*	-	-	-	-	*	52%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**52%**	53%	50%	*	-	-	-	*	19%	52%	36%
Reading	2015	77%	68%	**56%**	58%	54%	*	-	-	-	*	26%	56%	43%
Writing	2015	72%	65%	**39%**	39%	38%	-	-	-	-	*	*	39%	34%
Science	2015	78%	70%	**52%**	54%	49%	*	-	-	-	-	*	52%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**11%**	11%	12%	*	-	-	-	-	*	10%	*
Reading	2015	46%	38%	**24%**	24%	24%	*	-	-	-	-	*	22%	*
Writing	2015	34%	32%	**12%**	15%	*	-	-	-	-	-	*	11%	*
Science	2015	44%	36%	**15%**	13%	18%	*	-	-	-	-	*	13%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**7%**	8%	6%	*	-	-	-	*	*	7%	6%

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 698
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**11%**	12%	9%	*	-	-	-	*	*	10%	10%
Writing	2015	9%	9%	*	*	*	-	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**63%**	73%	51%	-	-	-	-	*	*	61%	44%
Reading	2015	59%	57%	**68%**	73%	59%	-	-	-	-	*	*	66%	55%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**25%**	31%	18%	-	-	-	-	*	*	23%	16%
Reading	2015	16%	17%	**28%**	31%	22%	-	-	-	-	*	*	26%	22%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**27%**	27%	29%	-	-	-	-	-	*	28%	38%
	2014	45%	41%	**36%**	37%	35%	-	-	-	-	-	82%	36%	56%

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 698
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**57%**	64%	49%	*	-	-	-	-	*	57%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**43%**	36%	51%	*	-	-	-	-	92%	43%	85%
STAAR Cumulative Met Standard														
	2015	84%	77%	**67%**	73%	56%	*	-	-	-	-	*	68%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	100%	100%	*	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 698
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**52%**	30%	-	-	-	30%	*	-	*	50%	30%	36%
Reading	2015	77%	68%	**56%**	41%	-	-	-	41%	*	-	*	48%	40%	43%
Writing	2015	72%	65%	**39%**	*	-	-	-	*	-	-	-	75%	*	34%
Science	2015	78%	70%	**52%**	*	-	-	-	*	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**11%**	*	-	-	-	*	*	-	*	*	*	*
Reading	2015	46%	38%	**24%**	*	-	-	-	*	*	-	*	*	*	*
Writing	2015	34%	32%	**12%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**15%**	*	-	-	-	*	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**7%**	6%	-	-	-	6%	0%	-	0%	6%	6%	6%
Reading	2015	17%	15%	**11%**	10%	-	-	-	10%	0%	-	0%	10%	10%	10%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**63%**	32%	-	-	-	32%	-	-	-	*	32%	42%
Reading	2015	59%	57%	**68%**	43%	-	-	-	43%	-	-	-	*	43%	54%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**25%**	13%	-	-	-	13%	-	-	-	*	13%	15%
Reading	2015	16%	17%	**28%**	21%	-	-	-	21%	-	-	-	*	21%	22%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**27%**	*	-	-	-	*	-	-	-	*	*	38%
	2014	45%	41%	**36%**	*	-	-	-	*	*	-	*	*	*	56%

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 698
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**92%**	89%	96%	*	-	-	-	*	92%	91%	94%
Not Included in Accountability													
Mobile	4%	4%	**8%**	11%	3%	*	-	-	-	*	8%	8%	4%
Other Exclusions	1%	3%	**0%**	0%	1%	*	-	-	-	*	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 698
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.3%**	95.8%	97.0%	97.1%	*	-	-	*	94.9%	96.4%	97.9%
2012-13	95.8%	95.8%	**96.1%**	95.7%	96.6%	97.0%	*	-	-	*	93.9%	96.1%	97.4%

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 698
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	698	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	63	9.0%	7.1%	4.2%
Kindergarten	89	12.8%	8.5%	7.5%
Grade 1	106	15.2%	8.8%	7.9%
Grade 2	111	15.9%	8.7%	7.8%
Grade 3	108	15.5%	8.2%	7.6%
Grade 4	114	16.3%	8.0%	7.5%
Grade 5	107	15.3%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	426	61.0%	24.9%	12.6%
Hispanic	263	37.7%	62.1%	52.0%
White	5	0.7%	8.3%	28.9%
American Indian	3	0.4%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	633	90.7%	75.6%	58.8%
Non-Educationally Disadvantaged	65	9.3%	24.4%	41.2%
English Language Learners (ELL)	150	21.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	569	81.5%	71.6%	51.2%
Mobility (2013-2014)	128	19.8%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Total Students: 698
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	1.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	1.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	5.4%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	20.7	19.2
Grade 1	21.3	20.2	19.3
Grade 2	18.6	19.8	19.3
Grade 3	19.8	19.1	19.1
Grade 4	19.4	18.6	19.1
Grade 5	23.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 698
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	46.0	92.1%	63.1%	64.5%
Teachers	41.0	82.1%	48.4%	50.8%
Professional Support	3.0	6.0%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	2.9%
Educational Aides:	4.0	7.9%	5.8%	9.6%
Total Minority Staff:	48.0	96.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	34.0	82.9%	36.4%	9.9%
Hispanic	6.0	14.6%	27.2%	25.6%
White	1.0	2.4%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	17.1%	25.1%	23.4%
Females	34.0	82.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	26.0	63.4%	69.1%	75.1%
Masters	14.0	34.1%	28.1%	23.4%
Doctorate	1.0	2.4%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.8%	11.1%	8.5%
1-5 Years Experience	14.0	34.2%	28.1%	26.1%
6-10 Years Experience	12.0	29.3%	20.3%	22.6%
11-20 Years Experience	6.0	14.6%	24.5%	26.9%
Over 20 Years Experience	5.0	12.2%	16.0%	16.0%
Number of Students per Teacher	17.0	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 698
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.7	10.4	11.0
Average Years Experience of Teachers with District:	7.6	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,421	$49,605	$46,575
6-10 Years Experience	$51,619	$51,739	$49,127
11-20 Years Experience	$53,869	$54,863	$52,640
Over 20 Years Experience	$68,276	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,983	$53,698	$50,715
Professional Support	$59,782	$64,231	$59,791
Campus Administration (School Leadership)	$78,659	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Total Students: 698
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	119	17.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	66	9.5%	15.4%	7.6%
Special Education	49	7.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	38.6	94.2%	76.5%	72.6%
Special Education	2.4	5.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COOP EL**

Campus Number: **101912132**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Total Students: 757
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**73%**	*	75%	*	-	-	-	*	*	73%	76%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**54%**	*	54%	*	-	-	-	-	*	53%	56%
Writing	2015	70%	64%	**46%**	*	47%	*	-	-	-	-	*	46%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**80%**	*	80%	*	-	-	*	-	*	78%	73%
Science	2015	72%	65%	**52%**	*	53%	*	-	-	*	-	*	52%	53%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**60%**	47%	61%	56%	-	-	*	*	*	60%	62%
Reading	2015	77%	68%	**68%**	55%	68%	*	-	-	*	*	*	67%	67%
Writing	2015	72%	65%	**46%**	*	47%	*	-	-	-	-	*	46%	55%
Science	2015	78%	70%	**52%**	*	53%	*	-	-	*	-	*	52%	53%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**19%**	*	19%	*	-	-	*	*	*	19%	27%
Reading	2015	46%	38%	**27%**	*	27%	*	-	-	*	*	*	26%	28%
Writing	2015	34%	32%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	44%	36%	**17%**	*	17%	*	-	-	*	-	*	18%	18%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**8%**	*	8%	*	-	-	*	*	*	8%	10%

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 757
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**11%**	*	11%	*	-	-	*	*	*	11%	15%
Writing	2015	9%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	**6%**	*	6%	*	-	-	*	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**54%**	*	53%	*	-	-	*	-	*	53%	52%
Reading	2015	59%	57%	**58%**	*	57%	*	-	-	*	-	*	57%	57%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**15%**	*	15%	*	-	-	*	-	*	14%	17%
Reading	2015	16%	17%	**17%**	*	17%	*	-	-	*	-	*	16%	21%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**33%**	*	33%	*	-	-	-	-	*	32%	56%
	2014	45%	41%	**39%**	*	41%	*	*	-	-	*	*	39%	42%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**69%**	*	69%	*	-	-	*	-	*	66%	62%
Students Requiring Accelerated Instruction													
2015	25%	32%	**31%**	*	31%	*	-	-	*	-	78%	34%	38%
STAAR Cumulative Met Standard													
2015	84%	77%	**75%**	*	76%	*	-	-	*	-	*	73%	69%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 757
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**60%**	64%	-	-	-	64%	-	-	-	41%	64%	62%
Reading	2015	77%	68%	**68%**	69%	-	-	-	69%	-	-	-	47%	69%	67%
Writing	2015	72%	65%	**46%**	59%	-	-	-	59%	-	-	-	*	59%	55%
Science	2015	78%	70%	**52%**	53%	-	-	-	53%	-	-	-	*	53%	53%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**19%**	29%	-	-	-	29%	-	-	-	*	29%	27%
Reading	2015	46%	38%	**27%**	29%	-	-	-	29%	-	-	-	*	29%	28%
Writing	2015	34%	32%	*	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**17%**	19%	-	-	-	19%	-	-	-	*	19%	18%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**8%**	11%	-	-	-	11%	-	-	-	4%	11%	10%
Reading	2015	17%	15%	**11%**	16%	-	-	-	16%	-	-	-	6%	16%	15%
Writing	2015	9%	9%	*	2%	-	-	-	2%	-	-	-	0%	2%	*
Science	2015	16%	13%	**6%**	6%	-	-	-	6%	-	-	-	0%	6%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**54%**	53%	-	-	-	53%	-	-	-	*	53%	53%
Reading	2015	59%	57%	**58%**	60%	-	-	-	60%	-	-	-	*	60%	58%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 757

Campus Name: COOP EL

2014-15 Campus Performance ‡

Grade Span: PK - 05

Campus Number: 101912132

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**15%**	18%	-	-	-	18%	-	-	-	*	18%	17%
Reading	2015	16%	17%	**17%**	23%	-	-	-	23%	-	-	-	*	23%	21%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**33%**	89%	-	-	-	89%	-	-	-	*	89%	56%
	2014	45%	41%	**39%**	41%	-	-	-	41%	-	-	-	*	41%	42%

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 757
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	*	100%	100%	100%
Included in Accountability	94%	92%	**94%**	57%	96%	100%	-	-	*	*	94%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**5%**	43%	3%	0%	-	-	*	*	6%	4%	3%
Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	*	*	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 757
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.3%**	94.0%	97.7%	95.5%	*	-	-	*	95.7%	97.3%	98.6%
2012-13	95.8%	95.8%	**97.5%**	95.2%	97.8%	95.3%	*	-	-	*	96.4%	97.6%	98.6%

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 757
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	757	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	81	10.7%	7.1%	4.2%
Kindergarten	103	13.6%	8.5%	7.5%
Grade 1	117	15.5%	8.8%	7.9%
Grade 2	125	16.5%	8.7%	7.8%
Grade 3	106	14.0%	8.2%	7.6%
Grade 4	127	16.8%	8.0%	7.5%
Grade 5	98	12.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	52	6.9%	24.9%	12.6%
Hispanic	681	90.0%	62.1%	52.0%
White	20	2.6%	8.3%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	0.9%	2.0%
Economically Disadvantaged	723	95.5%	75.6%	58.8%
Non-Educationally Disadvantaged	34	4.5%	24.4%	41.2%
English Language Learners (ELL)	399	52.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	655	86.5%	71.6%	51.2%
Mobility (2013-2014)	102	16.2%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Total Students: 757
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	6.7%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.2%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.1%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	20.7	19.2
Grade 1	19.3	20.2	19.3
Grade 2	20.6	19.8	19.3
Grade 3	17.8	19.1	19.1
Grade 4	19.2	18.6	19.1
Grade 5	21.8	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 757
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	94.5%	63.1%	64.5%
Teachers	45.5	84.3%	48.4%	50.8%
Professional Support	3.5	6.5%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	2.9%
Educational Aides:	3.0	5.5%	5.8%	9.6%
Total Minority Staff:	44.9	83.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	15.4%	36.4%	9.9%
Hispanic	29.5	64.8%	27.2%	25.6%
White	8.0	17.6%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.2%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	13.2%	25.1%	23.4%
Females	39.5	86.8%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	1.2%	0.9%
Bachelors	39.5	86.8%	69.1%	75.1%
Masters	5.0	11.0%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.2%	11.1%	8.5%
1-5 Years Experience	19.0	41.8%	28.1%	26.1%
6-10 Years Experience	3.0	6.6%	20.3%	22.6%
11-20 Years Experience	10.5	23.0%	24.5%	26.9%
Over 20 Years Experience	7.0	15.4%	16.0%	16.0%
Number of Students per Teacher	16.6	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.7	10.4	11.0
Average Years Experience of Teachers with District:	6.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,387	$48,949	$44,540
1-5 Years Experience	$49,311	$49,605	$46,575
6-10 Years Experience	$52,521	$51,739	$49,127
11-20 Years Experience	$54,297	$54,863	$52,640
Over 20 Years Experience	$62,452	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,702	$53,698	$50,715
Professional Support	$61,654	$64,231	$59,791
Campus Administration (School Leadership)	$75,707	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Total Students: 757
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	388	51.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	138	18.2%	15.4%	7.6%
Special Education	42	5.5%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.5	1.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	43.2	95.1%	76.5%	72.6%
Special Education	1.8	3.9%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CORNELIUS EL**

Campus Number: **101912133**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Total Students: 979
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**90%**	95%	88%	*	-	*	-	-	-	88%	85%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**78%**	83%	76%	*	-	*	-	-	*	77%	60%
Writing	2015	70%	64%	**83%**	94%	81%	*	-	*	-	-	*	83%	72%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**89%**	100%	87%	*	-	*	-	-	*	87%	64%
Science	2015	72%	65%	**83%**	88%	81%	*	-	*	-	-	*	79%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**85%**	92%	83%	100%	-	100%	-	-	70%	83%	69%
Reading	2015	77%	68%	**86%**	94%	84%	*	-	100%	-	-	*	84%	71%
Writing	2015	72%	65%	**83%**	94%	81%	*	-	*	-	-	*	83%	72%
Science	2015	78%	70%	**83%**	88%	81%	*	-	*	-	-	*	79%	48%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**40%**	40%	40%	*	-	*	-	-	*	35%	15%
Reading	2015	46%	38%	**52%**	55%	51%	*	-	*	-	-	*	47%	18%
Writing	2015	34%	32%	**47%**	44%	46%	*	-	*	-	-	*	44%	*
Science	2015	44%	36%	**36%**	36%	37%	*	-	*	-	-	*	30%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**20%**	25%	19%	*	-	*	-	-	*	17%	10%

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 979
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**26%**	35%	24%	*	-	*	-	-	*	23%	13%
Writing	2015	9%	9%	**12%**	*	11%	*	-	*	-	-	*	10%	*
Science	2015	16%	13%	**9%**	*	10%	*	-	*	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**67%**	69%	68%	*	-	*	-	-	*	66%	67%
Reading	2015	59%	57%	**68%**	69%	68%	*	-	*	-	-	*	66%	68%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**25%**	31%	25%	*	-	*	-	-	*	26%	26%
Reading	2015	16%	17%	**27%**	31%	27%	*	-	*	-	-	*	27%	29%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**49%**	63%	46%	-	-	-	-	-	*	49%	48%
	2014	45%	41%	**65%**	*	78%	-	-	*	-	-	*	64%	79%

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 979
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**86%**	100%	82%	*	-	*	-	-	*	84%	55%
Students Requiring Accelerated Instruction													
2015	25%	32%	**14%**	*	18%	*	-	*	-	-	71%	16%	45%
STAAR Cumulative Met Standard													
2015	84%	77%	**88%**	100%	85%	*	-	*	-	-	*	85%	61%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	*	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**85%**	66%	-	-	-	66%	-	-	-	78%	66%	69%
Reading	2015	77%	68%	**86%**	70%	-	-	-	70%	-	-	-	75%	70%	71%
Writing	2015	72%	65%	**83%**	66%	-	-	-	66%	-	-	-	88%	66%	72%
Science	2015	78%	70%	**83%**	50%	-	-	-	50%	-	-	-	*	50%	48%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**40%**	15%	-	-	-	15%	-	-	-	*	15%	15%
Reading	2015	46%	38%	**52%**	17%	-	-	-	17%	-	-	-	*	17%	18%
Writing	2015	34%	32%	**47%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**36%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**20%**	12%	-	-	-	12%	-	-	-	0%	12%	10%
Reading	2015	17%	15%	**26%**	17%	-	-	-	17%	-	-	-	0%	17%	13%
Writing	2015	9%	9%	**12%**	7%	-	-	-	7%	-	-	-	0%	7%	*
Science	2015	16%	13%	**9%**	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**67%**	66%	-	-	-	66%	-	-	-	*	66%	68%
Reading	2015	59%	57%	**68%**	68%	-	-	-	68%	-	-	-	*	68%	70%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 979
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**25%**	28%	-	-	-	28%	-	-	-	*	28%	27%
Reading	2015	16%	17%	**27%**	33%	-	-	-	33%	-	-	-	*	33%	32%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**49%**	52%	-	-	-	52%	-	-	-	*	52%	48%
	2014	45%	41%	**65%**	90%	-	-	-	90%	-	-	-	*	90%	79%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: CORNELIUS EL

