

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2015–2016

TAPR

Texas Academic
Performance
Report



**Volume V:
Middle and High Schools**

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Houston Independent School District



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2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ATTUCKS MIDDLE**

Campus Number: **101912041**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	41%	43%	39%	*	-	-	-	*	*	38%	*
Mathematics	2016	72%	71%	52%	52%	52%	*	-	-	-	*	37%	50%	37%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	47%	45%	50%	-	-	*	-	-	25%	48%	33%
Mathematics	2016	69%	65%	32%	38%	21%	-	-	*	-	-	*	32%	*
Writing	2016	69%	65%	47%	48%	42%	-	-	*	-	-	*	47%	29%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	70%	67%	81%	*	*	-	-	-	30%	71%	73%
Mathematics	2016	82%	74%	55%	53%	62%	*	*	-	-	-	15%	55%	50%
Science	2016	75%	68%	48%	45%	60%	*	*	-	-	-	23%	47%	55%
Social Studies	2016	63%	56%	39%	39%	43%	-	*	-	-	-	19%	39%	23%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	-	-	*	-	-	*	100%	-
Biology	2016	87%	79%	100%	100%	100%	-	-	-	-	-	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	50%	50%	52%	*	*	73%	-	*	22%	50%	37%
Reading	2016	73%	66%	54%	52%	57%	*	*	*	-	*	22%	53%	42%
Mathematics	2016	76%	71%	50%	51%	50%	*	*	*	-	*	25%	49%	34%
Writing	2016	69%	65%	47%	48%	42%	-	-	*	-	-	*	47%	29%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Science	2016	79%	72%	54%	51%	66%	*	*	-	-	-	25%	53%	55%
Social Studies	2016	77%	72%	39%	39%	43%	-	*	-	-	-	19%	39%	23%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	14%	13%	15%	*	*	*	-	*	*	13%	*
Reading	2016	46%	41%	17%	16%	19%	*	*	*	-	*	*	17%	9%
Mathematics	2016	43%	40%	17%	15%	22%	*	*	*	-	*	*	16%	*
Writing	2016	41%	39%	17%	16%	14%	-	-	*	-	-	*	17%	*
Science	2016	47%	40%	22%	21%	25%	*	*	-	-	-	*	21%	*
Social Studies	2016	47%	41%	9%	8%	*	-	*	-	-	-	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	6%	5%	5%	*	*	53%	-	*	3%	5%	*
Reading	2016	17%	16%	7%	7%	6%	*	*	*	-	*	*	7%	*
Mathematics	2016	19%	19%	6%	6%	6%	*	*	*	-	*	*	6%	*
Writing	2016	15%	15%	5%	*	*	-	-	*	-	-	*	4%	*
Science	2016	16%	14%	3%	*	*	*	*	-	-	-	*	4%	*
Social Studies	2016	22%	19%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	55%	55%	58%	*	*	*	-	*	54%	56%	54%
Reading	2016	60%	60%	60%	58%	67%	*	*	*	-	*	57%	62%	66%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2016	63%	61%	50%	51%	47%	*	*	*	-	*	50%	50%	41%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	14%	13%	14%	*	*	*	-	*	12%	14%	12%
Reading	2016	16%	18%	19%	19%	19%	*	*	*	-	*	14%	19%	16%
Mathematics	2016	17%	19%	9%	8%	8%	*	*	*	-	*	9%	8%	8%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	26%	23%	36%	*	-	*	-	*	*	27%	37%

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	60%	58%	67%	*	*	-	-	-	17%	61%	50%
Students Requiring Accelerated Instruction													
2016	20%	27%	40%	42%	33%	*	*	-	-	-	83%	39%	50%
STAAR Cumulative Met Standard													
2016	86%	79%	69%	66%	78%	*	*	-	-	-	21%	70%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	97%	96%	100%	-	-	-	-	-	*	97%	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	46%	44%	54%	*	*	-	-	-	*	46%	38%
Students Requiring Accelerated Instruction													
2016	29%	39%	54%	56%	46%	*	*	-	-	-	93%	54%	63%
STAAR Cumulative Met Standard													
2016	81%	72%	55%	54%	62%	*	*	-	-	-	*	56%	46%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 488
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	50%	-	-	-	-	-	30%	*	31%	59%	30%	37%
Reading	2016	73%	66%	54%	-	-	-	-	-	33%	*	34%	71%	33%	42%
Mathematics	2016	76%	71%	50%	-	-	-	-	-	27%	*	28%	57%	27%	34%
Writing	2016	69%	65%	47%	-	-	-	-	-	*	*	*	*	*	29%
Science	2016	79%	72%	54%	-	-	-	-	-	47%	-	47%	71%	47%	55%
Social Studies	2016	77%	72%	39%	-	-	-	-	-	*	-	*	*	*	23%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	14%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	17%	-	-	-	-	-	*	*	*	*	*	9%
Mathematics	2016	43%	40%	17%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	41%	39%	17%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	40%	22%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	9%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	6%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	16%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	15%	5%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	3%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 488
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	55%	-	-	-	-	-	51%	*	51%	65%	51%	54%
Reading	2016	60%	60%	60%	-	-	-	-	-	69%	*	68%	*	69%	69%
Mathematics	2016	63%	61%	50%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	14%	-	-	-	-	-	12%	*	13%	19%	12%	14%
Reading	2016	16%	18%	19%	-	-	-	-	-	18%	*	18%	*	18%	21%
Mathematics	2016	17%	19%	9%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	26%	-	-	-	-	-	34%	*	35%	*	34%	37%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	100%	100%	*	100%	-	*	97%	99%	100%
Included in Accountability	94%	93%	85%	84%	86%	100%	*	100%	-	*	80%	86%	84%
Not Included in Accountability													
Mobile	4%	4%	14%	14%	12%	0%	*	0%	-	*	17%	12%	12%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	*	0%	0%	4%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	-	*	3%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	*	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	*	1%	1%	0%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	92.9%	92.3%	94.3%	*	*	98.0%	-	*	91.7%	93.4%	94.4%
2013-14	95.9%	95.6%	93.5%	93.2%	94.4%	*	*	*	-	*	91.7%	93.8%	94.6%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2013-14	0.5%	0.5%	0.5%	0.4%	0.0%	*	*	*	-	*	1.8%	0.6%	0.0%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	488	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	163	33.4%	6.3%	7.4%
Grade 7	161	33.0%	6.3%	7.4%
Grade 8	164	33.6%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	357	73.2%	24.4%	12.6%
Hispanic	120	24.6%	62.0%	52.2%
White	4	0.8%	8.5%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	5	1.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.0%	2.1%
Economically Disadvantaged	425	87.1%	76.5%	59.0%
Non-Educationally Disadvantaged	63	12.9%	23.5%	41.0%
English Language Learners (ELL)	62	12.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	33	5.6%	1.1%	1.4%
At-Risk	378	77.5%	64.2%	50.1%
Mobility (2014-2015)	183	31.1%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	9.7%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	5.6%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	3.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	24.8	21.4	20.4
Secondary:			
English/Language Arts	20.2	20.3	17.1
Foreign Languages	18.7	21.3	19.1
Mathematics	22.2	22.1	18.1
Science	23.2	22.4	19.1
Social Studies	20.0	22.9	19.5

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	92.6%	63.1%	64.3%
Teachers	29.2	73.0%	47.7%	50.5%
Professional Support	4.8	12.0%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	7.5%	2.4%	2.9%
Educational Aides:	3.0	7.4%	4.6%	9.6%
Total Minority Staff:	38.0	95.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	27.2	93.1%	36.3%	10.1%
Hispanic	0.0	0.0%	27.7%	26.0%
White	2.0	6.9%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	6.0	20.6%	25.6%	23.5%
Females	23.2	79.4%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	2.2%	1.0%
Bachelors	17.8	61.0%	69.4%	74.7%
Masters	8.4	28.7%	26.7%	23.6%
Doctorate	2.0	6.9%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.3%	10.5%	8.1%
1-5 Years Experience	12.0	41.1%	30.6%	27.3%
6-10 Years Experience	4.2	14.3%	19.2%	21.7%
11-20 Years Experience	6.0	20.6%	24.2%	27.3%
Over 20 Years Experience	4.0	13.7%	15.5%	15.7%
Number of Students per Teacher	16.7	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	10.2	10.9
Average Years Experience of Teachers with District:	6.5	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,917	\$52,038	\$47,996
6-10 Years Experience	\$53,424	\$54,076	\$50,459
11-20 Years Experience	\$56,103	\$56,239	\$53,794
Over 20 Years Experience	\$63,378	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,521	\$55,431	\$51,891
Professional Support	\$61,430	\$64,929	\$61,145
Campus Administration (School Leadership)	\$83,021	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	54	11.1%	29.7%	18.3%
Career & Technical Education	130	26.6%	17.8%	24.3%
Gifted & Talented Education	17	3.5%	15.0%	7.7%
Special Education	93	19.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	5.8%	3.2%	5.9%
Career & Technical Education	1.0	3.4%	2.5%	4.4%
Compensatory Education	3.2	10.9%	1.7%	2.9%
Gifted & Talented Education	3.7	12.6%	5.7%	1.9%
Regular Education	13.6	46.7%	76.9%	72.6%
Special Education	5.7	19.4%	7.5%	8.8%
Other	0.4	1.2%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BAYLOR COLLEGE OF MEDICINE ACADEMY**

Campus Number: **101912467**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 787
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	88%	84%	86%	95%	-	100%	-	100%	100%	84%	56%
Mathematics	2016	72%	71%	88%	85%	87%	95%	-	97%	-	100%	*	85%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	91%	91%	89%	100%	-	100%	*	*	*	90%	83%
Mathematics	2016	69%	65%	80%	80%	78%	89%	-	91%	-	*	*	78%	*
Writing	2016	69%	65%	92%	90%	91%	93%	-	100%	*	*	*	88%	83%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	100%	100%	100%	100%	-	100%	-	-	*	100%	100%
Mathematics	2016	82%	74%	99%	100%	97%	100%	-	100%	-	-	*	98%	*
Science	2016	75%	68%	96%	97%	96%	95%	-	95%	-	-	*	95%	100%
Social Studies	2016	63%	56%	89%	88%	85%	95%	-	100%	-	-	*	85%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	100%	-	100%	*	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	91%	90%	90%	96%	-	99%	*	100%	82%	89%	75%
Reading	2016	73%	66%	92%	91%	91%	98%	-	100%	*	100%	86%	90%	75%
Mathematics	2016	76%	71%	89%	88%	87%	96%	-	97%	*	100%	86%	87%	65%
Writing	2016	69%	65%	92%	90%	91%	93%	-	100%	*	*	*	88%	83%
Science	2016	79%	72%	96%	97%	96%	95%	-	95%	-	-	*	95%	100%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 787
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	89%	88%	85%	95%	-	100%	-	-	*	85%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	58%	53%	54%	74%	-	83%	*	*	*	54%	*
Reading	2016	46%	41%	67%	63%	63%	83%	-	83%	*	71%	*	63%	41%
Mathematics	2016	43%	40%	58%	50%	56%	70%	-	87%	*	*	*	53%	*
Writing	2016	41%	39%	65%	62%	61%	71%	-	93%	*	*	*	60%	*
Science	2016	47%	40%	70%	69%	63%	84%	-	86%	-	-	*	66%	*
Social Studies	2016	47%	41%	54%	55%	42%	74%	-	90%	-	-	*	48%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	31%	25%	25%	50%	-	63%	*	*	29%	25%	*
Reading	2016	17%	16%	37%	32%	33%	53%	-	58%	*	*	*	32%	*
Mathematics	2016	19%	19%	26%	19%	19%	48%	-	66%	*	*	*	19%	*
Writing	2016	15%	15%	25%	20%	19%	*	-	69%	*	*	*	17%	*
Science	2016	16%	14%	35%	27%	28%	68%	-	67%	-	-	*	30%	*
Social Studies	2016	22%	19%	29%	25%	21%	53%	-	57%	-	-	*	27%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	59%	55%	57%	71%	-	75%	*	*	*	56%	59%
Reading	2016	60%	60%	60%	56%	58%	76%	-	74%	*	*	*	58%	59%
Mathematics	2016	63%	61%	57%	54%	55%	65%	-	76%	*	*	*	55%	59%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 787
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	14%	11%	11%	23%	-	31%	*	*	*	12%	12%
Reading	2016	16%	18%	15%	14%	13%	20%	-	23%	*	*	*	13%	11%
Mathematics	2016	17%	19%	13%	8%	9%	25%	-	40%	*	*	*	10%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	28%	*	38%	-	-	*	-	-	*	24%	*

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 787
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 787
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	100%	100%	99%	100%	-	100%	-	-	*	100%	100%
Students Requiring Accelerated Instruction													
2016	20%	27%	*	*	*	*	-	*	-	-	*	*	*
STAAR Cumulative Met Standard													
2016	86%	79%	100%	100%	100%	100%	-	100%	-	-	*	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	95%	95%	92%	100%	-	100%	-	-	*	95%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	5%	*	8%	*	-	*	-	-	*	5%	*
STAAR Cumulative Met Standard													
2016	81%	72%	99%	100%	97%	100%	-	100%	-	-	*	98%	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 787
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	91%	-	-	-	-	-	80%	-	80%	65%	80%	75%
Reading	2016	73%	66%	92%	-	-	-	-	-	79%	-	79%	*	79%	75%
Mathematics	2016	76%	71%	89%	-	-	-	-	-	64%	-	64%	*	64%	65%
Writing	2016	69%	65%	92%	-	-	-	-	-	*	-	*	*	*	83%
Science	2016	79%	72%	96%	-	-	-	-	-	*	-	*	*	*	100%
Social Studies	2016	77%	72%	89%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	58%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	67%	-	-	-	-	-	*	-	*	*	*	41%
Mathematics	2016	43%	40%	58%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	41%	39%	65%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	70%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	54%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	31%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	37%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	26%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	15%	25%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	35%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 787
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	29%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	59%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	60%	60%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	57%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	14%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	15%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	13%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	28%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 787
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	98%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 787
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.0%	97.2%	97.1%	94.0%	*	97.9%	*	*	*	96.6%	97.9%
2013-14	95.9%	95.6%	97.3%	97.4%	97.2%	96.6%	-	98.4%	*	-	*	97.3%	*
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
2013-14	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 787
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	787	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	310	39.4%	6.3%	7.4%
Grade 7	268	34.1%	6.3%	7.4%
Grade 8	209	26.6%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	281	35.7%	24.4%	12.6%
Hispanic	356	45.2%	62.0%	52.2%
White	59	7.5%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	81	10.3%	3.7%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	7	0.9%	1.0%	2.1%
Economically Disadvantaged	465	59.1%	76.5%	59.0%
Non-Educationally Disadvantaged	322	40.9%	23.5%	41.0%
English Language Learners (ELL)	19	2.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	203	25.8%	64.2%	50.1%
Mobility (2014-2015)	31	6.2%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 787
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	-	1.1%	0.8%	-	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	21.0	21.4	20.4
Secondary:			
English/Language Arts	18.3	20.3	17.1
Foreign Languages	21.7	21.3	19.1
Mathematics	26.6	22.1	18.1
Science	21.4	22.4	19.1
Social Studies	20.5	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 787
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.6	100.0%	100.0%	100.0%
Professional Staff:	44.6	100.0%	63.1%	64.3%
Teachers	39.6	88.8%	47.7%	50.5%
Professional Support	2.0	4.5%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	6.7%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	26.6	59.6%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.0	20.2%	36.3%	10.1%
Hispanic	6.0	15.2%	27.7%	26.0%
White	17.0	43.0%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.5	19.1%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.3%	1.1%
Males	19.6	49.4%	25.6%	23.5%
Females	20.0	50.6%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	27.5	69.6%	69.4%	74.7%
Masters	10.0	25.3%	26.7%	23.6%
Doctorate	2.0	5.1%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.0	30.4%	10.5%	8.1%
1-5 Years Experience	13.0	32.8%	30.6%	27.3%
6-10 Years Experience	6.0	15.2%	19.2%	21.7%
11-20 Years Experience	5.0	12.6%	24.2%	27.3%
Over 20 Years Experience	3.5	9.0%	15.5%	15.7%
Number of Students per Teacher	19.9	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 787
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.3	10.2	10.9
Average Years Experience of Teachers with District:	1.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,227	\$51,051	\$45,507
1-5 Years Experience	\$51,846	\$52,038	\$47,996
6-10 Years Experience	\$53,625	\$54,076	\$50,459
11-20 Years Experience	\$56,428	\$56,239	\$53,794
Over 20 Years Experience	\$62,827	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,098	\$55,431	\$51,891
Professional Support	\$56,800	\$64,929	\$61,145
Campus Administration (School Leadership)	\$76,483	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 787
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	22	2.8%	29.7%	18.3%
Career & Technical Education	154	19.6%	17.8%	24.3%
Gifted & Talented Education	309	39.3%	15.0%	7.7%
Special Education	8	1.0%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.9	2.4%	2.5%	4.4%
Compensatory Education	3.0	7.7%	1.7%	2.9%
Gifted & Talented Education	18.1	45.7%	5.7%	1.9%
Regular Education	16.8	42.5%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	0.7	1.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BLACK MIDDLE**

Campus Number: **101912042**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 972
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	70%	55%	63%	94%	*	*	-	100%	30%	58%	33%
Mathematics	2016	72%	71%	75%	62%	68%	95%	*	*	-	100%	33%	65%	48%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	67%	67%	60%	89%	-	*	-	83%	28%	59%	24%
Mathematics	2016	69%	65%	70%	61%	69%	84%	-	*	-	*	42%	65%	34%
Writing	2016	69%	65%	66%	70%	58%	89%	-	*	-	83%	28%	57%	21%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	84%	82%	80%	98%	*	*	-	*	40%	80%	47%
Mathematics	2016	82%	74%	93%	94%	91%	97%	*	*	-	*	71%	91%	81%
Science	2016	75%	68%	72%	74%	69%	93%	*	*	-	*	32%	68%	32%
Social Studies	2016	63%	56%	58%	60%	48%	86%	*	*	-	*	23%	45%	22%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	100%	-	-	-	*	*	100%	-
Biology	2016	87%	79%	100%	*	100%	100%	-	*	-	*	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	74%	70%	68%	93%	*	100%	-	84%	37%	66%	39%
Reading	2016	73%	66%	74%	68%	68%	94%	*	100%	-	87%	33%	66%	36%
Mathematics	2016	76%	71%	80%	75%	77%	94%	*	100%	-	87%	51%	74%	59%
Writing	2016	69%	65%	66%	70%	58%	89%	-	*	-	83%	28%	57%	21%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 972
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Science	2016	79%	72%	77%	75%	72%	96%	*	*	-	*	34%	70%	32%
Social Studies	2016	77%	72%	58%	60%	48%	86%	*	*	-	*	23%	45%	22%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	43%	33%	34%	76%	*	86%	-	53%	10%	30%	6%
Reading	2016	46%	41%	44%	34%	34%	78%	*	86%	-	73%	6%	31%	*
Mathematics	2016	43%	40%	53%	43%	45%	81%	*	100%	-	60%	19%	42%	21%
Writing	2016	41%	39%	44%	36%	37%	77%	-	*	-	*	*	31%	*
Science	2016	47%	40%	51%	37%	45%	88%	*	*	-	*	*	37%	*
Social Studies	2016	47%	41%	28%	24%	18%	66%	*	*	-	*	*	16%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	21%	14%	13%	50%	*	48%	-	43%	8%	11%	2%
Reading	2016	17%	16%	25%	16%	16%	55%	*	*	-	60%	9%	14%	*
Mathematics	2016	19%	19%	22%	14%	14%	49%	*	*	-	40%	8%	12%	*
Writing	2016	15%	15%	17%	15%	8%	45%	-	*	-	*	*	7%	*
Science	2016	16%	14%	22%	15%	16%	47%	*	*	-	*	14%	12%	*
Social Studies	2016	22%	19%	13%	*	8%	39%	*	*	-	*	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	67%	63%	64%	77%	*	*	-	67%	62%	65%	62%
Reading	2016	60%	60%	64%	58%	62%	72%	*	*	-	77%	58%	62%	59%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 972
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2016	63%	61%	70%	67%	67%	82%	*	*	-	*	66%	69%	66%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	19%	19%	16%	26%	*	*	-	38%	18%	17%	17%
Reading	2016	16%	18%	20%	18%	18%	26%	*	*	-	38%	18%	19%	17%
Mathematics	2016	17%	19%	18%	21%	14%	25%	*	*	-	*	18%	15%	17%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	25%	24%	24%	*	*	-	-	*	12%	26%	23%

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 972
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 972
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	79%	79%	74%	96%	*	*	-	*	22%	74%	37%
Students Requiring Accelerated Instruction													
2016	20%	27%	21%	21%	26%	*	*	*	-	*	78%	26%	63%
STAAR Cumulative Met Standard													
2016	86%	79%	82%	81%	78%	98%	*	*	-	*	32%	78%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	-	-	*	-	-	-	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	87%	87%	84%	97%	*	*	-	*	55%	84%	72%
Students Requiring Accelerated Instruction													
2016	29%	39%	13%	13%	16%	*	*	*	-	*	45%	16%	28%
STAAR Cumulative Met Standard													
2016	81%	72%	93%	94%	91%	97%	*	*	-	*	68%	91%	83%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 972
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	74%	-	-	-	-	-	40%	*	41%	*	40%	39%
Reading	2016	73%	66%	74%	-	-	-	-	-	36%	*	37%	*	36%	36%
Mathematics	2016	76%	71%	80%	-	-	-	-	-	60%	*	61%	*	60%	59%
Writing	2016	69%	65%	66%	-	-	-	-	-	21%	-	21%	*	21%	21%
Science	2016	79%	72%	77%	-	-	-	-	-	33%	-	33%	*	33%	32%
Social Studies	2016	77%	72%	58%	-	-	-	-	-	23%	-	23%	*	23%	22%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	43%	-	-	-	-	-	6%	*	6%	*	6%	6%
Reading	2016	46%	41%	44%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	53%	-	-	-	-	-	23%	*	23%	*	23%	21%
Writing	2016	41%	39%	44%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	51%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	28%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	21%	-	-	-	-	-	3%	*	3%	*	3%	2%
Reading	2016	17%	16%	25%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	22%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	15%	17%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	22%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 972
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	13%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	67%	-	-	-	-	-	63%	*	64%	*	63%	63%
Reading	2016	60%	60%	64%	-	-	-	-	-	61%	*	61%	*	61%	61%
Mathematics	2016	63%	61%	70%	-	-	-	-	-	66%	*	67%	*	66%	66%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	19%	-	-	-	-	-	18%	*	17%	*	18%	18%
Reading	2016	16%	18%	20%	-	-	-	-	-	17%	*	16%	*	17%	19%
Mathematics	2016	17%	19%	18%	-	-	-	-	-	18%	*	19%	*	18%	18%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	25%	-	-	-	-	-	23%	*	24%	*	23%	23%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 972
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	99%
Included in Accountability	94%	93%	93%	92%	92%	97%	100%	84%	-	100%	98%	92%	81%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	5%	3%	0%	16%	-	0%	2%	6%	9%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 972
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.9%	95.3%	95.8%	96.2%	-	97.9%	*	96.8%	94.6%	95.5%	95.9%
2013-14	95.9%	95.6%	94.2%	93.1%	93.9%	95.9%	-	96.6%	*	95.0%	93.4%	93.7%	94.1%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.3%	0.9%	0.3%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	1.0%
2013-14	0.5%	0.5%	0.3%	0.8%	0.3%	0.0%	-	0.0%	*	0.0%	0.0%	0.2%	0.0%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 972
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	972	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	338	34.8%	6.3%	7.4%
Grade 7	316	32.5%	6.3%	7.4%
Grade 8	318	32.7%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	173	17.8%	24.4%	12.6%
Hispanic	584	60.1%	62.0%	52.2%
White	191	19.7%	8.5%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	7	0.7%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	1.5%	1.0%	2.1%
Economically Disadvantaged	619	63.7%	76.5%	59.0%
Non-Educationally Disadvantaged	353	36.3%	23.5%	41.0%
English Language Learners (ELL)	114	11.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	16	1.6%	1.1%	1.4%
At-Risk	552	56.8%	64.2%	50.1%
Mobility (2014-2015)	151	15.0%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 972
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.4%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.4%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	23.1	21.4	20.4
Secondary:			
English/Language Arts	20.4	20.3	17.1
Foreign Languages	28.0	21.3	19.1
Mathematics	23.6	22.1	18.1
Science	21.5	22.4	19.1
Social Studies	21.5	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 972
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	58.2	96.7%	63.1%	64.3%
Teachers	50.2	83.4%	47.7%	50.5%
Professional Support	5.0	8.3%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	5.0%	2.4%	2.9%
Educational Aides:	2.0	3.3%	4.6%	9.6%
Total Minority Staff:	35.2	58.5%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	23.2	46.2%	36.3%	10.1%
Hispanic	7.0	13.9%	27.7%	26.0%
White	19.0	37.8%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.3%	1.1%
Males	16.0	31.9%	25.6%	23.5%
Females	34.2	68.1%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.2	6.4%	2.2%	1.0%
Bachelors	34.0	67.7%	69.4%	74.7%
Masters	13.0	25.9%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.9%	10.5%	8.1%
1-5 Years Experience	25.2	50.2%	30.6%	27.3%
6-10 Years Experience	8.0	15.9%	19.2%	21.7%
11-20 Years Experience	8.0	15.9%	24.2%	27.3%
Over 20 Years Experience	3.0	6.0%	15.5%	15.7%
Number of Students per Teacher	19.4	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 972
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.4	10.2	10.9
Average Years Experience of Teachers with District:	4.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,467	\$52,038	\$47,996
6-10 Years Experience	\$53,937	\$54,076	\$50,459
11-20 Years Experience	\$55,730	\$56,239	\$53,794
Over 20 Years Experience	\$67,710	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,514	\$55,431	\$51,891
Professional Support	\$58,965	\$64,929	\$61,145
Campus Administration (School Leadership)	\$80,384	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 972
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	124	12.8%	29.7%	18.3%
Career & Technical Education	107	11.0%	17.8%	24.3%
Gifted & Talented Education	225	23.1%	15.0%	7.7%
Special Education	103	10.6%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	8.8%	3.2%	5.9%
Career & Technical Education	0.4	0.9%	2.5%	4.4%
Compensatory Education	3.4	6.8%	1.7%	2.9%
Gifted & Talented Education	13.9	27.7%	5.7%	1.9%
Regular Education	25.1	50.0%	76.9%	72.6%
Special Education	2.0	4.0%	7.5%	8.8%
Other	0.9	1.9%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURBANK MIDDLE**

Campus Number: **101912043**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,433
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	77%	69%	77%	*	-	-	-	*	35%	76%	60%
Mathematics	2016	72%	71%	84%	81%	85%	*	-	-	-	*	41%	84%	80%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	71%	61%	71%	*	*	*	-	-	26%	70%	34%
Mathematics	2016	69%	65%	78%	61%	79%	*	*	*	-	-	26%	78%	60%
Writing	2016	69%	65%	70%	65%	71%	*	*	*	-	-	20%	70%	41%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	87%	68%	88%	*	-	*	-	-	29%	87%	71%
Mathematics	2016	82%	74%	89%	68%	90%	*	-	*	-	-	45%	88%	81%
Science	2016	75%	68%	83%	71%	84%	*	-	*	-	-	29%	83%	58%
Social Studies	2016	63%	56%	74%	71%	74%	*	-	*	-	-	24%	75%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	*	100%	-	-	*	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	80%	68%	80%	89%	*	89%	-	*	30%	79%	60%
Reading	2016	73%	66%	78%	66%	79%	*	*	100%	-	*	30%	78%	55%
Mathematics	2016	76%	71%	85%	70%	85%	*	*	100%	-	*	37%	84%	75%
Writing	2016	69%	65%	70%	65%	71%	*	*	*	-	-	20%	70%	41%
Science	2016	79%	72%	83%	71%	84%	*	-	*	-	-	29%	83%	58%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,433
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	74%	71%	74%	*	-	*	-	-	24%	75%	42%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	47%	37%	47%	*	*	*	-	*	5%	46%	15%
Reading	2016	46%	41%	42%	35%	43%	*	*	*	-	*	6%	42%	11%
Mathematics	2016	43%	40%	60%	40%	61%	*	*	*	-	*	7%	60%	38%
Writing	2016	41%	39%	39%	36%	39%	*	*	*	-	-	*	39%	9%
Science	2016	47%	40%	61%	52%	61%	*	-	*	-	-	*	60%	22%
Social Studies	2016	47%	41%	37%	29%	37%	*	-	*	-	-	*	36%	8%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	22%	18%	22%	*	*	47%	-	*	4%	22%	6%
Reading	2016	17%	16%	18%	15%	18%	*	*	*	-	*	*	18%	4%
Mathematics	2016	19%	19%	30%	23%	30%	*	*	*	-	*	5%	30%	11%
Writing	2016	15%	15%	9%	*	9%	*	*	*	-	-	*	9%	*
Science	2016	16%	14%	28%	29%	28%	*	-	*	-	-	*	27%	6%
Social Studies	2016	22%	19%	18%	*	18%	*	-	*	-	-	*	17%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	69%	65%	69%	*	*	70%	-	*	57%	69%	67%
Reading	2016	60%	60%	63%	61%	64%	*	*	*	-	*	56%	63%	62%
Mathematics	2016	63%	61%	75%	69%	75%	*	*	*	-	*	59%	75%	72%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,433
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	21%	19%	21%	*	*	50%	-	*	10%	21%	19%
Reading	2016	16%	18%	18%	14%	18%	*	*	*	-	*	15%	18%	19%
Mathematics	2016	17%	19%	24%	25%	24%	*	*	*	-	*	6%	24%	20%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	35%	29%	36%	-	-	-	-	*	9%	34%	33%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,433
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	17%	-	17%	-	-	-	-	-	-	18%	*

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,433
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	79%	68%	80%	*	-	*	-	-	23%	79%	46%
Students Requiring Accelerated Instruction													
2016	20%	27%	21%	32%	20%	*	-	*	-	-	77%	21%	54%
STAAR Cumulative Met Standard													
2016	86%	79%	86%	68%	87%	*	-	*	-	-	23%	86%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	83%	68%	84%	*	-	*	-	-	23%	82%	70%
Students Requiring Accelerated Instruction													
2016	29%	39%	17%	32%	16%	*	-	*	-	-	77%	18%	30%
STAAR Cumulative Met Standard													
2016	81%	72%	88%	68%	89%	*	-	*	-	-	40%	87%	79%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,433
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	80%	57%	-	-	57%	-	68%	-	68%	*	60%	60%
Reading	2016	73%	66%	78%	51%	-	-	51%	-	67%	-	67%	*	56%	55%
Mathematics	2016	76%	71%	85%	73%	-	-	73%	-	81%	-	81%	*	75%	75%
Writing	2016	69%	65%	70%	40%	-	-	40%	-	45%	-	45%	*	41%	41%
Science	2016	79%	72%	83%	53%	-	-	53%	-	77%	-	77%	*	59%	58%
Social Studies	2016	77%	72%	74%	44%	-	-	44%	-	32%	-	32%	*	41%	42%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	47%	13%	-	-	13%	-	20%	-	20%	*	15%	15%
Reading	2016	46%	41%	42%	10%	-	-	10%	-	13%	-	13%	*	11%	11%
Mathematics	2016	43%	40%	60%	33%	-	-	33%	-	52%	-	52%	*	39%	38%
Writing	2016	41%	39%	39%	*	-	-	*	-	*	-	*	*	9%	9%
Science	2016	47%	40%	61%	22%	-	-	22%	-	23%	-	23%	*	22%	22%
Social Studies	2016	47%	41%	37%	12%	-	-	12%	-	*	-	*	*	9%	8%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	22%	4%	-	-	4%	-	10%	-	10%	*	6%	6%
Reading	2016	17%	16%	18%	3%	-	-	3%	-	5%	-	5%	*	4%	4%
Mathematics	2016	19%	19%	30%	6%	-	-	6%	-	22%	-	22%	*	11%	11%
Writing	2016	15%	15%	9%	*	-	-	*	-	*	-	*	*	*	*
Science	2016	16%	14%	28%	*	-	-	*	-	*	-	*	*	6%	6%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,433
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	18%	*	-	-	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	69%	63%	-	-	63%	-	68%	-	68%	*	64%	64%
Reading	2016	60%	60%	63%	58%	-	-	58%	-	62%	-	62%	*	59%	60%
Mathematics	2016	63%	61%	75%	68%	-	-	68%	-	73%	-	73%	*	70%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	21%	17%	-	-	17%	-	19%	-	19%	*	17%	17%
Reading	2016	16%	18%	18%	20%	-	-	20%	-	20%	-	20%	*	20%	20%
Mathematics	2016	17%	19%	24%	14%	-	-	14%	-	17%	-	17%	*	15%	14%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	35%	30%	-	-	30%	-	45%	-	45%	*	34%	33%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,433
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	96%	92%	96%	100%	43%	100%	-	100%	91%	97%	93%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	3%	0%	57%	0%	-	0%	7%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,433
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.9%	96.9%	98.0%	96.7%	*	99.4%	-	*	96.0%	98.0%	98.2%
2013-14	95.9%	95.6%	98.0%	97.1%	98.1%	96.8%	*	99.6%	-	*	96.1%	98.0%	98.6%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,433
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,433	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	484	33.8%	6.3%	7.4%
Grade 7	482	33.6%	6.3%	7.4%
Grade 8	467	32.6%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	75	5.2%	24.4%	12.6%
Hispanic	1,341	93.6%	62.0%	52.2%
White	8	0.6%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	5	0.3%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.2%	1.0%	2.1%
Economically Disadvantaged	1,336	93.2%	76.5%	59.0%
Non-Educationally Disadvantaged	97	6.8%	23.5%	41.0%
English Language Learners (ELL)	328	22.9%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	26	1.7%	1.1%	1.4%
At-Risk	897	62.6%	64.2%	50.1%
Mobility (2014-2015)	188	12.2%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,433
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.2%	1.9%	0.6%	2.4%	3.2%	0.8%
Grade 7	1.4%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.2%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	24.0	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	23.3	21.4	20.4
Secondary:			
English/Language Arts	21.8	20.3	17.1
Foreign Languages	20.2	21.3	19.1
Mathematics	23.7	22.1	18.1
Science	19.9	22.4	19.1
Social Studies	23.3	22.9	19.5

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,433
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	98.1	100.0%	100.0%	100.0%
Professional Staff:	94.1	96.0%	63.1%	64.3%
Teachers	80.1	81.7%	47.7%	50.5%
Professional Support	10.0	10.2%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	4.1%	2.4%	2.9%
Educational Aides:	4.0	4.0%	4.6%	9.6%
Total Minority Staff:	67.1	68.4%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	29.1	36.3%	36.3%	10.1%
Hispanic	23.0	28.7%	27.7%	26.0%
White	25.0	31.2%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.2%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.5%	1.3%	1.1%
Males	19.0	23.7%	25.6%	23.5%
Females	61.1	76.3%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	6.0	7.5%	2.2%	1.0%
Bachelors	49.5	61.8%	69.4%	74.7%
Masters	22.6	28.3%	26.7%	23.6%
Doctorate	2.0	2.5%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.0%	10.5%	8.1%
1-5 Years Experience	20.0	25.0%	30.6%	27.3%
6-10 Years Experience	17.5	21.8%	19.2%	21.7%
11-20 Years Experience	26.6	33.3%	24.2%	27.3%
Over 20 Years Experience	12.0	15.0%	15.5%	15.7%
Number of Students per Teacher	17.9	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,433
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	10.2	10.9
Average Years Experience of Teachers with District:	8.5	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,037	\$52,038	\$47,996
6-10 Years Experience	\$53,824	\$54,076	\$50,459
11-20 Years Experience	\$55,575	\$56,239	\$53,794
Over 20 Years Experience	\$67,901	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,953	\$55,431	\$51,891
Professional Support	\$63,625	\$64,929	\$61,145
Campus Administration (School Leadership)	\$78,220	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,433
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	329	23.0%	29.7%	18.3%
Career & Technical Education	101	7.0%	17.8%	24.3%
Gifted & Talented Education	464	32.4%	15.0%	7.7%
Special Education	119	8.3%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	8.9%	3.2%	5.9%
Career & Technical Education	0.5	0.6%	2.5%	4.4%
Compensatory Education	12.7	15.8%	1.7%	2.9%
Gifted & Talented Education	11.7	14.6%	5.7%	1.9%
Regular Education	40.9	51.1%	76.9%	72.6%
Special Education	6.7	8.3%	7.5%	8.8%
Other	0.5	0.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CLIFTON MIDDLE**

Campus Number: **101912048**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 844
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	57%	55%	58%	*	-	-	-	*	*	57%	27%
Mathematics	2016	72%	71%	67%	63%	67%	83%	-	-	-	*	33%	69%	45%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	68%	80%	66%	*	-	*	-	*	*	68%	19%
Mathematics	2016	69%	65%	66%	70%	66%	*	-	*	-	*	*	67%	27%
Writing	2016	69%	65%	64%	68%	62%	*	-	*	-	*	*	63%	16%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	83%	86%	82%	100%	-	*	-	*	25%	84%	58%
Mathematics	2016	82%	74%	79%	84%	77%	100%	-	*	-	*	*	79%	58%
Science	2016	75%	68%	67%	70%	65%	*	-	*	-	*	*	65%	47%
Social Studies	2016	63%	56%	42%	50%	38%	*	-	*	-	*	*	39%	19%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	*	-	*	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	67%	71%	65%	69%	-	100%	-	86%	17%	66%	37%
Reading	2016	73%	66%	70%	75%	69%	59%	-	*	-	100%	19%	70%	36%
Mathematics	2016	76%	71%	73%	75%	71%	76%	-	*	-	100%	23%	73%	46%
Writing	2016	69%	65%	64%	68%	62%	*	-	*	-	*	*	63%	16%
Science	2016	79%	72%	67%	70%	65%	*	-	*	-	*	*	65%	47%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 844
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	42%	50%	38%	*	-	*	-	*	*	39%	19%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	28%	26%	28%	*	-	*	-	*	*	28%	7%
Reading	2016	46%	41%	33%	35%	32%	*	-	*	-	*	*	33%	7%
Mathematics	2016	43%	40%	34%	35%	34%	*	-	*	-	*	*	36%	13%
Writing	2016	41%	39%	30%	23%	32%	*	-	*	-	*	*	30%	*
Science	2016	47%	40%	35%	35%	35%	*	-	*	-	*	*	34%	*
Social Studies	2016	47%	41%	9%	9%	8%	*	-	*	-	*	*	8%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	10%	10%	10%	*	-	55%	-	*	5%	10%	2%
Reading	2016	17%	16%	12%	14%	11%	*	-	*	-	*	*	12%	*
Mathematics	2016	19%	19%	11%	12%	11%	*	-	*	-	*	*	11%	*
Writing	2016	15%	15%	4%	*	5%	*	-	*	-	*	*	4%	*
Science	2016	16%	14%	11%	*	12%	*	-	*	-	*	*	11%	*
Social Studies	2016	22%	19%	3%	*	3%	*	-	*	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	57%	69%	54%	*	-	*	-	*	48%	58%	54%
Reading	2016	60%	60%	59%	66%	57%	*	-	*	-	*	54%	59%	57%
Mathematics	2016	63%	61%	56%	71%	52%	*	-	*	-	*	*	56%	50%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 844
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	14%	18%	14%	*	-	*	-	*	12%	15%	13%
Reading	2016	16%	18%	18%	19%	18%	*	-	*	-	*	20%	18%	17%
Mathematics	2016	17%	19%	11%	16%	9%	*	-	*	-	*	*	11%	9%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	37%	45%	35%	*	-	-	-	*	*	37%	24%

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 844
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 844
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	76%	79%	74%	100%	-	*	-	*	*	76%	42%
Students Requiring Accelerated Instruction													
2016	20%	27%	24%	21%	26%	*	-	*	-	*	85%	24%	58%
STAAR Cumulative Met Standard													
2016	86%	79%	82%	86%	80%	100%	-	*	-	*	25%	83%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	*	100%	*	-	*	-	-	-	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	66%	71%	62%	100%	-	*	-	*	*	64%	35%
Students Requiring Accelerated Instruction													
2016	29%	39%	34%	29%	38%	*	-	*	-	*	90%	36%	65%
STAAR Cumulative Met Standard													
2016	81%	72%	77%	84%	74%	100%	-	*	-	*	*	77%	50%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 844
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	67%	-	-	-	-	-	37%	-	37%	33%	37%	37%
Reading	2016	73%	66%	70%	-	-	-	-	-	36%	-	36%	38%	36%	36%
Mathematics	2016	76%	71%	73%	-	-	-	-	-	47%	-	47%	38%	47%	46%
Writing	2016	69%	65%	64%	-	-	-	-	-	16%	-	16%	*	16%	16%
Science	2016	79%	72%	67%	-	-	-	-	-	49%	-	49%	*	49%	47%
Social Studies	2016	77%	72%	42%	-	-	-	-	-	19%	-	19%	*	19%	19%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	28%	-	-	-	-	-	7%	-	7%	*	7%	7%
Reading	2016	46%	41%	33%	-	-	-	-	-	7%	-	7%	*	7%	7%
Mathematics	2016	43%	40%	34%	-	-	-	-	-	14%	-	14%	*	14%	13%
Writing	2016	41%	39%	30%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	35%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	9%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	10%	-	-	-	-	-	2%	-	2%	*	2%	2%
Reading	2016	17%	16%	12%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	11%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	15%	4%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	11%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 844
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	57%	-	-	-	-	-	43%	-	43%	75%	43%	45%
Reading	2016	60%	60%	59%	-	-	-	-	-	45%	-	45%	83%	45%	48%
Mathematics	2016	63%	61%	56%	-	-	-	-	-	41%	-	41%	*	41%	43%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	14%	-	-	-	-	-	12%	-	12%	29%	12%	13%
Reading	2016	16%	18%	18%	-	-	-	-	-	15%	-	15%	58%	15%	19%
Mathematics	2016	17%	19%	11%	-	-	-	-	-	8%	-	8%	*	8%	8%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	37%	-	-	-	-	-	24%	-	24%	*	24%	24%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 844
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	98%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	92%	96%	91%	82%	-	100%	-	100%	88%	91%	76%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	6%	16%	-	0%	-	0%	9%	5%	12%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	0%	-	0%	1%	3%	12%
Not Tested	1%	1%	0%	0%	0%	2%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 844
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.0%	94.8%	95.0%	94.6%	*	99.7%	-	94.9%	91.4%	95.1%	94.1%
2013-14	95.9%	95.6%	95.0%	94.9%	95.1%	93.4%	*	99.2%	*	95.2%	93.4%	95.0%	94.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.3%	1.5%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
2013-14	0.5%	0.5%	0.7%	0.7%	0.8%	0.0%	*	0.0%	-	*	0.0%	0.8%	1.4%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 844
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	844	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	274	32.5%	6.3%	7.4%
Grade 7	281	33.3%	6.3%	7.4%
Grade 8	289	34.2%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	146	17.3%	24.4%	12.6%
Hispanic	669	79.3%	62.0%	52.2%
White	19	2.3%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.4%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	0.8%	1.0%	2.1%
Economically Disadvantaged	708	83.9%	76.5%	59.0%
Non-Educationally Disadvantaged	136	16.1%	23.5%	41.0%
English Language Learners (ELL)	182	21.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	18	1.7%	1.1%	1.4%
At-Risk	550	65.2%	64.2%	50.1%
Mobility (2014-2015)	182	17.6%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 844
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	1.8%	1.9%	0.6%	3.8%	3.2%	0.8%
Grade 7	2.2%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	14.3	21.4	20.4
Secondary:			
English/Language Arts	12.3	20.3	17.1
Foreign Languages	19.6	21.3	19.1
Mathematics	12.7	22.1	18.1
Science	13.4	22.4	19.1
Social Studies	12.7	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 844
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	59.0	96.8%	63.1%	64.3%
Teachers	50.0	82.0%	47.7%	50.5%
Professional Support	5.0	8.2%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	6.6%	2.4%	2.9%
Educational Aides:	2.0	3.2%	4.6%	9.6%
Total Minority Staff:	40.2	65.9%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	16.0	32.0%	36.3%	10.1%
Hispanic	10.0	20.0%	27.7%	26.0%
White	18.0	36.0%	29.2%	60.8%
American Indian	1.0	2.0%	0.2%	0.4%
Asian	4.0	8.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.3%	1.1%
Males	21.0	42.0%	25.6%	23.5%
Females	29.0	58.0%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	38.0	76.0%	69.4%	74.7%
Masters	12.0	24.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.0%	10.5%	8.1%
1-5 Years Experience	20.0	40.0%	30.6%	27.3%
6-10 Years Experience	9.0	18.0%	19.2%	21.7%
11-20 Years Experience	9.0	18.0%	24.2%	27.3%
Over 20 Years Experience	7.0	14.0%	15.5%	15.7%
Number of Students per Teacher	16.9	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 844
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.2	10.2	10.9
Average Years Experience of Teachers with District:	6.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,850	\$52,038	\$47,996
6-10 Years Experience	\$53,806	\$54,076	\$50,459
11-20 Years Experience	\$55,544	\$56,239	\$53,794
Over 20 Years Experience	\$67,246	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,988	\$55,431	\$51,891
Professional Support	\$67,070	\$64,929	\$61,145
Campus Administration (School Leadership)	\$79,405	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 844
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	169	20.0%	29.7%	18.3%
Career & Technical Education	113	13.4%	17.8%	24.3%
Gifted & Talented Education	87	10.3%	15.0%	7.7%
Special Education	66	7.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	6.2%	3.2%	5.9%
Career & Technical Education	0.6	1.1%	2.5%	4.4%
Compensatory Education	1.9	3.7%	1.7%	2.9%
Gifted & Talented Education	12.6	25.1%	5.7%	1.9%
Regular Education	21.2	42.4%	76.9%	72.6%
Special Education	10.4	20.7%	7.5%	8.8%
Other	0.3	0.6%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CULLEN MIDDLE**

Campus Number: **101912044**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 595
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	48%	42%	81%	*	-	-	-	*	30%	48%	70%
Mathematics	2016	72%	71%	50%	46%	71%	*	-	-	-	*	43%	50%	50%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	37%	35%	45%	-	-	-	-	*	38%	38%	*
Mathematics	2016	69%	65%	38%	37%	39%	-	-	-	-	*	31%	38%	*
Writing	2016	69%	65%	39%	39%	35%	-	-	-	-	*	38%	38%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	63%	63%	61%	-	-	-	-	-	43%	61%	*
Mathematics	2016	82%	74%	46%	46%	41%	-	-	-	-	-	43%	45%	*
Science	2016	75%	68%	44%	43%	46%	-	-	-	-	-	39%	44%	*
Social Studies	2016	63%	56%	29%	27%	42%	-	-	-	-	-	37%	30%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	84%	84%	83%	-	-	-	-	-	*	83%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	44%	43%	52%	*	-	-	-	88%	39%	44%	28%
Reading	2016	73%	66%	50%	48%	62%	*	-	-	-	*	38%	50%	31%
Mathematics	2016	76%	71%	46%	45%	54%	*	-	-	-	*	39%	47%	30%
Writing	2016	69%	65%	39%	39%	35%	-	-	-	-	*	38%	38%	*
Science	2016	79%	72%	44%	43%	46%	-	-	-	-	-	39%	44%	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 595
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	29%	27%	42%	-	-	-	-	-	37%	30%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	8%	8%	13%	*	-	-	-	*	*	9%	*
Reading	2016	46%	41%	12%	11%	17%	*	-	-	-	*	*	11%	*
Mathematics	2016	43%	40%	13%	11%	22%	*	-	-	-	*	*	13%	*
Writing	2016	41%	39%	10%	10%	*	-	-	-	-	*	*	11%	*
Science	2016	47%	40%	10%	10%	*	-	-	-	-	-	*	10%	*
Social Studies	2016	47%	41%	5%	4%	*	-	-	-	-	-	*	6%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	9%	9%	9%	*	-	-	-	*	29%	8%	*
Reading	2016	17%	16%	9%	9%	9%	*	-	-	-	*	27%	9%	*
Mathematics	2016	19%	19%	8%	8%	11%	*	-	-	-	*	28%	8%	*
Writing	2016	15%	15%	6%	6%	*	-	-	-	-	*	28%	6%	*
Science	2016	16%	14%	11%	11%	*	-	-	-	-	-	33%	9%	*
Social Studies	2016	22%	19%	9%	10%	*	-	-	-	-	-	33%	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	55%	54%	65%	*	-	-	-	*	64%	55%	61%
Reading	2016	60%	60%	56%	55%	64%	*	-	-	-	*	59%	56%	*
Mathematics	2016	63%	61%	54%	52%	65%	*	-	-	-	*	68%	54%	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 595
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	13%	13%	8%	*	-	-	-	*	24%	12%	8%
Reading	2016	16%	18%	17%	18%	8%	*	-	-	-	*	28%	16%	*
Mathematics	2016	17%	19%	9%	9%	9%	*	-	-	-	*	19%	8%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	20%	21%	*	-	-	-	-	*	13%	18%	*

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 595
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 595
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	49%	48%	52%	*	-	-	-	-	*	49%	*
Students Requiring Accelerated Instruction													
2016	20%	27%	51%	52%	48%	*	-	-	-	-	91%	51%	89%
STAAR Cumulative Met Standard													
2016	86%	79%	60%	60%	59%	*	-	-	-	-	18%	59%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	98%	97%	100%	*	-	-	-	-	91%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	22%	22%	*	*	-	-	-	-	*	23%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	78%	78%	76%	*	-	-	-	-	97%	77%	89%
STAAR Cumulative Met Standard													
2016	81%	72%	40%	40%	38%	*	-	-	-	-	16%	41%	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 595
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	44%	-	-	-	-	-	30%	*	31%	*	30%	28%
Reading	2016	73%	66%	50%	-	-	-	-	-	33%	-	33%	*	33%	31%
Mathematics	2016	76%	71%	46%	-	-	-	-	-	32%	*	33%	*	32%	30%
Writing	2016	69%	65%	39%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	79%	72%	44%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	72%	29%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	8%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	12%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	13%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	41%	39%	10%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	40%	10%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	5%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	9%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	16%	9%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	8%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	15%	6%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	11%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 595
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	9%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	55%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	60%	60%	56%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	54%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	13%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	17%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	9%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	20%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 595
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	100%	86%	*	82%	-	100%	98%	98%	98%
Included in Accountability	94%	93%	84%	86%	86%	14%	*	0%	-	100%	85%	85%	65%
Not Included in Accountability													
Mobile	4%	4%	13%	12%	14%	43%	*	36%	-	0%	13%	13%	23%
Other Exclusions	1%	2%	1%	0%	0%	29%	*	45%	-	0%	0%	0%	9%
Not Tested	1%	1%	2%	2%	0%	14%	*	18%	-	0%	2%	2%	2%
Absent	1%	1%	2%	2%	0%	14%	*	18%	-	0%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 595
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	92.4%	92.2%	93.9%	90.1%	*	*	-	*	92.6%	92.5%	94.0%
2013-14	95.9%	95.6%	92.3%	92.0%	93.8%	*	*	*	-	*	92.0%	92.4%	94.0%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	2.0%	2.0%	2.2%	0.0%	*	*	-	*	4.5%	1.9%	4.7%
2013-14	0.5%	0.5%	0.7%	0.9%	0.0%	0.0%	-	-	-	*	0.0%	0.8%	0.0%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 595
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	595	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	180	30.3%	6.3%	7.4%
Grade 7	199	33.4%	6.3%	7.4%
Grade 8	216	36.3%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	497	83.5%	24.4%	12.6%
Hispanic	83	13.9%	62.0%	52.2%
White	7	1.2%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.5%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.8%	1.0%	2.1%
Economically Disadvantaged	477	80.2%	76.5%	59.0%
Non-Educationally Disadvantaged	118	19.8%	23.5%	41.0%
English Language Learners (ELL)	38	6.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	31	3.9%	1.1%	1.4%
At-Risk	477	80.2%	64.2%	50.1%
Mobility (2014-2015)	304	38.0%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 595
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	7.2%	1.9%	0.6%	2.9%	3.2%	0.8%
Grade 7	9.4%	2.1%	0.8%	8.0%	2.5%	0.9%
Grade 8	2.4%	1.1%	0.8%	5.4%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	27.3	21.4	20.4
Secondary:			
English/Language Arts	23.3	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	29.9	22.1	18.1
Science	29.1	22.4	19.1
Social Studies	31.8	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 595
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	87.1%	63.1%	64.3%
Teachers	34.2	74.4%	47.7%	50.5%
Professional Support	1.8	4.0%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	8.7%	2.4%	2.9%
Educational Aides:	5.9	12.9%	4.6%	9.6%
Total Minority Staff:	46.0	100.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	31.2	91.2%	36.3%	10.1%
Hispanic	0.0	0.0%	27.7%	26.0%
White	0.0	0.0%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	8.8%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	10.3	30.2%	25.6%	23.5%
Females	23.9	69.8%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	26.7	78.0%	69.4%	74.7%
Masters	7.5	22.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	17.5%	10.5%	8.1%
1-5 Years Experience	11.0	32.2%	30.6%	27.3%
6-10 Years Experience	7.2	21.0%	19.2%	21.7%
11-20 Years Experience	7.0	20.5%	24.2%	27.3%
Over 20 Years Experience	3.0	8.8%	15.5%	15.7%
Number of Students per Teacher	17.4	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 595
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.9	10.2	10.9
Average Years Experience of Teachers with District:	5.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,773	\$52,038	\$47,996
6-10 Years Experience	\$53,720	\$54,076	\$50,459
11-20 Years Experience	\$55,049	\$56,239	\$53,794
Over 20 Years Experience	\$62,955	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,790	\$55,431	\$51,891
Professional Support	\$46,346	\$64,929	\$61,145
Campus Administration (School Leadership)	\$76,377	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 595
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	33	5.5%	29.7%	18.3%
Career & Technical Education	31	5.2%	17.8%	24.3%
Gifted & Talented Education	3	0.5%	15.0%	7.7%
Special Education	120	20.2%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	4.5%	3.2%	5.9%
Career & Technical Education	0.3	0.7%	2.5%	4.4%
Compensatory Education	2.7	7.8%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	21.3	62.3%	76.9%	72.6%
Special Education	8.2	23.8%	7.5%	8.8%
Other	0.3	0.8%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEADY MIDDLE**

Campus Number: **101912045**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	44%	*	44%	*	-	-	-	-	*	43%	16%
Mathematics	2016	72%	71%	74%	*	73%	*	-	-	-	-	45%	74%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	53%	*	54%	*	-	*	-	-	21%	55%	20%
Mathematics	2016	69%	65%	62%	*	63%	*	-	*	-	-	28%	61%	39%
Writing	2016	69%	65%	51%	*	51%	*	-	*	-	-	18%	51%	17%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	71%	*	71%	*	-	-	-	-	26%	72%	37%
Mathematics	2016	82%	74%	80%	*	79%	*	-	-	-	-	34%	81%	61%
Science	2016	75%	68%	59%	*	59%	*	-	-	-	-	26%	60%	18%
Social Studies	2016	63%	56%	71%	*	71%	*	-	-	-	-	37%	73%	25%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	*	100%	-	-	-	-	-	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	64%	71%	64%	67%	-	*	-	-	28%	64%	33%
Reading	2016	73%	66%	57%	*	57%	*	-	*	-	-	22%	58%	25%
Mathematics	2016	76%	71%	74%	71%	74%	*	-	*	-	-	36%	74%	54%
Writing	2016	69%	65%	51%	*	51%	*	-	*	-	-	18%	51%	17%
Science	2016	79%	72%	59%	*	59%	*	-	-	-	-	26%	60%	18%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	71%	*	71%	*	-	-	-	-	37%	73%	25%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	23%	*	23%	*	-	*	-	-	*	22%	*
Reading	2016	46%	41%	21%	*	21%	*	-	*	-	-	*	21%	*
Mathematics	2016	43%	40%	37%	*	37%	*	-	*	-	-	*	37%	13%
Writing	2016	41%	39%	16%	*	15%	*	-	*	-	-	*	16%	*
Science	2016	47%	40%	29%	*	29%	*	-	-	-	-	*	29%	*
Social Studies	2016	47%	41%	22%	*	22%	*	-	-	-	-	*	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	9%	*	9%	*	-	*	-	-	10%	9%	*
Reading	2016	17%	16%	6%	*	6%	*	-	*	-	-	*	6%	*
Mathematics	2016	19%	19%	15%	*	14%	*	-	*	-	-	19%	15%	*
Writing	2016	15%	15%	*	*	*	*	-	*	-	-	*	*	*
Science	2016	16%	14%	12%	*	12%	*	-	-	-	-	19%	13%	*
Social Studies	2016	22%	19%	6%	*	6%	*	-	-	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	68%	*	68%	*	-	*	-	-	54%	67%	65%
Reading	2016	60%	60%	62%	*	62%	*	-	*	-	-	53%	62%	60%
Mathematics	2016	63%	61%	73%	*	73%	*	-	*	-	-	56%	73%	69%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	21%	*	21%	*	-	*	-	-	14%	21%	18%
Reading	2016	16%	18%	21%	*	21%	*	-	*	-	-	13%	21%	19%
Mathematics	2016	17%	19%	20%	*	20%	*	-	*	-	-	16%	22%	17%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	32%	*	33%	*	-	*	-	-	8%	33%	23%

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 701
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	63%	*	62%	*	-	-	-	-	*	63%	28%
Students Requiring Accelerated Instruction													
2016	20%	27%	37%	*	38%	*	-	-	-	-	85%	37%	72%
STAAR Cumulative Met Standard													
2016	86%	79%	68%	*	68%	*	-	-	-	-	19%	69%	35%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	66%	*	66%	*	-	-	-	-	*	67%	48%
Students Requiring Accelerated Instruction													
2016	29%	39%	34%	*	34%	*	-	-	-	-	88%	33%	52%
STAAR Cumulative Met Standard													
2016	81%	72%	77%	*	76%	*	-	-	-	-	21%	78%	60%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 701
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	64%	-	-	-	-	-	33%	*	34%	32%	33%	33%
Reading	2016	73%	66%	57%	-	-	-	-	-	25%	*	26%	*	25%	25%
Mathematics	2016	76%	71%	74%	-	-	-	-	-	54%	*	56%	55%	54%	54%
Writing	2016	69%	65%	51%	-	-	-	-	-	15%	*	16%	*	15%	17%
Science	2016	79%	72%	59%	-	-	-	-	-	18%	*	18%	*	18%	18%
Social Studies	2016	77%	72%	71%	-	-	-	-	-	25%	*	26%	*	25%	25%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	23%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	21%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	37%	-	-	-	-	-	13%	*	13%	*	13%	13%
Writing	2016	41%	39%	16%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	40%	29%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	22%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	9%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	16%	6%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	15%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	15%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	12%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 701
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	68%	-	-	-	-	-	67%	*	67%	*	67%	66%
Reading	2016	60%	60%	62%	-	-	-	-	-	63%	*	64%	*	63%	63%
Mathematics	2016	63%	61%	73%	-	-	-	-	-	70%	*	70%	*	70%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	21%	-	-	-	-	-	20%	*	20%	*	20%	19%
Reading	2016	16%	18%	21%	-	-	-	-	-	23%	*	24%	*	23%	23%
Mathematics	2016	17%	19%	20%	-	-	-	-	-	16%	*	17%	*	16%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	32%	-	-	-	-	-	23%	*	24%	*	23%	23%

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 701
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	-	-	98%	99%	99%
Included in Accountability	94%	93%	86%	75%	87%	86%	-	50%	-	-	95%	87%	69%
Not Included in Accountability													
Mobile	4%	4%	6%	25%	6%	14%	-	0%	-	-	3%	6%	12%
Other Exclusions	1%	2%	7%	0%	7%	0%	-	50%	-	-	0%	6%	18%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	-	2%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.6%	93.7%	95.6%	95.7%	-	*	-	*	93.0%	95.7%	95.6%
2013-14	95.9%	95.6%	95.5%	93.5%	95.6%	*	*	-	-	*	93.0%	95.4%	95.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.3%	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
2013-14	0.5%	0.5%	0.2%	0.0%	0.2%	*	*	-	-	*	1.5%	0.2%	0.0%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	701	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	206	29.4%	6.3%	7.4%
Grade 7	227	32.4%	6.3%	7.4%
Grade 8	268	38.2%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	8	1.1%	24.4%	12.6%
Hispanic	686	97.9%	62.0%	52.2%
White	6	0.9%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.1%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	624	89.0%	76.5%	59.0%
Non-Educationally Disadvantaged	77	11.0%	23.5%	41.0%
English Language Learners (ELL)	241	34.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	44	5.0%	1.1%	1.4%
At-Risk	546	77.9%	64.2%	50.1%
Mobility (2014-2015)	161	18.5%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.8%	2.1%	0.8%	2.9%	2.5%	0.9%
Grade 8	0.4%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	20.7	21.4	20.4
Secondary:			
English/Language Arts	22.1	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	21.9	22.1	18.1
Science	23.0	22.4	19.1
Social Studies	23.0	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.6	100.0%	100.0%	100.0%
Professional Staff:	47.6	96.0%	63.1%	64.3%
Teachers	40.6	81.9%	47.7%	50.5%
Professional Support	3.0	6.0%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	8.1%	2.4%	2.9%
Educational Aides:	2.0	4.0%	4.6%	9.6%
Total Minority Staff:	35.6	71.8%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	16.8	41.3%	36.3%	10.1%
Hispanic	9.8	24.2%	27.7%	26.0%
White	12.0	29.5%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.9%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	10.0	24.6%	25.6%	23.5%
Females	30.6	75.4%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	26.8	66.0%	69.4%	74.7%
Masters	13.8	34.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	19.7%	10.5%	8.1%
1-5 Years Experience	13.0	32.0%	30.6%	27.3%
6-10 Years Experience	4.8	11.8%	19.2%	21.7%
11-20 Years Experience	7.8	19.2%	24.2%	27.3%
Over 20 Years Experience	7.0	17.2%	15.5%	15.7%
Number of Students per Teacher	17.3	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	10.2	10.9
Average Years Experience of Teachers with District:	7.5	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,931	\$52,038	\$47,996
6-10 Years Experience	\$53,543	\$54,076	\$50,459
11-20 Years Experience	\$57,147	\$56,239	\$53,794
Over 20 Years Experience	\$66,187	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,497	\$55,431	\$51,891
Professional Support	\$60,744	\$64,929	\$61,145
Campus Administration (School Leadership)	\$83,513	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	229	32.7%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	45	6.4%	15.0%	7.7%
Special Education	88	12.6%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	7.9%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	3.1	7.7%	1.7%	2.9%
Gifted & Talented Education	3.1	7.7%	5.7%	1.9%
Regular Education	26.3	64.6%	76.9%	72.6%
Special Education	4.5	11.2%	7.5%	8.8%
Other	0.4	1.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DOWLING MIDDLE**

Campus Number: **101912075**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: DOWLING MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,125
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	43%	44%	42%	*	*	-	-	*	41%	42%	16%
Mathematics	2016	72%	71%	71%	64%	75%	*	*	-	-	*	59%	71%	65%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	42%	38%	44%	*	*	*	-	*	32%	44%	23%
Mathematics	2016	69%	65%	40%	34%	43%	*	*	*	-	*	29%	39%	27%
Writing	2016	69%	65%	38%	35%	38%	*	*	*	-	*	29%	36%	14%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	65%	59%	69%	*	*	*	-	*	41%	65%	36%
Mathematics	2016	82%	74%	55%	50%	58%	*	*	*	-	*	38%	56%	45%
Science	2016	75%	68%	40%	30%	46%	*	*	*	-	*	38%	41%	23%
Social Studies	2016	63%	56%	25%	19%	30%	*	*	*	-	*	35%	26%	8%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	*	-	-	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	47%	42%	50%	44%	78%	*	-	86%	37%	47%	28%
Reading	2016	73%	66%	50%	48%	52%	*	*	*	-	*	38%	50%	24%
Mathematics	2016	76%	71%	57%	51%	60%	*	*	*	-	100%	41%	57%	45%
Writing	2016	69%	65%	38%	35%	38%	*	*	*	-	*	29%	36%	14%
Science	2016	79%	72%	40%	30%	46%	*	*	*	-	*	38%	41%	23%

District Name: HOUSTON ISD
 Campus Name: DOWLING MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,125
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	25%	19%	30%	*	*	*	-	*	35%	26%	8%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	11%	6%	14%	*	*	*	-	*	*	12%	*
Reading	2016	46%	41%	15%	10%	17%	*	*	*	-	*	*	15%	*
Mathematics	2016	43%	40%	20%	12%	24%	*	*	*	-	*	*	19%	8%
Writing	2016	41%	39%	8%	*	12%	*	*	*	-	*	*	7%	*
Science	2016	47%	40%	16%	9%	21%	*	*	-	-	-	*	17%	*
Social Studies	2016	47%	41%	6%	*	9%	*	*	-	-	-	*	5%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	4%	3%	5%	*	*	*	-	*	7%	4%	2%
Reading	2016	17%	16%	5%	4%	6%	*	*	*	-	*	11%	5%	*
Mathematics	2016	19%	19%	5%	2%	7%	*	*	*	-	*	*	5%	2%
Writing	2016	15%	15%	2%	*	*	*	*	*	-	*	*	*	*
Science	2016	16%	14%	5%	*	6%	*	*	*	-	*	*	3%	*
Social Studies	2016	22%	19%	4%	*	5%	*	*	*	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	55%	55%	56%	*	*	*	-	*	55%	55%	54%
Reading	2016	60%	60%	55%	51%	56%	*	*	*	-	*	56%	55%	55%
Mathematics	2016	63%	61%	56%	59%	55%	*	*	*	-	*	54%	56%	54%

District Name: HOUSTON ISD
 Campus Name: DOWLING MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,125
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	13%	11%	14%	*	*	*	-	*	14%	13%	14%
Reading	2016	16%	18%	15%	13%	17%	*	*	*	-	*	19%	16%	16%
Mathematics	2016	17%	19%	11%	9%	11%	*	*	*	-	*	10%	11%	11%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	25%	21%	26%	*	-	*	-	*	11%	25%	17%

Total Students: 1,125
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: DOWLING MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,125
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	53%	46%	56%	*	*	*	-	*	15%	54%	24%
Students Requiring Accelerated Instruction													
2016	20%	27%	47%	54%	44%	*	*	*	-	*	85%	46%	76%
STAAR Cumulative Met Standard													
2016	86%	79%	63%	57%	67%	*	*	*	-	*	18%	63%	35%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	38%	36%	39%	*	*	*	-	*	15%	42%	28%
Students Requiring Accelerated Instruction													
2016	29%	39%	62%	64%	61%	*	*	*	-	*	85%	58%	72%
STAAR Cumulative Met Standard													
2016	81%	72%	53%	48%	56%	*	*	*	-	-	21%	54%	42%

District Name: HOUSTON ISD
 Campus Name: DOWLING MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,125
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	47%	-	-	-	-	-	29%	*	29%	26%	29%	28%
Reading	2016	73%	66%	50%	-	-	-	-	-	24%	*	24%	28%	24%	24%
Mathematics	2016	76%	71%	57%	-	-	-	-	-	46%	*	46%	39%	46%	45%
Writing	2016	69%	65%	38%	-	-	-	-	-	13%	*	14%	*	13%	14%
Science	2016	79%	72%	40%	-	-	-	-	-	24%	*	25%	*	24%	23%
Social Studies	2016	77%	72%	25%	-	-	-	-	-	9%	*	9%	*	9%	8%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	11%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	15%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	20%	-	-	-	-	-	8%	*	8%	*	8%	8%
Writing	2016	41%	39%	8%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	40%	16%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	6%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	4%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2016	17%	16%	5%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	5%	-	-	-	-	-	3%	*	3%	*	3%	2%
Writing	2016	15%	15%	2%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: DOWLING MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,125
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	55%	-	-	-	-	-	51%	*	51%	53%	51%	51%
Reading	2016	60%	60%	55%	-	-	-	-	-	50%	*	51%	*	50%	51%
Mathematics	2016	63%	61%	56%	-	-	-	-	-	51%	*	51%	*	51%	51%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	13%	-	-	-	-	-	13%	*	13%	18%	13%	13%
Reading	2016	16%	18%	15%	-	-	-	-	-	17%	*	17%	*	17%	17%
Mathematics	2016	17%	19%	11%	-	-	-	-	-	9%	*	9%	*	9%	9%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	25%	-	-	-	-	-	18%	*	17%	*	18%	17%

District Name: HOUSTON ISD
 Campus Name: DOWLING MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,125
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	98%	100%	100%	100%	-	100%	98%	98%	99%
Included in Accountability	94%	93%	90%	89%	90%	84%	100%	100%	-	100%	92%	91%	87%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	7%	16%	0%	0%	-	0%	6%	6%	9%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,125
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.2%	94.0%	95.8%	94.5%	*	99.3%	-	91.2%	93.2%	95.3%	96.1%
2013-14	95.9%	95.6%	94.0%	92.8%	94.8%	93.7%	*	90.7%	*	*	90.3%	94.0%	94.8%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.9%	1.6%	0.4%	0.0%	*	0.0%	-	0.0%	2.2%	0.9%	0.0%
2013-14	0.5%	0.5%	0.1%	0.0%	0.2%	0.0%	*	*	*	*	0.8%	0.1%	0.0%

District Name: HOUSTON ISD
 Campus Name: DOWLING MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,125
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,125	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	356	31.6%	6.3%	7.4%
Grade 7	420	37.3%	6.3%	7.4%
Grade 8	349	31.0%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	427	38.0%	24.4%	12.6%
Hispanic	670	59.6%	62.0%	52.2%
White	12	1.1%	8.5%	28.5%
American Indian	3	0.3%	0.2%	0.4%
Asian	3	0.3%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	0.9%	1.0%	2.1%
Economically Disadvantaged	829	73.7%	76.5%	59.0%
Non-Educationally Disadvantaged	296	26.3%	23.5%	41.0%
English Language Learners (ELL)	290	25.8%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	61	4.2%	1.1%	1.4%
At-Risk	896	79.6%	64.2%	50.1%
Mobility (2014-2015)	393	27.3%	19.4%	16.5%

District Name: HOUSTON ISD
Campus Name: DOWLING MIDDLE
Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,125
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	3.2%	1.9%	0.6%	3.3%	3.2%	0.8%
Grade 7	4.8%	2.1%	0.8%	4.0%	2.5%	0.9%
Grade 8	0.6%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	19.0	21.4	20.4
Secondary:			
English/Language Arts	19.9	20.3	17.1
Foreign Languages	22.4	21.3	19.1
Mathematics	22.3	22.1	18.1
Science	19.1	22.4	19.1
Social Studies	22.8	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: DOWLING MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,125
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.0	100.0%	100.0%	100.0%
Professional Staff:	82.4	93.6%	63.1%	64.3%
Teachers	67.3	76.5%	47.7%	50.5%
Professional Support	12.1	13.7%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	3.4%	2.4%	2.9%
Educational Aides:	5.6	6.4%	4.6%	9.6%
Total Minority Staff:	82.0	93.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	55.1	81.9%	36.3%	10.1%
Hispanic	6.2	9.2%	27.7%	26.0%
White	5.0	7.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.5%	1.3%	1.1%
Males	16.7	24.8%	25.6%	23.5%
Females	50.6	75.2%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	4.5%	2.2%	1.0%
Bachelors	47.5	70.7%	69.4%	74.7%
Masters	12.7	18.9%	26.7%	23.6%
Doctorate	4.0	5.9%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.8	16.0%	10.5%	8.1%
1-5 Years Experience	28.6	42.5%	30.6%	27.3%
6-10 Years Experience	8.2	12.1%	19.2%	21.7%
11-20 Years Experience	14.7	21.9%	24.2%	27.3%
Over 20 Years Experience	5.0	7.4%	15.5%	15.7%
Number of Students per Teacher	16.7	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: DOWLING MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,125
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.7	10.2	10.9
Average Years Experience of Teachers with District:	5.4	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,231	\$51,051	\$45,507
1-5 Years Experience	\$52,033	\$52,038	\$47,996
6-10 Years Experience	\$54,043	\$54,076	\$50,459
11-20 Years Experience	\$55,234	\$56,239	\$53,794
Over 20 Years Experience	\$65,896	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,040	\$55,431	\$51,891
Professional Support	\$60,348	\$64,929	\$61,145
Campus Administration (School Leadership)	\$81,821	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: DOWLING MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,125
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	272	24.2%	29.7%	18.3%
Career & Technical Education	181	16.1%	17.8%	24.3%
Gifted & Talented Education	56	5.0%	15.0%	7.7%
Special Education	155	13.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	6.6%	3.2%	5.9%
Career & Technical Education	0.7	1.1%	2.5%	4.4%
Compensatory Education	1.4	2.1%	1.7%	2.9%
Gifted & Talented Education	6.3	9.4%	5.7%	1.9%
Regular Education	42.8	63.6%	76.9%	72.6%
Special Education	11.2	16.6%	7.5%	8.8%
Other	0.4	0.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EDISON MIDDLE**

Campus Number: **101912046**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 727
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	39%	*	39%	*	-	-	-	-	29%	38%	8%
Mathematics	2016	72%	71%	57%	*	57%	*	-	-	-	-	42%	56%	33%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	50%	-	50%	*	-	-	-	-	29%	50%	26%
Mathematics	2016	69%	65%	44%	-	43%	*	-	-	-	-	25%	44%	32%
Writing	2016	69%	65%	47%	-	47%	*	-	-	-	-	24%	47%	27%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	69%	*	68%	*	*	-	-	-	26%	68%	39%
Mathematics	2016	82%	74%	59%	*	58%	*	*	-	-	-	30%	60%	48%
Science	2016	75%	68%	45%	*	44%	*	*	-	-	-	20%	45%	21%
Social Studies	2016	63%	56%	36%	*	35%	*	*	-	-	-	20%	35%	18%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	-	100%	-	-	-	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	50%	50%	50%	88%	*	-	-	-	27%	50%	28%
Reading	2016	73%	66%	53%	*	53%	100%	*	-	-	-	28%	53%	25%
Mathematics	2016	76%	71%	56%	*	55%	100%	*	-	-	-	32%	55%	38%
Writing	2016	69%	65%	47%	-	47%	*	-	-	-	-	24%	47%	27%
Science	2016	79%	72%	45%	*	44%	*	*	-	-	-	20%	45%	21%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 727
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	36%	*	35%	*	*	-	-	-	20%	35%	18%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	11%	*	11%	*	*	-	-	-	*	11%	*
Reading	2016	46%	41%	16%	*	16%	*	*	-	-	-	*	16%	5%
Mathematics	2016	43%	40%	16%	*	16%	*	*	-	-	-	*	16%	*
Writing	2016	41%	39%	17%	-	17%	*	-	-	-	-	*	16%	*
Science	2016	47%	40%	13%	*	12%	*	*	-	-	-	*	12%	*
Social Studies	2016	47%	41%	7%	*	7%	*	*	-	-	-	*	6%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	5%	*	5%	*	*	-	-	-	11%	5%	2%
Reading	2016	17%	16%	6%	*	6%	*	*	-	-	-	10%	5%	*
Mathematics	2016	19%	19%	6%	*	6%	*	*	-	-	-	12%	6%	*
Writing	2016	15%	15%	3%	-	3%	*	-	-	-	-	*	2%	*
Science	2016	16%	14%	5%	*	4%	*	*	-	-	-	*	4%	*
Social Studies	2016	22%	19%	4%	*	4%	*	*	-	-	-	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	51%	*	51%	*	*	-	-	-	56%	51%	47%
Reading	2016	60%	60%	51%	*	51%	*	*	-	-	-	64%	51%	48%
Mathematics	2016	63%	61%	51%	*	51%	*	*	-	-	-	48%	51%	47%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 727
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	11%	*	10%	*	*	-	-	-	15%	11%	10%
Reading	2016	16%	18%	15%	*	15%	*	*	-	-	-	21%	16%	13%
Mathematics	2016	17%	19%	6%	*	6%	*	*	-	-	-	9%	6%	6%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	29%	*	29%	*	*	-	-	-	12%	29%	19%

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 727
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 727
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	54%	*	54%	*	*	-	-	-	*	53%	19%
Students Requiring Accelerated Instruction													
2016	20%	27%	46%	*	46%	*	*	-	-	-	89%	47%	81%
STAAR Cumulative Met Standard													
2016	86%	79%	65%	*	65%	*	*	-	-	-	*	64%	31%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	29%	*	27%	*	*	-	-	-	*	29%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	71%	*	73%	*	*	-	-	-	96%	71%	94%
STAAR Cumulative Met Standard													
2016	81%	72%	55%	*	54%	*	*	-	-	-	19%	55%	39%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 727
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	50%	-	-	-	-	-	29%	*	29%	*	29%	28%
Reading	2016	73%	66%	53%	-	-	-	-	-	25%	*	25%	*	25%	25%
Mathematics	2016	76%	71%	56%	-	-	-	-	-	38%	*	39%	*	38%	38%
Writing	2016	69%	65%	47%	-	-	-	-	-	27%	*	26%	-	27%	27%
Science	2016	79%	72%	45%	-	-	-	-	-	23%	*	24%	*	23%	21%
Social Studies	2016	77%	72%	36%	-	-	-	-	-	20%	*	20%	*	20%	18%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	11%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	16%	-	-	-	-	-	5%	*	5%	*	5%	5%
Mathematics	2016	43%	40%	16%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	41%	39%	17%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	13%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	7%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	5%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2016	17%	16%	6%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	15%	3%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	14%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 727
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	51%	-	-	-	-	-	50%	*	51%	*	50%	51%
Reading	2016	60%	60%	51%	-	-	-	-	-	50%	*	51%	*	50%	51%
Mathematics	2016	63%	61%	51%	-	-	-	-	-	51%	*	51%	*	51%	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	11%	-	-	-	-	-	12%	*	12%	*	12%	12%
Reading	2016	16%	18%	15%	-	-	-	-	-	18%	*	18%	*	18%	18%
Mathematics	2016	17%	19%	6%	-	-	-	-	-	6%	*	6%	*	6%	6%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	29%	-	-	-	-	-	20%	-	20%	*	20%	19%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 727
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	*	-	-	-	100%	99%	100%
Included in Accountability	94%	93%	90%	69%	90%	81%	*	-	-	-	86%	90%	83%
Not Included in Accountability													
Mobile	4%	4%	6%	31%	6%	19%	*	-	-	-	13%	6%	7%
Other Exclusions	1%	2%	3%	0%	3%	0%	*	-	-	-	1%	3%	9%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	-	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 727
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.0%	96.7%	95.0%	*	*	-	-	-	93.9%	95.1%	95.5%
2013-14	95.9%	95.6%	95.5%	89.3%	95.6%	*	*	-	-	-	95.1%	95.6%	95.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.4%	0.0%	0.4%	*	*	-	-	-	0.0%	0.4%	0.6%
2013-14	0.5%	0.5%	0.4%	0.0%	0.4%	*	*	-	-	-	0.0%	0.4%	0.0%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 727
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	727	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	236	32.5%	6.3%	7.4%
Grade 7	245	33.7%	6.3%	7.4%
Grade 8	246	33.8%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	7	1.0%	24.4%	12.6%
Hispanic	711	97.8%	62.0%	52.2%
White	5	0.7%	8.5%	28.5%
American Indian	4	0.6%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	683	93.9%	76.5%	59.0%
Non-Educationally Disadvantaged	44	6.1%	23.5%	41.0%
English Language Learners (ELL)	226	31.1%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	21	2.5%	1.1%	1.4%
At-Risk	570	78.4%	64.2%	50.1%
Mobility (2014-2015)	154	18.3%	19.4%	16.5%

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 727
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	4.1%	1.9%	0.6%	2.4%	3.2%	0.8%
Grade 7	5.8%	2.1%	0.8%	3.0%	2.5%	0.9%
Grade 8	2.5%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	16.0	21.4	20.4
Secondary:			
English/Language Arts	20.8	20.3	17.1
Foreign Languages	15.8	21.3	19.1
Mathematics	19.2	22.1	18.1
Science	20.5	22.4	19.1
Social Studies	14.9	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 727
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.5	100.0%	100.0%	100.0%
Professional Staff:	51.0	92.0%	63.1%	64.3%
Teachers	43.9	79.1%	47.7%	50.5%
Professional Support	4.1	7.4%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	5.4%	2.4%	2.9%
Educational Aides:	4.5	8.0%	4.6%	9.6%
Total Minority Staff:	40.5	73.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	20.0	45.5%	36.3%	10.1%
Hispanic	8.9	20.3%	27.7%	26.0%
White	11.0	25.1%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	6.8%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.3%	1.1%
Males	16.9	38.5%	25.6%	23.5%
Females	27.0	61.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	30.9	70.4%	69.4%	74.7%
Masters	13.0	29.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	22.8%	10.5%	8.1%
1-5 Years Experience	10.0	22.8%	30.6%	27.3%
6-10 Years Experience	3.9	8.9%	19.2%	21.7%
11-20 Years Experience	9.0	20.5%	24.2%	27.3%
Over 20 Years Experience	11.0	25.1%	15.5%	15.7%
Number of Students per Teacher	16.6	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 727
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.5	10.2	10.9
Average Years Experience of Teachers with District:	8.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,900	\$52,038	\$47,996
6-10 Years Experience	\$48,631	\$54,076	\$50,459
11-20 Years Experience	\$56,318	\$56,239	\$53,794
Over 20 Years Experience	\$68,070	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,479	\$55,431	\$51,891
Professional Support	\$62,533	\$64,929	\$61,145
Campus Administration (School Leadership)	\$79,816	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 727
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	220	30.3%	29.7%	18.3%
Career & Technical Education	19	2.6%	17.8%	24.3%
Gifted & Talented Education	62	8.5%	15.0%	7.7%
Special Education	92	12.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	6.2%	3.2%	5.9%
Career & Technical Education	0.1	0.1%	2.5%	4.4%
Compensatory Education	2.0	4.6%	1.7%	2.9%
Gifted & Talented Education	6.0	13.6%	5.7%	1.9%
Regular Education	27.2	62.0%	76.9%	72.6%
Special Education	5.8	13.3%	7.5%	8.8%
Other	0.1	0.3%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FLEMING MIDDLE**

Campus Number: **101912078**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 502
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	48%	52%	40%	-	-	-	-	-	35%	47%	*
Mathematics	2016	72%	71%	63%	60%	67%	-	-	-	-	-	40%	63%	52%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	54%	55%	53%	-	*	-	-	-	*	54%	37%
Mathematics	2016	69%	65%	52%	51%	55%	-	*	-	-	-	*	53%	32%
Writing	2016	69%	65%	52%	53%	51%	-	*	-	-	-	*	52%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	70%	80%	58%	-	-	-	-	-	48%	70%	26%
Mathematics	2016	82%	74%	78%	81%	75%	-	-	-	-	-	60%	78%	78%
Science	2016	75%	68%	62%	68%	55%	-	-	-	-	-	32%	62%	33%
Social Studies	2016	63%	56%	39%	41%	36%	-	-	-	-	-	24%	38%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	-	-	-	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	58%	60%	55%	-	*	-	-	-	32%	58%	34%
Reading	2016	73%	66%	58%	62%	51%	-	*	-	-	-	33%	57%	25%
Mathematics	2016	76%	71%	66%	64%	68%	-	*	-	-	-	39%	66%	55%
Writing	2016	69%	65%	52%	53%	51%	-	*	-	-	-	*	52%	*
Science	2016	79%	72%	62%	68%	55%	-	-	-	-	-	32%	62%	33%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 502
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	39%	41%	36%	-	-	-	-	-	24%	38%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	20%	18%	23%	-	*	-	-	-	*	20%	*
Reading	2016	46%	41%	23%	22%	25%	-	*	-	-	-	*	23%	*
Mathematics	2016	43%	40%	28%	27%	31%	-	*	-	-	-	*	28%	11%
Writing	2016	41%	39%	20%	20%	22%	-	*	-	-	-	*	20%	*
Science	2016	47%	40%	27%	26%	27%	-	-	-	-	-	*	27%	*
Social Studies	2016	47%	41%	11%	10%	11%	-	-	-	-	-	*	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	5%	5%	7%	-	*	-	-	-	2%	5%	*
Reading	2016	17%	16%	5%	6%	5%	-	*	-	-	-	*	5%	*
Mathematics	2016	19%	19%	6%	5%	9%	-	*	-	-	-	*	7%	*
Writing	2016	15%	15%	*	*	*	-	*	-	-	-	*	*	*
Science	2016	16%	14%	8%	6%	13%	-	-	-	-	-	*	9%	*
Social Studies	2016	22%	19%	3%	*	*	-	-	-	-	-	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	64%	63%	65%	-	*	-	-	-	61%	64%	59%
Reading	2016	60%	60%	56%	55%	57%	-	*	-	-	-	55%	55%	49%
Mathematics	2016	63%	61%	72%	71%	74%	-	*	-	-	-	68%	72%	70%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 502
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	17%	18%	15%	-	*	-	-	-	16%	16%	12%
Reading	2016	16%	18%	16%	19%	11%	-	*	-	-	-	19%	16%	10%
Mathematics	2016	17%	19%	17%	16%	19%	-	*	-	-	-	13%	17%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	27%	32%	21%	-	*	-	-	-	*	27%	14%

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 502
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 502
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	60%	66%	54%	-	-	-	-	-	33%	60%	21%
Students Requiring Accelerated Instruction													
2016	20%	27%	40%	34%	46%	-	-	-	-	-	67%	40%	79%
STAAR Cumulative Met Standard													
2016	86%	79%	70%	79%	58%	-	-	-	-	-	38%	69%	29%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	69%	76%	61%	-	-	-	-	-	52%	69%	54%
Students Requiring Accelerated Instruction													
2016	29%	39%	31%	24%	39%	-	-	-	-	-	48%	31%	46%
STAAR Cumulative Met Standard													
2016	81%	72%	77%	80%	73%	-	-	-	-	-	52%	77%	75%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 502
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	58%	-	-	-	-	-	33%	-	33%	36%	33%	34%
Reading	2016	73%	66%	58%	-	-	-	-	-	25%	-	25%	*	25%	25%
Mathematics	2016	76%	71%	66%	-	-	-	-	-	52%	-	52%	65%	52%	55%
Writing	2016	69%	65%	52%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	79%	72%	62%	-	-	-	-	-	38%	-	38%	*	38%	33%
Social Studies	2016	77%	72%	39%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	20%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	23%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	28%	-	-	-	-	-	14%	-	14%	*	14%	11%
Writing	2016	41%	39%	20%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	27%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	11%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	5%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	5%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	6%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	15%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	8%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 502
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	64%	-	-	-	-	-	53%	-	53%	71%	53%	57%
Reading	2016	60%	60%	56%	-	-	-	-	-	43%	-	43%	*	43%	47%
Mathematics	2016	63%	61%	72%	-	-	-	-	-	63%	-	63%	*	63%	68%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	17%	-	-	-	-	-	11%	-	11%	15%	11%	12%
Reading	2016	16%	18%	16%	-	-	-	-	-	12%	-	12%	*	12%	11%
Mathematics	2016	17%	19%	17%	-	-	-	-	-	10%	-	10%	*	10%	14%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	27%	-	-	-	-	-	15%	-	15%	*	15%	14%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 502
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	92%	93%	91%	-	*	-	-	-	94%	93%	82%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	6%	-	*	-	-	-	6%	6%	11%
Other Exclusions	1%	2%	1%	0%	3%	-	*	-	-	-	0%	1%	7%
Not Tested	1%	1%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 502
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.0%	95.2%	94.8%	*	*	-	-	*	94.0%	95.0%	95.4%
2013-14	95.9%	95.6%	95.5%	95.3%	95.8%	*	*	-	-	*	93.5%	95.5%	96.5%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	1.0%	1.2%	0.7%	*	-	-	-	*	0.0%	1.1%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 502
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	502	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	167	33.3%	6.3%	7.4%
Grade 7	166	33.1%	6.3%	7.4%
Grade 8	169	33.7%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	315	62.7%	24.4%	12.6%
Hispanic	185	36.9%	62.0%	52.2%
White	1	0.2%	8.5%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	491	97.8%	76.5%	59.0%
Non-Educationally Disadvantaged	11	2.2%	23.5%	41.0%
English Language Learners (ELL)	76	15.1%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	38	6.4%	1.1%	1.4%
At-Risk	403	80.3%	64.2%	50.1%
Mobility (2014-2015)	148	24.8%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 502
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	4.1%	1.9%	0.6%	4.3%	3.2%	0.8%
Grade 7	4.3%	2.1%	0.8%	3.6%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	26.0	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	18.7	21.4	20.4
Secondary:			
English/Language Arts	14.7	20.3	17.1
Foreign Languages	20.0	21.3	19.1
Mathematics	18.2	22.1	18.1
Science	21.1	22.4	19.1
Social Studies	20.3	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 502
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.1	100.0%	100.0%	100.0%
Professional Staff:	39.2	93.0%	63.1%	64.3%
Teachers	34.0	80.8%	47.7%	50.5%
Professional Support	4.1	9.8%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	2.4%	2.4%	2.9%
Educational Aides:	3.0	7.0%	4.6%	9.6%
Total Minority Staff:	38.1	90.5%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	29.0	85.3%	36.3%	10.1%
Hispanic	1.0	2.9%	27.7%	26.0%
White	3.0	8.8%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.9%	1.3%	1.1%
Males	9.9	29.1%	25.6%	23.5%
Females	24.1	70.9%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	2.2%	1.0%
Bachelors	19.2	56.3%	69.4%	74.7%
Masters	13.9	40.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	10.5%	8.1%
1-5 Years Experience	16.2	47.5%	30.6%	27.3%
6-10 Years Experience	3.0	8.8%	19.2%	21.7%
11-20 Years Experience	7.9	23.1%	24.2%	27.3%
Over 20 Years Experience	4.0	11.8%	15.5%	15.7%
Number of Students per Teacher	14.7	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 502
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	10.2	10.9
Average Years Experience of Teachers with District:	6.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,329	\$51,051	\$45,507
1-5 Years Experience	\$51,871	\$52,038	\$47,996
6-10 Years Experience	\$53,667	\$54,076	\$50,459
11-20 Years Experience	\$56,466	\$56,239	\$53,794
Over 20 Years Experience	\$66,677	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,873	\$55,431	\$51,891
Professional Support	\$66,148	\$64,929	\$61,145
Campus Administration (School Leadership)	\$105,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 502
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	59	11.8%	29.7%	18.3%
Career & Technical Education	23	4.6%	17.8%	24.3%
Gifted & Talented Education	6	1.2%	15.0%	7.7%
Special Education	72	14.3%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	7.4%	3.2%	5.9%
Career & Technical Education	0.1	0.2%	2.5%	4.4%
Compensatory Education	2.9	8.4%	1.7%	2.9%
Gifted & Talented Education	1.7	5.0%	5.7%	1.9%
Regular Education	22.6	66.4%	76.9%	72.6%
Special Education	4.3	12.6%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONDREN MIDDLE**

Campus Number: **101912072**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 893
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	53%	51%	55%	*	*	*	-	*	28%	52%	35%
Mathematics	2016	72%	71%	76%	64%	83%	*	*	67%	-	*	41%	77%	74%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	62%	57%	66%	*	-	67%	-	*	28%	59%	33%
Mathematics	2016	69%	65%	63%	50%	70%	*	-	100%	-	*	33%	61%	58%
Writing	2016	69%	65%	60%	61%	58%	*	-	78%	-	*	*	58%	28%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	78%	83%	78%	*	-	67%	*	-	48%	79%	53%
Mathematics	2016	82%	74%	83%	89%	82%	*	-	75%	*	-	35%	84%	60%
Science	2016	75%	68%	75%	75%	77%	*	-	56%	*	-	45%	74%	49%
Social Studies	2016	63%	56%	51%	51%	54%	*	-	*	*	-	30%	56%	36%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	*	100%	-	-	*	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	67%	64%	69%	54%	*	67%	*	*	34%	66%	48%
Reading	2016	73%	66%	63%	63%	64%	56%	*	59%	*	*	34%	61%	39%
Mathematics	2016	76%	71%	74%	67%	80%	56%	*	81%	*	*	37%	74%	66%
Writing	2016	69%	65%	60%	61%	58%	*	-	78%	-	*	*	58%	28%
Science	2016	79%	72%	75%	75%	77%	*	-	56%	*	-	45%	74%	49%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 893
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	51%	51%	54%	*	-	*	*	-	30%	56%	36%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	29%	28%	29%	*	*	*	*	*	*	27%	4%
Reading	2016	46%	41%	28%	28%	28%	*	*	35%	*	*	*	26%	6%
Mathematics	2016	43%	40%	44%	36%	49%	*	*	41%	*	*	10%	44%	28%
Writing	2016	41%	39%	25%	27%	23%	*	-	*	-	*	*	22%	*
Science	2016	47%	40%	39%	35%	45%	*	-	*	*	-	*	39%	*
Social Studies	2016	47%	41%	13%	13%	12%	*	-	*	*	-	*	13%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	11%	7%	13%	*	*	14%	*	*	*	10%	4%
Reading	2016	17%	16%	8%	6%	9%	*	*	*	*	*	*	7%	*
Mathematics	2016	19%	19%	18%	10%	23%	*	*	29%	*	*	*	17%	11%
Writing	2016	15%	15%	3%	6%	*	*	-	*	-	*	*	4%	*
Science	2016	16%	14%	11%	10%	12%	*	-	*	*	-	*	12%	*
Social Studies	2016	22%	19%	3%	*	*	*	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	66%	66%	67%	67%	*	67%	*	*	60%	66%	62%
Reading	2016	60%	60%	61%	64%	59%	67%	*	54%	*	*	63%	60%	55%
Mathematics	2016	63%	61%	72%	69%	74%	*	*	79%	*	*	58%	71%	70%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 893
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	21%	21%	20%	44%	*	25%	*	*	13%	21%	20%
Reading	2016	16%	18%	19%	23%	16%	67%	*	21%	*	*	16%	19%	17%
Mathematics	2016	17%	19%	22%	20%	24%	*	*	29%	*	*	10%	23%	23%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	34%	41%	30%	*	*	*	*	*	17%	32%	23%

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 893
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	*	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 893
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	66%	74%	65%	*	-	*	*	-	29%	69%	28%
Students Requiring Accelerated Instruction													
2016	20%	27%	34%	26%	35%	*	-	67%	*	-	71%	31%	72%
STAAR Cumulative Met Standard													
2016	86%	79%	72%	81%	70%	*	-	42%	*	-	41%	76%	37%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	95%	100%	90%	*	*	100%	*	-	100%	93%	94%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	67%	73%	64%	*	-	64%	*	-	*	72%	41%
Students Requiring Accelerated Instruction													
2016	29%	39%	33%	27%	36%	*	-	*	*	-	88%	28%	59%
STAAR Cumulative Met Standard													
2016	81%	72%	76%	88%	72%	*	-	64%	*	-	*	82%	45%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 893
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	67%	-	-	-	-	-	48%	18%	55%	52%	48%	48%
Reading	2016	73%	66%	63%	-	-	-	-	-	39%	19%	43%	38%	39%	39%
Mathematics	2016	76%	71%	74%	-	-	-	-	-	65%	17%	75%	71%	65%	66%
Writing	2016	69%	65%	60%	-	-	-	-	-	29%	*	32%	*	29%	28%
Science	2016	79%	72%	75%	-	-	-	-	-	47%	*	58%	*	47%	49%
Social Studies	2016	77%	72%	51%	-	-	-	-	-	34%	*	45%	*	34%	36%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	29%	-	-	-	-	-	4%	*	4%	*	4%	4%
Reading	2016	46%	41%	28%	-	-	-	-	-	6%	*	5%	*	6%	6%
Mathematics	2016	43%	40%	44%	-	-	-	-	-	28%	*	28%	29%	28%	28%
Writing	2016	41%	39%	25%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	39%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	13%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	11%	-	-	-	-	-	4%	*	5%	*	4%	4%
Reading	2016	17%	16%	8%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	18%	-	-	-	-	-	11%	*	12%	*	11%	11%
Writing	2016	15%	15%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	11%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 893
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	66%	-	-	-	-	-	57%	*	65%	71%	57%	59%
Reading	2016	60%	60%	61%	-	-	-	-	-	51%	*	58%	*	51%	52%
Mathematics	2016	63%	61%	72%	-	-	-	-	-	64%	*	72%	83%	64%	66%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	21%	-	-	-	-	-	20%	*	23%	23%	20%	20%
Reading	2016	16%	18%	19%	-	-	-	-	-	18%	*	21%	*	18%	18%
Mathematics	2016	17%	19%	22%	-	-	-	-	-	22%	*	26%	29%	22%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	34%	-	-	-	-	-	23%	*	29%	*	23%	23%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 893
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	97%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	85%	86%	85%	88%	*	70%	86%	100%	88%	88%	77%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	10%	9%	*	13%	14%	0%	12%	9%	12%
Other Exclusions	1%	2%	4%	1%	5%	3%	*	14%	0%	0%	0%	2%	11%
Not Tested	1%	1%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 893
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	92.7%	92.4%	93.1%	88.4%	*	92.9%	*	*	90.4%	92.8%	92.9%
2013-14	95.9%	95.6%	92.6%	92.2%	92.6%	88.1%	*	96.0%	*	*	89.9%	92.7%	93.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	1.5%	1.8%	1.3%	0.0%	*	2.4%	*	*	0.0%	2.0%	1.2%
2013-14	0.5%	0.5%	1.0%	1.2%	0.3%	0.0%	-	6.7%	*	*	0.0%	1.0%	1.0%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 893
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	893	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	374	41.9%	6.3%	7.4%
Grade 7	264	29.6%	6.3%	7.4%
Grade 8	255	28.6%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	333	37.3%	24.4%	12.6%
Hispanic	499	55.9%	62.0%	52.2%
White	17	1.9%	8.5%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	35	3.9%	3.7%	4.0%
Pacific Islander	3	0.3%	0.1%	0.1%
Two or More Races	4	0.4%	1.0%	2.1%
Economically Disadvantaged	547	61.3%	76.5%	59.0%
Non-Educationally Disadvantaged	346	38.7%	23.5%	41.0%
English Language Learners (ELL)	300	33.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	29	2.8%	1.1%	1.4%
At-Risk	669	74.9%	64.2%	50.1%
Mobility (2014-2015)	288	27.7%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 893
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	3.8%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	5.0%	2.1%	0.8%	7.1%	2.5%	0.9%
Grade 8	4.2%	1.1%	0.8%	5.4%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	26.3	21.4	20.4
Secondary:			
English/Language Arts	14.6	20.3	17.1
Foreign Languages	24.7	21.3	19.1
Mathematics	16.0	22.1	18.1
Science	17.8	22.4	19.1
Social Studies	17.8	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 893
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.2	100.0%	100.0%	100.0%
Professional Staff:	59.2	95.2%	63.1%	64.3%
Teachers	48.1	77.3%	47.7%	50.5%
Professional Support	10.1	16.3%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	1.6%	2.4%	2.9%
Educational Aides:	3.0	4.8%	4.6%	9.6%
Total Minority Staff:	54.5	87.6%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	34.5	71.8%	36.3%	10.1%
Hispanic	6.0	12.5%	27.7%	26.0%
White	5.5	11.5%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.1%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.1%	1.3%	1.1%
Males	14.0	29.1%	25.6%	23.5%
Females	34.1	70.9%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	8.3%	2.2%	1.0%
Bachelors	34.1	70.9%	69.4%	74.7%
Masters	10.0	20.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.2	17.1%	10.5%	8.1%
1-5 Years Experience	22.0	45.8%	30.6%	27.3%
6-10 Years Experience	8.0	16.6%	19.2%	21.7%
11-20 Years Experience	7.0	14.6%	24.2%	27.3%
Over 20 Years Experience	2.9	6.0%	15.5%	15.7%
Number of Students per Teacher	18.6	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 893
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.7	10.2	10.9
Average Years Experience of Teachers with District:	3.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,503	\$51,051	\$45,507
1-5 Years Experience	\$52,358	\$52,038	\$47,996
6-10 Years Experience	\$53,688	\$54,076	\$50,459
11-20 Years Experience	\$55,440	\$56,239	\$53,794
Over 20 Years Experience	\$65,427	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,831	\$55,431	\$51,891
Professional Support	\$61,494	\$64,929	\$61,145
Campus Administration (School Leadership)	\$105,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 893
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	275	30.8%	29.7%	18.3%
Career & Technical Education	170	19.0%	17.8%	24.3%
Gifted & Talented Education	49	5.5%	15.0%	7.7%
Special Education	83	9.3%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	10.8%	3.2%	5.9%
Career & Technical Education	1.0	2.1%	2.5%	4.4%
Compensatory Education	2.7	5.7%	1.7%	2.9%
Gifted & Talented Education	1.6	3.3%	5.7%	1.9%
Regular Education	33.9	70.5%	76.9%	72.6%
Special Education	3.5	7.2%	7.5%	8.8%
Other	0.1	0.3%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONVILLE MIDDLE**

Campus Number: **101912047**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	44%	38%	44%	*	-	*	-	*	30%	43%	17%
Mathematics	2016	72%	71%	70%	57%	71%	*	-	*	-	*	54%	71%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	55%	53%	55%	*	-	-	-	-	24%	56%	30%
Mathematics	2016	69%	65%	64%	58%	64%	*	-	-	-	-	32%	63%	42%
Writing	2016	69%	65%	57%	53%	57%	*	-	-	-	-	29%	56%	28%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	66%	45%	67%	*	-	-	-	-	22%	66%	44%
Mathematics	2016	82%	74%	66%	55%	66%	*	-	-	-	-	30%	66%	62%
Science	2016	75%	68%	64%	58%	65%	*	-	-	-	-	26%	64%	45%
Social Studies	2016	63%	56%	31%	*	32%	*	-	-	-	-	*	32%	16%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	-	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	58%	49%	58%	58%	-	*	-	*	29%	58%	38%
Reading	2016	73%	66%	55%	45%	56%	50%	-	*	-	*	26%	55%	29%
Mathematics	2016	76%	71%	67%	57%	68%	70%	-	*	-	*	40%	67%	54%
Writing	2016	69%	65%	57%	53%	57%	*	-	-	-	-	29%	56%	28%
Science	2016	79%	72%	64%	58%	65%	*	-	-	-	-	26%	64%	45%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	31%	*	32%	*	-	-	-	-	*	32%	16%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	19%	16%	20%	*	-	*	-	-	*	20%	2%
Reading	2016	46%	41%	18%	12%	19%	*	-	*	-	-	*	18%	3%
Mathematics	2016	43%	40%	30%	24%	30%	50%	-	*	-	-	*	30%	17%
Writing	2016	41%	39%	27%	28%	27%	*	-	-	-	-	*	27%	*
Science	2016	47%	40%	32%	*	32%	*	-	-	-	-	*	33%	14%
Social Studies	2016	47%	41%	4%	*	4%	*	-	-	-	-	*	4%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	7%	5%	7%	*	-	*	-	*	3%	7%	2%
Reading	2016	17%	16%	7%	*	7%	*	-	*	-	*	*	7%	*
Mathematics	2016	19%	19%	9%	*	9%	*	-	*	-	*	5%	9%	3%
Writing	2016	15%	15%	3%	*	4%	*	-	-	-	-	*	3%	*
Science	2016	16%	14%	7%	*	8%	*	-	-	-	-	*	8%	*
Social Studies	2016	22%	19%	2%	*	2%	*	-	-	-	-	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	65%	67%	65%	*	-	-	-	-	61%	65%	61%
Reading	2016	60%	60%	61%	64%	61%	*	-	-	-	-	63%	61%	54%
Mathematics	2016	63%	61%	69%	70%	69%	*	-	-	-	-	59%	70%	68%

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 928
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	18%	19%	18%	*	-	-	-	-	13%	18%	17%
Reading	2016	16%	18%	22%	22%	22%	*	-	-	-	-	17%	22%	20%
Mathematics	2016	17%	19%	14%	16%	14%	*	-	-	-	-	8%	14%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	29%	21%	30%	*	-	-	-	-	9%	30%	25%

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 928
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	*	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 928
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	56%	*	57%	*	-	-	-	-	*	56%	30%
Students Requiring Accelerated Instruction													
2016	20%	27%	44%	64%	43%	*	-	-	-	-	88%	44%	70%
STAAR Cumulative Met Standard													
2016	86%	79%	64%	45%	65%	*	-	-	-	-	20%	64%	39%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	98%	100%	97%	*	-	-	-	-	*	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	46%	55%	46%	*	-	-	-	-	24%	46%	39%
Students Requiring Accelerated Instruction													
2016	29%	39%	54%	45%	54%	*	-	-	-	-	76%	54%	61%
STAAR Cumulative Met Standard													
2016	81%	72%	64%	55%	65%	*	-	-	-	-	24%	65%	59%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 928
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	58%	-	-	-	-	-	38%	*	38%	25%	38%	38%
Reading	2016	73%	66%	55%	-	-	-	-	-	29%	*	29%	*	29%	29%
Mathematics	2016	76%	71%	67%	-	-	-	-	-	54%	*	54%	*	54%	54%
Writing	2016	69%	65%	57%	-	-	-	-	-	29%	-	29%	*	29%	28%
Science	2016	79%	72%	64%	-	-	-	-	-	47%	*	47%	*	47%	45%
Social Studies	2016	77%	72%	31%	-	-	-	-	-	16%	*	16%	*	16%	16%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	19%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2016	46%	41%	18%	-	-	-	-	-	3%	*	3%	*	3%	3%
Mathematics	2016	43%	40%	30%	-	-	-	-	-	17%	*	17%	*	17%	17%
Writing	2016	41%	39%	27%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	32%	-	-	-	-	-	14%	*	14%	*	14%	14%
Social Studies	2016	47%	41%	4%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	7%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2016	17%	16%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	9%	-	-	-	-	-	3%	*	3%	*	3%	3%
Writing	2016	15%	15%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	7%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 928
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	2%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	65%	-	-	-	-	-	57%	*	57%	*	57%	57%
Reading	2016	60%	60%	61%	-	-	-	-	-	50%	*	50%	*	50%	50%
Mathematics	2016	63%	61%	69%	-	-	-	-	-	64%	*	64%	*	64%	64%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	18%	-	-	-	-	-	18%	*	18%	*	18%	17%
Reading	2016	16%	18%	22%	-	-	-	-	-	21%	*	22%	*	21%	21%
Mathematics	2016	17%	19%	14%	-	-	-	-	-	14%	*	14%	*	14%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	29%	-	-	-	-	-	25%	*	26%	*	25%	25%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	92%	82%	93%	87%	-	40%	-	40%	94%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	16%	5%	13%	-	60%	-	60%	5%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.1%	91.1%	95.3%	95.1%	*	-	-	*	92.5%	95.3%	96.1%
2013-14	95.9%	95.6%	95.3%	91.8%	95.6%	95.6%	*	-	-	*	91.3%	95.5%	96.1%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.4%	0.0%	0.4%	0.0%	*	-	-	*	2.1%	0.5%	0.0%
2013-14	0.5%	0.5%	0.4%	2.0%	0.3%	0.0%	*	-	-	*	0.0%	0.3%	0.0%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	928	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	287	30.9%	6.3%	7.4%
Grade 7	341	36.7%	6.3%	7.4%
Grade 8	300	32.3%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	65	7.0%	24.4%	12.6%
Hispanic	847	91.3%	62.0%	52.2%
White	12	1.3%	8.5%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	1	0.1%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.0%	2.1%
Economically Disadvantaged	864	93.1%	76.5%	59.0%
Non-Educationally Disadvantaged	64	6.9%	23.5%	41.0%
English Language Learners (ELL)	302	32.5%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	42	3.6%	1.1%	1.4%
At-Risk	739	79.6%	64.2%	50.1%
Mobility (2014-2015)	210	18.0%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.6%	1.9%	0.6%	2.7%	3.2%	0.8%
Grade 7	3.0%	2.1%	0.8%	7.9%	2.5%	0.9%
Grade 8	2.5%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	17.2	21.4	20.4
Secondary:			
English/Language Arts	14.3	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	19.6	22.1	18.1
Science	20.8	22.4	19.1
Social Studies	20.8	22.9	19.5

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.5	100.0%	100.0%	100.0%
Professional Staff:	69.6	92.1%	63.1%	64.3%
Teachers	62.6	82.9%	47.7%	50.5%
Professional Support	3.0	4.0%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	5.3%	2.4%	2.9%
Educational Aides:	5.9	7.9%	4.6%	9.6%
Total Minority Staff:	57.5	76.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	22.6	36.1%	36.3%	10.1%
Hispanic	15.0	24.0%	27.7%	26.0%
White	14.0	22.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	9.0	14.4%	5.2%	1.5%
Pacific Islander	1.0	1.6%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.3%	1.1%
Males	20.0	32.0%	25.6%	23.5%
Females	42.6	68.0%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	4.8%	2.2%	1.0%
Bachelors	40.0	63.9%	69.4%	74.7%
Masters	18.6	29.7%	26.7%	23.6%
Doctorate	1.0	1.6%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.6%	10.5%	8.1%
1-5 Years Experience	23.0	36.8%	30.6%	27.3%
6-10 Years Experience	8.0	12.8%	19.2%	21.7%
11-20 Years Experience	19.0	30.4%	24.2%	27.3%
Over 20 Years Experience	6.6	10.5%	15.5%	15.7%
Number of Students per Teacher	14.8	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	10.2	10.9
Average Years Experience of Teachers with District:	7.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,325	\$51,051	\$45,507
1-5 Years Experience	\$51,848	\$52,038	\$47,996
6-10 Years Experience	\$53,812	\$54,076	\$50,459
11-20 Years Experience	\$56,176	\$56,239	\$53,794
Over 20 Years Experience	\$64,412	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,778	\$55,431	\$51,891
Professional Support	\$58,473	\$64,929	\$61,145
Campus Administration (School Leadership)	\$78,956	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	300	32.3%	29.7%	18.3%
Career & Technical Education	15	1.6%	17.8%	24.3%
Gifted & Talented Education	82	8.8%	15.0%	7.7%
Special Education	106	11.4%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	4.9%	3.2%	5.9%
Career & Technical Education	0.2	0.4%	2.5%	4.4%
Compensatory Education	8.6	13.8%	1.7%	2.9%
Gifted & Talented Education	4.8	7.6%	5.7%	1.9%
Regular Education	42.6	68.0%	76.9%	72.6%
Special Education	3.0	4.8%	7.5%	8.8%
Other	0.3	0.5%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOREST BROOK MIDDLE**

Campus Number: **101912476**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 904
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	33%	32%	36%	-	-	-	-	-	*	34%	24%
Mathematics	2016	72%	71%	54%	53%	57%	-	-	-	-	-	*	55%	44%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	36%	34%	41%	*	-	-	-	-	28%	36%	23%
Mathematics	2016	69%	65%	42%	35%	59%	*	-	-	-	-	31%	42%	50%
Writing	2016	69%	65%	36%	36%	38%	*	-	-	-	-	28%	37%	19%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	65%	60%	76%	*	*	-	-	*	12%	66%	59%
Mathematics	2016	82%	74%	47%	42%	59%	*	*	-	-	*	*	48%	47%
Science	2016	75%	68%	60%	57%	68%	*	*	-	-	*	21%	61%	47%
Social Studies	2016	63%	56%	35%	30%	45%	*	*	-	-	*	*	36%	38%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	47%	43%	55%	61%	*	-	-	*	18%	47%	38%
Reading	2016	73%	66%	46%	43%	53%	*	*	-	-	*	17%	46%	34%
Mathematics	2016	76%	71%	50%	45%	62%	*	*	-	-	*	17%	51%	48%
Writing	2016	69%	65%	36%	36%	38%	*	-	-	-	-	28%	37%	19%
Science	2016	79%	72%	60%	57%	68%	*	*	-	-	*	21%	61%	47%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 904
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	35%	30%	45%	*	*	-	-	*	*	36%	38%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	12%	10%	17%	*	*	-	-	*	*	13%	*
Reading	2016	46%	41%	12%	10%	16%	*	*	-	-	*	*	11%	5%
Mathematics	2016	43%	40%	19%	17%	25%	*	*	-	-	*	*	20%	9%
Writing	2016	41%	39%	10%	9%	14%	*	-	-	-	-	*	10%	*
Science	2016	47%	40%	22%	18%	33%	*	*	-	-	*	*	24%	*
Social Studies	2016	47%	41%	3%	*	6%	*	*	-	-	*	*	3%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	4%	3%	6%	*	*	-	-	*	4%	4%	3%
Reading	2016	17%	16%	3%	3%	5%	*	*	-	-	*	*	3%	*
Mathematics	2016	19%	19%	6%	5%	10%	*	*	-	-	*	*	6%	7%
Writing	2016	15%	15%	3%	3%	*	*	-	-	-	-	*	3%	*
Science	2016	16%	14%	5%	3%	8%	*	*	-	-	*	*	5%	*
Social Studies	2016	22%	19%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	56%	55%	59%	*	*	-	-	*	46%	57%	56%
Reading	2016	60%	60%	55%	52%	60%	*	*	-	-	*	52%	56%	60%
Mathematics	2016	63%	61%	58%	58%	57%	*	*	-	-	*	40%	58%	52%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 904
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	15%	14%	16%	*	*	-	-	*	10%	15%	14%
Reading	2016	16%	18%	18%	16%	20%	*	*	-	-	*	13%	18%	20%
Mathematics	2016	17%	19%	12%	12%	12%	*	*	-	-	*	6%	12%	8%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	26%	22%	32%	*	*	-	-	*	7%	26%	28%

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 904
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 904
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	52%	47%	60%	*	*	-	-	*	*	54%	48%
Students Requiring Accelerated Instruction													
2016	20%	27%	48%	53%	40%	*	*	-	-	*	94%	46%	52%
STAAR Cumulative Met Standard													
2016	86%	79%	67%	62%	76%	*	*	-	-	*	*	67%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	98%	97%	100%	-	*	*	-	-	100%	99%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	37%	36%	40%	*	*	-	-	*	*	38%	23%
Students Requiring Accelerated Instruction													
2016	29%	39%	63%	64%	60%	*	*	-	-	*	100%	62%	77%
STAAR Cumulative Met Standard													
2016	81%	72%	48%	44%	58%	*	*	-	-	*	*	47%	44%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 904
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	47%	-	-	-	-	-	37%	*	37%	42%	37%	38%
Reading	2016	73%	66%	46%	-	-	-	-	-	33%	*	34%	38%	33%	34%
Mathematics	2016	76%	71%	50%	-	-	-	-	-	48%	*	46%	48%	48%	48%
Writing	2016	69%	65%	36%	-	-	-	-	-	*	-	*	*	*	19%
Science	2016	79%	72%	60%	-	-	-	-	-	42%	-	42%	*	42%	47%
Social Studies	2016	77%	72%	35%	-	-	-	-	-	40%	-	40%	*	40%	38%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	12%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	12%	-	-	-	-	-	*	*	*	*	*	5%
Mathematics	2016	43%	40%	19%	-	-	-	-	-	8%	*	8%	*	8%	9%
Writing	2016	41%	39%	10%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	22%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	3%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	4%	-	-	-	-	-	*	*	*	8%	*	3%
Reading	2016	17%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	6%	-	-	-	-	-	*	*	*	*	*	7%
Writing	2016	15%	15%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	5%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 904
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	56%	-	-	-	-	-	47%	*	48%	*	47%	50%
Reading	2016	60%	60%	55%	-	-	-	-	-	54%	*	56%	*	54%	55%
Mathematics	2016	63%	61%	58%	-	-	-	-	-	*	*	*	*	*	45%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	15%	-	-	-	-	-	14%	*	14%	*	14%	12%
Reading	2016	16%	18%	18%	-	-	-	-	-	24%	*	25%	*	24%	19%
Mathematics	2016	17%	19%	12%	-	-	-	-	-	*	*	*	*	*	6%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	26%	-	-	-	-	-	32%	*	32%	*	32%	28%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 904
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	*	-	-	100%	100%	99%	100%
Included in Accountability	94%	93%	84%	85%	84%	82%	*	-	-	80%	88%	87%	77%
Not Included in Accountability													
Mobile	4%	4%	13%	13%	10%	18%	*	-	-	20%	12%	11%	12%
Other Exclusions	1%	2%	1%	0%	4%	0%	*	-	-	0%	1%	2%	10%
Not Tested	1%	1%	1%	2%	1%	0%	*	-	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 904
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	93.8%	93.5%	94.4%	93.1%	96.5%	*	-	*	92.8%	93.6%	95.0%
2013-14	95.9%	95.6%	90.7%	89.8%	93.0%	88.8%	*	*	-	*	88.9%	90.8%	93.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	1.5%	1.5%	1.2%	10.0%	0.0%	*	-	*	3.6%	1.4%	1.0%
2013-14	0.5%	0.5%	0.9%	1.1%	0.4%	0.0%	*	*	-	*	1.0%	0.8%	1.0%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 904
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	904	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	289	32.0%	6.3%	7.4%
Grade 7	306	33.8%	6.3%	7.4%
Grade 8	309	34.2%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	622	68.8%	24.4%	12.6%
Hispanic	275	30.4%	62.0%	52.2%
White	3	0.3%	8.5%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	1.0%	2.1%
Economically Disadvantaged	707	78.2%	76.5%	59.0%
Non-Educationally Disadvantaged	197	21.8%	23.5%	41.0%
English Language Learners (ELL)	132	14.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	52	4.4%	1.1%	1.4%
At-Risk	738	81.6%	64.2%	50.1%
Mobility (2014-2015)	370	31.5%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 904
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.8%	1.9%	0.6%	2.3%	3.2%	0.8%
Grade 7	1.4%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.7%	1.1%	0.8%	3.8%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	20.1	21.4	20.4
Secondary:			
English/Language Arts	21.3	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	18.2	22.1	18.1
Science	20.4	22.4	19.1
Social Studies	22.7	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 904
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	65.3	92.9%	63.1%	64.3%
Teachers	54.4	77.4%	47.7%	50.5%
Professional Support	5.9	8.3%	12.4%	9.8%
Campus Administration (School Leadership)	5.1	7.2%	2.4%	2.9%
Educational Aides:	5.0	7.1%	4.6%	9.6%
Total Minority Staff:	66.3	94.3%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	51.0	93.8%	36.3%	10.1%
Hispanic	1.0	1.8%	27.7%	26.0%
White	2.0	3.7%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.4	0.7%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	14.0	25.7%	25.6%	23.5%
Females	40.4	74.3%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	7.4%	2.2%	1.0%
Bachelors	32.4	59.7%	69.4%	74.7%
Masters	17.9	33.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.2%	10.5%	8.1%
1-5 Years Experience	25.6	47.0%	30.6%	27.3%
6-10 Years Experience	11.9	21.9%	19.2%	21.7%
11-20 Years Experience	6.5	12.0%	24.2%	27.3%
Over 20 Years Experience	5.4	9.9%	15.5%	15.7%
Number of Students per Teacher	16.6	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 904
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.7	10.2	10.9
Average Years Experience of Teachers with District:	4.1	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,902	\$52,038	\$47,996
6-10 Years Experience	\$54,612	\$54,076	\$50,459
11-20 Years Experience	\$55,577	\$56,239	\$53,794
Over 20 Years Experience	\$66,310	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,321	\$55,431	\$51,891
Professional Support	\$62,454	\$64,929	\$61,145
Campus Administration (School Leadership)	\$73,438	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 904
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	102	11.3%	29.7%	18.3%
Career & Technical Education	99	11.0%	17.8%	24.3%
Gifted & Talented Education	2	0.2%	15.0%	7.7%
Special Education	114	12.6%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	3.2%	5.9%
Career & Technical Education	1.2	2.2%	2.5%	4.4%
Compensatory Education	1.9	3.4%	1.7%	2.9%
Gifted & Talented Education	4.8	8.8%	5.7%	1.9%
Regular Education	37.6	69.1%	76.9%	72.6%
Special Education	7.6	14.0%	7.5%	8.8%
Other	0.4	0.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GRADY MIDDLE**

Campus Number: **101912068**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: GRADY MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 636
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	70%	69%	63%	75%	*	92%	*	78%	43%	59%	42%
Mathematics	2016	72%	71%	67%	66%	62%	71%	*	92%	*	78%	39%	56%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	75%	64%	70%	87%	-	79%	-	80%	*	65%	42%
Mathematics	2016	69%	65%	74%	59%	70%	83%	-	83%	-	78%	*	70%	43%
Writing	2016	69%	65%	82%	70%	82%	85%	-	84%	-	80%	43%	74%	38%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	89%	88%	89%	86%	-	100%	-	*	65%	85%	60%
Mathematics	2016	82%	74%	84%	86%	84%	82%	-	75%	-	*	44%	78%	56%
Science	2016	75%	68%	69%	80%	63%	73%	-	82%	-	*	41%	55%	33%
Social Studies	2016	63%	56%	64%	76%	57%	66%	-	90%	-	*	40%	51%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	*	100%	100%	-	*	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	75%	73%	71%	79%	*	87%	*	81%	41%	66%	42%
Reading	2016	73%	66%	77%	74%	73%	82%	*	89%	*	83%	45%	69%	46%
Mathematics	2016	76%	71%	75%	71%	72%	79%	*	86%	*	82%	36%	67%	45%
Writing	2016	69%	65%	82%	70%	82%	85%	-	84%	-	80%	43%	74%	38%
Science	2016	79%	72%	69%	80%	63%	73%	-	82%	-	*	41%	55%	33%

District Name: HOUSTON ISD
 Campus Name: GRADY MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 636
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	64%	76%	57%	66%	-	90%	-	*	40%	51%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	40%	30%	30%	57%	*	59%	*	50%	*	28%	11%
Reading	2016	46%	41%	49%	44%	41%	63%	*	59%	*	64%	15%	36%	13%
Mathematics	2016	43%	40%	41%	30%	32%	55%	*	69%	*	33%	*	33%	13%
Writing	2016	41%	39%	56%	50%	47%	64%	-	63%	-	78%	*	41%	*
Science	2016	47%	40%	44%	43%	37%	51%	-	73%	-	*	*	33%	*
Social Studies	2016	47%	41%	31%	22%	24%	44%	-	60%	-	*	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	19%	14%	14%	28%	*	34%	*	15%	5%	13%	8%
Reading	2016	17%	16%	22%	24%	16%	31%	*	27%	*	*	*	14%	9%
Mathematics	2016	19%	19%	18%	9%	11%	28%	*	43%	*	*	*	13%	10%
Writing	2016	15%	15%	19%	*	17%	26%	-	*	-	*	*	14%	*
Science	2016	16%	14%	16%	*	14%	19%	-	45%	-	*	*	10%	*
Social Studies	2016	22%	19%	19%	*	15%	21%	-	50%	-	*	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	59%	55%	56%	65%	*	66%	*	43%	52%	54%	52%
Reading	2016	60%	60%	58%	54%	57%	63%	*	63%	*	45%	57%	54%	53%
Mathematics	2016	63%	61%	59%	57%	55%	67%	*	69%	*	*	*	54%	50%

District Name: HOUSTON ISD
 Campus Name: GRADY MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 636
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	14%	12%	10%	18%	*	26%	*	20%	13%	13%	13%
Reading	2016	16%	18%	16%	14%	11%	19%	*	28%	*	32%	22%	15%	13%
Mathematics	2016	17%	19%	12%	9%	9%	17%	*	24%	*	*	*	11%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	36%	*	42%	24%	-	63%	-	*	*	36%	32%

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 636
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	25%	-	*	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: GRADY MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 636
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	82%	80%	83%	74%	-	93%	-	*	38%	76%	33%
Students Requiring Accelerated Instruction													
2016	20%	27%	18%	20%	17%	26%	-	*	-	*	62%	24%	67%
STAAR Cumulative Met Standard													
2016	86%	79%	87%	83%	86%	86%	-	100%	-	*	57%	82%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	75%	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	-	*	-	-	-	-	-	-	-	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	75%	67%	76%	77%	-	73%	-	*	*	65%	42%
Students Requiring Accelerated Instruction													
2016	29%	39%	25%	33%	24%	23%	-	*	-	*	67%	35%	58%
STAAR Cumulative Met Standard													
2016	81%	72%	81%	80%	81%	81%	-	73%	-	*	*	74%	46%

District Name: HOUSTON ISD
 Campus Name: GRADY MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 636
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	75%	-	-	-	-	-	41%	*	41%	48%	41%	42%
Reading	2016	73%	66%	77%	-	-	-	-	-	46%	*	45%	50%	46%	46%
Mathematics	2016	76%	71%	75%	-	-	-	-	-	46%	-	46%	*	46%	45%
Writing	2016	69%	65%	82%	-	-	-	-	-	36%	-	36%	*	36%	38%
Science	2016	79%	72%	69%	-	-	-	-	-	33%	-	33%	-	33%	33%
Social Studies	2016	77%	72%	64%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	40%	-	-	-	-	-	*	*	*	*	*	11%
Reading	2016	46%	41%	49%	-	-	-	-	-	12%	*	12%	*	12%	13%
Mathematics	2016	43%	40%	41%	-	-	-	-	-	*	-	*	*	*	13%
Writing	2016	41%	39%	56%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	44%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	31%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	19%	-	-	-	-	-	8%	*	8%	*	8%	8%
Reading	2016	17%	16%	22%	-	-	-	-	-	8%	*	8%	*	8%	9%
Mathematics	2016	19%	19%	18%	-	-	-	-	-	13%	-	13%	*	13%	10%
Writing	2016	15%	15%	19%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	16%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: GRADY MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 636
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	19%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	59%	-	-	-	-	-	45%	*	44%	*	45%	45%
Reading	2016	60%	60%	58%	-	-	-	-	-	47%	*	46%	*	47%	47%
Mathematics	2016	63%	61%	59%	-	-	-	-	-	44%	*	43%	*	44%	42%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	14%	-	-	-	-	-	16%	*	15%	*	16%	14%
Reading	2016	16%	18%	16%	-	-	-	-	-	19%	*	17%	*	19%	16%
Mathematics	2016	17%	19%	12%	-	-	-	-	-	13%	*	13%	*	13%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	36%	-	-	-	-	-	32%	*	30%	*	32%	32%

District Name: HOUSTON ISD
 Campus Name: GRADY MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 636
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	100%	99%	99%
Included in Accountability	94%	93%	90%	91%	90%	93%	33%	85%	*	90%	94%	90%	66%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	5%	5%	67%	7%	*	9%	6%	6%	17%
Other Exclusions	1%	2%	3%	0%	4%	1%	0%	8%	*	1%	0%	3%	15%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	1%

District Name: HOUSTON ISD
Campus Name: GRADY MIDDLE
Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 636
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.2%	96.0%	96.4%	95.4%	-	98.0%	*	96.9%	94.7%	96.2%	96.7%
2013-14	95.9%	95.6%	96.0%	96.6%	96.1%	95.4%	*	97.4%	*	95.4%	94.2%	96.1%	96.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: GRADY MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 636
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	636	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	241	37.9%	6.3%	7.4%
Grade 7	200	31.4%	6.3%	7.4%
Grade 8	195	30.7%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	89	14.0%	24.4%	12.6%
Hispanic	300	47.2%	62.0%	52.2%
White	171	26.9%	8.5%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	54	8.5%	3.7%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	19	3.0%	1.0%	2.1%
Economically Disadvantaged	337	53.0%	76.5%	59.0%
Non-Educationally Disadvantaged	299	47.0%	23.5%	41.0%
English Language Learners (ELL)	106	16.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	0.8%	1.1%	1.4%
At-Risk	369	58.0%	64.2%	50.1%
Mobility (2014-2015)	102	15.7%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: GRADY MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 636
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	2.9%	1.9%	0.6%	16.7%	3.2%	0.8%
Grade 7	2.2%	2.1%	0.8%	5.6%	2.5%	0.9%
Grade 8	2.4%	1.1%	0.8%	5.9%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	27.6	21.4	20.4
Secondary:			
English/Language Arts	26.2	20.3	17.1
Foreign Languages	20.2	21.3	19.1
Mathematics	24.3	22.1	18.1
Science	26.1	22.4	19.1
Social Studies	21.8	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: GRADY MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 636
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.6	100.0%	100.0%	100.0%
Professional Staff:	41.6	93.3%	63.1%	64.3%
Teachers	37.4	83.9%	47.7%	50.5%
Professional Support	3.2	7.3%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	2.9%
Educational Aides:	3.0	6.7%	4.6%	9.6%
Total Minority Staff:	15.4	34.6%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.7	10.0%	36.3%	10.1%
Hispanic	7.0	18.8%	27.7%	26.0%
White	25.1	67.0%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.6	4.2%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	13.0	34.8%	25.6%	23.5%
Females	24.4	65.2%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	5.3%	2.2%	1.0%
Bachelors	26.0	69.6%	69.4%	74.7%
Masters	9.4	25.1%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	10.5%	8.1%
1-5 Years Experience	15.0	40.2%	30.6%	27.3%
6-10 Years Experience	6.7	18.0%	19.2%	21.7%
11-20 Years Experience	9.6	25.7%	24.2%	27.3%
Over 20 Years Experience	5.0	13.4%	15.5%	15.7%
Number of Students per Teacher	17.0	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: GRADY MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 636
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	10.2	10.9
Average Years Experience of Teachers with District:	7.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,081	\$52,038	\$47,996
6-10 Years Experience	\$54,534	\$54,076	\$50,459
11-20 Years Experience	\$56,935	\$56,239	\$53,794
Over 20 Years Experience	\$64,996	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,484	\$55,431	\$51,891
Professional Support	\$59,016	\$64,929	\$61,145
Campus Administration (School Leadership)	\$105,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: GRADY MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 636
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	96	15.1%	29.7%	18.3%
Career & Technical Education	107	16.8%	17.8%	24.3%
Gifted & Talented Education	91	14.3%	15.0%	7.7%
Special Education	60	9.4%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	8.8%	3.2%	5.9%
Career & Technical Education	0.6	1.5%	2.5%	4.4%
Compensatory Education	1.8	4.8%	1.7%	2.9%
Gifted & Talented Education	7.7	20.7%	5.7%	1.9%
Regular Education	20.2	54.1%	76.9%	72.6%
Special Education	3.8	10.1%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HAMILTON MIDDLE**

Campus Number: **101912049**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,274
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	77%	71%	77%	88%	-	*	-	-	35%	75%	33%
Mathematics	2016	72%	71%	76%	68%	77%	75%	-	*	-	-	35%	75%	44%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	75%	78%	74%	91%	-	*	-	*	38%	74%	44%
Mathematics	2016	69%	65%	78%	83%	77%	82%	-	*	-	*	28%	77%	55%
Writing	2016	69%	65%	76%	81%	74%	91%	-	*	-	*	26%	73%	31%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	86%	91%	85%	100%	*	*	-	-	28%	85%	47%
Mathematics	2016	82%	74%	66%	52%	67%	*	*	*	-	-	26%	64%	44%
Science	2016	75%	68%	66%	41%	67%	100%	*	*	-	-	14%	66%	31%
Social Studies	2016	63%	56%	59%	53%	58%	92%	*	*	-	-	14%	59%	25%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	96%	92%	97%	88%	*	*	-	-	-	98%	-
Biology	2016	87%	79%	100%	*	100%	*	-	-	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	75%	72%	75%	89%	75%	100%	-	67%	27%	74%	40%
Reading	2016	73%	66%	79%	80%	79%	93%	*	100%	-	*	34%	78%	40%
Mathematics	2016	76%	71%	78%	74%	78%	82%	*	100%	-	*	30%	77%	48%
Writing	2016	69%	65%	76%	81%	74%	91%	-	*	-	*	26%	73%	31%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,274
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Science	2016	79%	72%	68%	47%	69%	100%	*	*	-	-	14%	68%	31%
Social Studies	2016	77%	72%	59%	53%	58%	92%	*	*	-	-	14%	59%	25%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	39%	38%	39%	59%	*	86%	-	*	*	36%	8%
Reading	2016	46%	41%	48%	44%	47%	74%	*	86%	-	*	5%	44%	12%
Mathematics	2016	43%	40%	40%	31%	40%	58%	*	71%	-	*	*	37%	13%
Writing	2016	41%	39%	46%	46%	45%	55%	-	*	-	*	*	42%	*
Science	2016	47%	40%	32%	31%	31%	67%	*	*	-	-	*	30%	*
Social Studies	2016	47%	41%	25%	19%	25%	50%	*	*	-	-	*	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	14%	10%	14%	35%	*	25%	-	*	4%	13%	3%
Reading	2016	17%	16%	21%	18%	20%	50%	*	*	-	*	6%	18%	*
Mathematics	2016	19%	19%	12%	6%	12%	31%	*	*	-	*	*	11%	*
Writing	2016	15%	15%	12%	12%	11%	*	-	*	-	*	*	10%	*
Science	2016	16%	14%	9%	*	9%	*	*	*	-	-	*	7%	*
Social Studies	2016	22%	19%	9%	*	9%	*	*	*	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	57%	60%	57%	67%	*	*	-	*	57%	57%	56%
Reading	2016	60%	60%	61%	61%	60%	74%	*	*	-	*	61%	60%	59%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,274
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2016	63%	61%	53%	58%	53%	*	*	*	-	*	52%	53%	52%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	13%	13%	13%	16%	*	*	-	*	11%	13%	13%
Reading	2016	16%	18%	18%	16%	18%	21%	*	*	-	*	15%	19%	18%
Mathematics	2016	17%	19%	7%	9%	7%	*	*	*	-	*	7%	7%	7%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	37%	36%	36%	*	*	-	-	*	19%	38%	19%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,274
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,274
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	82%	84%	81%	92%	*	*	-	-	23%	81%	44%
Students Requiring Accelerated Instruction													
2016	20%	27%	18%	16%	19%	*	*	*	-	-	77%	19%	56%
STAAR Cumulative Met Standard													
2016	86%	79%	86%	91%	85%	100%	*	*	-	-	26%	85%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	40%	29%	41%	*	*	*	-	-	*	38%	24%
Students Requiring Accelerated Instruction													
2016	29%	39%	60%	71%	59%	*	*	*	-	-	91%	62%	76%
STAAR Cumulative Met Standard													
2016	81%	72%	66%	52%	66%	*	*	*	-	-	24%	64%	41%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,274
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	75%	-	-	-	-	-	45%	*	45%	22%	45%	40%
Reading	2016	73%	66%	79%	-	-	-	-	-	44%	*	45%	24%	44%	40%
Mathematics	2016	76%	71%	78%	-	-	-	-	-	54%	*	53%	24%	54%	48%
Writing	2016	69%	65%	76%	-	-	-	-	-	33%	-	33%	*	33%	31%
Science	2016	79%	72%	68%	-	-	-	-	-	36%	-	36%	*	36%	31%
Social Studies	2016	77%	72%	59%	-	-	-	-	-	32%	-	32%	*	32%	25%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	39%	-	-	-	-	-	10%	*	10%	*	10%	8%
Reading	2016	46%	41%	48%	-	-	-	-	-	14%	*	14%	*	14%	12%
Mathematics	2016	43%	40%	40%	-	-	-	-	-	15%	*	15%	*	15%	13%
Writing	2016	41%	39%	46%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	32%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	25%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	14%	-	-	-	-	-	3%	*	3%	*	3%	3%
Reading	2016	17%	16%	21%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	12%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	15%	12%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	9%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,274
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	9%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	57%	-	-	-	-	-	55%	*	55%	48%	55%	54%
Reading	2016	60%	60%	61%	-	-	-	-	-	53%	*	52%	52%	53%	53%
Mathematics	2016	63%	61%	53%	-	-	-	-	-	58%	*	57%	*	58%	55%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	13%	-	-	-	-	-	10%	*	10%	10%	10%	10%
Reading	2016	16%	18%	18%	-	-	-	-	-	12%	*	12%	20%	12%	14%
Mathematics	2016	17%	19%	7%	-	-	-	-	-	8%	*	8%	*	8%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	37%	-	-	-	-	-	22%	*	22%	*	22%	19%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,274
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	97%	97%	97%	94%	100%	100%	-	100%	96%	97%	90%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	2%	5%	0%	0%	-	0%	4%	2%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,274
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.0%	96.4%	97.1%	96.6%	*	99.3%	-	97.9%	95.8%	97.0%	96.7%
2013-14	95.9%	95.6%	96.6%	94.7%	96.7%	96.3%	*	98.9%	-	97.8%	95.1%	96.4%	96.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,274
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,274	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	459	36.0%	6.3%	7.4%
Grade 7	411	32.3%	6.3%	7.4%
Grade 8	404	31.7%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	107	8.4%	24.4%	12.6%
Hispanic	1,112	87.3%	62.0%	52.2%
White	42	3.3%	8.5%	28.5%
American Indian	3	0.2%	0.2%	0.4%
Asian	7	0.5%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.2%	1.0%	2.1%
Economically Disadvantaged	1,037	81.4%	76.5%	59.0%
Non-Educationally Disadvantaged	237	18.6%	23.5%	41.0%
English Language Learners (ELL)	138	10.8%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	10	0.8%	1.1%	1.4%
At-Risk	670	52.6%	64.2%	50.1%
Mobility (2014-2015)	80	6.2%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,274
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.3%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	18.8	21.4	20.4
Secondary:			
English/Language Arts	18.9	20.3	17.1
Foreign Languages	26.3	21.3	19.1
Mathematics	19.2	22.1	18.1
Science	18.3	22.4	19.1
Social Studies	19.3	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,274
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.1	100.0%	100.0%	100.0%
Professional Staff:	77.1	92.9%	63.1%	64.3%
Teachers	67.0	80.7%	47.7%	50.5%
Professional Support	8.1	9.8%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	2.4%	2.4%	2.9%
Educational Aides:	5.9	7.1%	4.6%	9.6%
Total Minority Staff:	42.9	51.7%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.0	28.4%	36.3%	10.1%
Hispanic	14.0	20.9%	27.7%	26.0%
White	31.0	46.3%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	4.5%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	25.0	37.3%	25.6%	23.5%
Females	42.0	62.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	2.2%	1.0%
Bachelors	45.0	67.2%	69.4%	74.7%
Masters	20.0	29.9%	26.7%	23.6%
Doctorate	1.0	1.5%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.0%	10.5%	8.1%
1-5 Years Experience	19.0	28.4%	30.6%	27.3%
6-10 Years Experience	16.0	23.9%	19.2%	21.7%
11-20 Years Experience	17.0	25.4%	24.2%	27.3%
Over 20 Years Experience	11.0	16.4%	15.5%	15.7%
Number of Students per Teacher	19.0	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,274
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	10.2	10.9
Average Years Experience of Teachers with District:	8.2	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,103	\$52,038	\$47,996
6-10 Years Experience	\$53,848	\$54,076	\$50,459
11-20 Years Experience	\$55,804	\$56,239	\$53,794
Over 20 Years Experience	\$66,131	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,726	\$55,431	\$51,891
Professional Support	\$63,960	\$64,929	\$61,145
Campus Administration (School Leadership)	\$87,929	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,274
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	119	9.3%	29.7%	18.3%
Career & Technical Education	153	12.0%	17.8%	24.3%
Gifted & Talented Education	404	31.7%	15.0%	7.7%
Special Education	113	8.9%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	3.4%	3.2%	5.9%
Career & Technical Education	1.0	1.5%	2.5%	4.4%
Compensatory Education	3.4	5.1%	1.7%	2.9%
Gifted & Talented Education	15.3	22.9%	5.7%	1.9%
Regular Education	40.3	60.2%	76.9%	72.6%
Special Education	3.9	5.8%	7.5%	8.8%
Other	0.7	1.1%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARTMAN MIDDLE**

Campus Number: **101912051**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	56%	55%	57%	*	-	*	-	*	30%	55%	26%
Mathematics	2016	72%	71%	74%	65%	76%	*	-	*	-	*	53%	73%	55%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	65%	64%	65%	-	*	-	-	*	17%	65%	29%
Mathematics	2016	69%	65%	74%	72%	74%	-	*	-	-	*	29%	74%	52%
Writing	2016	69%	65%	69%	66%	69%	-	*	-	-	*	17%	70%	36%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	83%	78%	84%	100%	-	*	*	*	31%	83%	58%
Mathematics	2016	82%	74%	83%	79%	85%	*	-	-	*	*	54%	84%	67%
Science	2016	75%	68%	64%	56%	65%	*	-	*	*	*	33%	65%	30%
Social Studies	2016	63%	56%	56%	51%	57%	100%	-	*	*	*	30%	58%	24%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	70%	66%	71%	82%	100%	83%	*	29%	33%	70%	41%
Reading	2016	73%	66%	68%	66%	69%	83%	*	*	*	*	26%	68%	35%
Mathematics	2016	76%	71%	78%	74%	79%	*	*	*	*	*	46%	78%	57%
Writing	2016	69%	65%	69%	66%	69%	-	*	-	-	*	17%	70%	36%
Science	2016	79%	72%	64%	56%	65%	*	-	*	*	*	33%	65%	30%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	56%	51%	57%	100%	-	*	*	*	30%	58%	24%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	32%	27%	33%	*	*	*	*	*	*	33%	6%
Reading	2016	46%	41%	29%	26%	30%	*	*	*	*	*	*	29%	5%
Mathematics	2016	43%	40%	43%	34%	46%	*	*	*	*	*	5%	45%	17%
Writing	2016	41%	39%	38%	33%	39%	-	*	-	-	*	*	38%	12%
Science	2016	47%	40%	32%	25%	33%	*	-	*	*	*	*	33%	*
Social Studies	2016	47%	41%	25%	21%	25%	*	-	*	*	*	*	26%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	12%	7%	13%	*	*	*	*	*	5%	12%	*
Reading	2016	17%	16%	10%	8%	10%	*	*	*	*	*	5%	10%	*
Mathematics	2016	19%	19%	16%	11%	17%	*	*	*	*	*	6%	16%	*
Writing	2016	15%	15%	5%	5%	6%	-	*	-	-	*	*	6%	*
Science	2016	16%	14%	11%	*	13%	*	-	*	*	*	*	12%	*
Social Studies	2016	22%	19%	11%	*	13%	*	-	*	*	*	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	61%	60%	62%	*	*	*	-	*	55%	61%	55%
Reading	2016	60%	60%	58%	53%	60%	*	*	*	-	*	51%	58%	54%
Mathematics	2016	63%	61%	64%	67%	64%	*	*	*	-	*	59%	65%	57%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	14%	14%	15%	*	*	*	-	*	12%	15%	12%
Reading	2016	16%	18%	15%	14%	16%	*	*	*	-	*	13%	15%	14%
Mathematics	2016	17%	19%	13%	14%	13%	*	*	*	-	*	12%	14%	10%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	32%	29%	33%	*	-	*	-	*	9%	30%	22%

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,357
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	74%	72%	75%	*	-	*	*	*	15%	76%	36%
Students Requiring Accelerated Instruction													
2016	20%	27%	26%	28%	25%	*	-	*	*	*	85%	24%	64%
STAAR Cumulative Met Standard													
2016	86%	79%	83%	78%	84%	*	-	*	*	*	23%	83%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	72%	66%	74%	*	-	-	*	*	33%	74%	52%
Students Requiring Accelerated Instruction													
2016	29%	39%	28%	34%	26%	*	-	-	*	*	67%	26%	48%
STAAR Cumulative Met Standard													
2016	81%	72%	83%	79%	84%	*	-	-	*	*	50%	84%	63%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,357
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	70%	-	-	-	-	-	42%	*	43%	28%	42%	41%
Reading	2016	73%	66%	68%	-	-	-	-	-	35%	*	36%	*	35%	35%
Mathematics	2016	76%	71%	78%	-	-	-	-	-	58%	*	58%	40%	58%	57%
Writing	2016	69%	65%	69%	-	-	-	-	-	37%	*	37%	*	37%	36%
Science	2016	79%	72%	64%	-	-	-	-	-	32%	*	32%	*	32%	30%
Social Studies	2016	77%	72%	56%	-	-	-	-	-	24%	-	24%	*	24%	24%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	32%	-	-	-	-	-	6%	*	6%	*	6%	6%
Reading	2016	46%	41%	29%	-	-	-	-	-	5%	*	5%	*	5%	5%
Mathematics	2016	43%	40%	43%	-	-	-	-	-	18%	*	18%	*	18%	17%
Writing	2016	41%	39%	38%	-	-	-	-	-	12%	*	12%	*	12%	12%
Science	2016	47%	40%	32%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	25%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	12%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	16%	10%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	16%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	15%	5%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	11%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,357
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	11%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	61%	-	-	-	-	-	53%	*	54%	*	53%	53%
Reading	2016	60%	60%	58%	-	-	-	-	-	56%	*	57%	*	56%	56%
Mathematics	2016	63%	61%	64%	-	-	-	-	-	50%	*	51%	*	50%	51%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	14%	-	-	-	-	-	13%	*	14%	*	13%	13%
Reading	2016	16%	18%	15%	-	-	-	-	-	18%	*	18%	*	18%	18%
Mathematics	2016	17%	19%	13%	-	-	-	-	-	9%	*	9%	*	9%	8%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	32%	-	-	-	-	-	22%	*	23%	*	22%	22%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	100%	99%	99%	99%
Included in Accountability	94%	93%	95%	94%	95%	88%	100%	100%	*	100%	96%	97%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	12%	0%	0%	*	0%	2%	2%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	94.6%	94.1%	94.8%	94.9%	*	*	-	*	90.9%	94.7%	94.6%
2013-14	95.9%	95.6%	94.3%	93.6%	94.6%	90.6%	*	*	-	*	91.5%	94.4%	94.1%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,357	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	460	33.9%	6.3%	7.4%
Grade 7	446	32.9%	6.3%	7.4%
Grade 8	451	33.2%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	304	22.4%	24.4%	12.6%
Hispanic	1,032	76.1%	62.0%	52.2%
White	7	0.5%	8.5%	28.5%
American Indian	3	0.2%	0.2%	0.4%
Asian	3	0.2%	3.7%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	7	0.5%	1.0%	2.1%
Economically Disadvantaged	1,143	84.2%	76.5%	59.0%
Non-Educationally Disadvantaged	214	15.8%	23.5%	41.0%
English Language Learners (ELL)	274	20.2%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	45	2.9%	1.1%	1.4%
At-Risk	896	66.0%	64.2%	50.1%
Mobility (2014-2015)	196	12.7%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Non-Special Education Rates -----</u>			<u>----- Special Education Rates -----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	5.1%	1.9%	0.6%	4.5%	3.2%	0.8%
Grade 7	1.2%	2.1%	0.8%	2.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	2.6%	1.3%	1.3%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	20.8	21.4	20.4
Secondary:			
English/Language Arts	19.5	20.3	17.1
Foreign Languages	16.4	21.3	19.1
Mathematics	15.6	22.1	18.1
Science	16.7	22.4	19.1
Social Studies	19.5	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	93.5	100.0%	100.0%	100.0%
Professional Staff:	90.6	96.8%	63.1%	64.3%
Teachers	78.5	83.9%	47.7%	50.5%
Professional Support	8.1	8.6%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	4.3%	2.4%	2.9%
Educational Aides:	3.0	3.2%	4.6%	9.6%
Total Minority Staff:	79.6	85.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	45.5	58.0%	36.3%	10.1%
Hispanic	12.0	15.3%	27.7%	26.0%
White	12.0	15.3%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	9.0	11.5%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	25.0	31.8%	25.6%	23.5%
Females	53.5	68.2%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	1.3%	2.2%	1.0%
Bachelors	56.6	72.1%	69.4%	74.7%
Masters	18.9	24.1%	26.7%	23.6%
Doctorate	2.0	2.5%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.0	15.3%	10.5%	8.1%
1-5 Years Experience	34.0	43.3%	30.6%	27.3%
6-10 Years Experience	7.6	9.6%	19.2%	21.7%
11-20 Years Experience	14.9	19.0%	24.2%	27.3%
Over 20 Years Experience	10.0	12.7%	15.5%	15.7%
Number of Students per Teacher	17.3	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.3	10.2	10.9
Average Years Experience of Teachers with District:	5.3	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,860	\$52,038	\$47,996
6-10 Years Experience	\$55,092	\$54,076	\$50,459
11-20 Years Experience	\$56,537	\$56,239	\$53,794
Over 20 Years Experience	\$62,716	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,389	\$55,431	\$51,891
Professional Support	\$62,997	\$64,929	\$61,145
Campus Administration (School Leadership)	\$77,702	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	260	19.2%	29.7%	18.3%
Career & Technical Education	236	17.4%	17.8%	24.3%
Gifted & Talented Education	95	7.0%	15.0%	7.7%
Special Education	122	9.0%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	5.7%	3.2%	5.9%
Career & Technical Education	1.0	1.3%	2.5%	4.4%
Compensatory Education	3.0	3.8%	1.7%	2.9%
Gifted & Talented Education	17.5	22.3%	5.7%	1.9%
Regular Education	44.0	56.1%	76.9%	72.6%
Special Education	7.0	8.9%	7.5%	8.8%
Other	1.5	1.9%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENRY MIDDLE**

Campus Number: **101912052**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 891
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	45%	53%	45%	*	-	-	-	-	19%	45%	27%
Mathematics	2016	72%	71%	57%	47%	58%	*	-	-	-	-	24%	57%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	41%	32%	42%	*	-	-	-	*	32%	41%	17%
Mathematics	2016	69%	65%	39%	18%	41%	*	-	-	-	*	36%	38%	20%
Writing	2016	69%	65%	43%	46%	43%	*	-	-	-	*	36%	43%	17%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	66%	81%	64%	83%	*	-	-	-	26%	66%	43%
Mathematics	2016	82%	74%	46%	62%	45%	*	-	-	-	-	27%	46%	42%
Science	2016	75%	68%	54%	52%	55%	*	*	-	-	-	30%	55%	36%
Social Studies	2016	63%	56%	26%	22%	26%	*	*	-	-	-	25%	25%	15%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	71%	*	74%	*	*	-	-	-	*	72%	77%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	47%	45%	48%	44%	*	-	-	*	27%	47%	30%
Reading	2016	73%	66%	51%	55%	51%	50%	*	-	-	*	25%	51%	30%
Mathematics	2016	76%	71%	50%	39%	51%	50%	*	-	-	*	28%	49%	37%
Writing	2016	69%	65%	43%	46%	43%	*	-	-	-	*	36%	43%	17%
Science	2016	79%	72%	54%	52%	55%	*	*	-	-	-	30%	55%	36%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 891
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	26%	22%	26%	*	*	-	-	-	25%	25%	15%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	12%	9%	12%	*	*	-	-	*	*	12%	4%
Reading	2016	46%	41%	15%	17%	15%	*	*	-	-	*	*	15%	5%
Mathematics	2016	43%	40%	14%	9%	14%	*	*	-	-	*	*	14%	6%
Writing	2016	41%	39%	14%	*	15%	*	-	-	-	*	*	14%	*
Science	2016	47%	40%	20%	*	21%	*	*	-	-	-	*	19%	10%
Social Studies	2016	47%	41%	6%	*	6%	*	*	-	-	-	*	6%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	3%	3%	3%	*	*	-	-	*	4%	3%	1%
Reading	2016	17%	16%	5%	7%	5%	*	*	-	-	*	*	4%	*
Mathematics	2016	19%	19%	3%	*	3%	*	*	-	-	*	*	2%	*
Writing	2016	15%	15%	2%	*	*	*	-	-	-	*	*	2%	*
Science	2016	16%	14%	4%	*	5%	*	*	-	-	-	*	5%	*
Social Studies	2016	22%	19%	3%	*	3%	*	*	-	-	-	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	50%	56%	49%	44%	*	-	-	*	54%	49%	50%
Reading	2016	60%	60%	54%	66%	53%	*	*	-	-	*	56%	53%	53%
Mathematics	2016	63%	61%	45%	*	45%	*	*	-	-	*	51%	45%	46%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 891
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	10%	9%	10%	15%	*	-	-	*	11%	10%	11%
Reading	2016	16%	18%	16%	15%	15%	*	*	-	-	*	12%	16%	16%
Mathematics	2016	17%	19%	5%	*	5%	*	*	-	-	*	10%	5%	5%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	26%	23%	25%	*	*	-	-	*	7%	26%	18%

