

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2015–2016

TAPR

Texas Academic
Performance
Report



**Volume VI:
Charter and
Combined-Level Schools**

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Table of Contents

Volume VI

Alphabetical Listing – Charter Schools

Energized for Excellence ECC	1
Energized for Excellence ES	8
Energized for Excellence MS	21
Energized For STEM Central HS	36
Energized For STEM West HS	54
Energized For STEM Central MS	71
Energized For STEM West MS	86
Inspired For Excellence	101
Kandy Stripe	116
Mount Carmel Academy	129
TCAH	147
TSU Charter Lab	167
Young Learners	175

Alphabetical Listing – Combined Level Schools

Beechnut Academy	182
Briarmeadow Charter	192
Community Services	207
Garden Oaks	220
Gregory-Lincoln	235
Harper Alternative	250
JJAEP	268
Las Americas	277
Leland CPA	287
Long Academy	306
Pilgrim Academy	322
Reach Charter	337
Reagan K-8	354
Rice School	369
Rusk	384
Sharpstown International	399
TH Rogers	419
Wharton	437
Wilson	452
Woodson	467
Young Scholars	482
YWCPA	497
Campus Performance Objectives	516

Table of Contents
Volume VI
Trustees and Districts
Charter and Combined-Level Schools

District I - Eastman

Garden Oaks.....	220
Harper Alternative	250

District II – Skillern-Jones

Leland CPA.....	287

District III - Rodríguez

Mount Carmel Academy	129

District IV - Jones

Inspired for Excellence	101
JJAEP	268
Kandy Stripe	116
TSU Charter Lab.....	167
YWCPA	497

District V - Lunceford

Beechnut Academy.....	182
Energized for Excellence ECC	1
Energized for Excellence ES.....	8
Energized For Excellence MS.....	21
Energized For STEM Central HS	36
Energized For STEM West HS	54
Energized For STEM Central MS.....	71
Energized For STEM West MS	86
Las Américas.....	277
Long Academy	306
Rice School.....	369

District VI - Vilaseca

Sharpstown International	399
Young Learners	175

District VII – Sung

Briarmeadow Charter 192

Pilgrim Academy 322

TH Rogers 419

Wilson 452

District VIII -Dávila

Gregory-Lincoln..... 235

Reach Charter..... 337

Rusk..... 384

TCAH 147

Wharton 437

Young Scholars 482

District IX - Adams

Reagan K-8..... 354

Woodson 467

All

Community Services 207

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY E**

Campus Number: **101912350**

2016 Accountability Rating: **Met Standard**

**This school is paired with 101912364, ENERGIZED FOR EXCELLENCE
ACADEMY E**

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 713
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 713
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	713	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	713	100.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	230	32.3%	24.4%	12.6%
Hispanic	443	62.1%	62.0%	52.2%
White	5	0.7%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	34	4.8%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	673	94.4%	76.5%	59.0%
Non-Educationally Disadvantaged	40	5.6%	23.5%	41.0%
English Language Learners (ELL)	421	59.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	528	74.1%	64.2%	50.1%
Mobility (2014-2015)	0	-	19.4%	16.5%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 713
Grade Span: PK - PK
School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 713
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 713
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 713
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	418	58.6%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	1	0.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY E**

Campus Number: **101912364**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,844
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	54%	78%	52%	-	*	*	-	-	*	52%	53%
Mathematics	2016	75%	70%	56%	57%	56%	-	*	*	-	-	*	55%	56%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	59%	81%	57%	*	-	-	-	-	*	59%	55%
Mathematics	2016	73%	70%	47%	50%	47%	*	-	-	-	-	*	47%	45%
Writing	2016	69%	64%	60%	81%	59%	*	-	-	-	-	*	60%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	64%	73%	63%	*	-	-	-	-	*	63%	59%
Mathematics	2016	86%	80%	75%	82%	75%	*	-	-	-	-	*	76%	71%
Science	2016	74%	68%	60%	64%	59%	*	-	-	-	-	*	59%	55%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	59%	71%	58%	56%	*	*	-	-	*	58%	56%
Reading	2016	73%	66%	59%	77%	57%	*	*	*	-	-	*	57%	55%
Mathematics	2016	76%	71%	59%	64%	58%	*	*	*	-	-	*	59%	57%
Writing	2016	69%	65%	60%	81%	59%	*	-	-	-	-	*	60%	57%
Science	2016	79%	72%	60%	64%	59%	*	-	-	-	-	*	59%	55%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	33%	32%	33%	*	*	*	-	-	*	33%	29%
Reading	2016	46%	41%	38%	42%	37%	*	*	*	-	-	*	37%	33%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,844
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	40%	32%	28%	32%	*	*	*	-	-	*	31%	29%
Writing	2016	41%	39%	43%	*	45%	-	-	-	-	-	*	43%	42%
Science	2016	47%	40%	26%	24%	25%	*	-	-	-	-	*	25%	20%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	14%	16%	14%	*	*	*	-	-	*	14%	13%
Reading	2016	17%	16%	16%	23%	15%	*	*	*	-	-	*	15%	13%
Mathematics	2016	19%	19%	16%	15%	16%	*	*	*	-	-	*	15%	14%
Writing	2016	15%	15%	15%	*	15%	*	-	-	-	-	*	15%	15%
Science	2016	16%	14%	4%	*	5%	*	-	-	-	-	*	4%	3%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	60%	67%	59%	*	-	-	-	-	*	59%	60%
Reading	2016	60%	60%	58%	69%	57%	*	-	-	-	-	*	57%	58%
Mathematics	2016	63%	61%	62%	64%	62%	*	-	-	-	-	*	61%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	26%	35%	26%	*	-	-	-	-	*	26%	26%
Reading	2016	16%	18%	22%	28%	21%	*	-	-	-	-	*	21%	22%
Mathematics	2016	17%	19%	31%	41%	30%	*	-	-	-	-	*	30%	31%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	25%	38%	24%	*	-	-	-	-	*	25%	25%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,844
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	58%	73%	56%	*	-	-	-	-	*	56%	52%
Students Requiring Accelerated Instruction													
2016	27%	36%	42%	27%	44%	*	-	-	-	-	*	44%	48%
STAAR Cumulative Met Standard													
2016	80%	72%	63%	73%	62%	*	-	-	-	-	*	62%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	94%	*	94%	-	-	-	-	-	*	94%	93%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 5													
2016	45%	40%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	67%	68%	66%	*	-	-	-	-	*	67%	62%
Students Requiring Accelerated Instruction													
2016	23%	29%	33%	32%	34%	*	-	-	-	-	*	33%	38%
STAAR Cumulative Met Standard													
2016	85%	79%	75%	82%	74%	*	-	-	-	-	*	75%	71%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,844
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	59%	56%	*	-	56%	59%	56%	55%	*	55%	56%	56%
Reading	2016	73%	66%	59%	55%	*	-	55%	55%	57%	57%	*	55%	56%	55%
Mathematics	2016	76%	71%	59%	56%	*	-	55%	62%	57%	57%	*	55%	57%	57%
Writing	2016	69%	65%	60%	59%	-	-	61%	48%	54%	54%	-	61%	57%	57%
Science	2016	79%	72%	60%	63%	-	-	44%	75%	52%	51%	*	54%	55%	55%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	33%	38%	-	-	37%	39%	23%	23%	*	17%	31%	29%
Reading	2016	46%	41%	38%	46%	-	-	46%	45%	25%	25%	*	17%	36%	33%
Mathematics	2016	43%	40%	32%	33%	-	-	32%	37%	27%	27%	*	19%	30%	29%
Writing	2016	41%	39%	43%	48%	-	-	50%	*	40%	40%	-	27%	45%	42%
Science	2016	47%	40%	26%	32%	-	-	*	40%	15%	15%	*	23%	19%	20%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	14%	16%	*	-	17%	12%	10%	10%	*	3%	14%	13%
Reading	2016	17%	16%	16%	16%	*	-	17%	13%	11%	11%	*	*	14%	13%
Mathematics	2016	19%	19%	16%	18%	*	-	18%	15%	11%	12%	*	*	15%	14%
Writing	2016	15%	15%	15%	15%	-	-	17%	*	14%	14%	-	*	15%	15%
Science	2016	16%	14%	4%	*	-	-	*	*	*	*	*	*	3%	3%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	60%	51%	*	-	51%	50%	67%	67%	-	73%	57%	59%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,844
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	58%	51%	*	-	52%	46%	62%	62%	-	68%	55%	56%
Mathematics	2016	63%	61%	62%	51%	*	-	51%	54%	72%	72%	-	78%	59%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	26%	22%	*	-	23%	21%	29%	29%	-	33%	25%	26%
Reading	2016	16%	18%	22%	22%	*	-	22%	21%	19%	19%	-	26%	21%	21%
Mathematics	2016	17%	19%	31%	23%	*	-	23%	21%	39%	39%	-	40%	29%	30%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	25%	22%	-	-	19%	*	27%	27%	-	23%	25%	25%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,844
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	97%	100%	100%
Included in Accountability	94%	93%	95%	99%	95%	100%	100%	75%	-	-	97%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	0%	0%	-	-	0%	1%	2%
Other Exclusions	1%	2%	3%	1%	3%	0%	0%	25%	-	-	0%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	3%	0%	0%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,844
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	98.3%	97.4%	98.4%	97.6%	*	*	*	-	98.7%	98.4%	98.5%
2013-14	95.9%	95.6%	98.4%	97.5%	98.5%	*	*	*	-	*	98.9%	98.4%	98.6%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,844
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,844	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	370	20.1%	8.0%	7.1%
Grade 1	331	18.0%	8.8%	7.8%
Grade 2	299	16.2%	8.5%	7.8%
Grade 3	283	15.3%	8.6%	7.7%
Grade 4	305	16.5%	8.0%	7.5%
Grade 5	256	13.9%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	154	8.4%	24.4%	12.6%
Hispanic	1,664	90.2%	62.0%	52.2%
White	9	0.5%	8.5%	28.5%
American Indian	5	0.3%	0.2%	0.4%
Asian	10	0.5%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.1%	1.0%	2.1%
Economically Disadvantaged	1,595	86.5%	76.5%	59.0%
Non-Educationally Disadvantaged	249	13.5%	23.5%	41.0%
English Language Learners (ELL)	1,488	80.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	1,551	84.1%	64.2%	50.1%
Mobility (2014-2015)	124	8.9%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,844
 Grade Span: KG - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Non-Special Education Rates -----</u>			<u>----- Special Education Rates -----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	0.0%	3.9%	8.2%
Grade 1	1.4%	5.2%	4.1%	0.0%	9.7%	7.4%
Grade 2	0.8%	3.5%	2.7%	0.0%	5.3%	3.4%
Grade 3	0.7%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	0.8%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	1.4%	0.9%	0.9%	50.0%	1.1%	1.0%
Grade 6	-	1.9%	0.6%	-	3.2%	0.8%
Grade 7	-	2.1%	0.8%	-	2.5%	0.9%
Grade 8	-	1.1%	0.8%	-	1.3%	1.3%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,844
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	0.0	100.0%	100.0%	100.0%
Professional Staff:	0.0	0.0%	63.1%	64.3%
Teachers	?	0.0%	47.7%	50.5%
Professional Support	0.0	0.0%	12.4%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	0.0	0.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.3%	10.1%
Hispanic	0.0	0.0%	27.7%	26.0%
White	0.0	0.0%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	0.0	0.0%	25.6%	23.5%
Females	0.0	0.0%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	0.0	0.0%	69.4%	74.7%
Masters	0.0	0.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	8.1%
1-5 Years Experience	0.0	0.0%	30.6%	27.3%
6-10 Years Experience	0.0	0.0%	19.2%	21.7%
11-20 Years Experience	0.0	0.0%	24.2%	27.3%
Over 20 Years Experience	0.0	0.0%	15.5%	15.7%
Number of Students per Teacher	?	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,844
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	0.0	10.2	10.9
Average Years Experience of Teachers with District:	0.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	52.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,844
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1,427	77.4%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	24	1.3%	15.0%	7.7%
Special Education	21	1.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	0.0	0.0%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY M**

Campus Number: **101912342**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 462
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	62%	88%	60%	-	-	*	-	-	*	61%	50%
Mathematics	2016	72%	71%	70%	63%	69%	-	-	*	-	-	*	69%	59%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	78%	*	78%	*	-	*	-	-	*	77%	73%
Mathematics	2016	69%	65%	75%	83%	75%	*	-	-	-	-	*	75%	75%
Writing	2016	69%	65%	78%	*	78%	*	-	*	-	-	*	77%	76%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	87%	*	86%	-	-	-	-	-	*	87%	78%
Mathematics	2016	82%	74%	92%	*	93%	-	-	-	-	-	*	92%	86%
Science	2016	75%	68%	71%	*	72%	-	-	-	-	-	*	69%	71%
Social Studies	2016	63%	56%	64%	*	64%	-	-	-	-	-	*	62%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	100%	-	100%	-	-	-	-	-	-	100%	*
Algebra I	2016	78%	69%	100%	-	100%	-	-	*	-	-	-	100%	100%
Biology	2016	87%	79%	100%	-	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	76%	72%	76%	*	-	100%	-	-	*	75%	69%
Reading	2016	73%	66%	74%	82%	74%	*	-	*	-	-	*	74%	65%
Mathematics	2016	76%	71%	80%	71%	80%	*	-	*	-	-	*	79%	73%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 462
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Writing	2016	69%	65%	78%	*	78%	*	-	*	-	-	*	77%	76%
Science	2016	79%	72%	77%	*	78%	-	-	-	-	-	*	76%	72%
Social Studies	2016	77%	72%	64%	*	64%	-	-	-	-	-	*	62%	57%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	38%	36%	38%	*	-	*	-	-	*	37%	29%
Reading	2016	46%	41%	40%	43%	39%	*	-	*	-	-	*	39%	26%
Mathematics	2016	43%	40%	52%	36%	52%	*	-	*	-	-	*	51%	43%
Writing	2016	41%	39%	47%	*	46%	*	-	*	-	-	*	46%	40%
Science	2016	47%	40%	38%	*	39%	-	-	-	-	-	*	36%	23%
Social Studies	2016	47%	41%	22%	*	23%	-	-	-	-	-	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	16%	11%	16%	*	-	*	-	-	*	16%	10%
Reading	2016	17%	16%	14%	*	14%	*	-	*	-	-	*	13%	11%
Mathematics	2016	19%	19%	21%	*	21%	*	-	*	-	-	*	21%	14%
Writing	2016	15%	15%	9%	*	10%	*	-	*	-	-	*	9%	8%
Science	2016	16%	14%	15%	*	15%	-	-	-	-	-	*	15%	*
Social Studies	2016	22%	19%	15%	*	15%	-	-	-	-	-	*	15%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	69%	69%	69%	*	-	*	-	-	*	70%	68%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 462
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2016	60%	60%	68%	*	67%	*	-	*	-	-	*	69%	66%
Mathematics	2016	63%	61%	70%	*	70%	*	-	*	-	-	*	70%	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	20%	19%	20%	*	-	*	-	-	*	20%	20%
Reading	2016	16%	18%	24%	*	24%	*	-	*	-	-	*	24%	24%
Mathematics	2016	17%	19%	17%	*	16%	*	-	*	-	-	*	16%	16%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	37%	*	37%	-	-	*	-	-	*	36%	32%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 462
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 462
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	72%	*	72%	-	-	-	-	-	*	72%	57%
Students Requiring Accelerated Instruction													
2016	20%	27%	28%	*	28%	-	-	-	-	-	*	28%	43%
STAAR Cumulative Met Standard													
2016	86%	79%	86%	*	85%	-	-	-	-	-	*	85%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	-	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	76%	*	77%	-	-	-	-	-	*	74%	64%
Students Requiring Accelerated Instruction													
2016	29%	39%	24%	*	23%	-	-	-	-	-	*	26%	36%
STAAR Cumulative Met Standard													
2016	81%	72%	90%	*	91%	-	-	-	-	-	*	90%	81%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 462
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	76%	66%	-	-	64%	67%	69%	73%	52%	70%	69%	69%
Reading	2016	73%	66%	74%	65%	-	-	*	70%	65%	69%	49%	61%	65%	65%
Mathematics	2016	76%	71%	80%	65%	-	-	71%	60%	73%	76%	60%	83%	72%	73%
Writing	2016	69%	65%	78%	*	-	-	-	*	75%	80%	46%	*	75%	76%
Science	2016	79%	72%	77%	-	-	-	-	-	73%	79%	*	*	73%	72%
Social Studies	2016	77%	72%	64%	-	-	-	-	-	59%	60%	*	*	59%	57%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	38%	*	-	-	*	*	29%	35%	*	33%	28%	29%
Reading	2016	46%	41%	40%	*	-	-	*	*	26%	31%	*	33%	26%	26%
Mathematics	2016	43%	40%	52%	50%	-	-	*	*	42%	49%	19%	44%	43%	43%
Writing	2016	41%	39%	47%	-	-	-	-	-	39%	45%	*	*	39%	40%
Science	2016	47%	40%	38%	-	-	-	-	-	22%	26%	*	*	22%	23%
Social Studies	2016	47%	41%	22%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	16%	14%	-	-	*	*	9%	11%	*	21%	10%	10%
Reading	2016	17%	16%	14%	*	-	-	*	*	10%	13%	*	*	11%	11%
Mathematics	2016	19%	19%	21%	*	-	-	*	*	13%	14%	*	28%	13%	14%
Writing	2016	15%	15%	9%	*	-	-	-	*	8%	10%	*	*	8%	8%
Science	2016	16%	14%	15%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 462
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	69%	65%	-	-	79%	*	66%	68%	60%	74%	66%	66%
Reading	2016	60%	60%	68%	65%	-	-	*	*	64%	65%	60%	*	64%	64%
Mathematics	2016	63%	61%	70%	*	-	-	*	*	68%	70%	*	88%	68%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	20%	24%	-	-	36%	*	19%	21%	12%	24%	19%	20%
Reading	2016	16%	18%	24%	29%	-	-	*	*	23%	25%	17%	*	24%	23%
Mathematics	2016	17%	19%	17%	*	-	-	*	*	15%	16%	*	29%	15%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	37%	*	-	-	*	*	32%	35%	25%	*	32%	32%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 462
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	98%	96%	98%	*	-	100%	-	-	100%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	*	-	0%	-	-	0%	1%	3%
Other Exclusions	1%	2%	0%	4%	0%	*	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 462
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	98.5%	98.7%	98.5%	*	*	*	-	-	*	98.5%	98.7%
2013-14	95.9%	95.6%	98.5%	98.0%	98.6%	*	-	*	-	-	*	98.5%	98.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 462
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	462	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	198	42.9%	6.3%	7.4%
Grade 7	136	29.4%	6.3%	7.4%
Grade 8	128	27.7%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	20	4.3%	24.4%	12.6%
Hispanic	437	94.6%	62.0%	52.2%
White	1	0.2%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.9%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	429	92.9%	76.5%	59.0%
Non-Educationally Disadvantaged	33	7.1%	23.5%	41.0%
English Language Learners (ELL)	256	55.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	1.3%	1.1%	1.4%
At-Risk	335	72.5%	64.2%	50.1%
Mobility (2014-2015)	32	8.3%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 462
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.7%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.9%	2.1%	0.8%	-	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 462
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 462
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY M
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 462
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	236	51.1%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	1	0.2%	15.0%	7.7%
Special Education	6	1.3%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY CENTRAL**

Campus Number: **101912321**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 110
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	64%	83%	59%	-	-	*	-	-	*	60%	35%
English II	2016	67%	58%	64%	68%	56%	-	-	-	-	-	*	64%	*
Algebra I	2016	78%	69%	83%	79%	84%	-	-	*	-	-	-	82%	85%
Biology	2016	87%	79%	88%	100%	86%	-	-	*	-	-	-	87%	76%
U.S. History	2016	91%	87%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	77%	83%	75%	-	-	*	-	-	*	75%	65%
Reading	2016	73%	66%	64%	74%	58%	-	-	*	-	-	*	61%	35%
Mathematics	2016	76%	71%	83%	79%	84%	-	-	*	-	-	-	82%	85%
Science	2016	79%	72%	88%	100%	86%	-	-	*	-	-	-	87%	76%
Social Studies	2016	77%	72%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	40%	39%	42%	-	-	*	-	-	*	37%	*
Reading	2016	46%	41%	43%	40%	45%	-	-	*	-	-	-	42%	*
Mathematics	2016	43%	40%	36%	*	41%	-	-	*	-	-	-	35%	*
Science	2016	47%	40%	54%	64%	54%	-	-	*	-	-	-	49%	31%
Social Studies	2016	47%	41%	60%	71%	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	10%	11%	9%	-	-	*	-	-	*	11%	8%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 110
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2016	19%	19%	13%	*	16%	-	-	*	-	-	-	14%	*
Science	2016	16%	14%	14%	*	14%	-	-	*	-	-	-	15%	*
Social Studies	2016	22%	19%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	51%	*	60%	-	-	*	-	-	-	52%	*
Reading	2016	60%	60%	*	*	*	-	-	*	-	-	-	*	*
Mathematics	2016	63%	61%	58%	*	62%	-	-	*	-	-	-	59%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	11%	*	15%	-	-	*	-	-	-	12%	*
Reading	2016	16%	18%	*	*	*	-	-	*	-	-	-	*	*
Mathematics	2016	17%	19%	17%	*	19%	-	-	*	-	-	-	18%	*

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 110
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	-	*	-	-	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 110
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	77%	-	-	-	-	-	61%	70%	52%	82%	61%	65%
Reading	2016	73%	66%	64%	-	-	-	-	-	32%	*	*	*	32%	35%
Mathematics	2016	76%	71%	83%	-	-	-	-	-	82%	89%	75%	*	82%	85%
Science	2016	79%	72%	88%	-	-	-	-	-	72%	78%	67%	*	72%	76%
Social Studies	2016	77%	72%	100%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	40%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	43%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	36%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	40%	54%	-	-	-	-	-	38%	*	*	*	38%	31%
Social Studies	2016	47%	41%	60%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	10%	-	-	-	-	-	9%	*	*	*	9%	8%
Reading	2016	17%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	13%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	14%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	51%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 110
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	61%	58%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	11%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	19%	17%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 110
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	100%	-	-	*	100%	100%
Included in Accountability	94%	93%	93%	90%	94%	-	-	100%	-	-	*	92%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	6%	-	-	0%	-	-	*	8%	4%
Other Exclusions	1%	2%	0%	0%	0%	-	-	0%	-	-	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	0%	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	-	*	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 110

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.4%	96.1%	*	-	-	-	-	-	*	96.4%	-
2013-14	95.9%	95.6%	96.2%	96.2%	95.6%	-	-	-	-	-	*	95.8%	*
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Received GED	0.6%	0.5%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Continued HS	4.1%	6.6%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Dropped Out	6.3%	10.9%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Graduates and GED	89.6%	82.5%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Class of 2014													
Graduated	88.3%	81.8%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Received GED	0.8%	0.7%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Continued HS	4.3%	6.7%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Dropped Out	6.6%	10.8%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Graduates and GED	89.1%	82.5%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	93.4%	89.2%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Received GED	1.0%	1.1%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Graduates and GED	91.5%	85.8%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Class of 2014	88.3%	78.6%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Class of 2013	90.4%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Class of 2014	85.5%	84.2%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 110
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
2013-14	83.8%	81.5%	100.0%	100.0%	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
2013-14	53.2%	56.3%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
English Language Arts													
2014-15	29.0%	33.4%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
2013-14	28.9%	32.3%	94.1%	93.8%	*	-	-	-	-	-	*	91.7%	-
Mathematics													
2014-15	43.8%	44.2%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
2013-14	42.4%	43.5%	94.4%	94.1%	*	-	-	-	-	-	*	91.7%	-
Science													
2014-15	12.7%	13.8%	85.7%	83.3%	*	-	-	-	-	-	-	80.0%	-
2013-14	13.4%	12.5%	94.1%	93.8%	*	-	-	-	-	-	*	91.7%	-
Social Studies													
2014-15	28.4%	31.0%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
2013-14	27.8%	30.4%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	97.6%	97.3%	100.0%	-	-	-	-	-	*	100.0%	-
2013-14	33.1%	37.3%	97.0%	98.2%	88.9%	-	-	-	-	-	*	95.8%	*
English Language Arts													
2014-15	15.7%	17.3%	23.1%	23.5%	20.0%	-	-	-	-	-	*	25.0%	-
2013-14	15.4%	17.2%	25.0%	27.3%	11.1%	-	-	-	-	-	*	22.9%	*
Mathematics													
2014-15	19.4%	18.9%	28.6%	29.7%	20.0%	-	-	-	-	-	*	32.3%	-
2013-14	18.8%	18.6%	26.2%	28.6%	11.1%	-	-	-	-	-	*	22.9%	*
Science													
2014-15	5.2%	6.0%	16.2%	15.6%	20.0%	-	-	-	-	-	*	15.4%	-
2013-14	5.6%	5.7%	95.3%	96.4%	88.9%	-	-	-	-	-	*	93.8%	*
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Social Studies													
2014-15	19.5%	23.6%	97.6%	97.3%	100.0%	-	-	-	-	-	*	100.0%	-
2013-14	18.3%	22.5%	78.8%	80.7%	66.7%	-	-	-	-	-	*	75.0%	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 110
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	17.0%	17.0%	-	-	-	-	-	-	-	20.0%	-
Mathematics													
2014-15	38.0%	25.0%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Both Subjects													
2014-15	35.0%	22.0%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Either Subject													
2014-15	45.0%	31.0%	17.0%	17.0%	-	-	-	-	-	-	-	20.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	16.7%	16.7%	-	-	-	-	-	-	-	20.0%	-
Mathematics													
2014-15	7.1%	5.7%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
2013-14	46.4%	41.9%	0.0%	0.0%	*	-	-	-	-	-	-	*	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
2014	23.5%	35.5%	94.7%	94.4%	*	-	-	-	-	-	n/a	100.0%	n/a
English Language Arts													
2015	15.1%	23.2%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
2014	15.0%	23.7%	78.9%	77.8%	*	-	-	-	-	-	n/a	85.7%	n/a
Mathematics													
2015	6.8%	8.4%	50.0%	54.5%	*	-	-	-	-	-	n/a	50.0%	n/a
2014	6.5%	8.1%	42.1%	38.9%	*	-	-	-	-	-	n/a	35.7%	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 110

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2015	10.2%	14.6%	58.3%	54.5%	*	-	-	-	-	-	n/a	50.0%	n/a
2014	6.9%	9.7%	78.9%	77.8%	*	-	-	-	-	-	n/a	85.7%	n/a
Social Studies													
2015	14.4%	22.3%	33.3%	27.3%	*	-	-	-	-	-	n/a	30.0%	n/a
2014	13.8%	21.9%	52.6%	55.6%	*	-	-	-	-	-	n/a	64.3%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2014	51.3%	39.2%	5.6%	0.0%	*	-	-	-	-	-	n/a	7.1%	n/a
English Language Arts													
2015	43.7%	29.0%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2014	44.7%	29.4%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	51.7%	46.7%	0.0%	0.0%	-	-	-	-	-	-	n/a	0.0%	n/a
2014	53.6%	48.6%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Science													
2015	35.4%	26.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2014	45.7%	37.2%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	41.6%	29.0%	0.0%	0.0%	-	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	-	-	-	-	-	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	*	-	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	0.0%	0.0%	-	-	-	-	-	-	n/a	0.0%	n/a
Class of 2014	25.1%	13.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1223	1223	-	-	-	-	-	-	n/a	1233	n/a
Class of 2014	1417	1247	1189	1229	*	-	-	-	-	-	n/a	1164	n/a
English Language Arts and Writing													
Class of 2015	912	813	819	819	-	-	-	-	-	-	n/a	827	n/a
Class of 2014	925	813	775	822	*	-	-	-	-	-	n/a	751	n/a
Mathematics													
Class of 2015	482	438	404	404	-	-	-	-	-	-	n/a	406	n/a
Class of 2014	491	434	415	407	*	-	-	-	-	-	n/a	413	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	20.5	*	*	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 110

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2015	20.1	20.3	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	19.9	*	*	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2015	20.9	21.5	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	21.2	*	*	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2015	20.7	20.9	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	20.3	*	*	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 110
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	110	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	67	60.9%	7.7%	8.1%
Grade 10	25	22.7%	6.2%	7.3%
Grade 11	11	10.0%	5.5%	6.7%
Grade 12	7	6.4%	5.1%	6.1%
Ethnic Distribution:				
African American	41	37.3%	24.4%	12.6%
Hispanic	67	60.9%	62.0%	52.2%
White	0	0.0%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	1.8%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	97	88.2%	76.5%	59.0%
Non-Educationally Disadvantaged	13	11.8%	23.5%	41.0%
English Language Learners (ELL)	27	24.5%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	84	76.4%	64.2%	50.1%
Mobility (2014-2015)	3	7.0%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	6	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	6	100.0%	2,536	39,692
Hispanic	0	0.0%	5,634	148,966
White	0	0.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 110
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,681	46,723
Recommended H.S. Program/DAP	6	100.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	0	0.0%	832	23,541

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 110
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 110
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
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 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 110
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 110
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	24	21.8%	29.7%	18.3%
Career & Technical Education	42	38.2%	17.8%	24.3%
Gifted & Talented Education	5	4.5%	15.0%	7.7%
Special Education	2	1.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY WEST H**

Campus Number: **101912455**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	78%	100%	76%	-	-	-	-	-	*	78%	64%
English II	2016	67%	58%	75%	80%	74%	-	-	*	-	-	*	75%	47%
Algebra I	2016	78%	69%	96%	*	96%	-	-	-	-	-	*	96%	90%
Biology	2016	87%	79%	99%	100%	99%	-	-	-	-	-	*	99%	95%
U.S. History	2016	91%	87%	100%	*	100%	*	-	-	-	-	-	100%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	87%	93%	86%	*	-	*	-	-	*	87%	75%
Reading	2016	73%	66%	76%	89%	75%	-	-	*	-	-	*	76%	55%
Mathematics	2016	76%	71%	96%	*	96%	-	-	-	-	-	*	96%	90%
Science	2016	79%	72%	99%	100%	99%	-	-	-	-	-	*	99%	95%
Social Studies	2016	77%	72%	100%	*	100%	*	-	-	-	-	-	100%	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	67%	73%	66%	*	-	*	-	-	*	67%	46%
Reading	2016	46%	41%	56%	67%	55%	-	-	*	-	-	*	56%	21%
Mathematics	2016	43%	40%	74%	*	77%	-	-	-	-	-	*	74%	67%
Science	2016	47%	40%	63%	*	61%	-	-	-	-	-	*	63%	*
Social Studies	2016	47%	41%	89%	*	89%	*	-	-	-	-	-	89%	85%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	13%	*	13%	*	-	*	-	-	*	13%	7%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	3%	*	3%	-	-	*	-	-	*	3%	*
Mathematics	2016	19%	19%	20%	*	19%	-	-	-	-	-	*	20%	*
Science	2016	16%	14%	7%	*	*	-	-	-	-	-	*	7%	*
Social Studies	2016	22%	19%	43%	*	44%	*	-	-	-	-	-	41%	25%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	56%	*	54%	-	-	*	-	-	*	56%	*
Reading	2016	60%	60%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2016	63%	61%	75%	*	75%	-	-	-	-	-	*	75%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	8%	*	8%	-	-	*	-	-	*	8%	*
Reading	2016	16%	18%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2016	17%	19%	25%	*	25%	-	-	-	-	-	*	25%	*

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 316
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	-	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 316
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	87%	-	-	-	-	-	75%	80%	47%	69%	75%	75%
Reading	2016	73%	66%	76%	-	-	-	-	-	57%	63%	*	*	57%	55%
Mathematics	2016	76%	71%	96%	-	-	-	-	-	89%	94%	*	*	89%	90%
Science	2016	79%	72%	99%	-	-	-	-	-	95%	94%	*	*	95%	95%
Social Studies	2016	77%	72%	100%	-	-	-	-	-	100%	100%	*	*	100%	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	67%	-	-	-	-	-	46%	49%	*	*	46%	46%
Reading	2016	46%	41%	56%	-	-	-	-	-	*	*	*	*	*	21%
Mathematics	2016	43%	40%	74%	-	-	-	-	-	73%	73%	-	*	73%	67%
Science	2016	47%	40%	63%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2016	47%	41%	89%	-	-	-	-	-	88%	88%	*	*	88%	85%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	13%	-	-	-	-	-	7%	9%	*	*	7%	7%
Reading	2016	17%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	20%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	7%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	43%	-	-	-	-	-	*	*	*	*	*	25%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	56%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 316
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	61%	75%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	8%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	19%	25%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	94%	*	-	*	-	-	100%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	2%	6%	2%	*	-	*	-	-	0%	2%	1%
Other Exclusions	1%	2%	4%	3%	5%	*	-	*	-	-	0%	5%	14%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 316

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.5%	96.2%	97.6%	*	-	*	-	-	*	97.6%	97.3%
2013-14	95.9%	95.6%	98.2%	97.6%	98.3%	*	*	-	-	-	*	98.3%	98.4%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.9%	4.8%	0.6%	*	-	*	-	-	*	0.6%	1.3%
2013-14	2.2%	3.2%	0.4%	0.0%	0.5%	*	*	-	-	-	*	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Received GED	0.6%	0.5%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	4.1%	6.6%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	6.3%	10.9%	4.3%	*	4.5%	-	-	-	-	-	-	4.3%	*
Graduates and GED	89.6%	82.5%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Grads, GED, & Cont	93.7%	89.1%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Class of 2014	88.3%	78.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2014	85.5%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
2013-14	83.8%	81.5%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
2013-14	53.2%	56.3%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
English Language Arts													
2014-15	29.0%	33.4%	87.3%	*	86.0%	*	-	-	-	-	-	87.3%	83.3%
2013-14	28.9%	32.3%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Mathematics													
2014-15	43.8%	44.2%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
2013-14	42.4%	43.5%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 316

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Science													
2014-15	12.7%	13.8%	83.8%	*	85.3%	*	-	-	-	-	-	83.6%	100.0%
2013-14	13.4%	12.5%	45.3%	60.0%	43.8%	-	-	-	-	-	-	35.0%	40.0%
Social Studies													
2014-15	28.4%	31.0%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
2013-14	27.8%	30.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	100.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	94.5%	90.0%	95.0%	*	-	*	-	-	*	94.7%	94.3%
2013-14	33.1%	37.3%	49.3%	63.6%	49.0%	*	*	-	-	-	*	48.1%	29.8%
English Language Arts													
2014-15	15.7%	17.3%	15.9%	15.8%	15.5%	*	-	*	-	-	*	17.1%	7.2%
2013-14	15.4%	17.2%	25.2%	50.0%	24.2%	*	-	-	-	-	*	22.2%	10.6%
Mathematics													
2014-15	19.4%	18.9%	23.1%	20.0%	23.1%	*	-	*	-	-	*	24.4%	8.7%
2013-14	18.8%	18.6%	25.2%	50.0%	24.2%	*	-	-	-	-	*	22.2%	10.6%
Science													
2014-15	5.2%	6.0%	19.4%	15.0%	19.7%	*	-	*	-	-	*	20.5%	8.7%
2013-14	5.6%	5.7%	11.4%	30.0%	10.6%	*	-	-	-	-	*	7.8%	4.3%
Social Studies													
2014-15	19.5%	23.6%	95.3%	90.0%	95.6%	*	-	*	-	-	*	95.3%	94.2%
2013-14	18.3%	22.5%	51.4%	70.0%	50.5%	*	-	-	-	-	*	49.4%	29.8%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	9.0%	*	5.0%	-	-	-	-	-	-	9.0%	-
Mathematics													
2014-15	38.0%	25.0%	9.0%	*	5.0%	-	-	-	-	-	-	9.0%	-
Both Subjects													
2014-15	35.0%	22.0%	9.0%	*	5.0%	-	-	-	-	-	-	9.0%	-
Either Subject													
2014-15	45.0%	31.0%	9.0%	*	5.0%	-	-	-	-	-	-	9.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
Mathematics													
2014-15	7.1%	5.7%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 316

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Any Subject													
2014-15	10.6%	6.7%	9.1%	*	4.8%	-	-	-	-	-	-	9.1%	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
2013-14	46.4%	41.9%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	94.9%	*	94.5%	*	-	-	-	-	n/a	93.6%	n/a
2014	23.5%	35.5%	91.4%	83.3%	92.3%	-	-	-	-	-	n/a	91.7%	n/a
English Language Arts													
2015	15.1%	23.2%	84.8%	*	84.9%	*	-	-	-	-	n/a	83.3%	n/a
2014	15.0%	23.7%	87.9%	83.3%	88.5%	-	-	-	-	-	n/a	87.5%	n/a
Mathematics													
2015	6.8%	8.4%	27.8%	*	28.8%	*	-	-	-	-	n/a	28.2%	n/a
2014	6.5%	8.1%	39.7%	50.0%	38.5%	-	-	-	-	-	n/a	35.4%	n/a
Science													
2015	10.2%	14.6%	84.8%	*	83.6%	*	-	-	-	-	n/a	83.3%	n/a
2014	6.9%	9.7%	41.4%	50.0%	40.4%	-	-	-	-	-	n/a	37.5%	n/a
Social Studies													
2015	14.4%	22.3%	63.3%	*	64.4%	*	-	-	-	-	n/a	61.5%	n/a
2014	13.8%	21.9%	50.0%	33.3%	51.9%	-	-	-	-	-	n/a	54.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	4.0%	*	2.9%	*	-	-	-	-	n/a	4.1%	n/a
2014	51.3%	39.2%	11.3%	20.0%	10.4%	-	-	-	-	-	n/a	11.4%	n/a
English Language Arts													
2015	43.7%	29.0%	3.0%	*	1.6%	*	-	-	-	-	n/a	3.1%	n/a
2014	44.7%	29.4%	2.0%	20.0%	0.0%	-	-	-	-	-	n/a	2.4%	n/a
Mathematics													
2015	51.7%	46.7%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	53.6%	48.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2015	35.4%	26.8%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2014	45.7%	37.2%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	2.0%	*	2.1%	-	-	-	-	-	n/a	2.1%	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 316

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Social Studies													
2014	41.6%	29.0%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	*	?	-	-	-	-	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	*	?	-	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	7.4%	*	4.0%	-	-	-	-	-	n/a	7.7%	n/a
Class of 2014	25.1%	13.8%	2.8%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1180	*	1152	-	-	-	-	-	n/a	1178	n/a
Class of 2014	1417	1247	1078	*	1038	-	-	-	-	-	n/a	1084	n/a
English Language Arts and Writing													
Class of 2015	912	813	760	*	742	-	-	-	-	-	n/a	759	n/a
Class of 2014	925	813	685	*	655	-	-	-	-	-	n/a	684	n/a
Mathematics													
Class of 2015	482	438	421	*	410	-	-	-	-	-	n/a	418	n/a
Class of 2014	491	434	394	*	383	-	-	-	-	-	n/a	400	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	25.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	40.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	83.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	316	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	75	23.7%	7.7%	8.1%
Grade 10	110	34.8%	6.2%	7.3%
Grade 11	80	25.3%	5.5%	6.7%
Grade 12	51	16.1%	5.1%	6.1%
Ethnic Distribution:				
African American	20	6.3%	24.4%	12.6%
Hispanic	291	92.1%	62.0%	52.2%
White	3	0.9%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.6%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	298	94.3%	76.5%	59.0%
Non-Educationally Disadvantaged	18	5.7%	23.5%	41.0%
English Language Learners (ELL)	70	22.2%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	196	62.0%	64.2%	50.1%
Mobility (2014-2015)	39	11.0%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	22	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	1	4.5%	2,536	39,692
Hispanic	21	95.5%	5,634	148,966
White	0	0.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 316
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,681	46,723
Recommended H.S. Program/DAP	22	100.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	0	0.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 316
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	65	20.6%	29.7%	18.3%
Career & Technical Education	179	56.6%	17.8%	24.3%
Gifted & Talented Education	4	1.3%	15.0%	7.7%
Special Education	3	0.9%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY CENTRAL**

Campus Number: **101912459**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 175
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	31%	*	31%	-	-	*	-	-	*	29%	26%
Mathematics	2016	72%	71%	31%	*	33%	-	-	*	-	-	*	26%	28%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	31%	*	29%	-	-	*	-	-	*	28%	24%
Mathematics	2016	69%	65%	41%	*	38%	-	-	*	-	-	*	42%	43%
Writing	2016	69%	65%	20%	*	20%	-	-	*	-	-	*	19%	12%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	68%	*	67%	-	-	-	-	-	*	69%	65%
Mathematics	2016	82%	74%	81%	*	81%	-	-	-	-	-	*	84%	83%
Science	2016	75%	68%	61%	*	60%	-	-	-	-	-	*	60%	78%
Social Studies	2016	63%	56%	24%	*	21%	-	-	-	-	-	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	39%	53%	39%	-	-	*	-	-	*	38%	37%
Reading	2016	73%	66%	39%	*	38%	-	-	*	-	-	*	38%	34%
Mathematics	2016	76%	71%	46%	*	45%	-	-	*	-	-	*	46%	45%
Writing	2016	69%	65%	20%	*	20%	-	-	*	-	-	*	19%	12%
Science	2016	79%	72%	61%	*	60%	-	-	-	-	-	*	60%	78%
Social Studies	2016	77%	72%	24%	*	21%	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 175
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	7%	*	6%	-	-	-	-	-	*	*	*
Reading	2016	46%	41%	7%	*	6%	-	-	-	-	-	*	6%	*
Mathematics	2016	43%	40%	13%	*	12%	-	-	-	-	-	*	15%	12%
Writing	2016	41%	39%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	47%	40%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2016	47%	41%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	3%	*	2%	-	-	*	-	-	*	2%	*
Reading	2016	17%	16%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2016	19%	19%	5%	*	*	-	-	*	-	-	*	*	*
Writing	2016	15%	15%	*	*	*	-	-	*	-	-	*	*	*
Science	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2016	22%	19%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	58%	*	58%	-	-	*	-	-	*	60%	57%
Reading	2016	60%	60%	56%	*	56%	-	-	*	-	-	*	57%	55%
Mathematics	2016	63%	61%	60%	*	59%	-	-	*	-	-	*	63%	60%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 175
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	19%	*	19%	-	-	*	-	-	*	20%	18%
Reading	2016	16%	18%	25%	*	25%	-	-	*	-	-	*	25%	24%
Mathematics	2016	17%	19%	14%	*	13%	-	-	*	-	-	*	15%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	24%	*	24%	-	-	*	-	-	*	22%	22%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 175
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	20%	-	20%	-	-	-	-	-	*	20%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 175
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	62%	*	61%	-	-	-	-	-	*	60%	58%
Students Requiring Accelerated Instruction													
2016	20%	27%	38%	*	39%	-	-	-	-	-	*	40%	42%
STAAR Cumulative Met Standard													
2016	86%	79%	65%	*	64%	-	-	-	-	-	*	64%	62%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	43%	*	41%	-	-	-	-	-	*	52%	48%
Students Requiring Accelerated Instruction													
2016	29%	39%	57%	*	59%	-	-	-	-	-	*	48%	52%
STAAR Cumulative Met Standard													
2016	81%	72%	69%	*	68%	-	-	-	-	-	*	76%	67%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 175
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	39%	-	-	-	-	-	34%	*	35%	61%	34%	37%
Reading	2016	73%	66%	39%	-	-	-	-	-	32%	*	32%	50%	32%	34%
Mathematics	2016	76%	71%	46%	-	-	-	-	-	42%	*	43%	73%	42%	45%
Writing	2016	69%	65%	20%	-	-	-	-	-	12%	*	13%	*	12%	12%
Science	2016	79%	72%	61%	-	-	-	-	-	72%	-	72%	100%	72%	78%
Social Studies	2016	77%	72%	24%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	7%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	13%	-	-	-	-	-	9%	*	9%	*	9%	12%
Writing	2016	41%	39%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	40%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	5%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	15%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 175
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	58%	-	-	-	-	-	56%	*	57%	*	56%	57%
Reading	2016	60%	60%	56%	-	-	-	-	-	54%	*	55%	*	54%	54%
Mathematics	2016	63%	61%	60%	-	-	-	-	-	58%	*	59%	*	58%	59%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	19%	-	-	-	-	-	18%	*	18%	*	18%	18%
Reading	2016	16%	18%	25%	-	-	-	-	-	24%	*	24%	*	24%	24%
Mathematics	2016	17%	19%	14%	-	-	-	-	-	11%	*	12%	*	11%	12%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	24%	-	-	-	-	-	23%	*	24%	*	23%	22%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 175
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	100%	-	-	100%	99%	99%
Included in Accountability	94%	93%	90%	100%	90%	-	-	63%	-	-	100%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	-	-	0%	-	-	0%	2%	1%
Other Exclusions	1%	2%	8%	0%	8%	-	-	38%	-	-	0%	4%	11%
Not Tested	1%	1%	0%	0%	0%	-	-	0%	-	-	0%	1%	1%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	-	0%	1%	1%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 175
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.1%	97.1%	*	*	-	*	-	-	-	96.9%	*
2013-14	95.9%	95.6%	96.6%	96.7%	95.8%	*	-	*	-	-	*	96.5%	95.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	*
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 175
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	175	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	66	37.7%	6.3%	7.4%
Grade 7	71	40.6%	6.3%	7.4%
Grade 8	38	21.7%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	6	3.4%	24.4%	12.6%
Hispanic	165	94.3%	62.0%	52.2%
White	0	0.0%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	2.3%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	104	59.4%	76.5%	59.0%
Non-Educationally Disadvantaged	71	40.6%	23.5%	41.0%
English Language Learners (ELL)	130	74.3%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	155	88.6%	64.2%	50.1%
Mobility (2014-2015)	5	16.7%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 175
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	-	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	-	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	-	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 175
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 175
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 175
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	121	69.1%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	1	0.6%	15.0%	7.7%
Special Education	3	1.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY WEST MI**

Campus Number: **101912390**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 303
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	87%	100%	85%	*	-	-	-	-	*	90%	82%
Mathematics	2016	72%	71%	80%	83%	79%	*	-	-	-	-	*	83%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	94%	100%	92%	*	-	*	-	-	-	93%	91%
Mathematics	2016	69%	65%	100%	100%	100%	*	-	*	-	-	-	100%	100%
Writing	2016	69%	65%	81%	81%	82%	*	-	*	-	-	-	82%	76%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	97%	100%	97%	*	-	*	-	-	*	95%	96%
Mathematics	2016	82%	74%	93%	100%	91%	*	-	*	-	-	*	88%	90%
Science	2016	75%	68%	86%	100%	84%	*	-	*	-	-	*	87%	83%
Social Studies	2016	63%	56%	60%	67%	58%	*	-	*	-	-	*	61%	51%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	98%	100%	98%	*	-	-	-	-	-	100%	100%
Biology	2016	87%	79%	100%	*	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	87%	93%	86%	93%	-	86%	-	-	100%	88%	83%
Reading	2016	73%	66%	93%	100%	91%	100%	-	*	-	-	*	93%	90%
Mathematics	2016	76%	71%	92%	97%	91%	100%	-	*	-	-	*	92%	89%
Writing	2016	69%	65%	81%	81%	82%	*	-	*	-	-	-	82%	76%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 303
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Science	2016	79%	72%	89%	100%	87%	*	-	*	-	-	*	89%	83%
Social Studies	2016	77%	72%	60%	67%	58%	*	-	*	-	-	*	61%	51%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	57%	68%	57%	*	-	*	-	-	*	56%	47%
Reading	2016	46%	41%	61%	68%	60%	*	-	*	-	-	*	61%	46%
Mathematics	2016	43%	40%	66%	71%	67%	*	-	*	-	-	*	67%	62%
Writing	2016	41%	39%	54%	64%	53%	*	-	*	-	-	-	53%	48%
Science	2016	47%	40%	41%	*	42%	*	-	*	-	-	*	37%	34%
Social Studies	2016	47%	41%	13%	*	11%	*	-	*	-	-	*	8%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	24%	30%	23%	40%	-	*	-	-	*	24%	18%
Reading	2016	17%	16%	26%	48%	23%	*	-	*	-	-	*	27%	16%
Mathematics	2016	19%	19%	33%	32%	33%	*	-	*	-	-	*	35%	31%
Writing	2016	15%	15%	16%	*	17%	*	-	*	-	-	-	12%	9%
Science	2016	16%	14%	15%	*	15%	*	-	*	-	-	*	15%	*
Social Studies	2016	22%	19%	7%	*	6%	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	75%	82%	74%	80%	-	*	-	-	*	77%	76%
Reading	2016	60%	60%	78%	81%	77%	*	-	*	-	-	*	81%	76%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 303
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2016	63%	61%	73%	83%	72%	*	-	*	-	-	*	72%	75%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	32%	43%	30%	50%	-	*	-	-	*	33%	33%
Reading	2016	16%	18%	37%	58%	34%	*	-	*	-	-	*	41%	39%
Mathematics	2016	17%	19%	26%	27%	25%	*	-	*	-	-	*	25%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	69%	100%	63%	*	-	*	-	-	-	71%	69%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 303
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	-	*	-	-	*	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 303
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	96%	100%	95%	*	-	*	-	-	*	95%	94%
Students Requiring Accelerated Instruction													
2016	20%	27%	*	*	*	*	-	*	-	-	*	*	*
STAAR Cumulative Met Standard													
2016	86%	79%	97%	100%	97%	*	-	*	-	-	*	95%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	87%	89%	86%	*	-	*	-	-	*	80%	83%
Students Requiring Accelerated Instruction													
2016	29%	39%	13%	*	14%	*	-	*	-	-	*	20%	17%
STAAR Cumulative Met Standard													
2016	81%	72%	93%	100%	91%	*	-	*	-	-	*	88%	90%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 303
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	87%	-	-	-	-	-	82%	-	82%	88%	82%	83%
Reading	2016	73%	66%	93%	-	-	-	-	-	90%	-	90%	92%	90%	90%
Mathematics	2016	76%	71%	92%	-	-	-	-	-	90%	-	90%	83%	90%	89%
Writing	2016	69%	65%	81%	-	-	-	-	-	70%	-	70%	100%	70%	76%
Science	2016	79%	72%	89%	-	-	-	-	-	82%	-	82%	*	82%	83%
Social Studies	2016	77%	72%	60%	-	-	-	-	-	52%	-	52%	*	52%	51%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	57%	-	-	-	-	-	47%	-	47%	50%	47%	47%
Reading	2016	46%	41%	61%	-	-	-	-	-	46%	-	46%	50%	46%	46%
Mathematics	2016	43%	40%	66%	-	-	-	-	-	61%	-	61%	63%	61%	62%
Writing	2016	41%	39%	54%	-	-	-	-	-	45%	-	45%	60%	45%	48%
Science	2016	47%	40%	41%	-	-	-	-	-	37%	-	37%	*	37%	34%
Social Studies	2016	47%	41%	13%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	24%	-	-	-	-	-	17%	-	17%	23%	17%	18%
Reading	2016	17%	16%	26%	-	-	-	-	-	14%	-	14%	29%	14%	16%
Mathematics	2016	19%	19%	33%	-	-	-	-	-	32%	-	32%	29%	32%	31%
Writing	2016	15%	15%	16%	-	-	-	-	-	*	-	*	*	*	9%
Science	2016	16%	14%	15%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 303
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	7%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	75%	-	-	-	-	-	81%	-	81%	65%	81%	78%
Reading	2016	60%	60%	78%	-	-	-	-	-	81%	-	81%	75%	81%	80%
Mathematics	2016	63%	61%	73%	-	-	-	-	-	81%	-	81%	*	81%	76%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	32%	-	-	-	-	-	41%	-	41%	31%	41%	39%
Reading	2016	16%	18%	37%	-	-	-	-	-	49%	-	49%	46%	49%	49%
Mathematics	2016	17%	19%	26%	-	-	-	-	-	32%	-	32%	*	32%	29%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	69%	-	-	-	-	-	69%	-	69%	*	69%	69%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 303
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	100%	100%	-	78%	*	-	100%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	22%	*	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 303
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	99.1%	98.8%	99.1%	*	*	*	-	*	*	99.1%	99.2%
2013-14	95.9%	95.6%	98.3%	98.0%	98.3%	*	-	*	*	-	*	98.4%	98.4%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
2013-14	0.5%	0.5%	0.7%	0.0%	0.8%	*	-	*	-	-	*	0.8%	0.0%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 303
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	303	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	93	30.7%	6.3%	7.4%
Grade 7	110	36.3%	6.3%	7.4%
Grade 8	100	33.0%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	32	10.6%	24.4%	12.6%
Hispanic	262	86.5%	62.0%	52.2%
White	5	1.7%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	1.0%	3.7%	4.0%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	184	60.7%	76.5%	59.0%
Non-Educationally Disadvantaged	119	39.3%	23.5%	41.0%
English Language Learners (ELL)	144	47.5%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.3%	1.1%	1.4%
At-Risk	199	65.7%	64.2%	50.1%
Mobility (2014-2015)	35	10.8%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 303
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	1.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	7.8%	1.1%	0.8%	-	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 303
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 303
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 303
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	121	39.9%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	4	1.3%	15.0%	7.7%
Special Education	2	0.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **INSPIRED FOR EXCELLENCE ACADEMY WE**