Campus Number: 101912133

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 979

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	**97%**	91%	98%	100%	-	100%	-	-	100%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	**3%**	9%	2%	0%	-	0%	-	-	0%	3%	2%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 979
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.4%**	97.0%	97.5%	*	-	98.4%	-	*	95.7%	97.4%	97.8%
2012-13	95.8%	95.8%	**97.4%**	97.1%	97.5%	95.0%	-	98.3%	-	*	96.2%	97.4%	97.8%

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 979
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	979	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	107	10.9%	7.1%	4.2%
Kindergarten	136	13.9%	8.5%	7.5%
Grade 1	167	17.1%	8.8%	7.9%
Grade 2	144	14.7%	8.7%	7.8%
Grade 3	149	15.2%	8.2%	7.6%
Grade 4	137	14.0%	8.0%	7.5%
Grade 5	139	14.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	161	16.4%	24.9%	12.6%
Hispanic	798	81.5%	62.1%	52.0%
White	8	0.8%	8.3%	28.9%
American Indian	2	0.2%	0.2%	0.4%
Asian	10	1.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	825	84.3%	75.6%	58.8%
Non-Educationally Disadvantaged	154	15.7%	24.4%	41.2%
English Language Learners (ELL)	426	43.5%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	694	70.9%	71.6%	51.2%
Mobility (2013-2014)	55	7.7%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	7.0%	4.9%	4.3%	16.7%	8.7%	8.1%
Grade 2	3.7%	3.6%	2.9%	14.3%	4.2%	3.9%
Grade 3	2.2%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.7%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.7	19.2
Grade 1	22.6	20.2	19.3
Grade 2	22.4	19.8	19.3
Grade 3	24.4	19.1	19.1
Grade 4	27.0	18.6	19.1
Grade 5	21.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Total Students: 979
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	54.6	100.0%	100.0%	100.0%
Professional Staff:	53.6	98.2%	63.1%	64.5%
Teachers	44.2	81.0%	48.4%	50.8%
Professional Support	7.4	13.6%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	2.9%
Educational Aides:	1.0	1.8%	5.8%	9.6%
Total Minority Staff:	48.6	89.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	23.2	52.4%	36.4%	9.9%
Hispanic	16.0	36.2%	27.2%	25.6%
White	4.0	9.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.5%	1.1%
Males	6.8	15.4%	25.1%	23.4%
Females	37.4	84.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	33.4	75.5%	69.1%	75.1%
Masters	10.8	24.5%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.6%	11.1%	8.5%
1-5 Years Experience	15.4	34.8%	28.1%	26.1%
6-10 Years Experience	11.0	24.9%	20.3%	22.6%
11-20 Years Experience	11.8	26.7%	24.5%	26.9%
Over 20 Years Experience	4.0	9.1%	16.0%	16.0%
Number of Students per Teacher	22.2	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	10.4	11.0
Average Years Experience of Teachers with District:	7.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,711	$48,949	$44,540
1-5 Years Experience	$49,384	$49,605	$46,575
6-10 Years Experience	$51,200	$51,739	$49,127
11-20 Years Experience	$54,673	$54,863	$52,640
Over 20 Years Experience	$63,656	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,602	$53,698	$50,715
Professional Support	$58,393	$64,231	$59,791
Campus Administration (School Leadership)	$83,296	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Total Students: 979
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	360	36.8%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	190	19.4%	15.4%	7.6%
Special Education	31	3.2%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	44.2	100.0%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CRESPO EL**

Campus Number: **101912290**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**74%**	*	74%	*	-	-	-	-	*	73%	79%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**60%**	83%	59%	*	-	-	-	-	*	60%	49%
Writing	2015	70%	64%	**55%**	100%	52%	*	-	-	-	-	*	54%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**74%**	100%	73%	-	-	-	-	-	*	74%	56%
Science	2015	72%	65%	**56%**	*	54%	-	-	-	-	-	*	55%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**64%**	91%	63%	*	-	-	-	-	28%	63%	54%
Reading	2015	77%	68%	**70%**	92%	69%	*	-	-	-	-	32%	69%	64%
Writing	2015	72%	65%	**55%**	100%	52%	*	-	-	-	-	*	54%	38%
Science	2015	78%	70%	**56%**	*	54%	-	-	-	-	-	*	55%	33%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**21%**	*	20%	*	-	-	-	-	*	19%	15%
Reading	2015	46%	38%	**29%**	42%	28%	*	-	-	-	-	*	27%	17%
Writing	2015	34%	32%	**19%**	*	17%	*	-	-	-	-	*	19%	19%
Science	2015	44%	36%	**28%**	*	27%	-	-	-	-	-	*	27%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**12%**	22%	12%	*	-	-	-	-	*	11%	7%

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**15%**	*	15%	*	-	-	-	-	*	14%	10%
Writing	2015	9%	9%	**4%**	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	**12%**	*	11%	-	-	-	-	-	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**59%**	90%	58%	*	-	-	-	-	*	59%	56%
Reading	2015	59%	57%	**59%**	90%	58%	*	-	-	-	-	*	59%	56%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**21%**	50%	20%	*	-	-	-	-	*	21%	19%
Reading	2015	16%	17%	**22%**	50%	20%	*	-	-	-	-	*	21%	19%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**50%**	*	49%	-	-	-	-	-	*	50%	49%
	2014	45%	41%	**49%**	-	49%	-	-	-	-	-	63%	50%	38%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**65%**	*	65%	-	-	-	-	-	*	65%	44%
Students Requiring Accelerated Instruction													
2015	25%	32%	**35%**	*	35%	-	-	-	-	-	75%	35%	56%
STAAR Cumulative Met Standard													
2015	84%	77%	**74%**	100%	72%	-	-	-	-	-	*	73%	56%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**95%**	-	95%	-	-	-	-	-	-	95%	94%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5													
2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 937
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**64%**	56%	-	-	-	56%	-	-	-	41%	56%	54%
Reading	2015	77%	68%	**70%**	66%	-	-	-	66%	-	-	-	50%	66%	64%
Writing	2015	72%	65%	**55%**	41%	-	-	-	41%	-	-	-	*	41%	38%
Science	2015	78%	70%	**56%**	32%	-	-	-	32%	-	-	-	*	32%	33%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**21%**	15%	-	-	-	15%	-	-	-	*	15%	15%
Reading	2015	46%	38%	**29%**	17%	-	-	-	17%	-	-	-	*	17%	17%
Writing	2015	34%	32%	**19%**	19%	-	-	-	19%	-	-	-	*	19%	19%
Science	2015	44%	36%	**28%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**12%**	7%	-	-	-	7%	-	-	-	7%	7%	7%
Reading	2015	17%	15%	**15%**	10%	-	-	-	10%	-	-	-	11%	10%	10%
Writing	2015	9%	9%	**4%**	5%	-	-	-	5%	-	-	-	0%	5%	*
Science	2015	16%	13%	**12%**	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**59%**	54%	-	-	-	54%	-	-	-	*	54%	55%
Reading	2015	59%	57%	**59%**	54%	-	-	-	54%	-	-	-	*	54%	54%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**21%**	18%	-	-	-	18%	-	-	-	*	18%	19%
Reading	2015	16%	17%	**22%**	19%	-	-	-	19%	-	-	-	*	19%	19%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**50%**	48%	-	-	-	48%	-	-	-	*	48%	49%
	2014	45%	41%	**49%**	*	-	*	-	*	*	*	-	60%	*	38%

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**94%**	82%	94%	*	-	-	-	-	95%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	**6%**	18%	5%	*	-	-	-	-	5%	4%	6%
Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.5%**	96.4%	97.6%	*	-	-	-	-	93.3%	97.5%	98.1%
2012-13	95.8%	95.8%	**97.4%**	94.7%	97.5%	91.2%	*	-	-	*	92.9%	97.4%	98.0%

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	937	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	101	10.8%	7.1%	4.2%
Kindergarten	136	14.5%	8.5%	7.5%
Grade 1	163	17.4%	8.8%	7.9%
Grade 2	147	15.7%	8.7%	7.8%
Grade 3	141	15.0%	8.2%	7.6%
Grade 4	123	13.1%	8.0%	7.5%
Grade 5	126	13.4%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	27	2.9%	24.9%	12.6%
Hispanic	904	96.5%	62.1%	52.0%
White	5	0.5%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.1%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	892	95.2%	75.6%	58.8%
Non-Educationally Disadvantaged	45	4.8%	24.4%	41.2%
English Language Learners (ELL)	684	73.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	812	86.7%	71.6%	51.2%
Mobility (2013-2014)	76	10.4%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates - Campus	Non-Special Education Rates - District	Non-Special Education Rates - State	Special Education Rates - Campus	Special Education Rates - District	Special Education Rates - State
Retention Rates by Grade:						
Kindergarten	0.7%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	3.4%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	2.9%	3.6%	2.9%	18.2%	4.2%	3.9%
Grade 3	5.4%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	5.5%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	3.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	20.7	19.2
Grade 1	22.9	20.2	19.3
Grade 2	19.8	19.8	19.3
Grade 3	18.4	19.1	19.1
Grade 4	18.2	18.6	19.1
Grade 5	17.4	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	64.0	91.5%	63.1%	64.5%
Teachers	58.0	82.9%	48.4%	50.8%
Professional Support	4.0	5.7%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	2.9%
Educational Aides:	5.9	8.5%	5.8%	9.6%
Total Minority Staff:	57.9	82.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	12.1%	36.4%	9.9%
Hispanic	39.0	67.2%	27.2%	25.6%
White	11.0	19.0%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.7%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	17.0	29.3%	25.1%	23.4%
Females	41.0	70.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	48.0	82.8%	69.1%	75.1%
Masters	10.0	17.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.2%	11.1%	8.5%
1-5 Years Experience	11.0	19.0%	28.1%	26.1%
6-10 Years Experience	13.0	22.4%	20.3%	22.6%
11-20 Years Experience	20.0	34.5%	24.5%	26.9%
Over 20 Years Experience	11.0	19.0%	16.0%	16.0%
Number of Students per Teacher	16.2	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	10.4	11.0
Average Years Experience of Teachers with District:	10.2	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,509	$49,605	$46,575
6-10 Years Experience	$51,685	$51,739	$49,127
11-20 Years Experience	$54,307	$54,863	$52,640
Over 20 Years Experience	$63,604	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$54,304	$53,698	$50,715
Professional Support	$58,608	$64,231	$59,791
Campus Administration (School Leadership)	$83,960	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Total Students: 937
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	631	67.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	156	16.6%	15.4%	7.6%
Special Education	41	4.4%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	56.0	96.6%	76.5%	72.6%
Special Education	2.0	3.4%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CROCKETT EL**

Campus Number: **101912135**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Total Students: 484
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**76%**	83%	73%	100%	-	-	-	-	*	77%	81%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**58%**	*	50%	*	-	*	-	-	*	39%	40%
Writing	2015	70%	64%	**66%**	100%	55%	100%	-	*	-	-	*	55%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%
Science	2015	72%	65%	**86%**	100%	83%	*	-	*	-	-	*	81%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**78%**	93%	74%	96%	-	100%	-	-	48%	73%	68%
Reading	2015	77%	68%	**79%**	88%	76%	93%	-	*	-	-	53%	75%	70%
Writing	2015	72%	65%	**66%**	100%	55%	100%	-	*	-	-	*	55%	55%
Science	2015	78%	70%	**86%**	100%	83%	*	-	*	-	-	*	81%	80%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**32%**	*	27%	79%	-	*	-	-	*	29%	37%
Reading	2015	46%	38%	**42%**	35%	38%	86%	-	*	-	-	*	37%	37%
Writing	2015	34%	32%	**41%**	*	24%	*	-	*	-	-	*	29%	*
Science	2015	44%	36%	**39%**	*	39%	*	-	-	-	-	*	41%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**15%**	*	11%	61%	-	*	-	-	*	11%	13%

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 484
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**19%**	*	13%	79%	-	*	-	-	*	14%	16%
Writing	2015	9%	9%	**10%**	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	**8%**	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**57%**	*	52%	89%	-	*	-	-	*	49%	*
Reading	2015	59%	57%	**57%**	*	52%	89%	-	*	-	-	*	49%	*
Writing	2015	56%	52%	*	-	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**18%**	*	13%	56%	-	*	-	-	*	16%	*
Reading	2015	16%	17%	**20%**	*	15%	56%	-	*	-	-	*	19%	*
Writing	2015	7%	6%	*	-	*	-	-	*	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**67%**	*	58%	*	-	*	-	-	*	69%	*
	2014	45%	41%	**82%**	-	86%	*	-	*	-	*	*	80%	100%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**85%**	100%	82%	*	-	*	-	-	*	80%	75%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**15%**	*	18%	*	-	*	-	-	*	20%	*
STAAR Cumulative Met Standard														
	2015	84%	77%	**97%**	100%	96%	*	-	*	-	-	71%	95%	83%

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 484
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**78%**	67%	-	*	-	68%	100%	100%	-	60%	69%	68%
Reading	2015	77%	68%	**79%**	70%	-	*	-	72%	*	*	-	*	72%	70%
Writing	2015	72%	65%	**66%**	53%	-	-	-	53%	*	*	-	*	56%	55%
Science	2015	78%	70%	**86%**	75%	-	-	-	75%	*	*	-	*	78%	80%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**32%**	38%	-	*	-	39%	-	-	-	*	38%	37%
Reading	2015	46%	38%	**42%**	38%	-	*	-	39%	-	-	-	*	38%	37%
Writing	2015	34%	32%	**41%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**39%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**15%**	10%	-	0%	-	10%	60%	60%	-	10%	13%	13%
Reading	2015	17%	15%	**19%**	13%	-	0%	-	13%	67%	67%	-	14%	16%	16%
Writing	2015	9%	9%	**10%**	0%	-	-	-	0%	100%	100%	-	0%	6%	*
Science	2015	16%	13%	**8%**	13%	-	-	-	13%	0%	0%	-	0%	11%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**57%**	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	59%	57%	**57%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: CROCKETT EL

Campus Number: 101912135

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 484

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**18%**	*	-	-	-	*	*	*	-	*	*	*
Reading	2015	16%	17%	**20%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**67%**	-	-	-	-	-	*	*	-	*	*	*
	2014	45%	41%	**82%**	100%	-	-	-	100%	*	*	-	*	100%	100%

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 484
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**96%**	88%	97%	100%	-	86%	-	*	100%	98%	99%
Not Included in Accountability													
Mobile	4%	4%	**4%**	13%	3%	0%	-	14%	-	*	0%	2%	1%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 484
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.8%**	96.9%	97.8%	97.6%	-	*	-	*	97.8%	97.8%	98.3%
2012-13	95.8%	95.8%	**97.4%**	96.2%	97.6%	97.1%	-	*	-	*	97.6%	97.5%	98.1%

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 484
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	484	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	67	13.8%	7.1%	4.2%
Kindergarten	76	15.7%	8.5%	7.5%
Grade 1	86	17.8%	8.8%	7.9%
Grade 2	71	14.7%	8.7%	7.8%
Grade 3	68	14.0%	8.2%	7.6%
Grade 4	54	11.2%	8.0%	7.5%
Grade 5	62	12.8%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	46	9.5%	24.9%	12.6%
Hispanic	397	82.0%	62.1%	52.0%
White	27	5.6%	8.3%	28.9%
American Indian	2	0.4%	0.2%	0.4%
Asian	9	1.9%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	0.9%	2.0%
Economically Disadvantaged	307	63.4%	75.6%	58.8%
Non-Educationally Disadvantaged	177	36.6%	24.4%	41.2%
English Language Learners (ELL)	170	35.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	1.2%	1.5%
At-Risk	362	74.8%	71.6%	51.2%
Mobility (2013-2014)	30	8.5%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Total Students: 484
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	6.9%	4.9%	4.3%	100.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	4.5%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	1.5%	2.9%	1.2%	14.3%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	16.7%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	20.7	19.2
Grade 1	23.4	20.2	19.3
Grade 2	19.3	19.8	19.3
Grade 3	16.4	19.1	19.1
Grade 4	9.6	18.6	19.1
Grade 5	13.3	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 484
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	90.1%	63.1%	64.5%
Teachers	24.8	82.7%	48.4%	50.8%
Professional Support	1.2	4.0%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	2.9%
Educational Aides:	3.0	9.9%	5.8%	9.6%
Total Minority Staff:	21.0	70.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	16.1%	36.4%	9.9%
Hispanic	10.8	43.5%	27.2%	25.6%
White	6.0	24.2%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	12.1%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.0%	1.5%	1.1%
Males	3.0	12.1%	25.1%	23.4%
Females	21.8	87.9%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	18.0	72.6%	69.1%	75.1%
Masters	6.8	27.4%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.1%	11.1%	8.5%
1-5 Years Experience	5.0	20.2%	28.1%	26.1%
6-10 Years Experience	6.0	24.2%	20.3%	22.6%
11-20 Years Experience	6.0	24.2%	24.5%	26.9%
Over 20 Years Experience	5.8	23.4%	16.0%	16.0%
Number of Students per Teacher	19.5	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 484
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	10.4	11.0
Average Years Experience of Teachers with District:	9.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,600	$49,605	$46,575
6-10 Years Experience	$51,944	$51,739	$49,127
11-20 Years Experience	$53,267	$54,863	$52,640
Over 20 Years Experience	$67,473	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,193	$53,698	$50,715
Professional Support	$54,197	$64,231	$59,791
Campus Administration (School Leadership)	$80,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Total Students: 484
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	157	32.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	73	15.1%	15.4%	7.6%
Special Education	28	5.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	23.8	96.0%	76.5%	72.6%
Special Education	1.0	4.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CUNNINGHAM EL**

