

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2016–2017

TAPR

Texas Academic
Performance
Report



**Volume VI:
Charter and
Combined-Level Schools**

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Houston Independent School District



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Table of Contents

Volume VI

Alphabetical Listing – Charter Schools

Energized for Excellence ECC.....	1
Energized for Excellence ES.....	10
Energized for Excellence MS.....	28
Energized For STEM HS - Central	46
Energized For STEM HS - West.....	66
Energized For STEM MS - Central.....	86
Energized For STEM MS - West	104
Inspired For Excellence	122
Kandy Stripe Academy	142
Mount Carmel Academy HS	160
TCAH.....	180
TSU Charter Lab.....	204
Victory Prep Academy North.....	215
Victory Prep Academy South.....	229
Victory Prep Academy K-8.....	243
Young Learners.....	261

Alphabetical Listing – Combined Level Schools

Beechnut Academy	271
Briar Meadow Charter	283
Community Services	303
Garden Oaks Montessori.....	319
Gregory-Lincoln.....	339
Harper Alternative.....	359
JJAEP	381
Las Américas.....	392
Leland YMCPA	406
Long Academy	428
Pilgrim Academy	450
REACH Charter	470
Reagan K-8	490
Rice School/La Escuela Rice	510
Rusk	530
Sharpstown International.....	550
TH Rogers	574
Wharton K-8	598
Wilson Montessori	618
Woodson	638
Young Scholars	658

YWCPA	678
Campus Performance Objectives	700

Table of Contents

Volume VI

Trustees and Districts

Charter and Combined-Level Schools

District I - Santos

Garden Oaks Montessori	319
Harper Alternative	359

District II – Skillern-Jones

Leland YMCPA	406
Victory Prep Academy North	215
Victory Prep Academy K-8	243

District III - Lira

Mount Carmel Academy	160

District IV - Jones

Inspired for Excellence	122
JJAEP	381
Kandy Stripe Academy	142
TSU Charter Lab	204
YWCPA	678

District V - Deigaard

Beechnut Academy	271
Energized for Excellence ECC	1
Energized for Excellence ES	10
Energized For Excellence MS	28
Energized For STEM Central HS	46
Energized For STEM West HS	66
Energized For STEM Central MS	86
Energized For STEM West MS	104
Las Américas	392
Long Academy	428
Rice School	510

District VI - Vilaseca

Sharpstown International	550
Young Learners	261

District VII – Sung

Briarmeadow Charter.....	283
Pilgrim Academy.....	450
TH Rogers.....	574
Wilson Montessori.....	618

District VIII -Dávila

Gregory-Lincoln	339
REACH Charter.....	470
Rusk.....	530
TCAH	180
Wharton K-8.....	598
Young Scholars.....	658

District IX - Adams

Reagan K-8.....	490
Victory Prep Academy South	229
Woodson.....	638

All

Community Services.....	303

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY E**

Campus Number: **101912350**

2017 Accountability Rating: **Met Standard**

**This school is paired with 101912364, ENERGIZED FOR EXCELLENCE
ACADEMY E**

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District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 580
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 580
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	580	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	580	100.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	219	37.8%	23.9%	12.6%
Hispanic	333	57.4%	62.1%	52.4%
White	2	0.3%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	23	4.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	1.1%	2.2%
Economically Disadvantaged	541	93.3%	77.1%	59.0%
Non-Educationally Disadvantaged	39	6.7%	22.9%	41.0%
English Language Learners (ELL)	267	46.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	331	57.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 580
Grade Span: PK - PK
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 580
Grade Span: PK - PK
School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 580
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 580
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 580
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	266	45.9%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	0	0.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY E**

Campus Number: **101912364**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,880
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	46%	50%	45%	*	*	*	-	-	*	45%	45%
	2016	73%	67%	54%	78%	52%	-	*	*	-	-	*	52%	53%
Mathematics	2017	78%	73%	47%	60%	46%	*	*	*	-	-	*	47%	47%
	2016	75%	70%	56%	57%	56%	-	*	*	-	-	*	55%	56%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	55%	84%	52%	-	*	*	-	-	*	55%	53%
	2016	75%	69%	59%	81%	57%	*	-	-	-	-	*	59%	55%
Mathematics	2017	76%	71%	69%	72%	68%	-	*	*	-	-	*	69%	68%
	2016	73%	70%	47%	50%	47%	*	-	-	-	-	*	47%	45%
Writing	2017	65%	61%	55%	80%	52%	-	*	*	-	-	*	54%	52%
	2016	69%	64%	60%	81%	59%	*	-	-	-	-	*	60%	57%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	63%	69%	62%	*	-	-	-	-	*	63%	61%
	2016	81%	73%	64%	73%	63%	*	-	-	-	-	*	63%	59%
Mathematics	2017	87%	83%	69%	85%	68%	*	-	-	-	-	*	68%	68%
	2016	86%	80%	75%	82%	75%	*	-	-	-	-	*	76%	71%
Science	2017	74%	69%	50%	62%	50%	*	-	-	-	-	*	48%	48%
	2016	74%	68%	60%	64%	59%	*	-	-	-	-	*	59%	55%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	57%	71%	55%	*	70%	93%	-	-	17%	56%	55%
	2016	75%	69%	59%	71%	58%	56%	*	*	-	-	*	58%	56%
Reading	2017	72%	64%	55%	69%	53%	*	*	100%	-	-	*	54%	53%
	2016	73%	66%	59%	77%	57%	*	*	*	-	-	*	57%	55%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,880
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	62%	71%	61%	*	*	83%	-	-	*	61%	61%
	2016	76%	71%	59%	64%	58%	*	*	*	-	-	*	59%	57%
Writing	2017	67%	64%	55%	80%	52%	-	*	*	-	-	*	54%	52%
	2016	69%	65%	60%	81%	59%	*	-	-	-	-	*	60%	57%
Science	2017	79%	72%	50%	62%	50%	*	-	-	-	-	*	48%	48%
	2016	79%	72%	60%	64%	59%	*	-	-	-	-	*	59%	55%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	34%	33%	34%	*	*	*	-	-	*	32%	32%
	2016	45%	39%	33%	32%	33%	*	*	*	-	-	*	33%	29%
Reading	2017	48%	44%	35%	37%	34%	*	*	*	-	-	*	33%	32%
	2016	46%	41%	38%	42%	37%	*	*	*	-	-	*	37%	33%
Mathematics	2017	48%	46%	38%	30%	39%	*	*	*	-	-	*	37%	37%
	2016	43%	40%	32%	28%	32%	*	*	*	-	-	*	31%	29%
Writing	2017	38%	38%	42%	47%	40%	-	*	*	-	-	-	39%	41%
	2016	41%	39%	43%	*	45%	-	-	-	-	-	*	43%	42%
Science	2017	52%	46%	24%	*	24%	*	-	-	-	-	*	23%	21%
	2016	47%	40%	26%	24%	25%	*	-	-	-	-	*	25%	20%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	16%	19%	15%	*	*	60%	-	-	*	16%	15%
	2016	18%	16%	14%	16%	14%	*	*	*	-	-	*	14%	13%
Reading	2017	19%	17%	17%	22%	17%	*	*	*	-	-	*	16%	17%
	2016	17%	16%	16%	23%	15%	*	*	*	-	-	*	15%	13%
Mathematics	2017	23%	23%	19%	19%	19%	*	*	*	-	-	*	19%	18%
	2016	19%	19%	16%	15%	16%	*	*	*	-	-	*	15%	14%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,880
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	11%	24%	9%	-	*	*	-	-	*	11%	10%
	2016	15%	15%	15%	*	15%	*	-	-	-	-	*	15%	15%
Science	2017	19%	17%	8%	*	9%	*	-	-	-	-	*	8%	7%
	2016	16%	14%	4%	*	5%	*	-	-	-	-	*	4%	3%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	57%	60%	56%	*	*	83%	-	-	37%	56%	56%
	2016	62%	61%	60%	67%	59%	*	-	-	-	-	*	59%	60%
Reading	2017	59%	56%	50%	55%	50%	*	*	*	-	-	*	50%	50%
	2016	60%	60%	58%	69%	57%	*	-	-	-	-	*	57%	58%
Mathematics	2017	64%	62%	63%	64%	62%	*	*	*	-	-	*	63%	62%
	2016	63%	61%	62%	64%	62%	*	-	-	-	-	*	61%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	26%	37%	24%	*	*	58%	-	-	20%	26%	25%
	2016	17%	18%	26%	35%	26%	*	-	-	-	-	*	26%	26%
Reading	2017	17%	18%	21%	31%	20%	*	*	*	-	-	*	21%	21%
	2016	16%	18%	22%	28%	21%	*	-	-	-	-	*	21%	22%
Mathematics	2017	20%	22%	30%	43%	29%	*	*	*	-	-	*	30%	29%
	2016	17%	19%	31%	41%	30%	*	-	-	-	-	*	30%	31%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	23%	*	21%	*	*	-	-	-	*	23%	22%
	2016	35%	32%	25%	38%	24%	*	-	-	-	-	*	25%	25%
Mathematics	2017	43%	39%	43%	65%	41%	*	*	-	-	-	*	42%	41%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,880
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	53%	69%	52%	*	-	-	-	-	*	53%	51%
Students Requiring Accelerated Instruction													
2017	28%	36%	47%	*	48%	*	-	-	-	-	88%	47%	49%
STAAR Cumulative Met Standard													
2017	81%	74%	61%	69%	60%	*	-	-	-	-	*	60%	59%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	63%	62%	62%	*	-	-	-	-	*	61%	62%
Students Requiring Accelerated Instruction													
2017	19%	24%	37%	38%	38%	*	-	-	-	-	75%	39%	38%
STAAR Cumulative Met Standard													
2017	87%	82%	69%	85%	68%	*	-	-	-	-	*	68%	67%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,880
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	57%	47%	*	-	*	70%	56%	-	56%	39%	56%	55%
	2016	75%	69%	59%	56%	*	-	56%	59%	56%	55%	*	55%	56%	56%
Reading	2017	72%	64%	55%	*	*	-	*	*	53%	-	53%	40%	53%	53%
	2016	73%	66%	59%	55%	*	-	55%	55%	57%	57%	*	55%	56%	55%
Mathematics	2017	79%	74%	62%	*	*	-	*	*	61%	-	61%	49%	61%	61%
	2016	76%	71%	59%	56%	*	-	55%	62%	57%	57%	*	55%	57%	57%
Writing	2017	67%	64%	55%	*	-	-	*	*	53%	-	53%	*	53%	52%
	2016	69%	65%	60%	59%	-	-	61%	48%	54%	54%	-	61%	57%	57%
Science	2017	79%	72%	50%	*	*	-	-	*	49%	-	49%	32%	49%	48%
	2016	79%	72%	60%	63%	-	-	44%	75%	52%	51%	*	54%	55%	55%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	34%	*	*	-	-	*	34%	-	34%	18%	33%	32%
	2016	45%	39%	33%	38%	-	-	37%	39%	23%	23%	*	17%	31%	29%
Reading	2017	48%	44%	35%	*	*	-	-	*	34%	-	34%	21%	34%	32%
	2016	46%	41%	38%	46%	-	-	46%	45%	25%	25%	*	17%	36%	33%
Mathematics	2017	48%	46%	38%	*	*	-	-	*	39%	-	39%	18%	39%	37%
	2016	43%	40%	32%	33%	-	-	32%	37%	27%	27%	*	19%	30%	29%
Writing	2017	38%	38%	42%	*	-	-	-	*	44%	-	44%	*	43%	41%
	2016	41%	39%	43%	48%	-	-	50%	*	40%	40%	-	27%	45%	42%
Science	2017	52%	46%	24%	*	*	-	-	*	21%	-	21%	23%	21%	21%
	2016	47%	40%	26%	32%	-	-	*	40%	15%	15%	*	23%	19%	20%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	16%	26%	*	-	*	*	16%	-	16%	8%	16%	15%
	2016	18%	16%	14%	16%	*	-	17%	12%	10%	10%	*	3%	14%	13%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,880
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	17%	*	*	-	*	*	17%	-	17%	*	17%	17%
	2016	17%	16%	16%	16%	*	-	17%	13%	11%	11%	*	*	14%	13%
Mathematics	2017	23%	23%	19%	*	*	-	*	*	19%	-	19%	*	19%	18%
	2016	19%	19%	16%	18%	*	-	18%	15%	11%	12%	*	*	15%	14%
Writing	2017	12%	12%	11%	*	-	-	*	*	10%	-	10%	*	11%	10%
	2016	15%	15%	15%	15%	-	-	17%	*	14%	14%	-	*	15%	15%
Science	2017	19%	17%	8%	*	*	-	-	*	7%	-	7%	*	7%	7%
	2016	16%	14%	4%	*	-	-	*	*	*	*	*	*	3%	3%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	57%	*	*	-	*	*	56%	-	56%	64%	56%	56%
	2016	62%	61%	60%	51%	*	-	51%	50%	67%	67%	-	73%	57%	59%
Reading	2017	59%	56%	50%	*	*	-	*	*	50%	-	50%	62%	50%	50%
	2016	60%	60%	58%	51%	*	-	52%	46%	62%	62%	-	68%	55%	56%
Mathematics	2017	64%	62%	63%	*	*	-	*	*	61%	-	61%	66%	61%	61%
	2016	63%	61%	62%	51%	*	-	51%	54%	72%	72%	-	78%	59%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	26%	*	*	-	*	*	24%	-	24%	31%	24%	25%
	2016	17%	18%	26%	22%	*	-	23%	21%	29%	29%	-	33%	25%	26%
Reading	2017	17%	18%	21%	*	*	-	*	*	20%	-	20%	28%	20%	21%
	2016	16%	18%	22%	22%	*	-	22%	21%	19%	19%	-	26%	21%	21%
Mathematics	2017	20%	22%	30%	*	*	-	*	*	28%	-	28%	34%	28%	29%
	2016	17%	19%	31%	23%	*	-	23%	21%	39%	39%	-	40%	29%	30%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	23%	*	*	-	-	*	23%	-	23%	*	23%	22%
	2016	35%	32%	25%	22%	-	-	19%	*	27%	27%	-	23%	25%	25%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,880
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	43%	*	*	-	-	*	42%	-	42%	28%	42%	41%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,880
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	94%	94%	94%	100%	100%	83%	-	-	95%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	3%	2%	3%	0%	0%	17%	-	-	5%	1%	2%
Other Exclusions	1%	2%	3%	4%	3%	0%	0%	0%	-	-	0%	3%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	97%	100%	100%
Included in Accountability	94%	93%	95%	99%	95%	100%	100%	75%	-	-	97%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	0%	0%	-	-	0%	1%	2%
Other Exclusions	1%	2%	3%	1%	3%	0%	0%	25%	-	-	0%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	3%	0%	0%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,880
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.0%	96.4%	98.2%	98.8%	*	98.8%	-	-	97.4%	98.1%	98.3%
2014-15	95.7%	95.6%	98.3%	97.4%	98.4%	97.6%	*	*	*	-	98.7%	98.4%	98.5%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,880
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,880	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	382	20.3%	7.7%	7.0%
Grade 1	338	18.0%	8.3%	7.4%
Grade 2	300	16.0%	8.5%	7.6%
Grade 3	288	15.3%	8.4%	7.7%
Grade 4	292	15.5%	8.3%	7.7%
Grade 5	280	14.9%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	184	9.8%	23.9%	12.6%
Hispanic	1,666	88.6%	62.1%	52.4%
White	12	0.6%	8.7%	28.1%
American Indian	7	0.4%	0.2%	0.4%
Asian	11	0.6%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	1,754	93.3%	77.1%	59.0%
Non-Educationally Disadvantaged	126	6.7%	22.9%	41.0%
English Language Learners (ELL)	1,646	87.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	1,778	94.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	18			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	6	33.3%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	6	33.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,880
Grade Span: KG - 05
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	141	9.1%	19.3%	16.2%
By Ethnicity:				
African American	27	1.7%		
Hispanic	112	7.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,880
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.3%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	1.2%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	1.7%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.8%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,880
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,880
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,880
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1,607	85.5%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	21	1.1%	15.1%	7.8%
Special Education	18	1.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY I**

Campus Number: **101912342**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 446
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	63%	63%	64%	*	-	-	-	-	*	62%	50%
	2016	69%	63%	62%	88%	60%	-	-	*	-	-	*	61%	50%
Mathematics	2017	76%	72%	83%	63%	85%	*	-	-	-	-	*	83%	76%
	2016	72%	71%	70%	63%	69%	-	-	*	-	-	*	69%	59%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	72%	*	72%	-	-	*	*	-	*	71%	64%
	2016	71%	65%	78%	*	78%	*	-	*	-	-	*	77%	73%
Mathematics	2017	70%	67%	72%	*	73%	-	-	*	-	-	*	73%	60%
	2016	69%	65%	75%	83%	75%	*	-	-	-	-	*	75%	75%
Writing	2017	70%	68%	81%	*	80%	-	-	*	*	-	*	79%	73%
	2016	69%	65%	78%	*	78%	*	-	*	-	-	*	77%	76%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	98%	*	99%	*	-	-	-	-	*	98%	97%
	2016	87%	81%	87%	*	86%	-	-	-	-	-	*	87%	78%
Mathematics	2017	85%	79%	95%	*	94%	*	-	*	-	-	*	94%	94%
	2016	82%	74%	92%	*	93%	-	-	-	-	-	*	92%	86%
Science	2017	76%	70%	70%	*	70%	*	-	-	-	-	*	68%	73%
	2016	75%	68%	71%	*	72%	-	-	-	-	-	*	69%	71%
Social Studies	2017	63%	57%	59%	*	58%	*	-	*	-	-	*	59%	54%
	2016	63%	56%	64%	*	64%	-	-	-	-	-	*	62%	57%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	54%	100%	-	100%	-	-	*	-	-	-	100%	100%
	2016	65%	56%	100%	-	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 446
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	*	100%	-	-	*	*	-	-	100%	100%
	2016	78%	69%	100%	-	100%	-	-	*	-	-	-	100%	100%
Biology	2017	86%	77%	100%	-	100%	-	-	*	-	-	-	100%	100%
	2016	87%	79%	100%	-	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	78%	66%	78%	*	-	100%	*	-	44%	77%	72%
	2016	75%	69%	76%	72%	76%	*	-	100%	-	-	*	75%	69%
Reading	2017	72%	64%	76%	63%	76%	*	-	*	*	-	*	75%	69%
	2016	73%	66%	74%	82%	74%	*	-	*	-	-	*	74%	65%
Mathematics	2017	79%	74%	84%	69%	84%	*	-	*	*	-	56%	84%	78%
	2016	76%	71%	80%	71%	80%	*	-	*	-	-	*	79%	73%
Writing	2017	67%	64%	81%	*	80%	-	-	*	*	-	*	79%	73%
	2016	69%	65%	78%	*	78%	*	-	*	-	-	*	77%	76%
Science	2017	79%	72%	77%	*	77%	*	-	*	-	-	*	76%	78%
	2016	79%	72%	77%	*	78%	-	-	-	-	-	*	76%	72%
Social Studies	2017	77%	72%	59%	*	58%	*	-	*	-	-	*	59%	54%
	2016	77%	72%	64%	*	64%	-	-	-	-	-	*	62%	57%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	39%	33%	39%	*	-	*	-	-	*	39%	29%
	2016	45%	39%	38%	36%	38%	*	-	*	-	-	*	37%	29%
Reading	2017	48%	44%	41%	33%	41%	*	-	*	-	-	*	41%	29%
	2016	46%	41%	40%	43%	39%	*	-	*	-	-	*	39%	26%
Mathematics	2017	48%	46%	53%	53%	53%	*	-	*	-	-	*	52%	45%
	2016	43%	40%	52%	36%	52%	*	-	*	-	-	*	51%	43%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 446
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	38%	42%	*	41%	-	-	*	-	-	*	42%	24%
	2016	41%	39%	47%	*	46%	*	-	*	-	-	*	46%	40%
Science	2017	52%	46%	48%	*	49%	*	-	*	-	-	*	48%	42%
	2016	47%	40%	38%	*	39%	-	-	-	-	-	*	36%	23%
Social Studies	2017	51%	45%	22%	*	21%	*	-	*	-	-	*	22%	19%
	2016	47%	41%	22%	*	23%	-	-	-	-	-	*	22%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	16%	18%	16%	*	-	46%	*	-	*	16%	13%
	2016	18%	16%	16%	11%	16%	*	-	*	-	-	*	16%	10%
Reading	2017	19%	17%	13%	*	13%	*	-	*	*	-	*	13%	8%
	2016	17%	16%	14%	*	14%	*	-	*	-	-	*	13%	11%
Mathematics	2017	23%	23%	23%	*	22%	*	-	*	*	-	*	23%	21%
	2016	19%	19%	21%	*	21%	*	-	*	-	-	*	21%	14%
Writing	2017	12%	12%	8%	*	7%	-	-	*	*	-	*	6%	*
	2016	15%	15%	9%	*	10%	*	-	*	-	-	*	9%	8%
Science	2017	19%	17%	19%	*	19%	*	-	*	-	-	*	19%	18%
	2016	16%	14%	15%	*	15%	-	-	-	-	-	*	15%	*
Social Studies	2017	27%	23%	12%	*	10%	*	-	*	-	-	*	11%	9%
	2016	22%	19%	15%	*	15%	-	-	-	-	-	*	15%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	67%	*	67%	*	-	*	*	-	*	68%	68%
	2016	62%	61%	69%	69%	69%	*	-	*	-	-	*	70%	68%
Reading	2017	59%	56%	64%	*	64%	*	-	*	*	-	*	65%	65%
	2016	60%	60%	68%	*	67%	*	-	*	-	-	*	69%	66%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 446
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	70%	*	70%	*	-	*	*	-	*	70%	71%
	2016	63%	61%	70%	*	70%	*	-	*	-	-	*	70%	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	20%	*	21%	*	-	*	*	-	*	20%	21%
	2016	17%	18%	20%	19%	20%	*	-	*	-	-	*	20%	20%
Reading	2017	17%	18%	23%	*	23%	*	-	*	*	-	*	23%	24%
	2016	16%	18%	24%	*	24%	*	-	*	-	-	*	24%	24%
Mathematics	2017	20%	22%	18%	*	18%	*	-	*	*	-	*	17%	18%
	2016	17%	19%	17%	*	16%	*	-	*	-	-	*	16%	16%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	40%	*	41%	-	-	-	-	-	*	39%	39%
	2016	35%	32%	37%	*	37%	-	-	*	-	-	*	36%	32%
Mathematics	2017	43%	39%	47%	*	48%	-	-	-	-	-	*	48%	43%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 446
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	79%	*	79%	*	-	-	-	-	*	80%	75%
Students Requiring Accelerated Instruction													
2017	24%	31%	21%	*	21%	*	-	-	-	-	*	20%	25%
STAAR Cumulative Met Standard													
2017	85%	79%	95%	*	96%	*	-	-	-	-	*	95%	94%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	71%	*	70%	*	-	*	-	-	*	70%	70%
Students Requiring Accelerated Instruction													
2017	25%	33%	29%	*	30%	*	-	*	-	-	*	30%	30%
STAAR Cumulative Met Standard													
2017	85%	77%	92%	*	92%	*	-	*	-	-	*	92%	91%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 446
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	78%	88%	-	-	83%	89%	72%	76%	67%	67%	72%	72%
	2016	75%	69%	76%	66%	-	-	64%	67%	69%	73%	52%	70%	69%	69%
Reading	2017	72%	64%	76%	75%	-	-	*	83%	70%	82%	60%	56%	70%	69%
	2016	73%	66%	74%	65%	-	-	*	70%	65%	69%	49%	61%	65%	65%
Mathematics	2017	79%	74%	84%	100%	-	-	*	100%	77%	78%	77%	76%	78%	78%
	2016	76%	71%	80%	65%	-	-	71%	60%	73%	76%	60%	83%	72%	73%
Writing	2017	67%	64%	81%	86%	-	-	*	*	73%	71%	76%	67%	74%	73%
	2016	69%	65%	78%	*	-	-	-	*	75%	80%	46%	*	75%	76%
Science	2017	79%	72%	77%	*	-	-	-	*	78%	84%	56%	*	78%	78%
	2016	79%	72%	77%	-	-	-	-	-	73%	79%	*	*	73%	72%
Social Studies	2017	77%	72%	59%	*	-	-	-	*	53%	56%	44%	*	54%	54%
	2016	77%	72%	64%	-	-	-	-	-	59%	60%	*	*	59%	57%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	39%	*	-	-	*	*	28%	42%	18%	36%	28%	29%
	2016	45%	39%	38%	*	-	-	*	*	29%	35%	*	33%	28%	29%
Reading	2017	48%	44%	41%	*	-	-	*	*	28%	40%	19%	40%	28%	29%
	2016	46%	41%	40%	*	-	-	*	*	26%	31%	*	33%	26%	26%
Mathematics	2017	48%	46%	53%	*	-	-	*	*	45%	50%	41%	52%	45%	45%
	2016	43%	40%	52%	50%	-	-	*	*	42%	49%	19%	44%	43%	43%
Writing	2017	38%	38%	42%	*	-	-	*	*	27%	26%	27%	*	26%	24%
	2016	41%	39%	47%	-	-	-	-	-	39%	45%	*	*	39%	40%
Science	2017	52%	46%	48%	-	-	-	-	-	42%	49%	*	*	42%	42%
	2016	47%	40%	38%	-	-	-	-	-	22%	26%	*	*	22%	23%
Social Studies	2017	51%	45%	22%	-	-	-	-	-	18%	21%	*	*	18%	19%
	2016	47%	41%	22%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 446
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	16%	*	-	-	*	*	13%	14%	12%	17%	13%	13%
	2016	18%	16%	16%	14%	-	-	*	*	9%	11%	*	21%	10%	10%
Reading	2017	19%	17%	13%	*	-	-	*	*	7%	10%	5%	*	7%	8%
	2016	17%	16%	14%	*	-	-	*	*	10%	13%	*	*	11%	11%
Mathematics	2017	23%	23%	23%	*	-	-	*	*	21%	23%	20%	20%	21%	21%
	2016	19%	19%	21%	*	-	-	*	*	13%	14%	*	28%	13%	14%
Writing	2017	12%	12%	8%	*	-	-	*	*	*	*	*	*	*	*
	2016	15%	15%	9%	*	-	-	-	*	8%	10%	*	*	8%	8%
Science	2017	19%	17%	19%	*	-	-	-	*	17%	20%	*	*	17%	18%
	2016	16%	14%	15%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	12%	*	-	-	-	*	6%	*	*	*	8%	9%
	2016	22%	19%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	67%	94%	-	-	*	100%	67%	69%	67%	61%	68%	68%
	2016	62%	61%	69%	65%	-	-	79%	*	66%	68%	60%	74%	66%	66%
Reading	2017	59%	56%	64%	*	-	-	*	*	63%	73%	56%	*	64%	64%
	2016	60%	60%	68%	65%	-	-	*	*	64%	65%	60%	*	64%	64%
Mathematics	2017	64%	62%	70%	*	-	-	*	*	72%	65%	77%	*	73%	71%
	2016	63%	61%	70%	*	-	-	*	*	68%	70%	*	88%	68%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	20%	31%	-	-	*	42%	21%	23%	19%	11%	21%	20%
	2016	17%	18%	20%	24%	-	-	36%	*	19%	21%	12%	24%	19%	20%
Reading	2017	17%	18%	23%	*	-	-	*	*	23%	32%	18%	*	24%	23%
	2016	16%	18%	24%	29%	-	-	*	*	23%	25%	17%	*	24%	23%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 446
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	18%	*	-	-	*	*	18%	14%	21%	*	18%	17%
	2016	17%	19%	17%	*	-	-	*	*	15%	16%	*	29%	15%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	40%	*	-	-	*	*	40%	49%	34%	*	40%	39%
	2016	35%	32%	37%	*	-	-	*	*	32%	35%	25%	*	32%	32%
Mathematics	2017	43%	39%	47%	*	-	-	*	*	44%	26%	54%	*	46%	43%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 446
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	92%	97%	85%	97%	100%	-	87%	*	-	100%	97%	97%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	2%	0%	-	13%	*	-	0%	2%	2%
Other Exclusions	1%	2%	1%	12%	1%	0%	-	0%	*	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	98%	96%	98%	*	-	100%	-	-	100%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	*	-	0%	-	-	0%	1%	3%
Other Exclusions	1%	2%	0%	4%	0%	*	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 446
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.6%	98.2%	98.6%	*	-	*	-	-	96.0%	98.6%	98.8%
2014-15	95.7%	95.6%	98.5%	98.7%	98.5%	*	*	*	-	-	*	98.5%	98.7%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.4%	0.0%	0.4%	*	-	*	-	-	*	0.4%	0.6%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 446
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	446	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	168	37.7%	6.5%	7.4%
Grade 7	158	35.4%	6.3%	7.4%
Grade 8	120	26.9%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	17	3.8%	23.9%	12.6%
Hispanic	421	94.4%	62.1%	52.4%
White	2	0.4%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	1.1%	3.9%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	421	94.4%	77.1%	59.0%
Non-Educationally Disadvantaged	25	5.6%	22.9%	41.0%
English Language Learners (ELL)	284	63.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	7	1.5%	1.2%	1.4%
At-Risk	371	83.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 446
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	37	7.8%	19.3%	16.2%
By Ethnicity:				
African American	2	0.4%		
Hispanic	35	7.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 446
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 446
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 446
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 446
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	259	58.1%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	9	2.0%	15.1%	7.8%
Special Education	9	2.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY CENTRAL**

Campus Number: **101912321**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 138
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	64%	47%	69%	-	-	*	-	-	*	63%	59%
	2016	65%	56%	64%	83%	59%	-	-	*	-	-	*	60%	35%
English II	2017	66%	55%	68%	67%	68%	-	-	-	-	-	-	66%	53%
	2016	67%	58%	64%	68%	56%	-	-	-	-	-	*	64%	*
Algebra I	2017	83%	73%	87%	92%	85%	-	-	-	-	-	*	90%	81%
	2016	78%	69%	83%	79%	84%	-	-	*	-	-	-	82%	85%
Biology	2017	86%	77%	88%	91%	89%	-	-	*	-	-	*	88%	85%
	2016	87%	79%	88%	100%	86%	-	-	*	-	-	-	87%	76%
U.S. History	2017	91%	86%	100%	100%	100%	-	-	-	-	-	-	100%	*
	2016	91%	87%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	78%	78%	78%	-	-	*	-	-	100%	77%	71%
	2016	75%	69%	77%	83%	75%	-	-	*	-	-	*	75%	65%
Reading	2017	72%	64%	65%	57%	69%	-	-	*	-	-	*	64%	57%
	2016	73%	66%	64%	74%	58%	-	-	*	-	-	*	61%	35%
Mathematics	2017	79%	74%	87%	92%	85%	-	-	-	-	-	*	90%	81%
	2016	76%	71%	83%	79%	84%	-	-	*	-	-	-	82%	85%
Science	2017	79%	72%	88%	91%	89%	-	-	*	-	-	*	88%	85%
	2016	79%	72%	88%	100%	86%	-	-	*	-	-	-	87%	76%
Social Studies	2017	77%	72%	100%	100%	100%	-	-	-	-	-	-	100%	*
	2016	77%	72%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	47%	47%	48%	-	-	-	-	-	*	47%	38%
	2016	45%	39%	40%	39%	42%	-	-	*	-	-	*	37%	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 138
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	43%	36%	45%	-	-	-	-	-	*	40%	40%
	2016	46%	41%	43%	40%	45%	-	-	*	-	-	-	42%	*
Mathematics	2017	48%	46%	28%	*	31%	-	-	-	-	-	*	29%	38%
	2016	43%	40%	36%	*	41%	-	-	*	-	-	-	35%	*
Science	2017	52%	46%	62%	*	68%	-	-	-	-	-	*	63%	59%
	2016	47%	40%	54%	64%	54%	-	-	*	-	-	-	49%	31%
Social Studies	2017	51%	45%	71%	71%	71%	-	-	-	-	-	-	78%	*
	2016	47%	41%	60%	71%	*	-	-	-	-	-	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	10%	12%	9%	-	-	*	-	-	*	10%	9%
	2016	18%	16%	10%	11%	9%	-	-	*	-	-	*	11%	8%
Reading	2017	19%	17%	*	*	*	-	-	*	-	-	*	*	*
	2016	17%	16%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2017	23%	23%	11%	*	12%	-	-	-	-	-	*	12%	*
	2016	19%	19%	13%	*	16%	-	-	*	-	-	-	14%	*
Science	2017	19%	17%	17%	*	17%	-	-	*	-	-	*	18%	21%
	2016	16%	14%	14%	*	14%	-	-	*	-	-	-	15%	*
Social Studies	2017	27%	23%	29%	36%	*	-	-	-	-	-	-	33%	*
	2016	22%	19%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	51%	*	52%	-	-	-	-	-	*	52%	*
	2016	62%	61%	51%	*	60%	-	-	*	-	-	-	52%	*
Reading	2017	59%	56%	*	*	*	-	-	-	-	-	-	*	*
	2016	60%	60%	*	*	*	-	-	*	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 138
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	51%	*	50%	-	-	-	-	-	*	52%	*
	2016	63%	61%	58%	*	62%	-	-	*	-	-	-	59%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	6%	*	6%	-	-	-	-	-	*	6%	*
	2016	17%	18%	11%	*	15%	-	-	*	-	-	-	12%	*
Reading	2017	17%	18%	*	*	*	-	-	-	-	-	-	*	*
	2016	16%	18%	*	*	*	-	-	*	-	-	-	*	*
Mathematics	2017	20%	22%	13%	*	14%	-	-	-	-	-	*	14%	*
	2016	17%	19%	17%	*	19%	-	-	*	-	-	-	18%	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 138
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	78%	-	-	-	-	-	69%	45%	71%	92%	69%	71%
	2016	75%	69%	77%	-	-	-	-	-	61%	70%	52%	82%	61%	65%
Reading	2017	72%	64%	65%	-	-	-	-	-	52%	*	53%	88%	52%	57%
	2016	73%	66%	64%	-	-	-	-	-	32%	*	*	*	32%	35%
Mathematics	2017	79%	74%	87%	-	-	-	-	-	80%	*	83%	*	80%	81%
	2016	76%	71%	83%	-	-	-	-	-	82%	89%	75%	*	82%	85%
Science	2017	79%	72%	88%	-	-	-	-	-	84%	*	86%	*	84%	85%
	2016	79%	72%	88%	-	-	-	-	-	72%	78%	67%	*	72%	76%
Social Studies	2017	77%	72%	100%	-	-	-	-	-	*	-	*	*	*	*
	2016	77%	72%	100%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	47%	-	-	-	-	-	40%	*	41%	*	40%	38%
	2016	45%	39%	40%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	43%	-	-	-	-	-	45%	*	46%	*	45%	40%
	2016	46%	41%	43%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	28%	-	-	-	-	-	43%	-	43%	*	43%	38%
	2016	43%	40%	36%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	46%	62%	-	-	-	-	-	65%	-	65%	*	65%	59%
	2016	47%	40%	54%	-	-	-	-	-	38%	*	*	*	38%	31%
Social Studies	2017	51%	45%	71%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	60%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	10%	-	-	-	-	-	10%	*	12%	*	10%	9%
	2016	18%	16%	10%	-	-	-	-	-	9%	*	*	*	9%	8%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 138
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	11%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	19%	13%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	17%	-	-	-	-	-	23%	*	24%	*	23%	21%
	2016	16%	14%	14%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	29%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	51%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	51%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	62%	51%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	61%	58%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	18%	11%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	22%	13%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	19%	17%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 138
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	97%	94%	*	-	40%	-	-	100%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	4%	3%	4%	*	-	0%	-	-	0%	3%	2%
Other Exclusions	1%	2%	3%	0%	2%	*	-	60%	-	-	0%	3%	6%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	100%	-	-	*	100%	100%
Included in Accountability	94%	93%	93%	90%	94%	-	-	100%	-	-	*	92%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	6%	-	-	0%	-	-	*	8%	4%
Other Exclusions	1%	2%	0%	0%	0%	-	-	0%	-	-	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	0%	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	-	*	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 138

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.0%	97.2%	96.9%	*	-	*	-	-	*	97.0%	96.3%
2014-15	95.7%	95.6%	96.4%	96.1%	*	-	-	-	-	-	*	96.4%	-
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.8%	2.1%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Received GED	0.5%	0.6%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduates and GED	89.6%	81.1%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.8%	87.4%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Received GED	0.6%	0.5%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Continued HS	4.1%	6.6%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Dropped Out	6.3%	10.9%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Graduates and GED	89.6%	82.5%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Received GED	0.8%	0.9%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Dropped Out	6.7%	11.6%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Graduates and GED	92.1%	86.3%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	93.3%	88.4%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Class of 2014													
Graduated	90.4%	84.7%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Received GED	1.0%	1.1%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Graduates and GED	91.5%	85.8%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 138

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Received GED	1.2%	1.3%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Graduates and GED	92.2%	86.7%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Class of 2015	89.0%	79.3%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Class of 2014	90.4%	81.7%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Class of 2013	90.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	85.7%	100.0%	*	-	-	-	-	-	*	83.3%	-
Class of 2015	86.1%	84.6%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	85.7%	100.0%	*	-	-	-	-	-	*	83.3%	-
Class of 2015	84.1%	82.9%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	85.7%	100.0%	*	-	-	-	-	-	*	83.3%	-
2014-15	84.3%	82.3%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	85.7%	100.0%	*	-	-	-	-	-	*	83.3%	-
2014-15	82.2%	80.8%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
2014-15	54.5%	57.5%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
English Language Arts													
2015-16	30.1%	33.1%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
2014-15	29.0%	33.4%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Mathematics													
2015-16	43.1%	43.5%	94.1%	100.0%	80.0%	-	-	-	-	-	*	92.9%	*
2014-15	43.8%	44.2%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 138

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Science													
2015-16	12.2%	13.0%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	*
2014-15	12.7%	13.8%	85.7%	83.3%	*	-	-	-	-	-	-	80.0%	-
Social Studies													
2015-16	29.0%	31.9%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
2014-15	28.4%	31.0%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	97.0%	97.4%	96.6%	-	-	*	-	-	*	96.3%	91.7%
2014-15	34.6%	38.4%	97.6%	97.3%	100.0%	-	-	-	-	-	*	100.0%	-
English Language Arts													
2015-16	16.2%	18.6%	17.2%	30.8%	8.6%	-	-	*	-	-	*	17.1%	4.2%
2014-15	15.7%	17.3%	23.1%	23.5%	20.0%	-	-	-	-	-	*	25.0%	-
Mathematics													
2015-16	19.3%	19.9%	16.2%	30.8%	6.9%	-	-	*	-	-	*	15.9%	4.2%
2014-15	19.4%	18.9%	28.6%	29.7%	20.0%	-	-	-	-	-	*	32.3%	-
Science													
2015-16	5.1%	5.5%	10.9%	20.6%	5.4%	-	-	*	-	-	*	10.5%	4.2%
2014-15	5.2%	6.0%	16.2%	15.6%	20.0%	-	-	-	-	-	*	15.4%	-
Social Studies													
2015-16	20.8%	24.5%	97.0%	97.4%	96.6%	-	-	*	-	-	*	96.3%	91.7%
2014-15	19.5%	23.6%	97.6%	97.3%	100.0%	-	-	-	-	-	*	100.0%	-
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	16.7%	20.0%	*	-	-	-	-	-	-	0.0%	-
2014-15	42.0%	28.0%	17.0%	17.0%	-	-	-	-	-	-	-	20.0%	-
Mathematics													
2015-16	44.6%	33.8%	16.7%	20.0%	*	-	-	-	-	-	-	0.0%	-
2014-15	38.0%	25.0%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Both Subjects													
2015-16	38.7%	29.9%	16.7%	20.0%	*	-	-	-	-	-	-	0.0%	-
2014-15	35.0%	22.0%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Either Subject													
2015-16	56.4%	44.0%	16.7%	20.0%	*	-	-	-	-	-	-	0.0%	-
2014-15	45.0%	31.0%	17.0%	17.0%	-	-	-	-	-	-	-	20.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
2014-15	74.5%	69.6%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 138
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
2014-15	10.6%	9.4%	16.7%	16.7%	-	-	-	-	-	-	-	20.0%	-
Mathematics													
2015-16	18.1%	15.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
2014-15	7.1%	5.7%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
2014-15	48.1%	55.3%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
2014-15	10.6%	6.7%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
2014-15	43.4%	58.0%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
2014-15	46.6%	35.9%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	83.3%	84.6%	80.0%	-	-	-	-	-	n/a	80.0%	n/a
2015	24.9%	37.1%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
English Language Arts													
2016	15.5%	22.9%	61.1%	61.5%	60.0%	-	-	-	-	-	n/a	60.0%	n/a
2015	15.1%	23.2%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
Mathematics													
2016	6.8%	8.5%	27.8%	30.8%	20.0%	-	-	-	-	-	n/a	26.7%	n/a
2015	6.8%	8.4%	50.0%	54.5%	*	-	-	-	-	-	n/a	50.0%	n/a
Science													
2016	10.4%	15.8%	50.0%	53.8%	40.0%	-	-	-	-	-	n/a	46.7%	n/a
2015	10.2%	14.6%	58.3%	54.5%	*	-	-	-	-	-	n/a	50.0%	n/a
Social Studies													
2016	14.8%	23.1%	72.2%	69.2%	80.0%	-	-	-	-	-	n/a	73.3%	n/a
2015	14.4%	22.3%	33.3%	27.3%	*	-	-	-	-	-	n/a	30.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	6.7%	0.0%	*	-	-	-	-	-	n/a	8.3%	n/a
2015	49.1%	37.7%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 138

Grade Span: 09 - 12

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
English Language Arts													
2016	43.3%	28.5%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2015	43.7%	29.0%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2016	54.0%	50.6%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
2015	51.7%	46.7%	0.0%	0.0%	-	-	-	-	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	23.5%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2015	40.1%	28.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	-	-	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	14.3%	20.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	0.0%	0.0%	-	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1415	*	*	-	-	-	*	-	n/a	*	n/a
Class of 2015	1394	1251	1223	1223	-	-	-	-	-	-	n/a	1233	n/a
English Language Arts and Writing													
Class of 2016	903	823	943	*	*	-	-	-	*	-	n/a	*	n/a
Class of 2015	912	813	819	819	-	-	-	-	-	-	n/a	827	n/a
Mathematics													
Class of 2016	472	428	472	*	*	-	-	-	*	-	n/a	*	n/a
Class of 2015	482	438	404	404	-	-	-	-	-	-	n/a	406	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	20.6	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.6	20.8	*	*	-	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2016	19.8	20.7	21.2	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.1	20.3	*	*	-	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2016	20.5	21.4	20.2	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.9	21.5	*	*	-	-	-	-	-	-	n/a	*	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 138
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Science													
Class of 2016	20.5	21.0	20.4	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.7	20.9	*	*	-	-	-	-	-	-	n/a	*	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 138
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	138	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	55	39.9%	7.7%	8.1%
Grade 10	51	37.0%	6.3%	7.4%
Grade 11	23	16.7%	5.8%	6.8%
Grade 12	9	6.5%	5.1%	6.2%
Ethnic Distribution:				
African American	44	31.9%	23.9%	12.6%
Hispanic	93	67.4%	62.1%	52.4%
White	0	0.0%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.7%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	128	92.8%	77.1%	59.0%
Non-Educationally Disadvantaged	10	7.2%	22.9%	41.0%
English Language Learners (ELL)	45	32.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	5	3.9%	1.2%	1.4%
At-Risk	113	81.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Total Students: 138
 Grade Span: 09 - 12
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	36	28.1%	19.3%	16.2%
By Ethnicity:				
African American	10	7.8%		
Hispanic	25	19.5%		
White	1	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	7	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	5	71.4%	2,633	41,084
Hispanic	2	28.6%	5,931	157,633
White	0	0.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	14.3%	1,591	42,804
Recommended H.S. Program/DAP	6	85.7%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	1	14.3%	815	23,325

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 138
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 138
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 138
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 138
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	27.5%	31.9%	18.8%
Career & Technical Education	32	23.2%	19.0%	25.0%
Gifted & Talented Education	3	2.2%	15.1%	7.8%
Special Education	4	2.9%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY WEST H**

Campus Number: **101912455**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 303
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	63%	83%	62%	-	-	-	-	-	*	62%	57%
	2016	65%	56%	78%	100%	76%	-	-	-	-	-	*	78%	64%
English II	2017	66%	55%	86%	83%	86%	-	-	-	-	-	*	86%	69%
	2016	67%	58%	75%	80%	74%	-	-	*	-	-	*	75%	47%
Algebra I	2017	83%	73%	97%	83%	98%	-	-	-	-	-	-	96%	97%
	2016	78%	69%	96%	*	96%	-	-	-	-	-	*	96%	90%
Biology	2017	86%	77%	93%	100%	92%	-	-	-	-	-	-	93%	90%
	2016	87%	79%	99%	100%	99%	-	-	-	-	-	*	99%	95%
U.S. History	2017	91%	86%	99%	100%	99%	-	-	*	-	-	*	99%	100%
	2016	91%	87%	100%	*	100%	*	-	-	-	-	-	100%	100%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	87%	90%	86%	-	-	*	-	-	56%	86%	79%
	2016	75%	69%	87%	93%	86%	*	-	*	-	-	*	87%	75%
Reading	2017	72%	64%	75%	83%	74%	-	-	-	-	-	*	74%	61%
	2016	73%	66%	76%	89%	75%	-	-	*	-	-	*	76%	55%
Mathematics	2017	79%	74%	97%	83%	98%	-	-	-	-	-	-	96%	97%
	2016	76%	71%	96%	*	96%	-	-	-	-	-	*	96%	90%
Science	2017	79%	72%	93%	100%	92%	-	-	-	-	-	-	93%	90%
	2016	79%	72%	99%	100%	99%	-	-	-	-	-	*	99%	95%
Social Studies	2017	77%	72%	99%	100%	99%	-	-	*	-	-	*	99%	100%
	2016	77%	72%	100%	*	100%	*	-	-	-	-	-	100%	100%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	66%	65%	66%	-	-	*	-	-	*	66%	50%
	2016	45%	39%	67%	73%	66%	*	-	*	-	-	*	67%	46%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 303
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	56%	50%	57%	-	-	-	-	-	*	55%	33%
	2016	46%	41%	56%	67%	55%	-	-	*	-	-	*	56%	21%
Mathematics	2017	48%	46%	50%	*	52%	-	-	-	-	-	-	50%	50%
	2016	43%	40%	74%	*	77%	-	-	-	-	-	*	74%	67%
Science	2017	52%	46%	57%	*	60%	-	-	-	-	-	-	55%	59%
	2016	47%	40%	63%	*	61%	-	-	-	-	-	*	63%	*
Social Studies	2017	51%	45%	75%	86%	74%	-	-	*	-	-	*	75%	69%
	2016	47%	41%	89%	*	89%	*	-	-	-	-	-	89%	85%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	14%	19%	13%	-	-	*	-	-	*	12%	10%
	2016	18%	16%	13%	*	13%	*	-	*	-	-	*	13%	7%
Reading	2017	19%	17%	4%	*	4%	-	-	-	-	-	*	3%	*
	2016	17%	16%	3%	*	3%	-	-	*	-	-	*	3%	*
Mathematics	2017	23%	23%	10%	*	9%	-	-	-	-	-	-	9%	14%
	2016	19%	19%	20%	*	19%	-	-	-	-	-	*	20%	*
Science	2017	19%	17%	10%	*	11%	-	-	-	-	-	-	7%	12%
	2016	16%	14%	7%	*	*	-	-	-	-	-	*	7%	*
Social Studies	2017	27%	23%	40%	*	39%	-	-	*	-	-	*	40%	*
	2016	22%	19%	43%	*	44%	*	-	-	-	-	-	41%	25%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	51%	*	52%	-	-	-	-	-	*	*	56%
	2016	62%	61%	56%	*	54%	-	-	*	-	-	*	56%	*
Reading	2017	59%	56%	*	*	*	-	-	-	-	-	*	*	*
	2016	60%	60%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 303
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	61%	*	63%	-	-	-	-	-	-	*	63%
	2016	63%	61%	75%	*	75%	-	-	-	-	-	*	75%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	4%	*	4%	-	-	-	-	-	*	*	6%
	2016	17%	18%	8%	*	8%	-	-	*	-	-	*	8%	*
Reading	2017	17%	18%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	18%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2017	20%	22%	8%	*	9%	-	-	-	-	-	-	*	12%
	2016	17%	19%	25%	*	25%	-	-	-	-	-	*	25%	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 303
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	87%	-	-	-	-	-	77%	85%	69%	100%	77%	79%
	2016	75%	69%	87%	-	-	-	-	-	75%	80%	47%	69%	75%	75%
Reading	2017	72%	64%	75%	-	-	-	-	-	58%	68%	51%	100%	58%	61%
	2016	73%	66%	76%	-	-	-	-	-	57%	63%	*	*	57%	55%
Mathematics	2017	79%	74%	97%	-	-	-	-	-	97%	95%	100%	*	97%	97%
	2016	76%	71%	96%	-	-	-	-	-	89%	94%	*	*	89%	90%
Science	2017	79%	72%	93%	-	-	-	-	-	89%	96%	70%	*	89%	90%
	2016	79%	72%	99%	-	-	-	-	-	95%	94%	*	*	95%	95%
Social Studies	2017	77%	72%	99%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2016	77%	72%	100%	-	-	-	-	-	100%	100%	*	*	100%	100%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	66%	-	-	-	-	-	54%	55%	53%	*	54%	50%
	2016	45%	39%	67%	-	-	-	-	-	46%	49%	*	*	46%	46%
Reading	2017	48%	44%	56%	-	-	-	-	-	33%	32%	33%	*	33%	33%
	2016	46%	41%	56%	-	-	-	-	-	*	*	*	*	*	21%
Mathematics	2017	48%	46%	50%	-	-	-	-	-	57%	65%	*	*	57%	50%
	2016	43%	40%	74%	-	-	-	-	-	73%	73%	-	*	73%	67%
Science	2017	52%	46%	57%	-	-	-	-	-	64%	64%	*	*	64%	59%
	2016	47%	40%	63%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	51%	45%	75%	-	-	-	-	-	75%	-	75%	*	75%	69%
	2016	47%	41%	89%	-	-	-	-	-	88%	88%	*	*	88%	85%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	14%	-	-	-	-	-	11%	13%	9%	*	11%	10%
	2016	18%	16%	13%	-	-	-	-	-	7%	9%	*	*	7%	7%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 303
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	10%	-	-	-	-	-	15%	*	*	*	15%	14%
	2016	19%	19%	20%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	10%	-	-	-	-	-	14%	*	*	*	14%	12%
	2016	16%	14%	7%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	40%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	43%	-	-	-	-	-	*	*	*	*	*	25%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	51%	-	-	-	-	-	63%	*	*	*	63%	61%
	2016	62%	61%	56%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	61%	-	-	-	-	-	70%	*	*	*	70%	67%
	2016	63%	61%	75%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	4%	-	-	-	-	-	7%	*	*	*	7%	7%
	2016	17%	18%	8%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	8%	-	-	-	-	-	15%	*	*	*	15%	14%
	2016	17%	19%	25%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 303
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	90%	94%	89%	-	-	*	-	-	100%	90%	80%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	-	-	*	-	-	0%	1%	0%
Other Exclusions	1%	2%	9%	6%	10%	-	-	*	-	-	0%	9%	20%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	94%	*	-	*	-	-	100%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	2%	6%	2%	*	-	*	-	-	0%	2%	1%
Other Exclusions	1%	2%	4%	3%	5%	*	-	*	-	-	0%	5%	14%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 303

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.5%	97.4%	97.6%	*	-	*	-	-	*	97.5%	97.2%
2014-15	95.7%	95.6%	97.5%	96.2%	97.6%	*	-	*	-	-	*	97.6%	97.3%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.3%	0.0%	0.3%	*	-	*	-	-	*	0.3%	1.4%
2014-15	2.1%	3.9%	0.9%	4.8%	0.6%	*	-	*	-	-	*	0.6%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	92.7%	*	94.0%	*	-	-	-	-	*	94.2%	100.0%
Received GED	0.5%	0.6%	1.8%	*	2.0%	*	-	-	-	-	*	1.9%	0.0%
Continued HS	4.2%	6.3%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	12.6%	5.5%	*	4.0%	*	-	-	-	-	*	3.8%	0.0%
Graduates and GED	89.6%	81.1%	94.5%	*	96.0%	*	-	-	-	-	*	96.2%	100.0%
Grads, GED, & Cont	93.8%	87.4%	94.5%	*	96.0%	*	-	-	-	-	*	96.2%	100.0%
Class of 2015													
Graduated	89.0%	82.0%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Received GED	0.6%	0.5%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	4.1%	6.6%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	6.3%	10.9%	4.3%	*	4.5%	-	-	-	-	-	-	4.3%	*
Graduates and GED	89.6%	82.5%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Grads, GED, & Cont	93.7%	89.1%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Received GED	0.8%	0.9%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	1.2%	2.1%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	6.7%	11.6%	4.3%	*	4.5%	-	-	-	-	-	-	4.3%	*
Graduates and GED	92.1%	86.3%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Grads, GED, & Cont	93.3%	88.4%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	91.1%	*	92.2%	*	-	-	-	-	*	94.2%	100.0%
Class of 2015	89.0%	79.3%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Class of 2014	90.4%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2015	86.1%	84.6%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 303

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2015	84.1%	82.9%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
2014-15	84.3%	82.3%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
2014-15	82.2%	80.8%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	99.2%	83.3%	100.0%	*	-	-	-	-	-	99.2%	100.0%
2014-15	54.5%	57.5%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
English Language Arts													
2015-16	30.1%	33.1%	99.2%	83.3%	100.0%	*	-	-	-	-	-	99.2%	100.0%
2014-15	29.0%	33.4%	87.3%	*	86.0%	*	-	-	-	-	-	87.3%	83.3%
Mathematics													
2015-16	43.1%	43.5%	96.0%	100.0%	95.8%	*	-	-	-	-	-	96.6%	92.9%
2014-15	43.8%	44.2%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
Science													
2015-16	12.2%	13.0%	98.7%	*	98.7%	*	-	-	-	-	-	98.6%	100.0%
2014-15	12.7%	13.8%	83.8%	*	85.3%	*	-	-	-	-	-	83.6%	100.0%
Social Studies													
2015-16	29.0%	31.9%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%
2014-15	28.4%	31.0%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	97.7%	94.7%	97.9%	*	-	*	-	-	*	97.9%	98.6%
2014-15	34.6%	38.4%	94.5%	90.0%	95.0%	*	-	*	-	-	*	94.7%	94.3%
English Language Arts													
2015-16	16.2%	18.6%	41.9%	26.3%	42.8%	*	-	*	-	-	*	41.2%	40.0%
2014-15	15.7%	17.3%	15.9%	15.8%	15.5%	*	-	*	-	-	*	17.1%	7.2%
Mathematics													
2015-16	19.3%	19.9%	40.1%	27.8%	40.8%	*	-	*	-	-	*	39.7%	37.1%
2014-15	19.4%	18.9%	23.1%	20.0%	23.1%	*	-	*	-	-	*	24.4%	8.7%
Science													
2015-16	5.1%	5.5%	30.8%	18.8%	31.6%	*	-	*	-	-	*	30.4%	33.3%
2014-15	5.2%	6.0%	19.4%	15.0%	19.7%	*	-	*	-	-	*	20.5%	8.7%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 303

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Social Studies													
2015-16	20.8%	24.5%	99.0%	100.0%	98.9%	*	-	*	-	-	*	98.9%	98.6%
2014-15	19.5%	23.6%	95.3%	90.0%	95.6%	*	-	*	-	-	*	95.3%	94.2%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	51.0%	*	53.2%	*	-	-	-	-	-	54.2%	71.4%
2014-15	42.0%	28.0%	9.0%	*	5.0%	-	-	-	-	-	-	9.0%	-
Mathematics													
2015-16	44.6%	33.8%	39.2%	*	40.4%	*	-	-	-	-	-	41.7%	42.9%
2014-15	38.0%	25.0%	9.0%	*	5.0%	-	-	-	-	-	-	9.0%	-
Both Subjects													
2015-16	38.7%	29.9%	37.3%	*	38.3%	*	-	-	-	-	-	39.6%	42.9%
2014-15	35.0%	22.0%	9.0%	*	5.0%	-	-	-	-	-	-	9.0%	-
Either Subject													
2015-16	56.4%	44.0%	52.9%	*	55.3%	*	-	-	-	-	-	56.3%	71.4%
2014-15	45.0%	31.0%	9.0%	*	5.0%	-	-	-	-	-	-	9.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
2014-15	74.5%	69.6%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	33.3%	*	36.2%	*	-	-	-	-	-	35.4%	42.9%
2014-15	10.6%	9.4%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
Mathematics													
2015-16	18.1%	15.0%	19.6%	*	21.3%	*	-	-	-	-	-	20.8%	14.3%
2014-15	7.1%	5.7%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
2014-15	48.1%	55.3%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2014-15	10.6%	6.7%	9.1%	*	4.8%	-	-	-	-	-	-	9.1%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
2014-15	43.4%	58.0%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2014-15	46.6%	35.9%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-

District Name: HOUSTON ISD

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Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 303

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2015	24.9%	37.1%	94.9%	*	94.5%	*	-	-	-	-	n/a	93.6%	n/a
English Language Arts													
2016	15.5%	22.9%	99.2%	100.0%	99.2%	*	-	-	-	-	n/a	99.2%	n/a
2015	15.1%	23.2%	84.8%	*	84.9%	*	-	-	-	-	n/a	83.3%	n/a
Mathematics													
2016	6.8%	8.5%	41.3%	80.0%	39.5%	*	-	-	-	-	n/a	41.3%	n/a
2015	6.8%	8.4%	27.8%	*	28.8%	*	-	-	-	-	n/a	28.2%	n/a
Science													
2016	10.4%	15.8%	58.7%	40.0%	59.7%	*	-	-	-	-	n/a	58.7%	n/a
2015	10.2%	14.6%	84.8%	*	83.6%	*	-	-	-	-	n/a	83.3%	n/a
Social Studies													
2016	14.8%	23.1%	76.2%	60.0%	77.3%	*	-	-	-	-	n/a	76.9%	n/a
2015	14.4%	22.3%	63.3%	*	64.4%	*	-	-	-	-	n/a	61.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	23.6%	0.0%	25.2%	*	-	-	-	-	n/a	23.8%	n/a
2015	49.1%	37.7%	4.0%	*	2.9%	*	-	-	-	-	n/a	4.1%	n/a
English Language Arts													
2016	43.3%	28.5%	0.8%	0.0%	0.8%	*	-	-	-	-	n/a	0.8%	n/a
2015	43.7%	29.0%	3.0%	*	1.6%	*	-	-	-	-	n/a	3.1%	n/a
Mathematics													
2016	54.0%	50.6%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	51.7%	46.7%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	23.5%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	40.1%	28.3%	2.0%	*	2.1%	-	-	-	-	-	n/a	2.1%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	*	100.0%	*	-	-	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	*	?	-	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	16.7%	*	16.3%	*	-	-	-	-	n/a	17.3%	n/a
Class of 2015	24.3%	14.2%	7.4%	*	4.0%	-	-	-	-	-	n/a	7.7%	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY WEST H

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 303

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1312	*	1306	*	-	-	-	-	n/a	1325	n/a
Class of 2015	1394	1251	1180	*	1152	-	-	-	-	-	n/a	1178	n/a
English Language Arts and Writing													
Class of 2016	903	823	845	*	843	*	-	-	-	-	n/a	853	n/a
Class of 2015	912	813	760	*	742	-	-	-	-	-	n/a	759	n/a
Mathematics													
Class of 2016	472	428	468	*	463	*	-	-	-	-	n/a	473	n/a
Class of 2015	482	438	421	*	410	-	-	-	-	-	n/a	418	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	19.0	*	18.7	*	-	-	-	-	n/a	19.0	n/a
Class of 2015	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2016	19.8	20.7	18.6	*	18.2	*	-	-	-	-	n/a	18.6	n/a
Class of 2015	20.1	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2016	20.5	21.4	19.9	*	19.6	*	-	-	-	-	n/a	20.0	n/a
Class of 2015	20.9	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2016	20.5	21.0	18.5	*	18.3	*	-	-	-	-	n/a	18.4	n/a
Class of 2015	20.7	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	22.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	25.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	83.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 303
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	303	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	82	27.1%	7.7%	8.1%
Grade 10	62	20.5%	6.3%	7.4%
Grade 11	89	29.4%	5.8%	6.8%
Grade 12	70	23.1%	5.1%	6.2%
Ethnic Distribution:				
African American	19	6.3%	23.9%	12.6%
Hispanic	282	93.1%	62.1%	52.4%
White	1	0.3%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.3%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	285	94.1%	77.1%	59.0%
Non-Educationally Disadvantaged	18	5.9%	22.9%	41.0%
English Language Learners (ELL)	98	32.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	220	72.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 303
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	35	10.5%	19.3%	16.2%
By Ethnicity:				
African American	6	1.8%		
Hispanic	28	8.4%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	51	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	3	5.9%	2,633	41,084
Hispanic	47	92.2%	5,931	157,633
White	1	2.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,591	42,804
Recommended H.S. Program/DAP	51	100.0%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	0	0.0%	815	23,325

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Total Students: 303
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 303
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 303
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST H
 Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 303
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	90	29.7%	31.9%	18.8%
Career & Technical Education	134	44.2%	19.0%	25.0%
Gifted & Talented Education	3	1.0%	15.1%	7.8%
Special Education	4	1.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY CENTRAL**

Campus Number: **101912459**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	27%	*	27%	*	*	-	-	-	*	28%	21%
	2016	69%	63%	31%	*	31%	-	-	*	-	-	*	29%	26%
Mathematics	2017	76%	72%	54%	*	53%	*	*	-	-	-	*	53%	45%
	2016	72%	71%	31%	*	33%	-	-	*	-	-	*	26%	28%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	59%	-	59%	-	-	-	-	-	*	51%	47%
	2016	71%	65%	31%	*	29%	-	-	*	-	-	*	28%	24%
Mathematics	2017	70%	67%	76%	-	76%	-	-	-	-	-	*	74%	73%
	2016	69%	65%	41%	*	38%	-	-	*	-	-	*	42%	43%
Writing	2017	70%	68%	70%	-	70%	-	-	-	-	-	*	69%	61%
	2016	69%	65%	20%	*	20%	-	-	*	-	-	*	19%	12%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	70%	100%	67%	-	-	-	-	-	*	71%	64%
	2016	87%	81%	68%	*	67%	-	-	-	-	-	*	69%	65%
Mathematics	2017	85%	79%	78%	100%	77%	-	-	-	-	-	*	75%	79%
	2016	82%	74%	81%	*	81%	-	-	-	-	-	*	84%	83%
Science	2017	76%	70%	73%	100%	70%	-	-	-	-	-	*	66%	68%
	2016	75%	68%	61%	*	60%	-	-	-	-	-	*	60%	78%
Social Studies	2017	63%	57%	44%	83%	40%	-	-	-	-	-	*	37%	36%
	2016	63%	56%	24%	*	21%	-	-	-	-	-	*	*	*
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	60%	76%	59%	*	*	-	-	-	*	56%	54%
	2016	75%	69%	39%	53%	39%	-	-	*	-	-	*	38%	37%
Reading	2017	72%	64%	50%	62%	49%	*	*	-	-	-	*	47%	42%
	2016	73%	66%	39%	*	38%	-	-	*	-	-	*	38%	34%
Mathematics	2017	79%	74%	68%	77%	68%	*	*	-	-	-	*	65%	64%
	2016	76%	71%	46%	*	45%	-	-	*	-	-	*	46%	45%
Writing	2017	67%	64%	70%	-	70%	-	-	-	-	-	*	69%	61%
	2016	69%	65%	20%	*	20%	-	-	*	-	-	*	19%	12%
Science	2017	79%	72%	73%	100%	70%	-	-	-	-	-	*	66%	68%
	2016	79%	72%	61%	*	60%	-	-	-	-	-	*	60%	78%
Social Studies	2017	77%	72%	44%	83%	40%	-	-	-	-	-	*	37%	36%
	2016	77%	72%	24%	*	21%	-	-	-	-	-	*	*	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	20%	38%	18%	*	*	-	-	-	*	16%	9%
	2016	45%	39%	7%	*	6%	-	-	-	-	-	*	*	*
Reading	2017	48%	44%	18%	46%	16%	*	*	-	-	-	*	13%	7%
	2016	46%	41%	7%	*	6%	-	-	-	-	-	*	6%	*
Mathematics	2017	48%	46%	32%	62%	30%	*	*	-	-	-	*	30%	20%
	2016	43%	40%	13%	*	12%	-	-	-	-	-	*	15%	12%
Writing	2017	38%	38%	27%	-	27%	-	-	-	-	-	*	17%	17%
	2016	41%	39%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	52%	46%	22%	*	18%	-	-	-	-	-	*	26%	14%
	2016	47%	40%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	11%	*	10%	-	-	-	-	-	*	*	*
	2016	47%	41%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	8%	13%	8%	*	*	-	-	-	*	6%	6%
	2016	18%	16%	3%	*	2%	-	-	*	-	-	*	2%	*
Reading	2017	19%	17%	7%	*	6%	*	*	-	-	-	*	4%	3%
	2016	17%	16%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2017	23%	23%	12%	*	12%	*	*	-	-	-	*	8%	9%
	2016	19%	19%	5%	*	*	-	-	*	-	-	*	*	*
Writing	2017	12%	12%	10%	-	10%	-	-	-	-	-	*	*	*
	2016	15%	15%	*	*	*	-	-	*	-	-	*	*	*
Science	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2017	27%	23%	*	*	*	-	-	-	-	-	*	*	*
	2016	22%	19%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	62%	71%	62%	*	*	-	-	-	*	60%	60%
	2016	62%	61%	58%	*	58%	-	-	*	-	-	*	60%	57%
Reading	2017	59%	56%	57%	*	57%	*	*	-	-	-	*	54%	57%
	2016	60%	60%	56%	*	56%	-	-	*	-	-	*	57%	55%
Mathematics	2017	64%	62%	67%	*	67%	*	*	-	-	-	*	66%	64%
	2016	63%	61%	60%	*	59%	-	-	*	-	-	*	63%	60%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	17%	25%	17%	*	*	-	-	-	*	16%	17%
	2016	17%	18%	19%	*	19%	-	-	*	-	-	*	20%	18%
Reading	2017	17%	18%	17%	*	17%	*	*	-	-	-	*	15%	16%
	2016	16%	18%	25%	*	25%	-	-	*	-	-	*	25%	24%
Mathematics	2017	20%	22%	18%	*	18%	*	*	-	-	-	*	18%	17%
	2016	17%	19%	14%	*	13%	-	-	*	-	-	*	15%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	33%	*	34%	-	*	-	-	-	*	33%	31%
	2016	35%	32%	24%	*	24%	-	-	*	-	-	*	22%	22%
Mathematics	2017	43%	39%	44%	*	44%	-	*	-	-	-	*	47%	45%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 255
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	40%	71%	38%	-	-	-	-	-	*	44%	29%
Students Requiring Accelerated Instruction													
2017	24%	31%	60%	*	62%	-	-	-	-	-	*	56%	71%
STAAR Cumulative Met Standard													
2017	85%	79%	55%	86%	53%	-	-	-	-	-	*	57%	47%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	60%	83%	58%	-	-	-	-	-	*	55%	55%
Students Requiring Accelerated Instruction													
2017	25%	33%	40%	*	42%	-	-	-	-	-	*	45%	45%
STAAR Cumulative Met Standard													
2017	85%	77%	68%	83%	67%	-	-	-	-	-	*	67%	66%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 255
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	60%	*	-	-	-	*	54%	62%	54%	43%	54%	54%
	2016	75%	69%	39%	-	-	-	-	-	34%	*	35%	61%	34%	37%
Reading	2017	72%	64%	50%	*	-	-	-	*	42%	*	43%	*	43%	42%
	2016	73%	66%	39%	-	-	-	-	-	32%	*	32%	50%	32%	34%
Mathematics	2017	79%	74%	68%	*	-	-	-	*	66%	*	65%	*	66%	64%
	2016	76%	71%	46%	-	-	-	-	-	42%	*	43%	73%	42%	45%
Writing	2017	67%	64%	70%	*	-	-	-	*	59%	*	56%	*	60%	61%
	2016	69%	65%	20%	-	-	-	-	-	12%	*	13%	*	12%	12%
Science	2017	79%	72%	73%	-	-	-	-	-	67%	*	69%	*	67%	68%
	2016	79%	72%	61%	-	-	-	-	-	72%	-	72%	100%	72%	78%
Social Studies	2017	77%	72%	44%	-	-	-	-	-	35%	*	36%	*	35%	36%
	2016	77%	72%	24%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	20%	*	-	-	-	*	9%	*	9%	*	9%	9%
	2016	45%	39%	7%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	18%	*	-	-	-	*	6%	*	7%	*	6%	7%
	2016	46%	41%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	32%	*	-	-	-	*	21%	*	20%	*	21%	20%
	2016	43%	40%	13%	-	-	-	-	-	9%	*	9%	*	9%	12%
Writing	2017	38%	38%	27%	*	-	-	-	*	*	*	*	*	*	17%
	2016	41%	39%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	46%	22%	-	-	-	-	-	*	*	*	*	*	14%
	2016	47%	40%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	11%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 255
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	8%	*	-	-	-	*	6%	*	6%	*	6%	6%
	2016	18%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	19%	17%	7%	*	-	-	-	*	3%	*	4%	*	3%	3%
	2016	17%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	12%	*	-	-	-	*	10%	*	10%	*	10%	9%
	2016	19%	19%	5%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	10%	*	-	-	-	*	*	*	*	*	*	*
	2016	15%	15%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	62%	*	-	-	-	*	60%	*	60%	*	60%	61%
	2016	62%	61%	58%	-	-	-	-	-	56%	*	57%	*	56%	57%
Reading	2017	59%	56%	57%	*	-	-	-	*	54%	*	55%	*	54%	56%
	2016	60%	60%	56%	-	-	-	-	-	54%	*	55%	*	54%	54%
Mathematics	2017	64%	62%	67%	*	-	-	-	*	66%	*	65%	*	67%	65%
	2016	63%	61%	60%	-	-	-	-	-	58%	*	59%	*	58%	59%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	17%	*	-	-	-	*	17%	*	17%	*	17%	16%
	2016	17%	18%	19%	-	-	-	-	-	18%	*	18%	*	18%	18%
Reading	2017	17%	18%	17%	*	-	-	-	*	16%	*	17%	*	16%	16%
	2016	16%	18%	25%	-	-	-	-	-	24%	*	24%	*	24%	24%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 255
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	18%	*	-	-	-	*	17%	*	18%	*	18%	17%
	2016	17%	19%	14%	-	-	-	-	-	11%	*	12%	*	11%	12%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	33%	-	-	-	-	-	32%	*	33%	*	32%	31%
	2016	35%	32%	24%	-	-	-	-	-	23%	*	24%	*	23%	22%
Mathematics	2017	43%	39%	44%	*	-	-	-	*	46%	-	46%	*	47%	45%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 255
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	83%	79%	84%	*	*	-	-	-	100%	89%	79%
Not Included in Accountability													
Mobile	4%	5%	2%	6%	1%	*	*	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	15%	15%	15%	*	*	-	-	-	0%	10%	19%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	100%	-	-	100%	99%	99%
Included in Accountability	94%	93%	90%	100%	90%	-	-	63%	-	-	100%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	-	-	0%	-	-	0%	2%	1%
Other Exclusions	1%	2%	8%	0%	8%	-	-	38%	-	-	0%	4%	11%
Not Tested	1%	1%	0%	0%	0%	-	-	0%	-	-	0%	1%	1%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	-	0%	1%	1%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 255
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.6%	97.2%	97.6%	*	-	*	-	-	*	98.0%	97.7%
2014-15	95.7%	95.6%	97.1%	97.1%	*	*	-	*	-	-	-	96.9%	*
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	*

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 255
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	255	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	97	38.0%	6.5%	7.4%
Grade 7	73	28.6%	6.3%	7.4%
Grade 8	85	33.3%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	15	5.9%	23.9%	12.6%
Hispanic	237	92.9%	62.1%	52.4%
White	2	0.8%	8.7%	28.1%
American Indian	1	0.4%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	160	62.7%	77.1%	59.0%
Non-Educationally Disadvantaged	95	37.3%	22.9%	41.0%
English Language Learners (ELL)	196	76.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	5	2.1%	1.2%	1.4%
At-Risk	225	88.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	7			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	71.4%	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 255
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	75	32.1%	19.3%	16.2%
By Ethnicity:				
African American	11	4.7%		
Hispanic	60	25.6%		
White	1	0.4%		
American Indian	0	0.0%		
Asian	3	1.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 255
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	1.6%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	3.2%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	2.9%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 255
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 255
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY CENTRAL
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 255
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	185	72.5%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	3	1.2%	15.1%	7.8%
Special Education	7	2.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY WEST MI**