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 891
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	9%	*	9%	-	-	-	-	-	*	9%	*

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 891
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	52%	58%	51%	*	*	-	-	-	*	51%	31%
Students Requiring Accelerated Instruction													
2016	20%	27%	48%	42%	49%	*	*	-	-	-	94%	49%	69%
STAAR Cumulative Met Standard													
2016	86%	79%	65%	79%	63%	100%	*	-	-	-	*	64%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	97%	100%	96%	-	-	-	-	-	*	96%	94%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	29%	32%	29%	*	-	-	-	-	*	28%	23%
Students Requiring Accelerated Instruction													
2016	29%	39%	71%	68%	71%	*	-	-	-	-	90%	72%	77%
STAAR Cumulative Met Standard													
2016	81%	72%	43%	58%	42%	*	-	-	-	-	16%	42%	37%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 891
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	47%	*	-	-	*	*	30%	21%	31%	24%	31%	30%
Reading	2016	73%	66%	51%	*	-	-	*	*	31%	*	31%	21%	31%	30%
Mathematics	2016	76%	71%	50%	*	-	-	*	*	39%	*	41%	21%	39%	37%
Writing	2016	69%	65%	43%	*	-	-	*	-	15%	*	15%	*	16%	17%
Science	2016	79%	72%	54%	-	-	-	-	-	34%	*	36%	46%	34%	36%
Social Studies	2016	77%	72%	26%	-	-	-	-	-	15%	*	13%	*	15%	15%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	12%	*	-	-	*	*	5%	*	5%	*	5%	4%
Reading	2016	46%	41%	15%	*	-	-	*	*	5%	*	5%	*	5%	5%
Mathematics	2016	43%	40%	14%	*	-	-	*	*	7%	*	7%	*	7%	6%
Writing	2016	41%	39%	14%	*	-	-	*	-	*	*	*	*	*	*
Science	2016	47%	40%	20%	-	-	-	-	-	10%	*	9%	*	10%	10%
Social Studies	2016	47%	41%	6%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	3%	*	-	-	*	*	1%	*	1%	*	1%	1%
Reading	2016	17%	16%	5%	*	-	-	*	*	*	*	*	*	*	*
Mathematics	2016	19%	19%	3%	*	-	-	*	*	*	*	*	*	*	*
Writing	2016	15%	15%	2%	*	-	-	*	-	*	*	*	*	*	*
Science	2016	16%	14%	4%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 891
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	50%	*	-	-	*	*	50%	*	51%	48%	49%	49%
Reading	2016	60%	60%	54%	*	-	-	*	*	53%	*	54%	*	53%	53%
Mathematics	2016	63%	61%	45%	*	-	-	*	*	46%	*	48%	*	45%	45%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	10%	*	-	-	*	*	13%	*	13%	9%	12%	12%
Reading	2016	16%	18%	16%	*	-	-	*	*	18%	*	18%	*	18%	17%
Mathematics	2016	17%	19%	5%	*	-	-	*	*	7%	*	7%	*	7%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	26%	*	-	-	*	*	19%	*	19%	*	19%	18%

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 891
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	-	-	100%	98%	99%	100%
Included in Accountability	94%	93%	90%	87%	91%	100%	*	-	-	100%	90%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	6%	0%	*	-	-	0%	7%	5%	5%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	-	-	0%	2%	2%	7%
Not Tested	1%	1%	1%	1%	1%	0%	*	-	-	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 891
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	94.9%	93.7%	95.1%	93.3%	*	-	-	*	92.6%	95.0%	95.6%
2013-14	95.9%	95.6%	94.8%	91.2%	95.2%	94.1%	*	-	-	*	92.1%	95.0%	95.6%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.3%	0.0%	0.3%	0.0%	*	-	-	*	1.0%	0.2%	0.0%
2013-14	0.5%	0.5%	0.1%	0.0%	0.2%	0.0%	*	-	-	*	0.0%	0.1%	0.0%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	891	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	285	32.0%	6.3%	7.4%
Grade 7	302	33.9%	6.3%	7.4%
Grade 8	304	34.1%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	82	9.2%	24.4%	12.6%
Hispanic	784	88.0%	62.0%	52.2%
White	20	2.2%	8.5%	28.5%
American Indian	3	0.3%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	1.0%	2.1%
Economically Disadvantaged	861	96.6%	76.5%	59.0%
Non-Educationally Disadvantaged	30	3.4%	23.5%	41.0%
English Language Learners (ELL)	300	33.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	34	3.3%	1.1%	1.4%
At-Risk	716	80.4%	64.2%	50.1%
Mobility (2014-2015)	211	20.8%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	1.3%	2.1%	0.8%	1.9%	2.5%	0.9%
Grade 8	1.2%	1.1%	0.8%	2.3%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	23.8	21.4	20.4
Secondary:			
English/Language Arts	21.3	20.3	17.1
Foreign Languages	22.5	21.3	19.1
Mathematics	25.5	22.1	18.1
Science	25.5	22.4	19.1
Social Studies	25.5	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	58.0	90.7%	63.1%	64.3%
Teachers	46.9	73.4%	47.7%	50.5%
Professional Support	7.1	11.1%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	6.3%	2.4%	2.9%
Educational Aides:	5.9	9.3%	4.6%	9.6%
Total Minority Staff:	49.9	78.1%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	25.4	54.2%	36.3%	10.1%
Hispanic	9.5	20.2%	27.7%	26.0%
White	11.0	23.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	1.0	2.1%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	21.9	46.7%	25.6%	23.5%
Females	25.0	53.3%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	5.0	10.7%	2.2%	1.0%
Bachelors	30.9	65.9%	69.4%	74.7%
Masters	11.0	23.4%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.4	30.8%	10.5%	8.1%
1-5 Years Experience	12.6	26.8%	30.6%	27.3%
6-10 Years Experience	9.0	19.2%	19.2%	21.7%
11-20 Years Experience	8.5	18.1%	24.2%	27.3%
Over 20 Years Experience	2.4	5.2%	15.5%	15.7%
Number of Students per Teacher	19.0	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.1	10.2	10.9
Average Years Experience of Teachers with District:	4.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,858	\$52,038	\$47,996
6-10 Years Experience	\$53,639	\$54,076	\$50,459
11-20 Years Experience	\$55,760	\$56,239	\$53,794
Over 20 Years Experience	\$65,242	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,486	\$55,431	\$51,891
Professional Support	\$55,556	\$64,929	\$61,145
Campus Administration (School Leadership)	\$75,889	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	265	29.7%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	37	4.2%	15.0%	7.7%
Special Education	116	13.0%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	12.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.5	1.1%	1.7%	2.9%
Gifted & Talented Education	6.8	14.5%	5.7%	1.9%
Regular Education	27.0	57.4%	76.9%	72.6%
Special Education	6.4	13.7%	7.5%	8.8%
Other	0.6	1.2%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **H S AHEAD ACADEMY**

Campus Number: **101912456**

2016 Accountability Rating: **Improvement Required**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 265
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2016	72%	71%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	10%	11%	*	-	-	-	-	-	*	10%	*
Mathematics	2016	69%	65%	*	*	*	-	-	-	-	-	*	*	*
Writing	2016	69%	65%	13%	*	*	-	-	-	-	-	*	13%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	45%	40%	55%	*	-	-	-	-	*	46%	40%
Mathematics	2016	82%	74%	21%	17%	29%	*	-	-	-	-	*	21%	*
Science	2016	75%	68%	16%	14%	20%	*	-	-	-	-	*	17%	*
Social Studies	2016	63%	56%	5%	*	*	*	-	-	-	-	*	5%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	18%	15%	22%	*	-	-	-	-	*	18%	16%
Reading	2016	73%	66%	31%	28%	39%	*	-	-	-	-	*	32%	22%
Mathematics	2016	76%	71%	14%	10%	21%	*	-	-	-	-	*	13%	19%
Writing	2016	69%	65%	13%	*	*	-	-	-	-	-	*	13%	*
Science	2016	79%	72%	16%	14%	20%	*	-	-	-	-	*	17%	*
Social Studies	2016	77%	72%	5%	*	*	*	-	-	-	-	*	5%	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 265
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	3%	*	*	*	-	-	-	-	*	3%	*
Reading	2016	46%	41%	8%	7%	10%	*	-	-	-	-	*	9%	*
Mathematics	2016	43%	40%	*	*	*	*	-	-	-	-	*	*	*
Writing	2016	41%	39%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	47%	40%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	47%	41%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	*	*	*	*	-	-	-	-	*	*	*
Reading	2016	17%	16%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2016	19%	19%	*	*	*	*	-	-	-	-	*	*	*
Writing	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	16%	14%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	22%	19%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	43%	43%	42%	*	-	-	-	-	*	42%	42%
Reading	2016	60%	60%	54%	52%	56%	*	-	-	-	-	*	54%	54%
Mathematics	2016	63%	61%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 265
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	10%	8%	14%	*	-	-	-	-	*	10%	15%
Reading	2016	16%	18%	18%	13%	27%	*	-	-	-	-	*	18%	29%
Mathematics	2016	17%	19%	*	*	*	*	-	-	-	-	*	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	23%	19%	31%	-	-	-	-	-	*	24%	*

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 265
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 265
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	30%	27%	35%	*	-	-	-	-	*	30%	*
Students Requiring Accelerated Instruction													
2016	20%	27%	70%	73%	65%	*	-	-	-	-	100%	70%	80%
STAAR Cumulative Met Standard													
2016	86%	79%	45%	40%	55%	*	-	-	-	-	*	46%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	17%	13%	25%	*	-	-	-	-	*	17%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	83%	87%	75%	*	-	-	-	-	100%	83%	73%
STAAR Cumulative Met Standard													
2016	81%	72%	21%	17%	29%	*	-	-	-	-	*	21%	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 265
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	18%	-	-	-	-	-	16%	-	16%	*	16%	16%
Reading	2016	73%	66%	31%	-	-	-	-	-	27%	-	27%	*	27%	22%
Mathematics	2016	76%	71%	14%	-	-	-	-	-	*	-	*	*	*	19%
Writing	2016	69%	65%	13%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	79%	72%	16%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	72%	5%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	3%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	8%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	*	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	41%	39%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	15%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 265
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	43%	-	-	-	-	-	*	-	*	*	*	43%
Reading	2016	60%	60%	54%	-	-	-	-	-	*	-	*	*	*	55%
Mathematics	2016	63%	61%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	10%	-	-	-	-	-	*	-	*	*	*	15%
Reading	2016	16%	18%	18%	-	-	-	-	-	*	-	*	*	*	30%
Mathematics	2016	17%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	23%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 265
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	97%	96%	100%	-	-	-	-	96%	97%	96%
Included in Accountability	94%	93%	95%	96%	96%	73%	-	-	-	-	96%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	0%	27%	-	-	-	-	0%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	3%	3%	4%	0%	-	-	-	-	4%	3%	4%
Absent	1%	1%	3%	2%	4%	0%	-	-	-	-	4%	3%	4%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 265
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	90.1%	90.7%	88.6%	*	-	*	-	-	89.1%	90.5%	90.7%
2013-14	95.9%	95.6%	93.2%	93.1%	93.2%	*	*	-	-	*	93.4%	93.4%	93.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	3.4%	2.7%	4.6%	-	-	-	-	-	6.3%	3.3%	3.7%
2013-14	0.5%	0.5%	5.0%	6.2%	3.7%	*	*	-	-	-	13.8%	4.7%	10.0%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 265
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	265	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	80	30.2%	6.3%	7.4%
Grade 7	111	41.9%	6.3%	7.4%
Grade 8	74	27.9%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	165	62.3%	24.4%	12.6%
Hispanic	95	35.8%	62.0%	52.2%
White	5	1.9%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	223	84.2%	76.5%	59.0%
Non-Educationally Disadvantaged	42	15.8%	23.5%	41.0%
English Language Learners (ELL)	44	16.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	38	11.0%	1.1%	1.4%
At-Risk	248	93.6%	64.2%	50.1%
Mobility (2014-2015)	149	42.9%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 265
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	3.4%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	3.2%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	2.4%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	19.9	21.4	20.4
Secondary:			
English/Language Arts	21.0	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	18.7	22.1	18.1
Science	20.6	22.4	19.1
Social Studies	18.3	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 265
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	100.0%	63.1%	64.3%
Teachers	17.0	77.3%	47.7%	50.5%
Professional Support	4.0	18.2%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	4.5%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	20.0	90.9%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	14.0	82.4%	36.3%	10.1%
Hispanic	0.0	0.0%	27.7%	26.0%
White	1.0	5.9%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	5.9%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	5.9%	1.3%	1.1%
Males	7.0	41.2%	25.6%	23.5%
Females	10.0	58.8%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	5.9%	2.2%	1.0%
Bachelors	8.0	47.1%	69.4%	74.7%
Masters	8.0	47.1%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	23.5%	10.5%	8.1%
1-5 Years Experience	9.0	52.9%	30.6%	27.3%
6-10 Years Experience	2.0	11.8%	19.2%	21.7%
11-20 Years Experience	1.0	5.9%	24.2%	27.3%
Over 20 Years Experience	1.0	5.9%	15.5%	15.7%
Number of Students per Teacher	15.6	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 265
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.4	10.2	10.9
Average Years Experience of Teachers with District:	2.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,250	\$52,038	\$47,996
6-10 Years Experience	\$53,750	\$54,076	\$50,459
11-20 Years Experience	\$54,500	\$56,239	\$53,794
Over 20 Years Experience	\$75,004	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,721	\$55,431	\$51,891
Professional Support	\$59,805	\$64,929	\$61,145
Campus Administration (School Leadership)	\$95,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 265
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	39	14.7%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	1	0.4%	15.0%	7.7%
Special Education	20	7.5%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	7.2%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	3.0	17.6%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	12.8	75.1%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOGG MIDDLE**

Campus Number: **101912053**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	69%	78%	67%	86%	*	-	-	*	19%	62%	52%
Mathematics	2016	72%	71%	66%	56%	67%	64%	*	-	-	*	42%	64%	52%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	70%	73%	68%	86%	-	*	-	*	39%	68%	54%
Mathematics	2016	69%	65%	68%	55%	66%	81%	-	*	-	*	42%	64%	62%
Writing	2016	69%	65%	66%	55%	64%	90%	-	*	-	*	50%	64%	44%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	80%	73%	80%	90%	*	*	-	*	43%	78%	44%
Mathematics	2016	82%	74%	56%	56%	55%	*	*	*	-	*	21%	58%	27%
Science	2016	75%	68%	66%	45%	65%	90%	*	*	-	*	29%	61%	38%
Social Studies	2016	63%	56%	56%	55%	55%	90%	*	*	-	*	32%	50%	22%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	97%	*	97%	100%	-	*	-	-	-	98%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	68%	62%	67%	83%	60%	76%	-	82%	35%	64%	45%
Reading	2016	73%	66%	73%	75%	72%	87%	*	*	-	*	34%	69%	50%
Mathematics	2016	76%	71%	67%	58%	67%	73%	*	100%	-	*	35%	66%	49%
Writing	2016	69%	65%	66%	55%	64%	90%	-	*	-	*	50%	64%	44%
Science	2016	79%	72%	66%	45%	65%	90%	*	*	-	*	29%	61%	38%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	56%	55%	55%	90%	*	*	-	*	32%	50%	22%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	24%	20%	22%	48%	*	*	-	*	8%	18%	*
Reading	2016	46%	41%	29%	45%	26%	51%	*	*	-	*	10%	23%	*
Mathematics	2016	43%	40%	29%	15%	29%	49%	*	*	-	*	8%	27%	17%
Writing	2016	41%	39%	28%	*	26%	40%	-	*	-	*	*	24%	*
Science	2016	47%	40%	26%	*	26%	50%	*	*	-	*	*	20%	*
Social Studies	2016	47%	41%	20%	*	19%	50%	*	*	-	*	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	9%	12%	8%	21%	*	*	-	*	4%	7%	2%
Reading	2016	17%	16%	11%	15%	9%	29%	*	*	-	*	*	8%	*
Mathematics	2016	19%	19%	8%	*	8%	13%	*	*	-	*	*	8%	*
Writing	2016	15%	15%	8%	*	6%	*	-	*	-	*	*	4%	*
Science	2016	16%	14%	7%	*	7%	*	*	*	-	*	*	5%	*
Social Studies	2016	22%	19%	6%	*	5%	*	*	*	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	61%	64%	61%	63%	*	*	-	*	63%	60%	60%
Reading	2016	60%	60%	64%	69%	63%	61%	*	*	-	*	65%	62%	60%
Mathematics	2016	63%	61%	59%	*	58%	65%	*	*	-	*	60%	58%	60%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	13%	12%	13%	15%	*	*	-	*	13%	13%	12%
Reading	2016	16%	18%	18%	23%	18%	12%	*	*	-	*	18%	17%	15%
Mathematics	2016	17%	19%	9%	*	9%	18%	*	*	-	*	8%	8%	9%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	38%	*	40%	*	*	*	-	*	19%	38%	34%

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 710
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	68%	73%	67%	80%	*	*	-	*	33%	66%	25%
Students Requiring Accelerated Instruction													
2016	20%	27%	32%	*	33%	*	*	*	-	*	67%	34%	75%
STAAR Cumulative Met Standard													
2016	86%	79%	80%	73%	80%	90%	*	*	-	*	41%	78%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	34%	*	34%	*	*	*	-	*	19%	35%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	66%	67%	66%	*	*	*	-	*	81%	65%	87%
STAAR Cumulative Met Standard													
2016	81%	72%	56%	56%	55%	*	*	*	-	*	22%	58%	27%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 710
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	68%	60%	-	-	*	*	42%	63%	41%	54%	42%	45%
Reading	2016	73%	66%	73%	*	-	-	*	*	47%	*	47%	56%	49%	50%
Mathematics	2016	76%	71%	67%	*	-	-	*	*	47%	*	47%	56%	48%	49%
Writing	2016	69%	65%	66%	*	-	-	*	-	44%	-	44%	*	44%	44%
Science	2016	79%	72%	66%	-	-	-	-	-	31%	*	29%	*	31%	38%
Social Studies	2016	77%	72%	56%	-	-	-	-	-	*	*	*	*	*	22%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	24%	*	-	-	*	-	*	*	*	*	*	*
Reading	2016	46%	41%	29%	*	-	-	*	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	29%	*	-	-	*	-	15%	*	15%	*	16%	17%
Writing	2016	41%	39%	28%	*	-	-	*	-	*	-	*	*	*	*
Science	2016	47%	40%	26%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	20%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	9%	*	-	-	*	*	*	*	*	*	3%	2%
Reading	2016	17%	16%	11%	*	-	-	*	*	*	*	*	*	*	*
Mathematics	2016	19%	19%	8%	*	-	-	*	*	*	*	*	*	*	*
Writing	2016	15%	15%	8%	*	-	-	*	-	*	-	*	*	*	*
Science	2016	16%	14%	7%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 710
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	61%	*	-	-	*	*	66%	*	66%	72%	66%	67%
Reading	2016	60%	60%	64%	*	-	-	*	*	67%	*	66%	89%	68%	71%
Mathematics	2016	63%	61%	59%	*	-	-	*	*	66%	*	65%	*	65%	63%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	13%	*	-	-	*	*	14%	*	14%	14%	15%	15%
Reading	2016	16%	18%	18%	*	-	-	*	*	16%	*	15%	28%	16%	18%
Mathematics	2016	17%	19%	9%	*	-	-	*	*	13%	*	12%	*	14%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	38%	-	-	-	-	-	33%	*	34%	*	33%	34%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	97%	97%	94%	100%	100%	-	100%	98%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	2%	6%	0%	0%	-	0%	1%	2%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.7%	96.4%	96.7%	96.3%	*	*	-	*	95.4%	96.6%	97.0%
2013-14	95.9%	95.6%	95.7%	94.9%	95.7%	95.1%	*	*	-	*	94.1%	95.8%	95.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.6%	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.7%	2.6%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 710
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	710	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	218	30.7%	6.3%	7.4%
Grade 7	259	36.5%	6.3%	7.4%
Grade 8	233	32.8%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	43	6.1%	24.4%	12.6%
Hispanic	604	85.1%	62.0%	52.2%
White	52	7.3%	8.5%	28.5%
American Indian	3	0.4%	0.2%	0.4%
Asian	5	0.7%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	1.0%	2.1%
Economically Disadvantaged	459	64.6%	76.5%	59.0%
Non-Educationally Disadvantaged	251	35.4%	23.5%	41.0%
English Language Learners (ELL)	107	15.1%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	9	1.2%	1.1%	1.4%
At-Risk	482	67.9%	64.2%	50.1%
Mobility (2014-2015)	75	9.7%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.5%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	22.5	21.4	20.4
Secondary:			
English/Language Arts	18.5	20.3	17.1
Foreign Languages	22.9	21.3	19.1
Mathematics	25.6	22.1	18.1
Science	30.2	22.4	19.1
Social Studies	22.9	22.9	19.5

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 710
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.1	100.0%	100.0%	100.0%
Professional Staff:	47.8	95.4%	63.1%	64.3%
Teachers	39.6	79.1%	47.7%	50.5%
Professional Support	6.5	12.9%	12.4%	9.8%
Campus Administration (School Leadership)	1.7	3.4%	2.4%	2.9%
Educational Aides:	2.3	4.6%	4.6%	9.6%
Total Minority Staff:	18.1	36.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.3	18.5%	36.3%	10.1%
Hispanic	7.0	17.7%	27.7%	26.0%
White	25.3	63.8%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	16.8	42.5%	25.6%	23.5%
Females	22.8	57.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	10.1%	2.2%	1.0%
Bachelors	30.0	75.7%	69.4%	74.7%
Masters	5.6	14.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.6%	10.5%	8.1%
1-5 Years Experience	19.0	48.0%	30.6%	27.3%
6-10 Years Experience	10.3	26.1%	19.2%	21.7%
11-20 Years Experience	3.3	8.3%	24.2%	27.3%
Over 20 Years Experience	2.0	5.0%	15.5%	15.7%
Number of Students per Teacher	17.9	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.7	10.2	10.9
Average Years Experience of Teachers with District:	3.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,814	\$51,051	\$45,507
1-5 Years Experience	\$51,763	\$52,038	\$47,996
6-10 Years Experience	\$54,516	\$54,076	\$50,459
11-20 Years Experience	\$55,833	\$56,239	\$53,794
Over 20 Years Experience	\$64,700	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,478	\$55,431	\$51,891
Professional Support	\$57,906	\$64,929	\$61,145
Campus Administration (School Leadership)	\$88,792	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 710
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	95	13.4%	29.7%	18.3%
Career & Technical Education	121	17.0%	17.8%	24.3%
Gifted & Talented Education	38	5.4%	15.0%	7.7%
Special Education	87	12.3%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	9.2%	3.2%	5.9%
Career & Technical Education	0.7	1.9%	2.5%	4.4%
Compensatory Education	1.6	4.0%	1.7%	2.9%
Gifted & Talented Education	17.8	45.0%	5.7%	1.9%
Regular Education	11.1	27.9%	76.9%	72.6%
Special Education	4.8	12.0%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOLLAND MIDDLE**

Campus Number: **101912050**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 688
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	42%	49%	39%	*	-	*	-	*	23%	42%	20%
Mathematics	2016	72%	71%	66%	62%	66%	100%	-	*	-	*	42%	66%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	44%	58%	39%	*	-	-	-	-	23%	42%	*
Mathematics	2016	69%	65%	48%	47%	48%	*	-	-	-	-	33%	48%	38%
Writing	2016	69%	65%	47%	58%	44%	*	-	-	-	-	23%	45%	25%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	72%	73%	71%	*	-	*	-	*	39%	74%	55%
Mathematics	2016	82%	74%	77%	76%	77%	*	-	*	-	*	44%	78%	73%
Science	2016	75%	68%	45%	43%	44%	*	-	*	-	*	29%	49%	31%
Social Studies	2016	63%	56%	26%	27%	26%	*	-	*	-	*	36%	28%	20%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	95%	95%	95%	-	-	*	-	*	*	94%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	53%	56%	51%	68%	-	60%	-	100%	32%	53%	37%
Reading	2016	73%	66%	53%	61%	50%	64%	-	*	-	*	27%	53%	28%
Mathematics	2016	76%	71%	66%	64%	65%	93%	-	*	-	*	40%	66%	58%
Writing	2016	69%	65%	47%	58%	44%	*	-	-	-	-	23%	45%	25%
Science	2016	79%	72%	45%	43%	44%	*	-	*	-	*	29%	49%	31%

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 688
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	26%	27%	26%	*	-	*	-	*	36%	28%	20%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	15%	15%	15%	*	-	*	-	*	*	15%	*
Reading	2016	46%	41%	18%	19%	16%	*	-	*	-	*	*	17%	*
Mathematics	2016	43%	40%	27%	23%	28%	*	-	*	-	*	6%	27%	13%
Writing	2016	41%	39%	16%	23%	14%	*	-	-	-	-	*	16%	*
Science	2016	47%	40%	17%	12%	19%	*	-	*	-	*	*	20%	*
Social Studies	2016	47%	41%	4%	*	4%	*	-	*	-	*	*	4%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	7%	7%	7%	*	-	*	-	70%	19%	7%	4%
Reading	2016	17%	16%	7%	8%	7%	*	-	*	-	*	19%	7%	5%
Mathematics	2016	19%	19%	9%	8%	9%	*	-	*	-	*	19%	9%	5%
Writing	2016	15%	15%	4%	*	*	*	-	-	-	-	12%	3%	*
Science	2016	16%	14%	6%	*	6%	*	-	*	-	*	25%	6%	*
Social Studies	2016	22%	19%	5%	*	4%	*	-	*	-	*	25%	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	52%	59%	49%	*	-	*	-	*	50%	51%	47%
Reading	2016	60%	60%	45%	52%	41%	*	-	*	-	*	43%	43%	37%
Mathematics	2016	63%	61%	60%	66%	57%	*	-	*	-	*	57%	59%	57%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 688
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	11%	12%	11%	*	-	*	-	*	15%	10%	10%
Reading	2016	16%	18%	13%	16%	13%	*	-	*	-	*	18%	12%	11%
Mathematics	2016	17%	19%	9%	8%	9%	*	-	*	-	*	11%	9%	9%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	26%	27%	25%	*	-	*	-	-	9%	26%	21%

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 688
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	-	-	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 688
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	57%	62%	55%	*	-	*	-	*	*	62%	25%
Students Requiring Accelerated Instruction													
2016	20%	27%	43%	38%	45%	*	-	*	-	*	81%	38%	75%
STAAR Cumulative Met Standard													
2016	86%	79%	70%	73%	68%	*	-	*	-	*	*	72%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	62%	67%	58%	*	-	*	-	-	24%	63%	51%
Students Requiring Accelerated Instruction													
2016	29%	39%	38%	33%	42%	*	-	*	-	-	76%	37%	49%
STAAR Cumulative Met Standard													
2016	81%	72%	74%	74%	72%	*	-	*	-	-	29%	76%	63%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 688
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	53%	*	-	-	-	*	37%	-	37%	41%	37%	37%
Reading	2016	73%	66%	53%	*	-	-	-	*	28%	-	28%	33%	28%	28%
Mathematics	2016	76%	71%	66%	*	-	-	-	*	59%	-	59%	61%	58%	58%
Writing	2016	69%	65%	47%	-	-	-	-	-	30%	-	30%	*	30%	25%
Science	2016	79%	72%	45%	-	-	-	-	-	28%	-	28%	*	28%	31%
Social Studies	2016	77%	72%	26%	-	-	-	-	-	19%	-	19%	*	19%	20%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	15%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	18%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	27%	-	-	-	-	-	12%	-	12%	*	12%	13%
Writing	2016	41%	39%	16%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	17%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	4%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	7%	*	-	-	-	*	5%	-	5%	*	5%	4%
Reading	2016	17%	16%	7%	*	-	-	-	*	6%	-	6%	*	6%	5%
Mathematics	2016	19%	19%	9%	-	-	-	-	-	6%	-	6%	*	6%	5%
Writing	2016	15%	15%	4%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	6%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 688
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	5%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	52%	*	-	-	-	*	47%	-	47%	66%	47%	49%
Reading	2016	60%	60%	45%	*	-	-	-	*	38%	-	38%	*	37%	39%
Mathematics	2016	63%	61%	60%	*	-	-	-	*	57%	-	57%	*	57%	60%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	11%	*	-	-	-	*	12%	-	12%	14%	12%	12%
Reading	2016	16%	18%	13%	*	-	-	-	*	14%	-	14%	*	14%	14%
Mathematics	2016	17%	19%	9%	*	-	-	-	*	10%	-	10%	*	10%	10%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	26%	*	-	-	-	*	20%	-	20%	*	19%	21%

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 688
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	89%	87%	90%	95%	-	56%	-	100%	94%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	8%	0%	-	44%	-	0%	5%	6%	8%
Other Exclusions	1%	2%	1%	0%	1%	5%	-	0%	-	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 688
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	94.6%	94.3%	94.7%	94.0%	*	*	-	*	93.4%	94.9%	94.8%
2013-14	95.9%	95.6%	93.8%	94.5%	93.4%	95.7%	*	*	-	*	91.5%	94.0%	92.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	1.4%	1.2%	1.3%	0.0%	*	*	-	*	1.3%	0.5%	0.8%
2013-14	0.5%	0.5%	0.9%	0.6%	1.1%	0.0%	*	*	-	*	1.6%	0.6%	0.0%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 688
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	688	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	219	31.8%	6.3%	7.4%
Grade 7	236	34.3%	6.3%	7.4%
Grade 8	233	33.9%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	190	27.6%	24.4%	12.6%
Hispanic	478	69.5%	62.0%	52.2%
White	14	2.0%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.4%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	1.0%	2.1%
Economically Disadvantaged	515	74.9%	76.5%	59.0%
Non-Educationally Disadvantaged	173	25.1%	23.5%	41.0%
English Language Learners (ELL)	156	22.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	27	3.2%	1.1%	1.4%
At-Risk	484	70.3%	64.2%	50.1%
Mobility (2014-2015)	219	25.8%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 688
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.5%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.5%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.5%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	24.6	21.4	20.4
Secondary:			
English/Language Arts	23.0	20.3	17.1
Foreign Languages	22.8	21.3	19.1
Mathematics	25.8	22.1	18.1
Science	27.8	22.4	19.1
Social Studies	27.8	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 688
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	43.5	89.8%	63.1%	64.3%
Teachers	37.3	77.0%	47.7%	50.5%
Professional Support	2.2	4.5%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	8.3%	2.4%	2.9%
Educational Aides:	4.9	10.2%	4.6%	9.6%
Total Minority Staff:	47.4	97.9%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	29.3	78.6%	36.3%	10.1%
Hispanic	6.0	16.1%	27.7%	26.0%
White	1.0	2.7%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.7%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	11.0	29.5%	25.6%	23.5%
Females	26.3	70.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	2.2%	1.0%
Bachelors	21.3	57.1%	69.4%	74.7%
Masters	14.0	37.5%	26.7%	23.6%
Doctorate	1.0	2.7%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	29.5%	10.5%	8.1%
1-5 Years Experience	9.0	24.1%	30.6%	27.3%
6-10 Years Experience	5.3	14.2%	19.2%	21.7%
11-20 Years Experience	6.0	16.1%	24.2%	27.3%
Over 20 Years Experience	6.0	16.1%	15.5%	15.7%
Number of Students per Teacher	18.4	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 688
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.9	10.2	10.9
Average Years Experience of Teachers with District:	7.2	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,000	\$52,038	\$47,996
6-10 Years Experience	\$54,389	\$54,076	\$50,459
11-20 Years Experience	\$55,787	\$56,239	\$53,794
Over 20 Years Experience	\$67,848	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,350	\$55,431	\$51,891
Professional Support	\$53,817	\$64,929	\$61,145
Campus Administration (School Leadership)	\$77,882	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 688
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	139	20.2%	29.7%	18.3%
Career & Technical Education	96	14.0%	17.8%	24.3%
Gifted & Talented Education	22	3.2%	15.0%	7.7%
Special Education	106	15.4%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	6.1%	3.2%	5.9%
Career & Technical Education	0.8	2.2%	2.5%	4.4%
Compensatory Education	3.1	8.2%	1.7%	2.9%
Gifted & Talented Education	4.7	12.6%	5.7%	1.9%
Regular Education	21.6	58.0%	76.9%	72.6%
Special Education	4.6	12.4%	7.5%	8.8%
Other	0.2	0.4%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JACKSON MIDDLE**

Campus Number: **101912054**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: JACKSON MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 830
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	40%	31%	41%	*	-	-	-	-	*	40%	18%
Mathematics	2016	72%	71%	43%	38%	44%	*	-	-	-	-	25%	43%	36%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	51%	61%	49%	*	*	*	-	-	25%	51%	15%
Mathematics	2016	69%	65%	53%	52%	53%	*	*	*	-	-	31%	53%	25%
Writing	2016	69%	65%	45%	52%	44%	*	*	*	-	-	26%	44%	17%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	79%	79%	79%	*	*	-	-	*	50%	78%	59%
Mathematics	2016	82%	74%	73%	72%	74%	*	*	-	-	*	50%	73%	66%
Science	2016	75%	68%	44%	36%	46%	*	*	-	-	*	30%	44%	29%
Social Studies	2016	63%	56%	33%	28%	33%	*	*	-	-	*	27%	31%	9%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	*	100%	*	-	-	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	53%	51%	53%	68%	62%	*	-	30%	31%	52%	30%
Reading	2016	73%	66%	59%	58%	58%	71%	*	*	-	*	30%	58%	31%
Mathematics	2016	76%	71%	59%	56%	60%	71%	*	*	-	*	35%	59%	43%
Writing	2016	69%	65%	45%	52%	44%	*	*	*	-	-	26%	44%	17%
Science	2016	79%	72%	44%	36%	46%	*	*	-	-	*	30%	44%	29%

District Name: HOUSTON ISD
 Campus Name: JACKSON MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 830
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	33%	28%	33%	*	*	-	-	*	27%	31%	9%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	15%	15%	16%	*	*	*	-	*	*	15%	*
Reading	2016	46%	41%	21%	21%	21%	*	*	*	-	*	*	21%	3%
Mathematics	2016	43%	40%	23%	23%	23%	*	*	*	-	*	*	22%	8%
Writing	2016	41%	39%	15%	21%	14%	*	*	*	-	-	*	14%	*
Science	2016	47%	40%	12%	*	12%	*	*	-	-	*	*	12%	*
Social Studies	2016	47%	41%	5%	*	5%	*	*	-	-	*	*	4%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	6%	9%	6%	*	*	*	-	*	14%	6%	*
Reading	2016	17%	16%	7%	12%	6%	*	*	*	-	*	14%	7%	*
Mathematics	2016	19%	19%	8%	9%	8%	*	*	*	-	*	15%	8%	*
Writing	2016	15%	15%	5%	*	5%	*	*	*	-	-	17%	5%	*
Science	2016	16%	14%	3%	*	3%	*	*	-	-	*	*	2%	*
Social Studies	2016	22%	19%	2%	*	2%	*	*	-	-	*	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	58%	69%	56%	*	*	*	-	*	56%	58%	50%
Reading	2016	60%	60%	59%	70%	57%	*	*	*	-	*	54%	59%	53%
Mathematics	2016	63%	61%	57%	68%	55%	*	*	*	-	*	57%	57%	48%

District Name: HOUSTON ISD
 Campus Name: JACKSON MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 830
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	14%	20%	13%	*	*	*	-	*	15%	14%	11%
Reading	2016	16%	18%	18%	25%	17%	*	*	*	-	*	13%	18%	13%
Mathematics	2016	17%	19%	9%	15%	9%	*	*	*	-	*	16%	9%	8%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	31%	39%	29%	*	*	-	-	*	11%	31%	24%

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 830
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: JACKSON MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 830
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	63%	57%	63%	*	*	-	-	*	25%	62%	27%
Students Requiring Accelerated Instruction													
2016	20%	27%	37%	43%	37%	*	*	-	-	*	75%	38%	73%
STAAR Cumulative Met Standard													
2016	86%	79%	77%	77%	76%	*	*	-	-	*	38%	76%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	95%	100%	94%	-	*	-	-	-	100%	95%	96%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	59%	59%	59%	*	*	-	-	*	25%	58%	38%
Students Requiring Accelerated Instruction													
2016	29%	39%	41%	41%	41%	*	*	-	-	*	75%	42%	62%
STAAR Cumulative Met Standard													
2016	81%	72%	72%	69%	73%	*	*	-	-	*	38%	71%	63%

District Name: HOUSTON ISD
 Campus Name: JACKSON MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 830
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	53%	46%	-	-	-	46%	29%	28%	38%	38%	29%	30%
Reading	2016	73%	66%	59%	*	-	-	-	*	29%	28%	38%	43%	30%	31%
Mathematics	2016	76%	71%	59%	*	-	-	-	*	42%	40%	50%	48%	42%	43%
Writing	2016	69%	65%	45%	*	-	-	-	*	17%	18%	*	*	17%	17%
Science	2016	79%	72%	44%	-	-	-	-	-	22%	21%	*	58%	22%	29%
Social Studies	2016	77%	72%	33%	-	-	-	-	-	10%	10%	*	*	10%	9%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	15%	*	-	-	-	*	*	*	*	*	*	*
Reading	2016	46%	41%	21%	*	-	-	-	*	4%	4%	*	*	4%	3%
Mathematics	2016	43%	40%	23%	*	-	-	-	*	7%	7%	*	*	8%	8%
Writing	2016	41%	39%	15%	*	-	-	-	*	*	*	*	*	*	*
Science	2016	47%	40%	12%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	5%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	6%	*	-	-	-	*	*	*	*	*	*	*
Reading	2016	17%	16%	7%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2016	19%	19%	8%	*	-	-	-	*	*	*	*	*	*	*
Writing	2016	15%	15%	5%	*	-	-	-	*	*	*	*	*	*	*
Science	2016	16%	14%	3%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: JACKSON MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 830
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	2%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	58%	*	-	-	-	*	53%	54%	*	63%	53%	54%
Reading	2016	60%	60%	59%	*	-	-	-	*	57%	57%	*	61%	56%	56%
Mathematics	2016	63%	61%	57%	*	-	-	-	*	49%	50%	*	*	50%	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	14%	*	-	-	-	*	12%	13%	*	15%	12%	12%
Reading	2016	16%	18%	18%	*	-	-	-	*	17%	19%	*	26%	16%	17%
Mathematics	2016	17%	19%	9%	*	-	-	-	*	7%	7%	*	*	7%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	31%	*	-	-	-	*	21%	22%	*	38%	22%	24%

District Name: HOUSTON ISD
Campus Name: JACKSON MIDDLE
Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 830
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	96%	99%	86%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	88%	74%	90%	76%	100%	25%	-	100%	94%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	9%	21%	7%	10%	0%	75%	-	0%	6%	8%	13%
Other Exclusions	1%	2%	2%	1%	2%	0%	0%	0%	-	0%	0%	2%	7%
Not Tested	1%	1%	1%	4%	1%	14%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	3%	1%	14%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: JACKSON MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 830
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.5%	93.6%	95.8%	93.8%	94.6%	*	-	*	93.4%	95.7%	96.3%
2013-14	95.9%	95.6%	95.2%	92.9%	95.5%	91.4%	*	*	-	*	93.6%	95.3%	96.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.3%	0.0%	0.3%	0.0%	*	*	-	*	1.1%	0.1%	0.5%
2013-14	0.5%	0.5%	0.1%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.1%	0.0%

District Name: HOUSTON ISD
 Campus Name: JACKSON MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 830
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	830	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	257	31.0%	6.3%	7.4%
Grade 7	294	35.4%	6.3%	7.4%
Grade 8	279	33.6%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	107	12.9%	24.4%	12.6%
Hispanic	704	84.8%	62.0%	52.2%
White	7	0.8%	8.5%	28.5%
American Indian	5	0.6%	0.2%	0.4%
Asian	1	0.1%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.7%	1.0%	2.1%
Economically Disadvantaged	804	96.9%	76.5%	59.0%
Non-Educationally Disadvantaged	26	3.1%	23.5%	41.0%
English Language Learners (ELL)	224	27.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	46	4.3%	1.1%	1.4%
At-Risk	639	77.0%	64.2%	50.1%
Mobility (2014-2015)	254	23.8%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: JACKSON MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 830
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	2.1%	1.9%	0.6%	4.8%	3.2%	0.8%
Grade 7	2.6%	2.1%	0.8%	6.5%	2.5%	0.9%
Grade 8	1.7%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	20.8	21.4	20.4
Secondary:			
English/Language Arts	22.3	20.3	17.1
Foreign Languages	14.8	21.3	19.1
Mathematics	21.5	22.1	18.1
Science	20.0	22.4	19.1
Social Studies	20.0	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: JACKSON MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 830
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff:	60.6	96.2%	63.1%	64.3%
Teachers	50.6	80.4%	47.7%	50.5%
Professional Support	8.0	12.7%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.4%	2.9%
Educational Aides:	2.4	3.8%	4.6%	9.6%
Total Minority Staff:	54.0	85.7%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	25.0	49.4%	36.3%	10.1%
Hispanic	11.6	22.9%	27.7%	26.0%
White	9.0	17.8%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	9.9%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	21.0	41.5%	25.6%	23.5%
Females	29.6	58.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	38.6	76.3%	69.4%	74.7%
Masters	11.0	21.7%	26.7%	23.6%
Doctorate	1.0	2.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.6	19.0%	10.5%	8.1%
1-5 Years Experience	16.0	31.6%	30.6%	27.3%
6-10 Years Experience	5.0	9.9%	19.2%	21.7%
11-20 Years Experience	13.0	25.7%	24.2%	27.3%
Over 20 Years Experience	7.0	13.8%	15.5%	15.7%
Number of Students per Teacher	16.4	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: JACKSON MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 830
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	10.2	10.9
Average Years Experience of Teachers with District:	7.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,813	\$52,038	\$47,996
6-10 Years Experience	\$54,000	\$54,076	\$50,459
11-20 Years Experience	\$56,462	\$56,239	\$53,794
Over 20 Years Experience	\$67,643	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,354	\$55,431	\$51,891
Professional Support	\$62,063	\$64,929	\$61,145
Campus Administration (School Leadership)	\$89,179	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: JACKSON MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 830
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	202	24.3%	29.7%	18.3%
Career & Technical Education	54	6.5%	17.8%	24.3%
Gifted & Talented Education	98	11.8%	15.0%	7.7%
Special Education	106	12.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	6.4%	3.2%	5.9%
Career & Technical Education	0.3	0.7%	2.5%	4.4%
Compensatory Education	1.0	2.0%	1.7%	2.9%
Gifted & Talented Education	5.4	10.7%	5.7%	1.9%
Regular Education	34.7	68.6%	76.9%	72.6%
Special Education	5.6	11.1%	7.5%	8.8%
Other	0.3	0.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JOHNSTON MIDDLE**

Campus Number: **101912055**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: JOHNSTON MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,709
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	80%	79%	74%	93%	*	94%	*	100%	23%	75%	37%
Mathematics	2016	72%	71%	83%	79%	80%	95%	*	94%	*	89%	27%	79%	56%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	84%	87%	79%	91%	*	88%	-	88%	38%	80%	33%
Mathematics	2016	69%	65%	77%	76%	75%	84%	*	88%	-	75%	31%	74%	49%
Writing	2016	69%	65%	83%	90%	75%	91%	*	88%	-	88%	36%	78%	38%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	95%	96%	92%	99%	*	100%	-	*	68%	93%	71%
Mathematics	2016	82%	74%	89%	90%	87%	95%	*	100%	-	*	54%	87%	74%
Science	2016	75%	68%	82%	79%	80%	97%	*	87%	-	*	53%	79%	45%
Social Studies	2016	63%	56%	65%	64%	58%	90%	*	78%	-	*	32%	59%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	100%	-	100%	-	*	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	82%	82%	78%	93%	93%	91%	*	88%	41%	78%	46%
Reading	2016	73%	66%	86%	87%	81%	94%	100%	95%	*	95%	45%	82%	44%
Mathematics	2016	76%	71%	83%	82%	81%	92%	100%	95%	*	86%	38%	80%	59%
Writing	2016	69%	65%	83%	90%	75%	91%	*	88%	-	88%	36%	78%	38%
Science	2016	79%	72%	82%	79%	80%	97%	*	87%	-	*	53%	79%	45%

District Name: HOUSTON ISD
 Campus Name: JOHNSTON MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,709
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	65%	64%	58%	90%	*	78%	-	*	32%	59%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	49%	41%	43%	77%	*	75%	*	67%	7%	40%	11%
Reading	2016	46%	41%	53%	48%	47%	80%	*	65%	*	76%	6%	45%	14%
Mathematics	2016	43%	40%	52%	45%	48%	77%	*	81%	*	76%	7%	45%	21%
Writing	2016	41%	39%	50%	51%	42%	71%	*	77%	-	*	*	43%	*
Science	2016	47%	40%	52%	44%	47%	79%	*	78%	-	*	*	45%	*
Social Studies	2016	47%	41%	28%	22%	23%	55%	*	39%	-	*	*	21%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	22%	17%	16%	48%	*	47%	*	40%	13%	17%	4%
Reading	2016	17%	16%	27%	23%	18%	58%	*	47%	*	48%	12%	20%	5%
Mathematics	2016	19%	19%	23%	14%	18%	48%	*	58%	*	38%	13%	18%	5%
Writing	2016	15%	15%	16%	16%	10%	35%	*	31%	-	*	*	11%	*
Science	2016	16%	14%	23%	16%	17%	51%	*	52%	-	*	18%	18%	*
Social Studies	2016	22%	19%	11%	7%	9%	26%	*	26%	-	*	16%	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	69%	68%	65%	79%	*	83%	*	67%	58%	66%	60%
Reading	2016	60%	60%	65%	62%	62%	76%	*	77%	*	*	59%	63%	60%
Mathematics	2016	63%	61%	72%	74%	67%	82%	*	89%	*	71%	57%	70%	59%

District Name: HOUSTON ISD
 Campus Name: JOHNSTON MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,709
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	19%	15%	17%	32%	*	39%	*	26%	15%	17%	18%
Reading	2016	16%	18%	20%	15%	19%	33%	*	34%	*	*	20%	19%	22%
Mathematics	2016	17%	19%	19%	15%	16%	31%	*	43%	*	33%	10%	16%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	48%	48%	46%	64%	-	*	-	*	23%	47%	37%

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,709
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	19%	*	*	*	-	*	-	-	-	17%	19%

District Name: HOUSTON ISD
 Campus Name: JOHNSTON MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,709
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	90%	91%	87%	96%	*	91%	-	*	45%	87%	57%
Students Requiring Accelerated Instruction													
2016	20%	27%	10%	9%	13%	*	*	*	-	*	55%	13%	43%
STAAR Cumulative Met Standard													
2016	86%	79%	94%	96%	90%	99%	*	100%	-	*	61%	92%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	88%	*	*	*	-	-	-	-	*	100%	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	80%	82%	75%	92%	*	100%	-	*	33%	76%	49%
Students Requiring Accelerated Instruction													
2016	29%	39%	20%	18%	25%	*	*	*	-	*	67%	24%	51%
STAAR Cumulative Met Standard													
2016	81%	72%	88%	90%	86%	95%	*	100%	-	*	47%	86%	65%

District Name: HOUSTON ISD
 Campus Name: JOHNSTON MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,709
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	82%	73%	-	-	73%	-	45%	*	45%	35%	47%	46%
Reading	2016	73%	66%	86%	64%	-	-	64%	-	42%	*	42%	44%	44%	44%
Mathematics	2016	76%	71%	83%	91%	-	-	91%	-	57%	*	58%	44%	61%	59%
Writing	2016	69%	65%	83%	*	-	-	*	-	34%	*	35%	*	35%	38%
Science	2016	79%	72%	82%	*	-	-	*	-	52%	-	52%	*	54%	45%
Social Studies	2016	77%	72%	65%	*	-	-	*	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	49%	*	-	-	*	-	12%	*	12%	*	10%	11%
Reading	2016	46%	41%	53%	45%	-	-	45%	-	10%	*	10%	*	13%	14%
Mathematics	2016	43%	40%	52%	*	-	-	*	-	21%	*	21%	*	22%	21%
Writing	2016	41%	39%	50%	*	-	-	*	-	*	*	*	*	*	*
Science	2016	47%	40%	52%	*	-	-	*	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	28%	*	-	-	*	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	22%	*	-	-	*	-	4%	*	4%	*	4%	4%
Reading	2016	17%	16%	27%	*	-	-	*	-	*	*	*	*	5%	5%
Mathematics	2016	19%	19%	23%	*	-	-	*	-	5%	*	5%	*	5%	5%
Writing	2016	15%	15%	16%	*	-	-	*	-	*	*	*	*	*	*
Science	2016	16%	14%	23%	*	-	-	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: JOHNSTON MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,709
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	11%	*	-	-	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	69%	*	-	-	*	-	54%	*	54%	69%	53%	55%
Reading	2016	60%	60%	65%	*	-	-	*	-	52%	*	53%	63%	52%	54%
Mathematics	2016	63%	61%	72%	*	-	-	*	-	55%	*	55%	*	54%	57%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	19%	*	-	-	*	-	20%	*	20%	22%	20%	20%
Reading	2016	16%	18%	20%	*	-	-	*	-	25%	*	25%	38%	25%	27%
Mathematics	2016	17%	19%	19%	*	-	-	*	-	15%	*	15%	*	15%	14%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	48%	*	-	-	*	-	37%	-	37%	*	37%	37%

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,709
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	97%	97%	96%	97%	100%	98%	*	100%	94%	97%	88%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	2%	2%	0%	0%	*	0%	5%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	2%	*	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: JOHNSTON MIDDLE
Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,709
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.5%	96.6%	96.4%	96.1%	*	98.5%	-	96.6%	93.8%	96.2%	95.1%
2013-14	95.9%	95.6%	96.5%	96.5%	96.5%	96.0%	*	98.0%	-	96.7%	95.1%	96.3%	94.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: JOHNSTON MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,709
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,709	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	592	34.6%	6.3%	7.4%
Grade 7	589	34.5%	6.3%	7.4%
Grade 8	528	30.9%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	569	33.3%	24.4%	12.6%
Hispanic	808	47.3%	62.0%	52.2%
White	245	14.3%	8.5%	28.5%
American Indian	5	0.3%	0.2%	0.4%
Asian	57	3.3%	3.7%	4.0%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	23	1.3%	1.0%	2.1%
Economically Disadvantaged	1,149	67.2%	76.5%	59.0%
Non-Educationally Disadvantaged	560	32.8%	23.5%	41.0%
English Language Learners (ELL)	154	9.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	8	0.4%	1.1%	1.4%
At-Risk	826	48.3%	64.2%	50.1%
Mobility (2014-2015)	126	6.9%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: JOHNSTON MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,709
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.4%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	2.2%	2.5%	0.9%
Grade 8	0.8%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	20.1	21.4	20.4
Secondary:			
English/Language Arts	16.9	20.3	17.1
Foreign Languages	24.7	21.3	19.1
Mathematics	25.6	22.1	18.1
Science	18.0	22.4	19.1
Social Studies	17.8	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: JOHNSTON MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,709
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	117.9	100.0%	100.0%	100.0%
Professional Staff:	115.4	97.9%	63.1%	64.3%
Teachers	102.4	86.9%	47.7%	50.5%
Professional Support	6.0	5.1%	12.4%	9.8%
Campus Administration (School Leadership)	7.0	5.9%	2.4%	2.9%
Educational Aides:	2.4	2.1%	4.6%	9.6%
Total Minority Staff:	65.2	55.4%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	34.0	33.2%	36.3%	10.1%
Hispanic	14.8	14.5%	27.7%	26.0%
White	45.6	44.5%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.0	6.8%	5.2%	1.5%
Pacific Islander	1.0	1.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	31.0	30.2%	25.6%	23.5%
Females	71.4	69.8%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	69.4	67.7%	69.4%	74.7%
Masters	31.0	30.3%	26.7%	23.6%
Doctorate	2.0	2.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	4.9%	10.5%	8.1%
1-5 Years Experience	25.6	25.0%	30.6%	27.3%
6-10 Years Experience	26.8	26.2%	19.2%	21.7%
11-20 Years Experience	22.0	21.5%	24.2%	27.3%
Over 20 Years Experience	23.0	22.5%	15.5%	15.7%
Number of Students per Teacher	16.7	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: JOHNSTON MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,709
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	10.2	10.9
Average Years Experience of Teachers with District:	8.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,910	\$52,038	\$47,996
6-10 Years Experience	\$53,794	\$54,076	\$50,459
11-20 Years Experience	\$55,790	\$56,239	\$53,794
Over 20 Years Experience	\$64,659	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,080	\$55,431	\$51,891
Professional Support	\$60,930	\$64,929	\$61,145
Campus Administration (School Leadership)	\$76,369	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: JOHNSTON MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,709
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	164	9.6%	29.7%	18.3%
Career & Technical Education	403	23.6%	17.8%	24.3%
Gifted & Talented Education	509	29.8%	15.0%	7.7%
Special Education	111	6.5%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	4.0%	3.2%	5.9%
Career & Technical Education	2.0	2.0%	2.5%	4.4%
Compensatory Education	3.5	3.4%	1.7%	2.9%
Gifted & Talented Education	37.4	36.5%	5.7%	1.9%
Regular Education	46.8	45.7%	76.9%	72.6%
Special Education	7.3	7.1%	7.5%	8.8%
Other	1.4	1.3%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KEY MIDDLE**

Campus Number: **101912079**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	38%	35%	43%	*	-	-	-	-	26%	38%	21%
Mathematics	2016	72%	71%	60%	62%	57%	*	-	-	-	-	37%	61%	41%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	45%	45%	44%	*	*	-	-	-	33%	43%	31%
Mathematics	2016	69%	65%	42%	40%	46%	*	*	-	-	-	30%	43%	41%
Writing	2016	69%	65%	44%	47%	38%	*	*	-	-	-	33%	44%	29%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	68%	73%	64%	*	*	-	-	-	40%	69%	55%
Mathematics	2016	82%	74%	63%	64%	62%	*	*	-	-	-	28%	64%	57%
Science	2016	75%	68%	52%	54%	49%	*	*	-	-	-	24%	50%	35%
Social Studies	2016	63%	56%	51%	54%	47%	*	*	-	-	-	24%	51%	40%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	94%	92%	100%	-	-	-	-	-	-	93%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	52%	53%	50%	47%	47%	-	-	-	31%	52%	39%
Reading	2016	73%	66%	50%	50%	50%	*	*	-	-	-	32%	49%	36%
Mathematics	2016	76%	71%	56%	56%	56%	*	*	-	-	-	33%	57%	47%
Writing	2016	69%	65%	44%	47%	38%	*	*	-	-	-	33%	44%	29%
Science	2016	79%	72%	52%	54%	49%	*	*	-	-	-	24%	50%	35%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	51%	54%	47%	*	*	-	-	-	24%	51%	40%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	11%	9%	13%	*	*	-	-	-	*	11%	*
Reading	2016	46%	41%	13%	11%	15%	*	*	-	-	-	*	12%	6%
Mathematics	2016	43%	40%	18%	17%	19%	*	*	-	-	-	*	18%	14%
Writing	2016	41%	39%	15%	11%	21%	*	-	-	-	-	*	16%	*
Science	2016	47%	40%	11%	15%	*	*	*	-	-	-	*	10%	*
Social Studies	2016	47%	41%	12%	12%	14%	*	*	-	-	-	*	13%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	5%	5%	5%	*	*	-	-	-	14%	5%	*
Reading	2016	17%	16%	5%	6%	4%	*	*	-	-	-	13%	5%	*
Mathematics	2016	19%	19%	5%	4%	7%	*	*	-	-	-	17%	6%	*
Writing	2016	15%	15%	3%	*	*	*	*	-	-	-	*	3%	*
Science	2016	16%	14%	5%	4%	*	*	*	-	-	-	*	5%	*
Social Studies	2016	22%	19%	7%	7%	7%	*	*	-	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	64%	63%	65%	*	*	-	-	-	64%	64%	66%
Reading	2016	60%	60%	62%	60%	65%	*	*	-	-	-	61%	61%	70%
Mathematics	2016	63%	61%	67%	67%	65%	*	*	-	-	-	66%	67%	63%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	19%	19%	19%	*	*	-	-	-	20%	19%	20%
Reading	2016	16%	18%	22%	21%	22%	*	*	-	-	-	20%	22%	23%
Mathematics	2016	17%	19%	16%	16%	15%	*	*	-	-	-	21%	17%	18%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	31%	30%	33%	*	*	-	-	-	13%	31%	28%

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 701
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2016	11%	9%	15%	16%	*	-	-	-	-	-	*	15%	*

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	55%	62%	46%	*	*	-	-	-	*	56%	40%
Students Requiring Accelerated Instruction													
2016	20%	27%	45%	38%	54%	*	*	-	-	-	84%	44%	60%
STAAR Cumulative Met Standard													
2016	86%	79%	67%	73%	61%	*	*	-	-	-	26%	68%	51%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	93%	93%	92%	-	*	-	-	-	100%	97%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	42%	46%	38%	*	*	-	-	-	*	43%	26%
Students Requiring Accelerated Instruction													
2016	29%	39%	58%	54%	62%	*	*	-	-	-	95%	57%	74%
STAAR Cumulative Met Standard													
2016	81%	72%	62%	63%	59%	*	*	-	-	-	*	64%	53%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 701
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	52%	*	-	-	-	*	34%	60%	32%	46%	36%	39%
Reading	2016	73%	66%	50%	*	-	-	-	*	29%	*	29%	47%	31%	36%
Mathematics	2016	76%	71%	56%	*	-	-	-	*	45%	*	45%	47%	47%	47%
Writing	2016	69%	65%	44%	-	-	-	-	-	*	-	*	45%	*	29%
Science	2016	79%	72%	52%	-	-	-	-	-	32%	*	*	42%	32%	35%
Social Studies	2016	77%	72%	51%	-	-	-	-	-	33%	*	*	50%	33%	40%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	11%	*	-	-	-	*	*	*	*	*	*	*
Reading	2016	46%	41%	13%	*	-	-	-	*	*	*	*	*	*	6%
Mathematics	2016	43%	40%	18%	*	-	-	-	*	14%	*	13%	17%	13%	14%
Writing	2016	41%	39%	15%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	11%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	12%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	5%	*	-	-	-	*	*	*	*	*	*	*
Reading	2016	17%	16%	5%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2016	19%	19%	5%	*	-	-	-	*	*	*	*	*	*	*
Writing	2016	15%	15%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 701
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	7%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	64%	*	-	-	-	*	62%	*	61%	78%	62%	67%
Reading	2016	60%	60%	62%	*	-	-	-	*	65%	*	63%	85%	65%	71%
Mathematics	2016	63%	61%	67%	*	-	-	-	*	59%	*	58%	*	59%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	19%	*	-	-	-	*	21%	*	20%	20%	20%	20%
Reading	2016	16%	18%	22%	*	-	-	-	*	22%	*	21%	30%	21%	24%
Mathematics	2016	17%	19%	16%	*	-	-	-	*	20%	*	19%	*	19%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	31%	-	-	-	-	-	28%	*	27%	29%	28%	28%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	98%	100%	-	-	100%	99%	99%	99%
Included in Accountability	94%	93%	85%	88%	81%	68%	100%	-	-	0%	87%	89%	71%
Not Included in Accountability													
Mobile	4%	4%	12%	11%	12%	30%	0%	-	-	100%	13%	8%	16%
Other Exclusions	1%	2%	2%	0%	6%	0%	0%	-	-	0%	0%	1%	12%
Not Tested	1%	1%	1%	1%	1%	2%	0%	-	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	-	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	92.9%	92.8%	93.4%	88.9%	93.1%	-	*	*	92.7%	92.6%	93.6%
2013-14	95.9%	95.6%	93.6%	93.3%	94.3%	90.7%	92.9%	*	*	*	92.5%	93.7%	94.8%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	3.5%	3.6%	3.5%	0.0%	*	-	*	-	4.7%	3.4%	6.4%
2013-14	0.5%	0.5%	2.4%	2.5%	2.6%	0.0%	0.0%	*	*	*	2.3%	2.0%	2.0%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	701	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	242	34.5%	6.3%	7.4%
Grade 7	240	34.2%	6.3%	7.4%
Grade 8	219	31.2%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	428	61.1%	24.4%	12.6%
Hispanic	257	36.7%	62.0%	52.2%
White	9	1.3%	8.5%	28.5%
American Indian	5	0.7%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	1.0%	2.1%
Economically Disadvantaged	513	73.2%	76.5%	59.0%
Non-Educationally Disadvantaged	188	26.8%	23.5%	41.0%
English Language Learners (ELL)	108	15.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	40	4.8%	1.1%	1.4%
At-Risk	588	83.9%	64.2%	50.1%
Mobility (2014-2015)	246	29.6%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	6.7%	1.9%	0.6%	6.3%	3.2%	0.8%
Grade 7	7.8%	2.1%	0.8%	2.6%	2.5%	0.9%
Grade 8	3.4%	1.1%	0.8%	3.1%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	21.4	21.4	20.4
Secondary:			
English/Language Arts	21.1	20.3	17.1
Foreign Languages	12.7	21.3	19.1
Mathematics	21.8	22.1	18.1
Science	21.7	22.4	19.1
Social Studies	21.7	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	49.1	90.2%	63.1%	64.3%
Teachers	41.6	76.4%	47.7%	50.5%
Professional Support	4.5	8.3%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	5.5%	2.4%	2.9%
Educational Aides:	5.3	9.8%	4.6%	9.6%
Total Minority Staff:	52.5	96.3%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	38.6	92.8%	36.3%	10.1%
Hispanic	2.0	4.8%	27.7%	26.0%
White	1.0	2.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	18.0	43.2%	25.6%	23.5%
Females	23.6	56.8%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	6.6	15.9%	2.2%	1.0%
Bachelors	26.0	62.5%	69.4%	74.7%
Masters	9.0	21.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.0	28.8%	10.5%	8.1%
1-5 Years Experience	19.6	47.1%	30.6%	27.3%
6-10 Years Experience	4.0	9.6%	19.2%	21.7%
11-20 Years Experience	4.0	9.6%	24.2%	27.3%
Over 20 Years Experience	2.0	4.8%	15.5%	15.7%
Number of Students per Teacher	16.8	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	4.2	10.2	10.9
Average Years Experience of Teachers with District:	2.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,831	\$52,038	\$47,996
6-10 Years Experience	\$53,938	\$54,076	\$50,459
11-20 Years Experience	\$55,125	\$56,239	\$53,794
Over 20 Years Experience	\$63,360	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$52,809	\$55,431	\$51,891
Professional Support	\$59,781	\$64,929	\$61,145
Campus Administration (School Leadership)	\$77,012	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 701
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	79	11.3%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	4	0.6%	15.0%	7.7%
Special Education	118	16.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	5.2%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	2.0	4.8%	1.7%	2.9%
Gifted & Talented Education	0.5	1.2%	5.7%	1.9%
Regular Education	29.9	71.8%	76.9%	72.6%
Special Education	6.9	16.5%	7.5%	8.8%
Other	0.2	0.5%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LANIER MIDDLE**

Campus Number: **101912057**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,370
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	93%	96%	86%	96%	*	100%	*	100%	43%	83%	40%
Mathematics	2016	72%	71%	95%	94%	91%	97%	*	100%	*	100%	57%	90%	65%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	95%	96%	89%	99%	*	100%	*	100%	56%	89%	47%
Mathematics	2016	69%	65%	95%	96%	88%	100%	*	100%	*	100%	63%	87%	60%
Writing	2016	69%	65%	95%	96%	89%	97%	*	100%	*	100%	46%	87%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	99%	100%	97%	100%	*	100%	-	100%	75%	97%	71%
Mathematics	2016	82%	74%	95%	92%	92%	99%	*	100%	-	100%	56%	93%	69%
Science	2016	75%	68%	92%	90%	86%	95%	*	100%	-	100%	42%	84%	*
Social Studies	2016	63%	56%	92%	90%	84%	97%	*	100%	-	95%	42%	81%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	95%	95%	89%	98%	100%	100%	100%	99%	53%	88%	47%
Reading	2016	73%	66%	96%	97%	91%	98%	100%	100%	*	100%	55%	90%	51%
Mathematics	2016	76%	71%	96%	95%	91%	99%	100%	100%	*	100%	60%	91%	65%
Writing	2016	69%	65%	95%	96%	89%	97%	*	100%	*	100%	46%	87%	*
Science	2016	79%	72%	92%	90%	86%	95%	*	100%	-	100%	42%	84%	*

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,370
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	92%	90%	84%	97%	*	100%	-	95%	42%	81%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	82%	76%	70%	88%	86%	97%	*	89%	17%	63%	*
Reading	2016	46%	41%	83%	79%	71%	90%	86%	95%	*	93%	22%	65%	11%
Mathematics	2016	43%	40%	83%	74%	71%	89%	100%	98%	*	93%	25%	66%	20%
Writing	2016	41%	39%	83%	76%	71%	90%	*	100%	*	89%	*	66%	*
Science	2016	47%	40%	83%	75%	74%	87%	*	96%	-	95%	*	67%	*
Social Studies	2016	47%	41%	71%	65%	57%	80%	*	88%	-	84%	*	53%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	57%	42%	41%	65%	78%	83%	*	71%	9%	35%	5%
Reading	2016	17%	16%	60%	50%	43%	69%	86%	81%	*	68%	12%	37%	*
Mathematics	2016	19%	19%	60%	43%	42%	68%	71%	89%	*	79%	*	37%	*
Writing	2016	15%	15%	49%	30%	37%	50%	*	78%	*	72%	*	33%	*
Science	2016	16%	14%	56%	31%	43%	66%	*	80%	-	63%	*	30%	*
Social Studies	2016	22%	19%	51%	38%	34%	59%	*	79%	-	63%	*	27%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	79%	71%	73%	81%	*	91%	*	83%	64%	70%	68%
Reading	2016	60%	60%	77%	68%	71%	80%	*	89%	*	77%	64%	70%	69%
Mathematics	2016	63%	61%	80%	74%	74%	82%	*	94%	*	90%	64%	70%	68%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,370
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	28%	20%	20%	33%	*	45%	*	35%	15%	18%	15%
Reading	2016	16%	18%	25%	19%	18%	28%	*	37%	*	31%	17%	16%	17%
Mathematics	2016	17%	19%	32%	20%	21%	39%	*	53%	*	40%	13%	20%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	53%	63%	43%	100%	-	*	-	-	33%	50%	48%

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,370
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,370
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	98%	98%	95%	99%	*	100%	-	100%	50%	94%	57%
Students Requiring Accelerated Instruction													
2016	20%	27%	2%	*	5%	*	0%	*	-	*	50%	6%	43%
STAAR Cumulative Met Standard													
2016	86%	79%	99%	100%	97%	100%	*	100%	-	100%	70%	97%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	-	100%	-	-	*	-	-	-	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	91%	86%	86%	96%	*	100%	-	100%	*	85%	46%
Students Requiring Accelerated Instruction													
2016	29%	39%	9%	*	14%	*	0%	*	-	*	71%	15%	54%
STAAR Cumulative Met Standard													
2016	81%	72%	95%	91%	92%	99%	*	100%	-	100%	*	93%	69%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,370
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	95%	-	-	-	-	-	47%	-	47%	60%	47%	47%
Reading	2016	73%	66%	96%	-	-	-	-	-	50%	-	50%	*	50%	51%
Mathematics	2016	76%	71%	96%	-	-	-	-	-	66%	-	66%	*	66%	65%
Writing	2016	69%	65%	95%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	72%	92%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	72%	92%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	82%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	83%	-	-	-	-	-	*	-	*	*	*	11%
Mathematics	2016	43%	40%	83%	-	-	-	-	-	18%	-	18%	*	18%	20%
Writing	2016	41%	39%	83%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	83%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	71%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	57%	-	-	-	-	-	*	-	*	*	*	5%
Reading	2016	17%	16%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	60%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	15%	49%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	56%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,370
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	51%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	79%	-	-	-	-	-	73%	-	73%	*	73%	74%
Reading	2016	60%	60%	77%	-	-	-	-	-	74%	-	74%	*	74%	75%
Mathematics	2016	63%	61%	80%	-	-	-	-	-	72%	-	72%	*	72%	73%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	28%	-	-	-	-	-	23%	-	23%	*	23%	22%
Reading	2016	16%	18%	25%	-	-	-	-	-	35%	-	35%	*	35%	31%
Mathematics	2016	17%	19%	32%	-	-	-	-	-	12%	-	12%	*	12%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	53%	-	-	-	-	-	52%	-	52%	*	52%	48%

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,370
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	96%	98%	97%	100%	97%	100%	99%	92%	98%	84%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	2%	2%	0%	2%	0%	1%	8%	2%	12%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,370
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.4%	97.8%	97.4%	96.8%	*	98.6%	*	97.1%	96.1%	97.2%	97.2%
2013-14	95.9%	95.6%	97.3%	97.4%	97.4%	96.6%	*	98.6%	*	97.1%	94.3%	97.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.1%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	2.1%	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	?	?	-	-	-	-	-	-	n/a	-	n/a
2014	23.5%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	15.1%	23.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	15.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	6.8%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	6.5%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	10.2%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	6.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	14.4%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	13.8%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	*	*	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	29.0%	*	*	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	28.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Social Studies													
2014	41.6%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,370
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,370	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	466	34.0%	6.3%	7.4%
Grade 7	461	33.6%	6.3%	7.4%
Grade 8	443	32.3%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	143	10.4%	24.4%	12.6%
Hispanic	494	36.1%	62.0%	52.2%
White	457	33.4%	8.5%	28.5%
American Indian	7	0.5%	0.2%	0.4%
Asian	210	15.3%	3.7%	4.0%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	57	4.2%	1.0%	2.1%
Economically Disadvantaged	385	28.1%	76.5%	59.0%
Non-Educationally Disadvantaged	985	71.9%	23.5%	41.0%
English Language Learners (ELL)	53	3.9%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	232	16.9%	64.2%	50.1%
Mobility (2014-2015)	87	6.1%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,370
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.3%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	21.0	18.6	20.8
Grade 6	26.3	21.4	20.4
Secondary:			
English/Language Arts	21.8	20.3	17.1
Foreign Languages	26.7	21.3	19.1
Mathematics	18.2	22.1	18.1
Science	21.4	22.4	19.1
Social Studies	25.6	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,370
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.2	100.0%	100.0%	100.0%
Professional Staff:	87.4	98.0%	63.1%	64.3%
Teachers	76.2	85.4%	47.7%	50.5%
Professional Support	6.2	7.0%	12.4%	9.8%
Campus Administration (School Leadership)	5.0	5.6%	2.4%	2.9%
Educational Aides:	1.8	2.0%	4.6%	9.6%
Total Minority Staff:	34.3	38.4%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	13.9	18.2%	36.3%	10.1%
Hispanic	11.0	14.4%	27.7%	26.0%
White	46.9	61.6%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.4	4.5%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.3%	1.3%	1.1%
Males	25.0	32.8%	25.6%	23.5%
Females	51.2	67.2%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	43.4	57.0%	69.4%	74.7%
Masters	28.9	37.9%	26.7%	23.6%
Doctorate	3.9	5.1%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.9%	10.5%	8.1%
1-5 Years Experience	24.5	32.2%	30.6%	27.3%
6-10 Years Experience	15.8	20.7%	19.2%	21.7%
11-20 Years Experience	18.9	24.8%	24.2%	27.3%
Over 20 Years Experience	14.0	18.4%	15.5%	15.7%
Number of Students per Teacher	18.0	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,370
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	10.2	10.9
Average Years Experience of Teachers with District:	8.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,985	\$52,038	\$47,996
6-10 Years Experience	\$55,824	\$54,076	\$50,459
11-20 Years Experience	\$55,653	\$56,239	\$53,794
Over 20 Years Experience	\$64,764	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,020	\$55,431	\$51,891
Professional Support	\$60,728	\$64,929	\$61,145
Campus Administration (School Leadership)	\$75,646	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,370
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	5.3%	29.7%	18.3%
Career & Technical Education	31	2.3%	17.8%	24.3%
Gifted & Talented Education	997	72.8%	15.0%	7.7%
Special Education	48	3.5%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	3.8%	3.2%	5.9%
Career & Technical Education	0.2	0.2%	2.5%	4.4%
Compensatory Education	0.7	0.9%	1.7%	2.9%
Gifted & Talented Education	24.1	31.6%	5.7%	1.9%
Regular Education	45.4	59.6%	76.9%	72.6%
Special Education	3.0	3.9%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARSHALL MIDDLE**

Campus Number: **101912061**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 921
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	47%	45%	47%	*	-	-	-	*	25%	46%	22%
Mathematics	2016	72%	71%	60%	45%	63%	*	-	-	-	*	39%	58%	48%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	49%	58%	47%	-	-	-	-	*	20%	48%	22%
Mathematics	2016	69%	65%	52%	65%	51%	-	-	-	-	*	33%	52%	35%
Writing	2016	69%	65%	47%	52%	47%	-	-	-	-	*	18%	48%	18%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	80%	82%	80%	*	-	-	-	*	28%	79%	59%
Mathematics	2016	82%	74%	69%	72%	69%	*	-	-	-	*	32%	68%	47%
Science	2016	75%	68%	56%	58%	56%	*	-	-	-	*	32%	54%	29%
Social Studies	2016	63%	56%	48%	38%	49%	*	-	-	-	*	29%	46%	21%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	*	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	57%	57%	57%	83%	-	-	-	*	28%	56%	33%
Reading	2016	73%	66%	59%	61%	58%	*	-	-	-	*	24%	57%	31%
Mathematics	2016	76%	71%	62%	60%	62%	*	-	-	-	*	35%	60%	44%
Writing	2016	69%	65%	47%	52%	47%	-	-	-	-	*	18%	48%	18%
Science	2016	79%	72%	56%	58%	56%	*	-	-	-	*	32%	54%	29%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 921
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	48%	38%	49%	*	-	-	-	*	29%	46%	21%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	19%	17%	20%	*	-	-	-	*	*	19%	3%
Reading	2016	46%	41%	23%	18%	24%	*	-	-	-	*	*	21%	5%
Mathematics	2016	43%	40%	28%	26%	29%	*	-	-	-	*	6%	27%	12%
Writing	2016	41%	39%	20%	34%	19%	-	-	-	-	*	*	20%	*
Science	2016	47%	40%	21%	*	23%	*	-	-	-	*	*	21%	*
Social Studies	2016	47%	41%	12%	13%	13%	*	-	-	-	*	*	12%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	7%	8%	7%	*	-	-	-	*	8%	7%	2%
Reading	2016	17%	16%	8%	9%	8%	*	-	-	-	*	6%	8%	*
Mathematics	2016	19%	19%	10%	11%	10%	*	-	-	-	*	10%	10%	3%
Writing	2016	15%	15%	3%	*	2%	-	-	-	-	*	*	3%	*
Science	2016	16%	14%	4%	*	4%	*	-	-	-	*	*	5%	*
Social Studies	2016	22%	19%	3%	*	4%	*	-	-	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	61%	58%	62%	*	-	-	-	*	52%	61%	57%
Reading	2016	60%	60%	57%	52%	58%	*	-	-	-	*	52%	57%	50%
Mathematics	2016	63%	61%	66%	65%	66%	*	-	-	-	*	52%	66%	64%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 921
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	15%	13%	15%	*	-	-	-	*	10%	15%	12%
Reading	2016	16%	18%	16%	9%	17%	*	-	-	-	*	13%	16%	14%
Mathematics	2016	17%	19%	14%	17%	13%	*	-	-	-	*	7%	14%	10%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	27%	40%	25%	-	-	-	-	*	9%	26%	19%

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 921
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 921
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	69%	69%	69%	*	-	-	-	-	*	68%	35%
Students Requiring Accelerated Instruction													
2016	20%	27%	31%	31%	31%	*	-	-	-	-	83%	32%	65%
STAAR Cumulative Met Standard													
2016	86%	79%	79%	82%	78%	*	-	-	-	-	26%	78%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	97%	88%	100%	-	-	-	-	-	*	97%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	62%	69%	61%	*	-	-	-	-	26%	63%	38%
Students Requiring Accelerated Instruction													
2016	29%	39%	38%	31%	39%	*	-	-	-	-	74%	37%	62%
STAAR Cumulative Met Standard													
2016	81%	72%	67%	72%	66%	*	-	-	-	-	30%	66%	42%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 921
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	57%	-	-	-	-	-	33%	-	33%	28%	33%	33%
Reading	2016	73%	66%	59%	-	-	-	-	-	32%	-	32%	*	32%	31%
Mathematics	2016	76%	71%	62%	-	-	-	-	-	43%	-	43%	*	43%	44%
Writing	2016	69%	65%	47%	-	-	-	-	-	18%	-	18%	*	18%	18%
Science	2016	79%	72%	56%	-	-	-	-	-	29%	-	29%	-	29%	29%
Social Studies	2016	77%	72%	48%	-	-	-	-	-	21%	-	21%	-	21%	21%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	19%	-	-	-	-	-	3%	-	3%	*	3%	3%
Reading	2016	46%	41%	23%	-	-	-	-	-	5%	-	5%	*	5%	5%
Mathematics	2016	43%	40%	28%	-	-	-	-	-	13%	-	13%	*	13%	12%
Writing	2016	41%	39%	20%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	21%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	12%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	7%	-	-	-	-	-	2%	-	2%	*	2%	2%
Reading	2016	17%	16%	8%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	10%	-	-	-	-	-	4%	-	4%	*	4%	3%
Writing	2016	15%	15%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	4%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 921
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	3%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	61%	-	-	-	-	-	58%	-	58%	*	58%	58%
Reading	2016	60%	60%	57%	-	-	-	-	-	51%	-	51%	*	51%	51%
Mathematics	2016	63%	61%	66%	-	-	-	-	-	65%	-	65%	*	65%	64%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	15%	-	-	-	-	-	12%	-	12%	*	12%	12%
Reading	2016	16%	18%	16%	-	-	-	-	-	15%	-	15%	*	15%	15%
Mathematics	2016	17%	19%	14%	-	-	-	-	-	9%	-	9%	*	9%	9%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	27%	-	-	-	-	-	20%	-	20%	*	20%	19%

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 921
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	-	-	-	100%	99%	99%	100%
Included in Accountability	94%	93%	91%	90%	92%	100%	-	-	-	69%	97%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	6%	0%	-	-	-	31%	2%	5%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	-	-	-	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	-	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 921
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	93.6%	92.7%	93.8%	*	*	-	-	*	91.9%	93.7%	93.5%
2013-14	95.9%	95.6%	94.5%	93.3%	94.7%	*	-	-	-	*	93.3%	94.6%	94.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.5%	0.1%	0.0%	0.2%	*	-	-	-	-	1.2%	0.2%	0.0%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 921
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	921	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	311	33.8%	6.3%	7.4%
Grade 7	296	32.1%	6.3%	7.4%
Grade 8	314	34.1%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	136	14.8%	24.4%	12.6%
Hispanic	778	84.5%	62.0%	52.2%
White	3	0.3%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.4%	1.0%	2.1%
Economically Disadvantaged	730	79.3%	76.5%	59.0%
Non-Educationally Disadvantaged	191	20.7%	23.5%	41.0%
English Language Learners (ELL)	254	27.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	28	2.8%	1.1%	1.4%
At-Risk	721	78.3%	64.2%	50.1%
Mobility (2014-2015)	174	17.4%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 921
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.4%	1.9%	0.6%	2.2%	3.2%	0.8%
Grade 7	2.5%	2.1%	0.8%	4.0%	2.5%	0.9%
Grade 8	1.5%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	23.0	21.4	20.4
Secondary:			
English/Language Arts	16.5	20.3	17.1
Foreign Languages	14.7	21.3	19.1
Mathematics	21.5	22.1	18.1
Science	20.8	22.4	19.1
Social Studies	18.2	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 921
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	59.0	95.5%	63.1%	64.3%
Teachers	51.4	83.1%	47.7%	50.5%
Professional Support	4.7	7.6%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	4.9%	2.4%	2.9%
Educational Aides:	2.8	4.5%	4.6%	9.6%
Total Minority Staff:	47.3	76.5%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	17.6	34.3%	36.3%	10.1%
Hispanic	18.2	35.5%	27.7%	26.0%
White	10.5	20.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.8%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.9%	1.3%	1.1%
Males	17.9	34.8%	25.6%	23.5%
Females	33.5	65.2%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	39.2	76.3%	69.4%	74.7%
Masters	11.2	21.8%	26.7%	23.6%
Doctorate	1.0	1.9%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.7	22.7%	10.5%	8.1%
1-5 Years Experience	13.2	25.7%	30.6%	27.3%
6-10 Years Experience	8.0	15.6%	19.2%	21.7%
11-20 Years Experience	9.5	18.5%	24.2%	27.3%
Over 20 Years Experience	9.0	17.5%	15.5%	15.7%
Number of Students per Teacher	17.9	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 921
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	10.2	10.9
Average Years Experience of Teachers with District:	6.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,083	\$51,051	\$45,507
1-5 Years Experience	\$52,717	\$52,038	\$47,996
6-10 Years Experience	\$54,517	\$54,076	\$50,459
11-20 Years Experience	\$55,567	\$56,239	\$53,794
Over 20 Years Experience	\$67,088	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,889	\$55,431	\$51,891
Professional Support	\$57,524	\$64,929	\$61,145
Campus Administration (School Leadership)	\$81,795	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 921
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	241	26.2%	29.7%	18.3%
Career & Technical Education	15	1.6%	17.8%	24.3%
Gifted & Talented Education	50	5.4%	15.0%	7.7%
Special Education	113	12.3%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	13.6%	3.2%	5.9%
Career & Technical Education	0.0	0.1%	2.5%	4.4%
Compensatory Education	1.0	1.9%	1.7%	2.9%
Gifted & Talented Education	4.7	9.1%	5.7%	1.9%
Regular Education	34.4	67.1%	76.9%	72.6%
Special Education	3.0	5.8%	7.5%	8.8%
Other	1.2	2.4%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MCREYNOLDS MIDDLE**

Campus Number: **101912062**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 599
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	45%	34%	46%	*	-	-	-	-	*	45%	17%
Mathematics	2016	72%	71%	56%	45%	58%	*	-	-	-	-	31%	57%	33%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	50%	31%	54%	*	*	-	-	-	21%	49%	35%
Mathematics	2016	69%	65%	60%	35%	65%	*	*	-	-	-	38%	59%	49%
Writing	2016	69%	65%	46%	27%	48%	*	*	-	-	-	26%	45%	23%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	60%	50%	61%	-	-	-	-	-	14%	58%	36%
Mathematics	2016	82%	74%	61%	62%	61%	-	-	-	-	-	24%	61%	46%
Science	2016	75%	68%	55%	45%	56%	-	-	-	-	-	17%	54%	27%
Social Studies	2016	63%	56%	56%	55%	56%	-	-	-	-	-	25%	55%	32%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	*	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	55%	42%	57%	60%	*	-	-	-	23%	54%	34%
Reading	2016	73%	66%	52%	38%	54%	*	*	-	-	-	16%	51%	31%
Mathematics	2016	76%	71%	61%	47%	64%	*	*	-	-	-	31%	61%	44%
Writing	2016	69%	65%	46%	27%	48%	*	*	-	-	-	26%	45%	23%
Science	2016	79%	72%	55%	45%	56%	-	-	-	-	-	17%	54%	27%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 599
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	56%	55%	56%	-	-	-	-	-	25%	55%	32%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	20%	8%	22%	*	*	-	-	-	*	19%	6%
Reading	2016	46%	41%	21%	14%	22%	*	*	-	-	-	*	21%	6%
Mathematics	2016	43%	40%	30%	15%	33%	*	*	-	-	-	*	30%	17%
Writing	2016	41%	39%	17%	*	18%	*	*	-	-	-	*	16%	*
Science	2016	47%	40%	27%	*	29%	-	-	-	-	-	*	26%	*
Social Studies	2016	47%	41%	15%	*	17%	-	-	-	-	-	*	14%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	8%	4%	8%	*	*	-	-	-	6%	8%	2%
Reading	2016	17%	16%	7%	*	7%	*	*	-	-	-	5%	7%	*
Mathematics	2016	19%	19%	12%	*	14%	*	*	-	-	-	7%	12%	4%
Writing	2016	15%	15%	*	*	*	*	*	-	-	-	*	*	*
Science	2016	16%	14%	7%	*	7%	-	-	-	-	-	*	7%	*
Social Studies	2016	22%	19%	5%	*	5%	-	-	-	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	60%	52%	62%	*	*	-	-	-	58%	60%	62%
Reading	2016	60%	60%	59%	47%	61%	*	*	-	-	-	56%	59%	65%
Mathematics	2016	63%	61%	61%	57%	62%	*	*	-	-	-	59%	61%	60%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 599
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	15%	9%	16%	*	*	-	-	-	12%	15%	19%
Reading	2016	16%	18%	20%	10%	21%	*	*	-	-	-	17%	20%	26%
Mathematics	2016	17%	19%	10%	9%	10%	*	*	-	-	-	6%	10%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	23%	14%	25%	*	*	-	-	-	8%	23%	23%

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 599
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 599
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	52%	43%	53%	-	-	-	-	-	*	50%	29%
Students Requiring Accelerated Instruction													
2016	20%	27%	48%	57%	47%	-	-	-	-	-	94%	50%	71%
STAAR Cumulative Met Standard													
2016	86%	79%	59%	52%	60%	-	-	-	-	-	*	58%	35%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	50%	40%	52%	-	-	-	-	-	*	50%	35%
Students Requiring Accelerated Instruction													
2016	29%	39%	50%	60%	48%	-	-	-	-	-	91%	50%	65%
STAAR Cumulative Met Standard													
2016	81%	72%	61%	60%	61%	-	-	-	-	-	18%	60%	45%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 599
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	55%	-	-	-	-	-	34%	*	34%	36%	34%	34%
Reading	2016	73%	66%	52%	-	-	-	-	-	30%	*	31%	*	30%	31%
Mathematics	2016	76%	71%	61%	-	-	-	-	-	44%	*	45%	*	44%	44%
Writing	2016	69%	65%	46%	-	-	-	-	-	22%	-	22%	*	22%	23%
Science	2016	79%	72%	55%	-	-	-	-	-	28%	*	29%	*	28%	27%
Social Studies	2016	77%	72%	56%	-	-	-	-	-	33%	*	33%	*	33%	32%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	20%	-	-	-	-	-	5%	*	5%	*	5%	6%
Reading	2016	46%	41%	21%	-	-	-	-	-	5%	*	5%	*	5%	6%
Mathematics	2016	43%	40%	30%	-	-	-	-	-	17%	*	17%	*	17%	17%
Writing	2016	41%	39%	17%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	27%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	8%	-	-	-	-	-	1%	*	1%	*	1%	2%
Reading	2016	17%	16%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	12%	-	-	-	-	-	*	*	*	*	*	4%
Writing	2016	15%	15%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	7%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 599
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	5%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	60%	-	-	-	-	-	54%	*	53%	*	54%	54%
Reading	2016	60%	60%	59%	-	-	-	-	-	58%	*	57%	*	58%	57%
Mathematics	2016	63%	61%	61%	-	-	-	-	-	50%	*	50%	*	50%	51%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	15%	-	-	-	-	-	15%	*	16%	*	15%	15%
Reading	2016	16%	18%	20%	-	-	-	-	-	25%	*	25%	*	25%	25%
Mathematics	2016	17%	19%	10%	-	-	-	-	-	6%	*	6%	*	6%	5%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	23%	-	-	-	-	-	24%	*	25%	*	24%	23%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 599
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	-	-	-	99%	99%	99%
Included in Accountability	94%	93%	90%	79%	92%	100%	*	-	-	-	90%	91%	86%
Not Included in Accountability													
Mobile	4%	4%	8%	21%	6%	0%	*	-	-	-	9%	7%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	*	-	-	-	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	-	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	1%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 599
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	94.9%	91.9%	95.3%	*	*	-	-	*	95.0%	94.9%	95.4%
2013-14	95.9%	95.6%	95.2%	92.6%	95.5%	*	*	-	-	*	94.9%	95.2%	95.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.8%	0.0%	1.0%	*	*	-	-	*	0.0%	0.7%	0.8%
2013-14	0.5%	0.5%	0.6%	0.0%	0.5%	*	*	-	-	*	1.4%	0.7%	3.1%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 599
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	599	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	193	32.2%	6.3%	7.4%
Grade 7	209	34.9%	6.3%	7.4%
Grade 8	197	32.9%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	93	15.5%	24.4%	12.6%
Hispanic	500	83.5%	62.0%	52.2%
White	5	0.8%	8.5%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	576	96.2%	76.5%	59.0%
Non-Educationally Disadvantaged	23	3.8%	23.5%	41.0%
English Language Learners (ELL)	147	24.5%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	29	4.1%	1.1%	1.4%
At-Risk	478	79.8%	64.2%	50.1%
Mobility (2014-2015)	169	23.7%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 599
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	4.3%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	4.5%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	1.2%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	21.8	21.4	20.4
Secondary:			
English/Language Arts	18.9	20.3	17.1
Foreign Languages	8.3	21.3	19.1
Mathematics	20.8	22.1	18.1
Science	22.8	22.4	19.1
Social Studies	22.8	22.9	19.5

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 599
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	43.9	89.9%	63.1%	64.3%
Teachers	39.7	81.3%	47.7%	50.5%
Professional Support	1.2	2.4%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	6.1%	2.4%	2.9%
Educational Aides:	4.9	10.1%	4.6%	9.6%
Total Minority Staff:	44.9	91.8%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	18.7	47.2%	36.3%	10.1%
Hispanic	17.0	42.8%	27.7%	26.0%
White	3.0	7.6%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.5%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	15.0	37.7%	25.6%	23.5%
Females	24.7	62.3%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.2%	1.0%
Bachelors	30.7	77.4%	69.4%	74.7%
Masters	7.0	17.6%	26.7%	23.6%
Doctorate	1.0	2.5%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	22.6%	10.5%	8.1%
1-5 Years Experience	18.0	45.3%	30.6%	27.3%
6-10 Years Experience	8.7	22.0%	19.2%	21.7%
11-20 Years Experience	1.0	2.5%	24.2%	27.3%
Over 20 Years Experience	3.0	7.6%	15.5%	15.7%
Number of Students per Teacher	15.1	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 599
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.4	10.2	10.9
Average Years Experience of Teachers with District:	3.2	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,986	\$52,038	\$47,996
6-10 Years Experience	\$55,029	\$54,076	\$50,459
11-20 Years Experience	\$55,843	\$56,239	\$53,794
Over 20 Years Experience	\$66,261	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,720	\$55,431	\$51,891
Professional Support	\$66,066	\$64,929	\$61,145
Campus Administration (School Leadership)	\$78,493	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 599
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	148	24.7%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	19	3.2%	15.0%	7.7%
Special Education	112	18.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	9.8%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	1.0	2.5%	1.7%	2.9%
Gifted & Talented Education	3.3	8.2%	5.7%	1.9%
Regular Education	23.6	59.3%	76.9%	72.6%
Special Education	7.7	19.5%	7.5%	8.8%
Other	0.3	0.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ORTIZ MIDDLE**

Campus Number: **101912338**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	52%	43%	53%	*	-	80%	-	*	27%	53%	31%
Mathematics	2016	72%	71%	61%	49%	63%	*	-	90%	-	*	32%	62%	40%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	56%	48%	56%	75%	*	85%	-	-	25%	55%	11%
Mathematics	2016	69%	65%	59%	47%	61%	*	*	92%	-	-	28%	60%	28%
Writing	2016	69%	65%	60%	60%	58%	75%	*	85%	-	-	24%	60%	21%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	78%	68%	79%	*	-	89%	-	-	43%	78%	53%
Mathematics	2016	82%	74%	85%	80%	87%	*	-	100%	-	-	53%	85%	75%
Science	2016	75%	68%	62%	52%	63%	*	-	83%	-	-	36%	61%	30%
Social Studies	2016	63%	56%	42%	28%	43%	*	-	78%	-	-	27%	41%	18%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	-	-	100%	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	62%	53%	63%	60%	*	87%	-	*	33%	62%	35%
Reading	2016	73%	66%	62%	53%	63%	71%	*	85%	-	*	31%	62%	33%
Mathematics	2016	76%	71%	69%	59%	71%	50%	*	95%	-	*	37%	70%	48%
Writing	2016	69%	65%	60%	60%	58%	75%	*	85%	-	-	24%	60%	21%
Science	2016	79%	72%	62%	52%	63%	*	-	83%	-	-	36%	61%	30%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	42%	28%	43%	*	-	78%	-	-	27%	41%	18%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	27%	13%	28%	*	*	79%	-	*	*	26%	*
Reading	2016	46%	41%	26%	15%	27%	50%	*	68%	-	*	*	26%	*
Mathematics	2016	43%	40%	39%	27%	40%	*	*	94%	-	*	6%	39%	18%
Writing	2016	41%	39%	31%	16%	33%	*	*	91%	-	-	*	31%	*
Science	2016	47%	40%	32%	17%	34%	*	-	79%	-	-	*	31%	*
Social Studies	2016	47%	41%	9%	*	9%	*	-	*	-	-	*	9%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	11%	6%	10%	*	*	47%	-	*	5%	11%	2%
Reading	2016	17%	16%	9%	6%	8%	*	*	27%	-	*	4%	8%	*
Mathematics	2016	19%	19%	15%	7%	14%	*	*	86%	-	*	6%	15%	3%
Writing	2016	15%	15%	11%	8%	9%	*	*	62%	-	-	*	11%	*
Science	2016	16%	14%	11%	*	11%	*	-	31%	-	-	*	12%	*
Social Studies	2016	22%	19%	3%	*	3%	*	-	*	-	-	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	60%	57%	60%	64%	*	79%	-	*	54%	60%	58%
Reading	2016	60%	60%	56%	49%	57%	79%	*	67%	-	*	60%	56%	55%
Mathematics	2016	63%	61%	64%	64%	63%	*	*	92%	-	*	49%	64%	61%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	17%	11%	17%	29%	*	33%	-	*	12%	16%	16%
Reading	2016	16%	18%	17%	11%	18%	43%	*	21%	-	*	16%	17%	18%
Mathematics	2016	17%	19%	16%	12%	16%	*	*	46%	-	*	8%	16%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	28%	24%	30%	*	*	*	-	-	17%	28%	20%

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,035
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	8%	*	10%	-	-	*	-	-	*	8%	*

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	67%	62%	67%	*	-	76%	-	-	*	66%	28%
Students Requiring Accelerated Instruction													
2016	20%	27%	33%	38%	33%	*	-	*	-	-	85%	34%	72%
STAAR Cumulative Met Standard													
2016	86%	79%	75%	68%	76%	*	-	82%	-	-	23%	75%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	97%	100%	96%	-	-	*	-	-	-	98%	98%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	79%	72%	80%	*	-	100%	-	-	28%	79%	72%
Students Requiring Accelerated Instruction													
2016	29%	39%	21%	28%	20%	*	-	*	-	-	72%	21%	28%
STAAR Cumulative Met Standard													
2016	81%	72%	85%	80%	86%	*	-	100%	-	-	36%	84%	74%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,035
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	62%	-	-	-	-	-	35%	39%	32%	37%	35%	35%
Reading	2016	73%	66%	62%	-	-	-	-	-	34%	42%	27%	*	34%	33%
Mathematics	2016	76%	71%	69%	-	-	-	-	-	48%	57%	40%	53%	48%	48%
Writing	2016	69%	65%	60%	-	-	-	-	-	20%	*	21%	*	20%	21%
Science	2016	79%	72%	62%	-	-	-	-	-	29%	25%	38%	*	29%	30%
Social Studies	2016	77%	72%	42%	-	-	-	-	-	17%	13%	25%	*	17%	18%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	27%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	26%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	39%	-	-	-	-	-	19%	22%	17%	*	19%	18%
Writing	2016	41%	39%	31%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	40%	32%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	9%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	11%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2016	17%	16%	9%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	15%	-	-	-	-	-	3%	*	*	*	3%	3%
Writing	2016	15%	15%	11%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	11%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,035
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	60%	-	-	-	-	-	55%	61%	50%	*	55%	54%
Reading	2016	60%	60%	56%	-	-	-	-	-	51%	59%	45%	*	51%	51%
Mathematics	2016	63%	61%	64%	-	-	-	-	-	58%	62%	55%	*	58%	57%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	17%	-	-	-	-	-	16%	18%	15%	*	16%	16%
Reading	2016	16%	18%	17%	-	-	-	-	-	17%	18%	16%	*	17%	17%
Mathematics	2016	17%	19%	16%	-	-	-	-	-	16%	19%	13%	*	16%	15%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	28%	-	-	-	-	-	20%	28%	13%	*	20%	20%

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,035
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	95%	100%	100%	-	*	99%	100%	99%
Included in Accountability	94%	93%	90%	86%	91%	95%	60%	94%	-	*	92%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	8%	14%	6%	0%	40%	3%	-	*	8%	5%	9%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	3%	-	*	0%	2%	6%
Not Tested	1%	1%	0%	0%	0%	5%	0%	0%	-	*	1%	0%	1%
Absent	1%	1%	0%	0%	0%	5%	0%	0%	-	*	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,035
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.7%	93.9%	95.9%	95.7%	*	99.0%	*	*	92.2%	95.6%	95.5%
2013-14	95.9%	95.6%	94.9%	93.1%	95.1%	95.0%	*	98.6%	*	*	92.1%	94.9%	95.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.5%	1.2%	0.3%	0.0%	*	0.0%	*	*	1.3%	0.5%	0.5%
2013-14	0.5%	0.5%	0.4%	0.0%	0.5%	0.0%	*	0.0%	*	-	1.7%	0.4%	0.0%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,035	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	343	33.1%	6.3%	7.4%
Grade 7	342	33.0%	6.3%	7.4%
Grade 8	350	33.8%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	224	21.6%	24.4%	12.6%
Hispanic	743	71.8%	62.0%	52.2%
White	19	1.8%	8.5%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	44	4.3%	3.7%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.2%	1.0%	2.1%
Economically Disadvantaged	965	93.2%	76.5%	59.0%
Non-Educationally Disadvantaged	70	6.8%	23.5%	41.0%
English Language Learners (ELL)	251	24.3%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	37	3.1%	1.1%	1.4%
At-Risk	767	74.1%	64.2%	50.1%
Mobility (2014-2015)	286	23.9%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Non-Special Education Rates -----</u>			<u>----- Special Education Rates -----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	1.0%	1.9%	0.6%	2.9%	3.2%	0.8%
Grade 7	1.7%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.9%	1.1%	0.8%	0.0%	1.3%	1.3%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	26.2	21.4	20.4
Secondary:			
English/Language Arts	26.7	20.3	17.1
Foreign Languages	18.8	21.3	19.1
Mathematics	29.2	22.1	18.1
Science	24.0	22.4	19.1
Social Studies	18.7	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.3	100.0%	100.0%	100.0%
Professional Staff:	67.4	91.9%	63.1%	64.3%
Teachers	57.9	78.9%	47.7%	50.5%
Professional Support	5.5	7.5%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	5.5%	2.4%	2.9%
Educational Aides:	5.9	8.1%	4.6%	9.6%
Total Minority Staff:	60.3	82.3%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	30.0	51.9%	36.3%	10.1%
Hispanic	14.9	25.7%	27.7%	26.0%
White	11.0	19.0%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.7%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.3%	1.1%
Males	22.9	39.5%	25.6%	23.5%
Females	35.0	60.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	6.9%	2.2%	1.0%
Bachelors	44.9	77.5%	69.4%	74.7%
Masters	8.0	13.8%	26.7%	23.6%
Doctorate	1.0	1.7%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.4%	10.5%	8.1%
1-5 Years Experience	31.0	53.6%	30.6%	27.3%
6-10 Years Experience	13.9	24.0%	19.2%	21.7%
11-20 Years Experience	4.0	6.9%	24.2%	27.3%
Over 20 Years Experience	3.0	5.2%	15.5%	15.7%
Number of Students per Teacher	17.9	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.2	10.2	10.9
Average Years Experience of Teachers with District:	3.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,863	\$52,038	\$47,996
6-10 Years Experience	\$54,380	\$54,076	\$50,459
11-20 Years Experience	\$54,641	\$56,239	\$53,794
Over 20 Years Experience	\$62,718	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,183	\$55,431	\$51,891
Professional Support	\$63,257	\$64,929	\$61,145
Campus Administration (School Leadership)	\$77,307	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	230	22.2%	29.7%	18.3%
Career & Technical Education	90	8.7%	17.8%	24.3%
Gifted & Talented Education	63	6.1%	15.0%	7.7%
Special Education	124	12.0%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	5.6%	3.2%	5.9%
Career & Technical Education	0.6	1.0%	2.5%	4.4%
Compensatory Education	1.4	2.5%	1.7%	2.9%
Gifted & Talented Education	8.6	14.8%	5.7%	1.9%
Regular Education	39.8	68.7%	76.9%	72.6%
Special Education	3.6	6.2%	7.5%	8.8%
Other	0.7	1.2%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PERSHING MIDDLE**

Campus Number: **101912064**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,589
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	79%	74%	74%	93%	*	89%	-	82%	33%	66%	26%
Mathematics	2016	72%	71%	80%	68%	79%	96%	*	94%	-	82%	29%	68%	56%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	79%	71%	78%	93%	*	92%	*	85%	28%	68%	51%
Mathematics	2016	69%	65%	76%	71%	76%	90%	*	86%	*	83%	35%	69%	65%
Writing	2016	69%	65%	75%	70%	73%	89%	*	84%	*	85%	23%	67%	29%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	89%	91%	84%	94%	*	87%	-	83%	42%	86%	50%
Mathematics	2016	82%	74%	78%	81%	73%	86%	*	79%	-	*	24%	74%	43%
Science	2016	75%	68%	82%	81%	76%	92%	-	86%	*	71%	30%	74%	45%
Social Studies	2016	63%	56%	72%	65%	66%	90%	*	86%	-	100%	33%	63%	31%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	100%	-	100%	-	*	*	100%	-
Biology	2016	87%	79%	100%	*	100%	100%	*	*	-	*	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	80%	75%	76%	93%	100%	89%	100%	84%	31%	71%	44%
Reading	2016	73%	66%	82%	78%	79%	94%	*	89%	*	83%	35%	73%	41%
Mathematics	2016	76%	71%	80%	74%	78%	94%	*	91%	*	83%	30%	71%	55%
Writing	2016	69%	65%	75%	70%	73%	89%	*	84%	*	85%	23%	67%	29%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,589
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Science	2016	79%	72%	83%	81%	77%	93%	*	88%	*	75%	32%	74%	45%
Social Studies	2016	77%	72%	72%	65%	66%	90%	*	86%	-	100%	33%	63%	31%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	48%	32%	42%	81%	*	80%	*	52%	8%	31%	9%
Reading	2016	46%	41%	52%	38%	44%	82%	*	78%	*	62%	10%	36%	15%
Mathematics	2016	43%	40%	53%	38%	46%	86%	*	85%	*	45%	9%	37%	21%
Writing	2016	41%	39%	48%	40%	40%	75%	*	78%	*	69%	*	31%	*
Science	2016	47%	40%	55%	37%	47%	86%	*	79%	*	71%	18%	38%	*
Social Studies	2016	47%	41%	40%	24%	30%	72%	*	81%	-	*	13%	26%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	23%	10%	16%	52%	*	51%	75%	21%	5%	10%	5%
Reading	2016	17%	16%	25%	11%	18%	56%	*	47%	*	30%	6%	11%	7%
Mathematics	2016	19%	19%	25%	10%	18%	54%	*	64%	*	17%	5%	11%	5%
Writing	2016	15%	15%	13%	8%	7%	37%	*	36%	*	*	*	4%	*
Science	2016	16%	14%	27%	10%	18%	56%	*	47%	*	*	*	12%	*
Social Studies	2016	22%	19%	17%	7%	12%	41%	*	37%	-	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	66%	60%	66%	77%	*	68%	*	65%	48%	60%	60%
Reading	2016	60%	60%	62%	55%	64%	71%	*	61%	*	*	49%	56%	57%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,589
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2016	63%	61%	70%	66%	68%	82%	*	76%	*	56%	48%	64%	63%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	19%	14%	18%	29%	*	30%	*	16%	11%	16%	19%
Reading	2016	16%	18%	20%	14%	22%	26%	*	23%	*	*	16%	19%	23%
Mathematics	2016	17%	19%	18%	13%	14%	32%	*	38%	*	19%	6%	13%	16%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	40%	39%	40%	36%	-	46%	-	*	13%	40%	30%

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,589
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	18%	*	25%	*	-	*	-	-	*	21%	*

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,589
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	83%	83%	79%	92%	*	88%	-	*	37%	80%	40%
Students Requiring Accelerated Instruction													
2016	20%	27%	17%	17%	21%	8%	*	*	-	*	63%	20%	60%
STAAR Cumulative Met Standard													
2016	86%	79%	87%	89%	83%	95%	*	88%	-	83%	39%	84%	43%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	*	-	100%	-	-	-	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	67%	68%	62%	80%	*	70%	-	*	18%	60%	27%
Students Requiring Accelerated Instruction													
2016	29%	39%	33%	32%	38%	20%	*	30%	-	*	83%	40%	73%
STAAR Cumulative Met Standard													
2016	81%	72%	77%	79%	72%	86%	*	80%	-	*	23%	71%	38%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,589
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	80%	-	-	-	-	-	43%	-	43%	46%	43%	44%
Reading	2016	73%	66%	82%	-	-	-	-	-	41%	-	41%	40%	41%	41%
Mathematics	2016	76%	71%	80%	-	-	-	-	-	54%	-	54%	60%	54%	55%
Writing	2016	69%	65%	75%	-	-	-	-	-	29%	-	29%	*	29%	29%
Science	2016	79%	72%	83%	-	-	-	-	-	45%	-	45%	*	45%	45%
Social Studies	2016	77%	72%	72%	-	-	-	-	-	25%	-	25%	*	25%	31%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	48%	-	-	-	-	-	10%	-	10%	*	10%	9%
Reading	2016	46%	41%	52%	-	-	-	-	-	18%	-	18%	*	18%	15%
Mathematics	2016	43%	40%	53%	-	-	-	-	-	18%	-	18%	27%	18%	21%
Writing	2016	41%	39%	48%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	55%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	40%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	23%	-	-	-	-	-	7%	-	7%	*	7%	5%
Reading	2016	17%	16%	25%	-	-	-	-	-	8%	-	8%	*	8%	7%
Mathematics	2016	19%	19%	25%	-	-	-	-	-	*	-	*	*	*	5%
Writing	2016	15%	15%	13%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	27%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,589
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	17%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	66%	-	-	-	-	-	61%	-	61%	60%	61%	61%
Reading	2016	60%	60%	62%	-	-	-	-	-	55%	-	55%	59%	55%	56%
Mathematics	2016	63%	61%	70%	-	-	-	-	-	67%	-	67%	62%	67%	66%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	19%	-	-	-	-	-	24%	-	24%	26%	24%	24%
Reading	2016	16%	18%	20%	-	-	-	-	-	30%	-	30%	31%	30%	31%
Mathematics	2016	17%	19%	18%	-	-	-	-	-	17%	-	17%	21%	17%	18%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	40%	-	-	-	-	-	31%	-	31%	28%	31%	30%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,589
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	98%	96%	100%	97%	80%	98%	97%	99%	100%
Included in Accountability	94%	93%	92%	94%	94%	92%	69%	77%	80%	98%	93%	94%	71%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	2%	3%	0%	12%	0%	0%	3%	4%	8%
Other Exclusions	1%	2%	2%	1%	2%	2%	31%	7%	0%	0%	1%	2%	21%
Not Tested	1%	1%	2%	1%	2%	4%	0%	3%	20%	2%	3%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	0%
Other	0%	0%	2%	0%	1%	3%	0%	3%	20%	2%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,589
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.8%	96.8%	96.9%	96.7%	*	96.6%	*	96.6%	94.9%	96.7%	95.5%
2013-14	95.9%	95.6%	96.7%	96.5%	96.7%	96.6%	*	96.9%	*	97.0%	94.9%	96.4%	95.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.1%	0.0%	0.0%	0.0%	*	1.0%	*	0.0%	0.0%	0.0%	0.9%
2013-14	0.5%	0.5%	0.4%	0.2%	0.7%	0.0%	*	0.9%	*	0.0%	0.0%	0.3%	1.6%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,589
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,589	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	578	36.4%	6.3%	7.4%
Grade 7	508	32.0%	6.3%	7.4%
Grade 8	503	31.7%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	569	35.8%	24.4%	12.6%
Hispanic	561	35.3%	62.0%	52.2%
White	302	19.0%	8.5%	28.5%
American Indian	4	0.3%	0.2%	0.4%
Asian	120	7.6%	3.7%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	32	2.0%	1.0%	2.1%
Economically Disadvantaged	724	45.6%	76.5%	59.0%
Non-Educationally Disadvantaged	865	54.4%	23.5%	41.0%
English Language Learners (ELL)	162	10.2%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	29	1.7%	1.1%	1.4%
At-Risk	777	48.9%	64.2%	50.1%
Mobility (2014-2015)	198	11.6%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,589
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	1.1%	1.9%	0.6%	2.0%	3.2%	0.8%
Grade 7	1.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.2%	1.1%	0.8%	2.3%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	20.0	18.6	20.8
Grade 6	22.4	21.4	20.4
Secondary:			
English/Language Arts	20.3	20.3	17.1
Foreign Languages	18.2	21.3	19.1
Mathematics	18.9	22.1	18.1
Science	21.4	22.4	19.1
Social Studies	19.0	22.9	19.5

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,589
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	111.2	100.0%	100.0%	100.0%
Professional Staff:	103.8	93.3%	63.1%	64.3%
Teachers	88.8	79.9%	47.7%	50.5%
Professional Support	11.9	10.7%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	2.7%	2.4%	2.9%
Educational Aides:	7.4	6.7%	4.6%	9.6%
Total Minority Staff:	58.0	52.1%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	26.1	29.4%	36.3%	10.1%
Hispanic	8.0	9.0%	27.7%	26.0%
White	46.2	52.0%	29.2%	60.8%
American Indian	1.0	1.1%	0.2%	0.4%
Asian	3.4	3.9%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.0	4.5%	1.3%	1.1%
Males	27.0	30.4%	25.6%	23.5%
Females	61.8	69.6%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.2	3.6%	2.2%	1.0%
Bachelors	61.1	68.8%	69.4%	74.7%
Masters	23.5	26.4%	26.7%	23.6%
Doctorate	1.0	1.1%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.5%	10.5%	8.1%
1-5 Years Experience	19.3	21.7%	30.6%	27.3%
6-10 Years Experience	20.0	22.5%	19.2%	21.7%
11-20 Years Experience	34.5	38.9%	24.2%	27.3%
Over 20 Years Experience	11.0	12.4%	15.5%	15.7%
Number of Students per Teacher	17.9	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,589
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	10.2	10.9
Average Years Experience of Teachers with District:	8.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,916	\$51,051	\$45,507
1-5 Years Experience	\$52,474	\$52,038	\$47,996
6-10 Years Experience	\$53,800	\$54,076	\$50,459
11-20 Years Experience	\$56,154	\$56,239	\$53,794
Over 20 Years Experience	\$66,212	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,476	\$55,431	\$51,891
Professional Support	\$57,807	\$64,929	\$61,145
Campus Administration (School Leadership)	\$84,648	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,589
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	153	9.6%	29.7%	18.3%
Career & Technical Education	38	2.4%	17.8%	24.3%
Gifted & Talented Education	369	23.2%	15.0%	7.7%
Special Education	142	8.9%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.3%	3.2%	5.9%
Career & Technical Education	0.2	0.3%	2.5%	4.4%
Compensatory Education	2.1	2.3%	1.7%	2.9%
Gifted & Talented Education	29.1	32.8%	5.7%	1.9%
Regular Education	46.3	52.1%	76.9%	72.6%
Special Education	8.1	9.2%	7.5%	8.8%
Other	1.0	1.1%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PIN OAK MIDDLE**

Campus Number: **101912337**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,208
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	93%	91%	81%	99%	-	98%	*	100%	73%	78%	38%
Mathematics	2016	72%	71%	95%	97%	85%	98%	-	100%	*	100%	80%	83%	50%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	93%	94%	82%	98%	-	100%	*	100%	59%	81%	42%
Mathematics	2016	69%	65%	88%	79%	76%	99%	-	100%	*	100%	59%	76%	58%
Writing	2016	69%	65%	93%	94%	83%	97%	-	100%	*	100%	48%	82%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	99%	96%	98%	100%	*	98%	*	100%	86%	95%	82%
Mathematics	2016	82%	74%	96%	96%	95%	97%	*	97%	*	100%	68%	92%	80%
Science	2016	75%	68%	97%	96%	94%	99%	*	100%	*	100%	82%	94%	55%
Social Studies	2016	63%	56%	94%	93%	90%	97%	*	98%	*	90%	73%	87%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	95%	93%	88%	98%	100%	99%	100%	99%	68%	85%	51%
Reading	2016	73%	66%	95%	94%	87%	99%	*	99%	*	100%	71%	85%	48%
Mathematics	2016	76%	71%	94%	91%	86%	98%	*	99%	*	100%	67%	84%	59%
Writing	2016	69%	65%	93%	94%	83%	97%	-	100%	*	100%	48%	82%	42%
Science	2016	79%	72%	97%	96%	94%	99%	*	100%	*	100%	82%	94%	55%

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,208
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	94%	93%	90%	97%	*	98%	*	90%	73%	87%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	81%	71%	63%	92%	*	92%	*	90%	36%	58%	10%
Reading	2016	46%	41%	80%	73%	63%	90%	*	90%	*	90%	32%	56%	13%
Mathematics	2016	43%	40%	81%	68%	63%	91%	*	96%	*	97%	38%	60%	19%
Writing	2016	41%	39%	79%	76%	61%	89%	-	93%	*	88%	*	58%	*
Science	2016	47%	40%	83%	79%	73%	89%	*	93%	*	90%	41%	65%	*
Social Studies	2016	47%	41%	69%	61%	56%	74%	*	86%	*	80%	35%	48%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	51%	30%	30%	62%	75%	76%	*	77%	19%	24%	7%
Reading	2016	17%	16%	55%	37%	33%	67%	*	71%	*	83%	20%	27%	*
Mathematics	2016	19%	19%	50%	24%	27%	61%	*	82%	*	80%	18%	23%	*
Writing	2016	15%	15%	40%	23%	19%	49%	-	70%	*	63%	*	15%	*
Science	2016	16%	14%	61%	36%	46%	70%	*	84%	*	80%	23%	34%	*
Social Studies	2016	22%	19%	44%	32%	26%	53%	*	66%	*	60%	23%	20%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	71%	56%	61%	77%	*	85%	*	90%	58%	59%	54%
Reading	2016	60%	60%	73%	59%	67%	78%	*	82%	*	89%	61%	64%	58%
Mathematics	2016	63%	61%	69%	54%	55%	76%	*	90%	*	92%	*	55%	50%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,208
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	23%	12%	13%	27%	*	45%	*	33%	10%	12%	11%
Reading	2016	16%	18%	24%	14%	17%	27%	*	39%	*	26%	17%	16%	16%
Mathematics	2016	17%	19%	22%	9%	9%	27%	*	51%	*	42%	*	9%	7%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	40%	*	38%	*	-	*	-	-	30%	39%	38%

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,208
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	-	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,208
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	97%	96%	95%	99%	*	96%	*	100%	65%	92%	55%
Students Requiring Accelerated Instruction													
2016	20%	27%	3%	*	5%	*	*	*	*	*	35%	8%	45%
STAAR Cumulative Met Standard													
2016	86%	79%	99%	96%	98%	100%	*	98%	*	100%	82%	95%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	93%	91%	92%	93%	*	97%	*	100%	65%	88%	70%
Students Requiring Accelerated Instruction													
2016	29%	39%	7%	*	8%	7%	*	*	*	*	35%	12%	*
STAAR Cumulative Met Standard													
2016	81%	72%	96%	96%	95%	97%	*	97%	*	100%	65%	92%	80%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,208
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	95%	-	-	-	-	-	50%	-	50%	63%	50%	51%
Reading	2016	73%	66%	95%	-	-	-	-	-	49%	-	49%	*	49%	48%
Mathematics	2016	76%	71%	94%	-	-	-	-	-	59%	-	59%	*	59%	59%
Writing	2016	69%	65%	93%	-	-	-	-	-	35%	-	35%	*	35%	42%
Science	2016	79%	72%	97%	-	-	-	-	-	55%	-	55%	-	55%	55%
Social Studies	2016	77%	72%	94%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	81%	-	-	-	-	-	11%	-	11%	*	11%	10%
Reading	2016	46%	41%	80%	-	-	-	-	-	13%	-	13%	*	13%	13%
Mathematics	2016	43%	40%	81%	-	-	-	-	-	17%	-	17%	*	17%	19%
Writing	2016	41%	39%	79%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	83%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	69%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	51%	-	-	-	-	-	7%	-	7%	*	7%	7%
Reading	2016	17%	16%	55%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	50%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	15%	40%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	61%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,208
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	44%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	71%	-	-	-	-	-	56%	-	56%	*	56%	56%
Reading	2016	60%	60%	73%	-	-	-	-	-	57%	-	57%	*	57%	56%
Mathematics	2016	63%	61%	69%	-	-	-	-	-	55%	-	55%	*	55%	56%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	23%	-	-	-	-	-	13%	-	13%	*	13%	12%
Reading	2016	16%	18%	24%	-	-	-	-	-	14%	-	14%	*	14%	13%
Mathematics	2016	17%	19%	22%	-	-	-	-	-	12%	-	12%	*	12%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	40%	-	-	-	-	-	39%	-	39%	*	39%	38%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,208
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,208
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.7%	98.0%	98.0%	97.3%	*	98.1%	*	97.0%	95.9%	97.8%	98.4%
2013-14	95.9%	95.6%	97.3%	97.1%	97.6%	96.7%	*	98.3%	*	97.1%	96.0%	97.4%	97.8%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.1%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	1.8%	0.4%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,208
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,208	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	396	32.8%	6.3%	7.4%
Grade 7	413	34.2%	6.3%	7.4%
Grade 8	399	33.0%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	100	8.3%	24.4%	12.6%
Hispanic	385	31.9%	62.0%	52.2%
White	535	44.3%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	156	12.9%	3.7%	4.0%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	28	2.3%	1.0%	2.1%
Economically Disadvantaged	330	27.3%	76.5%	59.0%
Non-Educationally Disadvantaged	878	72.7%	23.5%	41.0%
English Language Learners (ELL)	55	4.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	215	17.8%	64.2%	50.1%
Mobility (2014-2015)	24	2.0%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,208
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	24.1	21.4	20.4
Secondary:			
English/Language Arts	24.2	20.3	17.1
Foreign Languages	23.7	21.3	19.1
Mathematics	23.5	22.1	18.1
Science	24.9	22.4	19.1
Social Studies	25.0	22.9	19.5

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,208
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.4	100.0%	100.0%	100.0%
Professional Staff:	73.9	95.5%	63.1%	64.3%
Teachers	63.4	81.9%	47.7%	50.5%
Professional Support	6.5	8.4%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	5.2%	2.4%	2.9%
Educational Aides:	3.5	4.5%	4.6%	9.6%
Total Minority Staff:	32.4	41.8%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	9.5	15.0%	36.3%	10.1%
Hispanic	11.0	17.4%	27.7%	26.0%
White	38.5	60.8%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.4	6.9%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	18.0	28.4%	25.6%	23.5%
Females	45.4	71.6%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	35.0	55.2%	69.4%	74.7%
Masters	25.4	40.0%	26.7%	23.6%
Doctorate	3.0	4.7%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.5	5.5%	10.5%	8.1%
1-5 Years Experience	21.9	34.6%	30.6%	27.3%
6-10 Years Experience	10.0	15.8%	19.2%	21.7%
11-20 Years Experience	18.0	28.4%	24.2%	27.3%
Over 20 Years Experience	10.0	15.8%	15.5%	15.7%
Number of Students per Teacher	19.1	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,208
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	10.2	10.9
Average Years Experience of Teachers with District:	8.2	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,296	\$51,051	\$45,507
1-5 Years Experience	\$52,014	\$52,038	\$47,996
6-10 Years Experience	\$53,734	\$54,076	\$50,459
11-20 Years Experience	\$56,270	\$56,239	\$53,794
Over 20 Years Experience	\$68,917	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,172	\$55,431	\$51,891
Professional Support	\$65,022	\$64,929	\$61,145
Campus Administration (School Leadership)	\$77,307	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,208
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	52	4.3%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	666	55.1%	15.0%	7.7%
Special Education	64	5.3%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	2.4%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	1.0	1.6%	1.7%	2.9%
Gifted & Talented Education	24.4	38.6%	5.7%	1.9%
Regular Education	31.9	50.4%	76.9%	72.6%
Special Education	3.0	4.7%	7.5%	8.8%
Other	1.5	2.4%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PROJECT CHRYSALIS MIDDLE**

Campus Number: **101912071**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 259
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	92%	*	92%	*	-	*	-	-	*	92%	*
Mathematics	2016	72%	71%	95%	*	94%	*	-	*	-	-	*	95%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	98%	-	98%	*	-	*	-	-	-	98%	*
Mathematics	2016	69%	65%	95%	-	95%	*	-	*	-	-	-	94%	*
Writing	2016	69%	65%	97%	-	97%	*	-	*	-	-	-	96%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	99%	-	99%	*	-	*	-	-	-	98%	-
Mathematics	2016	82%	74%	100%	-	100%	-	-	-	-	-	-	100%	-
Science	2016	75%	68%	99%	-	99%	*	-	*	-	-	-	98%	-
Social Studies	2016	63%	56%	100%	-	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	-	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	97%	*	97%	100%	-	100%	-	-	*	97%	65%
Reading	2016	73%	66%	96%	*	96%	*	-	100%	-	-	*	96%	60%
Mathematics	2016	76%	71%	96%	*	96%	*	-	100%	-	-	*	96%	70%
Writing	2016	69%	65%	97%	-	97%	*	-	*	-	-	-	96%	*
Science	2016	79%	72%	99%	-	99%	*	-	*	-	-	-	98%	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 259
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	100%	-	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	71%	*	71%	*	-	86%	-	-	*	71%	*
Reading	2016	46%	41%	69%	*	68%	*	-	86%	-	-	*	68%	*
Mathematics	2016	43%	40%	79%	*	78%	*	-	100%	-	-	*	78%	50%
Writing	2016	41%	39%	68%	-	69%	*	-	*	-	-	-	69%	*
Science	2016	47%	40%	91%	-	91%	*	-	*	-	-	-	90%	-
Social Studies	2016	47%	41%	88%	-	88%	*	-	*	-	-	-	88%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	44%	*	44%	56%	-	63%	-	-	*	43%	*
Reading	2016	17%	16%	31%	*	31%	*	-	*	-	-	*	30%	*
Mathematics	2016	19%	19%	52%	*	50%	*	-	100%	-	-	*	50%	*
Writing	2016	15%	15%	26%	-	26%	*	-	*	-	-	-	25%	*
Science	2016	16%	14%	71%	-	70%	*	-	*	-	-	-	70%	-
Social Studies	2016	22%	19%	62%	-	63%	*	-	*	-	-	-	60%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	69%	*	68%	*	-	83%	-	-	*	67%	60%
Reading	2016	60%	60%	61%	*	61%	*	-	*	-	-	*	60%	58%
Mathematics	2016	63%	61%	76%	*	75%	*	-	*	-	-	*	73%	61%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 259
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	28%	*	27%	*	-	42%	-	-	*	26%	14%
Reading	2016	16%	18%	22%	*	22%	*	-	*	-	-	*	20%	17%
Mathematics	2016	17%	19%	33%	*	33%	*	-	*	-	-	*	33%	11%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	86%	-	83%	-	-	*	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 259
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	-	*	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 259
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	99%	-	99%	*	-	*	-	-	-	98%	-
Students Requiring Accelerated Instruction													
2016	20%	27%	*	-	*	*	-	*	-	-	-	*	-
STAAR Cumulative Met Standard													
2016	86%	79%	99%	-	99%	*	-	*	-	-	-	98%	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	95%	-	95%	-	-	-	-	-	-	94%	-
Students Requiring Accelerated Instruction													
2016	29%	39%	*	-	*	-	-	-	-	-	-	*	-
STAAR Cumulative Met Standard													
2016	81%	72%	100%	-	100%	-	-	-	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 259
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	97%	-	-	-	-	-	67%	-	67%	*	67%	65%
Reading	2016	73%	66%	96%	-	-	-	-	-	67%	-	67%	*	67%	60%
Mathematics	2016	76%	71%	96%	-	-	-	-	-	67%	-	67%	*	67%	70%
Writing	2016	69%	65%	97%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	72%	99%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	71%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	69%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	79%	-	-	-	-	-	*	-	*	*	*	50%
Writing	2016	41%	39%	68%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	91%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	41%	88%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	44%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	31%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	52%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	15%	26%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	71%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 259
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	62%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	69%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	60%	60%	61%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	76%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	28%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	22%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	33%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	86%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 259
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	-	100%	-	-	*	100%	100%
Included in Accountability	94%	93%	100%	*	100%	100%	-	100%	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	*	0%	0%	-	0%	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	-	*	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	-	*	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	-	*	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	-	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 259
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	98.6%	-	98.7%	*	-	97.4%	-	-	*	98.7%	98.9%
2013-14	95.9%	95.6%	98.7%	-	98.7%	*	-	*	-	-	*	98.7%	98.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 259
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	259	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	93	35.9%	6.3%	7.4%
Grade 7	97	37.5%	6.3%	7.4%
Grade 8	69	26.6%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	1	0.4%	24.4%	12.6%
Hispanic	247	95.4%	62.0%	52.2%
White	4	1.5%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	2.7%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	221	85.3%	76.5%	59.0%
Non-Educationally Disadvantaged	38	14.7%	23.5%	41.0%
English Language Learners (ELL)	10	3.9%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	63	24.3%	64.2%	50.1%
Mobility (2014-2015)	1	0.4%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 259
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	-	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	-	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	22.7	21.4	20.4
Secondary:			
English/Language Arts	17.2	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	20.8	22.1	18.1
Science	20.8	22.4	19.1
Social Studies	20.8	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 259
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.0	100.0%	100.0%	100.0%
Professional Staff:	16.0	89.0%	63.1%	64.3%
Teachers	15.4	85.4%	47.7%	50.5%
Professional Support	0.6	3.5%	12.4%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	2.9%
Educational Aides:	2.0	11.0%	4.6%	9.6%
Total Minority Staff:	10.0	55.5%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	6.5%	36.3%	10.1%
Hispanic	2.4	15.3%	27.7%	26.0%
White	8.0	52.1%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	26.1%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	7.0	45.6%	25.6%	23.5%
Females	8.4	54.4%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	13.0	84.7%	69.4%	74.7%
Masters	2.4	15.3%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	13.0%	10.5%	8.1%
1-5 Years Experience	6.0	39.1%	30.6%	27.3%
6-10 Years Experience	2.0	13.0%	19.2%	21.7%
11-20 Years Experience	3.4	21.8%	24.2%	27.3%
Over 20 Years Experience	2.0	13.0%	15.5%	15.7%
Number of Students per Teacher	16.9	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 259
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	10.2	10.9
Average Years Experience of Teachers with District:	6.2	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,000	\$52,038	\$47,996
6-10 Years Experience	\$53,375	\$54,076	\$50,459
11-20 Years Experience	\$56,240	\$56,239	\$53,794
Over 20 Years Experience	\$62,910	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,461	\$55,431	\$51,891
Professional Support	\$54,655	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 259
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	3.5%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	134	51.7%	15.0%	7.7%
Special Education	1	0.4%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.4	2.3%	1.7%	2.9%
Gifted & Talented Education	8.3	54.2%	5.7%	1.9%
Regular Education	6.3	40.9%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	0.4	2.6%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REVERE MIDDLE**

Campus Number: **101912060**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	65%	64%	62%	80%	*	81%	*	*	44%	63%	31%
Mathematics	2016	72%	71%	72%	69%	71%	73%	*	92%	*	*	49%	71%	49%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	65%	74%	60%	64%	-	90%	*	*	27%	63%	31%
Mathematics	2016	69%	65%	66%	69%	62%	57%	-	100%	*	*	30%	63%	43%
Writing	2016	69%	65%	65%	69%	60%	68%	-	86%	*	*	28%	63%	37%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	83%	87%	83%	75%	*	86%	*	-	54%	82%	58%
Mathematics	2016	82%	74%	79%	76%	81%	74%	*	*	*	-	57%	78%	68%
Science	2016	75%	68%	70%	71%	70%	70%	*	83%	*	-	57%	69%	37%
Social Studies	2016	63%	56%	64%	69%	62%	64%	*	92%	*	-	51%	62%	31%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	100%	-	100%	-	-	-	100%	*
Biology	2016	87%	79%	100%	100%	100%	100%	-	100%	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	71%	72%	68%	70%	42%	90%	78%	79%	45%	69%	43%
Reading	2016	73%	66%	71%	74%	68%	72%	*	85%	*	*	42%	69%	40%
Mathematics	2016	76%	71%	74%	72%	73%	70%	*	95%	*	*	46%	72%	53%
Writing	2016	69%	65%	65%	69%	60%	68%	-	86%	*	*	28%	63%	37%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Science	2016	79%	72%	73%	73%	71%	75%	*	92%	*	-	57%	71%	37%
Social Studies	2016	77%	72%	64%	69%	62%	64%	*	92%	*	-	51%	62%	31%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	36%	39%	31%	51%	*	65%	*	*	*	33%	5%
Reading	2016	46%	41%	36%	40%	31%	55%	*	62%	*	*	7%	34%	5%
Mathematics	2016	43%	40%	44%	44%	40%	65%	*	76%	*	*	*	42%	17%
Writing	2016	41%	39%	35%	38%	31%	29%	-	68%	-	*	*	33%	*
Science	2016	47%	40%	39%	38%	36%	50%	*	100%	*	-	*	36%	*
Social Studies	2016	47%	41%	35%	38%	31%	45%	*	90%	*	-	*	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	15%	14%	13%	26%	*	43%	*	*	10%	13%	3%
Reading	2016	17%	16%	14%	14%	12%	21%	*	31%	*	*	6%	12%	3%
Mathematics	2016	19%	19%	18%	15%	15%	35%	*	57%	*	*	15%	16%	4%
Writing	2016	15%	15%	8%	10%	5%	*	-	24%	*	*	*	6%	*
Science	2016	16%	14%	13%	8%	10%	33%	*	58%	*	-	*	10%	*
Social Studies	2016	22%	19%	20%	20%	16%	38%	*	50%	*	-	*	16%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	60%	58%	60%	57%	*	76%	*	*	60%	59%	56%
Reading	2016	60%	60%	59%	56%	59%	55%	*	68%	*	*	61%	58%	57%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2016	63%	61%	61%	60%	60%	58%	*	84%	*	*	59%	60%	56%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	13%	14%	12%	18%	*	24%	*	*	11%	13%	12%
Reading	2016	16%	18%	14%	17%	13%	18%	*	18%	*	*	10%	14%	12%
Mathematics	2016	17%	19%	12%	11%	10%	17%	*	31%	*	*	11%	11%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	30%	32%	30%	21%	*	*	*	*	17%	29%	26%

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	13%	*	14%	*	-	*	-	-	*	11%	14%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	71%	77%	71%	57%	*	79%	*	-	35%	69%	34%
Students Requiring Accelerated Instruction													
2016	20%	27%	29%	23%	29%	43%	*	*	*	-	65%	31%	66%
STAAR Cumulative Met Standard													
2016	86%	79%	78%	84%	77%	63%	*	79%	*	-	38%	76%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	64%	69%	62%	64%	*	75%	*	-	31%	64%	38%
Students Requiring Accelerated Instruction													
2016	29%	39%	36%	31%	38%	36%	*	*	*	-	69%	36%	62%
STAAR Cumulative Met Standard													
2016	81%	72%	73%	75%	73%	68%	*	83%	*	-	42%	72%	51%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,255
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	71%	*	-	*	-	-	42%	*	42%	60%	42%	43%
Reading	2016	73%	66%	71%	*	-	*	-	-	39%	*	39%	50%	39%	40%
Mathematics	2016	76%	71%	74%	*	-	*	-	-	53%	*	53%	63%	52%	53%
Writing	2016	69%	65%	65%	-	-	-	-	-	34%	-	34%	*	34%	37%
Science	2016	79%	72%	73%	-	-	-	-	-	35%	*	36%	*	35%	37%
Social Studies	2016	77%	72%	64%	-	-	-	-	-	29%	*	28%	*	29%	31%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	36%	*	-	*	-	-	*	*	*	*	*	5%
Reading	2016	46%	41%	36%	*	-	*	-	-	4%	*	4%	*	4%	5%
Mathematics	2016	43%	40%	44%	*	-	*	-	-	13%	*	14%	39%	13%	17%
Writing	2016	41%	39%	35%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	39%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	35%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	15%	*	-	*	-	-	2%	*	2%	*	2%	3%
Reading	2016	17%	16%	14%	*	-	*	-	-	3%	*	3%	*	3%	3%
Mathematics	2016	19%	19%	18%	*	-	*	-	-	*	*	*	*	*	4%
Writing	2016	15%	15%	8%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	13%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,255
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	20%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	60%	*	-	*	-	-	57%	*	56%	54%	57%	56%
Reading	2016	60%	60%	59%	*	-	*	-	-	58%	*	58%	*	58%	57%
Mathematics	2016	63%	61%	61%	*	-	*	-	-	55%	*	55%	*	55%	56%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	13%	*	-	*	-	-	13%	*	13%	17%	13%	13%
Reading	2016	16%	18%	14%	*	-	*	-	-	14%	*	14%	*	14%	14%
Mathematics	2016	17%	19%	12%	*	-	*	-	-	12%	*	12%	*	12%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	30%	*	-	*	-	-	27%	*	26%	*	27%	26%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	100%	99%	98%
Included in Accountability	94%	93%	83%	81%	85%	73%	100%	83%	64%	82%	92%	84%	61%
Not Included in Accountability													
Mobile	4%	4%	12%	15%	10%	21%	0%	8%	36%	0%	8%	11%	22%
Other Exclusions	1%	2%	4%	2%	4%	6%	0%	9%	0%	18%	0%	4%	15%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	1%	2%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.6%	95.6%	95.6%	95.1%	*	97.8%	*	91.8%	94.0%	95.6%	95.4%
2013-14	95.9%	95.6%	95.5%	94.9%	95.7%	94.6%	94.9%	97.6%	*	95.8%	93.4%	95.6%	95.5%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	2.6%	2.2%	2.2%	4.3%	*	4.4%	*	9.1%	0.0%	2.5%	3.7%
2013-14	0.5%	0.5%	0.5%	0.4%	0.7%	0.0%	0.0%	0.0%	*	0.0%	1.1%	0.6%	1.0%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,255	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	424	33.8%	6.3%	7.4%
Grade 7	419	33.4%	6.3%	7.4%
Grade 8	412	32.8%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	314	25.0%	24.4%	12.6%
Hispanic	765	61.0%	62.0%	52.2%
White	92	7.3%	8.5%	28.5%
American Indian	4	0.3%	0.2%	0.4%
Asian	66	5.3%	3.7%	4.0%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	11	0.9%	1.0%	2.1%
Economically Disadvantaged	1,090	86.9%	76.5%	59.0%
Non-Educationally Disadvantaged	165	13.1%	23.5%	41.0%
English Language Learners (ELL)	318	25.3%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	40	2.7%	1.1%	1.4%
At-Risk	778	62.0%	64.2%	50.1%
Mobility (2014-2015)	386	26.4%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	1.7%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.6%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.2%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	22.8	21.4	20.4
Secondary:			
English/Language Arts	19.6	20.3	17.1
Foreign Languages	18.8	21.3	19.1
Mathematics	20.2	22.1	18.1
Science	23.9	22.4	19.1
Social Studies	25.5	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.8	100.0%	100.0%	100.0%
Professional Staff:	81.9	94.3%	63.1%	64.3%
Teachers	71.3	82.1%	47.7%	50.5%
Professional Support	6.6	7.6%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	4.6%	2.4%	2.9%
Educational Aides:	4.9	5.7%	4.6%	9.6%
Total Minority Staff:	57.5	66.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	33.0	46.3%	36.3%	10.1%
Hispanic	8.0	11.2%	27.7%	26.0%
White	23.3	32.6%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.0	9.8%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	14.1	19.8%	25.6%	23.5%
Females	57.2	80.2%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	5.6%	2.2%	1.0%
Bachelors	42.6	59.8%	69.4%	74.7%
Masters	22.7	31.8%	26.7%	23.6%
Doctorate	2.0	2.8%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.2	14.3%	10.5%	8.1%
1-5 Years Experience	24.6	34.5%	30.6%	27.3%
6-10 Years Experience	23.0	32.3%	19.2%	21.7%
11-20 Years Experience	8.5	12.0%	24.2%	27.3%
Over 20 Years Experience	5.0	7.0%	15.5%	15.7%
Number of Students per Teacher	17.6	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.0	10.2	10.9
Average Years Experience of Teachers with District:	4.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,845	\$51,051	\$45,507
1-5 Years Experience	\$52,019	\$52,038	\$47,996
6-10 Years Experience	\$53,826	\$54,076	\$50,459
11-20 Years Experience	\$55,115	\$56,239	\$53,794
Over 20 Years Experience	\$67,558	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,896	\$55,431	\$51,891
Professional Support	\$58,169	\$64,929	\$61,145
Campus Administration (School Leadership)	\$78,441	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	296	23.6%	29.7%	18.3%
Career & Technical Education	127	10.1%	17.8%	24.3%
Gifted & Talented Education	95	7.6%	15.0%	7.7%
Special Education	111	8.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	4.0%	3.2%	5.9%
Career & Technical Education	0.7	1.0%	2.5%	4.4%
Compensatory Education	7.0	9.9%	1.7%	2.9%
Gifted & Talented Education	5.4	7.5%	5.7%	1.9%
Regular Education	50.9	71.5%	76.9%	72.6%
Special Education	3.8	5.4%	7.5%	8.8%
Other	0.5	0.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STEVENSON MIDDLE**

Campus Number: **101912098**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	69%	54%	69%	*	-	86%	-	-	26%	69%	30%
Mathematics	2016	72%	71%	80%	69%	80%	*	-	95%	-	-	47%	80%	61%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	72%	54%	72%	*	-	90%	*	-	33%	72%	28%
Mathematics	2016	69%	65%	68%	*	69%	*	-	100%	*	-	27%	68%	36%
Writing	2016	69%	65%	72%	62%	72%	*	-	95%	*	-	30%	72%	26%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	88%	82%	87%	100%	*	94%	*	*	32%	87%	60%
Mathematics	2016	82%	74%	80%	70%	80%	*	-	100%	*	*	32%	81%	61%
Science	2016	75%	68%	79%	91%	79%	83%	*	89%	-	*	32%	79%	50%
Social Studies	2016	63%	56%	64%	45%	63%	*	*	100%	*	*	29%	63%	17%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	*	100%	*	*	100%	-	-	-	100%	*
Biology	2016	87%	79%	100%	-	100%	-	-	100%	*	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	76%	62%	75%	66%	*	95%	100%	*	32%	76%	40%
Reading	2016	73%	66%	77%	62%	76%	70%	*	90%	*	*	31%	76%	36%
Mathematics	2016	76%	71%	79%	59%	78%	70%	*	98%	*	*	34%	79%	52%
Writing	2016	69%	65%	72%	62%	72%	*	-	95%	*	-	30%	72%	26%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Science	2016	79%	72%	81%	91%	80%	83%	*	94%	*	*	32%	81%	51%
Social Studies	2016	77%	72%	64%	45%	63%	*	*	100%	*	*	29%	63%	17%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	42%	22%	41%	*	*	75%	*	*	*	41%	5%
Reading	2016	46%	41%	43%	22%	43%	*	*	69%	*	*	*	42%	5%
Mathematics	2016	43%	40%	50%	31%	49%	*	*	91%	*	*	*	49%	16%
Writing	2016	41%	39%	43%	*	42%	*	-	78%	*	-	*	42%	*
Science	2016	47%	40%	48%	*	46%	83%	*	94%	*	*	*	47%	*
Social Studies	2016	47%	41%	34%	*	32%	*	*	88%	*	*	*	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	20%	11%	19%	17%	*	52%	55%	*	12%	19%	6%
Reading	2016	17%	16%	18%	14%	17%	*	*	41%	*	*	12%	17%	6%
Mathematics	2016	19%	19%	23%	*	22%	*	*	55%	*	*	14%	22%	7%
Writing	2016	15%	15%	14%	*	13%	*	-	30%	*	-	17%	13%	*
Science	2016	16%	14%	25%	*	22%	*	*	88%	*	*	*	23%	*
Social Studies	2016	22%	19%	22%	*	20%	*	*	71%	*	*	*	19%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	63%	50%	63%	*	*	74%	*	*	58%	62%	56%
Reading	2016	60%	60%	63%	46%	63%	*	*	68%	*	*	61%	62%	56%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2016	63%	61%	63%	*	62%	*	*	81%	*	*	55%	63%	56%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	17%	12%	18%	*	*	21%	*	*	18%	17%	14%
Reading	2016	16%	18%	20%	14%	20%	*	*	19%	*	*	24%	19%	18%
Mathematics	2016	17%	19%	15%	*	14%	*	*	23%	*	*	12%	14%	10%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	36%	*	38%	*	-	*	*	-	*	36%	25%

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,324
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	81%	73%	80%	100%	*	94%	*	*	20%	81%	41%
Students Requiring Accelerated Instruction													
2016	20%	27%	19%	*	20%	*	*	*	*	*	80%	19%	59%
STAAR Cumulative Met Standard													
2016	86%	79%	87%	82%	87%	100%	*	94%	*	*	28%	88%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	*	100%	-	-	*	-	-	-	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	73%	60%	72%	*	-	100%	*	*	24%	74%	44%
Students Requiring Accelerated Instruction													
2016	29%	39%	27%	*	28%	*	-	*	*	*	76%	26%	56%
STAAR Cumulative Met Standard													
2016	81%	72%	80%	70%	79%	*	-	100%	*	*	28%	81%	58%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,324
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	76%	-	-	-	-	-	40%	*	41%	39%	40%	40%
Reading	2016	73%	66%	77%	-	-	-	-	-	37%	*	38%	24%	37%	36%
Mathematics	2016	76%	71%	79%	-	-	-	-	-	52%	*	53%	52%	52%	52%
Writing	2016	69%	65%	72%	-	-	-	-	-	26%	*	26%	*	26%	26%
Science	2016	79%	72%	81%	-	-	-	-	-	46%	*	49%	83%	46%	51%
Social Studies	2016	77%	72%	64%	-	-	-	-	-	17%	*	18%	*	17%	17%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	42%	-	-	-	-	-	6%	*	6%	*	6%	5%
Reading	2016	46%	41%	43%	-	-	-	-	-	6%	*	6%	*	6%	5%
Mathematics	2016	43%	40%	50%	-	-	-	-	-	17%	*	17%	*	17%	16%
Writing	2016	41%	39%	43%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	48%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	34%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	20%	-	-	-	-	-	6%	*	6%	*	6%	6%
Reading	2016	17%	16%	18%	-	-	-	-	-	6%	*	6%	*	6%	6%
Mathematics	2016	19%	19%	23%	-	-	-	-	-	7%	*	7%	*	7%	7%
Writing	2016	15%	15%	14%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	25%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,324
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	22%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	63%	-	-	-	-	-	54%	*	55%	52%	54%	54%
Reading	2016	60%	60%	63%	-	-	-	-	-	54%	*	55%	50%	54%	54%
Mathematics	2016	63%	61%	63%	-	-	-	-	-	54%	*	55%	*	54%	54%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	17%	-	-	-	-	-	14%	*	14%	21%	14%	14%
Reading	2016	16%	18%	20%	-	-	-	-	-	19%	*	19%	25%	19%	19%
Mathematics	2016	17%	19%	15%	-	-	-	-	-	9%	*	9%	*	9%	9%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	36%	-	-	-	-	-	24%	*	25%	31%	24%	25%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	95%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	93%	96%	83%	*	93%	100%	44%	93%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	12%	*	7%	0%	56%	7%	3%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	5%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	5%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.9%	96.2%	95.8%	89.3%	*	98.5%	*	*	92.7%	96.0%	95.7%
2013-14	95.9%	95.6%	96.6%	94.5%	96.6%	92.5%	*	99.1%	*	*	93.5%	96.6%	96.5%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	*	1.6%	0.3%	0.8%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,324	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	425	32.1%	6.3%	7.4%
Grade 7	439	33.2%	6.3%	7.4%
Grade 8	460	34.7%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	40	3.0%	24.4%	12.6%
Hispanic	1,206	91.1%	62.0%	52.2%
White	12	0.9%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	61	4.6%	3.7%	4.0%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	1	0.1%	1.0%	2.1%
Economically Disadvantaged	1,168	88.2%	76.5%	59.0%
Non-Educationally Disadvantaged	156	11.8%	23.5%	41.0%
English Language Learners (ELL)	226	17.1%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	25	1.8%	1.1%	1.4%
At-Risk	740	55.9%	64.2%	50.1%
Mobility (2014-2015)	130	9.2%	19.4%	16.5%

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 Campus Name: STEVENSON MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Non-Special Education Rates -----</u>			<u>----- Special Education Rates -----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.5%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.5%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.2%	1.1%	0.8%	0.0%	1.3%	1.3%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	30.0	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	15.8	21.4	20.4
Secondary:			
English/Language Arts	18.1	20.3	17.1
Foreign Languages	23.2	21.3	19.1
Mathematics	18.1	22.1	18.1
Science	16.4	22.4	19.1
Social Studies	15.1	22.9	19.5

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,324
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.1	100.0%	100.0%	100.0%
Professional Staff:	81.2	94.3%	63.1%	64.3%
Teachers	69.0	80.2%	47.7%	50.5%
Professional Support	7.1	8.3%	12.4%	9.8%
Campus Administration (School Leadership)	5.0	5.8%	2.4%	2.9%
Educational Aides:	4.9	5.7%	4.6%	9.6%
Total Minority Staff:	63.1	73.3%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	20.0	29.0%	36.3%	10.1%
Hispanic	19.0	27.6%	27.7%	26.0%
White	21.0	30.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	9.0	13.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	17.0	24.7%	25.6%	23.5%
Females	52.0	75.3%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	2.9%	2.2%	1.0%
Bachelors	50.0	72.5%	69.4%	74.7%
Masters	15.0	21.7%	26.7%	23.6%
Doctorate	2.0	2.9%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	14.5%	10.5%	8.1%
1-5 Years Experience	23.0	33.3%	30.6%	27.3%
6-10 Years Experience	8.0	11.6%	19.2%	21.7%
11-20 Years Experience	15.0	21.7%	24.2%	27.3%
Over 20 Years Experience	13.0	18.8%	15.5%	15.7%
Number of Students per Teacher	19.2	n/a	18.5	15.2

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,324
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 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	10.2	10.9
Average Years Experience of Teachers with District:	7.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,240	\$51,051	\$45,507
1-5 Years Experience	\$52,239	\$52,038	\$47,996
6-10 Years Experience	\$53,813	\$54,076	\$50,459
11-20 Years Experience	\$56,042	\$56,239	\$53,794
Over 20 Years Experience	\$67,179	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,061	\$55,431	\$51,891
Professional Support	\$60,191	\$64,929	\$61,145
Campus Administration (School Leadership)	\$74,500	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

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 Campus Name: STEVENSON MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	198	15.0%	29.7%	18.3%
Career & Technical Education	278	21.0%	17.8%	24.3%
Gifted & Talented Education	262	19.8%	15.0%	7.7%
Special Education	85	6.4%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	6.1%	3.2%	5.9%
Career & Technical Education	1.8	2.6%	2.5%	4.4%
Compensatory Education	2.7	3.9%	1.7%	2.9%
Gifted & Talented Education	19.3	28.0%	5.7%	1.9%
Regular Education	33.7	48.8%	76.9%	72.6%
Special Education	6.0	8.7%	7.5%	8.8%
Other	1.3	1.9%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SUGAR GROVE ACADEMY**