Campus Number: **101912136**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Total Students: 761
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**74%**	88%	74%	-	-	*	-	-	*	73%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**58%**	*	57%	*	-	*	-	-	*	58%	48%
Writing	2015	70%	64%	**59%**	100%	56%	*	-	*	-	-	*	58%	49%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**75%**	100%	71%	*	-	86%	-	-	*	74%	61%
Science	2015	72%	65%	**65%**	83%	63%	*	-	*	-	-	*	66%	51%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**66%**	88%	65%	88%	-	61%	-	-	*	67%	58%
Reading	2015	77%	68%	**69%**	85%	68%	*	-	62%	-	-	*	69%	63%
Writing	2015	72%	65%	**59%**	100%	56%	*	-	*	-	-	*	58%	49%
Science	2015	78%	70%	**65%**	83%	63%	*	-	*	-	-	*	66%	51%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**19%**	*	19%	*	-	*	-	-	*	19%	14%
Reading	2015	46%	38%	**27%**	42%	26%	*	-	*	-	-	*	28%	17%
Writing	2015	34%	32%	**24%**	*	*	*	-	*	-	-	-	31%	*
Science	2015	44%	36%	**17%**	*	19%	*	-	*	-	-	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**11%**	*	11%	*	-	*	-	-	*	12%	10%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**16%**	*	16%	*	-	*	-	-	*	16%	14%
Writing	2015	9%	9%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**56%**	*	55%	*	-	*	-	-	*	57%	53%
Reading	2015	59%	57%	**61%**	*	61%	*	-	*	-	-	*	63%	59%
Writing	2015	56%	52%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**23%**	*	25%	*	-	*	-	-	*	24%	23%
Reading	2015	16%	17%	**27%**	*	30%	*	-	*	-	-	*	28%	28%
Writing	2015	7%	6%	*	*	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**41%**	*	41%	-	-	*	-	-	*	43%	39%
	2014	45%	41%	**47%**	*	48%	*	-	70%	-	-	*	46%	50%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**65%**	83%	61%	*	-	71%	-	-	*	64%	49%
Students Requiring Accelerated Instruction													
2015	25%	32%	**35%**	*	39%	*	-	*	-	-	*	36%	51%
STAAR Cumulative Met Standard													
2015	84%	77%	**74%**	100%	70%	*	-	86%	-	-	*	74%	60%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	*	100%	-	-	*	-	-	*	100%	100%

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 761
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**66%**	58%	-	-	-	58%	57%	57%	-	64%	58%	58%
Reading	2015	77%	68%	**69%**	63%	-	-	-	63%	56%	56%	-	73%	62%	63%
Writing	2015	72%	65%	**59%**	49%	-	-	-	49%	*	*	-	*	50%	49%
Science	2015	78%	70%	**65%**	50%	-	-	-	50%	*	*	-	-	51%	51%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**19%**	14%	-	-	-	14%	*	*	-	-	14%	14%
Reading	2015	46%	38%	**27%**	17%	-	-	-	17%	*	*	-	-	17%	17%
Writing	2015	34%	32%	**24%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	**17%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**11%**	10%	-	-	-	10%	12%	12%	-	7%	10%	10%
Reading	2015	17%	15%	**16%**	14%	-	-	-	14%	12%	12%	-	9%	14%	14%
Writing	2015	9%	9%	*	4%	-	-	-	4%	0%	0%	-	0%	3%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	100%	100%	-	-	3%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**56%**	53%	-	-	-	53%	*	*	-	*	53%	53%
Reading	2015	59%	57%	**61%**	61%	-	-	-	61%	*	*	-	*	60%	60%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: CUNNINGHAM EL

Campus Number: 101912136

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 761

Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**23%**	25%	-	-	-	25%	*	*	-	*	23%	23%
Reading	2015	16%	17%	**27%**	32%	-	-	-	32%	*	*	-	*	29%	29%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**41%**	43%	-	-	-	43%	*	*	-	*	39%	39%
	2014	45%	41%	**47%**	52%	-	-	-	52%	50%	50%	-	*	51%	50%

District Name: HOUSTON ISD

Campus Name: CUNNINGHAM EL

Campus Number: 101912136

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 761

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	**95%**	91%	95%	100%	-	94%	-	-	100%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	**2%**	6%	2%	0%	-	0%	-	-	0%	2%	1%
Other Exclusions	1%	3%	**3%**	3%	2%	0%	-	6%	-	-	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 761
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**98.0%**	97.6%	98.1%	96.0%	-	98.6%	-	*	96.7%	98.1%	98.2%
2012-13	95.8%	95.8%	**97.6%**	97.3%	97.6%	94.6%	*	97.8%	*	-	96.2%	97.6%	97.8%

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 761
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	761	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	8	1.1%	0.1%	0.2%
Pre-Kindergarten	77	10.1%	7.1%	4.2%
Kindergarten	123	16.2%	8.5%	7.5%
Grade 1	122	16.0%	8.8%	7.9%
Grade 2	117	15.4%	8.7%	7.8%
Grade 3	123	16.2%	8.2%	7.6%
Grade 4	88	11.6%	8.0%	7.5%
Grade 5	103	13.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	73	9.6%	24.9%	12.6%
Hispanic	630	82.8%	62.1%	52.0%
White	13	1.7%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	45	5.9%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	670	88.0%	75.6%	58.8%
Non-Educationally Disadvantaged	91	12.0%	24.4%	41.2%
English Language Learners (ELL)	565	74.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	669	87.9%	71.6%	51.2%
Mobility (2013-2014)	62	10.4%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	20.0%	5.1%	8.6%
Grade 1	2.7%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	1.9%	3.6%	2.9%	11.1%	4.2%	3.9%
Grade 3	1.1%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.4	20.7	19.2
Grade 1	17.5	20.2	19.3
Grade 2	19.0	19.8	19.3
Grade 3	17.6	19.1	19.1
Grade 4	12.2	18.6	19.1
Grade 5	12.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Total Students: 761
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	61.1	100.0%	100.0%	100.0%
Professional Staff:	48.2	78.9%	63.1%	64.5%
Teachers	42.0	68.8%	48.4%	50.8%
Professional Support	5.2	8.5%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	1.6%	2.3%	2.9%
Educational Aides:	12.9	21.1%	5.8%	9.6%
Total Minority Staff:	50.1	82.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	10.0	23.8%	36.4%	9.9%
Hispanic	23.0	54.8%	27.2%	25.6%
White	8.0	19.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	1.5%	1.1%
Males	6.0	14.3%	25.1%	23.4%
Females	36.0	85.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	37.0	88.1%	69.1%	75.1%
Masters	5.0	11.9%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.3%	11.1%	8.5%
1-5 Years Experience	13.0	30.9%	28.1%	26.1%
6-10 Years Experience	7.0	16.7%	20.3%	22.6%
11-20 Years Experience	12.0	28.6%	24.5%	26.9%
Over 20 Years Experience	4.0	9.5%	16.0%	16.0%
Number of Students per Teacher	18.1	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	10.4	11.0
Average Years Experience of Teachers with District:	8.6	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,523	$49,605	$46,575
6-10 Years Experience	$51,728	$51,739	$49,127
11-20 Years Experience	$54,136	$54,863	$52,640
Over 20 Years Experience	$61,863	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,324	$53,698	$50,715
Professional Support	$60,411	$64,231	$59,791
Campus Administration (School Leadership)	$87,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Total Students: 761
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	538	70.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	102	13.4%	15.4%	7.6%
Special Education	58	7.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.8%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	35.0	83.3%	76.5%	72.6%
Special Education	5.0	12.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RAY DAILY EL**

Campus Number: **101912396**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Total Students: 729
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**88%**	94%	73%	83%	-	100%	-	*	*	86%	76%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**71%**	62%	72%	60%	-	100%	*	*	*	64%	42%
Writing	2015	70%	64%	**70%**	62%	72%	57%	-	100%	*	*	*	60%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**87%**	87%	85%	80%	-	100%	-	*	*	77%	56%
Science	2015	72%	65%	**85%**	83%	85%	80%	-	100%	-	*	*	77%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**80%**	78%	77%	72%	-	100%	*	100%	29%	73%	59%
Reading	2015	77%	68%	**82%**	81%	76%	74%	-	100%	*	100%	26%	76%	61%
Writing	2015	72%	65%	**70%**	62%	72%	57%	-	100%	*	*	*	60%	55%
Science	2015	78%	70%	**85%**	83%	85%	80%	-	100%	-	*	*	77%	56%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**40%**	29%	33%	48%	-	74%	*	63%	*	28%	*
Reading	2015	46%	38%	**50%**	39%	43%	58%	-	78%	*	88%	*	38%	*
Writing	2015	34%	32%	**39%**	*	47%	*	-	100%	*	*	*	20%	-
Science	2015	44%	36%	**47%**	52%	37%	67%	-	*	-	*	*	38%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**20%**	11%	14%	27%	-	47%	*	36%	*	10%	10%

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 729
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**25%**	16%	18%	33%	-	48%	*	*	*	13%	*
Writing	2015	9%	9%	**14%**	*	*	*	-	63%	*	*	*	*	*
Science	2015	16%	13%	**9%**	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**61%**	*	57%	47%	-	86%	*	*	*	62%	64%
Reading	2015	59%	57%	**61%**	*	58%	50%	-	85%	*	*	*	62%	67%
Writing	2015	56%	52%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**21%**	*	20%	22%	-	55%	*	*	*	15%	28%
Reading	2015	16%	17%	**21%**	*	21%	23%	-	50%	*	*	*	16%	28%
Writing	2015	7%	6%	*	-	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**34%**	42%	*	*	-	-	-	-	*	28%	*
	2014	45%	41%	**57%**	57%	63%	45%	-	*	-	-	63%	57%	52%

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Total Students: 729
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**79%**	74%	79%	73%	-	100%	-	*	*	70%	*
Students Requiring Accelerated Instruction														
	2015	25%	32%	**21%**	26%	21%	*	-	*	-	*	*	30%	70%
STAAR Cumulative Met Standard														
	2015	84%	77%	**86%**	87%	82%	80%	-	100%	-	*	*	75%	50%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	*	-	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**80%**	-	-	-	-	-	57%	57%	-	61%	57%	59%
Reading	2015	77%	68%	**82%**	-	-	-	-	-	61%	61%	-	60%	61%	61%
Writing	2015	72%	65%	**70%**	-	-	-	-	-	*	*	-	*	*	55%
Science	2015	78%	70%	**85%**	-	-	-	-	-	*	*	-	*	*	56%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**40%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	38%	**50%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	32%	**39%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	36%	**47%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**20%**	-	-	-	-	-	14%	14%	-	4%	14%	10%
Reading	2015	17%	15%	**25%**	-	-	-	-	-	13%	13%	-	7%	13%	*
Writing	2015	9%	9%	**14%**	-	-	-	-	-	29%	29%	-	0%	29%	*
Science	2015	16%	13%	**9%**	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**61%**	-	-	-	-	-	54%	54%	-	*	54%	61%
Reading	2015	59%	57%	**61%**	-	-	-	-	-	57%	57%	-	*	57%	66%
Writing	2015	56%	52%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 729
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**21%**	-	-	-	-	-	29%	29%	-	*	29%	33%
Reading	2015	16%	17%	**21%**	-	-	-	-	-	29%	29%	-	*	29%	34%
Writing	2015	7%	6%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**34%**	-	-	-	-	-	*	*	-	*	*	*
	2014	45%	41%	**57%**	-	-	-	-	-	58%	58%	-	*	58%	52%

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 729
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	99%	-	100%	*	100%	100%	100%	99%
Included in Accountability	94%	92%	**88%**	86%	91%	92%	-	75%	*	100%	97%	90%	67%
Not Included in Accountability													
Mobile	4%	4%	**10%**	13%	7%	3%	-	18%	*	0%	3%	9%	21%
Other Exclusions	1%	3%	**2%**	1%	1%	4%	-	7%	*	0%	0%	1%	11%
Not Tested	1%	1%	**0%**	0%	1%	1%	-	0%	*	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	1%	-	0%	*	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 729
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.5%**	97.0%	95.6%	96.4%	-	97.3%	*	96.5%	96.4%	96.5%	96.5%
2012-13	95.8%	95.8%	**96.6%**	96.9%	96.0%	96.4%	*	97.9%	*	97.5%	96.3%	96.5%	97.1%

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 729
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	729	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	5	0.7%	0.1%	0.2%
Pre-Kindergarten	44	6.0%	7.1%	4.2%
Kindergarten	125	17.1%	8.5%	7.5%
Grade 1	135	18.5%	8.8%	7.9%
Grade 2	126	17.3%	8.7%	7.8%
Grade 3	106	14.5%	8.2%	7.6%
Grade 4	104	14.3%	8.0%	7.5%
Grade 5	84	11.5%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	224	30.7%	24.9%	12.6%
Hispanic	244	33.5%	62.1%	52.0%
White	98	13.4%	8.3%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	140	19.2%	3.6%	3.9%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	18	2.5%	0.9%	2.0%
Economically Disadvantaged	336	46.1%	75.6%	58.8%
Non-Educationally Disadvantaged	393	53.9%	24.4%	41.2%
English Language Learners (ELL)	188	25.8%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	441	60.5%	71.6%	51.2%
Mobility (2013-2014)	162	25.2%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.7%	0.8%	2.0%	20.0%	5.1%	8.6%
Grade 1	1.8%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	1.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	2.5%	2.9%	1.2%	14.3%	1.8%	0.9%
Grade 5	1.1%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	20.7	19.2
Grade 1	18.7	20.2	19.3
Grade 2	19.3	19.8	19.3
Grade 3	18.6	19.1	19.1
Grade 4	16.7	18.6	19.1
Grade 5	17.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 729
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	45.8	92.1%	63.1%	64.5%
Teachers	40.8	82.0%	48.4%	50.8%
Professional Support	3.0	6.0%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	2.9%
Educational Aides:	4.0	7.9%	5.8%	9.6%
Total Minority Staff:	33.8	67.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	15.8	38.7%	36.4%	9.9%
Hispanic	3.0	7.4%	27.2%	25.6%
White	14.0	34.3%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.0	17.1%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.5%	1.1%
Males	6.0	14.7%	25.1%	23.4%
Females	34.8	85.3%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	24.0	58.8%	69.1%	75.1%
Masters	16.8	41.2%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	11.1%	8.5%
1-5 Years Experience	10.0	24.5%	28.1%	26.1%
6-10 Years Experience	6.0	14.7%	20.3%	22.6%
11-20 Years Experience	14.8	36.3%	24.5%	26.9%
Over 20 Years Experience	9.0	22.0%	16.0%	16.0%
Number of Students per Teacher	17.9	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.3	10.4	11.0
Average Years Experience of Teachers with District:	10.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,775	$48,949	$44,540
1-5 Years Experience	$49,600	$49,605	$46,575
6-10 Years Experience	$51,544	$51,739	$49,127
11-20 Years Experience	$55,516	$54,863	$52,640
Over 20 Years Experience	$64,727	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$55,495	$53,698	$50,715
Professional Support	$60,156	$64,231	$59,791
Campus Administration (School Leadership)	$84,295	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Total Students: 729
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	184	25.2%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	93	12.8%	15.4%	7.6%
Special Education	31	4.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	40.8	100.0%	76.5%	72.6%
Special Education	0.0	0.0%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DAVILA EL**

Campus Number: **101912297**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Total Students: 458
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**73%**	-	73%	*	-	-	-	-	*	71%	72%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**59%**	-	59%	-	-	-	-	-	-	58%	25%
Writing	2015	70%	64%	**62%**	-	62%	-	-	-	-	-	*	61%	41%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**82%**	-	82%	-	-	-	-	-	-	84%	65%
Science	2015	72%	65%	**63%**	-	63%	-	-	-	-	-	-	65%	35%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**68%**	-	68%	*	-	-	-	-	*	67%	50%
Reading	2015	77%	68%	**71%**	-	71%	*	-	-	-	-	*	70%	57%
Writing	2015	72%	65%	**62%**	-	62%	-	-	-	-	-	*	61%	41%
Science	2015	78%	70%	**63%**	-	63%	-	-	-	-	-	-	65%	35%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**27%**	-	27%	*	-	-	-	-	*	27%	*
Reading	2015	46%	38%	**37%**	-	37%	*	-	-	-	-	*	35%	14%
Writing	2015	34%	32%	**29%**	-	29%	-	-	-	-	-	*	28%	*
Science	2015	44%	36%	**29%**	-	29%	-	-	-	-	-	-	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**13%**	-	13%	*	-	-	-	-	*	12%	7%