Campus Number: **101912300**

2016 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 99
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2016	72%	71%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	81%	87%	75%	-	-	-	-	-	-	90%	*
Mathematics	2016	69%	65%	78%	80%	75%	-	-	-	-	-	-	80%	*
Writing	2016	69%	65%	29%	31%	*	-	-	-	-	-	-	38%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	56%	73%	38%	*	-	-	-	-	-	58%	45%
Mathematics	2016	82%	74%	52%	86%	*	*	-	-	-	-	-	52%	*
Science	2016	75%	68%	71%	64%	75%	*	-	-	-	-	-	65%	73%
Social Studies	2016	63%	56%	97%	100%	94%	*	-	-	-	-	-	96%	91%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	63%	69%	56%	*	-	-	-	-	-	65%	55%
Reading	2016	73%	66%	63%	74%	50%	*	-	-	-	-	-	69%	53%
Mathematics	2016	76%	71%	58%	73%	43%	*	-	-	-	-	-	60%	41%
Writing	2016	69%	65%	29%	31%	*	-	-	-	-	-	-	38%	*
Science	2016	79%	72%	71%	64%	75%	*	-	-	-	-	-	65%	73%
Social Studies	2016	77%	72%	97%	100%	94%	*	-	-	-	-	-	96%	91%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 99
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	8%	14%	*	*	-	-	-	-	-	*	*
Reading	2016	46%	41%	13%	*	*	*	-	-	-	-	-	13%	*
Mathematics	2016	43%	40%	8%	15%	*	*	-	-	-	-	-	*	*
Writing	2016	41%	39%	*	*	*	-	-	-	-	-	-	*	*
Science	2016	47%	40%	*	*	*	*	-	-	-	-	-	*	*
Social Studies	2016	47%	41%	67%	79%	50%	*	-	-	-	-	-	68%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	9%	9%	8%	*	-	-	-	-	-	9%	10%
Reading	2016	17%	16%	*	*	*	*	-	-	-	-	-	*	*
Mathematics	2016	19%	19%	*	*	*	*	-	-	-	-	-	*	*
Writing	2016	15%	15%	*	*	*	-	-	-	-	-	-	*	*
Science	2016	16%	14%	*	*	*	*	-	-	-	-	-	*	*
Social Studies	2016	22%	19%	58%	64%	50%	*	-	-	-	-	-	57%	55%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	73%	71%	74%	*	-	-	-	-	-	71%	79%
Reading	2016	60%	60%	74%	67%	83%	*	-	-	-	-	-	70%	*
Mathematics	2016	63%	61%	71%	75%	*	*	-	-	-	-	-	72%	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 99
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	27%	31%	24%	*	-	-	-	-	-	28%	25%
Reading	2016	16%	18%	28%	24%	35%	*	-	-	-	-	-	27%	*
Mathematics	2016	17%	19%	27%	38%	*	*	-	-	-	-	-	28%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	48%	50%	47%	-	-	-	-	-	-	55%	42%

District Name: HOUSTON ISD
Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 99
Grade Span: 05 - 08
School Type: Middle

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative				State	District	Campus							
Grade 5 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	96%	*	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 99
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	41%	50%	*	*	-	-	-	-	-	42%	*
Students Requiring Accelerated Instruction													
2016	20%	27%	59%	50%	73%	*	-	-	-	-	-	58%	73%
STAAR Cumulative Met Standard													
2016	86%	79%	55%	73%	33%	*	-	-	-	-	-	58%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	26%	50%	*	*	-	-	-	-	-	30%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	74%	50%	100%	*	-	-	-	-	-	70%	100%
STAAR Cumulative Met Standard													
2016	81%	72%	53%	86%	*	*	-	-	-	-	-	52%	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 99
 Grade Span: 05 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	63%	*	-	-	-	*	53%	*	62%	*	54%	55%
Reading	2016	73%	66%	63%	*	-	-	-	*	43%	*	55%	*	47%	53%
Mathematics	2016	76%	71%	58%	*	-	-	-	*	*	*	*	*	33%	41%
Writing	2016	69%	65%	29%	*	-	-	-	*	*	*	*	*	*	*
Science	2016	79%	72%	71%	-	-	-	-	-	73%	*	78%	-	73%	73%
Social Studies	2016	77%	72%	97%	-	-	-	-	-	91%	*	100%	-	91%	91%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	8%	*	-	-	-	*	*	*	*	*	*	*
Reading	2016	46%	41%	13%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2016	43%	40%	8%	*	-	-	-	*	*	*	*	*	*	*
Writing	2016	41%	39%	*	*	-	-	-	*	*	-	*	*	*	*
Science	2016	47%	40%	*	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	41%	67%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	9%	*	-	-	-	*	11%	*	14%	*	11%	10%
Reading	2016	17%	16%	*	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2016	19%	19%	*	*	-	-	-	*	*	*	*	*	*	*
Writing	2016	15%	15%	*	*	-	-	-	*	*	*	*	*	*	*
Science	2016	16%	14%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 99
 Grade Span: 05 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	58%	-	-	-	-	-	55%	*	67%	-	55%	55%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	73%	*	-	-	-	*	*	*	*	*	75%	77%
Reading	2016	60%	60%	74%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2016	63%	61%	71%	*	-	-	-	*	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	27%	*	-	-	-	*	*	*	*	*	21%	23%
Reading	2016	16%	18%	28%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2016	17%	19%	27%	*	-	-	-	*	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	48%	-	-	-	-	-	*	*	*	*	*	42%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 99
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	*	100%	100%
Included in Accountability	94%	93%	66%	69%	65%	57%	-	*	-	-	*	66%	72%
Not Included in Accountability													
Mobile	4%	4%	34%	31%	35%	43%	-	*	-	-	*	34%	27%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	*	-	-	*	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	*	0%	0%

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 99

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	91.1%	90.5%	93.3%	*	*	*	-	-	90.7%	90.8%	92.6%
2013-14	95.9%	95.6%	90.0%	89.9%	90.5%	-	-	-	-	-	92.7%	89.8%	91.4%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	8.6%	10.5%	0.0%	*	*	-	-	-	20.0%	9.7%	0.0%
2013-14	0.5%	0.5%	4.9%	5.7%	0.0%	-	-	-	-	-	0.0%	4.3%	0.0%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 99
 Grade Span: 05 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	99	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	1	1.0%	7.7%	7.5%
Grade 6	10	10.1%	6.3%	7.4%
Grade 7	39	39.4%	6.3%	7.4%
Grade 8	49	49.5%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	54	54.5%	24.4%	12.6%
Hispanic	43	43.4%	62.0%	52.2%
White	2	2.0%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	68	68.7%	76.5%	59.0%
Non-Educationally Disadvantaged	31	31.3%	23.5%	41.0%
English Language Learners (ELL)	27	27.3%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	24	9.3%	1.1%	1.4%
At-Risk	91	91.9%	64.2%	50.1%
Mobility (2014-2015)	125	48.3%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 99
 Grade Span: 05 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	0.0%	0.9%	0.9%	-	1.1%	1.0%
Grade 6	6.4%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	7.3%	2.1%	0.8%	-	2.5%	0.9%
Grade 8	4.9%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 99
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 99
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 99
 Grade Span: 05 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	21	21.2%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	2	2.0%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KANDY STRIPE ACADEMY**

Campus Number: **101912378**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	61%	66%	*	-	-	-	-	-	-	65%	*
Mathematics	2016	75%	70%	52%	52%	*	-	-	-	-	-	-	50%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	67%	67%	-	-	-	-	-	-	-	59%	-
Mathematics	2016	73%	70%	52%	52%	-	-	-	-	-	-	-	35%	-
Writing	2016	69%	64%	59%	59%	-	-	-	-	-	-	-	41%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	78%	78%	-	-	-	-	-	-	*	76%	-
Mathematics	2016	86%	80%	74%	74%	-	-	-	-	-	-	*	71%	-
Science	2016	74%	68%	57%	57%	-	-	-	-	-	-	*	47%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	62%	63%	*	-	-	-	-	-	*	56%	*
Reading	2016	73%	66%	68%	70%	*	-	-	-	-	-	*	67%	*
Mathematics	2016	76%	71%	58%	58%	*	-	-	-	-	-	*	52%	*
Writing	2016	69%	65%	59%	59%	-	-	-	-	-	-	-	41%	-
Science	2016	79%	72%	57%	57%	-	-	-	-	-	-	*	47%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	22%	23%	*	-	-	-	-	-	*	11%	*
Reading	2016	46%	41%	31%	32%	*	-	-	-	-	-	*	22%	*

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	40%	16%	16%	*	-	-	-	-	-	*	*	*
Writing	2016	41%	39%	41%	41%	-	-	-	-	-	-	-	29%	-
Science	2016	47%	40%	26%	26%	-	-	-	-	-	-	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	10%	11%	*	-	-	-	-	-	*	5%	*
Reading	2016	17%	16%	16%	16%	*	-	-	-	-	-	*	*	*
Mathematics	2016	19%	19%	*	*	*	-	-	-	-	-	*	*	*
Writing	2016	15%	15%	*	*	-	-	-	-	-	-	-	*	-
Science	2016	16%	14%	*	*	-	-	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	74%	74%	-	-	-	-	-	-	*	72%	-
Reading	2016	60%	60%	68%	68%	-	-	-	-	-	-	*	71%	-
Mathematics	2016	63%	61%	80%	80%	-	-	-	-	-	-	*	74%	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	23%	23%	-	-	-	-	-	-	*	24%	-
Reading	2016	16%	18%	20%	20%	-	-	-	-	-	-	*	21%	-
Mathematics	2016	17%	19%	26%	26%	-	-	-	-	-	-	*	26%	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	29%	29%	-	-	-	-	-	-	-	31%	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	70%	70%	-	-	-	-	-	-	*	65%	-
Students Requiring Accelerated Instruction													
2016	27%	36%	30%	30%	-	-	-	-	-	-	*	35%	-
STAAR Cumulative Met Standard													
2016	80%	72%	78%	78%	-	-	-	-	-	-	*	76%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	61%	61%	-	-	-	-	-	-	*	53%	-
Students Requiring Accelerated Instruction													
2016	23%	29%	39%	39%	-	-	-	-	-	-	*	47%	-
STAAR Cumulative Met Standard													
2016	85%	79%	74%	74%	-	-	-	-	-	-	*	71%	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 282
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	62%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	73%	66%	68%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	76%	71%	58%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	69%	65%	59%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	72%	57%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	22%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	41%	31%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	40%	16%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	39%	41%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	40%	26%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	10%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	16%	16%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	19%	*	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	74%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 282
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	68%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	61%	80%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	23%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	18%	20%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	19%	26%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	29%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	*	-	-	-	-	-	*	100%	*
Included in Accountability	94%	93%	97%	97%	*	-	-	-	-	-	*	97%	*
Not Included in Accountability													
Mobile	4%	4%	3%	3%	*	-	-	-	-	-	*	3%	*
Other Exclusions	1%	2%	0%	0%	*	-	-	-	-	-	*	0%	*
Not Tested	1%	1%	0%	0%	*	-	-	-	-	-	*	0%	*
Absent	1%	1%	0%	0%	*	-	-	-	-	-	*	0%	*
Other	0%	0%	0%	0%	*	-	-	-	-	-	*	0%	*

District Name: HOUSTON ISD
Campus Name: KANDY STRIPE ACADEMY
Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 282
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.7%	96.7%	*	-	-	-	-	*	*	96.4%	*
2013-14	95.9%	95.6%	95.9%	95.9%	*	-	-	-	-	-	90.9%	95.6%	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	282	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	58	20.6%	6.9%	4.2%
Kindergarten	54	19.1%	8.0%	7.1%
Grade 1	44	15.6%	8.8%	7.8%
Grade 2	39	13.8%	8.5%	7.8%
Grade 3	33	11.7%	8.6%	7.7%
Grade 4	30	10.6%	8.0%	7.5%
Grade 5	24	8.5%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	276	97.9%	24.4%	12.6%
Hispanic	6	2.1%	62.0%	52.2%
White	0	0.0%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	213	75.5%	76.5%	59.0%
Non-Educationally Disadvantaged	69	24.5%	23.5%	41.0%
English Language Learners (ELL)	3	1.1%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	126	44.7%	64.2%	50.1%
Mobility (2014-2015)	24	12.3%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.8%	1.9%	-	3.9%	8.2%
Grade 1	2.6%	5.2%	4.1%	0.0%	9.7%	7.4%
Grade 2	7.3%	3.5%	2.7%	0.0%	5.3%	3.4%
Grade 3	10.8%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	3.1%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	0.0%	0.9%	0.9%	0.0%	1.1%	1.0%
Grade 6	-	1.9%	0.6%	-	3.2%	0.8%
Grade 7	-	2.1%	0.8%	-	2.5%	0.9%
Grade 8	-	1.1%	0.8%	-	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.7%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	1	0.4%	15.0%	7.7%
Special Education	3	1.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MOUNT CARMEL ACADEMY**

Campus Number: **101912311**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 349
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	84%	73%	86%	83%	-	-	-	-	*	81%	86%
English II	2016	67%	58%	83%	100%	82%	*	-	*	-	*	*	84%	*
Algebra I	2016	78%	69%	93%	100%	93%	83%	-	-	-	-	-	94%	100%
Biology	2016	87%	79%	97%	86%	98%	100%	-	-	-	-	*	96%	100%
U.S. History	2016	91%	87%	98%	100%	97%	*	-	*	-	-	*	96%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	91%	91%	91%	88%	-	*	-	*	*	90%	81%
Reading	2016	73%	66%	84%	86%	84%	80%	-	*	-	*	*	83%	62%
Mathematics	2016	76%	71%	93%	100%	93%	83%	-	-	-	-	-	94%	100%
Science	2016	79%	72%	97%	86%	98%	100%	-	-	-	-	*	96%	100%
Social Studies	2016	77%	72%	98%	100%	97%	*	-	*	-	-	*	96%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	61%	70%	59%	83%	-	*	-	*	*	60%	*
Reading	2016	46%	41%	65%	75%	62%	88%	-	*	-	*	*	63%	*
Mathematics	2016	43%	40%	33%	*	32%	*	-	-	-	-	-	33%	*
Science	2016	47%	40%	60%	83%	58%	*	-	-	-	-	-	61%	*
Social Studies	2016	47%	41%	70%	86%	67%	*	-	*	-	-	*	64%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	10%	*	9%	36%	-	*	-	*	*	7%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 349
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	6%	*	6%	*	-	*	-	*	*	5%	*
Mathematics	2016	19%	19%	8%	*	7%	*	-	-	-	-	-	*	*
Science	2016	16%	14%	10%	*	9%	*	-	-	-	-	*	7%	*
Social Studies	2016	22%	19%	22%	*	18%	*	-	*	-	-	*	16%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	*	*	*	*	-	*	-	*	*	*	*
Reading	2016	60%	60%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	*	*	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	*	*	*	*	-	*	-	*	*	*	*
Reading	2016	16%	18%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	*	*	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 349
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	-	*	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 349
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	91%	-	-	-	-	-	-	-	-	81%	-	81%
Reading	2016	73%	66%	84%	-	-	-	-	-	-	-	-	62%	-	62%
Mathematics	2016	76%	71%	93%	-	-	-	-	-	-	-	-	100%	-	100%
Science	2016	79%	72%	97%	-	-	-	-	-	-	-	-	100%	-	100%
Social Studies	2016	77%	72%	98%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	61%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	41%	65%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	40%	33%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	40%	60%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	47%	41%	70%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	10%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	16%	6%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	19%	8%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	14%	10%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	22%	19%	22%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 349
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	61%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	19%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 349
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	100%	99%	100%
Included in Accountability	94%	93%	95%	81%	97%	96%	-	38%	-	*	100%	94%	78%
Not Included in Accountability													
Mobile	4%	4%	3%	19%	0%	4%	-	13%	-	*	0%	3%	0%
Other Exclusions	1%	2%	2%	0%	1%	0%	-	50%	-	*	0%	2%	22%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 349
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.7%	97.3%	96.5%	95.7%	-	*	*	*	97.5%	96.5%	95.7%
2013-14	95.9%	95.6%	96.2%	96.4%	96.2%	94.6%	-	*	*	96.5%	97.1%	96.1%	97.5%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2013-14	2.2%	3.2%	0.5%	1.4%	0.0%	5.0%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and GED	89.6%	82.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2014													
Graduated	88.3%	81.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	4.3%	6.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.6%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and GED	89.1%	82.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Grads, GED, & Cont	93.4%	89.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and GED	91.5%	85.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2013													
Graduated	90.4%	84.7%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
Received GED	1.1%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Dropped Out	7.2%	12.3%	2.7%	3.4%	2.6%	*	-	*	-	*	*	5.0%	-
Graduates and GED	91.5%	85.7%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
Grads, GED, & Cont	92.8%	87.7%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Dropped Out	7.2%	12.5%	2.7%	3.4%	2.6%	*	-	*	-	*	*	5.0%	-
Graduates and GED	92.3%	86.7%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
Grads, GED, & Cont	92.8%	87.5%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 349
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	98.7%	100.0%	98.1%	*	-	*	-	100.0%	*	100.0%	*
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	*	0.0%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	*	0.0%	*
Dropped Out	7.0%	12.0%	1.3%	0.0%	1.9%	*	-	*	-	0.0%	*	0.0%	*
Graduates and GED	92.4%	87.2%	98.7%	100.0%	98.1%	*	-	*	-	100.0%	*	100.0%	*
Grads, GED, & Cont	93.0%	88.0%	98.7%	100.0%	98.1%	*	-	*	-	100.0%	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	97.1%	100.0%	95.8%	*	-	*	-	-	-	95.7%	80.0%
Class of 2014	88.3%	78.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2013	90.4%	82.0%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	85.3%	81.3%	87.0%	*	-	*	-	-	-	88.9%	*
Class of 2014	85.5%	84.2%	90.5%	94.1%	89.9%	83.3%	-	*	-	*	*	90.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	85.3%	81.3%	87.0%	*	-	*	-	-	-	88.9%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	86.4%	86.7%	86.7%	*	-	*	-	-	-	90.2%	*
2013-14	83.8%	81.5%	88.8%	89.5%	88.6%	83.3%	-	*	-	*	*	87.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	86.4%	86.7%	86.7%	*	-	*	-	-	-	90.2%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	73.1%	78.8%	70.4%	75.0%	-	*	-	*	*	74.3%	55.6%
2013-14	53.2%	56.3%	71.9%	65.7%	72.6%	80.0%	-	*	-	*	*	68.8%	42.9%
English Language Arts													
2014-15	29.0%	33.4%	42.9%	40.0%	42.1%	50.0%	-	*	-	*	*	40.8%	22.2%
2013-14	28.9%	32.3%	38.8%	42.9%	33.9%	70.0%	-	*	-	*	*	37.0%	0.0%
Mathematics													
2014-15	43.8%	44.2%	43.4%	41.9%	41.3%	62.5%	-	*	-	*	*	42.0%	50.0%
2013-14	42.4%	43.5%	46.5%	43.8%	47.7%	44.4%	-	*	-	*	*	44.1%	0.0%
Science													
2014-15	12.7%	13.8%	17.5%	12.1%	18.2%	28.6%	-	*	-	*	*	16.8%	0.0%
2013-14	13.4%	12.5%	11.3%	6.1%	10.8%	20.0%	-	*	-	*	*	9.7%	0.0%

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 349
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	48.4%	57.6%	45.6%	37.5%	-	*	-	*	*	48.1%	11.1%
2013-14	27.8%	30.4%	50.3%	50.0%	48.7%	60.0%	-	*	-	*	*	46.2%	42.9%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	33.6%	44.1%	30.7%	37.5%	-	40.0%	*	*	25.0%	31.6%	23.8%
2013-14	33.1%	37.3%	34.6%	35.8%	33.7%	42.1%	-	60.0%	*	20.0%	9.1%	30.5%	12.0%
English Language Arts													
2014-15	15.7%	17.3%	19.5%	21.4%	18.3%	25.0%	-	20.0%	*	*	16.7%	17.1%	9.5%
2013-14	15.4%	17.2%	18.2%	22.4%	15.3%	36.8%	-	40.0%	*	20.0%	0.0%	16.2%	0.0%
Mathematics													
2014-15	19.4%	18.9%	19.4%	22.8%	17.4%	31.3%	-	40.0%	*	*	0.0%	17.4%	20.0%
2013-14	18.8%	18.6%	21.6%	21.9%	21.6%	22.2%	-	20.0%	*	20.0%	9.1%	18.9%	0.0%
Science													
2014-15	5.2%	6.0%	8.0%	7.1%	7.8%	13.3%	-	0.0%	-	*	8.3%	7.1%	0.0%
2013-14	5.6%	5.7%	5.2%	3.1%	4.8%	10.5%	-	40.0%	*	0.0%	0.0%	4.1%	0.0%
Social Studies													
2014-15	19.5%	23.6%	22.3%	32.2%	19.8%	18.8%	-	20.0%	*	*	25.0%	20.4%	5.0%
2013-14	18.3%	22.5%	24.0%	27.3%	22.3%	31.6%	-	60.0%	*	*	0.0%	20.6%	12.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	23.0%	20.0%	23.0%	*	-	*	-	-	-	26.0%	*
Mathematics													
2014-15	38.0%	25.0%	22.0%	20.0%	19.0%	*	-	*	-	-	-	21.0%	*
Both Subjects													
2014-15	35.0%	22.0%	19.0%	20.0%	16.0%	*	-	*	-	-	-	18.0%	*
Either Subject													
2014-15	45.0%	31.0%	27.0%	20.0%	26.0%	*	-	*	-	-	-	28.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	74.2%	73.3%	73.3%	*	-	*	-	-	-	70.7%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	10.6%	6.7%	13.3%	*	-	*	-	-	-	17.1%	*
Mathematics													
2014-15	7.1%	5.7%	9.1%	6.7%	8.9%	*	-	*	-	-	-	12.2%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	72.7%	73.3%	71.1%	*	-	*	-	-	-	68.3%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	15.2%	20.0%	11.1%	*	-	*	-	-	-	9.8%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 349
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	47.0%	46.7%	44.4%	*	-	*	-	-	-	41.5%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2013-14	46.4%	41.9%	3.1%	0.0%	3.1%	0.0%	-	*	-	*	*	2.0%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	43.2%	48.5%	40.2%	50.0%	-	*	-	*	n/a	42.1%	n/a
2014	23.5%	35.5%	35.3%	38.2%	32.2%	50.0%	-	*	-	*	n/a	31.6%	n/a
English Language Arts													
2015	15.1%	23.2%	32.1%	30.3%	30.8%	37.5%	-	*	-	*	n/a	29.9%	n/a
2014	15.0%	23.7%	23.4%	26.5%	18.6%	50.0%	-	*	-	*	n/a	21.1%	n/a
Mathematics													
2015	6.8%	8.4%	2.5%	3.0%	2.6%	0.0%	-	*	-	*	n/a	1.9%	n/a
2014	6.5%	8.1%	3.0%	2.9%	2.5%	0.0%	-	*	-	*	n/a	1.8%	n/a
Science													
2015	10.2%	14.6%	16.0%	12.1%	16.2%	25.0%	-	*	-	*	n/a	15.9%	n/a
2014	6.9%	9.7%	10.2%	5.9%	9.3%	20.0%	-	*	-	*	n/a	7.9%	n/a
Social Studies													
2015	14.4%	22.3%	29.0%	33.3%	26.5%	37.5%	-	*	-	*	n/a	28.0%	n/a
2014	13.8%	21.9%	24.0%	23.5%	22.9%	30.0%	-	*	-	*	n/a	20.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	21.4%	18.8%	17.0%	*	-	*	-	*	n/a	13.3%	n/a
2014	51.3%	39.2%	15.3%	7.7%	10.5%	60.0%	-	*	-	*	n/a	5.6%	n/a
English Language Arts													
2015	43.7%	29.0%	26.9%	30.0%	19.4%	*	-	*	-	*	n/a	18.8%	n/a
2014	44.7%	29.4%	23.1%	11.1%	18.2%	60.0%	-	*	-	*	n/a	8.3%	n/a
Mathematics													
2015	51.7%	46.7%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	53.6%	48.6%	0.0%	*	*	-	-	*	-	-	n/a	*	n/a
Science													
2015	35.4%	26.8%	15.4%	*	21.1%	*	-	-	-	*	n/a	11.8%	n/a
2014	45.7%	37.2%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	6.4%	9.1%	3.2%	*	-	*	-	*	n/a	0.0%	n/a
2014	41.6%	29.0%	7.5%	0.0%	7.4%	*	-	*	-	-	n/a	4.3%	n/a

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 349
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	*	-	*	-	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	?	83.3%	-	*	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	6.8%	11.1%	4.1%	*	-	*	-	-	n/a	4.2%	n/a
Class of 2014	25.1%	13.8%	6.9%	0.0%	6.8%	40.0%	-	*	-	*	n/a	5.9%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1278	1288	1250	*	-	*	-	-	n/a	1211	n/a
Class of 2014	1417	1247	1276	1216	1267	1548	-	*	-	*	n/a	1237	n/a
English Language Arts and Writing													
Class of 2015	912	813	846	863	826	*	-	*	-	-	n/a	796	n/a
Class of 2014	925	813	842	808	834	1036	-	*	-	*	n/a	805	n/a
Mathematics													
Class of 2015	482	438	431	425	424	*	-	*	-	-	n/a	415	n/a
Class of 2014	491	434	434	409	434	512	-	*	-	*	n/a	431	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	17.5	*	16.4	-	-	*	-	-	n/a	17.0	n/a
Class of 2014	20.6	20.5	18.8	17.0	19.0	*	-	*	-	*	n/a	19.0	n/a
English Language Arts													
Class of 2015	20.1	20.3	16.8	*	15.7	-	-	*	-	-	n/a	15.9	n/a
Class of 2014	20.0	19.9	18.0	16.2	18.3	*	-	*	-	*	n/a	18.1	n/a
Mathematics													
Class of 2015	20.9	21.5	18.2	*	16.9	-	-	*	-	-	n/a	18.1	n/a
Class of 2014	21.2	21.2	19.4	16.8	20.2	*	-	*	-	*	n/a	19.9	n/a
Science													
Class of 2015	20.7	20.9	17.9	*	17.0	-	-	*	-	-	n/a	17.6	n/a
Class of 2014	20.7	20.3	19.0	17.8	18.5	*	-	*	-	*	n/a	19.1	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	72.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	75.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	69.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	55.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 349
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	349	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	91	26.1%	7.7%	8.1%
Grade 10	89	25.5%	6.2%	7.3%
Grade 11	82	23.5%	5.5%	6.7%
Grade 12	87	24.9%	5.1%	6.1%
Ethnic Distribution:				
African American	46	13.2%	24.4%	12.6%
Hispanic	279	79.9%	62.0%	52.2%
White	17	4.9%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.9%	3.7%	4.0%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	3	0.9%	1.0%	2.1%
Economically Disadvantaged	245	70.2%	76.5%	59.0%
Non-Educationally Disadvantaged	104	29.8%	23.5%	41.0%
English Language Learners (ELL)	16	4.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	135	38.7%	64.2%	50.1%
Mobility (2014-2015)	9	2.5%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	66	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	15	22.7%	2,536	39,692
Hispanic	45	68.2%	5,634	148,966
White	4	6.1%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	2	3.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 349
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	13.6%	1,681	46,723
Recommended H.S. Program/DAP	57	86.4%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	0	0.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 349
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 349
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 349
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 349
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	29.7%	18.3%
Career & Technical Education	137	39.3%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	10	2.9%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TEXAS CONNECTIONS ACADEMY AT HOUST**

Campus Number: **101912100**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 5,106
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	82%	58%	71%	89%	-	100%	*	*	*	76%	*
Mathematics	2016	75%	70%	65%	42%	39%	78%	-	100%	*	*	*	59%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	77%	67%	82%	73%	*	100%	-	83%	*	69%	*
Mathematics	2016	73%	70%	48%	50%	45%	48%	*	*	-	*	*	36%	*
Writing	2016	69%	64%	62%	55%	59%	63%	*	*	-	83%	*	57%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	89%	80%	82%	91%	*	100%	-	100%	*	81%	*
Mathematics	2016	86%	80%	74%	44%	65%	81%	-	100%	-	100%	*	56%	*
Science	2016	74%	68%	71%	48%	59%	81%	*	73%	-	89%	*	58%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	84%	64%	84%	84%	*	90%	*	100%	38%	75%	*
Mathematics	2016	72%	71%	78%	48%	80%	78%	*	95%	*	80%	38%	66%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	88%	77%	88%	89%	*	86%	*	100%	69%	81%	*
Mathematics	2016	69%	65%	73%	59%	73%	74%	*	81%	*	63%	57%	57%	*
Writing	2016	69%	65%	82%	77%	82%	79%	*	100%	*	89%	62%	72%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	95%	91%	96%	95%	*	100%	*	88%	79%	92%	75%

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 5,106
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	74%	77%	59%	79%	79%	*	100%	*	59%	68%	71%	63%
Science	2016	75%	68%	73%	57%	68%	77%	*	88%	*	71%	58%	62%	*
Social Studies	2016	63%	56%	51%	35%	44%	57%	*	67%	*	41%	32%	38%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	71%	65%	71%	71%	92%	100%	*	80%	56%	68%	70%
English II	2016	67%	58%	78%	68%	78%	78%	86%	100%	*	90%	68%	69%	*
Algebra I	2016	78%	69%	64%	50%	59%	67%	67%	95%	*	53%	47%	52%	*
Biology	2016	87%	79%	88%	77%	90%	90%	93%	100%	*	76%	69%	83%	*
U.S. History	2016	91%	87%	94%	98%	94%	94%	*	94%	*	89%	75%	95%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	77%	64%	74%	79%	84%	92%	84%	79%	54%	68%	53%
Reading	2016	73%	66%	81%	72%	81%	82%	93%	95%	81%	91%	57%	75%	70%
Mathematics	2016	76%	71%	69%	52%	66%	72%	70%	92%	82%	68%	48%	57%	41%
Writing	2016	69%	65%	75%	69%	74%	74%	*	96%	*	87%	43%	66%	*
Science	2016	79%	72%	80%	65%	76%	84%	94%	87%	*	77%	62%	73%	53%
Social Studies	2016	77%	72%	75%	66%	69%	78%	100%	79%	*	66%	51%	67%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	46%	32%	41%	49%	48%	73%	56%	43%	22%	33%	*
Reading	2016	46%	41%	58%	44%	58%	60%	64%	79%	56%	56%	30%	48%	23%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 5,106
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	40%	30%	18%	24%	33%	*	67%	50%	33%	9%	19%	*
Writing	2016	41%	39%	43%	36%	36%	45%	*	76%	*	53%	22%	30%	*
Science	2016	47%	40%	39%	27%	30%	44%	56%	54%	*	37%	31%	27%	*
Social Studies	2016	47%	41%	38%	27%	28%	43%	*	55%	*	25%	17%	26%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	13%	6%	10%	14%	*	35%	21%	14%	4%	8%	*
Reading	2016	17%	16%	18%	10%	16%	19%	*	44%	*	22%	7%	11%	*
Mathematics	2016	19%	19%	8%	3%	6%	9%	*	33%	*	11%	*	4%	*
Writing	2016	15%	15%	13%	11%	6%	13%	*	44%	*	*	*	5%	*
Science	2016	16%	14%	10%	4%	7%	12%	*	15%	*	*	*	6%	*
Social Studies	2016	22%	19%	13%	*	11%	14%	*	30%	*	*	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	51%	47%	49%	51%	*	67%	*	51%	50%	46%	53%
Reading	2016	60%	60%	60%	53%	59%	61%	*	73%	*	62%	63%	56%	64%
Mathematics	2016	63%	61%	41%	40%	37%	41%	*	59%	*	*	*	36%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	10%	8%	8%	10%	*	29%	*	7%	7%	8%	14%
Reading	2016	16%	18%	13%	12%	12%	13%	*	33%	*	9%	13%	12%	22%
Mathematics	2016	17%	19%	6%	5%	4%	6%	*	23%	*	*	*	4%	*

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 5,106
Grade Span: 03 - 12
School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	43%	32%	36%	46%	-	*	-	*	*	39%	*

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 5,106
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	85%	67%	78%	89%	*	100%	-	100%	*	71%	*
Students Requiring Accelerated Instruction													
2016	27%	36%	15%	33%	22%	11%	0%	*	-	*	*	29%	*
STAAR Cumulative Met Standard													
2016	80%	72%	89%	80%	82%	91%	*	100%	-	100%	*	81%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	96%	*	-	94%	*	*	-	*	*	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	71%	*	-	80%	-	*	-	*	-	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	69%	33%	58%	78%	-	89%	-	100%	*	43%	*
Students Requiring Accelerated Instruction													
2016	23%	29%	31%	67%	42%	22%	-	*	-	*	*	57%	*
STAAR Cumulative Met Standard													
2016	85%	79%	74%	44%	65%	81%	-	100%	-	100%	*	56%	*

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 5,106
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	92%	88%	92%	92%	*	100%	*	88%	74%	86%	71%
Students Requiring Accelerated Instruction													
2016	20%	27%	8%	12%	8%	8%	*	*	*	*	26%	14%	*
STAAR Cumulative Met Standard													
2016	86%	79%	95%	91%	96%	95%	*	100%	*	88%	79%	92%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	*	*	100%	-	-	-	*	*	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	*	*	*	*	-	-	-	*	*	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	63%	49%	64%	66%	*	88%	*	35%	53%	54%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	37%	51%	36%	34%	*	*	*	65%	47%	46%	*
STAAR Cumulative Met Standard													
2016	81%	72%	77%	59%	79%	79%	*	100%	*	59%	68%	71%	63%

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 5,106
 Grade Span: 03 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	77%	-	-	-	-	-	54%	54%	*	47%	54%	53%
Reading	2016	73%	66%	81%	-	-	-	-	-	71%	70%	*	*	71%	70%
Mathematics	2016	76%	71%	69%	-	-	-	-	-	43%	44%	*	*	43%	41%
Writing	2016	69%	65%	75%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	72%	80%	-	-	-	-	-	57%	54%	*	*	57%	53%
Social Studies	2016	77%	72%	75%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	46%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	58%	-	-	-	-	-	21%	22%	*	*	21%	23%
Mathematics	2016	43%	40%	30%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	41%	39%	43%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	40%	39%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	38%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	13%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	16%	18%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	8%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	15%	13%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	14%	10%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 5,106
 Grade Span: 03 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	13%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	51%	-	-	-	-	-	58%	61%	*	*	58%	51%
Reading	2016	60%	60%	60%	-	-	-	-	-	65%	68%	*	-	65%	65%
Mathematics	2016	63%	61%	41%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	10%	-	-	-	-	-	18%	18%	*	*	18%	16%
Reading	2016	16%	18%	13%	-	-	-	-	-	25%	26%	*	-	25%	25%
Mathematics	2016	17%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	43%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 5,106
Grade Span: 03 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	93%	94%	93%	93%	91%	97%	88%	93%	96%	92%	95%
Included in Accountability	94%	93%	87%	89%	87%	86%	88%	93%	76%	89%	94%	91%	82%
Not Included in Accountability													
Mobile	4%	4%	6%	5%	7%	7%	3%	4%	12%	5%	3%	1%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	8%
Not Tested	1%	1%	7%	6%	7%	7%	9%	3%	12%	7%	4%	8%	5%
Absent	1%	1%	7%	6%	6%	7%	9%	3%	12%	7%	3%	8%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 5,106
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2013-14	95.9%	95.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	5.4%	4.8%	6.1%	5.2%	0.0%	5.9%	*	6.8%	5.6%	5.8%	16.7%
2013-14	0.5%	0.5%	3.4%	6.0%	4.6%	2.7%	0.0%	0.0%	*	0.0%	9.4%	4.7%	10.5%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	7.9%	6.9%	10.2%	6.8%	17.9%	5.1%	16.7%	9.2%	7.2%	10.7%	9.7%
2013-14	2.2%	3.2%	7.0%	8.9%	9.9%	4.9%	13.6%	0.0%	14.3%	14.3%	3.3%	8.9%	6.1%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	81.2%	66.7%	81.3%	86.9%	*	*	*	55.6%	*	72.5%	*
2013-14	83.8%	81.5%	84.5%	82.4%	71.9%	90.0%	*	*	-	*	-	84.4%	-
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	78.0%	64.0%	76.5%	83.7%	*	*	*	55.6%	*	69.4%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	16.8%	24.2%	12.7%	16.8%	0.0%	43.8%	*	15.8%	5.3%	11.4%	0.0%
2013-14	53.2%	56.3%	23.6%	28.3%	18.9%	22.9%	0.0%	50.0%	-	38.5%	0.0%	20.2%	20.0%
English Language Arts													
2014-15	29.0%	33.4%	7.8%	9.8%	8.0%	6.8%	0.0%	18.8%	*	12.5%	0.0%	5.1%	0.0%
2013-14	28.9%	32.3%	8.2%	19.2%	2.9%	6.6%	0.0%	25.0%	-	23.1%	0.0%	5.6%	0.0%
Mathematics													
2014-15	43.8%	44.2%	17.4%	16.7%	14.7%	18.3%	0.0%	41.7%	*	14.3%	7.7%	11.5%	0.0%
2013-14	42.4%	43.5%	17.6%	14.0%	16.2%	16.7%	*	41.7%	-	38.5%	0.0%	14.1%	20.0%
Science													
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2014-15	28.4%	31.0%	7.6%	11.6%	5.0%	7.5%	0.0%	23.1%	*	8.8%	0.0%	6.0%	0.0%
2013-14	27.8%	30.4%	7.5%	12.0%	4.7%	7.0%	*	16.7%	-	15.4%	0.0%	8.4%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	7.6%	9.8%	5.4%	7.7%	0.0%	22.4%	0.0%	9.2%	3.8%	4.9%	0.0%
2013-14	33.1%	37.3%	8.2%	10.5%	7.0%	7.8%	0.0%	18.8%	*	12.5%	0.0%	5.6%	4.8%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 5,106
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
English Language Arts													
2014-15	15.7%	17.3%	3.0%	3.8%	3.0%	2.5%	0.0%	6.3%	0.0%	6.2%	2.1%	1.9%	0.0%
2013-14	15.4%	17.2%	2.7%	6.3%	1.4%	2.1%	0.0%	9.4%	*	7.5%	0.0%	1.4%	0.0%
Mathematics													
2014-15	19.4%	18.9%	6.7%	6.1%	5.9%	6.9%	0.0%	14.6%	0.0%	6.8%	4.4%	4.2%	0.0%
2013-14	18.8%	18.6%	5.5%	4.4%	5.2%	5.1%	0.0%	15.6%	*	12.5%	0.0%	3.4%	4.8%
Science													
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	4.1%	5.6%	2.2%	4.2%	0.0%	14.6%	0.0%	6.2%	0.0%	3.2%	0.0%
2013-14	18.3%	22.5%	2.9%	5.2%	2.0%	2.6%	0.0%	6.3%	*	5.0%	0.0%	2.6%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	59.0%	40.0%	45.0%	67.0%	*	*	*	*	*	50.0%	-
Mathematics													
2014-15	38.0%	25.0%	44.0%	27.0%	25.0%	54.0%	*	*	*	*	*	39.0%	-
Both Subjects													
2014-15	35.0%	22.0%	42.0%	27.0%	20.0%	52.0%	*	*	*	*	*	36.0%	-
Either Subject													
2014-15	45.0%	31.0%	61.0%	40.0%	50.0%	68.0%	*	*	*	*	*	54.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	27.8%	28.0%	23.5%	28.9%	*	*	*	44.4%	*	19.4%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	12.8%	8.0%	13.7%	13.3%	*	*	*	0.0%	*	9.7%	*
Mathematics													
2014-15	7.1%	5.7%	5.7%	0.0%	3.9%	7.4%	*	*	*	0.0%	*	4.2%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	15.0%	24.0%	17.6%	11.9%	*	*	*	33.3%	*	12.5%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.9%	0.0%	0.0%	1.5%	*	*	*	0.0%	*	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	29.5%	36.0%	33.3%	26.7%	*	*	*	44.4%	*	23.6%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	*	0.0%	*
2013-14	46.4%	41.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	-
AP/IB Results (Participation)													

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 5,106

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Subjects													
2015	24.9%	37.1%	1.9%	2.8%	1.2%	2.1%	0.0%	0.0%	*	2.5%	n/a	1.1%	n/a
2014	23.5%	35.5%	3.8%	9.6%	1.6%	3.4%	0.0%	9.1%	*	8.3%	n/a	1.7%	n/a
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
English Language Arts													
2015	15.1%	23.2%	1.4%	0.9%	0.8%	1.7%	0.0%	0.0%	*	2.5%	n/a	0.8%	n/a
2014	15.0%	23.7%	3.0%	9.6%	1.6%	2.2%	0.0%	9.1%	*	0.0%	n/a	1.7%	n/a
Mathematics													
2015	6.8%	8.4%	0.4%	0.0%	0.4%	0.5%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2014	6.5%	8.1%	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	*	0.0%	n/a	0.6%	n/a
Science													
2015	10.2%	14.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2014	6.9%	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	1.1%	2.8%	0.4%	1.0%	0.0%	0.0%	*	2.5%	n/a	0.5%	n/a
2014	13.8%	21.9%	2.3%	3.8%	0.8%	2.2%	0.0%	9.1%	*	8.3%	n/a	1.7%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	52.6%	*	*	50.0%	-	-	-	*	n/a	*	n/a
2014	51.3%	39.2%	55.6%	60.0%	*	44.4%	-	*	-	*	n/a	*	n/a
English Language Arts													
2015	43.7%	29.0%	50.0%	*	*	40.0%	-	-	-	*	n/a	*	n/a
2014	44.7%	29.4%	50.0%	60.0%	*	33.3%	-	*	-	-	n/a	*	n/a
Mathematics													
2015	51.7%	46.7%	*	-	*	*	-	-	-	-	n/a	-	n/a
2014	53.6%	48.6%	*	-	-	*	-	-	-	-	n/a	*	n/a
Science													
2015	35.4%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	28.3%	36.4%	*	*	33.3%	-	-	-	*	n/a	*	n/a
2014	41.6%	29.0%	36.4%	*	*	33.3%	-	*	-	*	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	41.4%	56.0%	27.5%	44.4%	*	*	*	22.2%	n/a	28.8%	n/a
Class of 2014	66.3%	98.9%	43.4%	52.9%	34.4%	44.3%	*	*	-	*	n/a	47.1%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	35.1%	28.6%	7.1%	45.0%	*	*	-	*	n/a	31.6%	n/a
Class of 2014	25.1%	13.8%	32.1%	22.2%	27.3%	35.5%	*	*	-	*	n/a	25.0%	n/a
Average SAT Score													
All Subjects													

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 5,106

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Class of 2015	1394	1251	1523	1389	1448	1570	-	*	-	*	n/a	1495	n/a
Class of 2014	1417	1247	1521	1453	1510	1553	-	*	-	*	n/a	1512	n/a
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and Writing													
Class of 2015	912	813	1017	921	968	1049	-	*	-	*	n/a	986	n/a
Class of 2014	925	813	1018	968	1029	1034	-	*	-	*	n/a	1008	n/a
Mathematics													
Class of 2015	482	438	506	468	480	521	-	*	-	*	n/a	509	n/a
Class of 2014	491	434	503	485	481	519	-	*	-	*	n/a	504	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	22.5	*	*	22.7	*	-	-	-	n/a	*	n/a
Class of 2014	20.6	20.5	22.7	*	*	21.9	*	*	-	*	n/a	24.4	n/a
English Language Arts													
Class of 2015	20.1	20.3	23.0	*	*	23.0	*	-	-	-	n/a	*	n/a
Class of 2014	20.0	19.9	23.7	*	*	23.2	*	*	-	*	n/a	25.4	n/a
Mathematics													
Class of 2015	20.9	21.5	21.7	*	*	22.1	*	-	-	-	n/a	*	n/a
Class of 2014	21.2	21.2	20.8	*	*	19.3	*	*	-	*	n/a	22.6	n/a
Science													
Class of 2015	20.7	20.9	21.6	*	*	21.9	*	-	-	-	n/a	*	n/a
Class of 2014	20.7	20.3	22.1	*	*	21.5	*	*	-	*	n/a	24.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	30.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	63.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 5,106
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	5,106	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	153	3.0%	8.6%	7.7%
Grade 4	203	4.0%	8.0%	7.5%
Grade 5	269	5.3%	7.7%	7.5%
Grade 6	351	6.9%	6.3%	7.4%
Grade 7	456	8.9%	6.3%	7.4%
Grade 8	586	11.5%	6.2%	7.3%
Grade 9	966	18.9%	7.7%	8.1%
Grade 10	841	16.5%	6.2%	7.3%
Grade 11	794	15.6%	5.5%	6.7%
Grade 12	487	9.5%	5.1%	6.1%
Ethnic Distribution:				
African American	536	10.5%	24.4%	12.6%
Hispanic	1,396	27.3%	62.0%	52.2%
White	2,749	53.8%	8.5%	28.5%
American Indian	62	1.2%	0.2%	0.4%
Asian	162	3.2%	3.7%	4.0%
Pacific Islander	20	0.4%	0.1%	0.1%
Two or More Races	181	3.5%	1.0%	2.1%
Economically Disadvantaged	1,996	39.1%	76.5%	59.0%
Non-Educationally Disadvantaged	3,110	60.9%	23.5%	41.0%
English Language Learners (ELL)	57	1.1%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.0%	1.1%	1.4%
At-Risk	985	19.3%	64.2%	50.1%
Mobility (2014-2015)	3,409	59.9%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	227	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	25	11.0%	2,536	39,692
Hispanic	51	22.5%	5,634	148,966
White	135	59.5%	988	104,377
American Indian	2	0.9%	20	1,335
Asian	4	1.8%	456	13,090
Pacific Islander	1	0.4%	18	486
Two or More Races	9	4.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 5,106
Grade Span: 03 - 12
School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	41	18.1%	1,681	46,723
Recommended H.S. Program/DAP	177	78.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	9	4.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	1	0.4%	832	23,541