Campus Number: **101912390**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	83%	100%	82%	*	-	-	-	-	-	87%	77%
	2016	69%	63%	87%	100%	85%	*	-	-	-	-	*	90%	82%
Mathematics	2017	76%	72%	96%	100%	96%	*	-	-	-	-	-	96%	96%
	2016	72%	71%	80%	83%	79%	*	-	-	-	-	*	83%	67%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	91%	*	92%	*	-	-	-	-	*	91%	92%
	2016	71%	65%	94%	100%	92%	*	-	*	-	-	-	93%	91%
Mathematics	2017	70%	67%	96%	*	96%	*	-	-	-	-	*	97%	94%
	2016	69%	65%	100%	100%	100%	*	-	*	-	-	-	100%	100%
Writing	2017	70%	68%	97%	100%	97%	*	-	-	-	-	*	100%	95%
	2016	69%	65%	81%	81%	82%	*	-	*	-	-	-	82%	76%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	100%	100%	100%	-	-	-	-	-	-	100%	100%
	2016	87%	81%	97%	100%	97%	*	-	*	-	-	*	95%	96%
Mathematics	2017	85%	79%	100%	100%	100%	-	-	-	-	-	-	100%	100%
	2016	82%	74%	93%	100%	91%	*	-	*	-	-	*	88%	90%
Science	2017	76%	70%	96%	100%	96%	-	-	-	-	-	-	94%	92%
	2016	75%	68%	86%	100%	84%	*	-	*	-	-	*	87%	83%
Social Studies	2017	63%	57%	88%	91%	88%	-	-	-	-	-	-	90%	81%
	2016	63%	56%	60%	67%	58%	*	-	*	-	-	*	61%	51%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	54%	100%	100%	100%	-	-	-	-	-	-	100%	100%
Algebra I	2017	83%	73%	100%	100%	100%	-	-	-	-	-	-	100%	100%
	2016	78%	69%	98%	100%	98%	*	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	77%	100%	100%	100%	-	-	-	-	-	-	100%	100%
	2016	87%	79%	100%	*	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	94%	97%	94%	100%	-	-	-	-	*	95%	92%
	2016	75%	69%	87%	93%	86%	93%	-	86%	-	-	100%	88%	83%
Reading	2017	72%	64%	91%	95%	91%	*	-	-	-	-	*	93%	89%
	2016	73%	66%	93%	100%	91%	100%	-	*	-	-	*	93%	90%
Mathematics	2017	79%	74%	98%	100%	98%	*	-	-	-	-	*	98%	97%
	2016	76%	71%	92%	97%	91%	100%	-	*	-	-	*	92%	89%
Writing	2017	67%	64%	97%	100%	97%	*	-	-	-	-	*	100%	95%
	2016	69%	65%	81%	81%	82%	*	-	*	-	-	-	82%	76%
Science	2017	79%	72%	97%	100%	97%	-	-	-	-	-	-	96%	95%
	2016	79%	72%	89%	100%	87%	*	-	*	-	-	*	89%	83%
Social Studies	2017	77%	72%	88%	91%	88%	-	-	-	-	-	-	90%	81%
	2016	77%	72%	60%	67%	58%	*	-	*	-	-	*	61%	51%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	71%	76%	70%	*	-	-	-	-	-	71%	66%
	2016	45%	39%	57%	68%	57%	*	-	*	-	-	*	56%	47%
Reading	2017	48%	44%	62%	67%	61%	*	-	-	-	-	-	62%	59%
	2016	46%	41%	61%	68%	60%	*	-	*	-	-	*	61%	46%
Mathematics	2017	48%	46%	86%	86%	86%	*	-	-	-	-	-	87%	85%
	2016	43%	40%	66%	71%	67%	*	-	*	-	-	*	67%	62%
Writing	2017	38%	38%	75%	*	74%	*	-	-	-	-	-	76%	62%
	2016	41%	39%	54%	64%	53%	*	-	*	-	-	-	53%	48%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Science	2017	52%	46%	79%	91%	77%	-	-	-	-	-	-	82%	78%
	2016	47%	40%	41%	*	42%	*	-	*	-	-	*	37%	34%
Social Studies	2017	51%	45%	34%	45%	32%	-	-	-	-	-	-	35%	30%
	2016	47%	41%	13%	*	11%	*	-	*	-	-	*	8%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	34%	42%	32%	*	-	-	-	-	*	33%	26%
	2016	18%	16%	24%	30%	23%	40%	-	*	-	-	*	24%	18%
Reading	2017	19%	17%	26%	29%	25%	*	-	-	-	-	*	22%	16%
	2016	17%	16%	26%	48%	23%	*	-	*	-	-	*	27%	16%
Mathematics	2017	23%	23%	49%	52%	48%	*	-	-	-	-	*	48%	42%
	2016	19%	19%	33%	32%	33%	*	-	*	-	-	*	35%	31%
Writing	2017	12%	12%	24%	*	21%	*	-	-	-	-	*	23%	*
	2016	15%	15%	16%	*	17%	*	-	*	-	-	-	12%	9%
Science	2017	19%	17%	36%	55%	33%	-	-	-	-	-	-	43%	35%
	2016	16%	14%	15%	*	15%	*	-	*	-	-	*	15%	*
Social Studies	2017	27%	23%	19%	*	17%	-	-	-	-	-	-	18%	16%
	2016	22%	19%	7%	*	6%	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	74%	73%	74%	*	-	-	-	-	*	74%	74%
	2016	62%	61%	75%	82%	74%	80%	-	*	-	-	*	77%	76%
Reading	2017	59%	56%	64%	*	63%	*	-	-	-	-	*	63%	64%
	2016	60%	60%	78%	81%	77%	*	-	*	-	-	*	81%	76%
Mathematics	2017	64%	62%	84%	73%	84%	*	-	-	-	-	*	84%	83%
	2016	63%	61%	73%	83%	72%	*	-	*	-	-	*	72%	75%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	28%	30%	28%	*	-	-	-	-	*	26%	28%
	2016	17%	18%	32%	43%	30%	50%	-	*	-	-	*	33%	33%
Reading	2017	17%	18%	19%	*	19%	*	-	-	-	-	*	18%	19%
	2016	16%	18%	37%	58%	34%	*	-	*	-	-	*	41%	39%
Mathematics	2017	20%	22%	37%	40%	37%	*	-	-	-	-	*	35%	37%
	2016	17%	19%	26%	27%	25%	*	-	*	-	-	*	25%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	50%	-	50%	-	-	-	-	-	-	*	53%
	2016	35%	32%	69%	100%	63%	*	-	*	-	-	-	71%	69%
Mathematics	2017	43%	39%	81%	*	79%	-	-	-	-	-	-	73%	83%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	100%	100%	100%	-	-	-	-	-	-	100%	100%
Students Requiring Accelerated Instruction													
2017	24%	31%	*	*	*	-	-	-	-	-	-	*	*
STAAR Cumulative Met Standard													
2017	85%	79%	100%	100%	100%	-	-	-	-	-	-	100%	100%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	100%	100%	100%	-	-	-	-	-	-	100%	100%
Students Requiring Accelerated Instruction													
2017	25%	33%	*	*	*	-	-	-	-	-	-	*	*
STAAR Cumulative Met Standard													
2017	85%	77%	100%	100%	100%	-	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 230
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	94%	*	-	-	-	*	91%	-	91%	96%	91%	92%
	2016	75%	69%	87%	-	-	-	-	-	82%	-	82%	88%	82%	83%
Reading	2017	72%	64%	91%	*	-	-	-	*	87%	-	87%	95%	87%	89%
	2016	73%	66%	93%	-	-	-	-	-	90%	-	90%	92%	90%	90%
Mathematics	2017	79%	74%	98%	*	-	-	-	*	96%	-	96%	100%	96%	97%
	2016	76%	71%	92%	-	-	-	-	-	90%	-	90%	83%	90%	89%
Writing	2017	67%	64%	97%	*	-	-	-	*	92%	-	92%	100%	93%	95%
	2016	69%	65%	81%	-	-	-	-	-	70%	-	70%	100%	70%	76%
Science	2017	79%	72%	97%	-	-	-	-	-	93%	-	93%	100%	93%	95%
	2016	79%	72%	89%	-	-	-	-	-	82%	-	82%	*	82%	83%
Social Studies	2017	77%	72%	88%	-	-	-	-	-	82%	-	82%	78%	82%	81%
	2016	77%	72%	60%	-	-	-	-	-	52%	-	52%	*	52%	51%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	71%	*	-	-	-	*	62%	-	62%	81%	62%	66%
	2016	45%	39%	57%	-	-	-	-	-	47%	-	47%	50%	47%	47%
Reading	2017	48%	44%	62%	*	-	-	-	*	56%	-	56%	76%	55%	59%
	2016	46%	41%	61%	-	-	-	-	-	46%	-	46%	50%	46%	46%
Mathematics	2017	48%	46%	86%	*	-	-	-	*	84%	-	84%	90%	84%	85%
	2016	43%	40%	66%	-	-	-	-	-	61%	-	61%	63%	61%	62%
Writing	2017	38%	38%	75%	*	-	-	-	*	56%	-	56%	70%	58%	62%
	2016	41%	39%	54%	-	-	-	-	-	45%	-	45%	60%	45%	48%
Science	2017	52%	46%	79%	-	-	-	-	-	75%	-	75%	89%	75%	78%
	2016	47%	40%	41%	-	-	-	-	-	37%	-	37%	*	37%	34%
Social Studies	2017	51%	45%	34%	-	-	-	-	-	25%	-	25%	*	25%	30%
	2016	47%	41%	13%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 230
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	34%	*	-	-	-	*	25%	-	25%	31%	25%	26%
	2016	18%	16%	24%	-	-	-	-	-	17%	-	17%	23%	17%	18%
Reading	2017	19%	17%	26%	*	-	-	-	*	14%	-	14%	29%	14%	16%
	2016	17%	16%	26%	-	-	-	-	-	14%	-	14%	29%	14%	16%
Mathematics	2017	23%	23%	49%	*	-	-	-	*	41%	-	41%	43%	42%	42%
	2016	19%	19%	33%	-	-	-	-	-	32%	-	32%	29%	32%	31%
Writing	2017	12%	12%	24%	*	-	-	-	*	*	-	*	*	*	*
	2016	15%	15%	16%	-	-	-	-	-	*	-	*	*	*	9%
Science	2017	19%	17%	36%	-	-	-	-	-	32%	-	32%	*	32%	35%
	2016	16%	14%	15%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	19%	-	-	-	-	-	18%	-	18%	*	18%	16%
	2016	22%	19%	7%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	74%	*	-	-	-	*	71%	-	71%	82%	71%	73%
	2016	62%	61%	75%	-	-	-	-	-	81%	-	81%	65%	81%	78%
Reading	2017	59%	56%	64%	*	-	-	-	*	63%	-	63%	*	62%	63%
	2016	60%	60%	78%	-	-	-	-	-	81%	-	81%	75%	81%	80%
Mathematics	2017	64%	62%	84%	*	-	-	-	*	80%	-	80%	95%	80%	83%
	2016	63%	61%	73%	-	-	-	-	-	81%	-	81%	*	81%	76%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	28%	*	-	-	-	*	26%	-	26%	39%	26%	28%
	2016	17%	18%	32%	-	-	-	-	-	41%	-	41%	31%	41%	39%
Reading	2017	17%	18%	19%	*	-	-	-	*	19%	-	19%	*	19%	18%
	2016	16%	18%	37%	-	-	-	-	-	49%	-	49%	46%	49%	49%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 230
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	37%	*	-	-	-	*	33%	-	33%	63%	33%	39%
	2016	17%	19%	26%	-	-	-	-	-	32%	-	32%	*	32%	29%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	50%	-	-	-	-	-	57%	-	57%	*	57%	53%
	2016	35%	32%	69%	-	-	-	-	-	69%	-	69%	*	69%	69%
Mathematics	2017	43%	39%	81%	-	-	-	-	-	79%	-	79%	*	79%	83%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	*	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	-	-	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	100%	100%	-	78%	*	-	100%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	22%	*	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 230
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	99.1%	98.8%	99.2%	*	-	*	*	-	*	99.1%	99.2%
2014-15	95.7%	95.6%	99.1%	98.8%	99.1%	*	*	*	-	*	*	99.1%	99.2%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	230	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	79	34.3%	6.5%	7.4%
Grade 7	70	30.4%	6.3%	7.4%
Grade 8	81	35.2%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	22	9.6%	23.9%	12.6%
Hispanic	205	89.1%	62.1%	52.4%
White	3	1.3%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	151	65.7%	77.1%	59.0%
Non-Educationally Disadvantaged	79	34.3%	22.9%	41.0%
English Language Learners (ELL)	125	54.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.6%	1.2%	1.4%
At-Risk	169	73.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 230
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	17	5.4%	19.3%	16.2%
By Ethnicity:				
African American	5	1.6%		
Hispanic	12	3.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	-	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY WEST MI
 Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	104	45.2%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	7	3.0%	15.1%	7.8%
Special Education	1	0.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **INSPIRED FOR EXCELLENCE ACADEMY WE**

Campus Number: **101912300**

2017 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 139
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	67%	78%	*	-	-	-	-	-	*	*	*
Mathematics	2017	87%	83%	67%	78%	*	-	-	-	-	-	*	*	*
Science	2017	74%	69%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	71%	74%	63%	-	-	-	-	-	*	67%	*
	2016	69%	63%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2017	76%	72%	69%	78%	*	-	-	-	-	-	*	52%	*
	2016	72%	71%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	71%	67%	*	-	-	-	-	-	*	67%	*
	2016	71%	65%	81%	87%	75%	-	-	-	-	-	-	90%	*
Mathematics	2017	70%	67%	57%	50%	*	-	-	-	-	-	*	50%	*
	2016	69%	65%	78%	80%	75%	-	-	-	-	-	-	80%	*
Writing	2017	70%	68%	*	*	*	-	-	-	-	-	*	*	*
	2016	69%	65%	29%	31%	*	-	-	-	-	-	-	38%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	94%	100%	82%	*	-	-	-	-	*	100%	67%
	2016	87%	81%	56%	73%	38%	*	-	-	-	-	-	58%	45%
Mathematics	2017	85%	79%	87%	94%	76%	*	-	-	-	-	*	91%	56%
	2016	82%	74%	52%	86%	*	*	-	-	-	-	-	52%	*
Science	2017	76%	70%	92%	100%	82%	*	-	-	-	-	*	98%	56%
	2016	75%	68%	71%	64%	75%	*	-	-	-	-	-	65%	73%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 139
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Social Studies	2017	63%	57%	96%	100%	94%	*	-	-	-	-	*	98%	78%
	2016	63%	56%	97%	100%	94%	*	-	-	-	-	-	96%	91%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	80%	82%	74%	63%	-	-	-	-	55%	80%	61%
	2016	75%	69%	63%	69%	56%	*	-	-	-	-	-	65%	55%
Reading	2017	72%	64%	82%	84%	73%	*	-	-	-	-	*	83%	61%
	2016	73%	66%	63%	74%	50%	*	-	-	-	-	-	69%	53%
Mathematics	2017	79%	74%	76%	81%	63%	*	-	-	-	-	63%	72%	56%
	2016	76%	71%	58%	73%	43%	*	-	-	-	-	-	60%	41%
Writing	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
	2016	69%	65%	29%	31%	*	-	-	-	-	-	-	38%	*
Science	2017	79%	72%	81%	84%	78%	*	-	-	-	-	*	86%	50%
	2016	79%	72%	71%	64%	75%	*	-	-	-	-	-	65%	73%
Social Studies	2017	77%	72%	96%	100%	94%	*	-	-	-	-	*	98%	78%
	2016	77%	72%	97%	100%	94%	*	-	-	-	-	-	96%	91%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	48%	49%	48%	*	-	-	-	-	*	52%	*
	2016	45%	39%	8%	14%	*	*	-	-	-	-	-	*	*
Reading	2017	48%	44%	38%	35%	48%	*	-	-	-	-	*	35%	40%
	2016	46%	41%	13%	*	*	*	-	-	-	-	-	13%	*
Mathematics	2017	48%	46%	25%	31%	*	*	-	-	-	-	*	20%	*
	2016	43%	40%	8%	15%	*	*	-	-	-	-	-	*	*
Writing	2017	38%	38%	*	*	*	-	-	-	-	-	*	*	*
	2016	41%	39%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 139
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Science	2017	52%	46%	70%	72%	75%	*	-	-	-	-	*	74%	*
	2016	47%	40%	*	*	*	*	-	-	-	-	-	*	*
Social Studies	2017	51%	45%	96%	100%	93%	*	-	-	-	-	*	98%	71%
	2016	47%	41%	67%	79%	50%	*	-	-	-	-	-	68%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	16%	15%	18%	*	-	-	-	-	*	17%	13%
	2016	18%	16%	9%	9%	8%	*	-	-	-	-	-	9%	10%
Reading	2017	19%	17%	4%	*	*	*	-	-	-	-	*	*	*
	2016	17%	16%	*	*	*	*	-	-	-	-	-	*	*
Mathematics	2017	23%	23%	*	*	*	*	-	-	-	-	*	*	*
	2016	19%	19%	*	*	*	*	-	-	-	-	-	*	*
Writing	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	*
	2016	15%	15%	*	*	*	-	-	-	-	-	-	*	*
Science	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	*	-	-	-	-	-	*	*
Social Studies	2017	27%	23%	92%	97%	88%	*	-	-	-	-	*	95%	78%
	2016	22%	19%	58%	64%	50%	*	-	-	-	-	-	57%	55%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	70%	72%	67%	*	-	-	-	-	75%	68%	61%
	2016	62%	61%	73%	71%	74%	*	-	-	-	-	-	71%	79%
Reading	2017	59%	56%	73%	76%	67%	*	-	-	-	-	*	73%	*
	2016	60%	60%	74%	67%	83%	*	-	-	-	-	-	70%	*
Mathematics	2017	64%	62%	67%	69%	*	*	-	-	-	-	*	63%	*
	2016	63%	61%	71%	75%	*	*	-	-	-	-	-	72%	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 139
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	29%	32%	21%	*	-	-	-	-	63%	26%	16%
	2016	17%	18%	27%	31%	24%	*	-	-	-	-	-	28%	25%
Reading	2017	17%	18%	34%	37%	29%	*	-	-	-	-	*	37%	*
	2016	16%	18%	28%	24%	35%	*	-	-	-	-	-	27%	*
Mathematics	2017	20%	22%	23%	27%	*	*	-	-	-	-	*	15%	*
	2016	17%	19%	27%	38%	*	*	-	-	-	-	-	28%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	66%	69%	56%	-	-	-	-	-	*	68%	*
	2016	35%	32%	48%	50%	47%	-	-	-	-	-	-	55%	42%
Mathematics	2017	43%	39%	65%	70%	50%	*	-	-	-	-	*	55%	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 139
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	55%	56%	*	-	-	-	-	-	*	*	*
Students Requiring Accelerated Instruction													
2017	28%	36%	45%	*	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2017	81%	74%	73%	78%	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	*	*	*	-	-	-	-	-	*	*	*
Students Requiring Accelerated Instruction													
2017	19%	24%	82%	78%	*	-	-	-	-	-	*	100%	*
STAAR Cumulative Met Standard													
2017	87%	82%	64%	78%	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 139
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	93%	100%	82%	*	-	-	-	-	*	98%	56%
Students Requiring Accelerated Instruction													
2017	24%	31%	*	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2017	85%	79%	94%	100%	82%	*	-	-	-	-	*	100%	67%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	87%	94%	76%	*	-	-	-	-	*	91%	56%
Students Requiring Accelerated Instruction													
2017	25%	33%	13%	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2017	85%	77%	87%	94%	76%	*	-	-	-	-	*	91%	56%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 139
 Grade Span: 05 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	80%	55%	-	-	-	55%	65%	44%	78%	*	63%	61%
	2016	75%	69%	63%	*	-	-	-	*	53%	*	62%	*	54%	55%
Reading	2017	72%	64%	82%	*	-	-	-	*	69%	*	75%	*	65%	61%
	2016	73%	66%	63%	*	-	-	-	*	43%	*	55%	*	47%	53%
Mathematics	2017	79%	74%	76%	*	-	-	-	*	62%	*	63%	*	59%	56%
	2016	76%	71%	58%	*	-	-	-	*	*	*	*	*	33%	41%
Writing	2017	67%	64%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	69%	65%	29%	*	-	-	-	*	*	*	*	*	*	*
Science	2017	79%	72%	81%	*	-	-	-	*	*	*	*	-	50%	50%
	2016	79%	72%	71%	-	-	-	-	-	73%	*	78%	-	73%	73%
Social Studies	2017	77%	72%	96%	*	-	-	-	*	75%	*	100%	-	78%	78%
	2016	77%	72%	97%	-	-	-	-	-	91%	*	100%	-	91%	91%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	48%	*	-	-	-	*	*	*	*	*	*	*
	2016	45%	39%	8%	*	-	-	-	*	*	*	*	*	*	*
Reading	2017	48%	44%	38%	*	-	-	-	*	50%	*	*	*	43%	40%
	2016	46%	41%	13%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2017	48%	46%	25%	*	-	-	-	*	*	*	*	*	*	*
	2016	43%	40%	8%	*	-	-	-	*	*	*	*	*	*	*
Writing	2017	38%	38%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	41%	39%	*	*	-	-	-	*	*	-	*	*	*	*
Science	2017	52%	46%	70%	*	-	-	-	*	*	*	*	-	*	*
	2016	47%	40%	*	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	51%	45%	96%	*	-	-	-	*	*	*	*	-	71%	71%
	2016	47%	41%	67%	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 139
 Grade Span: 05 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	16%	*	-	-	-	*	14%	*	19%	*	13%	13%
	2016	18%	16%	9%	*	-	-	-	*	11%	*	14%	*	11%	10%
Reading	2017	19%	17%	4%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	16%	*	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2017	23%	23%	*	*	-	-	-	*	*	*	*	*	*	*
	2016	19%	19%	*	*	-	-	-	*	*	*	*	*	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	15%	*	*	-	-	-	*	*	*	*	*	*	*
Science	2017	19%	17%	*	*	-	-	-	*	*	*	*	-	*	*
	2016	16%	14%	*	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	27%	23%	92%	*	-	-	-	*	75%	*	100%	-	78%	78%
	2016	22%	19%	58%	-	-	-	-	-	55%	*	67%	-	55%	55%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	70%	*	-	-	-	*	*	*	*	*	61%	60%
	2016	62%	61%	73%	*	-	-	-	*	*	*	*	*	75%	77%
Reading	2017	59%	56%	73%	*	-	-	-	*	*	*	*	*	*	*
	2016	60%	60%	74%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2017	64%	62%	67%	*	-	-	-	*	*	*	*	*	*	*
	2016	63%	61%	71%	*	-	-	-	*	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	29%	*	-	-	-	*	*	*	*	*	18%	17%
	2016	17%	18%	27%	*	-	-	-	*	*	*	*	*	21%	23%
Reading	2017	17%	18%	34%	*	-	-	-	*	*	*	*	*	*	*
	2016	16%	18%	28%	*	-	-	-	*	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 139
 Grade Span: 05 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	23%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	19%	27%	*	-	-	-	*	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	66%	-	-	-	-	-	*	*	*	*	*	*
	2016	35%	32%	48%	-	-	-	-	-	*	*	*	*	*	42%
Mathematics	2017	43%	39%	65%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 139
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	79%	83%	70%	100%	-	*	-	-	77%	78%	65%
Not Included in Accountability													
Mobile	4%	5%	21%	17%	30%	0%	-	*	-	-	23%	22%	35%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	*	100%	100%
Included in Accountability	94%	93%	66%	69%	65%	57%	-	*	-	-	*	66%	72%
Not Included in Accountability													
Mobile	4%	4%	34%	31%	35%	43%	-	*	-	-	*	34%	27%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	*	-	-	*	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	*	0%	0%

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 139

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	89.7%	88.8%	90.6%	*	-	*	-	-	*	90.4%	91.0%
2014-15	95.7%	95.6%	91.1%	90.5%	93.3%	*	*	*	-	-	90.7%	90.8%	92.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	8.6%	10.5%	0.0%	*	*	-	-	-	20.0%	9.7%	0.0%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 139
 Grade Span: 05 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	139	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	12	8.6%	7.7%	7.5%
Grade 6	38	27.3%	6.5%	7.4%
Grade 7	34	24.5%	6.3%	7.4%
Grade 8	55	39.6%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	96	69.1%	23.9%	12.6%
Hispanic	41	29.5%	62.1%	52.4%
White	2	1.4%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	98	70.5%	77.1%	59.0%
Non-Educationally Disadvantaged	41	29.5%	22.9%	41.0%
English Language Learners (ELL)	22	15.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	32	19.0%	1.2%	1.4%
At-Risk	112	80.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 139
Grade Span: 05 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	126	75.0%	19.3%	16.2%
By Ethnicity:				
African American	61	36.3%		
Hispanic	60	35.7%		
White	4	2.4%		
American Indian	0	0.0%		
Asian	1	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 139
 Grade Span: 05 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	-	0.3%	0.7%
Grade 6	12.5%	1.5%	0.6%	-	2.4%	0.7%
Grade 7	6.1%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	9.1%	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 139
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 139
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY WE
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 139
 Grade Span: 05 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	13.7%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	4	2.9%	15.1%	7.8%
Special Education	8	5.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KANDY STRIPE ACADEMY**

Campus Number: **101912378**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 297
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	65%	67%	*	-	-	-	-	-	-	61%	-
	2016	73%	67%	61%	66%	*	-	-	-	-	-	-	65%	*
Mathematics	2017	78%	73%	65%	67%	*	-	-	-	-	-	-	61%	-
	2016	75%	70%	52%	52%	*	-	-	-	-	-	-	50%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	35%	38%	*	-	-	-	-	-	-	28%	*
	2016	75%	69%	67%	67%	-	-	-	-	-	-	-	59%	-
Mathematics	2017	76%	71%	50%	54%	*	-	-	-	-	-	-	44%	*
	2016	73%	70%	52%	52%	-	-	-	-	-	-	-	35%	-
Writing	2017	65%	61%	35%	38%	*	-	-	-	-	-	-	28%	*
	2016	69%	64%	59%	59%	-	-	-	-	-	-	-	41%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	73%	73%	-	-	-	-	-	-	-	67%	-
	2016	81%	73%	78%	78%	-	-	-	-	-	-	*	76%	-
Mathematics	2017	87%	83%	69%	69%	-	-	-	-	-	-	-	61%	-
	2016	86%	80%	74%	74%	-	-	-	-	-	-	*	71%	-
Science	2017	74%	69%	58%	58%	-	-	-	-	-	-	-	50%	-
	2016	74%	68%	57%	57%	-	-	-	-	-	-	*	47%	-
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	57%	59%	*	-	-	-	-	-	-	52%	*
	2016	75%	69%	62%	63%	*	-	-	-	-	-	*	56%	*
Reading	2017	72%	64%	58%	60%	*	-	-	-	-	-	-	54%	*
	2016	73%	66%	68%	70%	*	-	-	-	-	-	*	67%	*

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 297
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	62%	64%	*	-	-	-	-	-	-	57%	*
	2016	76%	71%	58%	58%	*	-	-	-	-	-	*	52%	*
Writing	2017	67%	64%	35%	38%	*	-	-	-	-	-	-	28%	*
	2016	69%	65%	59%	59%	-	-	-	-	-	-	-	41%	-
Science	2017	79%	72%	58%	58%	-	-	-	-	-	-	-	50%	-
	2016	79%	72%	57%	57%	-	-	-	-	-	-	*	47%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	16%	17%	*	-	-	-	-	-	-	10%	*
	2016	45%	39%	22%	23%	*	-	-	-	-	-	*	11%	*
Reading	2017	48%	44%	31%	33%	*	-	-	-	-	-	-	25%	*
	2016	46%	41%	31%	32%	*	-	-	-	-	-	*	22%	*
Mathematics	2017	48%	46%	17%	18%	*	-	-	-	-	-	-	10%	*
	2016	43%	40%	16%	16%	*	-	-	-	-	-	*	*	*
Writing	2017	38%	38%	*	*	*	-	-	-	-	-	-	*	*
	2016	41%	39%	41%	41%	-	-	-	-	-	-	-	29%	-
Science	2017	52%	46%	23%	23%	-	-	-	-	-	-	-	*	-
	2016	47%	40%	26%	26%	-	-	-	-	-	-	*	*	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	12%	13%	*	-	-	-	-	-	-	10%	*
	2016	18%	16%	10%	11%	*	-	-	-	-	-	*	5%	*
Reading	2017	19%	17%	16%	17%	*	-	-	-	-	-	-	15%	*
	2016	17%	16%	16%	16%	*	-	-	-	-	-	*	*	*
Mathematics	2017	23%	23%	10%	11%	*	-	-	-	-	-	-	7%	*
	2016	19%	19%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 297
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	-	-	-	-	-	-	*	*
	2016	15%	15%	*	*	-	-	-	-	-	-	-	*	-
Science	2017	19%	17%	*	*	-	-	-	-	-	-	-	*	-
	2016	16%	14%	*	*	-	-	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	63%	66%	*	-	-	-	-	-	-	58%	*
	2016	62%	61%	74%	74%	-	-	-	-	-	-	*	72%	-
Reading	2017	59%	56%	54%	56%	*	-	-	-	-	-	-	50%	*
	2016	60%	60%	68%	68%	-	-	-	-	-	-	*	71%	-
Mathematics	2017	64%	62%	73%	76%	*	-	-	-	-	-	-	*	*
	2016	63%	61%	80%	80%	-	-	-	-	-	-	*	74%	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	21%	22%	*	-	-	-	-	-	-	17%	*
	2016	17%	18%	23%	23%	-	-	-	-	-	-	*	24%	-
Reading	2017	17%	18%	25%	26%	*	-	-	-	-	-	-	25%	*
	2016	16%	18%	20%	20%	-	-	-	-	-	-	*	21%	-
Mathematics	2017	20%	22%	17%	18%	*	-	-	-	-	-	-	*	*
	2016	17%	19%	26%	26%	-	-	-	-	-	-	*	26%	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	*	*	*	-	-	-	-	-	-	*	*
	2016	35%	32%	29%	29%	-	-	-	-	-	-	-	31%	-
Mathematics	2017	43%	39%	30%	32%	*	-	-	-	-	-	-	29%	*

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 297
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	58%	58%	-	-	-	-	-	-	-	50%	-
Students Requiring Accelerated Instruction													
2017	28%	36%	42%	42%	-	-	-	-	-	-	-	50%	-
STAAR Cumulative Met Standard													
2017	81%	74%	73%	73%	-	-	-	-	-	-	-	67%	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	58%	58%	-	-	-	-	-	-	-	50%	-
Students Requiring Accelerated Instruction													
2017	19%	24%	42%	42%	-	-	-	-	-	-	-	50%	-
STAAR Cumulative Met Standard													
2017	87%	82%	69%	69%	-	-	-	-	-	-	-	61%	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 297
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	57%	-	-	-	-	-	-	-	-	*	-	*
	2016	75%	69%	62%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	72%	64%	58%	-	-	-	-	-	-	-	-	*	-	*
	2016	73%	66%	68%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	79%	74%	62%	-	-	-	-	-	-	-	-	*	-	*
	2016	76%	71%	58%	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	67%	64%	35%	-	-	-	-	-	-	-	-	*	-	*
	2016	69%	65%	59%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	72%	58%	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	72%	57%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	16%	-	-	-	-	-	-	-	-	*	-	*
	2016	45%	39%	22%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	48%	44%	31%	-	-	-	-	-	-	-	-	*	-	*
	2016	46%	41%	31%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	48%	46%	17%	-	-	-	-	-	-	-	-	*	-	*
	2016	43%	40%	16%	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	38%	38%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	41%	39%	41%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	23%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	40%	26%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	12%	-	-	-	-	-	-	-	-	*	-	*
	2016	18%	16%	10%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 297
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	16%	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	16%	16%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	23%	23%	10%	-	-	-	-	-	-	-	-	*	-	*
	2016	19%	19%	*	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	12%	12%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	15%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	17%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	63%	-	-	-	-	-	-	-	-	*	-	*
	2016	62%	61%	74%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	56%	54%	-	-	-	-	-	-	-	-	*	-	*
	2016	60%	60%	68%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	62%	73%	-	-	-	-	-	-	-	-	*	-	*
	2016	63%	61%	80%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	21%	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	18%	23%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	18%	25%	-	-	-	-	-	-	-	-	*	-	*
	2016	16%	18%	20%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	22%	17%	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	19%	26%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	35%	32%	29%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: KANDY STRIPE ACADEMY
Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 297
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	30%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 297
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	-	-	100%	*
Included in Accountability	94%	92%	97%	97%	100%	-	-	-	-	-	-	97%	*
Not Included in Accountability													
Mobile	4%	5%	3%	3%	0%	-	-	-	-	-	-	3%	*
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	-	0%	*
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	-	0%	*
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	-	0%	*
Other	0%	0%	0%	0%	0%	-	-	-	-	-	-	0%	*
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	*	-	-	-	-	-	*	100%	*
Included in Accountability	94%	93%	97%	97%	*	-	-	-	-	-	*	97%	*
Not Included in Accountability													
Mobile	4%	4%	3%	3%	*	-	-	-	-	-	*	3%	*
Other Exclusions	1%	2%	0%	0%	*	-	-	-	-	-	*	0%	*
Not Tested	1%	1%	0%	0%	*	-	-	-	-	-	*	0%	*
Absent	1%	1%	0%	0%	*	-	-	-	-	-	*	0%	*
Other	0%	0%	0%	0%	*	-	-	-	-	-	*	0%	*

District Name: HOUSTON ISD
Campus Name: KANDY STRIPE ACADEMY
Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 297
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.4%	96.4%	*	-	-	-	-	-	*	95.8%	*
2014-15	95.7%	95.6%	96.7%	96.7%	*	-	-	-	-	*	*	96.4%	*

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 297
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	297	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	67	22.6%	6.8%	4.2%
Kindergarten	58	19.5%	7.7%	7.0%
Grade 1	41	13.8%	8.3%	7.4%
Grade 2	44	14.8%	8.5%	7.6%
Grade 3	35	11.8%	8.4%	7.7%
Grade 4	26	8.8%	8.3%	7.7%
Grade 5	26	8.8%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	286	96.3%	23.9%	12.6%
Hispanic	10	3.4%	62.1%	52.4%
White	0	0.0%	8.7%	28.1%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	255	85.9%	77.1%	59.0%
Non-Educationally Disadvantaged	42	14.1%	22.9%	41.0%
English Language Learners (ELL)	2	0.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	139	46.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: KANDY STRIPE ACADEMY
Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 297
Grade Span: PK - 05
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	24	13.0%	19.3%	16.2%
By Ethnicity:				
African American	22	12.0%		
Hispanic	2	1.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 297
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.5%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	20.9%	5.4%	3.8%	-	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	-	5.0%	3.1%
Grade 3	3.0%	2.8%	1.6%	-	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	-	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	19.0	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 297
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	55.1%	64.0%
Teachers	1.0	100.0%	42.1%	50.0%
Professional Support	0.0	0.0%	10.5%	10.0%
Campus Administration (School Leadership)	0.0	0.0%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	1.0	100.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	100.0%	36.2%	10.2%
Hispanic	0.0	0.0%	28.6%	26.6%
White	0.0	0.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.0%	26.1%	23.7%
Females	1.0	100.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	1.0	100.0%	67.1%	74.5%
Masters	0.0	0.0%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	100.0%	8.1%	7.8%
1-5 Years Experience	0.0	0.0%	32.7%	28.0%
6-10 Years Experience	0.0	0.0%	18.5%	20.9%
11-20 Years Experience	0.0	0.0%	25.4%	27.8%
Over 20 Years Experience	0.0	0.0%	15.3%	15.5%
Number of Students per Teacher	?	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 297
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	19.1	19.5
Average Years Experience of Principals with District	0.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	0.0	10.4	10.9
Average Years Experience of Teachers with District:	0.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$17,786	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$17,786	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	18.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 297
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	1.3%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	4	1.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	1.0	100.0%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MOUNT CARMEL ACADEMY**

Campus Number: **101912311**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

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District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	77%	88%	76%	*	-	*	-	-	*	72%	47%
	2016	65%	56%	84%	73%	86%	83%	-	-	-	-	*	81%	86%
English II	2017	66%	55%	85%	91%	84%	100%	-	*	-	-	*	84%	*
	2016	67%	58%	83%	100%	82%	*	-	*	-	*	*	84%	*
Algebra I	2017	83%	73%	93%	100%	94%	*	-	-	-	-	*	93%	73%
	2016	78%	69%	93%	100%	93%	83%	-	-	-	-	-	94%	100%
Biology	2017	86%	77%	97%	100%	97%	-	-	*	-	-	*	96%	85%
	2016	87%	79%	97%	86%	98%	100%	-	-	-	-	*	96%	100%
U.S. History	2017	91%	86%	99%	100%	99%	*	-	*	-	*	*	99%	*
	2016	91%	87%	98%	100%	97%	*	-	*	-	-	*	96%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	90%	95%	89%	92%	-	*	-	*	67%	88%	65%
	2016	75%	69%	91%	91%	91%	88%	-	*	-	*	*	90%	81%
Reading	2017	72%	64%	81%	89%	80%	100%	-	*	-	-	*	78%	50%
	2016	73%	66%	84%	86%	84%	80%	-	*	-	*	*	83%	62%
Mathematics	2017	79%	74%	93%	100%	94%	*	-	-	-	-	*	93%	73%
	2016	76%	71%	93%	100%	93%	83%	-	-	-	-	-	94%	100%
Science	2017	79%	72%	97%	100%	97%	-	-	*	-	-	*	96%	85%
	2016	79%	72%	97%	86%	98%	100%	-	-	-	-	*	96%	100%
Social Studies	2017	77%	72%	99%	100%	99%	*	-	*	-	*	*	99%	*
	2016	77%	72%	98%	100%	97%	*	-	*	-	-	*	96%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	62%	65%	59%	89%	-	*	-	*	*	57%	*
	2016	45%	39%	61%	70%	59%	83%	-	*	-	*	*	60%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	57%	53%	55%	100%	-	*	-	-	*	50%	*
	2016	46%	41%	65%	75%	62%	88%	-	*	-	*	*	63%	*
Mathematics	2017	48%	46%	34%	*	33%	-	-	-	-	-	*	25%	*
	2016	43%	40%	33%	*	32%	*	-	-	-	-	-	33%	*
Science	2017	52%	46%	66%	*	67%	-	-	*	-	-	*	62%	38%
	2016	47%	40%	60%	83%	58%	*	-	-	-	-	-	61%	*
Social Studies	2017	51%	45%	76%	89%	74%	*	-	*	-	*	*	74%	*
	2016	47%	41%	70%	86%	67%	*	-	*	-	-	*	64%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	12%	*	12%	*	-	*	-	*	*	11%	*
	2016	18%	16%	10%	*	9%	36%	-	*	-	*	*	7%	*
Reading	2017	19%	17%	6%	*	4%	*	-	*	-	-	*	4%	*
	2016	17%	16%	6%	*	6%	*	-	*	-	*	*	5%	*
Mathematics	2017	23%	23%	9%	*	8%	*	-	-	-	-	*	*	*
	2016	19%	19%	8%	*	7%	*	-	-	-	-	-	*	*
Science	2017	19%	17%	15%	*	15%	-	-	*	-	-	*	12%	*
	2016	16%	14%	10%	*	9%	*	-	-	-	-	*	7%	*
Social Studies	2017	27%	23%	30%	*	35%	*	-	*	-	*	*	31%	*
	2016	22%	19%	22%	*	18%	*	-	*	-	-	*	16%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	*	*	*	*	-	*	-	-	*	*	*
	2016	62%	61%	*	*	*	*	-	*	-	*	*	*	*
Reading	2017	59%	56%	*	*	*	*	-	*	-	-	-	*	*
	2016	60%	60%	*	*	*	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	*	*	*	-	-	-	-	-	*	*	*
	2016	63%	61%	*	*	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	*	*	*	*	-	*	-	-	*	*	*
	2016	17%	18%	*	*	*	*	-	*	-	*	*	*	*
Reading	2017	17%	18%	*	*	*	*	-	*	-	-	-	*	*
	2016	16%	18%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2017	20%	22%	*	*	*	-	-	-	-	-	*	*	*
	2016	17%	19%	*	*	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 359
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	90%	-	-	-	-	-	-	-	-	65%	-	65%
	2016	75%	69%	91%	-	-	-	-	-	-	-	-	81%	-	81%
Reading	2017	72%	64%	81%	-	-	-	-	-	-	-	-	50%	-	50%
	2016	73%	66%	84%	-	-	-	-	-	-	-	-	62%	-	62%
Mathematics	2017	79%	74%	93%	-	-	-	-	-	-	-	-	73%	-	73%
	2016	76%	71%	93%	-	-	-	-	-	-	-	-	100%	-	100%
Science	2017	79%	72%	97%	-	-	-	-	-	-	-	-	85%	-	85%
	2016	79%	72%	97%	-	-	-	-	-	-	-	-	100%	-	100%
Social Studies	2017	77%	72%	99%	-	-	-	-	-	-	-	-	*	-	*
	2016	77%	72%	98%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	62%	-	-	-	-	-	-	-	-	*	-	*
	2016	45%	39%	61%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	48%	44%	57%	-	-	-	-	-	-	-	-	*	-	*
	2016	46%	41%	65%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	48%	46%	34%	-	-	-	-	-	-	-	-	*	-	*
	2016	43%	40%	33%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	52%	46%	66%	-	-	-	-	-	-	-	-	38%	-	38%
	2016	47%	40%	60%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	51%	45%	76%	-	-	-	-	-	-	-	-	*	-	*
	2016	47%	41%	70%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	12%	-	-	-	-	-	-	-	-	*	-	*
	2016	18%	16%	10%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 359
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	6%	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	16%	6%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	23%	23%	9%	-	-	-	-	-	-	-	-	*	-	*
	2016	19%	19%	8%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	19%	17%	15%	-	-	-	-	-	-	-	-	*	-	*
	2016	16%	14%	10%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	27%	23%	30%	-	-	-	-	-	-	-	-	*	-	*
	2016	22%	19%	22%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	62%	61%	*	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	59%	56%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	60%	60%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	64%	62%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	63%	61%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	17%	18%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	16%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	20%	22%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	19%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	99%	100%
Included in Accountability	94%	92%	99%	100%	99%	100%	-	100%	-	*	100%	99%	96%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	100%	99%	100%
Included in Accountability	94%	93%	95%	81%	97%	96%	-	38%	-	*	100%	94%	78%
Not Included in Accountability													
Mobile	4%	4%	3%	19%	0%	4%	-	13%	-	*	0%	3%	0%
Other Exclusions	1%	2%	2%	0%	1%	0%	-	50%	-	*	0%	2%	22%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.1%	97.1%	97.2%	96.1%	-	*	*	*	98.9%	97.0%	96.4%
2014-15	95.7%	95.6%	96.7%	97.3%	96.5%	95.7%	-	*	*	*	97.5%	96.5%	95.7%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduates and GED	89.6%	81.1%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Grads, GED, & Cont	93.8%	87.4%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and GED	89.6%	82.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and GED	92.1%	86.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Grads, GED, & Cont	93.3%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2014													
Graduated	90.4%	84.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and GED	91.5%	85.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received GED	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and GED	92.2%	86.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2013													
Graduated	90.9%	85.4%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Dropped Out	7.2%	12.5%	2.7%	3.4%	2.6%	*	-	*	-	*	*	5.0%	-
Graduates and GED	92.3%	86.7%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
Grads, GED, & Cont	92.8%	87.5%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	98.8%	100.0%	98.4%	*	-	-	-	*	*	100.0%	*
Class of 2015	89.0%	79.3%	97.1%	100.0%	95.8%	*	-	*	-	-	-	95.7%	80.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	100.0%
Class of 2014	90.4%	81.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2013	90.9%	82.7%	97.3%	96.6%	97.4%	*	-	*	-	*	*	95.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	89.4%	88.9%	88.5%	*	-	-	-	*	*	92.7%	*
Class of 2015	86.1%	84.6%	85.3%	81.3%	87.0%	*	-	*	-	-	-	88.9%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	89.4%	88.9%	88.5%	*	-	-	-	*	*	92.7%	*
Class of 2015	84.1%	82.9%	85.3%	81.3%	87.0%	*	-	*	-	-	-	88.9%	*
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	87.4%	88.9%	85.7%	*	-	-	-	*	*	89.3%	*
2014-15	84.3%	82.3%	86.4%	86.7%	86.7%	*	-	*	-	-	-	90.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	87.4%	88.9%	85.7%	*	-	-	-	*	*	89.3%	*
2014-15	82.2%	80.8%	86.4%	86.7%	86.7%	*	-	*	-	-	-	90.2%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	66.5%	81.5%	61.9%	77.8%	-	*	*	*	50.0%	64.5%	20.0%
2014-15	54.5%	57.5%	73.1%	78.8%	70.4%	75.0%	-	*	-	*	*	74.3%	55.6%
English Language Arts													
2015-16	30.1%	33.1%	45.8%	55.6%	41.6%	66.7%	-	*	*	*	50.0%	42.5%	0.0%
2014-15	29.0%	33.4%	42.9%	40.0%	42.1%	50.0%	-	*	-	*	*	40.8%	22.2%
Mathematics													
2015-16	43.1%	43.5%	57.4%	76.0%	51.7%	66.7%	-	*	*	*	50.0%	58.4%	20.0%
2014-15	43.8%	44.2%	43.4%	41.9%	41.3%	62.5%	-	*	-	*	*	42.0%	50.0%
Science													
2015-16	12.2%	13.0%	21.3%	12.0%	22.1%	37.5%	-	*	*	*	16.7%	19.2%	0.0%
2014-15	12.7%	13.8%	17.5%	12.1%	18.2%	28.6%	-	*	-	*	*	16.8%	0.0%
Social Studies													
2015-16	29.0%	31.9%	38.9%	37.0%	37.3%	55.6%	-	*	*	*	33.3%	36.4%	0.0%
2014-15	28.4%	31.0%	48.4%	57.6%	45.6%	37.5%	-	*	-	*	*	48.1%	11.1%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	32.3%	45.8%	29.0%	38.9%	-	*	*	*	30.0%	28.9%	6.7%
2014-15	34.6%	38.4%	33.6%	44.1%	30.7%	37.5%	-	40.0%	*	*	25.0%	31.6%	23.8%
English Language Arts													
2015-16	16.2%	18.6%	21.6%	31.3%	18.7%	33.3%	-	*	*	*	30.0%	18.7%	0.0%
2014-15	15.7%	17.3%	19.5%	21.4%	18.3%	25.0%	-	20.0%	*	*	16.7%	17.1%	9.5%
Mathematics													
2015-16	19.3%	19.9%	26.8%	41.3%	23.1%	33.3%	-	*	*	*	30.0%	25.4%	6.7%
2014-15	19.4%	18.9%	19.4%	22.8%	17.4%	31.3%	-	40.0%	*	*	0.0%	17.4%	20.0%
Science													
2015-16	5.1%	5.5%	9.8%	6.5%	9.8%	17.6%	-	*	*	*	10.0%	8.4%	0.0%
2014-15	5.2%	6.0%	8.0%	7.1%	7.8%	13.3%	-	0.0%	-	*	8.3%	7.1%	0.0%
Social Studies													
2015-16	20.8%	24.5%	18.9%	21.3%	17.3%	27.8%	-	*	*	*	20.0%	16.3%	0.0%
2014-15	19.5%	23.6%	22.3%	32.2%	19.8%	18.8%	-	20.0%	*	*	25.0%	20.4%	5.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	25.9%	11.1%	27.9%	*	-	-	-	*	*	24.1%	*
2014-15	42.0%	28.0%	23.0%	20.0%	23.0%	*	-	*	-	-	-	26.0%	*
Mathematics													
2015-16	44.6%	33.8%	35.3%	38.9%	32.8%	*	-	-	-	*	*	31.5%	*
2014-15	38.0%	25.0%	22.0%	20.0%	19.0%	*	-	*	-	-	-	21.0%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	17.6%	5.6%	19.7%	*	-	-	-	*	*	18.5%	*
2014-15	35.0%	22.0%	19.0%	20.0%	16.0%	*	-	*	-	-	-	18.0%	*
Either Subject													
2015-16	56.4%	44.0%	43.5%	44.4%	41.0%	*	-	-	-	*	*	37.0%	*
2014-15	45.0%	31.0%	27.0%	20.0%	26.0%	*	-	*	-	-	-	28.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	69.0%	77.8%	65.1%	*	-	-	-	*	*	60.7%	*
2014-15	74.5%	69.6%	74.2%	73.3%	73.3%	*	-	*	-	-	-	70.7%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	18.4%	11.1%	20.6%	*	-	-	-	*	*	16.1%	*
2014-15	10.6%	9.4%	10.6%	6.7%	13.3%	*	-	*	-	-	-	17.1%	*
Mathematics													
2015-16	18.1%	15.0%	27.6%	38.9%	25.4%	*	-	-	-	*	*	25.0%	*
2014-15	7.1%	5.7%	9.1%	6.7%	8.9%	*	-	*	-	-	-	12.2%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	66.7%	77.8%	61.9%	*	-	-	-	*	*	57.1%	*
2014-15	48.1%	55.3%	72.7%	73.3%	71.1%	*	-	*	-	-	-	68.3%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	14.9%	22.2%	14.3%	*	-	-	-	*	*	12.5%	*
2014-15	10.6%	6.7%	15.2%	20.0%	11.1%	*	-	*	-	-	-	9.8%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	58.6%	77.8%	50.8%	*	-	-	-	*	*	48.2%	*
2014-15	43.4%	58.0%	47.0%	46.7%	44.4%	*	-	*	-	-	-	41.5%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	40.8%	37.0%	39.8%	66.7%	-	*	*	*	n/a	36.0%	n/a
2015	24.9%	37.1%	43.2%	48.5%	40.2%	50.0%	-	*	-	*	n/a	42.1%	n/a
English Language Arts													
2016	15.5%	22.9%	33.7%	25.9%	32.8%	66.7%	-	*	*	*	n/a	30.6%	n/a
2015	15.1%	23.2%	32.1%	30.3%	30.8%	37.5%	-	*	-	*	n/a	29.9%	n/a
Mathematics													
2016	6.8%	8.5%	6.5%	3.7%	5.5%	22.2%	-	*	*	*	n/a	6.3%	n/a
2015	6.8%	8.4%	2.5%	3.0%	2.6%	0.0%	-	*	-	*	n/a	1.9%	n/a

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	19.5%	11.1%	20.3%	33.3%	-	*	*	*	n/a	17.1%	n/a
2015	10.2%	14.6%	16.0%	12.1%	16.2%	25.0%	-	*	-	*	n/a	15.9%	n/a
Social Studies													
2016	14.8%	23.1%	21.9%	7.4%	22.7%	44.4%	-	*	*	*	n/a	19.8%	n/a
2015	14.4%	22.3%	29.0%	33.3%	26.5%	37.5%	-	*	-	*	n/a	28.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	15.9%	0.0%	15.7%	50.0%	-	-	-	*	n/a	17.5%	n/a
2015	49.1%	37.7%	21.4%	18.8%	17.0%	*	-	*	-	*	n/a	13.3%	n/a
English Language Arts													
2016	43.3%	28.5%	12.3%	0.0%	11.9%	33.3%	-	-	-	*	n/a	11.8%	n/a
2015	43.7%	29.0%	26.9%	30.0%	19.4%	*	-	*	-	*	n/a	18.8%	n/a
Mathematics													
2016	54.0%	50.6%	27.3%	*	28.6%	*	-	-	-	*	n/a	28.6%	n/a
2015	51.7%	46.7%	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2016	35.1%	23.5%	6.1%	*	3.8%	*	-	-	-	*	n/a	0.0%	n/a
2015	35.4%	26.8%	15.4%	*	21.1%	*	-	-	-	*	n/a	11.8%	n/a
Social Studies													
2016	41.6%	28.4%	21.6%	*	17.2%	*	-	-	-	*	n/a	18.2%	n/a
2015	40.1%	28.3%	6.4%	9.1%	3.2%	*	-	*	-	*	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	94.4%	100.0%	*	-	-	-	*	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	*	-	*	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	5.6%	0.0%	6.1%	*	-	-	-	*	n/a	7.0%	n/a
Class of 2015	24.3%	14.2%	6.8%	11.1%	4.1%	*	-	*	-	-	n/a	4.2%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1307	1308	1291	*	-	-	-	*	n/a	1294	n/a
Class of 2015	1394	1251	1278	1288	1250	*	-	*	-	-	n/a	1211	n/a
English Language Arts and Writing													
Class of 2016	903	823	868	878	854	*	-	-	-	*	n/a	853	n/a
Class of 2015	912	813	846	863	826	*	-	*	-	-	n/a	796	n/a
Mathematics													
Class of 2016	472	428	439	430	437	*	-	-	-	*	n/a	441	n/a
Class of 2015	482	438	431	425	424	*	-	*	-	-	n/a	415	n/a

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	18.1	*	*	*	-	-	-	*	n/a	*	n/a
Class of 2015	20.6	20.8	17.5	*	16.4	-	-	*	-	-	n/a	17.0	n/a
English Language Arts													
Class of 2016	19.8	20.7	18.1	*	*	*	-	-	-	*	n/a	*	n/a
Class of 2015	20.1	20.3	16.8	*	15.7	-	-	*	-	-	n/a	15.9	n/a
Mathematics													
Class of 2016	20.5	21.4	18.0	*	*	*	-	-	-	*	n/a	*	n/a
Class of 2015	20.9	21.5	18.2	*	16.9	-	-	*	-	-	n/a	18.1	n/a
Science													
Class of 2016	20.5	21.0	17.7	*	*	*	-	-	-	*	n/a	*	n/a
Class of 2015	20.7	20.9	17.9	*	17.0	-	-	*	-	-	n/a	17.6	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	60.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	72.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	43.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	69.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 359
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	359	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	95	26.5%	7.7%	8.1%
Grade 10	98	27.3%	6.3%	7.4%
Grade 11	87	24.2%	5.8%	6.8%
Grade 12	79	22.0%	5.1%	6.2%
Ethnic Distribution:				
African American	37	10.3%	23.9%	12.6%
Hispanic	302	84.1%	62.1%	52.4%
White	14	3.9%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	1.1%	3.9%	4.2%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	1	0.3%	1.1%	2.2%
Economically Disadvantaged	260	72.4%	77.1%	59.0%
Non-Educationally Disadvantaged	99	27.6%	22.9%	41.0%
English Language Learners (ELL)	20	5.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	161	44.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	24	6.6%	19.3%	16.2%
By Ethnicity:				
African American	6	1.6%		
Hispanic	16	4.4%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	87	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	18	20.7%	2,633	41,084
Hispanic	63	72.4%	5,931	157,633
White	4	4.6%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	2	2.3%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	12.6%	1,591	42,804
Recommended H.S. Program/DAP	76	87.4%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	4	4.6%	815	23,325

District Name: HOUSTON ISD
Campus Name: MOUNT CARMEL ACADEMY
Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 359
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 359
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	31.9%	18.8%
Career & Technical Education	103	28.7%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	8	2.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TEXAS CONNECTIONS ACADEMY AT HOUST**

Campus Number: **101912100**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	80%	76%	79%	79%	*	100%	-	*	*	75%	*
	2016	73%	67%	82%	58%	71%	89%	-	100%	*	*	*	76%	*
Mathematics	2017	78%	73%	70%	71%	61%	68%	*	100%	-	100%	*	64%	*
	2016	75%	70%	65%	42%	39%	78%	-	100%	*	*	*	59%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	78%	71%	76%	79%	-	92%	*	*	71%	68%	*
	2016	75%	69%	77%	67%	82%	73%	*	100%	-	83%	*	69%	*
Mathematics	2017	76%	71%	52%	32%	37%	60%	-	75%	*	*	*	34%	*
	2016	73%	70%	48%	50%	45%	48%	*	*	-	*	*	36%	*
Writing	2017	65%	61%	56%	59%	41%	55%	-	92%	*	*	*	45%	*
	2016	69%	64%	62%	55%	59%	63%	*	*	-	83%	*	57%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	86%	82%	85%	87%	*	89%	*	85%	46%	74%	*
	2016	81%	73%	89%	80%	82%	91%	*	100%	-	100%	*	81%	*
Mathematics	2017	87%	83%	78%	80%	71%	79%	*	100%	*	75%	38%	66%	*
	2016	86%	80%	74%	44%	65%	81%	-	100%	-	100%	*	56%	*
Science	2017	74%	69%	70%	68%	65%	73%	*	89%	*	69%	*	54%	*
	2016	74%	68%	71%	48%	59%	81%	*	73%	-	89%	*	58%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	84%	77%	82%	84%	*	100%	-	94%	73%	81%	*
	2016	69%	63%	84%	64%	84%	84%	*	90%	*	100%	38%	75%	*
Mathematics	2017	76%	72%	82%	72%	75%	87%	*	85%	-	100%	*	76%	*
	2016	72%	71%	78%	48%	80%	78%	*	95%	*	80%	38%	66%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	87%	81%	86%	88%	*	100%	*	87%	60%	79%	*
	2016	71%	65%	88%	77%	88%	89%	*	86%	*	100%	69%	81%	*
Mathematics	2017	70%	67%	76%	66%	74%	78%	*	93%	*	71%	70%	68%	*
	2016	69%	65%	73%	59%	73%	74%	*	81%	*	63%	57%	57%	*
Writing	2017	70%	68%	82%	73%	86%	79%	*	94%	*	82%	64%	73%	*
	2016	69%	65%	82%	77%	82%	79%	*	100%	*	89%	62%	72%	*
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	94%	95%	91%	94%	*	100%	100%	100%	75%	90%	75%
	2016	87%	81%	95%	91%	96%	95%	*	100%	*	88%	79%	92%	75%
Mathematics	2017	85%	79%	75%	63%	69%	80%	*	100%	100%	67%	47%	64%	63%
	2016	82%	74%	77%	59%	79%	79%	*	100%	*	59%	68%	71%	63%
Science	2017	76%	70%	76%	70%	69%	80%	*	89%	100%	67%	50%	71%	*
	2016	75%	68%	73%	57%	68%	77%	*	88%	*	71%	58%	62%	*
Social Studies	2017	63%	57%	55%	43%	47%	63%	*	72%	*	*	50%	44%	*
	2016	63%	56%	51%	35%	44%	57%	*	67%	*	41%	32%	38%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	71%	57%	65%	78%	*	88%	*	56%	52%	63%	*
	2016	65%	56%	71%	65%	71%	71%	92%	100%	*	80%	56%	68%	70%
English II	2017	66%	55%	74%	69%	74%	75%	75%	83%	*	77%	38%	70%	53%
	2016	67%	58%	78%	68%	78%	78%	86%	100%	*	90%	68%	69%	*
Algebra I	2017	83%	73%	65%	51%	61%	69%	71%	87%	*	67%	48%	58%	50%
	2016	78%	69%	64%	50%	59%	67%	67%	95%	*	53%	47%	52%	*

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	77%	86%	68%	84%	91%	*	95%	-	84%	78%	80%	90%
	2016	87%	79%	88%	77%	90%	90%	93%	100%	*	76%	69%	83%	*
U.S. History	2017	91%	86%	95%	97%	91%	96%	*	100%	*	96%	92%	91%	*
	2016	91%	87%	94%	98%	94%	94%	*	94%	*	89%	75%	95%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	77%	69%	73%	80%	83%	92%	76%	77%	56%	69%	57%
	2016	75%	69%	77%	64%	74%	79%	84%	92%	84%	79%	54%	68%	53%
Reading	2017	72%	64%	80%	73%	77%	81%	75%	94%	79%	79%	54%	73%	63%
	2016	73%	66%	81%	72%	81%	82%	93%	95%	81%	91%	57%	75%	70%
Mathematics	2017	79%	74%	71%	61%	66%	74%	81%	92%	73%	74%	47%	62%	62%
	2016	76%	71%	69%	52%	66%	72%	70%	92%	82%	68%	48%	57%	41%
Writing	2017	67%	64%	73%	67%	73%	70%	*	93%	*	77%	53%	63%	*
	2016	69%	65%	75%	69%	74%	74%	*	96%	*	87%	43%	66%	*
Science	2017	79%	72%	80%	68%	75%	85%	100%	91%	86%	77%	64%	72%	57%
	2016	79%	72%	80%	65%	76%	84%	94%	87%	*	77%	62%	73%	53%
Social Studies	2017	77%	72%	80%	72%	73%	85%	*	84%	63%	81%	78%	72%	*
	2016	77%	72%	75%	66%	69%	78%	100%	79%	*	66%	51%	67%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	51%	33%	47%	55%	52%	73%	43%	47%	26%	37%	*
	2016	45%	39%	46%	32%	41%	49%	48%	73%	56%	43%	22%	33%	*
Reading	2017	48%	44%	60%	49%	56%	64%	50%	81%	50%	56%	31%	48%	23%
	2016	46%	41%	58%	44%	58%	60%	64%	79%	56%	56%	30%	48%	23%
Mathematics	2017	48%	46%	32%	21%	30%	33%	*	67%	*	31%	14%	20%	*
	2016	43%	40%	30%	18%	24%	33%	*	67%	50%	33%	9%	19%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	38%	40%	25%	41%	37%	*	72%	*	46%	*	23%	*
	2016	41%	39%	43%	36%	36%	45%	*	76%	*	53%	22%	30%	*
Science	2017	52%	46%	48%	26%	41%	56%	*	59%	*	49%	31%	35%	28%
	2016	47%	40%	39%	27%	30%	44%	56%	54%	*	37%	31%	27%	*
Social Studies	2017	51%	45%	50%	30%	43%	58%	*	50%	*	57%	46%	37%	*
	2016	47%	41%	38%	27%	28%	43%	*	55%	*	25%	17%	26%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	16%	11%	13%	16%	15%	34%	*	17%	6%	9%	4%
	2016	18%	16%	13%	6%	10%	14%	*	35%	21%	14%	4%	8%	*
Reading	2017	19%	17%	18%	15%	17%	18%	*	39%	*	22%	3%	12%	*
	2016	17%	16%	18%	10%	16%	19%	*	44%	*	22%	7%	11%	*
Mathematics	2017	23%	23%	10%	6%	8%	10%	*	35%	*	11%	*	6%	*
	2016	19%	19%	8%	3%	6%	9%	*	33%	*	11%	*	4%	*
Writing	2017	12%	12%	9%	*	10%	9%	*	*	*	*	*	4%	*
	2016	15%	15%	13%	11%	6%	13%	*	44%	*	*	*	5%	*
Science	2017	19%	17%	14%	8%	9%	17%	*	24%	*	13%	11%	6%	*
	2016	16%	14%	10%	4%	7%	12%	*	15%	*	*	*	6%	*
Social Studies	2017	27%	23%	24%	11%	18%	29%	*	39%	*	31%	20%	14%	*
	2016	22%	19%	13%	*	11%	14%	*	30%	*	*	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	51%	55%	52%	50%	*	55%	*	46%	47%	50%	47%
	2016	62%	61%	51%	47%	49%	51%	*	67%	*	51%	50%	46%	53%
Reading	2017	59%	56%	60%	65%	63%	57%	*	60%	*	51%	51%	60%	48%
	2016	60%	60%	60%	53%	59%	61%	*	73%	*	62%	63%	56%	64%

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	41%	44%	41%	41%	*	48%	*	40%	43%	39%	*
	2016	63%	61%	41%	40%	37%	41%	*	59%	*	*	*	36%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	11%	11%	11%	10%	*	18%	*	12%	10%	10%	11%
	2016	17%	18%	10%	8%	8%	10%	*	29%	*	7%	7%	8%	14%
Reading	2017	17%	18%	14%	14%	14%	13%	*	23%	*	13%	9%	12%	13%
	2016	16%	18%	13%	12%	12%	13%	*	33%	*	9%	13%	12%	22%
Mathematics	2017	20%	22%	8%	6%	7%	7%	*	11%	*	11%	11%	7%	*
	2016	17%	19%	6%	5%	4%	6%	*	23%	*	*	*	4%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	50%	43%	35%	55%	*	91%	*	*	33%	37%	*
	2016	35%	32%	43%	32%	36%	46%	-	*	-	*	*	39%	*
Mathematics	2017	43%	39%	34%	29%	31%	36%	*	*	*	46%	*	30%	*

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	82%	79%	77%	85%	*	89%	*	92%	*	70%	*
Students Requiring Accelerated Instruction													
2017	28%	36%	18%	21%	23%	15%	*	*	*	*	69%	30%	*
STAAR Cumulative Met Standard													
2017	81%	74%	86%	82%	85%	87%	*	89%	*	85%	46%	74%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	74%	69%	68%	75%	*	100%	*	82%	38%	61%	*
Students Requiring Accelerated Instruction													
2017	19%	24%	26%	31%	32%	25%	*	*	*	*	62%	39%	*
STAAR Cumulative Met Standard													
2017	87%	82%	78%	80%	71%	79%	*	100%	*	75%	38%	66%	*

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	87%	87%	83%	90%	*	96%	100%	73%	67%	81%	*
Students Requiring Accelerated Instruction													
2017	24%	31%	13%	13%	17%	10%	*	*	0%	*	33%	19%	63%
STAAR Cumulative Met Standard													
2017	85%	79%	94%	95%	91%	94%	*	100%	100%	100%	75%	90%	75%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	67%	56%	59%	72%	*	95%	*	58%	47%	50%	*
Students Requiring Accelerated Instruction													
2017	25%	33%	33%	44%	41%	28%	*	*	*	42%	53%	50%	63%
STAAR Cumulative Met Standard													
2017	85%	77%	75%	63%	69%	80%	*	100%	100%	67%	47%	63%	63%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 5,931
 Grade Span: 03 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	77%	*	*	-	-	-	55%	57%	*	73%	56%	57%
	2016	75%	69%	77%	-	-	-	-	-	54%	54%	*	47%	54%	53%
Reading	2017	72%	64%	80%	*	*	-	-	-	58%	60%	*	*	60%	63%
	2016	73%	66%	81%	-	-	-	-	-	71%	70%	*	*	71%	70%
Mathematics	2017	79%	74%	71%	*	*	-	-	-	65%	67%	*	*	66%	62%
	2016	76%	71%	69%	-	-	-	-	-	43%	44%	*	*	43%	41%
Writing	2017	67%	64%	73%	-	-	-	-	-	*	*	-	-	*	*
	2016	69%	65%	75%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	72%	80%	*	*	-	-	-	53%	53%	-	*	50%	57%
	2016	79%	72%	80%	-	-	-	-	-	57%	54%	*	*	57%	53%
Social Studies	2017	77%	72%	80%	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	72%	75%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	51%	*	*	-	-	-	*	*	*	*	*	*
	2016	45%	39%	46%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	60%	*	*	-	-	-	27%	28%	*	*	26%	23%
	2016	46%	41%	58%	-	-	-	-	-	21%	22%	*	*	21%	23%
Mathematics	2017	48%	46%	32%	*	*	-	-	-	*	*	-	*	*	*
	2016	43%	40%	30%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	38%	38%	40%	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	39%	43%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	46%	48%	*	*	-	-	-	36%	36%	-	*	33%	28%
	2016	47%	40%	39%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	50%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	41%	38%	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 5,931
 Grade Span: 03 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	16%	*	*	-	-	-	4%	5%	*	*	4%	4%
	2016	18%	16%	13%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	19%	17%	18%	*	*	-	-	-	*	*	*	*	*	*
	2016	17%	16%	18%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	10%	*	*	-	-	-	*	*	*	*	*	*
	2016	19%	19%	8%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	9%	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	15%	13%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	17%	14%	*	*	-	-	-	*	*	-	*	*	*
	2016	16%	14%	10%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	24%	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	19%	13%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	51%	*	*	-	-	-	43%	43%	-	*	45%	45%
	2016	62%	61%	51%	-	-	-	-	-	58%	61%	*	*	58%	51%
Reading	2017	59%	56%	60%	*	*	-	-	-	*	*	-	*	*	*
	2016	60%	60%	60%	-	-	-	-	-	65%	68%	*	-	65%	65%
Mathematics	2017	64%	62%	41%	*	*	-	-	-	*	*	-	*	*	*
	2016	63%	61%	41%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	11%	*	*	-	-	-	13%	13%	-	*	14%	13%
	2016	17%	18%	10%	-	-	-	-	-	18%	18%	*	*	18%	16%
Reading	2017	17%	18%	14%	*	*	-	-	-	*	*	-	*	*	*
	2016	16%	18%	13%	-	-	-	-	-	25%	26%	*	-	25%	25%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 5,931
 Grade Span: 03 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	8%	*	*	-	-	-	*	*	-	*	*	*
	2016	17%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	50%	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	32%	43%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	39%	34%	*	*	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	91%	92%	90%	91%	94%	99%	91%	93%	91%	89%	94%
Included in Accountability	94%	92%	77%	76%	77%	76%	77%	89%	79%	79%	78%	77%	67%
Not Included in Accountability													
Mobile	4%	5%	14%	16%	13%	15%	16%	10%	11%	13%	13%	11%	22%
Other Exclusions	1%	2%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	9%	8%	10%	9%	6%	1%	9%	7%	9%	11%	6%
Absent	1%	1%	8%	8%	10%	9%	6%	1%	9%	7%	9%	11%	6%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	93%	94%	93%	93%	91%	97%	88%	93%	96%	92%	95%
Included in Accountability	94%	93%	87%	89%	87%	86%	88%	93%	76%	89%	94%	91%	82%
Not Included in Accountability													
Mobile	4%	4%	6%	5%	7%	7%	3%	4%	12%	5%	3%	1%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	8%
Not Tested	1%	1%	7%	6%	7%	7%	9%	3%	12%	7%	4%	8%	5%
Absent	1%	1%	7%	6%	6%	7%	9%	3%	12%	7%	3%	8%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	99.9%	99.9%	99.9%	99.9%	99.9%	100.0%	99.7%	99.9%	99.9%	99.9%	99.9%
2014-15	95.7%	95.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	4.8%	3.1%	6.7%	4.1%	14.3%	2.3%	0.0%	6.8%	5.5%	5.9%	4.2%
2014-15	0.3%	1.0%	5.4%	4.8%	6.1%	5.2%	0.0%	5.9%	*	6.8%	5.6%	5.8%	16.7%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	11.1%	10.8%	12.9%	10.4%	17.9%	6.3%	15.4%	8.8%	5.5%	15.6%	22.6%
2014-15	2.1%	3.9%	7.9%	6.9%	10.2%	6.8%	17.9%	5.1%	16.7%	9.2%	7.2%	10.7%	9.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	48.3%	50.7%	42.3%	51.4%	44.4%	56.3%	*	44.7%	60.0%	40.3%	0.0%
Received GED	0.5%	0.6%	4.6%	2.7%	3.1%	5.7%	11.1%	0.0%	*	5.3%	6.7%	3.0%	16.7%
Continued HS	4.2%	6.3%	13.4%	15.1%	16.5%	11.2%	0.0%	25.0%	*	13.2%	6.7%	13.8%	33.3%
Dropped Out	6.2%	12.6%	33.8%	31.5%	38.1%	31.6%	44.4%	18.8%	*	36.8%	26.7%	42.9%	50.0%
Graduates and GED	89.6%	81.1%	52.9%	53.4%	45.4%	57.2%	55.6%	56.3%	*	50.0%	66.7%	43.3%	16.7%
Grads, GED, & Cont	93.8%	87.4%	66.2%	68.5%	61.9%	68.4%	55.6%	81.3%	*	63.2%	73.3%	57.1%	50.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	47.2%	49.3%	41.1%	50.7%	44.4%	52.9%	*	42.5%	62.5%	39.3%	0.0%
Class of 2015	89.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	81.6%	83.8%	86.6%	77.9%	*	88.9%	*	82.4%	77.8%	75.7%	-
Class of 2015	86.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	0.0%	-
Class of 2015	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	0.0%	-	-	0.0%	*	-	-	-	-	0.0%	-
Class of 2015	38.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	79.6%	83.8%	86.6%	74.9%	*	88.9%	*	82.4%	77.8%	72.2%	-
Class of 2015	84.1%	82.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	76.8%	76.7%	83.7%	73.5%	*	76.9%	*	71.4%	83.3%	70.3%	*
2014-15	84.3%	82.3%	81.2%	66.7%	81.3%	86.9%	*	*	*	55.6%	*	72.5%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	0.0%	-
2014-15	3.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	*	-