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 458
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**18%**	-	18%	*	-	-	-	-	*	16%	10%
Writing	2015	9%	9%	*	-	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	**9%**	-	9%	-	-	-	-	-	-	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**49%**	-	49%	-	-	-	-	-	*	46%	47%
Reading	2015	59%	57%	**51%**	-	51%	-	-	-	-	-	-	48%	50%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**16%**	-	16%	-	-	-	-	-	*	15%	16%
Reading	2015	16%	17%	**17%**	-	17%	-	-	-	-	-	-	16%	18%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**44%**	-	44%	-	-	-	-	-	*	50%	44%
	2014	45%	41%	**57%**	-	57%	-	-	-	-	-	*	58%	46%

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 458
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**72%**	-	72%	-	-	-	-	-	*	73%	42%
Students Requiring Accelerated Instruction													
2015	25%	32%	**28%**	-	28%	-	-	-	-	-	*	27%	58%
STAAR Cumulative Met Standard													
2015	84%	77%	**79%**	-	79%	-	-	-	-	-	*	80%	58%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**89%**	-	89%	-	-	-	-	-	-	89%	83%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5													
2015	59%	51%	*	-	*	-	-	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**68%**	50%	-	-	-	50%	-	-	-	*	50%	50%
Reading	2015	77%	68%	**71%**	57%	-	-	-	57%	-	-	-	*	57%	57%
Writing	2015	72%	65%	**62%**	40%	-	-	-	40%	-	-	-	*	40%	41%
Science	2015	78%	70%	**63%**	38%	-	-	-	38%	-	-	-	*	38%	35%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**27%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	46%	38%	**37%**	*	-	-	-	*	-	-	-	*	*	14%
Writing	2015	34%	32%	**29%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**29%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**13%**	8%	-	-	-	8%	-	-	-	0%	8%	7%
Reading	2015	17%	15%	**18%**	11%	-	-	-	11%	-	-	-	0%	11%	10%
Writing	2015	9%	9%	*	5%	-	-	-	5%	-	-	-	0%	5%	*
Science	2015	16%	13%	**9%**	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**49%**	44%	-	-	-	44%	-	-	-	*	44%	45%
Reading	2015	59%	57%	**51%**	50%	-	-	-	50%	-	-	-	*	50%	51%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**16%**	22%	-	-	-	22%	-	-	-	*	22%	23%
Reading	2015	16%	17%	**17%**	28%	-	-	-	28%	-	-	-	*	28%	28%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**44%**	54%	-	-	-	54%	-	-	-	*	54%	44%
	2014	45%	41%	**57%**	*	-	-	-	*	-	-	-	*	*	46%

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 458
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**97%**	-	97%	*	-	-	-	-	100%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	**2%**	-	2%	*	-	-	-	-	0%	2%	4%
Other Exclusions	1%	3%	**0%**	-	0%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 458
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.7%**	-	96.7%	*	*	-	-	-	93.5%	96.7%	97.0%
2012-13	95.8%	95.8%	**97.3%**	*	97.4%	*	-	-	-	-	95.5%	97.3%	97.6%

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 458
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	458	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	3	0.7%	0.1%	0.2%
Pre-Kindergarten	59	12.9%	7.1%	4.2%
Kindergarten	59	12.9%	8.5%	7.5%
Grade 1	70	15.3%	8.8%	7.9%
Grade 2	69	15.1%	8.7%	7.8%
Grade 3	68	14.8%	8.2%	7.6%
Grade 4	67	14.6%	8.0%	7.5%
Grade 5	63	13.8%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	2	0.4%	24.9%	12.6%
Hispanic	449	98.0%	62.1%	52.0%
White	6	1.3%	8.3%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	429	93.7%	75.6%	58.8%
Non-Educationally Disadvantaged	29	6.3%	24.4%	41.2%
English Language Learners (ELL)	239	52.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	366	79.9%	71.6%	51.2%
Mobility (2013-2014)	32	8.6%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	4.5%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	6.8%	4.9%	4.3%	33.3%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	22.2%	4.2%	3.9%
Grade 3	5.6%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	1.7%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	20.7	19.2
Grade 1	21.1	20.2	19.3
Grade 2	16.9	19.8	19.3
Grade 3	18.5	19.1	19.1
Grade 4	14.5	18.6	19.1
Grade 5	13.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 458
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	35.0	100.0%	100.0%	100.0%
Professional Staff:	31.0	88.7%	63.1%	64.5%
Teachers	27.0	77.2%	48.4%	50.8%
Professional Support	3.0	8.6%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.9%	2.3%	2.9%
Educational Aides:	4.0	11.3%	5.8%	9.6%
Total Minority Staff:	31.0	88.6%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.0	29.6%	36.4%	9.9%
Hispanic	16.0	59.3%	27.2%	25.6%
White	3.0	11.1%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	18.5%	25.1%	23.4%
Females	22.0	81.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	20.0	74.1%	69.1%	75.1%
Masters	7.0	25.9%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.8%	11.1%	8.5%
1-5 Years Experience	9.0	33.3%	28.1%	26.1%
6-10 Years Experience	2.0	7.4%	20.3%	22.6%
11-20 Years Experience	10.0	37.0%	24.5%	26.9%
Over 20 Years Experience	2.0	7.4%	16.0%	16.0%
Number of Students per Teacher	17.0	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 458
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.4	10.4	11.0
Average Years Experience of Teachers with District:	7.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,322	$49,605	$46,575
6-10 Years Experience	$51,582	$51,739	$49,127
11-20 Years Experience	$54,632	$54,863	$52,640
Over 20 Years Experience	$62,044	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,366	$53,698	$50,715
Professional Support	$54,972	$64,231	$59,791
Campus Administration (School Leadership)	$80,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

Texas Academic Performance Report

2014-15 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	220	48.0%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	63	13.8%	15.4%	7.6%
Special Education	31	6.8%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	24.4	90.2%	76.5%	72.6%
Special Education	2.6	9.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEANDA EL**

Campus Number: **101912383**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Total Students: 769
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**63%**	*	64%	*	-	*	-	-	*	62%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**67%**	*	68%	-	-	*	-	*	*	67%	60%
Writing	2015	70%	64%	**69%**	*	67%	-	-	*	-	*	*	70%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**67%**	63%	67%	-	-	*	-	-	*	65%	46%
Science	2015	72%	65%	**44%**	*	45%	-	-	*	-	-	*	41%	24%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**62%**	48%	62%	*	-	*	-	*	*	61%	53%
Reading	2015	77%	68%	**65%**	53%	66%	*	-	*	-	*	*	64%	58%
Writing	2015	72%	65%	**69%**	*	67%	-	-	*	-	*	*	70%	58%
Science	2015	78%	70%	**44%**	*	45%	-	-	*	-	-	*	41%	24%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**18%**	*	19%	*	-	*	-	*	*	19%	14%
Reading	2015	46%	38%	**30%**	*	31%	*	-	*	-	*	*	29%	21%
Writing	2015	34%	32%	**23%**	*	22%	-	-	*	-	*	*	24%	17%
Science	2015	44%	36%	**17%**	*	17%	-	-	*	-	-	*	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**11%**	*	11%	*	-	*	-	*	*	11%	8%

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Total Students: 769
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**15%**	*	15%	*	-	*	-	*	*	15%	12%
Writing	2015	9%	9%	*	*	*	-	-	*	-	*	*	*	*
Science	2015	16%	13%	**5%**	*	6%	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**60%**	*	61%	-	-	*	-	*	*	60%	61%
Reading	2015	59%	57%	**60%**	*	62%	-	-	*	-	*	*	60%	62%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**22%**	*	22%	-	-	*	-	*	*	23%	22%
Reading	2015	16%	17%	**22%**	*	22%	-	-	*	-	*	*	23%	22%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**23%**	*	25%	-	-	-	-	-	*	22%	23%
	2014	45%	41%	**24%**	*	22%	*	-	-	-	-	*	23%	22%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**55%**	*	57%	-	-	*	-	-	*	54%	37%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**45%**	63%	43%	-	-	*	-	-	100%	46%	63%
STAAR Cumulative Met Standard														
	2015	84%	77%	**66%**	63%	66%	-	-	*	-	-	*	64%	45%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**88%**	*	100%	*	-	-	-	-	-	88%	100%

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 769
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**62%**	64%	-	-	-	64%	37%	37%	-	31%	57%	53%
Reading	2015	77%	68%	**65%**	65%	-	-	-	65%	48%	48%	-	33%	62%	58%
Writing	2015	72%	65%	**69%**	62%	-	-	-	62%	-	-	-	*	62%	58%
Science	2015	78%	70%	**44%**	-	-	-	-	-	25%	25%	-	*	25%	24%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**18%**	18%	-	-	-	18%	*	*	-	*	15%	14%
Reading	2015	46%	38%	**30%**	23%	-	-	-	23%	*	*	-	*	21%	21%
Writing	2015	34%	32%	**23%**	17%	-	-	-	17%	-	-	-	-	17%	17%
Science	2015	44%	36%	**17%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**11%**	11%	-	-	-	11%	2%	2%	-	0%	9%	8%
Reading	2015	17%	15%	**15%**	16%	-	-	-	16%	3%	3%	-	0%	13%	12%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	**5%**	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**60%**	66%	-	-	-	66%	44%	44%	-	*	60%	60%
Reading	2015	59%	57%	**60%**	66%	-	-	-	66%	44%	44%	-	*	60%	61%
Writing	2015	56%	52%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD

Campus Name: DEANDA EL

Campus Number: 101912383

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 769

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**22%**	26%	-	-	-	26%	19%	19%	-	*	24%	22%
Reading	2015	16%	17%	**22%**	26%	-	-	-	26%	19%	19%	-	*	24%	23%
Writing	2015	7%	6%	*	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**23%**	*	-	-	-	*	*	*	-	*	*	23%
	2014	45%	41%	**24%**	*	-	-	-	*	*	*	-	*	21%	22%

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 769
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**93%**	88%	93%	100%	-	100%	-	*	85%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	**5%**	12%	5%	0%	-	0%	-	*	8%	5%	3%
Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	0%	-	*	8%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 769
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.5%**	97.3%	97.6%	94.7%	-	99.6%	*	*	97.1%	97.6%	97.9%
2012-13	95.8%	95.8%	**97.6%**	97.8%	97.6%	95.4%	*	98.7%	*	*	96.5%	97.6%	98.1%

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 769
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	769	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	88	11.4%	7.1%	4.2%
Kindergarten	110	14.3%	8.5%	7.5%
Grade 1	127	16.5%	8.8%	7.9%
Grade 2	111	14.4%	8.7%	7.8%
Grade 3	128	16.6%	8.2%	7.6%
Grade 4	100	13.0%	8.0%	7.5%
Grade 5	105	13.7%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	41	5.3%	24.9%	12.6%
Hispanic	701	91.2%	62.1%	52.0%
White	18	2.3%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	0.7%	3.6%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.4%	0.9%	2.0%
Economically Disadvantaged	722	93.9%	75.6%	58.8%
Non-Educationally Disadvantaged	47	6.1%	24.4%	41.2%
English Language Learners (ELL)	483	62.8%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	659	85.7%	71.6%	51.2%
Mobility (2013-2014)	94	15.4%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.9%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	5.1%	4.9%	4.3%	20.0%	8.7%	8.1%
Grade 2	3.7%	3.6%	2.9%	16.7%	4.2%	3.9%
Grade 3	5.8%	4.1%	2.2%	25.0%	1.9%	1.6%
Grade 4	1.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	3.6%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	20.7	19.2
Grade 1	23.8	20.2	19.3
Grade 2	21.6	19.8	19.3
Grade 3	25.4	19.1	19.1
Grade 4	20.5	18.6	19.1
Grade 5	15.0	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 769
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	43.4	93.6%	63.1%	64.5%
Teachers	40.1	86.4%	48.4%	50.8%
Professional Support	1.4	2.9%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	2.9%
Educational Aides:	3.0	6.4%	5.8%	9.6%
Total Minority Staff:	38.4	82.8%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.3	15.6%	36.4%	9.9%
Hispanic	24.0	59.9%	27.2%	25.6%
White	7.8	19.5%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	10.0	25.0%	25.1%	23.4%
Females	30.1	75.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	29.3	73.0%	69.1%	75.1%
Masters	9.8	24.5%	28.1%	23.4%
Doctorate	1.0	2.5%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.5%	11.1%	8.5%
1-5 Years Experience	15.0	37.4%	28.1%	26.1%
6-10 Years Experience	10.1	25.1%	20.3%	22.6%
11-20 Years Experience	10.0	25.0%	24.5%	26.9%
Over 20 Years Experience	2.0	5.0%	16.0%	16.0%
Number of Students per Teacher	19.2	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.9	10.4	11.0
Average Years Experience of Teachers with District:	7.1	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,500	$49,605	$46,575
6-10 Years Experience	$51,838	$51,739	$49,127
11-20 Years Experience	$54,852	$54,863	$52,640
Over 20 Years Experience	$68,033	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,318	$53,698	$50,715
Professional Support	$56,209	$64,231	$59,791
Campus Administration (School Leadership)	$74,526	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Total Students: 769
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	525	68.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	93	12.1%	15.4%	7.6%
Special Education	41	5.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	3.3%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	38.0	94.8%	76.5%	72.6%
Special Education	0.8	1.9%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DE CHAUMES EL**

Campus Number: **101912137**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Total Students: 832
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**87%**	-	87%	*	-	-	-	-	*	88%	87%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**91%**	*	91%	*	-	*	-	-	86%	91%	91%
Writing	2015	70%	64%	**89%**	*	88%	*	-	*	-	-	86%	89%	88%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**86%**	-	86%	-	-	-	-	-	*	86%	82%
Science	2015	72%	65%	**81%**	-	81%	-	-	-	-	-	*	82%	77%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**87%**	*	87%	*	-	*	-	-	68%	87%	85%
Reading	2015	77%	68%	**88%**	*	88%	*	-	*	-	-	67%	88%	87%
Writing	2015	72%	65%	**89%**	*	88%	*	-	*	-	-	86%	89%	88%
Science	2015	78%	70%	**81%**	-	81%	-	-	-	-	-	*	82%	77%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**40%**	*	40%	*	-	*	-	-	*	39%	41%
Reading	2015	46%	38%	**49%**	*	49%	*	-	*	-	-	*	49%	48%
Writing	2015	34%	32%	**47%**	*	47%	*	-	*	-	-	*	46%	56%
Science	2015	44%	36%	**46%**	-	46%	-	-	-	-	-	*	46%	39%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**23%**	*	23%	*	-	*	-	-	*	22%	23%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Campus Name: DE CHAUMES EL

Campus Number: 101912137

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 832

Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**29%**	*	29%	*	-	*	-	-	*	28%	28%
Writing	2015	9%	9%	**16%**	*	14%	*	-	*	-	-	*	16%	20%
Science	2015	16%	13%	**13%**	-	13%	-	-	-	-	-	*	12%	11%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**71%**	*	72%	*	-	*	-	-	*	70%	72%
Reading	2015	59%	57%	**71%**	*	72%	*	-	*	-	-	*	70%	72%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**30%**	*	30%	*	-	*	-	-	*	30%	29%
Reading	2015	16%	17%	**30%**	*	30%	*	-	*	-	-	*	30%	29%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**57%**	-	57%	-	-	-	-	-	*	60%	55%
	2014	45%	41%	**65%**	-	65%	-	-	-	-	-	*	64%	61%

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Total Students: 832
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**74%**	-	74%	-	-	-	-	-	*	75%	66%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**26%**	-	26%	-	-	-	-	-	*	25%	34%
STAAR Cumulative Met Standard														
	2015	84%	77%	**85%**	-	85%	-	-	-	-	-	*	85%	80%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	-	100%	-	-	-	-	-	*	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**87%**	86%	*	-	-	86%	-	-	-	81%	86%	85%
Reading	2015	77%	68%	**88%**	86%	*	-	-	86%	-	-	-	90%	86%	87%
Writing	2015	72%	65%	**89%**	90%	*	-	-	90%	-	-	-	75%	90%	88%
Science	2015	78%	70%	**81%**	79%	-	-	-	79%	-	-	-	*	79%	77%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**40%**	42%	*	-	-	42%	-	-	-	*	42%	41%
Reading	2015	46%	38%	**49%**	49%	*	-	-	49%	-	-	-	*	49%	48%
Writing	2015	34%	32%	**47%**	59%	*	-	-	58%	-	-	-	*	59%	56%
Science	2015	44%	36%	**46%**	39%	-	-	-	39%	-	-	-	*	39%	39%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**23%**	24%	50%	-	-	24%	-	-	-	13%	24%	23%
Reading	2015	17%	15%	**29%**	29%	100%	-	-	29%	-	-	-	20%	29%	28%
Writing	2015	9%	9%	**16%**	23%	0%	-	-	23%	-	-	-	0%	23%	20%
Science	2015	16%	13%	**13%**	11%	-	-	-	11%	-	-	-	0%	11%	11%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**71%**	71%	*	-	-	70%	-	-	-	*	71%	70%
Reading	2015	59%	57%	**71%**	71%	*	-	-	70%	-	-	-	*	71%	70%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**30%**	29%	*	-	-	29%	-	-	-	*	29%	29%