Campus Number: **101912163**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 847
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	41%	45%	40%	*	-	*	-	-	31%	41%	22%
Mathematics	2016	72%	71%	50%	38%	52%	*	-	86%	-	-	31%	51%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	37%	48%	33%	*	-	*	-	*	27%	36%	21%
Mathematics	2016	69%	65%	45%	48%	45%	*	-	*	-	*	27%	44%	36%
Writing	2016	69%	65%	39%	51%	34%	*	-	*	-	*	33%	39%	19%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	61%	71%	60%	*	-	*	-	-	28%	61%	37%
Mathematics	2016	82%	74%	60%	62%	59%	*	-	*	-	-	31%	61%	50%
Science	2016	75%	68%	57%	59%	56%	*	-	*	-	-	23%	56%	41%
Social Studies	2016	63%	56%	53%	65%	51%	*	-	*	-	-	19%	53%	36%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	*	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	49%	53%	48%	30%	-	59%	-	*	28%	49%	34%
Reading	2016	73%	66%	46%	53%	45%	*	-	41%	-	*	29%	46%	27%
Mathematics	2016	76%	71%	52%	50%	53%	*	-	76%	-	*	30%	53%	42%
Writing	2016	69%	65%	39%	51%	34%	*	-	*	-	*	33%	39%	19%
Science	2016	79%	72%	57%	59%	56%	*	-	*	-	-	23%	56%	41%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 847
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	53%	65%	51%	*	-	*	-	-	19%	53%	36%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	17%	18%	16%	*	-	*	-	*	*	17%	4%
Reading	2016	46%	41%	17%	23%	16%	*	-	*	-	*	*	17%	4%
Mathematics	2016	43%	40%	23%	23%	24%	*	-	*	-	*	*	23%	12%
Writing	2016	41%	39%	13%	16%	11%	*	-	*	-	*	*	12%	*
Science	2016	47%	40%	26%	21%	26%	*	-	*	-	-	*	27%	10%
Social Studies	2016	47%	41%	21%	29%	19%	*	-	*	-	-	*	22%	10%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	6%	7%	5%	*	-	16%	-	*	9%	5%	2%
Reading	2016	17%	16%	6%	9%	5%	*	-	*	-	*	11%	5%	2%
Mathematics	2016	19%	19%	6%	5%	6%	*	-	*	-	*	10%	6%	3%
Writing	2016	15%	15%	2%	*	*	*	-	*	-	*	*	*	*
Science	2016	16%	14%	7%	*	7%	*	-	*	-	-	*	7%	*
Social Studies	2016	22%	19%	8%	*	7%	*	-	*	-	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	55%	59%	53%	*	-	63%	-	*	66%	54%	49%
Reading	2016	60%	60%	54%	59%	54%	*	-	*	-	*	70%	55%	49%
Mathematics	2016	63%	61%	55%	60%	53%	*	-	81%	-	*	62%	54%	48%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 847
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	12%	11%	12%	*	-	22%	-	*	15%	12%	11%
Reading	2016	16%	18%	16%	16%	17%	*	-	*	-	*	19%	16%	14%
Mathematics	2016	17%	19%	8%	7%	7%	*	-	38%	-	*	11%	7%	7%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	20%	27%	19%	*	-	*	-	*	12%	18%	15%

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 847
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 847
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	50%	64%	47%	*	-	*	-	-	17%	52%	20%
Students Requiring Accelerated Instruction													
2016	20%	27%	50%	36%	53%	*	-	75%	-	-	83%	48%	80%
STAAR Cumulative Met Standard													
2016	86%	79%	58%	69%	57%	*	-	*	-	-	23%	58%	32%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	99%	100%	100%	*	-	*	-	-	*	100%	99%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	46%	53%	45%	*	-	63%	-	-	20%	47%	33%
Students Requiring Accelerated Instruction													
2016	29%	39%	54%	47%	55%	*	-	*	-	-	80%	53%	67%
STAAR Cumulative Met Standard													
2016	81%	72%	54%	58%	53%	*	-	63%	-	-	27%	55%	38%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 847
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	49%	-	-	-	-	-	34%	*	34%	32%	34%	34%
Reading	2016	73%	66%	46%	-	-	-	-	-	26%	*	26%	30%	26%	27%
Mathematics	2016	76%	71%	52%	-	-	-	-	-	42%	*	42%	44%	42%	42%
Writing	2016	69%	65%	39%	-	-	-	-	-	20%	*	20%	*	20%	19%
Science	2016	79%	72%	57%	-	-	-	-	-	42%	-	42%	*	42%	41%
Social Studies	2016	77%	72%	53%	-	-	-	-	-	37%	-	37%	*	37%	36%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	17%	-	-	-	-	-	5%	*	5%	*	5%	4%
Reading	2016	46%	41%	17%	-	-	-	-	-	5%	*	5%	*	5%	4%
Mathematics	2016	43%	40%	23%	-	-	-	-	-	12%	*	12%	*	12%	12%
Writing	2016	41%	39%	13%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	40%	26%	-	-	-	-	-	10%	-	10%	*	10%	10%
Social Studies	2016	47%	41%	21%	-	-	-	-	-	10%	-	10%	*	10%	10%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	6%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2016	17%	16%	6%	-	-	-	-	-	2%	*	2%	*	2%	2%
Mathematics	2016	19%	19%	6%	-	-	-	-	-	3%	*	3%	*	3%	3%
Writing	2016	15%	15%	2%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	7%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 847
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	55%	-	-	-	-	-	49%	*	49%	*	49%	50%
Reading	2016	60%	60%	54%	-	-	-	-	-	48%	*	48%	*	48%	49%
Mathematics	2016	63%	61%	55%	-	-	-	-	-	51%	*	51%	*	51%	51%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	12%	-	-	-	-	-	11%	*	11%	*	11%	11%
Reading	2016	16%	18%	16%	-	-	-	-	-	15%	*	15%	*	15%	15%
Mathematics	2016	17%	19%	8%	-	-	-	-	-	7%	*	7%	*	7%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	20%	-	-	-	-	-	16%	*	16%	*	16%	15%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 847
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	96%	*	100%	*	100%	99%	99%	99%
Included in Accountability	94%	93%	86%	85%	88%	63%	*	65%	*	50%	92%	89%	81%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	8%	23%	*	15%	*	50%	7%	6%	10%
Other Exclusions	1%	2%	4%	1%	4%	10%	*	19%	*	0%	0%	4%	8%
Not Tested	1%	1%	1%	1%	1%	4%	*	0%	*	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	*	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 847
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	93.8%	94.1%	93.8%	89.5%	*	95.2%	-	*	92.4%	93.7%	94.1%
2013-14	95.9%	95.6%	94.7%	93.8%	94.8%	94.6%	*	97.6%	*	*	93.6%	94.9%	94.5%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	4.8%	4.0%	4.3%	16.7%	*	16.7%	-	*	4.2%	4.1%	4.1%
2013-14	0.5%	0.5%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	*	*	0.0%	0.2%	0.4%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 847
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	847	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	277	32.7%	6.3%	7.4%
Grade 7	291	34.4%	6.3%	7.4%
Grade 8	279	32.9%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	155	18.3%	24.4%	12.6%
Hispanic	640	75.6%	62.0%	52.2%
White	23	2.7%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	25	3.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	1.0%	2.1%
Economically Disadvantaged	736	86.9%	76.5%	59.0%
Non-Educationally Disadvantaged	111	13.1%	23.5%	41.0%
English Language Learners (ELL)	387	45.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	0.5%	1.1%	1.4%
At-Risk	678	80.0%	64.2%	50.1%
Mobility (2014-2015)	249	25.9%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 847
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.8%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	2.6%	2.1%	0.8%	2.9%	2.5%	0.9%
Grade 8	0.9%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	22.8	21.4	20.4
Secondary:			
English/Language Arts	22.7	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	27.9	22.1	18.1
Science	25.4	22.4	19.1
Social Studies	24.3	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 847
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff:	50.0	94.4%	63.1%	64.3%
Teachers	41.8	78.9%	47.7%	50.5%
Professional Support	6.2	11.7%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	2.4%	2.9%
Educational Aides:	3.0	5.6%	4.6%	9.6%
Total Minority Staff:	43.0	81.1%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	23.6	56.4%	36.3%	10.1%
Hispanic	7.0	16.7%	27.7%	26.0%
White	8.2	19.7%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.8%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	1.3%	1.1%
Males	16.5	39.5%	25.6%	23.5%
Females	25.3	60.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.7	1.7%	2.2%	1.0%
Bachelors	30.1	71.9%	69.4%	74.7%
Masters	9.0	21.6%	26.7%	23.6%
Doctorate	2.0	4.8%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.7	30.3%	10.5%	8.1%
1-5 Years Experience	12.1	29.0%	30.6%	27.3%
6-10 Years Experience	6.0	14.3%	19.2%	21.7%
11-20 Years Experience	8.0	19.2%	24.2%	27.3%
Over 20 Years Experience	3.0	7.2%	15.5%	15.7%
Number of Students per Teacher	20.3	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 847
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.9	10.2	10.9
Average Years Experience of Teachers with District:	2.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,762	\$52,038	\$47,996
6-10 Years Experience	\$54,683	\$54,076	\$50,459
11-20 Years Experience	\$55,994	\$56,239	\$53,794
Over 20 Years Experience	\$60,300	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,817	\$55,431	\$51,891
Professional Support	\$57,813	\$64,929	\$61,145
Campus Administration (School Leadership)	\$89,837	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 847
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	363	42.9%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	25	3.0%	15.0%	7.7%
Special Education	99	11.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	11.6%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	5.6	13.4%	1.7%	2.9%
Gifted & Talented Education	1.5	3.5%	5.7%	1.9%
Regular Education	25.5	61.1%	76.9%	72.6%
Special Education	4.4	10.5%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THOMAS MIDDLE**

Campus Number: **101912077**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 486
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	36%	36%	34%	-	*	-	-	-	29%	37%	19%
Mathematics	2016	72%	71%	56%	57%	57%	-	*	-	-	-	46%	57%	48%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	45%	45%	46%	-	-	-	-	-	24%	40%	24%
Mathematics	2016	69%	65%	64%	60%	70%	-	-	-	-	-	45%	65%	59%
Writing	2016	69%	65%	39%	43%	34%	-	-	-	-	-	21%	37%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	67%	65%	67%	*	-	*	-	*	44%	64%	54%
Mathematics	2016	82%	74%	80%	78%	82%	-	-	-	-	*	52%	80%	82%
Science	2016	75%	68%	58%	52%	63%	*	-	*	-	*	48%	56%	48%
Social Studies	2016	63%	56%	55%	49%	63%	*	-	*	-	*	41%	52%	43%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	*	-	*	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	56%	54%	57%	*	*	*	-	*	39%	54%	42%
Reading	2016	73%	66%	49%	49%	49%	*	*	*	-	*	33%	47%	31%
Mathematics	2016	76%	71%	68%	66%	71%	*	*	*	-	*	48%	68%	62%
Writing	2016	69%	65%	39%	43%	34%	-	-	-	-	-	21%	37%	*
Science	2016	79%	72%	58%	52%	63%	*	-	*	-	*	48%	56%	48%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 486
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	55%	49%	63%	*	-	*	-	*	41%	52%	43%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	15%	14%	14%	*	*	*	-	*	*	13%	*
Reading	2016	46%	41%	15%	17%	11%	*	*	*	-	*	*	13%	*
Mathematics	2016	43%	40%	29%	23%	37%	*	*	*	-	*	*	26%	36%
Writing	2016	41%	39%	14%	14%	15%	-	-	-	-	-	*	13%	*
Science	2016	47%	40%	16%	11%	21%	*	-	*	-	*	*	15%	*
Social Studies	2016	47%	41%	22%	18%	26%	*	-	*	-	*	*	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	8%	7%	8%	*	*	*	-	*	15%	8%	4%
Reading	2016	17%	16%	6%	7%	5%	*	*	*	-	*	13%	6%	*
Mathematics	2016	19%	19%	10%	10%	10%	*	*	*	-	*	18%	10%	*
Writing	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	16%	14%	11%	*	16%	*	-	*	-	*	19%	11%	*
Social Studies	2016	22%	19%	13%	8%	18%	*	-	*	-	*	19%	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	63%	63%	63%	*	*	*	-	*	60%	61%	63%
Reading	2016	60%	60%	56%	58%	53%	*	*	*	-	*	56%	53%	53%
Mathematics	2016	63%	61%	71%	68%	73%	*	*	*	-	*	64%	69%	73%

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 486
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	20%	18%	22%	*	*	*	-	*	15%	19%	22%
Reading	2016	16%	18%	18%	16%	19%	*	*	*	-	*	11%	17%	22%
Mathematics	2016	17%	19%	22%	19%	24%	*	*	*	-	*	19%	21%	22%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	24%	24%	24%	-	*	-	-	-	*	23%	23%

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 486
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 486
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	56%	54%	56%	*	-	*	-	*	*	50%	36%
Students Requiring Accelerated Instruction													
2016	20%	27%	44%	46%	44%	*	-	*	-	*	93%	50%	64%
STAAR Cumulative Met Standard													
2016	86%	79%	63%	63%	62%	*	-	*	-	*	*	60%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	91%	89%	*	-	-	-	-	*	100%	93%	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	*	-	-	-	-	-	-	*	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	62%	65%	56%	-	-	-	-	*	*	60%	52%
Students Requiring Accelerated Instruction													
2016	29%	39%	38%	35%	44%	-	-	-	-	*	86%	40%	48%
STAAR Cumulative Met Standard													
2016	81%	72%	77%	76%	78%	-	-	-	-	*	*	76%	70%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 486
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	56%	-	-	-	-	-	37%	-	37%	64%	37%	42%
Reading	2016	73%	66%	49%	-	-	-	-	-	24%	-	24%	56%	24%	31%
Mathematics	2016	76%	71%	68%	-	-	-	-	-	59%	-	59%	72%	59%	62%
Writing	2016	69%	65%	39%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	79%	72%	58%	-	-	-	-	-	41%	-	41%	*	41%	48%
Social Studies	2016	77%	72%	55%	-	-	-	-	-	29%	-	29%	83%	29%	43%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	15%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	15%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	29%	-	-	-	-	-	35%	-	35%	40%	35%	36%
Writing	2016	41%	39%	14%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	16%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	22%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	8%	-	-	-	-	-	*	-	*	10%	*	4%
Reading	2016	17%	16%	6%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	10%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	15%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	11%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 486
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	13%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	63%	-	-	-	-	-	60%	-	60%	63%	60%	61%
Reading	2016	60%	60%	56%	-	-	-	-	-	52%	-	52%	*	52%	50%
Mathematics	2016	63%	61%	71%	-	-	-	-	-	68%	-	68%	*	68%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	20%	-	-	-	-	-	19%	-	19%	27%	19%	21%
Reading	2016	16%	18%	18%	-	-	-	-	-	20%	-	20%	*	20%	21%
Mathematics	2016	17%	19%	22%	-	-	-	-	-	18%	-	18%	*	18%	20%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	24%	-	-	-	-	-	21%	-	21%	*	21%	23%

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 486
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	*	-	100%	100%	99%	99%
Included in Accountability	94%	93%	84%	81%	89%	50%	*	*	-	33%	91%	86%	85%
Not Included in Accountability													
Mobile	4%	4%	15%	19%	7%	50%	*	*	-	67%	9%	12%	8%
Other Exclusions	1%	2%	1%	0%	3%	0%	*	*	-	0%	0%	2%	7%
Not Tested	1%	1%	1%	1%	1%	0%	*	*	-	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	*	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 486
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.1%	94.8%	95.7%	95.5%	*	*	-	*	93.8%	95.0%	96.3%
2013-14	95.9%	95.6%	94.1%	93.7%	94.8%	*	-	*	-	*	93.1%	94.1%	94.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.5%	0.4%	0.8%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
2013-14	0.5%	0.5%	0.2%	0.4%	0.0%	*	-	*	-	*	0.0%	0.3%	0.0%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 486
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	486	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	156	32.1%	6.3%	7.4%
Grade 7	170	35.0%	6.3%	7.4%
Grade 8	160	32.9%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	284	58.4%	24.4%	12.6%
Hispanic	194	39.9%	62.0%	52.2%
White	4	0.8%	8.5%	28.5%
American Indian	2	0.4%	0.2%	0.4%
Asian	1	0.2%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.0%	2.1%
Economically Disadvantaged	390	80.2%	76.5%	59.0%
Non-Educationally Disadvantaged	96	19.8%	23.5%	41.0%
English Language Learners (ELL)	96	19.8%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	9	1.4%	1.1%	1.4%
At-Risk	399	82.1%	64.2%	50.1%
Mobility (2014-2015)	219	34.9%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 486
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	9.9%	1.9%	0.6%	3.4%	3.2%	0.8%
Grade 7	8.2%	2.1%	0.8%	6.3%	2.5%	0.9%
Grade 8	2.1%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	20.6	21.4	20.4
Secondary:			
English/Language Arts	20.1	20.3	17.1
Foreign Languages	13.9	21.3	19.1
Mathematics	20.5	22.1	18.1
Science	13.9	22.4	19.1
Social Studies	15.9	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 486
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.4	100.0%	100.0%	100.0%
Professional Staff:	37.5	88.3%	63.1%	64.3%
Teachers	33.4	78.7%	47.7%	50.5%
Professional Support	3.1	7.3%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	2.4%	2.4%	2.9%
Educational Aides:	4.9	11.7%	4.6%	9.6%
Total Minority Staff:	38.4	90.6%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	25.4	76.0%	36.3%	10.1%
Hispanic	2.0	6.0%	27.7%	26.0%
White	4.0	12.0%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	6.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	13.0	38.9%	25.6%	23.5%
Females	20.4	61.1%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	15.5	46.4%	69.4%	74.7%
Masters	16.9	50.6%	26.7%	23.6%
Doctorate	1.0	3.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.0%	10.5%	8.1%
1-5 Years Experience	12.0	35.9%	30.6%	27.3%
6-10 Years Experience	5.4	16.2%	19.2%	21.7%
11-20 Years Experience	10.0	29.9%	24.2%	27.3%
Over 20 Years Experience	4.0	12.0%	15.5%	15.7%
Number of Students per Teacher	14.6	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 486
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.2	10.9
Average Years Experience of Teachers with District:	7.1	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,954	\$52,038	\$47,996
6-10 Years Experience	\$54,893	\$54,076	\$50,459
11-20 Years Experience	\$56,300	\$56,239	\$53,794
Over 20 Years Experience	\$67,832	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,605	\$55,431	\$51,891
Professional Support	\$66,035	\$64,929	\$61,145
Campus Administration (School Leadership)	\$105,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 486
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	75	15.4%	29.7%	18.3%
Career & Technical Education	5	1.0%	17.8%	24.3%
Gifted & Talented Education	11	2.3%	15.0%	7.7%
Special Education	91	18.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	8.0%	3.2%	5.9%
Career & Technical Education	0.3	1.0%	2.5%	4.4%
Compensatory Education	3.1	9.3%	1.7%	2.9%
Gifted & Talented Education	1.2	3.7%	5.7%	1.9%
Regular Education	19.0	56.8%	76.9%	72.6%
Special Education	6.5	19.5%	7.5%	8.8%
Other	0.5	1.6%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WELCH MIDDLE**

Campus Number: **101912056**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 853
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	45%	43%	43%	100%	*	*	-	*	25%	46%	17%
Mathematics	2016	72%	71%	55%	50%	56%	100%	*	*	-	*	41%	55%	36%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	48%	50%	42%	*	-	*	-	*	38%	46%	18%
Mathematics	2016	69%	65%	48%	53%	42%	*	-	*	-	*	35%	47%	18%
Writing	2016	69%	65%	52%	52%	50%	*	-	*	-	*	38%	50%	33%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	77%	81%	72%	*	-	100%	-	-	54%	75%	47%
Mathematics	2016	82%	74%	63%	59%	66%	*	-	*	-	-	37%	61%	48%
Science	2016	75%	68%	56%	53%	58%	*	-	100%	-	-	29%	57%	30%
Social Studies	2016	63%	56%	50%	46%	53%	*	-	*	-	-	24%	49%	24%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	-	-	*	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	55%	54%	55%	72%	*	91%	-	*	36%	54%	31%
Reading	2016	73%	66%	57%	58%	53%	77%	*	100%	-	*	40%	56%	28%
Mathematics	2016	76%	71%	57%	55%	57%	77%	*	91%	-	*	37%	56%	35%
Writing	2016	69%	65%	52%	52%	50%	*	-	*	-	*	38%	50%	33%
Science	2016	79%	72%	56%	53%	58%	*	-	100%	-	-	29%	57%	30%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 853
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	50%	46%	53%	*	-	*	-	-	24%	49%	24%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	19%	15%	21%	42%	-	60%	-	*	*	18%	5%
Reading	2016	46%	41%	22%	20%	23%	*	-	50%	-	*	*	22%	7%
Mathematics	2016	43%	40%	22%	16%	27%	67%	-	60%	-	*	*	22%	11%
Writing	2016	41%	39%	16%	16%	15%	*	-	*	-	*	*	15%	*
Science	2016	47%	40%	22%	18%	23%	*	-	*	-	-	*	21%	*
Social Studies	2016	47%	41%	18%	13%	21%	*	-	*	-	-	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	6%	5%	7%	*	*	34%	-	*	9%	7%	1%
Reading	2016	17%	16%	6%	6%	6%	*	*	*	-	*	6%	6%	*
Mathematics	2016	19%	19%	7%	4%	9%	*	*	*	-	*	6%	7%	*
Writing	2016	15%	15%	4%	5%	*	*	-	*	-	*	15%	3%	*
Science	2016	16%	14%	7%	*	10%	*	-	*	-	-	12%	8%	*
Social Studies	2016	22%	19%	8%	7%	8%	*	-	*	-	-	12%	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	53%	53%	53%	*	*	77%	-	*	58%	53%	51%
Reading	2016	60%	60%	53%	53%	53%	*	*	*	-	*	60%	54%	52%
Mathematics	2016	63%	61%	54%	54%	53%	*	*	*	-	*	56%	53%	50%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 853
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	12%	10%	12%	*	*	27%	-	*	14%	11%	10%
Reading	2016	16%	18%	15%	14%	16%	*	*	*	-	*	18%	15%	14%
Mathematics	2016	17%	19%	8%	7%	9%	*	*	*	-	*	11%	8%	7%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	26%	28%	24%	*	-	*	-	-	20%	26%	19%

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 853
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 853
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	61%	65%	56%	*	-	100%	-	-	32%	61%	27%
Students Requiring Accelerated Instruction													
2016	20%	27%	39%	35%	44%	*	-	*	-	-	68%	39%	73%
STAAR Cumulative Met Standard													
2016	86%	79%	73%	80%	67%	*	-	100%	-	-	42%	72%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	*	-	*	-	-	*	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	45%	46%	44%	*	-	*	-	-	*	43%	29%
Students Requiring Accelerated Instruction													
2016	29%	39%	55%	54%	56%	*	-	*	-	-	94%	57%	71%
STAAR Cumulative Met Standard													
2016	81%	72%	60%	58%	61%	*	-	*	-	-	21%	58%	44%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 853
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	55%	*	-	-	-	*	30%	*	29%	39%	29%	31%
Reading	2016	73%	66%	57%	*	-	-	-	*	28%	*	28%	30%	27%	28%
Mathematics	2016	76%	71%	57%	*	-	-	-	*	35%	*	34%	42%	35%	35%
Writing	2016	69%	65%	52%	-	-	-	-	-	31%	-	31%	*	31%	33%
Science	2016	79%	72%	56%	-	-	-	-	-	28%	-	28%	*	28%	30%
Social Studies	2016	77%	72%	50%	-	-	-	-	-	20%	-	20%	*	20%	24%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	19%	*	-	-	-	*	5%	*	5%	*	5%	5%
Reading	2016	46%	41%	22%	*	-	-	-	*	5%	*	5%	*	5%	7%
Mathematics	2016	43%	40%	22%	*	-	-	-	*	12%	*	11%	*	11%	11%
Writing	2016	41%	39%	16%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	22%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	18%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	6%	*	-	-	-	*	1%	*	2%	*	1%	1%
Reading	2016	17%	16%	6%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2016	19%	19%	7%	*	-	-	-	*	*	*	*	*	*	*
Writing	2016	15%	15%	4%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	7%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 853
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	53%	*	*	-	-	*	46%	*	47%	55%	46%	47%
Reading	2016	60%	60%	53%	*	*	-	-	*	48%	*	49%	47%	48%	48%
Mathematics	2016	63%	61%	54%	*	-	-	-	*	44%	*	44%	*	44%	46%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	12%	*	*	-	-	*	9%	*	9%	16%	9%	10%
Reading	2016	16%	18%	15%	*	*	-	-	*	14%	*	14%	26%	14%	15%
Mathematics	2016	17%	19%	8%	*	-	-	-	*	5%	*	5%	*	5%	5%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	26%	*	*	-	-	*	18%	-	18%	*	18%	19%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 853
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	98%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	93%	86%	87%	86%	72%	*	83%	-	33%	93%	88%	77%
Not Included in Accountability													
Mobile	4%	4%	12%	11%	11%	18%	*	10%	-	67%	6%	10%	14%
Other Exclusions	1%	2%	2%	1%	3%	8%	*	7%	-	0%	0%	2%	8%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 853
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.3%	95.2%	95.5%	93.6%	-	98.0%	*	*	94.2%	95.2%	95.1%
2013-14	95.9%	95.6%	94.6%	94.4%	94.9%	92.1%	*	97.9%	*	*	93.4%	94.6%	94.8%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.8%	0.7%	0.7%	5.9%	-	0.0%	*	*	1.0%	1.3%	0.0%
2013-14	0.5%	0.5%	0.4%	0.4%	0.4%	0.0%	*	0.0%	*	*	2.2%	0.5%	0.0%

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 853
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	853	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	282	33.1%	6.3%	7.4%
Grade 7	285	33.4%	6.3%	7.4%
Grade 8	286	33.5%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	445	52.2%	24.4%	12.6%
Hispanic	373	43.7%	62.0%	52.2%
White	19	2.2%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	13	1.5%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	1.0%	2.1%
Economically Disadvantaged	713	83.6%	76.5%	59.0%
Non-Educationally Disadvantaged	140	16.4%	23.5%	41.0%
English Language Learners (ELL)	182	21.3%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	627	73.5%	64.2%	50.1%
Mobility (2014-2015)	299	28.3%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 853
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	1.9%	1.9%	0.6%	8.3%	3.2%	0.8%
Grade 7	4.3%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.7%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	27.0	17.6	19.0
Grade 5	29.0	18.6	20.8
Grade 6	20.3	21.4	20.4
Secondary:			
English/Language Arts	19.2	20.3	17.1
Foreign Languages	21.1	21.3	19.1
Mathematics	19.5	22.1	18.1
Science	21.2	22.4	19.1
Social Studies	20.0	22.9	19.5

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 853
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.0	100.0%	100.0%	100.0%
Professional Staff:	62.0	88.7%	63.1%	64.3%
Teachers	52.4	75.0%	47.7%	50.5%
Professional Support	5.6	8.0%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	5.7%	2.4%	2.9%
Educational Aides:	7.9	11.3%	4.6%	9.6%
Total Minority Staff:	56.0	80.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	33.0	63.0%	36.3%	10.1%
Hispanic	5.0	9.5%	27.7%	26.0%
White	10.4	19.9%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	7.6%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	14.0	26.7%	25.6%	23.5%
Females	38.4	73.3%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	35.0	66.8%	69.4%	74.7%
Masters	16.4	31.3%	26.7%	23.6%
Doctorate	1.0	1.9%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.6	14.4%	10.5%	8.1%
1-5 Years Experience	21.0	40.0%	30.6%	27.3%
6-10 Years Experience	7.0	13.3%	19.2%	21.7%
11-20 Years Experience	12.5	23.8%	24.2%	27.3%
Over 20 Years Experience	4.4	8.4%	15.5%	15.7%
Number of Students per Teacher	16.3	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 853
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	10.2	10.9
Average Years Experience of Teachers with District:	6.4	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,905	\$52,038	\$47,996
6-10 Years Experience	\$53,750	\$54,076	\$50,459
11-20 Years Experience	\$56,083	\$56,239	\$53,794
Over 20 Years Experience	\$66,738	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,334	\$55,431	\$51,891
Professional Support	\$58,067	\$64,929	\$61,145
Campus Administration (School Leadership)	\$75,166	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 853
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	165	19.3%	29.7%	18.3%
Career & Technical Education	28	3.3%	17.8%	24.3%
Gifted & Talented Education	39	4.6%	15.0%	7.7%
Special Education	129	15.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.5%	3.2%	5.9%
Career & Technical Education	0.1	0.2%	2.5%	4.4%
Compensatory Education	1.0	1.9%	1.7%	2.9%
Gifted & Talented Education	5.7	11.0%	5.7%	1.9%
Regular Education	36.0	68.7%	76.9%	72.6%
Special Education	8.0	15.2%	7.5%	8.8%
Other	0.3	0.5%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WEST BRIAR MIDDLE**

Campus Number: **101912099**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	79%	68%	74%	90%	-	100%	*	88%	38%	68%	42%
Mathematics	2016	72%	71%	88%	77%	86%	95%	-	100%	*	88%	43%	81%	58%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	84%	81%	80%	92%	-	95%	-	*	59%	78%	41%
Mathematics	2016	69%	65%	73%	60%	74%	84%	-	85%	-	*	34%	68%	55%
Writing	2016	69%	65%	86%	79%	83%	95%	-	100%	-	*	46%	81%	55%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	94%	90%	96%	96%	*	93%	-	100%	60%	91%	75%
Mathematics	2016	82%	74%	88%	81%	87%	92%	*	100%	-	*	58%	84%	78%
Science	2016	75%	68%	86%	78%	83%	94%	*	92%	-	100%	55%	81%	48%
Social Studies	2016	63%	56%	88%	78%	90%	92%	*	88%	-	100%	75%	83%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	86%	77%	84%	93%	88%	95%	*	87%	51%	80%	56%
Reading	2016	73%	66%	86%	80%	83%	93%	*	96%	*	83%	53%	79%	51%
Mathematics	2016	76%	71%	84%	73%	83%	92%	*	97%	*	89%	43%	79%	63%
Writing	2016	69%	65%	86%	79%	83%	95%	-	100%	-	*	46%	81%	55%
Science	2016	79%	72%	86%	78%	83%	94%	*	92%	-	100%	55%	81%	48%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	88%	78%	90%	92%	*	88%	-	100%	75%	83%	57%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	55%	41%	49%	66%	*	85%	*	71%	11%	43%	11%
Reading	2016	46%	41%	57%	45%	51%	69%	*	80%	*	71%	16%	45%	9%
Mathematics	2016	43%	40%	55%	39%	50%	69%	*	86%	*	71%	14%	43%	22%
Writing	2016	41%	39%	56%	51%	49%	69%	-	79%	-	*	*	50%	*
Science	2016	47%	40%	62%	47%	60%	72%	*	83%	-	83%	*	53%	*
Social Studies	2016	47%	41%	66%	53%	68%	67%	*	83%	-	100%	*	59%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	29%	17%	23%	39%	*	54%	*	40%	5%	19%	7%
Reading	2016	17%	16%	28%	19%	22%	40%	*	46%	*	28%	*	19%	*
Mathematics	2016	19%	19%	25%	12%	19%	35%	*	63%	*	33%	*	14%	8%
Writing	2016	15%	15%	24%	14%	20%	39%	-	42%	-	*	*	16%	*
Science	2016	16%	14%	30%	13%	28%	38%	*	50%	-	*	*	22%	*
Social Studies	2016	22%	19%	44%	30%	40%	49%	*	67%	-	100%	*	35%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	68%	63%	66%	71%	*	81%	*	65%	57%	64%	65%
Reading	2016	60%	60%	66%	61%	66%	68%	*	79%	*	*	61%	63%	58%
Mathematics	2016	63%	61%	70%	65%	67%	74%	*	83%	*	*	*	65%	71%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	16%	12%	15%	15%	*	31%	*	23%	8%	13%	12%
Reading	2016	16%	18%	17%	16%	18%	15%	*	29%	*	*	16%	16%	11%
Mathematics	2016	17%	19%	14%	8%	13%	15%	*	34%	*	*	*	10%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	40%	37%	42%	44%	-	*	-	-	21%	36%	35%

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,010
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	*	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,010
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	92%	87%	94%	93%	*	93%	-	100%	38%	89%	72%
Students Requiring Accelerated Instruction													
2016	20%	27%	8%	13%	6%	7%	50%	*	-	*	62%	11%	28%
STAAR Cumulative Met Standard													
2016	86%	79%	94%	90%	95%	96%	*	93%	-	100%	46%	92%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	-	*	-	-	-	-	-	-	-	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	82%	68%	82%	91%	*	90%	-	*	50%	76%	72%
Students Requiring Accelerated Instruction													
2016	29%	39%	18%	32%	18%	9%	*	*	-	*	50%	24%	28%
STAAR Cumulative Met Standard													
2016	81%	72%	89%	81%	87%	95%	*	100%	-	*	58%	85%	81%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,010
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	86%	-	-	-	-	-	55%	-	55%	59%	55%	56%
Reading	2016	73%	66%	86%	-	-	-	-	-	53%	-	53%	42%	53%	51%
Mathematics	2016	76%	71%	84%	-	-	-	-	-	62%	-	62%	67%	62%	63%
Writing	2016	69%	65%	86%	-	-	-	-	-	47%	-	47%	*	47%	55%
Science	2016	79%	72%	86%	-	-	-	-	-	48%	-	48%	-	48%	48%
Social Studies	2016	77%	72%	88%	-	-	-	-	-	57%	-	57%	-	57%	57%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	55%	-	-	-	-	-	11%	-	11%	*	11%	11%
Reading	2016	46%	41%	57%	-	-	-	-	-	9%	-	9%	*	9%	9%
Mathematics	2016	43%	40%	55%	-	-	-	-	-	23%	-	23%	*	23%	22%
Writing	2016	41%	39%	56%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	62%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	66%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	29%	-	-	-	-	-	7%	-	7%	*	7%	7%
Reading	2016	17%	16%	28%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	25%	-	-	-	-	-	8%	-	8%	*	8%	8%
Writing	2016	15%	15%	24%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	30%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,010
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	44%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	68%	-	-	-	-	-	64%	-	64%	*	64%	64%
Reading	2016	60%	60%	66%	-	-	-	-	-	58%	-	58%	*	58%	59%
Mathematics	2016	63%	61%	70%	-	-	-	-	-	70%	-	70%	*	70%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	16%	-	-	-	-	-	14%	-	14%	*	14%	12%
Reading	2016	16%	18%	17%	-	-	-	-	-	13%	-	13%	*	13%	11%
Mathematics	2016	17%	19%	14%	-	-	-	-	-	14%	-	14%	*	14%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	40%	-	-	-	-	-	37%	-	37%	*	37%	35%

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,010
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	93%	92%	91%	93%	92%	100%	89%	25%	93%	91%	91%	67%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	5%	4%	0%	5%	75%	7%	9%	6%	14%
Other Exclusions	1%	2%	2%	0%	1%	4%	0%	6%	0%	0%	0%	2%	18%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.6%	96.2%	96.4%	96.5%	*	98.4%	-	96.7%	94.5%	96.1%	97.4%
2013-14	95.9%	95.6%	96.5%	96.0%	96.0%	96.7%	*	98.4%	*	97.1%	94.4%	95.9%	96.6%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.1%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
2013-14	0.5%	0.5%	0.5%	0.8%	0.0%	0.9%	-	0.0%	*	0.0%	0.0%	0.2%	0.0%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,010	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	343	34.0%	6.3%	7.4%
Grade 7	328	32.5%	6.3%	7.4%
Grade 8	339	33.6%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	257	25.4%	24.4%	12.6%
Hispanic	371	36.7%	62.0%	52.2%
White	276	27.3%	8.5%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	81	8.0%	3.7%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	22	2.2%	1.0%	2.1%
Economically Disadvantaged	507	50.2%	76.5%	59.0%
Non-Educationally Disadvantaged	503	49.8%	23.5%	41.0%
English Language Learners (ELL)	111	11.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	6	0.5%	1.1%	1.4%
At-Risk	446	44.2%	64.2%	50.1%
Mobility (2014-2015)	137	12.3%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	1.1%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.3%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	21.5	21.4	20.4
Secondary:			
English/Language Arts	21.6	20.3	17.1
Foreign Languages	26.9	21.3	19.1
Mathematics	21.6	22.1	18.1
Science	25.3	22.4	19.1
Social Studies	22.0	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.6	100.0%	100.0%	100.0%
Professional Staff:	65.6	95.7%	63.1%	64.3%
Teachers	57.9	84.4%	47.7%	50.5%
Professional Support	6.7	9.8%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	1.5%	2.4%	2.9%
Educational Aides:	3.0	4.3%	4.6%	9.6%
Total Minority Staff:	35.8	52.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.0	32.8%	36.3%	10.1%
Hispanic	7.9	13.6%	27.7%	26.0%
White	25.0	43.2%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.2%	5.2%	1.5%
Pacific Islander	1.0	1.7%	0.1%	0.2%
Two or More Races	2.0	3.5%	1.3%	1.1%
Males	20.0	34.6%	25.6%	23.5%
Females	37.9	65.4%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	3.5%	2.2%	1.0%
Bachelors	42.0	72.6%	69.4%	74.7%
Masters	10.9	18.8%	26.7%	23.6%
Doctorate	3.0	5.2%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	15.6%	10.5%	8.1%
1-5 Years Experience	30.0	51.8%	30.6%	27.3%
6-10 Years Experience	11.9	20.5%	19.2%	21.7%
11-20 Years Experience	4.0	6.9%	24.2%	27.3%
Over 20 Years Experience	3.0	5.2%	15.5%	15.7%
Number of Students per Teacher	17.5	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.3	10.2	10.9
Average Years Experience of Teachers with District:	3.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,316	\$51,051	\$45,507
1-5 Years Experience	\$51,882	\$52,038	\$47,996
6-10 Years Experience	\$53,896	\$54,076	\$50,459
11-20 Years Experience	\$56,035	\$56,239	\$53,794
Over 20 Years Experience	\$66,930	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,429	\$55,431	\$51,891
Professional Support	\$63,530	\$64,929	\$61,145
Campus Administration (School Leadership)	\$105,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	97	9.6%	29.7%	18.3%
Career & Technical Education	33	3.3%	17.8%	24.3%
Gifted & Talented Education	315	31.2%	15.0%	7.7%
Special Education	70	6.9%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	6.4%	3.2%	5.9%
Career & Technical Education	0.1	0.3%	2.5%	4.4%
Compensatory Education	1.0	1.7%	1.7%	2.9%
Gifted & Talented Education	16.7	28.9%	5.7%	1.9%
Regular Education	27.3	47.1%	76.9%	72.6%
Special Education	8.1	13.9%	7.5%	8.8%
Other	1.0	1.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WILLIAMS MIDDLE**

Campus Number: **101912082**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 514
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	48%	55%	43%	*	-	*	-	-	35%	50%	32%
Mathematics	2016	72%	71%	49%	55%	44%	*	-	*	-	-	35%	51%	35%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	52%	51%	54%	*	-	-	-	-	33%	54%	24%
Mathematics	2016	69%	65%	60%	51%	69%	*	-	-	-	-	39%	61%	50%
Writing	2016	69%	65%	56%	52%	59%	*	-	-	-	-	38%	57%	34%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	76%	75%	76%	*	-	-	-	*	21%	76%	47%
Mathematics	2016	82%	74%	72%	71%	73%	*	-	-	-	*	29%	73%	61%
Science	2016	75%	68%	71%	70%	71%	*	-	-	-	*	25%	71%	47%
Social Studies	2016	63%	56%	58%	54%	60%	*	-	-	-	*	*	57%	32%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	60%	60%	61%	65%	-	*	-	*	29%	61%	38%
Reading	2016	73%	66%	58%	60%	57%	*	-	*	-	*	29%	59%	32%
Mathematics	2016	76%	71%	62%	60%	63%	*	-	*	-	*	34%	62%	46%
Writing	2016	69%	65%	56%	52%	59%	*	-	-	-	-	38%	57%	34%
Science	2016	79%	72%	71%	70%	71%	*	-	-	-	*	25%	71%	47%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 514
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	72%	58%	54%	60%	*	-	-	-	*	*	57%	32%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	17%	16%	18%	*	-	-	-	*	*	17%	*
Reading	2016	46%	41%	20%	19%	20%	*	-	-	-	*	*	19%	*
Mathematics	2016	43%	40%	19%	17%	22%	*	-	-	-	*	*	19%	10%
Writing	2016	41%	39%	25%	26%	25%	*	-	-	-	-	*	25%	*
Science	2016	47%	40%	30%	26%	36%	*	-	-	-	*	*	31%	*
Social Studies	2016	47%	41%	16%	10%	23%	*	-	-	-	*	*	16%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	6%	6%	6%	*	-	*	-	*	7%	6%	*
Reading	2016	17%	16%	7%	7%	6%	*	-	*	-	*	*	6%	*
Mathematics	2016	19%	19%	7%	6%	8%	*	-	*	-	*	9%	6%	*
Writing	2016	15%	15%	6%	9%	*	*	-	-	-	-	*	6%	*
Science	2016	16%	14%	4%	*	*	*	-	-	-	*	*	*	*
Social Studies	2016	22%	19%	6%	*	*	*	-	-	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	64%	65%	62%	*	-	*	-	*	60%	64%	55%
Reading	2016	60%	60%	62%	64%	60%	*	-	*	-	*	64%	63%	52%
Mathematics	2016	63%	61%	65%	67%	63%	*	-	*	-	*	*	65%	59%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 514
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	14%	13%	16%	*	-	*	-	*	10%	14%	13%
Reading	2016	16%	18%	17%	15%	20%	*	-	*	-	*	12%	18%	16%
Mathematics	2016	17%	19%	11%	10%	13%	*	-	*	-	*	*	11%	9%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	30%	27%	34%	*	-	*	-	-	*	32%	22%

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 514
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	29%	*	31%	-	-	-	-	-	-	32%	27%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 514
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	69%	67%	71%	*	-	-	-	*	*	69%	35%
Students Requiring Accelerated Instruction													
2016	20%	27%	31%	33%	29%	*	-	-	-	*	86%	31%	65%
STAAR Cumulative Met Standard													
2016	86%	79%	74%	74%	74%	*	-	-	-	*	*	75%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	98%	100%	97%	-	-	-	-	-	100%	98%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	57%	61%	50%	*	-	-	-	*	*	57%	37%
Students Requiring Accelerated Instruction													
2016	29%	39%	43%	39%	50%	*	-	-	-	*	81%	43%	63%
STAAR Cumulative Met Standard													
2016	81%	72%	70%	69%	70%	*	-	-	-	*	24%	71%	53%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 514
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	60%	-	-	-	-	-	39%	*	38%	*	39%	38%
Reading	2016	73%	66%	58%	-	-	-	-	-	33%	*	32%	*	33%	32%
Mathematics	2016	76%	71%	62%	-	-	-	-	-	47%	*	46%	*	47%	46%
Writing	2016	69%	65%	56%	-	-	-	-	-	32%	-	32%	*	32%	34%
Science	2016	79%	72%	71%	-	-	-	-	-	50%	*	47%	*	50%	47%
Social Studies	2016	77%	72%	58%	-	-	-	-	-	33%	*	29%	*	33%	32%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	17%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	20%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	19%	-	-	-	-	-	10%	*	10%	*	10%	10%
Writing	2016	41%	39%	25%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	30%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	16%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	6%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	16%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	7%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	15%	6%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	4%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 514
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	64%	-	-	-	-	-	53%	*	52%	*	53%	53%
Reading	2016	60%	60%	62%	-	-	-	-	-	52%	*	52%	*	52%	52%
Mathematics	2016	63%	61%	65%	-	-	-	-	-	53%	*	53%	*	53%	55%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	14%	-	-	-	-	-	12%	*	12%	*	12%	12%
Reading	2016	16%	18%	17%	-	-	-	-	-	17%	*	17%	*	17%	18%
Mathematics	2016	17%	19%	11%	-	-	-	-	-	7%	*	7%	*	7%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	30%	-	-	-	-	-	22%	-	22%	*	22%	22%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 514
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	88%	89%	89%	49%	*	*	-	*	96%	89%	79%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	9%	51%	*	*	-	*	4%	10%	16%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	*	-	*	0%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 514
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	94.8%	94.3%	95.3%	95.7%	-	-	-	*	93.1%	94.5%	95.8%
2013-14	95.9%	95.6%	94.9%	94.6%	95.6%	88.5%	-	-	-	*	92.6%	94.9%	96.5%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 514
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	514	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	177	34.4%	6.3%	7.4%
Grade 7	165	32.1%	6.3%	7.4%
Grade 8	172	33.5%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	270	52.5%	24.4%	12.6%
Hispanic	231	44.9%	62.0%	52.2%
White	9	1.8%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	1.0%	2.1%
Economically Disadvantaged	443	86.2%	76.5%	59.0%
Non-Educationally Disadvantaged	71	13.8%	23.5%	41.0%
English Language Learners (ELL)	101	19.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	22	3.4%	1.1%	1.4%
At-Risk	406	79.0%	64.2%	50.1%
Mobility (2014-2015)	195	30.3%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 514
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	3.9%	1.9%	0.6%	8.8%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	3.0%	2.5%	0.9%
Grade 8	1.7%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	19.3	21.4	20.4
Secondary:			
English/Language Arts	15.4	20.3	17.1
Foreign Languages	4.8	21.3	19.1
Mathematics	21.8	22.1	18.1
Science	17.2	22.4	19.1
Social Studies	20.4	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 514
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	43.2	92.7%	63.1%	64.3%
Teachers	35.0	75.2%	47.7%	50.5%
Professional Support	6.2	13.2%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.4%	2.9%
Educational Aides:	3.4	7.3%	4.6%	9.6%
Total Minority Staff:	41.5	89.3%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	25.5	72.9%	36.3%	10.1%
Hispanic	4.6	13.1%	27.7%	26.0%
White	3.0	8.6%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.9	5.5%	1.3%	1.1%
Males	12.0	34.3%	25.6%	23.5%
Females	23.0	65.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	19.1	54.6%	69.4%	74.7%
Masters	15.9	45.4%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	10.5%	8.1%
1-5 Years Experience	9.0	25.7%	30.6%	27.3%
6-10 Years Experience	10.4	29.8%	19.2%	21.7%
11-20 Years Experience	8.6	24.5%	24.2%	27.3%
Over 20 Years Experience	5.0	14.3%	15.5%	15.7%
Number of Students per Teacher	14.7	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 514
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.3	10.2	10.9
Average Years Experience of Teachers with District:	7.6	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,889	\$52,038	\$47,996
6-10 Years Experience	\$53,788	\$54,076	\$50,459
11-20 Years Experience	\$55,497	\$56,239	\$53,794
Over 20 Years Experience	\$67,506	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,547	\$55,431	\$51,891
Professional Support	\$59,684	\$64,929	\$61,145
Campus Administration (School Leadership)	\$84,276	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 514
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	98	19.1%	29.7%	18.3%
Career & Technical Education	17	3.3%	17.8%	24.3%
Gifted & Talented Education	19	3.7%	15.0%	7.7%
Special Education	84	16.3%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	7.7%	3.2%	5.9%
Career & Technical Education	0.1	0.4%	2.5%	4.4%
Compensatory Education	2.3	6.7%	1.7%	2.9%
Gifted & Talented Education	1.5	4.4%	5.7%	1.9%
Regular Education	22.3	63.6%	76.9%	72.6%
Special Education	5.9	16.8%	7.5%	8.8%
Other	0.2	0.4%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **AUSTIN H S**

Campus Number: **101912001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,885
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	47%	45%	47%	*	*	-	-	*	20%	48%	22%
English II	2016	67%	58%	51%	56%	51%	*	*	*	-	*	27%	50%	18%
Algebra I	2016	78%	69%	68%	62%	68%	*	*	-	-	*	28%	68%	59%
Biology	2016	87%	79%	73%	68%	73%	*	*	-	-	*	37%	73%	49%
U.S. History	2016	91%	87%	88%	80%	89%	*	*	*	-	-	51%	88%	73%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	62%	60%	62%	86%	86%	*	-	*	30%	62%	37%
Reading	2016	73%	66%	49%	51%	49%	78%	*	*	-	*	23%	49%	20%
Mathematics	2016	76%	71%	68%	62%	68%	*	*	-	-	*	28%	68%	59%
Science	2016	79%	72%	73%	68%	73%	*	*	-	-	*	37%	73%	49%
Social Studies	2016	77%	72%	88%	80%	89%	*	*	*	-	-	51%	88%	73%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	37%	34%	37%	63%	*	*	-	*	4%	36%	10%
Reading	2016	46%	41%	28%	28%	27%	*	*	-	-	*	*	27%	*
Mathematics	2016	43%	40%	33%	28%	34%	*	*	-	-	*	*	34%	17%
Science	2016	47%	40%	33%	*	33%	*	-	-	-	*	*	32%	8%
Social Studies	2016	47%	41%	59%	50%	59%	*	*	*	-	-	*	58%	30%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	5%	*	5%	*	*	*	-	*	4%	5%	1%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,885
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	1%	*	1%	*	*	*	-	*	3%	1%	*
Mathematics	2016	19%	19%	8%	*	9%	*	*	-	-	*	*	8%	*
Science	2016	16%	14%	3%	*	3%	*	*	-	-	*	*	3%	*
Social Studies	2016	22%	19%	21%	*	22%	*	*	*	-	-	*	21%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	46%	*	47%	*	*	-	-	*	*	46%	37%
Reading	2016	60%	60%	49%	*	49%	*	*	-	-	*	*	49%	*
Mathematics	2016	63%	61%	43%	*	43%	*	-	-	-	*	*	43%	35%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	6%	*	6%	*	*	-	-	*	*	6%	3%
Reading	2016	16%	18%	1%	*	1%	*	*	-	-	*	*	1%	*
Mathematics	2016	17%	19%	13%	*	13%	*	-	-	-	*	*	12%	5%

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,885
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,885
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	62%	-	-	-	-	-	31%	*	32%	43%	31%	37%
Reading	2016	73%	66%	49%	-	-	-	-	-	21%	*	21%	19%	21%	20%
Mathematics	2016	76%	71%	68%	-	-	-	-	-	50%	-	50%	64%	50%	59%
Science	2016	79%	72%	73%	-	-	-	-	-	44%	*	44%	53%	44%	49%
Social Studies	2016	77%	72%	88%	-	-	-	-	-	57%	*	59%	82%	57%	73%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	37%	-	-	-	-	-	*	*	*	16%	*	10%
Reading	2016	46%	41%	28%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	33%	-	-	-	-	-	*	-	*	21%	*	17%
Science	2016	47%	40%	33%	-	-	-	-	-	*	-	*	11%	*	8%
Social Studies	2016	47%	41%	59%	-	-	-	-	-	*	*	*	35%	*	30%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	5%	-	-	-	-	-	*	*	*	2%	*	1%
Reading	2016	17%	16%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	3%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	21%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	46%	-	-	-	-	-	38%	*	38%	*	38%	37%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,885
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	49%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	43%	-	-	-	-	-	*	-	*	*	*	37%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	6%	-	-	-	-	-	3%	*	3%	*	3%	3%
Reading	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	13%	-	-	-	-	-	*	-	*	*	*	5%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,885
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	*	100%	99%	99%
Included in Accountability	94%	93%	93%	90%	94%	78%	88%	33%	-	*	95%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	4%	22%	13%	17%	-	*	4%	4%	3%
Other Exclusions	1%	2%	2%	2%	2%	0%	0%	50%	-	*	0%	2%	8%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	*	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	-	*	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,885
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	94.1%	94.8%	94.1%	91.1%	*	*	-	*	94.8%	94.3%	94.0%
2013-14	95.9%	95.6%	94.3%	93.6%	94.4%	90.5%	*	*	*	*	94.3%	94.5%	94.6%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	3.1%	0.0%	3.2%	9.5%	0.0%	0.0%	-	*	4.3%	2.7%	5.6%
2013-14	2.2%	3.2%	1.8%	0.0%	1.8%	3.7%	0.0%	*	*	*	3.7%	1.6%	4.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	88.6%	88.9%	88.4%	*	*	*	-	-	69.7%	88.8%	73.9%
Received GED	0.6%	0.5%	0.3%	0.0%	0.3%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	1.5%	0.0%	1.6%	*	*	*	-	-	12.1%	1.7%	0.0%
Dropped Out	6.3%	10.9%	9.6%	11.1%	9.7%	*	*	*	-	-	18.2%	9.5%	26.1%
Graduates and GED	89.6%	82.5%	88.9%	88.9%	88.7%	*	*	*	-	-	69.7%	88.8%	73.9%
Grads, GED, & Cont	93.7%	89.1%	90.4%	88.9%	90.3%	*	*	*	-	-	81.8%	90.5%	73.9%
Class of 2014													
Graduated	88.3%	81.8%	87.1%	100.0%	87.5%	60.0%	*	-	-	-	71.1%	87.7%	50.0%
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.3%	6.7%	2.9%	0.0%	2.8%	10.0%	*	-	-	-	13.3%	2.6%	3.3%
Dropped Out	6.6%	10.8%	10.0%	0.0%	9.8%	30.0%	*	-	-	-	15.6%	9.6%	46.7%
Graduates and GED	89.1%	82.5%	87.1%	100.0%	87.5%	60.0%	*	-	-	-	71.1%	87.7%	50.0%
Grads, GED, & Cont	93.4%	89.2%	90.0%	100.0%	90.2%	70.0%	*	-	-	-	84.4%	90.4%	53.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	89.6%	100.0%	90.1%	60.0%	*	-	-	-	81.8%	90.0%	51.7%
Received GED	1.0%	1.1%	0.3%	0.0%	0.3%	0.0%	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.3%	1.9%	0.3%	0.0%	0.3%	0.0%	*	-	-	-	2.3%	0.3%	0.0%
Dropped Out	7.2%	12.3%	9.8%	0.0%	9.3%	40.0%	*	-	-	-	15.9%	9.3%	48.3%
Graduates and GED	91.5%	85.8%	89.9%	100.0%	90.4%	60.0%	*	-	-	-	81.8%	90.3%	51.7%
Grads, GED, & Cont	92.8%	87.7%	90.2%	100.0%	90.7%	60.0%	*	-	-	-	84.1%	90.7%	51.7%
Class of 2013													
Graduated	90.4%	84.7%	91.3%	100.0%	90.9%	*	-	-	-	-	84.4%	93.0%	64.3%
Received GED	1.1%	0.9%	0.7%	0.0%	0.8%	*	-	-	-	-	3.1%	0.9%	0.0%
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.3%	7.9%	0.0%	8.3%	*	-	-	-	-	12.5%	6.1%	35.7%
Graduates and GED	91.5%	85.7%	92.1%	100.0%	91.7%	*	-	-	-	-	87.5%	93.9%	64.3%
Grads, GED, & Cont	92.8%	87.7%	92.1%	100.0%	91.7%	*	-	-	-	-	87.5%	93.9%	64.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	91.6%	100.0%	91.2%	*	-	-	-	-	84.4%	93.3%	66.7%
Received GED	1.4%	1.3%	0.7%	0.0%	0.8%	*	-	-	-	-	3.1%	0.9%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	7.7%	0.0%	8.1%	*	-	-	-	-	12.5%	5.9%	33.3%
Graduates and GED	92.3%	86.7%	92.3%	100.0%	91.9%	*	-	-	-	-	87.5%	94.1%	66.7%
Grads, GED, & Cont	92.8%	87.5%	92.3%	100.0%	91.9%	*	-	-	-	-	87.5%	94.1%	66.7%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,885
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	85.0%	81.3%	85.3%	*	*	-	-	-	57.1%	86.0%	57.5%
Received GED	1.5%	1.2%	0.8%	6.3%	0.6%	*	*	-	-	-	2.9%	1.0%	0.0%
Continued HS	0.6%	0.7%	0.3%	0.0%	0.3%	*	*	-	-	-	2.9%	0.3%	0.0%
Dropped Out	7.0%	12.0%	13.9%	12.5%	13.9%	*	*	-	-	-	37.1%	12.7%	42.5%
Graduates and GED	92.4%	87.2%	85.8%	87.5%	85.8%	*	*	-	-	-	60.0%	87.0%	57.5%
Grads, GED, & Cont	93.0%	88.0%	86.1%	87.5%	86.1%	*	*	-	-	-	62.9%	87.3%	57.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	88.3%	88.9%	88.4%	*	*	*	-	-	69.7%	88.5%	72.9%
Class of 2014	88.3%	78.6%	85.7%	92.3%	86.1%	60.0%	*	-	-	-	68.1%	86.3%	48.4%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	88.4%	92.3%	89.0%	60.0%	*	-	-	-	78.3%	88.8%	50.0%
Class of 2013	90.4%	82.0%	89.5%	100.0%	89.0%	*	-	-	-	-	77.1%	92.0%	58.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	90.5%	100.0%	90.4%	*	*	*	-	-	26.1%	90.0%	78.4%
Class of 2014	85.5%	84.2%	76.4%	83.3%	75.5%	100.0%	*	-	-	-	34.4%	76.6%	33.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	90.5%	100.0%	90.4%	*	*	*	-	-	26.1%	90.0%	78.4%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	88.7%	100.0%	88.5%	*	*	*	-	-	20.7%	88.8%	78.8%
2013-14	83.8%	81.5%	75.5%	83.3%	74.6%	100.0%	*	-	-	-	30.3%	75.9%	33.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	88.7%	100.0%	88.5%	*	*	*	-	-	20.7%	88.8%	78.8%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	63.2%	80.0%	62.6%	60.0%	*	*	-	-	28.6%	64.6%	54.1%
2013-14	53.2%	56.3%	53.9%	56.5%	53.9%	42.9%	*	*	-	-	25.3%	54.8%	21.9%
English Language Arts													
2014-15	29.0%	33.4%	24.9%	45.0%	24.2%	*	*	*	-	-	2.0%	24.6%	6.3%
2013-14	28.9%	32.3%	16.9%	13.0%	17.1%	18.2%	*	*	-	-	1.8%	17.2%	3.2%
Mathematics													
2014-15	43.8%	44.2%	46.2%	45.0%	45.9%	*	*	*	-	-	25.6%	47.8%	48.0%
2013-14	42.4%	43.5%	44.5%	47.6%	44.2%	44.4%	*	*	-	-	28.9%	44.6%	14.3%
Science													
2014-15	12.7%	13.8%	15.5%	11.8%	15.8%	*	*	*	-	-	2.0%	16.0%	10.8%
2013-14	13.4%	12.5%	3.8%	0.0%	3.9%	0.0%	*	*	-	-	0.0%	3.2%	1.2%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,885
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	13.9%	20.0%	14.0%	0.0%	*	*	-	-	2.0%	14.4%	3.4%
2013-14	27.8%	30.4%	12.4%	8.7%	12.2%	23.1%	*	*	-	-	0.0%	12.7%	1.1%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	36.8%	40.0%	36.7%	20.0%	20.0%	100.0%	-	*	16.0%	38.1%	26.6%
2013-14	33.1%	37.3%	28.9%	29.0%	28.7%	36.8%	40.0%	*	-	-	11.5%	29.2%	9.4%
English Language Arts													
2014-15	15.7%	17.3%	10.5%	15.4%	10.2%	7.1%	0.0%	40.0%	-	*	2.5%	10.6%	3.1%
2013-14	15.4%	17.2%	9.1%	6.6%	9.2%	13.3%	0.0%	*	-	-	0.7%	9.2%	2.8%
Mathematics													
2014-15	19.4%	18.9%	16.4%	13.8%	16.3%	14.3%	20.0%	80.0%	-	*	7.1%	17.1%	14.4%
2013-14	18.8%	18.6%	17.2%	16.9%	17.0%	30.8%	20.0%	*	-	-	9.9%	17.2%	3.9%
Science													
2014-15	5.2%	6.0%	5.4%	3.2%	5.6%	0.0%	*	*	-	*	0.6%	5.7%	3.1%
2013-14	5.6%	5.7%	1.5%	0.0%	1.6%	0.0%	20.0%	*	-	-	0.0%	1.3%	0.3%
Social Studies													
2014-15	19.5%	23.6%	12.8%	15.4%	12.9%	0.0%	0.0%	0.0%	-	*	1.9%	13.0%	3.1%
2013-14	18.3%	22.5%	8.2%	9.8%	7.9%	17.6%	40.0%	*	-	-	0.0%	8.0%	1.6%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	9.0%	0.0%	9.0%	*	*	*	-	-	0.0%	8.0%	2.0%
Mathematics													
2014-15	38.0%	25.0%	7.0%	0.0%	7.0%	*	*	*	-	-	0.0%	7.0%	2.0%
Both Subjects													
2014-15	35.0%	22.0%	7.0%	0.0%	7.0%	*	*	*	-	-	0.0%	6.0%	2.0%
Either Subject													
2014-15	45.0%	31.0%	10.0%	0.0%	9.0%	*	*	*	-	-	0.0%	9.0%	2.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	93.2%	100.0%	93.2%	*	*	*	-	-	72.4%	92.9%	84.6%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	5.5%	0.0%	5.4%	*	*	*	-	-	0.0%	5.6%	1.9%
Mathematics													
2014-15	7.1%	5.7%	4.2%	0.0%	4.4%	*	*	*	-	-	0.0%	4.1%	1.9%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	57.0%	75.0%	56.6%	*	*	*	-	-	6.9%	56.9%	32.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	2.6%	12.5%	2.4%	*	*	*	-	-	0.0%	2.2%	0.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,885
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	53.1%	75.0%	52.5%	*	*	*	-	-	10.3%	52.8%	34.6%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	87.4%	100.0%	87.5%	*	*	*	-	-	72.4%	87.6%	80.8%
2013-14	46.4%	41.9%	84.2%	3.2%	79.0%	1.9%	*	-	-	-	9.0%	72.9%	2.6%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	36.8%	57.1%	36.1%	0.0%	*	*	-	-	n/a	36.8%	n/a
2014	23.5%	35.5%	27.1%	12.5%	27.9%	14.3%	*	*	-	*	n/a	28.6%	n/a
English Language Arts													
2015	15.1%	23.2%	21.7%	38.1%	21.2%	0.0%	*	*	-	-	n/a	21.2%	n/a
2014	15.0%	23.7%	15.3%	12.5%	15.5%	14.3%	*	*	-	*	n/a	15.9%	n/a
Mathematics													
2015	6.8%	8.4%	3.4%	0.0%	3.3%	0.0%	*	*	-	-	n/a	3.1%	n/a
2014	6.5%	8.1%	4.7%	0.0%	4.8%	0.0%	*	*	-	*	n/a	4.7%	n/a
Science													
2015	10.2%	14.6%	18.7%	28.6%	18.5%	0.0%	*	*	-	-	n/a	19.0%	n/a
2014	6.9%	9.7%	3.4%	0.0%	3.5%	0.0%	*	*	-	*	n/a	3.2%	n/a
Social Studies													
2015	14.4%	22.3%	6.5%	9.5%	6.5%	0.0%	*	*	-	-	n/a	6.4%	n/a
2014	13.8%	21.9%	2.6%	0.0%	2.8%	0.0%	*	*	-	*	n/a	2.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	14.6%	0.0%	14.3%	-	*	*	-	-	n/a	15.1%	n/a
2014	51.3%	39.2%	32.5%	*	33.5%	*	*	-	-	-	n/a	31.8%	n/a
English Language Arts													
2015	43.7%	29.0%	1.9%	0.0%	2.1%	-	*	*	-	-	n/a	2.3%	n/a
2014	44.7%	29.4%	6.3%	*	6.6%	*	-	-	-	-	n/a	5.1%	n/a
Mathematics													
2015	51.7%	46.7%	16.7%	-	13.6%	-	-	*	-	-	n/a	21.1%	n/a
2014	53.6%	48.6%	11.8%	-	12.1%	-	*	-	-	-	n/a	10.3%	n/a
Science													
2015	35.4%	26.8%	0.0%	0.0%	0.0%	-	*	*	-	-	n/a	0.0%	n/a
2014	45.7%	37.2%	12.0%	-	12.5%	-	*	-	-	-	n/a	15.0%	n/a
Social Studies													
2015	40.1%	28.3%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	41.6%	29.0%	5.3%	-	5.3%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
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Total Students: 1,885
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	98.4%	?	95.6%	*	*	*	-	?	n/a	93.4%	n/a
Class of 2014	66.3%	98.9%	99.7%	100.0%	99.0%	?	*	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	3.0%	0.0%	1.8%	0.0%	*	80.0%	-	*	n/a	1.2%	n/a
Class of 2014	25.1%	13.8%	1.9%	0.0%	2.1%	0.0%	*	-	-	-	n/a	1.5%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1109	1145	1100	1222	*	*	-	-	n/a	1097	n/a
Class of 2014	1417	1247	1107	1113	1107	1048	*	-	-	-	n/a	1094	n/a
English Language Arts and Writing													
Class of 2015	912	813	708	738	702	786	*	*	-	-	n/a	699	n/a
Class of 2014	925	813	711	708	711	675	*	-	-	-	n/a	702	n/a
Mathematics													
Class of 2015	482	438	401	407	398	436	*	*	-	-	n/a	398	n/a
Class of 2014	491	434	396	405	396	373	*	-	-	-	n/a	392	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	16.7	*	15.8	-	-	*	-	*	n/a	15.8	n/a
Class of 2014	20.6	20.5	15.6	*	15.7	*	-	-	-	-	n/a	15.8	n/a
English Language Arts													
Class of 2015	20.1	20.3	15.4	*	14.5	-	-	*	-	*	n/a	14.2	n/a
Class of 2014	20.0	19.9	14.2	*	14.2	*	-	-	-	-	n/a	14.4	n/a
Mathematics													
Class of 2015	20.9	21.5	17.9	*	17.0	-	-	*	-	*	n/a	17.1	n/a
Class of 2014	21.2	21.2	17.5	*	17.9	*	-	-	-	-	n/a	17.8	n/a
Science													
Class of 2015	20.7	20.9	17.6	*	16.8	-	-	*	-	*	n/a	17.0	n/a
Class of 2014	20.7	20.3	15.9	*	16.0	*	-	-	-	-	n/a	16.1	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	37.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	38.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	70.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	57.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Campus Name: AUSTIN H S
Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,885
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,885	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	659	35.0%	7.7%	8.1%
Grade 10	510	27.1%	6.2%	7.3%
Grade 11	389	20.6%	5.5%	6.7%
Grade 12	327	17.3%	5.1%	6.1%
Ethnic Distribution:				
African American	78	4.1%	24.4%	12.6%
Hispanic	1,780	94.4%	62.0%	52.2%
White	18	1.0%	8.5%	28.5%
American Indian	5	0.3%	0.2%	0.4%
Asian	1	0.1%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.2%	1.0%	2.1%
Economically Disadvantaged	1,670	88.6%	76.5%	59.0%
Non-Educationally Disadvantaged	215	11.4%	23.5%	41.0%
English Language Learners (ELL)	351	18.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	60	2.9%	1.1%	1.4%
At-Risk	1,510	80.1%	64.2%	50.1%
Mobility (2014-2015)	409	20.0%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	309	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	8	2.6%	2,536	39,692
Hispanic	295	95.5%	5,634	148,966
White	1	0.3%	988	104,377
American Indian	1	0.3%	20	1,335
Asian	4	1.3%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,885
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	35	11.3%	1,681	46,723
Recommended H.S. Program/DAP	274	88.7%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	29	9.4%	832	23,541

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,885
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	20.7	20.3	17.1
Foreign Languages	23.2	21.3	19.1
Mathematics	21.5	22.1	18.1
Science	23.2	22.4	19.1
Social Studies	25.8	22.9	19.5

District Name: HOUSTON ISD
Campus Name: AUSTIN H S
Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,885
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	131.7	100.0%	100.0%	100.0%
Professional Staff:	124.3	94.4%	63.1%	64.3%
Teachers	105.8	80.3%	47.7%	50.5%
Professional Support	10.5	8.0%	12.4%	9.8%
Campus Administration (School Leadership)	8.0	6.1%	2.4%	2.9%
Educational Aides:	7.4	5.6%	4.6%	9.6%
Total Minority Staff:	99.0	75.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	30.5	28.8%	36.3%	10.1%
Hispanic	32.7	30.9%	27.7%	26.0%
White	24.7	23.3%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	14.0	13.2%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.0	3.8%	1.3%	1.1%
Males	57.4	54.3%	25.6%	23.5%
Females	48.4	45.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	7.0	6.6%	2.2%	1.0%
Bachelors	60.3	57.0%	69.4%	74.7%
Masters	35.5	33.6%	26.7%	23.6%
Doctorate	3.0	2.8%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.5	13.7%	10.5%	8.1%
1-5 Years Experience	21.9	20.7%	30.6%	27.3%
6-10 Years Experience	23.0	21.7%	19.2%	21.7%
11-20 Years Experience	31.2	29.5%	24.2%	27.3%
Over 20 Years Experience	15.2	14.4%	15.5%	15.7%
Number of Students per Teacher	17.8	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,885
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	10.2	10.9
Average Years Experience of Teachers with District:	7.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,264	\$51,051	\$45,507
1-5 Years Experience	\$52,698	\$52,038	\$47,996
6-10 Years Experience	\$55,106	\$54,076	\$50,459
11-20 Years Experience	\$56,791	\$56,239	\$53,794
Over 20 Years Experience	\$68,298	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,065	\$55,431	\$51,891
Professional Support	\$64,854	\$64,929	\$61,145
Campus Administration (School Leadership)	\$79,579	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,885
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	331	17.6%	29.7%	18.3%
Career & Technical Education	1,679	89.1%	17.8%	24.3%
Gifted & Talented Education	151	8.0%	15.0%	7.7%
Special Education	198	10.5%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.5	7.1%	3.2%	5.9%
Career & Technical Education	15.0	14.2%	2.5%	4.4%
Compensatory Education	0.4	0.4%	1.7%	2.9%
Gifted & Talented Education	3.9	3.7%	5.7%	1.9%
Regular Education	60.2	56.9%	76.9%	72.6%
Special Education	11.1	10.5%	7.5%	8.8%
Other	7.6	7.2%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ADVANCED VIRTUAL ACADEMY**

Campus Number: **101912462**

2016 Accountability Rating: **Improvement Required**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 308
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	22%	*	*	-	-	*	-	-	*	23%	*
English II	2016	67%	58%	*	*	*	*	-	-	-	-	*	*	*
Algebra I	2016	78%	69%	29%	*	*	*	-	-	-	-	*	36%	*
Biology	2016	87%	79%	*	*	*	-	-	*	-	-	*	*	*
U.S. History	2016	91%	87%	70%	71%	73%	*	-	-	-	-	*	71%	75%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	26%	32%	26%	*	-	*	-	-	*	30%	22%
Reading	2016	73%	66%	13%	24%	*	*	-	*	-	-	*	15%	*
Mathematics	2016	76%	71%	29%	*	*	*	-	-	-	-	*	36%	*
Science	2016	79%	72%	*	*	*	-	-	*	-	-	*	*	*
Social Studies	2016	77%	72%	70%	71%	73%	*	-	-	-	-	*	71%	75%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	*	*	*	*	-	-	-	-	*	*	-
Reading	2016	46%	41%	*	*	-	*	-	-	-	-	-	*	-
Mathematics	2016	43%	40%	*	-	-	*	-	-	-	-	-	*	-
Social Studies	2016	47%	41%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	*	*	*	*	-	*	-	-	*	*	*
Reading	2016	17%	16%	*	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 308
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Mathematics	2016	19%	19%	*	*	*	*	-	-	-	-	*	*	*
Science	2016	16%	14%	*	*	*	-	-	*	-	-	*	*	*
Social Studies	2016	22%	19%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	*	-	*	-	-	-	-	-	-	*	*
Reading	2016	60%	60%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2016	63%	61%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	*	-	*	-	-	-	-	-	-	*	*
Reading	2016	16%	18%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2016	17%	19%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 308
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	26%	-	-	-	-	-	23%	-	23%	*	23%	22%
Reading	2016	73%	66%	13%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	76%	71%	29%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	72%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	72%	70%	-	-	-	-	-	71%	-	71%	*	71%	75%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	41%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	40%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	41%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 308
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Mathematics	2016	63%	61%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 308
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	50%	43%	54%	50%	-	*	*	*	46%	50%	64%
Included in Accountability	94%	93%	29%	26%	31%	25%	-	*	*	*	31%	31%	32%
Not Included in Accountability													
Mobile	4%	4%	16%	17%	16%	19%	-	*	*	*	15%	15%	17%
Other Exclusions	1%	2%	4%	1%	6%	6%	-	*	*	*	0%	4%	16%
Not Tested	1%	1%	50%	57%	46%	50%	-	*	*	*	54%	50%	36%
Absent	1%	1%	23%	32%	19%	19%	-	*	*	*	35%	20%	20%
Other	0%	0%	27%	25%	28%	31%	-	*	*	*	18%	29%	16%

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 308
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	*	-	*	-	-	-	-	-	-	*	-
2013-14	95.9%	95.6%	*	*	*	-	-	-	-	-	*	*	*
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	39.9%	44.0%	38.0%	44.4%	*	-	-	*	43.5%	39.1%	43.3%
2013-14	2.2%	3.2%	47.1%	48.4%	46.6%	30.8%	*	*	-	-	59.1%	45.4%	65.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	16.8%	4.5%	20.4%	*	-	-	-	*	16.7%	21.5%	11.5%
Received GED	0.6%	0.5%	1.6%	4.5%	0.7%	*	-	-	-	*	0.0%	1.5%	0.0%
Continued HS	4.1%	6.6%	50.0%	59.1%	47.4%	*	-	-	-	*	58.3%	44.6%	53.8%
Dropped Out	6.3%	10.9%	31.5%	31.8%	31.4%	*	-	-	-	*	25.0%	32.3%	34.6%
Graduates and GED	89.6%	82.5%	18.5%	9.1%	21.2%	*	-	-	-	*	16.7%	23.1%	11.5%
Grads, GED, & Cont	93.7%	89.1%	68.5%	68.2%	68.6%	*	-	-	-	*	75.0%	67.7%	65.4%
Class of 2014													
Graduated	88.3%	81.8%	9.3%	8.6%	9.0%	12.5%	*	*	-	-	8.0%	9.4%	6.9%
Received GED	0.8%	0.7%	3.4%	4.3%	3.0%	0.0%	*	*	-	-	0.0%	4.4%	3.4%
Continued HS	4.3%	6.7%	30.8%	28.0%	32.8%	37.5%	*	*	-	-	16.0%	25.2%	24.1%
Dropped Out	6.6%	10.8%	56.5%	59.1%	55.2%	50.0%	*	*	-	-	76.0%	61.0%	65.5%
Graduates and GED	89.1%	82.5%	12.7%	12.9%	11.9%	12.5%	*	*	-	-	8.0%	13.8%	10.3%
Grads, GED, & Cont	93.4%	89.2%	43.5%	40.9%	44.8%	50.0%	*	*	-	-	24.0%	39.0%	34.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	16.5%	14.0%	17.8%	14.3%	*	*	-	*	14.3%	16.7%	8.6%
Received GED	1.0%	1.1%	6.3%	6.5%	5.9%	14.3%	*	*	-	*	3.6%	6.0%	2.9%
Continued HS	1.3%	1.9%	11.8%	2.2%	17.1%	14.3%	*	*	-	*	7.1%	6.5%	20.0%
Dropped Out	7.2%	12.3%	65.5%	77.4%	59.2%	57.1%	*	*	-	*	75.0%	70.8%	68.6%
Graduates and GED	91.5%	85.8%	22.7%	20.4%	23.7%	28.6%	*	*	-	*	17.9%	22.6%	11.4%
Grads, GED, & Cont	92.8%	87.7%	34.5%	22.6%	40.8%	42.9%	*	*	-	*	25.0%	29.2%	31.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	16.3%	4.2%	20.3%	*	-	-	-	*	16.7%	21.0%	10.7%
Class of 2014	88.3%	78.6%	9.1%	7.3%	9.7%	11.1%	*	*	-	-	7.1%	9.8%	6.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	15.5%	13.0%	17.1%	10.0%	*	*	-	*	12.9%	16.9%	7.1%
Class of 2013	90.4%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	3.2%	*	3.6%	-	-	-	-	*	*	3.6%	*
Class of 2014	85.5%	84.2%	5.3%	0.0%	9.1%	*	*	-	-	-	*	7.1%	*

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 308
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	3.2%	*	3.6%	-	-	-	-	*	*	3.6%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	17.2%	25.0%	15.9%	*	-	-	-	*	0.0%	16.9%	*
2013-14	83.8%	81.5%	14.1%	12.5%	16.0%	*	*	-	-	-	*	10.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	17.2%	25.0%	15.9%	*	-	-	-	*	0.0%	16.9%	*
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	4.0%	*	5.0%	-	-	-	-	*	*	5.0%	*
Mathematics													
2014-15	38.0%	25.0%	4.0%	*	5.0%	-	-	-	-	*	*	5.0%	*
Both Subjects													
2014-15	35.0%	22.0%	4.0%	*	5.0%	-	-	-	-	*	*	5.0%	*
Either Subject													
2014-15	45.0%	31.0%	4.0%	*	5.0%	-	-	-	-	*	*	5.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	12.6%	0.0%	15.9%	*	-	-	-	*	0.0%	15.3%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	1.1%	0.0%	1.6%	*	-	-	-	*	0.0%	1.7%	*
Mathematics													
2014-15	7.1%	5.7%	1.1%	0.0%	1.6%	*	-	-	-	*	0.0%	1.7%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	1.1%	0.0%	1.6%	*	-	-	-	*	0.0%	1.7%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	18.4%	10.0%	20.6%	*	-	-	-	*	0.0%	20.3%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	11.5%	0.0%	14.3%	*	-	-	-	*	0.0%	13.6%	*
2013-14	46.4%	41.9%	6.8%	3.4%	3.4%	*	*	-	-	-	*	6.8%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	35.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
English Language Arts													

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 308
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015	15.1%	23.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	23.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Mathematics													
2015	6.8%	8.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	8.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
Science													
2015	10.2%	14.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	9.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	21.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
SAT/ACT Results Tested													
Class of 2015	68.3%	97.3%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Class of 2014	66.3%	98.9%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	17.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	14.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	40.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	27.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 308
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	308	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	3	1.0%	7.7%	8.1%
Grade 10	15	4.9%	6.2%	7.3%
Grade 11	115	37.3%	5.5%	6.7%
Grade 12	175	56.8%	5.1%	6.1%
Ethnic Distribution:				
African American	87	28.2%	24.4%	12.6%
Hispanic	210	68.2%	62.0%	52.2%
White	8	2.6%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.3%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.6%	1.0%	2.1%
Economically Disadvantaged	167	54.2%	76.5%	59.0%
Non-Educationally Disadvantaged	141	45.8%	23.5%	41.0%
English Language Learners (ELL)	48	15.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	1.1%	1.4%
At-Risk	280	90.9%	64.2%	50.1%
Mobility (2014-2015)	0	0.0%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	87	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	20	23.0%	2,536	39,692
Hispanic	63	72.4%	5,634	148,966
White	3	3.4%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	1	1.1%	78	5,451

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 308
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	72	82.8%	1,681	46,723
Recommended H.S. Program/DAP	15	17.2%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	5	5.7%	832	23,541

District Name: HOUSTON ISD
Campus Name: ADVANCED VIRTUAL ACADEMY
Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 308
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 308
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	13.0	100.0%	100.0%	100.0%
Professional Staff:	13.0	100.0%	63.1%	64.3%
Teachers	?	38.5%	47.7%	50.5%
Professional Support	6.0	46.2%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	15.4%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	11.0	84.6%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	40.0%	36.3%	10.1%
Hispanic	1.0	20.0%	27.7%	26.0%
White	2.0	40.0%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	3.0	60.0%	25.6%	23.5%
Females	2.0	40.0%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	3.0	60.0%	69.4%	74.7%
Masters	1.0	20.0%	26.7%	23.6%
Doctorate	1.0	20.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	8.1%
1-5 Years Experience	2.0	40.0%	30.6%	27.3%
6-10 Years Experience	0.0	0.0%	19.2%	21.7%
11-20 Years Experience	2.0	40.0%	24.2%	27.3%
Over 20 Years Experience	1.0	20.0%	15.5%	15.7%
Number of Students per Teacher	?	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 308
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.6	10.2	10.9
Average Years Experience of Teachers with District:	7.4	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	\$51,500	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	\$55,568	\$56,239	\$53,794
Over 20 Years Experience	\$62,403	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,308	\$55,431	\$51,891
Professional Support	\$61,538	\$64,929	\$61,145
Campus Administration (School Leadership)	\$95,709	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 308
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	43	14.0%	29.7%	18.3%
Career & Technical Education	63	20.5%	17.8%	24.3%
Gifted & Talented Education	10	3.2%	15.0%	7.7%
Special Education	17	5.5%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	4.0	80.0%	76.9%	72.6%
Special Education	1.0	20.0%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELLAIRE H S**

Campus Number: **101912002**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 3,572
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	71%	67%	60%	91%	*	88%	*	95%	28%	62%	20%
English II	2016	67%	58%	69%	64%	59%	90%	*	89%	-	93%	37%	60%	13%
Algebra I	2016	78%	69%	77%	73%	74%	90%	*	94%	-	*	38%	75%	52%
Biology	2016	87%	79%	86%	81%	81%	96%	*	100%	*	100%	59%	81%	49%
U.S. History	2016	91%	87%	92%	93%	87%	97%	*	97%	*	100%	67%	89%	55%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	79%	75%	71%	93%	65%	93%	*	97%	44%	72%	32%
Reading	2016	73%	66%	70%	66%	60%	91%	*	89%	*	94%	33%	61%	17%
Mathematics	2016	76%	71%	77%	73%	74%	90%	*	94%	-	*	38%	75%	52%
Science	2016	79%	72%	86%	81%	81%	96%	*	100%	*	100%	59%	81%	49%
Social Studies	2016	77%	72%	92%	93%	87%	97%	*	97%	*	100%	67%	89%	55%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	70%	56%	59%	91%	*	92%	*	89%	14%	57%	16%
Reading	2016	46%	41%	69%	55%	56%	91%	*	94%	*	97%	13%	55%	8%
Mathematics	2016	43%	40%	45%	37%	40%	65%	*	71%	-	*	*	41%	*
Science	2016	47%	40%	68%	51%	60%	89%	*	94%	*	89%	10%	57%	17%
Social Studies	2016	47%	41%	80%	70%	74%	91%	*	91%	*	86%	24%	72%	38%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	27%	13%	15%	48%	*	61%	*	63%	7%	15%	2%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 3,572
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	20%	7%	9%	39%	*	53%	*	53%	5%	9%	*
Mathematics	2016	19%	19%	16%	10%	12%	27%	*	50%	-	*	*	13%	*
Science	2016	16%	14%	30%	12%	14%	56%	*	70%	*	78%	12%	16%	*
Social Studies	2016	22%	19%	47%	33%	35%	65%	*	72%	*	64%	12%	35%	11%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	52%	44%	46%	64%	*	71%	-	*	29%	47%	31%
Reading	2016	60%	60%	50%	*	*	63%	*	70%	-	*	*	*	*
Mathematics	2016	63%	61%	56%	49%	54%	68%	*	79%	-	*	*	56%	50%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	8%	5%	6%	11%	*	14%	-	*	7%	6%	4%
Reading	2016	16%	18%	3%	*	*	5%	*	9%	-	*	*	*	*
Mathematics	2016	17%	19%	20%	13%	18%	29%	*	38%	-	*	*	17%	15%

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 3,572
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	10%	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 3,572
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	79%	-	-	-	-	-	28%	27%	28%	66%	28%	32%
Reading	2016	73%	66%	70%	-	-	-	-	-	14%	11%	15%	45%	14%	17%
Mathematics	2016	76%	71%	77%	-	-	-	-	-	48%	54%	44%	100%	48%	52%
Science	2016	79%	72%	86%	-	-	-	-	-	48%	40%	54%	60%	48%	49%
Social Studies	2016	77%	72%	92%	-	-	-	-	-	43%	33%	47%	100%	43%	55%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	70%	-	-	-	-	-	*	*	*	44%	*	16%
Reading	2016	46%	41%	69%	-	-	-	-	-	*	*	*	25%	*	8%
Mathematics	2016	43%	40%	45%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	40%	68%	-	-	-	-	-	*	*	*	*	*	17%
Social Studies	2016	47%	41%	80%	-	-	-	-	-	*	-	*	74%	*	38%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	27%	-	-	-	-	-	*	*	*	11%	*	2%
Reading	2016	17%	16%	20%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	16%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	30%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	47%	-	-	-	-	-	*	-	*	32%	*	11%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	52%	-	-	-	-	-	26%	21%	*	*	26%	27%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 3,572
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	50%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	56%	-	-	-	-	-	43%	49%	*	*	43%	46%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	8%	-	-	-	-	-	3%	4%	*	*	3%	3%
Reading	2016	16%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	20%	-	-	-	-	-	15%	14%	*	*	15%	14%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 3,572
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	100%	99%	99%	99%
Included in Accountability	94%	93%	94%	94%	93%	98%	100%	93%	*	100%	97%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	3%	1%	0%	4%	*	0%	2%	4%	4%
Other Exclusions	1%	2%	2%	1%	3%	1%	0%	3%	*	0%	0%	2%	11%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,572
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	94.2%	94.2%	93.2%	94.6%	94.0%	96.6%	*	94.2%	92.3%	93.5%	91.3%
2013-14	95.9%	95.6%	94.6%	94.1%	93.7%	95.2%	95.6%	97.2%	*	94.8%	92.0%	94.1%	93.2%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	1.2%	1.4%	2.1%	0.2%	0.0%	0.0%	*	1.7%	1.9%	1.7%	3.9%
2013-14	2.2%	3.2%	1.7%	0.8%	2.7%	1.2%	7.1%	0.4%	*	0.0%	3.0%	2.2%	7.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	88.4%	92.7%	79.1%	94.9%	*	97.6%	-	90.9%	71.2%	86.0%	42.3%
Received GED	0.6%	0.5%	0.8%	0.0%	0.9%	1.7%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	4.1%	6.6%	4.3%	0.7%	9.1%	1.1%	*	0.8%	-	9.1%	15.4%	5.1%	26.9%
Dropped Out	6.3%	10.9%	6.5%	6.7%	10.9%	2.3%	*	1.6%	-	0.0%	13.5%	8.6%	30.8%
Graduates and GED	89.6%	82.5%	89.2%	92.7%	80.0%	96.6%	*	97.6%	-	90.9%	71.2%	86.3%	42.3%
Grads, GED, & Cont	93.7%	89.1%	93.5%	93.3%	89.1%	97.7%	*	98.4%	-	100.0%	86.5%	91.4%	69.2%
Class of 2014													
Graduated	88.3%	81.8%	90.3%	89.5%	84.1%	94.9%	*	97.7%	-	*	85.2%	85.4%	28.6%
Received GED	0.8%	0.7%	0.5%	0.8%	0.7%	0.6%	*	0.0%	-	*	0.0%	0.9%	0.0%
Continued HS	4.3%	6.7%	4.1%	4.0%	7.6%	1.1%	*	0.8%	-	*	9.3%	5.5%	28.6%
Dropped Out	6.6%	10.8%	5.1%	5.6%	7.6%	3.4%	*	1.5%	-	*	5.6%	8.2%	42.9%
Graduates and GED	89.1%	82.5%	90.8%	90.3%	84.8%	95.5%	*	97.7%	-	*	85.2%	86.3%	28.6%
Grads, GED, & Cont	93.4%	89.2%	94.9%	94.4%	92.4%	96.6%	*	98.5%	-	*	94.4%	91.8%	57.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	93.1%	92.7%	88.3%	96.6%	*	98.5%	-	*	90.4%	89.2%	33.3%
Received GED	1.0%	1.1%	1.0%	1.6%	0.7%	1.7%	*	0.0%	-	*	0.0%	1.2%	0.0%
Continued HS	1.3%	1.9%	0.6%	0.0%	1.4%	0.0%	*	0.0%	-	*	1.9%	0.6%	0.0%
Dropped Out	7.2%	12.3%	5.4%	5.6%	9.5%	1.7%	*	1.5%	-	*	7.7%	9.0%	66.7%
Graduates and GED	91.5%	85.8%	94.0%	94.4%	89.0%	98.3%	*	98.5%	-	*	90.4%	90.4%	33.3%
Grads, GED, & Cont	92.8%	87.7%	94.6%	94.4%	90.5%	98.3%	*	98.5%	-	*	92.3%	91.0%	33.3%
Class of 2013													
Graduated	90.4%	84.7%	93.2%	94.9%	87.9%	96.7%	*	96.3%	*	100.0%	84.6%	90.0%	27.8%
Received GED	1.1%	0.9%	0.4%	0.7%	0.4%	0.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.3%	2.0%	0.4%	0.7%	0.4%	0.4%	*	0.0%	*	0.0%	5.8%	0.6%	0.0%
Dropped Out	7.2%	12.3%	6.0%	3.7%	11.3%	2.5%	*	3.7%	*	0.0%	9.6%	9.1%	72.2%
Graduates and GED	91.5%	85.7%	93.6%	95.6%	88.3%	97.1%	*	96.3%	*	100.0%	84.6%	90.3%	27.8%
Grads, GED, & Cont	92.8%	87.7%	94.0%	96.3%	88.7%	97.5%	*	96.3%	*	100.0%	90.4%	90.9%	27.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	93.2%	94.9%	88.3%	96.3%	*	96.3%	*	100.0%	84.6%	90.0%	29.4%
Received GED	1.4%	1.3%	0.8%	0.7%	0.4%	1.2%	*	0.9%	*	0.0%	0.0%	0.3%	5.9%
Continued HS	0.6%	0.8%	0.4%	0.7%	0.4%	0.4%	*	0.0%	*	0.0%	5.8%	0.6%	0.0%
Dropped Out	7.2%	12.5%	5.6%	3.7%	11.0%	2.1%	*	2.8%	*	0.0%	9.6%	9.1%	64.7%
Graduates and GED	92.3%	86.7%	94.0%	95.6%	88.6%	97.5%	*	97.2%	*	100.0%	84.6%	90.3%	35.3%
Grads, GED, & Cont	92.8%	87.5%	94.4%	96.3%	89.0%	97.9%	*	97.2%	*	100.0%	90.4%	90.9%	35.3%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,572
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	94.6%	96.1%	90.1%	97.6%	*	97.7%	-	100.0%	85.4%	92.5%	44.4%
Received GED	1.5%	1.2%	0.5%	0.0%	0.4%	1.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.1%	0.0%	0.0%	0.0%	*	0.8%	-	0.0%	2.4%	0.0%	0.0%
Dropped Out	7.0%	12.0%	4.9%	3.9%	9.6%	1.2%	*	1.5%	-	0.0%	12.2%	7.5%	55.6%
Graduates and GED	92.4%	87.2%	95.0%	96.1%	90.4%	98.8%	*	97.7%	-	100.0%	85.4%	92.5%	44.4%
Grads, GED, & Cont	93.0%	88.0%	95.1%	96.1%	90.4%	98.8%	*	98.5%	-	100.0%	87.8%	92.5%	44.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	86.3%	90.8%	76.2%	93.9%	*	97.6%	-	76.9%	69.8%	83.8%	35.5%
Class of 2014	88.3%	78.6%	88.2%	88.2%	80.7%	93.9%	*	97.0%	-	*	85.5%	84.7%	26.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	92.0%	92.9%	87.1%	95.0%	*	97.8%	-	*	90.6%	88.8%	35.3%
Class of 2013	90.4%	82.0%	91.4%	93.5%	85.2%	96.3%	*	94.5%	*	92.3%	84.6%	89.0%	20.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	82.2%	75.2%	75.7%	88.1%	*	93.2%	-	100.0%	27.8%	78.9%	54.5%
Class of 2014	85.5%	84.2%	76.7%	57.7%	65.0%	89.9%	*	97.7%	-	*	17.4%	66.8%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	76.5%	69.8%	68.8%	83.8%	*	88.7%	-	90.0%	27.0%	73.4%	54.5%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	80.2%	72.3%	72.0%	88.3%	*	94.1%	-	100.0%	22.2%	77.6%	60.0%
2013-14	83.8%	81.5%	73.9%	54.6%	61.2%	88.8%	*	97.0%	-	*	13.5%	63.6%	50.0%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	74.8%	66.9%	65.9%	84.1%	*	89.5%	-	90.0%	21.6%	71.9%	54.5%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	59.5%	41.4%	43.7%	77.7%	*	92.1%	*	76.9%	13.3%	49.3%	11.9%
2013-14	53.2%	56.3%	57.3%	33.5%	40.1%	75.3%	20.0%	93.8%	-	73.3%	14.6%	43.7%	9.6%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,572
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	33.5%	18.3%	15.2%	48.6%	*	70.4%	*	61.5%	6.7%	20.9%	0.0%
2013-14	28.9%	32.3%	37.3%	14.6%	19.3%	56.8%	*	68.7%	-	57.1%	5.8%	20.4%	0.0%
Mathematics													
2014-15	43.8%	44.2%	45.9%	28.3%	28.3%	60.1%	*	83.0%	*	47.8%	6.5%	33.5%	6.4%
2013-14	42.4%	43.5%	48.7%	21.3%	27.6%	67.4%	*	86.7%	-	66.7%	7.5%	32.2%	10.5%
Science													
2014-15	12.7%	13.8%	20.5%	6.6%	7.5%	25.9%	*	60.2%	*	18.2%	0.0%	12.1%	0.0%
2013-14	13.4%	12.5%	19.7%	5.0%	5.3%	26.2%	*	54.4%	-	38.5%	1.3%	8.6%	0.0%
Social Studies													
2014-15	28.4%	31.0%	39.1%	16.8%	22.7%	56.1%	*	78.8%	*	68.0%	6.1%	27.8%	0.0%
2013-14	27.8%	30.4%	37.7%	15.4%	19.9%	51.0%	0.0%	78.2%	-	73.3%	5.2%	24.0%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	32.5%	19.8%	21.5%	45.8%	10.0%	63.1%	*	49.1%	5.6%	24.6%	5.4%
2013-14	33.1%	37.3%	30.8%	15.2%	17.9%	45.0%	7.7%	69.2%	*	38.6%	6.4%	20.1%	4.8%
English Language Arts													
2014-15	15.7%	17.3%	14.8%	7.8%	6.1%	23.4%	0.0%	36.8%	*	29.6%	1.9%	8.7%	0.0%
2013-14	15.4%	17.2%	15.2%	5.3%	7.0%	25.4%	0.0%	36.9%	*	18.6%	1.8%	7.3%	0.0%
Mathematics													
2014-15	19.4%	18.9%	21.3%	11.5%	11.8%	28.0%	0.0%	49.7%	*	21.2%	1.3%	14.4%	2.4%
2013-14	18.8%	18.6%	19.3%	7.8%	9.4%	28.0%	0.0%	46.4%	*	20.0%	2.9%	11.4%	3.1%
Science													
2014-15	5.2%	6.0%	9.1%	2.8%	3.0%	12.2%	0.0%	32.0%	*	10.2%	0.0%	4.8%	0.4%
2013-14	5.6%	5.7%	8.0%	1.7%	1.8%	11.5%	0.0%	28.7%	*	11.9%	0.5%	3.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	22.1%	8.9%	11.5%	33.5%	0.0%	53.8%	*	42.6%	1.8%	14.3%	0.4%
2013-14	18.3%	22.5%	21.9%	8.3%	9.7%	32.6%	0.0%	58.9%	*	37.2%	1.8%	12.3%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	55.0%	30.0%	38.0%	78.0%	*	81.0%	-	80.0%	15.0%	39.0%	22.0%
Mathematics													
2014-15	38.0%	25.0%	52.0%	25.0%	35.0%	75.0%	*	84.0%	-	70.0%	15.0%	35.0%	56.0%
Both Subjects													
2014-15	35.0%	22.0%	50.0%	23.0%	31.0%	73.0%	*	79.0%	-	70.0%	10.0%	31.0%	22.0%
Either Subject													
2014-15	45.0%	31.0%	58.0%	32.0%	41.0%	79.0%	*	86.0%	-	80.0%	20.0%	43.0%	56.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	69.0%	48.6%	58.2%	84.7%	*	94.4%	-	80.0%	32.4%	61.5%	18.2%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	9.1%	10.8%	12.1%	6.5%	*	3.2%	-	10.0%	2.7%	11.4%	18.2%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	7.0%	6.8%	10.3%	3.5%	*	4.8%	-	0.0%	2.7%	7.6%	45.5%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	54.8%	33.1%	37.0%	74.1%	*	92.7%	-	70.0%	10.8%	45.4%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	5.1%	7.4%	5.1%	5.3%	*	1.6%	-	10.0%	2.7%	6.6%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	54.0%	27.7%	39.2%	71.2%	*	93.5%	-	70.0%	10.8%	47.3%	18.2%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	14.7%	14.2%	23.4%	11.2%	*	2.4%	-	0.0%	21.6%	17.7%	0.0%
2013-14	46.4%	41.9%	36.6%	7.4%	18.1%	7.7%	*	3.2%	-	*	3.2%	19.4%	0.4%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	43.3%	18.9%	27.6%	61.5%	*	84.3%	*	66.7%	n/a	32.0%	n/a
2014	23.5%	35.5%	42.0%	16.8%	24.8%	58.1%	0.0%	82.2%	-	68.8%	n/a	26.9%	n/a
English Language Arts													
2015	15.1%	23.2%	21.9%	8.4%	7.0%	32.8%	*	58.4%	*	40.7%	n/a	9.6%	n/a
2014	15.0%	23.7%	24.1%	7.3%	8.6%	36.4%	0.0%	57.1%	-	50.0%	n/a	10.4%	n/a
Mathematics													
2015	6.8%	8.4%	17.1%	5.3%	5.7%	24.5%	*	49.0%	*	22.2%	n/a	9.6%	n/a
2014	6.5%	8.1%	20.1%	6.1%	7.9%	27.8%	0.0%	51.0%	-	18.8%	n/a	9.6%	n/a
Science													
2015	10.2%	14.6%	21.6%	7.4%	8.0%	29.2%	*	61.6%	*	25.9%	n/a	11.3%	n/a
2014	6.9%	9.7%	16.2%	4.2%	4.2%	21.1%	0.0%	47.1%	-	31.3%	n/a	7.5%	n/a
Social Studies													
2015	14.4%	22.3%	36.3%	15.8%	20.1%	52.2%	*	76.9%	*	59.3%	n/a	24.2%	n/a
2014	13.8%	21.9%	34.7%	12.6%	17.8%	48.6%	0.0%	73.7%	-	62.5%	n/a	20.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	84.5%	75.4%	77.0%	85.7%	-	91.6%	*	88.9%	n/a	76.5%	n/a
2014	51.3%	39.2%	87.1%	79.5%	78.0%	91.9%	-	90.1%	-	81.8%	n/a	78.9%	n/a
English Language Arts													
2015	43.7%	29.0%	80.0%	81.5%	60.0%	80.3%	-	85.2%	*	81.8%	n/a	67.1%	n/a
2014	44.7%	29.4%	77.7%	78.9%	61.2%	80.2%	-	81.8%	-	62.5%	n/a	64.3%	n/a
Mathematics													
2015	51.7%	46.7%	85.0%	76.5%	83.8%	87.4%	-	84.0%	-	100.0%	n/a	80.8%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	84.1%	87.5%	71.1%	92.0%	-	81.8%	-	*	n/a	67.2%	n/a
Science													
2015	35.4%	26.8%	63.3%	62.5%	40.4%	64.6%	-	70.1%	*	57.1%	n/a	44.2%	n/a
2014	45.7%	37.2%	66.4%	45.5%	45.8%	71.1%	-	69.7%	-	60.0%	n/a	38.0%	n/a
Social Studies													
2015	40.1%	28.3%	80.0%	66.7%	70.0%	81.7%	-	87.8%	*	87.5%	n/a	68.5%	n/a
2014	41.6%	29.0%	84.5%	81.8%	74.3%	89.7%	-	86.4%	-	70.0%	n/a	75.7%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	96.1%	89.9%	90.8%	?	*	100.0%	-	100.0%	n/a	95.2%	n/a
Class of 2014	66.3%	98.9%	97.0%	86.6%	89.7%	?	*	?	-	*	n/a	91.4%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	40.0%	14.3%	17.3%	64.1%	*	75.8%	-	60.0%	n/a	20.5%	n/a
Class of 2014	25.1%	13.8%	39.2%	15.5%	18.6%	60.3%	*	63.8%	-	*	n/a	15.5%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1532	1326	1360	1710	*	1826	-	1754	n/a	1392	n/a
Class of 2014	1417	1247	1530	1293	1347	1686	*	1814	-	*	n/a	1340	n/a
English Language Arts and Writing													
Class of 2015	912	813	1007	874	897	1132	*	1182	-	1181	n/a	914	n/a
Class of 2014	925	813	1001	846	881	1114	*	1175	-	*	n/a	868	n/a
Mathematics													
Class of 2015	482	438	525	451	464	579	*	644	-	573	n/a	478	n/a
Class of 2014	491	434	529	448	467	572	*	639	-	*	n/a	472	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	24.5	19.2	22.2	26.7	-	27.1	-	*	n/a	21.1	n/a
Class of 2014	20.6	20.5	24.9	20.3	22.5	26.3	*	27.4	-	*	n/a	21.5	n/a
English Language Arts													
Class of 2015	20.1	20.3	24.3	19.0	21.8	26.9	-	26.3	-	*	n/a	20.6	n/a
Class of 2014	20.0	19.9	24.7	19.6	22.0	26.6	*	27.0	-	*	n/a	20.9	n/a
Mathematics													
Class of 2015	20.9	21.5	24.9	19.2	22.7	26.5	-	28.7	-	*	n/a	21.9	n/a
Class of 2014	21.2	21.2	25.5	21.2	22.8	26.3	*	28.8	-	*	n/a	22.5	n/a
Science													
Class of 2015	20.7	20.9	24.1	18.9	22.1	26.0	-	26.9	-	*	n/a	21.1	n/a
Class of 2014	20.7	20.3	24.3	20.0	22.5	25.4	*	26.5	-	*	n/a	21.1	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	61.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	60.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,572
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	75.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	75.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,572
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	3,572	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	1,007	28.2%	7.7%	8.1%
Grade 10	932	26.1%	6.2%	7.3%
Grade 11	848	23.7%	5.5%	6.7%
Grade 12	785	22.0%	5.1%	6.1%
Ethnic Distribution:				
African American	712	19.9%	24.4%	12.6%
Hispanic	1,552	43.4%	62.0%	52.2%
White	749	21.0%	8.5%	28.5%
American Indian	9	0.3%	0.2%	0.4%
Asian	480	13.4%	3.7%	4.0%
Pacific Islander	6	0.2%	0.1%	0.1%
Two or More Races	64	1.8%	1.0%	2.1%
Economically Disadvantaged	1,662	46.5%	76.5%	59.0%
Non-Educationally Disadvantaged	1,910	53.5%	23.5%	41.0%
English Language Learners (ELL)	276	7.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	66	1.7%	1.1%	1.4%
At-Risk	1,719	48.1%	64.2%	50.1%
Mobility (2014-2015)	445	11.4%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	726	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	148	20.4%	2,536	39,692
Hispanic	273	37.6%	5,634	148,966
White	170	23.4%	988	104,377
American Indian	1	0.1%	20	1,335
Asian	124	17.1%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	10	1.4%	78	5,451

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,572
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	134	18.5%	1,681	46,723
Recommended H.S. Program/DAP	543	74.8%	7,837	251,524
Foundation High School Plan (No Endorsement)	49	6.7%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	37	5.1%	832	23,541

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,572
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	25.5	20.3	17.1
Foreign Languages	16.3	21.3	19.1
Mathematics	27.9	22.1	18.1
Science	28.5	22.4	19.1
Social Studies	29.5	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,572
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	232.5	100.0%	100.0%	100.0%
Professional Staff:	225.5	97.0%	63.1%	64.3%
Teachers	197.5	85.0%	47.7%	50.5%
Professional Support	19.0	8.2%	12.4%	9.8%
Campus Administration (School Leadership)	9.0	3.9%	2.4%	2.9%
Educational Aides:	6.9	3.0%	4.6%	9.6%
Total Minority Staff:	88.1	37.9%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	32.6	16.5%	36.3%	10.1%
Hispanic	20.5	10.4%	27.7%	26.0%
White	126.6	64.1%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	14.8	7.5%	5.2%	1.5%
Pacific Islander	2.0	1.0%	0.1%	0.2%
Two or More Races	1.0	0.5%	1.3%	1.1%
Males	67.5	34.2%	25.6%	23.5%
Females	130.0	65.8%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	123.5	62.5%	69.4%	74.7%
Masters	63.6	32.2%	26.7%	23.6%
Doctorate	10.4	5.3%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	4.1%	10.5%	8.1%
1-5 Years Experience	43.2	21.9%	30.6%	27.3%
6-10 Years Experience	35.2	17.8%	19.2%	21.7%
11-20 Years Experience	56.3	28.5%	24.2%	27.3%
Over 20 Years Experience	54.8	27.7%	15.5%	15.7%
Number of Students per Teacher	18.1	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,572
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.7	10.2	10.9
Average Years Experience of Teachers with District:	10.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,634	\$51,051	\$45,507
1-5 Years Experience	\$52,681	\$52,038	\$47,996
6-10 Years Experience	\$53,751	\$54,076	\$50,459
11-20 Years Experience	\$57,729	\$56,239	\$53,794
Over 20 Years Experience	\$66,582	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,203	\$55,431	\$51,891
Professional Support	\$69,703	\$64,929	\$61,145
Campus Administration (School Leadership)	\$86,319	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,572
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	284	8.0%	29.7%	18.3%
Career & Technical Education	1,260	35.3%	17.8%	24.3%
Gifted & Talented Education	991	27.7%	15.0%	7.7%
Special Education	241	6.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	4.1%	3.2%	5.9%
Career & Technical Education	13.0	6.6%	2.5%	4.4%
Compensatory Education	1.1	0.6%	1.7%	2.9%
Gifted & Talented Education	25.9	13.1%	5.7%	1.9%
Regular Education	119.8	60.6%	76.9%	72.6%
Special Education	11.7	5.9%	7.5%	8.8%
Other	18.0	9.1%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CARNEGIE VANGUARD H S**

Campus Number: **101912322**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 621
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	100%	100%	100%	100%	*	100%	-	*	-	100%	-
English II	2016	67%	58%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
Algebra I	2016	78%	69%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
Biology	2016	87%	79%	100%	100%	100%	100%	*	100%	-	*	-	100%	-
U.S. History	2016	91%	87%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	100%	100%	100%	100%	*	100%	-	100%	-	100%	-
Reading	2016	73%	66%	100%	100%	100%	100%	*	100%	-	100%	-	100%	-
Mathematics	2016	76%	71%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
Science	2016	79%	72%	100%	100%	100%	100%	*	100%	-	*	-	100%	-
Social Studies	2016	77%	72%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	98%	98%	97%	98%	*	98%	-	100%	-	98%	-
Reading	2016	46%	41%	99%	96%	98%	99%	*	99%	-	100%	-	98%	-
Mathematics	2016	43%	40%	87%	71%	91%	75%	-	100%	-	*	-	84%	-
Science	2016	47%	40%	98%	100%	96%	98%	*	100%	-	*	-	98%	-
Social Studies	2016	47%	41%	98%	100%	98%	98%	-	97%	-	100%	-	97%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	62%	56%	48%	65%	*	79%	-	64%	-	52%	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 621
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	50%	43%	37%	50%	*	71%	-	55%	-	36%	-
Mathematics	2016	19%	19%	66%	*	55%	*	-	91%	-	*	-	58%	-
Science	2016	16%	14%	75%	79%	61%	78%	*	93%	-	*	-	70%	-
Social Studies	2016	22%	19%	74%	60%	59%	95%	-	77%	-	*	-	69%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	75%	*	*	70%	-	88%	-	*	-	77%	*
Reading	2016	60%	60%	73%	*	*	*	-	84%	-	*	-	*	*
Mathematics	2016	63%	61%	86%	*	*	*	-	100%	-	*	-	83%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	16%	*	*	8%	-	38%	-	*	-	15%	*
Reading	2016	16%	18%	7%	*	*	*	-	23%	-	*	-	*	*
Mathematics	2016	17%	19%	53%	*	*	*	-	82%	-	*	-	39%	*

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 621
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	100%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	66%	100%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	98%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	41%	99%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	40%	87%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	40%	98%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	41%	98%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	62%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	16%	50%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	19%	66%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	14%	75%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	19%	74%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	75%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 621
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	73%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	61%	86%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	16%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	18%	7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	19%	53%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 621
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	99%	-	100%	-	100%	-
Included in Accountability	94%	93%	100%	100%	100%	100%	*	99%	-	100%	-	100%	-
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	-	0%	-
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	-	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	-	0%	-	0%	-
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	-	0%	-
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	-	0%	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 621
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.2%	97.3%	97.6%	96.7%	*	97.9%	-	96.8%	*	97.3%	-
2013-14	95.9%	95.6%	97.3%	96.8%	97.6%	96.9%	*	98.3%	*	95.6%	*	97.4%	-
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	89.6%	82.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2014													
Graduated	88.3%	81.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	4.3%	6.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.6%	10.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	89.1%	82.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	93.4%	89.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	91.5%	85.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2013													
Graduated	90.4%	84.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Received GED	1.1%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Graduates and GED	91.5%	85.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Graduates and GED	92.3%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 621
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Dropped Out	7.0%	12.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduates and GED	92.4%	87.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Grads, GED, & Cont	93.0%	88.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2014	88.3%	78.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2013	90.4%	82.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	97.8%	100.0%	95.8%	96.7%	-	100.0%	-	*	*	96.3%	-
Class of 2014	85.5%	84.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	*	-	-	-	-	*	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	*	-	-	-	-	*	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	97.1%	100.0%	95.8%	96.7%	-	97.0%	-	*	*	96.3%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	97.8%	100.0%	95.8%	96.8%	-	100.0%	-	*	*	96.0%	-
2013-14	83.8%	81.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	*	-	-	-	-	*	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	*	-	-	-	-	*	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	97.1%	100.0%	95.8%	96.8%	-	97.0%	-	*	*	96.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
2013-14	53.2%	56.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 621
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
2013-14	28.9%	32.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
Mathematics													
2014-15	43.8%	44.2%	86.4%	87.1%	84.5%	85.8%	*	94.5%	-	62.5%	*	81.0%	-
2013-14	42.4%	43.5%	85.6%	85.7%	75.0%	85.4%	-	97.7%	-	83.3%	*	75.6%	-
Science													
2014-15	12.7%	13.8%	55.4%	51.7%	59.3%	47.6%	*	75.5%	-	50.0%	*	49.2%	-
2013-14	13.4%	12.5%	57.5%	45.8%	47.6%	57.0%	-	72.3%	-	66.7%	*	56.8%	-
Social Studies													
2014-15	28.4%	31.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
2013-14	27.8%	30.4%	98.8%	100.0%	98.0%	98.1%	-	100.0%	-	100.0%	*	100.0%	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	96.2%	96.8%	88.1%	99.6%	*	100.0%	-	100.0%	*	89.5%	-
2013-14	33.1%	37.3%	95.0%	88.9%	89.4%	98.4%	*	99.0%	*	100.0%	*	88.7%	-
English Language Arts													
2014-15	15.7%	17.3%	50.5%	54.8%	37.3%	59.4%	*	49.1%	-	50.0%	*	45.3%	-
2013-14	15.4%	17.2%	47.0%	50.7%	39.1%	51.0%	*	48.1%	*	50.0%	*	45.3%	-
Mathematics													
2014-15	19.4%	18.9%	45.6%	45.9%	33.5%	53.2%	*	50.9%	-	27.8%	*	38.5%	-
2013-14	18.8%	18.6%	35.8%	37.5%	24.5%	38.2%	*	48.0%	*	33.3%	*	28.5%	-
Science													
2014-15	5.2%	6.0%	29.4%	25.9%	24.5%	28.7%	*	41.7%	-	22.2%	*	25.9%	-
2013-14	5.6%	5.7%	27.6%	18.3%	18.8%	28.5%	*	44.7%	*	26.7%	*	23.8%	-
Social Studies													
2014-15	19.5%	23.6%	96.7%	98.4%	89.2%	99.6%	*	100.0%	-	100.0%	*	90.7%	-
2013-14	18.3%	22.5%	96.1%	94.1%	90.4%	98.8%	*	99.0%	*	100.0%	*	90.7%	-
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	98.0%	100.0%	92.0%	100.0%	-	97.0%	-	*	*	96.0%	-
Mathematics													
2014-15	38.0%	25.0%	99.0%	100.0%	96.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Both Subjects													
2014-15	35.0%	22.0%	98.0%	100.0%	92.0%	100.0%	-	97.0%	-	*	*	96.0%	-
Either Subject													
2014-15	45.0%	31.0%	99.0%	100.0%	96.0%	100.0%	-	100.0%	-	*	*	100.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	0.7%	0.0%	4.2%	0.0%	-	0.0%	-	*	*	4.0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 621
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	1.4%	0.0%	8.3%	0.0%	-	0.0%	-	*	*	8.0%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2013-14	46.4%	41.9%	1.0%	0.0%	0.0%	0.0%	-	1.0%	-	*	*	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	99.7%	100.0%	100.0%	98.5%	*	100.0%	-	100.0%	n/a	98.5%	n/a
2014	23.5%	35.5%	99.6%	100.0%	100.0%	99.1%	-	100.0%	-	100.0%	n/a	100.0%	n/a
English Language Arts													
2015	15.1%	23.2%	99.0%	100.0%	100.0%	97.8%	*	100.0%	-	100.0%	n/a	98.5%	n/a
2014	15.0%	23.7%	99.6%	100.0%	100.0%	99.1%	-	100.0%	-	100.0%	n/a	100.0%	n/a
Mathematics													
2015	6.8%	8.4%	47.3%	50.0%	41.0%	45.3%	*	60.0%	-	37.5%	n/a	40.3%	n/a
2014	6.5%	8.1%	48.6%	38.7%	55.1%	50.9%	-	45.8%	-	28.6%	n/a	54.9%	n/a
Science													
2015	10.2%	14.6%	87.1%	84.4%	88.5%	86.9%	*	85.5%	-	100.0%	n/a	88.1%	n/a
2014	6.9%	9.7%	57.1%	41.9%	46.9%	58.2%	-	75.0%	-	57.1%	n/a	52.9%	n/a
Social Studies													
2015	14.4%	22.3%	99.7%	100.0%	100.0%	98.5%	*	100.0%	-	100.0%	n/a	98.5%	n/a
2014	13.8%	21.9%	99.2%	100.0%	100.0%	98.2%	-	100.0%	-	100.0%	n/a	100.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	93.9%	90.6%	88.5%	97.8%	*	94.5%	-	87.5%	n/a	87.9%	n/a
2014	51.3%	39.2%	89.8%	77.4%	87.8%	94.5%	-	89.6%	-	85.7%	n/a	84.3%	n/a
English Language Arts													
2015	43.7%	29.0%	79.7%	71.9%	59.0%	87.3%	*	90.9%	-	75.0%	n/a	62.1%	n/a
2014	44.7%	29.4%	78.3%	64.5%	65.3%	85.3%	-	83.3%	-	85.7%	n/a	60.8%	n/a
Mathematics													
2015	51.7%	46.7%	77.7%	81.3%	44.0%	82.3%	-	93.9%	-	*	n/a	55.6%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	73.1%	66.7%	63.0%	78.6%	-	72.7%	-	*	n/a	60.7%	n/a
Science													
2015	35.4%	26.8%	51.6%	40.7%	40.7%	53.8%	*	63.8%	-	62.5%	n/a	33.9%	n/a
2014	45.7%	37.2%	74.3%	69.2%	47.8%	79.7%	-	83.3%	-	*	n/a	51.9%	n/a
Social Studies													
2015	40.1%	28.3%	78.8%	65.6%	63.9%	84.4%	*	90.9%	-	75.0%	n/a	65.2%	n/a
2014	41.6%	29.0%	63.4%	41.9%	46.9%	73.1%	-	75.0%	-	42.9%	n/a	39.2%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	100.0%	?	?	-	?	-	*	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	100.0%	?	?	-	100.0%	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	95.9%	100.0%	80.0%	100.0%	-	97.1%	-	*	n/a	85.7%	n/a
Class of 2014	25.1%	13.8%	88.0%	86.7%	72.0%	95.9%	-	87.5%	-	*	n/a	73.3%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1948	1855	1753	1996	-	2031	-	*	n/a	1758	n/a
Class of 2014	1417	1247	1895	1781	1807	1985	-	1892	-	*	n/a	1760	n/a
English Language Arts and Writing													
Class of 2015	912	813	1281	1224	1139	1319	-	1332	-	*	n/a	1145	n/a
Class of 2014	925	813	1247	1173	1187	1311	-	1238	-	*	n/a	1142	n/a
Mathematics													
Class of 2015	482	438	666	631	614	677	-	698	-	*	n/a	614	n/a
Class of 2014	491	434	648	608	620	674	-	654	-	*	n/a	618	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	29.6	27.9	26.0	30.9	-	30.8	-	*	n/a	26.5	n/a
Class of 2014	20.6	20.5	28.5	26.3	26.7	30.3	-	28.5	-	*	n/a	26.5	n/a
English Language Arts													
Class of 2015	20.1	20.3	29.7	29.3	25.3	31.0	-	30.8	-	*	n/a	26.2	n/a
Class of 2014	20.0	19.9	28.3	26.2	26.5	30.3	-	27.9	-	*	n/a	25.9	n/a
Mathematics													
Class of 2015	20.9	21.5	29.5	26.8	26.3	30.7	-	31.1	-	*	n/a	26.5	n/a
Class of 2014	21.2	21.2	28.6	27.4	27.1	30.1	-	28.5	-	*	n/a	27.4	n/a
Science													
Class of 2015	20.7	20.9	29.1	25.7	26.1	30.6	-	30.4	-	*	n/a	26.6	n/a
Class of 2014	20.7	20.3	28.1	25.0	25.8	29.9	-	29.4	-	*	n/a	25.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	61.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	65.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: CARNEGIE VANGUARD H S
Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 621
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	95.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	92.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 621
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	621	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	182	29.3%	7.7%	8.1%
Grade 10	158	25.4%	6.2%	7.3%
Grade 11	133	21.4%	5.5%	6.7%
Grade 12	148	23.8%	5.1%	6.1%
Ethnic Distribution:				
African American	60	9.7%	24.4%	12.6%
Hispanic	189	30.4%	62.0%	52.2%
White	224	36.1%	8.5%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	126	20.3%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	21	3.4%	1.0%	2.1%
Economically Disadvantaged	176	28.3%	76.5%	59.0%
Non-Educationally Disadvantaged	445	71.7%	23.5%	41.0%
English Language Learners (ELL)	0	0.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	13	2.1%	64.2%	50.1%
Mobility (2014-2015)	26	4.2%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	139	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	16	11.5%	2,536	39,692
Hispanic	24	17.3%	5,634	148,966
White	62	44.6%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	33	23.7%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	4	2.9%	78	5,451

District Name: HOUSTON ISD
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 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 621
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	2.2%	1,681	46,723
Recommended H.S. Program/DAP	135	97.1%	7,837	251,524
Foundation High School Plan (No Endorsement)	1	0.7%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	2	1.4%	832	23,541

District Name: HOUSTON ISD
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Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 621
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	23.1	20.3	17.1
Foreign Languages	17.7	21.3	19.1
Mathematics	21.4	22.1	18.1
Science	21.6	22.4	19.1
Social Studies	23.8	22.9	19.5

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 621
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.5	100.0%	100.0%	100.0%
Professional Staff:	41.5	100.0%	63.1%	64.3%
Teachers	32.4	78.1%	47.7%	50.5%
Professional Support	7.2	17.3%	12.4%	9.8%
Campus Administration (School Leadership)	1.9	4.6%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	17.0	41.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.1	9.6%	36.3%	10.1%
Hispanic	4.0	12.3%	27.7%	26.0%
White	19.3	59.6%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	18.5%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	15.1	46.6%	25.6%	23.5%
Females	17.3	53.4%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	22.0	67.9%	69.4%	74.7%
Masters	9.4	29.0%	26.7%	23.6%
Doctorate	1.0	3.1%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	8.1%
1-5 Years Experience	9.0	27.8%	30.6%	27.3%
6-10 Years Experience	7.0	21.6%	19.2%	21.7%
11-20 Years Experience	14.1	43.5%	24.2%	27.3%
Over 20 Years Experience	2.3	7.1%	15.5%	15.7%
Number of Students per Teacher	19.2	n/a	18.5	15.2

District Name: HOUSTON ISD
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 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 621
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	10.2	10.9
Average Years Experience of Teachers with District:	8.3	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	\$51,944	\$52,038	\$47,996
6-10 Years Experience	\$53,821	\$54,076	\$50,459
11-20 Years Experience	\$55,929	\$56,239	\$53,794
Over 20 Years Experience	\$64,623	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,986	\$55,431	\$51,891
Professional Support	\$63,455	\$64,929	\$61,145
Campus Administration (School Leadership)	\$99,552	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 621
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	29.7%	18.3%
Career & Technical Education	54	8.7%	17.8%	24.3%
Gifted & Talented Education	621	100.0%	15.0%	7.7%
Special Education	1	0.2%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.3	1.0%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	13.2	40.9%	5.7%	1.9%
Regular Education	7.0	21.5%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	11.9	36.6%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CHALLENGE EARLY COLLEGE H S**

Campus Number: **101912323**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 463
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	97%	88%	99%	100%	-	100%	-	*	*	96%	*
English II	2016	67%	58%	99%	100%	99%	100%	-	*	*	*	*	99%	-
Algebra I	2016	78%	69%	100%	100%	100%	*	-	*	-	-	*	100%	*
Biology	2016	87%	79%	98%	100%	97%	100%	-	100%	-	*	*	97%	*
U.S. History	2016	91%	87%	100%	100%	100%	100%	-	*	*	*	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	99%	97%	99%	100%	-	100%	*	100%	71%	98%	100%
Reading	2016	73%	66%	98%	94%	99%	100%	-	100%	*	*	*	98%	*
Mathematics	2016	76%	71%	100%	100%	100%	*	-	*	-	-	*	100%	*
Science	2016	79%	72%	98%	100%	97%	100%	-	100%	-	*	*	97%	*
Social Studies	2016	77%	72%	100%	100%	100%	100%	-	*	*	*	-	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	98%	98%	97%	100%	-	100%	*	100%	*	97%	*
Reading	2016	46%	41%	95%	91%	95%	100%	-	100%	*	*	*	95%	*
Mathematics	2016	43%	40%	96%	100%	94%	*	-	*	-	-	*	98%	*
Science	2016	47%	40%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Social Studies	2016	47%	41%	98%	100%	98%	100%	-	*	*	*	-	97%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	51%	46%	51%	61%	-	61%	*	*	*	50%	*

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 463
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	29%	26%	30%	38%	-	*	*	*	*	27%	*
Mathematics	2016	19%	19%	82%	80%	82%	*	-	*	-	-	*	85%	*
Science	2016	16%	14%	73%	71%	72%	73%	-	88%	-	*	*	72%	*
Social Studies	2016	22%	19%	63%	46%	63%	86%	-	*	*	*	-	63%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	74%	76%	73%	*	-	*	*	*	*	76%	*
Reading	2016	60%	60%	66%	*	*	*	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	96%	100%	94%	*	-	*	-	-	*	97%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	24%	28%	22%	*	-	*	*	*	*	24%	*
Reading	2016	16%	18%	4%	*	*	*	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	81%	80%	78%	*	-	*	-	-	*	82%	*

District Name: HOUSTON ISD
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Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 463
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 463
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	99%	-	-	-	-	-	100%	*	*	-	100%	100%
Reading	2016	73%	66%	98%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	76%	71%	100%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	72%	98%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	98%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	41%	95%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	40%	96%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	100%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	41%	98%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	51%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	16%	29%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	19%	82%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	73%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	22%	19%	63%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	74%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 463
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	66%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	61%	96%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	24%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	18%	4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	19%	81%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 463
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	78%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	*	78%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	22%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	22%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 463

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.9%	97.9%	97.9%	97.5%	-	98.9%	*	*	*	98.0%	*
2013-14	95.9%	95.6%	97.9%	97.8%	98.0%	97.4%	-	98.4%	-	97.3%	*	98.0%	*
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	0.0%
2013-14	2.2%	3.2%	0.2%	0.0%	0.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and GED	89.6%	82.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Class of 2014													
Graduated	88.3%	81.8%	95.9%	92.3%	96.7%	94.1%	-	*	-	*	*	96.6%	-
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	4.3%	6.7%	3.1%	7.7%	1.6%	5.9%	-	*	-	*	*	1.7%	-
Dropped Out	6.6%	10.8%	1.0%	0.0%	1.6%	0.0%	-	*	-	*	*	1.7%	-
Graduates and GED	89.1%	82.5%	95.9%	92.3%	96.7%	94.1%	-	*	-	*	*	96.6%	-
Grads, GED, & Cont	93.4%	89.2%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	7.2%	12.3%	1.0%	0.0%	1.6%	0.0%	-	*	-	*	*	1.7%	-
Graduates and GED	91.5%	85.8%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
Grads, GED, & Cont	92.8%	87.7%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
Class of 2013													
Graduated	90.4%	84.7%	97.0%	100.0%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
Received GED	1.1%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	7.2%	12.3%	3.0%	0.0%	2.9%	8.3%	-	0.0%	-	*	*	1.4%	-
Graduates and GED	91.5%	85.7%	97.0%	100.0%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
Grads, GED, & Cont	92.8%	87.7%	97.0%	100.0%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	97.0%	100.0%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	7.2%	12.5%	3.0%	0.0%	2.9%	8.3%	-	0.0%	-	*	*	1.4%	-
Graduates and GED	92.3%	86.7%	97.0%	100.0%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
Grads, GED, & Cont	92.8%	87.5%	97.0%	100.0%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 463

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	7.0%	12.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and GED	92.4%	87.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Grads, GED, & Cont	93.0%	88.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	99.0%	100.0%	98.6%	100.0%	-	*	-	*	-	98.6%	-
Class of 2014	88.3%	78.6%	95.9%	92.3%	96.7%	94.1%	-	*	-	*	*	96.6%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
Class of 2013	90.4%	82.0%	97.1%	100.0%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Class of 2014	85.5%	84.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
2013-14	83.8%	81.5%	97.9%	100.0%	98.3%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	98.6%	96.0%	98.8%	100.0%	-	100.0%	-	*	*	98.7%	-
2013-14	53.2%	56.3%	97.6%	100.0%	96.3%	100.0%	-	100.0%	-	100.0%	*	97.8%	-
English Language Arts													
2014-15	29.0%	33.4%	76.3%	87.5%	73.2%	92.0%	-	57.1%	-	*	*	72.7%	-
2013-14	28.9%	32.3%	82.9%	82.6%	80.3%	90.3%	-	100.0%	-	80.0%	*	79.7%	-
Mathematics													
2014-15	43.8%	44.2%	75.9%	81.0%	74.0%	83.3%	-	66.7%	-	*	*	71.9%	-
2013-14	42.4%	43.5%	58.6%	43.8%	57.7%	66.7%	-	80.0%	-	*	*	54.5%	-
Science													
2014-15	12.7%	13.8%	9.0%	0.0%	8.5%	10.0%	-	40.0%	-	-	*	8.4%	-
2013-14	13.4%	12.5%	23.7%	33.3%	14.9%	41.7%	-	33.3%	-	*	*	17.9%	-

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 463

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	98.1%	100.0%	97.5%	100.0%	-	100.0%	-	*	*	97.3%	-
2013-14	27.8%	30.4%	90.8%	100.0%	89.9%	87.1%	-	100.0%	-	80.0%	*	92.3%	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	97.3%	96.7%	96.9%	100.0%	-	100.0%	*	*	*	97.6%	60.0%
2013-14	33.1%	37.3%	98.2%	100.0%	98.1%	100.0%	-	92.9%	-	85.7%	100.0%	98.1%	*
English Language Arts													
2014-15	15.7%	17.3%	53.2%	61.0%	50.1%	70.5%	-	50.0%	*	*	*	48.2%	0.0%
2013-14	15.4%	17.2%	59.5%	56.9%	56.5%	75.0%	-	76.9%	-	66.7%	*	56.5%	*
Mathematics													
2014-15	19.4%	18.9%	45.7%	41.8%	44.2%	55.8%	-	66.7%	*	*	*	42.0%	0.0%
2013-14	18.8%	18.6%	30.3%	29.5%	27.3%	43.8%	-	45.5%	-	*	*	27.1%	*
Science													
2014-15	5.2%	6.0%	3.4%	0.0%	3.2%	5.1%	-	25.0%	*	*	*	3.1%	0.0%
2013-14	5.6%	5.7%	8.7%	13.0%	4.8%	22.2%	-	16.7%	-	40.0%	*	6.4%	*
Social Studies													
2014-15	19.5%	23.6%	96.6%	98.3%	95.7%	100.0%	-	100.0%	*	*	*	96.4%	40.0%
2013-14	18.3%	22.5%	94.3%	98.1%	94.2%	92.3%	-	92.3%	-	83.3%	60.0%	95.0%	*
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	54.0%	36.0%	51.0%	85.0%	-	*	-	*	-	56.0%	-
Mathematics													
2014-15	38.0%	25.0%	56.0%	36.0%	53.0%	77.0%	-	*	-	*	-	56.0%	-
Both Subjects													
2014-15	35.0%	22.0%	53.0%	36.0%	51.0%	77.0%	-	*	-	*	-	56.0%	-
Either Subject													
2014-15	45.0%	31.0%	57.0%	36.0%	53.0%	85.0%	-	*	-	*	-	56.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	1.0%	0.0%	1.4%	0.0%	-	*	-	*	-	1.4%	-
Mathematics													
2014-15	7.1%	5.7%	1.0%	0.0%	1.4%	0.0%	-	*	-	*	-	1.4%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	92.4%	91.7%	90.4%	100.0%	-	*	-	*	-	90.4%	-

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 463

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
2013-14	46.4%	41.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	79.6%	68.0%	82.6%	76.9%	-	85.7%	-	*	n/a	80.7%	n/a
2014	23.5%	35.5%	65.2%	64.0%	63.5%	71.9%	-	71.4%	-	66.7%	n/a	66.4%	n/a
English Language Arts													
2015	15.1%	23.2%	25.8%	36.0%	22.4%	38.5%	-	28.6%	-	*	n/a	24.7%	n/a
2014	15.0%	23.7%	25.1%	20.0%	24.8%	25.0%	-	57.1%	-	16.7%	n/a	24.8%	n/a
Mathematics													
2015	6.8%	8.4%	24.9%	16.0%	23.0%	46.2%	-	28.6%	-	*	n/a	22.0%	n/a
2014	6.5%	8.1%	20.8%	12.0%	19.0%	31.3%	-	28.6%	-	33.3%	n/a	19.7%	n/a
Science													
2015	10.2%	14.6%	12.7%	0.0%	12.4%	23.1%	-	28.6%	-	*	n/a	12.7%	n/a
2014	6.9%	9.7%	7.7%	16.0%	4.4%	9.4%	-	14.3%	-	33.3%	n/a	6.6%	n/a
Social Studies													
2015	14.4%	22.3%	67.0%	64.0%	68.9%	65.4%	-	57.1%	-	*	n/a	66.7%	n/a
2014	13.8%	21.9%	51.2%	44.0%	54.0%	46.9%	-	57.1%	-	33.3%	n/a	56.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	31.8%	35.3%	27.8%	55.0%	-	33.3%	-	-	n/a	29.8%	n/a
2014	51.3%	39.2%	48.1%	43.8%	44.8%	60.9%	-	60.0%	-	*	n/a	44.0%	n/a
English Language Arts													
2015	43.7%	29.0%	38.6%	55.6%	30.6%	50.0%	-	*	-	-	n/a	32.4%	n/a
2014	44.7%	29.4%	53.8%	40.0%	50.0%	87.5%	-	*	-	*	n/a	52.9%	n/a
Mathematics													
2015	51.7%	46.7%	29.1%	*	24.3%	58.3%	-	*	-	-	n/a	21.2%	n/a
2014	53.6%	48.6%	30.2%	*	23.1%	60.0%	-	*	-	*	n/a	25.9%	n/a
Science													
2015	35.4%	26.8%	35.7%	-	30.0%	50.0%	-	*	-	-	n/a	26.3%	n/a
2014	45.7%	37.2%	75.0%	*	50.0%	*	-	*	-	*	n/a	77.8%	n/a
Social Studies													
2015	40.1%	28.3%	20.9%	25.0%	16.2%	47.1%	-	*	-	-	n/a	19.0%	n/a
2014	41.6%	29.0%	35.8%	27.3%	32.4%	66.7%	-	*	-	*	n/a	29.9%	n/a

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 463
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	91.7%	?	?	-	*	-	*	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	?	?	-	*	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	38.7%	27.3%	32.1%	68.8%	-	*	-	*	n/a	40.5%	n/a
Class of 2014	25.1%	13.8%	32.1%	50.0%	17.6%	64.7%	-	*	-	*	n/a	25.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1596	1554	1561	1760	-	*	-	*	n/a	1575	n/a
Class of 2014	1417	1247	1551	1664	1484	1644	-	*	-	*	n/a	1514	n/a
English Language Arts and Writing													
Class of 2015	912	813	1053	1049	1026	1164	-	*	-	*	n/a	1036	n/a
Class of 2014	925	813	1022	1116	973	1089	-	*	-	*	n/a	992	n/a
Mathematics													
Class of 2015	482	438	544	505	536	596	-	*	-	*	n/a	539	n/a
Class of 2014	491	434	530	548	511	555	-	*	-	*	n/a	523	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	21.7	20.7	21.3	25.1	-	*	-	*	n/a	21.4	n/a
Class of 2014	20.6	20.5	20.9	24.0	19.4	22.2	-	*	-	-	n/a	20.8	n/a
English Language Arts													
Class of 2015	20.1	20.3	21.2	21.1	20.6	25.4	-	*	-	*	n/a	20.9	n/a
Class of 2014	20.0	19.9	20.7	24.8	19.0	21.9	-	*	-	-	n/a	20.8	n/a
Mathematics													
Class of 2015	20.9	21.5	22.3	21.0	22.0	24.4	-	*	-	*	n/a	22.0	n/a
Class of 2014	21.2	21.2	21.1	21.8	20.1	22.8	-	*	-	-	n/a	20.5	n/a
Science													
Class of 2015	20.7	20.9	21.6	19.3	21.4	25.1	-	*	-	*	n/a	21.1	n/a
Class of 2014	20.7	20.3	20.7	23.7	19.2	22.0	-	*	-	-	n/a	20.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	79.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	83.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	91.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	98.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 463
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	463	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	111	24.0%	7.7%	8.1%
Grade 10	134	28.9%	6.2%	7.3%
Grade 11	109	23.5%	5.5%	6.7%
Grade 12	109	23.5%	5.1%	6.1%
Ethnic Distribution:				
African American	65	14.0%	24.4%	12.6%
Hispanic	340	73.4%	62.0%	52.2%
White	38	8.2%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	15	3.2%	3.7%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	4	0.9%	1.0%	2.1%
Economically Disadvantaged	331	71.5%	76.5%	59.0%
Non-Educationally Disadvantaged	132	28.5%	23.5%	41.0%
English Language Learners (ELL)	2	0.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	100	21.6%	64.2%	50.1%
Mobility (2014-2015)	9	1.9%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	105	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	12	11.4%	2,536	39,692
Hispanic	73	69.5%	5,634	148,966
White	14	13.3%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	4	3.8%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	2	1.9%	78	5,451

District Name: HOUSTON ISD
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Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 463
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,681	46,723
Recommended H.S. Program/DAP	105	100.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	0	0.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 463
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	20.0	20.3	17.1
Foreign Languages	16.9	21.3	19.1
Mathematics	6.4	22.1	18.1
Science	8.0	22.4	19.1
Social Studies	9.9	22.9	19.5

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 463
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	100.0%	63.1%	64.3%
Teachers	18.0	75.0%	47.7%	50.5%
Professional Support	5.0	20.8%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	4.2%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	17.0	70.8%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.0	38.9%	36.3%	10.1%
Hispanic	4.0	22.2%	27.7%	26.0%
White	6.0	33.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	5.6%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	8.0	44.4%	25.6%	23.5%
Females	10.0	55.6%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	6.0	33.3%	69.4%	74.7%
Masters	11.0	61.1%	26.7%	23.6%
Doctorate	1.0	5.6%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.1%	10.5%	8.1%
1-5 Years Experience	3.0	16.7%	30.6%	27.3%
6-10 Years Experience	8.0	44.4%	19.2%	21.7%
11-20 Years Experience	5.0	27.8%	24.2%	27.3%
Over 20 Years Experience	2.0	11.1%	15.5%	15.7%
Number of Students per Teacher	25.7	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 463
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	10.2	10.9
Average Years Experience of Teachers with District:	6.4	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$194,461	\$51,051	\$45,507
1-5 Years Experience	\$52,167	\$52,038	\$47,996
6-10 Years Experience	\$53,688	\$54,076	\$50,459
11-20 Years Experience	\$56,941	\$56,239	\$53,794
Over 20 Years Experience	\$64,993	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,672	\$55,431	\$51,891
Professional Support	\$70,288	\$64,929	\$61,145
Campus Administration (School Leadership)	\$115,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 463
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	2.2%	29.7%	18.3%
Career & Technical Education	164	35.4%	17.8%	24.3%
Gifted & Talented Education	161	34.8%	15.0%	7.7%
Special Education	5	1.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	1.0	5.6%	2.5%	4.4%
Compensatory Education	0.3	1.6%	1.7%	2.9%
Gifted & Talented Education	5.1	28.3%	5.7%	1.9%
Regular Education	3.4	18.7%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	8.2	45.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CHAVEZ H S**

Campus Number: **101912027**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 3,137
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	53%	43%	54%	*	*	53%	*	*	17%	53%	22%
English II	2016	67%	58%	51%	43%	53%	42%	*	44%	*	*	13%	51%	11%
Algebra I	2016	78%	69%	56%	53%	56%	*	-	86%	*	*	18%	58%	45%
Biology	2016	87%	79%	73%	69%	73%	*	-	81%	*	*	27%	72%	52%
U.S. History	2016	91%	87%	78%	68%	79%	90%	*	68%	*	-	21%	80%	43%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	60%	53%	62%	52%	63%	61%	100%	60%	19%	61%	33%
Reading	2016	73%	66%	52%	43%	54%	36%	*	48%	*	*	15%	52%	17%
Mathematics	2016	76%	71%	56%	53%	56%	*	-	86%	*	*	18%	58%	45%
Science	2016	79%	72%	73%	69%	73%	*	-	81%	*	*	27%	72%	52%
Social Studies	2016	77%	72%	78%	68%	79%	90%	*	68%	*	-	21%	80%	43%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	39%	30%	40%	55%	*	51%	*	*	*	40%	3%
Reading	2016	46%	41%	38%	30%	39%	*	*	59%	*	*	*	38%	*
Mathematics	2016	43%	40%	38%	40%	37%	*	-	*	*	*	*	38%	11%
Science	2016	47%	40%	46%	44%	46%	*	-	71%	*	*	*	46%	*
Social Studies	2016	47%	41%	41%	25%	42%	89%	-	37%	-	-	*	41%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	6%	4%	6%	*	*	14%	*	*	3%	6%	1%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 3,137
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	2%	*	2%	*	*	12%	*	*	*	3%	*
Mathematics	2016	19%	19%	11%	9%	11%	*	-	*	*	*	*	12%	5%
Science	2016	16%	14%	9%	6%	9%	*	-	28%	*	*	*	9%	*
Social Studies	2016	22%	19%	8%	7%	8%	*	*	*	-	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	41%	46%	40%	*	*	44%	*	*	27%	42%	28%
Reading	2016	60%	60%	41%	*	40%	*	*	*	*	*	*	41%	*
Mathematics	2016	63%	61%	41%	46%	40%	*	-	89%	*	*	*	42%	31%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	6%	5%	7%	*	*	10%	*	*	5%	7%	6%
Reading	2016	16%	18%	1%	*	1%	*	*	*	*	*	*	1%	*
Mathematics	2016	17%	19%	15%	10%	15%	*	-	56%	*	*	*	15%	13%

District Name: HOUSTON ISD
Campus Name: CHAVEZ H S
Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 3,137
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2016	12%	6%	7%	*	9%	-	-	*	-	-	*	7%	*

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 3,137
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	60%	-	-	-	-	-	32%	*	32%	46%	32%	33%
Reading	2016	73%	66%	52%	-	-	-	-	-	15%	*	15%	44%	15%	17%
Mathematics	2016	76%	71%	56%	-	-	-	-	-	45%	*	45%	43%	45%	45%
Science	2016	79%	72%	73%	-	-	-	-	-	53%	*	53%	43%	53%	52%
Social Studies	2016	77%	72%	78%	-	-	-	-	-	41%	-	41%	58%	41%	43%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	39%	-	-	-	-	-	*	*	*	*	*	3%
Reading	2016	46%	41%	38%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	38%	-	-	-	-	-	9%	*	9%	*	9%	11%
Science	2016	47%	40%	46%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	41%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	6%	-	-	-	-	-	1%	*	1%	*	1%	1%
Reading	2016	17%	16%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	11%	-	-	-	-	-	4%	*	4%	*	4%	5%
Science	2016	16%	14%	9%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	41%	-	-	-	-	-	24%	-	24%	*	24%	25%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 3,137
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	41%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	41%	-	-	-	-	-	30%	-	30%	*	30%	30%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	6%	-	-	-	-	-	5%	-	5%	*	5%	5%
Reading	2016	16%	18%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	15%	-	-	-	-	-	11%	-	11%	*	11%	12%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 3,137
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	95%	94%	95%	88%	100%	97%	100%	100%	95%	95%	97%
Included in Accountability	94%	93%	88%	89%	89%	74%	100%	83%	100%	83%	93%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	8%	0%	4%	0%	17%	2%	4%	5%
Other Exclusions	1%	2%	3%	0%	2%	6%	0%	10%	0%	0%	0%	2%	12%
Not Tested	1%	1%	5%	6%	5%	12%	0%	3%	0%	0%	5%	5%	3%
Absent	1%	1%	5%	6%	5%	12%	0%	3%	0%	0%	5%	5%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,137
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	91.5%	89.1%	91.7%	89.5%	89.8%	95.9%	96.4%	-	88.2%	91.9%	91.2%
2013-14	95.9%	95.6%	92.5%	90.5%	92.7%	90.4%	*	95.9%	95.3%	*	88.6%	92.9%	93.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	3.9%	5.2%	3.6%	8.9%	0.0%	4.0%	0.0%	-	6.1%	3.4%	9.2%
2013-14	2.2%	3.2%	3.2%	3.4%	3.1%	5.1%	0.0%	3.3%	6.3%	*	4.8%	3.0%	7.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	84.2%	85.6%	83.7%	73.7%	*	92.9%	100.0%	-	74.2%	86.1%	59.2%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	5.0%	2.7%	5.8%	0.0%	*	0.0%	0.0%	-	12.1%	4.0%	6.1%
Dropped Out	6.3%	10.9%	10.8%	11.7%	10.5%	26.3%	*	7.1%	0.0%	-	13.6%	10.0%	34.7%
Graduates and GED	89.6%	82.5%	84.2%	85.6%	83.7%	73.7%	*	92.9%	100.0%	-	74.2%	86.1%	59.2%
Grads, GED, & Cont	93.7%	89.1%	89.2%	88.3%	89.5%	73.7%	*	92.9%	100.0%	-	86.4%	90.0%	65.3%
Class of 2014													
Graduated	88.3%	81.8%	82.9%	82.6%	83.1%	84.6%	*	84.6%	60.0%	*	63.5%	83.9%	42.5%
Received GED	0.8%	0.7%	0.6%	0.0%	0.7%	0.0%	*	0.0%	0.0%	*	0.0%	0.5%	0.0%
Continued HS	4.3%	6.7%	5.4%	7.2%	4.5%	15.4%	*	7.7%	20.0%	*	21.2%	3.8%	7.5%
Dropped Out	6.6%	10.8%	11.1%	10.1%	11.6%	0.0%	*	7.7%	20.0%	*	15.4%	11.8%	50.0%
Graduates and GED	89.1%	82.5%	83.5%	82.6%	83.8%	84.6%	*	84.6%	60.0%	*	63.5%	84.4%	42.5%
Grads, GED, & Cont	93.4%	89.2%	88.9%	89.9%	88.4%	100.0%	*	92.3%	80.0%	*	84.6%	88.2%	50.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	85.6%	85.5%	85.5%	100.0%	*	84.6%	*	*	72.0%	85.9%	42.5%
Received GED	1.0%	1.1%	0.8%	0.0%	0.7%	0.0%	*	0.0%	*	*	0.0%	0.7%	0.0%
Continued HS	1.3%	1.9%	1.1%	1.4%	0.9%	0.0%	*	0.0%	*	*	10.0%	0.7%	0.0%
Dropped Out	7.2%	12.3%	12.6%	13.0%	12.8%	0.0%	*	15.4%	*	*	18.0%	12.6%	57.5%
Graduates and GED	91.5%	85.8%	86.3%	85.5%	86.2%	100.0%	*	84.6%	*	*	72.0%	86.7%	42.5%
Grads, GED, & Cont	92.8%	87.7%	87.4%	87.0%	87.2%	100.0%	*	84.6%	*	*	82.0%	87.4%	42.5%
Class of 2013													
Graduated	90.4%	84.7%	88.2%	85.0%	88.1%	100.0%	*	95.5%	-	-	78.2%	89.9%	51.3%
Received GED	1.1%	0.9%	1.1%	0.0%	1.3%	0.0%	*	0.0%	-	-	1.8%	0.8%	2.6%
Continued HS	1.3%	2.0%	0.8%	1.3%	0.7%	0.0%	*	0.0%	-	-	5.5%	0.6%	0.0%
Dropped Out	7.2%	12.3%	10.0%	13.8%	9.8%	0.0%	*	4.5%	-	-	14.5%	8.8%	46.2%
Graduates and GED	91.5%	85.7%	89.2%	85.0%	89.4%	100.0%	*	95.5%	-	-	80.0%	90.7%	53.8%
Grads, GED, & Cont	92.8%	87.7%	90.0%	86.3%	90.2%	100.0%	*	95.5%	-	-	85.5%	91.2%	53.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	89.0%	86.1%	89.0%	100.0%	*	95.5%	-	-	82.7%	90.6%	51.3%
Received GED	1.4%	1.3%	1.4%	1.3%	1.5%	0.0%	*	0.0%	-	-	3.8%	1.2%	2.6%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	9.6%	12.7%	9.5%	0.0%	*	4.5%	-	-	13.5%	8.2%	46.2%
Graduates and GED	92.3%	86.7%	90.4%	87.3%	90.5%	100.0%	*	95.5%	-	-	86.5%	91.8%	53.8%
Grads, GED, & Cont	92.8%	87.5%	90.4%	87.3%	90.5%	100.0%	*	95.5%	-	-	86.5%	91.8%	53.8%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,137
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	88.8%	92.0%	88.0%	88.9%	-	92.3%	*	-	77.6%	91.3%	31.8%
Received GED	1.5%	1.2%	0.5%	0.0%	0.6%	0.0%	-	0.0%	*	-	0.0%	0.2%	0.0%
Continued HS	0.6%	0.7%	0.2%	0.0%	0.2%	0.0%	-	0.0%	*	-	1.7%	0.2%	0.0%
Dropped Out	7.0%	12.0%	10.6%	8.0%	11.2%	11.1%	-	7.7%	*	-	20.7%	8.3%	68.2%
Graduates and GED	92.4%	87.2%	89.3%	92.0%	88.6%	88.9%	-	92.3%	*	-	77.6%	91.5%	31.8%
Grads, GED, & Cont	93.0%	88.0%	89.4%	92.0%	88.8%	88.9%	-	92.3%	*	-	79.3%	91.7%	31.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	81.7%	84.2%	81.2%	70.0%	*	86.7%	100.0%	-	70.4%	84.6%	50.9%
Class of 2014	88.3%	78.6%	81.1%	82.6%	81.1%	84.6%	*	81.5%	60.0%	*	61.1%	82.8%	39.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	83.7%	85.5%	83.3%	100.0%	*	84.6%	*	*	69.2%	85.2%	39.5%
Class of 2013	90.4%	82.0%	87.6%	84.0%	87.6%	100.0%	*	95.5%	-	-	76.8%	89.5%	48.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	74.5%	67.0%	75.0%	71.4%	*	84.6%	100.0%	-	10.2%	75.5%	58.6%
Class of 2014	85.5%	84.2%	79.3%	80.7%	78.9%	54.5%	*	95.5%	*	*	30.3%	80.1%	52.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	50.0%	*	60.0%	-	-	-	-	-	-	40.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	74.3%	66.3%	74.9%	71.4%	*	84.6%	100.0%	-	10.2%	75.1%	58.6%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	73.0%	62.9%	74.2%	66.7%	*	81.5%	100.0%	-	9.4%	74.8%	57.7%
2013-14	83.8%	81.5%	77.4%	81.7%	77.0%	54.5%	*	93.8%	*	*	23.7%	79.9%	58.3%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	50.0%	*	60.0%	-	-	-	-	-	-	40.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	72.8%	62.2%	74.1%	66.7%	*	81.5%	100.0%	-	9.4%	74.5%	57.7%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	43.2%	41.7%	42.7%	51.9%	*	50.0%	63.6%	-	14.8%	44.1%	19.3%
2013-14	53.2%	56.3%	44.6%	38.5%	44.4%	46.4%	*	65.3%	61.5%	*	5.8%	45.8%	20.3%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,137
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	19.8%	16.4%	19.2%	25.0%	*	36.7%	50.0%	-	0.0%	20.9%	0.9%
2013-14	28.9%	32.3%	22.2%	20.1%	21.3%	33.3%	*	35.4%	50.0%	*	0.0%	23.2%	5.7%
Mathematics													
2014-15	43.8%	44.2%	36.0%	38.7%	34.4%	42.1%	*	51.3%	83.3%	-	14.8%	37.0%	9.3%
2013-14	42.4%	43.5%	33.7%	19.0%	34.8%	21.7%	*	59.0%	50.0%	-	5.4%	34.1%	12.1%
Science													
2014-15	12.7%	13.8%	5.7%	2.1%	5.2%	10.5%	*	21.2%	36.4%	-	0.0%	6.3%	1.3%
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%
Social Studies													
2014-15	28.4%	31.0%	17.5%	14.3%	16.3%	29.2%	*	42.2%	55.6%	-	0.0%	18.0%	1.9%
2013-14	27.8%	30.4%	22.8%	19.6%	22.2%	28.0%	*	34.9%	58.3%	-	0.0%	23.5%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	27.6%	23.2%	27.6%	36.5%	33.3%	38.4%	58.3%	-	6.3%	27.5%	19.6%
2013-14	33.1%	37.3%	29.3%	22.6%	29.4%	30.9%	40.0%	48.9%	56.3%	*	4.5%	29.9%	22.6%
English Language Arts													
2014-15	15.7%	17.3%	10.0%	7.1%	9.8%	14.9%	0.0%	21.6%	45.5%	-	0.4%	9.7%	13.1%
2013-14	15.4%	17.2%	11.3%	8.4%	10.9%	16.7%	*	24.1%	40.0%	*	0.0%	11.3%	17.8%
Mathematics													
2014-15	19.4%	18.9%	14.0%	15.4%	13.1%	19.5%	20.0%	24.4%	71.4%	-	4.4%	14.0%	2.4%
2013-14	18.8%	18.6%	13.3%	7.1%	13.6%	10.2%	*	30.8%	38.5%	-	1.6%	13.3%	2.6%
Science													
2014-15	5.2%	6.0%	2.3%	0.8%	2.1%	4.9%	0.0%	8.8%	33.3%	-	0.0%	2.4%	0.3%
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	13.8%	11.3%	13.2%	23.9%	0.0%	31.9%	50.0%	-	0.0%	14.3%	1.7%
2013-14	18.3%	22.5%	16.8%	14.5%	16.5%	21.6%	*	25.6%	53.3%	-	0.0%	17.5%	1.1%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	21.0%	14.0%	20.0%	15.0%	*	54.0%	63.0%	-	0.0%	21.0%	12.0%
Mathematics													
2014-15	38.0%	25.0%	17.0%	6.0%	16.0%	8.0%	*	58.0%	63.0%	-	0.0%	18.0%	12.0%
Both Subjects													
2014-15	35.0%	22.0%	15.0%	6.0%	14.0%	8.0%	*	50.0%	63.0%	-	0.0%	15.0%	6.0%
Either Subject													
2014-15	45.0%	31.0%	24.0%	14.0%	23.0%	15.0%	*	63.0%	63.0%	-	0.0%	24.0%	18.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	45.2%	40.8%	44.9%	33.3%	*	63.0%	75.0%	-	1.9%	46.0%	7.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	12.1%	10.2%	11.7%	6.7%	*	22.2%	37.5%	-	0.0%	12.5%	7.7%