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 5,106
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	3.0%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	5.2%	2.5%	1.0%	20.0%	1.1%	0.8%
Grade 5	2.5%	0.9%	0.9%	0.0%	1.1%	1.0%
Grade 6	2.7%	1.9%	0.6%	8.3%	3.2%	0.8%
Grade 7	3.6%	2.1%	0.8%	16.7%	2.5%	0.9%
Grade 8	3.4%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 5,106
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 5,106
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 5,106
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	57	1.1%	29.7%	18.3%
Career & Technical Education	1,451	28.4%	17.8%	24.3%
Gifted & Talented Education	35	0.7%	15.0%	7.7%
Special Education	130	2.5%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TSU CHARTER LAB SCH**

Campus Number: **101912328**

2016 Accountability Rating: **Met Standard**

This school is paired with 101912195, LOCKHART EL

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 100
Grade Span: PK - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 100
Grade Span: PK - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	92.8%	92.8%	*	-	-	-	-	-	*	92.5%	-
2013-14	95.9%	95.6%	92.3%	92.3%	-	-	-	-	-	-	*	92.3%	-

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 100
Grade Span: PK - 02
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	100	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	64	64.0%	6.9%	4.2%
Kindergarten	21	21.0%	8.0%	7.1%
Grade 1	9	9.0%	8.8%	7.8%
Grade 2	6	6.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	98	98.0%	24.4%	12.6%
Hispanic	2	2.0%	62.0%	52.2%
White	0	0.0%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	92	92.0%	76.5%	59.0%
Non-Educationally Disadvantaged	8	8.0%	23.5%	41.0%
English Language Learners (ELL)	0	0.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	4	4.0%	64.2%	50.1%
Mobility (2014-2015)	12	30.0%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	-	3.9%	8.2%
Grade 1	14.3%	5.2%	4.1%	-	9.7%	7.4%
Grade 2	21.4%	3.5%	2.7%	33.3%	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	-	1.9%	0.6%	-	3.2%	0.8%
Grade 7	-	2.1%	0.8%	-	2.5%	0.9%
Grade 8	-	1.1%	0.8%	-	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	1	1.0%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG LEARNERS**

Campus Number: **101912392**

2016 Accountability Rating: **Met Standard**

This school is paired with 101912122, BURBANK EL

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,374
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,374
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,374	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	1,374	100.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	482	35.1%	24.4%	12.6%
Hispanic	865	63.0%	62.0%	52.2%
White	13	0.9%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	7	0.5%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.4%	1.0%	2.1%
Economically Disadvantaged	1,367	99.5%	76.5%	59.0%
Non-Educationally Disadvantaged	7	0.5%	23.5%	41.0%
English Language Learners (ELL)	532	38.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	1,012	73.7%	64.2%	50.1%
Mobility (2014-2015)	0	-	19.4%	16.5%

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,374
Grade Span: PK - PK
School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,374
Grade Span: PK - PK
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,374
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
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Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,374
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	507	36.9%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	34	2.5%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

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^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

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^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BEECHNUT ACADEMY**

Campus Number: **101912303**

2016 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: BEECHNUT ACADEMY
Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 295
Grade Span: 06 - 12
School Type: Elementary/Secondary

													State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative																									
Grade 8 Reading																									
STAAR Non-Proficient Students Promoted by Grade Placement Committee																									
2015													97%	97%	89%	94%	85%	*	-	-	-	-	*	88%	82%

District Name: HOUSTON ISD
Campus Name: BEECHNUT ACADEMY
Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 295
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	80%	79%	86%	*	-	-	-	-	*	83%	80%
Included in Accountability	94%	93%	0%	0%	0%	*	-	-	-	-	*	0%	0%
Not Included in Accountability													
Mobile	4%	4%	79%	79%	84%	*	-	-	-	-	*	82%	77%
Other Exclusions	1%	2%	1%	0%	2%	*	-	-	-	-	*	1%	3%
Not Tested	1%	1%	20%	21%	14%	*	-	-	-	-	*	17%	20%
Absent	1%	1%	13%	15%	8%	*	-	-	-	-	*	11%	13%
Other	0%	0%	7%	5%	6%	*	-	-	-	-	*	6%	7%

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 295
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	77.7%	79.3%	76.5%	75.7%	*	-	-	*	76.5%	78.7%	75.7%
2013-14	95.9%	95.6%	76.6%	78.3%	75.4%	70.4%	*	*	-	*	73.8%	76.6%	74.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	81.8%	*	*	-	-	-	-	-	-	-	*	-
Received GED	0.8%	0.7%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	4.3%	6.7%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	6.6%	10.8%	*	*	-	-	-	-	-	-	-	*	-
Graduates and GED	89.1%	82.5%	*	*	-	-	-	-	-	-	-	*	-
Grads, GED, & Cont	93.4%	89.2%	*	*	-	-	-	-	-	-	-	*	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	7.0%	7.9%	6.5%	*	-	-	-	-	0.0%	6.1%	0.0%
2013-14	53.2%	56.3%	8.6%	4.5%	13.3%	*	-	*	-	-	*	7.9%	*
English Language Arts													
2014-15	29.0%	33.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2013-14	28.9%	32.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Mathematics													
2014-15	43.8%	44.2%	13.5%	18.8%	10.5%	*	-	-	-	-	*	13.0%	*
2013-14	42.4%	43.5%	15.2%	10.0%	20.0%	*	-	*	-	-	*	13.0%	*
Science													
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Social Studies													
2014-15	28.4%	31.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2013-14	27.8%	30.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	1.3%	1.9%	0.9%	0.0%	*	-	-	*	0.0%	1.1%	0.0%
2013-14	33.1%	37.3%	1.7%	0.6%	2.6%	0.0%	-	*	-	-	0.0%	1.5%	0.0%

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 295
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
English Language Arts													
2014-15	15.7%	17.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2013-14	15.4%	17.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2014-15	19.4%	18.9%	1.7%	2.6%	1.3%	0.0%	-	-	-	*	0.0%	1.6%	0.0%
2013-14	18.8%	18.6%	2.0%	0.7%	3.1%	*	-	*	-	-	0.0%	1.9%	0.0%
Science													
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2013-14	18.3%	22.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	?	-	-	-	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	5.3%	0.0%	8.3%	*	-	-	-	-	n/a	5.6%	n/a
Class of 2014	25.1%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1080	878	1185	*	-	-	-	-	n/a	1079	n/a
Class of 2014	1417	1247	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2015	912	813	694	563	764	*	-	-	-	-	n/a	694	n/a
Class of 2014	925	813	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2015	482	438	386	315	421	*	-	-	-	-	n/a	385	n/a
Class of 2014	491	434	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 295
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	295	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	12	4.1%	6.3%	7.4%
Grade 7	34	11.5%	6.3%	7.4%
Grade 8	50	16.9%	6.2%	7.3%
Grade 9	116	39.3%	7.7%	8.1%
Grade 10	43	14.6%	6.2%	7.3%
Grade 11	28	9.5%	5.5%	6.7%
Grade 12	12	4.1%	5.1%	6.1%
Ethnic Distribution:				
African American	130	44.1%	24.4%	12.6%
Hispanic	161	54.6%	62.0%	52.2%
White	2	0.7%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.3%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	1.0%	2.1%
Economically Disadvantaged	222	75.3%	76.5%	59.0%
Non-Educationally Disadvantaged	73	24.7%	23.5%	41.0%
English Language Learners (ELL)	52	17.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	202	13.3%	1.1%	1.4%
At-Risk	283	95.9%	64.2%	50.1%
Mobility (2014-2015)	1,519	99.9%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 295
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	21.5%	1.9%	0.6%	30.0%	3.2%	0.8%
Grade 7	18.2%	2.1%	0.8%	14.3%	2.5%	0.9%
Grade 8	9.9%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 295
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	4.2	100.0%	100.0%	100.0%
Professional Staff:	4.2	100.0%	63.1%	64.3%
Teachers	?	100.0%	47.7%	50.5%
Professional Support	0.0	0.0%	12.4%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	2.2	52.3%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.2	52.3%	36.3%	10.1%
Hispanic	0.0	0.0%	27.7%	26.0%
White	1.0	23.9%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	23.9%	1.3%	1.1%
Males	2.5	59.3%	25.6%	23.5%
Females	1.7	40.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	1.2	28.4%	69.4%	74.7%
Masters	3.0	71.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	8.1%
1-5 Years Experience	0.3	7.2%	30.6%	27.3%
6-10 Years Experience	0.5	11.5%	19.2%	21.7%
11-20 Years Experience	1.4	33.5%	24.2%	27.3%
Over 20 Years Experience	2.0	47.7%	15.5%	15.7%
Number of Students per Teacher	?	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 295
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	18.5	10.2	10.9
Average Years Experience of Teachers with District:	12.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	\$51,500	\$52,038	\$47,996
6-10 Years Experience	\$54,000	\$54,076	\$50,459
11-20 Years Experience	\$55,529	\$56,239	\$53,794
Over 20 Years Experience	\$70,194	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$62,061	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	19.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 295
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	48	16.3%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	3	1.0%	15.0%	7.7%
Special Education	21	7.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.5	11.5%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	0.7	16.9%	76.9%	72.6%
Special Education	3.0	71.6%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRIARMEADOW CHARTER**

Campus Number: **101912344**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 608
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	77%	90%	63%	90%	-	70%	-	*	71%	68%	67%
Mathematics	2016	75%	70%	73%	80%	60%	71%	-	100%	-	*	*	64%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	88%	88%	83%	93%	-	100%	-	*	63%	83%	69%
Mathematics	2016	73%	70%	84%	100%	78%	93%	-	82%	-	*	63%	76%	56%
Writing	2016	69%	64%	87%	88%	81%	92%	-	100%	-	*	*	79%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	93%	88%	87%	100%	-	100%	-	*	71%	90%	80%
Mathematics	2016	86%	80%	90%	75%	87%	95%	-	100%	-	*	*	86%	70%
Science	2016	74%	68%	80%	63%	77%	84%	-	90%	-	*	*	73%	50%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	96%	*	96%	100%	-	89%	-	-	-	96%	*
Mathematics	2016	72%	71%	100%	*	100%	100%	-	100%	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	98%	*	96%	100%	-	100%	-	*	-	96%	-
Mathematics	2016	69%	65%	100%	*	100%	100%	-	100%	-	*	-	100%	-
Writing	2016	69%	65%	100%	*	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	100%	*	100%	100%	-	100%	-	*	-	100%	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 608
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Science	2016	75%	68%	100%	*	100%	100%	-	100%	-	*	-	100%	-
Social Studies	2016	63%	56%	100%	*	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	*	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	90%	87%	87%	93%	-	96%	-	100%	60%	86%	66%
Reading	2016	73%	66%	91%	91%	87%	96%	-	93%	-	100%	68%	87%	72%
Mathematics	2016	76%	71%	89%	88%	86%	90%	-	97%	-	100%	57%	85%	65%
Writing	2016	69%	65%	92%	91%	88%	95%	-	100%	-	*	*	87%	60%
Science	2016	79%	72%	87%	70%	87%	88%	-	95%	-	*	*	83%	50%
Social Studies	2016	77%	72%	100%	*	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	65%	45%	64%	62%	-	74%	-	100%	*	60%	21%
Reading	2016	46%	41%	63%	42%	61%	64%	-	74%	-	89%	*	58%	24%
Mathematics	2016	43%	40%	67%	48%	66%	64%	-	77%	-	100%	*	64%	24%
Writing	2016	41%	39%	76%	64%	71%	72%	-	95%	-	*	*	66%	*
Science	2016	47%	40%	55%	*	54%	39%	-	79%	-	*	*	51%	*
Social Studies	2016	47%	41%	73%	*	70%	*	-	89%	-	*	-	74%	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 608
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	36%	17%	33%	34%	-	50%	-	71%	11%	30%	6%
Reading	2016	17%	16%	32%	16%	31%	34%	-	37%	-	67%	*	28%	*
Mathematics	2016	19%	19%	43%	25%	38%	41%	-	61%	-	78%	*	37%	*
Writing	2016	15%	15%	33%	*	25%	35%	-	50%	-	*	*	21%	*
Science	2016	16%	14%	25%	*	23%	*	-	58%	-	*	*	21%	*
Social Studies	2016	22%	19%	49%	*	48%	*	-	56%	-	*	-	44%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	72%	*	70%	78%	-	74%	-	81%	*	71%	68%
Reading	2016	60%	60%	64%	*	65%	72%	-	60%	-	*	*	64%	67%
Mathematics	2016	63%	61%	79%	*	76%	83%	-	88%	-	88%	*	79%	69%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	26%	*	26%	28%	-	29%	-	44%	*	25%	22%
Reading	2016	16%	18%	19%	*	20%	20%	-	18%	-	*	*	21%	23%
Mathematics	2016	17%	19%	33%	*	31%	35%	-	41%	-	63%	*	28%	22%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	50%	*	38%	*	-	*	-	-	*	48%	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 608
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	81%	63%	83%	74%	-	100%	-	*	*	76%	58%
Students Requiring Accelerated Instruction													
2016	27%	36%	19%	*	17%	26%	-	*	-	*	*	24%	42%
STAAR Cumulative Met Standard													
2016	80%	72%	93%	88%	86%	100%	-	100%	-	*	*	90%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	87%	75%	83%	89%	-	100%	-	*	*	82%	75%
Students Requiring Accelerated Instruction													
2016	23%	29%	13%	*	17%	*	-	*	-	*	*	18%	*
STAAR Cumulative Met Standard													
2016	85%	79%	90%	75%	86%	95%	-	100%	-	*	*	86%	75%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 608
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	98%	*	100%	100%	-	89%	-	*	-	100%	-
Students Requiring Accelerated Instruction													
2016	20%	27%	*	*	*	*	-	*	-	*	-	*	-
STAAR Cumulative Met Standard													
2016	86%	79%	100%	*	100%	100%	-	100%	-	*	-	100%	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 608
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	90%	-	-	-	-	-	67%	67%	-	*	67%	66%
Reading	2016	73%	66%	91%	-	-	-	-	-	73%	73%	-	*	73%	72%
Mathematics	2016	76%	71%	89%	-	-	-	-	-	67%	67%	-	*	67%	65%
Writing	2016	69%	65%	92%	-	-	-	-	-	60%	60%	-	-	60%	60%
Science	2016	79%	72%	87%	-	-	-	-	-	50%	50%	-	-	50%	50%
Social Studies	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	65%	-	-	-	-	-	21%	21%	-	*	21%	21%
Reading	2016	46%	41%	63%	-	-	-	-	-	25%	25%	-	*	25%	24%
Mathematics	2016	43%	40%	67%	-	-	-	-	-	25%	25%	-	*	25%	24%
Writing	2016	41%	39%	76%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	40%	55%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	41%	73%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	36%	-	-	-	-	-	7%	7%	-	*	7%	6%
Reading	2016	17%	16%	32%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	19%	43%	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	15%	15%	33%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	14%	25%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 608
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	49%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	72%	-	-	-	-	-	63%	63%	-	*	63%	63%
Reading	2016	60%	60%	64%	-	-	-	-	-	67%	67%	-	*	67%	67%
Mathematics	2016	63%	61%	79%	-	-	-	-	-	60%	60%	-	*	60%	58%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	26%	-	-	-	-	-	20%	20%	-	*	20%	20%
Reading	2016	16%	18%	19%	-	-	-	-	-	26%	26%	-	*	26%	26%
Mathematics	2016	17%	19%	33%	-	-	-	-	-	14%	14%	-	*	14%	14%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	50%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 608
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	99%	-	100%	98%	99%	100%
Included in Accountability	94%	93%	98%	97%	99%	99%	-	96%	-	100%	94%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	3%	1%	1%	-	0%	-	0%	5%	0%	0%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	3%	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	1%	0%	-	1%	-	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	1%	-	0%	2%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 608
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.9%	98.2%	98.1%	97.4%	-	97.9%	-	98.0%	96.6%	97.9%	98.3%
2013-14	95.9%	95.6%	98.2%	98.7%	98.4%	97.6%	-	97.9%	*	97.3%	96.8%	98.3%	98.1%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 608
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	608	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	44	7.2%	6.9%	4.2%
Kindergarten	66	10.9%	8.0%	7.1%
Grade 1	70	11.5%	8.8%	7.8%
Grade 2	72	11.8%	8.5%	7.8%
Grade 3	73	12.0%	8.6%	7.7%
Grade 4	76	12.5%	8.0%	7.5%
Grade 5	72	11.8%	7.7%	7.5%
Grade 6	47	7.7%	6.3%	7.4%
Grade 7	47	7.7%	6.3%	7.4%
Grade 8	41	6.7%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	59	9.7%	24.4%	12.6%
Hispanic	251	41.3%	62.0%	52.2%
White	149	24.5%	8.5%	28.5%
American Indian	3	0.5%	0.2%	0.4%
Asian	124	20.4%	3.7%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	21	3.5%	1.0%	2.1%
Economically Disadvantaged	382	62.8%	76.5%	59.0%
Non-Educationally Disadvantaged	226	37.2%	23.5%	41.0%
English Language Learners (ELL)	165	27.1%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	268	44.1%	64.2%	50.1%
Mobility (2014-2015)	19	3.8%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 608
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	-	3.9%	8.2%
Grade 1	0.0%	5.2%	4.1%	12.5%	9.7%	7.4%
Grade 2	0.0%	3.5%	2.7%	0.0%	5.3%	3.4%
Grade 3	3.2%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	0.0%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	0.0%	0.9%	0.9%	0.0%	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	-	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	-	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.4	18.9
Grade 1	11.9	19.1	19.1
Grade 2	11.3	18.8	19.1
Grade 3	11.1	18.7	19.1
Grade 4	16.0	17.6	19.0
Grade 5	18.3	18.6	20.8
Grade 6	23.3	21.4	20.4
Secondary:			
English/Language Arts	22.0	20.3	17.1
Foreign Languages	22.0	21.3	19.1
Mathematics	22.0	22.1	18.1
Science	22.0	22.4	19.1
Social Studies	22.0	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 608
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.8	100.0%	100.0%	100.0%
Professional Staff:	41.8	91.4%	63.1%	64.3%
Teachers	35.9	78.5%	47.7%	50.5%
Professional Support	4.9	10.7%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	2.9%
Educational Aides:	4.0	8.6%	4.6%	9.6%
Total Minority Staff:	18.0	39.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	11.1%	36.3%	10.1%
Hispanic	6.0	16.7%	27.7%	26.0%
White	20.9	58.2%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	11.1%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.8%	1.3%	1.1%
Males	5.0	13.9%	25.6%	23.5%
Females	30.9	86.1%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	2.2%	1.0%
Bachelors	25.9	72.2%	69.4%	74.7%
Masters	9.0	25.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.4%	10.5%	8.1%
1-5 Years Experience	7.0	19.5%	30.6%	27.3%
6-10 Years Experience	13.0	36.2%	19.2%	21.7%
11-20 Years Experience	7.0	19.4%	24.2%	27.3%
Over 20 Years Experience	5.9	16.5%	15.5%	15.7%
Number of Students per Teacher	16.9	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 608
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	10.2	10.9
Average Years Experience of Teachers with District:	7.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,357	\$52,038	\$47,996
6-10 Years Experience	\$53,865	\$54,076	\$50,459
11-20 Years Experience	\$48,476	\$56,239	\$53,794
Over 20 Years Experience	\$46,650	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,134	\$55,431	\$51,891
Professional Support	\$60,938	\$64,929	\$61,145
Campus Administration (School Leadership)	\$95,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 608
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	165	27.1%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	141	23.2%	15.0%	7.7%
Special Education	36	5.9%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	19.8%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	3.7	10.4%	5.7%	1.9%
Regular Education	23.9	66.5%	76.9%	72.6%
Special Education	1.0	2.8%	7.5%	8.8%
Other	0.2	0.5%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COMMUNITY SERVICES-SEC**

Campus Number: **101912013**

2016 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: COMMUNITY SERVICES-SEC
Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 104
Grade Span: KG - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	*	-	*	*	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 104
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	67%	77%	68%	42%	*	*	-	56%	87%	81%	81%
Included in Accountability	94%	93%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Included in Accountability													
Mobile	4%	4%	60%	77%	53%	42%	*	*	-	56%	80%	73%	43%
Other Exclusions	1%	2%	8%	0%	15%	0%	*	*	-	0%	7%	8%	38%
Not Tested	1%	1%	33%	23%	32%	58%	*	*	-	44%	13%	19%	19%
Absent	1%	1%	3%	6%	1%	0%	*	*	-	11%	0%	2%	5%
Other	0%	0%	30%	17%	31%	58%	*	*	-	33%	13%	16%	14%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 104
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	98.9%	*	98.7%	99.4%	*	*	-	*	*	99.1%	98.8%
2013-14	95.9%	95.6%	97.7%	96.7%	97.8%	*	*	*	*	-	91.5%	96.2%	99.6%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	4.5%	0.0%	10.0%	0.0%	-	-	-	-	*	0.0%	*
2013-14	0.5%	0.5%	8.0%	16.7%	5.9%	*	-	-	-	-	0.0%	8.3%	*
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	31.1%	14.3%	33.3%	14.3%	*	-	-	-	*	35.4%	36.4%
2013-14	2.2%	3.2%	30.8%	0.0%	33.7%	27.3%	*	-	*	-	0.0%	23.6%	31.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Received GED	0.6%	0.5%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	4.1%	6.6%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	10.9%	95.8%	*	95.2%	*	*	-	-	-	*	100.0%	100.0%
Graduates and GED	89.6%	82.5%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Grads, GED, & Cont	93.7%	89.1%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Class of 2014													
Graduated	88.3%	81.8%	5.0%	14.3%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Received GED	0.8%	0.7%	5.0%	14.3%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	4.3%	6.7%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.6%	10.8%	90.0%	71.4%	100.0%	-	-	-	-	-	*	92.9%	100.0%
Graduates and GED	89.1%	82.5%	10.0%	28.6%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Grads, GED, & Cont	93.4%	89.2%	10.0%	28.6%	0.0%	-	-	-	-	-	*	7.1%	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	5.0%	14.3%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Received GED	1.0%	1.1%	10.0%	28.6%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	7.2%	12.3%	85.0%	57.1%	100.0%	-	-	-	-	-	*	85.7%	100.0%
Graduates and GED	91.5%	85.8%	15.0%	42.9%	0.0%	-	-	-	-	-	*	14.3%	0.0%
Grads, GED, & Cont	92.8%	87.7%	15.0%	42.9%	0.0%	-	-	-	-	-	*	14.3%	0.0%
Class of 2013													
Graduated	90.4%	84.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Received GED	1.1%	0.9%	30.8%	40.0%	28.6%	*	-	-	-	-	*	40.0%	*
Continued HS	1.3%	2.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	12.3%	69.2%	60.0%	71.4%	*	-	-	-	-	*	60.0%	*
Graduates and GED	91.5%	85.7%	30.8%	40.0%	28.6%	*	-	-	-	-	*	40.0%	*
Grads, GED, & Cont	92.8%	87.7%	30.8%	40.0%	28.6%	*	-	-	-	-	*	40.0%	*

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 104
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Received GED	1.4%	1.3%	38.5%	40.0%	42.9%	*	-	-	-	-	*	40.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	12.5%	61.5%	60.0%	57.1%	*	-	-	-	-	*	60.0%	*
Graduates and GED	92.3%	86.7%	38.5%	40.0%	42.9%	*	-	-	-	-	*	40.0%	*
Grads, GED, & Cont	92.8%	87.5%	38.5%	40.0%	42.9%	*	-	-	-	-	*	40.0%	*
Class of 2012													
Graduated	90.9%	86.1%	3.6%	0.0%	8.3%	0.0%	-	-	-	-	0.0%	16.7%	*
Received GED	1.5%	1.2%	32.1%	50.0%	25.0%	16.7%	-	-	-	-	20.0%	33.3%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	12.0%	64.3%	50.0%	66.7%	83.3%	-	-	-	-	80.0%	50.0%	*
Graduates and GED	92.4%	87.2%	35.7%	50.0%	33.3%	16.7%	-	-	-	-	20.0%	50.0%	*
Grads, GED, & Cont	93.0%	88.0%	35.7%	50.0%	33.3%	16.7%	-	-	-	-	20.0%	50.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Class of 2014	88.3%	78.6%	4.8%	14.3%	0.0%	-	-	-	-	-	*	6.7%	0.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	4.8%	14.3%	0.0%	-	-	-	-	-	*	6.7%	0.0%
Class of 2013	90.4%	82.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	*	-	*	-	-	-	-	-	*	-	-
Class of 2014	85.5%	84.2%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	*	-	*	-	-	-	-	-	*	-	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	*	-	*	-	-	-	-	-	-	-	-
2013-14	83.8%	81.5%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	*	-	*	-	-	-	-	-	-	-	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	*	*	*	-	-	-	-	-	*	-	-
2013-14	53.2%	56.3%	*	-	-	*	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 104
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	*	*	*	-	-	-	-	-	*	-	-
2013-14	28.9%	32.3%	*	-	-	*	-	-	-	-	-	-	-
Mathematics													
2014-15	43.8%	44.2%	*	*	*	-	-	-	-	-	*	-	-
2013-14	42.4%	43.5%	*	-	-	*	-	-	-	-	-	-	-
Science													
2014-15	12.7%	13.8%	*	*	*	-	-	-	-	-	*	-	-
2013-14	13.4%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2014-15	28.4%	31.0%	*	*	*	-	-	-	-	-	*	-	-
2013-14	27.8%	30.4%	*	-	-	*	-	-	-	-	-	-	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	0.0%	*	*	*	-	-	-	-	*	*	*
2013-14	33.1%	37.3%	0.0%	*	*	*	-	-	-	-	*	*	-
English Language Arts													
2014-15	15.7%	17.3%	0.0%	*	*	*	-	-	-	-	*	*	*
2013-14	15.4%	17.2%	0.0%	*	*	*	-	-	-	-	*	*	-
Mathematics													
2014-15	19.4%	18.9%	0.0%	*	*	*	-	-	-	-	*	*	*
2013-14	18.8%	18.6%	0.0%	*	*	*	-	-	-	-	*	*	-
Science													
2014-15	5.2%	6.0%	0.0%	*	*	*	-	-	-	-	*	*	*
2013-14	5.6%	5.7%	*	*	*	*	-	-	-	-	*	-	-
Social Studies													
2014-15	19.5%	23.6%	0.0%	*	*	*	-	-	-	-	*	*	*
2013-14	18.3%	22.5%	0.0%	*	*	*	-	-	-	-	*	*	-
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	*	-	*	-	-	-	-	-	-	-	-
Mathematics													
2014-15	38.0%	25.0%	*	-	*	-	-	-	-	-	-	-	-
Both Subjects													
2014-15	35.0%	22.0%	*	-	*	-	-	-	-	-	-	-	-
Either Subject													
2014-15	45.0%	31.0%	*	-	*	-	-	-	-	-	-	-	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	*	-	*	-	-	-	-	-	-	-	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	*	-	*	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 104
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	*	-	*	-	-	-	-	-	-	-	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	*	-	*	-	-	-	-	-	-	-	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	*	-	*	-	-	-	-	-	-	-	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	*	-	*	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	*	-	*	-	-	-	-	-	-	-	-
2013-14	46.4%	41.9%	*	*	-	-	-	-	-	-	-	*	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	23.5%	35.5%	*	*	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	15.1%	23.2%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	15.0%	23.7%	*	*	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	6.8%	8.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	6.5%	8.1%	*	*	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	10.2%	14.6%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	6.9%	9.7%	*	*	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	14.4%	22.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	13.8%	21.9%	*	*	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2014	66.3%	98.9%	*	*	-	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
Campus Name: COMMUNITY SERVICES-SEC
Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 104
Grade Span: KG - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	104	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	5	4.8%	8.0%	7.1%
Grade 1	4	3.8%	8.8%	7.8%
Grade 2	3	2.9%	8.5%	7.8%
Grade 3	4	3.8%	8.6%	7.7%
Grade 4	3	2.9%	8.0%	7.5%
Grade 5	1	1.0%	7.7%	7.5%
Grade 6	1	1.0%	6.3%	7.4%
Grade 7	8	7.7%	6.3%	7.4%
Grade 8	9	8.7%	6.2%	7.3%
Grade 9	45	43.3%	7.7%	8.1%
Grade 10	11	10.6%	6.2%	7.3%
Grade 11	9	8.7%	5.5%	6.7%
Grade 12	1	1.0%	5.1%	6.1%
Ethnic Distribution:				
African American	27	26.0%	24.4%	12.6%
Hispanic	52	50.0%	62.0%	52.2%
White	20	19.2%	8.5%	28.5%
American Indian	1	1.0%	0.2%	0.4%
Asian	3	2.9%	3.7%	4.0%
Pacific Islander	1	1.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	31	29.8%	76.5%	59.0%
Non-Educationally Disadvantaged	73	70.2%	23.5%	41.0%
English Language Learners (ELL)	24	23.1%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	76	73.1%	64.2%	50.1%
Mobility (2014-2015)	476	99.0%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	1	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	2,536	39,692
Hispanic	1	100.0%	5,634	148,966
White	0	0.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: COMMUNITY SERVICES-SEC
Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 104
Grade Span: KG - 12
School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,681	46,723
Recommended H.S. Program/DAP	1	100.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	0	0.0%	832	23,541

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 104
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	-	3.9%	8.2%
Grade 1	33.3%	5.2%	4.1%	-	9.7%	7.4%
Grade 2	28.6%	3.5%	2.7%	-	5.3%	3.4%
Grade 3	100.0%	4.0%	2.0%	-	2.3%	1.6%
Grade 4	100.0%	2.5%	1.0%	-	1.1%	0.8%
Grade 5	0.0%	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	-	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	1.3	19.1	19.1
Grade 2	1.4	18.8	19.1
Grade 3	1.4	18.7	19.1
Grade 4	1.0	17.6	19.0
Grade 5	1.0	18.6	20.8
Grade 6	1.0	21.4	20.4
Secondary:			
English/Language Arts	2.0	20.3	17.1
Foreign Languages	2.0	21.3	19.1
Mathematics	2.3	22.1	18.1
Science	2.5	22.4	19.1
Social Studies	2.3	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 104
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.5	100.0%	100.0%	100.0%
Professional Staff:	36.5	100.0%	63.1%	64.3%
Teachers	32.9	90.3%	47.7%	50.5%
Professional Support	1.5	4.2%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	5.5%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	27.3	74.9%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	18.1	55.0%	36.3%	10.1%
Hispanic	4.0	12.2%	27.7%	26.0%
White	7.8	23.7%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	9.1%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	5.5	16.8%	25.6%	23.5%
Females	27.4	83.2%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	17.1	52.0%	69.4%	74.7%
Masters	15.8	48.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	8.1%
1-5 Years Experience	0.0	0.0%	30.6%	27.3%
6-10 Years Experience	7.5	22.8%	19.2%	21.7%
11-20 Years Experience	4.6	14.0%	24.2%	27.3%
Over 20 Years Experience	20.8	63.2%	15.5%	15.7%
Number of Students per Teacher	3.2	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 104
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	20.2	10.2	10.9
Average Years Experience of Teachers with District:	16.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	\$53,934	\$54,076	\$50,459
11-20 Years Experience	\$55,213	\$56,239	\$53,794
Over 20 Years Experience	\$65,149	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$61,199	\$55,431	\$51,891
Professional Support	\$70,638	\$64,929	\$61,145
Campus Administration (School Leadership)	\$93,818	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 104
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	22	21.2%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	14	13.5%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	12.7%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	7.4	22.5%	1.7%	2.9%
Gifted & Talented Education	0.1	0.2%	5.7%	1.9%
Regular Education	18.6	56.6%	76.9%	72.6%
Special Education	2.5	7.6%	7.5%	8.8%
Other	0.1	0.4%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARDEN OAKS MONTESSORI**

Campus Number: **101912157**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 762
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	61%	*	53%	78%	-	-	-	63%	*	48%	55%
Mathematics	2016	75%	70%	58%	*	50%	70%	-	-	-	75%	*	41%	43%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	68%	71%	54%	90%	-	*	-	*	*	47%	*
Mathematics	2016	73%	70%	68%	*	59%	90%	-	*	-	*	*	50%	46%
Writing	2016	69%	64%	63%	*	54%	79%	-	*	-	*	-	47%	38%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	82%	*	77%	93%	-	*	-	*	*	78%	60%
Mathematics	2016	86%	80%	85%	*	85%	87%	-	*	-	*	*	88%	90%
Science	2016	74%	68%	76%	*	67%	100%	-	*	-	*	*	68%	50%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	73%	*	67%	92%	-	-	-	*	*	52%	*
Mathematics	2016	72%	71%	80%	*	77%	92%	-	-	-	*	*	65%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	75%	*	63%	87%	-	-	-	-	*	57%	*
Mathematics	2016	69%	65%	76%	*	68%	92%	-	-	-	-	*	64%	*
Writing	2016	69%	65%	80%	*	74%	93%	-	-	-	-	*	71%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	92%	-	88%	100%	-	*	-	-	*	80%	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 762
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	74%	67%	-	54%	100%	-	-	-	-	*	*	*
Science	2016	75%	68%	80%	-	71%	100%	-	*	-	-	*	50%	*
Social Studies	2016	63%	56%	48%	-	47%	*	-	*	-	-	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	-	*	*	-	*	-	-	-	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	72%	67%	65%	87%	-	75%	-	74%	30%	58%	50%
Reading	2016	73%	66%	73%	78%	65%	88%	-	*	-	69%	32%	58%	47%
Mathematics	2016	76%	71%	73%	56%	67%	86%	-	*	-	75%	23%	60%	56%
Writing	2016	69%	65%	69%	56%	61%	85%	-	*	-	*	*	54%	36%
Science	2016	79%	72%	77%	*	68%	100%	-	*	-	*	*	64%	48%
Social Studies	2016	77%	72%	48%	-	47%	*	-	*	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	40%	39%	29%	59%	-	*	-	50%	*	20%	*
Reading	2016	46%	41%	46%	50%	34%	68%	-	*	-	50%	*	25%	10%
Mathematics	2016	43%	40%	42%	39%	35%	54%	-	*	-	63%	*	32%	25%
Writing	2016	41%	39%	42%	*	27%	73%	-	*	-	*	*	20%	*
Science	2016	47%	40%	49%	*	37%	77%	-	*	-	*	*	34%	*
Social Studies	2016	47%	41%	*	-	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 762
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	22%	20%	13%	39%	-	*	-	38%	*	10%	3%
Reading	2016	17%	16%	26%	28%	15%	47%	-	*	-	31%	*	9%	*
Mathematics	2016	19%	19%	21%	*	15%	30%	-	*	-	50%	*	13%	*
Writing	2016	15%	15%	21%	*	9%	42%	-	*	-	*	*	10%	*
Science	2016	16%	14%	17%	*	8%	41%	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	61%	*	60%	66%	-	*	-	*	*	55%	57%
Reading	2016	60%	60%	62%	*	60%	68%	-	*	-	*	*	55%	57%
Mathematics	2016	63%	61%	60%	*	59%	65%	-	*	-	*	*	56%	56%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	19%	*	17%	25%	-	*	-	*	*	17%	20%
Reading	2016	16%	18%	20%	*	19%	23%	-	*	-	*	*	21%	22%
Mathematics	2016	17%	19%	18%	*	15%	26%	-	*	-	*	*	14%	19%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	43%	*	45%	*	-	-	-	*	*	45%	47%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 762
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	70%	*	65%	93%	-	*	-	*	*	63%	35%
Students Requiring Accelerated Instruction													
2016	27%	36%	30%	*	35%	*	-	*	-	*	*	38%	65%
STAAR Cumulative Met Standard													
2016	80%	72%	82%	*	77%	93%	-	*	-	*	*	78%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	86%	-	86%	-	-	-	-	-	-	83%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	-	*	-	-	-	-	-	-	*	*
Retained in Grade 5													
2016	45%	40%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	76%	*	75%	87%	-	*	-	*	*	75%	65%
Students Requiring Accelerated Instruction													
2016	23%	29%	24%	*	25%	*	-	*	-	*	*	25%	35%
STAAR Cumulative Met Standard													
2016	85%	79%	85%	*	85%	87%	-	*	-	*	*	88%	90%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 762
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	81%	-	76%	88%	-	*	-	-	*	55%	*
Students Requiring Accelerated Instruction													
2016	20%	27%	19%	-	*	*	-	*	-	-	*	45%	*
STAAR Cumulative Met Standard													
2016	86%	79%	88%	-	88%	88%	-	*	-	-	*	73%	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	58%	-	46%	83%	-	-	-	-	*	*	*
Students Requiring Accelerated Instruction													
2016	29%	39%	42%	-	54%	*	-	-	-	-	*	70%	*
STAAR Cumulative Met Standard													
2016	81%	72%	63%	-	54%	83%	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 762
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	72%	33%	-	*	-	31%	56%	57%	*	*	49%	50%
Reading	2016	73%	66%	73%	30%	-	*	-	30%	53%	54%	*	*	46%	47%
Mathematics	2016	76%	71%	73%	39%	-	*	-	35%	64%	65%	*	*	56%	56%
Writing	2016	69%	65%	69%	*	-	-	-	*	*	*	-	-	36%	36%
Science	2016	79%	72%	77%	-	-	-	-	-	48%	48%	-	-	48%	48%
Social Studies	2016	77%	72%	48%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	40%	*	-	*	-	*	*	*	-	*	*	*
Reading	2016	46%	41%	46%	*	-	*	-	*	*	*	-	*	11%	10%
Mathematics	2016	43%	40%	42%	*	-	*	-	*	29%	29%	-	*	26%	25%
Writing	2016	41%	39%	42%	*	-	-	-	*	*	*	-	-	*	*
Science	2016	47%	40%	49%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	41%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	22%	*	-	*	-	*	*	*	*	*	4%	3%
Reading	2016	17%	16%	26%	*	-	*	-	*	*	*	*	*	*	*
Mathematics	2016	19%	19%	21%	*	-	*	-	*	*	*	-	*	*	*
Writing	2016	15%	15%	21%	*	-	-	-	*	*	*	-	-	*	*
Science	2016	16%	14%	17%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 762
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	61%	*	-	-	-	*	66%	67%	*	-	54%	54%
Reading	2016	60%	60%	62%	*	-	-	-	*	67%	69%	*	-	56%	56%
Mathematics	2016	63%	61%	60%	*	-	-	-	*	65%	66%	*	-	52%	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	19%	*	-	-	-	*	27%	27%	*	-	21%	21%
Reading	2016	16%	18%	20%	*	-	-	-	*	27%	27%	*	-	21%	21%
Mathematics	2016	17%	19%	18%	*	-	-	-	*	27%	28%	*	-	20%	20%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	43%	*	-	-	-	*	50%	52%	*	-	47%	47%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 762
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	93%	99%	97%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	89%	96%	96%	-	100%	-	100%	100%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	3%	0%	-	0%	-	0%	0%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	2%	-	0%	-	0%	0%	2%	3%
Not Tested	1%	1%	2%	7%	1%	3%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	2%	7%	1%	3%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 762
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.6%	97.8%	97.7%	97.5%	*	*	-	97.0%	97.4%	97.4%	97.7%
2013-14	95.9%	95.6%	97.6%	97.1%	97.7%	97.4%	-	*	-	97.4%	97.4%	97.4%	98.0%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 762
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	762	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.2%
Pre-Kindergarten	113	14.8%	6.9%	4.2%
Kindergarten	100	13.1%	8.0%	7.1%
Grade 1	99	13.0%	8.8%	7.8%
Grade 2	95	12.5%	8.5%	7.8%
Grade 3	90	11.8%	8.6%	7.7%
Grade 4	77	10.1%	8.0%	7.5%
Grade 5	75	9.8%	7.7%	7.5%
Grade 6	48	6.3%	6.3%	7.4%
Grade 7	37	4.9%	6.3%	7.4%
Grade 8	27	3.5%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	44	5.8%	24.4%	12.6%
Hispanic	416	54.6%	62.0%	52.2%
White	256	33.6%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	6	0.8%	3.7%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	38	5.0%	1.0%	2.1%
Economically Disadvantaged	342	44.9%	76.5%	59.0%
Non-Educationally Disadvantaged	420	55.1%	23.5%	41.0%
English Language Learners (ELL)	177	23.2%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	419	55.0%	64.2%	50.1%
Mobility (2014-2015)	30	5.9%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 762
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	0.0%	3.9%	8.2%
Grade 1	0.0%	5.2%	4.1%	0.0%	9.7%	7.4%
Grade 2	0.0%	3.5%	2.7%	0.0%	5.3%	3.4%
Grade 3	0.0%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	1.5%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	2.0%	0.9%	0.9%	0.0%	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	7.9	19.4	18.9
Grade 1	6.6	19.1	19.1
Grade 2	12.3	18.8	19.1
Grade 3	8.0	18.7	19.1
Grade 4	9.7	17.6	19.0
Grade 5	13.7	18.6	20.8
Grade 6	4.8	21.4	20.4
Secondary:			
English/Language Arts	10.3	20.3	17.1
Foreign Languages	32.0	21.3	19.1
Mathematics	12.2	22.1	18.1
Science	15.3	22.4	19.1
Social Studies	15.3	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 762
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.6	100.0%	100.0%	100.0%
Professional Staff:	45.9	90.7%	63.1%	64.3%
Teachers	41.3	81.6%	47.7%	50.5%
Professional Support	3.6	7.1%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	2.0%	2.4%	2.9%
Educational Aides:	4.7	9.3%	4.6%	9.6%
Total Minority Staff:	18.7	37.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.2	7.8%	36.3%	10.1%
Hispanic	8.7	21.2%	27.7%	26.0%
White	29.3	71.0%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	6.6	16.0%	25.6%	23.5%
Females	34.7	84.0%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.2%	1.0%
Bachelors	26.3	63.6%	69.4%	74.7%
Masters	13.0	31.5%	26.7%	23.6%
Doctorate	1.0	2.4%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.2	5.4%	10.5%	8.1%
1-5 Years Experience	18.0	43.7%	30.6%	27.3%
6-10 Years Experience	7.0	17.0%	19.2%	21.7%
11-20 Years Experience	8.5	20.6%	24.2%	27.3%
Over 20 Years Experience	5.5	13.3%	15.5%	15.7%
Number of Students per Teacher	18.5	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 762
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	10.2	10.9
Average Years Experience of Teachers with District:	5.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,784	\$52,038	\$47,996
6-10 Years Experience	\$53,714	\$54,076	\$50,459
11-20 Years Experience	\$55,589	\$56,239	\$53,794
Over 20 Years Experience	\$65,058	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,649	\$55,431	\$51,891
Professional Support	\$57,994	\$64,929	\$61,145
Campus Administration (School Leadership)	\$95,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 762
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	176	23.1%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	188	24.7%	15.0%	7.7%
Special Education	49	6.4%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	19.5%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.2	0.6%	1.7%	2.9%
Gifted & Talented Education	0.9	2.3%	5.7%	1.9%
Regular Education	30.5	73.8%	76.9%	72.6%
Special Education	1.5	3.6%	7.5%	8.8%
Other	0.1	0.2%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GREGORY-LINCOLN ED CTR**

Campus Number: **101912058**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 751
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	62%	65%	55%	-	-	-	-	-	*	59%	44%
Mathematics	2016	75%	70%	51%	52%	50%	-	-	-	-	-	*	48%	44%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	59%	58%	69%	-	-	-	-	*	*	59%	56%
Mathematics	2016	73%	70%	40%	41%	38%	-	-	-	-	*	*	36%	*
Writing	2016	69%	64%	58%	63%	46%	-	-	-	-	*	*	58%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	60%	62%	57%	-	-	-	-	*	*	59%	*
Mathematics	2016	86%	80%	66%	62%	86%	-	-	-	-	*	*	64%	*
Science	2016	74%	68%	40%	40%	43%	-	-	-	-	*	*	39%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	52%	43%	62%	*	*	-	-	*	*	50%	36%
Mathematics	2016	72%	71%	49%	45%	56%	*	*	-	-	*	*	48%	36%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	59%	53%	68%	*	*	-	-	*	*	60%	*
Mathematics	2016	69%	65%	51%	47%	53%	*	*	-	-	*	*	50%	*
Writing	2016	69%	65%	58%	57%	60%	*	*	-	-	*	*	57%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	79%	79%	76%	*	*	-	-	*	*	79%	43%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 751
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	74%	61%	63%	58%	*	*	-	-	*	*	58%	*
Science	2016	75%	68%	60%	56%	62%	*	*	-	-	*	*	60%	*
Social Studies	2016	63%	56%	35%	39%	32%	*	*	-	-	*	*	28%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	55%	54%	58%	69%	64%	-	-	38%	14%	54%	32%
Reading	2016	73%	66%	62%	58%	66%	88%	100%	-	-	*	16%	61%	40%
Mathematics	2016	76%	71%	53%	51%	56%	75%	*	-	-	*	13%	51%	33%
Writing	2016	69%	65%	58%	60%	56%	*	*	-	-	*	*	57%	22%
Science	2016	79%	72%	51%	47%	57%	*	*	-	-	*	*	50%	*
Social Studies	2016	77%	72%	35%	39%	32%	*	*	-	-	*	*	28%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	17%	17%	18%	*	*	-	-	*	*	15%	*
Reading	2016	46%	41%	28%	28%	28%	*	*	-	-	*	*	25%	13%
Mathematics	2016	43%	40%	17%	15%	21%	*	*	-	-	*	*	16%	9%
Writing	2016	41%	39%	27%	34%	11%	*	*	-	-	*	*	25%	*
Science	2016	47%	40%	12%	6%	21%	*	*	-	-	*	*	9%	*
Social Studies	2016	47%	41%	11%	*	14%	*	*	-	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	6%	6%	4%	*	*	-	-	*	*	4%	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 751
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	9%	11%	6%	*	*	-	-	*	*	7%	*
Mathematics	2016	19%	19%	4%	3%	4%	*	*	-	-	*	*	3%	*
Writing	2016	15%	15%	5%	8%	*	*	*	-	-	*	*	5%	*
Science	2016	16%	14%	*	*	*	*	*	-	-	*	*	*	*
Social Studies	2016	22%	19%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	54%	53%	53%	*	*	-	-	*	*	52%	51%
Reading	2016	60%	60%	57%	58%	55%	*	*	-	-	*	*	56%	55%
Mathematics	2016	63%	61%	50%	48%	50%	*	*	-	-	*	*	47%	47%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	11%	13%	9%	*	*	-	-	*	*	12%	9%
Reading	2016	16%	18%	19%	22%	15%	*	*	-	-	*	*	19%	13%
Mathematics	2016	17%	19%	4%	5%	4%	*	*	-	-	*	*	4%	5%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	27%	23%	32%	*	*	-	-	*	*	29%	28%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 751
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	54%	55%	57%	-	-	-	-	*	*	53%	*
Students Requiring Accelerated Instruction													
2016	27%	36%	46%	45%	43%	-	-	-	-	*	*	47%	*
STAAR Cumulative Met Standard													
2016	80%	72%	60%	62%	57%	-	-	-	-	*	*	59%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	88%	85%	*	-	-	-	-	-	-	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	-	-	-	-	-	-	*	*
Retained in Grade 5													
2016	45%	40%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	50%	42%	86%	-	-	-	-	*	*	48%	*
Students Requiring Accelerated Instruction													
2016	23%	29%	50%	58%	*	-	-	-	-	*	*	52%	*
STAAR Cumulative Met Standard													
2016	85%	79%	66%	62%	86%	-	-	-	-	*	*	64%	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 751
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	68%	73%	63%	*	*	-	-	*	*	68%	*
Students Requiring Accelerated Instruction													
2016	20%	27%	32%	27%	37%	*	*	-	-	*	89%	32%	71%
STAAR Cumulative Met Standard													
2016	86%	79%	80%	80%	76%	*	*	-	-	*	*	80%	43%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	90%	*	100%	-	-	-	-	-	*	89%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	44%	39%	47%	*	*	-	-	*	*	42%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	56%	61%	53%	*	*	-	-	*	89%	58%	86%
STAAR Cumulative Met Standard													
2016	81%	72%	60%	63%	55%	*	*	-	-	*	*	58%	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 751
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	55%	*	-	-	-	*	31%	38%	31%	43%	31%	32%
Reading	2016	73%	66%	62%	*	-	-	-	*	40%	*	37%	*	39%	40%
Mathematics	2016	76%	71%	53%	*	-	-	-	*	32%	*	33%	*	31%	33%
Writing	2016	69%	65%	58%	-	-	-	-	-	26%	*	28%	*	26%	22%
Science	2016	79%	72%	51%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	72%	35%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	17%	*	-	-	-	*	*	*	*	*	*	*
Reading	2016	46%	41%	28%	*	-	-	-	*	*	*	*	*	*	13%
Mathematics	2016	43%	40%	17%	*	-	-	-	*	*	*	*	*	*	9%
Writing	2016	41%	39%	27%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	12%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	11%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	6%	*	-	-	-	*	*	*	*	*	*	*
Reading	2016	17%	16%	9%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2016	19%	19%	4%	*	-	-	-	*	*	*	*	*	*	*
Writing	2016	15%	15%	5%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 751
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	54%	*	-	-	-	*	47%	*	48%	*	46%	48%
Reading	2016	60%	60%	57%	*	-	-	-	*	54%	*	55%	*	53%	55%
Mathematics	2016	63%	61%	50%	*	-	-	-	*	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	11%	*	-	-	-	*	10%	*	11%	*	10%	9%
Reading	2016	16%	18%	19%	*	-	-	-	*	15%	*	17%	*	15%	14%
Mathematics	2016	17%	19%	4%	*	-	-	-	*	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	27%	-	-	-	-	-	31%	*	29%	*	31%	28%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 751
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	100%	100%	100%	*	-	100%	100%	99%	100%
Included in Accountability	94%	93%	93%	92%	98%	62%	100%	*	-	88%	98%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	1%	33%	0%	*	-	13%	2%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	5%	0%	*	-	0%	0%	0%	2%
Not Tested	1%	1%	1%	2%	0%	0%	0%	*	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	1%	1%	0%	0%	0%	*	-	0%	0%	1%	0%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 751
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.9%	96.5%	97.6%	94.9%	*	*	-	*	96.0%	96.8%	97.6%
2013-14	95.9%	95.6%	95.7%	95.2%	96.7%	95.5%	*	*	-	92.5%	94.0%	95.6%	96.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	751	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	34	4.5%	6.9%	4.2%
Kindergarten	53	7.1%	8.0%	7.1%
Grade 1	62	8.3%	8.8%	7.8%
Grade 2	70	9.3%	8.5%	7.8%
Grade 3	79	10.5%	8.6%	7.7%
Grade 4	65	8.7%	8.0%	7.5%
Grade 5	76	10.1%	7.7%	7.5%
Grade 6	124	16.5%	6.3%	7.4%
Grade 7	98	13.0%	6.3%	7.4%
Grade 8	90	12.0%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	482	64.2%	24.4%	12.6%
Hispanic	235	31.3%	62.0%	52.2%
White	17	2.3%	8.5%	28.5%
American Indian	5	0.7%	0.2%	0.4%
Asian	3	0.4%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.2%	1.0%	2.1%
Economically Disadvantaged	611	81.4%	76.5%	59.0%
Non-Educationally Disadvantaged	140	18.6%	23.5%	41.0%
English Language Learners (ELL)	118	15.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	7	0.9%	1.1%	1.4%
At-Risk	484	64.4%	64.2%	50.1%
Mobility (2014-2015)	145	21.7%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: PK - 08
 School Type: Elementary