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	11.1%	-	-	12.5%	*	-	-	-	-	0.0%	-
2014-15	37.3%	13.2%	0.0%	*	*	0.0%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	75.2%	76.7%	83.7%	71.1%	80.0%	76.9%	*	71.4%	83.3%	67.5%	*
2014-15	82.2%	80.8%	78.0%	64.0%	76.5%	83.7%	*	*	*	55.6%	*	69.4%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	20.3%	19.8%	12.9%	22.1%	30.0%	59.4%	*	20.7%	8.3%	15.8%	8.3%
2014-15	54.5%	57.5%	16.8%	24.2%	12.7%	16.8%	0.0%	43.8%	*	15.8%	5.3%	11.4%	0.0%
English Language Arts													
2015-16	30.1%	33.1%	11.3%	10.3%	5.3%	13.1%	*	40.0%	*	9.3%	0.0%	7.2%	0.0%
2014-15	29.0%	33.4%	7.8%	9.8%	8.0%	6.8%	0.0%	18.8%	*	12.5%	0.0%	5.1%	0.0%
Mathematics													
2015-16	43.1%	43.5%	16.9%	12.7%	10.1%	17.9%	60.0%	56.0%	*	19.4%	13.3%	11.9%	11.1%
2014-15	43.8%	44.2%	17.4%	16.7%	14.7%	18.3%	0.0%	41.7%	*	14.3%	7.7%	11.5%	0.0%
Science													
2015-16	12.2%	13.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2015-16	29.0%	31.9%	15.3%	17.5%	9.7%	16.4%	14.3%	44.8%	*	14.9%	0.0%	13.2%	0.0%
2014-15	28.4%	31.0%	7.6%	11.6%	5.0%	7.5%	0.0%	23.1%	*	8.8%	0.0%	6.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	10.3%	9.3%	6.9%	10.9%	12.2%	36.1%	8.3%	12.0%	5.5%	7.1%	4.3%
2014-15	34.6%	38.4%	7.6%	9.8%	5.4%	7.7%	0.0%	22.4%	0.0%	9.2%	3.8%	4.9%	0.0%
English Language Arts													
2015-16	16.2%	18.6%	4.7%	4.2%	2.4%	5.4%	0.0%	18.2%	0.0%	4.3%	0.0%	3.0%	0.0%
2014-15	15.7%	17.3%	3.0%	3.8%	3.0%	2.5%	0.0%	6.3%	0.0%	6.2%	2.1%	1.9%	0.0%
Mathematics													
2015-16	19.3%	19.9%	6.7%	5.0%	4.2%	7.0%	11.1%	27.3%	11.1%	8.5%	3.1%	4.1%	6.7%
2014-15	19.4%	18.9%	6.7%	6.1%	5.9%	6.9%	0.0%	14.6%	0.0%	6.8%	4.4%	4.2%	0.0%
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	8.9%	8.3%	6.0%	9.3%	11.5%	31.1%	0.0%	10.0%	4.2%	6.8%	0.0%
2014-15	19.5%	23.6%	4.1%	5.6%	2.2%	4.2%	0.0%	14.6%	0.0%	6.2%	0.0%	3.2%	0.0%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	61.5%	46.4%	52.0%	66.7%	*	90.0%	*	54.5%	*	57.4%	*
2014-15	42.0%	28.0%	59.0%	40.0%	45.0%	67.0%	*	*	*	*	*	50.0%	-
Mathematics													
2015-16	44.6%	33.8%	42.9%	25.9%	30.2%	47.8%	*	90.0%	*	36.4%	*	38.2%	*
2014-15	38.0%	25.0%	44.0%	27.0%	25.0%	54.0%	*	*	*	*	*	39.0%	-
Both Subjects													
2015-16	38.7%	29.9%	43.4%	25.9%	30.0%	48.6%	*	90.0%	*	36.4%	*	37.7%	*
2014-15	35.0%	22.0%	42.0%	27.0%	20.0%	52.0%	*	*	*	*	*	36.0%	-
Either Subject													
2015-16	56.4%	44.0%	60.6%	46.4%	50.9%	65.5%	*	90.0%	*	54.5%	*	57.1%	*
2014-15	45.0%	31.0%	61.0%	40.0%	50.0%	68.0%	*	*	*	*	*	54.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	31.1%	23.3%	23.9%	32.4%	40.0%	84.6%	*	28.6%	0.0%	22.8%	*
2014-15	74.5%	69.6%	27.8%	28.0%	23.5%	28.9%	*	*	*	44.4%	*	19.4%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	19.8%	23.3%	19.6%	19.6%	40.0%	23.1%	*	9.5%	0.0%	19.5%	*
2014-15	10.6%	9.4%	12.8%	8.0%	13.7%	13.3%	*	*	*	0.0%	*	9.7%	*
Mathematics													
2015-16	18.1%	15.0%	9.8%	9.3%	9.8%	9.3%	40.0%	23.1%	*	0.0%	0.0%	11.4%	*
2014-15	7.1%	5.7%	5.7%	0.0%	3.9%	7.4%	*	*	*	0.0%	*	4.2%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	16.6%	14.0%	14.1%	15.7%	20.0%	53.8%	*	19.0%	0.0%	12.2%	*
2014-15	48.1%	55.3%	15.0%	24.0%	17.6%	11.9%	*	*	*	33.3%	*	12.5%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	1.3%	2.3%	1.1%	1.0%	0.0%	0.0%	*	4.8%	0.0%	1.6%	*
2014-15	10.6%	6.7%	0.9%	0.0%	0.0%	1.5%	*	*	*	0.0%	*	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	34.6%	34.9%	32.6%	31.4%	40.0%	69.2%	*	52.4%	16.7%	30.9%	*
2014-15	43.4%	58.0%	29.5%	36.0%	33.3%	26.7%	*	*	*	44.4%	*	23.6%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	*	0.0%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	4.4%	2.7%	1.8%	5.4%	0.0%	20.0%	*	3.8%	n/a	2.2%	n/a
2015	24.9%	37.1%	1.9%	2.8%	1.2%	2.1%	0.0%	0.0%	*	2.5%	n/a	1.1%	n/a

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 5,931

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
English Language Arts													
2016	15.5%	22.9%	3.9%	1.8%	1.5%	4.7%	0.0%	20.0%	*	3.8%	n/a	1.8%	n/a
2015	15.1%	23.2%	1.4%	0.9%	0.8%	1.7%	0.0%	0.0%	*	2.5%	n/a	0.8%	n/a
Mathematics													
2016	6.8%	8.5%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	*	0.0%	n/a	0.2%	n/a
2015	6.8%	8.4%	0.4%	0.0%	0.4%	0.5%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
Science													
2016	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2015	10.2%	14.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	3.5%	2.7%	1.8%	3.9%	0.0%	20.0%	*	1.9%	n/a	1.3%	n/a
2015	14.4%	22.3%	1.1%	2.8%	0.4%	1.0%	0.0%	0.0%	*	2.5%	n/a	0.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	60.0%	*	66.7%	57.9%	-	83.3%	-	*	n/a	20.0%	n/a
2015	49.1%	37.7%	52.6%	*	*	50.0%	-	-	-	*	n/a	*	n/a
English Language Arts													
2016	43.3%	28.5%	58.3%	*	80.0%	54.5%	-	66.7%	-	*	n/a	0.0%	n/a
2015	43.7%	29.0%	50.0%	*	*	40.0%	-	-	-	*	n/a	*	n/a
Mathematics													
2016	54.0%	50.6%	*	-	-	*	-	-	-	-	n/a	*	n/a
2015	51.7%	46.7%	*	-	*	*	-	-	-	-	n/a	-	n/a
Social Studies													
2016	41.6%	28.4%	47.7%	*	50.0%	42.9%	-	66.7%	-	*	n/a	33.3%	n/a
2015	40.1%	28.3%	36.4%	*	*	33.3%	-	-	-	*	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	45.6%	58.1%	33.7%	45.1%	60.0%	84.6%	*	42.9%	n/a	34.4%	n/a
Class of 2015	68.3%	97.3%	41.4%	56.0%	27.5%	44.4%	*	*	*	22.2%	n/a	28.8%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	23.7%	16.0%	16.1%	23.9%	*	72.7%	*	22.2%	n/a	11.4%	n/a
Class of 2015	24.3%	14.2%	35.1%	28.6%	7.1%	45.0%	*	*	-	*	n/a	31.6%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1455	1381	1401	1479	*	1577	*	1519	n/a	1348	n/a
Class of 2015	1394	1251	1523	1389	1448	1570	-	*	-	*	n/a	1495	n/a
English Language Arts and Writing													
Class of 2016	903	823	975	936	954	984	*	1049	*	1024	n/a	909	n/a
Class of 2015	912	813	1017	921	968	1049	-	*	-	*	n/a	986	n/a

District Name: HOUSTON ISD

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Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 5,931

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
Mathematics													
Class of 2016	472	428	482	448	450	497	*	528	*	497	n/a	443	n/a
Class of 2015	482	438	506	468	480	521	-	*	-	*	n/a	509	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	20.9	19.6	20.0	20.4	*	26.8	*	*	n/a	17.8	n/a
Class of 2015	20.6	20.8	22.5	*	*	22.7	*	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2016	19.8	20.7	21.5	19.9	20.3	21.0	*	27.8	*	*	n/a	17.4	n/a
Class of 2015	20.1	20.3	23.0	*	*	23.0	*	-	-	-	n/a	*	n/a
Mathematics													
Class of 2016	20.5	21.4	19.3	18.3	19.3	18.3	*	25.0	*	*	n/a	17.3	n/a
Class of 2015	20.9	21.5	21.7	*	*	22.1	*	-	-	-	n/a	*	n/a
Science													
Class of 2016	20.5	21.0	21.0	19.3	19.8	20.8	*	25.2	*	*	n/a	17.9	n/a
Class of 2015	20.7	20.9	21.6	*	*	21.9	*	-	-	-	n/a	*	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	42.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	30.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	63.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 5,931
Grade Span: 03 - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	5,931	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	178	3.0%	8.4%	7.7%
Grade 4	224	3.8%	8.3%	7.7%
Grade 5	314	5.3%	7.7%	7.5%
Grade 6	404	6.8%	6.5%	7.4%
Grade 7	471	7.9%	6.3%	7.4%
Grade 8	623	10.5%	6.3%	7.3%
Grade 9	1,060	17.9%	7.7%	8.1%
Grade 10	1,110	18.7%	6.3%	7.4%
Grade 11	946	16.0%	5.8%	6.8%
Grade 12	601	10.1%	5.1%	6.2%
Ethnic Distribution:				
African American	596	10.0%	23.9%	12.6%
Hispanic	1,789	30.2%	62.1%	52.4%
White	3,059	51.6%	8.7%	28.1%
American Indian	42	0.7%	0.2%	0.4%
Asian	201	3.4%	3.9%	4.2%
Pacific Islander	20	0.3%	0.1%	0.1%
Two or More Races	224	3.8%	1.1%	2.2%
Economically Disadvantaged	2,387	40.2%	77.1%	59.0%
Non-Educationally Disadvantaged	3,544	59.8%	22.9%	41.0%
English Language Learners (ELL)	66	1.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	1,889	31.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	156			
By Type of Primary Disability				
Students with Intellectual Disabilities	43	27.6%	52.1%	44.5%
Students with Physical Disabilities	16	10.3%	15.8%	21.9%
Students with Autism	28	17.9%	12.5%	12.5%
Students with Behavioral Disabilities	69	44.2%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	3,286	50.6%	19.3%	16.2%
By Ethnicity:				
African American	336	5.2%		
Hispanic	976	15.0%		
White	1,752	27.0%		
American Indian	44	0.7%		
Asian	51	0.8%		
Pacific Islander	8	0.1%		
Two or More Races	119	1.8%		
Graduates (Class of 2016):				
Total Graduates	379	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	43	11.3%	2,633	41,084
Hispanic	92	24.3%	5,931	157,633
White	204	53.8%	1,093	104,551
American Indian	5	1.3%	33	1,280
Asian	13	3.4%	420	13,481
Pacific Islander	1	0.3%	17	449
Two or More Races	21	5.5%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	86	22.7%	1,591	42,804
Recommended H.S. Program/DAP	284	74.9%	8,114	254,625
Foundation High School Plan (No Endorsement)	8	2.1%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	1	0.3%	224	13,904
Special Education Graduates	6	1.6%	815	23,325

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 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	1.9%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.7%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	2.5%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	4.5%	1.5%	0.6%	14.3%	2.4%	0.7%
Grade 7	7.1%	1.7%	0.7%	14.3%	3.1%	0.8%
Grade 8	7.3%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST
 Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 5,931
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	58	1.0%	31.9%	18.8%
Career & Technical Education	1,448	24.4%	19.0%	25.0%
Gifted & Talented Education	41	0.7%	15.1%	7.8%
Special Education	156	2.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TSU CHARTER LAB SCH**

Campus Number: **101912328**

2017 Accountability Rating: **Met Standard**

This school is paired with 101912195, LOCKHART EL

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District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 100
Grade Span: PK - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 100
Grade Span: PK - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	89.9%	89.9%	*	-	-	-	-	*	*	90.0%	-
2014-15	95.7%	95.6%	92.8%	92.8%	*	-	-	-	-	-	*	92.5%	-

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 100
Grade Span: PK - 02
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	100	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	66	66.0%	6.8%	4.2%
Kindergarten	15	15.0%	7.7%	7.0%
Grade 1	13	13.0%	8.3%	7.4%
Grade 2	6	6.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	96	96.0%	23.9%	12.6%
Hispanic	2	2.0%	62.1%	52.4%
White	1	1.0%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	1.0%	1.1%	2.2%
Economically Disadvantaged	89	89.0%	77.1%	59.0%
Non-Educationally Disadvantaged	11	11.0%	22.9%	41.0%
English Language Learners (ELL)	0	0.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	28	28.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 100
Grade Span: PK - 02
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	8	40.0%	19.3%	16.2%
By Ethnicity:				
African American	6	30.0%		
Hispanic	1	5.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	5.0%		

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	0.0%	5.4%	3.8%	-	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 100
 Grade Span: PK - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	0	0.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
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- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **VICTORY PREPARATORY ACADEMY NORTH**

Campus Number: **101912488**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY NORTH
 Campus Number: 101912488

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 139
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	38%	39%	*	-	-	-	-	-	*	38%	*
English II	2017	66%	55%	38%	37%	*	*	-	-	*	-	*	38%	*
Algebra I	2017	83%	73%	74%	74%	*	-	-	-	-	-	*	71%	*
Biology	2017	86%	77%	67%	70%	*	-	-	-	-	-	*	66%	67%
U.S. History	2017	91%	86%	88%	86%	*	-	-	-	*	-	*	92%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	56%	56%	47%	*	-	-	*	-	24%	55%	30%
Reading	2017	72%	64%	38%	38%	*	*	-	-	*	-	*	38%	*
Mathematics	2017	79%	74%	74%	74%	*	-	-	-	-	-	*	71%	*
Science	2017	79%	72%	67%	70%	*	-	-	-	-	-	*	66%	67%
Social Studies	2017	77%	72%	88%	86%	*	-	-	-	*	-	*	92%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	29%	29%	*	*	-	-	*	-	*	27%	*
Reading	2017	48%	44%	24%	24%	*	*	-	-	-	-	*	24%	*
Mathematics	2017	48%	46%	39%	39%	*	-	-	-	-	-	*	36%	*
Science	2017	52%	46%	32%	33%	*	-	-	-	-	-	*	28%	*
Social Studies	2017	51%	45%	38%	41%	*	-	-	-	*	-	*	42%	*

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY NORTH
 Campus Number: 101912488

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 139
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	5%	5%	*	*	-	-	*	-	*	5%	*
Reading	2017	19%	17%	*	*	*	*	-	-	*	-	*	*	*
Mathematics	2017	23%	23%	13%	12%	*	-	-	-	-	-	*	12%	*
Science	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2017	27%	23%	*	*	*	-	-	-	*	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	39%	38%	*	*	-	-	-	-	*	39%	*
Reading	2017	59%	56%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	64%	62%	47%	47%	*	-	-	-	-	-	*	45%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	9%	9%	*	*	-	-	-	-	*	9%	*
Reading	2017	17%	18%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	20%	22%	21%	19%	*	-	-	-	-	-	*	18%	*

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY NORTH
 Campus Number: 101912488

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 139
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	56%	-	-	-	-	-	-	-	-	30%	-	30%
Reading	2017	72%	64%	38%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	79%	74%	74%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	79%	72%	67%	-	-	-	-	-	-	-	-	67%	-	67%
Social Studies	2017	77%	72%	88%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	29%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	48%	44%	24%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	48%	46%	39%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	52%	46%	32%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	51%	45%	38%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	5%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	19%	17%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	23%	23%	13%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	19%	17%	*	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	39%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY NORTH
 Campus Number: 101912488

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 139
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2017	59%	56%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	64%	62%	47%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	9%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	17%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	20%	22%	21%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: VICTORY PREPARATORY ACADEMY NORTH
Campus Number: 101912488

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 139
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	*	-	-	*	*	100%	99%	100%
Included in Accountability	94%	92%	97%	99%	89%	*	-	-	*	*	100%	98%	97%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	5%	*	-	-	*	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	5%	*	-	-	*	*	0%	0%	3%
Not Tested	1%	1%	1%	1%	0%	*	-	-	*	*	0%	1%	0%
Absent	1%	1%	1%	1%	0%	*	-	-	*	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: VICTORY PREPARATORY ACADEMY NORTH
Campus Number: 101912488

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 139
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	139	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	52	37.4%	7.7%	8.1%
Grade 10	39	28.1%	6.3%	7.4%
Grade 11	26	18.7%	5.8%	6.8%
Grade 12	22	15.8%	5.1%	6.2%
Ethnic Distribution:				
African American	126	90.6%	23.9%	12.6%
Hispanic	9	6.5%	62.1%	52.4%
White	1	0.7%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	2	1.4%	0.1%	0.1%
Two or More Races	1	0.7%	1.1%	2.2%
Economically Disadvantaged	124	89.2%	77.1%	59.0%
Non-Educationally Disadvantaged	15	10.8%	22.9%	41.0%
English Language Learners (ELL)	2	1.4%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	115	82.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	14			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	78.6%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: VICTORY PREPARATORY ACADEMY NORTH
Campus Number: 101912488

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 139
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: VICTORY PREPARATORY ACADEMY NORTH
Campus Number: 101912488

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 139
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY NORTH
 Campus Number: 101912488

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 139
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY NORTH
 Campus Number: 101912488

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 139
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY NORTH
 Campus Number: 101912488

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 139
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	31.9%	18.8%
Career & Technical Education	56	40.3%	19.0%	25.0%
Gifted & Talented Education	1	0.7%	15.1%	7.8%
Special Education	14	10.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **VICTORY PREPARATORY ACADEMY SOUTH**

Campus Number: **101912487**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
 Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 175
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	55%	39%	60%	*	-	-	-	-	*	54%	36%
English II	2017	66%	55%	56%	44%	61%	-	-	*	-	-	*	55%	33%
Algebra I	2017	83%	73%	59%	45%	69%	*	-	-	-	-	*	60%	*
Biology	2017	86%	77%	69%	53%	77%	*	-	-	-	-	*	70%	*
U.S. History	2017	91%	86%	80%	71%	85%	-	-	*	-	-	*	79%	56%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	64%	52%	70%	*	-	*	-	-	*	63%	40%
Reading	2017	72%	64%	55%	42%	60%	*	-	*	-	-	*	55%	34%
Mathematics	2017	79%	74%	59%	45%	69%	*	-	-	-	-	*	60%	*
Science	2017	79%	72%	69%	53%	77%	*	-	-	-	-	*	70%	*
Social Studies	2017	77%	72%	80%	71%	85%	-	-	*	-	-	*	79%	56%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	26%	17%	30%	*	-	*	-	-	*	28%	*
Reading	2017	48%	44%	39%	33%	42%	*	-	*	-	-	-	39%	*
Mathematics	2017	48%	46%	17%	*	*	*	-	-	-	-	*	17%	*
Science	2017	52%	46%	31%	*	32%	*	-	-	-	-	*	32%	*
Social Studies	2017	51%	45%	31%	19%	36%	-	-	*	-	-	*	35%	*

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
 Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 175
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	3%	*	4%	*	-	*	-	-	*	3%	*
Reading	2017	19%	17%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2017	23%	23%	*	*	*	*	-	-	-	-	*	*	*
Science	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2017	27%	23%	7%	*	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	*	*	*	*	-	*	-	-	*	*	*
Reading	2017	59%	56%	*	*	*	-	-	*	-	-	-	*	*
Mathematics	2017	64%	62%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	*	*	*	*	-	*	-	-	*	*	*
Reading	2017	17%	18%	*	*	*	-	-	*	-	-	-	*	*
Mathematics	2017	20%	22%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
 Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 175
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	64%	-	-	-	-	-	40%	*	*	40%	40%	40%
Reading	2017	72%	64%	55%	-	-	-	-	-	*	*	*	32%	*	34%
Mathematics	2017	79%	74%	59%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	79%	72%	69%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	77%	72%	80%	-	-	-	-	-	*	*	*	63%	*	56%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	26%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	39%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	17%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	52%	46%	31%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	51%	45%	31%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	*	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	23%	7%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
 Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 175
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2017	59%	56%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	64%	62%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	*	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	17%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	20%	22%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
 Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 175
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	96%	99%	*	-	*	-	-	88%	98%	93%
Included in Accountability	94%	92%	93%	96%	91%	*	-	*	-	-	88%	96%	82%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	7%	*	-	*	-	-	0%	1%	10%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	1%
Not Tested	1%	1%	2%	4%	1%	*	-	*	-	-	13%	2%	7%
Absent	1%	1%	2%	4%	1%	*	-	*	-	-	13%	2%	7%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 175
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	175	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	53	30.3%	7.7%	8.1%
Grade 10	38	21.7%	6.3%	7.4%
Grade 11	33	18.9%	5.8%	6.8%
Grade 12	51	29.1%	5.1%	6.2%
Ethnic Distribution:				
African American	65	37.1%	23.9%	12.6%
Hispanic	106	60.6%	62.1%	52.4%
White	1	0.6%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	1.1%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.6%	1.1%	2.2%
Economically Disadvantaged	151	86.3%	77.1%	59.0%
Non-Educationally Disadvantaged	24	13.7%	22.9%	41.0%
English Language Learners (ELL)	22	12.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	135	77.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 175
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 175
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
 Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 175
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
 Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 175
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
 Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 175
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	5.7%	31.9%	18.8%
Career & Technical Education	108	61.7%	19.0%	25.0%
Gifted & Talented Education	11	6.3%	15.1%	7.8%
Special Education	2	1.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **VICTORY PREPARATORY K-8 ACADEMY**

Campus Number: **101912489**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 312
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	39%	41%	*	-	-	-	-	-	-	42%	*
Mathematics	2017	78%	73%	39%	41%	*	-	-	-	-	-	-	42%	*
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	37%	35%	*	-	-	-	-	-	*	37%	*
Mathematics	2017	76%	71%	44%	42%	*	-	-	-	-	-	*	44%	*
Writing	2017	65%	61%	67%	65%	*	-	-	-	-	-	*	67%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	59%	60%	*	-	-	-	-	*	*	59%	-
Mathematics	2017	87%	83%	76%	76%	*	-	-	-	-	*	*	76%	-
Science	2017	74%	69%	45%	44%	*	-	-	-	-	*	*	45%	-
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	61%	41%	37%	*	-	-	-	-	*	*	44%	*
Mathematics	2017	76%	72%	45%	45%	*	-	-	-	-	*	*	49%	*
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	55%	56%	*	-	-	-	-	-	*	55%	-
Mathematics	2017	70%	67%	63%	64%	*	-	-	-	-	-	*	61%	-
Writing	2017	70%	68%	61%	65%	*	-	-	-	-	-	*	59%	-

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 312
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	92%	92%	-	-	-	-	-	*	*	92%	-
Mathematics	2017	85%	79%	65%	68%	-	-	-	-	-	*	*	65%	-
Science	2017	76%	70%	42%	42%	-	-	-	-	-	*	*	43%	-
Social Studies	2017	63%	57%	18%	17%	-	-	-	-	-	*	*	19%	-
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	83%	82%	-	-	-	-	-	*	*	82%	-
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	53%	53%	50%	-	-	-	-	69%	16%	54%	64%
Reading	2017	72%	64%	55%	54%	57%	-	-	-	-	*	*	56%	*
Mathematics	2017	79%	74%	57%	57%	50%	-	-	-	-	*	*	58%	*
Writing	2017	67%	64%	63%	65%	*	-	-	-	-	-	*	62%	*
Science	2017	79%	72%	43%	43%	*	-	-	-	-	*	*	44%	-
Social Studies	2017	77%	72%	18%	17%	-	-	-	-	-	*	*	19%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	15%	14%	*	-	-	-	-	*	*	15%	*
Reading	2017	48%	44%	20%	20%	*	-	-	-	-	*	*	21%	*
Mathematics	2017	48%	46%	21%	21%	*	-	-	-	-	*	*	22%	*

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 312
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	38%	24%	22%	*	-	-	-	-	-	*	24%	*
Science	2017	52%	46%	12%	11%	*	-	-	-	-	*	*	12%	-
Social Studies	2017	51%	45%	*	*	-	-	-	-	-	*	*	*	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	6%	6%	*	-	-	-	-	*	*	7%	*
Reading	2017	19%	17%	9%	9%	*	-	-	-	-	*	*	10%	*
Mathematics	2017	23%	23%	8%	7%	*	-	-	-	-	*	*	9%	*
Writing	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	*	*	*	-	-	-	-	*	*	*	-
Social Studies	2017	27%	23%	*	*	-	-	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	53%	54%	*	-	-	-	-	*	*	52%	*
Reading	2017	59%	56%	53%	54%	*	-	-	-	-	*	*	53%	*
Mathematics	2017	64%	62%	52%	54%	*	-	-	-	-	*	*	51%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	13%	14%	*	-	-	-	-	*	*	13%	*
Reading	2017	17%	18%	13%	14%	*	-	-	-	-	*	*	13%	*
Mathematics	2017	20%	22%	13%	14%	*	-	-	-	-	*	*	14%	*

District Name: HOUSTON ISD
Campus Name: VICTORY PREPARATORY K-8 ACADEMY
Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 312
Grade Span: KG - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	34%	35%	*	-	-	-	-	*	*	35%	-
Mathematics	2017	43%	39%	28%	28%	*	-	-	-	-	-	*	29%	*

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 312
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	34%	36%	*	-	-	-	-	*	*	34%	-
Students Requiring Accelerated Instruction													
2017	28%	36%	66%	64%	*	-	-	-	-	*	*	66%	-
STAAR Cumulative Met Standard													
2017	81%	74%	59%	60%	*	-	-	-	-	*	*	59%	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	69%	68%	*	-	-	-	-	*	*	69%	-
Students Requiring Accelerated Instruction													
2017	19%	24%	31%	32%	*	-	-	-	-	*	*	31%	-
STAAR Cumulative Met Standard													
2017	87%	82%	76%	76%	*	-	-	-	-	*	*	76%	-

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 312
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	69%	71%	-	-	-	-	-	*	*	69%	-
Students Requiring Accelerated Instruction													
2017	24%	31%	31%	29%	-	-	-	-	-	*	*	31%	-
STAAR Cumulative Met Standard													
2017	85%	79%	92%	92%	-	-	-	-	-	*	*	92%	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	55%	58%	-	-	-	-	-	*	*	55%	-
Students Requiring Accelerated Instruction													
2017	25%	33%	45%	42%	-	-	-	-	-	*	*	45%	-
STAAR Cumulative Met Standard													
2017	85%	77%	65%	68%	-	-	-	-	-	*	*	65%	-

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 312
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	53%	*	*	-	-	-	-	-	-	67%	*	64%
Reading	2017	72%	64%	55%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	79%	74%	57%	*	*	-	-	-	-	-	-	*	*	*
Writing	2017	67%	64%	63%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	79%	72%	43%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	72%	18%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	15%	*	*	-	-	-	-	-	-	*	*	*
Reading	2017	48%	44%	20%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	48%	46%	21%	*	*	-	-	-	-	-	-	*	*	*
Writing	2017	38%	38%	24%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	52%	46%	12%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	45%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	6%	*	*	-	-	-	-	-	-	*	*	*
Reading	2017	19%	17%	9%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	23%	23%	8%	*	*	-	-	-	-	-	-	*	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2017	19%	17%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 312
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Social Studies	2017	27%	23%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	53%	*	*	-	-	-	-	-	-	*	*	*
Reading	2017	59%	56%	53%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	64%	62%	52%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	13%	*	*	-	-	-	-	-	-	*	*	*
Reading	2017	17%	18%	13%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	20%	22%	13%	*	*	-	-	-	-	-	-	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	34%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	39%	28%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 312
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	90%	-	-	-	-	100%	96%	98%	100%
Included in Accountability	94%	92%	98%	99%	88%	-	-	-	-	100%	96%	98%	92%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	2%	-	-	-	-	0%	0%	0%	8%
Not Tested	1%	1%	2%	1%	10%	-	-	-	-	0%	4%	2%	0%
Absent	1%	1%	2%	1%	10%	-	-	-	-	0%	4%	2%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: VICTORY PREPARATORY K-8 ACADEMY
Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 312
Grade Span: KG - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	312	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	10	3.2%	7.7%	7.0%
Grade 1	32	10.3%	8.3%	7.4%
Grade 2	43	13.8%	8.5%	7.6%
Grade 3	34	10.9%	8.4%	7.7%
Grade 4	28	9.0%	8.3%	7.7%
Grade 5	29	9.3%	7.7%	7.5%
Grade 6	50	16.0%	6.5%	7.4%
Grade 7	44	14.1%	6.3%	7.4%
Grade 8	42	13.5%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	287	92.0%	23.9%	12.6%
Hispanic	19	6.1%	62.1%	52.4%
White	2	0.6%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.3%	1.1%	2.2%
Economically Disadvantaged	297	95.2%	77.1%	59.0%
Non-Educationally Disadvantaged	15	4.8%	22.9%	41.0%
English Language Learners (ELL)	5	1.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	176	56.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	18			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: VICTORY PREPARATORY K-8 ACADEMY
Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 312
Grade Span: KG - 08
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: VICTORY PREPARATORY K-8 ACADEMY
Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 312
Grade Span: KG - 08
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 312
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 312
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 312
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	7	2.2%	15.1%	7.8%
Special Education	18	5.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*1' Indicates results are masked due to small numbers to protect student confidentiality.
 '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG LEARNERS**

Campus Number: **101912392**

2017 Accountability Rating: **Met Standard**

This school is paired with 101912122, BURBANK EL

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District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,416
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,416
Grade Span: PK - PK
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,416	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	1,416	100.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	506	35.7%	23.9%	12.6%
Hispanic	870	61.4%	62.1%	52.4%
White	21	1.5%	8.7%	28.1%
American Indian	3	0.2%	0.2%	0.4%
Asian	6	0.4%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	0.7%	1.1%	2.2%
Economically Disadvantaged	1,415	99.9%	77.1%	59.0%
Non-Educationally Disadvantaged	1	0.1%	22.9%	41.0%
English Language Learners (ELL)	516	36.4%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	1,026	72.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	52.1%	44.5%
Students with Physical Disabilities	33	94.3%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,416
Grade Span: PK - PK
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,416
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,416
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,416
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
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Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,416
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	501	35.4%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	35	2.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BEECHNUT ACADEMY**

Campus Number: **101912303**

2017 Accountability Rating: **Not Rated**

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District Name: HOUSTON ISD
Campus Name: BEECHNUT ACADEMY
Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 195
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 195
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	*	-	-	-	-	-	-	-	-	-	*
Included in Accountability	94%	92%	*	-	-	-	-	-	-	-	-	-	*
Not Included in Accountability													
Mobile	4%	5%	*	-	-	-	-	-	-	-	-	-	*
Other Exclusions	1%	2%	*	-	-	-	-	-	-	-	-	-	*
Not Tested	1%	1%	*	-	-	-	-	-	-	-	-	-	*
Absent	1%	1%	*	-	-	-	-	-	-	-	-	-	*
Other	0%	0%	*	-	-	-	-	-	-	-	-	-	*
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	80%	79%	86%	*	-	-	-	-	*	83%	80%
Included in Accountability	94%	93%	0%	0%	0%	*	-	-	-	-	*	0%	0%
Not Included in Accountability													
Mobile	4%	4%	79%	79%	84%	*	-	-	-	-	*	82%	77%
Other Exclusions	1%	2%	1%	0%	2%	*	-	-	-	-	*	1%	3%
Not Tested	1%	1%	20%	21%	14%	*	-	-	-	-	*	17%	20%
Absent	1%	1%	13%	15%	8%	*	-	-	-	-	*	11%	13%
Other	0%	0%	7%	5%	6%	*	-	-	-	-	*	6%	7%

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 195
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	74.8%	76.1%	73.7%	72.8%	*	*	-	*	74.8%	75.5%	73.1%
2014-15	95.7%	95.6%	77.7%	79.3%	76.5%	75.7%	*	-	-	*	76.5%	78.7%	75.7%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	6.7%	2.1%	12.0%	*	-	*	-	-	0.0%	5.8%	*
2014-15	54.5%	57.5%	7.0%	7.9%	6.5%	*	-	-	-	-	0.0%	6.1%	0.0%
English Language Arts													
2015-16	30.1%	33.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2014-15	29.0%	33.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics													
2015-16	43.1%	43.5%	13.2%	4.5%	23.1%	*	-	*	-	-	*	10.7%	*
2014-15	43.8%	44.2%	13.5%	18.8%	10.5%	*	-	-	-	-	*	13.0%	*
Science													
2015-16	12.2%	13.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Social Studies													
2015-16	29.0%	31.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
2014-15	28.4%	31.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	1.2%	0.5%	1.4%	11.1%	-	*	-	-	0.0%	1.0%	0.0%
2014-15	34.6%	38.4%	1.3%	1.9%	0.9%	0.0%	*	-	-	*	0.0%	1.1%	0.0%
English Language Arts													
2015-16	16.2%	18.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2014-15	15.7%	17.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2015-16	19.3%	19.9%	1.6%	0.7%	1.9%	14.3%	-	*	-	-	0.0%	1.4%	0.0%
2014-15	19.4%	18.9%	1.7%	2.6%	1.3%	0.0%	-	-	-	*	0.0%	1.6%	0.0%
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 195
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Social Studies													
2015-16	20.8%	24.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2014-15	19.5%	23.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	?	?	?	?	-	-	-	-	n/a	?	n/a
Class of 2015	68.3%	97.3%	?	?	?	?	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	5.3%	0.0%	8.3%	*	-	-	-	-	n/a	5.6%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1047	1106	1017	*	-	-	-	-	n/a	1092	n/a
Class of 2015	1394	1251	1080	878	1185	*	-	-	-	-	n/a	1079	n/a
English Language Arts and Writing													
Class of 2016	903	823	682	736	645	*	-	-	-	-	n/a	728	n/a
Class of 2015	912	813	694	563	764	*	-	-	-	-	n/a	694	n/a
Mathematics													
Class of 2016	472	428	365	370	372	*	-	-	-	-	n/a	364	n/a
Class of 2015	482	438	386	315	421	*	-	-	-	-	n/a	385	n/a

District Name: HOUSTON ISD
Campus Name: BEECHNUT ACADEMY
Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 195
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	195	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	15	7.7%	6.5%	7.4%
Grade 7	31	15.9%	6.3%	7.4%
Grade 8	25	12.8%	6.3%	7.3%
Grade 9	83	42.6%	7.7%	8.1%
Grade 10	25	12.8%	6.3%	7.4%
Grade 11	11	5.6%	5.8%	6.8%
Grade 12	5	2.6%	5.1%	6.2%
Ethnic Distribution:				
African American	80	41.0%	23.9%	12.6%
Hispanic	108	55.4%	62.1%	52.4%
White	6	3.1%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.5%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	147	75.4%	77.1%	59.0%
Non-Educationally Disadvantaged	48	24.6%	22.9%	41.0%
English Language Learners (ELL)	45	23.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	226	12.8%	1.2%	1.4%
At-Risk	192	98.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	20			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	80.0%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: BEECHNUT ACADEMY
Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 195
Grade Span: 06 - 12
School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	1,754	99.7%	19.3%	16.2%
By Ethnicity:				
African American	775	44.1%		
Hispanic	924	52.5%		
White	41	2.3%		
American Indian	1	0.1%		
Asian	10	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 195
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	24.6%	1.5%	0.6%	33.3%	2.4%	0.7%
Grade 7	18.9%	1.7%	0.7%	16.7%	3.1%	0.8%
Grade 8	9.7%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: BEECHNUT ACADEMY
Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 195
Grade Span: 06 - 12
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.0	100.0%	100.0%	100.0%
Professional Staff:	5.0	100.0%	55.1%	64.0%
Teachers	5.0	100.0%	42.1%	50.0%
Professional Support	0.0	0.0%	10.5%	10.0%
Campus Administration (School Leadership)	0.0	0.0%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	3.0	59.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	59.9%	36.2%	10.2%
Hispanic	0.0	0.0%	28.6%	26.6%
White	1.0	20.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	20.1%	1.1%	1.1%
Males	2.5	49.8%	26.1%	23.7%
Females	2.5	50.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	20.1%	6.1%	1.2%
Bachelors	1.0	19.8%	67.1%	74.5%
Masters	3.0	60.2%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	20.1%	8.1%	7.8%
1-5 Years Experience	0.0	0.0%	32.7%	28.0%
6-10 Years Experience	0.5	9.7%	18.5%	20.9%
11-20 Years Experience	1.5	30.2%	25.4%	27.8%
Over 20 Years Experience	2.0	40.1%	15.3%	15.5%
Number of Students per Teacher	39.1	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 195
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	19.1	19.5
Average Years Experience of Principals with District	0.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	19.0	10.4	10.9
Average Years Experience of Teachers with District:	13.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$15,157	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	\$54,000	\$51,777	\$51,184
11-20 Years Experience	\$55,477	\$53,872	\$54,396
Over 20 Years Experience	\$70,194	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,151	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	22.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: BEECHNUT ACADEMY
 Campus Number: 101912303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 195
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	39	20.0%	31.9%	18.8%
Career & Technical Education	6	3.1%	19.0%	25.0%
Gifted & Talented Education	5	2.6%	15.1%	7.8%
Special Education	20	10.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.5	9.7%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	1.5	30.2%	77.1%	72.8%
Special Education	3.0	60.2%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRIARMEADOW CHARTER**

Campus Number: **101912344**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 609
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	75%	*	71%	84%	-	85%	-	*	*	77%	63%
	2016	73%	67%	77%	90%	63%	90%	-	70%	-	*	71%	68%	67%
Mathematics	2017	78%	73%	84%	100%	71%	89%	-	92%	-	*	*	79%	78%
	2016	75%	70%	73%	80%	60%	71%	-	100%	-	*	*	64%	67%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	68%	80%	54%	71%	-	80%	-	*	*	56%	53%
	2016	75%	69%	88%	88%	83%	93%	-	100%	-	*	63%	83%	69%
Mathematics	2017	76%	71%	77%	80%	62%	88%	-	90%	-	*	*	71%	60%
	2016	73%	70%	84%	100%	78%	93%	-	82%	-	*	63%	76%	56%
Writing	2017	65%	61%	63%	80%	50%	75%	-	50%	-	*	*	54%	33%
	2016	69%	64%	87%	88%	81%	92%	-	100%	-	*	*	79%	60%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	88%	78%	82%	100%	-	100%	-	*	*	84%	63%
	2016	81%	73%	93%	88%	87%	100%	-	100%	-	*	71%	90%	80%
Mathematics	2017	87%	83%	93%	100%	90%	93%	-	100%	-	*	67%	92%	100%
	2016	86%	80%	90%	75%	87%	95%	-	100%	-	*	*	86%	70%
Science	2017	74%	69%	73%	67%	62%	100%	-	80%	-	*	*	61%	*
	2016	74%	68%	80%	63%	77%	84%	-	90%	-	*	*	73%	50%
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	98%	*	94%	100%	-	100%	*	*	*	96%	*
	2016	69%	63%	96%	*	96%	100%	-	89%	-	-	-	96%	*
Mathematics	2017	76%	72%	100%	*	100%	100%	-	100%	*	*	*	100%	*
	2016	72%	71%	100%	*	100%	100%	-	100%	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 609
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	98%	*	100%	100%	-	89%	-	-	-	100%	-
	2016	71%	65%	98%	*	96%	100%	-	100%	-	*	-	96%	-
Mathematics	2017	70%	67%	100%	*	100%	100%	-	100%	-	-	-	100%	-
	2016	69%	65%	100%	*	100%	100%	-	100%	-	*	-	100%	-
Writing	2017	70%	68%	100%	*	100%	100%	-	100%	-	-	-	100%	-
	2016	69%	65%	100%	*	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	100%	*	100%	100%	-	100%	-	*	-	100%	-
	2016	87%	81%	100%	*	100%	100%	-	100%	-	*	-	100%	-
Science	2017	76%	70%	100%	*	100%	100%	-	100%	-	*	-	100%	-
	2016	75%	68%	100%	*	100%	100%	-	100%	-	*	-	100%	-
Social Studies	2017	63%	57%	100%	*	100%	100%	-	100%	-	*	-	100%	-
	2016	63%	56%	100%	*	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	*	100%	100%	-	100%	-	*	-	100%	-
	2016	78%	69%	100%	*	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	87%	86%	83%	90%	-	92%	*	96%	52%	82%	63%
	2016	75%	69%	90%	87%	87%	93%	-	96%	-	100%	60%	86%	66%
Reading	2017	72%	64%	85%	80%	82%	88%	-	92%	*	90%	50%	82%	62%
	2016	73%	66%	91%	91%	87%	96%	-	93%	-	100%	68%	87%	72%
Mathematics	2017	79%	74%	91%	94%	86%	93%	-	97%	*	100%	58%	87%	77%
	2016	76%	71%	89%	88%	86%	90%	-	97%	-	100%	57%	85%	65%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 609
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Writing	2017	67%	64%	78%	86%	74%	82%	-	74%	-	*	*	71%	33%
	2016	69%	65%	92%	91%	88%	95%	-	100%	-	*	*	87%	60%
Science	2017	79%	72%	83%	73%	76%	100%	-	89%	-	*	*	74%	*
	2016	79%	72%	87%	70%	87%	88%	-	95%	-	*	*	83%	50%
Social Studies	2017	77%	72%	100%	*	100%	100%	-	100%	-	*	-	100%	-
	2016	77%	72%	100%	*	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	66%	50%	59%	71%	-	83%	*	90%	43%	59%	34%
	2016	45%	39%	65%	45%	64%	62%	-	74%	-	100%	*	60%	21%
Reading	2017	48%	44%	67%	47%	62%	71%	-	85%	*	90%	38%	61%	41%
	2016	46%	41%	63%	42%	61%	64%	-	74%	-	89%	*	58%	24%
Mathematics	2017	48%	46%	74%	62%	69%	78%	-	85%	*	100%	48%	69%	48%
	2016	43%	40%	67%	48%	66%	64%	-	77%	-	100%	*	64%	24%
Writing	2017	38%	38%	46%	36%	39%	50%	-	65%	-	*	*	41%	*
	2016	41%	39%	76%	64%	71%	72%	-	95%	-	*	*	66%	*
Science	2017	52%	46%	54%	*	48%	62%	-	67%	-	*	*	46%	*
	2016	47%	40%	55%	*	54%	39%	-	79%	-	*	*	51%	*
Social Studies	2017	51%	45%	67%	*	54%	*	-	88%	-	*	-	60%	-
	2016	47%	41%	73%	*	70%	*	-	89%	-	*	-	74%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	36%	21%	29%	42%	-	55%	*	59%	11%	30%	18%
	2016	18%	16%	36%	17%	33%	34%	-	50%	-	71%	11%	30%	6%
Reading	2017	19%	17%	38%	20%	34%	37%	-	55%	*	60%	*	30%	17%
	2016	17%	16%	32%	16%	31%	34%	-	37%	-	67%	*	28%	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 609
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Mathematics	2017	23%	23%	46%	29%	35%	54%	-	70%	*	80%	*	41%	25%
	2016	19%	19%	43%	25%	38%	41%	-	61%	-	78%	*	37%	*
Writing	2017	12%	12%	15%	*	*	30%	-	*	-	*	*	12%	*
	2016	15%	15%	33%	*	25%	35%	-	50%	-	*	*	21%	*
Science	2017	19%	17%	24%	*	16%	33%	-	39%	-	*	*	18%	*
	2016	16%	14%	25%	*	23%	*	-	58%	-	*	*	21%	*
Social Studies	2017	27%	23%	33%	*	29%	*	-	*	-	*	-	28%	-
	2016	22%	19%	49%	*	48%	*	-	56%	-	*	-	44%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	73%	61%	68%	76%	-	86%	-	*	61%	69%	63%
	2016	62%	61%	72%	*	70%	78%	-	74%	-	81%	*	71%	68%
Reading	2017	59%	56%	67%	*	62%	65%	-	86%	-	*	*	63%	49%
	2016	60%	60%	64%	*	65%	72%	-	60%	-	*	*	64%	67%
Mathematics	2017	64%	62%	79%	68%	74%	88%	-	86%	-	*	72%	74%	76%
	2016	63%	61%	79%	*	76%	83%	-	88%	-	88%	*	79%	69%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	30%	18%	26%	32%	-	47%	-	*	14%	27%	25%
	2016	17%	18%	26%	*	26%	28%	-	29%	-	44%	*	25%	22%
Reading	2017	17%	18%	26%	*	25%	26%	-	45%	-	*	*	23%	21%
	2016	16%	18%	19%	*	20%	20%	-	18%	-	*	*	21%	23%
Mathematics	2017	20%	22%	33%	29%	27%	37%	-	49%	-	*	28%	31%	29%
	2016	17%	19%	33%	*	31%	35%	-	41%	-	63%	*	28%	22%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 609
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	23%	*	*	*	-	*	-	-	*	25%	*
	2016	35%	32%	50%	*	38%	*	-	*	-	-	*	48%	*
Mathematics	2017	43%	39%	54%	*	41%	*	-	*	-	-	*	56%	78%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 609
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	86%	78%	81%	100%	-	90%	-	*	*	80%	63%
Students Requiring Accelerated Instruction													
2017	28%	36%	14%	*	19%	*	-	*	-	*	100%	20%	*
STAAR Cumulative Met Standard													
2017	81%	74%	87%	78%	81%	100%	-	100%	-	*	*	83%	63%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	85%	100%	76%	85%	-	100%	-	*	*	83%	75%
Students Requiring Accelerated Instruction													
2017	19%	24%	15%	*	24%	*	-	*	-	*	*	17%	*
STAAR Cumulative Met Standard													
2017	87%	82%	93%	100%	89%	92%	-	100%	-	*	*	91%	100%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 609
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	100%	*	100%	100%	-	100%	-	*	-	100%	*
Students Requiring Accelerated Instruction													
2017	24%	31%	*	*	*	*	-	*	-	*	-	*	*
STAAR Cumulative Met Standard													
2017	85%	79%	100%	*	100%	100%	-	100%	-	*	-	100%	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 609
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	87%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2016	75%	69%	90%	-	-	-	-	-	67%	67%	-	*	67%	66%
Reading	2017	72%	64%	85%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2016	73%	66%	91%	-	-	-	-	-	73%	73%	-	*	73%	72%
Mathematics	2017	79%	74%	91%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2016	76%	71%	89%	-	-	-	-	-	67%	67%	-	*	67%	65%
Writing	2017	67%	64%	78%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2016	69%	65%	92%	-	-	-	-	-	60%	60%	-	-	60%	60%
Science	2017	79%	72%	83%	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	72%	87%	-	-	-	-	-	50%	50%	-	-	50%	50%
Social Studies	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	66%	-	-	-	-	-	34%	34%	-	-	34%	34%
	2016	45%	39%	65%	-	-	-	-	-	21%	21%	-	*	21%	21%
Reading	2017	48%	44%	67%	-	-	-	-	-	41%	41%	-	-	41%	41%
	2016	46%	41%	63%	-	-	-	-	-	25%	25%	-	*	25%	24%
Mathematics	2017	48%	46%	74%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2016	43%	40%	67%	-	-	-	-	-	25%	25%	-	*	25%	24%
Writing	2017	38%	38%	46%	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	39%	76%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	46%	54%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	40%	55%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	45%	67%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	73%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 609
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	36%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2016	18%	16%	36%	-	-	-	-	-	7%	7%	-	*	7%	6%
Reading	2017	19%	17%	38%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2016	17%	16%	32%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	23%	46%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2016	19%	19%	43%	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	12%	12%	15%	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	15%	33%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	17%	24%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	14%	25%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	23%	33%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	49%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	73%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2016	62%	61%	72%	-	-	-	-	-	63%	63%	-	*	63%	63%
Reading	2017	59%	56%	67%	-	-	-	-	-	52%	52%	-	-	52%	52%
	2016	60%	60%	64%	-	-	-	-	-	67%	67%	-	*	67%	67%
Mathematics	2017	64%	62%	79%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2016	63%	61%	79%	-	-	-	-	-	60%	60%	-	*	60%	58%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	30%	-	-	-	-	-	26%	26%	-	-	26%	26%
	2016	17%	18%	26%	-	-	-	-	-	20%	20%	-	*	20%	20%
Reading	2017	17%	18%	26%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2016	16%	18%	19%	-	-	-	-	-	26%	26%	-	*	26%	26%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 609
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	33%	-	-	-	-	-	32%	32%	-	-	32%	32%
	2016	17%	19%	33%	-	-	-	-	-	14%	14%	-	*	14%	14%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	23%	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	32%	50%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	43%	39%	54%	-	-	-	-	-	78%	78%	-	-	78%	78%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 609
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	98%	100%	98%	-	99%	*	100%	97%	99%	97%
Not Included in Accountability													
Mobile	4%	5%	1%	2%	0%	0%	-	1%	*	0%	3%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	2%	-	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	99%	-	100%	98%	99%	100%
Included in Accountability	94%	93%	98%	97%	99%	99%	-	96%	-	100%	94%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	3%	1%	1%	-	0%	-	0%	5%	0%	0%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	3%	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	1%	0%	-	1%	-	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	1%	-	0%	2%	0%	0%

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 609
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.0%	98.6%	98.1%	97.8%	*	97.7%	-	98.5%	96.9%	98.1%	98.3%
2014-15	95.7%	95.6%	97.9%	98.2%	98.1%	97.4%	-	97.9%	-	98.0%	96.6%	97.9%	98.3%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 609
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	609	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	46	7.6%	6.8%	4.2%
Kindergarten	62	10.2%	7.7%	7.0%
Grade 1	70	11.5%	8.3%	7.4%
Grade 2	74	12.2%	8.5%	7.6%
Grade 3	72	11.8%	8.4%	7.7%
Grade 4	71	11.7%	8.3%	7.7%
Grade 5	76	12.5%	7.7%	7.5%
Grade 6	47	7.7%	6.5%	7.4%
Grade 7	46	7.6%	6.3%	7.4%
Grade 8	45	7.4%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	60	9.9%	23.9%	12.6%
Hispanic	232	38.1%	62.1%	52.4%
White	169	27.8%	8.7%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	126	20.7%	3.9%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	19	3.1%	1.1%	2.2%
Economically Disadvantaged	386	63.4%	77.1%	59.0%
Non-Educationally Disadvantaged	223	36.6%	22.9%	41.0%
English Language Learners (ELL)	166	27.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	471	77.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	26.3%	52.1%	44.5%
Students with Physical Disabilities	10	26.3%	15.8%	21.9%
Students with Autism	13	34.2%	12.5%	12.5%
Students with Behavioral Disabilities	5	13.2%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 609
Grade Span: PK - 08
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	24	4.7%	19.3%	16.2%
By Ethnicity:				
African American	3	0.6%		
Hispanic	7	1.4%		
White	6	1.2%		
American Indian	0	0.0%		
Asian	8	1.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 609
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	6.3%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	4.7%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	-	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	19.0	18.8
Grade 1	14.6	18.3	18.8
Grade 2	15.8	18.8	18.9
Grade 3	10.8	17.9	19.0
Grade 4	14.9	17.6	19.0
Grade 5	16.5	17.8	20.9
Grade 6	23.7	21.4	20.4
Secondary:			
English/Language Arts	22.8	20.0	16.8
Foreign Languages	22.8	22.1	18.7
Mathematics	22.8	22.2	18.0
Science	22.8	22.2	19.0
Social Studies	22.8	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 609
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	41.5	89.4%	55.1%	64.0%
Teachers	36.6	78.8%	42.1%	50.0%
Professional Support	3.9	8.4%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.2%	2.1%	2.9%
Educational Aides:	4.9	10.6%	4.7%	9.6%
Total Minority Staff:	15.0	32.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.2%	36.2%	10.2%
Hispanic	5.0	13.7%	28.6%	26.6%
White	24.6	67.2%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	8.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.7%	1.1%	1.1%
Males	6.0	16.4%	26.1%	23.7%
Females	30.6	83.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	5.5%	6.1%	1.2%
Bachelors	26.6	72.7%	67.1%	74.5%
Masters	8.0	21.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.9%	8.1%	7.8%
1-5 Years Experience	5.0	13.7%	32.7%	28.0%
6-10 Years Experience	11.6	31.7%	18.5%	20.9%
11-20 Years Experience	9.0	24.6%	25.4%	27.8%
Over 20 Years Experience	7.0	19.1%	15.3%	15.5%
Number of Students per Teacher	16.6	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 609
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	34.0	19.1	19.5
Average Years Experience of Principals with District	33.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	11.6	10.4	10.9
Average Years Experience of Teachers with District:	8.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,260	\$50,541	\$46,199
1-5 Years Experience	\$51,500	\$50,294	\$48,779
6-10 Years Experience	\$49,138	\$51,777	\$51,184
11-20 Years Experience	\$47,275	\$53,872	\$54,396
Over 20 Years Experience	\$73,710	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,058	\$53,471	\$52,525
Professional Support	\$55,791	\$65,012	\$61,728
Campus Administration (School Leadership)	\$95,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 609
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	166	27.3%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	144	23.6%	15.1%	7.8%
Special Education	38	6.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	17.9%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	3.6	9.8%	5.7%	1.9%
Regular Education	25.3	69.1%	77.1%	72.8%
Special Education	1.0	2.7%	7.2%	8.6%
Other	0.2	0.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COMMUNITY SERVICES-SEC**

Campus Number: **101912013**

2017 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 122
 Grade Span: KG - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	*	-	*	-	-	-	-	-	*	-	*
Mathematics	2017	76%	71%	*	-	*	-	-	-	-	-	*	-	*
Writing	2017	65%	61%	*	-	*	-	-	-	-	-	*	-	*
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	*	-	*	-	-	-	-	-	-	*	*
English II	2017	66%	55%	*	-	*	-	-	-	-	-	*	*	-
Algebra I	2017	83%	73%	*	-	*	-	-	-	-	-	-	*	*
Biology	2017	86%	77%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	*	-	*	-	-	-	-	-	*	*	*
Reading	2017	72%	64%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2017	79%	74%	*	-	*	-	-	-	-	-	*	*	*
Writing	2017	67%	64%	*	-	*	-	-	-	-	-	*	-	*
Science	2017	79%	72%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	*	-	*	-	-	-	-	-	*	*	*
Reading	2017	48%	44%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2017	48%	46%	*	-	*	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 122
 Grade Span: KG - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	38%	*	-	*	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	*	-	*	-	-	-	-	-	*	*	*
Reading	2017	19%	17%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2017	23%	23%	*	-	*	-	-	-	-	-	*	*	*
Writing	2017	12%	12%	*	-	*	-	-	-	-	-	*	-	*
Science	2017	19%	17%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	*	-	*	-	-	-	-	-	*	*	*
Reading	2017	59%	56%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2017	64%	62%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	*	-	*	-	-	-	-	-	*	*	*
Reading	2017	17%	18%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2017	20%	22%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 122
 Grade Span: KG - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	72%	64%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	79%	74%	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	67%	64%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	44%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	46%	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	38%	38%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	19%	17%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	23%	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	17%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 122
 Grade Span: KG - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Mathematics	2017	64%	62%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	22%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 122
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	64%	70%	66%	41%	-	*	*	-	100%	80%	82%
Included in Accountability	94%	92%	3%	0%	6%	0%	-	*	*	-	25%	5%	9%
Not Included in Accountability													
Mobile	4%	5%	47%	70%	38%	41%	-	*	*	-	75%	59%	32%
Other Exclusions	1%	2%	14%	0%	22%	0%	-	*	*	-	0%	16%	41%
Not Tested	1%	1%	36%	30%	34%	59%	-	*	*	-	0%	20%	18%
Absent	1%	1%	1%	2%	1%	0%	-	*	*	-	0%	1%	0%
Other	0%	0%	35%	29%	34%	59%	-	*	*	-	0%	19%	18%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	67%	77%	68%	42%	*	*	-	56%	87%	81%	81%
Included in Accountability	94%	93%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Included in Accountability													
Mobile	4%	4%	60%	77%	53%	42%	*	*	-	56%	80%	73%	43%
Other Exclusions	1%	2%	8%	0%	15%	0%	*	*	-	0%	7%	8%	38%
Not Tested	1%	1%	33%	23%	32%	58%	*	*	-	44%	13%	19%	19%
Absent	1%	1%	3%	6%	1%	0%	*	*	-	11%	0%	2%	5%
Other	0%	0%	30%	17%	31%	58%	*	*	-	33%	13%	16%	14%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 122
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.4%	*	98.3%	*	-	*	-	-	*	98.5%	98.1%
2014-15	95.7%	95.6%	98.9%	*	98.7%	99.4%	*	*	-	*	*	99.1%	98.8%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	7.7%	*	11.8%	0.0%	-	-	-	-	0.0%	10.0%	16.7%
2014-15	0.3%	1.0%	4.5%	0.0%	10.0%	0.0%	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	37.1%	0.0%	45.1%	0.0%	-	*	-	-	0.0%	44.7%	53.3%
2014-15	2.1%	3.9%	31.1%	14.3%	33.3%	14.3%	*	-	-	-	*	35.4%	36.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Received GED	0.5%	0.6%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	4.2%	6.3%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	12.6%	100.0%	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
Graduates and GED	89.6%	81.1%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Grads, GED, & Cont	93.8%	87.4%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Class of 2015													
Graduated	89.0%	82.0%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Received GED	0.6%	0.5%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	4.1%	6.6%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	10.9%	95.8%	*	95.2%	*	*	-	-	-	*	100.0%	100.0%
Graduates and GED	89.6%	82.5%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Grads, GED, & Cont	93.7%	89.1%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Received GED	0.8%	0.9%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	1.2%	2.1%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.7%	11.6%	95.8%	*	95.2%	*	*	-	-	-	*	100.0%	100.0%
Graduates and GED	92.1%	86.3%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Grads, GED, & Cont	93.3%	88.4%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Class of 2014													
Graduated	90.4%	84.7%	5.0%	14.3%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Received GED	1.0%	1.1%	10.0%	28.6%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	7.2%	12.3%	85.0%	57.1%	100.0%	-	-	-	-	-	*	85.7%	100.0%
Graduates and GED	91.5%	85.8%	15.0%	42.9%	0.0%	-	-	-	-	-	*	14.3%	0.0%
Grads, GED, & Cont	92.8%	87.7%	15.0%	42.9%	0.0%	-	-	-	-	-	*	14.3%	0.0%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 122
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	5.0%	14.3%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Received GED	1.2%	1.3%	10.0%	28.6%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	7.2%	12.5%	85.0%	57.1%	100.0%	-	-	-	-	-	*	85.7%	100.0%
Graduates and GED	92.2%	86.7%	15.0%	42.9%	0.0%	-	-	-	-	-	*	14.3%	0.0%
Grads, GED, & Cont	92.8%	87.5%	15.0%	42.9%	0.0%	-	-	-	-	-	*	14.3%	0.0%
Class of 2013													
Graduated	90.9%	85.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Received GED	1.4%	1.3%	38.5%	40.0%	42.9%	*	-	-	-	-	*	40.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	12.5%	61.5%	60.0%	57.1%	*	-	-	-	-	*	60.0%	*
Graduates and GED	92.3%	86.7%	38.5%	40.0%	42.9%	*	-	-	-	-	*	40.0%	*
Grads, GED, & Cont	92.8%	87.5%	38.5%	40.0%	42.9%	*	-	-	-	-	*	40.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Class of 2015	89.0%	79.3%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Class of 2014	90.4%	81.7%	4.8%	14.3%	0.0%	-	-	-	-	-	*	6.7%	0.0%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	4.8%	14.3%	0.0%	-	-	-	-	-	*	6.7%	0.0%
Class of 2013	90.9%	82.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	*	-	*	-	-	-	-	-	-	-	-
2014-15	54.5%	57.5%	*	*	*	-	-	-	-	-	*	-	-
Mathematics													
2015-16	43.1%	43.5%	*	-	*	-	-	-	-	-	-	-	-
2014-15	43.8%	44.2%	*	*	*	-	-	-	-	-	*	-	-
Science													
2015-16	12.2%	13.0%	*	-	*	-	-	-	-	-	-	-	-
2014-15	12.7%	13.8%	*	*	*	-	-	-	-	-	*	-	-
Social Studies													
2015-16	29.0%	31.9%	*	-	*	-	-	-	-	-	-	-	-
2014-15	28.4%	31.0%	*	*	*	-	-	-	-	-	*	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 122
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	0.0%	*	0.0%	0.0%	-	*	-	-	-	*	*
2014-15	34.6%	38.4%	0.0%	*	*	*	-	-	-	-	*	*	*
English Language Arts													
2015-16	16.2%	18.6%	0.0%	*	*	0.0%	-	*	-	-	-	*	*
2014-15	15.7%	17.3%	0.0%	*	*	*	-	-	-	-	*	*	*
Mathematics													
2015-16	19.3%	19.9%	0.0%	*	0.0%	0.0%	-	*	-	-	-	*	*
2014-15	19.4%	18.9%	0.0%	*	*	*	-	-	-	-	*	*	*
Science													
2015-16	5.1%	5.5%	0.0%	*	*	*	-	*	-	-	-	*	*
2014-15	5.2%	6.0%	0.0%	*	*	*	-	-	-	-	*	*	*
Social Studies													
2015-16	20.8%	24.5%	0.0%	*	0.0%	0.0%	-	*	-	-	-	*	*
2014-15	19.5%	23.6%	0.0%	*	*	*	-	-	-	-	*	*	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	*	*	*	-	-	-	-	-	n/a	-	n/a
2015	24.9%	37.1%	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2016	15.5%	22.9%	*	*	*	-	-	-	-	-	n/a	-	n/a
2015	15.1%	23.2%	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2016	6.8%	8.5%	*	*	*	-	-	-	-	-	n/a	-	n/a
2015	6.8%	8.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2016	10.4%	15.8%	*	*	*	-	-	-	-	-	n/a	-	n/a
2015	10.2%	14.6%	*	*	*	-	-	-	-	-	n/a	*	n/a
Social Studies													
2016	14.8%	23.1%	*	*	*	-	-	-	-	-	n/a	-	n/a
2015	14.4%	22.3%	*	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
Campus Name: COMMUNITY SERVICES-SEC
Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 122
Grade Span: KG - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	122	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	2	1.6%	7.7%	7.0%
Grade 1	6	4.9%	8.3%	7.4%
Grade 2	4	3.3%	8.5%	7.6%
Grade 3	5	4.1%	8.4%	7.7%
Grade 4	3	2.5%	8.3%	7.7%
Grade 5	2	1.6%	7.7%	7.5%
Grade 6	6	4.9%	6.5%	7.4%
Grade 7	3	2.5%	6.3%	7.4%
Grade 8	7	5.7%	6.3%	7.3%
Grade 9	55	45.1%	7.7%	8.1%
Grade 10	15	12.3%	6.3%	7.4%
Grade 11	10	8.2%	5.8%	6.8%
Grade 12	4	3.3%	5.1%	6.2%
Ethnic Distribution:				
African American	21	17.2%	23.9%	12.6%
Hispanic	76	62.3%	62.1%	52.4%
White	17	13.9%	8.7%	28.1%
American Indian	2	1.6%	0.2%	0.4%
Asian	4	3.3%	3.9%	4.2%
Pacific Islander	2	1.6%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	53	43.4%	77.1%	59.0%
Non-Educationally Disadvantaged	69	56.6%	22.9%	41.0%
English Language Learners (ELL)	37	30.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	109	89.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	5	45.5%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: COMMUNITY SERVICES-SEC
Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 122
Grade Span: KG - 12
School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	494	99.0%	19.3%	16.2%
By Ethnicity:				
African American	113	22.6%		
Hispanic	271	54.3%		
White	93	18.6%		
American Indian	4	0.8%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	10	2.0%		

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 122
 Grade Span: KG - 12
 School Type: Elementary/Secondary

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	6.4%	7.7%
Grade 1	0.0%	5.4%	3.8%	-	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	-	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	16.7%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	25.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	100.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	20.0%	1.3%	0.5%	0.0%	1.4%	0.9%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	1.5	18.3	18.8
Grade 2	1.0	18.8	18.9
Grade 3	2.0	17.9	19.0
Grade 4	1.0	17.6	19.0
Grade 5	2.0	17.8	20.9
Grade 6	1.1	21.4	20.4
Secondary:			
English/Language Arts	2.0	20.0	16.8
Foreign Languages	1.0	22.1	18.7
Mathematics	2.1	22.2	18.0
Science	2.0	22.2	19.0
Social Studies	1.9	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 122
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	100.0%	55.1%	64.0%
Teachers	21.0	77.8%	42.1%	50.0%
Professional Support	3.0	11.1%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	11.1%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	18.0	66.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	10.0	47.7%	36.2%	10.2%
Hispanic	2.0	9.5%	28.6%	26.6%
White	7.0	33.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	9.5%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.5	21.5%	26.1%	23.7%
Females	16.5	78.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	11.0	52.4%	67.1%	74.5%
Masters	10.0	47.6%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	1.0	4.8%	32.7%	28.0%
6-10 Years Experience	1.5	7.2%	18.5%	20.9%
11-20 Years Experience	5.5	26.2%	25.4%	27.8%
Over 20 Years Experience	13.0	61.9%	15.3%	15.5%
Number of Students per Teacher	5.8	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 122
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	13.0	15.7	12.2
Average Years Experience of Assistant Principals	24.0	15.6	15.7
Average Years Experience of Assistant Principals with District	22.0	12.9	10.1
Average Years Experience of Teachers:	21.0	10.4	10.9
Average Years Experience of Teachers with District:	17.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	\$51,500	\$50,294	\$48,779
6-10 Years Experience	\$53,505	\$51,777	\$51,184
11-20 Years Experience	\$55,114	\$53,872	\$54,396
Over 20 Years Experience	\$65,323	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$61,143	\$53,471	\$52,525
Professional Support	\$77,145	\$65,012	\$61,728
Campus Administration (School Leadership)	\$91,170	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 122
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	37	30.3%	31.9%	18.8%
Career & Technical Education	1	0.8%	19.0%	25.0%
Gifted & Talented Education	1	0.8%	15.1%	7.8%
Special Education	11	9.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	7.9%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.3	1.4%	5.7%	1.9%
Regular Education	13.8	65.6%	77.1%	72.8%
Special Education	5.2	24.5%	7.2%	8.6%
Other	0.1	0.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARDEN OAKS MONTESSORI**

Campus Number: **101912157**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