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	7.8%	3.1%	7.9%	0.0%	*	18.5%	37.5%	-	0.0%	8.6%	7.7%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	34.3%	28.6%	33.8%	33.3%	*	55.6%	62.5%	-	1.9%	36.9%	7.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.4%	0.0%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	0.4%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	44.9%	34.7%	45.9%	33.3%	*	55.6%	87.5%	-	1.9%	45.8%	26.9%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	23.3%	22.4%	24.2%	20.0%	*	7.4%	37.5%	-	0.0%	22.5%	0.0%
2013-14	46.4%	41.9%	26.4%	3.9%	22.0%	0.2%	*	0.2%	*	*	2.0%	21.8%	0.4%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	27.9%	22.8%	27.4%	29.2%	*	45.1%	54.5%	-	n/a	28.5%	n/a
2014	23.5%	35.5%	27.8%	25.3%	27.5%	38.5%	*	30.0%	53.8%	*	n/a	28.6%	n/a
English Language Arts													
2015	15.1%	23.2%	20.6%	20.5%	19.8%	16.7%	*	35.3%	45.5%	-	n/a	21.1%	n/a
2014	15.0%	23.7%	22.5%	21.4%	21.7%	34.6%	*	30.0%	53.8%	*	n/a	23.0%	n/a
Mathematics													
2015	6.8%	8.4%	2.2%	0.6%	1.6%	0.0%	*	19.6%	9.1%	-	n/a	2.3%	n/a
2014	6.5%	8.1%	1.7%	0.6%	1.6%	0.0%	*	6.0%	7.7%	*	n/a	1.9%	n/a
Science													
2015	10.2%	14.6%	8.1%	2.3%	7.3%	12.5%	*	33.3%	54.5%	-	n/a	8.5%	n/a
2014	6.9%	9.7%	0.5%	0.0%	0.5%	0.0%	*	2.0%	0.0%	*	n/a	0.5%	n/a
Social Studies													
2015	14.4%	22.3%	17.7%	17.0%	16.6%	25.0%	*	37.3%	45.5%	-	n/a	18.0%	n/a
2014	13.8%	21.9%	18.8%	16.9%	18.3%	23.1%	*	28.0%	46.2%	*	n/a	19.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	42.1%	12.8%	43.6%	28.6%	*	73.9%	50.0%	-	n/a	41.0%	n/a
2014	51.3%	39.2%	39.4%	12.8%	40.8%	40.0%	-	86.7%	28.6%	-	n/a	38.9%	n/a
English Language Arts													
2015	43.7%	29.0%	13.9%	5.7%	11.9%	*	-	50.0%	0.0%	-	n/a	13.9%	n/a
2014	44.7%	29.4%	20.1%	9.1%	19.1%	33.3%	-	53.3%	14.3%	-	n/a	20.0%	n/a
Mathematics													
2015	51.7%	46.7%	48.4%	*	50.0%	-	*	60.0%	*	-	n/a	42.3%	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 3,137
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	22.7%	*	17.6%	-	-	*	*	-	n/a	23.8%	n/a
Science													
2015	35.4%	26.8%	9.7%	*	6.0%	*	-	23.5%	16.7%	-	n/a	9.4%	n/a
2014	45.7%	37.2%	16.7%	-	0.0%	-	-	*	-	-	n/a	20.0%	n/a
Social Studies													
2015	40.1%	28.3%	23.4%	10.3%	20.1%	16.7%	-	73.7%	40.0%	-	n/a	22.7%	n/a
2014	41.6%	29.0%	16.3%	3.8%	13.9%	16.7%	-	71.4%	16.7%	-	n/a	16.7%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	93.3%	88.8%	94.0%	93.3%	*	92.6%	100.0%	-	n/a	95.4%	n/a
Class of 2014	66.3%	98.9%	92.6%	90.0%	92.8%	72.7%	*	?	*	*	n/a	94.1%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	5.6%	2.3%	4.5%	7.1%	*	32.0%	25.0%	-	n/a	5.5%	n/a
Class of 2014	25.1%	13.8%	4.0%	1.9%	4.3%	0.0%	*	5.0%	*	-	n/a	4.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1196	1143	1192	1294	*	1328	1411	-	n/a	1198	n/a
Class of 2014	1417	1247	1186	1148	1192	1204	*	1148	*	-	n/a	1193	n/a
English Language Arts and Writing													
Class of 2015	912	813	775	749	774	846	*	814	910	-	n/a	776	n/a
Class of 2014	925	813	766	749	771	758	*	699	*	-	n/a	770	n/a
Mathematics													
Class of 2015	482	438	420	394	418	449	*	514	501	-	n/a	422	n/a
Class of 2014	491	434	420	399	421	446	*	449	*	-	n/a	423	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	17.9	16.7	17.5	*	-	21.1	*	-	n/a	17.8	n/a
Class of 2014	20.6	20.5	17.4	14.1	17.6	-	-	*	*	-	n/a	17.3	n/a
English Language Arts													
Class of 2015	20.1	20.3	16.9	15.8	16.6	*	-	18.8	*	-	n/a	16.8	n/a
Class of 2014	20.0	19.9	16.6	14.0	16.8	-	-	*	*	-	n/a	16.5	n/a
Mathematics													
Class of 2015	20.9	21.5	19.1	17.0	18.6	*	-	24.5	*	-	n/a	19.1	n/a
Class of 2014	21.2	21.2	18.6	14.5	18.9	-	-	*	*	-	n/a	18.6	n/a
Science													
Class of 2015	20.7	20.9	18.2	17.7	17.7	*	-	21.6	*	-	n/a	18.1	n/a
Class of 2014	20.7	20.3	17.4	12.9	17.7	-	-	*	*	-	n/a	17.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	52.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	54.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	54.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	65.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	3,137	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	1,003	32.0%	7.7%	8.1%
Grade 10	822	26.2%	6.2%	7.3%
Grade 11	674	21.5%	5.5%	6.7%
Grade 12	638	20.3%	5.1%	6.1%
Ethnic Distribution:				
African American	388	12.4%	24.4%	12.6%
Hispanic	2,604	83.0%	62.0%	52.2%
White	42	1.3%	8.5%	28.5%
American Indian	6	0.2%	0.2%	0.4%
Asian	91	2.9%	3.7%	4.0%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	3	0.1%	1.0%	2.1%
Economically Disadvantaged	2,483	79.2%	76.5%	59.0%
Non-Educationally Disadvantaged	654	20.8%	23.5%	41.0%
English Language Learners (ELL)	413	13.2%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	51	1.5%	1.1%	1.4%
At-Risk	2,286	72.9%	64.2%	50.1%
Mobility (2014-2015)	490	14.3%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	670	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	98	14.6%	2,536	39,692
Hispanic	521	77.8%	5,634	148,966
White	15	2.2%	988	104,377
American Indian	1	0.1%	20	1,335
Asian	27	4.0%	456	13,090
Pacific Islander	8	1.2%	18	486
Two or More Races	0	0.0%	78	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	179	26.7%	1,681	46,723
Recommended H.S. Program/DAP	485	72.4%	7,837	251,524
Foundation High School Plan (No Endorsement)	3	0.4%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	3	0.4%	28	5,645
Special Education Graduates	53	7.9%	832	23,541

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	23.1	20.3	17.1
Foreign Languages	24.5	21.3	19.1
Mathematics	23.6	22.1	18.1
Science	26.1	22.4	19.1
Social Studies	26.9	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,137
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	204.5	100.0%	100.0%	100.0%
Professional Staff:	197.6	96.6%	63.1%	64.3%
Teachers	167.8	82.1%	47.7%	50.5%
Professional Support	21.5	10.5%	12.4%	9.8%
Campus Administration (School Leadership)	8.3	4.0%	2.4%	2.9%
Educational Aides:	6.9	3.4%	4.6%	9.6%
Total Minority Staff:	130.0	63.6%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	53.0	31.6%	36.3%	10.1%
Hispanic	36.0	21.5%	27.7%	26.0%
White	59.8	35.6%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	16.0	9.5%	5.2%	1.5%
Pacific Islander	1.0	0.6%	0.1%	0.2%
Two or More Races	2.0	1.2%	1.3%	1.1%
Males	71.4	42.6%	25.6%	23.5%
Females	96.4	57.4%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	1.2%	2.2%	1.0%
Bachelors	125.2	74.6%	69.4%	74.7%
Masters	35.6	21.2%	26.7%	23.6%
Doctorate	5.0	3.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	24.0	14.3%	10.5%	8.1%
1-5 Years Experience	60.4	36.0%	30.6%	27.3%
6-10 Years Experience	23.0	13.7%	19.2%	21.7%
11-20 Years Experience	38.4	22.9%	24.2%	27.3%
Over 20 Years Experience	22.0	13.1%	15.5%	15.7%
Number of Students per Teacher	18.7	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,137
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	10.2	10.9
Average Years Experience of Teachers with District:	6.3	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,125	\$51,051	\$45,507
1-5 Years Experience	\$52,178	\$52,038	\$47,996
6-10 Years Experience	\$56,175	\$54,076	\$50,459
11-20 Years Experience	\$56,144	\$56,239	\$53,794
Over 20 Years Experience	\$65,714	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,114	\$55,431	\$51,891
Professional Support	\$66,207	\$64,929	\$61,145
Campus Administration (School Leadership)	\$86,027	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,137
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	387	12.3%	29.7%	18.3%
Career & Technical Education	2,302	73.4%	17.8%	24.3%
Gifted & Talented Education	295	9.4%	15.0%	7.7%
Special Education	243	7.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.5	6.9%	3.2%	5.9%
Career & Technical Education	16.0	9.5%	2.5%	4.4%
Compensatory Education	3.3	2.0%	1.7%	2.9%
Gifted & Talented Education	7.3	4.3%	5.7%	1.9%
Regular Education	98.6	58.7%	76.9%	72.6%
Special Education	13.8	8.2%	7.5%	8.8%
Other	17.4	10.3%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DAVIS H S**

Campus Number: **101912003**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: DAVIS H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,709
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	45%	38%	46%	*	*	*	-	-	22%	45%	20%
English II	2016	67%	58%	45%	38%	46%	*	-	*	-	-	17%	45%	17%
Algebra I	2016	78%	69%	51%	41%	53%	*	*	-	-	-	28%	51%	37%
Biology	2016	87%	79%	70%	66%	71%	*	*	-	-	-	37%	71%	48%
U.S. History	2016	91%	87%	81%	71%	82%	*	-	*	-	-	38%	81%	56%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	56%	48%	58%	74%	*	*	-	-	28%	57%	32%
Reading	2016	73%	66%	45%	38%	46%	63%	*	*	-	-	20%	45%	19%
Mathematics	2016	76%	71%	51%	41%	53%	*	*	-	-	-	28%	51%	37%
Science	2016	79%	72%	70%	66%	71%	*	*	-	-	-	37%	71%	48%
Social Studies	2016	77%	72%	81%	71%	82%	*	-	*	-	-	38%	81%	56%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	29%	18%	31%	*	*	*	-	-	*	29%	5%
Reading	2016	46%	41%	27%	20%	28%	*	*	-	-	-	*	27%	*
Mathematics	2016	43%	40%	16%	*	18%	*	*	-	-	-	*	16%	9%
Science	2016	47%	40%	25%	10%	27%	*	*	-	-	-	*	25%	*
Social Studies	2016	47%	41%	41%	30%	42%	*	-	*	-	-	*	40%	14%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	4%	2%	4%	*	*	*	-	-	9%	4%	1%

District Name: HOUSTON ISD
 Campus Name: DAVIS H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,709
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	2%	*	2%	*	*	-	-	-	10%	2%	*
Mathematics	2016	19%	19%	4%	*	5%	*	*	-	-	-	11%	4%	*
Science	2016	16%	14%	3%	*	4%	*	*	-	-	-	10%	3%	*
Social Studies	2016	22%	19%	11%	8%	12%	*	-	*	-	-	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	31%	23%	33%	*	*	*	-	-	35%	31%	*
Reading	2016	60%	60%	44%	*	*	*	-	*	-	-	52%	43%	*
Mathematics	2016	63%	61%	18%	*	20%	*	*	-	-	-	23%	18%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	3%	5%	3%	*	*	*	-	-	16%	3%	*
Reading	2016	16%	18%	1%	*	*	*	-	*	-	-	15%	1%	*
Mathematics	2016	17%	19%	5%	*	6%	*	*	-	-	-	17%	6%	*

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,709
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: DAVIS H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,709
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	56%	-	-	-	-	-	32%	*	32%	29%	32%	32%
Reading	2016	73%	66%	45%	-	-	-	-	-	19%	*	19%	*	19%	19%
Mathematics	2016	76%	71%	51%	-	-	-	-	-	38%	*	38%	*	38%	37%
Science	2016	79%	72%	70%	-	-	-	-	-	48%	*	49%	*	48%	48%
Social Studies	2016	77%	72%	81%	-	-	-	-	-	55%	*	53%	*	55%	56%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	29%	-	-	-	-	-	5%	*	5%	*	5%	5%
Reading	2016	46%	41%	27%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	16%	-	-	-	-	-	9%	*	9%	*	9%	9%
Science	2016	47%	40%	25%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	41%	-	-	-	-	-	*	*	*	*	*	14%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	4%	-	-	-	-	-	*	*	*	*	*	1%
Reading	2016	17%	16%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	3%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	11%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	31%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: DAVIS H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,709
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	44%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	18%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	5%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: DAVIS H S
Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,709
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	95%	100%	*	-	*	96%	98%	98%
Included in Accountability	94%	93%	92%	91%	92%	95%	100%	*	-	*	93%	94%	84%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	0%	0%	*	-	*	2%	3%	7%
Other Exclusions	1%	2%	2%	1%	2%	0%	0%	*	-	*	1%	2%	7%
Not Tested	1%	1%	2%	3%	2%	5%	0%	*	-	*	4%	2%	2%
Absent	1%	1%	2%	3%	2%	5%	0%	*	-	*	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: DAVIS H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,709
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	91.0%	89.2%	91.2%	89.8%	*	*	-	*	87.0%	91.2%	90.7%
2013-14	95.9%	95.6%	91.7%	91.5%	91.8%	84.1%	*	*	-	*	87.6%	92.0%	91.2%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	3.4%	4.5%	3.2%	4.5%	*	*	-	*	5.8%	2.3%	2.1%
2013-14	2.2%	3.2%	1.2%	2.6%	1.0%	0.0%	*	*	-	*	3.6%	1.1%	1.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	92.2%	97.4%	91.5%	*	-	-	-	*	90.6%	94.4%	79.3%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	3.4%	2.6%	3.5%	*	-	-	-	*	3.1%	1.9%	13.8%
Dropped Out	6.3%	10.9%	4.4%	0.0%	5.0%	*	-	-	-	*	6.3%	3.6%	6.9%
Graduates and GED	89.6%	82.5%	92.2%	97.4%	91.5%	*	-	-	-	*	90.6%	94.4%	79.3%
Grads, GED, & Cont	93.7%	89.1%	95.6%	100.0%	95.0%	*	-	-	-	*	93.8%	96.4%	93.1%
Class of 2014													
Graduated	88.3%	81.8%	86.2%	81.8%	86.7%	100.0%	-	-	-	*	81.8%	87.0%	52.9%
Received GED	0.8%	0.7%	1.3%	0.0%	1.5%	0.0%	-	-	-	*	0.0%	1.4%	0.0%
Continued HS	4.3%	6.7%	7.9%	6.1%	8.0%	0.0%	-	-	-	*	9.1%	7.0%	32.4%
Dropped Out	6.6%	10.8%	4.6%	12.1%	3.8%	0.0%	-	-	-	*	9.1%	4.6%	14.7%
Graduates and GED	89.1%	82.5%	87.5%	81.8%	88.3%	100.0%	-	-	-	*	81.8%	88.4%	52.9%
Grads, GED, & Cont	93.4%	89.2%	95.4%	87.9%	96.2%	100.0%	-	-	-	*	90.9%	95.4%	85.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	90.9%	82.4%	91.8%	100.0%	-	-	-	*	88.4%	91.0%	69.2%
Received GED	1.0%	1.1%	1.7%	0.0%	2.0%	0.0%	-	-	-	*	0.0%	1.4%	0.0%
Continued HS	1.3%	1.9%	0.7%	2.9%	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
Dropped Out	7.2%	12.3%	6.7%	14.7%	5.9%	0.0%	-	-	-	*	11.6%	7.2%	30.8%
Graduates and GED	91.5%	85.8%	92.6%	82.4%	93.7%	100.0%	-	-	-	*	88.4%	92.4%	69.2%
Grads, GED, & Cont	92.8%	87.7%	93.3%	85.3%	94.1%	100.0%	-	-	-	*	88.4%	92.8%	69.2%
Class of 2013													
Graduated	90.4%	84.7%	91.0%	87.9%	91.3%	*	-	-	-	*	77.3%	91.2%	64.7%
Received GED	1.1%	0.9%	2.5%	6.1%	2.1%	*	-	-	-	*	4.5%	2.6%	5.9%
Continued HS	1.3%	2.0%	1.2%	0.0%	1.4%	*	-	-	-	*	4.5%	1.3%	11.8%
Dropped Out	7.2%	12.3%	5.3%	6.1%	5.2%	*	-	-	-	*	13.6%	4.9%	17.6%
Graduates and GED	91.5%	85.7%	93.5%	93.9%	93.4%	*	-	-	-	*	81.8%	93.8%	70.6%
Grads, GED, & Cont	92.8%	87.7%	94.7%	93.9%	94.8%	*	-	-	-	*	86.4%	95.1%	82.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	91.9%	87.9%	92.3%	*	-	-	-	*	79.5%	92.2%	73.3%
Received GED	1.4%	1.3%	2.5%	6.1%	2.1%	*	-	-	-	*	4.5%	2.6%	6.7%
Continued HS	0.6%	0.8%	0.3%	0.0%	0.4%	*	-	-	-	*	2.3%	0.3%	0.0%
Dropped Out	7.2%	12.5%	5.3%	6.1%	5.3%	*	-	-	-	*	13.6%	4.9%	20.0%
Graduates and GED	92.3%	86.7%	94.4%	93.9%	94.4%	*	-	-	-	*	84.1%	94.8%	80.0%
Grads, GED, & Cont	92.8%	87.5%	94.7%	93.9%	94.7%	*	-	-	-	*	86.4%	95.1%	80.0%

District Name: HOUSTON ISD
 Campus Name: DAVIS H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,709
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	95.8%	100.0%	95.3%	*	-	-	-	-	87.2%	96.2%	81.8%
Received GED	1.5%	1.2%	0.6%	0.0%	0.7%	*	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	0.6%	0.7%	0.6%	0.0%	0.7%	*	-	-	-	-	4.3%	0.7%	9.1%
Dropped Out	7.0%	12.0%	2.9%	0.0%	3.2%	*	-	-	-	-	8.5%	2.4%	9.1%
Graduates and GED	92.4%	87.2%	96.4%	100.0%	96.0%	*	-	-	-	-	87.2%	96.9%	81.8%
Grads, GED, & Cont	93.0%	88.0%	97.1%	100.0%	96.8%	*	-	-	-	-	91.5%	97.6%	90.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	90.8%	95.0%	90.2%	*	-	-	-	*	88.2%	93.7%	76.7%
Class of 2014	88.3%	78.6%	78.3%	79.4%	78.0%	100.0%	-	-	-	*	78.3%	80.0%	48.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	83.3%	80.0%	83.3%	100.0%	-	-	-	*	82.6%	85.7%	54.5%
Class of 2013	90.4%	82.0%	86.3%	80.6%	86.8%	*	-	-	-	*	73.9%	87.6%	61.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	85.4%	82.4%	85.7%	*	-	-	-	*	32.1%	85.5%	47.1%
Class of 2014	85.5%	84.2%	82.1%	85.2%	83.0%	33.3%	-	-	-	*	30.6%	81.8%	33.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	71.4%	75.7%	70.6%	*	-	-	-	*	31.0%	71.1%	34.8%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	81.4%	81.1%	81.6%	*	-	-	-	*	32.3%	81.9%	46.7%
2013-14	83.8%	81.5%	79.9%	82.8%	80.6%	33.3%	-	-	-	*	29.7%	80.2%	36.8%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	68.9%	75.0%	68.1%	*	-	-	-	*	31.3%	69.0%	33.3%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	48.2%	46.0%	48.6%	60.0%	*	*	-	*	15.9%	48.9%	27.3%
2013-14	53.2%	56.3%	57.5%	51.4%	58.1%	55.6%	-	-	-	*	23.5%	58.1%	24.5%

District Name: HOUSTON ISD
 Campus Name: DAVIS H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,709
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	21.0%	17.9%	21.6%	0.0%	*	*	-	*	1.7%	20.9%	5.4%
2013-14	28.9%	32.3%	35.5%	34.3%	35.4%	44.4%	-	-	-	*	6.3%	35.9%	2.3%
Mathematics													
2014-15	43.8%	44.2%	36.9%	33.8%	37.4%	*	*	*	-	*	20.5%	37.9%	14.3%
2013-14	42.4%	43.5%	46.9%	41.5%	47.2%	66.7%	-	-	-	*	19.6%	47.0%	18.3%
Science													
2014-15	12.7%	13.8%	11.2%	14.1%	10.7%	20.0%	*	*	-	*	2.2%	11.6%	0.0%
2013-14	13.4%	12.5%	5.1%	6.3%	4.9%	20.0%	-	-	-	*	0.0%	5.3%	0.0%
Social Studies													
2014-15	28.4%	31.0%	18.6%	15.6%	18.8%	*	*	*	-	*	3.5%	18.7%	5.6%
2013-14	27.8%	30.4%	25.4%	22.4%	25.7%	25.0%	-	-	-	*	6.8%	26.1%	3.4%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	26.9%	20.9%	27.7%	28.6%	*	*	-	*	10.3%	27.2%	11.7%
2013-14	33.1%	37.3%	31.7%	26.9%	32.3%	40.0%	*	*	-	*	12.0%	32.1%	11.6%
English Language Arts													
2014-15	15.7%	17.3%	9.6%	7.7%	10.0%	0.0%	*	*	-	*	0.6%	9.6%	2.0%
2013-14	15.4%	17.2%	16.7%	15.7%	16.7%	28.6%	*	*	-	*	2.8%	16.8%	0.9%
Mathematics													
2014-15	19.4%	18.9%	16.6%	13.7%	17.0%	8.3%	*	*	-	*	6.5%	17.0%	5.1%
2013-14	18.8%	18.6%	21.0%	18.1%	21.2%	40.0%	*	*	-	*	7.9%	21.1%	6.9%
Science													
2014-15	5.2%	6.0%	5.0%	5.7%	4.8%	7.7%	*	*	-	*	0.8%	5.2%	0.0%
2013-14	5.6%	5.7%	2.2%	2.5%	2.1%	11.1%	*	*	-	*	0.0%	2.3%	0.0%
Social Studies													
2014-15	19.5%	23.6%	11.8%	7.0%	12.4%	16.7%	*	*	-	*	2.0%	12.0%	2.1%
2013-14	18.3%	22.5%	15.9%	14.1%	16.1%	25.0%	*	*	-	*	3.3%	16.4%	1.3%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	16.0%	12.0%	16.0%	*	-	-	-	*	0.0%	17.0%	0.0%
Mathematics													
2014-15	38.0%	25.0%	9.0%	6.0%	9.0%	*	-	-	-	*	0.0%	9.0%	0.0%
Both Subjects													
2014-15	35.0%	22.0%	7.0%	6.0%	7.0%	*	-	-	-	*	0.0%	7.0%	0.0%
Either Subject													
2014-15	45.0%	31.0%	18.0%	12.0%	18.0%	*	-	-	-	*	0.0%	18.0%	0.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	51.3%	47.5%	51.2%	*	-	-	-	*	21.9%	52.4%	14.3%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	11.4%	5.0%	11.7%	*	-	-	-	*	0.0%	11.6%	0.0%

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TEXAS EDUCATION AGENCY
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2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,709
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	4.8%	0.0%	5.4%	*	-	-	-	*	0.0%	5.0%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	45.5%	42.5%	45.5%	*	-	-	-	*	15.6%	46.3%	14.3%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	51.1%	47.5%	51.2%	*	-	-	-	*	21.9%	52.1%	23.8%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	17.6%	15.0%	17.5%	*	-	-	-	*	9.4%	17.7%	0.0%
2013-14	46.4%	41.9%	13.7%	1.8%	10.8%	1.1%	-	-	-	*	0.0%	12.2%	0.0%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	31.7%	22.1%	32.6%	60.0%	*	*	-	*	n/a	31.6%	n/a
2014	23.5%	35.5%	34.4%	29.3%	34.8%	37.5%	-	-	-	*	n/a	35.5%	n/a
English Language Arts													
2015	15.1%	23.2%	18.4%	17.4%	18.5%	20.0%	*	*	-	*	n/a	18.3%	n/a
2014	15.0%	23.7%	26.3%	22.7%	26.4%	37.5%	-	-	-	*	n/a	27.0%	n/a
Mathematics													
2015	6.8%	8.4%	7.3%	4.7%	7.8%	0.0%	*	*	-	*	n/a	7.3%	n/a
2014	6.5%	8.1%	4.5%	4.0%	4.5%	0.0%	-	-	-	*	n/a	4.6%	n/a
Science													
2015	10.2%	14.6%	13.0%	12.8%	13.1%	20.0%	*	*	-	*	n/a	13.2%	n/a
2014	6.9%	9.7%	4.1%	4.0%	4.0%	12.5%	-	-	-	*	n/a	4.1%	n/a
Social Studies													
2015	14.4%	22.3%	16.6%	12.8%	16.9%	20.0%	*	*	-	*	n/a	16.6%	n/a
2014	13.8%	21.9%	22.6%	16.0%	23.3%	12.5%	-	-	-	*	n/a	23.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	27.1%	5.3%	29.0%	*	-	*	-	*	n/a	27.5%	n/a
2014	51.3%	39.2%	22.0%	4.5%	24.1%	*	-	-	-	*	n/a	22.9%	n/a
English Language Arts													
2015	43.7%	29.0%	6.8%	6.7%	6.9%	*	-	-	-	*	n/a	7.1%	n/a
2014	44.7%	29.4%	6.8%	5.9%	7.1%	*	-	-	-	*	n/a	7.1%	n/a
Mathematics													
2015	51.7%	46.7%	6.8%	*	7.3%	-	-	-	-	-	n/a	7.1%	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 1,709
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	6.1%	*	6.9%	-	-	-	-	*	n/a	6.5%	n/a
Science													
2015	35.4%	26.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2014	45.7%	37.2%	6.7%	*	7.7%	*	-	-	-	-	n/a	7.1%	n/a
Social Studies													
2015	40.1%	28.3%	6.0%	0.0%	5.8%	*	-	*	-	*	n/a	5.5%	n/a
2014	41.6%	29.0%	3.0%	0.0%	3.3%	*	-	-	-	*	n/a	3.1%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	94.4%	82.5%	96.1%	*	-	-	-	*	n/a	94.4%	n/a
Class of 2014	66.3%	98.9%	?	93.1%	?	83.3%	-	-	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	2.0%	3.0%	1.9%	*	-	-	-	*	n/a	2.1%	n/a
Class of 2014	25.1%	13.8%	3.5%	3.7%	2.7%	20.0%	-	-	-	*	n/a	3.8%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1134	1158	1130	*	-	-	-	*	n/a	1135	n/a
Class of 2014	1417	1247	1096	1087	1091	1266	-	-	-	*	n/a	1101	n/a
English Language Arts and Writing													
Class of 2015	912	813	728	758	724	*	-	-	-	*	n/a	729	n/a
Class of 2014	925	813	708	697	704	840	-	-	-	*	n/a	711	n/a
Mathematics													
Class of 2015	482	438	406	401	406	*	-	-	-	*	n/a	406	n/a
Class of 2014	491	434	388	390	387	426	-	-	-	*	n/a	390	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	16.7	15.4	17.0	-	-	-	-	*	n/a	16.8	n/a
Class of 2014	20.6	20.5	16.5	16.4	16.5	-	-	-	-	-	n/a	16.5	n/a
English Language Arts													
Class of 2015	20.1	20.3	16.2	14.9	16.3	-	-	-	-	*	n/a	16.2	n/a
Class of 2014	20.0	19.9	15.1	16.0	15.0	-	-	-	-	-	n/a	15.2	n/a
Mathematics													
Class of 2015	20.9	21.5	17.8	17.0	18.2	-	-	-	-	*	n/a	17.7	n/a
Class of 2014	21.2	21.2	18.6	18.6	18.6	-	-	-	-	-	n/a	18.6	n/a
Science													
Class of 2015	20.7	20.9	16.2	14.7	16.7	-	-	-	-	*	n/a	16.4	n/a
Class of 2014	20.7	20.3	16.4	15.2	16.6	-	-	-	-	-	n/a	16.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	42.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	44.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 1,709
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	54.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,709
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,709	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	540	31.6%	7.7%	8.1%
Grade 10	402	23.5%	6.2%	7.3%
Grade 11	405	23.7%	5.5%	6.7%
Grade 12	362	21.2%	5.1%	6.1%
Ethnic Distribution:				
African American	246	14.4%	24.4%	12.6%
Hispanic	1,438	84.1%	62.0%	52.2%
White	16	0.9%	8.5%	28.5%
American Indian	4	0.2%	0.2%	0.4%
Asian	4	0.2%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.0%	2.1%
Economically Disadvantaged	1,499	87.7%	76.5%	59.0%
Non-Educationally Disadvantaged	210	12.3%	23.5%	41.0%
English Language Learners (ELL)	239	14.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	15	0.8%	1.1%	1.4%
At-Risk	1,356	79.3%	64.2%	50.1%
Mobility (2014-2015)	285	15.7%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	376	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	40	10.6%	2,536	39,692
Hispanic	332	88.3%	5,634	148,966
White	2	0.5%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	2	0.5%	78	5,451

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Total Students: 1,709
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School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	59	15.7%	1,681	46,723
Recommended H.S. Program/DAP	259	68.9%	7,837	251,524
Foundation High School Plan (No Endorsement)	58	15.4%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	32	8.5%	832	23,541

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TEXAS EDUCATION AGENCY
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	21.2	20.3	17.1
Foreign Languages	19.9	21.3	19.1
Mathematics	27.4	22.1	18.1
Science	24.0	22.4	19.1
Social Studies	24.0	22.9	19.5

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TEXAS EDUCATION AGENCY
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	107.8	100.0%	100.0%	100.0%
Professional Staff:	103.9	96.4%	63.1%	64.3%
Teachers	86.9	80.7%	47.7%	50.5%
Professional Support	12.0	11.1%	12.4%	9.8%
Campus Administration (School Leadership)	5.0	4.6%	2.4%	2.9%
Educational Aides:	3.8	3.6%	4.6%	9.6%
Total Minority Staff:	77.8	72.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	28.0	32.2%	36.3%	10.1%
Hispanic	24.9	28.7%	27.7%	26.0%
White	26.0	29.9%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	6.9%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.3%	1.3%	1.1%
Males	34.2	39.4%	25.6%	23.5%
Females	52.7	60.6%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	60.1	69.2%	69.4%	74.7%
Masters	25.8	29.7%	26.7%	23.6%
Doctorate	1.0	1.2%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	8.1%	10.5%	8.1%
1-5 Years Experience	24.2	27.9%	30.6%	27.3%
6-10 Years Experience	22.7	26.1%	19.2%	21.7%
11-20 Years Experience	24.0	27.6%	24.2%	27.3%
Over 20 Years Experience	9.0	10.4%	15.5%	15.7%
Number of Students per Teacher	19.7	n/a	18.5	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	10.2	10.9
Average Years Experience of Teachers with District:	7.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,813	\$51,051	\$45,507
1-5 Years Experience	\$52,536	\$52,038	\$47,996
6-10 Years Experience	\$52,608	\$54,076	\$50,459
11-20 Years Experience	\$56,588	\$56,239	\$53,794
Over 20 Years Experience	\$66,535	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,225	\$55,431	\$51,891
Professional Support	\$66,185	\$64,929	\$61,145
Campus Administration (School Leadership)	\$85,896	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: DAVIS H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,709
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	234	13.7%	29.7%	18.3%
Career & Technical Education	1,030	60.3%	17.8%	24.3%
Gifted & Talented Education	100	5.9%	15.0%	7.7%
Special Education	172	10.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	4.5%	3.2%	5.9%
Career & Technical Education	7.9	9.0%	2.5%	4.4%
Compensatory Education	1.5	1.7%	1.7%	2.9%
Gifted & Talented Education	5.0	5.8%	5.7%	1.9%
Regular Education	56.3	64.7%	76.9%	72.6%
Special Education	5.4	6.3%	7.5%	8.8%
Other	7.0	8.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEBAKEY H S FOR HEALTH PROF**

Campus Number: **101912026**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 837
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
English II	2016	67%	58%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
Algebra I	2016	78%	69%	100%	*	100%	*	-	100%	-	*	-	100%	*
Biology	2016	87%	79%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
U.S. History	2016	91%	87%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%
Reading	2016	73%	66%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%
Mathematics	2016	76%	71%	100%	*	100%	*	-	100%	-	*	-	100%	*
Science	2016	79%	72%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Social Studies	2016	77%	72%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%
Reading	2016	46%	41%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%
Mathematics	2016	43%	40%	100%	*	100%	*	-	*	-	*	-	100%	*
Science	2016	47%	40%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Social Studies	2016	47%	41%	99%	100%	100%	100%	-	99%	-	*	-	100%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	76%	68%	75%	85%	-	79%	*	58%	-	69%	67%

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 837
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	65%	51%	63%	76%	-	68%	*	*	-	57%	*
Mathematics	2016	19%	19%	94%	*	100%	*	-	100%	-	*	-	86%	*
Science	2016	16%	14%	91%	90%	88%	95%	-	93%	-	*	-	84%	*
Social Studies	2016	22%	19%	89%	92%	86%	100%	-	89%	-	*	-	83%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	80%	*	84%	*	-	75%	*	*	-	80%	*
Reading	2016	60%	60%	79%	*	*	*	-	75%	*	*	-	*	*
Mathematics	2016	63%	61%	100%	*	*	*	-	*	-	*	-	100%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	10%	*	11%	*	-	9%	*	*	-	9%	*
Reading	2016	16%	18%	6%	*	*	*	-	6%	*	*	-	*	*
Mathematics	2016	17%	19%	100%	*	*	*	-	*	-	*	-	100%	*

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 837
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	-	-	-	*	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 837
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	100%	-	-	-	-	-	-	-	-	100%	-	100%
Reading	2016	73%	66%	100%	-	-	-	-	-	-	-	-	100%	-	100%
Mathematics	2016	76%	71%	100%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	72%	100%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	100%	-	-	-	-	-	-	-	-	100%	-	100%
Reading	2016	46%	41%	100%	-	-	-	-	-	-	-	-	100%	-	100%
Mathematics	2016	43%	40%	100%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	40%	100%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	47%	41%	99%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	76%	-	-	-	-	-	-	-	-	67%	-	67%
Reading	2016	17%	16%	65%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	19%	94%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	14%	91%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	22%	19%	89%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	80%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 837
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	79%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	61%	100%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	10%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	6%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	19%	100%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 837
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%
Included in Accountability	94%	93%	96%	96%	97%	97%	-	96%	*	100%	-	96%	86%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	3%	3%	-	4%	*	0%	-	4%	14%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-	0%	0%

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 837
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	98.2%	98.4%	97.5%	97.5%	*	98.7%	99.1%	99.0%	*	98.1%	*
2013-14	95.9%	95.6%	98.4%	98.6%	97.6%	98.1%	*	98.9%	*	95.4%	*	98.2%	*
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	*
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and GED	89.6%	82.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2014													
Graduated	88.3%	81.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	4.3%	6.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	6.6%	10.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and GED	89.1%	82.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	93.4%	89.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and GED	91.5%	85.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Class of 2013													
Graduated	90.4%	84.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received GED	1.1%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and GED	91.5%	85.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and GED	92.3%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 837
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Dropped Out	7.0%	12.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
Graduates and GED	92.4%	87.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
Grads, GED, & Cont	93.0%	88.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2014	88.3%	78.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Class of 2013	90.4%	82.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2014	85.5%	84.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2013-14	83.8%	81.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	95.8%	96.7%	90.7%	100.0%	*	97.7%	*	100.0%	*	92.9%	-
2013-14	53.2%	56.3%	95.1%	92.6%	90.0%	97.6%	*	98.1%	*	100.0%	-	93.5%	-
English Language Arts													
2014-15	29.0%	33.4%	43.9%	28.3%	29.9%	51.5%	*	55.8%	*	83.3%	*	33.9%	-
2013-14	28.9%	32.3%	34.7%	16.2%	15.6%	43.9%	*	50.3%	*	66.7%	-	23.2%	-
Mathematics													
2014-15	43.8%	44.2%	91.2%	91.7%	84.9%	100.0%	*	93.0%	*	100.0%	*	85.5%	-
2013-14	42.4%	43.5%	93.8%	92.4%	87.6%	94.7%	*	97.4%	*	100.0%	-	90.8%	-
Science													
2014-15	12.7%	13.8%	50.9%	48.3%	32.7%	51.5%	*	62.7%	*	66.7%	*	47.6%	-
2013-14	13.4%	12.5%	61.1%	52.9%	51.7%	61.0%	*	70.2%	*	66.7%	-	53.9%	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 837
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	51.9%	42.4%	38.1%	51.5%	*	62.7%	*	100.0%	*	43.0%	-
2013-14	27.8%	30.4%	50.1%	31.8%	34.1%	53.8%	*	67.1%	*	40.0%	-	36.3%	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	57.7%	51.1%	50.9%	54.8%	*	65.8%	28.6%	66.7%	*	56.4%	*
2013-14	33.1%	37.3%	54.4%	48.4%	43.7%	59.5%	*	61.5%	*	100.0%	*	51.1%	*
English Language Arts													
2014-15	15.7%	17.3%	20.0%	12.1%	14.0%	20.2%	*	26.4%	0.0%	55.6%	*	16.4%	*
2013-14	15.4%	17.2%	15.7%	7.2%	6.3%	21.4%	*	23.7%	*	50.0%	*	10.6%	*
Mathematics													
2014-15	19.4%	18.9%	48.6%	44.0%	43.8%	46.9%	*	53.8%	33.3%	66.7%	*	46.8%	*
2013-14	18.8%	18.6%	46.6%	44.1%	37.6%	50.0%	*	52.0%	*	75.0%	*	44.0%	*
Science													
2014-15	5.2%	6.0%	23.2%	20.9%	15.3%	20.7%	*	29.4%	0.0%	44.4%	*	23.1%	*
2013-14	5.6%	5.7%	28.0%	24.3%	21.0%	29.8%	*	33.2%	*	50.0%	*	24.9%	*
Social Studies													
2014-15	19.5%	23.6%	36.6%	28.5%	24.2%	34.1%	*	47.9%	14.3%	66.7%	*	31.2%	*
2013-14	18.3%	22.5%	32.9%	20.7%	19.4%	36.6%	*	46.0%	*	57.1%	*	23.7%	*
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	93.0%	90.0%	86.0%	100.0%	*	95.0%	-	*	-	91.0%	-
Mathematics													
2014-15	38.0%	25.0%	93.0%	90.0%	88.0%	100.0%	*	95.0%	-	*	-	92.0%	-
Both Subjects													
2014-15	35.0%	22.0%	91.0%	90.0%	81.0%	100.0%	*	95.0%	-	*	-	88.0%	-
Either Subject													
2014-15	45.0%	31.0%	94.0%	90.0%	93.0%	100.0%	*	95.0%	-	*	-	94.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	3.2%	3.4%	9.5%	0.0%	*	1.1%	-	*	-	5.9%	-
Mathematics													
2014-15	7.1%	5.7%	2.1%	3.4%	4.8%	0.0%	*	1.1%	-	*	-	3.5%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	96.3%	96.6%	92.9%	100.0%	*	96.8%	-	*	-	94.1%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 837
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	97.9%	100.0%	95.2%	100.0%	*	97.9%	-	*	-	95.3%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	99.5%	100.0%	100.0%	100.0%	*	98.9%	-	*	-	98.8%	-
2013-14	46.4%	41.9%	100.0%	21.6%	27.5%	11.7%	-	37.4%	*	*	-	45.6%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	89.0%	90.0%	78.5%	97.0%	*	93.1%	*	100.0%	n/a	86.8%	n/a
2014	23.5%	35.5%	77.3%	70.6%	66.7%	82.9%	*	85.8%	*	66.7%	n/a	74.3%	n/a
English Language Arts													
2015	15.1%	23.2%	43.9%	30.0%	29.9%	51.5%	*	54.9%	*	83.3%	n/a	35.9%	n/a
2014	15.0%	23.7%	34.1%	16.2%	15.6%	43.9%	*	48.8%	*	66.7%	n/a	22.8%	n/a
Mathematics													
2015	6.8%	8.4%	61.6%	53.3%	45.8%	87.9%	*	68.6%	*	66.7%	n/a	58.1%	n/a
2014	6.5%	8.1%	55.9%	55.9%	51.1%	61.0%	*	58.6%	*	33.3%	n/a	52.7%	n/a
Science													
2015	10.2%	14.6%	67.4%	60.0%	47.7%	90.9%	*	76.6%	*	100.0%	n/a	61.7%	n/a
2014	6.9%	9.7%	54.1%	36.8%	37.8%	61.0%	*	68.5%	*	66.7%	n/a	43.7%	n/a
Social Studies													
2015	14.4%	22.3%	42.6%	40.0%	25.2%	48.5%	*	52.6%	*	66.7%	n/a	37.1%	n/a
2014	13.8%	21.9%	38.9%	20.6%	22.2%	46.3%	*	55.6%	*	16.7%	n/a	27.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	95.3%	92.6%	92.9%	100.0%	*	96.3%	*	100.0%	n/a	91.0%	n/a
2014	51.3%	39.2%	92.0%	81.3%	90.0%	97.1%	-	95.0%	*	*	n/a	88.7%	n/a
English Language Arts													
2015	43.7%	29.0%	91.7%	83.3%	84.4%	100.0%	-	93.8%	-	100.0%	n/a	83.3%	n/a
2014	44.7%	29.4%	94.4%	90.9%	92.9%	88.9%	-	96.2%	-	*	n/a	94.7%	n/a
Mathematics													
2015	51.7%	46.7%	92.8%	90.6%	93.9%	89.7%	*	93.3%	*	*	n/a	91.8%	n/a
2014	53.6%	48.6%	88.4%	78.9%	76.1%	96.0%	-	95.8%	*	*	n/a	80.7%	n/a
Science													
2015	35.4%	26.8%	82.2%	75.0%	76.5%	76.7%	*	86.6%	-	100.0%	n/a	79.6%	n/a
2014	45.7%	37.2%	92.5%	88.0%	91.2%	96.0%	-	92.8%	*	*	n/a	90.4%	n/a
Social Studies													
2015	40.1%	28.3%	92.0%	95.8%	77.8%	100.0%	-	93.5%	-	*	n/a	87.1%	n/a
2014	41.6%	29.0%	88.9%	78.6%	70.0%	94.7%	-	93.3%	-	*	n/a	87.0%	n/a

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 837
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	?	*	?	?	*	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	100.0%	?	100.0%	-	?	*	*	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	86.0%	72.7%	74.4%	95.2%	*	92.8%	*	*	n/a	80.0%	n/a
Class of 2014	25.1%	13.8%	83.5%	67.6%	69.8%	95.0%	-	98.6%	*	*	n/a	73.5%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1895	1749	1757	1982	*	1985	*	*	n/a	1826	n/a
Class of 2014	1417	1247	1870	1762	1732	2002	-	1996	*	*	n/a	1767	n/a
English Language Arts and Writing													
Class of 2015	912	813	1240	1157	1143	1294	*	1300	*	*	n/a	1189	n/a
Class of 2014	925	813	1222	1154	1129	1316	-	1303	*	*	n/a	1153	n/a
Mathematics													
Class of 2015	482	438	655	592	614	688	*	685	*	*	n/a	637	n/a
Class of 2014	491	434	648	608	603	686	-	694	*	*	n/a	614	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	28.5	26.8	26.2	30.0	-	29.7	*	*	n/a	27.5	n/a
Class of 2014	20.6	20.5	27.1	25.2	25.5	30.0	-	28.7	-	*	n/a	25.4	n/a
English Language Arts													
Class of 2015	20.1	20.3	28.1	26.6	25.8	29.7	-	29.2	*	*	n/a	27.0	n/a
Class of 2014	20.0	19.9	26.3	24.4	24.4	29.3	-	27.8	-	*	n/a	24.4	n/a
Mathematics													
Class of 2015	20.9	21.5	29.7	27.0	27.4	30.7	-	31.2	*	*	n/a	28.9	n/a
Class of 2014	21.2	21.2	28.6	27.0	26.9	30.8	-	30.4	-	*	n/a	26.8	n/a
Science													
Class of 2015	20.7	20.9	27.8	26.1	25.2	29.7	-	28.9	*	*	n/a	26.6	n/a
Class of 2014	20.7	20.3	26.8	24.6	25.9	29.6	-	27.8	-	*	n/a	25.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	84.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	78.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	95.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	97.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 837
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	837	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	247	29.5%	7.7%	8.1%
Grade 10	234	28.0%	6.2%	7.3%
Grade 11	172	20.5%	5.5%	6.7%
Grade 12	184	22.0%	5.1%	6.1%
Ethnic Distribution:				
African American	131	15.7%	24.4%	12.6%
Hispanic	241	28.8%	62.0%	52.2%
White	91	10.9%	8.5%	28.5%
American Indian	3	0.4%	0.2%	0.4%
Asian	357	42.7%	3.7%	4.0%
Pacific Islander	4	0.5%	0.1%	0.1%
Two or More Races	10	1.2%	1.0%	2.1%
Economically Disadvantaged	343	41.0%	76.5%	59.0%
Non-Educationally Disadvantaged	494	59.0%	23.5%	41.0%
English Language Learners (ELL)	6	0.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	59	7.0%	64.2%	50.1%
Mobility (2014-2015)	22	2.6%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	188	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	29	15.4%	2,536	39,692
Hispanic	42	22.3%	5,634	148,966
White	18	9.6%	988	104,377
American Indian	1	0.5%	20	1,335
Asian	94	50.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	4	2.1%	78	5,451

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 837
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,681	46,723
Recommended H.S. Program/DAP	188	100.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	0	0.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: DEBAKEY H S FOR HEALTH PROF
Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 837
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	21.1	20.3	17.1
Foreign Languages	19.2	21.3	19.1
Mathematics	23.2	22.1	18.1
Science	20.9	22.4	19.1
Social Studies	22.3	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 837
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	61.0	100.0%	63.1%	64.3%
Teachers	51.0	83.6%	47.7%	50.5%
Professional Support	6.0	9.8%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	6.6%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	35.5	58.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	11.8%	36.3%	10.1%
Hispanic	10.0	19.6%	27.7%	26.0%
White	22.5	44.1%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	11.5	22.5%	5.2%	1.5%
Pacific Islander	1.0	2.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	12.5	24.5%	25.6%	23.5%
Females	38.5	75.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	27.5	53.9%	69.4%	74.7%
Masters	16.0	31.4%	26.7%	23.6%
Doctorate	7.5	14.7%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	10.5%	8.1%
1-5 Years Experience	8.5	16.7%	30.6%	27.3%
6-10 Years Experience	13.0	25.5%	19.2%	21.7%
11-20 Years Experience	17.0	33.3%	24.2%	27.3%
Over 20 Years Experience	11.5	22.5%	15.5%	15.7%
Number of Students per Teacher	16.4	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 837
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.7	10.2	10.9
Average Years Experience of Teachers with District:	10.1	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$53,188	\$52,038	\$47,996
6-10 Years Experience	\$54,946	\$54,076	\$50,459
11-20 Years Experience	\$56,970	\$56,239	\$53,794
Over 20 Years Experience	\$66,375	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,835	\$55,431	\$51,891
Professional Support	\$67,434	\$64,929	\$61,145
Campus Administration (School Leadership)	\$89,390	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 837
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.5%	29.7%	18.3%
Career & Technical Education	837	100.0%	17.8%	24.3%
Gifted & Talented Education	545	65.1%	15.0%	7.7%
Special Education	1	0.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	10.0	19.6%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	9.2	18.1%	5.7%	1.9%
Regular Education	24.6	48.2%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	7.2	14.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EAST EARLY COLLEGE H S**

Campus Number: **101912345**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	100%	*	100%	*	-	100%	-	-	-	100%	*
English II	2016	67%	58%	99%	*	99%	*	*	*	-	-	-	99%	*
Algebra I	2016	78%	69%	100%	*	100%	-	-	-	-	-	-	100%	*
Biology	2016	87%	79%	100%	*	100%	-	-	*	-	-	-	100%	*
U.S. History	2016	91%	87%	100%	-	100%	*	-	100%	-	-	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	100%	100%	100%	*	*	100%	-	-	*	100%	100%
Reading	2016	73%	66%	100%	*	100%	*	*	100%	-	-	-	99%	*
Mathematics	2016	76%	71%	100%	*	100%	-	-	-	-	-	-	100%	*
Science	2016	79%	72%	100%	*	100%	-	-	*	-	-	-	100%	*
Social Studies	2016	77%	72%	100%	-	100%	*	-	100%	-	-	*	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	93%	*	93%	*	*	92%	-	-	*	93%	*
Reading	2016	46%	41%	93%	*	93%	*	*	86%	-	-	-	93%	*
Mathematics	2016	43%	40%	88%	*	87%	-	-	-	-	-	-	95%	*
Science	2016	47%	40%	98%	*	99%	-	-	*	-	-	-	99%	*
Social Studies	2016	47%	41%	92%	-	91%	*	-	100%	-	-	*	93%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	35%	75%	34%	*	*	43%	-	-	*	34%	*

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	19%	*	18%	*	*	*	-	-	-	16%	*
Mathematics	2016	19%	19%	46%	*	44%	-	-	-	-	-	-	48%	*
Science	2016	16%	14%	52%	*	51%	-	-	*	-	-	-	52%	*
Social Studies	2016	22%	19%	52%	-	51%	*	-	*	-	-	*	54%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	74%	*	74%	*	*	*	-	-	-	74%	*
Reading	2016	60%	60%	*	*	*	*	*	*	-	-	-	*	*
Mathematics	2016	63%	61%	91%	*	90%	-	-	-	-	-	-	95%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	8%	*	7%	*	*	*	-	-	-	6%	*
Reading	2016	16%	18%	*	*	*	*	*	*	-	-	-	*	*
Mathematics	2016	17%	19%	32%	*	29%	-	-	-	-	-	-	32%	*

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 441
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
Reading	2016	73%	66%	100%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	71%	100%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	93%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	41%	93%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	40%	88%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	98%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	92%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	35%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	16%	19%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	19%	46%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	52%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	19%	52%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	74%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 441
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	61%	91%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	8%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	32%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 441
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	100%	-	-	*	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	*	*	100%	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	*	0%	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	*	0%	-	-	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	-	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	98.3%	99.0%	98.3%	*	*	98.0%	*	-	*	98.4%	*
2013-14	95.9%	95.6%	98.3%	98.8%	98.3%	*	-	99.1%	*	-	-	98.3%	*
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	-	*	0.3%	*
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Received GED	0.6%	0.5%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	4.1%	6.6%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	10.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and GED	89.6%	82.5%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2014													
Graduated	88.3%	81.8%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Received GED	0.8%	0.7%	0.0%	*	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	4.3%	6.7%	0.0%	*	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	6.6%	10.8%	0.9%	*	1.0%	*	-	*	*	-	-	1.2%	-
Graduates and GED	89.1%	82.5%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Grads, GED, & Cont	93.4%	89.2%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Received GED	1.0%	1.1%	0.0%	*	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	1.3%	1.9%	0.0%	*	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	7.2%	12.3%	0.9%	*	1.0%	*	-	*	*	-	-	1.2%	-
Graduates and GED	91.5%	85.8%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Grads, GED, & Cont	92.8%	87.7%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Class of 2013													
Graduated	90.4%	84.7%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	-
Received GED	1.1%	0.9%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	1.3%	2.0%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	-
Graduates and GED	91.5%	85.7%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	-
Received GED	1.4%	1.3%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	-
Graduates and GED	92.3%	86.7%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	-

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	7.0%	12.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and GED	92.4%	87.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	93.0%	88.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2014	88.3%	78.6%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Class of 2013	90.4%	82.0%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2014	85.5%	84.2%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
2013-14	83.8%	81.5%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	99.5%	83.3%	100.0%	*	-	100.0%	*	-	-	99.5%	-
2013-14	53.2%	56.3%	99.1%	100.0%	99.5%	*	-	100.0%	*	-	-	99.4%	*
English Language Arts													
2014-15	29.0%	33.4%	95.6%	66.7%	96.8%	*	-	100.0%	*	-	-	95.0%	-
2013-14	28.9%	32.3%	83.8%	80.0%	84.6%	*	-	80.0%	*	-	-	85.0%	*
Mathematics													
2014-15	43.8%	44.2%	71.0%	50.0%	70.6%	*	-	85.7%	*	-	-	71.2%	-
2013-14	42.4%	43.5%	79.5%	*	80.2%	*	-	60.0%	*	-	-	79.1%	*
Science													
2014-15	12.7%	13.8%	29.8%	20.0%	26.7%	*	-	100.0%	*	-	-	27.5%	-
2013-14	13.4%	12.5%	28.8%	*	29.0%	*	-	*	*	-	-	29.7%	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	98.6%	83.3%	99.0%	*	-	100.0%	*	-	-	98.4%	-
2013-14	27.8%	30.4%	93.6%	100.0%	93.7%	*	-	100.0%	*	-	-	96.0%	*
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	91.2%	90.0%	91.4%	60.0%	*	94.1%	*	-	*	90.3%	*
2013-14	33.1%	37.3%	82.3%	66.7%	82.6%	*	-	87.5%	*	-	-	83.1%	*
English Language Arts													
2014-15	15.7%	17.3%	67.9%	77.8%	67.6%	60.0%	*	82.4%	*	-	*	69.3%	*
2013-14	15.4%	17.2%	62.6%	40.0%	63.7%	*	-	56.3%	*	-	-	63.7%	*
Mathematics													
2014-15	19.4%	18.9%	32.1%	33.3%	30.9%	60.0%	*	50.0%	*	-	*	33.0%	*
2013-14	18.8%	18.6%	39.8%	21.4%	39.9%	*	-	37.5%	*	-	-	39.0%	*
Science													
2014-15	5.2%	6.0%	13.2%	12.5%	11.7%	*	*	53.3%	*	-	*	12.5%	*
2013-14	5.6%	5.7%	13.6%	8.3%	14.0%	*	-	0.0%	*	-	-	13.6%	*
Social Studies													
2014-15	19.5%	23.6%	79.1%	77.8%	79.4%	40.0%	*	82.4%	*	-	*	78.8%	*
2013-14	18.3%	22.5%	66.1%	66.7%	65.9%	*	-	62.5%	*	-	-	66.8%	*
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	25.0%	*	26.0%	*	-	*	-	-	-	27.0%	-
Mathematics													
2014-15	38.0%	25.0%	29.0%	*	31.0%	*	-	*	-	-	-	33.0%	-
Both Subjects													
2014-15	35.0%	22.0%	24.0%	*	25.0%	*	-	*	-	-	-	26.0%	-
Either Subject													
2014-15	45.0%	31.0%	30.0%	*	32.0%	*	-	*	-	-	-	34.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	1.9%	*	2.0%	*	-	*	-	-	-	2.2%	-
Mathematics													
2014-15	7.1%	5.7%	3.8%	*	4.0%	*	-	*	-	-	-	4.3%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	67.0%	*	68.3%	*	-	*	-	-	-	67.4%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
2013-14	46.4%	41.9%	0.0%	*	0.0%	*	-	*	*	-	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	39.5%	16.7%	38.9%	*	-	62.5%	*	-	n/a	39.4%	n/a
2014	23.5%	35.5%	30.4%	20.0%	31.1%	*	-	20.0%	*	-	n/a	33.0%	n/a
English Language Arts													
2015	15.1%	23.2%	6.7%	0.0%	6.2%	*	-	12.5%	*	-	n/a	5.6%	n/a
2014	15.0%	23.7%	2.7%	0.0%	2.4%	*	-	20.0%	*	-	n/a	2.7%	n/a
Mathematics													
2015	6.8%	8.4%	15.7%	0.0%	15.5%	*	-	25.0%	*	-	n/a	15.0%	n/a
2014	6.5%	8.1%	14.7%	0.0%	14.8%	*	-	20.0%	*	-	n/a	14.8%	n/a
Science													
2015	10.2%	14.6%	17.6%	16.7%	15.0%	*	-	62.5%	*	-	n/a	16.1%	n/a
2014	6.9%	9.7%	12.5%	20.0%	12.4%	*	-	0.0%	*	-	n/a	14.8%	n/a
Social Studies													
2015	14.4%	22.3%	20.5%	0.0%	20.2%	*	-	37.5%	*	-	n/a	19.4%	n/a
2014	13.8%	21.9%	6.7%	0.0%	7.2%	*	-	0.0%	*	-	n/a	7.7%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	21.7%	*	18.7%	*	-	60.0%	*	-	n/a	19.7%	n/a
2014	51.3%	39.2%	22.1%	*	20.0%	-	-	*	*	-	n/a	16.7%	n/a
English Language Arts													
2015	43.7%	29.0%	42.9%	-	33.3%	-	-	*	*	-	n/a	30.0%	n/a
2014	44.7%	29.4%	16.7%	-	20.0%	-	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2015	51.7%	46.7%	42.4%	-	40.0%	-	-	*	*	-	n/a	44.4%	n/a
2014	53.6%	48.6%	42.4%	-	38.7%	-	-	*	*	-	n/a	33.3%	n/a
Science													
2015	35.4%	26.8%	5.4%	*	3.4%	*	-	20.0%	*	-	n/a	6.9%	n/a
2014	45.7%	37.2%	3.6%	*	0.0%	-	-	-	*	-	n/a	3.7%	n/a
Social Studies													
2015	40.1%	28.3%	7.0%	-	2.6%	-	-	*	*	-	n/a	5.7%	n/a
2014	41.6%	29.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	*	?	*	-	*	-	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	*	?	*	-	*	*	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	17.0%	*	17.8%	*	-	*	-	-	n/a	18.1%	n/a
Class of 2014	25.1%	13.8%	20.7%	*	20.8%	*	-	*	*	-	n/a	19.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1430	*	1434	*	-	*	-	-	n/a	1431	n/a
Class of 2014	1417	1247	1472	*	1473	*	-	*	*	-	n/a	1458	n/a
English Language Arts and Writing													
Class of 2015	912	813	910	*	912	*	-	*	-	-	n/a	906	n/a
Class of 2014	925	813	957	*	958	*	-	*	*	-	n/a	948	n/a
Mathematics													
Class of 2015	482	438	521	*	522	*	-	*	-	-	n/a	525	n/a
Class of 2014	491	434	514	*	515	*	-	*	*	-	n/a	511	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	19.7	*	19.8	-	-	*	-	-	n/a	19.8	n/a
Class of 2014	20.6	20.5	20.8	*	20.6	*	-	*	*	-	n/a	20.4	n/a
English Language Arts													
Class of 2015	20.1	20.3	18.4	*	18.5	-	-	*	-	-	n/a	18.5	n/a
Class of 2014	20.0	19.9	20.1	*	19.8	*	-	*	*	-	n/a	19.8	n/a
Mathematics													
Class of 2015	20.9	21.5	21.5	*	21.6	-	-	*	-	-	n/a	21.7	n/a
Class of 2014	21.2	21.2	22.0	*	21.8	*	-	*	*	-	n/a	21.7	n/a
Science													
Class of 2015	20.7	20.9	20.1	*	20.2	-	-	*	-	-	n/a	20.3	n/a
Class of 2014	20.7	20.3	20.6	*	20.4	*	-	*	*	-	n/a	20.1	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	77.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	81.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	100.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	95.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 441
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	441	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	120	27.2%	7.7%	8.1%
Grade 10	112	25.4%	6.2%	7.3%
Grade 11	110	24.9%	5.5%	6.7%
Grade 12	99	22.4%	5.1%	6.1%
Ethnic Distribution:				
African American	9	2.0%	24.4%	12.6%
Hispanic	408	92.5%	62.0%	52.2%
White	5	1.1%	8.5%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	17	3.9%	3.7%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	374	84.8%	76.5%	59.0%
Non-Educationally Disadvantaged	67	15.2%	23.5%	41.0%
English Language Learners (ELL)	5	1.1%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	71	16.1%	64.2%	50.1%
Mobility (2014-2015)	9	2.0%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	106	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	1	0.9%	2,536	39,692
Hispanic	101	95.3%	5,634	148,966
White	1	0.9%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	3	2.8%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 441
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,681	46,723
Recommended H.S. Program/DAP	106	100.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	0	0.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 441
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.3	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	22.2	22.1	18.1
Science	20.1	22.4	19.1
Social Studies	22.4	22.9	19.5

District Name: HOUSTON ISD
Campus Name: EAST EARLY COLLEGE H S
Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 441
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.8	100.0%	100.0%	100.0%
Professional Staff:	24.8	100.0%	63.1%	64.3%
Teachers	19.8	79.8%	47.7%	50.5%
Professional Support	4.0	16.2%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	4.0%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	13.0	52.5%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	15.2%	36.3%	10.1%
Hispanic	4.0	20.2%	27.7%	26.0%
White	8.8	44.3%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	20.2%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	7.8	39.4%	25.6%	23.5%
Females	12.0	60.6%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	11.0	55.5%	69.4%	74.7%
Masters	8.8	44.5%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.1%	10.5%	8.1%
1-5 Years Experience	7.0	35.4%	30.6%	27.3%
6-10 Years Experience	1.0	5.1%	19.2%	21.7%
11-20 Years Experience	2.0	10.1%	24.2%	27.3%
Over 20 Years Experience	8.8	44.3%	15.5%	15.7%
Number of Students per Teacher	22.3	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.1	10.2	10.9
Average Years Experience of Teachers with District:	11.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,000	\$52,038	\$47,996
6-10 Years Experience	\$54,250	\$54,076	\$50,459
11-20 Years Experience	\$54,500	\$56,239	\$53,794
Over 20 Years Experience	\$60,463	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,092	\$55,431	\$51,891
Professional Support	\$65,209	\$64,929	\$61,145
Campus Administration (School Leadership)	\$115,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.1%	29.7%	18.3%
Career & Technical Education	209	47.4%	17.8%	24.3%
Gifted & Talented Education	211	47.8%	15.0%	7.7%
Special Education	1	0.2%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	1.2	6.2%	2.5%	4.4%
Compensatory Education	0.5	2.5%	1.7%	2.9%
Gifted & Talented Education	2.4	11.9%	5.7%	1.9%
Regular Education	7.6	38.5%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	8.1	40.8%	2.5%	3.4%

[Link to:](#)
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EASTWOOD ACADEMY**

Campus Number: **101912301**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 419
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	100%	*	100%	*	-	*	-	-	-	100%	-
English II	2016	67%	58%	99%	*	99%	*	*	-	-	-	-	99%	-
Algebra I	2016	78%	69%	100%	-	100%	*	-	*	-	-	-	100%	-
Biology	2016	87%	79%	100%	*	100%	*	-	*	-	-	-	100%	-
U.S. History	2016	91%	87%	99%	*	99%	*	-	*	-	-	-	99%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	100%	100%	100%	100%	*	*	-	-	-	100%	-
Reading	2016	73%	66%	100%	*	100%	*	*	*	-	-	-	99%	-
Mathematics	2016	76%	71%	100%	-	100%	*	-	*	-	-	-	100%	-
Science	2016	79%	72%	100%	*	100%	*	-	*	-	-	-	100%	-
Social Studies	2016	77%	72%	99%	*	99%	*	-	*	-	-	-	99%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	85%	83%	84%	100%	*	*	-	-	-	85%	-
Reading	2016	46%	41%	88%	*	88%	*	*	*	-	-	-	88%	-
Mathematics	2016	43%	40%	98%	-	98%	*	-	*	-	-	-	100%	-
Science	2016	47%	40%	79%	*	78%	*	-	*	-	-	-	79%	-
Social Studies	2016	47%	41%	82%	*	81%	*	-	*	-	-	-	81%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	22%	*	22%	45%	*	*	-	-	-	22%	-

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 419
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	10%	*	10%	*	*	*	-	-	-	10%	-
Mathematics	2016	19%	19%	73%	-	72%	*	-	*	-	-	-	75%	-
Science	2016	16%	14%	10%	*	11%	*	-	*	-	-	-	11%	-
Social Studies	2016	22%	19%	36%	*	34%	*	-	*	-	-	-	33%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	68%	*	68%	*	*	*	-	-	-	69%	93%
Reading	2016	60%	60%	*	*	*	*	*	-	-	-	-	*	*
Mathematics	2016	63%	61%	98%	-	98%	*	-	*	-	-	-	97%	100%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	21%	*	20%	*	*	*	-	-	-	22%	57%
Reading	2016	16%	18%	*	*	*	*	*	-	-	-	-	*	*
Mathematics	2016	17%	19%	72%	-	71%	*	-	*	-	-	-	72%	89%

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 419
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	100%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	66%	100%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	72%	99%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	85%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	41%	88%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	40%	98%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	40%	79%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	41%	82%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	22%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	16%	10%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	19%	73%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	14%	10%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	19%	36%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	68%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 419
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	61%	98%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	21%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	19%	72%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 419
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	-	100%	-
Included in Accountability	94%	93%	99%	100%	99%	100%	*	*	-	-	-	99%	-
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	*	*	-	-	-	1%	-
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	-	-	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	-	0%	-
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	-	0%	-
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	-	0%	-

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 419
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.4%	*	97.4%	97.2%	*	98.1%	*	*	*	97.4%	97.3%
2013-14	95.9%	95.6%	97.6%	*	97.6%	97.9%	-	*	*	-	97.2%	97.6%	97.5%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2013-14	2.2%	3.2%	0.2%	0.0%	0.3%	0.0%	-	0.0%	*	-	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Received GED	0.6%	0.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	4.1%	6.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	10.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and GED	89.6%	82.5%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.7%	89.1%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2014													
Graduated	88.3%	81.8%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Received GED	0.8%	0.7%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	4.3%	6.7%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.6%	10.8%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and GED	89.1%	82.5%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Grads, GED, & Cont	93.4%	89.2%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Received GED	1.0%	1.1%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	1.3%	1.9%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	7.2%	12.3%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and GED	91.5%	85.8%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Grads, GED, & Cont	92.8%	87.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2013													
Graduated	90.4%	84.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
Received GED	1.1%	0.9%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.3%	2.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and GED	91.5%	85.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
Received GED	1.4%	1.3%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and GED	92.3%	86.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 419
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	98.9%	-	98.9%	*	-	*	-	-	-	98.8%	-
Received GED	1.5%	1.2%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.7%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	7.0%	12.0%	1.1%	-	1.1%	*	-	*	-	-	-	1.3%	-
Graduates and GED	92.4%	87.2%	98.9%	-	98.9%	*	-	*	-	-	-	98.8%	-
Grads, GED, & Cont	93.0%	88.0%	98.9%	-	98.9%	*	-	*	-	-	-	98.8%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2014	88.3%	78.6%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2013	90.4%	82.0%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2014	85.5%	84.2%	93.9%	*	93.5%	*	-	*	-	-	*	95.2%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	30.0%	-	30.0%	-	-	-	-	-	*	37.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	93.5%	-	93.4%	*	-	-	-	-	*	94.6%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
2013-14	83.8%	81.5%	95.7%	*	95.5%	*	-	*	-	-	*	97.5%	*
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	30.0%	-	30.0%	-	-	-	-	-	*	37.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	93.5%	-	93.4%	*	-	-	-	-	*	94.6%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	97.0%	-	96.9%	*	-	*	*	-	80.0%	97.0%	66.7%
2013-14	53.2%	56.3%	90.6%	*	90.3%	*	-	*	-	-	40.0%	90.3%	77.8%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 419
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	81.9%	-	82.3%	*	-	*	*	-	60.0%	81.7%	33.3%
2013-14	28.9%	32.3%	73.6%	*	72.7%	*	-	*	-	-	20.0%	70.7%	33.3%
Mathematics													
2014-15	43.8%	44.2%	50.9%	-	49.4%	*	-	*	*	-	*	52.1%	*
2013-14	42.4%	43.5%	52.4%	*	51.6%	*	-	*	-	-	*	51.1%	11.1%
Science													
2014-15	12.7%	13.8%	23.0%	-	21.9%	*	-	*	*	-	*	21.6%	*
2013-14	13.4%	12.5%	38.5%	*	36.5%	*	-	*	-	-	*	37.6%	28.6%
Social Studies													
2014-15	28.4%	31.0%	81.3%	-	81.3%	*	-	*	*	-	*	80.3%	*
2013-14	27.8%	30.4%	63.6%	*	62.2%	*	-	*	-	-	20.0%	63.6%	22.2%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	92.6%	80.0%	92.7%	90.0%	*	100.0%	*	*	80.0%	92.7%	83.3%
2013-14	33.1%	37.3%	77.6%	40.0%	78.1%	62.5%	-	100.0%	*	-	42.9%	77.3%	77.8%
English Language Arts													
2014-15	15.7%	17.3%	43.7%	0.0%	44.8%	40.0%	*	16.7%	*	*	60.0%	44.2%	33.3%
2013-14	15.4%	17.2%	36.1%	20.0%	36.1%	37.5%	-	60.0%	*	-	14.3%	35.4%	16.7%
Mathematics													
2014-15	19.4%	18.9%	24.6%	0.0%	24.3%	20.0%	*	66.7%	*	*	*	25.0%	10.0%
2013-14	18.8%	18.6%	24.7%	20.0%	24.0%	25.0%	-	80.0%	*	-	0.0%	23.7%	5.6%
Science													
2014-15	5.2%	6.0%	10.6%	0.0%	10.4%	11.1%	*	20.0%	*	*	*	9.7%	0.0%
2013-14	5.6%	5.7%	17.1%	20.0%	16.3%	14.3%	-	80.0%	*	-	0.0%	17.2%	12.5%
Social Studies													
2014-15	19.5%	23.6%	80.8%	80.0%	80.4%	88.9%	*	83.3%	*	*	*	80.6%	77.8%
2013-14	18.3%	22.5%	50.9%	20.0%	50.3%	62.5%	-	100.0%	*	-	28.6%	49.7%	22.2%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	29.0%	-	29.0%	*	-	-	-	-	*	25.0%	*
Mathematics													
2014-15	38.0%	25.0%	32.0%	-	31.0%	*	-	-	-	-	*	29.0%	*
Both Subjects													
2014-15	35.0%	22.0%	23.0%	-	23.0%	*	-	-	-	-	*	20.0%	*
Either Subject													
2014-15	45.0%	31.0%	37.0%	-	37.0%	*	-	-	-	-	*	34.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	9.3%	-	9.4%	*	-	-	-	-	*	9.8%	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 419
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	8.3%	-	8.5%	*	-	-	-	-	*	8.7%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	91.7%	-	91.5%	*	-	-	-	-	*	91.3%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	26.9%	-	26.4%	*	-	-	-	-	*	26.1%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	89.8%	-	89.6%	*	-	-	-	-	*	90.2%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
2013-14	46.4%	41.9%	97.8%	*	93.5%	*	-	*	-	-	*	84.9%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	71.8%	-	72.3%	*	-	*	*	-	n/a	71.0%	n/a
2014	23.5%	35.5%	74.3%	*	73.3%	*	-	*	-	-	n/a	71.2%	n/a
English Language Arts													
2015	15.1%	23.2%	38.6%	-	38.5%	*	-	*	*	-	n/a	37.9%	n/a
2014	15.0%	23.7%	55.9%	*	54.4%	*	-	*	-	-	n/a	51.8%	n/a
Mathematics													
2015	6.8%	8.4%	15.8%	-	14.9%	*	-	*	*	-	n/a	14.2%	n/a
2014	6.5%	8.1%	15.8%	*	14.4%	*	-	*	-	-	n/a	14.1%	n/a
Science													
2015	10.2%	14.6%	19.8%	-	19.0%	*	-	*	*	-	n/a	18.3%	n/a
2014	6.9%	9.7%	27.2%	*	25.6%	*	-	*	-	-	n/a	26.5%	n/a
Social Studies													
2015	14.4%	22.3%	50.5%	-	50.3%	*	-	*	*	-	n/a	49.7%	n/a
2014	13.8%	21.9%	45.0%	*	43.1%	*	-	*	-	-	n/a	43.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	45.5%	-	44.7%	*	-	*	*	-	n/a	46.7%	n/a
2014	51.3%	39.2%	46.7%	*	45.5%	*	-	*	-	-	n/a	44.6%	n/a
English Language Arts													
2015	43.7%	29.0%	32.1%	-	29.3%	*	-	*	*	-	n/a	32.8%	n/a
2014	44.7%	29.4%	23.0%	*	20.8%	*	-	*	-	-	n/a	20.5%	n/a
Mathematics													
2015	51.7%	46.7%	68.8%	-	65.5%	*	-	*	*	-	n/a	66.7%	n/a

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AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	43.8%	*	39.3%	-	-	*	-	-	n/a	37.5%	n/a
Science													
2015	35.4%	26.8%	25.0%	-	18.9%	*	-	*	*	-	n/a	19.4%	n/a
2014	45.7%	37.2%	23.6%	*	24.0%	*	-	*	-	-	n/a	26.7%	n/a
Social Studies													
2015	40.1%	28.3%	39.2%	-	37.8%	*	-	*	*	-	n/a	38.1%	n/a
2014	41.6%	29.0%	42.9%	*	42.9%	*	-	*	-	-	n/a	41.9%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	100.0%	-	100.0%	*	-	-	-	-	n/a	98.9%	n/a
Class of 2014	66.3%	98.9%	?	*	?	*	-	*	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	15.7%	-	15.1%	*	-	-	-	-	n/a	13.2%	n/a
Class of 2014	25.1%	13.8%	23.2%	*	18.9%	*	-	*	-	-	n/a	17.5%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1373	-	1365	*	-	-	-	-	n/a	1359	n/a
Class of 2014	1417	1247	1423	*	1403	*	-	*	-	-	n/a	1398	n/a
English Language Arts and Writing													
Class of 2015	912	813	887	-	882	*	-	-	-	-	n/a	879	n/a
Class of 2014	925	813	924	*	909	*	-	*	-	-	n/a	908	n/a
Mathematics													
Class of 2015	482	438	486	-	484	*	-	-	-	-	n/a	480	n/a
Class of 2014	491	434	499	*	493	*	-	*	-	-	n/a	490	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	20.9	-	20.2	*	-	-	-	-	n/a	18.8	n/a
Class of 2014	20.6	20.5	22.4	-	22.0	-	-	*	-	-	n/a	21.8	n/a
English Language Arts													
Class of 2015	20.1	20.3	20.3	-	19.6	*	-	-	-	-	n/a	17.3	n/a
Class of 2014	20.0	19.9	21.7	-	21.3	-	-	*	-	-	n/a	21.1	n/a
Mathematics													
Class of 2015	20.9	21.5	21.8	-	21.1	*	-	-	-	-	n/a	21.2	n/a
Class of 2014	21.2	21.2	23.6	-	23.2	-	-	*	-	-	n/a	22.9	n/a
Science													
Class of 2015	20.7	20.9	20.4	-	19.6	*	-	-	-	-	n/a	18.9	n/a
Class of 2014	20.7	20.3	22.2	-	21.9	-	-	*	-	-	n/a	21.7	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	79.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	93.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	70.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
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2015-16 Campus Profile

Total Students: 419
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	419	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	113	27.0%	7.7%	8.1%
Grade 10	107	25.5%	6.2%	7.3%
Grade 11	110	26.3%	5.5%	6.7%
Grade 12	89	21.2%	5.1%	6.1%
Ethnic Distribution:				
African American	6	1.4%	24.4%	12.6%
Hispanic	397	94.7%	62.0%	52.2%
White	9	2.1%	8.5%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	4	1.0%	3.7%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	1.0%	2.1%
Economically Disadvantaged	357	85.2%	76.5%	59.0%
Non-Educationally Disadvantaged	62	14.8%	23.5%	41.0%
English Language Learners (ELL)	1	0.2%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	109	26.0%	64.2%	50.1%
Mobility (2014-2015)	15	3.5%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	108	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	2,536	39,692
Hispanic	106	98.1%	5,634	148,966
White	2	1.9%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 419
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,681	46,723
Recommended H.S. Program/DAP	98	90.7%	7,837	251,524
Foundation High School Plan (No Endorsement)	7	6.5%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	3	2.8%	28	5,645
Special Education Graduates	3	2.8%	832	23,541

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 419
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	23.7	20.3	17.1
Foreign Languages	21.8	21.3	19.1
Mathematics	21.4	22.1	18.1
Science	20.3	22.4	19.1
Social Studies	23.8	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 419
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.3	100.0%	100.0%	100.0%
Professional Staff:	28.3	100.0%	63.1%	64.3%
Teachers	22.5	79.5%	47.7%	50.5%
Professional Support	3.8	13.4%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	7.1%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	14.0	49.5%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	13.4%	36.3%	10.1%
Hispanic	3.2	14.3%	27.7%	26.0%
White	11.3	50.1%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	17.8%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.5%	1.3%	1.1%
Males	14.0	62.3%	25.6%	23.5%
Females	8.5	37.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	4.5%	2.2%	1.0%
Bachelors	11.0	49.0%	69.4%	74.7%
Masters	8.5	37.6%	26.7%	23.6%
Doctorate	2.0	8.9%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	8.1%
1-5 Years Experience	5.0	22.3%	30.6%	27.3%
6-10 Years Experience	7.2	32.1%	19.2%	21.7%
11-20 Years Experience	6.0	26.7%	24.2%	27.3%
Over 20 Years Experience	4.2	18.9%	15.5%	15.7%
Number of Students per Teacher	18.7	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 419
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.2	10.2	10.9
Average Years Experience of Teachers with District:	8.1	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	\$52,418	\$52,038	\$47,996
6-10 Years Experience	\$54,168	\$54,076	\$50,459
11-20 Years Experience	\$55,276	\$56,239	\$53,794
Over 20 Years Experience	\$65,272	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,174	\$55,431	\$51,891
Professional Support	\$59,623	\$64,929	\$61,145
Campus Administration (School Leadership)	\$91,193	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 419
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.5%	29.7%	18.3%
Career & Technical Education	419	100.0%	17.8%	24.3%
Gifted & Talented Education	210	50.1%	15.0%	7.7%
Special Education	3	0.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	3.2	14.2%	2.5%	4.4%
Compensatory Education	1.2	5.4%	1.7%	2.9%
Gifted & Talented Education	4.7	21.1%	5.7%	1.9%
Regular Education	8.1	36.2%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	5.2	23.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGY INSTITUTE H S**

Campus Number: **101912468**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 564
 Grade Span: 09 - 11
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	81%	85%	78%	93%	*	60%	-	*	*	79%	50%
English II	2016	67%	58%	90%	81%	90%	100%	-	100%	-	*	67%	89%	83%
Algebra I	2016	78%	69%	80%	71%	81%	94%	*	86%	-	-	55%	80%	92%
Biology	2016	87%	79%	98%	98%	98%	100%	*	100%	-	*	80%	98%	100%
U.S. History	2016	91%	87%	100%	100%	100%	100%	-	*	-	*	*	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	89%	87%	89%	97%	100%	86%	-	100%	60%	88%	81%
Reading	2016	73%	66%	85%	83%	83%	96%	*	73%	-	100%	48%	83%	59%
Mathematics	2016	76%	71%	80%	71%	81%	94%	*	86%	-	-	55%	80%	92%
Science	2016	79%	72%	98%	98%	98%	100%	*	100%	-	*	80%	98%	100%
Social Studies	2016	77%	72%	100%	100%	100%	100%	-	*	-	*	*	100%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	64%	59%	62%	85%	*	69%	-	83%	29%	59%	26%
Reading	2016	46%	41%	60%	56%	55%	85%	*	64%	-	*	25%	52%	*
Mathematics	2016	43%	40%	35%	39%	30%	43%	*	*	-	-	*	32%	*
Science	2016	47%	40%	74%	68%	73%	92%	*	67%	-	*	*	72%	38%
Social Studies	2016	47%	41%	78%	71%	80%	85%	-	*	-	*	*	76%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	14%	11%	11%	35%	*	29%	-	*	*	9%	10%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 564
 Grade Span: 09 - 11
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	6%	6%	3%	18%	*	*	-	*	*	4%	*
Mathematics	2016	19%	19%	13%	12%	10%	*	*	*	-	-	*	9%	*
Science	2016	16%	14%	22%	13%	17%	60%	*	*	-	*	*	12%	*
Social Studies	2016	22%	19%	31%	24%	28%	69%	-	*	-	*	*	24%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	49%	47%	47%	*	*	*	-	*	*	49%	*
Reading	2016	60%	60%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	34%	43%	28%	*	*	*	-	-	*	34%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	7%	8%	5%	*	*	*	-	*	*	5%	*
Reading	2016	16%	18%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	13%	16%	9%	*	*	*	-	-	*	9%	*

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 564
Grade Span: 09 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	-	-	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 564
 Grade Span: 09 - 11
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	89%	-	-	-	-	-	83%	-	83%	73%	83%	81%
Reading	2016	73%	66%	85%	-	-	-	-	-	61%	-	61%	*	61%	59%
Mathematics	2016	76%	71%	80%	-	-	-	-	-	100%	-	100%	*	100%	92%
Science	2016	79%	72%	98%	-	-	-	-	-	100%	-	100%	*	100%	100%
Social Studies	2016	77%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	64%	-	-	-	-	-	*	-	*	*	*	26%
Reading	2016	46%	41%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	35%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	74%	-	-	-	-	-	*	-	*	*	*	38%
Social Studies	2016	47%	41%	78%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	14%	-	-	-	-	-	12%	-	12%	*	12%	10%
Reading	2016	17%	16%	6%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	13%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	22%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	31%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	49%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 564
 Grade Span: 09 - 11
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	61%	34%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	7%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	13%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 564
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 564
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.0%	96.7%	97.2%	96.1%	-	97.9%	-	*	94.4%	96.9%	97.8%
2013-14	95.9%	95.6%	96.4%	96.5%	96.5%	95.5%	-	*	-	*	91.2%	96.5%	98.1%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	1.1%	3.4%	0.0%	2.5%	-	0.0%	-	*	4.5%	1.3%	0.0%
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	24.0%	19.0%	27.8%	14.3%	-	33.3%	-	*	5.0%	26.6%	16.7%
2013-14	33.1%	37.3%	4.2%	0.0%	6.3%	0.0%	-	*	-	*	0.0%	5.3%	0.0%
English Language Arts													
2014-15	15.7%	17.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2013-14	15.4%	17.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2014-15	19.4%	18.9%	1.5%	0.0%	1.0%	2.9%	-	22.2%	-	*	0.0%	1.9%	0.0%
2013-14	18.8%	18.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science													
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	17.0%	19.0%	16.2%	14.3%	-	33.3%	-	*	5.0%	16.8%	16.7%
2013-14	18.3%	22.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 564
 Grade Span: 09 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	564	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	244	43.3%	7.7%	8.1%
Grade 10	170	30.1%	6.2%	7.3%
Grade 11	150	26.6%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	134	23.8%	24.4%	12.6%
Hispanic	337	59.8%	62.0%	52.2%
White	66	11.7%	8.5%	28.5%
American Indian	3	0.5%	0.2%	0.4%
Asian	17	3.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.2%	1.0%	2.1%
Economically Disadvantaged	391	69.3%	76.5%	59.0%
Non-Educationally Disadvantaged	173	30.7%	23.5%	41.0%
English Language Learners (ELL)	20	3.5%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	1.1%	1.1%	1.4%
At-Risk	293	52.0%	64.2%	50.1%
Mobility (2014-2015)	22	6.1%	19.4%	16.5%

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 564
Grade Span: 09 - 11
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	14.4	20.3	17.1
Foreign Languages	9.6	21.3	19.1
Mathematics	21.2	22.1	18.1
Science	12.9	22.4	19.1
Social Studies	14.6	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 564
 Grade Span: 09 - 11
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.7	100.0%	100.0%	100.0%
Professional Staff:	40.7	100.0%	63.1%	64.3%
Teachers	33.0	81.1%	47.7%	50.5%
Professional Support	6.7	16.4%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	2.5%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	16.0	39.3%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	12.1%	36.3%	10.1%
Hispanic	7.0	21.2%	27.7%	26.0%
White	20.0	60.6%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	6.1%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	13.0	39.4%	25.6%	23.5%
Females	20.0	60.6%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	22.0	66.7%	69.4%	74.7%
Masters	9.0	27.3%	26.7%	23.6%
Doctorate	2.0	6.1%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	21.2%	10.5%	8.1%
1-5 Years Experience	16.0	48.5%	30.6%	27.3%
6-10 Years Experience	5.0	15.2%	19.2%	21.7%
11-20 Years Experience	2.0	6.1%	24.2%	27.3%
Over 20 Years Experience	3.0	9.1%	15.5%	15.7%
Number of Students per Teacher	17.1	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 564
 Grade Span: 09 - 11
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.6	10.2	10.9
Average Years Experience of Teachers with District:	2.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,750	\$52,038	\$47,996
6-10 Years Experience	\$53,500	\$54,076	\$50,459
11-20 Years Experience	\$56,711	\$56,239	\$53,794
Over 20 Years Experience	\$65,308	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,495	\$55,431	\$51,891
Professional Support	\$64,711	\$64,929	\$61,145
Campus Administration (School Leadership)	\$115,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 564
 Grade Span: 09 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	2.8%	29.7%	18.3%
Career & Technical Education	564	100.0%	17.8%	24.3%
Gifted & Talented Education	164	29.1%	15.0%	7.7%
Special Education	24	4.3%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	5.0	15.2%	2.5%	4.4%
Compensatory Education	0.5	1.5%	1.7%	2.9%
Gifted & Talented Education	3.7	11.2%	5.7%	1.9%
Regular Education	14.8	44.7%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	9.0	27.3%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FURR H S**

Campus Number: **101912004**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,052
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	53%	45%	55%	*	-	*	-	*	26%	53%	29%
English II	2016	67%	58%	50%	45%	52%	*	*	*	-	-	12%	50%	13%
Algebra I	2016	78%	69%	75%	57%	79%	*	-	*	-	-	54%	76%	67%
Biology	2016	87%	79%	75%	80%	74%	*	-	-	-	*	39%	76%	49%
U.S. History	2016	91%	87%	79%	72%	82%	*	*	*	-	-	41%	80%	46%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	63%	57%	65%	47%	*	*	-	*	33%	64%	39%
Reading	2016	73%	66%	52%	45%	53%	45%	*	*	-	*	20%	52%	22%
Mathematics	2016	76%	71%	75%	57%	79%	*	-	*	-	-	54%	76%	67%
Science	2016	79%	72%	75%	80%	74%	*	-	-	-	*	39%	76%	49%
Social Studies	2016	77%	72%	79%	72%	82%	*	*	*	-	-	41%	80%	46%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	30%	21%	32%	*	*	*	-	*	*	29%	*
Reading	2016	46%	41%	29%	22%	31%	*	*	*	-	*	*	29%	*
Mathematics	2016	43%	40%	34%	24%	36%	-	-	-	-	-	*	32%	*
Science	2016	47%	40%	31%	26%	32%	-	-	-	-	*	*	31%	*
Social Studies	2016	47%	41%	32%	21%	34%	*	*	-	-	-	*	32%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	3%	5%	3%	*	*	*	-	*	10%	3%	*

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,052
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	1%	*	1%	*	*	*	-	*	8%	1%	*
Mathematics	2016	19%	19%	8%	12%	7%	-	-	*	-	-	14%	8%	*
Science	2016	16%	14%	3%	*	3%	*	-	-	-	*	*	3%	*
Social Studies	2016	22%	19%	4%	*	4%	*	*	-	-	-	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	45%	49%	44%	*	*	*	-	-	35%	45%	31%
Reading	2016	60%	60%	*	*	*	*	*	*	-	-	*	*	*
Mathematics	2016	63%	61%	50%	34%	52%	*	-	*	-	-	*	49%	56%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	5%	8%	5%	*	*	*	-	-	8%	5%	8%
Reading	2016	16%	18%	*	*	*	*	*	*	-	-	*	*	*
Mathematics	2016	17%	19%	13%	19%	12%	*	-	*	-	-	*	12%	19%

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,052
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2016	12%	6%	14%	*	*	*	-	-	-	-	*	19%	*

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,052
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	63%	-	-	-	-	-	39%	-	39%	36%	39%	39%
Reading	2016	73%	66%	52%	-	-	-	-	-	21%	-	21%	33%	21%	22%
Mathematics	2016	76%	71%	75%	-	-	-	-	-	66%	-	66%	*	66%	67%
Science	2016	79%	72%	75%	-	-	-	-	-	51%	-	51%	*	51%	49%
Social Studies	2016	77%	72%	79%	-	-	-	-	-	43%	-	43%	*	43%	46%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	30%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	29%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	34%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	31%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	32%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	3%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	3%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	4%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	45%	-	-	-	-	-	28%	*	28%	*	28%	28%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,052
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	50%	-	-	-	-	-	57%	-	57%	*	57%	56%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	5%	-	-	-	-	-	8%	*	8%	*	8%	8%
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	13%	-	-	-	-	-	21%	-	21%	*	21%	22%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,052
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	97%	*	100%	-	*	99%	100%	100%
Included in Accountability	94%	93%	90%	93%	91%	59%	*	86%	-	*	96%	93%	78%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	5%	38%	*	0%	-	*	3%	4%	8%
Other Exclusions	1%	2%	3%	0%	4%	0%	*	14%	-	*	0%	3%	14%
Not Tested	1%	1%	0%	0%	0%	3%	*	0%	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	3%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,052
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	94.6%	94.4%	94.6%	95.1%	*	*	-	*	94.6%	94.8%	94.0%
2013-14	95.9%	95.6%	96.1%	96.6%	96.0%	95.0%	*	*	*	*	95.4%	96.1%	95.6%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.9%	1.4%	0.7%	3.4%	*	0.0%	-	*	0.8%	0.8%	2.4%
2013-14	2.2%	3.2%	0.3%	1.6%	0.0%	0.0%	*	0.0%	*	*	0.9%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	94.7%	96.8%	94.2%	*	-	*	-	-	87.5%	97.4%	58.3%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	3.4%	3.2%	3.5%	*	-	*	-	-	12.5%	1.0%	16.7%
Dropped Out	6.3%	10.9%	1.9%	0.0%	2.3%	*	-	*	-	-	0.0%	1.6%	25.0%
Graduates and GED	89.6%	82.5%	94.7%	96.8%	94.2%	*	-	*	-	-	87.5%	97.4%	58.3%
Grads, GED, & Cont	93.7%	89.1%	98.1%	100.0%	97.7%	*	-	*	-	-	100.0%	98.4%	75.0%
Class of 2014													
Graduated	88.3%	81.8%	94.3%	90.0%	95.9%	*	-	*	-	-	95.7%	94.9%	89.5%
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.3%	6.7%	4.1%	5.0%	4.1%	*	-	*	-	-	4.3%	3.4%	10.5%
Dropped Out	6.6%	10.8%	1.6%	5.0%	0.0%	*	-	*	-	-	0.0%	1.7%	0.0%
Graduates and GED	89.1%	82.5%	94.3%	90.0%	95.9%	*	-	*	-	-	95.7%	94.9%	89.5%
Grads, GED, & Cont	93.4%	89.2%	98.4%	95.0%	100.0%	*	-	*	-	-	100.0%	98.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	97.4%	92.7%	99.3%	*	-	*	-	-	100.0%	97.7%	100.0%
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.3%	2.6%	7.3%	0.7%	*	-	*	-	-	0.0%	2.3%	0.0%
Graduates and GED	91.5%	85.8%	97.4%	92.7%	99.3%	*	-	*	-	-	100.0%	97.7%	100.0%
Grads, GED, & Cont	92.8%	87.7%	97.4%	92.7%	99.3%	*	-	*	-	-	100.0%	97.7%	100.0%
Class of 2013													
Graduated	90.4%	84.7%	96.4%	93.1%	97.7%	100.0%	-	*	-	-	83.3%	96.2%	60.0%
Received GED	1.1%	0.9%	0.6%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.6%	20.0%
Continued HS	1.3%	2.0%	0.6%	0.0%	0.8%	0.0%	-	*	-	-	5.6%	0.6%	0.0%
Dropped Out	7.2%	12.3%	2.4%	6.9%	1.5%	0.0%	-	*	-	-	11.1%	2.5%	20.0%
Graduates and GED	91.5%	85.7%	97.0%	93.1%	97.7%	100.0%	-	*	-	-	83.3%	96.8%	80.0%
Grads, GED, & Cont	92.8%	87.7%	97.6%	93.1%	98.5%	100.0%	-	*	-	-	88.9%	97.5%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	96.4%	93.1%	97.7%	100.0%	-	*	-	-	83.3%	96.2%	60.0%
Received GED	1.4%	1.3%	0.6%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.6%	20.0%
Continued HS	0.6%	0.8%	0.6%	0.0%	0.8%	0.0%	-	*	-	-	5.6%	0.6%	0.0%
Dropped Out	7.2%	12.5%	2.4%	6.9%	1.5%	0.0%	-	*	-	-	11.1%	2.5%	20.0%
Graduates and GED	92.3%	86.7%	97.0%	93.1%	97.7%	100.0%	-	*	-	-	83.3%	96.8%	80.0%
Grads, GED, & Cont	92.8%	87.5%	97.6%	93.1%	98.5%	100.0%	-	*	-	-	88.9%	97.5%	80.0%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,052
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	94.7%	92.0%	95.8%	85.7%	-	*	-	-	80.0%	95.5%	60.0%
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	1.3%	0.0%	1.7%	0.0%	-	*	-	-	20.0%	1.5%	0.0%
Dropped Out	7.0%	12.0%	3.9%	8.0%	2.5%	14.3%	-	*	-	-	0.0%	3.0%	40.0%
Graduates and GED	92.4%	87.2%	94.7%	92.0%	95.8%	85.7%	-	*	-	-	80.0%	95.5%	60.0%
Grads, GED, & Cont	93.0%	88.0%	96.1%	92.0%	97.5%	85.7%	-	*	-	-	100.0%	97.0%	60.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	93.8%	96.8%	93.1%	*	-	*	-	-	87.5%	96.4%	53.8%
Class of 2014	88.3%	78.6%	90.5%	85.7%	92.2%	*	-	*	-	-	95.7%	91.2%	85.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	94.1%	90.9%	95.4%	*	-	*	-	-	100.0%	95.1%	94.7%
Class of 2013	90.4%	82.0%	93.1%	90.6%	94.2%	100.0%	-	*	-	-	83.3%	92.9%	33.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	93.4%	86.7%	95.1%	*	-	*	-	-	21.4%	93.6%	85.7%
Class of 2014	85.5%	84.2%	80.8%	86.1%	79.4%	*	-	*	-	-	13.6%	80.7%	41.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	93.4%	86.7%	95.1%	*	-	*	-	-	21.4%	93.6%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	91.5%	81.1%	94.0%	80.0%	-	*	-	-	15.0%	91.5%	90.0%
2013-14	83.8%	81.5%	82.6%	86.1%	81.2%	*	-	*	-	-	14.3%	83.3%	53.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	91.5%	81.1%	94.0%	80.0%	-	*	-	-	15.0%	91.5%	90.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	65.2%	57.1%	66.4%	73.3%	-	*	-	*	18.4%	67.0%	42.5%
2013-14	53.2%	56.3%	62.7%	60.6%	62.3%	87.5%	*	*	*	*	30.4%	62.2%	37.5%
English Language Arts													
2014-15	29.0%	33.4%	33.6%	33.8%	32.4%	64.3%	-	*	-	*	3.6%	32.6%	9.1%
2013-14	28.9%	32.3%	27.7%	28.6%	27.0%	37.5%	*	*	*	*	12.9%	27.3%	11.1%
Mathematics													
2014-15	43.8%	44.2%	50.0%	44.3%	51.2%	50.0%	-	*	-	*	16.7%	51.3%	40.0%
2013-14	42.4%	43.5%	42.9%	43.8%	43.0%	42.9%	*	*	*	*	25.7%	42.6%	25.0%
Science													
2014-15	12.7%	13.8%	7.7%	7.3%	8.2%	0.0%	-	-	-	*	0.0%	8.3%	6.7%
2013-14	13.4%	12.5%	20.4%	9.5%	22.1%	50.0%	*	*	*	-	2.7%	20.0%	2.6%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,052
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	19.5%	18.1%	19.7%	18.2%	-	*	-	*	2.9%	20.4%	5.9%
2013-14	27.8%	30.4%	18.8%	30.3%	16.4%	25.0%	*	*	*	*	6.5%	18.3%	2.8%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	45.3%	35.6%	46.9%	54.2%	*	80.0%	-	*	14.5%	46.3%	36.2%
2013-14	33.1%	37.3%	46.8%	44.3%	46.6%	60.9%	*	80.0%	*	*	16.1%	47.2%	23.1%
English Language Arts													
2014-15	15.7%	17.3%	17.0%	14.7%	17.0%	39.1%	*	0.0%	-	*	1.1%	16.4%	13.4%
2013-14	15.4%	17.2%	14.1%	14.5%	13.4%	21.7%	*	60.0%	*	*	6.4%	13.6%	6.6%
Mathematics													
2014-15	19.4%	18.9%	20.9%	17.3%	21.5%	28.6%	*	20.0%	-	*	5.7%	21.7%	10.3%
2013-14	18.8%	18.6%	19.3%	20.1%	19.4%	13.6%	*	20.0%	*	*	11.0%	19.2%	10.0%
Science													
2014-15	5.2%	6.0%	3.3%	3.3%	3.5%	0.0%	*	*	-	*	0.0%	3.5%	1.0%
2013-14	5.6%	5.7%	9.4%	4.4%	10.3%	17.4%	*	0.0%	*	*	1.2%	9.3%	1.1%
Social Studies													
2014-15	19.5%	23.6%	13.9%	12.0%	14.1%	15.0%	*	40.0%	-	*	2.1%	14.5%	3.3%
2013-14	18.3%	22.5%	25.6%	30.3%	24.6%	30.4%	*	20.0%	*	*	3.9%	26.2%	6.6%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	13.0%	4.0%	14.0%	*	-	*	-	-	0.0%	12.0%	0.0%
Mathematics													
2014-15	38.0%	25.0%	6.0%	0.0%	7.0%	*	-	*	-	-	0.0%	6.0%	0.0%
Both Subjects													
2014-15	35.0%	22.0%	6.0%	0.0%	6.0%	*	-	*	-	-	0.0%	5.0%	0.0%
Either Subject													
2014-15	45.0%	31.0%	13.0%	4.0%	15.0%	*	-	*	-	-	0.0%	13.0%	0.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	76.8%	62.2%	79.8%	80.0%	-	*	-	-	45.0%	77.4%	60.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	7.1%	2.7%	8.3%	0.0%	-	*	-	-	0.0%	7.0%	0.0%
Mathematics													
2014-15	7.1%	5.7%	1.9%	0.0%	2.4%	0.0%	-	*	-	-	0.0%	2.0%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	61.6%	51.4%	63.7%	60.0%	-	*	-	-	10.0%	63.3%	30.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	7.1%	0.0%	8.3%	20.0%	-	*	-	-	0.0%	7.5%	0.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,052
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	64.0%	54.1%	65.5%	80.0%	-	*	-	-	15.0%	65.3%	50.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	51.7%	24.3%	57.7%	40.0%	-	*	-	-	40.0%	51.8%	50.0%
2013-14	46.4%	41.9%	77.5%	12.4%	63.5%	*	-	*	-	-	9.0%	70.8%	6.7%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	22.0%	9.6%	23.2%	28.6%	-	*	-	*	n/a	20.6%	n/a
2014	23.5%	35.5%	23.9%	18.6%	23.6%	57.1%	-	*	*	*	n/a	21.7%	n/a
English Language Arts													
2015	15.1%	23.2%	8.8%	4.1%	9.0%	14.3%	-	*	-	*	n/a	7.3%	n/a
2014	15.0%	23.7%	14.2%	10.0%	14.9%	14.3%	-	*	*	*	n/a	12.6%	n/a
Mathematics													
2015	6.8%	8.4%	1.5%	0.0%	1.6%	7.1%	-	*	-	*	n/a	1.3%	n/a
2014	6.5%	8.1%	3.1%	2.9%	3.0%	14.3%	-	*	*	*	n/a	2.1%	n/a
Science													
2015	10.2%	14.6%	13.0%	6.8%	14.0%	14.3%	-	*	-	*	n/a	12.6%	n/a
2014	6.9%	9.7%	11.6%	7.1%	11.6%	42.9%	-	*	*	*	n/a	11.3%	n/a
Social Studies													
2015	14.4%	22.3%	5.3%	1.4%	6.1%	0.0%	-	*	-	*	n/a	5.1%	n/a
2014	13.8%	21.9%	7.7%	7.1%	7.5%	28.6%	-	*	*	*	n/a	7.3%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	1.9%	0.0%	2.3%	*	-	*	-	-	n/a	2.2%	n/a
2014	51.3%	39.2%	10.1%	0.0%	7.6%	*	-	-	-	*	n/a	8.4%	n/a
English Language Arts													
2015	43.7%	29.0%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2014	44.7%	29.4%	1.7%	0.0%	2.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	51.7%	46.7%	14.3%	-	16.7%	*	-	-	-	-	n/a	16.7%	n/a
2014	53.6%	48.6%	7.7%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2015	35.4%	26.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2014	45.7%	37.2%	2.1%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	4.0%	*	4.3%	-	-	*	-	-	n/a	4.3%	n/a
2014	41.6%	29.0%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,052
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	81.0%	73.0%	82.1%	80.0%	-	*	-	?	n/a	81.7%	n/a
Class of 2014	66.3%	98.9%	92.1%	100.0%	91.3%	*	-	*	-	-	n/a	92.5%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	2.9%	0.0%	3.6%	*	-	*	-	*	n/a	2.4%	n/a
Class of 2014	25.1%	13.8%	1.8%	2.8%	0.8%	*	-	-	-	-	n/a	1.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1123	1081	1127	*	-	*	-	*	n/a	1121	n/a
Class of 2014	1417	1247	1088	1175	1061	*	-	-	-	-	n/a	1077	n/a
English Language Arts and Writing													
Class of 2015	912	813	729	704	733	*	-	*	-	*	n/a	727	n/a
Class of 2014	925	813	704	781	681	*	-	-	-	-	n/a	698	n/a
Mathematics													
Class of 2015	482	438	394	377	394	*	-	*	-	*	n/a	394	n/a
Class of 2014	491	434	384	394	380	*	-	-	-	-	n/a	379	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	15.7	13.1	17.2	*	-	-	-	-	n/a	15.7	n/a
Class of 2014	20.6	20.5	14.9	14.4	15.7	*	-	-	-	-	n/a	14.7	n/a
English Language Arts													
Class of 2015	20.1	20.3	15.0	12.7	16.2	*	-	-	-	-	n/a	15.0	n/a
Class of 2014	20.0	19.9	13.3	12.4	14.4	*	-	-	-	-	n/a	13.2	n/a
Mathematics													
Class of 2015	20.9	21.5	17.0	14.8	18.1	*	-	-	-	-	n/a	17.0	n/a
Class of 2014	21.2	21.2	16.7	15.9	17.8	*	-	-	-	-	n/a	16.5	n/a
Science													
Class of 2015	20.7	20.9	15.6	12.2	17.8	*	-	-	-	-	n/a	15.6	n/a
Class of 2014	20.7	20.3	15.7	16.1	15.7	*	-	-	-	-	n/a	15.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	42.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	52.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	46.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	30.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: FURR H S
Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,052
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,052	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	328	31.2%	7.7%	8.1%
Grade 10	290	27.6%	6.2%	7.3%
Grade 11	216	20.5%	5.5%	6.7%
Grade 12	218	20.7%	5.1%	6.1%
Ethnic Distribution:				
African American	191	18.2%	24.4%	12.6%
Hispanic	831	79.0%	62.0%	52.2%
White	19	1.8%	8.5%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	6	0.6%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	1.0%	2.1%
Economically Disadvantaged	877	83.4%	76.5%	59.0%
Non-Educationally Disadvantaged	175	16.6%	23.5%	41.0%
English Language Learners (ELL)	170	16.2%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	12	1.0%	1.1%	1.4%
At-Risk	824	78.3%	64.2%	50.1%
Mobility (2014-2015)	283	24.6%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	211	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	37	17.5%	2,536	39,692
Hispanic	168	79.6%	5,634	148,966
White	5	2.4%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	1	0.5%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: FURR H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,052
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	8.5%	1,681	46,723
Recommended H.S. Program/DAP	193	91.5%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	20	9.5%	832	23,541

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,052
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School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.0	20.3	17.1
Foreign Languages	17.7	21.3	19.1
Mathematics	26.8	22.1	18.1
Science	27.1	22.4	19.1
Social Studies	29.0	22.9	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,052
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.1	100.0%	100.0%	100.0%
Professional Staff:	65.1	94.3%	63.1%	64.3%
Teachers	53.8	77.9%	47.7%	50.5%
Professional Support	7.3	10.6%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	5.7%	2.4%	2.9%
Educational Aides:	4.0	5.7%	4.6%	9.6%
Total Minority Staff:	42.1	61.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	17.3	32.1%	36.3%	10.1%
Hispanic	9.2	17.1%	27.7%	26.0%
White	23.1	42.9%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.6%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.2	2.2%	1.3%	1.1%
Males	31.9	59.3%	25.6%	23.5%
Females	21.9	40.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	2.2%	1.0%
Bachelors	29.3	54.5%	69.4%	74.7%
Masters	20.5	38.1%	26.7%	23.6%
Doctorate	3.0	5.6%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	10.5%	8.1%
1-5 Years Experience	14.0	26.0%	30.6%	27.3%
6-10 Years Experience	18.8	34.9%	19.2%	21.7%
11-20 Years Experience	11.2	20.8%	24.2%	27.3%
Over 20 Years Experience	6.9	12.8%	15.5%	15.7%
Number of Students per Teacher	19.5	n/a	18.5	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	10.2	10.9
Average Years Experience of Teachers with District:	6.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,834	\$51,051	\$45,507
1-5 Years Experience	\$52,780	\$52,038	\$47,996
6-10 Years Experience	\$54,491	\$54,076	\$50,459
11-20 Years Experience	\$57,854	\$56,239	\$53,794
Over 20 Years Experience	\$69,433	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,062	\$55,431	\$51,891
Professional Support	\$62,009	\$64,929	\$61,145
Campus Administration (School Leadership)	\$90,553	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,052
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	161	15.3%	29.7%	18.3%
Career & Technical Education	952	90.5%	17.8%	24.3%
Gifted & Talented Education	62	5.9%	15.0%	7.7%
Special Education	124	11.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.0%	3.2%	5.9%
Career & Technical Education	6.6	12.3%	2.5%	4.4%
Compensatory Education	0.8	1.4%	1.7%	2.9%
Gifted & Talented Education	2.7	5.1%	5.7%	1.9%
Regular Education	28.7	53.4%	76.9%	72.6%
Special Education	6.1	11.4%	7.5%	8.8%
Other	7.2	13.4%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON ACADEMY FOR INTERNATIONAL**

Campus Number: **101912348**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	95%	97%	95%	86%	-	*	-	*	*	98%	*
English II	2016	67%	58%	98%	98%	98%	100%	-	83%	-	*	*	99%	-
Algebra I	2016	78%	69%	98%	100%	97%	100%	-	*	-	-	*	100%	*
Biology	2016	87%	79%	100%	100%	100%	100%	-	*	-	*	*	100%	*
U.S. History	2016	91%	87%	100%	100%	100%	*	*	*	-	*	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	98%	99%	98%	97%	*	92%	-	*	*	99%	*
Reading	2016	73%	66%	97%	98%	97%	94%	-	88%	-	*	*	98%	*
Mathematics	2016	76%	71%	98%	100%	97%	100%	-	*	-	-	*	100%	*
Science	2016	79%	72%	100%	100%	100%	100%	-	*	-	*	*	100%	*
Social Studies	2016	77%	72%	100%	100%	100%	*	*	*	-	*	-	100%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	81%	77%	83%	83%	*	89%	-	*	*	83%	*
Reading	2016	46%	41%	85%	82%	85%	94%	-	88%	-	*	*	87%	-
Mathematics	2016	43%	40%	41%	29%	46%	*	-	*	-	-	*	47%	-
Science	2016	47%	40%	89%	93%	88%	71%	-	*	-	*	*	90%	-
Social Studies	2016	47%	41%	77%	69%	86%	*	*	*	-	*	-	75%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	20%	18%	21%	20%	*	*	-	*	*	20%	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	13%	11%	13%	*	-	*	-	*	*	12%	*
Mathematics	2016	19%	19%	13%	*	*	*	-	*	-	-	*	*	*
Science	2016	16%	14%	37%	34%	36%	*	-	*	-	*	*	37%	*
Social Studies	2016	22%	19%	25%	22%	30%	*	*	*	-	*	-	24%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	58%	*	61%	*	-	*	-	*	*	59%	*
Reading	2016	60%	60%	*	*	*	*	-	*	-	*	-	*	*
Mathematics	2016	63%	61%	35%	*	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	5%	*	6%	*	-	*	-	*	*	5%	*
Reading	2016	16%	18%	*	*	*	*	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	10%	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 429
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	98%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	73%	66%	97%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	71%	98%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	72%	100%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	81%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	41%	85%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	40%	41%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	40%	89%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	41%	77%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	20%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	13%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	19%	13%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	37%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	19%	25%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	58%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 429
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	61%	35%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	5%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	10%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	100%	*	92%	-	*	100%	99%	80%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	8%	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	20%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 429

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.5%	97.4%	97.5%	97.3%	*	99.2%	-	97.4%	*	97.4%	*
2013-14	95.9%	95.6%	96.3%	96.0%	96.6%	96.2%	*	98.2%	-	93.4%	*	96.1%	97.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	96.8%	100.0%	94.0%	*	-	*	-	*	*	95.5%	*
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Continued HS	4.1%	6.6%	3.2%	0.0%	6.0%	*	-	*	-	*	*	4.5%	*
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Graduates and GED	89.6%	82.5%	96.8%	100.0%	94.0%	*	-	*	-	*	*	95.5%	*
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Class of 2014													
Graduated	88.3%	81.8%	87.4%	88.9%	85.7%	*	-	-	-	-	-	85.1%	-
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	4.3%	6.7%	11.5%	11.1%	12.2%	*	-	-	-	-	-	13.4%	-
Dropped Out	6.6%	10.8%	1.1%	0.0%	2.0%	*	-	-	-	-	-	1.5%	-
Graduates and GED	89.1%	82.5%	87.4%	88.9%	85.7%	*	-	-	-	-	-	85.1%	-
Grads, GED, & Cont	93.4%	89.2%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	12.3%	1.1%	0.0%	2.0%	*	-	-	-	-	-	1.5%	-
Graduates and GED	91.5%	85.8%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
Grads, GED, & Cont	92.8%	87.7%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
Class of 2013													
Graduated	90.4%	84.7%	97.6%	94.9%	100.0%	100.0%	-	*	-	-	*	96.7%	*
Received GED	1.1%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	7.2%	12.3%	2.4%	5.1%	0.0%	0.0%	-	*	-	-	*	3.3%	*
Graduates and GED	91.5%	85.7%	97.6%	94.9%	100.0%	100.0%	-	*	-	-	*	96.7%	*
Grads, GED, & Cont	92.8%	87.7%	97.6%	94.9%	100.0%	100.0%	-	*	-	-	*	96.7%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	97.6%	94.9%	100.0%	100.0%	-	*	-	-	*	96.7%	*
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	7.2%	12.5%	2.4%	5.1%	0.0%	0.0%	-	*	-	-	*	3.3%	*
Graduates and GED	92.3%	86.7%	97.6%	94.9%	100.0%	100.0%	-	*	-	-	*	96.7%	*
Grads, GED, & Cont	92.8%	87.5%	97.6%	94.9%	100.0%	100.0%	-	*	-	-	*	96.7%	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Dropped Out	7.0%	12.0%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Graduates and GED	92.4%	87.2%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Grads, GED, & Cont	93.0%	88.0%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	96.8%	100.0%	94.0%	*	-	*	-	*	*	95.5%	*
Class of 2014	88.3%	78.6%	87.4%	88.9%	85.7%	*	-	-	-	-	-	85.1%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
Class of 2013	90.4%	82.0%	97.6%	94.9%	100.0%	100.0%	-	*	-	-	*	96.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Class of 2014	85.5%	84.2%	98.7%	100.0%	97.6%	*	-	-	-	-	-	98.2%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
2013-14	83.8%	81.5%	98.8%	100.0%	97.9%	*	-	-	-	-	-	98.2%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	96.2%	93.8%	97.2%	100.0%	-	*	-	*	*	96.6%	*
2013-14	53.2%	56.3%	93.9%	91.9%	95.1%	*	-	*	-	*	*	94.3%	*
English Language Arts													
2014-15	29.0%	33.4%	96.4%	95.9%	95.9%	100.0%	-	*	-	*	*	96.3%	*
2013-14	28.9%	32.3%	83.4%	78.5%	86.5%	*	-	*	-	*	*	83.2%	*
Mathematics													
2014-15	43.8%	44.2%	59.5%	48.1%	64.7%	60.0%	-	*	-	*	-	63.1%	-
2013-14	42.4%	43.5%	54.1%	49.2%	57.5%	*	-	*	-	*	*	53.0%	*
Science													
2014-15	12.7%	13.8%	30.1%	33.3%	28.0%	23.5%	-	*	-	-	*	29.6%	-
2013-14	13.4%	12.5%	18.8%	11.7%	23.5%	*	-	*	-	*	*	18.0%	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	71.7%	76.6%	66.3%	82.4%	-	*	-	*	*	71.6%	*
2013-14	27.8%	30.4%	65.9%	60.8%	69.1%	*	-	*	-	*	*	64.5%	*
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	89.1%	85.2%	91.0%	96.4%	*	100.0%	-	83.3%	80.0%	88.5%	*
2013-14	33.1%	37.3%	86.0%	87.5%	84.6%	83.3%	*	100.0%	-	83.3%	80.0%	84.6%	83.3%
English Language Arts													
2014-15	15.7%	17.3%	61.0%	57.5%	62.5%	70.4%	*	60.0%	-	83.3%	80.0%	59.9%	*
2013-14	15.4%	17.2%	44.6%	46.3%	44.4%	33.3%	*	*	-	40.0%	*	43.3%	40.0%
Mathematics													
2014-15	19.4%	18.9%	26.0%	17.4%	31.6%	36.0%	*	33.3%	-	*	*	27.3%	*
2013-14	18.8%	18.6%	23.7%	20.1%	27.6%	17.6%	*	*	-	0.0%	20.0%	22.5%	33.3%
Science													
2014-15	5.2%	6.0%	11.9%	11.2%	11.9%	14.3%	*	22.2%	-	*	*	11.1%	*
2013-14	5.6%	5.7%	9.6%	4.4%	13.8%	11.8%	*	20.0%	-	0.0%	0.0%	10.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	62.7%	62.2%	60.9%	82.1%	*	50.0%	-	66.7%	40.0%	62.7%	*
2013-14	18.3%	22.5%	53.9%	50.6%	56.6%	61.1%	*	80.0%	-	20.0%	20.0%	53.2%	20.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	16.0%	8.0%	16.0%	*	-	*	-	*	*	13.0%	*
Mathematics													
2014-15	38.0%	25.0%	16.0%	11.0%	16.0%	*	-	*	-	*	*	13.0%	*
Both Subjects													
2014-15	35.0%	22.0%	14.0%	8.0%	14.0%	*	-	*	-	*	*	12.0%	*
Either Subject													
2014-15	45.0%	31.0%	18.0%	11.0%	18.0%	*	-	*	-	*	*	15.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	1.0%	0.0%	1.9%	*	-	*	-	*	*	1.4%	*
Mathematics													
2014-15	7.1%	5.7%	2.0%	2.6%	1.9%	*	-	*	-	*	*	1.4%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	87.0%	89.7%	83.0%	*	-	*	-	*	*	87.3%	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	99.0%	97.4%	100.0%	*	-	*	-	*	*	100.0%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	85.0%	84.6%	84.9%	*	-	*	-	*	*	84.5%	*
2013-14	46.4%	41.9%	95.1%	37.8%	54.9%	*	-	-	-	-	-	67.1%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	49.5%	29.6%	59.4%	75.0%	-	*	-	*	n/a	52.4%	n/a
2014	23.5%	35.5%	35.0%	16.3%	50.5%	60.0%	-	*	-	*	n/a	35.2%	n/a
English Language Arts													
2015	15.1%	23.2%	23.8%	13.6%	27.4%	37.5%	-	*	-	*	n/a	25.9%	n/a
2014	15.0%	23.7%	13.5%	5.8%	19.4%	20.0%	-	*	-	*	n/a	14.1%	n/a
Mathematics													
2015	6.8%	8.4%	9.0%	3.7%	10.4%	25.0%	-	*	-	*	n/a	7.5%	n/a
2014	6.5%	8.1%	16.0%	8.1%	21.4%	40.0%	-	*	-	*	n/a	16.2%	n/a
Science													
2015	10.2%	14.6%	17.6%	13.6%	18.9%	25.0%	-	*	-	*	n/a	17.7%	n/a
2014	6.9%	9.7%	13.0%	7.0%	17.5%	40.0%	-	*	-	*	n/a	12.0%	n/a
Social Studies													
2015	14.4%	22.3%	2.4%	1.2%	0.0%	25.0%	-	*	-	*	n/a	2.0%	n/a
2014	13.8%	21.9%	0.5%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.7%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	24.0%	4.2%	34.9%	16.7%	-	*	-	*	n/a	23.4%	n/a
2014	51.3%	39.2%	25.7%	14.3%	25.0%	*	-	*	-	-	n/a	18.0%	n/a
English Language Arts													
2015	43.7%	29.0%	2.0%	0.0%	3.4%	0.0%	-	*	-	*	n/a	2.6%	n/a
2014	44.7%	29.4%	14.8%	20.0%	10.0%	*	-	*	-	-	n/a	5.0%	n/a
Mathematics													
2015	51.7%	46.7%	26.3%	*	27.3%	*	-	*	-	-	n/a	18.2%	n/a
2014	53.6%	48.6%	9.4%	14.3%	0.0%	*	-	*	-	-	n/a	8.7%	n/a
Science													
2015	35.4%	26.8%	8.1%	9.1%	10.0%	*	-	*	-	-	n/a	7.7%	n/a
2014	45.7%	37.2%	3.8%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	0.0%	*	-	*	-	-	-	-	n/a	*	n/a
2014	41.6%	29.0%	*	-	-	-	-	*	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	*	-	*	-	*	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	?	*	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	10.8%	6.4%	10.9%	60.0%	-	*	-	*	n/a	11.3%	n/a
Class of 2014	25.1%	13.8%	17.8%	9.1%	21.8%	*	-	-	-	-	n/a	12.8%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1362	1323	1364	1734	-	*	-	*	n/a	1348	n/a
Class of 2014	1417	1247	1366	1347	1365	*	-	-	-	-	n/a	1342	n/a
English Language Arts and Writing													
Class of 2015	912	813	894	878	886	1138	-	*	-	*	n/a	884	n/a
Class of 2014	925	813	892	888	883	*	-	-	-	-	n/a	873	n/a
Mathematics													
Class of 2015	482	438	468	445	478	596	-	*	-	*	n/a	464	n/a
Class of 2014	491	434	474	459	482	*	-	-	-	-	n/a	469	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	18.5	17.7	18.0	*	-	-	-	*	n/a	17.7	n/a
Class of 2014	20.6	20.5	19.9	20.0	19.7	-	-	-	-	-	n/a	20.1	n/a
English Language Arts													
Class of 2015	20.1	20.3	18.0	17.8	16.8	*	-	-	-	*	n/a	17.1	n/a
Class of 2014	20.0	19.9	19.3	19.4	19.0	-	-	-	-	-	n/a	19.6	n/a
Mathematics													
Class of 2015	20.9	21.5	18.8	17.9	19.0	*	-	-	-	*	n/a	18.4	n/a
Class of 2014	21.2	21.2	20.1	19.9	20.5	-	-	-	-	-	n/a	20.5	n/a
Science													
Class of 2015	20.7	20.9	18.8	17.3	18.8	*	-	-	-	*	n/a	17.9	n/a
Class of 2014	20.7	20.3	20.9	21.2	20.5	-	-	-	-	-	n/a	20.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	63.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	65.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	90.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	86.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	429	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	118	27.5%	7.7%	8.1%
Grade 10	126	29.4%	6.2%	7.3%
Grade 11	88	20.5%	5.5%	6.7%
Grade 12	97	22.6%	5.1%	6.1%
Ethnic Distribution:				
African American	158	36.8%	24.4%	12.6%
Hispanic	226	52.7%	62.0%	52.2%
White	28	6.5%	8.5%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	13	3.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	1.0%	2.1%
Economically Disadvantaged	302	70.4%	76.5%	59.0%
Non-Educationally Disadvantaged	127	29.6%	23.5%	41.0%
English Language Learners (ELL)	2	0.5%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.4%	1.1%	1.4%
At-Risk	149	34.7%	64.2%	50.1%
Mobility (2014-2015)	19	4.3%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	100	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	39	39.0%	2,536	39,692
Hispanic	53	53.0%	5,634	148,966
White	4	4.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	1	1.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	3	3.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 429
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,681	46,723
Recommended H.S. Program/DAP	100	100.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	2	2.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 429
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.8	20.3	17.1
Foreign Languages	11.7	21.3	19.1
Mathematics	23.5	22.1	18.1
Science	23.0	22.4	19.1
Social Studies	18.8	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	100.0%	63.1%	64.3%
Teachers	19.6	72.6%	47.7%	50.5%
Professional Support	6.4	23.7%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	3.7%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	16.0	59.3%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	20.4%	36.3%	10.1%
Hispanic	3.0	15.3%	27.7%	26.0%
White	8.6	43.8%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	20.5%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	8.6	43.8%	25.6%	23.5%
Females	11.0	56.2%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	5.1%	2.2%	1.0%
Bachelors	7.6	38.8%	69.4%	74.7%
Masters	10.0	51.0%	26.7%	23.6%
Doctorate	1.0	5.1%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.2%	10.5%	8.1%
1-5 Years Experience	6.6	33.6%	30.6%	27.3%
6-10 Years Experience	7.0	35.7%	19.2%	21.7%
11-20 Years Experience	4.0	20.4%	24.2%	27.3%
Over 20 Years Experience	1.0	5.1%	15.5%	15.7%
Number of Students per Teacher	21.9	n/a	18.5	15.2

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.2	10.2	10.9
Average Years Experience of Teachers with District:	6.3	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,737	\$51,051	\$45,507
1-5 Years Experience	\$52,113	\$52,038	\$47,996
6-10 Years Experience	\$53,798	\$54,076	\$50,459
11-20 Years Experience	\$57,193	\$56,239	\$53,794
Over 20 Years Experience	\$65,500	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,621	\$55,431	\$51,891
Professional Support	\$64,504	\$64,929	\$61,145
Campus Administration (School Leadership)	\$115,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 429
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.6%	29.7%	18.3%
Career & Technical Education	425	99.1%	17.8%	24.3%
Gifted & Talented Education	129	30.1%	15.0%	7.7%
Special Education	3	0.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.3%	3.2%	5.9%
Career & Technical Education	3.8	19.2%	2.5%	4.4%
Compensatory Education	0.3	1.4%	1.7%	2.9%
Gifted & Talented Education	2.9	14.9%	5.7%	1.9%
Regular Education	6.3	32.3%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	6.1	30.9%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HCC LIFE SKILLS PROGRAM**

Campus Number: **101912097**

2016 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 28
Grade Span: 12 - 12
School Type: High School

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 28
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	92.0%	92.0%	90.3%	*	-	*	-	-	92.0%	91.6%	*
2013-14	95.9%	95.6%	89.4%	83.8%	92.7%	*	-	-	-	-	89.4%	88.5%	-
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	14.3%	16.7%	*	-	-	-	-	-	16.7%	16.7%	-
Received GED	0.6%	0.5%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
Continued HS	4.1%	6.6%	85.7%	83.3%	*	-	-	-	-	-	83.3%	83.3%	-
Dropped Out	6.3%	10.9%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
Graduates and GED	89.6%	82.5%	14.3%	16.7%	*	-	-	-	-	-	16.7%	16.7%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%	-
Class of 2014													
Graduated	88.3%	81.8%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Continued HS	4.3%	6.7%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%	100.0%	*
Dropped Out	6.6%	10.8%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Graduates and GED	89.1%	82.5%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Grads, GED, & Cont	93.4%	89.2%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	73.9%	81.8%	77.8%	*	-	*	*	-	73.9%	71.4%	*
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	*
Continued HS	1.3%	1.9%	26.1%	18.2%	22.2%	*	-	*	*	-	26.1%	28.6%	*
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	*
Graduates and GED	91.5%	85.8%	73.9%	81.8%	77.8%	*	-	*	*	-	73.9%	71.4%	*
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%	100.0%	*
Class of 2013													
Graduated	90.4%	84.7%	84.6%	75.0%	100.0%	-	-	-	-	-	84.6%	80.0%	-
Received GED	1.1%	0.9%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	2.0%	15.4%	25.0%	0.0%	-	-	-	-	-	15.4%	20.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Graduates and GED	91.5%	85.7%	84.6%	75.0%	100.0%	-	-	-	-	-	84.6%	80.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	86.7%	100.0%	71.4%	-	-	-	-	-	86.7%	83.3%	-
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.8%	13.3%	0.0%	28.6%	-	-	-	-	-	13.3%	16.7%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Graduates and GED	92.3%	86.7%	86.7%	100.0%	71.4%	-	-	-	-	-	86.7%	83.3%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 28
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	42.1%	28.6%	42.9%	60.0%	-	-	-	-	42.1%	50.0%	*
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.7%	15.8%	14.3%	0.0%	40.0%	-	-	-	-	15.8%	12.5%	*
Dropped Out	7.0%	12.0%	42.1%	57.1%	57.1%	0.0%	-	-	-	-	42.1%	37.5%	*
Graduates and GED	92.4%	87.2%	42.1%	28.6%	42.9%	60.0%	-	-	-	-	42.1%	50.0%	*
Grads, GED, & Cont	93.0%	88.0%	57.9%	42.9%	42.9%	100.0%	-	-	-	-	57.9%	62.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	14.3%	16.7%	*	-	-	-	-	-	16.7%	16.7%	-
Class of 2014	88.3%	78.6%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	73.9%	81.8%	77.8%	*	-	*	*	-	73.9%	71.4%	*
Class of 2013	90.4%	82.0%	84.6%	75.0%	100.0%	-	-	-	-	-	84.6%	80.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	*	*	-	-	-	-	-	-	*	*	-
Class of 2014	85.5%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	*	*	-	-	-	-	-	-	*	*	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2013-14	83.8%	81.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Mathematics													
2014-15	7.1%	5.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
AP/IB Course Completion (Annual Graduates)													

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 28
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014-15	43.4%	58.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2013-14	46.4%	41.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	23.5%	35.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	23.2%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	15.0%	23.7%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	6.8%	8.4%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	6.5%	8.1%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2015	10.2%	14.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	6.9%	9.7%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	13.8%	21.9%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Class of 2014	66.3%	98.9%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 28
Grade Span: 12 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	28	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	28	100.0%	5.1%	6.1%
Ethnic Distribution:				
African American	13	46.4%	24.4%	12.6%
Hispanic	10	35.7%	62.0%	52.2%
White	3	10.7%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	3.6%	3.7%	4.0%
Pacific Islander	1	3.6%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	23	82.1%	76.5%	59.0%
Non-Educationally Disadvantaged	5	17.9%	23.5%	41.0%
English Language Learners (ELL)	0	0.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	22	78.6%	64.2%	50.1%
Mobility (2014-2015)	1	4.3%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	22	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	13	59.1%	2,536	39,692
Hispanic	7	31.8%	5,634	148,966
White	1	4.5%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	1	4.5%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 28
 Grade Span: 12 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	22	100.0%	1,681	46,723
Recommended H.S. Program/DAP	0	0.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	22	100.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 28
Grade Span: 12 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 28
 Grade Span: 12 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.0	100.0%	100.0%	100.0%
Professional Staff:	9.0	100.0%	63.1%	64.3%
Teachers	9.0	100.0%	47.7%	50.5%
Professional Support	0.0	0.0%	12.4%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	5.0	55.6%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	55.6%	36.3%	10.1%
Hispanic	0.0	0.0%	27.7%	26.0%
White	4.0	44.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	1.0	11.1%	25.6%	23.5%
Females	8.0	88.9%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	4.0	44.4%	69.4%	74.7%
Masters	5.0	55.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	8.1%
1-5 Years Experience	3.0	33.3%	30.6%	27.3%
6-10 Years Experience	2.0	22.2%	19.2%	21.7%
11-20 Years Experience	0.0	0.0%	24.2%	27.3%
Over 20 Years Experience	4.0	44.4%	15.5%	15.7%
Number of Students per Teacher	3.1	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 28
 Grade Span: 12 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.7	10.2	10.9
Average Years Experience of Teachers with District:	10.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	\$52,333	\$52,038	\$47,996
6-10 Years Experience	\$54,000	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	\$63,952	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,867	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 28
 Grade Span: 12 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	29.7%	18.3%
Career & Technical Education	6	21.4%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	28	100.0%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	0.0	0.0%	76.9%	72.6%
Special Education	9.0	100.0%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON MATH SCIENCE AND TECHNOLOG**

Campus Number: **101912310**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,661
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	42%	33%	43%	64%	-	*	-	*	18%	42%	21%
English II	2016	67%	58%	48%	40%	48%	47%	-	*	-	*	17%	48%	18%
Algebra I	2016	78%	69%	58%	42%	60%	83%	-	*	-	*	40%	59%	53%
Biology	2016	87%	79%	70%	67%	70%	100%	-	*	-	*	42%	70%	50%
U.S. History	2016	91%	87%	89%	85%	89%	100%	-	*	*	100%	55%	90%	71%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	58%	50%	59%	74%	-	100%	*	64%	32%	58%	37%
Reading	2016	73%	66%	45%	35%	45%	55%	-	*	-	*	18%	45%	19%
Mathematics	2016	76%	71%	58%	42%	60%	83%	-	*	-	*	40%	59%	53%
Science	2016	79%	72%	70%	67%	70%	100%	-	*	-	*	42%	70%	50%
Social Studies	2016	77%	72%	89%	85%	89%	100%	-	*	*	100%	55%	90%	71%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	33%	22%	34%	46%	-	*	*	83%	3%	33%	6%
Reading	2016	46%	41%	24%	13%	25%	41%	-	*	-	*	*	24%	*
Mathematics	2016	43%	40%	20%	10%	21%	*	-	*	-	-	*	20%	12%
Science	2016	47%	40%	30%	19%	31%	71%	-	*	-	-	*	31%	4%
Social Studies	2016	47%	41%	57%	50%	57%	63%	-	*	*	100%	12%	57%	27%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	6%	3%	6%	11%	-	83%	*	*	12%	6%	2%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,661
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	2%	*	2%	*	-	*	-	*	10%	2%	1%
Mathematics	2016	19%	19%	6%	*	6%	*	-	*	-	*	14%	6%	3%
Science	2016	16%	14%	5%	*	5%	*	-	*	-	*	14%	5%	*
Social Studies	2016	22%	19%	19%	15%	19%	*	-	*	*	*	13%	19%	7%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	41%	*	41%	*	-	-	-	*	36%	41%	34%
Reading	2016	60%	60%	48%	*	48%	*	-	-	-	*	49%	49%	*
Mathematics	2016	63%	61%	31%	*	32%	*	-	-	-	-	27%	31%	35%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	5%	*	5%	*	-	-	-	*	14%	5%	4%
Reading	2016	16%	18%	1%	*	1%	*	-	-	-	*	12%	1%	*
Mathematics	2016	17%	19%	9%	*	10%	*	-	-	-	-	15%	10%	10%

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,661
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	6%	*	4%	*	-	-	-	-	*	6%	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,661
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	58%	-	-	-	-	-	36%	37%	36%	56%	36%	37%
Reading	2016	73%	66%	45%	-	-	-	-	-	19%	*	19%	31%	19%	19%
Mathematics	2016	76%	71%	58%	-	-	-	-	-	52%	45%	52%	90%	52%	53%
Science	2016	79%	72%	70%	-	-	-	-	-	49%	*	49%	78%	49%	50%
Social Studies	2016	77%	72%	89%	-	-	-	-	-	71%	*	71%	*	71%	71%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	33%	-	-	-	-	-	5%	*	5%	*	5%	6%
Reading	2016	46%	41%	24%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	20%	-	-	-	-	-	10%	*	10%	*	10%	12%
Science	2016	47%	40%	30%	-	-	-	-	-	4%	*	4%	*	4%	4%
Social Studies	2016	47%	41%	57%	-	-	-	-	-	23%	-	23%	*	23%	27%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	6%	-	-	-	-	-	2%	*	1%	10%	2%	2%
Reading	2016	17%	16%	2%	-	-	-	-	-	*	*	*	*	*	1%
Mathematics	2016	19%	19%	6%	-	-	-	-	-	2%	*	*	*	2%	3%
Science	2016	16%	14%	5%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	19%	-	-	-	-	-	7%	*	7%	*	7%	7%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	41%	-	-	-	-	-	31%	*	30%	*	31%	31%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,661
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	48%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	31%	-	-	-	-	-	35%	*	33%	*	35%	36%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	5%	-	-	-	-	-	4%	*	3%	*	4%	4%
Reading	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	9%	-	-	-	-	-	9%	*	8%	*	9%	10%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,661
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	93%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	90%	93%	87%	-	100%	*	100%	95%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	4%	7%	-	0%	*	0%	5%	3%	3%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	0%	*	0%	0%	3%	10%
Not Tested	1%	1%	0%	0%	0%	7%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	5%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	2%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,661

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	93.1%	90.4%	93.3%	90.9%	93.1%	*	*	95.9%	91.6%	93.6%	93.6%
2013-14	95.9%	95.6%	92.4%	90.8%	92.6%	89.6%	95.4%	*	*	*	90.9%	92.8%	93.3%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	2.5%	4.0%	2.3%	8.8%	0.0%	*	*	0.0%	4.2%	2.3%	1.5%
2013-14	2.2%	3.2%	2.8%	4.3%	2.6%	6.9%	0.0%	*	*	*	3.1%	2.7%	4.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	84.0%	70.0%	85.4%	72.7%	*	-	-	-	78.8%	85.1%	79.1%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	4.6%	7.5%	4.5%	0.0%	*	-	-	-	5.8%	3.5%	6.0%
Dropped Out	6.3%	10.9%	11.4%	22.5%	10.1%	27.3%	*	-	-	-	15.4%	11.4%	14.9%
Graduates and GED	89.6%	82.5%	84.0%	70.0%	85.4%	72.7%	*	-	-	-	78.8%	85.1%	79.1%
Grads, GED, & Cont	93.7%	89.1%	88.6%	77.5%	89.9%	72.7%	*	-	-	-	84.6%	88.6%	85.1%
Class of 2014													
Graduated	88.3%	81.8%	85.7%	75.0%	87.0%	73.3%	*	*	-	*	86.5%	87.1%	48.5%
Received GED	0.8%	0.7%	0.7%	0.0%	0.6%	6.7%	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	4.3%	6.7%	4.2%	5.6%	4.1%	6.7%	*	*	-	*	5.8%	3.9%	6.1%
Dropped Out	6.6%	10.8%	9.3%	19.4%	8.4%	13.3%	*	*	-	*	7.7%	8.3%	45.5%
Graduates and GED	89.1%	82.5%	86.4%	75.0%	87.6%	80.0%	*	*	-	*	86.5%	87.8%	48.5%
Grads, GED, & Cont	93.4%	89.2%	90.7%	80.6%	91.6%	86.7%	*	*	-	*	92.3%	91.7%	54.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	87.6%	78.4%	88.7%	80.0%	*	*	-	*	85.2%	88.9%	50.0%
Received GED	1.0%	1.1%	0.9%	0.0%	0.8%	6.7%	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.3%	1.9%	0.7%	2.7%	0.6%	0.0%	*	*	-	*	5.6%	0.8%	3.1%
Dropped Out	7.2%	12.3%	10.7%	18.9%	9.9%	13.3%	*	*	-	*	9.3%	9.4%	46.9%
Graduates and GED	91.5%	85.8%	88.6%	78.4%	89.5%	86.7%	*	*	-	*	85.2%	89.7%	50.0%
Grads, GED, & Cont	92.8%	87.7%	89.3%	81.1%	90.1%	86.7%	*	*	-	*	90.7%	90.6%	53.1%
Class of 2013													
Graduated	90.4%	84.7%	88.5%	91.4%	88.4%	85.7%	*	*	-	-	95.8%	89.8%	60.5%
Received GED	1.1%	0.9%	1.9%	0.0%	1.9%	14.3%	*	*	-	-	0.0%	1.4%	0.0%
Continued HS	1.3%	2.0%	1.0%	2.9%	0.9%	0.0%	*	*	-	-	0.0%	0.4%	2.6%
Dropped Out	7.2%	12.3%	8.6%	5.7%	8.8%	0.0%	*	*	-	-	4.2%	8.4%	36.8%
Graduates and GED	91.5%	85.7%	90.4%	91.4%	90.3%	100.0%	*	*	-	-	95.8%	91.2%	60.5%
Grads, GED, & Cont	92.8%	87.7%	91.4%	94.3%	91.2%	100.0%	*	*	-	-	95.8%	91.6%	63.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	88.8%	91.4%	88.7%	85.7%	*	*	-	-	95.8%	89.8%	62.2%
Received GED	1.4%	1.3%	2.2%	0.0%	2.3%	14.3%	*	*	-	-	0.0%	1.8%	2.7%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	9.0%	8.6%	9.0%	0.0%	*	*	-	-	4.2%	8.4%	35.1%
Graduates and GED	92.3%	86.7%	91.0%	91.4%	91.0%	100.0%	*	*	-	-	95.8%	91.6%	64.9%
Grads, GED, & Cont	92.8%	87.5%	91.0%	91.4%	91.0%	100.0%	*	*	-	-	95.8%	91.6%	64.9%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,661

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	88.0%	73.1%	88.9%	81.8%	-	*	-	-	87.1%	89.5%	59.4%
Received GED	1.5%	1.2%	1.9%	3.8%	1.6%	9.1%	-	*	-	-	1.4%	1.4%	0.0%
Continued HS	0.6%	0.7%	0.6%	0.0%	0.6%	0.0%	-	*	-	-	2.9%	0.6%	0.0%
Dropped Out	7.0%	12.0%	9.5%	23.1%	8.9%	9.1%	-	*	-	-	8.6%	8.4%	40.6%
Graduates and GED	92.4%	87.2%	89.9%	76.9%	90.5%	90.9%	-	*	-	-	88.6%	91.0%	59.4%
Grads, GED, & Cont	93.0%	88.0%	90.5%	76.9%	91.1%	90.9%	-	*	-	-	91.4%	91.6%	59.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	80.0%	68.3%	81.2%	72.7%	80.0%	-	-	-	73.7%	82.3%	72.6%
Class of 2014	88.3%	78.6%	80.6%	71.1%	81.8%	64.7%	*	*	-	*	73.8%	83.0%	40.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	83.3%	72.5%	84.6%	70.6%	*	*	-	*	71.9%	85.0%	42.1%
Class of 2013	90.4%	82.0%	84.3%	82.9%	84.5%	85.7%	*	*	-	-	86.4%	86.6%	53.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	80.2%	78.6%	80.7%	62.5%	*	-	-	-	41.5%	80.4%	88.7%
Class of 2014	85.5%	84.2%	85.4%	66.7%	86.8%	72.7%	*	*	-	-	46.7%	85.4%	87.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	80.2%	78.6%	80.7%	62.5%	*	-	-	-	41.5%	80.4%	88.7%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	78.0%	71.4%	79.1%	50.0%	*	-	-	-	34.1%	78.8%	87.3%
2013-14	83.8%	81.5%	81.5%	70.0%	82.3%	72.7%	*	*	-	-	37.1%	82.4%	69.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	78.0%	71.4%	79.1%	50.0%	*	-	-	-	34.1%	78.8%	87.3%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	53.2%	44.6%	53.5%	66.7%	100.0%	*	*	*	21.3%	55.8%	44.5%
2013-14	53.2%	56.3%	48.8%	50.7%	48.6%	42.9%	*	*	-	-	19.7%	51.0%	30.7%
English Language Arts													
2014-15	29.0%	33.4%	25.9%	29.5%	25.1%	46.2%	60.0%	*	*	-	7.1%	26.9%	7.0%
2013-14	28.9%	32.3%	31.4%	44.6%	30.6%	11.8%	*	*	-	-	11.8%	33.2%	12.4%
Mathematics													
2014-15	43.8%	44.2%	31.6%	21.7%	32.0%	45.5%	*	*	*	-	7.7%	32.1%	13.2%
2013-14	42.4%	43.5%	34.1%	29.4%	33.9%	46.7%	*	*	-	-	10.9%	34.5%	5.6%
Science													
2014-15	12.7%	13.8%	6.9%	8.5%	6.7%	16.7%	*	*	*	-	2.2%	7.1%	2.0%
2013-14	13.4%	12.5%	10.8%	6.4%	11.1%	0.0%	*	*	-	-	1.3%	11.3%	1.0%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,661

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	30.9%	38.1%	30.5%	28.6%	*	*	*	*	5.5%	32.4%	10.1%
2013-14	27.8%	30.4%	29.2%	34.8%	28.8%	26.3%	*	*	-	-	6.2%	30.9%	2.8%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	29.3%	23.1%	29.6%	38.9%	71.4%	*	*	0.0%	9.3%	31.0%	15.8%
2013-14	33.1%	37.3%	41.6%	39.7%	41.7%	34.0%	66.7%	*	*	*	15.2%	43.0%	23.3%
English Language Arts													
2014-15	15.7%	17.3%	10.2%	11.3%	9.9%	17.6%	42.9%	*	*	0.0%	2.5%	10.8%	2.3%
2013-14	15.4%	17.2%	33.2%	37.4%	32.9%	17.8%	66.7%	*	*	*	11.5%	34.5%	17.0%
Mathematics													
2014-15	19.4%	18.9%	11.5%	7.5%	11.6%	18.8%	50.0%	*	*	0.0%	2.4%	11.8%	3.8%
2013-14	18.8%	18.6%	13.2%	9.6%	13.3%	16.3%	33.3%	*	*	*	2.8%	13.4%	1.4%
Science													
2014-15	5.2%	6.0%	2.7%	3.3%	2.6%	6.5%	0.0%	*	*	0.0%	0.8%	2.9%	0.7%
2013-14	5.6%	5.7%	4.7%	2.1%	4.9%	2.5%	0.0%	*	*	*	0.5%	5.0%	0.5%
Social Studies													
2014-15	19.5%	23.6%	20.7%	21.7%	20.7%	22.9%	33.3%	*	*	0.0%	2.5%	21.9%	4.4%
2013-14	18.3%	22.5%	17.5%	18.3%	17.5%	16.7%	33.3%	*	*	*	3.0%	18.4%	3.1%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	11.0%	13.0%	10.0%	0.0%	*	-	-	-	5.0%	10.0%	2.0%
Mathematics													
2014-15	38.0%	25.0%	7.0%	8.0%	7.0%	0.0%	*	-	-	-	0.0%	7.0%	4.0%
Both Subjects													
2014-15	35.0%	22.0%	6.0%	8.0%	6.0%	0.0%	*	-	-	-	0.0%	6.0%	0.0%
Either Subject													
2014-15	45.0%	31.0%	12.0%	13.0%	12.0%	0.0%	*	-	-	-	5.0%	12.0%	6.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	52.2%	50.0%	52.2%	50.0%	*	-	-	-	25.0%	53.9%	47.3%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	6.3%	3.6%	6.2%	0.0%	*	-	-	-	2.3%	6.2%	1.8%
Mathematics													
2014-15	7.1%	5.7%	3.5%	0.0%	3.9%	0.0%	*	-	-	-	0.0%	3.9%	3.6%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	47.1%	50.0%	46.8%	37.5%	*	-	-	-	15.9%	48.7%	41.8%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.5%	0.0%	0.5%	0.0%	*	-	-	-	0.0%	0.3%	0.0%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,661

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	56.9%	53.6%	57.4%	37.5%	*	-	-	-	18.2%	58.8%	58.2%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	12.2%	0.0%	12.4%	25.0%	*	-	-	-	11.4%	12.4%	16.4%
2013-14	46.4%	41.9%	21.2%	0.6%	19.9%	0.6%	*	*	-	-	1.2%	18.9%	0.4%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	40.6%	33.3%	41.0%	46.7%	80.0%	*	*	*	n/a	42.0%	n/a
2014	23.5%	35.5%	36.0%	38.4%	35.8%	21.1%	*	*	-	-	n/a	37.0%	n/a
English Language Arts													
2015	15.1%	23.2%	20.4%	19.4%	20.1%	33.3%	40.0%	*	*	*	n/a	20.7%	n/a
2014	15.0%	23.7%	21.3%	34.2%	20.4%	5.3%	*	*	-	-	n/a	22.4%	n/a
Mathematics													
2015	6.8%	8.4%	4.0%	0.0%	4.3%	6.7%	0.0%	*	*	*	n/a	4.3%	n/a
2014	6.5%	8.1%	2.6%	2.7%	2.6%	0.0%	*	*	-	-	n/a	2.8%	n/a
Science													
2015	10.2%	14.6%	8.4%	9.7%	8.2%	13.3%	0.0%	*	*	*	n/a	8.9%	n/a
2014	6.9%	9.7%	7.1%	4.1%	7.3%	0.0%	*	*	-	-	n/a	7.5%	n/a
Social Studies													
2015	14.4%	22.3%	27.6%	33.3%	27.4%	20.0%	40.0%	*	*	*	n/a	28.6%	n/a
2014	13.8%	21.9%	24.2%	31.5%	23.7%	21.1%	*	*	-	-	n/a	25.3%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	24.1%	8.3%	25.1%	42.9%	*	*	-	-	n/a	23.6%	n/a
2014	51.3%	39.2%	19.6%	0.0%	20.5%	*	*	*	-	-	n/a	20.4%	n/a
English Language Arts													
2015	43.7%	29.0%	4.8%	7.1%	3.8%	40.0%	*	*	-	-	n/a	3.7%	n/a
2014	44.7%	29.4%	4.2%	0.0%	4.3%	*	*	*	-	-	n/a	4.0%	n/a
Mathematics													
2015	51.7%	46.7%	7.3%	-	7.5%	*	-	-	-	-	n/a	7.7%	n/a
2014	53.6%	48.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2015	35.4%	26.8%	1.2%	0.0%	1.3%	*	-	*	-	-	n/a	1.2%	n/a
2014	45.7%	37.2%	5.0%	*	4.0%	-	-	*	-	-	n/a	5.3%	n/a
Social Studies													
2015	40.1%	28.3%	5.7%	8.3%	5.5%	*	*	-	-	-	n/a	5.4%	n/a
2014	41.6%	29.0%	4.8%	0.0%	4.5%	*	*	*	-	-	n/a	5.1%	n/a