<u>Student Information</u>	<u>----- Non-Special Education Rates -----</u>			<u>----- Special Education Rates -----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	0.0%	3.9%	8.2%
Grade 1	6.0%	5.2%	4.1%	0.0%	9.7%	7.4%
Grade 2	1.7%	3.5%	2.7%	0.0%	5.3%	3.4%
Grade 3	4.9%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	3.7%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	3.6%	0.9%	0.9%	0.0%	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	11.1%	2.5%	0.9%
Grade 8	2.3%	1.1%	0.8%	0.0%	1.3%	1.3%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.4	18.9
Grade 1	17.3	19.1	19.1
Grade 2	20.6	18.8	19.1
Grade 3	26.8	18.7	19.1
Grade 4	37.5	17.6	19.0
Grade 5	?	18.6	20.8
Grade 6	29.0	21.4	20.4
Secondary:			
English/Language Arts	22.8	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	23.5	22.1	18.1
Science	23.5	22.4	19.1
Social Studies	23.5	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff:	52.0	94.6%	63.1%	64.3%
Teachers	43.4	78.9%	47.7%	50.5%
Professional Support	6.6	12.0%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	2.4%	2.9%
Educational Aides:	3.0	5.4%	4.6%	9.6%
Total Minority Staff:	43.2	78.5%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	25.8	59.6%	36.3%	10.1%
Hispanic	5.8	13.3%	27.7%	26.0%
White	7.3	16.9%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.5	5.7%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.6%	1.3%	1.1%
Males	7.0	16.1%	25.6%	23.5%
Females	36.4	83.9%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	27.2	62.7%	69.4%	74.7%
Masters	14.2	32.7%	26.7%	23.6%
Doctorate	2.0	4.6%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.3	14.5%	10.5%	8.1%
1-5 Years Experience	14.5	33.4%	30.6%	27.3%
6-10 Years Experience	6.4	14.7%	19.2%	21.7%
11-20 Years Experience	13.7	31.6%	24.2%	27.3%
Over 20 Years Experience	2.5	5.7%	15.5%	15.7%
Number of Students per Teacher	17.3	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.9	10.2	10.9
Average Years Experience of Teachers with District:	5.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,893	\$52,038	\$47,996
6-10 Years Experience	\$55,496	\$54,076	\$50,459
11-20 Years Experience	\$57,541	\$56,239	\$53,794
Over 20 Years Experience	\$64,729	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,887	\$55,431	\$51,891
Professional Support	\$60,051	\$64,929	\$61,145
Campus Administration (School Leadership)	\$79,918	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	116	15.4%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	63	8.4%	15.0%	7.7%
Special Education	53	7.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	6.3%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	1.5	3.5%	1.7%	2.9%
Gifted & Talented Education	1.8	4.1%	5.7%	1.9%
Regular Education	34.0	78.4%	76.9%	72.6%
Special Education	3.4	7.8%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARPER ALTERNATIVE SCHOOL**

Campus Number: **101912094**

2016 Accountability Rating: **Improvement Required**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	*	*	-	*	-	-	-	-	*	*	-
Mathematics	2016	69%	65%	*	*	-	*	-	-	-	-	*	*	-
Writing	2016	69%	65%	*	*	-	*	-	-	-	-	*	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	82%	74%	*	*	*	*	-	-	-	*	*	*	*
Science	2016	75%	68%	*	-	*	*	-	-	-	*	*	*	*
Social Studies	2016	63%	56%	*	-	*	*	-	-	-	*	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	*	*	*	-	-	-	-	-	*	*	*
English II	2016	67%	58%	*	-	*	-	-	-	-	-	*	*	*
Algebra I	2016	78%	69%	*	*	*	-	-	-	-	-	*	*	*
Biology	2016	87%	79%	*	*	*	-	-	-	-	-	*	*	*
U.S. History	2016	91%	87%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	15%	*	*	*	-	-	-	*	15%	15%	*
Reading	2016	73%	66%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	76%	71%	*	*	*	*	-	-	-	*	*	*	*
Writing	2016	69%	65%	*	*	-	*	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Science	2016	79%	72%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2016	77%	72%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	*	*	*	*	-	-	-	*	*	*	*
Reading	2016	46%	41%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	43%	40%	*	*	*	*	-	-	-	*	*	*	*
Writing	2016	41%	39%	*	-	-	*	-	-	-	-	*	*	-
Science	2016	47%	40%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2016	47%	41%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	*	*	*	*	-	-	-	*	*	*	*
Reading	2016	17%	16%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	19%	19%	*	*	*	*	-	-	-	*	*	*	*
Writing	2016	15%	15%	*	*	-	*	-	-	-	-	*	*	-
Science	2016	16%	14%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2016	22%	19%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	*	*	*	*	-	-	-	*	*	*	*
Reading	2016	60%	60%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2016	63%	61%	*	*	*	*	-	-	-	*	*	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	*	*	*	*	-	-	-	*	*	*	*
Reading	2016	16%	18%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	17%	19%	*	*	*	*	-	-	-	*	*	*	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	*	*	-	*	-	-	-	*	*	*	-

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	*	*	*	*	-	-	-	*	*	*	*
Students Requiring Accelerated Instruction													
2016	20%	27%	83%	*	*	*	-	-	-	*	83%	83%	*
STAAR Cumulative Met Standard													
2016	86%	79%	*	*	*	*	-	-	-	*	*	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	*	-	*	-	-	-	-	-	*	*	-
Retained in Grade 8													
2016	44%	35%	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	*	*	*	*	-	-	-	*	*	*	*
Students Requiring Accelerated Instruction													
2016	29%	39%	100%	*	*	*	-	-	-	*	100%	100%	*
STAAR Cumulative Met Standard													
2016	81%	72%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 52
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	15%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	73%	66%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	76%	71%	*	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	69%	65%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	72%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	72%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	*	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	41%	39%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	40%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 52
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	61%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	96%	100%	100%	-	-	-	*	98%	98%	100%
Included in Accountability	94%	93%	55%	37%	68%	100%	-	-	-	*	56%	60%	50%
Not Included in Accountability													
Mobile	4%	4%	41%	60%	26%	0%	-	-	-	*	39%	36%	38%
Other Exclusions	1%	2%	2%	0%	6%	0%	-	-	-	*	2%	2%	13%
Not Tested	1%	1%	2%	4%	0%	0%	-	-	-	*	2%	2%	0%
Absent	1%	1%	2%	4%	0%	0%	-	-	-	*	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	75.1%	76.2%	70.7%	*	-	-	*	*	75.1%	75.2%	*
2013-14	95.9%	95.6%	71.5%	72.0%	65.1%	87.5%	-	-	*	-	71.5%	71.7%	58.0%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	6.1%	7.1%	5.6%	-	-	-	-	*	6.1%	6.3%	0.0%
2013-14	0.5%	0.5%	6.5%	6.7%	7.1%	*	-	-	-	-	6.5%	6.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	10.0%	11.1%	5.0%	*	-	-	*	-	8.6%	8.3%	*
2013-14	2.2%	3.2%	15.5%	14.3%	18.8%	20.0%	-	-	*	-	15.5%	13.4%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	23.5%	10.0%	33.3%	-	-	-	*	-	23.5%	26.7%	*
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	*
Continued HS	4.1%	6.6%	23.5%	40.0%	0.0%	-	-	-	*	-	23.5%	26.7%	*
Dropped Out	6.3%	10.9%	52.9%	50.0%	66.7%	-	-	-	*	-	52.9%	46.7%	*
Graduates and GED	89.6%	82.5%	23.5%	10.0%	33.3%	-	-	-	*	-	23.5%	26.7%	*
Grads, GED, & Cont	93.7%	89.1%	47.1%	50.0%	33.3%	-	-	-	*	-	47.1%	53.3%	*
Class of 2014													
Graduated	88.3%	81.8%	13.3%	16.7%	*	-	-	-	-	-	13.3%	15.4%	-
Received GED	0.8%	0.7%	6.7%	0.0%	*	-	-	-	-	-	6.7%	7.7%	-
Continued HS	4.3%	6.7%	20.0%	25.0%	*	-	-	-	-	-	20.0%	15.4%	-
Dropped Out	6.6%	10.8%	60.0%	58.3%	*	-	-	-	-	-	60.0%	61.5%	-
Graduates and GED	89.1%	82.5%	20.0%	16.7%	*	-	-	-	-	-	20.0%	23.1%	-
Grads, GED, & Cont	93.4%	89.2%	40.0%	41.7%	*	-	-	-	-	-	40.0%	38.5%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	26.7%	33.3%	*	-	-	-	-	-	26.7%	23.1%	-
Received GED	1.0%	1.1%	6.7%	0.0%	*	-	-	-	-	-	6.7%	7.7%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	12.3%	66.7%	66.7%	*	-	-	-	-	-	66.7%	69.2%	-
Graduates and GED	91.5%	85.8%	33.3%	33.3%	*	-	-	-	-	-	33.3%	30.8%	-
Grads, GED, & Cont	92.8%	87.7%	33.3%	33.3%	*	-	-	-	-	-	33.3%	30.8%	-
Class of 2013													
Graduated	90.4%	84.7%	30.8%	36.4%	*	-	-	-	-	-	30.8%	33.3%	*
Received GED	1.1%	0.9%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	2.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.3%	69.2%	63.6%	*	-	-	-	-	-	69.2%	66.7%	*
Graduates and GED	91.5%	85.7%	30.8%	36.4%	*	-	-	-	-	-	30.8%	33.3%	*
Grads, GED, & Cont	92.8%	87.7%	30.8%	36.4%	*	-	-	-	-	-	30.8%	33.3%	*

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	30.8%	36.4%	*	-	-	-	-	-	30.8%	33.3%	*
Received GED	1.4%	1.3%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	69.2%	63.6%	*	-	-	-	-	-	69.2%	66.7%	*
Graduates and GED	92.3%	86.7%	30.8%	36.4%	*	-	-	-	-	-	30.8%	33.3%	*
Grads, GED, & Cont	92.8%	87.5%	30.8%	36.4%	*	-	-	-	-	-	30.8%	33.3%	*
Class of 2012													
Graduated	90.9%	86.1%	46.7%	36.4%	*	*	-	-	-	-	46.7%	45.5%	-
Received GED	1.5%	1.2%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.7%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	12.0%	53.3%	63.6%	*	*	-	-	-	-	53.3%	54.5%	-
Graduates and GED	92.4%	87.2%	46.7%	36.4%	*	*	-	-	-	-	46.7%	45.5%	-
Grads, GED, & Cont	93.0%	88.0%	46.7%	36.4%	*	*	-	-	-	-	46.7%	45.5%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	23.8%	15.4%	28.6%	-	-	-	*	-	23.8%	23.5%	*
Class of 2014	88.3%	78.6%	10.5%	12.5%	*	-	-	-	-	-	10.5%	11.8%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	20.0%	23.5%	*	-	-	-	-	-	20.0%	16.7%	-
Class of 2013	90.4%	82.0%	33.3%	38.5%	*	-	-	-	-	-	33.3%	36.4%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	*	*	*	-	-	-	*	-	*	*	-
Class of 2014	85.5%	84.2%	*	*	-	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	*	*	*	-	-	-	*	-	*	*	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-
2013-14	83.8%	81.5%	*	*	-	*	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	0.0%	0.0%	*	*	-	-	*	-	0.0%	0.0%	*
2013-14	53.2%	56.3%	0.0%	0.0%	*	*	-	-	*	-	0.0%	0.0%	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	33.4%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2013-14	28.9%	32.3%	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%	*
Mathematics													
2014-15	43.8%	44.2%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2013-14	42.4%	43.5%	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%	*
Science													
2014-15	12.7%	13.8%	0.0%	*	*	*	-	-	-	-	0.0%	*	-
2013-14	13.4%	12.5%	0.0%	*	-	-	-	-	*	-	0.0%	*	-
Social Studies													
2014-15	28.4%	31.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	*
2013-14	27.8%	30.4%	0.0%	*	*	*	-	-	*	-	0.0%	0.0%	*
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	*
2013-14	33.1%	37.3%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	*
English Language Arts													
2014-15	15.7%	17.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2013-14	15.4%	17.2%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	*
Mathematics													
2014-15	19.4%	18.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2013-14	18.8%	18.6%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	*
Science													
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2013-14	5.6%	5.7%	0.0%	0.0%	*	*	-	-	*	-	0.0%	0.0%	*
Social Studies													
2014-15	19.5%	23.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2013-14	18.3%	22.5%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	57.1%	*	*	-	-	-	*	-	57.1%	40.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-
Mathematics													
2014-15	7.1%	5.7%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	57.1%	*	*	-	-	-	*	-	57.1%	40.0%	-
2013-14	46.4%	41.9%	*	*	-	*	-	-	-	-	*	*	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
2014	23.5%	35.5%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	23.2%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
2014	15.0%	23.7%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
Mathematics													
2015	6.8%	8.4%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
2014	6.5%	8.1%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
Science													
2015	10.2%	14.6%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
2014	6.9%	9.7%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
2014	13.8%	21.9%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	0.0%	*	*	-	-	-	*	-	n/a	0.0%	n/a
Class of 2014	66.3%	98.9%	*	*	-	*	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	52	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	1	1.9%	6.3%	7.4%
Grade 7	4	7.7%	6.3%	7.4%
Grade 8	7	13.5%	6.2%	7.3%
Grade 9	17	32.7%	7.7%	8.1%
Grade 10	9	17.3%	6.2%	7.3%
Grade 11	11	21.2%	5.5%	6.7%
Grade 12	3	5.8%	5.1%	6.1%
Ethnic Distribution:				
African American	24	46.2%	24.4%	12.6%
Hispanic	23	44.2%	62.0%	52.2%
White	4	7.7%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	1.9%	1.0%	2.1%
Economically Disadvantaged	48	92.3%	76.5%	59.0%
Non-Educationally Disadvantaged	4	7.7%	23.5%	41.0%
English Language Learners (ELL)	7	13.5%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	52	100.0%	64.2%	50.1%
Mobility (2014-2015)	81	70.4%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	7	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	4	57.1%	2,536	39,692
Hispanic	2	28.6%	5,634	148,966
White	0	0.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	1	14.3%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: HARPER ALTERNATIVE SCHOOL
Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 52
Grade Span: 06 - 12
School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	100.0%	1,681	46,723
Recommended H.S. Program/DAP	0	0.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	7	100.0%	832	23,541

District Name: HOUSTON ISD
Campus Name: HARPER ALTERNATIVE SCHOOL
Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 52
Grade Span: 06 - 12
School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	5.5	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.9	100.0%	100.0%	100.0%
Professional Staff:	21.0	72.6%	63.1%	64.3%
Teachers	13.0	45.0%	47.7%	50.5%
Professional Support	5.0	17.3%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	10.4%	2.4%	2.9%
Educational Aides:	7.9	27.4%	4.6%	9.6%
Total Minority Staff:	26.9	93.1%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	10.0	76.9%	36.3%	10.1%
Hispanic	2.0	15.4%	27.7%	26.0%
White	1.0	7.7%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	6.0	46.2%	25.6%	23.5%
Females	7.0	53.8%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	9.0	69.2%	69.4%	74.7%
Masters	4.0	30.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.7%	10.5%	8.1%
1-5 Years Experience	0.0	0.0%	30.6%	27.3%
6-10 Years Experience	4.0	30.8%	19.2%	21.7%
11-20 Years Experience	3.0	23.1%	24.2%	27.3%
Over 20 Years Experience	5.0	38.5%	15.5%	15.7%
Number of Students per Teacher	4.0	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	17.3	10.2	10.9
Average Years Experience of Teachers with District:	15.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	\$53,937	\$54,076	\$50,459
11-20 Years Experience	\$61,530	\$56,239	\$53,794
Over 20 Years Experience	\$66,957	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$60,510	\$55,431	\$51,891
Professional Support	\$72,413	\$64,929	\$61,145
Campus Administration (School Leadership)	\$94,669	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 52
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	5.8%	29.7%	18.3%
Career & Technical Education	43	82.7%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	52	100.0%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.4	2.8%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	0.9	7.2%	76.9%	72.6%
Special Education	11.7	90.0%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS CO J J A E P**

Campus Number: **101912320**

2016 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 8
Grade Span: 06 - 10
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 8
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	80.1%	*	77.8%	*	-	-	-	-	*	81.6%	*
2013-14	95.9%	95.6%	86.9%	*	86.1%	*	-	-	-	*	*	86.5%	*
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2013-14	2.2%	3.2%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	*	*	*	-	-	-	-	-	-	*	-
2013-14	53.2%	56.3%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts													
2014-15	29.0%	33.4%	*	*	*	-	-	-	-	-	-	*	-
2013-14	28.9%	32.3%	*	-	*	-	-	-	-	-	-	*	-
Mathematics													
2014-15	43.8%	44.2%	*	*	-	-	-	-	-	-	-	*	-
2013-14	42.4%	43.5%	*	-	*	-	-	-	-	-	-	*	-
Science													
2014-15	12.7%	13.8%	*	*	-	-	-	-	-	-	-	*	-
2013-14	13.4%	12.5%	*	-	*	-	-	-	-	-	-	*	-
Social Studies													
2014-15	28.4%	31.0%	*	*	*	-	-	-	-	-	-	*	-
2013-14	27.8%	30.4%	*	-	*	-	-	-	-	-	-	*	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	*
2013-14	33.1%	37.3%	9.1%	*	14.3%	*	-	-	-	-	*	16.7%	*
English Language Arts													
2014-15	15.7%	17.3%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	*
2013-14	15.4%	17.2%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
Mathematics													
2014-15	19.4%	18.9%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	*
2013-14	18.8%	18.6%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Science													
2014-15	5.2%	6.0%	0.0%	*	*	-	-	-	-	-	-	0.0%	*
2013-14	5.6%	5.7%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 8
Grade Span: 06 - 10
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Social Studies													
2014-15	19.5%	23.6%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	*
2013-14	18.3%	22.5%	0.0%	*	*	*	-	-	-	-	*	0.0%	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 8
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	8	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	1	12.5%	6.3%	7.4%
Grade 7	1	12.5%	6.3%	7.4%
Grade 8	1	12.5%	6.2%	7.3%
Grade 9	4	50.0%	7.7%	8.1%
Grade 10	1	12.5%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	2	25.0%	24.4%	12.6%
Hispanic	5	62.5%	62.0%	52.2%
White	0	0.0%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	12.5%	1.0%	2.1%
Economically Disadvantaged	6	75.0%	76.5%	59.0%
Non-Educationally Disadvantaged	2	25.0%	23.5%	41.0%
English Language Learners (ELL)	0	0.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	11	32.4%	1.1%	1.4%
At-Risk	7	87.5%	64.2%	50.1%
Mobility (2014-2015)	34	100.0%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 8
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	-	1.9%	0.6%	-	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	-	2.5%	0.9%
Grade 8	25.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 8
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	63.1%	64.3%
Teachers	0.8	79.8%	47.7%	50.5%
Professional Support	0.2	20.2%	12.4%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	1.0	100.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.3%	10.1%
Hispanic	0.8	100.0%	27.7%	26.0%
White	0.0	0.0%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	0.0	0.0%	25.6%	23.5%
Females	0.8	100.0%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	0.0	0.0%	69.4%	74.7%
Masters	0.8	100.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	8.1%
1-5 Years Experience	0.0	0.0%	30.6%	27.3%
6-10 Years Experience	0.0	0.0%	19.2%	21.7%
11-20 Years Experience	0.8	100.0%	24.2%	27.3%
Over 20 Years Experience	0.0	0.0%	15.5%	15.7%
Number of Students per Teacher	10.0	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 8
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.0	10.2	10.9
Average Years Experience of Teachers with District:	16.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	\$64,433	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$64,433	\$55,431	\$51,891
Professional Support	\$64,433	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 8
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	0	0.0%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	0.8	100.0%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAS AMERICAS**

Campus Number: **101912340**

2016 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 144
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	*	*	*	-	-	-	-	-	-	*	*
Students Requiring Accelerated Instruction													
2016	27%	36%	100%	*	100%	-	-	-	-	-	-	100%	100%
STAAR Cumulative Met Standard													
2016	80%	72%	*	*	*	-	-	-	-	-	-	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	100%	*	100%	*	-	-	-	-	-	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	*	-	-	-	-	-	*	*
Retained in Grade 5													
2016	45%	40%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	*	*	*	-	-	-	-	-	-	*	*
Students Requiring Accelerated Instruction													
2016	23%	29%	100%	*	100%	-	-	-	-	-	-	100%	100%
STAAR Cumulative Met Standard													
2016	85%	79%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 144
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	*	*	*	*	-	*	-	-	-	*	*
Students Requiring Accelerated Instruction													
2016	20%	27%	93%	100%	91%	*	-	*	-	-	-	95%	93%
STAAR Cumulative Met Standard													
2016	86%	79%	*	*	*	*	-	*	-	-	-	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	*	-	*	-	-	-	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	*	*	*	*	-	*	-	-	-	*	*
Students Requiring Accelerated Instruction													
2016	29%	39%	98%	100%	97%	*	-	*	-	-	-	98%	98%
STAAR Cumulative Met Standard													
2016	81%	72%	*	*	*	*	-	*	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 144
Grade Span: 04 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	94%	-	*	*	100%	100%
Included in Accountability	94%	93%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%
Not Included in Accountability													
Mobile	4%	4%	59%	41%	61%	50%	-	47%	-	*	*	58%	59%
Other Exclusions	1%	2%	41%	59%	38%	50%	-	47%	-	*	*	41%	41%
Not Tested	1%	1%	0%	0%	0%	0%	-	6%	-	*	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	6%	-	*	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 144
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	98.0%	98.4%	98.0%	96.9%	-	97.8%	-	-	*	98.0%	98.0%
2013-14	95.9%	95.6%	97.9%	96.7%	98.2%	97.4%	*	98.0%	*	-	*	97.9%	97.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	1.0%	0.0%	1.1%	0.0%	-	0.0%	-	-	*	1.0%	1.0%
2013-14	0.5%	0.5%	0.5%	0.0%	0.6%	0.0%	*	0.0%	-	-	-	0.5%	0.5%

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 144
 Grade Span: 04 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	144	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	20	13.9%	8.0%	7.5%
Grade 5	14	9.7%	7.7%	7.5%
Grade 6	31	21.5%	6.3%	7.4%
Grade 7	31	21.5%	6.3%	7.4%
Grade 8	48	33.3%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	17	11.8%	24.4%	12.6%
Hispanic	114	79.2%	62.0%	52.2%
White	7	4.9%	8.5%	28.5%
American Indian	1	0.7%	0.2%	0.4%
Asian	5	3.5%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	139	96.5%	76.5%	59.0%
Non-Educationally Disadvantaged	5	3.5%	23.5%	41.0%
English Language Learners (ELL)	144	100.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	144	100.0%	64.2%	50.1%
Mobility (2014-2015)	26	7.9%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 144
 Grade Span: 04 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	0.0%	2.5%	1.0%	-	1.1%	0.8%
Grade 5	0.0%	0.9%	0.9%	-	1.1%	1.0%
Grade 6	3.4%	1.9%	0.6%	-	3.2%	0.8%
Grade 7	2.7%	2.1%	0.8%	-	2.5%	0.9%
Grade 8	0.8%	1.1%	0.8%	-	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 144
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.3	100.0%	100.0%	100.0%
Professional Staff:	16.3	94.3%	63.1%	64.3%
Teachers	13.3	77.0%	47.7%	50.5%
Professional Support	2.0	11.5%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	5.8%	2.4%	2.9%
Educational Aides:	1.0	5.7%	4.6%	9.6%
Total Minority Staff:	10.7	61.6%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	15.0%	36.3%	10.1%
Hispanic	5.0	37.5%	27.7%	26.0%
White	5.7	42.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.7	5.1%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	3.0	22.5%	25.6%	23.5%
Females	10.3	77.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	15.0%	2.2%	1.0%
Bachelors	10.7	79.9%	69.4%	74.7%
Masters	0.0	0.0%	26.7%	23.6%
Doctorate	0.7	5.1%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	22.5%	10.5%	8.1%
1-5 Years Experience	5.7	42.4%	30.6%	27.3%
6-10 Years Experience	3.0	22.5%	19.2%	21.7%
11-20 Years Experience	0.0	0.0%	24.2%	27.3%
Over 20 Years Experience	1.7	12.6%	15.5%	15.7%
Number of Students per Teacher	10.8	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 144
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.0	10.2	10.9
Average Years Experience of Teachers with District:	3.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,765	\$52,038	\$47,996
6-10 Years Experience	\$53,750	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	\$37,543	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,354	\$55,431	\$51,891
Professional Support	\$55,980	\$64,929	\$61,145
Campus Administration (School Leadership)	\$95,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 144
 Grade Span: 04 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	144	100.0%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	0	0.0%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.5	86.2%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	1.8	13.8%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MICKEY LELAND COLLEGE PREP ACAD FO**

Campus Number: **101912458**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	76%	78%	76%	*	-	*	-	-	*	75%	*
Mathematics	2016	72%	71%	65%	58%	76%	*	-	-	-	-	*	65%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	73%	75%	72%	*	-	*	-	*	*	71%	*
Mathematics	2016	69%	65%	77%	66%	89%	*	-	*	-	-	*	78%	86%
Writing	2016	69%	65%	72%	70%	74%	*	-	*	-	*	*	69%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	98%	97%	98%	*	-	*	-	-	*	98%	100%
Mathematics	2016	82%	74%	94%	93%	93%	*	-	-	-	-	*	94%	100%
Science	2016	75%	68%	90%	85%	94%	*	-	*	-	-	*	90%	100%
Social Studies	2016	63%	56%	95%	100%	91%	*	-	*	-	-	*	94%	75%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	90%	86%	94%	-	-	*	-	-	*	94%	100%
English II	2016	67%	58%	98%	100%	96%	*	-	-	-	-	-	97%	*
Algebra I	2016	78%	69%	96%	90%	100%	*	-	*	-	*	*	98%	100%
Biology	2016	87%	79%	97%	93%	100%	*	-	*	-	-	*	100%	100%
U.S. History	2016	91%	87%	100%	100%	*	*	-	*	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	85%	81%	89%	79%	-	92%	-	*	50%	85%	88%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Reading	2016	73%	66%	85%	85%	86%	73%	-	*	-	*	42%	85%	85%
Mathematics	2016	76%	71%	82%	74%	90%	78%	-	*	-	*	67%	83%	96%
Writing	2016	69%	65%	72%	70%	74%	*	-	*	-	*	*	69%	*
Science	2016	79%	72%	94%	89%	97%	*	-	*	-	-	*	95%	100%
Social Studies	2016	77%	72%	96%	100%	91%	*	-	*	-	-	*	94%	75%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	51%	50%	52%	50%	-	*	-	*	*	49%	32%
Reading	2016	46%	41%	52%	52%	52%	45%	-	*	-	*	*	51%	40%
Mathematics	2016	43%	40%	43%	38%	49%	*	-	*	-	*	*	43%	27%
Writing	2016	41%	39%	43%	45%	41%	*	-	*	-	*	*	39%	*
Science	2016	47%	40%	68%	61%	73%	*	-	*	-	-	*	69%	69%
Social Studies	2016	47%	41%	57%	64%	48%	*	-	*	-	-	*	54%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	17%	14%	20%	25%	-	*	-	*	*	16%	9%
Reading	2016	17%	16%	14%	14%	16%	*	-	*	-	*	*	14%	*
Mathematics	2016	19%	19%	16%	14%	19%	*	-	*	-	*	*	15%	*
Writing	2016	15%	15%	13%	15%	*	*	-	*	-	*	*	*	*
Science	2016	16%	14%	23%	13%	30%	*	-	*	-	-	*	23%	*
Social Studies	2016	22%	19%	29%	21%	33%	*	-	*	-	-	*	25%	*

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	54%	53%	57%	*	-	*	-	*	*	53%	57%
Reading	2016	60%	60%	54%	53%	57%	*	-	*	-	*	*	54%	56%
Mathematics	2016	63%	61%	54%	53%	56%	*	-	*	-	*	*	53%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	11%	9%	13%	*	-	*	-	*	*	10%	14%
Reading	2016	16%	18%	9%	7%	11%	*	-	*	-	*	*	9%	20%
Mathematics	2016	17%	19%	12%	11%	14%	*	-	*	-	*	*	10%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	41%	*	40%	-	-	-	-	-	*	47%	56%

Total Students: 421
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	94%	92%	95%	*	-	*	-	-	*	97%	100%
Students Requiring Accelerated Instruction													
2016	20%	27%	6%	*	*	*	-	*	-	-	*	*	*
STAAR Cumulative Met Standard													
2016	86%	79%	98%	97%	98%	*	-	*	-	-	*	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	89%	90%	87%	*	-	-	-	-	*	88%	100%
Students Requiring Accelerated Instruction													
2016	29%	39%	11%	*	*	*	-	-	-	-	*	12%	*
STAAR Cumulative Met Standard													
2016	81%	72%	94%	93%	93%	*	-	-	-	-	*	94%	100%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 421
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	85%	-	-	-	-	-	88%	89%	88%	90%	88%	88%
Reading	2016	73%	66%	85%	-	-	-	-	-	83%	*	84%	*	83%	85%
Mathematics	2016	76%	71%	82%	-	-	-	-	-	95%	*	94%	*	95%	96%
Writing	2016	69%	65%	72%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	72%	94%	-	-	-	-	-	100%	-	100%	*	100%	100%
Social Studies	2016	77%	72%	96%	-	-	-	-	-	83%	-	83%	*	83%	75%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	51%	-	-	-	-	-	36%	*	42%	*	36%	32%
Reading	2016	46%	41%	52%	-	-	-	-	-	45%	*	47%	*	45%	40%
Mathematics	2016	43%	40%	43%	-	-	-	-	-	32%	*	31%	*	32%	27%
Writing	2016	41%	39%	43%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	40%	68%	-	-	-	-	-	73%	-	73%	*	73%	69%
Social Studies	2016	47%	41%	57%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	17%	-	-	-	-	-	11%	*	13%	*	11%	9%
Reading	2016	17%	16%	14%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	16%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	15%	13%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	14%	23%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 421
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	29%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	54%	-	-	-	-	-	63%	*	63%	*	63%	66%
Reading	2016	60%	60%	54%	-	-	-	-	-	72%	*	71%	*	72%	76%
Mathematics	2016	63%	61%	54%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	11%	-	-	-	-	-	18%	*	20%	*	18%	20%
Reading	2016	16%	18%	9%	-	-	-	-	-	33%	*	36%	*	33%	33%
Mathematics	2016	17%	19%	12%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	41%	-	-	-	-	-	*	*	*	*	*	56%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	97%	97%	98%	100%	-	92%	-	*	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	2%	0%	-	8%	-	*	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.8%	96.1%	97.4%	97.3%	-	97.9%	-	*	92.3%	96.7%	97.3%
2013-14	95.9%	95.6%	97.2%	97.1%	97.3%	95.4%	*	98.9%	*	*	96.4%	97.1%	98.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	1.0%	1.3%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	2.2%	2.6%	1.9%	*	-	*	-	*	*	2.2%	*
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	90.9%	95.5%	80.0%	-	-	-	-	*	*	94.7%	-
2013-14	53.2%	56.3%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
English Language Arts													
2014-15	29.0%	33.4%	90.9%	95.5%	80.0%	-	-	-	-	*	*	94.7%	-
2013-14	28.9%	32.3%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
Mathematics													
2014-15	43.8%	44.2%	93.3%	90.5%	100.0%	-	-	-	-	*	*	94.4%	-
2013-14	42.4%	43.5%	88.0%	100.0%	72.7%	-	-	-	-	*	-	86.7%	-
Science													
2014-15	12.7%	13.8%	60.0%	52.4%	75.0%	-	-	-	-	*	*	61.1%	-
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
Social Studies													
2014-15	28.4%	31.0%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	-
2013-14	27.8%	30.4%	91.7%	100.0%	81.8%	-	-	-	-	*	-	86.7%	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	50.8%	60.0%	37.3%	*	-	*	-	*	*	45.0%	*
2013-14	33.1%	37.3%	70.7%	64.7%	76.2%	*	-	*	-	*	*	70.3%	*
English Language Arts													
2014-15	15.7%	17.3%	24.2%	31.4%	15.7%	*	-	*	-	*	*	23.8%	*
2013-14	15.4%	17.2%	69.0%	64.7%	71.4%	*	-	*	-	*	*	67.6%	*

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Mathematics													
2014-15	19.4%	18.9%	24.0%	29.0%	18.4%	*	-	*	-	*	*	24.1%	*
2013-14	18.8%	18.6%	39.7%	38.2%	42.9%	*	-	*	-	*	*	37.8%	*
Science													
2014-15	5.2%	6.0%	14.4%	15.9%	12.2%	*	-	*	-	*	*	13.9%	*
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Social Studies													
2014-15	19.5%	23.6%	49.6%	56.5%	38.8%	*	-	*	-	*	*	45.6%	*
2013-14	18.3%	22.5%	38.6%	36.4%	42.9%	*	-	*	-	*	*	35.1%	*
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	33.0%	27.0%	50.0%	-	-	-	-	*	-	36.0%	-
Mathematics													
2014-15	38.0%	25.0%	44.0%	36.0%	67.0%	-	-	-	-	*	-	45.0%	-
Both Subjects													
2014-15	35.0%	22.0%	28.0%	27.0%	33.0%	-	-	-	-	*	-	27.0%	-
Either Subject													
2014-15	45.0%	31.0%	50.0%	36.0%	83.0%	-	-	-	-	*	-	55.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	11.1%	9.1%	16.7%	-	-	-	-	*	-	9.1%	-
Mathematics													
2014-15	7.1%	5.7%	16.7%	18.2%	16.7%	-	-	-	-	*	-	9.1%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
2013-14	46.4%	41.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	90.9%	95.5%	80.0%	-	-	-	-	*	n/a	95.2%	n/a
2014	23.5%	35.5%	100.0%	100.0%	100.0%	-	-	-	-	*	n/a	100.0%	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
English Language Arts													
2015	15.1%	23.2%	87.9%	95.5%	80.0%	-	-	-	-	*	n/a	90.5%	n/a
2014	15.0%	23.7%	100.0%	100.0%	100.0%	-	-	-	-	*	n/a	100.0%	n/a
Mathematics													
2015	6.8%	8.4%	81.8%	81.8%	80.0%	-	-	-	-	*	n/a	85.7%	n/a
2014	6.5%	8.1%	100.0%	100.0%	100.0%	-	-	-	-	*	n/a	100.0%	n/a
Science													
2015	10.2%	14.6%	54.5%	50.0%	60.0%	-	-	-	-	*	n/a	61.9%	n/a
2014	6.9%	9.7%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	90.9%	95.5%	80.0%	-	-	-	-	*	n/a	95.2%	n/a
2014	13.8%	21.9%	96.0%	92.3%	100.0%	-	-	-	-	*	n/a	100.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	26.7%	9.5%	75.0%	-	-	-	-	*	n/a	35.0%	n/a
2014	51.3%	39.2%	16.0%	7.7%	27.3%	-	-	-	-	*	n/a	15.8%	n/a
English Language Arts													
2015	43.7%	29.0%	10.3%	4.8%	25.0%	-	-	-	-	-	n/a	10.5%	n/a
2014	44.7%	29.4%	12.0%	7.7%	18.2%	-	-	-	-	*	n/a	10.5%	n/a
Mathematics													
2015	51.7%	46.7%	11.1%	0.0%	37.5%	-	-	-	-	*	n/a	16.7%	n/a
2014	53.6%	48.6%	8.0%	0.0%	18.2%	-	-	-	-	*	n/a	10.5%	n/a
Science													
2015	35.4%	26.8%	11.1%	0.0%	33.3%	-	-	-	-	*	n/a	15.4%	n/a
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	28.3%	13.3%	4.8%	37.5%	-	-	-	-	*	n/a	20.0%	n/a
2014	41.6%	29.0%	4.2%	0.0%	9.1%	-	-	-	-	*	n/a	5.3%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	-	-	-	-	*	n/a	?	n/a
Class of 2014	66.3%	98.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	12.5%	7.7%	20.0%	-	-	-	-	*	n/a	11.1%	n/a
Class of 2014	25.1%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1430	1434	1426	-	-	-	-	*	n/a	1393	n/a
Class of 2014	1417	1247	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
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 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and Writing													
Class of 2015	912	813	927	958	894	-	-	-	-	*	n/a	894	n/a
Class of 2014	925	813	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2015	482	438	503	476	532	-	-	-	-	*	n/a	499	n/a
Class of 2014	491	434	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2015	20.1	20.3	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2015	20.9	21.5	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2015	20.7	20.9	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	421	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	94	22.3%	6.3%	7.4%
Grade 7	105	24.9%	6.3%	7.4%
Grade 8	85	20.2%	6.2%	7.3%
Grade 9	60	14.3%	7.7%	8.1%
Grade 10	55	13.1%	6.2%	7.3%
Grade 11	11	2.6%	5.5%	6.7%
Grade 12	11	2.6%	5.1%	6.1%
Ethnic Distribution:				
African American	211	50.1%	24.4%	12.6%
Hispanic	191	45.4%	62.0%	52.2%
White	12	2.9%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	1.2%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	1.0%	2.1%
Economically Disadvantaged	309	73.4%	76.5%	59.0%
Non-Educationally Disadvantaged	112	26.6%	23.5%	41.0%
English Language Learners (ELL)	26	6.2%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	7	1.5%	1.1%	1.4%
At-Risk	198	47.0%	64.2%	50.1%
Mobility (2014-2015)	41	8.7%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	18	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	11	61.1%	2,536	39,692
Hispanic	6	33.3%	5,634	148,966
White	0	0.0%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	1	5.6%	78	5,451

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 421
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,681	46,723
Recommended H.S. Program/DAP	0	0.0%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	18	100.0%	28	5,645
Special Education Graduates	0	0.0%	832	23,541

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.9%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	23.2	21.4	20.4
Secondary:			
English/Language Arts	19.1	20.3	17.1
Foreign Languages	14.7	21.3	19.1
Mathematics	17.4	22.1	18.1
Science	18.0	22.4	19.1
Social Studies	20.3	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.3	100.0%	100.0%	100.0%
Professional Staff:	29.3	100.0%	63.1%	64.3%
Teachers	24.4	83.4%	47.7%	50.5%
Professional Support	2.9	9.8%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	6.8%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	16.3	55.7%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.3	21.8%	36.3%	10.1%
Hispanic	3.0	12.3%	27.7%	26.0%
White	12.1	49.6%	29.2%	60.8%
American Indian	1.0	4.1%	0.2%	0.4%
Asian	3.0	12.3%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	15.3	62.7%	25.6%	23.5%
Females	9.1	37.3%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	13.1	53.7%	69.4%	74.7%
Masters	10.3	42.2%	26.7%	23.6%
Doctorate	1.0	4.1%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.2%	10.5%	8.1%
1-5 Years Experience	11.1	45.5%	30.6%	27.3%
6-10 Years Experience	5.0	20.5%	19.2%	21.7%
11-20 Years Experience	5.0	20.5%	24.2%	27.3%
Over 20 Years Experience	1.3	5.4%	15.5%	15.7%
Number of Students per Teacher	17.2	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.9	10.2	10.9
Average Years Experience of Teachers with District:	3.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,022	\$52,038	\$47,996
6-10 Years Experience	\$53,750	\$54,076	\$50,459
11-20 Years Experience	\$56,527	\$56,239	\$53,794
Over 20 Years Experience	\$64,626	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,933	\$55,431	\$51,891
Professional Support	\$61,393	\$64,929	\$61,145
Campus Administration (School Leadership)	\$91,193	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 421
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	25	5.9%	29.7%	18.3%
Career & Technical Education	129	30.6%	17.8%	24.3%
Gifted & Talented Education	82	19.5%	15.0%	7.7%
Special Education	13	3.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	1.1	4.5%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	11.6	47.5%	5.7%	1.9%
Regular Education	5.8	23.9%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	5.9	24.1%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LONG ACADEMY**

Campus Number: **101912059**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,081
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	38%	50%	35%	*	-	*	-	-	*	37%	21%
Mathematics	2016	72%	71%	47%	46%	46%	*	-	83%	-	-	*	46%	31%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	51%	55%	49%	*	-	83%	-	-	30%	50%	18%
Mathematics	2016	69%	65%	60%	63%	59%	*	-	100%	-	-	35%	60%	32%
Writing	2016	69%	65%	48%	65%	44%	*	-	100%	-	-	*	46%	10%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	63%	56%	64%	*	*	69%	-	-	30%	63%	40%
Mathematics	2016	82%	74%	57%	46%	59%	*	*	75%	-	-	30%	58%	48%
Science	2016	75%	68%	46%	28%	47%	*	*	67%	-	-	26%	46%	21%
Social Studies	2016	63%	56%	25%	28%	24%	*	*	*	-	-	*	24%	10%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	83%	100%	77%	*	-	89%	-	-	-	83%	52%
English II	2016	67%	58%	78%	83%	79%	*	-	*	-	*	-	78%	44%
Algebra I	2016	78%	69%	92%	100%	92%	*	-	89%	-	-	-	93%	71%
Biology	2016	87%	79%	97%	100%	98%	*	-	86%	-	-	-	97%	86%
U.S. History	2016	91%	87%	98%	100%	97%	*	-	*	-	-	*	98%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	55%	61%	53%	40%	*	74%	-	*	26%	54%	29%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,081
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Reading	2016	73%	66%	57%	65%	55%	47%	*	71%	-	*	26%	56%	29%
Mathematics	2016	76%	71%	59%	59%	59%	31%	*	86%	-	-	27%	59%	39%
Writing	2016	69%	65%	48%	65%	44%	*	-	100%	-	-	*	46%	10%
Science	2016	79%	72%	58%	55%	58%	*	*	74%	-	-	26%	58%	29%
Social Studies	2016	77%	72%	39%	55%	36%	*	*	50%	-	-	25%	39%	13%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	28%	36%	26%	*	*	50%	-	*	*	27%	3%
Reading	2016	46%	41%	26%	35%	24%	*	*	47%	-	*	*	25%	3%
Mathematics	2016	43%	40%	27%	24%	26%	*	*	67%	-	-	*	26%	11%
Writing	2016	41%	39%	23%	42%	21%	*	-	*	-	-	*	22%	*
Science	2016	47%	40%	29%	35%	27%	*	*	41%	-	-	*	28%	*
Social Studies	2016	47%	41%	20%	25%	18%	*	*	31%	-	-	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	7%	9%	6%	*	*	12%	-	*	7%	6%	1%
Reading	2016	17%	16%	5%	9%	5%	*	*	*	-	*	*	4%	1%
Mathematics	2016	19%	19%	10%	11%	9%	*	*	33%	-	-	8%	10%	2%
Writing	2016	15%	15%	*	*	*	*	-	*	-	-	*	*	*
Science	2016	16%	14%	8%	*	8%	*	*	*	-	-	*	8%	*
Social Studies	2016	22%	19%	5%	*	6%	*	*	*	-	-	*	5%	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,081
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	54%	54%	53%	*	*	68%	-	*	52%	54%	49%
Reading	2016	60%	60%	53%	54%	53%	*	*	59%	-	*	56%	53%	49%
Mathematics	2016	63%	61%	55%	55%	54%	*	*	78%	-	-	47%	55%	50%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	11%	12%	11%	*	*	25%	-	*	11%	11%	10%
Reading	2016	16%	18%	12%	10%	12%	*	*	21%	-	*	9%	12%	12%
Mathematics	2016	17%	19%	11%	13%	10%	*	*	30%	-	-	12%	11%	8%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	23%	*	25%	*	-	*	-	-	15%	24%	19%