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District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	73%	*	55%	100%	*	-	-	100%	*	44%	52%
	2016	73%	67%	61%	*	53%	78%	-	-	-	63%	*	48%	55%
Mathematics	2017	78%	73%	75%	*	63%	94%	*	-	-	100%	*	60%	57%
	2016	75%	70%	58%	*	50%	70%	-	-	-	75%	*	41%	43%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	61%	*	53%	71%	-	-	-	75%	*	39%	43%
	2016	75%	69%	68%	71%	54%	90%	-	*	-	*	*	47%	*
Mathematics	2017	76%	71%	62%	*	57%	62%	-	-	-	88%	*	46%	50%
	2016	73%	70%	68%	*	59%	90%	-	*	-	*	*	50%	46%
Writing	2017	65%	61%	48%	*	41%	57%	-	-	-	63%	*	27%	33%
	2016	69%	64%	63%	*	54%	79%	-	*	-	*	-	47%	38%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	80%	83%	68%	95%	-	*	-	*	*	68%	46%
	2016	81%	73%	82%	*	77%	93%	-	*	-	*	*	78%	60%
Mathematics	2017	87%	83%	88%	83%	83%	95%	-	*	-	*	*	82%	69%
	2016	86%	80%	85%	*	85%	87%	-	*	-	*	*	88%	90%
Science	2017	74%	69%	76%	83%	63%	95%	-	*	-	*	*	66%	46%
	2016	74%	68%	76%	*	67%	100%	-	*	-	*	*	68%	50%
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	72%	*	63%	100%	-	*	-	*	*	61%	31%
	2016	69%	63%	73%	*	67%	92%	-	-	-	*	*	52%	*
Mathematics	2017	76%	72%	81%	*	76%	100%	-	*	-	*	*	73%	56%
	2016	72%	71%	80%	*	77%	92%	-	-	-	*	*	65%	42%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	71%	*	72%	80%	-	-	-	*	*	55%	*
	2016	71%	65%	75%	*	63%	87%	-	-	-	-	*	57%	*
Mathematics	2017	70%	67%	75%	*	75%	89%	-	-	-	*	*	60%	*
	2016	69%	65%	76%	*	68%	92%	-	-	-	-	*	64%	*
Writing	2017	70%	68%	74%	*	72%	90%	-	-	-	*	*	55%	*
	2016	69%	65%	80%	*	74%	93%	-	-	-	-	*	71%	*
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	91%	*	88%	93%	-	-	-	-	*	88%	*
	2016	87%	81%	92%	-	88%	100%	-	*	-	-	*	80%	*
Mathematics	2017	85%	79%	77%	*	62%	92%	-	-	-	-	*	67%	*
	2016	82%	74%	67%	-	54%	100%	-	-	-	-	*	*	*
Science	2017	76%	70%	85%	*	76%	93%	-	-	-	-	*	82%	*
	2016	75%	68%	80%	-	71%	100%	-	*	-	-	*	50%	*
Social Studies	2017	63%	57%	79%	*	71%	93%	-	-	-	-	*	71%	*
	2016	63%	56%	48%	-	47%	*	-	*	-	-	*	*	*
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	*	100%	*	-	-	-	-	-	*	-
	2016	78%	69%	100%	-	*	*	-	*	-	-	-	*	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	73%	73%	65%	88%	*	91%	-	84%	21%	59%	45%
	2016	75%	69%	72%	67%	65%	87%	-	75%	-	74%	30%	58%	50%
Reading	2017	72%	64%	73%	72%	63%	90%	*	*	-	86%	24%	55%	42%
	2016	73%	66%	73%	78%	65%	88%	-	*	-	69%	32%	58%	47%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	76%	72%	70%	88%	*	*	-	90%	24%	65%	53%
	2016	76%	71%	73%	56%	67%	86%	-	*	-	75%	23%	60%	56%
Writing	2017	67%	64%	56%	*	51%	68%	-	-	-	56%	*	36%	33%
	2016	69%	65%	69%	56%	61%	85%	-	*	-	*	*	54%	36%
Science	2017	79%	72%	79%	88%	67%	94%	-	*	-	*	*	71%	43%
	2016	79%	72%	77%	*	68%	100%	-	*	-	*	*	64%	48%
Social Studies	2017	77%	72%	79%	*	71%	93%	-	-	-	-	*	71%	*
	2016	77%	72%	48%	-	47%	*	-	*	-	-	*	*	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	49%	39%	36%	68%	*	*	-	71%	*	28%	14%
	2016	45%	39%	40%	39%	29%	59%	-	*	-	50%	*	20%	*
Reading	2017	48%	44%	54%	50%	41%	72%	*	*	-	76%	*	34%	20%
	2016	46%	41%	46%	50%	34%	68%	-	*	-	50%	*	25%	10%
Mathematics	2017	48%	46%	52%	44%	41%	66%	*	*	-	76%	*	34%	23%
	2016	43%	40%	42%	39%	35%	54%	-	*	-	63%	*	32%	25%
Writing	2017	38%	38%	34%	*	29%	39%	-	-	-	*	*	11%	*
	2016	41%	39%	42%	*	27%	73%	-	*	-	*	*	20%	*
Science	2017	52%	46%	64%	63%	49%	83%	-	*	-	*	*	50%	*
	2016	47%	40%	49%	*	37%	77%	-	*	-	*	*	34%	*
Social Studies	2017	51%	45%	35%	*	29%	47%	-	-	-	-	*	*	*
	2016	47%	41%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	28%	22%	17%	45%	*	45%	-	60%	*	14%	8%
	2016	18%	16%	22%	20%	13%	39%	-	*	-	38%	*	10%	3%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Reading	2017	19%	17%	33%	33%	18%	57%	*	*	-	62%	*	14%	6%
	2016	17%	16%	26%	28%	15%	47%	-	*	-	31%	*	9%	*
Mathematics	2017	23%	23%	29%	*	20%	44%	*	*	-	62%	*	16%	13%
	2016	19%	19%	21%	*	15%	30%	-	*	-	50%	*	13%	*
Writing	2017	12%	12%	12%	*	*	23%	-	-	-	*	*	*	*
	2016	15%	15%	21%	*	9%	42%	-	*	-	*	*	10%	*
Science	2017	19%	17%	31%	*	22%	40%	-	*	-	*	*	22%	*
	2016	16%	14%	17%	*	8%	41%	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	15%	*	*	*	-	-	-	-	*	*	*
	2016	22%	19%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	62%	69%	56%	71%	-	100%	-	80%	41%	54%	47%
	2016	62%	61%	61%	*	60%	66%	-	*	-	*	*	55%	57%
Reading	2017	59%	56%	63%	69%	56%	73%	-	*	-	80%	45%	54%	48%
	2016	60%	60%	62%	*	60%	68%	-	*	-	*	*	55%	57%
Mathematics	2017	64%	62%	62%	*	56%	69%	-	*	-	*	*	53%	45%
	2016	63%	61%	60%	*	59%	65%	-	*	-	*	*	56%	56%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	24%	27%	19%	35%	-	75%	-	30%	18%	19%	17%
	2016	17%	18%	19%	*	17%	25%	-	*	-	*	*	17%	20%
Reading	2017	17%	18%	25%	38%	20%	29%	-	*	-	33%	27%	22%	16%
	2016	16%	18%	20%	*	19%	23%	-	*	-	*	*	21%	22%
Mathematics	2017	20%	22%	24%	*	17%	41%	-	*	-	*	*	16%	18%
	2016	17%	19%	18%	*	15%	26%	-	*	-	*	*	14%	19%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	26%	*	27%	*	-	*	-	*	*	22%	19%
	2016	35%	32%	43%	*	45%	*	-	-	-	*	*	45%	47%
Mathematics	2017	43%	39%	33%	*	30%	*	-	*	-	*	*	30%	23%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	73%	83%	56%	95%	-	*	-	*	*	58%	38%
Students Requiring Accelerated Instruction													
2017	28%	36%	27%	*	44%	*	-	*	-	*	*	42%	62%
STAAR Cumulative Met Standard													
2017	81%	74%	80%	83%	68%	95%	-	*	-	*	*	68%	46%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	85%	83%	78%	95%	-	*	-	*	*	82%	69%
Students Requiring Accelerated Instruction													
2017	19%	24%	15%	*	22%	*	-	*	-	*	*	18%	*
STAAR Cumulative Met Standard													
2017	87%	82%	88%	83%	83%	95%	-	*	-	*	*	82%	69%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	85%	*	82%	86%	-	-	-	-	*	81%	*
Students Requiring Accelerated Instruction													
2017	24%	31%	15%	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2017	85%	79%	91%	*	88%	93%	-	-	-	-	*	88%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	65%	*	54%	75%	-	-	-	-	*	58%	*
Students Requiring Accelerated Instruction													
2017	25%	33%	35%	*	46%	*	-	-	-	-	*	42%	*
STAAR Cumulative Met Standard													
2017	85%	77%	77%	*	62%	92%	-	-	-	-	*	67%	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 798
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	73%	61%	*	-	-	58%	43%	41%	44%	42%	45%	45%
	2016	75%	69%	72%	33%	-	*	-	31%	56%	57%	*	*	49%	50%
Reading	2017	72%	64%	73%	57%	*	-	-	54%	41%	34%	47%	*	44%	42%
	2016	73%	66%	73%	30%	-	*	-	30%	53%	54%	*	*	46%	47%
Mathematics	2017	79%	74%	76%	64%	*	-	-	62%	49%	51%	47%	*	52%	53%
	2016	76%	71%	73%	39%	-	*	-	35%	64%	65%	*	*	56%	56%
Writing	2017	67%	64%	56%	-	-	-	-	-	35%	31%	38%	*	35%	33%
	2016	69%	65%	69%	*	-	-	-	*	*	*	-	-	36%	36%
Science	2017	79%	72%	79%	-	-	-	-	-	43%	*	*	-	43%	43%
	2016	79%	72%	77%	-	-	-	-	-	48%	48%	-	-	48%	48%
Social Studies	2017	77%	72%	79%	-	-	-	-	-	*	-	*	-	*	*
	2016	77%	72%	48%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	49%	*	-	-	-	*	13%	*	*	*	13%	14%
	2016	45%	39%	40%	*	-	*	-	*	*	*	-	*	*	*
Reading	2017	48%	44%	54%	*	-	-	-	*	20%	*	19%	*	19%	20%
	2016	46%	41%	46%	*	-	*	-	*	*	*	-	*	11%	10%
Mathematics	2017	48%	46%	52%	*	-	-	-	*	22%	37%	*	*	23%	23%
	2016	43%	40%	42%	*	-	*	-	*	29%	29%	-	*	26%	25%
Writing	2017	38%	38%	34%	-	-	-	-	-	*	*	*	*	*	*
	2016	41%	39%	42%	*	-	-	-	*	*	*	-	-	*	*
Science	2017	52%	46%	64%	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	40%	49%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	45%	35%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	41%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
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 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 798
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	28%	18%	*	-	-	*	7%	9%	5%	*	8%	8%
	2016	18%	16%	22%	*	-	*	-	*	*	*	*	*	4%	3%
Reading	2017	19%	17%	33%	*	*	-	-	*	*	*	*	*	6%	6%
	2016	17%	16%	26%	*	-	*	-	*	*	*	*	*	*	*
Mathematics	2017	23%	23%	29%	*	*	-	-	*	11%	*	*	*	13%	13%
	2016	19%	19%	21%	*	-	*	-	*	*	*	-	*	*	*
Writing	2017	12%	12%	12%	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	21%	*	-	-	-	*	*	*	-	-	*	*
Science	2017	19%	17%	31%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	14%	17%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	23%	15%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	19%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	62%	79%	*	-	-	*	44%	44%	43%	*	47%	46%
	2016	62%	61%	61%	*	-	-	-	*	66%	67%	*	-	54%	54%
Reading	2017	59%	56%	63%	*	*	-	-	*	44%	*	50%	*	46%	44%
	2016	60%	60%	62%	*	-	-	-	*	67%	69%	*	-	56%	56%
Mathematics	2017	64%	62%	62%	*	*	-	-	*	44%	51%	36%	*	47%	48%
	2016	63%	61%	60%	*	-	-	-	*	65%	66%	*	-	52%	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	24%	36%	*	-	-	*	16%	16%	17%	*	18%	17%
	2016	17%	18%	19%	*	-	-	-	*	27%	27%	*	-	21%	21%
Reading	2017	17%	18%	25%	*	*	-	-	*	15%	*	19%	*	17%	16%
	2016	16%	18%	20%	*	-	-	-	*	27%	27%	*	-	21%	21%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 798
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	24%	*	*	-	-	*	17%	20%	14%	*	19%	18%
	2016	17%	19%	18%	*	-	-	-	*	27%	28%	*	-	20%	20%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	26%	-	-	-	-	-	19%	*	32%	-	19%	19%
	2016	35%	32%	43%	*	-	-	-	*	50%	52%	*	-	47%	47%
Mathematics	2017	43%	39%	33%	-	-	-	-	-	21%	33%	*	*	21%	23%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	91%	98%	95%	*	100%	-	100%	91%	98%	100%
Included in Accountability	94%	92%	95%	91%	96%	94%	*	100%	-	100%	91%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	1%	*	0%	-	0%	0%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	3%	9%	2%	5%	*	0%	-	0%	9%	2%	0%
Absent	1%	1%	3%	9%	2%	5%	*	0%	-	0%	9%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	93%	99%	97%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	89%	96%	96%	-	100%	-	100%	100%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	3%	0%	-	0%	-	0%	0%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	2%	-	0%	-	0%	0%	2%	3%
Not Tested	1%	1%	2%	7%	1%	3%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	2%	7%	1%	3%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GARDEN OAKS MONTESSORI
Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 798
Grade Span: EE - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.3%	96.7%	97.3%	97.4%	*	*	-	97.8%	95.3%	97.0%	97.3%
2014-15	95.7%	95.6%	97.6%	97.8%	97.7%	97.5%	*	*	-	97.0%	97.4%	97.4%	97.7%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	798	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	3	0.4%	0.1%	0.3%
Pre-Kindergarten	99	12.4%	6.8%	4.2%
Kindergarten	101	12.7%	7.7%	7.0%
Grade 1	101	12.7%	8.3%	7.4%
Grade 2	102	12.8%	8.5%	7.6%
Grade 3	96	12.0%	8.4%	7.7%
Grade 4	88	11.0%	8.3%	7.7%
Grade 5	76	9.5%	7.7%	7.5%
Grade 6	55	6.9%	6.5%	7.4%
Grade 7	43	5.4%	6.3%	7.4%
Grade 8	34	4.3%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	48	6.0%	23.9%	12.6%
Hispanic	429	53.8%	62.1%	52.4%
White	269	33.7%	8.7%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	7	0.9%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	42	5.3%	1.1%	2.2%
Economically Disadvantaged	366	45.9%	77.1%	59.0%
Non-Educationally Disadvantaged	432	54.1%	22.9%	41.0%
English Language Learners (ELL)	179	22.4%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	445	55.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	37.5%	52.1%	44.5%
Students with Physical Disabilities	11	22.9%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	11	22.9%	17.6%	19.9%
Students with Non-Categorical Early Childhood	**	**	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: GARDEN OAKS MONTESSORI
Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 798
Grade Span: EE - 08
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	27	4.8%	19.3%	16.2%
By Ethnicity:				
African American	2	0.4%		
Hispanic	20	3.6%		
White	5	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	9.1%	6.4%	7.7%
Grade 1	1.1%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	1.4%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	1.5%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.9	19.0	18.8
Grade 1	6.7	18.3	18.8
Grade 2	8.4	18.8	18.9
Grade 3	8.4	17.9	19.0
Grade 4	10.6	17.6	19.0
Grade 5	13.2	17.8	20.9
Grade 6	5.3	21.4	20.4
Secondary:			
English/Language Arts	10.3	20.0	16.8
Foreign Languages	35.0	22.1	18.7
Mathematics	11.2	22.2	18.0
Science	16.8	22.2	19.0
Social Studies	16.8	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.5	100.0%	100.0%	100.0%
Professional Staff:	48.5	92.5%	55.1%	64.0%
Teachers	43.8	83.5%	42.1%	50.0%
Professional Support	3.7	7.0%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.9%	2.1%	2.9%
Educational Aides:	4.0	7.5%	4.7%	9.6%
Total Minority Staff:	18.3	34.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.9	6.6%	36.2%	10.2%
Hispanic	10.8	24.6%	28.6%	26.6%
White	30.2	68.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.1	9.4%	26.1%	23.7%
Females	39.7	90.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.5	5.8%	6.1%	1.2%
Bachelors	26.0	59.3%	67.1%	74.5%
Masters	14.3	32.6%	25.3%	23.6%
Doctorate	1.0	2.3%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	6.7%	8.1%	7.8%
1-5 Years Experience	17.1	39.0%	32.7%	28.0%
6-10 Years Experience	10.3	23.5%	18.5%	20.9%
11-20 Years Experience	8.4	19.2%	25.4%	27.8%
Over 20 Years Experience	5.1	11.6%	15.3%	15.5%
Number of Students per Teacher	18.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	19.1	19.5
Average Years Experience of Principals with District	16.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.9	10.4	10.9
Average Years Experience of Teachers with District:	6.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,421	\$50,541	\$46,199
1-5 Years Experience	\$46,713	\$50,294	\$48,779
6-10 Years Experience	\$45,725	\$51,777	\$51,184
11-20 Years Experience	\$49,903	\$53,872	\$54,396
Over 20 Years Experience	\$65,464	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,656	\$53,471	\$52,525
Professional Support	\$44,231	\$65,012	\$61,728
Campus Administration (School Leadership)	\$95,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 798
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	178	22.3%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	210	26.3%	15.1%	7.8%
Special Education	48	6.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	19.3%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.7	1.6%	1.3%	2.8%
Gifted & Talented Education	0.8	1.8%	5.7%	1.9%
Regular Education	32.2	73.4%	77.1%	72.8%
Special Education	1.5	3.4%	7.2%	8.6%
Other	0.2	0.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GREGORY-LINCOLN ED CTR**

Campus Number: **101912058**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	28%	27%	*	*	-	*	-	-	*	25%	42%
	2016	73%	67%	62%	65%	55%	-	-	-	-	-	*	59%	44%
Mathematics	2017	78%	73%	31%	25%	39%	*	-	*	-	-	*	31%	58%
	2016	75%	70%	51%	52%	50%	-	-	-	-	-	*	48%	44%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	50%	43%	61%	*	-	*	-	-	*	45%	44%
	2016	75%	69%	59%	58%	69%	-	-	-	-	*	*	59%	56%
Mathematics	2017	76%	71%	45%	38%	61%	*	-	*	-	-	*	46%	56%
	2016	73%	70%	40%	41%	38%	-	-	-	-	*	*	36%	*
Writing	2017	65%	61%	39%	38%	43%	*	-	*	-	-	*	36%	28%
	2016	69%	64%	58%	63%	46%	-	-	-	-	*	*	58%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	61%	57%	67%	*	*	-	-	-	*	56%	60%
	2016	81%	73%	60%	62%	57%	-	-	-	-	*	*	59%	*
Mathematics	2017	87%	83%	54%	52%	53%	*	*	-	-	-	*	52%	50%
	2016	86%	80%	66%	62%	86%	-	-	-	-	*	*	64%	*
Science	2017	74%	69%	51%	50%	47%	*	*	-	-	-	*	50%	*
	2016	74%	68%	40%	40%	43%	-	-	-	-	*	*	39%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	55%	51%	64%	-	-	-	-	*	*	54%	*
	2016	69%	63%	52%	43%	62%	*	*	-	-	*	*	50%	36%
Mathematics	2017	76%	72%	53%	49%	58%	-	-	-	-	*	*	52%	*
	2016	72%	71%	49%	45%	56%	*	*	-	-	*	*	48%	36%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	58%	57%	55%	*	*	-	-	*	*	55%	33%
	2016	71%	65%	59%	53%	68%	*	*	-	-	*	*	60%	*
Mathematics	2017	70%	67%	33%	24%	42%	*	*	-	-	*	*	30%	*
	2016	69%	65%	51%	47%	53%	*	*	-	-	*	*	50%	*
Writing	2017	70%	68%	57%	55%	55%	*	*	-	-	*	*	53%	33%
	2016	69%	65%	58%	57%	60%	*	*	-	-	*	*	57%	*
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	74%	67%	81%	*	*	-	-	*	*	72%	55%
	2016	87%	81%	79%	79%	76%	*	*	-	-	*	*	79%	43%
Mathematics	2017	85%	79%	57%	53%	61%	-	*	-	-	*	*	58%	55%
	2016	82%	74%	61%	63%	58%	*	*	-	-	*	*	58%	*
Science	2017	76%	70%	59%	52%	61%	*	*	-	-	*	*	59%	45%
	2016	75%	68%	60%	56%	62%	*	*	-	-	*	*	60%	*
Social Studies	2017	63%	57%	38%	38%	39%	*	*	-	-	*	*	37%	*
	2016	63%	56%	35%	39%	32%	*	*	-	-	*	*	28%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	*	*	-	-	*	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	51%	46%	55%	86%	86%	*	-	60%	11%	49%	42%
	2016	75%	69%	55%	54%	58%	69%	64%	-	-	38%	14%	54%	32%
Reading	2017	72%	64%	55%	50%	60%	100%	*	*	-	*	*	52%	42%
	2016	73%	66%	62%	58%	66%	88%	100%	-	-	*	16%	61%	40%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	48%	42%	55%	71%	*	*	-	*	*	47%	49%
	2016	76%	71%	53%	51%	56%	75%	*	-	-	*	13%	51%	33%
Writing	2017	67%	64%	49%	47%	50%	*	*	*	-	*	*	45%	30%
	2016	69%	65%	58%	60%	56%	*	*	-	-	*	*	57%	22%
Science	2017	79%	72%	55%	51%	57%	*	*	-	-	*	*	55%	43%
	2016	79%	72%	51%	47%	57%	*	*	-	-	*	*	50%	*
Social Studies	2017	77%	72%	38%	38%	39%	*	*	-	-	*	*	37%	*
	2016	77%	72%	35%	39%	32%	*	*	-	-	*	*	28%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	16%	12%	17%	86%	*	*	-	*	*	13%	15%
	2016	45%	39%	17%	17%	18%	*	*	-	-	*	*	15%	*
Reading	2017	48%	44%	22%	19%	22%	86%	*	*	-	*	*	19%	19%
	2016	46%	41%	28%	28%	28%	*	*	-	-	*	*	25%	13%
Mathematics	2017	48%	46%	16%	12%	20%	*	*	*	-	*	*	15%	15%
	2016	43%	40%	17%	15%	21%	*	*	-	-	*	*	16%	9%
Writing	2017	38%	38%	24%	18%	29%	*	*	-	-	*	*	19%	*
	2016	41%	39%	27%	34%	11%	*	*	-	-	*	*	25%	*
Science	2017	52%	46%	29%	25%	30%	*	*	-	-	*	*	28%	30%
	2016	47%	40%	12%	6%	21%	*	*	-	-	*	*	9%	*
Social Studies	2017	51%	45%	*	*	*	*	*	-	-	*	*	*	*
	2016	47%	41%	11%	*	14%	*	*	-	-	*	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	6%	5%	7%	38%	*	*	-	*	*	5%	5%
	2016	18%	16%	6%	6%	4%	*	*	-	-	*	*	4%	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Reading	2017	19%	17%	9%	8%	10%	*	*	*	-	*	*	8%	8%
	2016	17%	16%	9%	11%	6%	*	*	-	-	*	*	7%	*
Mathematics	2017	23%	23%	5%	3%	9%	*	*	*	-	*	*	5%	*
	2016	19%	19%	4%	3%	4%	*	*	-	-	*	*	3%	*
Writing	2017	12%	12%	5%	6%	*	*	*	*	-	*	*	4%	*
	2016	15%	15%	5%	8%	*	*	*	-	-	*	*	5%	*
Science	2017	19%	17%	5%	*	*	*	*	-	-	*	*	*	*
	2016	16%	14%	*	*	*	*	*	-	-	*	*	*	*
Social Studies	2017	27%	23%	*	*	*	*	*	-	-	*	*	*	*
	2016	22%	19%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	49%	46%	52%	*	*	*	-	*	*	48%	55%
	2016	62%	61%	54%	53%	53%	*	*	-	-	*	*	52%	51%
Reading	2017	59%	56%	50%	49%	54%	*	*	*	-	*	*	49%	60%
	2016	60%	60%	57%	58%	55%	*	*	-	-	*	*	56%	55%
Mathematics	2017	64%	62%	48%	44%	50%	*	*	*	-	*	*	47%	50%
	2016	63%	61%	50%	48%	50%	*	*	-	-	*	*	47%	47%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	11%	12%	10%	*	*	*	-	*	*	11%	11%
	2016	17%	18%	11%	13%	9%	*	*	-	-	*	*	12%	9%
Reading	2017	17%	18%	12%	14%	10%	*	*	*	-	*	*	12%	12%
	2016	16%	18%	19%	22%	15%	*	*	-	-	*	*	19%	13%
Mathematics	2017	20%	22%	10%	9%	10%	*	*	*	-	*	*	10%	10%
	2016	17%	19%	4%	5%	4%	*	*	-	-	*	*	4%	5%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	26%	26%	27%	-	-	*	-	*	*	23%	25%
	2016	35%	32%	27%	23%	32%	*	*	-	-	*	*	29%	28%
Mathematics	2017	43%	39%	21%	21%	22%	*	*	*	-	*	*	20%	21%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	44%	38%	60%	*	*	-	-	-	*	44%	50%
Students Requiring Accelerated Instruction													
2017	28%	36%	56%	62%	40%	*	*	-	-	-	89%	56%	50%
STAAR Cumulative Met Standard													
2017	81%	74%	61%	57%	67%	*	*	-	-	-	*	56%	60%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	41%	40%	40%	*	*	-	-	-	*	40%	*
Students Requiring Accelerated Instruction													
2017	19%	24%	59%	60%	60%	*	*	-	-	-	78%	60%	60%
STAAR Cumulative Met Standard													
2017	87%	82%	53%	50%	53%	*	*	-	-	-	*	50%	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	59%	58%	55%	*	*	-	-	*	*	57%	*
Students Requiring Accelerated Instruction													
2017	24%	31%	41%	42%	45%	*	*	-	-	*	100%	43%	92%
STAAR Cumulative Met Standard													
2017	85%	79%	73%	67%	81%	*	*	-	-	*	*	72%	50%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	50%	47%	48%	*	*	-	-	*	*	53%	50%
Students Requiring Accelerated Instruction													
2017	25%	33%	50%	53%	52%	*	*	-	-	*	100%	47%	50%
STAAR Cumulative Met Standard													
2017	85%	77%	58%	53%	61%	*	*	-	-	*	*	58%	58%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 709
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	51%	-	-	-	-	-	42%	-	42%	38%	42%	42%
	2016	75%	69%	55%	*	-	-	-	*	31%	38%	31%	43%	31%	32%
Reading	2017	72%	64%	55%	-	-	-	-	-	39%	-	39%	63%	39%	42%
	2016	73%	66%	62%	*	-	-	-	*	40%	*	37%	*	39%	40%
Mathematics	2017	79%	74%	48%	-	-	-	-	-	52%	-	52%	*	52%	49%
	2016	76%	71%	53%	*	-	-	-	*	32%	*	33%	*	31%	33%
Writing	2017	67%	64%	49%	-	-	-	-	-	27%	-	27%	*	27%	30%
	2016	69%	65%	58%	-	-	-	-	-	26%	*	28%	*	26%	22%
Science	2017	79%	72%	55%	-	-	-	-	-	50%	-	50%	*	50%	43%
	2016	79%	72%	51%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	77%	72%	38%	-	-	-	-	-	*	-	*	*	*	*
	2016	77%	72%	35%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	16%	-	-	-	-	-	15%	-	15%	*	15%	15%
	2016	45%	39%	17%	*	-	-	-	*	*	*	*	*	*	*
Reading	2017	48%	44%	22%	-	-	-	-	-	17%	-	17%	*	17%	19%
	2016	46%	41%	28%	*	-	-	-	*	*	*	*	*	*	13%
Mathematics	2017	48%	46%	16%	-	-	-	-	-	15%	-	15%	*	15%	15%
	2016	43%	40%	17%	*	-	-	-	*	*	*	*	*	*	9%
Writing	2017	38%	38%	24%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	27%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	29%	-	-	-	-	-	40%	-	40%	*	40%	30%
	2016	47%	40%	12%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	11%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 709
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	6%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	18%	16%	6%	*	-	-	-	*	*	*	*	*	*	*
Reading	2017	19%	17%	9%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2016	17%	16%	9%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2017	23%	23%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	4%	*	-	-	-	*	*	*	*	*	*	*
Writing	2017	12%	12%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	5%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	49%	-	-	-	-	-	55%	-	55%	*	55%	56%
	2016	62%	61%	54%	*	-	-	-	*	47%	*	48%	*	46%	48%
Reading	2017	59%	56%	50%	-	-	-	-	-	58%	-	58%	*	58%	60%
	2016	60%	60%	57%	*	-	-	-	*	54%	*	55%	*	53%	55%
Mathematics	2017	64%	62%	48%	-	-	-	-	-	52%	-	52%	*	52%	51%
	2016	63%	61%	50%	*	-	-	-	*	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	11%	-	-	-	-	-	12%	-	12%	*	12%	13%
	2016	17%	18%	11%	*	-	-	-	*	10%	*	11%	*	10%	9%
Reading	2017	17%	18%	12%	-	-	-	-	-	12%	-	12%	*	12%	16%
	2016	16%	18%	19%	*	-	-	-	*	15%	*	17%	*	15%	14%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 709
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	10%	-	-	-	-	-	12%	-	12%	*	12%	10%
	2016	17%	19%	4%	*	-	-	-	*	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	26%	-	-	-	-	-	23%	-	23%	*	23%	25%
	2016	35%	32%	27%	-	-	-	-	-	31%	*	29%	*	31%	28%
Mathematics	2017	43%	39%	21%	-	-	-	-	-	24%	-	24%	*	24%	21%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	93%	96%	81%	100%	100%	-	100%	95%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	4%	4%	0%	0%	-	0%	5%	6%	7%
Other Exclusions	1%	2%	0%	0%	0%	15%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	100%	100%	100%	*	-	100%	100%	99%	100%
Included in Accountability	94%	93%	93%	92%	98%	62%	100%	*	-	88%	98%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	1%	33%	0%	*	-	13%	2%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	5%	0%	*	-	0%	0%	0%	2%
Not Tested	1%	1%	1%	2%	0%	0%	0%	*	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	1%	1%	0%	0%	0%	*	-	0%	0%	1%	0%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.9%	95.6%	96.7%	94.1%	*	*	-	94.1%	94.0%	95.9%	97.3%
2014-15	95.7%	95.6%	96.9%	96.5%	97.6%	94.9%	*	*	-	*	96.0%	96.8%	97.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	2.9%	3.4%	1.3%	16.7%	*	-	-	0.0%	4.5%	3.5%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 709
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	709	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	35	4.9%	6.8%	4.2%
Kindergarten	54	7.6%	7.7%	7.0%
Grade 1	59	8.3%	8.3%	7.4%
Grade 2	67	9.4%	8.5%	7.6%
Grade 3	75	10.6%	8.4%	7.7%
Grade 4	72	10.2%	8.3%	7.7%
Grade 5	63	8.9%	7.7%	7.5%
Grade 6	104	14.7%	6.5%	7.4%
Grade 7	96	13.5%	6.3%	7.4%
Grade 8	84	11.8%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	438	61.8%	23.9%	12.6%
Hispanic	237	33.4%	62.1%	52.4%
White	18	2.5%	8.7%	28.1%
American Indian	6	0.8%	0.2%	0.4%
Asian	5	0.7%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.7%	1.1%	2.2%
Economically Disadvantaged	603	85.0%	77.1%	59.0%
Non-Educationally Disadvantaged	106	15.0%	22.9%	41.0%
English Language Learners (ELL)	118	16.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	5	0.6%	1.2%	1.4%
At-Risk	482	68.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	40.8%	52.1%	44.5%
Students with Physical Disabilities	7	14.3%	15.8%	21.9%
Students with Autism	6	12.2%	12.5%	12.5%
Students with Behavioral Disabilities	16	32.7%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 709
Grade Span: PK - 08
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	175	22.8%	19.3%	16.2%
By Ethnicity:				
African American	123	16.0%		
Hispanic	36	4.7%		
White	10	1.3%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	6.4%	7.7%
Grade 1	3.4%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	1.8%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	1.1%	1.7%	0.7%	22.2%	3.1%	0.8%
Grade 8	1.3%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.0	18.8
Grade 1	16.3	18.3	18.8
Grade 2	17.4	18.8	18.9
Grade 3	18.8	17.9	19.0
Grade 4	22.6	17.6	19.0
Grade 5	20.1	17.8	20.9
Grade 6	25.2	21.4	20.4
Secondary:			
English/Language Arts	21.1	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	20.0	22.2	18.0
Science	19.9	22.2	19.0
Social Studies	19.9	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff:	50.5	98.1%	55.1%	64.0%
Teachers	40.7	79.1%	42.1%	50.0%
Professional Support	7.8	15.1%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	3.9%	2.1%	2.9%
Educational Aides:	1.0	1.9%	4.7%	9.6%
Total Minority Staff:	44.0	85.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	22.2	54.5%	36.2%	10.2%
Hispanic	9.3	22.7%	28.6%	26.6%
White	7.0	17.2%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.3	5.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	9.0	22.0%	26.1%	23.7%
Females	31.8	78.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.9	7.1%	6.1%	1.2%
Bachelors	30.6	75.1%	67.1%	74.5%
Masters	6.3	15.4%	25.3%	23.6%
Doctorate	1.0	2.5%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.9	24.3%	8.1%	7.8%
1-5 Years Experience	18.5	45.4%	32.7%	28.0%
6-10 Years Experience	2.8	6.8%	18.5%	20.9%
11-20 Years Experience	7.1	17.4%	25.4%	27.8%
Over 20 Years Experience	2.5	6.1%	15.3%	15.5%
Number of Students per Teacher	17.4	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	14.0	15.7	12.2
Average Years Experience of Assistant Principals	9.0	15.6	15.7
Average Years Experience of Assistant Principals with District	9.0	12.9	10.1
Average Years Experience of Teachers:	6.9	10.4	10.9
Average Years Experience of Teachers with District:	5.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,817	\$50,541	\$46,199
1-5 Years Experience	\$50,352	\$50,294	\$48,779
6-10 Years Experience	\$42,421	\$51,777	\$51,184
11-20 Years Experience	\$57,786	\$53,872	\$54,396
Over 20 Years Experience	\$61,924	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,435	\$53,471	\$52,525
Professional Support	\$60,823	\$65,012	\$61,728
Campus Administration (School Leadership)	\$80,756	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 709
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	112	15.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	62	8.7%	15.1%	7.8%
Special Education	49	6.9%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.8%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.4	1.0%	1.3%	2.8%
Gifted & Talented Education	1.8	4.4%	5.7%	1.9%
Regular Education	34.6	84.9%	77.1%	72.8%
Special Education	2.2	5.5%	7.2%	8.6%
Other	0.2	0.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARPER ALTERNATIVE SCHOOL**

Campus Number: **101912094**

2017 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	*	*	-	*	-	-	-	-	*	*	-
	2016	71%	65%	*	*	-	*	-	-	-	-	*	*	-
Mathematics	2017	70%	67%	*	*	-	*	-	-	-	-	*	*	-
	2016	69%	65%	*	*	-	*	-	-	-	-	*	*	-
Writing	2017	70%	68%	*	*	-	*	-	-	-	-	*	*	-
	2016	69%	65%	*	*	-	*	-	-	-	-	*	*	-
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	*	*	*	-	-	-	-	-	*	*	*
	2016	87%	81%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	85%	79%	*	*	*	-	-	-	-	-	*	*	*
	2016	82%	74%	*	*	*	*	-	-	-	*	*	*	*
Science	2017	76%	70%	*	*	*	-	-	-	-	-	*	*	*
	2016	75%	68%	*	-	*	*	-	-	-	*	*	*	*
Social Studies	2017	63%	57%	*	*	*	-	-	-	-	-	*	*	*
	2016	63%	56%	*	-	*	*	-	-	-	*	*	*	*
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	54%	*	-	*	-	-	-	-	-	*	*	*
	2016	65%	56%	*	*	*	-	-	-	-	-	*	*	*
English II	2017	66%	55%	*	*	-	-	-	-	-	-	*	*	-
	2016	67%	58%	*	-	*	-	-	-	-	-	*	*	*
Algebra I	2017	83%	73%	*	-	*	-	-	-	-	-	*	*	*
	2016	78%	69%	*	*	*	-	-	-	-	-	*	*	*
Biology	2017	86%	77%	*	-	*	-	-	-	-	-	*	*	*
	2016	87%	79%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
U.S. History	2016	91%	87%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	*	*	*	*	-	-	-	-	*	*	*
	2016	75%	69%	15%	*	*	*	-	-	-	*	15%	15%	*
Reading	2017	72%	64%	*	*	*	*	-	-	-	-	*	*	*
	2016	73%	66%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	79%	74%	*	*	*	*	-	-	-	-	*	*	*
	2016	76%	71%	*	*	*	*	-	-	-	*	*	*	*
Writing	2017	67%	64%	*	*	-	*	-	-	-	-	*	*	-
	2016	69%	65%	*	*	-	*	-	-	-	-	*	*	-
Science	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
	2016	79%	72%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2017	77%	72%	*	*	*	-	-	-	-	-	*	*	*
	2016	77%	72%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	*	*	*	*	-	-	-	-	*	*	*
	2016	45%	39%	*	*	*	*	-	-	-	*	*	*	*
Reading	2017	48%	44%	*	*	*	*	-	-	-	-	*	*	*
	2016	46%	41%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	48%	46%	*	*	*	*	-	-	-	-	*	*	*
	2016	43%	40%	*	*	*	*	-	-	-	*	*	*	*
Writing	2017	38%	38%	*	*	-	*	-	-	-	-	*	*	-
	2016	41%	39%	*	-	-	*	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Science	2017	52%	46%	*	*	*	-	-	-	-	-	*	*	*
	2016	47%	40%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2017	51%	45%	*	*	*	-	-	-	-	-	*	*	*
	2016	47%	41%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	*	*	*	*	-	-	-	-	*	*	*
	2016	18%	16%	*	*	*	*	-	-	-	*	*	*	*
Reading	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*
	2016	17%	16%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	23%	23%	*	*	*	*	-	-	-	-	*	*	*
	2016	19%	19%	*	*	*	*	-	-	-	*	*	*	*
Writing	2017	12%	12%	*	*	-	*	-	-	-	-	*	*	-
	2016	15%	15%	*	*	-	*	-	-	-	-	*	*	-
Science	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2017	27%	23%	*	*	*	-	-	-	-	-	*	*	*
	2016	22%	19%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	*	*	*	*	-	-	-	-	*	*	*
	2016	62%	61%	*	*	*	*	-	-	-	*	*	*	*
Reading	2017	59%	56%	*	*	-	*	-	-	-	-	*	*	*
	2016	60%	60%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	64%	62%	*	*	*	*	-	-	-	-	*	*	*
	2016	63%	61%	*	*	*	*	-	-	-	*	*	*	-

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	*	*	*	*	-	-	-	-	*	*	*
	2016	17%	18%	*	*	*	*	-	-	-	*	*	*	*
Reading	2017	17%	18%	*	*	-	*	-	-	-	-	*	*	*
	2016	16%	18%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	20%	22%	*	*	*	*	-	-	-	-	*	*	*
	2016	17%	19%	*	*	*	*	-	-	-	*	*	*	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	*	*	-	*	-	-	-	-	*	*	-
	2016	35%	32%	*	*	-	*	-	-	-	*	*	*	-
Mathematics	2017	43%	39%	*	*	-	*	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	*	*	*	-	-	-	-	-	*	*	*
Students Requiring Accelerated Instruction													
2017	24%	31%	100%	*	*	-	-	-	-	-	*	100%	*
STAAR Cumulative Met Standard													
2017	85%	79%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	*	*	*	-	-	-	-	-	*	*	*
Students Requiring Accelerated Instruction													
2017	25%	33%	100%	*	*	-	-	-	-	-	*	100%	*
STAAR Cumulative Met Standard													
2017	85%	77%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 33
 Grade Span: 07 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	75%	69%	15%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	72%	64%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	73%	66%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	79%	74%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	76%	71%	*	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	67%	64%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	69%	65%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	72%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	72%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	77%	72%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	77%	72%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	39%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	41%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	40%	*	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	38%	38%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	39%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	40%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	41%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 33
 Grade Span: 07 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	18%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	17%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	17%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	19%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	61%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	61%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 33
 Grade Span: 07 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	19%	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	35%	32%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	39%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	88%	89%	100%	100%	-	-	-	*	88%	86%	88%
Included in Accountability	94%	92%	67%	70%	77%	60%	-	-	-	*	67%	70%	88%
Not Included in Accountability													
Mobile	4%	5%	21%	19%	23%	40%	-	-	-	*	21%	16%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	13%	11%	0%	0%	-	-	-	*	13%	14%	13%
Absent	1%	1%	13%	11%	0%	0%	-	-	-	*	13%	14%	13%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	96%	100%	100%	-	-	-	*	98%	98%	100%
Included in Accountability	94%	93%	55%	37%	68%	100%	-	-	-	*	56%	60%	50%
Not Included in Accountability													
Mobile	4%	4%	41%	60%	26%	0%	-	-	-	*	39%	36%	38%
Other Exclusions	1%	2%	2%	0%	6%	0%	-	-	-	*	2%	2%	13%
Not Tested	1%	1%	2%	4%	0%	0%	-	-	-	*	2%	2%	0%
Absent	1%	1%	2%	4%	0%	0%	-	-	-	*	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	76.0%	75.8%	72.1%	*	-	-	-	*	76.0%	75.4%	75.9%
2014-15	95.7%	95.6%	75.1%	76.2%	70.7%	*	-	-	*	*	75.1%	75.2%	*
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2014-15	0.3%	1.0%	6.1%	7.1%	5.6%	-	-	-	-	*	6.1%	6.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	19.4%	22.5%	15.8%	*	-	-	-	-	19.4%	20.7%	12.5%
2014-15	2.1%	3.9%	10.0%	11.1%	5.0%	*	-	-	*	-	8.6%	8.3%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	33.3%	11.1%	*	*	-	-	-	-	36.4%	22.2%	*
Received GED	0.5%	0.6%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	*
Continued HS	4.2%	6.3%	25.0%	33.3%	*	*	-	-	-	-	18.2%	33.3%	*
Dropped Out	6.2%	12.6%	41.7%	55.6%	*	*	-	-	-	-	45.5%	44.4%	*
Graduates and GED	89.6%	81.1%	33.3%	11.1%	*	*	-	-	-	-	36.4%	22.2%	*
Grads, GED, & Cont	93.8%	87.4%	58.3%	44.4%	*	*	-	-	-	-	54.5%	55.6%	*
Class of 2015													
Graduated	89.0%	82.0%	23.5%	10.0%	33.3%	-	-	-	*	-	23.5%	26.7%	*
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	*
Continued HS	4.1%	6.6%	23.5%	40.0%	0.0%	-	-	-	*	-	23.5%	26.7%	*
Dropped Out	6.3%	10.9%	52.9%	50.0%	66.7%	-	-	-	*	-	52.9%	46.7%	*
Graduates and GED	89.6%	82.5%	23.5%	10.0%	33.3%	-	-	-	*	-	23.5%	26.7%	*
Grads, GED, & Cont	93.7%	89.1%	47.1%	50.0%	33.3%	-	-	-	*	-	47.1%	53.3%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	23.5%	10.0%	33.3%	-	-	-	*	-	23.5%	26.7%	*
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	*
Continued HS	1.2%	2.1%	5.9%	10.0%	0.0%	-	-	-	*	-	5.9%	6.7%	*
Dropped Out	6.7%	11.6%	70.6%	80.0%	66.7%	-	-	-	*	-	70.6%	66.7%	*
Graduates and GED	92.1%	86.3%	23.5%	10.0%	33.3%	-	-	-	*	-	23.5%	26.7%	*
Grads, GED, & Cont	93.3%	88.4%	29.4%	20.0%	33.3%	-	-	-	*	-	29.4%	33.3%	*
Class of 2014													
Graduated	90.4%	84.7%	26.7%	33.3%	*	-	-	-	-	-	26.7%	23.1%	-
Received GED	1.0%	1.1%	6.7%	0.0%	*	-	-	-	-	-	6.7%	7.7%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	12.3%	66.7%	66.7%	*	-	-	-	-	-	66.7%	69.2%	-
Graduates and GED	91.5%	85.8%	33.3%	33.3%	*	-	-	-	-	-	33.3%	30.8%	-
Grads, GED, & Cont	92.8%	87.7%	33.3%	33.3%	*	-	-	-	-	-	33.3%	30.8%	-

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	26.7%	33.3%	*	-	-	-	-	-	26.7%	23.1%	-
Received GED	1.2%	1.3%	6.7%	0.0%	*	-	-	-	-	-	6.7%	7.7%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	12.5%	66.7%	66.7%	*	-	-	-	-	-	66.7%	69.2%	-
Graduates and GED	92.2%	86.7%	33.3%	33.3%	*	-	-	-	-	-	33.3%	30.8%	-
Grads, GED, & Cont	92.8%	87.5%	33.3%	33.3%	*	-	-	-	-	-	33.3%	30.8%	-
Class of 2013													
Graduated	90.9%	85.4%	30.8%	36.4%	*	-	-	-	-	-	30.8%	33.3%	*
Received GED	1.4%	1.3%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	69.2%	63.6%	*	-	-	-	-	-	69.2%	66.7%	*
Graduates and GED	92.3%	86.7%	30.8%	36.4%	*	-	-	-	-	-	30.8%	33.3%	*
Grads, GED, & Cont	92.8%	87.5%	30.8%	36.4%	*	-	-	-	-	-	30.8%	33.3%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	30.8%	11.1%	*	*	-	-	-	-	36.4%	22.2%	*
Class of 2015	89.0%	79.3%	23.8%	15.4%	28.6%	-	-	-	*	-	23.8%	23.5%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	23.8%	15.4%	28.6%	-	-	-	*	-	23.8%	23.5%	*
Class of 2014	90.4%	81.7%	20.0%	23.5%	*	-	-	-	-	-	20.0%	16.7%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	20.0%	23.5%	*	-	-	-	-	-	20.0%	16.7%	-
Class of 2013	90.9%	82.7%	33.3%	38.5%	*	-	-	-	-	-	33.3%	36.4%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	*	*	*	*	-	-	-	-	*	*	*
Class of 2015	86.1%	84.6%	*	*	*	-	-	-	*	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	*	*	*	*	-	-	-	-	*	*	*
Class of 2015	84.1%	82.9%	*	*	*	-	-	-	*	-	*	*	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2014-15	84.3%	82.3%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2014-15	82.2%	80.8%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
2014-15	54.5%	57.5%	0.0%	0.0%	*	*	-	-	*	-	0.0%	0.0%	*
English Language Arts													
2015-16	30.1%	33.1%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
2014-15	29.0%	33.4%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
Mathematics													
2015-16	43.1%	43.5%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
2014-15	43.8%	44.2%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
Science													
2015-16	12.2%	13.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
2014-15	12.7%	13.8%	0.0%	*	*	*	-	-	-	-	0.0%	*	-
Social Studies													
2015-16	29.0%	31.9%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	*
2014-15	28.4%	31.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
2014-15	34.6%	38.4%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	*
English Language Arts													
2015-16	16.2%	18.6%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
2014-15	15.7%	17.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics													
2015-16	19.3%	19.9%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
2014-15	19.4%	18.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Social Studies													
2015-16	20.8%	24.5%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
2014-15	19.5%	23.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2014-15	74.5%	69.6%	57.1%	*	*	-	-	-	*	-	57.1%	40.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2014-15	10.6%	9.4%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2015-16	18.1%	15.0%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2014-15	7.1%	5.7%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2014-15	48.1%	55.3%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2014-15	10.6%	6.7%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2014-15	43.4%	58.0%	0.0%	*	*	-	-	-	*	-	0.0%	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2014-15	46.6%	35.9%	57.1%	*	*	-	-	-	*	-	57.1%	40.0%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2015	24.9%	37.1%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	22.9%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2015	15.1%	23.2%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
Mathematics													
2016	6.8%	8.5%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2015	6.8%	8.4%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
Science													
2016	10.4%	15.8%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2015	10.2%	14.6%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2015	14.4%	22.3%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2015	68.3%	97.3%	0.0%	*	*	-	-	-	*	-	n/a	0.0%	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: HARPER ALTERNATIVE SCHOOL
Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 33
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: HARPER ALTERNATIVE SCHOOL
Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 33
Grade Span: 07 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	33	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	3	9.1%	6.3%	7.4%
Grade 8	8	24.2%	6.3%	7.3%
Grade 9	7	21.2%	7.7%	8.1%
Grade 10	4	12.1%	6.3%	7.4%
Grade 11	7	21.2%	5.8%	6.8%
Grade 12	4	12.1%	5.1%	6.2%
Ethnic Distribution:				
African American	21	63.6%	23.9%	12.6%
Hispanic	11	33.3%	62.1%	52.4%
White	1	3.0%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	30	90.9%	77.1%	59.0%
Non-Educationally Disadvantaged	3	9.1%	22.9%	41.0%
English Language Learners (ELL)	4	12.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	1.1%	1.2%	1.4%
At-Risk	33	100.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	33.3%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	20	60.6%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	67	74.4%	19.3%	16.2%
By Ethnicity:				
African American	43	47.8%		
Hispanic	21	23.3%		
White	3	3.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	5	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	1	20.0%	2,633	41,084
Hispanic	2	40.0%	5,931	157,633
White	2	40.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	100.0%	1,591	42,804
Recommended H.S. Program/DAP	0	0.0%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	5	100.0%	815	23,325

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	2.5	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	3.3	22.2	18.0
Science	3.5	22.2	19.0
Social Studies	2.9	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.9	100.0%	100.0%	100.0%
Professional Staff:	21.0	68.0%	55.1%	64.0%
Teachers	14.0	45.3%	42.1%	50.0%
Professional Support	4.0	12.9%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	9.7%	2.1%	2.9%
Educational Aides:	9.9	32.0%	4.7%	9.6%
Total Minority Staff:	28.9	93.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	11.0	78.6%	36.2%	10.2%
Hispanic	2.0	14.3%	28.6%	26.6%
White	1.0	7.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.0	35.7%	26.1%	23.7%
Females	9.0	64.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	10.0	71.4%	67.1%	74.5%
Masters	4.0	28.6%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.1%	8.1%	7.8%
1-5 Years Experience	1.0	7.1%	32.7%	28.0%
6-10 Years Experience	2.0	14.3%	18.5%	20.9%
11-20 Years Experience	3.0	21.4%	25.4%	27.8%
Over 20 Years Experience	7.0	50.0%	15.3%	15.5%
Number of Students per Teacher	2.4	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	19.1	19.5
Average Years Experience of Principals with District	27.0	15.7	12.2
Average Years Experience of Assistant Principals	23.5	15.6	15.7
Average Years Experience of Assistant Principals with District	23.5	12.9	10.1
Average Years Experience of Teachers:	18.6	10.4	10.9
Average Years Experience of Teachers with District:	17.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$17,786	\$50,541	\$46,199
1-5 Years Experience	\$51,500	\$50,294	\$48,779
6-10 Years Experience	\$54,000	\$51,777	\$51,184
11-20 Years Experience	\$59,484	\$53,872	\$54,396
Over 20 Years Experience	\$65,104	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,961	\$53,471	\$52,525
Professional Support	\$75,442	\$65,012	\$61,728
Campus Administration (School Leadership)	\$94,669	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: HARPER ALTERNATIVE SCHOOL
 Campus Number: 101912094

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 33
 Grade Span: 07 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	9.1%	31.9%	18.8%
Career & Technical Education	27	81.8%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	33	100.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.6	4.2%	2.7%	4.5%
Compensatory Education	0.6	4.6%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	3.6	25.6%	77.1%	72.8%
Special Education	9.2	65.6%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS CO J J A E P**

Campus Number: **101912320**

2017 Accountability Rating: **Not Rated**

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District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 9
Grade Span: 08 - 12
School Type: High School

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 9
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	76.6%	75.3%	74.3%	-	-	-	-	*	*	77.0%	*
2014-15	95.7%	95.6%	80.1%	*	77.8%	*	-	-	-	-	*	81.6%	*
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 9
Grade Span: 08 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	9	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	1	11.1%	6.3%	7.3%
Grade 9	5	55.6%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	2	22.2%	5.8%	6.8%
Grade 12	1	11.1%	5.1%	6.2%
Ethnic Distribution:				
African American	9	100.0%	23.9%	12.6%
Hispanic	0	0.0%	62.1%	52.4%
White	0	0.0%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	6	66.7%	77.1%	59.0%
Non-Educationally Disadvantaged	3	33.3%	22.9%	41.0%
English Language Learners (ELL)	0	0.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	3	7.3%	1.2%	1.4%
At-Risk	9	100.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 9
Grade Span: 08 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	39	95.1%	19.3%	16.2%
By Ethnicity:				
African American	18	43.9%		
Hispanic	19	46.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	4.9%		

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 9
 Grade Span: 08 - 12
 School Type: High School

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 9
 Grade Span: 08 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	2.0	100.0%	55.1%	64.0%
Teachers	0.0	0.0%	42.1%	50.0%
Professional Support	1.0	50.0%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	50.0%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	2.0	100.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.2%	10.2%
Hispanic	0.0	0.0%	28.6%	26.6%
White	0.0	0.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.0%	26.1%	23.7%
Females	0.0	0.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	0.0	0.0%	67.1%	74.5%
Masters	0.0	0.0%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	0.0	0.0%	32.7%	28.0%
6-10 Years Experience	0.0	0.0%	18.5%	20.9%
11-20 Years Experience	0.0	0.0%	25.4%	27.8%
Over 20 Years Experience	0.0	0.0%	15.3%	15.5%
Number of Students per Teacher	?	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 9
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	36.0	19.1	19.5
Average Years Experience of Principals with District	27.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	0.0	10.4	10.9
Average Years Experience of Teachers with District:	0.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	\$64,433	\$65,012	\$61,728
Campus Administration (School Leadership)	\$98,747	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 9
 Grade Span: 08 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	3	33.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	0.0	0.0%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAS AMERICAS**

Campus Number: **101912340**

2017 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 287
 Grade Span: 04 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2017	76%	72%	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	*	-	-	-	-	*	-	-	-	*	*
Mathematics	2017	70%	67%	*	-	-	-	-	*	-	-	-	*	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	*	*	-	-	-	*	-	-	-	*	*
Reading	2017	72%	64%	*	*	-	-	-	*	-	-	-	*	*
Mathematics	2017	79%	74%	*	*	-	-	-	*	-	-	-	*	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	*	*	-	-	-	*	-	-	-	*	*
Reading	2017	48%	44%	*	*	-	-	-	*	-	-	-	*	*
Mathematics	2017	48%	46%	*	*	-	-	-	*	-	-	-	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	*	*	-	-	-	*	-	-	-	*	*
Reading	2017	19%	17%	*	*	-	-	-	*	-	-	-	*	*
Mathematics	2017	23%	23%	*	*	-	-	-	*	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 287
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	*	*	*	-	-	*	-	-	-	*	*
Students Requiring Accelerated Instruction													
2017	28%	36%	100%	*	100%	-	-	*	-	-	-	100%	100%
STAAR Cumulative Met Standard													
2017	81%	74%	*	*	*	-	-	*	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	*	*	*	-	-	*	-	-	-	*	*
Students Requiring Accelerated Instruction													
2017	19%	24%	100%	*	100%	-	-	*	-	-	-	100%	100%
STAAR Cumulative Met Standard													
2017	87%	82%	*	*	*	-	-	*	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 287
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	*	*	*	*	-	*	-	-	*	*	*
Students Requiring Accelerated Instruction													
2017	24%	31%	100%	100%	100%	*	-	100%	-	-	*	100%	100%
STAAR Cumulative Met Standard													
2017	85%	79%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	*	*	*	*	-	*	-	-	*	*	*
Students Requiring Accelerated Instruction													
2017	25%	33%	98%	92%	99%	*	-	100%	-	-	*	98%	98%
STAAR Cumulative Met Standard													
2017	85%	77%	*	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 287
 Grade Span: 04 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	72%	64%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	79%	74%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	44%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	46%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	19%	17%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	23%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 287
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	0%	2%	0%	0%	-	4%	-	*	0%	0%	0%
Not Included in Accountability													
Mobile	4%	5%	18%	17%	18%	38%	-	9%	-	*	0%	17%	18%
Other Exclusions	1%	2%	81%	82%	82%	63%	-	87%	-	*	100%	83%	81%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	94%	-	*	*	100%	100%
Included in Accountability	94%	93%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%
Not Included in Accountability													
Mobile	4%	4%	59%	41%	61%	50%	-	47%	-	*	*	58%	59%
Other Exclusions	1%	2%	41%	59%	38%	50%	-	47%	-	*	*	41%	41%
Not Tested	1%	1%	0%	0%	0%	0%	-	6%	-	*	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	6%	-	*	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 287
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.3%	98.3%	97.3%	96.1%	*	94.6%	-	-	*	97.5%	97.3%
2014-15	95.7%	95.6%	98.0%	98.4%	98.0%	96.9%	-	97.8%	-	-	*	98.0%	98.0%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	4.1%	*	3.9%	11.1%	-	0.0%	-	-	-	4.2%	4.3%
2014-15	0.3%	1.0%	1.0%	0.0%	1.1%	0.0%	-	0.0%	-	-	*	1.0%	1.0%

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 287
Grade Span: 04 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	287	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	24	8.4%	8.3%	7.7%
Grade 5	34	11.8%	7.7%	7.5%
Grade 6	62	21.6%	6.5%	7.4%
Grade 7	56	19.5%	6.3%	7.4%
Grade 8	111	38.7%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	37	12.9%	23.9%	12.6%
Hispanic	232	80.8%	62.1%	52.4%
White	6	2.1%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	12	4.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	282	98.3%	77.1%	59.0%
Non-Educationally Disadvantaged	5	1.7%	22.9%	41.0%
English Language Learners (ELL)	287	100.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.3%	1.2%	1.4%
At-Risk	287	100.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 287
Grade Span: 04 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	262	69.5%	19.3%	16.2%
By Ethnicity:				
African American	18	4.8%		
Hispanic	220	58.4%		
White	13	3.4%		
American Indian	1	0.3%		
Asian	10	2.7%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 287
 Grade Span: 04 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	11.4%	1.7%	0.8%	-	0.9%	0.7%
Grade 5	2.6%	0.7%	0.4%	-	0.3%	0.7%
Grade 6	8.8%	1.5%	0.6%	-	2.4%	0.7%
Grade 7	1.4%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	5.2%	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	6.5	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 287
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.7	100.0%	100.0%	100.0%
Professional Staff:	17.7	90.0%	55.1%	64.0%
Teachers	13.7	69.7%	42.1%	50.0%
Professional Support	3.0	15.2%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	5.1%	2.1%	2.9%
Educational Aides:	2.0	10.0%	4.7%	9.6%
Total Minority Staff:	12.0	60.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	14.6%	36.2%	10.2%
Hispanic	5.0	36.4%	28.6%	26.6%
White	4.7	34.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	14.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.0	36.4%	26.1%	23.7%
Females	8.7	63.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	14.6%	6.1%	1.2%
Bachelors	9.7	70.9%	67.1%	74.5%
Masters	2.0	14.6%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	14.6%	8.1%	7.8%
1-5 Years Experience	7.7	56.3%	32.7%	28.0%
6-10 Years Experience	2.0	14.6%	18.5%	20.9%
11-20 Years Experience	1.0	7.3%	25.4%	27.8%
Over 20 Years Experience	1.0	7.3%	15.3%	15.5%
Number of Students per Teacher	20.9	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 287
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	19.1	19.5
Average Years Experience of Principals with District	20.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	5.5	10.4	10.9
Average Years Experience of Teachers with District:	1.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$48,481	\$50,294	\$48,779
6-10 Years Experience	\$37,502	\$51,777	\$51,184
11-20 Years Experience	\$56,500	\$53,872	\$54,396
Over 20 Years Experience	\$60,300	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,766	\$53,471	\$52,525
Professional Support	\$51,666	\$65,012	\$61,728
Campus Administration (School Leadership)	\$95,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 287
 Grade Span: 04 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	287	100.0%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	2	0.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	11.7	85.4%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	2.0	14.6%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MICKEY LELAND COLLEGE PREP ACAD FO**

Campus Number: **101912458**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

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District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 457
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	83%	89%	79%	*	-	*	-	*	*	82%	*
	2016	69%	63%	76%	78%	76%	*	-	*	-	-	*	75%	*
Mathematics	2017	76%	72%	80%	89%	71%	*	-	-	-	*	*	77%	50%
	2016	72%	71%	65%	58%	76%	*	-	-	-	-	*	65%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	81%	72%	88%	*	-	*	-	-	83%	82%	86%
	2016	71%	65%	73%	75%	72%	*	-	*	-	*	*	71%	*
Mathematics	2017	70%	67%	74%	64%	87%	*	-	*	-	-	*	75%	100%
	2016	69%	65%	77%	66%	89%	*	-	*	-	-	*	78%	86%
Writing	2017	70%	68%	68%	65%	74%	*	-	*	-	-	*	67%	71%
	2016	69%	65%	72%	70%	74%	*	-	*	-	*	*	69%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	92%	89%	95%	*	-	-	-	*	*	89%	*
	2016	87%	81%	98%	97%	98%	*	-	*	-	-	*	98%	100%
Mathematics	2017	85%	79%	96%	97%	94%	*	-	*	-	-	*	95%	86%
	2016	82%	74%	94%	93%	93%	*	-	-	-	-	*	94%	100%
Science	2017	76%	70%	85%	81%	89%	*	-	-	-	*	*	87%	*
	2016	75%	68%	90%	85%	94%	*	-	*	-	-	*	90%	100%
Social Studies	2017	63%	57%	89%	85%	95%	*	-	-	-	*	*	88%	*
	2016	63%	56%	95%	100%	91%	*	-	*	-	-	*	94%	75%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	54%	91%	89%	91%	*	-	-	-	*	*	92%	*
	2016	65%	56%	90%	86%	94%	-	-	*	-	-	*	94%	100%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 457
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English II	2017	66%	55%	94%	95%	92%	*	-	*	-	-	*	94%	*
	2016	67%	58%	98%	100%	96%	*	-	-	-	-	-	97%	*
Algebra I	2017	83%	73%	96%	92%	100%	*	-	-	-	*	*	98%	*
	2016	78%	69%	96%	90%	100%	*	-	*	-	*	*	98%	100%
Biology	2017	86%	77%	99%	97%	100%	*	-	-	-	*	*	100%	100%
	2016	87%	79%	97%	93%	100%	*	-	*	-	-	*	100%	100%
U.S. History	2017	91%	86%	97%	92%	100%	*	-	*	-	-	-	96%	*
	2016	91%	87%	100%	100%	*	*	-	*	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	86%	84%	88%	84%	-	100%	-	88%	40%	86%	74%
	2016	75%	69%	85%	81%	89%	79%	-	92%	-	*	50%	85%	88%
Reading	2017	72%	64%	87%	86%	88%	89%	-	*	-	*	54%	87%	65%
	2016	73%	66%	85%	85%	86%	73%	-	*	-	*	42%	85%	85%
Mathematics	2017	79%	74%	85%	84%	87%	86%	-	*	-	*	55%	85%	74%
	2016	76%	71%	82%	74%	90%	78%	-	*	-	*	67%	83%	96%
Writing	2017	67%	64%	68%	65%	74%	*	-	*	-	-	*	67%	71%
	2016	69%	65%	72%	70%	74%	*	-	*	-	*	*	69%	*
Science	2017	79%	72%	92%	89%	95%	*	-	-	-	*	*	93%	100%
	2016	79%	72%	94%	89%	97%	*	-	*	-	-	*	95%	100%
Social Studies	2017	77%	72%	91%	86%	97%	*	-	*	-	*	*	90%	83%
	2016	77%	72%	96%	100%	91%	*	-	*	-	-	*	94%	75%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	56%	48%	64%	60%	-	*	-	*	*	54%	40%
	2016	45%	39%	51%	50%	52%	50%	-	*	-	*	*	49%	32%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 457
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	60%	55%	64%	67%	-	*	-	*	*	59%	34%
	2016	46%	41%	52%	52%	52%	45%	-	*	-	*	*	51%	40%
Mathematics	2017	48%	46%	41%	34%	48%	*	-	*	-	*	*	41%	40%
	2016	43%	40%	43%	38%	49%	*	-	*	-	*	*	43%	27%
Writing	2017	38%	38%	31%	35%	29%	*	-	*	-	-	*	30%	*
	2016	41%	39%	43%	45%	41%	*	-	*	-	*	*	39%	*
Science	2017	52%	46%	71%	61%	80%	*	-	-	-	*	*	67%	80%
	2016	47%	40%	68%	61%	73%	*	-	*	-	-	*	69%	69%
Social Studies	2017	51%	45%	69%	62%	74%	*	-	*	-	*	*	64%	*
	2016	47%	41%	57%	64%	48%	*	-	*	-	-	*	54%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	20%	16%	23%	20%	-	*	-	*	*	18%	11%
	2016	18%	16%	17%	14%	20%	25%	-	*	-	*	*	16%	9%
Reading	2017	19%	17%	19%	17%	22%	*	-	*	-	*	*	17%	*
	2016	17%	16%	14%	14%	16%	*	-	*	-	*	*	14%	*
Mathematics	2017	23%	23%	13%	8%	18%	*	-	*	-	*	*	12%	*
	2016	19%	19%	16%	14%	19%	*	-	*	-	*	*	15%	*
Writing	2017	12%	12%	*	*	*	*	-	*	-	-	*	*	*
	2016	15%	15%	13%	15%	*	*	-	*	-	*	*	*	*
Science	2017	19%	17%	24%	19%	30%	*	-	-	-	*	*	22%	*
	2016	16%	14%	23%	13%	30%	*	-	*	-	-	*	23%	*
Social Studies	2017	27%	23%	45%	38%	50%	*	-	*	-	*	*	42%	*
	2016	22%	19%	29%	21%	33%	*	-	*	-	-	*	25%	*

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 457
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	57%	54%	59%	*	-	*	-	*	*	56%	58%
	2016	62%	61%	54%	53%	57%	*	-	*	-	*	*	53%	57%
Reading	2017	59%	56%	60%	56%	63%	*	-	*	-	*	*	59%	61%
	2016	60%	60%	54%	53%	57%	*	-	*	-	*	*	54%	56%
Mathematics	2017	64%	62%	54%	53%	55%	*	-	*	-	*	*	53%	54%
	2016	63%	61%	54%	53%	56%	*	-	*	-	*	*	53%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	13%	10%	17%	*	-	*	-	*	*	13%	18%
	2016	17%	18%	11%	9%	13%	*	-	*	-	*	*	10%	14%
Reading	2017	17%	18%	16%	12%	19%	*	-	*	-	*	*	16%	19%
	2016	16%	18%	9%	7%	11%	*	-	*	-	*	*	9%	20%
Mathematics	2017	20%	22%	10%	7%	13%	*	-	*	-	*	*	10%	17%
	2016	17%	19%	12%	11%	14%	*	-	*	-	*	*	10%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	63%	64%	61%	*	-	-	-	-	*	61%	*
	2016	35%	32%	41%	*	40%	-	-	-	-	-	*	47%	56%
Mathematics	2017	43%	39%	57%	61%	53%	*	-	-	-	-	*	54%	*

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 457
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	88%	89%	87%	*	-	-	-	*	*	86%	*
Students Requiring Accelerated Instruction													
2017	24%	31%	12%	11%	13%	*	-	-	-	*	*	14%	*
STAAR Cumulative Met Standard													
2017	85%	79%	93%	91%	95%	*	-	-	-	*	*	91%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	89%	89%	92%	*	-	*	-	-	*	92%	86%
Students Requiring Accelerated Instruction													
2017	25%	33%	11%	*	*	*	-	*	-	-	*	8%	*
STAAR Cumulative Met Standard													
2017	85%	77%	96%	97%	94%	*	-	*	-	-	*	95%	86%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 457
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	86%	*	-	-	-	*	75%	87%	71%	77%	74%	74%
	2016	75%	69%	85%	-	-	-	-	-	88%	89%	88%	90%	88%	88%
Reading	2017	72%	64%	87%	*	-	-	-	*	68%	*	65%	*	65%	65%
	2016	73%	66%	85%	-	-	-	-	-	83%	*	84%	*	83%	85%
Mathematics	2017	79%	74%	85%	*	-	-	-	*	73%	100%	65%	*	74%	74%
	2016	76%	71%	82%	-	-	-	-	-	95%	*	94%	*	95%	96%
Writing	2017	67%	64%	68%	-	-	-	-	-	*	*	*	*	*	71%
	2016	69%	65%	72%	-	-	-	-	-	*	*	*	-	*	*
Science	2017	79%	72%	92%	-	-	-	-	-	100%	*	100%	*	100%	100%
	2016	79%	72%	94%	-	-	-	-	-	100%	-	100%	*	100%	100%
Social Studies	2017	77%	72%	91%	-	-	-	-	-	83%	*	*	-	83%	83%
	2016	77%	72%	96%	-	-	-	-	-	83%	-	83%	*	83%	75%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	56%	*	-	-	-	*	40%	*	38%	*	38%	40%
	2016	45%	39%	51%	-	-	-	-	-	36%	*	42%	*	36%	32%
Reading	2017	48%	44%	60%	*	-	-	-	*	33%	*	30%	*	32%	34%
	2016	46%	41%	52%	-	-	-	-	-	45%	*	47%	*	45%	40%
Mathematics	2017	48%	46%	41%	*	-	-	-	*	38%	*	35%	*	36%	40%
	2016	43%	40%	43%	-	-	-	-	-	32%	*	31%	*	32%	27%
Writing	2017	38%	38%	31%	-	-	-	-	-	*	*	*	*	*	*
	2016	41%	39%	43%	-	-	-	-	-	*	*	*	-	*	*
Science	2017	52%	46%	71%	-	-	-	-	-	75%	*	71%	*	75%	80%
	2016	47%	40%	68%	-	-	-	-	-	73%	-	73%	*	73%	69%
Social Studies	2017	51%	45%	69%	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	41%	57%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 457
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	20%	*	-	-	-	*	10%	*	12%	*	10%	11%
	2016	18%	16%	17%	-	-	-	-	-	11%	*	13%	*	11%	9%
Reading	2017	19%	17%	19%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	16%	14%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	13%	*	-	-	-	*	*	*	*	*	*	*
	2016	19%	19%	16%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	13%	-	-	-	-	-	*	*	*	-	*	*
Science	2017	19%	17%	24%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	23%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	45%	-	-	-	-	-	*	*	*	-	*	*
	2016	22%	19%	29%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	57%	*	-	-	-	*	52%	*	44%	*	50%	53%
	2016	62%	61%	54%	-	-	-	-	-	63%	*	63%	*	63%	66%
Reading	2017	59%	56%	60%	*	-	-	-	*	45%	*	*	*	43%	44%
	2016	60%	60%	54%	-	-	-	-	-	72%	*	71%	*	72%	76%
Mathematics	2017	64%	62%	54%	*	-	-	-	*	*	*	*	*	*	62%
	2016	63%	61%	54%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	13%	*	-	-	-	*	20%	*	18%	*	20%	20%
	2016	17%	18%	11%	-	-	-	-	-	18%	*	20%	*	18%	20%
Reading	2017	17%	18%	16%	*	-	-	-	*	23%	*	*	*	22%	20%
	2016	16%	18%	9%	-	-	-	-	-	33%	*	36%	*	33%	33%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 457
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	10%	*	-	-	-	*	*	*	*	*	*	19%
	2016	17%	19%	12%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	63%	-	-	-	-	-	*	*	*	-	*	*
	2016	35%	32%	41%	-	-	-	-	-	*	*	*	*	*	56%
Mathematics	2017	43%	39%	57%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 457
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	100%	-	100%	-	100%	100%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	97%	97%	98%	100%	-	92%	-	*	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	2%	0%	-	8%	-	*	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 457
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.5%	96.1%	97.1%	94.9%	-	97.3%	-	*	96.0%	96.3%	97.2%
2014-15	95.7%	95.6%	96.8%	96.1%	97.4%	97.3%	-	97.9%	-	*	92.3%	96.7%	97.3%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
2014-15	0.3%	1.0%	1.0%	1.3%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2014-15	2.1%	3.9%	2.2%	2.6%	1.9%	*	-	*	-	*	*	2.2%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
2014-15	37.3%	13.2%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
2014-15	82.2%	80.8%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	100.0%	100.0%	*	*	-	*	-	-	*	100.0%	-
2014-15	54.5%	57.5%	90.9%	95.5%	80.0%	-	-	-	-	*	*	94.7%	-
English Language Arts													
2015-16	30.1%	33.1%	100.0%	100.0%	*	*	-	*	-	-	*	100.0%	-
2014-15	29.0%	33.4%	90.9%	95.5%	80.0%	-	-	-	-	*	*	94.7%	-
Mathematics													
2015-16	43.1%	43.5%	100.0%	100.0%	*	*	-	*	-	-	*	100.0%	-
2014-15	43.8%	44.2%	93.3%	90.5%	100.0%	-	-	-	-	*	*	94.4%	-
Science													
2015-16	12.2%	13.0%	86.4%	81.3%	*	*	-	*	-	-	*	86.7%	-
2014-15	12.7%	13.8%	60.0%	52.4%	75.0%	-	-	-	-	*	*	61.1%	-
Social Studies													
2015-16	29.0%	31.9%	100.0%	100.0%	*	*	-	*	-	-	*	100.0%	-
2014-15	28.4%	31.0%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	61.6%	62.3%	57.1%	*	-	*	-	-	*	62.1%	42.9%
2014-15	34.6%	38.4%	50.8%	60.0%	37.3%	*	-	*	-	*	*	45.0%	*

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 457
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
English Language Arts													
2015-16	16.2%	18.6%	16.2%	23.5%	6.5%	*	-	*	-	-	*	16.1%	0.0%
2014-15	15.7%	17.3%	24.2%	31.4%	15.7%	*	-	*	-	*	*	23.8%	*
Mathematics													
2015-16	19.3%	19.9%	16.9%	25.0%	6.5%	*	-	*	-	-	*	17.2%	0.0%
2014-15	19.4%	18.9%	24.0%	29.0%	18.4%	*	-	*	-	*	*	24.1%	*
Science													
2015-16	5.1%	5.5%	23.7%	29.9%	11.3%	*	-	*	-	-	*	21.7%	0.0%
2014-15	5.2%	6.0%	14.4%	15.9%	12.2%	*	-	*	-	*	*	13.9%	*
Social Studies													
2015-16	20.8%	24.5%	54.7%	55.9%	50.8%	*	-	*	-	-	*	55.3%	28.6%
2014-15	19.5%	23.6%	49.6%	56.5%	38.8%	*	-	*	-	*	*	45.6%	*
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	54.5%	44.4%	*	-	-	-	-	-	*	50.0%	-
2014-15	42.0%	28.0%	33.0%	27.0%	50.0%	-	-	-	-	*	-	36.0%	-
Mathematics													
2015-16	44.6%	33.8%	45.5%	44.4%	*	-	-	-	-	-	*	37.5%	-
2014-15	38.0%	25.0%	44.0%	36.0%	67.0%	-	-	-	-	*	-	45.0%	-
Both Subjects													
2015-16	38.7%	29.9%	45.5%	44.4%	*	-	-	-	-	-	*	37.5%	-
2014-15	35.0%	22.0%	28.0%	27.0%	33.0%	-	-	-	-	*	-	27.0%	-
Either Subject													
2015-16	56.4%	44.0%	54.5%	44.4%	*	-	-	-	-	-	*	50.0%	-
2014-15	45.0%	31.0%	50.0%	36.0%	83.0%	-	-	-	-	*	-	55.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	18.2%	11.1%	*	-	-	-	-	-	*	12.5%	-
2014-15	10.6%	9.4%	11.1%	9.1%	16.7%	-	-	-	-	*	-	9.1%	-
Mathematics													
2015-16	18.1%	15.0%	9.1%	11.1%	*	-	-	-	-	-	*	0.0%	-
2014-15	7.1%	5.7%	16.7%	18.2%	16.7%	-	-	-	-	*	-	9.1%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
2014-15	48.1%	55.3%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 457
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
2014-15	43.4%	58.0%	100.0%	100.0%	100.0%	-	-	-	-	*	-	100.0%	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	100.0%	100.0%	*	*	-	*	-	-	n/a	100.0%	n/a
2015	24.9%	37.1%	90.9%	95.5%	80.0%	-	-	-	-	*	n/a	95.2%	n/a
English Language Arts													
2016	15.5%	22.9%	100.0%	100.0%	*	*	-	*	-	-	n/a	100.0%	n/a
2015	15.1%	23.2%	87.9%	95.5%	80.0%	-	-	-	-	*	n/a	90.5%	n/a
Mathematics													
2016	6.8%	8.5%	77.3%	75.0%	*	*	-	*	-	-	n/a	81.3%	n/a
2015	6.8%	8.4%	81.8%	81.8%	80.0%	-	-	-	-	*	n/a	85.7%	n/a
Science													
2016	10.4%	15.8%	100.0%	100.0%	*	*	-	*	-	-	n/a	100.0%	n/a
2015	10.2%	14.6%	54.5%	50.0%	60.0%	-	-	-	-	*	n/a	61.9%	n/a
Social Studies													
2016	14.8%	23.1%	100.0%	100.0%	*	*	-	*	-	-	n/a	100.0%	n/a
2015	14.4%	22.3%	90.9%	95.5%	80.0%	-	-	-	-	*	n/a	95.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	18.2%	6.3%	*	*	-	*	-	-	n/a	18.8%	n/a
2015	49.1%	37.7%	26.7%	9.5%	75.0%	-	-	-	-	*	n/a	35.0%	n/a
English Language Arts													
2016	43.3%	28.5%	0.0%	0.0%	*	*	-	*	-	-	n/a	0.0%	n/a
2015	43.7%	29.0%	10.3%	4.8%	25.0%	-	-	-	-	-	n/a	10.5%	n/a
Mathematics													
2016	54.0%	50.6%	5.9%	0.0%	*	-	-	*	-	-	n/a	7.7%	n/a
2015	51.7%	46.7%	11.1%	0.0%	37.5%	-	-	-	-	*	n/a	16.7%	n/a
Science													
2016	35.1%	23.5%	4.5%	0.0%	*	*	-	*	-	-	n/a	6.3%	n/a
2015	35.4%	26.8%	11.1%	0.0%	33.3%	-	-	-	-	*	n/a	15.4%	n/a

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 457
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Social Studies													
2016	41.6%	28.4%	9.1%	6.3%	*	*	-	*	-	-	n/a	6.3%	n/a
2015	40.1%	28.3%	13.3%	4.8%	37.5%	-	-	-	-	*	n/a	20.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	-	-	-	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	15.4%	9.1%	*	-	-	-	-	-	n/a	11.1%	n/a
Class of 2015	24.3%	14.2%	12.5%	7.7%	20.0%	-	-	-	-	*	n/a	11.1%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1408	1370	*	-	-	-	-	-	n/a	1427	n/a
Class of 2015	1394	1251	1430	1434	1426	-	-	-	-	*	n/a	1393	n/a
English Language Arts and Writing													
Class of 2016	903	823	925	911	*	-	-	-	-	-	n/a	943	n/a
Class of 2015	912	813	927	958	894	-	-	-	-	*	n/a	894	n/a
Mathematics													
Class of 2016	472	428	484	459	*	-	-	-	-	-	n/a	483	n/a
Class of 2015	482	438	503	476	532	-	-	-	-	*	n/a	499	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.6	20.8	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2016	19.8	20.7	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.1	20.3	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2016	20.5	21.4	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.9	21.5	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
Class of 2016	20.5	21.0	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.7	20.9	*	*	*	-	-	-	-	-	n/a	*	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	55.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	60.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 457
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	457	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	107	23.4%	6.5%	7.4%
Grade 7	94	20.6%	6.3%	7.4%
Grade 8	101	22.1%	6.3%	7.3%
Grade 9	61	13.3%	7.7%	8.1%
Grade 10	50	10.9%	6.3%	7.4%
Grade 11	33	7.2%	5.8%	6.8%
Grade 12	11	2.4%	5.1%	6.2%
Ethnic Distribution:				
African American	223	48.8%	23.9%	12.6%
Hispanic	211	46.2%	62.1%	52.4%
White	13	2.8%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	1.5%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	1.1%	2.2%
Economically Disadvantaged	349	76.4%	77.1%	59.0%
Non-Educationally Disadvantaged	108	23.6%	22.9%	41.0%
English Language Learners (ELL)	30	6.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.5%	1.2%	1.4%
At-Risk	239	52.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	45.5%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 457
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	26	6.0%	19.3%	16.2%
By Ethnicity:				
African American	15	3.4%		
Hispanic	10	2.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	11	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	9	81.8%	2,633	41,084
Hispanic	2	18.2%	5,931	157,633
White	0	0.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,591	42,804
Recommended H.S. Program/DAP	0	0.0%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	11	100.0%	224	13,904
Special Education Graduates	1	9.1%	815	23,325