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 832
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**30%**	29%	*	-	-	29%	-	-	-	*	29%	29%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**57%**	*	-	-	-	*	-	-	-	*	*	55%
	2014	45%	41%	**65%**	54%	-	-	-	54%	-	-	-	*	54%	61%

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 832
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**96%**	*	96%	*	-	*	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	**3%**	*	3%	*	-	*	-	-	0%	2%	3%
Other Exclusions	1%	3%	**1%**	*	1%	*	-	*	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 832
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**98.7%**	95.9%	98.8%	97.8%	*	*	-	-	97.0%	98.7%	99.1%
2012-13	95.8%	95.8%	**98.6%**	*	98.7%	*	*	*	-	*	97.2%	98.7%	99.0%

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 832
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	832	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	123	14.8%	7.1%	4.2%
Kindergarten	141	16.9%	8.5%	7.5%
Grade 1	108	13.0%	8.8%	7.9%
Grade 2	133	16.0%	8.7%	7.8%
Grade 3	103	12.4%	8.2%	7.6%
Grade 4	122	14.7%	8.0%	7.5%
Grade 5	102	12.3%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	6	0.7%	24.9%	12.6%
Hispanic	813	97.7%	62.1%	52.0%
White	10	1.2%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	793	95.3%	75.6%	58.8%
Non-Educationally Disadvantaged	39	4.7%	24.4%	41.2%
English Language Learners (ELL)	513	61.7%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	719	86.4%	71.6%	51.2%
Mobility (2013-2014)	95	15.1%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	0.0%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	3.1%	3.6%	2.9%	10.0%	4.2%	3.9%
Grade 3	5.1%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.1	20.7	19.2
Grade 1	21.7	20.2	19.3
Grade 2	24.9	19.8	19.3
Grade 3	19.7	19.1	19.1
Grade 4	20.0	18.6	19.1
Grade 5	19.5	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 832
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	85.3%	63.1%	64.5%
Teachers	41.0	76.0%	48.4%	50.8%
Professional Support	3.0	5.6%	11.9%	9.7%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	2.9%
Educational Aides:	7.9	14.7%	5.8%	9.6%
Total Minority Staff:	44.9	83.3%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	36.4%	9.9%
Hispanic	24.0	58.5%	27.2%	25.6%
White	7.0	17.1%	29.7%	61.4%
American Indian	1.0	2.4%	0.2%	0.4%
Asian	7.0	17.1%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	1.5%	1.1%
Males	3.0	7.3%	25.1%	23.4%
Females	38.0	92.7%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	33.0	80.5%	69.1%	75.1%
Masters	8.0	19.5%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.6%	11.1%	8.5%
1-5 Years Experience	14.0	34.1%	28.1%	26.1%
6-10 Years Experience	6.0	14.6%	20.3%	22.6%
11-20 Years Experience	11.0	26.8%	24.5%	26.9%
Over 20 Years Experience	4.0	9.8%	16.0%	16.0%
Number of Students per Teacher	20.3	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	10.4	11.0
Average Years Experience of Teachers with District:	7.2	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,386	$49,605	$46,575
6-10 Years Experience	$52,027	$51,739	$49,127
11-20 Years Experience	$54,728	$54,863	$52,640
Over 20 Years Experience	$61,202	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,317	$53,698	$50,715
Professional Support	$51,232	$64,231	$59,791
Campus Administration (School Leadership)	$75,007	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Total Students: 832
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	480	57.7%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	73	8.8%	15.4%	7.6%
Special Education	36	4.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	40.9	99.6%	76.5%	72.6%
Special Education	0.1	0.4%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DE ZAVALA EL**

Campus Number: **101912138**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Total Students: 549
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**82%**	-	82%	-	-	-	-	-	*	80%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**81%**	-	81%	-	-	-	-	-	*	78%	75%
Writing	2015	70%	64%	**67%**	-	67%	-	-	-	-	-	*	64%	60%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**88%**	*	88%	-	-	-	-	-	*	87%	64%
Science	2015	72%	65%	**86%**	*	86%	-	-	-	-	-	*	84%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**81%**	*	81%	-	-	-	-	-	*	78%	70%
Reading	2015	77%	68%	**84%**	*	84%	-	-	-	-	-	*	82%	75%
Writing	2015	72%	65%	**67%**	-	67%	-	-	-	-	-	*	64%	60%
Science	2015	78%	70%	**86%**	*	86%	-	-	-	-	-	*	84%	64%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**42%**	*	42%	-	-	-	-	-	*	40%	33%
Reading	2015	46%	38%	**52%**	*	52%	-	-	-	-	-	*	51%	33%
Writing	2015	34%	32%	**33%**	-	33%	-	-	-	-	-	*	30%	*
Science	2015	44%	36%	**46%**	*	45%	-	-	-	-	-	*	45%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**20%**	*	20%	-	-	-	-	-	*	19%	14%

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 549
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**25%**	*	26%	-	-	-	-	-	*	24%	17%
Writing	2015	9%	9%	**6%**	-	6%	-	-	-	-	-	*	7%	12%
Science	2015	16%	13%	**15%**	*	16%	-	-	-	-	-	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**72%**	*	71%	-	-	-	-	-	*	70%	67%
Reading	2015	59%	57%	**75%**	*	75%	-	-	-	-	-	*	74%	73%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**25%**	*	25%	-	-	-	-	-	*	26%	26%
Reading	2015	16%	17%	**28%**	*	28%	-	-	-	-	-	*	30%	32%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**55%**	-	55%	-	-	-	-	-	*	48%	64%
	2014	45%	41%	**65%**	-	65%	-	-	-	-	-	*	65%	75%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**79%**	*	79%	-	-	-	-	-	*	77%	44%
Students Requiring Accelerated Instruction													
2015	25%	32%	**21%**	*	21%	-	-	-	-	-	*	23%	56%
STAAR Cumulative Met Standard													
2015	84%	77%	**88%**	*	88%	-	-	-	-	-	*	86%	63%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 549
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**81%**	85%	-	-	-	85%	47%	47%	-	75%	70%	70%
Reading	2015	77%	68%	**84%**	84%	-	-	-	84%	55%	55%	-	75%	75%	75%
Writing	2015	72%	65%	**67%**	91%	-	-	-	91%	*	*	-	*	59%	60%
Science	2015	78%	70%	**86%**	-	-	-	-	-	67%	67%	-	*	67%	64%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**42%**	48%	-	-	-	48%	*	*	-	*	34%	33%
Reading	2015	46%	38%	**52%**	48%	-	-	-	48%	*	*	-	*	34%	33%
Writing	2015	34%	32%	**33%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	36%	**46%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**20%**	25%	-	-	-	25%	2%	2%	-	0%	15%	14%
Reading	2015	17%	15%	**25%**	27%	-	-	-	27%	0%	0%	-	0%	19%	17%
Writing	2015	9%	9%	**6%**	18%	-	-	-	18%	5%	5%	-	0%	12%	12%
Science	2015	16%	13%	**15%**	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**72%**	91%	-	-	-	91%	*	*	-	*	64%	65%
Reading	2015	59%	57%	**75%**	95%	-	-	-	95%	*	*	-	*	71%	72%
Writing	2015	56%	52%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD

Campus Name: DE ZAVALA EL

Campus Number: 101912138

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 549

Grade Span: PK - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**25%**	53%	-	-	-	53%	*	*	-	*	28%	29%
Reading	2015	16%	17%	**28%**	73%	-	-	-	73%	*	*	-	*	39%	39%
Writing	2015	7%	6%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**55%**	-	-	-	-	-	67%	67%	-	*	67%	64%
	2014	45%	41%	**65%**	*	-	-	-	*	75%	75%	-	*	78%	75%

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 549
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	*	99%	-	-	-	-	-	100%	99%	100%
Included in Accountability	94%	92%	**95%**	*	95%	-	-	-	-	-	100%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	**3%**	*	3%	-	-	-	-	-	0%	3%	3%
Other Exclusions	1%	3%	**1%**	*	1%	-	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	**1%**	*	1%	-	-	-	-	-	0%	1%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 549
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.4%**	*	97.4%	-	-	-	-	-	94.8%	97.4%	97.9%
2012-13	95.8%	95.8%	**97.8%**	96.0%	97.8%	*	-	*	-	-	96.0%	97.8%	98.1%

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 549
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	549	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	54	9.8%	7.1%	4.2%
Kindergarten	66	12.0%	8.5%	7.5%
Grade 1	84	15.3%	8.8%	7.9%
Grade 2	77	14.0%	8.7%	7.8%
Grade 3	94	17.1%	8.2%	7.6%
Grade 4	85	15.5%	8.0%	7.5%
Grade 5	89	16.2%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	3	0.5%	24.9%	12.6%
Hispanic	545	99.3%	62.1%	52.0%
White	0	0.0%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	472	86.0%	75.6%	58.8%
Non-Educationally Disadvantaged	77	14.0%	24.4%	41.2%
English Language Learners (ELL)	270	49.2%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	408	74.3%	71.6%	51.2%
Mobility (2013-2014)	35	7.8%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates - Campus	Non-Special Education Rates - District	Non-Special Education Rates - State	Special Education Rates - Campus	Special Education Rates - District	Special Education Rates - State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	5.2%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	25.0%	4.2%	3.9%
Grade 3	0.0%	4.1%	2.2%	0.0%	1.9%	1.6%
Grade 4	5.1%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.7	19.2
Grade 1	19.9	20.2	19.3
Grade 2	18.5	19.8	19.3
Grade 3	21.2	19.1	19.1
Grade 4	15.4	18.6	19.1
Grade 5	18.3	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 549
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.5	100.0%	100.0%	100.0%
Professional Staff:	40.6	89.1%	63.1%	64.5%
Teachers	36.6	80.3%	48.4%	50.8%
Professional Support	3.0	6.6%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	2.9%
Educational Aides:	4.9	10.9%	5.8%	9.6%
Total Minority Staff:	35.5	78.0%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	13.7%	36.4%	9.9%
Hispanic	22.6	61.7%	27.2%	25.6%
White	8.0	21.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.5%	1.1%
Males	8.0	21.9%	25.1%	23.4%
Females	28.6	78.1%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	31.1	85.0%	69.1%	75.1%
Masters	5.5	15.0%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.9%	11.1%	8.5%
1-5 Years Experience	11.0	30.1%	28.1%	26.1%
6-10 Years Experience	10.7	29.4%	20.3%	22.6%
11-20 Years Experience	4.8	13.2%	24.5%	26.9%
Over 20 Years Experience	6.0	16.4%	16.0%	16.0%
Number of Students per Teacher	15.0	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 549
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	10.4	11.0
Average Years Experience of Teachers with District:	8.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,327	$49,605	$46,575
6-10 Years Experience	$51,413	$51,739	$49,127
11-20 Years Experience	$56,352	$54,863	$52,640
Over 20 Years Experience	$64,591	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,346	$53,698	$50,715
Professional Support	$60,843	$64,231	$59,791
Campus Administration (School Leadership)	$84,122	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Total Students: 549
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	255	46.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	194	35.3%	15.4%	7.6%
Special Education	33	6.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	33.9	92.9%	76.5%	72.6%
Special Education	2.6	7.1%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DOGAN EL**

Campus Number: **101912140**

2015 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Total Students: 640
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**49%**	48%	50%	-	-	-	-	-	*	48%	45%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**42%**	36%	46%	-	-	-	-	-	*	44%	45%
Writing	2015	70%	64%	**34%**	18%	44%	-	-	-	-	-	*	35%	42%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**71%**	70%	72%	-	-	-	-	-	-	70%	59%
Science	2015	72%	65%	**40%**	39%	41%	-	-	-	-	-	-	39%	30%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**47%**	41%	50%	-	-	-	-	-	*	47%	44%
Reading	2015	77%	68%	**53%**	50%	55%	-	-	-	-	-	*	53%	49%
Writing	2015	72%	65%	**34%**	18%	44%	-	-	-	-	-	*	35%	42%
Science	2015	78%	70%	**40%**	39%	41%	-	-	-	-	-	-	39%	30%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**15%**	*	20%	-	-	-	-	-	*	16%	17%
Reading	2015	46%	38%	**20%**	11%	26%	-	-	-	-	-	*	20%	22%
Writing	2015	34%	32%	**11%**	*	13%	-	-	-	-	-	*	13%	*
Science	2015	44%	36%	**18%**	*	21%	-	-	-	-	-	-	19%	19%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**5%**	*	7%	-	-	-	-	-	*	5%	6%

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 640
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**8%**	*	10%	-	-	-	-	-	*	8%	9%
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**58%**	57%	59%	-	-	-	-	-	*	58%	58%
Reading	2015	59%	57%	**58%**	57%	59%	-	-	-	-	-	*	58%	58%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**19%**	16%	20%	-	-	-	-	-	*	19%	18%
Reading	2015	16%	17%	**19%**	16%	20%	-	-	-	-	-	*	19%	18%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**35%**	29%	40%	-	-	-	-	-	*	37%	36%
	2014	45%	41%	**27%**	45%	*	-	-	-	-	*	88%	27%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**49%**	39%	55%	-	-	-	-	-	*	46%	46%
Students Requiring Accelerated Instruction													
2015	25%	32%	**51%**	61%	45%	-	-	-	-	-	*	54%	54%
STAAR Cumulative Met Standard													
2015	84%	77%	**68%**	64%	70%	-	-	-	-	-	*	67%	57%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	**100%**	*	100%	-	*	-	-	-	-	100%	100%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**47%**	46%	-	-	-	46%	-	-	-	33%	46%	44%
Reading	2015	77%	68%	**53%**	51%	-	-	-	51%	-	-	-	38%	51%	49%
Writing	2015	72%	65%	**34%**	42%	-	-	-	42%	-	-	-	*	42%	42%
Science	2015	78%	70%	**40%**	33%	-	-	-	33%	-	-	-	*	33%	30%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**15%**	16%	-	-	-	16%	-	-	-	*	16%	17%
Reading	2015	46%	38%	**20%**	22%	-	-	-	22%	-	-	-	*	22%	22%
Writing	2015	34%	32%	**11%**	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	36%	**18%**	21%	-	-	-	21%	-	-	-	*	21%	19%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**5%**	6%	-	-	-	6%	-	-	-	11%	6%	6%
Reading	2015	17%	15%	**8%**	8%	-	-	-	8%	-	-	-	15%	8%	9%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	*	4%	-	-	-	4%	-	-	-	0%	4%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**58%**	56%	-	-	-	56%	-	-	-	*	56%	58%
Reading	2015	59%	57%	**58%**	56%	-	-	-	56%	-	-	-	*	56%	58%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**19%**	17%	-	-	-	17%	-	-	-	*	17%	19%

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 640
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	17%	**19%**	17%	-	-	-	17%	-	-	-	*	17%	19%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**35%**	35%	-	-	-	35%	-	-	-	*	35%	36%
	2014	45%	41%	**27%**	*	-	-	-	*	*	*	-	*	*	*

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD

Texas Academic Performance Report

Total Students: 640

Campus Name: DOGAN EL

2014-15 Campus Participation ‡

Grade Span: EE - 05

Campus Number: 101912140

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**95%**	93%	96%	-	-	-	-	-	60%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	**5%**	7%	4%	-	-	-	-	-	40%	5%	2%
Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 640
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.0%**	95.1%	96.5%	*	*	-	-	*	94.7%	96.0%	96.9%
2012-13	95.8%	95.8%	**97.3%**	96.0%	98.0%	*	*	-	-	*	97.1%	97.4%	98.2%

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 640
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	640	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	7	1.1%	0.1%	0.2%
Pre-Kindergarten	80	12.5%	7.1%	4.2%
Kindergarten	87	13.6%	8.5%	7.5%
Grade 1	108	16.9%	8.8%	7.9%
Grade 2	105	16.4%	8.7%	7.8%
Grade 3	91	14.2%	8.2%	7.6%
Grade 4	92	14.4%	8.0%	7.5%
Grade 5	70	10.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	235	36.7%	24.9%	12.6%
Hispanic	397	62.0%	62.1%	52.0%
White	6	0.9%	8.3%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	566	88.4%	75.6%	58.8%
Non-Educationally Disadvantaged	74	11.6%	24.4%	41.2%
English Language Learners (ELL)	275	43.0%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	548	85.6%	71.6%	51.2%
Mobility (2013-2014)	121	23.4%	19.6%	16.9%