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,661

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	99.5%	?	99.7%	75.0%	*	-	-	-	n/a	97.4%	n/a
Class of 2014	66.3%	98.9%	?	?	?	63.6%	*	*	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	2.1%	6.9%	1.8%	0.0%	*	-	-	-	n/a	1.8%	n/a
Class of 2014	25.1%	13.8%	1.3%	0.0%	1.4%	0.0%	*	*	-	-	n/a	1.5%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1072	1111	1066	1128	*	-	-	-	n/a	1074	n/a
Class of 2014	1417	1247	1077	1018	1080	1097	*	*	-	-	n/a	1083	n/a
English Language Arts and Writing													
Class of 2015	912	813	681	718	676	713	*	-	-	-	n/a	681	n/a
Class of 2014	925	813	692	675	693	707	*	*	-	-	n/a	696	n/a
Mathematics													
Class of 2015	482	438	391	393	390	415	*	-	-	-	n/a	393	n/a
Class of 2014	491	434	385	343	388	390	*	*	-	-	n/a	387	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	17.2	*	17.1	-	*	-	-	-	n/a	18.2	n/a
Class of 2014	20.6	20.5	15.1	13.3	15.2	*	*	*	-	-	n/a	15.1	n/a
English Language Arts													
Class of 2015	20.1	20.3	15.5	*	15.8	-	*	-	-	-	n/a	16.6	n/a
Class of 2014	20.0	19.9	14.0	11.8	14.0	*	*	*	-	-	n/a	14.0	n/a
Mathematics													
Class of 2015	20.9	21.5	18.5	*	18.7	-	*	-	-	-	n/a	19.5	n/a
Class of 2014	21.2	21.2	16.9	15.1	17.0	*	*	*	-	-	n/a	16.9	n/a
Science													
Class of 2015	20.7	20.9	19.0	*	18.0	-	*	-	-	-	n/a	19.9	n/a
Class of 2014	20.7	20.3	15.2	13.6	15.1	*	*	*	-	-	n/a	15.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	33.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	35.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	59.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	55.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,661
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,661	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	898	33.7%	7.7%	8.1%
Grade 10	687	25.8%	6.2%	7.3%
Grade 11	589	22.1%	5.5%	6.7%
Grade 12	487	18.3%	5.1%	6.1%
Ethnic Distribution:				
African American	200	7.5%	24.4%	12.6%
Hispanic	2,408	90.5%	62.0%	52.2%
White	39	1.5%	8.5%	28.5%
American Indian	2	0.1%	0.2%	0.4%
Asian	5	0.2%	3.7%	4.0%
Pacific Islander	1	0.0%	0.1%	0.1%
Two or More Races	6	0.2%	1.0%	2.1%
Economically Disadvantaged	2,400	90.2%	76.5%	59.0%
Non-Educationally Disadvantaged	261	9.8%	23.5%	41.0%
English Language Learners (ELL)	576	21.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	151	5.2%	1.1%	1.4%
At-Risk	2,250	84.6%	64.2%	50.1%
Mobility (2014-2015)	717	24.6%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	427	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	28	6.6%	2,536	39,692
Hispanic	387	90.6%	5,634	148,966
White	8	1.9%	988	104,377
American Indian	4	0.9%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,661
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	94	22.0%	1,681	46,723
Recommended H.S. Program/DAP	333	78.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	44	10.3%	832	23,541

District Name: HOUSTON ISD
Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,661
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.2	20.3	17.1
Foreign Languages	29.5	21.3	19.1
Mathematics	22.0	22.1	18.1
Science	22.9	22.4	19.1
Social Studies	21.3	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,661
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	183.5	100.0%	100.0%	100.0%
Professional Staff:	176.6	96.2%	63.1%	64.3%
Teachers	147.0	80.1%	47.7%	50.5%
Professional Support	28.6	15.6%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	0.5%	2.4%	2.9%
Educational Aides:	6.9	3.8%	4.6%	9.6%
Total Minority Staff:	114.8	62.6%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	55.3	37.6%	36.3%	10.1%
Hispanic	24.5	16.7%	27.7%	26.0%
White	50.6	34.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	13.9	9.4%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.9	1.9%	1.3%	1.1%
Males	68.2	46.4%	25.6%	23.5%
Females	78.8	53.6%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	6.0	4.1%	2.2%	1.0%
Bachelors	93.5	63.6%	69.4%	74.7%
Masters	43.6	29.6%	26.7%	23.6%
Doctorate	4.0	2.7%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	27.0	18.4%	10.5%	8.1%
1-5 Years Experience	39.0	26.5%	30.6%	27.3%
6-10 Years Experience	31.0	21.1%	19.2%	21.7%
11-20 Years Experience	31.2	21.2%	24.2%	27.3%
Over 20 Years Experience	18.9	12.8%	15.5%	15.7%
Number of Students per Teacher	18.1	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,661
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	10.2	10.9
Average Years Experience of Teachers with District:	6.2	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,726	\$51,051	\$45,507
1-5 Years Experience	\$52,119	\$52,038	\$47,996
6-10 Years Experience	\$56,024	\$54,076	\$50,459
11-20 Years Experience	\$55,224	\$56,239	\$53,794
Over 20 Years Experience	\$69,197	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,718	\$55,431	\$51,891
Professional Support	\$66,310	\$64,929	\$61,145
Campus Administration (School Leadership)	\$130,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,661
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	553	20.8%	29.7%	18.3%
Career & Technical Education	1,416	53.2%	17.8%	24.3%
Gifted & Talented Education	194	7.3%	15.0%	7.7%
Special Education	322	12.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	4.7%	3.2%	5.9%
Career & Technical Education	12.7	8.6%	2.5%	4.4%
Compensatory Education	6.4	4.3%	1.7%	2.9%
Gifted & Talented Education	6.2	4.2%	5.7%	1.9%
Regular Education	85.7	58.3%	76.9%	72.6%
Special Education	20.0	13.6%	7.5%	8.8%
Other	9.2	6.2%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PERFOR & VIS ARTS H S**

Campus Number: **101912025**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	99%	97%	98%	100%	*	100%	-	100%	*	94%	-
English II	2016	67%	58%	99%	94%	98%	100%	-	100%	*	*	*	100%	-
Algebra I	2016	78%	69%	98%	100%	95%	100%	-	*	-	*	*	95%	-
Biology	2016	87%	79%	100%	100%	100%	100%	*	100%	-	100%	*	100%	-
U.S. History	2016	91%	87%	99%	100%	100%	99%	*	100%	-	100%	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	99%	98%	98%	100%	*	100%	*	100%	88%	98%	-
Reading	2016	73%	66%	99%	96%	98%	100%	*	100%	*	100%	*	97%	-
Mathematics	2016	76%	71%	98%	100%	95%	100%	-	*	-	*	*	95%	-
Science	2016	79%	72%	100%	100%	100%	100%	*	100%	-	100%	*	100%	-
Social Studies	2016	77%	72%	99%	100%	100%	99%	*	100%	-	100%	*	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	96%	88%	95%	98%	*	98%	*	100%	83%	93%	-
Reading	2016	46%	41%	98%	94%	97%	99%	*	97%	*	100%	*	96%	-
Mathematics	2016	43%	40%	67%	67%	52%	86%	-	*	-	*	-	43%	-
Science	2016	47%	40%	96%	89%	95%	99%	*	100%	-	100%	*	85%	-
Social Studies	2016	47%	41%	93%	76%	88%	97%	*	100%	-	100%	*	91%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	60%	35%	44%	76%	*	77%	*	72%	*	34%	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	59%	34%	49%	72%	*	74%	*	70%	*	35%	-
Mathematics	2016	19%	19%	36%	35%	*	67%	-	*	-	*	*	24%	-
Science	2016	16%	14%	61%	34%	41%	79%	*	79%	-	71%	*	26%	-
Social Studies	2016	22%	19%	71%	43%	55%	80%	*	81%	-	100%	*	52%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	73%	75%	66%	79%	-	*	*	*	*	65%	-
Reading	2016	60%	60%	74%	*	71%	78%	-	*	*	*	*	69%	-
Mathematics	2016	63%	61%	70%	78%	*	90%	-	-	-	*	-	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	15%	19%	10%	14%	-	*	*	*	*	17%	-
Reading	2016	16%	18%	10%	*	9%	8%	-	*	*	*	*	16%	-
Mathematics	2016	17%	19%	30%	30%	*	60%	-	-	-	*	-	*	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 723
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	99%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	66%	99%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	71%	98%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	72%	99%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	96%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	41%	98%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	40%	67%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	40%	96%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	41%	93%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	60%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	16%	59%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	19%	36%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	14%	61%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	19%	71%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	73%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 723
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	74%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	61%	70%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	15%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	18%	10%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	19%	30%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	-
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.6%	96.9%	96.9%	96.1%	*	97.9%	-	97.1%	96.1%	96.6%	*
2013-14	95.9%	95.6%	96.8%	97.3%	97.0%	96.4%	*	97.9%	*	96.8%	97.7%	96.9%	-
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	89.6%	82.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2014													
Graduated	88.3%	81.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	4.3%	6.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.6%	10.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and GED	89.1%	82.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Grads, GED, & Cont	93.4%	89.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and GED	91.5%	85.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2013													
Graduated	90.4%	84.7%	99.3%	100.0%	96.8%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Received GED	1.1%	0.9%	0.7%	0.0%	3.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and GED	91.5%	85.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	99.3%	100.0%	96.8%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Received GED	1.4%	1.3%	0.7%	0.0%	3.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and GED	92.3%	86.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Dropped Out	7.0%	12.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Graduates and GED	92.4%	87.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	93.0%	88.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2014	88.3%	78.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2013	90.4%	82.0%	99.3%	100.0%	96.8%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2014	85.5%	84.2%	98.1%	95.8%	93.3%	100.0%	*	100.0%	*	*	*	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	98.8%	100.0%	96.7%	98.8%	-	100.0%	-	*	*	97.7%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2013-14	83.8%	81.5%	98.1%	95.8%	93.3%	100.0%	*	100.0%	*	*	*	100.0%	-
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	98.8%	100.0%	96.7%	98.8%	-	100.0%	-	*	*	97.7%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	89.2%	86.2%	81.3%	92.6%	-	96.0%	-	100.0%	*	84.3%	-
2013-14	53.2%	56.3%	89.6%	79.0%	85.2%	94.2%	*	90.9%	*	100.0%	*	81.5%	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	44.6%	21.5%	30.7%	58.6%	-	56.0%	-	40.0%	*	20.0%	-
2013-14	28.9%	32.3%	47.2%	27.4%	33.9%	57.3%	*	59.1%	*	62.5%	*	33.3%	-
Mathematics													
2014-15	43.8%	44.2%	67.5%	55.8%	54.5%	75.4%	-	72.2%	-	*	*	42.2%	-
2013-14	42.4%	43.5%	67.7%	52.8%	57.4%	76.9%	*	78.9%	*	60.0%	*	50.9%	-
Science													
2014-15	12.7%	13.8%	14.1%	6.7%	19.1%	13.1%	-	13.6%	-	*	*	8.6%	-
2013-14	13.4%	12.5%	15.7%	1.7%	11.9%	22.5%	*	9.5%	*	14.3%	*	1.6%	-
Social Studies													
2014-15	28.4%	31.0%	37.5%	19.0%	32.0%	48.1%	-	39.1%	-	*	*	15.7%	-
2013-14	27.8%	30.4%	48.9%	27.9%	32.8%	62.3%	*	50.0%	*	62.5%	*	26.2%	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	52.3%	48.0%	42.6%	58.3%	*	55.9%	-	53.3%	42.9%	50.0%	*
2013-14	33.1%	37.3%	55.5%	50.4%	51.4%	60.1%	*	47.4%	*	55.6%	57.1%	48.8%	-
English Language Arts													
2014-15	15.7%	17.3%	23.3%	11.4%	16.0%	31.8%	*	23.9%	-	13.3%	28.6%	12.5%	*
2013-14	15.4%	17.2%	27.0%	18.8%	19.4%	32.6%	*	28.1%	*	33.3%	42.9%	19.3%	-
Mathematics													
2014-15	19.4%	18.9%	28.0%	23.8%	20.3%	33.3%	*	28.3%	-	28.6%	0.0%	19.4%	*
2013-14	18.8%	18.6%	29.5%	26.9%	24.6%	33.3%	*	27.8%	*	20.0%	42.9%	25.2%	-
Science													
2014-15	5.2%	6.0%	6.8%	2.9%	8.0%	7.1%	*	6.3%	-	14.3%	14.3%	5.2%	*
2013-14	5.6%	5.7%	8.0%	0.9%	5.8%	11.5%	*	5.4%	*	5.9%	0.0%	0.8%	-
Social Studies													
2014-15	19.5%	23.6%	24.9%	12.5%	17.3%	32.0%	*	32.3%	-	21.4%	0.0%	10.2%	*
2013-14	18.3%	22.5%	31.6%	18.1%	22.7%	40.6%	*	28.1%	*	33.3%	0.0%	17.4%	-
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	74.0%	47.0%	67.0%	87.0%	-	80.0%	-	*	*	68.0%	-
Mathematics													
2014-15	38.0%	25.0%	73.0%	47.0%	70.0%	85.0%	-	73.0%	-	*	*	68.0%	-
Both Subjects													
2014-15	35.0%	22.0%	73.0%	47.0%	67.0%	85.0%	-	73.0%	-	*	*	66.0%	-
Either Subject													
2014-15	45.0%	31.0%	74.0%	47.0%	70.0%	87.0%	-	80.0%	-	*	*	70.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	99.4%	100.0%	96.7%	100.0%	-	100.0%	-	*	*	97.7%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	6.5%	10.5%	13.3%	0.0%	-	20.0%	-	*	*	20.5%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	6.5%	10.5%	16.7%	0.0%	-	13.3%	-	*	*	20.5%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	98.8%	100.0%	96.7%	98.8%	-	100.0%	-	*	*	97.7%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	69.8%	50.0%	66.7%	81.9%	-	53.3%	-	*	*	54.5%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	8.3%	0.0%	10.0%	10.8%	-	13.3%	-	*	*	6.8%	-
2013-14	46.4%	41.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	61.9%	38.5%	56.6%	73.8%	-	64.0%	-	50.0%	n/a	36.1%	n/a
2014	23.5%	35.5%	62.3%	38.1%	50.8%	74.6%	*	54.5%	*	100.0%	n/a	40.0%	n/a
English Language Arts													
2015	15.1%	23.2%	39.3%	20.0%	26.3%	51.8%	-	48.0%	-	33.3%	n/a	13.9%	n/a
2014	15.0%	23.7%	44.4%	25.4%	32.8%	54.3%	*	50.0%	*	62.5%	n/a	24.6%	n/a
Mathematics													
2015	6.8%	8.4%	10.4%	1.5%	3.9%	15.2%	-	20.0%	-	16.7%	n/a	2.8%	n/a
2014	6.5%	8.1%	10.9%	1.6%	6.6%	15.0%	*	13.6%	*	12.5%	n/a	3.1%	n/a
Science													
2015	10.2%	14.6%	42.0%	9.2%	42.1%	53.7%	-	48.0%	-	50.0%	n/a	22.2%	n/a
2014	6.9%	9.7%	15.5%	1.6%	11.5%	22.5%	*	9.1%	*	12.5%	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	35.1%	18.5%	28.9%	46.3%	-	32.0%	-	0.0%	n/a	12.5%	n/a
2014	13.8%	21.9%	46.8%	22.2%	34.4%	59.5%	*	50.0%	*	62.5%	n/a	23.1%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	78.8%	52.0%	76.7%	83.5%	-	87.5%	-	*	n/a	61.5%	n/a
2014	51.3%	39.2%	86.8%	66.7%	90.3%	87.6%	-	100.0%	*	100.0%	n/a	80.8%	n/a
English Language Arts													
2015	43.7%	29.0%	85.6%	69.2%	70.0%	89.4%	-	100.0%	-	*	n/a	70.0%	n/a
2014	44.7%	29.4%	87.7%	75.0%	90.0%	88.3%	-	90.9%	-	100.0%	n/a	68.8%	n/a
Mathematics													
2015	51.7%	46.7%	85.7%	*	*	80.0%	-	100.0%	-	*	n/a	*	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	94.4%	*	*	96.2%	-	*	*	*	n/a	*	n/a
Science													
2015	35.4%	26.8%	58.2%	33.3%	56.3%	60.2%	-	58.3%	-	*	n/a	18.8%	n/a
2014	45.7%	37.2%	86.3%	*	85.7%	87.2%	-	*	*	*	n/a	-	n/a
Social Studies													
2015	40.1%	28.3%	57.6%	41.7%	68.2%	56.6%	-	62.5%	-	-	n/a	11.1%	n/a
2014	41.6%	29.0%	79.2%	64.3%	76.2%	81.6%	-	81.8%	-	80.0%	n/a	73.3%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	?	-	100.0%	-	*	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	100.0%	?	*	?	*	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	57.3%	28.2%	45.7%	74.1%	-	60.0%	-	*	n/a	34.1%	n/a
Class of 2014	25.1%	13.8%	65.6%	25.9%	46.7%	79.3%	*	87.5%	*	*	n/a	28.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1693	1465	1618	1822	-	1701	-	*	n/a	1509	n/a
Class of 2014	1417	1247	1728	1517	1603	1817	*	1745	*	*	n/a	1546	n/a
English Language Arts and Writing													
Class of 2015	912	813	1131	981	1072	1219	-	1147	-	*	n/a	1005	n/a
Class of 2014	925	813	1153	1024	1073	1213	*	1119	*	*	n/a	1024	n/a
Mathematics													
Class of 2015	482	438	562	484	546	603	-	554	-	*	n/a	504	n/a
Class of 2014	491	434	576	492	530	604	*	626	*	*	n/a	522	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	24.7	21.4	22.5	26.6	-	25.7	-	*	n/a	21.8	n/a
Class of 2014	20.6	20.5	25.0	20.6	23.9	26.5	*	*	-	*	n/a	22.8	n/a
English Language Arts													
Class of 2015	20.1	20.3	25.5	21.5	22.2	28.4	-	25.6	-	*	n/a	21.7	n/a
Class of 2014	20.0	19.9	25.9	21.5	25.2	27.2	*	*	-	*	n/a	22.9	n/a
Mathematics													
Class of 2015	20.9	21.5	23.7	20.9	22.3	24.6	-	26.6	-	*	n/a	21.3	n/a
Class of 2014	21.2	21.2	24.4	19.8	23.1	25.9	*	*	-	*	n/a	23.5	n/a
Science													
Class of 2015	20.7	20.9	23.6	21.0	22.6	25.0	-	23.9	-	*	n/a	22.1	n/a
Class of 2014	20.7	20.3	23.5	19.0	22.1	25.3	*	*	-	*	n/a	22.0	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	47.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	49.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 723
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	91.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	88.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 723
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	723	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	186	25.7%	7.7%	8.1%
Grade 10	206	28.5%	6.2%	7.3%
Grade 11	177	24.5%	5.5%	6.7%
Grade 12	154	21.3%	5.1%	6.1%
Ethnic Distribution:				
African American	124	17.2%	24.4%	12.6%
Hispanic	175	24.2%	62.0%	52.2%
White	338	46.7%	8.5%	28.5%
American Indian	2	0.3%	0.2%	0.4%
Asian	66	9.1%	3.7%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	17	2.4%	1.0%	2.1%
Economically Disadvantaged	121	16.7%	76.5%	59.0%
Non-Educationally Disadvantaged	602	83.3%	23.5%	41.0%
English Language Learners (ELL)	0	0.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	63	8.7%	64.2%	50.1%
Mobility (2014-2015)	25	3.4%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	169	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	38	22.5%	2,536	39,692
Hispanic	30	17.8%	5,634	148,966
White	83	49.1%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	15	8.9%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	3	1.8%	78	5,451

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 723
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,681	46,723
Recommended H.S. Program/DAP	167	98.8%	7,837	251,524
Foundation High School Plan (No Endorsement)	2	1.2%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	2	1.2%	832	23,541

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 723
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	11.0	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.6	20.3	17.1
Foreign Languages	18.9	21.3	19.1
Mathematics	23.2	22.1	18.1
Science	21.6	22.4	19.1
Social Studies	23.4	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	55.4	100.0%	63.1%	64.3%
Teachers	46.4	83.8%	47.7%	50.5%
Professional Support	5.0	9.0%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	7.2%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	17.6	31.8%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	4.3%	36.3%	10.1%
Hispanic	7.6	16.4%	27.7%	26.0%
White	33.8	72.8%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	6.5%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	20.6	44.4%	25.6%	23.5%
Females	25.8	55.6%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	24.7	53.1%	69.4%	74.7%
Masters	20.7	44.7%	26.7%	23.6%
Doctorate	1.0	2.2%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	10.5%	8.1%
1-5 Years Experience	6.5	14.0%	30.6%	27.3%
6-10 Years Experience	14.4	31.0%	19.2%	21.7%
11-20 Years Experience	13.0	28.0%	24.2%	27.3%
Over 20 Years Experience	9.5	20.5%	15.5%	15.7%
Number of Students per Teacher	15.6	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 723
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.3	10.2	10.9
Average Years Experience of Teachers with District:	8.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,461	\$52,038	\$47,996
6-10 Years Experience	\$53,740	\$54,076	\$50,459
11-20 Years Experience	\$56,267	\$56,239	\$53,794
Over 20 Years Experience	\$65,857	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,614	\$55,431	\$51,891
Professional Support	\$62,748	\$64,929	\$61,145
Campus Administration (School Leadership)	\$86,461	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 723
Grade Span: 09 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	29.7%	18.3%
Career & Technical Education	194	26.8%	17.8%	24.3%
Gifted & Talented Education	723	100.0%	15.0%	7.7%
Special Education	8	1.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	1.4	2.9%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	4.1	8.9%	5.7%	1.9%
Regular Education	34.5	74.4%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	6.4	13.8%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JONES FUTURES ACADEMY**

Campus Number: **101912006**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 266
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	76%	90%	71%	*	*	*	-	*	44%	76%	25%
English II	2016	67%	58%	73%	86%	70%	-	-	*	-	-	*	74%	*
Algebra I	2016	78%	69%	96%	96%	96%	-	*	*	-	*	81%	98%	92%
Biology	2016	87%	79%	97%	97%	97%	-	*	*	-	*	80%	97%	92%
U.S. History	2016	91%	87%	94%	97%	93%	-	-	*	-	*	88%	95%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	86%	93%	84%	*	*	*	-	100%	70%	87%	56%
Reading	2016	73%	66%	75%	88%	70%	*	*	*	-	*	48%	75%	25%
Mathematics	2016	76%	71%	96%	96%	96%	-	*	*	-	*	81%	98%	92%
Science	2016	79%	72%	97%	97%	97%	-	*	*	-	*	80%	97%	92%
Social Studies	2016	77%	72%	94%	97%	93%	-	-	*	-	*	88%	95%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	50%	54%	48%	-	*	*	-	*	*	49%	*
Reading	2016	46%	41%	41%	52%	37%	-	*	*	-	*	*	40%	*
Mathematics	2016	43%	40%	82%	85%	81%	-	*	*	-	*	*	84%	64%
Science	2016	47%	40%	76%	80%	75%	-	*	*	-	*	*	76%	*
Social Studies	2016	47%	41%	55%	56%	54%	-	-	-	-	*	*	56%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	16%	14%	16%	*	*	*	-	*	18%	16%	*

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 266
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	3%	*	3%	*	*	*	-	*	*	3%	*
Mathematics	2016	19%	19%	43%	*	51%	-	*	*	-	*	*	45%	*
Science	2016	16%	14%	27%	32%	26%	-	*	*	-	*	*	27%	*
Social Studies	2016	22%	19%	12%	23%	8%	-	-	-	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	75%	80%	74%	-	-	*	-	*	50%	77%	68%
Reading	2016	60%	60%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2016	63%	61%	84%	86%	83%	-	-	*	-	*	*	87%	79%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	24%	14%	27%	-	-	*	-	*	28%	25%	23%
Reading	2016	16%	18%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2016	17%	19%	50%	27%	57%	-	-	*	-	*	*	53%	46%

District Name: HOUSTON ISD
Campus Name: JONES FUTURES ACADEMY
Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 266
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 266
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	86%	-	-	-	-	-	56%	*	55%	*	56%	56%
Reading	2016	73%	66%	75%	-	-	-	-	-	26%	*	27%	*	26%	25%
Mathematics	2016	76%	71%	96%	-	-	-	-	-	92%	*	91%	*	92%	92%
Science	2016	79%	72%	97%	-	-	-	-	-	92%	*	91%	*	92%	92%
Social Studies	2016	77%	72%	94%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	50%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	41%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	82%	-	-	-	-	-	60%	*	67%	*	60%	64%
Science	2016	47%	40%	76%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	55%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	16%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	43%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	27%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	12%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	75%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 266
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	61%	84%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	24%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	50%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: JONES FUTURES ACADEMY
Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 266
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	100%	-	83%	100%	100%	100%
Included in Accountability	94%	93%	99%	98%	99%	*	*	100%	-	83%	95%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	1%	*	*	0%	-	0%	5%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	-	17%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	17%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 266
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.6%	97.5%	97.6%	-	-	*	-	-	94.9%	97.5%	98.3%
2013-14	95.9%	95.6%	92.4%	92.2%	92.8%	*	-	*	-	*	91.9%	92.5%	93.7%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	1.5%	1.5%	1.5%	-	-	*	-	-	0.0%	0.7%	0.0%
2013-14	2.2%	3.2%	5.8%	5.0%	7.5%	*	-	*	-	*	5.5%	4.9%	8.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	48.9%	41.9%	64.3%	-	-	-	-	-	44.4%	36.1%	*
Received GED	0.6%	0.5%	2.2%	3.2%	0.0%	-	-	-	-	-	0.0%	2.8%	*
Continued HS	4.1%	6.6%	4.4%	3.2%	7.1%	-	-	-	-	-	11.1%	5.6%	*
Dropped Out	6.3%	10.9%	44.4%	51.6%	28.6%	-	-	-	-	-	44.4%	55.6%	*
Graduates and GED	89.6%	82.5%	51.1%	45.2%	64.3%	-	-	-	-	-	44.4%	38.9%	*
Grads, GED, & Cont	93.7%	89.1%	55.6%	48.4%	71.4%	-	-	-	-	-	55.6%	44.4%	*
Class of 2014													
Graduated	88.3%	81.8%	79.8%	84.7%	68.0%	-	-	-	-	-	78.9%	82.9%	40.0%
Received GED	0.8%	0.7%	2.4%	1.7%	4.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	4.3%	6.7%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.8%	17.9%	13.6%	28.0%	-	-	-	-	-	21.1%	15.8%	60.0%
Graduates and GED	89.1%	82.5%	82.1%	86.4%	72.0%	-	-	-	-	-	78.9%	84.2%	40.0%
Grads, GED, & Cont	93.4%	89.2%	82.1%	86.4%	72.0%	-	-	-	-	-	78.9%	84.2%	40.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	79.8%	84.7%	68.0%	-	-	-	-	-	78.9%	82.9%	40.0%
Received GED	1.0%	1.1%	2.4%	1.7%	4.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.3%	17.9%	13.6%	28.0%	-	-	-	-	-	21.1%	15.8%	60.0%
Graduates and GED	91.5%	85.8%	82.1%	86.4%	72.0%	-	-	-	-	-	78.9%	84.2%	40.0%
Grads, GED, & Cont	92.8%	87.7%	82.1%	86.4%	72.0%	-	-	-	-	-	78.9%	84.2%	40.0%
Class of 2013													
Graduated	90.4%	84.7%	77.8%	84.4%	63.3%	-	*	-	-	-	80.0%	82.0%	28.6%
Received GED	1.1%	0.9%	0.9%	1.3%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.3%	21.3%	14.3%	36.7%	-	*	-	-	-	20.0%	18.0%	71.4%
Graduates and GED	91.5%	85.7%	78.7%	85.7%	63.3%	-	*	-	-	-	80.0%	82.0%	28.6%
Grads, GED, & Cont	92.8%	87.7%	78.7%	85.7%	63.3%	-	*	-	-	-	80.0%	82.0%	28.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	77.8%	84.4%	63.3%	-	*	-	-	-	80.0%	82.0%	28.6%
Received GED	1.4%	1.3%	0.9%	1.3%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	21.3%	14.3%	36.7%	-	*	-	-	-	20.0%	18.0%	71.4%
Graduates and GED	92.3%	86.7%	78.7%	85.7%	63.3%	-	*	-	-	-	80.0%	82.0%	28.6%
Grads, GED, & Cont	92.8%	87.5%	78.7%	85.7%	63.3%	-	*	-	-	-	80.0%	82.0%	28.6%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 266
 Grade Span: 09 - 12
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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	83.7%	85.0%	81.8%	-	*	-	-	-	77.1%	84.2%	*
Received GED	1.5%	1.2%	1.4%	1.8%	0.0%	-	*	-	-	-	0.0%	1.0%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	12.0%	15.0%	13.3%	18.2%	-	*	-	-	-	22.9%	14.9%	*
Graduates and GED	92.4%	87.2%	85.0%	86.7%	81.8%	-	*	-	-	-	77.1%	85.1%	*
Grads, GED, & Cont	93.0%	88.0%	85.0%	86.7%	81.8%	-	*	-	-	-	77.1%	85.1%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	46.8%	39.4%	64.3%	-	-	-	-	-	44.4%	34.2%	*
Class of 2014	88.3%	78.6%	72.8%	80.6%	56.7%	-	-	-	-	-	75.0%	77.8%	33.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	73.6%	80.6%	58.6%	-	-	-	-	-	75.0%	77.8%	40.0%
Class of 2013	90.4%	82.0%	73.7%	80.2%	59.4%	-	*	-	-	-	76.9%	78.5%	25.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	75.0%	100.0%	40.0%	-	-	-	-	-	*	66.7%	-
Class of 2014	85.5%	84.2%	79.1%	76.0%	88.2%	-	-	-	-	-	20.0%	81.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	40.9%	53.8%	22.2%	-	-	-	-	-	*	30.8%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	72.7%	100.0%	*	-	-	-	-	-	*	*	-
2013-14	83.8%	81.5%	77.5%	74.5%	85.0%	-	-	-	-	-	17.6%	77.3%	*
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	38.1%	53.8%	12.5%	-	-	-	-	-	*	18.2%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	82.1%	85.0%	78.9%	-	-	-	-	-	14.3%	85.0%	-
2013-14	53.2%	56.3%	47.7%	47.0%	49.2%	-	-	-	-	-	10.0%	50.6%	36.4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 266
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	41.2%	22.2%	62.5%	-	-	-	-	-	*	44.4%	-
2013-14	28.9%	32.3%	22.6%	23.6%	20.4%	-	-	-	-	-	0.0%	25.9%	0.0%
Mathematics													
2014-15	43.8%	44.2%	48.5%	64.7%	31.3%	-	-	-	-	-	16.7%	50.0%	-
2013-14	42.4%	43.5%	38.4%	39.4%	36.0%	-	-	-	-	-	11.5%	42.9%	23.8%
Science													
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2014-15	28.4%	31.0%	97.0%	94.4%	100.0%	-	-	-	-	-	*	100.0%	-
2013-14	27.8%	30.4%	23.4%	25.6%	18.5%	-	-	-	-	-	0.0%	26.2%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	47.4%	55.7%	43.2%	-	-	*	-	-	5.6%	46.1%	6.7%
2013-14	33.1%	37.3%	24.9%	25.3%	24.5%	*	-	*	-	*	6.5%	26.7%	18.6%
English Language Arts													
2014-15	15.7%	17.3%	8.3%	6.8%	9.3%	-	-	*	-	-	0.0%	7.1%	0.0%
2013-14	15.4%	17.2%	10.4%	11.7%	8.4%	*	-	*	-	*	0.0%	12.1%	0.0%
Mathematics													
2014-15	19.4%	18.9%	9.7%	19.0%	4.7%	-	-	*	-	-	6.3%	8.0%	0.0%
2013-14	18.8%	18.6%	16.4%	18.0%	14.2%	*	-	*	-	*	4.8%	18.4%	12.2%
Science													
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	48.5%	57.6%	43.9%	-	-	*	-	-	7.7%	46.4%	6.7%
2013-14	18.3%	22.5%	10.6%	12.4%	7.7%	*	-	*	-	*	0.0%	12.1%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Mathematics													
2014-15	38.0%	25.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Both Subjects													
2014-15	35.0%	22.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Either Subject													
2014-15	45.0%	31.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	85.7%	100.0%	62.5%	-	-	-	-	-	*	81.8%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	85.7%	100.0%	62.5%	-	-	-	-	-	*	81.8%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	85.7%	100.0%	62.5%	-	-	-	-	-	*	81.8%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	28.6%	23.1%	37.5%	-	-	-	-	-	*	18.2%	-
2013-14	46.4%	41.9%	43.7%	29.6%	14.1%	-	-	-	-	-	4.2%	40.8%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	72.1%	77.3%	66.7%	-	-	-	-	-	n/a	68.0%	n/a
2014	23.5%	35.5%	27.6%	26.7%	29.8%	-	-	-	-	-	n/a	28.3%	n/a
English Language Arts													
2015	15.1%	23.2%	30.2%	18.2%	42.9%	-	-	-	-	-	n/a	28.0%	n/a
2014	15.0%	23.7%	20.8%	21.5%	19.3%	-	-	-	-	-	n/a	20.8%	n/a
Mathematics													
2015	6.8%	8.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	8.1%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2015	10.2%	14.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	9.7%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	72.1%	77.3%	66.7%	-	-	-	-	-	n/a	68.0%	n/a
2014	13.8%	21.9%	21.4%	23.0%	17.5%	-	-	-	-	-	n/a	21.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	51.3%	39.2%	3.8%	0.0%	11.8%	-	-	-	-	-	n/a	4.1%	n/a
English Language Arts													
2015	43.7%	29.0%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	44.7%	29.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	51.7%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

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AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	28.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	41.6%	29.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	-	-	-	-	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	?	-	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2014	25.1%	13.8%	1.1%	1.7%	0.0%	-	-	-	-	-	n/a	1.2%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	993	995	987	-	-	-	-	-	n/a	964	n/a
Class of 2014	1417	1247	989	981	1004	-	-	-	-	-	n/a	993	n/a
English Language Arts and Writing													
Class of 2015	912	813	641	647	627	-	-	-	-	-	n/a	621	n/a
Class of 2014	925	813	636	632	643	-	-	-	-	-	n/a	638	n/a
Mathematics													
Class of 2015	482	438	352	349	360	-	-	-	-	-	n/a	343	n/a
Class of 2014	491	434	353	349	362	-	-	-	-	-	n/a	355	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	20.5	*	*	-	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2015	20.1	20.3	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	19.9	*	*	-	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2015	20.9	21.5	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	21.2	*	*	-	-	-	-	-	-	n/a	*	n/a
Science													
Class of 2015	20.7	20.9	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	20.3	*	*	-	-	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	35.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	37.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Total Students: 266
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	36.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	40.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: JONES FUTURES ACADEMY
Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 266
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	266	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	120	45.1%	7.7%	8.1%
Grade 10	117	44.0%	6.2%	7.3%
Grade 11	13	4.9%	5.5%	6.7%
Grade 12	16	6.0%	5.1%	6.1%
Ethnic Distribution:				
African American	74	27.8%	24.4%	12.6%
Hispanic	188	70.7%	62.0%	52.2%
White	0	0.0%	8.5%	28.5%
American Indian	1	0.4%	0.2%	0.4%
Asian	2	0.8%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.4%	1.0%	2.1%
Economically Disadvantaged	246	92.5%	76.5%	59.0%
Non-Educationally Disadvantaged	20	7.5%	23.5%	41.0%
English Language Learners (ELL)	21	7.9%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.5%	1.1%	1.4%
At-Risk	182	68.4%	64.2%	50.1%
Mobility (2014-2015)	33	16.2%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	21	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	13	61.9%	2,536	39,692
Hispanic	8	38.1%	5,634	148,966
White	0	0.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: JONES FUTURES ACADEMY
Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 266
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	14.3%	1,681	46,723
Recommended H.S. Program/DAP	8	38.1%	7,837	251,524
Foundation High School Plan (No Endorsement)	10	47.6%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	4	19.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: JONES FUTURES ACADEMY
Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 266
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	16.2	20.3	17.1
Foreign Languages	19.9	21.3	19.1
Mathematics	18.5	22.1	18.1
Science	17.0	22.4	19.1
Social Studies	18.1	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 266
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.4	100.0%	100.0%	100.0%
Professional Staff:	27.4	87.4%	63.1%	64.3%
Teachers	22.6	72.1%	47.7%	50.5%
Professional Support	2.8	8.9%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	6.4%	2.4%	2.9%
Educational Aides:	4.0	12.6%	4.6%	9.6%
Total Minority Staff:	28.0	89.4%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	12.4	55.0%	36.3%	10.1%
Hispanic	7.0	30.9%	27.7%	26.0%
White	1.3	5.9%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.8	8.2%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	7.3	32.3%	25.6%	23.5%
Females	15.3	67.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	12.1	53.5%	69.4%	74.7%
Masters	10.5	46.5%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.3%	10.5%	8.1%
1-5 Years Experience	7.4	32.8%	30.6%	27.3%
6-10 Years Experience	1.0	4.4%	19.2%	21.7%
11-20 Years Experience	4.3	18.8%	24.2%	27.3%
Over 20 Years Experience	7.0	30.8%	15.5%	15.7%
Number of Students per Teacher	11.8	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 266
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.1	10.2	10.9
Average Years Experience of Teachers with District:	11.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,903	\$52,038	\$47,996
6-10 Years Experience	\$53,750	\$54,076	\$50,459
11-20 Years Experience	\$57,846	\$56,239	\$53,794
Over 20 Years Experience	\$57,606	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,803	\$55,431	\$51,891
Professional Support	\$64,216	\$64,929	\$61,145
Campus Administration (School Leadership)	\$92,003	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 266
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	7.5%	29.7%	18.3%
Career & Technical Education	253	95.1%	17.8%	24.3%
Gifted & Talented Education	24	9.0%	15.0%	7.7%
Special Education	26	9.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	3.2%	3.2%	5.9%
Career & Technical Education	3.0	13.3%	2.5%	4.4%
Compensatory Education	1.8	7.9%	1.7%	2.9%
Gifted & Talented Education	1.2	5.5%	5.7%	1.9%
Regular Education	8.9	39.3%	76.9%	72.6%
Special Education	3.6	15.8%	7.5%	8.8%
Other	3.4	15.1%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JORDAN H S**

Campus Number: **101912033**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 530
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	64%	71%	57%	-	*	-	-	-	45%	65%	53%
English II	2016	67%	58%	71%	76%	64%	*	-	-	-	-	21%	72%	40%
Algebra I	2016	78%	69%	46%	44%	48%	-	-	-	-	-	*	49%	*
Biology	2016	87%	79%	68%	70%	64%	-	*	-	-	-	*	74%	*
U.S. History	2016	91%	87%	93%	90%	95%	*	*	-	-	*	74%	91%	86%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	75%	77%	73%	*	*	-	-	*	38%	76%	54%
Reading	2016	73%	66%	69%	75%	62%	*	*	-	-	-	30%	70%	46%
Mathematics	2016	76%	71%	46%	44%	48%	-	-	-	-	-	*	49%	*
Science	2016	79%	72%	68%	70%	64%	-	*	-	-	-	*	74%	*
Social Studies	2016	77%	72%	93%	90%	95%	*	*	-	-	*	74%	91%	86%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	51%	48%	52%	*	*	-	-	*	*	49%	26%
Reading	2016	46%	41%	48%	50%	44%	*	-	-	-	-	*	48%	*
Social Studies	2016	47%	41%	53%	46%	58%	*	*	-	-	*	*	51%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	8%	6%	9%	*	*	-	-	*	*	8%	*
Reading	2016	17%	16%	3%	3%	*	*	*	-	-	-	*	3%	*
Mathematics	2016	19%	19%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 530
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Science	2016	16%	14%	*	*	*	-	*	-	-	-	*	*	*
Social Studies	2016	22%	19%	18%	13%	21%	*	*	-	-	*	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	*	*	*	*	-	-	-	-	*	*	*
Reading	2016	60%	60%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	*	*	*	*	-	-	-	-	*	*	*
Reading	2016	16%	18%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 530
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	75%	-	-	-	-	-	*	-	*	53%	*	54%
Reading	2016	73%	66%	69%	-	-	-	-	-	*	-	*	45%	*	46%
Mathematics	2016	76%	71%	46%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	72%	68%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	77%	72%	93%	-	-	-	-	-	*	-	*	*	*	86%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	51%	-	-	-	-	-	*	-	*	26%	*	26%
Reading	2016	46%	41%	48%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	53%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	8%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	3%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	14%	*	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	22%	19%	18%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: JORDAN H S
Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 530
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: JORDAN H S
Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 530
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	*	*	-	-	*	99%	99%	100%
Included in Accountability	94%	93%	99%	100%	97%	*	*	-	-	*	99%	99%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	*	*	-	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	1%	*	*	-	-	*	0%	0%	4%
Not Tested	1%	1%	1%	0%	1%	*	*	-	-	*	1%	1%	0%
Absent	1%	1%	1%	0%	1%	*	*	-	-	*	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 530
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	93.7%	94.3%	93.0%	*	*	-	-	-	90.8%	93.8%	93.0%
2013-14	95.9%	95.6%	94.8%	94.7%	95.0%	94.7%	95.1%	*	-	*	93.4%	95.0%	94.4%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.8%	0.2%	1.6%	0.0%	*	-	-	-	3.4%	0.8%	0.0%
2013-14	2.2%	3.2%	0.6%	0.5%	0.5%	16.7%	0.0%	*	-	*	1.3%	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	97.3%	97.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
Received GED	0.6%	0.5%	0.5%	1.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Continued HS	4.1%	6.6%	0.5%	1.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	10.9%	1.6%	1.0%	2.3%	*	*	-	-	-	0.0%	2.1%	*
Graduates and GED	89.6%	82.5%	97.9%	98.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
Grads, GED, & Cont	93.7%	89.1%	98.4%	99.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
Class of 2014													
Graduated	88.3%	81.8%	98.7%	99.2%	98.1%	*	*	*	-	-	100.0%	98.3%	-
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	-
Continued HS	4.3%	6.7%	0.4%	0.0%	1.0%	*	*	*	-	-	0.0%	0.6%	-
Dropped Out	6.6%	10.8%	0.9%	0.8%	1.0%	*	*	*	-	-	0.0%	1.1%	-
Graduates and GED	89.1%	82.5%	98.7%	99.2%	98.1%	*	*	*	-	-	100.0%	98.3%	-
Grads, GED, & Cont	93.4%	89.2%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	-
Dropped Out	7.2%	12.3%	0.9%	0.8%	1.0%	*	*	*	-	-	0.0%	1.1%	-
Graduates and GED	91.5%	85.8%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-
Grads, GED, & Cont	92.8%	87.7%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-
Class of 2013													
Graduated	90.4%	84.7%	98.4%	98.5%	98.3%	*	*	-	-	*	96.7%	98.1%	*
Received GED	1.1%	0.9%	0.4%	0.8%	0.0%	*	*	-	-	*	0.0%	0.5%	*
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	12.3%	1.2%	0.8%	1.7%	*	*	-	-	*	3.3%	1.4%	*
Graduates and GED	91.5%	85.7%	98.8%	99.2%	98.3%	*	*	-	-	*	96.7%	98.6%	*
Grads, GED, & Cont	92.8%	87.7%	98.8%	99.2%	98.3%	*	*	-	-	*	96.7%	98.6%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	98.4%	98.5%	98.3%	*	*	-	-	*	96.7%	98.1%	*
Received GED	1.4%	1.3%	0.4%	0.8%	0.0%	*	*	-	-	*	0.0%	0.5%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	1.2%	0.8%	1.7%	*	*	-	-	*	3.3%	1.4%	*
Graduates and GED	92.3%	86.7%	98.8%	99.2%	98.3%	*	*	-	-	*	96.7%	98.6%	*
Grads, GED, & Cont	92.8%	87.5%	98.8%	99.2%	98.3%	*	*	-	-	*	96.7%	98.6%	*

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 530
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	98.2%	98.1%	98.2%	*	-	*	-	-	100.0%	97.9%	*
Received GED	1.5%	1.2%	0.4%	1.0%	0.0%	*	-	*	-	-	0.0%	0.5%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.0%	12.0%	1.3%	1.0%	1.8%	*	-	*	-	-	0.0%	1.6%	*
Graduates and GED	92.4%	87.2%	98.7%	99.0%	98.2%	*	-	*	-	-	100.0%	98.4%	*
Grads, GED, & Cont	93.0%	88.0%	98.7%	99.0%	98.2%	*	-	*	-	-	100.0%	98.4%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	96.3%	97.0%	95.5%	*	*	-	-	-	100.0%	97.9%	*
Class of 2014	88.3%	78.6%	98.3%	98.3%	98.1%	*	*	*	-	-	100.0%	97.8%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	98.7%	98.3%	99.0%	*	*	*	-	-	100.0%	98.3%	-
Class of 2013	90.4%	82.0%	98.4%	98.5%	98.3%	*	*	-	-	*	96.7%	98.1%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	87.3%	84.4%	90.4%	*	*	-	-	-	14.3%	88.5%	*
Class of 2014	85.5%	84.2%	80.4%	81.2%	79.4%	*	*	*	-	-	45.2%	81.6%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	86.8%	84.4%	89.3%	*	*	-	-	-	14.3%	87.9%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	87.0%	84.5%	89.4%	*	*	-	-	-	14.3%	88.2%	*
2013-14	83.8%	81.5%	79.7%	81.2%	77.9%	*	*	*	-	-	45.2%	81.6%	-
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	86.5%	84.5%	88.4%	*	*	-	-	-	14.3%	87.6%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	73.4%	76.5%	70.8%	*	*	-	-	-	27.8%	75.6%	50.0%
2013-14	53.2%	56.3%	69.0%	67.3%	70.9%	*	*	*	-	*	40.0%	68.7%	50.0%

District Name: HOUSTON ISD
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Total Students: 530
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	48.0%	47.7%	49.2%	*	*	-	-	-	11.8%	49.5%	50.0%
2013-14	28.9%	32.3%	38.3%	36.0%	40.9%	*	*	*	-	*	2.9%	39.0%	33.3%
Mathematics													
2014-15	43.8%	44.2%	53.1%	50.3%	57.2%	*	*	-	-	-	21.4%	54.9%	*
2013-14	42.4%	43.5%	50.7%	45.7%	55.4%	*	*	*	-	*	60.0%	49.3%	40.0%
Science													
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2014-15	28.4%	31.0%	33.8%	26.8%	42.1%	*	*	-	-	-	5.9%	35.7%	0.0%
2013-14	27.8%	30.4%	30.5%	23.4%	37.6%	*	*	*	-	*	2.9%	31.3%	20.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	57.4%	62.9%	51.2%	60.0%	*	-	-	-	25.5%	57.1%	20.6%
2013-14	33.1%	37.3%	38.0%	36.1%	39.9%	50.0%	33.3%	*	-	*	23.7%	36.5%	11.1%
English Language Arts													
2014-15	15.7%	17.3%	39.9%	44.9%	34.9%	40.0%	*	-	-	-	21.2%	39.4%	21.2%
2013-14	15.4%	17.2%	18.9%	18.4%	19.4%	16.7%	33.3%	*	-	*	1.4%	18.6%	7.4%
Mathematics													
2014-15	19.4%	18.9%	24.8%	23.6%	26.4%	*	*	-	-	-	5.9%	23.7%	6.9%
2013-14	18.8%	18.6%	23.3%	22.1%	23.8%	50.0%	*	*	-	*	25.0%	21.8%	7.7%
Science													
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	21.9%	17.5%	26.5%	40.0%	*	-	-	-	1.9%	22.2%	0.0%
2013-14	18.3%	22.5%	15.9%	13.6%	17.8%	16.7%	33.3%	*	-	*	1.4%	15.4%	3.8%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	17.0%	10.0%	24.0%	*	*	-	-	-	0.0%	17.0%	*
Mathematics													
2014-15	38.0%	25.0%	11.0%	9.0%	13.0%	*	*	-	-	-	0.0%	11.0%	*
Both Subjects													
2014-15	35.0%	22.0%	9.0%	4.0%	13.0%	*	*	-	-	-	0.0%	10.0%	*
Either Subject													
2014-15	45.0%	31.0%	19.0%	14.0%	24.0%	*	*	-	-	-	0.0%	19.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	96.8%	94.8%	98.8%	*	*	-	-	-	71.4%	97.1%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	13.5%	8.2%	19.8%	*	*	-	-	-	0.0%	13.9%	*

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Total Students: 530
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	7.6%	7.2%	8.1%	*	*	-	-	-	0.0%	7.3%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	68.6%	58.8%	79.1%	*	*	-	-	-	14.3%	67.9%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	70.3%	59.8%	81.4%	*	*	-	-	-	14.3%	67.9%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	94.1%	91.8%	96.5%	*	*	-	-	-	71.4%	94.2%	*
2013-14	46.4%	41.9%	96.5%	49.8%	44.1%	*	*	*	-	-	12.8%	74.9%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	48.2%	48.8%	47.8%	*	*	-	-	-	n/a	49.2%	n/a
2014	23.5%	35.5%	39.3%	34.0%	44.6%	*	*	*	-	*	n/a	39.8%	n/a
English Language Arts													
2015	15.1%	23.2%	45.3%	47.8%	43.3%	*	*	-	-	-	n/a	46.3%	n/a
2014	15.0%	23.7%	33.4%	28.8%	38.7%	*	*	*	-	*	n/a	33.8%	n/a
Mathematics													
2015	6.8%	8.4%	1.8%	0.5%	3.3%	*	*	-	-	-	n/a	1.9%	n/a
2014	6.5%	8.1%	1.4%	0.5%	2.5%	*	*	*	-	*	n/a	1.8%	n/a
Science													
2015	10.2%	14.6%	0.5%	1.0%	0.0%	*	*	-	-	-	n/a	0.3%	n/a
2014	6.9%	9.7%	0.2%	0.0%	0.5%	*	*	*	-	*	n/a	0.3%	n/a
Social Studies													
2015	14.4%	22.3%	17.6%	11.9%	24.4%	*	*	-	-	-	n/a	20.1%	n/a
2014	13.8%	21.9%	16.4%	10.2%	22.5%	*	*	*	-	*	n/a	16.3%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	9.1%	3.1%	15.1%	*	*	-	-	-	n/a	10.5%	n/a
2014	51.3%	39.2%	3.6%	0.0%	6.6%	*	*	*	-	-	n/a	3.7%	n/a
English Language Arts													
2015	43.7%	29.0%	2.9%	2.1%	3.8%	*	-	-	-	-	n/a	3.5%	n/a
2014	44.7%	29.4%	1.4%	0.0%	2.5%	-	*	-	-	-	n/a	0.9%	n/a
Mathematics													
2015	51.7%	46.7%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 530
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2015	35.4%	26.8%	*	*	-	-	-	-	-	-	n/a	*	n/a
2014	45.7%	37.2%	*	-	*	-	-	-	-	-	n/a	*	n/a
Social Studies													
2015	40.1%	28.3%	8.8%	0.0%	13.6%	-	-	-	-	-	n/a	9.7%	n/a
2014	41.6%	29.0%	1.4%	0.0%	2.2%	*	-	*	-	-	n/a	1.8%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	97.8%	96.9%	97.7%	*	*	-	-	?	n/a	100.0%	n/a
Class of 2014	66.3%	98.9%	98.7%	?	95.2%	*	*	*	-	-	n/a	98.9%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	2.2%	0.0%	3.6%	*	*	-	-	*	n/a	2.8%	n/a
Class of 2014	25.1%	13.8%	1.3%	1.7%	1.0%	*	*	*	-	-	n/a	1.2%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1170	1128	1215	*	*	-	-	*	n/a	1174	n/a
Class of 2014	1417	1247	1100	1094	1105	*	*	*	-	-	n/a	1104	n/a
English Language Arts and Writing													
Class of 2015	912	813	749	728	770	*	*	-	-	*	n/a	755	n/a
Class of 2014	925	813	710	715	701	*	*	*	-	-	n/a	710	n/a
Mathematics													
Class of 2015	482	438	421	400	445	*	*	-	-	*	n/a	419	n/a
Class of 2014	491	434	390	379	404	*	*	*	-	-	n/a	394	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	16.8	13.7	18.9	*	-	-	-	-	n/a	17.2	n/a
Class of 2014	20.6	20.5	15.4	15.5	14.9	-	-	*	-	-	n/a	15.3	n/a
English Language Arts													
Class of 2015	20.1	20.3	15.8	13.0	17.5	*	-	-	-	-	n/a	16.2	n/a
Class of 2014	20.0	19.9	14.4	15.0	13.4	-	-	*	-	-	n/a	14.2	n/a
Mathematics													
Class of 2015	20.9	21.5	18.7	15.5	20.6	*	-	-	-	-	n/a	19.0	n/a
Class of 2014	21.2	21.2	16.8	16.4	16.9	-	-	*	-	-	n/a	16.8	n/a
Science													
Class of 2015	20.7	20.9	16.6	12.7	19.6	*	-	-	-	-	n/a	17.1	n/a
Class of 2014	20.7	20.3	15.4	15.3	15.2	-	-	*	-	-	n/a	15.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	48.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	58.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	60.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	530	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	28	5.3%	7.7%	8.1%
Grade 10	156	29.4%	6.2%	7.3%
Grade 11	172	32.5%	5.5%	6.7%
Grade 12	174	32.8%	5.1%	6.1%
Ethnic Distribution:				
African American	268	50.6%	24.4%	12.6%
Hispanic	256	48.3%	62.0%	52.2%
White	4	0.8%	8.5%	28.5%
American Indian	2	0.4%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	437	82.5%	76.5%	59.0%
Non-Educationally Disadvantaged	93	17.5%	23.5%	41.0%
English Language Learners (ELL)	27	5.1%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	8	1.0%	1.1%	1.4%
At-Risk	349	65.8%	64.2%	50.1%
Mobility (2014-2015)	75	8.9%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	185	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	97	52.4%	2,536	39,692
Hispanic	86	46.5%	5,634	148,966
White	1	0.5%	988	104,377
American Indian	1	0.5%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	24	13.0%	1,681	46,723
Recommended H.S. Program/DAP	160	86.5%	7,837	251,524
Foundation High School Plan (No Endorsement)	1	0.5%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	7	3.8%	832	23,541

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.2	20.3	17.1
Foreign Languages	27.7	21.3	19.1
Mathematics	21.8	22.1	18.1
Science	23.6	22.4	19.1
Social Studies	24.0	22.9	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	49.3	98.0%	63.1%	64.3%
Teachers	39.3	78.1%	47.7%	50.5%
Professional Support	6.0	11.9%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	8.0%	2.4%	2.9%
Educational Aides:	1.0	2.0%	4.6%	9.6%
Total Minority Staff:	38.4	76.4%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	28.4	72.4%	36.3%	10.1%
Hispanic	1.0	2.5%	27.7%	26.0%
White	6.9	17.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.5%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.1%	1.3%	1.1%
Males	19.8	50.5%	25.6%	23.5%
Females	19.4	49.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	10.2%	2.2%	1.0%
Bachelors	23.4	59.7%	69.4%	74.7%
Masters	10.9	27.6%	26.7%	23.6%
Doctorate	1.0	2.5%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	10.5%	8.1%
1-5 Years Experience	4.9	12.3%	30.6%	27.3%
6-10 Years Experience	11.6	29.5%	19.2%	21.7%
11-20 Years Experience	14.0	35.6%	24.2%	27.3%
Over 20 Years Experience	6.9	17.4%	15.5%	15.7%
Number of Students per Teacher	13.5	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 530
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.5	10.2	10.9
Average Years Experience of Teachers with District:	9.1	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$44,928	\$52,038	\$47,996
6-10 Years Experience	\$54,821	\$54,076	\$50,459
11-20 Years Experience	\$59,396	\$56,239	\$53,794
Over 20 Years Experience	\$66,836	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,157	\$55,431	\$51,891
Professional Support	\$73,853	\$64,929	\$61,145
Campus Administration (School Leadership)	\$84,203	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 530
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	0.9%	29.7%	18.3%
Career & Technical Education	515	97.2%	17.8%	24.3%
Gifted & Talented Education	38	7.2%	15.0%	7.7%
Special Education	44	8.3%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	9.1	23.1%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	2.7	6.8%	5.7%	1.9%
Regular Education	20.7	52.8%	76.9%	72.6%
Special Education	4.6	11.7%	7.5%	8.8%
Other	2.2	5.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KASHMERE H S**

Campus Number: **101912007**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 584
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	33%	35%	28%	*	-	-	-	-	23%	34%	19%
English II	2016	67%	58%	35%	33%	41%	*	-	-	*	*	22%	36%	*
Algebra I	2016	78%	69%	48%	46%	51%	*	-	-	-	*	31%	48%	39%
Biology	2016	87%	79%	68%	67%	70%	83%	-	-	-	-	42%	70%	64%
U.S. History	2016	91%	87%	70%	70%	65%	*	-	-	*	*	35%	73%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	47%	47%	48%	50%	-	-	*	*	30%	49%	36%
Reading	2016	73%	66%	34%	34%	34%	*	-	-	*	*	23%	35%	19%
Mathematics	2016	76%	71%	48%	46%	51%	*	-	-	-	*	31%	48%	39%
Science	2016	79%	72%	68%	67%	70%	83%	-	-	-	-	42%	70%	64%
Social Studies	2016	77%	72%	70%	70%	65%	*	-	-	*	*	35%	73%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	18%	16%	19%	*	-	-	*	*	*	18%	*
Reading	2016	46%	41%	13%	12%	17%	*	-	-	-	-	*	14%	*
Mathematics	2016	43%	40%	14%	11%	20%	*	-	-	-	-	*	11%	*
Science	2016	47%	40%	28%	25%	30%	*	-	-	-	-	*	26%	*
Social Studies	2016	47%	41%	29%	29%	*	*	-	-	*	*	*	32%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	3%	2%	4%	*	-	-	*	*	9%	3%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 584
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	3%	2%	4%	*	-	-	*	*	11%	3%	*
Mathematics	2016	19%	19%	3%	*	*	*	-	-	-	*	*	3%	*
Science	2016	16%	14%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	22%	19%	5%	*	*	*	-	-	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	28%	27%	29%	*	-	-	-	-	35%	27%	*
Reading	2016	60%	60%	39%	*	*	-	-	-	-	-	44%	43%	*
Mathematics	2016	63%	61%	19%	*	*	*	-	-	-	-	*	15%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	5%	3%	7%	*	-	-	-	-	15%	4%	*
Reading	2016	16%	18%	6%	*	*	-	-	-	-	-	28%	5%	*
Mathematics	2016	17%	19%	4%	*	*	*	-	-	-	-	*	4%	*

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 584
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 584
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	47%	-	-	-	-	-	36%	*	35%	33%	36%	36%
Reading	2016	73%	66%	34%	-	-	-	-	-	21%	*	20%	*	21%	19%
Mathematics	2016	76%	71%	48%	-	-	-	-	-	41%	*	43%	*	41%	39%
Science	2016	79%	72%	68%	-	-	-	-	-	63%	*	61%	*	63%	64%
Social Studies	2016	77%	72%	70%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	18%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	13%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	14%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	40%	28%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	29%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	5%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	28%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 584
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	39%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	61%	19%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	6%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	4%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 584
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	92%	-	-	*	*	99%	100%	99%
Included in Accountability	94%	93%	84%	87%	79%	62%	-	-	*	*	87%	87%	69%
Not Included in Accountability													
Mobile	4%	4%	14%	13%	16%	31%	-	-	*	*	12%	11%	19%
Other Exclusions	1%	2%	1%	0%	5%	0%	-	-	*	*	0%	1%	11%
Not Tested	1%	1%	1%	0%	1%	8%	-	-	*	*	1%	0%	1%
Absent	1%	1%	1%	0%	1%	8%	-	-	*	*	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 584
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	87.5%	87.2%	88.4%	*	*	-	*	*	86.1%	87.4%	89.9%
2013-14	95.9%	95.6%	88.7%	88.5%	89.5%	*	-	*	*	*	87.7%	88.8%	90.9%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	5.5%	5.4%	5.2%	0.0%	*	-	*	*	7.5%	4.3%	2.5%
2013-14	2.2%	3.2%	4.5%	4.4%	3.6%	14.3%	-	*	*	*	3.2%	3.9%	7.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	74.8%	76.2%	68.8%	*	-	-	-	-	68.8%	75.0%	*
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	4.1%	6.6%	4.1%	4.8%	0.0%	*	-	-	-	-	6.3%	4.3%	*
Dropped Out	6.3%	10.9%	21.1%	19.0%	31.3%	*	-	-	-	-	25.0%	20.7%	*
Graduates and GED	89.6%	82.5%	74.8%	76.2%	68.8%	*	-	-	-	-	68.8%	75.0%	*
Grads, GED, & Cont	93.7%	89.1%	78.9%	81.0%	68.8%	*	-	-	-	-	75.0%	79.3%	*
Class of 2014													
Graduated	88.3%	81.8%	70.3%	71.6%	66.7%	-	-	*	-	-	73.7%	72.3%	*
Received GED	0.8%	0.7%	0.9%	1.1%	0.0%	-	-	*	-	-	0.0%	1.1%	*
Continued HS	4.3%	6.7%	5.4%	6.3%	0.0%	-	-	*	-	-	15.8%	4.3%	*
Dropped Out	6.6%	10.8%	23.4%	21.1%	33.3%	-	-	*	-	-	10.5%	22.3%	*
Graduates and GED	89.1%	82.5%	71.2%	72.6%	66.7%	-	-	*	-	-	73.7%	73.4%	*
Grads, GED, & Cont	93.4%	89.2%	76.6%	78.9%	66.7%	-	-	*	-	-	89.5%	77.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	77.4%	78.9%	73.3%	-	-	*	-	-	88.6%	79.1%	*
Received GED	1.0%	1.1%	2.8%	3.3%	0.0%	-	-	*	-	-	2.9%	3.3%	*
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.3%	19.8%	17.8%	26.7%	-	-	*	-	-	8.6%	17.6%	*
Graduates and GED	91.5%	85.8%	80.2%	82.2%	73.3%	-	-	*	-	-	91.4%	82.4%	*
Grads, GED, & Cont	92.8%	87.7%	80.2%	82.2%	73.3%	-	-	*	-	-	91.4%	82.4%	*
Class of 2013													
Graduated	90.4%	84.7%	72.4%	77.9%	42.9%	-	*	-	-	-	69.4%	78.0%	*
Received GED	1.1%	0.9%	0.7%	0.8%	0.0%	-	*	-	-	-	0.0%	0.8%	*
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.3%	26.9%	21.3%	57.1%	-	*	-	-	-	30.6%	21.2%	*
Graduates and GED	91.5%	85.7%	73.1%	78.7%	42.9%	-	*	-	-	-	69.4%	78.8%	*
Grads, GED, & Cont	92.8%	87.7%	73.1%	78.7%	42.9%	-	*	-	-	-	69.4%	78.8%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	73.4%	79.2%	42.9%	-	*	-	-	-	71.4%	78.0%	*
Received GED	1.4%	1.3%	0.7%	0.8%	0.0%	-	*	-	-	-	0.0%	0.8%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	25.9%	20.0%	57.1%	-	*	-	-	-	28.6%	21.2%	*
Graduates and GED	92.3%	86.7%	74.1%	80.0%	42.9%	-	*	-	-	-	71.4%	78.8%	*
Grads, GED, & Cont	92.8%	87.5%	74.1%	80.0%	42.9%	-	*	-	-	-	71.4%	78.8%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 584
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	74.8%	77.8%	53.3%	-	*	-	-	-	55.6%	81.2%	*
Received GED	1.5%	1.2%	1.7%	2.0%	0.0%	-	*	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	12.0%	23.5%	20.2%	46.7%	-	*	-	-	-	44.4%	18.8%	*
Graduates and GED	92.4%	87.2%	76.5%	79.8%	53.3%	-	*	-	-	-	55.6%	81.2%	*
Grads, GED, & Cont	93.0%	88.0%	76.5%	79.8%	53.3%	-	*	-	-	-	55.6%	81.2%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	73.6%	74.8%	68.8%	*	-	-	-	-	66.7%	74.2%	*
Class of 2014	88.3%	78.6%	67.8%	70.7%	55.6%	-	-	*	-	-	69.0%	70.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	74.3%	77.7%	61.1%	-	-	*	-	-	82.1%	76.3%	*
Class of 2013	90.4%	82.0%	70.5%	76.0%	40.9%	-	*	-	-	-	65.8%	76.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	81.5%	81.3%	90.9%	*	-	-	-	-	27.3%	78.3%	*
Class of 2014	85.5%	84.2%	66.7%	66.2%	70.0%	-	-	-	-	-	32.1%	63.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	81.5%	81.3%	90.9%	*	-	-	-	-	27.3%	78.3%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	79.2%	78.3%	91.7%	*	-	-	-	-	24.0%	76.2%	*
2013-14	83.8%	81.5%	64.6%	64.8%	63.6%	-	-	-	-	-	30.0%	60.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	79.2%	78.3%	91.7%	*	-	-	-	-	24.0%	76.2%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	40.6%	39.7%	45.5%	*	-	-	-	*	17.3%	40.5%	40.0%
2013-14	53.2%	56.3%	41.5%	43.0%	33.3%	*	-	-	-	-	11.9%	41.2%	0.0%
English Language Arts													
2014-15	29.0%	33.4%	16.6%	15.5%	20.0%	*	-	-	-	-	4.5%	14.7%	22.2%
2013-14	28.9%	32.3%	17.6%	19.8%	4.0%	*	-	-	-	-	0.0%	16.1%	*
Mathematics													
2014-15	43.8%	44.2%	27.5%	27.0%	31.0%	*	-	-	-	-	10.0%	26.1%	22.2%
2013-14	42.4%	43.5%	22.2%	21.5%	27.3%	-	-	-	-	-	4.4%	20.7%	*
Science													
2014-15	12.7%	13.8%	6.2%	6.6%	3.7%	*	-	-	-	-	2.3%	4.4%	0.0%
2013-14	13.4%	12.5%	3.7%	4.4%	0.0%	*	-	-	-	-	0.0%	2.1%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 584
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	16.8%	17.2%	15.6%	*	-	-	-	-	2.5%	15.0%	10.0%
2013-14	27.8%	30.4%	17.8%	18.7%	12.0%	*	-	-	-	-	0.0%	20.0%	*
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	21.8%	23.3%	16.7%	*	*	-	*	*	10.2%	20.4%	15.6%
2013-14	33.1%	37.3%	21.6%	22.9%	16.5%	0.0%	-	-	-	*	6.3%	22.8%	0.0%
English Language Arts													
2014-15	15.7%	17.3%	11.4%	12.3%	7.9%	*	*	-	*	*	3.5%	8.8%	9.7%
2013-14	15.4%	17.2%	7.2%	8.4%	1.4%	0.0%	-	-	-	*	0.0%	6.8%	0.0%
Mathematics													
2014-15	19.4%	18.9%	11.0%	11.7%	9.1%	*	*	-	*	*	3.5%	10.0%	6.5%
2013-14	18.8%	18.6%	9.1%	9.3%	8.6%	*	-	-	-	*	1.8%	8.5%	0.0%
Science													
2014-15	5.2%	6.0%	2.5%	2.9%	1.0%	*	*	-	*	*	0.9%	1.7%	0.0%
2013-14	5.6%	5.7%	1.6%	1.9%	0.0%	0.0%	-	-	-	*	0.0%	0.9%	0.0%
Social Studies													
2014-15	19.5%	23.6%	8.0%	8.8%	5.9%	*	*	-	*	*	0.9%	7.0%	3.1%
2013-14	18.3%	22.5%	11.7%	12.5%	8.3%	0.0%	-	-	-	*	0.8%	13.6%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	3.0%	3.0%	0.0%	-	-	-	-	-	0.0%	2.0%	*
Mathematics													
2014-15	38.0%	25.0%	1.0%	2.0%	0.0%	-	-	-	-	-	0.0%	2.0%	*
Both Subjects													
2014-15	35.0%	22.0%	1.0%	2.0%	0.0%	-	-	-	-	-	0.0%	2.0%	*
Either Subject													
2014-15	45.0%	31.0%	3.0%	3.0%	0.0%	-	-	-	-	-	0.0%	2.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	60.4%	65.1%	33.3%	*	-	-	-	-	28.0%	58.7%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	1.0%	1.2%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics													
2014-15	7.1%	5.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	43.8%	47.0%	25.0%	*	-	-	-	-	16.0%	39.7%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	26.0%	27.7%	16.7%	*	-	-	-	-	8.0%	23.8%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 584
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	29.2%	30.1%	25.0%	*	-	-	-	-	4.0%	27.0%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	53.1%	57.8%	25.0%	*	-	-	-	-	20.0%	54.0%	*
2013-14	46.4%	41.9%	36.6%	34.1%	2.4%	-	-	-	-	-	8.5%	29.3%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	18.1%	18.3%	17.6%	*	-	-	-	*	n/a	16.5%	n/a
2014	23.5%	35.5%	30.9%	27.8%	51.9%	-	-	-	-	-	n/a	28.0%	n/a
English Language Arts													
2015	15.1%	23.2%	12.0%	12.2%	11.8%	*	-	-	-	*	n/a	10.1%	n/a
2014	15.0%	23.7%	16.9%	18.9%	3.7%	-	-	-	-	-	n/a	13.8%	n/a
Mathematics													
2015	6.8%	8.4%	2.8%	2.8%	2.9%	*	-	-	-	*	n/a	3.2%	n/a
2014	6.5%	8.1%	1.0%	1.1%	0.0%	-	-	-	-	-	n/a	0.5%	n/a
Science													
2015	10.2%	14.6%	5.1%	5.6%	2.9%	*	-	-	-	*	n/a	5.1%	n/a
2014	6.9%	9.7%	3.9%	3.9%	3.7%	-	-	-	-	-	n/a	2.6%	n/a
Social Studies													
2015	14.4%	22.3%	13.4%	13.9%	11.8%	*	-	-	-	*	n/a	12.0%	n/a
2014	13.8%	21.9%	17.9%	18.3%	14.8%	-	-	-	-	-	n/a	18.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	51.3%	39.2%	7.8%	0.0%	35.7%	-	-	-	-	-	n/a	7.5%	n/a
English Language Arts													
2015	43.7%	29.0%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2014	44.7%	29.4%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	51.7%	46.7%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2014	53.6%	48.6%	*	*	-	-	-	-	-	-	n/a	*	n/a
Science													
2015	35.4%	26.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2014	45.7%	37.2%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2014	41.6%	29.0%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 584
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	88.5%	88.0%	100.0%	*	-	-	-	-	n/a	91.7%	n/a
Class of 2014	66.3%	98.9%	96.3%	94.4%	?	-	-	-	-	-	n/a	95.8%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2014	25.1%	13.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1029	1034	1003	-	-	-	-	-	n/a	1017	n/a
Class of 2014	1417	1247	967	970	950	-	-	-	-	-	n/a	954	n/a
English Language Arts and Writing													
Class of 2015	912	813	664	670	633	-	-	-	-	-	n/a	654	n/a
Class of 2014	925	813	621	624	608	-	-	-	-	-	n/a	613	n/a
Mathematics													
Class of 2015	482	438	365	364	370	-	-	-	-	-	n/a	363	n/a
Class of 2014	491	434	346	346	343	-	-	-	-	-	n/a	341	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	13.9	13.9	*	-	-	-	-	-	n/a	13.5	n/a
Class of 2014	20.6	20.5	13.8	13.8	*	-	-	-	-	-	n/a	13.7	n/a
English Language Arts													
Class of 2015	20.1	20.3	12.6	12.7	*	-	-	-	-	-	n/a	12.4	n/a
Class of 2014	20.0	19.9	12.7	12.8	*	-	-	-	-	-	n/a	12.6	n/a
Mathematics													
Class of 2015	20.9	21.5	14.8	14.8	*	-	-	-	-	-	n/a	14.2	n/a
Class of 2014	21.2	21.2	15.5	15.5	*	-	-	-	-	-	n/a	15.4	n/a
Science													
Class of 2015	20.7	20.9	15.4	15.3	*	-	-	-	-	-	n/a	15.0	n/a
Class of 2014	20.7	20.3	13.2	13.1	*	-	-	-	-	-	n/a	13.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	39.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	34.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	37.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	42.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 584
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	584	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	223	38.2%	7.7%	8.1%
Grade 10	149	25.5%	6.2%	7.3%
Grade 11	114	19.5%	5.5%	6.7%
Grade 12	98	16.8%	5.1%	6.1%
Ethnic Distribution:				
African American	414	70.9%	24.4%	12.6%
Hispanic	155	26.5%	62.0%	52.2%
White	10	1.7%	8.5%	28.5%
American Indian	3	0.5%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	1.0%	2.1%
Economically Disadvantaged	453	77.6%	76.5%	59.0%
Non-Educationally Disadvantaged	131	22.4%	23.5%	41.0%
English Language Learners (ELL)	50	8.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	36	5.4%	1.1%	1.4%
At-Risk	493	84.4%	64.2%	50.1%
Mobility (2014-2015)	251	37.4%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	96	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	83	86.5%	2,536	39,692
Hispanic	12	12.5%	5,634	148,966
White	1	1.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 584
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	20	20.8%	1,681	46,723
Recommended H.S. Program/DAP	76	79.2%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	25	26.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 584
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	17.0	20.3	17.1
Foreign Languages	30.3	21.3	19.1
Mathematics	20.5	22.1	18.1
Science	20.2	22.4	19.1
Social Studies	20.9	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 584
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	91.7%	63.1%	64.3%
Teachers	34.7	72.4%	47.7%	50.5%
Professional Support	4.3	8.9%	12.4%	9.8%
Campus Administration (School Leadership)	5.0	10.4%	2.4%	2.9%
Educational Aides:	4.0	8.3%	4.6%	9.6%
Total Minority Staff:	42.9	89.6%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	25.8	74.3%	36.3%	10.1%
Hispanic	5.0	14.4%	27.7%	26.0%
White	3.9	11.3%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	18.8	54.3%	25.6%	23.5%
Females	15.9	45.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	8.6%	2.2%	1.0%
Bachelors	24.7	71.3%	69.4%	74.7%
Masters	7.0	20.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	28.8%	10.5%	8.1%
1-5 Years Experience	8.9	25.7%	30.6%	27.3%
6-10 Years Experience	5.0	14.4%	19.2%	21.7%
11-20 Years Experience	3.0	8.6%	24.2%	27.3%
Over 20 Years Experience	7.8	22.5%	15.5%	15.7%
Number of Students per Teacher	16.8	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 584
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	10.2	10.9
Average Years Experience of Teachers with District:	7.4	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,219	\$51,051	\$45,507
1-5 Years Experience	\$58,483	\$52,038	\$47,996
6-10 Years Experience	\$53,750	\$54,076	\$50,459
11-20 Years Experience	\$56,133	\$56,239	\$53,794
Over 20 Years Experience	\$68,047	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,794	\$55,431	\$51,891
Professional Support	\$69,650	\$64,929	\$61,145
Campus Administration (School Leadership)	\$86,060	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 584
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	44	7.5%	29.7%	18.3%
Career & Technical Education	275	47.1%	17.8%	24.3%
Gifted & Talented Education	8	1.4%	15.0%	7.7%
Special Education	127	21.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	2.0%	3.2%	5.9%
Career & Technical Education	3.0	8.6%	2.5%	4.4%
Compensatory Education	0.7	1.9%	1.7%	2.9%
Gifted & Talented Education	1.0	2.8%	5.7%	1.9%
Regular Education	21.9	63.0%	76.9%	72.6%
Special Education	6.6	19.0%	7.5%	8.8%
Other	0.9	2.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAMAR H S**

Campus Number: **101912008**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 3,313
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	76%	73%	71%	91%	*	84%	*	87%	40%	69%	24%
English II	2016	67%	58%	75%	73%	70%	85%	*	77%	*	92%	21%	68%	15%
Algebra I	2016	78%	69%	78%	80%	77%	79%	*	87%	-	86%	43%	77%	55%
Biology	2016	87%	79%	92%	91%	89%	96%	*	100%	*	92%	60%	89%	58%
U.S. History	2016	91%	87%	93%	93%	89%	98%	*	93%	*	100%	56%	89%	58%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	82%	81%	78%	91%	73%	88%	100%	92%	42%	77%	37%
Reading	2016	73%	66%	75%	73%	70%	88%	71%	81%	*	89%	32%	68%	20%
Mathematics	2016	76%	71%	78%	80%	77%	79%	*	87%	-	86%	43%	77%	55%
Science	2016	79%	72%	92%	91%	89%	96%	*	100%	*	92%	60%	89%	58%
Social Studies	2016	77%	72%	93%	93%	89%	98%	*	93%	*	100%	56%	89%	58%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	66%	56%	60%	85%	*	90%	*	72%	15%	55%	11%
Reading	2016	46%	41%	66%	55%	62%	86%	*	92%	*	75%	15%	55%	*
Mathematics	2016	43%	40%	37%	31%	37%	52%	*	50%	-	*	*	34%	*
Science	2016	47%	40%	72%	65%	66%	90%	*	86%	*	77%	26%	61%	*
Social Studies	2016	47%	41%	70%	63%	65%	85%	*	90%	*	67%	*	60%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	17%	9%	14%	34%	*	29%	83%	25%	6%	10%	4%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 3,313
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	9%	3%	6%	21%	*	20%	*	*	3%	5%	*
Mathematics	2016	19%	19%	12%	8%	14%	20%	*	*	-	*	9%	11%	*
Science	2016	16%	14%	24%	11%	19%	49%	*	34%	*	38%	9%	13%	*
Social Studies	2016	22%	19%	34%	24%	27%	55%	*	48%	*	46%	*	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	47%	46%	43%	53%	*	*	*	*	*	45%	30%
Reading	2016	60%	60%	51%	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	63%	61%	40%	35%	42%	47%	-	*	-	*	*	39%	33%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	4%	3%	5%	6%	*	*	*	*	*	5%	5%
Reading	2016	16%	18%	1%	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	17%	19%	11%	7%	12%	18%	-	*	-	*	*	10%	14%

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 3,313
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	-	-	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 3,313
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	82%	-	-	-	-	-	34%	-	34%	60%	34%	37%
Reading	2016	73%	66%	75%	-	-	-	-	-	14%	-	14%	52%	14%	20%
Mathematics	2016	76%	71%	78%	-	-	-	-	-	56%	-	56%	*	56%	55%
Science	2016	79%	72%	92%	-	-	-	-	-	55%	-	55%	*	55%	58%
Social Studies	2016	77%	72%	93%	-	-	-	-	-	54%	-	54%	70%	54%	58%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	66%	-	-	-	-	-	*	-	*	*	*	11%
Reading	2016	46%	41%	66%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	37%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	72%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	70%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	17%	-	-	-	-	-	5%	-	5%	*	5%	4%
Reading	2016	17%	16%	9%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	12%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	24%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	34%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	47%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 3,313
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	51%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	40%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	4%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	11%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 3,313
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	98%	98%	100%	100%	100%	98%	97%	99%	95%
Included in Accountability	94%	93%	94%	95%	95%	92%	79%	86%	100%	98%	94%	96%	76%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	1%	4%	21%	6%	0%	0%	2%	2%	4%
Other Exclusions	1%	2%	1%	0%	2%	2%	0%	8%	0%	0%	1%	1%	16%
Not Tested	1%	1%	2%	1%	2%	2%	0%	0%	0%	2%	3%	1%	5%
Absent	1%	1%	2%	1%	2%	2%	0%	0%	0%	2%	3%	1%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,313
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	94.1%	94.6%	93.2%	94.2%	95.4%	97.1%	95.4%	94.2%	91.5%	93.8%	92.7%
2013-14	95.9%	95.6%	94.5%	95.0%	93.8%	94.5%	*	97.0%	*	94.2%	91.5%	94.0%	91.6%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.9%	0.6%	1.3%	1.0%	0.0%	0.0%	0.0%	0.0%	3.6%	1.2%	0.6%
2013-14	2.2%	3.2%	1.1%	1.2%	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	4.4%	1.5%	0.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	95.5%	95.5%	95.5%	95.2%	*	97.6%	*	90.9%	65.1%	95.0%	65.2%
Received GED	0.6%	0.5%	0.4%	0.0%	0.3%	1.0%	*	0.0%	*	0.0%	0.0%	0.2%	4.3%
Continued HS	4.1%	6.6%	2.2%	1.9%	3.1%	1.9%	*	0.0%	*	0.0%	18.6%	1.5%	26.1%
Dropped Out	6.3%	10.9%	2.0%	2.7%	1.0%	1.9%	*	2.4%	*	9.1%	16.3%	3.2%	4.3%
Graduates and GED	89.6%	82.5%	95.8%	95.5%	95.8%	96.2%	*	97.6%	*	90.9%	65.1%	95.3%	69.6%
Grads, GED, & Cont	93.7%	89.1%	98.0%	97.3%	99.0%	98.1%	*	97.6%	*	90.9%	83.7%	96.8%	95.7%
Class of 2014													
Graduated	88.3%	81.8%	93.2%	94.3%	92.2%	92.6%	-	95.3%	-	100.0%	65.3%	91.3%	66.7%
Received GED	0.8%	0.7%	0.1%	0.0%	0.0%	0.4%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	6.7%	3.7%	3.2%	4.1%	3.9%	-	4.7%	-	0.0%	22.4%	3.6%	11.1%
Dropped Out	6.6%	10.8%	2.9%	2.4%	3.8%	3.1%	-	0.0%	-	0.0%	12.2%	5.1%	22.2%
Graduates and GED	89.1%	82.5%	93.3%	94.3%	92.2%	93.0%	-	95.3%	-	100.0%	65.3%	91.3%	66.7%
Grads, GED, & Cont	93.4%	89.2%	97.1%	97.6%	96.2%	96.9%	-	100.0%	-	100.0%	87.8%	94.9%	77.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	95.7%	95.9%	95.0%	95.3%	-	100.0%	-	100.0%	77.8%	93.8%	75.0%
Received GED	1.0%	1.1%	0.5%	0.0%	0.0%	1.6%	-	0.0%	-	0.0%	2.2%	0.8%	0.0%
Continued HS	1.3%	1.9%	0.3%	0.4%	0.3%	0.4%	-	0.0%	-	0.0%	4.4%	0.3%	0.0%
Dropped Out	7.2%	12.3%	3.5%	3.7%	4.7%	2.7%	-	0.0%	-	0.0%	15.6%	5.2%	25.0%
Graduates and GED	91.5%	85.8%	96.1%	95.9%	95.0%	96.9%	-	100.0%	-	100.0%	80.0%	94.6%	75.0%
Grads, GED, & Cont	92.8%	87.7%	96.5%	96.3%	95.3%	97.3%	-	100.0%	-	100.0%	84.4%	94.8%	75.0%
Class of 2013													
Graduated	90.4%	84.7%	94.5%	96.4%	89.2%	97.6%	*	100.0%	100.0%	100.0%	80.6%	94.0%	72.2%
Received GED	1.1%	0.9%	0.1%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	2.0%	0.9%	0.0%	2.7%	0.0%	*	0.0%	0.0%	0.0%	8.3%	1.2%	0.0%
Dropped Out	7.2%	12.3%	4.5%	3.6%	8.1%	1.9%	*	0.0%	0.0%	0.0%	11.1%	4.8%	27.8%
Graduates and GED	91.5%	85.7%	94.6%	96.4%	89.2%	98.1%	*	100.0%	100.0%	100.0%	80.6%	94.0%	72.2%
Grads, GED, & Cont	92.8%	87.7%	95.5%	96.4%	91.9%	98.1%	*	100.0%	100.0%	100.0%	88.9%	95.2%	72.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	94.9%	96.4%	90.4%	97.6%	*	100.0%	100.0%	100.0%	80.6%	94.3%	72.2%
Received GED	1.4%	1.3%	0.4%	0.0%	0.4%	1.0%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	1.1%	0.0%	*	0.0%	0.0%	0.0%	8.3%	0.6%	0.0%
Dropped Out	7.2%	12.5%	4.3%	3.6%	8.0%	1.4%	*	0.0%	0.0%	0.0%	11.1%	4.8%	27.8%
Graduates and GED	92.3%	86.7%	95.3%	96.4%	90.8%	98.6%	*	100.0%	100.0%	100.0%	80.6%	94.6%	72.2%
Grads, GED, & Cont	92.8%	87.5%	95.7%	96.4%	92.0%	98.6%	*	100.0%	100.0%	100.0%	88.9%	95.2%	72.2%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,313
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	95.4%	97.0%	95.0%	94.2%	-	94.4%	100.0%	100.0%	77.8%	94.7%	83.3%
Received GED	1.5%	1.2%	1.2%	0.7%	0.0%	2.7%	-	0.0%	0.0%	0.0%	3.7%	0.8%	0.0%
Continued HS	0.6%	0.7%	0.3%	0.0%	0.5%	0.4%	-	0.0%	0.0%	0.0%	3.7%	0.4%	0.0%
Dropped Out	7.0%	12.0%	3.1%	2.2%	4.5%	2.7%	-	5.6%	0.0%	0.0%	14.8%	4.1%	16.7%
Graduates and GED	92.4%	87.2%	96.5%	97.8%	95.0%	96.9%	-	94.4%	100.0%	100.0%	81.5%	95.5%	83.3%
Grads, GED, & Cont	93.0%	88.0%	96.9%	97.8%	95.5%	97.3%	-	94.4%	100.0%	100.0%	85.2%	95.9%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	92.3%	94.0%	89.0%	94.4%	*	97.6%	*	83.3%	62.2%	93.6%	51.6%
Class of 2014	88.3%	78.6%	91.8%	94.0%	89.1%	91.9%	-	95.3%	-	100.0%	62.7%	89.9%	50.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	94.4%	94.7%	92.4%	95.3%	-	100.0%	-	100.0%	78.7%	92.9%	70.0%
Class of 2013	90.4%	82.0%	93.3%	95.5%	86.9%	97.6%	*	100.0%	100.0%	100.0%	78.4%	93.5%	61.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	97.4%	97.5%	97.4%	96.5%	*	100.0%	*	100.0%	42.9%	97.3%	80.0%
Class of 2014	85.5%	84.2%	98.1%	97.9%	97.6%	98.3%	-	100.0%	-	100.0%	53.1%	97.8%	83.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	94.6%	92.9%	94.9%	95.5%	*	100.0%	*	90.0%	42.9%	94.8%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	96.5%	97.1%	96.1%	95.2%	*	100.0%	*	100.0%	40.6%	95.8%	73.3%
2013-14	83.8%	81.5%	97.2%	97.1%	96.4%	97.5%	-	100.0%	-	100.0%	43.6%	97.4%	87.5%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	93.9%	92.6%	93.8%	94.3%	*	100.0%	*	90.0%	40.6%	93.2%	73.3%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	72.6%	72.6%	63.8%	80.5%	*	92.2%	*	69.2%	14.9%	66.9%	8.7%
2013-14	53.2%	56.3%	72.5%	67.9%	67.8%	82.9%	*	77.3%	*	78.6%	18.9%	67.3%	12.2%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,313
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	55.9%	54.7%	43.5%	70.1%	*	73.4%	*	46.2%	8.0%	47.9%	2.3%
2013-14	28.9%	32.3%	57.0%	50.0%	47.7%	74.9%	*	67.4%	*	70.4%	9.9%	48.5%	6.5%
Mathematics													
2014-15	43.8%	44.2%	53.5%	48.5%	43.1%	67.9%	*	77.4%	*	38.5%	3.4%	44.6%	13.8%
2013-14	42.4%	43.5%	51.7%	42.1%	42.8%	70.6%	*	67.1%	*	65.4%	11.4%	41.5%	6.7%
Science													
2014-15	12.7%	13.8%	29.6%	27.0%	23.3%	37.6%	*	49.1%	*	13.6%	0.0%	24.5%	3.3%
2013-14	13.4%	12.5%	23.5%	13.0%	20.3%	37.3%	*	35.8%	*	27.8%	3.0%	15.4%	5.1%
Social Studies													
2014-15	28.4%	31.0%	44.9%	38.5%	39.7%	54.5%	*	66.1%	*	38.5%	2.7%	38.5%	0.0%
2013-14	27.8%	30.4%	42.1%	34.2%	35.8%	54.5%	*	62.8%	*	59.3%	6.3%	35.3%	2.1%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	63.5%	61.4%	54.7%	75.4%	50.0%	82.7%	66.7%	62.7%	15.3%	54.8%	7.1%
2013-14	33.1%	37.3%	64.2%	60.0%	57.2%	78.1%	80.0%	73.6%	60.0%	53.6%	12.7%	56.4%	7.8%
English Language Arts													
2014-15	15.7%	17.3%	25.5%	23.5%	19.3%	34.6%	37.5%	35.3%	33.3%	24.0%	3.7%	20.4%	0.7%
2013-14	15.4%	17.2%	30.5%	26.9%	25.0%	39.7%	20.0%	45.7%	40.0%	34.5%	4.3%	25.1%	2.4%
Mathematics													
2014-15	19.4%	18.9%	23.9%	19.9%	19.0%	33.2%	37.5%	37.4%	50.0%	20.0%	1.4%	18.6%	3.0%
2013-14	18.8%	18.6%	27.2%	22.2%	22.1%	36.9%	20.0%	44.7%	40.0%	31.5%	5.0%	21.1%	2.6%
Science													
2014-15	5.2%	6.0%	12.0%	9.8%	9.3%	17.0%	12.5%	21.3%	40.0%	6.5%	0.0%	9.1%	0.8%
2013-14	5.6%	5.7%	11.7%	6.5%	9.9%	18.4%	0.0%	22.4%	20.0%	11.1%	1.3%	7.4%	2.0%
Social Studies													
2014-15	19.5%	23.6%	50.7%	46.6%	43.5%	62.8%	37.5%	70.3%	66.7%	48.0%	9.3%	42.6%	4.5%
2013-14	18.3%	22.5%	47.9%	41.8%	40.3%	63.1%	80.0%	64.3%	20.0%	44.4%	6.5%	39.7%	2.5%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	50.0%	32.0%	43.0%	79.0%	*	73.0%	*	40.0%	13.0%	36.0%	10.0%
Mathematics													
2014-15	38.0%	25.0%	45.0%	29.0%	33.0%	75.0%	*	70.0%	*	30.0%	8.0%	29.0%	20.0%
Both Subjects													
2014-15	35.0%	22.0%	41.0%	26.0%	29.0%	72.0%	*	65.0%	*	30.0%	4.0%	26.0%	10.0%
Either Subject													
2014-15	45.0%	31.0%	54.0%	35.0%	47.0%	81.0%	*	78.0%	*	40.0%	17.0%	40.0%	20.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	85.2%	86.7%	78.8%	90.0%	*	95.2%	*	90.0%	43.8%	82.7%	40.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	15.1%	12.5%	20.5%	9.5%	*	19.0%	*	20.0%	6.3%	17.3%	6.7%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,313
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	9.2%	9.0%	11.3%	5.2%	*	14.3%	*	10.0%	3.1%	10.5%	13.3%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	73.5%	72.7%	66.8%	80.0%	*	90.5%	*	80.0%	12.5%	69.7%	6.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	3.6%	5.1%	1.4%	5.7%	*	0.0%	*	0.0%	0.0%	2.7%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	80.4%	79.7%	74.7%	86.7%	*	92.9%	*	80.0%	12.5%	76.5%	6.7%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	41.8%	55.5%	40.8%	29.5%	*	33.3%	*	40.0%	37.5%	47.6%	33.3%
2013-14	46.4%	41.9%	42.2%	16.7%	17.4%	6.3%	-	1.2%	-	0.6%	1.3%	22.2%	0.0%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	59.5%	56.5%	50.6%	69.2%	*	84.8%	*	65.4%	n/a	53.1%	n/a
2014	23.5%	35.5%	63.7%	57.2%	58.3%	75.8%	*	71.6%	40.0%	74.1%	n/a	57.3%	n/a
English Language Arts													
2015	15.1%	23.2%	44.2%	45.6%	31.8%	54.9%	*	65.2%	*	50.0%	n/a	39.4%	n/a
2014	15.0%	23.7%	54.8%	49.5%	46.6%	68.2%	*	64.8%	40.0%	74.1%	n/a	48.1%	n/a
Mathematics													
2015	6.8%	8.4%	19.5%	13.5%	15.0%	28.7%	*	37.9%	*	11.5%	n/a	14.9%	n/a
2014	6.5%	8.1%	18.4%	10.8%	12.4%	31.8%	*	28.4%	0.0%	37.0%	n/a	9.4%	n/a
Science													
2015	10.2%	14.6%	21.7%	15.8%	15.6%	31.5%	*	50.0%	*	11.5%	n/a	15.7%	n/a
2014	6.9%	9.7%	21.8%	11.2%	17.0%	36.6%	*	34.1%	0.0%	33.3%	n/a	12.6%	n/a
Social Studies													
2015	14.4%	22.3%	34.0%	26.0%	31.6%	41.4%	*	56.1%	*	30.8%	n/a	28.8%	n/a
2014	13.8%	21.9%	31.3%	21.8%	27.0%	44.2%	*	44.3%	20.0%	37.0%	n/a	23.6%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	52.1%	34.6%	50.4%	67.6%	*	60.7%	*	23.5%	n/a	41.9%	n/a
2014	51.3%	39.2%	49.0%	25.3%	46.3%	66.4%	*	66.7%	*	75.0%	n/a	36.5%	n/a
English Language Arts													
2015	43.7%	29.0%	50.4%	34.2%	49.4%	63.8%	*	60.5%	*	30.8%	n/a	42.4%	n/a
2014	44.7%	29.4%	44.0%	24.3%	35.8%	62.3%	*	63.2%	*	65.0%	n/a	27.7%	n/a
Mathematics													
2015	51.7%	46.7%	30.2%	19.0%	20.5%	38.2%	*	56.0%	*	*	n/a	19.0%	n/a

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,313
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	32.6%	15.1%	28.9%	38.4%	-	56.0%	-	10.0%	n/a	28.8%	n/a
Science													
2015	35.4%	26.8%	32.0%	10.3%	19.8%	46.7%	*	48.5%	*	*	n/a	16.2%	n/a
2014	45.7%	37.2%	38.0%	12.7%	26.0%	53.0%	-	40.0%	-	44.4%	n/a	21.4%	n/a
Social Studies													
2015	40.1%	28.3%	26.7%	9.8%	17.7%	44.1%	*	40.5%	*	25.0%	n/a	11.3%	n/a
2014	41.6%	29.0%	35.4%	14.0%	26.1%	49.8%	*	53.8%	*	60.0%	n/a	17.9%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	99.7%	100.0%	*	?	*	100.0%	n/a	100.0%	n/a
Class of 2014	66.3%	98.9%	?	99.6%	98.0%	?	-	?	-	100.0%	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	27.5%	12.4%	15.8%	59.0%	*	42.2%	*	20.0%	n/a	11.2%	n/a
Class of 2014	25.1%	13.8%	28.7%	10.1%	14.1%	60.5%	-	42.6%	-	38.9%	n/a	9.8%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1427	1330	1340	1644	*	1532	*	1424	n/a	1323	n/a
Class of 2014	1417	1247	1445	1322	1342	1649	-	1592	-	1622	n/a	1308	n/a
English Language Arts and Writing													
Class of 2015	912	813	941	878	886	1084	*	989	*	943	n/a	873	n/a
Class of 2014	925	813	952	874	884	1086	-	1030	-	1082	n/a	858	n/a
Mathematics													
Class of 2015	482	438	486	452	454	560	*	543	*	481	n/a	450	n/a
Class of 2014	491	434	493	447	458	563	-	562	-	541	n/a	450	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	22.5	19.7	20.6	25.5	-	24.2	-	*	n/a	19.6	n/a
Class of 2014	20.6	20.5	22.5	19.5	20.0	25.3	-	25.1	-	24.2	n/a	19.4	n/a
English Language Arts													
Class of 2015	20.1	20.3	22.3	19.3	20.0	25.6	-	23.7	-	*	n/a	19.1	n/a
Class of 2014	20.0	19.9	22.4	19.3	19.7	25.4	-	25.2	-	24.7	n/a	18.8	n/a
Mathematics													
Class of 2015	20.9	21.5	22.4	19.5	20.6	25.4	-	24.5	-	*	n/a	19.4	n/a
Class of 2014	21.2	21.2	22.3	18.8	20.5	25.1	-	25.4	-	24.1	n/a	19.4	n/a
Science													
Class of 2015	20.7	20.9	22.4	20.0	20.9	24.9	-	24.5	-	*	n/a	20.1	n/a
Class of 2014	20.7	20.3	22.2	20.0	19.6	24.8	-	24.0	-	23.7	n/a	19.7	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	70.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	63.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 3,313
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	75.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	71.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,313
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	3,313	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	986	29.8%	7.7%	8.1%
Grade 10	936	28.3%	6.2%	7.3%
Grade 11	769	23.2%	5.5%	6.7%
Grade 12	622	18.8%	5.1%	6.1%
Ethnic Distribution:				
African American	1,088	32.8%	24.4%	12.6%
Hispanic	1,203	36.3%	62.0%	52.2%
White	822	24.8%	8.5%	28.5%
American Indian	10	0.3%	0.2%	0.4%
Asian	132	4.0%	3.7%	4.0%
Pacific Islander	5	0.2%	0.1%	0.1%
Two or More Races	53	1.6%	1.0%	2.1%
Economically Disadvantaged	1,544	46.6%	76.5%	59.0%
Non-Educationally Disadvantaged	1,769	53.4%	23.5%	41.0%
English Language Learners (ELL)	165	5.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	65	1.9%	1.1%	1.4%
At-Risk	1,485	44.8%	64.2%	50.1%
Mobility (2014-2015)	315	9.2%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	815	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	256	31.4%	2,536	39,692
Hispanic	292	35.8%	5,634	148,966
White	210	25.8%	988	104,377
American Indian	1	0.1%	20	1,335
Asian	42	5.2%	456	13,090
Pacific Islander	4	0.5%	18	486
Two or More Races	10	1.2%	78	5,451

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,313
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	28	3.4%	1,681	46,723
Recommended H.S. Program/DAP	765	93.9%	7,837	251,524
Foundation High School Plan (No Endorsement)	22	2.7%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	32	3.9%	832	23,541

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,313
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	28.7	20.3	17.1
Foreign Languages	28.1	21.3	19.1
Mathematics	31.1	22.1	18.1
Science	32.1	22.4	19.1
Social Studies	34.3	22.9	19.5

District Name: HOUSTON ISD
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 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,313
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	173.1	100.0%	100.0%	100.0%
Professional Staff:	166.7	96.3%	63.1%	64.3%
Teachers	143.9	83.1%	47.7%	50.5%
Professional Support	13.3	7.7%	12.4%	9.8%
Campus Administration (School Leadership)	9.6	5.5%	2.4%	2.9%
Educational Aides:	6.4	3.7%	4.6%	9.6%
Total Minority Staff:	83.4	48.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	36.0	25.0%	36.3%	10.1%
Hispanic	21.9	15.3%	27.7%	26.0%
White	73.9	51.4%	29.2%	60.8%
American Indian	2.0	1.4%	0.2%	0.4%
Asian	6.0	4.2%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.0	2.8%	1.3%	1.1%
Males	68.1	47.3%	25.6%	23.5%
Females	75.7	52.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	1.4%	2.2%	1.0%
Bachelors	87.2	60.6%	69.4%	74.7%
Masters	47.7	33.2%	26.7%	23.6%
Doctorate	7.0	4.9%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.0	9.7%	10.5%	8.1%
1-5 Years Experience	58.7	40.8%	30.6%	27.3%
6-10 Years Experience	24.4	17.0%	19.2%	21.7%
11-20 Years Experience	29.3	20.4%	24.2%	27.3%
Over 20 Years Experience	17.5	12.2%	15.5%	15.7%
Number of Students per Teacher	23.0	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,313
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	10.2	10.9
Average Years Experience of Teachers with District:	6.6	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,236	\$51,051	\$45,507
1-5 Years Experience	\$52,555	\$52,038	\$47,996
6-10 Years Experience	\$54,392	\$54,076	\$50,459
11-20 Years Experience	\$56,601	\$56,239	\$53,794
Over 20 Years Experience	\$70,305	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,817	\$55,431	\$51,891
Professional Support	\$74,447	\$64,929	\$61,145
Campus Administration (School Leadership)	\$87,733	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 3,313
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	151	4.6%	29.7%	18.3%
Career & Technical Education	2,505	75.6%	17.8%	24.3%
Gifted & Talented Education	887	26.8%	15.0%	7.7%
Special Education	182	5.5%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	1.3%	3.2%	5.9%
Career & Technical Education	18.4	12.8%	2.5%	4.4%
Compensatory Education	1.1	0.8%	1.7%	2.9%
Gifted & Talented Education	53.1	36.9%	5.7%	1.9%
Regular Education	63.6	44.2%	76.9%	72.6%
Special Education	4.7	3.3%	7.5%	8.8%
Other	1.0	0.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAW ENFCMT-CRIM JUST H S**

Campus Number: **101912034**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: LAW ENFCMT-CRIM JUST H S
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 411
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	97%	95%	98%	*	-	-	*	-	*	97%	88%
English II	2016	67%	58%	89%	94%	87%	*	*	-	-	-	*	88%	*
Algebra I	2016	78%	69%	91%	100%	90%	*	-	-	-	-	*	91%	100%
Biology	2016	87%	79%	98%	95%	99%	*	-	-	*	-	*	98%	100%
U.S. History	2016	91%	87%	99%	100%	99%	*	-	*	-	-	*	99%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	95%	97%	94%	94%	*	*	*	-	83%	94%	90%
Reading	2016	73%	66%	93%	94%	93%	100%	*	-	*	-	83%	93%	78%
Mathematics	2016	76%	71%	91%	100%	90%	*	-	-	-	-	*	91%	100%
Science	2016	79%	72%	98%	95%	99%	*	-	-	*	-	*	98%	100%
Social Studies	2016	77%	72%	99%	100%	99%	*	-	*	-	-	*	99%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	70%	78%	67%	100%	*	*	*	-	*	68%	*
Reading	2016	46%	41%	75%	77%	73%	86%	*	-	*	-	*	75%	*
Mathematics	2016	43%	40%	48%	53%	46%	*	-	-	-	-	*	47%	*
Science	2016	47%	40%	67%	75%	65%	*	-	-	*	-	*	63%	*
Social Studies	2016	47%	41%	76%	88%	71%	*	-	*	-	-	*	73%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	14%	17%	13%	*	*	*	*	-	*	13%	*

District Name: HOUSTON ISD
 Campus Name: LAW ENFCMT-CRIM JUST H S
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 411
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	6%	*	5%	*	*	-	*	-	*	5%	*
Mathematics	2016	19%	19%	15%	*	15%	*	-	-	-	-	*	14%	*
Science	2016	16%	14%	11%	*	14%	*	-	-	*	-	*	11%	*
Social Studies	2016	22%	19%	36%	47%	31%	*	-	*	-	-	*	31%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	54%	*	52%	*	*	-	-	-	*	54%	*
Reading	2016	60%	60%	*	*	*	*	*	-	-	-	*	*	*
Mathematics	2016	63%	61%	48%	*	43%	*	-	-	-	-	*	46%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	8%	*	7%	*	*	-	-	-	*	8%	*
Reading	2016	16%	18%	*	*	*	*	*	-	-	-	*	*	*
Mathematics	2016	17%	19%	18%	*	16%	*	-	-	-	-	*	19%	*

District Name: HOUSTON ISD
 Campus Name: LAW ENFCMT-CRIM JUST H S
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 411
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	95%	-	-	-	-	-	90%	-	90%	-	90%	90%
Reading	2016	73%	66%	93%	-	-	-	-	-	78%	-	78%	-	78%	78%
Mathematics	2016	76%	71%	91%	-	-	-	-	-	100%	-	100%	-	100%	100%
Science	2016	79%	72%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
Social Studies	2016	77%	72%	99%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	70%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	41%	75%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	40%	48%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	67%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	76%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	14%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	16%	6%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	19%	15%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	11%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	19%	36%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	54%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 411
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	61%	48%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	8%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	18%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 411
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	*	-	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	94%	*	*	*	-	92%	100%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	6%	*	*	*	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	*	-	8%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAW ENFCMT-CRIM JUST H S
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 411
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.6%	95.3%	96.9%	95.3%	-	*	-	-	96.8%	96.5%	96.8%
2013-14	95.9%	95.6%	96.3%	95.6%	96.6%	93.0%	*	97.4%	-	-	94.5%	96.3%	97.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.5%	0.0%	0.6%	0.0%	-	0.0%	-	-	0.0%	0.5%	0.0%
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	10.9%	0.9%	0.0%	1.1%	*	-	-	-	-	*	1.1%	-
Graduates and GED	89.6%	82.5%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Grads, GED, & Cont	93.7%	89.1%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Class of 2014													
Graduated	88.3%	81.8%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	4.3%	6.7%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	6.6%	10.8%	0.8%	3.3%	0.0%	*	*	*	-	-	*	1.1%	-
Graduates and GED	89.1%	82.5%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Grads, GED, & Cont	93.4%	89.2%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	7.2%	12.3%	0.8%	3.3%	0.0%	*	*	*	-	-	*	1.1%	-
Graduates and GED	91.5%	85.8%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Grads, GED, & Cont	92.8%	87.7%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Class of 2013													
Graduated	90.4%	84.7%	99.1%	100.0%	98.7%	*	*	*	*	*	*	100.0%	-
Received GED	1.1%	0.9%	0.9%	0.0%	1.3%	*	*	*	*	*	*	0.0%	-
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	*	*	*	*	*	*	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	*	*	*	*	*	*	0.0%	-
Graduates and GED	91.5%	85.7%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	99.1%	100.0%	98.7%	*	*	*	*	*	*	100.0%	-
Received GED	1.4%	1.3%	0.9%	0.0%	1.3%	*	*	*	*	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	*	*	*	*	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	*	*	*	*	*	*	0.0%	-
Graduates and GED	92.3%	86.7%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	-

District Name: HOUSTON ISD
 Campus Name: LAW ENFCMT-CRIM JUST H S
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 411
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	99.2%	100.0%	98.9%	*	-	-	-	-	-	99.0%	-
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	7.0%	12.0%	0.8%	0.0%	1.1%	*	-	-	-	-	-	1.0%	-
Graduates and GED	92.4%	87.2%	99.2%	100.0%	98.9%	*	-	-	-	-	-	99.0%	-
Grads, GED, & Cont	93.0%	88.0%	99.2%	100.0%	98.9%	*	-	-	-	-	-	99.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Class of 2014	88.3%	78.6%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Class of 2013	90.4%	82.0%	99.1%	100.0%	98.7%	*	*	*	*	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Class of 2014	85.5%	84.2%	92.4%	89.7%	92.8%	*	*	*	-	-	*	90.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
2013-14	83.8%	81.5%	90.8%	89.7%	90.6%	*	*	*	-	-	*	89.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	92.2%	86.8%	93.0%	100.0%	-	*	-	-	75.0%	93.4%	*
2013-14	53.2%	56.3%	93.5%	95.2%	93.8%	75.0%	*	*	-	-	*	93.5%	-
English Language Arts													
2014-15	29.0%	33.4%	72.2%	63.2%	73.9%	60.0%	-	*	-	-	25.0%	74.6%	*
2013-14	28.9%	32.3%	83.8%	90.5%	82.6%	71.4%	*	*	-	-	*	84.2%	-
Mathematics													
2014-15	43.8%	44.2%	38.8%	18.4%	43.2%	40.0%	-	*	-	-	37.5%	40.1%	*
2013-14	42.4%	43.5%	55.0%	75.6%	50.0%	50.0%	*	*	-	-	*	54.6%	-
Science													
2014-15	12.7%	13.8%	32.5%	22.9%	34.6%	40.0%	-	*	-	-	25.0%	34.1%	*
2013-14	13.4%	12.5%	29.1%	31.7%	28.4%	25.0%	*	*	-	-	*	28.7%	-

District Name: HOUSTON ISD
 Campus Name: LAW ENFCMT-CRIM JUST H S
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 411
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	82.0%	73.7%	83.4%	80.0%	-	*	-	-	75.0%	82.2%	*
2013-14	27.8%	30.4%	70.9%	76.2%	70.2%	50.0%	*	*	-	-	*	69.0%	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	71.8%	70.8%	72.1%	60.0%	-	100.0%	-	-	72.7%	71.3%	50.0%
2013-14	33.1%	37.3%	65.1%	58.2%	68.4%	33.3%	*	66.7%	-	-	40.0%	63.0%	0.0%
English Language Arts													
2014-15	15.7%	17.3%	46.1%	41.7%	47.4%	33.3%	-	60.0%	-	-	18.2%	45.9%	0.0%
2013-14	15.4%	17.2%	42.6%	42.1%	43.5%	29.4%	*	16.7%	-	-	7.1%	41.2%	0.0%
Mathematics													
2014-15	19.4%	18.9%	21.9%	9.7%	25.1%	13.3%	-	0.0%	-	-	27.3%	21.8%	0.0%
2013-14	18.8%	18.6%	25.7%	33.0%	23.9%	22.2%	*	16.7%	-	-	6.7%	24.8%	0.0%
Science													
2014-15	5.2%	6.0%	17.7%	11.6%	19.5%	13.3%	-	0.0%	-	-	18.2%	18.0%	0.0%
2013-14	5.6%	5.7%	13.5%	13.8%	13.5%	11.1%	*	16.7%	-	-	0.0%	13.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	66.4%	63.9%	67.0%	53.3%	-	100.0%	-	-	72.7%	65.5%	50.0%
2013-14	18.3%	22.5%	53.3%	50.5%	55.1%	22.2%	*	66.7%	-	-	26.7%	50.7%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	26.0%	27.0%	27.0%	*	-	-	-	-	*	29.0%	-
Mathematics													
2014-15	38.0%	25.0%	25.0%	36.0%	25.0%	*	-	-	-	-	*	28.0%	-
Both Subjects													
2014-15	35.0%	22.0%	18.0%	27.0%	18.0%	*	-	-	-	-	*	20.0%	-
Either Subject													
2014-15	45.0%	31.0%	33.0%	36.0%	34.0%	*	-	-	-	-	*	37.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	16.2%	9.1%	17.6%	*	-	-	-	-	*	19.5%	-
Mathematics													
2014-15	7.1%	5.7%	14.3%	18.2%	14.3%	*	-	-	-	-	*	17.2%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	95.2%	90.9%	95.6%	*	-	-	-	-	*	94.3%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	17.1%	18.2%	16.5%	*	-	-	-	-	*	19.5%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 411
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	99.0%	90.9%	100.0%	*	-	-	-	-	*	98.9%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	99.0%	90.9%	100.0%	*	-	-	-	-	*	98.9%	-
2013-14	46.4%	41.9%	98.3%	24.2%	69.2%	*	*	*	-	-	*	74.2%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	93.5%	84.2%	95.0%	100.0%	-	*	-	-	n/a	96.1%	n/a
2014	23.5%	35.5%	91.8%	97.6%	90.6%	87.5%	*	*	-	-	n/a	89.6%	n/a
English Language Arts													
2015	15.1%	23.2%	56.3%	60.5%	55.2%	40.0%	-	*	-	-	n/a	57.6%	n/a
2014	15.0%	23.7%	70.4%	81.0%	69.1%	50.0%	*	*	-	-	n/a	68.1%	n/a
Mathematics													
2015	6.8%	8.4%	17.8%	7.9%	19.9%	20.0%	-	*	-	-	n/a	18.7%	n/a
2014	6.5%	8.1%	12.4%	16.7%	10.5%	25.0%	*	*	-	-	n/a	13.2%	n/a
Science													
2015	10.2%	14.6%	33.2%	21.1%	35.8%	40.0%	-	*	-	-	n/a	36.5%	n/a
2014	6.9%	9.7%	28.3%	31.0%	27.1%	37.5%	*	*	-	-	n/a	26.9%	n/a
Social Studies													
2015	14.4%	22.3%	89.1%	78.9%	90.5%	100.0%	-	*	-	-	n/a	91.1%	n/a
2014	13.8%	21.9%	72.5%	78.6%	70.7%	75.0%	*	*	-	-	n/a	68.7%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	7.4%	3.1%	8.4%	0.0%	-	*	-	-	n/a	8.2%	n/a
2014	51.3%	39.2%	15.9%	12.2%	17.1%	14.3%	*	*	-	-	n/a	18.4%	n/a
English Language Arts													
2015	43.7%	29.0%	4.3%	4.3%	4.5%	*	-	*	-	-	n/a	5.1%	n/a
2014	44.7%	29.4%	5.5%	11.8%	3.2%	*	-	*	-	-	n/a	6.5%	n/a
Mathematics													
2015	51.7%	46.7%	2.3%	*	0.0%	*	-	-	-	-	n/a	2.6%	n/a
2014	53.6%	48.6%	10.3%	14.3%	10.5%	*	-	*	-	-	n/a	12.5%	n/a
Science													
2015	35.4%	26.8%	1.2%	0.0%	1.4%	*	-	-	-	-	n/a	1.4%	n/a
2014	45.7%	37.2%	4.5%	7.7%	4.1%	*	-	*	-	-	n/a	6.1%	n/a
Social Studies													
2015	40.1%	28.3%	1.4%	3.3%	1.1%	0.0%	-	*	-	-	n/a	1.6%	n/a
2014	41.6%	29.0%	2.4%	6.1%	1.6%	0.0%	*	*	-	-	n/a	3.2%	n/a

District Name: HOUSTON ISD
 Campus Name: LAW ENFCMT-CRIM JUST H S
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 411
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	*	-	-	-	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	98.8%	*	*	*	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	2.7%	7.7%	2.1%	*	-	-	-	-	n/a	3.0%	n/a
Class of 2014	25.1%	13.8%	11.5%	16.1%	8.3%	40.0%	*	*	-	-	n/a	13.6%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1300	1285	1303	*	-	-	-	-	n/a	1298	n/a
Class of 2014	1417	1247	1340	1344	1325	1534	*	*	-	-	n/a	1359	n/a
English Language Arts and Writing													
Class of 2015	912	813	853	862	853	*	-	-	-	-	n/a	853	n/a
Class of 2014	925	813	879	888	865	1034	*	*	-	-	n/a	888	n/a
Mathematics													
Class of 2015	482	438	447	423	450	*	-	-	-	-	n/a	444	n/a
Class of 2014	491	434	462	455	460	500	*	*	-	-	n/a	471	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	18.4	*	18.4	*	-	-	-	-	n/a	18.3	n/a
Class of 2014	20.6	20.5	18.6	*	18.7	-	-	-	-	-	n/a	19.7	n/a
English Language Arts													
Class of 2015	20.1	20.3	18.0	*	17.6	*	-	-	-	-	n/a	17.8	n/a
Class of 2014	20.0	19.9	17.9	*	18.0	-	-	-	-	-	n/a	18.9	n/a
Mathematics													
Class of 2015	20.9	21.5	18.2	*	18.3	*	-	-	-	-	n/a	18.2	n/a
Class of 2014	21.2	21.2	19.3	*	19.2	-	-	-	-	-	n/a	20.4	n/a
Science													
Class of 2015	20.7	20.9	19.2	*	19.7	*	-	-	-	-	n/a	19.2	n/a
Class of 2014	20.7	20.3	19.0	*	19.3	-	-	-	-	-	n/a	20.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	67.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	71.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	84.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	80.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: LAW ENFCMT-CRIM JUST H S
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 411
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	411	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	104	25.3%	7.7%	8.1%
Grade 10	89	21.7%	6.2%	7.3%
Grade 11	85	20.7%	5.5%	6.7%
Grade 12	133	32.4%	5.1%	6.1%
Ethnic Distribution:				
African American	73	17.8%	24.4%	12.6%
Hispanic	318	77.4%	62.0%	52.2%
White	14	3.4%	8.5%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	4	1.0%	3.7%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	325	79.1%	76.5%	59.0%
Non-Educationally Disadvantaged	86	20.9%	23.5%	41.0%
English Language Learners (ELL)	10	2.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	1.1%	1.4%
At-Risk	230	56.0%	64.2%	50.1%
Mobility (2014-2015)	14	3.2%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	105	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	11	10.5%	2,536	39,692
Hispanic	91	86.7%	5,634	148,966
White	3	2.9%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 411
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,681	46,723
Recommended H.S. Program/DAP	105	100.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	2	1.9%	832	23,541

District Name: HOUSTON ISD
Campus Name: LAW ENFCMT-CRIM JUST H S
Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 411
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	18.5	20.3	17.1
Foreign Languages	18.5	21.3	19.1
Mathematics	22.7	22.1	18.1
Science	20.3	22.4	19.1
Social Studies	20.3	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: LAW ENFCMT-CRIM JUST H S
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 411
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:	36.0	100.0%	63.1%	64.3%
Teachers	29.7	82.6%	47.7%	50.5%
Professional Support	4.0	11.1%	12.4%	9.8%
Campus Administration (School Leadership)	2.3	6.3%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	18.7	52.1%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.7	19.3%	36.3%	10.1%
Hispanic	5.0	16.8%	27.7%	26.0%
White	15.0	50.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	10.1%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.4%	1.3%	1.1%
Males	15.0	50.4%	25.6%	23.5%
Females	14.7	49.6%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	2.2%	1.0%
Bachelors	16.7	56.3%	69.4%	74.7%
Masters	10.0	33.6%	26.7%	23.6%
Doctorate	2.0	6.7%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	10.5%	8.1%
1-5 Years Experience	7.0	23.5%	30.6%	27.3%
6-10 Years Experience	2.0	6.7%	19.2%	21.7%
11-20 Years Experience	15.0	50.4%	24.2%	27.3%
Over 20 Years Experience	4.7	15.9%	15.5%	15.7%
Number of Students per Teacher	13.8	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: LAW ENFCMT-CRIM JUST H S
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 411
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.9	10.2	10.9
Average Years Experience of Teachers with District:	10.5	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,800	\$51,051	\$45,507
1-5 Years Experience	\$52,071	\$52,038	\$47,996
6-10 Years Experience	\$54,000	\$54,076	\$50,459
11-20 Years Experience	\$57,397	\$56,239	\$53,794
Over 20 Years Experience	\$68,615	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,852	\$55,431	\$51,891
Professional Support	\$59,733	\$64,929	\$61,145
Campus Administration (School Leadership)	\$86,642	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: LAW ENFCMT-CRIM JUST H S
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 411
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	3.2%	29.7%	18.3%
Career & Technical Education	411	100.0%	17.8%	24.3%
Gifted & Talented Education	94	22.9%	15.0%	7.7%
Special Education	10	2.4%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	7.1	23.8%	2.5%	4.4%
Compensatory Education	0.5	1.7%	1.7%	2.9%
Gifted & Talented Education	5.0	16.9%	5.7%	1.9%
Regular Education	9.2	31.0%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	7.9	26.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LEE H S**

Campus Number: **101912009**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,635
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	31%	43%	29%	27%	*	47%	*	-	21%	32%	17%
English II	2016	67%	58%	39%	42%	40%	29%	*	29%	*	-	29%	39%	19%
Algebra I	2016	78%	69%	54%	53%	55%	39%	-	71%	*	-	28%	55%	49%
Biology	2016	87%	79%	64%	62%	66%	42%	-	62%	*	-	38%	66%	54%
U.S. History	2016	91%	87%	78%	77%	79%	73%	*	58%	*	-	51%	79%	66%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	50%	52%	50%	41%	*	48%	83%	-	32%	50%	37%
Reading	2016	73%	66%	34%	42%	33%	28%	*	36%	*	-	24%	35%	18%
Mathematics	2016	76%	71%	54%	53%	55%	39%	-	71%	*	-	28%	55%	49%
Science	2016	79%	72%	64%	62%	66%	42%	-	62%	*	-	38%	66%	54%
Social Studies	2016	77%	72%	78%	77%	79%	73%	*	58%	*	-	51%	79%	66%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	32%	31%	30%	38%	*	64%	*	-	*	31%	14%
Reading	2016	46%	41%	23%	24%	22%	*	-	56%	*	-	*	22%	5%
Mathematics	2016	43%	40%	24%	25%	23%	*	-	*	-	-	*	24%	21%
Science	2016	47%	40%	46%	36%	46%	*	-	*	*	-	*	47%	15%
Social Studies	2016	47%	41%	49%	48%	47%	*	*	*	*	-	*	49%	78%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	5%	5%	5%	9%	*	*	*	-	4%	5%	2%

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,635
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	1%	*	1%	*	*	*	*	-	*	1%	*
Mathematics	2016	19%	19%	5%	*	4%	*	-	*	*	-	*	5%	4%
Science	2016	16%	14%	10%	*	10%	*	-	*	*	-	*	11%	*
Social Studies	2016	22%	19%	17%	21%	15%	*	*	*	*	-	*	17%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	33%	41%	33%	*	*	*	*	-	36%	34%	30%
Reading	2016	60%	60%	*	*	*	*	*	*	*	-	*	*	*
Mathematics	2016	63%	61%	40%	43%	39%	*	-	*	*	-	*	39%	42%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	5%	8%	5%	*	*	*	*	-	7%	6%	5%
Reading	2016	16%	18%	*	*	*	*	*	*	*	-	*	*	*
Mathematics	2016	17%	19%	11%	19%	10%	*	-	*	*	-	*	12%	12%

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,635
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	4%	*	*	*	-	*	-	-	*	5%	4%

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,635
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	50%	-	-	-	-	-	37%	37%	37%	36%	37%	37%
Reading	2016	73%	66%	34%	-	-	-	-	-	17%	13%	18%	19%	17%	18%
Mathematics	2016	76%	71%	54%	-	-	-	-	-	50%	61%	46%	46%	50%	49%
Science	2016	79%	72%	64%	-	-	-	-	-	54%	40%	56%	55%	54%	54%
Social Studies	2016	77%	72%	78%	-	-	-	-	-	61%	*	61%	89%	61%	66%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	32%	-	-	-	-	-	12%	*	12%	15%	12%	14%
Reading	2016	46%	41%	23%	-	-	-	-	-	*	*	*	*	*	5%
Mathematics	2016	43%	40%	24%	-	-	-	-	-	27%	*	24%	*	27%	21%
Science	2016	47%	40%	46%	-	-	-	-	-	19%	*	23%	*	19%	15%
Social Studies	2016	47%	41%	49%	-	-	-	-	-	-	-	-	78%	-	78%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	5%	-	-	-	-	-	2%	*	*	*	2%	2%
Reading	2016	17%	16%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	5%	-	-	-	-	-	*	*	*	*	*	4%
Science	2016	16%	14%	10%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	17%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	33%	-	-	-	-	-	30%	34%	29%	*	30%	30%

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,635
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	40%	-	-	-	-	-	46%	55%	41%	*	46%	44%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	5%	-	-	-	-	-	6%	12%	4%	*	6%	5%
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	11%	-	-	-	-	-	14%	21%	11%	*	14%	13%

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,635
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	98%	100%	-	100%	99%	98%
Included in Accountability	94%	93%	69%	69%	74%	66%	45%	54%	63%	-	93%	78%	59%
Not Included in Accountability													
Mobile	4%	4%	10%	7%	8%	6%	55%	6%	0%	-	6%	2%	7%
Other Exclusions	1%	2%	20%	23%	17%	28%	0%	37%	37%	-	0%	18%	33%
Not Tested	1%	1%	1%	1%	1%	1%	0%	2%	0%	-	0%	1%	2%
Absent	1%	1%	1%	1%	1%	1%	0%	2%	0%	-	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,635
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.7%	94.8%	96.0%	93.2%	*	96.5%	94.1%	*	93.8%	95.9%	96.5%
2013-14	95.9%	95.6%	96.3%	96.2%	96.4%	95.3%	95.4%	96.4%	96.2%	*	95.2%	96.4%	96.7%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	3.2%	2.3%	2.8%	4.9%	0.0%	10.0%	0.0%	0.0%	2.7%	2.9%	4.5%
2013-14	2.2%	3.2%	0.7%	1.3%	0.5%	1.4%	0.0%	0.0%	0.0%	0.0%	2.0%	0.7%	0.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	80.7%	69.2%	84.7%	60.0%	*	78.3%	*	-	53.6%	83.3%	68.3%
Received GED	0.6%	0.5%	0.4%	0.0%	0.5%	0.0%	*	0.0%	*	-	3.6%	0.0%	0.0%
Continued HS	4.1%	6.6%	11.6%	17.9%	10.2%	26.7%	*	4.3%	*	-	25.0%	10.0%	16.7%
Dropped Out	6.3%	10.9%	7.3%	12.8%	4.6%	13.3%	*	17.4%	*	-	17.9%	6.7%	15.0%
Graduates and GED	89.6%	82.5%	81.1%	69.2%	85.2%	60.0%	*	78.3%	*	-	57.1%	83.3%	68.3%
Grads, GED, & Cont	93.7%	89.1%	92.7%	87.2%	95.4%	86.7%	*	82.6%	*	-	82.1%	93.3%	85.0%
Class of 2014													
Graduated	88.3%	81.8%	87.8%	71.8%	91.3%	75.0%	*	90.0%	*	-	84.8%	89.8%	64.4%
Received GED	0.8%	0.7%	0.7%	0.0%	0.5%	6.3%	*	0.0%	*	-	0.0%	0.7%	0.0%
Continued HS	4.3%	6.7%	6.4%	7.7%	5.8%	12.5%	*	6.7%	*	-	9.1%	4.7%	23.7%
Dropped Out	6.6%	10.8%	5.1%	20.5%	2.4%	6.3%	*	3.3%	*	-	6.1%	4.7%	11.9%
Graduates and GED	89.1%	82.5%	88.5%	71.8%	91.7%	81.3%	*	90.0%	*	-	84.8%	90.5%	64.4%
Grads, GED, & Cont	93.4%	89.2%	94.9%	79.5%	97.6%	93.8%	*	96.7%	*	-	93.9%	95.3%	88.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	89.1%	75.0%	93.1%	70.6%	*	90.0%	*	-	80.0%	90.5%	70.9%
Received GED	1.0%	1.1%	0.7%	0.0%	0.5%	5.9%	*	0.0%	*	-	0.0%	0.7%	0.0%
Continued HS	1.3%	1.9%	3.1%	5.0%	2.0%	17.6%	*	0.0%	*	-	14.3%	2.2%	5.5%
Dropped Out	7.2%	12.3%	7.1%	20.0%	4.4%	5.9%	*	10.0%	*	-	5.7%	6.5%	23.6%
Graduates and GED	91.5%	85.8%	89.8%	75.0%	93.6%	76.5%	*	90.0%	*	-	80.0%	91.3%	70.9%
Grads, GED, & Cont	92.8%	87.7%	92.9%	80.0%	95.6%	94.1%	*	90.0%	*	-	94.3%	93.5%	76.4%
Class of 2013													
Graduated	90.4%	84.7%	89.8%	85.5%	90.0%	93.8%	-	93.1%	-	*	93.1%	93.3%	81.7%
Received GED	1.1%	0.9%	0.3%	1.8%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	2.0%	1.5%	0.0%	1.3%	0.0%	-	6.9%	-	*	0.0%	1.3%	3.7%
Dropped Out	7.2%	12.3%	8.4%	12.7%	8.7%	6.3%	-	0.0%	-	*	6.9%	5.4%	14.6%
Graduates and GED	91.5%	85.7%	90.1%	87.3%	90.0%	93.8%	-	93.1%	-	*	93.1%	93.3%	81.7%
Grads, GED, & Cont	92.8%	87.7%	91.6%	87.3%	91.3%	93.8%	-	100.0%	-	*	93.1%	94.6%	85.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	90.4%	85.5%	90.0%	93.8%	-	100.0%	-	*	93.1%	94.0%	81.7%
Received GED	1.4%	1.3%	0.3%	1.8%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.9%	0.0%	1.3%	0.0%	-	0.0%	-	*	0.0%	0.7%	3.7%
Dropped Out	7.2%	12.5%	8.4%	12.7%	8.7%	6.3%	-	0.0%	-	*	6.9%	5.4%	14.6%
Graduates and GED	92.3%	86.7%	90.7%	87.3%	90.0%	93.8%	-	100.0%	-	*	93.1%	94.0%	81.7%
Grads, GED, & Cont	92.8%	87.5%	91.6%	87.3%	91.3%	93.8%	-	100.0%	-	*	93.1%	94.6%	85.4%

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,635
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	91.4%	93.8%	91.3%	87.5%	*	90.0%	-	-	81.5%	93.9%	80.3%
Received GED	1.5%	1.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	7.0%	12.0%	8.3%	6.3%	8.3%	12.5%	*	10.0%	-	-	18.5%	5.8%	19.7%
Graduates and GED	92.4%	87.2%	91.7%	93.8%	91.7%	87.5%	*	90.0%	-	-	81.5%	94.2%	80.3%
Grads, GED, & Cont	93.0%	88.0%	91.7%	93.8%	91.7%	87.5%	*	90.0%	-	-	81.5%	94.2%	80.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	75.8%	66.7%	78.7%	64.7%	*	74.1%	*	-	45.5%	77.8%	63.2%
Class of 2014	88.3%	78.6%	85.6%	70.7%	88.7%	75.0%	*	90.0%	*	-	80.0%	88.0%	58.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	86.8%	73.8%	90.5%	70.6%	*	90.0%	*	-	75.7%	88.7%	63.9%
Class of 2013	90.4%	82.0%	87.5%	82.8%	87.8%	88.2%	-	93.1%	-	*	90.0%	91.2%	76.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	80.6%	70.4%	81.3%	88.9%	*	83.3%	*	-	13.3%	79.9%	75.6%
Class of 2014	85.5%	84.2%	86.1%	96.4%	83.5%	83.3%	*	96.3%	*	-	39.3%	86.6%	94.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	80.6%	70.4%	81.3%	88.9%	*	83.3%	*	-	13.3%	79.9%	75.6%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	82.1%	77.4%	81.8%	90.9%	*	85.7%	*	-	13.3%	83.1%	82.0%
2013-14	83.8%	81.5%	85.1%	91.2%	82.5%	83.3%	*	96.3%	*	-	37.9%	85.9%	87.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	82.1%	77.4%	81.8%	90.9%	*	85.7%	*	-	13.3%	83.1%	82.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	57.1%	55.3%	55.4%	65.4%	*	66.1%	*	*	20.0%	58.7%	47.6%
2013-14	53.2%	56.3%	63.3%	60.7%	64.0%	48.6%	*	68.2%	*	*	41.3%	64.3%	52.1%
English Language Arts													
2014-15	29.0%	33.4%	20.2%	25.8%	16.6%	23.1%	*	38.5%	*	*	13.2%	21.2%	18.6%
2013-14	28.9%	32.3%	32.7%	33.8%	31.9%	26.7%	*	39.1%	*	*	22.0%	33.3%	19.6%
Mathematics													
2014-15	43.8%	44.2%	44.1%	39.8%	41.1%	60.9%	*	62.0%	*	*	14.7%	43.6%	39.0%
2013-14	42.4%	43.5%	54.4%	49.3%	56.4%	34.5%	*	55.0%	*	*	31.8%	56.7%	39.3%
Science													
2014-15	12.7%	13.8%	7.3%	5.0%	6.4%	4.2%	*	20.8%	*	*	0.0%	7.5%	0.7%
2013-14	13.4%	12.5%	5.6%	7.4%	4.6%	7.1%	*	10.0%	*	*	4.2%	5.7%	2.8%

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,635
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	17.4%	20.7%	16.4%	13.0%	*	19.6%	*	*	5.4%	18.3%	1.9%
2013-14	27.8%	30.4%	12.6%	18.8%	9.0%	9.1%	*	28.6%	*	*	3.6%	12.8%	3.9%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	32.4%	32.8%	29.5%	37.5%	80.0%	55.7%	50.0%	*	10.9%	35.5%	25.6%
2013-14	33.1%	37.3%	37.2%	34.7%	36.6%	30.9%	42.9%	49.6%	50.0%	40.0%	21.7%	39.7%	27.3%
English Language Arts													
2014-15	15.7%	17.3%	13.2%	16.4%	10.8%	16.9%	20.0%	31.2%	0.0%	*	7.1%	14.9%	13.8%
2013-14	15.4%	17.2%	19.5%	18.2%	18.6%	15.9%	14.3%	31.5%	33.3%	0.0%	12.2%	21.0%	13.9%
Mathematics													
2014-15	19.4%	18.9%	18.8%	20.8%	16.3%	20.9%	20.0%	40.0%	28.6%	*	6.7%	19.7%	13.2%
2013-14	18.8%	18.6%	24.6%	19.8%	25.1%	18.6%	28.6%	31.8%	33.3%	20.0%	12.8%	26.7%	15.2%
Science													
2014-15	5.2%	6.0%	2.8%	2.0%	2.3%	1.5%	*	11.4%	0.0%	*	0.0%	3.1%	0.2%
2013-14	5.6%	5.7%	2.6%	3.3%	2.0%	3.4%	0.0%	6.7%	*	0.0%	2.0%	2.7%	0.9%
Social Studies													
2014-15	19.5%	23.6%	8.5%	10.8%	7.2%	7.7%	20.0%	15.4%	14.3%	*	1.9%	9.6%	1.3%
2013-14	18.3%	22.5%	7.9%	11.4%	5.8%	4.8%	28.6%	18.5%	0.0%	40.0%	1.6%	8.3%	1.6%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	10.0%	11.0%	7.0%	10.0%	*	35.0%	*	-	0.0%	10.0%	4.0%
Mathematics													
2014-15	38.0%	25.0%	7.0%	4.0%	3.0%	10.0%	*	33.0%	*	-	0.0%	6.0%	2.0%
Both Subjects													
2014-15	35.0%	22.0%	5.0%	4.0%	2.0%	10.0%	*	30.0%	*	-	0.0%	5.0%	2.0%
Either Subject													
2014-15	45.0%	31.0%	12.0%	11.0%	8.0%	10.0%	*	38.0%	*	-	0.0%	12.0%	4.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	71.1%	71.0%	70.0%	81.8%	*	76.2%	*	-	26.7%	72.7%	62.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	6.0%	9.7%	5.3%	0.0%	*	9.5%	*	-	0.0%	7.1%	4.0%
Mathematics													
2014-15	7.1%	5.7%	2.1%	3.2%	1.2%	0.0%	*	9.5%	*	-	0.0%	2.6%	2.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	59.6%	54.8%	57.1%	81.8%	*	76.2%	*	-	26.7%	59.7%	54.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: LEE H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,635
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	49.4%	38.7%	49.4%	72.7%	*	52.4%	*	-	33.3%	48.1%	22.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	28.9%	22.6%	33.5%	0.0%	*	19.0%	*	-	0.0%	31.2%	8.0%
2013-14	46.4%	41.9%	48.9%	5.8%	35.1%	1.4%	*	5.8%	*	-	2.2%	48.6%	7.2%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	23.9%	23.9%	22.8%	23.1%	*	29.1%	*	*	n/a	24.8%	n/a
2014	23.5%	35.5%	23.9%	30.0%	22.4%	15.6%	*	26.2%	*	*	n/a	21.7%	n/a
English Language Arts													
2015	15.1%	23.2%	10.6%	13.0%	9.3%	11.5%	*	18.2%	*	*	n/a	9.9%	n/a
2014	15.0%	23.7%	13.7%	15.0%	13.1%	9.4%	*	16.9%	*	*	n/a	12.4%	n/a
Mathematics													
2015	6.8%	8.4%	3.8%	1.1%	2.9%	3.8%	*	14.5%	*	*	n/a	3.9%	n/a
2014	6.5%	8.1%	2.2%	3.8%	1.6%	3.1%	*	4.6%	*	*	n/a	2.0%	n/a
Science													
2015	10.2%	14.6%	4.0%	2.2%	3.8%	3.8%	*	9.1%	*	*	n/a	4.5%	n/a
2014	6.9%	9.7%	3.8%	5.0%	3.1%	3.1%	*	6.2%	*	*	n/a	3.6%	n/a
Social Studies													
2015	14.4%	22.3%	13.0%	16.3%	12.8%	7.7%	*	9.1%	*	*	n/a	13.8%	n/a
2014	13.8%	21.9%	10.6%	13.8%	8.4%	9.4%	*	20.0%	*	*	n/a	9.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	22.9%	13.6%	25.0%	16.7%	*	31.3%	-	*	n/a	26.1%	n/a
2014	51.3%	39.2%	17.9%	0.0%	18.8%	0.0%	*	47.1%	*	*	n/a	18.3%	n/a
English Language Arts													
2015	43.7%	29.0%	17.2%	16.7%	12.8%	*	-	30.0%	-	-	n/a	19.6%	n/a
2014	44.7%	29.4%	9.2%	0.0%	5.1%	*	*	45.5%	*	-	n/a	9.3%	n/a
Mathematics													
2015	51.7%	46.7%	4.3%	*	0.0%	*	*	12.5%	-	-	n/a	0.0%	n/a
2014	53.6%	48.6%	7.1%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2015	35.4%	26.8%	8.3%	*	0.0%	*	-	20.0%	-	-	n/a	4.8%	n/a
2014	45.7%	37.2%	16.7%	*	14.3%	*	-	*	-	-	n/a	13.6%	n/a
Social Studies													
2015	40.1%	28.3%	9.0%	6.7%	7.4%	*	-	40.0%	-	*	n/a	10.9%	n/a
2014	41.6%	29.0%	13.4%	0.0%	7.9%	*	*	46.2%	-	*	n/a	13.3%	n/a

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,635
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	?	*	?	*	?	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	?	?	*	92.6%	*	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	2.4%	0.0%	1.0%	5.9%	*	11.4%	*	*	n/a	0.9%	n/a
Class of 2014	25.1%	13.8%	1.6%	0.0%	1.4%	6.7%	*	4.0%	*	-	n/a	1.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1057	966	1064	1101	*	1075	*	*	n/a	1057	n/a
Class of 2014	1417	1247	1052	1030	1055	1061	*	1053	*	-	n/a	1052	n/a
English Language Arts and Writing													
Class of 2015	912	813	676	634	675	716	*	692	*	*	n/a	675	n/a
Class of 2014	925	813	681	678	683	685	*	667	*	-	n/a	682	n/a
Mathematics													
Class of 2015	482	438	381	333	388	385	*	383	*	*	n/a	382	n/a
Class of 2014	491	434	371	353	372	377	*	386	*	-	n/a	370	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	18.3	14.9	16.6	*	-	22.9	-	-	n/a	17.2	n/a
Class of 2014	20.6	20.5	17.7	16.0	18.5	*	-	*	-	-	n/a	17.7	n/a
English Language Arts													
Class of 2015	20.1	20.3	17.4	14.0	15.8	*	-	21.9	-	-	n/a	16.4	n/a
Class of 2014	20.0	19.9	16.4	14.6	17.3	*	-	*	-	-	n/a	16.4	n/a
Mathematics													
Class of 2015	20.9	21.5	19.9	17.1	17.5	*	-	24.7	-	-	n/a	18.6	n/a
Class of 2014	21.2	21.2	19.8	18.0	20.1	*	-	*	-	-	n/a	19.5	n/a
Science													
Class of 2015	20.7	20.9	17.8	14.4	16.8	*	-	21.9	-	-	n/a	17.0	n/a
Class of 2014	20.7	20.3	17.7	16.4	18.5	*	-	*	-	-	n/a	17.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	30.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	36.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	60.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	55.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,635
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,635	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	598	36.6%	7.7%	8.1%
Grade 10	419	25.6%	6.2%	7.3%
Grade 11	318	19.4%	5.5%	6.7%
Grade 12	300	18.3%	5.1%	6.1%
Ethnic Distribution:				
African American	227	13.9%	24.4%	12.6%
Hispanic	1,251	76.5%	62.0%	52.2%
White	66	4.0%	8.5%	28.5%
American Indian	10	0.6%	0.2%	0.4%
Asian	63	3.9%	3.7%	4.0%
Pacific Islander	16	1.0%	0.1%	0.1%
Two or More Races	2	0.1%	1.0%	2.1%
Economically Disadvantaged	1,475	90.2%	76.5%	59.0%
Non-Educationally Disadvantaged	160	9.8%	23.5%	41.0%
English Language Learners (ELL)	808	49.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	64	3.6%	1.1%	1.4%
At-Risk	1,368	83.7%	64.2%	50.1%
Mobility (2014-2015)	479	26.8%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	235	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	31	13.2%	2,536	39,692
Hispanic	170	72.3%	5,634	148,966
White	11	4.7%	988	104,377
American Indian	1	0.4%	20	1,335
Asian	21	8.9%	456	13,090
Pacific Islander	1	0.4%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,635
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	42	17.9%	1,681	46,723
Recommended H.S. Program/DAP	193	82.1%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	15	6.4%	832	23,541

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,635
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.7	20.3	17.1
Foreign Languages	23.6	21.3	19.1
Mathematics	24.1	22.1	18.1
Science	22.8	22.4	19.1
Social Studies	23.6	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,635
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	114.0	100.0%	100.0%	100.0%
Professional Staff:	109.0	95.7%	63.1%	64.3%
Teachers	87.2	76.5%	47.7%	50.5%
Professional Support	13.8	12.1%	12.4%	9.8%
Campus Administration (School Leadership)	8.0	7.0%	2.4%	2.9%
Educational Aides:	4.9	4.3%	4.6%	9.6%
Total Minority Staff:	84.9	74.5%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	31.2	35.8%	36.3%	10.1%
Hispanic	13.0	14.9%	27.7%	26.0%
White	26.0	29.8%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	16.0	18.3%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.1%	1.3%	1.1%
Males	44.0	50.5%	25.6%	23.5%
Females	43.2	49.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	4.6%	2.2%	1.0%
Bachelors	53.2	61.0%	69.4%	74.7%
Masters	27.0	31.0%	26.7%	23.6%
Doctorate	3.0	3.4%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.0	18.3%	10.5%	8.1%
1-5 Years Experience	31.0	35.5%	30.6%	27.3%
6-10 Years Experience	16.2	18.6%	19.2%	21.7%
11-20 Years Experience	18.0	20.6%	24.2%	27.3%
Over 20 Years Experience	6.0	6.9%	15.5%	15.7%
Number of Students per Teacher	18.7	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: LEE H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,635
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.2	10.2	10.9
Average Years Experience of Teachers with District:	4.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,665	\$52,038	\$47,996
6-10 Years Experience	\$55,213	\$54,076	\$50,459
11-20 Years Experience	\$56,181	\$56,239	\$53,794
Over 20 Years Experience	\$65,934	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,565	\$55,431	\$51,891
Professional Support	\$63,238	\$64,929	\$61,145
Campus Administration (School Leadership)	\$79,028	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
Campus Name: LEE H S
Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,635
Grade Span: 09 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	679	41.5%	29.7%	18.3%
Career & Technical Education	1,435	87.8%	17.8%	24.3%
Gifted & Talented Education	54	3.3%	15.0%	7.7%
Special Education	143	8.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.6	14.4%	3.2%	5.9%
Career & Technical Education	7.9	9.0%	2.5%	4.4%
Compensatory Education	4.5	5.1%	1.7%	2.9%
Gifted & Talented Education	2.5	2.8%	5.7%	1.9%
Regular Education	47.0	53.8%	76.9%	72.6%
Special Education	8.7	9.9%	7.5%	8.8%
Other	4.2	4.9%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LIBERTY H S**

Campus Number: **101912324**

2016 Accountability Rating: **Improvement Required**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 435
 Grade Span: 12 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	*	-	*	*	-	-	-	-	-	*	*
English II	2016	67%	58%	*	-	*	-	-	*	-	-	*	*	*
Algebra I	2016	78%	69%	72%	-	72%	-	-	-	-	-	-	72%	72%
Biology	2016	87%	79%	54%	*	48%	-	-	*	-	-	-	54%	52%
U.S. History	2016	91%	87%	62%	*	64%	-	-	-	-	-	*	58%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	38%	*	36%	*	-	*	-	-	*	37%	37%
Reading	2016	73%	66%	*	-	*	*	-	*	-	-	*	*	*
Mathematics	2016	76%	71%	72%	-	72%	-	-	-	-	-	-	72%	72%
Science	2016	79%	72%	54%	*	48%	-	-	*	-	-	-	54%	52%
Social Studies	2016	77%	72%	62%	*	64%	-	-	-	-	-	*	58%	64%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	*	*	*	-	-	*	-	-	*	*	*
Reading	2016	46%	41%	*	-	*	-	-	-	-	-	-	-	-
Science	2016	47%	40%	*	-	-	-	-	*	-	-	-	-	-
Social Studies	2016	47%	41%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	*	*	*	-	-	*	-	-	*	*	*
Reading	2016	17%	16%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 435
 Grade Span: 12 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Science	2016	16%	14%	*	-	-	-	-	*	-	-	-	-	-
Social Studies	2016	22%	19%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	*	-	*	*	-	*	-	-	-	*	*
Reading	2016	60%	60%	*	-	*	*	-	*	-	-	-	*	*
Mathematics	2016	63%	61%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	*	-	*	*	-	*	-	-	-	*	*
Reading	2016	16%	18%	*	-	*	*	-	*	-	-	-	*	*
Mathematics	2016	17%	19%	*	-	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 435
 Grade Span: 12 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	38%	-	-	-	-	-	37%	38%	*	*	37%	37%
Reading	2016	73%	66%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	76%	71%	72%	-	-	-	-	-	72%	72%	-	-	72%	72%
Science	2016	79%	72%	54%	-	-	-	-	-	52%	52%	-	-	52%	52%
Social Studies	2016	77%	72%	62%	-	-	-	-	-	64%	70%	*	-	64%	64%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	41%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	40%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	41%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	*	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	*	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	61%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 435
 Grade Span: 12 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	19%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 435
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	94%	100%	94%	100%	-	*	-	-	*	94%	94%
Included in Accountability	94%	93%	17%	9%	17%	20%	-	*	-	-	*	18%	16%
Not Included in Accountability													
Mobile	4%	4%	2%	9%	2%	0%	-	*	-	-	*	2%	2%
Other Exclusions	1%	2%	75%	81%	75%	80%	-	*	-	-	*	74%	76%
Not Tested	1%	1%	6%	0%	6%	0%	-	*	-	-	*	6%	6%
Absent	1%	1%	1%	0%	2%	0%	-	*	-	-	*	1%	1%
Other	0%	0%	4%	0%	5%	0%	-	*	-	-	*	4%	4%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 435
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	79.4%	91.8%	78.1%	*	*	89.7%	-	-	*	79.1%	79.7%
2013-14	95.9%	95.6%	80.7%	88.5%	79.9%	*	*	85.1%	-	-	*	81.3%	80.7%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	24.4%	9.7%	25.9%	*	*	16.7%	-	-	*	22.0%	22.9%
2013-14	2.2%	3.2%	19.2%	22.6%	19.3%	*	*	11.8%	-	-	*	19.2%	20.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Continued HS	4.1%	6.6%	83.0%	88.9%	82.1%	*	-	*	-	-	-	81.0%	82.8%
Dropped Out	6.3%	10.9%	17.0%	11.1%	17.9%	*	-	*	-	-	-	19.0%	17.2%
Graduates and GED	89.6%	82.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Grads, GED, & Cont	93.7%	89.1%	83.0%	88.9%	82.1%	*	-	*	-	-	-	81.0%	82.8%
Class of 2014													
Graduated	88.3%	81.8%	1.6%	0.0%	0.6%	-	-	*	-	-	*	1.7%	0.6%
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	4.3%	6.7%	73.4%	33.3%	76.0%	-	-	*	-	-	*	75.0%	75.0%
Dropped Out	6.6%	10.8%	25.0%	66.7%	23.4%	-	-	*	-	-	*	23.3%	24.4%
Graduates and GED	89.1%	82.5%	1.6%	0.0%	0.6%	-	-	*	-	-	*	1.7%	0.6%
Grads, GED, & Cont	93.4%	89.2%	75.0%	33.3%	76.6%	-	-	*	-	-	*	76.7%	75.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	4.1%	14.3%	2.5%	-	-	*	-	-	*	4.7%	2.6%
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.3%	1.9%	52.3%	28.6%	54.3%	-	-	*	-	-	*	50.3%	54.2%
Dropped Out	7.2%	12.3%	43.6%	57.1%	43.2%	-	-	*	-	-	*	45.0%	43.1%
Graduates and GED	91.5%	85.8%	4.1%	14.3%	2.5%	-	-	*	-	-	*	4.7%	2.6%
Grads, GED, & Cont	92.8%	87.7%	56.4%	42.9%	56.8%	-	-	*	-	-	*	55.0%	56.9%
Class of 2013													
Graduated	90.4%	84.7%	5.5%	10.5%	5.3%	*	-	0.0%	-	-	-	5.3%	3.2%
Received GED	1.1%	0.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	0.0%
Continued HS	1.3%	2.0%	49.5%	68.4%	46.7%	*	-	71.4%	-	-	-	50.3%	48.7%
Dropped Out	7.2%	12.3%	45.1%	21.1%	48.0%	*	-	28.6%	-	-	-	44.4%	48.1%
Graduates and GED	91.5%	85.7%	5.5%	10.5%	5.3%	*	-	0.0%	-	-	-	5.3%	3.2%
Grads, GED, & Cont	92.8%	87.7%	54.9%	78.9%	52.0%	*	-	71.4%	-	-	-	55.6%	51.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	12.3%	31.3%	9.7%	*	-	14.3%	-	-	-	13.4%	8.6%
Received GED	1.4%	1.3%	0.6%	0.0%	0.7%	*	-	0.0%	-	-	-	0.7%	0.0%
Continued HS	0.6%	0.8%	23.4%	37.5%	21.5%	*	-	42.9%	-	-	-	20.1%	21.4%
Dropped Out	7.2%	12.5%	63.7%	31.3%	68.1%	*	-	42.9%	-	-	-	65.8%	70.0%
Graduates and GED	92.3%	86.7%	12.9%	31.3%	10.4%	*	-	14.3%	-	-	-	14.1%	8.6%
Grads, GED, & Cont	92.8%	87.5%	36.3%	68.8%	31.9%	*	-	57.1%	-	-	-	34.2%	30.0%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 435
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	14.1%	*	12.9%	-	-	*	-	-	*	15.5%	11.5%
Received GED	1.5%	1.2%	0.0%	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.7%	32.1%	*	31.4%	-	-	*	-	-	*	32.4%	26.2%
Dropped Out	7.0%	12.0%	53.8%	*	55.7%	-	-	*	-	-	*	52.1%	62.3%
Graduates and GED	92.4%	87.2%	14.1%	*	12.9%	-	-	*	-	-	*	15.5%	11.5%
Grads, GED, & Cont	93.0%	88.0%	46.2%	*	44.3%	-	-	*	-	-	*	47.9%	37.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Class of 2014	88.3%	78.6%	1.6%	0.0%	0.6%	-	-	*	-	-	*	1.7%	0.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	3.9%	14.3%	2.4%	-	-	*	-	-	*	4.6%	2.5%
Class of 2013	90.4%	82.0%	5.2%	10.0%	4.9%	*	-	0.0%	-	-	*	5.1%	3.1%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	96.2%	*	94.7%	*	-	*	-	-	-	100.0%	100.0%
2013-14	83.8%	81.5%	87.1%	*	92.0%	-	-	*	-	-	*	86.7%	76.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	96.2%	*	94.7%	*	-	*	-	-	-	100.0%	100.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	8.5%	22.6%	6.3%	*	*	36.4%	-	-	-	9.4%	6.6%
2013-14	53.2%	56.3%	5.0%	7.1%	4.0%	*	*	30.8%	-	-	*	5.4%	4.4%
English Language Arts													
2014-15	29.0%	33.4%	0.6%	0.0%	0.6%	*	*	0.0%	-	-	-	0.6%	0.6%
2013-14	28.9%	32.3%	1.9%	4.2%	1.9%	*	*	0.0%	-	-	*	1.9%	2.1%
Mathematics													
2014-15	43.8%	44.2%	16.9%	38.9%	12.9%	*	*	60.0%	-	-	-	17.4%	14.0%
2013-14	42.4%	43.5%	6.4%	4.3%	5.1%	*	*	40.0%	-	-	*	6.9%	5.1%
Science													
2014-15	12.7%	13.8%	0.5%	0.0%	0.0%	*	-	20.0%	-	-	-	0.5%	0.0%
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	*	0.0%	0.0%
Social Studies													
2014-15	28.4%	31.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	-	0.0%	0.0%
2013-14	27.8%	30.4%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	*	0.0%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	8.4%	22.6%	6.3%	*	*	36.4%	-	-	-	9.3%	6.6%
2013-14	33.1%	37.3%	5.0%	7.1%	4.0%	*	*	30.8%	-	-	*	5.4%	4.3%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 435
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
English Language Arts													
2014-15	15.7%	17.3%	0.6%	0.0%	0.6%	*	*	0.0%	-	-	-	0.6%	0.6%
2013-14	15.4%	17.2%	1.9%	4.2%	1.9%	*	*	0.0%	-	-	*	1.9%	2.1%
Mathematics													
2014-15	19.4%	18.9%	16.9%	38.9%	12.9%	*	*	60.0%	-	-	-	17.4%	14.0%
2013-14	18.8%	18.6%	6.4%	4.3%	5.0%	*	*	40.0%	-	-	*	6.8%	5.1%
Science													
2014-15	5.2%	6.0%	0.5%	0.0%	0.0%	*	-	20.0%	-	-	-	0.5%	0.0%
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	*	0.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	-	0.0%	0.0%
2013-14	18.3%	22.5%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	*	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	9.0%	*	0.0%	-	-	*	-	-	-	9.0%	0.0%
Mathematics													
2014-15	38.0%	25.0%	18.0%	*	17.0%	-	-	*	-	-	-	18.0%	20.0%
Both Subjects													
2014-15	35.0%	22.0%	9.0%	*	0.0%	-	-	*	-	-	-	9.0%	0.0%
Either Subject													
2014-15	45.0%	31.0%	18.0%	*	17.0%	-	-	*	-	-	-	18.0%	20.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	7.7%	*	0.0%	*	-	*	-	-	-	8.0%	6.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	3.8%	*	0.0%	*	-	*	-	-	-	4.0%	0.0%
Mathematics													
2014-15	7.1%	5.7%	3.8%	*	5.3%	*	-	*	-	-	-	4.0%	6.7%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	7.7%	*	0.0%	*	-	*	-	-	-	8.0%	6.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	7.7%	*	0.0%	*	-	*	-	-	-	8.0%	6.7%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
2013-14	46.4%	41.9%	0.0%	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
AP/IB Results (Participation)													