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	26.6	21.4	20.4
Secondary:			
English/Language Arts	19.2	20.0	16.8
Foreign Languages	17.6	22.1	18.7
Mathematics	15.2	22.2	18.0
Science	17.4	22.2	19.0
Social Studies	21.8	22.8	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.6	100.0%	100.0%	100.0%
Professional Staff:	28.6	100.0%	55.1%	64.0%
Teachers	23.6	82.5%	42.1%	50.0%
Professional Support	3.0	10.5%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	7.0%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	18.6	65.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.8	32.9%	36.2%	10.2%
Hispanic	3.0	12.7%	28.6%	26.6%
White	9.0	38.2%	28.3%	59.8%
American Indian	1.0	4.2%	0.3%	0.4%
Asian	2.8	11.9%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	15.6	66.1%	26.1%	23.7%
Females	8.0	33.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	12.7%	6.1%	1.2%
Bachelors	11.8	50.1%	67.1%	74.5%
Masters	7.8	32.9%	25.3%	23.6%
Doctorate	1.0	4.2%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.5%	8.1%	7.8%
1-5 Years Experience	6.8	28.9%	32.7%	28.0%
6-10 Years Experience	10.0	42.4%	18.5%	20.9%
11-20 Years Experience	3.0	12.7%	25.4%	27.8%
Over 20 Years Experience	1.8	7.5%	15.3%	15.5%
Number of Students per Teacher	19.4	n/a	18.7	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	19.1	19.5
Average Years Experience of Principals with District	17.0	15.7	12.2
Average Years Experience of Assistant Principals	15.0	15.6	15.7
Average Years Experience of Assistant Principals with District	13.0	12.9	10.1
Average Years Experience of Teachers:	8.8	10.4	10.9
Average Years Experience of Teachers with District:	4.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,351	\$50,541	\$46,199
1-5 Years Experience	\$51,647	\$50,294	\$48,779
6-10 Years Experience	\$47,602	\$51,777	\$51,184
11-20 Years Experience	\$39,997	\$53,872	\$54,396
Over 20 Years Experience	\$64,951	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,992	\$53,471	\$52,525
Professional Support	\$58,356	\$65,012	\$61,728
Campus Administration (School Leadership)	\$91,193	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	6.1%	31.9%	18.8%
Career & Technical Education	182	39.8%	19.0%	25.0%
Gifted & Talented Education	121	26.5%	15.1%	7.8%
Special Education	11	2.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	1.0	4.4%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	10.7	45.2%	5.7%	1.9%
Regular Education	5.7	24.3%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	6.2	26.1%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LONG ACADEMY**

Campus Number: **101912059**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 993
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	37%	55%	35%	*	-	63%	-	-	*	38%	24%
	2016	69%	63%	38%	50%	35%	*	-	*	-	-	*	37%	21%
Mathematics	2017	76%	72%	45%	55%	44%	*	-	*	-	-	26%	45%	35%
	2016	72%	71%	47%	46%	46%	*	-	83%	-	-	*	46%	31%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	50%	57%	50%	*	-	*	-	-	*	51%	37%
	2016	71%	65%	51%	55%	49%	*	-	83%	-	-	30%	50%	18%
Mathematics	2017	70%	67%	52%	57%	51%	*	-	86%	-	-	*	52%	43%
	2016	69%	65%	60%	63%	59%	*	-	100%	-	-	35%	60%	32%
Writing	2017	70%	68%	47%	57%	46%	*	-	*	-	-	*	46%	32%
	2016	69%	65%	48%	65%	44%	*	-	100%	-	-	*	46%	10%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	68%	77%	67%	*	*	75%	-	*	53%	70%	43%
	2016	87%	81%	63%	56%	64%	*	*	69%	-	-	30%	63%	40%
Mathematics	2017	85%	79%	70%	78%	67%	*	*	89%	-	*	29%	71%	58%
	2016	82%	74%	57%	46%	59%	*	*	75%	-	-	30%	58%	48%
Science	2017	76%	70%	56%	58%	54%	*	*	75%	-	*	53%	59%	31%
	2016	75%	68%	46%	28%	47%	*	*	67%	-	-	26%	46%	21%
Social Studies	2017	63%	57%	43%	46%	39%	*	*	83%	-	*	41%	45%	22%
	2016	63%	56%	25%	28%	24%	*	*	*	-	-	*	24%	10%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	54%	87%	100%	87%	*	*	80%	-	-	*	88%	61%
	2016	65%	56%	83%	100%	77%	*	-	89%	-	-	-	83%	52%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 993
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English II	2017	66%	55%	84%	100%	80%	*	-	71%	-	-	-	83%	53%
	2016	67%	58%	78%	83%	79%	*	-	*	-	*	-	78%	44%
Algebra I	2017	83%	73%	93%	100%	89%	*	*	100%	-	-	*	96%	73%
	2016	78%	69%	92%	100%	92%	*	-	89%	-	-	-	93%	71%
Biology	2017	86%	77%	96%	100%	97%	*	*	90%	-	-	*	96%	83%
	2016	87%	79%	97%	100%	98%	*	-	86%	-	-	-	97%	86%
U.S. History	2017	91%	86%	100%	100%	100%	*	-	*	-	*	-	100%	*
	2016	91%	87%	98%	100%	97%	*	-	*	-	-	*	98%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	58%	66%	56%	46%	*	77%	-	*	29%	59%	38%
	2016	75%	69%	55%	61%	53%	40%	*	74%	-	*	26%	54%	29%
Reading	2017	72%	64%	59%	73%	57%	36%	*	70%	-	*	28%	60%	37%
	2016	73%	66%	57%	65%	55%	47%	*	71%	-	*	26%	56%	29%
Mathematics	2017	79%	74%	60%	68%	57%	55%	*	82%	-	*	26%	60%	47%
	2016	76%	71%	59%	59%	59%	31%	*	86%	-	-	27%	59%	39%
Writing	2017	67%	64%	47%	57%	46%	*	-	*	-	-	*	46%	32%
	2016	69%	65%	48%	65%	44%	*	-	100%	-	-	*	46%	10%
Science	2017	79%	72%	63%	65%	61%	*	*	82%	-	*	56%	66%	37%
	2016	79%	72%	58%	55%	58%	*	*	74%	-	-	26%	58%	29%
Social Studies	2017	77%	72%	52%	56%	49%	*	*	86%	-	*	41%	54%	25%
	2016	77%	72%	39%	55%	36%	*	*	50%	-	-	25%	39%	13%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	32%	37%	29%	*	*	68%	-	*	22%	33%	10%
	2016	45%	39%	28%	36%	26%	*	*	50%	-	*	*	27%	3%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 993
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	29%	33%	27%	*	*	59%	-	*	23%	29%	9%
	2016	46%	41%	26%	35%	24%	*	*	47%	-	*	*	25%	3%
Mathematics	2017	48%	46%	29%	39%	27%	*	*	63%	-	*	23%	31%	16%
	2016	43%	40%	27%	24%	26%	*	*	67%	-	-	*	26%	11%
Writing	2017	38%	38%	18%	*	18%	*	-	*	-	-	*	17%	8%
	2016	41%	39%	23%	42%	21%	*	-	*	-	-	*	22%	*
Science	2017	52%	46%	43%	46%	39%	*	*	71%	-	*	28%	44%	17%
	2016	47%	40%	29%	35%	27%	*	*	41%	-	-	*	28%	*
Social Studies	2017	51%	45%	27%	37%	23%	*	-	60%	-	*	29%	27%	*
	2016	47%	41%	20%	25%	18%	*	*	31%	-	-	*	19%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	8%	8%	8%	*	*	17%	-	*	4%	8%	4%
	2016	18%	16%	7%	9%	6%	*	*	12%	-	*	7%	6%	1%
Reading	2017	19%	17%	6%	7%	6%	*	*	*	-	*	*	6%	3%
	2016	17%	16%	5%	9%	5%	*	*	*	-	*	*	4%	1%
Mathematics	2017	23%	23%	9%	9%	8%	*	*	24%	-	*	*	9%	6%
	2016	19%	19%	10%	11%	9%	*	*	33%	-	-	8%	10%	2%
Writing	2017	12%	12%	*	*	*	*	-	*	-	-	*	*	*
	2016	15%	15%	*	*	*	*	-	*	-	-	*	*	*
Science	2017	19%	17%	14%	*	14%	*	*	23%	-	*	*	15%	6%
	2016	16%	14%	8%	*	8%	*	*	*	-	-	*	8%	*
Social Studies	2017	27%	23%	11%	*	10%	*	*	*	-	*	*	11%	*
	2016	22%	19%	5%	*	6%	*	*	*	-	-	*	5%	*

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 993
Grade Span: 06 - 12
School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	51%	61%	50%	*	*	52%	-	-	42%	52%	48%
	2016	62%	61%	54%	54%	53%	*	*	68%	-	*	52%	54%	49%
Reading	2017	59%	56%	52%	59%	52%	*	*	*	-	-	50%	52%	48%
	2016	60%	60%	53%	54%	53%	*	*	59%	-	*	56%	53%	49%
Mathematics	2017	64%	62%	50%	63%	49%	*	*	58%	-	-	*	51%	48%
	2016	63%	61%	55%	55%	54%	*	*	78%	-	-	47%	55%	50%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	12%	21%	11%	*	*	18%	-	-	6%	13%	12%
	2016	17%	18%	11%	12%	11%	*	*	25%	-	*	11%	11%	10%
Reading	2017	17%	18%	15%	20%	14%	*	*	*	-	-	10%	14%	15%
	2016	16%	18%	12%	10%	12%	*	*	21%	-	*	9%	12%	12%
Mathematics	2017	20%	22%	10%	22%	7%	*	*	26%	-	-	*	10%	10%
	2016	17%	19%	11%	13%	10%	*	*	30%	-	-	12%	11%	8%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	29%	45%	29%	*	*	*	-	-	*	30%	24%
	2016	35%	32%	23%	*	25%	*	-	*	-	-	15%	24%	19%
Mathematics	2017	43%	39%	27%	45%	25%	*	*	*	-	-	*	27%	27%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 993
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	48%	52%	48%	*	*	56%	-	*	*	50%	25%
Students Requiring Accelerated Instruction													
2017	24%	31%	52%	48%	52%	83%	*	44%	-	*	82%	50%	75%
STAAR Cumulative Met Standard													
2017	85%	79%	59%	64%	59%	*	*	67%	-	*	*	61%	35%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	48%	43%	46%	*	*	73%	-	*	*	50%	32%
Students Requiring Accelerated Instruction													
2017	25%	33%	52%	57%	54%	*	*	*	-	*	82%	50%	68%
STAAR Cumulative Met Standard													
2017	85%	77%	62%	63%	61%	*	*	80%	-	*	*	64%	48%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 993
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	58%	*	*	-	-	*	38%	38%	38%	45%	38%	38%
	2016	75%	69%	55%	-	-	-	-	-	29%	20%	29%	31%	29%	29%
Reading	2017	72%	64%	59%	*	*	-	-	*	37%	25%	38%	42%	37%	37%
	2016	73%	66%	57%	-	-	-	-	-	28%	14%	30%	46%	28%	29%
Mathematics	2017	79%	74%	60%	*	*	-	-	*	47%	55%	46%	45%	47%	47%
	2016	76%	71%	59%	-	-	-	-	-	39%	29%	40%	*	39%	39%
Writing	2017	67%	64%	47%	*	*	-	-	*	32%	*	32%	*	31%	32%
	2016	69%	65%	48%	-	-	-	-	-	10%	*	10%	-	10%	10%
Science	2017	79%	72%	63%	-	-	-	-	-	35%	*	36%	*	35%	37%
	2016	79%	72%	58%	-	-	-	-	-	29%	*	28%	*	29%	29%
Social Studies	2017	77%	72%	52%	-	-	-	-	-	25%	*	25%	*	25%	25%
	2016	77%	72%	39%	-	-	-	-	-	14%	*	14%	*	14%	13%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	32%	*	*	-	-	*	10%	*	10%	*	10%	10%
	2016	45%	39%	28%	-	-	-	-	-	3%	*	4%	*	3%	3%
Reading	2017	48%	44%	29%	*	*	-	-	*	9%	*	9%	*	9%	9%
	2016	46%	41%	26%	-	-	-	-	-	3%	*	3%	*	3%	3%
Mathematics	2017	48%	46%	29%	*	*	-	-	*	15%	*	15%	*	15%	16%
	2016	43%	40%	27%	-	-	-	-	-	11%	*	12%	*	11%	11%
Writing	2017	38%	38%	18%	*	*	-	-	*	8%	*	8%	*	8%	8%
	2016	41%	39%	23%	-	-	-	-	-	*	*	*	-	*	*
Science	2017	52%	46%	43%	-	-	-	-	-	16%	*	16%	*	16%	17%
	2016	47%	40%	29%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	27%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	20%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 993
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	8%	*	*	-	-	*	4%	*	4%	*	4%	4%
	2016	18%	16%	7%	-	-	-	-	-	1%	*	1%	*	1%	1%
Reading	2017	19%	17%	6%	*	*	-	-	*	3%	*	3%	*	3%	3%
	2016	17%	16%	5%	-	-	-	-	-	*	*	*	*	*	1%
Mathematics	2017	23%	23%	9%	*	*	-	-	*	6%	*	6%	*	5%	6%
	2016	19%	19%	10%	-	-	-	-	-	2%	*	3%	*	2%	2%
Writing	2017	12%	12%	*	*	*	-	-	*	*	*	*	*	*	*
	2016	15%	15%	*	-	-	-	-	-	*	*	*	-	*	*
Science	2017	19%	17%	14%	-	-	-	-	-	6%	*	6%	*	6%	6%
	2016	16%	14%	8%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	11%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	5%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	51%	*	*	-	-	*	49%	*	51%	*	49%	49%
	2016	62%	61%	54%	-	-	-	-	-	48%	*	50%	*	48%	48%
Reading	2017	59%	56%	52%	*	*	-	-	*	48%	*	50%	*	49%	48%
	2016	60%	60%	53%	-	-	-	-	-	48%	*	52%	*	48%	48%
Mathematics	2017	64%	62%	50%	*	*	-	-	*	49%	*	51%	*	49%	49%
	2016	63%	61%	55%	-	-	-	-	-	48%	*	48%	*	48%	48%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	12%	*	*	-	-	*	13%	*	14%	*	13%	13%
	2016	17%	18%	11%	-	-	-	-	-	10%	*	10%	*	10%	10%
Reading	2017	17%	18%	15%	*	*	-	-	*	16%	*	17%	*	17%	16%
	2016	16%	18%	12%	-	-	-	-	-	12%	*	13%	*	12%	12%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 993
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	10%	*	*	-	-	*	10%	*	11%	*	10%	10%
	2016	17%	19%	11%	-	-	-	-	-	8%	*	8%	*	8%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	29%	*	*	-	-	*	24%	*	23%	*	24%	24%
	2016	35%	32%	23%	-	-	-	-	-	19%	*	20%	*	19%	19%
Mathematics	2017	43%	39%	27%	*	*	-	-	-	27%	*	27%	*	27%	27%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 993
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	99%	-	100%	99%	100%	99%
Included in Accountability	94%	92%	75%	77%	77%	59%	73%	61%	-	100%	89%	78%	67%
Not Included in Accountability													
Mobile	4%	5%	14%	7%	14%	16%	0%	16%	-	0%	10%	11%	12%
Other Exclusions	1%	2%	11%	15%	8%	25%	27%	23%	-	0%	0%	10%	20%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	-	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	80%	77%	83%	55%	38%	61%	-	*	93%	80%	67%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	8%	24%	0%	2%	-	*	7%	8%	9%
Other Exclusions	1%	2%	12%	14%	9%	21%	62%	37%	-	*	0%	12%	24%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 993
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.1%	96.2%	94.9%	93.1%	*	96.0%	-	*	92.5%	95.2%	95.1%
2014-15	95.7%	95.6%	94.2%	95.2%	93.9%	94.3%	*	96.3%	-	*	91.5%	94.3%	93.8%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.6%	0.0%	0.6%	4.2%	*	0.0%	-	*	0.0%	0.6%	0.6%
2014-15	0.3%	1.0%	2.7%	1.5%	2.4%	13.0%	*	2.8%	-	*	2.9%	2.7%	4.2%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2014-15	2.1%	3.9%	1.0%	0.0%	1.5%	0.0%	-	0.0%	-	*	-	1.1%	0.0%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	0.0%
2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	89.5%	100.0%	82.9%	*	-	100.0%	-	-	-	88.5%	75.0%
2014-15	37.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	89.5%	100.0%	82.9%	*	-	100.0%	-	-	-	88.5%	75.0%
2014-15	82.2%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	80.0%	88.5%	75.0%	83.3%	-	90.0%	-	-	*	79.2%	30.0%
2014-15	54.5%	57.5%	63.3%	92.3%	44.4%	*	-	85.7%	-	-	-	58.5%	22.2%
English Language Arts													
2015-16	30.1%	33.1%	53.6%	69.2%	42.6%	66.7%	-	80.0%	-	-	*	53.5%	10.0%
2014-15	29.0%	33.4%	58.3%	76.9%	41.7%	*	-	85.7%	-	-	-	52.8%	22.2%
Mathematics													
2015-16	43.1%	43.5%	23.6%	15.4%	20.6%	33.3%	-	60.0%	-	-	*	24.8%	0.0%
2014-15	43.8%	44.2%	15.0%	0.0%	11.1%	*	-	57.1%	-	-	-	17.0%	0.0%
Science													
2015-16	12.2%	13.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	0.0%
Social Studies													
2015-16	29.0%	31.9%	50.0%	69.2%	38.2%	50.0%	-	80.0%	-	-	*	48.5%	10.0%
2014-15	28.4%	31.0%	61.7%	92.3%	41.7%	*	-	85.7%	-	-	-	56.6%	22.2%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	63.6%	78.4%	57.2%	75.0%	-	76.2%	-	*	*	62.9%	42.4%
2014-15	34.6%	38.4%	56.7%	61.1%	53.6%	75.0%	-	58.8%	-	*	-	56.3%	60.6%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 993
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
English Language Arts													
2015-16	16.2%	18.6%	52.2%	68.6%	44.5%	62.5%	-	71.4%	-	*	*	51.8%	37.5%
2014-15	15.7%	17.3%	53.5%	52.8%	51.2%	75.0%	-	58.8%	-	*	-	52.9%	57.6%
Mathematics													
2015-16	19.3%	19.9%	10.7%	7.8%	8.6%	25.0%	-	30.0%	-	*	*	11.1%	0.0%
2014-15	19.4%	18.9%	5.9%	0.0%	4.8%	12.5%	-	25.0%	-	*	-	6.4%	0.0%
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	*	0.0%	0.0%
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	22.6%	35.3%	16.0%	37.5%	-	40.0%	-	*	*	21.7%	3.1%
2014-15	19.5%	23.6%	20.0%	33.3%	12.1%	50.0%	-	37.5%	-	*	-	17.4%	6.3%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	56.1%	91.7%	37.1%	*	-	83.3%	-	-	-	53.8%	12.5%
2014-15	42.0%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2015-16	44.6%	33.8%	26.3%	33.3%	11.4%	*	-	83.3%	-	-	-	26.9%	0.0%
2014-15	38.0%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2015-16	38.7%	29.9%	24.6%	33.3%	8.6%	*	-	83.3%	-	-	-	25.0%	0.0%
2014-15	35.0%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Either Subject													
2015-16	56.4%	44.0%	57.9%	91.7%	40.0%	*	-	83.3%	-	-	-	55.8%	12.5%
2014-15	45.0%	31.0%	-	-	-	-	-	-	-	-	-	-	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	86.0%	100.0%	77.1%	*	-	100.0%	-	-	-	84.6%	62.5%
2014-15	74.5%	69.6%	-	-	-	-	-	-	-	-	-	-	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	56.1%	91.7%	37.1%	*	-	83.3%	-	-	-	53.8%	12.5%
2014-15	10.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2015-16	18.1%	15.0%	26.3%	33.3%	11.4%	*	-	83.3%	-	-	-	26.9%	0.0%
2014-15	7.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	66.7%	91.7%	51.4%	*	-	83.3%	-	-	-	65.4%	12.5%
2014-15	48.1%	55.3%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 993
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	71.9%	91.7%	60.0%	*	-	83.3%	-	-	-	71.2%	25.0%
2014-15	10.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	12.3%	0.0%	5.7%	*	-	66.7%	-	-	-	13.5%	0.0%
2014-15	43.4%	58.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	66.7%	75.0%	57.1%	*	-	100.0%	-	-	-	65.4%	50.0%
2014-15	46.6%	35.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	32.7%	42.3%	27.9%	16.7%	-	50.0%	-	-	n/a	33.7%	n/a
2015	24.9%	37.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	22.9%	30.0%	42.3%	26.5%	16.7%	-	30.0%	-	-	n/a	30.7%	n/a
2015	15.1%	23.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	n/a	0.0%	n/a
Mathematics													
2016	6.8%	8.5%	5.5%	0.0%	5.9%	0.0%	-	20.0%	-	-	n/a	5.9%	n/a
2015	6.8%	8.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	n/a	0.0%	n/a
Science													
2016	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	n/a	0.0%	n/a
2015	10.2%	14.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	n/a	0.0%	n/a
2015	14.4%	22.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	16.7%	0.0%	15.8%	*	-	60.0%	-	-	n/a	17.6%	n/a
2015	49.1%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2016	43.3%	28.5%	6.1%	0.0%	5.6%	*	-	*	-	-	n/a	6.5%	n/a
2015	43.7%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2016	54.0%	50.6%	83.3%	-	*	-	-	*	-	-	n/a	83.3%	n/a
2015	51.7%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 993
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	6.7%	0.0%	2.8%	*	-	28.6%	-	-	n/a	7.3%	n/a
Class of 2015	24.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1208	1168	1178	*	-	1359	-	-	n/a	1205	n/a
Class of 2015	1394	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2016	903	823	783	763	767	*	-	841	-	-	n/a	779	n/a
Class of 2015	912	813	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2016	472	428	425	405	411	*	-	511	-	-	n/a	425	n/a
Class of 2015	482	438	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	16.4	15.5	15.7	*	-	20.6	-	-	n/a	16.5	n/a
Class of 2015	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2016	19.8	20.7	15.3	15.1	14.4	*	-	18.9	-	-	n/a	15.4	n/a
Class of 2015	20.1	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2016	20.5	21.4	17.9	16.6	17.2	*	-	22.8	-	-	n/a	17.9	n/a
Class of 2015	20.9	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2016	20.5	21.0	16.8	15.2	16.5	*	-	21.2	-	-	n/a	16.9	n/a
Class of 2015	20.7	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 993
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	993	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	205	20.6%	6.5%	7.4%
Grade 7	264	26.6%	6.3%	7.4%
Grade 8	301	30.3%	6.3%	7.3%
Grade 9	64	6.4%	7.7%	8.1%
Grade 10	62	6.2%	6.3%	7.4%
Grade 11	47	4.7%	5.8%	6.8%
Grade 12	50	5.0%	5.1%	6.2%
Ethnic Distribution:				
African American	127	12.8%	23.9%	12.6%
Hispanic	756	76.1%	62.1%	52.4%
White	36	3.6%	8.7%	28.1%
American Indian	5	0.5%	0.2%	0.4%
Asian	66	6.6%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	1.1%	2.2%
Economically Disadvantaged	824	83.0%	77.1%	59.0%
Non-Educationally Disadvantaged	169	17.0%	22.9%	41.0%
English Language Learners (ELL)	494	49.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	34	2.8%	1.2%	1.4%
At-Risk	816	82.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	70			
By Type of Primary Disability				
Students with Intellectual Disabilities	52	74.3%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	13	18.6%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Texas Academic Performance Report
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	272	22.3%	19.3%	16.2%
By Ethnicity:				
African American	49	4.0%		
Hispanic	188	15.4%		
White	20	1.6%		
American Indian	0	0.0%		
Asian	14	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		
Graduates (Class of 2016):				
Total Graduates	57	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	12	21.1%	2,633	41,084
Hispanic	35	61.4%	5,931	157,633
White	4	7.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	6	10.5%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,591	42,804
Recommended H.S. Program/DAP	0	0.0%	8,114	254,625
Foundation High School Plan (No Endorsement)	6	10.5%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	51	89.5%	224	13,904
Special Education Graduates	0	0.0%	815	23,325

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TEXAS EDUCATION AGENCY
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	5.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	1.7%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	1.1%	1.3%	0.5%	5.3%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	17.0	21.4	20.4
Secondary:			
English/Language Arts	17.6	20.0	16.8
Foreign Languages	17.6	22.1	18.7
Mathematics	21.1	22.2	18.0
Science	21.7	22.2	19.0
Social Studies	20.7	22.8	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.3	100.0%	100.0%	100.0%
Professional Staff:	69.6	95.0%	55.1%	64.0%
Teachers	61.2	83.5%	42.1%	50.0%
Professional Support	5.4	7.4%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	4.1%	2.1%	2.9%
Educational Aides:	3.7	5.0%	4.7%	9.6%
Total Minority Staff:	56.3	76.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	27.0	44.1%	36.2%	10.2%
Hispanic	19.9	32.6%	28.6%	26.6%
White	11.3	18.4%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	3.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.6%	1.1%	1.1%
Males	19.6	32.0%	26.1%	23.7%
Females	41.6	68.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	8.2%	6.1%	1.2%
Bachelors	34.4	56.3%	67.1%	74.5%
Masters	20.8	33.9%	25.3%	23.6%
Doctorate	1.0	1.6%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.6	23.9%	8.1%	7.8%
1-5 Years Experience	20.7	33.8%	32.7%	28.0%
6-10 Years Experience	6.0	9.8%	18.5%	20.9%
11-20 Years Experience	12.3	20.0%	25.4%	27.8%
Over 20 Years Experience	7.6	12.4%	15.3%	15.5%
Number of Students per Teacher	16.2	n/a	18.7	15.1

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 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	15.0	15.6	15.7
Average Years Experience of Assistant Principals with District	15.0	12.9	10.1
Average Years Experience of Teachers:	7.7	10.4	10.9
Average Years Experience of Teachers with District:	4.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,963	\$50,541	\$46,199
1-5 Years Experience	\$48,089	\$50,294	\$48,779
6-10 Years Experience	\$53,583	\$51,777	\$51,184
11-20 Years Experience	\$52,340	\$53,872	\$54,396
Over 20 Years Experience	\$62,291	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,451	\$53,471	\$52,525
Professional Support	\$55,638	\$65,012	\$61,728
Campus Administration (School Leadership)	\$88,243	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 993
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	483	48.6%	31.9%	18.8%
Career & Technical Education	274	27.6%	19.0%	25.0%
Gifted & Talented Education	97	9.8%	15.1%	7.8%
Special Education	70	7.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	13.4%	3.3%	6.0%
Career & Technical Education	1.4	2.2%	2.7%	4.5%
Compensatory Education	2.2	3.5%	1.3%	2.8%
Gifted & Talented Education	5.5	9.0%	5.7%	1.9%
Regular Education	35.9	58.7%	77.1%	72.8%
Special Education	3.7	6.1%	7.2%	8.6%
Other	4.3	7.1%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PILGRIM ACADEMY**

Campus Number: **101912218**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	61%	63%	60%	*	-	*	-	*	*	61%	56%
	2016	73%	67%	60%	*	60%	-	-	-	-	*	*	61%	55%
Mathematics	2017	78%	73%	91%	100%	91%	*	-	*	-	*	*	91%	90%
	2016	75%	70%	76%	*	76%	-	-	-	-	*	*	77%	71%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	67%	*	67%	-	-	-	-	-	*	67%	60%
	2016	75%	69%	70%	*	69%	*	-	-	-	-	*	70%	49%
Mathematics	2017	76%	71%	74%	*	73%	-	-	-	-	-	*	73%	67%
	2016	73%	70%	81%	*	82%	*	-	-	-	-	*	80%	74%
Writing	2017	65%	61%	65%	*	65%	-	-	-	-	-	*	64%	55%
	2016	69%	64%	66%	*	65%	*	-	-	-	-	*	66%	42%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	75%	*	75%	*	-	-	-	-	*	74%	53%
	2016	81%	73%	79%	100%	78%	*	-	*	-	*	*	80%	55%
Mathematics	2017	87%	83%	88%	*	88%	*	-	-	-	-	*	88%	82%
	2016	86%	80%	92%	100%	92%	*	-	*	-	*	*	91%	80%
Science	2017	74%	69%	81%	*	81%	*	-	-	-	-	*	81%	65%
	2016	74%	68%	88%	100%	88%	*	-	*	-	*	*	88%	69%
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	61%	*	58%	*	-	*	-	-	*	60%	26%
	2016	69%	63%	56%	*	54%	*	-	*	-	-	*	55%	17%
Mathematics	2017	76%	72%	85%	100%	86%	*	-	*	-	-	*	86%	72%
	2016	72%	71%	84%	*	85%	*	-	*	-	-	63%	83%	69%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	64%	*	63%	-	-	*	-	*	*	65%	31%
	2016	71%	65%	64%	*	65%	*	-	-	-	-	*	63%	*
Mathematics	2017	70%	67%	77%	*	77%	-	-	*	-	*	*	77%	59%
	2016	69%	65%	72%	*	73%	*	-	-	-	-	*	72%	41%
Writing	2017	70%	68%	66%	*	67%	-	-	*	-	*	*	67%	34%
	2016	69%	65%	78%	*	78%	*	-	-	-	-	*	77%	39%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	79%	*	79%	*	-	-	-	-	*	78%	33%
	2016	87%	81%	85%	*	84%	-	-	-	-	-	*	85%	58%
Mathematics	2017	85%	79%	86%	*	85%	*	-	-	-	-	*	86%	71%
	2016	82%	74%	83%	*	83%	-	-	-	-	-	*	83%	70%
Science	2017	76%	70%	85%	*	85%	*	-	-	-	-	*	85%	63%
	2016	75%	68%	87%	*	87%	-	-	-	-	-	*	87%	70%
Social Studies	2017	63%	57%	72%	*	72%	*	-	-	-	-	*	71%	32%
	2016	63%	56%	63%	*	63%	-	-	-	-	-	*	63%	35%
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	-	100%	-	-	-	-	-	-	100%	-
	2016	78%	69%	100%	-	100%	-	-	-	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	75%	81%	75%	74%	-	78%	-	*	22%	75%	61%
	2016	75%	69%	75%	81%	75%	69%	-	100%	-	100%	20%	75%	57%
Reading	2017	72%	64%	68%	76%	67%	64%	-	*	-	*	12%	67%	50%
	2016	73%	66%	68%	83%	68%	*	-	*	-	*	14%	68%	46%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	84%	92%	84%	82%	-	*	-	*	32%	84%	77%
	2016	76%	71%	82%	74%	82%	*	-	*	-	*	26%	82%	70%
Writing	2017	67%	64%	65%	*	65%	-	-	*	-	*	*	65%	50%
	2016	69%	65%	72%	83%	71%	*	-	-	-	-	*	71%	41%
Science	2017	79%	72%	83%	71%	83%	*	-	-	-	-	*	82%	65%
	2016	79%	72%	87%	100%	87%	*	-	*	-	*	*	88%	69%
Social Studies	2017	77%	72%	72%	*	72%	*	-	-	-	-	*	71%	32%
	2016	77%	72%	63%	*	63%	-	-	-	-	-	*	63%	35%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	45%	40%	45%	*	-	*	-	*	*	44%	22%
	2016	45%	39%	42%	52%	41%	*	-	*	-	*	*	41%	10%
Reading	2017	48%	44%	42%	44%	42%	*	-	*	-	*	*	41%	24%
	2016	46%	41%	38%	45%	38%	*	-	*	-	*	*	37%	10%
Mathematics	2017	48%	46%	59%	52%	59%	*	-	*	-	*	*	59%	45%
	2016	43%	40%	54%	55%	55%	*	-	*	-	*	*	54%	28%
Writing	2017	38%	38%	27%	*	27%	-	-	*	-	*	*	26%	11%
	2016	41%	39%	46%	83%	45%	*	-	-	-	-	*	45%	11%
Science	2017	52%	46%	60%	*	61%	*	-	-	-	-	*	59%	23%
	2016	47%	40%	60%	78%	59%	*	-	*	-	*	*	60%	25%
Social Studies	2017	51%	45%	44%	*	46%	*	-	-	-	-	*	42%	*
	2016	47%	41%	30%	*	31%	-	-	-	-	-	*	30%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	24%	22%	23%	26%	-	67%	-	*	*	23%	16%
	2016	18%	16%	19%	19%	20%	*	-	*	-	*	*	19%	8%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Reading	2017	19%	17%	18%	24%	17%	*	-	*	-	*	*	16%	9%
	2016	17%	16%	15%	*	15%	*	-	*	-	*	*	14%	2%
Mathematics	2017	23%	23%	33%	28%	33%	45%	-	*	-	*	*	33%	29%
	2016	19%	19%	26%	26%	26%	*	-	*	-	*	*	26%	16%
Writing	2017	12%	12%	8%	*	7%	-	-	*	-	*	*	7%	7%
	2016	15%	15%	16%	*	16%	*	-	-	-	-	*	15%	*
Science	2017	19%	17%	30%	*	30%	*	-	-	-	-	*	28%	9%
	2016	16%	14%	23%	*	24%	*	-	*	-	*	*	23%	*
Social Studies	2017	27%	23%	24%	*	24%	*	-	-	-	-	*	21%	*
	2016	22%	19%	8%	*	9%	-	-	-	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	65%	75%	64%	75%	-	*	-	*	55%	64%	61%
	2016	62%	61%	65%	58%	65%	*	-	*	-	*	53%	65%	62%
Reading	2017	59%	56%	61%	*	60%	*	-	*	-	*	*	60%	56%
	2016	60%	60%	63%	*	63%	*	-	*	-	*	59%	63%	58%
Mathematics	2017	64%	62%	69%	*	68%	*	-	*	-	*	58%	69%	66%
	2016	63%	61%	68%	60%	68%	*	-	*	-	*	*	67%	66%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	25%	19%	25%	40%	-	*	-	*	14%	24%	24%
	2016	17%	18%	18%	18%	18%	*	-	*	-	*	10%	18%	18%
Reading	2017	17%	18%	22%	*	22%	*	-	*	-	*	*	21%	20%
	2016	16%	18%	20%	*	20%	*	-	*	-	*	18%	20%	18%
Mathematics	2017	20%	22%	28%	*	27%	*	-	*	-	*	18%	27%	27%
	2016	17%	19%	17%	25%	16%	*	-	*	-	*	*	17%	17%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	34%	*	34%	*	-	-	-	*	*	33%	26%
	2016	35%	32%	32%	*	32%	*	-	-	-	-	*	32%	28%
Mathematics	2017	43%	39%	46%	*	46%	*	-	-	-	*	*	45%	40%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	63%	*	63%	*	-	-	-	-	*	62%	31%
Students Requiring Accelerated Instruction													
2017	28%	36%	37%	*	37%	*	-	-	-	-	89%	38%	69%
STAAR Cumulative Met Standard													
2017	81%	74%	73%	*	74%	*	-	-	-	-	*	73%	52%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	84%	*	86%	*	-	-	-	-	*	84%	78%
Students Requiring Accelerated Instruction													
2017	19%	24%	16%	*	14%	*	-	-	-	-	67%	16%	22%
STAAR Cumulative Met Standard													
2017	87%	82%	88%	*	88%	*	-	-	-	-	*	87%	81%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	71%	*	71%	*	-	-	-	-	*	69%	21%
Students Requiring Accelerated Instruction													
2017	24%	31%	29%	*	29%	*	-	-	-	-	83%	31%	79%
STAAR Cumulative Met Standard													
2017	85%	79%	76%	*	76%	*	-	-	-	-	*	75%	25%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	77%	*	79%	*	-	-	-	-	*	78%	58%
Students Requiring Accelerated Instruction													
2017	25%	33%	23%	*	21%	*	-	-	-	-	100%	22%	42%
STAAR Cumulative Met Standard													
2017	85%	77%	84%	*	83%	*	-	-	-	-	*	84%	67%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,127
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	75%	66%	69%	-	-	66%	48%	64%	47%	55%	61%	61%
	2016	75%	69%	75%	60%	-	-	-	60%	46%	28%	48%	66%	56%	57%
Reading	2017	72%	64%	68%	56%	67%	-	-	56%	30%	*	29%	56%	49%	50%
	2016	73%	66%	68%	50%	-	-	-	50%	28%	*	28%	62%	44%	46%
Mathematics	2017	79%	74%	84%	80%	67%	-	-	80%	70%	83%	69%	67%	77%	77%
	2016	76%	71%	82%	74%	-	-	-	74%	61%	*	66%	71%	70%	70%
Writing	2017	67%	64%	65%	55%	*	-	-	56%	38%	-	38%	*	51%	50%
	2016	69%	65%	72%	43%	-	-	-	43%	39%	*	42%	*	42%	41%
Science	2017	79%	72%	83%	65%	*	-	-	63%	62%	*	63%	*	64%	65%
	2016	79%	72%	87%	66%	-	-	-	66%	71%	*	78%	*	68%	69%
Social Studies	2017	77%	72%	72%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2016	77%	72%	63%	-	-	-	-	-	35%	*	33%	-	35%	35%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	45%	31%	*	-	-	31%	*	*	*	*	23%	22%
	2016	45%	39%	42%	13%	-	-	-	13%	*	*	*	*	10%	10%
Reading	2017	48%	44%	42%	32%	*	-	-	32%	9%	*	*	*	24%	24%
	2016	46%	41%	38%	14%	-	-	-	14%	*	*	*	15%	9%	10%
Mathematics	2017	48%	46%	59%	56%	*	-	-	55%	27%	*	26%	28%	47%	45%
	2016	43%	40%	54%	32%	-	-	-	32%	16%	*	16%	38%	25%	28%
Writing	2017	38%	38%	27%	16%	-	-	-	16%	*	-	*	*	11%	11%
	2016	41%	39%	46%	*	-	-	-	*	*	*	*	*	12%	11%
Science	2017	52%	46%	60%	22%	*	-	-	21%	*	-	*	*	24%	23%
	2016	47%	40%	60%	19%	-	-	-	19%	43%	-	43%	*	27%	25%
Social Studies	2017	51%	45%	44%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	41%	30%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,127
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	24%	21%	19%	-	-	21%	5%	*	4%	*	17%	16%
	2016	18%	16%	19%	11%	-	-	-	11%	*	*	*	7%	8%	8%
Reading	2017	19%	17%	18%	13%	*	-	-	13%	*	*	*	*	10%	9%
	2016	17%	16%	15%	3%	-	-	-	3%	*	*	*	*	2%	2%
Mathematics	2017	23%	23%	33%	37%	*	-	-	37%	11%	*	8%	*	30%	29%
	2016	19%	19%	26%	22%	-	-	-	22%	*	*	*	*	17%	16%
Writing	2017	12%	12%	8%	9%	*	-	-	10%	*	-	*	*	7%	7%
	2016	15%	15%	16%	*	-	-	-	*	*	*	*	*	*	*
Science	2017	19%	17%	30%	10%	*	-	-	*	*	*	*	*	10%	9%
	2016	16%	14%	23%	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2017	27%	23%	24%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	19%	8%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	65%	63%	57%	-	-	63%	51%	60%	50%	65%	59%	59%
	2016	62%	61%	65%	62%	-	-	-	62%	55%	*	57%	*	60%	60%
Reading	2017	59%	56%	61%	53%	*	-	-	53%	51%	*	52%	73%	52%	53%
	2016	60%	60%	63%	55%	-	-	-	55%	51%	*	52%	*	54%	54%
Mathematics	2017	64%	62%	69%	73%	*	-	-	74%	50%	*	48%	*	66%	66%
	2016	63%	61%	68%	68%	-	-	-	68%	*	*	*	*	66%	65%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	25%	29%	36%	-	-	29%	14%	50%	12%	26%	24%	24%
	2016	17%	18%	18%	19%	-	-	-	19%	12%	*	13%	*	17%	17%
Reading	2017	17%	18%	22%	20%	*	-	-	20%	16%	*	14%	40%	19%	20%
	2016	16%	18%	20%	14%	-	-	-	14%	22%	*	23%	*	17%	16%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,127
 Grade Span: EE - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	28%	38%	*	-	-	38%	13%	*	10%	*	30%	29%
	2016	17%	19%	17%	23%	-	-	-	23%	*	*	*	*	17%	17%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	34%	30%	*	-	-	31%	17%	*	18%	55%	23%	26%
	2016	35%	32%	32%	32%	-	-	-	32%	24%	*	25%	*	28%	28%
Mathematics	2017	43%	39%	46%	27%	*	-	-	29%	53%	*	50%	*	41%	40%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	92%	92%	66%	93%	100%	-	100%	-	100%	97%	94%	88%
Not Included in Accountability													
Mobile	4%	5%	6%	32%	4%	0%	-	0%	-	0%	2%	3%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	0%	2%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	97%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	86%	95%	39%	*	71%	-	100%	97%	94%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	14%	3%	21%	*	0%	-	0%	3%	3%	6%
Other Exclusions	1%	2%	3%	0%	2%	36%	*	29%	-	0%	0%	3%	7%
Not Tested	1%	1%	0%	0%	0%	3%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	3%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.7%	95.7%	97.8%	96.2%	*	97.6%	*	*	96.1%	97.7%	97.8%
2014-15	95.7%	95.6%	97.7%	95.4%	97.8%	94.8%	*	*	*	*	96.0%	97.7%	97.8%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.5%	0.0%	0.5%	*	*	-	-	-	0.0%	0.6%	0.0%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,127	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.3%
Pre-Kindergarten	52	4.6%	6.8%	4.2%
Kindergarten	120	10.6%	7.7%	7.0%
Grade 1	124	11.0%	8.3%	7.4%
Grade 2	132	11.7%	8.5%	7.6%
Grade 3	138	12.2%	8.4%	7.7%
Grade 4	133	11.8%	8.3%	7.7%
Grade 5	115	10.2%	7.7%	7.5%
Grade 6	103	9.1%	6.5%	7.4%
Grade 7	107	9.5%	6.3%	7.4%
Grade 8	101	9.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	43	3.8%	23.9%	12.6%
Hispanic	1,046	92.8%	62.1%	52.4%
White	25	2.2%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	8	0.7%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.4%	1.1%	2.2%
Economically Disadvantaged	1,098	97.4%	77.1%	59.0%
Non-Educationally Disadvantaged	29	2.6%	22.9%	41.0%
English Language Learners (ELL)	754	66.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.2%	1.2%	1.4%
At-Risk	904	80.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	74			
By Type of Primary Disability				
Students with Intellectual Disabilities	33	44.6%	52.1%	44.5%
Students with Physical Disabilities	26	35.1%	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	6	8.1%	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,127
Grade Span: EE - 08
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	129	12.4%	19.3%	16.2%
By Ethnicity:				
African American	16	1.5%		
Hispanic	99	9.5%		
White	8	0.8%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	4	0.4%		

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	5.6%	6.4%	7.7%
Grade 1	7.0%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	4.9%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	6.8%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	6.1%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.9%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	1.1%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.2	19.0	18.8
Grade 1	21.0	18.3	18.8
Grade 2	22.0	18.8	18.9
Grade 3	16.5	17.9	19.0
Grade 4	22.4	17.6	19.0
Grade 5	11.1	17.8	20.9
Grade 6	19.3	21.4	20.4
Secondary:			
English/Language Arts	22.5	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	17.3	22.2	18.0
Science	17.3	22.2	19.0
Social Studies	18.9	22.8	19.4

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,127
Grade Span: EE - 08
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.0	100.0%	100.0%	100.0%
Professional Staff:	70.0	97.3%	55.1%	64.0%
Teachers	62.0	86.1%	42.1%	50.0%
Professional Support	5.0	6.9%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	4.2%	2.1%	2.9%
Educational Aides:	2.0	2.7%	4.7%	9.6%
Total Minority Staff:	54.0	75.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	8.0	12.9%	36.2%	10.2%
Hispanic	32.0	51.6%	28.6%	26.6%
White	14.0	22.6%	28.3%	59.8%
American Indian	1.0	1.6%	0.3%	0.4%
Asian	7.0	11.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	18.0	29.0%	26.1%	23.7%
Females	44.0	71.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	3.2%	6.1%	1.2%
Bachelors	49.0	79.0%	67.1%	74.5%
Masters	11.0	17.7%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.1%	8.1%	7.8%
1-5 Years Experience	20.0	32.3%	32.7%	28.0%
6-10 Years Experience	11.0	17.7%	18.5%	20.9%
11-20 Years Experience	11.0	17.7%	25.4%	27.8%
Over 20 Years Experience	15.0	24.2%	15.3%	15.5%
Number of Students per Teacher	18.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	19.1	19.5
Average Years Experience of Principals with District	20.0	15.7	12.2
Average Years Experience of Assistant Principals	13.5	15.6	15.7
Average Years Experience of Assistant Principals with District	12.5	12.9	10.1
Average Years Experience of Teachers:	11.9	10.4	10.9
Average Years Experience of Teachers with District:	9.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$49,694	\$50,294	\$48,779
6-10 Years Experience	\$53,705	\$51,777	\$51,184
11-20 Years Experience	\$56,946	\$53,872	\$54,396
Over 20 Years Experience	\$58,964	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,080	\$53,471	\$52,525
Professional Support	\$71,469	\$65,012	\$61,728
Campus Administration (School Leadership)	\$81,151	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,127
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	724	64.2%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	119	10.6%	15.1%	7.8%
Special Education	74	6.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	15.3	24.7%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.5	0.9%	1.3%	2.8%
Gifted & Talented Education	2.0	3.2%	5.7%	1.9%
Regular Education	42.0	67.8%	77.1%	72.8%
Special Education	2.0	3.2%	7.2%	8.6%
Other	0.2	0.3%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REACH CHARTER**

Campus Number: **101912349**

2017 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	9%	*	*	-	-	-	-	-	*	8%	*
	2016	65%	56%	15%	*	14%	*	*	-	-	-	*	19%	*
English II	2017	66%	55%	14%	*	17%	-	-	-	-	-	*	13%	*
	2016	67%	58%	15%	*	18%	*	*	-	-	-	*	17%	*
Algebra I	2017	83%	73%	20%	*	27%	-	-	-	-	-	*	22%	*
	2016	78%	69%	13%	*	*	-	-	-	-	-	*	17%	*
Biology	2017	86%	77%	37%	40%	35%	-	-	-	-	-	*	33%	50%
	2016	87%	79%	38%	*	45%	-	*	-	-	-	*	39%	*
U.S. History	2017	91%	86%	34%	22%	39%	-	-	-	-	*	*	32%	*
	2016	91%	87%	44%	53%	38%	-	*	-	-	-	*	43%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	21%	16%	23%	-	-	-	-	*	*	20%	16%
	2016	75%	69%	25%	26%	24%	*	*	-	-	-	*	27%	7%
Reading	2017	72%	64%	12%	11%	13%	-	-	-	-	-	*	11%	*
	2016	73%	66%	15%	12%	16%	*	*	-	-	-	*	18%	*
Mathematics	2017	79%	74%	20%	*	27%	-	-	-	-	-	*	22%	*
	2016	76%	71%	13%	*	*	-	-	-	-	-	*	17%	*
Science	2017	79%	72%	37%	40%	35%	-	-	-	-	-	*	33%	50%
	2016	79%	72%	38%	*	45%	-	*	-	-	-	*	39%	*
Social Studies	2017	77%	72%	34%	22%	39%	-	-	-	-	*	*	32%	*
	2016	77%	72%	44%	53%	38%	-	*	-	-	-	*	43%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	*	*	*	-	-	-	-	*	*	*	*
	2016	45%	39%	*	*	*	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	*	*	*	-	-	-	-	-	*	*	*
	2016	46%	41%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2017	48%	46%	*	*	*	-	-	-	-	-	*	*	*
	2016	43%	40%	*	*	*	-	-	-	-	-	-	*	-
Science	2017	52%	46%	*	*	*	-	-	-	-	-	-	*	*
	2016	47%	40%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2017	51%	45%	*	*	*	-	-	-	-	*	*	*	*
	2016	47%	41%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	*	*	*	-	-	-	-	*	*	*	*
	2016	18%	16%	*	*	*	*	*	-	-	-	*	*	*
Reading	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2016	17%	16%	*	*	*	*	*	-	-	-	*	*	*
Mathematics	2017	23%	23%	*	*	*	-	-	-	-	-	*	*	*
	2016	19%	19%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	-	*	-	-	-	*	*	*
Social Studies	2017	27%	23%	*	*	*	-	-	-	-	*	*	*	*
	2016	22%	19%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	*	*	*	-	-	-	-	-	*	*	*
	2016	62%	61%	*	*	*	-	-	-	-	-	-	*	*
Reading	2017	59%	56%	*	*	*	-	-	-	-	-	*	*	*
	2016	60%	60%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	*	-	*	-	-	-	-	-	-	*	*
	2016	63%	61%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	*	*	*	-	-	-	-	-	*	*	*
	2016	17%	18%	*	*	*	-	-	-	-	-	-	*	*
Reading	2017	17%	18%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	18%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2017	20%	22%	*	-	*	-	-	-	-	-	-	*	*
	2016	17%	19%	*	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 205
 Grade Span: 11 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	21%	-	-	-	-	-	*	*	*	17%	*	16%
	2016	75%	69%	25%	-	-	-	-	-	*	*	*	*	*	7%
Reading	2017	72%	64%	12%	-	-	-	-	-	*	*	*	*	*	*
	2016	73%	66%	15%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	79%	74%	20%	-	-	-	-	-	*	*	-	*	*	*
	2016	76%	71%	13%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	79%	72%	37%	-	-	-	-	-	*	*	*	53%	*	50%
	2016	79%	72%	38%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	77%	72%	34%	-	-	-	-	-	*	*	*	*	*	*
	2016	77%	72%	44%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	45%	39%	*	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	41%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	43%	40%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	47%	40%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	16%	*	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 205
 Grade Span: 11 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	19%	19%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	62%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	63%	61%	*	-	-	-	-	-	-	*	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	22%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	19%	*	-	-	-	-	-	-	*	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	59%	57%	60%	*	-	-	-	*	56%	58%	72%
Not Included in Accountability													
Mobile	4%	5%	41%	43%	39%	*	-	-	-	*	44%	42%	28%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	64%	67%	64%	22%	55%	-	-	-	46%	59%	58%
Not Included in Accountability													
Mobile	4%	4%	34%	32%	34%	78%	27%	-	-	-	51%	39%	35%
Other Exclusions	1%	2%	2%	1%	2%	0%	18%	-	-	-	3%	2%	8%
Not Tested	1%	1%	0%	1%	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: REACH CHARTER
Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 205
Grade Span: 11 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	75.1%	75.2%	75.0%	*	*	-	-	-	72.2%	77.5%	75.2%
2014-15	95.7%	95.6%	74.3%	65.8%	79.7%	*	-	*	-	*	75.6%	75.8%	84.4%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	32.9%	29.1%	34.0%	80.0%	*	-	-	-	33.3%	29.6%	45.1%
2014-15	2.1%	3.9%	29.3%	32.9%	25.7%	44.4%	-	*	-	*	30.8%	29.6%	29.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	37.4%	41.3%	35.4%	*	-	*	-	-	40.9%	36.5%	12.5%
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	8.8%	7.9%	8.9%	*	-	*	-	-	4.5%	7.7%	18.8%
Dropped Out	6.2%	12.6%	53.7%	50.8%	55.7%	*	-	*	-	-	54.5%	55.8%	68.8%
Graduates and GED	89.6%	81.1%	37.4%	41.3%	35.4%	*	-	*	-	-	40.9%	36.5%	12.5%
Grads, GED, & Cont	93.8%	87.4%	46.3%	49.2%	44.3%	*	-	*	-	-	45.5%	44.2%	31.3%
Class of 2015													
Graduated	89.0%	82.0%	32.9%	24.1%	40.0%	*	*	-	-	*	85.0%	34.8%	27.8%
Received GED	0.6%	0.5%	1.2%	1.7%	1.1%	*	*	-	-	*	0.0%	1.7%	0.0%
Continued HS	4.1%	6.6%	16.8%	22.4%	10.5%	*	*	-	-	*	5.0%	11.3%	16.7%
Dropped Out	6.3%	10.9%	49.1%	51.7%	48.4%	*	*	-	-	*	10.0%	52.2%	55.6%
Graduates and GED	89.6%	82.5%	34.2%	25.9%	41.1%	*	*	-	-	*	85.0%	36.5%	27.8%
Grads, GED, & Cont	93.7%	89.1%	50.9%	48.3%	51.6%	*	*	-	-	*	90.0%	47.8%	44.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	41.8%	38.6%	45.2%	*	*	-	-	*	95.0%	39.7%	35.3%
Received GED	0.8%	0.9%	2.5%	1.8%	3.2%	*	*	-	-	*	0.0%	2.6%	0.0%
Continued HS	1.2%	2.1%	1.3%	1.8%	1.1%	*	*	-	-	*	0.0%	1.7%	0.0%
Dropped Out	6.7%	11.6%	54.4%	57.9%	50.5%	*	*	-	-	*	5.0%	56.0%	64.7%
Graduates and GED	92.1%	86.3%	44.3%	40.4%	48.4%	*	*	-	-	*	95.0%	42.2%	35.3%
Grads, GED, & Cont	93.3%	88.4%	45.6%	42.1%	49.5%	*	*	-	-	*	95.0%	44.0%	35.3%
Class of 2014													
Graduated	90.4%	84.7%	38.7%	27.1%	44.1%	*	-	-	-	-	52.6%	43.1%	5.3%
Received GED	1.0%	1.1%	1.4%	2.1%	1.1%	*	-	-	-	-	0.0%	1.7%	0.0%
Continued HS	1.3%	1.9%	3.5%	4.2%	3.2%	*	-	-	-	-	0.0%	1.7%	10.5%
Dropped Out	7.2%	12.3%	56.3%	66.7%	51.6%	*	-	-	-	-	47.4%	53.4%	84.2%
Graduates and GED	91.5%	85.8%	40.1%	29.2%	45.2%	*	-	-	-	-	52.6%	44.8%	5.3%
Grads, GED, & Cont	92.8%	87.7%	43.7%	33.3%	48.4%	*	-	-	-	-	52.6%	46.6%	15.8%

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	39.0%	27.1%	44.6%	*	-	-	-	-	52.6%	42.4%	5.3%
Received GED	1.2%	1.3%	2.8%	4.2%	2.2%	*	-	-	-	-	0.0%	3.4%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	58.2%	68.8%	53.3%	*	-	-	-	-	47.4%	54.2%	94.7%
Graduates and GED	92.2%	86.7%	41.8%	31.3%	46.7%	*	-	-	-	-	52.6%	45.8%	5.3%
Grads, GED, & Cont	92.8%	87.5%	41.8%	31.3%	46.7%	*	-	-	-	-	52.6%	45.8%	5.3%
Class of 2013													
Graduated	90.9%	85.4%	43.0%	43.1%	43.2%	*	-	*	-	-	65.5%	46.2%	18.8%
Received GED	1.4%	1.3%	4.0%	1.7%	5.7%	*	-	*	-	-	3.4%	5.0%	0.0%
Continued HS	0.6%	0.8%	2.0%	0.0%	3.4%	*	-	*	-	-	0.0%	0.8%	0.0%
Dropped Out	7.2%	12.5%	51.0%	55.2%	47.7%	*	-	*	-	-	31.0%	47.9%	81.3%
Graduates and GED	92.3%	86.7%	47.0%	44.8%	48.9%	*	-	*	-	-	69.0%	51.3%	18.8%
Grads, GED, & Cont	92.8%	87.5%	49.0%	44.8%	52.3%	*	-	*	-	-	69.0%	52.1%	18.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	31.1%	33.3%	29.9%	*	-	*	-	-	37.5%	30.2%	14.3%
Class of 2015	89.0%	79.3%	27.2%	20.0%	32.5%	0.0%	*	-	-	*	75.0%	28.5%	27.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	35.6%	31.5%	38.9%	0.0%	*	-	-	*	80.0%	32.9%	31.8%
Class of 2014	90.4%	81.7%	32.1%	22.7%	37.1%	*	*	-	-	-	46.2%	37.1%	8.3%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	34.2%	23.9%	39.8%	*	*	-	-	-	53.8%	36.8%	16.7%
Class of 2013	90.9%	82.7%	37.5%	36.5%	38.7%	*	*	*	-	-	62.9%	40.5%	15.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	35.8%	44.0%	29.6%	*	-	-	-	-	12.5%	30.6%	*
Class of 2015	86.1%	84.6%	20.8%	14.3%	21.1%	-	*	-	-	-	0.0%	17.5%	20.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	*	-	*	-	-	-	-	-	*	*	-
Class of 2015	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	*	-	*	-	-	-	-	-	*	*	-
Class of 2015	38.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	37.0%	44.0%	32.1%	*	-	-	-	-	22.2%	32.4%	*
Class of 2015	84.1%	82.9%	20.8%	14.3%	21.1%	-	*	-	-	-	0.0%	17.5%	20.0%

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	21.6%	30.0%	15.2%	*	*	-	-	-	0.0%	18.3%	*
2014-15	84.3%	82.3%	30.4%	36.8%	26.5%	-	*	-	-	-	8.3%	32.4%	16.7%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	*	*	*	-	-	-	-	-	*	*	-
2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	*	*	*	-	-	-	-	-	*	*	-
2014-15	37.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	25.0%	33.3%	18.8%	*	*	-	-	-	13.3%	23.4%	*
2014-15	82.2%	80.8%	30.4%	36.8%	26.5%	-	*	-	-	-	8.3%	32.4%	16.7%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	14.7%	12.1%	16.8%	*	*	-	-	-	5.4%	19.1%	14.6%
2014-15	54.5%	57.5%	11.7%	11.2%	11.9%	*	-	*	-	*	9.1%	10.5%	18.2%
English Language Arts													
2015-16	30.1%	33.1%	12.6%	9.5%	15.0%	*	*	-	-	-	7.1%	15.8%	10.9%
2014-15	29.0%	33.4%	10.0%	8.7%	11.0%	*	-	*	-	-	10.3%	8.3%	14.9%
Mathematics													
2015-16	43.1%	43.5%	7.0%	8.8%	6.0%	*	*	-	-	-	0.0%	8.3%	6.5%
2014-15	43.8%	44.2%	6.6%	7.1%	5.8%	*	-	*	-	-	0.0%	5.6%	9.5%
Science													
2015-16	12.2%	13.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2015-16	29.0%	31.9%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2014-15	28.4%	31.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	14.5%	11.9%	16.7%	*	*	-	-	-	5.4%	18.9%	14.6%
2014-15	34.6%	38.4%	11.4%	10.8%	11.7%	*	-	*	-	*	8.5%	10.2%	18.2%
English Language Arts													
2015-16	16.2%	18.6%	12.5%	9.4%	14.9%	*	*	-	-	-	7.1%	15.7%	10.9%
2014-15	15.7%	17.3%	9.8%	8.4%	10.9%	*	-	*	-	-	9.5%	8.1%	14.9%
Mathematics													
2015-16	19.3%	19.9%	7.0%	8.7%	5.9%	*	*	-	-	-	0.0%	8.2%	6.5%
2014-15	19.4%	18.9%	6.5%	7.0%	5.7%	*	-	*	-	-	0.0%	5.6%	9.5%

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2014-15	19.5%	23.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	8.7%	15.4%	0.0%	*	*	-	-	-	*	6.3%	*
2014-15	42.0%	28.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Mathematics													
2015-16	44.6%	33.8%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	*
2014-15	38.0%	25.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Both Subjects													
2015-16	38.7%	29.9%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	*
2014-15	35.0%	22.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Either Subject													
2015-16	56.4%	44.0%	8.7%	15.4%	0.0%	*	*	-	-	-	*	6.3%	*
2014-15	45.0%	31.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	7.6%	9.5%	6.3%	*	*	-	-	-	0.0%	9.4%	*
2014-15	74.5%	69.6%	5.8%	0.0%	8.2%	-	*	-	-	-	0.0%	5.9%	0.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	2.2%	4.8%	0.0%	*	*	-	-	-	0.0%	1.6%	*
2014-15	10.6%	9.4%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2015-16	18.1%	15.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
2014-15	7.1%	5.7%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	7.6%	9.5%	6.3%	*	*	-	-	-	0.0%	9.4%	*
2014-15	48.1%	55.3%	5.8%	0.0%	8.2%	-	*	-	-	-	0.0%	5.9%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	4.3%	9.5%	0.0%	*	*	-	-	-	0.0%	3.1%	*
2014-15	43.4%	58.0%	7.2%	10.5%	6.1%	-	*	-	-	-	0.0%	8.8%	0.0%

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	24.9%	37.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	22.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	15.1%	23.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2016	6.8%	8.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	6.8%	8.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Science													
2016	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	10.2%	14.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	14.4%	22.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	22.8%	14.3%	31.3%	*	*	-	-	-	n/a	29.0%	n/a
Class of 2015	68.3%	97.3%	43.5%	52.6%	38.8%	-	*	?	-	-	n/a	61.1%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	872	930	853	-	-	-	-	-	n/a	865	n/a
Class of 2015	1394	1251	931	959	926	-	-	*	-	-	n/a	884	n/a
English Language Arts and Writing													
Class of 2016	903	823	583	644	562	-	-	-	-	-	n/a	575	n/a
Class of 2015	912	813	611	652	597	-	-	*	-	-	n/a	586	n/a
Mathematics													
Class of 2016	472	428	293	294	292	-	-	-	-	-	n/a	292	n/a
Class of 2015	482	438	320	307	329	-	-	*	-	-	n/a	298	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2016	19.8	20.7	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.1	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2016	20.5	21.4	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.9	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2016	20.5	21.0	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.7	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	20.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	14.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	22.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: REACH CHARTER
Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 205
Grade Span: 11 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	205	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	162	79.0%	5.8%	6.8%
Grade 12	43	21.0%	5.1%	6.2%
Ethnic Distribution:				
African American	82	40.0%	23.9%	12.6%
Hispanic	121	59.0%	62.1%	52.4%
White	2	1.0%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	167	81.5%	77.1%	59.0%
Non-Educationally Disadvantaged	38	18.5%	22.9%	41.0%
English Language Learners (ELL)	21	10.2%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	10	2.3%	1.2%	1.4%
At-Risk	198	96.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	335	84.0%	19.3%	16.2%
By Ethnicity:				
African American	134	33.6%		
Hispanic	194	48.6%		
White	5	1.3%		
American Indian	2	0.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	92	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	42	45.7%	2,633	41,084
Hispanic	48	52.2%	5,931	157,633
White	1	1.1%	1,093	104,551
American Indian	1	1.1%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	69	75.0%	1,591	42,804
Recommended H.S. Program/DAP	19	20.7%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	4	4.3%	224	13,904
Special Education Graduates	15	16.3%	815	23,325

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	7.2	20.0	16.8
Foreign Languages	7.8	22.1	18.7
Mathematics	7.6	22.2	18.0
Science	8.5	22.2	19.0
Social Studies	8.9	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	10.1	100.0%	100.0%	100.0%
Professional Staff:	10.1	100.0%	55.1%	64.0%
Teachers	9.1	90.1%	42.1%	50.0%
Professional Support	1.0	9.9%	10.5%	10.0%
Campus Administration (School Leadership)	0.0	0.0%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	7.1	70.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.4	37.0%	36.2%	10.2%
Hispanic	0.8	9.2%	28.6%	26.6%
White	3.0	33.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.9	20.5%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.4	48.5%	26.1%	23.7%
Females	4.7	51.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.7	18.2%	6.1%	1.2%
Bachelors	6.6	71.9%	67.1%	74.5%
Masters	0.9	9.5%	25.3%	23.6%
Doctorate	0.0	0.4%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	11.4%	8.1%	7.8%
1-5 Years Experience	2.0	21.9%	32.7%	28.0%
6-10 Years Experience	0.9	9.9%	18.5%	20.9%
11-20 Years Experience	1.3	14.0%	25.4%	27.8%
Over 20 Years Experience	3.9	42.7%	15.3%	15.5%
Number of Students per Teacher	22.5	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	19.1	19.5
Average Years Experience of Principals with District	0.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	18.2	10.4	10.9
Average Years Experience of Teachers with District:	13.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,170	\$50,541	\$46,199
1-5 Years Experience	\$28,066	\$50,294	\$48,779
6-10 Years Experience	\$61,351	\$51,777	\$51,184
11-20 Years Experience	\$55,256	\$53,872	\$54,396
Over 20 Years Experience	\$56,045	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,913	\$53,471	\$52,525
Professional Support	\$80,576	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: REACH CHARTER
 Campus Number: 101912349

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 205
 Grade Span: 11 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	9.3%	31.9%	18.8%
Career & Technical Education	117	57.1%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	22	10.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	1.0	11.0%	2.7%	4.5%
Compensatory Education	0.5	5.5%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	7.6	83.6%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REAGAN K-8 EDUCATIONAL CTR**

Campus Number: **101912382**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,079
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	56%	36%	63%	*	*	-	-	-	*	57%	67%
	2016	73%	67%	60%	31%	73%	*	-	-	-	-	*	60%	80%
Mathematics	2017	78%	73%	68%	48%	75%	*	*	-	-	-	*	66%	70%
	2016	75%	70%	67%	43%	78%	*	-	-	-	-	*	67%	86%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	50%	35%	56%	*	-	-	-	-	*	49%	48%
	2016	75%	69%	66%	66%	66%	-	-	-	-	-	*	65%	45%
Mathematics	2017	76%	71%	75%	68%	77%	*	-	-	-	-	83%	75%	74%
	2016	73%	70%	60%	41%	68%	-	-	-	-	-	*	60%	68%
Writing	2017	65%	61%	47%	39%	51%	*	-	-	-	-	*	45%	50%
	2016	69%	64%	53%	66%	48%	-	-	-	-	-	*	53%	25%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	72%	66%	75%	-	-	-	-	-	67%	70%	52%
	2016	81%	73%	72%	64%	76%	*	-	-	-	*	*	71%	56%
Mathematics	2017	87%	83%	82%	78%	84%	-	-	-	-	-	58%	82%	79%
	2016	86%	80%	79%	59%	88%	*	-	-	-	*	*	78%	80%
Science	2017	74%	69%	59%	54%	60%	-	-	-	-	-	50%	56%	38%
	2016	74%	68%	64%	43%	73%	*	-	-	-	*	*	63%	55%
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	57%	53%	59%	*	-	-	-	-	*	57%	47%
	2016	69%	63%	57%	57%	56%	*	-	-	*	-	*	54%	31%
Mathematics	2017	76%	72%	68%	55%	76%	*	-	-	-	-	*	69%	74%
	2016	72%	71%	42%	33%	48%	*	-	-	*	-	*	41%	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,079
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	59%	55%	62%	*	-	-	*	-	*	57%	*
	2016	71%	65%	50%	41%	53%	-	-	-	-	-	*	49%	44%
Mathematics	2017	70%	67%	63%	57%	69%	*	-	-	*	-	*	62%	36%
	2016	69%	65%	40%	31%	43%	-	-	-	-	-	*	39%	38%
Writing	2017	70%	68%	65%	62%	66%	*	-	-	*	-	*	63%	*
	2016	69%	65%	58%	59%	57%	-	-	-	-	-	*	57%	44%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	77%	67%	82%	-	-	-	-	-	*	76%	71%
	2016	87%	81%	70%	70%	70%	-	-	*	-	-	*	70%	38%
Mathematics	2017	85%	79%	67%	49%	78%	-	-	-	-	-	*	67%	70%
	2016	82%	74%	53%	47%	58%	-	-	-	-	-	*	55%	46%
Science	2017	76%	70%	62%	52%	67%	-	-	-	-	-	*	61%	42%
	2016	75%	68%	52%	57%	48%	-	-	*	-	-	*	52%	*
Social Studies	2017	63%	57%	46%	50%	43%	-	-	-	-	-	*	44%	24%
	2016	63%	56%	28%	30%	25%	-	-	*	-	-	*	28%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	92%	*	90%	-	-	-	-	-	-	90%	*
	2016	78%	69%	97%	100%	95%	-	-	*	-	-	-	97%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	64%	55%	68%	64%	*	-	100%	-	37%	63%	56%
	2016	75%	69%	58%	50%	62%	*	-	*	*	*	20%	58%	50%
Reading	2017	72%	64%	62%	53%	67%	*	*	-	*	-	41%	62%	56%
	2016	73%	66%	63%	56%	66%	*	-	*	*	*	26%	62%	54%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,079
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	72%	60%	78%	*	*	-	*	-	49%	71%	71%
	2016	76%	71%	59%	45%	66%	*	-	*	*	*	22%	59%	63%
Writing	2017	67%	64%	56%	52%	57%	*	-	-	*	-	*	53%	43%
	2016	69%	65%	55%	63%	53%	-	-	-	-	-	*	55%	36%
Science	2017	79%	72%	60%	53%	64%	-	-	-	-	-	32%	59%	40%
	2016	79%	72%	58%	51%	62%	*	-	*	-	*	21%	57%	36%
Social Studies	2017	77%	72%	46%	50%	43%	-	-	-	-	-	*	44%	24%
	2016	77%	72%	28%	30%	25%	-	-	*	-	-	*	28%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	22%	14%	26%	*	*	-	*	-	18%	21%	17%
	2016	45%	39%	19%	11%	23%	*	-	*	*	*	*	18%	15%
Reading	2017	48%	44%	25%	17%	29%	*	*	-	*	-	21%	24%	20%
	2016	46%	41%	27%	18%	31%	*	-	*	*	*	*	26%	21%
Mathematics	2017	48%	46%	30%	17%	35%	*	*	-	*	-	29%	28%	26%
	2016	43%	40%	20%	9%	25%	*	-	*	*	*	*	19%	24%
Writing	2017	38%	38%	19%	18%	19%	*	-	-	*	-	*	17%	*
	2016	41%	39%	27%	28%	26%	-	-	-	-	-	*	26%	16%
Science	2017	52%	46%	29%	16%	35%	-	-	-	-	-	*	28%	16%
	2016	47%	40%	24%	14%	29%	*	-	*	-	*	*	23%	*
Social Studies	2017	51%	45%	15%	14%	16%	-	-	-	-	-	*	13%	*
	2016	47%	41%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	9%	5%	12%	*	*	-	*	-	*	9%	9%
	2016	18%	16%	8%	4%	11%	*	-	*	*	*	4%	9%	9%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,079
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Reading	2017	19%	17%	9%	5%	12%	*	*	-	*	-	*	9%	9%
	2016	17%	16%	11%	5%	13%	*	-	*	*	*	*	11%	12%
Mathematics	2017	23%	23%	13%	5%	16%	*	*	-	*	-	*	12%	15%
	2016	19%	19%	9%	3%	12%	*	-	*	*	*	*	9%	13%
Writing	2017	12%	12%	3%	*	4%	*	-	-	*	-	*	3%	*
	2016	15%	15%	7%	*	7%	-	-	-	-	-	*	6%	*
Science	2017	19%	17%	7%	*	9%	-	-	-	-	-	*	6%	*
	2016	16%	14%	8%	*	9%	*	-	*	-	*	*	7%	*
Social Studies	2017	27%	23%	6%	*	*	-	-	-	-	-	*	4%	*
	2016	22%	19%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	61%	60%	61%	*	-	-	*	-	53%	61%	62%
	2016	62%	61%	56%	54%	57%	*	-	*	*	*	58%	57%	56%
Reading	2017	59%	56%	51%	50%	52%	*	-	-	*	-	50%	52%	55%
	2016	60%	60%	61%	58%	62%	*	-	*	*	*	61%	61%	60%
Mathematics	2017	64%	62%	70%	70%	70%	*	-	-	*	-	*	69%	69%
	2016	63%	61%	51%	50%	51%	*	-	*	*	*	*	52%	51%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	17%	15%	18%	*	-	-	*	-	15%	17%	19%
	2016	17%	18%	15%	14%	16%	*	-	*	*	*	11%	15%	16%
Reading	2017	17%	18%	16%	14%	16%	*	-	-	*	-	20%	16%	17%
	2016	16%	18%	19%	17%	20%	*	-	*	*	*	17%	19%	19%
Mathematics	2017	20%	22%	18%	16%	19%	*	-	-	*	-	*	18%	20%
	2016	17%	19%	11%	10%	11%	*	-	*	*	*	*	11%	12%