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,081
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2016	11%	9%	*	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,081
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	43%	40%	44%	*	*	59%	-	-	*	43%	20%
Students Requiring Accelerated Instruction													
2016	20%	27%	57%	60%	56%	89%	*	41%	-	-	93%	57%	80%
STAAR Cumulative Met Standard													
2016	86%	79%	53%	50%	54%	*	*	65%	-	-	*	53%	30%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	94%	*	94%	*	-	*	-	-	-	94%	95%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	*	-	*	-	-	*	-	-	-	*	*
Retained in Grade 8													
2016	44%	35%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	40%	38%	39%	*	*	77%	-	-	*	41%	32%
Students Requiring Accelerated Instruction													
2016	29%	39%	60%	62%	61%	86%	*	*	-	-	93%	59%	68%
STAAR Cumulative Met Standard													
2016	81%	72%	51%	48%	51%	*	*	77%	-	-	*	51%	42%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,081
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	55%	-	-	-	-	-	29%	20%	29%	31%	29%	29%
Reading	2016	73%	66%	57%	-	-	-	-	-	28%	14%	30%	46%	28%	29%
Mathematics	2016	76%	71%	59%	-	-	-	-	-	39%	29%	40%	*	39%	39%
Writing	2016	69%	65%	48%	-	-	-	-	-	10%	*	10%	-	10%	10%
Science	2016	79%	72%	58%	-	-	-	-	-	29%	*	28%	*	29%	29%
Social Studies	2016	77%	72%	39%	-	-	-	-	-	14%	*	14%	*	14%	13%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	28%	-	-	-	-	-	3%	*	4%	*	3%	3%
Reading	2016	46%	41%	26%	-	-	-	-	-	3%	*	3%	*	3%	3%
Mathematics	2016	43%	40%	27%	-	-	-	-	-	11%	*	12%	*	11%	11%
Writing	2016	41%	39%	23%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	40%	29%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	41%	20%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	7%	-	-	-	-	-	1%	*	1%	*	1%	1%
Reading	2016	17%	16%	5%	-	-	-	-	-	*	*	*	*	*	1%
Mathematics	2016	19%	19%	10%	-	-	-	-	-	2%	*	3%	*	2%	2%
Writing	2016	15%	15%	*	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	14%	8%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,081
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	5%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	54%	-	-	-	-	-	48%	*	50%	*	48%	48%
Reading	2016	60%	60%	53%	-	-	-	-	-	48%	*	52%	*	48%	48%
Mathematics	2016	63%	61%	55%	-	-	-	-	-	48%	*	48%	*	48%	48%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	11%	-	-	-	-	-	10%	*	10%	*	10%	10%
Reading	2016	16%	18%	12%	-	-	-	-	-	12%	*	13%	*	12%	12%
Mathematics	2016	17%	19%	11%	-	-	-	-	-	8%	*	8%	*	8%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	23%	-	-	-	-	-	19%	*	20%	*	19%	19%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,081
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	80%	77%	83%	55%	38%	61%	-	*	93%	80%	67%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	8%	24%	0%	2%	-	*	7%	8%	9%
Other Exclusions	1%	2%	12%	14%	9%	21%	62%	37%	-	*	0%	12%	24%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,081
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	94.2%	95.2%	93.9%	94.3%	*	96.3%	-	*	91.5%	94.3%	93.8%
2013-14	95.9%	95.6%	94.2%	95.1%	93.9%	93.6%	*	96.6%	-	*	91.8%	94.3%	94.0%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	2.7%	1.5%	2.4%	13.0%	*	2.8%	-	*	2.9%	2.7%	4.2%
2013-14	0.5%	0.5%	1.2%	2.6%	0.9%	0.0%	-	3.8%	-	*	2.7%	1.3%	1.4%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	1.0%	0.0%	1.5%	0.0%	-	0.0%	-	*	-	1.1%	0.0%
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	63.3%	92.3%	44.4%	*	-	85.7%	-	-	-	58.5%	22.2%
2013-14	53.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2014-15	29.0%	33.4%	58.3%	76.9%	41.7%	*	-	85.7%	-	-	-	52.8%	22.2%
2013-14	28.9%	32.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2014-15	43.8%	44.2%	15.0%	0.0%	11.1%	*	-	57.1%	-	-	-	17.0%	0.0%
2013-14	42.4%	43.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	0.0%
2013-14	13.4%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2014-15	28.4%	31.0%	61.7%	92.3%	41.7%	*	-	85.7%	-	-	-	56.6%	22.2%
2013-14	27.8%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	56.7%	61.1%	53.6%	75.0%	-	58.8%	-	*	-	56.3%	60.6%
2013-14	33.1%	37.3%	15.2%	16.1%	14.0%	25.0%	-	15.4%	-	-	-	14.6%	9.1%
English Language Arts													
2014-15	15.7%	17.3%	53.5%	52.8%	51.2%	75.0%	-	58.8%	-	*	-	52.9%	57.6%
2013-14	15.4%	17.2%	15.6%	16.1%	14.6%	25.0%	-	15.4%	-	-	-	15.1%	9.1%
Mathematics													
2014-15	19.4%	18.9%	5.9%	0.0%	4.8%	12.5%	-	25.0%	-	*	-	6.4%	0.0%
2013-14	18.8%	18.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
Science													
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,081
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Social Studies													
2014-15	19.5%	23.6%	20.0%	33.3%	12.1%	50.0%	-	37.5%	-	*	-	17.4%	6.3%
2013-14	18.3%	22.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	n/a	0.0%	n/a
2014	23.5%	35.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	15.1%	23.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	n/a	0.0%	n/a
2014	15.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	6.8%	8.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	n/a	0.0%	n/a
2014	6.5%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	10.2%	14.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	n/a	0.0%	n/a
2014	6.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	14.4%	22.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	n/a	0.0%	n/a
2014	13.8%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,081
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,081	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	249	23.0%	6.3%	7.4%
Grade 7	271	25.1%	6.3%	7.4%
Grade 8	310	28.7%	6.2%	7.3%
Grade 9	72	6.7%	7.7%	8.1%
Grade 10	68	6.3%	6.2%	7.3%
Grade 11	54	5.0%	5.5%	6.7%
Grade 12	57	5.3%	5.1%	6.1%
Ethnic Distribution:				
African American	163	15.1%	24.4%	12.6%
Hispanic	803	74.3%	62.0%	52.2%
White	38	3.5%	8.5%	28.5%
American Indian	3	0.3%	0.2%	0.4%
Asian	73	6.8%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.0%	2.1%
Economically Disadvantaged	1,033	95.6%	76.5%	59.0%
Non-Educationally Disadvantaged	48	4.4%	23.5%	41.0%
English Language Learners (ELL)	468	43.3%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	26	2.2%	1.1%	1.4%
At-Risk	839	77.6%	64.2%	50.1%
Mobility (2014-2015)	261	22.0%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,081
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	4.7%	1.9%	0.6%	3.8%	3.2%	0.8%
Grade 7	3.3%	2.1%	0.8%	3.8%	2.5%	0.9%
Grade 8	4.2%	1.1%	0.8%	6.3%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	19.6	21.4	20.4
Secondary:			
English/Language Arts	18.1	20.3	17.1
Foreign Languages	18.8	21.3	19.1
Mathematics	18.2	22.1	18.1
Science	21.3	22.4	19.1
Social Studies	20.7	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,081
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.5	100.0%	100.0%	100.0%
Professional Staff:	71.5	94.8%	63.1%	64.3%
Teachers	61.9	82.0%	47.7%	50.5%
Professional Support	5.6	7.5%	12.4%	9.8%
Campus Administration (School Leadership)	4.0	5.3%	2.4%	2.9%
Educational Aides:	4.0	5.2%	4.6%	9.6%
Total Minority Staff:	54.0	71.5%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	28.4	45.8%	36.3%	10.1%
Hispanic	12.0	19.4%	27.7%	26.0%
White	14.5	23.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	6.5%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	4.8%	1.3%	1.1%
Males	19.6	31.7%	25.6%	23.5%
Females	42.3	68.3%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	5.0	8.1%	2.2%	1.0%
Bachelors	32.6	52.7%	69.4%	74.7%
Masters	22.2	36.0%	26.7%	23.6%
Doctorate	2.0	3.2%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	17.8%	10.5%	8.1%
1-5 Years Experience	18.0	29.1%	30.6%	27.3%
6-10 Years Experience	8.0	12.9%	19.2%	21.7%
11-20 Years Experience	19.7	31.9%	24.2%	27.3%
Over 20 Years Experience	5.1	8.3%	15.5%	15.7%
Number of Students per Teacher	17.5	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,081
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.9	10.2	10.9
Average Years Experience of Teachers with District:	5.3	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,917	\$52,038	\$47,996
6-10 Years Experience	\$53,875	\$54,076	\$50,459
11-20 Years Experience	\$56,658	\$56,239	\$53,794
Over 20 Years Experience	\$63,054	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,532	\$55,431	\$51,891
Professional Support	\$58,030	\$64,929	\$61,145
Campus Administration (School Leadership)	\$80,391	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,081
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	459	42.5%	29.7%	18.3%
Career & Technical Education	275	25.4%	17.8%	24.3%
Gifted & Talented Education	96	8.9%	15.0%	7.7%
Special Education	69	6.4%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	10.8%	3.2%	5.9%
Career & Technical Education	1.1	1.8%	2.5%	4.4%
Compensatory Education	2.3	3.7%	1.7%	2.9%
Gifted & Talented Education	6.0	9.7%	5.7%	1.9%
Regular Education	36.8	59.4%	76.9%	72.6%
Special Education	5.0	8.2%	7.5%	8.8%
Other	4.0	6.5%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PILGRIM ACADEMY**

Campus Number: **101912218**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,125
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	60%	*	60%	-	-	-	-	*	*	61%	55%
Mathematics	2016	75%	70%	76%	*	76%	-	-	-	-	*	*	77%	71%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	70%	*	69%	*	-	-	-	-	*	70%	49%
Mathematics	2016	73%	70%	81%	*	82%	*	-	-	-	-	*	80%	74%
Writing	2016	69%	64%	66%	*	65%	*	-	-	-	-	*	66%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	79%	100%	78%	*	-	*	-	*	*	80%	55%
Mathematics	2016	86%	80%	92%	100%	92%	*	-	*	-	*	*	91%	80%
Science	2016	74%	68%	88%	100%	88%	*	-	*	-	*	*	88%	69%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	56%	*	54%	*	-	*	-	-	*	55%	17%
Mathematics	2016	72%	71%	84%	*	85%	*	-	*	-	-	63%	83%	69%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	64%	*	65%	*	-	-	-	-	*	63%	*
Mathematics	2016	69%	65%	72%	*	73%	*	-	-	-	-	*	72%	41%
Writing	2016	69%	65%	78%	*	78%	*	-	-	-	-	*	77%	39%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	85%	*	84%	-	-	-	-	-	*	85%	58%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,125
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	74%	83%	*	83%	-	-	-	-	-	*	83%	70%
Science	2016	75%	68%	87%	*	87%	-	-	-	-	-	*	87%	70%
Social Studies	2016	63%	56%	63%	*	63%	-	-	-	-	-	*	63%	35%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	-	100%	-	-	-	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	75%	81%	75%	69%	-	100%	-	100%	20%	75%	57%
Reading	2016	73%	66%	68%	83%	68%	*	-	*	-	*	14%	68%	46%
Mathematics	2016	76%	71%	82%	74%	82%	*	-	*	-	*	26%	82%	70%
Writing	2016	69%	65%	72%	83%	71%	*	-	-	-	-	*	71%	41%
Science	2016	79%	72%	87%	100%	87%	*	-	*	-	*	*	88%	69%
Social Studies	2016	77%	72%	63%	*	63%	-	-	-	-	-	*	63%	35%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	42%	52%	41%	*	-	*	-	*	*	41%	10%
Reading	2016	46%	41%	38%	45%	38%	*	-	*	-	*	*	37%	10%
Mathematics	2016	43%	40%	54%	55%	55%	*	-	*	-	*	*	54%	28%
Writing	2016	41%	39%	46%	83%	45%	*	-	-	-	-	*	45%	11%
Science	2016	47%	40%	60%	78%	59%	*	-	*	-	*	*	60%	25%
Social Studies	2016	47%	41%	30%	*	31%	-	-	-	-	-	*	30%	*

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,125
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	19%	19%	20%	*	-	*	-	*	*	19%	8%
Reading	2016	17%	16%	15%	*	15%	*	-	*	-	*	*	14%	2%
Mathematics	2016	19%	19%	26%	26%	26%	*	-	*	-	*	*	26%	16%
Writing	2016	15%	15%	16%	*	16%	*	-	-	-	-	*	15%	*
Science	2016	16%	14%	23%	*	24%	*	-	*	-	*	*	23%	*
Social Studies	2016	22%	19%	8%	*	9%	-	-	-	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	65%	58%	65%	*	-	*	-	*	53%	65%	62%
Reading	2016	60%	60%	63%	*	63%	*	-	*	-	*	59%	63%	58%
Mathematics	2016	63%	61%	68%	60%	68%	*	-	*	-	*	*	67%	66%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	18%	18%	18%	*	-	*	-	*	10%	18%	18%
Reading	2016	16%	18%	20%	*	20%	*	-	*	-	*	18%	20%	18%
Mathematics	2016	17%	19%	17%	25%	16%	*	-	*	-	*	*	17%	17%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	32%	*	32%	*	-	-	-	-	*	32%	28%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,125
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	65%	100%	63%	*	-	*	-	*	*	65%	30%
Students Requiring Accelerated Instruction													
2016	27%	36%	35%	*	37%	*	-	*	-	*	*	35%	70%
STAAR Cumulative Met Standard													
2016	80%	72%	75%	100%	74%	*	-	*	-	*	*	75%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	96%	-	96%	*	-	*	-	-	-	100%	96%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	-	*	-	-	*	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	87%	100%	86%	*	-	*	-	*	*	86%	70%
Students Requiring Accelerated Instruction													
2016	23%	29%	13%	*	14%	*	-	*	-	*	*	14%	30%
STAAR Cumulative Met Standard													
2016	85%	79%	89%	100%	88%	*	-	*	-	*	*	88%	74%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,125
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	77%	*	76%	-	-	-	-	-	*	77%	40%
Students Requiring Accelerated Instruction													
2016	20%	27%	23%	*	24%	-	-	-	-	-	*	23%	60%
STAAR Cumulative Met Standard													
2016	86%	79%	83%	*	82%	-	-	-	-	-	*	83%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	83%	*	83%	-	-	-	-	-	*	83%	70%
Students Requiring Accelerated Instruction													
2016	29%	39%	17%	*	17%	-	-	-	-	-	*	17%	30%
STAAR Cumulative Met Standard													
2016	81%	72%	83%	*	83%	-	-	-	-	-	*	83%	70%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,125
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	75%	60%	-	-	-	60%	46%	28%	48%	66%	56%	57%
Reading	2016	73%	66%	68%	50%	-	-	-	50%	28%	*	28%	62%	44%	46%
Mathematics	2016	76%	71%	82%	74%	-	-	-	74%	61%	*	66%	71%	70%	70%
Writing	2016	69%	65%	72%	43%	-	-	-	43%	39%	*	42%	*	42%	41%
Science	2016	79%	72%	87%	66%	-	-	-	66%	71%	*	78%	*	68%	69%
Social Studies	2016	77%	72%	63%	-	-	-	-	-	35%	*	33%	-	35%	35%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	42%	13%	-	-	-	13%	*	*	*	*	10%	10%
Reading	2016	46%	41%	38%	14%	-	-	-	14%	*	*	*	15%	9%	10%
Mathematics	2016	43%	40%	54%	32%	-	-	-	32%	16%	*	16%	38%	25%	28%
Writing	2016	41%	39%	46%	*	-	-	-	*	*	*	*	*	12%	11%
Science	2016	47%	40%	60%	19%	-	-	-	19%	43%	-	43%	*	27%	25%
Social Studies	2016	47%	41%	30%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	19%	11%	-	-	-	11%	*	*	*	7%	8%	8%
Reading	2016	17%	16%	15%	3%	-	-	-	3%	*	*	*	*	2%	2%
Mathematics	2016	19%	19%	26%	22%	-	-	-	22%	*	*	*	*	17%	16%
Writing	2016	15%	15%	16%	*	-	-	-	*	*	*	*	*	*	*
Science	2016	16%	14%	23%	*	-	-	-	*	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,125
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	8%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	65%	62%	-	-	-	62%	55%	*	57%	*	60%	60%
Reading	2016	60%	60%	63%	55%	-	-	-	55%	51%	*	52%	*	54%	54%
Mathematics	2016	63%	61%	68%	68%	-	-	-	68%	*	*	*	*	66%	65%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	18%	19%	-	-	-	19%	12%	*	13%	*	17%	17%
Reading	2016	16%	18%	20%	14%	-	-	-	14%	22%	*	23%	*	17%	16%
Mathematics	2016	17%	19%	17%	23%	-	-	-	23%	*	*	*	*	17%	17%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	32%	32%	-	-	-	32%	24%	*	25%	*	28%	28%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,125
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	97%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	86%	95%	39%	*	71%	-	100%	97%	94%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	14%	3%	21%	*	0%	-	0%	3%	3%	6%
Other Exclusions	1%	2%	3%	0%	2%	36%	*	29%	-	0%	0%	3%	7%
Not Tested	1%	1%	0%	0%	0%	3%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	3%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,125
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.7%	95.4%	97.8%	94.8%	*	*	*	*	96.0%	97.7%	97.8%
2013-14	95.9%	95.6%	97.7%	94.9%	97.8%	95.1%	*	*	-	*	95.0%	97.7%	97.8%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.5%	0.0%	0.5%	*	*	-	-	-	0.0%	0.6%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,125
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,125	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.2%
Pre-Kindergarten	47	4.2%	6.9%	4.2%
Kindergarten	116	10.3%	8.0%	7.1%
Grade 1	131	11.6%	8.8%	7.8%
Grade 2	133	11.8%	8.5%	7.8%
Grade 3	139	12.4%	8.6%	7.7%
Grade 4	127	11.3%	8.0%	7.5%
Grade 5	122	10.8%	7.7%	7.5%
Grade 6	114	10.1%	6.3%	7.4%
Grade 7	107	9.5%	6.3%	7.4%
Grade 8	88	7.8%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	43	3.8%	24.4%	12.6%
Hispanic	1,044	92.8%	62.0%	52.2%
White	25	2.2%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	6	0.5%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.5%	1.0%	2.1%
Economically Disadvantaged	1,092	97.1%	76.5%	59.0%
Non-Educationally Disadvantaged	33	2.9%	23.5%	41.0%
English Language Learners (ELL)	678	60.3%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.2%	1.1%	1.4%
At-Risk	837	74.4%	64.2%	50.1%
Mobility (2014-2015)	107	10.4%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,125
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	10.0%	3.9%	8.2%
Grade 1	5.5%	5.2%	4.1%	0.0%	9.7%	7.4%
Grade 2	4.9%	3.5%	2.7%	50.0%	5.3%	3.4%
Grade 3	6.4%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	5.0%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	0.8%	0.9%	0.9%	0.0%	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	1.1%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	19.4	18.9
Grade 1	22.0	19.1	19.1
Grade 2	22.5	18.8	19.1
Grade 3	12.1	18.7	19.1
Grade 4	15.3	17.6	19.0
Grade 5	14.0	18.6	20.8
Grade 6	18.2	21.4	20.4
Secondary:			
English/Language Arts	20.4	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	16.3	22.1	18.1
Science	16.3	22.4	19.1
Social Studies	17.7	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,125
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.2	100.0%	100.0%	100.0%
Professional Staff:	70.3	97.3%	63.1%	64.3%
Teachers	62.3	86.2%	47.7%	50.5%
Professional Support	6.0	8.3%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.4%	2.9%
Educational Aides:	2.0	2.7%	4.6%	9.6%
Total Minority Staff:	53.2	73.7%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.0	12.8%	36.3%	10.1%
Hispanic	30.0	48.2%	27.7%	26.0%
White	16.0	25.7%	29.2%	60.8%
American Indian	1.0	1.6%	0.2%	0.4%
Asian	7.3	11.7%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	18.3	29.3%	25.6%	23.5%
Females	44.0	70.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	51.3	82.3%	69.4%	74.7%
Masters	11.0	17.7%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.6%	10.5%	8.1%
1-5 Years Experience	18.0	28.9%	30.6%	27.3%
6-10 Years Experience	15.0	24.1%	19.2%	21.7%
11-20 Years Experience	8.3	13.3%	24.2%	27.3%
Over 20 Years Experience	15.0	24.1%	15.5%	15.7%
Number of Students per Teacher	18.1	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,125
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	10.2	10.9
Average Years Experience of Teachers with District:	9.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,833	\$52,038	\$47,996
6-10 Years Experience	\$53,783	\$54,076	\$50,459
11-20 Years Experience	\$56,253	\$56,239	\$53,794
Over 20 Years Experience	\$63,877	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,759	\$55,431	\$51,891
Professional Support	\$70,904	\$64,929	\$61,145
Campus Administration (School Leadership)	\$87,689	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,125
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	631	56.1%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	122	10.8%	15.0%	7.7%
Special Education	68	6.0%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.9	23.9%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.5	0.8%	1.7%	2.9%
Gifted & Talented Education	2.6	4.1%	5.7%	1.9%
Regular Education	42.3	67.9%	76.9%	72.6%
Special Education	1.9	3.0%	7.5%	8.8%
Other	0.2	0.3%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REACH CHARTER**

Campus Number: **101912349**

2016 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 220
 Grade Span: 11 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	15%	*	14%	*	*	-	-	-	*	19%	*
English II	2016	67%	58%	15%	*	18%	*	*	-	-	-	*	17%	*
Algebra I	2016	78%	69%	13%	*	*	-	-	-	-	-	*	17%	*
Biology	2016	87%	79%	38%	*	45%	-	*	-	-	-	*	39%	*
U.S. History	2016	91%	87%	44%	53%	38%	-	*	-	-	-	*	43%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	25%	26%	24%	*	*	-	-	-	*	27%	7%
Reading	2016	73%	66%	15%	12%	16%	*	*	-	-	-	*	18%	*
Mathematics	2016	76%	71%	13%	*	*	-	-	-	-	-	*	17%	*
Science	2016	79%	72%	38%	*	45%	-	*	-	-	-	*	39%	*
Social Studies	2016	77%	72%	44%	53%	38%	-	*	-	-	-	*	43%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	*	*	*	-	*	-	-	-	*	*	*
Reading	2016	46%	41%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2016	43%	40%	*	*	*	-	-	-	-	-	-	*	-
Science	2016	47%	40%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2016	47%	41%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	*	*	*	*	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 220
 Grade Span: 11 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	*	*	*	*	*	-	-	-	*	*	*
Mathematics	2016	19%	19%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	16%	14%	*	*	*	-	*	-	-	-	*	*	*
Social Studies	2016	22%	19%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	*	*	*	-	-	-	-	-	-	*	*
Reading	2016	60%	60%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2016	63%	61%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	*	*	*	-	-	-	-	-	-	*	*
Reading	2016	16%	18%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2016	17%	19%	*	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 220
 Grade Span: 11 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	25%	-	-	-	-	-	*	*	*	*	*	7%
Reading	2016	73%	66%	15%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	76%	71%	13%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	79%	72%	38%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	77%	72%	44%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	*	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	41%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	40%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	40%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	19%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 220
 Grade Span: 11 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	61%	*	-	-	-	-	-	-	*	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	19%	*	-	-	-	-	-	-	*	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 220
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	64%	67%	64%	22%	55%	-	-	-	46%	59%	58%
Not Included in Accountability													
Mobile	4%	4%	34%	32%	34%	78%	27%	-	-	-	51%	39%	35%
Other Exclusions	1%	2%	2%	1%	2%	0%	18%	-	-	-	3%	2%	8%
Not Tested	1%	1%	0%	1%	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 220
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	74.3%	65.8%	79.7%	*	-	*	-	*	75.6%	75.8%	84.4%
2013-14	95.9%	95.6%	79.2%	76.9%	80.5%	*	*	*	-	*	80.7%	80.9%	81.8%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	29.3%	32.9%	25.7%	44.4%	-	*	-	*	30.8%	29.6%	29.0%
2013-14	2.2%	3.2%	28.0%	28.8%	28.1%	10.0%	*	*	-	*	16.7%	26.2%	32.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	32.9%	24.1%	40.0%	*	*	-	-	*	85.0%	34.8%	27.8%
Received GED	0.6%	0.5%	1.2%	1.7%	1.1%	*	*	-	-	*	0.0%	1.7%	0.0%
Continued HS	4.1%	6.6%	16.8%	22.4%	10.5%	*	*	-	-	*	5.0%	11.3%	16.7%
Dropped Out	6.3%	10.9%	49.1%	51.7%	48.4%	*	*	-	-	*	10.0%	52.2%	55.6%
Graduates and GED	89.6%	82.5%	34.2%	25.9%	41.1%	*	*	-	-	*	85.0%	36.5%	27.8%
Grads, GED, & Cont	93.7%	89.1%	50.9%	48.3%	51.6%	*	*	-	-	*	90.0%	47.8%	44.4%
Class of 2014													
Graduated	88.3%	81.8%	34.5%	22.0%	40.2%	*	-	-	-	-	60.0%	40.2%	4.5%
Received GED	0.8%	0.7%	0.7%	0.0%	1.0%	*	-	-	-	-	0.0%	0.9%	0.0%
Continued HS	4.3%	6.7%	18.9%	34.0%	11.3%	*	-	-	-	-	20.0%	13.7%	13.6%
Dropped Out	6.6%	10.8%	45.9%	44.0%	47.4%	*	-	-	-	-	20.0%	45.3%	81.8%
Graduates and GED	89.1%	82.5%	35.1%	22.0%	41.2%	*	-	-	-	-	60.0%	41.0%	4.5%
Grads, GED, & Cont	93.4%	89.2%	54.1%	56.0%	52.6%	*	-	-	-	-	80.0%	54.7%	18.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	38.7%	27.1%	44.1%	*	-	-	-	-	52.6%	43.1%	5.3%
Received GED	1.0%	1.1%	1.4%	2.1%	1.1%	*	-	-	-	-	0.0%	1.7%	0.0%
Continued HS	1.3%	1.9%	3.5%	4.2%	3.2%	*	-	-	-	-	0.0%	1.7%	10.5%
Dropped Out	7.2%	12.3%	56.3%	66.7%	51.6%	*	-	-	-	-	47.4%	53.4%	84.2%
Graduates and GED	91.5%	85.8%	40.1%	29.2%	45.2%	*	-	-	-	-	52.6%	44.8%	5.3%
Grads, GED, & Cont	92.8%	87.7%	43.7%	33.3%	48.4%	*	-	-	-	-	52.6%	46.6%	15.8%
Class of 2013													
Graduated	90.4%	84.7%	42.0%	43.1%	41.4%	*	-	*	-	-	63.3%	46.6%	13.3%
Received GED	1.1%	0.9%	4.0%	1.7%	5.7%	*	-	*	-	-	3.3%	5.2%	0.0%
Continued HS	1.3%	2.0%	4.7%	3.4%	4.6%	*	-	*	-	-	6.7%	0.9%	6.7%
Dropped Out	7.2%	12.3%	49.3%	51.7%	48.3%	*	-	*	-	-	26.7%	47.4%	80.0%
Graduates and GED	91.5%	85.7%	46.0%	44.8%	47.1%	*	-	*	-	-	66.7%	51.7%	13.3%
Grads, GED, & Cont	92.8%	87.7%	50.7%	48.3%	51.7%	*	-	*	-	-	73.3%	52.6%	20.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	43.0%	43.1%	43.2%	*	-	*	-	-	65.5%	46.2%	18.8%
Received GED	1.4%	1.3%	4.0%	1.7%	5.7%	*	-	*	-	-	3.4%	5.0%	0.0%
Continued HS	0.6%	0.8%	2.0%	0.0%	3.4%	*	-	*	-	-	0.0%	0.8%	0.0%
Dropped Out	7.2%	12.5%	51.0%	55.2%	47.7%	*	-	*	-	-	31.0%	47.9%	81.3%
Graduates and GED	92.3%	86.7%	47.0%	44.8%	48.9%	*	-	*	-	-	69.0%	51.3%	18.8%
Grads, GED, & Cont	92.8%	87.5%	49.0%	44.8%	52.3%	*	-	*	-	-	69.0%	52.1%	18.8%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 220
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	86.1%	41.0%	38.5%	42.0%	*	-	*	-	-	47.4%	46.3%	28.6%
Received GED	1.5%	1.2%	1.4%	1.9%	1.1%	*	-	*	-	-	0.0%	0.9%	0.0%
Continued HS	0.6%	0.7%	1.4%	0.0%	2.3%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.0%	12.0%	56.3%	59.6%	54.5%	*	-	*	-	-	52.6%	52.8%	71.4%
Graduates and GED	92.4%	87.2%	42.4%	40.4%	43.2%	*	-	*	-	-	47.4%	47.2%	28.6%
Grads, GED, & Cont	93.0%	88.0%	43.8%	40.4%	45.5%	*	-	*	-	-	47.4%	47.2%	28.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	27.2%	20.0%	32.5%	0.0%	*	-	-	*	75.0%	28.5%	27.3%
Class of 2014	88.3%	78.6%	28.3%	17.7%	33.6%	*	*	-	-	-	45.0%	34.3%	4.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	32.1%	22.7%	37.1%	*	*	-	-	-	46.2%	37.1%	8.3%
Class of 2013	90.4%	82.0%	35.5%	35.6%	35.9%	*	*	*	-	-	56.8%	40.8%	10.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	20.8%	14.3%	21.1%	-	*	-	-	-	0.0%	17.5%	20.0%
Class of 2014	85.5%	84.2%	21.6%	18.2%	23.1%	*	-	-	-	-	0.0%	19.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	20.8%	14.3%	21.1%	-	*	-	-	-	0.0%	17.5%	20.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	30.4%	36.8%	26.5%	-	*	-	-	-	8.3%	32.4%	16.7%
2013-14	83.8%	81.5%	12.9%	10.5%	14.0%	-	-	-	-	-	0.0%	12.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	30.4%	36.8%	26.5%	-	*	-	-	-	8.3%	32.4%	16.7%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	11.7%	11.2%	11.9%	*	-	*	-	*	9.1%	10.5%	18.2%
2013-14	53.2%	56.3%	6.8%	2.6%	9.4%	0.0%	*	*	-	-	0.0%	7.2%	16.2%
English Language Arts													
2014-15	29.0%	33.4%	10.0%	8.7%	11.0%	*	-	*	-	-	10.3%	8.3%	14.9%
2013-14	28.9%	32.3%	7.1%	3.1%	9.3%	0.0%	*	*	-	-	0.0%	7.1%	18.3%
Mathematics													
2014-15	43.8%	44.2%	6.6%	7.1%	5.8%	*	-	*	-	-	0.0%	5.6%	9.5%
2013-14	42.4%	43.5%	0.6%	0.0%	0.9%	*	*	*	-	-	0.0%	0.7%	0.0%
Science													
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 220
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	31.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2013-14	27.8%	30.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	11.4%	10.8%	11.7%	*	-	*	-	*	8.5%	10.2%	18.2%
2013-14	33.1%	37.3%	7.1%	2.6%	9.9%	0.0%	*	*	-	-	0.0%	7.6%	18.3%
English Language Arts													
2014-15	15.7%	17.3%	9.8%	8.4%	10.9%	*	-	*	-	-	9.5%	8.1%	14.9%
2013-14	15.4%	17.2%	7.4%	3.1%	9.9%	0.0%	*	*	-	-	0.0%	7.6%	20.6%
Mathematics													
2014-15	19.4%	18.9%	6.5%	7.0%	5.7%	*	-	*	-	-	0.0%	5.6%	9.5%
2013-14	18.8%	18.6%	0.6%	0.0%	0.9%	*	*	*	-	-	0.0%	0.7%	0.0%
Science													
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2013-14	18.3%	22.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Mathematics													
2014-15	38.0%	25.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Both Subjects													
2014-15	35.0%	22.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Either Subject													
2014-15	45.0%	31.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
College and Career Ready Graduates													
2014-15	74.5%	69.6%	5.8%	0.0%	8.2%	-	*	-	-	-	0.0%	5.9%	0.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2014-15	7.1%	5.7%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	5.8%	0.0%	8.2%	-	*	-	-	-	0.0%	5.9%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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 Grade Span: 11 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	7.2%	10.5%	6.1%	-	*	-	-	-	0.0%	8.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2013-14	46.4%	41.9%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	23.5%	35.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	23.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	15.0%	23.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	6.8%	8.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	6.5%	8.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Science													
2015	10.2%	14.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	6.9%	9.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	13.8%	21.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	43.5%	52.6%	38.8%	-	*	?	-	-	n/a	61.1%	n/a
Class of 2014	66.3%	98.9%	21.0%	15.8%	18.6%	?	?	-	-	-	n/a	21.8%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Class of 2014	25.1%	13.8%	0.0%	*	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	931	959	926	-	-	*	-	-	n/a	884	n/a
Class of 2014	1417	1247	940	*	925	*	*	-	-	-	n/a	945	n/a
English Language Arts and Writing													
Class of 2015	912	813	611	652	597	-	-	*	-	-	n/a	586	n/a
Class of 2014	925	813	633	*	636	*	*	-	-	-	n/a	635	n/a
Mathematics													
Class of 2015	482	438	320	307	329	-	-	*	-	-	n/a	298	n/a
Class of 2014	491	434	307	*	289	*	*	-	-	-	n/a	310	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	14.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	19.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	22.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	20.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	220	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	163	74.1%	5.5%	6.7%
Grade 12	57	25.9%	5.1%	6.1%
Ethnic Distribution:				
African American	95	43.2%	24.4%	12.6%
Hispanic	122	55.5%	62.0%	52.2%
White	1	0.5%	8.5%	28.5%
American Indian	2	0.9%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.1%
Economically Disadvantaged	140	63.6%	76.5%	59.0%
Non-Educationally Disadvantaged	80	36.4%	23.5%	41.0%
English Language Learners (ELL)	29	13.2%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	13	2.9%	1.1%	1.4%
At-Risk	204	92.7%	64.2%	50.1%
Mobility (2014-2015)	356	82.0%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	69	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	19	27.5%	2,536	39,692
Hispanic	49	71.0%	5,634	148,966
White	0	0.0%	988	104,377
American Indian	1	1.4%	20	1,335
Asian	0	0.0%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

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2015-16 Campus Profile

Total Students: 220
Grade Span: 11 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	48	69.6%	1,681	46,723
Recommended H.S. Program/DAP	21	30.4%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	12	17.4%	832	23,541

District Name: HOUSTON ISD
Campus Name: REACH CHARTER
Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 220
Grade Span: 11 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	5.3	20.3	17.1
Foreign Languages	15.0	21.3	19.1
Mathematics	8.5	22.1	18.1
Science	11.9	22.4	19.1
Social Studies	12.1	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 220
 Grade Span: 11 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	10.2	100.0%	100.0%	100.0%
Professional Staff:	10.2	100.0%	63.1%	64.3%
Teachers	9.2	90.2%	47.7%	50.5%
Professional Support	1.0	9.8%	12.4%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	6.1	60.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	43.4%	36.3%	10.1%
Hispanic	0.1	1.6%	27.7%	26.0%
White	3.2	35.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	10.9%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.8	8.7%	1.3%	1.1%
Males	5.1	55.7%	25.6%	23.5%
Females	4.1	44.3%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.2%	2.2%	1.0%
Bachelors	7.3	79.8%	69.4%	74.7%
Masters	1.8	19.7%	26.7%	23.6%
Doctorate	0.0	0.3%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.1%	10.5%	8.1%
1-5 Years Experience	3.0	33.0%	30.6%	27.3%
6-10 Years Experience	1.0	11.2%	19.2%	21.7%
11-20 Years Experience	1.4	15.4%	24.2%	27.3%
Over 20 Years Experience	3.7	40.2%	15.5%	15.7%
Number of Students per Teacher	24.0	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 220
 Grade Span: 11 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.2	10.2	10.9
Average Years Experience of Teachers with District:	12.0	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$430,816	\$51,051	\$45,507
1-5 Years Experience	\$51,504	\$52,038	\$47,996
6-10 Years Experience	\$53,589	\$54,076	\$50,459
11-20 Years Experience	\$55,490	\$56,239	\$53,794
Over 20 Years Experience	\$65,700	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,470	\$55,431	\$51,891
Professional Support	\$73,512	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 220
 Grade Span: 11 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	12.7%	29.7%	18.3%
Career & Technical Education	112	50.9%	17.8%	24.3%
Gifted & Talented Education	0	0.0%	15.0%	7.7%
Special Education	26	11.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	1.0	10.9%	2.5%	4.4%
Compensatory Education	0.6	6.5%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	6.8	74.2%	76.9%	72.6%
Special Education	0.8	8.4%	7.5%	8.8%
Other	0.0	0.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REAGAN K-8 EDUCATIONAL CTR**

Campus Number: **101912382**

2016 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,060
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	60%	31%	73%	*	-	-	-	-	*	60%	80%
Mathematics	2016	75%	70%	67%	43%	78%	*	-	-	-	-	*	67%	86%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	66%	66%	66%	-	-	-	-	-	*	65%	45%
Mathematics	2016	73%	70%	60%	41%	68%	-	-	-	-	-	*	60%	68%
Writing	2016	69%	64%	53%	66%	48%	-	-	-	-	-	*	53%	25%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	72%	64%	76%	*	-	-	-	*	*	71%	56%
Mathematics	2016	86%	80%	79%	59%	88%	*	-	-	-	*	*	78%	80%
Science	2016	74%	68%	64%	43%	73%	*	-	-	-	*	*	63%	55%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	57%	57%	56%	*	-	-	*	-	*	54%	31%
Mathematics	2016	72%	71%	42%	33%	48%	*	-	-	*	-	*	41%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	50%	41%	53%	-	-	-	-	-	*	49%	44%
Mathematics	2016	69%	65%	40%	31%	43%	-	-	-	-	-	*	39%	38%
Writing	2016	69%	65%	58%	59%	57%	-	-	-	-	-	*	57%	44%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	70%	70%	70%	-	-	*	-	-	*	70%	38%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,060
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	74%	53%	47%	58%	-	-	-	-	-	*	55%	46%
Science	2016	75%	68%	52%	57%	48%	-	-	*	-	-	*	52%	*
Social Studies	2016	63%	56%	28%	30%	25%	-	-	*	-	-	*	28%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	97%	100%	95%	-	-	*	-	-	-	97%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	58%	50%	62%	*	-	*	*	*	20%	58%	50%
Reading	2016	73%	66%	63%	56%	66%	*	-	*	*	*	26%	62%	54%
Mathematics	2016	76%	71%	59%	45%	66%	*	-	*	*	*	22%	59%	63%
Writing	2016	69%	65%	55%	63%	53%	-	-	-	-	-	*	55%	36%
Science	2016	79%	72%	58%	51%	62%	*	-	*	-	*	21%	57%	36%
Social Studies	2016	77%	72%	28%	30%	25%	-	-	*	-	-	*	28%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	19%	11%	23%	*	-	*	*	*	*	18%	15%
Reading	2016	46%	41%	27%	18%	31%	*	-	*	*	*	*	26%	21%
Mathematics	2016	43%	40%	20%	9%	25%	*	-	*	*	*	*	19%	24%
Writing	2016	41%	39%	27%	28%	26%	-	-	-	-	-	*	26%	16%
Science	2016	47%	40%	24%	14%	29%	*	-	*	-	*	*	23%	*
Social Studies	2016	47%	41%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,060
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	8%	4%	11%	*	-	*	*	*	4%	9%	9%
Reading	2016	17%	16%	11%	5%	13%	*	-	*	*	*	*	11%	12%
Mathematics	2016	19%	19%	9%	3%	12%	*	-	*	*	*	*	9%	13%
Writing	2016	15%	15%	7%	*	7%	-	-	-	-	-	*	6%	*
Science	2016	16%	14%	8%	*	9%	*	-	*	-	*	*	7%	*
Social Studies	2016	22%	19%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	56%	54%	57%	*	-	*	*	*	58%	57%	56%
Reading	2016	60%	60%	61%	58%	62%	*	-	*	*	*	61%	61%	60%
Mathematics	2016	63%	61%	51%	50%	51%	*	-	*	*	*	*	52%	51%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	15%	14%	16%	*	-	*	*	*	11%	15%	16%
Reading	2016	16%	18%	19%	17%	20%	*	-	*	*	*	17%	19%	19%
Mathematics	2016	17%	19%	11%	10%	11%	*	-	*	*	*	*	11%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	30%	26%	33%	-	-	-	-	*	14%	29%	27%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,060
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	61%	59%	63%	*	-	-	-	*	*	60%	44%
Students Requiring Accelerated Instruction													
2016	27%	36%	39%	41%	37%	*	-	-	-	*	*	40%	56%
STAAR Cumulative Met Standard													
2016	80%	72%	72%	64%	76%	*	-	-	-	*	*	71%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	83%	100%	73%	-	-	-	-	-	*	83%	73%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	-	-	-	-	-	*	*	*
Retained in Grade 5													
2016	45%	40%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	68%	42%	80%	*	-	-	-	*	*	67%	69%
Students Requiring Accelerated Instruction													
2016	23%	29%	32%	58%	20%	*	-	-	-	*	*	33%	31%
STAAR Cumulative Met Standard													
2016	85%	79%	78%	58%	87%	*	-	-	-	*	*	77%	78%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,060
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	57%	60%	55%	-	-	*	-	-	*	57%	19%
Students Requiring Accelerated Instruction													
2016	20%	27%	43%	40%	45%	-	-	*	-	-	95%	43%	81%
STAAR Cumulative Met Standard													
2016	86%	79%	70%	70%	70%	-	-	*	-	-	*	70%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	27%	25%	28%	-	-	-	-	-	*	27%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	73%	75%	72%	-	-	-	-	-	100%	73%	88%
STAAR Cumulative Met Standard													
2016	81%	72%	53%	47%	58%	-	-	-	-	-	*	55%	46%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,060
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	58%	67%	-	-	-	67%	42%	69%	39%	37%	52%	50%
Reading	2016	73%	66%	63%	69%	-	-	-	69%	47%	62%	45%	27%	57%	54%
Mathematics	2016	76%	71%	59%	80%	-	-	-	80%	51%	100%	45%	46%	65%	63%
Writing	2016	69%	65%	55%	23%	-	-	-	23%	43%	*	43%	*	36%	36%
Science	2016	79%	72%	58%	*	-	-	-	*	30%	*	26%	*	34%	36%
Social Studies	2016	77%	72%	28%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	19%	35%	-	-	-	35%	5%	*	5%	*	16%	15%
Reading	2016	46%	41%	27%	43%	-	-	-	43%	10%	*	11%	*	22%	21%
Mathematics	2016	43%	40%	20%	56%	-	-	-	56%	8%	*	9%	*	26%	24%
Writing	2016	41%	39%	27%	*	-	-	-	*	19%	*	20%	*	16%	16%
Science	2016	47%	40%	24%	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2016	47%	41%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	8%	19%	-	-	-	19%	2%	*	2%	7%	9%	9%
Reading	2016	17%	16%	11%	24%	-	-	-	24%	*	*	*	*	12%	12%
Mathematics	2016	19%	19%	9%	22%	-	-	-	22%	6%	*	5%	*	13%	13%
Writing	2016	15%	15%	7%	*	-	-	-	*	*	*	*	*	*	*
Science	2016	16%	14%	8%	*	-	-	-	*	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,060
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	56%	51%	-	-	-	51%	60%	54%	61%	*	58%	56%
Reading	2016	60%	60%	61%	51%	-	-	-	51%	68%	*	67%	*	63%	60%
Mathematics	2016	63%	61%	51%	51%	-	-	-	51%	52%	*	55%	*	52%	51%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	15%	23%	-	-	-	23%	16%	27%	15%	*	18%	17%
Reading	2016	16%	18%	19%	20%	-	-	-	20%	23%	*	23%	*	22%	20%
Mathematics	2016	17%	19%	11%	27%	-	-	-	27%	9%	*	6%	*	14%	15%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	30%	*	-	-	-	*	34%	*	33%	*	32%	27%

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,060
Grade Span: KG - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	95%	93%	97%	64%	-	67%	*	*	98%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	2%	36%	-	33%	*	*	2%	3%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	*	*	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,060
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.4%	96.1%	98.0%	96.3%	*	*	-	*	95.4%	97.5%	98.4%
2013-14	95.9%	95.6%	96.7%	95.3%	97.3%	96.1%	*	*	-	-	94.7%	96.8%	97.8%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.4%	0.0%	0.7%	*	*	*	-	-	2.7%	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,060
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,060	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	93	8.8%	8.0%	7.1%
Grade 1	125	11.8%	8.8%	7.8%
Grade 2	121	11.4%	8.5%	7.8%
Grade 3	126	11.9%	8.6%	7.7%
Grade 4	114	10.8%	8.0%	7.5%
Grade 5	128	12.1%	7.7%	7.5%
Grade 6	102	9.6%	6.3%	7.4%
Grade 7	128	12.1%	6.3%	7.4%
Grade 8	123	11.6%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	338	31.9%	24.4%	12.6%
Hispanic	706	66.6%	62.0%	52.2%
White	11	1.0%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	1	0.1%	3.7%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	1	0.1%	1.0%	2.1%
Economically Disadvantaged	1,034	97.5%	76.5%	59.0%
Non-Educationally Disadvantaged	26	2.5%	23.5%	41.0%
English Language Learners (ELL)	418	39.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	6	0.5%	1.1%	1.4%
At-Risk	762	71.9%	64.2%	50.1%
Mobility (2014-2015)	164	15.7%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,060
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	0.0%	3.9%	8.2%
Grade 1	5.2%	5.2%	4.1%	0.0%	9.7%	7.4%
Grade 2	7.0%	3.5%	2.7%	0.0%	5.3%	3.4%
Grade 3	9.5%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	3.5%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	5.4%	0.9%	0.9%	10.0%	1.1%	1.0%
Grade 6	1.6%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.9	19.4	18.9
Grade 1	22.7	19.1	19.1
Grade 2	22.3	18.8	19.1
Grade 3	24.5	18.7	19.1
Grade 4	18.7	17.6	19.0
Grade 5	41.2	18.6	20.8
Grade 6	20.3	21.4	20.4
Secondary:			
English/Language Arts	23.7	20.3	17.1
Foreign Languages	24.2	21.3	19.1
Mathematics	25.2	22.1	18.1
Science	25.2	22.4	19.1
Social Studies	25.2	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,060
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.3	100.0%	100.0%	100.0%
Professional Staff:	68.4	88.5%	63.1%	64.3%
Teachers	61.4	79.4%	47.7%	50.5%
Professional Support	4.0	5.2%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	3.9%	2.4%	2.9%
Educational Aides:	8.9	11.5%	4.6%	9.6%
Total Minority Staff:	70.3	90.9%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	37.3	60.8%	36.3%	10.1%
Hispanic	17.0	27.8%	27.7%	26.0%
White	6.0	9.8%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.3%	1.1%
Males	10.0	16.3%	25.6%	23.5%
Females	51.4	83.7%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	46.3	75.5%	69.4%	74.7%
Masters	14.6	23.7%	26.7%	23.6%
Doctorate	0.5	0.8%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.3%	10.5%	8.1%
1-5 Years Experience	24.5	39.9%	30.6%	27.3%
6-10 Years Experience	14.6	23.7%	19.2%	21.7%
11-20 Years Experience	13.5	22.0%	24.2%	27.3%
Over 20 Years Experience	6.8	11.1%	15.5%	15.7%
Number of Students per Teacher	17.3	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,060
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	10.2	10.9
Average Years Experience of Teachers with District:	6.9	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,153	\$52,038	\$47,996
6-10 Years Experience	\$53,664	\$54,076	\$50,459
11-20 Years Experience	\$55,661	\$56,239	\$53,794
Over 20 Years Experience	\$64,403	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,624	\$55,431	\$51,891
Professional Support	\$61,423	\$64,929	\$61,145
Campus Administration (School Leadership)	\$77,750	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,060
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	383	36.1%	29.7%	18.3%
Career & Technical Education	32	3.0%	17.8%	24.3%
Gifted & Talented Education	72	6.8%	15.0%	7.7%
Special Education	68	6.4%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.7	20.7%	3.2%	5.9%
Career & Technical Education	0.2	0.4%	2.5%	4.4%
Compensatory Education	1.0	1.6%	1.7%	2.9%
Gifted & Talented Education	1.7	2.8%	5.7%	1.9%
Regular Education	41.5	67.7%	76.9%	72.6%
Special Education	4.0	6.5%	7.5%	8.8%
Other	0.2	0.3%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RICE SCH /LA ESCUELA RICE**