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 435
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Subjects													
2015	24.9%	37.1%	0.2%	0.0%	0.0%	*	*	9.1%	-	-	n/a	0.2%	n/a
2014	23.5%	35.5%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
English Language Arts													
2015	15.1%	23.2%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
2014	15.0%	23.7%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
Mathematics													
2015	6.8%	8.4%	0.2%	0.0%	0.0%	*	*	9.1%	-	-	n/a	0.2%	n/a
2014	6.5%	8.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
Science													
2015	10.2%	14.6%	0.2%	0.0%	0.0%	*	*	9.1%	-	-	n/a	0.2%	n/a
2014	6.9%	9.7%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
2014	13.8%	21.9%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	*	-	-	-	-	*	-	-	n/a	*	n/a
2014	51.3%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	46.7%	*	-	-	-	-	*	-	-	n/a	*	n/a
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	26.8%	*	-	-	-	-	*	-	-	n/a	*	n/a
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	28.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	80.8%	*	68.4%	*	-	*	-	-	n/a	84.0%	n/a
Class of 2014	66.3%	98.9%	35.5%	*	32.0%	-	-	*	-	-	n/a	30.0%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	4.8%	*	0.0%	-	-	*	-	-	n/a	4.8%	n/a
Class of 2014	25.1%	13.8%	0.0%	*	0.0%	-	-	*	-	-	n/a	0.0%	n/a

Average SAT Score
All Subjects

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TEXAS EDUCATION AGENCY
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Total Students: 435
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Class of 2015	1394	1251	1003	*	985	-	-	*	-	-	n/a	1003	n/a
Class of 2014	1417	1247	1091	*	1083	-	-	*	-	-	n/a	1092	n/a
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and Writing													
Class of 2015	912	813	615	*	616	-	-	*	-	-	n/a	615	n/a
Class of 2014	925	813	709	*	700	-	-	*	-	-	n/a	721	n/a
Mathematics													
Class of 2015	482	438	388	*	369	-	-	*	-	-	n/a	388	n/a
Class of 2014	491	434	382	*	383	-	-	*	-	-	n/a	371	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	*	-	-	-	-	*	-	-	n/a	*	n/a
Class of 2014	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2015	20.1	20.3	*	-	-	-	-	*	-	-	n/a	*	n/a
Class of 2014	20.0	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2015	20.9	21.5	*	-	-	-	-	*	-	-	n/a	*	n/a
Class of 2014	21.2	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2015	20.7	20.9	*	-	-	-	-	*	-	-	n/a	*	n/a
Class of 2014	20.7	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	20.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	20.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 435
Grade Span: 12 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	435	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	435	100.0%	5.1%	6.1%
Ethnic Distribution:				
African American	23	5.3%	24.4%	12.6%
Hispanic	400	92.0%	62.0%	52.2%
White	5	1.1%	8.5%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	6	1.4%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	341	78.4%	76.5%	59.0%
Non-Educationally Disadvantaged	94	21.6%	23.5%	41.0%
English Language Learners (ELL)	403	92.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	0.8%	1.1%	1.4%
At-Risk	426	97.9%	64.2%	50.1%
Mobility (2014-2015)	308	59.1%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	26	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	4	15.4%	2,536	39,692
Hispanic	19	73.1%	5,634	148,966
White	1	3.8%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	2	7.7%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

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TEXAS EDUCATION AGENCY
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	3.8%	1,681	46,723
Recommended H.S. Program/DAP	25	96.2%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	0	0.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 435
Grade Span: 12 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	8.8	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	6.7	22.1	18.1
Science	16.4	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
Campus Name: LIBERTY H S
Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 435
Grade Span: 12 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.9	100.0%	100.0%	100.0%
Professional Staff:	23.9	100.0%	63.1%	64.3%
Teachers	20.7	86.6%	47.7%	50.5%
Professional Support	1.2	5.0%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	8.4%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	15.4	64.5%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	24.1%	36.3%	10.1%
Hispanic	5.0	24.2%	27.7%	26.0%
White	8.5	40.9%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.2	10.7%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	11.2	53.9%	25.6%	23.5%
Females	9.6	46.1%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	4.8%	2.2%	1.0%
Bachelors	9.8	47.2%	69.4%	74.7%
Masters	8.7	41.8%	26.7%	23.6%
Doctorate	1.3	6.2%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.3	6.0%	10.5%	8.1%
1-5 Years Experience	3.7	18.0%	30.6%	27.3%
6-10 Years Experience	5.9	28.4%	19.2%	21.7%
11-20 Years Experience	4.0	19.2%	24.2%	27.3%
Over 20 Years Experience	5.9	28.5%	15.5%	15.7%
Number of Students per Teacher	21.0	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 435
 Grade Span: 12 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.8	10.2	10.9
Average Years Experience of Teachers with District:	8.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,239	\$51,051	\$45,507
1-5 Years Experience	\$38,678	\$52,038	\$47,996
6-10 Years Experience	\$50,412	\$54,076	\$50,459
11-20 Years Experience	\$45,443	\$56,239	\$53,794
Over 20 Years Experience	\$54,638	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,298	\$55,431	\$51,891
Professional Support	\$78,406	\$64,929	\$61,145
Campus Administration (School Leadership)	\$99,494	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 435
 Grade Span: 12 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	403	92.6%	29.7%	18.3%
Career & Technical Education	113	26.0%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	1	0.2%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	36.9%	3.2%	5.9%
Career & Technical Education	0.9	4.4%	2.5%	4.4%
Compensatory Education	1.6	7.5%	1.7%	2.9%
Gifted & Talented Education	0.1	0.3%	5.7%	1.9%
Regular Education	10.5	50.8%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MADISON H S**

Campus Number: **101912010**

2016 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,837
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	42%	44%	40%	*	*	*	-	-	17%	42%	13%
English II	2016	67%	58%	40%	43%	37%	*	*	*	*	*	25%	42%	8%
Algebra I	2016	78%	69%	53%	50%	56%	*	*	-	-	-	19%	55%	46%
Biology	2016	87%	79%	72%	71%	72%	*	*	*	-	-	36%	72%	49%
U.S. History	2016	91%	87%	75%	73%	76%	-	*	-	-	*	42%	77%	54%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	54%	54%	53%	53%	77%	100%	*	*	26%	55%	30%
Reading	2016	73%	66%	41%	43%	39%	*	*	*	*	*	20%	42%	11%
Mathematics	2016	76%	71%	53%	50%	56%	*	*	-	-	-	19%	55%	46%
Science	2016	79%	72%	72%	71%	72%	*	*	*	-	-	36%	72%	49%
Social Studies	2016	77%	72%	75%	73%	76%	-	*	-	-	*	42%	77%	54%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	21%	16%	25%	*	*	*	*	*	*	21%	*
Reading	2016	46%	41%	21%	16%	24%	*	*	*	*	-	*	21%	*
Mathematics	2016	43%	40%	16%	11%	20%	*	*	-	-	-	*	17%	9%
Science	2016	47%	40%	30%	21%	35%	*	*	*	-	-	*	29%	9%
Social Studies	2016	47%	41%	27%	20%	32%	-	*	-	-	*	*	26%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	2%	1%	3%	*	*	*	*	*	2%	2%	*

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,837
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	1%	*	1%	*	*	*	*	*	*	0%	*
Mathematics	2016	19%	19%	3%	2%	4%	*	*	-	-	-	*	3%	*
Science	2016	16%	14%	4%	2%	5%	*	*	*	-	-	*	4%	*
Social Studies	2016	22%	19%	4%	*	5%	-	*	-	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	31%	32%	31%	*	*	*	*	-	*	33%	*
Reading	2016	60%	60%	*	*	*	*	*	*	*	-	*	*	*
Mathematics	2016	63%	61%	24%	19%	27%	*	*	-	-	-	*	25%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	2%	2%	3%	*	*	*	*	-	*	2%	*
Reading	2016	16%	18%	*	*	*	*	*	*	*	-	*	*	*
Mathematics	2016	17%	19%	5%	3%	6%	*	*	-	-	-	*	4%	*

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,837
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	7%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,837
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	54%	*	-	-	*	-	29%	18%	30%	55%	29%	30%
Reading	2016	73%	66%	41%	*	-	-	*	-	10%	*	11%	*	10%	11%
Mathematics	2016	76%	71%	53%	-	-	-	-	-	44%	*	45%	*	44%	46%
Science	2016	79%	72%	72%	-	-	-	-	-	47%	*	48%	*	47%	49%
Social Studies	2016	77%	72%	75%	-	-	-	-	-	51%	*	55%	*	51%	54%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	21%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	21%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	16%	-	-	-	-	-	9%	*	10%	*	9%	9%
Science	2016	47%	40%	30%	-	-	-	-	-	10%	*	10%	*	10%	9%
Social Studies	2016	47%	41%	27%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	2%	*	-	-	*	-	*	*	*	*	*	*
Reading	2016	17%	16%	1%	*	-	-	*	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	4%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	31%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,837
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	24%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,837
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	96%	95%	96%	90%	100%	100%	*	*	95%	96%	98%
Included in Accountability	94%	93%	85%	87%	85%	81%	100%	70%	*	*	90%	87%	72%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	5%	5%	0%	30%	*	*	5%	5%	7%
Other Exclusions	1%	2%	4%	0%	6%	5%	0%	0%	*	*	0%	3%	19%
Not Tested	1%	1%	4%	5%	4%	10%	0%	0%	*	*	5%	4%	2%
Absent	1%	1%	4%	5%	4%	10%	0%	0%	*	*	5%	4%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,837
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	89.6%	89.7%	89.5%	89.5%	90.8%	*	*	*	90.0%	89.8%	89.0%
2013-14	95.9%	95.6%	88.0%	87.8%	88.1%	81.9%	95.1%	93.9%	*	*	86.2%	88.5%	87.3%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	5.9%	5.1%	6.6%	10.0%	14.3%	0.0%	*	*	3.9%	5.3%	6.8%
2013-14	2.2%	3.2%	3.2%	3.0%	3.4%	6.7%	0.0%	0.0%	*	0.0%	4.2%	2.6%	4.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	75.6%	78.1%	73.6%	*	*	*	-	-	72.1%	78.5%	42.9%
Received GED	0.6%	0.5%	0.5%	0.0%	1.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	4.6%	3.9%	4.8%	*	*	*	-	-	4.7%	3.4%	21.4%
Dropped Out	6.3%	10.9%	19.2%	18.0%	20.7%	*	*	*	-	-	23.3%	18.1%	35.7%
Graduates and GED	89.6%	82.5%	76.2%	78.1%	74.5%	*	*	*	-	-	72.1%	78.5%	42.9%
Grads, GED, & Cont	93.7%	89.1%	80.8%	82.0%	79.3%	*	*	*	-	-	76.7%	81.9%	64.3%
Class of 2014													
Graduated	88.3%	81.8%	81.1%	83.7%	78.8%	*	-	*	*	*	78.0%	82.5%	36.8%
Received GED	0.8%	0.7%	0.2%	0.0%	0.4%	*	-	*	*	*	0.0%	0.3%	5.3%
Continued HS	4.3%	6.7%	7.7%	3.8%	10.8%	*	-	*	*	*	16.0%	7.2%	10.5%
Dropped Out	6.6%	10.8%	11.1%	12.4%	10.0%	*	-	*	*	*	6.0%	10.1%	47.4%
Graduates and GED	89.1%	82.5%	81.3%	83.7%	79.2%	*	-	*	*	*	78.0%	82.8%	42.1%
Grads, GED, & Cont	93.4%	89.2%	88.9%	87.6%	90.0%	*	-	*	*	*	94.0%	89.9%	52.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	84.8%	86.8%	83.3%	*	-	*	*	*	87.2%	86.7%	36.8%
Received GED	1.0%	1.1%	0.4%	0.5%	0.4%	*	-	*	*	*	0.0%	0.5%	5.3%
Continued HS	1.3%	1.9%	1.5%	0.5%	2.0%	*	-	*	*	*	6.4%	1.4%	0.0%
Dropped Out	7.2%	12.3%	13.2%	12.2%	14.3%	*	-	*	*	*	6.4%	11.4%	57.9%
Graduates and GED	91.5%	85.8%	85.2%	87.3%	83.7%	*	-	*	*	*	87.2%	87.3%	42.1%
Grads, GED, & Cont	92.8%	87.7%	86.8%	87.8%	85.7%	*	-	*	*	*	93.6%	88.6%	42.1%
Class of 2013													
Graduated	90.4%	84.7%	89.1%	88.7%	89.5%	*	*	*	-	*	77.6%	90.4%	70.8%
Received GED	1.1%	0.9%	0.4%	0.5%	0.4%	*	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	1.3%	2.0%	0.2%	0.5%	0.0%	*	*	*	-	*	1.7%	0.3%	0.0%
Dropped Out	7.2%	12.3%	10.2%	10.3%	10.1%	*	*	*	-	*	20.7%	8.8%	29.2%
Graduates and GED	91.5%	85.7%	89.6%	89.2%	89.9%	*	*	*	-	*	77.6%	90.9%	70.8%
Grads, GED, & Cont	92.8%	87.7%	89.8%	89.7%	89.9%	*	*	*	-	*	79.3%	91.2%	70.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	88.9%	88.2%	89.5%	*	*	*	-	*	77.6%	90.2%	70.8%
Received GED	1.4%	1.3%	0.7%	1.0%	0.4%	*	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.8%	0.2%	0.5%	0.0%	*	*	*	-	*	1.7%	0.3%	0.0%
Dropped Out	7.2%	12.5%	10.2%	10.3%	10.1%	*	*	*	-	*	20.7%	8.8%	29.2%
Graduates and GED	92.3%	86.7%	89.6%	89.2%	89.9%	*	*	*	-	*	77.6%	90.9%	70.8%
Grads, GED, & Cont	92.8%	87.5%	89.8%	89.7%	89.9%	*	*	*	-	*	79.3%	91.2%	70.8%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,837
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	88.0%	91.4%	84.2%	*	100.0%	*	-	*	76.1%	89.8%	46.2%
Received GED	1.5%	1.2%	1.0%	0.8%	1.3%	*	0.0%	*	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.7%	0.6%	0.4%	0.8%	*	0.0%	*	-	*	3.0%	0.2%	0.0%
Dropped Out	7.0%	12.0%	10.4%	7.3%	13.8%	*	0.0%	*	-	*	20.9%	9.5%	53.8%
Graduates and GED	92.4%	87.2%	89.0%	92.2%	85.4%	*	100.0%	*	-	*	76.1%	90.3%	46.2%
Grads, GED, & Cont	93.0%	88.0%	89.6%	92.7%	86.3%	*	100.0%	*	-	*	79.1%	90.5%	46.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	73.4%	76.4%	70.8%	*	*	*	-	-	70.5%	77.4%	31.6%
Class of 2014	88.3%	78.6%	78.3%	81.5%	75.5%	*	-	*	*	*	75.0%	80.6%	29.2%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	81.7%	84.5%	79.4%	*	-	*	*	*	84.0%	85.0%	30.4%
Class of 2013	90.4%	82.0%	86.8%	85.4%	87.8%	*	*	*	-	*	76.3%	88.4%	62.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	87.8%	83.5%	91.5%	*	*	*	-	-	16.1%	89.1%	83.3%
Class of 2014	85.5%	84.2%	75.9%	76.6%	76.1%	*	-	*	*	*	46.2%	78.8%	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	87.8%	83.5%	91.5%	*	*	*	-	-	16.1%	89.1%	83.3%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	85.2%	79.7%	89.7%	*	*	*	-	-	10.5%	86.7%	85.7%
2013-14	83.8%	81.5%	72.4%	73.3%	72.4%	*	-	*	*	*	42.9%	75.2%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	85.2%	79.7%	89.7%	*	*	*	-	-	10.5%	86.7%	85.7%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	52.1%	47.0%	56.0%	33.3%	*	*	-	*	19.1%	53.3%	26.9%
2013-14	53.2%	56.3%	50.6%	44.8%	55.5%	14.3%	*	66.7%	*	*	15.4%	53.3%	32.7%
English Language Arts													
2014-15	29.0%	33.4%	21.4%	24.6%	18.3%	40.0%	*	*	-	*	1.3%	22.7%	0.0%
2013-14	28.9%	32.3%	22.3%	24.5%	19.8%	20.0%	*	50.0%	*	*	2.4%	23.5%	3.9%
Mathematics													
2014-15	43.8%	44.2%	38.8%	36.3%	40.9%	20.0%	*	*	-	*	13.4%	39.9%	17.8%
2013-14	42.4%	43.5%	33.3%	33.1%	32.8%	*	*	66.7%	*	*	10.3%	35.0%	13.0%
Science													
2014-15	12.7%	13.8%	6.4%	7.7%	5.4%	0.0%	*	*	-	*	1.4%	6.9%	0.0%
2013-14	13.4%	12.5%	5.1%	3.4%	5.7%	*	*	66.7%	*	*	2.3%	5.4%	0.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,837
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	16.8%	16.8%	16.3%	40.0%	*	*	-	*	1.3%	18.4%	2.1%
2013-14	27.8%	30.4%	17.3%	16.1%	17.5%	*	*	50.0%	*	*	1.2%	18.7%	6.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	27.9%	23.9%	31.0%	25.0%	28.6%	40.0%	*	*	8.0%	28.3%	15.1%
2013-14	33.1%	37.3%	30.0%	25.5%	33.3%	20.0%	33.3%	50.0%	*	60.0%	7.3%	32.0%	15.6%
English Language Arts													
2014-15	15.7%	17.3%	9.1%	10.3%	7.8%	28.6%	28.6%	0.0%	*	*	0.5%	9.6%	0.0%
2013-14	15.4%	17.2%	9.7%	11.0%	8.3%	12.5%	16.7%	37.5%	*	40.0%	0.9%	10.2%	1.0%
Mathematics													
2014-15	19.4%	18.9%	16.5%	15.3%	17.5%	14.3%	16.7%	40.0%	*	*	5.3%	16.8%	4.1%
2013-14	18.8%	18.6%	14.1%	14.2%	13.6%	0.0%	0.0%	57.1%	*	*	4.0%	14.7%	3.3%
Science													
2014-15	5.2%	6.0%	2.6%	3.1%	2.2%	0.0%	0.0%	0.0%	*	*	0.5%	2.7%	0.0%
2013-14	5.6%	5.7%	2.2%	1.5%	2.4%	0.0%	0.0%	57.1%	*	*	0.9%	2.3%	0.0%
Social Studies													
2014-15	19.5%	23.6%	11.5%	11.0%	11.6%	28.6%	16.7%	0.0%	*	*	0.5%	12.2%	3.0%
2013-14	18.3%	22.5%	13.5%	12.6%	13.7%	28.6%	16.7%	42.9%	*	*	1.0%	14.8%	3.7%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	11.0%	10.0%	12.0%	*	*	*	-	-	0.0%	13.0%	0.0%
Mathematics													
2014-15	38.0%	25.0%	5.0%	4.0%	7.0%	*	*	*	-	-	0.0%	7.0%	0.0%
Both Subjects													
2014-15	35.0%	22.0%	5.0%	3.0%	6.0%	*	*	*	-	-	0.0%	6.0%	0.0%
Either Subject													
2014-15	45.0%	31.0%	11.0%	11.0%	12.0%	*	*	*	-	-	0.0%	14.0%	0.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	79.5%	70.3%	87.3%	*	*	*	-	-	55.3%	80.3%	71.4%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	8.8%	8.8%	9.1%	*	*	*	-	-	0.0%	10.7%	0.0%
Mathematics													
2014-15	7.1%	5.7%	4.1%	3.4%	4.8%	*	*	*	-	-	0.0%	5.6%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	46.4%	37.2%	53.9%	*	*	*	-	-	7.9%	47.6%	42.9%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	1.3%	2.0%	0.6%	*	*	*	-	-	0.0%	1.3%	0.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 1,837
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	48.6%	37.2%	58.2%	*	*	*	-	-	5.3%	51.1%	42.9%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	66.2%	57.4%	73.9%	*	*	*	-	-	55.3%	67.0%	42.9%
2013-14	46.4%	41.9%	44.4%	20.1%	23.8%	*	-	*	*	*	4.5%	33.3%	0.3%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	27.5%	25.7%	28.8%	*	*	*	-	*	n/a	28.5%	n/a
2014	23.5%	35.5%	29.6%	23.8%	33.5%	11.1%	*	66.7%	*	*	n/a	30.4%	n/a
English Language Arts													
2015	15.1%	23.2%	18.5%	20.7%	16.4%	*	*	*	-	*	n/a	20.0%	n/a
2014	15.0%	23.7%	16.6%	17.4%	15.5%	11.1%	*	33.3%	*	*	n/a	16.9%	n/a
Mathematics													
2015	6.8%	8.4%	0.6%	0.9%	0.5%	*	*	*	-	*	n/a	0.5%	n/a
2014	6.5%	8.1%	1.7%	1.3%	1.5%	0.0%	*	33.3%	*	*	n/a	1.7%	n/a
Science													
2015	10.2%	14.6%	3.8%	3.5%	4.1%	*	*	*	-	*	n/a	4.0%	n/a
2014	6.9%	9.7%	3.5%	2.3%	3.9%	0.0%	*	66.7%	*	*	n/a	4.0%	n/a
Social Studies													
2015	14.4%	22.3%	15.0%	12.8%	16.4%	*	*	*	-	*	n/a	16.1%	n/a
2014	13.8%	21.9%	16.5%	14.6%	17.0%	11.1%	*	50.0%	*	*	n/a	17.3%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	13.8%	1.1%	23.2%	*	*	-	-	*	n/a	14.6%	n/a
2014	51.3%	39.2%	14.7%	0.0%	24.4%	*	*	*	-	*	n/a	16.1%	n/a
English Language Arts													
2015	43.7%	29.0%	0.0%	0.0%	0.0%	*	*	-	-	*	n/a	0.0%	n/a
2014	44.7%	29.4%	1.4%	0.0%	2.8%	*	*	*	-	*	n/a	1.7%	n/a
Mathematics													
2015	51.7%	46.7%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
2014	53.6%	48.6%	0.0%	0.0%	0.0%	-	-	*	-	*	n/a	0.0%	n/a
Science													
2015	35.4%	26.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	45.7%	37.2%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2014	41.6%	29.0%	0.7%	0.0%	1.3%	*	-	*	-	*	n/a	0.8%	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 1,837
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	*	*	*	?	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	96.7%	*	-	*	*	*	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	0.3%	0.0%	0.5%	*	*	*	*	-	n/a	0.4%	n/a
Class of 2014	25.1%	13.8%	0.5%	1.1%	0.0%	*	-	*	-	*	n/a	0.6%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1052	1023	1074	*	*	*	*	-	n/a	1067	n/a
Class of 2014	1417	1247	1063	1052	1072	*	-	*	-	*	n/a	1066	n/a
English Language Arts and Writing													
Class of 2015	912	813	685	669	696	*	*	*	*	-	n/a	695	n/a
Class of 2014	925	813	696	693	698	*	-	*	-	*	n/a	698	n/a
Mathematics													
Class of 2015	482	438	368	354	378	*	*	*	*	-	n/a	372	n/a
Class of 2014	491	434	367	359	374	*	-	*	-	*	n/a	368	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	14.8	13.8	18.6	*	*	-	-	-	n/a	15.0	n/a
Class of 2014	20.6	20.5	16.8	16.9	16.5	-	-	*	-	-	n/a	16.9	n/a
English Language Arts													
Class of 2015	20.1	20.3	13.6	12.5	17.1	*	*	-	-	-	n/a	13.8	n/a
Class of 2014	20.0	19.9	16.0	16.3	15.7	-	-	*	-	-	n/a	16.1	n/a
Mathematics													
Class of 2015	20.9	21.5	15.7	14.4	20.2	*	*	-	-	-	n/a	16.1	n/a
Class of 2014	21.2	21.2	17.2	17.0	17.3	-	-	*	-	-	n/a	17.3	n/a
Science													
Class of 2015	20.7	20.9	16.1	15.4	20.0	*	*	-	-	-	n/a	16.2	n/a
Class of 2014	20.7	20.3	17.1	17.1	16.9	-	-	*	-	-	n/a	17.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	41.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	43.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	53.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	49.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
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Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,837
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,837	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	670	36.5%	7.7%	8.1%
Grade 10	413	22.5%	6.2%	7.3%
Grade 11	376	20.5%	5.5%	6.7%
Grade 12	378	20.6%	5.1%	6.1%
Ethnic Distribution:				
African American	797	43.4%	24.4%	12.6%
Hispanic	1,008	54.9%	62.0%	52.2%
White	13	0.7%	8.5%	28.5%
American Indian	9	0.5%	0.2%	0.4%
Asian	5	0.3%	3.7%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	4	0.2%	1.0%	2.1%
Economically Disadvantaged	1,377	75.0%	76.5%	59.0%
Non-Educationally Disadvantaged	460	25.0%	23.5%	41.0%
English Language Learners (ELL)	246	13.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	26	1.2%	1.1%	1.4%
At-Risk	1,477	80.4%	64.2%	50.1%
Mobility (2014-2015)	505	24.4%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	317	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	148	46.7%	2,536	39,692
Hispanic	165	52.1%	5,634	148,966
White	1	0.3%	988	104,377
American Indian	1	0.3%	20	1,335
Asian	2	0.6%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,837
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	47	14.8%	1,681	46,723
Recommended H.S. Program/DAP	270	85.2%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	38	12.0%	832	23,541

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TEXAS EDUCATION AGENCY
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	19.1	20.3	17.1
Foreign Languages	23.2	21.3	19.1
Mathematics	25.2	22.1	18.1
Science	27.6	22.4	19.1
Social Studies	27.2	22.9	19.5

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TEXAS EDUCATION AGENCY
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	121.6	100.0%	100.0%	100.0%
Professional Staff:	115.2	94.7%	63.1%	64.3%
Teachers	98.0	80.6%	47.7%	50.5%
Professional Support	8.1	6.7%	12.4%	9.8%
Campus Administration (School Leadership)	9.0	7.4%	2.4%	2.9%
Educational Aides:	6.5	5.3%	4.6%	9.6%
Total Minority Staff:	104.6	86.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	65.2	66.5%	36.3%	10.1%
Hispanic	7.9	8.0%	27.7%	26.0%
White	16.0	16.3%	29.2%	60.8%
American Indian	1.0	1.0%	0.2%	0.4%
Asian	7.0	7.1%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.0%	1.3%	1.1%
Males	46.4	47.4%	25.6%	23.5%
Females	51.6	52.6%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	3.1%	2.2%	1.0%
Bachelors	53.1	54.2%	69.4%	74.7%
Masters	35.9	36.7%	26.7%	23.6%
Doctorate	6.0	6.1%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	8.1%	10.5%	8.1%
1-5 Years Experience	24.5	25.0%	30.6%	27.3%
6-10 Years Experience	17.9	18.2%	19.2%	21.7%
11-20 Years Experience	22.0	22.4%	24.2%	27.3%
Over 20 Years Experience	25.8	26.3%	15.5%	15.7%
Number of Students per Teacher	18.7	n/a	18.5	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.2	10.2	10.9
Average Years Experience of Teachers with District:	9.5	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,018	\$51,051	\$45,507
1-5 Years Experience	\$52,908	\$52,038	\$47,996
6-10 Years Experience	\$54,140	\$54,076	\$50,459
11-20 Years Experience	\$55,157	\$56,239	\$53,794
Over 20 Years Experience	\$67,773	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,063	\$55,431	\$51,891
Professional Support	\$66,310	\$64,929	\$61,145
Campus Administration (School Leadership)	\$84,452	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,837
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	248	13.5%	29.7%	18.3%
Career & Technical Education	1,399	76.2%	17.8%	24.3%
Gifted & Talented Education	125	6.8%	15.0%	7.7%
Special Education	241	13.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	3.1%	3.2%	5.9%
Career & Technical Education	11.0	11.2%	2.5%	4.4%
Compensatory Education	3.0	3.1%	1.7%	2.9%
Gifted & Talented Education	3.8	3.9%	5.7%	1.9%
Regular Education	59.1	60.3%	76.9%	72.6%
Special Education	13.2	13.5%	7.5%	8.8%
Other	4.9	5.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MIDDLE COLLEGE H S AT HCC FRAGA**

Campus Number: **101912485**

2016 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 122
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	58%	*	59%	*	-	-	-	*	*	55%	*
English II	2016	67%	58%	58%	71%	56%	*	-	-	-	*	*	59%	*
Algebra I	2016	78%	69%	58%	*	56%	-	-	-	-	-	*	63%	*
Biology	2016	87%	79%	57%	*	60%	-	-	-	-	-	*	54%	45%
U.S. History	2016	91%	87%	86%	80%	86%	*	-	-	-	-	*	85%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	67%	70%	66%	*	-	-	-	*	*	66%	43%
Reading	2016	73%	66%	58%	67%	57%	*	-	-	-	*	*	57%	36%
Mathematics	2016	76%	71%	58%	*	56%	-	-	-	-	-	*	63%	*
Science	2016	79%	72%	57%	*	60%	-	-	-	-	-	*	54%	45%
Social Studies	2016	77%	72%	86%	80%	86%	*	-	-	-	-	*	85%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	39%	*	40%	*	-	-	-	*	*	39%	*
Reading	2016	46%	41%	38%	*	38%	*	-	-	-	*	*	37%	*
Mathematics	2016	43%	40%	*	*	*	-	-	-	-	-	-	*	*
Science	2016	47%	40%	*	*	*	-	-	-	-	-	-	*	*
Social Studies	2016	47%	41%	47%	*	48%	*	-	-	-	-	*	47%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	2%	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 122
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	19%	19%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2016	22%	19%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	*	*	*	*	-	-	-	*	*	*	*
Reading	2016	60%	60%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	63%	61%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	*	*	*	*	-	-	-	*	*	*	*
Reading	2016	16%	18%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	17%	19%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 122
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 122
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	67%	-	-	-	-	-	38%	-	38%	*	38%	43%
Reading	2016	73%	66%	58%	-	-	-	-	-	30%	-	30%	*	30%	36%
Mathematics	2016	76%	71%	58%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	72%	57%	-	-	-	-	-	*	-	*	*	*	45%
Social Studies	2016	77%	72%	86%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	39%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	38%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	47%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	2%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 122
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	61%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 122
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	96%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	87%	85%	87%	*	-	-	-	*	74%	87%	83%
Not Included in Accountability													
Mobile	4%	4%	12%	11%	13%	*	-	-	-	*	26%	13%	17%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	4%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	4%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 122
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	86.4%	82.9%	86.9%	*	-	-	-	-	*	85.3%	86.2%
2013-14	95.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	23.0%	21.1%	23.0%	*	-	-	-	-	20.0%	22.9%	33.3%
2013-14	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	38.5%	*	33.3%	-	-	-	-	-	-	41.7%	*
2013-14	83.8%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	38.5%	*	33.3%	-	-	-	-	-	-	41.7%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	3.3%	*	3.8%	-	-	-	-	-	-	4.3%	*
2013-14	53.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2014-15	29.0%	33.4%	3.7%	*	3.8%	-	-	-	-	-	-	5.0%	*
2013-14	28.9%	32.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2014-15	43.8%	44.2%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
2013-14	42.4%	43.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2014-15	12.7%	13.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
2013-14	13.4%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2014-15	28.4%	31.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
2013-14	27.8%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	20.8%	18.8%	20.7%	*	-	-	-	-	20.0%	21.3%	26.7%
2013-14	33.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2014-15	15.7%	17.3%	23.6%	27.3%	22.4%	*	-	-	-	-	*	24.6%	28.6%
2013-14	15.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2014-15	19.4%	18.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2013-14	18.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 122
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Science													
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2013-14	5.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2014-15	19.5%	23.6%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2013-14	18.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	*	*	*	-	-	-	-	-	-	*	-
Mathematics													
2014-15	38.0%	25.0%	*	*	*	-	-	-	-	-	-	*	-
Both Subjects													
2014-15	35.0%	22.0%	*	*	*	-	-	-	-	-	-	*	-
Either Subject													
2014-15	45.0%	31.0%	*	*	*	-	-	-	-	-	-	*	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	30.8%	*	33.3%	-	-	-	-	-	-	33.3%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	7.7%	*	8.3%	-	-	-	-	-	-	8.3%	*
Mathematics													
2014-15	7.1%	5.7%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	7.7%	*	8.3%	-	-	-	-	-	-	8.3%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	30.8%	*	33.3%	-	-	-	-	-	-	33.3%	*
2013-14	46.4%	41.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	15.1%	23.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 122
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Mathematics													
2015	6.8%	8.4%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	10.2%	14.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	14.4%	22.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	30.8%	*	25.0%	-	-	-	-	-	n/a	33.3%	n/a
Class of 2014	66.3%	98.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	25.1%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	1417	1247	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2015	912	813	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	925	813	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2015	482	438	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	491	434	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 122
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	122	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	26	21.3%	7.7%	8.1%
Grade 10	38	31.1%	6.2%	7.3%
Grade 11	33	27.0%	5.5%	6.7%
Grade 12	25	20.5%	5.1%	6.1%
Ethnic Distribution:				
African American	17	13.9%	24.4%	12.6%
Hispanic	101	82.8%	62.0%	52.2%
White	4	3.3%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	102	83.6%	76.5%	59.0%
Non-Educationally Disadvantaged	20	16.4%	23.5%	41.0%
English Language Learners (ELL)	15	12.3%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	112	91.8%	64.2%	50.1%
Mobility (2014-2015)	76	58.5%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	13	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	1	7.7%	2,536	39,692
Hispanic	12	92.3%	5,634	148,966
White	0	0.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 122
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	61.5%	1,681	46,723
Recommended H.S. Program/DAP	5	38.5%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	0	0.0%	832	23,541

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 122
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	19.3	20.3	17.1
Foreign Languages	8.0	21.3	19.1
Mathematics	15.5	22.1	18.1
Science	22.5	22.4	19.1
Social Studies	17.0	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 122
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	8.2	100.0%	100.0%	100.0%
Professional Staff:	8.2	100.0%	63.1%	64.3%
Teachers	5.8	70.2%	47.7%	50.5%
Professional Support	1.4	17.6%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	12.2%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	5.0	60.9%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	17.3%	36.3%	10.1%
Hispanic	2.0	34.7%	27.7%	26.0%
White	2.4	41.1%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.4	6.8%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	3.2	55.8%	25.6%	23.5%
Females	2.6	44.2%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	2.2	37.4%	69.4%	74.7%
Masters	3.6	62.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	8.1%
1-5 Years Experience	2.0	34.7%	30.6%	27.3%
6-10 Years Experience	2.6	44.2%	19.2%	21.7%
11-20 Years Experience	1.0	17.3%	24.2%	27.3%
Over 20 Years Experience	0.2	3.7%	15.5%	15.7%
Number of Students per Teacher	21.2	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 122
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.3	10.2	10.9
Average Years Experience of Teachers with District:	4.5	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	\$47,200	\$52,038	\$47,996
6-10 Years Experience	\$55,200	\$54,076	\$50,459
11-20 Years Experience	\$55,250	\$56,239	\$53,794
Over 20 Years Experience	\$67,413	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$52,888	\$55,431	\$51,891
Professional Support	\$58,177	\$64,929	\$61,145
Campus Administration (School Leadership)	\$115,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 122
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	11.5%	29.7%	18.3%
Career & Technical Education	46	37.7%	17.8%	24.3%
Gifted & Talented Education	1	0.8%	15.0%	7.7%
Special Education	5	4.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.3	4.8%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	5.5	95.2%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MIDDLE COLLEGE H S AT HCC GULFTON**

Campus Number: **101912484**

2016 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 171
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	37%	30%	39%	*	-	-	-	-	*	34%	24%
English II	2016	67%	58%	35%	40%	32%	*	-	-	-	-	*	28%	*
Algebra I	2016	78%	69%	38%	*	47%	*	-	*	-	-	*	35%	46%
Biology	2016	87%	79%	56%	*	62%	-	-	-	-	-	*	55%	*
U.S. History	2016	91%	87%	79%	87%	75%	*	-	-	-	-	*	71%	58%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	48%	41%	49%	100%	-	*	-	-	25%	42%	34%
Reading	2016	73%	66%	36%	35%	35%	*	-	-	-	-	*	31%	20%
Mathematics	2016	76%	71%	38%	*	47%	*	-	*	-	-	*	35%	46%
Science	2016	79%	72%	56%	*	62%	-	-	-	-	-	*	55%	*
Social Studies	2016	77%	72%	79%	87%	75%	*	-	-	-	-	*	71%	58%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	21%	*	19%	*	-	-	-	-	*	11%	*
Reading	2016	46%	41%	17%	*	*	*	-	-	-	-	*	*	*
Mathematics	2016	43%	40%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	47%	40%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2016	47%	41%	36%	*	38%	*	-	-	-	-	*	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	3%	*	3%	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 171
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2016	19%	19%	*	*	*	*	-	*	-	-	*	*	*
Science	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2016	22%	19%	15%	*	13%	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	*	*	*	-	-	-	-	-	*	*	*
Reading	2016	60%	60%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2016	63%	61%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	*	*	*	-	-	-	-	-	*	*	*
Reading	2016	16%	18%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2016	17%	19%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 171
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	-	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 171
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	48%	-	-	-	-	-	*	-	*	36%	*	34%
Reading	2016	73%	66%	36%	-	-	-	-	-	*	-	*	22%	*	20%
Mathematics	2016	76%	71%	38%	-	-	-	-	-	*	-	*	50%	*	46%
Science	2016	79%	72%	56%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	77%	72%	79%	-	-	-	-	-	-	-	-	58%	-	58%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	21%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	41%	17%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	40%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	40%	*	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	47%	41%	36%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	3%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	*	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	22%	19%	15%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 171
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	61%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	19%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 171
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	93%	93%	93%	100%	-	*	-	*	100%	92%	95%
Included in Accountability	94%	93%	87%	88%	89%	67%	-	*	-	*	100%	87%	80%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	3%	0%	-	*	-	*	0%	2%	4%
Other Exclusions	1%	2%	3%	5%	1%	33%	-	*	-	*	0%	3%	10%
Not Tested	1%	1%	7%	7%	7%	0%	-	*	-	*	0%	8%	5%
Absent	1%	1%	7%	7%	6%	0%	-	*	-	*	0%	8%	5%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 171
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	78.9%	82.0%	77.5%	85.2%	*	*	-	*	80.2%	78.5%	73.3%
2013-14	95.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	22.8%	14.6%	27.4%	10.0%	*	*	-	*	30.8%	16.0%	30.0%
2013-14	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	25.9%	16.7%	31.6%	*	-	-	-	-	*	31.6%	*
2013-14	83.8%	81.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	24.1%	16.7%	30.0%	*	-	-	-	-	*	28.6%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	24.1%	33.3%	20.0%	*	-	*	-	-	37.5%	30.2%	25.0%
2013-14	53.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2014-15	29.0%	33.4%	12.3%	17.6%	11.3%	*	-	-	-	-	28.6%	13.9%	27.3%
2013-14	28.9%	32.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2014-15	43.8%	44.2%	20.0%	21.4%	17.0%	*	-	*	-	-	16.7%	33.3%	0.0%
2013-14	42.4%	43.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2013-14	13.4%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2014-15	28.4%	31.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2013-14	27.8%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	20.4%	31.0%	16.8%	20.0%	*	*	-	-	30.0%	25.6%	22.7%
2013-14	33.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2014-15	15.7%	17.3%	14.5%	23.1%	12.2%	0.0%	*	-	-	-	25.0%	17.9%	26.3%
2013-14	15.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 171
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Mathematics													
2014-15	19.4%	18.9%	11.8%	13.6%	10.1%	28.6%	*	*	-	-	14.3%	16.9%	0.0%
2013-14	18.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2013-14	5.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2014-15	19.5%	23.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2013-14	18.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	5.0%	0.0%	8.0%	*	-	-	-	-	*	0.0%	*
Mathematics													
2014-15	38.0%	25.0%	5.0%	0.0%	8.0%	*	-	-	-	-	*	0.0%	*
Both Subjects													
2014-15	35.0%	22.0%	5.0%	0.0%	8.0%	*	-	-	-	-	*	0.0%	*
Either Subject													
2014-15	45.0%	31.0%	5.0%	0.0%	8.0%	*	-	-	-	-	*	0.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	20.7%	0.0%	30.0%	*	-	-	-	-	*	19.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics													
2014-15	7.1%	5.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	6.9%	0.0%	10.0%	*	-	-	-	-	*	9.5%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	3.4%	16.7%	0.0%	*	-	-	-	-	*	4.8%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	31.0%	50.0%	25.0%	*	-	-	-	-	*	33.3%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	10.3%	0.0%	15.0%	*	-	-	-	-	*	9.5%	*
2013-14	46.4%	41.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	23.5%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 171
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
English Language Arts													
2015	15.1%	23.2%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	15.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	6.8%	8.4%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	6.5%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	10.2%	14.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	6.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	14.4%	22.3%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	13.8%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	17.2%	33.3%	15.0%	*	-	-	-	-	n/a	15.4%	n/a
Class of 2014	66.3%	98.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	25.1%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1016	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	1417	1247	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2015	912	813	676	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	925	813	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2015	482	438	340	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	491	434	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 171
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	171	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	41	24.0%	7.7%	8.1%
Grade 10	53	31.0%	6.2%	7.3%
Grade 11	49	28.7%	5.5%	6.7%
Grade 12	28	16.4%	5.1%	6.1%
Ethnic Distribution:				
African American	44	25.7%	24.4%	12.6%
Hispanic	114	66.7%	62.0%	52.2%
White	11	6.4%	8.5%	28.5%
American Indian	1	0.6%	0.2%	0.4%
Asian	1	0.6%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	93	54.4%	76.5%	59.0%
Non-Educationally Disadvantaged	78	45.6%	23.5%	41.0%
English Language Learners (ELL)	37	21.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	2.8%	1.1%	1.4%
At-Risk	149	87.1%	64.2%	50.1%
Mobility (2014-2015)	90	50.0%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	29	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	6	20.7%	2,536	39,692
Hispanic	20	69.0%	5,634	148,966
White	3	10.3%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 171
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	20	69.0%	1,681	46,723
Recommended H.S. Program/DAP	7	24.1%	7,837	251,524
Foundation High School Plan (No Endorsement)	2	6.9%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	3	10.3%	832	23,541

District Name: HOUSTON ISD
Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 171
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	21.2	20.3	17.1
Foreign Languages	23.5	21.3	19.1
Mathematics	16.1	22.1	18.1
Science	20.3	22.4	19.1
Social Studies	34.0	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 171
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.5	100.0%	100.0%	100.0%
Professional Staff:	9.5	100.0%	63.1%	64.3%
Teachers	7.6	80.5%	47.7%	50.5%
Professional Support	0.9	9.0%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	10.5%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	7.0	73.7%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.1	28.0%	36.3%	10.1%
Hispanic	2.0	26.2%	27.7%	26.0%
White	1.5	19.6%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	13.1%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	13.1%	1.3%	1.1%
Males	2.1	28.0%	25.6%	23.5%
Females	5.5	72.0%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	4.6	60.8%	69.4%	74.7%
Masters	3.0	39.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.5	19.6%	10.5%	8.1%
1-5 Years Experience	1.0	13.1%	30.6%	27.3%
6-10 Years Experience	3.0	39.2%	19.2%	21.7%
11-20 Years Experience	2.1	28.0%	24.2%	27.3%
Over 20 Years Experience	0.0	0.0%	15.5%	15.7%
Number of Students per Teacher	22.4	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 171
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	10.2	10.9
Average Years Experience of Teachers with District:	3.3	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,707	\$51,051	\$45,507
1-5 Years Experience	\$52,000	\$52,038	\$47,996
6-10 Years Experience	\$54,167	\$54,076	\$50,459
11-20 Years Experience	\$55,932	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,184	\$55,431	\$51,891
Professional Support	\$60,225	\$64,929	\$61,145
Campus Administration (School Leadership)	\$115,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 171
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	29.7%	18.3%
Career & Technical Education	100	58.5%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	11	6.4%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	1.1%	3.2%	5.9%
Career & Technical Education	1.0	13.1%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	6.6	85.8%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MILBY H S**

Campus Number: **101912011**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	43%	48%	43%	*	*	*	-	-	23%	45%	18%
English II	2016	67%	58%	42%	39%	42%	*	*	*	-	-	19%	44%	15%
Algebra I	2016	78%	69%	49%	51%	49%	*	*	-	-	-	21%	51%	35%
Biology	2016	87%	79%	62%	64%	61%	*	-	-	-	-	29%	64%	38%
U.S. History	2016	91%	87%	87%	85%	87%	*	-	*	-	-	58%	88%	65%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	55%	57%	55%	86%	*	*	-	-	28%	57%	30%
Reading	2016	73%	66%	43%	44%	42%	*	*	*	-	-	21%	44%	16%
Mathematics	2016	76%	71%	49%	51%	49%	*	*	-	-	-	21%	51%	35%
Science	2016	79%	72%	62%	64%	61%	*	-	-	-	-	29%	64%	38%
Social Studies	2016	77%	72%	87%	85%	87%	*	-	*	-	-	58%	88%	65%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	40%	39%	41%	*	-	*	-	-	7%	39%	7%
Reading	2016	46%	41%	25%	30%	24%	*	-	*	-	-	*	24%	*
Mathematics	2016	43%	40%	21%	*	23%	*	-	-	-	-	*	21%	11%
Science	2016	47%	40%	30%	39%	29%	*	-	-	-	-	*	30%	*
Social Studies	2016	47%	41%	64%	67%	64%	*	-	*	-	-	19%	64%	16%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	6%	6%	6%	*	*	*	-	-	3%	6%	1%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	*	*	*	*	*	*	-	-	*	*	*
Mathematics	2016	19%	19%	5%	*	5%	*	*	-	-	-	*	5%	*
Science	2016	16%	14%	6%	*	6%	*	-	-	-	-	*	6%	*
Social Studies	2016	22%	19%	23%	28%	23%	*	-	*	-	-	*	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	31%	*	32%	*	*	-	-	-	*	32%	*
Reading	2016	60%	60%	*	*	*	-	*	-	-	-	*	*	*
Mathematics	2016	63%	61%	27%	*	29%	*	-	-	-	-	*	27%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	3%	*	2%	*	*	-	-	-	*	3%	*
Reading	2016	16%	18%	*	*	*	-	*	-	-	-	*	*	*
Mathematics	2016	17%	19%	5%	*	5%	*	-	-	-	-	*	5%	*

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,452
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,452
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	55%	*	-	-	-	*	29%	35%	27%	45%	29%	30%
Reading	2016	73%	66%	43%	-	-	-	-	-	15%	16%	15%	37%	15%	16%
Mathematics	2016	76%	71%	49%	*	-	-	-	*	35%	48%	26%	*	35%	35%
Science	2016	79%	72%	62%	*	-	-	-	*	37%	41%	32%	55%	36%	38%
Social Studies	2016	77%	72%	87%	-	-	-	-	-	64%	*	65%	*	64%	65%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	40%	*	-	-	-	*	5%	*	6%	*	5%	7%
Reading	2016	46%	41%	25%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	21%	*	-	-	-	*	*	*	*	*	*	11%
Science	2016	47%	40%	30%	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2016	47%	41%	64%	-	-	-	-	-	13%	*	13%	*	13%	16%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	6%	*	-	-	-	*	1%	*	1%	*	1%	1%
Reading	2016	17%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	5%	*	-	-	-	*	*	*	*	*	*	*
Science	2016	16%	14%	6%	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2016	22%	19%	23%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	31%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,452
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	27%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	97%	100%	100%	100%	-	-	98%	98%	97%
Included in Accountability	94%	93%	91%	96%	91%	78%	43%	80%	-	-	96%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	4%	22%	0%	0%	-	-	2%	3%	4%
Other Exclusions	1%	2%	3%	0%	3%	0%	57%	20%	-	-	1%	2%	9%
Not Tested	1%	1%	2%	0%	3%	0%	0%	0%	-	-	2%	2%	3%
Absent	1%	1%	2%	0%	3%	0%	0%	0%	-	-	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	92.9%	93.9%	92.8%	91.0%	*	*	-	*	91.6%	93.1%	91.6%
2013-14	95.9%	95.6%	93.6%	93.2%	93.6%	92.5%	*	*	-	*	91.9%	93.9%	92.8%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	3.8%	0.8%	4.0%	8.3%	*	*	-	*	4.7%	3.3%	9.3%
2013-14	2.2%	3.2%	3.3%	3.6%	3.2%	5.3%	*	20.0%	-	0.0%	3.6%	3.0%	6.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	85.0%	87.5%	85.1%	*	-	*	-	-	83.3%	86.5%	65.8%
Received GED	0.6%	0.5%	0.9%	0.0%	1.0%	*	-	*	-	-	0.0%	0.9%	0.0%
Continued HS	4.1%	6.6%	3.5%	3.1%	3.6%	*	-	*	-	-	7.1%	3.2%	8.9%
Dropped Out	6.3%	10.9%	10.6%	9.4%	10.3%	*	-	*	-	-	9.5%	9.4%	25.3%
Graduates and GED	89.6%	82.5%	85.9%	87.5%	86.1%	*	-	*	-	-	83.3%	87.4%	65.8%
Grads, GED, & Cont	93.7%	89.1%	89.4%	90.6%	89.7%	*	-	*	-	-	90.5%	90.6%	74.7%
Class of 2014													
Graduated	88.3%	81.8%	86.2%	85.7%	86.1%	*	-	*	-	*	66.7%	87.6%	44.7%
Received GED	0.8%	0.7%	0.2%	0.0%	0.2%	*	-	*	-	*	0.0%	0.3%	0.0%
Continued HS	4.3%	6.7%	3.8%	7.1%	3.7%	*	-	*	-	*	14.6%	3.0%	15.8%
Dropped Out	6.6%	10.8%	9.8%	7.1%	10.0%	*	-	*	-	*	18.8%	9.1%	39.5%
Graduates and GED	89.1%	82.5%	86.4%	85.7%	86.3%	*	-	*	-	*	66.7%	87.9%	44.7%
Grads, GED, & Cont	93.4%	89.2%	90.2%	92.9%	90.0%	*	-	*	-	*	81.3%	90.9%	60.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	88.3%	92.3%	88.0%	*	-	*	-	*	72.9%	89.0%	48.6%
Received GED	1.0%	1.1%	0.2%	0.0%	0.2%	*	-	*	-	*	0.0%	0.3%	0.0%
Continued HS	1.3%	1.9%	0.8%	0.0%	0.9%	*	-	*	-	*	6.3%	0.8%	2.7%
Dropped Out	7.2%	12.3%	10.7%	7.7%	10.9%	*	-	*	-	*	20.8%	9.9%	48.6%
Graduates and GED	91.5%	85.8%	88.5%	92.3%	88.3%	*	-	*	-	*	72.9%	89.3%	48.6%
Grads, GED, & Cont	92.8%	87.7%	89.3%	92.3%	89.1%	*	-	*	-	*	79.2%	90.1%	51.4%
Class of 2013													
Graduated	90.4%	84.7%	92.1%	81.8%	92.5%	*	*	-	-	-	82.1%	92.3%	78.1%
Received GED	1.1%	0.9%	0.9%	0.0%	0.9%	*	*	-	-	-	0.0%	1.1%	0.0%
Continued HS	1.3%	2.0%	0.4%	9.1%	0.2%	*	*	-	-	-	5.1%	0.6%	0.0%
Dropped Out	7.2%	12.3%	6.6%	9.1%	6.4%	*	*	-	-	-	12.8%	6.1%	21.9%
Graduates and GED	91.5%	85.7%	93.0%	81.8%	93.4%	*	*	-	-	-	82.1%	93.4%	78.1%
Grads, GED, & Cont	92.8%	87.7%	93.4%	90.9%	93.6%	*	*	-	-	-	87.2%	93.9%	78.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	92.3%	81.8%	92.7%	*	*	-	-	-	84.6%	92.5%	75.8%
Received GED	1.4%	1.3%	1.1%	0.0%	1.1%	*	*	-	-	-	0.0%	1.4%	3.0%
Continued HS	0.6%	0.8%	0.2%	9.1%	0.0%	*	*	-	-	-	2.6%	0.3%	0.0%
Dropped Out	7.2%	12.5%	6.4%	9.1%	6.2%	*	*	-	-	-	12.8%	5.8%	21.2%
Graduates and GED	92.3%	86.7%	93.4%	81.8%	93.8%	*	*	-	-	-	84.6%	93.9%	78.8%
Grads, GED, & Cont	92.8%	87.5%	93.6%	90.9%	93.8%	*	*	-	-	-	87.2%	94.2%	78.8%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	88.5%	94.1%	88.1%	*	*	*	-	*	83.8%	91.1%	45.9%
Received GED	1.5%	1.2%	0.4%	0.0%	0.4%	*	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.0%	12.0%	11.1%	5.9%	11.5%	*	*	*	-	*	16.2%	8.6%	54.1%
Graduates and GED	92.4%	87.2%	88.9%	94.1%	88.5%	*	*	*	-	*	83.8%	91.4%	45.9%
Grads, GED, & Cont	93.0%	88.0%	88.9%	94.1%	88.5%	*	*	*	-	*	83.8%	91.4%	45.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	80.6%	85.3%	80.5%	*	-	*	-	-	78.3%	82.5%	57.8%
Class of 2014	88.3%	78.6%	80.8%	85.7%	80.9%	*	*	*	-	*	64.7%	82.6%	38.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	83.4%	85.7%	83.3%	*	*	*	-	*	72.5%	84.4%	40.4%
Class of 2013	90.4%	82.0%	89.6%	75.0%	90.3%	*	*	-	-	*	80.0%	90.8%	67.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	79.2%	60.7%	80.6%	*	-	-	-	-	11.4%	76.4%	75.0%
Class of 2014	85.5%	84.2%	85.4%	83.3%	85.6%	*	-	*	-	*	37.5%	85.6%	82.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	79.2%	60.7%	80.6%	*	-	-	-	-	11.4%	76.4%	75.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	77.6%	60.0%	79.3%	*	-	-	-	-	9.3%	73.8%	74.5%
2013-14	83.8%	81.5%	84.4%	83.3%	84.5%	*	-	*	-	*	37.8%	85.2%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	77.6%	60.0%	79.3%	*	-	-	-	-	9.3%	73.8%	74.5%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	58.9%	60.3%	58.9%	*	*	-	-	*	21.2%	59.2%	42.1%
2013-14	53.2%	56.3%	54.3%	41.5%	55.2%	25.0%	*	*	-	*	14.0%	55.1%	21.8%
English Language Arts													
2014-15	29.0%	33.4%	22.3%	30.2%	21.9%	*	*	-	-	*	1.5%	22.0%	0.8%
2013-14	28.9%	32.3%	20.1%	15.0%	20.3%	20.0%	*	*	-	*	0.0%	20.0%	2.1%
Mathematics													
2014-15	43.8%	44.2%	53.1%	53.3%	53.1%	*	*	-	-	*	30.4%	51.5%	41.1%
2013-14	42.4%	43.5%	50.4%	30.6%	51.5%	*	*	*	-	*	24.0%	50.6%	19.8%
Science													
2014-15	12.7%	13.8%	7.1%	8.7%	7.0%	*	*	-	-	*	0.0%	7.0%	0.8%
2013-14	13.4%	12.5%	3.5%	6.1%	3.4%	0.0%	*	*	-	*	0.0%	3.4%	0.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	14.1%	21.8%	13.6%	*	*	-	-	*	0.0%	14.3%	0.0%
2013-14	27.8%	30.4%	12.8%	5.4%	13.1%	33.3%	*	*	-	*	1.6%	13.0%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	35.6%	36.7%	35.6%	30.0%	*	*	-	*	11.1%	34.2%	20.0%
2013-14	33.1%	37.3%	27.3%	23.5%	27.5%	14.3%	*	*	-	*	5.9%	27.1%	6.4%
English Language Arts													
2014-15	15.7%	17.3%	11.2%	15.4%	11.0%	0.0%	*	*	-	*	0.7%	10.5%	0.3%
2013-14	15.4%	17.2%	8.7%	5.9%	8.8%	9.1%	*	*	-	*	0.0%	8.5%	0.6%
Mathematics													
2014-15	19.4%	18.9%	25.6%	26.0%	25.5%	22.2%	*	*	-	*	13.0%	23.5%	18.0%
2013-14	18.8%	18.6%	21.2%	11.3%	21.8%	10.0%	*	*	-	*	7.6%	20.9%	5.1%
Science													
2014-15	5.2%	6.0%	3.6%	4.1%	3.6%	0.0%	*	*	-	*	0.0%	3.3%	0.7%
2013-14	5.6%	5.7%	1.5%	2.2%	1.4%	0.0%	*	*	-	*	0.0%	1.4%	0.0%
Social Studies													
2014-15	19.5%	23.6%	12.2%	15.2%	12.0%	11.1%	*	*	-	*	0.6%	12.2%	0.3%
2013-14	18.3%	22.5%	9.0%	9.3%	8.9%	16.7%	*	*	-	*	0.6%	8.8%	0.3%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	14.0%	4.0%	14.0%	*	-	-	-	-	4.0%	11.0%	2.0%
Mathematics													
2014-15	38.0%	25.0%	9.0%	0.0%	10.0%	*	-	-	-	-	4.0%	10.0%	5.0%
Both Subjects													
2014-15	35.0%	22.0%	6.0%	0.0%	7.0%	*	-	-	-	-	0.0%	6.0%	2.0%
Either Subject													
2014-15	45.0%	31.0%	17.0%	4.0%	18.0%	*	-	-	-	-	8.0%	15.0%	5.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	73.7%	53.3%	75.8%	*	-	-	-	-	48.8%	71.2%	56.4%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	9.5%	3.3%	9.8%	*	-	-	-	-	2.3%	7.7%	1.8%
Mathematics													
2014-15	7.1%	5.7%	5.6%	0.0%	6.1%	*	-	-	-	-	2.3%	6.2%	3.6%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	35.4%	30.0%	36.2%	*	-	-	-	-	0.0%	33.5%	7.3%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	2.2%	0.0%	2.4%	*	-	-	-	-	0.0%	2.3%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	31.7%	23.3%	32.7%	*	-	-	-	-	0.0%	31.2%	5.5%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	62.9%	40.0%	65.2%	*	-	-	-	-	48.8%	63.8%	54.5%
2013-14	46.4%	41.9%	36.7%	0.7%	35.3%	*	-	*	-	*	1.6%	28.8%	0.7%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	25.2%	29.8%	24.9%	0.0%	*	?	-	*	n/a	26.1%	n/a
2014	23.5%	35.5%	19.9%	13.3%	20.5%	0.0%	*	*	-	*	n/a	20.1%	n/a
English Language Arts													
2015	15.1%	23.2%	12.3%	17.5%	11.9%	0.0%	*	-	-	*	n/a	12.8%	n/a
2014	15.0%	23.7%	13.3%	11.1%	13.5%	0.0%	*	*	-	*	n/a	12.9%	n/a
Mathematics													
2015	6.8%	8.4%	2.1%	1.8%	2.1%	0.0%	*	-	-	*	n/a	2.2%	n/a
2014	6.5%	8.1%	1.7%	2.2%	1.7%	0.0%	*	*	-	*	n/a	1.4%	n/a
Science													
2015	10.2%	14.6%	15.1%	22.8%	14.5%	0.0%	*	-	-	*	n/a	15.3%	n/a
2014	6.9%	9.7%	3.2%	2.2%	3.3%	0.0%	*	*	-	*	n/a	3.0%	n/a
Social Studies													
2015	14.4%	22.3%	12.7%	17.5%	12.3%	0.0%	*	-	-	*	n/a	12.1%	n/a
2014	13.8%	21.9%	9.1%	4.4%	9.6%	0.0%	*	*	-	*	n/a	9.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	21.8%	5.9%	23.0%	-	-	*	-	*	n/a	23.1%	n/a
2014	51.3%	39.2%	29.5%	0.0%	30.7%	-	*	-	-	-	n/a	27.7%	n/a
English Language Arts													
2015	43.7%	29.0%	5.0%	10.0%	3.4%	-	-	*	-	-	n/a	4.8%	n/a
2014	44.7%	29.4%	7.4%	0.0%	7.8%	-	*	-	-	-	n/a	5.3%	n/a
Mathematics													
2015	51.7%	46.7%	11.8%	*	12.5%	-	-	-	-	-	n/a	14.3%	n/a
2014	53.6%	48.6%	50.0%	*	53.3%	-	-	-	-	-	n/a	50.0%	n/a
Science													
2015	35.4%	26.8%	2.4%	0.0%	2.8%	-	-	-	-	*	n/a	2.0%	n/a
2014	45.7%	37.2%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	7.7%	10.0%	6.5%	-	-	*	-	*	n/a	7.7%	n/a
2014	41.6%	29.0%	17.9%	*	18.3%	-	-	-	-	-	n/a	12.1%	n/a

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SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	93.2%	86.7%	94.1%	*	-	-	-	-	n/a	90.8%	n/a
Class of 2014	66.3%	98.9%	98.4%	?	97.3%	*	-	*	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	2.1%	0.0%	2.3%	*	-	-	-	-	n/a	2.5%	n/a
Class of 2014	25.1%	13.8%	0.9%	0.0%	0.7%	*	-	*	-	*	n/a	0.6%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1103	1009	1110	*	-	-	-	-	n/a	1103	n/a
Class of 2014	1417	1247	1098	1108	1096	*	-	*	-	*	n/a	1094	n/a
English Language Arts and Writing													
Class of 2015	912	813	709	661	713	*	-	-	-	-	n/a	711	n/a
Class of 2014	925	813	712	735	711	*	-	*	-	*	n/a	708	n/a
Mathematics													
Class of 2015	482	438	394	348	398	*	-	-	-	-	n/a	393	n/a
Class of 2014	491	434	386	374	386	*	-	*	-	*	n/a	386	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	17.0	*	17.4	-	-	-	-	-	n/a	16.4	n/a
Class of 2014	20.6	20.5	19.3	*	19.5	-	-	-	-	-	n/a	18.7	n/a
English Language Arts													
Class of 2015	20.1	20.3	15.4	*	15.9	-	-	-	-	-	n/a	15.0	n/a
Class of 2014	20.0	19.9	18.6	*	18.7	-	-	-	-	-	n/a	17.7	n/a
Mathematics													
Class of 2015	20.9	21.5	18.7	*	19.1	-	-	-	-	-	n/a	17.9	n/a
Class of 2014	21.2	21.2	19.8	*	19.9	-	-	-	-	-	n/a	19.1	n/a
Science													
Class of 2015	20.7	20.9	17.9	*	17.9	-	-	-	-	-	n/a	16.9	n/a
Class of 2014	20.7	20.3	19.7	*	19.9	-	-	-	-	-	n/a	19.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	42.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	47.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	58.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	57.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,452
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,452	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	373	25.7%	7.7%	8.1%
Grade 10	286	19.7%	6.2%	7.3%
Grade 11	424	29.2%	5.5%	6.7%
Grade 12	369	25.4%	5.1%	6.1%
Ethnic Distribution:				
African American	126	8.7%	24.4%	12.6%
Hispanic	1,316	90.6%	62.0%	52.2%
White	4	0.3%	8.5%	28.5%
American Indian	2	0.1%	0.2%	0.4%
Asian	3	0.2%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.0%	2.1%
Economically Disadvantaged	1,234	85.0%	76.5%	59.0%
Non-Educationally Disadvantaged	218	15.0%	23.5%	41.0%
English Language Learners (ELL)	276	19.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	39	2.2%	1.1%	1.4%
At-Risk	1,120	77.1%	64.2%	50.1%
Mobility (2014-2015)	286	16.5%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	410	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	30	7.3%	2,536	39,692
Hispanic	376	91.7%	5,634	148,966
White	4	1.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,452
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	92	22.4%	1,681	46,723
Recommended H.S. Program/DAP	318	77.6%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	43	10.5%	832	23,541

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,452
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	23.0	20.3	17.1
Foreign Languages	21.9	21.3	19.1
Mathematics	25.1	22.1	18.1
Science	23.0	22.4	19.1
Social Studies	21.9	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	114.1	100.0%	100.0%	100.0%
Professional Staff:	110.2	96.5%	63.1%	64.3%
Teachers	90.9	79.6%	47.7%	50.5%
Professional Support	12.3	10.8%	12.4%	9.8%
Campus Administration (School Leadership)	7.0	6.1%	2.4%	2.9%
Educational Aides:	4.0	3.5%	4.6%	9.6%
Total Minority Staff:	72.7	63.7%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	33.7	37.1%	36.3%	10.1%
Hispanic	17.3	19.0%	27.7%	26.0%
White	33.8	37.2%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	4.4%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.2%	1.3%	1.1%
Males	45.4	49.9%	25.6%	23.5%
Females	45.5	50.1%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	4.4%	2.2%	1.0%
Bachelors	51.4	56.5%	69.4%	74.7%
Masters	30.5	33.6%	26.7%	23.6%
Doctorate	5.0	5.5%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.3%	10.5%	8.1%
1-5 Years Experience	22.9	25.2%	30.6%	27.3%
6-10 Years Experience	17.6	19.3%	19.2%	21.7%
11-20 Years Experience	28.5	31.4%	24.2%	27.3%
Over 20 Years Experience	18.9	20.8%	15.5%	15.7%
Number of Students per Teacher	16.0	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.3	10.2	10.9
Average Years Experience of Teachers with District:	10.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,745	\$51,051	\$45,507
1-5 Years Experience	\$52,581	\$52,038	\$47,996
6-10 Years Experience	\$54,272	\$54,076	\$50,459
11-20 Years Experience	\$56,888	\$56,239	\$53,794
Over 20 Years Experience	\$66,928	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,516	\$55,431	\$51,891
Professional Support	\$67,014	\$64,929	\$61,145
Campus Administration (School Leadership)	\$81,254	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	258	17.8%	29.7%	18.3%
Career & Technical Education	1,000	68.9%	17.8%	24.3%
Gifted & Talented Education	137	9.4%	15.0%	7.7%
Special Education	174	12.0%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.9	5.4%	3.2%	5.9%
Career & Technical Education	11.8	13.0%	2.5%	4.4%
Compensatory Education	1.1	1.3%	1.7%	2.9%
Gifted & Talented Education	4.5	4.9%	5.7%	1.9%
Regular Education	49.7	54.7%	76.9%	72.6%
Special Education	12.7	13.9%	7.5%	8.8%
Other	6.3	6.9%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTH FOREST H S**

Campus Number: **101912477**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,006
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	35%	34%	37%	*	*	*	-	*	14%	37%	19%
English II	2016	67%	58%	39%	36%	45%	*	*	-	-	*	9%	41%	22%
Algebra I	2016	78%	69%	46%	42%	54%	*	*	*	-	*	21%	48%	45%
Biology	2016	87%	79%	61%	58%	65%	*	*	*	-	-	44%	61%	42%
U.S. History	2016	91%	87%	72%	73%	68%	*	-	*	-	*	39%	76%	45%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	47%	45%	51%	44%	75%	*	-	*	23%	49%	33%
Reading	2016	73%	66%	37%	35%	40%	*	*	*	-	*	12%	39%	20%
Mathematics	2016	76%	71%	46%	42%	54%	*	*	*	-	*	21%	48%	45%
Science	2016	79%	72%	61%	58%	65%	*	*	*	-	-	44%	61%	42%
Social Studies	2016	77%	72%	72%	73%	68%	*	-	*	-	*	39%	76%	45%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	18%	15%	23%	*	*	*	-	*	*	19%	*
Reading	2016	46%	41%	17%	14%	23%	*	*	*	-	*	*	17%	*
Mathematics	2016	43%	40%	15%	13%	19%	*	*	*	-	-	*	17%	*
Science	2016	47%	40%	22%	19%	26%	*	*	*	-	-	*	22%	*
Social Studies	2016	47%	41%	24%	23%	26%	*	-	*	-	*	*	27%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	1%	1%	1%	*	*	*	-	*	3%	2%	*

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,006
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	19%	19%	3%	2%	4%	*	*	*	-	*	*	4%	*
Science	2016	16%	14%	1%	*	*	*	*	*	-	-	*	*	*
Social Studies	2016	22%	19%	3%	3%	*	*	-	*	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	36%	36%	37%	*	*	*	-	*	*	37%	*
Reading	2016	60%	60%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	63%	61%	19%	16%	24%	*	*	*	-	-	*	21%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	2%	2%	3%	*	*	*	-	*	*	3%	*
Reading	2016	16%	18%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	17%	19%	5%	5%	6%	*	*	*	-	-	*	7%	*

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,006
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	*	*	*	-	*	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,006
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	47%	-	-	-	-	-	33%	-	33%	*	33%	33%
Reading	2016	73%	66%	37%	-	-	-	-	-	21%	-	21%	*	21%	20%
Mathematics	2016	76%	71%	46%	-	-	-	-	-	47%	-	47%	*	47%	45%
Science	2016	79%	72%	61%	-	-	-	-	-	42%	-	42%	*	42%	42%
Social Studies	2016	77%	72%	72%	-	-	-	-	-	45%	-	45%	*	45%	45%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	18%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	17%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	15%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	22%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	24%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	1%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	1%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	36%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,006
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	19%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	5%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,006
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	96%	96%	96%	100%	100%	*	-	100%	92%	96%	98%
Included in Accountability	94%	93%	86%	86%	85%	95%	100%	*	-	100%	82%	86%	87%
Not Included in Accountability													
Mobile	4%	4%	10%	10%	9%	0%	0%	*	-	0%	9%	10%	5%
Other Exclusions	1%	2%	1%	0%	2%	5%	0%	*	-	0%	1%	0%	5%
Not Tested	1%	1%	4%	4%	4%	0%	0%	*	-	0%	8%	4%	2%
Absent	1%	1%	3%	4%	3%	0%	0%	*	-	0%	8%	3%	1%
Other	0%	0%	1%	1%	1%	0%	0%	*	-	0%	0%	1%	1%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,006
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	89.4%	88.9%	90.3%	87.1%	90.9%	*	-	*	87.7%	89.5%	90.0%
2013-14	95.9%	95.6%	87.8%	87.1%	89.2%	88.2%	86.9%	*	-	-	87.2%	87.9%	88.3%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	5.0%	6.0%	3.1%	7.1%	14.3%	*	-	*	6.0%	4.1%	4.0%
2013-14	2.2%	3.2%	4.7%	5.2%	3.9%	0.0%	0.0%	*	-	-	6.5%	4.6%	3.9%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	76.0%	74.8%	78.3%	*	*	-	-	-	4.2%	72.0%	*
2013-14	83.8%	81.5%	72.0%	71.7%	72.0%	-	*	-	-	-	20.8%	71.6%	40.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	76.0%	74.8%	78.3%	*	*	-	-	-	4.2%	72.0%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	34.3%	34.1%	35.8%	0.0%	40.0%	-	-	*	14.1%	33.5%	4.5%
2013-14	53.2%	56.3%	21.9%	24.5%	17.4%	*	14.3%	-	-	-	5.3%	22.0%	7.7%
English Language Arts													
2014-15	29.0%	33.4%	10.6%	12.8%	7.0%	*	20.0%	-	-	*	0.0%	10.3%	0.0%
2013-14	28.9%	32.3%	5.1%	4.2%	7.0%	*	0.0%	-	-	-	0.0%	4.7%	0.0%
Mathematics													
2014-15	43.8%	44.2%	29.3%	28.4%	31.9%	*	*	-	-	-	10.2%	29.1%	5.3%
2013-14	42.4%	43.5%	16.7%	19.5%	11.3%	*	16.7%	-	-	-	2.8%	16.1%	8.3%
Science													
2014-15	12.7%	13.8%	4.5%	5.9%	2.3%	0.0%	0.0%	-	-	-	0.0%	4.4%	0.0%
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2014-15	28.4%	31.0%	9.8%	11.3%	7.1%	*	20.0%	-	-	-	0.0%	9.8%	0.0%
2013-14	27.8%	30.4%	11.9%	12.6%	11.1%	*	0.0%	-	-	-	2.3%	11.7%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	17.1%	16.8%	18.0%	0.0%	40.0%	*	-	*	6.6%	16.2%	1.3%
2013-14	33.1%	37.3%	9.9%	11.2%	7.7%	0.0%	8.3%	*	-	-	2.0%	9.8%	3.2%
English Language Arts													
2014-15	15.7%	17.3%	4.5%	5.2%	3.0%	0.0%	20.0%	*	-	*	0.0%	4.1%	0.0%
2013-14	15.4%	17.2%	2.1%	1.7%	3.0%	0.0%	0.0%	*	-	-	0.0%	2.0%	1.1%
Mathematics													
2014-15	19.4%	18.9%	12.3%	11.6%	13.7%	0.0%	*	*	-	-	4.6%	11.5%	1.4%
2013-14	18.8%	18.6%	6.7%	7.8%	4.4%	0.0%	10.0%	*	-	-	0.8%	6.5%	2.3%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,006
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Science													
2014-15	5.2%	6.0%	1.9%	2.4%	1.0%	0.0%	0.0%	*	-	-	0.0%	1.7%	0.0%
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	5.6%	5.9%	5.0%	0.0%	20.0%	*	-	-	0.0%	5.7%	0.0%
2013-14	18.3%	22.5%	5.7%	6.2%	5.0%	0.0%	0.0%	*	-	-	0.8%	5.6%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	9.0%	9.0%	9.0%	-	*	-	-	-	0.0%	8.0%	-
Mathematics													
2014-15	38.0%	25.0%	1.0%	1.0%	2.0%	-	*	-	-	-	0.0%	1.0%	-
Both Subjects													
2014-15	35.0%	22.0%	1.0%	1.0%	0.0%	-	*	-	-	-	0.0%	0.0%	-
Either Subject													
2014-15	45.0%	31.0%	10.0%	9.0%	11.0%	-	*	-	-	-	0.0%	10.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	30.6%	32.4%	27.5%	*	*	-	-	-	12.5%	31.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	6.6%	6.3%	7.2%	*	*	-	-	-	0.0%	7.0%	*
Mathematics													
2014-15	7.1%	5.7%	0.5%	0.0%	1.4%	*	*	-	-	-	0.0%	1.0%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	24.0%	27.0%	18.8%	*	*	-	-	-	4.2%	25.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	23.0%	24.3%	20.3%	*	*	-	-	-	4.2%	21.0%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	7.1%	5.4%	10.1%	*	*	-	-	-	8.3%	6.0%	*
2013-14	46.4%	41.9%	21.0%	11.7%	9.3%	-	*	-	-	-	1.9%	18.5%	0.6%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	8.2%	8.5%	7.7%	0.0%	14.3%	-	-	*	n/a	7.5%	n/a
2014	23.5%	35.5%	10.3%	10.7%	10.2%	*	0.0%	-	-	-	n/a	10.0%	n/a
English Language Arts													
2015	15.1%	23.2%	5.4%	5.1%	5.8%	0.0%	14.3%	-	-	*	n/a	5.2%	n/a
2014	15.0%	23.7%	2.7%	2.2%	3.9%	*	0.0%	-	-	-	n/a	2.8%	n/a

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,006
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Mathematics													
2015	6.8%	8.4%	2.4%	2.7%	1.9%	0.0%	0.0%	-	-	*	n/a	2.0%	n/a
2014	6.5%	8.1%	0.5%	0.4%	0.8%	*	0.0%	-	-	-	n/a	0.6%	n/a
Science													
2015	10.2%	14.6%	2.4%	3.1%	1.3%	0.0%	0.0%	-	-	*	n/a	2.3%	n/a
2014	6.9%	9.7%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	6.5%	7.1%	5.1%	0.0%	14.3%	-	-	*	n/a	6.2%	n/a
2014	13.8%	21.9%	9.8%	10.3%	9.4%	*	0.0%	-	-	-	n/a	9.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	2.6%	4.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2014	51.3%	39.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2015	43.7%	29.0%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2014	44.7%	29.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	51.7%	46.7%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2014	53.6%	48.6%	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2015	35.4%	26.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	28.3%	3.3%	4.8%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2014	41.6%	29.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	98.4%	99.1%	95.7%	*	*	-	-	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	41.4%	36.7%	51.9%	-	*	-	-	-	n/a	42.3%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	0.6%	0.9%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Class of 2014	25.1%	13.8%	3.0%	5.0%	0.0%	-	-	-	-	-	n/a	3.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1005	990	1027	*	*	-	-	-	n/a	991	n/a
Class of 2014	1417	1247	1098	1050	1165	-	-	-	-	-	n/a	1112	n/a
English Language Arts and Writing													
Class of 2015	912	813	659	649	671	*	*	-	-	-	n/a	646	n/a
Class of 2014	925	813	730	699	772	-	-	-	-	-	n/a	737	n/a

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,006
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
Mathematics													
Class of 2015	482	438	347	340	356	*	*	-	-	-	n/a	345	n/a
Class of 2014	491	434	369	351	393	-	-	-	-	-	n/a	375	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	15.8	15.8	-	-	-	-	-	-	n/a	14.4	n/a
Class of 2014	20.6	20.5	15.6	15.7	*	-	-	-	-	-	n/a	15.6	n/a
English Language Arts													
Class of 2015	20.1	20.3	15.7	15.7	-	-	-	-	-	-	n/a	13.8	n/a
Class of 2014	20.0	19.9	14.8	14.8	*	-	-	-	-	-	n/a	14.9	n/a
Mathematics													
Class of 2015	20.9	21.5	15.3	15.3	-	-	-	-	-	-	n/a	14.6	n/a
Class of 2014	21.2	21.2	15.3	15.4	*	-	-	-	-	-	n/a	15.4	n/a
Science													
Class of 2015	20.7	20.9	15.3	15.3	-	-	-	-	-	-	n/a	14.6	n/a
Class of 2014	20.7	20.3	17.1	17.4	*	-	-	-	-	-	n/a	17.1	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	36.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	35.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,006
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,006	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	328	32.6%	7.7%	8.1%
Grade 10	261	25.9%	6.2%	7.3%
Grade 11	203	20.2%	5.5%	6.7%
Grade 12	214	21.3%	5.1%	6.1%
Ethnic Distribution:				
African American	641	63.7%	24.4%	12.6%
Hispanic	345	34.3%	62.0%	52.2%
White	10	1.0%	8.5%	28.5%
American Indian	6	0.6%	0.2%	0.4%
Asian	2	0.2%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	1.0%	2.1%
Economically Disadvantaged	608	60.4%	76.5%	59.0%
Non-Educationally Disadvantaged	398	39.6%	23.5%	41.0%
English Language Learners (ELL)	97	9.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	82	6.6%	1.1%	1.4%
At-Risk	825	82.0%	64.2%	50.1%
Mobility (2014-2015)	407	33.3%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	183	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	111	60.7%	2,536	39,692
Hispanic	69	37.7%	5,634	148,966
White	1	0.5%	988	104,377
American Indian	2	1.1%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,006
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	44	24.0%	1,681	46,723
Recommended H.S. Program/DAP	139	76.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	24	13.1%	832	23,541

District Name: HOUSTON ISD
Campus Name: NORTH FOREST H S
Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,006
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	19.7	20.3	17.1
Foreign Languages	29.9	21.3	19.1
Mathematics	19.7	22.1	18.1
Science	21.3	22.4	19.1
Social Studies	20.0	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,006
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.4	100.0%	100.0%	100.0%
Professional Staff:	71.4	89.9%	63.1%	64.3%
Teachers	56.1	70.7%	47.7%	50.5%
Professional Support	8.3	10.4%	12.4%	9.8%
Campus Administration (School Leadership)	7.0	8.8%	2.4%	2.9%
Educational Aides:	8.0	10.1%	4.6%	9.6%
Total Minority Staff:	59.4	74.8%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	34.1	60.8%	36.3%	10.1%
Hispanic	4.0	7.1%	27.7%	26.0%
White	14.0	24.9%	29.2%	60.8%
American Indian	1.0	1.8%	0.2%	0.4%
Asian	1.0	1.8%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.6%	1.3%	1.1%
Males	26.0	46.3%	25.6%	23.5%
Females	30.1	53.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.5	6.2%	2.2%	1.0%
Bachelors	39.9	71.0%	69.4%	74.7%
Masters	10.8	19.2%	26.7%	23.6%
Doctorate	2.0	3.6%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.5	16.9%	10.5%	8.1%
1-5 Years Experience	19.0	33.8%	30.6%	27.3%
6-10 Years Experience	12.9	22.9%	19.2%	21.7%
11-20 Years Experience	8.8	15.6%	24.2%	27.3%
Over 20 Years Experience	6.0	10.7%	15.5%	15.7%
Number of Students per Teacher	17.9	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,006
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.3	10.2	10.9
Average Years Experience of Teachers with District:	2.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,585	\$51,051	\$45,507
1-5 Years Experience	\$51,789	\$52,038	\$47,996
6-10 Years Experience	\$53,750	\$54,076	\$50,459
11-20 Years Experience	\$59,314	\$56,239	\$53,794
Over 20 Years Experience	\$62,942	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,742	\$55,431	\$51,891
Professional Support	\$63,974	\$64,929	\$61,145
Campus Administration (School Leadership)	\$81,128	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,006
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	94	9.3%	29.7%	18.3%
Career & Technical Education	905	90.0%	17.8%	24.3%
Gifted & Talented Education	19	1.9%	15.0%	7.7%
Special Education	124	12.3%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	3.5%	3.2%	5.9%
Career & Technical Education	4.9	8.7%	2.5%	4.4%
Compensatory Education	0.6	1.0%	1.7%	2.9%
Gifted & Talented Education	0.6	1.1%	5.7%	1.9%
Regular Education	37.1	66.1%	76.9%	72.6%
Special Education	9.3	16.6%	7.5%	8.8%
Other	1.7	3.1%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTH HOUSTON EARLY COLLEGE H S**

Campus Number: **101912308**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	99%	100%	99%	*	-	*	-	-	*	99%	*
English II	2016	67%	58%	97%	100%	97%	-	-	-	-	-	-	97%	*
Algebra I	2016	78%	69%	100%	100%	100%	*	-	-	-	-	*	100%	*
Biology	2016	87%	79%	100%	100%	100%	*	-	*	-	-	*	100%	*
U.S. History	2016	91%	87%	100%	100%	100%	-	-	*	-	-	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	99%	100%	99%	100%	-	100%	-	-	100%	99%	88%
Reading	2016	73%	66%	98%	100%	98%	*	-	*	-	-	*	98%	*
Mathematics	2016	76%	71%	100%	100%	100%	*	-	-	-	-	*	100%	*
Science	2016	79%	72%	100%	100%	100%	*	-	*	-	-	*	100%	*
Social Studies	2016	77%	72%	100%	100%	100%	-	-	*	-	-	*	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	88%	94%	87%	*	-	100%	-	-	*	87%	*
Reading	2016	46%	41%	84%	90%	83%	*	-	*	-	-	*	82%	*
Mathematics	2016	43%	40%	75%	*	76%	*	-	-	-	-	*	76%	*
Science	2016	47%	40%	94%	100%	94%	*	-	*	-	-	*	94%	*
Social Studies	2016	47%	41%	93%	90%	93%	-	-	*	-	-	*	92%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	30%	38%	28%	*	-	*	-	-	*	30%	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	12%	27%	10%	*	-	*	-	-	*	12%	*
Mathematics	2016	19%	19%	38%	*	37%	*	-	-	-	-	*	38%	*
Science	2016	16%	14%	35%	50%	33%	*	-	*	-	-	*	35%	*
Social Studies	2016	22%	19%	61%	*	62%	-	-	*	-	-	*	61%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	68%	*	67%	*	-	-	-	-	*	68%	*
Reading	2016	60%	60%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2016	63%	61%	69%	*	66%	*	-	-	-	-	*	69%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	6%	*	6%	*	-	-	-	-	*	6%	*
Reading	2016	16%	18%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2016	17%	19%	23%	*	22%	*	-	-	-	-	*	22%	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 450
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	99%	-	-	-	-	-	83%	-	83%	*	83%	88%
Reading	2016	73%	66%	98%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	76%	71%	100%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	88%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	84%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	75%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	94%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	93%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	30%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	12%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	38%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	35%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	19%	61%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	68%	-	-	-	-	-	*	-	*	-	*	*

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Texas Academic Performance Report
2015-16 Campus Performance
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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	61%	69%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	6%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	23%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	100%	-	100%	-	-	100%	99%	67%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	-	0%	1%	33%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.9%	98.5%	97.8%	*	*	*	*	-	*	97.9%	98.7%
2013-14	95.9%	95.6%	98.2%	98.1%	98.1%	99.1%	*	*	*	-	*	98.2%	98.9%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.2%	0.0%	0.3%	*	*	*	*	-	0.0%	0.3%	0.0%
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and GED	89.6%	82.5%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2014													
Graduated	88.3%	81.8%	98.7%	100.0%	98.6%	*	-	-	-	-	-	98.5%	-
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	4.3%	6.7%	1.3%	0.0%	1.4%	*	-	-	-	-	-	1.5%	-
Dropped Out	6.6%	10.8%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and GED	89.1%	82.5%	98.7%	100.0%	98.6%	*	-	-	-	-	-	98.5%	-
Grads, GED, & Cont	93.4%	89.2%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and GED	91.5%	85.8%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2014	88.3%	78.6%	98.7%	100.0%	98.6%	*	-	-	-	-	-	98.5%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2013	90.4%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	96.6%	100.0%	96.1%	-	-	-	-	-	*	96.0%	*
Class of 2014	85.5%	84.2%	96.1%	100.0%	95.6%	*	-	-	-	-	-	95.4%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	96.6%	100.0%	96.1%	-	-	-	-	-	*	96.0%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	96.6%	100.0%	96.2%	-	-	-	-	-	*	96.1%	*
2013-14	83.8%	81.5%	96.1%	100.0%	95.6%	*	-	-	-	-	-	95.4%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	96.6%	100.0%	96.2%	-	-	-	-	-	*	96.1%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	98.4%	100.0%	98.2%	-	*	-	*	-	*	98.8%	90.9%
2013-14	53.2%	56.3%	96.0%	100.0%	95.5%	*	-	-	-	-	*	95.9%	100.0%
English Language Arts													
2014-15	29.0%	33.4%	77.2%	61.5%	78.2%	-	*	-	*	-	*	76.9%	36.4%
2013-14	28.9%	32.3%	83.2%	93.3%	82.4%	*	-	-	-	-	*	83.7%	80.0%
Mathematics													
2014-15	43.8%	44.2%	61.3%	44.4%	62.1%	-	-	-	*	-	*	64.5%	16.7%
2013-14	42.4%	43.5%	60.4%	53.8%	61.6%	*	-	-	-	-	*	57.6%	80.0%
Science													
2014-15	12.7%	13.8%	12.5%	28.6%	11.8%	-	*	-	*	-	*	10.7%	0.0%
2013-14	13.4%	12.5%	23.7%	26.7%	22.1%	*	-	-	-	-	*	25.0%	0.0%
Social Studies													
2014-15	28.4%	31.0%	83.7%	91.7%	83.5%	-	*	-	*	-	*	82.3%	81.8%
2013-14	27.8%	30.4%	84.0%	81.3%	83.9%	*	-	-	-	-	*	83.2%	80.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	91.5%	93.1%	91.3%	-	*	*	*	-	100.0%	91.5%	88.9%
2013-14	33.1%	37.3%	69.1%	75.9%	68.5%	66.7%	*	*	*	-	40.0%	68.1%	56.5%
English Language Arts													
2014-15	15.7%	17.3%	45.1%	48.1%	45.0%	-	*	*	*	-	60.0%	44.4%	22.2%
2013-14	15.4%	17.2%	58.0%	67.9%	57.3%	50.0%	*	*	*	-	40.0%	56.7%	39.1%
Mathematics													
2014-15	19.4%	18.9%	40.2%	52.2%	38.7%	-	-	*	*	-	*	40.6%	23.1%
2013-14	18.8%	18.6%	32.1%	34.6%	32.3%	*	*	*	*	-	0.0%	29.7%	30.4%
Science													
2014-15	5.2%	6.0%	4.6%	9.5%	4.3%	-	*	*	*	-	0.0%	3.8%	0.0%
2013-14	5.6%	5.7%	8.9%	14.3%	8.1%	*	*	*	*	-	0.0%	9.0%	0.0%
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Social Studies													
2014-15	19.5%	23.6%	79.1%	88.5%	78.4%	-	*	*	*	-	40.0%	77.9%	77.8%
2013-14	18.3%	22.5%	51.0%	65.5%	49.6%	60.0%	*	*	*	-	20.0%	49.4%	26.1%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	15.0%	27.0%	13.0%	-	-	-	-	-	*	17.0%	*
Mathematics													
2014-15	38.0%	25.0%	20.0%	27.0%	19.0%	-	-	-	-	-	*	23.0%	*
Both Subjects													
2014-15	35.0%	22.0%	15.0%	27.0%	13.0%	-	-	-	-	-	*	17.0%	*
Either Subject													
2014-15	45.0%	31.0%	20.0%	27.0%	19.0%	-	-	-	-	-	*	23.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	97.8%	100.0%	97.4%	-	-	-	-	-	*	97.4%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Mathematics													
2014-15	7.1%	5.7%	1.1%	0.0%	1.3%	-	-	-	-	-	*	1.3%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	97.8%	100.0%	97.4%	-	-	-	-	-	*	97.4%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	92.1%	100.0%	91.0%	-	-	-	-	-	*	90.9%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	74.2%	81.8%	73.1%	-	-	-	-	-	*	75.3%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
2013-14	46.4%	41.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	73.8%	57.1%	74.9%	-	*	-	*	-	n/a	73.0%	n/a
2014	23.5%	35.5%	66.5%	75.0%	66.5%	*	*	-	-	-	n/a	64.7%	n/a
English Language Arts													
2015	15.1%	23.2%	50.8%	14.3%	53.2%	-	*	-	*	-	n/a	52.1%	n/a
2014	15.0%	23.7%	27.3%	50.0%	25.8%	*	*	-	-	-	n/a	27.3%	n/a
Mathematics													
2015	6.8%	8.4%	18.7%	42.9%	16.4%	-	*	-	*	-	n/a	18.4%	n/a
2014	6.5%	8.1%	14.2%	12.5%	14.8%	*	*	-	-	-	n/a	14.7%	n/a

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AP/IB Results (Participation)													
Science													
2015	10.2%	14.6%	7.5%	14.3%	7.0%	-	*	-	*	-	n/a	6.1%	n/a
2014	6.9%	9.7%	11.4%	0.0%	11.6%	*	*	-	-	-	n/a	12.0%	n/a
Social Studies													
2015	14.4%	22.3%	52.9%	21.4%	55.0%	-	*	-	*	-	n/a	54.0%	n/a
2014	13.8%	21.9%	39.8%	62.5%	38.7%	*	*	-	-	-	n/a	38.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	37.7%	0.0%	40.6%	-	*	-	*	-	n/a	39.5%	n/a
2014	51.3%	39.2%	17.1%	0.0%	19.4%	*	-	-	-	-	n/a	16.5%	n/a
English Language Arts													
2015	43.7%	29.0%	3.2%	*	3.3%	-	*	-	*	-	n/a	2.4%	n/a
2014	44.7%	29.4%	14.6%	0.0%	17.5%	-	-	-	-	-	n/a	12.2%	n/a
Mathematics													
2015	51.7%	46.7%	8.6%	0.0%	10.7%	-	-	-	*	-	n/a	10.0%	n/a
2014	53.6%	48.6%	20.0%	*	21.7%	-	-	-	-	-	n/a	18.2%	n/a
Science													
2015	35.4%	26.8%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	45.7%	37.2%	10.0%	-	11.1%	*	-	-	-	-	n/a	11.1%	n/a
Social Studies													
2015	40.1%	28.3%	7.1%	*	7.4%	-	*	-	*	-	n/a	6.8%	n/a
2014	41.6%	29.0%	8.6%	0.0%	10.0%	-	-	-	-	-	n/a	10.5%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	100.0%	?	-	-	-	-	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	100.0%	?	*	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	10.8%	18.2%	9.8%	-	-	-	-	-	n/a	12.5%	n/a
Class of 2014	25.1%	13.8%	14.3%	0.0%	15.8%	*	-	-	-	-	n/a	12.3%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1388	1471	1377	-	-	-	-	-	n/a	1385	n/a
Class of 2014	1417	1247	1402	1298	1400	*	-	-	-	-	n/a	1395	n/a
English Language Arts and Writing													
Class of 2015	912	813	903	961	895	-	-	-	-	-	n/a	902	n/a
Class of 2014	925	813	908	902	900	*	-	-	-	-	n/a	903	n/a
Mathematics													
Class of 2015	482	438	485	510	481	-	-	-	-	-	n/a	483	n/a
Class of 2014	491	434	494	396	500	*	-	-	-	-	n/a	492	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	20.3	*	*	-	-	-	-	-	n/a	20.3	n/a
Class of 2014	20.6	20.5	19.9	*	19.9	-	-	-	-	-	n/a	20.4	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 450
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2015	20.1	20.3	20.1	*	*	-	-	-	-	-	n/a	20.1	n/a
Class of 2014	20.0	19.9	18.7	*	18.3	-	-	-	-	-	n/a	19.3	n/a
Mathematics													
Class of 2015	20.9	21.5	19.9	*	*	-	-	-	-	-	n/a	19.9	n/a
Class of 2014	21.2	21.2	22.0	*	22.2	-	-	-	-	-	n/a	22.7	n/a
Science													
Class of 2015	20.7	20.9	20.1	*	*	-	-	-	-	-	n/a	20.1	n/a
Class of 2014	20.7	20.3	20.1	*	20.6	-	-	-	-	-	n/a	20.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	67.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	80.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	80.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	91.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: NORTH HOUSTON EARLY COLLEGE H S
Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 450
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	450	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	124	27.6%	7.7%	8.1%
Grade 10	123	27.3%	6.2%	7.3%
Grade 11	113	25.1%	5.5%	6.7%
Grade 12	90	20.0%	5.1%	6.1%
Ethnic Distribution:				
African American	35	7.8%	24.4%	12.6%
Hispanic	406	90.2%	62.0%	52.2%
White	2	0.4%	8.5%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	5	1.1%	3.7%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	413	91.8%	76.5%	59.0%
Non-Educationally Disadvantaged	37	8.2%	23.5%	41.0%
English Language Learners (ELL)	7	1.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.5%	1.1%	1.4%
At-Risk	112	24.9%	64.2%	50.1%
Mobility (2014-2015)	11	2.5%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	89	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	11	12.4%	2,536	39,692
Hispanic	78	87.6%	5,634	148,966
White	0	0.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: NORTH HOUSTON EARLY COLLEGE H S
Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 450
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	3.4%	1,681	46,723
Recommended H.S. Program/DAP	86	96.6%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	1	1.1%	832	23,541

District Name: HOUSTON ISD
Campus Name: NORTH HOUSTON EARLY COLLEGE H S
Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 450
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	19.2	20.3	17.1
Foreign Languages	19.7	21.3	19.1
Mathematics	19.3	22.1	18.1
Science	24.2	22.4	19.1
Social Studies	26.1	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.1	100.0%	100.0%	100.0%
Professional Staff:	25.1	100.0%	63.1%	64.3%
Teachers	18.5	73.4%	47.7%	50.5%
Professional Support	5.0	19.8%	12.4%	9.8%
Campus Administration (School Leadership)	1.7	6.7%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	19.1	76.1%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.3	39.6%	36.3%	10.1%
Hispanic	3.2	17.1%	27.7%	26.0%
White	5.0	27.1%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	16.3%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	9.0	48.8%	25.6%	23.5%
Females	9.5	51.2%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	8.0	43.3%	69.4%	74.7%
Masters	8.5	45.8%	26.7%	23.6%
Doctorate	2.0	10.8%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.4%	10.5%	8.1%
1-5 Years Experience	6.0	32.5%	30.6%	27.3%
6-10 Years Experience	4.0	21.7%	19.2%	21.7%
11-20 Years Experience	3.0	16.2%	24.2%	27.3%
Over 20 Years Experience	4.5	24.2%	15.5%	15.7%
Number of Students per Teacher	24.4	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.4	10.2	10.9
Average Years Experience of Teachers with District:	8.2	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,250	\$52,038	\$47,996
6-10 Years Experience	\$53,562	\$54,076	\$50,459
11-20 Years Experience	\$56,114	\$56,239	\$53,794
Over 20 Years Experience	\$70,907	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,630	\$55,431	\$51,891
Professional Support	\$73,167	\$64,929	\$61,145
Campus Administration (School Leadership)	\$97,527	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 450
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	2.0%	29.7%	18.3%
Career & Technical Education	207	46.0%	17.8%	24.3%
Gifted & Talented Education	191	42.4%	15.0%	7.7%
Special Education	7	1.6%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	2.2%	3.2%	5.9%
Career & Technical Education	2.0	10.8%	2.5%	4.4%
Compensatory Education	0.3	1.6%	1.7%	2.9%
Gifted & Talented Education	4.2	22.6%	5.7%	1.9%
Regular Education	5.5	29.8%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	6.1	33.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REAGAN H S**

Campus Number: **101912012**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: REAGAN H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,320
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	66%	58%	66%	87%	*	*	-	*	26%	64%	16%
English II	2016	67%	58%	65%	56%	66%	90%	*	*	-	*	15%	64%	14%
Algebra I	2016	78%	69%	70%	67%	69%	94%	*	*	-	*	45%	67%	45%
Biology	2016	87%	79%	88%	82%	87%	100%	*	*	-	*	51%	87%	63%
U.S. History	2016	91%	87%	87%	80%	87%	97%	*	*	-	100%	36%	87%	41%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	74%	67%	74%	93%	69%	83%	-	93%	33%	73%	33%
Reading	2016	73%	66%	66%	57%	66%	89%	*	*	-	83%	21%	64%	15%
Mathematics	2016	76%	71%	70%	67%	69%	94%	*	*	-	*	45%	67%	45%
Science	2016	79%	72%	88%	82%	87%	100%	*	*	-	*	51%	87%	63%
Social Studies	2016	77%	72%	87%	80%	87%	97%	*	*	-	100%	36%	87%	41%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	50%	41%	48%	85%	*	*	-	82%	6%	47%	*
Reading	2016	46%	41%	50%	38%	50%	80%	*	*	-	*	*	47%	*
Mathematics	2016	43%	40%	28%	19%	28%	47%	*	*	-	*	*	27%	*
Science	2016	47%	40%	60%	45%	61%	74%	*	*	-	*	17%	58%	*
Social Studies	2016	47%	41%	51%	43%	48%	96%	*	*	-	83%	*	49%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	7%	4%	7%	22%	*	*	-	47%	2%	7%	*

District Name: HOUSTON ISD
 Campus Name: REAGAN H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,320
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	3%	*	3%	*	*	*	-	*	*	3%	*
Mathematics	2016	19%	19%	7%	*	7%	*	*	*	-	*	*	6%	*
Science	2016	16%	14%	13%	12%	12%	29%	*	*	-	*	*	12%	*
Social Studies	2016	22%	19%	14%	*	12%	55%	*	*	-	*	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	43%	*	43%	*	*	*	-	*	*	41%	*
Reading	2016	60%	60%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2016	63%	61%	31%	*	32%	*	*	*	-	-	*	29%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	3%	*	3%	*	*	*	-	*	*	3%	*
Reading	2016	16%	18%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2016	17%	19%	8%	*	8%	*	*	*	-	-	*	7%	*

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,320
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: REAGAN H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,320
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	74%	-	-	-	-	-	26%	-	26%	58%	26%	33%
Reading	2016	73%	66%	66%	-	-	-	-	-	10%	-	10%	46%	10%	15%
Mathematics	2016	76%	71%	70%	-	-	-	-	-	43%	-	43%	*	43%	45%
Science	2016	79%	72%	88%	-	-	-	-	-	62%	-	62%	67%	62%	63%
Social Studies	2016	77%	72%	87%	-	-	-	-	-	*	-	*	*	*	41%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	50%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	50%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	28%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	60%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	51%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	7%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	3%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	7%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	13%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	14%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	43%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: REAGAN H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,320
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	31%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	3%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	8%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: REAGAN H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,320
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	97%	94%	93%	-	100%	96%	98%	99%
Included in Accountability	94%	93%	95%	93%	96%	93%	94%	86%	-	100%	93%	96%	83%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	2%	4%	0%	7%	-	0%	2%	2%	7%
Other Exclusions	1%	2%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	9%
Not Tested	1%	1%	2%	3%	2%	3%	6%	7%	-	0%	4%	2%	1%
Absent	1%	1%	2%	3%	2%	2%	6%	7%	-	0%	4%	2%	1%
Other	0%	0%	0%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: REAGAN H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,320
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.4%	94.6%	95.5%	95.1%	96.3%	95.3%	*	94.1%	93.5%	95.4%	95.5%
2013-14	95.9%	95.6%	95.5%	94.6%	95.7%	94.9%	96.9%	97.3%	*	93.6%	93.2%	95.6%	95.6%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.3%	0.0%	0.2%	1.7%	0.0%	0.0%	*	0.0%	0.0%	0.2%	1.4%
2013-14	2.2%	3.2%	0.4%	0.8%	0.4%	0.0%	0.0%	0.0%	*	0.0%	1.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	96.5%	94.7%	96.8%	96.0%	-	*	-	*	88.0%	95.7%	100.0%
Received GED	0.6%	0.5%	0.6%	1.8%	0.5%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	4.1%	6.6%	1.4%	3.5%	1.2%	0.0%	-	*	-	*	10.0%	1.9%	0.0%
Dropped Out	6.3%	10.9%	1.4%	0.0%	1.5%	4.0%	-	*	-	*	2.0%	1.6%	0.0%
Graduates and GED	89.6%	82.5%	97.1%	96.5%	97.3%	96.0%	-	*	-	*	88.0%	96.5%	100.0%
Grads, GED, & Cont	93.7%	89.1%	98.6%	100.0%	98.5%	96.0%	-	*	-	*	98.0%	98.4%	100.0%
Class of 2014													
Graduated	88.3%	81.8%	95.3%	94.4%	95.4%	94.4%	*	*	*	*	82.7%	95.9%	*
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Continued HS	4.3%	6.7%	1.2%	1.9%	1.1%	0.0%	*	*	*	*	7.7%	1.0%	*
Dropped Out	6.6%	10.8%	3.5%	3.7%	3.4%	5.6%	*	*	*	*	9.6%	3.1%	*
Graduates and GED	89.1%	82.5%	95.3%	94.4%	95.4%	94.4%	*	*	*	*	82.7%	95.9%	*
Grads, GED, & Cont	93.4%	89.2%	96.5%	96.3%	96.6%	94.4%	*	*	*	*	90.4%	96.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	96.1%	96.3%	96.1%	94.4%	*	*	*	*	88.2%	96.6%	*
Received GED	1.0%	1.1%	0.4%	0.0%	0.5%	0.0%	*	*	*	*	0.0%	0.3%	*
Continued HS	1.3%	1.9%	0.4%	0.0%	0.5%	0.0%	*	*	*	*	3.9%	0.5%	*
Dropped Out	7.2%	12.3%	3.1%	3.7%	3.0%	5.6%	*	*	*	*	7.8%	2.6%	*
Graduates and GED	91.5%	85.8%	96.5%	96.3%	96.5%	94.4%	*	*	*	*	88.2%	96.9%	*
Grads, GED, & Cont	92.8%	87.7%	96.9%	96.3%	97.0%	94.4%	*	*	*	*	92.2%	97.4%	*
Class of 2013													
Graduated	90.4%	84.7%	95.7%	95.0%	95.7%	95.2%	*	*	-	*	91.3%	95.3%	66.7%
Received GED	1.1%	0.9%	0.9%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Continued HS	1.3%	2.0%	0.6%	2.5%	0.3%	4.8%	*	*	-	*	6.5%	0.6%	0.0%
Dropped Out	7.2%	12.3%	2.8%	2.5%	3.0%	0.0%	*	*	-	*	2.2%	3.2%	33.3%
Graduates and GED	91.5%	85.7%	96.5%	95.0%	96.7%	95.2%	*	*	-	*	91.3%	96.2%	66.7%
Grads, GED, & Cont	92.8%	87.7%	97.2%	97.5%	97.0%	100.0%	*	*	-	*	97.8%	96.8%	66.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	96.1%	95.0%	96.0%	100.0%	*	*	-	*	95.7%	95.6%	66.7%
Received GED	1.4%	1.3%	0.9%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Continued HS	0.6%	0.8%	0.2%	2.5%	0.0%	0.0%	*	*	-	*	2.2%	0.3%	0.0%
Dropped Out	7.2%	12.5%	2.8%	2.5%	3.0%	0.0%	*	*	-	*	2.2%	3.2%	33.3%
Graduates and GED	92.3%	86.7%	97.0%	95.0%	97.0%	100.0%	*	*	-	*	95.7%	96.5%	66.7%
Grads, GED, & Cont	92.8%	87.5%	97.2%	97.5%	97.0%	100.0%	*	*	-	*	97.8%	96.8%	66.7%

District Name: HOUSTON ISD
 Campus Name: REAGAN H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,320
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	94.6%	97.9%	93.9%	100.0%	-	*	-	*	87.8%	95.4%	20.0%
Received GED	1.5%	1.2%	1.1%	2.1%	1.1%	0.0%	-	*	-	*	4.9%	0.9%	0.0%
Continued HS	0.6%	0.7%	0.2%	0.0%	0.3%	0.0%	-	*	-	*	2.4%	0.0%	0.0%
Dropped Out	7.0%	12.0%	4.0%	0.0%	4.8%	0.0%	-	*	-	*	4.9%	3.7%	80.0%
Graduates and GED	92.4%	87.2%	95.7%	100.0%	95.0%	100.0%	-	*	-	*	92.7%	96.3%	20.0%
Grads, GED, & Cont	93.0%	88.0%	96.0%	100.0%	95.2%	100.0%	-	*	-	*	95.1%	96.3%	20.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	94.4%	93.2%	94.9%	88.9%	-	*	-	*	84.6%	93.7%	55.6%
Class of 2014	88.3%	78.6%	94.0%	94.5%	93.9%	94.4%	*	*	*	*	82.7%	94.6%	80.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	95.0%	96.4%	94.8%	94.4%	*	*	*	*	88.2%	95.4%	80.0%
Class of 2013	90.4%	82.0%	94.3%	95.1%	94.1%	95.2%	*	*	-	*	85.7%	94.0%	55.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	83.9%	72.2%	85.9%	75.0%	-	*	-	*	43.2%	84.4%	80.0%
Class of 2014	85.5%	84.2%	91.0%	86.3%	91.8%	82.4%	*	*	*	*	62.8%	92.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	83.9%	72.2%	85.9%	75.0%	-	*	-	*	43.2%	84.4%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	82.9%	71.4%	84.8%	73.9%	-	*	-	*	37.3%	83.1%	80.0%
2013-14	83.8%	81.5%	89.9%	88.5%	90.3%	83.3%	*	*	*	*	58.7%	91.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	82.9%	71.4%	84.8%	73.9%	-	*	-	*	37.3%	83.1%	80.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	63.8%	53.2%	64.7%	64.6%	*	100.0%	*	*	22.7%	64.4%	47.4%
2013-14	53.2%	56.3%	64.1%	62.5%	64.4%	63.6%	*	60.0%	*	*	24.3%	64.5%	46.2%
English Language Arts													
2014-15	29.0%	33.4%	32.9%	30.4%	32.1%	46.5%	*	44.4%	*	*	5.8%	33.0%	0.0%
2013-14	28.9%	32.3%	27.7%	26.3%	27.4%	35.7%	*	40.0%	*	*	6.5%	27.6%	8.3%
Mathematics													
2014-15	43.8%	44.2%	53.4%	44.8%	53.0%	69.4%	*	100.0%	*	*	32.1%	53.4%	29.4%
2013-14	42.4%	43.5%	48.1%	48.9%	47.9%	50.0%	*	20.0%	*	*	15.8%	48.7%	25.0%
Science													
2014-15	12.7%	13.8%	14.2%	15.7%	13.9%	18.9%	*	25.0%	*	*	0.0%	14.8%	5.6%
2013-14	13.4%	12.5%	19.3%	12.1%	19.5%	29.7%	*	*	*	*	1.2%	19.2%	0.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 2,320
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	27.0%	25.5%	26.1%	37.0%	*	62.5%	*	*	5.1%	27.3%	5.9%
2013-14	27.8%	30.4%	27.5%	15.6%	27.9%	39.0%	*	40.0%	*	*	2.6%	27.5%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	37.9%	30.0%	38.1%	43.8%	57.1%	100.0%	*	40.0%	11.3%	36.6%	25.6%
2013-14	33.1%	37.3%	41.2%	35.5%	41.2%	53.5%	33.3%	72.7%	*	25.0%	14.9%	40.2%	20.8%
English Language Arts													
2014-15	15.7%	17.3%	15.4%	13.2%	15.2%	20.0%	14.3%	40.0%	*	10.0%	2.5%	15.1%	10.7%
2013-14	15.4%	17.2%	12.9%	11.4%	12.8%	17.9%	0.0%	18.2%	*	14.3%	3.2%	12.4%	10.5%
Mathematics													
2014-15	19.4%	18.9%	22.8%	17.7%	22.7%	29.0%	14.3%	90.0%	*	20.0%	12.1%	22.2%	6.7%
2013-14	18.8%	18.6%	20.7%	19.8%	20.8%	22.4%	22.2%	9.1%	*	14.3%	7.9%	20.7%	3.9%
Science													
2014-15	5.2%	6.0%	6.2%	6.1%	6.2%	7.5%	0.0%	22.2%	*	0.0%	0.0%	6.3%	1.4%
2013-14	5.6%	5.7%	8.4%	5.0%	8.6%	13.9%	11.1%	10.0%	*	0.0%	0.6%	8.3%	0.0%
Social Studies													
2014-15	19.5%	23.6%	20.0%	17.9%	19.2%	31.1%	57.1%	66.7%	*	30.0%	2.4%	19.0%	2.8%
2013-14	18.3%	22.5%	23.0%	14.2%	23.1%	36.1%	33.3%	54.5%	*	28.6%	2.6%	22.5%	2.6%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	25.0%	19.0%	24.0%	58.0%	-	*	-	*	6.0%	26.0%	*
Mathematics													
2014-15	38.0%	25.0%	17.0%	11.0%	16.0%	47.0%	-	*	-	*	3.0%	15.0%	*
Both Subjects													
2014-15	35.0%	22.0%	14.0%	11.0%	13.0%	47.0%	-	*	-	*	3.0%	12.0%	*
Either Subject													
2014-15	45.0%	31.0%	28.0%	19.0%	28.0%	58.0%	-	*	-	*	6.0%	29.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	85.4%	91.1%	84.1%	91.3%	-	*	-	*	68.6%	85.7%	40.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	16.5%	14.3%	17.0%	17.4%	-	*	-	*	2.0%	19.2%	0.0%
Mathematics													
2014-15	7.1%	5.7%	9.0%	7.1%	9.1%	8.7%	-	*	-	*	0.0%	8.3%	20.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	54.3%	41.1%	55.2%	65.2%	-	*	-	*	13.7%	55.3%	20.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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Total Students: 2,320
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	61.6%	53.6%	62.3%	65.2%	-	*	-	*	13.7%	61.6%	20.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	60.3%	76.8%	57.5%	73.9%	-	*	-	*	64.7%	59.9%	20.0%
2013-14	46.4%	41.9%	58.4%	7.0%	48.7%	1.8%	*	*	*	*	5.8%	44.5%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	50.3%	42.6%	50.2%	60.0%	*	88.9%	*	*	n/a	51.0%	n/a
2014	23.5%	35.5%	42.8%	28.7%	43.5%	57.1%	*	60.0%	*	*	n/a	41.5%	n/a
English Language Arts													
2015	15.1%	23.2%	29.9%	25.0%	29.7%	35.6%	*	33.3%	*	*	n/a	30.3%	n/a
2014	15.0%	23.7%	25.4%	22.8%	25.5%	31.0%	*	20.0%	*	*	n/a	24.7%	n/a
Mathematics													
2015	6.8%	8.4%	6.4%	4.6%	6.0%	11.1%	*	44.4%	*	*	n/a	6.3%	n/a
2014	6.5%	8.1%	9.0%	2.0%	9.1%	16.7%	*	40.0%	*	*	n/a	8.8%	n/a
Science													
2015	10.2%	14.6%	36.5%	29.6%	36.0%	51.1%	*	77.8%	*	*	n/a	37.1%	n/a
2014	6.9%	9.7%	16.2%	8.9%	16.5%	23.8%	*	20.0%	*	*	n/a	15.5%	n/a
Social Studies													
2015	14.4%	22.3%	12.6%	12.0%	12.4%	15.6%	*	22.2%	*	*	n/a	12.9%	n/a
2014	13.8%	21.9%	26.7%	15.8%	27.1%	38.1%	*	40.0%	*	*	n/a	25.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	13.5%	6.5%	13.4%	22.2%	*	25.0%	*	*	n/a	13.3%	n/a
2014	51.3%	39.2%	19.6%	0.0%	20.4%	29.2%	*	*	*	*	n/a	19.3%	n/a
English Language Arts													
2015	43.7%	29.0%	10.9%	7.4%	10.0%	25.0%	*	*	*	*	n/a	8.6%	n/a
2014	44.7%	29.4%	8.0%	0.0%	7.5%	23.1%	-	*	-	*	n/a	5.3%	n/a
Mathematics													
2015	51.7%	46.7%	6.2%	0.0%	5.9%	0.0%	-	*	-	-	n/a	8.3%	n/a
2014	53.6%	48.6%	24.7%	*	22.4%	57.1%	-	*	*	*	n/a	17.9%	n/a
Science													
2015	35.4%	26.8%	3.5%	3.1%	2.6%	13.0%	*	14.3%	*	*	n/a	3.2%	n/a
2014	45.7%	37.2%	7.5%	0.0%	8.0%	10.0%	*	*	*	-	n/a	5.1%	n/a
Social Studies													
2015	40.1%	28.3%	2.3%	0.0%	2.9%	0.0%	-	*	*	-	n/a	3.0%	n/a
2014	41.6%	29.0%	5.3%	0.0%	5.3%	12.5%	*	*	*	*	n/a	4.1%	n/a

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Total Students: 2,320
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	95.0%	96.4%	94.7%	91.3%	?	*	-	*	n/a	95.6%	n/a
Class of 2014	66.3%	98.9%	92.2%	96.2%	91.5%	88.9%	*	*	*	*	n/a	92.0%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	5.5%	0.0%	4.5%	33.3%	*	*	-	*	n/a	4.3%	n/a
Class of 2014	25.1%	13.8%	7.9%	2.0%	7.3%	37.5%	*	*	*	*	n/a	5.5%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1207	1170	1201	1410	*	*	-	*	n/a	1200	n/a
Class of 2014	1417	1247	1238	1197	1229	1518	*	*	*	*	n/a	1225	n/a
English Language Arts and Writing													
Class of 2015	912	813	782	777	776	918	*	*	-	*	n/a	779	n/a
Class of 2014	925	813	806	795	799	988	*	*	*	*	n/a	797	n/a
Mathematics													
Class of 2015	482	438	424	394	425	492	*	*	-	*	n/a	422	n/a
Class of 2014	491	434	432	402	430	529	*	*	*	*	n/a	428	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	18.6	17.0	18.9	*	-	*	-	-	n/a	18.4	n/a
Class of 2014	20.6	20.5	17.5	14.4	17.9	*	-	-	*	*	n/a	16.0	n/a
English Language Arts													
Class of 2015	20.1	20.3	17.5	15.2	18.0	*	-	*	-	-	n/a	17.1	n/a
Class of 2014	20.0	19.9	16.7	13.8	17.0	*	-	-	*	*	n/a	15.1	n/a
Mathematics													
Class of 2015	20.9	21.5	18.9	18.6	18.9	*	-	*	-	-	n/a	18.8	n/a
Class of 2014	21.2	21.2	19.0	15.4	19.6	*	-	-	*	*	n/a	17.9	n/a
Science													
Class of 2015	20.7	20.9	19.6	18.6	19.9	*	-	*	-	-	n/a	19.7	n/a
Class of 2014	20.7	20.3	17.5	14.4	18.0	*	-	-	*	*	n/a	16.0	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	64.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	60.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	66.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	63.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,320
Grade Span: 09 - 12
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,320	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	684	29.5%	7.7%	8.1%
Grade 10	567	24.4%	6.2%	7.3%
Grade 11	518	22.3%	5.5%	6.7%
Grade 12	551	23.8%	5.1%	6.1%
Ethnic Distribution:				
African American	255	11.0%	24.4%	12.6%
Hispanic	1,903	82.0%	62.0%	52.2%
White	124	5.3%	8.5%	28.5%
American Indian	10	0.4%	0.2%	0.4%
Asian	11	0.5%	3.7%	4.0%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	14	0.6%	1.0%	2.1%
Economically Disadvantaged	1,731	74.6%	76.5%	59.0%
Non-Educationally Disadvantaged	589	25.4%	23.5%	41.0%
English Language Learners (ELL)	66	2.8%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.1%	1.1%	1.4%
At-Risk	1,372	59.1%	64.2%	50.1%
Mobility (2014-2015)	191	8.2%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	479	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	56	11.7%	2,536	39,692
Hispanic	395	82.5%	5,634	148,966
White	23	4.8%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	4	0.8%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	1	0.2%	78	5,451

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,320
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	82	17.1%	1,681	46,723
Recommended H.S. Program/DAP	397	82.9%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	51	10.6%	832	23,541

District Name: HOUSTON ISD
Campus Name: REAGAN H S
Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,320
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	26.4	20.3	17.1
Foreign Languages	24.6	21.3	19.1
Mathematics	28.1	22.1	18.1
Science	29.4	22.4	19.1
Social Studies	28.8	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: REAGAN H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,320
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	138.4	100.0%	100.0%	100.0%
Professional Staff:	133.9	96.7%	63.1%	64.3%
Teachers	114.5	82.7%	47.7%	50.5%
Professional Support	13.4	9.7%	12.4%	9.8%
Campus Administration (School Leadership)	6.0	4.3%	2.4%	2.9%
Educational Aides:	4.5	3.3%	4.6%	9.6%
Total Minority Staff:	78.5	56.7%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	36.0	31.4%	36.3%	10.1%
Hispanic	18.0	15.7%	27.7%	26.0%
White	46.7	40.8%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	8.0	7.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	5.9	5.1%	1.3%	1.1%
Males	57.4	50.2%	25.6%	23.5%
Females	57.1	49.8%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	5.0	4.4%	2.2%	1.0%
Bachelors	66.3	57.9%	69.4%	74.7%
Masters	39.2	34.3%	26.7%	23.6%
Doctorate	4.0	3.5%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.3	2.8%	10.5%	8.1%
1-5 Years Experience	31.0	27.1%	30.6%	27.3%
6-10 Years Experience	19.9	17.3%	19.2%	21.7%
11-20 Years Experience	37.4	32.7%	24.2%	27.3%
Over 20 Years Experience	23.0	20.1%	15.5%	15.7%
Number of Students per Teacher	20.3	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: REAGAN H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,320
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.0	10.2	10.9
Average Years Experience of Teachers with District:	10.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,495	\$51,051	\$45,507
1-5 Years Experience	\$52,720	\$52,038	\$47,996
6-10 Years Experience	\$54,585	\$54,076	\$50,459
11-20 Years Experience	\$57,354	\$56,239	\$53,794
Over 20 Years Experience	\$64,776	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,856	\$55,431	\$51,891
Professional Support	\$73,276	\$64,929	\$61,145
Campus Administration (School Leadership)	\$84,288	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: REAGAN H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,320
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	100	4.3%	29.7%	18.3%
Career & Technical Education	1,818	78.4%	17.8%	24.3%
Gifted & Talented Education	496	21.4%	15.0%	7.7%
Special Education	166	7.2%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	5.4%	3.2%	5.9%
Career & Technical Education	14.7	12.9%	2.5%	4.4%
Compensatory Education	1.8	1.6%	1.7%	2.9%
Gifted & Talented Education	9.5	8.3%	5.7%	1.9%
Regular Education	56.8	49.6%	76.9%	72.6%
Special Education	10.8	9.5%	7.5%	8.8%
Other	14.6	12.7%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCARBOROUGH H S**

Campus Number: **101912024**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 758
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	51%	56%	49%	75%	-	*	-	-	36%	51%	23%
English II	2016	67%	58%	54%	56%	51%	100%	-	*	-	*	44%	53%	26%
Algebra I	2016	78%	69%	67%	72%	65%	*	-	*	-	-	63%	67%	57%
Biology	2016	87%	79%	78%	76%	78%	100%	-	*	-	-	63%	80%	64%
U.S. History	2016	91%	87%	86%	81%	86%	*	-	*	-	-	59%	86%	68%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	64%	66%	63%	81%	-	80%	-	*	51%	64%	43%
Reading	2016	73%	66%	52%	56%	50%	85%	-	*	-	*	40%	52%	24%
Mathematics	2016	76%	71%	67%	72%	65%	*	-	*	-	-	63%	67%	57%
Science	2016	79%	72%	78%	76%	78%	100%	-	*	-	-	63%	80%	64%
Social Studies	2016	77%	72%	86%	81%	86%	*	-	*	-	-	59%	86%	68%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	33%	24%	35%	57%	-	*	-	-	10%	35%	8%
Reading	2016	46%	41%	32%	28%	32%	64%	-	*	-	-	*	33%	8%
Mathematics	2016	43%	40%	25%	19%	25%	*	-	*	-	-	*	25%	*
Science	2016	47%	40%	38%	29%	40%	*	-	*	-	-	*	39%	18%
Social Studies	2016	47%	41%	39%	19%	46%	*	-	-	-	-	*	40%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	4%	2%	4%	*	-	*	-	*	11%	4%	*

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 758
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	2%	*	3%	*	-	*	-	*	11%	3%	*
Mathematics	2016	19%	19%	6%	*	7%	*	-	*	-	-	*	7%	*
Science	2016	16%	14%	4%	*	4%	*	-	*	-	-	*	4%	*
Social Studies	2016	22%	19%	6%	*	6%	*	-	-	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	43%	*	44%	*	-	*	-	*	43%	42%	36%
Reading	2016	60%	60%	48%	*	47%	*	-	*	-	*	*	46%	*
Mathematics	2016	63%	61%	37%	*	41%	*	-	*	-	-	*	37%	46%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	5%	*	6%	*	-	*	-	*	12%	5%	3%
Reading	2016	16%	18%	2%	*	3%	*	-	*	-	*	*	2%	*
Mathematics	2016	17%	19%	8%	*	10%	*	-	*	-	-	*	9%	9%

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 758
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	-	-	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 758
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	64%	-	-	-	-	-	42%	*	42%	50%	42%	43%
Reading	2016	73%	66%	52%	-	-	-	-	-	23%	*	24%	*	23%	24%
Mathematics	2016	76%	71%	67%	-	-	-	-	-	57%	*	58%	*	57%	57%
Science	2016	79%	72%	78%	-	-	-	-	-	64%	*	64%	*	64%	64%
Social Studies	2016	77%	72%	86%	-	-	-	-	-	68%	-	68%	*	68%	68%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	33%	-	-	-	-	-	8%	-	8%	*	8%	8%
Reading	2016	46%	41%	32%	-	-	-	-	-	*	-	*	*	*	8%
Mathematics	2016	43%	40%	25%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	38%	-	-	-	-	-	18%	-	18%	*	18%	18%
Social Studies	2016	47%	41%	39%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	4%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	6%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	4%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	6%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	43%	-	-	-	-	-	35%	*	36%	*	35%	35%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 758
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	48%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	37%	-	-	-	-	-	48%	*	49%	*	48%	44%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	5%	-	-	-	-	-	4%	*	4%	*	4%	4%
Reading	2016	16%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	8%	-	-	-	-	-	12%	*	12%	*	12%	11%

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 758
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	99%	100%	100%
Included in Accountability	94%	93%	90%	90%	91%	70%	*	100%	-	*	92%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	5%	30%	*	0%	-	*	7%	6%	5%
Other Exclusions	1%	2%	3%	0%	4%	0%	*	0%	-	*	0%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 758
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	93.6%	93.2%	93.8%	92.8%	*	*	*	*	92.2%	93.6%	94.8%
2013-14	95.9%	95.6%	93.3%	92.1%	93.7%	94.3%	*	*	*	*	93.1%	93.3%	93.5%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	2.9%	5.0%	1.8%	6.3%	*	*	*	*	5.9%	3.0%	2.2%
2013-14	2.2%	3.2%	1.1%	1.6%	1.0%	0.0%	*	0.0%	*	0.0%	0.0%	1.2%	0.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	76.3%	80.6%	76.1%	66.7%	-	*	-	*	53.8%	76.1%	60.0%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	7.2%	3.2%	8.0%	16.7%	-	*	-	*	23.1%	6.7%	20.0%
Dropped Out	6.3%	10.9%	16.4%	16.1%	15.9%	16.7%	-	*	-	*	23.1%	17.2%	20.0%
Graduates and GED	89.6%	82.5%	76.3%	80.6%	76.1%	66.7%	-	*	-	*	53.8%	76.1%	60.0%
Grads, GED, & Cont	93.7%	89.1%	83.6%	83.9%	84.1%	83.3%	-	*	-	*	76.9%	82.8%	80.0%
Class of 2014													
Graduated	88.3%	81.8%	80.0%	78.4%	80.9%	70.0%	*	*	-	*	72.7%	80.2%	50.0%
Received GED	0.8%	0.7%	0.7%	0.0%	0.0%	10.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.3%	6.7%	10.7%	10.8%	11.2%	10.0%	*	*	-	*	18.2%	11.7%	21.4%
Dropped Out	6.6%	10.8%	8.6%	10.8%	7.9%	10.0%	*	*	-	*	9.1%	8.1%	28.6%
Graduates and GED	89.1%	82.5%	80.7%	78.4%	80.9%	80.0%	*	*	-	*	72.7%	80.2%	50.0%
Grads, GED, & Cont	93.4%	89.2%	91.4%	89.2%	92.1%	90.0%	*	*	-	*	90.9%	91.9%	71.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	87.4%	86.1%	89.4%	70.0%	*	*	-	*	82.6%	87.9%	57.1%
Received GED	1.0%	1.1%	1.5%	0.0%	1.2%	10.0%	*	*	-	*	0.0%	0.9%	7.1%
Continued HS	1.3%	1.9%	0.7%	0.0%	1.2%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Dropped Out	7.2%	12.3%	10.4%	13.9%	8.2%	20.0%	*	*	-	*	17.4%	10.3%	35.7%
Graduates and GED	91.5%	85.8%	88.9%	86.1%	90.6%	80.0%	*	*	-	*	82.6%	88.8%	64.3%
Grads, GED, & Cont	92.8%	87.7%	89.6%	86.1%	91.8%	80.0%	*	*	-	*	82.6%	89.7%	64.3%
Class of 2013													
Graduated	90.4%	84.7%	78.0%	69.8%	84.2%	66.7%	*	*	-	*	70.4%	77.5%	71.4%
Received GED	1.1%	0.9%	2.5%	1.9%	1.1%	33.3%	*	*	-	*	3.7%	2.1%	0.0%
Continued HS	1.3%	2.0%	1.9%	3.8%	0.0%	0.0%	*	*	-	*	3.7%	2.1%	0.0%
Dropped Out	7.2%	12.3%	17.6%	24.5%	14.7%	0.0%	*	*	-	*	22.2%	18.3%	28.6%
Graduates and GED	91.5%	85.7%	80.5%	71.7%	85.3%	100.0%	*	*	-	*	74.1%	79.6%	71.4%
Grads, GED, & Cont	92.8%	87.7%	82.4%	75.5%	85.3%	100.0%	*	*	-	*	77.8%	81.7%	71.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	79.6%	73.1%	84.2%	66.7%	-	*	-	*	74.1%	79.3%	71.4%
Received GED	1.4%	1.3%	2.5%	1.9%	1.1%	33.3%	-	*	-	*	3.7%	2.1%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	17.8%	25.0%	14.7%	0.0%	-	*	-	*	22.2%	18.6%	28.6%
Graduates and GED	92.3%	86.7%	82.2%	75.0%	85.3%	100.0%	-	*	-	*	77.8%	81.4%	71.4%
Grads, GED, & Cont	92.8%	87.5%	82.2%	75.0%	85.3%	100.0%	-	*	-	*	77.8%	81.4%	71.4%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 758
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	88.1%	87.5%	87.5%	91.7%	-	*	-	*	90.0%	91.4%	78.6%
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.0%	12.0%	11.9%	12.5%	12.5%	8.3%	-	*	-	*	10.0%	8.6%	21.4%
Graduates and GED	92.4%	87.2%	88.1%	87.5%	87.5%	91.7%	-	*	-	*	90.0%	91.4%	78.6%
Grads, GED, & Cont	93.0%	88.0%	88.1%	87.5%	87.5%	91.7%	-	*	-	*	90.0%	91.4%	78.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	74.4%	78.1%	74.1%	66.7%	-	*	-	*	53.8%	73.9%	60.0%
Class of 2014	88.3%	78.6%	76.7%	74.4%	77.4%	70.0%	*	*	-	*	72.7%	76.1%	46.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	84.4%	81.6%	86.5%	70.0%	*	*	-	*	82.6%	83.9%	57.1%
Class of 2013	90.4%	82.0%	74.9%	68.5%	80.2%	57.1%	*	*	-	*	65.5%	75.0%	62.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	87.1%	72.0%	91.9%	*	-	*	-	-	42.9%	86.3%	100.0%
Class of 2014	85.5%	84.2%	73.2%	62.1%	73.6%	100.0%	*	*	-	*	12.5%	73.0%	42.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	87.1%	72.0%	91.9%	*	-	*	-	-	42.9%	86.3%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	79.5%	61.3%	86.2%	66.7%	-	*	-	-	31.8%	80.2%	71.4%
2013-14	83.8%	81.5%	71.7%	64.5%	70.5%	100.0%	*	*	-	*	12.5%	71.0%	50.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	79.5%	61.3%	86.2%	66.7%	-	*	-	-	31.8%	80.2%	71.4%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	43.8%	43.2%	45.5%	26.7%	*	*	-	*	14.8%	43.4%	4.2%
2013-14	53.2%	56.3%	54.4%	41.1%	56.3%	76.5%	*	*	-	*	20.8%	53.3%	34.3%
English Language Arts													
2014-15	29.0%	33.4%	13.9%	16.2%	13.3%	11.1%	-	*	-	*	8.3%	12.4%	0.0%
2013-14	28.9%	32.3%	23.7%	24.0%	24.4%	18.8%	*	*	-	*	13.5%	22.6%	0.0%
Mathematics													
2014-15	43.8%	44.2%	24.3%	12.7%	28.5%	33.3%	-	*	-	*	0.0%	22.5%	0.0%
2013-14	42.4%	43.5%	39.0%	29.7%	42.5%	30.0%	*	*	-	*	18.2%	38.8%	17.2%
Science													
2014-15	12.7%	13.8%	15.6%	24.3%	12.8%	0.0%	*	*	-	*	6.7%	15.7%	0.0%
2013-14	13.4%	12.5%	28.0%	20.9%	28.9%	41.7%	*	*	-	*	8.3%	28.8%	17.9%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 758
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	11.9%	10.0%	12.0%	18.2%	*	*	-	*	0.0%	11.0%	0.0%
2013-14	27.8%	30.4%	27.2%	17.4%	30.1%	26.7%	*	*	-	-	13.9%	27.3%	8.6%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	39.0%	38.4%	39.8%	29.6%	*	*	*	*	19.0%	39.5%	27.4%
2013-14	33.1%	37.3%	32.5%	27.0%	32.7%	56.7%	*	*	*	0.0%	12.5%	32.8%	12.7%
English Language Arts													
2014-15	15.7%	17.3%	20.2%	20.0%	20.9%	9.5%	-	*	*	*	17.2%	19.9%	26.1%
2013-14	15.4%	17.2%	9.6%	8.5%	9.7%	14.3%	*	*	*	0.0%	5.0%	9.2%	0.0%
Mathematics													
2014-15	19.4%	18.9%	8.0%	4.8%	8.7%	14.3%	-	*	*	*	0.0%	7.2%	0.0%
2013-14	18.8%	18.6%	13.3%	8.8%	14.6%	14.3%	*	*	*	0.0%	4.9%	13.3%	5.3%
Science													
2014-15	5.2%	6.0%	8.6%	11.8%	7.6%	4.5%	*	*	*	*	3.2%	8.8%	0.9%
2013-14	5.6%	5.7%	14.7%	11.0%	14.6%	38.1%	*	*	*	0.0%	6.8%	14.5%	5.6%
Social Studies													
2014-15	19.5%	23.6%	11.0%	12.3%	9.9%	21.7%	*	*	*	*	0.0%	10.9%	0.0%
2013-14	18.3%	22.5%	18.5%	17.0%	18.8%	25.9%	*	*	*	*	6.2%	19.0%	3.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	10.0%	5.0%	11.0%	*	-	*	-	-	0.0%	9.0%	*
Mathematics													
2014-15	38.0%	25.0%	9.0%	5.0%	10.0%	*	-	*	-	-	0.0%	8.0%	*
Both Subjects													
2014-15	35.0%	22.0%	9.0%	5.0%	10.0%	*	-	*	-	-	0.0%	8.0%	*
Either Subject													
2014-15	45.0%	31.0%	10.0%	5.0%	11.0%	*	-	*	-	-	0.0%	9.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	54.5%	48.4%	57.4%	33.3%	-	*	-	-	27.3%	52.6%	0.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	3.8%	0.0%	5.3%	0.0%	-	*	-	-	0.0%	4.3%	0.0%
Mathematics													
2014-15	7.1%	5.7%	3.0%	0.0%	4.3%	0.0%	-	*	-	-	0.0%	3.4%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	48.5%	38.7%	52.1%	33.3%	-	*	-	-	18.2%	46.6%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	21.2%	6.5%	26.6%	16.7%	-	*	-	-	0.0%	20.7%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 758
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	65.9%	54.8%	70.2%	50.0%	-	*	-	-	22.7%	65.5%	14.3%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	34.8%	22.6%	40.4%	16.7%	-	*	-	-	18.2%	33.6%	0.0%
2013-14	46.4%	41.9%	20.8%	0.8%	15.8%	3.3%	*	*	-	*	0.8%	17.5%	0.0%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	35.3%	40.3%	34.3%	25.0%	*	*	-	*	n/a	32.8%	n/a
2014	23.5%	35.5%	33.8%	28.1%	34.0%	47.1%	*	*	-	*	n/a	32.5%	n/a
English Language Arts													
2015	15.1%	23.2%	13.7%	19.4%	11.9%	12.5%	*	*	-	*	n/a	12.4%	n/a
2014	15.0%	23.7%	20.1%	21.1%	20.2%	17.6%	*	*	-	*	n/a	18.8%	n/a
Mathematics													
2015	6.8%	8.4%	1.7%	1.4%	2.0%	0.0%	*	*	-	*	n/a	1.5%	n/a
2014	6.5%	8.1%	1.9%	0.0%	2.1%	0.0%	*	*	-	*	n/a	2.1%	n/a
Science													
2015	10.2%	14.6%	19.2%	25.0%	17.9%	6.3%	*	*	-	*	n/a	17.4%	n/a
2014	6.9%	9.7%	19.7%	14.0%	20.2%	29.4%	*	*	-	*	n/a	20.1%	n/a
Social Studies													
2015	14.4%	22.3%	13.0%	12.5%	12.9%	12.5%	*	*	-	*	n/a	12.4%	n/a
2014	13.8%	21.9%	9.3%	14.0%	8.5%	5.9%	*	*	-	*	n/a	9.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	4.9%	6.9%	4.3%	*	-	*	-	-	n/a	3.5%	n/a
2014	51.3%	39.2%	4.4%	6.3%	1.6%	12.5%	-	*	-	-	n/a	1.3%	n/a
English Language Arts													
2015	43.7%	29.0%	5.0%	7.1%	4.2%	*	-	-	-	-	n/a	3.1%	n/a
2014	44.7%	29.4%	5.6%	8.3%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2015	51.7%	46.7%	20.0%	*	*	-	-	-	-	-	n/a	*	n/a
2014	53.6%	48.6%	0.0%	-	*	-	-	*	-	-	n/a	0.0%	n/a
Science													
2015	35.4%	26.8%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	45.7%	37.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	41.6%	29.0%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a

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TEXAS EDUCATION AGENCY
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SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	87.9%	83.9%	87.2%	100.0%	-	*	-	-	n/a	88.7%	n/a
Class of 2014	66.3%	98.9%	98.3%	87.1%	?	?	*	*	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	5.2%	3.8%	3.7%	33.3%	-	*	-	-	n/a	3.9%	n/a
Class of 2014	25.1%	13.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1147	1161	1126	1370	-	*	-	-	n/a	1132	n/a
Class of 2014	1417	1247	1051	993	1050	1167	*	*	-	*	n/a	1028	n/a
English Language Arts and Writing													
Class of 2015	912	813	736	753	721	873	-	*	-	-	n/a	726	n/a
Class of 2014	925	813	680	651	673	783	*	*	-	*	n/a	664	n/a
Mathematics													
Class of 2015	482	438	411	408	405	497	-	*	-	-	n/a	406	n/a
Class of 2014	491	434	371	342	377	384	*	*	-	*	n/a	365	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	18.6	*	18.3	-	-	-	-	-	n/a	18.0	n/a
Class of 2014	20.6	20.5	16.6	*	17.0	*	*	-	-	-	n/a	16.7	n/a
English Language Arts													
Class of 2015	20.1	20.3	18.0	*	17.6	-	-	-	-	-	n/a	17.4	n/a
Class of 2014	20.0	19.9	15.7	*	16.1	*	*	-	-	-	n/a	15.7	n/a
Mathematics													
Class of 2015	20.9	21.5	18.7	*	18.7	-	-	-	-	-	n/a	18.4	n/a
Class of 2014	21.2	21.2	18.1	*	18.4	*	*	-	-	-	n/a	18.2	n/a
Science													
Class of 2015	20.7	20.9	18.9	*	18.7	-	-	-	-	-	n/a	18.4	n/a
Class of 2014	20.7	20.3	16.5	*	16.5	*	*	-	-	-	n/a	16.8	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	32.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	40.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	41.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	44.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 758
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	758	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	235	31.0%	7.7%	8.1%
Grade 10	225	29.7%	6.2%	7.3%
Grade 11	162	21.4%	5.5%	6.7%
Grade 12	136	17.9%	5.1%	6.1%
Ethnic Distribution:				
African American	184	24.3%	24.4%	12.6%
Hispanic	542	71.5%	62.0%	52.2%
White	21	2.8%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	8	1.1%	3.7%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.3%	1.0%	2.1%
Economically Disadvantaged	691	91.2%	76.5%	59.0%
Non-Educationally Disadvantaged	67	8.8%	23.5%	41.0%
English Language Learners (ELL)	162	21.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	35	4.3%	1.1%	1.4%
At-Risk	614	81.0%	64.2%	50.1%
Mobility (2014-2015)	199	24.8%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	132	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	31	23.5%	2,536	39,692
Hispanic	94	71.2%	5,634	148,966
White	6	4.5%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	1	0.8%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

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TEXAS EDUCATION AGENCY
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	27	20.5%	1,681	46,723
Recommended H.S. Program/DAP	105	79.5%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	22	16.7%	832	23,541

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TEXAS EDUCATION AGENCY
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	19.5	20.3	17.1
Foreign Languages	20.3	21.3	19.1
Mathematics	23.2	22.1	18.1
Science	25.4	22.4	19.1
Social Studies	25.6	22.9	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	52.5	90.6%	63.1%	64.3%
Teachers	43.3	74.8%	47.7%	50.5%
Professional Support	3.2	5.5%	12.4%	9.8%
Campus Administration (School Leadership)	6.0	10.4%	2.4%	2.9%
Educational Aides:	5.4	9.4%	4.6%	9.6%
Total Minority Staff:	35.9	62.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	17.5	40.4%	36.3%	10.1%
Hispanic	7.8	18.0%	27.7%	26.0%
White	16.0	36.9%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.3%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.3%	1.1%
Males	20.5	47.3%	25.6%	23.5%
Females	22.8	52.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	4.6%	2.2%	1.0%
Bachelors	28.3	65.4%	69.4%	74.7%
Masters	13.0	30.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.9%	10.5%	8.1%
1-5 Years Experience	19.5	45.0%	30.6%	27.3%
6-10 Years Experience	9.0	20.8%	19.2%	21.7%
11-20 Years Experience	6.8	15.7%	24.2%	27.3%
Over 20 Years Experience	5.0	11.5%	15.5%	15.7%
Number of Students per Teacher	17.5	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 758
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.1	10.2	10.9
Average Years Experience of Teachers with District:	5.2	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$53,468	\$52,038	\$47,996
6-10 Years Experience	\$56,769	\$54,076	\$50,459
11-20 Years Experience	\$56,898	\$56,239	\$53,794
Over 20 Years Experience	\$65,230	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,915	\$55,431	\$51,891
Professional Support	\$69,018	\$64,929	\$61,145
Campus Administration (School Leadership)	\$78,769	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 758
Grade Span: 09 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	155	20.4%	29.7%	18.3%
Career & Technical Education	537	70.8%	17.8%	24.3%
Gifted & Talented Education	35	4.6%	15.0%	7.7%
Special Education	100	13.2%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	6.2%	3.2%	5.9%
Career & Technical Education	2.7	6.3%	2.5%	4.4%
Compensatory Education	2.1	4.9%	1.7%	2.9%
Gifted & Talented Education	2.2	5.0%	5.7%	1.9%
Regular Education	24.9	57.4%	76.9%	72.6%
Special Education	7.1	16.4%	7.5%	8.8%
Other	1.7	3.8%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHARPSTOWN H S**

Campus Number: **101912023**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,565
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	42%	57%	38%	69%	*	*	-	*	20%	41%	23%
English II	2016	67%	58%	42%	44%	42%	36%	*	38%	-	*	32%	42%	13%
Algebra I	2016	78%	69%	68%	69%	68%	*	-	*	-	*	45%	68%	56%
Biology	2016	87%	79%	76%	83%	73%	88%	-	100%	-	*	60%	76%	63%
U.S. History	2016	91%	87%	85%	79%	87%	*	-	*	-	*	60%	86%	73%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	59%	64%	57%	60%	*	59%	-	*	40%	58%	39%
Reading	2016	73%	66%	42%	51%	40%	52%	*	38%	-	*	25%	41%	18%
Mathematics	2016	76%	71%	68%	69%	68%	*	-	*	-	*	45%	68%	56%
Science	2016	79%	72%	76%	83%	73%	88%	-	100%	-	*	60%	76%	63%
Social Studies	2016	77%	72%	85%	79%	87%	*	-	*	-	*	60%	86%	73%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	42%	42%	42%	*	-	*	-	*	13%	42%	14%
Reading	2016	46%	41%	33%	32%	33%	*	-	*	-	*	*	32%	6%
Mathematics	2016	43%	40%	40%	35%	42%	*	-	*	-	*	14%	40%	28%
Science	2016	47%	40%	53%	59%	50%	*	-	*	-	*	*	52%	27%
Social Studies	2016	47%	41%	53%	54%	53%	-	-	*	-	*	28%	53%	28%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	7%	6%	7%	13%	*	*	-	*	4%	6%	2%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,565
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	2%	2%	1%	*	*	*	-	*	*	2%	*
Mathematics	2016	19%	19%	13%	8%	15%	*	-	-	-	*	*	12%	5%
Science	2016	16%	14%	9%	8%	8%	*	-	*	-	*	*	9%	*
Social Studies	2016	22%	19%	15%	14%	14%	*	-	*	-	-	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	39%	40%	39%	*	-	*	-	*	*	39%	30%
Reading	2016	60%	60%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	49%	40%	51%	*	-	*	-	-	*	49%	48%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	7%	8%	7%	*	-	*	-	*	*	7%	6%
Reading	2016	16%	18%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	17%	16%	17%	*	-	*	-	-	*	16%	17%

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,565
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	8%	*	9%	*	-	*	-	-	*	9%	11%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,565
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	59%	-	-	-	-	-	39%	30%	43%	46%	39%	39%
Reading	2016	73%	66%	42%	-	-	-	-	-	18%	9%	23%	*	18%	18%
Mathematics	2016	76%	71%	68%	-	-	-	-	-	55%	43%	62%	70%	55%	56%
Science	2016	79%	72%	76%	-	-	-	-	-	63%	58%	65%	73%	63%	63%
Social Studies	2016	77%	72%	85%	-	-	-	-	-	72%	67%	74%	*	72%	73%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	42%	-	-	-	-	-	14%	*	15%	*	14%	14%
Reading	2016	46%	41%	33%	-	-	-	-	-	7%	*	7%	*	7%	6%
Mathematics	2016	43%	40%	40%	-	-	-	-	-	31%	*	30%	*	31%	28%
Science	2016	47%	40%	53%	-	-	-	-	-	28%	*	28%	*	28%	27%
Social Studies	2016	47%	41%	53%	-	-	-	-	-	24%	*	26%	*	24%	28%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	7%	-	-	-	-	-	2%	6%	1%	*	2%	2%
Reading	2016	17%	16%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	13%	-	-	-	-	-	6%	*	*	*	6%	5%
Science	2016	16%	14%	9%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	39%	-	-	-	-	-	27%	18%	35%	*	27%	28%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,565
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	49%	-	-	-	-	-	46%	38%	52%	*	46%	46%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	7%	-	-	-	-	-	5%	3%	6%	*	5%	5%
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	17%	-	-	-	-	-	14%	10%	18%	*	14%	14%