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,079
Grade Span: KG - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	37%	33%	41%	*	-	-	-	-	30%	37%	35%
	2016	35%	32%	30%	26%	33%	-	-	-	-	*	14%	29%	27%
Mathematics	2017	43%	39%	49%	45%	53%	*	-	-	-	-	35%	50%	39%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,079
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	57%	47%	62%	-	-	-	-	-	*	57%	37%
Students Requiring Accelerated Instruction													
2017	28%	36%	43%	53%	38%	-	-	-	-	-	67%	43%	63%
STAAR Cumulative Met Standard													
2017	81%	74%	72%	66%	74%	-	-	-	-	-	56%	70%	53%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	75%	66%	79%	-	-	-	-	-	56%	74%	70%
Students Requiring Accelerated Instruction													
2017	19%	24%	25%	34%	21%	-	-	-	-	-	*	26%	30%
STAAR Cumulative Met Standard													
2017	87%	82%	83%	78%	84%	-	-	-	-	-	67%	83%	77%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,079
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	63%	51%	70%	-	-	-	-	-	*	62%	53%
Students Requiring Accelerated Instruction													
2017	24%	31%	37%	49%	30%	-	-	-	-	-	100%	38%	47%
STAAR Cumulative Met Standard													
2017	85%	79%	77%	67%	82%	-	-	-	-	-	*	76%	71%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	44%	33%	50%	-	-	-	-	-	*	43%	42%
Students Requiring Accelerated Instruction													
2017	25%	33%	56%	67%	50%	-	-	-	-	-	78%	57%	58%
STAAR Cumulative Met Standard													
2017	85%	77%	67%	49%	78%	-	-	-	-	-	*	67%	70%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,079
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	64%	61%	48%	-	-	68%	53%	54%	52%	46%	57%	56%
	2016	75%	69%	58%	67%	-	-	-	67%	42%	69%	39%	37%	52%	50%
Reading	2017	72%	64%	62%	56%	44%	-	-	60%	58%	58%	58%	50%	57%	56%
	2016	73%	66%	63%	69%	-	-	-	69%	47%	62%	45%	27%	57%	54%
Mathematics	2017	79%	74%	72%	77%	69%	-	-	80%	64%	58%	65%	65%	72%	71%
	2016	76%	71%	59%	80%	-	-	-	80%	51%	100%	45%	46%	65%	63%
Writing	2017	67%	64%	56%	51%	*	-	-	55%	29%	*	*	*	44%	43%
	2016	69%	65%	55%	23%	-	-	-	23%	43%	*	43%	*	36%	36%
Science	2017	79%	72%	60%	34%	31%	-	-	*	50%	*	48%	*	42%	40%
	2016	79%	72%	58%	*	-	-	-	*	30%	*	26%	*	34%	36%
Social Studies	2017	77%	72%	46%	-	-	-	-	-	26%	*	27%	*	26%	24%
	2016	77%	72%	28%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	22%	22%	*	-	-	29%	10%	*	10%	*	17%	17%
	2016	45%	39%	19%	35%	-	-	-	35%	5%	*	5%	*	16%	15%
Reading	2017	48%	44%	25%	29%	*	-	-	37%	9%	*	7%	*	20%	20%
	2016	46%	41%	27%	43%	-	-	-	43%	10%	*	11%	*	22%	21%
Mathematics	2017	48%	46%	30%	33%	26%	-	-	36%	18%	*	17%	22%	26%	26%
	2016	43%	40%	20%	56%	-	-	-	56%	8%	*	9%	*	26%	24%
Writing	2017	38%	38%	19%	*	*	-	-	*	*	*	*	*	*	*
	2016	41%	39%	27%	*	-	-	-	*	19%	*	20%	*	16%	16%
Science	2017	52%	46%	29%	*	*	-	-	*	25%	*	24%	*	17%	16%
	2016	47%	40%	24%	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2017	51%	45%	15%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,079
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	9%	16%	7%	-	-	21%	*	*	*	*	10%	9%
	2016	18%	16%	8%	19%	-	-	-	19%	2%	*	2%	7%	9%	9%
Reading	2017	19%	17%	9%	16%	*	-	-	22%	*	*	*	*	10%	9%
	2016	17%	16%	11%	24%	-	-	-	24%	*	*	*	*	12%	12%
Mathematics	2017	23%	23%	13%	24%	17%	-	-	27%	*	*	*	*	16%	15%
	2016	19%	19%	9%	22%	-	-	-	22%	6%	*	5%	*	13%	13%
Writing	2017	12%	12%	3%	*	*	-	-	*	*	*	*	*	*	*
	2016	15%	15%	7%	*	-	-	-	*	*	*	*	*	*	*
Science	2017	19%	17%	7%	*	*	-	-	*	*	*	*	*	*	*
	2016	16%	14%	8%	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2017	27%	23%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	61%	58%	55%	-	-	61%	62%	*	63%	79%	60%	62%
	2016	62%	61%	56%	51%	-	-	-	51%	60%	54%	61%	*	58%	56%
Reading	2017	59%	56%	51%	46%	41%	-	-	51%	63%	*	63%	*	56%	57%
	2016	60%	60%	61%	51%	-	-	-	51%	68%	*	67%	*	63%	60%
Mathematics	2017	64%	62%	70%	68%	69%	-	-	68%	61%	*	64%	*	65%	67%
	2016	63%	61%	51%	51%	-	-	-	51%	52%	*	55%	*	52%	51%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	17%	24%	19%	-	-	27%	12%	*	11%	21%	17%	18%
	2016	17%	18%	15%	23%	-	-	-	23%	16%	27%	15%	*	18%	17%
Reading	2017	17%	18%	16%	23%	19%	-	-	27%	12%	*	11%	*	17%	17%
	2016	16%	18%	19%	20%	-	-	-	20%	23%	*	23%	*	22%	20%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,079
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	18%	24%	19%	-	-	28%	12%	*	11%	*	18%	18%
	2016	17%	19%	11%	27%	-	-	-	27%	9%	*	6%	*	14%	15%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	37%	*	*	-	-	*	40%	*	42%	33%	35%	35%
	2016	35%	32%	30%	*	-	-	-	*	34%	*	33%	*	32%	27%
Mathematics	2017	43%	39%	49%	*	*	-	-	-	40%	*	42%	55%	35%	39%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,079
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	*	*	100%	-	97%	99%	100%
Included in Accountability	94%	92%	95%	94%	96%	88%	*	*	100%	-	97%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	3%	13%	*	*	0%	-	0%	3%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	*	0%	-	0%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	0%	-	3%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	0%	-	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	95%	93%	97%	64%	-	67%	*	*	98%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	2%	36%	-	33%	*	*	2%	3%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	*	*	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,079
Grade Span: KG - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.9%	95.8%	97.4%	96.5%	*	*	*	-	95.7%	96.9%	97.6%
2014-15	95.7%	95.6%	97.4%	96.1%	98.0%	96.3%	*	*	-	*	95.4%	97.5%	98.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.4%	0.0%	0.7%	*	*	*	-	-	2.7%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,079
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,079	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	101	9.4%	7.7%	7.0%
Grade 1	99	9.2%	8.3%	7.4%
Grade 2	119	11.0%	8.5%	7.6%
Grade 3	129	12.0%	8.4%	7.7%
Grade 4	121	11.2%	8.3%	7.7%
Grade 5	139	12.9%	7.7%	7.5%
Grade 6	138	12.8%	6.5%	7.4%
Grade 7	100	9.3%	6.3%	7.4%
Grade 8	133	12.3%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	335	31.0%	23.9%	12.6%
Hispanic	727	67.4%	62.1%	52.4%
White	12	1.1%	8.7%	28.1%
American Indian	2	0.2%	0.2%	0.4%
Asian	1	0.1%	3.9%	4.2%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	1,016	94.2%	77.1%	59.0%
Non-Educationally Disadvantaged	63	5.8%	22.9%	41.0%
English Language Learners (ELL)	440	40.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	5	0.4%	1.2%	1.4%
At-Risk	819	75.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	31	56.4%	52.1%	44.5%
Students with Physical Disabilities	11	20.0%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,079
Grade Span: KG - 08
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	128	12.3%	19.3%	16.2%
By Ethnicity:				
African American	70	6.7%		
Hispanic	52	5.0%		
White	5	0.5%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,079
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	10.1%	5.4%	3.8%	25.0%	7.5%	6.8%
Grade 2	4.4%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	3.4%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	2.8%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	3.3%	0.7%	0.4%	20.0%	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.8%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.5	19.0	18.8
Grade 1	22.4	18.3	18.8
Grade 2	25.3	18.8	18.9
Grade 3	24.2	17.9	19.0
Grade 4	18.6	17.6	19.0
Grade 5	21.7	17.8	20.9
Grade 6	24.2	21.4	20.4
Secondary:			
English/Language Arts	22.0	20.0	16.8
Foreign Languages	20.0	22.1	18.7
Mathematics	26.1	22.2	18.0
Science	21.3	22.2	19.0
Social Studies	19.4	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,079
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.8	100.0%	100.0%	100.0%
Professional Staff:	68.5	88.0%	55.1%	64.0%
Teachers	61.5	79.0%	42.1%	50.0%
Professional Support	3.0	3.9%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	5.1%	2.1%	2.9%
Educational Aides:	9.3	12.0%	4.7%	9.6%
Total Minority Staff:	70.8	91.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	40.0	65.0%	36.2%	10.2%
Hispanic	13.5	21.9%	28.6%	26.6%
White	6.0	9.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.6%	1.1%	1.1%
Males	12.5	20.4%	26.1%	23.7%
Females	48.9	79.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.9	4.7%	6.1%	1.2%
Bachelors	43.0	69.9%	67.1%	74.5%
Masters	14.6	23.8%	25.3%	23.6%
Doctorate	1.0	1.6%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.9	8.0%	8.1%	7.8%
1-5 Years Experience	19.5	31.7%	32.7%	28.0%
6-10 Years Experience	21.2	34.6%	18.5%	20.9%
11-20 Years Experience	10.0	16.3%	25.4%	27.8%
Over 20 Years Experience	5.8	9.5%	15.3%	15.5%
Number of Students per Teacher	17.6	n/a	18.7	15.1

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,079
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	19.1	19.5
Average Years Experience of Principals with District	8.0	15.7	12.2
Average Years Experience of Assistant Principals	8.0	15.6	15.7
Average Years Experience of Assistant Principals with District	6.7	12.9	10.1
Average Years Experience of Teachers:	8.8	10.4	10.9
Average Years Experience of Teachers with District:	6.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,678	\$50,541	\$46,199
1-5 Years Experience	\$51,758	\$50,294	\$48,779
6-10 Years Experience	\$53,611	\$51,777	\$51,184
11-20 Years Experience	\$55,703	\$53,872	\$54,396
Over 20 Years Experience	\$63,975	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,272	\$53,471	\$52,525
Professional Support	\$61,103	\$65,012	\$61,728
Campus Administration (School Leadership)	\$68,070	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,079
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	409	37.9%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	66	6.1%	15.1%	7.8%
Special Education	55	5.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	14.3	23.2%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	1.5	2.5%	5.7%	1.9%
Regular Education	39.7	64.6%	77.1%	72.8%
Special Education	5.8	9.4%	7.2%	8.6%
Other	0.2	0.3%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RICE SCH /LA ESCUELA RICE**

Campus Number: **101912080**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	74%	71%	76%	100%	-	*	-	*	63%	69%	69%
	2016	73%	67%	85%	83%	85%	100%	-	*	-	-	*	81%	89%
Mathematics	2017	78%	73%	76%	75%	74%	100%	-	*	-	*	*	72%	73%
	2016	75%	70%	78%	67%	85%	100%	-	*	-	-	*	73%	89%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	72%	68%	74%	*	-	*	-	-	*	67%	83%
	2016	75%	69%	76%	71%	76%	100%	*	*	-	*	60%	73%	88%
Mathematics	2017	76%	71%	76%	70%	81%	*	-	*	-	-	*	72%	90%
	2016	73%	70%	86%	80%	89%	100%	*	*	-	*	80%	84%	92%
Writing	2017	65%	61%	74%	64%	81%	*	-	*	-	-	*	70%	90%
	2016	69%	64%	74%	69%	72%	100%	*	*	-	*	60%	69%	92%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	77%	77%	78%	*	*	*	-	*	*	75%	83%
	2016	81%	73%	87%	91%	82%	*	-	*	-	*	*	82%	47%
Mathematics	2017	87%	83%	85%	81%	88%	*	*	*	-	*	75%	83%	*
	2016	86%	80%	87%	83%	89%	*	-	*	-	*	*	83%	73%
Science	2017	74%	69%	58%	47%	66%	*	*	*	-	*	*	55%	*
	2016	74%	68%	75%	74%	74%	*	-	*	-	*	*	75%	40%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	61%	80%	88%	71%	*	-	100%	-	*	*	77%	38%
	2016	69%	63%	81%	70%	85%	*	*	*	-	*	46%	80%	59%
Mathematics	2017	76%	72%	83%	82%	83%	*	-	100%	-	*	*	83%	57%
	2016	72%	71%	81%	72%	84%	*	*	*	-	*	38%	78%	59%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	83%	79%	84%	*	*	*	-	*	38%	82%	50%
	2016	71%	65%	82%	81%	82%	89%	*	90%	-	-	58%	81%	*
Mathematics	2017	70%	67%	86%	77%	89%	*	*	*	-	*	38%	86%	64%
	2016	69%	65%	87%	86%	88%	78%	*	100%	-	-	58%	86%	71%
Writing	2017	70%	68%	88%	87%	88%	*	*	*	-	*	38%	88%	50%
	2016	69%	65%	76%	83%	69%	89%	*	90%	-	-	*	77%	*
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	94%	93%	94%	100%	*	100%	-	-	75%	92%	*
	2016	87%	81%	95%	96%	94%	*	-	90%	-	*	56%	94%	60%
Mathematics	2017	85%	79%	91%	88%	91%	100%	*	*	-	-	50%	92%	*
	2016	82%	74%	84%	92%	81%	*	-	*	-	*	*	84%	60%
Science	2017	76%	70%	86%	80%	88%	100%	*	100%	-	-	58%	84%	*
	2016	75%	68%	84%	81%	85%	*	-	90%	-	*	*	80%	60%
Social Studies	2017	63%	57%	72%	68%	70%	88%	*	92%	-	-	*	70%	*
	2016	63%	56%	68%	67%	68%	*	-	80%	-	*	*	67%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	*	-	100%	-	-	-	100%	-
	2016	78%	69%	100%	100%	100%	-	-	100%	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	81%	77%	82%	95%	77%	94%	-	86%	45%	78%	70%
	2016	75%	69%	82%	80%	82%	90%	70%	92%	-	100%	46%	80%	72%
Reading	2017	72%	64%	81%	80%	80%	96%	*	90%	-	83%	43%	78%	65%
	2016	73%	66%	84%	82%	85%	96%	*	90%	-	100%	49%	82%	73%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	84%	80%	86%	96%	*	100%	-	83%	48%	82%	72%
	2016	76%	71%	85%	81%	87%	88%	*	97%	-	100%	53%	82%	78%
Writing	2017	67%	64%	82%	75%	86%	100%	*	100%	-	*	47%	80%	78%
	2016	69%	65%	75%	77%	70%	93%	*	93%	-	*	45%	74%	81%
Science	2017	79%	72%	73%	65%	78%	92%	*	88%	-	*	50%	70%	60%
	2016	79%	72%	80%	78%	80%	*	-	92%	-	*	28%	78%	48%
Social Studies	2017	77%	72%	72%	68%	70%	88%	*	92%	-	-	*	70%	*
	2016	77%	72%	68%	67%	68%	*	-	80%	-	*	*	67%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	46%	39%	47%	78%	*	73%	-	*	22%	42%	35%
	2016	45%	39%	42%	37%	42%	57%	*	79%	-	83%	*	38%	29%
Reading	2017	48%	44%	48%	45%	47%	85%	*	63%	-	*	19%	44%	35%
	2016	46%	41%	47%	46%	47%	43%	*	62%	-	83%	*	43%	37%
Mathematics	2017	48%	46%	52%	45%	55%	70%	*	77%	-	*	28%	50%	51%
	2016	43%	40%	46%	39%	47%	71%	*	79%	-	*	11%	43%	39%
Writing	2017	38%	38%	48%	46%	46%	100%	*	*	-	*	35%	46%	37%
	2016	41%	39%	42%	38%	40%	62%	*	92%	-	*	*	42%	48%
Science	2017	52%	46%	42%	30%	46%	54%	*	82%	-	*	25%	38%	*
	2016	47%	40%	43%	37%	44%	*	-	67%	-	*	*	38%	*
Social Studies	2017	51%	45%	38%	37%	31%	*	*	69%	-	-	*	35%	*
	2016	47%	41%	29%	21%	31%	*	-	50%	-	*	*	25%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	21%	17%	21%	36%	*	46%	-	43%	3%	20%	19%
	2016	18%	16%	20%	16%	19%	33%	*	54%	-	44%	15%	18%	17%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Reading	2017	19%	17%	23%	19%	24%	48%	*	32%	-	*	*	20%	18%
	2016	17%	16%	22%	19%	21%	32%	*	45%	-	*	14%	20%	19%
Mathematics	2017	23%	23%	24%	21%	24%	41%	*	55%	-	*	*	24%	28%
	2016	19%	19%	23%	18%	23%	44%	*	68%	-	*	16%	20%	23%
Writing	2017	12%	12%	10%	8%	9%	*	*	*	-	*	*	10%	*
	2016	15%	15%	14%	13%	9%	*	*	64%	-	*	*	14%	16%
Science	2017	19%	17%	17%	10%	20%	*	*	47%	-	*	*	17%	*
	2016	16%	14%	14%	7%	17%	*	-	42%	-	*	*	11%	*
Social Studies	2017	27%	23%	21%	17%	18%	*	*	62%	-	-	*	20%	*
	2016	22%	19%	13%	9%	11%	*	-	*	-	*	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	57%	53%	58%	70%	*	63%	-	*	41%	56%	61%
	2016	62%	61%	65%	62%	65%	70%	*	71%	-	*	75%	65%	66%
Reading	2017	59%	56%	57%	53%	58%	82%	*	*	-	*	47%	56%	61%
	2016	60%	60%	63%	60%	66%	*	*	62%	-	*	73%	63%	67%
Mathematics	2017	64%	62%	58%	54%	59%	59%	*	70%	-	*	*	56%	62%
	2016	63%	61%	66%	65%	65%	85%	*	79%	-	*	76%	66%	64%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	18%	17%	17%	39%	*	28%	-	*	9%	18%	21%
	2016	17%	18%	17%	12%	19%	23%	*	28%	-	*	20%	16%	23%
Reading	2017	17%	18%	19%	18%	19%	45%	*	*	-	*	10%	19%	23%
	2016	16%	18%	19%	14%	22%	*	*	21%	-	*	18%	18%	25%
Mathematics	2017	20%	22%	17%	15%	16%	32%	*	44%	-	*	*	16%	19%
	2016	17%	19%	15%	10%	16%	30%	*	34%	-	*	22%	14%	20%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	42%	45%	37%	*	*	*	-	-	*	37%	41%
	2016	35%	32%	45%	40%	47%	*	-	*	-	-	23%	40%	32%
Mathematics	2017	43%	39%	37%	31%	42%	*	*	-	-	-	*	37%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	68%	69%	62%	*	*	*	-	*	*	61%	*
Students Requiring Accelerated Instruction													
2017	28%	36%	32%	31%	38%	*	*	*	-	*	*	39%	*
STAAR Cumulative Met Standard													
2017	81%	74%	79%	77%	78%	*	*	*	-	*	*	75%	83%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	77%	69%	81%	*	*	*	-	*	*	74%	*
Students Requiring Accelerated Instruction													
2017	19%	24%	23%	31%	19%	*	*	*	-	*	*	26%	*
STAAR Cumulative Met Standard													
2017	87%	82%	86%	81%	88%	*	*	*	-	*	*	83%	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	86%	85%	83%	100%	*	100%	-	-	60%	85%	*
Students Requiring Accelerated Instruction													
2017	24%	31%	14%	15%	17%	*	*	*	-	-	*	15%	*
STAAR Cumulative Met Standard													
2017	85%	79%	94%	93%	94%	100%	*	100%	-	-	73%	92%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	80%	73%	84%	100%	*	*	-	-	50%	82%	*
Students Requiring Accelerated Instruction													
2017	25%	33%	20%	28%	16%	*	*	*	-	-	50%	18%	*
STAAR Cumulative Met Standard													
2017	85%	77%	90%	88%	91%	100%	*	*	-	-	45%	92%	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,145
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	81%	84%	-	-	-	84%	53%	78%	49%	62%	72%	70%
	2016	75%	69%	82%	90%	-	-	-	90%	65%	*	63%	47%	83%	72%
Reading	2017	72%	64%	81%	80%	-	-	-	80%	50%	*	46%	54%	69%	65%
	2016	73%	66%	84%	86%	-	-	-	86%	62%	*	60%	57%	79%	73%
Mathematics	2017	79%	74%	84%	83%	-	-	-	83%	68%	*	63%	57%	77%	72%
	2016	76%	71%	85%	94%	-	-	-	94%	76%	*	75%	53%	89%	78%
Writing	2017	67%	64%	82%	95%	-	-	-	95%	*	-	*	80%	77%	78%
	2016	69%	65%	75%	95%	-	-	-	95%	*	*	*	*	89%	81%
Science	2017	79%	72%	73%	*	-	-	-	*	*	*	*	*	*	60%
	2016	79%	72%	80%	71%	-	-	-	71%	*	-	*	*	73%	48%
Social Studies	2017	77%	72%	72%	-	-	-	-	-	*	-	*	*	*	*
	2016	77%	72%	68%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	46%	51%	-	-	-	51%	*	*	*	29%	38%	35%
	2016	45%	39%	42%	50%	-	-	-	50%	*	*	*	*	36%	29%
Reading	2017	48%	44%	48%	53%	-	-	-	53%	*	*	*	25%	39%	35%
	2016	46%	41%	47%	60%	-	-	-	60%	*	*	*	17%	45%	37%
Mathematics	2017	48%	46%	52%	65%	-	-	-	65%	42%	*	39%	35%	57%	51%
	2016	43%	40%	46%	58%	-	-	-	58%	*	*	*	21%	46%	39%
Writing	2017	38%	38%	48%	53%	-	-	-	53%	*	-	*	*	39%	37%
	2016	41%	39%	42%	63%	-	-	-	63%	*	*	*	*	54%	48%
Science	2017	52%	46%	42%	*	-	-	-	*	*	*	*	*	*	*
	2016	47%	40%	43%	*	-	-	-	*	*	-	*	*	*	*
Social Studies	2017	51%	45%	38%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	29%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,145
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	21%	28%	-	-	-	28%	13%	*	10%	10%	22%	19%
	2016	18%	16%	20%	30%	-	-	-	30%	*	*	*	8%	22%	17%
Reading	2017	19%	17%	23%	28%	-	-	-	28%	*	*	*	*	22%	18%
	2016	17%	16%	22%	29%	-	-	-	29%	*	*	*	*	22%	19%
Mathematics	2017	23%	23%	24%	39%	-	-	-	39%	21%	*	*	*	32%	28%
	2016	19%	19%	23%	37%	-	-	-	37%	*	*	*	*	26%	23%
Writing	2017	12%	12%	10%	*	-	-	-	*	*	-	*	*	*	*
	2016	15%	15%	14%	23%	-	-	-	23%	*	*	*	*	19%	16%
Science	2017	19%	17%	17%	*	-	-	-	*	*	*	*	*	*	*
	2016	16%	14%	14%	*	-	-	-	*	*	-	*	*	*	*
Social Studies	2017	27%	23%	21%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	13%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	57%	86%	-	-	-	86%	42%	*	44%	51%	64%	60%
	2016	62%	61%	65%	80%	-	-	-	80%	60%	*	58%	71%	71%	71%
Reading	2017	59%	56%	57%	92%	-	-	-	92%	*	*	*	*	71%	67%
	2016	60%	60%	63%	79%	-	-	-	79%	*	*	*	79%	67%	71%
Mathematics	2017	64%	62%	58%	80%	-	-	-	80%	35%	*	33%	*	57%	53%
	2016	63%	61%	66%	82%	-	-	-	82%	*	*	*	*	76%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	18%	46%	-	-	-	46%	17%	*	19%	16%	31%	27%
	2016	17%	18%	17%	46%	-	-	-	46%	14%	*	15%	23%	33%	29%
Reading	2017	17%	18%	19%	56%	-	-	-	56%	*	*	*	*	35%	29%
	2016	16%	18%	19%	46%	-	-	-	46%	*	*	*	38%	31%	33%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,145
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	17%	36%	-	-	-	36%	19%	*	21%	*	27%	25%
	2016	17%	19%	15%	46%	-	-	-	46%	*	*	*	*	35%	26%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	42%	*	-	-	-	*	*	-	*	*	47%	41%
	2016	35%	32%	45%	*	-	-	-	*	*	-	*	40%	*	32%
Mathematics	2017	43%	39%	37%	*	-	-	-	*	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	96%	100%	100%	-	100%	98%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	4%	0%	0%	-	0%	2%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.7%	97.5%	97.9%	96.8%	*	98.7%	-	95.9%	97.4%	97.7%	98.1%
2014-15	95.7%	95.6%	97.7%	97.5%	97.9%	96.9%	97.2%	98.5%	-	97.2%	97.1%	97.6%	98.2%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: RICE SCH /LA ESCUELA RICE
Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,145
Grade Span: KG - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,145	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	104	9.1%	7.7%	7.0%
Grade 1	110	9.6%	8.3%	7.4%
Grade 2	111	9.7%	8.5%	7.6%
Grade 3	110	9.6%	8.4%	7.7%
Grade 4	115	10.0%	8.3%	7.7%
Grade 5	123	10.7%	7.7%	7.5%
Grade 6	158	13.8%	6.5%	7.4%
Grade 7	164	14.3%	6.3%	7.4%
Grade 8	150	13.1%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	498	43.5%	23.9%	12.6%
Hispanic	550	48.0%	62.1%	52.4%
White	36	3.1%	8.7%	28.1%
American Indian	5	0.4%	0.2%	0.4%
Asian	45	3.9%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	1.0%	1.1%	2.2%
Economically Disadvantaged	784	68.5%	77.1%	59.0%
Non-Educationally Disadvantaged	361	31.5%	22.9%	41.0%
English Language Learners (ELL)	187	16.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	543	47.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	71			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	40.8%	52.1%	44.5%
Students with Physical Disabilities	12	16.9%	15.8%	21.9%
Students with Autism	19	26.8%	12.5%	12.5%
Students with Behavioral Disabilities	11	15.5%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: RICE SCH /LA ESCUELA RICE
Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,145
Grade Span: KG - 08
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	20	1.9%	19.3%	16.2%
By Ethnicity:				
African American	12	1.1%		
Hispanic	4	0.4%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	0.0%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.0	18.8
Grade 1	21.8	18.3	18.8
Grade 2	20.9	18.8	18.9
Grade 3	20.9	17.9	19.0
Grade 4	23.4	17.6	19.0
Grade 5	22.7	17.8	20.9
Grade 6	17.3	21.4	20.4
Secondary:			
English/Language Arts	17.3	20.0	16.8
Foreign Languages	24.8	22.1	18.7
Mathematics	17.4	22.2	18.0
Science	17.8	22.2	19.0
Social Studies	18.5	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	70.3	97.9%	55.1%	64.0%
Teachers	61.0	84.8%	42.1%	50.0%
Professional Support	6.4	8.9%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	4.2%	2.1%	2.9%
Educational Aides:	1.5	2.1%	4.7%	9.6%
Total Minority Staff:	44.4	61.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	24.0	39.3%	36.2%	10.2%
Hispanic	13.0	21.3%	28.6%	26.6%
White	20.0	32.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	3.0	4.9%	1.1%	1.1%
Males	17.0	27.9%	26.1%	23.7%
Females	44.0	72.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	4.9%	6.1%	1.2%
Bachelors	40.0	65.6%	67.1%	74.5%
Masters	18.0	29.5%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.8%	8.1%	7.8%
1-5 Years Experience	14.0	23.0%	32.7%	28.0%
6-10 Years Experience	10.0	16.4%	18.5%	20.9%
11-20 Years Experience	22.0	36.1%	25.4%	27.8%
Over 20 Years Experience	9.0	14.8%	15.3%	15.5%
Number of Students per Teacher	18.8	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	19.1	19.5
Average Years Experience of Principals with District	24.0	15.7	12.2
Average Years Experience of Assistant Principals	22.0	15.6	15.7
Average Years Experience of Assistant Principals with District	17.5	12.9	10.1
Average Years Experience of Teachers:	11.0	10.4	10.9
Average Years Experience of Teachers with District:	7.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,429	\$50,541	\$46,199
1-5 Years Experience	\$51,750	\$50,294	\$48,779
6-10 Years Experience	\$53,400	\$51,777	\$51,184
11-20 Years Experience	\$55,537	\$53,872	\$54,396
Over 20 Years Experience	\$62,917	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,122	\$53,471	\$52,525
Professional Support	\$71,858	\$65,012	\$61,728
Campus Administration (School Leadership)	\$81,242	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,145
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	156	13.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	322	28.1%	15.1%	7.8%
Special Education	71	6.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	11.3%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	1.0	1.6%	1.3%	2.8%
Gifted & Talented Education	8.9	14.6%	5.7%	1.9%
Regular Education	42.5	69.7%	77.1%	72.8%
Special Education	1.6	2.6%	7.2%	8.6%
Other	0.1	0.2%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THE RUSK SCHOOL**

Campus Number: **101912234**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	66%	80%	61%	*	-	-	-	*	*	60%	50%
	2016	73%	67%	36%	*	31%	*	-	-	*	-	*	33%	*
Mathematics	2017	78%	73%	68%	60%	71%	*	-	-	-	*	*	63%	67%
	2016	75%	70%	51%	*	50%	*	*	-	*	-	*	49%	43%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	67%	70%	64%	*	-	-	-	-	*	63%	50%
	2016	75%	69%	60%	88%	52%	*	-	-	-	-	-	56%	45%
Mathematics	2017	76%	71%	85%	90%	82%	*	-	-	-	-	*	81%	83%
	2016	73%	70%	47%	56%	42%	*	-	-	-	-	-	43%	45%
Writing	2017	65%	61%	49%	70%	39%	*	-	-	-	-	*	41%	*
	2016	69%	64%	47%	56%	42%	*	-	-	-	-	-	43%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	80%	91%	74%	*	-	-	-	-	*	78%	56%
	2016	81%	73%	66%	62%	67%	*	-	-	-	-	*	64%	45%
Mathematics	2017	87%	83%	70%	91%	61%	*	-	-	-	-	*	70%	56%
	2016	86%	80%	75%	69%	76%	*	-	-	-	-	*	73%	64%
Science	2017	74%	69%	63%	82%	58%	*	-	-	-	-	*	63%	*
	2016	74%	68%	54%	62%	51%	*	-	-	-	-	*	52%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	69%	74%	67%	*	*	-	-	-	*	68%	46%
	2016	69%	63%	76%	*	78%	-	-	-	-	-	*	72%	*
Mathematics	2017	76%	72%	79%	79%	79%	*	*	-	-	-	*	77%	64%
	2016	72%	71%	96%	100%	95%	-	-	-	-	-	*	97%	100%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	90%	*	89%	-	-	-	-	-	*	87%	*
	2016	71%	65%	91%	75%	93%	*	-	*	-	-	*	89%	*
Mathematics	2017	70%	67%	96%	*	96%	-	-	-	-	-	*	95%	*
	2016	69%	65%	91%	88%	91%	*	-	*	-	-	*	89%	*
Writing	2017	70%	68%	94%	*	93%	-	-	-	-	-	*	92%	*
	2016	69%	65%	93%	100%	91%	*	-	*	-	-	*	91%	*
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	96%	100%	95%	*	-	*	-	-	*	95%	*
	2016	87%	81%	94%	*	94%	*	-	-	-	*	*	96%	83%
Mathematics	2017	85%	79%	90%	100%	88%	-	-	-	-	-	*	93%	*
	2016	82%	74%	84%	-	83%	*	-	-	-	*	*	84%	*
Science	2017	76%	70%	94%	100%	93%	*	-	*	-	-	*	95%	*
	2016	75%	68%	78%	*	78%	*	-	-	-	*	*	82%	*
Social Studies	2017	63%	57%	95%	100%	93%	*	-	*	-	-	*	92%	*
	2016	63%	56%	80%	*	78%	*	-	-	-	*	*	82%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	*	100%	*	-	*	-	-	-	100%	-
	2016	78%	69%	100%	*	100%	-	-	-	-	-	-	100%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	80%	85%	79%	90%	*	*	-	*	22%	77%	58%
	2016	75%	69%	73%	70%	73%	93%	*	*	*	*	43%	71%	48%
Reading	2017	72%	64%	77%	83%	75%	100%	*	*	-	*	*	73%	49%
	2016	73%	66%	72%	67%	73%	100%	-	*	*	*	*	69%	41%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	82%	84%	82%	88%	*	*	-	*	50%	80%	70%
	2016	76%	71%	76%	70%	77%	100%	*	*	*	*	*	74%	59%
Writing	2017	67%	64%	74%	79%	73%	*	-	-	-	-	*	69%	44%
	2016	69%	65%	73%	76%	71%	*	-	*	-	-	*	68%	50%
Science	2017	79%	72%	80%	90%	78%	*	-	*	-	-	*	78%	55%
	2016	79%	72%	65%	64%	66%	*	-	-	-	*	*	65%	35%
Social Studies	2017	77%	72%	95%	100%	93%	*	-	*	-	-	*	92%	*
	2016	77%	72%	80%	*	78%	*	-	-	-	*	*	82%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	40%	49%	38%	*	*	*	-	*	*	35%	15%
	2016	45%	39%	37%	43%	36%	*	*	*	*	*	*	35%	*
Reading	2017	48%	44%	43%	46%	42%	*	*	*	-	*	*	39%	13%
	2016	46%	41%	46%	49%	45%	*	-	*	*	*	*	43%	22%
Mathematics	2017	48%	46%	44%	51%	44%	*	*	*	-	*	*	42%	27%
	2016	43%	40%	41%	36%	42%	*	*	*	*	*	*	40%	25%
Writing	2017	38%	38%	46%	57%	43%	*	-	-	-	-	*	37%	*
	2016	41%	39%	51%	59%	48%	*	-	*	-	-	*	45%	*
Science	2017	52%	46%	57%	55%	58%	*	-	*	-	-	*	49%	*
	2016	47%	40%	19%	*	18%	*	-	-	-	*	*	20%	*
Social Studies	2017	51%	45%	49%	*	55%	*	-	*	-	-	*	45%	*
	2016	47%	41%	28%	*	25%	*	-	-	-	*	*	29%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	20%	21%	20%	25%	*	*	-	*	*	19%	11%
	2016	18%	16%	15%	16%	14%	*	*	*	*	*	*	15%	*

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Reading	2017	19%	17%	22%	32%	20%	*	*	*	-	*	*	20%	10%
	2016	17%	16%	20%	30%	19%	*	-	*	*	*	*	19%	*
Mathematics	2017	23%	23%	20%	21%	21%	*	*	*	-	*	*	21%	15%
	2016	19%	19%	15%	*	17%	*	*	*	*	*	*	15%	*
Writing	2017	12%	12%	10%	*	11%	*	-	-	-	-	*	9%	*
	2016	15%	15%	12%	*	10%	*	-	*	-	-	*	11%	*
Science	2017	19%	17%	21%	*	24%	*	-	*	-	-	*	16%	*
	2016	16%	14%	5%	*	*	*	-	-	-	*	*	6%	*
Social Studies	2017	27%	23%	20%	*	23%	*	-	*	-	-	*	18%	*
	2016	22%	19%	9%	*	*	*	-	-	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	61%	65%	60%	*	*	*	-	-	*	61%	56%
	2016	62%	61%	58%	52%	58%	*	-	*	-	*	*	57%	51%
Reading	2017	59%	56%	57%	64%	55%	*	*	*	-	-	*	57%	52%
	2016	60%	60%	60%	56%	60%	*	-	*	-	*	*	61%	52%
Mathematics	2017	64%	62%	65%	65%	66%	*	*	*	-	-	*	65%	60%
	2016	63%	61%	56%	*	57%	*	-	*	-	*	*	53%	50%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	17%	15%	17%	*	*	*	-	-	*	17%	14%
	2016	17%	18%	13%	13%	12%	*	-	*	-	*	*	14%	10%
Reading	2017	17%	18%	18%	15%	19%	*	*	*	-	-	*	17%	15%
	2016	16%	18%	17%	18%	16%	*	-	*	-	*	*	19%	12%
Mathematics	2017	20%	22%	16%	15%	16%	*	*	*	-	-	*	16%	12%
	2016	17%	19%	9%	*	8%	*	-	*	-	*	*	9%	9%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	30%	*	28%	-	-	-	-	-	*	28%	*
	2016	35%	32%	19%	*	18%	*	-	-	-	-	*	19%	*
Mathematics	2017	43%	39%	46%	50%	45%	-	-	-	-	-	*	42%	43%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	70%	91%	61%	*	-	-	-	-	*	68%	*
Students Requiring Accelerated Instruction													
2017	28%	36%	30%	*	39%	*	-	-	-	-	*	33%	56%
STAAR Cumulative Met Standard													
2017	81%	74%	80%	91%	74%	*	-	-	-	-	*	78%	56%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	61%	91%	48%	*	-	-	-	-	*	60%	*
Students Requiring Accelerated Instruction													
2017	19%	24%	39%	*	52%	*	-	-	-	-	*	40%	56%
STAAR Cumulative Met Standard													
2017	87%	82%	70%	91%	61%	*	-	-	-	-	*	70%	56%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	96%	100%	95%	*	-	*	-	-	*	95%	*
Students Requiring Accelerated Instruction													
2017	24%	31%	*	*	*	*	-	*	-	-	*	*	*
STAAR Cumulative Met Standard													
2017	85%	79%	96%	100%	95%	*	-	*	-	-	*	95%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	81%	100%	75%	-	-	-	-	-	*	80%	*
Students Requiring Accelerated Instruction													
2017	25%	33%	*	*	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2017	85%	77%	90%	100%	88%	-	-	-	-	-	*	93%	*

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 380
 Grade Span: 03 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	80%	67%	*	-	-	63%	57%	58%	57%	54%	59%	58%
	2016	75%	69%	73%	-	-	-	-	-	47%	-	47%	60%	47%	48%
Reading	2017	72%	64%	77%	67%	*	-	-	64%	43%	50%	40%	56%	48%	49%
	2016	73%	66%	72%	-	-	-	-	-	40%	-	40%	*	40%	41%
Mathematics	2017	79%	74%	82%	75%	*	-	-	73%	70%	69%	70%	67%	71%	70%
	2016	76%	71%	76%	-	-	-	-	-	57%	-	57%	*	57%	59%
Writing	2017	67%	64%	74%	*	*	-	-	*	*	*	*	*	38%	44%
	2016	69%	65%	73%	-	-	-	-	-	50%	-	50%	*	50%	50%
Science	2017	79%	72%	80%	*	-	-	-	*	83%	-	83%	*	75%	55%
	2016	79%	72%	65%	-	-	-	-	-	35%	-	35%	-	35%	35%
Social Studies	2017	77%	72%	95%	-	-	-	-	-	*	-	*	-	*	*
	2016	77%	72%	80%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	40%	*	*	-	-	*	*	*	*	*	14%	15%
	2016	45%	39%	37%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	43%	*	*	-	-	*	*	*	*	*	12%	13%
	2016	46%	41%	46%	-	-	-	-	-	21%	-	21%	*	21%	22%
Mathematics	2017	48%	46%	44%	*	*	-	-	*	26%	*	21%	*	30%	27%
	2016	43%	40%	41%	-	-	-	-	-	29%	-	29%	*	29%	25%
Writing	2017	38%	38%	46%	*	*	-	-	*	*	*	*	*	*	*
	2016	41%	39%	51%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	57%	*	-	-	-	*	*	-	*	*	*	*
	2016	47%	40%	19%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	45%	49%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	41%	28%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 380
 Grade Span: 03 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	20%	20%	*	-	-	22%	8%	15%	*	*	11%	11%
	2016	18%	16%	15%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	17%	22%	*	*	-	-	*	*	*	*	*	9%	10%
	2016	17%	16%	20%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	20%	*	*	-	-	*	13%	*	*	*	16%	15%
	2016	19%	19%	15%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	12%	10%	*	*	-	-	*	*	*	*	*	*	*
	2016	15%	15%	12%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	21%	*	-	-	-	*	*	-	*	*	*	*
	2016	16%	14%	5%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	23%	20%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	19%	9%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	61%	*	*	-	-	*	58%	*	55%	75%	59%	61%
	2016	62%	61%	58%	-	-	-	-	-	41%	-	41%	*	41%	44%
Reading	2017	59%	56%	57%	*	*	-	-	*	*	*	*	*	55%	57%
	2016	60%	60%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	62%	65%	*	*	-	-	*	64%	*	*	*	64%	65%
	2016	63%	61%	56%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	17%	*	*	-	-	*	10%	*	8%	31%	11%	13%
	2016	17%	18%	13%	-	-	-	-	-	8%	-	8%	*	8%	8%
Reading	2017	17%	18%	18%	*	*	-	-	*	*	*	*	*	11%	16%
	2016	16%	18%	17%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 380
 Grade Span: 03 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	16%	*	*	-	-	*	11%	*	*	*	11%	11%
	2016	17%	19%	9%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	30%	*	-	-	-	*	*	*	*	*	*	*
	2016	35%	32%	19%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	43%	39%	46%	*	-	-	-	*	47%	*	47%	*	44%	43%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	95%	*	*	-	*	100%	99%	100%
Included in Accountability	94%	92%	99%	100%	99%	95%	*	*	-	*	100%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	5%	*	*	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	5%	*	*	-	*	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	*	-	*	0%	1%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	73%	98%	75%	*	*	*	44%	91%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	24%	2%	25%	*	*	*	56%	9%	6%	2%
Other Exclusions	1%	2%	1%	2%	0%	0%	*	*	*	0%	0%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.4%	93.1%	97.3%	95.7%	-	*	*	95.5%	95.3%	96.4%	97.4%
2014-15	95.7%	95.6%	97.0%	94.9%	97.7%	94.9%	*	*	*	95.5%	96.7%	97.1%	98.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: THE RUSK SCHOOL
Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 380
Grade Span: 03 - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	380	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	41	10.8%	8.4%	7.7%
Grade 4	42	11.1%	8.3%	7.7%
Grade 5	46	12.1%	7.7%	7.5%
Grade 6	144	37.9%	6.5%	7.4%
Grade 7	51	13.4%	6.3%	7.4%
Grade 8	56	14.7%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	68	17.9%	23.9%	12.6%
Hispanic	296	77.9%	62.1%	52.4%
White	9	2.4%	8.7%	28.1%
American Indian	2	0.5%	0.2%	0.4%
Asian	2	0.5%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.8%	1.1%	2.2%
Economically Disadvantaged	301	79.2%	77.1%	59.0%
Non-Educationally Disadvantaged	79	20.8%	22.9%	41.0%
English Language Learners (ELL)	68	17.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	201	52.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	45.5%	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: THE RUSK SCHOOL
Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 380
Grade Span: 03 - 08
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	182	31.5%	19.3%	16.2%
By Ethnicity:				
African American	118	20.5%		
Hispanic	47	8.1%		
White	9	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	8	1.4%		

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	8.2%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	8.9%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	8.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	1.6%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	20.5	17.9	19.0
Grade 4	21.0	17.6	19.0
Grade 5	23.0	17.8	20.9
Grade 6	14.4	21.4	20.4
Secondary:			
English/Language Arts	21.4	20.0	16.8
Foreign Languages	17.8	22.1	18.7
Mathematics	21.4	22.2	18.0
Science	21.4	22.2	19.0
Social Studies	21.4	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	100.0%	55.1%	64.0%
Teachers	27.0	90.0%	42.1%	50.0%
Professional Support	2.0	6.7%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	3.3%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	18.5	61.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.5	20.4%	36.2%	10.2%
Hispanic	10.0	37.1%	28.6%	26.6%
White	10.5	38.9%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	3.7%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.0	29.6%	26.1%	23.7%
Females	19.0	70.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	22.0	81.5%	67.1%	74.5%
Masters	5.0	18.5%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	8.1%	7.8%
1-5 Years Experience	19.0	70.4%	32.7%	28.0%
6-10 Years Experience	3.0	11.1%	18.5%	20.9%
11-20 Years Experience	3.0	11.1%	25.4%	27.8%
Over 20 Years Experience	1.0	3.7%	15.3%	15.5%
Number of Students per Teacher	14.1	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	19.1	19.5
Average Years Experience of Principals with District	20.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	4.7	10.4	10.9
Average Years Experience of Teachers with District:	3.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$50,630	\$50,294	\$48,779
6-10 Years Experience	\$53,583	\$51,777	\$51,184
11-20 Years Experience	\$55,083	\$53,872	\$54,396
Over 20 Years Experience	\$70,630	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,226	\$53,471	\$52,525
Professional Support	\$55,127	\$65,012	\$61,728
Campus Administration (School Leadership)	\$95,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: THE RUSK SCHOOL
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 380
 Grade Span: 03 - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	60	15.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	80	21.1%	15.1%	7.8%
Special Education	11	2.9%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	9.8	36.3%	5.7%	1.9%
Regular Education	13.5	49.9%	77.1%	72.8%
Special Education	3.0	11.1%	7.2%	8.6%
Other	0.7	2.6%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHARPSTOWN INTERNATIONAL SCHOOL**

Campus Number: **101912081**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	79%	73%	77%	*	-	100%	-	-	*	77%	50%
	2016	69%	63%	79%	82%	78%	*	-	91%	*	*	*	78%	43%
Mathematics	2017	76%	72%	95%	91%	95%	*	-	100%	-	-	71%	95%	82%
	2016	72%	71%	94%	82%	95%	*	-	100%	*	*	53%	93%	84%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	89%	92%	88%	*	-	100%	*	*	50%	89%	71%
	2016	71%	65%	84%	75%	84%	*	-	100%	-	-	*	84%	50%
Mathematics	2017	70%	67%	94%	92%	93%	*	-	100%	*	*	67%	95%	90%
	2016	69%	65%	91%	75%	91%	*	-	100%	-	-	*	91%	60%
Writing	2017	70%	68%	88%	85%	88%	*	-	91%	*	*	*	88%	65%
	2016	69%	65%	84%	75%	84%	*	-	82%	-	-	*	84%	50%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	94%	83%	94%	*	-	100%	-	*	*	94%	64%
	2016	87%	81%	99%	100%	99%	100%	-	100%	-	*	88%	99%	100%
Mathematics	2017	85%	79%	97%	90%	98%	*	-	*	-	-	*	98%	83%
	2016	82%	74%	96%	100%	95%	*	-	*	-	*	75%	95%	100%
Science	2017	76%	70%	89%	92%	87%	*	-	100%	-	*	*	89%	64%
	2016	75%	68%	98%	100%	98%	100%	-	100%	-	*	75%	98%	100%
Social Studies	2017	63%	57%	77%	67%	76%	*	-	100%	-	*	*	76%	36%
	2016	63%	56%	83%	100%	82%	*	-	91%	-	*	*	83%	*
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	54%	93%	93%	95%	75%	-	90%	-	*	64%	94%	57%
	2016	65%	56%	85%	64%	87%	*	-	85%	-	-	44%	84%	54%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English II	2017	66%	55%	90%	62%	92%	89%	-	100%	-	-	71%	90%	*
	2016	67%	58%	85%	89%	84%	*	-	88%	*	*	60%	86%	47%
Algebra I	2017	83%	73%	99%	100%	99%	*	-	100%	-	*	100%	99%	100%
	2016	78%	69%	98%	100%	98%	100%	-	100%	-	-	85%	98%	100%
Biology	2017	86%	77%	99%	100%	100%	86%	-	100%	-	*	90%	99%	92%
	2016	87%	79%	97%	100%	97%	*	-	100%	-	-	79%	97%	75%
U.S. History	2017	91%	86%	98%	100%	98%	*	-	100%	*	*	89%	98%	83%
	2016	91%	87%	96%	100%	96%	*	-	100%	-	*	67%	96%	88%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	91%	87%	91%	92%	-	99%	*	100%	65%	91%	69%
	2016	75%	69%	91%	89%	91%	80%	-	95%	*	100%	58%	90%	66%
Reading	2017	72%	64%	89%	81%	90%	88%	-	98%	*	*	61%	89%	57%
	2016	73%	66%	86%	83%	86%	73%	-	93%	*	*	47%	86%	50%
Mathematics	2017	79%	74%	96%	93%	96%	100%	-	100%	*	*	77%	97%	88%
	2016	76%	71%	95%	89%	95%	82%	-	100%	*	*	68%	94%	83%
Writing	2017	67%	64%	88%	85%	88%	*	-	91%	*	*	*	88%	65%
	2016	69%	65%	84%	75%	84%	*	-	82%	-	-	*	84%	50%
Science	2017	79%	72%	94%	96%	94%	89%	-	100%	-	*	79%	94%	77%
	2016	79%	72%	98%	100%	98%	91%	-	100%	-	*	78%	98%	85%
Social Studies	2017	77%	72%	86%	84%	85%	100%	-	100%	*	*	69%	86%	50%
	2016	77%	72%	90%	100%	88%	71%	-	95%	-	*	50%	89%	77%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	73%	75%	71%	88%	-	84%	*	100%	50%	73%	34%
	2016	45%	39%	67%	64%	66%	50%	-	77%	*	*	18%	66%	14%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	66%	66%	64%	81%	-	76%	*	*	36%	65%	23%
	2016	46%	41%	58%	50%	58%	52%	-	66%	*	*	*	57%	9%
Mathematics	2017	48%	46%	80%	85%	78%	90%	-	94%	*	*	45%	79%	55%
	2016	43%	40%	78%	80%	78%	59%	-	95%	*	*	30%	78%	42%
Writing	2017	38%	38%	63%	69%	61%	*	-	50%	*	*	*	63%	29%
	2016	41%	39%	47%	*	46%	*	-	55%	-	-	*	45%	*
Science	2017	52%	46%	75%	64%	73%	100%	-	100%	-	*	58%	73%	56%
	2016	47%	40%	84%	74%	85%	73%	-	95%	-	*	46%	84%	50%
Social Studies	2017	51%	45%	61%	63%	60%	*	-	65%	*	*	75%	62%	31%
	2016	47%	41%	61%	63%	59%	*	-	81%	-	*	*	59%	37%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	29%	23%	28%	31%	-	50%	*	64%	9%	28%	14%
	2016	18%	16%	26%	19%	25%	24%	-	52%	*	*	7%	26%	6%
Reading	2017	19%	17%	21%	14%	19%	25%	-	36%	*	*	*	20%	9%
	2016	17%	16%	16%	8%	14%	*	-	35%	*	*	*	15%	*
Mathematics	2017	23%	23%	44%	31%	43%	*	-	73%	*	*	*	43%	29%
	2016	19%	19%	40%	25%	39%	35%	-	79%	*	*	*	39%	12%
Writing	2017	12%	12%	22%	*	20%	*	-	*	*	*	*	23%	*
	2016	15%	15%	11%	*	10%	*	-	*	-	-	*	11%	*
Science	2017	19%	17%	28%	*	27%	*	-	62%	-	*	*	27%	*
	2016	16%	14%	35%	38%	33%	*	-	57%	-	*	*	34%	*
Social Studies	2017	27%	23%	29%	44%	25%	*	-	41%	*	*	*	29%	*
	2016	22%	19%	29%	24%	27%	*	-	59%	-	*	*	27%	*

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	71%	71%	71%	83%	-	77%	*	*	63%	71%	63%
	2016	62%	61%	74%	67%	75%	82%	-	80%	*	*	68%	74%	70%
Reading	2017	59%	56%	63%	60%	63%	*	-	68%	*	*	*	63%	54%
	2016	60%	60%	65%	*	66%	*	-	68%	*	*	61%	65%	62%
Mathematics	2017	64%	62%	80%	83%	80%	*	-	88%	*	*	*	81%	73%
	2016	63%	61%	84%	85%	84%	87%	-	92%	*	*	75%	84%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	24%	18%	23%	21%	-	30%	*	*	10%	23%	21%
	2016	17%	18%	21%	12%	21%	32%	-	33%	*	*	16%	21%	18%
Reading	2017	17%	18%	15%	11%	15%	*	-	17%	*	*	*	15%	15%
	2016	16%	18%	13%	*	13%	*	-	20%	*	*	15%	12%	12%
Mathematics	2017	20%	22%	33%	26%	33%	*	-	47%	*	*	*	32%	27%
	2016	17%	19%	31%	15%	30%	47%	-	47%	*	*	17%	30%	24%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	58%	*	60%	-	-	*	-	-	*	57%	44%
	2016	35%	32%	48%	*	47%	*	-	*	-	-	*	48%	35%
Mathematics	2017	43%	39%	66%	*	63%	-	-	-	-	-	*	68%	62%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	88%	69%	90%	*	-	85%	-	*	*	88%	53%
Students Requiring Accelerated Instruction													
2017	24%	31%	12%	*	10%	*	-	*	-	*	*	12%	47%
STAAR Cumulative Met Standard													
2017	85%	79%	92%	77%	94%	*	-	85%	-	*	*	92%	53%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	94%	82%	95%	*	-	*	-	-	*	94%	85%
Students Requiring Accelerated Instruction													
2017	25%	33%	6%	*	*	*	-	*	-	-	*	6%	*
STAAR Cumulative Met Standard													
2017	85%	77%	97%	91%	98%	*	-	*	-	-	*	98%	85%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,061
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	91%	*	-	-	*	-	71%	60%	71%	59%	71%	69%
	2016	75%	69%	91%	-	-	-	-	-	66%	-	66%	68%	66%	66%
Reading	2017	72%	64%	89%	*	-	-	*	-	58%	*	58%	56%	58%	57%
	2016	73%	66%	86%	-	-	-	-	-	51%	-	51%	*	51%	50%
Mathematics	2017	79%	74%	96%	*	-	-	*	-	90%	*	91%	75%	90%	88%
	2016	76%	71%	95%	-	-	-	-	-	83%	-	83%	83%	83%	83%
Writing	2017	67%	64%	88%	-	-	-	-	-	69%	*	68%	*	69%	65%
	2016	69%	65%	84%	-	-	-	-	-	*	-	*	*	*	50%
Science	2017	79%	72%	94%	*	-	-	*	-	80%	*	83%	*	81%	77%
	2016	79%	72%	98%	-	-	-	-	-	83%	-	83%	*	83%	85%
Social Studies	2017	77%	72%	86%	*	-	-	*	-	50%	*	53%	*	47%	50%
	2016	77%	72%	90%	-	-	-	-	-	71%	-	71%	100%	71%	77%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	73%	-	-	-	-	-	32%	*	30%	*	32%	34%
	2016	45%	39%	67%	-	-	-	-	-	10%	-	10%	*	10%	14%
Reading	2017	48%	44%	66%	-	-	-	-	-	21%	*	18%	*	21%	23%
	2016	46%	41%	58%	-	-	-	-	-	*	-	*	*	*	9%
Mathematics	2017	48%	46%	80%	-	-	-	-	-	54%	*	53%	*	54%	55%
	2016	43%	40%	78%	-	-	-	-	-	43%	-	43%	*	43%	42%
Writing	2017	38%	38%	63%	-	-	-	-	-	31%	*	28%	*	31%	29%
	2016	41%	39%	47%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	75%	-	-	-	-	-	57%	*	54%	*	57%	56%
	2016	47%	40%	84%	-	-	-	-	-	*	-	*	*	*	50%
Social Studies	2017	51%	45%	61%	-	-	-	-	-	*	-	*	*	*	31%
	2016	47%	41%	61%	-	-	-	-	-	*	-	*	*	*	37%

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	29%	*	-	-	*	-	14%	*	13%	*	14%	14%
	2016	18%	16%	26%	-	-	-	-	-	5%	-	5%	*	5%	6%
Reading	2017	19%	17%	21%	*	-	-	*	-	10%	*	9%	*	10%	9%
	2016	17%	16%	16%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	44%	*	-	-	*	-	29%	*	28%	*	29%	29%
	2016	19%	19%	40%	-	-	-	-	-	13%	-	13%	*	13%	12%
Writing	2017	12%	12%	22%	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	11%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	28%	*	-	-	*	-	*	*	*	*	*	*
	2016	16%	14%	35%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	29%	*	-	-	*	-	*	*	*	*	*	*
	2016	22%	19%	29%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	71%	*	-	-	*	-	65%	*	65%	68%	65%	65%
	2016	62%	61%	74%	-	-	-	-	-	65%	-	65%	*	65%	66%
Reading	2017	59%	56%	63%	*	-	-	*	-	61%	*	61%	*	60%	61%
	2016	60%	60%	65%	-	-	-	-	-	*	-	*	*	*	59%
Mathematics	2017	64%	62%	80%	*	-	-	*	-	69%	*	69%	70%	70%	70%
	2016	63%	61%	84%	-	-	-	-	-	74%	-	74%	*	74%	73%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	24%	*	-	-	*	-	28%	*	29%	42%	28%	30%
	2016	17%	18%	21%	-	-	-	-	-	14%	-	14%	*	14%	15%
Reading	2017	17%	18%	15%	*	-	-	*	-	21%	*	22%	*	21%	22%
	2016	16%	18%	13%	-	-	-	-	-	*	-	*	*	*	11%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,061
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	33%	*	-	-	*	-	35%	*	35%	50%	35%	37%
	2016	17%	19%	31%	-	-	-	-	-	20%	-	20%	*	20%	19%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	58%	-	-	-	-	-	44%	-	44%	*	44%	44%
	2016	35%	32%	48%	-	-	-	-	-	38%	-	38%	*	38%	35%
Mathematics	2017	43%	39%	66%	-	-	-	-	-	64%	-	64%	*	64%	62%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	96%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	97%	99%	91%	-	93%	*	100%	98%	98%	88%
Not Included in Accountability													
Mobile	4%	5%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	2%
Other Exclusions	1%	2%	1%	2%	1%	5%	-	7%	*	0%	2%	1%	11%
Not Tested	1%	1%	0%	0%	0%	4%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	4%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	100%	-	95%	*	100%	98%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	4%	*	0%	0%	0%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	1%	*	0%	2%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,061

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.1%	96.9%	97.1%	96.9%	*	98.4%	-	*	97.0%	97.2%	97.5%
2014-15	95.7%	95.6%	96.8%	96.7%	96.7%	95.7%	*	98.7%	-	*	96.8%	96.7%	97.0%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.3%	0.0%	0.3%	0.0%	*	0.0%	-	-	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.5%	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%	0.4%	3.3%
2014-15	2.1%	3.9%	0.4%	1.9%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.6%	0.8%	0.0%	0.9%	*	-	0.0%	-	-	0.0%	0.8%	0.0%
Graduates and GED	89.6%	81.1%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Grads, GED, & Cont	93.8%	87.4%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Class of 2015													
Graduated	89.0%	82.0%	97.7%	100.0%	97.1%	*	-	100.0%	-	-	*	98.7%	100.0%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Continued HS	4.1%	6.6%	1.1%	0.0%	1.4%	*	-	0.0%	-	-	*	0.0%	0.0%
Dropped Out	6.3%	10.9%	1.1%	0.0%	1.4%	*	-	0.0%	-	-	*	1.3%	0.0%
Graduates and GED	89.6%	82.5%	97.7%	100.0%	97.1%	*	-	100.0%	-	-	*	98.7%	100.0%
Grads, GED, & Cont	93.7%	89.1%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	98.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Dropped Out	6.7%	11.6%	1.1%	0.0%	1.4%	*	-	0.0%	-	-	*	0.0%	0.0%
Graduates and GED	92.1%	86.3%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%
Grads, GED, & Cont	93.3%	88.4%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Class of 2015	89.0%	79.3%	97.7%	100.0%	97.1%	*	-	100.0%	-	-	*	98.7%	100.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%
Class of 2014	90.4%	81.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	93.8%	90.0%	94.3%	*	-	100.0%	-	-	28.6%	93.5%	87.5%
Class of 2015	86.1%	84.6%	94.1%	90.0%	94.0%	*	-	100.0%	-	-	*	93.3%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2015	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	*	-	*	-	-	-	-	-	-	*	-
Class of 2015	38.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	93.0%	90.0%	93.5%	*	-	100.0%	-	-	28.6%	92.7%	87.5%
Class of 2015	84.1%	82.9%	94.1%	90.0%	94.0%	*	-	100.0%	-	-	*	93.3%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	93.8%	87.5%	94.5%	*	-	100.0%	-	-	28.6%	93.6%	83.3%
2014-15	84.3%	82.3%	94.4%	91.7%	94.3%	*	-	100.0%	-	-	*	93.7%	100.0%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	*	-	*	-	-	-	-	-	-	*	-
2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	*	-	*	-	-	-	-	-	-	*	-
2014-15	37.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	93.1%	87.5%	93.6%	*	-	100.0%	-	-	28.6%	92.9%	83.3%
2014-15	82.2%	80.8%	94.4%	91.7%	94.3%	*	-	100.0%	-	-	*	93.7%	100.0%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	75.2%	82.6%	72.5%	*	-	90.0%	-	*	40.0%	75.1%	44.4%
2014-15	54.5%	57.5%	75.5%	75.0%	74.5%	85.7%	-	85.7%	-	-	33.3%	74.2%	68.0%
English Language Arts													
2015-16	30.1%	33.1%	29.4%	47.8%	25.8%	*	-	45.0%	-	*	0.0%	28.5%	0.0%
2014-15	29.0%	33.4%	30.2%	45.0%	28.3%	14.3%	-	42.9%	-	-	14.3%	27.8%	4.0%
Mathematics													
2015-16	43.1%	43.5%	71.8%	69.6%	69.5%	*	-	88.9%	-	*	50.0%	70.9%	41.2%
2014-15	43.8%	44.2%	69.3%	70.6%	68.9%	71.4%	-	71.4%	-	-	22.2%	67.5%	60.0%
Science													
2015-16	12.2%	13.0%	9.4%	21.1%	6.3%	*	-	37.5%	-	*	0.0%	9.5%	0.0%
2014-15	12.7%	13.8%	1.0%	0.0%	1.2%	0.0%	-	0.0%	-	-	0.0%	1.1%	0.0%

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TEXAS EDUCATION AGENCY
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Total Students: 1,061
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Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Social Studies													
2015-16	29.0%	31.9%	37.5%	56.5%	32.6%	*	-	70.0%	-	*	0.0%	35.7%	0.0%
2014-15	28.4%	31.0%	35.8%	35.0%	33.5%	28.6%	-	71.4%	-	-	0.0%	33.6%	12.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	55.6%	59.6%	53.8%	38.5%	*	81.1%	-	*	22.0%	54.8%	34.5%
2014-15	34.6%	38.4%	56.5%	65.3%	54.1%	58.3%	*	75.0%	-	*	21.6%	55.4%	46.6%
English Language Arts													
2015-16	16.2%	18.6%	13.7%	23.9%	11.9%	7.7%	*	24.3%	-	*	0.0%	12.9%	0.0%
2014-15	15.7%	17.3%	15.0%	25.0%	13.8%	10.0%	*	18.8%	-	*	8.6%	13.6%	3.5%
Mathematics													
2015-16	19.3%	19.9%	33.5%	34.8%	31.8%	30.8%	*	51.4%	-	*	21.6%	32.4%	25.0%
2014-15	19.4%	18.9%	37.4%	35.6%	36.8%	50.0%	*	46.9%	-	*	6.7%	35.8%	28.6%
Science													
2015-16	5.1%	5.5%	4.4%	11.9%	2.8%	0.0%	*	18.2%	-	*	0.0%	4.3%	0.0%
2014-15	5.2%	6.0%	1.3%	2.6%	0.5%	0.0%	*	10.0%	-	*	0.0%	1.3%	0.0%
Social Studies													
2015-16	20.8%	24.5%	33.3%	46.8%	29.7%	15.4%	*	67.6%	-	*	2.4%	32.4%	0.0%
2014-15	19.5%	23.6%	30.6%	43.8%	26.6%	18.2%	*	62.5%	-	*	3.1%	29.1%	8.8%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	44.5%	50.0%	41.7%	*	-	77.8%	-	-	16.7%	43.5%	0.0%
2014-15	42.0%	28.0%	21.0%	17.0%	20.0%	*	-	40.0%	-	-	*	18.0%	0.0%
Mathematics													
2015-16	44.6%	33.8%	41.4%	62.5%	38.0%	*	-	77.8%	-	-	0.0%	40.3%	16.7%
2014-15	38.0%	25.0%	12.0%	17.0%	9.0%	*	-	40.0%	-	-	*	8.0%	0.0%
Both Subjects													
2015-16	38.7%	29.9%	36.7%	50.0%	33.3%	*	-	77.8%	-	-	0.0%	35.5%	0.0%
2014-15	35.0%	22.0%	11.0%	17.0%	7.0%	*	-	40.0%	-	-	*	6.0%	0.0%
Either Subject													
2015-16	56.4%	44.0%	49.2%	62.5%	46.3%	*	-	77.8%	-	-	16.7%	48.4%	16.7%
2014-15	45.0%	31.0%	22.0%	17.0%	21.0%	*	-	40.0%	-	-	*	19.0%	0.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	83.8%	75.0%	82.7%	*	-	100.0%	-	-	71.4%	83.3%	50.0%
2014-15	74.5%	69.6%	72.2%	75.0%	70.0%	*	-	100.0%	-	-	*	69.6%	80.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	40.0%	37.5%	37.3%	*	-	77.8%	-	-	14.3%	38.9%	0.0%
2014-15	10.6%	9.4%	17.8%	16.7%	17.1%	*	-	40.0%	-	-	*	16.5%	0.0%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2015-16	18.1%	15.0%	37.7%	50.0%	34.5%	*	-	77.8%	-	-	0.0%	36.5%	16.7%
2014-15	7.1%	5.7%	7.8%	16.7%	5.7%	*	-	20.0%	-	-	*	6.3%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	79.2%	62.5%	78.2%	*	-	100.0%	-	-	57.1%	78.6%	50.0%
2014-15	48.1%	55.3%	71.1%	75.0%	68.6%	*	-	100.0%	-	-	*	68.4%	80.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	81.5%	62.5%	81.8%	*	-	100.0%	-	-	28.6%	81.0%	50.0%
2014-15	43.4%	58.0%	83.3%	83.3%	82.9%	*	-	100.0%	-	-	*	82.3%	90.0%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	9.2%	37.5%	8.2%	*	-	0.0%	-	-	14.3%	8.7%	0.0%
2014-15	46.6%	35.9%	2.2%	0.0%	2.9%	*	-	0.0%	-	-	*	2.5%	10.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	52.8%	56.5%	50.2%	*	-	75.0%	-	*	n/a	52.2%	n/a
2015	24.9%	37.1%	50.4%	55.0%	49.0%	25.0%	-	78.6%	-	-	n/a	49.8%	n/a
English Language Arts													
2016	15.5%	22.9%	26.6%	39.1%	24.7%	*	-	40.0%	-	*	n/a	25.3%	n/a
2015	15.1%	23.2%	21.7%	35.0%	20.2%	0.0%	-	35.7%	-	-	n/a	20.9%	n/a
Mathematics													
2016	6.8%	8.5%	22.1%	30.4%	18.4%	*	-	50.0%	-	*	n/a	21.3%	n/a
2015	6.8%	8.4%	21.7%	20.0%	18.2%	25.0%	-	71.4%	-	-	n/a	21.3%	n/a
Science													
2016	10.4%	15.8%	8.5%	17.4%	5.8%	*	-	30.0%	-	*	n/a	8.3%	n/a
2015	10.2%	14.6%	4.6%	5.0%	3.5%	0.0%	-	21.4%	-	-	n/a	4.9%	n/a
Social Studies													
2016	14.8%	23.1%	31.7%	43.5%	27.4%	*	-	65.0%	-	*	n/a	29.6%	n/a
2015	14.4%	22.3%	28.8%	35.0%	25.3%	25.0%	-	71.4%	-	-	n/a	27.6%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	53.1%	38.5%	53.6%	*	-	66.7%	-	*	n/a	53.8%	n/a
2015	49.1%	37.7%	43.0%	45.5%	43.3%	*	-	36.4%	-	-	n/a	42.9%	n/a
English Language Arts													
2016	43.3%	28.5%	16.7%	33.3%	12.7%	-	-	25.0%	-	-	n/a	15.6%	n/a
2015	43.7%	29.0%	7.7%	14.3%	7.5%	-	-	0.0%	-	-	n/a	8.5%	n/a

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2016	54.0%	50.6%	33.3%	14.3%	31.7%	*	-	50.0%	-	*	n/a	33.3%	n/a
2015	51.7%	46.7%	11.5%	*	5.6%	*	-	20.0%	-	-	n/a	12.5%	n/a
Science													
2016	35.1%	23.5%	26.1%	*	7.7%	-	-	50.0%	-	-	n/a	28.6%	n/a
2015	35.4%	26.8%	18.2%	*	14.3%	-	-	*	-	-	n/a	18.2%	n/a
Social Studies													
2016	41.6%	28.4%	29.1%	30.0%	29.5%	*	-	23.1%	-	*	n/a	26.7%	n/a
2015	40.1%	28.3%	26.1%	71.4%	20.0%	*	-	20.0%	-	-	n/a	24.2%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	100.0%	?	*	-	?	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	3.7%	25.0%	2.6%	*	-	0.0%	-	-	n/a	3.8%	n/a
Class of 2015	24.3%	14.2%	0.9%	0.0%	0.0%	0.0%	-	14.3%	-	-	n/a	1.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1236	1284	1234	*	-	1267	-	-	n/a	1236	n/a
Class of 2015	1394	1251	1192	1141	1186	1242	-	1323	-	-	n/a	1176	n/a
English Language Arts and Writing													
Class of 2016	903	823	806	849	805	*	-	808	-	-	n/a	804	n/a
Class of 2015	912	813	774	745	776	792	-	790	-	-	n/a	763	n/a
Mathematics													
Class of 2016	472	428	431	441	429	*	-	459	-	-	n/a	432	n/a
Class of 2015	482	438	418	396	410	450	-	533	-	-	n/a	413	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	18.2	*	17.8	-	-	-	-	-	n/a	18.2	n/a
Class of 2015	20.6	20.8	14.1	14.4	*	-	-	*	-	-	n/a	14.0	n/a
English Language Arts													
Class of 2016	19.8	20.7	17.8	*	17.3	-	-	-	-	-	n/a	17.8	n/a
Class of 2015	20.1	20.3	12.7	13.4	*	-	-	*	-	-	n/a	12.9	n/a
Mathematics													
Class of 2016	20.5	21.4	18.8	*	18.2	-	-	-	-	-	n/a	18.8	n/a
Class of 2015	20.9	21.5	16.3	16.0	*	-	-	*	-	-	n/a	15.9	n/a
Science													
Class of 2016	20.5	21.0	18.2	*	17.8	-	-	-	-	-	n/a	18.2	n/a
Class of 2015	20.7	20.9	14.0	13.8	*	-	-	*	-	-	n/a	13.6	n/a

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	40.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	39.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	48.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	69.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,061	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	146	13.8%	6.5%	7.4%
Grade 7	164	15.5%	6.3%	7.4%
Grade 8	163	15.4%	6.3%	7.3%
Grade 9	157	14.8%	7.7%	8.1%
Grade 10	177	16.7%	6.3%	7.4%
Grade 11	125	11.8%	5.8%	6.8%
Grade 12	129	12.2%	5.1%	6.2%
Ethnic Distribution:				
African American	87	8.2%	23.9%	12.6%
Hispanic	867	81.7%	62.1%	52.4%
White	26	2.5%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	78	7.4%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	1.1%	2.2%
Economically Disadvantaged	987	93.0%	77.1%	59.0%
Non-Educationally Disadvantaged	74	7.0%	22.9%	41.0%
English Language Learners (ELL)	101	9.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	5	0.5%	1.2%	1.4%
At-Risk	577	54.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability				
Students with Intellectual Disabilities	44	72.1%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	8	13.1%	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	38	3.6%	19.3%	16.2%
By Ethnicity:				
African American	2	0.2%		
Hispanic	31	2.9%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	130	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	8	6.2%	2,633	41,084
Hispanic	110	84.6%	5,931	157,633
White	3	2.3%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	9	6.9%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	6.2%	1,591	42,804
Recommended H.S. Program/DAP	121	93.1%	8,114	254,625
Foundation High School Plan (No Endorsement)	1	0.8%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	7	5.4%	815	23,325

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.7%	1.5%	0.6%	7.7%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.7%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	23.1	21.4	20.4
Secondary:			
English/Language Arts	18.6	20.0	16.8
Foreign Languages	18.2	22.1	18.7
Mathematics	23.2	22.2	18.0
Science	21.7	22.2	19.0
Social Studies	22.4	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.1	100.0%	100.0%	100.0%
Professional Staff:	72.1	96.0%	55.1%	64.0%
Teachers	60.9	81.1%	42.1%	50.0%
Professional Support	10.3	13.7%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.3%	2.1%	2.9%
Educational Aides:	3.0	4.0%	4.7%	9.6%
Total Minority Staff:	41.2	54.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	12.0	19.7%	36.2%	10.2%
Hispanic	13.0	21.4%	28.6%	26.6%
White	27.9	45.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	6.0	9.9%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	3.3%	1.1%	1.1%
Males	18.9	31.1%	26.1%	23.7%
Females	41.9	68.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.9	4.8%	6.1%	1.2%
Bachelors	38.0	62.4%	67.1%	74.5%
Masters	17.9	29.4%	25.3%	23.6%
Doctorate	2.0	3.3%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.9%	8.1%	7.8%
1-5 Years Experience	18.0	29.6%	32.7%	28.0%
6-10 Years Experience	12.0	19.7%	18.5%	20.9%
11-20 Years Experience	19.0	31.2%	25.4%	27.8%
Over 20 Years Experience	8.9	14.6%	15.3%	15.5%
Number of Students per Teacher	17.4	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	28.0	19.1	19.5
Average Years Experience of Principals with District	28.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	11.4	10.4	10.9
Average Years Experience of Teachers with District:	9.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$51,833	\$50,294	\$48,779
6-10 Years Experience	\$53,583	\$51,777	\$51,184
11-20 Years Experience	\$48,955	\$53,872	\$54,396
Over 20 Years Experience	\$58,995	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,307	\$53,471	\$52,525
Professional Support	\$66,670	\$65,012	\$61,728
Campus Administration (School Leadership)	\$115,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,061
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	94	8.9%	31.9%	18.8%
Career & Technical Education	376	35.4%	19.0%	25.0%
Gifted & Talented Education	188	17.7%	15.1%	7.8%
Special Education	61	5.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	8.6%	3.3%	6.0%
Career & Technical Education	2.9	4.8%	2.7%	4.5%
Compensatory Education	1.3	2.1%	1.3%	2.8%
Gifted & Talented Education	9.9	16.2%	5.7%	1.9%
Regular Education	33.4	54.9%	77.1%	72.8%
Special Education	2.0	3.3%	7.2%	8.6%
Other	6.2	10.2%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **T H ROGERS SCHOOL**