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Total Students: 640
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	1.1%	4.9%	4.3%	0.0%	8.7%	8.1%
Grade 2	0.0%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	1.2%	4.1%	2.2%	10.0%	1.9%	1.6%
Grade 4	0.0%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	7.7%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.7	19.2
Grade 1	30.1	20.2	19.3
Grade 2	36.4	19.8	19.3
Grade 3	32.1	19.1	19.1
Grade 4	30.1	18.6	19.1
Grade 5	33.5	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 640
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	89.9%	63.1%	64.5%
Teachers	39.0	79.7%	48.4%	50.8%
Professional Support	4.0	8.2%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	2.9%
Educational Aides:	4.9	10.1%	5.8%	9.6%
Total Minority Staff:	40.9	83.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	18.0	46.2%	36.4%	9.9%
Hispanic	14.0	35.9%	27.2%	25.6%
White	7.0	17.9%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	18.0%	25.1%	23.4%
Females	32.0	82.0%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	30.0	76.9%	69.1%	75.1%
Masters	8.0	20.5%	28.1%	23.4%
Doctorate	1.0	2.6%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.4%	11.1%	8.5%
1-5 Years Experience	14.0	35.9%	28.1%	26.1%
6-10 Years Experience	7.0	17.9%	20.3%	22.6%
11-20 Years Experience	10.0	25.6%	24.5%	26.9%
Over 20 Years Experience	2.0	5.1%	16.0%	16.0%
Number of Students per Teacher	16.4	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 640
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.7	10.4	11.0
Average Years Experience of Teachers with District:	5.3	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,243	$49,605	$46,575
6-10 Years Experience	$51,541	$51,739	$49,127
11-20 Years Experience	$53,690	$54,863	$52,640
Over 20 Years Experience	$60,132	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$51,332	$53,698	$50,715
Professional Support	$50,630	$64,231	$59,791
Campus Administration (School Leadership)	$98,354	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Total Students: 640
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	246	38.4%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	91	14.2%	15.4%	7.6%
Special Education	55	8.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	36.0	92.4%	76.5%	72.6%
Special Education	3.0	7.6%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DURHAM EL**

Campus Number: **101912115**

2015 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**70%**	71%	61%	100%	-	-	-	*	*	58%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**60%**	73%	44%	100%	-	-	-	*	*	50%	35%
Writing	2015	70%	64%	**56%**	80%	38%	90%	-	-	-	*	*	44%	22%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**82%**	67%	85%	*	-	-	-	-	*	81%	77%
Science	2015	72%	65%	**58%**	53%	57%	*	-	-	-	-	*	56%	46%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**65%**	69%	58%	97%	-	-	-	100%	19%	58%	45%
Reading	2015	77%	68%	**70%**	70%	64%	100%	-	-	-	*	*	63%	52%
Writing	2015	72%	65%	**56%**	80%	38%	90%	-	-	-	*	*	44%	22%
Science	2015	78%	70%	**58%**	53%	57%	*	-	-	-	-	*	56%	46%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**25%**	27%	16%	56%	-	-	-	*	*	17%	*
Reading	2015	46%	38%	**33%**	32%	22%	68%	-	-	-	*	*	21%	*
Writing	2015	34%	32%	**28%**	*	19%	70%	-	-	-	*	*	25%	*
Science	2015	44%	36%	**23%**	*	23%	*	-	-	-	-	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**12%**	12%	7%	37%	-	-	-	*	*	7%	5%

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**17%**	20%	11%	44%	-	-	-	*	*	11%	8%
Writing	2015	9%	9%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**61%**	*	57%	*	-	-	-	*	*	58%	54%
Reading	2015	59%	57%	**65%**	*	63%	*	-	-	-	*	*	62%	63%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**19%**	*	19%	*	-	-	-	*	*	17%	19%
Reading	2015	16%	17%	**20%**	*	21%	*	-	-	-	*	*	19%	24%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**43%**	*	50%	-	-	-	-	-	*	44%	62%
	2014	45%	41%	**42%**	*	54%	*	-	-	-	-	*	41%	*

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	68%	**72%**	60%	74%	*	-	-	-	-	*	70%	62%
Students Requiring Accelerated Instruction													
2015	25%	32%	**28%**	40%	26%	*	-	-	-	-	*	30%	38%
STAAR Cumulative Met Standard													
2015	84%	77%	**82%**	67%	85%	*	-	-	-	-	*	81%	77%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	96%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 553
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**65%**	46%	-	-	-	46%	-	-	-	40%	46%	45%
Reading	2015	77%	68%	**70%**	53%	-	-	-	53%	-	-	-	50%	53%	52%
Writing	2015	72%	65%	**56%**	26%	-	-	-	26%	-	-	-	*	26%	22%
Science	2015	78%	70%	**58%**	46%	-	-	-	46%	-	-	-	-	46%	46%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**25%**	*	-	-	-	*	-	-	-	*	*	*
Reading	2015	46%	38%	**33%**	*	-	-	-	*	-	-	-	*	*	*
Writing	2015	34%	32%	**28%**	*	-	-	-	*	-	-	-	*	*	*
Science	2015	44%	36%	**23%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**12%**	5%	-	-	-	5%	-	-	-	5%	5%	5%
Reading	2015	17%	15%	**17%**	8%	-	-	-	8%	-	-	-	6%	8%	8%
Writing	2015	9%	9%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**61%**	44%	-	-	-	44%	-	-	-	*	44%	47%
Reading	2015	59%	57%	**65%**	52%	-	-	-	52%	-	-	-	*	52%	57%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 553
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**19%**	13%	-	-	-	13%	-	-	-	*	13%	15%
Reading	2015	16%	17%	**20%**	17%	-	-	-	17%	-	-	-	*	17%	20%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**43%**	70%	-	-	-	70%	-	-	-	*	70%	62%
	2014	45%	41%	**42%**	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	90%	98%	95%	-	-	-	83%	93%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	**4%**	10%	2%	5%	-	-	-	17%	7%	5%	3%
Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**95.7%**	93.9%	96.2%	96.1%	-	*	*	*	94.2%	95.6%	96.4%
2012-13	95.8%	95.8%	**96.7%**	97.2%	96.6%	96.4%	-	-	*	*	94.7%	96.6%	97.2%

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	553	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	49	8.9%	7.1%	4.2%
Kindergarten	102	18.4%	8.5%	7.5%
Grade 1	85	15.4%	8.8%	7.9%
Grade 2	91	16.5%	8.7%	7.8%
Grade 3	82	14.8%	8.2%	7.6%
Grade 4	78	14.1%	8.0%	7.5%
Grade 5	66	11.9%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	112	20.3%	24.9%	12.6%
Hispanic	356	64.4%	62.1%	52.0%
White	77	13.9%	8.3%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	3.6%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	6	1.1%	0.9%	2.0%
Economically Disadvantaged	408	73.8%	75.6%	58.8%
Non-Educationally Disadvantaged	145	26.2%	24.4%	41.2%
English Language Learners (ELL)	171	30.9%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	418	75.6%	71.6%	51.2%
Mobility (2013-2014)	97	21.0%	19.6%	16.9%

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	5.6%	4.9%	4.3%	14.3%	8.7%	8.1%
Grade 2	5.3%	3.6%	2.9%	16.7%	4.2%	3.9%
Grade 3	5.6%	4.1%	2.2%	6.7%	1.9%	1.6%
Grade 4	6.2%	2.9%	1.2%	33.3%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	20.7	19.2
Grade 1	21.2	20.2	19.3
Grade 2	23.3	19.8	19.3
Grade 3	20.3	19.1	19.1
Grade 4	15.9	18.6	19.1
Grade 5	11.1	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	37.8	100.0%	100.0%	100.0%
Professional Staff:	36.8	97.4%	63.1%	64.5%
Teachers	31.8	84.2%	48.4%	50.8%
Professional Support	4.0	10.6%	11.9%	9.7%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	2.9%
Educational Aides:	1.0	2.6%	5.8%	9.6%
Total Minority Staff:	15.8	41.7%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	18.7%	36.4%	9.9%
Hispanic	6.8	21.4%	27.2%	25.6%
White	16.1	50.5%	29.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	6.3%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.1%	1.5%	1.1%
Males	3.0	9.4%	25.1%	23.4%
Females	28.8	90.6%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	0.9%
Bachelors	18.8	58.9%	69.1%	75.1%
Masters	12.1	37.9%	28.1%	23.4%
Doctorate	1.0	3.1%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.3%	11.1%	8.5%
1-5 Years Experience	7.8	24.5%	28.1%	26.1%
6-10 Years Experience	10.0	31.4%	20.3%	22.6%
11-20 Years Experience	5.0	15.7%	24.5%	26.9%
Over 20 Years Experience	6.1	19.1%	16.0%	16.0%
Number of Students per Teacher	17.4	n/a	18.8	15.2

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	10.4	11.0
Average Years Experience of Teachers with District:	8.6	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$37,113	$48,949	$44,540
1-5 Years Experience	$49,331	$49,605	$46,575
6-10 Years Experience	$51,546	$51,739	$49,127
11-20 Years Experience	$53,210	$54,863	$52,640
Over 20 Years Experience	$66,789	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$52,830	$53,698	$50,715
Professional Support	$60,901	$64,231	$59,791
Campus Administration (School Leadership)	$79,869	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	140	25.3%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	64	11.6%	15.4%	7.6%
Special Education	26	4.7%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	30.8	96.9%	76.5%	72.6%
Special Education	1.0	3.1%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DURKEE EL**

Campus Number: **101912144**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 723
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	71%	**77%**	55%	81%	-	*	-	-	-	*	77%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	64%	**71%**	57%	73%	-	-	-	-	-	*	70%	75%
Writing	2015	70%	64%	**68%**	64%	68%	-	-	-	-	-	*	68%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	79%	**72%**	75%	72%	-	-	-	-	-	*	72%	51%
Science	2015	72%	65%	**76%**	79%	76%	-	-	-	-	-	*	76%	54%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	68%	**73%**	67%	74%	-	*	-	-	-	25%	72%	67%
Reading	2015	77%	68%	**73%**	63%	75%	-	*	-	-	-	*	73%	71%
Writing	2015	72%	65%	**68%**	64%	68%	-	-	-	-	-	*	68%	67%
Science	2015	78%	70%	**76%**	79%	76%	-	-	-	-	-	*	76%	54%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**25%**	*	28%	-	*	-	-	-	*	25%	28%
Reading	2015	46%	38%	**33%**	12%	37%	-	*	-	-	-	*	33%	31%
Writing	2015	34%	32%	**30%**	*	34%	-	-	-	-	-	*	29%	40%
Science	2015	44%	36%	**38%**	57%	34%	-	-	-	-	-	*	37%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	**12%**	*	14%	-	*	-	-	-	*	11%	13%

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 723
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	15%	**17%**	*	20%	-	*	-	-	-	*	17%	19%
Writing	2015	9%	9%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	**58%**	71%	55%	-	-	-	-	-	*	57%	55%
Reading	2015	59%	57%	**57%**	71%	54%	-	-	-	-	-	*	57%	54%
Writing	2015	56%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	**21%**	32%	20%	-	-	-	-	-	*	21%	20%
Reading	2015	16%	17%	**21%**	32%	19%	-	-	-	-	-	*	21%	20%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	34%	**46%**	61%	38%	-	-	-	-	-	*	46%	29%
	2014	45%	41%	**33%**	*	34%	-	-	-	-	-	*	32%	25%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	68%	**56%**	44%	58%	-	-	-	-	-	*	55%	38%
Students Requiring Accelerated Instruction														
	2015	25%	32%	**44%**	56%	42%	-	-	-	-	-	100%	45%	63%
STAAR Cumulative Met Standard														
	2015	84%	77%	**70%**	75%	69%	-	-	-	-	-	*	70%	48%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	96%	**100%**	*	100%	-	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 723
Grade Span: KG - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	68%	**73%**	68%	-	-	-	68%	-	-	-	64%	68%	67%
Reading	2015	77%	68%	**73%**	71%	-	-	-	71%	-	-	-	63%	71%	71%
Writing	2015	72%	65%	**68%**	70%	-	-	-	70%	-	-	-	*	70%	67%
Science	2015	78%	70%	**76%**	47%	-	-	-	47%	-	-	-	100%	47%	54%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**25%**	29%	-	-	-	29%	-	-	-	*	29%	28%
Reading	2015	46%	38%	**33%**	32%	-	-	-	32%	-	-	-	*	32%	31%
Writing	2015	34%	32%	**30%**	42%	-	-	-	42%	-	-	-	*	42%	40%
Science	2015	44%	36%	**38%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	**12%**	14%	-	-	-	14%	-	-	-	0%	14%	13%
Reading	2015	17%	15%	**17%**	21%	-	-	-	21%	-	-	-	0%	21%	19%
Writing	2015	9%	9%	*	6%	-	-	-	6%	-	-	-	0%	6%	*
Science	2015	16%	13%	*	0%	-	-	-	0%	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	**58%**	57%	-	-	-	57%	-	-	-	*	57%	57%
Reading	2015	59%	57%	**57%**	56%	-	-	-	56%	-	-	-	*	56%	55%
Writing	2015	56%	52%	*	*	-	-	-	*	-	-	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	**21%**	24%	-	-	-	24%	-	-	-	*	24%	22%
Reading	2015	16%	17%	**21%**	24%	-	-	-	24%	-	-	-	*	24%	22%
Writing	2015	7%	6%	*	*	-	-	-	*	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	34%	**46%**	*	-	-	-	*	-	-	-	*	*	29%
	2014	45%	41%	**33%**	*	-	-	-	*	-	-	-	*	*	25%

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 723
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**90%**	77%	93%	-	*	-	-	-	92%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	**8%**	23%	5%	-	*	-	-	-	8%	5%	4%
Other Exclusions	1%	3%	**1%**	0%	2%	-	*	-	-	-	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 723
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**97.3%**	95.2%	97.7%	*	*	-	-	-	96.5%	97.4%	98.4%
2012-13	95.8%	95.8%	**96.6%**	93.0%	97.2%	98.3%	*	*	-	-	95.1%	96.6%	98.1%

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 723
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	723	100.0%	214,462	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	127	17.6%	8.5%	7.5%
Grade 1	140	19.4%	8.8%	7.9%
Grade 2	124	17.2%	8.7%	7.8%
Grade 3	102	14.1%	8.2%	7.6%
Grade 4	123	17.0%	8.0%	7.5%
Grade 5	107	14.8%	7.5%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	6.3%	7.3%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	6.0%	7.2%
Grade 11	0	0.0%	5.4%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	125	17.3%	24.9%	12.6%
Hispanic	586	81.1%	62.1%	52.0%
White	11	1.5%	8.3%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	2.0%
Economically Disadvantaged	629	87.0%	75.6%	58.8%
Non-Educationally Disadvantaged	94	13.0%	24.4%	41.2%
English Language Learners (ELL)	362	50.1%	30.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	645	89.2%	71.6%	51.2%
Mobility (2013-2014)	154	22.2%	19.6%	16.9%

Texas Academic Performance Report
2014-15 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	0.8%	2.0%	0.0%	5.1%	8.6%
Grade 1	2.6%	4.9%	4.3%	18.2%	8.7%	8.1%
Grade 2	6.3%	3.6%	2.9%	0.0%	4.2%	3.9%
Grade 3	3.4%	4.1%	2.2%	6.7%	1.9%	1.6%
Grade 4	3.6%	2.9%	1.2%	0.0%	1.8%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	2.3%	0.7%	-	1.4%	0.8%
Grade 7	-	2.5%	1.0%	-	2.4%	1.1%
Grade 8	-	1.0%	1.0%	-	1.7%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	20.7	19.2
Grade 1	22.8	20.2	19.3
Grade 2	20.2	19.8	19.3
Grade 3	19.3	19.1	19.1
Grade 4	22.3	18.6	19.1
Grade 5	17.3	18.9	20.8
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	21.1	18.9
Mathematics	-	22.7	18.1
Science	-	23.7	19.1
Social Studies	-	24.1	19.6

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 723
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	54.7	100.0%	100.0%	100.0%
Professional Staff:	47.8	87.3%	63.1%	64.5%
Teachers	43.6	79.7%	48.4%	50.8%
Professional Support	3.0	5.5%	11.9%	9.7%
Campus Administration (School Leadership)	1.2	2.2%	2.3%	2.9%
Educational Aides:	6.9	12.7%	5.8%	9.6%
Total Minority Staff:	45.5	83.1%	75.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	11.0	25.2%	36.4%	9.9%
Hispanic	24.3	55.8%	27.2%	25.6%
White	6.2	14.3%	29.7%	61.4%
American Indian	0.6	1.3%	0.2%	0.4%
Asian	1.5	3.4%	4.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	11.5%	25.1%	23.4%
Females	38.6	88.5%	74.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	1.2%	0.9%
Bachelors	37.9	86.9%	69.1%	75.1%
Masters	4.7	10.8%	28.1%	23.4%
Doctorate	0.0	0.0%	1.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.8%	11.1%	8.5%
1-5 Years Experience	12.5	28.7%	28.1%	26.1%
6-10 Years Experience	8.8	20.2%	20.3%	22.6%
11-20 Years Experience	8.3	19.1%	24.5%	26.9%
Over 20 Years Experience	8.0	18.3%	16.0%	16.0%
Number of Students per Teacher	16.6	n/a	18.8	15.2

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 723
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	10.4	11.0
Average Years Experience of Teachers with District:	7.9	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,100	$48,949	$44,540
1-5 Years Experience	$49,360	$49,605	$46,575
6-10 Years Experience	$51,334	$51,739	$49,127
11-20 Years Experience	$58,309	$54,863	$52,640
Over 20 Years Experience	$61,778	$64,876	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$53,700	$53,698	$50,715
Professional Support	$51,267	$64,231	$59,791
Campus Administration (School Leadership)	$70,021	$81,332	$74,292
Instructional Staff Percent:	n/a	56.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	416.0	2,090.1

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Total Students: 723
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	337	46.6%	28.1%	17.8%
Career & Technical Education	0	0.0%	15.9%	23.2%
Gifted & Talented Education	71	9.8%	15.4%	7.6%
Special Education	67	9.3%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.6%	4.3%
Compensatory Education	0.0	0.0%	2.0%	3.1%
Gifted & Talented Education	0.0	0.0%	5.3%	1.9%
Regular Education	38.9	89.2%	76.5%	72.6%
Special Education	4.7	10.8%	7.9%	9.0%
Other	0.0	0.0%	2.5%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'ǂ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2015–2016
Campus Performance Objectives

Complete School Improvement Plans" are posted online at: http://www.houstonisd.org/Page/31688

ALCOTT ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1) Teachers will implement and align instructional practices to TEKS/SE in order to increase student performance on all STAAR Reading assessments from 47% to 70% of all scholars meeting the standard.