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,565
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	98%	98%	100%	98%	-	100%	99%	99%	98%
Included in Accountability	94%	93%	83%	88%	84%	54%	40%	71%	-	31%	95%	86%	76%
Not Included in Accountability													
Mobile	4%	4%	9%	8%	7%	26%	60%	2%	-	63%	3%	6%	7%
Other Exclusions	1%	2%	7%	3%	7%	18%	0%	25%	-	6%	1%	7%	15%
Not Tested	1%	1%	1%	1%	2%	2%	0%	2%	-	0%	1%	1%	2%
Absent	1%	1%	0%	0%	0%	2%	0%	2%	-	0%	0%	0%	0%
Other	0%	0%	1%	1%	1%	0%	0%	0%	-	0%	1%	1%	1%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,565
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	92.1%	92.5%	91.8%	89.6%	*	95.7%	-	92.9%	92.3%	92.2%	92.3%
2013-14	95.9%	95.6%	92.6%	92.7%	92.6%	90.0%	*	96.7%	*	93.4%	90.9%	93.0%	93.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	1.8%	1.8%	1.8%	4.0%	*	0.0%	-	0.0%	2.9%	1.8%	2.1%
2013-14	2.2%	3.2%	1.3%	1.3%	1.2%	2.6%	*	3.1%	*	0.0%	1.8%	1.3%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	84.2%	85.1%	83.7%	*	-	100.0%	-	*	61.8%	84.2%	66.7%
Received GED	0.6%	0.5%	0.7%	0.0%	1.1%	*	-	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	4.1%	6.6%	5.6%	4.6%	6.0%	*	-	0.0%	-	*	17.6%	5.4%	18.5%
Dropped Out	6.3%	10.9%	9.5%	10.3%	9.2%	*	-	0.0%	-	*	20.6%	10.0%	14.8%
Graduates and GED	89.6%	82.5%	84.9%	85.1%	84.8%	*	-	100.0%	-	*	61.8%	84.6%	66.7%
Grads, GED, & Cont	93.7%	89.1%	90.5%	89.7%	90.8%	*	-	100.0%	-	*	79.4%	90.0%	85.2%
Class of 2014													
Graduated	88.3%	81.8%	80.1%	80.6%	80.0%	80.0%	-	60.0%	-	*	74.1%	81.1%	60.0%
Received GED	0.8%	0.7%	1.3%	1.6%	1.3%	0.0%	-	0.0%	-	*	0.0%	1.5%	0.0%
Continued HS	4.3%	6.7%	7.8%	4.8%	9.0%	0.0%	-	20.0%	-	*	11.1%	7.8%	25.0%
Dropped Out	6.6%	10.8%	10.8%	12.9%	9.7%	20.0%	-	20.0%	-	*	14.8%	9.7%	15.0%
Graduates and GED	89.1%	82.5%	81.4%	82.3%	81.3%	80.0%	-	60.0%	-	*	74.1%	82.5%	60.0%
Grads, GED, & Cont	93.4%	89.2%	89.2%	87.1%	90.3%	80.0%	-	80.0%	-	*	85.2%	90.3%	85.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	85.5%	83.3%	87.0%	66.7%	-	*	-	*	75.0%	86.3%	78.1%
Received GED	1.0%	1.1%	1.4%	1.7%	1.4%	0.0%	-	*	-	*	0.0%	1.5%	0.0%
Continued HS	1.3%	1.9%	1.4%	0.0%	1.4%	16.7%	-	*	-	*	7.1%	1.5%	3.1%
Dropped Out	7.2%	12.3%	11.8%	15.0%	10.3%	16.7%	-	*	-	*	17.9%	10.7%	18.8%
Graduates and GED	91.5%	85.8%	86.8%	85.0%	88.4%	66.7%	-	*	-	*	75.0%	87.8%	78.1%
Grads, GED, & Cont	92.8%	87.7%	88.2%	85.0%	89.7%	83.3%	-	*	-	*	82.1%	89.3%	81.3%
Class of 2013													
Graduated	90.4%	84.7%	85.3%	89.8%	85.1%	66.7%	*	80.0%	-	-	72.7%	86.9%	64.7%
Received GED	1.1%	0.9%	0.4%	0.0%	0.0%	8.3%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	2.0%	2.4%	1.7%	2.3%	8.3%	*	0.0%	-	-	9.1%	2.3%	7.8%
Dropped Out	7.2%	12.3%	12.0%	8.5%	12.6%	16.7%	*	20.0%	-	-	18.2%	10.8%	27.5%
Graduates and GED	91.5%	85.7%	85.7%	89.8%	85.1%	75.0%	*	80.0%	-	-	72.7%	86.9%	64.7%
Grads, GED, & Cont	92.8%	87.7%	88.0%	91.5%	87.4%	83.3%	*	80.0%	-	-	81.8%	89.2%	72.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	86.8%	91.4%	86.2%	75.0%	*	80.0%	-	-	81.0%	88.2%	68.6%
Received GED	1.4%	1.3%	1.2%	1.7%	0.6%	8.3%	*	0.0%	-	-	0.0%	0.9%	0.0%
Continued HS	0.6%	0.8%	0.8%	0.0%	1.1%	0.0%	*	0.0%	-	-	0.0%	0.9%	3.9%
Dropped Out	7.2%	12.5%	11.2%	6.9%	12.1%	16.7%	*	20.0%	-	-	19.0%	10.0%	27.5%
Graduates and GED	92.3%	86.7%	88.0%	93.1%	86.8%	83.3%	*	80.0%	-	-	81.0%	89.1%	68.6%
Grads, GED, & Cont	92.8%	87.5%	88.8%	93.1%	87.9%	83.3%	*	80.0%	-	-	81.0%	90.0%	72.5%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,565
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	89.1%	87.8%	89.4%	80.0%	*	100.0%	-	*	75.0%	89.8%	76.3%
Received GED	1.5%	1.2%	0.4%	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.7%	1.5%	1.4%	1.1%	20.0%	*	0.0%	-	*	10.0%	1.6%	2.6%
Dropped Out	7.0%	12.0%	9.0%	10.8%	8.9%	0.0%	*	0.0%	-	*	15.0%	8.2%	21.1%
Graduates and GED	92.4%	87.2%	89.5%	87.8%	89.9%	80.0%	*	100.0%	-	*	75.0%	90.2%	76.3%
Grads, GED, & Cont	93.0%	88.0%	91.0%	89.2%	91.1%	100.0%	*	100.0%	-	*	85.0%	91.8%	78.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	79.7%	83.1%	78.2%	40.0%	-	100.0%	-	*	60.0%	81.1%	61.0%
Class of 2014	88.3%	78.6%	77.5%	77.3%	78.0%	80.0%	-	50.0%	-	*	71.4%	78.9%	53.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	82.2%	79.7%	84.1%	66.7%	-	60.0%	-	*	72.4%	84.2%	64.1%
Class of 2013	90.4%	82.0%	82.2%	84.8%	82.2%	66.7%	*	80.0%	-	-	61.5%	86.0%	61.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	83.7%	71.6%	89.6%	*	-	100.0%	-	*	42.9%	84.0%	83.3%
Class of 2014	85.5%	84.2%	76.2%	66.0%	79.0%	*	-	*	-	*	50.0%	76.0%	54.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	83.7%	71.6%	89.6%	*	-	100.0%	-	*	42.9%	84.0%	83.3%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	82.9%	73.2%	88.2%	*	-	100.0%	-	*	33.3%	84.4%	85.0%
2013-14	83.8%	81.5%	73.1%	61.7%	76.8%	80.0%	-	*	-	*	38.5%	72.7%	61.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	82.9%	73.2%	88.2%	*	-	100.0%	-	*	33.3%	84.4%	85.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	45.5%	40.8%	45.7%	41.7%	*	72.7%	-	83.3%	20.0%	45.6%	30.1%
2013-14	53.2%	56.3%	46.4%	39.0%	49.3%	21.4%	*	53.8%	-	100.0%	19.1%	48.6%	25.9%
English Language Arts													
2014-15	29.0%	33.4%	18.8%	15.6%	18.5%	20.0%	*	33.3%	-	100.0%	7.8%	18.4%	5.7%
2013-14	28.9%	32.3%	11.3%	8.2%	11.4%	10.0%	-	23.1%	-	50.0%	2.1%	11.9%	0.0%
Mathematics													
2014-15	43.8%	44.2%	37.5%	37.3%	35.5%	18.2%	*	76.5%	-	80.0%	6.5%	37.4%	21.3%
2013-14	42.4%	43.5%	37.8%	35.2%	38.7%	22.2%	-	46.2%	-	60.0%	15.7%	39.5%	16.8%
Science													
2014-15	12.7%	13.8%	5.8%	3.5%	5.6%	0.0%	*	27.8%	-	20.0%	2.2%	5.4%	2.9%
2013-14	13.4%	12.5%	7.6%	5.5%	7.2%	11.1%	*	16.7%	-	50.0%	3.6%	7.3%	1.0%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,565
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	18.3%	17.8%	17.9%	33.3%	*	19.0%	-	33.3%	3.2%	18.5%	5.4%
2013-14	27.8%	30.4%	18.5%	15.4%	18.3%	27.3%	-	33.3%	-	50.0%	1.9%	19.5%	5.5%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	27.4%	23.6%	28.0%	21.4%	*	39.1%	-	63.6%	9.5%	27.3%	22.3%
2013-14	33.1%	37.3%	23.6%	17.7%	25.6%	13.3%	*	33.3%	-	72.7%	7.8%	25.3%	10.8%
English Language Arts													
2014-15	15.7%	17.3%	12.3%	9.0%	12.8%	10.5%	*	16.7%	-	60.0%	3.3%	11.8%	14.0%
2013-14	15.4%	17.2%	4.3%	3.3%	4.3%	3.8%	*	11.1%	-	27.3%	0.6%	4.8%	0.0%
Mathematics													
2014-15	19.4%	18.9%	13.5%	17.1%	11.5%	5.3%	*	31.7%	-	40.0%	2.7%	13.6%	5.1%
2013-14	18.8%	18.6%	13.8%	12.5%	14.1%	8.0%	*	22.2%	-	30.0%	4.9%	15.2%	4.3%
Science													
2014-15	5.2%	6.0%	2.4%	1.6%	2.3%	0.0%	*	11.9%	-	10.0%	0.8%	2.3%	0.7%
2013-14	5.6%	5.7%	3.8%	2.8%	3.5%	4.8%	*	12.0%	-	36.4%	1.3%	3.6%	0.3%
Social Studies													
2014-15	19.5%	23.6%	11.4%	12.7%	10.5%	16.7%	*	11.9%	-	27.3%	1.4%	11.4%	2.3%
2013-14	18.3%	22.5%	11.0%	9.0%	10.9%	15.4%	*	23.1%	-	45.5%	1.2%	11.8%	1.7%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	10.0%	10.0%	9.0%	*	-	25.0%	-	*	6.0%	9.0%	3.0%
Mathematics													
2014-15	38.0%	25.0%	9.0%	10.0%	6.0%	*	-	38.0%	-	*	0.0%	8.0%	11.0%
Both Subjects													
2014-15	35.0%	22.0%	6.0%	6.0%	6.0%	*	-	13.0%	-	*	0.0%	6.0%	3.0%
Either Subject													
2014-15	45.0%	31.0%	12.0%	13.0%	10.0%	*	-	50.0%	-	*	6.0%	12.0%	11.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	58.8%	50.7%	62.1%	*	-	62.5%	-	*	29.2%	59.1%	35.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	6.5%	5.6%	6.8%	*	-	12.5%	-	*	4.2%	6.7%	0.0%
Mathematics													
2014-15	7.1%	5.7%	5.7%	5.6%	5.0%	*	-	25.0%	-	*	0.0%	5.8%	7.5%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	42.4%	33.8%	45.3%	*	-	62.5%	-	*	4.2%	42.2%	12.5%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,565
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	53.5%	35.2%	61.5%	*	-	62.5%	-	*	8.3%	53.3%	35.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	28.6%	23.9%	31.7%	*	-	0.0%	-	*	29.2%	29.8%	32.5%
2013-14	46.4%	41.9%	18.8%	6.1%	11.2%	1.0%	-	*	-	*	1.0%	16.8%	1.0%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	29.2%	19.7%	31.5%	23.1%	*	55.0%	-	83.3%	n/a	29.0%	n/a
2014	23.5%	35.5%	30.0%	20.5%	33.5%	21.4%	*	31.3%	*	80.0%	n/a	31.0%	n/a
English Language Arts													
2015	15.1%	23.2%	14.1%	11.2%	13.8%	7.7%	*	30.0%	-	83.3%	n/a	13.5%	n/a
2014	15.0%	23.7%	7.5%	7.5%	7.4%	0.0%	*	12.5%	*	20.0%	n/a	7.8%	n/a
Mathematics													
2015	6.8%	8.4%	6.7%	5.1%	7.3%	0.0%	*	15.0%	-	0.0%	n/a	6.7%	n/a
2014	6.5%	8.1%	6.5%	2.1%	7.6%	7.1%	*	25.0%	*	0.0%	n/a	6.9%	n/a
Science													
2015	10.2%	14.6%	8.2%	4.5%	8.2%	7.7%	*	40.0%	-	16.7%	n/a	7.9%	n/a
2014	6.9%	9.7%	7.5%	6.8%	6.8%	7.1%	*	12.5%	*	60.0%	n/a	7.1%	n/a
Social Studies													
2015	14.4%	22.3%	15.2%	14.0%	15.0%	15.4%	*	20.0%	-	50.0%	n/a	14.7%	n/a
2014	13.8%	21.9%	16.0%	15.1%	15.3%	21.4%	*	25.0%	*	60.0%	n/a	16.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	29.9%	25.7%	32.3%	*	-	18.2%	-	20.0%	n/a	29.8%	n/a
2014	51.3%	39.2%	35.8%	10.0%	40.7%	*	-	60.0%	-	*	n/a	34.2%	n/a
English Language Arts													
2015	43.7%	29.0%	12.4%	15.0%	12.3%	*	-	0.0%	-	20.0%	n/a	10.3%	n/a
2014	44.7%	29.4%	7.3%	0.0%	3.7%	-	-	*	-	*	n/a	5.3%	n/a
Mathematics													
2015	51.7%	46.7%	16.7%	44.4%	6.7%	-	-	*	-	-	n/a	15.4%	n/a
2014	53.6%	48.6%	25.0%	*	17.9%	*	-	*	-	-	n/a	26.5%	n/a
Science													
2015	35.4%	26.8%	3.8%	12.5%	0.0%	*	-	12.5%	-	*	n/a	4.3%	n/a
2014	45.7%	37.2%	14.6%	10.0%	16.0%	*	-	*	-	*	n/a	17.1%	n/a
Social Studies													
2015	40.1%	28.3%	6.3%	12.0%	3.2%	*	-	*	-	*	n/a	5.9%	n/a
2014	41.6%	29.0%	10.2%	4.5%	7.1%	*	-	*	-	*	n/a	7.4%	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,565
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	*	-	?	-	*	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	100.0%	?	?	-	*	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	1.7%	1.2%	1.5%	*	-	9.1%	-	*	n/a	1.8%	n/a
Class of 2014	25.1%	13.8%	2.1%	0.0%	1.9%	14.3%	-	0.0%	-	*	n/a	2.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1102	1102	1098	*	-	1074	-	*	n/a	1094	n/a
Class of 2014	1417	1247	1099	1085	1092	1180	-	1168	-	*	n/a	1087	n/a
English Language Arts and Writing													
Class of 2015	912	813	709	718	706	*	-	637	-	*	n/a	703	n/a
Class of 2014	925	813	698	710	686	751	-	728	-	*	n/a	688	n/a
Mathematics													
Class of 2015	482	438	393	384	392	*	-	437	-	*	n/a	391	n/a
Class of 2014	491	434	401	376	406	429	-	440	-	*	n/a	398	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	16.9	16.9	16.4	-	-	*	-	-	n/a	17.1	n/a
Class of 2014	20.6	20.5	17.8	18.2	17.2	*	-	-	-	-	n/a	17.8	n/a
English Language Arts													
Class of 2015	20.1	20.3	15.9	16.3	15.0	-	-	*	-	-	n/a	16.2	n/a
Class of 2014	20.0	19.9	16.5	18.0	15.2	*	-	-	-	-	n/a	16.5	n/a
Mathematics													
Class of 2015	20.9	21.5	18.1	17.6	18.2	-	-	*	-	-	n/a	18.4	n/a
Class of 2014	21.2	21.2	19.5	17.8	20.0	*	-	-	-	-	n/a	19.5	n/a
Science													
Class of 2015	20.7	20.9	17.3	17.2	17.1	-	-	*	-	-	n/a	17.1	n/a
Class of 2014	20.7	20.3	18.6	18.5	18.3	*	-	-	-	-	n/a	18.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	46.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	43.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	43.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	67.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,565
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,565	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	546	34.9%	7.7%	8.1%
Grade 10	415	26.5%	6.2%	7.3%
Grade 11	302	19.3%	5.5%	6.7%
Grade 12	302	19.3%	5.1%	6.1%
Ethnic Distribution:				
African American	358	22.9%	24.4%	12.6%
Hispanic	1,117	71.4%	62.0%	52.2%
White	48	3.1%	8.5%	28.5%
American Indian	3	0.2%	0.2%	0.4%
Asian	33	2.1%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.4%	1.0%	2.1%
Economically Disadvantaged	1,402	89.6%	76.5%	59.0%
Non-Educationally Disadvantaged	163	10.4%	23.5%	41.0%
English Language Learners (ELL)	538	34.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	31	1.7%	1.1%	1.4%
At-Risk	1,305	83.4%	64.2%	50.1%
Mobility (2014-2015)	557	30.4%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	245	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	71	29.0%	2,536	39,692
Hispanic	161	65.7%	5,634	148,966
White	4	1.6%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	8	3.3%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	1	0.4%	78	5,451

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,565
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	42	17.1%	1,681	46,723
Recommended H.S. Program/DAP	203	82.9%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	24	9.8%	832	23,541

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,565
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	29.0	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.8	20.3	17.1
Foreign Languages	29.3	21.3	19.1
Mathematics	23.5	22.1	18.1
Science	25.4	22.4	19.1
Social Studies	26.2	22.9	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,565
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	102.3	100.0%	100.0%	100.0%
Professional Staff:	98.8	96.6%	63.1%	64.3%
Teachers	86.2	84.3%	47.7%	50.5%
Professional Support	10.6	10.3%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	2.0%	2.4%	2.9%
Educational Aides:	3.5	3.4%	4.6%	9.6%
Total Minority Staff:	74.9	73.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	36.4	42.3%	36.3%	10.1%
Hispanic	22.6	26.2%	27.7%	26.0%
White	21.2	24.5%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	5.8%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.2%	1.3%	1.1%
Males	50.9	59.0%	25.6%	23.5%
Females	35.4	41.0%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	2.3%	2.2%	1.0%
Bachelors	58.2	67.5%	69.4%	74.7%
Masters	25.2	29.2%	26.7%	23.6%
Doctorate	0.9	1.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.0	18.6%	10.5%	8.1%
1-5 Years Experience	37.7	43.7%	30.6%	27.3%
6-10 Years Experience	11.0	12.8%	19.2%	21.7%
11-20 Years Experience	12.6	14.6%	24.2%	27.3%
Over 20 Years Experience	8.9	10.4%	15.5%	15.7%
Number of Students per Teacher	18.1	n/a	18.5	15.2

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,565
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.2	10.2	10.9
Average Years Experience of Teachers with District:	4.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,333	\$51,051	\$45,507
1-5 Years Experience	\$50,284	\$52,038	\$47,996
6-10 Years Experience	\$57,330	\$54,076	\$50,459
11-20 Years Experience	\$56,065	\$56,239	\$53,794
Over 20 Years Experience	\$72,871	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,376	\$55,431	\$51,891
Professional Support	\$61,695	\$64,929	\$61,145
Campus Administration (School Leadership)	\$105,075	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,565
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	526	33.6%	29.7%	18.3%
Career & Technical Education	652	41.7%	17.8%	24.3%
Gifted & Talented Education	62	4.0%	15.0%	7.7%
Special Education	163	10.4%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.5	8.7%	3.2%	5.9%
Career & Technical Education	3.9	4.5%	2.5%	4.4%
Compensatory Education	7.7	8.9%	1.7%	2.9%
Gifted & Talented Education	3.5	4.1%	5.7%	1.9%
Regular Education	50.4	58.5%	76.9%	72.6%
Special Education	7.3	8.5%	7.5%	8.8%
Other	5.9	6.8%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOUTH EARLY COLLEGE H S**

Campus Number: **101912486**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 182
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	82%	78%	89%	-	-	-	-	-	*	81%	*
English II	2016	67%	58%	83%	81%	85%	-	-	-	-	*	*	81%	*
Algebra I	2016	78%	69%	97%	96%	100%	-	-	-	-	-	*	97%	*
Biology	2016	87%	79%	97%	96%	100%	-	-	-	-	-	*	97%	*
U.S. History	2016	91%	87%	96%	93%	100%	-	-	-	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	90%	88%	94%	-	-	-	-	*	70%	90%	92%
Reading	2016	73%	66%	82%	80%	87%	-	-	-	-	*	*	81%	*
Mathematics	2016	76%	71%	97%	96%	100%	-	-	-	-	-	*	97%	*
Science	2016	79%	72%	97%	96%	100%	-	-	-	-	-	*	97%	*
Social Studies	2016	77%	72%	96%	93%	100%	-	-	-	-	-	-	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	53%	58%	40%	-	-	-	-	*	*	56%	*
Reading	2016	46%	41%	52%	54%	45%	-	-	-	-	*	*	53%	*
Mathematics	2016	43%	40%	87%	82%	100%	-	-	-	-	-	*	87%	*
Science	2016	47%	40%	47%	41%	62%	-	-	-	-	-	*	48%	*
Social Studies	2016	47%	41%	52%	71%	*	-	-	-	-	-	-	56%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	11%	12%	10%	-	-	-	-	*	*	12%	*

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 182
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	*	*	*	-	-	-	-	*	*	*	*
Mathematics	2016	19%	19%	42%	40%	47%	-	-	-	-	-	*	43%	*
Science	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2016	22%	19%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	72%	67%	84%	-	-	-	-	*	*	74%	100%
Reading	2016	60%	60%	*	*	*	-	-	-	-	*	*	*	*
Mathematics	2016	63%	61%	91%	87%	100%	-	-	-	-	-	*	92%	100%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	26%	24%	31%	-	-	-	-	*	*	27%	56%
Reading	2016	16%	18%	*	*	*	-	-	-	-	*	*	*	*
Mathematics	2016	17%	19%	57%	53%	67%	-	-	-	-	-	*	54%	71%

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 182
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 182
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	90%	-	-	-	-	-	*	-	*	90%	*	92%
Reading	2016	73%	66%	82%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	76%	71%	97%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	79%	72%	97%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	72%	96%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	53%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	41%	52%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	40%	87%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	40%	47%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	47%	41%	52%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	11%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	42%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	72%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 182
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	61%	91%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	26%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	57%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 182
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	97%	-	-	-	-	*	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	3%	-	-	-	-	*	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 182
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.8%	96.9%	96.4%	-	-	-	-	*	*	96.9%	*
2013-14	95.9%	95.6%	97.0%	97.4%	96.3%	-	-	-	-	-	*	97.1%	*
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	1.5%	2.1%	0.0%	-	-	-	-	*	*	1.9%	*
2013-14	2.2%	3.2%	1.4%	2.0%	0.0%	-	-	-	-	-	*	1.8%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2013-14	83.8%	81.5%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
2013-14	53.2%	56.3%	90.6%	87.5%	100.0%	-	-	-	-	-	-	92.0%	-
English Language Arts													
2014-15	29.0%	33.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
2013-14	28.9%	32.3%	62.5%	58.3%	75.0%	-	-	-	-	-	-	64.0%	-
Mathematics													
2014-15	43.8%	44.2%	83.9%	95.7%	50.0%	-	-	-	-	-	-	76.2%	*
2013-14	42.4%	43.5%	65.6%	54.2%	100.0%	-	-	-	-	-	-	72.0%	-
Science													
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Social Studies													
2014-15	28.4%	31.0%	75.6%	76.7%	72.7%	-	-	-	-	-	-	69.2%	*
2013-14	27.8%	30.4%	71.9%	70.8%	75.0%	-	-	-	-	-	-	68.0%	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	45.8%	46.1%	46.3%	-	-	-	-	*	*	48.4%	*
2013-14	33.1%	37.3%	66.2%	70.8%	55.0%	-	-	-	-	-	*	65.5%	*
English Language Arts													
2014-15	15.7%	17.3%	28.3%	30.9%	23.7%	-	-	-	-	*	*	25.3%	*
2013-14	15.4%	17.2%	29.9%	29.8%	30.0%	-	-	-	-	-	*	29.6%	*
Mathematics													
2014-15	19.4%	18.9%	23.7%	30.0%	10.8%	-	-	-	-	*	*	21.4%	*
2013-14	18.8%	18.6%	36.8%	35.4%	40.0%	-	-	-	-	-	*	38.2%	*

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 182
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Science													
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Social Studies													
2014-15	19.5%	23.6%	38.3%	39.1%	37.5%	-	-	-	-	*	*	39.3%	*
2013-14	18.3%	22.5%	55.9%	60.4%	45.0%	-	-	-	-	-	*	52.7%	*
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	11.0%	8.0%	20.0%	-	-	-	-	-	-	17.0%	-
Mathematics													
2014-15	38.0%	25.0%	22.0%	8.0%	60.0%	-	-	-	-	-	-	17.0%	-
Both Subjects													
2014-15	35.0%	22.0%	11.0%	8.0%	20.0%	-	-	-	-	-	-	17.0%	-
Either Subject													
2014-15	45.0%	31.0%	22.0%	8.0%	60.0%	-	-	-	-	-	-	17.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	94.7%	92.9%	100.0%	-	-	-	-	-	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Mathematics													
2014-15	7.1%	5.7%	10.5%	0.0%	40.0%	-	-	-	-	-	-	0.0%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	94.7%	92.9%	100.0%	-	-	-	-	-	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	94.7%	92.9%	100.0%	-	-	-	-	-	-	91.7%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2013-14	46.4%	41.9%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	19.0%	16.7%	25.0%	-	-	-	-	-	n/a	21.9%	n/a
2014	23.5%	35.5%	38.7%	34.8%	50.0%	-	-	-	-	-	n/a	36.0%	n/a
English Language Arts													
2015	15.1%	23.2%	19.0%	16.7%	25.0%	-	-	-	-	-	n/a	21.9%	n/a
2014	15.0%	23.7%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 182
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Mathematics													
2015	6.8%	8.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	8.1%	38.7%	34.8%	50.0%	-	-	-	-	-	n/a	36.0%	n/a
Science													
2015	10.2%	14.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	9.7%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	21.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2014	51.3%	39.2%	16.7%	25.0%	*	-	-	-	-	-	n/a	11.1%	n/a
English Language Arts													
2015	43.7%	29.0%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2014	44.7%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	48.6%	16.7%	25.0%	*	-	-	-	-	-	n/a	11.1%	n/a
Science													
2015	35.4%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	28.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	-	-	-	-	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	4.3%	0.0%	14.3%	-	-	-	-	-	n/a	5.0%	n/a
Class of 2014	25.1%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1319	1325	1306	-	-	-	-	-	n/a	1339	n/a
Class of 2014	1417	1247	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2015	912	813	868	887	826	-	-	-	-	-	n/a	881	n/a
Class of 2014	925	813	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 182
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
Mathematics													
Class of 2015	482	438	451	438	480	-	-	-	-	-	n/a	459	n/a
Class of 2014	491	434	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	100.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 182
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	182	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	74	40.7%	7.7%	8.1%
Grade 10	63	34.6%	6.2%	7.3%
Grade 11	27	14.8%	5.5%	6.7%
Grade 12	18	9.9%	5.1%	6.1%
Ethnic Distribution:				
African American	122	67.0%	24.4%	12.6%
Hispanic	56	30.8%	62.0%	52.2%
White	0	0.0%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.5%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.6%	1.0%	2.1%
Economically Disadvantaged	143	78.6%	76.5%	59.0%
Non-Educationally Disadvantaged	39	21.4%	23.5%	41.0%
English Language Learners (ELL)	5	2.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	1.4%	1.1%	1.4%
At-Risk	87	47.8%	64.2%	50.1%
Mobility (2014-2015)	12	8.8%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	19	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	14	73.7%	2,536	39,692
Hispanic	5	26.3%	5,634	148,966
White	0	0.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 182
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,681	46,723
Recommended H.S. Program/DAP	19	100.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	0	0.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 182
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	17.2	20.3	17.1
Foreign Languages	9.4	21.3	19.1
Mathematics	15.2	22.1	18.1
Science	16.5	22.4	19.1
Social Studies	16.8	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 182
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	14.1	100.0%	100.0%	100.0%
Professional Staff:	14.1	100.0%	63.1%	64.3%
Teachers	10.9	77.7%	47.7%	50.5%
Professional Support	2.1	15.2%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	7.1%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	13.1	92.9%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.8	52.9%	36.3%	10.1%
Hispanic	2.0	18.3%	27.7%	26.0%
White	1.0	9.1%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.2	19.7%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	3.0	27.5%	25.6%	23.5%
Females	7.9	72.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	2.6	23.4%	69.4%	74.7%
Masters	7.4	67.5%	26.7%	23.6%
Doctorate	1.0	9.1%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	8.1%
1-5 Years Experience	1.7	15.7%	30.6%	27.3%
6-10 Years Experience	5.0	45.7%	19.2%	21.7%
11-20 Years Experience	2.9	26.1%	24.2%	27.3%
Over 20 Years Experience	1.4	12.6%	15.5%	15.7%
Number of Students per Teacher	16.6	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 182
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.1	10.2	10.9
Average Years Experience of Teachers with District:	10.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	\$51,545	\$52,038	\$47,996
6-10 Years Experience	\$53,550	\$54,076	\$50,459
11-20 Years Experience	\$60,489	\$56,239	\$53,794
Over 20 Years Experience	\$65,705	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,574	\$55,431	\$51,891
Professional Support	\$63,873	\$64,929	\$61,145
Campus Administration (School Leadership)	\$115,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 182
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.5%	29.7%	18.3%
Career & Technical Education	97	53.3%	17.8%	24.3%
Gifted & Talented Education	8	4.4%	15.0%	7.7%
Special Education	3	1.6%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.3	3.1%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	1.3	12.1%	5.7%	1.9%
Regular Education	3.4	30.6%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	5.9	54.2%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###1} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STERLING H S**

Campus Number: **101912014**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,133
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	36%	40%	30%	*	*	-	-	*	16%	36%	12%
English II	2016	67%	58%	35%	37%	31%	*	-	*	-	-	28%	35%	14%
Algebra I	2016	78%	69%	59%	62%	55%	*	-	*	-	*	41%	60%	52%
Biology	2016	87%	79%	64%	64%	64%	*	*	-	-	*	36%	66%	42%
U.S. History	2016	91%	87%	77%	81%	68%	*	-	-	-	*	50%	80%	52%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	51%	54%	46%	60%	*	*	-	71%	33%	51%	30%
Reading	2016	73%	66%	35%	39%	31%	42%	*	*	-	*	22%	36%	13%
Mathematics	2016	76%	71%	59%	62%	55%	*	-	*	-	*	41%	60%	52%
Science	2016	79%	72%	64%	64%	64%	*	*	-	-	*	36%	66%	42%
Social Studies	2016	77%	72%	77%	81%	68%	*	-	-	-	*	50%	80%	52%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	21%	25%	15%	*	*	*	-	*	*	22%	*
Reading	2016	46%	41%	18%	20%	14%	*	*	*	-	*	*	17%	*
Mathematics	2016	43%	40%	11%	16%	5%	*	-	-	-	*	*	10%	*
Science	2016	47%	40%	22%	23%	21%	*	*	-	-	*	*	21%	*
Social Studies	2016	47%	41%	36%	41%	26%	*	-	-	-	*	*	41%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	2%	3%	2%	*	*	*	-	*	7%	3%	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,133
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	1%	1%	1%	*	*	*	-	*	7%	1%	*
Mathematics	2016	19%	19%	3%	3%	*	*	-	*	-	*	9%	2%	*
Science	2016	16%	14%	1%	*	*	*	*	-	-	*	*	*	*
Social Studies	2016	22%	19%	8%	10%	*	*	-	-	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	30%	32%	28%	*	-	*	-	*	40%	28%	*
Reading	2016	60%	60%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2016	63%	61%	18%	21%	*	*	-	-	-	*	32%	17%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	4%	5%	2%	*	-	*	-	*	15%	4%	*
Reading	2016	16%	18%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2016	17%	19%	5%	7%	*	*	-	-	-	*	21%	5%	*

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,133
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,133
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	51%	-	-	-	-	-	26%	*	27%	33%	26%	30%
Reading	2016	73%	66%	35%	-	-	-	-	-	14%	*	14%	12%	14%	13%
Mathematics	2016	76%	71%	59%	-	-	-	-	-	43%	*	45%	60%	43%	52%
Science	2016	79%	72%	64%	-	-	-	-	-	29%	*	30%	59%	29%	42%
Social Studies	2016	77%	72%	77%	-	-	-	-	-	*	-	*	55%	*	52%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	21%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	18%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	11%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	22%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	36%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	2%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	16%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	1%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	30%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,133
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	18%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	4%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	5%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,133
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	96%	96%	97%	100%	71%	*	-	100%	94%	96%	97%
Included in Accountability	94%	93%	87%	87%	87%	81%	29%	*	-	100%	89%	88%	79%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	7%	19%	43%	*	-	0%	5%	8%	9%
Other Exclusions	1%	2%	1%	0%	3%	0%	0%	*	-	0%	0%	1%	9%
Not Tested	1%	1%	4%	4%	3%	0%	29%	*	-	0%	6%	4%	3%
Absent	1%	1%	3%	4%	3%	0%	14%	*	-	0%	5%	3%	3%
Other	0%	0%	0%	0%	0%	0%	14%	*	-	0%	1%	0%	0%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,133
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	88.0%	88.3%	87.3%	90.8%	*	*	*	*	87.9%	88.4%	85.6%
2013-14	95.9%	95.6%	88.5%	88.9%	87.6%	92.2%	*	*	*	*	86.1%	88.6%	86.5%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	3.9%	3.5%	4.8%	0.0%	*	*	*	*	3.7%	3.4%	7.3%
2013-14	2.2%	3.2%	4.2%	4.9%	3.2%	0.0%	*	*	*	*	7.1%	4.1%	5.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	81.6%	85.1%	70.2%	80.0%	-	*	-	-	73.8%	81.3%	20.0%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	6.0%	4.1%	10.6%	20.0%	-	*	-	-	14.3%	5.0%	0.0%
Dropped Out	6.3%	10.9%	12.4%	10.8%	19.1%	0.0%	-	*	-	-	11.9%	13.7%	80.0%
Graduates and GED	89.6%	82.5%	81.6%	85.1%	70.2%	80.0%	-	*	-	-	73.8%	81.3%	20.0%
Grads, GED, & Cont	93.7%	89.1%	87.6%	89.2%	80.9%	100.0%	-	*	-	-	88.1%	86.3%	20.0%
Class of 2014													
Graduated	88.3%	81.8%	76.3%	79.7%	70.0%	*	-	*	-	-	71.4%	77.1%	61.5%
Received GED	0.8%	0.7%	0.5%	0.7%	0.0%	*	-	*	-	-	0.0%	0.7%	0.0%
Continued HS	4.3%	6.7%	5.6%	2.8%	12.0%	*	-	*	-	-	7.1%	3.6%	7.7%
Dropped Out	6.6%	10.8%	17.7%	16.8%	18.0%	*	-	*	-	-	21.4%	18.6%	30.8%
Graduates and GED	89.1%	82.5%	76.8%	80.4%	70.0%	*	-	*	-	-	71.4%	77.9%	61.5%
Grads, GED, & Cont	93.4%	89.2%	82.3%	83.2%	82.0%	*	-	*	-	-	78.6%	81.4%	69.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	79.8%	81.1%	78.0%	*	-	*	-	-	75.0%	79.0%	66.7%
Received GED	1.0%	1.1%	1.5%	2.1%	0.0%	*	-	*	-	-	0.0%	0.7%	0.0%
Continued HS	1.3%	1.9%	0.5%	0.7%	0.0%	*	-	*	-	-	3.6%	0.0%	0.0%
Dropped Out	7.2%	12.3%	18.2%	16.1%	22.0%	*	-	*	-	-	21.4%	20.3%	33.3%
Graduates and GED	91.5%	85.8%	81.3%	83.2%	78.0%	*	-	*	-	-	75.0%	79.7%	66.7%
Grads, GED, & Cont	92.8%	87.7%	81.8%	83.9%	78.0%	*	-	*	-	-	78.6%	79.7%	66.7%
Class of 2013													
Graduated	90.4%	84.7%	86.1%	86.0%	85.4%	*	*	-	-	*	97.6%	87.4%	75.0%
Received GED	1.1%	0.9%	1.9%	2.4%	0.0%	*	*	-	-	*	0.0%	1.1%	0.0%
Continued HS	1.3%	2.0%	0.5%	0.6%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Dropped Out	7.2%	12.3%	11.6%	11.0%	14.6%	*	*	-	-	*	2.4%	10.9%	25.0%
Graduates and GED	91.5%	85.7%	88.0%	88.4%	85.4%	*	*	-	-	*	97.6%	88.6%	75.0%
Grads, GED, & Cont	92.8%	87.7%	88.4%	89.0%	85.4%	*	*	-	-	*	97.6%	89.1%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	86.2%	86.6%	83.7%	*	*	-	-	*	97.6%	87.5%	75.0%
Received GED	1.4%	1.3%	2.3%	2.4%	2.0%	*	*	-	-	*	0.0%	1.7%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	11.5%	11.0%	14.3%	*	*	-	-	*	2.4%	10.8%	25.0%
Graduates and GED	92.3%	86.7%	88.5%	89.0%	85.7%	*	*	-	-	*	97.6%	89.2%	75.0%
Grads, GED, & Cont	92.8%	87.5%	88.5%	89.0%	85.7%	*	*	-	-	*	97.6%	89.2%	75.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,133
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	84.4%	83.5%	89.1%	*	*	*	-	-	60.0%	82.5%	71.4%
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.9%	0.6%	1.8%	*	*	*	-	-	5.7%	0.6%	0.0%
Dropped Out	7.0%	12.0%	14.7%	15.8%	9.1%	*	*	*	-	-	34.3%	16.9%	28.6%
Graduates and GED	92.4%	87.2%	84.4%	83.5%	89.1%	*	*	*	-	-	60.0%	82.5%	71.4%
Grads, GED, & Cont	93.0%	88.0%	85.3%	84.2%	90.9%	*	*	*	-	-	65.7%	83.1%	71.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	77.7%	81.3%	66.0%	80.0%	-	*	-	-	67.4%	79.6%	16.7%
Class of 2014	88.3%	78.6%	68.5%	72.2%	61.0%	*	-	*	-	-	58.8%	69.9%	44.4%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	72.9%	75.2%	67.8%	*	-	*	-	-	64.7%	73.2%	47.1%
Class of 2013	90.4%	82.0%	84.0%	84.5%	81.1%	*	*	-	-	*	95.2%	85.4%	60.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	76.4%	75.6%	81.8%	*	-	*	-	-	13.8%	78.4%	*
Class of 2014	85.5%	84.2%	85.4%	86.0%	88.6%	*	-	*	-	-	30.0%	84.3%	62.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	*	*	-	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	76.8%	76.2%	81.8%	*	-	*	-	-	19.4%	78.8%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	75.3%	73.3%	83.8%	60.0%	-	*	-	-	11.8%	79.4%	*
2013-14	83.8%	81.5%	82.3%	83.6%	82.5%	*	*	-	-	-	24.0%	82.6%	57.1%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	*	*	-	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	75.7%	73.9%	83.8%	60.0%	-	*	-	-	16.7%	79.8%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	55.6%	57.9%	47.4%	83.3%	-	*	*	-	23.9%	55.6%	44.4%
2013-14	53.2%	56.3%	52.4%	54.3%	49.4%	33.3%	*	*	-	-	22.7%	51.3%	30.0%

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Total Students: 1,133
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	23.6%	25.6%	14.7%	60.0%	-	*	*	-	0.0%	24.9%	11.1%
2013-14	28.9%	32.3%	17.1%	17.4%	16.7%	16.7%	*	*	-	-	2.0%	15.6%	11.1%
Mathematics													
2014-15	43.8%	44.2%	48.1%	51.1%	40.0%	*	-	*	*	-	31.7%	49.2%	37.5%
2013-14	42.4%	43.5%	38.5%	40.1%	36.1%	20.0%	-	*	-	-	14.9%	36.1%	18.8%
Science													
2014-15	12.7%	13.8%	2.2%	1.8%	2.2%	*	-	*	*	-	0.0%	1.5%	0.0%
2013-14	13.4%	12.5%	13.4%	14.2%	11.1%	20.0%	*	*	-	-	3.5%	13.5%	5.3%
Social Studies													
2014-15	28.4%	31.0%	17.9%	17.2%	17.1%	20.0%	-	*	*	-	3.2%	16.3%	11.1%
2013-14	27.8%	30.4%	21.8%	22.0%	22.2%	16.7%	*	*	-	-	5.6%	20.1%	11.8%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	30.0%	32.4%	24.1%	63.6%	-	*	*	-	11.4%	31.2%	14.4%
2013-14	33.1%	37.3%	31.8%	35.2%	25.4%	27.3%	*	*	*	-	12.8%	31.2%	15.2%
English Language Arts													
2014-15	15.7%	17.3%	9.0%	10.8%	4.5%	30.0%	-	*	*	-	0.0%	9.5%	2.3%
2013-14	15.4%	17.2%	12.6%	13.9%	9.9%	18.2%	*	*	*	-	1.7%	12.0%	6.5%
Mathematics													
2014-15	19.4%	18.9%	17.8%	20.5%	12.5%	25.0%	-	*	*	-	8.7%	18.3%	7.2%
2013-14	18.8%	18.6%	13.9%	15.3%	11.4%	10.0%	*	*	*	-	5.9%	12.5%	4.2%
Science													
2014-15	5.2%	6.0%	6.1%	5.5%	6.3%	42.9%	-	*	*	-	1.3%	6.6%	0.0%
2013-14	5.6%	5.7%	5.7%	6.4%	4.2%	10.0%	*	*	*	-	1.6%	5.5%	1.4%
Social Studies													
2014-15	19.5%	23.6%	10.3%	11.4%	7.4%	20.0%	-	*	*	-	1.2%	9.5%	5.7%
2013-14	18.3%	22.5%	8.7%	9.4%	7.4%	9.1%	*	*	*	-	2.4%	7.7%	2.7%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	6.0%	5.0%	6.0%	*	-	*	-	-	0.0%	5.0%	*
Mathematics													
2014-15	38.0%	25.0%	4.0%	3.0%	6.0%	*	-	*	-	-	0.0%	2.0%	*
Both Subjects													
2014-15	35.0%	22.0%	3.0%	2.0%	3.0%	*	-	*	-	-	0.0%	2.0%	*
Either Subject													
2014-15	45.0%	31.0%	7.0%	6.0%	9.0%	*	-	*	-	-	0.0%	5.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	55.9%	54.5%	62.2%	40.0%	-	*	-	-	25.0%	58.7%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	2.8%	3.0%	2.7%	0.0%	-	*	-	-	0.0%	1.9%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	1.7%	1.5%	2.7%	0.0%	-	*	-	-	0.0%	0.0%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	52.5%	50.7%	59.5%	40.0%	-	*	-	-	22.2%	54.8%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	5.6%	5.2%	8.1%	0.0%	-	*	-	-	0.0%	5.8%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	40.7%	35.1%	59.5%	40.0%	-	*	-	-	13.9%	46.2%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	15.3%	13.4%	21.6%	20.0%	-	*	-	-	5.6%	17.3%	*
2013-14	46.4%	41.9%	18.9%	12.2%	6.7%	*	*	-	-	-	0.6%	12.8%	0.6%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	25.8%	25.6%	23.3%	50.0%	*	*	*	-	n/a	24.0%	n/a
2014	23.5%	35.5%	24.6%	26.4%	21.3%	16.7%	*	*	-	-	n/a	22.6%	n/a
English Language Arts													
2015	15.1%	23.2%	20.8%	22.8%	13.3%	50.0%	*	*	*	-	n/a	19.9%	n/a
2014	15.0%	23.7%	17.3%	17.2%	18.1%	16.7%	*	*	-	-	n/a	16.0%	n/a
Mathematics													
2015	6.8%	8.4%	0.7%	0.7%	0.8%	0.0%	*	*	*	-	n/a	0.7%	n/a
2014	6.5%	8.1%	0.3%	0.4%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
Science													
2015	10.2%	14.6%	7.6%	7.3%	7.5%	16.7%	*	*	*	-	n/a	6.8%	n/a
2014	6.9%	9.7%	11.4%	12.6%	8.5%	16.7%	*	*	-	-	n/a	10.5%	n/a
Social Studies													
2015	14.4%	22.3%	16.7%	16.3%	15.8%	16.7%	*	*	*	-	n/a	14.5%	n/a
2014	13.8%	21.9%	16.1%	17.6%	12.8%	16.7%	*	*	-	-	n/a	14.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	2.8%	0.0%	7.1%	*	-	*	*	-	n/a	2.8%	n/a
2014	51.3%	39.2%	2.4%	1.6%	5.0%	*	-	-	-	-	n/a	1.7%	n/a
English Language Arts													
2015	43.7%	29.0%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
2014	44.7%	29.4%	1.7%	2.4%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	51.7%	46.7%	*	*	*	-	-	-	-	-	n/a	*	n/a

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AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	*	*	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	26.8%	3.1%	0.0%	0.0%	*	-	*	-	-	n/a	5.0%	n/a
2014	45.7%	37.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
2014	41.6%	29.0%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	79.1%	71.6%	?	80.0%	-	*	-	-	n/a	82.1%	n/a
Class of 2014	66.3%	98.9%	100.0%	?	95.0%	*	*	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	2.1%	1.0%	2.6%	*	-	*	-	-	n/a	2.0%	n/a
Class of 2014	25.1%	13.8%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1033	1008	1073	*	-	*	-	-	n/a	1027	n/a
Class of 2014	1417	1247	1073	1079	1057	-	*	-	-	-	n/a	1059	n/a
English Language Arts and Writing													
Class of 2015	912	813	679	661	707	*	-	*	-	-	n/a	674	n/a
Class of 2014	925	813	705	706	703	-	*	-	-	-	n/a	695	n/a
Mathematics													
Class of 2015	482	438	354	347	366	*	-	*	-	-	n/a	352	n/a
Class of 2014	491	434	368	372	354	-	*	-	-	-	n/a	363	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	16.9	15.7	*	*	-	*	-	-	n/a	17.0	n/a
Class of 2014	20.6	20.5	15.3	15.3	15.1	-	-	-	-	-	n/a	15.0	n/a
English Language Arts													
Class of 2015	20.1	20.3	15.4	14.7	*	*	-	*	-	-	n/a	15.4	n/a
Class of 2014	20.0	19.9	13.9	14.2	13.1	-	-	-	-	-	n/a	13.8	n/a
Mathematics													
Class of 2015	20.9	21.5	18.0	16.3	*	*	-	*	-	-	n/a	18.0	n/a
Class of 2014	21.2	21.2	16.3	16.1	16.9	-	-	-	-	-	n/a	16.0	n/a
Science													
Class of 2015	20.7	20.9	18.5	16.5	*	*	-	*	-	-	n/a	18.8	n/a
Class of 2014	20.7	20.3	16.6	16.4	17.3	-	-	-	-	-	n/a	16.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	37.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	38.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	45.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	45.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,133	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	442	39.0%	7.7%	8.1%
Grade 10	269	23.7%	6.2%	7.3%
Grade 11	237	20.9%	5.5%	6.7%
Grade 12	185	16.3%	5.1%	6.1%
Ethnic Distribution:				
African American	674	59.5%	24.4%	12.6%
Hispanic	439	38.7%	62.0%	52.2%
White	13	1.1%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	3	0.3%	3.7%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.2%	1.0%	2.1%
Economically Disadvantaged	780	68.8%	76.5%	59.0%
Non-Educationally Disadvantaged	353	31.2%	23.5%	41.0%
English Language Learners (ELL)	96	8.5%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	76	5.9%	1.1%	1.4%
At-Risk	951	83.9%	64.2%	50.1%
Mobility (2014-2015)	443	34.8%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	177	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	134	75.7%	2,536	39,692
Hispanic	37	20.9%	5,634	148,966
White	5	2.8%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	1	0.6%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	43	24.3%	1,681	46,723
Recommended H.S. Program/DAP	131	74.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	3	1.7%	28	5,645
Special Education Graduates	36	20.3%	832	23,541

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	20.8	20.3	17.1
Foreign Languages	27.3	21.3	19.1
Mathematics	24.1	22.1	18.1
Science	27.3	22.4	19.1
Social Studies	24.5	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,133
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.5	100.0%	100.0%	100.0%
Professional Staff:	75.6	91.6%	63.1%	64.3%
Teachers	62.6	75.9%	47.7%	50.5%
Professional Support	9.9	12.0%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	2.4%	2.9%
Educational Aides:	6.9	8.4%	4.6%	9.6%
Total Minority Staff:	65.9	79.8%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	38.6	61.7%	36.3%	10.1%
Hispanic	7.0	11.2%	27.7%	26.0%
White	14.0	22.3%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.6%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.2%	1.3%	1.1%
Males	32.3	51.6%	25.6%	23.5%
Females	30.3	48.4%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	3.2%	2.2%	1.0%
Bachelors	45.6	72.8%	69.4%	74.7%
Masters	15.0	24.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	12.8%	10.5%	8.1%
1-5 Years Experience	16.6	26.5%	30.6%	27.3%
6-10 Years Experience	9.4	15.0%	19.2%	21.7%
11-20 Years Experience	15.8	25.2%	24.2%	27.3%
Over 20 Years Experience	12.9	20.5%	15.5%	15.7%
Number of Students per Teacher	18.1	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,133
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	10.2	10.9
Average Years Experience of Teachers with District:	8.2	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,210	\$51,051	\$45,507
1-5 Years Experience	\$53,725	\$52,038	\$47,996
6-10 Years Experience	\$53,817	\$54,076	\$50,459
11-20 Years Experience	\$56,827	\$56,239	\$53,794
Over 20 Years Experience	\$67,686	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,194	\$55,431	\$51,891
Professional Support	\$61,867	\$64,929	\$61,145
Campus Administration (School Leadership)	\$90,675	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,133
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	58	5.1%	29.7%	18.3%
Career & Technical Education	979	86.4%	17.8%	24.3%
Gifted & Talented Education	29	2.6%	15.0%	7.7%
Special Education	178	15.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.6%	3.2%	5.9%
Career & Technical Education	6.9	10.9%	2.5%	4.4%
Compensatory Education	2.4	3.8%	1.7%	2.9%
Gifted & Talented Education	2.1	3.4%	5.7%	1.9%
Regular Education	31.1	49.7%	76.9%	72.6%
Special Education	15.3	24.5%	7.5%	8.8%
Other	4.4	7.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WALTRIP H S**

Campus Number: **101912015**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,737
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	55%	54%	54%	71%	*	*	*	*	33%	54%	18%
English II	2016	67%	58%	58%	62%	56%	71%	-	*	*	*	24%	58%	15%
Algebra I	2016	78%	69%	71%	65%	71%	82%	*	*	-	*	46%	71%	62%
Biology	2016	87%	79%	86%	92%	83%	97%	*	*	-	*	71%	84%	63%
U.S. History	2016	91%	87%	84%	82%	84%	89%	*	*	-	*	69%	84%	54%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	69%	70%	68%	81%	*	*	*	79%	47%	69%	40%
Reading	2016	73%	66%	57%	58%	55%	71%	*	*	*	75%	29%	56%	17%
Mathematics	2016	76%	71%	71%	65%	71%	82%	*	*	-	*	46%	71%	62%
Science	2016	79%	72%	86%	92%	83%	97%	*	*	-	*	71%	84%	63%
Social Studies	2016	77%	72%	84%	82%	84%	89%	*	*	-	*	69%	84%	54%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	37%	33%	36%	51%	*	*	-	*	8%	35%	7%
Reading	2016	46%	41%	37%	35%	35%	54%	*	*	-	*	7%	36%	*
Mathematics	2016	43%	40%	41%	26%	44%	36%	*	*	-	*	*	40%	35%
Science	2016	47%	40%	59%	45%	61%	70%	*	*	-	*	28%	59%	36%
Social Studies	2016	47%	41%	50%	42%	50%	76%	*	*	-	*	15%	48%	21%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	8%	6%	8%	14%	*	*	*	*	8%	8%	2%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,737
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	3%	*	3%	6%	*	*	*	*	6%	2%	*
Mathematics	2016	19%	19%	13%	10%	13%	18%	*	*	-	*	11%	13%	*
Science	2016	16%	14%	13%	13%	11%	20%	*	*	-	*	8%	12%	*
Social Studies	2016	22%	19%	15%	9%	15%	28%	*	*	-	*	9%	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	49%	37%	49%	59%	-	*	-	*	42%	47%	37%
Reading	2016	60%	60%	51%	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	45%	29%	48%	50%	-	*	-	*	41%	46%	41%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	8%	7%	7%	14%	-	*	-	*	10%	8%	3%
Reading	2016	16%	18%	1%	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	17%	14%	16%	29%	-	*	-	*	19%	17%	7%

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,737
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,737
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	69%	*	-	*	-	-	40%	33%	40%	40%	40%	40%
Reading	2016	73%	66%	57%	*	-	*	-	-	17%	*	18%	*	17%	17%
Mathematics	2016	76%	71%	71%	*	-	*	-	-	64%	*	64%	45%	64%	62%
Science	2016	79%	72%	86%	*	-	*	-	-	62%	*	63%	70%	63%	63%
Social Studies	2016	77%	72%	84%	-	-	-	-	-	55%	100%	51%	*	55%	54%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	37%	*	-	*	-	-	*	-	*	*	*	7%
Reading	2016	46%	41%	37%	*	-	*	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	41%	*	-	*	-	-	32%	-	32%	*	32%	35%
Science	2016	47%	40%	59%	*	-	*	-	-	32%	-	32%	*	34%	36%
Social Studies	2016	47%	41%	50%	-	-	-	-	-	17%	-	17%	*	17%	21%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	8%	*	-	*	-	-	2%	*	2%	*	2%	2%
Reading	2016	17%	16%	3%	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	13%	*	-	*	-	-	*	*	*	*	*	*
Science	2016	16%	14%	13%	*	-	*	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	49%	*	-	*	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,737
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	51%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	45%	*	-	*	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	8%	*	-	*	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	17%	*	-	*	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,737
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	98%	100%	100%	*	100%	96%	98%	97%
Included in Accountability	94%	93%	91%	88%	91%	92%	80%	100%	*	88%	91%	92%	81%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	3%	6%	20%	0%	*	0%	6%	3%	2%
Other Exclusions	1%	2%	3%	1%	3%	0%	0%	0%	*	13%	0%	3%	14%
Not Tested	1%	1%	2%	3%	2%	2%	0%	0%	*	0%	4%	2%	3%
Absent	1%	1%	2%	3%	1%	1%	0%	0%	*	0%	2%	1%	2%
Other	0%	0%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,737
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	94.0%	94.3%	93.8%	94.5%	*	97.6%	*	95.4%	92.7%	94.1%	93.2%
2013-14	95.9%	95.6%	94.5%	94.2%	94.6%	94.0%	*	97.5%	*	97.6%	92.9%	94.8%	94.7%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	3.7%	2.4%	3.9%	4.4%	0.0%	14.3%	*	0.0%	3.4%	3.2%	11.4%
2013-14	2.2%	3.2%	2.9%	5.2%	2.5%	2.5%	*	0.0%	*	0.0%	2.7%	2.6%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	82.5%	88.0%	80.7%	84.4%	-	*	*	100.0%	78.1%	80.2%	46.2%
Received GED	0.6%	0.5%	0.6%	0.0%	0.7%	0.0%	-	*	*	0.0%	0.0%	0.7%	0.0%
Continued HS	4.1%	6.6%	5.3%	8.0%	4.8%	6.3%	-	*	*	0.0%	15.6%	5.6%	19.2%
Dropped Out	6.3%	10.9%	11.7%	4.0%	13.8%	9.4%	-	*	*	0.0%	6.3%	13.4%	34.6%
Graduates and GED	89.6%	82.5%	83.0%	88.0%	81.4%	84.4%	-	*	*	100.0%	78.1%	81.0%	46.2%
Grads, GED, & Cont	93.7%	89.1%	88.3%	96.0%	86.2%	90.6%	-	*	*	100.0%	93.8%	86.6%	65.4%
Class of 2014													
Graduated	88.3%	81.8%	82.6%	80.7%	82.5%	82.7%	-	100.0%	*	*	62.1%	83.2%	15.4%
Received GED	0.8%	0.7%	1.2%	0.0%	0.6%	5.8%	-	0.0%	*	*	0.0%	0.6%	0.0%
Continued HS	4.3%	6.7%	3.5%	3.5%	3.9%	1.9%	-	0.0%	*	*	3.4%	3.5%	23.1%
Dropped Out	6.6%	10.8%	12.7%	15.8%	12.9%	9.6%	-	0.0%	*	*	34.5%	12.6%	61.5%
Graduates and GED	89.1%	82.5%	83.8%	80.7%	83.2%	88.5%	-	100.0%	*	*	62.1%	83.9%	15.4%
Grads, GED, & Cont	93.4%	89.2%	87.3%	84.2%	87.1%	90.4%	-	100.0%	*	*	65.5%	87.4%	38.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	84.6%	85.2%	84.1%	84.3%	-	100.0%	*	*	64.3%	85.3%	28.6%
Received GED	1.0%	1.1%	1.7%	0.0%	1.3%	5.9%	-	0.0%	*	*	0.0%	1.0%	0.0%
Continued HS	1.3%	1.9%	0.7%	1.9%	0.6%	0.0%	-	0.0%	*	*	3.6%	0.7%	0.0%
Dropped Out	7.2%	12.3%	13.1%	13.0%	13.9%	9.8%	-	0.0%	*	*	32.1%	13.0%	71.4%
Graduates and GED	91.5%	85.8%	86.2%	85.2%	85.4%	90.2%	-	100.0%	*	*	64.3%	86.3%	28.6%
Grads, GED, & Cont	92.8%	87.7%	86.9%	87.0%	86.1%	90.2%	-	100.0%	*	*	67.9%	87.0%	28.6%
Class of 2013													
Graduated	90.4%	84.7%	83.5%	79.5%	82.5%	91.8%	-	-	-	*	72.4%	85.2%	35.3%
Received GED	1.1%	0.9%	1.0%	0.0%	1.3%	0.0%	-	-	-	*	0.0%	1.0%	0.0%
Continued HS	1.3%	2.0%	1.3%	0.0%	1.3%	2.0%	-	-	-	*	3.4%	1.0%	5.9%
Dropped Out	7.2%	12.3%	14.2%	20.5%	14.8%	6.1%	-	-	-	*	24.1%	12.7%	58.8%
Graduates and GED	91.5%	85.7%	84.5%	79.5%	83.8%	91.8%	-	-	-	*	72.4%	86.3%	35.3%
Grads, GED, & Cont	92.8%	87.7%	85.8%	79.5%	85.2%	93.9%	-	-	-	*	75.9%	87.3%	41.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	84.8%	79.5%	84.0%	93.8%	-	-	-	*	72.4%	86.5%	35.3%
Received GED	1.4%	1.3%	1.3%	2.3%	1.4%	0.0%	-	-	-	*	0.0%	1.4%	0.0%
Continued HS	0.6%	0.8%	0.3%	0.0%	0.3%	0.0%	-	-	-	*	3.4%	0.3%	0.0%
Dropped Out	7.2%	12.5%	13.6%	18.2%	14.3%	6.3%	-	-	-	*	24.1%	11.8%	64.7%
Graduates and GED	92.3%	86.7%	86.1%	81.8%	85.4%	93.8%	-	-	-	*	72.4%	87.9%	35.3%
Grads, GED, & Cont	92.8%	87.5%	86.4%	81.8%	85.7%	93.8%	-	-	-	*	75.9%	88.2%	35.3%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,737
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	85.6%	90.2%	85.9%	79.0%	*	-	-	*	69.0%	90.7%	66.7%
Received GED	1.5%	1.2%	2.6%	0.0%	1.9%	8.1%	*	-	-	*	3.4%	0.7%	0.0%
Continued HS	0.6%	0.7%	0.3%	0.0%	0.4%	0.0%	*	-	-	*	3.4%	0.4%	0.0%
Dropped Out	7.0%	12.0%	11.6%	9.8%	11.9%	12.9%	*	-	-	*	24.1%	8.2%	33.3%
Graduates and GED	92.4%	87.2%	88.2%	90.2%	87.7%	87.1%	*	-	-	*	72.4%	91.4%	66.7%
Grads, GED, & Cont	93.0%	88.0%	88.4%	90.2%	88.1%	87.1%	*	-	-	*	75.9%	91.8%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	80.4%	83.0%	79.5%	79.4%	-	*	*	100.0%	71.4%	78.5%	46.2%
Class of 2014	88.3%	78.6%	78.9%	75.4%	78.5%	82.7%	-	100.0%	*	*	62.1%	81.4%	13.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	81.8%	80.7%	81.2%	84.3%	-	100.0%	*	*	64.3%	83.7%	25.0%
Class of 2013	90.4%	82.0%	80.0%	77.8%	78.3%	91.8%	-	-	-	*	72.4%	83.2%	31.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	87.0%	76.7%	88.5%	96.0%	-	*	*	60.0%	24.0%	85.9%	91.7%
Class of 2014	85.5%	84.2%	85.2%	89.1%	85.1%	81.4%	-	100.0%	*	*	44.4%	84.9%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	83.4%	75.0%	84.8%	88.9%	-	*	*	60.0%	24.0%	82.3%	91.7%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	86.0%	72.7%	87.9%	96.2%	-	*	*	60.0%	19.2%	85.6%	93.3%
2013-14	83.8%	81.5%	82.7%	87.5%	82.1%	81.0%	-	100.0%	*	*	38.1%	83.3%	*
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	82.7%	71.1%	84.5%	89.3%	-	*	*	60.0%	19.2%	82.5%	93.3%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	62.1%	66.7%	58.8%	77.0%	*	100.0%	*	66.7%	34.5%	60.4%	35.9%
2013-14	53.2%	56.3%	47.9%	46.6%	46.0%	59.5%	-	85.7%	*	50.0%	10.7%	47.8%	16.1%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,737
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	43.0%	52.9%	36.3%	71.2%	*	100.0%	*	70.0%	20.0%	40.0%	17.2%
2013-14	28.9%	32.3%	27.4%	27.7%	25.2%	39.7%	-	28.6%	*	50.0%	2.2%	27.5%	10.3%
Mathematics													
2014-15	43.8%	44.2%	34.1%	33.0%	32.6%	43.4%	*	66.7%	*	33.3%	10.4%	34.5%	16.4%
2013-14	42.4%	43.5%	28.7%	26.4%	27.1%	40.6%	-	80.0%	*	20.0%	8.7%	26.5%	7.4%
Science													
2014-15	12.7%	13.8%	4.6%	5.4%	3.3%	11.3%	*	40.0%	-	0.0%	0.0%	4.0%	0.0%
2013-14	13.4%	12.5%	5.2%	1.4%	3.9%	11.5%	-	71.4%	*	*	0.0%	5.3%	0.0%
Social Studies													
2014-15	28.4%	31.0%	19.8%	21.7%	15.5%	47.5%	*	66.7%	*	27.3%	3.8%	17.8%	3.2%
2013-14	27.8%	30.4%	20.2%	16.2%	18.1%	35.9%	-	57.1%	*	16.7%	2.0%	18.2%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	44.1%	50.2%	41.4%	53.6%	*	100.0%	*	58.8%	23.1%	42.6%	25.2%
2013-14	33.1%	37.3%	29.2%	30.1%	27.2%	42.6%	*	66.7%	*	25.0%	7.1%	28.0%	19.7%
English Language Arts													
2014-15	15.7%	17.3%	28.8%	35.2%	25.7%	38.2%	*	100.0%	*	53.3%	15.3%	27.7%	19.6%
2013-14	15.4%	17.2%	14.0%	12.2%	13.2%	21.1%	*	22.2%	*	25.0%	2.7%	14.0%	15.6%
Mathematics													
2014-15	19.4%	18.9%	14.3%	15.6%	13.2%	18.8%	*	57.1%	*	21.4%	3.5%	14.3%	4.9%
2013-14	18.8%	18.6%	12.3%	10.7%	11.6%	19.5%	*	57.1%	*	9.1%	3.5%	11.2%	1.5%
Science													
2014-15	5.2%	6.0%	1.9%	2.5%	1.3%	4.7%	*	33.3%	*	0.0%	0.0%	1.6%	0.0%
2013-14	5.6%	5.7%	2.1%	0.5%	1.6%	5.4%	*	55.6%	*	0.0%	0.0%	2.2%	0.0%
Social Studies													
2014-15	19.5%	23.6%	15.8%	19.2%	12.4%	36.8%	*	57.1%	*	25.0%	2.8%	14.0%	1.0%
2013-14	18.3%	22.5%	14.0%	15.9%	11.6%	28.6%	*	44.4%	*	8.3%	1.7%	11.9%	0.7%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	26.0%	16.0%	25.0%	48.0%	-	*	*	*	0.0%	22.0%	0.0%
Mathematics													
2014-15	38.0%	25.0%	13.0%	8.0%	11.0%	33.0%	-	*	*	*	0.0%	12.0%	0.0%
Both Subjects													
2014-15	35.0%	22.0%	13.0%	8.0%	11.0%	30.0%	-	*	*	*	0.0%	11.0%	0.0%
Either Subject													
2014-15	45.0%	31.0%	26.0%	16.0%	25.0%	52.0%	-	*	*	*	0.0%	22.0%	0.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	62.0%	57.8%	61.2%	71.4%	-	*	*	60.0%	30.8%	62.7%	26.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	16.3%	8.9%	15.9%	32.1%	-	*	*	20.0%	0.0%	14.3%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 1,737
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	5.4%	2.2%	5.2%	14.3%	-	*	*	0.0%	0.0%	6.0%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	48.2%	46.7%	45.3%	67.9%	-	*	*	60.0%	15.4%	48.4%	26.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	49.2%	48.9%	45.7%	75.0%	-	*	*	40.0%	3.8%	47.9%	26.7%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	31.3%	31.1%	31.0%	21.4%	-	*	*	60.0%	15.4%	32.3%	0.0%
2013-14	46.4%	41.9%	96.2%	12.1%	72.0%	10.5%	-	1.3%	*	*	5.1%	65.8%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	33.5%	34.2%	29.3%	56.7%	*	*	*	63.6%	n/a	31.3%	n/a
2014	23.5%	35.5%	28.2%	23.2%	26.0%	41.0%	-	85.7%	*	33.3%	n/a	27.5%	n/a
English Language Arts													
2015	15.1%	23.2%	28.6%	32.5%	23.4%	53.3%	*	*	*	63.6%	n/a	25.8%	n/a
2014	15.0%	23.7%	24.2%	20.2%	22.4%	38.5%	-	28.6%	*	33.3%	n/a	23.9%	n/a
Mathematics													
2015	6.8%	8.4%	4.6%	6.1%	3.9%	6.7%	*	*	*	0.0%	n/a	4.5%	n/a
2014	6.5%	8.1%	4.3%	3.0%	3.8%	7.7%	-	28.6%	*	0.0%	n/a	4.1%	n/a
Science													
2015	10.2%	14.6%	3.7%	4.4%	2.4%	10.0%	*	*	*	9.1%	n/a	3.2%	n/a
2014	6.9%	9.7%	4.0%	1.0%	3.1%	9.0%	-	71.4%	*	0.0%	n/a	4.3%	n/a
Social Studies													
2015	14.4%	22.3%	15.9%	16.7%	12.3%	41.7%	*	*	*	27.3%	n/a	14.3%	n/a
2014	13.8%	21.9%	18.8%	14.1%	16.4%	34.6%	-	85.7%	*	16.7%	n/a	16.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	17.9%	10.3%	17.0%	26.5%	*	60.0%	*	14.3%	n/a	17.5%	n/a
2014	51.3%	39.2%	26.8%	13.0%	24.5%	43.8%	-	50.0%	*	*	n/a	23.5%	n/a
English Language Arts													
2015	43.7%	29.0%	6.7%	2.7%	3.9%	18.8%	*	40.0%	*	0.0%	n/a	4.4%	n/a
2014	44.7%	29.4%	12.8%	15.0%	8.1%	33.3%	-	*	*	*	n/a	9.8%	n/a
Mathematics													
2015	51.7%	46.7%	44.1%	42.9%	38.1%	*	-	*	-	-	n/a	41.7%	n/a

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	68.8%	*	71.4%	83.3%	-	*	-	-	n/a	60.9%	n/a
Science													
2015	35.4%	26.8%	22.2%	20.0%	15.4%	16.7%	-	*	-	*	n/a	17.6%	n/a
2014	45.7%	37.2%	30.0%	*	17.6%	57.1%	-	40.0%	-	-	n/a	20.8%	n/a
Social Studies													
2015	40.1%	28.3%	12.8%	5.3%	10.4%	16.0%	-	*	-	*	n/a	13.2%	n/a
2014	41.6%	29.0%	16.5%	0.0%	12.2%	40.7%	-	16.7%	*	*	n/a	12.8%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	95.2%	93.3%	95.3%	100.0%	-	*	*	60.0%	n/a	98.2%	n/a
Class of 2014	66.3%	98.9%	?	?	?	?	-	100.0%	*	*	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	4.0%	4.8%	3.2%	10.7%	-	*	*	*	n/a	2.7%	n/a
Class of 2014	25.1%	13.8%	6.8%	2.0%	5.1%	20.5%	-	40.0%	*	*	n/a	5.5%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1186	1110	1185	1310	-	*	*	*	n/a	1166	n/a
Class of 2014	1417	1247	1203	1151	1176	1421	-	1404	*	*	n/a	1182	n/a
English Language Arts and Writing													
Class of 2015	912	813	765	726	762	849	-	*	*	*	n/a	754	n/a
Class of 2014	925	813	778	751	759	923	-	848	*	*	n/a	764	n/a
Mathematics													
Class of 2015	482	438	421	383	423	461	-	*	*	*	n/a	413	n/a
Class of 2014	491	434	425	400	416	498	-	556	*	*	n/a	418	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	16.9	15.9	16.6	*	-	-	-	*	n/a	16.4	n/a
Class of 2014	20.6	20.5	17.5	16.2	17.4	*	-	*	-	-	n/a	17.4	n/a
English Language Arts													
Class of 2015	20.1	20.3	16.1	15.0	15.5	*	-	-	-	*	n/a	15.3	n/a
Class of 2014	20.0	19.9	16.4	14.9	16.4	*	-	*	-	-	n/a	16.3	n/a
Mathematics													
Class of 2015	20.9	21.5	17.6	16.4	17.5	*	-	-	-	*	n/a	17.5	n/a
Class of 2014	21.2	21.2	18.4	17.3	18.4	*	-	*	-	-	n/a	18.5	n/a
Science													
Class of 2015	20.7	20.9	17.6	16.7	17.6	*	-	-	-	*	n/a	17.4	n/a
Class of 2014	20.7	20.3	17.9	17.1	17.6	*	-	*	-	-	n/a	17.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	54.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	52.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	59.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	55.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,737	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	559	32.2%	7.7%	8.1%
Grade 10	410	23.6%	6.2%	7.3%
Grade 11	407	23.4%	5.5%	6.7%
Grade 12	361	20.8%	5.1%	6.1%
Ethnic Distribution:				
African American	263	15.1%	24.4%	12.6%
Hispanic	1,293	74.4%	62.0%	52.2%
White	151	8.7%	8.5%	28.5%
American Indian	5	0.3%	0.2%	0.4%
Asian	8	0.5%	3.7%	4.0%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	15	0.9%	1.0%	2.1%
Economically Disadvantaged	1,312	75.5%	76.5%	59.0%
Non-Educationally Disadvantaged	425	24.5%	23.5%	41.0%
English Language Learners (ELL)	197	11.3%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	81	4.4%	1.1%	1.4%
At-Risk	1,397	80.4%	64.2%	50.1%
Mobility (2014-2015)	302	16.7%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	313	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	45	14.4%	2,536	39,692
Hispanic	232	74.1%	5,634	148,966
White	28	8.9%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	2	0.6%	456	13,090
Pacific Islander	1	0.3%	18	486
Two or More Races	5	1.6%	78	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	42	13.4%	1,681	46,723
Recommended H.S. Program/DAP	259	82.7%	7,837	251,524
Foundation High School Plan (No Endorsement)	12	3.8%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	26	8.3%	832	23,541

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	19.0	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	21.8	20.3	17.1
Foreign Languages	24.7	21.3	19.1
Mathematics	22.9	22.1	18.1
Science	23.2	22.4	19.1
Social Studies	23.9	22.9	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	126.2	100.0%	100.0%	100.0%
Professional Staff:	122.2	96.9%	63.1%	64.3%
Teachers	102.4	81.2%	47.7%	50.5%
Professional Support	14.8	11.7%	12.4%	9.8%
Campus Administration (School Leadership)	5.0	4.0%	2.4%	2.9%
Educational Aides:	4.0	3.1%	4.6%	9.6%
Total Minority Staff:	63.9	50.7%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	29.9	29.2%	36.3%	10.1%
Hispanic	16.0	15.6%	27.7%	26.0%
White	50.5	49.3%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	3.9%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.0%	1.3%	1.1%
Males	52.3	51.1%	25.6%	23.5%
Females	50.1	48.9%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	2.9%	2.2%	1.0%
Bachelors	69.1	67.4%	69.4%	74.7%
Masters	28.4	27.7%	26.7%	23.6%
Doctorate	2.0	2.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.5	11.2%	10.5%	8.1%
1-5 Years Experience	38.5	37.6%	30.6%	27.3%
6-10 Years Experience	10.0	9.8%	19.2%	21.7%
11-20 Years Experience	24.9	24.3%	24.2%	27.3%
Over 20 Years Experience	17.6	17.2%	15.5%	15.7%
Number of Students per Teacher	17.0	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,737
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	10.2	10.9
Average Years Experience of Teachers with District:	7.2	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,420	\$51,051	\$45,507
1-5 Years Experience	\$52,336	\$52,038	\$47,996
6-10 Years Experience	\$57,089	\$54,076	\$50,459
11-20 Years Experience	\$57,003	\$56,239	\$53,794
Over 20 Years Experience	\$63,778	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,680	\$55,431	\$51,891
Professional Support	\$67,100	\$64,929	\$61,145
Campus Administration (School Leadership)	\$86,737	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,737
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	185	10.7%	29.7%	18.3%
Career & Technical Education	775	44.6%	17.8%	24.3%
Gifted & Talented Education	235	13.5%	15.0%	7.7%
Special Education	163	9.4%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	5.7%	3.2%	5.9%
Career & Technical Education	9.6	9.4%	2.5%	4.4%
Compensatory Education	2.0	1.9%	1.7%	2.9%
Gifted & Talented Education	6.3	6.2%	5.7%	1.9%
Regular Education	66.3	64.7%	76.9%	72.6%
Special Education	5.9	5.7%	7.5%	8.8%
Other	6.6	6.4%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WASHINGTON B T H S**

Campus Number: **101912016**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 738
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	35%	45%	25%	*	*	-	-	*	11%	32%	12%
English II	2016	67%	58%	43%	44%	42%	*	-	-	*	*	21%	44%	*
Algebra I	2016	78%	69%	41%	50%	34%	*	*	-	*	*	20%	42%	24%
Biology	2016	87%	79%	71%	82%	59%	-	*	*	*	*	38%	70%	38%
U.S. History	2016	91%	87%	78%	86%	67%	*	-	*	-	*	38%	79%	44%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	50%	58%	42%	*	*	*	*	40%	24%	50%	22%
Reading	2016	73%	66%	39%	44%	33%	*	*	-	*	*	15%	38%	10%
Mathematics	2016	76%	71%	41%	50%	34%	*	*	-	*	*	20%	42%	24%
Science	2016	79%	72%	71%	82%	59%	-	*	*	*	*	38%	70%	38%
Social Studies	2016	77%	72%	78%	86%	67%	*	-	*	-	*	38%	79%	44%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	24%	30%	16%	*	*	*	-	*	*	23%	*
Reading	2016	46%	41%	22%	26%	16%	*	*	-	-	*	*	20%	*
Mathematics	2016	43%	40%	9%	11%	8%	-	*	-	-	*	*	8%	*
Science	2016	47%	40%	30%	39%	21%	-	*	*	-	*	*	27%	*
Social Studies	2016	47%	41%	33%	41%	20%	*	-	*	-	*	*	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	3%	4%	2%	*	*	*	*	*	5%	3%	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 738
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	*	*	*	*	*	-	*	*	*	*	*
Mathematics	2016	19%	19%	3%	4%	*	*	*	-	-	*	*	*	*
Science	2016	16%	14%	4%	6%	*	-	*	*	-	*	*	4%	*
Social Studies	2016	22%	19%	9%	9%	7%	*	-	*	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	30%	33%	*	*	*	-	*	*	*	28%	*
Reading	2016	60%	60%	*	*	*	*	-	-	*	*	*	*	*
Mathematics	2016	63%	61%	15%	19%	*	-	*	-	*	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	2%	4%	*	*	*	-	*	*	*	2%	*
Reading	2016	16%	18%	*	*	*	*	-	-	*	*	*	*	*
Mathematics	2016	17%	19%	3%	7%	*	-	*	-	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 738
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 738
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	50%	-	-	-	-	-	22%	*	23%	*	22%	22%
Reading	2016	73%	66%	39%	-	-	-	-	-	12%	*	12%	*	12%	10%
Mathematics	2016	76%	71%	41%	-	-	-	-	-	21%	*	22%	*	21%	24%
Science	2016	79%	72%	71%	-	-	-	-	-	39%	-	39%	*	39%	38%
Social Studies	2016	77%	72%	78%	-	-	-	-	-	46%	-	46%	*	46%	44%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	24%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	22%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	9%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	40%	30%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	33%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	4%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	9%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	30%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 738
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	3%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 738
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	97%	96%	100%	*	*	*	95%	96%	97%	96%
Included in Accountability	94%	93%	87%	88%	86%	60%	*	*	*	79%	92%	89%	78%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	6%	40%	*	*	*	16%	4%	6%	7%
Other Exclusions	1%	2%	2%	0%	4%	0%	*	*	*	0%	0%	2%	11%
Not Tested	1%	1%	3%	3%	4%	0%	*	*	*	5%	4%	3%	4%
Absent	1%	1%	3%	3%	4%	0%	*	*	*	5%	4%	3%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 738
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	91.3%	91.9%	90.4%	90.9%	*	*	*	*	91.0%	92.3%	90.7%
2013-14	95.9%	95.6%	91.6%	91.9%	91.0%	94.1%	*	*	*	*	91.1%	91.7%	89.7%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	4.5%	3.6%	5.7%	8.3%	*	*	*	0.0%	2.6%	3.9%	6.0%
2013-14	2.2%	3.2%	2.8%	3.6%	1.5%	7.1%	*	*	0.0%	0.0%	2.4%	3.0%	3.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	77.9%	83.3%	69.4%	*	-	*	*	*	63.2%	81.0%	37.5%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	7.6%	2.2%	14.3%	*	-	*	*	*	10.5%	3.8%	37.5%
Dropped Out	6.3%	10.9%	14.5%	14.4%	16.3%	*	-	*	*	*	26.3%	15.2%	25.0%
Graduates and GED	89.6%	82.5%	77.9%	83.3%	69.4%	*	-	*	*	*	63.2%	81.0%	37.5%
Grads, GED, & Cont	93.7%	89.1%	85.5%	85.6%	83.7%	*	-	*	*	*	73.7%	84.8%	75.0%
Class of 2014													
Graduated	88.3%	81.8%	75.7%	78.6%	73.4%	*	-	*	*	*	61.3%	79.5%	28.6%
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.3%	6.7%	5.3%	2.6%	9.4%	*	-	*	*	*	6.5%	3.0%	28.6%
Dropped Out	6.6%	10.8%	19.0%	18.8%	17.2%	*	-	*	*	*	32.3%	17.5%	42.9%
Graduates and GED	89.1%	82.5%	75.7%	78.6%	73.4%	*	-	*	*	*	61.3%	79.5%	28.6%
Grads, GED, & Cont	93.4%	89.2%	81.0%	81.2%	82.8%	*	-	*	*	*	67.7%	82.5%	57.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	78.7%	80.3%	78.1%	*	-	*	*	*	67.7%	80.4%	28.6%
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.9%	0.5%	0.0%	1.6%	*	-	*	*	*	0.0%	0.6%	14.3%
Dropped Out	7.2%	12.3%	20.7%	19.7%	20.3%	*	-	*	*	*	32.3%	19.0%	57.1%
Graduates and GED	91.5%	85.8%	78.7%	80.3%	78.1%	*	-	*	*	*	67.7%	80.4%	28.6%
Grads, GED, & Cont	92.8%	87.7%	79.3%	80.3%	79.7%	*	-	*	*	*	67.7%	81.0%	42.9%
Class of 2013													
Graduated	90.4%	84.7%	83.9%	88.4%	78.4%	*	*	-	*	-	59.1%	86.1%	*
Received GED	1.1%	0.9%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	*
Continued HS	1.3%	2.0%	1.1%	0.0%	3.9%	*	*	-	*	-	9.1%	1.3%	*
Dropped Out	7.2%	12.3%	15.0%	11.6%	17.6%	*	*	-	*	-	31.8%	12.6%	*
Graduates and GED	91.5%	85.7%	83.9%	88.4%	78.4%	*	*	-	*	-	59.1%	86.1%	*
Grads, GED, & Cont	92.8%	87.7%	85.0%	88.4%	82.4%	*	*	-	*	-	68.2%	87.4%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	84.9%	88.4%	82.0%	*	*	-	*	-	66.7%	87.9%	*
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.6%	0.0%	2.0%	*	*	-	*	-	4.8%	0.0%	*
Dropped Out	7.2%	12.5%	14.5%	11.6%	16.0%	*	*	-	*	-	28.6%	12.1%	*
Graduates and GED	92.3%	86.7%	84.9%	88.4%	82.0%	*	*	-	*	-	66.7%	87.9%	*
Grads, GED, & Cont	92.8%	87.5%	85.5%	88.4%	84.0%	*	*	-	*	-	71.4%	87.9%	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 738
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	82.7%	83.2%	85.1%	57.1%	*	-	*	-	66.7%	87.0%	100.0%
Received GED	1.5%	1.2%	3.2%	1.6%	2.1%	28.6%	*	-	*	-	0.0%	1.9%	0.0%
Continued HS	0.6%	0.7%	1.1%	0.0%	4.3%	0.0%	*	-	*	-	8.3%	0.6%	0.0%
Dropped Out	7.0%	12.0%	13.0%	15.2%	8.5%	14.3%	*	-	*	-	25.0%	10.4%	0.0%
Graduates and GED	92.4%	87.2%	85.9%	84.8%	87.2%	85.7%	*	-	*	-	66.7%	89.0%	100.0%
Grads, GED, & Cont	93.0%	88.0%	87.0%	84.8%	91.5%	85.7%	*	-	*	-	75.0%	89.6%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	74.3%	81.5%	63.0%	*	-	*	*	*	57.1%	76.6%	33.3%
Class of 2014	88.3%	78.6%	73.2%	75.8%	71.2%	*	-	*	*	*	58.8%	77.9%	28.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	76.1%	77.4%	75.8%	*	-	*	*	*	64.7%	78.7%	28.6%
Class of 2013	90.4%	82.0%	83.1%	87.8%	76.9%	*	*	-	*	-	56.5%	85.1%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	79.6%	78.7%	79.4%	*	-	-	*	*	8.3%	77.6%	*
Class of 2014	85.5%	84.2%	59.4%	59.8%	57.4%	*	-	*	*	*	10.5%	57.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	79.6%	78.7%	79.4%	*	-	-	*	*	8.3%	77.6%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	75.2%	78.2%	66.7%	*	-	-	*	*	6.3%	75.3%	*
2013-14	83.8%	81.5%	55.8%	55.4%	56.3%	*	-	*	*	*	8.7%	54.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	75.2%	78.2%	66.7%	*	-	-	*	*	6.3%	75.3%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	50.5%	49.4%	51.1%	*	-	*	*	*	8.5%	51.5%	29.4%
2013-14	53.2%	56.3%	48.7%	47.0%	51.4%	*	-	*	*	*	4.5%	47.6%	30.8%
English Language Arts													
2014-15	29.0%	33.4%	26.7%	24.5%	28.9%	*	-	*	*	*	0.0%	24.4%	12.5%
2013-14	28.9%	32.3%	22.8%	21.2%	26.5%	*	-	*	*	*	0.0%	20.2%	0.0%
Mathematics													
2014-15	43.8%	44.2%	45.8%	45.6%	42.9%	*	-	*	*	*	14.8%	45.6%	26.7%
2013-14	42.4%	43.5%	39.8%	35.8%	44.0%	*	-	*	*	*	4.2%	41.1%	27.3%
Science													
2014-15	12.7%	13.8%	5.4%	5.4%	6.0%	*	-	*	*	*	0.0%	6.5%	6.7%
2013-14	13.4%	12.5%	13.7%	14.8%	12.0%	*	-	-	*	*	0.0%	11.9%	0.0%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 738
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	26.7%	23.5%	31.8%	*	-	*	*	*	0.0%	23.5%	15.4%
2013-14	27.8%	30.4%	29.8%	29.5%	29.7%	*	-	*	*	*	2.7%	27.0%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	28.3%	31.8%	21.9%	57.1%	-	*	*	40.0%	4.2%	28.1%	10.4%
2013-14	33.1%	37.3%	27.2%	26.9%	26.5%	37.5%	-	*	*	*	2.0%	26.3%	12.8%
English Language Arts													
2014-15	15.7%	17.3%	10.7%	10.8%	9.6%	33.3%	-	*	*	*	0.0%	9.0%	3.2%
2013-14	15.4%	17.2%	10.1%	9.8%	10.8%	0.0%	-	*	*	*	0.0%	8.9%	0.0%
Mathematics													
2014-15	19.4%	18.9%	17.9%	19.8%	13.6%	50.0%	-	*	*	40.0%	5.6%	16.8%	6.3%
2013-14	18.8%	18.6%	15.6%	14.0%	16.8%	16.7%	-	*	*	*	1.3%	15.4%	8.1%
Science													
2014-15	5.2%	6.0%	4.8%	4.8%	4.4%	20.0%	-	*	*	0.0%	0.0%	5.0%	3.1%
2013-14	5.6%	5.7%	8.6%	8.6%	7.9%	33.3%	-	*	*	*	0.0%	7.3%	0.0%
Social Studies													
2014-15	19.5%	23.6%	18.3%	19.9%	14.7%	42.9%	-	*	*	0.0%	0.0%	17.0%	4.9%
2013-14	18.3%	22.5%	18.9%	19.0%	17.5%	42.9%	-	*	*	*	1.1%	17.1%	2.6%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	23.0%	18.0%	32.0%	*	-	-	*	*	0.0%	20.0%	*
Mathematics													
2014-15	38.0%	25.0%	19.0%	15.0%	26.0%	*	-	-	*	*	0.0%	17.0%	*
Both Subjects													
2014-15	35.0%	22.0%	17.0%	14.0%	23.0%	*	-	-	*	*	0.0%	15.0%	*
Either Subject													
2014-15	45.0%	31.0%	25.0%	20.0%	35.0%	*	-	-	*	*	0.0%	21.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	90.4%	89.7%	92.9%	*	-	-	*	*	75.0%	88.8%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	11.2%	7.7%	19.0%	*	-	-	*	*	0.0%	12.4%	*
Mathematics													
2014-15	7.1%	5.7%	7.2%	5.1%	11.9%	*	-	-	*	*	0.0%	10.1%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	40.0%	35.9%	50.0%	*	-	-	*	*	0.0%	38.2%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	13.6%	7.7%	26.2%	*	-	-	*	*	0.0%	14.6%	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 738
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	55.2%	53.8%	57.1%	*	-	-	*	*	12.5%	53.9%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	88.0%	87.2%	90.5%	*	-	-	*	*	75.0%	86.5%	*
2013-14	46.4%	41.9%	40.9%	27.3%	12.3%	*	-	*	*	*	4.5%	39.0%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	25.5%	23.5%	27.3%	*	-	*	*	*	n/a	23.6%	n/a
2014	23.5%	35.5%	22.7%	18.9%	29.2%	0.0%	*	*	*	*	n/a	19.3%	n/a
English Language Arts													
2015	15.1%	23.2%	23.7%	22.9%	23.2%	*	-	*	*	*	n/a	21.8%	n/a
2014	15.0%	23.7%	19.3%	16.8%	23.9%	0.0%	*	*	*	*	n/a	16.3%	n/a
Mathematics													
2015	6.8%	8.4%	5.4%	2.9%	9.1%	*	-	*	*	*	n/a	4.2%	n/a
2014	6.5%	8.1%	5.0%	3.6%	8.0%	0.0%	*	*	*	*	n/a	3.3%	n/a
Science													
2015	10.2%	14.6%	2.9%	1.8%	5.1%	*	-	*	*	*	n/a	2.8%	n/a
2014	6.9%	9.7%	10.9%	10.2%	12.4%	0.0%	*	*	*	*	n/a	9.0%	n/a
Social Studies													
2015	14.4%	22.3%	23.0%	20.6%	25.3%	*	-	*	*	*	n/a	20.8%	n/a
2014	13.8%	21.9%	19.3%	16.8%	23.0%	0.0%	*	*	*	*	n/a	16.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	21.1%	7.5%	40.7%	*	-	*	*	-	n/a	19.6%	n/a
2014	51.3%	39.2%	24.7%	16.2%	36.4%	-	*	*	*	-	n/a	24.1%	n/a
English Language Arts													
2015	43.7%	29.0%	13.6%	7.7%	21.7%	*	-	*	*	-	n/a	10.6%	n/a
2014	44.7%	29.4%	3.2%	3.0%	3.7%	-	*	-	*	-	n/a	2.0%	n/a
Mathematics													
2015	51.7%	46.7%	6.7%	0.0%	11.1%	-	-	-	*	-	n/a	0.0%	n/a
2014	53.6%	48.6%	25.0%	28.6%	22.2%	-	-	-	-	-	n/a	30.0%	n/a
Science													
2015	35.4%	26.8%	25.0%	*	40.0%	-	-	-	-	-	n/a	33.3%	n/a
2014	45.7%	37.2%	11.4%	10.0%	14.3%	-	*	-	-	-	n/a	3.7%	n/a
Social Studies													
2015	40.1%	28.3%	9.4%	5.7%	12.0%	*	-	*	*	-	n/a	6.7%	n/a
2014	41.6%	29.0%	12.9%	12.1%	15.4%	-	*	*	*	-	n/a	12.5%	n/a

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 738
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	96.8%	94.9%	95.2%	*	-	?	*	*	n/a	96.8%	n/a
Class of 2014	66.3%	98.9%	96.1%	98.0%	93.8%	*	-	*	*	*	n/a	92.3%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	6.6%	6.8%	5.0%	*	-	*	*	*	n/a	3.3%	n/a
Class of 2014	25.1%	13.8%	6.1%	4.0%	11.1%	*	-	-	*	-	n/a	4.5%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1153	1141	1149	*	-	*	*	*	n/a	1123	n/a
Class of 2014	1417	1247	1143	1127	1182	*	-	-	*	-	n/a	1131	n/a
English Language Arts and Writing													
Class of 2015	912	813	731	729	725	*	-	*	*	*	n/a	711	n/a
Class of 2014	925	813	734	727	751	*	-	-	*	-	n/a	724	n/a
Mathematics													
Class of 2015	482	438	421	412	424	*	-	*	*	*	n/a	412	n/a
Class of 2014	491	434	410	400	431	*	-	-	*	-	n/a	407	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	18.2	17.7	18.3	-	-	-	*	-	n/a	17.6	n/a
Class of 2014	20.6	20.5	19.4	17.3	21.9	-	-	-	-	-	n/a	18.9	n/a
English Language Arts													
Class of 2015	20.1	20.3	17.5	17.3	16.3	-	-	-	*	-	n/a	16.9	n/a
Class of 2014	20.0	19.9	17.9	15.8	20.4	-	-	-	-	-	n/a	17.2	n/a
Mathematics													
Class of 2015	20.9	21.5	19.2	18.5	20.4	-	-	-	*	-	n/a	18.9	n/a
Class of 2014	21.2	21.2	21.8	19.6	24.3	-	-	-	-	-	n/a	21.7	n/a
Science													
Class of 2015	20.7	20.9	18.3	17.5	19.7	-	-	-	*	-	n/a	17.6	n/a
Class of 2014	20.7	20.3	19.1	16.9	21.6	-	-	-	-	-	n/a	18.8	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	41.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	50.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	65.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	53.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 738
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	738	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	257	34.8%	7.7%	8.1%
Grade 10	193	26.2%	6.2%	7.3%
Grade 11	166	22.5%	5.5%	6.7%
Grade 12	122	16.5%	5.1%	6.1%
Ethnic Distribution:				
African American	407	55.1%	24.4%	12.6%
Hispanic	307	41.6%	62.0%	52.2%
White	10	1.4%	8.5%	28.5%
American Indian	3	0.4%	0.2%	0.4%
Asian	3	0.4%	3.7%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	6	0.8%	1.0%	2.1%
Economically Disadvantaged	566	76.7%	76.5%	59.0%
Non-Educationally Disadvantaged	172	23.3%	23.5%	41.0%
English Language Learners (ELL)	87	11.8%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	20	2.4%	1.1%	1.4%
At-Risk	610	82.7%	64.2%	50.1%
Mobility (2014-2015)	242	28.9%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	125	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	78	62.4%	2,536	39,692
Hispanic	42	33.6%	5,634	148,966
White	1	0.8%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	1	0.8%	18	486
Two or More Races	3	2.4%	78	5,451

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 738
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	31	24.8%	1,681	46,723
Recommended H.S. Program/DAP	94	75.2%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	16	12.8%	832	23,541

District Name: HOUSTON ISD
Campus Name: WASHINGTON B T H S
Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 738
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	20.6	20.3	17.1
Foreign Languages	23.4	21.3	19.1
Mathematics	18.4	22.1	18.1
Science	21.6	22.4	19.1
Social Studies	25.1	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 738
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	57.9	95.1%	63.1%	64.3%
Teachers	48.2	79.2%	47.7%	50.5%
Professional Support	7.7	12.7%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	2.9%
Educational Aides:	3.0	4.9%	4.6%	9.6%
Total Minority Staff:	50.9	83.6%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	33.2	68.9%	36.3%	10.1%
Hispanic	4.0	8.3%	27.7%	26.0%
White	5.0	10.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	10.4%	5.2%	1.5%
Pacific Islander	1.0	2.1%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	18.0	37.3%	25.6%	23.5%
Females	30.2	62.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	27.9	57.9%	69.4%	74.7%
Masters	17.3	35.9%	26.7%	23.6%
Doctorate	3.0	6.2%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.3%	10.5%	8.1%
1-5 Years Experience	15.0	31.1%	30.6%	27.3%
6-10 Years Experience	5.9	12.3%	19.2%	21.7%
11-20 Years Experience	13.3	27.6%	24.2%	27.3%
Over 20 Years Experience	10.0	20.7%	15.5%	15.7%
Number of Students per Teacher	15.3	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 738
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	10.2	10.9
Average Years Experience of Teachers with District:	8.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$55,449	\$52,038	\$47,996
6-10 Years Experience	\$56,777	\$54,076	\$50,459
11-20 Years Experience	\$57,538	\$56,239	\$53,794
Over 20 Years Experience	\$68,595	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,587	\$55,431	\$51,891
Professional Support	\$65,532	\$64,929	\$61,145
Campus Administration (School Leadership)	\$104,325	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 738
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	80	10.8%	29.7%	18.3%
Career & Technical Education	508	68.8%	17.8%	24.3%
Gifted & Talented Education	45	6.1%	15.0%	7.7%
Special Education	123	16.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	2.9%	3.2%	5.9%
Career & Technical Education	5.3	10.9%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	3.9	8.1%	5.7%	1.9%
Regular Education	28.2	58.5%	76.9%	72.6%
Special Education	5.8	12.1%	7.5%	8.8%
Other	3.6	7.5%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESTBURY H S**

Campus Number: **101912017**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	45%	47%	46%	*	*	24%	*	*	21%	44%	16%
English II	2016	67%	58%	46%	50%	44%	69%	*	34%	*	*	22%	44%	20%
Algebra I	2016	78%	69%	51%	52%	53%	*	*	33%	*	*	26%	52%	32%
Biology	2016	87%	79%	71%	76%	71%	*	*	46%	*	*	44%	71%	53%
U.S. History	2016	91%	87%	81%	82%	80%	100%	*	65%	-	*	57%	79%	51%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	56%	59%	56%	62%	*	36%	*	44%	31%	55%	31%
Reading	2016	73%	66%	45%	49%	45%	56%	*	28%	*	*	21%	44%	18%
Mathematics	2016	76%	71%	51%	52%	53%	*	*	33%	*	*	26%	52%	32%
Science	2016	79%	72%	71%	76%	71%	*	*	46%	*	*	44%	71%	53%
Social Studies	2016	77%	72%	81%	82%	80%	100%	*	65%	-	*	57%	79%	51%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	32%	31%	33%	43%	*	27%	*	*	6%	32%	3%
Reading	2016	46%	41%	29%	30%	29%	44%	-	21%	*	*	*	28%	*
Mathematics	2016	43%	40%	16%	14%	17%	*	-	*	*	*	*	16%	*
Science	2016	47%	40%	44%	46%	43%	*	-	38%	*	*	*	43%	12%
Social Studies	2016	47%	41%	42%	36%	46%	*	*	*	-	*	18%	44%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	4%	4%	3%	10%	*	5%	*	*	5%	3%	1%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	1%	*	1%	*	*	*	*	*	5%	1%	*
Mathematics	2016	19%	19%	2%	2%	2%	*	-	*	*	*	*	2%	*
Science	2016	16%	14%	6%	7%	5%	*	-	*	*	*	6%	5%	*
Social Studies	2016	22%	19%	13%	11%	14%	*	*	*	-	*	10%	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	31%	*	29%	*	*	*	*	*	*	29%	20%
Reading	2016	60%	60%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	63%	61%	21%	*	23%	*	*	*	*	*	*	21%	18%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	1%	*	1%	*	*	*	*	*	*	1%	1%
Reading	2016	16%	18%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	17%	19%	3%	*	3%	*	*	*	*	*	*	3%	2%

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,131
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	6%	*	*	*	-	*	*	*	*	6%	*

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,131
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	56%	-	-	-	-	-	30%	*	31%	49%	30%	31%
Reading	2016	73%	66%	45%	-	-	-	-	-	17%	*	17%	42%	17%	18%
Mathematics	2016	76%	71%	51%	-	-	-	-	-	31%	*	32%	*	31%	32%
Science	2016	79%	72%	71%	-	-	-	-	-	53%	*	53%	63%	53%	53%
Social Studies	2016	77%	72%	81%	-	-	-	-	-	51%	*	51%	*	51%	51%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	32%	-	-	-	-	-	4%	*	4%	*	4%	3%
Reading	2016	46%	41%	29%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	16%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	40%	44%	-	-	-	-	-	12%	*	12%	*	12%	12%
Social Studies	2016	47%	41%	42%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	4%	-	-	-	-	-	*	*	*	*	*	1%
Reading	2016	17%	16%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	2%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	6%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	13%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	31%	-	-	-	-	-	18%	*	18%	*	18%	18%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,131
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	21%	-	-	-	-	-	18%	-	18%	*	18%	18%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	1%	-	-	-	-	-	1%	*	1%	*	1%	1%
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	3%	-	-	-	-	-	3%	-	3%	*	3%	3%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	94%	100%	100%	100%	100%	99%	98%	98%
Included in Accountability	94%	93%	85%	87%	86%	75%	50%	67%	100%	75%	92%	88%	73%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	5%	13%	44%	2%	0%	13%	5%	4%	6%
Other Exclusions	1%	2%	6%	2%	6%	6%	6%	32%	0%	13%	2%	5%	19%
Not Tested	1%	1%	2%	3%	2%	6%	0%	0%	0%	0%	1%	2%	2%
Absent	1%	1%	2%	3%	2%	6%	0%	0%	0%	0%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	90.6%	90.0%	90.9%	88.9%	*	92.5%	*	*	89.2%	91.0%	90.0%
2013-14	95.9%	95.6%	91.0%	90.6%	91.3%	89.1%	*	92.3%	*	73.2%	89.5%	91.2%	90.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	4.9%	5.5%	4.2%	6.6%	0.0%	8.6%	*	0.0%	6.8%	5.0%	8.7%
2013-14	2.2%	3.2%	2.3%	3.9%	1.2%	0.0%	0.0%	2.9%	*	0.0%	2.6%	2.1%	3.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	81.9%	78.2%	87.3%	71.4%	-	55.6%	-	*	70.0%	82.1%	53.2%
Received GED	0.6%	0.5%	0.4%	0.5%	0.0%	7.1%	-	0.0%	-	*	1.7%	0.3%	0.0%
Continued HS	4.1%	6.6%	5.1%	4.6%	4.1%	14.3%	-	16.7%	-	*	10.0%	4.4%	12.8%
Dropped Out	6.3%	10.9%	12.6%	16.8%	8.6%	7.1%	-	27.8%	-	*	18.3%	13.2%	34.0%
Graduates and GED	89.6%	82.5%	82.3%	78.7%	87.3%	78.6%	-	55.6%	-	*	71.7%	82.4%	53.2%
Grads, GED, & Cont	93.7%	89.1%	87.4%	83.2%	91.4%	92.9%	-	72.2%	-	*	81.7%	86.8%	66.0%
Class of 2014													
Graduated	88.3%	81.8%	77.9%	75.3%	82.5%	71.4%	*	65.2%	*	*	70.8%	79.7%	37.8%
Received GED	0.8%	0.7%	1.6%	2.1%	0.5%	7.1%	*	0.0%	*	*	0.0%	1.1%	0.0%
Continued HS	4.3%	6.7%	6.3%	3.7%	9.0%	7.1%	*	4.3%	*	*	14.6%	4.8%	24.3%
Dropped Out	6.6%	10.8%	14.2%	18.9%	8.1%	14.3%	*	30.4%	*	*	14.6%	14.4%	37.8%
Graduates and GED	89.1%	82.5%	79.5%	77.4%	82.9%	78.6%	*	65.2%	*	*	70.8%	80.8%	37.8%
Grads, GED, & Cont	93.4%	89.2%	85.8%	81.1%	91.9%	85.7%	*	69.6%	*	*	85.4%	85.6%	62.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	81.2%	77.2%	87.8%	66.7%	*	69.6%	*	*	77.6%	82.4%	50.0%
Received GED	1.0%	1.1%	2.1%	3.2%	0.5%	6.7%	*	0.0%	*	*	0.0%	1.7%	0.0%
Continued HS	1.3%	1.9%	1.4%	0.0%	2.0%	13.3%	*	0.0%	*	*	8.2%	0.9%	5.6%
Dropped Out	7.2%	12.3%	15.3%	19.6%	9.8%	13.3%	*	30.4%	*	*	14.3%	15.1%	44.4%
Graduates and GED	91.5%	85.8%	83.3%	80.4%	88.3%	73.3%	*	69.6%	*	*	77.6%	84.1%	50.0%
Grads, GED, & Cont	92.8%	87.7%	84.7%	80.4%	90.2%	86.7%	*	69.6%	*	*	85.7%	84.9%	55.6%
Class of 2013													
Graduated	90.4%	84.7%	82.4%	82.2%	87.3%	88.2%	*	45.2%	*	*	69.6%	81.7%	26.3%
Received GED	1.1%	0.9%	0.6%	0.9%	0.0%	5.9%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	1.3%	2.0%	2.0%	0.9%	2.8%	0.0%	*	6.5%	*	*	7.1%	2.2%	5.3%
Dropped Out	7.2%	12.3%	15.0%	16.0%	9.9%	5.9%	*	48.4%	*	*	23.2%	15.8%	68.4%
Graduates and GED	91.5%	85.7%	83.0%	83.1%	87.3%	94.1%	*	45.2%	*	*	69.6%	82.0%	26.3%
Grads, GED, & Cont	92.8%	87.7%	85.0%	84.0%	90.1%	94.1%	*	51.6%	*	*	76.8%	84.2%	31.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	83.4%	82.6%	89.0%	88.2%	*	46.7%	*	*	71.4%	82.9%	27.0%
Received GED	1.4%	1.3%	1.0%	1.8%	0.0%	5.9%	*	0.0%	*	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.8%	0.6%	0.4%	0.5%	0.0%	*	3.3%	*	*	3.6%	0.6%	2.7%
Dropped Out	7.2%	12.5%	14.9%	15.2%	10.5%	5.9%	*	50.0%	*	*	25.0%	15.7%	70.3%
Graduates and GED	92.3%	86.7%	84.5%	84.4%	89.0%	94.1%	*	46.7%	*	*	71.4%	83.7%	27.0%
Grads, GED, & Cont	92.8%	87.5%	85.1%	84.8%	89.5%	94.1%	*	50.0%	*	*	75.0%	84.3%	29.7%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	85.8%	85.8%	86.6%	100.0%	80.0%	79.4%	-	*	77.1%	88.5%	57.1%
Received GED	1.5%	1.2%	1.0%	1.3%	0.9%	0.0%	0.0%	0.0%	-	*	2.1%	0.8%	0.0%
Continued HS	0.6%	0.7%	0.8%	1.3%	0.5%	0.0%	0.0%	0.0%	-	*	8.3%	1.0%	0.0%
Dropped Out	7.0%	12.0%	12.4%	11.7%	12.0%	0.0%	20.0%	20.6%	-	*	12.5%	9.7%	42.9%
Graduates and GED	92.4%	87.2%	86.8%	87.0%	87.5%	100.0%	80.0%	79.4%	-	*	79.2%	89.3%	57.1%
Grads, GED, & Cont	93.0%	88.0%	87.6%	88.3%	88.0%	100.0%	80.0%	79.4%	-	*	87.5%	90.3%	57.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	78.5%	75.1%	83.9%	71.4%	-	52.2%	-	*	70.0%	78.7%	47.4%
Class of 2014	88.3%	78.6%	75.0%	72.2%	79.8%	66.7%	*	62.5%	*	*	66.7%	77.7%	35.9%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	79.4%	75.9%	85.3%	62.5%	*	70.8%	*	*	75.0%	81.0%	48.7%
Class of 2013	90.4%	82.0%	80.7%	79.8%	86.2%	88.2%	*	43.8%	*	*	68.3%	80.2%	26.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	81.0%	76.6%	83.2%	80.0%	-	100.0%	-	*	19.0%	82.5%	84.0%
Class of 2014	85.5%	84.2%	84.9%	80.4%	88.5%	70.0%	*	100.0%	*	-	41.2%	84.8%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	81.0%	76.6%	83.2%	80.0%	-	100.0%	-	*	19.0%	82.5%	84.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	78.9%	72.4%	82.1%	80.0%	-	100.0%	-	*	17.3%	80.2%	84.4%
2013-14	83.8%	81.5%	83.2%	77.9%	86.7%	77.8%	*	100.0%	*	-	31.7%	83.8%	69.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	78.9%	72.4%	82.1%	80.0%	-	100.0%	-	*	17.3%	80.2%	84.4%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	64.1%	59.6%	69.1%	48.1%	*	53.2%	-	*	30.5%	65.4%	47.1%
2013-14	53.2%	56.3%	46.3%	39.2%	54.2%	30.4%	*	32.0%	*	40.0%	12.2%	47.3%	16.1%
English Language Arts													
2014-15	29.0%	33.4%	32.1%	25.7%	35.8%	36.4%	*	39.5%	-	*	12.7%	33.9%	24.6%
2013-14	28.9%	32.3%	27.2%	22.9%	31.0%	22.2%	*	19.6%	*	*	1.2%	27.2%	2.4%
Mathematics													
2014-15	43.8%	44.2%	36.2%	33.2%	38.5%	28.0%	*	37.1%	-	*	11.3%	36.3%	15.7%
2013-14	42.4%	43.5%	27.6%	27.2%	27.0%	25.0%	*	35.0%	*	*	6.8%	28.2%	4.5%
Science													
2014-15	12.7%	13.8%	30.4%	33.3%	29.6%	8.3%	-	30.3%	-	*	20.0%	30.5%	11.8%
2013-14	13.4%	12.5%	9.6%	8.1%	10.6%	5.3%	*	11.1%	*	*	1.1%	9.5%	0.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	37.7%	34.6%	41.7%	29.2%	*	22.7%	-	*	10.3%	40.0%	10.4%
2013-14	27.8%	30.4%	29.2%	23.4%	34.9%	19.0%	*	23.4%	*	*	2.2%	28.9%	2.3%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	39.9%	39.6%	41.0%	31.6%	60.0%	35.1%	*	20.0%	23.6%	40.6%	20.0%
2013-14	33.1%	37.3%	34.8%	30.2%	40.4%	28.0%	*	19.1%	*	28.6%	11.5%	36.3%	14.0%
English Language Arts													
2014-15	15.7%	17.3%	23.3%	23.8%	23.1%	24.0%	20.0%	23.0%	*	0.0%	16.0%	23.9%	12.3%
2013-14	15.4%	17.2%	20.4%	19.4%	22.2%	15.6%	*	11.1%	*	*	6.3%	21.0%	5.0%
Mathematics													
2014-15	19.4%	18.9%	13.4%	12.4%	14.0%	13.0%	0.0%	15.7%	*	20.0%	3.7%	13.3%	4.3%
2013-14	18.8%	18.6%	10.7%	10.5%	10.5%	9.3%	*	13.7%	*	*	2.8%	11.3%	1.0%
Science													
2014-15	5.2%	6.0%	11.5%	13.0%	10.9%	3.8%	*	12.2%	*	20.0%	7.5%	11.2%	3.1%
2013-14	5.6%	5.7%	4.1%	3.6%	4.5%	2.2%	*	4.7%	*	*	0.5%	4.2%	0.0%
Social Studies													
2014-15	19.5%	23.6%	20.2%	18.4%	21.8%	17.0%	20.0%	17.0%	*	20.0%	5.8%	21.8%	3.5%
2013-14	18.3%	22.5%	19.4%	16.0%	22.5%	20.8%	*	13.8%	*	20.0%	2.0%	19.8%	2.2%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	14.0%	11.0%	15.0%	25.0%	-	14.0%	-	*	0.0%	12.0%	3.0%
Mathematics													
2014-15	38.0%	25.0%	10.0%	9.0%	9.0%	25.0%	-	21.0%	-	*	0.0%	8.0%	7.0%
Both Subjects													
2014-15	35.0%	22.0%	8.0%	7.0%	7.0%	25.0%	-	14.0%	-	*	0.0%	6.0%	3.0%
Either Subject													
2014-15	45.0%	31.0%	16.0%	14.0%	16.0%	25.0%	-	21.0%	-	*	0.0%	14.0%	7.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	71.4%	66.3%	75.3%	60.0%	-	73.3%	-	*	30.8%	72.5%	56.3%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	11.2%	9.2%	13.0%	0.0%	-	6.7%	-	*	0.0%	9.9%	3.1%
Mathematics													
2014-15	7.1%	5.7%	7.3%	7.4%	7.2%	0.0%	-	13.3%	-	*	0.0%	6.2%	6.3%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	67.0%	63.8%	69.5%	50.0%	-	73.3%	-	*	26.9%	68.1%	53.1%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.7%	0.6%	0.9%	0.0%	-	0.0%	-	*	0.0%	0.7%	0.0%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	78.6%	71.2%	84.8%	60.0%	-	80.0%	-	*	42.3%	78.0%	81.3%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	22.1%	16.6%	26.0%	20.0%	-	26.7%	-	*	7.7%	24.9%	6.3%
2013-14	46.4%	41.9%	58.5%	24.6%	29.4%	0.8%	*	2.8%	*	-	3.1%	47.1%	1.1%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	51.2%	43.6%	59.1%	43.5%	*	31.6%	-	*	n/a	51.8%	n/a
2014	23.5%	35.5%	37.4%	28.2%	46.8%	26.1%	*	21.6%	*	40.0%	n/a	36.6%	n/a
English Language Arts													
2015	15.1%	23.2%	19.6%	16.0%	23.2%	21.7%	*	10.5%	-	*	n/a	20.1%	n/a
2014	15.0%	23.7%	24.9%	20.1%	29.3%	21.7%	*	17.6%	*	40.0%	n/a	24.3%	n/a
Mathematics													
2015	6.8%	8.4%	2.3%	2.3%	2.0%	0.0%	*	5.3%	-	*	n/a	2.6%	n/a
2014	6.5%	8.1%	2.4%	0.5%	3.5%	4.3%	*	3.9%	*	0.0%	n/a	2.7%	n/a
Science													
2015	10.2%	14.6%	20.4%	19.4%	21.6%	17.4%	*	17.5%	-	*	n/a	20.2%	n/a
2014	6.9%	9.7%	7.8%	6.4%	8.7%	4.3%	*	9.8%	*	0.0%	n/a	7.4%	n/a
Social Studies													
2015	14.4%	22.3%	33.1%	28.5%	38.3%	26.1%	*	19.3%	-	*	n/a	35.2%	n/a
2014	13.8%	21.9%	27.8%	23.1%	32.8%	17.4%	*	21.6%	*	20.0%	n/a	26.7%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	13.8%	1.3%	20.7%	10.0%	*	5.6%	-	*	n/a	16.1%	n/a
2014	51.3%	39.2%	15.7%	0.0%	23.1%	50.0%	-	0.0%	*	*	n/a	17.4%	n/a
English Language Arts													
2015	43.7%	29.0%	2.7%	1.8%	2.6%	20.0%	-	0.0%	-	-	n/a	3.6%	n/a
2014	44.7%	29.4%	3.4%	0.0%	5.0%	20.0%	-	0.0%	*	*	n/a	4.4%	n/a
Mathematics													
2015	51.7%	46.7%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2014	53.6%	48.6%	13.6%	*	11.8%	*	-	*	-	-	n/a	15.0%	n/a
Science													
2015	35.4%	26.8%	0.5%	0.0%	0.9%	*	-	0.0%	-	-	n/a	0.0%	n/a
2014	45.7%	37.2%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	1.0%	1.0%	1.0%	0.0%	-	0.0%	-	*	n/a	1.3%	n/a
2014	41.6%	29.0%	2.3%	0.0%	2.5%	*	-	0.0%	-	*	n/a	2.5%	n/a

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	80.0%	-	?	-	*	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	?	88.9%	*	?	*	?	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	0.7%	0.6%	0.0%	12.5%	-	3.6%	-	*	n/a	0.9%	n/a
Class of 2014	25.1%	13.8%	1.9%	0.0%	1.9%	37.5%	*	0.0%	*	*	n/a	1.5%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1066	1072	1073	1133	-	950	-	*	n/a	1058	n/a
Class of 2014	1417	1247	1086	1070	1084	1431	*	1061	*	*	n/a	1079	n/a
English Language Arts and Writing													
Class of 2015	912	813	693	706	693	735	-	600	-	*	n/a	686	n/a
Class of 2014	925	813	720	717	717	939	*	677	*	*	n/a	716	n/a
Mathematics													
Class of 2015	482	438	373	366	381	398	-	351	-	*	n/a	372	n/a
Class of 2014	491	434	366	352	368	493	*	384	*	*	n/a	363	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	14.8	15.0	14.8	-	-	*	-	-	n/a	15.1	n/a
Class of 2014	20.6	20.5	16.2	14.1	16.7	*	-	*	*	-	n/a	15.9	n/a
English Language Arts													
Class of 2015	20.1	20.3	13.7	13.9	14.1	-	-	*	-	-	n/a	13.9	n/a
Class of 2014	20.0	19.9	15.7	13.5	16.4	*	-	*	*	-	n/a	15.6	n/a
Mathematics													
Class of 2015	20.9	21.5	15.7	15.9	14.6	-	-	*	-	-	n/a	15.9	n/a
Class of 2014	21.2	21.2	17.2	15.8	17.6	*	-	*	*	-	n/a	17.2	n/a
Science													
Class of 2015	20.7	20.9	15.7	15.5	16.6	-	-	*	-	-	n/a	16.2	n/a
Class of 2014	20.7	20.3	15.6	13.2	16.3	*	-	*	*	-	n/a	15.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	47.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	49.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	53.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	52.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,131
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,131	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	744	34.9%	7.7%	8.1%
Grade 10	516	24.2%	6.2%	7.3%
Grade 11	458	21.5%	5.5%	6.7%
Grade 12	413	19.4%	5.1%	6.1%
Ethnic Distribution:				
African American	746	35.0%	24.4%	12.6%
Hispanic	1,223	57.4%	62.0%	52.2%
White	48	2.3%	8.5%	28.5%
American Indian	5	0.2%	0.2%	0.4%
Asian	98	4.6%	3.7%	4.0%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	9	0.4%	1.0%	2.1%
Economically Disadvantaged	1,793	84.1%	76.5%	59.0%
Non-Educationally Disadvantaged	338	15.9%	23.5%	41.0%
English Language Learners (ELL)	501	23.5%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	89	3.5%	1.1%	1.4%
At-Risk	1,664	78.1%	64.2%	50.1%
Mobility (2014-2015)	672	26.8%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	412	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	163	39.6%	2,536	39,692
Hispanic	223	54.1%	5,634	148,966
White	10	2.4%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	15	3.6%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	1	0.2%	78	5,451

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,131
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	87	21.1%	1,681	46,723
Recommended H.S. Program/DAP	325	78.9%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	52	12.6%	832	23,541

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,131
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	19.8	20.3	17.1
Foreign Languages	26.0	21.3	19.1
Mathematics	22.8	22.1	18.1
Science	22.7	22.4	19.1
Social Studies	24.0	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	144.8	100.0%	100.0%	100.0%
Professional Staff:	135.9	93.9%	63.1%	64.3%
Teachers	112.1	77.4%	47.7%	50.5%
Professional Support	12.6	8.7%	12.4%	9.8%
Campus Administration (School Leadership)	11.1	7.7%	2.4%	2.9%
Educational Aides:	8.9	6.1%	4.6%	9.6%
Total Minority Staff:	98.3	67.9%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	55.2	49.3%	36.3%	10.1%
Hispanic	17.0	15.2%	27.7%	26.0%
White	33.9	30.2%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	4.5%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	0.9%	1.3%	1.1%
Males	55.0	49.0%	25.6%	23.5%
Females	57.2	51.0%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	5.0	4.5%	2.2%	1.0%
Bachelors	71.2	63.5%	69.4%	74.7%
Masters	32.9	29.3%	26.7%	23.6%
Doctorate	3.0	2.7%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.0	14.3%	10.5%	8.1%
1-5 Years Experience	34.5	30.7%	30.6%	27.3%
6-10 Years Experience	19.6	17.5%	19.2%	21.7%
11-20 Years Experience	26.5	23.7%	24.2%	27.3%
Over 20 Years Experience	15.5	13.8%	15.5%	15.7%
Number of Students per Teacher	19.0	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	10.2	10.9
Average Years Experience of Teachers with District:	7.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,773	\$52,038	\$47,996
6-10 Years Experience	\$55,236	\$54,076	\$50,459
11-20 Years Experience	\$56,499	\$56,239	\$53,794
Over 20 Years Experience	\$67,567	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,948	\$55,431	\$51,891
Professional Support	\$63,242	\$64,929	\$61,145
Campus Administration (School Leadership)	\$78,724	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,131
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	488	22.9%	29.7%	18.3%
Career & Technical Education	1,711	80.3%	17.8%	24.3%
Gifted & Talented Education	77	3.6%	15.0%	7.7%
Special Education	209	9.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	4.4%	3.2%	5.9%
Career & Technical Education	14.3	12.8%	2.5%	4.4%
Compensatory Education	3.9	3.4%	1.7%	2.9%
Gifted & Talented Education	6.0	5.3%	5.7%	1.9%
Regular Education	58.8	52.4%	76.9%	72.6%
Special Education	11.0	9.8%	7.5%	8.8%
Other	13.2	11.8%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESTSIDE H S**

Campus Number: **101912036**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,941
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	74%	67%	74%	86%	*	93%	*	71%	37%	69%	31%
English II	2016	67%	58%	73%	67%	71%	83%	*	85%	*	100%	41%	66%	20%
Algebra I	2016	78%	69%	78%	70%	80%	86%	*	100%	*	83%	44%	75%	53%
Biology	2016	87%	79%	91%	88%	90%	95%	*	100%	-	93%	69%	89%	59%
U.S. History	2016	91%	87%	94%	93%	95%	95%	*	96%	-	100%	73%	92%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	82%	76%	81%	89%	91%	94%	*	90%	51%	77%	42%
Reading	2016	73%	66%	74%	67%	73%	84%	83%	90%	*	87%	39%	68%	26%
Mathematics	2016	76%	71%	78%	70%	80%	86%	*	100%	*	83%	44%	75%	53%
Science	2016	79%	72%	91%	88%	90%	95%	*	100%	-	93%	69%	89%	59%
Social Studies	2016	77%	72%	94%	93%	95%	95%	*	96%	-	100%	73%	92%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	71%	63%	67%	83%	100%	88%	*	84%	15%	62%	27%
Reading	2016	46%	41%	68%	57%	66%	81%	100%	89%	*	85%	12%	59%	*
Mathematics	2016	43%	40%	56%	45%	56%	74%	*	81%	-	60%	*	50%	*
Science	2016	47%	40%	72%	62%	70%	87%	*	95%	-	69%	21%	63%	*
Social Studies	2016	47%	41%	77%	73%	72%	85%	*	86%	-	91%	19%	71%	53%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	21%	14%	18%	34%	*	42%	*	34%	5%	16%	8%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,941
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	11%	6%	9%	17%	*	31%	*	19%	*	8%	5%
Mathematics	2016	19%	19%	23%	15%	21%	39%	*	47%	*	42%	*	18%	*
Science	2016	16%	14%	27%	18%	20%	48%	*	53%	-	*	8%	18%	*
Social Studies	2016	22%	19%	39%	29%	35%	55%	*	56%	-	73%	12%	33%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	55%	52%	53%	64%	*	64%	*	*	*	50%	39%
Reading	2016	60%	60%	54%	*	*	*	*	*	*	*	*	50%	*
Mathematics	2016	63%	61%	57%	47%	57%	74%	*	71%	-	*	*	51%	52%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	11%	9%	10%	14%	*	17%	*	*	*	9%	9%
Reading	2016	16%	18%	2%	*	*	*	*	*	*	*	*	2%	*
Mathematics	2016	17%	19%	23%	17%	21%	36%	*	43%	-	*	*	18%	25%

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,941
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,941
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	82%	-	-	-	-	-	42%	*	44%	44%	42%	42%
Reading	2016	73%	66%	74%	-	-	-	-	-	25%	*	26%	38%	25%	26%
Mathematics	2016	76%	71%	78%	-	-	-	-	-	55%	*	57%	*	55%	53%
Science	2016	79%	72%	91%	-	-	-	-	-	61%	*	62%	*	61%	59%
Social Studies	2016	77%	72%	94%	-	-	-	-	-	64%	*	69%	75%	64%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	71%	-	-	-	-	-	20%	*	19%	43%	20%	27%
Reading	2016	46%	41%	68%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	56%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	72%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	77%	-	-	-	-	-	*	*	*	63%	*	53%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	21%	-	-	-	-	-	7%	*	8%	*	7%	8%
Reading	2016	17%	16%	11%	-	-	-	-	-	6%	*	6%	*	6%	5%
Mathematics	2016	19%	19%	23%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	27%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	39%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	55%	-	-	-	-	-	34%	*	35%	*	34%	35%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,941
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	54%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	57%	-	-	-	-	-	49%	*	50%	*	49%	47%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	11%	-	-	-	-	-	8%	*	8%	*	8%	7%
Reading	2016	16%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	23%	-	-	-	-	-	27%	*	28%	*	27%	26%

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,941
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	98%	92%	99%	100%	100%	97%	99%	99%
Included in Accountability	94%	93%	89%	88%	92%	84%	92%	92%	50%	88%	90%	87%	51%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	3%	0%	4%	0%	4%	5%	4%	6%
Other Exclusions	1%	2%	6%	5%	4%	11%	0%	3%	50%	8%	2%	8%	43%
Not Tested	1%	1%	1%	2%	1%	2%	8%	1%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	8%	1%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.3%	95.1%	95.0%	95.5%	89.3%	97.4%	*	95.1%	94.0%	94.8%	94.8%
2013-14	95.9%	95.6%	95.3%	95.3%	94.8%	95.4%	95.2%	97.3%	*	95.9%	93.1%	94.9%	94.6%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.9%	1.0%	0.8%	0.8%	0.0%	0.0%	*	1.7%	1.8%	1.0%	0.6%
2013-14	2.2%	3.2%	0.9%	1.2%	0.8%	0.8%	0.0%	0.6%	0.0%	0.0%	0.5%	0.9%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	94.1%	92.2%	93.8%	95.1%	*	100.0%	-	94.4%	85.7%	93.8%	82.4%
Received GED	0.6%	0.5%	0.3%	1.2%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	4.1%	6.6%	2.8%	1.8%	2.9%	4.2%	*	0.0%	-	5.6%	14.3%	2.5%	5.9%
Dropped Out	6.3%	10.9%	2.8%	4.8%	3.3%	0.7%	*	0.0%	-	0.0%	0.0%	3.1%	11.8%
Graduates and GED	89.6%	82.5%	94.4%	93.4%	93.8%	95.1%	*	100.0%	-	94.4%	85.7%	94.4%	82.4%
Grads, GED, & Cont	93.7%	89.1%	97.2%	95.2%	96.7%	99.3%	*	100.0%	-	100.0%	100.0%	96.9%	88.2%
Class of 2014													
Graduated	88.3%	81.8%	92.2%	93.2%	90.6%	92.5%	*	97.2%	*	87.5%	79.5%	90.2%	43.8%
Received GED	0.8%	0.7%	0.5%	0.5%	0.4%	0.7%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	4.3%	6.7%	2.9%	1.5%	4.5%	2.7%	*	0.0%	*	6.3%	15.4%	4.2%	18.8%
Dropped Out	6.6%	10.8%	4.5%	4.9%	4.5%	4.1%	*	2.8%	*	6.3%	5.1%	5.0%	37.5%
Graduates and GED	89.1%	82.5%	92.6%	93.7%	91.0%	93.2%	*	97.2%	*	87.5%	79.5%	90.8%	43.8%
Grads, GED, & Cont	93.4%	89.2%	95.5%	95.1%	95.5%	95.9%	*	97.2%	*	93.8%	94.9%	95.0%	62.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	93.8%	94.7%	93.4%	93.2%	*	97.2%	*	87.5%	84.6%	92.7%	56.3%
Received GED	1.0%	1.1%	0.8%	0.5%	0.8%	1.4%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
Continued HS	1.3%	1.9%	0.6%	0.0%	1.2%	0.7%	*	0.0%	*	0.0%	7.7%	0.8%	6.3%
Dropped Out	7.2%	12.3%	4.8%	4.9%	4.5%	4.8%	*	2.8%	*	12.5%	7.7%	5.3%	37.5%
Graduates and GED	91.5%	85.8%	94.6%	95.1%	94.2%	94.5%	*	97.2%	*	87.5%	84.6%	93.8%	56.3%
Grads, GED, & Cont	92.8%	87.7%	95.2%	95.1%	95.5%	95.2%	*	97.2%	*	87.5%	92.3%	94.7%	62.5%
Class of 2013													
Graduated	90.4%	84.7%	94.0%	93.2%	94.3%	94.7%	*	93.0%	*	93.8%	87.9%	92.6%	62.5%
Received GED	1.1%	0.9%	1.3%	2.0%	1.0%	1.3%	*	0.0%	*	0.0%	6.1%	0.0%	0.0%
Continued HS	1.3%	2.0%	0.3%	0.0%	0.0%	0.7%	*	2.3%	*	0.0%	3.0%	0.4%	12.5%
Dropped Out	7.2%	12.3%	4.4%	4.9%	4.6%	3.3%	*	4.7%	*	6.3%	3.0%	7.1%	25.0%
Graduates and GED	91.5%	85.7%	95.3%	95.1%	95.4%	96.1%	*	93.0%	*	93.8%	93.9%	92.6%	62.5%
Grads, GED, & Cont	92.8%	87.7%	95.6%	95.1%	95.4%	96.7%	*	95.3%	*	93.8%	97.0%	92.9%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	94.1%	93.2%	94.3%	94.7%	*	95.2%	*	93.8%	87.9%	92.9%	71.4%
Received GED	1.4%	1.3%	1.6%	2.0%	1.0%	2.6%	*	0.0%	*	0.0%	6.1%	0.4%	0.0%
Continued HS	0.6%	0.8%	0.2%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	3.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	4.1%	4.9%	4.6%	2.0%	*	4.8%	*	6.3%	3.0%	6.7%	28.6%
Graduates and GED	92.3%	86.7%	95.8%	95.1%	95.4%	97.4%	*	95.2%	*	93.8%	93.9%	93.3%	71.4%
Grads, GED, & Cont	92.8%	87.5%	95.9%	95.1%	95.4%	98.0%	*	95.2%	*	93.8%	97.0%	93.3%	71.4%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	93.6%	94.2%	91.4%	95.6%	*	94.2%	*	100.0%	86.7%	94.3%	57.1%
Received GED	1.5%	1.2%	1.0%	0.8%	0.8%	1.1%	*	1.9%	*	0.0%	1.7%	0.6%	0.0%
Continued HS	0.6%	0.7%	0.3%	0.4%	0.4%	0.0%	*	0.0%	*	0.0%	3.3%	0.3%	0.0%
Dropped Out	7.0%	12.0%	5.2%	4.5%	7.4%	3.3%	*	3.8%	*	0.0%	8.3%	4.8%	42.9%
Graduates and GED	92.4%	87.2%	94.5%	95.1%	92.2%	96.7%	*	96.2%	*	100.0%	88.3%	94.9%	57.1%
Grads, GED, & Cont	93.0%	88.0%	94.8%	95.5%	92.6%	96.7%	*	96.2%	*	100.0%	91.7%	95.2%	57.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	91.2%	89.6%	89.1%	94.4%	*	97.2%	-	94.4%	82.4%	91.0%	78.9%
Class of 2014	88.3%	78.6%	89.8%	89.3%	88.8%	90.6%	*	97.2%	*	87.5%	77.5%	88.5%	43.8%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	92.8%	93.0%	91.9%	93.2%	*	97.2%	*	87.5%	82.5%	92.0%	56.3%
Class of 2013	90.4%	82.0%	92.5%	92.3%	91.6%	93.5%	*	93.0%	*	93.8%	87.9%	90.7%	55.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	79.3%	73.2%	78.6%	83.7%	*	91.4%	-	88.2%	28.6%	75.5%	64.3%
Class of 2014	85.5%	84.2%	81.1%	80.0%	75.2%	88.9%	*	91.4%	*	92.9%	22.6%	76.7%	57.1%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	*	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	79.2%	72.7%	78.7%	83.7%	*	91.4%	-	88.2%	28.6%	75.3%	64.3%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	77.7%	68.9%	78.0%	82.3%	*	92.3%	-	88.2%	26.7%	74.7%	60.0%
2013-14	83.8%	81.5%	79.4%	78.6%	73.5%	87.2%	*	87.9%	*	92.9%	21.2%	75.6%	61.5%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	*	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	77.6%	68.5%	78.2%	82.3%	*	92.3%	-	88.2%	26.7%	74.5%	60.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	59.0%	55.2%	53.2%	65.6%	*	78.3%	-	78.6%	29.7%	50.2%	23.1%
2013-14	53.2%	56.3%	60.0%	52.6%	56.9%	67.5%	*	78.4%	*	78.1%	15.2%	52.9%	16.4%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	36.1%	32.2%	28.8%	44.1%	*	59.8%	-	51.9%	4.8%	25.0%	2.0%
2013-14	28.9%	32.3%	26.4%	19.8%	21.1%	37.0%	*	43.2%	*	37.5%	2.7%	18.6%	0.0%
Mathematics													
2014-15	43.8%	44.2%	40.8%	33.4%	36.9%	47.1%	*	63.8%	-	65.2%	11.6%	32.6%	14.0%
2013-14	42.4%	43.5%	47.1%	40.8%	38.0%	62.9%	*	64.8%	*	55.2%	11.5%	40.2%	8.6%
Science													
2014-15	12.7%	13.8%	12.0%	7.5%	10.2%	15.6%	*	24.3%	-	25.0%	1.6%	8.7%	0.0%
2013-14	13.4%	12.5%	13.4%	7.0%	10.4%	19.0%	*	37.3%	*	18.5%	2.0%	7.9%	0.0%
Social Studies													
2014-15	28.4%	31.0%	40.5%	33.8%	34.4%	50.5%	*	61.0%	-	63.0%	5.8%	28.9%	4.3%
2013-14	27.8%	30.4%	38.3%	29.2%	33.0%	51.5%	*	50.0%	*	65.6%	5.2%	28.3%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	39.4%	33.7%	34.0%	50.2%	16.7%	58.8%	*	52.8%	15.5%	31.7%	9.2%
2013-14	33.1%	37.3%	41.0%	32.1%	39.3%	50.2%	33.3%	60.4%	*	57.1%	9.1%	33.7%	8.4%
English Language Arts													
2014-15	15.7%	17.3%	17.3%	14.8%	13.2%	23.0%	0.0%	31.4%	*	28.8%	2.7%	11.8%	0.6%
2013-14	15.4%	17.2%	12.4%	8.5%	10.0%	18.7%	20.0%	20.3%	*	21.4%	1.2%	8.5%	0.0%
Mathematics													
2014-15	19.4%	18.9%	18.8%	13.2%	16.5%	24.8%	0.0%	33.5%	*	36.2%	4.8%	14.1%	4.4%
2013-14	18.8%	18.6%	22.2%	16.6%	17.4%	32.8%	*	36.1%	*	34.0%	4.0%	17.7%	3.1%
Science													
2014-15	5.2%	6.0%	5.4%	2.9%	4.5%	7.7%	0.0%	12.9%	*	12.5%	0.6%	3.8%	0.0%
2013-14	5.6%	5.7%	6.3%	3.0%	4.8%	9.6%	0.0%	18.0%	*	12.0%	0.7%	3.5%	0.0%
Social Studies													
2014-15	19.5%	23.6%	30.6%	24.7%	24.3%	42.7%	16.7%	50.9%	*	45.1%	3.3%	21.6%	1.3%
2013-14	18.3%	22.5%	30.4%	22.7%	26.8%	41.0%	40.0%	47.7%	*	50.0%	4.5%	21.7%	0.6%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	40.0%	32.0%	31.0%	53.0%	*	62.0%	-	50.0%	10.0%	30.0%	14.0%
Mathematics													
2014-15	38.0%	25.0%	37.0%	26.0%	26.0%	52.0%	*	74.0%	-	56.0%	10.0%	26.0%	14.0%
Both Subjects													
2014-15	35.0%	22.0%	34.0%	24.0%	24.0%	48.0%	*	62.0%	-	50.0%	10.0%	22.0%	14.0%
Either Subject													
2014-15	45.0%	31.0%	43.0%	34.0%	33.0%	57.0%	*	74.0%	-	56.0%	10.0%	34.0%	14.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	67.7%	61.7%	65.5%	70.9%	*	87.2%	-	82.4%	28.9%	61.4%	26.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	13.1%	13.6%	16.0%	8.5%	*	17.9%	-	0.0%	2.2%	15.1%	13.3%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	9.7%	8.0%	10.7%	7.1%	*	25.6%	-	0.0%	2.2%	10.4%	13.3%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	55.3%	47.5%	50.0%	63.8%	*	74.4%	-	82.4%	17.8%	47.0%	13.3%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	1.1%	0.6%	0.5%	1.4%	*	2.6%	-	5.9%	0.0%	1.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	59.2%	45.7%	62.1%	63.8%	*	71.8%	-	82.4%	11.1%	52.0%	20.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	27.7%	29.6%	32.0%	19.1%	*	28.2%	-	29.4%	15.6%	30.2%	0.0%
2013-14	46.4%	41.9%	44.0%	16.0%	17.5%	7.1%	*	2.3%	*	1.0%	1.6%	24.1%	0.6%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	41.8%	34.0%	37.4%	50.2%	*	67.1%	-	57.1%	n/a	32.3%	n/a
2014	23.5%	35.5%	38.2%	27.2%	38.0%	45.5%	*	59.2%	*	54.8%	n/a	29.9%	n/a
English Language Arts													
2015	15.1%	23.2%	32.7%	27.1%	27.0%	39.3%	*	59.8%	-	50.0%	n/a	22.1%	n/a
2014	15.0%	23.7%	23.8%	17.2%	18.7%	33.7%	*	42.3%	*	41.9%	n/a	15.8%	n/a
Mathematics													
2015	6.8%	8.4%	9.6%	4.0%	4.9%	16.8%	*	32.9%	-	14.3%	n/a	4.7%	n/a
2014	6.5%	8.1%	7.0%	2.4%	5.2%	11.1%	*	23.9%	*	6.5%	n/a	4.0%	n/a
Science													
2015	10.2%	14.6%	9.5%	5.9%	7.7%	11.6%	*	22.0%	-	28.6%	n/a	6.4%	n/a
2014	6.9%	9.7%	10.1%	4.0%	8.0%	15.2%	*	32.4%	*	16.1%	n/a	5.5%	n/a
Social Studies													
2015	14.4%	22.3%	31.7%	27.4%	25.0%	39.9%	*	52.4%	-	50.0%	n/a	22.1%	n/a
2014	13.8%	21.9%	30.3%	21.2%	24.9%	42.4%	*	50.7%	*	51.6%	n/a	21.3%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	48.1%	26.6%	51.5%	58.6%	-	58.2%	-	50.0%	n/a	41.6%	n/a
2014	51.3%	39.2%	59.6%	43.6%	61.7%	65.9%	*	71.4%	*	58.8%	n/a	59.0%	n/a
English Language Arts													
2015	43.7%	29.0%	36.2%	23.5%	32.0%	48.7%	-	40.8%	-	42.9%	n/a	25.8%	n/a
2014	44.7%	29.4%	46.1%	29.7%	38.4%	59.0%	*	63.3%	*	38.5%	n/a	36.8%	n/a
Mathematics													
2015	51.7%	46.7%	59.7%	46.7%	54.5%	66.7%	-	55.6%	-	*	n/a	50.0%	n/a

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,941
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	70.9%	55.6%	50.0%	72.7%	-	100.0%	*	*	n/a	70.4%	n/a
Science													
2015	35.4%	26.8%	45.8%	27.3%	42.9%	48.6%	-	66.7%	-	50.0%	n/a	34.1%	n/a
2014	45.7%	37.2%	68.8%	40.0%	59.5%	73.3%	-	87.0%	-	100.0%	n/a	67.6%	n/a
Social Studies													
2015	40.1%	28.3%	30.2%	17.5%	25.7%	40.5%	-	44.2%	-	28.6%	n/a	21.2%	n/a
2014	41.6%	29.0%	33.1%	16.5%	27.0%	43.7%	*	55.6%	*	25.0%	n/a	23.8%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	99.0%	?	*	?	-	100.0%	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	?	?	*	?	*	?	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	21.4%	10.4%	11.8%	38.5%	*	42.9%	-	47.1%	n/a	10.2%	n/a
Class of 2014	25.1%	13.8%	20.7%	10.4%	15.9%	35.3%	*	42.9%	*	37.5%	n/a	12.6%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1359	1279	1301	1473	*	1501	-	1523	n/a	1272	n/a
Class of 2014	1417	1247	1377	1304	1326	1500	*	1592	*	1434	n/a	1292	n/a
English Language Arts and Writing													
Class of 2015	912	813	886	840	851	960	*	946	-	996	n/a	827	n/a
Class of 2014	925	813	904	861	873	979	*	1026	*	931	n/a	849	n/a
Mathematics													
Class of 2015	482	438	472	439	451	513	*	555	-	526	n/a	445	n/a
Class of 2014	491	434	473	442	453	521	*	566	*	503	n/a	443	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	22.0	19.1	20.1	24.9	-	24.2	-	24.2	n/a	19.3	n/a
Class of 2014	20.6	20.5	22.2	19.2	22.3	25.4	-	24.1	*	*	n/a	19.8	n/a
English Language Arts													
Class of 2015	20.1	20.3	21.7	19.1	19.5	24.8	-	23.2	-	24.1	n/a	19.0	n/a
Class of 2014	20.0	19.9	21.8	18.9	21.7	25.2	-	23.2	*	*	n/a	18.9	n/a
Mathematics													
Class of 2015	20.9	21.5	22.4	18.7	20.9	25.2	-	26.3	-	24.3	n/a	19.4	n/a
Class of 2014	21.2	21.2	22.7	19.6	23.1	25.3	-	26.0	*	*	n/a	21.0	n/a
Science													
Class of 2015	20.7	20.9	21.6	19.4	19.6	24.1	-	23.9	-	23.8	n/a	19.2	n/a
Class of 2014	20.7	20.3	21.9	18.8	21.9	25.5	-	23.5	*	*	n/a	19.7	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	65.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	69.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,941
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	72.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	71.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,941
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,941	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	909	30.9%	7.7%	8.1%
Grade 10	724	24.6%	6.2%	7.3%
Grade 11	715	24.3%	5.5%	6.7%
Grade 12	593	20.2%	5.1%	6.1%
Ethnic Distribution:				
African American	953	32.4%	24.4%	12.6%
Hispanic	1,127	38.3%	62.0%	52.2%
White	587	20.0%	8.5%	28.5%
American Indian	7	0.2%	0.2%	0.4%
Asian	213	7.2%	3.7%	4.0%
Pacific Islander	6	0.2%	0.1%	0.1%
Two or More Races	48	1.6%	1.0%	2.1%
Economically Disadvantaged	1,629	55.4%	76.5%	59.0%
Non-Educationally Disadvantaged	1,312	44.6%	23.5%	41.0%
English Language Learners (ELL)	197	6.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	51	1.7%	1.1%	1.4%
At-Risk	1,541	52.4%	64.2%	50.1%
Mobility (2014-2015)	383	12.9%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	566	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	162	28.6%	2,536	39,692
Hispanic	206	36.4%	5,634	148,966
White	141	24.9%	988	104,377
American Indian	1	0.2%	20	1,335
Asian	39	6.9%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	17	3.0%	78	5,451

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,941
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	126	22.3%	1,681	46,723
Recommended H.S. Program/DAP	438	77.4%	7,837	251,524
Foundation High School Plan (No Endorsement)	1	0.2%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	1	0.2%	28	5,645
Special Education Graduates	45	8.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: WESTSIDE H S
Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,941
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	32.0	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	24.9	20.3	17.1
Foreign Languages	20.5	21.3	19.1
Mathematics	27.4	22.1	18.1
Science	28.9	22.4	19.1
Social Studies	28.4	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,941
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	186.3	100.0%	100.0%	100.0%
Professional Staff:	176.4	94.7%	63.1%	64.3%
Teachers	150.0	80.5%	47.7%	50.5%
Professional Support	23.4	12.6%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	1.6%	2.4%	2.9%
Educational Aides:	9.9	5.3%	4.6%	9.6%
Total Minority Staff:	83.3	44.7%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	32.9	21.9%	36.3%	10.1%
Hispanic	18.6	12.4%	27.7%	26.0%
White	82.5	55.0%	29.2%	60.8%
American Indian	2.0	1.3%	0.2%	0.4%
Asian	9.0	6.0%	5.2%	1.5%
Pacific Islander	1.0	0.7%	0.1%	0.2%
Two or More Races	4.0	2.7%	1.3%	1.1%
Males	69.7	46.5%	25.6%	23.5%
Females	80.3	53.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	2.7%	2.2%	1.0%
Bachelors	106.0	70.7%	69.4%	74.7%
Masters	37.0	24.7%	26.7%	23.6%
Doctorate	3.0	2.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.6	7.0%	10.5%	8.1%
1-5 Years Experience	52.2	34.8%	30.6%	27.3%
6-10 Years Experience	31.7	21.1%	19.2%	21.7%
11-20 Years Experience	38.0	25.3%	24.2%	27.3%
Over 20 Years Experience	17.5	11.7%	15.5%	15.7%
Number of Students per Teacher	19.6	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,941
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	10.2	10.9
Average Years Experience of Teachers with District:	6.3	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,243	\$52,038	\$47,996
6-10 Years Experience	\$54,983	\$54,076	\$50,459
11-20 Years Experience	\$56,129	\$56,239	\$53,794
Over 20 Years Experience	\$66,366	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,402	\$55,431	\$51,891
Professional Support	\$68,874	\$64,929	\$61,145
Campus Administration (School Leadership)	\$100,150	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,941
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	193	6.6%	29.7%	18.3%
Career & Technical Education	2,183	74.2%	17.8%	24.3%
Gifted & Talented Education	583	19.8%	15.0%	7.7%
Special Education	195	6.6%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.8	2.5%	3.2%	5.9%
Career & Technical Education	17.1	11.4%	2.5%	4.4%
Compensatory Education	1.0	0.7%	1.7%	2.9%
Gifted & Talented Education	12.0	8.0%	5.7%	1.9%
Regular Education	78.0	52.0%	76.9%	72.6%
Special Education	11.9	8.0%	7.5%	8.8%
Other	26.1	17.4%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHEATLEY H S**

Campus Number: **101912018**

2016 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 761
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	37%	45%	30%	-	-	-	*	*	18%	38%	16%
English II	2016	67%	58%	41%	50%	32%	-	-	*	*	*	21%	42%	11%
Algebra I	2016	78%	69%	51%	57%	46%	-	-	-	*	*	24%	49%	38%
Biology	2016	87%	79%	62%	68%	55%	-	-	*	*	*	48%	63%	42%
U.S. History	2016	91%	87%	70%	73%	65%	-	-	-	*	-	27%	65%	56%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	50%	57%	43%	-	-	*	*	*	28%	50%	28%
Reading	2016	73%	66%	39%	47%	31%	-	-	*	*	*	19%	40%	14%
Mathematics	2016	76%	71%	51%	57%	46%	-	-	-	*	*	24%	49%	38%
Science	2016	79%	72%	62%	68%	55%	-	-	*	*	*	48%	63%	42%
Social Studies	2016	77%	72%	70%	73%	65%	-	-	-	*	-	27%	65%	56%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	18%	18%	17%	-	-	-	*	*	*	18%	*
Reading	2016	46%	41%	16%	20%	13%	-	-	-	-	*	*	16%	*
Mathematics	2016	43%	40%	23%	21%	25%	-	-	-	-	*	*	23%	*
Science	2016	47%	40%	16%	19%	12%	-	-	-	-	*	*	16%	*
Social Studies	2016	47%	41%	28%	26%	29%	-	-	-	*	-	*	28%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	2%	3%	2%	-	-	*	*	*	5%	3%	*

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 761
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	1%	2%	*	-	-	*	*	*	6%	1%	*
Mathematics	2016	19%	19%	5%	5%	6%	-	-	-	*	*	*	6%	*
Science	2016	16%	14%	*	*	*	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	6%	6%	*	-	-	-	*	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	35%	40%	32%	-	-	*	*	*	33%	36%	*
Reading	2016	60%	60%	*	*	*	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	27%	26%	28%	-	-	-	-	*	*	26%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	5%	4%	6%	-	-	*	*	*	10%	5%	*
Reading	2016	16%	18%	*	*	*	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	8%	7%	8%	-	-	-	-	*	*	8%	*