Campus Number: **101912080**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	85%	83%	85%	100%	-	*	-	-	*	81%	89%
Mathematics	2016	75%	70%	78%	67%	85%	100%	-	*	-	-	*	73%	89%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	76%	71%	76%	100%	*	*	-	*	60%	73%	88%
Mathematics	2016	73%	70%	86%	80%	89%	100%	*	*	-	*	80%	84%	92%
Writing	2016	69%	64%	74%	69%	72%	100%	*	*	-	*	60%	69%	92%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	87%	91%	82%	*	-	*	-	*	*	82%	47%
Mathematics	2016	86%	80%	87%	83%	89%	*	-	*	-	*	*	83%	73%
Science	2016	74%	68%	75%	74%	74%	*	-	*	-	*	*	75%	40%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	81%	70%	85%	*	*	*	-	*	46%	80%	59%
Mathematics	2016	72%	71%	81%	72%	84%	*	*	*	-	*	38%	78%	59%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	82%	81%	82%	89%	*	90%	-	-	58%	81%	*
Mathematics	2016	69%	65%	87%	86%	88%	78%	*	100%	-	-	58%	86%	71%
Writing	2016	69%	65%	76%	83%	69%	89%	*	90%	-	-	*	77%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	95%	96%	94%	*	-	90%	-	*	56%	94%	60%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	74%	84%	92%	81%	*	-	*	-	*	*	84%	60%
Science	2016	75%	68%	84%	81%	85%	*	-	90%	-	*	*	80%	60%
Social Studies	2016	63%	56%	68%	67%	68%	*	-	80%	-	*	*	67%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	100%	-	-	100%	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	82%	80%	82%	90%	70%	92%	-	100%	46%	80%	72%
Reading	2016	73%	66%	84%	82%	85%	96%	*	90%	-	100%	49%	82%	73%
Mathematics	2016	76%	71%	85%	81%	87%	88%	*	97%	-	100%	53%	82%	78%
Writing	2016	69%	65%	75%	77%	70%	93%	*	93%	-	*	45%	74%	81%
Science	2016	79%	72%	80%	78%	80%	*	-	92%	-	*	28%	78%	48%
Social Studies	2016	77%	72%	68%	67%	68%	*	-	80%	-	*	*	67%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	42%	37%	42%	57%	*	79%	-	83%	*	38%	29%
Reading	2016	46%	41%	47%	46%	47%	43%	*	62%	-	83%	*	43%	37%
Mathematics	2016	43%	40%	46%	39%	47%	71%	*	79%	-	*	11%	43%	39%
Writing	2016	41%	39%	42%	38%	40%	62%	*	92%	-	*	*	42%	48%
Science	2016	47%	40%	43%	37%	44%	*	-	67%	-	*	*	38%	*
Social Studies	2016	47%	41%	29%	21%	31%	*	-	50%	-	*	*	25%	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	20%	16%	19%	33%	*	54%	-	44%	15%	18%	17%
Reading	2016	17%	16%	22%	19%	21%	32%	*	45%	-	*	14%	20%	19%
Mathematics	2016	19%	19%	23%	18%	23%	44%	*	68%	-	*	16%	20%	23%
Writing	2016	15%	15%	14%	13%	9%	*	*	64%	-	*	*	14%	16%
Science	2016	16%	14%	14%	7%	17%	*	-	42%	-	*	*	11%	*
Social Studies	2016	22%	19%	13%	9%	11%	*	-	*	-	*	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	65%	62%	65%	70%	*	71%	-	*	75%	65%	66%
Reading	2016	60%	60%	63%	60%	66%	*	*	62%	-	*	73%	63%	67%
Mathematics	2016	63%	61%	66%	65%	65%	85%	*	79%	-	*	76%	66%	64%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	17%	12%	19%	23%	*	28%	-	*	20%	16%	23%
Reading	2016	16%	18%	19%	14%	22%	*	*	21%	-	*	18%	18%	25%
Mathematics	2016	17%	19%	15%	10%	16%	30%	*	34%	-	*	22%	14%	20%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	45%	40%	47%	*	-	*	-	-	23%	40%	32%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	81%	87%	74%	*	-	*	-	*	*	76%	33%
Students Requiring Accelerated Instruction													
2016	27%	36%	19%	13%	26%	*	-	*	-	*	100%	24%	67%
STAAR Cumulative Met Standard													
2016	80%	72%	87%	91%	82%	*	-	*	-	*	*	82%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	80%	74%	82%	*	-	*	-	*	*	76%	53%
Students Requiring Accelerated Instruction													
2016	23%	29%	20%	26%	18%	*	-	*	-	*	78%	24%	47%
STAAR Cumulative Met Standard													
2016	85%	79%	87%	83%	89%	*	-	*	-	*	*	83%	73%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	91%	91%	91%	*	-	90%	-	*	*	89%	50%
Students Requiring Accelerated Instruction													
2016	20%	27%	9%	9%	9%	*	-	*	-	*	86%	11%	50%
STAAR Cumulative Met Standard													
2016	86%	79%	95%	96%	94%	*	-	90%	-	*	*	94%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	*	*	-	-	*	-	-	*	100%	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	57%	67%	54%	*	-	*	-	*	*	59%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	43%	33%	46%	*	-	*	-	*	100%	41%	70%
STAAR Cumulative Met Standard													
2016	81%	72%	83%	92%	80%	*	-	*	-	*	*	84%	60%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,149
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	82%	90%	-	-	-	90%	65%	*	63%	47%	83%	72%
Reading	2016	73%	66%	84%	86%	-	-	-	86%	62%	*	60%	57%	79%	73%
Mathematics	2016	76%	71%	85%	94%	-	-	-	94%	76%	*	75%	53%	89%	78%
Writing	2016	69%	65%	75%	95%	-	-	-	95%	*	*	*	*	89%	81%
Science	2016	79%	72%	80%	71%	-	-	-	71%	*	-	*	*	73%	48%
Social Studies	2016	77%	72%	68%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	42%	50%	-	-	-	50%	*	*	*	*	36%	29%
Reading	2016	46%	41%	47%	60%	-	-	-	60%	*	*	*	17%	45%	37%
Mathematics	2016	43%	40%	46%	58%	-	-	-	58%	*	*	*	21%	46%	39%
Writing	2016	41%	39%	42%	63%	-	-	-	63%	*	*	*	*	54%	48%
Science	2016	47%	40%	43%	*	-	-	-	*	*	-	*	*	*	*
Social Studies	2016	47%	41%	29%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	20%	30%	-	-	-	30%	*	*	*	8%	22%	17%
Reading	2016	17%	16%	22%	29%	-	-	-	29%	*	*	*	*	22%	19%
Mathematics	2016	19%	19%	23%	37%	-	-	-	37%	*	*	*	*	26%	23%
Writing	2016	15%	15%	14%	23%	-	-	-	23%	*	*	*	*	19%	16%
Science	2016	16%	14%	14%	*	-	-	-	*	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,149
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	13%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	65%	80%	-	-	-	80%	60%	*	58%	71%	71%	71%
Reading	2016	60%	60%	63%	79%	-	-	-	79%	*	*	*	79%	67%	71%
Mathematics	2016	63%	61%	66%	82%	-	-	-	82%	*	*	*	*	76%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	17%	46%	-	-	-	46%	14%	*	15%	23%	33%	29%
Reading	2016	16%	18%	19%	46%	-	-	-	46%	*	*	*	38%	31%	33%
Mathematics	2016	17%	19%	15%	46%	-	-	-	46%	*	*	*	*	35%	26%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	45%	*	-	-	-	*	*	-	*	40%	*	32%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.7%	97.5%	97.9%	96.9%	97.2%	98.5%	-	97.2%	97.1%	97.6%	98.2%
2013-14	95.9%	95.6%	97.7%	97.8%	97.7%	97.1%	98.1%	98.4%	-	98.1%	97.0%	97.6%	98.1%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,149	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	108	9.4%	8.0%	7.1%
Grade 1	117	10.2%	8.8%	7.8%
Grade 2	111	9.7%	8.5%	7.8%
Grade 3	115	10.0%	8.6%	7.7%
Grade 4	114	9.9%	8.0%	7.5%
Grade 5	124	10.8%	7.7%	7.5%
Grade 6	152	13.2%	6.3%	7.4%
Grade 7	158	13.8%	6.3%	7.4%
Grade 8	150	13.1%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	490	42.6%	24.4%	12.6%
Hispanic	560	48.7%	62.0%	52.2%
White	36	3.1%	8.5%	28.5%
American Indian	4	0.3%	0.2%	0.4%
Asian	44	3.8%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	1.3%	1.0%	2.1%
Economically Disadvantaged	773	67.3%	76.5%	59.0%
Non-Educationally Disadvantaged	376	32.7%	23.5%	41.0%
English Language Learners (ELL)	186	16.2%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	515	44.8%	64.2%	50.1%
Mobility (2014-2015)	15	1.4%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	0.0%	3.9%	8.2%
Grade 1	0.0%	5.2%	4.1%	0.0%	9.7%	7.4%
Grade 2	0.0%	3.5%	2.7%	0.0%	5.3%	3.4%
Grade 3	0.0%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	0.0%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	0.0%	0.9%	0.9%	0.0%	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.4	18.9
Grade 1	21.1	19.1	19.1
Grade 2	20.8	18.8	19.1
Grade 3	21.3	18.7	19.1
Grade 4	21.2	17.6	19.0
Grade 5	24.7	18.6	20.8
Grade 6	16.9	21.4	20.4
Secondary:			
English/Language Arts	14.0	20.3	17.1
Foreign Languages	21.5	21.3	19.1
Mathematics	16.2	22.1	18.1
Science	16.6	22.4	19.1
Social Studies	15.4	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.7	100.0%	100.0%	100.0%
Professional Staff:	73.8	94.9%	63.1%	64.3%
Teachers	64.9	83.5%	47.7%	50.5%
Professional Support	6.9	8.9%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	2.6%	2.4%	2.9%
Educational Aides:	4.0	5.1%	4.6%	9.6%
Total Minority Staff:	48.7	62.7%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	24.9	38.3%	36.3%	10.1%
Hispanic	16.0	24.7%	27.7%	26.0%
White	21.0	32.4%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	4.6%	1.3%	1.1%
Males	15.4	23.7%	25.6%	23.5%
Females	49.5	76.3%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	46.0	70.9%	69.4%	74.7%
Masters	18.9	29.1%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.1%	10.5%	8.1%
1-5 Years Experience	14.0	21.6%	30.6%	27.3%
6-10 Years Experience	15.0	23.1%	19.2%	21.7%
11-20 Years Experience	22.1	34.1%	24.2%	27.3%
Over 20 Years Experience	9.8	15.1%	15.5%	15.7%
Number of Students per Teacher	17.7	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	10.2	10.9
Average Years Experience of Teachers with District:	8.6	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,949	\$51,051	\$45,507
1-5 Years Experience	\$52,107	\$52,038	\$47,996
6-10 Years Experience	\$53,917	\$54,076	\$50,459
11-20 Years Experience	\$55,896	\$56,239	\$53,794
Over 20 Years Experience	\$63,363	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,772	\$55,431	\$51,891
Professional Support	\$71,132	\$64,929	\$61,145
Campus Administration (School Leadership)	\$89,202	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,149
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	149	13.0%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	287	25.0%	15.0%	7.7%
Special Education	75	6.5%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	9.8%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	1.0	1.5%	1.7%	2.9%
Gifted & Talented Education	6.9	10.6%	5.7%	1.9%
Regular Education	47.5	73.2%	76.9%	72.6%
Special Education	3.0	4.6%	7.5%	8.8%
Other	0.1	0.2%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THE RUSK SCHOOL**

Campus Number: **101912234**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 530
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	36%	*	31%	*	-	-	*	-	*	33%	*
Mathematics	2016	75%	70%	51%	*	50%	*	*	-	*	-	*	49%	43%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	60%	88%	52%	*	-	-	-	-	-	56%	45%
Mathematics	2016	73%	70%	47%	56%	42%	*	-	-	-	-	-	43%	45%
Writing	2016	69%	64%	47%	56%	42%	*	-	-	-	-	-	43%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	66%	62%	67%	*	-	-	-	-	*	64%	45%
Mathematics	2016	86%	80%	75%	69%	76%	*	-	-	-	-	*	73%	64%
Science	2016	74%	68%	54%	62%	51%	*	-	-	-	-	*	52%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	76%	*	78%	-	-	-	-	-	*	72%	*
Mathematics	2016	72%	71%	96%	100%	95%	-	-	-	-	-	*	97%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	91%	75%	93%	*	-	*	-	-	*	89%	*
Mathematics	2016	69%	65%	91%	88%	91%	*	-	*	-	-	*	89%	*
Writing	2016	69%	65%	93%	100%	91%	*	-	*	-	-	*	91%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	94%	*	94%	*	-	-	-	*	*	96%	83%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 530
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	74%	84%	-	83%	*	-	-	-	*	*	84%	*
Science	2016	75%	68%	78%	*	78%	*	-	-	-	*	*	82%	*
Social Studies	2016	63%	56%	80%	*	78%	*	-	-	-	*	*	82%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	*	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	73%	70%	73%	93%	*	*	*	*	43%	71%	48%
Reading	2016	73%	66%	72%	67%	73%	100%	-	*	*	*	*	69%	41%
Mathematics	2016	76%	71%	76%	70%	77%	100%	*	*	*	*	*	74%	59%
Writing	2016	69%	65%	73%	76%	71%	*	-	*	-	-	*	68%	50%
Science	2016	79%	72%	65%	64%	66%	*	-	-	-	*	*	65%	35%
Social Studies	2016	77%	72%	80%	*	78%	*	-	-	-	*	*	82%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	37%	43%	36%	*	*	*	*	*	*	35%	*
Reading	2016	46%	41%	46%	49%	45%	*	-	*	*	*	*	43%	22%
Mathematics	2016	43%	40%	41%	36%	42%	*	*	*	*	*	*	40%	25%
Writing	2016	41%	39%	51%	59%	48%	*	-	*	-	-	*	45%	*
Science	2016	47%	40%	19%	*	18%	*	-	-	-	*	*	20%	*
Social Studies	2016	47%	41%	28%	*	25%	*	-	-	-	*	*	29%	*

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 530
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	15%	16%	14%	*	*	*	*	*	*	15%	*
Reading	2016	17%	16%	20%	30%	19%	*	-	*	*	*	*	19%	*
Mathematics	2016	19%	19%	15%	*	17%	*	*	*	*	*	*	15%	*
Writing	2016	15%	15%	12%	*	10%	*	-	*	-	-	*	11%	*
Science	2016	16%	14%	5%	*	*	*	-	-	-	*	*	6%	*
Social Studies	2016	22%	19%	9%	*	*	*	-	-	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	58%	52%	58%	*	-	*	-	*	*	57%	51%
Reading	2016	60%	60%	60%	56%	60%	*	-	*	-	*	*	61%	52%
Mathematics	2016	63%	61%	56%	*	57%	*	-	*	-	*	*	53%	50%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	13%	13%	12%	*	-	*	-	*	*	14%	10%
Reading	2016	16%	18%	17%	18%	16%	*	-	*	-	*	*	19%	12%
Mathematics	2016	17%	19%	9%	*	8%	*	-	*	-	*	*	9%	9%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	19%	*	18%	*	-	-	-	-	*	19%	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 530
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	55%	50%	56%	*	-	-	-	-	*	53%	*
Students Requiring Accelerated Instruction													
2016	27%	36%	45%	50%	44%	*	-	-	-	-	*	47%	75%
STAAR Cumulative Met Standard													
2016	80%	72%	65%	57%	67%	*	-	-	-	-	*	63%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	68%	57%	71%	*	-	-	-	-	*	67%	50%
Students Requiring Accelerated Instruction													
2016	23%	29%	32%	43%	29%	*	-	-	-	-	*	33%	50%
STAAR Cumulative Met Standard													
2016	85%	79%	73%	64%	76%	*	-	-	-	-	*	72%	58%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 530
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	87%	*	86%	*	-	-	-	*	*	87%	*
Students Requiring Accelerated Instruction													
2016	20%	27%	13%	*	14%	*	-	-	-	*	*	13%	*
STAAR Cumulative Met Standard													
2016	86%	79%	94%	*	94%	*	-	-	-	*	*	96%	83%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	82%	-	81%	*	-	-	-	*	*	84%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	18%	-	19%	*	-	-	-	*	*	16%	*
STAAR Cumulative Met Standard													
2016	81%	72%	84%	-	83%	*	-	-	-	*	*	84%	*

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 530
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	73%	-	-	-	-	-	47%	-	47%	60%	47%	48%
Reading	2016	73%	66%	72%	-	-	-	-	-	40%	-	40%	*	40%	41%
Mathematics	2016	76%	71%	76%	-	-	-	-	-	57%	-	57%	*	57%	59%
Writing	2016	69%	65%	73%	-	-	-	-	-	50%	-	50%	*	50%	50%
Science	2016	79%	72%	65%	-	-	-	-	-	35%	-	35%	-	35%	35%
Social Studies	2016	77%	72%	80%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	37%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	46%	-	-	-	-	-	21%	-	21%	*	21%	22%
Mathematics	2016	43%	40%	41%	-	-	-	-	-	29%	-	29%	*	29%	25%
Writing	2016	41%	39%	51%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	19%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	28%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	15%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	20%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	15%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	15%	12%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	5%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 530
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	9%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	58%	-	-	-	-	-	41%	-	41%	*	41%	44%
Reading	2016	60%	60%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	56%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	13%	-	-	-	-	-	8%	-	8%	*	8%	8%
Reading	2016	16%	18%	17%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	9%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	19%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: THE RUSK SCHOOL
Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 530
Grade Span: EE - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	73%	98%	75%	*	*	*	44%	91%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	24%	2%	25%	*	*	*	56%	9%	6%	2%
Other Exclusions	1%	2%	1%	2%	0%	0%	*	*	*	0%	0%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 530
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.0%	94.9%	97.7%	94.9%	*	*	*	95.5%	96.7%	97.1%	98.1%
2013-14	95.9%	95.6%	97.6%	94.5%	98.1%	97.0%	*	-	*	*	97.3%	97.7%	98.5%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 530
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	530	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	3	0.6%	0.1%	0.2%
Pre-Kindergarten	33	6.2%	6.9%	4.2%
Kindergarten	53	10.0%	8.0%	7.1%
Grade 1	57	10.8%	8.8%	7.8%
Grade 2	57	10.8%	8.5%	7.8%
Grade 3	53	10.0%	8.6%	7.7%
Grade 4	53	10.0%	8.0%	7.5%
Grade 5	63	11.9%	7.7%	7.5%
Grade 6	47	8.9%	6.3%	7.4%
Grade 7	57	10.8%	6.3%	7.4%
Grade 8	54	10.2%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	113	21.3%	24.4%	12.6%
Hispanic	392	74.0%	62.0%	52.2%
White	13	2.5%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.4%	3.7%	4.0%
Pacific Islander	3	0.6%	0.1%	0.1%
Two or More Races	7	1.3%	1.0%	2.1%
Economically Disadvantaged	483	91.1%	76.5%	59.0%
Non-Educationally Disadvantaged	47	8.9%	23.5%	41.0%
English Language Learners (ELL)	91	17.2%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	319	60.2%	64.2%	50.1%
Mobility (2014-2015)	243	37.2%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 530
 Grade Span: EE - 08
 School Type: Elementary

<u>Student Information</u>	<u>----- Non-Special Education Rates -----</u>			<u>----- Special Education Rates -----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	0.0%	3.9%	8.2%
Grade 1	6.2%	5.2%	4.1%	0.0%	9.7%	7.4%
Grade 2	1.7%	3.5%	2.7%	0.0%	5.3%	3.4%
Grade 3	3.7%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	0.0%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	2.2%	0.9%	0.9%	0.0%	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	-	1.3%	1.3%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.4	18.9
Grade 1	18.9	19.1	19.1
Grade 2	19.2	18.8	19.1
Grade 3	17.6	18.7	19.1
Grade 4	17.7	17.6	19.0
Grade 5	18.6	18.6	20.8
Grade 6	15.6	21.4	20.4
Secondary:			
English/Language Arts	18.5	20.3	17.1
Foreign Languages	13.8	21.3	19.1
Mathematics	18.5	22.1	18.1
Science	18.5	22.4	19.1
Social Studies	18.5	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 530
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.5	100.0%	100.0%	100.0%
Professional Staff:	38.0	98.8%	63.1%	64.3%
Teachers	34.0	88.4%	47.7%	50.5%
Professional Support	2.0	5.2%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	5.2%	2.4%	2.9%
Educational Aides:	0.5	1.2%	4.6%	9.6%
Total Minority Staff:	20.5	53.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.5	22.2%	36.3%	10.1%
Hispanic	10.5	30.8%	27.7%	26.0%
White	16.0	47.0%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	9.0	26.5%	25.6%	23.5%
Females	25.0	73.5%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	2.2%	1.0%
Bachelors	29.0	85.3%	69.4%	74.7%
Masters	4.0	11.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	13.0	38.2%	10.5%	8.1%
1-5 Years Experience	13.0	38.3%	30.6%	27.3%
6-10 Years Experience	3.0	8.8%	19.2%	21.7%
11-20 Years Experience	3.0	8.8%	24.2%	27.3%
Over 20 Years Experience	2.0	5.9%	15.5%	15.7%
Number of Students per Teacher	15.6	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 530
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	4.2	10.2	10.9
Average Years Experience of Teachers with District:	2.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,864	\$52,038	\$47,996
6-10 Years Experience	\$54,167	\$54,076	\$50,459
11-20 Years Experience	\$55,000	\$56,239	\$53,794
Over 20 Years Experience	\$65,465	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,004	\$55,431	\$51,891
Professional Support	\$54,877	\$64,929	\$61,145
Campus Administration (School Leadership)	\$81,538	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 530
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	83	15.7%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	62	11.7%	15.0%	7.7%
Special Education	27	5.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	5.6	16.4%	5.7%	1.9%
Regular Education	23.1	67.9%	76.9%	72.6%
Special Education	5.0	14.7%	7.5%	8.8%
Other	0.3	1.0%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHARPSTOWN INTERNATIONAL SCHOOL**

Campus Number: **101912081**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	79%	82%	78%	*	-	91%	*	*	*	78%	43%
Mathematics	2016	72%	71%	94%	82%	95%	*	-	100%	*	*	53%	93%	84%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	84%	75%	84%	*	-	100%	-	-	*	84%	50%
Mathematics	2016	69%	65%	91%	75%	91%	*	-	100%	-	-	*	91%	60%
Writing	2016	69%	65%	84%	75%	84%	*	-	82%	-	-	*	84%	50%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	99%	100%	99%	100%	-	100%	-	*	88%	99%	100%
Mathematics	2016	82%	74%	96%	100%	95%	*	-	*	-	*	75%	95%	100%
Science	2016	75%	68%	98%	100%	98%	100%	-	100%	-	*	75%	98%	100%
Social Studies	2016	63%	56%	83%	100%	82%	*	-	91%	-	*	*	83%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	85%	64%	87%	*	-	85%	-	-	44%	84%	54%
English II	2016	67%	58%	85%	89%	84%	*	-	88%	*	*	60%	86%	47%
Algebra I	2016	78%	69%	98%	100%	98%	100%	-	100%	-	-	85%	98%	100%
Biology	2016	87%	79%	97%	100%	97%	*	-	100%	-	-	79%	97%	75%
U.S. History	2016	91%	87%	96%	100%	96%	*	-	100%	-	*	67%	96%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	91%	89%	91%	80%	-	95%	*	100%	58%	90%	66%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Reading	2016	73%	66%	86%	83%	86%	73%	-	93%	*	*	47%	86%	50%
Mathematics	2016	76%	71%	95%	89%	95%	82%	-	100%	*	*	68%	94%	83%
Writing	2016	69%	65%	84%	75%	84%	*	-	82%	-	-	*	84%	50%
Science	2016	79%	72%	98%	100%	98%	91%	-	100%	-	*	78%	98%	85%
Social Studies	2016	77%	72%	90%	100%	88%	71%	-	95%	-	*	50%	89%	77%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	67%	64%	66%	50%	-	77%	*	*	18%	66%	14%
Reading	2016	46%	41%	58%	50%	58%	52%	-	66%	*	*	*	57%	9%
Mathematics	2016	43%	40%	78%	80%	78%	59%	-	95%	*	*	30%	78%	42%
Writing	2016	41%	39%	47%	*	46%	*	-	55%	-	-	*	45%	*
Science	2016	47%	40%	84%	74%	85%	73%	-	95%	-	*	46%	84%	50%
Social Studies	2016	47%	41%	61%	63%	59%	*	-	81%	-	*	*	59%	37%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	26%	19%	25%	24%	-	52%	*	*	7%	26%	6%
Reading	2016	17%	16%	16%	8%	14%	*	-	35%	*	*	*	15%	*
Mathematics	2016	19%	19%	40%	25%	39%	35%	-	79%	*	*	*	39%	12%
Writing	2016	15%	15%	11%	*	10%	*	-	*	-	-	*	11%	*
Science	2016	16%	14%	35%	38%	33%	*	-	57%	-	*	*	34%	*
Social Studies	2016	22%	19%	29%	24%	27%	*	-	59%	-	*	*	27%	*

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	74%	67%	75%	82%	-	80%	*	*	68%	74%	70%
Reading	2016	60%	60%	65%	*	66%	*	-	68%	*	*	61%	65%	62%
Mathematics	2016	63%	61%	84%	85%	84%	87%	-	92%	*	*	75%	84%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	21%	12%	21%	32%	-	33%	*	*	16%	21%	18%
Reading	2016	16%	18%	13%	*	13%	*	-	20%	*	*	15%	12%	12%
Mathematics	2016	17%	19%	31%	15%	30%	47%	-	47%	*	*	17%	30%	24%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	48%	*	47%	*	-	*	-	-	*	48%	35%

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,052
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	98%	100%	98%	83%	-	100%	-	*	*	99%	*
Students Requiring Accelerated Instruction													
2016	20%	27%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	86%	79%	99%	100%	99%	100%	-	100%	-	*	83%	99%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	*	100%	*	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	6%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	97%	100%	96%	*	-	*	-	*	*	96%	100%
Students Requiring Accelerated Instruction													
2016	29%	39%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	81%	72%	97%	100%	96%	*	-	*	-	*	83%	96%	100%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,052
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	91%	-	-	-	-	-	66%	-	66%	68%	66%	66%
Reading	2016	73%	66%	86%	-	-	-	-	-	51%	-	51%	*	51%	50%
Mathematics	2016	76%	71%	95%	-	-	-	-	-	83%	-	83%	83%	83%	83%
Writing	2016	69%	65%	84%	-	-	-	-	-	*	-	*	*	*	50%
Science	2016	79%	72%	98%	-	-	-	-	-	83%	-	83%	*	83%	85%
Social Studies	2016	77%	72%	90%	-	-	-	-	-	71%	-	71%	100%	71%	77%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	67%	-	-	-	-	-	10%	-	10%	*	10%	14%
Reading	2016	46%	41%	58%	-	-	-	-	-	*	-	*	*	*	9%
Mathematics	2016	43%	40%	78%	-	-	-	-	-	43%	-	43%	*	43%	42%
Writing	2016	41%	39%	47%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	40%	84%	-	-	-	-	-	*	-	*	*	*	50%
Social Studies	2016	47%	41%	61%	-	-	-	-	-	*	-	*	*	*	37%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	26%	-	-	-	-	-	5%	-	5%	*	5%	6%
Reading	2016	17%	16%	16%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	40%	-	-	-	-	-	13%	-	13%	*	13%	12%
Writing	2016	15%	15%	11%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	14%	35%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,052
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	29%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	74%	-	-	-	-	-	65%	-	65%	*	65%	66%
Reading	2016	60%	60%	65%	-	-	-	-	-	*	-	*	*	*	59%
Mathematics	2016	63%	61%	84%	-	-	-	-	-	74%	-	74%	*	74%	73%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	21%	-	-	-	-	-	14%	-	14%	*	14%	15%
Reading	2016	16%	18%	13%	-	-	-	-	-	*	-	*	*	*	11%
Mathematics	2016	17%	19%	31%	-	-	-	-	-	20%	-	20%	*	20%	19%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	48%	-	-	-	-	-	38%	-	38%	*	38%	35%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	100%	-	95%	*	100%	98%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	4%	*	0%	0%	0%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	1%	*	0%	2%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.8%	96.7%	96.7%	95.7%	*	98.7%	-	*	96.8%	96.7%	97.0%
2013-14	95.9%	95.6%	96.6%	96.2%	96.6%	94.6%	*	98.0%	-	*	96.6%	96.6%	97.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.3%	0.0%	0.3%	0.0%	*	0.0%	-	-	0.0%	0.3%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.4%	1.9%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
2013-14	2.2%	3.2%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	1.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	97.7%	100.0%	97.1%	*	-	100.0%	-	-	*	98.7%	100.0%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Continued HS	4.1%	6.6%	1.1%	0.0%	1.4%	*	-	0.0%	-	-	*	0.0%	0.0%
Dropped Out	6.3%	10.9%	1.1%	0.0%	1.4%	*	-	0.0%	-	-	*	1.3%	0.0%
Graduates and GED	89.6%	82.5%	97.7%	100.0%	97.1%	*	-	100.0%	-	-	*	98.7%	100.0%
Grads, GED, & Cont	93.7%	89.1%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	98.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	97.7%	100.0%	97.1%	*	-	100.0%	-	-	*	98.7%	100.0%
Class of 2014	88.3%	78.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	84.6%	94.1%	90.0%	94.0%	*	-	100.0%	-	-	*	93.3%	100.0%
Class of 2014	85.5%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.9%	94.1%	90.0%	94.0%	*	-	100.0%	-	-	*	93.3%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	94.4%	91.7%	94.3%	*	-	100.0%	-	-	*	93.7%	100.0%
2013-14	83.8%	81.5%	96.0%	100.0%	95.3%	*	-	*	-	*	*	95.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	94.4%	91.7%	94.3%	*	-	100.0%	-	-	*	93.7%	100.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	75.5%	75.0%	74.5%	85.7%	-	85.7%	-	-	33.3%	74.2%	68.0%
2013-14	53.2%	56.3%	70.4%	73.9%	69.4%	37.5%	-	100.0%	-	*	60.0%	70.2%	57.1%
English Language Arts													
2014-15	29.0%	33.4%	30.2%	45.0%	28.3%	14.3%	-	42.9%	-	-	14.3%	27.8%	4.0%
2013-14	28.9%	32.3%	24.9%	40.9%	23.1%	0.0%	-	30.0%	-	*	0.0%	21.2%	0.0%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Mathematics													
2014-15	43.8%	44.2%	69.3%	70.6%	68.9%	71.4%	-	71.4%	-	-	22.2%	67.5%	60.0%
2013-14	42.4%	43.5%	64.2%	64.7%	63.4%	33.3%	-	90.0%	-	*	*	63.5%	23.1%
Science													
2014-15	12.7%	13.8%	1.0%	0.0%	1.2%	0.0%	-	0.0%	-	-	0.0%	1.1%	0.0%
2013-14	13.4%	12.5%	6.0%	10.5%	5.4%	0.0%	-	0.0%	-	*	*	5.4%	8.3%
Social Studies													
2014-15	28.4%	31.0%	35.8%	35.0%	33.5%	28.6%	-	71.4%	-	-	0.0%	33.6%	12.0%
2013-14	27.8%	30.4%	32.2%	57.1%	29.9%	12.5%	-	36.4%	-	*	*	29.0%	14.3%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	56.5%	65.3%	54.1%	58.3%	*	75.0%	-	*	21.6%	55.4%	46.6%
2013-14	33.1%	37.3%	48.8%	52.0%	47.3%	30.8%	*	68.8%	-	*	17.9%	47.8%	27.9%
English Language Arts													
2014-15	15.7%	17.3%	15.0%	25.0%	13.8%	10.0%	*	18.8%	-	*	8.6%	13.6%	3.5%
2013-14	15.4%	17.2%	11.9%	22.9%	11.0%	0.0%	*	9.7%	-	*	3.6%	9.9%	0.0%
Mathematics													
2014-15	19.4%	18.9%	37.4%	35.6%	36.8%	50.0%	*	46.9%	-	*	6.7%	35.8%	28.6%
2013-14	18.8%	18.6%	27.7%	25.6%	26.9%	18.2%	*	45.2%	-	*	14.8%	26.8%	6.8%
Science													
2014-15	5.2%	6.0%	1.3%	2.6%	0.5%	0.0%	*	10.0%	-	*	0.0%	1.3%	0.0%
2013-14	5.6%	5.7%	4.0%	6.7%	2.9%	0.0%	*	13.8%	-	*	0.0%	3.6%	3.4%
Social Studies													
2014-15	19.5%	23.6%	30.6%	43.8%	26.6%	18.2%	*	62.5%	-	*	3.1%	29.1%	8.8%
2013-14	18.3%	22.5%	29.2%	40.4%	26.9%	15.4%	*	46.9%	-	*	3.7%	27.6%	11.7%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	21.0%	17.0%	20.0%	*	-	40.0%	-	-	*	18.0%	0.0%
Mathematics													
2014-15	38.0%	25.0%	12.0%	17.0%	9.0%	*	-	40.0%	-	-	*	8.0%	0.0%
Both Subjects													
2014-15	35.0%	22.0%	11.0%	17.0%	7.0%	*	-	40.0%	-	-	*	6.0%	0.0%
Either Subject													
2014-15	45.0%	31.0%	22.0%	17.0%	21.0%	*	-	40.0%	-	-	*	19.0%	0.0%
College and Career Ready Graduates													
2014-15	74.5%	69.6%	72.2%	75.0%	70.0%	*	-	100.0%	-	-	*	69.6%	80.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	17.8%	16.7%	17.1%	*	-	40.0%	-	-	*	16.5%	0.0%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.7%	7.8%	16.7%	5.7%	*	-	20.0%	-	-	*	6.3%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	71.1%	75.0%	68.6%	*	-	100.0%	-	-	*	68.4%	80.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	83.3%	83.3%	82.9%	*	-	100.0%	-	-	*	82.3%	90.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	2.2%	0.0%	2.9%	*	-	0.0%	-	-	*	2.5%	10.0%
2013-14	46.4%	41.9%	9.9%	2.0%	7.9%	*	-	*	-	*	*	9.9%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	50.4%	55.0%	49.0%	25.0%	-	78.6%	-	-	n/a	49.8%	n/a
2014	23.5%	35.5%	46.5%	56.5%	45.7%	22.2%	-	54.5%	-	*	n/a	43.9%	n/a
English Language Arts													
2015	15.1%	23.2%	21.7%	35.0%	20.2%	0.0%	-	35.7%	-	-	n/a	20.9%	n/a
2014	15.0%	23.7%	14.7%	34.8%	12.7%	0.0%	-	18.2%	-	*	n/a	11.7%	n/a
Mathematics													
2015	6.8%	8.4%	21.7%	20.0%	18.2%	25.0%	-	71.4%	-	-	n/a	21.3%	n/a
2014	6.5%	8.1%	21.2%	17.4%	21.4%	11.1%	-	27.3%	-	*	n/a	19.4%	n/a
Science													
2015	10.2%	14.6%	4.6%	5.0%	3.5%	0.0%	-	21.4%	-	-	n/a	4.9%	n/a
2014	6.9%	9.7%	4.6%	4.3%	4.6%	0.0%	-	0.0%	-	*	n/a	4.1%	n/a
Social Studies													
2015	14.4%	22.3%	28.8%	35.0%	25.3%	25.0%	-	71.4%	-	-	n/a	27.6%	n/a
2014	13.8%	21.9%	26.3%	39.1%	24.9%	11.1%	-	36.4%	-	*	n/a	23.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	43.0%	45.5%	43.3%	*	-	36.4%	-	-	n/a	42.9%	n/a
2014	51.3%	39.2%	33.7%	38.5%	32.9%	*	-	50.0%	-	*	n/a	31.4%	n/a
English Language Arts													
2015	43.7%	29.0%	7.7%	14.3%	7.5%	-	-	0.0%	-	-	n/a	8.5%	n/a
2014	44.7%	29.4%	25.0%	37.5%	22.7%	-	-	*	-	-	n/a	21.7%	n/a
Mathematics													
2015	51.7%	46.7%	11.5%	*	5.6%	*	-	20.0%	-	-	n/a	12.5%	n/a

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,052

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	48.6%	8.7%	*	8.1%	*	-	*	-	*	n/a	5.3%	n/a
Science													
2015	35.4%	26.8%	18.2%	*	14.3%	-	-	*	-	-	n/a	18.2%	n/a
2014	45.7%	37.2%	10.0%	*	12.5%	-	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2015	40.1%	28.3%	26.1%	71.4%	20.0%	*	-	20.0%	-	-	n/a	24.2%	n/a
2014	41.6%	29.0%	21.1%	22.2%	20.9%	*	-	*	-	-	n/a	20.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	100.0%	?	*	-	?	-	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	?	*	-	*	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	0.9%	0.0%	0.0%	0.0%	-	14.3%	-	-	n/a	1.0%	n/a
Class of 2014	25.1%	13.8%	5.2%	0.0%	4.3%	0.0%	-	*	-	*	n/a	2.8%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1251	1192	1141	1186	1242	-	1323	-	-	n/a	1176	n/a
Class of 2014	1417	1247	1201	1167	1198	1238	-	*	-	*	n/a	1186	n/a
English Language Arts and Writing													
Class of 2015	912	813	774	745	776	792	-	790	-	-	n/a	763	n/a
Class of 2014	925	813	785	768	782	828	-	*	-	*	n/a	775	n/a
Mathematics													
Class of 2015	482	438	418	396	410	450	-	533	-	-	n/a	413	n/a
Class of 2014	491	434	416	399	416	410	-	*	-	*	n/a	410	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	14.1	14.4	*	-	-	*	-	-	n/a	14.0	n/a
Class of 2014	20.6	20.5	17.6	*	*	*	-	*	-	*	n/a	*	n/a
English Language Arts													
Class of 2015	20.1	20.3	12.7	13.4	*	-	-	*	-	-	n/a	12.9	n/a
Class of 2014	20.0	19.9	16.8	*	*	*	-	*	-	*	n/a	*	n/a
Mathematics													
Class of 2015	20.9	21.5	16.3	16.0	*	-	-	*	-	-	n/a	15.9	n/a
Class of 2014	21.2	21.2	18.4	*	*	*	-	*	-	*	n/a	*	n/a
Science													
Class of 2015	20.7	20.9	14.0	13.8	*	-	-	*	-	-	n/a	13.6	n/a
Class of 2014	20.7	20.3	17.6	*	*	*	-	*	-	*	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	39.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	46.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,052
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	69.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	68.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,052	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	159	15.1%	6.3%	7.4%
Grade 7	150	14.3%	6.3%	7.4%
Grade 8	159	15.1%	6.2%	7.3%
Grade 9	181	17.2%	7.7%	8.1%
Grade 10	132	12.5%	6.2%	7.3%
Grade 11	136	12.9%	5.5%	6.7%
Grade 12	135	12.8%	5.1%	6.1%
Ethnic Distribution:				
African American	78	7.4%	24.4%	12.6%
Hispanic	868	82.5%	62.0%	52.2%
White	27	2.6%	8.5%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	74	7.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	1.0%	2.1%
Economically Disadvantaged	1,000	95.1%	76.5%	59.0%
Non-Educationally Disadvantaged	52	4.9%	23.5%	41.0%
English Language Learners (ELL)	79	7.5%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	0.5%	1.1%	1.4%
At-Risk	549	52.2%	64.2%	50.1%
Mobility (2014-2015)	46	4.4%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	90	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	12	13.3%	2,536	39,692
Hispanic	70	77.8%	5,634	148,966
White	3	3.3%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	5	5.6%	456	13,090
Pacific Islander	0	0.0%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,052
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	5.6%	1,681	46,723
Recommended H.S. Program/DAP	85	94.4%	7,837	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	2	2.2%	832	23,541

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	2.1%	1.9%	0.6%	33.3%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	23.6	21.4	20.4
Secondary:			
English/Language Arts	19.7	20.3	17.1
Foreign Languages	17.7	21.3	19.1
Mathematics	23.5	22.1	18.1
Science	21.5	22.4	19.1
Social Studies	21.4	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.6	100.0%	100.0%	100.0%
Professional Staff:	73.7	97.4%	63.1%	64.3%
Teachers	61.5	81.3%	47.7%	50.5%
Professional Support	11.2	14.8%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	1.3%	2.4%	2.9%
Educational Aides:	2.0	2.6%	4.6%	9.6%
Total Minority Staff:	42.1	55.7%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	16.0	26.0%	36.3%	10.1%
Hispanic	11.0	17.9%	27.7%	26.0%
White	25.5	41.5%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	9.8%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	4.9%	1.3%	1.1%
Males	21.5	35.0%	25.6%	23.5%
Females	40.0	65.0%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	44.0	71.5%	69.4%	74.7%
Masters	16.5	26.8%	26.7%	23.6%
Doctorate	1.0	1.6%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	10.5%	8.1%
1-5 Years Experience	25.5	41.5%	30.6%	27.3%
6-10 Years Experience	12.0	19.5%	19.2%	21.7%
11-20 Years Experience	16.0	26.0%	24.2%	27.3%
Over 20 Years Experience	7.0	11.4%	15.5%	15.7%
Number of Students per Teacher	17.1	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.2	10.9
Average Years Experience of Teachers with District:	8.5	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,108	\$52,038	\$47,996
6-10 Years Experience	\$53,833	\$54,076	\$50,459
11-20 Years Experience	\$56,073	\$56,239	\$53,794
Over 20 Years Experience	\$65,972	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,044	\$55,431	\$51,891
Professional Support	\$67,848	\$64,929	\$61,145
Campus Administration (School Leadership)	\$115,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,052
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	74	7.0%	29.7%	18.3%
Career & Technical Education	313	29.8%	17.8%	24.3%
Gifted & Talented Education	173	16.4%	15.0%	7.7%
Special Education	70	6.7%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	6.9%	3.2%	5.9%
Career & Technical Education	2.3	3.7%	2.5%	4.4%
Compensatory Education	2.3	3.8%	1.7%	2.9%
Gifted & Talented Education	9.7	15.8%	5.7%	1.9%
Regular Education	35.4	57.6%	76.9%	72.6%
Special Education	2.3	3.7%	7.5%	8.8%
Other	5.2	8.5%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **T H ROGERS SCHOOL**

Campus Number: **101912039**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	92%	*	75%	100%	-	100%	-	*	*	*	100%
Mathematics	2016	75%	70%	92%	*	75%	100%	-	100%	-	*	*	*	100%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	93%	100%	71%	100%	-	100%	-	*	50%	78%	-
Mathematics	2016	73%	70%	95%	100%	76%	100%	-	100%	-	*	60%	83%	-
Writing	2016	69%	64%	93%	100%	71%	100%	-	100%	-	*	50%	78%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	91%	73%	73%	93%	-	100%	*	*	*	79%	-
Mathematics	2016	86%	80%	91%	73%	73%	93%	-	100%	*	*	*	79%	-
Science	2016	74%	68%	90%	64%	73%	93%	-	100%	*	*	*	76%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	91%	69%	84%	100%	-	100%	*	*	36%	74%	-
Mathematics	2016	72%	71%	91%	69%	84%	100%	-	100%	*	*	36%	74%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	96%	100%	85%	97%	-	98%	-	*	62%	86%	-
Mathematics	2016	69%	65%	96%	100%	85%	97%	-	100%	-	*	62%	88%	-
Writing	2016	69%	65%	96%	94%	85%	97%	-	100%	-	*	57%	86%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	93%	85%	70%	100%	-	100%	-	*	*	70%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	74%	89%	83%	69%	100%	-	100%	-	*	*	68%	-
Science	2016	75%	68%	93%	85%	70%	100%	-	100%	-	*	*	70%	-
Social Studies	2016	63%	56%	93%	85%	69%	100%	-	100%	-	*	*	70%	-
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	*	*	*	-	-	-	-	-	*	*	-
English II	2016	67%	58%	*	*	*	-	-	-	-	-	*	*	-
Algebra I	2016	78%	69%	98%	*	*	100%	-	100%	-	-	*	*	-
Biology	2016	87%	79%	*	*	*	-	-	-	-	-	*	*	-
U.S. History	2016	91%	87%	*	*	-	*	-	-	-	-	*	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	93%	83%	77%	98%	-	100%	100%	100%	42%	76%	100%
Reading	2016	73%	66%	93%	82%	77%	98%	-	100%	100%	100%	42%	76%	100%
Mathematics	2016	76%	71%	93%	81%	78%	98%	-	100%	100%	100%	40%	76%	100%
Writing	2016	69%	65%	95%	96%	79%	98%	-	100%	-	100%	54%	84%	-
Science	2016	79%	72%	92%	77%	73%	98%	-	100%	*	100%	38%	74%	-
Social Studies	2016	77%	72%	93%	87%	69%	100%	-	100%	-	*	41%	71%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	89%	75%	69%	95%	-	97%	100%	100%	*	68%	*
Reading	2016	46%	41%	89%	74%	74%	92%	-	97%	100%	100%	*	69%	100%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	40%	91%	79%	70%	97%	-	99%	100%	100%	11%	69%	*
Writing	2016	41%	39%	91%	95%	76%	91%	-	96%	-	100%	*	78%	-
Science	2016	47%	40%	83%	60%	55%	93%	-	91%	*	100%	*	55%	-
Social Studies	2016	47%	41%	91%	80%	63%	100%	-	98%	-	*	*	66%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	69%	52%	47%	73%	-	80%	92%	85%	23%	43%	50%
Reading	2016	17%	16%	69%	52%	48%	74%	-	79%	*	93%	23%	45%	*
Mathematics	2016	19%	19%	73%	54%	49%	74%	-	88%	100%	93%	21%	45%	*
Writing	2016	15%	15%	63%	52%	47%	62%	-	74%	-	*	38%	38%	-
Science	2016	16%	14%	55%	38%	30%	70%	-	61%	*	*	17%	33%	-
Social Studies	2016	22%	19%	81%	60%	54%	90%	-	92%	-	*	*	51%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	81%	74%	69%	80%	-	88%	100%	92%	66%	69%	79%
Reading	2016	60%	60%	79%	71%	68%	80%	-	85%	*	*	69%	71%	67%
Mathematics	2016	63%	61%	82%	76%	70%	80%	-	90%	*	92%	64%	67%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	31%	23%	24%	22%	-	39%	50%	38%	23%	20%	24%
Reading	2016	16%	18%	28%	23%	29%	21%	-	30%	*	*	26%	22%	29%
Mathematics	2016	17%	19%	33%	24%	18%	23%	-	47%	*	42%	20%	19%	*

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 929
Grade Span: EE - 12
School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	17%	*	17%	*	-	-	-	-	17%	17%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	96%	80%	100%	93%	-	100%	*	*	*	88%	-
Students Requiring Accelerated Instruction													
2016	27%	36%	*	*	*	*	-	*	*	*	*	*	-
STAAR Cumulative Met Standard													
2016	80%	72%	96%	80%	100%	93%	-	100%	*	*	*	88%	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	95%	70%	100%	93%	-	100%	*	*	*	85%	-
Students Requiring Accelerated Instruction													
2016	23%	29%	*	*	*	*	-	*	*	*	*	*	-
STAAR Cumulative Met Standard													
2016	85%	79%	96%	80%	100%	93%	-	100%	*	*	*	88%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	93%	90%	68%	100%	-	100%	-	*	*	69%	-
Students Requiring Accelerated Instruction													
2016	20%	27%	7%	*	32%	*	-	*	-	*	100%	31%	-
STAAR Cumulative Met Standard													
2016	86%	79%	93%	90%	68%	100%	-	100%	-	*	*	69%	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	89%	89%	67%	100%	-	100%	-	*	*	67%	-
Students Requiring Accelerated Instruction													
2016	29%	39%	11%	*	33%	*	-	*	-	*	100%	33%	-
STAAR Cumulative Met Standard													
2016	81%	72%	90%	89%	67%	100%	-	100%	-	*	*	67%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 929
 Grade Span: EE - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	93%	-	-	-	-	-	100%	-	100%	-	100%	100%
Reading	2016	73%	66%	93%	-	-	-	-	-	100%	-	100%	-	100%	100%
Mathematics	2016	76%	71%	93%	-	-	-	-	-	100%	-	100%	-	100%	100%
Writing	2016	69%	65%	95%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	72%	92%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	72%	93%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	89%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	41%	89%	-	-	-	-	-	100%	-	100%	-	100%	100%
Mathematics	2016	43%	40%	91%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	39%	91%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	40%	83%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	41%	91%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	69%	-	-	-	-	-	50%	-	50%	-	50%	50%
Reading	2016	17%	16%	69%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	19%	73%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	15%	63%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	14%	55%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 929
 Grade Span: EE - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	81%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	81%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	60%	79%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	61%	82%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	31%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	18%	28%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	19%	33%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	17%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 929
Grade Span: EE - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	99%	97%	97%	100%	-	99%	100%	100%	95%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	2%	0%	-	1%	0%	0%	4%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.1%	95.6%	93.9%	97.2%	*	98.8%	*	99.0%	88.9%	94.3%	97.2%
2013-14	95.9%	95.6%	96.7%	94.9%	92.6%	96.6%	*	98.9%	*	99.0%	87.4%	94.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2013-14	0.5%	0.5%	0.4%	3.7%	0.0%	0.0%	*	0.0%	-	*	2.9%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	-
2013-14	2.2%	3.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	*	-	-	*	-	-	-	-	*	-	-
Received GED	0.6%	0.5%	*	-	-	*	-	-	-	-	*	-	-
Continued HS	4.1%	6.6%	*	-	-	*	-	-	-	-	*	-	-
Dropped Out	6.3%	10.9%	*	-	-	*	-	-	-	-	*	-	-
Graduates and GED	89.6%	82.5%	*	-	-	*	-	-	-	-	*	-	-
Grads, GED, & Cont	93.7%	89.1%	*	-	-	*	-	-	-	-	*	-	-
Class of 2014													
Graduated	88.3%	81.8%	*	-	-	-	-	*	-	-	*	*	-
Received GED	0.8%	0.7%	*	-	-	-	-	*	-	-	*	*	-
Continued HS	4.3%	6.7%	*	-	-	-	-	*	-	-	*	*	-
Dropped Out	6.6%	10.8%	*	-	-	-	-	*	-	-	*	*	-
Graduates and GED	89.1%	82.5%	*	-	-	-	-	*	-	-	*	*	-
Grads, GED, & Cont	93.4%	89.2%	*	-	-	-	-	*	-	-	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	*	-	-	-	-	*	-	-	*	*	-
Received GED	1.0%	1.1%	*	-	-	-	-	*	-	-	*	*	-
Continued HS	1.3%	1.9%	*	-	-	-	-	*	-	-	*	*	-
Dropped Out	7.2%	12.3%	*	-	-	-	-	*	-	-	*	*	-
Graduates and GED	91.5%	85.8%	*	-	-	-	-	*	-	-	*	*	-
Grads, GED, & Cont	92.8%	87.7%	*	-	-	-	-	*	-	-	*	*	-
Class of 2013													
Graduated	90.4%	84.7%	*	-	*	*	-	-	-	-	*	*	-
Received GED	1.1%	0.9%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	1.3%	2.0%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	7.2%	12.3%	*	-	*	*	-	-	-	-	*	*	-
Graduates and GED	91.5%	85.7%	*	-	*	*	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	87.7%	*	-	*	*	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	*	-	-	*	-	-	-	-	*	*	-
Received GED	1.4%	1.3%	*	-	-	*	-	-	-	-	*	*	-
Continued HS	0.6%	0.8%	*	-	-	*	-	-	-	-	*	*	-
Dropped Out	7.2%	12.5%	*	-	-	*	-	-	-	-	*	*	-
Graduates and GED	92.3%	86.7%	*	-	-	*	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	87.5%	*	-	-	*	-	-	-	-	*	*	-
Class of 2012													
Graduated	90.9%	86.1%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Received GED	1.5%	1.2%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.7%	100.0%	*	*	*	-	-	-	-	100.0%	100.0%	-
Dropped Out	7.0%	12.0%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Graduates and GED	92.4%	87.2%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Grads, GED, & Cont	93.0%	88.0%	100.0%	*	*	*	-	-	-	-	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	79.3%	*	-	-	*	-	-	-	-	*	-	-
Class of 2014	88.3%	78.6%	*	-	-	-	-	*	-	-	*	*	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	81.7%	*	-	-	-	-	*	-	-	*	*	-
Class of 2013	90.4%	82.0%	*	-	*	*	-	-	-	-	*	*	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	*	-	*	*	-	-	-	-	*	*	-
2013-14	53.2%	56.3%	*	-	-	*	-	-	-	-	*	-	-
English Language Arts													
2014-15	29.0%	33.4%	*	-	*	-	-	-	-	-	*	*	-
2013-14	28.9%	32.3%	*	-	-	*	-	-	-	-	*	-	-
Mathematics													
2014-15	43.8%	44.2%	*	-	*	-	-	-	-	-	*	*	-
2013-14	42.4%	43.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2014-15	12.7%	13.8%	*	-	*	*	-	-	-	-	*	*	-
2013-14	13.4%	12.5%	*	-	-	*	-	-	-	-	*	-	-
Social Studies													
2014-15	28.4%	31.0%	*	-	*	-	-	-	-	-	*	*	-
2013-14	27.8%	30.4%	*	-	-	*	-	-	-	-	*	-	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
2013-14	33.1%	37.3%	*	*	*	*	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
English Language Arts													
2014-15	15.7%	17.3%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
2013-14	15.4%	17.2%	*	*	*	*	-	-	-	-	*	*	-
Mathematics													
2014-15	19.4%	18.9%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
2013-14	18.8%	18.6%	*	*	*	*	-	-	-	-	*	*	-
Science													
2014-15	5.2%	6.0%	0.0%	*	*	*	-	-	-	-	0.0%	*	-
2013-14	5.6%	5.7%	*	-	*	*	-	-	-	-	*	*	-
Social Studies													
2014-15	19.5%	23.6%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
2013-14	18.3%	22.5%	*	*	*	*	-	-	-	-	*	*	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	37.1%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	23.5%	35.5%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	23.2%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	15.0%	23.7%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2015	6.8%	8.4%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	6.5%	8.1%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Science													
2015	10.2%	14.6%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	6.9%	9.7%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2014	13.8%	21.9%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	51.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	65.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	929	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	7	0.8%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	70	7.5%	8.0%	7.1%
Grade 1	83	8.9%	8.8%	7.8%
Grade 2	70	7.5%	8.5%	7.8%
Grade 3	72	7.8%	8.6%	7.7%
Grade 4	75	8.1%	8.0%	7.5%
Grade 5	87	9.4%	7.7%	7.5%
Grade 6	160	17.2%	6.3%	7.4%
Grade 7	142	15.3%	6.3%	7.4%
Grade 8	141	15.2%	6.2%	7.3%
Grade 9	3	0.3%	7.7%	8.1%
Grade 10	4	0.4%	6.2%	7.3%
Grade 11	3	0.3%	5.5%	6.7%
Grade 12	12	1.3%	5.1%	6.1%
Ethnic Distribution:				
African American	120	12.9%	24.4%	12.6%
Hispanic	196	21.1%	62.0%	52.2%
White	154	16.6%	8.5%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	429	46.2%	3.7%	4.0%
Pacific Islander	5	0.5%	0.1%	0.1%
Two or More Races	24	2.6%	1.0%	2.1%
Economically Disadvantaged	258	27.8%	76.5%	59.0%
Non-Educationally Disadvantaged	671	72.2%	23.5%	41.0%
English Language Learners (ELL)	41	4.4%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	134	14.4%	64.2%	50.1%
Mobility (2014-2015)	34	4.6%	19.4%	16.5%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	0.0%	3.9%	8.2%
Grade 1	0.0%	5.2%	4.1%	0.0%	9.7%	7.4%
Grade 2	0.0%	3.5%	2.7%	0.0%	5.3%	3.4%
Grade 3	0.0%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	0.0%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	0.0%	0.9%	0.9%	0.0%	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	24.2	19.1	19.1
Grade 2	23.6	18.8	19.1
Grade 3	24.1	18.7	19.1
Grade 4	24.1	17.6	19.0
Grade 5	27.0	18.6	20.8
Grade 6	22.7	21.4	20.4
Secondary:			
English/Language Arts	21.3	20.3	17.1
Foreign Languages	18.0	21.3	19.1
Mathematics	21.2	22.1	18.1
Science	23.2	22.4	19.1
Social Studies	21.3	22.9	19.5