Campus Number: **101912039**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	87%	70%	69%	*	*	100%	-	*	*	63%	*
	2016	73%	67%	92%	*	75%	100%	-	100%	-	*	*	*	100%
Mathematics	2017	78%	73%	88%	70%	75%	*	*	100%	-	*	*	68%	*
	2016	75%	70%	92%	*	75%	100%	-	100%	-	*	*	*	100%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	87%	75%	60%	88%	-	100%	-	*	*	53%	-
	2016	75%	69%	93%	100%	71%	100%	-	100%	-	*	50%	78%	-
Mathematics	2017	76%	71%	90%	75%	67%	100%	-	100%	-	*	*	59%	-
	2016	73%	70%	95%	100%	76%	100%	-	100%	-	*	60%	83%	-
Writing	2017	65%	61%	86%	75%	53%	88%	-	100%	-	*	*	47%	-
	2016	69%	64%	93%	100%	71%	100%	-	100%	-	*	50%	78%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	96%	100%	84%	100%	-	100%	-	*	63%	87%	-
	2016	81%	73%	91%	73%	73%	93%	-	100%	*	*	*	79%	-
Mathematics	2017	87%	83%	95%	100%	79%	100%	-	100%	-	*	*	83%	-
	2016	86%	80%	91%	73%	73%	93%	-	100%	*	*	*	79%	-
Science	2017	74%	69%	95%	100%	84%	93%	-	100%	-	*	63%	83%	-
	2016	74%	68%	90%	64%	73%	93%	-	100%	*	*	*	76%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	96%	89%	91%	96%	-	100%	100%	*	58%	91%	*
	2016	69%	63%	91%	69%	84%	100%	-	100%	*	*	36%	74%	-
Mathematics	2017	76%	72%	97%	94%	94%	96%	-	100%	100%	*	75%	95%	*
	2016	72%	71%	91%	69%	84%	100%	-	100%	*	*	36%	74%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	91%	69%	85%	96%	-	100%	*	*	32%	78%	-
	2016	71%	65%	96%	100%	85%	97%	-	98%	-	*	62%	86%	-
Mathematics	2017	70%	67%	92%	73%	88%	96%	-	100%	*	*	37%	82%	-
	2016	69%	65%	96%	100%	85%	97%	-	100%	-	*	62%	88%	-
Writing	2017	70%	68%	92%	68%	88%	96%	-	100%	*	*	28%	81%	-
	2016	69%	65%	96%	94%	85%	97%	-	100%	-	*	57%	86%	-
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	96%	100%	85%	97%	-	100%	*	*	64%	87%	-
	2016	87%	81%	93%	85%	70%	100%	-	100%	-	*	*	70%	-
Mathematics	2017	85%	79%	93%	91%	84%	95%	-	100%	-	*	57%	83%	-
	2016	82%	74%	89%	83%	69%	100%	-	100%	-	*	*	68%	-
Science	2017	76%	70%	96%	100%	85%	97%	-	100%	*	*	64%	87%	-
	2016	75%	68%	93%	85%	70%	100%	-	100%	-	*	*	70%	-
Social Studies	2017	63%	57%	97%	100%	89%	97%	-	100%	*	*	71%	90%	-
	2016	63%	56%	93%	85%	69%	100%	-	100%	-	*	*	70%	-
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	*	*	*	-	-	-	-	-	*	*	-
	2016	65%	56%	*	*	*	-	-	-	-	-	*	*	-
English II	2017	66%	55%	*	*	*	-	-	-	-	-	*	*	-
	2016	67%	58%	*	*	*	-	-	-	-	-	*	*	-
Algebra I	2017	83%	73%	100%	100%	*	100%	-	100%	-	*	*	100%	-
	2016	78%	69%	98%	*	*	100%	-	100%	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	77%	*	*	*	-	-	-	-	-	*	*	-
	2016	87%	79%	*	*	*	-	-	-	-	-	*	*	-
U.S. History	2017	91%	86%	*	*	*	-	-	-	-	-	*	*	-
	2016	91%	87%	*	*	-	*	-	-	-	-	*	*	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	94%	85%	83%	96%	*	100%	100%	95%	47%	82%	100%
	2016	75%	69%	93%	83%	77%	98%	-	100%	100%	100%	42%	76%	100%
Reading	2017	72%	64%	93%	84%	82%	96%	*	100%	100%	93%	45%	81%	*
	2016	73%	66%	93%	82%	77%	98%	-	100%	100%	100%	42%	76%	100%
Mathematics	2017	79%	74%	94%	85%	84%	97%	*	100%	100%	93%	47%	83%	*
	2016	76%	71%	93%	81%	78%	98%	-	100%	100%	100%	40%	76%	100%
Writing	2017	67%	64%	90%	70%	77%	94%	-	100%	*	*	19%	72%	-
	2016	69%	65%	95%	96%	79%	98%	-	100%	-	100%	54%	84%	-
Science	2017	79%	72%	96%	100%	85%	95%	-	100%	*	100%	67%	86%	-
	2016	79%	72%	92%	77%	73%	98%	-	100%	*	100%	38%	74%	-
Social Studies	2017	77%	72%	97%	95%	90%	97%	-	100%	*	*	72%	88%	-
	2016	77%	72%	93%	87%	69%	100%	-	100%	-	*	41%	71%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	88%	78%	76%	90%	*	96%	100%	93%	46%	72%	*
	2016	45%	39%	89%	75%	69%	95%	-	97%	100%	100%	*	68%	*
Reading	2017	48%	44%	88%	80%	76%	89%	*	96%	100%	93%	43%	73%	*
	2016	46%	41%	89%	74%	74%	92%	-	97%	100%	100%	*	69%	100%
Mathematics	2017	48%	46%	90%	78%	79%	94%	*	98%	100%	93%	43%	77%	*
	2016	43%	40%	91%	79%	70%	97%	-	99%	100%	100%	11%	69%	*

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	38%	86%	67%	69%	90%	-	97%	*	*	19%	65%	-
	2016	41%	39%	91%	95%	76%	91%	-	96%	-	100%	*	78%	-
Science	2017	52%	46%	92%	100%	81%	95%	-	94%	*	100%	63%	78%	-
	2016	47%	40%	83%	60%	55%	93%	-	91%	*	100%	*	55%	-
Social Studies	2017	51%	45%	94%	95%	83%	93%	-	98%	*	*	67%	84%	-
	2016	47%	41%	91%	80%	63%	100%	-	98%	-	*	*	66%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	69%	56%	46%	72%	*	82%	95%	93%	16%	45%	*
	2016	18%	16%	69%	52%	47%	73%	-	80%	92%	85%	23%	43%	50%
Reading	2017	19%	17%	67%	54%	46%	72%	*	77%	100%	87%	11%	43%	*
	2016	17%	16%	69%	52%	48%	74%	-	79%	*	93%	23%	45%	*
Mathematics	2017	23%	23%	74%	56%	51%	76%	*	88%	100%	93%	17%	50%	*
	2016	19%	19%	73%	54%	49%	74%	-	88%	100%	93%	21%	45%	*
Writing	2017	12%	12%	57%	45%	33%	58%	-	70%	*	*	*	23%	-
	2016	15%	15%	63%	52%	47%	62%	-	74%	-	*	38%	38%	-
Science	2017	19%	17%	65%	61%	32%	66%	-	80%	*	100%	21%	44%	-
	2016	16%	14%	55%	38%	30%	70%	-	61%	*	*	17%	33%	-
Social Studies	2017	27%	23%	83%	74%	62%	83%	-	95%	*	*	44%	63%	-
	2016	22%	19%	81%	60%	54%	90%	-	92%	-	*	*	51%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	83%	75%	73%	84%	-	88%	100%	100%	56%	71%	73%
	2016	62%	61%	81%	74%	69%	80%	-	88%	100%	92%	66%	69%	79%
Reading	2017	59%	56%	79%	67%	71%	79%	-	84%	100%	*	52%	64%	71%
	2016	60%	60%	79%	71%	68%	80%	-	85%	*	*	69%	71%	67%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	87%	84%	74%	89%	-	92%	100%	100%	61%	78%	75%
	2016	63%	61%	82%	76%	70%	80%	-	90%	*	92%	64%	67%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	41%	27%	28%	42%	-	49%	73%	50%	20%	24%	38%
	2016	17%	18%	31%	23%	24%	22%	-	39%	50%	38%	23%	20%	24%
Reading	2017	17%	18%	38%	33%	28%	41%	-	41%	63%	*	19%	24%	29%
	2016	16%	18%	28%	23%	29%	21%	-	30%	*	*	26%	22%	29%
Mathematics	2017	20%	22%	44%	21%	29%	42%	-	56%	86%	67%	20%	23%	46%
	2016	17%	19%	33%	24%	18%	23%	-	47%	*	42%	20%	19%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	*	*	*	*	-	-	-	-	*	*	-
	2016	35%	32%	17%	*	17%	*	-	-	-	-	17%	17%	-
Mathematics	2017	43%	39%	24%	*	32%	*	-	-	-	-	23%	24%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	95%	100%	82%	92%	-	100%	-	*	*	80%	-
Students Requiring Accelerated Instruction													
2017	28%	36%	*	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard													
2017	81%	74%	96%	100%	82%	100%	-	100%	-	*	*	85%	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	95%	100%	76%	100%	-	100%	-	*	*	80%	-
Students Requiring Accelerated Instruction													
2017	19%	24%	*	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard													
2017	87%	82%	95%	100%	76%	100%	-	100%	-	*	*	80%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	96%	100%	83%	97%	-	100%	*	*	*	84%	-
Students Requiring Accelerated Instruction													
2017	24%	31%	4%	*	*	*	-	*	*	*	71%	16%	-
STAAR Cumulative Met Standard													
2017	85%	79%	96%	100%	83%	97%	-	100%	*	*	*	84%	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	94%	100%	82%	95%	-	100%	-	*	*	83%	-
Students Requiring Accelerated Instruction													
2017	25%	33%	6%	*	*	*	-	*	-	*	71%	17%	-
STAAR Cumulative Met Standard													
2017	85%	77%	94%	100%	82%	95%	-	100%	-	*	*	83%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 929
 Grade Span: EE - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	94%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2016	75%	69%	93%	-	-	-	-	-	100%	-	100%	-	100%	100%
Reading	2017	72%	64%	93%	-	-	-	-	-	*	-	*	-	*	*
	2016	73%	66%	93%	-	-	-	-	-	100%	-	100%	-	100%	100%
Mathematics	2017	79%	74%	94%	-	-	-	-	-	*	-	*	-	*	*
	2016	76%	71%	93%	-	-	-	-	-	100%	-	100%	-	100%	100%
Writing	2017	67%	64%	90%	-	-	-	-	-	-	-	-	-	-	-
	2016	69%	65%	95%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	72%	96%	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	72%	92%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	72%	97%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	93%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	88%	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	39%	89%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	44%	88%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	41%	89%	-	-	-	-	-	100%	-	100%	-	100%	100%
Mathematics	2017	48%	46%	90%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	40%	91%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	38%	38%	86%	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	39%	91%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	92%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	40%	83%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	45%	94%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	91%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 929
 Grade Span: EE - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	69%	-	-	-	-	-	*	-	*	-	*	*
	2016	18%	16%	69%	-	-	-	-	-	50%	-	50%	-	50%	50%
Reading	2017	19%	17%	67%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	16%	69%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	23%	74%	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	19%	73%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	12%	12%	57%	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	15%	63%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	17%	65%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	14%	55%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	23%	83%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	81%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	83%	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	61%	81%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	56%	79%	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	60%	79%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	62%	87%	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	61%	82%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	41%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	18%	31%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	18%	38%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	18%	28%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 929
 Grade Span: EE - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	44%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	19%	33%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	35%	32%	17%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	39%	24%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	98%	100%	*	100%	100%	100%	96%	98%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	2%	0%	*	0%	0%	0%	3%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	99%	97%	97%	100%	-	99%	100%	100%	95%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	2%	0%	-	1%	0%	0%	4%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.6%	95.0%	93.1%	97.1%	*	98.4%	*	97.8%	86.9%	93.3%	98.4%
2014-15	95.7%	95.6%	97.1%	95.6%	93.9%	97.2%	*	98.8%	*	99.0%	88.9%	94.3%	97.2%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.3%	3.0%	0.0%	0.0%	-	0.0%	-	0.0%	3.0%	0.0%	-
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	-
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	*	-	-	*	-	-	-	-	*	-	-
Received GED	0.6%	0.5%	*	-	-	*	-	-	-	-	*	-	-
Continued HS	4.1%	6.6%	*	-	-	*	-	-	-	-	*	-	-
Dropped Out	6.3%	10.9%	*	-	-	*	-	-	-	-	*	-	-
Graduates and GED	89.6%	82.5%	*	-	-	*	-	-	-	-	*	-	-
Grads, GED, & Cont	93.7%	89.1%	*	-	-	*	-	-	-	-	*	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	84.7%	*	-	-	-	-	*	-	-	*	*	-
Received GED	1.0%	1.1%	*	-	-	-	-	*	-	-	*	*	-
Continued HS	1.3%	1.9%	*	-	-	-	-	*	-	-	*	*	-
Dropped Out	7.2%	12.3%	*	-	-	-	-	*	-	-	*	*	-
Graduates and GED	91.5%	85.8%	*	-	-	-	-	*	-	-	*	*	-
Grads, GED, & Cont	92.8%	87.7%	*	-	-	-	-	*	-	-	*	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	*	-	-	*	-	-	-	-	*	*	-
Received GED	1.4%	1.3%	*	-	-	*	-	-	-	-	*	*	-
Continued HS	0.6%	0.8%	*	-	-	*	-	-	-	-	*	*	-
Dropped Out	7.2%	12.5%	*	-	-	*	-	-	-	-	*	*	-
Graduates and GED	92.3%	86.7%	*	-	-	*	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	87.5%	*	-	-	*	-	-	-	-	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	*	-	*	-	-	-	-	-	*	*	-
Class of 2015	89.0%	79.3%	*	-	-	*	-	-	-	-	*	-	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	*	-	-	*	-	-	-	-	*	-	-
Class of 2014	90.4%	81.7%	*	-	-	-	-	*	-	-	*	*	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	*	-	-	-	-	*	-	-	*	*	-
Class of 2013	90.9%	82.7%	*	-	-	*	-	-	-	-	*	*	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2014-15	84.3%	82.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2014-15	82.2%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	*	*	*	*	-	-	-	-	*	*	-
2014-15	54.5%	57.5%	*	-	*	*	-	-	-	-	*	*	-
English Language Arts													
2015-16	30.1%	33.1%	*	*	-	*	-	-	-	-	*	*	-
2014-15	29.0%	33.4%	*	-	*	-	-	-	-	-	*	*	-
Mathematics													
2015-16	43.1%	43.5%	*	*	-	*	-	-	-	-	*	*	-
2014-15	43.8%	44.2%	*	-	*	-	-	-	-	-	*	*	-
Science													
2015-16	12.2%	13.0%	*	*	*	*	-	-	-	-	*	*	-
2014-15	12.7%	13.8%	*	-	*	*	-	-	-	-	*	*	-
Social Studies													
2015-16	29.0%	31.9%	*	*	-	*	-	-	-	-	*	*	-
2014-15	28.4%	31.0%	*	-	*	-	-	-	-	-	*	*	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
2014-15	34.6%	38.4%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
English Language Arts													
2015-16	16.2%	18.6%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
2014-15	15.7%	17.3%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Mathematics													
2015-16	19.3%	19.9%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
2014-15	19.4%	18.9%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
2014-15	5.2%	6.0%	0.0%	*	*	*	-	-	-	-	0.0%	*	-
Social Studies													
2015-16	20.8%	24.5%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
2014-15	19.5%	23.6%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2014-15	74.5%	69.6%	-	-	-	-	-	-	-	-	-	-	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2014-15	10.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2015-16	18.1%	15.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2014-15	7.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2014-15	48.1%	55.3%	-	-	-	-	-	-	-	-	-	-	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2014-15	10.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2014-15	43.4%	58.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2014-15	46.6%	35.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2015	24.9%	37.1%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	22.9%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2015	15.1%	23.2%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2016	6.8%	8.5%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2015	6.8%	8.4%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2015	10.2%	14.6%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2015	14.4%	22.3%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2015	68.3%	97.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	929	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	4	0.4%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	70	7.5%	7.7%	7.0%
Grade 1	73	7.9%	8.3%	7.4%
Grade 2	83	8.9%	8.5%	7.6%
Grade 3	72	7.8%	8.4%	7.7%
Grade 4	73	7.9%	8.3%	7.7%
Grade 5	83	8.9%	7.7%	7.5%
Grade 6	156	16.8%	6.5%	7.4%
Grade 7	155	16.7%	6.3%	7.4%
Grade 8	142	15.3%	6.3%	7.3%
Grade 9	3	0.3%	7.7%	8.1%
Grade 10	3	0.3%	6.3%	7.4%
Grade 11	4	0.4%	5.8%	6.8%
Grade 12	8	0.9%	5.1%	6.2%
Ethnic Distribution:				
African American	132	14.2%	23.9%	12.6%
Hispanic	188	20.2%	62.1%	52.4%
White	149	16.0%	8.7%	28.1%
American Indian	2	0.2%	0.2%	0.4%
Asian	424	45.6%	3.9%	4.2%
Pacific Islander	8	0.9%	0.1%	0.1%
Two or More Races	26	2.8%	1.1%	2.2%
Economically Disadvantaged	274	29.5%	77.1%	59.0%
Non-Educationally Disadvantaged	655	70.5%	22.9%	41.0%
English Language Learners (ELL)	25	2.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	127	13.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	127			
By Type of Primary Disability				
Students with Intellectual Disabilities	41	32.3%	52.1%	44.5%
Students with Physical Disabilities	75	59.1%	15.8%	21.9%
Students with Autism	6	4.7%	12.5%	12.5%
Students with Behavioral Disabilities	5	3.9%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	15	1.7%	19.3%	16.2%
By Ethnicity:				
African American	2	0.2%		
Hispanic	9	1.0%		
White	3	0.3%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	7	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	1	14.3%	2,633	41,084
Hispanic	5	71.4%	5,931	157,633
White	1	14.3%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	100.0%	1,591	42,804
Recommended H.S. Program/DAP	0	0.0%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	7	100.0%	815	23,325

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	0.0%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	19.0	18.8
Grade 1	27.4	18.3	18.8
Grade 2	28.1	18.8	18.9
Grade 3	26.6	17.9	19.0
Grade 4	27.1	17.6	19.0
Grade 5	30.5	17.8	20.9
Grade 6	23.3	21.4	20.4
Secondary:			
English/Language Arts	22.3	20.0	16.8
Foreign Languages	19.1	22.1	18.7
Mathematics	22.0	22.2	18.0
Science	24.3	22.2	19.0
Social Studies	22.3	22.8	19.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	99.1	100.0%	100.0%	100.0%
Professional Staff:	76.4	77.1%	55.1%	64.0%
Teachers	66.4	67.0%	42.1%	50.0%
Professional Support	7.0	7.0%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	3.0%	2.1%	2.9%
Educational Aides:	22.7	22.9%	4.7%	9.6%
Total Minority Staff:	51.2	51.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.9	11.9%	36.2%	10.2%
Hispanic	7.2	10.9%	28.6%	26.6%
White	42.8	64.4%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	7.5	11.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.5%	1.1%	1.1%
Males	13.3	20.0%	26.1%	23.7%
Females	53.2	80.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	41.7	62.8%	67.1%	74.5%
Masters	21.7	32.7%	25.3%	23.6%
Doctorate	3.0	4.5%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.0%	8.1%	7.8%
1-5 Years Experience	21.0	31.6%	32.7%	28.0%
6-10 Years Experience	12.3	18.6%	18.5%	20.9%
11-20 Years Experience	16.1	24.3%	25.4%	27.8%
Over 20 Years Experience	11.0	16.6%	15.3%	15.5%
Number of Students per Teacher	14.0	n/a	18.7	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	36.0	19.1	19.5
Average Years Experience of Principals with District	34.0	15.7	12.2
Average Years Experience of Assistant Principals	12.5	15.6	15.7
Average Years Experience of Assistant Principals with District	12.5	12.9	10.1
Average Years Experience of Teachers:	10.9	10.4	10.9
Average Years Experience of Teachers with District:	8.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$51,690	\$50,294	\$48,779
6-10 Years Experience	\$53,852	\$51,777	\$51,184
11-20 Years Experience	\$55,897	\$53,872	\$54,396
Over 20 Years Experience	\$65,406	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,365	\$53,471	\$52,525
Professional Support	\$60,155	\$65,012	\$61,728
Campus Administration (School Leadership)	\$83,814	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 929
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	3.0%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	806	86.8%	15.1%	7.8%
Special Education	127	13.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.9%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	12.2	18.3%	5.7%	1.9%
Regular Education	31.7	47.7%	77.1%	72.8%
Special Education	21.1	31.8%	7.2%	8.6%
Other	0.1	0.2%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHARTON K-8 DUAL LANGUAGE ACADEMY**

Campus Number: **101912256**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 495
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	82%	63%	86%	*	-	-	-	*	*	70%	80%
	2016	73%	67%	76%	88%	71%	100%	-	-	-	*	*	73%	91%
Mathematics	2017	78%	73%	91%	88%	91%	*	-	-	-	*	*	85%	88%
	2016	75%	70%	83%	88%	78%	100%	-	-	-	*	*	76%	86%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	72%	71%	70%	88%	-	-	-	*	*	66%	77%
	2016	75%	69%	81%	75%	79%	89%	-	*	-	*	*	79%	85%
Mathematics	2017	76%	71%	90%	100%	88%	100%	-	-	-	*	*	79%	86%
	2016	73%	70%	98%	92%	100%	100%	-	*	-	*	*	100%	100%
Writing	2017	65%	61%	86%	86%	85%	100%	-	-	-	*	*	76%	95%
	2016	69%	64%	83%	75%	79%	100%	-	*	-	*	*	88%	100%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	93%	92%	90%	100%	-	*	-	*	*	92%	91%
	2016	81%	73%	85%	89%	80%	100%	-	*	-	*	*	81%	76%
Mathematics	2017	87%	83%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
	2016	86%	80%	94%	89%	93%	100%	-	*	-	*	*	90%	95%
Science	2017	74%	69%	93%	83%	95%	100%	-	*	-	*	*	88%	100%
	2016	74%	68%	80%	75%	76%	100%	-	*	-	*	-	73%	71%
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	87%	*	94%	*	-	-	-	-	-	89%	*
	2016	69%	63%	96%	*	96%	*	-	*	-	-	-	94%	*
Mathematics	2017	76%	72%	96%	*	94%	*	-	-	-	-	-	94%	*
	2016	72%	71%	96%	*	96%	*	-	*	-	-	-	94%	*

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 495
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	100%	*	100%	*	-	*	-	-	-	100%	-
	2016	71%	65%	100%	*	100%	100%	-	*	-	-	-	100%	-
Mathematics	2017	70%	67%	100%	*	100%	*	-	*	-	-	-	100%	-
	2016	69%	65%	100%	*	100%	100%	-	*	-	-	-	100%	-
Writing	2017	70%	68%	96%	*	95%	*	-	*	-	-	-	92%	-
	2016	69%	65%	100%	*	100%	100%	-	*	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	100%	*	100%	100%	-	*	-	-	-	100%	-
	2016	87%	81%	100%	*	100%	*	-	*	-	-	-	100%	-
Science	2017	76%	70%	100%	*	100%	100%	-	*	-	-	-	100%	-
	2016	75%	68%	100%	*	100%	*	-	*	-	-	-	100%	-
Social Studies	2017	63%	57%	78%	*	73%	100%	-	*	-	-	-	64%	-
	2016	63%	56%	100%	*	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	*	100%	100%	-	*	-	-	-	100%	-
	2016	78%	69%	100%	*	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	90%	87%	90%	98%	-	90%	-	78%	63%	86%	87%
	2016	75%	69%	89%	86%	87%	99%	-	100%	-	92%	50%	86%	87%
Reading	2017	72%	64%	86%	78%	86%	93%	-	*	-	71%	*	82%	81%
	2016	73%	66%	86%	85%	83%	97%	-	100%	-	*	*	83%	84%
Mathematics	2017	79%	74%	95%	97%	93%	100%	-	*	-	86%	*	91%	89%
	2016	76%	71%	93%	91%	92%	100%	-	100%	-	100%	*	90%	92%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 495
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Writing	2017	67%	64%	89%	88%	88%	100%	-	*	-	*	*	81%	95%
	2016	69%	65%	88%	77%	86%	100%	-	*	-	*	*	91%	100%
Science	2017	79%	72%	95%	85%	97%	100%	-	*	-	*	*	92%	100%
	2016	79%	72%	86%	80%	83%	100%	-	*	-	*	-	79%	71%
Social Studies	2017	77%	72%	78%	*	73%	100%	-	*	-	-	-	64%	-
	2016	77%	72%	100%	*	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	57%	41%	55%	79%	-	*	-	*	*	48%	48%
	2016	45%	39%	54%	26%	50%	91%	-	*	-	*	*	38%	33%
Reading	2017	48%	44%	56%	44%	53%	79%	-	*	-	*	*	48%	42%
	2016	46%	41%	55%	38%	50%	88%	-	*	-	*	*	41%	33%
Mathematics	2017	48%	46%	72%	53%	73%	83%	-	*	-	71%	*	63%	65%
	2016	43%	40%	64%	47%	61%	91%	-	100%	-	*	*	52%	42%
Writing	2017	38%	38%	56%	*	56%	60%	-	*	-	*	*	45%	64%
	2016	41%	39%	61%	*	57%	87%	-	*	-	*	*	57%	38%
Science	2017	52%	46%	74%	62%	63%	100%	-	*	-	*	*	66%	*
	2016	47%	40%	65%	*	62%	100%	-	*	-	*	-	51%	33%
Social Studies	2017	51%	45%	33%	*	*	*	-	*	-	-	-	*	-
	2016	47%	41%	60%	*	46%	*	-	*	-	-	-	*	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	35%	20%	31%	60%	-	50%	-	61%	*	26%	22%
	2016	18%	16%	34%	22%	28%	60%	-	67%	-	42%	*	22%	19%
Reading	2017	19%	17%	30%	22%	24%	62%	-	*	-	*	*	23%	19%
	2016	17%	16%	33%	24%	26%	68%	-	*	-	*	*	22%	23%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 495
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Mathematics	2017	23%	23%	42%	22%	41%	62%	-	*	-	*	*	33%	27%
	2016	19%	19%	37%	24%	32%	59%	-	100%	-	*	*	25%	20%
Writing	2017	12%	12%	22%	*	22%	*	-	*	-	*	*	14%	23%
	2016	15%	15%	23%	*	17%	53%	-	*	-	*	*	14%	*
Science	2017	19%	17%	45%	*	39%	73%	-	*	-	*	*	36%	*
	2016	16%	14%	37%	*	36%	*	-	*	-	*	-	26%	*
Social Studies	2017	27%	23%	*	*	*	*	-	*	-	-	-	*	-
	2016	22%	19%	30%	*	*	*	-	*	-	-	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	73%	74%	72%	73%	-	*	-	*	*	70%	71%
	2016	62%	61%	76%	75%	74%	81%	-	*	-	*	*	72%	73%
Reading	2017	59%	56%	70%	78%	65%	75%	-	*	-	*	*	67%	65%
	2016	60%	60%	77%	69%	75%	89%	-	*	-	*	*	71%	74%
Mathematics	2017	64%	62%	77%	*	79%	72%	-	*	-	*	*	74%	77%
	2016	63%	61%	75%	80%	73%	73%	-	*	-	*	*	72%	72%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	29%	22%	27%	39%	-	*	-	*	*	23%	23%
	2016	17%	18%	31%	33%	27%	45%	-	*	-	*	*	28%	21%
Reading	2017	17%	18%	27%	30%	21%	46%	-	*	-	*	*	20%	17%
	2016	16%	18%	31%	42%	24%	44%	-	*	-	*	*	32%	18%
Mathematics	2017	20%	22%	30%	*	32%	32%	-	*	-	*	*	25%	30%
	2016	17%	19%	32%	24%	30%	46%	-	*	-	*	*	25%	25%

District Name: HOUSTON ISD
Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 495
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	*	*	*	-	-	-	-	*	-	*	*
	2016	35%	32%	58%	*	*	-	-	-	-	-	-	63%	*
Mathematics	2017	43%	39%	73%	*	70%	-	-	-	-	-	*	67%	*

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 495
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	91%	92%	85%	100%	-	*	-	*	*	88%	82%
Students Requiring Accelerated Instruction													
2017	28%	36%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2017	81%	74%	93%	92%	90%	100%	-	*	-	*	*	92%	91%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
Students Requiring Accelerated Instruction													
2017	19%	24%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2017	87%	82%	100%	100%	100%	100%	-	*	-	*	*	100%	100%

District Name: HOUSTON ISD
Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 495
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	76%	69%	100%	*	100%	100%	-	*	-	-	-	100%	-
Students Requiring Accelerated Instruction														
	2017	24%	31%	*	*	*	*	-	*	-	-	-	*	-
STAAR Cumulative Met Standard														
	2017	85%	79%	100%	*	100%	100%	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 495
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	90%	87%	-	-	87%	-	-	-	-	-	87%	87%
	2016	75%	69%	89%	87%	-	-	87%	-	75%	-	75%	-	87%	87%
Reading	2017	72%	64%	86%	81%	-	-	81%	-	-	-	-	-	81%	81%
	2016	73%	66%	86%	84%	-	-	84%	-	*	-	*	-	84%	84%
Mathematics	2017	79%	74%	95%	89%	-	-	89%	-	-	-	-	-	89%	89%
	2016	76%	71%	93%	93%	-	-	93%	-	*	-	*	-	92%	92%
Writing	2017	67%	64%	89%	95%	-	-	95%	-	-	-	-	-	95%	95%
	2016	69%	65%	88%	100%	-	-	100%	-	-	-	-	-	100%	100%
Science	2017	79%	72%	95%	100%	-	-	100%	-	-	-	-	-	100%	100%
	2016	79%	72%	86%	71%	-	-	71%	-	-	-	-	-	71%	71%
Social Studies	2017	77%	72%	78%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	57%	48%	-	-	48%	-	-	-	-	-	48%	48%
	2016	45%	39%	54%	35%	-	-	35%	-	*	-	*	-	33%	33%
Reading	2017	48%	44%	56%	42%	-	-	42%	-	-	-	-	-	42%	42%
	2016	46%	41%	55%	35%	-	-	35%	-	*	-	*	-	33%	33%
Mathematics	2017	48%	46%	72%	65%	-	-	65%	-	-	-	-	-	65%	65%
	2016	43%	40%	64%	42%	-	-	42%	-	*	-	*	-	42%	42%
Writing	2017	38%	38%	56%	64%	-	-	64%	-	-	-	-	-	64%	64%
	2016	41%	39%	61%	38%	-	-	38%	-	-	-	-	-	38%	38%
Science	2017	52%	46%	74%	*	-	-	*	-	-	-	-	-	*	*
	2016	47%	40%	65%	33%	-	-	33%	-	-	-	-	-	33%	33%
Social Studies	2017	51%	45%	33%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	60%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 495
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	35%	22%	-	-	22%	-	-	-	-	-	22%	22%
	2016	18%	16%	34%	18%	-	-	18%	-	*	-	*	-	19%	19%
Reading	2017	19%	17%	30%	19%	-	-	19%	-	-	-	-	-	19%	19%
	2016	17%	16%	33%	23%	-	-	23%	-	*	-	*	-	23%	23%
Mathematics	2017	23%	23%	42%	27%	-	-	27%	-	-	-	-	-	27%	27%
	2016	19%	19%	37%	19%	-	-	19%	-	*	-	*	-	20%	20%
Writing	2017	12%	12%	22%	23%	-	-	23%	-	-	-	-	-	23%	23%
	2016	15%	15%	23%	*	-	-	*	-	-	-	-	-	*	*
Science	2017	19%	17%	45%	*	-	-	*	-	-	-	-	-	*	*
	2016	16%	14%	37%	*	-	-	*	-	-	-	-	-	*	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	30%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	73%	70%	-	-	70%	-	-	-	-	-	70%	70%
	2016	62%	61%	76%	64%	-	-	64%	-	*	-	*	-	67%	67%
Reading	2017	59%	56%	70%	61%	-	-	61%	-	-	-	-	-	61%	61%
	2016	60%	60%	77%	*	-	-	*	-	*	-	*	-	74%	74%
Mathematics	2017	64%	62%	77%	78%	-	-	78%	-	-	-	-	-	78%	78%
	2016	63%	61%	75%	57%	-	-	57%	-	*	-	*	-	61%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	29%	27%	-	-	27%	-	-	-	-	-	27%	27%
	2016	17%	18%	31%	13%	-	-	13%	-	*	-	*	-	16%	16%
Reading	2017	17%	18%	27%	22%	-	-	22%	-	-	-	-	-	22%	22%
	2016	16%	18%	31%	*	-	-	*	-	*	-	*	-	16%	16%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 495
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	30%	32%	-	-	32%	-	-	-	-	-	32%	32%
	2016	17%	19%	32%	14%	-	-	14%	-	*	-	*	-	16%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	*	*	-	-	*	-	-	-	-	-	*	*
	2016	35%	32%	58%	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2017	43%	39%	73%	*	-	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 495
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	94%	86%	97%	94%	-	100%	-	90%	80%	98%	99%
Included in Accountability	94%	92%	93%	86%	95%	94%	-	100%	-	90%	80%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	6%	14%	3%	6%	-	0%	-	10%	20%	2%	1%
Absent	1%	1%	6%	14%	3%	6%	-	0%	-	10%	20%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	93%	92%	95%	90%	-	100%	-	80%	100%	98%	99%
Included in Accountability	94%	93%	92%	90%	94%	89%	-	100%	-	80%	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	1%
Other Exclusions	1%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	7%	8%	5%	10%	-	0%	-	20%	0%	2%	1%
Absent	1%	1%	7%	8%	5%	10%	-	0%	-	20%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 495

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.1%	98.2%	98.2%	97.5%	-	*	-	97.6%	99.0%	98.4%	98.1%
2014-15	95.7%	95.6%	97.8%	98.0%	97.9%	97.3%	-	*	-	97.5%	97.7%	98.1%	98.2%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	*	0.0%	0.0%	-	*	-	-	-	0.0%	-
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 495
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	495	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	46	9.3%	6.8%	4.2%
Kindergarten	69	13.9%	7.7%	7.0%
Grade 1	65	13.1%	8.3%	7.4%
Grade 2	74	14.9%	8.5%	7.6%
Grade 3	64	12.9%	8.4%	7.7%
Grade 4	65	13.1%	8.3%	7.7%
Grade 5	45	9.1%	7.7%	7.5%
Grade 6	26	5.3%	6.5%	7.4%
Grade 7	23	4.6%	6.3%	7.4%
Grade 8	18	3.6%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	70	14.1%	23.9%	12.6%
Hispanic	328	66.3%	62.1%	52.4%
White	79	16.0%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	6	1.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	2.4%	1.1%	2.2%
Economically Disadvantaged	244	49.3%	77.1%	59.0%
Non-Educationally Disadvantaged	251	50.7%	22.9%	41.0%
English Language Learners (ELL)	183	37.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	320	64.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 495
Grade Span: PK - 08
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	3	0.8%	19.3%	16.2%
By Ethnicity:				
African American	1	0.3%		
Hispanic	2	0.5%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 495
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	5.8%	5.4%	3.8%	50.0%	7.5%	6.8%
Grade 2	4.8%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	-	0.3%	0.7%
Grade 6	3.6%	1.5%	0.6%	-	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	-	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.0	18.8
Grade 1	32.7	18.3	18.8
Grade 2	27.6	18.8	18.9
Grade 3	28.0	17.9	19.0
Grade 4	33.3	17.6	19.0
Grade 5	25.8	17.8	20.9
Grade 6	19.4	21.4	20.4
Secondary:			
English/Language Arts	21.8	20.0	16.8
Foreign Languages	19.7	22.1	18.7
Mathematics	20.5	22.2	18.0
Science	20.5	22.2	19.0
Social Studies	18.0	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 495
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.8	100.0%	100.0%	100.0%
Professional Staff:	33.8	97.2%	55.1%	64.0%
Teachers	30.0	86.2%	42.1%	50.0%
Professional Support	1.8	5.2%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	5.7%	2.1%	2.9%
Educational Aides:	1.0	2.8%	4.7%	9.6%
Total Minority Staff:	26.0	74.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	13.3%	36.2%	10.2%
Hispanic	18.0	60.0%	28.6%	26.6%
White	7.0	23.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	3.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.0	16.7%	26.1%	23.7%
Females	25.0	83.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	17.0	56.7%	67.1%	74.5%
Masters	13.0	43.3%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	3.0	10.0%	32.7%	28.0%
6-10 Years Experience	7.0	23.3%	18.5%	20.9%
11-20 Years Experience	15.0	50.0%	25.4%	27.8%
Over 20 Years Experience	5.0	16.7%	15.3%	15.5%
Number of Students per Teacher	16.5	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 495
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	19.1	19.5
Average Years Experience of Principals with District	20.0	15.7	12.2
Average Years Experience of Assistant Principals	13.0	15.6	15.7
Average Years Experience of Assistant Principals with District	13.0	12.9	10.1
Average Years Experience of Teachers:	13.6	10.4	10.9
Average Years Experience of Teachers with District:	11.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	\$51,833	\$50,294	\$48,779
6-10 Years Experience	\$53,464	\$51,777	\$51,184
11-20 Years Experience	\$46,257	\$53,872	\$54,396
Over 20 Years Experience	\$57,605	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,387	\$53,471	\$52,525
Professional Support	\$54,056	\$65,012	\$61,728
Campus Administration (School Leadership)	\$78,702	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 495
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	409	82.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	138	27.9%	15.1%	7.8%
Special Education	4	0.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	9.7	32.2%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	1.2	4.0%	5.7%	1.9%
Regular Education	17.1	56.9%	77.1%	72.8%
Special Education	2.0	6.7%	7.2%	8.6%
Other	0.1	0.3%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WILSON MONTESSORI**

Campus Number: **101912259**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 553
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	80%	*	70%	92%	-	*	-	*	*	56%	60%
	2016	73%	67%	85%	100%	73%	87%	-	-	-	*	*	83%	63%
Mathematics	2017	78%	73%	74%	*	65%	83%	-	*	-	*	*	50%	60%
	2016	75%	70%	87%	*	87%	91%	-	-	-	*	*	87%	100%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	77%	*	67%	87%	-	*	-	*	*	67%	50%
	2016	75%	69%	78%	100%	52%	100%	-	*	*	*	*	61%	*
Mathematics	2017	76%	71%	77%	*	67%	83%	-	*	-	*	*	62%	*
	2016	73%	70%	78%	86%	70%	93%	-	*	*	*	60%	74%	67%
Writing	2017	65%	61%	53%	*	53%	57%	-	*	-	*	*	45%	*
	2016	69%	64%	71%	100%	43%	93%	-	*	*	*	*	57%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	76%	100%	52%	100%	-	*	-	*	*	62%	46%
	2016	81%	73%	88%	*	81%	100%	-	*	-	*	67%	81%	78%
Mathematics	2017	87%	83%	81%	100%	64%	100%	-	*	*	*	45%	71%	62%
	2016	86%	80%	96%	*	93%	100%	-	*	-	*	89%	90%	94%
Science	2017	74%	69%	68%	100%	38%	94%	-	*	-	*	*	50%	*
	2016	74%	68%	64%	*	58%	93%	-	*	-	*	*	57%	61%
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	74%	*	60%	100%	-	*	-	*	*	57%	*
	2016	69%	63%	85%	100%	69%	100%	-	-	-	*	*	69%	*
Mathematics	2017	76%	72%	91%	*	85%	100%	-	*	-	*	78%	86%	88%
	2016	72%	71%	88%	100%	85%	86%	-	-	-	*	*	85%	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 553
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	91%	*	78%	100%	-	-	-	-	*	78%	*
	2016	71%	65%	86%	*	77%	100%	-	-	-	*	*	*	*
Mathematics	2017	70%	67%	75%	*	*	83%	-	-	-	-	*	*	*
	2016	69%	65%	86%	*	88%	*	-	-	-	*	*	*	*
Writing	2017	70%	68%	81%	*	55%	100%	-	-	-	*	*	55%	*
	2016	69%	65%	68%	*	54%	100%	-	-	-	*	*	*	*
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	82%	*	71%	100%	-	-	-	*	*	*	*
	2016	87%	81%	93%	-	86%	100%	-	-	-	-	*	80%	*
Mathematics	2017	85%	79%	76%	-	73%	*	-	-	-	*	*	*	*
	2016	82%	74%	71%	-	55%	90%	-	-	-	-	*	*	*
Science	2017	76%	70%	73%	*	64%	100%	-	-	-	*	*	*	*
	2016	75%	68%	71%	-	57%	86%	-	-	-	-	*	50%	*
Social Studies	2017	63%	57%	36%	*	36%	*	-	-	-	*	*	*	*
	2016	63%	56%	39%	-	*	64%	-	-	-	-	*	*	*
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	*	100%	100%	-	-	-	-	-	*	*
	2016	78%	69%	80%	-	63%	100%	-	-	-	-	-	*	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	75%	85%	62%	88%	-	78%	*	77%	43%	59%	47%
	2016	75%	69%	79%	91%	67%	92%	-	80%	*	83%	53%	68%	59%
Reading	2017	72%	64%	79%	82%	64%	94%	-	86%	-	91%	40%	61%	50%
	2016	73%	66%	85%	100%	72%	96%	-	*	*	100%	53%	73%	54%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 553
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	80%	91%	71%	90%	-	86%	*	82%	53%	67%	60%
	2016	76%	71%	85%	90%	79%	94%	-	100%	*	73%	70%	79%	81%
Writing	2017	67%	64%	63%	78%	54%	70%	-	*	-	*	*	48%	*
	2016	69%	65%	70%	100%	47%	95%	-	*	*	*	*	48%	*
Science	2017	79%	72%	69%	100%	47%	95%	-	*	-	*	*	52%	28%
	2016	79%	72%	67%	*	58%	89%	-	*	-	*	*	55%	55%
Social Studies	2017	77%	72%	36%	*	36%	*	-	-	-	*	*	*	*
	2016	77%	72%	39%	-	*	64%	-	-	-	-	*	*	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	41%	32%	26%	62%	-	*	*	*	19%	23%	13%
	2016	45%	39%	43%	52%	28%	60%	-	*	*	*	*	24%	17%
Reading	2017	48%	44%	55%	55%	39%	73%	-	100%	-	*	28%	34%	24%
	2016	46%	41%	56%	71%	38%	72%	-	*	*	64%	18%	38%	22%
Mathematics	2017	48%	46%	47%	27%	30%	71%	-	*	*	*	*	30%	28%
	2016	43%	40%	48%	48%	39%	62%	-	*	*	*	18%	37%	29%
Writing	2017	38%	38%	42%	*	41%	42%	-	-	-	*	*	31%	*
	2016	41%	39%	40%	75%	26%	45%	-	*	*	*	*	21%	*
Science	2017	52%	46%	33%	*	19%	57%	-	*	-	*	*	*	*
	2016	47%	40%	24%	*	*	57%	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	*	*	*	*	-	-	-	*	*	*	*
	2016	47%	41%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	19%	18%	11%	30%	-	44%	*	*	9%	7%	6%
	2016	18%	16%	22%	26%	11%	33%	-	60%	*	17%	*	11%	6%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 553
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Reading	2017	19%	17%	27%	23%	20%	39%	-	*	-	*	*	13%	13%
	2016	17%	16%	35%	48%	20%	49%	-	*	*	*	*	18%	10%
Mathematics	2017	23%	23%	17%	*	7%	29%	-	*	*	*	*	7%	*
	2016	19%	19%	19%	*	10%	31%	-	*	*	*	*	13%	*
Writing	2017	12%	12%	12%	*	*	18%	-	*	-	*	*	*	*
	2016	15%	15%	10%	*	*	*	-	*	*	*	*	*	*
Science	2017	19%	17%	15%	*	*	27%	-	*	-	*	*	*	*
	2016	16%	14%	9%	*	*	21%	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	*	*	*	*	-	-	-	*	*	*	*
	2016	22%	19%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	50%	*	43%	57%	-	75%	*	*	42%	41%	*
	2016	62%	61%	69%	*	67%	73%	-	*	*	*	65%	69%	68%
Reading	2017	59%	56%	51%	*	48%	61%	-	*	-	*	*	48%	*
	2016	60%	60%	74%	*	69%	78%	-	*	*	*	58%	70%	71%
Mathematics	2017	64%	62%	48%	*	*	52%	-	*	*	*	*	*	*
	2016	63%	61%	65%	*	65%	68%	-	*	*	*	71%	69%	65%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	13%	*	6%	19%	-	58%	*	*	10%	6%	*
	2016	17%	18%	22%	*	23%	23%	-	*	*	*	25%	26%	29%
Reading	2017	17%	18%	14%	*	9%	21%	-	*	-	*	*	8%	*
	2016	16%	18%	25%	*	24%	26%	-	*	*	*	29%	26%	31%
Mathematics	2017	20%	22%	12%	*	*	17%	-	*	*	*	*	*	*
	2016	17%	19%	19%	*	21%	19%	-	*	*	*	21%	26%	27%

District Name: HOUSTON ISD
Campus Name: WILSON MONTESSORI
Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 553
Grade Span: PK - 08
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	23%	-	*	*	-	*	-	-	*	*	*
	2016	35%	32%	56%	-	48%	100%	-	*	-	-	*	55%	56%
Mathematics	2017	43%	39%	43%	*	35%	*	-	-	*	*	*	*	*

District Name: HOUSTON ISD
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 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 553
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	63%	*	40%	94%	-	*	-	*	*	38%	*
Students Requiring Accelerated Instruction													
2017	28%	36%	37%	*	60%	*	-	*	-	*	82%	62%	85%
STAAR Cumulative Met Standard													
2017	81%	74%	76%	100%	52%	100%	-	*	-	*	*	62%	46%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	78%	100%	56%	100%	-	*	-	*	*	67%	54%
Students Requiring Accelerated Instruction													
2017	19%	24%	22%	*	44%	*	-	*	-	*	73%	33%	46%
STAAR Cumulative Met Standard													
2017	87%	82%	81%	100%	64%	100%	-	*	*	*	45%	71%	62%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 553
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	77%	*	64%	100%	-	-	-	*	*	*	*
Students Requiring Accelerated Instruction													
2017	24%	31%	23%	*	36%	*	-	-	-	*	*	71%	*
STAAR Cumulative Met Standard													
2017	85%	79%	82%	*	71%	100%	-	-	-	*	*	*	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	65%	-	64%	*	-	-	-	*	*	*	*
Students Requiring Accelerated Instruction													
2017	25%	33%	35%	-	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard													
2017	85%	77%	76%	-	73%	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 553
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	75%	42%	35%	-	-	47%	53%	53%	-	52%	46%	47%
	2016	75%	69%	79%	59%	-	-	-	59%	50%	50%	-	71%	56%	59%
Reading	2017	72%	64%	79%	44%	*	-	-	50%	54%	54%	-	63%	48%	50%
	2016	73%	66%	85%	42%	-	-	-	42%	55%	55%	-	82%	46%	54%
Mathematics	2017	79%	74%	80%	56%	*	-	-	67%	77%	77%	-	*	63%	60%
	2016	76%	71%	85%	88%	-	-	-	88%	73%	73%	-	73%	84%	81%
Writing	2017	67%	64%	63%	*	*	-	-	*	*	*	-	*	*	*
	2016	69%	65%	70%	*	-	-	-	*	*	*	-	*	*	*
Science	2017	79%	72%	69%	*	*	-	-	*	*	*	-	*	33%	28%
	2016	79%	72%	67%	56%	-	-	-	56%	*	*	-	71%	46%	55%
Social Studies	2017	77%	72%	36%	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	72%	39%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	41%	*	*	-	-	*	*	*	-	*	*	13%
	2016	45%	39%	43%	*	-	-	-	*	*	*	-	*	*	17%
Reading	2017	48%	44%	55%	*	*	-	-	*	*	*	-	*	24%	24%
	2016	46%	41%	56%	*	-	-	-	*	*	*	-	45%	*	22%
Mathematics	2017	48%	46%	47%	35%	*	-	-	41%	*	*	-	*	32%	28%
	2016	43%	40%	48%	43%	-	-	-	43%	*	*	-	*	30%	29%
Writing	2017	38%	38%	42%	*	*	-	-	*	*	*	-	*	*	*
	2016	41%	39%	40%	*	-	-	-	*	*	*	-	*	*	*
Science	2017	52%	46%	33%	*	*	-	-	*	*	*	-	*	*	*
	2016	47%	40%	24%	*	-	-	-	*	*	*	-	*	*	*
Social Studies	2017	51%	45%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	41%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 553
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	19%	8%	*	-	-	13%	*	*	-	*	6%	6%
	2016	18%	16%	22%	*	-	-	-	*	*	*	-	*	*	6%
Reading	2017	19%	17%	27%	*	*	-	-	*	*	*	-	*	13%	13%
	2016	17%	16%	35%	*	-	-	-	*	*	*	-	*	*	10%
Mathematics	2017	23%	23%	17%	*	*	-	-	*	*	*	-	*	*	*
	2016	19%	19%	19%	*	-	-	-	*	*	*	-	*	*	*
Writing	2017	12%	12%	12%	*	*	-	-	*	*	*	-	*	*	*
	2016	15%	15%	10%	*	-	-	-	*	*	*	-	*	*	*
Science	2017	19%	17%	15%	*	*	-	-	*	*	*	-	*	*	*
	2016	16%	14%	9%	*	-	-	-	*	*	*	-	*	*	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	19%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	50%	*	*	-	-	*	*	*	-	*	*	*
	2016	62%	61%	69%	63%	-	-	-	63%	73%	73%	-	89%	67%	72%
Reading	2017	59%	56%	51%	*	*	-	-	*	*	*	-	*	*	*
	2016	60%	60%	74%	*	-	-	-	*	82%	82%	-	*	63%	69%
Mathematics	2017	64%	62%	48%	*	*	-	-	*	*	*	-	*	*	*
	2016	63%	61%	65%	75%	-	-	-	75%	*	*	-	*	70%	75%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	13%	*	*	-	-	*	*	*	-	*	*	*
	2016	17%	18%	22%	31%	-	-	-	31%	36%	36%	-	39%	33%	35%
Reading	2017	17%	18%	14%	*	*	-	-	*	*	*	-	*	*	*
	2016	16%	18%	25%	*	-	-	-	*	45%	45%	-	*	33%	33%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 553
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	12%	*	*	-	-	*	*	*	-	*	*	*
	2016	17%	19%	19%	38%	-	-	-	38%	*	*	-	*	33%	36%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	23%	*	*	-	-	*	*	*	-	*	*	*
	2016	35%	32%	56%	*	-	-	-	*	*	*	-	*	53%	56%
Mathematics	2017	43%	39%	43%	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 553
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	95%	92%	96%	96%	-	100%	*	91%	95%	98%	99%
Included in Accountability	94%	92%	94%	92%	95%	95%	-	82%	*	91%	94%	98%	96%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	0%	1%	-	9%	*	0%	0%	0%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	9%	*	0%	1%	0%	2%
Not Tested	1%	1%	5%	8%	4%	4%	-	0%	*	9%	5%	2%	1%
Absent	1%	1%	5%	8%	4%	4%	-	0%	*	9%	5%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	91%	98%	97%	-	100%	*	100%	97%	98%	100%
Included in Accountability	94%	93%	97%	91%	97%	97%	-	100%	*	100%	97%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	-	0%	*	0%	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	3%	9%	2%	3%	-	0%	*	0%	3%	2%	0%
Absent	1%	1%	3%	9%	2%	3%	-	0%	*	0%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 553
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.5%	97.6%	97.8%	97.1%	-	98.8%	*	97.0%	97.5%	97.3%	98.1%
2014-15	95.7%	95.6%	97.3%	97.4%	97.6%	97.0%	-	*	*	96.8%	96.8%	97.2%	97.8%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*

District Name: HOUSTON ISD
Campus Name: WILSON MONTESSORI
Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 553
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	553	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	89	16.1%	6.8%	4.2%
Kindergarten	66	11.9%	7.7%	7.0%
Grade 1	77	13.9%	8.3%	7.4%
Grade 2	66	11.9%	8.5%	7.6%
Grade 3	61	11.0%	8.4%	7.7%
Grade 4	54	9.8%	8.3%	7.7%
Grade 5	52	9.4%	7.7%	7.5%
Grade 6	39	7.1%	6.5%	7.4%
Grade 7	27	4.9%	6.3%	7.4%
Grade 8	22	4.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	46	8.3%	23.9%	12.6%
Hispanic	223	40.3%	62.1%	52.4%
White	222	40.1%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	33	6.0%	3.9%	4.2%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	27	4.9%	1.1%	2.2%
Economically Disadvantaged	195	35.3%	77.1%	59.0%
Non-Educationally Disadvantaged	358	64.7%	22.9%	41.0%
English Language Learners (ELL)	138	25.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	277	50.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	34.0%	52.1%	44.5%
Students with Physical Disabilities	24	48.0%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Campus Name: WILSON MONTESSORI
Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 553
Grade Span: PK - 08
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	22	5.7%	19.3%	16.2%
By Ethnicity:				
African American	2	0.5%		
Hispanic	8	2.1%		
White	10	2.6%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 553
 Grade Span: PK - 08
 School Type: Elementary

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	0.8%	1.8%	33.3%	6.4%	7.7%
Grade 1	4.5%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	3.6%	3.4%	2.4%	20.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	25.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	5.3%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	19.0	18.8
Grade 1	11.5	18.3	18.8
Grade 2	12.4	18.8	18.9
Grade 3	9.5	17.9	19.0
Grade 4	13.0	17.6	19.0
Grade 5	12.7	17.8	20.9
Grade 6	11.1	21.4	20.4
Secondary:			
English/Language Arts	11.5	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	12.3	22.2	18.0
Science	24.5	22.2	19.0
Social Studies	24.5	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 553
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.7	100.0%	100.0%	100.0%
Professional Staff:	34.7	70.0%	55.1%	64.0%
Teachers	30.7	61.9%	42.1%	50.0%
Professional Support	3.0	6.0%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.0%	2.1%	2.9%
Educational Aides:	14.9	30.0%	4.7%	9.6%
Total Minority Staff:	19.6	39.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	6.5%	36.2%	10.2%
Hispanic	5.0	16.3%	28.6%	26.6%
White	22.7	74.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	3.3%	1.1%	1.1%
Males	5.0	16.3%	26.1%	23.7%
Females	25.7	83.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.7	2.4%	6.1%	1.2%
Bachelors	23.0	74.8%	67.1%	74.5%
Masters	7.0	22.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.7	5.7%	8.1%	7.8%
1-5 Years Experience	10.0	32.5%	32.7%	28.0%
6-10 Years Experience	11.0	35.8%	18.5%	20.9%
11-20 Years Experience	7.0	22.8%	25.4%	27.8%
Over 20 Years Experience	1.0	3.3%	15.3%	15.5%
Number of Students per Teacher	18.0	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 553
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	29.0	19.1	19.5
Average Years Experience of Principals with District	29.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.2	10.4	10.9
Average Years Experience of Teachers with District:	6.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,329	\$50,541	\$46,199
1-5 Years Experience	\$42,767	\$50,294	\$48,779
6-10 Years Experience	\$45,630	\$51,777	\$51,184
11-20 Years Experience	\$38,925	\$53,872	\$54,396
Over 20 Years Experience	\$5,469	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$41,792	\$53,471	\$52,525
Professional Support	\$67,329	\$65,012	\$61,728
Campus Administration (School Leadership)	\$95,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 553
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	133	24.1%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	146	26.4%	15.1%	7.8%
Special Education	50	9.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	11.8%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.2	0.7%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	21.4	69.7%	77.1%	72.8%
Special Education	5.2	16.9%	7.2%	8.6%
Other	0.3	0.9%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*1' Indicates results are masked due to small numbers to protect student confidentiality.
 '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WOODSON SCHOOL**

Campus Number: **101912127**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 724
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	18%	19%	*	-	-	-	-	-	*	17%	*
	2016	73%	67%	33%	33%	*	-	-	-	-	*	*	33%	-
Mathematics	2017	78%	73%	25%	28%	*	-	-	-	-	-	*	25%	*
	2016	75%	70%	25%	24%	*	-	-	-	-	*	*	25%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	31%	32%	*	-	-	*	-	*	*	32%	*
	2016	75%	69%	30%	28%	*	-	-	*	-	-	*	32%	*
Mathematics	2017	76%	71%	20%	20%	*	-	-	*	-	*	*	20%	*
	2016	73%	70%	14%	11%	*	-	-	*	-	-	*	15%	*
Writing	2017	65%	61%	27%	27%	*	-	-	*	-	*	*	27%	*
	2016	69%	64%	19%	18%	*	-	-	*	-	-	*	20%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	31%	32%	*	-	-	*	-	-	*	31%	*
	2016	81%	73%	40%	38%	*	-	-	-	-	*	*	37%	*
Mathematics	2017	87%	83%	44%	44%	*	-	-	*	-	-	*	44%	*
	2016	86%	80%	43%	42%	*	-	-	-	-	*	*	39%	*
Science	2017	74%	69%	13%	13%	*	-	-	*	-	-	*	11%	*
	2016	74%	68%	18%	15%	*	-	-	-	-	*	*	16%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	37%	34%	*	-	-	*	-	*	*	38%	*
	2016	69%	63%	42%	42%	*	-	-	-	-	-	*	39%	*
Mathematics	2017	76%	72%	29%	26%	*	-	-	*	-	*	*	31%	*
	2016	72%	71%	36%	36%	*	-	-	-	-	-	*	34%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 724
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	45%	45%	*	-	-	-	-	-	*	44%	*
	2016	71%	65%	35%	33%	*	*	-	*	-	-	*	35%	*
Mathematics	2017	70%	67%	28%	27%	*	-	-	-	-	-	*	26%	*
	2016	69%	65%	27%	22%	*	*	-	*	-	-	*	27%	*
Writing	2017	70%	68%	36%	38%	*	-	-	-	-	-	*	36%	*
	2016	69%	65%	31%	27%	*	*	-	*	-	-	*	34%	*
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	54%	55%	*	*	*	*	-	-	*	48%	*
	2016	87%	81%	72%	69%	100%	*	-	*	-	*	*	73%	*
Mathematics	2017	85%	79%	57%	61%	*	-	*	-	-	-	*	53%	*
	2016	82%	74%	62%	61%	*	*	-	-	-	*	*	63%	*
Science	2017	76%	70%	32%	31%	*	*	*	*	-	-	*	34%	*
	2016	75%	68%	37%	35%	*	*	-	*	-	*	*	37%	*
Social Studies	2017	63%	57%	8%	*	*	*	*	*	-	-	*	*	*
	2016	63%	56%	23%	20%	*	*	-	*	-	*	*	24%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	100%	*	*	-	*	-	-	-	100%	-
	2016	78%	69%	100%	100%	*	-	-	*	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	33%	33%	25%	*	*	92%	-	*	11%	32%	23%
	2016	75%	69%	37%	34%	55%	*	-	80%	-	78%	15%	36%	41%
Reading	2017	72%	64%	38%	38%	28%	*	*	*	-	*	*	36%	27%
	2016	73%	66%	44%	42%	56%	*	-	*	-	*	16%	43%	56%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 724
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	36%	35%	34%	*	*	*	-	*	15%	34%	36%
	2016	76%	71%	38%	36%	53%	*	-	*	-	*	16%	37%	*
Writing	2017	67%	64%	32%	33%	*	-	-	*	-	*	*	32%	*
	2016	69%	65%	25%	22%	60%	*	-	*	-	-	*	27%	*
Science	2017	79%	72%	23%	22%	*	*	*	*	-	-	*	23%	*
	2016	79%	72%	30%	28%	55%	*	-	*	-	*	*	29%	*
Social Studies	2017	77%	72%	8%	*	*	*	*	*	-	-	*	*	*
	2016	77%	72%	23%	20%	*	*	-	*	-	*	*	24%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	6%	5%	*	*	*	*	-	*	*	6%	*
	2016	45%	39%	5%	4%	15%	*	-	*	-	*	*	5%	*
Reading	2017	48%	44%	11%	11%	*	*	*	*	-	*	*	11%	*
	2016	46%	41%	13%	12%	18%	*	-	*	-	*	*	12%	*
Mathematics	2017	48%	46%	7%	6%	*	*	*	*	-	*	*	7%	*
	2016	43%	40%	10%	8%	33%	*	-	*	-	*	*	10%	*
Writing	2017	38%	38%	8%	9%	*	-	-	*	-	*	*	8%	*
	2016	41%	39%	6%	6%	*	*	-	*	-	-	*	7%	*
Science	2017	52%	46%	6%	4%	*	*	*	*	-	-	*	6%	*
	2016	47%	40%	8%	5%	*	*	-	*	-	*	*	8%	*
Social Studies	2017	51%	45%	*	*	*	*	*	*	-	-	*	*	*
	2016	47%	41%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	2%	1%	4%	*	*	*	-	*	*	2%	*
	2016	18%	16%	2%	2%	6%	*	-	*	-	*	4%	2%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 724
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Reading	2017	19%	17%	3%	3%	*	*	*	*	-	*	*	3%	*
	2016	17%	16%	4%	4%	*	*	-	*	-	*	*	4%	*
Mathematics	2017	23%	23%	2%	*	*	*	*	*	-	*	*	2%	*
	2016	19%	19%	2%	1%	*	*	-	*	-	*	*	1%	*
Writing	2017	12%	12%	*	*	*	-	-	*	-	*	*	*	*
	2016	15%	15%	*	*	*	*	-	*	-	-	*	*	*
Science	2017	19%	17%	*	*	*	*	*	*	-	-	*	*	*
	2016	16%	14%	*	*	*	*	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	*	*	*	*	*	*	-	-	*	*	*
	2016	22%	19%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	51%	51%	50%	*	*	*	-	*	51%	52%	*
	2016	62%	61%	53%	51%	62%	*	-	*	-	*	*	51%	71%
Reading	2017	59%	56%	50%	51%	*	*	*	*	-	*	57%	52%	*
	2016	60%	60%	56%	55%	59%	*	-	*	-	*	*	55%	67%
Mathematics	2017	64%	62%	52%	51%	*	*	*	*	-	*	*	52%	*
	2016	63%	61%	49%	47%	*	*	-	*	-	*	*	48%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	12%	12%	11%	*	*	*	-	*	11%	13%	*
	2016	17%	18%	10%	9%	17%	*	-	*	-	*	*	10%	25%
Reading	2017	17%	18%	15%	15%	*	*	*	*	-	*	14%	15%	*
	2016	16%	18%	15%	14%	28%	*	-	*	-	*	*	15%	42%
Mathematics	2017	20%	22%	10%	10%	*	*	*	*	-	*	*	11%	*
	2016	17%	19%	5%	4%	*	*	-	*	-	*	*	4%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 724
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	20%	20%	*	*	-	-	-	-	*	19%	*
	2016	35%	32%	21%	19%	50%	*	-	-	-	-	*	19%	*
Mathematics	2017	43%	39%	27%	28%	25%	-	*	-	-	*	*	26%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 724
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	24%	24%	*	-	-	*	-	-	*	24%	*
Students Requiring Accelerated Instruction													
2017	28%	36%	76%	76%	88%	-	-	*	-	-	100%	76%	*
STAAR Cumulative Met Standard													
2017	81%	74%	31%	32%	*	-	-	*	-	-	*	31%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	34%	32%	*	-	-	*	-	-	*	33%	*
Students Requiring Accelerated Instruction													
2017	19%	24%	66%	68%	63%	-	-	*	-	-	100%	67%	*
STAAR Cumulative Met Standard													
2017	87%	82%	44%	44%	*	-	-	*	-	-	*	44%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 724
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	36%	36%	*	*	*	*	-	-	*	33%	*
Students Requiring Accelerated Instruction													
2017	24%	31%	64%	64%	73%	*	*	*	-	-	88%	67%	100%
STAAR Cumulative Met Standard													
2017	85%	79%	54%	55%	*	*	*	*	-	-	*	48%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	48%	53%	*	-	*	-	-	-	*	44%	*
Students Requiring Accelerated Instruction													
2017	25%	33%	52%	47%	78%	-	*	-	-	-	75%	56%	*
STAAR Cumulative Met Standard													
2017	85%	77%	57%	61%	*	-	*	-	-	-	*	53%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 724
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	33%	*	-	-	-	*	19%	*	*	28%	18%	23%
	2016	75%	69%	37%	*	-	-	-	*	*	-	*	46%	36%	41%
Reading	2017	72%	64%	38%	*	-	-	-	*	*	*	*	*	*	27%
	2016	73%	66%	44%	*	-	-	-	*	*	-	*	*	*	56%
Mathematics	2017	79%	74%	36%	*	-	-	-	*	*	*	*	45%	*	36%
	2016	76%	71%	38%	*	-	-	-	*	*	-	*	*	*	*
Writing	2017	67%	64%	32%	-	-	-	-	-	*	-	*	*	*	*
	2016	69%	65%	25%	*	-	-	-	*	*	-	*	-	*	*
Science	2017	79%	72%	23%	*	-	-	-	*	*	*	*	*	*	*
	2016	79%	72%	30%	*	-	-	-	*	-	-	-	*	*	*
Social Studies	2017	77%	72%	8%	-	-	-	-	-	*	-	*	*	*	*
	2016	77%	72%	23%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	45%	39%	5%	*	-	-	-	*	*	-	*	*	*	*
Reading	2017	48%	44%	11%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	41%	13%	*	-	-	-	*	*	-	*	*	*	*
Mathematics	2017	48%	46%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	43%	40%	10%	*	-	-	-	*	*	-	*	*	*	*
Writing	2017	38%	38%	8%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	6%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	40%	8%	*	-	-	-	*	-	-	-	*	*	*
Social Studies	2017	51%	45%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 724
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	2%	*	-	-	-	*	*	*	*	*	*	*
	2016	18%	16%	2%	*	-	-	-	*	*	-	*	*	*	*
Reading	2017	19%	17%	3%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	16%	4%	*	-	-	-	*	*	-	*	*	*	*
Mathematics	2017	23%	23%	2%	*	-	-	-	*	*	*	*	*	*	*
	2016	19%	19%	2%	*	-	-	-	*	*	-	*	*	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	*	*	-	-	-	*	*	-	*	-	*	*
Science	2017	19%	17%	*	*	-	-	-	*	*	*	*	*	*	*
	2016	16%	14%	*	*	-	-	-	*	-	-	-	*	*	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	51%	*	-	-	-	*	*	*	*	*	*	*
	2016	62%	61%	53%	*	-	-	-	*	*	-	*	*	*	*
Reading	2017	59%	56%	50%	*	-	-	-	*	*	*	*	*	*	*
	2016	60%	60%	56%	*	-	-	-	*	*	-	*	*	*	*
Mathematics	2017	64%	62%	52%	*	-	-	-	*	*	*	*	*	*	*
	2016	63%	61%	49%	*	-	-	-	*	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	12%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	18%	10%	*	-	-	-	*	*	-	*	*	*	*
Reading	2017	17%	18%	15%	*	-	-	-	*	*	*	*	*	*	*
	2016	16%	18%	15%	*	-	-	-	*	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 724
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	10%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	19%	5%	*	-	-	-	*	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	20%	-	-	-	-	-	*	*	*	*	*	*
	2016	35%	32%	21%	*	-	-	-	*	*	-	*	*	*	*
Mathematics	2017	43%	39%	27%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 724
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	85%	84%	88%	50%	*	100%	-	100%	80%	85%	90%
Not Included in Accountability													
Mobile	4%	5%	15%	15%	12%	50%	*	0%	-	0%	20%	14%	10%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	86%	87%	82%	100%	*	71%	-	100%	91%	88%	75%
Not Included in Accountability													
Mobile	4%	4%	14%	13%	17%	0%	*	29%	-	0%	9%	11%	19%
Other Exclusions	1%	2%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	6%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 724
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.0%	94.9%	95.9%	*	*	*	-	*	92.9%	94.9%	97.4%
2014-15	95.7%	95.6%	95.1%	95.1%	95.7%	*	*	*	-	93.4%	94.2%	95.1%	96.9%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	1.2%	1.4%	0.0%	*	*	*	-	-	0.0%	1.4%	0.0%
2014-15	0.3%	1.0%	0.3%	0.3%	0.0%	*	*	*	-	*	0.0%	0.4%	0.0%

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 724
Grade Span: PK - 08
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	724	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	34	4.7%	6.8%	4.2%
Kindergarten	59	8.1%	7.7%	7.0%
Grade 1	74	10.2%	8.3%	7.4%
Grade 2	68	9.4%	8.5%	7.6%
Grade 3	67	9.3%	8.4%	7.7%
Grade 4	77	10.6%	8.3%	7.7%
Grade 5	81	11.2%	7.7%	7.5%
Grade 6	78	10.8%	6.5%	7.4%
Grade 7	99	13.7%	6.3%	7.4%
Grade 8	87	12.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	629	86.9%	23.9%	12.6%
Hispanic	82	11.3%	62.1%	52.4%
White	3	0.4%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	5	0.7%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.6%	1.1%	2.2%
Economically Disadvantaged	633	87.4%	77.1%	59.0%
Non-Educationally Disadvantaged	91	12.6%	22.9%	41.0%
English Language Learners (ELL)	28	3.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	25	2.7%	1.2%	1.4%
At-Risk	547	75.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	45.9%	52.1%	44.5%
Students with Physical Disabilities	5	8.2%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	24	39.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 724
Grade Span: PK - 08
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	266	32.6%	19.3%	16.2%
By Ethnicity:				
African American	239	29.3%		
Hispanic	19	2.3%		
White	3	0.4%		
American Indian	1	0.1%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 724
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	8.2%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	4.5%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	1.3%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	1.3%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	1.1%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.0	18.8
Grade 1	18.9	18.3	18.8
Grade 2	15.4	18.8	18.9
Grade 3	19.6	17.9	19.0
Grade 4	19.3	17.6	19.0
Grade 5	27.0	17.8	20.9
Grade 6	19.0	21.4	20.4
Secondary:			
English/Language Arts	22.6	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	20.1	22.2	18.0
Science	22.6	22.2	19.0
Social Studies	22.6	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 724
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.3	100.0%	100.0%	100.0%
Professional Staff:	52.4	91.4%	55.1%	64.0%
Teachers	44.4	77.4%	42.1%	50.0%
Professional Support	6.0	10.5%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	3.5%	2.1%	2.9%
Educational Aides:	4.9	8.6%	4.7%	9.6%
Total Minority Staff:	54.3	94.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	39.4	88.7%	36.2%	10.2%
Hispanic	2.0	4.5%	28.6%	26.6%
White	2.0	4.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.3%	1.1%	1.1%
Males	10.0	22.5%	26.1%	23.7%
Females	34.4	77.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	11.3%	6.1%	1.2%
Bachelors	27.5	62.0%	67.1%	74.5%
Masters	11.9	26.7%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	20.3%	8.1%	7.8%
1-5 Years Experience	15.7	35.4%	32.7%	28.0%
6-10 Years Experience	6.0	13.5%	18.5%	20.9%
11-20 Years Experience	9.3	20.9%	25.4%	27.8%
Over 20 Years Experience	4.4	9.8%	15.3%	15.5%
Number of Students per Teacher	16.3	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 724
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	19.1	19.5
Average Years Experience of Principals with District	1.0	15.7	12.2
Average Years Experience of Assistant Principals	16.0	15.6	15.7
Average Years Experience of Assistant Principals with District	16.0	12.9	10.1
Average Years Experience of Teachers:	7.8	10.4	10.9
Average Years Experience of Teachers with District:	5.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,262	\$50,541	\$46,199
1-5 Years Experience	\$49,409	\$50,294	\$48,779
6-10 Years Experience	\$53,438	\$51,777	\$51,184
11-20 Years Experience	\$55,148	\$53,872	\$54,396
Over 20 Years Experience	\$60,698	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,410	\$53,471	\$52,525
Professional Support	\$62,684	\$65,012	\$61,728
Campus Administration (School Leadership)	\$86,538	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 724
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	2.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	5	0.7%	15.1%	7.8%
Special Education	61	8.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	40.0	90.0%	77.1%	72.8%
Special Education	4.2	9.5%	7.2%	8.6%
Other	0.2	0.4%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG SCHOLARS ACADEMY FOR EXCELLE**