2) Teachers will implement and align instructional practices to TEKS/SE in order to increase student performance on all Math assessments from 53% to 70% of all scholars meeting the standard.

3) Alcott Elementary will implement school wide systems and positive behavior supports in order to reduce the amount of out of school suspensions due to Level 3 offenses from 54 to 10 suspensions by the end of May 2016.

4) Teachers will implement and align instructional practices to TEKS/SEs in order to increase all students meeting the standard on all tests from 45 to 65 for TEA Index 1 by May of 2016.

5) Teachers will implement and align instructional practices to TEKS/SEs in order to increase students scoring at the final level on 2 STAAR tested assessments from 6 to 12 points earned by the campus by May of 2016.

6) Teachers will implement and align instructional practices to TEKS/SEs in order to increase students scoring at the Final Level II performance on all STAAR tested assessments from 23 to 30 points earned by the campus by May of 2016.

ALMEDA ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Increase student achievement in all tested areas by 10%.

Increase % of SPED students meeting standards in Reading, Science, and Writing by 50%.

Decrease the number of discipline referrals school-wide by 5%.

ANDERSON ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

At Anderson, we will address all academic areas with an emphasis on reading and mathematics. In addition, we will focus on increasing the perception of Anderson Elementary Dual Language being a bully free school and increasing scholars' attendance rate for the 2015 -2016 school year.
To meet these areas of needs Teachers will implement best practices that interject rigor into the curriculum by developing thinking and problem solving skills through integration and active learning. Teachers will ask open-ended questions that are at the higher levels of Bloom's Taxonomy (analysis and synthesis).Teachers will provide every scholar with high levels of support so that they can thrive and be successful in their classrooms. Teacher will incorporate strategies and/or practices learned during rigor training. Teacher will use data to drive instruction in order to meet the needs of all scholars.
Professional Development will be individualized based on teachers' strengths and weakness. Anderson's professional development will also continue to target rigor in the classroom. Teachers not trained in Guided Reading strategies will attend classes during the school year.

ASHFORD ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1) 75 % of students will meet Level II standards on the STAAR Reading, and 25% will achieve advanced level on STAAR Reading.

2) 75 % of students will meet Level II standards on the STAAR Math, and 25% will achieve advanced level on STAAR Math.

3) Parents will become more assured that Ashford Elementary is a positive stable environment and become more involved in campus activities as measured through attendance at PAC meetings, number of Raptor badges issued, and VIPS enrollment.

4) All students in Dual Language classes will be reading on grade level as evidenced by EOY DRA assessment.

5) Ashford Elementary will maintain an attendance rate of at least 96%.

ASKEW ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1) The total percentage of LEPs in all tested grades meeting standard on Reading STAAR will increase from 45% to 60%.

2) The total percentage of LEPs in Grade 5 meeting standard on Math STAAR will increase from 25% to 50%.

3) The number of students meeting standard on 5th grade Science STAAR will increase by 10 percentage points in each system safeguard subgroup.

4) The number of students who perceive their school as free of bullying will increase from 40% to 60% as indicated by the Your Voice survey.

5) The number of parents responding to the Your Voice survey will increase from 12% to 62%.

ATHERTON ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Increase performance in Reporting Categories (1) Matter & Energy & (2) Force, Motion, & Energy

BARRICK ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

The goals we have set forth are: By the end of the 2015-2016 school year,

1) Students in grades 3 through 5 that meet or exceed the passing standard on Reading STAAR will increase from 70% to 80%.

2) Students in grades 3 through 5 that meet or exceed the passing standard on Math STAAR will increase from 77% to 85%.

3) 100% of staff will be trained in required safety trainings.

4) For Index 4, students in grades 4 through 5 that meet or exceed Level II Recommend will increase from 15% to 30%.

5) The attendance rate will increase from 98.0% to 98.3%.

BASTIAN ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

-60% of students will meet the passing standard for STAAR for each grade, in all content areas assessed

-Literacy/ELA and Math will be improved on all levels with varied instruction, differentiated strategies, and development of foundational skills

-YourVoice survey percentages will be improved to a school rating of B or higher

-All Special Populations will be in compliance and up -to-date

-Bastian will meet TEA Accountability standards for indices 1, 2, 3, and 4

BELL ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

- By the end of the 2015-2016 school years, 80% of all 3rd, 4th and 5th grade students meeting Phase 2 Level 2 of STAAR Reading will increase from 71% to at least 80%, with at least 60% meeting Level III Advanced performance.
- By the end of the 2015-2016 school years, 80% of all 3rd , 4th and 5th grade students will perform at and/or above Phase 2 Level 2 of STAAR Reading and 80% at or above on Reading benchmark snapshots.
- For the school year 2015-2016, the number of suspensions will decrease 50% from 68 suspensions to 34 suspensions.
- For 2013-2014, the ADA student attendance will increase from 96.6% to 98%.

Bellfort Early Childhood Center ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal I
The percent of students scoring at or above the 50th percentile on IOWA and LOGRAMOS Total Reading will increase from 84% to 89% on IOWA and from 94% to 97% on LOGRAMOS.
The number of Pre-K students able to identify 25 out of 30 words on the CIRCLE Assessment will increase from 78% to 83% on the Spanish Assessment and from 80% to 85% on the English Assessment.

Goal II
The Percent of Students At or Above the 50th Percentile on the IOWA and LOGRAMOS Mathematics Will Increase from 81% to 86% on IOWA and from 86% to 91% on LOGRAMOS .The Number of Pre-K Students meeting benchmark on the CIRCLE Counting Sets Subtest will increase from 94% to 95% in English and 88% to 91% in Spanish

Goal III
The Number of Parents Identifying indicating “Strongly Agree” Under the School Safety Bullying Sub-section of the Voice Survey Will increase from 48% to 53%.

Goal IV
To Increase attendance from 95% to 98%

Goal V
The number of staff members indicating "Strongly Disagree" under the School Actively Engaging Familes Subsection of the Voice Survey will Decrease from 11% to 6%

Benavidez ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

In an effort to meet our goals which includes increasing students attendance and creating a safer learning for all of our students at Benavidez Elementary, the following objectives will be followed through:

1) Reading - Increase overall student achievement in reading by addressing ELL population needs through implementing instructional strategies, a school-wide ELL program, providing teachers with professional development, implementation of an ELL lab, and support with Reading lab.

2) Math - Increase overall math student achievement in math by addressing ELL population needs through implementing math instructional strategies, providing teacher staff development, implementation of assessments developed through their staff development.

3) Safety - Increase school-wide safety through the implementation of a school-wide discipline initiative program, implementation of student assemblies which promote self-esteem and anti-bullying.

4) Attendance - Increase student attendance through implementing home-school contracts with parents to ensure students arrive to school every day on time, implement attendance incentives to promote good school-wide attendance, and have monthly parental meetings.

Benbrook ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading Goal 1:During the 2015-2016 school year, all students taking the STAAR reading will increase from 67% to 77% on the STAAR Reading.

Math Goal 2: During the 2015-2016 school year, all students taking the STAAR math will increase from 66% to 76% or higher on the 2015-2016 STAAR math.

Safety Goal 3: During the 2015-2016 school year ,the overall safety satisfactory level will increse from 64% to 70%.

Student Progress Goal 4: During the 2015-2016 school year, 80% of the ELL students eligible to receive progress measure will earn their cedits.

Attendance Goal 5: During the 2015 -2106 school year, the attendance rate will increase from 97.2% to 97.5% with at least 97.8% maintained each nine week period.

Berry ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By the end of the 2015-2016 school year our goal is to have 80% of our Kindergarten through third grade students reading at or above grade level as measured by the Fountas and Pinnel Guided Reading Measures. STAAR Reading scores will increase from 57% to 75%.

By the end of the 2015-2016 school year our goal is to have 75% of our students will achieve a Passing score in STARR Math 3rd through 5th grade.

During the 2015-2016 school year, discipline will be looked at as an opportunity to teach, therefore reducing office referrals and suspensions by 75%.

During the 2015-2016 school year, our goal is to have full implementation of a school-wide writing plan from grade Pre -K through 5th grade.

During the 2015-2016 school year, our goal is to improve student learning through more frequent and effective use of data to inform instruction using district snapshots.

Blackshear ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

We have established the following goals to ensure the academic success of our scholars:

Goal 1: Reading

By May of 2016 the percentage of students meeting standard on STAAR in 3rd grade reading will increase from 40% to 55%, in 4th grade reading from 37% to 52%, and in 5th grade reading from 74% to 84%.

Goal 2: Math

By May of 2016 the percentage of students meeting standard on STAAR in 3rd grade math will increase from 34% to 49%, in 4th grade math from 35% to 50%, and in 5th grade math from 51% to

66%.

Goal 3: Safety and Culture

At the end of May 2016 the total number of in -school and out-of-school suspensions will decrease by 50% from 59 to 29 and from 117 to 58 as compared to 2014-2015 discipline data.

Goal 4: Student Achievement/Writing

By May of 2016 the percentage of students meeting standard on STAAR in 4th grade writing will increase from 35% to 50%.

Goal 5: Closing the Gap/Science

By May of 2016 the percentage of students meeting standard on STAAR in 5th grade science will increase from 26% to 41%.

Goal 6: Post-Secondary Readiness

In 2015-2016 the percentage of scholars performing at advanced levels in Reading for 3rd, 4th, and 5th grade will increase to 13%, 16%, and 17% consecutively, as compared to to 2015 STAAR data.

Bonham ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

2015 – 2016 SMART Goals

Goal 1 – Overall performance on STAAR reading will increase 22%. The passing rate will increase to 75% from 53%. Level III advanced performance will be 25%.

Goal 2 – Overall student performance on STAAR Math will be at 80% at the phase in level II standard. Level III advanced performance will be at 25%.

Goal 3 - Increase student attendance from 96% to 98% during the 2015 – 2016 school year.

Goal 4 - Improve school climate by improving student discipline and behavior support during the 2014 – 2015 school year. Discipline referrals resulting in out of school suspension will be reduced by 50%.

Goal 5 - Increase family and community engagement at events throughout the 2014 – 2015 school year by establishing a campus PTO and conducting frequent parent involvement activities throughout the school year.

Bonner ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1. The percentage of students meeting Level II Satisfactory and Level III Advanced on the 2015 - 2016 STAAR will increase as follows:

Level II satisfactory on STAAR:
3rd grade English from 68% to 80%
3rd grade Spanish from 66% to 80%
4th grade from 66% to 80%
5th grade from 72% to 80%

Level III advanced on STAAR:
3rd grade English from 12% to 20%
3rd grade Spanish from 13% to 20%
4th grade from 11% to 20%
5th grade from 14% to 20%

2. The percentage of students making at least one year growth on the 2015 - 2016 TELPAS will increase as follows:
2nd grade, from 66% to 68%
3rd grade, from 63% to 65%
4th grade, from 48% to 60%
5th grade, from 66% to 68%

3. The percentage of students meeting standard on the HFWE will increase as follows:
1st grade English, from 84% to 90%
1st grade Spanish, from 93% to 95%
2nd grade English, from 86% to 90%
2nd grade Spanish, maintain at least 98%

4. The percent of students, school-wide, meeting standards on STAAR Mathematics for the 2015 – 2016 school year will increase as follows:
3rd grade English from 70% to 80%
3rd grade Spanish from 45% to 80%
4th grade from 62% to 80%
5th grade from 89% to 90%

5. The percentage of students reporting agreement via the 2015 - 2016 Voice Survey that Bonner is "Bully Free" will increase from 61% to 80%; Percentage of parents reporting agreement via the 2015 - 2016 Voice Survey that Bonner is "Bully Free" will increase from 61% to 80%.

6. For 2015-2016, the ADA student attendance will be at or above 98%.

7. The percentage of students meeting Level II Satisfactory performance on the 2015 - 2016 STAAR Writing test will increase from 62% to 70%

Braeburn ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1) By the MOY assessment, at least 50% of all students in grades K -5 will be on tier 2 or above on iStation. By the EOY assessment, at least 75% of all students in grades K-5 will be on tier 2 or above.

2) In 2015-2016 70% of Braeburn students taking the STAAR Math test will successfully meet the performance standard.

3) In 2015 – 2016 positive feedback about bus safety will increase by 5 % or more.

4) In the 2015-2016 school year, 80% of students will achieve minimum standard or above on the STAAR science assessment.

5) This school year, we will maintain our Average Daily Attendance (ADA) Rate of 98% or higher.

Briargrove ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal One: Students will increase STAAR Level II passing rates in third grade from 42% to 62%, fourth grade 28% to 38%, and fifth grade 28% to 38%.

Goal Two: The percentage of students for math STAAR Level 2 third grade will increase to 70%, fourth grade will increase to 70 %, and fifth grade will increase to 70%.

Goal Three: To lower the amount of money spent in repairs and providing a safe inviting playground for our students. Goal Four: Briargrove must close the achievement gap for ELL learners moving from 52% improvement to 72% for Hispanic, White, Asian students.

Goal Five: Briargrove attendance rate will move from 97.3% to 98.2%.

Briscoe ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1) Increase Reading STAAR student performance to 75%

2) Increase Math STAAR student performance to 75%

3) Increase student attendance rate to 98%

Brookline ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

List of Measurable Objectives

During 2015-2016, Brookline Elementary faculty and staff will accomplish the following objectives:

Goal 1 By the end of the 2015-16 school year the percentage of students meeting the phase II, level II passing standard on the STAAR reading test will increase from 73% to 80%.

Goal 2 By the end of the 2015-16 school year the percentage of students meeting the phase II, level II passing standard on the STAAR mathematics test will increase from 72% to 77%.

Goal 3 By the end of the 2015-16 school year discipline incidents will be reduced from 109 total to 95 total.

Goal 4 By the end of the 2015-16 school year the ADA student attendance will increase from 97.4% to 98%.

Goal 5 By the end of the 2015-2016 school year we will increase our family and community engagement through planned school events.

Browning ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

STAAR Ratings for 2016

Index 1: Students meeting standards for Index 1 will increase from 73% to 80%. Index 2: Students meeting standards for Index 2: will increase from 39% to 48%.

Index 3: Students meeting standards for Index 3 will increase from 41% to 48%. Index 4: Students meeting standards for Index 4: will increase from 30% to 40%.

iStation Ratings for 2016

Students scoring at the Tier 1 Level will increase from 52% to 65% in 2016.

Bruce ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Increase student progress in Guided Reading Levels
All students will grow at least one level in Guided Reading.

Increase teacher capacity in understanding and delivery of the new Mathematical Process Standards

Bruce will meet system safeguard for African American student group in math in 2016.
100% student growth in mastering mathematical process standards

Improve the quality of instruction for English Language Learners in 4th Grade Writing and 5th Grade Science

Bruce will come out of Improvement Required status due to Closing the performance gap on STAAR
Increase numbers of economically disadvantaged, African American scholars meeting satisfactory levels in Writing and Science by 15%.

Burbank ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading: Improve Spanish Reading results

Math: Increase math scores by 3 points Attendance:
Increase attendance to 98%
Bullying: reduce bullying by 5%

Burnet ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By the end of the 2015/16 school year 80% of 3-5 students will pass the STAAR and 15% of those students will reach the advance level.

By the end of the 2015/16 school year, 75% of all K-5 students will end the year above grade level as measured by Istation ISIP Reading level.

By the end of the 2015-2016 85% of students in grades 3-5 will score Met Standard (Level II) and 25% will score advanced (Level III) on the STAAR mathematics; 75% of all students in each grade level K-5 will score above a 70% rate from end of the year assessments.

Increase the ELL progress measures from 38% to 70% in 4th grade reading and from 24% to 70% in 4th grade writing.