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.0	100.0%	100.0%	100.0%
Professional Staff:	75.8	79.7%	63.1%	64.3%
Teachers	65.3	68.7%	47.7%	50.5%
Professional Support	7.5	7.9%	12.4%	9.8%
Campus Administration (School Leadership)	3.0	3.2%	2.4%	2.9%
Educational Aides:	19.3	20.3%	4.6%	9.6%
Total Minority Staff:	50.0	52.6%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.5	13.0%	36.3%	10.1%
Hispanic	8.9	13.6%	27.7%	26.0%
White	38.4	58.9%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	8.5	13.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.5%	1.3%	1.1%
Males	16.3	25.0%	25.6%	23.5%
Females	49.0	75.0%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	37.8	57.9%	69.4%	74.7%
Masters	22.5	34.5%	26.7%	23.6%
Doctorate	5.0	7.7%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.5	6.9%	10.5%	8.1%
1-5 Years Experience	18.5	28.4%	30.6%	27.3%
6-10 Years Experience	10.5	16.1%	19.2%	21.7%
11-20 Years Experience	16.5	25.3%	24.2%	27.3%
Over 20 Years Experience	15.2	23.4%	15.5%	15.7%
Number of Students per Teacher	14.2	n/a	18.5	15.2

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 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	10.2	10.9
Average Years Experience of Teachers with District:	9.2	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,250	\$51,051	\$45,507
1-5 Years Experience	\$52,034	\$52,038	\$47,996
6-10 Years Experience	\$53,840	\$54,076	\$50,459
11-20 Years Experience	\$56,248	\$56,239	\$53,794
Over 20 Years Experience	\$65,461	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,543	\$55,431	\$51,891
Professional Support	\$59,802	\$64,929	\$61,145
Campus Administration (School Leadership)	\$83,814	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	4.4%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	793	85.4%	15.0%	7.7%
Special Education	142	15.3%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.4	0.6%	1.7%	2.9%
Gifted & Talented Education	12.2	18.8%	5.7%	1.9%
Regular Education	29.5	45.2%	76.9%	72.6%
Special Education	22.0	33.6%	7.5%	8.8%
Other	0.1	0.2%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHARTON K-8 DUAL LANGUAGE ACADEMY**

Campus Number: **101912256**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 491
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	76%	88%	71%	100%	-	-	-	*	*	73%	91%
Mathematics	2016	75%	70%	83%	88%	78%	100%	-	-	-	*	*	76%	86%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	81%	75%	79%	89%	-	*	-	*	*	79%	85%
Mathematics	2016	73%	70%	98%	92%	100%	100%	-	*	-	*	*	100%	100%
Writing	2016	69%	64%	83%	75%	79%	100%	-	*	-	*	*	88%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	85%	89%	80%	100%	-	*	-	*	*	81%	76%
Mathematics	2016	86%	80%	94%	89%	93%	100%	-	*	-	*	*	90%	95%
Science	2016	74%	68%	80%	75%	76%	100%	-	*	-	*	-	73%	71%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	96%	*	96%	*	-	*	-	-	-	94%	*
Mathematics	2016	72%	71%	96%	*	96%	*	-	*	-	-	-	94%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	100%	*	100%	100%	-	*	-	-	-	100%	-
Mathematics	2016	69%	65%	100%	*	100%	100%	-	*	-	-	-	100%	-
Writing	2016	69%	65%	100%	*	100%	100%	-	*	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	100%	*	100%	*	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 491
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Science	2016	75%	68%	100%	*	100%	*	-	*	-	-	-	100%	-
Social Studies	2016	63%	56%	100%	*	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	*	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	89%	86%	87%	99%	-	100%	-	92%	50%	86%	87%
Reading	2016	73%	66%	86%	85%	83%	97%	-	100%	-	*	*	83%	84%
Mathematics	2016	76%	71%	93%	91%	92%	100%	-	100%	-	100%	*	90%	92%
Writing	2016	69%	65%	88%	77%	86%	100%	-	*	-	*	*	91%	100%
Science	2016	79%	72%	86%	80%	83%	100%	-	*	-	*	-	79%	71%
Social Studies	2016	77%	72%	100%	*	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	54%	26%	50%	91%	-	*	-	*	*	38%	33%
Reading	2016	46%	41%	55%	38%	50%	88%	-	*	-	*	*	41%	33%
Mathematics	2016	43%	40%	64%	47%	61%	91%	-	100%	-	*	*	52%	42%
Writing	2016	41%	39%	61%	*	57%	87%	-	*	-	*	*	57%	38%
Science	2016	47%	40%	65%	*	62%	100%	-	*	-	*	-	51%	33%
Social Studies	2016	47%	41%	60%	*	46%	*	-	*	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 491
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	34%	22%	28%	60%	-	67%	-	42%	*	22%	19%
Reading	2016	17%	16%	33%	24%	26%	68%	-	*	-	*	*	22%	23%
Mathematics	2016	19%	19%	37%	24%	32%	59%	-	100%	-	*	*	25%	20%
Writing	2016	15%	15%	23%	*	17%	53%	-	*	-	*	*	14%	*
Science	2016	16%	14%	37%	*	36%	*	-	*	-	*	-	26%	*
Social Studies	2016	22%	19%	30%	*	*	*	-	*	-	-	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	76%	75%	74%	81%	-	*	-	*	*	72%	73%
Reading	2016	60%	60%	77%	69%	75%	89%	-	*	-	*	*	71%	74%
Mathematics	2016	63%	61%	75%	80%	73%	73%	-	*	-	*	*	72%	72%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	31%	33%	27%	45%	-	*	-	*	*	28%	21%
Reading	2016	16%	18%	31%	42%	24%	44%	-	*	-	*	*	32%	18%
Mathematics	2016	17%	19%	32%	24%	30%	46%	-	*	-	*	*	25%	25%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	58%	*	*	-	-	-	-	-	-	63%	*

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 491
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	81%	78%	81%	83%	-	*	-	*	*	81%	73%
Students Requiring Accelerated Instruction													
2016	27%	36%	19%	*	19%	*	-	*	-	*	*	19%	27%
STAAR Cumulative Met Standard													
2016	80%	72%	85%	89%	81%	100%	-	*	-	*	*	81%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	88%	89%	84%	100%	-	*	-	*	*	81%	86%
Students Requiring Accelerated Instruction													
2016	23%	29%	13%	*	16%	*	-	*	-	*	*	19%	*
STAAR Cumulative Met Standard													
2016	85%	79%	94%	89%	94%	100%	-	*	-	*	*	90%	95%

District Name: HOUSTON ISD
Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 491
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	73%	100%	*	100%	*	-	*	-	-	-	100%	-
Students Requiring Accelerated Instruction														
	2016	20%	27%	*	*	*	*	-	*	-	-	-	*	-
STAAR Cumulative Met Standard														
	2016	86%	79%	100%	*	100%	*	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 491
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	89%	87%	-	-	87%	-	75%	-	75%	-	87%	87%
Reading	2016	73%	66%	86%	84%	-	-	84%	-	*	-	*	-	84%	84%
Mathematics	2016	76%	71%	93%	93%	-	-	93%	-	*	-	*	-	92%	92%
Writing	2016	69%	65%	88%	100%	-	-	100%	-	-	-	-	-	100%	100%
Science	2016	79%	72%	86%	71%	-	-	71%	-	-	-	-	-	71%	71%
Social Studies	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	54%	35%	-	-	35%	-	*	-	*	-	33%	33%
Reading	2016	46%	41%	55%	35%	-	-	35%	-	*	-	*	-	33%	33%
Mathematics	2016	43%	40%	64%	42%	-	-	42%	-	*	-	*	-	42%	42%
Writing	2016	41%	39%	61%	38%	-	-	38%	-	-	-	-	-	38%	38%
Science	2016	47%	40%	65%	33%	-	-	33%	-	-	-	-	-	33%	33%
Social Studies	2016	47%	41%	60%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	34%	18%	-	-	18%	-	*	-	*	-	19%	19%
Reading	2016	17%	16%	33%	23%	-	-	23%	-	*	-	*	-	23%	23%
Mathematics	2016	19%	19%	37%	19%	-	-	19%	-	*	-	*	-	20%	20%
Writing	2016	15%	15%	23%	*	-	-	*	-	-	-	-	-	*	*
Science	2016	16%	14%	37%	*	-	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 491
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	30%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	76%	64%	-	-	64%	-	*	-	*	-	67%	67%
Reading	2016	60%	60%	77%	*	-	-	*	-	*	-	*	-	74%	74%
Mathematics	2016	63%	61%	75%	57%	-	-	57%	-	*	-	*	-	61%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	31%	13%	-	-	13%	-	*	-	*	-	16%	16%
Reading	2016	16%	18%	31%	*	-	-	*	-	*	-	*	-	16%	16%
Mathematics	2016	17%	19%	32%	14%	-	-	14%	-	*	-	*	-	16%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	58%	*	-	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 491
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	93%	92%	95%	90%	-	100%	-	80%	100%	98%	99%
Included in Accountability	94%	93%	92%	90%	94%	89%	-	100%	-	80%	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	1%
Other Exclusions	1%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	7%	8%	5%	10%	-	0%	-	20%	0%	2%	1%
Absent	1%	1%	7%	8%	5%	10%	-	0%	-	20%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 491

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.8%	98.0%	97.9%	97.3%	-	*	-	97.5%	97.7%	98.1%	98.2%
2013-14	95.9%	95.6%	98.0%	97.8%	98.1%	97.6%	-	*	*	97.5%	95.6%	98.2%	98.1%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 491
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	491	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	44	9.0%	6.9%	4.2%
Kindergarten	69	14.1%	8.0%	7.1%
Grade 1	73	14.9%	8.8%	7.8%
Grade 2	68	13.8%	8.5%	7.8%
Grade 3	65	13.2%	8.6%	7.7%
Grade 4	49	10.0%	8.0%	7.5%
Grade 5	56	11.4%	7.7%	7.5%
Grade 6	28	5.7%	6.3%	7.4%
Grade 7	19	3.9%	6.3%	7.4%
Grade 8	20	4.1%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	67	13.6%	24.4%	12.6%
Hispanic	320	65.2%	62.0%	52.2%
White	82	16.7%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	10	2.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	2.4%	1.0%	2.1%
Economically Disadvantaged	233	47.5%	76.5%	59.0%
Non-Educationally Disadvantaged	258	52.5%	23.5%	41.0%
English Language Learners (ELL)	180	36.7%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	296	60.3%	64.2%	50.1%
Mobility (2014-2015)	8	2.1%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 491
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.8%	1.9%	0.0%	3.9%	8.2%
Grade 1	4.6%	5.2%	4.1%	0.0%	9.7%	7.4%
Grade 2	6.0%	3.5%	2.7%	-	5.3%	3.4%
Grade 3	2.0%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	0.0%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	0.0%	0.9%	0.9%	0.0%	1.1%	1.0%
Grade 6	5.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	-	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	-	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.4	18.9
Grade 1	38.0	19.1	19.1
Grade 2	28.0	18.8	19.1
Grade 3	28.9	18.7	19.1
Grade 4	28.0	17.6	19.0
Grade 5	26.2	18.6	20.8
Grade 6	19.8	21.4	20.4
Secondary:			
English/Language Arts	19.3	20.3	17.1
Foreign Languages	19.7	21.3	19.1
Mathematics	19.5	22.1	18.1
Science	19.5	22.4	19.1
Social Studies	20.0	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 491
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.8	100.0%	100.0%	100.0%
Professional Staff:	31.8	97.0%	63.1%	64.3%
Teachers	27.0	82.3%	47.7%	50.5%
Professional Support	2.8	8.5%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	6.1%	2.4%	2.9%
Educational Aides:	1.0	3.0%	4.6%	9.6%
Total Minority Staff:	24.0	73.2%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	3.7%	36.3%	10.1%
Hispanic	19.0	70.4%	27.7%	26.0%
White	7.0	25.9%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	4.0	14.8%	25.6%	23.5%
Females	23.0	85.2%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	17.0	63.0%	69.4%	74.7%
Masters	10.0	37.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.5%	8.1%
1-5 Years Experience	5.0	18.5%	30.6%	27.3%
6-10 Years Experience	6.0	22.2%	19.2%	21.7%
11-20 Years Experience	11.0	40.7%	24.2%	27.3%
Over 20 Years Experience	5.0	18.5%	15.5%	15.7%
Number of Students per Teacher	18.2	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 491
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.0	10.2	10.9
Average Years Experience of Teachers with District:	11.4	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	\$52,300	\$52,038	\$47,996
6-10 Years Experience	\$54,000	\$54,076	\$50,459
11-20 Years Experience	\$55,946	\$56,239	\$53,794
Over 20 Years Experience	\$63,741	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,282	\$55,431	\$51,891
Professional Support	\$60,829	\$64,929	\$61,145
Campus Administration (School Leadership)	\$78,702	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 491
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	458	93.3%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	128	26.1%	15.0%	7.7%
Special Education	8	1.6%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	29.1%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	1.2	4.6%	5.7%	1.9%
Regular Education	17.8	65.9%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	0.1	0.3%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WILSON MONTESSORI**

Campus Number: **101912259**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 542
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	85%	100%	73%	87%	-	-	-	*	*	83%	63%
Mathematics	2016	75%	70%	87%	*	87%	91%	-	-	-	*	*	87%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	78%	100%	52%	100%	-	*	*	*	*	61%	*
Mathematics	2016	73%	70%	78%	86%	70%	93%	-	*	*	*	60%	74%	67%
Writing	2016	69%	64%	71%	100%	43%	93%	-	*	*	*	*	57%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	88%	*	81%	100%	-	*	-	*	67%	81%	78%
Mathematics	2016	86%	80%	96%	*	93%	100%	-	*	-	*	89%	90%	94%
Science	2016	74%	68%	64%	*	58%	93%	-	*	-	*	*	57%	61%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	85%	100%	69%	100%	-	-	-	*	*	69%	*
Mathematics	2016	72%	71%	88%	100%	85%	86%	-	-	-	*	*	85%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	86%	*	77%	100%	-	-	-	*	*	*	*
Mathematics	2016	69%	65%	86%	*	88%	*	-	-	-	*	*	*	*
Writing	2016	69%	65%	68%	*	54%	100%	-	-	-	*	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	93%	-	86%	100%	-	-	-	-	*	80%	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 542
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	74%	71%	-	55%	90%	-	-	-	-	*	*	*
Science	2016	75%	68%	71%	-	57%	86%	-	-	-	-	*	50%	*
Social Studies	2016	63%	56%	39%	-	*	64%	-	-	-	-	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above End of Course														
Algebra I	2016	78%	69%	80%	-	63%	100%	-	-	-	-	-	*	*
STAAR Percent at Level II Satisfactory Standard or Above All Grades														
All Subjects	2016	75%	69%	79%	91%	67%	92%	-	80%	*	83%	53%	68%	59%
Reading	2016	73%	66%	85%	100%	72%	96%	-	*	*	100%	53%	73%	54%
Mathematics	2016	76%	71%	85%	90%	79%	94%	-	100%	*	73%	70%	79%	81%
Writing	2016	69%	65%	70%	100%	47%	95%	-	*	*	*	*	48%	*
Science	2016	79%	72%	67%	*	58%	89%	-	*	-	*	*	55%	55%
Social Studies	2016	77%	72%	39%	-	*	64%	-	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2016	45%	39%	43%	52%	28%	60%	-	*	*	*	*	24%	17%
Reading	2016	46%	41%	56%	71%	38%	72%	-	*	*	64%	18%	38%	22%
Mathematics	2016	43%	40%	48%	48%	39%	62%	-	*	*	*	18%	37%	29%
Writing	2016	41%	39%	40%	75%	26%	45%	-	*	*	*	*	21%	*
Science	2016	47%	40%	24%	*	*	57%	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	*	-	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 542
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	22%	26%	11%	33%	-	60%	*	17%	*	11%	6%
Reading	2016	17%	16%	35%	48%	20%	49%	-	*	*	*	*	18%	10%
Mathematics	2016	19%	19%	19%	*	10%	31%	-	*	*	*	*	13%	*
Writing	2016	15%	15%	10%	*	*	*	-	*	*	*	*	*	*
Science	2016	16%	14%	9%	*	*	21%	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	69%	*	67%	73%	-	*	*	*	65%	69%	68%
Reading	2016	60%	60%	74%	*	69%	78%	-	*	*	*	58%	70%	71%
Mathematics	2016	63%	61%	65%	*	65%	68%	-	*	*	*	71%	69%	65%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	22%	*	23%	23%	-	*	*	*	25%	26%	29%
Reading	2016	16%	18%	25%	*	24%	26%	-	*	*	*	29%	26%	31%
Mathematics	2016	17%	19%	19%	*	21%	19%	-	*	*	*	21%	26%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	56%	-	48%	100%	-	*	-	-	*	55%	56%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 542
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	73%	*	59%	100%	-	*	-	*	*	52%	44%
Students Requiring Accelerated Instruction													
2016	27%	36%	27%	*	41%	*	-	*	-	*	89%	48%	56%
STAAR Cumulative Met Standard													
2016	80%	72%	88%	*	81%	100%	-	*	-	*	67%	81%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	80%	*	70%	93%	-	*	-	*	*	67%	78%
Students Requiring Accelerated Instruction													
2016	23%	29%	20%	*	30%	*	-	*	-	*	56%	33%	*
STAAR Cumulative Met Standard													
2016	85%	79%	96%	*	93%	100%	-	*	-	*	89%	90%	94%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 542
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	89%	-	79%	100%	-	-	-	-	*	70%	*
Students Requiring Accelerated Instruction													
2016	20%	27%	*	-	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2016	86%	79%	93%	-	86%	100%	-	-	-	-	*	80%	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	71%	-	55%	90%	-	-	-	-	*	*	*
Students Requiring Accelerated Instruction													
2016	29%	39%	29%	-	45%	*	-	-	-	-	*	56%	*
STAAR Cumulative Met Standard													
2016	81%	72%	71%	-	55%	90%	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 542
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	79%	59%	-	-	-	59%	50%	50%	-	71%	56%	59%
Reading	2016	73%	66%	85%	42%	-	-	-	42%	55%	55%	-	82%	46%	54%
Mathematics	2016	76%	71%	85%	88%	-	-	-	88%	73%	73%	-	73%	84%	81%
Writing	2016	69%	65%	70%	*	-	-	-	*	*	*	-	*	*	*
Science	2016	79%	72%	67%	56%	-	-	-	56%	*	*	-	71%	46%	55%
Social Studies	2016	77%	72%	39%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	43%	*	-	-	-	*	*	*	-	*	*	17%
Reading	2016	46%	41%	56%	*	-	-	-	*	*	*	-	45%	*	22%
Mathematics	2016	43%	40%	48%	43%	-	-	-	43%	*	*	-	*	30%	29%
Writing	2016	41%	39%	40%	*	-	-	-	*	*	*	-	*	*	*
Science	2016	47%	40%	24%	*	-	-	-	*	*	*	-	*	*	*
Social Studies	2016	47%	41%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	22%	*	-	-	-	*	*	*	-	*	*	6%
Reading	2016	17%	16%	35%	*	-	-	-	*	*	*	-	*	*	10%
Mathematics	2016	19%	19%	19%	*	-	-	-	*	*	*	-	*	*	*
Writing	2016	15%	15%	10%	*	-	-	-	*	*	*	-	*	*	*
Science	2016	16%	14%	9%	*	-	-	-	*	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 542
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	69%	63%	-	-	-	63%	73%	73%	-	89%	67%	72%
Reading	2016	60%	60%	74%	*	-	-	-	*	82%	82%	-	*	63%	69%
Mathematics	2016	63%	61%	65%	75%	-	-	-	75%	*	*	-	*	70%	75%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	22%	31%	-	-	-	31%	36%	36%	-	39%	33%	35%
Reading	2016	16%	18%	25%	*	-	-	-	*	45%	45%	-	*	33%	33%
Mathematics	2016	17%	19%	19%	38%	-	-	-	38%	*	*	-	*	33%	36%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	56%	*	-	-	-	*	*	*	-	*	53%	56%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 542
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	91%	98%	97%	-	100%	*	100%	97%	98%	100%
Included in Accountability	94%	93%	97%	91%	97%	97%	-	100%	*	100%	97%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	-	0%	*	0%	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	3%	9%	2%	3%	-	0%	*	0%	3%	2%	0%
Absent	1%	1%	3%	9%	2%	3%	-	0%	*	0%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 542
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.3%	97.4%	97.6%	97.0%	-	*	*	96.8%	96.8%	97.2%	97.8%
2013-14	95.9%	95.6%	97.6%	97.0%	97.7%	97.6%	-	*	*	97.7%	97.3%	97.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2013-14	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	542	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.2%
Pre-Kindergarten	81	14.9%	6.9%	4.2%
Kindergarten	87	16.1%	8.0%	7.1%
Grade 1	75	13.8%	8.8%	7.8%
Grade 2	64	11.8%	8.5%	7.8%
Grade 3	50	9.2%	8.6%	7.7%
Grade 4	50	9.2%	8.0%	7.5%
Grade 5	54	10.0%	7.7%	7.5%
Grade 6	28	5.2%	6.3%	7.4%
Grade 7	24	4.4%	6.3%	7.4%
Grade 8	28	5.2%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	50	9.2%	24.4%	12.6%
Hispanic	232	42.8%	62.0%	52.2%
White	206	38.0%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	27	5.0%	3.7%	4.0%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	25	4.6%	1.0%	2.1%
Economically Disadvantaged	230	42.4%	76.5%	59.0%
Non-Educationally Disadvantaged	312	57.6%	23.5%	41.0%
English Language Learners (ELL)	136	25.1%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	269	49.6%	64.2%	50.1%
Mobility (2014-2015)	31	8.4%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	9.9%	0.8%	1.9%	0.0%	3.9%	8.2%
Grade 1	1.8%	5.2%	4.1%	0.0%	9.7%	7.4%
Grade 2	2.0%	3.5%	2.7%	0.0%	5.3%	3.4%
Grade 3	2.4%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	4.4%	2.5%	1.0%	11.1%	1.1%	0.8%
Grade 5	2.7%	0.9%	0.9%	0.0%	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.2	19.4	18.9
Grade 1	11.7	19.1	19.1
Grade 2	12.8	18.8	19.1
Grade 3	8.5	18.7	19.1
Grade 4	16.2	17.6	19.0
Grade 5	14.8	18.6	20.8
Grade 6	9.7	21.4	20.4
Secondary:			
English/Language Arts	16.0	20.3	17.1
Foreign Languages	10.0	21.3	19.1
Mathematics	13.0	22.1	18.1
Science	26.0	22.4	19.1
Social Studies	26.0	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	32.9	73.1%	63.1%	64.3%
Teachers	29.9	66.4%	47.7%	50.5%
Professional Support	2.0	4.4%	12.4%	9.8%
Campus Administration (School Leadership)	1.0	2.2%	2.4%	2.9%
Educational Aides:	12.1	26.9%	4.6%	9.6%
Total Minority Staff:	17.8	39.5%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.9	6.3%	36.3%	10.1%
Hispanic	6.0	20.1%	27.7%	26.0%
White	21.0	70.3%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.3%	1.3%	1.1%
Males	5.0	16.7%	25.6%	23.5%
Females	24.9	83.3%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	22.0	73.6%	69.4%	74.7%
Masters	7.9	26.4%	26.7%	23.6%
Doctorate	0.0	0.0%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	10.5%	8.1%
1-5 Years Experience	12.0	40.2%	30.6%	27.3%
6-10 Years Experience	9.9	33.1%	19.2%	21.7%
11-20 Years Experience	6.0	20.1%	24.2%	27.3%
Over 20 Years Experience	1.0	3.3%	15.5%	15.7%
Number of Students per Teacher	18.1	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.4	10.2	10.9
Average Years Experience of Teachers with District:	5.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$52,042	\$52,038	\$47,996
6-10 Years Experience	\$54,135	\$54,076	\$50,459
11-20 Years Experience	\$56,170	\$56,239	\$53,794
Over 20 Years Experience	\$60,764	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,836	\$55,431	\$51,891
Professional Support	\$57,463	\$64,929	\$61,145
Campus Administration (School Leadership)	\$95,000	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	127	23.4%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	124	22.9%	15.0%	7.7%
Special Education	52	9.6%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	12.4%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.2	0.8%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	20.5	68.5%	76.9%	72.6%
Special Education	5.2	17.4%	7.5%	8.8%
Other	0.3	0.9%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WOODSON SCHOOL**

Campus Number: **101912127**

2016 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 755
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	33%	33%	*	-	-	-	-	*	*	33%	-
Mathematics	2016	75%	70%	25%	24%	*	-	-	-	-	*	*	25%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	30%	28%	*	-	-	*	-	-	*	32%	*
Mathematics	2016	73%	70%	14%	11%	*	-	-	*	-	-	*	15%	*
Writing	2016	69%	64%	19%	18%	*	-	-	*	-	-	*	20%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	40%	38%	*	-	-	-	-	*	*	37%	*
Mathematics	2016	86%	80%	43%	42%	*	-	-	-	-	*	*	39%	*
Science	2016	74%	68%	18%	15%	*	-	-	-	-	*	*	16%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	42%	42%	*	-	-	-	-	-	*	39%	*
Mathematics	2016	72%	71%	36%	36%	*	-	-	-	-	-	*	34%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	35%	33%	*	*	-	*	-	-	*	35%	*
Mathematics	2016	69%	65%	27%	22%	*	*	-	*	-	-	*	27%	*
Writing	2016	69%	65%	31%	27%	*	*	-	*	-	-	*	34%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	72%	69%	100%	*	-	*	-	*	*	73%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 755
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	74%	62%	61%	*	*	-	-	-	*	*	63%	*
Science	2016	75%	68%	37%	35%	*	*	-	*	-	*	*	37%	*
Social Studies	2016	63%	56%	23%	20%	*	*	-	*	-	*	*	24%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	69%	100%	100%	*	-	-	*	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	37%	34%	55%	*	-	80%	-	78%	15%	36%	41%
Reading	2016	73%	66%	44%	42%	56%	*	-	*	-	*	16%	43%	56%
Mathematics	2016	76%	71%	38%	36%	53%	*	-	*	-	*	16%	37%	*
Writing	2016	69%	65%	25%	22%	60%	*	-	*	-	-	*	27%	*
Science	2016	79%	72%	30%	28%	55%	*	-	*	-	*	*	29%	*
Social Studies	2016	77%	72%	23%	20%	*	*	-	*	-	*	*	24%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	5%	4%	15%	*	-	*	-	*	*	5%	*
Reading	2016	46%	41%	13%	12%	18%	*	-	*	-	*	*	12%	*
Mathematics	2016	43%	40%	10%	8%	33%	*	-	*	-	*	*	10%	*
Writing	2016	41%	39%	6%	6%	*	*	-	*	-	-	*	7%	*
Science	2016	47%	40%	8%	5%	*	*	-	*	-	*	*	8%	*
Social Studies	2016	47%	41%	*	*	*	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 755
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	2%	2%	6%	*	-	*	-	*	4%	2%	*
Reading	2016	17%	16%	4%	4%	*	*	-	*	-	*	*	4%	*
Mathematics	2016	19%	19%	2%	1%	*	*	-	*	-	*	*	1%	*
Writing	2016	15%	15%	*	*	*	*	-	*	-	-	*	*	*
Science	2016	16%	14%	*	*	*	*	-	*	-	*	*	*	*
Social Studies	2016	22%	19%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	53%	51%	62%	*	-	*	-	*	*	51%	71%
Reading	2016	60%	60%	56%	55%	59%	*	-	*	-	*	*	55%	67%
Mathematics	2016	63%	61%	49%	47%	*	*	-	*	-	*	*	48%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	10%	9%	17%	*	-	*	-	*	*	10%	25%
Reading	2016	16%	18%	15%	14%	28%	*	-	*	-	*	*	15%	42%
Mathematics	2016	17%	19%	5%	4%	*	*	-	*	-	*	*	4%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	21%	19%	50%	*	-	-	-	-	*	19%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 755
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	32%	31%	*	-	-	-	-	*	*	27%	*
Students Requiring Accelerated Instruction													
2016	27%	36%	68%	69%	*	-	-	-	-	*	*	73%	*
STAAR Cumulative Met Standard													
2016	80%	72%	41%	38%	*	-	-	-	-	*	*	37%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	97%	97%	*	-	*	-	-	-	-	97%	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	30%	28%	*	-	-	-	-	*	*	27%	*
Students Requiring Accelerated Instruction													
2016	23%	29%	70%	72%	*	-	-	-	-	*	*	73%	*
STAAR Cumulative Met Standard													
2016	85%	79%	44%	43%	*	-	-	-	-	*	*	40%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 755
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	65%	61%	100%	*	-	*	-	*	*	66%	*
Students Requiring Accelerated Instruction													
2016	20%	27%	35%	39%	*	*	-	*	-	*	93%	34%	*
STAAR Cumulative Met Standard													
2016	86%	79%	73%	69%	100%	*	-	*	-	*	*	73%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	97%	100%	100%	*	-	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2016	44%	35%	*	*	-	-	-	-	-	-	*	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	42%	39%	*	*	-	-	-	*	*	44%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	58%	61%	*	*	-	-	-	*	100%	56%	*
STAAR Cumulative Met Standard													
2016	81%	72%	61%	60%	*	*	-	-	-	*	*	61%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 755
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	37%	*	-	-	-	*	*	-	*	46%	36%	41%
Reading	2016	73%	66%	44%	*	-	-	-	*	*	-	*	*	*	56%
Mathematics	2016	76%	71%	38%	*	-	-	-	*	*	-	*	*	*	*
Writing	2016	69%	65%	25%	*	-	-	-	*	*	-	*	-	*	*
Science	2016	79%	72%	30%	*	-	-	-	*	-	-	-	*	*	*
Social Studies	2016	77%	72%	23%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	5%	*	-	-	-	*	*	-	*	*	*	*
Reading	2016	46%	41%	13%	*	-	-	-	*	*	-	*	*	*	*
Mathematics	2016	43%	40%	10%	*	-	-	-	*	*	-	*	*	*	*
Writing	2016	41%	39%	6%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	8%	*	-	-	-	*	-	-	-	*	*	*
Social Studies	2016	47%	41%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	2%	*	-	-	-	*	*	-	*	*	*	*
Reading	2016	17%	16%	4%	*	-	-	-	*	*	-	*	*	*	*
Mathematics	2016	19%	19%	2%	*	-	-	-	*	*	-	*	*	*	*
Writing	2016	15%	15%	*	*	-	-	-	*	*	-	*	-	*	*
Science	2016	16%	14%	*	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 755
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	53%	*	-	-	-	*	*	-	*	*	*	*
Reading	2016	60%	60%	56%	*	-	-	-	*	*	-	*	*	*	*
Mathematics	2016	63%	61%	49%	*	-	-	-	*	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	10%	*	-	-	-	*	*	-	*	*	*	*
Reading	2016	16%	18%	15%	*	-	-	-	*	*	-	*	*	*	*
Mathematics	2016	17%	19%	5%	*	-	-	-	*	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	21%	*	-	-	-	*	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 755
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	86%	87%	82%	100%	*	71%	-	100%	91%	88%	75%
Not Included in Accountability													
Mobile	4%	4%	14%	13%	17%	0%	*	29%	-	0%	9%	11%	19%
Other Exclusions	1%	2%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	6%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 755
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.1%	95.1%	95.7%	*	*	*	-	93.4%	94.2%	95.1%	96.9%
2013-14	95.9%	95.6%	95.3%	95.3%	95.1%	*	*	*	-	*	94.3%	95.3%	94.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.3%	0.3%	0.0%	*	*	*	-	*	0.0%	0.4%	0.0%
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 755
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	755	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	39	5.2%	6.9%	4.2%
Kindergarten	60	7.9%	8.0%	7.1%
Grade 1	71	9.4%	8.8%	7.8%
Grade 2	62	8.2%	8.5%	7.8%
Grade 3	80	10.6%	8.6%	7.7%
Grade 4	83	11.0%	8.0%	7.5%
Grade 5	64	8.5%	7.7%	7.5%
Grade 6	102	13.5%	6.3%	7.4%
Grade 7	86	11.4%	6.3%	7.4%
Grade 8	108	14.3%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	688	91.1%	24.4%	12.6%
Hispanic	56	7.4%	62.0%	52.2%
White	3	0.4%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.4%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.7%	1.0%	2.1%
Economically Disadvantaged	679	89.9%	76.5%	59.0%
Non-Educationally Disadvantaged	76	10.1%	23.5%	41.0%
English Language Learners (ELL)	12	1.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	27	2.5%	1.1%	1.4%
At-Risk	546	72.3%	64.2%	50.1%
Mobility (2014-2015)	274	29.0%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 755
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	-	3.9%	8.2%
Grade 1	12.2%	5.2%	4.1%	0.0%	9.7%	7.4%
Grade 2	6.6%	3.5%	2.7%	0.0%	5.3%	3.4%
Grade 3	1.2%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	10.0%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	1.3%	0.9%	0.9%	0.0%	1.1%	1.0%
Grade 6	2.2%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	4.6%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.4	18.9
Grade 1	17.8	19.1	19.1
Grade 2	14.5	18.8	19.1
Grade 3	18.7	18.7	19.1
Grade 4	20.7	17.6	19.0
Grade 5	19.0	18.6	20.8
Grade 6	24.3	21.4	20.4
Secondary:			
English/Language Arts	20.8	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	20.8	22.1	18.1
Science	20.8	22.4	19.1
Social Studies	20.8	22.9	19.5

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 755
Grade Span: PK - 08
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	54.6	96.5%	63.1%	64.3%
Teachers	46.4	82.0%	47.7%	50.5%
Professional Support	6.0	10.6%	12.4%	9.8%
Campus Administration (School Leadership)	2.2	3.9%	2.4%	2.9%
Educational Aides:	2.0	3.5%	4.6%	9.6%
Total Minority Staff:	51.8	91.5%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	39.6	85.4%	36.3%	10.1%
Hispanic	2.0	4.3%	27.7%	26.0%
White	3.8	8.2%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.3%	1.1%
Males	6.0	12.9%	25.6%	23.5%
Females	40.4	87.1%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.4	1.0%	2.2%	1.0%
Bachelors	31.0	66.9%	69.4%	74.7%
Masters	13.9	30.0%	26.7%	23.6%
Doctorate	1.0	2.2%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	13.9	29.9%	10.5%	8.1%
1-5 Years Experience	16.8	36.2%	30.6%	27.3%
6-10 Years Experience	4.0	8.6%	19.2%	21.7%
11-20 Years Experience	9.3	20.1%	24.2%	27.3%
Over 20 Years Experience	2.4	5.2%	15.5%	15.7%
Number of Students per Teacher	16.3	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 755
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.5	10.2	10.9
Average Years Experience of Teachers with District:	4.6	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,083	\$51,051	\$45,507
1-5 Years Experience	\$52,558	\$52,038	\$47,996
6-10 Years Experience	\$53,813	\$54,076	\$50,459
11-20 Years Experience	\$55,925	\$56,239	\$53,794
Over 20 Years Experience	\$76,365	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,447	\$55,431	\$51,891
Professional Support	\$61,792	\$64,929	\$61,145
Campus Administration (School Leadership)	\$77,725	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 755
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.3%	29.7%	18.3%
Career & Technical Education	165	21.9%	17.8%	24.3%
Gifted & Talented Education	8	1.1%	15.0%	7.7%
Special Education	61	8.1%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	0.0	0.0%	2.5%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	41.2	88.7%	76.9%	72.6%
Special Education	5.1	10.9%	7.5%	8.8%
Other	0.2	0.4%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG SCHOLARS ACADEMY FOR EXCELLE**

Campus Number: **101912371**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 189
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	67%	50%	44%	*	-	-	-	-	-	-	56%	-
Mathematics	2016	75%	70%	67%	63%	*	-	-	-	-	-	-	63%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	69%	39%	35%	*	-	-	-	-	-	*	33%	-
Mathematics	2016	73%	70%	48%	45%	*	-	-	-	-	-	*	39%	-
Writing	2016	69%	64%	52%	55%	*	-	-	-	-	-	*	44%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	73%	53%	50%	*	-	-	-	-	-	*	53%	-
Mathematics	2016	86%	80%	79%	78%	*	-	-	-	-	-	*	76%	-
Science	2016	74%	68%	37%	33%	*	-	-	-	-	-	*	35%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	67%	64%	*	-	-	-	-	-	-	67%	-
Mathematics	2016	72%	71%	83%	82%	*	-	-	-	-	-	-	78%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	71%	*	*	-	-	-	-	-	*	71%	-
Mathematics	2016	69%	65%	71%	*	*	-	-	-	-	-	*	71%	-
Writing	2016	69%	65%	86%	*	*	-	-	-	-	-	*	86%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	89%	86%	*	-	-	-	-	-	*	89%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 189
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	74%	100%	100%	*	-	-	-	-	-	*	100%	-
Science	2016	75%	68%	89%	86%	*	-	-	-	-	-	*	89%	-
Social Studies	2016	63%	56%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	60%	57%	81%	-	-	-	-	-	18%	58%	-
Reading	2016	73%	66%	56%	52%	82%	-	-	-	-	-	*	57%	-
Mathematics	2016	76%	71%	70%	68%	91%	-	-	-	-	-	*	67%	-
Writing	2016	69%	65%	60%	60%	*	-	-	-	-	-	*	56%	-
Science	2016	79%	72%	54%	48%	*	-	-	-	-	-	*	54%	-
Social Studies	2016	77%	72%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	16%	13%	*	-	-	-	-	-	*	13%	-
Reading	2016	46%	41%	23%	21%	*	-	-	-	-	-	*	21%	-
Mathematics	2016	43%	40%	31%	29%	45%	-	-	-	-	-	*	30%	-
Writing	2016	41%	39%	*	*	*	-	-	-	-	-	*	*	-
Science	2016	47%	40%	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2016	47%	41%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	7%	4%	25%	-	-	-	-	-	*	6%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 189
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	16%	8%	*	*	-	-	-	-	-	*	8%	-
Mathematics	2016	19%	19%	8%	*	*	-	-	-	-	-	*	7%	-
Writing	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	-
Science	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2016	22%	19%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	62%	59%	78%	-	-	-	-	-	*	61%	-
Reading	2016	60%	60%	54%	50%	*	-	-	-	-	-	*	53%	-
Mathematics	2016	63%	61%	70%	69%	*	-	-	-	-	-	*	70%	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	27%	26%	33%	-	-	-	-	-	*	26%	-
Reading	2016	16%	18%	13%	12%	*	-	-	-	-	-	*	12%	-
Mathematics	2016	17%	19%	40%	40%	*	-	-	-	-	-	*	40%	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	18%	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 189
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	64%	53%	50%	*	-	-	-	-	-	*	53%	-
Students Requiring Accelerated Instruction													
2016	27%	36%	47%	50%	*	-	-	-	-	-	*	47%	-
STAAR Cumulative Met Standard													
2016	80%	72%	53%	50%	*	-	-	-	-	-	*	53%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	96%	*	*	-	-	-	-	-	-	-	-	-
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	9%	*	*	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	71%	47%	44%	*	-	-	-	-	-	*	47%	-
Students Requiring Accelerated Instruction													
2016	23%	29%	53%	56%	*	-	-	-	-	-	*	53%	-
STAAR Cumulative Met Standard													
2016	85%	79%	79%	78%	*	-	-	-	-	-	*	76%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 189
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	78%	86%	*	-	-	-	-	-	*	78%	-
Students Requiring Accelerated Instruction													
2016	20%	27%	*	*	*	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2016	86%	79%	89%	86%	*	-	-	-	-	-	*	89%	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	100%	100%	*	-	-	-	-	-	*	100%	-
Students Requiring Accelerated Instruction													
2016	29%	39%	*	*	*	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2016	81%	72%	100%	100%	*	-	-	-	-	-	*	100%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 189
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	60%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	66%	56%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	71%	70%	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	65%	60%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	72%	54%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	72%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	16%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	41%	23%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	40%	31%	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	39%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	40%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	41%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	7%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	16%	8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	19%	8%	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 189
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	62%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	60%	54%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	61%	70%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	27%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	18%	13%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	19%	40%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	18%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 189
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	-
Included in Accountability	94%	93%	98%	98%	100%	-	-	-	-	-	100%	98%	-
Not Included in Accountability													
Mobile	4%	4%	2%	2%	0%	-	-	-	-	-	0%	2%	-
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 189

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.2%	96.3%	95.6%	-	-	-	-	*	95.2%	96.1%	-
2013-14	95.9%	95.6%	95.8%	95.9%	94.9%	*	-	*	*	*	96.4%	95.7%	-
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	3.3%	4.5%	0.0%	-	-	-	-	*	*	4.2%	-
2013-14	0.5%	0.5%	2.9%	3.4%	*	-	-	-	-	*	0.0%	3.4%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 189
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	189	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	22	11.6%	6.9%	4.2%
Kindergarten	18	9.5%	8.0%	7.1%
Grade 1	31	16.4%	8.8%	7.8%
Grade 2	23	12.2%	8.5%	7.8%
Grade 3	20	10.6%	8.6%	7.7%
Grade 4	24	12.7%	8.0%	7.5%
Grade 5	21	11.1%	7.7%	7.5%
Grade 6	13	6.9%	6.3%	7.4%
Grade 7	7	3.7%	6.3%	7.4%
Grade 8	10	5.3%	6.2%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.2%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	5.1%	6.1%
Ethnic Distribution:				
African American	166	87.8%	24.4%	12.6%
Hispanic	20	10.6%	62.0%	52.2%
White	1	0.5%	8.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	1.1%	1.0%	2.1%
Economically Disadvantaged	153	81.0%	76.5%	59.0%
Non-Educationally Disadvantaged	36	19.0%	23.5%	41.0%
English Language Learners (ELL)	0	0.0%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	104	55.0%	64.2%	50.1%
Mobility (2014-2015)	21	15.6%	19.4%	16.5%

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 189
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.9%	-	3.9%	8.2%
Grade 1	5.0%	5.2%	4.1%	-	9.7%	7.4%
Grade 2	0.0%	3.5%	2.7%	0.0%	5.3%	3.4%
Grade 3	16.7%	4.0%	2.0%	0.0%	2.3%	1.6%
Grade 4	0.0%	2.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	0.0%	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.0%	1.9%	0.6%	0.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	0.0%	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	0.0%	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.3	17.1
Foreign Languages	-	21.3	19.1
Mathematics	-	22.1	18.1
Science	-	22.4	19.1
Social Studies	-	22.9	19.5

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 189
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.1%	64.3%
Teachers	-	-	47.7%	50.5%
Professional Support	-	-	12.4%	9.8%
Campus Administration (School Leadership)	-	-	2.4%	2.9%
Educational Aides:	-	-	4.6%	9.6%
Total Minority Staff:	-	-	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	36.3%	10.1%
Hispanic	-	-	27.7%	26.0%
White	-	-	29.2%	60.8%
American Indian	-	-	0.2%	0.4%
Asian	-	-	5.2%	1.5%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.3%	1.1%
Males	-	-	25.6%	23.5%
Females	-	-	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	2.2%	1.0%
Bachelors	-	-	69.4%	74.7%
Masters	-	-	26.7%	23.6%
Doctorate	-	-	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.5%	8.1%
1-5 Years Experience	-	-	30.6%	27.3%
6-10 Years Experience	-	-	19.2%	21.7%
11-20 Years Experience	-	-	24.2%	27.3%
Over 20 Years Experience	-	-	15.5%	15.7%
Number of Students per Teacher	-	n/a	18.5	15.2

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 189
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.2	10.9
Average Years Experience of Teachers with District:	-	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,051	\$45,507
1-5 Years Experience	-	\$52,038	\$47,996
6-10 Years Experience	-	\$54,076	\$50,459
11-20 Years Experience	-	\$56,239	\$53,794
Over 20 Years Experience	-	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,431	\$51,891
Professional Support	-	\$64,929	\$61,145
Campus Administration (School Leadership)	-	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	351.3	1,914.4

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 189
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.5%	29.7%	18.3%
Career & Technical Education	0	0.0%	17.8%	24.3%
Gifted & Talented Education	3	1.6%	15.0%	7.7%
Special Education	9	4.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.2%	5.9%
Career & Technical Education	-	-	2.5%	4.4%
Compensatory Education	-	-	1.7%	2.9%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	76.9%	72.6%
Special Education	-	-	7.5%	8.8%
Other	-	-	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG WOMEN'S COLLEGE PREP ACADEMY**

Campus Number: **101912463**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 623
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	63%	89%	88%	91%	*	-	*	-	*	*	89%	*
Mathematics	2016	72%	71%	82%	84%	78%	*	-	*	-	*	*	78%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	65%	93%	92%	92%	*	*	100%	-	*	-	93%	*
Mathematics	2016	69%	65%	77%	75%	77%	*	*	100%	-	*	-	75%	*
Writing	2016	69%	65%	97%	97%	95%	*	*	100%	-	*	-	98%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	81%	100%	100%	100%	*	-	*	*	*	*	100%	*
Mathematics	2016	82%	74%	84%	85%	85%	*	-	*	-	*	*	82%	*
Science	2016	75%	68%	90%	87%	93%	*	-	*	*	*	*	87%	*
Social Studies	2016	63%	56%	83%	82%	85%	*	-	*	*	*	*	81%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	56%	96%	92%	100%	-	-	-	-	*	-	97%	-
English II	2016	67%	58%	95%	97%	95%	*	*	*	-	-	*	93%	*
Algebra I	2016	78%	69%	86%	82%	90%	-	-	*	*	-	-	83%	-
Biology	2016	87%	79%	99%	97%	100%	-	-	*	-	*	-	98%	-
U.S. History	2016	91%	87%	100%	100%	100%	-	-	*	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	69%	90%	89%	90%	100%	86%	95%	*	87%	71%	88%	55%

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 623
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Reading	2016	73%	66%	94%	93%	95%	100%	*	87%	*	100%	*	94%	63%
Mathematics	2016	76%	71%	82%	81%	81%	100%	*	100%	*	*	*	79%	*
Writing	2016	69%	65%	97%	97%	95%	*	*	100%	-	*	-	98%	*
Science	2016	79%	72%	94%	91%	96%	*	-	*	*	*	*	92%	*
Social Studies	2016	77%	72%	88%	87%	89%	*	-	*	*	*	*	85%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	39%	53%	53%	50%	63%	*	71%	*	*	*	49%	*
Reading	2016	46%	41%	72%	70%	73%	75%	*	85%	*	*	*	70%	*
Mathematics	2016	43%	40%	29%	28%	28%	*	*	60%	*	*	*	26%	*
Writing	2016	41%	39%	74%	77%	67%	*	*	*	-	*	-	73%	*
Science	2016	47%	40%	61%	54%	71%	*	-	*	*	*	*	58%	*
Social Studies	2016	47%	41%	34%	36%	30%	*	-	*	*	*	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	16%	16%	14%	*	*	32%	*	*	*	15%	*
Reading	2016	17%	16%	25%	25%	23%	*	*	40%	*	*	*	23%	*
Mathematics	2016	19%	19%	6%	6%	3%	*	*	*	*	*	*	4%	*
Writing	2016	15%	15%	19%	18%	18%	*	*	*	-	*	-	18%	*
Science	2016	16%	14%	17%	19%	12%	*	-	*	*	*	*	17%	*
Social Studies	2016	22%	19%	12%	12%	13%	*	-	*	*	*	*	14%	*

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 623
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	50%	50%	47%	*	*	*	*	*	*	48%	46%
Reading	2016	60%	60%	61%	59%	61%	*	*	*	*	*	*	60%	60%
Mathematics	2016	63%	61%	38%	41%	31%	*	*	*	*	*	*	36%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	11%	11%	11%	*	*	*	*	*	*	10%	11%
Reading	2016	16%	18%	18%	19%	18%	*	*	*	*	*	*	18%	20%
Mathematics	2016	17%	19%	3%	3%	3%	*	*	*	*	*	*	3%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	69%	71%	*	-	-	-	-	-	*	60%	*