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 761
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 761
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	50%	-	-	-	-	-	29%	*	30%	20%	29%	28%
Reading	2016	73%	66%	39%	-	-	-	-	-	14%	*	14%	*	14%	14%
Mathematics	2016	76%	71%	51%	-	-	-	-	-	39%	-	39%	*	39%	38%
Science	2016	79%	72%	62%	-	-	-	-	-	43%	-	43%	*	43%	42%
Social Studies	2016	77%	72%	70%	-	-	-	-	-	57%	-	57%	*	57%	56%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	18%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	16%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	23%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	16%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	28%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	2%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	6%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	35%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 761
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	61%	27%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	5%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	19%	8%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 761
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	98%	96%	*	-	*	100%	100%	100%	98%	98%
Included in Accountability	94%	93%	87%	87%	87%	*	-	*	100%	100%	92%	88%	85%
Not Included in Accountability													
Mobile	4%	4%	10%	10%	9%	*	-	*	0%	0%	7%	8%	9%
Other Exclusions	1%	2%	1%	1%	1%	*	-	*	0%	0%	1%	1%	4%
Not Tested	1%	1%	3%	2%	4%	*	-	*	0%	0%	0%	2%	2%
Absent	1%	1%	3%	2%	4%	*	-	*	0%	0%	0%	2%	2%
Other	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 761
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	90.4%	90.0%	91.0%	*	*	*	*	*	89.2%	90.3%	92.4%
2013-14	95.9%	95.6%	89.6%	89.0%	90.3%	*	*	*	*	*	89.0%	89.8%	91.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	6.8%	6.7%	6.8%	*	*	*	*	*	4.9%	6.9%	8.3%
2013-14	2.2%	3.2%	6.1%	6.4%	5.7%	20.0%	0.0%	*	*	-	6.2%	5.6%	7.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	67.0%	64.6%	69.3%	*	*	-	-	*	65.3%	71.3%	44.4%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	4.9%	6.1%	3.0%	*	*	-	-	*	12.2%	3.0%	0.0%
Dropped Out	6.3%	10.9%	28.2%	29.3%	27.7%	*	*	-	-	*	22.4%	25.7%	55.6%
Graduates and GED	89.6%	82.5%	67.0%	64.6%	69.3%	*	*	-	-	*	65.3%	71.3%	44.4%
Grads, GED, & Cont	93.7%	89.1%	71.8%	70.7%	72.3%	*	*	-	-	*	77.6%	74.3%	44.4%
Class of 2014													
Graduated	88.3%	81.8%	67.7%	73.2%	59.5%	*	*	-	-	-	64.1%	67.6%	30.8%
Received GED	0.8%	0.7%	3.0%	2.4%	4.1%	*	*	-	-	-	2.6%	2.9%	0.0%
Continued HS	4.3%	6.7%	4.0%	0.8%	8.1%	*	*	-	-	-	7.7%	4.1%	7.7%
Dropped Out	6.6%	10.8%	25.4%	23.6%	28.4%	*	*	-	-	-	25.6%	25.3%	61.5%
Graduates and GED	89.1%	82.5%	70.6%	75.6%	63.5%	*	*	-	-	-	66.7%	70.6%	30.8%
Grads, GED, & Cont	93.4%	89.2%	74.6%	76.4%	71.6%	*	*	-	-	-	74.4%	74.7%	38.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	69.3%	73.4%	63.4%	*	*	-	-	-	66.7%	69.6%	33.3%
Received GED	1.0%	1.1%	4.0%	3.2%	5.6%	*	*	-	-	-	2.6%	3.6%	0.0%
Continued HS	1.3%	1.9%	1.5%	0.8%	2.8%	*	*	-	-	-	5.1%	1.2%	0.0%
Dropped Out	7.2%	12.3%	25.1%	22.6%	28.2%	*	*	-	-	-	25.6%	25.6%	66.7%
Graduates and GED	91.5%	85.8%	73.4%	76.6%	69.0%	*	*	-	-	-	69.2%	73.2%	33.3%
Grads, GED, & Cont	92.8%	87.7%	74.9%	77.4%	71.8%	*	*	-	-	-	74.4%	74.4%	33.3%
Class of 2013													
Graduated	90.4%	84.7%	75.1%	78.2%	69.7%	*	*	-	-	-	69.7%	77.8%	37.5%
Received GED	1.1%	0.9%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	2.0%	1.0%	0.8%	1.3%	*	*	-	-	-	3.0%	1.2%	6.3%
Dropped Out	7.2%	12.3%	23.9%	21.0%	28.9%	*	*	-	-	-	27.3%	21.0%	56.3%
Graduates and GED	91.5%	85.7%	75.1%	78.2%	69.7%	*	*	-	-	-	69.7%	77.8%	37.5%
Grads, GED, & Cont	92.8%	87.7%	76.1%	79.0%	71.1%	*	*	-	-	-	72.7%	79.0%	43.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	75.5%	78.8%	69.7%	*	*	-	-	-	69.7%	78.8%	40.0%
Received GED	1.4%	1.3%	0.5%	0.8%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	1.0%	0.8%	1.3%	*	*	-	-	-	3.0%	0.6%	0.0%
Dropped Out	7.2%	12.5%	23.0%	19.5%	28.9%	*	*	-	-	-	27.3%	20.6%	60.0%
Graduates and GED	92.3%	86.7%	76.0%	79.7%	69.7%	*	*	-	-	-	69.7%	78.8%	40.0%
Grads, GED, & Cont	92.8%	87.5%	77.0%	80.5%	71.1%	*	*	-	-	-	72.7%	79.4%	40.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 761
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	81.5%	82.9%	77.9%	*	-	*	-	-	85.4%	86.5%	68.8%
Received GED	1.5%	1.2%	1.4%	0.7%	2.9%	*	-	*	-	-	0.0%	0.6%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.0%	12.0%	17.1%	16.4%	19.1%	*	-	*	-	-	14.6%	12.9%	31.3%
Graduates and GED	92.4%	87.2%	82.9%	83.6%	80.9%	*	-	*	-	-	85.4%	87.1%	68.8%
Grads, GED, & Cont	93.0%	88.0%	82.9%	83.6%	80.9%	*	-	*	-	-	85.4%	87.1%	68.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	64.8%	63.4%	66.0%	*	*	-	-	*	65.3%	69.6%	44.4%
Class of 2014	88.3%	78.6%	64.8%	70.2%	56.4%	*	*	-	-	-	61.9%	65.7%	29.4%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	68.9%	73.1%	62.7%	*	*	-	-	-	68.3%	69.5%	33.3%
Class of 2013	90.4%	82.0%	72.9%	77.9%	65.9%	*	*	-	-	-	67.6%	75.3%	41.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	60.9%	64.1%	58.6%	*	*	-	-	*	6.3%	63.0%	62.5%
Class of 2014	85.5%	84.2%	74.3%	75.6%	75.0%	*	*	-	-	-	28.0%	77.4%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	60.9%	64.1%	58.6%	*	*	-	-	*	6.3%	63.0%	62.5%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	57.3%	60.6%	54.7%	*	*	-	-	*	5.6%	59.1%	55.6%
2013-14	83.8%	81.5%	65.6%	69.0%	63.0%	*	*	*	-	-	20.0%	67.7%	33.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	57.3%	60.6%	54.7%	*	*	-	-	*	5.6%	59.1%	55.6%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	41.5%	41.5%	40.9%	*	*	-	-	*	14.7%	43.4%	18.4%
2013-14	53.2%	56.3%	42.2%	45.9%	38.3%	*	*	*	-	-	13.4%	44.5%	15.4%
English Language Arts													
2014-15	29.0%	33.4%	28.4%	28.6%	26.5%	*	*	-	-	*	0.0%	29.6%	0.0%
2013-14	28.9%	32.3%	25.5%	27.7%	23.5%	*	*	-	-	-	1.4%	27.9%	0.0%
Mathematics													
2014-15	43.8%	44.2%	36.2%	32.0%	39.8%	*	*	-	-	*	23.9%	37.3%	21.9%
2013-14	42.4%	43.5%	37.2%	44.5%	28.9%	*	*	-	-	-	20.4%	38.6%	15.9%
Science													
2014-15	12.7%	13.8%	10.2%	7.6%	12.1%	*	*	-	-	*	0.0%	10.3%	0.0%
2013-14	13.4%	12.5%	5.0%	6.9%	2.9%	*	*	-	-	-	3.8%	5.8%	2.5%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 761
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	20.0%	19.1%	20.1%	*	*	-	-	*	0.0%	20.6%	0.0%
2013-14	27.8%	30.4%	29.3%	30.5%	28.6%	*	*	-	-	-	3.1%	29.8%	6.3%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	18.8%	20.1%	17.2%	*	20.0%	*	*	*	7.3%	19.9%	5.8%
2013-14	33.1%	37.3%	22.6%	24.4%	20.1%	*	16.7%	*	*	*	6.9%	23.1%	6.7%
English Language Arts													
2014-15	15.7%	17.3%	12.2%	13.1%	10.7%	*	*	*	*	*	0.0%	12.9%	0.0%
2013-14	15.4%	17.2%	12.0%	13.2%	10.9%	*	0.0%	-	*	*	0.7%	12.9%	0.0%
Mathematics													
2014-15	19.4%	18.9%	15.2%	14.5%	15.3%	*	*	*	*	*	9.2%	16.2%	6.5%
2013-14	18.8%	18.6%	16.2%	19.4%	12.7%	*	*	-	*	*	8.7%	16.9%	6.4%
Science													
2014-15	5.2%	6.0%	4.4%	3.6%	4.8%	*	*	-	*	*	0.0%	4.6%	0.0%
2013-14	5.6%	5.7%	2.3%	3.1%	1.3%	*	*	-	*	*	1.7%	2.6%	1.0%
Social Studies													
2014-15	19.5%	23.6%	9.2%	9.4%	8.6%	*	*	*	*	*	0.0%	9.6%	0.0%
2013-14	18.3%	22.5%	16.9%	17.7%	15.6%	*	0.0%	-	*	*	1.4%	16.7%	2.7%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	6.0%	8.0%	3.0%	-	*	-	-	*	0.0%	7.0%	0.0%
Mathematics													
2014-15	38.0%	25.0%	2.0%	3.0%	2.0%	-	*	-	-	*	0.0%	2.0%	0.0%
Both Subjects													
2014-15	35.0%	22.0%	2.0%	3.0%	2.0%	-	*	-	-	*	0.0%	2.0%	0.0%
Either Subject													
2014-15	45.0%	31.0%	6.0%	8.0%	3.0%	-	*	-	-	*	0.0%	7.0%	0.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	76.7%	77.5%	76.0%	*	*	-	-	*	63.9%	78.7%	88.9%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	4.0%	4.2%	2.7%	*	*	-	-	*	0.0%	4.7%	0.0%
Mathematics													
2014-15	7.1%	5.7%	0.7%	0.0%	1.3%	*	*	-	-	*	0.0%	0.8%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	38.0%	35.2%	40.0%	*	*	-	-	*	0.0%	37.8%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 761
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	39.3%	36.6%	41.3%	*	*	-	-	*	0.0%	39.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	62.0%	67.6%	56.0%	*	*	-	-	*	63.9%	63.8%	88.9%
2013-14	46.4%	41.9%	42.0%	28.0%	12.7%	*	*	*	-	-	7.6%	36.9%	1.9%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	17.7%	16.4%	17.8%	*	*	-	-	*	n/a	18.1%	n/a
2014	23.5%	35.5%	17.3%	15.5%	19.7%	*	*	*	-	-	n/a	17.1%	n/a
English Language Arts													
2015	15.1%	23.2%	15.7%	15.3%	15.3%	*	*	-	-	*	n/a	16.1%	n/a
2014	15.0%	23.7%	15.8%	15.5%	16.3%	*	*	*	-	-	n/a	15.4%	n/a
Mathematics													
2015	6.8%	8.4%	0.9%	0.5%	1.3%	*	*	-	-	*	n/a	1.0%	n/a
2014	6.5%	8.1%	0.2%	0.4%	0.0%	*	*	*	-	-	n/a	0.3%	n/a
Science													
2015	10.2%	14.6%	3.1%	1.6%	5.1%	*	*	-	-	*	n/a	3.0%	n/a
2014	6.9%	9.7%	0.0%	0.0%	0.0%	*	*	*	-	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	8.3%	9.0%	6.4%	*	*	-	-	*	n/a	7.9%	n/a
2014	13.8%	21.9%	8.2%	5.2%	12.4%	*	*	*	-	-	n/a	8.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	1.6%	3.2%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2014	51.3%	39.2%	1.4%	2.8%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
English Language Arts													
2015	43.7%	29.0%	1.8%	3.4%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2014	44.7%	29.4%	1.5%	2.8%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	51.7%	46.7%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	53.6%	48.6%	*	*	-	-	-	-	-	-	n/a	*	n/a
Science													
2015	35.4%	26.8%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	28.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2014	41.6%	29.0%	2.9%	8.3%	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 761
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	*	*	-	-	*	n/a	?	n/a
Class of 2014	66.3%	98.9%	92.4%	98.0%	81.5%	*	*	*	-	-	n/a	93.2%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	0.6%	1.3%	0.0%	-	*	-	-	*	n/a	0.0%	n/a
Class of 2014	25.1%	13.8%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1012	1017	1006	-	*	-	-	*	n/a	1006	n/a
Class of 2014	1417	1247	1032	1042	1029	*	*	-	-	-	n/a	1034	n/a
English Language Arts and Writing													
Class of 2015	912	813	656	657	652	-	*	-	-	*	n/a	655	n/a
Class of 2014	925	813	677	685	674	*	*	-	-	-	n/a	679	n/a
Mathematics													
Class of 2015	482	438	357	360	354	-	*	-	-	*	n/a	351	n/a
Class of 2014	491	434	354	356	355	*	*	-	-	-	n/a	356	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	13.8	13.8	13.8	-	-	-	-	*	n/a	13.6	n/a
Class of 2014	20.6	20.5	13.8	13.3	16.0	-	-	-	-	-	n/a	13.7	n/a
English Language Arts													
Class of 2015	20.1	20.3	12.4	12.7	12.0	-	-	-	-	*	n/a	12.2	n/a
Class of 2014	20.0	19.9	12.7	11.9	15.5	-	-	-	-	-	n/a	12.5	n/a
Mathematics													
Class of 2015	20.9	21.5	15.3	15.1	15.5	-	-	-	-	*	n/a	15.2	n/a
Class of 2014	21.2	21.2	15.5	15.2	16.6	-	-	-	-	-	n/a	15.5	n/a
Science													
Class of 2015	20.7	20.9	14.8	14.1	15.3	-	-	-	-	*	n/a	14.6	n/a
Class of 2014	20.7	20.3	13.9	13.5	15.7	-	-	-	-	-	n/a	13.8	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	43.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	38.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	42.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	55.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 761
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	761	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	257	33.8%	7.7%	8.1%
Grade 10	202	26.5%	6.2%	7.3%
Grade 11	157	20.6%	5.5%	6.7%
Grade 12	145	19.1%	5.1%	6.1%
Ethnic Distribution:				
African American	404	53.1%	24.4%	12.6%
Hispanic	351	46.1%	62.0%	52.2%
White	0	0.0%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	1	0.1%	3.7%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	2	0.3%	1.0%	2.1%
Economically Disadvantaged	528	69.4%	76.5%	59.0%
Non-Educationally Disadvantaged	233	30.6%	23.5%	41.0%
English Language Learners (ELL)	102	13.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	53	5.7%	1.1%	1.4%
At-Risk	642	84.4%	64.2%	50.1%
Mobility (2014-2015)	293	31.5%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	150	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	71	47.3%	2,536	39,692
Hispanic	75	50.0%	5,634	148,966
White	1	0.7%	988	104,377
American Indian	2	1.3%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	1	0.7%	78	5,451

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 761
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	64	42.7%	1,681	46,723
Recommended H.S. Program/DAP	86	57.3%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	36	24.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: WHEATLEY H S
Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 761
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	19.7	20.3	17.1
Foreign Languages	18.8	21.3	19.1
Mathematics	21.8	22.1	18.1
Science	25.1	22.4	19.1
Social Studies	27.0	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 761
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.2	100.0%	100.0%	100.0%
Professional Staff:	65.2	91.6%	63.1%	64.3%
Teachers	47.8	67.1%	47.7%	50.5%
Professional Support	11.5	16.1%	12.4%	9.8%
Campus Administration (School Leadership)	6.0	8.4%	2.4%	2.9%
Educational Aides:	5.9	8.4%	4.6%	9.6%
Total Minority Staff:	66.2	93.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	34.8	72.8%	36.3%	10.1%
Hispanic	6.0	12.6%	27.7%	26.0%
White	5.0	10.5%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.2%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	25.2	52.8%	25.6%	23.5%
Females	22.6	47.2%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	8.4%	2.2%	1.0%
Bachelors	23.5	49.3%	69.4%	74.7%
Masters	18.2	38.2%	26.7%	23.6%
Doctorate	2.0	4.2%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.4%	10.5%	8.1%
1-5 Years Experience	10.0	20.9%	30.6%	27.3%
6-10 Years Experience	5.0	10.5%	19.2%	21.7%
11-20 Years Experience	17.0	35.6%	24.2%	27.3%
Over 20 Years Experience	10.8	22.6%	15.5%	15.7%
Number of Students per Teacher	15.9	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 761
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.4	10.2	10.9
Average Years Experience of Teachers with District:	9.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,175	\$51,051	\$45,507
1-5 Years Experience	\$55,557	\$52,038	\$47,996
6-10 Years Experience	\$53,900	\$54,076	\$50,459
11-20 Years Experience	\$55,466	\$56,239	\$53,794
Over 20 Years Experience	\$68,608	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,213	\$55,431	\$51,891
Professional Support	\$61,067	\$64,929	\$61,145
Campus Administration (School Leadership)	\$85,311	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 761
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	99	13.0%	29.7%	18.3%
Career & Technical Education	708	93.0%	17.8%	24.3%
Gifted & Talented Education	20	2.6%	15.0%	7.7%
Special Education	145	19.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	4.1%	3.2%	5.9%
Career & Technical Education	5.5	11.6%	2.5%	4.4%
Compensatory Education	0.5	1.0%	1.7%	2.9%
Gifted & Talented Education	0.9	1.9%	5.7%	1.9%
Regular Education	27.1	56.7%	76.9%	72.6%
Special Education	10.0	20.9%	7.5%	8.8%
Other	1.8	3.8%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WORTHING H S**

Campus Number: **101912019**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 692
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	34%	34%	29%	-	-	*	-	*	18%	34%	18%
English II	2016	67%	58%	39%	40%	29%	*	-	*	-	*	23%	39%	*
Algebra I	2016	78%	69%	40%	36%	57%	-	-	*	-	*	24%	40%	62%
Biology	2016	87%	79%	55%	56%	49%	-	-	*	-	*	33%	54%	28%
U.S. History	2016	91%	87%	73%	74%	79%	*	-	*	-	*	25%	73%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	45%	45%	43%	*	-	78%	-	*	24%	45%	31%
Reading	2016	73%	66%	36%	37%	29%	*	-	*	-	*	19%	36%	16%
Mathematics	2016	76%	71%	40%	36%	57%	-	-	*	-	*	24%	40%	62%
Science	2016	79%	72%	55%	56%	49%	-	-	*	-	*	33%	54%	28%
Social Studies	2016	77%	72%	73%	74%	79%	*	-	*	-	*	25%	73%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	19%	19%	20%	*	-	*	-	*	*	19%	*
Reading	2016	46%	41%	13%	13%	13%	-	-	*	-	*	*	13%	*
Mathematics	2016	43%	40%	7%	7%	*	-	-	*	-	*	*	8%	*
Science	2016	47%	40%	14%	12%	*	-	-	*	-	*	*	15%	*
Social Studies	2016	47%	41%	39%	37%	50%	*	-	*	-	*	*	39%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	3%	3%	*	*	-	*	-	*	9%	3%	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 692
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	2%	2%	*	*	-	*	-	*	9%	2%	*
Mathematics	2016	19%	19%	4%	4%	*	-	-	*	-	*	10%	4%	*
Science	2016	16%	14%	4%	4%	*	-	-	*	-	*	11%	4%	*
Social Studies	2016	22%	19%	3%	*	*	*	-	*	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	34%	36%	*	-	-	*	-	*	32%	34%	*
Reading	2016	60%	60%	48%	*	*	-	-	*	-	*	*	48%	*
Mathematics	2016	63%	61%	15%	12%	*	-	-	*	-	*	*	16%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	4%	4%	*	-	-	*	-	*	8%	4%	*
Reading	2016	16%	18%	3%	*	*	-	-	*	-	*	*	3%	*
Mathematics	2016	17%	19%	5%	5%	*	-	-	*	-	*	*	5%	*

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 692
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 692
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	45%	-	-	-	-	-	29%	*	31%	40%	29%	31%
Reading	2016	73%	66%	36%	-	-	-	-	-	17%	*	19%	*	17%	16%
Mathematics	2016	76%	71%	40%	-	-	-	-	-	59%	*	64%	*	59%	62%
Science	2016	79%	72%	55%	-	-	-	-	-	*	*	*	*	*	28%
Social Studies	2016	77%	72%	73%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	19%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	13%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	7%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	14%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	39%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	3%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	4%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	4%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	34%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 692
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	48%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	4%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 692
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	91%	91%	90%	*	-	100%	-	100%	95%	91%	92%
Included in Accountability	94%	93%	78%	80%	69%	*	-	100%	-	80%	85%	80%	75%
Not Included in Accountability													
Mobile	4%	4%	12%	11%	17%	*	-	0%	-	20%	10%	10%	11%
Other Exclusions	1%	2%	0%	0%	3%	*	-	0%	-	0%	0%	0%	6%
Not Tested	1%	1%	9%	9%	10%	*	-	0%	-	0%	5%	9%	8%
Absent	1%	1%	9%	9%	10%	*	-	0%	-	0%	5%	9%	8%
Other	0%	0%	0%	1%	0%	*	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 692
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	85.3%	85.0%	86.7%	*	-	*	-	*	84.1%	85.5%	90.0%
2013-14	95.9%	95.6%	85.1%	84.9%	86.2%	82.5%	*	-	*	*	84.8%	85.0%	87.9%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	7.3%	7.3%	8.1%	0.0%	-	*	-	*	9.1%	6.3%	9.5%
2013-14	2.2%	3.2%	6.7%	6.8%	3.6%	20.0%	*	-	*	*	6.6%	6.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	57.4%	57.0%	68.8%	*	-	-	-	*	47.6%	58.3%	*
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	4.1%	6.6%	13.6%	14.6%	0.0%	*	-	-	-	*	14.3%	14.4%	*
Dropped Out	6.3%	10.9%	29.0%	28.5%	31.3%	*	-	-	-	*	38.1%	27.3%	*
Graduates and GED	89.6%	82.5%	57.4%	57.0%	68.8%	*	-	-	-	*	47.6%	58.3%	*
Grads, GED, & Cont	93.7%	89.1%	71.0%	71.5%	68.8%	*	-	-	-	*	61.9%	72.7%	*
Class of 2014													
Graduated	88.3%	81.8%	65.1%	67.6%	38.9%	*	*	-	*	-	63.6%	65.1%	*
Received GED	0.8%	0.7%	0.6%	0.7%	0.0%	*	*	-	*	-	0.0%	0.8%	*
Continued HS	4.3%	6.7%	7.2%	7.7%	5.6%	*	*	-	*	-	9.1%	7.0%	*
Dropped Out	6.6%	10.8%	27.1%	23.9%	55.6%	*	*	-	*	-	27.3%	27.1%	*
Graduates and GED	89.1%	82.5%	65.7%	68.3%	38.9%	*	*	-	*	-	63.6%	65.9%	*
Grads, GED, & Cont	93.4%	89.2%	72.9%	76.1%	44.4%	*	*	-	*	-	72.7%	72.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	71.0%	73.4%	47.1%	*	*	-	*	-	69.0%	71.4%	*
Received GED	1.0%	1.1%	0.6%	0.7%	0.0%	*	*	-	*	-	0.0%	0.8%	*
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	*
Dropped Out	7.2%	12.3%	28.4%	25.9%	52.9%	*	*	-	*	-	31.0%	27.8%	*
Graduates and GED	91.5%	85.8%	71.6%	74.1%	47.1%	*	*	-	*	-	69.0%	72.2%	*
Grads, GED, & Cont	92.8%	87.7%	71.6%	74.1%	47.1%	*	*	-	*	-	69.0%	72.2%	*
Class of 2013													
Graduated	90.4%	84.7%	77.4%	79.0%	57.1%	-	-	-	-	-	64.4%	76.8%	*
Received GED	1.1%	0.9%	2.1%	2.2%	0.0%	-	-	-	-	-	0.0%	2.0%	*
Continued HS	1.3%	2.0%	1.5%	1.7%	0.0%	-	-	-	-	-	2.2%	0.7%	*
Dropped Out	7.2%	12.3%	19.0%	17.1%	42.9%	-	-	-	-	-	33.3%	20.5%	*
Graduates and GED	91.5%	85.7%	79.5%	81.2%	57.1%	-	-	-	-	-	64.4%	78.8%	*
Grads, GED, & Cont	92.8%	87.7%	81.0%	82.9%	57.1%	-	-	-	-	-	66.7%	79.5%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	78.2%	79.9%	57.1%	-	-	-	-	-	65.9%	76.8%	*
Received GED	1.4%	1.3%	2.1%	2.2%	0.0%	-	-	-	-	-	0.0%	2.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	19.7%	17.9%	42.9%	-	-	-	-	-	34.1%	21.2%	*
Graduates and GED	92.3%	86.7%	80.3%	82.1%	57.1%	-	-	-	-	-	65.9%	78.8%	*
Grads, GED, & Cont	92.8%	87.5%	80.3%	82.1%	57.1%	-	-	-	-	-	65.9%	78.8%	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 692
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	76.0%	76.1%	76.5%	*	*	-	-	-	67.4%	77.6%	*
Received GED	1.5%	1.2%	1.8%	2.0%	0.0%	*	*	-	-	-	0.0%	1.3%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	12.0%	22.2%	21.9%	23.5%	*	*	-	-	-	32.6%	21.2%	*
Graduates and GED	92.4%	87.2%	77.8%	78.1%	76.5%	*	*	-	-	-	67.4%	78.8%	*
Grads, GED, & Cont	93.0%	88.0%	77.8%	78.1%	76.5%	*	*	-	-	-	67.4%	78.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	54.3%	53.6%	68.8%	*	-	-	-	*	45.5%	55.1%	*
Class of 2014	88.3%	78.6%	61.3%	63.9%	35.0%	*	*	-	*	-	62.2%	63.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	68.0%	70.7%	42.1%	*	*	-	*	-	67.4%	69.4%	*
Class of 2013	90.4%	82.0%	75.2%	76.4%	60.0%	-	-	-	-	-	65.2%	74.8%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	72.2%	70.1%	90.0%	-	-	-	-	-	0.0%	70.5%	*
Class of 2014	85.5%	84.2%	69.4%	76.0%	14.3%	*	*	-	*	-	14.3%	69.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	*	*	*	-	-	-	-	-	*	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	*	*	*	-	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	69.3%	67.8%	81.8%	-	-	-	-	-	0.0%	67.9%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	71.0%	68.8%	90.9%	-	-	-	-	-	0.0%	68.4%	*
2013-14	83.8%	81.5%	66.0%	72.3%	14.3%	*	*	-	*	-	15.6%	67.9%	-
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	*	*	*	-	-	-	-	-	*	*	*
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	*	*	*	-	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	68.5%	66.7%	83.3%	-	-	-	-	-	0.0%	65.9%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	38.6%	36.1%	66.7%	*	-	*	-	-	9.8%	38.1%	60.0%
2013-14	53.2%	56.3%	43.7%	45.9%	22.7%	*	*	-	*	-	14.5%	42.9%	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 692
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	19.7%	20.5%	12.5%	-	-	*	-	-	2.0%	17.6%	0.0%
2013-14	28.9%	32.3%	20.6%	20.5%	20.0%	*	*	-	*	-	0.0%	19.4%	*
Mathematics													
2014-15	43.8%	44.2%	38.7%	36.1%	63.6%	*	-	*	-	-	8.8%	39.2%	60.0%
2013-14	42.4%	43.5%	39.5%	40.4%	21.4%	-	*	-	*	-	21.1%	38.6%	*
Science													
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Social Studies													
2014-15	28.4%	31.0%	8.9%	8.5%	13.6%	-	-	*	-	-	0.0%	7.7%	0.0%
2013-14	27.8%	30.4%	13.4%	14.4%	5.3%	*	*	-	*	-	0.0%	12.9%	*
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	19.2%	18.4%	27.4%	*	-	*	-	*	5.8%	19.4%	11.1%
2013-14	33.1%	37.3%	21.7%	22.2%	18.8%	0.0%	*	-	*	*	6.6%	20.3%	7.7%
English Language Arts													
2014-15	15.7%	17.3%	8.2%	8.8%	4.2%	*	-	*	-	*	1.0%	7.8%	0.0%
2013-14	15.4%	17.2%	7.8%	8.0%	5.4%	0.0%	*	-	*	*	0.0%	7.1%	0.0%
Mathematics													
2014-15	19.4%	18.9%	14.8%	14.2%	20.6%	*	-	*	-	*	3.7%	15.9%	11.1%
2013-14	18.8%	18.6%	14.8%	15.7%	5.7%	0.0%	*	-	*	*	8.5%	14.3%	0.0%
Science													
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	7.0%	6.6%	10.3%	*	-	*	-	*	1.0%	6.1%	0.0%
2013-14	18.3%	22.5%	9.5%	9.2%	13.8%	0.0%	*	-	*	*	0.0%	8.7%	8.3%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	5.0%	6.0%	0.0%	-	-	-	-	-	0.0%	1.0%	*
Mathematics													
2014-15	38.0%	25.0%	3.0%	4.0%	0.0%	-	-	-	-	-	0.0%	1.0%	*
Both Subjects													
2014-15	35.0%	22.0%	2.0%	2.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Either Subject													
2014-15	45.0%	31.0%	6.0%	7.0%	0.0%	-	-	-	-	-	0.0%	3.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	36.9%	36.4%	41.7%	-	-	-	-	-	0.0%	32.9%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	4.5%	5.1%	0.0%	-	-	-	-	-	0.0%	1.2%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 692
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	2.7%	3.0%	0.0%	-	-	-	-	-	0.0%	1.2%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	31.5%	31.3%	33.3%	-	-	-	-	-	0.0%	26.8%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	41.4%	39.4%	58.3%	-	-	-	-	-	4.8%	36.6%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	11.7%	12.1%	8.3%	-	-	-	-	-	0.0%	11.0%	*
2013-14	46.4%	41.9%	29.2%	27.4%	1.9%	*	*	-	*	-	8.5%	21.7%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	22.1%	22.6%	16.1%	*	-	*	-	-	n/a	20.3%	n/a
2014	23.5%	35.5%	22.9%	23.5%	17.4%	*	*	-	*	-	n/a	21.6%	n/a
English Language Arts													
2015	15.1%	23.2%	18.9%	19.8%	9.7%	*	-	*	-	-	n/a	17.3%	n/a
2014	15.0%	23.7%	17.1%	17.4%	13.0%	*	*	-	*	-	n/a	15.9%	n/a
Mathematics													
2015	6.8%	8.4%	2.8%	2.4%	6.5%	*	-	*	-	-	n/a	2.2%	n/a
2014	6.5%	8.1%	1.9%	1.7%	4.3%	*	*	-	*	-	n/a	2.4%	n/a
Science													
2015	10.2%	14.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	6.9%	9.7%	0.0%	0.0%	0.0%	*	*	-	*	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	8.8%	8.7%	9.7%	*	-	*	-	-	n/a	8.2%	n/a
2014	13.8%	21.9%	12.0%	13.0%	4.3%	*	*	-	*	-	n/a	12.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2014	51.3%	39.2%	1.7%	1.9%	*	-	*	-	-	-	n/a	2.2%	n/a
English Language Arts													
2015	43.7%	29.0%	0.0%	0.0%	*	-	-	*	-	-	n/a	0.0%	n/a
2014	44.7%	29.4%	2.3%	2.5%	*	-	*	-	-	-	n/a	3.0%	n/a
Mathematics													
2015	51.7%	46.7%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

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AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	20.0%	*	*	-	-	-	-	-	n/a	20.0%	n/a
Science													
2015	35.4%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	28.3%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2014	41.6%	29.0%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	91.0%	90.9%	91.7%	-	-	-	-	-	n/a	86.5%	n/a
Class of 2014	66.3%	98.9%	?	?	?	*	*	-	*	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2014	25.1%	13.8%	3.5%	2.9%	12.5%	*	*	-	*	-	n/a	4.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1013	1003	1094	-	-	-	-	-	n/a	1000	n/a
Class of 2014	1417	1247	1009	1008	1046	*	*	-	*	-	n/a	996	n/a
English Language Arts and Writing													
Class of 2015	912	813	659	652	713	-	-	-	-	-	n/a	654	n/a
Class of 2014	925	813	662	662	695	*	*	-	*	-	n/a	656	n/a
Mathematics													
Class of 2015	482	438	354	350	381	-	-	-	-	-	n/a	346	n/a
Class of 2014	491	434	346	346	351	*	*	-	*	-	n/a	340	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	14.3	14.2	*	-	-	-	-	-	n/a	14.0	n/a
Class of 2014	20.6	20.5	15.3	14.6	*	-	-	-	-	-	n/a	15.7	n/a
English Language Arts													
Class of 2015	20.1	20.3	12.2	12.1	*	-	-	-	-	-	n/a	12.0	n/a
Class of 2014	20.0	19.9	14.4	13.7	*	-	-	-	-	-	n/a	14.8	n/a
Mathematics													
Class of 2015	20.9	21.5	15.9	16.0	*	-	-	-	-	-	n/a	15.2	n/a
Class of 2014	21.2	21.2	16.6	16.1	*	-	-	-	-	-	n/a	17.1	n/a
Science													
Class of 2015	20.7	20.9	16.2	15.8	*	-	-	-	-	-	n/a	16.2	n/a
Class of 2014	20.7	20.3	15.5	14.9	*	-	-	-	-	-	n/a	15.7	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	39.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	34.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 692
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	39.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	47.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 692
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	692	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	268	38.7%	7.7%	8.1%
Grade 10	165	23.8%	6.2%	7.3%
Grade 11	138	19.9%	5.5%	6.7%
Grade 12	121	17.5%	5.1%	6.1%
Ethnic Distribution:				
African American	585	84.5%	24.4%	12.6%
Hispanic	93	13.4%	62.0%	52.2%
White	3	0.4%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	6	0.9%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.7%	1.0%	2.1%
Economically Disadvantaged	658	95.1%	76.5%	59.0%
Non-Educationally Disadvantaged	34	4.9%	23.5%	41.0%
English Language Learners (ELL)	31	4.5%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	20	2.3%	1.1%	1.4%
At-Risk	610	88.2%	64.2%	50.1%
Mobility (2014-2015)	342	38.9%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	111	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	99	89.2%	2,536	39,692
Hispanic	12	10.8%	5,634	148,966
White	0	0.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 692
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	31	27.9%	1,681	46,723
Recommended H.S. Program/DAP	76	68.5%	7,837	251,524
Foundation High School Plan (No Endorsement)	4	3.6%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	21	18.9%	832	23,541

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 692
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	21.9	20.3	17.1
Foreign Languages	29.9	21.3	19.1
Mathematics	23.3	22.1	18.1
Science	21.8	22.4	19.1
Social Studies	21.9	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 692
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	55.4	88.9%	63.1%	64.3%
Teachers	43.0	69.0%	47.7%	50.5%
Professional Support	7.5	12.1%	12.4%	9.8%
Campus Administration (School Leadership)	4.9	7.8%	2.4%	2.9%
Educational Aides:	6.9	11.1%	4.6%	9.6%
Total Minority Staff:	57.2	91.7%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	32.8	76.3%	36.3%	10.1%
Hispanic	4.0	9.3%	27.7%	26.0%
White	2.2	5.1%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.6%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.6%	1.3%	1.1%
Males	20.1	46.7%	25.6%	23.5%
Females	23.0	53.3%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	7.0%	2.2%	1.0%
Bachelors	23.4	54.5%	69.4%	74.7%
Masters	16.6	38.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	20.8%	10.5%	8.1%
1-5 Years Experience	11.4	26.5%	30.6%	27.3%
6-10 Years Experience	9.0	20.9%	19.2%	21.7%
11-20 Years Experience	9.1	21.0%	24.2%	27.3%
Over 20 Years Experience	4.6	10.7%	15.5%	15.7%
Number of Students per Teacher	16.1	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 692
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	10.2	10.9
Average Years Experience of Teachers with District:	6.4	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,108	\$51,051	\$45,507
1-5 Years Experience	\$49,365	\$52,038	\$47,996
6-10 Years Experience	\$54,056	\$54,076	\$50,459
11-20 Years Experience	\$55,723	\$56,239	\$53,794
Over 20 Years Experience	\$69,408	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,188	\$55,431	\$51,891
Professional Support	\$64,406	\$64,929	\$61,145
Campus Administration (School Leadership)	\$91,063	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 692
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	27	3.9%	29.7%	18.3%
Career & Technical Education	592	85.5%	17.8%	24.3%
Gifted & Talented Education	9	1.3%	15.0%	7.7%
Special Education	146	21.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.8%	3.2%	5.9%
Career & Technical Education	5.0	11.6%	2.5%	4.4%
Compensatory Education	1.5	3.6%	1.7%	2.9%
Gifted & Talented Education	0.9	2.1%	5.7%	1.9%
Regular Education	26.0	60.5%	76.9%	72.6%
Special Education	7.7	17.8%	7.5%	8.8%
Other	1.1	2.6%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YATES H S**

Campus Number: **101912020**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 927
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	37%	35%	41%	*	*	*	-	*	15%	37%	*
English II	2016	67%	58%	39%	40%	41%	-	*	*	-	*	16%	39%	*
Algebra I	2016	78%	69%	47%	46%	48%	*	*	-	-	*	20%	47%	*
Biology	2016	87%	79%	65%	64%	68%	*	*	-	-	*	34%	65%	*
U.S. History	2016	91%	87%	83%	83%	76%	-	-	-	-	*	54%	84%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	51%	50%	52%	*	86%	*	-	*	26%	51%	17%
Reading	2016	73%	66%	38%	37%	41%	*	*	*	-	*	16%	38%	14%
Mathematics	2016	76%	71%	47%	46%	48%	*	*	-	-	*	20%	47%	*
Science	2016	79%	72%	65%	64%	68%	*	*	-	-	*	34%	65%	*
Social Studies	2016	77%	72%	83%	83%	76%	-	-	-	-	*	54%	84%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	27%	26%	45%	-	*	-	-	*	*	25%	*
Reading	2016	46%	41%	16%	15%	28%	-	*	-	-	*	*	14%	*
Mathematics	2016	43%	40%	12%	12%	*	-	*	-	-	-	*	11%	*
Science	2016	47%	40%	27%	26%	40%	-	*	-	-	-	*	23%	*
Social Studies	2016	47%	41%	54%	52%	82%	-	-	-	-	*	*	52%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	4%	3%	14%	*	*	*	-	*	8%	4%	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 927
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	2%	1%	*	*	*	*	-	*	7%	2%	*
Mathematics	2016	19%	19%	5%	4%	*	*	*	-	-	*	8%	5%	*
Science	2016	16%	14%	5%	4%	*	*	*	-	-	*	9%	5%	*
Social Studies	2016	22%	19%	10%	8%	41%	-	-	-	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	33%	32%	*	*	*	*	-	*	27%	34%	*
Reading	2016	60%	60%	*	*	*	-	*	*	-	*	*	*	*
Mathematics	2016	63%	61%	20%	20%	*	*	*	-	-	-	17%	20%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	5%	4%	*	*	*	*	-	*	18%	5%	*
Reading	2016	16%	18%	*	*	*	-	*	*	-	*	*	*	*
Mathematics	2016	17%	19%	7%	6%	*	*	*	-	-	-	17%	7%	*

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 927
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 927
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	51%	-	-	-	-	-	18%	-	18%	*	18%	17%
Reading	2016	73%	66%	38%	-	-	-	-	-	15%	-	15%	*	15%	14%
Mathematics	2016	76%	71%	47%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	72%	65%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	72%	83%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	27%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	41%	16%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	40%	12%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	27%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	54%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	4%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	5%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	5%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	19%	10%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	33%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 927
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	20%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	7%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 927
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	93%	93%	93%	100%	100%	*	-	100%	95%	93%	93%
Included in Accountability	94%	93%	84%	84%	87%	70%	100%	*	-	40%	88%	85%	80%
Not Included in Accountability													
Mobile	4%	4%	9%	8%	5%	30%	0%	*	-	60%	7%	8%	5%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	*	-	0%	0%	1%	8%
Not Tested	1%	1%	7%	7%	7%	0%	0%	*	-	0%	5%	7%	7%
Absent	1%	1%	6%	6%	6%	0%	0%	*	-	0%	4%	6%	7%
Other	0%	0%	0%	0%	1%	0%	0%	*	-	0%	1%	0%	0%

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 927
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	90.0%	90.0%	90.1%	*	*	*	-	*	89.3%	90.2%	91.0%
2013-14	95.9%	95.6%	91.8%	91.8%	91.6%	*	*	*	*	*	89.9%	91.8%	91.3%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	5.6%	5.6%	5.1%	7.1%	*	*	-	*	5.0%	5.5%	9.1%
2013-14	2.2%	3.2%	4.0%	4.1%	3.0%	0.0%	*	*	*	0.0%	4.7%	4.0%	6.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	78.8%	79.1%	80.0%	*	-	-	-	-	63.6%	79.4%	80.0%
Received GED	0.6%	0.5%	1.5%	1.6%	0.0%	*	-	-	-	-	0.0%	2.2%	0.0%
Continued HS	4.1%	6.6%	4.0%	3.8%	0.0%	*	-	-	-	-	9.1%	2.9%	0.0%
Dropped Out	6.3%	10.9%	15.7%	15.4%	20.0%	*	-	-	-	-	27.3%	15.4%	20.0%
Graduates and GED	89.6%	82.5%	80.3%	80.8%	80.0%	*	-	-	-	-	63.6%	81.6%	80.0%
Grads, GED, & Cont	93.7%	89.1%	84.3%	84.6%	80.0%	*	-	-	-	-	72.7%	84.6%	80.0%
Class of 2014													
Graduated	88.3%	81.8%	82.3%	82.5%	83.3%	*	-	*	*	-	64.3%	82.1%	*
Received GED	0.8%	0.7%	0.4%	0.0%	8.3%	*	-	*	*	-	0.0%	0.6%	*
Continued HS	4.3%	6.7%	5.6%	5.5%	0.0%	*	-	*	*	-	16.7%	6.2%	*
Dropped Out	6.6%	10.8%	11.6%	12.0%	8.3%	*	-	*	*	-	19.0%	11.1%	*
Graduates and GED	89.1%	82.5%	82.8%	82.5%	91.7%	*	-	*	*	-	64.3%	82.7%	*
Grads, GED, & Cont	93.4%	89.2%	88.4%	88.0%	91.7%	*	-	*	*	-	81.0%	88.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	85.9%	86.3%	83.3%	*	-	*	*	-	70.7%	86.7%	*
Received GED	1.0%	1.1%	0.9%	0.5%	8.3%	*	-	*	*	-	0.0%	0.6%	*
Continued HS	1.3%	1.9%	1.3%	1.4%	0.0%	*	-	*	*	-	7.3%	1.3%	*
Dropped Out	7.2%	12.3%	11.9%	11.8%	8.3%	*	-	*	*	-	22.0%	11.4%	*
Graduates and GED	91.5%	85.8%	86.8%	86.8%	91.7%	*	-	*	*	-	70.7%	87.3%	*
Grads, GED, & Cont	92.8%	87.7%	88.1%	88.2%	91.7%	*	-	*	*	-	78.0%	88.6%	*
Class of 2013													
Graduated	90.4%	84.7%	84.5%	86.9%	64.7%	*	-	*	-	*	79.6%	85.3%	*
Received GED	1.1%	0.9%	0.5%	0.0%	0.0%	*	-	*	-	*	0.0%	0.6%	*
Continued HS	1.3%	2.0%	1.4%	0.5%	11.8%	*	-	*	-	*	6.1%	1.2%	*
Dropped Out	7.2%	12.3%	13.6%	12.6%	23.5%	*	-	*	-	*	14.3%	12.9%	*
Graduates and GED	91.5%	85.7%	85.0%	86.9%	64.7%	*	-	*	-	*	79.6%	85.9%	*
Grads, GED, & Cont	92.8%	87.7%	86.4%	87.4%	76.5%	*	-	*	-	*	85.7%	87.1%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	84.5%	86.9%	64.7%	*	-	*	-	*	79.6%	84.8%	*
Received GED	1.4%	1.3%	1.4%	1.0%	0.0%	*	-	*	-	*	0.0%	1.2%	*
Continued HS	0.6%	0.8%	1.4%	0.5%	11.8%	*	-	*	-	*	6.1%	1.8%	*
Dropped Out	7.2%	12.5%	12.7%	11.6%	23.5%	*	-	*	-	*	14.3%	12.3%	*
Graduates and GED	92.3%	86.7%	85.9%	87.9%	64.7%	*	-	*	-	*	79.6%	86.0%	*
Grads, GED, & Cont	92.8%	87.5%	87.3%	88.4%	76.5%	*	-	*	-	*	85.7%	87.7%	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 927
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	89.1%	89.1%	100.0%	*	-	-	-	-	85.4%	90.0%	-
Received GED	1.5%	1.2%	1.2%	0.8%	0.0%	*	-	-	-	-	0.0%	1.1%	-
Continued HS	0.6%	0.7%	0.4%	0.4%	0.0%	*	-	-	-	-	2.1%	0.6%	-
Dropped Out	7.0%	12.0%	9.3%	9.7%	0.0%	*	-	-	-	-	12.5%	8.3%	-
Graduates and GED	92.4%	87.2%	90.3%	89.9%	100.0%	*	-	-	-	-	85.4%	91.1%	-
Grads, GED, & Cont	93.0%	88.0%	90.7%	90.3%	100.0%	*	-	-	-	-	87.5%	91.7%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	75.0%	75.4%	75.0%	*	-	-	-	-	60.0%	76.6%	80.0%
Class of 2014	88.3%	78.6%	79.6%	79.9%	76.9%	*	-	*	*	-	58.7%	78.7%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	84.2%	84.9%	76.9%	*	-	*	*	-	66.7%	84.2%	*
Class of 2013	90.4%	82.0%	83.4%	85.6%	64.7%	*	-	*	-	*	78.0%	83.8%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	83.2%	83.3%	81.8%	-	-	-	-	-	19.0%	83.2%	*
Class of 2014	85.5%	84.2%	88.0%	87.2%	100.0%	*	-	-	*	-	51.9%	86.5%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	13.5%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	82.7%	83.3%	75.0%	-	-	-	-	-	19.0%	82.4%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	81.0%	81.5%	75.0%	-	-	-	-	-	12.0%	82.5%	*
2013-14	83.8%	81.5%	87.3%	86.5%	100.0%	*	-	-	*	-	50.0%	85.6%	*
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	80.5%	81.5%	69.2%	-	-	-	-	-	12.0%	81.7%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	27.3%	27.9%	18.9%	*	-	*	-	*	4.8%	26.1%	0.0%
2013-14	53.2%	56.3%	36.8%	36.3%	44.4%	*	-	*	*	-	7.8%	36.7%	25.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 927
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	19.4%	19.4%	15.2%	-	-	*	-	*	1.6%	19.1%	0.0%
2013-14	28.9%	32.3%	6.9%	6.9%	8.0%	*	-	*	*	-	0.0%	5.9%	0.0%
Mathematics													
2014-15	43.8%	44.2%	23.4%	24.4%	12.5%	*	-	*	-	*	0.0%	21.1%	0.0%
2013-14	42.4%	43.5%	36.1%	36.2%	38.9%	*	-	*	-	-	10.8%	37.9%	12.5%
Science													
2014-15	12.7%	13.8%	3.5%	3.6%	0.0%	*	-	*	-	*	0.0%	3.9%	0.0%
2013-14	13.4%	12.5%	8.4%	7.8%	18.2%	*	-	*	*	-	1.6%	7.7%	0.0%
Social Studies													
2014-15	28.4%	31.0%	8.3%	8.5%	3.0%	-	-	*	-	*	0.0%	9.3%	0.0%
2013-14	27.8%	30.4%	6.7%	6.4%	13.0%	*	-	*	*	-	0.0%	5.9%	20.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	14.6%	14.7%	13.2%	0.0%	*	*	-	*	2.3%	14.0%	3.4%
2013-14	33.1%	37.3%	18.7%	18.8%	18.4%	*	*	*	*	*	3.3%	18.4%	10.0%
English Language Arts													
2014-15	15.7%	17.3%	8.3%	8.4%	6.1%	*	*	*	-	*	0.7%	8.1%	0.0%
2013-14	15.4%	17.2%	2.9%	2.9%	2.7%	*	*	*	*	*	0.0%	2.3%	0.0%
Mathematics													
2014-15	19.4%	18.9%	8.6%	9.0%	4.3%	0.0%	*	*	-	*	0.0%	7.7%	0.0%
2013-14	18.8%	18.6%	13.0%	13.3%	10.8%	*	*	*	-	*	3.3%	12.6%	4.0%
Science													
2014-15	5.2%	6.0%	2.7%	2.9%	0.0%	*	*	*	-	*	0.0%	3.0%	0.0%
2013-14	5.6%	5.7%	3.4%	3.2%	6.0%	*	*	*	*	*	0.7%	3.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	5.7%	5.5%	7.3%	*	*	*	-	*	0.0%	5.9%	3.6%
2013-14	18.3%	22.5%	5.9%	5.9%	7.0%	*	*	*	*	*	0.0%	5.8%	7.4%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	3.0%	3.0%	0.0%	-	-	-	-	-	0.0%	3.0%	*
Mathematics													
2014-15	38.0%	25.0%	1.0%	1.0%	0.0%	-	-	-	-	-	0.0%	1.0%	*
Both Subjects													
2014-15	35.0%	22.0%	1.0%	1.0%	0.0%	-	-	-	-	-	0.0%	1.0%	*
Either Subject													
2014-15	45.0%	31.0%	3.0%	3.0%	0.0%	-	-	-	-	-	0.0%	3.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	49.7%	51.4%	30.8%	-	-	-	-	-	28.0%	48.1%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	2.5%	2.7%	0.0%	-	-	-	-	-	0.0%	2.9%	*

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	0.6%	0.7%	0.0%	-	-	-	-	-	0.0%	1.0%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	28.9%	30.1%	15.4%	-	-	-	-	-	0.0%	28.8%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	44.7%	44.5%	46.2%	-	-	-	-	-	4.0%	45.2%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	33.3%	34.2%	23.1%	-	-	-	-	-	28.0%	30.8%	*
2013-14	46.4%	41.9%	29.4%	26.4%	2.5%	*	-	-	*	-	4.1%	18.3%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	18.8%	18.6%	13.5%	?	-	*	-	*	n/a	17.1%	n/a
2014	23.5%	35.5%	13.7%	12.3%	31.0%	*	-	*	*	*	n/a	12.0%	n/a
English Language Arts													
2015	15.1%	23.2%	17.4%	17.3%	13.5%	-	-	*	-	*	n/a	16.2%	n/a
2014	15.0%	23.7%	7.8%	7.5%	13.8%	*	-	*	*	*	n/a	7.1%	n/a
Mathematics													
2015	6.8%	8.4%	1.4%	1.3%	2.7%	-	-	*	-	*	n/a	0.9%	n/a
2014	6.5%	8.1%	2.0%	1.3%	6.9%	*	-	*	*	*	n/a	1.1%	n/a
Science													
2015	10.2%	14.6%	0.2%	0.0%	0.0%	-	-	*	-	*	n/a	0.0%	n/a
2014	6.9%	9.7%	6.6%	5.6%	17.2%	*	-	*	*	*	n/a	5.3%	n/a
Social Studies													
2015	14.4%	22.3%	6.5%	6.6%	2.7%	-	-	*	-	*	n/a	7.2%	n/a
2014	13.8%	21.9%	5.1%	4.8%	10.3%	*	-	*	*	*	n/a	4.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	3.7%	2.7%	0.0%	*	-	*	-	*	n/a	3.6%	n/a
2014	51.3%	39.2%	5.4%	0.0%	22.2%	-	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2015	43.7%	29.0%	1.3%	1.5%	0.0%	-	-	*	-	*	n/a	1.9%	n/a
2014	44.7%	29.4%	3.1%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	51.7%	46.7%	16.7%	20.0%	*	-	-	-	-	-	n/a	*	n/a

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	25.0%	0.0%	*	-	-	-	-	*	n/a	*	n/a
Science													
2015	35.4%	26.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	45.7%	37.2%	3.7%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	3.6%	0.0%	*	-	-	*	-	-	n/a	4.3%	n/a
2014	41.6%	29.0%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	93.1%	93.8%	76.9%	?	-	-	-	-	n/a	94.5%	n/a
Class of 2014	66.3%	98.9%	92.4%	91.4%	100.0%	*	-	-	*	?	n/a	96.3%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2014	25.1%	13.8%	0.0%	0.0%	0.0%	*	-	-	*	*	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1063	1067	1035	*	-	-	-	-	n/a	1057	n/a
Class of 2014	1417	1247	1077	1078	1058	*	-	-	*	*	n/a	1082	n/a
English Language Arts and Writing													
Class of 2015	912	813	693	696	666	*	-	-	-	-	n/a	688	n/a
Class of 2014	925	813	713	714	699	*	-	-	*	*	n/a	716	n/a
Mathematics													
Class of 2015	482	438	370	371	369	*	-	-	-	-	n/a	369	n/a
Class of 2014	491	434	364	364	359	*	-	-	*	*	n/a	366	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	14.1	14.1	-	-	-	-	-	-	n/a	14.3	n/a
Class of 2014	20.6	20.5	14.5	14.6	-	*	-	-	-	-	n/a	14.6	n/a
English Language Arts													
Class of 2015	20.1	20.3	13.8	13.8	-	-	-	-	-	-	n/a	13.8	n/a
Class of 2014	20.0	19.9	14.1	14.5	-	*	-	-	-	-	n/a	14.0	n/a
Mathematics													
Class of 2015	20.9	21.5	14.8	14.8	-	-	-	-	-	-	n/a	15.0	n/a
Class of 2014	21.2	21.2	15.7	15.7	-	*	-	-	-	-	n/a	16.1	n/a
Science													
Class of 2015	20.7	20.9	13.8	13.8	-	-	-	-	-	-	n/a	14.3	n/a
Class of 2014	20.7	20.3	13.6	13.5	-	*	-	-	-	-	n/a	14.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	51.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	54.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	51.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	43.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	927	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	326	35.2%	7.7%	8.1%
Grade 10	188	20.3%	6.2%	7.3%
Grade 11	199	21.5%	5.5%	6.7%
Grade 12	214	23.1%	5.1%	6.1%
Ethnic Distribution:				
African American	834	90.0%	24.4%	12.6%
Hispanic	77	8.3%	62.0%	52.2%
White	8	0.9%	8.5%	28.5%
American Indian	4	0.4%	0.2%	0.4%
Asian	1	0.1%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	1.0%	2.1%
Economically Disadvantaged	638	68.8%	76.5%	59.0%
Non-Educationally Disadvantaged	289	31.2%	23.5%	41.0%
English Language Learners (ELL)	30	3.2%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	78	6.5%	1.1%	1.4%
At-Risk	753	81.2%	64.2%	50.1%
Mobility (2014-2015)	324	27.2%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	159	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	146	91.8%	2,536	39,692
Hispanic	13	8.2%	5,634	148,966
White	0	0.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	30	18.9%	1,681	46,723
Recommended H.S. Program/DAP	128	80.5%	7,837	251,524
Foundation High School Plan (No Endorsement)	1	0.6%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	25	15.7%	832	23,541

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 927
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	21.4	20.3	17.1
Foreign Languages	33.7	21.3	19.1
Mathematics	22.8	22.1	18.1
Science	23.6	22.4	19.1
Social Studies	22.4	22.9	19.5

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 927
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.4	100.0%	100.0%	100.0%
Professional Staff:	74.5	91.5%	63.1%	64.3%
Teachers	59.4	72.9%	47.7%	50.5%
Professional Support	13.1	16.1%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	2.5%	2.4%	2.9%
Educational Aides:	6.9	8.5%	4.6%	9.6%
Total Minority Staff:	74.4	91.4%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	50.4	84.8%	36.3%	10.1%
Hispanic	3.0	5.1%	27.7%	26.0%
White	4.0	6.7%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	1.0	1.7%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.3%	1.1%
Males	27.9	46.9%	25.6%	23.5%
Females	31.5	53.1%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	2.2%	1.0%
Bachelors	39.9	67.1%	69.4%	74.7%
Masters	14.5	24.4%	26.7%	23.6%
Doctorate	4.0	6.7%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.5	16.0%	10.5%	8.1%
1-5 Years Experience	17.9	30.1%	30.6%	27.3%
6-10 Years Experience	7.0	11.8%	19.2%	21.7%
11-20 Years Experience	17.0	28.6%	24.2%	27.3%
Over 20 Years Experience	8.0	13.5%	15.5%	15.7%
Number of Students per Teacher	15.6	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 927
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.2	10.9
Average Years Experience of Teachers with District:	6.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,737	\$51,051	\$45,507
1-5 Years Experience	\$53,658	\$52,038	\$47,996
6-10 Years Experience	\$53,893	\$54,076	\$50,459
11-20 Years Experience	\$56,672	\$56,239	\$53,794
Over 20 Years Experience	\$70,215	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,473	\$55,431	\$51,891
Professional Support	\$68,774	\$64,929	\$61,145
Campus Administration (School Leadership)	\$98,365	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 927
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	27	2.9%	29.7%	18.3%
Career & Technical Education	784	84.6%	17.8%	24.3%
Gifted & Talented Education	37	4.0%	15.0%	7.7%
Special Education	156	16.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.4%	3.2%	5.9%
Career & Technical Education	7.4	12.5%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	1.3	2.3%	5.7%	1.9%
Regular Education	37.3	62.9%	76.9%	72.6%
Special Education	10.6	17.8%	7.5%	8.8%
Other	1.9	3.2%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Report of 2013-2014 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2015

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2013-2014 high school graduates who attended public four-year and two-year higher education in FY 2015. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2014, spring 2015, and summer 2015 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2015, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2015 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
				<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
HOUSTON ISD									
	101912462	ADVANCED VIRTUAL ACADEMY							
		Four-Year Public University	3						
		Two-Year Public Colleges	12	6	2	1	1	1	
		Independent Colleges & Universities	0						
		Not Trackable	21						
		Not Found	52						
		Total High School Graduates	88						
	101912001	AUSTIN H S							
		Four-Year Public University	34	9	9	9	4	1	
		Two-Year Public Colleges	80	31	17	6	11	3	
		Independent Colleges & Universities	2						
		Not Trackable	49						
		Not Found	145						
		Total High School Graduates	310						
	101912002	BELLAIRE H S							
		Four-Year Public University	189	19	21	30	65	0	
		Two-Year Public Colleges	191	64	20	26	34	4	
		Independent Colleges & Universities	44						
		Not Trackable	84						
		Not Found	181						
		Total High School Graduates	689						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912322 CARNEGIE VANGUARD H S							
	Four-Year Public University	43	4	6	2	15	16	0
	Two-Year Public Colleges	6	0	0	2	1	3	0
	Independent Colleges & Universities	14						
	Not Trackable	10						
	Not Found	29						
	Total High School Graduates	102						
	101912323 CHALLENGE EARLY COLLEGE H S							
	Four-Year Public University	54	21	7	5	14	7	0
	Two-Year Public Colleges	14	0	1	2	3	6	2
	Independent Colleges & Universities	8						
	Not Trackable	7						
	Not Found	13						
	Total High School Graduates	96						
	101912027 CHAVEZ H S							
	Four-Year Public University	98	34	19	19	18	8	0
	Two-Year Public Colleges	191	78	43	26	20	15	9
	Independent Colleges & Universities	4						
	Not Trackable	76						
	Not Found	195						
	Total High School Graduates	564						
	101912003 DAVIS H S							
	Four-Year Public University	57	22	13	10	7	4	1
	Two-Year Public Colleges	61	26	9	8	9	8	1
	Independent Colleges & Universities	0						
	Not Trackable	37						
	Not Found	123						
	Total High School Graduates	278						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912026 DEBAKEY H S FOR HEALTH PROF							
	Four-Year Public University	105	6	3	9	30	54	3
	Two-Year Public Colleges	17	0	1	3	5	8	0
	Independent Colleges & Universities	23						
	Not Trackable	6						
	Not Found	20						
	Total High School Graduates	171						
	101912345 EAST EARLY COLLEGE H S							
	Four-Year Public University	70	17	17	16	8	12	0
	Two-Year Public Colleges	12	4	2	4	0	2	0
	Independent Colleges & Universities	2						
	Not Trackable	2						
	Not Found	22						
	Total High School Graduates	108						
	101912301 EASTWOOD ACADEMY							
	Four-Year Public University	26	7	6	2	7	4	0
	Two-Year Public Colleges	32	5	4	12	5	6	0
	Independent Colleges & Universities	4						
	Not Trackable	11						
	Not Found	20						
	Total High School Graduates	93						
	101912004 FURR H S							
	Four-Year Public University	35	16	7	5	5	2	0
	Two-Year Public Colleges	41	19	4	7	5	2	4
	Independent Colleges & Universities	0						
	Not Trackable	23						
	Not Found	79						
	Total High School Graduates	178						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
101912348	HOUSTON ACADEMY FOR INTERNATIONAL							
	Four-Year Public University	44	20	3	6	8	6	1
	Two-Year Public Colleges	6	2	2	1	1	0	0
	Independent Colleges & Universities	2						
	Not Trackable	8						
	Not Found	22						
	Total High School Graduates	82						
101912310	HOUSTON MATH SCIENCE AND TECHNOLOG							
	Four-Year Public University	73	27	15	14	13	2	2
	Two-Year Public Colleges	99	40	22	10	15	8	4
	Independent Colleges & Universities	3						
	Not Trackable	110						
	Not Found	233						
101912006	JONES H S							
	Four-Year Public University	14	11	1	1	0	0	1
	Two-Year Public Colleges	11	8	2	0	1	0	0
	Independent Colleges & Universities	0						
	Not Trackable	4						
	Not Found	42						
101912033	JORDAN H S							
	Four-Year Public University	59	32	8	9	6	4	0
	Two-Year Public Colleges	49	19	9	4	9	8	0
	Independent Colleges & Universities	3						
	Not Trackable	15						
	Not Found	101						
	Total High School Graduates	227						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912007 KASHMERE H S							
	Four-Year Public University	18	9	3	4	1	1	0
	Two-Year Public Colleges	11	5	2	2	0	1	1
	Independent Colleges & Universities	4						
	Not Trackable	6						
	Not Found	44						
	Total High School Graduates	83						
	101912008 LAMAR H S							
	Four-Year Public University	310	60	49	67	73	60	1
	Two-Year Public Colleges	240	70	40	31	59	31	9
	Independent Colleges & Universities	48						
	Not Trackable	87						
	Not Found	158						
	Total High School Graduates	843						
	101912034 LAW ENFCMT-CRIM JUST H S							
	Four-Year Public University	48	18	3	12	7	7	1
	Two-Year Public Colleges	28	6	5	6	9	1	1
	Independent Colleges & Universities	5						
	Not Trackable	9						
	Not Found	30						
	Total High School Graduates	120						
	101912009 LEE H S							
	Four-Year Public University	27	7	4	5	8	3	0
	Two-Year Public Colleges	54	23	8	9	10	1	3
	Independent Colleges & Universities	2						
	Not Trackable	97						
	Not Found	96						
	Total High School Graduates	276						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912324 LIBERTY H S							
	Four-Year Public University	0						
	Two-Year Public Colleges	2						
	Independent Colleges & Universities	0						
	Not Trackable	20						
	Not Found	9						
	Total High School Graduates	31						
	101912010 MADISON H S							
	Four-Year Public University	81	34	15	13	13	5	1
	Two-Year Public Colleges	81	34	10	12	12	10	3
	Independent Colleges & Universities	3						
	Not Trackable	58						
	Not Found	176						
	Total High School Graduates	399						
	101912011 MILBY H S							
	Four-Year Public University	46	15	7	7	12	5	0
	Two-Year Public Colleges	136	51	21	19	21	16	8
	Independent Colleges & Universities	1						
	Not Trackable	71						
	Not Found	176						
	Total High School Graduates	430						
	101912311 MOUNT CARMEL ACADEMY							
	Four-Year Public University	27	9	7	4	3	4	0
	Two-Year Public Colleges	39	22	5	2	8	1	1
	Independent Colleges & Universities	5						
	Not Trackable	4						
	Not Found	23						
	Total High School Graduates	98						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912477 NORTH FOREST H S							
	Four-Year Public University	23	14	5	4	0	0	0
	Two-Year Public Colleges	34	15	4	2	6	2	5
	Independent Colleges & Universities	2						
	Not Trackable	8						
	Not Found	95						
	Total High School Graduates	162						
	101912308 NORTH HOUSTON EARLY COLLEGE H S							
	Four-Year Public University	28	6	4	7	7	4	0
	Two-Year Public Colleges	23	9	5	2	5	1	1
	Independent Colleges & Universities	0						
	Not Trackable	4						
	Not Found	21						
	Total High School Graduates	76						
	101912025 PERFOR & VIS ARTS H S							
	Four-Year Public University	42	5	3	6	10	18	0
	Two-Year Public Colleges	16	5	1	1	2	6	1
	Independent Colleges & Universities	16						
	Not Trackable	29						
	Not Found	52						
	Total High School Graduates	155						
	101912349 REACH CHARTER							
	Four-Year Public University	0						
	Two-Year Public Colleges	9	4	0	0	1	1	3
	Independent Colleges & Universities	0						
	Not Trackable	10						
	Not Found	43						
	Total High School Graduates	62						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912012 REAGAN H S							
	Four-Year Public University	150	48	25	38	24	14	1
	Two-Year Public Colleges	158	72	26	22	21	12	5
	Independent Colleges & Universities	13						
	Not Trackable	54						
	Not Found	122						
	Total High School Graduates	497						
	101912024 SCARBOROUGH H S							
	Four-Year Public University	16	9	3	1	3	0	0
	Two-Year Public Colleges	23	7	3	1	6	4	2
	Independent Colleges & Universities	0						
	Not Trackable	31						
	Not Found	50						
	Total High School Graduates	120						
	101912023 SHARPSTOWN H S							
	Four-Year Public University	45	24	5	9	4	3	0
	Two-Year Public Colleges	42	22	10	3	3	3	1
	Independent Colleges & Universities	4						
	Not Trackable	35						
	Not Found	71						
	Total High School Graduates	197						
	101912081 SHARPSTOWN INTERNATIONAL SCHOOL							
	Four-Year Public University	19	4	7	2	4	2	0
	Two-Year Public Colleges	20	8	2	3	3	3	1
	Independent Colleges & Universities	1						
	Not Trackable	22						
	Not Found	39						
	Total High School Graduates	101						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
101912014	STERLING H S							
	Four-Year Public University	45	28	6	4	6	0	1
	Two-Year Public Colleges	17	6	4	1	4	0	2
	Independent Colleges & Universities	0						
	Not Trackable	18						
	Not Found	85						
	Total High School Graduates	165						
101912100	TEXAS CONNECTIONS ACADEMY AT HOUST							
	Four-Year Public University	14	2	2	7	1	2	0
	Two-Year Public Colleges	24	6	1	5	3	9	0
	Independent Colleges & Universities	1						
	Not Trackable	15						
	Not Found	75						
	Total High School Graduates	129						
101912015	WALTRIP H S							
	Four-Year Public University	72	20	12	13	19	7	1
	Two-Year Public Colleges	126	48	19	18	24	13	4
	Independent Colleges & Universities	3						
	Not Trackable	36						
	Not Found	135						
	Total High School Graduates	372						
101912016	WASHINGTON B T H S							
	Four-Year Public University	38	19	10	6	1	2	0
	Two-Year Public Colleges	22	10	5	3	1	1	2
	Independent Colleges & Universities	5						
	Not Trackable	14						
	Not Found	79						
	Total High School Graduates	158						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912017 WESTBURY H S							
	Four-Year Public University	83	39	17	10	14	2	1
	Two-Year Public Colleges	82	41	9	9	9	10	4
	Independent Colleges & Universities	6						
	Not Trackable	42						
	Not Found	145						
	Total High School Graduates	358						
	101912036 WESTSIDE H S							
	Four-Year Public University	198	35	24	52	53	31	3
	Two-Year Public Colleges	190	72	29	29	21	32	7
	Independent Colleges & Universities	19						
	Not Trackable	73						
	Not Found	141						
	Total High School Graduates	621						
	101912018 WHEATLEY H S							
	Four-Year Public University	35	18	6	4	4	1	2
	Two-Year Public Colleges	32	19	2	3	5	2	1
	Independent Colleges & Universities	2						
	Not Trackable	14						
	Not Found	74						
	Total High School Graduates	157						
	101912019 WORTHING H S							
	Four-Year Public University	21	15	2	3	1	0	0
	Two-Year Public Colleges	17	9	4	1	0	1	2
	Independent Colleges & Universities	4						
	Not Trackable	5						
	Not Found	59						
	Total High School Graduates	106						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912020 YATES H S							
	Four-Year Public University	42	27	3	7	4	1	0
	Two-Year Public Colleges	45	23	14	1	4	1	2
	Independent Colleges & Universities	15						
	Not Trackable	22						
	Not Found	73						
	Total High School Graduates	197						
	HUFFMAN ISD							
	101925001 HARGRAVE H S							
	Four-Year Public University	41	4	7	9	9	12	0
	Two-Year Public Colleges	77	20	15	6	20	12	4
	Independent Colleges & Universities	3						
	Not Trackable	2						
	Not Found	79						
	Total High School Graduates	202						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

2016–2017
Campus Performance Objectives

Complete School Improvement Plans are posted online at:
<http://www.houstonisd.org/Page/31688>

Middle Schools

Attucks MS

Goal Area 1 – Student Achievement: Reading

To increase student proficiency in reading and writing until at least 75% of our students meet standard and all of our students show growth on the STAAR Reading Assessment by 2017.

Goal Area 1 – Student Achievement: Math

By 2016 -17, at least 60% of all students tested will receive Level II Satisfactory Academic Performance in STAAR Math.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

60% of our students will meet or exceed progress on STAAR Reading and Math.

Goal Area 1 – Student Achievement: Federal System Safeguards

Meet 7 of the 26 State Safeguards (Increase from 4% to 25%).

Goal Area 1 – Student Achievement: Attendance

Increase student attendance rate to 95% for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number of African-American males suspensions by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Parental and Community Involvement by 50% for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Complete all mandatory trainings and hire new nurse.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By 2016 -17, at least 40% of SPED students tested will receive Level II Satisfactory Academic Performance in STAAR Reading and Math.

Baylor College of Medicine Academy

In the 2016-2017 school year, of all students taking STAAR exams our student pass rate will be at 98% or above. Also, in the 2016-2017 school year, level III performance will increase to at least 35% in all areas. In this year's perception survey, 80% of all parents and students that participate in the survey will agree that our school communication is timely and that we foster a positive school culture.

Black MS

Goal Area 1 – Student Achievement: Reading

By May 2017, **6th Grade Reading** STAAR results will increase by at least 17% rising from 68% passing to 85% or more passing. By May 2017, **6th Grade Reading** STAAR results will increase by at least 10% rising from 25% commended to 35% or more commended.

By May 2017, **7th Grade Reading** STAAR results will increase by at least 13% rising from 65% passing to 78% or more passing. By May 2017, **7th Grade Reading** STAAR results will increase by at least 7% rising from 23% commended to 30% or more commended.

By May 2017, **8th Grade Reading** STAAR results will increase by at least 9% rising from 81% passing to 90% or more passing. By May 2017, **8th Grade Reading** STAAR results will increase by at least 11% rising from 24% commended to 35% or more commended.

Goal Area 1 – Student Achievement: Math

By May 2017, **6th Mathematics** STAAR results will increase by at least 6%, rising from 74% passing to 80% passing or more. By May 2017, **6th Mathematics** STAAR commended rates will increase by at least 4%, rising from 24% to 28% or more.

By May 2017, **7th Mathematics** STAAR results will increase by at least 9%, rising from 71% passing to 80% passing or more. By May 2017, **7th Mathematics** STAAR commended rates will increase by at least 4%, rising from 13% to 17% or more.

By May 2016, **8th Mathematics** STAAR results will increase by at least 2%, rising from 92% passing to 94% passing or more. By May 2017, **8th Mathematics** STAAR commended rates will increase by at least 4%, rising from 13% to 17% or more.

Goal Area 1 – Student Achievement: Attendance

Attendance will increase from 96.1% to 96.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2017, the number of PEIMS related offenses/actions will decrease by at least 10%, falling from 416 to 374 or lower.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Increase drill success to 100%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase number of VIPS by 10%, increase opportunities for parents to engage in academics by hosting two parent learning nights

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

All students in need of specialized health services are identified and receive assistance

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase performance of ED students in writing and social studies to above 60%, increase overall SPED and LEP passing by 10% in each tested area

Burbank MS

Goal Area 1 – Student Achievement: Reading

By May 2017, increase STAAR Reading Level 2 performance from 78% to 83%, in order to achieve distinction and meet system safeguards for Special Education students.

Goal Area 1 – Student Achievement: Math

By May 2017, increase STAAR Math Level 2 performance from 85% to 90% in order to achieve distinction and meet system safeguards in Special Education.

Goal Area 1 – Student Achievement: Federal System Safeguards

By May of 2017, Burbank will meet system safeguards (at or above 60%) for special education and ELL students for all accountability areas.

Goal Area 1 – Student Achievement: Attendance

By May 2017, student attendance will maintain at 98% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2017, Burbank will reduce the amount of discipline referrals by 1% to improve safety, public support, and public Confidence.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2017, Burbank will improve safety and public confidence by increasing security and training staff.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2017, the amount of parental involvement and participation will increase by 100% through the addition of 8 parent meetings to the currently scheduled 8 in order to improve campus climate and student achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2017, 100% of students receive health services and 100% of students are vaccinated and screened for health issues.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May of 2017, Burbank will create a learning environment and systems that will address and serve the needs of special populations (Special Education, ELL, At-Risk and Dyslexic students are addressed in prior sections in the SIP), to meet system safeguards for STAAR accountability areas.

Clifton MS

Goal Area 1 – Student Achievement: Reading

80% of all students groups will reach a level II Satisfactory and Advanced performance

Goal Area 1 – Student Achievement: Math

80% of all students groups will reach a level II Satisfactory and Advance performance

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Minimum increases to 40% passing rate for English Language Learners across all tests, and an increase to 60% passing rate for Hispanics in all subject areas

Goal Area 1 – Student Achievement: Federal System Safeguards

Students perform at 70% passing standard in Math.

Students perform at 70% passing standard in Reading

Goal Area 1 – Student Achievement: Attendance

Increase our attendance rate at least 1.9% to 97%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

Decrease suspensions by 10% and bring proportionality of suspensions within 5% of population

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease by 25% the number of safety-related incidents on our campus

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Hold two large and four smaller events for parents and community showcasing the school and programs

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Ensure a coordinated health program servicing all of our students

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Ensure the needs of special populations students are being met 100% of the time

Cullen MS

Goal Area 1 – Student Achievement: Reading

Reading SMART Goals: 6th Grade: 65% of the students will pass STAAR, 7th Grade: 55% of the students will pass STAAR, and 8th Grade 70% of the students will pass STAAR

Goal Area 1 – Student Achievement: Math

To increase math proficient until AYP is met as well as to ensure that all students are proficient in basic foundational skills. SMART goals for math include: 6th Grade: 65% of students will score passing on STAAR Math, 7th Grade: 55% of students will score passing on STAAR Math, 8th Grade: 60% of students will score passing on STAAR Math, and 100% of the students will score passing on Algebra I.

Goal Area 1 – Student Achievement: Science

To increase student proficiency in science as determined by a minimum required improvement of 65% satisfactory performance among all eighth grade students, 65% satisfactory performance among LEP and 50% among SPED subpopulations, and 20% advanced academic performance on STAAR assessment by May 2016.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

6th Grade: 10% of the students performing at Advanced Level on Reading and Math STAAR; 7th Grade 15% of the students performing at Advanced Level in Reading, Writing, and Math STAAR; 8th Grade 20% of students performing in Reading, Math, Science, and Social Studies STAAR; 100% of the Algebra I students passing on STAAR

Goal Area 1 – Student Achievement: Federal System Safeguards

6th and 8th Grade Reading/ELA will increase between 10-20%, 7th Grade ELA and Writing will increase 30%, 6th Grade Math will increase 15%, 7TH Grade Math will increase 28%, and 8th Grade Math will increase 20%

Goal Area 1 – Student Achievement: Attendance

To increase student attendance rate from 95% to 96.5% for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To decrease suspensions to below 100 per academic year while increasing academic readiness throughout all subject matter.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Increase identified positive student behaviors in Cullen Middle School classrooms, hallways, and cafeteria, as determined by a 20% improvement in academic achievement in all content areas and a 40% decrease in disciplinary referrals at the end of 2016-2017

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To decrease school and district level complaints against Cullen Middle School by 25% and improve parental and community involvement by 50% for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Parents and guardian will have several opportunities to connect with community entities.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase student proficiency among the LEP and SPED subpopulations in all core content tested areas by a minimum of 20% on STAAR and TELPAS assessments by May 2017.

Deady MS

Goal Area 1 – Student Achievement: Reading

To increase student proficiency in reading until AYP standards are met, as determined by a minimum required improvement of 70%, 70% and 75% meeting index 1 satisfactory performance and index 2 growth measure in sixth, seventh, and eighth grades respectively, 60% satisfactory performance among LEP and SPED subpopulations, and 10% advanced academic performance on STAAR assessment by May 2017.

Goal Area 1 – Student Achievement: Math

During the 2016-2017 school year, the overall percentage of students in grades 6-8 passing the Math State of Texas Assessment of Academic Readiness from 71% to 80%; as well as increase our subgroups' growth by a minimum of 15%.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Increase Reading performance from 57% passing to 62% passing for all students.

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase Writing performance from 51% passing to 61% passing for all students.

Goal Area 1 – Student Achievement: Attendance

To increase the student attendance rate from 96% to minimum of 97% at the end of 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

Our goal will be to decrease the amount of students suspended throughout the school year by implementing an intervention program such as conflict resolution to help students deal with unresolved issues.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To decrease any factors that can negatively impact students' safety thus impeding learning and development.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the amount of parent and community involvement for 2016-2017.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Respond to the needs of our students in the most efficient way when it comes to their health.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To improve the quality of learning through effective instructional best practices and proven research based strategies that work.

Dowling (Lawson) MS

Goal Area 1 – Student Achievement: Reading

Increase student proficiency in Reading with the overall percentage of Lawson MS scholars in grades 6-8 meeting 70% or higher at Phase-in Satisfactory Standard on the 2017 STAAR Reading assessment. Level II (Satisfactory) standards on the 2017 STAAR Reading assessment will increase by 5% and students meeting Level III (Advanced) standards increasing 5%. Utilize the HISD Literacy in the Middle Plan to increase student proficiency by 5% for all English Language Learners.

Goal Area 1 – Student Achievement: Math

Increase student proficiency in Math with overall percentage of Lawson MS scholars in grades 6-8 meeting 70% or higher at Phase-in Satisfactory Standard on the 2017 STAAR Mathematics Assessment. Level II (Satisfactory) standards on the 2017 STAAR Mathematics Assessment will increase 5% and students meeting Level III (Advanced) standards increasing 4%. All sub populations will increase 5% or higher at Phase-in Satisfactory on the 2017 STAAR Mathematics Assessment.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By May 2017, on the STAAR assessments, LMS will meet or exceed the target score for each of the 4 indices.

Goal Area 1 – Student Achievement: Federal System Safeguards

By May 2017, Lawson Middle school will be able to meet the performance status of 60% in Reading and Math according to the Federal System Safeguards.

Goal Area 1 – Student Achievement: Attendance

By May 2017, LMS will increase attendance rates to a minimum of 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

By May 2017, at least 25% of all discipline referrals will decrease in order to improve student safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2017, Lawson Middle School will be able to meet all safety requirements as mandated by Lawson Middle School, HISD Counseling, and HISD Social and Emotional Learning.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2017, our perception of student and parents' survey results will increase by 20% and earn the district certification as a recognized Family Friendly School.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Lawson Middle School will offer various coordinated health programs to ensure students are healthy and can receive

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Special Ed students overall passing percentage will increase by 25% in all tested content areas

Gifted and Talented students meeting at least Level III 3 advanced will increase by 10% in all tested content areas

Edison MS

Goal Area 1 – Student Achievement: Reading

For 2016-2017 school year the overall percentage of students in grades 6-8 passing STAAR will increase from 46 % to 60%.

Goal Area 1 – Student Achievement: Math

For 2016-2017 school year the overall percentage of students in grades 6-8 passing STAAR will increase from 41 % to 60%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

2016-2017 school year, the overall percentage of students passing all parts of the STAAR will increase from 52% to 70%

Goal Area 1 – Student Achievement: Federal System Safeguards

To increase student performance for ELL and Sp. Ed Groups to at least 60% on STAAR test.

Goal Area 1 – Student Achievement: Attendance

Attendance: During the 2016-2017 school year, the overall percentage for attendance will increase from 95.6% to 97%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2016-2017 school years, we will provide a safe and clean environment that supports quality educational programs to ensure that all students will be successful. By May of 2017, the number of Class C citations will be reduced by 10% from the previous year.

By May of 2017, the number of out of school suspension will be reduced by 10%.

By May of 2017, the number of discipline referrals will be reduced by 15%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

During the 2016-2017 school years, we will provide a safe and clean environment that supports quality educational programs to ensure that all students will be successful. By May of 2017, the number of Class C citations will be reduced by 50% from the previous year.

By May of 2017, the number of out of school suspension will be reduced by 30%.

By May of 2017, the number of discipline referrals will be reduced by 30%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Perception: During the 2015-2016 school year, the overall percentage of parent participation in the Your voice survey will increase from 4% to 50% and from C+ to B. The student overall percentage will increase from 13% to 90% and from C+ to B

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Have 100% of our students be healthy and safe

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Edison Middle School will close the learning gap between the following subgroups: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc., and total students passing.

Fleming MS

Goal Area 1 – Student Achievement: Reading

By June 2017, the STAAR Reading met standard rate for all students in sixth through eighth grade will increase from 58% to 80% with a minimum of 10% of the students meeting the Level III standard.

Goal Area 1 – Student Achievement: Math

By June 2017, the STAAR Math met standard rate for all students in grades sixth through eighth will increase from 66% to 80% with a minimum of 10% of all students meeting the Level III standard.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

By June 2017, the STAAR Performance Index 1 met level rate will increase from 58% to 68%.

Goal Area 1 – Student Achievement: Attendance

By June 2017, the average daily attendance rate will increase from 95.3% to 96%. The dropout rate will be maintained at least than 1%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

By June 2017, the number of Level III-Level V offenses/infractions will decrease by 20%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By June 2017, the public positive perception of Fleming Middle School will increase by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2017, the rate of parent and community attendance at school events will be increased by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By June 2017, the number of student absences will be decreased by 10%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2017, the Special Education and/or ELL students met STAAR standard rate in Math and Reading will increase by 10%.

Fondren MS

Goal Area 1 – Student Achievement: Reading

In Reading on STAAR, By May 2017, we will increase the percentage of all 6th, 7th, and 8th grade Reading students meeting Phase-In II from 65% to 75%.

Goal Area 1 – Student Achievement: Math

To continue increasing student proficiency in math-80% meeting index 1 satisfactory performance and index 2 growth measure in sixth, seventh, and eighth grade respectively, 75% satisfactory performance among LEP and SPED subpopulations, and 20% advanced academic performance on STAAR assessment by May 2017.

Goal Area 1 – Student Achievement: Science

To increase student proficiency in science as determined by a minimum required improvement of 75% satisfactory performance among all eighth grade students, 75% satisfactory performance among LEP and SPED subpopulations, and 20% advanced academic performance on STAAR assessment by May 2017.

Goal Area 1 – Student Achievement: Science

To increase student proficiency in social studies as determined by a minimum required improvement of 65% satisfactory performance among all eighth grade students, 65% satisfactory performance among LEP and SPED subpopulations, and 15% advanced academic performance on STAAR assessment by May 2017.

Goal Area 1 – Student Achievement: Attendance

To increase the student attendance rate from 95% to a minimum of 97% at the end of 2016-2017-Use September Awareness Week as a Spring Board into Great Attendance Success this academic year.

Goal Area 1 – Student Achievement: Highly Qualified and Effective Teachers, Administrators and Paraprofessionals

To increase the number of teachers identified as highly effective as determined by appraiser observation and student performance data from 20% to 75% at the end of the 2015-2016 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To increase identified positive student behaviors in Fondren Middle school classrooms, hallways, and cafeteria, as determined by a 20% improvement in academic achievement in all content areas and a 40% decrease in disciplinary referrals at the end of 2016-17.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase student proficiency among the LEP and SPED subpopulations in all core content tested areas by a minimum of 20% on STAAR and TELPAS assessments by May 2017. 2. To increase the advanced academic performance percentages among gifted and talented student population for all STAAR assessments to a minimum of 20%.

Fonville MS

Goal Area 1 – Student Achievement: Reading

Teachers will implement and align instructional practices to TEKS/SE in order to increase student performance on all STAAR Reading assessments from 55% to 70% of all scholars meeting the standard.

Goal Area 1 – Student Achievement: Math

Teachers will implement and align instructional practices to TEKS/SE in order to increase student performance on all STAAR Math assessments from 67% to 80% of all scholars meeting the standard.

Goal Area 1 – Student Achievement: History

Teachers will implement and align instructional practices to TEKS/SE in order to increase student performance on all STAAR History assessments from 31% to 60% of all scholars meeting the standard.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

In order to meet Index 1 teachers will implement and align instructional practices to TEKS/SEs in order increase all students meeting the standard on all tests from 58% to 70% of all scholars meeting the standard by the end of 2017.

Goal Area 1 – Student Achievement: Federal System Safeguards

In order to meet the Federal System Safeguards, teachers will implement and align instructional practices to TEKS/SEs in order increase all students meeting federal guidelines by 10% on all Reading and Math STAAR assessments by the end of 2017.

Goal Area 1 – Student Achievement: Attendance

Fonville Middle School will implement a school wide incentive system in order to improve to 91.84% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

Fonville Middle School will implement school wide systems and positive behavior support in order to reduce the amount of out of school suspensions due to Level 3 offenses from 657 to 300.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2017, Fonville will improve safety and public confidence by increasing security and training staff.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Fonville Middle School will host monthly parent meetings to provide safety updates and provide academic supports to scholars.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2017, 100% of students receive health services and 100% of students are vaccinated and screened for health services

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In order to increase the number of Special Education Scholars meeting the standard on the Reading and Math STAAR assessments with an increase of 10% by May 2017, Fonville MS will align instruction and provided targeted assistance.

Forest Brook MS

Goal Area 1 – Student Achievement: Reading

The percentage of students passing Reading STAAR will increase from 46% to 60% as well as our subgroups to 20% on STAAR.

Goal Area 1 – Student Achievement: Math

The percentage of students passing the Math STAAR will increase from 50% to 60% as well as our subgroups by 20% on STAAR.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Increase STAAR test performance in Reading, Writing, and Social Studies.

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase academic performance on all 5 subject area STAAR tests to federal system safeguard levels.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance from 92% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce ISS and OSS by 20% and improve parent/community outreach and collaboration by 60%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

All teachers and staff will receive trainings on preventative measures and implement those trainings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase student achievement and building positive relationships with students' families and members of the community.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase parents and students knowledge of safety and health needs for all students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the level of percent at Satisfactory and at Advanced on STAAR test for students in special populations.

Grady (Tanglewood) MS

Goal Area 1 – Student Achievement: Reading

Show a 5% increase in Fig. 19 D and a 5% increase in Reporting Category 3 Informational texts

Goal Area 1 – Student Achievement: Math

Show a 10% increase of students meeting Math STAAR L Level II and Math STAAR A Level II

Goal Area 1 – Student Achievement: Federal System Safeguards

Show a 10% increase of students meeting Math STAAR L Level II and Math STAAR A Level II

Show a 5% increase in Fig. 19 D and a 5% increase in Reporting Category 3 Informational texts

By the end of the '16-'17 school year, the percentage of Special Education and ELL students will increase by 10% or meet Level II Satisfactory

Goal Area 1 – Student Achievement: Attendance

Attendance percentage will rise from 96.5% to 96.7%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce 2% of referrals for Out of School/In school suspensions

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

100% compliance of district safety mandates

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase attendance by 5% at school sponsored events for community and parents

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of students will be screened for preventative health

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To use previous STAAR data to increase the number of students in advanced/rigorous courses and provide improved supports to special populations.

Hamilton MS

Goal Area 1 – Student Achievement: Reading

Increase the number of students meeting Level II performance on STAAR from 79% to 90% and Level III performance from 21% to 30%.

Goal Area 1 – Student Achievement: Math

Increase the number of students meeting Level II performance on STAAR Math and Algebra EOC combined from 78% to 90% and Level III performance from 12% to 20%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

The number of students meeting advanced Level III performance in science will increase from 7% to 15%.

Goal Area 1 – Student Achievement: Federal System Safeguards

Level II Student Performance on reading and math will increase from 34% to 50% in reading and 30% to 45% in math for students receiving special education services.

Goal Area 1 – Student Achievement: Attendance

Main a 0% dropout rate and increase our attendance rate to 97.75

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the disproportionality in discipline referrals resulting in ISS/OSS for special education students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Campus discipline referrals for Level III and IV offenses decrease by 10%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement for the 2016-2017 school year

Hartman MS

Goal Area 1 – Student Achievement: Reading

Increase Student Performance 85% of all students groups will reach a level II Satisfactory and Advance performance

Goal Area 1 – Student Achievement: Math

Increase Student Performance 85% of all students groups will reach a level II Satisfactory and Advance performance

Goal Area 1 – Student Achievement: Attendance

96% attendance rate

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

20% reduction in referrals

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By using Positive Behavior Intervention Support, we will decrease the number of out-of-school suspensions by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By increasing communication with our parents, Marquee, School website, Letters Home, E-mail blasts, etc. we will see a 20% increase in the number of Parent Volunteers and PTO Membership.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the percent passing for Reading, Writing, Science, and Social Studies to 70%.

Henry MS

Goal Area 1 – Student Achievement: Reading

By the end of the 2016-2017 school year, student STAAR performance will increase from 51% level satisfactory to 65% and Advance Performance will increase from 11% to 15%.

Goal Area 1 – Student Achievement: Math

By the end of the 2016-2017 school year, student STAAR performance will increase from 50% level satisfactory to 65% and Advance Performance will increase from 11%-15%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Increase student performance in all indices' to exceed predetermined target by 5% points or more

Goal Area 1 – Student Achievement: Federal System Safeguards

May of 2017, Henry MS will meet system safeguards (at or above 60%) for special education, AA, Eco. Dis, and ELL students for all accountability areas.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance from 96% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

For 2016-2017 school year, Level III Offenses will be reduced by 15% from the previous school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

For 2016-2017, Level III Offenses will be reduced by 15% from the previous school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement/participation to 100% with parent meetings throughout the year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For 2016-2017, Level III offenses will be reduced by 15% from the previous school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Programs governing special populations will be in compliance with federal and state guidelines. 100% of scholars will demonstrate growth

High School Ahead Academy

Goal Area 1 – Student Achievement: Reading

By May 2017, HSAA will increase the percentage of Level II Satisfactory Standard as measured by the TEA Index 1 Student Achievement Data /Table from 31% in 2015-16 to 55% in 2016-17.

Goal Area 1 – Student Achievement: Math

By May 2017, HSAA will increase the percentage of Level II Satisfactory Standard as measured by the TEA Index 1 Student Achievement Data /Table from 14% in 2015-16 to 55% in 2016-17.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Writing and Math as measured by the TEA Index 3, Closing Performance Gaps Data Table, will increase in academic achievement by 15% to close the gap between Economically Disadvantaged and Hispanic students.

Goal Area 1 – Student Achievement: Federal System Safeguards

By May 2017, HSAA will increase the percentage of All Subjects Level II Satisfactory Standard as measured by the TEA System Safeguards-Performance and Participation Data Table from 18% in 2015-16 to 55% in 2016-17.

Goal Area 1 – Student Achievement: Attendance

By May 2017, our attendance rate will increase from 84% to 94%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2017, HSAA will decrease OSS discipline referrals by 50%, 343 to 171 to improve student safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

HSAA will implement a school wide bullying plan to reduce all types of bullying.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase family engagement through varied modes of communication

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide 100 % of screenings mandated by the Health and Medical Services.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Special Education Coordinator, Teachers and students will work together to develop accommodations to prepare students for STAAR testing

Hogg MS

Goal Area 1 - Student Achievement: Reading

The percentage of students in grades 6-8 scoring Satisfactory on the 2017 Reading STAAR will increase from 73% to 85% and from 11% to 20% at the Advanced Level.

Goal Area 1 - Student Achievement: Math

The percentage of students in grades 6-8 scoring Satisfactory on the 2016 Math STAAR will increase from 67% to 75% and from 8% to 15% at the Advanced Level.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

The percentage of students in grade 8 scoring Satisfactory on the 2016 Social Studies STAAR will increase from 56% to 75% and from 6% to 15% at the Advanced Level.

Goal Area 1 – Student Achievement: Federal System Safeguards

The percentage of students within each accountability group scoring Satisfactory on the 2017 Reading and Math STAAR will increase by at least 12% over 2016.

Goal Area 1 – Student Achievement: Attendance

For the 2016-2017 school year, student attendance rate will increase from 96.7% to 97.5% as measured by ADA attendance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2016-2017 school year, the percentage of students who receive out of school suspension or DAEP placements will drop to less than 3% of the student body.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By the end of the 2016-2017 school year, the number of discipline referrals for all students will be reduced by 25% from the previous school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2016-2017 school year, the percentage of parents who attend events at Hogg M.S. will increase by 25% over last year as measured by parent sign in at events.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2016-2017 school year, Hogg M.S. will have a clearly defined and well codified system to meet students' needs that will result in 80% of students indicated that they agree or strongly agree that "the overall climate or feeling at Hogg MS positive and helps me learn."

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Within subgroups of students identified as identified SPED, GT and ELL, the percentage scoring Advanced and the percentage scoring Satisfactory on the 2017 Reading and Math STAAR will increase by at least 12% points over 2016.

Within subgroups of students identified as identified SPED, GT and ELL, the percentage scoring Advanced and the percentage scoring Satisfactory and Advanced on the 2017 Science STAAR will increase by at least 12% points over 2016.

Holland MS

Goal Area 1 – Student Achievement: Reading

To increase the overall achievement in reading from 53% to 70%

Goal Area 1 – Student Achievement: Math

To increase the overall achievement from 66% passing to 75% passing

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Increasing the overall student achievement from 53% to 60%

Goal Area 1 – Student Achievement: Federal System Safeguards

To increase the performance targets in Reading and Math

Goal Area 1 – Student Achievement: Attendance

To increase from 95% to 97%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To decrease discipline infractions from 634 in 2015-2016 school year to 100 in 2016-2017 school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Increase communication about school safety status

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the amount of parents that attend meetings with the principal from 35 to 50 parents

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase awareness regarding school support for health programs

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the level of student achievement by 20%

Jackson (Navarro) MS

Goal Area 1 – Student Achievement: Reading and Writing

For the 2016-2017 school year, Navarro reading scores will increase so that at least 70% of all students will meet Level II satisfactory academic performance standard.

Goal Area 1 – Student Achievement: Math

For the 2016-2017 school year, Navarro math scores will increase so that at least 70% of all students during initial testing of STAAR. Students will meet Level II satisfactory academic performance standard.

Goal Area 1 Student Achievement: Performance Index – Student Achievement

70% of students in grades 6, 7, and 8 will meet state standard on the 2016 STAAR assessments. Special education and LEP students will increase met percentage by 10%.

Goal Area 1 – Student Achievement: Attendance

Increase attendance rate from 95.2% to 96% for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By implementing Progressive Discipline, we will decrease the number of out-of-school suspensions by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By implementing Progressive Discipline, we will decrease the number of bullying reports by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of parents and community members registered to the Volunteers in Public Schools system by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide all kids with access to a nurse and fitness monitoring

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the proper placement of students

Johnston (Meyerland) Performing and Visual Arts MS

Goal Area 1 – Student Achievement: Reading

Increase Level II performance by 3% for ELL students and Level III performance by 3% in all grade levels.

Goal Area 1 – Student Achievement: Math

Grade 6: Move from 82% to 85% in Level II, Move from 25% to 28% in Level III

Grade 7: Move from 76% to 80% in Level II; Move from 20% to 25% in Level III

Grade 8: Increase Level III by 4% from 16% to 20%; Increase Level II by 2%, from 88 to 90%

Goal Area 1 – Student Achievement: Social Studies

Increase the percentage of Hispanic and Black students meeting Level 2 performance by 10%.

Goal Area 1 – Student Achievement: Science

Increase Level II performance by 4% and Level III performance by 10%.

Goal Area 1 Student Achievement: Performance Index

Meyerland Performing and Visual Arts will maintain Distinctions in Student Performance, Mathematics, Reading, Science, Closing the Achievement Gap and Postsecondary Readiness.

Goal Area 1 Student Achievement: Federal System Safeguards

Increase Level II to 70% across all subjects tested; Increase Level III performance by 4%

Goal Area 1 – Student Achievement: Attendance

Increase student attendance to 98% by May of 2017.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce OSS and ISS placements of Hispanic and Special Education students to 10% or less of their respective population by May 2017. This would reduce campus OSS/ISS placements by over 300 total student referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease students assigned to ISS/OSS to less than 10% of the total representative population of the group.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To provide 6 Parent Learning Community Events throughout the school year addressing the needs of students, families and community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Students placed in the MRE will decrease to 10% or less by December 16, 2016.

Key MS

Goal Area 1 – Student Achievement: Reading

Increase STAAR passing percentage to 60% for all students at Key Middle School.

Goal Area 1 – Student Achievement: Math

Level II 80% Level III 20%

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

In all 3 groups of scholars (all, African American, and Hispanic) 15% of our scholars will perform at the advanced rate on STAAR in each area to obtain a target score of 20 exceeding state minimum of 13.

Goal Area 1 – Student Achievement: Federal System Safeguards

60% of scholars meeting Level II standard

Goal Area 1 – Student Achievement: Attendance

Key will improve its campus' daily attendance to 95% or better for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number of suspensions by 50% from 2015-2016- school year to 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

On end of year survey, Key will be rated a B by parents and scholars in regards to safety. (perception of)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the number of volunteer hours by parents and community members by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To ensure that we complete all screenings and make certain all scholars' immunizations are up to date. Additionally, we want our scholars, parents, and staff to be more health conscious.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

10% Disproportionality Rate of Special Ed. Scholars with suspensions. We want to increase our GT population to at least 15% and we expect at least 80% of our ELL scholars to progress to next proficiency level.

Lanier MS

Goal Area 1 – Student Achievement: Reading

By 2017, at least 63% of all students tested will receive Level III Advanced Academic Performance in STAAR Reading.

Goal Area 1 – Student Achievement: Math

By 2017, at least 63% of all students tested will receive Level III Advanced Academic Performance in STAAR Math.

Goal Area 1 – Student Achievement: Attendance

To maintain a 0% dropout rate and increase our attendance rate to 97.9%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By June 2017 the amount of Level III infractions and OSS will be reduced by 1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

The school community views Lanier Middle School as a safe learning environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Improve the safety and school climate during the 2016-2017 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For 2016-2017, the percent of special education students meeting performance standards on the state assessment will be at or above 80%.

Marshall MS

Goal Area 1 – Student Achievement: Reading

By the end of the 2016-2017 school year, the percentage of students meeting Level II passing standard on STAAR will increase in 6th and 7th grade from 46% passing to 70% passing.

Goal Area 1 – Student Achievement: Math

By May 2017, we will increase Satisfactory performance from our previous score of 57% to 70% (6th Grade), 56% to 70% (7th Grade), 67% to 77% (8th Grade) in 2015/2016 to 70% or higher; Increase Level III Advanced Performance from 9% to 14% (6th Grd), 6% to 11% (7th Grd), 4% to 9% (8th Grd)

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

By the end of the 2016-2017 school year, the percentage of students meeting all indexes will increase by 10% in comparison to last year.

Goal Area 1 Student Achievement: Federal System Safeguards

Increase teacher capacity to design and deliver rigorous math and reading lessons designed for mastery learning from first taught instruction through new and existing math TEKS.

Goal Area 1 – Student Achievement: Attendance

Increase school attendance percentage from 94.2% to 96%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By 2016-2017, we plan to decrease our suspension rate by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To reduce bullying complaints by 25% and the number of out-of-school suspensions by 10% so that students feel safe

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2016-2017 school year, parental and community involvement will increase by 20% compared to the numbers of the previous school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To expose students to 3 health-related assemblies by the end of the 2016-2017 school year

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To serve the appropriate needs of students by providing mandated accommodations for their learning needs

McReynolds MS

Goal Area 1 – Student Achievement: Reading and Writing

For the 2016-2017 school year, McReynolds will have 20% more students scoring at Level II satisfactory academic performance on the reading and writing STAAR Assessment and 5% more students scoring at Level III.

Goal Area 1 – Student Achievement: Math

For the 2016-2017 school year, McReynolds will have 20% more students scoring at Level II satisfactory academic performance on the math STAAR Assessment and 5% more students scoring at Level III.

Goal Area 1 Student Achievement: Performance Index – Student Achievement

The number of students in grades 6-8 meeting state standard on the 2017 STAAR assessment will increase by 20%. The number of special education and LEP students in grades 6-8 meeting state standard on the 2017 STAAR assessment will increase by 10%.

Goal Area 1 Student Achievement: Federal System Safeguards

For the 2016-2017 school year, McReynolds will have 20% more students scoring at Level II satisfactory academic performance on the reading and math STAAR Assessments and 5% more students scoring at Level III.

Goal Area 1 – Student Achievement: Attendance

Increase attendance rate to at least 97% for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By implementing Progressive Discipline, we will decrease the number of out-of-school suspensions by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By implementing Progressive Discipline, we will decrease the number of bullying reports by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of parents and community members registered to the Volunteers in Public Schools system by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide all kids with access to a nurse and fitness monitoring

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the proper placement of students.

Ortiz MS

Goal Area 1 – Student Achievement: Reading

At the end of school year 2016-2017, 6th & 7th grade reading STAAR scores will be at least 7% higher compared to 2016 reading STAAR scores.

Goal Area 1 – Student Achievement: Math

At the end of school year 2016-2017, 6th & 7th grade math STAAR scores will be at least 10% higher compared to 2016 math STAAR scores. 6th grade from 62% to 72%, 7th grade from 60% to 70%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

By the end of school year 2016-2017 students at all grade levels and all testing subjects will achieve Level III Performance in STAAR scores at a level 15% higher than STAAR scores in school year 2015-2016

Goal Area 1 – Student Achievement: Federal System Safeguards

Ortiz will meet all State and Federal Performance Status System Safeguards in 2017.

Goal Area 1 – Student Achievement: Attendance

By the end of school year 2016-2017, we will achieve a yearly attendance rate of 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 25, 2017, 75% of Ortiz students will have received good citizenship recognition using the IB attributes.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Improve School safety by having 100% of our teachers on duty everyday

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

In school year 2016-17 we will increase parent attendance at school meetings and events by 50% compared to parent attendance for the 2015-16 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

In the school year 2016-2017, we will provide access to available health programs to 100% of eligible students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

At the end of school year 2016-2017 6th, 7th, & 8th grade Special Population STAAR scores will be 10% higher than the 2016 STAAR scores.

Pershing MS

Goal Area 1 – Student Achievement: Reading

By 2017, 100% of all 6th-8th grade students and all 6th-8th grade student subgroups will meet standard on the STAAR Reading assessments. By 2017, at least 40% of all 6th-8th grade students will achieve Level III – Advanced on the STAAR Reading assessment.

Goal Area 1 – Student Achievement: Math

By 2017, 100% of all 6th-8th grade students will meet standard on the STAAR Math assessment. By 2017, 40% of all 6th-8th grade students will achieve Level III – Advanced on the STAAR Math assessment.

Goal Area 1 – Student Achievement: Federal System Safeguards

By 2017, 100% of all African-American, Hispanic, and Economically Disadvantaged students will meet satisfactory passing standard on STAAR reading and math.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2016-2017 school year, we will increase our average daily attendance rate from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2017, we will reduce the number of in-school and out-of-school suspensions assigned by 80% by proactively monitoring student behavior, developing a program to assist repeat offenders, and reviewing discipline consequences assigned.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By 2017, 100% of all Special Education and ELL students will pass at satisfactory or above on STAAR. By 2017, 100% of our ELL students will progress at least one proficiency level as measured by TELPAS.

Pin Oak MS

Goal Area 1 – Student Achievement: Reading

Increase the number of students who progressed one Proficiency Level over the course of an academic year from 29% to 40% in 6th grade, 28% to 40% in 7th grade, and 9% to 20% in 8th grade on the 2016-17 TELPAS. Special Education students will show improve in Level II: Satisfactory Standard from 71% to 80%.

Goal Area 1 – Student Achievement: Math

Greater than 90% of all 7th grade students will pass STAAR Math at the minimum acceptable standard; Greater than 45% of both 7th and 8th grade students will pass STAAR Math at the Level III Advanced standard in 2016-17; Special Education students will improve performance from 67% at the Level II: Satisfactory Standard to 75%. Pin Oak will regain the Math Distinction Designation for the 2016-17 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Improve percentage of Student Who Feel Safe at School from 93.86% to 96% and reduce the percentage of students who perceive bullying to be a big problem from 10% to 5% on the Annual Student Survey.

Project Chrysalis MS

Goal Area 1 – Student Achievement: Reading

By the end of the 2016-2017 school year students in grades 6-8 will increase their level II scores in STAAR reading from 96% to 100% and Level III STAAR reading scores from 32% to 50%.

Goal Area 1 – Student Achievement: Math

By the end of the 2016-2017 school year students in grades 6-8 will increase their level II Math STAAR scores from 97% to 100% and their level III Math STAAR scores from 47% to 70%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2016-2017 school year student attendance for all students in 6-8 will increase from 98.56% to 99%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2016-2017 school year the total number of students referred for Level III, Level IV and Level V infractions will be less than 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By the end of the 2016-2017 school year faculty, staff, parents and students at Cage Elementary will be exposed to at least 5 different programs, services, and support agencies that will improve student safety and school climate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2016-2017 school year the total number of parents attending parent/teacher conferences will increase from 56% to 75%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2016-2017 school year the total number of students receiving vision, dental and health screenings will increase from 10% to 25%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2016-2017 school year all identified special education student folders will be reviewed for 100% accuracy in identifying the appropriate State exam for each student.

Revere MS

Goal Area 1 – Student Achievement: Reading

The percentage of students passing and achieving Level III distinction for all grade levels of the STAAR Reading

Goal Area 1 – Student Achievement: Math

The percentage of students passing and achieving Level III distinction for all grade levels of the STAAR Mathematics assessment will increase by 5%.

Goal Area 1 – Student Achievement: Federal System Safeguards

Revere MS will increase teaching effectiveness with sub-populations in order to ensure 100% of safeguards are met.

Goal Area 1 – Student Achievement: Attendance

Student attendance will increase from 96.1% to 97% overall.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease student discipline referrals and suspensions by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

As evidence through surveys, perspective of Revere MS being a “Safe School” will increase to 90% consensus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Stakeholder involvement during school year; Strengthen school-home-community partnerships and decrease perception that the school is free of violence with a consensus of at least 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase public awareness about social services the campus provides. Referrals/intakes for programs will increase by 25% each and lead to increase student attendance of those students by 0.5%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Identify and ensure that the needs of all special population students are met.

Stevenson MS

Goal Area 1 – Student Achievement: Reading

By May 2017, we will increase the percentage of all 6th, 7th, and 8th grade Reading students meeting Phase-In 1 Level II from 77% to 80%, while increasing the percentage of students meeting Reading Advanced Level III from 23% to 25%.

Goal Area 1 – Student Achievement: Math

Increase the percentage of all 6th, 7th, and 8th grade math students meeting Phase-In 1 Level II from 76% to 80%. Decrease the Math Achievement Gap among subgroups, Special Education, Limited English Proficient, and Economically Disadvantaged.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

By May 2017, we will increase the percentage of all 6th, 7th, and 8th grade Reading students meeting Phase-In 1 Level II from 77% to 80%, while increasing the percentage of students meeting Reading Advanced Level III from 23% to 25%. Increase the percentage of all 6th, 7th, and 8th grade math students meeting Phase-In 1 Level II from 76% to 80%. Decrease the Math Achievement Gap among subgroups, Special Education, Limited English Proficient, and Economically Disadvantaged.

Goal Area 1 – Student Achievement: Attendance

Improve attendance from 97% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease school safety issues by 20%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease student referrals by 15%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

PTO meetings will increase by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Non-participant physical exams increase from 0%-15%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of all LEP and SPED reading students reaching “Level II: Satisfactory” as measured by Reading STAAR for 6th, 7th, and 8th grade students.

6th LEP students will increase 6th Grade STAAR reading scores 27% to 33%.

7th LEP students will increase 7th Grade STAAR reading scores 23% to 30%.

8th LEP students will increase 8th Grade STAAR reading scores 37% to 46%.

6th Special Education students will increase 6th Grade STAAR reading scores 11% to 20%.

7th Special Education students will increase 7th Grade STAAR reading scores 12% to 16%.

8th Special Education students will increase 8th Grade STAAR reading scores 20% to 25%.

Sugar Grove Academy

Goal Area 1 – Student Achievement: Reading

By May 2017, 70% of the students will achieve Level II: Satisfactory Academic Performance in Reading.

Goal Area 1 – Student Achievement: Math

By May 2017, 70% of the students will achieve Level II: Satisfactory Academic Performance in Mathematics.

Goal Area 1 Student Achievement: Performance index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

By May 2017, we will increase overall student achievement 20 percentage points on Level II: Satisfactory Academic Performance

Goal Area 1 – Student Achievement: Federal System Safeguards

By May 2017, we will increase the collective overall performance rates by 20 percentage points on STAAR A, STAAR Alternate 2, and STAAR assessments.

Goal Area 1 – Student Achievement: Attendance

Increase attendance rate to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To reduce the disproportionality in out of school suspensions as it relates to race or sex

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2017, we will have surveillance cameras properly positioned to effectively monitor the campus, provide training to all staff regarding emergency procedures, decrease fire drill evacuation times to less than 3 minutes, and ensure that students and staff have a safe educational environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2017, we will have an increase of 20% of parental and community involvement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To develop a school health infrastructure that focuses on student health issues and adopting positive health behaviors that will last a lifetime.

Thomas MS

Goal Area 1 – Student Achievement: Reading

In Reading and Writing, 85% of all student groups tested will receive a raw score of 70% or higher on the STAAR Exam, with 70% of all student populations tested achieving Level II Satisfactory or Level III Advanced Academic Performance by 2017.

Goal Area 1 – Student Achievement: Math

In Math, an overall achievement of 70% or higher, with 30% of all student populations tested, achieving Level III Advanced Academic Performance by 2016-2017 on STAAR.

Goal Area 1 Student Achievement: Performance index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

We will increase student achievement by improving teacher quality, and ensure teachers are using quality data to drive instruction, thus increasing student performance to 65% passing in all subject areas.

Goal Area 1 – Student Achievement: Federal System Safeguards

65% passing at all Grade levels of Reading

Goal Area 1 – Student Achievement: Attendance

Increase student attendance by 2%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

30% reduction in discipline infractions for level 1, 2, and 3 incidents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To decrease any factors that can negatively alter the students affect, thus impeding learning measured by the Your Voice survey outcome.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

We will increase parent attendance at every event by 25% for the 2016 – 2017 school year.

Welch MS

Goal Area 1 – Student Achievement: Reading

The number of students earning satisfactory will increase by at least 15% (57% - 72%) in STAAR Reading scores during 2016 – 2017.

Goal Area 1 – Student Achievement: Attendance

Overall campus attendance will show growth by 2.2% (95.8% to 98%) during 2016 – 2017.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the overall amount of safety concerns by 5% by implementing the P.B.I.S. strategies.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase family and community engagement through celebrating student successes and offering specialty events.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Improve students' fitness levels and instill healthy lifestyle concepts.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Campus will close the achievement gap to ensure that all students reach content mastery by obtaining an overall average of 70% in each area.

West Briar MS

Goal Area 1 – Student Achievement: Reading

Increase Reading performance on STAAR for all grade levels and student populations so that all student groups perform at or above 87%.

Goal Area 1 – Student Achievement: Math

Increase Math performance on STAAR for Hispanic, African American, and Economically Disadvantaged student groups in all grade levels to at or above 87%.

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase STAAR Math and Reading performance for Hispanic, African American, and Economically Disadvantaged student groups in all grade levels to at or above 87%.

Goal Area 1 – Student Achievement: Science and Social Studies

To increase the STAAR Level III mastery for all student groups on Science and Social Studies STAAR by 5%.

Goal Area 1 – Student Achievement: Attendance

Increase the yearly attendance rate to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce Level III and Level IV discipline referrals by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Establish systems and procedures that ensure students learn in a safe and secure environment 100% of the time.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase electronic communication participation and parental engagement by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To establish a campus culture that provides a safe and secure learning environment for all students through 100% Fitness Gram participation and 100% immunizations.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase academic performance on STAAR exams for all student populations by 5%.

Williams MS

Goal Area 1 – Student Achievement: Reading

For the 2016-2017 school year, student performance in reading will increase by at least 20% for all subpopulations.

Goal Area 1 – Student Achievement: Math

For the 2016 – 2017 school year, student performance in math will increase by 20% for all subpopulations

Goal Area 1 – Student Achievement: Federal System Safeguards

For the 2016 – 2017 school year performance on reading and math STAAR exams will increase by 25%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2016 – 2017 school year the average attendance will increase by 1.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To reduce the number of Out of school referrals for students with disabilities by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2016 – 2017 school year parents will be provided with at least three opportunities to provide feedback and suggestions as it relates to school improvement and at least two opportunities to obtain resources to aid in their child's academic progress.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By the end of the 2016 – 2017 school year the number of bullying incidences will decrease by 15%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2016-2017 school year the number of ELL students scoring Advanced High on TELPAS composite will increase by 15%

High Schools

Austin HS

Goal Area 1 – Student Achievement: Reading

Grow 9th grade student reading levels by at least 2 years, and increase STAAR Index 1 passing rate by 10% for 2016-2017 TEA Accountability.

Goal Area 1 – Student Achievement: Math

By the end of the '16-'17 school year, the percentage of Algebra I students taking the EOC STAAR test achieving a Level II results will reach 80% (up from 73% in 2016). The percentage achieving Level III will reach 20 % (up from 10% in 2016.)

Goal Area 1 – Student Achievement: Attendance

Attendance will increase 1% point in 2016-2017 from 93.1% in 2015-2016

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease student discipline infractions by 20% in the 2016-2017 school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

We will maintain the downward decline and will reduce suspensions of any kind by 20% from 2016-2017

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2017, parental engagement will increase by 10% as documented by parent involvement in parent events and meetings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve student performance for special education students taking all versions STAAR A by at least 10%

AVA HS

Goal Area 1 – Student Achievement: Reading

Passing rate on ELA STAAR Exams will increase from 12.5 to 40%.

Goal Area 1 – Student Achievement: Math

Increase STAAR Algebra I exam passing percentage from 19.2% to 40%

Goal Area 1 – Student Achievement: Federal System Safeguards

Improve STAAR Biology exam passing percentage from 15.3% to 40%

Goal Area 1 – Student Achievement: Attendance

Improve student attendance from 26% to 50%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Improve student attendance from 26% to 50%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase number of parent meetings from 1 to 3 in a school year, and create partnerships with 2 businesses

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase passing percentage of special populations from 29% to 40%

Bellaire HS

Goal Area 1 – Student Achievement: Reading

By the end of the 2016-17 school year, the percentage of African-American English I or II students, Hispanic English I or II students, and Economically Disadvantaged English I or II students, taking the EOC for the 1st time, will rise by 10% when looking at Level II satisfactory results. The percentage of all English I students and English II students taking the EOC for the 1st time achieving Level III will maintain 25% and 23% respectively.

Goal Area 1 – Student Achievement: Math

By the end of the '16-'17 school year, the percentage of African-American Algebra I students, and Economically Disadvantaged Algebra 1 students, taking the EOC for the 1st time, will remain the same or increase by 1 percentage point when looking at Level II Satisfactory results (maintaining 90% success level met in spring 2016). The percentage of all Algebra 1 students taking the EOC for the 1st time achieving Level III will reach 22 % (up from 21% in 2016).

Goal Area 1 – Student Achievement: Federal System Safeguards

By the end of the '16-'17 school year, the percentage of African-American, Hispanic, ELL and Economically Disadvantaged English I & II students, taking the EOC for the 1st time, will increase by 10% when looking at Level II Satisfactory results.

Goal Area 1 – Student Achievement: Attendance

By the end of the '16-'17 school year, attendance percentage will be rise from 94.6% to 94.8%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the '16-'17 school year, we will decrease the number of Out of School Suspensions by 5.25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

In 2016-17, the number of incidents involving drugs or alcohol will decrease by 5% based on Chancery disciplines reports (from 37 incidents to 35 incidents).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Continue to exceed industry standard of 21% click-thru on weekly e-News to parents and larger community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To continue to use AP potential data from Fall 2016 PSAT administration to increase the number of African-American, Hispanic, and Economically Disadvantaged students in advanced coursework.

Carnegie Vanguard HS

Goal 1 – Student Achievement: Reading

Increase the number of students scoring at level III advanced on the STAAR English I EOC from 98 to 123 students.

Goal 1 – Student Achievement: Math

Increase the number of students scoring at level III advanced on the STAAR Algebra 1 EOC from 23 to 28.

Goal 1 - Student Achievement: Attendance

Attendance will increase from 97.7 % to 97.9 % for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Maintain the total number of days students are out-of-school suspended below 5

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Increase efficiency on a variety of needs on campus by analyzing campus survey results administered to students and parents.

Goal 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the percentage of parent attendees at monthly PTO meetings from 5% to 10%.

Goal 3 – Special Populations: Special Education, Gifted and Talented, English Language Learners, Economically Disadvantaged, Dyslexia, and At-risk Students

Decrease the attrition rate of freshmen whose transfers are non-renewed for academic purposes from 8% to 7%.

Challenge Early College HS

Goal Area 1 – Student Achievement: Reading

By May 2017, 100% of students will score Level 2 Satisfactory and Level 3 advanced numbers will increase from 24% to 44%.

Goal Area 1 – Student Achievement: Math

By May 2017, 100% of students will score Level 2 Satisfactory and at least 85% Level 3 advanced on Algebra 1 EOC exams

Goal Area 1 – Student Achievement: Attendance

By May 2017, ADA Attendance percentage will increase by at least .5%, from 97.9 to 98.4%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2017, the number of out of school suspensions will decrease from 10 to 5.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2017, positive student survey response regarding overall school climate will increase to 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2017, parental participation will increase from 45% to 55% in all events designed to reach out to these stakeholders.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2017, 100% of ELL students will score Level 2 Satisfactory and at least 25% Level 3 advanced on all EOC English 1 exam.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2017, 100% of identified G/T students will be served by teachers who are able to provide instruction with depth and complexity.

Chavez HS

Goal Area 1 – Student Achievement: Reading

Raise each student group's passing rate to 65%

Goal Area 1 – Student Achievement: Math

Raise each student group's passing rate to 65%

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase the scores for both STAAR Postsecondary Readiness and Postsecondary Indicator

Goal Area 1 – Student Achievement: Federal System Safeguards

Meet the Safe Harbor: 10% decrease in difference from the prior year rate and the Goal

Goal Area 1 – Student Achievement: Attendance

Increase attendance to 93%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number and percentage of African American students in OSS and DAEP

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Number of incidents will decrease proportional to population growth

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Becoming an HISD Family Friendly School

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve academics, attendance, and graduation

Davis (Northside) HS

Goal Area 1 – Student Achievement: Reading

ELA will use close reading to develop individual plans for whole group, small group, and one on one intervention.

Goal Area 1 – Student Achievement: Math

Improve ability to read and comprehend basic word problems and processes

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase student achievement

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase Student Performance in ELA and Math

Goal Area 1 – Student Achievement: Attendance

96% Attendance Rate

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To decrease instances of student indiscretions

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To decrease instances of student indiscretions

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental involvement by 15%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Provide teachers with training opportunities and feedback to ensure that differentiation is provided to meet the students' needs

DeBakey High School for Health Professions

Goal Area 1 – Student Achievement: Reading

Increase PSAT reading scores and SAT reading scores by 2%: PSAT scores from 60.3 to 62.3 and SAT scores from 615 to 617.

Goal Area 1 – Student Achievement: Math

Increase the number of students scoring 3 or above on the Advanced Placement exams, i.e., AP Calculus AB from 90.6% to 92.6%.

Maintain AP Calculus BC, Statistics and AP Computer Science at 100%.

Increase the average PSAT score from 65.4 to 67.4; the SAT Math score from 655 to 670 and ACT Math score from 28.5 to 33.5.

Increase the percentage of Level 3 performance on Algebra 1, STAAR EOC exam from 94% to 96%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

English 1 and II: Level 3 performance will increase from 67% to 70% (English 1) and 63% to 66% (English 2).

Algebra 1: Level 3 performance will increase from 94% to 96%.

Biology: Level 3 performance will increase from 91% to 92%.

US History: Level 3 performance will increase from 89% for 91%.

Goal Area 1 – Student Achievement: Federal System Safeguards

English: 1. Increase level III on EOC by 3%, in English 1 EOC from 53% to 56%; and 2. English 2 EOC from 49% to 52%.

Science: 1. To increase STAAR End of course Level II test scores by 1% and 2. to increase qualifying AP exam scores by requiring 100% test participation and increase overall passing scores from 93.8% to 95.0%.

Social studies: To increase the Hispanic performance, Level III, US History EOC from 86% to 89%.

Goal Area 1 – Student Achievement: Attendance

To increase student attendance from 98.3% in 2016 to 98.5% in 2017.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Maintain 0% Out of School Suspension

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease early morning tardy arrivals by 10%.

Reduce discipline referrals by 10% from 98% in 2016 to 99% in 2017.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase staff and parent participation in 1-2 additional school-wide events throughout the school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Promote healthy lifestyles and wellness in our staff, teachers, students and parents by participation to assist in one annual health event.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To improve instruction for all special populations as reflected by a 2% increase in STAAR EOC, Level III scores.

East Early College HS

Goal Area 1 – Student Achievement: Reading

Level III's on the STAAR ELA tests (I and II) will increase by 10 % on the spring 2017 STAAR assessment. (From 20% and 18% respectively).

Goal Area 1 – Student Achievement: Math

Math Level III's will increase by 10% (from 46%) on the spring 2017 STAAR assessment.

Goal Area 1 – Student Achievement: Attendance

Attendance will increase from 98.4% to 98.8% for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of parents who attended at least one school sponsored event will increase from 30% to 45% for the 2016-2017 school year with more family outreach and events that will entice parents to be present.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

All students will receive information about healthy family relationships, healthy social relationships, and healthy use of social media through advocacy, guest speakers, health fairs and site visits.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All students will receive sessions that will focus on preparation for a successful college experience after high school through advocacy lessons and guest speakers and college visits.

Eastwood Academy HS

Goal Area 1 – Student Achievement: Reading

Eastwood aims to increase level 3 performance from 12% (2015-16) to 20% of the current 9th grade students on the English I STAAR EOC and from 7% (2015-16) to 15% of the current 10th grade students on the English II STAAR EOC.

Goal Area 1 – Student Achievement: Math

Eastwood Academy aims to increase the percentage of students achieving Level III Performance on the Algebra I EOC 77% to 82%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Eastwood Academy aims to increase the percentage of graduates ready for postsecondary settings as measured by TEA Index4: Postsecondary Readiness Standard from 85% to 95%.

Goal Area 1 – Student Achievement: Attendance

Eastwood Academy aims to increase attendance rate by 1% from 97.8 % to 98.8%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Eastwood Academy aims to decrease the number of out-of-school suspensions from 1 to 0.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Eastwood Academy aims to provide a more secure campus for our students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Eastwood Academy aims to increase the number of parents actively participating in two or more campus-sponsored events from 5% (2015-16) to 25%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase level III performance within all special populations by 20%.

Energy Institute HS

Goal 1 – Student Achievement: ELA

In 2016-2017, our English 1 and 2 level III commended performance scores will increase by 20% in Hispanic and AA sub pops.

Goal 1 – Student Achievement: Mathematics

On the 2016- 2017 STAAR exam, 90% of our students in all subpopulations will achieve Level II performance Satisfactory Academic Performance and 30% will achieve Level III performance Commended Academic Performance.

Goal 1 – Student Achievement: Other

On the 2016-2017 STAAR assessments the percentage of students achieving Level III Academically Advanced Performance will raise by 20% in all areas.

Goal 1 – Student Achievement: Other

On the 2016-2017 AP exams, 30% of our students will score a 3 or above on the exam.

Goal Area 1 – Student Achievement: Attendance

In the 2016- 2017 school year, our attendance rate will improve to 97%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

In 2016-2017, a global graduate rubric will be implemented through the PBL skills class school-wide to measure student's global graduate skill progress each 9 weeks at the same time they receive their report cards. Students, parents and teachers will be able to measure strengths and weaknesses according to 6 identified HISD aligned global graduate skills.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

In 2016-2017, our overall campus discipline referrals will decrease 35% from the 2016- 2017 school year.

Furr HS

Goal Area 1 – Student Achievement: Reading

To improve the percentage of students college ready on the STAAR test by 20% in each subject area

Goal Area 1 – Student Achievement: Math

To increase the math score on the STAAR test from 74% to 84%.

Goal Area 1 – Student Achievement: Attendance

Maintain the high attendance rate of 94.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To eliminate the use of in-school or out-of-school suspension for Furr students

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To partner with parents and the local community to actively participate in creating a positive and safe environment for students

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To partner with parents, the local community, universities, government entities, businesses to create a safe and positive school

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase STAAR English participation and passing percentage by 5%

HAIS (Houston Academy for International Studies)

Goal Area 1 – Student Achievement: Reading

By June 2017, the percentage of 9th grade students achieving level III performance will increase from 11% to 25%. For 10th grade students, the percentage of students achieving a Level II score will increase to 100%; level III performance will increase from 7% to 25%.

Goal Area 1 – Student Achievement: Math

By June 2017, the percentage of students scoring Met Standard will be 100% on the Algebra I EOC exam. Students scoring level III Advanced performance will increase from 37% to 60%. AP scores in AP calculus/statistics will increase by 10% in each area. TSI pass rates will increase by a minimum of 30% in 9th grade, 50% in 10th grade, and 70% in 11th grade.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

100% of HAIS AP teachers will receive AP training by August 2016. By June 2017, AP scores will show a 10% increase for those students scoring 3 or higher; PSAT and SAT reading will increase by 10%. 100% of juniors will be college ready as indicated by the Reading/writing TSI by the end of the 16-17 school year, and 75% of 9th and 100% of 10th graders will be college ready by the end of the 2016-2017 school year.

Goal Area 1 – Student Achievement: Attendance

By June 2017, HAIS attendance will increase from 97.5% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease in school suspensions and out of school suspensions from 7 students to a maximum of 5 students, execute a pilot plan for Restorative Justice during second semester. By May 2016, 85% of students will feel that the school is free of bullying as evidenced by the results of an internal survey, PISA survey response, and chancery reports.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental and community involvement by increasing attendance at major events, meetings, etc.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the amount of differentiation in each classroom to meet the needs of all special populations.

HCC Life Skills HS - Campus Performance Objectives Not Available

Houston Math Science and Technology HS

Goal Area 1 – Student Achievement: Reading

60% overall passing in English I; 65% overall passing in English II

Goal Area 1 – Student Achievement: Math

Level II – 60%+; Re-Testers – 50%+ Passing; Advanced performance 35%+

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Student Achievement for all subgroups will increase to at least 60%, with Special Ed and ESL increasing to at least 40%

Goal Area 1 – Student Achievement: Federal System Safeguards

90% Graduation rate

Goal Area 1 – Student Achievement: Attendance

To increase average daily attendance to at least 95% and have over 95% attendance for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce out of school suspensions by 20% from the previous school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Improve PBIS Data so that more than 70% of students feel safe in all areas of the building

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To build a more expansive network with community resources/agencies

Goal Area 3 – Special Populations: ELL

STAAR ELA I – 40%; STAAR ELA II – 40%; Algebra I – 40%; Biology – 50%; US History – 60%. TELPAS – 60%

Increase One Level or meet Advanced High Composite

Goal Area 3 – Special Populations: GT

GT students enrolled in the AP classes will achieve a 3 or higher on the AP test; Overall AP test scores will increase by 20% of students receiving 3's or higher.

Goal Area 3 – Special Populations: Special Ed & Dyslexia

40% of all students receiving Special Education and/or Dyslexia Services will meet Level 2 on their STAAR EOCs.

HSPVA (High School for Performing and Visual Arts)

Goal Area 1 – Student Achievement: Reading

The percentage of students earning a rating of “Advanced” on the English I STAAR EOC exam will increase from 59% to 65%.

Goal Area 1 – Student Achievement: Math

Increase the percentage of level III scores on the Algebra I STAAR test from 38% to 45%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Increase the total percentage of STEM AP Exams that receive qualifying scores (3, 4, and 5) from 65% to 75%.

Increase the AP Macroeconomics average score from 2.56 to 2.70 in 2017

Goal Area 1 – Student Achievement: Attendance

HSPVA will maintain a 97% attendance rate

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce in 25% the number of In and Out of school suspensions during the year from 17 to 13.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

In order to have a safe and secure environment, HSPVA will pass at 100% all HISD designed and campus designed intruder visits. 75% of visits were passed in 2015-2016.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To develop a more consistent, reliable and accessible communication tool for campus staff, HSPVA will increase parent registration and participation in the Naviance platform from 61% to 81%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Students will achieve their annual measurable objectives and the school will continue to hold the Exemplary TEA Rating.

Jones HS

Goal 1 – Student Achievement: Reading

By the end of the 2016 – 2017 academic school year, at least 85 % of the 9th and 10th grade students will meet or exceed the state minimum standards on the combined Eng I and Eng II Reading and Writing STAAR EOC on the first attempt.

Goal Area 1 – Student Achievement: Math

By the end of the 2016-2017 academic school year, students passing at Advanced Level III will increase by 10% and SpEd students passing at Satisfactory Level II will increase by 10%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

By the end of the 2016-2017 school year Index 3(Closing Performance Gap) will increase by 10%.

Goal Area 1 – Student Achievement: Federal System Safeguards

By the end of the 2016-2017 school year Graduation Cohorts will show growth and improvement

Goal Area 1 – Student Achievement: Attendance

By the end of the 2016 2017 school year the campus attendance rate will be 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2016 – 2017 the number of out of school suspensions will decrease by 6%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By the end of the 2016 – 2017 the number of out of school suspensions will decrease from 9% to 3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2016 – 2017 school year Parental Involvement will increase 10%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2016 2017 school year 15% of all ELL and Special Education students will pass STAAR/EOC English I and English II

Jordan HS

Goal Area 1 – Student Achievement: Reading

On the April 2017 administration of the school-day SAT, increase the number of students achieving a scale score of 1070 on SAT from 15 students to at least 30 students.

Goal Area 1 – Student Achievement: Math

Improve the percentage of students achieving the college readiness score on SAT math (500 or higher) from 7.5% to 15% by the end of 2016-17.

Goal Area 1 – Student Achievement: Federal System Safeguards

During the 2016-17 school year, the campus will meet the system safeguards in both performance and participation for ELL and Sp Ed students.

Goal Area 1 – Student Achievement: Attendance

During the 2016-17 school year, Barbara Jordan HSC will increase the attendance rate from 94% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number of suspensions by 10% during the 2016-17 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To facilitate strategies to maintain a safe and disciplined environment conducive to learning and employee effectiveness.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2016-17 school year, 5% of the student body's families will serve as participants in school-making decisions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of students from supported high schools from 50 to 150.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The campus will be in 100% compliance with requirements of state and federal guidelines regarding the teaching and learning of students identified in special populations.

Kashmere HS

Goal Area 1 – Student Achievement: Reading

Increase reading literacy across grade level 9-12. Improvement in EOC, English (ELA) scores to 80% in all students groups.

Goal Area 1 – Student Achievement: Math

Increase Algebra I STAAR EOC performance at Phase- in standard to 80% and Final Level II standard

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

65% of students will meet STAAR standards in reading, 80% in math, and 85% in Biology and US History; Increase percentage of students meeting Advance levels from 2-3% to 15%; to Reach 80% in Math and Reading; To achieve 85% in Biology and US History

Goal Area 1 – Student Achievement: Federal System Safeguards

To Meet Goal of 80% by Spring 2017 in Both Subject Areas of Math and Reading.

Goal Area 1 – Student Achievement: Attendance

To Reduce Overall Attendance Issues by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To Reduce Suspension of Students

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To collaborate with all stakeholders to improve student focus and learning in a safe environment by reducing in-school and out-of school suspensions by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase involvement with parents and community by 20%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To Increase Student Performance in each Group by 5%.

Lamar HS

Goal Area 1 – Student Achievement: Reading

Lamar High School will continue to close the achievement gap for all students in all subgroups. All subgroups will achieve 80% mastery as evidenced by the 2017 English I and English II STAAR/EOC.

Goal Area 1 – Student Achievement: Math

Lamar High School will continue to close the achievement gap for all students in all subgroups. All subgroups will achieve 85% mastery as evidenced by the 2017 Algebra I STAAR/EOC.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Lamar High School will achieve a student accountability rating of met standard with distinction for the 2016-2017 school year as evidenced in the AEIS report.

Goal Area 1 – Student Achievement: Attendance

Lamar High School will continue to maintain high expectations for student attendance. All students will be expected to achieve a 95% attendance rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Lamar High School will continue to provide a safe and secure environment for all students by maintaining a student disciplinary placement rate for serious offenses at 2% or less as evidenced by the AEIS Report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Lamar High School will continue to provide a safe and secure environment for all students by maintaining a student disciplinary placement rate for serious offenses at 2% or less as evidenced by the AEIS Report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

PTO Executive Board will indicate that there is an overall high satisfaction rate with parent involvement

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Lamar High School will increase student performance by 5% in all STAAR-EOC tested academic areas for all special populations.

Law Enforcement and Criminal Justice HS (High School for Law and Justice)

Goal Area 1 – Student Achievement: Reading

High School Law and Justice will increase usage of Achieve 3000 from 2 articles a week to 3 articles a week in order to increase reading levels for school year 2016-17.

High School for Law and Justice will increase Level III English II scores from 4% to 12% for school year 2016-2017.

Goal Area 1 – Student Achievement: Math

High School for Law and Justice will increase Level III Algebra I scores from 16% to 21% for school year 2016-2017.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

High School for Law and Justice will increase number of students scoring at a 3 or better from 67 to 75 for school year 2016-17.

Goal Area 1 – Student Achievement: Attendance

High School for Law and Justice will decrease truancy letters by 2% for school year 2016-17.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

High School for Law and Justice will reduce the number of out of school suspensions from 5 to 3 or less for school year 2016-17.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

HSLJ will monitor the front door 100% of the time to decrease intruders.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

HSLJ will increase parent participation from 60% to 70% for school year 2016-2017.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The number of at risk students receiving assistance will increase to 100%.

Lee (Wisdom) HS

Goal Area 1 – Student Achievement: Reading

To increase the percentage of students who pass the English I STAAR assessment from 34% to 54% and to increase the percentage of students who pass the English II STAAR assessment from 34% to 54%.

Goal Area 1 – Student Achievement: Math

To improve student performance on the Algebra I STAAR EOC from 54% to 74% meeting level 2 performance

Goal Area 1 – Student Achievement: Graduation Rate

To ensure that 100% of our students graduate within four years ready to achieve post-secondary success.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

To ensure that 100% of our students show adequate growth in all five EOC subject areas.

Goal Area 1 – Student Achievement: Attendance

To ensure that 100% of our student population is present for instruction every school day

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To focus on instructional goals without the interference of behavioral disturbances in classrooms, halls, and public settings

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To ensure that 100% of our student population is present and participating in instruction in classrooms on a daily basis

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To ensure that 100% of our students' parents and a wide variety of local business and service organizers provide school support.

Liberty HS

Goal Area 1 – Student Achievement: Math

Meet AEA progress target for ELLs and increase STAAR score for students with previous score of 3319 to 3500.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

80% of the identified students will meet progress expectations or meet level II passing standard in ELA STAAR

Goal Area 1 – Student Achievement: Federal System Safeguards

80% of the identified students will meet progress expectations or meet the level II passing standard in ELA STAAR

Goal Area 1 – Student Achievement: Attendance

Improve attendance rate from 78.0% to 82.0%

Goal Area 1 – Student Achievement: Dropout Prevention/Graduation Rate

85% or more of all students will earn at least 6.5 credits in a calendar year to graduate with their four or five year cohort.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Increase safety on campus by lowering incidence of level III referrals from 5% to 3% during the 2016-17 school year. Increase student, family, and staff satisfaction with school safety from 93% to 96% percent as evidenced in a school-wide survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At least 80% of parents or guardians will attend school related events during the 2016-17 school year. Increase participation in school-related committees from three to five parents

Madison HS

Goal Area 1 – Student Achievement: Reading

For the 2016 – 2017 school year, at least 75% of 9th grade students will meet or exceed the state minimum score on the English I STAAR exam and at least 75% of 10th grade students will meet or exceed the state minimum score the English II STAAR exam.

Goal Area 1 – Student Achievement: Math

During the 2016 – 2017 school year, the STAAR Algebra I scores will increase to 75%

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

During the 2016 – 2017 school year, the STAAR Algebra I scores will increase to 75%

Goal Area 1 – Student Achievement: Federal System Safeguards

During the 2016-2017 school year our EOC and Graduation cohorts will show growth and improvement.

Goal Area 1 – Student Achievement: Attendance

During the 2016 – 2017 school year, the Attendance rate will increase from 88% from the 2015 – 2016 school year to 90% for the 2016 – 2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2016 – 2017 school year, the number of days for Out-of-School suspensions will decrease by 15% less from the 2015 – 2016 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

During the 2016- 2017 school year, the number of days for Out-of-School suspensions will decrease by 15% or less from the 2015 - 2016 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2016 – 2017 school year, increase the number of parental community involvement by 10% in comparison to the 2015 – 2016 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase in a 15% ELL students passing EOC STAAR English I and II.

Middle College HS at Fraga

Goal 1 – Student Achievement: Reading

The passing rate for EOC English 1 will improve from 32% to 60% and EOC English 2 will improve from 57% to 60%.

Goal Area 1 – Student Achievement: Math

The passing rate for EOC Algebra 1 will improve from 55% to 60%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

To close the performance gap for our economically disadvantaged students, we will increase the percent passing in Reading from 57% to 60% and in Science from 54% to 60%.

Goal 1 - Student Achievement: Attendance

To improve attendance rate from 88.53% from last school year to 93% every day

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To reduce the number of discipline referrals from 18 from last school year to 0 this school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To increase the response rate for students who are in danger of cutting/suicide/depression

Goal 2 – Improve Safety, Public Support, and Confidence: Focus on Safety, Parent and Community Involvement:

To improve parent participation during school wide events to from 12% to 35%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The passing rate for ELL in Biology, English 1 and English 2 EOC will improve from 22%, 38%, 29% to 60%.

Middle College HS at Gulfton

Goal 1 – Student Achievement: Reading

Reading (English Language Arts) achievement will increase from 36% to 45% on the spring 2017 STAAR assessment.

Goal 1 – Student Achievement: Math

Math achievement will increase from 38% to 47% on the spring 2017 STAAR assessment.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

We will decrease the 9-12th grade drop-out rate of ELLs from 30% to 28%. We will increase our 1 year 12th grade cohort graduation rate from 67% to 72%.

Goal Area 1 – Student Achievement: Federal System Safeguards

For reading and writing, we will increase the percent passing for economically disadvantaged students from 42%-47%, Hispanic students from 34% to 39%, and for ELLs from 42-49%, approximately 5% in each subgroup towards meeting the federal target of 87%.

Milby HS

Goal Area 1 – Student Achievement: Reading

By the end of the 2016-17 school year the number of students taking the combined ELA will achieve Level II or better at a rate of at least 55% for English I (up from 35% in 2015-16) and 55% for English II (up from 34% in 2015-16). The percentage of students performing at Level III will be 5% (up from 0% in 2015-16)

Goal Area 1 – Student Achievement: Math

By the end of the 2016-17 school year, the number of all students achieving Level II or better on the Algebra I EOC will be at least 75% (up from 54% in 2015-16). The percentage of students achieving Level III will be at least 10% (up from 6% in 2015-16)

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

The number of students performing at Level III or better at a rate of at least 5% for English I (up from 0% in 2015-16) and 5% for English II (up from 0% in 2015-16); Algebra I students will achieve Level III at a rate of 10% (up from 6% in 2015-16); Biology students will achieve Level III at a rate of 10% (up from 5% in 2015-16); U.S. History students will achieve Level III at a rate of 30% (up from 26% in 2015-16)

Goal Area 1 – Student Achievement: Attendance

Increase the overall attendance rate to 94% (up from 91.9% in 2015-16)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Reduce the number of unsafe school incidents as defined by the HISD Code of Student Conduct by an additional 3% during the 2016-17 academic year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Gaps between groups of suspended students will be eliminated while dropping the overall number of suspensions by at least 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of parent volunteers (during the school day) from 0 to 10 by the end of the 2016-17 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2016-17 school year, all special populations at Milby High School will see an increase of at least 10% in Level II performance on the STAAR/EOC.

North Forest HS

Goal Area 1 – Student Achievement: Reading

Improve EOC reading and writing scores by a minimum of 10%.

Goal Area 1 – Student Achievement: Math

The percentage of all students meeting or exceeding the Algebra I subsection of the STAAR EOC Exam will increase from 43% to 60%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

We will increase the amount of Free and Reduced Lunch students to 95% and improve our STAAR weighted Performance Rate with our African American students by a total of 40 points.

Goal Area 1 – Student Achievement: Federal System Safeguards

We will close the reading gap by 40% on the Fall retest and by 50% on the Spring initial test.

Goal Area 1 – Student Achievement: Attendance

We will increase attendance to 92% for the upcoming school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Schoolwide implementation of Restorative Justice discipline as used at Furr High School to decrease OSS and DAEP referrals and to increase attendance and level II Satisfactory Standard on all EOC tested subjects.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Maximize instructional time by improving overall campus safety and teacher/student perceptions of how we work to resolve conflicts with our students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Maximize schoolwide communication with technology use through appraisal expectations and staff development days.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Close the gap by more than 50% with Index 1 and meet standard for Index III by specifically targeting and monitoring Econ Dis and SPED students.

North Houston Early College HS

Goal Area 1 – Student Achievement: Reading

By June 2017, the percentage of 9th & 10th grade scholars performing at level III on ELA STAAR will increase from 14 & 11% respectively to 20%.

Goal Area 1 – Student Achievement: Math

By June, 2017 the percentage of scholars scoring Met standard will be 100% on the Algebra I EOC exam. Scholars scoring level III Advanced performance will increase from 40% to 50%. AP scores in AP calculus/statistics will increase by 10% in each area.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

By June 2017, AP scores will increase by from less than 5% passing to 10% passing all content areas.

Goal Area 1 – Student Achievement: Attendance

By May 2017, 98% of the student population will attend classes on a regular basis.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2017, 100% of our scholars will feel our campus is secure, and free of drugs, tobacco, and alcohol.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2017, we will Increase parental involvement from 10% to 20% in all school meetings and activities.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2017, all ELL Scholars will move from their current TELPAS level to Advanced High on the TELPAS exam.

REACH HS

Goal Area 1 – Student Achievement: Reading

Increase student achievement in Reading

Goal Area 1 – Student Achievement: Math

Increase student achievement in Reading

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Increase student performance in all subject areas

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase student performance in all subject areas

Goal Area 1 – Student Achievement: Attendance

Decrease the number of students who do not receive credit due to attendance

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex

Increase safety, Public support and confidence

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

The campus will be a safe and inviting environment

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parents and community members will attend school activities

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase in number of students who meet standards on state assessments

Reagan (Heights) HS

Goal Area 1 – Student Achievement: Reading

Increase ELA I and ELA II STAAR passing scores for all students by 5% percentage points, resulting in 2017 STAAR scores of 77% and 74%, respectively.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the number of unsafe school incidents, as defined by the HISD Code of Student Conduct, by 3% during the 2016-2017 academic year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase student participation and teacher support of the existing International Baccalaureate Programmes, as evidenced through completed student Personal Projects and Diploma Level student enrollment.

Scarborough HS

Goal Area 1 – Student Achievement: Reading

By June 2017 all student groups will increase from 42% (Eng. I) and 44% (Eng. II) to 60%, or show a 10% gain over prior year performance as measured by the STAAR/EOC English I and English II state assessment.

Goal Area 1 – Student Achievement: Math

By June 2017 all student groups will increase from 65% (Alg. I) to 75%, to show a 10% gain over prior year performance as measured by the STAAR/EOC Algebra I state assessment.

Goal Area 1 – Student Achievement: Performance Index II – Student Progress

By June 2017 the index II indicator in the TEA accountability system will increase 5 points from the 23 obtained in the 2015 - 2016 school year, or increase at least the minimum required by the state in order to meet standards.

Goal Area 1 – Student Achievement: Performance Index IV – Postsecondary Readiness

By June 2017 the postsecondary readiness indicator will show a 10% gain over prior year's performance as measured by the 2016 System Safeguard Performance Index.

Goal Area 1 – Student Achievement: Federal System Safeguards

By June 2017 all student groups will increase from 52% (Reading) and 67% (Math) to 80%, or show a 10% gain over prior year performance as measured by the STAAR/EOC assessment and the system safeguards.

Goal Area 1 – Student Achievement: Attendance

By June 2017 the average attendance for all the students will increase to 95%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By June 2017 there will be systems in place to increase the security and safety of all personnel and students and intruder drills will show 100% compliance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parents will develop a shared sense of responsibility and ownership for their child's success as school partners, as evidenced by PSO membership and activities, and attendance at parent engagement activities.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2017 all special education students groups will increase from 60% (Math), 36% (Reading), 62% (Biology), 58.6% (Social Studies) to 70%, or show a 10% gain over prior year performance as measured by the STAAR/EOC assessment and the system safeguards.

Sharpstown HS

Goal Area 1 – Student Achievement: Reading

By the end of the 2016 -2017 school year, the percentage of students meeting the passing standard on the English I and II End of Course (STAAR) tests will increase from 42% to 55% at Level II passing standard.

Goal Area 1 – Student Achievement: Math

By the end of the 2016 -2017 school year, the percentage of students meeting the passing standard on the Algebra I End of Course (STAAR) tests will increase from 69% to 75% at Level II passing standard.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By the end of the 2016 -2017 school year, the percentage of students meeting the passing standard on the English I and II End of Course (STAAR) tests will increase from 42% to 55% at Level II passing standard.

Goal Area 1 – Student Achievement: Federal System Safeguards

By the end of the 2016 -2017 school year, the percentage of students meeting the passing standard on the English I and II End of Course (STAAR) tests will increase from 42% to 55% at Level II passing standard.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2016 – 2017 school year, student attendance will increase from 93.2% to 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

In the year 2016-2017 the number of out-of school suspensions will decrease by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Safety compliance

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Have parent involvement within our school “PTO/PTA”

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In 2016-2017, EOC scores of ELL subpopulation will increase at least 5% in each tested subject.

South Early College HS

Goal Area 1 – Student Achievement: Reading

Increase the percentage of students scoring Level II on ELA I 80% (2015-2016) to 85% (2016-2017), Level II on ELA II 81% (2015-2016) to 85% (2016-2017).

Goal Area 1 – Student Achievement: Math

By May 2017, 90% of Algebra I students will meet Level II Satisfactory; 30% Level III Advances, 100% TSI Met Standard by the end of grade 10 for College Algebra. The percentage of students achieving level III on STAAR EOC will increase from 46% (2015-2016) to 60% in (2016-2017) and the TSI will increase from 30% (2015-2016) to 60% (2016-2017).

Goal Area 1 – Student Achievement: Attendance

Attendance rate will increase from 96% (2015-2016) to 98.5% (2016-2017)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Continuous improvement of school climate and culture in targeted areas by reducing the number of bullying incidents reported from 1 (2015-2016) to 0 (2016-2017)

Reduce the number of out of school suspensions from 20(2015-2016) to 5(2016-2017)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

100% of SECHS parents involved in school events and learning community; increase amount of partnerships with community members and businesses.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All students making academic progress on their yearly learning goals by increasing achievement from 50% to 80%.

Sterling HS

Goal Area 1 – Student Achievement: Reading

40% passing in each area

Goal Area 1 – Student Achievement: Math

63% passing in each area

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

90% Graduation Rate

Goal Area 1 – Student Achievement: Federal System Safeguards

50% of ELL and Special Education students will be successful on STAAR

Goal Area 1 – Student Achievement: Attendance

90% overall attendance rate for school

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease number of OSS's by 33%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Reduce number of external incidents coming to campus by 50%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent visits to school by 50%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To provide services to each group equitably

Waltrip HS

Goal Area 1 – Student Achievement: Reading

Lower the percentage of seriously below-level readers by 15%

Goal Area 1 – Student Achievement: Math

By implementing common planning times, common assessments, and FIT tutorials, WHS will increase the passing rate for First Time Testers on the Algebra I EOC by 15%.

Goal Area 1 – Student Achievement: Federal System Safeguards

By providing focused assessment, and intervention strategies, specifically identifying SpEd, ESL, and Eco Dis students,

Goal Area 1 – Student Achievement: Attendance

By improving communication with parents, implementing a teacher attendance referral system, and adding a full-time Student Case Manager, WHS will increase attendance from 95.4% to 97% during the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By working with our feeder pattern schools in conjunction with Parent University sessions, WHS will improve communication and consistency with parents and students throughout our community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By working to increase student Lexile levels and providing first tier instruction for all ESL and SPED students, WHS will ensure that all students make more than 1 years growth in reading comprehension prior to May 25,2017.

Washington HS

Goal Area 1 – Student Achievement: Reading

Student percentage rate of meeting the standard will increase from 33% to 44%(Eng. I) and 41% to 52%(Eng. II).

Goal Area 1 – Student Achievement: Math

Student percentage of meeting standard will increase from 43% to 54 % passing rate

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Index I target score will improve from 50 to 65

Goal Area 1 – Student Achievement: Federal System Safeguards

The number and percentage of indicators met will increase from 38% to 55%

Goal Area 1 – Student Achievement: Attendance

To increase 9th grade from 92.8% to 94%; 10th grade from 92.3% to 95%; 11th grade 93.8% to 95%; 12th grade 93.1% to 95%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension as it Relates to Race or Sex

Decrease incidents of student discipline by 15%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease school safety violations

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parent and community involvement in academic related events

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All subgroups that did not meet standard last year to increase by 5%

Westbury HS

Goal Area 1 – Student Achievement: Reading

By the end of the 2016-2017 school year, English I students taking the EOC for the 1st time, will rise by 10 percentage points; English I 60% and English II 58%.

Goal Area 1 – Student Achievement: Math

Westbury High School's performance on the Algebra 1 STAAR EOC will increase from 57% meeting level II satisfactory performance to 65% meeting satisfactory performance.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Increase EOC scores for LEP testers by 10% on Algebra I and Biology STAAR EOC

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase the scores in each area to meet the State and Federal standards

Goal Area 1 – Student Achievement: Attendance

Increase our attendance rate to at least 93%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease suspensions by 10%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease the number of unauthorized entries into the building by 100%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the attendance at PTO meetings by 20% for each monthly meeting

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Ensure that the needs of Special Populations are being met 100% of the time

Westside HS

Goal Area 1 – Student Achievement: Reading

By the end of 2016-17, student writing performance for first-time test takers on English I and English II EOC exams will increase as compared to 2015 as indicated on the table below:

	Single Selection	Paired Selection	Composition
English I	75% will earn 2pts or higher	60% will earn 2pts or higher	35% will earn 6pts or higher
English II	65% will earn 2 pts or higher	65% will earn 2 pts or higher	40% will earn 6pts or higher

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Westside High School will continue to close the achievement gap for all students in all subgroups. All subgroups will achieve 80% mastery as evidenced by the 2016 Algebra I STAAR/EOC according to the table below:

At-Risk	Eco-Dis	AA	ESL
82%-85%	82% to 85%	77% to 80%	63% to 70%

Goal Area 1 – Student Achievement: Federal System Safeguards

In 2016-17, student performance on EOC exams in reading and math will meet or exceed 87% for each sub group.

Goal Area 1 – Student Achievement: Attendance

Increase attendance rate from 95.3% to 96%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline

In 2016-17, the number of District Alternative Educational Placements will decrease by 30% as compared to 15-16 Chancery discipline data.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

In 2016-17, the overall % of Level III disciplinary infractions at Westside High School will decrease by 20% as compared to 2015-16 Chancery data.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Create community resources to aid parents in drug and alcohol awareness education and resources.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Westside High School will continue to close the achievement gap for all students in all subgroups. Specifically, 100% of all ESL students will achieve at least one year proficiency growth according to TELPAS results in Spring 2017.

Wheatley HS

Goal Area 1 – Student Achievement: Reading

To increase the achievement rate of performance on STAAR/EOC exams in the following core areas by 10%

Goal Area 1 – Student Achievement: Math

Increase all student achievement on Algebra I STAAR by 10% points

Goal Area 1 – Student Achievement: Science

Increase biology scores on STAAR/EOC by 10%

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

To Meet TEA Standard of Performing Schools

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the authenticity of parent responses to the Voice Survey by increasing the number of respondents from 6% to 15% of the total number of distributed surveys.

Worthing HS

Goal Area 1 – Student Achievement: Reading

During the 2016 – 2017, the STAAR English I and STAAR English II scores will increase to 70%. In the area of Writing, students will have at least a rating of “1” on both the Single and Paired Writing selections.

Goal Area 1 – Student Achievement: Math

During the 2016 – 2017 school year, STAAR Algebra I scores will increase to 75%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

During the 2016 – 2017, increase Postsecondary Readiness from 19% based on the 2015 – 2016 school year.

Goal Area 1 – Student Achievement: Federal System Safeguards

During the 2016 – 2017 school year increase Federal System Safeguards from 17% based on the 2015 – 2016 school year.

Goal Area 1 – Student Achievement: Attendance

During the 2016 – 2017 school year, the attendance Rate will increase to 92%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2016 – 2017 school year, the number of Out of School Suspensions will decrease by 15% or less from the 2015 – 2016 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Build positive employee and student relationships

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental involvement to 25% of the total student enrollment

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Provide quality instruction that is rigorous and relevant to meet the needs of individual students

Yates HS

Goal Area 1 – Student Achievement: Reading

Increase English Language Arts STAAR Scores from 29% to 40% for the 2015-2016 school year

Goal Area 1 – Student Achievement: Math

Increase Algebra 1 STAAR Scores from 53% to 63% for the 2016 - 2017 school year

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Increase all indexes by 10 points in all indexes to meet state accountability for the 2016-2017 school year

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase performance standards in Math, Reading, Graduation and Special Populations by 15%.

Goal Area 1 – Student Achievement: Attendance

During the 2016-2107 school year, the attendance rate will increase from 86% to 92%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number of disciplinary referrals resulting in suspensions by 25% for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease the number of student victims by 25% for the 2016-2017 school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Parental and Community Involvement by 25% for the 2016-2017 school year

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2016 -2017 school year, there will be a 25% increase in special population students who pass the STAAR