Burrus ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal Area I:
By the end of 2015-2016, 65% of all students in kindergarten through fifth grade will be measured as Tier I and II by I-Station ISIP.
By the end of the 2015-2016, 65% of all students will be reading on or above grade level.
By May 2016, the percentage of students scoring “Satisfactory Academic Performance” for STAAR (State of Texas Assessments of Academic Readiness) science in fifth grade will increase from 44% to 65%.
By May 2016, the percentage of students scoring “Satisfactory Academic Performance” for STAAR (State of Texas Assessments of Academic Readiness) writing in fourth grade will increase from 56% to 65%.
By May 2016, the percentage of ADA student attendance will be at or above 98%.
By May 2016, the score on Index 4 for third through fifth grade students who met the final recommended standard of 75% on two or more STAAR (State of Texas Assessments of Academic Readiness) tests will increase from 14 to 16.
For 2015-2016, the percent of highly qualified teachers in the core academic areas will remain at 100%.
Goal Area II:
By May 2016, the percentage of students from HISD’s Your Voice survey who select “% Strongly Agree” and “% Agree” on the subject “My School is free of bullying.” will increase from 59% to 65%.
Goal Area III:
For 2015-16, students identified as G/T will be expected to score above grade level on district norm-referenced tests, ELL/ Special Education/504 students will be expected to show annual growth.
Goal Area IV:
For 2015-2016, the percent of parents and community members attending school functions will increase by 5% from the previous year.

Bush ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

2015 – 2016 SMART Goals
Goal 1- Student performance/achievement on STAAR Reading will remain at or above 92% during the 2015 – 2016 school year based on Phase II passing standards.

Goal 2 – Student performance/achievement on STAAR Math will be at 85% or above during the 2015 – 2016 school year based on Phase II passing standards.

Goal 3 - Improve school climate by improving students' socials skills during the 2015 – 2016 school year.

Goal 4 - Continue with and increase student attendance from 97.8% to 98% during the 2015 – 2016 school year.

Goal 5 - Increase family and community engagement at events throughout the 2015 – 2016 school year to 75% - 80% participation.

Cage ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

After Analyzing all of the 2014-2015 data for Cage Elementary School, the faculty and staff at Cage Elementary have agreed on the goals listed below.

1) By the end of the 2015-2016 school year Index 1 of Student Achievement will increase from 77% to 90%.
2) By the end of the 2015-2016 school year Index 2 of Student Progress will increase from 45% to 70%.
3) By the end of the 2015-2016 school year Index 3 of Closing Performance Gaps will increase from 41% to 70%.
4) By the end of the 2015-2016 school year Index 4 of Postsecondary Readiness will increase from 34% to 50%.
5) By the end of the 2015-2016 school year student attendance will increase from 97.38% to 98%.
6) By the end of the 2015-2016 school year the total number of students referred for Level III, Level IV and Level V infractions will be less than 5%.
7) By the end of the 2015-2016 school year 4th grade writing STAAR Scores for Level II will increase from 78% to 85% and Level III from 4% to 10%.

Carrillo ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading - The percent of students scoring at Level II: Proficient on the STAAR Reading test will be at or above 85% (from 71% and the percent of student scoring at Level III: Advanced will be at or above 35% (from 24%.)

Math - The percent of students scoring at Level II: Proficient on the STAAR Math test will be at or above 85% (from 76% and the percent of student scoring at Level III: Advanced will be at or above 35% (from 21%.)

Attendance - Student attendance for the 2015-16 school year will be at or above 98%.

Safety, Public Support, Public Confidence - The percent of students agreeing that the school is free from bullying will be at or above 90% (from 76%) and the percent of Special Education suspensions will be less than 5% (down from 9%)

Special Populations - English Language Learners: The percent of 2nd – 5th grade students progressing at least one level on the Reading TELPAS will be 90% (up from 80%)

Parent and Community Involvement - The percent of parents who report that they would recommend Carrillo Elementary on the Your Voice survey will be at or above 95%.

Codwell ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1) John E. Codwell students will raise achievement in Reading and Writing from 59% and 44% meeting and exceeding standard to 65% and 60% meeting or exceeding standard at the end of the 2015-2016 school year as measured by STAAR Reading and Writing respectively.

2) John E. Codwell students will raise achievement in Math from 53% meeting and exceeding standard to 65% meeting or exceeding standard at the end of the 2014-2015 school year as measured by STAAR Math.

3) By May 2016, out of school suspensions will decrease by 25%.

4) John E. Codwell students will raise achievement in Index I from 57 to 65 by May of 2016.

5) By May 2016, the percentage of students meeting or exceeding Postsecondary Readiness will increase from 10% to 15%.

6) By May 2016, campus attendance will increase from 95% to 97%.

Condit ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Condit will work to maintain or increase our four index scores and level of academic distinction. Areas that the campus will target for improvement include the number of students scoring at the highest level on STAAR, student attendance rate, the Your Voice parent and student survey results, and parental involvement in curricular conversations.

Condit's school improvement plan goals are as follows:

The percentage of students in grades 3,4,5 achieving Level III Advanced Academic Performance on 2016 Reading STAAR will be: 3rd grade from 36% to 50%, 4th grade from 42% to 55%, 5th grade 51% to 65%.

The percentage of students in grades 3,4,5 achieving advanced level (Level III) performance on 2016 Math STAAR will be: 3rd grade from 35% to 50%, 4th grade from 57% to 70%, 5th grade from 63% to 75%.

The percentage of students and parents who believe Condit is free of bullying will be 95% or better based upon the Your Voice survey.

The attendance rate at Condit for the 2015-2016 school year will increase from 97.5% to 99%.

The percentage of parents who believe the school has explained the curriculum to them will be 90% or better based upon the Your Voice survey.

Cook ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

*Mastery of skills and TEKS

*Effective first time instruction

*Mastery of Objectives

*Attendance First Tracking System

Coop ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

-By the end of the 2015-2016 school year, the percentage of students meeting the passing standard on the 4th grade STAAR Writing assessent will increase from 46% to 70% as measured by the Phase II, Level II passing standard.

-The percentage of students meeting Level II performance on STAAR Math will increase from 68% in 2015 to at least 75% in 2016, with a minimum of 25% meeting Level III Advanced Performance.

-Improve public perception of our safe school environment by the community from 85% to 90% and increase the amount of bully-free students on campus from 60% to 70% as noted on our Your Voice Survey results.

-By the end of the 2015-2016 school year, the percentage of students meeting of exceeding the student achievment measure (Index 1) will improve from 60% to 70%.

-By the end of the 2015-2016 school year, student attendance will increase from 97.6% to 98.5%.

Cornelius ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal Area 1 : Reading *(Required)*

Priority Need	Fourth grade Reading
Critical Success Factor(s)	Increase teacher quality and improve academic performance
Goal	In 2015-2016, the percentage of students meeting satisfactory level on the STAAR will increase from 77% to 85%

Goal Area 2 : Mathematics *(Required)*

Priority Need:	4th Grade Math
Critical Success Factor(s):	Increase teacher quality, and improve academic performance
Goal:	In 2015-2016, the percentage of students meeting the Satisfactory level on STAAR will increase from 74% to 80%

Goal Area : Student Progress

Priority Need:	Student Progress - Index 2
Critical Success Factor(s):	Maximizing teacher instructional time and increase differentiation for students; utilize student data to drive instruction
Goal:	Increase the percentage of met or exceeded progress from 67% to 70%

Crespo ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1) Student reading achievement as measured by passing rates on STAAR will grow from 70% to 78%

2) Student math achievement as measured on passing rates on STAAR will reach 70%

3) Decrease the the perception of bullying on our campus on student surveys from 51% to 25% and on parent surveys from 23% to 10%

4) Science achievement as measured by passing rates on the STAAR science test will increase from 54% to 65%

5) Increase Average Daily Attendance (ADA) from 97% to 98%

Crockett ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading
100% of low performing students will grow 30% as compared to their 2015 STAAR Raw scale. Improve academic performance of all students as compared to their BOY score reports. Increase leadership effectiveness.

Math
100% of low performing students will grow 30% as compared to their 2015 STAAR Raw scale. Improve academic performance of all students as compared to their BOY score reports. Improve leadership effectiveness

Safety
To uniformly implement a discipline plan.
Maintain a bully free zone school.

Cunningham ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Cunningham is committed to working towards the 5 goals listed below. These goals were developed using 2014-2015 data in order to improve in all areas according to state and district assessments, and the state system safeguards.

READING-By the end of the 2015-16 school year, 80% of all 3rd through 5th grade students will perform Satisfactory Level on the STAAR assessment and 25% will perform at the Advanced Academic level.

MATH-In 2015-2016, 80% of students will score Satisfactory Level on the STAAR Math test in grades third through fifth.

WRITING-In 2015-2016, the percent of students meeting the Satisfactory level on the STAAR Writing test will increase from 59% to 75% for all fourth grade students.

SAFETY-To decrease the number of monthly office referrals by adding a counselor to our staff, so that teachers can refer students to a counselor before they are referred to an administrator.

Daily ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal I: 68% of economically disadvantated students in 3rd - 5th grade will achieve the Level II - Phase II standard in reading as measured by the STAAR results in spring of 2016. The spring 2015 average for 3rd - 5th grade was 60%.

Goal II: 70% of 3rd grade African American students and 53% of 4th grade African American students will meet the Level II/Phase II standard on the math STAAR during the spring 2016 administration. 65% of 3rd grade AA students, and 43% of 4th grade AA students achieved the Level II/Phase II standard in 2015.

Goal III: Students will feel comfortable and safe in their school environment. There will be a 10% increase of students who will "strongly agree" and agree" that the school is free of bullying and violence when reviewing the 2016 Your Voice survey.

Goal IV: The school's overall attendance will increase from 96.1% to 97.0%.

Goal V: Create a stronger collaboration between parents and school staff that will increase parental involvement in instructional activities from twice a year to twice a semester.

Davila ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Goal 1: By the end of the 2015-2016 school year, all 3rd through 5th grade students who score at Level II Satisfactory on STAAR Reading will increase in each grade level: 3rd - from 67%-75%; 4th - from 59%-70%; 5th - from 74%-80%

Goal 2: By the end of 2015-2016, the scores of STAAR math in grades 3rd -5th will increase in each grade level: 3rd - from 71% to 78%; 4th - from 65% to 75%; 5th - from 66% to 75%.

Goal 3: By the end of 2015-2016 school year, the number of out of school suspensions will decrease from 25 to 5.

Goal 4: By the end of 2015-2016 school year, the student attendance will increase from 96 to 98%.

In order to advance students to the next level of proficiency on STAAR, teachers will conduct reading assessments in English using Developmental Reading Assessments (DRA) to identify students' reading levels in order to set goals and develop an individual action plan for each student. Using Literacy by 3, teachers will utilize the read aloud protocols during their ESL/Reading time to facilitate more dialogue and discussions among students. Data shows that our teachers are proficient at reaching basic standards. In order to elevate our students to reach Level III; campus base training and PLC sessions will be targeting trends indicated by data from both formal and informal assessments. Administrators will coach teachers in all grade levels focusing attention on creating more rigorous academic tasks and effectively tracking student data to make instructional decisions. To increase student attendance, grade level teams, office staff and administrators will collaborate to create motivators for students who regularly attend school. Our science data indicates a need for consistent science instruction across grade levels. In addition to a new science lab, teachers will utilize Laser i3 kits to incorporate more hands on lab experiences for students to make connections and practice the scientific process skills following the 5E model. Science Teacher will work with the teachers on prioritizing and navigating through the resources available to them.

DeAnda ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading STAAR passing percentages on Phase In 2 will be at 65% passing and 20% at the advanced level in grades 3-5.

Math STAAR percentages will be at 65% passing at phase In 2 and 20% at the Advanced level for all 3rd-5th grade students.

Reduce wait time while dismissing from one hour to 35 minutes.

Science STAAR percentages will be at 60% passing at phase In 2 and 20% at the Advanced level for all 5th grade students.

Students performing at the final level in two assessments will increase from 16% to 25% on index 4.

De Chaumes ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

1) Ensure that Index 1, 2, 3, and 4 requirements are met in Reading, Math, Writing, and Science
2) Maintain student safety; ensure systems are in place so that all students feel safe at school
3) Ensure that students are attending school on a daily basis
4) Ensure that parents and surrounding community are involved within the DeChaumesSchool learning community

De Zavala ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

See STAAR Analysis 2015

List of Measurable Objectives
Goal 1: Increase student achievement
De Zavala Elementary School will increase 16% in STAAR Writing results from 69% to 85% and the Advanced Level from 3% to 10% by the end of the 2015-2016 school year as determined by TEA index one.

De Zavala Elementary School will increase 7% in STAAR Reading results from 83% to 90% and the Advanced Level from 24% to 30% by the end of the 2015-2016 school year as determined by TEA index one.

De Zavala Elementary School will maintain a 90% in STAAR Math results and increase Advanced Level from 36% to 41% by the end of the 2015-2016 school year as determined by TEA index one.

Goal 2: Improve safety, public support and confidence
De Zavala Elementary will implement school wide safety awareness in order to increase school safety and become aware of emergency procedures and improve school climate by creating a safe and secure learning environment. Students will participate in a bullying prevention program: stopbullying.gov

Goal 3: Special Populations Goals and Strategies
By the end of the 2015 school year, De Zavala special populations third –fifth grade students will show an increase from 86% to 89% on the STAAR Reading.

Goal 4: Parent and community involvement
De Zavala Elementary School will show an increase from 83% in 2015 to 85% 2016 in our parents' perception of the opportunities to participate in our school by providing a variety of communication methods to inform parents: monthly newsletters, school messenger, website and calendar.
Goal 5: De Zavala Elementary School will increase our daily attendance from an average of 97.6% to an average of 98%.

Dogan ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

By the end of 2015-16 school year, 100% of all scholars will be reading on grade level as measured by Istation and Fountas and Pinnell guided reading.

100% of scholars assisted and aided by academic tutors and interventionists with see significant improvement on STARR.

Based on the results from the Your Voice Survey, the percentage of parents and community members will indicate that Dogan is a safe place to learn will increase to at least 85% with at least 65% of parents responding using a clearly articulated and widely communicated implementation plan for distribution and collection.

65% passing on the Student Achievement index will be achieved in all subjects tested by STAAR.

Durham ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Reading: By the end of the 2015-2016 school year, the percentage of students in grades K – 5 who are reading on grade level, as measured by the State of Texas Assessment of Academic Readiness (STAAR) and Fountas and Pinnell (F+P) will increase 15% to meet the following goals:

Goal 1) The percentage of students reading at of above F+P level C in Kindergarten will increase from 57% to 85%
Goal 2) The percentage of students reading at of above F+P level I in First Grade will increase from 41% to 90%
Goal 3) The percentage of students reading at of above F+P level M in Second Grade will increase from 73% to 95%
Goal 4) The percentage of students scoring at phase in level II on STAAR in third grade will increase from 68% to 85%.
Goal 5) The percentage of students scoring at phase in level II on STAAR in fourth grade will increase from 60% to 70%.
Goal 6) The percentage of students scoring at phase in level II on STAAR in fifth grade will increase from 72% to 82%.

Math: By the end of the 2015-2016 school year, the percentage of students in grades 3 – 5 performing at or above perfomance level II, phase II will increase from 53% to 70% as measured by STAAR.

Safety & Culture: By the end of the 2015-2016 school year, the percentage of parents who indicated that they agree or strongly disagree that “Durham implements school rules fairly and effectively” and "would reccommend Durham to others" will increase from 43% to 80% and 75% tp 90% respectively as measured by the 2016 HISD Your Voice Survey.

ELL Student Group: By the end of the 2015-2016 school year, the percentage students identified as LEP in grades 3 – 5 performing at performance level II will increase from 55% to 75% as measured by the State of Texas Assessment of Academic Readiness (STAAR).

Advanced Academics: By the end of the 2015-2016 school year, the percentage of students in grades 3 – 5 performing at or above advanced perfomance level III, phase II increase from 7% to 15% as measured by STAAR.

Durkee ES

A list of measurable objectives which correlates to those presented in SIP Part 2 *(Table of Contents, Section 4-9)*

Throughout the 2015-2016, Durkee Elementary will utilize extended day tutorials, data disaggregation, scholar tracking, professional development, academic teacher assistant and tutor support, small group instruction, use of effective ELL strategies, academic vocabulary focus, STEM support, increased assessments through Do Now's and Learning Tickets, and a campus-wide writing plan as strategies to work on the following objectives:

Goal 1: By the end of 2015-2016 school year, 80% of Durkee scholars will meet Phase II, Level II satisfactorily in Grades 3, 4, and 5 on the STAAR Reading Assessment.

Goal 2: By the end of the 2015-2016 school year, 80% of Durkee scholars will meet Level II, Phase 2, satisfactorily in Grades 3, 4, and 5 on the STAAR Mathematics Assessment.

Goal 3: By the end of the 2015-2016 school year, 80% of Durkee students and parents will report on the Your Voice survey that they are satisfied that Durkee is a bully-free school.

Goal 4: By the end of the 2015-2016 school year, 5th grade scholars will cumulatively achieve 80% Level II, Phase II standards, and 80% of Gifted and Talented scholars will perform at the Final Recommended Level on the STAAR Science Assessment.

Goal 5: By the end of the 2015-2016 school year, 80% of 4th grade scholars will cumulatively achieve 80% Level II, Phase II standards, and 80% of Gifted and Talented scholars will perform at the Final Recommended Level on the STAAR Writing Assessment.

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