District Name: HOUSTON ISD
Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 623
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	9%	*	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 623
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	73%	98%	97%	100%	*	-	*	*	*	*	100%	*
Students Requiring Accelerated Instruction													
2016	20%	27%	*	*	*	*	-	*	*	*	*	*	*
STAAR Cumulative Met Standard													
2016	86%	79%	100%	100%	100%	*	-	*	*	*	*	100%	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	61%	66%	59%	78%	*	-	*	-	*	*	65%	*
Students Requiring Accelerated Instruction													
2016	29%	39%	34%	41%	22%	*	-	*	-	*	*	35%	*
STAAR Cumulative Met Standard													
2016	81%	72%	84%	85%	85%	*	-	*	-	*	*	82%	*

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 623
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	69%	90%	-	-	-	-	-	60%	-	60%	*	60%	55%
Reading	2016	73%	66%	94%	-	-	-	-	-	*	-	*	*	*	63%
Mathematics	2016	76%	71%	82%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	69%	65%	97%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	72%	94%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	72%	88%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	39%	53%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	41%	72%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	40%	29%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	41%	39%	74%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	61%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	41%	34%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	16%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	16%	25%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	6%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	15%	19%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	17%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 623
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	19%	12%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	50%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	60%	60%	61%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	38%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	11%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	18%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	69%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 623
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	100%	97%	*	100%	100%	100%	95%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 623
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.0%	97.1%	96.9%	95.9%	*	96.5%	*	97.8%	*	96.9%	96.0%
2013-14	95.9%	95.6%	96.0%	96.3%	95.8%	93.7%	*	96.8%	*	97.1%	95.1%	95.8%	95.1%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
2013-14	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%
2013-14	2.2%	3.2%	0.6%	1.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	82.3%	97.7%	100.0%	94.1%	*	-	*	*	-	*	100.0%	*
2013-14	83.8%	81.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	*	*	-	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	13.2%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.8%	95.5%	95.7%	94.1%	*	-	*	*	-	*	97.1%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	57.5%	97.4%	97.5%	100.0%	*	*	*	*	*	*	96.7%	80.0%
2013-14	53.2%	56.3%	100.0%	100.0%	100.0%	*	-	*	*	-	*	100.0%	*
English Language Arts													
2014-15	29.0%	33.4%	38.2%	36.8%	40.0%	*	*	*	*	*	*	37.3%	20.0%
2013-14	28.9%	32.3%	90.0%	81.5%	100.0%	*	-	*	*	-	*	92.5%	*
Mathematics													
2014-15	43.8%	44.2%	73.0%	73.0%	73.3%	*	*	*	-	*	*	69.0%	80.0%
2013-14	42.4%	43.5%	51.0%	57.7%	40.0%	*	-	*	*	-	*	53.8%	*
Science													
2014-15	12.7%	13.8%	54.5%	59.0%	53.3%	*	*	*	*	*	*	55.0%	40.0%
2013-14	13.4%	12.5%	0.0%	0.0%	0.0%	*	-	*	*	-	*	0.0%	*
Social Studies													
2014-15	28.4%	31.0%	97.4%	97.5%	100.0%	*	*	*	*	*	*	96.7%	80.0%
2013-14	27.8%	30.4%	98.0%	100.0%	100.0%	*	-	*	*	-	*	97.5%	*
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	38.4%	60.2%	58.4%	60.9%	80.0%	*	*	*	*	*	63.0%	80.0%
2013-14	33.1%	37.3%	80.8%	77.9%	84.3%	*	*	*	*	*	*	81.5%	83.3%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 623
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
English Language Arts													
2014-15	15.7%	17.3%	17.9%	16.3%	18.8%	20.0%	*	*	*	*	*	19.8%	20.0%
2013-14	15.4%	17.2%	32.9%	26.7%	41.2%	*	*	*	*	*	*	37.0%	50.0%
Mathematics													
2014-15	19.4%	18.9%	33.3%	33.3%	31.9%	60.0%	*	*	-	*	*	35.1%	80.0%
2013-14	18.8%	18.6%	19.6%	20.2%	16.0%	*	*	*	*	*	*	22.6%	20.0%
Science													
2014-15	5.2%	6.0%	25.0%	26.7%	23.2%	40.0%	*	*	*	*	*	28.4%	40.0%
2013-14	5.6%	5.7%	0.0%	0.0%	0.0%	*	*	*	*	*	*	0.0%	0.0%
Social Studies													
2014-15	19.5%	23.6%	45.0%	44.8%	43.5%	60.0%	*	*	*	*	*	50.4%	80.0%
2013-14	18.3%	22.5%	80.6%	78.6%	84.3%	*	*	*	*	*	*	80.4%	66.7%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	28.0%	32.0%	35.0%	35.0%	*	-	*	*	-	*	26.0%	*
Mathematics													
2014-15	38.0%	25.0%	32.0%	30.0%	41.0%	*	-	*	*	-	*	31.0%	*
Both Subjects													
2014-15	35.0%	22.0%	25.0%	26.0%	29.0%	*	-	*	*	-	*	23.0%	*
Either Subject													
2014-15	45.0%	31.0%	39.0%	39.0%	47.0%	*	-	*	*	-	*	34.0%	*
College and Career Ready Graduates													
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	*	-	*	*	-	*	100.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	9.4%	18.2%	21.7%	17.6%	*	-	*	*	-	*	11.4%	*
Mathematics													
2014-15	7.1%	5.7%	18.2%	17.4%	23.5%	*	-	*	*	-	*	17.1%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	55.3%	100.0%	100.0%	100.0%	*	-	*	*	-	*	100.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	-	*	*	-	*	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.0%	100.0%	100.0%	100.0%	*	-	*	*	-	*	100.0%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	35.9%	84.1%	87.0%	82.4%	*	-	*	*	-	*	82.9%	*
2013-14	46.4%	41.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)													

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 623

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Subjects													
2015	24.9%	37.1%	93.8%	92.7%	96.8%	*	*	*	*	*	n/a	93.9%	n/a
2014	23.5%	35.5%	90.9%	90.0%	90.9%	*	-	*	*	-	n/a	89.4%	n/a
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
English Language Arts													
2015	15.1%	23.2%	40.0%	39.0%	41.9%	*	*	*	*	*	n/a	37.9%	n/a
2014	15.0%	23.7%	90.9%	90.0%	90.9%	*	-	*	*	-	n/a	89.4%	n/a
Mathematics													
2015	6.8%	8.4%	41.3%	46.3%	38.7%	*	*	*	*	*	n/a	45.5%	n/a
2014	6.5%	8.1%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
Science													
2015	10.2%	14.6%	53.8%	53.7%	54.8%	*	*	*	*	*	n/a	56.1%	n/a
2014	6.9%	9.7%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	22.3%	92.5%	90.2%	96.8%	*	*	*	*	*	n/a	92.4%	n/a
2014	13.8%	21.9%	90.9%	90.0%	90.9%	*	-	*	*	-	n/a	89.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	37.7%	25.3%	13.2%	43.3%	*	-	*	*	*	n/a	22.6%	n/a
2014	51.3%	39.2%	2.0%	0.0%	5.0%	*	-	*	*	-	n/a	2.4%	n/a
English Language Arts													
2015	43.7%	29.0%	21.9%	31.3%	7.7%	*	-	-	-	*	n/a	12.0%	n/a
2014	44.7%	29.4%	2.0%	0.0%	5.0%	*	-	*	*	-	n/a	2.4%	n/a
Mathematics													
2015	51.7%	46.7%	3.0%	0.0%	8.3%	*	-	-	-	*	n/a	3.3%	n/a
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	26.8%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
2014	45.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	28.3%	4.1%	0.0%	6.7%	*	-	*	*	*	n/a	3.3%	n/a
2014	41.6%	29.0%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	97.3%	?	?	?	*	-	*	*	-	n/a	?	n/a
Class of 2014	66.3%	98.9%	?	?	?	-	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2015	24.3%	14.2%	5.7%	7.1%	4.8%	*	-	*	*	-	n/a	4.4%	n/a
Class of 2014	25.1%	13.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

Average SAT Score
All Subjects

District Name: HOUSTON ISD

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 623

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Class of 2015	1394	1251	1312	1295	1346	*	-	*	*	-	n/a	1316	n/a
Class of 2014	1417	1247	1302	1306	*	-	-	-	-	-	n/a	1299	n/a
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and Writing													
Class of 2015	912	813	855	855	859	*	-	*	*	-	n/a	854	n/a
Class of 2014	925	813	848	846	*	-	-	-	-	-	n/a	840	n/a
Mathematics													
Class of 2015	482	438	457	439	487	*	-	*	*	-	n/a	462	n/a
Class of 2014	491	434	454	460	*	-	-	-	-	-	n/a	459	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.8	17.1	17.3	16.9	*	-	-	-	-	n/a	16.9	n/a
Class of 2014	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2015	20.1	20.3	16.1	16.7	15.6	*	-	-	-	-	n/a	15.8	n/a
Class of 2014	20.0	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2015	20.9	21.5	18.8	18.3	19.5	*	-	-	-	-	n/a	18.7	n/a
Class of 2014	21.2	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2015	20.7	20.9	16.8	16.9	16.5	*	-	-	-	-	n/a	16.6	n/a
Class of 2014	20.7	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 623
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	623	100.0%	214,891	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.8%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	166	26.6%	6.3%	7.4%
Grade 7	131	21.0%	6.3%	7.4%
Grade 8	115	18.5%	6.2%	7.3%
Grade 9	83	13.3%	7.7%	8.1%
Grade 10	57	9.1%	6.2%	7.3%
Grade 11	38	6.1%	5.5%	6.7%
Grade 12	33	5.3%	5.1%	6.1%
Ethnic Distribution:				
African American	336	53.9%	24.4%	12.6%
Hispanic	247	39.6%	62.0%	52.2%
White	13	2.1%	8.5%	28.5%
American Indian	4	0.6%	0.2%	0.4%
Asian	15	2.4%	3.7%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	7	1.1%	1.0%	2.1%
Economically Disadvantaged	436	70.0%	76.5%	59.0%
Non-Educationally Disadvantaged	187	30.0%	23.5%	41.0%
English Language Learners (ELL)	10	1.6%	30.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.4%	1.1%	1.4%
At-Risk	202	32.4%	64.2%	50.1%
Mobility (2014-2015)	39	7.4%	19.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	44	100.0%	9,730	313,397
By Ethnicity (incl. Special Ed.):				
African American	23	52.3%	2,536	39,692
Hispanic	17	38.6%	5,634	148,966
White	2	4.5%	988	104,377
American Indian	0	0.0%	20	1,335
Asian	1	2.3%	456	13,090
Pacific Islander	1	2.3%	18	486
Two or More Races	0	0.0%	78	5,451

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 623
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	2.3%	1,681	46,723
Recommended H.S. Program/DAP	42	95.5%	7,837	251,524
Foundation High School Plan (No Endorsement)	1	2.3%	184	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	28	5,645
Special Education Graduates	1	2.3%	832	23,541

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	3.9%	8.2%
Grade 1	-	5.2%	4.1%	-	9.7%	7.4%
Grade 2	-	3.5%	2.7%	-	5.3%	3.4%
Grade 3	-	4.0%	2.0%	-	2.3%	1.6%
Grade 4	-	2.5%	1.0%	-	1.1%	0.8%
Grade 5	-	0.9%	0.9%	-	1.1%	1.0%
Grade 6	0.8%	1.9%	0.6%	100.0%	3.2%	0.8%
Grade 7	0.0%	2.1%	0.8%	-	2.5%	0.9%
Grade 8	0.0%	1.1%	0.8%	-	1.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	19.1	19.1
Grade 2	-	18.8	19.1
Grade 3	-	18.7	19.1
Grade 4	-	17.6	19.0
Grade 5	-	18.6	20.8
Grade 6	31.5	21.4	20.4
Secondary:			
English/Language Arts	20.9	20.3	17.1
Foreign Languages	23.9	21.3	19.1
Mathematics	24.4	22.1	18.1
Science	27.6	22.4	19.1
Social Studies	27.1	22.9	19.5

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 623
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.6	100.0%	100.0%	100.0%
Professional Staff:	34.6	100.0%	63.1%	64.3%
Teachers	27.6	79.8%	47.7%	50.5%
Professional Support	5.0	14.5%	12.4%	9.8%
Campus Administration (School Leadership)	2.0	5.8%	2.4%	2.9%
Educational Aides:	0.0	0.0%	4.6%	9.6%
Total Minority Staff:	27.0	78.0%	78.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	15.0	54.4%	36.3%	10.1%
Hispanic	1.0	3.6%	27.7%	26.0%
White	7.6	27.5%	29.2%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	14.5%	5.2%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	9.0	32.6%	25.6%	23.5%
Females	18.6	67.4%	74.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	17.0	61.6%	69.4%	74.7%
Masters	9.6	34.8%	26.7%	23.6%
Doctorate	1.0	3.6%	1.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.2%	10.5%	8.1%
1-5 Years Experience	8.0	29.0%	30.6%	27.3%
6-10 Years Experience	7.6	27.5%	19.2%	21.7%
11-20 Years Experience	6.0	21.7%	24.2%	27.3%
Over 20 Years Experience	4.0	14.5%	15.5%	15.7%
Number of Students per Teacher	22.6	n/a	18.5	15.2

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TEXAS EDUCATION AGENCY
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2015-16 Campus Profile

Total Students: 623
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 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	10.2	10.9
Average Years Experience of Teachers with District:	7.6	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$51,051	\$45,507
1-5 Years Experience	\$51,844	\$52,038	\$47,996
6-10 Years Experience	\$53,744	\$54,076	\$50,459
11-20 Years Experience	\$55,811	\$56,239	\$53,794
Over 20 Years Experience	\$66,551	\$65,478	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,336	\$55,431	\$51,891
Professional Support	\$60,661	\$64,929	\$61,145
Campus Administration (School Leadership)	\$89,125	\$83,632	\$75,654
Instructional Staff Percent:	n/a	56.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	351.3	1,914.4

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 623
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	1.8%	29.7%	18.3%
Career & Technical Education	356	57.1%	17.8%	24.3%
Gifted & Talented Education	119	19.1%	15.0%	7.7%
Special Education	5	0.8%	7.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%
Career & Technical Education	1.9	6.9%	2.5%	4.4%
Compensatory Education	0.8	2.8%	1.7%	2.9%
Gifted & Talented Education	11.9	43.1%	5.7%	1.9%
Regular Education	6.3	22.7%	76.9%	72.6%
Special Education	0.0	0.0%	7.5%	8.8%
Other	6.8	24.5%	2.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2016–2017
Campus Performance Objectives

Complete School Improvement Plans are posted online at:
<http://www.houstonisd.org/Page/31688>

Charter Schools

Energized for Excellence Early Childhood Center

Goal Area 1 – Student Achievement: Reading

By the end of the prekindergarten-4 year, at least 95 percent of students will be able to read short decodable stories

Goal Area 1 – Student Achievement: Math

By the end of the year, at least 90 % of prekindergarten students will be graded as” developed” on 90 percent of math prekinder math skills.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance from the 2015-2016 percentage of 95 to the 2016-2017 target of 98.5 percent.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Once trained on interventions, teachers experiencing repeated behavior problems will experience at least a 50 percent decrease in referrals to office

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By the end of the school year, all students will learn violence prevention and social skills as an integral part of the curriculum.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At least 90 percent of parents with children in the early-childhood campus will rate the school as meeting their needs on an annual survey.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the school year, at least 95 percent of students with special needs will be provided with resources that support continued mastery of prekindergarten skills and concepts.

Energized for Excellence ES

Goal Area 1 – Student Achievement: Federal System Safeguards

During the 2016-2017 school year, the percentage of 3rd-5th grade students proficient in Reading will increase from 59% to 75% as measured by the State of Texas Assessment of Academic Readiness.

Goal Area 1 – Student Achievement: Math

During the 2016-2017 school year, the percentage of 3rd-5th grade students proficient in Math will increase from 59% to 75% as measured by the State of Texas Assessment of Academic Readiness.

Goal Area 1 – Student Achievement: Science

During the 2016-2017 School Year, the Percentage of Fifth Grade Students Proficient in Science will increase from 60% to 90% as measured by the State of Texas Assessment of Academic Readiness.

Goal Area 1 – Student Achievement: Federal System Safeguards

During the 2016-2017 school year, the percentage of 3rd-5th grade students proficient in Math will increase from 59% to 75% as measured by the State of Texas Assessment of Academic Readiness.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Parent and Family Participation in School Activities from 50% in 2015-2016 to 80% in 2016-2017

Energized for Excellence MS

Goal Area 1 – Student Achievement: Attendance

To increase the attendance rate of 98.6% in 2015-2016 to 98.7% in 2016-2017.

Goal Area 1 – Student Achievement: Federal System Safeguards

STAAR 8th Grade 8 Science Level III Performance should be at the Quartile I Level in Comparison with the other 40 Schools in our Comparison Group

Goal Area 1 – Student Achievement: Federal System Safeguards

Improve STAAR results in all subjects to 90% Satisfactory Performance (Level II) from 2015-2016 to 2016-2017

Goal Area 2 – Improve Safety, Public Support and Confidence: Discipline Management

To decrease student discipline referrals and/or suspensions by 10% from 2015-2016 to 2016-2017.

Goal Area 2 – Improve Safety, Public Support and Confidence: Parent and Community Involvement

To improve the Family Friendly School Certification from Silver Level in 2015-2016 to Gold Level in 2016-2017

Energized for STEM Academy HS - Central

Goal Area 1 – Student Achievement: Reading

Student performance/achievement: During the 2016-2017 academic year, 85% of students will achieve at Level II satisfactory level and 20% will achieve Level III Advanced performance on the STAAR English I/English II assessment. ESTEM will earn a distinction recognition in ELA/reading.

Goal Area 1 – Student Achievement: Math

Student performance/achievement: During the 2016-2017 academic year, 97% of students will achieve at Level II satisfactory level and 20% will achieve Level III Advanced performance on the STAAR Algebra I assessment. ESTEM will maintain its distinction recognition in Mathematics.

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase the number of Hispanic, economical disadvantaged, and English Language Learners meeting satisfactory performance levels by 15%.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance to 98.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To ensure campus safety as evidenced by decrease in the number of Level III discipline referrals and increase parental involvement resulting in a positive perception of our school.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To provide an excellent safety environment across the campus and decrease disciplinary issues.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase performance of special population students by 20% on STAAR EOC assessments.

Energized for STEM Academy HS - West

Goal Area 1 – Student Achievement: Reading

Student performance/achievement: During the 2016-2017 academic year, 85% of students will achieve at Level II satisfactory level and 20% will achieve Level III Advanced performance on the STAAR English I/English II assessment. ESTEM will earn a distinction recognition in ELA/reading.

Goal Area 1 – Student Achievement: Math

Student performance/achievement: During the 2016-2017 academic year, 97% of students will achieve at Level II satisfactory level and 20% will achieve Level III Advanced performance on the STAAR Algebra I assessment. ESTEM will maintain its distinction recognition in Mathematics.

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase the number of Hispanic, economical disadvantaged, and English Language Learners meeting satisfactory performance levels by 15%.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance to 98.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To ensure campus safety as evidenced by decrease in the number of Level III discipline referrals and increase parental involvement resulting in a positive perception of our school.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To provide an excellent safety environment across the campus and decrease disciplinary issues.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase performance of special population students by 20% on STAAR EOC assessments.

Energized for STEM Academy MS - Central

To increase the index score (index 1) of students taking STAAR math from 46% to 70%.

To increase 2016-2017 attendance to 98.5% from last year 97.9%.

To provide an excellent safety environment across the campus.

To increase family/parent participation in school activities.

Energized for STEM Academy MS - West

To increase the index score (index 1) of students taking STAAR math from 87% to 100%.

To increase 2016-2017 attendance to 99.5% from last year 99.1%.

To provide an excellent safety environment across the campus.

To increase family/parent participation in school activities

Inspired for Excellence Academy

Goal Area 1 – Student Achievement: Reading & Writing

To increase 5th, 6th, 7th, and 8th grade student subgroup performance to a minimum of 75% of students will achieve at Level II satisfactory in Reading. Students in the 8th grade will demonstrate and average 10% year gain in grade level equivalent on the STARR as well as increase the number of students to achieve Career & College Readiness by 10% of student population. While also improving by 10% performance of all sub groups in this area.

29% of the 7th grade students were successful on the 2015 STAAR Writing assessment. The goal is to show significant growth from 29% to 50% gain of students achieving at Level II satisfactory in Writing.

Goal Area 1 – Student Achievement: Math, Science & Social Studies

Students to maintain the index score (Index 1) of students taking STAAR Math, 70% will achieve at Level II satisfactory & Science 75% will achieve at Level II satisfactory & Social Studies, 100% will achieve Level II satisfactory with a 3% gain at the Advanced Level.

Goal Area 1 – Student Achievement: Attendance

To increase the 2015-2016 school year percentage from 90% to 98.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To provide an excellent safety environment across the campus and decrease disciplinary issues.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase family/parent participation in school activities

Kandy Stripe Academy

Goal Area 1 – Student Achievement: Reading

Achieve a 75% passing rate on 2016-2017 STAAR

Goal Area 1 – Student Achievement: Math

Math achievement will increase from 58% (47/81) to 65% (57/87) for all student groups in 3rd-5th grade on the 2016 STAAR Assessment

Goal Area 1 – Student Achievement: Federal System Safeguards

Student achievement will increase by 20% for all student groups in grades 3rd – 5th grade on the 2017 STAAR.

Goal Area 1 – Student Achievement: Attendance

Student attendance will increase from 95.4% to 97%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Improve Safety, Public Support; Confidence will increase from 85% to 90% or better as indicated on school survey results

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase family engagement from 75%- 85%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

All students will participate in the Coordinated Health Program and increase the average daily physical activities from 15 minutes to 20 minutes.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For 2016-2017, the percent of students meeting performance standards will be at above 75%

Mount Carmel Academy HS

Goal Area 1 – Student Achievement: Reading

Increase English I and II STAAR Results to 90% and English I and II Advanced Scores by 10%

Goal Area 1 – Student Achievement: Math

Increase Algebra I STAAR EOC Scores from 93% to 96 and AP Test Scores from 10% to 20%

Goal Area 1 – Student Achievement: Attendance

Student Attendance Will Increase from 97.1 to 98 for the 2016-17 School Year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Continue to find effective alternatives to suspensions

Reduce the number of detentions and referrals by 20% over 2015-2016

Train the teachers in effective classroom management skills

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Students and Parents will feel that MCA is safe, Parents will support MCA mission, and students and parents will have confidence and comfort in discussing concerns with the administration

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parents will participate in Parent Group and invest in the success of MCA. Community will support MCA goals and mission

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Students identified as part of a special population will meet to identify needs and put plans in place to meet their needs

Texas Connections Academy

Goal Area 1 – Student Achievement: Reading

Increase the percentage of Level II Satisfactory Standard in Reading/ELA, as measured by the TEA Index I Student Achievement Data Table, by 3 percentage points, from 81% in 2015-2016 to 84% in 2016-2017.

Goal Area 1 – Student Achievement: Math

Increase the percentage of Level II Satisfactory Standard in Math (including Algebra I EOC), as measured by the TEA Index I Student Achievement Data Table, by 3 percentage points, from 69% in 2015-2016 to 72% in 2016-2017.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Decrease the percentage of Dropouts, as measured by the TEA Index 4 Student Achievement Data Table, by 6.4 percentage points, from 7.9% in 2015-2016 to 1.5% in 2016-2017.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Ensure that 100% of TCAH staff complete trainings, as measured by the Sectioning Course Training Report. Ensure that 100% of students and learning coaches complete orientations, as measured by dataviews for each role.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the percentage of parents awarding TCAH an A or B on the Parent Satisfaction Survey when responding to, “My Child’s attitude toward learning has improved with TCAH”, by 3 percentage points, from 79.2% in 2015-2016 to 82% in 2016-2017.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of Level II Satisfactory Standard in All Subjects for Special Education and ELL, as measured by the TEA Index 1 Student Achievement Data Table, by 15 percentage points; from 54% and 53% in 2015-2016 to 74% and 73% in 2016-2017

TSU Charter Lab School

Goal Area 1 – Student Achievement: Reading

95% of the students participating in the Early Childhood program will be “Fully Developed” and reading by the end of 2016-2017 school year.

Goal Area 1 – Student Achievement: Math

At least 90% of the students will be able to read on grade level

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

At least 95% of the students will be on grade level in Math

Goal Area 1 – Student Achievement: Federal System Safeguards

90% Bullying Free from August 2016-June 2017

Goal Area 1 – Student Achievement: Attendance

95% of the students will have at 98% of attendance before the end of the year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

90% from August 2016 June 2017

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

90% Bullying Free from August 2016 – June 2017

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

90% Parental Involvement in student safety from Aug 2016-June2017

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Students need to be identified within the first 2 weeks of school and get documentation started.

Victory Preparatory Academy K-8 School

Goal Area 1 – Student Achievement: Reading

The STAAR Reading passing rate will increase from 60% to at least 70% on the 2017 STAAR assessment.

Goal Area 1 – Student Achievement: Math

The STAAR Math passing rate will increase 54% to at least 70% on the 2017 STAAR assessment.

Goal Area 1 – Student Achievement: Attendance

The 2016-17 attendance rate will increase from 92.3% to at least 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

The number of out-of school suspensions will decrease by at least 25% from the 2015-16 school year to the 2016-17.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The percentage of parents that will attend at least one family and community engagement activity will increase from 40% to at least 60% for the 2016-17 school year.

Goal 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

At the end of the 2016-17 school year, utilizing the FITNESSGRAM framework, at least 80% of the students will have a BMI in the normal range ((BMI 18.5-24.9).

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The 2017 STAAR passing rates for all subjects for SPED students will increase from 11% to at least 25%.

Victory Preparatory Academy North High School

Goal Area 1 – Student Achievement: Reading

The STAAR Reading passing rate will increase from 46% to at least 70% on the 2017 STAAR assessment.

Goal Area 1 – Student Achievement: Math

The STAAR Math passing rate will increase from 73% to at least 87% on the 2017 STAAR assessment.

Goal Area 1 – Student Achievement: Attendance

The 2016-17 attendance rate will increase from 89.2% to at least 93%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

The number of out-of school suspensions will decrease by at least 25% from the 2015-16 school year to the 2016-17.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The percentage of parents that will attend at least one family and community engagement activity will increase from 30% to at least 50% for the 2016-17 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The 2017 STAAR passing rates for all subjects for SPED students will increase from 24% to at least 40%.

Victory Preparatory Academy South High School

Goal Area 1 – Student Achievement: Reading

The 2017 STAAR Reading passing rate will increase from 58% to at least 70%.

Goal Area 1 – Student Achievement: Math

The 2017 STAAR Math passing rate will increase from 77% to at least 90%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

At least 25% of the 2017 STAAR first-time testers will meet the criteria for the Index 4 STAAR component.

Goal Area 1 – Student Achievement: Federal System Safeguards

The 2017 STAAR passing rate for reading will meet or exceed 70%; math will meet or exceed 90%.

Goal Area 1 – Student Achievement: Attendance

The 2016-17 attendance rate will meet or exceed 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

The number of out-of-school suspensions will decrease by at least 25% from the 2015-16 school year to the 2016-17.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

There will be no incidents of violence on the campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At least 50% of the parents will attend at least one family and community engagement activity for the 2016-17 school year.

Goal Area 3: Special Populations – Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The 2017 STAAR passing rates for all subjects for SPED students will increase from 33% to at least 50%.

Young Learners

Goal Area 1 – Student Achievement: Reading

YLS will increase the percentage of student achievement mastery levels in Phonological Awareness by 10%; from 74% in 2015-2016 to 84% in 2016-2017.

Goal Area 1 – Student Achievement: Math

YLS will increase the percentage of student achievement mastery levels in Number Operations by 34%; from 46% in 2015-2016 to 80% in 2016-2017.

Goal Area 1 – Student Achievement: Attendance

YLS will improve student attendance by 10% from 88% in 2015-2016 to 90% in 2016-2017.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2016-17 School Year, Conscious Discipline will be implemented in 100% of all YLS Classrooms

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Improve how school is perceived by parents and community

Young Scholars Academy for Excellence

Goal Area 1 – Student Achievement: Reading

By May 2017, 70% of students will achieve Level II: Satisfactory Academic Performance In Reading, increasing Reading from 56%-70%.

Goal Area 1 – Student Achievement: Math

By May 2017, 80% of students will achieve Level II: Satisfactory Academic Performance In Math, increasing Math from 70%-80%

Goal Area 1 – Student Achievement: Federal System Safeguards

By May 2017, 70% of students will achieve Level II: Satisfactory Academic Performance In all subject areas.

Goal Area 1 – Student Achievement: Attendance

Attendance Rate will increase from 95.9% to 96.9%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2017, 100% of staff and students will receive diversity and discipline training.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2017, 100% of classrooms will have operational surveillance cameras positioned to monitor campus classrooms. 100% of staff and students will receive training on evacuation procedures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2017, Increase parent and community involvement from 10% to 15%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2017, Special Ed students will increase overall from 18% to 25%, Level II: Satisfactory Academic Performance.

Combined Schools

Beechnut Academy

Goal Area 1 – Student Achievement: Reading

The average growth rate in Reading will increase from 1.05 GLE growth in 2015-2016 to 1.10 GLE growth for the 2016-2017 school year.

Goal Area 1 – Student Achievement: Math

The average growth rate in Math will increase from 1.52 GLE growth in 2015-2016 to 1.60 GLE growth for the 2016-2017 school year.

Goal Area 1 – Student Achievement: Attendance

The average daily student attendance will increase from 76% in 2015-2016 to 80% for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Student Government representation will increase from 33% in 2015-2016 to 40% in the 2016-2017 school year.

Briarmeadow Charter

Goal Area 1 – Student Achievement: Reading

The percentage of students who are LEP will increase from approximately 2% at the advance level on the Reading STAAR to 10% at the advanced level on the Reading STAAR.

Goal Area 1 – Student Achievement: Math

The percentage of students who are LEP will increase from 6% reaching Level III on math STAAR to 26% reaching Level III

Goal Area 1 – Student Achievement: Federal System Safeguards

The percentage of students who are ELL will increase from 83% at the satisfactory level on the Reading STAAR to 90% at the satisfactory level on the Reading STAAR.

The percentage of students who are ELL will increase from 80% at the satisfactory level on the Math STAAR to 90% at the satisfactory level on the STAAR Math.

The percentage of students who are Hispanic will increase from 86% at the satisfactory level on the math STAAR to 90% at the satisfactory level on the STAAR Math.

The percentage of students who are Economically Disadvantaged will increase from 85% at the satisfactory level on the Math STAAR to 90% at the satisfactory level on the STAAR Math.

Goal Area 1 – Student Achievement: Attendance

The attendance rate at Briarmeadow will increase from 97.8% to 98.5%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

Out of school Suspension will decrease from 2 out of school suspension to zero for our Hispanic students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Students and Staff members will report safety concerns 100%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of parents registered on Living Tree school's social media site will increase from 85% to 93% parents on Living Tree

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Student health screenings are a 100% and will remain at 100%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase instructional time in the general education from setting for students in self-contained special education settings

Community Services

Goal Area 1 – Student Achievement: Reading

Increase the percentage of Level II Satisfactory Standard in Reading performance from 54% to 64% in the 2016-2017 administration of the ELA STAAR/EOC Test.

Goal Area 1 – Student Achievement: Math

With the use of quality data to drive instruction, 100% of the students meet the Level II: Satisfactory Performance level on the 2016 administration of the MATH STAAR/EOC Test.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

100% of teachers will use quality data and resources to deliver rigorous instruction that will support student performance in all state mandated tests.

Goal Area 1 – Student Achievement: Attendance

100% of our teachers will increase Learning Time by increasing students' daily attendance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

100 % of our students will be considered for alternative suspension program.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

100 % of our Learning Community is safe.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

100% of our SDMC members will participate by attending SDMC schedule meetings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of students will increase their performance according to their identified student groups.

Garden Oaks Montessori

Goal Area 1 – Student Achievement: Reading

Students will make significant improvement towards or exceeding the expected reading level for their grade as measured by the EOY, IStation, Running Records and STAAR by the end of the school year

Goal Area 1 – Student Achievement: Math

By the end of the 2016-2017 school year, 95% of all students in grades 3-8 will meet standards on STAAR math resulting in TEA distinction

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

90% of all 4th and 7th graders will achieve the standard in writing as measured by STAAR

Goal Area 1 – Student Achievement: Federal System Safeguards

90% of Hispanic students meeting safeguards in 2016-17

Goal Area 1 – Student Achievement: Attendance

Use root cause analysis to determine attendance trends and needs to increase student attendance to 95% students in attendance for the duration of the school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce Out of School Suspension to 1-2% for the school year by increasing behavioral intervention supports in the classroom

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

A decrease in behavior incidents from 7th and 8th grade students as measured by ISS, OSS and Office Referrals by the end of the school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Implement at least one new way parents and the community can engage with school over the 2016-2017 school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase the overall fitness of all students on campus by using adaptable and ongoing fitness programs

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

90% of ELL students will pass the STAAR text in the 2016-2017 school year

Gregory-Lincoln Ed Center

Goal Area 1 – Student Achievement: Reading

By the end of 2017 school year, all of 3rd-8th grade reading scores for African-American (58%) will increase to 65% passing; ELL (40%) will increase to 60% passing; and Special Education (16%) will increase to 40% passing. Third grade scores will increase from 60% to 65%. Fourth grade scores will increase from 63% to 68%. Fifth grade scores will increase from 55% to 65%. Sixth grade scores will increase from 52% to 65%.

Goal Area 1 – Student Achievement: Math

By the end of 2016-2017 school year, all 3rd through 8th grade students will achieve an overall passing rate of 65% on the STAAR Math assessment. 5th Grade May 2016, 65% of the students will achieve Level II: Satisfactory Academic Performance in Mathematics.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By the end of the 2016 school year 8th grade social studies will increase from 35% to 65% on the STAAR end of year exam and Math will increase from 53% to 65%.

Goal Area 1 – Student Achievement: Federal System Safeguards

To increase the performance status of our students in Math to reach the state target of 60% and federal target of 87%.

Goal Area 1 – Student Achievement: Attendance

By May 2017, Gregory-Lincoln will obtain a performance rating of 4 with a student attendance percentage of 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Bullying Prevention

The implementation of an Anti-Bullying Plan which will identify the process of communicating and addressing issues with bullying.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

For 2016-2017, the discipline referrals for out of school suspension will be reduced by 1% from 2.9% to 1.9% on the school performance indicators.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2017, we will have surveillance cameras properly positioned to effectively monitor the campus, provide training to all staff regarding emergency procedures, decrease fire drill evacuation times to less than 3 minutes, and ensure that students and staff have a safe educational environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For 2016-2017 school year, the percent of parents and community members attending PTO meetings will increase by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For 2016-2017 school year, the percent of parents and community members participating in the coordinated health programs will increase by 50%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2016 school year, we will increase SPED student achievement in reading (16%) to 40% passing and math (13%) to 40% passing on STAAR. increase pre-AP enrollment and Algebra enrollment. Increasing G/T enrollment

100% of special needs students provided with proper accommodations and being routinely used in the classroom.

Harper Alternative School

Goal Area 1 – Student Achievement: Reading

Increase the percentage of Level II Satisfactory Standard in Reading as measured by the TEA Index 1 Student Achievement Data Table, to improve all student groups by 10% from 17% passing in 2015-2016 to 27% in 2016-2017.

Goal Area 1 – Student Achievement: Math

Increase the percentage of Level II Satisfactory Standard in Math as measured by the TEA Index 1 Student Achievement Data Table, to improve all student group score to 10%; from 0% passing in 2015-2016 to 10% passing on STARR-A Math in 2016-2017.

Goal Area 1 – Student Achievement: Federal System Safeguards

To increase the percentage of Level II Satisfactory Standards in all subject areas measured by the TEA Index 1 Student Achievement by 10%

Goal Area 1 – Student Achievement: Attendance

Increase attendance rate in 2015-2016 from 76.0% to 80% by the end of the 2016-2017 school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To increase the awareness of mental issues and negative social outcomes in students

Goal Area 3 – Special Populations – Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of Level II Satisfactory in Reading, as measured by the TEA Index 1 Student Achievement Data Table, 10% from 17% in 2015-2016 to 27% in 2016-2017.

JJAEP - Campus Performance Objectives Not Available

Las Americas

Goal Area 1 – Student Achievement: Reading

By the end of 2017 school year an increase from 21 to 45% of 4th - 8th grade returning students (SIFE) will meet ELL Progress Measure on STAAR Reading in 2017.

Goal Area 1 – Student Achievement: Math

By the end of the 2017 school year, an increase from 15% to 30% of 4th - 8th grade returning students (SIFE) will meet ELL Progress Measure on STAAR-L Math in 2017.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By the end of 2017, 100% of all students would have shown an increase of no less than 2 grade levels of reading lexile.

Goal Area 1 – Student Achievement: Attendance

The school will increase from 97.6% to a 98% average student daily attendance rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2017, a decrease from 2% to 1% out of school suspensions days would have been carried out for the 2016-2017 school

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By the end of the 2017 school year, 100% of students can identify a teacher/school adult they can identify with and provide examples of how to cope with a variety of issues at school as evidence by student surveys.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2017 school year, 100% of parents will attend at least one school event to promote learning at home as measured by sign in sheets, parent participation, and parent surveys.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2017 school year, all students would have been screened, identified, and provided/referred for family assistance to ensure students are healthy and have the self-control they need to be successful.

Leland College Preparatory

Goal Area 1 – Student Achievement: Reading

By June 2017, we will improve the advanced performance level III on the state assessment the English I STAAR EOC from 30% to 50%.

Goal Area 1 – Student Achievement: Math

By June 2017, we will improve the advanced performance level III on the state assessment the (STAAR EOC) in Algebra from 25% to 40% 2016-2017.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

In the 2016- 2017 school year, campus Postsecondary Readiness will improve from a score of 61 to a score of 65 on the Texas Education Agency Accountability Summary

Goal Area 1 – Student Achievement: Attendance

For 2016-2017, the ADA student attendance will be at or above 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

For 2016-2017, the number of out of school suspensions will be reduced by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

For 2016-2017, the discipline referrals for bullying will be reduced from 62 from the previous school year to 10.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For 2016-2017, parent participation and engagement will increase by 25%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The improve the passing rate for student performance on TELPAS

Long Academy

Goal Area 1 – Student Achievement: Reading

STAAR ELA 6th – 60%; 7th – 60%, 8th – 70%, Writing: 7th – 55%; English I: 100%, English II: 100%

Goal Area 1 – Student Achievement: Math

STAAR: 6th – 60%; 7th – 60%; 8th – 60%; EOC: Alg I – 100% Alg II – 100%

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

Minimum increases to 40% passing rate for English Language Learners across all tests, and an increase to 60% passing rate for Hispanics in all subject areas

Goal Area 1 – Student Achievement: Attendance

Increase our attendance rate at least 1.9% to 96%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease suspensions by 10% and bring proportionality of suspensions within 5% of population

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease by 25% the number of safety-related incidents on our campus

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Hold two large and four smaller events for parents and community showcasing the school and programs

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Ensure a coordinated health program servicing all of our students

Goal Area 3: Special Populations – Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Ensure the needs of special populations students are being met 100% of the time

Pilgrim Academy

Goal Area 1 – Student Achievement: Reading

Increase the average percentage of Level II students passing STAAR Reading in Grades 3-8 from 70 to 80% in 2016-2017.

Goal Area 1 – Student Achievement: Math

Increase students achieving advance performance on STAAR Math in grades 3-8 from 21% to 31% in the 2016-2017 school year.

Goal Area 1 – Student Achievement: Attendance

Increase overall ADA rate to 97%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce Out of School Suspensions by 20% and In School Suspensions by 10%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Ensure every child is dismissed from campus safely and in a timely manner

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

There will be a 5% increase in the number of volunteers for the 2016-2017 school year

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% completion rate for all Texas required screenings

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

There will be a 5% reduction in the number of referrals for special education during the 2016-2017 school year

Reagan K-8 Ed Center

Goal Area 1 – Student Achievement: Reading

By June 2017 all student groups will increase from 63% to 75%, or show a 10% gain over prior year performance as measured by the STAAR Reading state assessment.

Goal Area 1 – Student Achievement: Writing

By June 2017 all student groups will increase from 55% to 70%, to show a 10% gain over prior year performance as measured by the STAAR Writing state assessment.

Goal Area 1 – Student Achievement: Performance Index I – Student Achievement

By June 2016 the index I indicator in the TEA accountability system will increase 5 points from the 58 to 63 obtained in the 2015 -2016 school year, or increase at least the minimum required by the state in order to meet standards.

Goal Area 1 – Student Achievement: Performance Index III – Closing Performance Gaps

By June 2017 the Closing Performance Gaps indicator will show a 5% gain over prior year's performance as measured by the 2016 System Safeguard Performance Index.

Goal Area 1 – Student Achievement: Attendance

By June 2017 the average attendance for all the students will increase to 95%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By June 2017 there will be systems in place to increase the security and safety of all personnel and students and intruder drills will show 100% compliance.

Rice School/La Escuela Rice

Goal Area 1 – Student Achievement: Reading

The percent of students in Grades 3-8 passing STAAR Reading will be at or above 90% in the Spring 2017 administration with a Level 3 increase by 3%.

Goal Area 1 – Student Achievement: Math

The percent of students in Grades 3-8 passing STAAR Math will be at or above 90% in the Spring 2017 administration with a Level 3 increase by 3%.

Goal Area 1 – Student Achievement: Science

The percent of students in Grades 5 and 8 passing STAAR Science will be at or above 85% in the Spring 2017 administration.

Goal Area 1 – Student Achievement: Attendance

The student attendance in Kindergarten through Eighth grade will be at or above 98% in 2017.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Students and Parents will feel their school is safe, and rank School Safety at or above 97% on the survey for 2017.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

School programs and activities will increase Parent Involvement by 10% for the 2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Students in Grades K-8 will participate in the Coordinated Health Program and increase physical activity by 10% in 2017.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of identified Special Education students in Grades 3-8 passing STAAR Reading and Math will be at or above 75%.

T H Rogers School

Goal Area 1 – Student Achievement: Reading

RDSPD: We will increase our STAAR Performance Passing to 70% in reading.

VANGUARD: We will increase our STAAR Advanced-Level Performance rate by 10% in reading.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

To increase our Advanced Level Performances by 10% for those subgroups in noted areas.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2016-17 school year, we will increase our annual attendance rate by 0.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Meet all standards on Risk Management campus assessments/walk-throughs, and improving evacuation times and routes on all drills and evacuation procedures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of parents who attended at least one school sponsored event will increase from 85% to 90% for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

All students will participate in the Coordinated Health Program and increase average daily physical activities from to at least 30 minutes daily.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

RDSPD: We will increase our STAAR Performance Passing to 70% in math.

VANGUARD: We will increase our STAAR Advanced-Level Performance rate by 10% in math.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The STAAR passing rate for all subjects for RDSPD students will increase to at least 70% for the 2016-2017 school year. We will create an online GT Expo of our students' work/projects throughout the year.

The Rusk School

Goal Area 1 – Student Achievement: Reading

By the end of the 2016-2017 school year, all 3rd-5th grade students will achieve an overall passing rate of 80% or higher on the STAAR reading assessment. Third grade reading results will increase from 73% to 80%, fourth grade will increase from 70% to 80% and fifth grade will increase from 73% to 80%.

Goal Area 1 – Student Achievement: Math

By the end of the 2016-2017 school year, all third –fifth grade students will achieve an overall passing rate of 80% or higher on the STAAR Math assessment. Third grade math results will increase from 51% to 80% and fourth grade will increase from 47% to 80% and fifth grade from 69% to 80%

Goal Area – 1 Student Achievement: Writing

4th grade students meeting STAAR Writing will improve from 47% to 80 % for the 2016-2017 school year.

Goal Area 1 – Student Achievement: Federal System Safeguards

11 out of 11 Special Education students or more will pass the STAAR, STAAR A or STAAR Alt Reading assessment.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2016-2017 school year, the attendance rate at Rusk will increase from 97.3% to 98% as reported on PEIMS.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

In the 2016-2017 school year our students' suspension total will remain at ten or less.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

90% or more of students surveyed at the end of the 2016-2017 school year will report that they felt safe and free from bullying.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

25 % or more of parents will attend one or more school events in the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For 2016-2017, the number of eligible students assessed in all six components of the physical fitness test will be 100% of the students enrolled in grades 3-5.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of SPED students meeting standard performance will improve to 60 % passing in the 2016-2017 school year.

Sharpstown International School

Goal Area 1 – Student Achievement: Reading

Maintain the passing rate of 2016 based on the new TEA standards

Goal Area 1 – Student Achievement: Math

Percentage of students who meet or exceed TEA expected progress will increase in Index 2

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

AP participation and scores; PSAT/SAT participation and scores

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

100% visitors will check in through the school office. No intruder should enter the school without proper check-in.

Wharton K-8 Dual Language Academy

Goal Area 1 – Student Achievement: Reading

To increase from 75% to 80% passing on the STAAR reading in third grade, from 81% to 90% in fourth grade & 85% to 90% passing fifth grade and increase the percent of students scoring advanced level on the STAAR reading in 6th grade 25% to 50%, in 7th grade 68% to 80% and in 8th grade from 65% to 75%.

Goal Area 1 – Student Achievement: Math

To increase the percent of students scoring recommended level on the STAAR Math in 3rd grade from 82% to 90%, and for Level III performance an increase of 10% in 3rd–8th grades.

Goal Area 1 – Student Achievement: Attendance

To increase overall yearly student attendance from 97.97% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Bullying prevention will be taught and bullying concerns will be addressed in order to improve our school climate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Create safety and security systems for the new location to include drop off and pick up procedures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the participation rate of non-English speaking parents in monthly parent meetings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Meet all HISD student health and safety requirements including student health screenings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percent of ELL students who progress one year of growth in TELPAS in Listening, Speaking, Writing and Reading scores in 2nd – 6th.

Wilson Montessori

Goal Area 1 – Student Achievement: Reading

By the end of the 2016-2017 school year, the Reading STAAR results for all students in grades 3-8 will increase from 85% to 90% and the results for ELL students will increase from 55% to 75% and the results for Special Education Students will increase from 53% to 75%

Goal Area 1 – Student Achievement: Math

By the end of the 2016-2017 school year, the Math STAAR results for all students in grades 3-8 will increase from 85% to 90% and the results for ELL students will increase from 81% to 86%.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary

By the end of the 2016-2017 school year, the STAAR Writing results for Hispanic students in grade 4/8 will increase from 49% to 70%, the results for Economically Disadvantaged students will increase from 50% to 70%, and the results for ELL students will increase from 28% to 70%.

Goal Area 1 – Student Achievement: Federal System Safeguards

By the end of the 2016-2017 school year, the STAAR Social Studies results for all students in grade 8 will increase from 39% to 70%, the Hispanic student scores will increase from 14% to 70%, Economically disadvantaged student scores will increase from 10% to 70%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2016-2017 school year, the overall Out of School Suspension numbers will decrease from 21 to 7.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By the end of the 2016-2017 school year, Chancery records will decrease from 7 to 3 incidents.

Woodson School

Goal Area 1 – Student Achievement: Reading

By May 2017, students in grades 3-8 passing rate on the Reading STAAR will increase from 44% to 65%.

Goal Area 1 – Student Achievement: Math

By May 2017, students in grades 3-8 passing rate on the Mathematics STAAR will increase from 38% to 60%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By May 2017, Increase the percentage of students performing Index 4 from 8% to 15%

Goal Area 1 – Student Achievement: Federal System Safeguards

By May 2017, Woodson PK-8 will close the achievement performance gap of African American by 40%.

Goal Area 1 – Student Achievement: Attendance

By May 2017, Woodson K-8 attendance rate will increase from 94.47% to 95.47%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2017, Woodson's number of OSS days will decrease from 486 to 200.

By May 2017, Woodson PK-8 will develop 2 new business partnerships.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2017, Increase the percentage of parental involvement from 5% to 40%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2017, 80% of our scholars will read on grade level by the end of the school year and 60% of 3rd through 8th grade scholars will meet standards on the reading STAAR test for the 2016-2017 school year through implementation of a literacy intervention plan.

Young Women's College Preparatory Academy

Goal Area 1 – Student Achievement: Reading

To increase Advanced Level III performance for 2016-2017 Grade 6 STAAR ELA/Reading assessment by 35% (from 22% in 2016-17 to 29.7% in 2017-18).

Goal Area 1 – Student Achievement: Attendance

To increase Advanced/Level III Performance on the 2016-2017 STAAR Math Assessment by 35% from 4.3% (2015-16) to 5.8% (2016-17) for middle school and from 11% (2015-16) to at least 14.85% (2016-17) for high school.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

40% increase in the # of testers performing at the advanced / final recommended level (from 12.8 to 18% for MS STAAR and from 13.8 to 19% for HS EOCs)

Goal Area 1 – Student Achievement: Attendance

Increase overall student attendance from 91% to 95% by the end of the 2016-17 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To reduce and eventually eliminate OSS as a disciplinary consequence, except in cases where exclusion is absolutely necessary.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To increase desired student behaviors via acknowledgement of good citizenship

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase opportunities for input from parents and the community, as well as the necessity for effective communication and access to community services. Create a positive school climate and welcoming learning environment to increase attendance and reduce discipline referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Overall clinic visits and health related absences will decrease 35% school year from 960 (2015-16) to 624 (2016-2017)

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To ensure that all Special Populations students are provided with the required accommodations, modifications, and support to ensure student's academic success and that 100% of our teachers have up-to-date accommodations documentation for their students.