Campus Number: **101912371**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	52%	50%	*	-	-	-	-	-	-	38%	-
	2016	73%	67%	50%	44%	*	-	-	-	-	-	-	56%	-
Mathematics	2017	78%	73%	78%	77%	*	-	-	-	-	-	-	77%	-
	2016	75%	70%	67%	63%	*	-	-	-	-	-	-	63%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	58%	55%	*	-	-	-	-	-	-	63%	-
	2016	75%	69%	39%	35%	*	-	-	-	-	-	*	33%	-
Mathematics	2017	76%	71%	67%	64%	*	-	-	-	-	-	-	*	-
	2016	73%	70%	48%	45%	*	-	-	-	-	-	*	39%	-
Writing	2017	65%	61%	58%	55%	*	-	-	-	-	-	-	63%	-
	2016	69%	64%	52%	55%	*	-	-	-	-	-	*	44%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	100%	100%	*	*	-	-	-	-	*	100%	-
	2016	81%	73%	53%	50%	*	-	-	-	-	-	*	53%	-
Mathematics	2017	87%	83%	84%	88%	*	*	-	-	-	-	*	79%	-
	2016	86%	80%	79%	78%	*	-	-	-	-	-	*	76%	-
Science	2017	74%	69%	63%	63%	*	*	-	-	-	-	*	64%	-
	2016	74%	68%	37%	33%	*	-	-	-	-	-	*	35%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	73%	73%	-	-	-	-	-	-	*	69%	-
	2016	69%	63%	67%	64%	*	-	-	-	-	-	-	67%	-
Mathematics	2017	76%	72%	87%	87%	-	-	-	-	-	-	*	85%	-
	2016	72%	71%	83%	82%	*	-	-	-	-	-	-	78%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	70%	67%	*	-	-	-	-	-	*	86%	-
	2016	71%	65%	71%	*	*	-	-	-	-	-	*	71%	-
Mathematics	2017	70%	67%	90%	89%	*	-	-	-	-	-	*	100%	-
	2016	69%	65%	71%	*	*	-	-	-	-	-	*	71%	-
Writing	2017	70%	68%	70%	78%	*	-	-	-	-	-	*	71%	-
	2016	69%	65%	86%	*	*	-	-	-	-	-	*	86%	-
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	100%	*	*	-	-	-	-	-	-	100%	-
	2016	87%	81%	89%	86%	*	-	-	-	-	-	*	89%	-
Mathematics	2017	85%	79%	83%	*	*	-	-	-	-	-	-	*	-
	2016	82%	74%	100%	100%	*	-	-	-	-	-	*	100%	-
Science	2017	76%	70%	83%	*	*	-	-	-	-	-	-	*	-
	2016	75%	68%	89%	86%	*	-	-	-	-	-	*	89%	-
Social Studies	2017	63%	57%	*	*	*	-	-	-	-	-	-	*	-
	2016	63%	56%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	74%	73%	82%	*	-	-	-	-	48%	74%	-
	2016	75%	69%	60%	57%	81%	-	-	-	-	-	18%	58%	-
Reading	2017	72%	64%	73%	70%	100%	*	-	-	-	-	67%	73%	-
	2016	73%	66%	56%	52%	82%	-	-	-	-	-	*	57%	-
Mathematics	2017	79%	74%	81%	81%	86%	*	-	-	-	-	56%	78%	-
	2016	76%	71%	70%	68%	91%	-	-	-	-	-	*	67%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Writing	2017	67%	64%	64%	65%	*	-	-	-	-	-	*	67%	-
	2016	69%	65%	60%	60%	*	-	-	-	-	-	*	56%	-
Science	2017	79%	72%	68%	65%	*	*	-	-	-	-	*	68%	-
	2016	79%	72%	54%	48%	*	-	-	-	-	-	*	54%	-
Social Studies	2017	77%	72%	*	*	*	-	-	-	-	-	-	*	-
	2016	77%	72%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	24%	21%	*	*	-	-	-	-	*	23%	-
	2016	45%	39%	16%	13%	*	-	-	-	-	-	*	13%	-
Reading	2017	48%	44%	27%	25%	*	*	-	-	-	-	*	27%	-
	2016	46%	41%	23%	21%	*	-	-	-	-	-	*	21%	-
Mathematics	2017	48%	46%	32%	30%	*	*	-	-	-	-	*	30%	-
	2016	43%	40%	31%	29%	45%	-	-	-	-	-	*	30%	-
Writing	2017	38%	38%	23%	25%	*	-	-	-	-	-	*	*	-
	2016	41%	39%	*	*	*	-	-	-	-	-	*	*	-
Science	2017	52%	46%	24%	25%	*	*	-	-	-	-	*	26%	-
	2016	47%	40%	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2017	51%	45%	*	*	*	-	-	-	-	-	-	*	-
	2016	47%	41%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	9%	7%	*	*	-	-	-	-	*	6%	-
	2016	18%	16%	7%	4%	25%	-	-	-	-	-	*	6%	-
Reading	2017	19%	17%	9%	9%	*	*	-	-	-	-	*	*	-
	2016	17%	16%	8%	*	*	-	-	-	-	-	*	8%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Mathematics	2017	23%	23%	11%	6%	*	*	-	-	-	-	*	8%	-
	2016	19%	19%	8%	*	*	-	-	-	-	-	*	7%	-
Writing	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	-
	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	-
Science	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	-
	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2017	27%	23%	*	*	*	-	-	-	-	-	-	*	-
	2016	22%	19%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	64%	66%	*	*	-	-	-	-	71%	64%	-
	2016	62%	61%	62%	59%	78%	-	-	-	-	-	*	61%	-
Reading	2017	59%	56%	58%	60%	*	*	-	-	-	-	86%	57%	-
	2016	60%	60%	54%	50%	*	-	-	-	-	-	*	53%	-
Mathematics	2017	64%	62%	70%	72%	*	*	-	-	-	-	*	70%	-
	2016	63%	61%	70%	69%	*	-	-	-	-	-	*	70%	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	20%	19%	*	*	-	-	-	-	64%	22%	-
	2016	17%	18%	27%	26%	33%	-	-	-	-	-	*	26%	-
Reading	2017	17%	18%	25%	24%	*	*	-	-	-	-	86%	27%	-
	2016	16%	18%	13%	12%	*	-	-	-	-	-	*	12%	-
Mathematics	2017	20%	22%	16%	14%	*	*	-	-	-	-	*	16%	-
	2016	17%	19%	40%	40%	*	-	-	-	-	-	*	40%	-

District Name: HOUSTON ISD
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 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	60%	56%	*	-	-	-	-	-	86%	60%	-
	2016	35%	32%	18%	*	*	-	-	-	-	-	*	*	-
Mathematics	2017	43%	39%	61%	65%	*	-	-	-	-	-	*	59%	-

District Name: HOUSTON ISD
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 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	84%	81%	*	*	-	-	-	-	*	93%	-
Students Requiring Accelerated Instruction													
2017	28%	36%	*	*	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2017	81%	74%	100%	100%	*	*	-	-	-	-	*	100%	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	74%	75%	*	*	-	-	-	-	*	64%	-
Students Requiring Accelerated Instruction													
2017	19%	24%	26%	*	*	*	-	-	-	-	*	36%	-
STAAR Cumulative Met Standard													
2017	87%	82%	84%	88%	*	*	-	-	-	-	*	79%	-

District Name: HOUSTON ISD
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 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	100%	*	*	-	-	-	-	-	-	100%	-
Students Requiring Accelerated Instruction													
2017	24%	31%	*	*	*	-	-	-	-	-	-	*	-
STAAR Cumulative Met Standard													
2017	85%	79%	100%	*	*	-	-	-	-	-	-	100%	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	83%	*	*	-	-	-	-	-	-	*	-
Students Requiring Accelerated Instruction													
2017	25%	33%	*	*	*	-	-	-	-	-	-	*	-
STAAR Cumulative Met Standard													
2017	85%	77%	83%	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 175
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	74%	-	-	-	-	-	-	-	-	-	-	-
	2016	75%	69%	60%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	64%	73%	-	-	-	-	-	-	-	-	-	-	-
	2016	73%	66%	56%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	74%	81%	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	71%	70%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	67%	64%	64%	-	-	-	-	-	-	-	-	-	-	-
	2016	69%	65%	60%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	72%	68%	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	72%	54%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	72%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	24%	-	-	-	-	-	-	-	-	-	-	-
	2016	45%	39%	16%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	44%	27%	-	-	-	-	-	-	-	-	-	-	-
	2016	46%	41%	23%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	46%	32%	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	40%	31%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	38%	23%	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	39%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	24%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	40%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	45%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 175
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	9%	-	-	-	-	-	-	-	-	-	-	-
	2016	18%	16%	7%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	19%	17%	9%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	16%	8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	23%	11%	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	19%	8%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	12%	12%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	17%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	23%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	64%	-	-	-	-	-	-	-	-	-	-	-
	2016	62%	61%	62%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	56%	58%	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	60%	54%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	62%	70%	-	-	-	-	-	-	-	-	-	-	-
	2016	63%	61%	70%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	20%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	18%	27%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	18%	25%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	18%	13%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 175
 Grade Span: PK - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	16%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	19%	40%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	60%	-	-	-	-	-	-	-	-	-	-	-
	2016	35%	32%	18%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	39%	61%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	-
Included in Accountability	94%	92%	96%	96%	100%	*	-	-	-	-	100%	100%	-
Not Included in Accountability													
Mobile	4%	5%	4%	4%	0%	*	-	-	-	-	0%	0%	-
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	-
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	-
Included in Accountability	94%	93%	98%	98%	100%	-	-	-	-	-	100%	98%	-
Not Included in Accountability													
Mobile	4%	4%	2%	2%	0%	-	-	-	-	-	0%	2%	-
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 175

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.2%	96.1%	96.7%	*	-	-	-	*	94.4%	96.0%	*
2014-15	95.7%	95.6%	96.2%	96.3%	95.6%	-	-	-	-	*	95.2%	96.1%	-
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
2014-15	0.3%	1.0%	3.3%	4.5%	0.0%	-	-	-	-	*	*	4.2%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	175	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	19	10.9%	6.8%	4.2%
Kindergarten	17	9.7%	7.7%	7.0%
Grade 1	24	13.7%	8.3%	7.4%
Grade 2	21	12.0%	8.5%	7.6%
Grade 3	23	13.1%	8.4%	7.7%
Grade 4	15	8.6%	8.3%	7.7%
Grade 5	22	12.6%	7.7%	7.5%
Grade 6	17	9.7%	6.5%	7.4%
Grade 7	11	6.3%	6.3%	7.4%
Grade 8	6	3.4%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	156	89.1%	23.9%	12.6%
Hispanic	15	8.6%	62.1%	52.4%
White	1	0.6%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.6%	3.9%	4.2%
Pacific Islander	1	0.6%	0.1%	0.1%
Two or More Races	1	0.6%	1.1%	2.2%
Economically Disadvantaged	131	74.9%	77.1%	59.0%
Non-Educationally Disadvantaged	44	25.1%	22.9%	41.0%
English Language Learners (ELL)	0	0.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	96	54.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 175
Grade Span: PK - 08
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	21	13.0%	19.3%	16.2%
By Ethnicity:				
African American	16	9.9%		
Hispanic	3	1.9%		
White	1	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.6%		

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	6.4%	7.7%
Grade 1	21.4%	5.4%	3.8%	-	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	-	5.0%	3.1%
Grade 3	11.1%	2.8%	1.6%	-	2.3%	1.2%
Grade 4	5.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	11.8%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	15.4%	1.5%	0.6%	-	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	100.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

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 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	55.1%	64.0%
Teachers	-	-	42.1%	50.0%
Professional Support	-	-	10.5%	10.0%
Campus Administration (School Leadership)	-	-	2.1%	2.9%
Educational Aides:	-	-	4.7%	9.6%
Total Minority Staff:	-	-	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	-	-	36.2%	10.2%
Hispanic	-	-	28.6%	26.6%
White	-	-	28.3%	59.8%
American Indian	-	-	0.3%	0.4%
Asian	-	-	5.3%	1.5%
Pacific Islander	-	-	0.1%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	26.1%	23.7%
Females	-	-	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	6.1%	1.2%
Bachelors	-	-	67.1%	74.5%
Masters	-	-	25.3%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.1%	7.8%
1-5 Years Experience	-	-	32.7%	28.0%
6-10 Years Experience	-	-	18.5%	20.9%
11-20 Years Experience	-	-	25.4%	27.8%
Over 20 Years Experience	-	-	15.3%	15.5%
Number of Students per Teacher	-	n/a	18.7	15.1

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 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	19.1	19.5
Average Years Experience of Principals with District	-	15.7	12.2
Average Years Experience of Assistant Principals	-	15.6	15.7
Average Years Experience of Assistant Principals with District	-	12.9	10.1
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	-	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,471	\$52,525
Professional Support	-	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	-	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 175
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	8	4.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.0%
Career & Technical Education	-	-	2.7%	4.5%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	5.7%	1.9%
Regular Education	-	-	77.1%	72.8%
Special Education	-	-	7.2%	8.6%
Other	-	-	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG WOMEN'S COLLEGE PREP ACADEMY**

Campus Number: **101912463**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	91%	93%	88%	100%	-	-	-	*	*	89%	*
	2016	69%	63%	89%	88%	91%	*	-	*	-	*	*	89%	*
Mathematics	2017	76%	72%	65%	62%	65%	*	-	-	-	*	*	62%	*
	2016	72%	71%	82%	84%	78%	*	-	*	-	*	*	78%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	91%	88%	93%	*	-	*	-	*	*	90%	*
	2016	71%	65%	93%	92%	92%	*	*	100%	-	*	-	93%	*
Mathematics	2017	70%	67%	84%	78%	88%	*	-	*	-	*	*	83%	*
	2016	69%	65%	77%	75%	77%	*	*	100%	-	*	-	75%	*
Writing	2017	70%	68%	93%	93%	93%	*	-	*	-	*	*	92%	*
	2016	69%	65%	97%	97%	95%	*	*	100%	-	*	-	98%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	100%	100%	100%	*	*	*	-	*	-	100%	-
	2016	87%	81%	100%	100%	100%	*	-	*	*	*	*	100%	*
Mathematics	2017	85%	79%	92%	91%	92%	*	*	*	-	*	-	91%	-
	2016	82%	74%	84%	85%	85%	*	-	*	-	*	*	82%	*
Science	2017	76%	70%	85%	85%	85%	*	*	*	-	*	-	87%	-
	2016	75%	68%	90%	87%	93%	*	-	*	*	*	*	87%	*
Social Studies	2017	63%	57%	77%	75%	77%	*	*	*	-	*	-	76%	-
	2016	63%	56%	83%	82%	85%	*	-	*	*	*	*	81%	*
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	54%	97%	95%	100%	*	-	*	-	*	-	98%	*
	2016	65%	56%	96%	92%	100%	-	-	-	-	*	-	97%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English II	2017	66%	55%	94%	93%	96%	-	-	-	-	*	-	95%	*
	2016	67%	58%	95%	97%	95%	*	*	*	-	-	*	93%	*
Algebra I	2017	83%	73%	100%	100%	100%	*	*	*	-	*	-	100%	*
	2016	78%	69%	86%	82%	90%	-	-	*	*	-	-	83%	-
Biology	2017	86%	77%	100%	100%	100%	*	*	*	-	*	-	100%	*
	2016	87%	79%	99%	97%	100%	-	-	*	-	*	-	98%	-
U.S. History	2017	91%	86%	96%	92%	100%	-	*	*	-	-	-	94%	*
	2016	91%	87%	100%	100%	100%	-	-	*	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	90%	88%	91%	100%	100%	97%	-	97%	*	89%	64%
	2016	75%	69%	90%	89%	90%	100%	86%	95%	*	87%	71%	88%	55%
Reading	2017	72%	64%	94%	94%	94%	100%	*	100%	-	100%	*	94%	56%
	2016	73%	66%	94%	93%	95%	100%	*	87%	*	100%	*	94%	63%
Mathematics	2017	79%	74%	84%	81%	86%	100%	*	100%	-	100%	*	83%	*
	2016	76%	71%	82%	81%	81%	100%	*	100%	*	*	*	79%	*
Writing	2017	67%	64%	93%	93%	93%	*	-	*	-	*	*	92%	*
	2016	69%	65%	97%	97%	95%	*	*	100%	-	*	-	98%	*
Science	2017	79%	72%	92%	92%	93%	*	*	*	-	*	-	93%	*
	2016	79%	72%	94%	91%	96%	*	-	*	*	*	*	92%	*
Social Studies	2017	77%	72%	83%	80%	86%	*	*	100%	-	*	-	82%	*
	2016	77%	72%	88%	87%	89%	*	-	*	*	*	*	85%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	60%	57%	64%	56%	*	70%	-	70%	*	58%	*
	2016	45%	39%	53%	53%	50%	63%	*	71%	*	*	*	49%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	69%	68%	71%	78%	*	75%	-	60%	*	69%	*
	2016	46%	41%	72%	70%	73%	75%	*	85%	*	*	*	70%	*
Mathematics	2017	48%	46%	42%	38%	44%	*	*	71%	-	*	*	38%	*
	2016	43%	40%	29%	28%	28%	*	*	60%	*	*	*	26%	*
Writing	2017	38%	38%	57%	53%	63%	*	-	*	-	*	*	60%	*
	2016	41%	39%	74%	77%	67%	*	*	*	-	*	-	73%	*
Science	2017	52%	46%	68%	61%	78%	*	*	*	-	*	-	68%	*
	2016	47%	40%	61%	54%	71%	*	-	*	*	*	*	58%	*
Social Studies	2017	51%	45%	41%	34%	47%	*	*	83%	-	*	-	35%	-
	2016	47%	41%	34%	36%	30%	*	-	*	*	*	*	29%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	21%	19%	22%	23%	*	55%	-	*	*	19%	*
	2016	18%	16%	16%	16%	14%	*	*	32%	*	*	*	15%	*
Reading	2017	19%	17%	31%	31%	30%	*	*	75%	-	*	*	31%	*
	2016	17%	16%	25%	25%	23%	*	*	40%	*	*	*	23%	*
Mathematics	2017	23%	23%	14%	12%	15%	*	*	*	-	*	*	12%	*
	2016	19%	19%	6%	6%	3%	*	*	*	*	*	*	4%	*
Writing	2017	12%	12%	10%	7%	12%	*	-	*	-	*	*	10%	*
	2016	15%	15%	19%	18%	18%	*	*	*	-	*	-	18%	*
Science	2017	19%	17%	24%	19%	30%	*	*	*	-	*	-	21%	*
	2016	16%	14%	17%	19%	12%	*	-	*	*	*	*	17%	*
Social Studies	2017	27%	23%	14%	14%	14%	*	*	*	-	*	-	7%	-
	2016	22%	19%	12%	12%	13%	*	-	*	*	*	*	14%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	59%	56%	61%	*	*	93%	-	*	*	59%	57%
	2016	62%	61%	50%	50%	47%	*	*	*	*	*	*	48%	46%
Reading	2017	59%	56%	61%	59%	61%	*	*	*	-	*	*	61%	57%
	2016	60%	60%	61%	59%	61%	*	*	*	*	*	*	60%	60%
Mathematics	2017	64%	62%	57%	52%	61%	*	*	*	-	*	*	56%	57%
	2016	63%	61%	38%	41%	31%	*	*	*	*	*	*	36%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	11%	10%	12%	*	*	43%	-	*	*	11%	14%
	2016	17%	18%	11%	11%	11%	*	*	*	*	*	*	10%	11%
Reading	2017	17%	18%	14%	13%	14%	*	*	*	-	*	*	14%	19%
	2016	16%	18%	18%	19%	18%	*	*	*	*	*	*	18%	20%
Mathematics	2017	20%	22%	9%	7%	11%	*	*	*	-	*	*	7%	9%
	2016	17%	19%	3%	3%	3%	*	*	*	*	*	*	3%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	57%	54%	56%	-	-	*	-	-	-	58%	*
	2016	35%	32%	69%	71%	*	-	-	-	-	-	*	60%	*
Mathematics	2017	43%	39%	48%	37%	61%	-	*	-	-	-	*	48%	*

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	97%	95%	100%	*	*	*	-	*	-	97%	-
Students Requiring Accelerated Instruction													
2017	24%	31%	*	*	*	*	*	*	-	*	-	*	-
STAAR Cumulative Met Standard													
2017	85%	79%	100%	100%	100%	*	*	*	-	*	-	100%	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	78%	81%	69%	*	*	*	-	*	-	79%	-
Students Requiring Accelerated Instruction													
2017	25%	33%	22%	19%	31%	*	*	*	-	*	-	21%	-
STAAR Cumulative Met Standard													
2017	85%	77%	92%	91%	92%	*	*	*	-	*	-	91%	-

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 582
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	90%	-	-	-	-	-	53%	-	53%	86%	53%	64%
	2016	75%	69%	90%	-	-	-	-	-	60%	-	60%	*	60%	55%
Reading	2017	72%	64%	94%	-	-	-	-	-	*	-	*	*	*	56%
	2016	73%	66%	94%	-	-	-	-	-	*	-	*	*	*	63%
Mathematics	2017	79%	74%	84%	-	-	-	-	-	*	-	*	*	*	*
	2016	76%	71%	82%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	67%	64%	93%	-	-	-	-	-	*	-	*	-	*	*
	2016	69%	65%	97%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	72%	92%	-	-	-	-	-	*	-	*	*	*	*
	2016	79%	72%	94%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	77%	72%	83%	-	-	-	-	-	*	-	*	-	*	*
	2016	77%	72%	88%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	60%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	53%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	69%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	41%	72%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	42%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	40%	29%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	38%	38%	57%	-	-	-	-	-	*	-	*	-	*	*
	2016	41%	39%	74%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	68%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	61%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	41%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	34%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 582
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	21%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	16%	16%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	17%	31%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	25%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	14%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	6%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	12%	10%	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	15%	19%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	17%	24%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	17%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	14%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	12%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	59%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	50%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	56%	61%	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	61%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	62%	57%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	38%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	11%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	18%	14%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	18%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 582
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	57%	-	-	-	-	-	*	-	*	-	*	*
	2016	35%	32%	69%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	43%	39%	48%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	97%	92%	100%	100%	-	100%	100%	98%	100%
Included in Accountability	94%	92%	97%	98%	96%	88%	100%	97%	-	100%	100%	97%	88%
Not Included in Accountability													
Mobile	4%	5%	1%	1%	1%	4%	0%	0%	-	0%	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	3%	-	0%	0%	0%	12%
Not Tested	1%	1%	2%	1%	3%	8%	0%	0%	-	0%	0%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	2%	1%	2%	8%	0%	0%	-	0%	0%	2%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	100%	97%	*	100%	100%	100%	95%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.8%	96.7%	96.9%	96.0%	*	98.9%	*	96.2%	*	96.5%	96.9%
2014-15	95.7%	95.6%	97.0%	97.1%	96.9%	95.9%	*	96.5%	*	97.8%	*	96.9%	96.0%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	*
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.5%	0.0%	1.1%	*	*	*	-	*	*	0.6%	*
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	93.8%	100.0%	92.3%	*	-	-	-	*	*	96.0%	*
2014-15	84.3%	82.3%	97.7%	100.0%	94.1%	*	-	*	*	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	93.8%	100.0%	92.3%	*	-	-	-	*	*	96.0%	*
2014-15	82.2%	80.8%	95.5%	95.7%	94.1%	*	-	*	*	-	*	97.1%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	98.6%	100.0%	96.2%	*	*	*	-	*	*	97.9%	*
2014-15	54.5%	57.5%	97.4%	97.5%	100.0%	*	*	*	*	*	*	96.7%	80.0%
English Language Arts													
2015-16	30.1%	33.1%	95.5%	94.7%	96.0%	*	-	*	-	*	*	93.6%	*
2014-15	29.0%	33.4%	38.2%	36.8%	40.0%	*	*	*	*	*	*	37.3%	20.0%
Mathematics													
2015-16	43.1%	43.5%	54.5%	58.1%	50.0%	-	-	*	-	*	-	52.6%	-
2014-15	43.8%	44.2%	73.0%	73.0%	73.3%	*	*	*	-	*	*	69.0%	80.0%
Science													
2015-16	12.2%	13.0%	25.0%	23.7%	30.8%	*	-	*	-	*	*	29.2%	*
2014-15	12.7%	13.8%	54.5%	59.0%	53.3%	*	*	*	*	*	*	55.0%	40.0%
Social Studies													
2015-16	29.0%	31.9%	95.7%	97.4%	92.3%	*	*	*	-	*	*	93.8%	*
2014-15	28.4%	31.0%	97.4%	97.5%	100.0%	*	*	*	*	*	*	96.7%	80.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	70.1%	74.3%	61.2%	*	*	*	-	*	*	66.0%	*
2014-15	34.6%	38.4%	60.2%	58.4%	60.9%	80.0%	*	*	*	*	*	63.0%	80.0%
English Language Arts													
2015-16	16.2%	18.6%	32.2%	33.0%	28.6%	*	*	*	-	*	*	30.8%	*
2014-15	15.7%	17.3%	17.9%	16.3%	18.8%	20.0%	*	*	*	*	*	19.8%	20.0%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 582

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Mathematics													
2015-16	19.3%	19.9%	21.6%	24.5%	16.0%	*	*	*	-	*	*	17.9%	*
2014-15	19.4%	18.9%	33.3%	33.3%	31.9%	60.0%	*	*	-	*	*	35.1%	80.0%
Science													
2015-16	5.1%	5.5%	18.3%	18.3%	19.0%	*	*	*	-	*	*	18.2%	*
2014-15	5.2%	6.0%	25.0%	26.7%	23.2%	40.0%	*	*	*	*	*	28.4%	40.0%
Social Studies													
2015-16	20.8%	24.5%	58.8%	60.6%	51.8%	*	*	*	-	*	*	56.3%	*
2014-15	19.5%	23.6%	45.0%	44.8%	43.5%	60.0%	*	*	*	*	*	50.4%	80.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	34.4%	6.3%	69.2%	*	-	-	-	*	*	36.0%	*
2014-15	42.0%	28.0%	32.0%	35.0%	35.0%	*	-	*	*	-	*	26.0%	*
Mathematics													
2015-16	44.6%	33.8%	37.5%	12.5%	69.2%	*	-	-	-	*	*	40.0%	*
2014-15	38.0%	25.0%	32.0%	30.0%	41.0%	*	-	*	*	-	*	31.0%	*
Both Subjects													
2015-16	38.7%	29.9%	31.3%	0.0%	69.2%	*	-	-	-	*	*	32.0%	*
2014-15	35.0%	22.0%	25.0%	26.0%	29.0%	*	-	*	*	-	*	23.0%	*
Either Subject													
2015-16	56.4%	44.0%	40.6%	18.8%	69.2%	*	-	-	-	*	*	44.0%	*
2014-15	45.0%	31.0%	39.0%	39.0%	47.0%	*	-	*	*	-	*	34.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	*	-	*	*	-	*	100.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	25.0%	6.3%	53.8%	*	-	-	-	*	*	28.0%	*
2014-15	10.6%	9.4%	18.2%	21.7%	17.6%	*	-	*	*	-	*	11.4%	*
Mathematics													
2015-16	18.1%	15.0%	25.0%	6.3%	53.8%	*	-	-	-	*	*	28.0%	*
2014-15	7.1%	5.7%	18.2%	17.4%	23.5%	*	-	*	*	-	*	17.1%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
2014-15	48.1%	55.3%	100.0%	100.0%	100.0%	*	-	*	*	-	*	100.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	-	*	*	-	*	0.0%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
2014-15	43.4%	58.0%	100.0%	100.0%	100.0%	*	-	*	*	-	*	100.0%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	90.6%	93.8%	92.3%	*	-	-	-	*	*	96.0%	*
2014-15	46.6%	35.9%	84.1%	87.0%	82.4%	*	-	*	*	-	*	82.9%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	93.0%	92.5%	96.2%	*	*	*	-	*	n/a	94.0%	n/a
2015	24.9%	37.1%	93.8%	92.7%	96.8%	*	*	*	*	*	n/a	93.9%	n/a
English Language Arts													
2016	15.5%	22.9%	90.1%	87.5%	96.2%	*	*	*	-	*	n/a	92.0%	n/a
2015	15.1%	23.2%	40.0%	39.0%	41.9%	*	*	*	*	*	n/a	37.9%	n/a
Mathematics													
2016	6.8%	8.5%	9.9%	10.0%	11.5%	*	*	*	-	*	n/a	4.0%	n/a
2015	6.8%	8.4%	41.3%	46.3%	38.7%	*	*	*	*	*	n/a	45.5%	n/a
Science													
2016	10.4%	15.8%	52.1%	52.5%	53.8%	*	*	*	-	*	n/a	52.0%	n/a
2015	10.2%	14.6%	53.8%	53.7%	54.8%	*	*	*	*	*	n/a	56.1%	n/a
Social Studies													
2016	14.8%	23.1%	93.0%	92.5%	96.2%	*	*	*	-	*	n/a	94.0%	n/a
2015	14.4%	22.3%	92.5%	90.2%	96.8%	*	*	*	*	*	n/a	92.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	7.6%	5.4%	8.0%	*	-	*	-	*	n/a	6.4%	n/a
2015	49.1%	37.7%	25.3%	13.2%	43.3%	*	-	*	*	*	n/a	22.6%	n/a
English Language Arts													
2016	43.3%	28.5%	7.8%	5.7%	8.0%	*	-	*	-	*	n/a	6.5%	n/a
2015	43.7%	29.0%	21.9%	31.3%	7.7%	*	-	-	-	*	n/a	12.0%	n/a
Mathematics													
2016	54.0%	50.6%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
2015	51.7%	46.7%	3.0%	0.0%	8.3%	*	-	-	-	*	n/a	3.3%	n/a
Science													
2016	35.1%	23.5%	0.0%	0.0%	0.0%	-	-	*	-	*	n/a	0.0%	n/a
2015	35.4%	26.8%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2015	40.1%	28.3%	4.1%	0.0%	6.7%	*	-	*	*	*	n/a	3.3%	n/a

District Name: HOUSTON ISD

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	?	-	-	*	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	*	-	*	*	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	5.4%	0.0%	0.0%	*	*	-	-	*	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	5.7%	7.1%	4.8%	*	-	*	*	-	n/a	4.4%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1321	1341	1302	*	*	-	-	*	n/a	1297	n/a
Class of 2015	1394	1251	1312	1295	1346	*	-	*	*	-	n/a	1316	n/a
English Language Arts and Writing													
Class of 2016	903	823	873	899	855	*	*	-	-	*	n/a	862	n/a
Class of 2015	912	813	855	855	859	*	-	*	*	-	n/a	854	n/a
Mathematics													
Class of 2016	472	428	448	441	447	*	*	-	-	*	n/a	435	n/a
Class of 2015	482	438	457	439	487	*	-	*	*	-	n/a	462	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	19.2	19.0	18.6	*	-	-	-	*	n/a	18.3	n/a
Class of 2015	20.6	20.8	17.1	17.3	16.9	*	-	-	-	-	n/a	16.9	n/a
English Language Arts													
Class of 2016	19.8	20.7	19.2	19.2	18.5	*	-	-	-	*	n/a	18.2	n/a
Class of 2015	20.1	20.3	16.1	16.7	15.6	*	-	-	-	-	n/a	15.8	n/a
Mathematics													
Class of 2016	20.5	21.4	19.2	19.4	18.9	*	-	-	-	*	n/a	18.4	n/a
Class of 2015	20.9	21.5	18.8	18.3	19.5	*	-	-	-	-	n/a	18.7	n/a
Science													
Class of 2016	20.5	21.0	18.9	18.2	18.1	*	-	-	-	*	n/a	18.3	n/a
Class of 2015	20.7	20.9	16.8	16.9	16.5	*	-	-	-	-	n/a	16.6	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	56.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	52.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	582	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	112	19.2%	6.5%	7.4%
Grade 7	146	25.1%	6.3%	7.4%
Grade 8	112	19.2%	6.3%	7.3%
Grade 9	76	13.1%	7.7%	8.1%
Grade 10	57	9.8%	6.3%	7.4%
Grade 11	49	8.4%	5.8%	6.8%
Grade 12	30	5.2%	5.1%	6.2%
Ethnic Distribution:				
African American	316	54.3%	23.9%	12.6%
Hispanic	229	39.3%	62.1%	52.4%
White	11	1.9%	8.7%	28.1%
American Indian	4	0.7%	0.2%	0.4%
Asian	13	2.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.5%	1.1%	2.2%
Economically Disadvantaged	421	72.3%	77.1%	59.0%
Non-Educationally Disadvantaged	161	27.7%	22.9%	41.0%
English Language Learners (ELL)	11	1.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	3	0.5%	1.2%	1.4%
At-Risk	247	42.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	33	5.2%	19.3%	16.2%
By Ethnicity:				
African American	21	3.3%		
Hispanic	6	1.0%		
White	4	0.6%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	32	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	16	50.0%	2,633	41,084
Hispanic	13	40.6%	5,931	157,633
White	1	3.1%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	2	6.3%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	6.3%	1,591	42,804
Recommended H.S. Program/DAP	30	93.8%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	1	3.1%	815	23,325

District Name: HOUSTON ISD

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 582

Grade Span: 06 - 12

School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	2.5%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.8%	1.7%	0.7%	-	3.1%	0.8%
Grade 8	1.9%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	22.6	21.4	20.4
Secondary:			
English/Language Arts	20.1	20.0	16.8
Foreign Languages	17.8	22.1	18.7
Mathematics	19.2	22.2	18.0
Science	20.0	22.2	19.0
Social Studies	22.5	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	36.9	100.0%	55.1%	64.0%
Teachers	27.9	75.7%	42.1%	50.0%
Professional Support	7.0	18.9%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	5.4%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	28.9	78.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	14.9	53.5%	36.2%	10.2%
Hispanic	2.0	7.2%	28.6%	26.6%
White	8.0	28.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	10.7%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.0	28.6%	26.1%	23.7%
Females	19.9	71.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.9	3.4%	6.1%	1.2%
Bachelors	15.0	53.7%	67.1%	74.5%
Masters	11.0	39.4%	25.3%	23.6%
Doctorate	1.0	3.6%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.9	3.4%	8.1%	7.8%
1-5 Years Experience	9.0	32.2%	32.7%	28.0%
6-10 Years Experience	7.0	25.0%	18.5%	20.9%
11-20 Years Experience	7.0	25.0%	25.4%	27.8%
Over 20 Years Experience	4.0	14.3%	15.3%	15.5%
Number of Students per Teacher	20.8	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	19.1	19.5
Average Years Experience of Principals with District	22.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	10.4	10.4	10.9
Average Years Experience of Teachers with District:	7.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,417	\$50,541	\$46,199
1-5 Years Experience	\$48,806	\$50,294	\$48,779
6-10 Years Experience	\$44,925	\$51,777	\$51,184
11-20 Years Experience	\$55,228	\$53,872	\$54,396
Over 20 Years Experience	\$64,962	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,945	\$53,471	\$52,525
Professional Support	\$61,733	\$65,012	\$61,728
Campus Administration (School Leadership)	\$89,125	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY
 Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 582
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.6%	31.9%	18.8%
Career & Technical Education	234	40.2%	19.0%	25.0%
Gifted & Talented Education	141	24.2%	15.1%	7.8%
Special Education	3	0.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	2.3%	3.3%	6.0%
Career & Technical Education	1.1	3.9%	2.7%	4.5%
Compensatory Education	0.5	1.8%	1.3%	2.8%
Gifted & Talented Education	11.3	40.4%	5.7%	1.9%
Regular Education	8.0	28.8%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	6.4	22.8%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2017–2018
Campus Performance Objectives

Complete School Improvement Plans are posted online at:
<http://www.houstonisd.org/Page/31688>

Charter Schools

Energized for Excellence Early Childhood Center

Goal Area 1 – Student Achievement: Reading/Language Arts

Students' meeting established benchmarks on the Vocabulary Development section of the CLI Engage Circle Assessment will increase by 40 %, from 20% in 2016-2017 to 60 % meeting established benchmarks, by June 1, 2018.

Goal Area 1 – Student Achievement: Math

Students' math skills will increase by 60 percent, from 20 percent who fell below established benchmarks in 2016-2017 to 80 percent performing at or above established benchmarks as measured by the Circle CLI Engage Assessment, by June 2018.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 1.8 points, from 96.7% in 2016-2017 to 98.5% in 2017-2018, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Disciplinary referrals will decrease by 4% from 5% in 2016-2017, to less than 1% in the 2017-2018 school year, by June 1, 2018 as measured by disciplinary notes to parents and referrals to the office.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Incidences of children displaying inappropriate behavior will decrease by 4 % from 5% in 2016-2017 to less than 1%, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of families participating in parental involvement activities will increase by 5 % monthly during the 2017-2018 school year to 90% participation by the end of June 1, 2018. Participation will be evaluated through the use of VIPS logs, workshop rosters, sign-in sheets at cultural celebrations, PAC meetings and other related activities.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Community organizations providing health and wellness services will increase by 4 referral sources in 2016-2017, from 6 referral sources in 2017-2018 by June 1, 2018 A4E data will be used to document a decrease in student absences. The End-of-Year LPAC will document the progression of ELL's. IEP's will document that appropriate services are provided to students with disabilities.

Energized for Excellence ES

Goal Area 1 – Student Achievement: Reading/Language Arts

The Percentage of Approaches Grade Level Standard for Reading as posted in Index 1/ Domain I will increase by 15 points, from 55% at the Approaches Level in 2016-2017 to 70% in 2017-2018, by June 1, 2018.

Goal Area 1 – Student Achievement: Math

The Percentage of Approaches Grade Level Standard for Math as posted in Index 1/ Domain I will increase by 8 points, from 62% at the Approaches Level in 2016-2017 to 70% in 2017-2018, by June 1, 2018.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

The percentage of Approaches Grade Level Standard on Index 1/ Domain I for student performance as posted on TEA accountability summary will increase by 13 points, from 57% at the Approaches Level in 2016- 2017 to 70% in 2017-2018, by June 1, 2018.

Goal Area 1 – Student Achievement: Federal System Safeguards

The Percentage of Approaches Grade Level Standard for Reading as posted in Index 1/ Domain I will increase by 15 points, from 55% at the Approaches Level in 2016-2017 to 70% in 2017-2018, by June 1, 2018. The Percentage of Approaches Grade Level Standard for Math as posted in Index 1/ Domain I will increase by 8 points, from 62% at the Approaches Level in 2016-2017 to 70% in 2017-2018, by June 1, 2018.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 0.7 points, from 97.8% in 2016-2017 to 98.5% in 2017-2018, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Out of School Suspension will be maintained to 1 or less in 2017-2018 from 2 in 2016-2017 as measured from the discipline Report in chancery.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Reports of children being bullied will decrease by 2%, from 4% in 2016-2017 to less than 2% in 2017-2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of families participating in parental involvement will increase by 10% monthly during the 2017-2018 school year to 85% participation by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

The student participation in the oral education program will increase by 20%, from 60% in 2016-2017 to 80% in the 2017-2018 school year by June 1, 2018.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

80% of our ELL students will move one Proficiency Level on Comprehension and Composite overall as posted on the TELPAS Campus Roster from 2016-2017 to 2017-2018.

Energized for Excellence MS

Goal Area 1 – Student Achievement: Reading/Language Arts

Percentage of Approaches Grade Level Standard for Reading will increase by 14 points, from 76% in 2016-2017 to 70% in 2016-2017 to 90% in 2017-2018, by June 1, 2018.

Goal Area 1 – Student Achievement: Math

Percentage of Approaches Grade Level Standard for Math will increase by 6 points, from 84% in 2016-2017 to 90% in 2017-2018, by June 1, 2018.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Performance will increase by 10 points, by June 1, 2018.

Student Achievement: from 78% Approaches in 2016-2017 to 88% Approaches at Domain I in 2017-2018.

Student Progress: from 42 in 2016-2017 to 52 at Domain II in 2017-2018.

Closing Performance Gaps: from 45 in 2016-2017 to 55 at Domain III in 2017-2018.

Postsecondary Readiness: from 39 in 2016-2017 to 49 at Domain IV in 2017-2018.

Goal Area 1 – Student Achievement: Federal System Safeguards

Performance Status for Reading will increase by 15 points, from 76% in 2016-2017 to 91% in 2017-2018, by June 1, 2018.

Performance Status for Math will increase by 7 points, from 84% in 2016-2017 to 91% in 2017-2018, by June 1, 2018.

Goal Area 1 – Student Achievement: Attendance

Average daily attendance as posted in A4E will increase by 0.4 points, from 98.6% in 2016-2017 to 99% in 2017-2018, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Number of discipline referrals, including detention, ISS or OSS will decrease from 37 in 2016-2017 to 20 in 2017-2018, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Number of incidents will decrease to 5 in 2017-2018, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support and Confidence: Parent and Community Involvement

Parent attendance will increase from 30% in 2016-2017 to 50% in 2017-2018, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase compliance of school immunizations from 84% in 2016-2017 to 100% in 2017-2018, by June 1, 2018.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

STAAR Performance for ELL students in all subjects will increase by 18%, from 72% in 2016-2017 to 90% in 2017-2018, by June 1, 2018.

STAAR Performance for Economically Disadvantaged students in all subjects will increase by 13%, from 77% in 2016-2017 to 90% in 2017-2018, by June 1, 2018.

Energized for STEM Academy HS - Central

Goal Area 1 – Student Achievement: Reading/Language Arts

During the 2017-2018 academic year, 85% of students will achieve at the Meets level and 20% will achieve Masters level performance on the STAAR English I/English II assessment.

Goal Area 1 – Student Achievement: Math

During the 2017-2018 academic year, 97% of students will achieve at Meets level and 20% will achieve Masters level performance on the STAAR Algebra I assessment.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

During the 2017-2018 academic year, the percentage of Masters level performance will increase by 10 points in each subject (Reading – 0 to 10; Math – 12 to 22; Science - 18 to 28; Social Studies 33 to 43) on STAAR EOC assessments.

Goal Area 1 – Student Achievement: Federal System Safeguards

During the 2017-2018 academic year there will be a 20 % increase of English language learners passing STAAR EOC English I and English II exams.

Goal Area 1 – Student Achievement: Attendance

By the end of 2017-2018 school year, the Average Daily Attendance (ADA) rate will increase from 99.0% to 99.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2017-2018 academic year, there will be a 10% decrease in the number of out of school suspensions, from 5 OSS to 4.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

During the 2017-2018 school year, ESTEM will increase the parental and community involvement offenses and reduce the number of reported bullying instances by 20%, from 2 reports to 1.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

There will be a 50% increase in the number of parent volunteer opportunities during the 2017-2018 school year, from 7 opportunities to 14.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2017-2018 academic year there will be a 20 % increase of English Language Learners passing STAAR English I and English II EOC exams.

Energized for STEM Academy HS - West

Goal Area 1 – Student Achievement: Reading/Language Arts

During the 2017-2018 academic year, 85% of students will achieve at the meets level and 20% will achieve masters level performance on the STAAR English I/English II assessment.

Goal Area 1 – Student Achievement: Math

During the 2017-2018 academic year, 97% of students will achieve at Meets level and 20% will achieve Masters level performance on the STAAR Algebra I assessment.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

During the 2017-2018 academic year, the percentage of Masters level performance will increase by 10 points in each subject (Reading – 3 to 13; Math – 9 to 19; Science - 7 to 17; Social Studies 40 to 50) on STAAR EOC assessments.

Goal Area 1 – Student Achievement: Federal System Safeguards

During the 2017-2018 academic year there will be a 20 % increase of English language learners passing STAAR EOC English I and English II exams.

Goal Area 1 – Student Achievement: Attendance

By the end of 2017-2018 school year, the Average Daily Attendance (ADA) rate will increase from 97.5% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2017-2018 academic year, there will be a 10% decrease in the number of out of school suspensions, from 9 OSS to 8.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

During the 2017-2018 school year, ESTEM will increase the parental and community involvement offenses and reduce the number of reported bullying instances by 20% from 2 reports to 1.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

There will be a 50% increase in the number of parent volunteer opportunities during the 2017-2018 school year, from 7 opportunities to 14.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2017-2018 academic year there will be a 20 % increase of English Language Learners passing STAAR English I and English II EOC exams.

Energized for STEM Academy MS - Central

Goal Area 1 – Student Achievement: Reading/Language Arts

The percentage of students at the Approaches Grade Level as posted in the Student Achievement Data Table will increase by 10 points, from 50% in 2016-2017 to 60% in 2017-2018 by June 1, 2018.

Goal Area 1 – Student Achievement: Math

The percentage of students at the Approaches Grade Level Standard as posted in the Student Achievement Data Table will increase by 5 points, from 68% in 2016-2017 to 73% in 2017-2018 by June 1, 2018.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

The percentage of the Approaches Grade Level Standard as posted in the Student Achievement Data Table will increase by 13 points, from 60% in 2016-2017 to 73% (in Domain I) in 2017-2018 by June 1, 2018.

Index 2 as posted in the Accountability Summary will increase by 11 points, from 39% in 2016-2017 to 50% (as Domain II) in 2017-2018 by June 1, 2018.

Index 3 as posted in the Accountability Summary will increase by 19 points, from 31% in 2016-2017 to 50% (as Domain III) in 2017-2018 by June 1, 2018.

Index 4 as posted in the Accountability Summary will increase by 11 points, from 19% in 2016-2017 to 30% (as Domain IV) in 2017-2018 by June 1, 2018.

Goal Area 1 – Student Achievement: Federal System Safeguards

The percentage of students at Approaches Grade Level Standard for Economically Disadvantaged in Reading as posted in System Safeguards – Performance and Participation Data Table will increase by 44 points, from 47% in 2016-2017 to 91% in 2017-2018, by June 1, 2018.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in HISD Chancery will increase by .9 points, from 97.6% in 2016-2017 to 98.5% in 2017-2018 by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Discipline Referrals leading to in-school suspension and out-of-school suspension as posted in HISD Chancery will decrease by 2 points, from 3 in 2016-2017 to 1 in 2017-2018, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Safety related incidents as posted in HISD Chancery will decrease by 2 points, from 3 in 2016-2017 to 1 in 2017-2018, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Family Nights per year as posted in the E-STEM School Calendar will increase by 4, from 3 in 2016-2017 to 7 in 2017-2018, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Coordinated Health Program as posted in E-STEM School Calendar will increase by 4 competitive sports, from 2 sports in 2016-2017 to 4 in 2017-2018, by June 1, 2018.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of students at Approaches Grade Level for the Economically Disadvantaged in Reading as posted in the Closing Performance Gaps Calculation Report will increase by 12 points, from 47% in 2016-2017 to 70% in 2017-2018, by June 1, 2018.

Energized for STEM Academy MS - West

Goal Area 1 – Student Achievement: Reading/Language Arts

The percentage of students at the Approaches Grade Level as posted in the Student Achievement Data Table will increase by 4 points, from 91% in 2016-2017 to 95% in 2017-2018 by June 1, 2018.

Goal Area 1 – Student Achievement: Math

The percentage of students at the Approaches Grade Level as posted in the Student Achievement Data Table will increase by 1 point, from 98% in 2016-2017 to 99% in 2017-2018 by June 1, 2018.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Index I as posted in the Accountability Summary will increase by 2 points, from 94% in 2016-2017 to 96% (as Domain I) in 2017- 2018 by June 1, 2018.

Index 2 as posted in the Accountability Summary will increase by 9 points, from 51% in 2016-2017 to 60% (as Domain II) in 2017- 2018 by June 1, 2018.

Index 3 as posted in the Accountability Summary will increase by 3 points, from 62% in 2016-2017 to 65% (as Domain III) in 2017-2018 by June 1, 2018.

Index 4 as posted in the Accountability Summary will increase by 5 points, from 71% in 2016-2017 to 76% (as Domain IV) in 2017-2018 by June 1, 2018.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in HISD Chancery will increase by .2 points, from 99.3% in 2016-2017 to 99.5% in 2017-2018 by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Discipline Referrals leading to In-School Suspension and Out-of-School Suspension as posted in HISD Chancery will decrease by 2 points, from 3 in 2016-2017 to 1 in 2017-2018, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Safety related incidents as posted in HISD Chancery will decrease by 2 points, from 3 in 2016-2017 to 1 in 2017-2018, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Family Nights per year as posted in the E-STEM School Calendar will increase by 4, from 3 in 2016-2017 to 7 in 2017-2018, by June 1, 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Coordinated Health Program as posted in ESTEM School Calendar will increase by 2 competitive sports, from 2 sports in 2016- 2017 to 4 in 2017-2018, by June 1, 2018.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of students at Approaches Grade Level for the Economically Disadvantaged in Social Studies as posted in the Closing Performance Gaps Calculation Report will increase by 5 points, from 90% in 2016-2017 to 95% in 2017-2018, by June 1, 2018.

Inspired for Excellence Academy

Goal Area 1 – Student Achievement: Reading/Language Arts

The percentage approaches grade level standard in Reading as posted in the Student Achievement Data Table will increase by 10 points from 82% in 2016-2017 to 92% in 2017-2018.

Goal Area 1 – Student Achievement: Math

The percentage approaches grade level standard in Math as posted in the Student Achievement Data Table will increase by 15 points from 76% in 2016-2017 to 91% in 2017-2018.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Student Achievement score of 80% Approaches from 2016-2017 will increase by 10 points to 90% for Domain I in 2017-2018.
Student Progress score of 46% Approaches from 2016-2017 will increase by 10 points to 56% for Domain II in 2017-2018.
Closing Performance Gap score of 44% Approaches from 2016-2017 will increase by 10 points to 54% for Domain III in 2017-2018.

Goal Area 1 – Student Achievement: Federal System Safeguards

The percentage approaches grade level standard in ELL (Current & Monitored) as posted in 2017 System Safeguards Performance and Participation Data Table will increase by 23 points from 68% in 2016-2017 to 91% in 2017-2018.

Goal Area 1 – Student Achievement: Attendance

To increase attendance from 93% in 2016-2017 to 98.5% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To decrease the total number of disciplinary referrals by 16 from 104 in 2016-2017 to 88 in 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Increase the number of outside providers from two in 2016-2017 to twenty in 2017-2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The percentage of parents who participate in school sponsored events will increase from 10% in 2016-2017 school year to 25% by the end of the 2017-18 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Conduct monthly seminars with students to address preventive measures of obesity, cardiovascular disease and Type 2 diabetes.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage approaches grade level standard for Economically Disadvantaged Students in Reading as posted in the 2017 System Safeguards-Performance and Participation Data Table will increase by 10 points from 83% in 2016-2017 to 93% in 2017- 2018.

The percentage approaches grade level standard for Economically Disadvantaged Students in Math as posted in the 2017 System Safeguards-Performance and Participation Data Table will increase by 10 points from 72% in 2016-2017 to 82% in 2017- 2018.

Increase the Weighted Performance Rate for Economically Disadvantaged Students in Writing by 10, from 33(WPR) as posted on the Closing Performance Gaps Calculation Report for 2016-2017 to 43(WPR) in 2017-2018..

Kandy Stripe Academy - Campus Performance Objectives Not Available

Mount Carmel Academy HS

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase number of students who met STAAR English I and II standards by 10%. Increase number of students who met Advanced Scores by 10%.

Goal Area 1 – Student Achievement: Math

Increase Algebra I STAAR EOC Scores by 10%.

Goal Area 1 – Student Achievement: Attendance

Student Attendance Will Increase from 96.7% to 98.7% for the 2017-2018 School Year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

The Discipline Committee will continue to find alternatives to suspensions that will ensure proper development of positive student behavior.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Students and Parents will feel that MCA is safe. Parents will support MCA mission, and students and parents will have confidence and comfort in discussing concerns with the administration.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parents are invited to participate in Parent Group and invest in the success of MCA. Community will support MCA goals and mission.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Decrease the number of students who graduate on lower plans.

Texas Connections Academy

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase the percentage of Approaches Grade Level Standard in Reading/ELA, as measured by the TEA Index I Student Achievement Data Table, by 3 percentage points, from 80% in 2016-2017 to 83% in 2017-2018.

Goal Area 1 – Student Achievement: Math

Increase the percentage of Approaches Grade Level Standard in Math (including Algebra I EOC), as measured by the TEA Index I Student Achievement Data Table, by 3 percentage points, from 71% in 2016-2017 to 74% in 2017-2018.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

TCAH will improve the Postsecondary Readiness component by 8 points from 52 in 2017 to 60 in 2018.

Goal Area 1 – Student Achievement: Federal System Safeguards

TCAH will improve the Federal System Safeguards by 10 points from 4 out of 29 in 2017 to 14 out of 29 in 2018.

Goal Area 1 – Student Achievement: Attendance

TCAH will improve the number of students who earn five or more credits/promote to the next grade level by 5 percentage points from 73% to 78%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Ensure that 100% of TCAH staff complete trainings, as measured by the Sectioning Course Training Report. Ensure that 100% of students and learning coaches complete orientations, as measured by dataviews for each role.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the percentage of parents awarding TCAH an A or B on the Parent Satisfaction Survey when responding to, “My Child’s attitude toward learning has improved with TCAH”, by 3 percentage points, from 79.2% in 2015-2016 to 82% in 2016-2017.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of Level II Satisfactory Standard in All Subjects for Special Education and ELL, as measured by the TEA Index I Student Achievement Data Table, by 2 percentage points; from 56% and 57% in 2017 to 58% and 59% in 2018.

TSU Charter Lab School

Goal Area 1 – Student Achievement: Reading/Language Arts

95% of the students in Early Childhood program will recognize Letters Shapes and Numbers. Kinder, First, and Second will be able to read on their grade level.

Goal Area 1 – Student Achievement: Math

At least 95% of the students will be on grade level in Math.

To give the students a clear understanding of math, why and how to use numbers.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

At least 95% of the students will be on grade level in Math and Reading.

Goal Area 1 – Student Achievement: Federal System Safeguards

95% Bullying Free for 2017-2018

Goal Area 1 – Student Achievement: Attendance

95% of the students will have at 98% of attendance before the end of the year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Zero tolerance of abuse and bullying.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Identify students the first 2 weeks of school and request to parents and HISD SPED DEPT to the documentation started.

Victory Preparatory Academy South High School

Goal Area 1 – Student Achievement: Reading

The 2018 STAAR Reading passing rate will increase from 56 % to at least 80%.

Goal Area 1 – Student Achievement: Math

The 2018 STAAR Math passing rate will increase from 59 % to at least 80%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

At least 25% of the 2018 STAAR first-time testers will meet the criteria for the Index 4 STAAR component.

Goal Area 1 – Student Achievement: Federal System Safeguards

The 2018 STAAR passing rate for reading will meet or exceed 70%; math will meet or exceed 90%.

Goal Area 1 – Student Achievement: Attendance

The 2017-18 attendance rate will meet or exceed 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

The number of out-of-school suspensions will decrease by at least 25% from the 2016-17 school year to the 2017-18.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

There will be no incidents of violence on the campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At least 50% of the parents will attend at least one family and community engagement activity for the 2017-18 school year.

Goal Area 3: Special Populations – Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The 2018 STAAR passing rates for all subjects for SPED students will increase from 33% to at least 50%.

Victory Preparatory Academy K-8 School

Goal Area 1 – Student Achievement: Reading/Language Arts

The 2018 STAAR Reading passing rate will increase from 55% to at least 65%.

Goal Area 1 – Student Achievement: Math

The 2017 STAAR Math passing rate will increase from 57% to at least 65%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

The Index 1 score will meet or exceed the 2017 target score.

Goal Area 1 – Student Achievement: Federal System Safeguards

The 2018 STAAR passing rate for reading will meet or exceed 70%; math will meet or exceed 70%.

Goal Area 1 – Student Achievement: Attendance

The 2017-18 attendance rate will meet or exceed 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

The number of out-of-school suspensions will decrease by at least 25% from the 2016-17 school year to the 2017-18.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

There will be no incidents of violence on the campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

School Year 2017 – 2018 Parent and Community Involvement will increase by 50%.

Goal 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

At the end of the 2017-18 school year, utilizing the FITNESSGRAM framework, at least 80% of the students will have a BMI in the normal range.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The 2018 STAAR passing rates for all subjects for SPED students will increase from 11% to at least 25%.

Young Learners

Goal Area 1 – Student Achievement: Reading/Language Arts

YLS will increase the percentage of student achievement mastery levels in Phonological Awareness by 10%; from 74% in 2016-2017 to 84% in 2017-2018. CLI Assessment Scores will be in evaluating progress/effectiveness.

Goal Area 1 – Student Achievement: Math

YLS will increase the percentage of student achievement mastery levels in Number Operations by 34%; from 46% in 2016-2017 to 80% in 2017-2018. CLI Assessment Scores will be in evaluating progress/ effectiveness.

Goal Area 1 – Student Achievement: Federal System Safeguards

Students meet challenging state academic standards
CLI Assessment Scores

Goal Area 1 – Student Achievement: Attendance

YLS will improve student attendance by 2% from 90% in 2016-2017 to 92% in 2017-2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Improve how school is perceived by parents and community.
Parent Surveys

Combined Schools

Briarmeadow Charter

Goal Area 1 – Student Achievement: Reading/Language Arts

Among students who exhibit below satisfactory performance on state assessments, the 3 percentage who demonstrate at least one year of academic growth will increase three percentage points annually in reading and math between spring 2017 and spring 2020.

Goal Area 1 – Student Achievement: Math

Among students who exhibit below satisfactory performance on state assessments, the 3 percentage who demonstrate at least one year of academic growth will increase three percentage points annually in reading and math between spring 2017 and spring 2020.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

7 Distinctions will be earned for the 2018 TEA Accountability Summary.

Goal Area 1 – Student Achievement: Federal System Safeguards

Among students who exhibit below satisfactory performance on state assessments, the 3 percentage who demonstrate at least one year of academic growth will increase three percentage points annually in reading and math between spring 2017 and spring 2020. By Spring 2020 95% of the students at Briarmeadow will meet Federal Safeguards.

Goal Area 1 – Student Achievement: Attendance

The attendance rate at Briarmeadow will increase from 98.2% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

Out of school Suspension will remain at zero out of school suspension for all students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Students and Staff members will report safety concerns 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of parents registered on Living Tree school's social media site will increase from 85% to 93% parents on Living Tree.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Student health screenings are a 100% and will remain at 100%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase interaction between students in general education and students placed in specialized special education settings.

Community Services - Campus Performance Objectives Not Available

Garden Oaks Montessori

Goal Area 1 – Student Achievement: Reading

Students will increase at least 10% towards or exceeding the expected reading level for their grade as measured by the EOY, IStation, Running Records and STAAR by the end of the school year.

Goal Area 1 – Student Achievement: Math

By the end of the 2017-2018 school year, 95% of all students in grades 3-8 will meet standards on STAAR math resulting in TEA distinction.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

90% of all 4th and 7th graders will achieve the standard in writing as measured by STAAR.

Goal Area 1 – Student Achievement: Federal System Safeguards

Improve offerings and supports for Hispanic Students with result of 90% of students meeting exit criteria.

Goal Area 1 – Student Achievement: Attendance

Use root cause analysis to determine attendance trends and needs to increase student attendance to 95% students in attendance for the duration of the school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce Out of School Suspension to 1-2% for the school year by increasing behavioral intervention supports in the classroom.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

A decrease in behavior incidents of students as measured by ISS, OSS and Office Referrals and reports of vandalism by the end of the school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Implement at least one new way parents and the community can engage with school over the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase the overall fitness of all students on campus by using adaptable and ongoing fitness programs.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

90% of ELL students will pass the STAAR test in the 2017-2018 school year.

Gregory-Lincoln Ed Center

Goal Area 1 – Student Achievement: Reading/Language Arts

By June of the 2018 school year the average number of students meeting performance standards in reading will increase from 55% to 74% as measured by the STAAR assessment.

Goal Area 1 – Student Achievement: Math

By June of the 2018 school year the average number of students meeting performance standards in math will increase from 48% to 70% as measured by the STAAR assessment.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

During the 2017 - 2018 school year, 75% of students in grades 4th – 8th taking both the STAAR reading and math assessments will meet or exceed his/her individual growth expectation.

Goal Area 1 – Student Achievement: Federal System Safeguards

To increase the performance of our students in Math and Reading to no less than 74% of students meeting standard on both state and federal targets.

Goal Area 1 – Student Achievement: Attendance

By June 2018, Gregory-Lincoln will obtain a performance rating of 4 with a student attendance percentage of 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Increase the Positive School Culture and Climate by implementing Restorative Practices on campus to reduce the number of out of school and in school suspensions by 60% during the 2017 - 2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2018, we will have surveillance cameras properly positioned to effectively monitor the campus, provide training to all staff regarding emergency procedures, decrease fire drill evacuation times to less than 3 minutes, and ensure that students and staff have a safe educational environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For 2017 - 2018 school year, the percent of parents and community members attending PTO meetings will increase by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For 2017-2018 school year, the percent of parents and community members participating in the coordinated health programs will increase by 50%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018 school year, we will increase SPED student achievement in reading (16%) to 50% passing and math (13%) to 50% passing on STAAR. Increase pre-AP enrollment, Algebra enrollment and G/T enrollment.

Harper DAEP - Campus Performance Objectives Not Available

JJAEP - Campus Performance Objectives Not Available

Las Americas

Goal Area 1 – Student Achievement: Reading/Language Arts

By the end of 2018 school year, an increase from 29% to 35% of 4th - 8th grade students (SIFE) will meet ELL Progress Measure on STAAR Reading.

Goal Area 1 – Student Achievement: Math

By the end of the 2018 school year, an increase from 20% to 30% of 4th - 8th grade students (SIFE) will meet ELL Progress Measure on STAAR Math with ELL accommodations.

Goal Area 1 – Student Achievement: Attendance

The school will increase from 97.6% to a 98% average student daily attendance rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2018, a decrease from 2% to 1% out of school suspensions days would have been carried out for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By the end of the 2018 school year, 100% of students can identify a teacher/school adult they can identify with and provide examples of how to cope with a variety of issues at school as evidence by student surveys.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018 school year, 100% of parents will attend at least one school event to promote learning at home as measured by sign in sheets, parent participation, and parent surveys.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2018 school year, all students would have been screened, identified, and provided/referred for family assistance to ensure students are healthy and have the self-control they need to be successful.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of 2018 school year, an increase from 29% to 35% of 4th - 8th grade students (SIFE) will meet ELL Progress Measure on STAAR Reading.

Leland YMCPA

Goal Area 1 – Student Achievement: Reading/Language Arts

By June 2018, we will improve the advanced performance level III on the state assessment the English I STAAR EOC from 14% to 24 % by June 2018.

Goal Area 1 – Student Achievement: Math

By June 2018, we will improve the advanced performance level III on the state assessment the (STAAR EOC) in Algebra from 36% to 46% by June 2018.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

In the 2017- 2018 school year, campus Postsecondary Readiness will improve from a score of 61 to a score of 65 on the Texas Education Agency Accountability Summary.

Goal Area 1 – Student Achievement: Attendance

For 2017-2018, the ADA student attendance will be at or above 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

For 2017-2018, the number of out of school suspensions will be reduced by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

For 2017-2018, the discipline referrals for bullying will be reduced from 45 from the previous school year to 20.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For 2017-2018, parent participation and engagement will increase by 25%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve student performance on TELPAS by 20%.

Long Academy

Goal Area 1 – Student Achievement: Reading/Language Arts

STAAR ELA 6th – 60%; 7th – 60%, 8th – 70%, Writing: 7th – 55%; English I: 100%, English II: 100%

Goal Area 1 – Student Achievement: Math

STAAR: 6th- 60%; 7th- 60%; 8th- 60%; EOC: Alg I- 100% Alg II-100%

Goal Area 1 Student Achievement: Federal System Safeguards

Minimum increases to 40% passing rate for English Language Learners across all tests, and an increase to 60% passing rate for Hispanics in all subject areas.

Goal Area 1 – Student Achievement: Attendance

Increase our attendance rate at least 1.9% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease suspensions by 10% and bring proportionality of suspensions within 5% of population.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease by 25% the number of safety-related incidents on our campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Hold two large and four smaller events for parents and community showcasing the school and programs.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Ensure a coordinated health program servicing all of our students.

Goal Area 3: Special Populations – Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Ensure the needs of special populations students are being met 100% of the time.

Pilgrim Academy

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase the average percentage of students approaching grade level on STAAR Reading in Grades 3-8 from 67% to 77% in 2017-2018 school year.

Goal Area 1 – Student Achievement: Math

Increase the number of students achieving masters grade level on SSTARR Math in grades 3-8 from 37% to 45% in the 2017-2018 school year.

Goal Area 1 – Student Achievement: Attendance

Increase overall ADA rate of 98% or above.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce Out of School Suspensions by 20% and In School by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Ensure every child is dismissed from campus safely and in a timely manner.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

There will be a 5% increase in the number of volunteers for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

95% completion rate for all Texas required screenings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

There will be a 5% reduction in the number of referrals for special education during the 2017-2018 school year.

Reagan K-8

Goal Area 1 – Student Achievement: Reading/Language Arts

By May 2018, the percent of all students meeting Level II standards on the STAAR Reading will increase from 62% to 67%.

Goal Area 1 – Student Achievement: Writing

By June 2018, all student groups will increase from 71% to 76% (show a 5 percentage point gain over prior year performance) as measured by the results of the STAAR Math state assessment.

Goal Area 1 – Student Achievement: Attendance

By June 2018, student attendance will increase from 96.6% to 98.4%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the amount of OOS assignments for African American students by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By June 2018, there will be increased parent & student confidence in the safety of Billy Reagan K-8 Education Center as evidenced by a school climate survey administered locally.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2017-2018 school year, the percentage of parent and community members attending PTO meetings will increase by 20% from about 25 to at least 30 each time.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Empower students to develop and make wise health choices and habits that will result in a 10% decrease in unnecessary health related absences from school. Prepare staff to act with knowledge and proficiency in the case of a food allergy emergency.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Special Education students overall passing percentage will increase from 29.6% (2016-17) to 37% (2017-18) [representing a 25% increase] in all tested content areas.

Rice School/La Escuela Rice

Goal Area 1 – Student Achievement: Reading

The percent of students in Grades 3-8 passing STAAR Reading will be at or above 90% in the Spring 2018 administration with a Level 3 increase by 3%.

Goal Area 1 – Student Achievement: Math

The percent of students in Grades 3-8 passing STAAR Math will be at or above 90% in the Spring 2018 administration with a Level 3 increase by 3%.

Goal Area 1 – Student Achievement: Science

The percent of students in Grades 5 and 8 passing STAAR Science will be at or above 85% in the Spring 2018 administration.

Goal Area 1 – Student Achievement: Attendance

The student attendance in Kindergarten through Eighth grade will be at or above 98% in 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Students and Parents will feel their school is safe, and rank School Safety at or above 97% on the survey for 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

School programs and activities will increase Parent Involvement by 10% for the 2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Students in Grades K-8 will participate in the Coordinated Health Program and increase physical activity by 10% in 2018.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of identified Special Education students in Grades 3-8 passing STAAR Reading and Math will be at or above 75%.

T H Rogers School

Goal Area 1 – Student Achievement: Reading/Language Arts

RDSPD: We will increase our STAAR Performance Passing to 70% in reading.

VANGUARD: We will increase our STAAR Mastery-Level Performance rate by 10% in reading.

Goal Area 1 – Student Achievement: Math

RDSPD: We will increase our STAAR Performance Passing to 70% in math.

VANGUARD: We will increase our STAAR Mastery-Level Performance rate by 5% in math.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

To increase our Mastery Level Performances by 5% for those subgroups in noted areas.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2017-18 school year, we will increase our annual attendance rate by 0.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Meet all standards on Risk Management campus assessments/walk-throughs, and improving evacuation times and routes on all drills and evacuation procedures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of parents who attended at least one school sponsored event will increase from 85% to 90% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

All students will participate in the Coordinated Health Program and increase average daily physical activities from to at least 30 minutes daily.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The STAAR passing rate for all subjects for RDSPD students will increase to at least 70% for the 2017-2018 school year. We will host a GT Expo of our students' work/projects throughout the year.

Rusk

Goal Area 1 – Student Achievement: Reading/Language Arts

The 4th grade achievement will increase from 66% to 80 % for the 2017-18 school year. The 5th grade achievement will increase from 70% to 80% on the 2017-18 STAAR Reading first Administration. The 6th grade will increase from 70% to 80 percent on the 2017 STAAR Reading.

Goal Area – 1 Student Achievement: Writing

The 4th grade achievement will increase from 50% to 80 % for the 2017-18 STAAR Writing.

Goal Area – 1 Student Achievement: Science

The 5th grade achievement will increase from 63% to 80 % for the 2017-18 STAAR Science.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2017-2018 school year, the attendance rate at Rusk will maintain at 98% or higher as reported on PEIMS.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2017-2018 school year, school suspension total will remain at 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

90% or more of students surveyed at the end of the 2017-2018 school year will report that they felt safe and free from bullying.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

25% or more of parents will attend one or more school events in the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide a coordinated health fair with community organization for our students and parents.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the number of G/T opportunities and activities for our G/T students by 50%.

Sharpstown International School

Goal Area 1 – Student Achievement: Reading/Language Arts

At least 90% of all students in grades 6-12 will be assessed as reading on grade level as measured by the universal screener.

Goal Area 1 – Student Achievement: Math

Increase Level 3 achievement in each STAAR tested math course by at least 10%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

The number of qualifying scores on AP exams will raise by at least 25%. At least 75% of juniors will achieve an SAT college readiness benchmarks in both Math and ELA.

Goal Area 1 – Student Achievement: Attendance

Average student attendance will raise at least 1% in 2017-2018 to 98.1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Out-of-School suspensions will decrease by at least 20% from school year 2016-2017.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

100% visitors will check in through the school office. No intruder should enter the school without proper check-in.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Membership of Parent-Teacher Organization will increase by 25%, and PTO will host at least 2 events over course of school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of 7th grade students enrolled in SEL curriculum through Advocacy.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of ELL students grow at least one level.

Wharton K-8 Dual Language Academy

Goal Area 1 – Student Achievement: Reading/Language Arts

To increase from 82% to 90% passing on the STAAR reading in third grade, from 73% to 80% in fourth grade, from 91% to 95% passing fifth grade and 87% to 95% passing 6th grade with an increase in mastery performance in grades 6th - 8th by at least 10%.

Goal Area 1 – Student Achievement: Math

To increase the percent of students scoring Level III performance by 10% in 3rd -8th grades.

Goal Area 1 – Student Achievement: Attendance

To maintain overall yearly student attendance at 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the participation rate of non-English speaking parents in monthly parent meetings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase student scores on FitnessGram by 10%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of our ELL students will exit by the end of 5th grade.

Wilson Montessori

Goal Area 1 – Student Achievement: Reading/Language Arts

By the end of the 2017-2018 school year, the Reading STAAR results for all students grades 3-8 will increase from 79% passing to 90% passing and the results for ELL students will increase from 55% passing to 70% passing and the results for Special Education Students will increase from 40% passing to 70% passing.

Goal Area 1 – Student Achievement: Math

By the end of the 2017-2018 school year, the Math STAAR results for all students in grades 3-8 will increase from 80% to 90% and the results for ELL students will increase from 65% to 75%.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By the end of the 2017-2018 school year, the STAAR Writing results for Hispanic students in grade 4/8 will increase from 63% to 70%, the results for Economically Disadvantaged students will increase from 48% to 70%, and the results for ELL students will increase from 35% to 70%.

Goal Area 1 – Student Achievement: Federal System Safeguards

By the end of the 2017-2018 school year, the STAAR Social Studies results for all students in grade 8 will increase from 36% to 70% passing.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2017-2018 school year attendance will increase from 97.5% to 98.2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2017-2018 school year, the overall out of school suspension numbers will decrease from 9 to 5.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

For the 2017 - 2018 school year, Chancery records for bullying incidents will remain at 0.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2017 – 2018 school year, Wilson Montessori will provide at least 7 opportunities for Parent Education for current parents and community members.

Woodson School

Goal Area 1 – Student Achievement: Reading/Language Arts

By May 2018, Increase the percentage of parental involvement from 5% to 40%.

Goal Area 1 – Student Achievement: Math

By May 2017, students in grades 3-8 passing rate on the Mathematics STAAR will increase from 38% to 60%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase STAAR test performance in Reading, Math, Writing, Social Studies, and Science.

Goal Area 1 – Student Achievement: Federal System Safeguards

As measured by STAAR, 70% of all Woodson scholars will meet level II standard.

Goal Area 1 – Student Achievement: Attendance

As indicated by 20017 – 2018 Summative attendance report, Woodson's student attendance will increase from 94 % to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number of disciplinary referrals resulting in suspensions by 50% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Maximize instructional time by improving overall campus safety and teacher/student perceptions of how we work to resolve conflicts with our students

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2018, Increase the percentage of parental involvement from 5% to 40%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2018, All Woodson scholars will improve their reading by 1.5 grade levels through an intensive implementation intervention plan.

Young Scholars Academy for Excellence

Goal Area 1 – Student Achievement

Reading achievement will increase from 73% to 85%, and Math achievement will increase from 81% to 85% on the spring 2018 STAAR assessment. Science achievement will increase from 68% to 85%, and Social Studies achievement will increase from 48% to 70% on the spring 2018 STAAR assessment.

Goal Area 1 – Student Achievement: Attendance

Attendance will increase from 96.2% to 96.3% for the 2017–2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of parents who attended at least one school sponsored event will increase from 20% to 50% for the 2017–2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

All students will participate in the Coordinated Health Program and increase average daily physical activities from 20 minutes to 30 minutes daily.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The passing rate for all subjects for SPED students will increase from 31% to at least 50% for the 2017–2018 school year.

Young Women's College Preparatory Academy

Goal Area 1 – Student Achievement: Reading/Language Arts

To increase Masters performance for 2017-2018 Grade 6 STAAR ELA/Reading assessment by 19% (from 31% in 2016-17 to 50% in 2017-18).

Goal Area 1 – Student Achievement: Math

By June 2018, all student groups will increase from 65% to 75% (show a 10 percentage point gain over prior year performance) as measured by the results of the STAAR Math state assessment

Goal Area 1 – Student Achievement: Attendance

By June 2018, student attendance will increase from 96.6% to 98.4%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the amount of OSS assignments for African American students by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By June 2018, there will be increased parent & student confidence in the safety of YWCPA as evidenced by a school climate survey administered locally.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2017-2018 school year, the percentage of parent and community members attending PTO meetings will increase by 20% from about 25 to at least 30 each time.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Empower students to develop and make wise health choices and habits that will result in a 10% decrease in unnecessary health related absences from school. Prepare staff to act with knowledge and proficiency in the case of a food allergy emergency.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

504/Special Education students overall passing percentage will increase from 29.6% (2016-17) to 37% (2017-18) [representing a 25% increase] in all tested content areas.